



# BALOO'S BUGLE

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

Volume 14, Number 1

August 2007 Cub Scout Roundtable

September 2007 Cub Scout Theme

## CUB SCOUT EXPRESS

Tiger Cub Activities

Webelos Citizen & Communicator

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

All Aboard the Cub Scout Express!! This month gives us the opportunity to welcome boys to another fun-filled Cub Scouting year and to invite new boys to join us. Cub Scouts and their families will learn about trains, teamwork, and the importance of cooperation and being helpful to others.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Fun and Adventure.** Cub Scouts and their families will have fun learning about Trains or visiting local railway museums, railway clubs, and train stations.
- ✓ **Good Citizenship.** Cub Scouts will learn the importance of staying on the track of good citizenship.
- ✓ **Family Understanding.** Cub Scouts will learn the importance of cooperation and teamwork as they begin to work on advancement projects with their families.

The core value highlighted this month is:

- ✓ **Compassion.** Cub Scouts will learn to be kind and considerate to new boys in their den and look for ways to make them feel welcome.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." Daniel Burnham



In that small quote I see the reason so many Dens and Packs fail and others succeed beyond belief. The ones that succeed

make great plans and challenge their Cubs. They take them on adventures they love. The others, try to keep it simple, have leaders that do not plan and throw together quick plans of easy crafts. And the boys get tired of these. I know my son never went for an easy Merit Badge. When I would show him, hey you've almost done this why not quickly finish it up?? He would say NO. I used to Electricity Merit Badge at Scouting College. He never took the course. He said he knew most of the stuff from helping me prep and didn't think he would learn more in class. He said he wanted challenge. Ad I was stubborn enough to not just sign a card for him unless he asked to complete the card.

**CHALLENGE YOUR CUBS!! MAKE GRAND PLANS!! WE ARE TRYING TO BUILD CHARACTER NOT FILL TIME AND EARN BADGES!!** Enough Soap Box for now

**John Wayne America, Why I Love Her.** I received a link to a beautiful tribute to America by John Wayne and thought I would share it with you all. The pictures are beautiful!!! The words are very meaningful (and he mentions that regal bird – the Bob White!!)

<http://sagebrushpatriot.com/america.htm>

**Make no small plans ....**

**The Boys' Life Reading Contest has returned!!** Just in time for all our Cub Scout Harry Potter fans. While only a few will win a prize, every entrant receives a patch. And the patch has been redesigned for 2007!! Encourage your whole den to enter. See details under Special Opportunity and at [www.boyslife.org](http://www.boyslife.org)

**Please watch what goes into your Pow Wow Books and try to have some material not found everywhere..** If you copy an old issue of Baloo for your book, try to add in some things the Scouters in your council have done for that theme for years. It will make them happy and help us all get new ideas. Julie in California used to insist on original material for her books. And I loved getting them and using them.

An activity in many Pow Wow books for this month is a Coal Garden. It says to use Mercurochrome and Laundry Bluing. Well, I did find Laundry Bluing for sale on the internet but Mercurochrome which contains mercury was removed from the FDA's "Generally Regarded As Safe" list in 1998, is not to be found for sale and probably should not be used by Cubs. (Although being an early Boomer I know I painted lots of my cuts with it when I was a child) As I

researched this I found the source to be the September 2001 issue of Baloo's Bugle. I, also found most of my usual sources – had copied verbatim that issue of Baloo into their books. This is the aspect of Baloo that scares me the most. That Scouters will not try to create new ideas but only recycle old ones. This Program is always in need of new material and new jokes and current activities. In a few years there will be no more film canisters. The plastic cups on the bottom of two liter bottles are already gone. **Who knows what other craft supplies will just go away because of technology??**

And in one book, I found the same skit about crossing the Railroad Tracks **three** times with only the names of the characters changed. Please, Pow Wow Chairs, check out what is going into your books.

*Many thanks to Alice for providing me material from other sources.*



National makes a patch for every Cub Scout Monthly theme. This is the one for this theme. Check them out at [www.scoutstuff.org](http://www.scoutstuff.org) go to patches and look for 2007 Cub Scout Monthly Theme Emblems.



**Turn in your Summertime Pack Award!**

**Months with similar themes to  
Cub Scout Express**  
*Dave D. in Illinois*

April	1951	Railroading
January	1955	Railroading
March	1961	Cub Scout Railroaders
July	1961	Harbors, Stations, Airports
August	1990	Harbors, Stations & Airports
November	1994	Harbors, Stations & Airports
September	2001	All Aboard!

*If you are looking for more ideas for your Fall Round Up, Join Scouting Night, Cub Scout Back to School Night or what ever you call it, most every September the theme material will have items you can use. So besides the 2007-2008 CS Program Helps, check out the September material in past issues of Cub Scout Program Helps and Baloo's Bugle. Also, be sure to talk with your District Exec or District membership team for even more ideas!!! CD*

**Important Dates**

*Baltimore Area Council*

- 1st World War II Began
- 4th Labor Day (fly flag)
- 9th Grandparent's Day (1st Sunday after Labor Day)
- 11th Patriot Day (fly flag half staff)
- 11th Rosh Hashanah Begins at Sundown
- 12th Defenders Day (Maryland)
- 14th Star Spangled Banner Written (1814)
- 17th Constitution Day (fly flag also Citizenship Day since 1952)
- 19th POW/MIA Recognition Day (fly flag)
- 21st Yom Kippur begins at sundown
- 22nd Fall Begins (5:51 a.m. EDT)
- 25th Sukkot begins at sundown

**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Roundtable Prayer**

*CS Roundtable Planning Guide*

Father, we stand before you as leaders of youth. Help us to guide our boys along the tracks toward manhood. Bless us and watch over us, and keep our wheels on the rails leading toward your purpose. **Amen**

**The Iron Road**

*Scouter Jim, Bountiful UT*

In a barren wasteland just north of the Great Salt Lake is Promontory Summit. It is just ten or so miles south of the headquarters of Morton Thiokol, where the booster rockets for the Space Shuttle were developed and built. Promontory Summit, however owns its own legacy as a National Monument.

On May 10, 1869, a large group of men from both the east and west of the United States joined together marking the completion of the Transcontinental Railroad. This final stretch went from Omaha Nebraska to Sacramento California. The west had been open for migration for over twenty years, but the completion of this railroad would break the flood gates wide open and make an arduous journey of many months hard travel by horse or ox into an easy trip of days by way of the Iron Road.



Mission accomplished: Promontory Point, Utah, May 10, 1869.

Today, relatively few people make the trip coast to coast by rail, but the lion's share of American's freight is still moved by rail from our ocean ports and all across the land. Our nation's economy depends on the Iron Road.

The only trains I have ever ridden were the zoo train, an amusement park ride, and a local commuter line.

I do remember, however, standing in line with thousands of other Utah School children at the State Capital Building in Salt Lake City in May 1969 to see the original Golden Spike brought from California in celebration the Centennial of the completion of the Iron Road.

On another occasion as a Scoutmaster in the Uinta Mountains of Utah with my Troop of boys we saw the ruins of cabins built by the Tie-Hackers, the men who harvested and shaped the railroad ties from the mountain forest for the Iron Road.

The work on this Transcontinental Railroad was begun in the west on January 8, 1863 in Sacramento by the Central Pacific Railroad and in the east on December 2, 1863 on the Missouri River bluffs by the Union Pacific Railroad. There was no diesel-powered equipment to grade the roadbed or move dirt or rails as the railroad moved along. All this work had to be done by hand.

After building east passed the Sierra Nevada Mountains, the Central Pacific's Charles Crocker claimed the CP could lay 10 miles of track in one day. The Union Pacific scoffed and bet that it couldn't be done. Taking up the challenge and with a little planning, on April 28, 1869, the Central Pacific laid 10 miles of track in one day. It would only take another twelve days to complete the job.



As we teach our boys about trains and the Cub Scout Express, let us help them learn what can be done with great effort and planning. Even what seems impossible is possible with planning and great effort. Let's go lay some track!

#### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.*

I knew I was going to take the wrong train, so I left early."  
**Yogi Berra**

The Polar Express was the easiest of my picture book manuscripts to write... Once I realized the train was going to the North Pole, finding the story seemed less like a creative effort than an act of recollection. I felt, like the story's

narrator, that I was remembering something, not making it up. **Chris Van Allsburg**

When a train goes through a tunnel and it gets dark, you don't throw away the ticket and jump off. You sit still and trust the engineer. **Corrie Ten Boom**

The United States as we know it today is largely the result of mechanical inventions, and in particular of agricultural machinery and the railroad. **John Moody**

Canals might indeed linger for a time as feeders... but every one now realized that the railroad was to be the great agency which would give plausibility to the industrial organization of the United States and develop its great territory. **John Moody**

In 1862, when the charter was granted by the United States Government for the construction of a railroad from Omaha to the Pacific coast, the only States west of the Mississippi Valley in which any railroad construction of importance existed were Iowa and Missouri. **John Moody**

Imagine someday riding the railroad to visit relatives in the Lower 48, enjoying beautiful scenery and spectacular views aboard a train. **Frank Murkowski**

I was the conductor of the Underground Railroad for eight years, and I can say what most conductors can't say; I never ran my train off the track and I never lost a passenger.  
**Harriet Tubman**

There seemed to be an interesting connection between a generation of pioneers coming to the Gold Rush and then 20 years later the building of the railroad and the connection of California to the rest of America. **Michael Winterbottom**



The Boy Scout train, 1930. Such was the importance of Scouting in the early twentieth century that a Royal Scott Class Locomotive was named 'The Boy Scout'

**People often say that motivation doesn't last.**

**Well, neither does bathing.**

**That's why we recommend it daily.**

*Zig Ziglar*

The history of the human race is the history of ordinary people who have overcome their fears and accomplished extraordinary things.

**Brian Tracy**

We are what we repeatedly do. Excellence then, is not an act, but a habit.

**Aristotle**

**Cub Scouting At Its Best***Circle 10 Council*

You are serious minded,  
Because you care so very much  
You are funny,  
Because you can't help it.  
You are hard-nosed and hardheaded  
Because you want to maintain high quality.  
You can welcome a different idea,  
If it benefits the boys.  
You welcome an argument to sharpen the mind.  
You like peace,  
To give thoughts, time to root and grow.  
You are happy inside,  
No matter what.  
You say, "This is the way we do it,"  
To share experiences.  
You speak my language  
It's called *Love and Hope*  
for the youth of the entire world.  
You are Cub Scouting at its best,  
And you are beautiful

**TRAINING TIP****Training Revisited***Bill Smith, the Roundtable Guy*

This month's column adds onto last month's column where Cronk's Club was introduced to Baloo Readers. This column is aimed at district workers, especially trainers and Commissioners. Pack trainers will find it interesting as well. Last month at the National Meeting in Atlanta, there was a lot of attention being paid to retaining the Cub Scouts we recruit. *Check last month's Training Tip to read about some of these efforts*

This is not anything new. Years ago, each of the boys' books listed the number that was printed each year. There were always many more Wolf Books than Bear Books printed and more Bear Books than Webelos Books. It was obvious then that we were losing about half our members each year. We always seemed to count the boys we recruited but hardly ever noticed those who quit. It's good to know that people now care.

We do lose a lot and now it seems that there are moves afoot to do something about it.

**Boys quit Cub Scouting because they don't like the meetings, or because there are no meetings.**

When they leave, they are telling us that their pack and den leadership failed somehow.

Two main reasons for failed leaders and dull programs were offered. Both had had to do with training. Either the leaders were not trained or their training was flawed. I can easily support both reasons. In most districts I have seen, many leaders – sometimes most – were never trained. Webelos den leaders especially miss out on training.

Over the years Cub Scout leader training has vacillated between long sessions over several weeks to short one day affairs. They were all rather dull and often filled with a

mixed bag of audio visuals that typically were long on cute and short on useful information.

**The good news is that people are now working hard to fix things.**

I was pleasantly surprised at the National Meeting to learn the plans for new training that is scheduled for later this year. There is a good team working on improving. It will be up to every council and district worker to quickly get on board and to make the changes succeed.

Why are so many of our leaders untrained? A lot stems from the practice of pressuring parents into leadership jobs with unrealistic promises and job descriptions. It's only going to take an hour a week! We often do a poor job of recruiting leaders and often fail to recruit the best. Selling training must be part and parcel of recruiting leaders.

We don't sell training very well. Commissioners should make trained leaders their highest priorities. Each Unit Commissioner should have an accurate and up-to-date picture of the training status of each unit served and work hard to improve it. Roundtables are excellent places to promote training.

The folks that lead our dens and packs are busy people. Their time is valuable and we must make our training worth their time and effort if we want them to attend. If, in addition to all the time spent preparing and holding pack or den meetings, you are expected to attend long training sessions and Roundtables, then those extras had better be good. For many leaders that also may require arranging or purchasing child care. Training isn't cheap.

The cost of untrained leaders is even higher. It is measured by the frustrations of volunteers who watch dens disintegrate and families pull out despite all their efforts and grief. This cost is borne by disappointed boys who were promised so much when they joined but never experienced the fun and adventure we advertise. Also the cost is paid with the reputation of Scouting when we make these empty promises knowing all the time that we lack the resources to keep them.

We also have to make our training available when and where it fits the schedules and life styles of the leaders who need training. District training teams need the strength and flexibility to make training available when any leader needs it.

**Training must be there at the drop of a hat.**

Our present training is lackluster and just plain dull. There's no reason for it. Pow Wows and Universities of Scouting (often staffed by those same trainers) are often fun and exciting. The new training scheduled for later this year promises to be more interactive with lots of learn-by-doing stuff.

We need to send our leaders back to their packs and dens knowing how to make their meetings boy friendly. We must teach our leaders to do their primary jobs: leading with enthusiasm and flair.

One of the keys to building stronger training teams is the **Trainer Development Conference**. This is typically a Council run event. All district training team members, pack/troop trainers, Roundtable staff, and commissioner trainers should attend. Two vital concepts in the present conference are:

- **How adults learn.** Adults learn differently than children do. Adults come to training sessions with fixed agendas and goals. They also come with diverse skills and experience. If we fail to recognize these characteristics when we train our leaders, then our training fails. If our training fails, so too the unit programs will fail. Training must be interactive so that the training staff learn and then meets the needs of the leaders being trained.

- **How to put the "PIZZAZZ" into whatever you do!** If our training is dull, then their packs and den programs will be dull too. Selling fun and pizzazz to those cool, urbane adults requires a bit of skill. Some folks balk at first and need a bit of convincing that fun is essential and that they are capable of surviving a few games and stunts.

**The Trainer Development Conference incorporates numerous contemporary training techniques and emphasizes the importance of experiential learning, or "learning by doing." The training sessions not only demonstrate good training methods, but give participants an opportunity to interact and practice what they have learned. Monmouth Council**

#### References:

- ✓ [How Adults Learn, J. R. Kidd, Association Press.](#)
- ✓ [Adult Education, G. G. Darkenwald, S. B Merriam. Harper & Row.](#)
- ✓ [Cronk's Club – Cub Scout Leader Training Challenge, Sioux Council](#)

*Also, be sure to visit Bill's website*

<http://www.wtsmith.com/rt>

to finds more ideas on everything Cub Scouting.

*Have any [Comments and messages for Bill](#) just click right here!*

## PACK ADMIN HELPS

### Fall Round Up

*I can't possibly tell you all the details of running a great **Join Scouting Night**, **School Night for Scouting**, **Back to School Night**, **Cub Scout Round Up Night** or whatever else you want to call your Fall recruitment and membership drive within the space limits of an issue of Baloo. The amount of material is endless. Two of my favorite sites –*

*Leslie's **Cub Bob White's Pow Wow Online**,*

<http://www.cubbobwhite.net/> and

*Carol's **Cub Roundtable**, <http://www.cubroundtable.com/>*

*Both have extensive material on this topic.*

*There is a 35 page handout called "Key Elements of a Successful Fall Round Up," that should be available from your local council. Carol has posted it on her **Race to Scouting** section –*

<http://cubroundtable.com/race-to-cub-scouting.htm>

*So here are some good ideas to start you thinking about your event that I found on Twin Valley Council's website.*

**Have a great Fall recruitment – and to quote our slogan here in Southern NJ Council –**

**Drive for Five – may you each have a charter with at least five more members than last year when you renew.**

**Commissioner Dave**

### The 4 P's of School Night for Scouting

*Twin Valley Council, BSA*

<http://www.twinvalleybsa.org/>

#### PLAN

All boys and their parents are invited to the School Night location nearest their home to learn about Scouting and joining a Tiber Cub group, Cub Scout Pack, or Boy Scout Troop. It is the intent that every Pack and Troop in the Council participate on the same night. Here is an opportunity to permit many boys to become members.

- ✓ It enlists the support of parents
- ✓ It leads to the organization of new units
- ✓ It is a recruiting idea of proven excellence.

#### When

"School Night for Scouting" will take place Thursday, September 19, 2002. It is a short, fast moving session where boys and parents gather to see simple displays and to hear a brief outline for the Scouting program. They will talk with adult leaders, fill out applications, (parents too), pay fees, and get needed information about meetings and activities. If existing Units cannot absorb the boys, they will meet with an organizer and a new unit organization will be started immediately.

#### What

At the same time, for each new boy and new adult, the Unit completes additional enrollments, collects fees, and makes a report to the District Coordinator at the District Report Meeting scheduled to immediately follow the sign up meetings. So let's get started! Be a part of the largest recruitment effort ever undertaken by our Council. We're proud to have you as part of our team. Let's move forward together and prepare for September 19, the first day of Scouting membership for hundreds of boys in South Central Minnesota.

#### PERSONNEL

School Night for scouting requires people. It attracts new people expressly for this single opportunity. They need to be selected early and trained in their responsibilities. Personnel essential to the success of the program are:

- ✓ The District Coordinator conducts training for the unit leaders and presides at the School Night for Scouting district report meeting to collect fees, applications, etc
- ✓ Unit leaders from the area to enroll boys and their parent in the Pack and Troop.
- ✓ A Tiger Cub Organizer from each Pack for Tiger den organization.

#### PREPARATION

School Night for Scouting takes time in preparation. At least three months are involved in important meetings and training. Other preparations begin even earlier. The time

schedule outlines the minimum time requirements to do a thorough job. Personnel are urged to read their job description thoroughly and then strive to complete the steps "on time".

All facets of "School Night" are designed to make this one meeting in each school successful. Work ahead so you're ready for the Fall

### **PROMISES**

Boys and their parents are promised Scouting through the School Night for Scouting program. These promises can be, and must be kept. Key individuals in keeping this commitment are the unit leaders and organizers. The unit leader must be willing to accept new boys and to ensure each boy receives what has been promised. He must realize this is the time to sign up additional help and to have parents accept definite responsibilities. There will be no better opportunity than the one at hand.

The commitment of the organizer is to see that new unit organization is started and then follow it through the completion to provide a Scouting program for boys who cannot be absorbed in existing units.

#### **School Night for Scouting Agenda**

Adapted from *Twin Valley Council, BSA*

<http://www.twinvalleybsa.org/>

You may choose to make a School Night for Scouting flip chart based on the following agenda to ease your presentation

### **PRE-OPENING**

Have the following ready –

- ✓ Attendance cards,
- ✓ Scouting literature,
- ✓ Ceremony equipment,
- ✓ American flag and unit flag

### **EXHIBITS AND DISPLAYS**

Direct boys and parents to visit exhibit and display areas.

Set up sign with unit number, sponsor, and time and place of meetings.

At least two Cub Scouts in uniform.

Pictures and/or slides of activities, *especially Day Camp*.

Sign to direct First Grade boys to special Tiger Cub meeting room.

Other display items might include Pinewood Derby cars, projects from past Scout Shows, etc

### **REGISTRATION**

Have boys and parents fill out a name tag.

Have parents fill out attendance card for boy.

Split out Tiger Cubs (1st grade boys and their parents to different locations.)

### **OPENING CEREMONY**

A) Teach "When the Sign Goes Up".

- Here is a simple way to get order for announcements or the next order of business. Explain that whenever you raise your hand in the Scout sign, the group is to become attentive and stop talking.
- Have everyone practice it a few times until the proper reaction becomes automatic. This method of getting order saves your voice and nerves. Explain

to the boys "when the sign goes up, everyone is to listen".

B) Flag ceremony--Cub Scout Den

- Form two lines facing each other. The flag is marched up between the lines with all personnel saluting. The flag is halted at the head of the lines and turned about face, whereupon all assembled give the Pledge of Allegiance.

### **WELCOME - STATEMENT OF PURPOSE**

A. Briefly state purpose of meeting.

- Tell prospective members and their parents about Scouting's opportunities in the neighborhood and inform them as to how they may participate.

B. Tell how Cub Scouting does business.

- Creates a partnership with an institution such as PTA, church, or civic group to use the Cub Scout program with their youth.
- The unit is owned by the chartered partner (school, civic club, etc.)
- The chartered partner provides unit meeting place and leadership.
- The (name your local council) provides program literature and tools, training for leaders, volunteer and professional guidance and a major activity schedule, including provision of camp facilities. Let everyone know when the next scheduled training session is.
- Cub Scouting is for boys in grades 1-5.
- Cub Scouts join a Pack. The Pack meets once a month and it's a family meeting (Mom, Dad, brothers & sisters). The boy is assigned to a den which has 6-8 members and meets once a week.
- Talk about benefits of Boys' Life.

C. Introduce Unit Leaders

### **UNIT SPECIFICS**

A Parent participation.

*Place great emphasis on each parent joining Scouting with their son.*

- Parents who have boys of Scouting age are the major source of leadership. Cub Scouting is volunteer led.
- Full support and cooperation of every parent is essential to a successful Cub Scout program.
- Parents can help carry their share by serving as unit leaders or den leaders, unit committee members or auxiliaries, or by cooperating on transportation for Cub Scout outings.
- Parents need to keep informed.
- Parents should encourage their boy in his advancement.

B Unit Information

- Leadership Meeting place and time
- Registration fee
- BOYS' LIFE SUBSCRIPTION –
- Policies and procedures (if appropriate).

C Review unit program for the coming year.

- Leader should distribute a "hand out" describing the Unit's planned program for the next 12 months.

