



BALOO'S BUGLE



Volume 23, Number 4

"Wisdom, If you don't like change, you're going to like irrelevance even less." - General Eric Shinseki

November 2016 Cub Scout Roundtable

December 2016 Program Ideas

CHEERFUL /CELEBRATE

CS Roundtable Planning Guide – Friendly, Working as a Team

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings and Adventures

COMMISSIONER'S CORNER

Letting go gives us freedom, and freedom is the only condition for happiness. If, in our heart, we still cling to anything - anger, anxiety, or possessions - we cannot be free

Thich Nhat Hanh

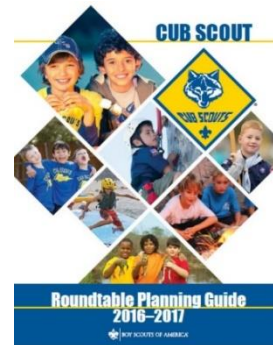
FOCUS

2007-2008 Cub Scout Roundtable Leaders' Guide

December is marked by days of celebration and observance for many cultures and faiths around the world. Make your Pack Meeting a big International CELEBRATION so Cub Scouts and their families can have an opportunity to find out how celebrations in other cultures are similar and different than their own. This is also a great time for a Pack or Den Service Project.



THE 2016 – 2017 CS RT PLANNING GUIDE IS ISSUED



Download it at -

<http://www.scouting.org/scoutsorce/Commissioners/roundtable.aspx>

Judy and Dave need could still use help. If you would do one item for Baloo each month, it would help us greatly –



Advancement – Choose a rank. Write a few hints and ideas for the

Adventure to be discussed that month at the Roundtable. And, also, any that have a Character Compass pointing to that month's point of the Scout Law

Have another idea? Let us know how you feel you could help us to make Baloo's Bugle more of what RT Commissioners, Cubmasters, and Den Leaders want.

Write us through the "Send Your Ideas to Baloo" link or directly – davethecommish@gmail.com and judyjohnsonbsa@yahoo.com

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CORE VALUES

For December, the suggested Pack Meeting theme, emphasizes the Scout Law point, **CHEERFUL**

A Scout is **CHEERFUL**. The theme **CELEBRATE** is used to help Cubs understand being **CHEERFUL**.

A SCOUT IS CHEERFUL

A Scout looks for the bright side of life. He cheerfully does tasks that come his way. He tries to make others happy.

HOW DOES "CELEBRATE" RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout looks for the bright side of things. He tries to make others happy. December is a big month for all sorts of celebrations and opportunities to make others happy.

Per our Founder, Lord Baden-Powell the definition (or meaning) of the Scout Law point highlighted this month is:

https://en.wikipedia.org/wiki/Scout_Law



Note – The original Scout Law published in 1908 had nine points. In 1910, the BSA added Brave, Clean, and Reverent. In 1911 B-P added Clean to his original list.

Baden Powell said -

A SCOUT SMILES AND WHISTLES under all circumstances. When he gets an order he should obey it cheerily and readily, not in a slow, hang-dog sort of way. Scouts never grouse at hardships, nor whine at each other, nor swear when put out. When you just miss a train, or some one treads on your favourite corn--not that a scout ought to have such things as corns--- or under any annoying circumstances, you should force yourself to smile at once, and then whistle a tune, and you will be all right. A scout goes about with a smile on and whistling. It cheers him and cheers other people, especially in time of danger, for he keeps it up then all the same. The punishment for swearing or bad language is for each offence a mug of cold water to be poured down the offender's sleeve by the other scouts...

(Scouting For Boys, 1908)

Home » About Scouts » Believe It. Live It.

Believe It. Live It.

In this video, the "Believe It Live It" team interviews Jessica Espinoza, a thespian who embodies cheerfulness. Go to URL

<http://boyslife.org/about-scouts/scoutlaw/4311/a-scout-is-cheerful/>

CHEERFUL QUOTES

The most certain sign of wisdom is **CHEERFULNESS**.

[Michel de Montaigne](#)

I am **CHEERFUL**. I don't know if I'm happy. There is a difference, you know. [Tom Robbins](#)

A merry heart maketh a **CHEERFUL** countenance.

[King Solomon, Proverbs 15:13](#)

CHEERFULNESS is the best promoter of health and is as friendly to the mind as to the body. [Joseph Addison](#)

Never hurry. Take plenty of exercise. Always be **CHEERFUL**. Take all the sleep you need. You may expect to be well. [James Freeman Clarke](#)

CHEERFULNESS, sir, is the principle ingredient in the composition of health. [Arthur Murphy](#)

To keep the heart unwrinkled, to be hopeful, **KINDLY, CHEERFUL, REVERENT** - that is to triumph over old age. [Thomas Bailey Aldrich](#)

An ounce of **CHEERFULNESS** is worth a pound of sadness to serve God with. [Thomas Fuller](#)

Wondrous is the strength of **CHEERFULNESS**, and its power of endurance - the **CHEERFUL** man will do more in the same time, will do it; better, will preserve it longer, than the sad or sullen. [Thomas Carlyle](#)

You find yourself refreshed in the presence of **CHEERFUL** people. Why not make an honest effort to confer that pleasure on others? Half the battle is gained if you never allow yourself to say anything gloomy. [Lydia M. Child](#)

I am determined to be **CHEERFUL** and happy in whatever situation I may find myself. For I have learned that the greater part of our misery or unhappiness is determined not by our circumstance but by our disposition. [Martha Washington](#)

I think that the point of being an architect is to help raise the experience of everyday living, even a little. Putting a window where people would really like one. Making sure a shaving mirror in a hotel bathroom is at the right angle. Making bureaucratic buildings that are somehow **CHEERFUL**. [David Chipperfield](#)

Suffering becomes beautiful when anyone bears great calamities with **CHEERFULNESS**, not through insensibility but through greatness of mind. [Aristotle](#)

Being forced to work, and forced to do your best, will breed in you temperance and self-control, diligence and strength of will, **CHEERFULNESS** and content, and a hundred virtues which the idle will never know.

Charles Kingsley

Early morning **CHEERFULNESS** can be extremely obnoxious. William Feather

POSITIVE HABITS OF CHEERFUL PEOPLE

*Note – By the Tom Robbins, American Author, quote listed above being **CHEERFUL** and being happy are not the same thing. However, I think if you live in the positive manner having these habits will create, you will be both **CHEERFUL** and happy. CD*

This list with slight variations in items, differences in explanations, and introductory paragraphs appears on at least a dozen websites with varying by lines. To find more information about the topic, how to improve your health and life, or simply learn more, I recommend Googling "22 Habits of Happy People," and doing your own research. This brief article is intended to stir curiosity and personal research. CD

There are two types of people in the world: those who choose to be happy, and those who choose to be unhappy. Contrary to popular belief, happiness doesn't come from external things - fame, fortune, other people, or material possessions. **Rather, it comes from within.** The richest person in the world could be miserable while a person living in the slums of a third world country could be happy and content. I have spent plenty of time amongst both groups to have seen it first-hand. Happy people are happy because they make themselves happy. They maintain a positive outlook on life and remain at peace with themselves.

The question is: how do they do that?

It's quite simple. Happy (**CHEERFUL**) people have good habits that enhance their lives. They do things differently. Ask any happy person, and they will tell you that they ...

1. **Don't hold grudges.** Happy people understand that it's better to forgive and forget than to let their negative feelings crowd out their positive feelings. Holding a grudge has a lot of detrimental effects on your wellbeing, including increased depression, anxiety, and stress. Why let anyone who has wronged you have power over you? If you let go of all your grudges, you'll gain a clear conscience and enough energy to enjoy the good things in life.

2. **Treat everyone with kindness.** Did you know that it has been scientifically proven that being kind makes you happier? Every time you perform a selfless act, your brain produces serotonin, a hormone that eases tension and lifts your spirits. Not only that, but treating people with love, dignity, and respect also allows you to build stronger relationships.
3. **See problems as challenges.** The word "problem" is never part of a happy person's vocabulary. A problem is viewed as a drawback, a struggle, or an unstable situation while a challenge is viewed as something positive like an opportunity, a task, or a dare. Whenever you face an obstacle, try looking at it as a challenge.
4. **Express gratitude for what they already have.** There's a popular saying that goes something like this: "The happiest people don't have the best of everything; they just make the best of everything they have." You will have a deeper sense of contentment if you count your blessings instead of yearning for what you don't have.
5. **Dream big.** People who get into the habit of dreaming big are more likely to accomplish their goals than those who don't. If you dare to dream big, your mind will put itself in a focused and positive state.
6. **Don't sweat the small stuff.** Happy people ask themselves, "Will this problem matter a year from now?" They understand that life's too short to get worked up over trivial situations. Letting things roll off your back will definitely put you at ease to enjoy the more important things in life.
7. **Speak well of others.** Being nice feels better than being mean. As fun as gossiping is, it usually leaves you feeling guilty and resentful. Saying nice things about other people encourages you to think positive, non-judgmental thoughts.
8. **Never make excuses.** Benjamin Franklin once said, "He that is good for making excuses is seldom good for anything else." Happy people don't make excuses or blame others for their own failures in life. Instead, they own up to their mistakes and, by doing so, they proactively try to change for the better.
9. **Get absorbed into the present.** Happy people don't dwell on the past or worry about the future. They savor the present. They let themselves get immersed in whatever they're doing at the moment. Stop and smell the roses.

10. **Wake up at the same time every morning.** Have you noticed that a lot of successful people tend to be early risers? Waking up at the same time every morning stabilizes your circadian rhythm, increases productivity, and puts you in a calm and centered state.
11. **Avoid social comparison.** Everyone works at his own pace, so why compare yourself to others? If you think you're better than someone else, you gain an unhealthy sense of superiority. If you think someone else is better than you, you end up feeling bad about yourself. You'll be happier if you focus on your own progress and praise others on theirs.
12. **Choose friends wisely.** Misery loves company. That's why it's important to surround yourself with optimistic people who will encourage you to achieve your goals. The more positive energy you have around you, the better you will feel about yourself.
13. **Never seek approval from others.** Happy people don't care what others think of them. They follow their own hearts without letting naysayers discourage them. They understand that it's impossible to please everyone. Listen to what people have to say, but never seek anyone's approval but your own.
14. **Take the time to listen.** Talk less; listen more. Listening keeps your mind open to others' wisdoms and outlooks on the world. The more intensely you listen, the quieter your mind gets, and the more content you feel.
15. **Nurture social relationships.** A lonely person is a miserable person. Happy people understand how important it is to have strong, healthy relationships. Always take the time to see and talk to your family, friends, or significant other.
16. **Meditate.** Meditating silences your mind and helps you find inner peace. You don't have to be a zen master to pull it off. Happy people know how to silence their minds anywhere and anytime they need to calm their nerves.
17. **Eat well.** Junk food makes you sluggish, and it's difficult to be happy when you're in that kind of state. Everything you eat directly affects your body's ability to produce hormones, which will dictate your moods, energy, and mental focus. Be sure to eat foods that will keep your mind and body in good shape.
18. **Exercise.** Studies have shown that exercise raises happiness levels just as much as Zoloft does. Exercising also boosts your self-esteem and gives you a higher sense of self-accomplishment.
19. **Live minimally.** Happy people rarely keep clutter around the house because they know that extra belongings weigh them down and make them feel overwhelmed and stressed out. Some studies have concluded that Europeans are a lot happier than Americans are, which is interesting because they live in smaller homes, drive simpler cars, and own fewer items.
20. **Tell the truth.** 21 Days to Greater Success! Get the book that will help you add these habits to your life! Lying stresses you out, corrodes your self-esteem, and makes you unlikeable. The truth will set you free. Being honest improves your mental health and builds others' trust in you. Always be truthful, and never apologize for it.
21. **Establish personal control.** Happy people have the ability to choose their own destinies. They don't let others tell them how they should live their lives. Being in complete control of one's own life brings positive feelings and a great sense of self-worth.
22. **Accept what cannot be changed.** Once you accept the fact that life is not fair, you'll be more at peace with yourself. Instead of obsessing over how unfair life is, just focus on what you can control and change it for the better.



You may have noticed that some of the habits of happy people are one in the same with those that are essential for leading a healthy lifestyle – exercising and eating right, for example.

And, if you look back at the quotes column, there are several health-related CHEERFUL quotes boxed together.

Healthy habits will help keep your mood elevated (CHEERFUL, Happy) naturally even in the midst of stress.

Cheerful people tend to be healthy people, and vice versa. Just as it takes three things to have a successful Cub Scout program – boys, parents, and leaders, it takes three things to create emotional wellness (being CHEERFUL and Happy) - healthy food, exercise, and a positive lifestyle.

THOUGHTFUL ITEMS

Two Roundtable Prayers

2007-2008 CS Roundtable Planning Guide

As we approach this holiday season, open our hearts and minds to allow us to learn about the celebrations of other lands and faiths and to appreciate the similarities and differences in many cultures. **Amen.**

Dear God, bless all Cub Scouts and their families around the world. Help us remember that we are working together to make the world a better place. **Amen.**

Symbols We Use

Scouter Jim, Bountiful, UT



In Scouting we have some clearly recognized symbols. We are joined in a world brotherhood of Scouting by the fleur-de-lis. As members of the Boy Scouts of America, we are joined by the fleur-de-lis as the background for an American eagle symbol. As members of the Cub Scout Program we are joined by the yellow diamond with the face of a wolf above the words, CUB SCOUTS and the fleur-de-lis. The following written by Elizabeth Yarlidy and is taken from a Utah State University web-site about winter celebrations. The link is given here.

<http://teacherlink.ed.usu.edu/tlresources/units/Byrnes-celebrations/Symbolswinter.html>

A symbol is anything that conveys information or stands for an object or idea. Symbols are a necessary part of the human experience. Whether in the form of illustrations, letter symbols, gestures, or spoken words, symbols are the basis for almost all communication.

Symbols play an important part of our understanding and learning about human history many years ago. Just as we need symbols today to communicate, the ancient people living on the earth needed symbols to communicate also. Some people only used drawings, such as the Native.

Each country of the world has a flag as a symbol of their country. In the United States, the stars on the flag

are a symbol representing the fifty states. A symbol only exists as long as the people give it meaning. A symbol can be very powerful, but can also lose meaning if the people dishonor or ignore it.

Another way we use symbols are in celebrations. Symbols used in celebrations often convey the beliefs of an individual or group. Celebration symbols also reflect what is important to an individual or group. Some symbols can have different meanings to different groups. For example, the Christmas tree is a symbol of peace and Christ to people in England, but it was a symbol of eternal life to the Romans because of the evergreen branches.

Winter is a season that has many celebrations and symbols for many people. One of the most well-known symbols in winter celebrations is the "gift givers". Santa Claus is the most widely known American gift giver for celebrating Christmas. However, before the gift givers were developed, gifts were exchanged at the winter solstice festivals to celebrate the new season. These winter celebrations included gifts of holly, ivy, and mistletoe as gifts of peace. The gift givers are unique to different people in different countries. The German goddess Hertha took gifts of good fortune and health to her people. The Romans (those who were rich) gave gifts of holly and laurel to the poor. Jewish people celebrated in the winter with gifts for each day of Chanukah. The three kings (or wise men) gave gifts to the baby Jesus. Many Christians celebrate the birth of Jesus today by giving gifts (symbolic of the wise men giving gifts to Jesus). St. Nicholas was an actual person who lived in the fourth century who was known for his kindness and love of children. From then on, anyone receiving an unexpected gift said that St. Nicholas had done it. St. Nicholas is known in many countries. Svaty Miklaus is the Czechoslovakian gift giver who is let down from heaven by means of a golden cord held by angels. In Italy, Befana is a gift giver who searches the world over every Epiphany Eve (a celebration held in winter), leaving gifts and candy in the shoes of sleeping children just in case one of them is the baby Jesus who she did not see when she had the chance to go to Bethlehem with the wise men. The Russian version of the Italian Befana is an old woman named Baboushka.

There are other winter celebration symbols that are meaningful to different people. The star symbolizes the star in the east that lead the wise men to find the baby Jesus. The yule log symbol came from Scandinavia who burned a log in honor of their god Thor. The Christians adopted this tradition and considered it to be good luck to keep a piece of the log in the house. Mistletoe was first used as a part of winter solstice celebrations. The Norse believed that if enemies met

underneath it, they declared a truce for the day. This may be where the tradition of kissing beneath the mistletoe came from.

As we teach our Cub Scouts about Celebrations, let us help them to understand and respect the symbols of other cultures and well as honor and respect the symbols of Scouting and our nation.

Christmas is for Children
Baloo's Archives

Christmas is for children, at least that's what they say,
It's time of wide-eyed wonder, a magic holiday
When candy canes and gingerbread fill tummies with delight
And little sleepyheads try hard to stay up through the night.
Yes, Christmas is for children, anyone will tell you so.
The twinkling, colored lights on trees,
make youngsters' eyes just glow!
Each package and each stocking,
is approached with childish joy
And toys bring squeals of laughter ,
from each eager girl and boy.
Yes, Christmas is for children, all they say is true.
How wonderful that at Christmas time,
grownups are children, too!

Top 10 Reasons to be a Cub Scout Leader
Baltimore Area Council

- #10 To help your community and to wear fancy duds.
- #9 To witness stupid comic skits for free.
- #8 To do stupid comic skits for free
- #7 To conduct a one-hour meeting that took three anguish-filled hours to prepare for Cub Scouts who only want to know, "What's the snack?"
- #6 To sew hundreds of little patches on a uniform only to have your son outgrow it.
- #5 To go out and enjoy nature with a bunch of nine-year-olds instead of watching the University of (Your home State) play football.
- #4 To provide the perfect excuse to your friends so you don 't have to golf, go to dinner, or play tennis with them.
- #3 To get rid of all those worthless pieces of string, yam, fabric, wire, and plastic milk bottles.
- #2 To collect and store forever priceless crafts made from useless pieces of string, yam, wire, and plastic milk bottles.
and the number one reason why someone would be an adult Scout volunteer. . . .
- #1 To clear your wallet or purse of those filthy, germ-laden \$10 or \$20 bills!

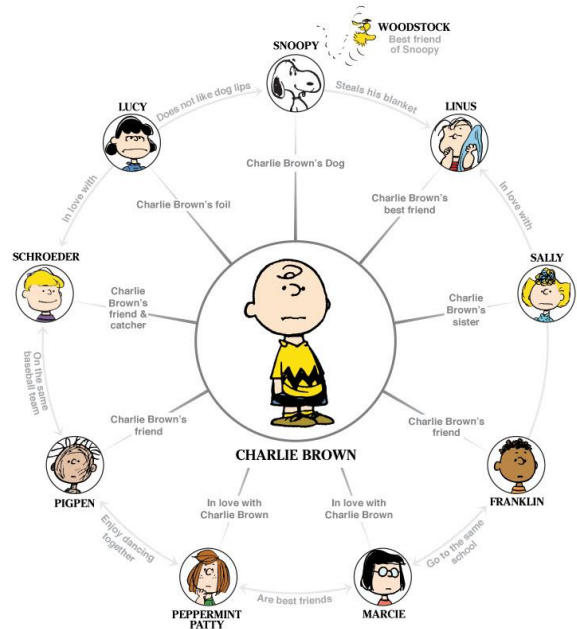
BIOGRAPHY
THE PEANUTS GANG

Who cannot be cheerful when reading Peanuts cartoon strips?? I know I can't!! **CD**



It is really hard to Google for a Cheerful person. Or a famous happy person. So I had to put on my thinking cap and reading the paper today (Yes, I still get real newspapers!!), I decided Linus van Pelt was a very CHEERFUL person, quoting from the Bible at the end of "Charlie Brown Christmas." Helping out his best friend Charlie Brown. Being philosophical about his blanket. Always rising to the occasion.

Then I began researching him and found other characteristics that were not really CHEERFUL and started reading about all the other characters. And laughing more and more. And finally decided to nominate the entire gang as my CHEERFUL person of the month. Even though Franklin (a character in the comic strip) thought the whole gang to be rather "odd." *BUT he never said a bad word about Charlie Brown.*



Peanuts is one of the literate strips with philosophical, psychological, and sociological overtones that flourished in the 1950s. The strip's humor (at least during its '60s peak) is psychologically complex, and the characters' interactions formed a tangle of relationships that drove the strip. The strip focuses entirely on a miniature society of young children, with no shown adult characters. The main character, Charlie

Brown, is meek, nervous, and lacks self-confidence. He is unable to fly a kite, win a baseball game, or kick a football.

Even Charlie Brown despite all his fears and problems does things cheerfully. Giving his baseball glove to another character, going to feed Snoopy.

Linus is very intelligent, and acts as the strip's philosopher and theologian, often quoting the Gospels. Juvenile aspects of his character are also displayed; for example, Linus is almost always depicted holding his blue security blanket—for which he is often mocked by other characters—and often sucks his thumb. He invented his own legendary being, the Great Pumpkin, who, Linus claims, appears every Halloween at the most "sincere" pumpkin patch, bearing gifts.

Snoopy was always cheerful as he went about his fantasies as Joe Cool, dancing around his supper dish, stealing Linus's blanket. Who can forget his adventures as the WWI Flying Ace fighting the Red Baron, Especially since they were immortalized by the Royal Guardsmen – and for this time of the year here is a link to Snoopy's Christmas one -



Snoopy V.S. The Red Baron -- The Royal Guardsman



The link -

<https://www.youtube.com/watch?v=wtJIGnh9wPU>

Or just Google for it – there are several videos of the song on www.YouTube.com

So, to avoid any copyright or other legal issues, I recommend you go out and search the internet for info about your favorite Peanuts character and use that as an example of a CHEERFUL person this month.

Some handy links –

- ☺ The Official Site - <http://www.peanuts.com/>
- ☺ <https://en.wikipedia.org/wiki/Peanuts>

Both Wikipedia and Peanuts.com have detailed lists of the characters and their traits.

PEANUTS QUOTES

'Peanuts' Quotes Guaranteed to CHEER you up and Improve Your Day

Charles Schulz debuted his first-ever Peanuts comic strip on October 2nd, 1950, in nine newspapers around America. 65 years and nearly 18,000 strips later, the simple wisdom of Charlie Brown, Lucy, Linus, and the whole gang has touched millions of readers. Enjoy these favorite Peanuts quotes guaranteed to make you smile.

- ☺ Charlie Brown, on Moderation – I've developed a new philosophy. I only dread one day at a time.
- ☺ Sally Brown, on Self-Worth – When no one loves you, you have to pretend that everyone does.
- ☺ Linus Van Pelt, on Potential – Life is like a 10 speed bicycle ... Some of us have gears we never use.
- ☺ Lucy Van Pelt, on The Simplest Truth – Happiness is a warm puppy
- ☺ Snoopy, on the Presidential Debates, There's no sense in doing a lot of barking if you don't really have anything to say.
- ☺ Charlie Brown, on the Futility of Study Hall – In the book of life, the answers aren't in the back.
- ☺ Linus Van Pelt, on the World's Cheapest Therapy – Most psychiatrists agree that sitting in a pumpkin patch is excellent therapy for a troubled mind.
- ☺ Lucy Van Pelt, on Persistence – If no one answers the phone, dial louder.
- ☺ Snoopy, on the Meaning of Meaninglessness – My life has no direction, no aim, no meaning. And yet I am happy. I can't figure it out. What am I doing right??
- ☺ Marcie, on Our Fundamental Needs – It is just human nature. We all need someone to kiss us good night.
- ☺ Linus on Mankind - I love mankind, it's people I can't stand.
- ☺ Sally Brown on the secret of life - I think I've discovered the secret of life - you just hang around until you get used to it.
- ☺ Charlie Brown on the secret of life - That's the secret to life - replace one worry with another.



CUB SCOUT LEARNING LIBRARY

The NEW <https://cubscouts.org/> !!!



This is the Cub Scout Learning Library – Everything you could want to know for Cub Scouts is or will be here. And all within a click or 3 of the home page. National heard the message that although things were at www.scouting.org they were often buried too deep to be found.

This site has admin stuff and practical stuff. The new Den Leader Resource Books are here. You can download some of the pages for **FREE**

This website is a great resource. There are still parts under construction but what is there is **GREAT!!**



Yes, <https://cubscouts.org/> runs on a phone, too!!!

There are 3 tabs on top of the home page –



- ☺ Learning Library
- ☺ Cub Hub Blog
- ☺ Join Scouting

Plus – a magnifying Glass to start a search and Icons for various Social Media –



The tabs for Pinewood Derby and Cub Day camp have been removed.

1. **Learning Library** takes you where you can learn about your position and pick up hints. Besides specifics for dens of each rank, other clickable links include –

KEY

- ☺ All or most of material was placed on site this past month
- ℞ All or most of material was in place and listed as such in last month's Baloo's Bugle.
- ✘ Site / pages under construction

Den Leader

Den Meeting Basics

- ℞ [Your First Den Meeting](#)
- ℞ [Planning Den Outings](#)
- ℞ [The Parts of a Den Meeting](#)

℞ Getting Started

Three of the Core Adventures for the selected rank are listed here. Click on them and you will see / can download all the Leader's Guide pages for these three Adventures.

℞ Additional Required Adventures

The remaining Core Adventures for the selected rank are listed here. When you click them you get an intro to the Adventure but do not get the Meeting Plans and Resources. You see this note:

MEETING PLANS

To get you started in delivering fun and engaging meetings, complete Den Meeting Plans are available here on the Learning Library for the Backyard Jungle and Games Tigers Play adventures. To obtain Den Meeting Plans for all other adventures, Den Leader Guides are available at your local Scout Shop, online at scoutstuff.org, or as an eBook through Amazon.

℞ Elective Adventures

All the Elective Adventures for the selected rank are listed here. When you click them you get an intro to the Adventure but do not get the Meeting Plans and Resources. You see the same note (above).

Building Strong Dens

The Basics of Cub Scouts

- [Advancement](#)
- [BSA Mission and Vision Statements](#)
- [Cub Scout Ages and Ranks](#)
- [Cub Scout Uniforming](#)
- [Den Flags](#)
- [Den Yells](#)
- [Leader Survival Kit](#)
- [Methods of Cub Scouting](#)
- [Purpose of Cub Scouting](#)
- [Roles and Responsibilities](#)
- [Scout Oath and Law](#)
- [What Is Cub Scouting?](#)

Training

- × [The Role of Training](#)
- [Youth Protection](#)

Den Planning And Administration

- [Advancement Basics](#)
- [Advancement Requirements](#)
- [Annual Planning For Your Den](#)
- [Coordinating Your Den Plan with Pack](#)
- [Tracking and Recognizing Advancement](#)
- [Youth Protection Training](#)

Positive Youth Development and Working with Boys

- [Developmental Differences Boys 7-11](#)
- [Behavior and Discipline](#)
- [Positive Youth Development](#)

Working With Special Needs Cub

Scouts (Advice is specific to each Special Need. Lots of research was done to prep these pages.)

- [Parents' Prejoining Conference](#)
- [Leadership Techniques](#)
- [Working With Specific Disabilities and Needs](#)

× The other positions are still under development:

- × **Cubmaster**
- × **Committee Chair/Member**
- × **Chartered Org Rep**
- × **Parent / Adult Partner**



2. Cub Hub Blog takes you to a Cub Scout specific Blog similar to Bryan's Blog. The most recent topics discussed are listed here. There are more at www.cubscouts.org:

There was one new post in October 2016.

October 21, 2016



[4 Ghoulishly Good](#)

[Halloween Projects For Cub Scouts](#) - These hands-on projects will keep your Scout happily busy throughout the season. You might think that keeping your Cub...

These have appeared previously and are still at CubScouts.org



[Everything You Need to](#)

[Send Your Cub Scouts Back to School](#) - Back to School with Your Cub Scouts It's the season of a new pair of shoes, a...

This article has info on buying backpacks, helping your son get good grades, and 30 **Boys' Life** Back to School jokes and how to make twig pencils.)



[Watch These Trailers to Get](#)

[Excited for Fall Family Movies](#) - As summer slowly ebbs into fall, the changing of the season signals heading back to school and Cub...

Cub Hub Blog Lion Posts



[A Look at the Lion Uniform and Gear](#) Lion uniform, shirts and hats! In case you've missed the Lion uniform images floating around the Digital Pack...



[Will Lions Join Tigers and Bears? Oh My! — A Lions FAQ](#) Lions: Answers to your top questions. We have seen a lot of great feedback, comments and questions from...



[5 Questions \(and Answers\) for the New Lion Program](#) More Information on the New Lion Program As we mentioned earlier on the Cub Hub, Select councils will...



[Lion Program will bring Scouting to Kindergarten Boys](#) Something Roaring in the Jungle There is an exciting new Scouting program called "Lion" for Kindergarten-aged boys...

3. Join Scouting takes you to

www.beascout.org

SOME BOYS AVOID OBSTACLES. SCOUTS OVERCOME THEM.

The life lessons learned in Scouting form a foundation to embrace opportunity and overcome obstacles in life.

- ✓ A fun and safe environment to learn and grow while developing interests and skills
- ✓ Character building and development centered around good morals and values
- ✓ The chance to learn life skills that help Scouts be successful adults and contributing members of society
- ✓ Exciting outdoor experiences boys love like hiking, camping, mountain biking, and more

This picture on <https://beascout.scouting.org/> home page. Check it out!!

Also, on the home page –



Click for a YouTube Video on Cub Scouting.
https://www.youtube.com/watch?feature=player_embedded&v=dqKFgk8SJIE

And 6 picture links -



These Six Links take you to:

www.scoutstuff.org – The Supply Division site where you can locate your nearest National Scout Shop or buy your Scout supplies

<http://scoutingwire.org/> - Where you can get the latest Scouting News from around the country. You can sign up to get notifications when things are posted here...

<https://cubscouts.org/pinewood-derby-2016-photo-contest> Takes you to a page that says promotion has ended. Pictures of entries that were received have been removed.

<https://www.scoutbook.com/> Where you can get the Scoutbook APP to track your son's Scouting Experience from Tiger to Eagle Scout.



www.boyslife.org – Go directly to the on-line edition of Boys' Life

<http://scoutingwire.org/marketing-membership/> Get resources and materials to strengthen your unit at BSA's marketing and membership site. Learn the best practices and tips employed by the most successful units.

ADVENTURE PLAN TRACKERS

The website links have been updated. I found out things had been moved!! CD

| WEBELOS CORE ADVENTURES: | | | | | | | | | |
|--------------------------|-------------------|--------------|-------|------------------------------|----|----|----|----|----|
| CORE Adventures | | Achv. Rules: | | Fill in an "X" to show compl | | | | | |
| No. | Name | Req'd | Avail | 1 | 2 | 3 | 4 | 5 | |
| 1 | Cast Iron Chef | 5 | 5 | | | | | | |
| 2 | Duty to God & You | 1 or 3 | 5 | 1 | 2a | 2b | 2c | 2d | |
| | | | | 1 | 2a | 2b | 2c | 2d | 2e |

- ✓ Tracking Spreadsheets are posted on the USScouts Advancement webpage (<http://usscouts.org/advance/cubscout/intro.asp>). The spreadsheets were tested by a software developer who said they are so good he sees no reason to develop his own!!
- ✓ Utah National Parks Council, also, has Excel spreadsheets posted for all the new Adventure Plan requirements on their Akela's Council BlogSpot. <http://akelascouncil.blogspot.com/search/label/Tracking%20Sheet> (The page starts with Arrow of Light scroll down for other ranks)

| WOLF ELECTIVE ADVENTURES - DEN MEETINGS | REQUIREMENTS COMPLETED |
|---|------------------------|
| Air of the Wolf (Elective) - mtg. 1 | 1a, 1b, 1c |
| Air of the Wolf (Elective) - mtg. 2 | 2a, 2b, 2c |
| Air of the Wolf (Elective) - mtg. 3 | 3a, 3b, 4 |
| Code of the Wolf (Elective) - mtg. 1 | 1a or 1b, 1e |
| Code of the Wolf (Elective) - mtg. 2 | 3, 4 |

- ✓ A spreadsheet that correlates Meetings to Adventure requirements is available on the Utah National Parks' Akela's Council Blogspot at <https://www.dropbox.com/s/yb8fweg7etnhqrt/WOLF%20BEAR%20WEBELOS%20REQUIREMENTS%20-%20MTGS.xlsx?dl=0> . It has all the Wolf, Bear, Webelos and AOL Adventure requirements.

These Advancement Spreadsheet workbooks are **FREE** for Scouters. But be **COURTEOUS** and observe the following -

PLEASE do not download the files from either site to email or send them digitally to others.

They are for your personal / pack use only. If you would like to share these files with others, please copy / send the link to them and send them to the site so they can print off their own. They would love everyone that wants a copy to get their own copy absolutely free. Both USScouts and Utah National Parks receive Ad money based on the number of people visiting the site. That ad money helps keep their websites open. Please help them (us) by encouraging others to visit to obtain files.

CUB SCOUT LEADER TRAINING

IN-PERSON TRAINING

Position-Specific In-Person Training Guides Available Now! The training guides for

- ★ [Den Leader](http://www.scouting.org/filestore/training/pdf/515-215.pdf) (<http://www.scouting.org/filestore/training/pdf/515-215.pdf>),
- ★ [Cubmaster/Assistant Cubmaster](http://www.scouting.org/filestore/training/pdf/511-503-WB.pdf) (<http://www.scouting.org/filestore/training/pdf/511-503-WB.pdf>), and
- ★ [Pack Committee](http://www.scouting.org/filestore/training/pdf/511-504-WB.pdf) (<http://www.scouting.org/filestore/training/pdf/511-504-WB.pdf>)

Are available on Scouting University. You can access them at <http://www.scouting.org/training/adult.aspx> .



SCOUTING U
Learn. Challenge. Lead.™

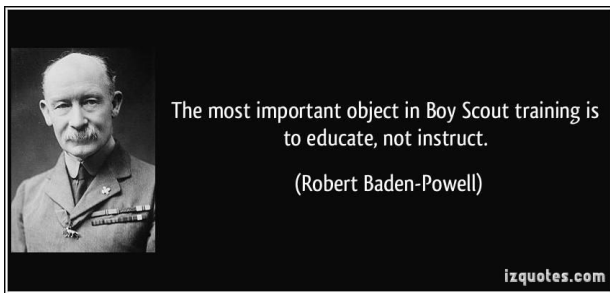
ON-LINE TRAINING

On-Line Training for all Cub Scout positions has been available since October 25, 2015

The online training for Den Leaders, Cubmasters, Committee Chairs and members, and Chartered Organization Representatives is totally updated with help from volunteers from around the country. The new training is divided into shorter, more targeted modules so leaders can get the training they need, in the order they want, any time they need it. It is organized around the learning needed prior to the first meeting, in the first 30 days, and to be position-specific trained. This training was developed to be implemented in conjunction with the BSA's new learning management system. Keep an eye on my. Scouting Tools (log in at <https://My.Scouting.org>) for more information.

Go to the BSA Volunteer Training Team Facebook page (Link above) and Like . Then you **automatically** receive the latest news!!

If you are having difficulties with the training or system call BSA Member Care at 972-580-2489,



A Typical Learning Plan has several parts –

There is no need to complete more than one section at a time. Do what you have time to do.

Here you can see the three parts of the CM Course -



Each of these three parts is broken down into "bite sized" chunks:



Go check it out and get your people trained!!!

CUB SCOUT IDEAS

PIZZAZZ

Circle Ten Council

Anyone can hold a Den meeting, go through the crafts and activities and send the kids home. Anyone can hold a Pack meeting, give out the awards and advancement, and send the kid's home. BORING!

Pizzazz

It's the *Pizzazz* that keeps them coming

back. It's the songs, skits, stories, run-ons, and cheers that bring on the laughter, the sparkle in the eyes, the excitement. It's the impressive ceremonies when the kids are recognized for their achievements (Adventures and Ranks, and others) that they will remember for years to come. Here are a few helpful hints -

Become a Song Leader

Santa Clara Council

Why songs? Remember the great times singing those songs in school or that song that rumbled the rafters at church? The feeling after these songs really lifted the spirits. Singing is fun! Songs can create enthusiasm or set a mood.

To be a successful song leader, all that is required are a few tips about how to lead songs. Voice? Don't worry about it! A voice like that of a crooner or an operatic star is not necessary. Never apologize. It's easy and it's fun to lead songs. Just follow these hints to be a song leader! A song leader must break the ice, particularly with a new group. Do things that will break down the reserve and get everyone into the group spirit. At the beginning of the first song period, announce that the group will do things together. Ask a Cub Scout to stand in front of the group and throw his neckerchief into the air and then catch it. Have him do this several times. Tell the group that they can yell as long as the neckerchief is in the air, but must stop instantly when the neckerchief is caught. Suggest such words as "yip-pee, wahoo, Akela, Wolf, Bear, Webelos" etc. Everyone should yell something.

Song Leading Tips

Begin with a song that everyone knows. Announce the name and the tune (if it isn't an original song).

Sing the first few bars, or sing the entire song. This will give the pitch and the proper tempo. If there is a piano and a pianist or a recording of the song, use them to teach the song.

Then start the song. How? Tell the group to begin singing after the first few words, then signal, such as a simple down motion with the hands is given.

What about hand motions? Start with simple up and down motions. Then use these motions to keep time with the rhythm and the syllables of the words as they are sung. The movement of the hands should indicate those notes that are to be prolonged or quickened. In the same way, raise or lower the hands to regulate the volume. Get into the proper swing and rhythm. Put some personality and pep into it. Put the entire body into song leading.



It has been my experience that this is the most difficult part of song leading to get someone to do – to move their arms in rhythm to the music. It is probably an inner fear from who knows where. Anyway, an older Scout Exec told

me a secret once – give them a pair of special song leader's gloves (Day-Glo orange, preferably) and most people lose their fear and move their arms. CD

Insist on quality, not volume. Expect everyone to sing. Use songs that fit the occasion. Start with lively songs and end the program with something inspirational.

Songs should be taught in the weekly den meeting, using songbooks only until the words are learned. Everybody should be ready for some real singing at the monthly pack meeting.

If the first song doesn't measure up to expectations, "kid" the group along. Don't reprimand! For instance, try some competition. Put dens one and two against dens three and four... or boys against parents. Or moms against dads. Use a short song to get everyone into the proper spirit.

In small groups, someone can often begin a song and everyone joins in naturally without formal leadership.

Cheers and Applause's

Applause stunts are a great way to recognize a person or den in a pack meeting for some accomplishment they have performed. Be sure before you start that everyone knows and understands the applause stunt and how to do it. Applause stunts serve more than one purpose -- they not only provide recognition but also help liven up a meeting. Applause stunts need to be fun. Strive for quality of performance in your stunts.

Another important side effect of Applause stunts is they provide "wiggle time" for all the Scouts and siblings during the ceremonies so they sit still during the serious moments. It is a lot easier and a lot less stressful to lead a cheer and have fun than to be constantly reminding the Scouts to sit quietly. CD

Here's a fun idea for you. Gather up all the cheers and applause's you can find, print them on card stock, cut each one out of the card stock page, and drop the whole bunch into a Cheer detergent box ~ empty of course. This is your "Cheer Box" for your Pack meetings. After skits or songs at the Pack Meetings, have a Scout come up, take a Cheer out of the Cheers Box, and lead it.

Den Yells

Why Den Yells??

1. Gives every boy a chance to participate at the Pack Meetings
2. Builds Den spirit and morale.
3. Gives the boys a chance to let off steam in an organized fashion.
4. If Den yells are worked out by the Dens, affords a chance for cooperative effort.



Sample Den Yells

Circle Ten Council

A good den yell can be a great morale booster. It can start competition between dens and get the pack meeting off to a great start. CD

North, South,

East or West

Den ____

Is the Best!

Show us some action!

Show us some spark!

All for Den ____

Stand up and bark.

United we stand

Divided we fall

Den_____is the best of all

We've done fine!

We've done well

Now for an ear splitting yell

Den____Den Den

Run Ons

Pizzazz

Run-ons are a terrific way to add

to a Pack meeting. For best results, arrange them ahead of time, without the Cubmaster, or whoever is running the Pack meeting, knowing about it. That way they look more spontaneous, and the Cubmaster can easily become part of the joke.

Here are a few classics:

A frantic figure runs on-stage.

- a. It's all around me! It's all around me!!
- b. What's all around you?
- a. My belt!

A desperate figure runs on-stage.

- a. They're after me! They're after me!
- b. Who's after you?
- a. The squirrels - they think I'm nuts!

A man (or lady) enters singing

- a. Soap, Soap, Soap,
- b. What are you doing?
- a. Just singing a few bars!

Two people enter stage together (Or have one enter and ask the Cubmaster).

- a. Have you seen my new pet pig?
- b. No, what's his name?
- a. Ball point
- b. Is that his real name?
- a. No, it's his pen name

For more hints on song leading and lots more stunts and applause – Get a copy of “Creative Campfires” by Douglas Bowen. I own about five copies of this book because I am always loaning it out to other Scouters. Also, good are BSA’s “Group Meeting Sparklers,” and the Cub Scout Songbook. Recently I have seen quite a few books on cheers. CD

Cub Scout Information



WEBELOS MEANS:
"WE'LL BE LOYAL Scouts"

SCOUT OATH
On my honor I will do my best
to do my duty to God and my country
and to obey the Scout Law;
to help other people at all times;
to keep myself physically strong,
mentally awake, and morally straight.

