



# BALOO'S BUGLE

Volume 22, Number 1



Change is the law of life.

And those who look only to the past or present are certain to miss the future.

John F Kennedy

August 2015 Cub Scout Roundtable

September 2015 Scout Law & Pack Meeting Ideas

## CLEAN / CUBSERVATION

Tiger Cub, Bear, Wolf, Webelos, & Arrow of Light ADVENTURES

### ADVENTURE TIME!!

The Scouting year is about to start. We have all had three months to work with the Adventure Program and learn the new rules. I have not heard many complaints. **But I have heard a lot of kudos** – exclaiming how great it is that there are real things to do!!

The NEW <https://cubscouts.org/> !!!



**This is the Cub Scout Learning Library –** Everything you could want to know for Cub Scouts is or will be here. And all within a click or 3 of the home page. National heard the message that although things were at [www.scouting.org](http://www.scouting.org) they were often buried too deep to be found. This site has admin stuff and practical stuff. The new Den Leader Resource Books are here. You can download the pages for each Adventure for **FREE**

This website promises to be a great resource. BSA seems to be working off the same plans that [www.USScouts.org](http://www.USScouts.org) and other "unofficial" Scouting websites use. They have seen what you the volunteers want and are delivering it. I hope they are successful and some of us old guys (I have my Medicare card) can retire from our web duties.

I will have an item about this site next month. Cubmaster may be up by then. Right now only Den Leader is running. There will, also, be sections for Chartered Org Reps and Parents. As well as for our Cub Scouts (An APP for advancement tracking)

And oh yes, [https://cubscouts.org](https://cubscouts.org/) runs on a phone, too!!!



The Cub Scout Core Values are now the 12 Points of the Scout Law.

The core value highlighted this month is:

**Clean -**

- ✓ A Scout keeps his body and mind fit. He helps keep his home and community clean.

Why "Cubservation" for Clean?

- ✓ Everything we do impacts the world around us. When a Scout lives the "A Scout is clean" point of the Scout Law, he is choosing to make sure the legacy he leaves is a positive one. He makes moral choices, and through an active lifestyle he keeps his body healthy. He also is conscious of the impact he can have on nature and the responsibility he has to keep the world clean for those who come behind him.

Per our Founder, Lord Baden-Powell

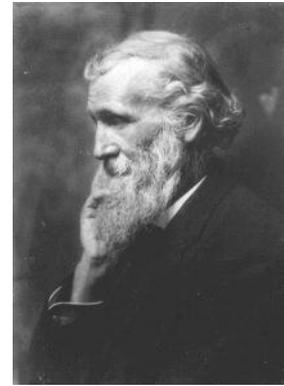


*Note – The original Scout Law published in 1908 had 9 points. In 1910, the BSA added Brave, Clean, and Reverent. In 1911 B-P added Clean to his original list and defined it the following way:*

"A SCOUT IS CLEAN IN THOUGHT, WORD AND DEED. Decent Scouts look down upon silly youths who talk dirt, and they do not let themselves give way to temptation, either to talk it or to do anything dirty. A Scout is pure, and clean-minded, and manly."

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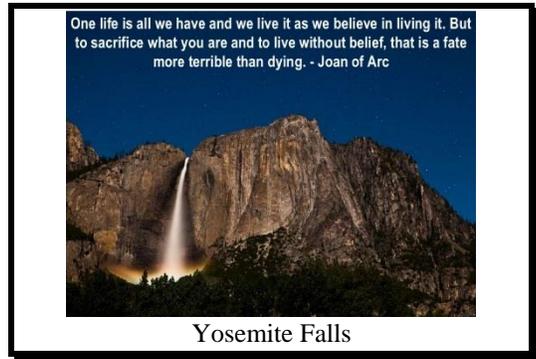
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**John Muir**  
**The Father of our National Parks**

Keeping the wilderness **CLEAN**  
 through **CONSERVATION**

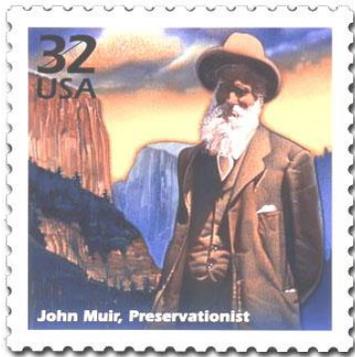
John Muir (1838-1914) was America's most famous and influential naturalist and **conservationist**. He is one of California's most important historical personalities. He has been called "**The Father of our National Parks**," "Wilderness Prophet," and "Citizen of the Universe." He once described himself more humorously, and perhaps most accurately, as, a "poetico-trampo-geologist-botanist and ornithologist-naturalist etc. etc. !!!!" Famed documentary film maker Ken Burns said, "As we got to know him... he [John Muir] ascended to the pantheon of the highest individuals in our country; I'm talking about the level of Abraham Lincoln, and Martin Luther King, Thomas Jefferson, and Jackie Robinson -- people who have had a transformational effect on who we are."



Yosemite Falls

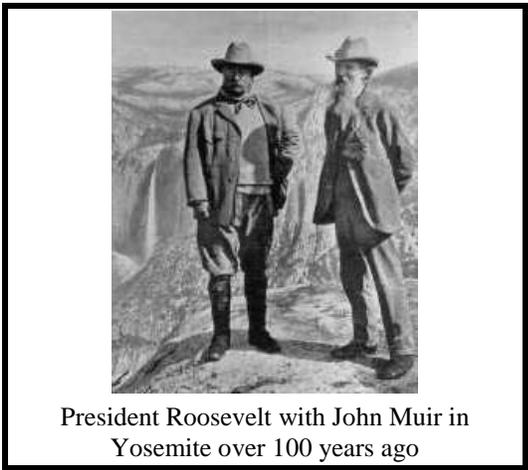
John Muir was born in Scotland in 1838 and attended the local schools. In 1849, the Muir family emigrated to the United States, settling Wisconsin. Muir's father was a strict disciplinarian and worked his family hard. Whenever they had a short break, Muir and his brother would roam the fields and woods of the rich Wisconsin countryside. John became a loving observer of the natural world, an inventor, and a carver of curious but practical mechanisms in wood (e.g. Clocks that kept accurate time).

He made fine grades, but after three years left The University of Wisconsin to travel the northern United States and Canada, odd-jobbing his way through the yet unspoiled land. (*Like Waite Phillips and his brother Wiate*)



A blinding eye injury changed his life. When he regained his sight, Muir resolved to turn his eyes to the fields and woods. There began his years of wanderlust. He walked a thousand miles from Indianapolis to the Gulf of Mexico. He sailed to Cuba, and later to Panama, where he crossed the Isthmus and sailed up the West Coast, landing in San Francisco in March, 1868. From that moment on, though he would travel around the world, California became his home.

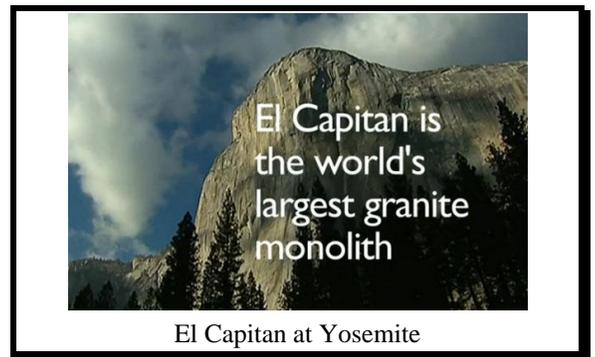
As a wilderness explorer, he is renowned for his exciting adventures in California's Sierra Nevada, among Alaska's glaciers, and worldwide travels in search of nature's beauty. As a writer, he taught the people of his time and ours the importance of experiencing and protecting our natural heritage. His writings contributed greatly to the creation of Yosemite, Sequoia, Mount Rainier, Petrified Forest, and Grand Canyon National Parks. Dozens of places are named after John Muir, including the Muir Woods National Monument, the John Muir Trail, Muir College (UCSD), and many schools.



President Roosevelt with John Muir in Yosemite over 100 years ago

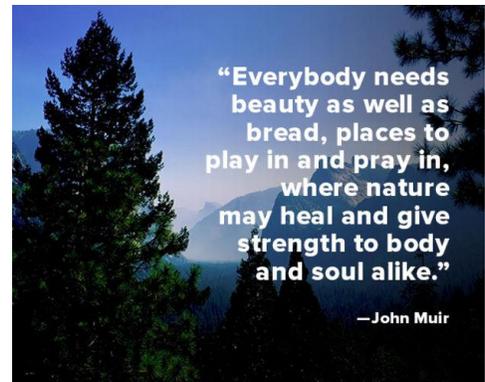
In 1901, Muir published "Our National Parks," the book that brought him to the attention of President Theodore Roosevelt. In 1903, Roosevelt visited Muir in Yosemite. There, together, beneath the trees, they laid the foundation of Roosevelt's innovative and notable conservation programs. This included establishing the first National Monuments by Presidential Proclamation, and Yosemite National Park by congressional action.

In 1892, John Muir and other supporters formed the Sierra Club "to make the mountains glad." John Muir was the Club's first president, an office he held until his death in 1914. Muir's Sierra Club has gone on to help establish a series of new National Parks and a National Wilderness Preservation System.



Muir's last battle to save the second Yosemite, Hetch Hetchy Valley, failed. But that lost battle ultimately resulted in a widespread conviction that our national parks should be held inviolate. Many proposals to dam our national parks since that time have been stopped because of the efforts of citizens inspired by John Muir, and today there are legitimate proposals to restore Hetch Hetchy. John Muir remains today an inspiration for environmental activists everywhere.

John Muir's life reminds us of the important things that just one person can do:



"If you think about all the gains our society has made, from independence to now, it wasn't government. It was activism. People think, 'Oh, Teddy Roosevelt established Yosemite National Park, what a great president.' But in reality, it was John Muir who invited Roosevelt out and

then convinced him to ditch his security and go camping. It was Muir, an activist, a single person." *Patagonia founder and outdoor enthusiast Yvon Chouinard.*

John Muir is as relevant today as he was over 100 years ago when he met with President Theodore Roosevelt in Yosemite. Many of today's headlines have Muir to thank for their inspiration.



#### For more information on John Muir -

At the Sierra Club -

[http://vault.sierraclub.org/john\\_muir\\_exhibit/life/muir\\_biography.aspx](http://vault.sierraclub.org/john_muir_exhibit/life/muir_biography.aspx)

[https://en.wikipedia.org/wiki/John\\_Muir](https://en.wikipedia.org/wiki/John_Muir)

Ken Burns's National Parks documentary -

<http://www.pbs.org/nationalparks/people/historical/muir/>

#### John Muir Quotes

- ★ Most people are on the world, not in it.
- ★ Who wouldn't be a mountaineer! Up here all the world's prizes seem nothing.
- ★ Few places in this world are more dangerous than home. Fear not, therefore, to try the mountain passes. They will kill care, save you from deadly apathy, set you free, and call forth every faculty into vigorous, enthusiastic action.
- ★ The world is big and I want to have a good look at it before it gets dark.
- ★ **When we try to pick out anything by itself, we find it hitched to everything else in the Universe.**
- ★ I only went out for a walk and finally concluded to stay out till sundown, for going out, I found, was really going in.
- ★ In every walk with Nature one receives far more than he seeks.
- ★ This grand show is eternal. It is always sunrise somewhere; the dew is never dried all at once; a shower is forever falling; vapor is ever rising. Eternal sunrise, eternal dawn and gloaming, on sea and continents and islands, each in its turn, as the round earth rolls.
- ★ **One touch of nature makes the whole world kin.**
- ★ There is a love of wild nature in everybody, an ancient mother-love showing itself whether recognized or no, and however covered by cares and duties
- ★ I am losing precious days. I am degenerating into a machine for making money. I am learning nothing in this trivial world of men. I must break away and get out into the mountains to learn the news.
- ★ One day's exposure to mountains is better than a cartload of books.
- ★ Most people who travel look only at what they are directed to look at. Great is the power of the guidebook maker, however ignorant.
- ★ I never saw a discontented tree.
- ★ None of Nature's landscapes are ugly so long as they are wild.
- ★ The clearest way into the Universe is through a forest wilderness.
- ★ Only by going alone in silence, without baggage, can one truly get into the heart of the wilderness. All other travel is mere dust and hotels and baggage and chatter.
- ★ Thousands of tired, nerve-shaken, over-civilized people are beginning to find out that going to the mountains is going home; that wildness is a necessity; and that mountain parks and reservations are useful not only as fountains of timber and irrigating rivers, but as fountains of life.
- ★ The mountains are fountains of men as well as of rivers, of glaciers, of fertile soil. The great poets, philosophers, prophets, able men whose thoughts and deeds have moved the world, have come down from the mountains – mountain dwellers who have grown strong there with the forest trees in Nature's workshops.
- ★ Another glorious day, the air as delicious to the lungs as nectar to the tongue.
- ★ **Going to the mountains is going home.**

## **COMMISSIONER'S CORNER & ROUNDTABLE HINTS**

Are you ready for your Pack's "Join Scouting Night??" Have you done all your homework and gathered all your materials?? Picked out all the best photos and videos to show how exciting Scouting can be?? Read through the Adventures so you can talk about how much fun the boys will have this year?? Check out the Training item for lots of good ideas on this important process.



Roundtable Commissioners – The training item this month is a RT presentation on doing a Join Scouting Night. Where the boxes that say "Director's Cut" are, that is where you stop the show and tell people why and how we are doing what we are doing. It was a very effective tool for me to show Packs how to put excitement into their "Join Scouting Nights"

On the next page is a table showing the sessions specified in the Roundtable Planning Guide for the 2105-2016 Scouting Year. It show which Adventure are recommended to be presented in which months. If you want the Excel file, drop me a note at [davethecommish@gmail.com](mailto:davethecommish@gmail.com). Perhaps publishing this table will help increase your attendance as leaders will know in advance what Adventures will be covered and can plan their den meetings to use your materials.



**CUB SCOUT ROUNDTABLE SCHEDULE OF SESSIONS**  
Per 2015-2016 Roundtable Planning Guide.

| RT Month  | Program Month | Scout Law Point | Name of Theme        | Interest Topic                       | DL Breakout Topics                    | CM Breakout Topic           | Comm Breakout                | Tiger Adventure      | Wolf Adventure        | Bear Adventure         | Webelos Adventure        | Arrow of Light          |
|-----------|---------------|-----------------|----------------------|--------------------------------------|---------------------------------------|-----------------------------|------------------------------|----------------------|-----------------------|------------------------|--------------------------|-------------------------|
| Aug 2015  | Sept 2015     | Clean           | Cubscavation         | Service Projects                     | Uniform & Insignia                    | Uniform Inspections         | Uniforming the Pack          | Stories in Shapes    | Germes Alive!         | Bear Necessities       | Webelos Adventure        | Sportsman               |
| Sept 2015 | Oct 2015      | Brave           | Super Cub!           | Character Compass                    | The New DL Guide Books                | Cheers, Stunts, & Applauses | Welcoming new Youth & Adults | Tiger: Safe & Smart  | Paws on the Path      | Paws for Action        | Webelos Walkabout        | Build My Own Hero       |
| Oct 2015  | Nov 2015      | Helpful         | Cubs In Action       | Boys' Life                           | Bad Weather Activities                | Pack Gathering Activities   | Journey to Excellence        | Tiger Bites          | Paws of Skill         | Baloo the Builder      | Fix It                   |                         |
| Nov 2015  | Dec 2015      | Reverent        | Winter Wonderland    | Managing Boy Behavior                | Den Discipline                        | Maintaining Order           | Annual Prog Planning         | Sky is the Limit     | Germes Alive!         | Duty to God            | Duty to God              | Duty to God             |
| Dec 2015  | Jan 2016      | Trustworthy     | The Great Race       | Scouting & Special Needs             | Special Needs                         | Using Monthly Themes        | Chartered Org Relations      | Team Tiger           | Howling at the Moon   | Bear Claws             | Cast Iron Chef           | Camper                  |
| Jan 2016  | Feb 2016      | Friendly        | Friends Near and Far | B&G Birthday Party                   | DL - B&G Banquet AOL - AOL Ceremonies | Special Ceremonies          | Scouting Anniversary Week    | Games Tigers Play    | Running with the Pack | Grin & Bear It         | Stronger, Faster, Higher | Building a Better World |
| Feb 2016  | Mar 2016      | Thrifty         | Cubstruction         | Purposes and Methods of Cub Scouting | Tour & Activity Plans                 | Pack Communications         | my.Scouting.org              | Floats and Boats     | Council Fire          | Make It Move           | Art Exp-losion           | Building a Better World |
| Mar 2016  | Apr 2016      | Cheerful        | Strike Up the Band   | CS Camping Prog                      | DL - Day Camp WL - Camping            | Youth Prot Training         | BALOO Training               | Tiger Tag            | Code of the Wolf      | Roaring Laughter       | Webelos Walkabout        | Adventures in Science   |
| Apr 2016  | May 2016      | Kind            | My Animal Friends    | Recognizing Leaders                  | National Den Award                    | Campfire Programs           | Natl Summertime Pack Award   | Backyard Jungle      | Cubs Who Care         | Fur, Feathers, & Ferns | Into the Woods           | Duty to God             |
| May 2016  | Jun 2016      | Obedient        | It's A Hit           | Summer Safety                        | Leading Games                         | Youth Leadership            | Unit Commissioner            | Tigers in the Wild   | Call of the Wild      | Salmon Run             | Aquanaut                 | Scouting Adventure      |
| Jun 2016  | Jul 2016      | Loyal           | Scout Salute         | Your Flag                            | Den Ceremonies                        | Building Pack Spirit        | Pack Leadership Team         | Earning Your Stripes | Spirit of the Water   | Forensics              | Project Family           |                         |
| Jul 2016  | Aug 2016      | Courteous       | S'More CS Fun        | Recruiting Adult Help                | Den Chief                             | Den Displays at Pack Mtgs   | Recruiting Boys              | Family Stories       | Collections & Hobbies | Beat of the Drum       | 1st Responder            | Maestro!                |

## TEACHING THE SCOUT LAW TO CUB SCOUTS

*I have run these before, but now that you all are back for the Fall, here are some great ideas on teaching the Scout Law to Cub Scouts. CD*

### 1. CLIMB A LADDER



Take (or make) a ladder with 12 sections. Label each section with one of the parts of the Scout Law (Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, Reverent). Scouts (Scouts and Adult Partner for Tigers) sit by the ladder. A Cub rolls/tosses a ball (or tosses a bean bag). The Cub has to explain in his own words the part of the Scout Law where the object landed.

### 2. ROLL TWO FUZZY DICE



Get a pair of fuzzy dice (Novelty Shop, Oriental Trading). There are 12 numbers same as 12 points of Scout Law. Playing Options –

#### **Option #1 -**

Roll one die and either the roller or the whole den in unison recite the points of the Law up to the number. If you roll a one, they should say, “A Scout is trustworthy.” If you roll a five, they should go all the way through courteous. Have all the Cubs primed to help if the reciter stumbles. To make it easier, just roll one die until the boys master the first 6 points. Then roll both.

#### **Option #2 –**

A Cub rolls the dice. Either he figures out what part that number is (11 = Clean) or a leader tells him. Then he says a little about what that part means to him.

### 3. SING "TRUSTY TOMMY"

#### TRUSTY TOMMY

USSCOUTS.org  
<http://usscouts.org/songs/songbk1a.asp>  
Tune – Yankee Doodle

Trusty Tommy was a Scout  
Loyal to his mother,  
Helpful to the folks about,  
And friendly to his brother.  
Courteous to the girls he knew,  
Kind unto his rabbit,  
Obedient to his father, too,  
And cheerful in his habits.  
Thrifty saving for a need,  
Brave, but not a faker,  
Clean in thought and word and deed,  
And reverent to his Maker.

Check it out on You Tube -

Real Scouts singing -

[https://www.youtube.com/watch?v=Y0y4O5E51\\_k](https://www.youtube.com/watch?v=Y0y4O5E51_k)

Professionals signing -

[https://www.youtube.com/watch?v=d\\_4SaiMC4KQ](https://www.youtube.com/watch?v=d_4SaiMC4KQ)

### 4. RELAY RACE



As Baden-Powell says, “A boy is not a sitting-down animal.” By turning the Law into a relay race, you can let Scouts burn off some energy while learning something in the process. Here’s how:

- ✓ Make two sets of 12 cards where each card displays one point of the Law.
- ✓ Put the cards in each set in random order and place them in two piles at the front of the room.
- ✓ Divide the den into two teams and have each team line up facing one pile of cards.
- ✓ When you say “go,” the first boy on each team runs to his team’s pile of cards, picks what he thinks is the first point of the Law and sticks it on the wall using masking tape. He then returns to tag the next player, who runs up, chooses the second point, and places it below the first. Continue in this manner until one team has all the points on the wall in the correct order.
- ✓ If a team has the points in the wrong order, let them take extra turns, moving one card per turn. The first team with all the points posted in the right order wins.

5. ANOTHER SONG –

Jennifer, a Webelos leader suggested singing the Scout Law to the tune of "Ten Little Indians."

A Scout is  
Trustworthy, Loyal,  
Helpful, Friendly,  
Courteous, Kind,  
Obedient, Cheerful,  
Thrifty, Brave,  
Clean and Reverent  
This is the Scout Law.

It took me a few tries but I got it down, and so can you!!  
Try it.

And a Big Heap How to Jennifer!!

Here is a Karaoke version that show the original words but plays only music

<https://www.youtube.com/watch?v=mbVUayyvMY>

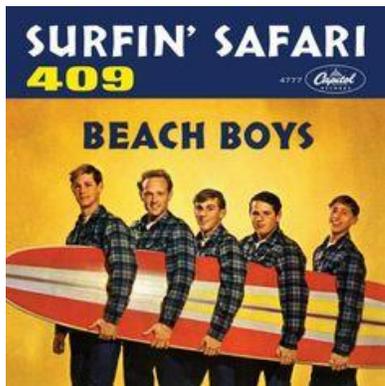
And a sung version -

<https://www.youtube.com/watch?v=k0SkWCCWrF8>

I would not try and fit it to this version:

<https://www.youtube.com/watch?v=r9-OrJnt1O4>

(It is the Beach Boys version!!!!)



Other new ideas welcome – Just write Judy and I at the address shown on Baloo's Bugle's Home Page!!! CD

**Just Remember –  
The first two Bobcat Requirements state –**

1. Learn and say the Scout Oath, **with help if needed.**
2. Learn and say the Scout Law, **with help if needed.**

A Cub Scout must Do His Best but his best may not be perfection and may be better or not as good as another Cub Scout's best.

**DEN MEETING TOPICS**

**YOU** are now using the CUB SCOUT ADVENTURE PLAN. Make sure you are familiar with the CUB SCOUT ADVENTURE PLAN materials. Just remember – Boys want to be active!! See, too, that they earn their awards (*Never say GET. You get sick, you do not get awards – You earn awards. A little CD Philosophy*).

| MONTH/<br>CORE VALUE | PACK MTG THEME | MEETING  | TIGERS            | WOLVES   | BEARS   | WEBELOS   | ARROW OF<br>LIGHT | RT MONTH   |
|----------------------|----------------|--|-------------------|--|---|---|-------------------|--|
| AUGUST: TRUSTWORTHY  | PLAY BALL      | Do a third Adventure!!!<br>The new Adventure Program<br>is in full swing now!! |                   | The Core Value is TRUSTWORTHY . See the list in<br>the Bugle of Adventures that have a CHARACTER<br>COMPASS pointing to TRUSTWORTHY! | Also, check the list of Adventures that (waiting<br>for July RT Supplement) | When choosing SUMMER Adventures -<br>Remember Boys<br>want to be outside. |                   | July, 2015   |
| SEPTEMBER: CLEAN     | CUBSERVATION   | RT Guide Suggestion for<br>Break Out   | Stories in Shapes | Germ's Alive!  | Bear Necessities  | Sportsman   |                   | August, 2015   |
|                      |                |  |                   |  |   |   |                   | Big Rock Ideas - Leadership Transitions or Coordinate<br>with BS RT and write one.<br>Interest Topic -Service Projects, JTE, Recycling,<br>Uniforming and Insignia.  |
| OCTOBER: BRAVE       | SUPER CUB!!    | RT Guide Suggestion for<br>Break Out   | Safe and Smart    | Paws on the Path   | Paws for Action   | Webelos Walkabout   |                   | September, 2015  |
|                      |                |  |                   |  |   |   |                   | Big Rock Ideas - Adult Recognition, from last year -<br>Trained Leaders, Parent Engagement, Session<br>Topics - New Leader Guide Books (include<br>cubscouts.org), Welcoming new youth and adults,<br>"Cheers, Stunts, and Applauses," and Celebrating<br>Pack Heroes. |

## CHARACTER COMPASS

### SEPTEMBER -

ADVENTURES with a **CHARACTER COMPASS** pointing to **CLEAN**:

#### TIGER –

- ✓ Backyard Jungle (Core)
- ✓ Tiger Bites (Core)
- ✓ Stories in Shapes (Elec)

#### WOLF –

- ✓ Paws on the Path (Core)
- ✓ Germs Alive (Elec)

#### BEAR –

- ✓ Bear Necessities (Core)
- ✓ Baloo Picnic Basket (Elec)

#### WEBELOS CORE –

- ✓ Stronger, Faster Higher (Core)

#### ARROW OF LIGHT CORE –

- ✓ (None)

#### WEBELOS & AOL ELECTIVES –

- ✓ Sportsman (Core)



### OCTOBER -

ADVENTURES with a **CHARACTER COMPASS** pointing to **BRAVE**:

#### TIGER –

- ✓ Games Tigers Play (Core)
- ✓ Tigers Safe and Smart (Elec)
- ✓ Tiger Theatre (Elec)

#### WOLF –

- ✓ Paws on the Path (Core)
- ✓ Hometown Heroes (Elec)

#### BEAR –

- ✓ Paws for Action (Core)
- ✓ Salmon Run (Elec)

#### WEBELOS CORE –

- ✓ First Responder (Core)
- ✓ Webelos Walkabout (Core)

#### ARROW OF LIGHT CORE –

- ✓ (None)

#### WEBELOS & AOL ELECTIVES –

- ✓ Build My Own Hero (Elec)

## ADVENTURES that involve CUBservation and Recycling:

Note – some of the activities listed here for Cubservation (e.g. Service Project) could be conservation related but could also be something else. I am just trying to get your creative juices flowing. CD

#### TIGER –

- ✓ Backyard Jungle (Several Requirements)
- ✓ Team Tiger (Activity to help your community or neighborhood)
- ✓ Tigers in the Wild (Outdoor Code & Leave No Trace)
- ✓ Earning Your Stripes (Service Project)
- ✓ Good Knights (Use recycled materials to build a castle, Service Project)

#### WOLF –

- ✓ Spirit of the Water (Pollution, Conserving water)
- ✓ Call of the Wild (Outdoor Code & Leave No Trace)
- ✓ Council Fire (Service Project, Recycling Center)
- ✓ Paws on the Path (Outdoor Code & Leave No Trace)

#### BEAR –

- ✓ Fur, Feathers, and Ferns (Composting, Visit a conservation area)
- ✓ Paws for Actions (Decrease family energy use, Clean Up Project)

#### WEBELOS CORE –

- ✓ Webelos walkabout (Outdoor Code & Leave No Trace)

#### ARROW OF LIGHT CORE –

✓ Building a Better World (Community Energy use, Energy problems, Recycling and Conserving event)

✓ Camper (Outdoor Code & Leave No Trace)

#### WEBELOS & AOL ELECTIVES –

✓ Project Family (Conservation project for you and your family)



## Connecting HEALTH & FITNESS with Outdoor Activities

(Adapted from B.A.L.O.O. Appendix E)

Appendix E of the B.A.L.O.O. syllabus has been completely rewritten and the detailed suggestions for ways to line up the Core Values (now the 12 points of the Scout Law) to activities have been replaced with current information.

There is great information about the Ideals of Cub Scouting (e.g. The Purposes of Cub Scouting, Developing Character, Desired Outcomes, Scout Law and Scout Oath, and their meanings). Check it out!!



## PACK MEETING THEMES AND PLANS

[www.scouting.org](http://www.scouting.org)

From national's Website for the new plans using the Core Values based on the Scout Law:

Here are a few thoughts to consider around these new pack meeting plans. First, there is a plan for each month that corresponds with a point of the Scout Law. In addition, each plan has a theme to help make the pack meeting even more fun! The plans do not have to be used in a specific order.

**As a personal note:** *I have read some of the plans and they are excellent and just as complete as the new Den Leader Books. The games, and other stuff are right there. Including costuming ideas for that added PIZAZZ!! If you do not use themes and do not add PIZAZZ you are not doing your best for your pack. GOOD JOB!!! From CD*

Check them out at:

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

## Pack Meeting Themes

| 2015–2016 Pack Meeting Plans |             |  |
|------------------------------|-------------|--|
| September                    | Clean       | <a href="#">"Cubervation"</a>          |
| October                      | Brave       | <a href="#">"Super Cub!"</a>           |
| November                     | Helpful     | <a href="#">"Cubs In Action"</a>       |
| December                     | Reverent    | <a href="#">"Winter Wonderland"</a>    |
| January                      | Trustworthy | <a href="#">"The Great Race"</a>       |
| February                     | Friendly    | <a href="#">"Friends Near And Far"</a> |
| March                        | Thrifty     | <a href="#">"Cubstruction"</a>         |
| April                        | Cheerful    | <a href="#">"Strike Up The Band"</a>   |
| May                          | Kind        | <a href="#">"My Animal Friends"</a>    |
| June                         | Obedient    | <a href="#">"It's A Hit"</a>           |
| July                         | Loyal       | <a href="#">"Scout Salute"</a>         |
| August                       | Courteous   | <a href="#">"S'more Cub Scout Fun"</a> |

## 2016–2017 Pack Meeting Plans

|           |             |   |
|-----------|-------------|---|
| September | Helpful     | <a href="#">"To The Rescue"</a>           |
| October   | Kind        | <a href="#">"Creepy Crawlers"</a>         |
| November  | Courteous   | <a href="#">"Cubs In Shining Armor"</a>   |
| December  | Cheerful    | <a href="#">"Celebrate"</a>               |
| January   | Obedient    | <a href="#">"Cub Scout City Council"</a>  |
| February  | Reverent    | <a href="#">"Passport To Other Lands"</a> |
| March     | Loyal       | <a href="#">"Our National Treasures"</a>  |
| April     | Thrifty     | <a href="#">"Power Up!"</a>               |
| May       | Clean       | <a href="#">"A Picnic With Pizzazz"</a>   |
| June      | Brave       | <a href="#">"Roaming Reptile Alert"</a>   |
| July      | Trustworthy | <a href="#">"Let The Games Begin"</a>     |
| August    | Friendly    | <a href="#">"#CUBSCOUTS"</a>              |

If you are using a paper copy the link to all the Pack Meeting Plans is:

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

## UPCOMING MONTHS

- ★ September's Core Value, **Clean**, will use the theme, **Cubservation**



Previous Month's that have themes that might have material you can us with **CLEAN** and "**Cubservation**" are:

| Month  | Year        | Theme                        |
|--|-------------|------------------------------|
| <b>Cubservation Months</b>                           |             |                              |
| August   | 1952        | Conservation                 |
| April  | 1955        | Cub Scout Foresters          |
| November   | 1955        | America Beautiful            |
| April  | 1958        | Keep America Beautiful       |
| April  | 1968        | Keep America Beautiful       |
| September  | 1971        | Conservation                 |
| May  | 1972        | Beautiful America            |
| May  | 1974        | Keep America Beautiful       |
| May  | 1976        | SOAR                         |
| July   | 1987        | America The Beautiful        |
| April  | 1999        | Pollution Solution           |
| April  | 2001        | Save It For Us               |
| <b>April</b>   | <b>2004</b> | <b>Cubservation</b>          |
| May  | 2009        | Leave Nothing But Footprints |
| April  | 2010        | Spring into Action           |
| <b>Clean</b>   |             |                              |
| <b>Health &amp; Fitness formerly addressed Clean</b> |             |                              |
| October  | 1939        | Health and Safety            |
| January  | 1982        | Adventure in Good Health     |
| May  | 2011        | Health & Fitness             |
| May  | 2012        | Health & Fitness             |
| May  | 2013        | Cub Café                     |

- ★ October's Core Value, **Brave**, will use the theme, **Super Cub!**
- ★ **A SCOUT IS BRAVE**  
A Scout can face danger even if he is afraid. He stands for what is right even if others laugh at him.
- ★ **HOW DOES "SUPER CUB!" RELATE TO THIS POINT OF THE SCOUT LAW?**  
Superheroes are known for facing danger although they are afraid. A Scout, like a superhero, has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

Previous Month's (*Note 1*) that have themes that might have material you can us with **BRAVE** and "**SUPER CUB!**" are:

| Month                                | Year        | Theme                               |
|--------------------------------------|-------------|-------------------------------------|
| <b>Potential "Super Cub!" Months</b> |             |                                     |
| July                                 | 1949        | Pioneer Skills                      |
| <b>March</b>                         | <b>1954</b> | <b>Cub Scouts in the Land of OZ</b> |
| March                                | 1955        | Knights of Yore                     |
| May                                  | 1957        | Cub Scout Fireman                   |
| January                              | 1962        | Knights of Yore                     |
| January                              | 1965        | American Trail Blazers              |
| March                                | 1966        | Knights of the Round Table          |
| November                             | 1971        | Early Colonists                     |
| October                              | 1979        | Fire Detectives                     |
| November                             | 1979        | Knights of Yore                     |
| November                             | 1982        | Pioneers                            |
| January                              | 1984        | Survival                            |
| January                              | 1986        | Knights of the Roundtable           |
| October                              | 1987        | Fire Detectives                     |
| January                              | 1989        | Knights in Armor                    |
| July                                 | 1990        | Buckskin Pioneers                   |
| January                              | 1992        | Knights of the Roundtable           |
| September                            | 1995        | Dial 911                            |
| November                             | 1995        | Knights of the Roundtable           |
| October                              | 1997        | Fire! Fire!                         |
| November                             | 2001        | Hometown Heroes                     |
| November                             | 2002        | Kids Against Crime                  |
| January                              | 2004        | Home Alone                          |
| October                              | 2005        | To The Rescue                       |
| November                             | 2006        | Cubs in Shining Armor               |
| November                             | 2009        | Scout Salute                        |
| September                            | 2012        | Hometown Heroes                     |
| July                                 | 2013        | Cubs in Shining Armor               |
| August                               | 2013        | Kids Against Crime                  |

| BRAVE                                     |      |                          |
|---|------|--------------------------|
| Perseverance & Courage were CVs for Brave |      |                          |
| June                                      | 2011 | Perseverance             |
| July                                      | 2011 | Courage                  |
| June                                      | 2012 | Perseverance             |
| July                                      | 2012 | Courage                  |
| July                                      | 2013 | Cubs in Shining Armor    |
| August                                    | 2013 | Kids Against Crime       |
| June                                      | 2014 | Over the Horizon         |
| July                                      | 2014 | Space - The New Frontier |

*Note 1 – For the list I chose themes that had to deal with Hometown Heroes, Knights, American Colonists and Pioneers, and Fire Fighters. Plus, the themes sued for the previous Core Values of Perseverance and Courage. CD*

### Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from

- <http://holidayinsights.com/moreholidays/index.htm>
- <http://www.brownielocks.com/month2.html>

September is:



- All American Breakfast Month
- Attention Deficit Hyperactivity Disorder Month
- Backpack Safety America Month
- Classical Music Month
- Children's Good Manners Month.