- D Distribute and review applications for membership.
- E Work on organization of new dens as required.
- F Process applications for membership... Cub and adult. Fill out applications and collect fees for new enrollments. Adult applications need to be signed by a representative of the unit's chartering organization.
- G Our next meeting will be \_\_\_\_\_

### ADJOURN

- Mention Boys Life magazine again
- Have inspirational Cubmaster's Minute (Closing Thought)
- Tell everyone Pack parents will remain to answer questions
- Dismiss Boys and Parents

### COMPLETE YOUR SCHOOL NIGHT FOR SCOUTING' REPORT

- A Turn in Report along with all the registration forms to your District Coordinator.
  - It does nobody any good for you to keep those applications on your refrigerator until charter renewal, you "get them all together," "I get a chance to look them over again", ... (or any of the myriad other excuses I have heard over the years)
  - Until you file that application –
    - ✓ The new Cub does not have BSA insurance
    - ✓ Will not begin receiving Boys' Life, which is usually three months after registration anyway
    - ✓ Your council may refuse to process awards for him as he is not registered (*Mine does – CD*)
- B Straighten up meeting room facilities - remove displays - thank custodian.

## SPECIAL OPPORTUNITY

Boys' Life Reading Contest  
Enter the 20th Boys' Life Reading Contest Now!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2007 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest, S306  
P.O. Box 152079  
Irving, TX 75015-2079

For more details go to [www.boyslife.org](http://www.boyslife.org)  
Entries must be postmarked by Dec. 31, 2007

### National Den Award

*Now is the time to gear up your program so your Cubs will have a great year. Why not plan your program to meet the best standards and have your den earn the National Den Award ?? I am sure the boys in your Den will be proud when they can say they did their best and were recognized with this National Award. CD*



The National Den Award recognizes dens that conduct a quality, year-round program. Service projects, Cub Scout Academics and Sports, field trips, character development, and Cub Scout camping are areas that are emphasized. Dens earn the award as a team, not as individual den members. The recognition is a ribbon for the den flag or den doodle.

### To earn the National Den Award, a Cub Scout den must

- A. Have at least 50 percent of the den's Tiger Cubs, Cub Scouts, or Webelos Scouts attend two den meetings and one pack meeting or activity each month of the year.
- B. Complete six of the following during the year:
  1. Use the denner system within the den.
  2. In a Tiger Cub den, use shared leadership and rotate the boy/adult host team.
  3. Have 50 percent of the den go on three field trips per year. A field trip may be used in place of a den meeting.
  4. As a den, attend a Cub Scout day camp, Cub Scout or Webelos Scout resident camp, or a council family camping event with at least 50 percent of the den membership.
  5. Conduct three den projects or activities leading to a Character Connections discussion.
  6. As a den, participate in at least one of the Cub Scout Sports programs.
  7. As a den, participate in at least one of the Cub Scout Academics programs.
  8. Have 50 percent of the den participate in a den conservation/resource project.
  9. Have 50 percent of the den participate in at least one den service project.

Once the requirements are completed as stated, the signed National Den Award application is sent to the local council service center where the ribbon can be obtained.

An application for the National Den Award may be downloaded from National's Website at the [Cub Scout forms](#) page.

**Knot of the Month**  
**PACK TRAINER AWARD**  
 Southwest Michigan Council, BSA  
<http://www.bsaswmc.org/>



*Here is an important person to your Pack's success that you do not want to forget. Make one of your best the Pack Trainer and help them make sure all your leaders are trained. My Mom held the forerunner to this position for many years after my brother and I had graduated from cubs, Boy Scouts, High School and ... The position was Den Leader Coach but my Mom was humorously and good-naturedly called the "Den Mother Superior" CD*

**TRAINING:**

1. Fast Start training for the Pack Committee
2. Complete NLE and be familiar with & able to explain the key elements of Leader Specific Training for all volunteer positions in the pack.
3. Complete Youth Protection Training
4. Participate in a TDC.

**TENURE:**

1. Complete 2 years as a registered Pack Trainer

*Note: tenure and performance requirements for this award may begin no earlier than September 1, 2006,*

**PERFORMANCE:**

1. Participate in a CS leader Pow Wow or University of Scouting during each year of tenure for this award.
2. Have CS Roundtable staff certify your attendance for at least 30% of the roundtables during each year of your tenure for this award.
3. Attain 100% trained leadership within the pack for the committee chairman, Cubmaster and all the den leaders.
4. Have a working plan in place for delivering Fast Start training to new leaders within 48 hours of their joining your pack.
5. Have a working plan in place for helping leaders who have not taken basic training to attend New Leader Essentials and leader specific training.
6. Keep and update training records of all leaders in your pack.
7. During the pack annual program planning meeting, be available to answer questions about training courses.
8. Review ongoing pack leadership training status and provide leaders with updates on any available supplemental training.



## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Transcontinental Obstacle Course:**

*Alice, Golden Empire Council*

Before the pack meeting, set up various obstacles or required games to represent those the builders of the transcontinental railroad had to overcome: mountains, deep gullies to be bridged, not enough workers, bad weather, delays in getting supplies, bridges burned down, explosions that blocked tunnels, not enough money. Have families divided into either Central Pacific, who have to start from Sacramento on one end of the room or location, and Union Pacific, who have to start from Omaha at the opposite end of the room. You might also include a map, or have them delayed while a "surveyor" makes a map of some area. Use some of the games or facts in the packet to help lay out your course. Have Promontory Point in the center of the room – all must wait till everyone arrives, then have an opening ceremony based on the Driving of the Golden Spike. This would be a lot of fun in an outdoor location. You can add to the drama and fun by having everyone come in costume, and assigning boys to certain roles for the opening ceremony.

**All Aboard! Quiz**

*Alice, Golden Empire Council*

Match the railroad slang word with what it means

- |                  |                                    |
|------------------|------------------------------------|
| 1 – Brass Hat    | A – Fastest Speed                  |
| 2 – Frog         | B – Where 2 rails meet at a switch |
| 3 – Gandy Dancer | C – Conductor                      |
| 4 – Highball     | D – Railroad Worker                |
| 5 – Piggyback    | E – Railroad Big Boss              |
| 6 – Skipper      | F – Trailer on a flat car          |

*Answers - 1.-E., 2.-B., 3.-D., 4.-A., 5.-F., 6.-C.*

**Which is which?**

*Alice, Golden Empire Council*

Passenger trains carry people and freight trains carry food, cars, and other products. Which one is which? What are the differences?



*Discussion ideas - The top one is a passenger train – some of the cars have windows to look out. The second one is a freight train, with different cars to carry ore, boxes, pipe or lumber, liquids – but no passenger cars with windows.*

**Railroad Safety**

*Alice, Golden Empire Council*

What do these Railroad signs mean?  
What do you do when you see them?

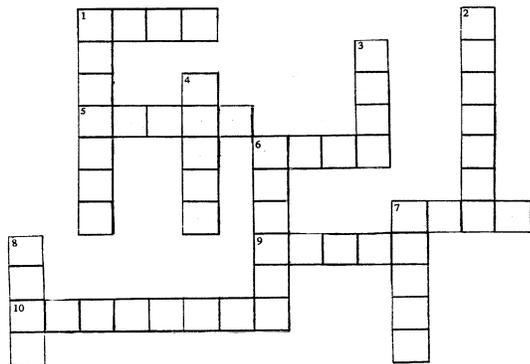
	<p>If lights are flashing and/or arm is down, wait to cross till lights stop and arm goes up- Never go around the arm!!! It can take at almost a mile for a fully loaded freight train to stop!</p>
	<p>No bells or lights – look both ways before crossing</p>
	<p>Same as above – you won't hear any warning or see lights flashing No bells or lights – look both ways before crossing</p>
	<p>Warning that there are 3 tracks – don't cross as soon as one train is done – wait till you can check all three tracks and make sure they are all clear</p>

**LOCOMOTIVE CROSSWORD PUZZLE**

<http://www.nps.gov/gosp/research/lococrossword.html>

From the word bank fill in the crossword puzzle:

- |         |       |          |         |
|---------|-------|----------|---------|
| Whistle | stack | engineer | light   |
| Steam   | bell  | boiler   | wood    |
| Fuel    | water | coal     | fireman |
|         | sand  |          |         |



**ACROSS**

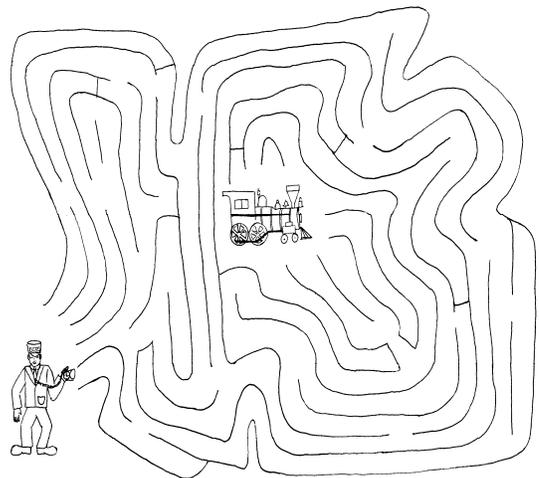
- 1 The "Jupiter" locomotive burns \_\_\_\_\_ to heat up the water
5. The locomotive is powered by \_\_\_\_\_.
6. The fireman rings the \_\_\_\_\_.
7. When the track is slick, the engineer puts \_\_\_\_\_ on the track from the dome on the top of the locomotive.
9. Kerosene burns in the \_\_\_\_\_.
10. The \_\_\_\_\_ drives the locomotive.

**DOWN**

- 1 The engineer blows the \_\_\_\_\_ to let people know the train is coming.
- 2 The \_\_\_\_\_ adds fuel to the fire box
- 3 The "119" locomotive burns \_\_\_\_\_ to heat up the water.
- 4 The boiler is filled with \_\_\_\_\_.
- 6 The water is heated inside the \_\_\_\_\_.
- 7 Smoke blows up through the \_\_\_\_\_.
- 8 \_\_\_\_\_ burns in the fire box.

**Help the Conductor Find His Train**

*Utah National Parks Council*



**All Aboard for Train Terms**

*Heart of America Council*

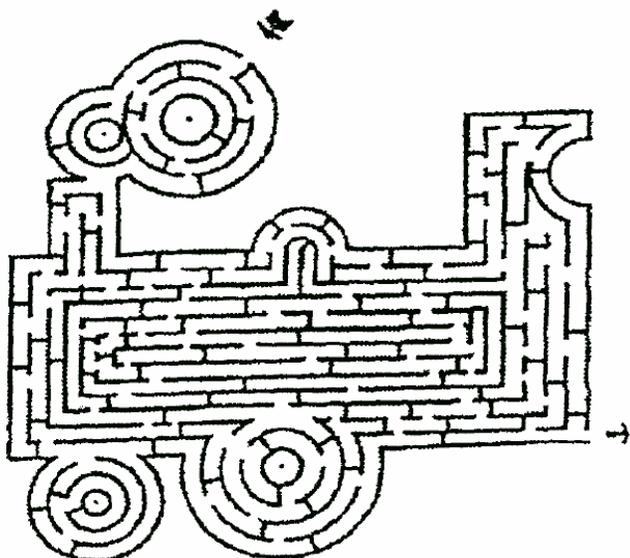
Match the train term on the left with the definition on the right.

- |                    |  |
|--------------------|--|
| 1. Train           | a. I'm the place the driver sits.                                    |
| 2. Locomotive      | b. I'm the last car of the train.                                    |
| 3. Cab             | c. I'm on the front of the locomotive to push objects off the track. |
| 4. Rolling stock   | d. I'm a warning device at the side of the tracks.                   |
| 5. Caboose         | e. I'm pulled along a track by an engine.                            |
| 6. Signal          | f. I'm a heavy nail that holds the rail to the tie.                  |
| 7. Observation Car | g. I'm a car that cannot move by itself.                             |

- 8. Coach h. I have large windows to view scenery.
- 9. Spike i. I'm a car that carries passengers.
- 10. Cowatcher j. I'm the engine of the train.

*Answers: 1-e; 2-j; 3-a; 4-g; 5-b; 6-d; 7-h; 8-i; 9-f; 10-c*

**Train Engine Maze**  
*Heart of America Council*



Get from the smoke stack to the outlet by the cab.

**All Aboard**  
*Heart of America Council*

- ✓ Ahead of time, cut strips of plain paper and make ticket books.
- ✓ Each ticket book should contain about 20 tickets
- ✓ Make a cover to the book which says "All Aboard the Cub Scout Express Number (pack number)."
- ✓ Staple together.
- ✓ As people arrive, give each person a pencil and a ticket book.
- ✓ Direct them to go around and ask people to write their name once on each ticket.
- ✓ Later, tell people that the names on the tickets are their destinations and they (the person whose book it is) are the conductors of the station.
- ✓ Now the conductors y must find the stations and give that person their ticket.
- ✓ Cheer those who re-distribute their tickets quickest with an appropriate cheer.

**OPENING CEREMONIES**

**Freedom Train**  
*Heart of America Council*

**Personnel:** 6 Cubs and Den Leader or Cubmaster.  
**Equipment:** Large pieces of cardboard from office furniture stores, refrigerator cartons, etc., opened flat with the plain side painted with or decorated with markers to represent the appropriate train car. Cubs could simply march across stage with appropriate signs hung around necks describing cars.

*(The engine could have a small American flag posted in a proper place and the caboose could bear the Scout emblem. The other cars can be decorated appropriately.)*

**Setting:** Cub Scouts come on stage each holding a large cardboard picture of appropriate train car.

- Cub # 1:** (Dressed as an Engine): This is the engine that represents our Government that keeps us on the right track.
- Cub # 2:** (Dressed as a Coal Car): This is the coal car that represents the people who supply the energy to run our Government.
- Cub # 3:** (Dressed as a Gondola Car): This is the gondola car that represents the open minds of the people who supply the energy to run our Government.
- Cub # 4:** (Dressed as a Tank Car): This is the tank car that represents the energy to produce the ideas in the open minds of the people who supply the energy to run our Government.
- Cub # 5:** (Dressed as a Box Car): This is the box car that carries the food from our farmers, that helps produce the energy to supply the ideas in the open minds of the people that run our Government.
- Cub # 6:** (Dressed as a Caboose): Last but not least, this is the caboose that represents Scouting, which trains the boys with fantastic energy, who eat the food from our farmers and grow to men who produce the energy to supply the ideas in the open minds of the people that run our Government.
- CM:** This train is unique, in that it runs on Freedom, the freedom that has made this country the strong nation that It is today. Please stand and join me in the Pledge of Allegiance.

**Railroads of Our Country Opening**  
*Utah National Parks*

- Narrator** Railroads have played an important part in the history of our country.
- Cub # 1:** Passenger trains have carried people across the plains and prairies.
- Cub # 2:** People were searching for new lives, or visiting friends and family.
- Cub # 3:** Freight trains have helped to transport goods throughout this great land.
- Cub # 4:** They have helped to build great cities and small towns.
- Narrator** As we learn about trains tonight, let's remember all the things that have helped to make our country great.
- CM** Please stand and join me as we salute the flag of the United States of America.

**Train Opening Ceremony***Heart of America Council*

*This is similar but would be good at a recruiting night to let new parents know what happens in a pack. CD*

**Equipment needed:** Make a cardboard train with an engine, coal car, passenger car (s), and a caboose.

**Ceremony:** Each person comes out in his/her car and says the appropriate words

**Cubmaster and Den Leaders** *Come out carrying the engine:* Just as the engine on a train, leads the train and pulls it down the track, the Cubmaster and den leaders lead the pack and pulls it towards success.

**Committee member(s)** *Come out with the coal car:* As the coal car gives our train the fuel to go, the pack committee gives the fuel or helping hand to make our pack go.

**Several Cubs** *Come out with the passenger car and in unison say:* We are here as passengers on this pack train, we appreciate all the work the pack leadership does for us.

**A group of parents** *Comes out with the caboose and says in unison:* Although we represent the caboose, we are very important in the pack in supporting our sons and the leadership of the pack just as the caboose does for the train.

**All Aboard***Heart of America Council*

**Needed:** 9 scouts with picture boards of trains of various types (mine carts, steam engines, locomotives, passenger trains, electric trains etc.) (Can be modified for small dens.)

**CM(DL)** Stands on the side, blows a train whistle, and then yells "**Alllll Abbbboooarrrrddd!**"

**Cub # 1:** The first trains were mine carts that were pulled by men or animals filled with ore from mines.

**Cub # 2:** In 1825, George Stephenson, a former engine mechanic, made the first locomotive called the Active, it pulled railroad cars carrying a total of 450 people at a speed of 15 miles per hour.

**Cub # 3:** By 1829, George Stephenson had improved his steam engine and the Rocket, traveled at 36 miles per hour.

**Cub # 4:** Railroad lines sprang quickly across the world and goods and people could travel further and faster than ever before.

**Cub # 5:** In 1830, The Best Friend of Charleston hauled a train of cars beginning railroad transportation in the United States.

**Cub # 6:** In 1888, Frank J. Sprague introduced the first electric trains, Many large cities such as New York and Chicago have electric train systems called Els.

**Cub # 7:** In 1934, The diesel engine was invented and put into use for trains.

**Cub # 8:** In 1971, Amtrak became a fast and reliable passenger service.

**Cub # 9:** Tonight we welcome our new and returning scouts for a new year of fun in scouting! Please stand with me and be welcomed aboard with the Pledge of Allegiance.

**All Aboard Opening***Heart of America Council*

**Props:** Cards with letters (one per card) on the front with the Cub Scouts on the back in LARGE print; Engineer's hat for Cubmaster; Train cut-outs (optional)

**Arrangement:**

Cubmaster wearing an engineer's hat and the Cub Scouts assigned to do the opening form a train in the back of the room (out of sight). *Form a train either by lining up and holding onto the shoulders of the person in front, or by carrying train car cutouts.* Boys are carrying their cue cards.

**Announcer** (off stage, in the back): "7 o'clock (or time for the pack meeting to start) Cub Scout express Number (pack number), going to Cub Scout fun stations arriving in lane 1. Please stand back."

*The "train" comes into the room going through the aisles saying, "Chuga, chuga, chuga, chuga."*

*When the Cubmaster goes "Toot toot," the train stops.*

*Cub Scouts face the audience and turn the cards so the audience can see the letters.*

**Cubmaster:** Are you ready for

**Cub # 1:** Activities

**Cub # 2:** Laughter

**Cub # 3:** Love

**Cub # 4:** Advancement

**Cub # 5:** Brotherhood

**Cub # 6:** Originality

**Cub # 7:** Adventures

**Cub # 8:** Recognition

**Cub # 9:** Delight

**Cubmaster:** All Aboard the Cub Fun Train! (Re-form the train)

**Announcer:** ALL ABOOOOOOARD! (The train chugs off the stage)

**All Aboard Opening***Heart of America Council*

*Here is another set of meanings for the letters in All Aboard*

Have a card for each letter with a train picture on the front.

Have the boys' parts on the back in LARGE print

**Cub # 1:** A - America is my home,

**Cub # 2:** L - Lovely to see.

**Cub # 3:** L - Let's take a trip on a train, just you and me.

**Cub # 4:** A - "All aboard!" the conductor shouts.

**Cub # 5:** B - "Be prepared to see the sights."

**Cub # 6:** O - "Oceans, deserts, mountains so high,"

**Cub # 7:** A - America's beauties go sailing by

**Cub # 8:** R - Right down the tracks our train practically flies,

**Cub # 9:** D - Discovering America on rails and ties.

**Cub Scout Train Opening***Heart of America Council*

**Props:** Train Engine and cars are drawn and cut out of poster board. Engine has the Cub Scout emblem. Each rank has a car with the appropriate emblem - Tiger, Wolf, Bear, and Webelos Scout. Put the Arrow of Light is on the caboose.

**Arrangement:** The Engine comes out first, then train cars come out one by one. Each car has all the boys in the pack of that rank carrying it.

**The Engine (CM)** All aboard for Cub Scouting.

**Tiger Car (Tigers):** The first car to hook up is the Tiger car!

**Wolf Car (Wolves):** The next car to hook up is the Wolf car!

**Bear Car (Bears):** After that it's the Bears!

**Webelos Car (1st yr Webelos):** Then comes Webelos!

**Caboose (2nd yr Webelos):** And the Arrow of Light completes the Cub Scout Train!

**Building the Transcontinental Railway***Alice, Golden Empire Council*

**Set up:** Use costumes to represent each type of worker, or even just a sign around their neck. You could also download pictures representing each work group, and have the boys hold the picture (with the text written on the back in large letters). Lots of photos are available, especially at the museum or history sites listed in this packet.

**Narrator:** The men who built our railroads came from many lands – but they were all hardworking. They endured harsh weather, long hours, backbreaking work, and long months away from family and friends.

**Cub #1 and #2** (*Dressed like a Union Soldier, in blue, or with a blue hat- #2 could also be dressed like a farmer*) Some of the men who started building the railroad in Omaha had been Union soldiers, both black and white. They needed jobs and were excited to be earning \$2-\$3 a day, or even more if they were carpenters or skilled craftsmen. Other workers were freed slaves, anxious to build a life for themselves.

**Cub #3:** (*Wearing work clothes with suspenders and a fake beard- and with a large tool*) Some of the Union Pacific workers were Irish immigrants – if they were especially strong (*flex muscles*) they became “Iron Men” doing the heavy work of laying the steel. Others were hired to hunt deer, buffalo and other game to feed all the workers.

**Cub #4:** (*Dressed in work clothes with a feather band on his head*) And even though some of the Native Americans destroyed rails and harassed the Union Pacific workers, some of the workers were actually Native Americans themselves. Like the other workers, they worked from sun up to sun down.

**Cub #5:** (*Dressed like a gold miner, with a pickax or gold pan (aluminum pie pan)*) The Central Pacific, which started in Sacramento, hired miners – but they usually quit as soon as they got near the silver or gold mines, still hoping to “strike it rich.”

**Cub #6:** (*Wearing a “coolie” type hat, holding a stick of “dynamite”*) About 9 of every 10 workers on the

Central Pacific were Chinese, coming from as far away as Canton. They were only paid \$35 a month, but blasted and dug out the tunnels in the Sierra Nevada Mountains – a Chinese crew was chosen to lay the last section of track to honor all their hard work.