SCOUT LAW
A Scout is trustworthy,
loyal, helpful, friendly,
courteous, kind, obedient,
cheerful, thrifty, brave,
clean, and reverent.



Go to <http://strongarmor.blogspot.com/2015/06/cub-scouts-scout-oath-and-law-helps-and.html> to get full size, full color (or black and white) printable versions



PACK ADMIN HELPS SUCCESSFUL PACK MANAGEMENT

Cradle of Liberty Council

The following guidelines have been followed successfully by many packs. We suggest you use this as a checklist to determine where your pack operation can be improved.

- Committee Chair is CEO**, Chief Executive Officer, and responsible for all the logistics, infrastructure, and performance of the Cubmaster. (Not to do the Cubmaster's job, but to encourage the Cubmaster to do a GREAT job and provide him/her the needed resources (people and physical). Acts similarly to team owner helping the Coach/Manager produce a winning team)
- Cubmaster is CPO**, Chief Program Officer, and is responsible for program of the pack including quality of Pack and Den Meetings.
- Enthusiastic parent participation.
- Good family attendance at pack meetings and activities.
- Regular monthly den leader/pack trainer meetings.
- Pack administered by pack committee with work shared by many including all leaders.
- Pack secretary keeps records up to date.
- Pack holds impressive graduation ceremonies.
- A pack treasurer handles financial affairs and keeps accurate records.
- Pack conducts at least one service project each year for community or the Chartered organization.
- Accurate advancement records are kept.
- Impressive ceremonies are used for induction of new families and for advancement.
- Pack operates on the budget plan.
- Pack has an effective, year-round membership recruiting plan.
- Adult leaders are all trained.
- Adult leaders are properly uniformed.
- Pack has close working relationship with one or more Boy Scout troops.
- Adult leaders regularly attend monthly roundtables.
- Two deep leadership at all times.
- Badges are always presented at the pack meeting with parents involved.

Now that I have given you the list – you are probably saying that is great, but where can I go for ideas on how to do improve what we are doing? I have an answer -

*But first a short story – There was a Den Leader at work who told me he had to use his wife's Girl Scout books because BSA did not publish enough. The next day he had **TWO** large travel bags full of books on his desk when he got to work. It took me 3 years to get him or his wife to a roundtable. When she got there she asked where have these been for 3 years?? Their pack is one of those that never shows up for training or anything district related. They leave their leaders out on a limb. Since you are reading Baloo, I know you are not one of those but you might be surprised about how some other packs your friends at work or church belong to are operating and could gently nudge them with this information. Now, where can you go for ideas??*

ROUNDTABLE!! Commissioner Dave

Pack References

Cradle of Liberty Council

BSA Publications –

| | |
|--|-------------------------|
| Cub Leader Book | Den and Pack Ceremonies |
| Insignia Guide | Guide to Safe Scouting |
| Group Meeting Sparklers | Scouting Magazine |
| Boy's Life Magazine | Cub Scout How To Book |
| Tiger, Wolf, Bear, & Webelos Scout Handbooks | |
| Tiger, Wolf, Bear, & Webelos Den Leader Guides | |
| Cub Scout Songbook | Den Chief Handbook |
| CS Roundtable Planning Guide | |

And I am sure there are more –

Besides books there are what BSA calls BIN items –

These are pamphlets and flyers on many aspects of the Scouting program. Some that come to mind are -

- ☞ Leave No Trace Guidelines for Cub Scouts
- ☞ Cub Scout Outdoors program
- ☞ Selecting Pack Leadership

Then there are other sources -

Roundtable handouts

Internet – It is amazing what you can find using www.google.com I have found many songs and activities just by typing a line into Google. But be careful of Grey Areas and out of date info when using Internet sources, some are not carefully controlled.

And many, many other books –

- ☞ The Golden Book Nature series
- ☞ Campfire Planning Books (e.g. The Canyon Campfire Companion)
- ☞ Storytelling books
- ☞ Klutz Books – some that I have used very successfully – “The Rubber Chicken Book,” “Book of Magic,” “Book of Knots,” and their science books – “Bubble Gum Science,” “Magnetic Magic,” “Explorabook.”

There is just so much out there – enjoy but do not get overwhelmed!!

ROUNDTABLE HINTS



PUBLICITY AND PROMOTION

Promotion is key to increasing your roundtable attendance. If your roundtable is fun and exciting and meets the needs of your district leaders, your current participants will keep coming back. But you must get the leaders there for that very first meeting.

Promotion is more than just letting Cub Scouting leaders know when and where the roundtable is happening. Your goal is to make them want to come. You should include the following information in any of your roundtable promotional materials:

- ✓ **Purpose** — Let leaders know how roundtable meetings will help them in their leadership positions.
- ✓ **Involvement** — Roundtables are interactive, hands-on meetings in which participants are actively involved.
- ✓ **Contact** — Include the name and phone number of a contact person to answer leaders' questions about roundtables.

Fliers

Informational fliers that detail just what a roundtable is all about should be distributed to new leaders in Join Cub Scouting packets and at Basic Leader Training courses. Continue the distribution throughout the year at day camps, district pinewood derbies, or anywhere else you will find Cub Scouting leaders.

Invitations

Computer-generated invitations are easily created and are impressive to the new leader. Have the roundtable staff attend training events to hand-deliver invitations and invite new leaders to the roundtable. This could be done at the closing of the training session in a special ceremony. At the roundtable, the new leader already knows at least one person, a staff member.

Mailed Announcements

This method can be expensive and time-consuming, but it might be worth the effort and expense for special events. If your chartered organizations have printed bulletins, place stories in them. Try church bulletins and company newsletters.

District or Council Newsletters

Be sure your roundtable dates and meeting places are listed on the district and council calendars. Include new information in each month's newsletter article detailing the Core Value and the agenda for that month.

District or Council Websites

Many districts and councils maintain home pages on the World Wide Web. Keep up-to-date information on these sites about plans for upcoming roundtable events.

Local news Media

Make brief announcements in the local news section of your community newspaper, or create public service radio announcements. Your local cable television station may have a community bulletin board that will allow you to post information about your monthly roundtable.

Telephone Trees

Telephone campaigns can take time, but the whole roundtable team can cover a phone list in one evening. Try to keep the conversation to roundtable matters and set a time limit for each call. Make sure to place your call at a time that is convenient to the recipient. Messages on voicemail can also be effective.

Email Messages

Establish a roundtable email directory of district Cub Scouting leaders. Reminders of meetings and special events can be sent efficiently to many people through this avenue of communication.

Road Shows

Develop a slide show or videotaped presentation of your roundtable. Make arrangements for roundtable staff members to visit pack committee meetings around your district to show leaders what they are missing.

ATTENDANCE INCENTIVES

Now that you have succeeded in getting leaders to attend a roundtable, how do you keep them coming back? A well-planned roundtable program will inspire leaders to try the program ideas they see, and they will want to come back next month for more ideas, fun, and fellowship. But with the many demands on leaders' time, you may want to consider using other incentives to ensure continued attendance, including awards, competitions, and rewards for regular attendance. That little something extra might make the difference on an extremely busy day.

Attendance Awards

Name tags and beads are popular attendance awards. They provide immediate recognition to all those attending. String a blue bead on a vinyl lace to hand out at the roundtable; pass out blue beads at registration each month. Trade six blue beads for a yellow one. When the leader attends a set number of roundtables, present a leather name tag on which to hang the lace and beads. Cub Scouters can wear this totem with their uniform when attending the roundtable each month. (These awards are not official insignia and should not be permanently attached to the uniform or worn outside your council. They are inappropriate at any meeting that Cub Scouts attend.)

Other attendance awards might include:

- ✓ **Slide of the Month** — An easy-to-duplicate neckerchief slide that is given to all leaders present.
- ✓ **Certificate** — Award a thank-you certificate to packs and leaders who help with the program.
- ✓ **Pins** — Give special pins or insignia for a year's perfect attendance.
- ✓ **First-nighter** — A first-nighter award for new attendees to welcome them.

Cubbies or Trophies

Packs promote attendance using Cubbies, and a similar system will work for roundtables, too. The pack with the highest percentage of attendance (or whatever criteria you choose) is awarded the Cubby to display at its pack meeting. The pack returns it to the next roundtable, where it is awarded again. The Cubby can be anything: a stuffed toy, a decorated hiking staff, a silly award, or an impressive trophy or plaque.

Traveling Totem

Similar to the Cubby, this totem may be an unfinished ceremonial prop that is awarded to the pack with the highest percentage of attendance. The winning pack brings the prop back the next month with something new done or added to it. At the end of the year, the pack having the greatest average attendance receives the prop as an award.

Cub Scouting Bucks

Cub Scouting leaders earn bucks through attendance at or participation in the roundtable. Leaders can use these bucks to purchase personal or pack items at an auction held once a year. Real money is never used. The only way to earn bucks is through roundtable attendance (some districts choose to include participation in training events and district activities). Auction items are donated and collected throughout the year.

Door Prizes or Special drawings

These are award items of use to Cub Scouting leaders. Use program-oriented handicraft items or kits. If you have built a special piece of equipment to demonstrate a game or ceremony, give it away as a prize. The lucky recipients can use it in their pack activities. You may want to choose your winners in different ways each month—from a hat, draw names of those attending, mark name tags in a special way, or randomly place a tag under the participants' chairs.

Refreshments

Knowing that a healthy snack or refreshing beverage awaits, may be just the incentive one needs to attend the roundtable. Sometimes simple is best.

2016 – 2017 CS RT PLANNING GUIDE IS ISSUED!!!

You can obtain a copy at the Roundtable Support page of the National Commissioner's page: <http://www.scouting.org/scoutsources/Commissioners/roundtable.aspx>

Page 5 of the 2016-2017 Cub Scout Roundtable Planning Guide (CS RT PG) states –

"There is an exciting new look to the Cub Scout Roundtable this year."

With which I must agree. There have been very exciting changes in the CS RT PG for 2016-2017. The contents are summarized on the following pages.

**Be sure to get your copy
and check it out -**

CUB SCOUT RT SCHEDULE OF SESSIONS

Per 2016-2017 Roundtable Planning Guide

| RT Month | Program Month | Pack Meeting Theme and Scout Law Point | | Roundtable Interest Topic and Scout Law Point | |
|-----------------|-----------------|--|-------------------------|---|---------------------------|
| | | Pack Meeting Scout Law Point | Pack Meeting Theme | Roundtable Scout Law Point | Roundtable Interest Topic |
| Oct 2015 | Nov 2015 | Courteous | Cubs in Shining Armor | Loyal | Family Involvement |
| Nov 2015 | Dec 2015 | Cheerful | Celebrate | Friendly | Working as a Team |
| Dec 2015 | Jan 2016 | Obedient | Cub Scout City Council | Brave | Recognition |
| Jan 2016 | Feb 2016 | Reverent | Passport to Other Lands | Reverent | Duty to God |
| Feb 2016 | Mar 2016 | Loyal | Our National Treasures | Cheerful | STEM Activities |
| Mar 2016 | Apr 2016 | Thrifty | Power Up | Obedient | Aqua Cubs |
| Apr 2016 | May 2016 | Clean | A Picnic with Pizzazz | Clean | Cub Scout Hiking |
| May 2016 | Jun 2016 | Brave | Roaming Reptile Alert | Helpful | Cub Scout Camping |
| Jun 2016 | Jul 2016 | Trustworthy | Let the Games Begin | Kind | Campfire Etiquette |
| Jul 2016 | Aug 2016 | Friendly | #CUBSCOUTS | Courteous | Enjoying Nature |

| RT Month | DL Breakout Topics | WL Breakout Topics | CM Breakout Topic | Comm Breakout | CS Leader |
|----------|---|---|---|-------------------------|--|
| Oct 2015 | Combined Session - Family Too Little or Too Much, Family Involvement in Advancement | | | | |
| Nov 2015 | Teams in your dens | Den Teams, Less parents, Prep for teams in Boy Scouts | The CM and the Pack Team | The Pack Committee team | |
| Dec 2015 | Recognition in Dens | Recognition in Dens, Recognize leadership | How to recognize youth & adults | Recognizing Pack Adults | Why, how, & when we recognize youth & adults |
| Jan 2016 | Combined Session - Duty to God Duty to God Adventures & religious emblems | | | | |
| Feb 2016 | STEM Adventure Rqmnts (Hands On) Discussion of STEM Nova & Supernova Awards | STEM Adventure Rqmnts (Hands On) Discussion of STEM Nova & Supernova Awards | Combined Session - STEM - Review STEM Nova and Supernova Awards on line. Then discuss | | Overview of CS STEM Nova and Supernova |
| Mar 2016 | Review Reqmnts for water related Adventures | Review Reqmnts for water related Adventures | Adv Rqmnts, BSA Swim policies and local swim areas | Water Safety | Aquatic Adeventures, Areas, Safety |
| Apr 2016 | Preparing for a hike | Review Webelos Walkabout | The CM and Den & Pack Hikes | Hike Planning | Various Hiking Topics for all levels |
| May 2016 | Combined Session - CS Camping BALOO Training, BSA Camping Rules, Types of Camps, Camp Logistics, Resources | | | | |
| Jun 2016 | Combined Session - Campfire Etiquette Part 1 - Etiquette, Safety, LNT Part 2 - Program Material, Positive Emphasis, Resources | | | | |
| Jul 2016 | Nature is NATURE-al in Scouting | Nature is NATURE-al in Scouting | Combined Session - Nature Nature is NATURE-al in Scouting Safety, 2 Deep, Buddy System | | Overview of Nature is NATURE-al |

Cub Scout Adventures To Highlight at RT

| RT Month | Tiger Adventure | Wolf Adventure | Bear Adventure | Webelos Adventure | Arrow of Light |
|----------|---|---|---|--|-----------------------|
| Oct 2015 | Family Stories | Duty to God Footsteps | Paws for Action | Project Family | |
| Nov 2015 | Team Tiger | Council Fire | Paws for Action | Project Family | |
| Dec 2015 | | | | | |
| Jan 2016 | My Family's Duty to God | Duty to God Footsteps | Fellowship and Duty to God | Duty to God and You | Duty to God in Action |
| Feb 2016 | Backyard Jungle; Curiosity, Intrigue, and Magical Mysteries; Sky Is the Limit | Adventures in Coins; Air of the Wolf; Code of the Wolf; Council Fire; Digging in the Past; Germs Alive!; Grow Something; Motor Away | Baloo the Builder; Forensics; Fur, Feathers, and Ferns; Make It Move; Robotics; Super Science; A World of Sound | Adventures in Science; Build It; Earth Rocks!; Engineer; Into the Wild; Into the Woods | |
| Mar 2016 | Floats and Boats | Spirit of the Water | Salmon Run | Aquanaut | |
| Apr 2016 | Backyard Jungle | Paws on the Path | Fur, Feathers, and Ferns | Webelos Walkabout | |
| May 2016 | | Call of the Wild | Bear Necessities | Camper, Castaway | |
| Jun 2016 | Tiger Theatre | Call of the Wild | Bear Necessities, Grin & Bear It, Roaring Laughter | | |
| Jul 2016 | Backyard Jungle, Tigers in the Wild | Call of the Wild, Grow Something, Paws on the Path | Fur, Feathers, and Ferns, Bear Goes Fishing | Webelos Walkabout, Into the Wild, Into the Woods | |

DEN MEETING TOPICS

Remember – Boys want to be active!!
See, too, that they earn their awards

(Never say GET. You get sick, you do not get awards – You earn awards. A little CD Philosophy).

Big Rock Ideas – suggestions for Big Rocks that fit Interest Topics or seasonal activity. If years are next to an item (e.g. 13-14) that suggested Big Rock is in that Roundtable Planning guide and on-line at <http://www.scouting.org/scoutsource/Commissioners/roundtable.aspx>

| RT FOCI | RT MONTH | NOVEMBER - COURTEOUS | | DECEMBER - CHEERFUL | | JANUARY - OBEDIENT | | | |
|---|----------------|-----------------------|---|---------------------|--|--------------------|--|------------------|-------------|
| | | ARROW OF LIGHT | WEBELOS | ARROW OF LIGHT | WEBELOS | ARROW OF LIGHT | WEBELOS | | |
| Big Rock Ideas - Youth with Disabilities, Parent Engagement (12-13), Cubcast/Scoutcast Session Topics - Family Involvement, Families Involvement in Den Mgs and Pack Mtgs. Also, in Advancement and other pack activities | October, 2016 | Project Family | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to COURTEOUS! | Project Family | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to REVERENT! | None Listed | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to OBEDIENT! | | |
| | | Paws for action | | | | | | Paws for Actions | None Listed |
| | | Duty to God Footsteps | | | | | | Council Fire | None Listed |
| Big Rock Ideas - Retention (16-17), Youth with Disabilities (16-17), Resources (16-17), Unit to Unit Connections (15-16), Parent Engagement (12-13), Write your own, Interest Topic - Teams in Dens & Packs, Parents and Teams. Session Topics - Den Teams, CM & Pack Team, The Committee team, Prep for Boy Scout Teams. | November, 2016 | Project Family | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to REVERENT! | Project Family | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to REVERENT! | None Listed | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to OBEDIENT! | | |
| | | Paws for action | | | | | | Paws for Actions | None Listed |
| | | Duty to God Footsteps | | | | | | Council Fire | None Listed |
| Big Rock Ideas - Resources (16-17), Voice of the Scout (16-17), Cubcast/Scoutcast (16-17), Chartered Org Relationships (13-14), Parent Engagement (12-13), Interest Topic - Working as a Team, Session Topics - Den Teams, Prep the Webelos Team for Boy Scouts, CM & Pack Team, Pack Committee Team | December, 2016 | None Listed | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to OBEDIENT! | None Listed | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to OBEDIENT! | None Listed | Also, check the list in the Bugle of the CHARACTER COMPASS pointing to OBEDIENT! | | |
| | | None Listed | | None Listed | | None Listed | | | |
| | | None Listed | | None Listed | | None Listed | | | |

CHARACTER COMPASS

DECEMBER - ADVENTURES with a **CHARACTER COMPASS** pointing to **CHEERFUL**:

- TIGER** –
 - ✓ Tigers In The Wild(Core)
 - ✓ Floats and Boats (Elec)
- WOLF** –
 - ✓ Howling at the Moon (Core)
 - ✓ Code of the Wolf (Elec)
- BEAR** –
 - ✓ Bear Necessities (Core)
 - ✓ Roaring Laughter (Elec)
- WEBELOS CORE** –
 - ✓ Webelos Walkabout (Core)
- ARROW OF LIGHT CORE** –
 - ✓ None (Core)
- WEBELOS & AOL ELECTIVES** –
 - ✓ Adventures in Science (Elec)



JANUARY - ADVENTURES with a **CHARACTER COMPASS** pointing to **OBEDIENT**:

- TIGER** –
 - ✓ Tigers in the Wild (Core)
 - ✓ Floats and Boats (Elec)
 - ✓ Rolling Tigers (Elec)
- WOLF** –
 - ✓ Call of the Wild (Core)
 - ✓ Air of the Wolf (Elec)
- BEAR** –
 - ✓ Bear Claws (Core)
 - ✓ Salmon Run (Elec)
- WEBELOS CORE** –
 - ✓ None (Core)
- ARROW OF LIGHT CORE** –
 - ✓ Scouting Adventure (Core)
- WEBELOS & AOL ELECTIVES** –
 - ✓ Aquanaut (Elec)

THEME RELATED STUFF

CELEBRATE RELATED ADVENTURES

All Adventures are fun. –

TIGER –

- ✓ Family Stories, Requirements related to family history could be turned into celebration items. (Elec)



WOLF –

- ✓ Hometown Heroes, Requirement 6 (Elec)

BEAR –

- ✓ NONE

WEBELOS CORE –

- ✓ NONE

ARROW OF LIGHT CORE –

- ✓ NONE

WEBELOS & AOL ELECTIVES –

- ✓ Project Family, Requirement 2 (Elec)

TEAM RELATED ADVENTURES

All Adventures are fun. –

TIGER –

- ✓ Team Tiger ALL (Core)
- ✓ Games Tigers Play Requirement 1a (Core)
- ✓ Tigeriffic Requirement 6 (Elec)

WOLF –

- ✓ Hometown Heroes, Requirement 6 (Elec)
- ✓ Paws of Skill, Requirement 4 & 6 (Elec)

BEAR –

- ✓ NONE

WEBELOS CORE –

- ✓ NONE

ARROW OF LIGHT CORE –

- ✓ NONE

WEBELOS & AOL ELECTIVES –

- ✓ Project Family, Requirement 2 (Elec)
- ✓ Aquanaut, Requirement 8 (Elec)
- ✓ Sportsman, Requirement 3 (Elec)



PACK MEETING THEMES AND PLANS

www.scouting.org

From National's Website for the new plans using the Core Values based on the Scout Law:

Here are a few thoughts to consider around these new pack meeting plans. First, there is a plan for each month that corresponds with a point of the Scout Law. In addition, each plan has a theme to help make the pack meeting even more fun! The plans do not have to be used in a specific order.

Tips for Utilizing the Plans

- ★ Pack meeting plans do not have to be done in any special order, but it is recommended that you include all of the points of the Scout Law each year. The pack planning meeting would be a good time to determine the order.
- ★ There are pack meeting plans for multiple years posted on the website. It is your pack's choice of which one to select from each point of the Scout Law for each year.
- ★ Pack meetings should not last longer than an hour. Adjust the plan to make it fit within the time. Research and experience tells us that Cub Scouts have a hard time sitting still for that long. Keep the meetings fun, active, and engaging.
- ★ If you are comfortable with a costume to fit the theme of the meeting, go for it!
- ★ Importantly, keep it simple and make it fun.
- ★ The following required adventures have a requirement that suggests or requires completion at a pack meeting. Please plan accordingly as part of your annual program planning process. Work with your den leaders to plan when these activities will take place.

Tiger

- ★ **Tigers in the Wild**, requirement 5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.
- ★ **Games Tigers Play**, requirement 3. Make up a new game, and play it with your family or members of your den or pack.

Wolf

- ★ **Council Fire**, requirement 6c. Create a den project from recyclables for a pack meeting.

Bear

- ★ **Grin and Bear It**, requirement 2. Working with the members of your den, organize a Cub Scout carnival and lead it at a special event.
- ★ **Grin and Bear It**, requirement 3. Help younger Cub Scouts take part in one of the events at the Cub Scout carnival.

Webelos

- ★ **Stronger, Faster, Higher**, requirement 5. With adult guidance, lead younger Scouts in a fitness game or games as a gathering activity for a pack or den meeting.

Arrow of Light

- ★ **Building a Better World (if chosen)**, requirement 10b. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.

As a personal note: *I have read most of the plans and they are excellent and just as complete as the new Den Leader Books. The games, and other stuff are right there. Including costuming ideas for that added PIZAZZ!! If you do not use themes and do not add PIZAZZ you are not doing your best for your pack. GOOD JOB!!! From CD*

Check them out at:

<http://www.scouting.org/Home/CubScouts/Leaders/CubmasterResources/PackMeetingPlans.aspx>

Kim, the chair of the task force, says **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. Pack meeting theme plans are specifically crafted to bring out the important points of the Core Value in a fun way."**

PACK MEETING THEMES

| 2016–2017 Pack Meeting Plans | | |
|------------------------------|-------------|---|
| November | Courteous | "Cubs In Shining Armor" |
| December | Cheerful | "Celebrate" |
| January | Obedient | "Cub Scout City Council" |
| February | Reverent | "Passport To Other Lands" |
| March | Loyal | "Our National Treasures" |
| April | Thrifty | "Power Up!" |
| May | Clean | "A Picnic With Pizzazz" |
| June | Brave | "Roaming Reptile Alert" |
| July | Trustworthy | "Let The Games Begin" |
| August | Friendly | "#CUBSCOUTS" |

If you are using a paper copy the link to all the Pack Meeting Plans is:

<http://www.scouting.org/Home/CubScouts/Leaders/CubmasterResources/PackMeetingPlans.aspx>



UPCOMING MONTHS



For December, the suggested Pack Meeting theme, **CELEBRATE**, emphasizes the Scout Law point, **CHEERFUL**.

| Month | Year | Theme |
|---|------|------------------------|
| CHEERFUL (Themes for Cooperation & Positive Attitude) | | |
| January | 2009 | A-MAZE-ing Games |
| September | 2010 | Cooperation |
| January | 2011 | Positive Attitude |
| September | 2011 | Cooperation |
| January | 2012 | Positive Attitude |
| September | 2012 | Hometown Heroes |
| January | 2013 | Abracadabra |
| September | 2013 | Amazing Games |
| January | 2014 | Lights, Camera, Action |
| September | 2014 | Under the Big Top |
| January | 2015 | Yes, I Can |

| Potential "CELEBRATE" Months | | |
|-------------------------------------|-------------|-------------------------------------|
| March | 1964 | Mardi Gras |
| December | 1964 | Winter Festival |
| April | 1973 | Fiesta |
| February | 1974 | Mardi Gras |
| December | 1976 | Winter Festival |
| March | 1986 | Mardi Gras |
| January | 1991 | Fiesta |
| August | 1995 | Fiesta |
| December | 1998 | Let's Celebrate |
| February | 2004 | Fiesta! |
| June | 2006 | Invent a Reason to Celebrate |

DECEMBER HOLIDAYS Months

| | | |
|----------|------|---------------------------------|
| December | 1939 | Pack Christmas Party |
| December | 1946 | Cub Scout Santa Claus |
| December | 1952 | Old-Fashioned Christmas |
| December | 1956 | Christmas In America |
| December | 1957 | Happy Holiday |
| December | 1962 | The Magic of Christmas |
| December | 1963 | Old-Fashioned Christmas |
| December | 1966 | Yuletide Everywhere |
| December | 1974 | Old Fashion Christmas |
| December | 1980 | Happy Holidays |
| December | 1983 | Giving Gifts |
| December | 1987 | Happy Holidays |
| December | 1988 | Holiday Magic |
| December | 1990 | Giving Gifts |
| December | 1993 | Holiday Magic |
| December | 1999 | Holiday Magic |
| December | 2000 | What do You do at Holiday Time? |
| December | 2007 | Celebrations Around the World |
| December | 2008 | Holiday Lights |
| December | 2009 | Works of Art |
| December | 2012 | Holiday Lights |
| December | 2015 | Winter Wonderland |



For January, the suggested Pack Meeting theme, **CUB SCOUT CITY COUNCIL**, emphasizes the Scout Law point, **OBEDIENT**.

The core value highlighted next month is:
 June's point of the Scout Law, **OBEDIENT**, will use the theme, **CUB SCOUT CITY COUNCIL**.

A SCOUT IS OBEDIENT
 A Scout follows the rules of his family, school, and pack. He obeys the laws of his community and country.

HOW DOES "CUB SCOUT CITY COUNCIL" RELATE TO THIS POINT OF THE SCOUT LAW?
 A Cub Scout follows the rules of his family, school, and pack. He obeys the laws of his community and country. At this pack meeting we will have a mayor, council members, and lots of commendations for the great work that each Cub Scout has done this month.

| Potential for CS CITY COUNCIL (Citizenship Themes) | | |
|--|------|--------------------------|
| September | 1960 | Cub Scout Citizens |
| September | 1972 | Cub Scout Citizens |
| October | 1980 | Cub Scout Citizen |
| July | 1983 | Stars and Stripes |
| October | 1988 | Cub Scout Citizens |
| February | 2003 | Uncle Sam Depends on You |
| November | 2010 | Citizenship |
| November | 2011 | Citizenship |
| November | 2012 | 50 Great States |
| November | 2013 | Your Vote Counts |
| November | 2014 | Give Goodwill |
| December | 2014 | Stars and Stripes |
| September | 2016 | To The Rescue |

| Month | Year | Theme |
|---|------|--------------------------|
| OBEDIENT (Themes for Respect) | | |
| May | 1962 | The World Around Us |
| November | 1967 | Around the World |
| December | 1973 | Customs of Countries |
| April | 1978 | The World Around Us |
| December | 1979 | Customs of Other Lands |
| April | 1981 | The World Around Us |
| July | 1988 | The World Around Us |
| December | 1989 | Customs of Countries |
| December | 1994 | Customs of Other Lands |
| February | 2001 | Passports to Other Lands |
| January | 2007 | Poles Apart |
| December | 2010 | Respect |
| December | 2011 | Respect |
| December | 2013 | Passport to Other Lands |



See the video of this pack's Webelos Den at a City Council Meeting –

<https://www.youtube.com/watch?v=TH6wTJfIoFU>



BE UP TO DATE

www.scouting.org/programupdates

The Program Updates page has been regrouped. Since the CS Adventure is in full swing, the emphasis on getting ready for it has been reduced. The downloads are still all there. And great information about three new Cub Leader courses at [Philmont Training Center](#) next summer.

There is a lot of information now on getting ready and implementing the changes to the Boy Scout program.

Check it all out – stay current!!

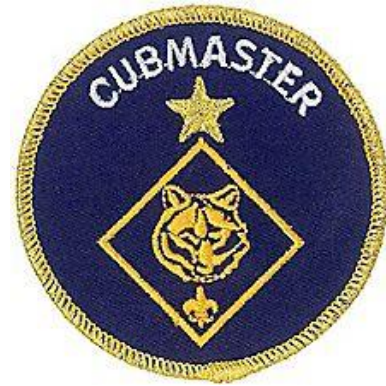
ROUNDTABLE FOR FUN AND KNOW-HOW

"Never too old, never too sick,
never too late to do yoga
and start from
scratch once again."
– Bikram Choudhury



Same is true for Boy Scout Leaders!!

CUBMASTER THOUGHTS



Crabs in a Pot.

*Mark, Cubmaster, Pack 161, OLOPP
(OLOPP – Our Lady of Perpetual Peace)*

Mark wrote and asked if he could depart from his usual because of a discussion he had with leader that wanted to leave Scouting. He told me, "We have all been here – sometimes dragging others up, sometimes being dragged up. Sometimes working to succeed, sometimes working to block others. This is a "Mark Original," not copied from anywhere but straight from the heart. Here is what he sent - CD

A good friend of mine called me the other day. She had reached the end of her rope with Scouting. The pressures of leadership, finding time to commit to do a quality job, and living the Scout Law and Oath had taken its toll on her.

She told me she intended to give it up. I was exasperated.

So many times in the past, it was she, through her example, who had lifted me from the depths of defeat, and put me back on track.

I don't think she realized how important or relevant she was to those around her.

I think that's the case for all of us. We often judge our contributions to scouting harshly not realizing that there are others being fed by our efforts...

So I offer to you what I sent to her..



Crabs in a Pot.

I thought about you today.
 Thought about how much
 I love working with you.
 How great of a job I think you do.
 And when we are great,
 People line up to knock us down.
 Like crabs in a boiling pot.
 Have you seen crabs in a boiling pot?
 It's not about survival in the pot.
 It's about letting no one else making it out.
 I think I'd rather be the one at the top
 At least trying to get out.
 But perhaps the others aren't thinking to pull
 others back in.
 Perhaps they are hoping the one on the top has the
 power to save them, and
 pull them out of the pot.
 And so they grab,
 And they pull.
 And maybe we can be the one.
 The one who gets out ...
 And as we do, we may realize one or two
 others who grabbed hold of us,
 made it out as well.
 We can't be the one on top
 if we give in or give up.
 We will end up on someone's plate.
 And just be another tasty meal.
 So if you are ever at the bottom of the pot,
 grab hold of me
 I will pull you out.
 And if there is ever a time I was weak, and
 looked up to grab a hold of you,
 What a shame it would be to find you next to me.
 At the bottom of the pot."

If you want more on crab behaviors

Google either of these –
 Crabs in a Pot or The Crab Mentality

You will get a UTube videos with discussions similar to what Mark outlined here, except I did not hear any of them mention the positive twist that Mark does –

“...others who grabbed hold of us,
 made it out as well.” .

LIONS



Organizing for Lions

From – New Birth of Freedom Council

For those packs that are thinking ahead about participating in the Lion Scouts program, having the right volunteers involved in delivering the Lion Scouts program will be important. Research shows that the most important person for a successful Scouting experience is a good leader. There are two new adult leader positions within the pack that are directly engaged in the delivery of the Lion Scouts program – a Lion Coordinator and a Lion Guide. Where do these positions fit into the current pack structure? **What is the Lion Coordinator's job description?**

- Is an experienced and successful den leader
- Understands den and pack operations within the overall structure of Cub Scouting
- Demonstrates excellent communication and organization skills (and will remain in at least monthly contact with the Lion dens)
- Participates as needed in the unit's School Night with all new Lions and their parents
- Assists the Lion guide in hosting the first orientation meeting for all the individual Lion dens in their pack
- Serves as a coach and mentor for Lion Guide



The Chief Scout Executive on Lions

What We Know

According to a 2014 U.S. Census Bureau report, 57 percent of kids ages 6–17 participate in at least one after-school extracurricular activity. This means that by the time they are eligible for Tigers, more than half of them already are engaged in some type of athletic, artistic or other program.

Often, children become attached to lifelong activities at an early age — that is certainly a goal we would have, as we know the long-term benefits of Scouting involvement include strong asset development in the areas of character and leadership. However, we also know that when youth participate in numerous activities at an early age, and miss joining Scouting, they are unlikely to do so at adolescence.

What will be important to learn in the next few years, if the initial entry point works at the kindergarten-age level, is will this cause losses at a different age, or will the program keep the same retention all the way through to Boy Scouting?

What we learn from the pilot Lion format could also help us assess and create a smoother transition from Webelos into Boy Scouting. Too many parents now see a barrier or obstacle, rather than a smoother transition. You will often hear parents say, “We did Cub Scouting, now we’re not sure if we are going to do Boy Scouts.” We do not have a seamless transition into Boy Scouts for a number of reasons. This pilot test will help us think through some of these issues.

We want to be sure that our Lion program delivers the right mix of character and leadership values and that we set the bar high. The program must be sustainable, we must have the right infrastructure to support it, and it needs to address in a meaningful way the needs of parents who want their kids to join Scouting at an earlier age.

You can rest assured that we will carefully evaluate our progress and keep you apprised of the results. Stay tuned for more.

Reprinted from "The Chief's Corner"
on Scoutingwire.org

More Lion Information

Rather than reprinting all the related LION info for another month, I am providing you the links to the BSA Sources. CD

Bryan's Blog has written about Lions –
Go to <http://blog.scoutingmagazine.org/2016/> and you can look them up



Cub Hub Lion Posts

Go to the [Cub Scout Learning Library](#) item in this issue of Baloo's Bugle to see the Cub Hub Blog entries on The Lion Program. Or go to www.cubscouts.org and click on the Cub Hub Blog.

There are slideshows on the web put up by local councils. Some examples are:

WD Boyce Council has "Lion Cub Pilot Program" at: <http://www.wdboyce.org/document/lion-cub-pilot-program/161325>

Northern Star Council has a training slide show for District Coordinators and others at: <https://www.signup4.net/UPLOAD/NORT26A/LION12E/District%20Lion%20Cub%20Coordinator%20Training.pdf>

Councils have put up webpages about what their packs need to know to begin a Lions Program. Examples are:

New Birth of Freedom: <http://seb.newbirthoffreedom.org/2016/03/22/were-approved-for-the-lion-scouts-pilot/>

WD Boyce: <http://www.wdboyce.org/cub-scouts/lion-cub-pilot-program/63360>

Garden State (My Council): <http://www.gardenstatescouting.org/lion-program-0>

Garden State, also, has an FAQ PDF - <http://www.gardenstatescouting.org/sites/default/files/Lion%20Program%20FAQ.pdf>

And we have created a Facebook page for our units with Lions - <https://www.facebook.com/GSCLion/>

Selected FAQ's

National has posted a PDF file of FAQs about the LION program at http://www.scouting.org/filestore/pdf/Lion_FAQs.pdf

WEBELOS



Always an S Webelos always ends with an S whether talking about one Webelos Scout or a den of Webelos. It is an acronym – **WE'll BE LOyal** Scouts. As the CS RT Commissioner who mentored me says – "If you don't have an S at the end – then there is nothing to which to be loyal."



Note: For Traditional units, Webelos Scouts / Dens means Webelos (4th grade) and Arrow of Light (5th grade) Scouts / Dens. For LDS Units where the Webelos experience is the 12 months a Scout is 10 years old, it is all inclusive.

WEBELOS HISTORY

VISITING A SCOUT TROOP

Bill Smith, the Roundtable Guy

A few months ago I ran a checklist for Webelos, Parents, and leaders to use when visiting a boy Scout Troop. This article explains a lot of the items on the checklist and why they are important. *Enjoy! CD*

To earn the Arrow of Light, a Webelos Scout must earn the "Scouting Adventure" Adventure.



This includes –

Requirement 2 -

Visit a Boy Scout troop meeting with your den members, leaders, and parent or guardian. After the meeting, do the following:

- Describe how the Scouts in the troop provide its leadership.
- Describe the four steps of Boy Scout advancement.
- Describe ranks in Boy Scouting and how they are earned.
- Describe what merit badges are and how they are earned.

And

Requirement 4 -

With your Webelos den leader, parent, or guardian, participate in a Boy Scout troop's campout or other outdoor activity. Use the patrol method while on the outing.

He will be making an important decision in his life: the choice: whether or not to join Boy Scouts and, if so, which troop. As he matures, he will be faced with many other important decisions, and this is a good place to start developing his decision-making skills. Judgment is an attribute of mental fitness - part of the aims of the Boy Scouts of America.

Cubmasters, Webelos leaders and parents should be prepared to help him and coach him. Get a list of nearby troops and Scoutmasters from your Commissioner or District Executive. If any families have special needs like a particular religious affiliation, there may be troops nearby that fit those needs.

Call the Scoutmaster and arrange times for your den to visit both a troop meeting and an outdoor activity. Many Webelos Scouts visit more than one troop. There is no requirement that a boy must join a particular

troop. It is his choice so try to give him a reasonable selection to choose from.

Prepare both the boys and their parents for what they will see. Invite troop leaders and older Boy Scouts to visit your den or pack meeting to talk about Boy Scout activities. By now the Webelos Scouts are quite familiar with the Scout Oath, Law and Motto and should be able to relate them to what they hear and see.

After the visits to the troop meetings, hold a reflection session (*See item on Reflections following this article*) with the boys about what they saw, what they did and how they felt. There is a good write-up on reflection in Chapter 11 of the How-To Book. Use it for both den meetings and your individual discussions in the Arrow of Light requirements.

The Boy Scout Motto is Be Prepared, so your Webelos and their parents should prepare themselves to make those important visits to neighboring troops.

Boys probably want to look for:

- **A Scout is Friendly** – Will he have friends in the troop? Being alone isn't fun. On the other hand, if the Scouts – especially the older ones – are genuinely friendly, it can be a great experience for him.
- **Participation – A Scout is courteous.** He should be invited – even urged – to be part of the program and part of the team. Sitting on the sidelines and just watching is not good.
- **Safe Haven – A Scout is Kind.** He should feel welcome and safe. Intimidation or hazing is a definite turn-off. Never push a boy into a troop where he feels unwelcome, unwanted or prey.
- **Order** – Webelos are often more comfortable in a structured environment. The activities should seem to be planned and under control.
- **Fun and Adventure. Scouting is a game with a purpose.** Camping rules! It should not look or feel like school.

Parents and leaders should probably be aware of:

- **Safety – Are the Leaders trained?** How many have attended Youth Protection training? How large and how involved is the troop committee?
- **Boy Leadership.** Activities should be led by boys. Adults should observe from the sidelines. At any meeting, several boys should take on leadership roles. Do not be alarmed if a boy has trouble trying to lead – it's a learned skill. How do the adults handle this? Is this what you want for your boys as they grow to take on leadership roles?

- **Adult Guidance** – How do the adults work with boys. Ask them about priorities, Junior Leader Training, and program planning. Look for indications that the Scout Law, Oath and Motto get more than occasional lip service.
- **Cost** – You should know, up front, how much this will cost you in dollars and time.



Boy Leadership

One of the most obvious differences you might notice when visiting a troop is that, in Boy Scouts, boys are totally in charge: they are out front leading all the activities while the adult leaders are off to the side apparently doing very little. At least, that is the way it should be and that is the way most really successful troops operate.

The Senior Patrol Leader (SPL) and the Patrol Leader (PL) are youth positions. The SPL is the top youth leader. He runs the Troop Meeting as the Cubmaster runs the Pack Meeting. The PL is the equivalent of a Den Leader in Cub Scouts.

Now leadership is a learned skill. Pushing a boy out in front of a troop and telling him to lead is sort of akin to pushing a non swimmer into the deep end of a pool and ordering him to swim.

Probably won't work in either case.

Acquiring a skill usually takes some demonstrations of how to do it, then practice, practice, practice. Troop meetings are the arenas where the Patrol Leaders and Senior Patrol Leaders practice this craft. Just as in learning other skills like swimming, playing the violin or hitting curve balls, these practice sessions are rarely without flaws. Most good troop meetings run on the very edge of chaos. This doesn't mean that the practice sessions are not successful. There must be ample opportunity for boys with different levels of experience and skill levels to get in there and try leading. The adult leaders' job is to observe and coach each Scout to improve.

Remember our aim is not to have perfectly run troop meetings but to provide an environment where boys grow into responsible, effective men.