*(Your local Scout store may still have enough of these if you want to have your Cub Scouts earn it.)*

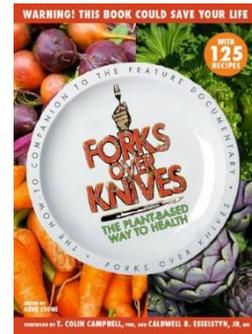
- Hispanic Heritage Month
- Fall Hat Month
- International Square Dancing Month
- National Blueberry Popsicle Month
- National Courtesy Month



- National (Ice Cream) Shake Month
- National Piano Month
- National Prostate Cancer Awareness Month
- Chicken Month
- Baby Safety Month
- Little League Month



- National Honey Month
- Self-Improvement Month
- Better Breakfast Month



Watch the "Forks Over Knives" video then get this book to learn about whole grain eating!!

- Whole Grains Month

### Weekly Events:

- International Enthusiasm Week: 1-7
- \*National Nutrition Week: 1-7 (UNICEF-India)



- National Waffle Week: 6-12
- \*Self-University Week: 1-7
- National Payroll Week: 1-5

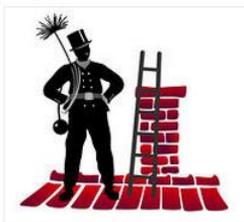
- International Housekeepers Week: 13-19 (Second Full Week)
- Substitute Teacher Appreciation Week: 7-12 (Second Full Week)
- National Assisted Living Week: 13-19
- National Historically Black Colleges & Universities Week: 20-26



- Line Dance Week: 14-19 (Starts 2nd Mon. thru Sat.)
- **Balance Awareness Week: 14-20 (3rd Week)**
- Build A Better Image Week: 20-26 (Third Full Week)
- Dating and Life Coach Recognition Week: 14-20



- National Clean Hands Week: 20-26 (Third Full Week)
- National Farm & Ranch Safety and Health Week: 20-26 (Third Full Week)
- National Indoor Plant Week: 20-26 (Third Full Week)
- National Rehabilitation Awareness Week: 20-26 (Third Full Week)
- Pollution Prevention Week: 20-26 (Third Full Week)
- World Hearing Aid Awareness Week: 27-10/3 (Last Week Sept.)



- National Chimney Safety Week: 27-10/3

This is the book Commissioner Dave read before deciding how to have his prostate cancer treated. Questions?? drop him a line at [Davethecommish@gmail.com](mailto:Davethecommish@gmail.com)

- **Prostate Cancer Awareness Week: 14-20 (Third Full Week)**
- National Love Your Files Week: 14-18 (Third Full M-F Week)
- \*Constitution Week: 17-23
- Deaf Awareness Week: 20-26 (Last Week)



- **National Dog Week: 20-26 (Always last week) and**
- National Keep Kids Creative Week: 20-26 (Last Week)
- Remember to Register to Vote Week: 20-26



- **Tolkien Week: 20-26 (The week that has Hobbit Day (9/22))**

**September, 2013 Daily Holidays, Special and Wacky Days:**

- 1 [Emma M. Nutt Day](#), the first woman telephone operator



- 2 [VJ \(Victory – Japan\) Day, WWII](#)  
 3 [Skyscraper Day](#)  
 4 [Newspaper Carrier Day](#)  
 5 [Be Late for Something Day](#)



- 5 [Cheese Pizza Day](#)  
 6 [Fight Procrastination Day](#)  
 6 [Read a Book Day](#)  
 7 [Labor Day](#), First Monday of month  
 7 [Neither Rain nor Snow Day](#)  
 8 [International Literacy Day](#)  
 8 [National Date Nut Bread Day](#)  
 9 [Teddy Bear Day](#)  
 10 [Sewing Machine Day](#)  
 10 [Swap Ideas Day](#)  
 11 [911 Remembrance](#)  
 11 [Make Your Bed Day](#)  
 11 [No News is Good News Day](#)  
 12 [Chocolate Milk Shake Day](#)  
 12 [National Video Games Day](#) - also see Video Games Day in July  
 13 [Grandparent's Day](#)  
 13 [Fortune Cookie Day](#)  
 13 [National Peanut Day](#)  
 13 [Positive Thinking Day](#)



- 13 [Uncle Sam Day](#)

- 13 [National Pet Memorial Day](#)  
 14 [National Cream-Filled Donut Day](#)  
 15 [Make a Hat Day](#)  
 15 [Felt Hat Day](#) - On this day, men traditionally put away their felt hats.  
 15 [National Women's Friendship Day](#) - third Sunday in September  
 16 [American Legion Day](#)  
 16 [Collect Rocks Day](#)  
 16 [Step Family Day](#)  
 16 [Mayflower Day](#)



- 16 [National Play Doh Day](#)  
 16 [Working Parents Day](#)  
 17 [National Apple Dumpling Day](#)  
 17 [Citizenship Day](#)

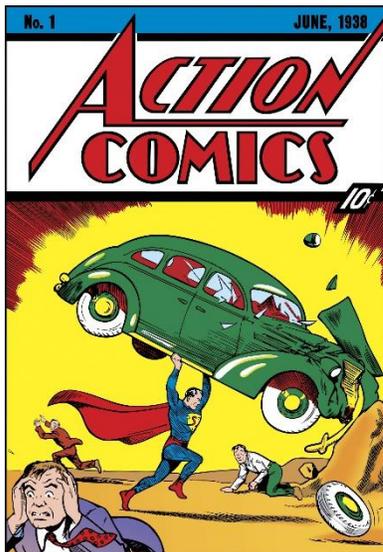


- 17 [Constitution Day](#)  
 18 [National Cheeseburger Day](#)  
 18 [POW/MIA Recognition Day](#) - Third Friday of September



- 19 [International Talk Like A Pirate Day](#)  
 19 [National Butterscotch Pudding Day](#)  
 19 [Oktoberfest begins](#) (in 2014, date varies)  
 20 [National Punch Day](#)

- 21 [International Peace Day](#)  
 21 [Miniature Golf Day](#)  
 21 [World Gratitude Day](#)  
 22 [Bilbo Baggins Birthday](#) (and CD's wife's birthday, too!!!)  
 22 [Business Women's Day](#)  
 22 [Elephant Appreciation Day](#)  
 23 [Checkers Day](#)  
 23 [Dog in Politics Day](#)  
 24 [National Cherries Jubilee Day](#)  
 25 [Native American Day](#) - fourth Friday of the month



- 25 [National Comic Book Day](#)  
 26 [International Rabbit Day](#) - Fourth Saturday in September  
 26 [Johnny Appleseed Day](#)  
 27 [Crush a Can Day](#)  
 28 [Ask a Stupid Question Day](#)  
 28 [National Good Neighbor Day](#)  
 29 [Confucius Day](#) - Try your luck. Get a [Fortune Cookie](#).  
 30 [National Mud Pack Day](#)

And a Shout Out to Shanae who was in the 2013 Effective RTs session at Philmont and told Commissioner Dave some of the things she has done with the crazy Holiday list.

## BSA SOCIAL NETWORKS

### BSA FACEBOOK PAGE



[BSA Facebook page](#)

<https://www.facebook.com/pages/Boy-Scouts-of-America/113441755297>

On the Facebook page you can read about –  
**Before they went to space, NASA sent them to Philmont Scout Ranch!!!**



Some of These Legendary Astronauts Traveled to the Moon, But First They Traveled to Philmont

NASA sent a team of astronauts to Philmont.

SCOUTINGWIRE.ORG

Go To: <http://scoutingwire.org/these-legends-went-to-space-but-first-landed-in-philmont/>

## SCOUTING MAGAZINE ON YOU TUBE



Scouting magazine You Tube Channel <http://www.youtube.com/user/scoutingmag>

## Check out some of the Camp Videos – For Example –

### A visit to the Atchafalaya Swamp Base



Check it out at -

<https://www.youtube.com/watch?v=wvigFKEJZNO>

## CUBCAST

<http://www.scouting.org/Scoutcast/Cubcast.aspx>



July 2015 -

New STEM Awards Requirements

Teresa Colletti of the Greater St. Louis Council joined us for the May 2014 CubCast to share with us all the really cool and exciting activities your Cub Scouts can do while secretly learning about science. Changes to the Cub Scout program, however, mean changes to the requirements for the Nova and Super Nova awards. Teresa is back with us to share these updates. Join us, won't you?

Listen Hear -

[http://www.scouting.org/filestore/scoutcast/cubcast/201507\\_1/CC\\_July\\_New\\_STEM\\_Req.mp3](http://www.scouting.org/filestore/scoutcast/cubcast/201507_1/CC_July_New_STEM_Req.mp3)

Launch a New Adventure!

## BUILD YOUR PROGRAM TODAY.

New Cub Scout Program Materials are here!

GO

## SCOUTCAST

<http://www.scouting.org/Scoutcast/Scoutcast.aspx>



July 2015 -  
Recruiting in Your Community

Letting your community know what your unit is up to is good for both the unit and the community. Michael Ramsey, department manager of Marketing and Experience Management, is here to explain how spreading the joy of Scouting in our communities can be your best recruiting tool.

Listen Hear -

[http://www.scouting.org/filestore/scoutcast/resources/2015071/SC\\_JULY\\_Recruiting\\_in\\_Your\\_Community.mp3](http://www.scouting.org/filestore/scoutcast/resources/2015071/SC_JULY_Recruiting_in_Your_Community.mp3)

It is possible that by the time you get Baloo's Bugle and click the link, there may be new Cubcast and/or Scoutcast posted. Do not worry, all previous Cubcasts and Scoutcasts are available from the home page.

## Bryans Blog July 2015

"Bryan on Scouting" is the official blog of Scouting magazine, a Boy Scouts of America publication. Scouting magazine is published five times a year and is received by 1 million registered adult volunteers.

Bryan covers many topics every month. He keeps his Blog current and deals with the latest issues.

His articles this past month are listed below (Every title has a hyperlink). **The articles in BLUE are of special interest for Cub Scout Leaders.**

[Eagle Scout author Sean Fay Wolfe sells Minecraft trilogy to major book publisher](#)

July 24, 2015 // [2 Comments](#)

Sean Fay Wolfe was just 16 when he self-published "Minecraft: Quest for Justice." Now 17, this Eagle Scout author recently sold the rights to HarperCollins. \_

['Troop Leader Guidebook,' the Scouter's instruction manual, now available](#)

July 23, 2015 // [52 Comments](#)

Vol. 1 of the "Troop Leader Guidebook" — the top resource for Scoutmasters, assistant Scoutmasters, committee members and involved parents — is available. \_

[Venturer and snowboarder Katie](#)

[Hancock has her eyes on 2018 Olympics](#)

July 22, 2015 // [3 Comments](#)



Katie Hancock, a Venturer from Lubbock, Texas, will move to Colorado to attend school and train and compete to be a world-class snowboarder. \_

[Scouts and Venturers from Illinois take trip of a lifetime to Alaska](#)

July 21, 2015 // [9 Comments](#)

Troop and Crew 140 of Buffalo Grove, Ill., spent 12 days in Alaska cruising through scenic fjords, ice-climbing and hiking through Denali National Park. \_

[Extreme Makeovers, Round 4: Eagle Scout project before-and-after photos](#)

July 20, 2015 // [4 Comments](#)

BRYAN ON SCOUTING

A Blog for the BSA's Adult Leaders

HOME
SCOUTING MAGAZINE
FORUMS
ASK THE EXPERT
VIDEO
CONTACT
CALENDAR OF NEW MERIT BADGES

What's New

July 25, 2014 in International Scouting // Scouts gather in Curaçao for the 15th Caribbean Jamboree

This is the fourth in a series where I share Eagle Scout project before-and-after photos. \_

[60 years ago today, Eagle Scouts helped open Disneyland](#)

July 17, 2015 // [1 Comment](#)



On July 17, 1955, Paul Cuthbert was one of several Eagle Scouts asked to participate in the opening ceremonies at Disneyland. \_

[21 Scouting cartoons from 1968](#)

July 17, 2015 // [9 Comments](#)



A percussive wake-up call, adventures in camp cooking and Scout first-aid skills are among the subjects in this latest batch of Scouting cartoons. \_

[Ask the Expert: Do you need to travel in uniform to be covered by BSA insurance?](#)

July 16, 2015 // [55 Comments](#)

Does your unit need to travel in uniform for BSA insurance coverage? We asked the expert to settle this rumor once and for all. \_

[Things You Should Know, Vol. 5:](#)

[How to change a tire](#)

July 15, 2015 // [16 Comments](#)



Whether you're traveling to school, work or summer camp, a flat tire is bound to happen. That makes knowing how to change a tire an essential life skill. \_

[10 Eagle Scouts are on team behind NASA's](#)

[New Horizons mission to Pluto](#)

July 14, 2015 // [5 Comments](#)



At least 10 of the members of NASA's New Horizons team exploring Pluto are Eagle Scouts. \_

[Extreme Makeovers, Round 3: Eagle Scout project before-and-after photos](#)

July 13, 2015 // [15 Comments](#)

This is the third in a series where I share Eagle Scout project before-and-after photos. Look for a new batch every Monday morning. \_

[How volunteers gave a helping hand to local Scout council after it lost funding](#)

July 10, 2015 // [15 Comments](#)



They elevated the fundraising abilities of an entire group of nonprofits by creating Hands to Hands, a community fund that brings together eight agencies. \_

[Why you don't say someone was an Eagle Scout](#)

July 9, 2015 // [85 Comments](#)



You earn the BSA's Eagle Scout award as a youth, but the title stays with you well into adulthood. That's why you never say someone \*was\* an Eagle Scout. \_

[Waynesburg University's support of Scouting should be a model for other colleges](#)

July 8, 2015 // [15 Comments](#)

Few universities support Scouting the way Waynesburg University does. At this rural campus in Pennsylvania, the BSA connections are all around you. \_

[Send me congratulatory letters, photos and postcards received by Eagle Scouts](#)

July 7, 2015 // [9 Comments](#)

Athletes, politicians, movie stars and business executives have one thing in common: All might be willing to send Eagle congratulations letters. \_

[Extreme Makeovers, Round 2: Eagle Scout project before-and-after photos](#)

July 6, 2015 // [10 Comments](#)



This is the second in a series where I share Eagle Scout project before-and-after photos. Look for a new batch every Monday morning. \_

[What happens when a NASCAR driver reads an Eagle Scout's letter about distracted driving?](#)

July 3, 2015 // [12 Comments](#)

NASCAR driver Scott Lagasse Jr. read William Bauman's open letter to parents about the dangers of distracted driving. So he called with some big news. \_

[10 times in history when adults earned the Eagle Scout award](#)

July 2, 2015 // [50 Comments](#)

Before 1965, adults could earn the Eagle Scout award. In a few especially touching cases, an adult even received his badge at the same time as his son. \_

[As the latest ScoutCast explains, recruiting is a job for everyone](#)

July 1, 2015 // [4 Comments](#)



Knowing your role in recruiting and how you can share your unit's unique story with the community is the subject of the July 2015 ScoutCast, available now. \_

[How to keep OA elections from being a popularity contest](#)

June 30, 2015 // [68 Comments](#)

Follow these steps, brilliantly devised by National OA Committee Chairman Ray Capp, to keep OA elections from becoming a popularity contest. \_

[Extreme Makeovers, Round 1: Eagle Scout project before-and-after photos](#)

June 29, 2015 // [16 Comments](#)



This is the first in a series where I share Eagle Scout project before-and-after photos. Look for a new batch every Monday morning. \_

Blog Contributors

[Bryan Wendell](#), an Eagle Scout, is senior editor of Scouting and Eagles' Call magazines.



[Gretchen Sparling](#) is associate editor of Scouting and Eagles' Call magazines.

Get Email Updates

To sign up to receive Bryan's Blog in your E-mail – Click the link that appears in every article. Bryan and Gretchen promise never to sell or otherwise exploit your email address. Join 6,162 other subscribers

## TRAINING TOPIC

### Join Scouting Night

The Director's Cut

Background and Cast Script

Debra Copley,

Great Plains District, Circle Ten Council

*I received this from Debra a few years ago. I really like the style. It combines an actual Join Scouting Night presentation with instructions on how to do it. And she has said I can put it out on the web. And her ideas must work as she was bragging about how they have grown!! Thank you, Debra.*

CD

#### Notes from Debra -

*The following is just one "production" of Join Scouting Night (JSN). Your Pack may have a very successful production you have developed over the years. If it isn't broken, don't fix it! But, feel free to use any or all of the ideas here when designing your Pack's JSN. The most important thing is to work with your Committee and have a thought-out plan. There is no "one" way to do this.*

*By the evening of JSN, your marketing is essentially done. You have had a recruiting event or rally, passed out flyers, stickers, postcards, mailed invitations, put up posters, yard-signs and banners, and you've been a visible presence at whatever school or PTA functions were available to you. In short, you've done all you can.*

*A good 70%, of not as much as 80%, of the families who attend JSN are there because they have decided to join Cub Scouts before they walked in the door. DON'T over sell. DON'T talk them out of it! Rather, answer their main questions, get them organized into dens, and leave them with the impression they are joining a vibrant, thriving group dedicated to helping their sons grow in character and knowledge. Make the evening exciting for the boys so their first impression is Cub Scouts is FUN!*

*Good luck and break a leg! Seriously, let me know if I can be of any assistance.*

#### CAST OF CHARACTERS

| Role                                     | Played by  |
|--|--|
| ★ Cubmaster                              | Him/herself  |
| ★ Committee Chair                        | Him/herself  |
| ★ "Join Scouting Night" coordinator      | Him/herself  |
| ★ Den organizers, by rank                |  |
|  | 4 experienced, and focused Leaders (1 per Rank)                                    |
| ★ Greeters                               | Welcoming Scouts and parents   |
| ★ Sign-in table workers                  | Outgoing, friendly parents   |
| ★ Door Prize ticket distributors         |  |
|  | A den of enthusiastic Cubs   |
| ★ "Scout Stuff" display table organizers | 2 parents  |
| ★ Games Directors                        | 2 – 8 parents who know how to work with large groups of boys, & several Boy Scouts |

- ★ Check-out table workers Treasurer and  
3 – 6 parents to collect \$  
and hand out Books, neckerchiefs, slides, etc.

### PROPS

#### Raffle (duty to be assigned to one den)

- ✓ “Double” raffle tickets (one for the boy, one for the drawing)
- ✓ Stamp (to stamp recipient’s hands indicating they’ve received a raffle ticket)
- ✓ 12 or so Raffle prizes (small items valued at \$5 or less each; Dollar stores are a great source of these as well as Wal-mart and Academy Sports for small camping items, flashlights, etc.)

#### Sign-in Table (near the entrance, and placed so everyone MUST sign-in)

- ✓ Sign-in sheets, by grade level
- ✓ Parent Packets\* (hand one to each family as they sign-in) – may comprise any/all of the following:
  - Parent “Survival” Guide to Cub Scouting
  - Join Scouting Application
  - Adult Volunteer Application
  - Uniform check-list/information and pricing sheet
  - Pack calendar
  - Pen
  - “Buzz Word” list/glossary
  - Pack Committee and Leadership Contact Information
  - Roster
  - Family Information Form (includes vehicle info. for tour permits)
  - BSA Talent/Media Release Form
  - Parent Interest Survey
  - Popcorn Flyer (popcorn kick-off is 9/15)
  - Pack Newsletter
  - HOW DO I JOIN checklist or outline

#### **Note from Debra -**

There are two schools of thought on this. One is don’t overwhelm parents with too many forms all at once. The second is -- might as well ask them for everything at the beginning rather than having the forms dribble in over several weeks/months. You get to pick your poison.

\* -- You may decide to hand these out at a different point in the evening, perhaps during the individual grade level groups during den formation.

#### Gathering Activity

- Slips of paper with “What do I like about Scouting?” (as they are passed out, instruct scouts to put them in a basket at the head table or some similar place as they will be used during the meeting).
- Other gathering activity (this early in the year, don’t make it too hard for the new Tigers; not all can read equally well at this stage).

#### Den Organizers (tables/chairs grouped by rank)

When it’s time to break the parents into groups, by rank, you’ll need a table or area in the room for each rank. The Den organizer should have available for the parents to look through:

- Handbooks by rank (will need to be relocated to check-out by the end of the evening)
- Program Helps
- Academic and Sports Belt Loops and Pins book
- Cub Scout “How To” books and similar aids such as the song book, Cub Scout Ceremonies for Dens and Packs
- A “Den Meeting in a Box” as sold at the scout shops

#### “Scout Stuff” Display Table

A table(s) set-up in the back or side of the room with lots of “show and tell.” It may be organized by grade level/rank or just all together. Include items like:

- Arrow of Light
- Red vest with patches
- Pinewood Derby Trophy (grand prize, if available)
- Pinewood Derby car(s)
- Tri-fold display board(s) with lots of fun photos
- Pack scrapbook
- Wood crafts (e.g., birdhouse, tool box)
- Leather crafts
- Den Doodle
- Whittling projects
- Hiking sticks
- Cans of food for Scouting for Food
- Religious emblem workbooks for a variety of faiths
- Other Cub crafts made .... From all ranks

#### Check-out Table

Near the exit, with enough space for an orderly line and progression.

- Cash box to “make change” .... Most people paying cash use \$20’s. Have enough change.
- T-shirts, organized by size for easy distribution (if your Pack hands these out at JSN)
- Handbooks, neckerchiefs and slides, organized by rank (if your Pack provides these)
- Uniform & patches “kit” by rank .... (a potential service to your parents; Pack buys and assembles a “kit” by rank; parents buy from Pack) ... good idea, but labor intensive.

#### Games/Activities

If you are planning to separate the kids during a “parent” portion of the evening, you need to have a planned set of games/activities/crafts. You can plan this for a separate room at the school, such as the gym, while the parents stay in the cafeteria. Or you could take the children outside, but do consider a “rain plan”. Also, if they are going to be on a concrete surface, think about which games are less likely to result in skinned knees and elbows. You’ll need:

- Instructions for each game
- Necessary props for each game (blindfolds, hula hoops, balls, spoons, stopwatches etc.)
- Whistle(s) for the “coaches”
- Way of marking out the game areas if you are using a rotational system
- First-aid kit (That old “Be Prepared” motto!)

Choose the adult leaders carefully for this as not all parents are equally skilled at handling large groups of young children, and make sure those leaders (and any Boy Scout volunteers) have read the game instructions prior to commencing!

Consider having some games or planned activities (even something like Simon Says) while the parents are in the check-out line.

**COSTUMING**

All leaders and scouts should wear full Field Uniform (formal or "Class A"), and pay particular attention to shirts tucked in, belts, etc. We want to look our best! The Scouts can wear their red vest if they have one and any other scout stuff, like Emblems of Faith, etc.

Parent volunteers or parents in the audience should be encouraged to wear a Pack t-shirt if they have one. This gives the impression LOTS of adults are involved in this activity, and sends a message of strong leadership.

Boy Scouts, who are siblings of Pack members, or Boy Scouts who are associated with the Pack as Den Chiefs or who are helping out with JSN, should also be in full Field Uniform with all the bells and whistles. This is the time to trot out that merit badge sash with 52 MB's on it! Wear the OA stuff (I know it's not technically proper). The younger boys are INCREDIBLY IMPRESSED with older scouts and all the neat stuff on their uniforms. This is a "WOW FACTOR" moment. Pull out all the stops on this one! An older scout in full regalia is sometimes all it takes to make a six year old want to join up!

**JOIN SCOUTING NIGHT**

**The Director's Cut**

**SCRIPT**

**Cubmaster:** Who here likes being a Cub Scout?????

Who here wants to BE a Cub Scout ?????

Welcome to the Cub Scouts who were in Pack \_\_\_\_\_ last year! Welcome especially to our new boys and families who would like to be in Cub Scouts this year!

We are Cub Scouts who like to have fun and learn how to do new things. We like to DO OUR BEST, and we like to help other people. And we have Cub Scout FUN, FUN, FUN.

My name is \_\_\_\_\_, and I am the Cubmaster of Pack \_\_\_\_\_. We have lots of other Cub Scout leaders -- all of whom are Cub Scout Dads and Cub Scout Moms. Some of our leaders are Den Leaders and others are leaders who run our special Pack events like Camping Trips and our Pinewood Derby. You will meet some of them tonight.

We are going to have fun this evening, and we are going to tell you and your parents about Cub Scouts and the things we do.

Each time we start a Cub Scout meeting, we say the Pledge of Allegiance, and we say the Cub Scout Promise. New Scouts can start learning the Cub Scout Promise TONIGHT.

So let's get started. Will Den \_\_\_\_ please present the flags of the United States and the State of Texas.

**Den \_\_\_\_:** Will the audience please rise.

Color Guard, advance.

Hand salute.

Please repeat with me the Pledge of Allegiance and the Texas Pledge.

I pledge allegiance to the flag ...

Honor the Texas Flag

I pledge allegiance to thee Texas one and indivisible.

Two.

Color guard, post the colors.

Color guard, dismissed.

**Cubmaster:** Everyone please remain standing while we say together the Cub Scout Promise and the Law of the Pack. The words are up on the screen. (recite Promise and Law). Please be seated.

Thank you to our Senior Webelos! Such a great flag ceremony deserves a CHEER!

**Cheerleader:** Cheer.

**Cubmaster:** Will any scout who brought a friend to Sunday's recruiting event or with them tonight go see \_\_\_\_\_ at the front and get an extra raffle ticket.

And now, let's have everyone who went to Day Camp this summer stand up! I bet that was a lot of fun!

**Cubmaster:** How about a raffle? Now the way this works is I pick a ticket out of the can and call out the number and whomever has the ticket with the same number gets to run up and pick a prize from the table. But I can't call out the number until everyone is quiet. Ready .... Here goes .... The number is \_\_\_\_\_.

Congratulations! Come on up and get a prize.

How about another one? The number is \_\_\_\_\_.

Some of you may be wondering what we do as Cub Scouts, so on the way in we asked our Cub Scouts to write down something they really like about Scouting. And I have those slips of paper right here. Let's see. This one says, "I like racing a pinewood derby car!" Another one says, "Camping!" And here's one that says, "The cake contest at the Blue and Gold Banquet." That's one of my favorites, too!

As Cub Scouts, we want to see boys grow and develop and learn lots of new things. Some of things you will learn include building with tools, playing games and making crafts, Archery and BB Guns, and you will learn about your faith, your family and your community. You will learn to help other people by doing service projects like

collecting cans of food, marching in the Plano Holiday Parade, and welcoming home our Troops at the airport!

Now boys, we are going to do another raffle! The number is \_\_\_\_\_. Come on up and get a prize. How about one more, number \_\_\_\_\_.

Boys, I would like to ask you to let me and the other leaders spend a bit of time with your parents while you go to the gym and play some fun Cub Scout games. So if all the children first grade and up will stand now, the leaders at the front of the room are holding signs by grade level, and they will take you outside. We'll see you back here again in about a half-an-hour.

#### **Director's Cut**

***Debra inserted these boxes in here for when you do your RT Join Scouting Night Training. This is where you jump in and explain what is going on. CD***

*It's very important to talk to the boys ... at their level of understanding .... when they are in the room. Remember they are 6 – 10 years old and have short attention spans. Keep the meeting moving and save the detail information about Scouting for when you have the parents alone. If possible, separate the scouts and recruits from the parents for about 30 minutes to give you time to tell the parents the things they need to know.*

*If you do separate the boys, be sure to have adequate adult supervision and have a planned series of games or activities. Consider having rotations among several stations as a means of managing the crowd. Make sure you have all the props for your games.*

*Once you have the parents alone, you need to briefly tell them just a few important things:*

- *What Cub Scouting is all about*
- *Define the terms Pack and Den so they are not confused all evening*
- *Tell them what will happen next and what they need to do to join*

*Be careful not to over talk. It's a fine line between too little and too much information.*

Parents, tonight is probably going to feel a little confusing. That's natural. But, hopefully, we will be able to tell you what you need to know about Cub Scouting.

Let me start by telling you just what makes Cub Scouting different from other activities. Cub Scouting is designed to be FUN with a PURPOSE. It is more, much more, than just a playgroup! Everything the boys do is planned to help them develop character and knowledge. Each year, their handbook takes them through a variety of achievements in which they learn about themselves, their family, their community and their faith. Working on these achievements includes fun &

games, building things with tools, going on field trips, doing service projects, learning about nature, playing some sports, doing crafts, singing songs and learning all sorts of new things.

When we break out in a few minutes, you will have an opportunity to look at the Handbook for your son's grade level and see what you son will be learning this year. Of course, the activities become more detailed and comprehensive as the boys advance.

Cub Scouting is centered on 12 core values:

Citizenship  
Compassion  
Cooperation  
Courage  
Faith  
Health & Fitness  
Honesty  
Perseverance  
Positive Attitude  
Resourcefulness  
Respect  
Responsibility

By weaving these values into a FUN and educational program, Cub Scouting helps boys grow-up to be self-reliant, dependable and caring men. And, all along the way, there is a strong program of recognition for each boy – they earn patches, beads, and a rank each and every year. By earning these things, they develop self-confidence, perseverance and pride in themselves.

Every boy can be a successful Cub Scout, because all that is required is that he "DO HIS BEST."

There are two words you are going to hear frequently tonight.

#### **The first one is "PACK."**

What exactly is the "Pack"? The Pack is the group of all the scouts here tonight, first through 5th grade. We hold a PACK MEETING once a month, and it usually lasts about an hour. You're at a Pack Meeting right now. During the Pack meeting, various groups of boys have assigned responsibilities. Some of that you've already seen with the flag ceremony and the boys handing out the raffle tickets as you came in. There are also skits and songs, and the responsibility for set-up and clean-up.

During the Pack meeting, we recognize boys for awards they have earned that month, and we communicate information about upcoming Pack activities. You'll see some of that at the end of the program tonight.

There are various things we do together as a PACK. For example, our two annual campouts are Pack activities. That means everybody participates. Similarly, the Pinewood Derby, the Blue and Gold

Banquet, marching in the Plano Holiday Parade, collecting canned goods for Scouting for Food, a nationwide service project, and our graduation in May are all PACK activities.

**The other word you will hear most often tonight is "DEN."**

The den is a small group of boys. Boys are divided by grade level. First graders are Tigers, second graders are Wolves, third graders are Bears and the fourth and fifth graders are Webelos. Within each grade level or rank, the boys are grouped into dens of 6 – 8 boys.

Each Den will have a minimum of 2 adult leaders, and the den will meet 2 – 4 times a month at the discretion of the den leaders and the den parents. In the den meetings, the boys will work on their program of achievements from the Handbook, play games, make crafts, and have opportunities for leadership. The material in the Handbook is done partially in the Den and partially at home, depending on the nature of the item involved.

Displayed on the back table are items that represent the type of things the scouts do: from a Pinewood Derby car and trophy to a wooden toolbox! Before you leave tonight, check it out! You'll be amazed at some of the things the boys can do!

The key for you tonight is to sign-up and meet with the other parents in your son's den, and to organize into new dens where necessary.

One other thing: Your son needs to be at Cub Scout activities.

I know there are always some conflicts. But I would also tell you that what I learned playing defensive tackle I don't do anymore. I don't bulrush, forearm, head slap, spin move, shove, swim move, knock down, head butt or tackle at work, at home, at church or at Scout meetings. BUT what I learned in Scouts, I do every day of my life . . . to be trustworthy, respectful, dutiful, friendly and kind. To do my best. To help other people.

That's what we want to teach your son.

Now, we are going to have you break up by grade level and one of our experienced Cub Scout leaders will spend a few minutes telling you about the specific program for your son. We will try to answer your questions, and we will present you with the opportunity to be involved in your son's scouting experience. And of course, there's the paperwork to fill out! There are separate applications for your son to join and for the adults to fill out to become registered volunteers. Our annual Pack dues are \$\_\_\_\_, and you can make your checks payable to Pack 179.

You'll have about 25 minutes in your break-out groups.

*We're only going to demonstrate the Tiger organization tonight as everyone will need to set-up new Tiger dens. But it's the same principle for Wolves, Bears and Webelos.*

**Tiger Ldr:** Hello, parents! My name is \_\_\_\_\_, and I am so excited to meet all of you tonight. How many of you Dad's were Cub Scouts! Great! Well, the rest of you can be "belated" Cub Scouts. I want to spend just a few minutes telling you specifically about the first grade program.

The first grade boys are called Tigers. And the Tiger program is a little different from the other years. As a Tiger parent, you will be actively involved with your son in the program as a TIGER TEAM. Tiger parents attend the den meetings with their son. This makes the transition in to scouting easier and more comfortable for your son. And the best part is you get to share in all the fun!

As a Tiger, your son will work on 5 Achievements:

- Making my family special
- Where I live
- Keeping myself healthy and safe
- How I tell it
- Let's go outdoors

Each Achievement has three parts. One part to be done with the den, one part to be done at home with his family and one part that involves a "GO SEE IT" – a field trip, which will also be scheduled as a den activity.

Den meetings will have games and crafts, and will probably last about an hour. Den meetings are usually at the Den Leader's house or at the home of a den parent; however, other meeting locations are available.

Do you have any questions I can answer?

#### **Director's Cut**

*Spend about 5 minutes answering questions. Try not to get bogged down in the minutia. This is sometimes easier said than done. Be prepared to answer some key questions concerning our Youth Protection Policies, what the Pack dues cover, uniform requirements, and the "what happens next."*

*Then ...*

I see time is flying by, and we need to do some important things before the boys rejoin us, so I'd be happy to finish answering any remaining questions at the end of the meeting.

Since the Tiger year is the first year of the program, the dens are not yet established. That's what we need to do now. To do that we need to first identify who is going to have the greatest volunteer job in the world! That of a Den Leader!

You think I'm joking, right? Well, I'm not. I never planned to be a Den Leader, but of all the volunteer things I've done, this one is absolutely the most rewarding. I think of it as an honor and a privilege.

**Director's Cut**

I've been a Den Leader for \_\_\_\_\_ years now, and I wouldn't trade it for the world.

But you don't have to believe me. We surveyed our leaders and asked them to write down everything they have received from being a Scout Leader, and I'm going to share that list with you. Take a few minutes and look it over, and while you are doing that, I'm going to tell you how we make it easy for you.

**First**, you are not going to be alone. We need a minimum of 2 leaders for each den. Since this is the Tiger year, one parent is already going to be participating in all the meetings, so it really won't be that much more time.

**Second**, Cub Scouts provides training. Training on Youth Protection, training on being a Tiger Den Leader. And there is lots more training available, too.

**Third**, we have lots of experienced leaders who have materials already prepared to help you! And there's even helpful items like "Den Meeting in a Box" available at the Scout Shop.

**Fourth**, there are helpful books like the Den and Pack Meeting Resource Guide which give you complete den meeting plans so you can guide every boy in your den to earn his badge of rank. There are lots of crafts and games, skits and songs, for meetings. There are other books like the Cub Scout How-To Book, the Cub Scout Song Book, and many more.

**Fifth**, if you are worried about fitting this into your schedule, remember, the Den Leader sets the schedule!

#### **Director's Cut**

*While the Cubmaster is making his introductory remarks, the Committee Chair, JSN organizer and the Tiger Den Organizer will have collected the sign-in sheets from the front. Based on that information, and with knowing what existing capacity there is in the current dens, they will determine how many new dens at each rank need to be organized this evening. Usually, this is an activity primarily at the Tiger level, but there are times when lots of new Wolves, Bears and even Webelos join. If so, you may need to organize one or more dens at each of those ranks.*

*Once decided, this information needs to be quickly communicated to the Den Organizers so they know what they need to do during this part of the meeting.*

**Tiger Ldr:** It looks like there are 20 new Tiger scouts here tonight! What a wonderful number. Since dens work best with 6 – 8 boys, I would suggest we form 3 new dens tonight.