**Narrator:** The Transcontinental Railroad brought together the Eastern United States with California and the West, and made it possible for people to settle the prairies and the valleys across the country. The work was done by people with different backgrounds and cultures. Today, we celebrate the diversity of our people and the unity of our country as we salute our flag. Please stand and join me in the Pledge to Allegiance.

**AUDIENCE PARTICIPATIONS****Add to the Story***Utah National Parks Council*

Have everyone at the Pack meeting sit in a large circle. If your group is especially large, two or three separate circles could be formed. Have one person start, stating that they are going on a train ride. Give each person one minute to give facts about the train ride, beginning with the first person and moving around the circle. Each person will add details to the story – where they are going, why, what they see, what happens along the way. Having younger brothers and sisters will add to the excitement of the story.

**Cub Scout Railroad***Heart of America Council*

Divide the audience into eight groups. Assign each of the groups one of the words below. Read the story. When one of the designated words is read, the appropriate group makes the indicated response. Practice as you make assignments.

CUB SCOUTS	“Yea Den 2”
BRAKEMAN	“All clear behind”
DEN LEADER	“Akela”
CONDUCTOR	“All aboard”
LITTLE RED ENGINE	“Toot toot”
FIREMAN	“Shovelin’ coal”
ENGINEER	“Look out ahead”
TRAIN	“Clickety clack, clickety clack”

One bright day, some years ago, a den of CUB SCOUTS and their DEN LEADER decided to take a trip on a TRAIN that was going over the mountain to the next town. The CUB SCOUTS and their DEN LEADER were helped onto the TRAIN by the BRAKEMAN and the CONDUCTOR. They waved to the FIREMAN and the ENGINEER who were in the cab of the LITTLE RED ENGINE.

The CONDUCTOR and the BRAKEMAN shut the door. The FIREMAN checked the steam pressure of the LITTLE RED ENGINE and the ENGINEER opened the throttle, and the little TRAIN moved down the track.

All was going well when the LITTLE RED ENGINE ground to a stop. The CONDUCTOR and the BRAKEMAN and the FIREMAN and the ENGINEER all stepped off the TRAIN to help push a stubborn cow off the track. With this chore done, the CONDUCTOR stepped back on the TRAIN. The BRAKEMAN shut the door. The FIREMAN checked the

steam pressure on the **LITTLE RED ENGINE** and the **ENGINEER** opened the throttle, but the **LITTLE RED ENGINE** would not budge. The **ENGINEER** had stopped the **TRAIN** half way up the mountain.

The load was too much for the **LITTLE RED ENGINE**. The **CUB SCOUTS**, eager to give goodwill, and the **DEN LEADER**, with the help of the **CONDUCTOR**, the **BRAKEMAN**, the **FIREMAN** and the **ENGINEER** pushed the **TRAIN** with the **LITTLE RED ENGINE** to the top of the mountain.

And so ends our story of the **CUB SCOUTS** with their **DEN LEADER** and their trip on the **TRAIN** with the **LITTLE RED ENGINE** manned by the **CONDUCTOR**, **BRAKEMAN**, **FIREMAN** and **ENGINEER**, over the mountain to the next town, where their parents met them. Everyone was happy because working together had brought them safely over the mountain.

### **Train Depot Adventure**

#### *Heart of America Council*

Divide the audience into four groups. Assign each of the groups one of the words below. Read the story. When one of the designated words is read, the appropriate group makes the indicated response. Practice as you make assignments.

**PAUL** - "WOW! Great! Neat!"  
**TRAIN** - "Choo Choo, Chuga Chuga"  
**DEPOT** - hold nose and say  
 "Now arriving on Track 5."  
 Or "Ticket Please"  
**DEN** - "Yea, Cub Scouts!"

When **PAUL** heard that his **DEN** was going on a field trip to the **DEPOT**, he was really excited. Nothing was more fun for **PAUL** than **TRAINS**, and **DEPOTS** were full of them! The **DEN** prepared for the field trip to the **DEPOT** by learning about **TRAINS** and engineers and the other types of jobs that people do at **DEPOTS** and on **TRAINS**.

They played with a model **TRAIN** set and talked about how the **DEN** should act when they went on the field trip. It was decided that the **DEN** would use the buddy system and each Cub was paired with a buddy for the trip. **PAUL**'s buddy was to be John. They were good friends and **PAUL** was pleased. The whole **DEN** could hardly wait for the **DEPOT** day to arrive.

Finally, the great day came. **PAUL** met with the rest of the **DEN** at the **DEN** Leader's house. She and her assistant divided the boys between the cars and made sure everyone was in his seat belt. But **PAUL** noticed something. John was not there. When **PAUL** asked the **DEN** Leader about it she told him that John was sick and would not be able to go to the **DEPOT** to see the **TRAINS** with the rest of the **DEN**. This made **PAUL** sad for about two minutes. He was too excited to be down for long.

Soon the **DEN** arrived at the **DEPOT**. The boys and leaders met with their guides and soon they were looking all over the **DEPOT**. They saw the baggage area, the security area, and learned about how **TRAINS** were scheduled.

They were a little unhappy when the **DEN** was not allowed to take a long ride in a **TRAIN**, but when the guide told the

**DEN** that they would be able to go onto a real **TRAIN**, **PAUL**, especially was very happy.

It was hard squeezing all the **DEN** members into the **TRAIN'S** engine. **PAUL** slipped into the engineer's seat as the guide pointed out all the controls. He was fascinated by the **TRAIN** and did not notice when the rest of the **DEN** went on with the tour without him. Remember, his buddy wasn't there. Suddenly, **PAUL**, found himself all alone. He ran out of the **TRAIN** and into the main **DEPOT**, but the **DEN** was nowhere to be seen. Just before he began to cry a security officer found **PAUL**. This time being in the security room of the **DEPOT** was not so much fun. He was really glad when his **DEN** Leader answered the **DEPOT** paging system and found out where he was. It was a **TRAIN** adventure none of the **DEN**, and especially **PAUL**, would ever forget.

### **The Transcontinental Train**

#### *Heart of America Council*

Divide the audience into six groups. Assign each of the groups one of the words below. Practice as you make assignments. Make sure everyone knows to respond at the word **Train**. Read the story. When one of the designated words is read, the appropriate group makes the indicated response.

**Train (ALL)** "Toot! Toot!"  
**Conductor:** "All Aboard"  
**New York Doctor:** "New York City!?"  
**Penn Steel Worker:** "Man of Steel"  
**Southern Belle:** "Hi, y'all"  
**Texan:** "Remember the Alamo!"  
**Kansas farmer:** "The World's Breadbasket"

Just before the transcontinental **TRAIN** was ready to pull out of Grand Central Station, the **CONDUCTOR** held the door for one more passenger, a **NEW YORK DOCTOR** who hurried aboard. The **TRAIN** moved slowly between the tall buildings, out of New York, through New Jersey and on to Pennsylvania. The **CONDUCTOR** checked the ticket of the **NEW YORK DOCTOR** as the **TRAIN** pulled into the Pittsburgh Station. A Pennsylvania Steel Worker boarded the **TRAIN** and sat across the aisle from the **NEW YORK DOCTOR**.

The **TRAIN** wound through the Appalachian Mountains, by rivers and through forests down to Atlanta. The **CONDUCTOR** greeted a **SOUTHERN BELLE** who boarded the **TRAIN**. She smiled at the **PENN STEEL WORKER**, and sat behind the **NEW YORK DOCTOR**. The **TRAIN** picked up speed as it left the mountains and crossed the delta lands of Mississippi. The **CONDUCTOR** paused to look out the window with the **SOUTHERN BELLE**, as the **TRAIN** traversed a long bridge over the Mississippi River. It arrived at the hot springs in the midst of the Ozark Mountains of Arkansas, as the **NEW YORK DOCTOR** and the **PENN STEEL WORKER** played cards. The **TRAIN** crossed into Texas and stopped at Dallas, where a young **TEXAN** boarded the **TRAIN**, showed his ticket to the **CONDUCTOR**, tipped his hat to the **SOUTHERN BELLE**, and took a seat.

The **TRAIN** moved north through the rolling hills of Oklahoma and through the wheat fields of Kansas, stopping

in Wichita where a **KANSAS FARMER** and his wife boarded the **TRAIN**. The **KANSAS FARMER** shook hands with the **NEW YORK DOCTOR**, and sat beside the young **TEXAN**, as his wife smiled at the **PENN STEEL WORKER**, and sat next to the **SOUTHERN BELLE**. The **TRAIN** turned west, moved up steep mountain passes and through the snow-covered Rocky Mountains of Colorado and Utah. The **CONDUCTOR** checked his watch as the **TRAIN** sped out of the mountains and into the desert of the Great Basin in Nevada. The **TEXAN** and the **NEW YORK DOCTOR** admired the large trees, as the **TRAIN** wound through the Sierra Nevada Mountains and the Redwood forests. The **TRAIN** pulled into its final destination of San Francisco, California, where the **CONDUCTOR** said goodbye to **NEW YORK DOCTOR**, the **PENN STEEL WORKER**, the **SOUTHERN BELLE**, the **TEXAN**, and the **KANSAS FARMER**.

## ADVANCEMENT CEREMONIES

### Train Advancement

*Heart of America Council*

#### Props:

Train engine and card cut out of poster board.  
Mark each car, Tiger, Bobcat, Wolf, Bear, Webelos, or Arrow of Light.

Attach awards on appropriate cars.

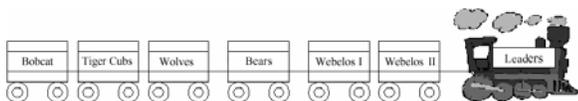
**Cubmaster:** As your Cubmaster, I act as the Cub Scout Train's engineer--leading you on to do your best. Your den leaders are the train conductors providing ideas and direction.

Your parents are all the railroad workers, providing support and love.

You Cub Scouts are the train cars.

Together we travel from one station to another as you advance through the Cub Scout ranks.

First we have the Tigers. (Presents awards to Tigers)  
(Proceeds as needed through Bobcat, Wolf, Bear and Webelos)



### All Aboard Advancement Ideas

*Heart of America Council*

Prior to the ceremony, issue train tickets to the boys who will receive awards.

The "Ticket" should look like a ticket and should have the following information:

Cub Railroad # (*Pack Number*)

Passenger: *Name Of Boy*

Car: *Name Of Award Being Received*

Point Of Departure: *Den #*

Destination: *Town with name based on Rank*

Fare: (*Either 12 Achievements Or 10 Electives*)

Use large cardboard cutouts representing various cars of a train.

The Cubmaster acts as the conductor.

With the den leaders carrying the cutout cars, the train proceeds around the room stopping at each den where the Cubmaster collects tickets.

The Cub Scouts receiving awards and their parents "board" the train by getting in line behind the appropriate car.

Train stops at the front of the room.

Present the awards. *Include parents in this ceremony as well.*

If you have a large group of boys receiving the awards, run a separate train for each rank.

#### Other Ideas -

- ✓ Name stations after the rank the boys are receiving--like Tiger Cub Town, Bobcatville, Wolf City, Bear Junction, Webelosland.
- ✓ Boys and parents board the train and as the train reaches each station
- ✓ For more fun, intersperse the stations with real towns near your home, passing through them because this is the Cub Scout Express Number (pack number).
- ✓ Set up a model railroad with toy trains. Attach the awards to the train. Run it towards the boys who are waiting at various stations. Or if the track is shorter, do separate ceremony for each rank.
- ✓ Invite a model railroader to demonstrate some of his model railroad equipment. With his permission, place awards in the model railroad cars and drive them to the boy who is getting the award.
- ✓ Make a large section of railroad track from craft paper. Label the ties with the name or picture of each rank. Lay the tracks on the floor. When a boy comes forward, he travels down the track to the appropriate stop (his new rank). Here he is presented with his award.

#### Model Train Ceremony:

*Utah National Parks Council*

Place a small model train set on a table or stage so that the train goes behind a curtain, through a tunnel, or something similar so that part of the track isn't visible to the audience. Have the Assistant CM behind, also out of sight, so that he can put awards on the flat car as they are called for.

As you call each boy forward, he will put that boy's awards on the flat car and turn the switch so the train will come out in front of the audience.

**Cub master:** Tonight, as our train pulls into the station, it is carrying very important freight. This freight represents hard work and dedication to the ideals of Scouting. Our first freight train carries special cargo for our newest Bobcats. Will \_\_\_\_\_ please come forward with their parents? (Cub master takes the awards off the flat car, gives them to the parents to present to their son.)

(Continue on through the ranks and present each boy his awards off the flat car. Thank you awards can also be given to parents and leaders using the same method.)

#### New Engineer (Cubmaster) Installation

*Heart of America Council*

**Arrangement:** The new Cubmaster is asked to stand in the front of the room. Five committee members line up side by side behind, if possible, all wearing conductor's hats. Each committee member presents him with a giant train ticket with a word on it. The Committee Chair stands in front with the Cubmaster.

**Committee Chair:** A Cub Scout pack is like a train. For a train to run well and stay on track, it needs an engineer, conductors and other support workers. It's the engineer's job to keep the train going in the right direction and to keep it on track. On the train called Cub Scout Express No. (pack number), that's the Cubmaster's job, with the support of the committee, other adult leaders and parents. Tonight, I'm pleased to introduce to the pack our new Cubmaster, (CM's name). And we have some tickets to give him.

**MC #1:** I present you with RESPONSIBILITY, for great will be your responsibility as our engineer.

**MC #2:** I present you with KNOWLEDGE, for knowledge of the best procedures of Cub Scouting will help guide us to work with you for the success of the pack.

**MC #3:** I present you with HARD WORK, for that is one of the foremost qualities of success.

**MC #4:** I present you with ENTHUSIASM, for nothing great was ever accomplished without enthusiasm.

**MC #5:** I present you with GRATIFICATION, for that will be the reward for your efforts.

**Assistant CC:** (Presents an engineer's hat and a "Cubmaster" patch) It is a pleasure to present you with these symbols of your office as the Engineer of the Cub Scout Express No. (pack number).

**Committee Chair:** ALL ABOARD!! (They all line up behind the Cubmaster and exit)

### **This Is Cub Scouting--Family Ceremony**

*Heart of America Council*

**Props:** Candleholder, three blue and three yellow candles

**Personnel:** Six Cub Scout parents, Cubmaster

**Arrangement:** Lights out, Cubmaster with six candles on a table. The six parents each light a candle and give their part of the ceremony.

**Parent #1:** Some people think Cub Scouting is only for boys, but it isn't. Cub Scouting is for the family.

**Parent #2:** Mothers and dads, as they work in Cub Scouting with their boys, are able to maintain their natural relationship with them, yet they come to see their boys in a new light. The Cub Scout advancement program ensures a closer boy-parent relationship.

**Parent #3:** Cub Scouts are considerate of others. They promise "to help other people" and to do their best. When parents sign their boy's membership application, which is also a family contract, they take as their motto, "We will help our son do his best."

**Parent #4:** Cub Scouting is the basic part of the many-phased Scout program which continues for boys and girls beyond high school age. Each part is packed with challenges most appropriate to the age involved and leads to the next phase.

**Parent #5:** Cub Scouting in all its phases operates to strengthen the home - not to weaken it. You and your family will strengthen your home

only by living, playing and growing in it together.

**Parent #6:** Your boy has only a few more years of boyhood left before he looks away from home for his principal interests. What you do together today is important. Tomorrow may be too late.

**Cubmaster:** Will all parents pledge their support to Cub Scouting? Now join with the Cub Scouts in the Cub Scout sign and repeat the Cub Scout Promise with me.

"I \_\_\_\_\_, promise to do my best..."

### **Den Ceremony for New Bobcat**

*Heart of America Council*

The **Den Leader** introduces the new Bobcat to the other Cub Scouts of the den.

The **Denner** and **Assistant Denner** step forward with U.S. flag and the den flag.

All salute the flag.

**Cub # 1:** Lights a candle and recites the Cub Scout Motto

**Cub # 2:** Lights a candle (flashlight) and recites the Cub Scout Promise.

**Cub # 3:** Lights a candle (flashlight) and recites the Law of the Pack.

**Cub # 4:** Steps forward and informs the Bobcat that he is part of the den and it is his turn to light a candle (flashlight) to show that the den will be much brighter now that he is part of it.

**All den members** then sing the "Cub Scout Welcome Song" found in the Cub Scout Songbook.

### **"Cub Scout Welcome Song"**

*Tune – Auld Lang Syne (or make up your own)*

We welcome you to our Cub Scout (pack) (den)

We're mighty glad you're here

We'll start the air reverberating

With a mighty cheer

We'll sing you in; we'll sing you out

For you we'll raise a shout

Hail, Hail the gangs all here (tonight) (today)

You're welcome to our (pack) (den)

### **Pack Bobcat Induction**

*Heart of America Council*

**Materials:** Bobcat badge and card

**Participants:** Cubmaster, New Bobcat and parents

**Cubmaster:** A young boy stood in front of a group of people. It was his first Cub Scout Pack Meeting over 77 years ago. He lifted his right arm and held 2 fingers in the air to give the Cub Scout Sign and said...

I, promise to do my best,  
To do my Duty to God  
and my country,  
to be square and  
to obey the Law of the Pack

Since that night, hundreds of thousands of boys have repeated the same procedure, as they became Cub Scouts.

Tonight, we are welcoming (name of the boy), to our pack and invite him and his family to come forward as we present his Bobcat Badge. Will the parents and new Bobcat recipient please come forward.

(Name of the boy), you have indicated that you wish to become a part of the Cub Scout program. Thereby joining the ranks of many young men, who began their adventure in Scouting as Cub Scouts years ago. In doing so, you have learned, as they have, the symbols of the Cub Scouts: The Cub Scout Sign, Handshake, Salute and Motto. And you are able to repeat the Cub Scout Promise and the Law of the Pack.

As your Cubmaster, I now ask if you are ready to become a Bobcat in our Pack, and accept the obligation of the Cub Scout Promise?

**New Bobcat:** Yes, I am.

**Cubmaster:** Will all the Cub Scouts present please stand and join (name of the boy), and myself in repeating the Cub Scout Promise, just as the Cub Scout of years ago did. (Raise your arm in the Cub Scout Sign.)

I promise to Do my Best  
to do my Duty to God  
And my Country.  
To help other people and  
To Obey the Law of the Pack.

(Name of the boy), you have promised, as many thousands of Cub Scouts before you to do your best as a Cub Scout. On the behalf of all the boys who have worn the uniform of a Cub Scout in years past, to remember your Promise and to wear your Cub Scout uniform with pride and honor.

Welcome to our Pack. I am giving your parents your Bobcat Badge, to present to you for surely they are the ones that helped you the most in earning this badge. I as Cubmaster have not earned the right to present you the badge. (Hand the badge to the parents. Shake hand with the new Cub Scout, using the Cub Scout handshake).

## SONGS

**Don't miss –**

**Train Song –** Wolf Book, pg. 165, part of Elective #11c

**Railroad Classics**

*Ruth in Syracuse*

I would like to share a list of train songs for the August issue of "Baloo's Bugle," for September's theme, "Cub Scout Express." They can be sung at den and pack meetings. If a leader does not know them, they can ask for help from a parent, music teacher, or senior citizen. And if one of the Cub Scouts knows any of them, he can teach it to the den or pack, which will increase his confidence.

These songs continue to have staying power, especially in this age of Top 40 tunes that do not.

The songs include:

"This Train Is Bound For Glory"

[http://www.gospelmusic.org.uk/s-u/this\\_train.htm](http://www.gospelmusic.org.uk/s-u/this_train.htm)  
<http://www.smithsonianglobalsound.org/trackdetail.aspx?itemid=39386>

"Rock Island Line"

<http://www.songsforteaching.com/trainsongs/rockislandline.htm>

"Get On Board"

<http://www.songsforteaching.com/blackhistorymonth/getonboardlittlechildren.htm>

"New River Train"

<http://www.songsforteaching.com/trainsongs/newrivertrain.htm>

"Train Is `A-Coming"

<http://www.gardenofsong.com/sunflower.html>

"Little Red Caboose" (for Tigers)

*Taught to me by Diane from South Dakota at the Philmont RT Class a few years ago.*

Little red caboose, chug chug chug  
Little red caboose, chug chug chug  
Little red caboose behind the train, train, train, train  
Smokestack on his back, back, back, back  
Coming down the track, track, track, track  
Little red caboose behind the train  
Whoo-Whoo!

"Freight Train"

[http://www.song-teksten.com/song\\_lyrics/peter\\_paul\\_and\\_mary/in\\_the\\_wind/freight\\_train/](http://www.song-teksten.com/song_lyrics/peter_paul_and_mary/in_the_wind/freight_train/)

"City Of New Orleans"

*I saw Arlo in concert this spring – 40<sup>th</sup> Anniversary tour of "Alice's Restaurant"*

<http://www.arlo.net/resources/lyrics/new-orleans.shtml>

"Charlie and the MTA "

*I have seen the Kingston Trio several times at Wilmington's Grand Opera House*

<http://www.boyscouttrail.com/content/song/song-465.asp>

None of these guys are the Kingston Trio but they are funny and there are a lot more versions on YouTube  
[http://www.youtube.com/watch?v=yHzM2SRGuEU&m\\_ode=related&search=](http://www.youtube.com/watch?v=yHzM2SRGuEU&m_ode=related&search=)  
[http://www.youtube.com/watch?v=HXgo2GTKPEg&m\\_ode=related&search=](http://www.youtube.com/watch?v=HXgo2GTKPEg&m_ode=related&search=)

### How Not To Meet A Train

*Heart of America Council*

Passing out a sheet with the song and desired sound effects printed on it would be very helpful for this song.

Divide the audience in half

- ✓ Half of the audience sings the verses to the tune of "She'll Be Coming Around Mountain"
- ✓ The other half makes the sound effect at the end of the line.

Once there was a family with a Ford.

(Rattle, rattle, bang, bang)

Who jumped inside and down the highway roared.

(Vroooooooooommm)

They listened to the birds,

(Tweet, tweet)

The mooing cows in herds.

(Moooooooooooo)

They honked the horn whenever they felt bored.

(A-ooooooooo-ga)

The clock ticked on and day began to end.