Other Things to Look For in a Troop:

- **The Patrol Method** – where patrols work independently under their own leadership. You should easily identify patrols.
- **Program for the meeting**—is it planned, are the SPL and the PL's following the program? The meeting should progress in some orderly manner with different Scouts having responsibilities.
- **Uniforms**—especially on the older boys (they set the example.) Is there pride in their appearance and their conduct?
- **Boys' attitude towards Scouting, each other, visitors.** Is the Scout Law in use there? Just repeating the Law at the opening is not enough – it should be evident in their actions.
- **Boy – Adult relationship.** Boys should lead, adults should observe, coach and support.
- **Other parents participating in the program.** Is there an active Troop Committee and Merit Badge Counselors?
- **Advancement:** Look for rank advancement. Are there Boards of Review and signs of mentoring?



- **Is there an active outdoor program?** Check for an activity schedule. Is some part of the meeting devoted to preparation for an out door activity?

Questions to Ask:

- What are the Troop's Long Range plan?
- Summer camp plans?
- Fund raising program?
- Troops Junior Leaders trained? (Council JLT and/or troop JLT?)
- Troops Adult Leaders trained? (Boy Scout Leader Basic and/or Wood Badge?)
- New boy patrol or spread new boys among patrols?
- Joining fees?
- Minimum equipment to join?
- Any camping equipment for loan?
- Published by-laws?
- Opportunities for parents to participate?

**How to Conduct a Reflection**

Adapted from "Introduction to Leadership Skills for Troops." (2011 printing)

Reflections add more meaning to the games and activities we play and do in Scouting. In several places within this syllabus, trainers will be expected to conduct a "reflection." Often, the reflection is the most meaningful part of an exercise. Reflecting on an activity should take no more than a few minutes. The more you do it, the easier it becomes for both you and your Scouts. Remember that the values of Scouting often lie beneath the surface. Reflection helps you ensure that these values come through to your Scouts.

We can make our experiences more meaningful and effective if we reflect upon them. In Scouting, reflection is simply the process of the Scouts talking about their experiences immediately after an exercise or activity with a little bit of wise moderating.

In many Scout Leader and Youth Training courses, reflections are how the teaching points are brought out. Each game and activity in the course has a purpose and is a tool for enabling the training. It is essential that the reflections are conducted in a meaningful and relevant way and draw out the needed points. They are, also, very helpful in discussing what was seen during an activity (e.g. a troop visit by a Webelos Den).

Reflection provides an opportunity for everyone in the group to have input into what happened. Reflection is best accomplished by asking open-ended questions such as "What," "How," "When," and "Where." In reflection, there are no right or wrong answers, just ideas, opinions, and insights.

You can use reflections to evaluate pack and troop and den and patrol activities, and it will result in improved engagement by your Scouts in future planning and execution of activities. Leading reflections is a simple process that can greatly enhance the learning process.



Lay the ground rules for discussion. Have the Scouts sit so they can see one another, and ask them to agree not to interrupt or make fun of each other. Let them know they are free to keep silent if they wish.

All participants should be reminded of the basic ground rules of reflections:

1. No putdowns allowed; every response is welcome and valid.
2. The person conducting the session should not show disapproval of a response or a person, either verbally or nonverbally.

Facilitate the discussion. As the leader, avoid the temptation to talk about your own experiences. Reserve judgment about what the Scouts say to avoid criticizing them. Help the discussion get going, then guide the reflection to discuss the desired topics (important facets of the activity, teaching points that were made) through use of effective open ended questions. You want the ideas and conclusions to come from the Scouts, but you want them to understand the key points. If you describe what you saw, be sure that your comments don't stop the participants from adding their own thoughts. Above all, be positive. Have fun with the activity and with the reflection.

Use thought-provoking questions. Have some questions in mind prior to starting the reflection. Know where you want the reflection to head and what topics or lessons need to be included. The reflection discussion may often head in directions you had not thought of or known about, but ensure it also covers the key concepts that you as the leader saw as important to the activity or training. The following types of questions are useful in reflecting:

- **Open-ended questions.** Avoid questions that can be answered with a simple "yes" or "no." Ask things like: "What was the purpose of the game?" and "What did you learn about yourself?"
- **Feeling questions require Scouts to reflect on how they feel about what they did.** "How did it feel when you started to pull together?"
- **Judgment questions ask Scouts to make decisions about things.** "What was the best part?" or "Why was it a good idea?"
- **Guiding questions steer your Scouts toward the purpose of the activity and keep the discussion focused.** "What got you all going in the right direction?"
- **Closing questions help Scouts draw conclusions and end the discussion.** "What did you learn?" or "What would you do differently?"

Close the reflection. Wrap up the discussion and briefly summarize the key points and ideas that were raised during the reflection.

The reflection facilitator acts as a moderator, initiating conversation by asking questions and encouraging fruitful conversation that leads toward the objective of the teaching segment. When a participant states an important point, it is worth repeating or restating to strengthen its impact on the group, or seeking additional clarification or viewpoints. If the facilitator is successful in getting the participants to state all the reflecting points provided in each game, then little follow up is needed beyond a summary statement. This is a very effective method of teaching because the participants learn actively and because the trainer gets to hear the digested learning of the participants and therefore knows if important lessons have been learned.



December Crazy Holidays

Claralyn, Golden Empire Council,
Webelos Camp Prog Dir & Cub RT Comm Emeriti
Adapted from

<http://holidayinsights.com/moreholidays/index.htm>
<https://www.timeanddate.com/holidays/fun/>
<https://www.daysoftheyear.com>
<https://Nationaldaycalendar.com>

December- Monthly Celebrations:



- [AIDS Awareness Month](#)
- [Bingo \(the game\) Birthday Month](#)



- [Buckwheat Month](#)
Make [Buckwheat Chocolate Chip Cookies](#)
- National Drunk & Drugged Driving (3D) Prevention Month
- National Write A Business Plan Month



I had to learn to tie a tie (and shoes) in order to earn my Wolf Badge in 1957.
CD

- [National Tie Month](#)

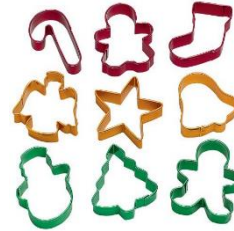


- [Operation Santa Paws \(1-19\)](#)
[See Donation List Ideas](#)
- [Quince and Watermelon Month](#)
- Safe Toys and Gifts Month
- Spiritual Literacy Month
- [Take a New Year's Resolution to Stop Smoking \(TANYRSS\)](#)
- [Tomato and Winter Squash Month](#)

- Universal Human Rights Month
- Worldwide Food Service Safety Month
- Write a Friend Month

Week Celebrations:

- Tolerance Week: 1-7



- [Cookie Cutter Week](#): 1-7
- Clerc-Gallaudet Week: 3-10 (First Week)
- National Hand washing Awareness Week: 4-10
- International Coelenterate Biology Week: 5-9
- [Older Driver Safety Awareness Week](#): 5-9
- Recipe Greetings For The Holidays Week: 4-10



- Computer Science Week 5-11
Check Out [Hour of Code Activities!](#)
- Human Rights Week: 10-17
- Halcyon Days: 14-28 (Always 7 days before and 7 days after the Winter Solstice)



- [Gluten-free Baking Week: 18-24](#) (Week Before Christmas)



- [Christmas Bird Count Week](#): 12/14-1/5
- [Posadas](#): 16-24
- [Saturnalia](#): 17-23



- [Hanukkah 24-31](#)
- It's About Time Week: 25-31



- [Kwanzaa: 26-1/1](#)

**December Daily Holidays,
Special and Wacky Days:**

Rosa Parks

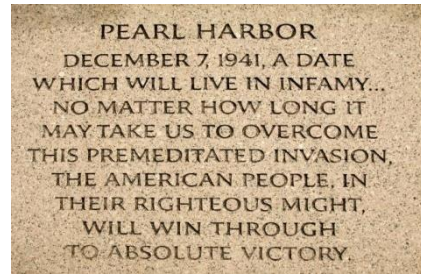


1913 - 2005

- 1 [Rosa Parks Day](#)
- 1 [Eat a Red Apple Day](#)
- 1 [World Aids Awareness Day](#)
- 2 [National Fritters Day](#)
Try [Zucchini Oven Fritters](#)
- 3 [National Roof over Your Head Day](#)



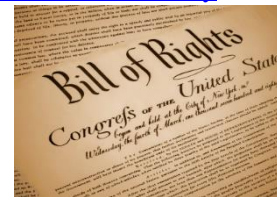
- 4 [Santa's List Day –](#)
We hope you are on the "Nice" list
- 4 [Wear Brown Shoes Day](#)
- 5 [Bathtub Party Day](#)
- 5 [Repeal Day](#) - The 21st Amendment ends Prohibition
- 6 [St. Nicholas Day](#)
- 6 [Mitten Tree Day](#)
- 6 [Put on your own Shoes Day](#)
- 7 [International Civil Aviation Day](#)
Try [Up, Up and Away Aviation Activities](#)
- 7 [Islamic New Year](#)
- 7 [Letter Writing Day](#)
- 7 [National Cotton Candy Day –](#)
Would you like some fairy floss?



7 [Pearl Harbor Day](#)



- 8 [Pretend To Be A Time Traveler Day](#)
- 8 [National Brownie Day](#)
- 8 [Take it in the Ear Day](#)
- 9 [Christmas Card Day](#)
- 9 [National Pastry Day](#)
- 10 [Human Rights Day](#)
- 11 [National Noodle Ring Day](#)
- 12 [National Ding-a-Ling Day](#)
- 12 [Poinsettia Day](#)
- 13 [Ice Cream Day](#)
Try [Homemade Ice Cream in a Bag](#)
- 13 [Violin Day](#)
- 13 [International Children's Day](#)
- 14 [Roast Chestnuts Day](#)
- 14 [National Bouillabaisse Day](#)



- 15 [Bill of Rights Day](#)
- 15 [National Lemon Cupcake Day](#)
Make [Lemon Cupcakes](#)
- 16 [National Chocolate Covered Anything Day](#)
- 16 [Underdog Day](#)
- 17 [National Maple Syrup Day](#)
Try [Recipes with Yummy Maple Syrup](#)
- 18 [Bake Cookies Day](#)
- 18 [National Roast Suckling Pig Day](#)



- 19 [Look for an Evergreen Day](#)
Make an [Evergreen Safety Pin Tree Ornament](#)

- 19 [Oatmeal Muffin Day](#)
- 20 [Go Caroling Day](#)
See [Free Printable Caroling Book](#)
- 21 [Forefather's Day](#)
- 21 [Humbug Day](#)
- 21 [National Flashlight Day](#)
To Do: [Make a Homemade Flashlight](#)
- 21 [Look on the Bright Side Day](#)
- 22 [National Date Nut Bread Day -](#)
- 23 [Festivus - for the rest of us](#)
- 23 [Roots Day](#)
Get Started! [Free Family History Site](#)
- 24 [National Chocolate Day](#)
Try [Nutella Hot Chocolate](#)
- 24 [National Egg Nog Day](#)
- 
- 25 [Christmas Day](#)
- 
- 25 [National Pumpkin Pie Day](#)
See [Pumpkin Nook 's Cookbook](#)
- 26 [Boxing Day](#)
- 27 [Make Cut Out Snowflakes Day](#)
Check Out [Starwars Snowflakes](#)
- 27 [National Fruitcake Day](#)
- 28 [Card Playing Day](#)
Try This Favorite [Trash \(Garbage\)](#)
- 29 [Pepper Pot Day](#)
- 30 [National Bicarbonate of Soda Day](#)
Fun Experiments [Here](#)
- 31 [Make Up Your Mind Day](#)
- 31 [New Year's Eve](#)
50 Fun [Activities](#)
- 31 [Unlucky Day](#)

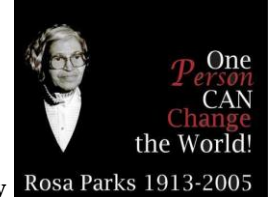
December – A Month to Celebrate

Alice, Golden Empire Council



November 27 to December 24 – Advent

Christians in Poland and around the world celebrate Advent during the first four Sundays of December – with a horizontal evergreen wreath that has four candles. The first Sunday, a purple candle representing Prophecy is lit; the second Sunday, a purple candle representing love or the manger is lit; the third Sunday, the pink candle representing joy, called the Shepherd's Candle, is lit. The fourth and last purple candle is lit the next Sunday, representing peace and called the Angel's Candle. Sometimes, there is a white center candle called the Christ Candle, and representing the sinless, spotless Savior coming into the world. This tradition is also a strong Lutheran tradition, accompanied by a Bible reading and special prayers each time a candle is lit.



December 1 – Rosa Parks Day

On this day in 1955, Rosa Parks, an African American tailor's assistant at a department store in Montgomery, Alabama refused to give up her seat on the bus to a white man. She was arrested and fined. That simple action of demanding personal respect led to a boycott of the bus system by other African Americans. Her action was a major one in the fight for civil rights, including a Supreme Court ruling against segregation. Martin Luther King, Jr. helped organize the bus boycott – and many people walked miles every day to get to and from work, rather than take the buses that only allowed them to sit in the back or stand, leaving the whole front of the bus available only to white people. Car pools were also organized, but many black families depended on the bus – some white people took a great personal risk to pick up black workers and drive them to work. The boycott lasted for 381 days!

On November 13, 1956, with future Supreme Court Justice Thurgood Marshall representing the boycotters, the US Supreme Court ruled that segregation on city

buses is unconstitutional. On December 20, 1956, the bus system was finally desegregated.

In 1957, after numerous death threats, Mrs. Parks and her husband moved to Detroit and founded the Rosa & Raymond Parks Institute for Self Development, which helps young African-Americans develop leadership skills. Her autobiography, "Quiet Strength," was published in 1994, and she received the Congressional Gold Medal in 1999.

After her death, on October 24, 2005, Mrs. Rosa Parks lay in state in the US Capitol Rotunda in Washington, D.C., to honor her pivotal role in US history. She was the first woman and the second African-American to be given that honor.

December 4 – National Cookie Day

Make some cookies – you can make some to share with family and friends, too! If there are some special family cookie recipes from a relative, this could also be a way to show your respect for family. This is also a Bear advancement item and to do at Den Meeting #7.

December 5 – Walt Disney's Birthday

Walt Disney not only created Mickey Mouse, Disneyland and Disney World – in every project he showed respect. He insisted on the very best quality even in his cartoons. In Disneyland, he insisted that animals and even the plantings be as true to life as possible – even when creating a miniature world, or when a character was behind and only partially viewed. He also expected his employees to be treated with respect and to treat those who came to the park with respect. He insisted on very high standards of cleanliness, dress, language and authenticity for his employees.

December 8 - La Purisma celebrated in Nicaragua -

People go from house to house singing songs that are like Christmas carols during Christmas, and people give them fruits, candy, toys, etc. Images in honor of Virgin Mary are put up all over and lights are put up around them. People also have praying ceremonies in houses, then a party where the host gives out mugs of hot "pinolillo", a traditional drink, and toys, candy, fruits, fudge, and most important of all, a single firecracker. At midnight, thousands of firecrackers go up at the same time and make a display in the sky.

December 13 – Saint Lucia Day-Sweden

This celebration comes from stories that were told by Monks who first brought Christianity to Sweden, and honors a young Christian girl who secretly brought food to Christians hiding from persecution. She wore candles on her head so she had both hands free to carry the food – and Lucy also means "light." Today, the oldest daughter, dressed in a white dress with a red sash and a crown of candles on her head brings special

saffron buns to her parents for breakfast. Younger boys are "star" children, wearing cone-shaped hats with stars - and younger sisters wear white without the crown. There is also a St. Lucia named in each town or village, and even for the whole country. St. Lucia also visits elderly people and hands out ginger snap cookies. *By the way, today electric "candles" are used, but the crown is still made of lingonberry branches, an evergreen symbolizing new life.*



December 14 – Winter Bird Count

On a single day during the 16 day Christmas Count, small groups all over North, South and Central America identify and count as many birds as they can within a certain area.



December 15 – Native American Winter Count

Some Plains Indian Tribes showed their respect for their own personal and tribal history by keeping an ongoing record on a buffalo skin, in the form of pictures that represented the most important events of each year. **See Den & Pack Activities for directions to make your own Winter Count.**

December 23 – Roots Day

Early in the month, challenge the boys to work with family members to gather enough information to make a chart showing family roots. Some people have a special interest in learning about their family history, culture and genealogy – *see an idea under Den & Pack Activities.*



December 24 – Hanukkah Begins

Hanukkah is the Jewish Festival of Lights, an eight day holiday that commemorates rededication of the Temple, after the Macabees discovered that almost all the ritual olive oil had been polluted. They found only enough to light the menorah (a special candle holder) for a single day – but it burned for eight days, till new oil could be pressed and ready. It is considered a miracle, and is celebrated by Jews around the world. Special foods are also eaten and a special game with a dreidel, or spinner, is played. *Check out WEB SITES to find more information and directions for making your own dreidel game.*

December 24 - Artist Joseph Cornell born in 1903 in New York City -

Yes, I KNOW it's Christmas Eve – so do this a little earlier - Cornell used all kinds of everyday “found items” from nature or purchased at thrift shops, then transformed them into works of art by mounting them in a box. He gave them a place of honor so they could be enjoyed for their shape, form or importance. He added glass to protect the items while they could still be seen – but just arranging items in a box gives them importance. So celebrate and show respect for the every day items in our lives by making an art construction. **Directions in Den & Pack Activities**

Also Check Out the Holiday Lights ideas from Around the World under DEN & PACK ACTIVITIES.



December 26 – Kwanzaa

Begins Kwanzaa is a weeklong celebration held in the United States to honor African-American heritage and culture, and values that are cherished in the family. It starts on December 26 and goes to January 1 each year. There are special activities each night, including lighting a candle holder with seven candles. A special feast and gift giving are held on the last night. The holiday was created by Maulana Karenga and was first celebrated in 1966–1967.



December 29 – Look to the Future

Day - Make and bury a “Time Capsule” – Could be for yourself, the den and/or pack, or for the family. Your time capsule could be a metal container, or as simple as a 2 liter bottle cut in half, then pushed together and sealed with duck tape. Include items that represent the time period, then bury your capsule and mark a calendar for when you will dig it up – for a den, it could be at the end of the Cub years, just before the boys become Webelos or earn their Arrow of Light. A family might wait 5 years – and make sure that every family member is included!

December 31 – New Year’s Eve

In the Philippines, people wear polka dots, keep coins in their pockets and make sure they have round foods, such as grapes on their table – according to folklore, circles symbolize future good luck!

In Ireland, a candle is lit, and at the last stroke of midnight, people throw open their doors to welcome the New Year – they hope a dark-haired man will be the first to cross the threshold, a good luck omen.

In Spain, people eat one grape for each stroke of the clock, in hopes of having good luck in the New Year.

In Japan, people eat Toshikoshi soba, or “sending out the old year noodles” – extra long buckwheat noodles. Whoever can swallow one strand without chewing will have good luck!

In Ecuador, families stuff old clothing with straw to make “Ano Viejo” or “Old Year.” Some children pretend to be his widow and beg for money. At midnight, the family reads a last will and testament, which is really a list of family shortcomings. Then both Ano Viejo and the will are set on fire in hopes that the family faults will disappear with the smoke.

SPECIAL OPPORTUNITIES

MESSENGERS OF PEACE

from <http://scouting.org>



Program Overview

Launched in September 2011, Messengers of Peace is a global initiative by the World Scout Committee designed to inspire millions of young men and women in more than 220 countries and territories to work toward peace. Using state-of-the-art social media, the initiative lets Scouts from around the world share what they've done and inspire fellow Scouts to undertake similar efforts in their own communities. The initiative is inspired by the World Scout Committee, administered by the World Scout Bureau, and driven by youth volunteers worldwide.

Defining Peace

In terms of the MOP initiative, peace encompasses three dimensions:

1. **The Personal Dimension:** harmony, justice, and equality
2. **The Community Dimension:** peace as opposed to hostility or violent conflict
3. **Relationships Between Humankind And Its Environment:** security, social and economic welfare, and relationship with the environment

Any Scout or Scouter who participates in a project that has had a significant impact on the community in any one of the three dimensions above can qualify as a Messenger of Peace.

Submitting Projects

Submitting MOP-related projects is easy for BSA units. All they need to do is check the Messengers of Peace box when entering a service project through the Journey to Excellence website:

<http://www.scouting.org/Awards/JourneyToExcellence>

Doing so will add the project to the map on the Messengers of Peace website, <http://scoutmessengers.com> and will generate a unit certificate.

Recognition Item

Any Scout or Scouter who participates in a qualifying project is eligible to wear a Messengers of Peace ring patch around the World Crest on his or her uniform. To purchase these ring patches, a unit representative should take the unit certificate to a local or National Scout shop or council service center.

What Types of Projects Qualify as Messengers of Peace Projects?

Any project that has a significant impact on the community will qualify. Messengers of Peace projects include unit-level projects, William T. Hornaday Award, and Eagle Scout service projects—any projects undertaken within a Scouting context that impact peace. Your project qualifies if it meets this definition of peace. No one beyond the unit has to approve a project's Messengers of Peace status

Messengers of Peace Service Project Ideas

Peace is more than the absence of war. It encompasses harmony between individuals, between communities, and between humankind and the environment. A Messengers of Peace service project is defined as any project that touches on one of these dimensions of peace:

1. The personal dimension: harmony, justice, and equality
2. The community dimension: peace as opposed to hostility or violent conflict
3. Relationships between humankind and its environment: security, social and economic welfare, and relationship with the environment

Here are sample project ideas:

Personal Dimension

- Host a holiday party for children of prison inmates.
- Collect books and magazines for inner-city schools.
- Conduct entertainment programs, including skits and plays, at a nursing home.
- Make and donate gift boxes to be distributed by Feed the Children.
- Assist organizations that provide home maintenance services for those in need.
- Clean a Habitat for Humanity house before the family moves in.

Community Dimension

- Create a community prayer garden.
- Replace graffiti with peace-related murals.
- Host conflict-resolution workshops in a local school.
- Plan a sports tournament that brings together kids from different segments of the community.
- Serve as “victims” for a county EMT or first responders training course.
- Assist in the packaging of medical supplies for developing countries.

Environmental Dimension

- Clean up a campground, a local park, a river, or a school parking lot.
- Assist with a shoreline-restoration project.
- Collect and dispose of household chemicals, batteries, and other potentially dangerous waste products from the residences of shut-ins.
- Remove invasive species and plant native trees in a park.
- Volunteer at a community recycling center.
- Clear brush from fire buffer zone.

For tips on conducting successful projects, visit www.scouting.org/scoutsources/Awards/JourneyToExcellence/unit_tips.aspx.

FAQs on Messengers of Peace**What is the program's goal?**

The goal of Messengers of Peace is to inspire millions of young men and women throughout the world to work closer toward achieving peace. Using state-of-the-art social media, the initiative lets Scouts from around the world share what they've done and inspire fellow Scouts to undertake similar efforts in their own communities. The result will be a mosaic of stories, data, and results showing the impact of the Scout movement—a tool for recruiting members, assuring parents, inspiring donors, and making existing members proud to be Scouts.

Who runs the program?

The initiative is inspired by the World Scout Committee, administered by the World Scout Bureau, and driven by youth volunteers worldwide. Participation by the Boy Scouts of America is being coordinated by the International Department and a volunteer team.

How did the initiative come about?

The initiative stems from the 10-year-old Gifts for Peace program, which has inspired over 10 million Scouts in 110 countries to work toward peace in their local communities. After hearing about this work, King Abdullah of Saudi Arabia noted that “Scouts are the messengers of peace.” He and King Carl XVI Gustaf of Sweden, honorary chair of the World Scout Foundation, formally launched the Messengers of Peace initiative in September 2011.

KNOT OF THE MONTH

DISTRICT AWARD OF MERIT

Baloo's Brain



The District Award of Merit is awarded by a District to volunteer and professional adults for service to youth in the District or Division. Normally, the award is presented for service in excess of five years. Candidates for this award must be nominated (Self-nomination disqualifies the candidate). Guidelines are:

A nominee must be a registered Scouter; rendered noteworthy service to youth in Scouting, outside of Scouting, or both (Note: This may consist of a single plan or decisions that contributed vitally to the lives of large numbers of youth or it may have affected a small group over an extended period of time, and should be beyond the expectations of that Scouting position. The nominee's attitude toward and cooperation with the district, division, and/or council is to be taken into consideration as well.

Each district in the BSA sets their own calendar for when nominations are due and where the presentations are made. So if you know someone deserving of this award, check with your Unit Commissioner to find out when and how to make a nomination.

Many districts will be seeking nominations the beginning of the year, so start thinking about who you would like to see receive this honor!

A good friend of mine who “Scoutmastered” the first Wood Badge course of which I had the privilege of serving on staff, NE-IV-80, once said, “When you look at the District Award of Merit, you see it is only half a knot. It is not a square knot like almost all the other awards. It is an overhand knot, the first step in creating a square knot. The reason for this is, those who receive this award are not done, they are just beginning to serve Scouts and therefore, the knot is not complete as more service is still expected.” He told me he made this up off the cuff, but I still use it when involved in presenting this award. CD

TRAINING TOPICS

PINEWOOD DERBIES

Bill Smith, the Roundtable Guy

Pinewood Derbies (PWD)

Over the years, I have seen dozens of pinewood derbies including a couple at Philmont Training Center in 1963 and especially during the years I served as a Unit Commissioner in Illinois. I also have links to about three hundred Cub Pack web sites where I regularly view descriptions and photos of their derbies. It's a fascinating hobby.

The Pinewood Derby was originated in 1952 in Cub Scout Pack 280C in Manhattan Beach, CA, mostly by then Cubmaster Don Murphy, and has been one of the most popular activities in Scouting.

There are some good reasons for both the popularity and the longevity of the PWD:

1. It makes a wonderful home project where a boy and whoever loves and cares for him there can work together building dreams and turning them into reality. Just learning what tools to use.
My favorite tool for boys to use is one called a shoe rasp. It is a simple tool with four faces that can remove an amazing amount of wood, easily and safely by a Cub Scout. I would also suggest that he wear gloves and use a clamp to hold the body while he works on it.
2. It's competitive. Boys (actually most young life forms) need and seek out competition. Dr. Michael Gurian, wrote:

"Boys need to compete and perform well to feel worthy...Boys compete verbally and physically, and base some relationships on competition. Competition for boys is a form of nurturing behavior."

Boys try harder when winning or losing is at stake. Competition encourages Cub Scouts to do their best!

Competition seems to come naturally, especially to boys. I have marveled at what, when and how they choose to compete. It's varied, hardly the same from one set of boys to the next.

3. The derby itself has a dramatic content. Parents and leaders often put on some spectacular shows that add excitement to the competition. These shows can serve as great examples for Webelos preparing to be Boy Scouts where they will eventually get to run their own programs. One of the most spectacular derbies I saw was at a pack in Batavia, IL where a group of leaders and parents who worked at nearby Fermi Accelerator and Bell Labs ran a total computer controlled derby. This

was in 1984 when home computers were indeed rarities.

Like any Cub Scout activity, a PWD should, of course, be organized and run to adhere to the purposes and ideals of Cub Scouting.

It should then be a simple matter then to organize a PWD to help attain one or more of the ten purposes of Cub Scouting. After all, what could possibly go wrong?

Level the Playing Field

Back when Don Murphy started this, almost all Cub Scout families included both parents and it was common then for dads to have both the tools and the skills to use them. Today we often pit a single mother whose tool-crib consists of little more than two screw drivers (one Philips, one slotted) and a non-descript hammer against a father who commands a variety of technical and model-building resources.

Many packs arrange workshops - typically on Saturday afternoons - to aid the tool-challenged families build their cars. Even large corporations like Lowes are getting into the act. This certainly helps a lot of parents, but it does move the process away from the Home and Neighborhood method that has been part of Cub Scouting since its inception. We get better made cars but which of the ten purposes is supported?

Also I wonder if it is such a good idea to pit families of a Cub Pack against each other. It probably doesn't help get more parents involved with den and pack activities.

Give Control to the Boys

When a boy makes something, he expects it to do something. The word Do is important not only in the lexicon of boys but also in their actions and their dreams. Former National CS Director Bud Bennett used to tell us:

When two boys are standing, they are talking about doing something. When they are walking, they are on their way to do something. When they are running, they have just done something.

So when a boy builds a toy car, he has all sorts of hopes and dreams about what it will do. This goes on from the very start of the building process - often before the kit has been removed from the box. Even before the wheels are on I have watched boys, their eyes at table level, moving the half-shaped model along the table top.

Once the body has some sort of car-shape and especially when the wheels are on, I have noticed that many boys seem to lose interest in more work on the car. They are not so much interested in its final form. They want to see it perform - **to do something**.

What should it do?

1. Roll down a ramp and:
 - Crash into something,
 - Run up another ramp and fly over something,
 - Race his car against one or a few friends.
2. See if it's amphibious: will it float in a swimming pool, bathtub or mud puddle.

There are many more choices. Boys can be quite inventive. Somewhere about 1256th on his list might be:

Handing his car over to some adults in the parking lot and then not touching it again until the races were completely over.

It is his car, isn't it?

Boys know how to race.

I have watched kids organize all sorts of races. They have good grasps of process, fairness and use of rules. I'm not at all sure of what we gain by letting adults usurp so much of the PWD race. It's almost as if we can't trust our own kids to do it.

Is it true that only adults can organize and run races between kids?

I recently attended a couple of my grandson's PWDs where the Cubmaster just let the kids race. He divided the pack into two groups, one group would race for about twenty minutes and then the other group took over. The boys ran their races, placed their cars on the tracks, operated the gates, and then ran to the finish line to view the results and collect their cars. By that time, the next Cubs would have their cars ready to race. Bears and Webelos helped Tigers learn to operate the gates and they soon got the hang of it.

The pack had acquired three dissimilar tracks so there were lots of opportunities for boys to race their cars. It was a relaxed enjoyable evening.

Cheating

Cheaters are huge problem in our derbies. I first became aware of it at my first PWD at Philmont in 1963. The PTC staff decreed that the kits would be shaped as trucks. That required that the bodies would be carved and run backwards. When I asked, "Why?" I was told that there had been problems with people bringing in ringers so that they could brag that their cars also won at Philmont. They wanted to ensure that all cars in their PWD were made there by those attending that session.

I was dumbstruck. Actual Cub Scout leaders, those recommended by their councils, cheating in a race of kids' toy cars! How could that possibly happen?

Apparently it has grown worse since then. I have been informed that one can purchase "[guaranteed winners](#)" on eBay and elsewhere for upwards of \$100.

The typical response to this for many packs is to enforce stricter rules to detect rule breakers.

The problem here is that the cheaters and especially the vendors of these ringers have a distinct advantage over most pack leaders. They have more technical knowledge on how to do it and more financing than the rest of us.

In reference to all this, [Carl Cravens posted](#) this:

I lost my one PWD race when I was a kid. I don't remember how I felt about losing... I'm sure I was disappointed, but I don't think it was any big deal. And in retrospect, I'm glad I didn't win, because I didn't build that car myself. Imagine how a kid must feel when he wins a District championship with a car his daddy bought on eBay for \$150. What right does a father have to steal his son's chance at winning for himself? When my son races, whether he wins or loses, I want him to be proud of his car, because he built it himself.

My recommendation is to make cheating not worth the effort or the cost. Eliminate the grand champions, the trophies and the photos of the "winners" on pack web sites. In other words:

Keep it Simple, Make it Fun

The objective of your derby should not be finding the fastest toy car, but achieving one or more of the ten purposes. It probably doesn't matter which of the ten you choose. Pick a couple and see how it works.

Have several small championships rather than one big over-all winner. Winning doesn't have to go to the fastest car. I once watched some Cub Scouts competing to see which car would stop closest to the finish line without crossing it. Stuff like that is still competitive but more fun.

In his wonderful book, *The Well Played Game*, Bernie De Koven recommends that it is important for all players in a game enjoy what they are doing and that you should change the rules of the game to do just that.

One of the strangest comments on PWD that I have read on Scouting forums is that it is imperative that we teach kids how to lose. Kids don't know how to lose? Which kids? I would guess that there are very few in Bedford-Stuyvesant, Watts or South Chicago who need that kind of teaching. Sean Scott, Scouter in San Diego commented that the kids who do need it are probably the ones whose fathers will put up the money to buy them the guaranteed winners.

What are YOU going to do now?

Go get 'em. We need all the help we can get.

The best gift for a Cub Scout.....

.....get his parents involved!

FUN STUFF

HOLIDAY FUN FACTS

Alice, Golden Empire Council

- ✓ Many people disapprove of the phrase Xmas – the original use was not disrespectful – it was based on X being the first letter of Xristos, the Greek name for Christ.
- ✓ King Richard II of England served 28 oxen and 30 hundred sheep at his 1377 Christmas feast!
- ✓ Rudolph the Red-Nosed Reindeer was written by Robert L. May as a promotion for Montgomery Ward. They distributed six million copies of the story between 1939 and 1946 alone. The [song](#), written by Johnny Marks, came along in 1949.
- ✓ According to The Macaulay Institute in Aberdeen, Scotland, reindeer can haul up to twice their weight at speeds up to 15 miles an hour, making them great sleigh pullers.
- ✓ Over 70 million Americans give their dog or cat Christmas presents, according to an American Pet Association poll.
- ✓ “Jingle Bells,” one of the most popular holiday songs in America, was the first song ever broadcast in space, thanks to the crew of 1965’s Gemini 6 spacecraft.
- ✓ Frigg is the name of the Scandinavian love goddess who removed poison from mistletoe, bringing her son, Baldur, back to life. She was so happy, she made mistletoe a sign of love – so now people make “Kissing Balls” of mistletoe.
- ✓ The traditional Christmas ham began with the Norse custom of sacrificing and eating a pig to honor their god Freyr.
- ✓ When it's winter solstice in the Northern Hemisphere, the sun is directly overhead at noon only along the Tropic of Capricorn - Sao Paulo, Brazil, southern Madagascar, and areas north of Brisbane, Australia.

Edward Hibberd Johnson and the First Electrically Lit Christmas Tree

Scouter Jim, Bountiful Utah

In 1867 retired 30 year-old Union Army General William Jackson Palmer headed west with his young assistant Edward Hibberd Johnson from their home in Philadelphia, mapping routes for the Kansas Pacific Railroad through New Mexico and Arizona to the Pacific Coast. In 1871 Edward H. Johnson, was sent back east to manage the Automatic Telegraph Company and he hired a young 24-year-old Thomas A Edison. Thus began a partnership that would last two lifetimes, Johnson’s and Edison’s. Johnson wrote of Edison: "*He ate at his desk and slept in his chair. In*

six weeks he had gone through the books, written a volume of abstracts, and made two thousand experiments ... and produced a solution."

Edward H. Johnson became Edison’s partner and trusted executive in Edison’s Menlo Park, New Jersey Company. On December 22, 1882, just three years after Edison’s successful experiment that created the light bulb, Edward Johnson invited some friends, and newspaper reporters to his home to see 80 walnut sized red, white, and blue light bulbs twinkling off and on the electrically rotating tree. This was the very first electrically lighted Christmas tree.

Though those first Christmas lights would be considered dangerous in our modern world, it was far safer than the lighted candles on a dead tree which had been used for centuries. From that first string of lights, the Holiday Lights we now enjoy today originated.

Holiday Traditions

Trapper Trails

Caroling, feasting, and gift giving along with the prayers and wishes - the Christmas is celebrated with high spirits all over the world. Though the mode of celebration, the dates and the traditions vary, the main spirit remains the same everywhere. For instance, the Christmas flower. If poinsettia is the Christmas flower here in United States, it is white rose in the British Isles. If gifts here and in Britain are given on Christmas, it is done on New Year in France and many other countries. While most of us celebrate it as a festive season spreading over a week, for some it is a month long festival that starts with the Advent on Sunday next to November 26 and ends on January 6 with the feast of Epiphany.

Winter Solstice

The Winter Solstice is the day on which suns rays reach the farthest south as the earth completes its 365-day orbit around the sun. That means that in the northern hemisphere, it is the darkest day of the year. Most cultures have a traditional celebration to mark this day, or, in the days following, to celebrate the gradual return of light to their dark world.

You can mark the beginning of Winter with a simple celebration of lights. Make Luminarias. Take a brown paper lunch bag and trace a simple pattern in pencil on one side. Try evergreen tree shapes, stars, or any other pattern. Punch out your design with a hole punch, spacing holes about ½” apart. Fill each luminaria with about 2 inches of sand and sink a votive candle or tea light in the center. Place the luminarias along a walk, patio, or deck. Have a grown-up light them and then bask in the glow. (*There are directions for a different luminaria in Pack and Den Activities CD*)

Hanukkah

Hanukkah, or the "Festival of Light," is celebrated by Jews all over the world. Hanukkah celebrates the taking back of the Temple of Jerusalem from the Romans over two thousand years ago.

When the Temple was destroyed, the lamp of the Eternal Light, which symbolized the continuation of the Jewish people, was snuffed out. Only enough oil to light the lamp for one day was found. But because of a "miracle," the lamp burned for eight days – enough time for the temple to be rededicated.

Hanukah is celebrated with a menorah – a lamp holding eight candles – to symbolize this miracle. On each of the eight days of Hanukkah, a candle is lit.

There is no special feast, but traditional foods – especially latkes – are served. Latkes are fried potato pancakes. Friends and extended family are usually invited to the celebration, which usually includes the singing of Hanukkah songs.

Children sometimes exchange gifts and often receive "Hanukkah gelt," or coins. They also play a game with a "dreidel," or spinning top with four flat sides.

Paper Dreidel

Items Needed:

A copy of the dreidel pattern from <http://www.enchantedlearning.com/crafts/hanukkah/dreidel/template.shtml>

Scissors

Glue

Crayons or markers

A straw or short wooden dowel

Optional: Thin cardboard (like from a cereal box)

Directions

Print the Dreidel pattern page from <http://www.enchantedlearning.com/crafts/hanukkah/dreidel/template.shtml>

Optional: This step makes the dreidel sturdier (but it will be more difficult to cut out). Glue the printed template to a piece of very thin cardboard (like cereal box cardboard). Let the glue dry.

Decorate the dreidel, then cut along the edges.

Cut an x in the tiny circle on the top

Fold along the inside lines, making a top shape. Glue the flaps inside the top.

Stick a straw or wooden dowel through the tiny circle at the top (push it gently to the bottom of the dreidel).

Now you can play dreidel. Each player starts with about 20 markers (like chocolate coins, checkers, nuts, or raisins) and takes turn spinning the dreidel.

On each spin, the players put 2 markers in the center.

Do the following for each spin:

nun - do nothing

gimel - take everything

hey - take half

shin - put one in

The winner is the person who gets all the markers.

Note: Nun, gimel, hay, and shin are the Hebrew letters used on the dreidel outside Israel (they represent the phrase, "A great miracle happened there.") In Israel, the letters represent the phrase, "A miracle happened here."

Simple Dreidel

Cut down a milk carton so that only the bottom two inches remain. Make a tiny hole in the center of the bottom of the carton through which a pencil can be poked.

Glue strips of blue paper to the sides of the carton and label each side with a letter: **N** (for nothing), **G** (for all), **H** (for half), and **S** (for put). Poke a pencil through the hole in the carton and practice spinning the dreidels.

Paper Cup Menorah

Items Needed:

yellow and orange paint,

9 flat wooden craft spoons,

fourteen 9-ounce paper cups.

Water Glass Symphony

Trapper Trails

Items Needed:

8 glasses of about the same size and shape,

teaspoons,

water

Directions

- ✓ Paint the wider ends of the wooden craft spoons (fronts and backs) to resemble yellow-orange flames.
- ✓ Use a craft knife to cut a 3/4 inch slit in the bottom of nine of the paper cups.
- ✓ Cut the bottoms out of the remaining five cups and stack them rims down.
- ✓ Line up the nine cups in a horizontal row, placing the middle one atop the stack of five.
- ✓ When it is time to light the menorah, simply insert the bottoms of the wooden flames in the holes in the candles (cups).
- ✓ Decorate cups if desired

Kwanzaa

Kwanzaa is a non-religious holiday that celebrates African-American culture. It is based on various African harvest festivals. Kwanzaa lasts for seven days; it starts on December 26th, and ends on New Year's Day. The word *Kwanzaa* means "first fruits" in Swahili. Maulana Karenga, an African-American scholar and activist, founded Kwanzaa in 1966. During each of the days of Kwanzaa, family members gather to light one of seven candles. As each candle burns, the family discusses one of the seven principles (*Nguzo Saba* in Swahili) on which Kwanzaa is based:

- ✓ Unity (*umoja*), signified by the gathering of family, friends, and community
- ✓ Faith (*imani*)
- ✓ Purpose (*nia*)
- ✓ Collective work and responsibility (*ujima*) - the commitment to the high ideals of the African community
- ✓ Cooperative economics (*ujamaa*)
- ✓ Self-determination (*kujichagulia*)
- ✓ Creativity (*kuumba*)

Honoring the past (especially the history of Africa) and one's ancestors is central to Kwanzaa.