Again, each den needs 2 leaders. They can be co-leaders or a leader and an assistant leader. You'll find you share the job easily. One way to think about this would be to divide between those who would need an evening or weekend den meeting time due to work schedules and those of you who would prefer an after-school den meeting time. Why don't you group your chairs along those lines, and I'm going to give you a few minutes to talk amongst yourselves to identify your leaders. I know it seems a bit scary, but honestly, each and every one of you would be a great leader.

#### **Director's Cut**

*It is important for you to walk away. Just a bit away so you can monitor what is happening. But if you are standing there, they will just look to you to solve this. Give them a few minutes, but if it looks like a stalemate, you will have to jump back in. Again, this is the tricky part, and there is no one easy answer. You need to try to overcome objections, if any, and to stress the positive. And unfortunately, this is the one part that will be very improvisational depending on the dynamics of the group.*

Have you identified your leaders?

Wonderful. There are three. Now we need to find each of these a co-leader or an assistant leader.

How about each of you introduce yourself ... and maybe indicate if you would be thinking about an after school meeting or an after work meeting/weekend meeting.

Again, I'll leave you for a couple of minutes to identify the rest of the leaders.

#### **Director's Cut**

*Again, this part is all improv ... suggested prompts:*  
*Is there any particular concern you have? What would make you more comfortable in agreeing to be a leader?*  
*I would be happy to assist anyone with their first Den meeting or so. Our prior Tiger leaders would be happy to share their Den meeting plans with you which would give you a great place to start.*  
*Cub Scouts can only happen with your help.*  
*I wish I could tell you a secret formula to make this work. Or give you a magic wand. Alas, you will be left to your own devices to make this work. But once you have the leaders identified, even if it's only the primary leader and you still need a secondary leader, you also need to find a way to break the boys between the dens.*

*This also is a bit tricky, as Billy often wants to be with Johnny. To a certain extent, that's fine, but we want to avoid cliques and want to be sure all the dens are about even in number (not having 4 boys in one and 10 in another).*

*If it doesn't seem to be breaking naturally around the leaders' kids and their immediate friends, I've sometimes asked the parents to write down their son's name on a piece of paper and to indicate if there is one or two friends he HAS to be with. Sort of asking if there is a deal breaker we should be aware of. And asking them to indicate whether they need a den meeting time after-school or after work. Unfortunately, sometimes you get parents who want to insist Billy can't get along with Johnny, and they can't be in the same den. We really do not want to encourage that sort of behavior, but if it comes up, you can assure the parents that part of what the boys learn as scouts is to get along with others, and that the meetings always have leader supervision, so any issues will be dealt with promptly. I've never had to break up a fist fight.*

*If you can't get it all done in the time allotted, the most important thing is to get the primary leaders. You can divide the boys between the dens after the meeting and then contact the parents. You can recruit the second leader out of the den parents once the dens are segregated. BUT it is very hard to recruit the primary leader after the group has left the building. VERY HARD. NO FUN. BIG PAIN IN THE TUSHY. DO NOT LET THIS HAPPEN. O.K., I know you are wondering .... What do I do if this just doesn't happen? In that case, the CC, the den organizer, and/or an experienced den leader can host a "den meeting" for all the boys involved. Experienced leader(s) can run the den meeting so the new boys are doing something fun and productive while the CC and den organizer work with the parents. Ultimately, it will happen. It's just more painful sometimes than others.*

**Cubmaster:** Time to be wrapping it up everyone. The boys will be back with us in about 5 minutes. Parents, you want to be filling out the applications now and can continue doing that when the Pack meeting resumes.

**Tiger Ldr:** This is wonderful. I know all of you are going to have a great time along with your sons. There's a bunch of forms in your folder and if you have a chance to get them all done tonight, great, but the 2 we really need before you leave are the Youth Application for your son, and the Parent Application for you. After the Pack meeting is over, you can turn in your forms at the check-out, pay your fee, and receive your son's handbook, neckerchief and slide. Your den leader will be in contact with you to talk about your first den meeting.

**Cubmaster:** Boys! Welcome back. I hope you had a good time out there. As soon as you get seated we will resume our Pack meeting.

How about we start off with another raffle! The winning number is \_\_\_\_\_. Come on up!

And one more, number \_\_\_\_\_. Congratulations.

And now we have a skit from Den \_\_\_\_\_, the second grade Wolves!

*In the interest of time, we'll dispense with the skits. But do have the current scouts up in front doing something typical, funny, cute ....*

**Cubmaster:** That deserves another cheer!

**Cheerleader:** (leads cheer)

**Cubmaster:** Well, we talked about what fun things the Pack does all year long, and of course, some of the things we do cost money. So how do we earn the money we need? For that we're going to hear from Mr. \_\_\_\_\_, our Popcorn Kernel.

**Popcorn Kernel:** Boys, it's that time of year again. Popcorn time! How many of you sold popcorn last year? Wow! And you boys did a great job of it, too. We sold more popcorn last year than we ever did before! We set a new record! Do you think we can break that record this year?

The Cub Scout promise asks you to "help the Pack go," and this is one of the ways you can do that. Your selling popcorn provides the fundraising we need to go do fun things like camping and the Pinewood Derby! Every scout can sell popcorn, and every scout can DO HIS BEST.

This year because school started later than usual, it's going to seem like we're selling popcorn earlier than usual. But we're really not. This year, we're going to get things started off in a different way.

We're going to do a POPCORN BLITZ. What's that? Well, we're all going to meet here at \_\_\_\_\_ on Saturday afternoon. That's right, this SATURDAY, Sept. 15, at 3:30. And we'll divide scouts and parents up into groups of 2 or 4, and then divide up the neighborhoods and streets just like we do when we collect food for Scouting for Food. And then, we'll all go off and get started TOGETHER.

This way, the new scouts can go with an experienced scout and learn the ropes. And parents, you can walk or drive along side your sons and get to know each other too!

And the best part is that we'll meet back at \_\_\_\_\_ and all have a cook-out and ice cream at 6:00.

Doesn't that sound like FUN!!!!

And boys, who can tell me what else you get from selling popcorn? That's right PRIZES! Really cool prizes like \_\_\_\_\_ (insert prizes).

**Director's Cut**

*This year one logistical problem is that JSN is Tuesday, Sept. 11, and the popcorn kick-off is Saturday, Sept. 15, only 4 days later. Most new Tigers won't have their uniforms yet by that first Saturday, but we all know the first 2 weekends of the popcorn sale are critical. After that the market gets saturated. And the Tigers are the cutest and tend to sell popcorn well. We want to facilitate getting the Tigers out selling popcorn, but in a non-threatening way that won't send their parents screaming out the door.*

*Whether or not you do a blitz is up to you, of course. But given the proximity of the dates, you will need to get information out that night to your current scouts at a minimum. The new parents will hear it too, and we really don't want to scare them off. Forewarned is forearmed.*

**Cubmaster:** Great announcement, Mr. \_\_\_\_\_. Will you help me out and draw another raffle or two?  
 The winning numbers are \_\_\_\_ and \_\_\_\_.  
 And now, how about a song. One of the things about Cub Scouts is we get to sing fun, and sometimes silly songs. The words are up on the screen, and I'm going to sing it once for you so you can learn the tune, and then we'll all sing it together. Here goes!

**Director's Cut**

*Well, unless you all are just dying to sing the Grand Ol' Captain Kirk, we'll skip it this evening. Pick a fun song, something easy to learn and sing that even the youngest ones, who maybe can't quite read all the words on the screen, can at least do the chorus! And be prepared to sing with gusto, of course.*

**Cubmaster:** Great job boys! How about another couple of raffles?  
 The winning numbers are \_\_\_\_ and \_\_\_\_\_. Come on up and pick your prizes.  
 Now, \_\_\_\_\_, our Committee Chair, is going to make a few announcements.

**CC:** We really do have an exciting year planned for you boys. And it starts on Saturday with the Popcorn Blitz and party. Even if you have a conflict and can't participate in the sale, we want you to come join us for the party and get to know your new friends in Cub Scouts. BUT, we really hope you all will be able to come and HELP THE PACK GO by getting a head start on our Popcorn sale. Tigers, if you don't have your uniform yet, you may wear the Pack t-shirt you receive tonight. Everyone else, please wear your full uniform.  
 Parents, in a few minutes we will have our closing Flag ceremony. When that is over, you can proceed to the check-out. Out in the hallway, our Treasurer will take your payment for the Pack dues, and we have volunteers to take your applications and hand out your son's handbook, neckerchief, slide and t-

shirt. Since there will be a bit of a line, don't worry if you need another minute or two to complete the paperwork. If you have a chance to fill in any of the other forms, great! If not, you can turn those in at your first Den Meeting.

Our Den organizers will stay by your tables to answer any further questions, and both \_\_\_\_\_ and I are available after the meeting to assist you in any way. And if your children want to go to the gym, we've got a few games organized to keep them entertained while you check-out.

I'm going to do the last 2 raffles, so everyone listen carefully.

The winners are numbers \_\_\_\_ and \_\_\_\_.

**Cubmaster:** Will Den \_\_\_\_ please retire the colors.

**Den \_\_\_\_:** Will the audience please rise?

Color guard, advance.

Color guard, salute.

Color guard, retire the colors.

Hand salute.

Two.

**Cubmaster:** Thank you for coming tonight. Please proceed to check-out in the hallway, and if you have any questions or need any assistance with the forms, you can ask any of us to help.

**Director's Cut**

*That's the basic format. Again, use what you like, ignore what you don't. In your pocket folder, you will find on the left hand side example of documents you can give to your parents on JSN. On the right hand side, are examples of documents you can use in your recruiting efforts and on JSN. All of these documents, and some other useful ones, are on the CD in the folder in Word, Excel, or Power Point. The idea is just to give you a basic set of "tools" to use. You will need to change these to reflect your individual unit, and be sure to proof everything before you print multiple copies. I may still have a typo or two lurking in there!*

*And if you have better versions of these types of forms or other things you think would be helpful to share, please forward them to me. My goal is to have an even better, more complete set of document templates by the time next year's JSN rolls around.*

*Please join me in giving a big hand to tonight's cast!*

*And now, I'd be happy to try and answer any questions you have, and Roger and Jim will talk to you about the administrative side of JSN.*

**The slides to be used with this presentation, are on the following pages. CD**

# What Scouting can GIVE to YOU!

**Spending time with my son ...** Getting to know my son's friends ... *Learning new skills like leatherwork and woodwork ... Seeing the pride in my son's face when he tells people I am his leader ... Better balance between work and family time ... New friends ... Developing similar interests with my son ... Leadership skills ... Setting an example to my children of how to give back ... creating great memories ... Being in the Scout Oath and Law on a daily basis ... Project management skills ... Being outside enjoying nature more ... an excuse not to do chores ... Watching the boys grow and develop ... great photo opportunities ... Getting thank smiles, hugs and high-fives from the boys ... Earning the trust of my son and his friends ... Association with nice people ... reason to buy camping equipment and hang out at REI ... respect of my peers ... a sense of being involved in something important ... Getting to do Scout activities like fishing, camping, canoeing, Mountain Man, hiking ... Pride in seeing boys learn skills and grow in character and knowing I was a part of that ... gift card thank you presents ... A reason to get away from e-mail and cell phone calls (not great cell reception at Scout camps) ... Youth protection training ... having FUN ... demonstrating leadership to my son ... as leader, I could schedule activities to fit in my schedule ... seeing what typical "boys" are like ... having my house be the house the boys want to come to ... developing a close friendship with my co-leader ... pride in wearing the uniform ... my son excited to see me leading Cheers at a Pack meeting ... teaching my son about being a responsible, contributing member of a group ... reason to use camping equipment ... recognition of leadership ... earning beads and patches ... positive experience with my son ...*

**Outdoor skills training** ... **PATIENCE!** ... learning what boys like to do and how they like to play ... *friends with similar interests ... quality time with my son NOT involving electronics* ... learning what my son is learning about nature and the world around him ... seeing the pride and joy in a boy's face when he has **DONE HIS BEST!** ... counterbalance to immersion in corporate issues ... *taking advantage of teachable moments* ... learning new sports like Ultimate! ... **finding a great group of Mom's to hang out with** ... *an excuse to make and eat DUTCH OVEN brownies and apple cobbler, yummy!* ... Seeing boys make the link between effort and accomplishment, **perseverance and achievement** ... **being a teacher** ... **challenging the creative side of my brain** ... an excuse not to do yard work ... **having a scout ask me for help ice skating around the rink where he had been too afraid before** ... *seeing my son and his friends delight at scoring a bull's eye in archery* ... **having my son be able to be a Scout because I and other parents agree to lead** ... BB gun and archery training .... *Ease of public speaking (once you've sung a silly song in front of 100 people you can't possibly be afraid anymore!)* ... a growing relationship with a series of boys over their Cub Scout years ... attending Eagle Ceremonies of boys I knew as Cubs ... sense of accomplishment ... **sense of duty fulfilled** ... focusing on service to others, both my self, my family and our den ... *a volunteer job that fit's with my work schedule* ... learning to play lots of games ... **learning how to keep a group of active boys busy and productive** ... being a part of the committee to select the Pack's activities ... *people recognizing me as being a Cub Scout leader (they may not know my name, but they know I am a Scout Leader)* ... **\$100 in gift certificates** ... *seeing real life skills taught to my son* ... being part of a dedicated team of leaders that IS making a difference ... being part of a group that has lasting purpose ... *Leaving a legacy – no boy ever forgets his Den Leader, Cubmaster or Scoutmaster!*

## SPECIAL OPPORTUNITIES

With the start of the Cub Scout Adventure Program, the requirements for awards that say things like, "Complete Wolf Achievement 7," need to be revised to send you to the new Adventures. We will be highlighting these changes here over the next few months.

To get a complete list now, you can go to <http://www.scouting.org/scoutsources/programupdates.aspx> of all the changes. Or you could go to [www.ussscouts.org](http://www.ussscouts.org) and get the changes for a specific award.

### STEM Awards for Cub Scouts

From <http://ussscouts.org/advancementTOC.asp> and <http://www.scouting.org/stem/Awards/CubScout.aspx>

**First** – Go back to the CUBCAST item and listen to this month's presentation on STEM and Cub Scouting.

**Second** – Go to one of the two websites listed below the title of this item (I recommend the first one listed) and review the NOVA and Super NOVA Award requirements.



The Boy Scouts of America's NOVA Awards program incorporates learning with cool activities and exposure to science, technology, engineering and mathematics for Cub Scouts, Boy Scouts, and Venturers. The hope is that the requirements and activities for earning these awards stimulates interest in STEM-related fields and shows how science, technology, engineering and mathematics apply to everyday living and the world around them. Counselors and mentors help bring this engaging, contemporary, and fun program to life for youth members.

#### The Nova Awards

There are four Nova awards for each level - Cub Scouts (includes Webelos), Boy Scouts, and Venturers. Each award covers one component of STEM—science, technology, engineering, or mathematics.

For their first Nova award, Scouts earn the distinctive Nova award patch. After that, a Scout can earn three more Nova awards, each one recognized with a separate pi ( $\pi$ ) pin-on device that attaches to the patch. The patch and the three devices represent each of the four STEM topics—science, technology, engineering, and mathematics.

#### The Supernova Awards

The Supernova awards have more rigorous requirements than the Nova awards. The requirements and activities were designed to motivate youth and recognize more in-depth,

advanced achievement in STEM-related activities. *The Super NOVA requirements will be printed next month.*

For earning the Supernova award, Scouts receive a medal and certificate.

All requirements may be found in the Nova awards guidebooks, available through local Scout shops—one for Cub Scouts, one for Boy Scouts, and one for Venturers.

The requirements for each of the Nova and Supernova awards are also available on BSA's official web site, [Scouting.org](http://Scouting.org). They are also available on the Advancement pages of the [USScouts.org](http://ussscouts.org) (<http://ussscouts.org/advancementTOC.asp>) site.

The Advancement pages of the [USScouts.org](http://ussscouts.org), also, have workbooks for use in documenting progress toward earning the various Nova and Supernova awards. There are links to the workbooks at the bottom of the requirements page for each award.

The requirements can be completed with a parent or an adult leader as the counselor (for the Nova awards) or mentor (for the Supernova awards). Each guidebook includes a section for the counselor and mentor.

### Cub Scout Science Nova Awards

The requirements printed in Baloo's Bugle are for information only to give you a taste of the Award Requirements. There are many hints and other supplemental information given on the Advancement pages of the [USScouts.org](http://ussscouts.org) (<http://ussscouts.org/advancementTOC.asp>) and BSA's web site, [Scouting.org](http://Scouting.org). Also, the Advancement pages of [USScouts.org](http://ussscouts.org) contain worksheets to assist in completing the requirements.



### Science Everywhere (Science)

1. Choose A or B or C and complete ALL the requirements.
  - A. Watch an episode or episodes (about one hour total) of a show about anything related to science. Then do the following:
    1. Make a list of at least two questions or ideas from what you watched.
    2. Discuss two of the questions or ideas with your counselor.
  - B. Read (about one hour total) about anything related to science. Then do the following:
    1. Make a list of at least two questions or ideas from what you read.
    2. Discuss two of the questions or ideas with your counselor.
  - C. Do a combination of reading and watching (about one hour total) about anything related to science. Then do the following:

1. Make a list of at least two questions or ideas from what you read and watched.
  2. Discuss two of the questions or ideas with your counselor.
2. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.

**Wolf Cub Scouts**

Adventures in Coins  
 Collections and Hobbies  
 Digging in the Past  
 Germs Alive  
 Grow Something

**Bear Cub Scouts**

A Bear Goes Fishing  
 Bear Picnic  
 Critter Care

**Webelos Scouts**

Camper  
 Earth Rocks  
 Maestro

3. Act like a scientist! Explore EACH of the following:
  - A. With your counselor, choose a question you would like to investigate. Here are some examples only (you may get other ideas from your adventure activities):
    1. Why do rockets have fins? Is there any connection between the feathers on arrows and fins on rockets?
    2. Why do some cars have spoilers? How do spoilers work?
    3. If there is a creek or stream in your neighborhood, where does it go? Does your stream flow to the Atlantic or the Pacific Ocean?
    4. Is the creek or stream in your neighborhood or park polluted?
    5. What other activity can you think of that involves some kind of scientific questions or investigation?
  - B. With a parent or your counselor, use the scientific method/process to investigate your question. Keep records of your question, the information you found, how you investigated, and what you found out about your question.
  - C. Discuss your investigation and findings with your counselor.
4. Visit a place where science is being done, used, or explained, such as one of the following: zoo, aquarium, water treatment plant, observatory, science museum, weather station, fish hatchery, or any other location where science is being done, used, or explained.
  - A. During your visit, talk to someone in charge about science.
  - B. Discuss with your counselor the science done, used, or explained at the place you visited.
5. Discuss with your counselor how science affects your everyday life. Dens with an average attendance of at least half their members at the three summer pack events are eligible for a colorful den participation ribbon.

**Down and Dirty (Science)**

1. Choose A or B or C and complete ALL the requirements.
  - A. Watch an episode or episodes (about one hour total) of a show about Earth, the weather, geology, volcanoes, or oceanography. Then do the following:
    1. Make a list of at least two questions or ideas from what you watched.
    2. Discuss two of the questions or ideas with your counselor.
  - B. Read (about one hour total) Earth, the weather, geology, volcanoes, or oceanography. Then do the following:
    1. Make a list of at least two questions or ideas from what you read.
    2. Discuss two of the questions or ideas with your counselor.
  - C. Do a combination of reading and watching (about one hour total) about Earth, the weather, geology, volcanoes, or oceanography. Then do the following:
    1. Make a list of at least two questions or ideas from what you read and watched.
    2. Discuss two of the questions or ideas with your counselor.
2. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.
 **Wolf Cub Scouts**

Collections and Hobbies  
 Digging in the Past  
 Grow Something

**Bear Cub Scouts**

Super Science  
 Critter Care

**Webelos Scouts**

Adventures in Science  
 Earth Rocks
3. Investigate: Choose A or B or C or D and complete ALL the requirements:
  - A. Volcanoes Erupt:
    1. How are volcanoes formed?
    2. What is the difference between lava and magma?
    3. How does a volcano both build and destroy land?
    4. Build or draw a volcano model. If you build a working model, make sure you follow all safety precautions including wearing protective glasses for your volcano's eruption. If you draw a volcano, be sure to draw a cross section and explain the characteristics of different types of volcanoes.
    5. Share your model and what you have learned with your counselor.
  - B. Rock On!

1. What minerals are common in your state? Make a collection of three to five common minerals and explain how they are used.
  2. Are these minerals found in sedimentary, igneous, or metamorphic rocks?
  3. Explain or demonstrate the difference in formation of the three major types of rocks. Which types of rocks are common in your area?
  4. Share your collection and what you have learned with your counselor.
- C. Weather changes our world.
1. Make three weather instruments out of materials around your home. (Examples include a rain gauge, weather vane, barometer, anemometer, and weather journal.) Use these and another method that is readily available (i.e., thermometer, eyes, older person's joints, etc.) for a total of four methods to monitor and predict the weather for one week. Keep a log of your findings. Which instrument provided the most accurate information?
  2. Keep a weather journal for a week. Include your predictions and the predictions of a local meteorologist. Do your predictions match those of the local meteorologist? Do your predictions match the weather that occurred? How can the predictions become more accurate?
  3. Discuss your work with your counselor.
- D. Animal Habitats: Choose TWO of the following animal habitats and complete the activity and questions. At least one habitat should be close to your home (within 50 miles). Visit at least one of the habitats. Once you have completed the activity and questions, discuss the habitats and the activities with your counselor.

Note – There are paragraphs after each of these habitats telling what you must do. Check the Advancement pages of the [USScouts.org](http://usscouts.org) (<http://usscouts.org/advancementTOC.asp>) or BSA's web site, [Scouting.org](http://Scouting.org) for complete requirements.

1. Prairie
  2. Temperate Forest
  3. Aquatic Ecosystem
  4. Temperate or Sub-Tropical Rain Forest
  5. Desert
  6. Polar Ice
  7. Tide Pools
4. Choose A or B and complete ALL the requirements.
- A. Visit a place where earth science is being done, used, explained, or investigated, such as one of the following: cave, quarry or mine, geology museum or the gem or geology section of a museum, gem and mineral show, university geology department, TV or radio station meteorology department, weather station, volcano or volcano research station, or any other location where earth science is being done, used, explained, or investigated.
1. During your visit, talk to someone in charge about how people at the site use or investigate a particular area of science. How could this investigation make the world better?

2. Discuss with your counselor the science being done, used, explained, or investigated at the place you visited.
- B. Explore a career associated with earth science. Find out what subjects you would need to study as you get older. What kind of education would you need in the future to help explore Earth? What types of people other than geologists explore Earth? Discuss with your counselor what is needed to have a career in earth science.



### Nova WILD! (Science)

1. Choose A or B or C and complete ALL the requirements:
  - A. Watch an episode or episodes (about one hour total) of a show about wildlife, endangered species, invasive species, food chains, biodiversity, ecosystems, or wildlife habitats. Then do the following:
    1. Make a list of at least two questions or ideas from what you watched.
    2. Discuss two of the questions or ideas with your counselor.
  - B. Read (about one hour total) about wildlife, endangered species, invasive species, food chains, biodiversity, ecosystems, or wildlife habitats. Then do the following:
    1. Make a list of at least two questions or ideas from what you read.
    2. Discuss two of the questions or ideas with your counselor.
  - C. Do a combination of reading and watching (about one hour total) about wildlife, endangered species, invasive species, food chains, biodiversity, ecosystems, or wildlife habitats. Then do the following:
    1. Make a list of at least two questions or ideas from what you read and watched.
    2. Discuss two of the questions or ideas with your counselor.
2. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.

#### Wolf Cub Scouts

Digging in the Past  
Grow Something  
Spirit of the Water

#### Bear Cub Scouts

A Bear Goes Fishing  
Critter Care

#### Webelos Scouts

Into the Wild  
Into the Woods

3. Explore:
  - A. What is wildlife? Wildlife refers to animals that are not normally domesticated (raised by humans).

- B. Explain the relationships among producer, prey, predator, and food chain. (You may draw and label a food chain to help you answer this question.)
- C. Draw (or find) pictures of your favorite native plant, native reptile or fish, native bird, and native mammal that live in an ecosystem near you. Why do you like these? How do they fit into the ecosystem?
- D. Discuss what you have learned with your counselor.
4. Act like a naturalist. Choose TWO from A or B or C or D or E or F, and complete ALL the requirements for those options.
- A. Investigate the endangered species in your state.
1. Make a list, drawing, or photo collection of three to five animals and plants that are endangered.
  2. Design a display to show at least 10 of the threatened, endangered, or extinct species in your state.
  3. Discuss with your counselor the differences between threatened, endangered, and extinct species. Discuss how threatened animals or plants could become endangered or extinct. How might the loss of these animals or plants affect the ecosystem and food chain? What can be done to preserve these species?
- B. Investigate invasive species.
1. Make a list, drawing, or photo collection of at least five mammals, plants, fish, birds, insects, or any other organisms that are invasive in your state or region of the country.
  2. Design a presentation including at least one of the invasive species from your list. Explain where they came from, how they got to your area, what damage they are causing, and what is being done to get rid of them. Share your presentation with your counselor and your family or your den.
  3. Discuss with your counselor what an invasive species is, how invasive animals or plants cause problems for native species, and how these invasive species could affect an ecosystem and food chain.
- C. Visit an ecosystem near where you live.
1. Investigate the types of animals and plants that live in that ecosystem.
  2. Draw a food web of the animals and plants that live in this ecosystem. Mark the herbivores, omnivores, and carnivores. Include at least one decomposer or scavenger.
  3. Discuss with your counselor (using your food web drawing) how the animals or plants in the food web fit into a food chain. Which animals are predators and which can be prey? How does each plant and animal obtain its energy? Describe the energy source for all the plants and animals.
- D. Investigate one wild mammal, bird, fish, or reptile that lives near you.
1. Create a diorama representing the habitat of this creature. Include representations of everything it needs to survive; its home, nest, or den; and possible threats
  2. Explain to your counselor what your animal must have in its habitat in order to survive
- E. Investigate your wild neighbors.
1. Make a bird feeder and set it up in a place where you may observe visitors.
  2. Fill the feeder with birdseed
  3. Provide a source of water.
  4. Watch and record the visitors to your feeder for two or three weeks
  5. Identify your visitors using a field guide, and keep a list of what visits your feeder.
  6. Discuss with your counselor what you learned about your wild neighbors.
- F. Earn the Cub Scout Outdoor Ethics Awareness Award OR the Cub Scout World Conservation Award (if you have not already earned them for another Nova award).
5. Visit a place where you can observe wildlife. Examples include parks (national, state, and local), zoos, wetlands, nature preserves, and national forests.
- A. During or after your visit, talk to someone about:
1. The native species, invasive species, and endangered or threatened species that live there. If you visit a zoo, talk to someone about the ecosystems for different zoo animals and whether any of the zoo animals are invasive in different areas of the world. (For example, pythons are often found in zoos, but they are an invasive species in Florida.)
  2. The subjects studied in school that enable him or her to work with wildlife. Examples of experts to talk to include forest ranger, wildlife biologist, botanist, park ranger, naturalist, game warden, zookeeper, docent, or another adult whose career involves wildlife.
- B. Discuss with your counselor what you learned during your visit.
6. Discuss with your counselor:
- A. Why wildlife is important
  - B. Why biodiversity is important
  - C. The problems with invasive species and habitat destruction



### Out of This World (Science)

1. Choose A or B or C and complete ALL the requirements:
  - A. Watch an episode or episodes (about one hour total) of a show about the planets, space, space exploration, NASA, or astronomy. Then do the following:
    1. Make a list of at least two questions or ideas from what you watched.
    2. Discuss two of the questions or ideas with your counselor.
  - B. Read (about one hour total) about the planets, space, space exploration, NASA, or astronomy. Then do the following:
    1. Make a list of at least two questions or ideas from what you read.
    2. Discuss two of the questions or ideas with your counselor.

- C. Do a combination of reading and watching (about one hour total) about the planets, space, space exploration, NASA, or astronomy. Then do the following:
1. Make a list of at least two questions or ideas from what you read and watched.
  2. Discuss two of the questions or ideas with your counselor.
2. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.

**Wolf Cub Scouts**

Air of the Wolf  
Collections and Hobbies  
Germs Alive  
Motor Away

**Bear Cub Scouts**

Robotics  
A Bear Picnic Basket  
Super Science

**Webelos Scouts**

Adventures in Science  
Engineer  
Game Design

3. Choose TWO from A or B or C or D or E or F and complete ALL the requirements for the options you choose.
- A. Have a star party with your den, pack, or family.
1. Choose a clear night to investigate the stars. A fun time to watch stars is during a meteor shower.
  2. Find five different constellations and draw them.
  3. Share your drawings with your counselor. Discuss whether you would always be able to see those constellations in the same place.
- B. Explain how "revolution," or "orbit," compares with "rotation" when talking about planets and the solar system. Show these by walking and spinning around your counselor. Do the following:
1. Choose three planets to investigate (you may include the dwarf planet Pluto). Compare these planets to Earth. Find out how long the planet takes to go around the sun (the planet's year) and how long the planet takes to spin on its axis (the planet's day). Include at least TWO of these: distance from the sun, diameter, atmosphere, temperature, number of moons.
  2. Discuss what you have learned with your counselor.
- C. Using materials you have on hand (plastic building blocks, food containers, recycled materials, etc.), design a model Mars rover that would be useful to explore the rocky planet's surface. Share your model with your counselor and explain the following:
1. The data the rover would collect
  2. How the rover would work
  3. How the rover would transmit data
  4. Why rovers are needed for space exploration
- D. Design on paper an inhabited base located on Mars or the moon. Consider the following: the energy source, how the base will be constructed, the life-support system, food, entertainment, the purpose and function,

and other things you think would be important. Then do the following:

1. Draw or build a model of your base using recycled materials.
  2. Discuss with your counselor what people would need to survive on Mars or the moon.
- E. Become an asteroid mapper.
- F. Eclipses
1. Investigate and make models or diagrams of solar and lunar eclipses.
  2. Using your model or diagram, discuss eclipses with your counselor, and explain the difference between a solar eclipse and a lunar eclipse.
4. Visit or explore. Choose A or B and complete ALL the requirements
- A. Visit a place where space science is being done, used, explained, or investigated, such as one of the following: observatory, planetarium, air and space museum, star lab, astronomy club, NASA, or any other location where space science is being done, used, explained, or investigated.
1. During your visit, talk to someone in charge about how people at the location use or investigate space science. Find out how this investigation could make the world a better place.
  2. Discuss with your counselor the science being done, used, explained, or investigated at the place you visited.
- B. Explore a career associated with space exploration. Find out what subjects you would need to study as you get older. Find out whether you must be an astronaut to explore space, and what other opportunities exist for people interested in space exploration
5. Tell your counselor what you have learned about space exploration while working on this award.

**Tech Talk (Technology)**

1. Choose A or B or C and complete ALL the requirements:
  - A. Watch an episode or episodes (about one hour total) of a show about anything related to Technology. Then do the following:
    1. Make a list of at least two questions or ideas from what you watched.
    2. Discuss two of the questions or ideas with your counselor.
  - B. Read (about one hour total) about anything related to Technology. Then do the following:
    1. Make a list of at least two questions or ideas from what you read.
    2. Discuss two of the questions or ideas with your counselor.
  - C. Do a combination of reading and watching (about one hour total) about anything related to Technology. Then do the following:

1. Make a list of at least two questions or ideas from what you read and watched.
  2. Discuss two of the questions or ideas with your counselor.
2. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.

**Wolf Cub Scouts**

Finding Your Way

Motor Away

**Bear Cub Scouts**

Make It Move

A World of Sound

**Webelos Scouts**

Build It

Fix It

Movie Making

3. Explore EACH of the following:
  - A. Look up a definition of the word technology and discuss the meaning with your counselor.
  - B. Find out how technology is used in EACH of the following fields:
    1. Communication
    2. Business
    3. Construction
    4. Sports
    5. Entertainment
  - C. Discuss your findings with your counselor.
4. Visit a place where technology is being designed, used, or explained, such as one of the following: an amusement park, a police or fire station, a radio or television station, a newspaper office, a factory or store, or any other location where technology is being designed, used, or explained.
  - A. Visit a place where technology is being designed, used, or explained, such as one of the following: an amusement park, a police or fire station, a radio or television station, a newspaper office, a factory or store, or any other location where technology is being designed, used, or explained.
    1. The technologies used where you are visiting
    2. Why the organization is using these technologies
  - B. Discuss with your counselor the technology that is designed, used, or explained at the place you visited
5. Discuss with your counselor how technology affects your everyday life.

**Swing! (Engineering)**

6. Choose A or B or C and complete ALL the requirements:
  - C. Watch an episode or episodes (about one hour total) of a show about anything related to motion or machines. Then do the following:
    3. Make a list of at least two questions or ideas from what you watched.

4. Discuss two of the questions or ideas with your counselor.
- D. Read (about one hour total) about anything related to motion or machines.. Then do the following:
    3. Make a list of at least two questions or ideas from what you read.
    4. Discuss two of the questions or ideas with your counselor.
  - E. Do a combination of reading and watching (about one hour total) about anything related to motion or machines. Then do the following:
    5. Make a list of at least two questions or ideas from what you read and watched.
    6. Discuss two of the questions or ideas with your counselor.
7. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.
 **Wolf Cub Scouts**
    - Paws of Skill
    - Motor Away**Bear Cub Scouts**
    - Baloo the Builder
    - A Bear Goes Fishing**Webelos Scouts**
    - Adventures in Science
    - Engineer
    - Sportsman
  8. Explore EACH of the following:
    - A. Levers
      1. Make a list or drawing of the three types of levers. (A lever is one kind of simple machine.)
      2. Show:
        - a. How each lever works
        - b. How the lever in your design moves stuff
        - c. The class of each lever
        - d. Why we use levers
    - B. On your own, design, including a drawing, sketch, or model, ONE of the following:
      1. A playground fixture that uses a lever
      2. A game or sport that uses a lever
      3. An invention that uses a lever

*Be sure to show how the lever in your design will move something.*
    - C. Discuss your findings with your counselor.
  9. Do the following:
    - A. Visit a place that uses levers, such as a playground, carpentry shop, construction site, restaurant kitchen, or any other location that uses levers.
    - B. Discuss with your counselor the equipment or tools that use levers in the place you visited.
  10. Discuss with your counselor how engineering and simple machines affect your everyday life.



### 1-2-3 Go! (Mathematics)

7. Choose A or B or C and complete ALL the requirements:
  - D. Watch an episode or episodes (about one hour total) of a show that involves math or physics.. Then do the following:
    3. Make a list of at least two questions or ideas from what you watched.
    4. Discuss two of the questions or ideas with your counselor.
  - E. Read (about one hour total) about anything that involves math or physics.. Then do the following:
    3. Make a list of at least two questions or ideas from what you read.
    4. Discuss two of the questions or ideas with your counselor.
  - F. Do a combination of reading and watching (about one hour total) about anything that involves math or physics. Then do the following:
    3. Make a list of at least two questions or ideas from what you read and watched.
    4. Discuss two of the questions or ideas with your counselor.
8. Complete ONE adventure from the following list. (Choose one that you have not already earned.) Discuss with your counselor what kind of science, technology, engineering, or math was used in the adventure.
  - Wolf Cub Scouts**  
Code of the Wolf
  - Bear Cub Scouts**  
Robotics
  - Webelos Scouts**  
Game Design
9. Explore TWO options from A or B or C and complete ALL the requirements for those options. Keep your work to share with your counselor. The necessary information to make your calculations can be found in a book or on the Internet. (See the Helpful Links box for ideas.) You may work with your counselor on these calculations
  - A. Choose TWO of the following places and calculate how much you would weigh there.
    1. On the sun or the moon
    2. On Jupiter or Pluto
    3. On a planet that you choose
  - B. Choose ONE of the following and calculate its height:
    1. A tree
    2. Your house
    3. A building of your choice
  - C. Calculate the volume of air in your bedroom.  
*Make sure your measurements have the same units - all feet or all inches - and show your work.*
10. Secret Codes

- A. Look up, then discuss with your counselor each of the following:
    1. Cryptography
    2. At least three ways secret codes or ciphers are made
    3. How secret codes and ciphers relate to mathematics
  - B. Design a secret code or cipher. Then do the following:
    1. Write a message in your code or cipher.
    2. Share your code or cipher with your counselor.
11. Discuss with your counselor how math affects your everyday life.