(Tick, Tock)

The sun went down and darkness did descend.

(Thump)

And as the rain came falling.

(Shhhhhhhh)

A whistle started calling.

(Whoooo-whoooo)

'Twas the east bound freight a-comin' round the bend.  
(Chug-a, chug-a)

They heard the ringing of the crossing chime.  
(Ding-ding, ding-ding)

The whistling train called out a warning rhyme.  
(Whooo-whooo)

They felt it coming closer (Chug-a, chug-a)  
But did they stop? Why, no sir! (Vrooom)

They were sure that they could get across in time.  
(Chug-a, chug-a)

They climbed the hill and on the track did ride. (Vrooom)  
When suddenly their motor choked and died.  
(Descent whistle, Thump)

They jumped out .... it was frightening. (Scream)  
And ran off quick as lightning.  
(Slap hand on knees quickly as running.)

(KA-BOOOOOOOO)M)  
The poor old Ford was scattered far and wide!  
(Clank, clunk, smash)

The moral of the story, it is plain, (Dunt, da dun)  
Don't ever, never try to beat a train, (Clang, clang, clang)  
'Cause if that speeding choo-choo, (Whooo-whooo)  
Should get there just when you do, (Dunt da, dunt dun)  
(KA-BOOOOOOOO)M)  
(Slowly) That ain't the way you're suppose to meet a train!

### I've Been Working on the Railroad

*Utah National Parks Council*

I've been working on the railroad,  
All the livelong day  
I've been working on the railroad,  
Just to pass the time away  
Can't you hear the whistle blowing,  
Rise up so early in the morn  
Can't you hear the captain shouting,  
Dinah, blow your horn!

Dinah won't you blow, Dinah won't you blow,  
Dinah won't you blow your horn?  
Dinah won't you blow, Dinah won't you blow,  
Dinah won't you blow your horn?

Someone's in the kitchen with Dinah,  
Someone's in the kitchen I know,  
Someone's in the kitchen with Dinah,  
Strumming on the old banjo, and singing

Fie, Fi fiddly I o, Fie Fie fiddly I o,  
Fie, Fi, Fiddly I o, Strumming on the old banjo

### Engine On A Hill

*Heart of America Council*

(Tune: Yankee Doodle)

I met an engine on a hill  
All hot and broken hearted,  
And this is what he said to me  
As up the hill he started.

"I think I can, I think I can,  
At any rate I'll try.  
I think I can. I think I can.  
At any rate I'll try."

He reached the top and looking back  
To where he stood and doubted,  
He started on the downward track,  
And this is what he shouted.

"I knew I could. I knew I could.  
I never should have doubted.  
I knew I could. I knew I could.  
I never should have doubted."

And so to all you Cubs and Scouts,  
Whenever you're downhearted,  
Remember what the engine said  
As up the hill he started.  
"I think I can, I think I can.  
At any rate, I'll try it.  
And very soon you'll find out  
That you have gone and done it."

### Down At The Station

*Heart of America Council*

Down by the station, early in the morning,  
See the little puffer bellies all in a row.  
See the engine driver turn the little handle,  
Chug! Chug! Whoo! Whoo! Off they go!  
Down by the station, see the little Tiger Cubs,  
Bobcats, Wolf Cubs, Bears and Webelos  
Working on advancements, having fun together.  
Getting on the Scout Train and off they go!

### The Runaway Train

*Heart of America Council*

(tune: When Johnny Comes Marching Home)

The runaway train came down the track –  
She blew (**Wooo!**), She blew (**Wooo!**).  
The runaway train came down the track –  
She blew (**Wooo!**), She blew (**Wooo!**).  
The runaway train came down the track  
She ran in the tunnel and never came back,  
And she blew (**Wooo!**), blew (**Wooo!**), blew (**Wooo!**), blew  
(**Wooo!**) –  
Jiminy, how she blew! (**Wooo!**)  
**Repeat.**

### The Story of Number 4 and 44

*Heart of America Council*

(tune: There's a Tavern in the Town)

There's a train up on the tracks, (on the tracks)  
Number 4 is on the tracks. (on the tracks)  
Chuggin' along with a click-et-ty clack,  
Number 4 is on the tracks (on the tracks).  
Here comes Number 44, (forty-four)  
Strong and fast that 44 (forty-four)  
Hear the mighty locomotive roar,  
Here comes Number 44 (forty-four).  
Look out! They're on the same track! (same track)  
Go back, go back, go back, go back (go back)  
Smash, crash, crunch, ka-boom and splat,  
They were on the same track. (same track)  
That's all there is, there ain't no more (no more)  
Of number 4 and 44 (forty-four)  
That's all there is, there ain't no more  
Of Number 4 and 44 (forty-four).

**Bill Grogan's Goat***Heart of America Council**Audience repeats each line after the Leader*

Bill Grogan's goat  
 Was feelin' fine  
 Ate three red shirts  
 Right off the line  
 Bill took a stick  
 Gave him a whack  
 And tied him to  
 The railroad track  
 The whistle blew  
 The train drew nigh  
 Bill Grogan's goat  
 Was doomed to die  
 He gave three groans  
 Of awful pain  
 Coughed up the shirts  
 And flagged the train  
 That's all there is  
 This story's done  
 I hope you had  
 A lot of fun

For slightly different lyrics and a midi file of the tune, visit

<http://www.kiddles.com/lyrics/b007.html>

**Wabash Cannonball***Baltimore Area Council*

From the great Atlantic Ocean  
 To the wide Pacific shore  
 From sunny California,  
 To icebound Labrador,  
 She's mighty tall and handsome.  
 She's loved by one and all.  
 She's the hobos 'commodation  
 She's the Wabash Cannonball

Listen to the whistle,  
 The rumble and the roar  
 As she glides along the woodlands  
 Thru the hills and by the shore  
 Hear the mighty rush of the engine  
 Hear those lonesome hobos squall  
 While traveling thru the jungle  
 On the Wabash Cannonball

Our eastern states are dandy  
 So the people always say  
 From New York to St. Louis  
 And Chicago by the way  
 Thru the hills of Minnesota  
 Where the rippling waters fall  
 No chances can be taken on  
 The Wabash Cannonball

**I See***Heart of America Council*

(Tune: My Bonnie)

I see by your garb you're a Cub Scout  
 You see by my suit I'm one too.  
 They see by our garb we love Scouting

Maybe they want to be Cub Scouts too!

Cubbing, Cubbing,  
 Cubbing is so very fun, you see.  
 Cubbing, Cubbing,  
 Cubbing is so very fun.

**Welcome Song***Heart of America Council*

(Tune: Auld Lang Syne)

We welcome you to our Cub Pack,  
 We're mightily glad you're here.  
 We'll start the air reverberating  
 With a mighty cheer.

We'll sing you in, we'll sing you out  
 For you we'll raise a shout.  
 Hail, hail the gang's all here today,  
 You're welcome to our Pack!

**One Trim Train***Heart of America Council*

(tune: Mine Eyes Have Seen the Glory)

One trim train trundled up the track,  
 the other trim train trundled down.  
 One trim train trundled up the track,  
 the other trim train trundled down.  
 One trim train trundled up the track,  
 the other trim train trundled down.  
 Oh glory, glory how peculiar.

**Chorus:**

Glory, glory how peculiar  
 Glory, glory how peculiar  
 Glory, glory how peculiar  
 When one trim train trundled up the track,  
 The other trim train trundled down.

## STUNTS AND APPLAUSES

**APPLAUSES & CHEERS***How Book of Cub Scout (1951)*

Rickety, rickety, riff-raff!  
 Chickety, chickety, chiff-chaff!  
 Riff-raff, chiff-chaff!  
 Let's give 'em a horse-laff  
 Haw! Haw! Haw!

*Heart of America Council*

**Locomotive Applause:** Begin by clapping the heels of your hands, slowly and together. Gradually increase speed, as you rotate your hands, clapping palms, then the balls of the fingers, then fingers, then finger tips and finally over the ends of the fingers. (*This should simulate the sounds of a train pulling out of the station and getting fainter as the train gets farther away*) The last action is to raise your hands over your eyes as a gesture of looking in the distance and say something (e.g. Off into the sunset, or That was another great trip.) (You might want to use a four beat clap – 1-Loud, 2,3,4 – slightly softer, then repeat)

**Welcome Aboard:** Motion with your hand and say, "Welcome Aboard!"

**New Person Cheer:** "Hi, there. Welcome, welcome, WELCOME!"

**Little Engine Cheer:** Start, "I think I can, I think I can..." slowing down gradually. Then (reaching summit), "Yes, I knew I could, I knew I could!" (getting faster)

**Train Cheer:** Divide the pack into three groups. First group yells, "ALL ABOARD!" Second group yells, CHUGA, CHUGA, CHUGA." Third group yells, TOOT, TOOOOOOOT!"

*San Gabriel Valley, Long Beach Area, Laguna Hills*

**Freight Train -** To simulate a freight train approaching from a distance and then fade off again, use a 4 beat hand clap with the first beat of each grouping of 4 loud and then the following 3 softer beats. The train can speed up, slow down, stop, and start with varying tempo. Throw in a few train whistles for effect.

**Trucker -** Pretend you are driving a big rig. Reach above your head for the horn cord and as you make a pulling motion say loudly "Honk, Honk!"

*Utah National Parks Council*

**Train trip applause:** (rub palms together in circular motion to make a noise, slowly at first, gradually increasing speed) Add "Toot-too-toot" Change back to "choo-choo" as you gradually rub hands more and more slowly. As you stop motion and noise, call "All Aboard!"

**Conductor's Applause:** Everyone stands, pretend to tip their hat, then say "Ticket, please!"

**Roundhouse Applause:** Everyone stands up. Turn in a slow circle, then say "What a Trip!!"

**The Golden Spike Applause:** All stand. Those in one half of the room face those on the other side. Each half pretends to take a turn hitting the Golden Spike. As they swing their imaginary hammers, they yell "Pound, Pound, Pound" This yell also alternates from one side of the room to the other. After three turns, all yell "DONE!" (This was the word sent by telegraph when the Golden Spike had been driven in)

**Laying the Rails Applause:** As narrator walks slowly across the room, pointing to the audience, they pretend to lay rails, hammer in the spike, then lay down their hammer and sit down. (This is done like a wave) Do it once across, then back the other way, then everyone says "Great Job!"

**Crossing the Continent:** Audience stands, each side facing the other. Left side yells "Union Pacific" alternately with the Right side yelling "Central Pacific". Alternate three times, then everyone yells "Transcontinental!"

### **RUN-ONS**

*Heart of America Council*

**Cubby:** (Walks on talking on a phone) "Hello, Grand Central Station? Do you have sleeping cars? You do? Well, you better wake 'em up!"

**Cub 1:** Hi there!

**Cub 2:** Hi there to you!

**Cub 1:** Where are you headed?

**Cub 2:** I'm looking for the president of this here railroad.

**Cub 1:** Do you think you'll find him?

**Cub 2:** I don't know, but I'm on the right track!

*San Gabriel Valley, Long Beach Area, Laguna Hills*

**Set Up:** - 2 scouts walking – 1 is carrying a train and a patch and the other holding a trained patch.

**1<sup>st</sup> scout:** Hey, what's the train and patch for?

**2<sup>nd</sup> scout:** 'Cause I heard our leader needs a train and patch

**1<sup>st</sup> scout:** No, no, that's a TRAINED PATCH! (shows a trained patch)

**Set Up:** -2 scouts walking – 1 carrying an airplane, the other carrying a carpenter's wood plane

**1<sup>st</sup> scout:** Say, that's a nice airplane, what's it for?

**2<sup>nd</sup> scout:** Our leader said to bring a Plane for today's meeting

**1<sup>st</sup> scout:** No, No, we're learning to use a WOOD PLANE today (shows a wood plane)

**Set Up:** -2 scouts walking

**1<sup>st</sup> scout:** Why are trains better than planes?

**2<sup>nd</sup> scout:** I dunno, why?

**1<sup>st</sup> scout:** Cause they stay on track!

*Alice, Golden Empire Council*

**TRAVELER:** "What's the use of you having a time table if your trains never stick to it?!"

**CONDUCTOR:** " Well, sir... how would you even KNOW they was runnin' late if *NOT* for the timetable?"

**Cub #1:** How has your week been?

**Cub #2:** Terrible!

**Cub #1:** Is there a light at the end of the tunnel?

**Cub #2:** Yes – but I think it's a TRAIN!

*San Gabriel Valley, Long Beach Area, Laguna Hills*

**Cub 1:** Could you give me a ticket for the next trip to the moon?

**Cub 2:** I'm sorry, but the moon is full now.

**Cub 1:** Son, here are the keys to my magic car.

**Cub 2:** Is it really magic?

**Cub 1:** Yes, one speeding ticket and it will disappear.

### **JOKES & RIDDLES**

*Heart of America Council*

**Cub 1:** Does this train stop at the station?

**Cub 2:** Well, if it doesn't, there will be a heck of a crash!

**Cub 1:** What is the best place for a bubble-gum contest?

**Cub 2:** A chew-chew train.

**Cub 1:** How do you search for a missing train?

**Cub 2:** You follow the tracks.

**Cub 1:** What is the best thing to wear on your feet at a railway station?

**Cub 2:** Platform shoes!

**Cub 1:** How can you tell when a train is gone?

**Cub 2:** I don't know.

**Cub 1:** It leaves its tracks behind.

**Knock, knocks**

*San Gabriel Valley, Long Beach Area, Laguna Hills*

Knock, Knock

Who's there?

Sarah.

Sarah who?

Sa-rah phone I could use?

Knock knock

Who's there?

Radio.

Radio who?

Radi-o not, here I come.

**SKITS****"THE LAST SPIKE IS DRIVEN"**

A Reenactment Script for the Golden Spike Ceremony

[http://www.nps.gov/archive/gosp/research/script4\\_6.html.htm](http://www.nps.gov/archive/gosp/research/script4_6.html.htm)

**Cast of Characters**

- ✓ Narrator: Telegrapher
- ✓ Edgar Mills: Sacramento Banker and Master of Ceremonies
- ✓ Dr. Harkness: Sacramento Newspaper Editor and Publisher
- ✓ Reverend Todd: Reporter of the Boston Congregationalist
- ✓ Leland Stanford: President of the Central Pacific Railroad and Ex-Governor of California
- ✓ Dr. Durant: Vice-President of the Union Pacific Railroad
- ✓ General Dodge: Union Pacific Railroad Chief Engineer and former Civil War General
- ✓ Mr. Tritle: U. S. Railroad Commissioner and Candidate for Governor of Nevada
- ✓ Governor Safford: Governor of the Territory of Arizona
- ✓ Major Cogswell: 21st Infantry Band Leader
- ✓ Mormon Band Leader: Leads the Salt Lake City Mormon Band
- ✓ Railroad Worker: Who drives the last spike

(The Narrator sits at the telegrapher's key and the rest of the cast stands between the two locomotives. The audience quietly murmurs and then becomes quiet as the Narrator begins to speak.)

**Narrator:** The date is May 10, 1869. The place is Promontory Summit, Utah Territory. It is a happy gathering, awaiting the great moment when a common railroad spike driven into an ordinary tie will join a continent. A gentle breeze blows under an almost cloudless sky. It is 69 degrees in the shade. Above the voices can be heard the sound of the steam locomotives. A polished tie has been placed in its spot by the construction superintendents of the two railroads. Edgar Mills, a rich banker from Sacramento steps forward, and signals for silence. The drama of men's hopes and dreams begins on this the 10th day of May 1869, and **YOU ARE HERE!**

*(If desired, Major Cogswell and the Mormon Band Leader lead the audience in song at this time. Divide the audience down the center into two equal groups and have each half portray a different band.)*

**Mills:** Ladies and gentlemen, I welcome you. We are gathered here to join the ends of the earth, to join the raw riches of the American West with the finished products of the industrial East. We also meet with mixed feelings; with joy that the work of thousands of men has joined the railroad, and with sorrow we remember the hundreds of men who gave their lives in building the railroad. They finished six years ahead of the time allowed. We are honored to see a number of Pacific Railroad officials here today. We are pleased to have reporters from some of America's great newspapers. The telegrapher, Mr. Shilling, is keeping the entire nation informed of today's events. We are happy to have the soldiers of the 21st U.S. Infantry here with their band, commanded by Major Cogswell. A second band, with their new instruments, is from the Mormon Church in Salt Lake City. Now, to give thanks to God, may I welcome Reverend Todd from Massachusetts.

*(Reverend Todd comes forward. Todd and Mills shake hands.)*

**Narrator:** *(Tapping the key as he speaks.)* Bulletin! Almost ready. Hats off! Prayer is being offered.

**Todd:** Let us pray. *(Everyone stands quietly for one moment of silence.)* Amen.

**Narrator:** *(Tapping the key as he speaks.)* Bulletin! We have got done praying. The spike is about to be presented.

*(Reverend Todd steps back and Mills steps forward)*

**Mills:** Thank you Reverend Todd. Now I present Dr. Harkness from Sacramento, who will give to Dr. Durant, Vice-President of the Union Pacific, two railroad spikes. Dr. Durant will then place these spikes in holes already made in the polished laurel wood tie *(Mills points in the direction of the tie)*. Ladies and gentlemen, these are not every day spikes, these are **GOLDEN SPIKES MADE FROM PURE CALIFORNIA GOLD!** *(The audience Oohs and Aahs)*. Dr. Harkness...

*(Harkness steps forward and shakes hands with Mills as audience cheers.)*

**Harkness:** Mr. President: The last rail needed to complete the greatest railroad of the world is about to be laid; the last spike needed to join the Atlantic and Pacific is about to be driven. The East and the West have come together. California, where the Pacific Railroad was begun wants to express her appreciation. From her mines of gold she has given a spike, and from her forest she gives the last tie. With them accept the hopes and wishes of her people to the success of your railroad.

*(The audience cheers. Harkness gives the spikes to Durant who places them in the prepared holes in the laurel tie, at the outside of each rail.)*

**Mills:** Thank you, Mr. Harkness and Dr. Durant. Now we welcome the gift of two other spikes. One made of silver from Nevada, given by Mr. Tritle *(Tritle bows)*, a candidate for governor of that new state. A spike of iron, silver, and gold given by Governor Safford *(Safford bows)*, the new governor of the Territory of Arizona. Both spikes will be given to Governor Stanford President of the Central Pacific Railroad.

**Mr. Tritle:** To the iron of the East and the gold of the West, Nevada adds her silver spike to span the continent and wed the oceans.

*(Audience cheers. Tritle shakes hands with Stanford and gives him the spike.)*

**Governor Safford:** Arizona presents her gift to the railroad that has banded the continent and made a new pathway to commerce.

*(Audience cheers. Safford shakes hands with Stanford and gives him the spike.)*

*(Stanford raises the two spikes into the air, showing them to the audience. Then he places them in the holes of the laurel tie, on the inside of the rails.)*

**Mills:** Now Friends, I present a man of vision and courage. Ladies and gentlemen, the president of the Central Pacific Railroad, Governor Stanford.

*(Audience applauds and cheers.)*

**Stanford:** Gentlemen: The Pacific Railroad Companies accept with pride and satisfaction these golden and silver spikes. *(While Stanford speaks Durant gets a severe headache, suddenly shows it, and steps over to whisper in Mill's ear).* The day is not far away when THREE tracks will be necessary to provide transportation for commerce and travel across the continent *(people murmur in disbelief)*. Now, gentlemen, with your help we will lay the last tie, the last rail, and drive the last spike.

*(Audience cheers.)*

**Mills:** Thank you, Governor Stanford, for your remarks. We regret that Dr. Durant has asked not to speak. In his place General Dodge, Chief Engineer, will now speak for the Union Pacific. General Dodge...

*(As Dodge come forward, he hands a silver maul to Mills and shakes his hand.)*

**Dodge:** Gentlemen, Senator Benton said that some day a giant statue of Columbus should be built on the highest peak of the Rocky Mountains, pointing westward to the great route across the continent. You have made this a fact! THIS IS THE WAY TO INDIA! *(He raises his hand with the spike and points to the West).*

*(Excitement grows and cheers increase.)*

**Mills:** Thank you, General Dodge. Ladies and gentlemen, we have just about reached that moment for which you and the nation have been waiting for - the driving of the last spike. This silver plated maul donated by Mr. Coe, president of the Union Express Company, will now be used by Governor Stanford and Mr. Durant to make a few taps on the gold and silver spikes.

*(Mills gives the silver maul to Governor Stanford who makes a few taps. Stanford then hands the maul to Durant who also taps the spikes.)*

**Mills:** At this point we should explain that the last spike is a regular iron spike which can be driven with a maul. Both the spike and the maul are wired to the transcontinental telegraph wire so that the entire nation can hear the blows as the spike is driven. Now ladies and gentlemen, the time has arrived. As Mr. Shilling, the telegrapher, gives the signal

over the wire, that the spike is driven, bells and whistles will sound across the nation. Dr. Durant and Governor Stanford will now share the honor of driving the last spike in the Pacific Railroad. Gentlemen, are you ready?

**Stanford and Durant:** *(In unison).* We are ready!

**Narrator:** *(Tapping the key as he speaks).* Bulletin! All ready now. The spike will soon be driven. The signal will be three dots for the start of the blows.

*(Stanford swings the maul and misses the spike. Everyone laughs. Stanford hands the maul to Durant.)*

*(Durant takes the maul, swings and misses. Everyone laughs and cheers.)*

**Durant:** Will someone lend a hand? Here, you try it! *(The railroad worker steps forward and takes the maul from Durant. With a few swings the iron spike is driven).*

**Narrator:** *(Tapping the key as he speaks).* Promontory to the country. Bulletin: D-O-N-E Done!

*(The audience cheers especially loud, exclaiming "it is finished! and "it is driven!")*

**Durant:** Let's give three cheers for the Central Pacific Railroad! Hip, hip... *(everyone: HURRAY!).* Hip, hip... *(everyone: HURRAY!).* Hip, hip... *(everyone: HURRAY!).*

**Stanford:** Let's give three cheers for the Union Pacific Railroad! Hip, hip... *(everyone: HURRAY!).* Hip, hip... *(everyone: HURRAY!).* Hip, hip... *(everyone: HURRAY!).*

### **Tracking**

*Santa Clara County Council*

Boys enter with magnifying glasses as if following a trail.