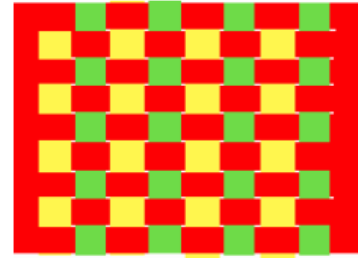
On December 31, a Kwanzaa feast is enjoyed by family and friends. Maulana Karenga designed the feast to include the following:

- ✓ a straw placemat (*mkeka*),
- ✓ a holder for seven candles (*kinara*),
- ✓ candles (*mishumaa*),
- ✓ a variety of fruit (*mazao*),
- ✓ an ear of corn for each child in the home (*vibunzi*),
- ✓ a unity cup (*kikombe cha umoja*),
- ✓ modest gifts, especially for children (*zawadi*)

More about Kwanzaa:

- ✓ Some communities collect food and clothing for the homeless during the seven days of Kwanzaa.
- ✓ On the seventh night, there is a feast to which friends and extended family members are invited. There are traditional foods, and cards and gifts are exchanged (although the giving of expensive commercial items is de-emphasized in favor of simple, handmade gifts). There is also singing and dancing.
- ✓ People greet each other with the Swahili expression "Habari gani," which means "What's new?" This is followed by a response that relates to one of the seven principles.

Kwanzaa Placemat



Make a place mat to decorate your Kwanzaa celebration table. These simple-to-make woven construction paper place mats represent a straw place mat (called *mkeka* in Swahili). **Items Needed:**

- Red, black, green, and yellow construction paper - one sheet should be extra large
- Scissors
- Ruler (optional)
- Glue or tape

Directions

- ✓ Start with a large piece of construction paper.
- ✓ Fold it in half.
- ✓ While the paper is still folded, draw a series of lines across the fold, but do not draw them all the way to the edge - leave about 1 inch at the edge. For a very neat-looking place mat, use a ruler to draw the guidelines.
- ✓ Cut along the lines.
- ✓ When you're finished cutting, unfold the piece of paper.
- ✓ Using other colors of paper, cut many strips of paper about an inch wide, and the same length as the height of the large piece of paper used in the last step.
- ✓ Start weaving the strips of paper onto the large piece of paper. Make sure that each new piece of paper is pushed up next to the previously woven piece.
- ✓ When you're done weaving, secure each strip of woven paper using glue or tape.
- ✓ You might also have to trim the woven edges a bit to make the edges of the place mat even.
- ✓ You can now use your place mat at your Kwanzaa celebration table.

Kwanzaa Candles

Make candles (called *mishumaa* in Swahili) containing secret treats to decorate your Kwanzaa celebration table.

Items Needed:

- toilet paper rolls (one for each candle),
- construction paper (black, green, red – for the colors of many African flags),
- issue paper (orange and yellow),
- string or twist ties,
- scissors,
- pencil,
- ruler,
- glue or tape,
- small treats to fit inside the candles

Directions

1. Cover the toilet paper roll with construction paper (choose a different color for each candle you make) securing it with tape or glue.
2. Cut two squares of tissue paper about 12 to 14 inches on each side and stack them on top of each other.
3. Offset the two papers so that you have 8 points. Then put your finger in the center of the tissue paper and gather the points up to form a cone-like shape.
4. Gently push the center of the tissue paper into the toilet paper roll. The eraser end of a pencil may help.
5. Fill the tissue-paper-lined tube with small treats.
6. Use string or a twist tie to close up the tissue paper, then fluff it out a bit to make the “flames” of the candle.

Christmas

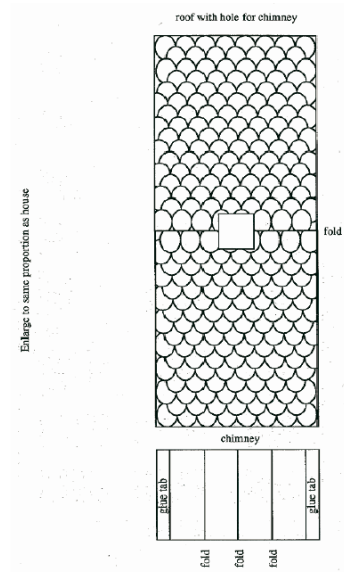
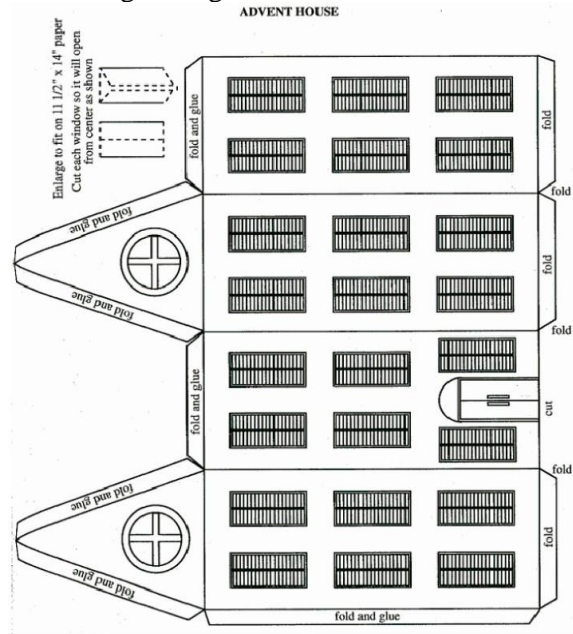
Christmas in Germany

Santa Claus is known in different ways around the world. Boys and girls in Germany call him St. Nicholas, and they have a special day for him on December 6. On the evening of December 5, he visits all German boys and girls in their homes and ask them questions about how well they are doing in their school work, whether they attend church regularly, if they behave well for their parents and teachers, and if they are lazy or slow in doing things they are asked to do around their homes. He visits them on his special day, December 6. All of the children leave one shoe out for St. Nicholas to either leave candy if they are good or twigs if they are bad.

Advent House

In German culture, beginning in the Black Forest, families make Advent Houses to count down the days until Christmas. Starting on December 1st, with the entire family present, a window in the house is opened. Behind each window is a scene depicting some aspect of the Christmas season. The candle in the center of the house is lighted, and its light shines through the cellophane window.

On December 24th, Christmas Eve, the front door of the Advent House is opened to reveal a scene illustrating the night before Christmas.



Directions

- ✓ Enlarge pattern to fit on 11"x14" paper.
- ✓ Trace pattern on tagboard.
- ✓ Cut open 23 windows and front door (an X-acto knife works well).
- ✓ Draw and cut out 24 pictures depicting Christmas to go behind windows and door.
- ✓ Door scene could be Santa or nativity scene.
- ✓ Cut cellophane to fit behind windows allowing a slight overlap for a place to glue.
- ✓ Glue cellophane in place.
- ✓ Glue picture on cellophane.
- ✓ Close shutters with a stick-on star.
- ✓ Fold house on fold lines.
- ✓ Glue on glue tabs.
- ✓ Cut out roof .
- ✓ You may color the roof and glue onto the tabs on the house.
- ✓ Or cut tongue depressors and glue them in the pattern shown, then glue roof onto tabs.
- ✓ Cut a slit in the roof for the chimney (see pattern).
- ✓ Cut, fold, and glue chimney according to pattern.
- ✓ Insert chimney in slit about one-half inch.

Advent Wreath

Advent is celebrated the four Sundays before Christmas. This is a time set aside to prepare for the coming of the Christ Child who brings gifts on the Eve of Christmas. German families have a circle of greenery with four candles in the center that sits in the middle of their table. The first week, one candle is lighted, the second week two candles, and so forth until all four candles are lighted, heralding the many lights of the Christmas tree which are to appear in but a few more days. Traditionally, purple (for repentance) candles were used, and more recently, blue (for hope).

Items Needed:

- paper plate; scissors; green and yellow construction paper; violet, red, or white construction paper; yarn
1. Fold the paper plate in half and cut the inside out leaving only the rim.
 2. Fold a piece of green construction paper in half and in half again the long way, then open the paper and cut on the lines.
 3. Then take each strip and fold it in half and in half again, then open and cut. This will make 16 rectangular pieces.

4. Fold these 16 rectangular pieces in half once again, and draw the shape of a leaf on each piece.
5. Cut the leaves out, and each piece will have two identical leaves. You may draw in the veins using pencil, crayon, etc.
6. These leaves are then glued to the paper plate. Cut additional leaves as needed.
7. Fold a half-sheet of violet, red, or white construction paper in half and in half again lengthwise, then open it and cut. The result is four long, rectangular shapes to be used as the candles.
8. Yellow construction paper is used for the flames, following the same procedure as for cutting out the green leaves.
9. Attach a piece of yarn to the back of the wreath for hanging.

Christmas Tree

The Christmas tree is another tradition that originated in Germany. In such a cold, wintry country, the evergreen was loved as a symbol of hope for the returning of the green of summer. Trees were cut and brought inside where the boughs were decorated with lighted candles.

Pine Cone Christmas Tree**Items Needed:**

- Dry pine cones
- green glitter
- glue
- sequins
- paper star or star sticker
- tinsel
- button or wooden disc

Directions

- ✓ Paint the pine cone with glue.
- ✓ Before the glue dries, sprinkle with green glitter.
- ✓ Top with a paper star.
- ✓ When the glitter and glue dries, you can glue on sequins or tinsel.
- ✓ Glue onto the button or wooden disc for a mini-Christmas tree on a stand.
- ✓ Or hang as an ornament by adding a ribbon.

Tips:

- ✓ If you cannot find open pine cones, place some in a 200 degree oven on a cookie sheet. They will open as they dry.
- ✓ Make a hole towards the top of the design. This is where you will hang the ornament. Using a nail, make indentations to decorate the cut-out. Attach a

string to the hole near the top. You now have great aluminum decorations for any occasion.

Christmas in the British Isles

England

Throughout the month of December, people busy themselves preparing for the Christmas festivities. There are the mince pies and Christmas cakes to bake and decorate as well as the all-important Christmas pudding.

In England over the years many superstitions have surrounded this popular festive dessert. It is said puddings should be made by the 25th Sunday after Trinity, prepared with 13 ingredients to represent Christ and His Disciples, and that every member of the family take turns to stir the pudding with a wooden spoon from east to west, in honor of the Three Kings. A silver coin is always dropped into the pudding mixture before it is cooked. This is said to bring wealth, health and happiness to whomever is lucky enough to find it when the pudding is cut.

Children hang stockings on the fireplace or at the end of their beds so when Father Christmas pays a visit, they are stuffed full of goodies, but only if they have been good! Children also send letters to Father Christmas, which legend has it, if they are tossed in the fireplace, the smoke from them burning gets carried up the chimney directly to the man in the red suit!

In the days leading up to Christmas, groups of carol singers holding candle lanterns, dressed in their hats and scarves to fight off the cold, go from door to door performing traditional Christmas songs for a small charitable donation to their cause. On Christmas Eve night, children leave out a glass of brandy and a mince pie for Santa, and a carrot and bowl of water for the reindeer.

Ireland

The Irish celebrate very much like the English. In addition, in many areas, on Christmas Eve, a lit candle is placed in a window (nowadays it can be an electric light!). This goes back to traditions of hospitality in ancient times. The idea is to help light the way of the Holy Family or any other poor traveler who is out on that night.



December 26th is Boxing Day, also known as St. Stephen's Day. It was a way for the upper class to give gifts of cash, or other goods, to those of the lower classes. There seem to be two theories on the origin of

Boxing Day and why it is celebrated. The first is that centuries ago, on the day after Christmas, members of the merchant class would give boxes containing food and fruit, clothing, and/or money to trades people and servants. The gifts were an expression of gratitude much like when people receive bonuses, from their employer, for a job well done, today. These gifts, given in boxes, gave the holiday it's name, "Boxing Day".

The second thought is that Boxing Day comes from the tradition of opening the alms boxes placed in churches over the Christmas season. The contents thereof which were distributed amongst the poor, by the clergy, the day after Christmas.

These days, to keep the tradition of Boxing Day alive, many businesses, organizations, and families donate their time, services, and money to aid Food Banks and provide gifts for the poor, or they may choose to help an individual family that is in need.

What a great extension of the Christmas holiday spirit. You might consider making this holiday a tradition in your family. No matter where you live the simple principle of giving to others less fortunate than yourself can be put into practice.

Christmas in France

In France, Father Christmas is called Pere Noel and he travels in the company of Pere Fouettard. Pere Noel leaves presents for good children, while Pere Fouettard disciplines bad children with a spanking. They leave a snack and a glass of wine for Pere Noel and beet greens for the donkey that travels with him. Pere Noel is tall and thin. He has a long red robe trimmed with fur.

Pere Noel brings toys to children in a sack. As he comes, he calls out "tralala, tralala, bouli, bouli, boulah."

Families go to church at midnight on Christmas Eve. After church everyone eats a huge dinner called "Le Reveillon." After this large dinner of goose, turkey, chicken, or beef; a fish dish, cheese, bread, wine, and fruit, many families serve a "Buche de Noel." The Buche de Noel is a sponge cake decorated like a Yule log. Some families burn a real log in the fireplace.

French families think that mistletoe is also lucky and hang it everywhere.

Christmas in Latin America

Las Posadas

Nativity Scenes are very common. In fact, Mexicans revere the Nativity so much that they recreate it with "Las Posadas". This is a time of grand celebration and gathering. Many people take part in a reenactment of the Birth of Christ. From some churches, the priest and other believers accompany disguised children who represent Joseph, Mary and some shepherds. They go from door to door and sing popular folk songs asking for a place because 'Mary is going to give birth', and from inside the house the children are answered with popular folk songs denying them the entry, as it happened in Bethlehem according to the Bible. Finally, a door opens and Holly Family may enter.

Many will also attend "Pastorelas" or plays about the shepherds and their visit from the angel. In the spirit of a warm holiday, the outdoor markets offer sunny shopping and cool Christmas crafts. And to think, all these festivities last through 9 days!

On Christmas Eve, kids can expect a visit from "el Niño Dios". The Holy Child brings gifts to the good girls and boys. Then on January 6, the three wise men come to visit for "Reyes Magos". The Magi leave more gifts for the children, sometimes in their shoes!

To decorate for a Mexican Christmas, be sure to add some of the beautiful red poinsettias or "La Flor De Noche Buena". They have been a Christmas tradition throughout much of the world since an American ambassador introduced it to South Carolina in the 1820's. A well-dressed Mexican Christmas home would also have to have a piñata! As part of the fun, the children gather around and smack it with sticks until they are showered by the candy explosion!

Make a Piñata

Materials:

10-inch balloon,
newspaper,
wallpaper paste or flour-water mixture,
paint or tissue paper.

Directions

1. For the basic body, inflate a 10" balloon, tie a knot in the end and attach a string. Suspend the balloon by tying the string to an object inside or outside. Be sure it isn't near anything that will cause it to burst.
2. Cover the balloon with several layers of newspaper papier-mâché strips. Let it dry. Two or three layers of papier-mâché are adequate. Let dry completely.
3. Tape on additional balloons and cardboard pieces for head, legs, ears, wings, etc. Cover with two layers of papier-mâché.

4. Insert a bent clothes hanger as a hanger for the piñata. Cover with additional layer of papier-mâché to hold it in place, and then let it dry.
5. After the piñata is completely dry, cut a hole in the back to remove the balloon and add wrapped candy or party favors.
6. Paint the piñata with bright colors. Or, if desired, you can add a finishing touch of tissue paper curls. Fold 3-inch strips of colored tissue paper lengthwise and fringe them by making cuts at ½ inch intervals, leaving a ½ inch uncut edge for gluing. Turn the strips wrong-side out so they will fluff up. Wrap these around the piñata, overlapping each row as you glue it on

To use the piñata

- ✓ Hang it from a tree or other object so it swings freely.
- ✓ Blindfolded participants take turns hitting at the hanging piñata with a stick until it breaks and the goodies fall out.
- ✓ For an added challenge, hang the piñata from a cord or rope that someone can pull on so that the piñata moves up and down, making it harder to hit!

Easy Piñata

Materials:

Used tissue paper,
brown paper bag (can use several bags together),
tape or glue,
magic markers or crayons,
crepe paper,
scissors,
stickers,
wrapped candies or small favors,
yardstick or broom handle

Directions

- ✓ Wad the used tissue paper into balls to make stuffing.
- ✓ Fill the brown bag with the stuffing and treats.
- ✓ Tape or glue shut.
- ✓ Decorate as desired.
- ✓ Cut crepe paper into strips for streamers.
- ✓ Tape or glue streamers to bag.
- ✓ Twist the streamers together to make a hanging loop.
- ✓ Hang piñata in a spot where there is lots of room for treats to fall and children to scramble after them.
- ✓ Take turns with the stick until the piñata is broken.

In Italy

In Italy Christmas begins on 1st of December with the construction of the "Presepio" or Nativity. Many countries set out figurines of Mary, Joseph, and the Baby Jesus, but the Italian presepio is much larger. At the center is a big hut or stable with Mary, Joseph, Jesus, a donkey and the three kings that brought gold, frankincense, and myrrh. Outside the stable there are shepherds, with sheep of course, fishermen, curious towns people, some angels, houses, lights, little lakes usually make of blue-colored aluminum foil, with everyday animals like geese, dogs, horses, and so forth. The blacksmith is working in his g his bread, and so forth.

Italian children do not hang stockings at the fireplace for Santa, instead they believe that the Baby Jesus comes to their houses in person to bring them presents. On Christmas Eve, parents give their children corn for Jesus' camels and a glass of milk and cookies for him. In the morning, the goodies are gone, and presents are in their place.

Christmas in Australia

In Australia everything is topsy turvy since Christmas is in the middle of summer. But the Australians have a great time anyway, exchange *Chrissie presies* (not sure I have the spelling right, but those are the words) with each other, and often enjoy a *barbie* (not the doll, but a barbecue) on the beach on December 25th. And they have a good laugh about it all, and celebrate their differences, as they do many things, with a joke on themselves.

Christmas in Russia

St. Nicholas day was celebrated formerly in Russia, but under Communism, he was changed to Grandfather Frost and wore blue instead of red.

Netherlands (Holland)

In the Netherlands, legend has it that Sinterklaas (St. Nicholas) arrives in the Netherlands by way of steamboat from Spain two weeks before his traditional birthday, December 6th, along with his helper, Zwarte Piet (Black Pete), who will help disperse the gifts and candy to all the good children. Sinterklaas, accompanied by Zwarte Piet, goes abroad at night and strides about the countryside wearing his red mantle, his mitre, and his golden crosier and sporting a long, white beard. Referring to his book that lists all the good and bad children, Sinterklaas will deliver pto all the good children, but watch out if you've bebad! The bad children may be taken back to Spain with him.

In anticipation of Sinterklaas's nightly visit, children put their shoes in front of the fireplace. They sing traditional songs and provide a carrot or hay for Sinterklaas's white horse. At one point in the evening

before St. Nicholas's birthday, a loud knock will herald his arrival and at the same time candy may be thrown from upstairs; when the door is opened, a bag of gifts will be on the doorstep. At night Black Pete puts gifts and candy in the shoes.

Prior to Christmas, a custom known as Midwinter Horn Blowing is still practiced in parts of the Netherlands. At dusk, farmers take long horns made from elder trees and blow them to announce the coming of Christ.

Festival of Light: St. Martin's Day (Sint Maarten) in Holland

Saint Martin's Day is on November 11th and is celebrated in Holland. Children carry lanterns and go from house to house singing songs. People give them candy and other treats. Here is a song they sing to the tune of "My Bonnie Lies Over the Ocean:"

Saint Martin once saw a beggar
Who needed some food and some clothes
So he ripped his cape in two pieces
And eased some of the beggar's woes.
Martin, Martin
He always helped those in need, in need
Martin, Martin

He was a saint, yes indeed!

Martin was a good and kind man. On a winter night he was returning home during a snowstorm. He was wearing a cloak. A homeless man appeared in the darkness. Martin felt sorry for the man and gave him half of his cloak. Now he is called St Martin and is known for his kindness to strangers. That is why Saint Martin's Day is celebrated in Holland.

Tin Can Lanterns**Materials:**

- 1 ice-filled tin can per child
- hammers and short nails
- 1 bucket and sponge
- 1 8-in. plastic-coated wire per child

Method:

Notes: *Prior to the activity, fill one tin can per child with water and freeze overnight to make it easier to puncture holes in the tin. Make lanterns outdoors or indoors on a plastic sheet. Keep sponges and a bucket handy.*

1. Use a hammer and nail to punch a hole on either side of the can's open end.
2. Punch more holes all over the sides of the can.
3. When there are enough holes, empty the ice into the bucket and turn the can upside down to dry.
4. To make a handle, push the wire through the first 2 holes made on the can. Twist the wire together at each hole to keep it in place.

St. Lucia Day – Sweden, Finland, Italy, and the Caribbean

St. Lucia Day is celebrated on December 13. The story behind the holiday is of a young Sicilian girl who lived over 1,700 years ago. She would not deny Christianity so she was punished and her eyes were put out. She is pictured as wearing white robes and wearing a crown of light. The light represents the breaking of the winter spell and bringing light into the world.

According to folk tradition, December 13th follows the longest night of the year in Sweden. During the winter there are only a few hours of sunlight each day. St. Lucia is honored this day with her wreath of candles.

The oldest girl in the family is declared St. Lucia on December 13th. On this day she dresses up wearing a white robe with a red sash and a wreath with candles on her head.

The “St. Lucia” of the family serves everyone a special bun called Lussekatter.

Schools have a celebration with a St. Lucia choir. All the girls dress up as St. Lucia and the boys are “Star Boys.”

St. Lucia's wreath



Cut a hole in the center of a paper plate so that a child's head will fit in it. Cut out leaves from green construction paper and have children glue them to the paper plate. Make 7 paper candles stand up around the inside rim of the plate.

Star Boys

Cut an 18 inch wand from cardboard. Cover it with construction paper. Make a white star on the end of it. To make the hat roll a piece of construction paper so that it has a point on the end and staple it in place.

Festival of Light: Loi Krathong (loy-kruh-thong) Festival in Thailand

This holiday is celebrated in Thailand in November each year. “Loy” means “to float” and a “Krathong” is a lotus-shaped vessel made of banana leaves. The Krathong usually contains a candle, three joss-sticks, some flowers and coins.

The festival starts at night when there is a full moon in the sky. People carry their Krathongs to the nearby rivers. After lighting candles and making a wish, they place the Krathongs on the water and let them drift away. People are offering thanks to the Goddess of water.

It is believed that the Krathongs carry away bad luck. The wishes that people make for the new year will start. It is the time to be joyful and happy as the sufferings are floated away.

Krathong Boat

Make a paper boat to launch. Boats in Thailand have flowers and candles on them. Think about what bad feelings or happenings you would like to put on the boat to send away. Try floating your boat on a nearby stream, canal, or even in the bathtub.



If you “Google” paper boat folding you can come up with lots of ways to make paper boats. Here's a few

http://www.mathematische-basteleien.de/paper_ship.htm

<http://www.laits.utexas.edu/hebrew/personal/toolbox/cm/boat/boat.html>

www.origami-kids.com

Festival of Light: Diwali in India

Diwali, meaning array of lights, is a Hindu light festival. It symbolizes the triumph of light over darkness. It is one of the most important celebrations in India.

Although it was originally a Hindu celebration, Diwali is now enjoyed by people of every religion in India. It is a family celebration which takes place in October or November and lasts for five days. This festival of lights celebrates the victory of good over evil and the glory of light.

Commemorating Lord Rama's return to his kingdom Ayodhya after completing a 14-year exile, people decorate their homes, light thousands of lamps and give out sweets. There are fireworks in the streets.

Diwali is a time for fun and rejoicing. However, before the celebration begins there is a lot preparation.

The house must be thoroughly cleaned and windows opened in order to welcome the Laxmi, the goddess of wealth. People light up their homes using thousands of clay oil lamps to welcome the Goddess.>

During Diwali, Indians buy puffed rice to offer to Lakshmi, the Goddess of Prosperity. Have students put one cup of puffed rice in small squares of plastic wrap. Tell them to hand the rice out to friends.

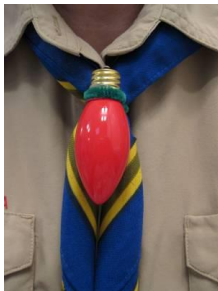
New clothing is also purchased to be worn during the celebration.

Rangoli Design

- ✓ In India a design using rice flour is made on the floor in front of the family's shrine. Make your own Rangoli design! Use white chalk to draw a design on black construction paper.
 - ✓ Color in the design with colored chalk.
 - ✓ Spray the finished designs with a fixative.
- You can find many Rangoli designs at <http://www.diwalifestival.org/rangoli-patterns-design.html>

PACK AND DEN ACTIVITIES**Christmas Light Bulb Slide**

*Inspired from 2008-2009 CS Program Helps
Betsy O Northwest Texas Council*

**Materials:**

- 8 inches of green chenille stem
- 1 C9 replacement bulb for Christmas lights

Tools:

- Loaded hot glue gun
- Sharpie marker

**To make the Christmas Light Bulb Slide:**

- Make a loop in the middle of the 8 inch chenille stem and form it tightly around the base of the light bulb where the glass meets the metal.
- Remove the stem and apply hot glue around the base of the bulb and quickly replace chenille stem. Be careful! The glue is hot!
- After the glue cools, give the chenille stem a hard twist tight against the bulb and add another drop of glue to the twist to hold it.
- Add your name and date and you are ready to go!

Flickering Candle Slide

Betsy O, Northwest Texas Council

**Materials:**

- Battery operated L.E.D. flickering candle tea light
- Paper towel or toilet paper roll cardboard tube
- Construction paper- white for a Menorah candle, red, black or green for a Kwanzaa candle or pink or yellow for a birthday candle
- 1/2 of a chenille stem, preferably the color of your "candle"

Tools:

- Scissors
- Ruler
- Pencil
- Exacto Knife or awl
- Loaded hot glue gun
- White glue
- Rubber band

**To make the Flickering Candle Slide:**

- Mark and cut the cardboard tube 2 1/2 inches long. Be careful not to squish your tube. (Any longer and you can't reach in and turn on your flame)
- Slit the tube lengthwise, from top to bottom. You need to do this so that you can tightly wrap one end of the tube around the base of the candle tea light.
- Run a thin line of hot glue along the inside rim of the cardboard tube at one end and quickly roll tightly around the candle base. Hold until the glue has set. Add more glue to the overlapped cardboard to hold the side together.
- Measure and cut construction paper to wrap around "candle". Glue and use a rubber band to hold until the glue sets.
- Form the 1/2 chenille stem into a square bottomed "U" shape. The base should be about 1 inch wide. Glue perpendicular to the back seam of the candle about 1 inch down from the top. Add your name and the date, turn on your candle and voilà!



Make a Personal Story as Native Americans on the Plains did – with a “Winter Count” – The Crow and Blackfoot Tribes used a buffalo robe which they decorated with painted symbols and drawings to represent important events in their own lives – a kind of personal history. Each year, a new image or images were added, traditionally at the end of the year, so it was called a Winter Count. Look at the picture and you can see that the images were also added starting in the center and going in a circle.

Today, scouts can use a brown grocery bag, cut or torn in the shape of a buffalo skin. Use markers to draw pictures representing important events in your life, or people and things that are important to you. Crumple up the “skin” when you are done. Then spread it out and put a thin layer of vegetable oil on the surface as you smooth out the paper. (use a napkin with oil on it) Then using another napkin or paper towel, remove any excess oil. The brown paper will take on the appearance of leather. Display your work at the Pack Meeting.



Christmas Wreath

Utah National Parks Council

- Have each Scout trace their hand on green construction paper.
- Cut out all the hands and place them together in a circle with the fingers pointing outward, forming a wreath.
- Decorate with red berries using markers or crayons.
- Give to the head of their Chartered Organization as a ‘Thank You’ and Christmas Card. (Or Cubmaster. Or each Den for their Den Leader. Or one for each Committee Member. Or ...)

Field Trips

Utah National Parks Council

Check out the local festivities

- See if there is an activity that your den can attend and fulfill some of the requirements needed for an Adventure.

Example: Gardner Village in West Jordan, Utah, has ethnic Christmas elves all over the village and activities you can attend.

Visit special holiday light displays

- Most community or local papers put out lists of the best light displays. Find some near you.
- As a den or pack, spend an evening taking in the sights,
- End with a reflection over cookies and milk.

Service Project Ideas for December

Utah National Parks Council

- Collect food and clothing for your local food bank.
- Collect toys for children in the hospital.
- Litter Collection
- Take part in a project with your family, den, or pack to make your neighborhood or community more beautiful..
- Rake leaves & clean gutters for elderly people.
- Visit an assisted living facility: sing holiday songs, bring decorations and holiday cards.
- Make cookies & holiday cards for police officers & fire fighters.
- Write letters/holiday cards to service personnel.

Service Ideas for Christmas

Utah National Parks Council

- It is a great opportunity in Cub Scouts to teach children about service. The first idea is to let the boys bake some cookies and pass them out to the widows and widowers in the neighborhood. You can use different treats.
- The second idea can be treated as a game. You have each of the boys pick out a driveway. Give them each a snow shovel and at the word ‘go’ have them begin to shovel the driveway.

Ideas for Pack Activities:*Baltimore Area Council*

- ✓ Go caroling at a nursing home
- ✓ Sponsor a mitten tree and give mittens to the homeless
- ✓ Adopt a needy family
- ✓ Collect canned goods for the needy
- ✓ Do a neckerchief slide exchange in your Pack
- ✓ Initiate a collection for the World Friendship Fund
- ✓ Have a Pack dinner and have families bring food that their forefathers used to celebrate with
- ✓ Ideas for Den Activities:
- ✓ Learn about holiday customs of the various families in your Den
- ✓ Post a world map and let the boys label where their families came from
- ✓ Make holiday cookies
- ✓ Invite someone from another country to speak at your Den meeting.
- ✓ Have an old fashioned taffy pull
- ✓ Do a good turn for a friend

**Paper Bag Luminary***Utah National Parks Council***Materials:**

Brown paper lunch bag (for each Scout)
 Simple patterns
 Pencils
 Punches
 Tea lights or votive candles
 Sand

**Directions:**

- * Take a brown paper lunch bag and trace a simple pattern in pencil on one side.
- * Punch out your design with a hole punch
- * Fill each luminary with about 2 inches of sand
- * Sink a votive candle or tea light in the center
- * Place the luminaries along a walk, patio, or deck
- * Have an adult light them and then bask in the glow

Milk Jug Luminary*Utah National Parks Council*

These are very unusual luminaries. They don't blow over or get snuffed out if it's wet and windy. They give a lovely white light. They are a very inexpensive way to decorate the outdoors at Christmas and other times of the year. Care must be taken to place the tea light near the center of the container but not directly under the spout.

Materials:

Sand
 Empty plastic gallon milk containers
 Tea or votive lights
 Scissors

Directions

- * Clean gallon milk containers and remove all labels
- * On the side nearest the handle, cut a slit one inch tall and three inches long about one inch up from the bottom



- * Pour about one inch of sand into the container and shake to distribute sand evenly
- * Push tea or votive light into the middle of the sand

Ojos de Dios (Eyes of God)

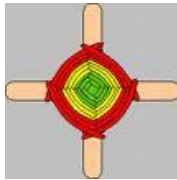
Baltimore Area Council

Mexican Yarn Decorations The symbolism of God's Eyes goes back many thousands of years and was found in many cultures. They first became popular with the Huichal (whe-cal) Indians of Mexico. They made the God's Eyes as a symbol to protect their home from evil spirits. The God's Eye is now used widely in the southwestern United States as a decoration. The Ojos can be made in various sizes, from toothpick frames to be used as Christmas tree ornaments to huge wall decorations. The colors used in the Ojos have a special significance:



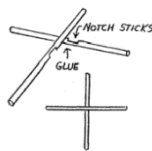
- White - Unknown life before birth
- Red - Life Itself
- Yellow - Sun, moon, stars
- Blue - Sky and water
- Black - Death
- Brown - Soil
- Green - Vegetation

General Instructions

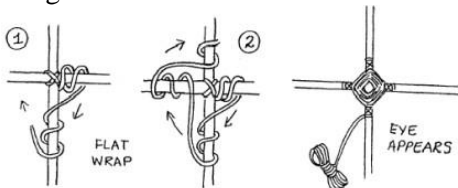


- ✓ An Ojo made with a craft (popsicle) stick base is a good size for Cub Scouts to begin with.
- ✓ When making mini Ojos with toothpicks, it is best to use crochet thread rather than yarn.
- ✓ The yarn is too bulky for the toothpicks.

To Form the Eye or Center:

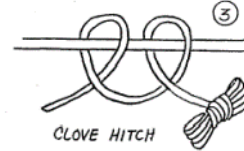


- ✓ Two round sticks are needed to form the skeleton.
- ✓ Use toothpicks for tiny Ojos or dowels for larger Ojos.
- ✓ Flat craft (popsicle) sticks can also be used to create a different look.
- ✓ Round sticks should be notched in the middle and glued together to form a cross.



- ✓ Wrap yarn around the sticks as shown in Fig. 1.

- ✓ Holding the skeleton in your left hand, wrap yarn over and around each stick (completely encircling the stick). This is the basic wrap. See Fig. 2.
- ✓ Work clockwise if you are right-handed.
- ✓ Continue wrapping this way until the desired size is reached, making sure that you lay the yarn next to the previous row and do not overlap rows.

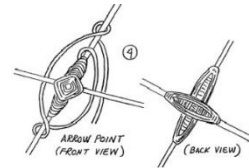


Changing Colors: To change colors, simply clove hitch (see Fig. 3) and cut the yarn, leaving about 1/2" to be concealed and held by following wraps. Always start a new color on a different arm from the one you just wrapped. Begin the new color with a clove hitch also. White glue will secure the ends if necessary.

The Flat Wrap. This is what you used to make the center. It is done by wrapping over and around each stick, wrapping clockwise. It can be used anywhere else in the design of your Ojo.

The Back Wrap or Recess Wrap. This gives your Ojo a 3 dimensional look. It is done by wrapping behind your stick. Turn Ojo over and work on backside wrapping in same manner as Front Wrap. Since part of this Back Wrap will be covered by the Front Wrap, make it a little wider than you wish to be visible from the front side.

Arrow Points.



Wrap one stick at a time (opposite ends of the same stick).

- Attach your yarn and wrap around stick 1;
- Bring your yarn across stick 1 and behind stick 2.
- Do not cross yarn behind sticks.
- Wrap up and around stick 3, behind stick 4 and back up to stick 1.
- Repeat this until you have 8 to 10 rounds. See Fig. 4..



ADD YARN TASSELS IF DESIRED

THEME & PACK MEETING IDEAS

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Celebrations Around the World Word Search Trapper Trails

P R E S E N T S C R B R H S L
W R E T P Y E O V A E O A D E
C Z A E A V A C X B L H K N O
S L A M O R E D M L L A U E N
R C Z L A C B E I T S T N I K
E T O N I D C E R L O S A R W
M B C V G E A A L K O U H F R
K K R I D R D N W E I H C M Z
W E L U Y I B A E C C Y M J G
S O R X T L N G F X X Q S M D
M O N I P Z Z H I F A M I L Y
U U O S A S E I D O O G I Z G
K N S A M T S I R H C V S F X
S E M I N B M K O B O A G K H
W B P L C O P C W S E P X K F

| | | |
|-----------|------------|----------|
| BELLS | CELEBRATE | CHANUKAH |
| CHRISTMAS | DECEMBER | FAMILY |
| FRIENDS | GOODIES | HOLIDAY |
| KWANZAA | LOVE | MUSIC |
| NOEL | PEACE | PRESENTS |
| RAMADAN | ROHATSU | SERVICE |
| SNOW | TRADITIONS | YULE |

How Many?

Baloo's Archives

Fill a clear container filled with red, green and white jellybeans, holiday M&Ms, counting as you fill. Everyone makes a guess on a slip a paper (be sure they include their first and last name) as to how many treats are in the jar. The winner gets the container & candy.

Santa's Bag

Trapper Trails Council

Number ten brown paper bags from one to ten. Put a familiar Christmas - related article in each bag and staple shut. Each boy is given a pencil and paper on which he lists numbers one through ten. He tries to guess what is in each bag by feeling through the paper, and records on his paper his guess. Boy with greatest number of correct answers is winner.

Santa Maze

Baltimore Area Council

This has a suggested time limit of 4 minutes. Start at the "in" arrow at Santa's boot and exit at the "out" on his pack.



Christmas Carol Scramble

Utah National Parks Council

Materials: Choose several well-known Christmas carols. For each selected song, write each line on a separate piece of paper.

Directions: Give a slip of paper to everyone as they come in. Tell them to find the people who have the other lines to their song and arrange them in order. The first song team to find all the right people and sing the song is the winning team.

December Number Rhyme

Baltimore Area Council

Fill in the right number at the end of each line. After you have completed one through six, add up the numbers to get the answer for number seven.

1. Take the number of letters in SANTA _____
2. Count a half dozen candy canes. _____
3. Check the number of ears on a panda bear. _____
4. Count the wings on two shiny toy planes. _____
5. Count the points on a treetop star. _____
6. Count the number of kings in a favorite Christmas carol _____
7. They add up to a date in December- -
It's our merriest day, by far! _____

(1) 5, (2) 6, (3) 2, (4) 4, (5) 5, (6) 3, (7) 25

Backward and Forward

Baltimore Area Council

Can you fill these blanks with words that are spelled the same backward as forward?

1. The night before Christmas. _____
2. What you do with a whistle. _____
3. A little child _____
4. Father _____
5. Twelve o'clock _____
6. A chin apron _____
7. A live Christmas gift _____
8. Silent _____
9. A good thing you did _____
10. What a noisemaker does _____

1 - Eve, 2 - toot, 3 - tot, 4 - dad, 5 - noon,
6 - bib, 7 - pup, 8 - mum, 9 - deed, 10 - pop

Holiday Theme:

Alice, Golden Empire Council

Assign dens or families to choose a Holiday of Lights to demonstrate and explain. See some ideas under CORE VALUE RELATED: December – A Time for Respect; Also see the Holiday Around the World skit idea for some suggestions.

Invite every family to dress as they would to celebrate “their” holiday, bring a favorite holiday treat to share and display pictures and examples of how they celebrate the Holiday Season. This can be a really interesting Pack meeting, especially if you live in an area with people from many different cultures, religions and parts of the world – not everyone celebrates Christmas. Here’s a chance to learn about other holiday celebrations.

Decorate a Christmas Tree

Utah National Parks Council

Materials: Small Christmas Tree, paper, stickers, markers, glitter, etc. to make decorations

Directions:

As they arrive have the boys and their families make decorations to place on the Christmas Tree to be given to a family in need.

During the Pack Meeting announce and talk about the purpose of the tree. That it is to be donated to a family in need with all your lovely, handmade ornaments adorning it.

Christmas Cheer Song Match

Utah National Parks Council

Directions: Match the phrase with the song title.