**NEXT MONTH –  
Super NOVA  
STEM Awards!!!**

### Need more info?

For additional information and the latest on the changes to these Special Opportunities for Cub Scouts, head to:



The [Advancement pages on USScouts](http://usscouts.org/advancementTOC.asp) (<http://usscouts.org/advancementTOC.asp>). Paul has already posted all the new requirements.

Or



On National's Site got to [www.scouting.org/programupdates](http://www.scouting.org/programupdates) and look for the link to "Updated Requirements for Cub Scout Awards."



## PROGRAM UPDATES

Be sure to check out National's website for the latest on the Adventure Program Changes - <http://www.scouting.org/programupdates.aspx>

**What Has Happened / Is Happening - The Boys' Books and the Den Leaders' Books** have been available since before May 1. Get them and read them.

**Position-Specific In-Person Training Guides Available Now!** The training guides for Den Leader, Cubmaster/Assistant Cubmaster, and Pack Committee (Pack Committee Challenge) are now available on the adult training page of [scouting.org](http://scouting.org).

The online training for Den Leaders, Cubmasters, Committee Chairs and members, and Chartered Organization Representatives has been totally updated with help from volunteers from around the country. The new training is divided into shorter, more targeted modules so leaders can get the training they need, in the order they want, any time they need it. The new training is organized around the learning needed prior to the first meeting, in the first 30 days, and to be position-specific trained. This new training was developed to be implemented in conjunction with the BSA's new learning management system. The anticipated timing for launching this new tool is June 30, 2015. Keep an eye on MyScouting Tools (logging in through [MyScouting.org](http://MyScouting.org)) for more information.

**New Pack Meeting Plans Available Now!** Pack meeting plans for the 2015-2016 and 2016-2017 Cub Scouting years are now available! From the Cubmaster's Minute to resource lists, you'll find everything you need to lead fun and engaging pack meetings! And they support the new Cub Scouting program, too! Check out the list and links from this issue of Baloo.

**Updated Requirements for Cub Scout Awards** The requirements for the

- ✓ National Den Award,
- ✓ National Summertime Pack Award,
- ✓ Cub Scout World Conservation Award,
- ✓ Cub Scout Outdoor Activity Award

have been revised to reflect the new Cub Scouts program launching June 1, 2015. See Special opportunities section of Baloo.

**Supplemental Roundtable Content**

To help prepare unit leaders for the new Cub Scouting program launching June 1, supplemental roundtable content has been developed to replace or supplement the current sessions listed as "Cub Scout Interest Topics" for January–July 2015.

Available installments are posted below. Most packets have presentation materials (e.g. slideshow), Topic Guide, and worksheet or Handout. and

Already on Program Updates page -

- ★ January – Program Support for Den Leaders
- ★ February – Advancement
- ★ March – Program Planning
- ★ April – New Pack Meeting Plans
- ★ May – Aquatic Adventures
- ★ June – Campfire Programs
- ★ July – Resources for Pack and Den Leaders



## STATUS OF RESOURCE UPDATES

### YOUTH RESOURCES

#### Youth handbooks:

- ✓ Completely revised and re-written
- ✓ Serves as the youth's guide through the program
- ✓ Outlines advancement system
- ✓ Outlines additional available recognition
- ✓ Written with youth interests in mind; feedback from adults and youth.

### KEY DEN LEADER RESOURCES

#### Den Leader Guidebooks (a New Resource)

- ✓ Designed as a "one stop" reference to lead the new Cub Scouting adventures
- ✓ Preserves historic den meeting structure
- ✓ Full set of resources to organize and lead den meetings
- ✓ Materials may be "passed down" to leaders using the program the following year
- ✓ Pilot testing affirmed that leaders were able to use the program materials to efficiently plan and deliver the den meetings as designed

### CUBMASTER RESOURCES

#### Pack Meeting Plans

- ✓ Pack meeting plans for the 2015-2016 and 2016-2017 Cub Scouting years are now available at: <http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>
- ✓ From the Cubmaster's Minute to resource lists, you'll find everything you need to lead fun and engaging Pack meetings.

### DEN AND PACK LEADER RESOURCES

#### Substantial Revisions were made to:

##### Leader Book

- ✓ Key resource to operate a Cub Scouting Pack

##### Ceremonies Book

- ✓ Additional Ceremonies for den and Pack meetings

##### Terminology Revisions

##### Leader How-To Book

- ✓ Additional program resources to supplement den and Pack program, the How-To Book now reflects the terminology used with the new Cub Scouts adventures

### BALOO

- ✓ BALOO continues to serve as the required training to lead Pack camping; the new training syllabus now reflects the terminology used with the new Cub Scouts adventures

### TRAINING RESOURCES

In person position-specific training has been updated to support the new program materials; each is available via <http://www.scouting.org/Training/Adult.aspx>

#### Den Leader Position-Specific Training.

This course is intended to provide Tiger, Wolf, Bear, and Webelos den leaders with the information and tools they need to conduct successful den meetings. Den leaders who complete the Tiger, Wolf, Bear, and Webelos training, along with Youth Protection Training, are considered "trained" for their position.

#### Cubmaster and Asst CM Position-Specific Training

This course is intended to provide Cubmasters with the information and tools they need to successfully lead a Pack. Cubmasters and assistants who complete this training and Youth Protection Training are considered "trained" for both positions.

#### Pack Committee Challenge—Pack Committee Position-Specific Training

The Pack Committee Challenge is designed for Pack committees and is the course (along with Youth Protection Training) Pack committee members need to complete to be considered "trained."

#### Online training

- ✓ New training materials are being readied for release this Fall to provide a completely new training program. Content is structured in smaller pieces to allow leaders to take the training when time is available. It will make training accessible when they want it, and how they want it.
- ✓ Training is also organized based on the leader's needs – in categories such as "Before Your First Meeting", "First 30-Days", "First 90-Days", and "Trained".

### LEARNING LIBRARY

In addition to formalized training, a new on-demand learning resource has been launched to assist leaders in delivering fun and engaging meetings. From den meeting plans, to ideas on executing the new adventure program, the "Learning Library" is a resource that leaders and parents alike can access to find information about the Cub Scouting program. Check it out as it develops at [www.cubscouts.org](http://www.cubscouts.org)

Please remember to use these materials to support and deliver the program as designed – Don't create your own version of the program. All materials were designed to help leaders deliver a program that is more fun for boys and simpler for leaders to implement. Use the materials as designed to support a great program to see enhanced retention for both boys and leaders

## TRACKING SPREADSHEETS FOR THE CUB SSCOUT ADVENTURE PLAN

- ✓ Tracking Spreadsheets are posted on the USScouts Advancement webpage ([www.usscouts.org](http://www.usscouts.org)). There are be links to them from other places on the site. These spreadsheets are similar in construction and user interface as the existing spreadsheets. The spreadsheets have be tested by the developer of the current spreadsheets and he said they are so good he sees no reason to develop others!!
- ✓ Utah National Parks Council has Excel spreadsheets posted for all the new Adventure Plan requirements on their Akelas Council Blogspot. [www.Akelascouncil.blogspot.com](http://www.Akelascouncil.blogspot.com) . Check them out. The Advancement Excel Spreadsheet workbooks are distributed to Scouters for **FREE**.

**PLEASE do not download the files from either site to email or send them digitally to others.** They are for your personal / pack use only. If you would like to share these files with others, please copy / send the link to them and send them to the site so they can print off their own. We would love to have everyone that would like a copy to come here to get their own copy absolutely free. Both USScouts and Utah National Parks Council receive Ad money to help keep our websites open based on the number of people visiting our sites. Please help us maintain the sites by encouraging others to visit to obtain the needed files.

## THOUGHTFUL ITEMS FOR SCOUTERS

### Opening Prayers

*2008-2009 CS Roundtable Planning Guide*

“We come together to honor nature. Help us teach our children to respect the land we share. Lord, give us the ability to leave your creation as we find it to be enjoyed by others who come after us **AMEN**”

*Sam Houston Area Council*

Thank you for the joy and beauty of nature. May we always be respectful of this gift so it can be enjoyed by future generations. **Amen.**

*Oregon Trail Council from*

Thank you, God, for the world we live in. Help us to always see its beauty. Help us to be good caretakers of your creations. Help us to always do our best. **AMEN**

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

Nothing worthwhile was ever accomplished without the will to start, the enthusiasm to continue and, regardless of temporary obstacles, the persistence to complete. **Waite Phillips**

Somehow I can't believe there are many heights that can't be scaled by a man who knows the secret can be summarized in four Cs. They are curiosity, confidence, courage and constancy, and the greatest of these is confidence. When you believe a thing, believe it all the way. Have confidence in your ability to do it right. And work hard to do the best possible job. **Walt Disney**

The words "perseverance" and stubbornness" are not synonymous but it is distressing to observe that many people do not recognize the difference. **Waite Phillips**

*Sam Houston Area Council*

Let every individual and institution now think and act as a responsible trustee of Earth, seeking choices in ecology, economics and ethics that will provide a sustainable future, eliminate pollution, poverty and violence, awaken the wonder of life and foster peaceful progress in the human adventure.

**John McConnell, founder International Earth Day**

You must be the change you wish to see in the world.

**Mahatma Gandhi**

The ultimate test of man's conscience may be his willingness to sacrifice something today for future generations whose words of thanks will not be heard. **Gaylord Nelson**

Living simply has resulted in us becoming more aware of the environment and the impact we have on it.

**Catherine Pulsifer**

We do not inherit the earth from our ancestors; we borrow it from our children. **Native American Proverb**

Take nothing but pictures.

Leave nothing but footprints.

Kill nothing but time.

**Motto of the Baltimore Grotto, a caving society**

## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

### SOMETHING NOT TO BE

*Circle Ten Council*

Fill in the missing letters in the spaces below. They spell something no one wants to be. What is it?

B O T T \_ \_ E S  
T \_ \_ N S  
S \_ \_ R I N G  
S \_ \_ I C K S  
P A P \_ \_ R  
T \_ \_ A S H  
R U B \_ \_ I S H  
J \_ \_ N K  
R A \_ \_ S

Answer: Litterbug

Now if you want to make it a little easier for the younger ones, maybe give them the list of letters in random order –

B E G I L R T T U

### TREE LORE

*Circle Ten Council*

Twenty leaves (or pictures of leaves) of local trees are placed on a table. Either form small groups or have Scouts work on identifying the leaves individually as they arrive. The group or person with the most correct answers wins. This could, also, be adapted to use as a game during the meeting.

### Gathering Activity (Double Meaning)

*Great Salt Lake Council*

Have garbage bags available for people as they come. Have them pick up the area around the building or meeting place. Have treats/prizes for the people who pick up the most. This could also go toward earning the conservation patches.

### Name That Tree

*Santa Clara County Council*

- ✓ Select as many different kinds of trees as possible in the area and label each one with a number on an index card. (Tie the index card around the tree.)
- ✓ Give each person a sheet with the names of the different trees that you have labeled.
- ✓ Send the folks out into the "forest" to match the trees and the names.

### CUBSERVATION

*Catalina Council*

- ✓ Write the letters C-U-B-S-E-R-V-A-T-I-O-N down the left-hand side of a page and give out copies of it with the instructions to find people whose first names begin with the

different letters. See how many people in the Pack can fill out the whole sheet.

### What Am I?

*Catalina Council*

For a fun pre-opening activity, prepare as many "tags" as you will have people for the meeting. On each tag write a conservation term or a tree type. (Make them common terms and names) Obviously, repeats are allowed. As people arrive, have the "Welcoming Den" tape a tag on the back of each person. Each person talks to other people to get ideas about what is written on his tag without anyone actually saying the tree name!

## OPENING CEREMONIES

### CONSERVE

*Circle Ten Council*

Cub Scouts hold cutouts of cars made from poster board, with letters printed on back of each one to spell out the word: CONSERVE.

- Cub # 1.** C - Cars and buses and such were invented by men.
- Cub # 2.** O - Oil fields were discovered also by them.
- Cub # 3.** N - Nobody really worried about the amount of fuel this would take.
- Cub # 4.** S - So on no transportation did they put the brake.
- Cub # 5.** E - Eventually the amount of fuel used grew astonishingly.
- Cub # 6.** R - Raising on everyone's mind a great big doubt.
- Cub # 7.** V - Very soon the world's traffic was put to the test.
- Cub # 8.** E - Everybody to conserve fuel must now do their best!

### ALLEGIANCE TO THE OUTDOORS

*Circle Ten Council*

**SETTING:** After presenting flags and Pledge of Allegiance, Den lines up across front of room.

- NARRATOR:** We are coming up on the time of the year when we start using the outdoors more and more whether we are hiking the trails of America or just going to the park. Each of us as Cub Scouts owes an allegiance to the outdoors just as we do our flag. Each Cub Scout should know and understand the outdoor code.
- Cub # 1.** As an American, I will do my best to be clean in my outdoor habits; I will keep my trash and garbage out of America's waters, fields, woods and roadways.
  - Cub # 2.** Be careful with fire: I will build my fire in a safe place and be sure it is out before I leave.
  - Cub # 3.** Be considerate of the outdoors: I will remember that the use of the outdoors is a privilege I can lose by abuse.
  - Cub # 4.** And be conservation minded: I will learn to practice good conservation of soil, waters, forests, minerals, grasslands, and wildlife and I will urge others to do the same.

**A B C X Y Z Opening Ceremony***Great Salt Lake Council*

- Cub # 1:** A is for ACTION. Take Action to keep the world around you at its best. Take no action that will mar the beauty or destroy plants, animals or atmosphere.
- Cub # 2:** B is for BEAUTY. We are blessed with the beauty of nature all around us. Let us appreciate it.
- Cub # 3:** C is for CITIZENSHIP. Practice good citizenship by caring about the appearance of your home, neighborhood, and hometown.
- Cub # 4:** X is the unknown factor that could happen if we don't all work together to preserve our environment?
- Cub # 5:** Y is YOU! It is up to you to set the example for others.
- Cub # 6:** Z is for ZEST - Recycle, reuse, and pick up litter with zest and enthusiasm. Walk hand in hand with Mother Nature. She will always be your friend.

**The Outdoor Code***Longhorn Council*

**PERSONNEL:** Poster with the Outdoor Code on it. Have parents repeat the outdoor code. Explain it's meaning.

**NARRATOR:** Instruct pack to say a line from the Outdoor Code as you point to it.

**PACK:** As an American, I will do my best to be clean in my outdoor manners.

**CUBMASTER:** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's waterways, fields and roadways.

**PACK:** Be careful with fire.

**CUBMASTER** I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

**PACK:** Be considerate of the outdoors.

**CUBMASTER:** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

**PACK:** Be conservation minded.

**CUBMASTER:** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands and wildlife. I will urge others to do the same. I will use sportsman like methods in all my outdoor activities.

**NARRATOR:** Now Sing "America, the Beautiful."

**I Am The World***Longhorn Council*

**NARRATOR:** I am the world - Some call me Mother Nature. I am the mountains and the valleys and the land and the seas. All living things exist in me from the birds of the air to the fish in the waters. You see me in the beauty of the flowers and in the glory of the trees. When ever you roam to see the wonders of the world, the animals, the plants and the moon and the stars. All that is pleasant to see, remember that man is the only one who can really keep this world of nature for the next generation to see

*(Ask Cubs and parents to recite together, "The Conservation Pledge"):*

I give my pledge, as an American,

To save and faithfully to defend from waste,

The natural resources of my country, its soil and minerals, Its forests and waters, and its wildlife."

**CONSERVING OUR NATURAL RESOURCES***Circle Ten Council*

**Personnel:** Seven Cubs

**Props:** Seven candles in a candleholder, (a half log with 7 holes drilled in it would fit the theme) a lighter or matches and a candle for the Cubs to use to light the candles in the candleholder.

**Scene:** The CM or DL lights the "lighter candle". The Cubs each light a candle in the holder and read their part.

- Cub # 1.** We have been observing and studying Nature's treasures.
- Cub # 2.** We will help to maintain nature's balance.
- Cub # 3.** We will help and learn from nature's animals.
- Cub # 4.** We will help and learn from nature's resources.
- Cub # 5.** We will protect them from harm.
- Cub # 6.** We will follow the conservation pledge.
- Cub # 7.** Will you all please rise and join us in the conservation pledge.
- Cub # 8.** *(All Cubs help with this)* "I give my pledge as an American, to save and faithfully defend from waste, the natural resources of my country, its soil and minerals, its forests, water, and wildlife."
- Cub # 9.** Thank you. Please be seated.

**The Outdoor Code Opening***Sam Houston Area Council*

**Materials** – 4 Cub Scouts, Cubmaster (CM), Assistant CM (CA), the American flag posted on the stage, several potted plants or an artificial tree, a garbage bag filled with trash (rinsed out cans, bottles, crumpled paper, etc.)

*Cubmaster enters carrying the garbage bag, and stands between the flag and the plants.*

- CM:** We are blessed to live in this great land of freedom and beauty. America truly is the home of amber waves of grain and purple mountains majesty. Unfortunately, there are people in this country who abuse their freedom and pollute the land. (He dumps the bag of trash on the ground.) As Cub Scouts, we can learn to be better Americans by living the Outdoor Code.
- Cub #1** (enters and stands by Cubmaster) As an American, I will do my best to be clean in my outdoor manners. (He takes empty bag from Cubmaster and begins to pick up trash while Cubmaster speaks.)
- CM** I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.
- Cub #2** (enters and takes bag from Cub #1. Cub #1 exits.) I will be careful with fire. (Picks up more trash as Cubmaster speaks.)
- CM** I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using a fire, I will make sure it is cold out. I will leave a clean fire ring, or remove all evidence of my fire.

- Cub #3** (Enters and takes bag from Cub #2. Cub #2 exits.) I will be considerate in the outdoors. (Picks up trash as Cubmaster speaks.)
- CM** I will treat public and private property with respect. I will use low-impact methods of hiking and camping.
- Cub #4** (Enters and takes bag from Cub #3. Cub #3 exits.) I will be conservation-minded. (Picks up remaining trash as Cubmaster speaks.)
- CM** I will learn how to practice good conservation of soil, waters, forest, minerals, grasslands, wildlife, and energy. I will urge others to do the same. (Cub #4 gives bag back to Cubmaster and exits.) These Cub Scouts have shown they are willing to protect our country's natural beauty and conserve her natural resources.
- CA** Please stand, salute the flag and join me in singing "America the Beautiful." (Or say the Pledge of Allegiance.)

### Cub Scout Leave No Trace Pledge

#### Oregon Trail Council

**Set Up** – Cubmaster (CM) and 6 Cub Scouts (could be all Tiger cubs as this opening is simple)

**Props** – Each Cub Scout has a poster with his words and an appropriate picture on front and his part either the words or an explanation of the words in LARGE print on the back.

- CM:** I promise to practice the Leave No Trace frontcountry guidelines wherever I go:
- Cub #1:** Plan ahead.
- Cub #2:** Stick to trails.
- Cub #3:** Manage your pet.
- Cub #4:** Leave what you find.
- Cub #5:** Respect other visitors.
- Cub #6:** Trash your trash.
- CA:** (lead the Pledge of Allegiance)

### Allegiance To The Outdoors Setting:

#### Catalina Council

After presenting flags and Pledge of Allegiance, Dens line up across front of room.

- Narrator:** We are coming up on the time of the year when we start using the outdoors more and more whether we are hiking the trails of America or just going to the park. Each of us as Cub Scouts owes an allegiance to the outdoors just as we do our flag. Each Cub Scout should know and understand the outdoor code.
- Cub #1:** As an American, I will do my best to be clean in my outdoor habits, I will keep my trash and garbage out of America's waters, fields, woods and roadways.
- Cub #2:** Be careful with fire: I will build my fire in a safe place and be sure it is out before I leave.
- Cub #3:** Be considerate of the outdoors: I will remember that the use of the outdoors is a privilege I can lose by abuse.
- Cub #4:** And be conservation minded: I will learn to practice good conservation of soil, waters, forests, minerals, grasslands, and wildlife and I will urge others to do the same.

### Let's Go Hiking

#### Santa Clara County Council

- ✓ Boys walk on stage one by one and stand in a line.

- ✓ Each boy has a whistle around his neck.
- ✓ The smallest is the last one to enter; he had a large cardboard compass and doesn't enter immediately.
- ✓ Boys start asking who has the compass.
- ✓ Then they remember that (boy's name) has the compass.
- ✓ All whistle and call his name.
- ✓ He comes running in, takes a place at the head of the line, and asks the rest of the boys if they're ready.
- ✓ They say yes.
- ✓ Then all say, "Let's go hiking."
- DL lights the "lighter candle". The Cubs each light a candle in the holder and read their part.

- Cub #1:** We have been observing and studying Nature's treasures.
- Cub #2:** We will help to maintain nature's balance.
- Cub #3:** We will help and learn from nature's animals.
- Cub #4:** We will help and learn from nature's resources.
- Cub #5:** We will protect them from harm.
- Cub #6:** We will follow the conservation pledge.
- Cub #7:** Will you all please rise and join me in the conservation pledge.

*"I give my pledge as an American,  
to save and faithfully defend from waste,  
the natural resources of my country,  
its soil and minerals, its forests, water, and wildlife."*

- ALL:** Thank you. Please be seated.

### America The Beautiful Opening

#### Santa Clara County Council

- Cast** Cubmaster (CM), Assistant CM (CA), and 6 Cub Scouts. All can line up in the front of the room.
- Props:** Each Cub Scout has a poster with an appropriate feature on the side facing the audience and his words on the back in LARGE print.
- CM:** "O beautiful for spacious skies, for amber waves of grain; for purple mountains' majesty above the fruited plain".
- CA:** Yes, our country is indeed beautiful –
- Cub #1:** From the charm of New England on the eastern coast
- Cub #2:** To the deep blue lakes of Minnesota,
- Cub #3:** The towering mountains,
- Cub #4:** The golden wheat fields,
- Cub #5:** The roaring rivers,
- Cub #6:** To the giant redwoods of California on the western coast.
- CM:** We are proud of our beautiful America and pledge ourselves to keep her beautiful.
- CA:** There is beauty in each of our 50 states, and our American flag represents each of those states. Will you please join me in the Pledge of Allegiance?

**American Heritage Opening***Santa Clara County Council*

Part of our American heritage is learning how to care for our beautiful land so it will be here for future generations to enjoy. In Cub Scouting, we learn to prevent those things that will destroy our land, such as fire. As we salute the emblem of America, let's vow to keep our land beautiful and free from destruction. Please stand and join me in the Pledge of Allegiance.

## AUDIENCE PARTICIPATIONS

**THE LITTERBUG***Circle Ten Council*

Divide group into each of the characters. As the key word is said each group makes the corresponding sounds.

- ✓ **PAPER** Crackle-Crackle,
- ✓ **TRASH** Dump-Dump,
- ✓ **CANS** Clatter-Clatter,
- ✓ **LITTERBUG** Toss and Throw

God put bugs in this world for many reasons. He made them to live in every kind of season. But the pesky LITTERBUG with his PAPER and CAN was made through neglected TRASH by the foolish person. To keep America beautiful, get rid of the LITTERBUG, so beach goers can again lounge on a clean sandy rug. Because of this pest, we must woller around, In PAPER and CANS and TRASH all over the ground. Just who are these LITTERBUGS who mess up our land? Do you ever really see them toss that PAPER and CAN? Quite often the LITTERBUG is a sneaky guy, and at dumping his TRASH he's oh so sly. So most of the time it just appears everywhere, As if it had dropped right out of thin air. Could it be we are so used to throwing things here and there, that we dump that PAPER and CAN without being aware? Without even thinking when we toss TRASH and waste, we could be an unconscious LITTERBUG in all our haste. So when you unwrap that gum or small piece of candy, don't throw the PAPER on the ground just 'cause it's handy. Next time stop and think when a pop CAN you toss, cause if you're a LITTERBUG, it's also your loss. So if every single person would take note of his habit, that pesky LITTERBUG we could certainly nab it. Then that terrible bug we would surely stamp out, with no more PAPER or CANS or TRASH about. To keep America beautiful, we must all do our part, by taking care of our TRASH properly from the very start.

**Family Day in the Woods***Sam Houston Area Council*

Divide the audience into six groups. Assign each group their sound/words for the story.

Each time their word is mentioned, the assigned group should make the designated sound. Practice as you make assignments before starting the story.

|             |                    |
|-------------|--------------------|
| SPARROW:    | CHIRP, CHIRP       |
| CUB SCOUTS: | BOYS AND MORE BOYS |
| SNAKE:      | S-S-S-S-S-S        |
| RABBIT:     | HOPPITY, HOPPITY   |
| SQUIRREL:   | CHATTER, CHATTER   |
| TREE:       | LEAFY, LEAFY       |

A flock of SPARROWS swooped into the woods and settled on the branch of a TREE. Their chirping quickly caught the attention of the animals of the forest, and they gathered to hear the news. "Hurry up," said the RABBIT, his ears wriggling with impatience. Stevie SQUIRREL leaned in to listen, and Sally SNAKE pretended she didn't care.

"It's terrible news!" said Sammy SPARROW. "That pack of CUB SCOUTS is coming to spend the day again." "Oh, no!" a huge sigh came from all the TREES. "Last time we lost branches and twigs. Kites and frisbees tangled our leaves and limbs and Teddy TREE almost caught fire." Robby RABBIT'S ears had positively frozen in place when he heard the words, CUB SCOUTS.

Stevie SQUIRREL almost fell off the branch he was sitting on, and Sally SNAKE forgot that she was pretending not to hear. "CUB SCOUTS," she hissed. "Why do they have to come here? Last time, I barely escaped with my life."

"They are coming tomorrow," chirped the SPARROWS. "Tomorrow," sputtered Stevie SQUIRREL. "I've got to gather acorns before they come and crush them all." Robby RABBIT hopped off muttering about how he could reinforce his home. Sally SNAKE just lay there trying to think of hiding places.

The next day dawned clear and pleasant and the CUB SCOUTS, their parents, and their leaders arrived. They spent the day playing games, climbing the trees and searching for animals and their tracks. At the end of the day, they went home a little disappointed because they had not seen a single animal. That evening, the SPARROWS returned to see how the day had gone. "It was very boring to sit in my hole all day," said Robby RABBIT. Stevie SQUIRREL said that he had spied on the CUB SCOUTS all day. "They were different from last year," said the TREES. "We did get a few bruises from the climbing, but they were pretty careful this time." Sally SNAKE agreed. "Maybe someone has taught them the Outdoor Code!"

*Use this opportunity to have the Cub Scouts  
in the Pack recite the Outdoor Code.*

*Have them repeat each line after a leader or Den Chief.*

**Noise Pollution***Longhorn Council*

Divide group into each of the characters. As the key word is said each group makes the corresponding sounds.

|                |                           |
|----------------|---------------------------|
| THE FIRE SIREN | (Moan)                    |
| THE POLICEMAN  | (Loud Whistle)            |
| THE LIBRARIAN  | (SSSSh!)                  |
| THE DUCKS      | (Quack-quack)             |
| THE DOG        | (Arf, Arf)                |
| THE CHICKENS   | (Bok-Bok-Bok)             |
| THE PIGS       | (Snort, Oink)             |
| TWO BOYS       | (Row, Row, Row your Boat) |

*(If there is room, add in appropriate motions to accompany the sounds, e.g. marching feet for the boys, flapping wings for chickens, etc.)*

It was a beautiful spring afternoon in the sleepy little town of Blodgettville. In the balmy air the fragrance of early tulips mingled with the rich aroma of skunk cabbages in nearby marshes. The only sounds to be heard were the faint moan of a FIRE SIREN in a neighboring village, the distant barking of a DOG, and the occasional whistle of the POLICEMAN at the main intersection. Within the town library, someone turned a page too loudly, and the LIBRARIAN said, "SSSSH!" On the main road, at the outskirts of the town, a farmer was lazily driving his animals to market. Each time he hit a bump, the PIGS grunted, the CHICKENS squawked, and the DUCKS quacked. Yes, all was peaceful in the sleepy little town of Blodgettville.

Suddenly, TWO BOYS appeared on the quiet street. They were singing "ROW YOUR BOAT" and marching in time to the rhythm. They reached the center of town where the POLICEMAN blew his whistle to let them cross. Still singing, they marched up the steps of the library. The LIBRARIAN looked up quickly and said, "SSSSH". EACH BOY took a book, then sat down at one of the tables. One of the boys looked around the almost empty library and said, "They'd do a lot more business in here if they had comic books!" Guess what the LIBRARIAN said? That's right, "SSSh".

Outside, the DOG'S barking could be heard more strongly. The POLICEMAN blew his whistle as a car approached the intersection, followed by the farmer's truck. As they started up again, the woman driving the car signaled a right turn. Oddly enough, her car made a left turn. The farmer slammed on his brakes, and there was a LOUD CRASH (everyone clap their hands together). Down went the tailgate of the truck and out tumbled the PIGS, the crates burst and out flew the CHICKENS and the DUCKS. The DOG, who by now was quite close, began an excited chase, barking wildly.

Frightened, the PIGS ran up the library steps, grunting followed by squawking CHICKENS, quacking DUCKS, and yelping DOG. The LIBRARIAN was so startled she had time to let out only one "SSSSH", before a CHICKEN flew into her face. The BOYS jumped up and delightedly burst into song. In rushed the POLICEMAN, frantically whistling. From across the street, old Miss Spindle saw the disturbance, and called the FIRE DEPARTMENT.

So then, at that moment in the quiet library of the quiet town of Blodgettville, these things were going on: The PIGS were grunting, the CHICKENS were clucking, the DUCKS were quacking, the BOYS were singing, the FIRE SIREN was screaming, the POLICEMAN was whistling, and the LIBRARIAN was hopelessly saying over and over again "SSSh, SSSh!" And for a while at least, all these things were going on at the same time (EVERYBODY). But an hour later, everything was peaceful again in the sleepy little town of Blodgettville.

The PIGS, DUCKS and CHICKENS had somehow been caught and put back in the truck; the BOYS and DOG had gone home for supper, the FIRE TRUCK was back in the station house, and the POLICEMAN again stood at his post by the intersection.

And the LIBRARIAN?? Well, the LIBRARIAN looked around the library at the floating feathers, the muddy floor, the mixed up books, the overturned tables and the broken chairs.

And then, all of a sudden, the LIBRARIAN SCREAMED (EVERYBODY)

## ADVANCEMENT CEREMONIES

### POLLUTION SOLUTION

#### *Circle Ten Council*

*Although not specified here, you may wish to break this ceremony up and assign different parts to appropriate Den Leaders or other Leaders. CD*

**Narrator (Cubmaster)** - This month our Cub Scouts have been learning about their environment and how to be part of the solution to pollution rather than contributors to the problem. They have learned to re-use, reduce, and recycle products in their home. They have participated in service projects to help fix existing problems in their neighborhoods and parks. Tonight we honor some of those service minded Scouts who have completed requirements for their rank advancements.

The Bobcat Trail is the beginning of the Cub Scout adventure. The boys attaining this rank have just begun to learn the meaning of service to others as they learned the Scout Oath and Law. *(Call boys and parents forward.)*

In attaining the rank of Tiger, boys earn the Tigers in the Wild Adventure where they learn about the Outdoor Code and Leave No Trace. They learn about conserving and protecting our living world. *(Call boys and parents forward.)*

In attaining the rank of Wolf, boys earn Call of the Wild and Paws on the Path Adventures. They learn about conserving and protecting the natural beauty of the earth. They have made observations in the woods and at campgrounds. *(Call boys and parents forward.)*

The Bear Trail requires the Cub Scouts to earn the Fur, feathers, and Ferns Adventure. They learn about composting and recycling and conserving our Earth for the future. *(Call boys and parents forward.)*

For Webelos, they earn the Webelos Walkabout Adventure. Here they discuss the Outdoor Code and the Leave No Trace

Principles. Then do a service project on their hike to help conserve nature. (*Call boys and parents forward.*)

The outdoor program is an important part of the Scouting movement. Be a leader in your school, your home, and your neighborhood to preserve this precious environment for our future.

### Cub Scout Seedling

*Catalina Council*

**Set Up:** Cardboard trees and bushes in background.

**Cubmaster:** Do you see that tree in my backyard. My first den & I planted that tree as a seedling the first year my oldest son joined Cub Scouts. Look at it now! We did it as a conservation project to show how we can help our environment.

**Asst CM:** Wow, it sure has grown!!

**Cubmaster:** A young Bobcat starting his Cub Scouting adventure may be like a young seedling just starting to grow like that one used to be in my backyard. We have several Cub Scouts that have earned the Bobcat rank.

**Asst CM:** Will the following boys and their parents please join us in the backyard. (Reads names)

**Cubmaster:** These Cubs, like a planted seedling, have just started. Parents, I give you the Bobcat Badge to present to your sons. (**Lead Cheer**)

**Cubmaster:** A young Tiger has gone beyond the bobcat, like the seedling becoming a tree. He has begun to shoot up and grow leaves. He is beginning to look out at his world and Search, Discover, and Share

**Asst CM:** We have several Cub Scouts tonight that have earned the Tiger Badge, the second rank in Cub Scouting. Will the following boys and their parents come into the backyard. (Read Tiger names)

**Cubmaster:** A Tiger Cub has accomplished more than the Bobcat. Working with his Adult Partner he has completed seven Adventures and earned his Tiger Rank. He has begun to explore his world. Parents, please present these Tiger Badges to your sons. (**Lead Cheer**)

**Cubmaster:** A young Wolf has gone even further completing the 6 required adventures and 1 elective adventure for the Wolf Rank. He is like the seedling becoming a tree. His limbs extends high and become visible to the neighborhood reaching out to see and learn.

**Asst CM:** We have several Cub Scouts tonight that have earned the Wolf Badge, the next rank in Cub Scouting. Will the following boys and their parents come into the backyard. (Read Wolf names)

**Cubmaster:** A Wolf Cub's accomplishments go further than the Bobcat and Tiger. His experiences, skills, and knowledge have begun to extend beyond his home and has become visible to others. Parents, please present these Wolf Badges to your sons. (**Lead Cheer**)

**Cubmaster:** The Bear Scout, the next rank of Cub Scouting, has continued up the Scouting trail beyond the Wolf. He has become strong and straight as a young tree, not fully grown yet, but on his way. His search extends beyond his neighborhood into the town and country. His adventures could

involve fishing in a creek, a hiking through town, or visiting a nature center. We have several Cub Scouts that have met the challenges of the Bear and will receive their awards tonight.