**Cub # 1:** Look at those tracks!

**Cub # 2:** Wow! They look like wolf tracks!

**Cub # 3:** No, they look like bobcat tracks!

**Cub # 4:** I think you're both wrong. I think they're bear tracks!

**Cub # 5:** No, wolf tracks!

**Cub # 6:** Bobcat tracks!

**Cub # 7:** I told you, bear tracks!

*They continue arguing until they are suddenly run over by a train - several boys linked together making "Chug, chug, chug, choo, choo choo" sounds.*

**Den Chief:** *(Raising his head and looking at the audience.)* I think we were all wrong - they were **TRAIN TRACKS!** *(He falls back down.)*

### **The Railroad Crossing**

*Heart of America Council*

**Cast:** A conductor who sits on a stool and holds a very thick book; a hillbilly family, including father, mother and several children. All are dressed to fit their roles.

**Props:** Two ropes laid parallel in front of the acting area to represent a railroad track.

**Father:** *(Addressing the mother)* Be there a train from the North today?

**Mother:** *(To first child)* Be there a train from the North today?

*(Each family member passes this same message down the line to the Conductor, who thumbs through his big book.)*

**Conductor:** No. There's no train from the North today. *(speaking to last child.)*

**Last Child:** (To the next child in line) No there's no train from the North today.

*(This procedure is repeated, with message being passed back up the line until it gets to the Father.)*

**Father:** (Addressing the mother) Be there a train from the South today?

*(The same procedure is repeated with the conductor responding negatively. The Father then asked about trains from the East and West, with the message being passed from person to person. When the last message gets back to the Father, he says...)*

**Father:** O.K. It's safe to cross the railroad tracks.  
*(The family proceeds to walk across the tracks).*

**Train Skit 1**

*Baltimore Area Council*

**Set Up:** Two gentlemen were riding a train for the first time. They each had brought along lunch to eat on the trip. One man had two bananas, so he offered one to his friend. They began to peel the bananas and the one man takes a bite as the train enters a tunnel.

**1st man:** "Have you eaten your banana yet?"

**2nd man:** "No"

**1st man:** "Well, don't touch it! I took one bite and I went blind".

*(You could turn off lights as first man takes bite of banana)*

**The Ticket Line**

*Heart of America Council*

Four people are standing in line waiting to buy a train ticket.

**Person #1:** Wow, I hear this train ride is great.

**Person #2:** I've been waiting six months to go on this train ride. I can't wait for it to start!

**Person #3:** Hope the tickets aren't all sold out.

**Person #4:** I wonder when the ticket window will open to sell tickets. I've been standing here for twenty minutes.

*(Person #5 walks up to the front of the line. The four others get upset.)*

**Person #1:** Hey, you can't butt into line. We were here first!

**Person #2:** Back to the end of the line, buddy!

**Person #3:** The nerve of some people!

**Person #4:** We were here first!

*(They push him to the end of the line.)*

*Person #5 tries again and again with the same result.)*

**Person #5:** I give up! They can get someone else to open this ticket window!

**CLOSING CEREMONIES**

**Cubmaster Benediction Closing**

*Heart of America Council*

Have the boys make the signs and repeat the words after you

May the sign of good Cub Scouts (Cub Scout sign)

And the Spirit of Akela (two fingers on forehead)

Be with you and me (point to you and me)

Until our foot steps ,, ,, (walking hands)

Cross (cross arms at wrists)

Again, Again, and Again (two fingers on arm)

Amen, (arms folded across chest)

**Trains Closing**

*Baltimore Area Council*

**Set-up:** Scouts with placards of trains with their lines printed on back

**Cub # 1:** Trains are fun to travel on.

**Cub # 2:** Trains are useful for carrying mine ore and cars.

**Cub # 3:** Trains carry people to visit relatives far away.

**Cub # 4:** Trains were built by men with visions of a faster and better way to transport people and goods across the land.

**Cub # 5:** As scouts, we are like trains to be useful, carry our share and keep our visions alive.

*In the background, Den leader or Cubmaster blows the train whistle again.*

**Cub Scout Train Closing**

*Heart of America Council*

**Set Up** – Five people that match the positions in the ceremony. Each is to have a large train car cut out with their word son back in LARGE print

**Adult Leader:** (Holding engine) Today I am a Scout leader, but when I was their age, I was a Scout. I came on board as a leader, to pass on to these boys the fun I had as a boy.

**Den Chief:** (Holding next car) Today I am a Boy Scout, but before that I was a Cub Scout. Cub Scouting was fun, and it prepared me to be more independent and confident.

**Webelos Scout:** (Holding next car) Today I am a Webelos Scout. I was a Wolf and Bear where I learned to have fun with my family. Now I am learning more fun things to do with my den.

**Cub Scout (Wolf or Bear):** (Holding next car) Today I am a Cub Scout. I came on board to have fun and do things with my family and friends.

**Tiger Cub:** (Holding Caboose) Today I am a Tiger Cub, and my fun has just started.

**All:** All aboard for never-ending Fun!

**Train Closing Ceremony**

*Baltimore Area Council*

Cub Scouts hold large cutouts as they read their lines off the back.

**Cub # 1:** (Holding train engine) When engineering a project, keep on the right track. This way you never will be caught slack.

**Cub # 2:** (holding canoe) As the wise old Indian would say to you, learn to paddle your own canoe.

**Cub # 3:** (Holding covered wagon) The covered wagon served folks well in its day. But don't get in a rut - you won't go far that way.

**Cub # 4:** (Holding plane) To guide your life, like a good pilot you'll find. It's important to keep an open mind.

**Cub # 5:** (Holding car) If spinning your wheels causes a terrible rumbling. You may not be moving, but just sitting there grumbling.

**Cub # 6:** (Holding space ship) Just as an astronaut flies into space, with a lot of determination, you can go anyplace.

**Cub # 7:** (Holding "GO" sign) We do our best to help the pack "go", while having Cub Scout fun.

**Cub # 8:** (Holding picture of a meandering trail) And when it's time to part and each take a separate trail, we'll do our best for God and country, In that we will not fail.

*(Cub Scouts prop cutouts against wall and join hands in the Living Circle while the Den Chief reads the following:)*

**Cub # 9:** *(Or Den Chief)* Just like the cars in a train, we're joined together as one; We do our best to help the pack go, while having Cub Scout fun And when it's time to part and each take a separate trail, We'll do our best for God and Country -in that we will not fail. We remember our Cub Scout Promise in everything we do, Won't you all please join us as we pledge ourselves anew.

*(Leads all in Cub Scout Promise)*

## Cubmaster's Minutes

### Stay On The Right Track

*Heart of America Council*

There are many different trains—

- Passenger trains, that carry you through this great country,
- Freight trains that haul goods to consumers like you,
- Tourist trains that show you what riding a train was like many years ago.

All of these trains are different, yet they have something in common--they all run on tracks. A train, as large and powerful as it is, can go nowhere without tracks to guide it.

Like these trains, we are all different. But we all need tracks to guide us along. These tracks are faith in God, love of family and service to others.

This month, Cub Scouts, let's pledge to do our best to stay on the right track. Show your faith in God by living your religion. Show your family how much you love and appreciate them through your words and deeds. Give cheerful service to all you meet. Stay on the right track and you'll go far.

### The Golden Spike

*Heart of America Council*

The forerunners of the modern railroad were the wagon ways built in England as early as the 1500's. They were invented to haul coal, ore, and stone from the mines and quarries.

In 1767 cast iron rails were invented. The first railroad in America was built in 1826 in Massachusetts.

Fifty years later, during the Civil War, construction started on the Union Pacific Railroad. The builders started the railroad line at Omaha, Nebraska and another group started building eastward from Sacramento, California.

The last nail, "The Golden Spike," driven at Promontory, Utah on May 10, 1869, connected the country from coast-to-coast.

Railroads were important to the growth of America. Each time an inventor made an improvement, the railroads became better. Just like the railroad inventors, we are constantly trying to improve ourselves and we become better with each change.

### Railroad Networks

*Heart of America Council*

If we study maps of the United States, we see that our nation is crisscrossed with a network of railroads. Some carry freight, while other carry passengers from one city to the next. Stations along the way serve as meeting places and warehouses where we store important goods.

In Scouting, we are like the railroad network.

Our leader are like the rail cars, carrying important lessons and information for our Scouts.

The Cub Scout Program is like the railways, guiding our course and showing us the way.

And our Scouts? They are like the stations because they receive and hold the knowledge and skills that help make our future.

### Give Him A Day

*Heart of America Council*

What shall you give to one small boy?

A glamorous game, a tinsel toy.

A Barlow knife, a puzzle pack,

A train that runs on curving track?

A picture book, a real live pet...?

No, there's plenty of time for such things yet,

Give him a day for his very own,

Just one small boy and his Dad alone.

A walk in the woods, a romp in the park.

A fishing trip, from dawn to dark.

Give the gift that only you can.

The companionship of his "old man".

Games are outgrown, and toys not much fun,

But, he'll never forget, if you give him a day in the sun"!

## THEME & SEASONAL STUFF

### Labor Day (First Monday in September)

*Baltimore Area Council*

On September 5, 1882 the first Labor Day parade was held in New York City. Twenty thousand workers marched in parade up Broadway. They carried banners that read "LABOR CREATES ALL WEALTH", and "EIGHT HOURS FOR WORK; EIGHT HOURS FOR REST; EIGHT HOURS FOR RECREATION!" After the parade, there were picnics all around the city. Workers and celebrants ate Irish stew, homemade bread and apple pie. At night, fireworks were set off.

Within the next few years, the idea spread from coast to coast, and all states celebrated Labor Day. In 1894, Congress voted it a national holiday.

Today we celebrate Labor Day with a little less fanfare on the First Monday of September. Some cities have parades and community picnics. Many politicians "kick off" their

political campaigns by holding rallies on the holiday. Most Americans consider Labor Day the end of the summer, and the beaches and other popular resort areas are packed with people enjoying one last three-day weekend.

**Railroad Vocabulary:**

*Alice, Golden Empire Council*

You could use this list to make up a quiz for boys and parents to guess meanings. (Ex: Do you think trains ever go walking?)

**Trains Walking** – When a track defect, such as a broken rail, has been determined by the Engineering Department to be passable at "walking speed."

**Building Trains** – Assembling sorted cars in proper sequence for outbound departure.

**Hump Yard** – Hump yards are where railcars are pushed up a hill (hump), uncoupled, and then rolled downhill into remotely controlled sorting tracks. These are the railroad's most efficient sorting operations

**Humpers** – Trains destined to a "hump" yard.

**Hot Shot** – Train with very high priority compared to other trains

**Angle Bars** – Short pieces of steel used to join track sections to other sections or track structures. An angle bar is placed on each side of the sections being joined. Two holes are drilled into each end of the angle bar and also through both track sections. Four bolts with locking washers are fastened through the holes to join the sections. Angle bars also are used to make temporary repairs to a broken section of rail until it can be replaced

**CTC Outage** – When track signals (Centralized Traffic Control) are disabled and do not allow signals to be displayed for trains

**Curfew** – A time period scheduled in advance when no trains operate, allowing maintenance employees to work on track or signals

**Cross-Overs** – Track that joins two main tracks. When a train moves from one main track to another it "crosses over."

**Diamond** – Track intersection where one track can be used at a time.

**Frogs** – Heavy metal flangeways that connect track to switches, diamonds, cross-overs and other track structures. Frogs guide wheels from one track structure to another.

**Pull Apart** – When two sections of rail separate (pull apart) at a point where they are joined. Rail shrinks in extremely cold weather. When the shrinkage pressure gets too severe, rail will pull apart at its weakest point, usually at a joint.

**Shoofly** – Temporary track used to avoid an obstacle that blocks movement on the normal track section. Shooflies are often constructed to allow temporary passage around mudslides while they are removed.

**Spur** – Short, usually dead-end section of track used to access a facility or loading/unloading ramp. It can also be used to temporarily store equipment.

**Washout** – When a flood or a flash flood washes away ballast and roadway under track.

**Windows** – Same as curfew, but also can mean holding trains for things other than Maintenance of Way curfews, such as operating passenger trains.

**Broncos in the Canyon** – Motor vehicles, equipped with Hy-Rail attachments enabling them to ride on rails, operated

by Engineering employees patrolling track in the Feather River Canyon during rain or snow. They look for slides, washouts and any unsafe track condition. Broncos operate just one mile ahead of trains under special rules and do not use track and time.

**Crews Are Tight** – Enough crews are available, but rest issues may cause delays to calls.

**Crews Are Short** – Not enough crews are available

**Deadhead** – Movement of a crew from one point to another or to a train by vehicle transportation or by train

**To Go "In the Hole"** – At the meeting point of opposing trains, one train "holds the main," the other "takes the hole" in a siding.

**Hot Wheels** – Overheating of a railcar's wheels due to sticking brakes and brake shoes rubbing against the wheel tread. They can result in thermal cracking if severe.

**Hot Box** – Overheating of the axle hub due to bearing failure. Metal-on-metal friction generates heat and eventually will melt a 6-inch-diameter steel axle.

**Slug** – an engine that just pulls cars around the yard

**Railroad horns and what they mean:**

*Alice, Golden Empire Council*

Horns are sounded for safety reasons – to warn of approaching trains. The following list "translates" some of the horn signals you might hear.

The "o" indicates short sounds

The "=" is for longer sounds.

<b>Sound</b>	<b>Indication</b>
Succession of short sounds	The whistle is sounded to attract attention to the train. Used when people or livestock are on the track.
=	When train is stopped. The air brakes are applied and pressure is equalized.
= =	Train releases brakes and proceeds.
o o	Acknowledgment of any signal.
o o o	When train is backing up
o o o o	A request for a signal to be given or repeated if not understood.
= o o o	Instruction for flagman to protect rear of train.
= = = =	The flagman may return from west or south.
= = = = =	The flagman may return from east or north.
= = o =	Train is approaching public crossings. Signal starts 15-20 seconds before reaching the crossing and is repeated till the engine is in the crossing. Used when approaching private crossings if pedestrians or motor vehicles are at or near the crossing.
o =	Inspect the brake system for leaks or sticking brakes.
= o	Train is approaching men or equipment on or near the track, regardless of any whistle prohibitions. After this initial warning, "o o" sounds intermittently until the head end of train has passed the men or equipment.

**Railroad Safety**

Alice, Golden Empire Council

Railroad tracks are on private property owned by the railroad company. This means that you may not play, walk, in-line skate, ride a bike or a snowmobile on railroad property. In addition to it being illegal to trespass on railroad property, it is also unsafe.

There are places where the railroad tracks cross roads or streets. Many of these railroad crossings are marked with one of the signs or signals in the table below.

	<p>This sign means you are coming to a railroad crossing. Always look both ways and listen carefully to be sure a train is not coming from either direction before crossing the tracks.</p>
	<p>Many railroad crossings have a gate with flashing lights that close when a train is coming.</p> <ul style="list-style-type: none"> <li>• <b>NEVER</b> go around a closed railroad gate.</li> <li>• <b>NEVER</b> try to get across the track before the train gets there.</li> </ul>
	<p>Some crossings which don't have gates may have this sign. When the lights are flashing, a train is coming. You should wait until the train or trains have passed before trying to cross the tracks.</p>

**Use Caution When Crossing Railroad Tracks**

- Railroad tracks are uneven. You should not try to bicycle, in-line skate or run when crossing tracks.
- Trains are very large and heavy, and take a long time to stop.
- Sometimes when a train has just passed from one direction, another train may be coming from the opposite direction. You might not notice the second train because of the noise from the first train.

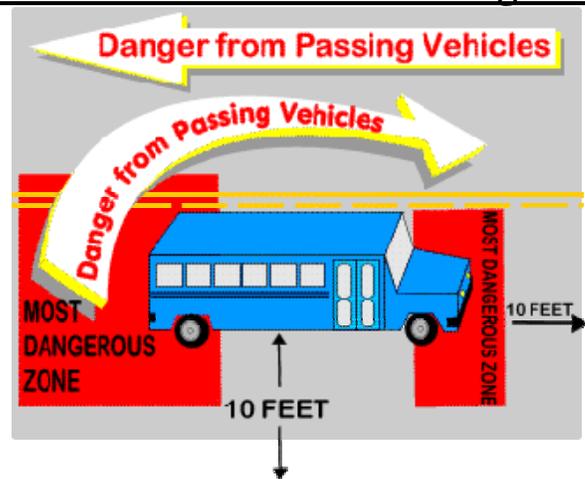
The table below lists some rules that are the same for all buses.



- ✓ If you are waiting for a public bus **or** a school bus, wait at the bus stop, and stand well back from the curb
- ✓ When you get off the public bus **or** the school bus, you need to take five giant steps straight out of the bus door
- ✓ There are danger zones near public buses **and** school buses where the driver cannot see you

**Below is a picture of the area around a bus where the driver can't see you.**

**This area is the same for all buses and large trucks.**



The next table lists some rules that are different for public buses and school buses.



**School Buses**

- ✓ When a school bus stops with its red flashing lights on, drivers on **both** sides of the road must stop.
- ✓ School buses wait for children getting off the bus to cross the street in front of them before leaving the bus stop

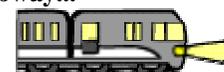


**Public Buses**

- ✓ Drivers of vehicles traveling on a street with a city bus do not have to stop when city buses stop to pick up and drop off school children.
- ✓ Public buses move away from the bus stop as soon as passengers have gotten on or off

**NOTE:** Most public bus stops are at intersections. As soon as you get off the bus, you need to be alert. You should **never** cross the street in front of a public bus. Wait for the bus to pull away so you have a clear view of the street. Cross at the cross walk or street corner, and wait for the light to turn green or for the WALK crossing signal. Please see the [Kids Safe Walking Page](#) for the signs, signals and roadway markings which help you cross the street safely.

**If you take the subway...**



If you take the subway, you may need to take an escalator to the subway platform.

- ✓ Strollers and carriages should never be used on an escalator.
- ✓ Very small children should be carried on the escalator with the person carrying the child holding on to the handrail.
- ✓ Young children should have an adult or older child hold their hand.
- ✓ The young children should not hold the handrail, because they are not tall enough to reach it safely.

**Never** play on the subway platform. It would be easy to fall off the platform onto the subway tracks.

- ✓ When the subway stops in the station, there is a space between the platform and the subway.
- ✓ It is important to watch your step when getting on or off the subway so you don't fall onto the tracks.
- ✓ Young children will need help getting on and off the subway.

**When you walk to and from the bus stop or subway station:**



- ✓ You should cross the street at a crosswalk or a street corner, and wait for the light to turn green or for the WALK crossing signal.
- ✓ It is important to look carefully to the **left, right and left again** before you cross the street.
- ✓ If you must walk through parked traffic, stop and look carefully before stepping out from between vehicles.
- ✓ Don't run across the street or through a parking lot. When you are walking in these areas, you need to give your full attention to traffic.

#### **Fun Facts about the Transcontinental Railroad**

*Alice, Golden Empire Council*

1. There were really four Golden Spikes: the "real" one was commissioned by Leland Stanford's brother-in-law, David Hewes, made of 14.3 ounces of gold, worth about \$350 at that time. It was returned to him after the ceremony. He donated it to the Stanford University Art Museum in 1892. A Nevada politician ordered a second spike, made of 10-1/2 ounces of silver – it was eventually given to Stanford and is also at Stanford University. Arizona presented an ordinary spike plated with gold on the head and silver on the spike – it is now owned by the Museum of the City of New York. A fourth gold spike ordered by the San Francisco Newsletter newspaper company was made of about \$200 worth of gold, and has disappeared – it may have been destroyed in the 1906 San Francisco earthquake and fire. All four spikes were driven into a special tie. Both the spikes and the tie were replaced with ordinary ones after the ceremony.
2. The Golden Spike wasn't driven at Promontory Point – the real site is 35 miles south, called Promontory Summit. Reporters and railroad officials gave the wrong information in 1869, and people still refer to Promontory Point today.
3. The town of Promontory was the junction point for Central Pacific and Union Pacific Railroads. Promontory was known to be a wild town with gambling, looting and "sporting women". When the junction moved to Ogden in 1870 Promontory became primarily a helper station, housing mostly railroad workers and their families. It was only a town in 1869-70. While the railroad was being built, white workers often lived in "moving" towns – railroad cars that

moved along as the tracks were being built. Chinese workers lived in tents along the tracks.

4. The Union Pacific and Central Pacific didn't really meet at Promontory Summit. There was a fierce competition between the two railroad companies. For each mile of track laid the government paid twenty square miles of land and issued subsidy bonds worth many thousands of dollars. There are 250 miles of parallel grades (not completed in all areas) from Echo, Utah to Wells, Nevada. No parallel track was laid. The government finally insisted that the two companies agree on an official meeting of the rails location, and they agreed on the half-way point, 125 miles in from where the parallel grades began – Promontory Summit.
5. On the Union Pacific, starting in Omaha, labor was not much of a problem. The end of the Civil War meant lots of men, both Union and Southerners, black and white, were out of work. Freed slaves, immigrants from Europe, especially from Ireland and even Indians helped build the rails across the plains. Many of the Irish worked as "Iron Men" due to their husky build.
6. The Central Pacific wanted 5,000 workers, and only 800 white men signed on – most of them deserted as soon as they got to the silver mines of Nevada. Leland Stanford decided to hire Chinese workers, even advertising in Canton. By the end, 9 of 10 of the workers on the Central Pacific were Chinese. When the railroad was completed on May 10, 1869, an eight man Chinese crew was selected to place the last section of rail-a symbol to honor the dedication and hard work of these laborers.
7. When the railroad neared Salt Lake, both UP and CP contracted with Brigham Young to hire 3,000 Mormon men to do the grading in Weber Canyon.
8. The Weber River alone was crossed 35 times, requiring a trestle or bridge to be built each time!
9. The Union Pacific was constantly being harassed by hostile Plains Indians so much that sometimes one half of the crew would guard while the other half worked. Many U.S. Regular Army troops were used as escorts, and several forts were established along the route.
10. The Union Pacific was constantly being harassed by hostile Plains Indians, so half of the crew would guard while the other half worked. Many U.S. Regular Army troops were used as escorts, and several forts were established along the route.
11. White workers were paid \$2-\$3 a day, iron men or skilled craftsmen even more. Board and keep was provided in addition. Chinese workers were paid \$35 a month, and paid for their own keep out of their wages.
12. The railroads provided water for regular breaks – but because the Chinese workers drank only tea and boiled their water, they were healthier than the white workers. The Chinese "Celestials" also hired their own cooks and imported their own "exotic" ingredients like "dried oysters, cuttlefish and bamboo sprouts, Chinese bacon, sweet rice crackers, salted cabbage, vermicelli, and dried abalone" for food they were used to eating.
13. The men of the UP had their diet supplemented with game. Many men were hired by the railroads to hunt buffalo, elk, deer, antelope and fowl.