Lyrical Phrase

1. Was a happy jolly soul
2. Are you listening?
3. In a one horse open sleigh
4. No crib for his bed
5. Let Earth receive her King
6. As they shouted out with glee
7. The lights are brightly shining
8. Now you say there’s no such thing as Santa
9. Like the ones I used to know
10. Bring us some figgie pudding
11. Sing, choirs of angels
12. All is bright
13. She didn’t see me creep
14. He knows when you’re awake
15. Dancing and prancing in Jingle Bell Square

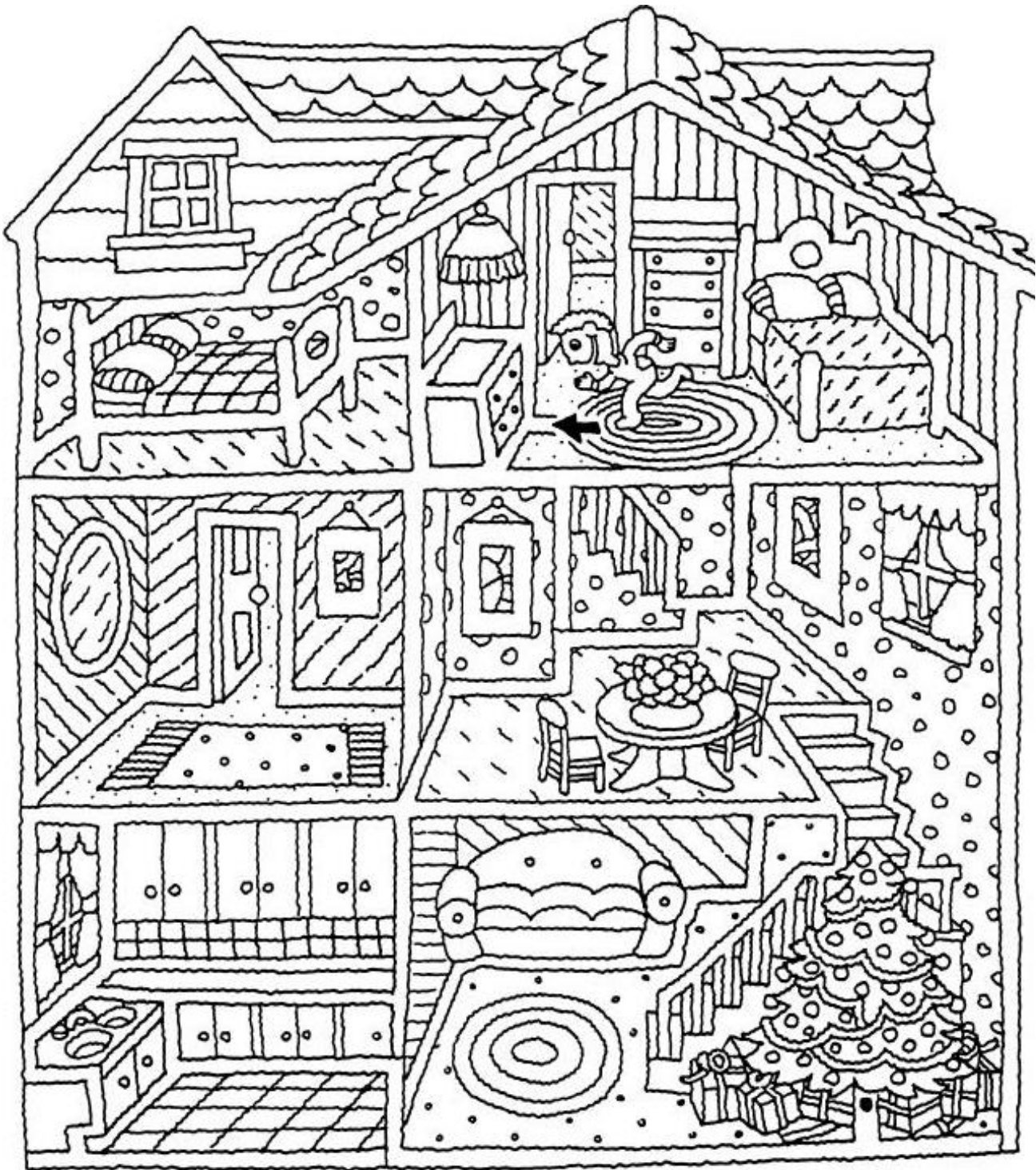
Song Title

- A. I saw Mommy Kissing Santa Claus
- B. Grandma Got Run Over by a Reindeer
- C. Frosty the Snowman
- D. Joy to the World
- E. Jingle Bell Rock
- F. Santa Claus Is Coming to Town
- G. Oh Come, All Ye Faithful
- H. Away in a Manger
- I. Silent Night
- J. Jingle Bells
- K. O Holy Night
- L. We Wish You a Merry Christmas
- M. White Christmas
- N. Winter Wonderland
- O. Rudolph

Answers: 1-C, 2-N, 3-J, 4-H, 5-D, 6-O, 7-K, 8-B, 9-M, 10-L, 11-G, 12-I, 13-A, 15-F, 15-E

Holiday Maze
Baltimore Area Council

Can you find the way from the bedroom to the Christmas tree?



OPENING CEREMONIES

The first three Openings (or Closings, your choice) are similar. You could probably even combine them and choose the countries you want to use. Have fun, experiment. All of these were written by volunteers for volunteers. If it was not for their creativity we would not have anything. Let's not grow stagnant, We need to continue to make up new ceremonies and such. (Enough Soapbox) CD

Christmas Around the World Baltimore Area Council

Each Cub Scout holds an article representing the country, he has chosen, while he reads or recites the lines. Or instead, have each boy hold a cardboard cutout of the country he represents, with the words written on the back of the cutout for easy reading. Boys can be in uniform or in costumes for countries.

Cub # 1: Ireland – The building of a grotto for the Nativity scene is a family project in Ireland. A Dublin fruitcake, covered with thick almond-flavored icing and decorated with green gumdrop shamrocks is the popular food.

Cub # 2: Scandinavia – Children, parents and even grandparents all join in making interesting straw and balsa wood ornaments in shapes of stars, angels, reindeer, and other animals. They begin making these holiday decorations on Little Christmas, the last Sunday in November.

Cub # 3: Poland – Here the Christmas tree is a symbol of friendship and peace, and is heavily laden with pretty ornaments. Poppy-seed rolls filled with ground poppy seed and honey paste are prepared the night before Christmas.

Cub # 4: Austria – Greens and apples signify hope for the coming spring and are used in the twilight tree with candles to celebrate the holidays. Linzer cakes and nut butter rounds are their Christmas delicacies.

Cub # 5: England – Punch and Judy shows are very much a part of the British Christmas. Plum pudding, spicy ginger cookies, shaped like cornucopias and filled with whipped cream are delightful foods.

Cub # 6: Italy – Instead of a Christmas tree, Italy has the pyramid-shaped Ceppo. The manger scene of hand-carved figures is placed on the lower shelf of the ceppo and small gifts for the children are put on the next shelf. Golden bread of Verona and Sicilian torrone, a multi-colored candy loaf are special pastries.

Cub # 7: Greece – St. Basil, who distributes Christmas toys, makes his rounds in a boat instead of a sled. New Year's bread with a coin baked

inside is served at the stroke of midnight on New Year's Eve. Father cuts a portion of bread for each member of the family in the order of their ages. Whoever gets the piece with the coin will enjoy a year of good luck.

Cub # 8: Mexico – In Mexico, the piñata filled with candy is always a favorite at Christmastime. The children strike it until it cracks and the goodies spill out for all to enjoy.

This Is My Country Baltimore Area Council

Characters: Four boys dressed in costumes from South America, Japan, Africa, and the Netherlands; each holding a large picture or map of his country. Narration is printed on back of picture so boy can read it. A fifth boy, dressed in Uncle Sam costume (Or Cub Scout Uniform), is holding an American flag.

Setting: Boys come on stage, one at a time. Each boy reads the description of his country while a recording of "This Is My Country" is played softly in the background. The volume of music is increased between scenes, when no one is speaking. Recording of "Star Spangled Banner" is played at the end.

Cub # 1: South America: I am South America. I am most noted for my exotic foods, sugar cane, coffee, molasses and coconut. My people eat domesticated foods such as beans, pumpkin, pineapple, potatoes and tomatoes. I am also known for my tobacco. On any sunny day, you can see me dressed in my native clothing, the serape and the sombrero. My religion is mostly Roman Catholic. South America! This is my country!

Cub # 2: Japan: I am Japan. Agriculture is my game, but silk is my claim to fame. People come from all over the world to visit my Buddhist pagodas and Geisha houses, and try to master the art of using chop sticks. They almost always go home wearing a kimono, which is my native dress. Japan! This is my country!

Cub # 3: Netherlands: I am the Netherlands, or Holland, as I am most commonly called. My schools are all state supported and education is compulsory. Only eight percent of me is forest surface, so I am best known for my canals. Dairying is one of my important industries. I am world famous for my Dutch cheese. I also grow cereal grain and potatoes, but I am most famous for my fields of horticulture, especially the tulips. When I pass your open window, you can hear the clippety-clop of my wooden shoes on the cobblestone streets. Holland! This is my country! .

Cub # 4: Africa: I am Africa, the second largest of the six continents. Why not visit me and pick up a

diamond. Ninety-eight percent of the world's diamonds come from me. I also have gold and oil in abundance. Some of my tribes still practice witchcraft, so be careful when you visit me. If you wander too far, you may lose your head. Allah is my God. Although I dance as a form of religion, other countries have copied me as a form of entertainment. The caftan and dashiki, my native dress, are now a worldwide fashion. Africa! This is my country!

Cub # 5: AMERICA: I am America. People from all over the world come to me to find freedom. My customs are those of every nation, and I offer an equal opportunity to every man. I am called the land of plenty for my natural resources are many. Clothing styles and religion are a person's own choice. What's the difference if someone hails from north, south, east or west. My heart is filled with love for all of them. The home of the brave and the land of the free! America! This is my country!

Boys remain standing on stage while the "Star Spangled Banner" is played

Holidays Lights Around The World

Alice, Golden Empire Council

Cub # 1: In India and Thailand, they celebrate the Festival of Lights, With little lamps or lotus boats that float into the night. [*Boy carries a Lotus Boat of foil*]

Cub # 2: In Sweden, too, they honor Santa Lucia, Queen of Light, The oldest girl will wear a crown with candles warm and bright. [*St. Lucia crown or candle and greens.*]

Cub # 3: In Mexico, the children gather goodies from the floor, For they've broken the piñata filled with candy treats galore! [*Piñata*]

Cub # 4: In Poland, on the table, under dishes they put straw, And they leave a chair that's empty for the Holiest child of all. [*Hand full of straw or a small chair.*]

Cub # 5: In Ireland, each window holds a very special light, A candle that will welcome all who wander in the night, Just as Mary came with Joseph seeking shelter long ago, The candle still will welcome those who wander to and fro. [*Artificial battery candle*]

Cub # 6: In Holland, children fill their shoes with carrots and with straw ~ In hopes "Black Pete" will substitute a gift for one and all. [*Wooden shoes and/or carrots*]

Cub # 7: In Israel, the children play with a special top for a special day. [*Dreidel*]

Cub # 8: In England, children hang a sock - one that doesn't have a hole! They hope it will hold presents and not a lump of coal! [*Christmas stocking*]

Cub # 9: Let's Celebrate! Let's Celebrate! and learn of special ways that people all around the world celebrate their holidays! [*Globe*]

A December Gift Opening Ceremony

Alice, Golden Empire Council

Props: Box wrapped with holiday paper and tied with a bow. In the box are a menorah, small Christmas tree, invitation, Kwanzaa candelabra, and other symbols of December Holidays appropriate for your unit, Instant Recognition patch and beads, small wrapped gift, small felt stocking, and card saying "Do Your Best."

Cubmaster: (Opens box and looks inside.) December is one of the most exciting months of the year, and certainly one of the busiest. This month we have: Christmas (Takes out tree.); Hanukkah (Removes menorah.); Kwanzaa (Removes candle holder.), (Does other symbols), and Holiday parties (Takes out invitation.).

What a great time for all of us! Our pack has had lots of fun this month working on advancements (Takes patch and beads from box.).

One of the best things was our special service project/Good Turn (Takes stocking (or other symbol for the project) from box.)

We've been busy, and all the time we have followed the Cub Scout Motto: (takes paper out of box and shows it while saying motto) "Do Your Best". And we have learned to Respect the traditions of other people from around the world. We are also learning to show Respect for our flag.

Now den ___ will present the colors.

Holiday Pledge of Allegiance

2011-2012 CS RT Planning Guide

Personnel: A Cub Scout (or several Cub Scouts) , den chief, or adult leader reads the lines for narrator (NAR) and the audience (AUD) reads the other lines together. Either print the lines in the Program or Distribute the ceremony beforehand.

NAR: I pledge allegiance

AUD: At this joyous time of the year

NAR: To the flag

AUD: A symbol of unity

NAR: Of the United States of America

AUD: Where we join together in peace

NAR: And to the republic for which it stands

AUD: Where people do their best to help each other

- NAR:** One nation under God
AUD: With freedom to worship in our own way
NAR: Indivisible
AUD: We will stand strong, giving respect to others.
NAR: With liberty and justice for all.
AUD: Where people of all races and faiths can experience true fairness
NAR: Let us remember all our blessings as we pledge our allegiance to the flag.

Christmas Flag

Baltimore Area Council

A beautiful opening but be sure of your audience before using it, please. CD

- Personnel** 6 Cub Scouts
Equipment taped music, American Flag
Setting Play "Joy to the World" softly in the background as Cub Scouts recite lines.
- Cub #1:** *I pledge Allegiance*, at this joyous time of year.
Cub #2: *To the flag*, a symbol of unity as Christ is a symbol of peace.
Cub #3: *Of the United States of America*, a land chosen above all others.
Cub #4: *And to the republic*, to the people who care and share *for which it stands*.
Cub #5: *One nation under God*, who shared His Son with us.
Cub #6: *Indivisible*, a nation united through love *with liberty and justice for all*.
Cub #7: Please stand and repeat the Pledge of Allegiance.

Cub Scout Spirit

Baltimore Area Council

- Personnel:** 5 Cub Scouts, Den Chief (DC), Den Leader (DL) or Cubmaster (CM)
Equipment: 5 index card with script written on each, US flag, Pack flag
Setting: Flags are already in place in the front and each Cub Scout enters from the side one at a time and reads his script.
- Cub #1:** December is a fun time of the year. It is a time for giving and sharing.
Cub #2: As we gather for the last pack meeting of 2012 let us remember the good times.
Cub #3: Let us end this year with new determination to keep the Cub Scout Spirit going.
Cub #4: As we begin our program tonight, let us keep in mind the true holiday spirit.
Cub #5: Remember, to give of yourself is more important than any gift you can buy.
DC: Please stand for the Pledge of Allegiance.

Holiday Lights

Utah National Parks Council

Personnel: 5 Cubs, Den Leader (DL) and Cubmaster (CM)

(I inserted the DL because of the large amount of text to be read. DL could stand at podium or elsewhere and

read. If you have a Webelos Den and they are all good readers, let them do the reading. Or maybe use your Den Chief. Or have a parent for each boy up front with

them to help with the reading. CD)

Materials: Log candle holder with 3 candles (12")
 Multipurpose lighter

Cub #1: The theme of this month is "Holiday Lights" and we have been busy getting ready for the Holiday season.



Cub #2: This month there are three major holidays celebrated by a different Religions, Hanukkah, Christmas and Kwanzaa. And each uses light in a special way.

Cub #3: Hanukkah is the Jewish Feast of Lights or Feast of Dedication. The Hebrew word Hanukkah means dedication. It is a celebration of God's deliverance of the Jews in 165 BC.

DL: The Hanukkah holiday begins on the eve of the 25th day of the Hebrew month of Kislev, and lasts eight days. It usually falls in the month of December and is celebrated by lighting of candles in a special Hanukkah menorah. I light the first candle for Hanukkah. [Lights the first candle]

Cub #4: Christmas is the celebration of the birth of Jesus Christ. Advent is the season of preparation for Christmas.

DL: In preparing for Christmas, Christians use an Advent wreath with four candles in the wreath and one in the center. They light one candle in the wreath each week and the center, or Christ, candle on Christmas, for Jesus is the Light of the World. The word Christmas is taken from old English,

Christes maesse or Christ's Mass. I light the second candle for Christmas. [Lights the second candle]

Cub #5: Kwanzaa is an African American holiday based on the traditional African festival of the first harvest crops.

DL: The word Kwanzaa comes from the phrase Matunda ya Kwanzaa, which means "first fruits" in Swahili. The holiday was developed in the United States in 1966 by M. Ron Karenga, a professor of Pan African studies and a black cultural leader. It begins on December 26th and lasts for seven days. Each day of Kwanzaa, another candle is lit on the Kinara. The candles stand for the seven principles of black culture developed by Karenga. The principles are: Unity, Self-determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity, and Faith. I light the third candle for Kwanzaa. [Lights the third candle]

Cub #6: With the spirit of the holiday candles now burning, let us begin our own celebration of our accomplishments this month.

CM: All rise for the Pledge of Allegiance. [Perform proper flag protocols.]

Tree Opening

Utah National Parks Council

HINT: Use tree decorating as a Gathering Activity

Directions: Cubmaster uses Cub Scout sign to get everyone's attention, then Assistant Cubmaster lights the Christmas tree.

Cubmaster: "Cub Scouts, isn't that a beautiful tree? It's full of Holiday Lights making it bright and colorful, like the joyous seasons we celebrate this month." *(Name seasons celebrated by Pack members, such as Christmas, Hanukkah, Kwanzaa, and any others.)*

Assistant Cubmaster: "And we all had a part in making it so beautiful. When all Cub Scouts work together and do their best, the result is always something fine like this tree. Let's remember that as we repeat the Scout Oath."
(Leads Oath)

Cubmaster: "Now let us repeat the Pledge of Allegiance"

Flag and Candle Ceremony

Utah National Parks Council

*Note - The **Three Candles** closing extinguishes these candles to close the meeting*

Material: American flag, Pack Flag (optional), white candle, blue candle, red candle, white 5-pointed star, and five Cub Scouts.

Set Up: The flags have been posted in their stands before the beginning of the Pack Meeting.

The Cub Scouts walk to the front of the room carrying their unlit candles. (Candle-shaped lamps with batteries may be used in place of wax candles.)

Cub #1: Practically from the beginning of time, man has used symbols to express hope, ideals, and love of his own nation. Our Flag represents the ideals of science, commerce, and agriculture. It symbolizes the sacrifices made by men and women for the future of America. It stands for your home and everything and everyone you hold dear. I light the red candle, which represents the red in our flag, and stands for hardiness and valor. It reminds us of the lifeblood of brave men and women shed in our defense.

Cub #2: I light the white candle, which is the symbol of purity and innocence, and which represents the white of our Flag.

Cub #3: I light the blue candle which symbolizes perseverance and justice. The blue in our Flag directs our view toward the heavens. It reminds us of a power greater than our own.

Cub #4: The stars in our Flag represent the individual states. They indicate that the height of achievement for our nation is as limitless as the heavens above us.

Each Cub Scout places his candle on a table in the center of the meeting room, situated between the American Flag and the Pack Flag. The candles remain lit until the end of Pack Meeting.

Cub #5: Will the audience please stand and join me as we pledge our allegiance to the Flag.

AUDIENCE PARTICIPATIONS

The House Where Santa Claus Lives

Is the greatest Audience Participation at this time of year. It is found in the Cub Scout How To Book. I do it every year at Roundtable and Pack Meeting and if I need Ice Breakers at Training sessions. Copy it from here or get out your How To Book, read it then do it! !CD

Motions -

- ★ HOUSE: Hands over head in an inverted V.
- ★ SHED: Hands in front of chest in an inverted V.
- ★ SLED: Hands together in a waving motion from left to right.
- ★ REINDEER: Hands on sides of head, palms out.
- ★ PACK: Both hands over a shoulder as if carrying a pack.
- ★ LITTLE GIRLS: Females, young and old, stand.
- ★ LITTLE BOYS: Males, young and old, stand.
- ★ DOLL: Hands with palms together on cheek, with head slightly bent.
- ★ BOX: Both hands outline the three dimensions of a box.
- ★ LION: Extend both hands and give a deep growl.
- ★ SOLDIER: Stand at attention; give Cub Scout salute.
- ★ TRAIN: Make a figure 8 with a hand.
- ★ SANTA CLAUS: Pat stomach with both hands and say "Ho, ho, ho."

Set Up:

I bring up front one Scout, adult, or sibling for each part, 11 total, except "Little Girls" and "Little Boys." Then I instruct them in the motion for their word. I have the audience stand and tell them to repeat the words and do the motions with the people up front. I tell the story and tap the right person for each word as I say it. (Use short Cub Scouts)

For "Little Girls" and "Little Boys" I just raise my hands and have them yell. You could add two more people up front to direct them.

It gets easier with each verse.

Story -

This is the HOUSE where SANTA CLAUS lives. This is the SHED behind the HOUSE where SANTA CLAUS lives.

This is the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives. These are the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is SANTA CLAUS who guides the REINDEER that pull the SLED that's kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is the PACK all filled with toys for good LITTLE GIRLS and good LITTLE BOYS that is carried by old SANTA CLAUS who guides the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is the BOX that is kept in the PACK all filled with toys for good LITTLE GIRLS and good LITTLE BOYS that is carried by SANTA CLAUS who guides the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is the DOLL that is in the BOX that is in the PACK all filled with toys for good LITTLE GIRLS and good LITTLE BOYS that is carried by SANTA CLAUS who guides the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is the LION that frightened the DOLL that is in the BOX that is in the PACK all filled with toys for good LITTLE GIRLS and good LITTLE BOYS that is carried by SANTA CLAUS who guides the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is the SOLDIER that captured the LION that frightened the DOLL that is in the BOX that is in the PACK all filled with toys for good LITTLE GIRLS and good LITTLE BOYS that is carried by SANTA CLAUS who guides the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

This is the TRAIN that runs on the track and carries the SOLDIER forward and back, who captured the LION that frightened the DOLL that is in the BOX that is in the PACK all filled with toys for good LITTLE GIRLS and good LITTLE BOYS that is carried by SANTA CLAUS who guides the REINDEER that pull the SLED that is kept in the SHED behind the HOUSE where SANTA CLAUS lives.

Christmas with the Wright Family

Baltimore Area Council

The boys (and girls, if you include siblings) are seated in a circle and they start with their own present. As the story is read and a direction is given, they pass their gift that way.

Mrs. **WRIGHT** eyed her Christmas list carefully. "There won't be anything **LEFT** of our budget after Christmas! Dear me!" she sighed.

Mr. **WRIGHT** looked up from his paper. "That's all **RIGHT**, my dear, there isn't anything **LEFT** of it anyway at the end of the month. I'll be happy if it just sees the **WRIGHT** family through the holidays."

As Mr. **WRIGHT** turned to his paper, he said, "Have you the **RIGHT** gift for Aunt Hattie **WRIGHT** this Christmas? She's been pretty lonely since her daughter married and **LEFT** home. Uncle Harry **WRIGHT LEFT** her a lot of money, but she doesn't know how to enjoy it."

Eddie **WRIGHT** was studying in the corner **LEFT** of the fireplace. "I wish Aunt Hattie **WRIGHT** would ask me the **RIGHT** way to spend it," he said.

Eugenia **WRIGHT** sniffed, "She wouldn't have much **LEFT** if she did. Your allowance is almost gone before you get it."

"And I suppose you have all of yours **LEFT**, Miss Miser!" returned Eddie **WRIGHT**.

"I don't have all of it **LEFT**, but I've enough **LEFT** to buy presents, all **RIGHT**, without having to borrow from Mother," she snapped.

Eddie **WRIGHT** looked downcast. "That's **RIGHT**. Christmas is mighty near, only two more shopping days **LEFT**."

"Have you a present for Rose, Eddie **WRIGHT**?" asked Mrs. **WRIGHT**. "She gave you a nice tie last year, remember?"

Eddie **WRIGHT** groaned, "That's **RIGHT**! Gosh, a fellow can't do **RIGHT** by his family and a girl, too, and have anything **LEFT** on two dollars a week. What shall I do?"

Just then the doorbell rang. Eugenia **WRIGHT** ran to answer it and the postman **LEFT** a special delivery letter for the **WRIGHT** family. She took it to Father **WRIGHT** and he opened it. Inside was a letter, along with four **RIGHT** new ten dollar bills!

Mrs **WRIGHT** whistled, "It's from Aunt Hattie **WRIGHT**! She **LEFT** town and has gone to her daughter's for Christmas and wished us who are **LEFT** here to spend it on each other."

"Say, she's **RIGHT**!" Eddie **WRIGHT** shouted.

"Bless her heart," said Mother **WRIGHT**.

"It has made her **RIGHT** happy to give it to use before she **LEFT**," declared Father **WRIGHT**. So, I guess it's all **RIGHT** with everybody **LEFT** here."

Once the story has ended, each child may open the present he/she ends up with.

(Personal experience has shown you will have to stop several times during the story, because some boys will be holding two presents, and some boys will have none. The best arrangement is to station the parents around the circle behind their child/children to keep the flow of presents going. – Pat)

My Aunt Came Back

Baltimore Area Council

In this audience participation stunt the leader chants the words and at the end of each stanza he adds a motion which the audience also does. Begin by having the audience stand then they "fan" themselves "cut" with shears etc. until at the end the audience is constantly doing all six motions at the same time and laughing so hard they can hardly stand up. This is a great stunt to try at your pack ~~meeting~~ show.

My Aunt came back from old Japan:

She gave to me an old silk FAN.

(Make fanning motion with right hand)

My Aunt came back from old Tangeers:

She gave to me a pair of SHEARS.

(Make cutting motion with left hand)

My Aunt came back from the New York Fair:

She gave to me a ROCKING CHAIR.

(Rock back and forth on your heels)

My Aunt came back from Holland, too:

She gave to me a WOODEN SHOE.

(Stomp right foot repeatedly)

My Aunt came back from old Hong Kong:

She gave to me the game of PING PONG.

(Move head to right and then to left)

My Aunt came back from Kalamazoo:

She gave to me some GUM TO CHEW.

(Make chewing motion with mouth)

My Aunt came back from Timbuku:

She gave to me some.....

(leader points to audience)

NUTS LIKE YOU!!!

Camping in the Woods on Christmas Eve*Pamela, North Florida Council*

T'was the night before Christmas
 And all through the woods,
 Not a scout was stirring, they were all being good.
 Their sneakers were hung by the camp fire with care.
 In hopes the delivery guy, soon would be there...

And I in my Neckerchief,
 And Mr. _____ in his Cub-Cap,
 Had just settled down for a short camping nap,
 When deep in the woods there arose such a clatter,
 I sprang from my sleeping bag,
 To see what was the matter.
 Away to the tent, I flew, I was scared,
 I grabbed a hammer and shovel,
 In case it was a bear.

Then what to my wondering eyes should appear,
 But Scouter Clause, with some pizza and root beer.
 He was a little old scout, so lively and quick,
 I knew in a moment, He was scared of ticks.
 More rapid than an Eagle Scout the pizzas they came,
 and he whistled and shouted and called them by name,
 Now sausage, now peppers, now onions and pepperoni,
 On meatball, on, ham. On, hold the anchovies.
 To the top of the tents, to the top of the trees,
 Dash away, Dash away, with extra cheese.
 As I got to my feet and was turning around,
 Into the campsite, he came with a bound.
 He was dressed all in uniform from his head to this toes.
 His shirt was garnished with badges and bows.
 A bundle of pizzas he had flung on his back,
 And he looked like a new scout,
 doing the opening ceremony, for his pack,
 His eyes, how they twinkled, His dimples so merry,
 His cheeks were like roses, his nose like a berry.
 He had a broad face and a little round belly,
 That shook when he laughed like a bowl full of jelly.
 He was chubby and plump, a right jolly old scout,
 And I laughed when I saw him, in spite of myself.
 He spoke not a word, but went straight to work,
 Gave out the pizza and then turned with a jerk,
 And laying a finger onside of his nose,
 and checking his compass, Down the trail he goes,
 I sprang to my feet, to the boys gave a whistle
 And up they all flew, like the down of a thistle.
 We ate all the pizza and drank all the soda,
 Our stomachs, all felt like they would explode.
 And we heard him exclaim, as he drove out of sight,
Merry Christmas Pack _____, & to all a good night!

**ADVANCEMENT
CEREMONIES**

Be careful at this time of year when presenting awards. The boys have EARNED the awards. If you incorporate too much Santa Claus and Christmas into your ceremony, the awards will come out as gifts. Gifts although given out of love, are not earned, or deserved (just as the greatest gift to mankind – the birth of our Savior was an undeserved gift of love). That is one reason why I do not show ceremonies with Santa or with gifts. Please be careful to maintain this distinction in your award presentations CD

'Twas the Night of the Pack Meeting*Baltimore Area Council**Have narrator read this poem**as awards are presented:*

'Twas the night of the pack meeting and all through the place,
 Not a boy was stirring, anticipation on each face.
 It was time for advancements and they all turned an ear,
 So when their name was called, they would hear it loud and clear.
 The Cubmaster was checking his list, not only once but twice,
 To see which boys had worked hard and earned awards this night.
 When all of a sudden the Cubmaster as ready with helpers nigh,
 To pass out awards as the boys called were filing by.
 First came the Bobcats all new to the pack.
 Akela is ready, with the guidance and experience they lack,
 Come up all you new Cubs You're our Bobcats tonight.
 Your final step as a Bobcat is to say the Scout Law.
 Don't worry, we will help you.
(Call boys and their parents forward and present awards.)
 We can't forget Tigers, with parents in tow
 They're new to our pack, and they'll help it grow.
 With orange hat and scarf, they're easy to spot,
 But keeping up with them is, most decidedly not!
(Call boys and their parents forward and present awards.)
 Next are the Wolves, experienced that is true
 But there is still much to learn, Akela's not through
 Come up all our Wolf Cubs, you are Wolves to be praised,
 Adventures and much more you've done
 So with Wolf Badge and belt loops, to rank you are raised.

*(Call boys and their parents forward
and present awards.)*

Fourth are the Bears most experienced so far,
Akela's teachings they've heeded, they're way above
par.

Come all our Bear Cubs, your work and learning is
applauded,
For completing core and elective Adventures, tonight
you're rewarded.

*(Call boys and their parents forward
and present awards.)*

Last are the Webelos, but not least to be sure,
Akela's lessons they've learned, now Boy Scouts is
their lure.

Come up all our Webelos, your Adventures are harder,
Your accomplishments you wear so proudly on your
shoulder.

*(Call boys and their parents forward
and present awards.)*

Now, let's give all these Cubs our Santa applause for a
job well done.

Advancement Ideas from Holland

Alice, Golden Empire Council

Take a page from the fun-loving Dutch – wrap each
boy's award in tissue, then tie with yarn and before the
Pack Meeting begins, string the yarn all over the room
, under and over other yarns leading to other boy's
awards, between the rungs of chairs – when the boy's
name is called he is given the end of his yarn string and
must follow it all the way to the end. You could use a
different colored yarn for each boy, or make it even
harder and use the same color yarn! If it seems too
difficult for a boy, invite his parents to come up and
join the fun!

Along the same lines, the Dutch like to plant notes with
riddles leading to the final prize, in this case, a box or
envelope with the boy's awards inside. This will take
some extra time before the meeting – either use rhymes
or riddles – again, the boy can get help from his den,
his parents, or the whole audience.

LEADER RECOGNITION

TRAINED LEADER RECOGNITION CEREMONY

West Michigan Shores Council

Materials: large pine bough, bucket of dirt, Trained
Patches, pins (straight or safety).

Personnel: Akela = Committee Chair or Cubmaster,
Old Wolves = Several previously trained leaders,
Baloo = Pack Trainer, Bagheera = CM (or Assistant
CM if CM is leading ceremony)

Akela: Old Wolves, you were charged with teaching
these Cubs in the ways you have been taught. Has
this been done?

Old Wolves: Aye, old lone one, it has been done.

Akela: Baloo, do they know the ways of the Pack?

Baloo: Aye, Akela

Akela: Bagheera, have you taught them the ways of
our Program?

Bagheera: Yes, Akela, it has been done.

Akela: Then let the ceremonies begin. (Plant pine
bough in front of you) By completing your
training, you have become acquainted with the
Cub Scout program.



Let this pine bough represent that program. The
heavy main stem represents the Aims of the Cub
Scout Program. The smaller stems are the Ideals.
(Point out each, as you explain) Each needle is a
part of the Program; the Den Meetings, Pack
Meetings, Outings, Advancement, etc. The
needles grow in clusters. The clusters need many
needles to appear healthy and beautiful.

Let us keep in mind as we return to our own Packs,
the need to develop all parts of the Program. As I
read the names of those to be recognized, would
you please come forward.

Read off each name, pin on trained patch, give card and have Committee Chair or Pack Trainer give each a needle cluster from the bough. Have the participants form a "U" in front of you.

When all have received their recognition, go on.



Akela: You have each received two tokens here today.

The pine needle cluster is to keep you ever mindful of the many parts that make up a healthy Cub Scout program. The trained patch is for you to display on your uniform to alert others to your knowledge and dedication to the Cub Scout program.

Do you pledge to accept the responsibility of seeing that the Cub Scouts in your own Packs, put in your charge, benefit from the lessons you have learned here this weekend? If so, answer "I will".

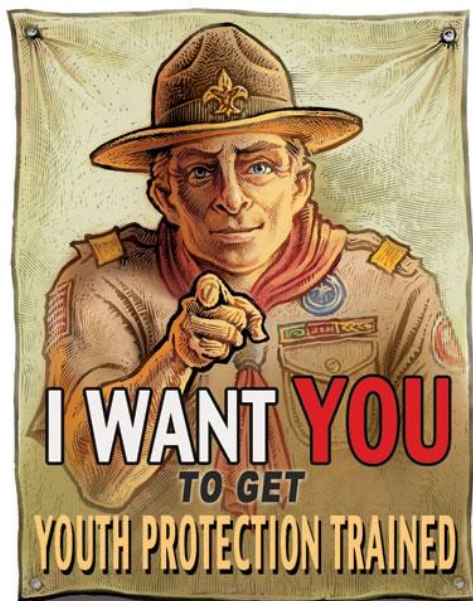
Wait for answer

Then you have achieved the right to join the Old Wolves and take your place as leaders of Cub Scouts. Do this with dignity, dedication, and honor. Do not let the Tabaqui and Shere Khan distract you from your task.

Lead cheer

(Blast Off! May be appropriate as they are starting on their Scouting careers.)

Then participants return to their seats



SONGS

Santa's Coming 'Round the World

Baltimore Area Council

Tune: "Are. You Sleeping"

Chorus –

Santa's coming, Santa's coming,
Round the world, round the world;
He has many faces;
Seen in many places;
Santa Claus, Santa Claus.

Chorus

In France he's Father Christmas
Who fills' the children's wishes;
Santa Claus, Santa Claus.

Chorus

In Hungary Kris Kringle
Brings gifts to make tots tingle;
Santa Claus, Santa Claus.

Chorus

In Belgium child leaves carrots bunched
For Nicholas' horse to munch;
Santa Claus, Santa Claus.

Chorus

No matter what his face or name
Good will and peace are just the same;
Santa Claus, Santa Claus.

Lights in the Window

Sam Houston Area & Utah National Parks Councils

Tune: Clementine

We see lights outside of houses
Candles in the windows bright
But the thing that make our hearts glow
Is the fire at our campsite.

We like hiking, and adventure
Helping others is our quest.
And we always share Scout spirit
When we try to do our best.

As the lights glow at this time of year
We pause to say a grand thank you
To the leaders who spend time with us
Now and all the whole year through.

I'm Playing In The Snow*Baltimore Area Council**(Tune: I'm singing in the Rain)*

I'm playing in the snow.
 I'm playing in the snow.
 What a glorious feeling
 It's snowing again.
 Making snowman tonight
 For the whole world to see
 I'm happy just playing
 In the snow

Christmas Song*Baltimore Area Council**(tune: Rudolph the Red Nosed Reindeer)*

Here's to the Cubs in our den,
 As they follow, help and give;
 All of the boys in our den,
 Know just how a Cub should live.
 Now it's time for Christmas,
 We've been very helpful boys,
 We've gathered lots of old things,
 Fixed them up like brand new toys.
 Saved our pennies every meeting,
 Bought a lovely Christmas Tree;
 Trimmed it up to take to
 Our Den's adopted family.
 Bright and early Christmas morning
 When they see our shiny toys;
 We'll be happy that we shared our
 Christmas joys with other boys.

The Winter Pokey*Utah National Parks Council**Tune: The Hokey Pokey*

You put your right mitten in,
 You take your right mitten out
 You put your right mitten in,
 And you shake it all about.
 You do the winter pokey (shiver)
 And you turn yourself around.
 That's what it's all about!

Continue adding additional verses:

left mitten, right boot, left boot, long scarf, warm cap,
 snowsuit, etc.

Hanukkah Fun*Sam Houston Area Council**Tune: Mary Had A Little Lamb*

Hanukkah is here at last,
 Here at last here at last.
 Hanukkah is here at last.
 Oh what fun we'll have.
 We spin the dreidel merrily,
 Merrily, merrily.
 We spin the dreidel merrily,
 Oh what fun we'll have.
 The candles burn so happily,
 Happily, happily.
 The candles burn so happily
 Oh what fun we'll have.

Share With Others*Sam Houston Area Council**Tune: Rudolph The Red Nosed Reindeer*

Here's to the Cubs in our den,
 As they follow, help and give.
 All of the boys in our den,
 Know just how a Cub should live.
 Now that it's time for Christmas,
 We've been very helpful boys,
 We've gathered lots of old things,
 Fixed them up like brand new toys.
 Saved our pennies every meeting,
 Bought a lovely Christmas tree,
 Trimmed it up to take to our
 Den adopted family.
 Bright and early Christmas morning,
 When they see our shiny toys,
 We'll be happy that we shared
 Our Christmas joy with other boys.

Cascabeles**Jingle Bells in Spanish***Baltimore Area Council*

¡Cascabeles, cascabeles,
 Tra la la la la!
 ¡Qué alegría todo el día,
 Tra la la la la!

Pronunciation guide:

A = ah E = eh I = ee O = oh Qué = kay

I'm a Little Dreidel*Baltimore Area Council**Tune: I'm a Little Teapot*

I'm a little dreidel
 Made of clay.
 Spin me around when you want to play
 When I fall down, if you don't win
 Just pick me up and spin again.

When Your Helping And You Know It*Trapper Trails Council*

Tune: When you're happy and you know it
 When you're helping and you know it,
 Lend a hand
 When you're giving and you show it
 Things are grand
 If you're helping and you're giving
 Then you help make life worth living
 Keep on helping, keep on giving
 Take a stand

Giving Time*Trapper Trails Council*

Tune: Jingle Bells-chorus

Giving time, sharing time
 Fun for everyone
 Scouters know that December is
 The time for deeds well done
 Giving time, sharing time
 Let us all take part
 Join with Cub Scouts all around
 And give gifts from the heart

12 Days of a Pack Christmas*Baltimore Area Council*

Write each "part" on a separate piece of paper.
 The parts are

A Cub Scout with a great big smile.
 2 uniforms,
 3 den chiefs,
 4 Cub Scout hats...
 5 Tiger groups...
 6 slides a missing...
 7 drivers needed...
 8 friends a joining...
 9 parents helping...
 10 cars a racing...
 11 boys advancing...
 12 leaders resting...

Now if you have 78 people, you can actually assign the same number of people doing the part as the number being sung.

All join in singing.

On the first day of Christmas

My Cubmaster gave to me...

Each stands when his/her part is sung then sits down.

On the first day of Christmas

My Cubmaster gave to me...

a Cub Scout with a great big smile.

On the second day of Christmas

My Cubmaster gave to me...

2 uniforms,

and a Cub Scout with a great big smile.

On the third day of Christmas

My Cubmaster gave to me...

3 den chiefs,

2 uniforms,

and a cub scout with a great big smile.

On the fourth day... 4 Cub Scout hats...

On the fifth day... 5 Tiger groups...

On the sixth day... 6 slides a missing...

On the seventh day... 7 drivers needed...

On the eighth day... 8 friends a joining...

On the ninth day... 9 parents helping...

On the tenth day... 10 cars a racing...

On the eleventh day... 11 boys advancing...

On the twelfth day... 12 leaders resting...

Here are alternate lines from*Trapper Trails**(Tune: 12 Days of Christmas)*

On the first day of scouting, Akela gave to me...

First Day A Cubmaster swinging from a tree!

2nd day: Two bouncing Bobcats

3rd day: Three wiggling Wolves

4th day: Four hungry Bears

5th day: Five Webelos

6th day: Six Arrow points

7th day: Seven Dynamite Den Chiefs

8th day: Eight great Run-ons

9th day: Nine Silly songs

10th day: Ten Derby Cars

11th day: Eleven Wacky Skits

12th day: Twelve Cheery Cheers

Randall, the Red-Cheeked Cub Scout*Trapper Trails*

Tune: Rudolph The Red-Nosed Reindeer

Randall, the red-cheeked Cub Scout

Had a very cold, cold nose

And if you ever noticed

You could even say it flows

All of the other Cubbies

Used to laugh and point it out

That Randall, the red-cheeked Cub Scout

Had a very runny snout

Then one day the Den Leader

Took Randall out of sight

And told him that it's time he knew

How to wipe his nose just right

Now all the other Cubbies

Think Randall is a "Class-A" Scout

Cause Randall, the red-cheeked Cub Scout

Finally learned to blow his snout

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Christmas Bells Applause:

- ✓ The leader pretends to hold a bell rope,
- ✓ Have the left side of the audience to say "DING" on the down stroke and
- ✓ Have the right side of the audience to say "DONG" on the upstroke.
- ✓ Repeat three times.

Snowball Applause:

- ✓ Reach down and pick up some imaginary snow, and
- ✓ Pack it into a ball.
- ✓ Pull arm back, throw, and yell, "Splaaaaatttt!"

Holiday Cheers

Utah National Parks Council

Snowglobe - Pretend to hold a ball in your hand, shake it up and down and say, "Oooo! Aaah! Oohh!"

Santa - "Ho, ho, ho!" Hold stomach as you laugh
(Optional) Pull on reins & say, "Where's Rudolph?"

Rudolph - Put thumbs to head with fingers pointing up and form antlers; wrinkle nose and say, "Blink, blink, blink."

Reindeer Cheer - "On Dasher, Dancer, Prancer and Vixen, On Comet, Cupid, Donner and Blitzen!"

Dasher - Slide hands against each other, making loud swishing noises.

Silent Night - Stand up, cup hands around mouth (as if yelling) and silently mouth the words "Great Job!"

Merry Happy - One side yells "Merry Christmas" and the other side answers "Happy New Year." Repeat three times.

Jingle Bells I - Stand and wiggle all over while saying 'jingle, jingle, jingle.'

Jingle Bells II - Give everyone a jingle bell and everyone shakes them at the same time.

Dad's Gift - Act as if opening a gift and when open say, "Oh, a new tie! Just what I needed."

Christmas Stocking - Pretend to empty your stocking and then put it on your right foot.

Frosty the Snowman - "Thumpity, thump, thump!" twice.

Mistletoe - Pretend to hold mistletoe over your head and make kissing sounds.

Banana Cheer

Utah National Parks Council

Bananas of the world unite

(place hands together above head),

Peel to the left

(lower left hand to your side)

Peel to the right

(lower right hand to your side)

Peel down the center

(place both hands above head again and lower simultaneously)

And umph take a bite!