**Asst CM:** Will the following Cub Scouts and parents join us. (Read names)

**Cubmaster:** The Bear Scout has matured and endured the challenges of the Cub Scout trail. His experiences and knowledge are nearly complete. His backyard is beyond his neighborhood. Parents please present these badges to your sons. (**Lead Cheer**)

**Cubmaster:** The Webelos Scout is coming to the end of the Cub Scout Trail. He is a fully grown tree in the Cub Scout forest. He stands straight and tall. His backyard extends up and down the highways. His adventures may include Canoeing at a Cub Scout camp, hiking in the woods, and camping overnight. We have several Cub Scouts here tonight that have met the Webelos challenges.

**Asst CM:** Will the following boys and their parents join us in our backyard. **Cubmaster:** The Webelos Scouts have almost completed the Cub Scout trail. They are knowledgeable, skillful, and confident. His backyard is almost limitless. Parents please present these badges to your sons. (**Lead Cheer**)

### The Cub Scout Trail I

*Sam Houston Area Council*

#### Materials –

Awards are attached on the back of paw prints (Bobcat, Tiger, Wolf, Bear, use Webelos sign for the Webelos); Paw prints are visible on walls and other part of the room, grouped by the rank.

#### Cubmaster:

The Cub Scouts of our pack have been Cubservationing, hiking and having outdoor fun this month. As they have been finding new things to do along the way, many achievements have been completed along this Cub Scout trail. The only problem is that these awards have been left out on the Cub Scout Trail where they were completed. So my trusty hiking buddy and I are going to have to hit the trail ourselves in search of tonight's awards.

*(Cubmaster and Assistant Cubmaster begin scouring room, looking with binoculars, holding hand to brow as if to look ahead. They stop and point to Bobcat Paws.)*

Ah ha!! We have found evidence of Bobcat prints along the Trail. This must mean that we have some Cubs who have completed their Bobcat rank. Will the following Scouts and parents please come forward? (Present Bobcat Rank awards to parents to present to their sons.)

#### Lead Cheer



*(Leaders continue on search until coming to Tiger paw prints, Wolf paw prints, Bear paw prints, and Webelos "paw prints." Rank ceremonies for each could be as follows.)*

|   |  |
|---|--|
|    | <p>The Tiger has alert ears and his movements are swift and sleek. We have several Tigers here tonight who swiftly earned the seven Adventures it takes to be a Tiger. Would the following Scouts and their parents come forward?</p> <p><b>Lead Cheer</b></p>   |
|    | <p>The Wolf is an animal of intelligence and loyalty. He has learned about his country and his home to which he will remain loyal. He has also learned many ways of nature and new skills to help Mother Earth stay healthy. Would the following Scouts and their parents come forward?</p> <p><b>Lead Cheer</b></p>   |
|    | <p>The Bear has always been the symbol of strength. The bear has learned many ways to use his strength to improve his body, his mind and his environment. He has done this by continually exploring new ideas and learning new skills. Would the following Scouts and their parents come forward?</p> <p><b>Lead Cheer</b></p>   |
|  | <p>Webelos may not be named after an animal but it does stand for something special. Webelos means "We'll be loyal Scouts." These young men have traveled far and have learned much. They have learned to take care of the environment. Webelos are apprentice outdoorsmen, foresters, geologists and naturalists. And they will keep learning on their trail to Boy Scouts. Would the following Scouts and their parents come forward to be awarded the rank of Webelos?</p> <p><b>Lead Cheer</b></p> |

**Footprints Advancement Ceremony**

*Great Salt Lake Council*

**Scouters Involved** - Cubmaster (CM)

**Materials:** Plants, bushes, trees, and paper footprints

Note: If you do not have artificial plants from your resources in the pack, check with some nurseries or craft stores, they may lend them out in exchange for advertisement.

**Presentation:**

If you are meeting indoors, have bushes, trees, etc. around with a pathway running through them. On the pathway have footprints taped to the floor. The Cubmaster can talk about leaving nature clean, free of trash and debris--leaving only our footprints.

The Cubmaster picks up a footprint which has a Scout's name on it that is receiving an Adventure or rank award, or other advancement or special award. The Cubmaster can pick up all necessary footprints at once and then bring the Scouts up (with parents if applicable) one at a time or pick up a footprint and call the Scout up before picking up another footprint.

Here are some ideas of what to say when presenting an award.

- ✓ Thank you for 'Doing A Good Turn' and achieving\_\_\_\_\_.
- ✓ What a great job doing all the requirements for \_\_\_\_\_ rank. Now let us see You Move Up the Trail as you work towards your Arrow of Light.
- ✓ Just as you left an impression in the dirt so you left an impression with us as to what a great Cub Scout you are. Congratulations on receiving \_\_\_\_\_.

**Leaves On The Tree Limb - Advancement**

*Longhorn Council*

**Props:**

A several-branched bare tree limb in a can of plaster or sand.

Green paper leaves (one for each boy receiving an award.)

**CUBMASTER:** This tree is a symbol of the natural beauty of our land. It also provides oxygen to our air and is a buffer against sun and wind. Mother Nature requires a long time to grow a beautiful tree. It requires nurturing such as sunshine and water and the protection from harm.

**ASST CM:** This tree represents our Cub Scouting program. In order for it to flourish and be protected, Cub Scouts and their parents must spend much time and effort. The boys receiving awards tonight have given time and effort, as have their parents. As each of you receive your award, you will place a leaf on our tree, and you will be able to see how much more attractive it is because of you.

*(Call forward boys and parents receiving awards)*

**Be sure to include appropriate cheers!! CD**

**CUBMASTER:** You have each helped nurture this tree, and it has become a part of you. Just as Mother Nature's trees endure for many years, you have gained values through your achievements and electives which will last you a lifetime. May you always stand tall and straight like a tree...and be a beautiful resource of our land.

**CUBSERVATION CEREMONY***Great Salt Lake Council*

*It is really important that children grow up with a feeling of hope. They must know that their actions can make their corner of the world a better place. Have the boys do a service project, such as picking up trash in the neighborhood. Take pictures or a video of them while they are working. Then at pack meeting show the video or pictures with a slide show presentation while you play John Denver's "Rhymes and Reasons" (leave off the first verse). When you come to the just music part, have a boy read the poem by Carol Shaw Lord that is on the Prayers Section of Baloo. Tape the music with the voice over ahead of time to make sure it comes out just right.*

*After the reading the lights go up and the Cubmaster gives the awards.*

**CM:** Yes boys, each of you is young and inexperienced. But even in the choices you make now, you can bring misery or happiness to those around you. With your work, enthusiasm and cooperation you can make your home and neighborhood a better place to live. Whether you are cooperative and helpful, or quarrelsome and negative, it is up to you.

Would the boys who helped us with our neighborhood cleanup please come forward? I am proud of these boys for getting in and working to make the neighborhood better. Each of them has earned his World Conservation Award.

**LEADER RECOGNITION****And Then Some***Sam Houston Area Council*

These three little words are the secret to success.

They are the difference between average people and top people in most organizations.

The top people always do what is expected  
... and then some.

They are thoughtful of others, they are considerate and kind ...  
and then some.

They meet their obligations and responsibilities fairly and  
squarely ... and then some.

They are good friends and helpful neighbors  
... and then some.

They can be counted on in an emergency  
... and then some.

I am thankful for people like this  
for they make the world more livable.

Their spirit is summed up in these three little words  
... and then some.

**Materials –**

Candle or a small flashlight mounted on a display;  
Write on the display – thank you for lighting our path.

**Words –**

There are some leaders and parents with us tonight who have shared the bright light of their enthusiasm with us all year, and we need to thank them for their time and their dedication to our pack program. They lit our path with the energy they put into this event and I would like them to come forward so we can show them our appreciation. (Call adults forward and present award.)

**Adult Recognitions***Longhorn Council*

*After you recruit new adults, you need to hold onto them. Recognition is one of the best ways to keep them coming back. Here are some Innovative Recognition Awards to present to your leaders. CD*

**SOLID AS A ROCK AWARD** - For the person who is solid in the Scouting Program. Just find a rock and give it to the person. The rock can be a unique shape or it can be embellished for the occasion.

**ORDER OF THE BEAR AWARD - FOR SOMEONE WHO HAS DONE A "BEARRY" GOOD JOB.** - Draw a Bear on a piece of cardboard or glue a stuffed bear on a piece of wood.

**YOU'RE TREMENDOUS** - for someone who has done a tremendous job for you. Cut out a tree from green poster board and glue it on a piece of cardboard.

**GOLDEN ACORN AWARD** - for someone who's either a little nutty or who has done an outstanding job for the Pack or Den. Glue an acorn that has been painted gold on a piece of wood.

**NUTTIN IS BETTER THAN SCOUTING AWARD** - this can be used as a general award or recognition for anyone who has done anything for Scouting. Glue an acorn peanut, walnut, etc. on a tongue depressor, orange juice can lid, or piece of wood.

**WE COULD KNOT DO IT WITHOUT YOU AWARD** - Tie a small square knot out of rope and glue it on a plaque.

**STICK-IN-THE-MUD AWARD** - This is for that special someone who hasn't given their all or tried their best at something. This should be extremely light hearted, so as not to embarrass or belittle anyone. Put a small stick in the middle of brown clay.

**DAY CAMP CHAIRPERSON OR DRIVERS** - Buy a miniature mini-van or make one from cardboard and personalize it.

*For more ideas on recognitions see the affirmations listed with the Good Egg Awards ceremony below. Many of these could be used for Adult Awards, too. CD*

**GOOD EGG AWARDS***Great Salt Lake Council*

Put each boy's awards in a plastic egg and put the eggs in an Easter Basket. Along with the awards put in an affirmation. Write or tape each boy's name on the outside of the egg. Make a list to read from of what each boy has earned and his affirmation. As you give each boy his egg, tell which awards he is receiving and read the affirmation.

**AFFIRMATIONS**

Eggs-emplary!

You have gone the egg-tra mile!

You are doing egg-traordinarily well!

Your eggs-uberance is paying off!

No eggs-cuse can stand in your way!

Eggs-cellent!

You have egg-ceeded eggs-pectations!

You are egg-ceptional!

You are a great eggs-ample!

It is egg-citing that you have done so much!

You eggs-hibit great enthusiasm!

## THEME RELATED STUFF

### Things to discuss when it comes to saving resources...

*Circle Ten Council*

**Recycling** - When an object can be shredded, melted or otherwise processed and then turned into new raw material -- for instance, aluminum cans can be melted down to make more cans, glass can make more glass, cardboard and paper make more cardboard and paper, plastic bags and containers can be turned into other plastic products. This takes some energy (very little for aluminum), but it is a good choice.

**Reusing** - When you find a use for an existing item - like decorating a bag and using it as a gift bag instead of buying wrapping paper; putting leftovers into a clean container from some other food; turning a used box into storage; decorating a can to hold pencils; saving packing peanuts and boxes and using them the next time you need to ship something or give a gift.

It is important to 'reuse' items wisely -- reusing packing peanuts to pack an item is by far the best way to use them. Recycling them, if it is available, would be the next best thing. Giving things in good condition that you no longer need to charity is another good way to reuse things like outgrown clothing or toys. Reusing is often the best way to save resources. This is something to consider year-round, not just around the winter holidays.

**Shop Wisely** - Can the container be easily recycled or reused? Will a larger container reduce the amount of packaging and perhaps cost less per serving? Is everything that can be recycled being recycled? Save resources (and money) by asking yourself if the item is something you really need, and if it is well suited for the task, and if it will last. Not only can this save you money, it can save you space and work, too. Five toys that are loved and played with are more fun than 10 toys that are broken or are boring to play with. And it's quicker to pick up 5 toys and put them away than to pick up 10.

### After discussing ways to recycle do the following activities:

- ✓ Divide den into two teams. Open up a mystery trash bag at each table and identify which things can be recycled. Lift up the bag again and feel how much lighter it is when people take things out of the trash, which can be recycled
- ✓ Give the boys a pencil and paper. Tell them they are going to examine a specific tree.  
Use the following procedure:  
Ask them to use their senses to make observations about the tree. (Provide them time to do this silently, then discuss in the den)
- ✓ Have them touch and smell the tree.  
Ask them to close their eyes and listen for sounds associated with the tree.  
Next, have them look for signs of who or what uses the tree, and then discuss their observations.  
Ask: "What could hurt the tree? How? Why?"  
Pose the following "What if" questions for them to consider:  
What if this tree (or all the trees in our community) were gone? What would be good/bad/interesting about that?  
What if the birds that use this tree went away? What will be

good/bad/interesting about that?

What if lots of trees were planted on the school grounds?

What would be good/bad/interesting about that?

Ask: "Whose job is it to care for the tree? Why?"

*This activity was adapted from a lesson written by: Phyllis Youngberg, a teacher at Burnt Mills Elementary School.*

- ✓ When the weather is pleasant, ask the boys to go outside to sit and observe the area around them. They are to use their senses to observe other things in nature (sky, ground, plants, birds, etc.) Have them take a pencil and/ or crayons and paper and:

Draw a picture of themselves outside.

Draw their observations.

Draw or write about their feelings about nature. (Provide ample time for this.)

When the boys return inside, provide time, if needed, to complete their work. Then have them share their work. Use the opportunity to discuss the importance of taking care of all things that are provided by the Earth.

### Conservation Projects

*Longhorn Council*

Whenever we take the boys out of doors, we need to be conservation minded. There are a lot of conservation projects available to Cub Scout aged boys. Check with your local forest preserves, chartered organization, and your local city government. When in the outdoors, we must always be aware of its beauty and how precious it is. With all the construction going on all the time, some of the natural habitats for many animals are being relocated. We should make sure the boys are aware of need for conservation and preserving our resources. There are many books written to help us with ideas for these projects and how to accomplish the planning and carrying out of them. Your local library is a great resource for some of these ideas. Your local Scout shop has books on taking the boys out into the great outdoors. Let's not forget we need to give back to Nature all the beauty it has given to us.

Listed below are some typical conservation projects that Cub and Webelos Scouts can perform in the local community.

Always secure permission from the proper authorities for those projects that are performed on public or private property.

1. Build and set out bird boxes, feeding stations, birdbaths, or dust baths in backyard or park.
2. Plant shrubs in yard or park that provide food or cover for wildlife.
3. Plant grass seed on bare ground in park, yards, school or church yard to prevent erosion.
4. Plant tree seedlings in yard or park for shade, landscaping, or ground cover.
5. Work on Wolf and Bear conservation achievements or on Webelos-activity badges.
6. Visit fish hatchery, game farm, game refuge, or sanctuary to see how fish and game animals are raised.
7. Study different kinds of soils in yard or community.
8. Visit a farm and find out how conservation practices help protect soil.
9. Take window boxes and plant flowers or plant tubs with trees or shrubs.
10. Plant and maintain small flower garden in front of home.

11. Plant and maintain small flower garden in park.
12. Make litterbags for family's and neighbors' cars or boats.
13. Take Outdoor Code posters, put up in school, and explain the code to other boys and girls.
14. Write a set of rules for pack, den, or family to follow when visiting parks or picnic areas.
15. Write a set of rules or make posters or charts about how to prevent forest fires.
16. Have a nature or conservation film shown at pack-meeting.
17. Go fishing and find out what kinds of fish are found in the area.
18. Take nature walks and learn to recognize trees, birds, and mammals.
19. Help can or freeze locally grown food.
20. Help in the family garden.
21. Help distribute fire-prevention (or other conservation-subject) posters in the community.
22. Make exhibit for pack meeting that show how wild animals are important source of food, clothing, and recreation.

#### **Ideas for Speakers at your Pack Meeting**

*Great Salt Lake Council*

|                     |            |
|---------------------|------------|
| Park Ranger         | Zoo Worker |
| Ecologist           | Astronomer |
| Wildlife Specialist |            |

#### **Focus on "Leave No Trace"**

*Santa Clara County Council*

It is never too early to start teaching the concepts and practices of Leave No Trace. We emphasize Leave No Trace in Boy Scouts, but the Cub Scout years are the best place to start learning about it. We can hike and camp as Cub Scout families. If the treasure that is our outdoors is to remain for our children's children to enjoy, we must all impact nature as little as possible. Teach your Cub Scouts the basic principles of Leave No Trace. An excellent resource can be found on the BSA website at

<http://www.scouting.org/BoyScouts/TeachingLeaveNoTrace.aspx>

Teach the seven principles of Leave No Trace. Some of these concepts are too advanced for Cub Scouts, but many of them can be understood even by our Tigers.

#### **Plan Ahead and Prepare**

- Know the regulations and special concerns for the area you'll visit.
- Prepare for extreme weather, hazards and emergencies.
- Schedule your trip to avoid times of high use.
- Visit in small groups.  
Split larger parties into groups of 4 - 6.
- Repackage food to minimize waste.
- Use a map and compass to eliminate use of rock cairns, flagging or marking paint.

#### **Travel and Camp on Durable Surfaces**

- Durable surfaces include established trails and campsites, rock, gravel, dry grasses or snow.
- Protect riparian areas by camping at least 200 feet away from lakes, streams
- Good campsites are found, not made. Altering a site is not necessary.

#### **In popular areas**

- Walk single file in the middle of the trail, even when wet or muddy.
- Keep campsites small. Focus activity in areas where vegetation is absent.

#### **In pristine areas**

- Disperse use to prevent the creation of campsites and trails.
- Avoid places where impacts are just beginning.

#### **Dispose of Waste Properly**

- Pack it in, pack it out. Inspect your campsite and rest areas for trash or spilled foods. Pack out all trash, leftover food, and litter.
- Deposit solid human waste in catholes dug 6 to 8 inches deep at least 200 feet from water, camp and trails. Cover and disguise the cathole when finished.
- Pack out toilet paper and hygiene products.
- To wash yourself or your dishes, carry water 200 feet away from streams or lakes and use small amounts of biodegradable soap. Scatter strained dishwater.

#### **Leave What you Find**

- Preserve the past, observe but do not touch, cultural or historic structures and artifacts.
- Leave rocks, plants and other natural objects as you find them.
- Avoid introducing or transporting non-native species.
- Do not build structures, furniture, or dig trenches.

#### **Minimize Campfire Impacts**

- Campfires can cause lasting impacts to the backcountry. Use a lightweight stove for cooking and enjoy a candle lantern for light.
- Where fires are permitted, use established fire rings, fire pans or mound fires.
- Keep fires small. Only use sticks from the ground that can be broken by hand.
- Burn all wood and coals to ash, put out campfires completely, then scatter cool ashes.

#### **Respect Wildlife**

- Observe wildlife from a distance. Do not follow or approach them.
- Never feed animals. Feeding wildlife damages their health, alters natural behaviors, and exposes them to predators and other dangers.
- Protect wildlife and your food by storing rations and trash securely.
- Control pets at all times, or leave them at home.
- Avoid wildlife during sensitive times, mating, nesting, raising young, or winter.

#### **Be Considerate of Other Visitors**

- Respect other visitors and protect the quality of their experience.
- Be courteous, yield to other users on the trail.
- Step to the downhill side of the trail when encountering pack stock.
- Take breaks and camp away from trails and other visitors.
- Let nature's sounds prevail. Avoid loud voices and noises.

**Take a Walk***Circle Ten Council*

Different types of walks you can take with the boys.

**RAINBOW WALK** — look for items of different colors, try a color per block or every so often, or just plain color identification.

**HAWKEYE WALK** — a list of items to spot or pictures of items to look for.

**SUNSHINE AND SHADOW WALK** — play with the shadows, measure some, make creatures, and play shadow tag.

**PHOTO WALK** — take pictures before and have the boys look for certain items. Try weekly pictures to sequence spring development.

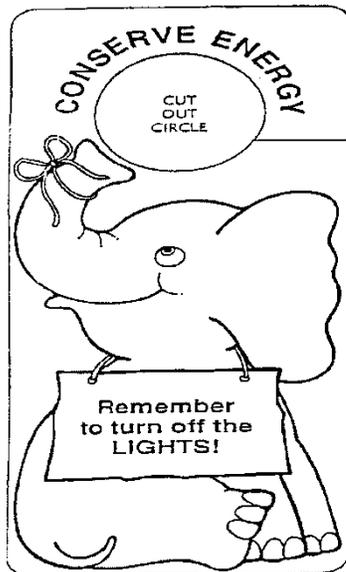
**BINOCULAR WALK** — make binoculars for toilet tissue rolls and use them on the walk to focus on items. It makes for a new look at the same old scenery.

**ALIEN WALK** — take your walk on this planet earth as if you were from another planet. Try to identify the things you see, not knowing their real name or purpose.

**BINGO CARD WALK** — on a bingo type card, with pictures or drawings of items, go for a walk to identify the items on the card.

**SIGNS OF POLLUTION WALK** — clean up the environment as you go using plastic gloves to protect hands.

**ALPHABET WALK** — make a list of things with letters of the alphabet and have the boys identify them.

**Conserve Energy Door Hanger***Great Salt Lake Council*

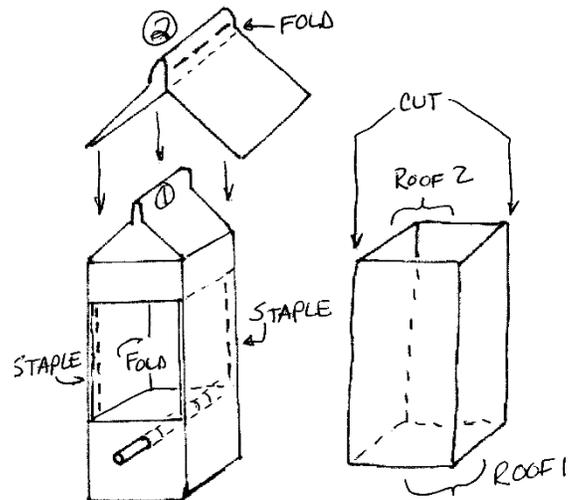
Enlarge the elephant and copy it on card stock, color and hang on doorknobs to remind people to turn off the lights.

*Encourage boys to come up with their own ideas for pictures for the door hangers. CD*

**Milk Carton Bird Feeder***Baltimore Area Council***Materials:**

3 half-gallon milk cartons make 2 feeders,  
two 8" lengths of 3/16 inch wooden dowel,

pencil, utility knife, carpenter's square, stapler,  
leather punch, wire coat hanger, wire cutters, pliers.

**Instructions:**

1. Using the carpenter's square, mark 2 lines, one 2 1/4 inch from the bottom and one 1 1/4 inch from the top of the milk carton.
2. Repeat on the opposite side of the milk carton.
3. Have an adult set the utility knife so that the least amount of blade is exposed and cut all four of the lines you just drew.
4. Now cut opposite corners between the lines to create a flap on each side of the milk carton.
5. Fold the flaps in and staple them to form double thick walls.
6. Use the pencil to punch a hole centered one half inch below each opening. Make the holes only big enough to insert the dowel.
7. Cut the top and bottom of a second milk carton off and then cut apart at opposite corners to form two roof sections.
8. Measure the top vertical portion of the milk carton.
9. Using the carpenter's square and pencil score a line on either side of the fold inside of the roof section. These lines should be the same distance from the fold as the measurement you took of the top of the carton.
10. Fold on the scored lines and attach the roof with staples as shown.
11. Have an adult punch a hole in the center of the roof ridge with a leather punch.
12. Have an adult cut the coat hanger into two equal pieces with the wire cutters and bend each piece into a hanger for the two feeders.
13. Fill with bird seed and hang outdoors where you can observe the birds that will flock to your feeder.

## SONGS

### What Shall We Do With a Litter Dropper?

*Circle Ten Council*

*(Tune: What Do We Do With a Drunken Sailor)*

What shall we do with a litter dropper  
 What shall we do with a litter dropper  
 What shall we do with a litter dropper  
 Early in the morning?  
 Put them in the bin, let the garbage truck take them *(say 3X)*  
 Early in the morning.  
 What shall we do with the bottle smashers  
 What shall we do with the bottle smashers  
 What shall we do with the bottle smashers  
 Early in the morning?  
 Let the recycling truck take them *(say 3 X)*  
 Early in the morning.  
 What shall we do with the tin can tossers  
 What shall we do with the tin can tossers  
 What shall we do with the tin can tossers  
 Early in the morning?  
 Put them in the bin, let the garbage truck take them *(say 3X)*  
 Early in the morning.  
 What shall we do if they take no notice  
 What shall we do if they take no notice  
 What shall we do if they take no notice  
 Early in the morning?  
 Pitch right in and stop all littering, etc. *(say 3X)*  
 Early in the morning.

### Recycle Song

*By Sue Parr-Jourdain*

*Circle Ten Council*

*Tune of "Row, Row, Row Your Boat."*

Pick, pick, pick it up  
 Put it in a can,  
 Please don't litter, it makes us bitter  
 Don't dirty up our land.  
 Re, re, recycle  
 Paper, plastic and glass  
 We're the solution, to stop pollution  
 It will be a blast!

### Cubservation

*Baltimore Area Council*

*Tune: Allouette*

#### **Chorus:**

Cubservation We like Cubservation.  
 Cubservation Means more for me and you.

Leader: Will- we pick up all the trash?  
 Cubs: Yes, we'll pick up all the trash.  
 All: Oh!

#### **Chorus:**

Leader: Will we clean tip city parks?  
 Cubs: Yes, We'll Clean up city parks.  
 Leader: Pick up trash?

Cubs: Pick up trash! All:  
 Oh!

#### **Chorus:**

Leader: Will we plant a dozen trees?  
 Cubs: Yes, we'll plant a dozen trees  
 Leader: Clean up parks?  
 Cube: Clean up parks!  
 Leader: Pick up trash?  
 Cubs: Pick up trash!  
 All: Oh!

#### **Chorus:**

Leader: Will we clean up lakes and streams?  
 Cubs: Yes, we'll clean up lakes and streams.  
 Leader: Plant some trees?  
 Cubs: Plant some trees!  
 Leader: Clean up parks?  
 Cubs: Clean up parks!  
 Leader: Pick up trash?  
 Cubs: Pick up trash!  
 All: Oh!

#### **Chorus:**

*(Invent your own verses and continue.)*

### Save Our Resources

*Baltimore Area Council*

*Tune: Put on Your Old Gray Bonnet*

Pep up your Cub Scout spirit,  
 And shout so they'll hear it.  
 Our resources must be saved today.  
 If we share, not borrow,  
 We can shape tomorrow,  
 And be proud we helped along the way.

### Picking Up Litter

*Baltimore Area Council*

*(Tune: I've Been Working On The Railroad)*

I've been picking up the litter,  
 All the live long day;  
 I've been picking up the litter,  
 Just to have a place to play.  
 Can't you see the littler basket,  
 Sitting on the sidewalk there?  
 Every little bit will help us, If you just show you care.  
 Won't you pick it up? Won't you pick it up?  
 Won't you pick it up today?  
 Help us clean it up. Help us clean it up.  
 Help to clean the U.S.A.!

### Bring Back a Clean World

*Circle Ten Council*

*Tune: My Bonnie Lies Over the Ocean*

*This song is in the CS Roundtable Leaders Guide for this theme, but Circle 10 has an extra verse so I would put it in Baloo. And even though my RT staff knows I have an aversion to songs based on "My Bonnie," this one is too good to pass up. CD*

The litter blows over the highway,  
 The litter blows over the park,

Unless we do something about it,  
The world will be litterly dark.

**Chorus –**

Pick up, pick up,  
Oh, pick up the litter you see, you see.  
Pick up, pick up,  
Oh, pick up the litter you see.

**Chorus –**

The cars that drive over the highway,  
Are spewing exhaust in the air,  
We're leading our world in extinction,  
And yet just don't seem to care.

**Chorus –**

God gave us clean air for our breathing  
But we just don't keep it that way,  
Instead we pollute it from smokestacks  
And breathe in the garbage each day.

**Chorus –**

**This Land Is Your Land**  
*Sam Houston Area Council*

**Chorus:**

This land is your land, this land is my land  
From California, to the New York Island  
From the redwood forest, to the Gulf Stream waters  
This land was made for you and me.

As I was walking that ribbon of highway  
I saw above me an endless skyway  
I saw below me that golden valley  
This land was made for you and me.

**Chorus**

I've roamed and rambled and I followed my footsteps  
To the sparkling sands of her diamond deserts  
And all around me a voice was sounding  
This land was made for you and me.

**Chorus**

When the sun came shining, and I was strolling  
And the wheat fields waving and the dust clouds rolling  
As the fog was lifting a voice was chanting  
This land was made for you and me.

**Chorus**

**This Land Chorus - Philmont Style**

This land is your land, this land is my land  
From Baldy Mountain to Rayado Canyon  
From Cimarroncito to the rugged Tooth of Time  
This Land was made for you and me.

*Also, change highway to trailway in the first verse*

**Nature Hike**

*Sam Houston Area Council*  
*Tune – Yankee Doodle*

My Cub Scout den went out one day,  
To take a nature hike.  
Before the trip was halfway through  
I wished I'd brought my bike.

**Chorus:**

Walking, walking through the woods  
To study nature's wonders.  
Trying hard to be good Scouts,  
Not making any blunders.

We learned about the trees and things,  
'Bout bugs and birds and critters.  
But when your Mom cleans pockets out,  
Some things give her the jitters.

**Chorus**

**Pollution Song**

*Santa Clara County Council*  
*Tune: My Bonnie*

The litter blows over the highway,  
The litter blows over the park.  
Unless we do something to stop it,  
The world will be litterly dark!

**CHORUS**

Pick up, pick up,  
Oh pick up the litter you see, you see.  
Pick up, pick up, oh pick up the letter you see.

God gave us clean air for our breathing,  
But we just don't keep it that way.  
Instead we pollute it from smokestacks  
And breathe in the garbage each day!

**CHORUS**

Bring back, bring back,  
Bring back a clean world to me, to me.  
Bring back, bring back, bring back a clean world to me.

**Take Me Out to the Forest**

*Santa Clara County Council*  
*Tune: Take Me Out to the Ball Game*

Take me out to the forest.  
Let me hike in the wild.  
Show me a skunk and a few bear tracks.  
I won't care if I never come back.

But it's look, look, at your compass.  
If it rains, then it pours.  
And it's ouch, slap, sting and your bit  
In the great outdoors!

**STUNTS AND APPLAUSES**

**APPLAUSES & CHEERS**

**APPLAUSE**

*Circle Ten Council*

**Clean Air:** Take a big sniff of air, exhale and say  
"AHHHHHHHHHHHHHHHHH!"

**Noise Pollution:** Raise hands and have everyone yell as loudly  
as they can. Lower hands and volume of yells go down. When  
hands are on floor, everyone must be extremely quiet. Do  
several times – raise and lower volume. Then, with hands on  
floor ask the Pack to listen to absolute quiet.

**Reduce, Reuse, Recycle:** Divide the audience into three  
sections. Have the first section yell, "Reduce!" the second

section yell, "Reuse!", and the third section yell, "Recycle!" Alternate pointing at each section, pointing faster and faster.

**Reverse Applause:** Move hands away from each other.

**Plant:** Crouch near floor, take deep breath, hands together, like saying prayer with eyes closed, slowly rise upward spreading fingers and as you are on tip-toes, look up (to sun,) open eyes and exhale "Ahhhh."

*Longhorn Council*

**Spider Applause:** Walk all four fingers of one hand up the other arm and then scream "EEEEEEKK!"

*Great Salt Lake Council*

**RECYCLE:** Pick up an empty soda can, stomp on it and throw into a recycling can

**SPRING:** Jump up and down and say "boing, boing, boing."

**A TREE'S LIFE:** Start as a seed, crouch on ground, stretch out arms and slowly stand to represent trunk and branches; sway with wind happily, shake fingers as you lose your leaves, shiver in cold during winter. Say "oh, no! Timmmberrrrr."

**RECYCLE 2:** Pat yourself on the back several times.

**LITTERBUG:** Slap back of hand several times with a frown on your face.

**PICKING UP AFTER A LITTERBUG:** Spot some trash, pick it up and put in can, clap, slide hands together as though you are brushing them off and smile big.

**GARBAGE DISPOSAL:** Turn you face up, open mouth, make gurgling sound, swallow big.

**GARBAGE TRUCK:** Start with hands over head together, lower arms, open, clap, lift up, open and make sounds of compressing garbage.

*Baltimore Area Council*

**Beaver:** Cut a tree by tapping front teeth together, slap your tail by slapping a palm against your thigh, then yell, "TIMBER!"

**Bear:** Growl like a bear four times, turning halfway around each time.

**Bee:** Put arms straight out and pretend to fly, while going "Buzz-z-z-z, Buzz-z-z-z."

**Rainstorm Cheer:** To simulate rain, have everyone pat one finger of the left hand and one finger of the right hand. Gradually increase the intensity of the storm by increasing the fingers hitting together. Decrease the number of fingers as the storm passes.

*Santa Clara County Council*

**Hike the Mountain Applause:**

- ✓ March in place. Begin with head erect, shoulders back and a steady step.
- ✓ As mountain becomes steeper, slow down the march and bend forward as if straining to continue the hike.
- ✓ At the top, collapse back in your seat, wipe your brow with sleeve, and sigh, "We made it."

**Giant Beehive Cheer:**

- ✓ Tell the group to buzz like a bee.

- ✓ When you raise your hand, the volume should increase.
- ✓ When you lower your hand the volume should decrease.
- ✓ Practice this at various levels.

**Water Sprinkler Yell:**

- ✓ Clasp your hands together to resemble a water sprinkler (Fold hands, extend pointer fingers), then extend arms out in front of you. Move arms to left side
- ✓ Make the sound of the water sprinkler, "Chee, Chee, Chee, as you pulse your arms from left to right
- ✓ Then go "Swisssssssssh!" as you rapidly bring your arms back to your left side.

**Firecracker:**

- ✓ Strike a match on the leg,
- ✓ Light the firecracker,
- ✓ Make noise like fuse "sssss",
- ✓ Then yell loudly "BANG!!"

**Clean Air Applause:**

- ✓ Take in as much air as you can through your nose, Hold it,
- ✓ Then exhale and say, "Ahhhhhhh!!"

**JOKES & RIDDLES**

**RUN ONS**

*Circle Ten Council*

Cub 1: What did the big chimney say to the little chimney?

Cub 2: I don't know.

Cub 1: You're too young to smoke!

Cub 1: Everyone knows we should conserve energy. Can you name one way to do that?

Cub 2: By staying in bed all day!

Cub 1: What is the first thing you should do with a barrel of crude oil?

Cub 2: Teach it some manners!

Cub 1: Do you know what will happen when man pollutes outer space?

Cub 2: No, what will happen?

Cub 1: The Milky Way will curdle.

Cub 1: (reading statistics) Do you know that every time I breathe, someone dies?

Cub 2: Have you tried mouthwash?

Cub 1: What is blue and gold and covered with dirt?

Cub 2: A Cub Scout who has gone back to nature.

*Great Salt Lake Council*

1. What is the best kind of paper for making kites?
2. Why is a joke like a coconut?
3. Why did the Cub Scout stand on his head?
4. I asked my mother for some new sneakers for gym and what do you think she told me?
5. Why does a hummingbird hum?
6. When will a net hold water?
7. What goes hoppity boom, hoppity boom?

## ANSWERS TO RUN ONS

1. Fly paper
2. It isn't good until it's cracked.
3. His feet were tired.
4. Have Jim get his own sneakers.
5. It doesn't know the words.
6. When the water is frozen.
7. The Easter Elephant.

*Longhorn Council*

*Just in case you find yourself in the woods with nothing to do, think about these riddles:*

What flowers does everyone wear all year-around?

*(Two lips)*

When is a baseball player like a spider?

*(When he catches a fly)*

What's the difference between an oak tree and a tight shoe?

*(One makes acorns, the other makes corns ache)*

What tree does everyone carry on their hand? *(Palm)*

Why is a dog's tail like the heart of a tree?

*(It's farthest from the bark)*

What kind of bird is present at every meal? *(The swallow)*

Why is the letter A like a sweet flower?

*(Because a B (bee) is always after it)*

What tree will keep you warm?