14. At Cape Horn in the Sierra's workers hung suspended in baskets up to 2,000 feet above the American River. From this precarious position the Chinese workers drilled and blasted a roadbed for the railroad without losing a single life.

**Golden Spike Time Line:**

*Alice, Golden Empire Council*

1862 – Congress authorizes the building of the first transcontinental railroad.

April 9, 1869: Representatives of both the Union and Central Pacific Railroads are forced by the government into a meeting to determine the meeting point, or terminus, of the two lines. Promontory Summit, half way between the two companies' end of track, was decided.

April 28, 1869: The Central Pacific completes 10 miles of track in one day - a record that remains unbroken to this day!

May 10, 1869: The "Wedding of the Rails!" Driving of the Golden Spike and 3 others.

1903: The Union Pacific locomotive "119" is sold to scrappers for \$1,000.

1904: The line from Ogden north of the Great Salt Lake through Promontory and west to Lucin becomes a secondary line as the "Lucin Cut Off", a combination trestle and rock fill causeway across the lake, becomes the main line. This new route shortens the line by 45 miles, avoids the climb through the Promontory Pass, and saves the company \$60,000 a month in operational costs.

1909: The original Central Pacific locomotive "Jupiter" is sold to scrappers, also for \$1,000.

May 10, 1919: The 50th Anniversary of the Golden Spike Ceremony. The town of Promontory was ready to host a grand celebration, yet not a soul appeared. Local newspaper had planned a great excursion and celebration. However, once they discovered the "Wedding of the Rails" had not taken place at Promontory Point, but instead Promontory Summit, "a desert without water or shade," the celebration was held in Ogden instead.

September 8, 1942: An "Undriving of the Last Spike" ceremony is held, as 90 miles of rail from Corinne to Lucin are pulled up to use in WWII.

May 10, 1952: The Golden Spike Association holds its first annual re-enactment of the Golden Spike Ceremony.

1957: The last spike site is designated a National Historic Site in non-federal ownership.

July 30, 1965: Finally, Golden Spike National Historic Site is designated, and 2,735 acres are placed under the stewardship of the National Park Service.

May 10, 1969: The Centennial celebration of the Golden Spike Ceremony draws 28,000 spectators, including John Wayne, who arrived by helicopter.

May 10, 1979: Dedication of working replica locomotives, "Jupiter" and "119".

May 10, 1994: 125th Anniversary celebration to commemorate the completion of the Nation's first Transcontinental Railroad is held. For the first time since May 10, 1869, the original silver plated spike maul used in

the ceremony and the Gold, Silver, and combination Gold and Silver Arizona spikes are all reunited at Promontory for the celebration. 14,000 visitors attended.

July 30, 1995: 30th Anniversary of the Golden Spike National Historic Site.

**TIGERS**

**Before earning his Tiger Badge**, a Tiger Cub must earn the Cub Scouting Bobcat badge as his first badge of rank after joining the pack. Earning the Bobcat badge is then followed by earning the Tiger Cub badge.

When helping your Cubs earn their Bobcats, find fun ways to help with all the memorization. Games, word searches, puzzles, fill in the blanks.

**Cub Scout Promise Word Search**

*By - bfreemanpack301*

F P Z W G E C O S F U F W T J  
 Y M D N A G E C D Z L N Q O M  
 Y P E N M L V C O A A X I D D  
 N N D L F Q E J G Z V X U H T  
 I T Q U P W Z H O Y J K K B N  
 O C Y E B O Y R T N U O C O U  
 W U A Q B J E K Y T J Y A O M  
 R E S I M O R P K T S M P C S  
 Y P N L Y Z V T R Q U O E S U  
 Z T F C B W N X N E D D H B E  
 H I C T E D S R M F H O T X E  
 M Z Y Y S V P L E H O T F R M  
 R Q O O T N C Z S G O U O A I  
 F O D N S R K U K D L Y J X B  
 C D R D Z C S C O U F Y J K Z

Find all 14 words in this word search –

- |           |             |         |
|-----------|-------------|---------|
| ANDMY     | ANDTO       | COUNTRY |
| DUTY      | MYBEST      | OBEY    |
| OFTHEPACK | OTHERPEOPLE | PROMISE |
| THELAW    | TODO        | TODOMY  |
| TOGOD     | TOHELP      |         |

Go to

<http://www.wordsearchfun.com/sys/list/ee140cf19faf2b7b11f9e3bd57d574aa.html>

And you will find more Cub Scout related Word Searches

### Games to Help New Cub Scouts Learn the Bobcat Requirements

*Pack 114, Fort Calhoun, NE*

#### Techniques –

- ◆ **Repetition** Write the Promise (or the Law of the Pack) on a posterboard and display it at every den meeting. Be sure to recite it every meeting. At each meeting, ask if any Cub can recite it from memory and let him try.
- ◆ **Memorization Activities** The Cubs have more fun if you set up a few of these for each meeting. Set up stations and divide the Cubs into groups. Have each group rotate through each of the stations.

#### Games –

1. **Line up the Lines** Take the Promise (or the Law of the Pack) and write it out on strips of paper in large letters. If you want, you can cut the lines up into chunks or half-lines. Then have a team challenge for the whole group. Mix up the strips on the floor or in a box. One by one, a Cub hops to the box, grabs a strip, and brings it back to the group. The next Cub hops up and gets another strip and brings it back to the group. Hopping is done to give the group time to arrange the strips in order. The group has to agree on how to arrange the strips. When done, they recite the Promise together.
2. **Line up the Lines Relay** Divide the team in half or thirds (2-4 per team), putting stronger Cubs with weaker Cubs to even things out. Each group has their own set of strips. Repeat as in "Line up the Lines."
3. **Line up the Lines Contest** Set up strips for each individual Cub. Now they play "Line up the Lines" by themselves and try to finish correctly first.
4. **Sort and Assemble Challenge** Once they are really good, challenge them. Put all the paper lines (or segments) of both the Promise and the Law of the Pack together. Play this game as a group, in relay or as individuals. This game can keep the faster learners occupied while the less adept practice more.
5. **Pick-up Sticks Game** Write the Promise (or Law of the Pack) on craft sticks or paint stir sticks. Divide the Cubs into teams, with each team having a set of sticks. One by one, the Cubs go to the table, pick-up then drop the sticks on the table and reassemble them. Have an adult tally the score for each team (award 1 point each time the Promise or Law is assembled correctly).
6. **Interlock Puzzle** Glue a blank paper to the back of an assembled child's puzzle (20-25 pieces). Write out the Promise (or the Law of the Pack) on this page and then carefully cut through the sheet and around the pieces with an Exacto knife. Let the Cubs practice putting the puzzle together as a gathering activity. You may want to use different colored sheets for each puzzle you make.
7. **Picture Craft** Each boy writes the Promise (or the Law of the Pack) on craft sticks. Have them use pens and try to write one full line on each stick. Cut out a piece of posterboard slightly taller than the assembled sticks. Glue the sticks to cardboard in order. Punch holes in the top of the cardboard and bend a pipe cleaner through these so it can be hung on the wall.
8. **Be a Reporter Game** This requires a tape recorder and microphone. Each boy records the both the Promise and

the Law of the Pack on the recorder. Then he plays it back. This repetition works really great, while the boys get a blast listening to their recorded voices.

9. **Roll the Dice Game** This requires one dice (a big one if you have it). Each boy rolls the dice and depending on what number comes up, he performs one of the parts of the Bobcat trail. Score points for each boy who does the task correctly. Add some flavor - let a roll of 4 yield an extra roll. Here are the tasks for each number:
  - 1 = recite the Cub Scout Promise
  - 2 = recite the Law of Pack and tell its meaning
  - 3 = recite the Cub Scout Motto & tell what Webelos means
  - 4 = show the Cub Scout sign & tell its meaning
  - 5 = show the Cub Scout handshake & tell its meaning
  - 6 = show the Cub Scout salute & tell its meaning
10. **Mystery Bag** Let the Cubs earn a chance to grab a prize from the "mystery bag". This is a bag filled with trinkets and small stuff like pencils, stickers, coins, etc. At the beginning of the meeting, announce the "secret phrase" (i.e. one line from the Promise). Let the Cubs repeat it a few times right then. At the end of the meeting, each Cub must whisper it to the leader and get it correct for a chance to reach into the mystery bag. Each time this method is used, make the secret phrase longer and longer until it's the whole Promise.

*Next month and the four after that will each have an article about one of the Tiger Achievements. I usually do Achievement 5 first because that involves the Outdoors, which is where the boys want to be!! And besides if you wait until January, in some areas weather can be a problem!!*

#### Tips for a Successful Tiger Program

*St Louis Area Council*

1. Compare notes with all the Partners in your den when it comes to setting dates.
2. Pick a location that is versatile and easy for everyone to find.
3. Keep projects fun and enjoyable by all.
4. Try to keep a somewhat fast pace so the boys don't have time to get bored. Remember that some boys will finish quicker than others.
5. Include the boys in on the decision making when planning anything. They know what they like better than we do.
6. Communication – this is very important! Set a calling tree so one person does not have to make all the calls. Each Partner should have a list of names and numbers for everyone in their den.
7. The den leader should take the time to get to know each of the boys and their partners. This will help when determining if you have a "Will" or "Will Not" travel group. Distance and cost can be a deterrent for some families.
8. Know the relationship of each Partner to their Tiger Cub. Sometimes it may not be mom or dad. We want our boys to be comfortable and that relationship can be a touchy subject.

9. **Stay upbeat!** Our moods set the mood of our boys. It been a long, day, week, month but when the den is together we should “put on a happy face”.

I (*The author from St. Louis*) have a story to share in relation to this tip. I received an email several years ago from a friend that was a great inspiration for just those kinds of days. It was about a plumber who was working at a customer’s house where everything that could go wrong did. The plumber asked the homeowner if it would be possible to come back tomorrow and finish the job. Of course the homeowner, knowing how things had went, said that was fine. The plumber went to start his van and, you guessed it, it would not start. As he tried to figure out what to do, the homeowner came out and offered him a ride home. Through the entire drive, short of giving directions, the plumber was silent. When they arrived at the plumber’s house he invited the homeowner to meet his family. On the walk to the front door the plumber paused at a tree in his front yard. There he laid his hand on the tree and closed his eyes for a moment. When he lifted his hand from the tree a new man emerged. The plumber was now happy and jovial, a far cry from what he had been like all day. He introduced his family to the homeowner. As the plumber walked him back to his car the homeowner asked what happened when you placed your hand on the tree. You became a new person. The plumber explained “I did not want my family to have to see me that ways so I left my worries on the tree for God to see and tomorrow when I return to the tree they are gone. God had lifted them from me, letting me know that no matter what He is always there allowing me to continue unburdened.”

The moral of the story, though it may seem really bad at the moment take some time to let them settle. Lay them down and be happy with your family and friends. Tomorrow it won’t be so bad.

10. **Shared Leadership!!** Remember that as the den leader you are not suppose to do it all! Each Tiger Cub Team should take care of a meeting and/or Go-See-It. A good way is to split it up by month. Two teams can work together to complete their month. Just remember to make sure everyone takes a turn! **This is a team effort!**

## PACK AND DEN ACTIVITIES

### Advancement Ideas:

[www.cubroundtable.com](http://www.cubroundtable.com)

- Tigers** – Ach 4D, 4F, 5G  
Elect. 3, 4, 35, 48
- Wolf** - Ach 1, 1B, 6, 9D  
Elect. 2B, 5G, 11C, 12D, 16
- Bear** – Ach 3F, 8E, 12B, 15B, 19A, 19C, 19D, 24A  
Elect. 11

*Alice, Golden Empire Council*

The **Geography Belt Loop** is a good one to use with this theme, since railroads criss-cross the entire country.

### Tiger Cub Achievements:

**Ach. #1G** – go and see a railroad museum or station.  
**Ach. #5G** – take a hike – use an old railway that has been turned into a bike or hiking trail, if possible. (Look online for historic train trails, or ask local railroad or city officials – some of these hikes also have special patches available to earn)

### Tiger Cub Electives:

**Elect. #3**-board game on pg. 6, Program Helps (PH);  
**Elect. #17** – if you make a model of a train engine or car;  
**Elect. #21** – if your den puts on a skit or puppet show about railroads;  
**Elect. #33** – do a cleanup along a railtrail;  
**Elect. #41** – Visit a train station;  
**Elect. #48** – Go for a ride on public transportation;

### Wolf Achievements:

**Ach. #1b**- Walk a railroad tie or board;  
**Ach. 4f** – If you visit a place connected with railroads;  
**Ach. #5d** – if you practice “laying rail”;  
**Ach. #9d, e** – If you learn about and practice safety around railroad tracks;  
**Ach. #10c** – If you plan a walk along an old railway path

### Wolf Electives:

**Elect. #2** – If your den puts on a skit about railroads;  
**Elect. #4f** – if you play one of the wide-area games from this packet;  
**Elect. #5g,h,i** – if you make a model of a train or train car;  
**Elect. #6b** – if you read a book about trains;  
**Elect. #11c**- learn a train song;  
**Elect. #12d** – if you make scenery for a skit or for the Pack Meeting;  
**Elect. #18d** – if you help lay out an obstacle race about the Transcontinental Railroad (see Pack & Den Ideas)

### Bear Achievements:

**Ach. #3 b, d** – if you choose people or places that have to do with railroads;  
**Ach. #4** - learn about the Casey Jones tall tale;  
**Ach. #6g** – if you help clean up a railroad path that is used for hiking or biking;  
**Ach. #8e** – if you study the history of railroads in your community;  
**Ach. #10a** – if you go on a day trip on a train with your family;  
**Ach. 14f,g** – if you ride along a railroad bike path – notice and obey the safety signals and warnings!  
**Ach. #15c** – choose games from this packet;  
**Ach. #19** – earn the Whittling chip and carve a train whistle  
**Ach. 24a** – help a boy join Cub Scouts during Fall recruiting  
**Bear Electives:**  
**Elect. #4b** – make a electric buzzer question and answer game board about trains or the Transcontinental Railroad;  
**Elect. #11** – Take pictures of trains that go through your area or as you travel on a train. Photography was used to “sell” the Transcontinental Railroad, with many photos of the West and scenery seen from the train;  
**Ach. #23e** – make a map showing a place you can visit by rail.

**Webelos Activity Pins:**

**Citizen and Communicator are assigned for this month.**

Other possible activities would be

**Craftsman** if you construct a shelf to hold a train or other collections;

**Engineer #7**, using various types of railroad bridges,

**Readyman #9, #14** – how to safely cross tracks;

**Showman** – if the den puts on a play or puppet show about railroads or railroad safety;

**Traveler** – look up and plan a trip involving rail travel

**FIELD TRIPS**

*Baloo's Archives*

**Go on a train ride** – either regular, light rail, scenic, tourist. Many light rail (commuter) line run weekend specials when traffic is light. Ride an Amtrak train a short distance and return. There are historic steam train rides in many areas, perhaps you can get a group discount. The Wilmington and Western in Delaware runs out to a picnic grove. You can get off and have a picnic and return later.

**Visit a Train Museum with real cars and engines to climb on and see.** The Franklin Institute in Philadelphia has this. So does the California State Train Museum I visited in Sacramento. You can see the General, the train taken by the Union during the Civil war in Kennesaw, GA, then go to the Atlanta Cyclorama and see the Texas, the train the Confederacy used to chase the General and stop Andrews Raiders. There are several train museums near Lancaster, Pennsylvania

The following sites have listings of many train museums:

<http://www.railmuseums.com/>

[http://www.railsusa.com/links/Railroad\\_Museums/](http://www.railsusa.com/links/Railroad_Museums/)

Or simply Google, railroad museums and your state

**Visit a model railroad display or club for an exhibition.**

These sites list model railroad clubs you can contact

[http://www.railsusa.com/links/Model\\_Railroad\\_Clubs/](http://www.railsusa.com/links/Model_Railroad_Clubs/)

<http://www.t-one.net/~om/train.htm>

Or simply Google, model railroad displays

**Visit a local train station.** Many train stations have been restored and are used to attract visitors and tell the story of railroading. The Amtrak Station in Wilmington, Delaware has an historical designation. I am sure touring Grand Central or Penn Station in NYC would be a real eye opener.

**Watch Fess Parker in "The Great Locomotive Chase."** *Maybe not, but I would really enjoy it. My wife knows she will lose me for a weekend if Disney ever does a Fess Parker Marathon (Davy Crockett, Light in the Forest, Old Yeller, ...) CD ☺☺* But in a serious note there are many train movies – some regular commercial films, some videos of the dramatic scenery along the rails, some histories of steam.

**Pack and Den Activities:**

*Alice, Golden Empire Council*

- ✓ Visit a local railroad station. Call ahead and ask if you can have a tour – many of the old stations are wonderful, huge and with beautiful murals – even those that are no longer used as stations are sometimes open as historical structures and used for public events. Check the website listings or ask your local Chamber of Commerce or reference librarian.

- ✓ Take a short trip on a real train - ask about excursion or group rates. Ask about docents or tour guides, and see if brochures, paper engineer hats, paper train models are available.
- ✓ Let the boys help plan a trip by rail, light rail or even bus. (**Look under the Webelos Communicator section for ideas on how to use schedules and online planning – Alice**)
- ✓ Have a Den put on a skit about the Driving of the Golden Spike – for an authentic account with a script adapted for 4<sup>th</sup>-6<sup>th</sup> grade students, Either get the skit from the Skit section of Baloo or go to [http://www.nps.gov/gosp/research/script4\\_6.html.htm](http://www.nps.gov/gosp/research/script4_6.html.htm) You can use the script as is or study the story with the boys and let them make up their own skit. The funny incidents in the script really happened!
- ✓ Visit a local model railroad exhibit as a den or pack.- check website for nearby exhibits.
- ✓ Visit a local railroad museum – check the website for locations.
- ✓ Have each den (or family) make a Train cake – give each den a small loaf-pan size cake and let them decorate their train car with cookies, frosting, candies, licorice. You can either assign the type of car or let them choose. When the cars arrive, the cars could be connected with licorice ropes. For a good example of how various cars look, provide pictures from <http://www.ribbonrail.com/arar/index.html>
- ✓ Invite a local model train collector to come and show some of his collection and talk about railroads.- check the website for a list of clubs and collectors in your area.
- ✓ Contact a railway that does business in your area – ask a representative to come and talk about safety around and on trains, what kinds of products trains carry in your area, how trains help supply stores and manufacturers, automobile dealers, etc. in your area.
- ✓ Help the Webelos Dens sponsor a RR Safety meeting at a local school, chartered organization or community center. Check under Webelos Citizen for ideas.

**SERVICE PROJECTS**

*Heart of America Council*

Hold a clean up day at sponsoring organization.  
Rake leaves for an elderly citizen.

**HIKES**

*Heart of America Council*

**Safety Hike:** Hike around the school or park identifying safety areas for the children.

**Season Hike:** While hiking identify what is changing to fall in the outdoors.

**While you absolutely CANNOT (No Ifs, Ands, or Buts) hike along active (still in use) railroad tracks the Rails to Trails Conservancy has established hiking and biking trails along abandoned railroad right of ways.**

**Hike Along an approved Rail Trail.** Go to the Rails to Trail Conservancy Web Site

<http://www.railtrails.org/index.html>

And find trails in your area. They have a directory set up by state and most states have several subsections to help narrow your search. Also, learn about the great work they are doing in creating these recreational areas. The list tells you what is allowed on the trail – hiking, biking, skating (in-line and roller), skateboarding, Horseback Riding, Wheelchair Accessible, ... *An approved rail trail is easy to identify – there are NO TRACKS in the right of way. If you are hiking near tracks – you are being unsafe – leave that area!!!*

#### **Ideas for Pack Activities:**

*Baltimore Area Council*

- ✓ Have a Pack ceremony to welcome your new Scouts
- ✓ Induct new leaders
- ✓ Hold a Pack Grandparent's Night
- ✓ Visit a Trolley Car Museum
- ✓ Visit a model train group or outdoor train garden
- ✓ Visit a cornfield maze
- ✓ Visit the B&O Railroad Museum in Ellicott City

#### **Train Car Activity**

*Heart of America Council*

**Materials** – Large Cardboard boxes, paint, string, glue, wide ribbon (or rope), box cutters, paper plates, markers, construction paper, buttons and any other decorations.

#### **Directions:**

- ✓ Use one large cardboard box per child.
- ✓ Cut top and bottom off.
- ✓ Make shoulder straps from heavy ribbon or string.
- ✓ Have each Cub paint or decorate his own train car.
- ✓ Use small painted paper plates for the wheels.
- ✓ Give each family about 20 minutes to decorate their boxes (this can be done at a den meeting) and then bring them to the Pack Meeting.
- ✓ At the Pack Meeting, the Den Leader becomes the “conductor” for his or her den.
- ✓ Each den then “hooks” up and then proceeds to parade around the track singing “I’ve been working on the Railroad” several times.
- ✓ The “judge” then gives out awards for the best looking, best decorated, best design, etc. and certificates to the dens.