(Snap arms back together above head in a giant bite)

GO BANANAS! GO, GO BANANAS!

(while dancing around)

Scout Cheers

Utah National Parks Council

Light Globe - Pretend to screw in a light bulb, while saying, "Bright, bright, bright!"

Idea - Put finger on side of face and close eyes as if thinking hard, suddenly jump up, open eyes real wide and yell, "That's the best idea yet!"

Stamp of Approval - Pound right balled up fist in open palm of left hand.

Nutty - Say, "This is a nutty applause. Everyone yell 'Cashew', three times." After they do that, you reply, "God, bless you!"

Okay - Divide into two groups. One group yells, "O!" the other "Kay!"

Tony the Tiger - Yell, "Greeaaaatttt!"

Dancer - Have all stand up, link arms, and do the Can-Can.

Jack in the Box - Squat down and then jump as high as you can and say, "Boing!"

RUN-ONS

Trapper Trails

Cub # 1: "Harry," said Mother severely, "there were two pieces of pie on the shelf this morning, and now there is only one. How did that happen?"

Cub # 2: "I don't know," said Harry, regretfully. "It must have been so dark that I didn't see the other piece."

Cub # 1: If a Cub Scout found a dollar in every pocket in his pants, what would he probably have?

Cub # 2: Someone else's pants.

Cub # 1: Why did Santa only take seven reindeer on Christmas Eve?

Cub # 2: Comet had to stay home and clean the sink.

Alice, Golden Empire Council

I am around long before dawn.
 But by lunch I am usually gone.
 You can see me summer, fall, and spring.
 I like to get on everything.
 But when winter winds start to blow;
 Burr, then it's time for me to go!
 What am I? *Answer: The dew*

Which moves faster, heat or cold?
Heat – everybody catches cold!

In what year did Christmas Day and New Year's Day
 fall in the same year? *It happens every year!*

If you were standing directly on Antarctica's South
 Pole facing north on Christmas Day, which way would
 you travel if you took a step backwards? *North –
 all directions from the South Pole are north!*

Clara Clatter was born on Dec. 27th, yet her birthday is
 always in the Summer! How is this possible?
*She lives in the Southern Hemisphere,
 where the seasons are reversed.*

Utah National Parks Council

- #1: We are going to have lots of Christmas flowers
 this year.
- #2: Why is that?
- #1: Last year I planted all the Christmas Bulbs.



Baltimore Area Council

So what are you getting mom and dad for Christmas?
A list of what I want.

Why did the silly boy take the Christmas tree
 to a barber?
*Because his mother said that it needed
 to be trimmed.*

Ho, Ho, Ho

Utah National Parks Council

- Q:** How does Santa Claus water his garden?
- A:** With his ho, ho, hose
- Q:** How does Santa Claus keep his legs warm?
- A:** With his ho, ho, hose
- Q:** How does Santa Claus weed his garden?
- A:** With his hoe, hoe, hoe
- Q:** What does Santa Claus eat for breakfast?
- A:** His Cheerios, hos, hos
- Q:** What is Santa Claus's favorite dessert?
- A:** Ho Hos

KNOCK KNOCKS

Knock, Knock
 Who's There?
 Canada
 Canada Who?
 Canada dog come in the house, it's cold outside.

Knock, Knock
 Who's There?
 Murray
 Murray Who?
 Murray Christmas to all and to all a Good Night.

Knock Knock
 Who's There?
 Pizza
 Pizza Who?
 Pizza on Earth, Good Will to Man.

Knock, Knock.
 Who's There?
 Lettuce.
 Lettuce Who?
 Lettuce in, it's freezing out here.

Knock, Knock
 Who's there?
 Snow
 Snow who?
 Snow business like show business!

Knock Knock
 Who's there?
 Donut
 Donut who?
 Donut open till Christmas!

Knock, Knock
 Who's there?
 Avery
 Avery who?
 Avery Merry Christmas!

JOKES & RIDDLES

Christmas Funnies

Scouter Jim in Bountiful, UT

- Question: Why does Santa have 3 gardens?
 Answer: So he can ho-ho-ho.
- Question: What do you get when you cross a snowman
 with a vampire? Answer: Frostbite.
- Question: What do you get when you cross an archer
 with a gift-wraper? Answer: Ribbon hood.
- Question: What do you call people who are afraid of
 Santa Claus? Answer: Claustrophobic.
- Question: What do snowmen eat for breakfast?
 Answer: Snowflakes.

Utah National Parks Council

- Q:** What does a Christmas tree eat with?
A: U-tinsels.
- Q:** What do you get when you cross a shark and a snowman?
A: Frostbite.
- Q:** Who is two feet tall and sings "Blue Christmas?"
A: Santa's Elvis.
- Q:** What do you get when you cross Frosty the Snowman with a baker?
A: Frosty the Doughman.
- Q:** Why is Santa like a light switch?
A: He goes up and down a lot during the night.
- Q:** Why did Comet stay home on Christmas Eve?
A: She was cleaning the kitchen sink.
- Q:** What do snowmen eat for lunch?
A: Iceburgers.
- Q:** What did the walrus say to the polar bear?
A: Have an ice day!
- Q:** What does Santa have for a snack on Christmas Eve?
A: Peanut butter and jolly!
- Q:** What's in December that isn't in any other month?
A: The letter "D"!
- Q:** How many pieces of candy can you put into an empty stocking?
A: One! After that, it's not empty!
- Q:** Which Holiday candles burn longer, reds or greens?
A: Neither all candles always burn shorter!

Alice, Golden Empire Council

- Cub #1:** What's the difference between the Christmas alphabet and the ordinary one?
Cub #2: The Christmas one has No L (Noel)
- Cub #1:** How do sheep in Mexico say Merry Christmas?
Cub #2: Fleece Navidad!
- Cub #1:** What does a cat on the beach have in common with Christmas?
Cub #2: Sandy claws!
- Cub #1:** What kind of candle burns longer – a red one or a green one?
Cub #2: Neither – candles always burn shorter!
- Cub #1:** What is a cat on ice?
Cub #2: A cool cat!

*Scouter Jim in Bountiful, UT*

- Christmas:** When you exchange hellos with strangers and good buys with friends.
- Christmas:** The time when everyone gets Santamental. Santa Claus is a Jolly fellow! Imagine all that driving and still being able to say "Ho! Ho! Ho!"
- Father to three-year old:** "No a reindeer is not a horse with a TV antenna. *Of course no kid these days knows what a TV Antenna is!! CD*
- I remember my dad was shopping in a toy store. He said, "That's a terrific train set. I'll buy it."
 The Clerk said, "Great, I'm sure your son will love it."
 Dad said, "Maybe you're right. I'll take two."
- Q:** Why did Santa spell Christmas N-O-E?
A: Because the angel had said, "No L!"
- Q:** Why did the gingerbread man go to the doctor?
A: He was feeling crummy.
- Q:** Why does Santa's sled get such good mileage?
A: Because it has long-distance runners on each side.
- Q:** Why is it so cold on Christmas?
A: Because it's in Decembrrrrrrrrrr!

Silly Sally*Baltimore Area Council*

This is a fun game to play with your Cubs as they get to a meeting. Give them hints about things Silly Sally likes and things she doesn't like. There's an easy rule for figuring out what she likes and dislikes. The object is to figure out what the rule is. Here are some examples:

- ✓ Silly Sally likes the moon but hates the sun.
- ✓ Silly Sally likes doors but hates windows.
- ✓ Silly Sally likes butter but hates margarine.
- ✓ Silly Sally likes maroon but hates red.
- ✓ Silly Sally likes geese but hates ducks.
- ✓ Silly Sally likes jelly but hates jam.
- ✓ Silly Sally likes tennis but hates badminton.
- ✓ Silly Sally likes the Yankees but hates the Orioles.
- ✓ Silly Sally likes Mississippi but hates Maryland.
- ✓ Silly Sally likes glass but hates plastic.
- ✓ Silly Sally likes the piccolo but hates the flute.

Can you figure out the rule for her likes and dislikes?
(Silly Sally likes words with double letters!)

SKITS

A World Of Celebrations

Alice, Golden Empire Council

Setting: A group of Cub Scouts – each one should have his props right next to him, or behind his back. (You can substitute customs from any country – especially if you have children who come from other cultures)

Cub #1: Well, we're ready for Christmas – we dug out our stockings (holds up his stocking) and we're going to hang them by the fireplace. (Looking at another Cub) Are you ready at your house?

Cub #2: Oh, we don't have stockings at my house.

Cub #1: What, you don't get your stocking filled with goodies? How awful!

Cub #2: My family is from Holland – we have a different custom. Children put their wooden shoes out, with some straw in them. (holds up some straw)

Cub #3: What's the straw for?

Cub #2: It's for St. Nicolaus' donkey.

All: He has a donkey? Not reindeer?

Cub #2: That's right – he takes the straw for the donkey and leaves gifts in the shoes. But it's NOT on Christmas Day. We go to church then. But on Dec. 6th, St. Nicolaus comes and leaves gifts.

Cub #3: Well, I guess that's as good as a stocking. You know, my Mom is from Sweden, and they do things different there, too. On St. Lucia Day, Dec. 13th, my oldest sister wears a wreath on her head with candles in it. (Holds up a picture of a girl dressed for St. Lucia Day)

Cub #4: What's the wreath for?

Cub #3: Well, it's because she is supposed to represent Saint Lucia, who brought food to Christians who were hiding from their enemies in dark caves. And besides, it's really dark in the winter in Sweden – the sun barely shines – so Swedish people love to see light. My sister brings special sweet buns to my parents while they're still in bed.

Cub #4: Do you get some, too?

Cub #5: Well, everyone gets some – but first, my parents get theirs – and me and my brothers wear hats with stars – it's from an old legend.

Cub #4: So, what about Santa?

Cub #3: Well, here in America, we do have Santa, but we also leave some food for the Juul Nisse.

Cub #4: What's that?

Cub #3: In Sweden, elves called Juul Nisse help children with their chores and bring them gifts – so we leave them food to say thanks!

Cub #5: You know, my grandpa is from Mexico – the children get their gifts on January 6th – it's called Three Kings Night, after the three wise men.

Cub #6: What do they do on Christmas?

Cub #5: Oh that's great, too. We always have tamales and go to church – and in Mexico, they have Las Posadas.

Alls: What's that?

Cub #5: Well, for nine nights in a row, people join a procession, and go from house to house – they pretend to be Mary and Joseph, looking for an inn to stay in. Everyone decorates their house with paper banners, and there is lots of singing.

Cub #6: So, do people let them in?

Cub #5: No, they have to go from house to house each night, and everyone says there is no room, till they get to the right house.

Cub #6: What happens then?

Cub #5: Oh, when they get to the right house, they get to come in and there's a party! There's a piñata (holds up a piñata or a picture of one) to break, filled with candy and little gifts. It's a lot of fun!

Cub #6: Boy, people celebrate Christmas in lots of different ways!

All: But it all sounds like fun!

Baden-Powell & Good Deeds

Alice, Golden Empire Council

Setting: An adult dressed as Baden Powell, and standing off to the side of the stage (or a large picture of him, with the sound of his voice coming from off-stage.) A group of Cub Scouts are sitting in the middle, looking like they are talking. (Moving their mouths and hands, but not saying anything) If possible, it would be great to have stars on the wall behind the boys, with small white Christmas lights, not turned on, but able to be turned on at the end.

Baden-Powell: When I founded scouting, I wanted boys to learn how to take care of themselves. But I also taught them to be kind to others – to do a good deed every day. I often think (that) when the sun goes down, the world is hidden by a big blanket from the light of heaven – but the stars are little holes pierced in that blanket by those who have done good deeds in this world. The stars are not the same size; some are big, some are little, and some men have done small deeds – but they have

made their hole in the blanket by doing good before they went to heaven.

Cub #1: (Looking at a second boy) Wow, you're doing great – you almost have the Oath and Law memorized! But remember to put in “..to help other people” – Baden-Powell wanted scouts to always do a good deed each day.

Cub #2: What kind of good deed?

Cub #1: Well, Saturday my family helped plant trees along the river – it was hard work, but fun, too. And boy, did I get dirty!

Cub #3: Today, I helped my den leader clean up after we finished our project – that was a good deed, too.

Cub #2: So, I need to do a good deed every day? Sounds kind of hard.

Cub #4: Well, sometimes you have to work hard to do a good deed – My dad and I helped my neighbor paint his fence – and that was hard work.

Cub #5: But sometimes, a good deed is pretty easy. There's a new boy in my class, and he was kind of lost – so I helped him find the cafeteria and meet some of my friends – I guess that was my good deed for the day.

Cub #2: Hey, I helped my Mom bring in all the groceries from the car – was that a good deed.

Cub #6: Sure, that was a good deed. Just remember to be kind and helpful, and you won't have any trouble doing a good deed each day...

Cub pauses, then looks like he has a great idea

Hey, even helping you learn the Scout Law and Oath is a good deed!

Lights go out as Christmas lights go on in the room. Voice of Baden-Powell is heard from off-stage....

Baden-Powell: ... some stars are little, some are big – but all those good deeds have made their hole in the blanket – by scouts doing their good deeds for the day.

Holidays Around The World

Mount Diablo Council

Setting: Have on hand the props shown in parenthesis. You could have a narrator say the verses, and the boys could come in and hold up their prop. Boys could also read the verses, but they do need to be read loudly and clearly, so that people can understand them.

Narrators or Cubs read one verse at a time:

In India and Thailand, they celebrate

The Festival of Lights

With little lamps or lotus boats

That float into the night.

(Cub holds up a votive candle in a little foil boat folded up to look like a lotus, or just folded up like a boat)

In Sweden, too, the honor Santa Lucia

Queen of Light,

The oldest girl will wear a crown

With candles warm and bright

(Cub carries a wreath holding candles, or just a picture of a girl as St. Lucia)

In Mexico, the children gather

Goodies from the floor,

For they've broken the piñata,

Filled with candy treats galore!

(Cub brings in a piñata)

In Poland, on the table,

Under dishes they put straw,

And they leave a chair that's empty

For the holiest child of all

(Cub with a handful of straw or a small chair)

In Holland, children fill their shoes

With Carrots and with straw,

In hopes “Black Pete” will substitute

A gift for one and all.

(Cub with wooden shoes or just a bunch of carrots)

In Israel, the children play

With a special top,

For a special day

(Cub with a dreidel)

In England, children hang a sock –

One that doesn't have a hole!

They hope it will hold presents

And not a lump of coal!

(Cub with a stocking)

Let's Celebrate! Let's Celebrate!

And learn of special ways

That people all around the world

Celebrate their holidays!

(Cub with a globe or a map of the world)

Who Stole The Christmas Cookies?*Alice, Golden Empire Council*

Setting: Cub Scouts gathered around a refrigerator (just a large piece of paper with a refrigerator drawn on it) Cubmaster(CM) is out of sight, holding several cookies and a glass.

Cub #1: Wow, I'm really looking forward to Christmas – I can't wait to see what I get!

Cub #2: Yeah, I think we're already – wonder what I'll get?

Cub #3: Oh no! I forgot!

All: (except 3) What did you forget?

Cub #3: We forgot the cookies and milk for Santa!

Cub #4: Oh, that's easy – my Mom even has a special plate. (Pretends to reach up in a cupboard, pulls out a plate) "See – it's perfect for Christmas"

Cub #5: Great, all we need now are the cookies and milk!

Cub #6: I'll get the milk.

Cub #1: I'll get the cookies from the cookie jar! (Reaches up and pretends to get a really large object)

Cub #2: Wow, that's a big cookie jar! (Pretends to take the lid off the jar)

All:(Looking inside the jar, then looking horrified) Oh, no, it's empty!! Now what can we do?

CM: (Enters holding cookies and an empty glass) Boy, those were some great cookies. But I need some more milk.

All:STOP! Put down those cookies!

CM: (Looking startled) But they're delicious! I just need some more milk.....

All:No, you've got to put down those cookies – they're for Santa!

CM: Oh, sorry, I didn't know...(Puts them on the plate)

All: Wow, glad there were still some left!

CM: I'll tell you one thing – Santa is going to LOVE those cookies! (All leave the stage)

**Solving a Christmas Problem***Baltimore Area Council*

Personnel: 8 Cub Scouts

Equipment: Christmas tree, chair

Setting: As the scene begins, a Cub Scout (#6) is seated, head in hands by a Christmas tree.

The other Cub Scouts enter and speak to him

Cub #1: What is really wrong with you, we've got a lot of work to do.

Cub #2: Come on don't be so down. Your face looks terrible with that frown.

Cub #3: Tell us why you are so sad. At Christmas time you should be CHEERFUL.

Cub #4: Maybe with Christmas so near, he's worrying about what he's getting this year.

Cub #5: Come on and let me help you out. Because being helpful to others is part of being a Cub Scout.

Cub #6: (*Jumps up and with a big smile on his face and shakes hands and slaps on back on Cub #5*)

That's it! That's it! Thanks old Buddy, my thinking sure was pretty muddy!

Cub #7: (*All look puzzled at each other*) What did he do that made things right? I guess I'm just not too bright.

Cub #6: (*speaking with lots of expression*) I don't have money to buy my Mom a gift you see, but now I know I'll give her just CHEERFUL HELPFUL me!

Cub #8: Boy I'm glad you've helped us all remember, the important part of that holiday in December

(All put their arms around each other and walk off stage in a happy group)

CLOSING CEREMONIES

There are several of the Opening Ceremonies for this theme that would make excellent closing ceremonies with a few tweaks. Try your hand at it, then drop me an E-mail with your revisions and the results.

Thanks CD

Three Candles

Utah National Parks Council

NOTE - This closing extinguishes the candles lit for the Flag and Candle Ceremony Opening

Directions: Three Cub Scouts, either the ones from the opening ceremony or new ones, may take part. They walk to the front of the room to extinguish the candles.

- Cub #1:** As I put out this white candle, which represents purity, may we be mindful that a Cub Scout is clean. He is clean in body and thought. He stands for clean speech, clean sports, and clean habits. He travels with a clean crowd.
- Cub #2:** As I put out this blue candle, which represents loyalty, may we as Cub Scouts be ever mindful to be loyal to whom loyalty is due. We are loyal to our den leader, our home, our parents, our country, and our God.
- Cub #3:** As I put out this red candle, which represents courage and sacrifice, may we be mindful that a Cub Scout is brave and remember the brave sacrifices that have been made for us by many others that we may continue to enjoy freedom, liberty and justice in the great nation of the United States of America.

Christmas Spelling

Baltimore Area Council

Arrangement: Nine Cub Scouts come onstage, one by one. Each carrying a large cardboard letter. As he speaks his lines, he holds up his letter, each ultimately spell out the word Christmas. Words are on back of Letters in **LARGE PRINT**.

- Cub #1:** **C** is for candles, we burn on Christmas night. To gladden weary travelers with their light so bright.
- Cub #2:** **H** is for happiest; the happiest time of year. It's jolly, gay old Christmas tunes with all its mirth & cheer.
- Cub #3:** **R** is for ring; we ring the Christmas bell. All the Christmas gladness, the world to tell.
- Cub #4:** **I** is for the infant who lay in a manger. Little Lord Jesus, a dear little stranger.

- Cub #5:** **S** is for shepherds who kept their flocks by night; And heard the angels singing, and saw a wondrous light.
- Cub #6:** **T** is for tree, all green and gold and red. We see it Christmas morning when we jump out of bed.
- Cub #7:** **M** is for the mistletoe we hang at Christmas time. In merry wreaths, when candles burn and Christmas bells chime.
- Cub #8:** **A** is for all; to all men we wish cheer. Joy and gladness, love and hope, for Christmas time is here.
- Cub #9:** **S** is for the star that shone on Christmas night, Star and candle, bell and wreath, all make our Christmas bright.

Make Good Use of Time Closing Ceremony

Trapper Trails

Set up: Give 10 Scouts each a line of the poem to repeat.

Narrator - Time is the most valuable thing in the world. It's not possible to stretch a day longer than 24 hours, nor a year longer than 365 days (except in a Leap Year!). Time wasted is time lost. Time lost can never be found. Tomorrow, today will be yesterday. Making good use of your time doesn't mean you have to rush about every minute. There are so many things to do that you'll need to think about how you're going to spend your time, so that you make the most of it, and live your life to the fullest.

- Cub # 1:** Make time to pray...it helps to bring God near and washes the dust from your eyes.
- Cub # 2:** Make time for family and friends... it is the source of happiness.
- Cub # 3:** Make time for work...it is the price of success.
- Cub # 4:** Make time to think...it is the source of power.
- Cub # 5:** Make time to read...it is the source of knowledge.
- Cub # 6:** Make time to laugh...it eases life's problems.
- Cub # 7:** Make time to love...it is the reason for life.
- Cub # 8:** Make time to dream...it hitches the soul to the stars.
- Cub # 9:** Make time to play...it is the secret of youth.
- Cub # 10:** Make time to sleep...it is the fountain of mental and physical strength.

CUBMASTER'S MINUTES

Cubmaster's Minute

Baltimore Area Council

Each of us have some traditions that are only practiced by our own families. Let's remember to enjoy those traditions and our families at this time of year. Remember it is better to give than to get. See if you can find the joy in giving this year!

The Season of Lights

Baltimore Area Council

This is the season of lights. It is a time when the days are shorter so the nights are longer, yet somehow things are brighter. Stores and homes are bright with holiday lights. Thousands of homes have a single light to show the way for the Christ child, others have candles burning to commemorate the miracle of Hanukkah, and some light candles to honor the heritage of Kwanzaa. Even the stars in the winter sky seem brighter at this time of year. But the most important glow is from the spirit of goodwill that WE live with year-round in the Scout Oath and the Scout Law. Before we all leave to get on with our holiday celebrations, let's stand and as a group say the Scout Oath and Scout Law. Happy Holidays!

Starry Night

Greater St. Louis Area Council

(Dim room lights except for candle or flashlight)

This is the season of lights and stars, when days are short and nights are long with beautiful stars.

Lord Baden-Powell, the founder of Scouting, once said this to his scouts, "I often think when the sun goes down, the world is hidden by a big blanket from the light of heaven. But the stars are little holes pierced in that blanket by those who have done good deeds in this world. The stars are not all the same size; some are big, and some are little. So some men have done great deeds, and some men have done small deeds, but they have all made their hole in the blanket by doing good acts before they went to heaven."

Let's remember when we look at the starry sky, to make our own hole in the blanket, by doing good deeds and helping other people.

Cheerful Thought

Utah National Parks Council

- "Some think that cheerfulness comes from getting. Others know it comes from giving." *Lord Baden-Powell, founder of Scouting*
- You can be grouchy and grumpy, or you can be happy and cheerful. It is up to you. We have a choice. We can be pleasant or unpleasant. Which do you chose?

I'll Walk With You

Alice, Golden Empire Council

In a recent program, some children sang a song called "I'll Walk With You" – it's a song of promise. The promise is that even if "you don't walk" or "talk" as most people do, "I'll walk with you." Another promise is that even though "some people walk away from you" or "laugh at you" – that "I won't!" Each of us should show respect for ourselves (and for others) by the way we talk and how we act! Remember - A Good Scout is Helpful, Friendly, Courteous, Kind and Brave.

Traditions

Trapper Trails

Here in America we are many. We come from many lands and with us we bring our heritages. We bring our beliefs and we strengthen America when we hold to those beliefs. Each of our traditions gives us an identity, a belonging. And when we share those traditions, we expand our circle so soon we all can belong. Whether we celebrate Christmas, or Hanukkah, Kwanzaa or none of these, sharing valued traditions and holding true to what they stand for will make America strong. In Cub Scouts, we are many. We come from all backgrounds and celebrate many traditions. But no matter who we are we are still part of America and we all strive to "Do Our Best".

Holiday Lights

Utah National Parks Council

During this pack meeting, we celebrated the many ways lights are used during this time of year. Whether we are decorating our homes, celebrating our faith, or lighting a path for our Cub Scouts, lights bring a special glow of warmth to our hearts. The Cub Scout spirit held by each of our Cub Scouts brings that same special glow because the spirit of Cub Scouting lights up their path with its ideals and purposes. All Cub Scouts everywhere share special lights of character, citizenship, and fitness. It is these lights that challenge them to consistently do their best.

Potential

Utah National Parks Council

The boy you love and teach today,
 Could be the man who saves your life one day.
 A Lawyer or Fireman, Mechanic or Doc,
 Who knows the potential these boys have got.
 Well, he's in a wheelchair or this one can't read.
 Hey, that doesn't mean these boys don't have speed!
 The sky is the limit and the sky has no end.
 We know not the limits of how far they can bend.
 Just give them the power and the love then you'll see,
 What these sweet boys can grow up to be.

A String of Lights*Utah National Parks Council*

When I see a string of lights on a tree, I am amazed at how bright the small lights can be. They are like our Cub Scouts. One light by itself may not be very bright, but it certainly does its best. One Cub Scout by himself is certainly doing his best, too, but think of how much better all the Cub Scouts do when they can work together on Core and Elective Adventures. Look at the lights on a string of lights. When one fades, they all fade until the one light is fixed. Our Cub Scouts help each other, too, in this way – when one needs some extra support, they all pitch in and help their friend. Just as lights shine their brightest when they all work together, it is keeping our program working together for our Cub Scouts that allow them to shine their brightest.

A Good Turn - Cubmaster's Minute*Baltimore Area Council*

In a past issue of Scouting magazine, there is a story about a Webelos Scout named Daniel Simon of Pack 381, Buffalo Grove, Illinois. Daniel earned a \$750 gift certificate, and instead of spending the money on himself, he filled seven shopping carts with toys for other children who might not get anything that holiday season. It was a fine act of kindness and generosity. For Daniel, the Scout Oath and Law aren't just words; they represent a way of life. Wouldn't it be a great holiday tradition if we all followed Daniel's example and performed some special good turn for someone in need? That would bring a lot of joy to the people we served. It would also bring a lot of joy to us, knowing that we had done something to make someone's life a little better. When you ask the question, "What do you do at holiday time?" also think about what you can do to give good will and serve others at holiday time. What better way to build good memories that will last forever?

CUB GRUB**Cinnamon Nachos***2011-2012 CS RT Planning Guide***Ingredients:**

Corn tortillas
Vegetable oil
Cinnamon
Sugar

Directions:

- ☺ Lightly brush both sides of corn tortillas with vegetable oil.
- ☺ Cut into six wedges and bake in a 400-degree oven for four to eight minutes.
- ☺ Remove from oven, and quickly drop into a paper bag to which you have added a cinnamon-sugar mixture.
- ☺ Close the top of the bag and shake gently to coat the nachos with the mixture.
- ☺ Serve and enjoy with the hot chocolate.

Caution: *The tortilla chips are very hot when taken out of the oven! An adult should handle them.*

Note: *Be aware of food allergies and diet restrictions.*

Cookies to Make for National Cookie Day**December 18:****Thumbprint Cookies***Alice, Golden Empire Council**These were a big hit at RT!!***Ingredients:**

1 c. butter
2 c. flour
1 tsp. vanilla
1/2 c. powdered sugar
3/4 c. quick oats
Strawberry or grape jam
1 tsp. vanilla

Directions

- ☺ Beat butter, sugar, vanilla until fluffy.
- ☺ Add flour and oats, then mix well.
- ☺ Chill dough.
- ☺ Remove from refrigerator, form into 1 inch balls and place on baking sheet.
- ☺ Press thumb into center of each ball and fill with jam.
- ☺ Bake at 350 for 15 minutes.



Striped Dough:

Alice, Golden Empire Council

This colorful dough is perfect for the [Hat & Mittens cookies](#). Divide the cookie dough in half and tint each a different color. Pat each half into a rectangle, about 5 by 7 inches, wrap in plastic, and refrigerate or freeze until firm. Roll each piece between two sheets of waxed paper to form rectangles that measure 8 by 11 inches and are about 1/4 inch thick.

Stack directly on top of each other. Using a sharp knife, cut the dough into strips about 1/2 inch wide. Turn each strip on its side with the stripes facing up. Place one strip near the end of a large piece of waxed paper. Press the next strip of dough parallel to the first strip, alternating the color. Place a piece of waxed paper on top of the stripes and roll over the top to make them adhere. Remove the top piece of paper and cut out shapes as desired.

Marbleized Dough: Lightly press together any scraps of the striped dough to achieve a marbleized look.

Easy Mexican Bunuelos

Alice, Golden Empire Council

There must be hundreds of recipes for bunuelos – but these are easy ones the boys can make during a den meeting for their snack.

- ✓ Use canned biscuits, cut them in half, then drop into hot oil and cook till both sides are golden.
- ✓ You can also cut small flour tortillas into quarters, drop them into hot oil and cook till slightly golden.
- ✓ Now toss your bunuelos in a paper bag or plastic sealable bag filled part way with cinnamon sugar. Another option is to just drizzle them with maple syrup or honey.
- ✓ Eat and enjoy!

✓ Holly Jolly Dip

✓ *Alice, Golden Empire Council*

✓ *Goes especially well with veggies.*

- ✓ **Ingredients:** 1 whole roasted red pepper (from a jar), 1 cup crumbled feta, 1 small clove garlic, 2 tablespoons olive oil
- ✓ **Instructions:** Combine all the ingredients in a food processor. Pulse for 10 seconds, scrape down the sides, then repeat until combined, about 1 minute. Makes 3/4 cup.

Yule Log Cake

Alice, Golden Empire Council

The traditional *Buche de Noel* or Yule Log cake, is made by baking a cake in a jelly roll pan, frosting it, then carefully rolling it up into a “log.” Usually, a wedge is cut from one end and used to make a “knot” on one side, and the whole thing is frosted.

Sometimes, meringue mushrooms are added. You can find recipes for this cake everywhere – but here are two easier versions the boys could help make.

1. Make a regular cake mix, but bake in a loaf pan. Remove from pan, let cool thoroughly, then use a knife to round the top edges so you have a log shape. Cut one end at an angle to create a wedge shape – this can be added to one side to make the “knot” where a “branch” would have been. Now frost your cake and decorate with small plastic animals, such as squirrels, or add artificial leaves or berries along the bottom.
2. The second version is made like a cheese log – purchase a log or trim cheese to a log shape – then “frost” with cream cheese and add decorations. Serve with crackers for a great snack.



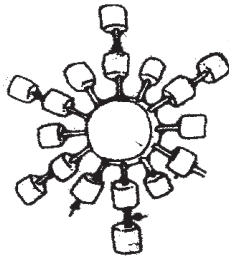
Crunchy the Snowmen

Alice, Golden Empire Council

Bag of 8-inch pretzel rods, 1 cup white chocolate chips, mini chocolate chips, orange decorators' gel, fruit leather (various colors), gummy rings, gumdrops

Directions:

- ☺ Melt chocolate chips in the top of a double boiler. Dip one end of an 8-inch pretzel rod in the melted chocolate and use a plastic spoon or knife to spread the chocolate two thirds of the way down the rod.
- ☺ Set the pretzels on a sheet of waxed paper and press on mini chocolate chips for eyes and buttons. Use orange decorators' gel to add a carrot nose.
- ☺ When the chocolate has hardened, stand the pretzels in a mug or glass and tie on strips of fruit leather for scarves. For each hat, stretch a gummy ring over the narrow end of a gumdrop and secure it on the pretzel rod with a dab of melted chocolate.

White Marshmallow Snowflakes*Baltimore Area Council***Ingredients**

- 18 small marshmallows,
- 1 large marshmallow,
- 9 toothpicks

Directions

- ✓ Break 3 toothpicks in half, leave other whole and
- ✓ Assemble snowflake as shown.

Baggie Fudge*Baltimore Area Council***Ingredients**

- 1/4 oz cream cheese
- 2 tsp butter
- 1/3 C powdered sugar
- 2 tsp Cocoa powder

Directions

- ✓ Put all ingredients in a sandwich sized zipper bag.
- ✓ Allow Cubs to squish and squeeze it until all the lumps are gone and what is left inside looks like fudge.

Holly Jolly Fudge*Utah National Parks Council***Ingredients:**

- 3 Cups semisweet- or milk-chocolate chips
- 1 (14-oz) can sweetened condensed milk
- 1/8 teaspoon salt
- 1 teaspoon vanilla extract
- Assorted sprinkles, sugars and candy decorations

Directions:

- ✓ Place the chocolate chips in a 2-quart bowl and microwave for 1 minute, then stir them with a wooden spoon. If the chips are not completely melted, microwave them again for 30 seconds, then stir until they're smooth.
- ✓ Stir in the sweetened condensed milk, salt, and vanilla extract.
- ✓ Line a 9-inch square pan with aluminum foil, extending it about 2 inches beyond each side. (This makes it easy to remove the fudge later.) Lightly spray the foil with nonstick cooking spray.
- ✓ Spread the mixture evenly in the pan.
- ✓ Chill the fudge until firm, about 30 minutes in the freezer or 1 hour in the refrigerator.
- ✓ Lift the foil from the pan and place it on a flat work area. Use 1-inch cookie cutters to cut out the fudge, then lightly press decorations onto each piece. Makes about 50 pieces.

Hot Spiced Apple Cider*Northwest Suburban Council***Ingredients**

- 1 Gal. Apple Cider or Apple Juice
- 1-9 oz bag of Cinnamon Red Hot Candy
- 1/2 cup Sugar
- 5 cinnamon sticks
- 20 - 25 Whole Cloves
- 1 cup Prepared Cranberry Juice
- 1 cup Prepared Orange Juice
- Butter

Directions

In a large pot, combine all ingredients except the butter.

Over a medium heat, bring to a boil.

Stir frequently until sugar and candies are dissolved.

Reduce heat and simmer for about an hour.

Before serving, place a small pad of butter in each mug.

Pour cider into mug over butter.

Add cinnamon stick and stir.

M&Ms HOT CHOCOLATE*Trapper Trails***Ingredients:**

- 1/2 cup plain chocolate M & M's
- 2 cups hot milk

Directions

- ✓ Place candy in blender.
- ✓ Add hot milk.
- ✓ Whiz until smooth.

Potato Latkes (Pancakes) for Chanukah*Baltimore Area Council**These are great to make even if none of you is Jewish!***Ingredients**

| | |
|----------------|----------------|
| Potatoes | Onion |
| 1 egg, | 2T flour, |
| ½ tsp. salt, | ¼ tsp. |
| baking powder, | dash of pepper |

Directions

- ✓ Wash 2 or 3 potatoes very well.
- ✓ Grate them coarsely.
- ✓ Let the grated potatoes sit for 10 minutes then drain liquid.
- ✓ Grate in one small onion.
- ✓ Stir in with a fork: 1 egg, 2T flour, ½ tsp. salt, ¼ tsp. baking powder, dash of pepper.
- ✓ Use tablespoon to put batter in frying pan with a ¼ inch hot oil.
- ✓ Fry until brown on bottom then turn and fry on other side.
- ✓ Eat them hot with applesauce and sour cream.

*(or grape jelly Yum Yum CD)**Here is another recipe for Latkes –***Jewish Latkes****(Hanukkah potato pancakes)***Trapper Trails***Ingredients:**

| | |
|---------------------|------------------------|
| 4 potatoes | 4 eggs |
| 4 tablespoons flour | applesauce |
| vegetable oil | frying pan and spatula |

Directions

- ✓ Shred potatoes, add eggs and blend well,
- ✓ Add the flour and mix well.
- ✓ In frying pan add oil, heat.
- ✓ When ready add a small amount of mixture to oil and fry until brown.
- ✓ Let dry on paper towels.
- ✓ Now add applesauce to the latke and enjoy!

YUMMY SNOWFLAKES*Trapper Trails*

You know those paper snowflakes you fold and cut? Well, how about making some you can eat!

Ingredients:

| |
|-----------------|
| Flour tortillas |
| Scissors |
| Powdered Sugar |

Directions

- ✓ Gently fold the tortilla into quarters (don't crease it, or it will tear).
- ✓ Cut pieces out to make cool snowflake designs when you open it up! (You might want to practice that part with paper first.)

- ✓ With the help of an adult, fry the tortilla until it's crispy.
- ✓ Then, sprinkle it with powdered sugar.
- ✓ That's it! Snow never tasted so good!

Making Christmas cookies is a strong German tradition. Try one or all of the following three recipes.

Butterplätzchen*Trapper Trails***Ingredients:**

| |
|---|
| 250 grams flour |
| 1 Tbsp. baking powder |
| 125 grams sugar |
| 100 grams butter |
| 1 pkg. vanillin sugar (1 tsp. vanilla flavor) |
| 1 egg |
| condensed milk |

Directions

- ✓ Mix all ingredients except condensed milk into a dough and cool in refrigerator for 2 hours.
- ✓ Preheat oven to 180° C or 350° F.
- ✓ Roll out dough about 1 centimeter thick and cut out cookies.
- ✓ Brush with condensed milk and bake about 15 minutes (time may vary).

Früchtebrot (Fruit Bread)*Trapper Trails***Ingredients:**

| |
|---------------------------|
| 3 eggs |
| 125 grams dried apricots |
| 125 grams sugar |
| 125 grams hazelnuts |
| 2 tsp. rum flavor extract |
| 60 grams almonds |
| 125 grams dried plums |
| 1 tsp. baking powder |
| butter to grease loaf pan |

Directions

- ✓ Preheat oven to 180° C or 350° F.
- ✓ Cream eggs and sugar,
- ✓ Then mix in oats, baking powder, and rum flavor.
- ✓ Chop remaining ingredients coarsely and mix into dough.
- ✓ Sprinkle greased loaf pan with oats and pour in dough.
- ✓ Bake on bottom rack about 90 minutes (time may vary).

Tip: Flatten top of dough so fruit pieces which are sticking out don't burn. After cooling completely you can wrap in aluminum foil and keep for a long time.

Haferflockenplätzchen*Trapper Trails***Ingredients:**

125 grams butter
 250 grams quick oats
 125 grams sugar
 50 grams almonds finely chopped
 1 egg separated
 1 Tbsp. baking powder
 1 additional egg yolk
 grated lemon rind

Directions

- ✓ Preheat oven to 180° C or 350° F.
- ✓ Cream together sugar, butter, and 1 egg yolk.
- ✓ Stir in oats, almonds, baking powder, and lemon rind,
- ✓ Mix well.
- ✓ Fold in stiff egg whites.
- ✓ Roll out dough not too thick.
- ✓ Cut out cookies with a round cutter,
- ✓ Put on a greased cookie sheet, and brush with beaten second egg yolk.
- ✓ Place cookie sheet on middle rack and bake about 15 minutes.

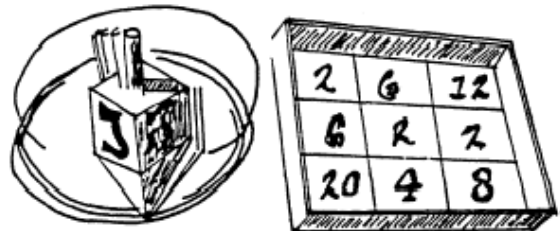
Italian Biscotti*twice cooked cookies**Trapper Trails***Ingredients:**

2 ½ cups flour
 1 ¼ cup sugar
 1 tsp. baking powder
 ½ tsp. anise seeds
 1 Tbsp. grated orange peel
 pinch of salt
 3 large eggs, plus 2 large egg yolks
 1 tsp. vanilla

Directions

- ✓ Heat oven to 350 F.
- ✓ In the bowl of an electric mixer (using a dough hook, if possible) combine flour, sugar, baking powder, anise seeds, zest, and salt.
- ✓ Beat together eggs, yolks, and vanilla.
- ✓ Add to dry ingredients, and mix until a sticky dough is formed.
- ✓ Line a baking sheet with parchment paper (or grease and flour a baking sheet).
- ✓ Turn mixture out onto a floured board.
- ✓ With floured hands, roll into logs about 12 inches long, and transfer to baking sheet. (Or, for a gourmet-sized cookie, form entire mixture into a long log about 4 inches wide and 2 inches tall – it will spread while baking.)

- ✓ Bake until golden brown and firm to the touch in the center, 25 to 30 minutes.
- ✓ Remove from the oven and let stand until cool enough to handle
- ✓ Reduce oven temperature to 275 F.
- ✓ Using a serrated knife, slice logs on an angle into bars about ½ inch thick.
- ✓ Return to cookie sheet cut side up (or stand on end) and bake until lightly toasted and hard, 15 to 20 minutes.
- ✓ Let cool completely.
- ✓ Biscotti will keep for several weeks in an airtight container, and are best served with hot chocolate or milk.

GAMES**Dreidel Games***Baltimore Area Council*

The Dreidel Game is played by making a game board from a large box top which has been squared off with appropriate numbers in each square. Each player spins the dreidel and adds or subtracts his or her score depending upon which side of the dreidel faces up and on which number it rests.

For example, if the dreidel faces up Stell on 20, the player loses 20. First player to accumulate 25 points is the winner.

The Put-Take-Nothing Game begins with each player receiving an equal amount of small candy, raisins or nuts. Each player puts one item into a "pot", or "kitty", and the players spin the dreidel in turn. Scoring is the same as in the Dreidel Game. When a player gets "Gantz", or all, each player puts in another item to make a new "pot". The game ends when one player has accumulated all of the items.