*(Fir)*

A bear walks two miles west, two miles south, two miles east and ends up in the exact spot he began. What color is it?

*(The bear is white! He must be at the North Pole if he ends up in the same spot at which he began, and bears at the North Pole are white)*

How far can you walk into the woods?

*(You can only walk halfway into the woods. After that you're walking out of the woods)*

## Elephant Repellent

1st scout enters spreading imaginary elephant repellent.

2nd scout - What are you doing?

1st scout - Spreading elephant repellent.

2nd scout - There aren't any elephants around here.

1st scout - Does a pretty good job, doesn't it?

## A Henway

1st scout enters petting an imaginary animal - want to pet my henway?

2nd scout - What's a hen weigh?

1st scout - About 3 or 4 pounds.

## SKITS

## BACK TO NATURE

*Circle Ten Council*

Decorate 8 large shopping bags; label 4 "Dirty Bugs", and the other 4 are "Tidy Bugs." Each boy carries one with his lines written on it near the top. If desired, they can also decorate a smaller paper sack like a bug to wear over their head.

- Cub # 1.** My name is Litter Bug Lou. And oh, what we litterbugs do!
- Cub # 2.** We clutter the country with papers and trash. At making a mess, we're really a smash!
- Cub # 3.** The roadsides and parks are scenes of our folly. We really enjoy it and think it quite jolly.

- Cub # 4.** To leave behind garbage, bottles and paper, as little memories of our daily labor.
- Cub # 5.** I'm Tidy Bug Ted of the Tidy Bug clan. We work to keep things spick and span!
- Cub # 6.** We pick up the litter wherever we are and always carry litterbags in our car.
- Cub # 7.** We'll wipe out Lou and all of his band and make America a beautiful land.
- Cub # 8.** Free of litter, trash and clutter. Won't you help us, dear Father and Mother?

## Energy Savers

*Longhorn Council*

**Characters:** Six Cub Scouts in uniform; one den leader in uniform.

**Setting:** Den meeting place, decorated as desired. Den leader sits at a table. As skit opens, all "Cub Scouts arrive together and sit down. Johnny falls asleep.

- Den Leader:** Today, let's take turns and tell how we can help to conserve energy in our homes.
- Cub # 1:** I know a good way. My mom doesn't use her clothes dryer as much as she used to. She uses a new solar energy device called a clothesline and hangs her laundry outside to dry in the sunshine.
- Cub # 2:** My dad said that if we filled a plastic bottle with water and put it in the tank in the bathroom, it would cut down on the amount of water used for flushing.
- Cub # 3:** Did you know that if you take showers you use a lot less water than if you take baths? Mom even uses a timer, and we have learned to take 3-minute showers at our house.
- Cub # 4:** We keep the drapes closed on summer days and keep them open for light and warmth in the winter.
- Cub # 5:** We keep the damper in our fireplace closed whenever we aren't using it. If it's left open in the winter, the warm air in the house escapes up the chimney and that's a waste.
- Den Leader:** (to last Cub Scout): Johnny, do you have anything to add about saving energy? (He turns to see that he is fast asleep.) I guess Johnny is the best energy saver of us all. (Curtain)

## Keep America Beautiful Contest

*Baltimore Area Council*

**Cast:** Six Cubs in uniform.

**Props:** Comb and mirror for sixth Cub and a large box marked "TRASH!"

**Scene:** Five Cubs are sitting around a table tying knots or playing a simple game when the sixth Cub rushes in.

- Cub # 1:** (*Runs in, very excited*) Hey, you guys! Did you hear about the big contest?
- Cub # 2:** What contest? What's it about?
- Cub # 1:** The "Keep America Beautiful Contest," that's what!
- Cub # 3:** Are there prizes? A contest is no good without prizes.
- Cub # 1:** Sure, lots of prizes. Neat ones like bicycles and CD players, and lots of other good stuff!
- Cub # 4:** (*Gloomily*) I bet it's hard. Contests with neat prizes are always hard.

**Cub # 1:** Nope! It's easy. Even the rules say it's SIMPLE - in big letters. The winner is the person who picks the easiest way.

**Cub # 5:** The easiest way to do what?

**Cub # 1:** The easiest way to keep America beautiful. That's what I've been talking about!

**Cub # 6:** *(With a swagger)* Ha! "Then I'm a cinch to win!"

**Cub # 1:** Why's it so cinchy for you? What's your great way to keep America beautiful?

**Cub # 6:** *(Takes out comb and mirror and combs his hair)* See! That's the easiest way I know to keep America beautiful!

*The other Cubs look at him, then at each other.*

*Quickly they surround him and carry or drag him to a large box marked "TRASH" and dump him in*

**Cub # 1:** Like he said, guys, we're a cinch to win! That's the easiest way I know to keep America beautiful! *(They exit. laughing while Cub #6 stands up in the trash box with a disgusted look on his face.)*

### **Keep America Beautiful**

*Baltimore Area Council*

**Cast:** Flower, Grass, Soda Can, Bottle, Cigarette Butt, Litterbug, Candy Wrapper, Trash Can, Cub Scout.

**Setting:** Flower and grass wave gently in breeze. Litterbug stands at left, laughing and throwing soda can at flower, bottle at flower, candy wrapper at grass, cigarette butt at grass.

**Flower:** Oh, what hit me? My petals are crushed. My upsweep is downswapt.

**Grass:** You should complain. They buried me.

**Soda Can:** You think I like being thrown around? I could be used for tin craft by some Den Leader.

**Bottle:** Does the Pack Staff realize my potentiality? I could be used as a puppet or trick.

**Cigarette Butt:** To be lit up is one thing but to be tossed aside and not stripped is just too much.

**Litterbug:** (Laughs) I dirty America everyday, Ugly, Ugly, Ugly.

**Candy Wrapper:** Just look at me. I was meant to be so sweet and bring such happiness.

**Cub Scout:** (Sees litter trashcan sleeping) Wake up trash can, Litterbug was here.

**Trash Can:** Help, help, you'd think I was a SlimFast girl. No more than they are feeding me. All I ever do is wait. I've tried everything. I've even flipped my lid.

**Cub Scout:** People have got to realize this is one bug RAID won't kill. Only consideration by others will get rid of this pest. I'll start helping right now to eliminate that old Litterbug!

**Litterbug:** FOILED AGAIN! (Cub picks up trash.) Flower: (Sigh) What a relief! t thought you'd never come.

**Cub Scout:** Every Cub is honor bound to help Keep America Beautiful!

**Grass:** Adults help the Litterbug so much. Are they too old to be Cubs? Cub Scout: No one is either too old or too young to do their share in keeping America beautiful. This is the duty and privilege of every American.

### **Litter Hurts**

*Baltimore Area Council*

A Scout comes out and begins talking about low impact camping and the importance of preserving nature. As he walks around, he sees a piece of litter and picks it up. He complains about the thoughtlessness of those who litter. Next a Scout enters and drops lots of litter in his path. Other Scouts rush the littering Scout and pretend beat him up. Finally they pick up the littering Scout and ask him if he has learned anything from this experience? He answers painfully: "I learned that every litter bit hurts!" *(Exit holding injured parts of body.)*

### **EARTH DAY**

Adapted from a poem by Hillol Ray.

*Circle Ten Council*

*You may, also, want to consider this for an opening or closing ceremony CD*

### **Set Up –**

Divide into parts.

Have each boy hang a poster around his neck with a recyclable item.

E.g. -Bottles, can, newspaper, etc.

Each scout reads a pair of lines

Fresh air and clean water nourish our souls,  
Without them, we suffer, and pay a heavy toll!

Banning pesticides and lead in gasoline -  
Made the giant move to make the nature clean!

Recycling became a daily household chore -  
To reduce costs and protect the seashore!

Reduction of emissions created the flow -  
Of cleaner air, and polluters took a blow!

The situation has changed over twenty-five years,  
And laws are in place to remove our fears!

Now, always think "Earth Is In Your Hands",  
Here at home or in foreign lands!

So let us follow these few simple roles,  
Conserve the water as much as you can,

While you are bathing or washing the van!  
Recycle and prevent pollution at the source,

Plant the trees in open private space,  
To create the shade and cool your face!

Well, now you know what you have to do -  
And celebrate "Earth Day" without further ado!

**Skit on Nature***Longhorn Council*

**Den Leader** (labeled Mother Nature): Everything living, and properly cared for, grows. There are things that a tree needs to grow. It needs warmth, water, care, and protection. Cub Scouts grow. What does a Cub Scout need to help him grow?

**Cub # 1:** He needs food to grow. (Perhaps this is the largest cub)

**Cub # 2:** He needs a home for shelter.

**Cub # 3:** He needs a man to be his friend.

**Cub # 4:** He needs to go to school to grow mentally.

**Cub # 5:** He needs to go to church to synagogue to help him grow spiritually.

**Den Leader:** Where's Johnny? Isn't he in this skit?

**Cub # 6:** (Hurrying on stage) Here I am. A Cub Scout needs to be needed.

**Den Leader:** It's not nice to fool Mother Nature!

**The Many Sides of a Cub Scout***Sam Houston Area Council*

**Setting** – 6 Cub Scouts and a den leader (DL); each Cub Scout should memorize his lines or have a prompt; if he wanted to “dress” or “act” his part, that's encouraged.

**Scene** – Den leader is describing the skit and Cub Scouts come on stage one by one. They can remain or leave after each set of lines, depending on the comfort level.

**DL:** We will try to show you the many sides to the Cub Scouts we call our sons, but remember, these can all be found in one person.

**Cub #1:** I'm the one all covered with dirt, so very sure that soap and water will hurt.

**Cub #2:** I'm the one who lives in his dreams, and I like to think up imaginative things.

**Cub #3:** I'm the great show-off and the best athlete; Just watch how fast I can move my feet.

**Cub #4:** I'm sometimes very quiet and shy, and everyone knows I'm a really nice guy.

**Cub #5:** I am usually neat and obedient. My Mom thinks I'm worth a mint.

**Cub #6:** I'm the Cub Scout, and I'm the best. Our group is very special, of that we can all attest.

**DL:** There are all these personalities and even more. There are lots of surprises for us in store. So, encourage them, protect them, and let's work to understand that it's a very hard job growing up to be a man.

**Hiking - The Scouting Way***Santa Clara County Council*

**Set Up:** Cubs are on stage.  
They don't look ready for anything.

**Den Chief:** Okay, guys. Is everybody ready to go hiking?

*(Cubs start hiking up their socks.)*

**Den Chief:** What are you doing? I said HIKING! Are you ready to go HIKING?

**Cubs:** Yes, we're hiking up our socks, our shorts, you know....

**Den Chief:** NO, NO, NO! Hiking, Hiking, don't you know HIKING!

**Cubs:** Oh, yes.

**1st Cub:** (Takes football from behind his back; Cubs line up to begin to play.) Hike one...hike two...hike three.

**Den Chief:** NO, NO, NO, HI-KING, HI-KING. Come on guys. Get with it!

**2nd Cub:** (Walks with crown on head)

**Cubs:** Hi, King!

**Den Chief:** NO, NO, NO!, Hiking, walking, Scout stuff - You know - hiking!

**Cubs:** Oh why didn't you say so?  
(Walk off stage hiking.)

**Planning for the Future**

**Setting:** An old man is digging in his garden. Beside him on the ground is a young sapling tree, which he is preparing to plant.

Two men come up to him, stop, and watch what he is doing.

**Man #1:** What kind of tree are you planting old man?

**Old Man:** (Stops digging and wipes his brow) It is an apple tree.

**Man #2:** (astonished) AN APPLE TREE? Well, how old are you?

**Old Man:** I'm 90 years old.

**Man #1:** You're 90 years old! And you are planting a tree that will not give fruit for many years?

**Old Man:** Why not?

**Man #2:** Well, you'll probably not be around when that tree finally bears fruit.

**Old Man:** Tell me, did either of you eat any apples when you were little boys?

**Both:** Of course we did. Why?

**Old Man:** Then tell me this - who planted the trees that you got those apples from?

**Man #2:** Well it must have been, HMMM?

**Man #1:** I don't know.

**Old Man:** You see, someone planted the trees before you were born for you to enjoy and now I'm doing the same for those who come after me. How else can I repay those who planted trees before I was born?

**Man #1:** You are a very wise man.

**Man #2:** And we have been very foolish.

**Old Man:** Thank you, and remember that what we do for our land today will be around for many years from now. So make sure you leave something that you will be proud of in the future.

**This Is Your Life, Mrs. Maple Tree***Catalina Council**Characters should either wear costumes or signs to indicate their parts.*

**MC:** Mrs. Maple Tree, we have asked you here to celebrate your good work. You have stood in the forest for more than a century, yet you are still strong and beautiful. **THIS IS YOUR LIFE**, and we bring you memories of the past.

**MRS. MAPLE TREE:** Oh, mercy me...Oh my...why I didn't expect this!

**PIONEER FARMER:** Listen, Mrs. Maple Tree, do you hear the axes ringing and the bumping of ox carts? Do you remember me?

**MRS. MAPLE TREE:** Why, Mr. Pioneer Farmer, of course I remember you. Why, you spared me when you built your first log cabin.

**PIONEER FARMER:** Yes, you were straight and strong even then. I knew you would grow into a beautiful tree, so, of course, I didn't cut you down.

**RED DEER:** (Enters) Yes, Mrs. Maple Tree, you have been fortunate, for once I almost ate you.

**MRS. MAPLE TREE:** My dear friend, Mr. Red Deer, what do you mean? I didn't know that.

**RED DEER:** Well, you know that deer like tender young leaves and if Mr. Pioneer Farmer hadn't frightened me away, I would have gobbled you up.

**MRS. MAPLE TREE:** Yes, I have been spared many times. Once lightning tore my trunk from crown to roots. It was then that Woodpecker was a friend by destroying the insects that plagued that open scar.

**WOODPECKER:** (Enters) Tsk, tsk, it was nothing. My children would have starved if I hadn't found those luscious grubs and insects for them. **MC:** Well, well, here comes a very important guest, Mr. Brown Earth.

**MRS. MAPLE TREE:** Oh, Brown Earth, you dear, dear friend! I would never have lived so long were it not for you.

**BROWN EARTH:** And you have been my friend, too, Mrs. Maple Tree. If it hadn't been for your strong deep roots, much of me might have been washed into Silver Creek.

**MRS. MAPLE TREE:** Oh, is Silver Creek here?

**SILVER CREEK:** (Enters) Yes, Mrs. Maple Tree, I'm here and I believe I'm more grateful to you than anyone else. Your great canopy of leaves and sturdy roots kept water from washing Brown Earth into me. Streams without such good friends as you fill up with soil and filth. You have helped keep me pure so that everyone can use and enjoy me.

**MRS. MAPLE TREE:** My goodness! Have I done all that?

**MC:** Yes, Mrs. Maple Tree, you have. And here is one more friend to pay tribute to you. It's Mr. Forest Ranger.

**FOREST RANGER:** (Enters) Mrs. Maple Tree, I have come here today, as have all your other friends, to thank you for the wonderful job you have done and are doing to protect our land and all the creatures that live on and in it.

**MRS. MAPLE TREE:** Why, Mr. Forest Ranger, how nice of you. But you have been a wonderful friend to me, too, and I think I should also thank you.

**FOREST RANGER:** Yes, we work well together, don't we? Today I want to give you my promise that I will always strive to protect you and all the other trees of the forest.

**MC:** Thank you, Mr. Forest Ranger. How well you have put it. Mrs. Maple Tree has done so much for each of us that it is time everyone should realize the debt he owes her. I know we all want to join in with you in promising to protect her, her sisters and brothers, as well as all our natural resources. By protecting them, we protect ourselves. We thank you again, Mrs. Maple Tree.

**The Recycle Machine***Great Salt Lake Council***Personnel:**

Cubs. In addition, another is hidden inside the machine.

**Equipment:**

Large box made to look like, a recycle machine:

Other items mentioned in the skit.

**Action:**

**Jack:** Hey look, guys, a recycle machine!

**Jim:** Let's try it out! (Turns switch on)

**Bob:** Let's see what it does with this rusty, old pocketknife. (Drops it into machine. Machine makes noise and shakes, then out comes a new, shiny pocketknife.)

**All:** Wow, it works Fantastic!

**Tom:** Maybe it can recycle this old, torn handkerchief. (Drops it in and the machine shakes and rattles and turns out a new hanky.)

**Jim:** That's really great! Here, machine, here's an old, broken pencil for you. Drops it in and the machine performs giving out a new one.)

**Bob:** It's your turn. Jack.

**Jack:** I wonder how this things works. (Steps up, peers inside, and the machine pulls him in.)

**Jack:** Help!

**All:** Oh no! What should we do? (All look worried)

*The machine finally makes a very loud noise and out pops Jack. A sign on him reads REJECT.*

**Tom:** Look! He has a sign around his neck. It says 'REJECT'. A Cub Scout's spirit is too strong and durable to ever be worn out.

**Jack:** Remember, to help save our American resources, follow this motto

**All:** Use it up, wear it out, make it do, or do without!

**CLOSING CEREMONIES****NATURE CLOSING***Circle Ten Council*

Wood and water, wind and tree,  
Wisdom, strength, and courtesy,  
Scouting favor go with thee.

**THIS APPLE IS THE WHOLE WORLD***Circle Ten Council***PROPS:** Apple, Pocketknife, Table

\*Because this ceremony involves the use of a pocketknife, an adult should handle this.

**CUBMASTER:** When Earth Day comes it reminds us to be careful with our home planet. There is also an old song about April showers bring May flowers. Together, these remind me of how precious and valuable water is, and how important it is to use it wisely. I

Imagine that this apple is the whole world. Three quarters of the world is covered with water, and only one quarter is covered by land. (Cut one-fourth section off of apple and place it down on the table.)

Out of the three quarters covered in water, only about three percent is fresh water and the rest is salt water, mostly in the oceans. (Cuts off thin sliver from apple, and places larger piece down on the table. Holds the thin sliver up for all to see).

Of this 3% slice, about two-thirds of that is generally not available. Most of that is frozen in the North Pole and South Pole, and other hard to reach places. (Cuts off two thirds of the thin sliver and puts larger piece down).

Only this thin sliver is left. All the fresh water that is available to life on the land's surface. This is all the fresh water we have. What would happen to us if we ruin this thin sliver by pollution? (Eats thin sliver in one bite).

We would be gone just like that. Be careful with the world. We need to save it for all these young people here tonight.

**Conservation Closing***Longhorn Council*

**Cubmaster** (*holds picture of outdoor scene*): All of this great and beautiful America is ours to enjoy. Surely we want to preserve it for the thousands of boys who will come after us. Let us stand and repeat in unison a pledge that will remind us to conserve these wonderful things for those who follow us. Please repeat the outdoor code with me.

**OUTDOOR CODE:**

As an American, I will do my best to:

Be clean in my outdoor manners,

Be careful with fire,

Be considerate in the outdoors,

And be conservation minded.

**Nature and the Good Visitor***Longhorn Council*

**COMMITTEE CHAIRMAN:** Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors but we must think of others who will follow us. Wherever you go in the great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures for others to enjoy after you leave.

**Cub # 1:** The only shots I took were snapshots.

**Cub # 2:** I tried to walk on pathways to keep off plants.

**Cub # 3:** When I see animals or birds, I try to remember that I am a guest in their living place and I don't do anything to them but look at them.

**Cub # 4:** The one big thing I always do when I am ready to go home is to look and see that all fires are out in nature's backyard.

**CUBMASTER:** With Cubs and Webelos like you to help keep our friends on the ball, I'm sure that the beauties of nature will be around for years to come. Thanks Cubs, Good night.

**A TREE IS A GOOD SCOUT***Circle Ten Council***Personnel:** 6 Cubs and a narrator

**Equipment:** Each Cub hold a picture or drawing of a tree with his section of text on the back.

**Cub # 1** Did you ever pause to think about how helpful a tree is?

**Cub # 2** It provides a nesting place for birds, shade from the sun, and protection from the rain.

**Cub # 3** It discards its dead branches, thus providing wood for building fires and for cooking food.

**Cub # 4** A tree adds beauty to the countryside and to camping areas.

**Cub # 5** We must admit that a tree gives a lot more than it receives.

**Cub # 6** We can learn a lesson from the tree, by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second.

**Narrator:** Remember the lesson we learn from the tree - To give to others more than we receive.

**Footprints***Sam Houston Area Council*

**Setting** – 10 Cub Scouts, poster boards with letters on the front that spell F-O-O-T-P-R- I-N-T-S with the appropriate verse on the reverse in LARGE print. (You could add G-O-O-D (blank) N-I- G-H-T on the reverse of "Footprints" and have the Scouts flip the cards after the verses.)

**Scene** – Scouts in a line.

**Cub #1:** F - Front country guidelines

**Cub #2:** O - Observe your surroundings

**Cub #3:** O - Open your eyes to new opportunities

**Cub #4:** T - Take time to listen to nature

**Cub #5:** P - Practice conservation at all times

**Cub #6:** R - Remember – if you pack it in, you need to pack it out

**Cub #7:** I - Inspire others to take care of our world.

**Cub #8:** N - Now is the time to start.

**Cub #9:** T - These are some wonderful things to do in the outdoors.

**Cub #10:** S - So, as we end our meeting, we wish you  
(*Flip cards and all say together*)

**Good Night!**

### Mountain Man Closing *Santa Clara County Council*

Boys line up in front of room with posters having appropriate pictures on front and their part son back in LARGE type.

- Cub #1:** At the end of each day, give thanks for the bounties of the Earth.  
**Cub #2:** Thank the Creator for the warmth of the sun on a cold winter day,  
**Cub #3:** The cooling breeze and rain of summer,  
**Cub #4:** For water plentiful in mountain streams  
**Cub #5:** Filled with beaver and trout.  
**Cub #6:** For forests filled with deer, elk, and bear,  
**Cub #7:** For good trading at the Rendezvous,  
**Cub #8:** And for friends to share an evening meal.  
**Cub #9:** As the fire turns to ash, give thanks for the adventure of another day.

*Or have the Cubmaster read this as a Cubmaster's Minute*

## Cubmaster's Minutes

### A NATURALIST IS ...

*Circle Ten Council*

No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored.

A naturalist is a student of natural history, which includes the many things found in nature, such as plants and animals. This month, our dens have (briefly review some of the den activities an the theme)... There are many more interesting activities to help you Cub Scouts learn more about the world of nature and to develop an appreciation of it.

A naturalist stands like Columbus on the prow of his ship with a vast continent before him... except that the naturalist's world can be at his very feet... a world to be investigated and discovered. It is as near as your own backyard; a nearby park, the woods and fields or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees and other forms of life. Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.

### Good Night Closing Thought

*Longhorn Council*

No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored. A naturalist is a student of nature. This month our dens have gone on Outdoor Adventures to find what was waiting for them. There are many more interesting activities to help each of you Cub Scouts learn more about the world of nature and to develop an appreciation for it. One who studies nature stands like Columbus on the prow of his ship with a vast continent before him...except that the naturalist's world can be at his very feet . . . a world to be investigated and discovered. It is as near as your own backyard, a nearby park, the woods and fields, or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees and other forms of life.

Continue exploring the world of nature and you will find many wonderful things that we have been given to enjoy. Think of the words of the song "America the Beautiful" for a moment. Oh beautiful for spacious skies, for amber waves of grain, for

purple mountain majesties above the fruited plain. . . . This is what God has given us--nature's beauty. This is what we as Cub Scouts and Scouters will work to conserve, protect and enjoy.

### WALK THROUGH THE WOODS

*Circle Ten Council*

The Cubmaster can simply read this or you can add music and trees in the background as props and have the boys in the dens walk out on stage as the words are being read.

When you walk through the woods, I want you to see,  
 The floating gold of a bumblebee  
 Rivers of sunlight, pools of shade  
 Toadstools sleeping in a mossy jade.  
 A cobweb net with a catch of dew.  
 Treetop cones against an azure blue.  
 Dancing flowers, bright green flies  
 Birds to put rainbows in your eyes.

When you walk through the woods, I want you to hear,  
 A million sounds in your little ear.  
 The scratch and battle of wind tressed trees  
 A rush as a timid chipmunk flees  
 The cry of a hawk from the distant sky  
 The burr of the leaves when a breeze rolls by  
 Brooks that mumble, stones that ring  
 And birds to teach your heart to sing.

When you walk through the woods, I want you to feel  
 That not we nor man could make this real  
 Could paint the throb of a butterfly's wing  
 Could teach the woodthrush how to sing  
 Could give the wonders of earth and sky  
 There's something greater than you or I

When you walk through the woods and the birches nod  
 Son, meet a friend of mine, named God.

### The Gift Of Trees

*Longhorn Council*

The Indians believe that the secret of happiness comes from giving to others. Many, many moons ago when the Great Spirit first put man on the earth, man was frightened. "Where will I find food and water?" he asked. The trees laughed softly. "We are your brothers," they said. "We will help you." The maple tree spoke up: "I will give you sweet water to drink and make into sugar."

The elm tree said, "Use my soft bark to make your baskets and tie them together with my tough muscles."

The hickory tree said, "My cousins and I will fill your baskets with sweet nuts."

And he called the chestnut, beech, and walnut to help him.

The great pine tree whispered softly, "When you get tired, little brother, I will make you a bed.

My cousins the balsam and cedar will help me."

There was sunshine in man's heart as he set out to explore his new world. But soon he came to a deep, wide river. "How will I ever cross the river?" man asked. The trees laughed and laughed. "Take my white skin," said the birch. "Sew it together with the muscles of the elm tree and you can make a boat that will carry you across the widest river."

When the sun crossed the sky to his lodge in the west, man felt cold. Then the balsam fir tree whispered to him, "Little brother, there is much sun fire in my heart. Rub my branches together and you will make a fire." So the man made fire. And that night he slept soundly on the branches of the great pine tree. The north wind blew cold, but there was sunshine in the heart of man.

Now when Indian children ask how they can repay their friends, the trees, a wise man answers, "They do not ask for payment. But you can give them care and attention. You can give love and care to every plant and flower that makes your life beautiful."

**Save a Tree**

*Catalina Council*

All of us enjoy spending time out in nature. We like to walk through the forest and enjoy the trees. Who can tell me what a Ponderosa Pine smells like? (Vanilla) Who has ever been camping in a national park? How many different trees can you identify? How many of you have trees around your house? Do you enjoy the shade in the summer? Trees do a lot for us. That shade that we enjoy on a hot summer day also keeps our houses cooler so we need less electricity to keep it cool. The leaves take in the Carbon Dioxide and help replenish our air with Oxygen. City planners know the value of putting in parks and landscaping streets and buildings to add beauty to our surroundings.

We use dozens of products made from trees. Our houses are made of wood; we read newspapers made from wood, write letters and get all kinds of junk mail - all from wood products. Since trees are such an important part of our lives, we need to be concerned with their welfare.

(Bring out a stack of newspapers.) Every four feet of stacked newspapers equals one tree. That's about this high. (Demonstrate how high four feet would be.) That's not very tall compared to a whole tree! We can save some of those trees by recycling wood and paper products, which have already been produced. It takes a long time to grow a replacement tree. Perhaps each one of us could try just a little harder to remember not to waste paper products and to recycle every chance we get.

Would everybody please stand and join me in the "Save a Tree" pledge. (Everyone stands and the Cubmaster leads the group in saying:)

Save a tree,  
It's up to me!

**Our World Closing**

*Santa Clara County Council*

As we go back to our homes, I would like to ask that the parents keep these thoughts in mind. Counsel your sons that they may have eyes to behold the red and purple sunsets; that they may have sharp ears to hear the voice of their God. Guide them to have hands that respect the things God has made. Help them be wise and see the lessons hidden in every leaf and rock. Help them seek strength, not to be superior to others, but to be helpful to others. Help them along the Cub Scout Trail to do their best.

**The Giant Sequoias**

*Catalina Council*

The Giant Sequoia trees that grow in the California Sierra Nevada Mountains are the largest living things on earth. They are also the oldest, some of them as much as 2,000 years old. What is the secret to their great age? One of their secrets is their strong, yet soft, outer bark that protects them from disease and from forest fires. No other tree in the forest has this type of bark. We can take a valuable lesson from the Giant Sequoias, because like them, we will have to face many kinds of challenges during our lifetimes. There are disease forces in the world that seek to undo our moral and spiritual values, and there are fires that threaten to burn away our confidence and well-being. Will we survive? We will if we have developed character that is both strong and soft: strong enough to stand against violence and injustice, yet soft enough to assist others who need a helping hand. When you think of the Giant Sequoia standing proudly over all the other trees of the forest, remember its secret and know that it can be your secret too. Contributed by Scott Thayer Sequoia Council, California

**Think about a Tree**

*Sam Houston Area Council*

Did you ever pause to think about how helpful a tree is? It provides a nesting place for birds, shade from the sun, and protection from the rain. It discards its dead branches, providing wood for fires and cooking food. It adds beauty to the countryside. We must admit that a tree gives a lot more than it receives. We can learn a lesson from the tree by doing our best to always be helpful to others by putting others first and ourselves second. Remember the lesson we learn from the tree to give to others more than we receive.

**CUB GRUB**

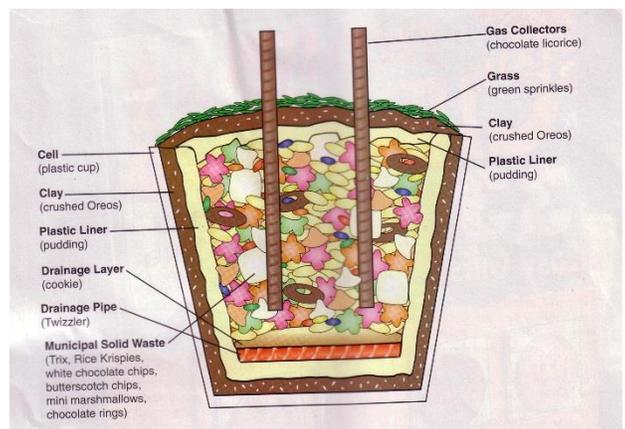
**Incredible Edible Landfill**

*Our Special Thanks to:*

Maurita Hudson, Educator

Dearborn County Solid Waste Management District  
Aurora, IN

*You should copy this picture and enlarge to full page.*



## Materials

### Base layer

- Plastic cup or container"
- 1 tsp. Oreo cookie crumbs
- 2 tsp. vanilla pudding
- Two 4" Twizzlers®
- One shortbread cookie

### Municipal waste (middle layer)

- 1 tsp. Trix® cereal
- 2 tsp. Rice Krispies® cereal
- 1 tsp. white chocolate chips
- 1 tsp. butterscotch chips
- Six mini marshmallows
- Four chocolate rings
- 1 tsp. mini M&M's®
- Chocolate syrup

### Final Cap (top layer)

- 2 tsp. vanilla pudding
- 1 tsp. Oreo cookie crumbs
- 1 tsp. green sprinkles
- Two 4" chocolate licorice pieces
- \*Designer used clear Solo® cups.

### Instructions

Add each ingredient in order listed to plastic cup.

The layers of a landfill are described below.

### Base layer

**Layer 1 (cell):** Landfills range in size from four to six acres of land. The area, or cell, must be free of debris and able to hold the weight of the landfill mass. *This is represented by the plastic cup.*

**Layer 2:** This layer is three feet of clay which prevent fluids from seeping out of the landfill. *This is represented by pressing 1 tsp. of Oreo cookie crumbs firmly into bottom of cup.*

**Layer 3:** This layer is a thin liner of plastic which is designed to prevent leaks in the ground beneath the landfill. *This is represented by adding 2 tsp. of pudding.*

**Layer 4:** These are pipes that make the leachate collection system. They collect leachate which is a liquid that is squeezed out of the garbage leachate then travels to a treatment pond. *This is represented by laying two Twizzlers across pudding.*

**Layer 5:** This is a drainage layer that protects the pipes from being damaged. *This is represented by laying the shortbread cookie on top of the Twizzlers. (Note: No trash has been added yet. Layers 1-5 are designed to protect the environment by disposing of garbage safely.)*

### Municipal waste (middle layer)

Municipal solid waste is all of the garbage from peoples' homes and businesses.

**Layer 6:** This layer is composed of the following:

- Organic waste (Trix) is yard waste and food scraps.
- Paper (Rice Krispies) consists of cardboard, newspaper, and, packaging products.
- Plastics (white chocolate chips) include milk and soda bottles and food containers.
- Glass (butterscotch chips) range from bottles to old building windows.
- Metals (mini marshmallows) include tin and aluminum cans and appliances or sheet metal.
- Tires (chocolate rings) include those from cars and trucks.
- Other garbage (mini M&M's) contains old toys, shoes, and clothing.

*This is represented by adding 1 tsp. Trix, 2 tsp. Rice Krispies, 1 tsp. white chocolate chips, 1 tsp. butterscotch chips, six mini marshmallows, four chocolate rings, and 1 tsp. mini M&M's. Spread evenly.*

**Layer 7:** This layer is the leachate that forms. It seeps through all of the layers to the pipes which filter the liquid out of the landfill. *This is represented by squirting chocolate syrup around the edge of the cup.*

### Final Cap (top layer)

This outermost layer prevents rainwater from entering the landfill and keeps gases from leaving and polluting our air.

**Layer 8:** This layer is the top plastic barrier that seals the landfill. *This is represented by adding 2 tsp. of pudding.*

**Layer 9:** This layer is five to seven feet of soil. *This is represented by sprinkling 1 tsp. of Oreo cookie crumbs onto pudding.*

**Layer 10:** This layer is grass which prevents soil erosion. *This is represented by adding 1 tsp. of green sprinkles.*

**Gas collectors.** These pipes are placed in the closed cell and act as methane gas collectors. They prevent fires by collecting the gas produced from decaying trash. *This is represented by inserting two chocolate licorice pieces vertically into the cup.*

*Maurita was kind enough to share some secrets:*

- ✓ The Solo cups she uses are 9 or 10 oz ones with hard plastic side. Very wide at the top.
- ✓ She, also, told me to keep talking during the assembly. Ask boys what impermeable, leachate, organic, perforated mean Start a discussion about what can become leachate. She says these usually get to be fun Ask them what some of the items represent before you tell them (e.g. ask what the chocolate cereal rings look like (tires))

**DIRT PIE***Circle Ten Council***Ingredients**

- 1.25# package Oreo's
- 1/2 stick margarine
- 8 oz cream cheese
- 1 cup powdered sugar
- 3.5 cups milk
- 2 sm. boxes instant vanilla pudding
- 12 oz Cool Whip

**Directions**

- ✓ Crush Oreo's until fine.
- ✓ Cream margarine, cream cheese and powdered sugar together.
- ✓ Mix milk and pudding and combine with margarine mixture.
- ✓ Mix well, and then add Cool Whip.
- ✓ Thoroughly clean out a new plastic flowerpot with soap and hot water.
- ✓ Alternate layers of Oreo crumbs and pudding mixture in the containers
- ✓ Have Oreo's on both the bottom and top layers.

*This cake looks especially good if you add gummy worms.*

**WORMS ON A BUN***Circle Ten Council***Ingredients**

- Hot dogs,
- Hamburger rolls
- Ketchup

**Directions:**

- ✓ Cut the hot dogs into thin slices
- ✓ Score the edges (about three cuts per slice).
- ✓ Boil or microwave until the slices curl like wiggly worms.
- ✓ Serve three or four worms to a bun

*For an extra-icky touch, add a few squiggles of colored ketchup.*

**SEWER SODA***Circle Ten Council***Ingredients**

- 1 qt Chocolate chocolate chip Ice Cream
- 3/4 c Chocolate syrup
- 1 liter Club soda
- Large Spoon
- 4 Tall glasses & spoons
- Straws

**Directions**

- ✓ Let ice cream sit at room temperature until it is easy to scoop.
  - ✓ Spoon ice cream into glasses until it is about halfway full.
  - ✓ Pour or squeeze 3 tbsps chocolate syrup into each glass.
  - ✓ Slowly fill almost to the top with club soda and stir well with a spoon.
  - ✓ Serve with a straw and tall spoon for excavating those luscious brown lumps.
- Serves 4 sewage slurpers.