#### **Make a Railroaders Cap**

*Alice, Golden Empire Council*

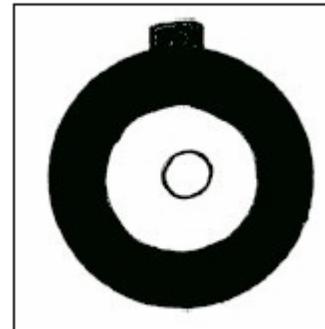
Let everyone make a conductor's hat or engineer's hat as they come in. Painter's caps are usually available for free from paint stores or home improvement stores – just add stripes for an engineer's cap. To make a conductor's cap, take a piece of dark blue or black poster board and cut a strip about 4" wide and long enough to overlap when placed on the head. Staple the hat where it overlaps. Now make a flat brim shape with a rounded edge and a straight edge about 4-6 inches wide (wide enough to go start at one edge of the face and go to the other edge – You can use either poster board or construction paper. On the straight edge of the brim, leave an extra inch – this can be cut about every ½" so that you can fold it up and either glue or staple to the inside front of the conductor's cap. Add Gold or silver logos and number – check out the ribbonrail historical website (

www.rrhistorical.com ) for actual photos of insignia – you could even download one and glue it to the front of the cap.

#### **Tricky Train Tracks**

*Utah National Parks Council*

You will need one skein of yarn for each family. This will take some time to set up, so plan to be at the pack meeting site early. Start with one end of each skein taped to a stationary object near where the cubs and their families will enter. Take each skein of yarn individually and string it around the room or outdoor location, ending at a picture or word strip with the name of a place you could travel to on a train. Start with another family's skein of yarn, winding yarn over, under and around objects and other yarn skeins – you will end up with a maze. Make sure you have a different destination for each skein of yarn. Have a list of the destinations posted at the entry area. Before beginning, each family signs in and guesses which will be their destination. To play the game, each family starts with the end of their skein of yarn, winding it up in a ball as they go through the maze. Families who guess the correct destination win a package of string licorice.



**Locomotive Neckerchief Slide**

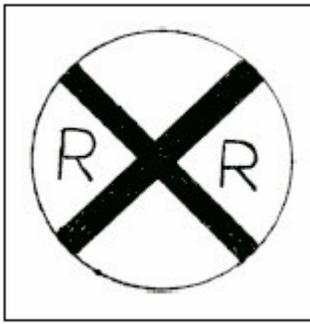
*Heart of America Council*

#### **Materials:**

- 1/2" thick section of a 1 1/4" diameter dowel;
- 1/4" thick section of a 7/8" diameter dowel;
- Pony beads (1 black, 1 clear);
- Paint (black, silver);
- 1" long piece of 1/2" diameter PVC pipe;
- Hot glue and gun

#### **Directions:**

1. Sand dowel sections.
2. Paint larger dowel black and smaller one silver.
3. Let dry.
4. Glue small dowel to the center of the larger dowel.
5. Glue clear bead to the center of the small dowel (headlight on front of the engine).
6. Glue black bead to top of slide.
7. Glue a section of PVC pipe to the back of the slide.



**Railroad Crossing Neckerchief Slide #1**  
*Heart of America Council*

**Materials:**

A metal juice can lid;  
Scrap paper (yellow, black);  
Black marker;  
1" long piece of 1/2" PVC pipe;  
Glue (Tacky glue best. Hot Glue doesn't work well on metal)

**Directions:**

- Trace the lid on yellow paper. Cut out the circle. Glue the circle on the lid.  
*Optionally, if you have paint that sticks to metal, paint the lid yellow.*
- Cut two strips of black paper.
- Glue on the yellow circle.
- Write 'R's as shown.
- Glue a section of PVC pipe on the back.



**Railroad Crossing Neckerchief Slide #2**  
*Heart of America Council*

**Materials:**

Two large craft sticks (tongue depressors);  
White acrylic paint;  
Black permanent marker;  
Glue;  
1" long piece of 1/2" diameter PVC pipe

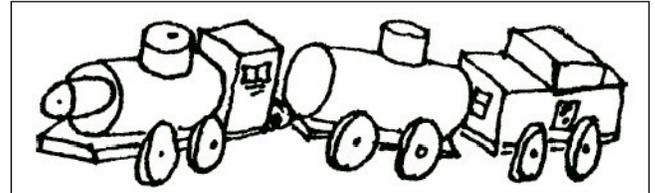
**Directions:**

- Cut the craft sticks to about 3" long.
- Glue them like an X.
- Paint the X white.
- Let dry.
- With the permanent marker, write "RAILROAD" and "CROSSING" as shown.
- Attach a section of PVC pipe on the back.

**Train Engine Tie Slide**

*Heart of America Council*

- ✓ Use rectangle piece of wood to make a 1" x 3" floor of engine.
- ✓ Glue on a 1" square block for cabin.
- ✓ Glue 2" long dowel for front of engine.
- ✓ Screw in small wood screw with large head for smoke stack.
- ✓ Glue two wheels to front side of slide.
- ✓ Make larger wheel on the back. These can be caps from medicine bottles, buttons or cut from milk carton.
- ✓ Glue a piece of PVC pipe to back.
- ✓ Paint entire engine black.



**Scrap Wood Train**

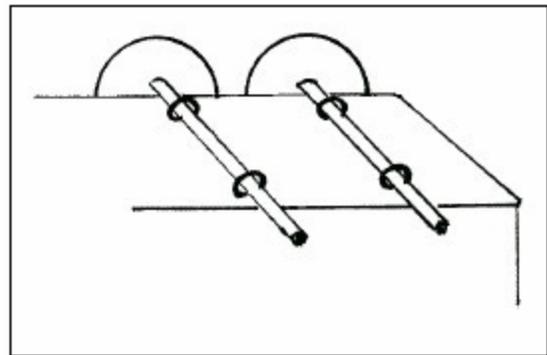
*Heart of America Council*

**Materials:**

Assemble some scraps of wood and a broomstick section (or some spools) to make a toy train.  
Use a long board for the base of each car.

**Directions:**

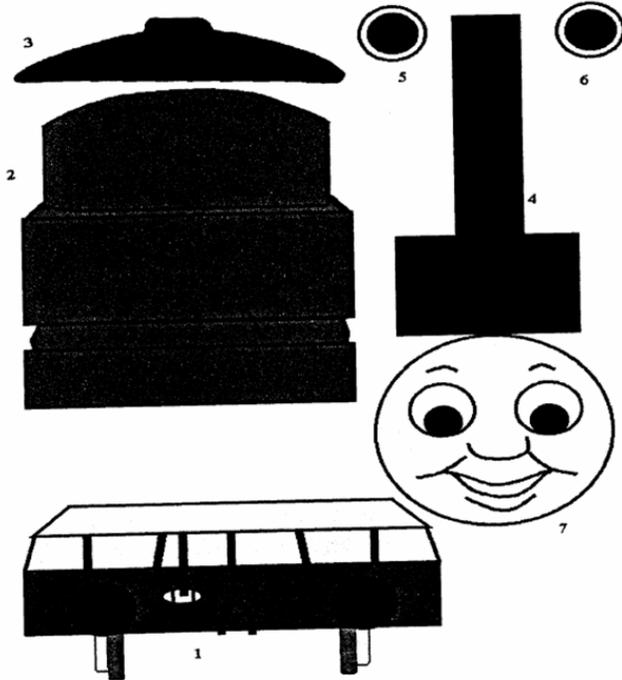
- ✓ For the engine, shape the base board to a point. Use sections of a broomstick and a block.
- ✓ Tank cars may be fashioned from sections of a broomstick and various size dowels.
- ✓ Use blocks of wood for the refrigerator car, caboose, etc.



- ✓ You can make movable wheels from small sections of a broomstick, 1/4" dowel axles and screw eyes.  
Drill a 1/4" hole in the middle of each wheel.  
Glue a dowel piece into one wheel.  
Place the dowel through two screw eyes attached on the bottom of the train (see illustration).  
Glue the other wheel onto the axle.
- ✓ If you are making a train for a decoration, simply fasten the wheels to the base with nails.
- ✓ It's easier if you paint parts before attaching the wheels.
- ✓ To link the cars together, add couplings made from paper clips or cup hooks.

**Thomas the Tank Engine**  
*Baltimore Area Council*

**Materials:** Fun foam, construction paper or another heavier paper scissors, glue, crayons,, color pencils,, or markers



Enlarge pattern to desired size.

Then, trace or make copies of the pattern

Color pieces as necessary,

- #1 is red on the bottom and grey on top,
- #2 is blue,
- #3 and #4 are black,
- #5 and #6 are black on the inside, yellow on the rim
- #7 is grey.

Cut out the pieces. This step may require adult assistance and can be done prior to craft time (if you're coloring the cut out pieces, put a roll of masking tape on the back and tape lightly to newspaper or scrap paper).

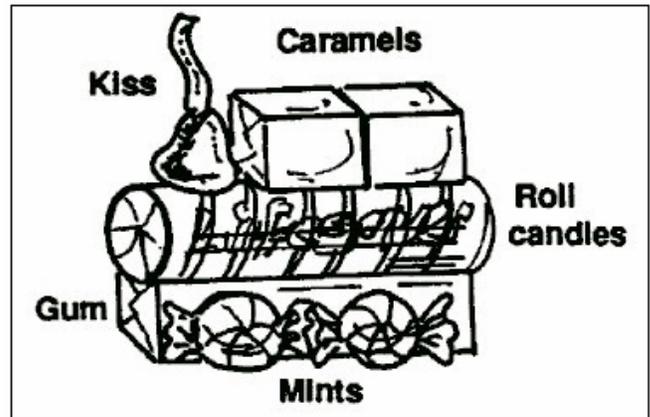
Glue the pieces together. It's a good idea to pre-do one for a sample before doing these crafts with a bunch of young kids, so they can see what it looks like finished.

- ✓ Glue #2 (the "body") on top of #1 (the base/wheels)
- ✓ Glue #3 on top of #2
- ✓ Glue #4 under #2
- ✓ Glue #5 and #6 on either side of #3
- ✓ Glue #7 ("head") on top of the whole thing

**Strawberry Basket Trains**

*Heart of America Council*

Save your strawberry baskets to make a fun train. Simply connect the baskets (open sides up) with twisty ties. Use construction paper to make wheels, a locomotive cab, decorations for the cars, etc. and glue onto the basket. Tie a string to the front of the train to pull it around. Fill your cars with treats, Scout stuff, etc.



**Candy Engine**  
*Baltimore Area Council*

**Materials:**

- Low temp hot glue gun,
- Ribbon or yam for hanging,
- 1 roll of Lifesavers (cylinder about 3½ inches long),
- 1 small package of gum (3" x ¾" x 3/8"),
- 4 round wrapped candies (such as peppermint Starlight mints),
- 1 Hershey's Kiss,
- 1 large rectangular caramel-like candy (Tri-colored candies called "Sundaes" made by Braches work great. You can use multiple Starbursts or caramels glued together to make a rectangle that measures about 1" x 1" x ¾"),
- 1 mini chocolate bar ( 1½" x 1" x 3/8" such as Hershey's Mini Bars)

**Directions:**

- ✓ Keep all candies in wrappers.
- ✓ Use a drop of tacky glue or low temp hot glue to attach each piece as shown.
- ✓ Glue the Lifesavers roll to the gum package, letting the Lifesaver roll hang over at both ends.
- ✓ Fold the extra cellophane around to the back of the round-wrapped candies and glue it down.
- ✓ Let dry.
- ✓ Then glue the round- wrapped candies to the lower sides for wheels.
- ✓ Push the rectangular candy onto the Lifesaver body to make the cab of the engine. Glue on.
- ✓ Cut the paper off the top of the Hershey's Kiss and flatten the point a bit by pushing it against the table.
- ✓ Put a good-sized glob of hot glue on the tip, and then glue it to the top of the Lifesaver roll.
- ✓ Glue the mini chocolate bar on top of the cab for the roof.

**Be creative!**

You can substitute a rectangular candy package (such as Jolly Rancher) for the Lifesavers.

Or, you can glue a set of Starburst candies together.

Instead of the Hershey Kiss smokestack, try one or two wrapped Rollo candies.

Glue the top (smaller side) to the roll of Lifesavers. Glue another Rollo (larger side) on top of that if desired. Go to

your local store and look for rectangles, circles, shiny wrappings, etc. in the candy department.

Find something that will work for you-

These instructions are just to get you started.

If you want to make cars for the train, simply use rectangular candies in various combinations with four round candy wheels.

You could even put some Gummy bear passengers in some of your cars.

**Topographical Maps**

*Alice, Golden Empire Council*

Use this theme to teach the boys a little about topographic maps. If you don't have one, you can download them from the internet.

If you use a map from around the Donner Lake area (California and Nevada), they will be able to see the elevation changes that the Central Pacific had to deal with.

Also, tracks could not be laid out with sharp turns, or they would have too many accidents.

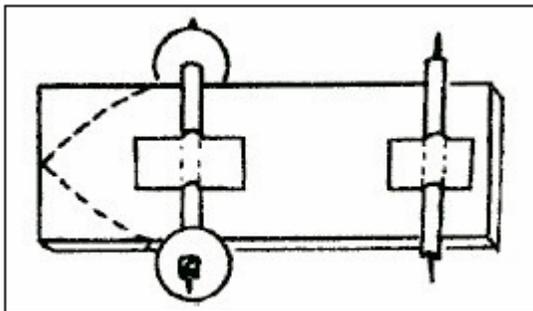
You can also look for other features that would cause problems, such as rivers, lakes, mountains and gullies.

**Trains From The Future**

*Heart of America Council*

We can look in books to see pictures of trains from the past, and look on the tracks to see trains of today. But what will trains look like in the future?

- Provide a large assortment of crafting materials (such as cardboard tubes, cardboard, craft foam, construction paper, pipe cleaners, juice cans, empty containers in different sizes and shapes, etc.) and glue and scissors.
- Let the boys use their imaginations to create a train of the future.
- Give it a name and describe some of its special features.



**Animal Cracker Circus Train**

*Heart of America Council*

Use this box to keep wrapped candy or small toys.

**Materials:**

- Animal cracker box;
- A drinking straw;
- Scrap cardboard;
- Two round toothpicks;
- Tape.

**Directions:**

1. Cut off the lid and top flaps at the folding line.

2. Draw four circles about 1 1/4" diameter out of scrap cardboard.
3. Make a small hole in the center of each wheel.
4. Cut the 2 pieces of straw about 1 1/2" long.
5. Tape the straw pieces to the bottom of the box.
6. Put a toothpick through the straw. Attach wheels.

**A View From A Train**

*Heart of America Council*

*Take a train ride without leaving the comfort of your den meeting. Make a scene that you could see from a train window. It can be as silly or serious as you would like. Use your imagination and creativity to see what kind of train ride you can design.*

**Materials:**

- White poster board (14" x 22" minimum);
- Colored pencils, markers, crayons;
- Large piece of corrugated box cardboard (20" x 28" minimum);
- Utility knife; Masking tape; Pencil; ruler.

**Directions:**

1. Using a pencil, start sketching a view outside the train window directly onto the poster board.
2. Color it with colored pencils, markers, or crayons.
- To make the window frame,
3. Measure a 20" x 28" rectangle on the corrugated cardboard.
4. Cut it out carefully with the utility knife. (**ADULT ASSISTANCE NECESSARY**)
5. Center the poster board scene exactly in the middle of the cardboard rectangle.
6. Trace the outline of the poster board onto the cardboard. Remove the poster board.
7. Draw a second outline 1/4" inside the outline on the corrugated cardboard. To do this easily, make a dot 1/4" inside each corner, then connect the dots with a ruler.
8. Cut along the inside lines with the utility knife. (**ADULT ASSISTANCE NECESSARY**)
9. Decorate the front of the frame if desired.
10. Place the window frame on top of the drawing so that the drawing is "framed."
11. When it is positioned right, flip both boards over and tape your drawing securely to the back of the frame.
12. Display at the pack meeting.

*VARIATION: Make the drawing and frames half the size specified, and make several different windows that can be strung together to make an expanded train scene. This can be called "A Den's Train Trip."*

**Make A Recycled Train!!**

*Heart of America Council*

**Materials:**

- Cereal boxes and other small boxes like Jell-O boxes
- One. gallon milk or juice cartons
- Oatmeal round boxes
- Old thread spools
- Small paper plates (dessert size)
- Frozen juice can lids
- Cotton balls or polyester stuffing
- Construction paper

Glue, Tape, Markers  
Buttons, Twine or yarn, Scissors  
Straws, Tongue depressors or craft sticks

**Directions:**

- If you have enough stuff, each boy can make his own train or get a large piece of cardboard and have each boy make a 'car' for the train.
- Lay out the "track" with tongue depressors/craft sticks and straws.
- The Oatmeal round boxes make wonderful "engines".
- Use the used thread spools as the smoke stacks, with a small box for the engineer's cab with the wheels made of juice can lids or paper plates.
- Have the boys use construction paper to cover the boxes and make the front apron.
- Then use the yarn or twine for the bars on the wheels. Gluing some polyester stuffing or stretched cotton balls on top of the thread spool gives the look like a working steam engine.

**Pinewood Derby – Train Style**

*Alice, Golden Empire Council*

Use the blocks made for pinewood derby cars to make railroad cars instead. Assign each boy or family to make a certain kind of car, using the block as the basis. In a large pack, with several dens, each den or den families could form one train. In a smaller pack, you might have just one train, with each boy or family making a car. Be sure and furnish them with information about where they can find a picture of their type of car. See the website list for ideas. There should only be one caboose (a car that really isn't used anymore, except on historical railroads) and possibly only one engine, although some freight trains are pulled by more than one engine. Make sure that each car has one end left free, so that a hook can be added to form a train. At the pack meeting, den trains can race against each other, or families can race one another or partner with another family to form a longer train. Have someone ready to do a weigh-in and add weight if needed. You may want to change the rules as far as weight, since most cars will use the whole block of wood. Once there has been a race, let everyone mix it up and race various trains.

**GAMES****All Aboard**

*Heart of America Council*

The goal is to get a group of twelve to sixteen people on a two-foot square platform without anyone touching the ground. ***This is a good activity to earn teamwork and cooperation!! CD***

Rules:

1. Each person must have both feet off the ground.
2. Everyone in the group must remain on the platform for at least 10 seconds.
3. Participants cannot lay on top of each other, forming a dog pile, as a solution to this activity.

**Variation:** use hula-hoops instead of platforms.

**The Train Name Game**

*Heart of America Council*

- ✓ All the boys should be standing in a circle.

- ✓ Five Cubs make a train, and they move around the circle. Each train should approach a boy and say, 'Do you want to be part of my train?'
- ✓ After the Cub says 'yes', you then ask his name.
- ✓ Once you know the name, you repeat it five times jumping right to left, swinging arms and legs in a jumping jack fashion.
- ✓ After yelling his name five times, you yell reverse and you turn around so the boy can grab onto the end of your train.
- ✓ Once you've found someone, you move on to the next boy and repeat the procedure.

**The Great Train Race**

*Alice, Golden Empire Council*

**(Variation of game on pg. 2-3 of Program Helps)**

Each person or family brings or is furnished a box to decorate as a car or engine. Randomly assign cars together to build a train. Send the participants around the track (chalk, rope or cardboard laid out on floor) in teams as a train, each one attached to the others with string and masking tape. Start two trains side by side. Each train must stop at the water tower (pit stop) twice. At the water tower stop, each person gets an Oreo and a small glass of water. There should also be a conductor along the track to make signals for the trains to stop, back up, etc. Each team will have to work together or they will not stay upright – speed will not be the determining factor for the race – cooperation will be!

**Loose Caboose**

*Heart of America Council*

- You will need an open area to play this game.
- Select one player to be the Loose Caboose.
- Divide the rest of the group into "trains" of three.
- Each player is a train car and holds the waist of the person in front.
- The first player in a train is the Engine.
- The object is for the Loose Caboose to try to attach to a train.
- When all are aboard, the trains chug around the train yard (whistle blowing, engine chugging, and other sound effects are encouraged) trying to dodge and turn to keep away from the Caboose.
- When the Caboose attaches to a train, the Engine of that train becomes the new Loose Caboose.

**Blind Train**

*Heart of America Council*

Mark two curving train tracks on the ground or floor approximately 4 feet apart.

Divide group into two teams.

Each team lines up single file at the start of one track, with each player grasping the belt of the one in front of him. All players except the last in each line are blindfolded. Place various obstacles, such as tin cans on either side of the twisting lines.

The player at the end of the line must direct his team through the hazards.

Score 5 points for completing the course; subtract one point each time the train touches an obstacle or crosses the opposing team's line.

The team with the most points wins.

### **Building the Railroad Game**

*Alice, Golden Empire Council*

#### **Divide into two teams.**

- ✓ One team represents the Union Pacific, which started in Omaha and went across the plains. They had to cross many streams and rivers, and in the spring when there were a lot of floods, the track kept getting washed away. So they had to go back and reconstruct. They also had to reconstruct the track that the Native Americans tore up.
- ✓ The second team represents the Central Pacific, starting in Sacramento. They had to build fifteen tunnels through solid granite in the Sierra Nevada. It took two years to blast the tunnels and construct 39 miles of track!

#### **The teams start on two different ends of the field and race toward each other.**

- ✓ The Central Pacific team must make human bridges all the way to the finish in the center

The first kids grasp hands in the air. The next kids go under the bridge and do the same, making the tunnel longer. They follow this process until all the kids are a part of the tunnel. Then, the kids who are at the back go through the tunnel to the front, and then grasp hands and add to the tunnel. They continue this process until the tunnel reaches the finish line.

- ✓ The team of the Union Pacific forms a train by standing in a single column line with each person putting their hands on the shoulders of the person in front of them. The leader guides the train in first taking five steps forward and then two steps back. They continue this until the leader reaches the finish line.

Hopefully, Union Pacific team will win. This will demonstrate why the Union Pacific was able to build more miles of track than the Central Pacific, because CP had the mountains and tunnels to build, while UP was on flat terrain.

#### **Runaway Train:**

*Heart of America Council*

- ✓ This can be a den or pack tag game.
- ✓ It may be played by individual dens or the pack.
- ✓ Designate one Cub Scout as the locomotive.
- ✓ He will be "it."
- ✓ The rest of the boys will be runaway cars.
- ✓ The object of the game is for the locomotive to catch runaway cars.
- ✓ When caught, they hook on behind the locomotive.
- ✓ The game continues until the train is completed.

#### **Runaway Train #2**

*Baltimore Area Council*

- ✓ Groups of at least three boys form a train and chug around the playing area.