International Games*Baltimore Area Council***Bivoe Ebuma (Clap Ball), Cameroon, Africa**

Divide den into two teams. Teams line up parallel and facing each other six feet on either side of a center line. The two teams toss a small rubber ball back and forth. No player may step across the center line. When the ball is caught, the catcher must clap his hands and stamp his feet once. If a player forgets to clap and stamp, a point is scored against his team. Keep the ball moving fast.

Catch the Dragon's Tail, Taiwan

Two single lines are formed with each person's hands on the shoulder of the person in front of him. Until the signal "GO" is given, the dragons must each remain in a straight line. The starter begins the countdown - "Em-Er-San-Ko!" or "I-2-3-GO!" The "fiery head" of each line then runs toward the "lashing tail" and tries to catch the last man. The whole dragon body must remain unbroken. If anyone lets go, the dragon's body is broken and the dragon dies. A new dragon must be formed with the head becoming the tail and the next in line having a turn at being the head. If, however, the head player touches the tail, he may continue to be the head.

Ringalevio, USA

Ringalevio is a variation of Hide and Seek. There are two teams, runners and chasers. Chasers stand inside a circle (base), eyes closed counting to 100 while the runners hide in the area. The chasers begin to hunt and when a runner is caught, the chaser shouts "Ringalevio." The runner is then taken to base. The idea is to capture all runners, but a speedy runner can save his friends by stepping inside the circle (without being caught). When all runners are captured, change sides.

Coyote and The Sheep, USA

One boy is the shepherd, one the coyote and the rest are sheep. The shepherd and the sheep form a line, hands clasped around waist of the boy ahead, with the shepherd in front. As the coyote approaches, the shepherd asks, "What do you want?" The coyote replies, "I want fat meat!" The shepherd calls, "Then go to the end of the line where the fattest lambs are." The whole line of sheep still holding onto each other begins to run away. The coyote gives chase, trying to tag the last sheep in line. When the coyote tags the last sheep, the shepherd becomes the coyote, the next boy in line becomes the shepherd, the coyote goes to the end of the line.

Chef Manda (The Chief Orders), Brazil

One Cub Scout is the Chief and stands in front. When he says, "The Chief orders you to laugh," all other players must laugh. If he says, "He orders you to laugh," no one should laugh because all valid commands are prefaced by "The Chief". A player who does not obey proper orders is eliminated.

La Canasta (The Basket), Brazil

The players sit in a circle. Each is assigned the name of a different fruit. "IT" stands in the center and says, "I went to the market and bought some pears and grapes (or other fruit)." The players assigned the fruit "IT" mentioned try to change places while "IT" tries to sit down in one of their places. The one left standing is the next "IT".

Cherry Chop, France

This is usually played with cherry pits at harvest time. You can use pebbles or marbles. Place a shallow bowl about two feet in front of a line of Cub Scouts. Put one pebble or marble in it and give each player 5 or 10 others. In turn, each uses his pebbles to try to knock the pebble out of the bowl. If he succeeds, he keeps it and the leader-places another pebble into the bowl. If a player misses, he must put one of his pebbles in the bowl. Winner is the one with the most pebbles at the end of the game.

Pebble, Greece

(6 to 20 players) One player is chosen to be "IT" and is given a small object to hold in his hand (marble, washer, small ball, pebble, etc.) The others stand in line with hands out, palms together and palms up. "IT" selects a goal 10-30 feet away beyond the line of players. He walks along the line and pretends to drop the pebble into each player's hand. Somewhere along the line, he actually does drop the pebble into a player's hand. When a Scout gets the "pebble", he tries to reach the goal and back to "IT", who remains on the horizontal line. The player on his right attempts to catch the Scout with the pebble. If the runner succeeds in reaching "IT" without being caught, he becomes "IT". If he is caught, the one who catches him becomes "IT". The Scout who receives the pebble may choose his own time to run, but must start before "IT" reaches the end of the line.

Palito Verde (Green Stick), Greece

"IT" carries a green stick (a neckerchief may be substituted). The other players form a large circle, facing inward with their hands behind their back. "IT" travels around the circle and at some point he places the stick or neckerchief in the hands of a player. That player immediately races after "IT" around the circle. If "IT" is tagged before "IT" can get to the chaser's old place in the circle he remains "IT". If "IT" reaches the space safely the chaser becomes the new "IT".

Scoop Lacrosse, Canada

Lacrosse was played by Canadian and northeastern U.S. Indians. In this variation, lacrosse "sticks" are scoops made by cutting plastics, gallon size bottles. Use a soft rubber ball of about baseball size. Goals may be two large cartons of the same size or you can set up 5-foot square frames at opposite ends of the field for goals. Teams try to get the ball into their opponent's goal. Players may pass the ball or run with it but may not touch it with their free hand. A player may try to knock the ball out of an opponent's scoop with his own scoop. Score one point for each goal.

Hanukkah Games*Viking Council*

Hide the Dreidle (Hanukkah top) one Cub leaves the room. The others hide the dreidle. The Cub returns. The others yell "hot" and "cold" depending on whether he is near or far. You can use real or paper dreidle.

Hanukkah Peanut Hunt Buy package of peanuts. Write K on 4, H on 4, N on 4, U on 4 and A on 4. Hide all the peanuts, lettered and unlettered, hunt for 5 minutes.

10 points for greatest number

5 points for each lettered peanut

20 points for a Cub finding enough to write HANUKKAH

Pass the Dreidel Cubs sit in circle, start music. Pass the top around the circle. When the music stops, the Cub holding the dreidel drops out. Last Cub is the winner.

Trim the Tree*Viking Council*

- ✓ Line up the dens for a relay.
- ✓ Attach large sheets of paper to the opposite wall and give each boy a different colored crayon.
- ✓ On signal, the first boy runs to his paper and outlines a Christmas tree.
- ✓ Then the next boy runs up and draws in a stand.
- ✓ The others draw ornaments or lights.
- ✓ The first team to trim its tree wins.

Variation:

- ✓ Have an adult by the poster paper with a stack of cards
- ✓ On each card is one item to be drawn
- ✓ As each boy arrives, he picks a card and draws the item listed on it.
- ✓ This may mean ornaments are drawn before the tree
- ✓ The results are usually interesting

SANTA TRIP*Trapper Trails*

Players sit in a circle. The first player says, "On Christmas Eve, I'm traveling with Santa and I'm going to visit (name a place starting with an "A") and delivering a (name an object starting with "A")." The next player repeats the first place and object and adds a place and object beginning with "B". Continue the game through the alphabet alternating places and objects.

Snow Clothes Relay*Utah National Parks Council*

Materials: Two outfits of outside clothing (i.e. coats, mittens, boots, snow pants, scarf, hat, etc.), two paper bags. (*Adult sized clothing makes this really funny*)

Directions: Place the clothing in two bags. One team member must run across the room put the clothes on in order of receiving them out of the bag. Then run across the room and take it all off, for the next player to put on. First team to have all players finish, wins the game.

Ice Cube Race*Utah National Parks Council*

Materials: A bag of ice, two spatulas, four containers

Directions: Place ice in two of the containers. Place the other two containers a fair distance away. Object of the game is to move the ice from one container to the other, by using the spatula. Boys must pick up an ice cube with the spatula and run to the other container and deposit the ice cube. First team to have all the ice in the opposite container wins.

Unscramble the String Lights*(AKA Tangle Knot)**Utah National Parks Council*

Directions: Everyone stands in a circle. Each Cub Scout reaches in with his right hand and joins hands with someone NOT standing next to him. The repeat with left hands. Do not join both hands with the same person. Working as a group, try to untie the string of lights without breaking any grips. Hands may be rotated but should never lose contact. This can test the flexibility of the players/string. If the group is hopelessly tangled, the leader may break apart one set of hands and join somewhere else. If successful, the group will end up in an untangled circle.



My.Scouting – BSA Learn Center

By Gary Moore

Pine Tree Council My.Scouting Tools Champion
and Executive Board Member

Training is an essential in Scouting. It is the primary way that we pass on the 106 years of experience, learning and culture that comprises the strength of the Boy Scouting movement. Now, My.Scouting, through its BSA Learn Center, has added new capabilities and offerings to the training task. Three of the strengths of this method of training are its immediacy, its consistency and its ability to track and report.

The BSA Learn Center is there 24 hours a day, 7 days a week. No new leader needs to wait for the next training course to get needed training. It is there whenever the leader can fit it into their schedule. If they want to train at 2:30 AM on a Sunday morning, it's there. If they can manage 15-20 minutes at 6:15 AM Tuesdays, Thursdays and Saturdays, it's there. They can even take a module or two during their lunch hour at work! It is also free - though you do have to bring your own lunch.

Since the Learn Center has been developed and is maintained by the National Council, it reflects current and correct program information. One of the issues with any kind of training is making sure that the source information is authoritative and up-to-date. By authoritative, we mean that it comes from a reliable source. While there are many volunteer supported Scouting sites on the Internet, they can offer only opinions which may or may not be relevant or correct. If you find information that conflicts with the information you find at Scouting.org - the National Council website - you can be confident that the conflicting information is incorrect. BSA owns the Scouting program. It makes the "rules". In the end, their information is the authoritative source. Just be sure that you're looking at the most current information as Scouting changes to remain relevant and in tune with legalities and culture and the needs of boys of our country.

A third advantage of the BSA Learn Center is its record keeping and reporting capability. With live training, there has always been a challenge of record keeping. Here's the process: 1. The course accurately registers the participant. 2. The course keeps accurate records of attendance and completion. 3. Then course reports this information to the Council registrar in an accurate and timely manner. 4. The registrar correctly associates the participant with the correct Member ID in ScoutNet. 5. The registrar accurately records the course information in ScoutNet. (Note: I'm not disparaging the efforts of the many dedicated trainers and registrars, merely pointing the difficulty of the job they are tasked to do.)

BSA Learn Center's system is much simpler: 1. Participant logs into BSA Learn Center using an account linked to their member ID. 2. Participant completes the course. The course is automatically recorded into ScoutNet as part of the course completion. And, for those skeptics among us (like me!) it also allows you to print out a course training completion card as physical evidence that you've completed the course!

To access the BSA Learn Center, log into My.Scouting with your user name and password. (Please make sure your account is associated with your correct Member ID. Check in Menu/My Dashboard/My Profile.) Click on **Menu** in the upper left then on **My Dashboard**. This takes you to the My Training page. Click on **Training Center** in the top center of the page. From here, click on the program (Cub Scouting/Boy Scouting and Varsity, Venturing, etc.) then on the course you wish to take. You may have to enter your username and password and select your course again at the ScoutingU login page. BSA is working to eliminate this step.

The system is intuitive and easy to navigate. If you have problems, you can contact the support desk at my.scouting@scouting.org. I'd also like to hear of your experience and opinions. Please email me at GaryMoore@ptcbsa.org with your thoughts.

While the BSA Learn Center does what it does very well, it should NOT be your only source of training for several reasons:

1. Courses like Baloo (Basic Adult Leader Outdoor Orientation), OWL (Outdoor Leader Skills for Webelos Leaders) and IOLS (Introduction to Outdoor Leader Skills) are not available (yet?) online.
2. It does not address the learning styles of all individuals. Some people may learn better in a live group session or benefit from tactile hands on training.
3. It does not provide the social interaction or exchange of ideas found in live in-person training. I doubt that I would still be active in

Scouting without the lifelong friendships I've made - many through participation in training, especially Woodbadge. It is these relationships that make Scouting the exciting, vital program that it is and keep me challenged to do more.

The My.Scouting BSA Learn Center is a tool to enable, enhance and encourage training in Scouting. Just like any other tool, it has its place and can work well when properly used.

I encourage to log in and to try a course or two. Understand how it works, its strengths and its weaknesses. Then use it appropriately to help leaders you come in contact with to use it. They will thank you for helping them to better understand the rich history and strong program offerings Scouting offers and to help youth grow by properly presenting the program.

Just a note about the engine behind the BSA Learn Center: BSA has partnered with Taleo by Oracle to provide a sophisticated, reliable and robust training platform that will grow with Scouting's needs both now and in the future. Businesses like Starbucks, BestBuy, Hyatt, The Hartford, Hewlett Packard, United Airlines and BlueCross BlueShield use Taleo to present and manage their corporate training.

Till next month, Good Scouting!

Your First Pack Meeting

Mike Walton (Settummanque, the blackeagle)

Chaos. Absolutely. Nothing seems to be organized. Kids in full or half uniforms, running around, chasing each other at times and at other moments are trying to get to parts of the room whereby there are "things going on".

You enter the room thinking "meeting? This looks like that Discovery Zone(tm) place you took Tom ("Tommy Gun" to his friends, even though they are not old enough to know what a real "tommy gun" looked like or it's purpose) to the week before last.

All of a sudden, things started to quiet down. Someone in a Scout outfit is standing straight and tall, and without any verbalization, she is raising her hand and displaying what

to you look like a peace sign from the 60s. Boys stop moving. Adults are looking at this woman. Words are cut off in mid-sentence. Action stops.

After what seems like a minute the woman speaks. "Good evening everyone. I'm Patricia Summerall, and no I'm not a TV sports anchor", to which some of the men catching the name grins and giggles as she continued, "but I'm the Cubmaster of Pack 410. If you would please find a seat over here, and if the Cub Scouts can gather around their Den Leaders, we will get started in a short bit."

Ah. Organization. You have to remember that "peace sign thing" she did. It would resolve a lot of things around the house for sure...won't stop barking dogs however. You find a seat and look for "Tommy Gun". He's standing over with the rest of Den 4, as they get flags to carry. He told you that he was a part of the opening ceremony -- which is why you got him a pair of Cub Scout pants to match the blue Cub Scout shirt; and a "scarf" -- a neckerchief -- and matching "holder" -- slide-- to hold the cloth in place around his neck.

With everyone seated and in their places, the monthly meeting of Pack 410 starts. Tommy and his new friends -- he had just joined last month -- are now walking, not marching, down to the center of the room where stands for the American and Pack flags are located. They turn and stand, while everyone else is prompted to stand by his Den Leader, a man not too much taller than several of the boys in the Den. He asks everyone present to join him if they are able in the Pledge.

You panicked for a short bit -- you haven't said the Pledge since, well, your school days a couple of decades back. As you recall the words, you wonder why doesn't the school do this today. You were at a meeting of the PTA and they didn't start with the Pledge...even though there was a flag in the room.

The Den Leader thanks you and that was the signal for Jon, one of Tommy's friends and whose parents encouraged you to place your son in Cub Scouts, to come up. He raised his hand in the Cub Scout sign -- that same "be quiet!" sign that the woman -- the Cubmaster -- earlier gave and he repeated a Oath. Some of the Scouts participated and others were tripping through the words as they did their best. You feel a little uncomfortable in hearing them try to stay in unison but they finally finished up.

The Den Leader asked for you to please sit down while Tommy and his Cub Scout friends placed the flags into their holders and then walked over to their seats.

The next three minutes were of introductions of various leaders -- and a welcome to a young man who looked like he just got out of college. He did a few months back and he's now some kind of executive for the Boy Scouts. He waved his hand while standing and then sitting back down.

Patricia -- Pat -- then explained what a Pack meeting is all about. "You saw a lot of movement when you arrived, and that's actually part of the meeting. You'll see a lot more this evening. We only meet as a Pack once a month," she explained pausing to say "Bless you!" to a little girl who sneezed, "and so we try to make

it meaningful and fun for everyone. We will be going out back later to do some things with pumpkins, keeping our theme for this month in mind."

A tall man wearing a bloodied shirt and a dark cape ran up to the front of the room and after he has tossed his cape around a couple of times announced "I am...Count Packula! I have come to drain your..." and then he looked at a cue card and then looked at the Cub Scouts, some laughing and others appeared to be scared and corrected himself "wrong card. Sorry."

Then he paused and stated, "I'm here to remind you of the Haunted Cub House next week. Your Den Leaders will give you the ghoully information but...be there or be square!" He then looked at the card he had in his hand, and said "Sorry...Igor made the notes. I am just supposed to read them!" Then he ran back out to the back of the room and said "Be there and be scared!!" Someone played the first 10 seconds of Michael Jackson's "Thriller!" and he was gone.

"Cute!", you said to yourself.

Pat then gave out a set of awards -- starting with the Tigers, then each Den in return. As most of the boys are new like Tommy, there were very few awards. Then Pat announced the names of the new members of the Pack...and for their parents as well to come forward to the front of the room. You got up out of your seat and joined your son.

Pat explained that the first rank in Cub Scouting is called the Bobcat, and that is what your son will receive this evening. She gave each boy a card with a patch stapled and a pin attached. After she gave the

cards out, Pat asked each boy to please take the pin off the card and attach it to their parent and thank them for allowing you to be a part of Cub Scouting with us.

Your son takes the pin from the card and places the card in his pants pocket. He then looks at you as you are looking around at other parents being pinned and he said quietly "I'm having a ball, Mom. Thanks for signing me up!! You're the best mom in the world!" as he pins the small metal badge to your shirt collar. You can't hold in the leakage from your eyes as you hugged your new Bobcat. You hear the applause from the other parents and Cub Scouts while your silly 8 year old son gives a bow to the audience before he goes back to join his den and you go back to your seats with the other parents, trying to also find a Kleenex from your purse.

There were other awards given out, and Pat moved things along well. Finally she said, "The formal part of the Pack meeting is over; please join us out back for the activity this month...we have coffee, cake and punch there for you to enjoy also... Thanks for coming...good night Cub Scouts!"

At that point, someone led the entire group in a song called "Good Night Cub Scouts!" You didn't know the words, but then on the screen behind Pat the words magically appeared and you joined along singing. As parents got up and found their sons, you got up and at first wanted to find your son...but you made a beeline for the large woman leading the Pack.

"Hey...I'm Tommy's mom and I just wanted to say thank you for all of this. I had fun...seriously, I had

fun. More importantly, my son is making friends from other schools and having fun too. That's all I wanted to say..." you spoke, extending your hand out. Pat asked "if you don't mind, I'll just take a hug..." and the two of you hugged for a couple of seconds.

As you stood outside watching your son draw and then with lots of supervision cut, empty and carve part of a jack-o-lantern they are going to donate to the Memories Forever senior citizens center as a "service project", you continue to think about how great of a thing this Cub Scout gig is. You've spent some money -- dues, fees, uniform and book -- but this a good "return on the investment."

And it is a family thing. And something you want to do next month with your son.

--

Settummanque is writer, retired military officer, dad, friend, traveler, public speaker, webmaster, Eagle Scout, and/or "Sweetie"

DEN ADVENTURES



TIGER

Tiger Adventure: Tigers in the Wild



1. With your adult partner, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list if it rains.
2. Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike.
3. Do the following:
 - a. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners.
 - b. Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should "Trash Your Trash."

- c. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed.
4. While on the hike, find three different kinds of plants, animals, or signs that animals have been on the trail. List what you saw in your Tiger handbook.
5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.
6. Find two different trees and two different types of plants that grow in your area. Write their names in your Tiger handbook.
7. Visit a nearby nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger handbook.

Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)

<https://cubscouts.org/library/tigers-in-the-wild/>

Rationale for Adventure

Tigers will learn how to put the “outing” in Scouting with this outdoor adventure. They will start to develop an understanding of the Outdoor Ethics program as they are introduced to many skills that will be important throughout their Scouting careers.

Takeaways for Cub Scouts

- Cub Scout Six Essentials
- Plant and animal identification
- Outdoor Ethics awareness
- A Scout is obedient, thrifty [Tiger Character Compass]

Adventure Requirements (Tiger Handbook, page 92)

1. With your adult partner, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list if it rains.
2. Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike.
3. Do the following:
 - a. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners.
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 - c. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed.
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5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.
6. Find two different trees and two different types of plants that grow in your area. Write their names in your Tiger Handbook.
7. Visit a nearby nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your Tiger Handbook.

NOTES TO DEN LEADER

Meeting 3 will be a den outing for a hike and visit to a nature center, zoo, or other outdoor place. In advance of the outing, the leader will need to make arrangements with the outing location and

confirm the outing plan with families, including transportation and any additional items they need to bring. Make sure a tour and activity plan has been submitted, if required, and activity consent forms are distributed, signed, and collected.

You will want to record completion of requirement 5 following participation in the campfire or outdoor event. This doesn't have to be at the same time the den completes this adventure.

See the Appendix for optional den meeting activities, including openings, gatherings, and closings.

MEETING PLANS

To get you started in delivering fun and engaging meetings, complete Den Meeting Plans are available here on the Learning Library for the Backyard Jungle and Games Tigers Play adventures. To obtain Den Meeting Plans for all other adventures, Den Leader Guides are available at your local Scout Shop, online at scoutstuff.org, or as an eBook through [Amazon](http://amazon.com).

<http://www.boyscouttrail.com/cub-scouts/tiger-in-wild-adventure.php>

Ideas for Adventure Requirements:

1. Fill a daypack with the following items and have each scout come to the front and blindly pick out one item. Decide if it should be placed in the 'Useful' or 'Useless' pile of items for a day hike. Some items may depend on time of year or location. Items: water bottle, whistle, flashlight, granola bar, first aid kit, sunscreen, bus spray, sock, glove, bandanna, binoculars, rock, deck of cards, paperback book, dollar, bag of marbles, spoon, towel, Legos, toy car, can of soda, ...

2. How long is a "short" hike? 2 miles per hour is a good pace. Stopping to identify plants and animals will slow you down. So, a 1-mile hike is probably long enough. Most scouts should have a school pack or small fanny pack, but check that everyone does before your hike so no one shows up carrying gear in a plastic bag.
3. While on your hike, have each scout think of a way the group is following LNT principles. Things like - stayed on the trail, left a flower, didn't run or yell when other hikers were around, picked up some litter, viewed animals from far away.
4. The lead hiker should keep an eye on the dirt trail for signs of animals or they will get trampled. An early morning hike, at a nature area, on a dirt trail, before other visitors arrive, is the best bet for tracks and seeing animals. Birds can typically be viewed all day, and common ones are: robin, duck, goose, blackbird, pigeon, dove, seagull, hawk.
5. Work with the Cubmaster to ensure this event gets planned since all dens have similar advancement requirements. Don't forget to practice your song and your skit a few times at a den meeting before going on stage.
6. Native trees, rather than planted ornamentals, should be identified. This is easier to do while leaves are still on the trees.
7. Tigers could make a game of trying to find the strangest, largest, ugliest, rarest, ... animal to learn about.

Den Meeting Ideas for Tigers In the Wild Adventure:

- The LNT Principles for Kids are listed in the back of the Tiger Handbook. Read details of the principles and implementing them at LNT.org and [Outdoor Ethics](#).
- Use [Tree ID](#) to identify a tree from its leaf.
- Use [Beneath These Tall Green Trees grace](#) before your snack.
- Tell [Tall Trees minute](#) to the den.
- Use some [Tree Activities](#) at a den meeting.
- Perform [Infantry skit](#) for the Pack.
- Perform [I Ain't Lost skit](#)

- Tell [Map and Compass minute](#) to the den.
- Learn more about LNT from [Leave No Trace Dude](#).
- Learn more about Hiking from [Hiking Dude](#).
- Remember to use this Tigers In the Wild adventure as a step towards each scout's [Outdoor Activity award](#).

<http://www.prekinders.com/animal-tracks-book/>

Animal Tracks Book

BY [KAREN COX](#) [7 COMMENTS](#) | [AFFILIATE DISCLOSURE](#)

I made this Animal Tracks book to go in our Science Center during our [Forest Animals theme](#) this month.





To make the book, I used a free printable from [Montessori for Everyone](#). I printed the Animal Tracks cards and cut them apart. The pages are made with green cardstock paper, cut in half. I glued a picture of the animal and that animal's tracks side-by-side, and one of the cards with the animal's name below the picture. I bound the pages with chicken rings.

I also have a set of the cards printed for matching cards, and the kids can use the book as a reference to see which animal tracks match with which animal. This is one of the printables from [Montessori for Everyone's free downloads cultural materials](#) page. Look for "Animal Tracks" under "Zoology".

<http://www.boyscouttrail.com/cub-scouts/tiger-scout-skits.asp>

Tiger Scout Skits

- ◆ [Bravest Scout in the World](#)
- ◆ [Emergency Alert System](#)

- ◆ [Enlarging Machine](#)
- ◆ [Guess My Line on the Toilet](#)
- ◆ [Ice Fishing](#)
- ◆ [Invisible Bench - plus Add-Ons](#)
- ◆ [Ole, Champion Tree Climber](#)
- ◆ [One Bright Morning](#)
- ◆ [Short Runway](#)

[3 Vs. 1000](#)

[38 Over the Cliff](#)

[Art or Not](#)

[Banana Bandana](#)

[Be Prepared](#)

[Bear Attack](#)

[Big and Strong Like You](#)

[Brains for Sale](#)

[Brains for Sale - Version 2](#)

[Broken Finger](#)

[Brownie Pudding](#)

[Brushing Teeth](#)

[Bubblegum](#)

[Burning Schoolhouse](#)

[Can of Cola](#)

[Can't Work in the Dark](#)

[Cancer Operation](#)

[Chicken Farmer](#)

[Chory of Stinderella or Rinderella](#)

[Christmas with the Right Family](#)

[Clean Silverware](#)

[Clean Socks](#)

[Climbing Lightbeam](#)

[Clock Inspection](#)

[Clothes from Eddie Bauer](#)

[Contagious Pregnancy](#)

[Dead Body](#)

[Depressed Reporter](#)

[Did You See That?](#)

[Dirty Socks](#)

[Dirty Socks - Version 2](#)

[Echos in the Woods](#)

[Elevator to Bathrooms](#)

[Fifth Floor](#)

[Fishing Secret](#)

[Flea Circus](#)

Follow the Tracks

Fool's Gold

Fred the Flea

Gandhi

George Washington and the Cherry Tree

Good Thing About Christmas

Got Any Duck Food?

Gravity Check

Great Raisins

Grecian Fountains

Hair in my Hamburger

Hare Restorer

History of Cub Scouts

Hunting Thanksgiving Dinner

I Ain't Lost

I Gotta Go Wee

I Saw a Bear

Infantry Is Coming

Is It Time Yet?

Jailhouse Jokes

Jelly Beans Please

Lemonade for Sale

Lighthouse Stairs

Listen!

Lobster Tail

Lost Bubblegum

Lost Green Ball

Lost Quarter

Lucky Boxer

Magic - Mystic Reader

Measuring Leader's Coffin

Meat for Sale

Musical Toilet Seats

My Centipede

My Royal Papers

My Worm

Need a Big Jerk

Need the Time

New Underwear

Not Enough Parachutes

Nuts, the Elephant

Nutty Fisherman

Oh What a Goose I Am

Olive the Other Reindeer

Olympic Blanket Tossing Team

Operation

Out of Film

Outrun the Bear

Panther Tracks

Pass the Pepper

Penguin Soup

Penny Candy

Plane Engine Trouble

Professor's Address

Pulling and Pushing Rope

Puppy In a Box

Raisin Fly

Raking an Invisible Garden

Run-aways

Sleep Over

Smart Astronaut

Smoke Signals

Soup and Flies

Sponge Butt Prank

Squirrels Think I'm Nuts

Stiff Neck

Taking My Case to Court

Talking Trash

Telling the Time

The Audition

The Psychic

Throwing Little Stones

Toothache

Trained Caterpillar

Turkey Hunt

Two Suckers On a Stick

Ugliest Man in the World

Viper

Walk On Selections

Washing Ears

Water Vending Machine

Water, Water

We Have No Skit

What Kind of Tracks?

World Record Spitter

Worst Breath

Worst Criminal

Scout Soap

YaputchaYou Don't Say

More Tiger Scout Information to Use:

[Tiger Scout Leaders](#) - Responsibilities of the Tiger den leader

[Tiger Scout Achievements](#) - Tasks to perform to earn the Tiger recognitions

[Tiger Scout Electives](#) - Extra things to do to earn Tiger Track beads

[Tiger Scout Activities](#) - great den meeting and pack activity ideas

[Tiger Scout Awards](#) - see what awards are available to Tiger scouts

[Tiger Scout Ceremonies](#) - a few ceremonies

[Cub Scout Games](#) - den or pack games just right for 1st graders

[Tiger Scout Graces](#) - fun meal graces

[Tiger Scout Jokes](#) - funny, gross, and silly jokes for scouts

[Tiger Scout Projects](#) - community or conservation projects for your Tiger den

[Tiger Scout Recipes](#) - easy recipes you can make with your tigers for fun snacks or on family campouts

[Tiger Scout Skits](#) - skits that Tiger Scouts like to do

[Tiger Scout Songs](#) - songs for scouts

[Tiger Scout Stories](#) - choose stories that Tiger scouts will enjoy and understand

[Tiger Scout Uniform](#) - make sure you put all those badges and patches in the right spots

[Cub Scout Academics & Sports](#) - extra recognition opportunities

[Tiger Scout Schedule](#) - sample schedule of meetings and activities

These skits for Tiger Cub Scouts will help make your scouting program more successful. Your volunteer time is greatly appreciated and everything you do now to help your boys will make a difference down the road. Please let us know if you have additional skit ideas that we can share with other boy scout volunteers.

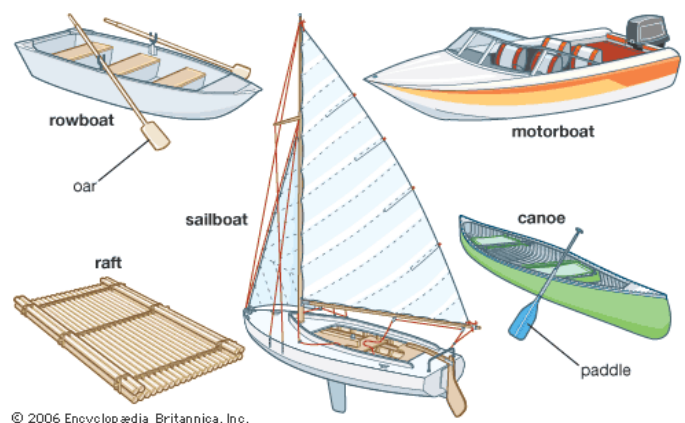
Tiger Elective Adventure: Floats and Boats



1. Identify five different types of boats.
2. Build a boat from recycled materials, and float it on the water.
3. With your den, say the SCOUT water safety chant.
4. Play the buddy game with your den.
5. Show that you can put on and fasten a life jacket the correct way.
6. Show how to safely help someone who needs assistance in the water, without having to enter the water yourself.
7. Show how to enter the water safely, blow your breath out under the water, and do a prone glide.

Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)

Types of boats



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Five common types of boats are the rowboat, the sailboat, the motorboat, the raft, and the canoe.

Encyclopædia Britannica, Inc.

How to Make a Floating Toy Boat

by Chelsea Fitzgerald

<http://crafts.creativebug.com/make-floating-toy-boat-1683.html>

Making a floating toy boat is an interesting way to recycle products in your home and to create a toy that will delight any small child. Kids love to play with toy boats in bathtubs, mud puddles and any small body of water. The entire family can join in the fun and design fleets of boats to race and perform in friendly competitions. You can even let your dolls or action figures float in the boat and act as a ship captain and crew.

Things You'll Need

- Two empty plastic soda or water bottles with lids
- Permanent markers (optional)
- Large rubber bands
- Colored plastic tape or any tape
- Craft knife

Remove the plastic labels from the soda or water bottles. Wash the bottles to ensure that they are clean. Make sure that the lids are tightly screwed on to each bottle.

Decorate the boat. Use permanent markers to color designs on the boat and give your water craft a name.

Wrap the rubber bands around the two bottles. This is to hold them together temporarily while you wrap them with tape.

Wind colored plastic tape around the two bottles so that they form a boat. You should do this at each end. If you don't have colored plastic tape, almost any tape will work except for masking or painters tape.

Cut into the top of the plastic bottles by using a craft knife. Create oval openings so that an action figure, doll or other waterproof creature can sit with their legs inside the boat like in a kayak.

Place the action figures into the oval seat openings so that they are sitting with their legs extended. Now your boat is ready to float across the water.

- You can skip cutting out a hole in the plastic bottles and instead glue a sturdy piece of cardboard, plastic or lightweight wood to the top of the boat. It should be approximately 4- by 4- inches. You can add small figures to the raft-like structure to serve as a crew on your boat.
- Always use caution when children play near water.

The Water Safety Chant:

S is "Someone's Watching" never swim alone!

C is "Check the Rules" know where you can roam!

O is "Only Buddies" should go from the shore

U is "Know what U can do" Don't do any more!

T is "Tell a grown-up" If someone's in need!

SCOUT shows safety now you take the lead!

●Buddy Tag Game ●

This Game is meant for Cub Scouts.

Required:

Need at least 12 scouts, the more the better

Instructions:

All players except for two form into buddy pairs and link one arm. Pairs spread out over area. There is one player as 'It' and one player being chased - the 'runner'. The 'runner' may run up beside any buddy team and link his arm with one free arm of a buddy. This makes 3 scouts together which is not allowed. So, the member of the buddy team that the 'runner' did not link arms with is now the 'runner'.

'It' can tag the 'runner' at any point. As soon as he is tagged, he is 'It' and 'It' is now the 'runner'.

Usually, the tag is made when someone does not realize a 3rd has joined his team. Be careful about one scout being 'It' for too long. Change the game by having 2 Its and Runners at the same time.

Make Sure the Life Jacket is Properly Fastened

Once you choose your life jacket and try it on, make sure it is fastened properly. Some children's life jackets have straps that go underneath the person for added stability. Tighten all straps firmly; they should not be loose.

How to Save an Active Drowning Victim

<http://www.wikihow.com/Save-an-Active-Drowning-Victim>

Determine whether the person is drowning.

Drowning victims may not thrash their arms and splash around in the water; in fact, they tend to be quiet, making the situation all that much more dangerous. Look for the following signs that someone is in need of immediate help:

- The person is not making forward progress, but is bobbing vertically in the water.
- The person's head goes from being submerged in the water to only briefly coming out before going under again.
- The person is unable to call for help. Someone who looks as though they're having trouble, but isn't yelling for help, may not have enough oxygen to call out.
- The person is floating face-down. This would not be considered an active drowning victim, but a passive one; when someone is unconscious, a different rescue method is required. In this case, call emergency services immediately.

Shout for help. No matter your experience or training, having others assist you is a good idea. Yell to others that someone is drowning. If the drowning victim seems to be unconscious, have someone call emergency services immediately. CPR and other drowning first aid may be necessary.

Decide which rescue method to use. Remain calm and figure out how you can best rescue the person in need. This is based on where the person is located and what type of body of water he or she is in.

- Is the victim near the edge of a pool, pier or dock? If a person is close enough to grab an arm, leg, paddle, shirt, or other similar item, perform a reaching assist.

- If you have one available, a shepherd's crook can reach someone beyond the range of a reaching assist in a pool or lake.
- Use a ring buoy or other easy to throw rescue device to reach a victim further away from the shore; this is also used in an ocean rescue.
- Dive into the water and swim to the victim as a last resort, when the victim is out of reach.

Proceed with the rescue. Stay calm and focused. People who panic are more likely to make mistakes and may also stress out the victim. Call to the victim that you're coming to his or her aid.

Lie face down on the edge of the pool or dock.

Spread your legs to maintain a stable position. Do not extend yourself beyond a strong position of good balance; if you lean over too far, you'll fall into the water.

- This type of rescue is only helpful if the drowning victim is within reach of the edge of the pool.
- Do not attempt to perform a reaching assist while standing. This puts you in a precarious position, and you'll likely fall into the water.
- Grab an object you can use to extend your reach if the person is a little too far for your arm to reach. Almost anything that can add a few feet to your reach can help; a boat paddle or a rope are also effective if the person is able to grab them.

Reach toward the victim and hold out your hand.

Inch as far over the water as you can while maintaining a good hold on the solid edge of the pool or dock. You want to reach out your dominant hand, since you'll be using your strength to pull the victim to safety.

Call to the person to grab your wrist. Repeat yourself until the victim hears you. Since he or she will be panicked, it may take a few moments for your words to register. Make yourself heard by speaking in a voice that is loud and clear.

- Don't scream at the victim or sound too agitated when you call to him or her. This could increase the victim's panic, making it more difficult for the rescue to work effectively.
- Make sure you tell the person to grab your wrist, and not your hand or fingers, since you could accidentally let go of the victim.

Grab the person's wrist and pull him or her to safety. For the strongest possible hold, You should both be grabbing each other's wrists. Pull the person safely out of the water and gently help him or her get onto dry ground.

Locate the shepherd's crook. This is a long metal pole with a hook on the end that can be used either as a handle for the victim to grab, or as a device to wrap around the victim in the event that the victim is unable to hold onto it himself. Many pools and outdoor swimming areas are stocked with this tool.

Tell people to back away. Warn other people on the deck to stand away from the end of the stick in case it hits them. You don't want them to interfere with the rescue.

Stand slightly away from the edge of the deck. Brace your feet in case the victim pulls on the pole. Be sure you're far enough back that you don't risk getting pulled into the water.

Hold the hook where the drowning person can reach it. Call to him or her loudly to grab the hook. If the person is unable to grab it, dip the hooked part further into the water and wrap it around the person's torso, just below his or her armpits. Make sure the hook is not near the person's neck, since this could lead to injury. Aim carefully as it is often difficult to see.

Pull the person to safely. Slowly and carefully pull the victim to the side until he or she is close enough for you to use a reaching assist to pull him to the wall.

Gather the ring buoy (also called a life ring) and the rope. These can be found at lifeguard stations at pools and outdoor swimming areas. Boats are also equipped with ring buoys, so use this rescue if the incident occurs while you're out in the middle of a body of water.

Loosely coil the rope in your non-throwing hand. Step on the end of the rope so that you do not accidentally throw the ring away.

Use an underhand motion to throw the ring. Allowing the rope to uncoil freely from your non-throwing hand.

- Aim near the victim, but try not to strike him directly.
- A good goal is to throw the ring just past the victim, then pull it to him or her with the rope.

Pull the victim to shore once he or she has been reached.

Dive in with a buoy. Do not attempt a swimming rescue without a buoy on hand; a drowning victim's first reaction will be to climb on top of you, so you'll need a flotation device to keep both of you safe and perform the rescue effectively.

- Do not attempt this rescue unless you are a very strong swimmer.

This rescue should be used as a last resort when the victim is drowning in an ocean or lake that is out of reach from the shore.

If you don't have a buoy, go in with a t-shirt or towel that the victim can grab onto.

Swim to the victim. Use the freestyle stroke to quickly get to the drowning person. Use proper ocean swimming techniques to avoid getting tossed back in a wave.

Toss the buoy or rope for the person to grab. Shout to him or her to grab hold. Remember not to swim right up to the victim, since he or she is likely to push you under the water.

Swim back to shore. Move in a straight line back to shore, towing the person behind you. Check back every few paces to make sure he or she is still holding the buoy or rope. Continue swimming until you make it safely back to shore, then exit the water.



WOLF

Wolf Adventure: Howling at the Moon



1. Show you can communicate in at least two different ways.
2. Work with your den to create an original skit.
3. Work together with your den to plan, prepare, and rehearse a campfire program to present to your families at a den meeting.
4. Practice and perform your role for a pack campfire program.

Workbook for use with these requirements:
[PDF Format](#) [DOCX Format](#)

RATIONALE FOR ADVENTURE

This adventure will give Cub Scouts an opportunity to become comfortable speaking in front of others. It will also serve as a foundation for organizing and performing a campfire program.

TAKEAWAYS FOR CUB SCOUTS

- Working together to share ideas
- Being part of a team
- Learning to cope with stress, fear, and anxiety
- Participating in a campfire
- A Scout is helpful, cheerful, trustworthy. [Wolf Character Compass]

NOTES TO DEN LEADER

Meeting 3 will be a Wolf den campfire. Make sure that all of the Scouts' families are invited as soon as the time and location are arranged, and that any needed props are provided or brought by the boys.

Wolf Scouts will also practice and perform their roles at an upcoming pack meeting.

Ideas for Adventure Requirements:

<http://www.boyscouttrail.com/cub-scouts/wolf-howling-moon-adventure.php>

1. Different ways to communicate include: facial expressions, writing, drawing, touching, sign language, speaking, braille, morse code
2. A short skit with simple lines usually works much better. Ensure every scout gets to be on stage.
3. Presenting to a small, friendly audience is a great way to get more comfortable performing. Consider inviting parents and siblings to arrive 15 minutes before the end of a regular den meeting just for the short program, so an extra meeting is not needed.
4. Communicate with other den leaders to ensure a variety of entertainment since they will all have similar requirements.

Den Meeting Ideas for Howling at the Moon Adventure:

- Play some [Communication games](#).
- View [Kid's Health](#) communication info.

- Use the Campfire Program Planner.
- There are many ideas for Wolf skits, songs, stories, and jokes available.

list of 6 skits that can be done without props and with little practice.

<http://cubscoutideas.com/3985/cub-scout-skits-for-campfires/>

The Viper is Coming!

This works best with at least 5 boys.

Cub Scout 1: **Runs in** "The viper is coming! Run!" **Runs out**
 Cub Scout 2: **Runs in** "The viper is coming! Hide!" **Runs out**
 #3: **Runs in** "The viper is coming! Call for help!" **Runs out**
 #4: **Runs in** "The viper is coming! Save yourselves!" **Runs out**
 Viper: **Walks in holding a napkin or rag** "Hallo! I'm de Viper! Vere's de Vindow?"