*Gross serving suggestion! To make this slop especially disgusting, plop an unwrapped tootsie roll into each glass, the boys just love it!*

**GAMES****Litter Sweep Relay***Baltimore Area Council*

**Object:** To be the first team to make a clean sweep of all the litter.

**Materials:** A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

**How to play:** Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

**Above and Below***Longhorn Council*

**The Idea of the Game:** After some discussion about pollution and what are ways we have polluted our environment, you can play this game where you come up with ways we have polluted our environment and ways we are trying to save our environment and are they above or below (meaning is it visible to us).

**Examples:**

Pollution: litter on highways - above, Garbage on the floor of the sea - below,

Saving our environment: Planting a tree – above

**Equipment:** None

**Formation:** Circle

Arrange the players in a circle. Call out ways we pollute the environment or save our environment that are found above or below. When you call something that signifies above, the players stand; if below, they sit down. Failure to do this eliminates the players who miss. The list of things to be named should be carefully worked out in advance to keep the game going smoothly.

**Hidden Object***Longhorn Council*

This game can simulate picking up and finding pollution or discarded waste on hikes

**Equipment:** 1 thimble, ring or coin

**Formation:** Scatter

Send boys out of the room. Take a thimble, ring or coin and place it where it is perfectly visible but in a spot where it is not likely to be noticed. Let the boys come in and look for it. When one of them sees it, he should quietly sit down without indicating to the others where it is. After awhile, if no one else has found it, have him point it out to the group to make sure he really saw it.

**QUIET RECYCLE ACTIVITY**

*Circle Ten Council*

Unscramble our recycling world. Have the boys unscramble the word in the highlighted box below to spell how our state will look if we all recycle our waste.

|          |           |           |           |       |
|----------|-----------|-----------|-----------|-------|
| Litter   | Reduce    | Cardboard | Compost   | Reuse |
| Landfill | Recycle   | Ecology   | Resources | Glass |
| Aluminum | Newspaper |           |           |       |

|               |     |                      |                      |     |                      |     |     |
|---------------|-----|----------------------|----------------------|-----|----------------------|-----|-----|
| 1. ecreyle    | ___ | ___                  | <input type="text"/> | ___ | ___                  | ___ | ___ |
| 2. tltrei     | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |
| 3. locyoge    | ___ | ___                  | <input type="text"/> | ___ | ___                  | ___ | ___ |
| 4. drecue     | ___ | <input type="text"/> | ___                  | ___ | ___                  | ___ | ___ |
| 5. erruosecs  | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |
| 6. bocadrdr   | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |
| 7. lsgsa      | ___ | <input type="text"/> | ___                  | ___ | ___                  | ___ | ___ |
| 8. pcmoots    | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |
| 9. umualimn   | ___ | ___                  | ___                  | ___ | <input type="text"/> | ___ | ___ |
| 10. uesre     | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |
| 11. apwreesnp | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |
| 12. fladlinl  | ___ | ___                  | ___                  | ___ | ___                  | ___ | ___ |

BONUS word \_\_\_\_\_

Bonus word answer: CLEAN

**Nature BINGO**

*Sam Houston Area Council*

- Take the Scouts on a hike.
- Give them each a "nature bingo" sheet and a pencil.
- Have them mark the squares as they find each item.
- The first Scout to find five in a row wins!

*(Before the hike, be sure to place items not normally found in nature (ex, umbrella) but are on the card along the trail.)*

|             |          |            |              |            |
|-------------|----------|------------|--------------|------------|
| Poison Ivy  | Shoe     | Maple Leaf | Cedar        | Deer       |
| Trash       | Squirrel | Mud        | Rough Rock   | Pine Cone  |
| Smooth Rock | Grass    | FREE       | Animal Track | Table Fork |
| Pine Tree   | Snake    | Bird Nest  | Oak Tree     | Acorn      |
| Spider Web  | Moss     | Umbrella   | Wild Flower  | Rabbit     |

**Kim's Game**

*Oregon Trail Council*

*Adapted from CS Leaders How-To Book, page 3-34*

Modeled after the tests of Kim in the Rudyard Kipling book, this game has many variations, each of which helps hone boys' memory and powers of observation.

**Materials:** Tray, cloth cover or trash bag, 10 to 20 different common objects, scorecard and pencil for each player.

Arrange objects in an orderly fashion on a tray or table. Keep the objects covered until the game begins, and then have the players study the objects silently for one minute. Cover the objects again, and each writes down the names of as many objects as he can remember. Boys can compete individually or work as teams.

Have several stations set up for boys and families to test their powers of observation. One station could have nature objects to identify by sight or touch. Another station could have Cub Scout gear (hats, patches, handbooks, etc.). Another station could spotlight the "Footprints" theme with a variety of shoes, socks, and pictures of animal tracks. Participants rotate through each station.

**Nature Check Kim's Game**

*Oregon Trail Council*

**Materials:**

A tray with natural items such as pinecones, acorns, moss, shells, milkweed pods, or other things that are found in nature around your area.

**To play:**

Cub Scouts look at the items for about one minute. Then cover the tray and see how many items the players can list.

A piece of string

A dandelion

again.

**Leaf Match**

*Catalina Council*

- ✓ Use a glue stick to glue leaves from 4-6 different trees on to a poster board. Cover with clear contact paper/or laminate.

Or

Sandwich leaves of the same size and variety between two pieces of clear contact paper. Trim around each leaves leaving a 1/4 " sealed edge.

- ✓ Then set the board and leaves on a tray.
- ✓ Have the boys match the leaves.

**Large And Small Leaves**

*Catalina Council*

- Select leaves from nearby trees.
- Collect a large and small leaf from each tree.
- Press the leaves between two large books to flatten them.
- Protect the leaves by preserving them in wax or by placing them between two sheets of clear adhesive paper and trimming to within 1/4-inch of the leaf.
- Place the larger leaves on the table.
- Place the smaller leaves in a box.
- Ask the Cub Scouts to select a leaf from the box and match it to its partner on the table.

**Trash Bag Race***Great Salt Lake Council*

- Divide boys into teams of two.
- Give each team a trash bag and 2 blindfolds.
- Have one boy in each team remove his shoes and socks.
- Both shoeless boys are blindfolded.
- Scatter cotton balls around on the floor.
- The object is for one boy to pick up the cotton balls with his toes and place them in the trash bag that the other boy is holding.
- This game will teach teamwork and is also a good time to talk about disabilities.

**Keep America Beautiful***Catalina Council*

- ✓ The audience is told that a tree will be planted and through the magic of Cub Scouting, will grow and blossom.
- ✓ Two teams of four are chosen and each team selects a captain.
- ✓ The captains are given signs to wear which say "seedling".
- ✓ Each captain stands in the middle of his team.
- ✓ Others on the team are handed a paper sack containing
  - a roll of scotch tape,
  - 20 or 30 pieces of green construction paper,
  - a bird nest, and
  - a few small branches.
- ✓ At the signal to "go" each team begins to make their "sapling" grow by handing him the branches to hold and taping the contents of the bag to him.
- ✓ First team to finish is the winner.

**ONE LAST THING****God's Cake***From My Aunt Betty*

Sometimes we wonder, "What did I do to deserve this?" or "Why did God have to do this to me?" Here is a wonderful explanation!

A daughter is telling her Mother how everything is going wrong, she's failing algebra, her boyfriend broke up with her and her best friend is moving away.

Meanwhile, her Mother is baking a cake and asks her daughter if she would like a snack, and the daughter says, "Absolutely Mom, I love your cake.."

"Here, have some cooking oil," her Mother offers.

"Yuck" says her daughter.

"How about a couple of raw eggs?"

"Gross, Mom!"

"Would you like some flour then? Or maybe baking soda?"

"Mom, those are all yucky!"

To which the mother replies: "Yes, all those things seem bad all by themselves. But when they are put together in the right way, they make a wonderfully delicious cake!"

God works the same way. Many times we wonder why He would let us go through such bad and difficult times. But God knows that when He puts these things all in His order, they always work for good! We just have to trust Him and, eventually, they will all make something wonderful!

God is crazy about you. He sends you flowers every spring and a sunrise every morning.

Whenever you want to talk, He'll listen. He can live anywhere in the universe, and He chose your heart.

Life may not be the party we hoped for, but while we are here we might as well dance.

## DEN ADVENTURES



**TIGER**



### Tiger Adventure: Backyard Jungle

1. Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike.
2. Point out two different kinds of birds that live in your area.
3. Be helpful to plants and animals by planting a tree or other plant in your neighborhood.
4. Build and hang a birdhouse.
5. With your adult partner, go on a walk, and pick out two sounds you hear in your "jungle."

Workbook for use with these requirements: [PDF Format](#)

### Ways to Conduct a 1-Foot Hike

<http://cubscoutideas.com/3887/tiger-backyard-jungle-adventure-take-a-1-foot-hike/>

There are several ways you can conduct the hike.

1. Make it a Square Foot Hike – Give each boy a 4' piece of string. Have them pick an area they like and lay out the string to form a square foot. For 10 minutes, they examine their square foot with the magnifying glass. Afterward, they can share what they found with the rest of the group.

2. Play "Do You See What I See?" – For this game, have each boy pick a partner. Partners decide on their one foot area. Have both boys stand behind a line about 10 feet away from the area they've chosen. Give the first boy a set amount of time (5 or 7 minutes would probably be best) to examine his area. He makes a list of everything he sees. When the time expires, he and his partner trade places. Give the partner the same amount of time to make his list. Have the boys compare lists and see who found the most things. After they compare, have both of them go back to their area to see if they can find more things working as a team.

3. Complete several 1-foot hikes during a regular hike – Since most of us hike in some kind of wooded area, the boys may be able to find things they wouldn't if they complete the 1-foot hike in their backyards. Many hiking trails weave through different types of terrain. You may hike through a heavily wooded area, by a body of water or near an open field of wildflowers. By selecting more than one spot to have a 1-foot hike, the boys will be able to see different living things.

To add some excitement, tell the boys that they won't know when you'll call out for them to do a 1-foot hike. They need to be ready to quickly find the area they want to examine. Like before, give them a set amount of time to examine the area. Talk about what they found when the time is up. Continue your hike until you find another great spot for a 1-foot hike.

"Leave No Trace"

Since we want to "Leave No Trace" of our hike, the boys shouldn't dig or disturb the surface of the ground too much. My good friend Betsy gave me several good ideas to help with that. She suggested that we find an area with lots of nooks and crannies to explore without digging. Fallen logs in the woods and grass offer lots of possibilities. Or they can look at a garden with mulch that they can gently push aside.

Betsy also shared these great ideas. We can expand the area beyond just looking at the ground. Go up the plants on your 1-foot space because there is lots to observe on a plant too—the colors, shape of the leaves, texture, bugs or other animals that might be there. The boys might also want to look for shadows. They could look for where the sun is and talk about the path it takes through the sky and how that affects what grows on the opposite sides of trees and rocks.

Recording The Findings

There are a few ways that the boys can record what they found:

Make a simple list.

Draw pictures of what they find.

Make a plot by drawing a large square on their paper and have them indicate where in the square they saw the different living things.

While a 1-foot hike doesn't sound that exciting at first, your Cub Scouts will be amazed at what they can discover.



### **American Robins**

The red breasted birds, mark the return of Spring to most folks in the northern states. One of the easiest birds to watch while they go about their nesting and feeding habits since they're in most peoples backyards.

Actually, unknown to a lot of people, these birds spend the winter in much of their breeding range. However, because they spend less time in yards and congregate more in wooded areas you may not see them as often.

During milder winters, it's more common to see them in our backyards.

These birds are often used as the standard to which other birds sizes are compared; one of the most common native birds of the East, and the largest of the Thrush Family.

Hardly a garden in North America has not been visited by this bird. Often referred to as the Red Robin.

#### **Description**

American Robins have gray upperparts and the familiar reddish breast, varying from pale rust to a dark brick red. Male and females look nearly identical. The females colors are less vibrant.

Sometimes during nesting season you'll see mud on the breast of a female, since she is the one that lines the nest with mud. The average size of this bird is 9-11 inches long.

Often, you'll see these birds hopping on lawns, meadows, and golf courses looking for earthworms. They also eat insects, fruit, and berries.



### **House Sparrows**

may or may not be the most loved birds, they certainly are a part of our backyard bird watching experience.

Initially these birds were imported from England. Brought to the US because they were known to eat certain caterpillars that harm shade trees.

One by one, other US cities began importing them for the same purpose. In less than 50 years this small bird has a range that includes the entire U.S. and well into Canada.

Unfortunately, they didn't go after the caterpillars hoped for. While intentions were good, the outcome has been just the opposite. Our native cavity nesters have not evolved fast enough to compete with these highly competitive birds.

Their nesting, feeding, and mating habits can be observed easily due to their long multiple breeding season.

#### **Description**

House Sparrows are 5 to 6 inches in length. The male has a gray crown, whitish check, and black throat. The bill and breast are black in summer and in winter the bill is yellow and the breast is gray.

The female has a brown crown and a plain breast with a broad buff line over the eye. Be careful when identifying female House Sparrows because they may look similar to female House Finches. The female House Finch will have a striped breast.

Although misnamed English Sparrow, and commonly known as the House Sparrow, it is not particularly a native of England and is not a sparrow. It's thought to have its origin in the Mediterranean and actually a member of the Weaver Finch family.

## 10 Steps to Plant a New Tree and Shrubs

[http://www.homedepot.com/c/easy\\_steps\\_to\\_plant\\_new\\_tree\\_HT\\_PG\\_OD](http://www.homedepot.com/c/easy_steps_to_plant_new_tree_HT_PG_OD)

Fall is a great time to plant trees and shrubs around your home. By planting in the cooler weather, you're allowing the plants to more easily establish the root growth they will need during the spring growing season and the hot, dry summer. It will also allow the plants to recover from the inevitable stress they experience during transplanting.

Planting a new tree is an investment that can last a lifetime. Position the tree carefully since it will be in place for years. When planting a tree, know its maximum height and spread, information that's usually on the label. Plant it far enough away from houses, outbuildings, power lines, and other permanent structures so that even when mature, the tree won't touch them. Be sure to plant your new tree far enough away from other trees so that it won't grow leaning away from the others, trying to get maximum light.

For tips and helpful information on how to properly fertilize your lawn, visit our Feeding Your Lawn and Overseeding Your Lawn project guides.

### Step 1: Things to consider

Here are some things to consider before selecting which trees and shrubs to purchase:

- Will the shrubs or trees I have chosen flower?
- Do they bear fruit or berries?
- Will they attract birds or butterflies?
- Are they purely ornamental or will they drop fruit on the ground?
- Will this shrub or tree keep its leaves all winter?

### Step 2: Tree planting preparation

When selecting the location for your tree, make note of the sun exposure for the area throughout the day. You should also consider the plants, shrubs or trees surrounding the location and try to envision the maximum canopy and height the new tree will eventually reach.

Will it brush up against your house? Are there overhead obstructions such as wires or eaves? What current plants and shrubs will be cast in shade once the tree reaches full height? These are all questions you should ask yourself before heading off to The Home Depot Garden Center. There you will find labeling on the plants and trees indicating their sun needs and expected size at maturity.

This will help you avoid the need to retransplant the tree later because it has outgrown its space.

### Step 3: Location selection

Once you have selected a tree, it's time to dig the hole. Begin by measuring the tree's root ball. A common mistake made while planting a tree is to dig the hole too deep and not wide enough.

The hole should be dug at least three times the diameter of the root ball of the tree and no deeper than its root ball. This large diameter of loosened soil will allow the roots to spread and grow more easily.

It's best to place the soil on a tarp or in a wheelbarrow to avoid killing any surrounding grass and to make back filling the hole easier.

### Step 4: Dig the hole

If you're digging in soil with a high clay content, check the walls and base for glazing. This glazing will form a barrier that blocks water from seeping in. It can also make it more difficult for the roots to spread and grow into the surrounding native soil. Use a gardening tool such as a fork to scratch a few inches deep and break it up.

Dig a slightly deeper ring around the outer edges of the hole, leaving a higher ridge of compacted soil in the center. This will allow the root ball to rest on a pedestal of sorts and keep water from pooling at the base of the root ball.

You want the root ball moist but not soaking in water as this could lead to root rot.

### Step 5: Prepare the tree

If the tree you selected comes in a bucket, you'll need to remove it and gently loosen the root ball with a shovel or by hand. The roots can become pot-bound and will continue to grow in a circular pattern if they aren't loosened first.

If your tree comes in a burlap wrap, remove any string or twine that may be present. Then cut away the burlap surrounding the roots. If it's natural burlap, it can be peeled back from the root ball and remain. If it's a synthetic or plastic burlap it must be removed entirely.

#### Step 6: Plant the tree

Trees should always be lifted by the root ball, never by the trunk. Lower the tree into the hole and place it on top of the raised center section. Lay the handle of your shovel across the hole to check that the crown of the root ball is level with the surrounding ground.

If the root ball is below the surrounding ground, remove the tree and add more soil. If it's too high, remove more soil from the hole. It's best in most regions to not amend the soil. Allow the root system to adjust to the native soil around it and spread.

If your soil is sandy and fast draining, add some peat moss to the excavated soil. Use that mix of native soil and peat to backfill the hole. The peat will act as a sponge and absorb water, keeping it at the level of the root structure.

#### Step 7: Backfill the hole

Backfill the hole just to the height of the ball or slightly lower to allow for settling. Don't mound the dirt over the ball and up the trunk, it will prevent air from reaching the roots.

Be careful not to compress the soil too much or it will prevent water from reaching the deeper parts of the root ball. Mound dirt around the tree to form a moat that will help collect water.

Spread two inches of bark or wood chip mulch around the area to help retain water and control weeds. It's very important that no mulch be touching the trunk of your new tree. Clear mulch back away from the base of the trunk. This will allow enough clear surface area for water, air and light to penetrate the soil.

#### Step 8: Water and maintain the tree

It's critical in the early development of the root system to keep the soil moist. Newly planted trees should be watered at the time of planting and you should water it at least once per week during its first growing season. Water it more often during the height of summer as rainfall dictates.

Avoid over watering the tree because it will reduce the oxygen flow to the root system. It's best to give the tree deep soakings rather than frequent, light waterings. Getting the moisture down deep in the root system will encourage deep root growth.

Soaker hoses work well for deep watering. They release small amounts of water and can be left on for several hours.

#### Step 9: Planting shrubs

As with tree planting, you should make note of the sun exposure for your planned area. Also note the distance to any surrounding shrubs and flowers. This way, you won't plant a shrub that will soon crowd out those around it or struggle due to too much or too little sun.

The hole should be dug as deep as the root ball and two or three times as wide. If the roots of the shrub have become pot-bound, loosen the root ball by hand or with a shovel. This will encourage the feeder roots to grow beyond the root ball and help establish the plant sooner.

After digging the hole, place the shrub and again check that the base of the trunk is even with the surrounding ground. Create a moat of soil around the drip line of the plant to allow water to collect around the shrub. The drip line is the distance to the outermost branches. Spread two inches of mulch or pine straw around the shrub, but away from the base of the trunk.

#### Step 10: Maintaining shrubs

Once planted, give the shrub a long, generous soaking. Repeat the deep watering two or three times per week until the shrub is established.

To help relieve the stress of the transplant, you can apply a plant starter solution to both shrubs and trees immediately after planting. This will help relax the roots and promote growth. Read the product directions for proper application instruction

## Flip the Bird Tag

<http://scoutermom.com/cubscout/tiger-adventure-backyard-jungle/>

This is an active game which is a combination of tag and keep away. In it, a players work together to keep their friends from being tagged. "Flip the Bird" is the traditional name for this game, but if you think it will cause too much of a stir, you can just call it "Bird Tag".

#### Materials

You need something to be the "bird". This can be a rubber chicken, a towel with a knot tied in the middle, a ball, etc. Use your imagination.

**Instructions**

Choose somebody to be "It".

Define the boundaries of the play area.

Give the "bird" to somebody who is not it.

"It" tries to tag the other players. "It" can tag anyone except the person currently in possession of the "bird".

The players work together, throwing the "bird" to the person being chased to prevent "it" from tagging them.

When somebody is tagged, they must sit on the side of the play area.

Last person not to be tagged wins. He or she gets to be "It" for the next round.

**Notes**

This game is meant to teach teamwork. However with younger children, some might not want to throw the bird. If this is the case, make the rule that nobody can keep the bird for more than the count of three.

Another option is to have multiple birds and only the people with the birds can be tagged. Know your group and adjust the rules as necessary.

**Gourd Birdhouse**

<http://scoutermom.com/cubscout/tiger-adventure-backyard-jungle/>

I dried some gourds we grew, so we can make gourd birdhouses. If you didn't grow any yourself, you can probably find some in your area at a farmer's market or even a craft shop.

Because of the number of steps involved and the drying time required between paintings, we will probably start these at a meeting and then they can take them home to paint them. I'm also planning on having them already soaking when the meeting starts. Kids and a 10 percent bleach solution are not a good combination, so they can start at the point where they scrub the gourds with the soapy water.

**Gourd Birdhouse**

Depending on age and maturity, some of these steps might have to be done by an adult.

**Materials:**

Dried gourd – "bottle gourd"

bleach solution – one-part bleach and nine parts water

Steel wool

bucket with soapy water

Old towel to dry the gourd

Utility knife

Spoon

Hand drill

Enamel paint or shellac or polyurethane

Paint brush

**Directions**

Soak the gourd in a bleach solution for 15 minutes. (This might be done by an adult rather than a youth.)

Dry the gourd with the towel.

Immediately clean the outside of the gourd using the steel wool and the soapy water.

Dry the gourd again with the towel.

With the knife, cut a 1 ½ inch diameter hole in the gourd, slightly above the halfway point on the "fat" part of the gourd. (This might also need to be done by an adult.)

Use the spoon to remove any seeds or pith in the gourd.

Drill a few holes in the bottom, for drainage.

Drill two holes at the top of the gourd. Later you will feed the wire through these to make a hanger for the gourd..

Coat the gourd with at least two coats of paint, shellac, or polyurethane, letting it dry 24 hours between applications.

Feed a length of wire through the holes.

Twist the ends of the wire together to form a hanger.

Hang out on a tree and wait for some birds to move in.

**Notes**

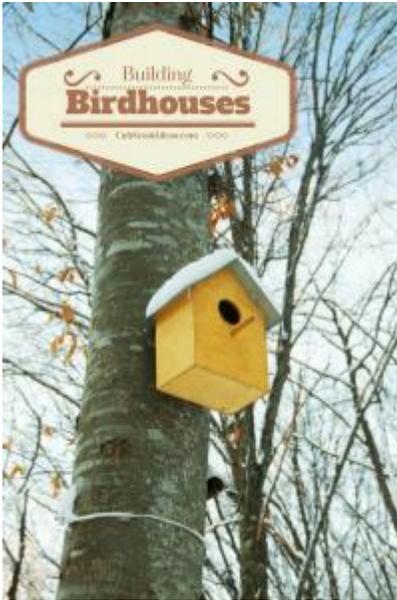
The dried gourds might have some mold spots on them. This happens during the drying process. They can still be used.

You might need to redrill the holes a little after painting.

**USE CAUTION WITH THE BLEACH AND THE UTILITY KNIFE!**

**Cub Scouts Birdhouse Plans**

<http://cubscoutideas.com/3915/cub-scouts-birdhouse-plans/#more-3915>



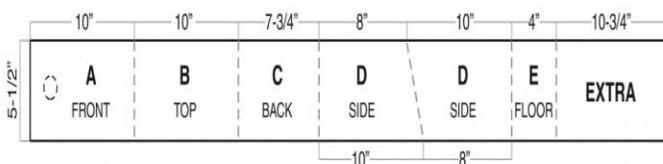
1. **Precut a board** for each boy following the first diagram.
2. **Drill the entrance hole** about 2 1/2" from the top of the front piece. The hole should be about 1 1/2" in diameter. Make sure the hole is centered on the board. Unless you have a manual hand drill and a lot of time for the boys to crank the drill, you'll probably want to predrill the hole.
3. **Attach the front** to the sides by using the 1 5/8" deck screws. You might want to predrill holes in the front piece to make it easier for the boys.
4. **Attach the back** to the sides with the 2" finishing nails. The holes for the nails can also be predrilled.
5. **Cut about 1/2" off each corner** of the floor for drainage.
6. **Attach the floor** about 1/4" up from the bottom of the house on the sides and back with the 2" finishing nails. Don't nail the floor from the front because you won't be able to open it for cleaning.
7. **Attach the roof** to the sides with 1-5/8-inch deck screws.
8. **Hang your birdhouse outside**, and watch for the new occupants to settle in!

Yours in Scouting,  
Sherry

**DIY Supply List:**

5 feet of **1- x 6-inch board** cut into the following pieces (see diagram below):

- 2 – 10" pieces
- 1 – 7 3/4" pieces
- 2 – angled pieces 10" on one side & 8" on the other
- 1 – 4" piece

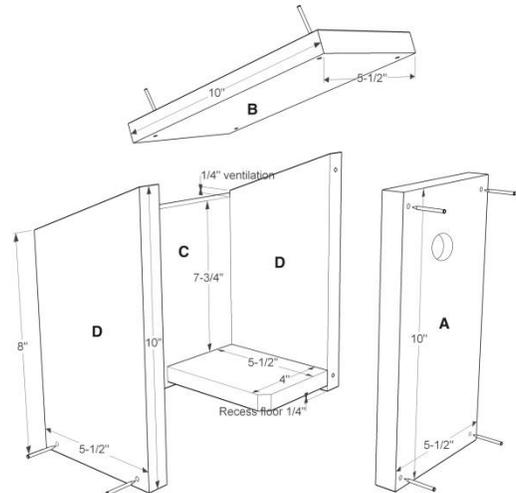


You'll also need

- 1 5/8-inch galvanized deck screws
- 2-inch galvanized finishing nails
- Fine sandpaper
- Wood glue

**Building Instructions:**

**Assemble the birdhouse** as shown in this drawing. **Step-by-step instructions are below.**



1. **Precut a board** for each boy following the first diagram.
2. **Drill the entrance hole** about 2 1/2" from the top of the front piece. The hole should be about 1 1/2" in diameter. Make sure the hole is centered on the board. Unless you have a manual hand drill and a lot of time for the boys to crank the drill, you'll probably want to predrill the hole.
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7. **Attach the roof** to the sides with 1-5/8-inch deck screws.
8. **Hang your birdhouse outside**, and watch for the new occupants to settle in!

Yours in Scouting,  
Sherry



### Tiger Adventure: Tiger Bites

1. Identify three good food choices and three foods that would not be good choices.
2. Show that you know the difference between a fruit and a vegetable. Eat one of each.
3. With your adult partner, pick a job to help your family at mealtime. Do it every day for one week.
4. Show you can keep yourself and your personal area clean.
5. Talk with your adult partner about what foods you can eat with your fingers. Practice your manners when eating them.
6. With your adult partner, plan and make a good snack choice or other nutritious food to share with your den.

Workbook for use with these requirements: [PDF Format](#)

### Food jokes

What do you call cheese that isn't yours?  
Nacho cheese!

What day does a hamburger hate the most?  
Fry day!

What do you call a fake noodle?  
An impasta!

A mushroom went to a party. Everyone said, "Hey you can't come in here!" He said,  
"Why not? I'm a fungi!"

How does the gingerbread man make his bed?  
With cookie sheets!

What kind of vegetable do you not want to have on a boat?  
Leeks.

For more jokes see: <http://www.jokesbykids.com>

### Meeting Plan 8

Achievement # 11 a, b, c, d, e & g

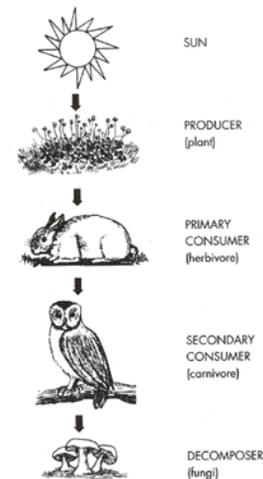
If you want **craft** ideas for making small **first aid kits**, you can see the August 2012 Baloo's Bugle p.62.

The boys really enjoy acting out the "be ready" scenes. Props you may want to take:

11a a blanket;

11b a sweater; a long stick; an empty 2 liter pop bottle w/ lid (*I saw a rescue lesson that dumped a milk jug out, replaced the lid, & used that as a floatation device to calm & aid the drowner*).

### Food Chain



A food chain is the sequence of what eats what in a biological community (an ecosystem).

Information on food chains can be found at the following web sites:

<http://www.enchantedlearning.com/subjects/foodchain/>

<http://www.brainpopjr.com/science/animals/foodchain/grownups.weml>

<http://www.scribd.com/doc/19051800/All-About-Food-Chains-for-Kids>

<http://www.playlearnschool.com/Science/1/Food-Chain/Food-Chain.aspx>

### Gorp fun food

Plain M&M's

Sugared breakfast cereal

Unsalted nuts

Raisins

### Reindeer Food—Birch Bark

*Utah National Parks Council*

Everyone knows that a reindeer's favorite food is the tender bark of the birch tree in the early spring. So have your boys whip up a batch of birch bark to feed those reindeer on Christmas Eve.

#### Ingredients:

2 cups white chocolate

3/4 cup sliced, slivered or coarsely chopped almonds

**Directions:**

- ✓ Place 1 cup of white chocolate in a microwave-safe bowl and microwave on high for one minute.
- ✓ Remove and stir well.
- ✓ As the mixture cools, replace in microwave and turn on high for 30 seconds.
- ✓ Remove and stir.
- ✓ As the chocolate melts, add a few more pieces of white chocolate and stir.
- ✓ Replace in microwave and turn on high for 20 seconds.
- ✓ Continue to stir and add white chocolate.
- ✓ When smooth, add almonds and spread with spatula on waxed paper.
- ✓ Let harden and store in re-sealable bag with a header stapled to it reading: Birch bark. Save and leave out for Santa's reindeer.

**Exercise & Healthy Food**

*Tune: Supercalifragilisticexpiallidocious*

Exercise and Healthy Food  
 Will make you very strong,  
 If you eat just as you should,  
 Your life can be quite long  
 When you feel like sitting,  
 You should really get in gear  
 And find a way to exercise  
 Each day, throughout the year!

Exercise is moving, but it also can be fun –  
 Some may find a sport to play,  
 And some will walk or run  
 But any way that you might choose  
 Is sure to be for you  
 Some exercise that you enjoy –  
 Some action you will DO!

Don't forget to eat good foods,  
 Give vegetables a try,  
 Go easy on the sugar,  
 And the salt – and stuff that's fried!  
 Lots of healthy foods are there,  
 Just waiting to be tried –  
 The Pyramid can help you –  
 And you'll choose your meals with Pride! Oh....

(repeat first verse)

Health & Fitness Applause: Repeat three times – “Eat Healthy! Stay Fit!

Am I Healthy? Applause: Everyone sticks out their tongue and points to it while saying “Aaaah.” Then say “Am I Healthy?”

You will have a HEALTHY fate  
 Sound Off...1,2,3  
 Sound Off...4 and 5  
 Sound Off.... Strive for Five!

**Dirt Dessert fun food**

2 small pkg. instant pudding

3 1/2 cup milk

1 tub frozen whip topping

1/2 cup margarine

8 oz. cream cheese

1 cup icing sugar

1 small bag Oreo cookies (crushed)

12 gummy worms

Mix pudding and milk until thick. Add whip topping, set aside. In another bowl cream together cream cheese, icing sugar, margarine. till smooth. Then add to pudding mixture, beat on med. speed until well blended. Prepare in a flower pot, alternate start with pudding mixture, cookie crumbs, worms. End with cookie crumbs so it looks like dirt in the pot. Refrigerate 1 or 2 hours. Insert some plastic flowers so it looks like the flowers are growing in the pot.

**Ants on a Log fun food**

Celery

peanut butter

raisins

Wash celery and cut up into 4 inch lengths, spread peanut butter on celery and put several raisins on each one.

**Ants on a Toilet Seat fun food**

Heart of America Council

1 apple

2 Tbsp. Peanut butter

Raisins

Core an apple and slice into 5 pieces crosswise. Spread each slice with peanut butter and sprinkle with raisins.

**Exercise & Healthy Food Song**

Alice, Golden Empire Council

Tune:Supercalifragilisticexpiallidocious

Exercise and Healthy Food Will make you very strong, If you eat just as you should, Your life can be quite long When you feel like sitting, You should really get in gear And find a way to exercise Each day, throughout the year!

Exercise is moving, but it also can be fun Some may find a sport to play, And some will walk or run But any way that you might choose Is sure to be for you Some exercise that you enjoy – Some action you will DO!

Don't forget to eat good foods, Give vegetables a try, Go easy on the sugar, And the salt – and stuff that's fried! Lots of healthy foods are there, Just waiting to be tried – The Pyramid can help you – And you'll choose your meals with Pride! Oh....

Meal Number of servings in each group

|           | Bread/cereal/rice/pasta | Vegetables | Fruits | Milk/Yogurt/Cheese | Meat/poultry/fish/beans/eggs/ |
|-----------|-------------------------|------------|--------|--------------------|-------------------------------|
| Breakfast |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
| Lunch     |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
| Dinner    |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |
|           |                         |            |        |                    |                               |

Snacks

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|  |  |

Daily Total

Daily Servings:

Breads 6 to 11

Fruits 2 to 4

Vegetables 4 to 5

Milk 2 to 3

Meat 2 to 3

Fats use sparingly



**Tiger Elective Adventures: Stories in Shapes**

1. Visit an art gallery or a museum, explore an art website, or visit your library. Do each of the following:
  - a. Look at pictures of some abstract art with your den. Decide what you like about the art, and share your ideas with the other Tigers.
  - b. Create an art piece.

2. Do the following:  
 a. Draw or create an art piece using shapes.  
 b. Use tangrams to create shapes.

**Workbook for use with these requirements: [PDF Format](#)**

**Puzzle Wall Art**



Cub Scout Pack 759  
Ashton United Methodist Church  
Ashton, Maryland  
National Capital Area Council

Instructions to make two artworks

Materials (Vendor: AC Moore Crafts)

3 packs of Paplin Basics Small Blank Puzzle White Pieces (item #1211 Acid Free, 4 Puzzles/pack) or 2 packs Paplin Basics Large Blank Puzzle White Pieces (item# 15001, Acid Free, 3 Puzzles/pack)  
Elmer School Glue Sticks (Any clear drying glue will work. Purple glue sticks worked great to show glue on backing.)

1 12 ounce can of clear acrylic sealer  
Pencils, watercolor pens, markers (Kid's Fun Bucket of 72 Markers), pad of stickers  
Several sheets of paper (option)  
1 Shoebox per group  
1 ruler or measuring tape  
1 cloth or zip lock bag for group  
1 cloth or zip lock bag (option) to select group.  
2 20"x30" thick poster boards (frame)  
1 Wall hanging assembly kit

Before you start this project, here are some tips.

Cub Scouts

1. If you have 6-7 years old Cub Scouts, for the sake of time and peace of mind, write the alphabet and number on the dull back of each piece of the puzzle in sequence on each piece while it is assembled. For example, the first piece of Puzzle

#1 is identified as A1. Second piece of Puzzle #1 is identified as B1, and so on until you reach the last piece of the puzzle to be used. We used 24 small puzzles so P24 was the designation of the last puzzle piece. If you use the large puzzles, the last puzzle is P12. See image of the backing of several puzzles. Different sizes of puzzles were used. See image of the back of a puzzle.