Got Any Duck Food?

You need 2 boys for this skit—a store owner and a customer.

The store owner stands behind a table or chair as if they're behind a store counter.

Customer: **Walks in and faces store owner** "Got any duck food?"

Owner: "No, this is a hardware store. We don't sell duck food."

Customer leaves and walks back in.

Customer: "Got any duck food?"

Owner: "I told you yesterday that we don't sell duck food."

Customer leaves and walks back in.

Customer: "Got any duck food?"

Owner: "No! This is a haaaaardwaaaaaaare store. We....do....not....sell....duck....food."

Customer leaves and walks back in.

Customer: "Got any duck food?"

Owner: "No! No! No! Like I told you yesterday, we have no duck food! And, if you ask me again, I'm

gonna nail your feet to the floor!"
Customer leaves and walks back in.
 Customer: "Got any nails?"
 Owner: "No."
 Customer: "Got any duck food?"

Invisible Bench Skit

This skit is best with 4 to 8 scouts.

Cub Scout 1 walks onstage and squats down as if he is sitting on a bench that is invisible.

Cub Scout 2 walks up to Cub Scout 1.

Cub Scout 2: "Whatcha doing?"

Cub Scout 1: "Just sitting on this invisible bench."

Cub Scout 2: "Can I join you?"

Cub Scout 1: "Sure!"

Cub Scout 2 squats down to sit next to Cub Scout 1.

Cub Scout 3 walks up to Cub Scouts 1 & 2.

Cub Scout 3: "Hey, what are you guys doing?"

Cub Scouts 1 & 2: "Just sitting on this invisible bench."

Cub Scout 3: "Do you mind if I join you?"

Cub Scouts 1 & 2: "Not at all! Have a seat."

Continue the dialog with each Cub Scout coming up to ask what the boys are doing and if he can join them until you get to the last Cub Scout.

Last Cub Scout: "What are y'all doing?"

All Cub Scouts: "Just sitting here on this invisible bench."

Last Cub Scout: "No you aren't. I moved that bench over there yesterday." **Cub Scout points.**

All Cub Scouts who are sitting fall down.

Can't Work in the Dark Skit

You need 4 or more scouts for this skit.

All scouts are pretending to rake leaves or dig with shovels. One scout just stands there with his arm raised straight as if he were holding a torch in his hand.

Boss walks in. He walks up to the Cub Scout who has his arm raised.

Boss: "I'm paying you to work, not to just stand around. Why aren't you working?"

Cub Scout with arm raised: "I'm a lightbulb!"

Boss: "Get to work! When I come back, if you aren't

working, you're fired!"

Boss leaves, and Cub Scouts continue to work. Boss returns and sees the "lightbulb" Scout still standing with his arm raised.

Boss: "That's it! You're fired! Get out!"

Scout drops his arm and dejectedly leaves. As soon as he drops his arm, the rest look around, stop working and start to leave.

Boss: "Hey, why are you guys leaving? Get back to work!"

Cub Scouts: "How? We can't work in the dark!"

Emergency Broadcast System Skit

One Cub Scout or leader stands to the side or in front. All other Scouts stand in line.

Leader: "For the next ten seconds, we will conduct a test of the emergency broadcast system."

Cub Scouts: "Beeeeeeeeeeeeppppp" for 10 seconds until Leader raises his hand.

Leader: "Thank you. This concludes the test of the emergency broadcast system. Had this been an actual emergency, you would have heard..."

Cub Scouts scream in panic and run around waving their hands.

'We Have No Skit' Skit

You can use as many Cub Scouts as you would like for this skit.

Cub Scout 1 walks up and slaps his forehead.

Cub Scout 1: "Oh, no!"

Cub Scout 2 walks up.

Cub Scout 2: "What's wrong?"

Cub Scout 1 whispers into Cub Scout 2's ear.

Cub Scout 2: "Oh, no!"

Repeat this for each Cub Scout only one Cub Scout is left. He runs up to the group.

Last Cub Scout: "What's wrong?"

All Cub Scouts: "We have no skit!!!"

Wolf Scout Skits

<http://www.boyscouttrail.com/cub-scouts/wolf-scout-skits.asp>

◆ Bravest Scout in the World

◆ Emergency Alert System

◆ Enlarging Machine

◆ Guess My Line on the Toilet

◆ Ice Fishing

◆ Invisible Bench - plus Add-Ons

◆ Ole, Champion Tree Climber

◆ One Bright Morning

◆ Short Runway

3 Vs. 1000

38 Over the Cliff

Art or Not

Banana Bandana

Be Prepared

Bear Attack

Big and Strong Like You

Brains for Sale

Brains for Sale - Version 2

Broken Finger

Brownie Pudding

Brushing Teeth

Bubblegum

Burning Schoolhouse

Can of Cola

Can't Work in the Dark

Cancer Operation

Chicken Farmer

Chory of Stinderella or Rinderella

Christmas with the Right Family

Clean Silverware

Clean Socks

Climbing Lightbeam

Clock Inspection

Clothes from Eddie Bauer

Contagious Pregnancy

Dead Body

Depressed Reporter

Did You See That?

Dirty Socks

Dirty Socks - Version 2

Echos in the Woods

Elevator to Bathrooms

Fifth Floor

Fishing Secret

Flea Circus

Follow the Tracks

Fool's Gold

Fred the Flea

Gandhi

George Washington and the Cherry Tree

Good Thing About Christmas

Got Any Duck Food?

Gravity Check

Great Raisins

Grecian Fountains

Hair in my Hamburger

Hare Restorer

History of Cub Scouts

Hunting Thanksgiving Dinner

I Ain't Lost

I Gotta Go Wee

I Saw a Bear

Infantry Is Coming

Is It Time Yet?

Jailhouse Jokes

Jelly Beans Please

Lemonade for Sale

Lighthouse Stairs

Listen!

Lobster Tail

Lone Ranger and Tonto

Lost Bubblegum

Lost Green Ball

Lost Quarter

Lucky Boxer

Magic - Mystic Reader

Measuring Leader's Coffin

Meat for Sale

Musical Toilet Seats

My Centipede

My Royal Papers

My Worm

Need a Big Jerk

Need the Time

New Underwear

Not Enough Parachutes

Nuts, the Elephant

Nutty Fisherman

Oh What a Goose I Am

Olive the Other Reindeer

Olympic Blanket Tossing Team

Operation

Out of Film

Outrun the Bear

Panther Tracks

Pass the Pepper

Penguin Soup

Penny Candy

Plane Engine Trouble

Professor's Address

Pulling and Pushing Rope

Puppy In a Box

Raisin Fly

Raking an Invisible Garden

Run-aways

Sleep Over

Smart Astronaut

Smoke Signals

Soup and Flies

Sponge Butt Prank

Squirrels Think I'm Nuts

Stiff Neck

Taking My Case to Court

Talking Trash

Telling the Time

The Audition

The Good, the Bad, and the Remarkable

The Psychic

Throwing Little Stones

Toothache

Trained Caterpillar

Turkey Hunt

Two Suckers On a Stick

Ugliest Man in the World

Viper

Walk On Selections

Washing Ears

Water Vending Machine

Water, Water

We Have No Skit

What Kind of Tracks?

World Record Spitter

Worst Breath

Worst Criminal

Scout Soap

Yaputchu

You Don't Say

More Wolf Scout Information to Use:

Wolf Scout Achievements - Tasks to perform to earn the Wolf badge

Wolf Scout Electives - Tasks to perform to earn arrow points

Wolf Scout Activities - great den meeting and pack activity ideas

Wolf Scout Awards - see what awards are available to Wolf scouts

Wolf Scout Ceremonies - a few ceremonies

Cub Scout Games - den or pack games just right for 2nd graders

Wolf Scout Graces - fun meal graces

Wolf Scout Jokes - funny, gross, and silly jokes for scouts

Wolf Scout Projects - community or conservation projects for your Wolf den

Wolf Scout Recipes - easy recipes you can make with your scouts for fun snacks or on family campouts

Cub Scout Skits - skits that Wolf Scouts like to do

Cub Scout Songs - songs for Wolfs

Wolf Scout Stories - choose stories that Wolf scouts will enjoy and understand

Wolf Scout Uniform - make sure you put all those badges and patches in the right spots

Cub Scout Academics & Sports - extra recognition opportunities

Wolf Scout Schedule - sample schedule of meetings and activities

Help your den be the hit of the next pack meeting by presenting a great cub scout skit from this collection. Make sure the scouts have time to practice their parts and are ready to perform. As they get better at working together, scouts should get to choose their own cub scout skits to present. Giving them a list of 3 or 4 to choose from might be a good idea.

Let each scout have an opportunity to be the lead onstage. Participating in cub scout skits is a great way to build comfort at being in front of groups. Remember to coach the scouts to perform for the audience rather than just giggle amongst themselves.

Wolf Elective Adventure: Code of the Wolf



1. Do one of the following:
 - a. With the members of your den or family, make a game with simple materials that requires math to keep score.
 - b. Play a game of "Go Fish for 10s."
 - c. Do five activities at home, at school, or in your den that use mathematics, and then explain to your den how you used everyday math.
 - d. Make a rekenrek with two rows, and show Akela how you would represent the numbers 4, 6, 9, and 14.
 - e. Make a rain gauge or some other measuring device, and use it.
2. Do one of the following:
 - a. With other members of your den or family, identify three different types of shapes that you see in nature.
 - b. With other members of your den or family, identify two shapes you can see in the construction of bridges.
 - c. Select a single shape or figure. Observe the world around you for at least a week, and write down where you see this shape or figure and how it is used.
3. Do one of the following:

- a. With your den, find something that comes with many small, colored items in one package. Count the number of items of each color in your package. Keep track of each color. Then:
 - i. Draw a graph showing the number of items of each color.
 - ii. Determine what the most common color is.
 - iii. Compare your results to the other boys'.
 - iv. Predict how many items of each color you will find in one more package.
 - v. Decide if your prediction was close.
 - b. With your den or family, measure the height of everyone in the group and see who takes more steps to walk 100 feet.
 - c. Have each member in your den shoot a basketball. Count the number of shots it takes to make five baskets. Graph the number of shots it takes for each boy using 5, 6-10, 11-15, 16-20, or more than 20.
4. Do one of the following:
- a. Use a secret code using numbers to send a message to one of your den members or your den leader. Have that person send a message back to you. Be sure you both use the same code numbers.
 - b. Send a message to another member of your den or your den leader using the pig pen code or another code that changes letters into special shapes.
 - c. Practice using a code stick to create and decode a message.

Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)

Block Cipher

<https://sites.google.com/site/codesforscouts/block-cipher>

We write the message in a rectangular block, one row at a time, and then read off the columns.

Example:

To encode the message THIS IS VERY EASY!, write it in a block like this:

THISI

SVERY

EASY!

The coded message is read by looking at the columns, and writing them out like this: TSE HVA IES SRY IY!

To decode it, just write all the code words in a block again, as columns, and then read the message across the rows.

Here's a code for you to solve:

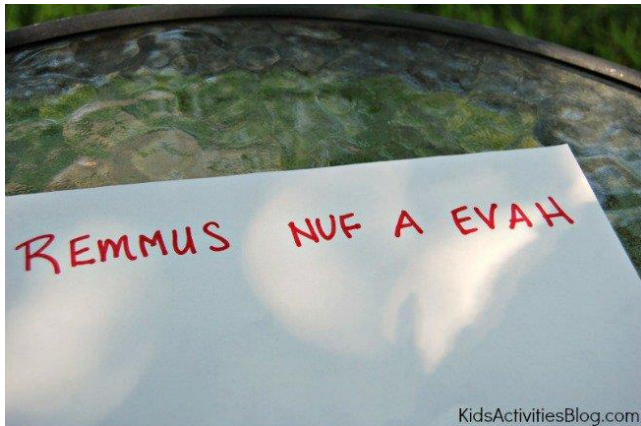
LKU OHR OIT KGH WHE IER DRA ELF ROI
LOE OKL OFD

5 SECRET CODES FOR KIDS TO WRITE A CODED LETTER

July 30, 2013 by Rebecca

http://kidsactivitiesblog.com/27282/secret-codes-to-write-a-coded-letter#_a5y_p=825806

1. Reverse the Words



This is a simple code to solve – just read the words backwards! Even though it seems simple once you know the secret, it can be a hard one to figure out when you don't.

2. Half-Reversed Alphabet

Write out the letters from A to M then write the letters from N to Z directly below them.

3. Block Cipher

Write the message in a rectangular block, one row at a time (we used 5 letters in each row). Then writes down the letters as they appear in the columns.

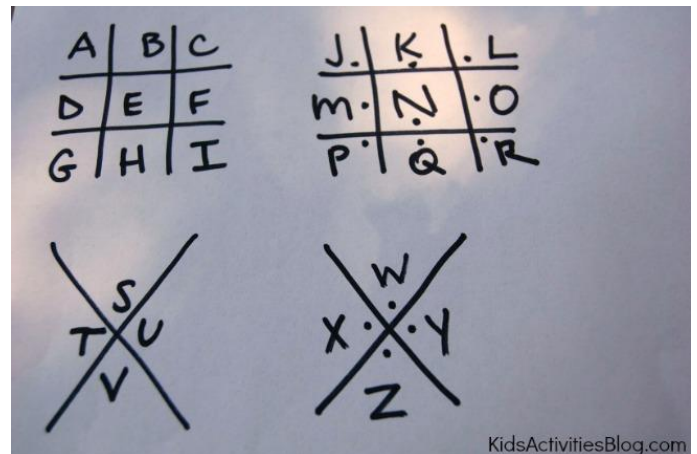
4. Read Every Second Letter



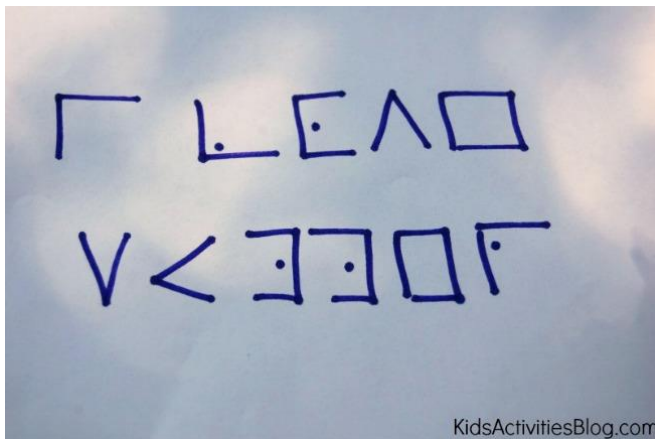
Read every second letter starting at the first letter, and when you finish, start again on the letters you missed.

5. PigPen

The PigPen code is easier than it looks and is my children's favorite. First, draw out the two grids below and fill in the letters:



Each letter is represented by the lines around it (or pigpen).



KidsActivitiesBlog.com

WRITE A CODED LETTER

We practiced writing our names and silly words before moving to coding whole sentences.

The letters and messages you can write can be fun, but make sure you send along a key so the recipient can figure it all out!

CODE ACTIVITY FOR KIDS: MAKE A SPY DECODER

<http://frugalfun4boys.com/2014/04/15/code-activity-kids-make-spy-decoder/>

April 15, 2014 by Sarah

Aidan (age 10) really enjoys secret codes, and we were thrilled to find this idea on [Spoonful](#) for making a spy decoder! The fun part about this decoder is that it provides 27 different codes, making it difficult for someone to crack. If you make two identical decoders, siblings or friends can send encrypted messages to each other.



To make a decoder, you will need:

- Posterboard
- Colored pencils
- Scissors
- A compass
- A pencil
- A ruler
- A paper fastener
- A fine tip Sharpie marker

Step 1: Cut out three circles per decoder out of posterboard. You will need one that is 3.25 inches in diameter,

one that is 2.5 inches in diameter, and one that is 1.5 inches in diameter.

Note: The size of the circles is very important! If you change the size of the decoder, you will have to change the measurements for marking off the letter sections, which involves higher level math than I felt like using...

Step 2: Color your circles with colored pencils, if desired.

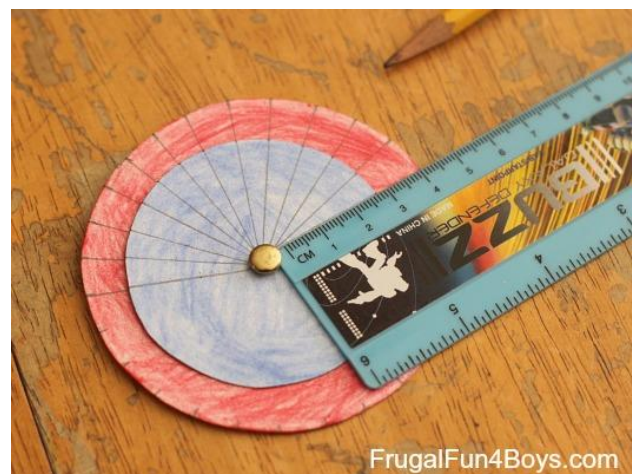
Step 3: On the largest circle, make small pencil marks $\frac{3}{8}$ " apart on the outside edge. You should end up with 27 sections.

Detail is important in this step! This was where we got into trouble. We were trying to make three identical decoders. I had 28 sections on my first try, and Aidan had 24. Obviously, those two decoders were not going to be compatible! We figured out what we were doing differently, and we decided that I would make all of the outside pieces so that they would be the same. We had to start over on the large circles, and I made 3 with exactly 27 sections each.



Step 4: Poke a hole through the center of the largest circle and the middle circle. Attach them with the paper fastener. The best way to find the middle of the circle is to use the compass.

Then, use the ruler to draw a straight line from the paper fastener to each edge mark. Again, detail is important. You really want each of the sections to be equal in size, or your decoder will be difficult to use.



Step 5: Write the alphabet on the outside circle and put a ? in the 27th section. For the middle circle, you can either write the alphabet in order or mix it up. Aidan wanted a random alphabet in the middle circle – I think it made it feel more secret!

Then add the smallest circle to the decoder.



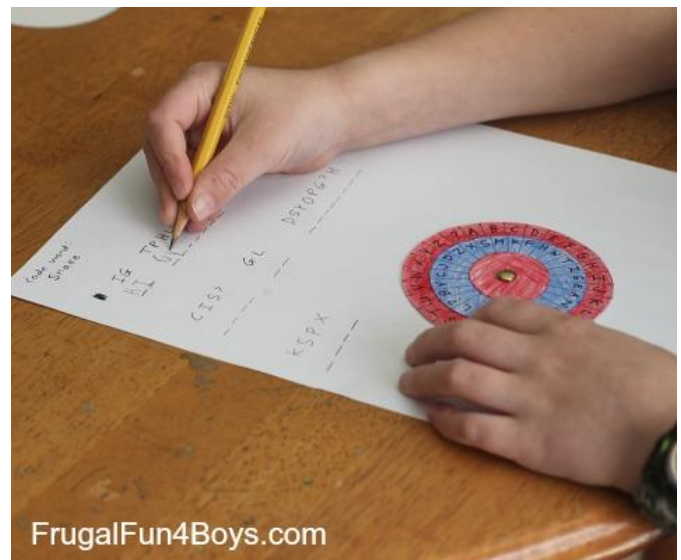
To write a message:

First, set the code. The post on Spoonful suggests setting the decoder where the “A” on the outside circle matches the first letter of the day of the week. Aidan wasn’t wild about that idea. We thought of sending a “code

word” along with each message and setting the decoder where “A” on the red circle matches the first letter of the code word. Or, come up with your own system!

To write a message, find the letter you want on the outside (red) circle and write down the corresponding letter on the middle (blue) circle.

To read a message, find the letter on the middle (blue) circle, and write down the corresponding letter from the outside (red) circle.



The post on [Spoonful](#) has additional directions for making the decoder into something that can be worn around your neck – kind of fun if you want to add that step!

The Thomas Jefferson Cipher Wheel

– Here's an interesting tidbit from history... Thomas Jefferson created a cipher wheel which was used to send encrypted messages in a similar way. The wheel was made from 36 discs on an axle that could be turned to spell out a message. To encrypt the message, the sender would copy down any other row from the cipher wheel other than the intended message (which would appear to be nonsense). The receiver would line up the discs on his (identical) cipher wheel so that they matched the nonsense message and then turn the cipher wheel until they saw a row with the hidden message. Click [here](#) to read more about the [Jefferson Cipher Wheel](#) – it's quite interesting! You can also purchase a replica (that really works) from [monticello.org](#).



BEAR

Bear Adventure: Bear Necessities



1. While working on your Bear badge, camp overnight with your pack. If your chartered organization does not permit Cub Scout camping, you may substitute a family campout or a daylong outdoor activity with your den or pack.
2. Attend a campfire show, and participate by performing a song or skit with your den.
3. Make a list of items you should take along on your campout.
4. Make a list of equipment that the group should bring along in addition to each Scout's personal gear.
5. With your den, plan a cooked lunch or dinner that is nutritious and balanced. Make a shopping list, and help shop for the food. On a campout or at another outdoor event, help cook the meal and help clean up afterward.

6. Help your leader or another adult cook a different meal from the one you helped prepare for requirement 5. Cook this meal outdoors.
7. Help set up a tent. Pick a good spot for the tent, and explain to your den leader why you picked it.
8. Demonstrate how to tie two half hitches and explain what the hitch is used for.
9. Learn how to read a thermometer and a barometer. Keep track of the temperature and barometric pressure readings and the actual weather at the same time every day for seven days.

Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)

Bear Elective Adventure: Roaring Laughter



1. Think about what makes you laugh. Write down three things that make you laugh.
2. Practice reading tongue twisters.
3. Create your own short story. Remove some nouns, verbs, adjectives, and adverbs from the story, leaving blanks. Without telling the story, have a friend insert his or her own nouns, verbs, adjectives, and adverbs in the story you created.
4. With a partner, play a game that makes you laugh.
5. Share a few jokes with a couple of friends to make them laugh.
6. Practice at least two run-ons with your den, and perform them at a pack meeting or campfire program.

Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)



WEBELOS CORE

Webelos Walkabout



Webelos Adventure: Webelos Walkabout

Do all of these:

1. Create a hike plan.
2. Assemble a hiking first-aid kit.
3. Describe and identify from photos any poisonous plants and dangerous animals and insects you might encounter on your hike.
4. Before your hike, plan and prepare a nutritious lunch. Enjoy it on your hike, and clean up afterward.
5. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them on your Webelos adventures.
6. With your Webelos den or with a family member, hike 3 miles (in the country if possible).
7. Complete a service project on or near the hike location.
8. Perform one of the following leadership roles during your hike: trail leader, first-aid leader, lunch leader, or service project leader.



Mini First Aid Kit

Difficulty: **Very Easy**

Recycle a film canister and transform it into a handy Mini First Aid Kit for kids to wear on their belt. Great for Tiger Cubs.

What you'll need:

- Fuji film canister
- Scissors
- Orange or black pony bead
- Tiger sticker (from Tiger Cub Family Activity Packet)
- Orange plastic lanyard (Rexlace)
- Midget Tootsie Rolls
- Alcohol swab
- Band-Aid
- Q-tip
- Hot glue or "Glue Dots" (A & W Products)

How to make it:

1. Adhere the pony bead to the top of the film canister using either hot glue or Glue Dots.
2. Place a Tiger sticker on outside of canister.
3. Lace the orange plastic lanyard through lid. Tie a knot. You can also use a hole punch and punch 2 holes in the lid then string the lanyard through. Tie a knot.
4. Cut a Q-tip in half.
5. Put Tootsie Rolls, alcohol swab, a Band-Aid, 1/2 Q-Tip inside the canister. Secure the lid.
6. Put your Mini First Aid Kit on your belt. If you get hurt or lost from the group, clean the spot with the alcohol wipe, put on a Band-Aid, and eat a Tootsie Roll.

Tips:

Note from editor: We found Glue Dots at our local Wal-Mart in the school or business supply area. Although the Glue Dots are a lot more expensive than a hot glue gun, they are SAFER for children to use. Supervise the use as this adhesive is extremely sticky and can be a bit tricky to use at first.

MAKE YOUR OWN FIRST AID KIT



What to Include:

For open wounds, cuts, skinned knees, and scratches

- 1 box 12 adhesive compresses
- 3 sizes sterile bandages
- 3 sterile gauze squares
- A small bottle antiseptic

For blisters

- Adhesive compresses or gauze squares
- Narrow adhesive

For sprains

- 1 triangular bandage
- Small scissors

For burns, sunburn

- Tube burn ointment - 5%

For splinters

- Small tweezers
- Needle
- Matches to sterilize

For fainting

- Small bottle aromatic spirits of ammonia

For bites or stings

- Small box bicarbonate of soda

For toothache

- Small bottle oil of cloves

For plant poisoning

- Small bar yellow soap

Ideas for containers to use:

- A cigar box, a tin cracker or candy box - paint and decorate. Put a list of what-to-do inside the lid.
- Make a cloth case with a strap.
- A cloth kit with pockets. Fold over the top, roll up, and tie.

First Aid Kit Neckerchief Slide

Betsy O, Northwest Texas Council

This slide has been around for a long time. I found it in the 2008-2009 Cub Scout Program Helps.



Materials-

Plastic 35 mm film canister with lid
(How much longer will we have these great Craft items with digital cameras abounding?? We need a replacement soon! CD!)

Adhesive Band-Aid
 Antiseptic wipe
 ½ of a chenille stem

Tools-

Red paint pen
 Awl

Instructions-

- Have an adult poke two holes, one on either side and near the top of the canister.
- Draw a red cross on the front center of the canister. Let dry.
- Feed the end of the chenille stem through the holes and leave the tails sticking out of both holes.
- Fill the canister with Band-Aids and wipes
- Add your name and date!



Make personal First Aid Kits

in a zip lock bag. These would include a couple bandaides, cotton ball, safety pen, a sanitize wipe, Q tip, etc) You can also make these in a plastic film canister if you can still find them.

For the **Pack Health and Fitness Camp Out** you may also want to consider:

Outdoor Code Responsive Reading Ceremony

Equipment: U.S. flag, copy of the Outdoor Code for each participant

The Cubmaster(CM) speaks briefly about the importance to our nation of taking good care of our natural resources and then uses the Outdoor Code as a responsive reading, with boys (and parents, if present, and everyone in the audience) reading the responses.

CM: As an American, I will do my best to be clean in my outdoor manners—

BOYS: I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

CM: Be careful with fire—

BOYS: I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using fire, I will make sure it is cold-out. I will leave a clean fire ring or remove all evidence of my fire.

CM: Be considerate in the outdoors—

BOYS I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

CM: Be conservation-minded—

BOYS: I will learn how to practice good conservation of soil, waters, forests, minerals, grasslands, wildlife, and energy. I will urge others to do the same.

CM: Let us close by singing
 “God Bless America.”

(CS How To Book, page 6-13)

You can find a copy of the **How-To Book** at

http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

The Outdoor Code Opening

Sam Houston Area Council

Materials – 4 Cub Scouts, Cubmaster (CM), Assistant CM (CA), the American flag posted on the stage, several potted plants or an artificial tree, a garbage bag filled with trash (rinsed out cans, bottles, crumpled paper, etc.)

Cubmaster enters carrying the garbage bag, and stands between the flag and the plants.

CM: We are blessed to live in this great land of freedom and beauty. America truly is the home of amber waves of grain and purple mountains majesty. Unfortunately, there are people in this country who abuse their freedom and pollute the land. (He dumps the bag of trash on the ground.) As Cub Scouts, we can learn to be better Americans by living the Outdoor Code.

Cub #1 (enters and stands by Cubmaster) As an American, I will do my best to be clean in my outdoor manners. (He takes empty bag from Cubmaster and begins to pick up trash while Cubmaster speaks.)

CM I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

Cub #2 (enters and takes bag from Cub #1. Cub #1 exits.) I will be careful with fire. (Picks up more trash as Cubmaster speaks.)

CM I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using a fire, I will make sure it is cold out. I will leave a clean fire ring, or remove all evidence of my fire.

Cub #3 (Enters and takes bag from Cub #2. Cub #2 exits.) I will be considerate in the outdoors. (Picks up trash as Cubmaster speaks.)

CM I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

Cub #4 (Enters and takes bag from Cub #3. Cub #3 exits.) I will be conservation-minded. (Picks up remaining trash as Cubmaster speaks.)

CM I will learn how to practice good conservation of soil, waters, forest, minerals, grasslands, wildlife, and energy. I will urge others to do the same. (Cub #4 gives bag back to Cubmaster and exits.) These Cub Scouts have shown they are willing to protect our country's natural beauty and conserve her natural resources.

CA Please stand, salute the flag and join me in singing "America the Beautiful." (Or say the Pledge of Allegiance.)

Outdoor Code Closing National Capital Area Council

Leader: As a citizen of the United States, I will do my best to be clean in my outdoor manners.

Pack: I will treat the outdoors as a heritage to be improved for our greater

enjoyment. I will keep trash and garbage out of my country's waters, fields, woods, and roadways.

Leader: Be careful with fire.

Pack: I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

Leader: Be considerate in the outdoors.

Pack: I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

Leader: Be conservation minded.

Pack: I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wilderness, and I will urge others to do the same. I will use sportsmanlike methods in my outdoor activities.

THE OUTDOOR CODE

This is good after a hike, fishing trip, park clean-up, nature hunt (anything outdoors of an educational nature) not just to play.

DEN CHIEF: Let's sit quietly for a few moments. Close your eyes and listen to the sounds of nature. Think of what we have to be thankful for.

Let's now repeat The Outdoor Code.

"As an American, I will do my best --be clean in my outdoor manners, be careful with fire, be considerate in the outdoors, and be conservation-minded.

DEN LEADER: Let's sing God Bless America.



Leave No Trace Awareness Award

The Leave No Trace Awareness Award is worn on the uniform shirt, centered on the right pocket as a TEMPORARY patch. Only ONE Temporary patch may be worn at a time.

Cub Scout Leave No Trace Pledge

I promise to practice the Leave No Trace frontcountry guidelines wherever I go:

1. Plan ahead.
 2. Stick to trails.
 3. Manage your pet.
 4. Leave what you find.
 5. Respect other visitors.
 6. Trash your trash.
-

Tiger Cub Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
 2. Complete the activities for Achievement 5, [Let's Go Outdoors](#).
 3. Participate in a Leave No Trace-related service project.
 4. Promise to practice the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
 5. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
-

Wolf Cub Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
3. Complete Achievement 7, "[Your Living World](#)."
4. Participate in a Leave No Trace - related service project.

5. Promise to practice Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
 6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
-

Bear Cub Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
 2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
 3. Complete Achievement 12, "[Family Outdoor Adventures](#)."
 4. Participate in a Leave No Trace - related service project.
 5. Promise to practice Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
 6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
-

Webelos Scout Requirements

1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
 2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
 3. Earn the [Outdoorsman](#) activity badge.
 4. Participate in a Leave No Trace - related service project.
 5. Promise to practice Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
 6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.
-

Cub Scout Leader Requirements

1. Discuss with your den's Cub Scouts or your pack's leaders the importance of the Leave No Trace frontcountry guidelines.
2. On three separate outings demonstrate and practice the frontcountry guidelines of Leave No Trace.
3. Participate in presenting a den, pack, district, or council awareness session on Leave No Trace frontcountry guidelines.
4. Participate in a Leave No Trace-related service project.
5. Commit yourself to the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.

Assist at least three boys in earning Cub Scouting's Leave No Trace Awareness Award.

LEAVE NO TRACE

Santa Clara County Council

With Hiking the theme for July a many of Packs and Dens will be out in Camps and Woods and Parks exploring. BSA has published a Cub Scout Version of the Leave No Trace principles. It is available as a bin item, # 13-032. (When requested, Bin items are provided free from BSA National to your local council.) Go ask for your copy.

The brochure describes six Front Country Guidelines for Cub Scouts to follow while hiking, camping and enjoying the outdoors. There is even a Cub Scout Leave No Trace award with a patch for Cub Scouts and leaders to earn.

Making sure our leaders and Cubs are familiar with these principles should enable our Cubs to be complimented wherever they go and help us recruit even more boys!!

Focus on "Leave No Trace"

Santa Clara County Council

It is never too early to start teaching the concepts and practices of Leave No Trace. We emphasize Leave No Trace in Boy Scouts, but the Cub Scout years are the best place to start learning about it. We can hike and camp as Cub Scout families. If the treasure that is our outdoors is to remain for our children's children to enjoy, we must all impact nature as little as possible. Teach your Cub Scouts the basic principles of Leave No Trace. An excellent resource can be found on the BSA website at <http://www.scouting.org/BoyScouts/TeachingLeaveNoTrace.aspx>.

Teach the seven principles of Leave No Trace. Some of these concepts are too advanced for Cub Scouts, but many of them can be understood even by our Tigers.

Plan Ahead and Prepare

- Know the regulations and special concerns for the area you'll visit.
- Prepare for extreme weather, hazards and emergencies.
- Schedule your trip to avoid times of high use.
- Visit in small groups.
- Split larger parties into groups of 4 - 6.
- Repackage food to minimize waste.
- Use a map and compass to eliminate use of rock cairns, flagging or marking paint.

Travel and Camp on Durable Surfaces

- Durable surfaces include established trails and campsites, rock, gravel, dry grasses or snow.
- Protect riparian areas by camping at least 200 feet away from lakes, streams
- Good campsites are found, not made. Altering a site is not necessary.

In popular areas

- Walk single file in the middle of the trail, even when wet or muddy.
- Keep campsites small. Focus activity in areas where vegetation is absent.

In pristine areas

- Disperse use to prevent the creation of campsites and trails.
- Avoid places where impacts are just beginning.

Dispose of Waste Properly

- Pack it in, pack it out. Inspect your campsite and rest areas for trash or spilled foods. Pack out all trash, leftover food, and litter.
- Deposit solid human waste in catholes dug 6 to 8 inches deep at least 200 feet from water, camp and trails. Cover and disguise the cathole when finished.
- Pack out toilet paper and hygiene products.
- To wash yourself or your dishes, carry water 200 feet away from streams or lakes and use small amounts of biodegradable soap. Scatter strained dishwater.

Leave What you Find

- Preserve the past, observe but do not touch, cultural or historic structures and artifacts.
- Leave rocks, plants and other natural objects as you find them.
- Avoid introducing or transporting non-native species.
- Do not build structures, furniture, or dig trenches.

Minimize Campfire Impacts

- Campfires can cause lasting impacts to the backcountry. Use a lightweight stove for cooking and enjoy a candle lantern for light.

- Where fires are permitted, use established fire rings, fire pans or mound fires.
- Keep fires small. Only use sticks from the ground that can be broken by hand.
- Burn all wood and coals to ash, put out campfires completely, then scatter cool ashes.

Respect Wildlife

- Observe wildlife from a distance. Do not follow or approach them.
- Never feed animals. Feeding wildlife damages their health, alters natural behaviors, and exposes them to predators and other dangers.
- Protect wildlife and your food by storing rations and trash securely.
- Control pets at all times, or leave them at home.
- Avoid wildlife during sensitive times, mating, nesting, raising young, or winter.

Be Considerate of Other Visitors

- Respect other visitors and protect the quality of their experience.
- Be courteous, yield to other users on the trail.
- Step to the downhill side of the trail when encountering pack stock.
- Take breaks and camp away from trails and other visitors.
- Let nature's sounds prevail. Avoid loud voices and noises.

Cub Scout Leave No Trace Pledge

Oregon Trail Council

Set Up –

Cubmaster (CM) and 6 Cub Scouts (could be all Tiger cubs as this opening is simple)

Props

– Each Cub Scout has a poster with his words and an appropriate picture on front and his part either the words or an explanation of the words in LARGE print on the back.

CM:

I promise to practice the Leave No Trace front country guidelines wherever I go:

Cub #1:

Plan ahead.

Cub #2:

Stick to trails.

Cub #3:

Manage your pet.

Cub #4:

Leave what you find.

Cub #5:

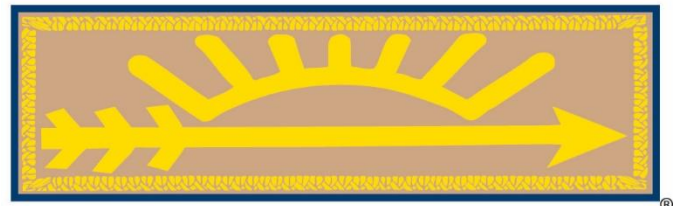
Respect other visitors.

Cub #6:

Trash your trash.

CA:

(Lead the Pledge of Allegiance)

**ARROW OF LIGHT CORE****WEBELOS & AOL
ELECTIVES****Webelos/AOL Elective Adventure:
Adventures in Science**

Do all of these:

1. An experiment is a "fair test" to compare possible explanations. Draw a picture of a fair test that shows what you need to do to test a fertilizer's effects on plant growth.
2. Visit a museum, a college, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Prepare three questions ahead of time, and talk to a scientist about his or her work.
3. Complete any four of the following:
 - a. Carry out the experiment you designed for requirement 1, above. Report what you learned about the effect of fertilizer on the plants that you grew.

- b. Carry out the experiment you designed for requirement 1, but change the independent variable. Report what you learned about the effect of changing the variable on the plants that you grew.
- c. Build a model solar system. Chart the distances between the planets so that the model is to scale. Use what you learn from this requirement to explain the value of making a model in science.
- d. With adult supervision, build and launch a model rocket. Use the rocket to design a fair test to answer a question about force or motion.
- e. Create two circuits of three light bulbs and a battery. Construct one as a series circuit and the other as a parallel circuit.
- f. Study the night sky. Sketch the appearance of the North Star (Polaris) and the Big Dipper (part of the Ursa Major constellation) over at least six hours. Describe what you observed, and explain the meaning of your observations.
- g. With adult assistance, explore safe chemical reactions with household materials. Using two substances, observe what happens when the amounts of the reactants are increased.
- h. Explore properties of motion on a playground. Does the weight of a person affect how fast they slide down a slide or how fast a swing moves? Design a fair test to answer one of those questions.
- i. Read a biography of a scientist. Tell your den leader or the other members of your den what the scientist was famous for and why his or her work is important.

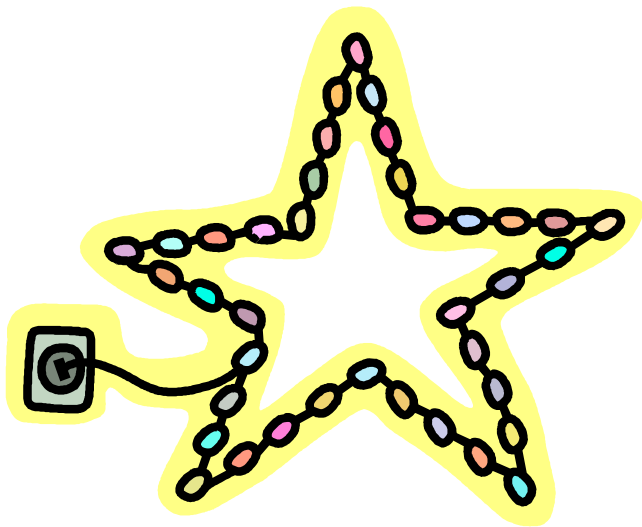
Workbook for use with these requirements: [PDF Format](#) [DOCX Format](#)

LAST THINGS

PERMISSIONS

Baltimore Area Council

- It is OK to try something you don't know.
- It is OK to make mistakes.
- It is OK to take your time.
- It is OK to find your own pace.
- It is OK to do it your way.
- It is OK to bungle –
so next time, you are free of the
fear of failure enough to succeed.
- It is OK to risk looking foolish.
- It is OK to be original and different.
- It is OK to wait until you feel ready.
- It is OK to experiment – *safely!*
- It is OK to question the “shoulds.”
- It is special to be *you!*
- It is necessary to make a “mess,”
which you should be willing to clean up.
The act of creation is often messy.



CHRISTMAS SPIRIT & THE GIMME PIG

*Ideas and Stories for the
Scoutmaster's Minute, BSA, 1956*

I remember my Scoutmaster, Mr. Jack Bullis, Troop 227, North Bergen County Council (#350) of The Township of Washington, Bergen County, NJ, telling us this Scoutmaster's Minute as if it was yesterday. He was standing there in the gym of Washington School as we all stood and listened. The story and his presentation obviously impressed me.

If you deliver it well, maybe someone will write about you 50 years from now! Thank you, Mr. Bullis!! **CD**

There's a strange animal to be found in especially large numbers at this time of the year. It's called a "gimme pig." You can recognize it very easily. It will be saying something like this, "Gimme a bicycle. Gimme an electric train. Gimme a record player, Gimme a motor scooter. Gimme a pony."

(Okay, so it's a little dated - IPod, IPad.

Update it the popular toys of the current year)

Do you think you have ever seen any of these strange animals?

Surely you haven't seen one in this Scout room!

No Scout could possibly be a gimme pig.

A Scout is pledged to help other people at all times. He wants to give - that's what he's thinking about.

A real Scout never thinks "gimme."

He thinks about the good he can do, the happiness he can bring to somebody else. Because, as you know, he puts other people ahead of himself.

He is thinking about other people especially at this time of the year.

What will you give this Christmas?

How much service to other people?

How much happiness to your family?

What will you give?

**Gimme Pig
wants presents**



now.