2. Disassemble each puzzle and place the pieces of the puzzle into a bag until you have added the pieces of three large puzzles in a bag or six small puzzles in a bag.
3. Assign a group number to the bag.
4. Start the process over until you have 4 bags with the pieces of three puzzles each.

Boy Scouts, Venturers, etc.

Depending on the number of members in your group, take the appropriate number of puzzle pieces. We used the large size blank puzzles with the older scouts. Three puzzles comprised of 84 pieces.

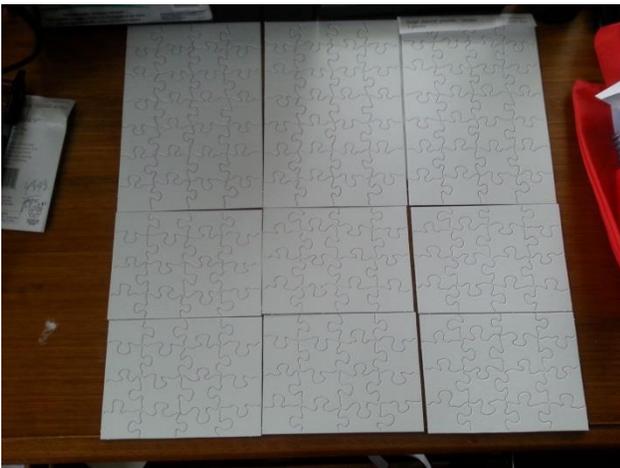
For example, if there are 7 members in your group, each member gets 12 pieces ( $7/84 = 12$ ), so take 4 random puzzle pieces from each individual puzzle ( $3 \times 4 = 12$  pieces).

For example, if there are 6 members in your group, each member gets 14 pieces ( $6/84 = 14$ ), so take 4-5 random puzzle pieces from each individual puzzle

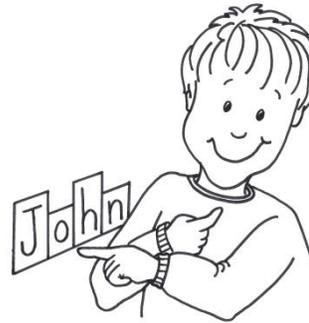
Directions:

1. Add the group numbers to a bag.
2. Each participant will take a number from the bag to determine group designation. Tiger, Wolf, Bear, and Webelos Scouts are teamed together. Den chiefs are allowed to participate.
3. Participants go the area designated with each group number.
4. Each group gets a bag of puzzle pieces.
5. Each scout will color or design each puzzle pieces to express your faith or something positive.
6. Each scout will place his or her designed/colored puzzle into the designated shoebox.
7. After all pieces are decorated, then each group will reassemble each puzzle from the pieces in their bag.

8. The puzzle is transferred to the frame.
9. Arrange the puzzles to form a large rectangle.
10. The puzzle is glued onto the frame. We use 12 small puzzles and 6 large puzzles per frame. Use ruler to center and straighten each puzzle.
11. Look to see what happens.
12. Each participant will autograph the frame. The participant can sign anywhere on the frame but not on the puzzles.
13. Move the artwork to a well-ventilated area and coat the artwork with the acrylic sealer.
14. Allow the sealer to dry.
15. Hang artwork on the wall.



Colored Line Art



Give each scout a piece of paper. Have each write their name or some other word they like in large letters in the center of the page.

Outline each letter of the word with a line.

Repeat with different colors, making the word outline larger and larger as the individual letter outlines merge.

Fill the entire page with a rainbow of colors.

### Make some Art to Share

– After talking about different ways to show respect for people or things, each boy chooses a topic and creates a piece of art that shows Respect for someone or something. Let each boy explain his version of Respect – you could also create labels and display at the Pack Meeting. Possible topics: Respect for: Self, Others, Those who are different, Parents and Leaders, Other Cultures, the Elderly, the Environment, the Flag, the Law, or even Possessions and their care.

### Art Consequences

Give each boy a pencil and paper and have him draw the head of a man, woman, or child. After he draws the head, he folds the paper so that only the neck shows. Each paper is passed onto the next player, who draws the shoulders, folds the paper, and passes it on. This continues, with others adding the waist, hips, legs, and feet. When the drawings are finished, they are opened and passed around so all can see.

### Make an Art Construction in a Box

To show respect for nature, your family or heritage, or some other subject. This could become a gift to display, using an ordinary box such as a cigar box or even a box you make yourself – Joseph Cornell, a famous artist, made boxes like this that are still considered valuable works of art.

### Materials:

- ✓ A box to hold your items (shoebox or cigar box)
- ✓ Old magazines, greeting cards, maps, and catalogs (to cut up) Or photos and pictures
- ✓ Scissors
- ✓ Glue stick or white glue
- ✓ Hot glue
- ✓ Markers or paint and brushes
- ✓ Various small, inexpensive objects or found objects that would otherwise be discarded (like empty spoons, tiny plastic toys, bottle tops, used stamps, small plastic bottles, film canisters, corks, broken toys, twigs,

driftwood, dried leaves, seashells, nut shells, acorns, buttons, marbles, beads, feathers, or bits of plastic, fabric or wood)

- ✓ Paint (Optional)
- ✓ String or yarn (If you want to hang items)

#### Directions:

If you want to paint your box, do that first. Decide on the theme for your box, choose items, and try different arrangements – you will be turning the box on its side when you are done – but when you arrange the items, lay the box with the open end up. Use glue stick, hot glue, or string to arrange the items. Make sure every item is secure and dry before you turn your box up for display. If you have access to plastic or heavy plastic, it would be great to cover the open end.

Be sure to make a Title and Name Label for your box, just as any artist would!

#### Shrink Art Back Pack Dangles:

Using permanent markers, draw dog bones, paw prints, easy cat & dog faces, fish, etc. on white Styrofoam clam shell take-out containers. Cut out the pictures, and punch holes in the top of the shapes with a hole punch. Bake on foil-lined cookie sheets, at about 275 degrees (or more, if the shapes aren't shrinking), for 3-5 minutes. The shapes will shrink to about ¼ their original size. Using string, attach shapes to a lanyard clip. Add beads if desired.



## WOLF



### Wolf Adventure: Paws on the Path

1. Show you are prepared to hike safely by putting together the Cub Scout Six Essentials to take along on your hike.
2. Tell what the buddy system is and why we always use it in Cub Scouts.
3. Describe what you should do if you get separated from your group while hiking.
4. Choose the appropriate clothing to wear on your hike based on the expected weather.
5. Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. After hiking, discuss how you showed respect for wildlife.
6. Go on a 1-mile hike with your den or family. Watch and record two interesting things that you've never seen before.
7. Name two birds, two insects, and two other animals that live in your area. Explain how you identified them.
8. Draw a map of an area near where you live using common map symbols. Show which direction is north on your map.

Workbook for use with these requirements: [PDF Format](#)

### Hiking Safety Rules:

- Always tell someone where you are going and when you will return.
- Never hike alone or at night; always use the buddy system.
- Dress properly for the weather and environment.
- Wear sun and insect protection.
- Take an extra pair of socks in case you need to change.
- Obey traffic signs and signals.
- Avoid hiking along roadways.
- Stay on the trail.
- Be alert to your surroundings.
- Don't litter as you hike.

- Be alert to dangerous animals, insects, and plants. Never touch a wild animal.
- Take 1 pint of water for each hour you will be hiking
- . Never drink untreated water

### **Buddy Tag Game**

This Game is meant for Cub Scouts.

Required:

Need at least 12 scouts, the more the better

Instructions:

All players except for two form into buddy pairs and link one arm. Pairs spread out over area.

There is one player as 'It' and one player being chased - the 'runner'. The 'runner' may run up beside any buddy team and link his arm with one free arm of a buddy. This makes 3 scouts together which is not allowed. So, the member of the buddy team that the 'runner' did not link arms with is now the 'runner'. 'It' can tag the 'runner' at any point. As soon as he is tagged, he is 'It' and 'It' is now the 'runner'.

Usually, the tag is made when someone does not realize a 3rd has joined his team. Be careful about one scout being 'It' for too long. Change the game by having 2 Its and Runners at the same time.

### **Outdoor Code Closing Ceremony**

Capital Area Council

Ensure everyone has a copy of the Outdoor Code. Print it in your Pack Show program or get the pocket cards for everyone or create a large poster for the front of the room. Have the Leader start the pledge, then have pack members read the parts and leader responds with the meaning.

Leader:

As a citizen of the United States,

Pack:

I will do my best to be clean in my outdoor manners.

Leader:

I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep trash and garbage out of my country's waters, fields, woods, and roadways.

Pack:

Be careful with fire.

Leader:

I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

Pack: Be considerate in the outdoors.

Leader: I will treat public and private property with respect.

I will remember that use of the outdoors is a privilege I can lose by abuse.

Pack: Be conservation minded.

Leader: I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wilderness, and I will urge others to do the same. I will use sportsmanlike methods in my outdoor activities.

### **Cub Scout Leave No Trace Pledge**

Oregon Trail Council

Set Up –

Cubmaster (CM) and 6 Cub Scouts (could be all Tiger cubs as this opening is simple)

Props

– Each Cub Scout has a poster with his words and an appropriate picture on front and his part either the words or an explanation of the words in LARGE print on the back.

CM:

I promise to practice the Leave No Trace front country guidelines wherever I go:

Cub #1:

Plan ahead.

Cub #2:

Stick to trails.

Cub #3:

Manage your pet.

Cub #4:

Leave what you find.

Cub #5:

Respect other visitors.

Cub #6:

Trash your trash.

CA:

(Lead the Pledge of Allegiance)

### **The Den Hike**

Santa Clara County Council

Cub #1:

We are going to see nature's treasures.

Cub #2:

We will help to maintain nature's balance.

Cub #3:

We will observe and learn from nature's animals.

Cub #4:

We will help maintain nature's resources.

Cub #5:

We will protect them from harm.

Cub #6:

We will follow the Laws of Nature.

Cub #7:

We are going on a hike.

### Birds in the Wilderness Song

Tune: "The Old Grey Mare"

National Capital Area Council

Here we sit like birds in the wilderness,

Birds in the wilderness,

Birds in the wilderness,

Here we sit like birds in the wilderness,

Waiting for our food.

### Map Ideas

Magnetic Map

Draw and color a car, and a community map on cardstock. The car should be small enough to fit on the roads. Cut out the car, and tape a paper clip to the back, with some of the paper clip showing at the front of the car. (This makes it easier for the magnet to work.) Put the car on the map. Glue a strong magnet to the end of a craft stick. Hold it under the map where the car is. As you move the stick, the car will move with it. Drive the car around town. If desired, create people, buses, trains, boats, animals, and other moveable objects. Tape a paper clip to the back of each, and move them around the town, too. From "Fun to Make Crafts for Everyday" by Boyd's Mill Pre



### Wolf Elective Adventures: Germs Alive!

1. Wash your hands while singing the "germ song."
2. Play Germ Magnet with your den or your family. Wash your hands afterward.
3. Conduct the sneeze demonstration.
4. Conduct the mucus demonstration with your den.

5. Grow a mold culture. Show what formed at a den or pack meeting.
6. Make a clean room chart and do your chores for at least one week.

**Workbook for use with these requirements:** [PDF Format](#)



**BEAR**



### Bear Adventure: Bear Necessities

1. While working on your Bear badge, camp overnight with your pack. If your chartered organization does not permit Cub Scout camping, you may substitute a family campout or a daylong outdoor activity with your den or pack.
2. Attend a campfire show, and participate by performing a song or skit with your den.
3. Make a list of items you should take along on your campout.
4. Make a list of equipment that the group should bring

along in addition to each Scout's personal gear.

5. With your den, plan a cooked lunch or dinner that is nutritious and balanced. Make a shopping list, and help shop for the food. On a campout or at another outdoor event, help cook the meal and help clean up afterward.
6. Help your leader or another adult cook a different meal from the one you helped prepare for requirement 5. Cook this meal outdoors.
7. Help set up a tent. Pick a good spot for the tent, and explain to your den leader why you picked it.
8. Demonstrate how to tie two half hitches and explain what the hitch is used for.
9. Learn how to read a thermometer and a barometer. Keep track of the temperature and barometric pressure readings and the actual weather at the same time every day for seven days.

**Workbook for use with these requirements: [PDF Format](#)**

## Campfire Magic

Michael Lee Zwiers, from The Leader, June/July 1989

<http://macscouter.com/campfire/Planning.asp>

Campfire Magic! You've experienced it. You chose the songs, practiced skits, and organized everything into a program. Then you brought people together and began.

Everything went without a hitch. Participants sang the songs enthusiastically and laughed uproariously (or groaned painfully) at the skits. From there, the tone and pace of the program slowed until the final prayer was just a memory on the lips and in the ears.

As the dying campfire crumbled into ashes, campers reluctantly drifted off to bed. You stood before the glowing embers, soaking in their fading warmth and knowing that everything was just right. You've been touched by campfire magic.

Campfires like this are special but rare. They need not be. With a little careful thought and preparation, they can become the rule and not the exception. What follows are some hints and ideas from Alberta's campfire leader training courses to help you plan a campfire program, deliver it smoothly, and bring the magic to it.

## Planning

The structure of a magic campfire is like the shape of the fire. It builds up slowly from the lighting and opening to a peak, then subsides gradually to the closing as the fire burns down to embers.

The opening includes parading to the formal circle, introductions, the fire lighting, and a short, upbeat opening verse that sets the mood and guidelines for the fire and welcomes people to the magic of the experience. You may deliver it dramatically with arms in the air or holding a hand over the fire. You may involve participants by having them echo a line or, if you are using a "magic start", asking them to concentrate to inspire the fire to light. Perhaps you'll have a number of torch bearers light the fire as you declare it open. Build up from the opening with some well known songs, a few rounds, some fun songs, some action songs, a game and stunt or two and, at the peak of excitement, skits and yells. Bring down things slowly with a few rousing songs, some quieter songs, a story or Scouter's Five, a spiritual song or two, vespers and taps, and a closing verse.

You might include a short Scout silence before the verse or invite participants to pause for a moment to listen to night sounds or reflect and be thankful. Many campfire leaders end the verse with "I now declare this campfire closed" but, as Lewis Carroll once said, "They don't seem to have any rules in particular; at least, if there are, nobody attends to them."

## Hints For Success

Before the event, review campfire etiquette with your gang. The campfire circle is sacred and always quiet before and after the fire. Prohibit flashlights from the circle. Make a no-talking rule. If wood needs to be added to the fire during the campfire, only the Keeper of the Flame may do it. Applause takes the form of yells, not clapping.

Choose a magic site (on the lake shore, etc.) and, however you start it, keep the fire a reasonable size. Fires that are too big can take away the magic. To enhance the mystique, you may want to add ashes from your last campfire to this new one. And, if you clean up all the

coals and other signs of festivity before the next morning, your campers will always think of the campfire site as a special place.

Keep the program short. If you will offer refreshments later, plan time so that it won't break up a good program. For the greatest success, involve as many people as possible in the campfire as leaders of songs or yells or players in skits or stunts. If you can, audition songs and skits ahead of time to avoid any possible problems, either with difficulty or poor taste. Choose songs you enjoy and know your young members enjoy. Stick to the familiar rather than trying to teach a new song, unless it is something really easy, repetitive, and fun. Be sure you include parents and special guests as well as campers. Avoid song sheets or books, a sure way to destroy atmosphere as participants turn their backs to the fire in hopes of catching some light to read the words.

Look for audience feedback. Are they singing and taking part or looking bored? Keep it alive. If a song is too slow, speed it up. If it is really dragging, simply end it and move into a "no fail" song you have up your sleeve. Set a brisk pace with minimum breaks between songs. Sometimes campers become so caught up in the fun they want to sing every song they've ever heard. You have to be firm, but remind them they can have their own sing song and put in all their favorites at their tent site after the formal campfire is over.

If someone brings along a musical instrument, ensure that it enhances the experience. If it begins to detract by becoming a "solo" act because nobody knows the songs or they are all slow ballads, stop the player firmly but politely.

Announce the next act or song at least one act ahead so that the people involved have time to prepare. If you know who is on next, you can simply whisper in an ear to alert them. Keep a set of quickie yells, stunts, or songs on hand in case a person or group is not ready to perform when the time comes or you need to stop a performance for some reason.

For example if, despite your screening, a group begins a skit or stunt in poor taste, stop it. Indicate simply that it is not appropriate and

go on with something else. After the campfire, talk with those involved to explain the reason for your actions.

Once you've eliminated the problem of poor taste, skits or stunts can still go wrong if the players speak too quietly or position themselves badly (e.g. with backs to the audience). That's another good reason for pre-campfire auditions. To work well and safely, a skit needs good light. The Keeper of the Flame can add small sticks to a dim fire. You might also provide pot lights or kerosene lanterns, as long as they aren't so bright they detract from the atmosphere.

Keep a firm rein on proceedings to avoid things like poorly timed announcements that can destroy the magic. If some participants begin to cause a distraction, you can do one of two things. Signal another Scouter to tap them on the shoulder and talk quietly to them, or quickly bring into the program a Scouter's Five related to their behavior. If you stop a campfire to lecture noisemakers, it's an automatic downer.

A campfire may be magic, but there's no trick to it, just good planning and some common sense. At the many campfires in your future, may you often be touched by the magic.

-- Thanks to Scouter Michael Lee Zwiers, Edmonton, Alta.

### *The Campfire Planning Worksheet*

Download the Campfire Planning Worksheet in one of three formats below:

- [The Campfire Planning Worksheet in MS Word 6.0 format](#)
- [The Campfire Planning Worksheet in RTF format](#)
- [The Campfire Planning Worksheet in PDF format for Acrobat](#)

The Campfire Planning Worksheet is printed two-sided. The back side is where you plan the program. The front side is the program agenda, in proper order, used by the Master of Ceremonies.

Have your Dens or Patrols work on skits,

songs, stunts, etc. Plan a time when a representative of each Den or Patrol will come to you with the name and type of each item that they will do. Write them on the back side, in the appropriate place, in no particular order. Make sure that if you are not familiar with something they plan to do that you have them perform it for you -- this could avoid an embarrassing situation.

When you have all possible skits, cheers, songs -- even those that the Master of Ceremonies will lead -- written on the planning section, consider how to put them together into a program. As you read above, a Campfire Program should start slowly and quietly, build to a high level, then taper off to a quiet closing. Bracket everything with appropriate opening and closing songs or readings. Mix up the items in the middle for variety. You might consider some stories near the end to wind things down before the closing.

### Some Advice on Keeping the Tent Dry

**By Tony Wesley**

Some tips for the novice. Veterans of camping will have learned these and probably have a few ideas of their own.

-- Examine your camp site carefully before setting up the tent. That nice flat spot, is it a low point? If you camp in a hollow, you may end up camping in a puddle if it starts raining.

-- Is this a new or borrowed tent? If so, put that rain fly on NOW even if the sky is blue. You can take it off, now that you know how to put it on. The tent will breath better with it off. But make sure you remember where it is. I met a couple who learned the hard way just the night before. They didn't know know what the rain fly was, and put it under their tent as ground cover. It rained on them, and that's when they realize something was wrong. Reading the instructions in the middle of the night with the rain pouring down on them, they realized what they had done. So they had to unstack the tent, move it,

and place the rain fly over the tent, which was rather soggy by this point.

-- Are you camping under trees? The trees will help break the rainfall, but they will continue to drip after the rain has stopped. You win some, you lose some.

-- A canvas under the tent is a good idea, but watch out. If your canvas extends out further than your rain fly, rain will run off the rain fly and onto the canvas. Depending on the slope, the rainwater may then run \*under\* your tent.

-- You can improve your tent's rain resistance by applying seam sealer to your tent. Spending a couple dollars and a few minutes ahead of time will help. But don't expect miracles.

-- Condensation will form on the tent's interior walls, unless you keep the tent ventilated.

-- Placing the sleeping bag on a pad or an air mattress is a good idea. It will not only improve your sleep by keeping you warmer and and bed softer, it will keep you up off the tent floor should you get water in the tent.

A little bit of water seems inevitable if you're camping in the rain. But some precautions and some common sense can make the difference between damp and wet. Oh, if you have room, toss that book you've been meaning to read in with your camping gear. If you get stuck in your tent waiting for the rain to pass, it'll be worth its weight in gold.

### Weather The Weather

[www.theweatherprediction.com](http://www.theweatherprediction.com)

*I used this when I was the weatherman for a Wood  
Badge course in 1996. CD*

Whether the weather be fine

Or whether the weather be not,

Whether the weather be cold

Or whether the weather be hot,

We'll weather the weather

Whatever the weather

Whether we like it or not

**I guess since I did that one we need –**

When I was in Arkansas,

I saw a saw that could out saw any saw I ever saw

So if you are ever in Arkansas,

And see a saw that can out saw the saw I saw

I'd like to see your saw saw

**And –**

How much wood could a woodchuck chuck

If a wood chuck could chuck wood

## Inexpensive Cold Weather Sleeping Mat

Stuff two large heavy-duty plastic garbage bags with crumpled up newspaper balls. Leave room to tie off the bag. Remove excess air and flatten the bag to make an insulated sleeping mat. An extra blanket can be wrapped around it burrito style and pinned if you tend to slide off.



### Bear Elective Adventures: Bear Picnic Basket

1. Do the following:

- a. Create your own Bear Cookbook using at least five recipes you can cook or prepare either on your own or with some adult help. Include one page with information about first aid. You should include one recipe for a breakfast item, one for lunch, and one for dinner, and two recipes for nutritious snacks.
  - b. Demonstrate an understanding of meal planning, cooking tools, cooking safety, and how to change the amounts in a recipe.
  - c. Go on a grocery shopping trip with your den or with an adult. Check the price of different brands of one single item, and compare the price of a ready-made item with the price of the same item you would make yourself.
2. Do the following:
    - a. With the help of an adult, select one food item, and follow a recipe to prepare it for your family in your kitchen. Once you have eaten, ask everyone what they liked or didn't like. Explain what you would do differently next time. Make notes on your recipe of changes you want to make so you will remember them the next time you cook. Clean up after the preparation and cooking.
    - b. With the help of an adult, select one food item, and follow a recipe to prepare it outdoors for your family or den. Once you have eaten, ask everyone what they liked or didn't like. Explain what you would do differently next time. Make notes on your recipe of changes you want to make so you will remember them the next time you cook. Clean up after the preparation and cooking.
  3. Select and prepare two nutritious snacks for yourself, your family, or your den.

**Workbook for use with these requirements: [PDF Format](#)**

## Trail Recipes

*Catalina Council*

- Keep your adventure foods simple and non-sticky.
- Pack trail mixes in individual bags or reusable containers.
- Always remember to pack a small garbage bag for apple cores, napkins, cans, or food wrappers.

## G.O.R.P. (Good Old Raisins and Peanuts)

Equal parts raisins, dry roasted peanuts, and M&M's.

You can be creative and substitute walnuts or cashews, dried apricots or cranberries and carob chips, etc.

### **Cereal Trail Mix**

Equal parts of two, three, four of your favorite cereals, avoiding overly sweetened cereals.

Add raisins to the mix if you like them.

### **Dried Fruit Medley**

Make a mixture of favorite fruits:

- apricots
- apples
- bananas
- papaya
- pineapple
- raisins
- cranberries (Craisins??).

*A little of this goes a long way.*

### **Kitchen Fire Extinguisher**

#### **Materials:**

- Glass bottle
- Red and black construction paper
- Funnel (optional)
- Baking soda
- Black marker, scissors, glue

#### **Directions:**

- Wash and dry the bottle.
- Cover the outside with red paper; glue ends.
- Draw extinguisher shape on front of bottle.
- Write the words with black marker.
- Fill the jar with baking soda (a funnel helps, if you have one).
- Place next to kitchen stove.
- If there should ever be a stove fire, pour the baking soda on the flames to put them out.

### **Make Johnny Appleseed Smiles for a snack.**

- Make a large apple wedge, then cut a smaller wedge out from the middle of the peel-side (*see*

*photo*). Take slivered almonds and push them into the apple so they look like teeth and the peel looks like lips.

- Take two apple wedges -smear them with peanut butter – add mini marshmallows for teeth. Food.com adds a dried apricot for a tongue.

### **Cheese & Fruit Kabobs**

#### **Ingredients:**

- Various fruits in season – berries, grapes, sliced bananas, kiwi fruit chunks, pineapple chunks, melon chunks
- Cheese cut into chunks or cut into small shapes with canapé cutters – jack cheese, cheddar, swiss cheese, or this a great way to introduce kids to some different cheeses
- Yogurt – strawberry, vanilla, or any choice that would fit with fruits and cheese
- Wooden skewers

#### **Directions:**

- Prepare fruit ahead of time so it is in small pieces ready for the skewer – (for light fruits such as pears or banana, prevent discoloring by slicing into Fruit Fresh or pineapple juice)
- Cut cheese into slices or chunks
- Put ingredients into individual bowls or containers – Let each boy make his own choice of cheese and fruit for the skewers.
- Have yogurt in bowls to use as a dip.



## WEBELOS CORE



### Webelos Adventure: Stronger, Faster, Higher

Do all of these:

1. Understand and explain why you should warm up before exercising and cool down afterward. Demonstrate the proper way to warm up and cool down.
2. Do these activities and record your results:
  - a. 20-yard dash
  - b. Vertical jump
  - c. Lifting a 5-pound weight
  - d. Push-ups
  - e. Curls
  - f. Jumping rope
3. Make an exercise plan that includes at least three physical activities. Carry out your plan for 30 days, and write down your progress each week.
4. With your den, prepare a fitness course or series of games that includes jumping, avoiding obstacles, weight lifting, and running. Time yourself going through the course, and improve your time over a two-week period.
5. With adult guidance, lead younger Scouts in a fitness game or games as a gathering activity for a pack or den meeting.
6. Try a new sport you have never tried before.

Workbook for use with these requirements: [PDF](#)

### Format

#### SPORTS TEAMS QUIZ

*Utah National Parks Council*

1. What sport do the L. A. Lakers play?
  - A. Golf B. Soccer
  - C. Hockey D. Basketball
2. The Yankees are a baseball team from which city?
  - A. Omaha B. Houston
  - C. Atlanta D. New York
3. What is the name for the football team in Dallas, Texas?
  - A. Cowboys B. Canadians
  - C. Avalanche D. Kings
4. The Tampa Bay Buccaneers play ice hockey?
 

True False
5. What is the name of the basketball team that Michael Jordan played for in Chicago?
  - A. Sharks B. Mets
  - C. Patriots D. Bulls
6. What sport do the Detroit Red Wings play?
  - A. Bowling B. Football
  - C. Hockey D. Tennis

7. Allen Iverson used to play for the Philadelphia '76ers.  
What sport am I talking about?

- A. Basketball B. Arena Football  
C. Baseball D. Soccer

8. True or False, the Miami Dolphins are a football team?

True False

*Answers Teams:*

*1D, 2D, 3A, 4 - false, 5D, 6C, 7A, 8 - true*

## Fitness Song

*Catalina Council*

(Tune: On Wisconsin)

Hurry Cub Scouts, build your muscles,  
Get in shape for play.  
When we feel our very best,  
We'll do our best each day.

Keep on running keep on jumping.  
Trying to improve  
When we've grown little older  
We'll still be on the move

## The Brain Benefits of Exercise

Physical exercise increases blood flow throughout your body. This increased blood flow also benefits the brain. Immediately, the brain cells will start functioning at a higher level, making you feel more alert and awake during exercise and afterward:

- Improves Focus
- Improves memory
- Boosts Decision-making Skills
- Prompts new brain cell growth
- Improves ability to Multi-task

## The bottom line on exercise:

Exercise and physical activity are a great way to feel better, gain health benefits and have fun. As a general goal, aim for at least 30 minutes of physical activity every day. If you want to lose weight or meet specific fitness goals, you may need to exercise more. Remember to check with your doctor before starting a new exercise program, especially if you have any health concerns.

The core value of Health and Fitness is duplicated in the Scout Law in that a Scout is "Clean" and the Cub Scout Academics and Sports Program is the facilitator (along with the Health and Fitness Activity badge and a number of Webelos Badges) to accomplish this Core Value, as well as addressing the third aim of Scouting: the development of physical, mental and emotional fitness. Fitness includes the body (well-tuned and healthy), the mind (able to think and solve problems), and the emotions (self-control, courage, and self-respect).

## Exercise Hike:

Have sites along the way to diversify the hike, make sure there are water stations for short rests. During the time perhaps have a 10 min talk that includes health or fitness. Example How many calories they just burned, how exercise builds muscles and improves the mind, encourage sugar free snacks and encourage healthy snacks like trail mix they may make on site or before the hike.

## Exercise & Healthy Food

*Tune: Supercalifragilisticexpiallidoious*

Exercise and Healthy Food  
Will make you very strong,  
If you eat just as you should,  
Your life can be quite long  
When you feel like sitting,  
You should really get in gear  
And find a way to exercise  
Each day, throughout the year!

Exercise is moving, but it also can be fun –  
Some may find a sport to play,  
And some will walk or run  
But any way that you might choose  
Is sure to be for you  
Some exercise that you enjoy –  
Some action you will DO!

Don't forget to eat good foods,  
Give vegetables a try,  
Go easy on the sugar,  
And the salt – and stuff that's fried!  
Lots of healthy foods are there,  
Just waiting to be tried –  
The Pyramid can help you –  
And you'll choose your meals with Pride! Oh....

(repeat first verse)

Health & Fitness Applause: Repeat three times –  
“Eat Healthy! Stay Fit!”

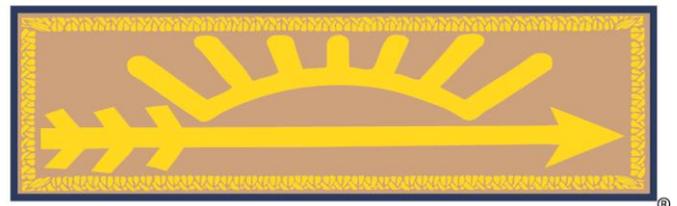
Am I Healthy? Applause: Everyone sticks out their tongue and points to it while saying “Aaaah.” Then say “Am I Healthy?”

You will have a HEALTHY fate

Sound Off...1,2,3

Sound Off ...4 and 5

Sound Off.... Strive for Five!



## WEBELOS AND ARROW OF LIGHT ELECTIVES



### Webelos/AOL Elective Adventure: Sportsman

Do all of these:

1. Show the signals used by officials in one of these sports: football, basketball, baseball, soccer, or hockey.
2. While you are a Webelos Scout, participate in two individual sports.
3. While you are a Webelos Scout, play two team sports.
4. Complete the following requirements:
  - a. Explain what good sportsmanship means.
  - b. Role-play a situation that demonstrates good sportsmanship.
  - c. Give an example of a time when you experienced or saw someone showing good sportsmanship.

Workbook for use with these requirements: [PDF Format](#)

### TEN COMMANDMENTS OF SPORTSMANSHIP

*Jim Jones, Great Salt Lake Council*

1. Thou shalt not quit.
2. Thou shalt not alibi.
3. Thou shalt not gloat over winning.
4. Thou shalt not be a rotten loser.
5. Thou shalt not take unfair advantage.
6. Thou shalt not ask odds thou art unwilling to give.
7. Thou shouldst always be ready to give thine opponents the shake.
8. Thou shouldst not under-estimate an opponent, or over-estimate thyself.

9. Remember that the game is the thing, and that he who thinks otherwise is a mucker and not a true sportsman.

10. Honor the game thou playest, for he who playeth the game straight and hard wins even when he loses.

### Sportsmanship Quotes:

*Baltimore Area Council*

“Games are not so much a way to compare our abilities as a way to CELEBRATE them.” ...Pat Farrington

“How we play the game may turn out to be more important than we imagine. For it signifies nothing less than our way of being in the world.” ...George Leonard

“True games do not divide us into winners and losers, but cause us to EMBRACE each other. They give everyone the chance to experience the feeling of full and even membership in the play community.” ...George Leonard

### SPORTSMANSHIP SKIT

*Sam Houston Area Council*

*This could also be an opening or closing ceremony*

**Materials:** Large cards with the letters S P O R T S M A N S H I P. You'll need the Cubmaster and 13 Cub Scouts, each with one letter. Cards could also have an appropriate picture on front and the words on back in LARGE print.

As the Cubmaster reads the letters, the boys show their cards and then continue to hold them up for the rest of the ceremony.

**Cubmaster:** Whenever we compete in a sports event, we need to remember something very important. We'll do it with a spelling lesson.

*Cubmaster then calls out each letter in turn, After calling a letter CM waits for the Cub to say his part.*

- S is for smiling, even if you hurt inside.
- P is for pardoning parents who may show poor manners.
- O is for oozing enthusiasm for you and your fellow den members.
- R is for respecting the feelings of other Cub Scouts.
- T is for trying your best and
- S is for being satisfied with yourself
- M is for mastering self-control.
- A is for anger, which has no place in our meetings.
- N is for noticing that sometimes only one can win.
- S is for success in doing your best.
- H is for hushing boastful words.
- I is for inspiring us to congratulate the winner.
- P is for playing for fun.

**Cubmaster:** Let us remember the word "Sportsmanship" as we "Go for the Gold" during our Olympics tonight.

**Sportsmanship**

*Baltimore Area Council*

In 1940, an underdog Dartmouth football team played powerful Cornell, which needed only one more victory for a perfect season and a number-one ranking in the country. Trailing 3-0 Cornell scored a controversial touchdown that the Dartmouth players insisted was made on an extra 'fifth down.' However, the referee counted the touchdown, and Cornell won 7-3.

But after the game, Cornell officials watched the game on film and saw that, indeed their team had been allowed an extra play. They immediately sent a telegram to Dartmouth stating that they could not accept the victory. It went into the record book as 3-0 victory for Dartmouth.

That little story tells us what sportsmanship really is. It is the desire to play hard and to win - but to win fairly - and if you lose, to accept defeat with good grace. Let's remember that during our Cub Scout games and throughout our lives. Also remember, that to be a good sport you have to lose to prove it.

**Sportsmanship**

*Baltimore Area Council*

Nine Cubs with signs having an appropriate picture on the front and their part on the back in large type.

- I will be a good sport in all I do
- I will follow the rules
- I will trust my teammates
- I will keep my temper
- I will keep myself physically fit
- I will keep my head up in defeat
- I will keep my pride under control in victory
- I will play hard and have fun
- I will always do my best

**ALL:** We will be good sports in all that we do.

**Sportsmanship**

A real sportsman follows these rules in each game, but also in his life. Good sportsmanship is part of good citizenship. For example, to lose a class election gracefully. The following is the code of sportsmanship of the Sportsmanship Brotherhood.

The "Spirit of Good Sportsmanship" means being modest in victory as well as accepting defeat gracefully after trying your best.

Keep the rules.  
Keep faith with your comrade.  
Keep your temper.  
Keep yourself physically fit.  
Keep a stout heart in defeat.  
Keep your pride under control in victory.  
Keep a sound soul, a clean mind and a healthy body.  
Play the game.

### **Name the Signals**

*Baltimore Area Council*

Each Den member gets a piece of paper and a pencil when he arrives. The chart of official sports signals (below) is displayed for everyone to see. (Or you could reproduce them on each boy's paper.) The object is to have each person list the meanings of the various signals. Answers can be given at the meeting's end.

### **Referee Signals**

*Santa Clara County Council*

Referees communicate to the audience and players through hand signals! Here are some that basketball referees use.