- ✓ Boys maintain contact by wrapping their arms around the waist of the person immediately in front of them.
- ✓ The front of each train attempts to link up with the caboose of any other train while trying itself to avoid being linked onto from behind by another train.
- ✓ If one train does hitch up with another, the two parts continue as one unit, trying to join up with other smaller pieces.
- ✓ Before long, all the small trains will be linked into one large one.
- ✓ The front engine can then try to catch and link up to the last car.
- ✓ Runaway train is a good way to end up in a circle formation for a quieter game (*or a Living Circle Closing!*).

#### **Casey Jones Relay**

*Alice, Golden Empire Council*

- ✓ Divide the players into teams.
- ✓ Teams line up and each team member locks arms around the player in front of him.
- ✓ On signal, the teams race ahead in a joined "train" to a designated point and back.
- ✓ If a "train" breaks, it must re-form before proceeding.
- ✓ When a team returns to the starting point, the first player (engine) goes to the end of the line and the second person becomes the "engine."
- ✓ The "train" makes another run – this continues until the original "engine" is at the front of the train again.

#### **Crooked Tracks**

*Alice, Golden Empire Council*

- ✓ Draw a crooked line on the floor with chalk. It's "train tracks".
- ✓ The object of the players is to walk along the "train tracks" looking at it through binoculars turned upside down.
- ✓ The player who walks the "train track" the fastest is the winner.

#### **How Far will it Go?**

*Alice, Golden Empire Council*

Place a train (could be just a block of wood) at the top of a ramp and have everyone guess how far it will travel.. Record their answers on tape on the floor. If you do this on carpet first switch to a smooth surface and try it and vice versa. Try a different "train." This would be a good time to point out how far a train must travel before stopping, even when the emergency brake is put on.

#### **Pile driving relay**

*Alice, Golden Empire Council*

#### **Materials:**

Spare railroad ties and spikes (most rail yards have them that can be donated. You can store them for other events)

#### **Directions**

Separate the boys into teams equal to the number of ties. This is a semi-times race.

Have the leaders start the spike into an existing hole.

Then at the start the boys have to run to the tie. and pound the tie for 1 minute.

At the end of his time he runs back to his line tags his teammate who then pounds the spike for 1 min.

The team who drives the spike first wins.

Do this on grass as the spike may go through the tie.

**Alternate idea:**

Use a 4x4 or larger piece of lumber as a "tie" and regular nails with a good-sized head.

Using regular hammers, boys could get in some practice using a hammer.

Each boy could have three nails per turn.

Also teach them how to remove a bent nail – instructions and picture Wolf Achievement #5d.

**Baggage Car Relay:**

*Heart of America Council*

- Before the game, lay out a winding course, similar to a train track, with a Train Station at one end, and a Depot Stop at the other end.
- Divide the group into teams.
- Line the teams up at the Train Station, each with a suitcase filled with the following clothing: an old hat, trousers, shirt, and jacket or overcoat.
- On a signal, the first boy in each den races with the suitcase to the center of the room, dons the clothing, then scrambles back with the suitcase to the starting point.
- He then takes off the clothing and repacks it in the suitcase.
- The next boy repeats the performance and so on until all have finished.
- First den through is the winner.

**Tie rolling**

*Alice, Golden Empire Council*

- ✓ Rail road ties were rolled into place as well as the rails themselves by men with long crowbars.
- ✓ Separate the group into two teams
- ✓ Map out a length or stretch that they have to roll a tie using long crowbars or walking sticks.
- ✓ This can be a timed race or a head to head race.

**Cub Scout Express:**

*Heart of America Council*

This is a game for 8 for more players.

Divide the group into teams.

Teams line up for a relay.

Establish a destination (turning point).

The first Cub Scout in each line runs to the destination and comes back and touches the next player, who hitches on to the first player.

Then they both run to the destination and return.

The third boy hitches on and so forth.

The last player is the caboose. He must hitch on backward.

**Change Cars:**

*Heart of America Council*

- ✓ Before the game, fasten pictures of different types of railroad cars, such as caboose, stock gondola,
- ✓ Refrigerator car, flat car, tank car, tenders or locomotive, to the back of chairs.
- ✓ Cub Scouts check the name of the car on their chair and sit down.
- ✓ One boy is "It" and stands in the center of the circle of chairs.

- ✓ "It," or the den chief, calls out the names of two cars.
- ✓ Cub Scouts in those chairs must exchange seats while "It" tries to gain possession of one chair for himself.
- ✓ The boy left without a chair is the next "It."

**Tunnel Relay:**

*Heart of America Council*

Line up dens for a relay and have the players stand with their feet apart.

The last one in line crawls through the tunnel from one end to the other end stands up with his feet apart.

He yells, "All clear!" and the next player follows in succession.

The first team back to its original order wins.

**Train Medley:**

*Heart of America Council*

- ✓ Divide the boys into two teams.
- ✓ Line up teams in shuttle (relay) formation; half on one side of the playing area, half on the other side.
- ✓ The first boy on each team becomes the conductor and wears a whistle around his neck.
- ✓ On "Go," each conductor blows his whistle and runs to the far end of the playing area, where one half of his team waits.
- ✓ Here he picks up the first "car" by bending down and placing his right hand between his legs, to join the left hand of the next player.
- ✓ Having attached the first car, the conductor blows his whistle and runs with his first car to the other end and picks up a third car.
- ✓ The relay continues until all boys on the team are part of the train.
- ✓ The conductor signifies a complete train by blowing his whistle three times.

**Railroad Stations:**

*Heart of America Council*

- You will need a box of toothpicks and sheets of red, white and blue paper (unequal number of each color with the total sheets equal to the number of players), and music "I've Been Working on the Railroad" (optional).
- Place the sheets of colored paper around a large circle, one for each player.
- Have each player stand next to one sheet of paper with one foot on the paper.
- Start the music or have the players sing the song.
- The players begin marching around the outside of the circle in time to the music.
- At the word "Stop" from the leader (or stop the music), each player must have one foot on a sheet of paper.
- If a player misses a sheet, those who are standing on the same color as the player are considered missed too and do not receive a toothpick each.
- Those whose colors are all occupied will receive toothpicks.
- Continue playing.
- At the end of a limited play, count the toothpicks each player has collected.

**New York City Subway Ride***Baltimore Area Council*

- Line up chairs facing each other and have the boys sit in them.
- Tell them they are now in a subway.
- Add 4 or 5 standees to the car and they are ready for the ride.
- The conductor shouts, 'Grand Central Station, All Change'.
- Whereupon everyone dashes out of the 'car' from one side and re-enters it from the opposite side, rushing to get a seat.
- When all have re-boarded, the next stop to be announced is "South Ferry, Everyone Transfer".
- This means that the passengers simply exchange seats with the passengers sitting on the opposite side.
- The boys who are standing try to get seats.
- Be creative and make up more ways for boys to change seats and create openings for the standees!!!

**Upset the Roundhouse***Utah National Parks Council*

- Place enough chairs in a circle for all but one person.
- Give each player the name of a train car – engine, caboose, boxcar, coal car.
- You should have a fairly equal number of each car.
- One person is "it" and stands in the middle of the circle, with other players sitting in chairs.
- "It" yells out train car names, either one or several, his choice.
- Anyone whose car has been named has to move to a different chair.
- It will also try to find a place to sit at the same time.
- One person will be left standing, and they become "it."
- If you want to really shake things up, "It" can yell, "Upset the Roundhouse" and everyone must jump up and find a different seat.

**CUB GRUB****Ticket Tart***Heart of America Council***Ingredients:**

Toaster pastries such as Pop Tarts  
 Decorator frosting in ready to use squeeze tube  
 Cookie cutter

**Directions:**

1. Toast the pastries according to the instruction on the box.
2. With the cookie cutter, cut a small piece off both ends of the pastry (to give it the look of a ticket).
3. With frosting write your favorite destination

**Flat Cars***Heart of America Council*

Flat cars on a train carry farming equipment, construction equipment, and other heavy machinery. The den can come up with a list of other items that flat cars might carry while constructing this snack.

**Ingredients:**

Celery stalk (about 4" long)

Peanut butter  
 4 round crackers  
 Raisins  
 2 pretzel sticks

**Directions:**

1. Make little holes in the center of each cracker (adult help may be needed).
2. Attach the crackers to the ends of the pretzel sticks for the wheels and axles. (Broken crackers and pretzels can be used as cargo!)
3. Spread peanut butter on the celery sticks and decorate with raisins.
4. Set the celery on top of the axles.
5. Connect several flat cars to form a mini train. (You can place a candy engine in front)

**Hobo Popcorn***Heart of America Council***Directions:**

- ✓ In the center of a 6" square of foil, place 1 teaspoon cooking oil and 1 tablespoon popcorn.
- ✓ Bring foil corners together to form a pouch.
- ✓ Seal the edges by folding but leave room for the corn to pop.
- ✓ Tie each pouch to a long stick with string and hold the pouch over hot coals.
- ✓ Shake constantly until all corn has popped.

**Hobo Stew***Heart of America Council***Ingredients:**

1 pound ground beef  
 1/2 cup chopped onion  
 A 10 1/2 oz can of condensed beef broth  
 2 cups (1 pound can) cream-style corn  
 3 large potatoes, pared and diced  
 1 teaspoon salt  
 Dash pepper

**Directions:**

- ✓ In skillet, brown ground beef and chopped onion.
- ✓ Add beef broth, cream-styled corn, diced potatoes, salt and pepper. Mix well.
- ✓ Cover and cook over low heat for 20 to 25 minutes,
- ✓ Stir occasionally.
- ✓ Makes 4 or 5 servings.

**Train Cake Ideas***Heart of America Council*

- Make a train using a firm (pound cake type) 9x13 cake cut up into 9 even rectangles.
- Each piece will be one car of the train.
- Take two for the engine.
- On one of the engine pieces, cut a triangle shape on the narrow end, to resemble a cowcatcher.
- Place 1/2 of the other engine piece on the top near one edge, secured with frosting.
- Use a round snack cake like a Ho-Ho or Twinkie for the boiler, set this in front of the top cake.
- Frost each of the other pieces with your chosen colors to look like train cars.

- Decorate with mini cookies for wheels, candies for decorations, etc.

### Microwave Fun

*Heart of America Council*

Microwaves are actually electromagnetic waves, similar to radio waves. These waves penetrate food and cause its molecules to speed up and vibrate so quickly that they generate heat, which cooks the food.

Microwaves vibrate at around 2.5 billion times per second. Thus it is easy for Cubs to make an Express meal all by themselves.

It is better to train them to use the microwave properly and with care otherwise they will do it themselves when an adult isn't there.

Some good rules to follow:

- ✓ It is important to have an adult nearby.
- ✓ It is better to under time something and put it back in for a little while than to over time it.
- ✓ It is better not to stand directly in front of the microwave while it is cooking.
- ✓ It is important to cover the food with a paper towel or a lid that fits loosely to eliminate splattering and to keep it from drying out.
- ✓ It is important to remove items with a hot pad. Many containers are hot and it is easy to get burned by or drop a hot item.
- ✓ It is important to pierce vegetables, potatoes and take eggs out of their shell and pierce them because they have a tendency to explode.

Cook with microwave safe containers. Plastic ware tends to release dioxin which is bad for our bodies and can cause cancer. Here is a quote from Dr. Edward Fujimoto, Wellness Program Manager at Castle Hospital, was on a TV program to explain this health hazard. The quote came from an E-mail about a report from John Hopkins. "He said that we should not be heating our food in a microwave using plastic containers. This especially applies to foods that contain fat. He said that the combination of fat, high heat, and plastics releases dioxin into the food and ultimately into the cells of the body.

Instead, he recommends using glass, such as Corning Ware, Pyrex or ceramic containers for heating food. You get the same results, only without the dioxin. So such things as TV dinners, instant ramen and soups, etc., should be removed from the container and heated in something else. Paper isn't bad but you don't know what is in the paper.

It's just safer to use tempered glass, Corning Ware, etc".

### Corn Cob Hob Nob

*Heart of America Council*

#### Ingredients:

- 1 pair washable gloves
- 2 ears of corn with husks on (pull back husks clean off silks and wash. Pull husks back over corn).
- 2 teaspoons margarine

#### Directions:

- ✓ Microwave corn with husks still on for 3 minutes on high setting.
- ✓ Put on gloves and turn corn over and cook for 3 more minutes.

- ✓ Let stand for 3 minutes.
- ✓ Put gloves on to peel cooked corn. If you don't have gloves use a towel to protect your hands from the heat.
- ✓ Serve with margarine and fresh ground pepper.

### Blasted Bananas

*Heart of America Council*

#### Ingredients:

- Table knife
- Pastry brush
- Oven mitts
- Microwave dish with glass lid
- 6 bananas
- 1/2 cup peanuts
- 3 T. unsweetened grated coconut
- Spice Butter** *Mix the following and cook in microwave for 45 seconds -*
  - 1 teaspoon maple syrup
  - 1 oz. margarine
  - 1/2 cup(?) carob powder ( or Chocolate Chips)
  - pinch of ground cloves. ***The cup is a guess the Pow Wow Book did not have a unit of measurement for the Carob Powder or Chips. My daughter and I could not imagine measuring chocolate chips in a unit (tsp or tbs) smaller than that. CD***

#### Directions:

- ✓ Lay bananas in baking dish flat side down.
- ✓ Mix melted margarine and pour over bananas.
- ✓ Sprinkle crushed peanuts and grated coconut on bananas
- ✓ Bake in microwave for 2 minutes.

### Espresso Chicken

*Heart of America Council*

#### Ingredients:

- 2 oz. boneless, skinless chicken breasts
- Marinade:**
  - 3 tablespoons green chili sauce or canned green chilies
  - juice from 1/2 orange
  - juice from 1/2 lime
  - 3 minced garlic cloves
  - 1 Tablespoon soy sauce
  - 1 tablespoon balsamic vinegar or red wine vinegar

#### Directions:

- ✓ Mix marinade ingredients together in microwave cookware dish 7 x 11 inches or larger, and
- ✓ Add chicken breast.
- ✓ Turn chicken over a few times and let it sit in the marinade for around 15 minutes.
- ✓ Cover your dish with a glass lid or plain paper towel
- ✓ Cook for 6 minutes and let stand for three minutes.

### Puppy Chow

*Heart of America Council*

#### Ingredients:

- 9 cups rice Chex cereal
- 1 cup semi sweet chocolate chips
- 1/2 cup creamy peanut butter
- 1 teaspoon vanilla

1 1/2 cups powdered sugar

**Directions:**

- ✓ Place the Chex cereal in a large bowl. (Large enough to have enough room to stir all the ingredients up.)
- ✓ Melt the chocolate chips, margarine, and peanut butter in a microwave safe dish, in the microwave for 1 1/2 minutes, or until smooth and creamy when stirred.
- ✓ Add the vanilla, and stir.
- ✓ Pour over the cereal and stir until the cereal is evenly coated.
- ✓ Put the powdered sugar in a large size plastic bag,
- ✓ Add the coated cereal and shake until evenly coated with the powdered sugar.
- ✓ Spread over a sheet of waxed paper until cooled off.
- ✓ Store in an air tight container in the refrigerator.

**Hot Dog Filet**

*San Gabriel Valley, Long Beach Area, Laguna Hills*

**Ingredients:**

Hot Dog Small  
Slice of cheese  
Strip of Bacon  
2 toothpicks

**Directions:**

- ✓ Cut hotdog lengthwise; but not all the way through.
- ✓ Stuff sliced cheese into the slit.
- ✓ Wrap with bacon slice, securing ends of bacon with a toothpick.
- ✓ Cook on stick or in cardboard box oven,
- ✓ 10-15 minutes.

**Hobo's Heaven**

*San Gabriel Valley, Long Beach Area, Laguna Hills*

**Ingredients:**

2 lbs ground beef  
4 potatoes, peeled and sliced  
1 onion sliced  
Seasoning to taste  
1 Cup Carrots, sliced

**Directions:**

- ✓ Preheat outdoor grill for medium high heat and lightly oil grate.
- ✓ Form ground beef into individual patties and place each patty on a piece of foil large enough to hold the patty and some vegetables.
- ✓ Layer patty with onion, carrots, potatoes and seasoning to taste.
- ✓ Wrap with foil to seal each packet well.
- ✓ Grill over medium high heat for 30 minutes.
- ✓ Be careful when opening foil packets as the steam that escapes will be VERY hot.

**Cinnamon Flop**

*San Gabriel Valley, Long Beach Area, Laguna Hills*

**Ingredients:**

2 Cups Flour  
1 Cup Sugar  
1 1/4 Cup Milk  
3 Teaspoons Baking Soda  
1 Stick Butter or Margarine (melted)  
Dash of Salt

**Directions:**

- ✓ Mix all ingredients together, except melted butter.
- ✓ Pour in ungreased 13x9x2 inch pan.
- ✓ Generously spread dark brown sugar and cinnamon on top.
- ✓ Add chopped nuts if desired.
- ✓ Drizzle melted butter on top.
- ✓ Bake at 350 degrees for 20-25 minutes.

**Bread Engines**

*Alice, Golden Empire Council*

Cut a bread square into two rectangles. Put one of the rectangles on a piece of foil and cut the other into two squares. Put on of the squares above the rectangle to make a cab for the engine and cut the other square into two triangles. Put one triangle above the cab and the other in front of the engine. Spread the train with tomato sauce, sprinkle with cheese and add sliced tomatoes for the wheels. Bake for 5 minutes at 350 degrees.

**WEBELOS**

**Get your Year off to a good start –  
Go On a Webelos Overnighter or  
Go to a Webelos Woods weekend!!**

**CITIZEN  
COMMUNITY GROUP**

*Northern Star Council*

What does citizenship mean to you? The right to go where you want without government interference; the right to free speech; the right to choose our own religion or many other things.

You as Webelos leader will be more fully able to answer this question as you help your boys towards earning this activity badge which is required for the highest award a Cub Scout may earn before entering Boy Scouts, the Arrow of Light.

During this time you will gain invaluable insight into the way the boys of today view their citizenship as well as, hopefully, reinforce your own views.

Citizenship actually means taking part in your national government as well as your state and local governments by using the power of the vote and keeping actively informed about what is going on.

Working on the Citizenship badge can be as interesting or as dull as **YOU** the leader makes it. Adult Americans have long seen "Law" as a synonym for "Justice". Youth sees justice as being fair play. At least, that's the way many of them see police, courts and other symbols of law. Our Webelos Scouts have been exposed to terms such as "pig", "fuzz" and other uncomplimentary words describing law and order. We have an opportunity through the Citizen Activity Badge to teach them respect for law and authority.

**Objectives:**

To foster citizenship in Webelos

- To teach boys to recognize the qualities of a good citizen
- To introduce boys to the structure of the U.S. government
- To familiarize boys with the basics of American history
- To convince boys that laws are beneficial
- To encourage Webelos to become community volunteers

**The Plan:**

The Citizen Activity Badge is recommended to be presented in a two month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in eight weekly meetings. It is possible to accomplish enough requirements in four or five weeks -- I've done it with a Den. Every requirement in the first section is covered in the outline in eight meetings. Each Scout who attends all meetings will satisfy all of the first set of requirements.

The electives can be worked on partly in the Den meeting, partly at home. I prefer to pick a couple of the electives and treat them as hard requirements. In particular I use #8, Visit a community leader, as a field trip outside the Den meeting time, to visit the City Mayor. Also, requirements 12 or 13 can be hard requirements that are done by each Scout. The remaining electives are then discussed, in some detail, during the Den meetings, in order to impart a good deal of information to the Scouts and hopefully increase their thinking skills as a Citizen.

A note: Most of the things the Scouts will learn when working on this badge will be forgotten quickly. You should drill them on the basic points each meeting. This is also the right time to start having each scout take a turn leading the opening flag ceremony.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available, such as the Program Helps and the Webelos Den Activities Book. Make sure you sign off their books each meeting.

**Week 1****Requirements to be fulfilled:**

1. Know the names of the President and Vice President of the United States. Know the names of the governor of your state and the head of your local government.
7. Tell about two things you have done to help law enforcement agencies.

**Discussion :**

- ✓ Read the introduction and requirements on pages 83 - 85. Discuss the requirements and how they will be worked on in and outside the Den. Make sure you alert the Scouts and the parents about any field trips that will be planned. Also, make sure you telephone the parents a few days before the field trip -- it helps attendance.
- ✓ Read Page 86 on Government and You. "The right to vote for our elected officials is one of the most important rights we have as American citizens."
- ✓ Have each Scout open their binders to a blank piece of paper. Ask who knows the name of the President, Vice President, Governor and Mayor. If one stumps them, tell them the name. Have them write the names

down. You can talk a little about their political parties, what they believe in, the programs they promote. Talk about elections, who can vote, the difference between primary elections and general elections, who votes for President and how often.

- ✓ Read the page on Helping the Police.
- ✓ Discuss the ways a person can help the police. Ask the Scouts how they have helped the Police or other agencies.

**Homework:**

- ✓ Ask your parents what they know about the President, Vice President, Governor and Mayor. Ask them how they select who they will vote for in elections.

**Week 2****Requirements to be fulfilled:**

2. Describe the flag of the United States and give a short history of it. With another Webelos Scout helping you show how to hoist and lower the flag, how to hang it horizontally and vertically on a wall, and how to fold it.
8. Visit a community leader. Learn about the duties of the job or office. Tell the members of your Webelos den what you have learned.

**Discussion :**

- ✓ Read the page on History of Our Flag. Discuss the history of our flag with books closed and have the Scouts volunteer what they remember from what they read. The Scouts will probably quickly forget the history. Drill it a few times over a few weeks.
- ✓ Read pages 88 - 89 on Showing Respect to the Flag. If you have a flagpole handy, have the scouts pair up and practice raising and lowering a flag. Practice folding the flag again. A local school will probably let you do this. If no flagpole is available, have the scouts describe with books closed how to do it.
- ✓ With a flag, have the Scouts show how and where a flag is hung on a wall.
- ✓ Practice folding the flag. Flag folding is a very important skill for Scouts to learn.
- ✓ Plan your trip to the community leader. Make sure, whether the trip will be during a meeting or another time, that the parents are alerted several days early. Take care of any transportation problems, so that all Scouts who need this badge will be there. This is important.
- ✓ Talk in the Den about what you want to ask the community leader.

**Homework:**

- ✓ Have your trip to the community leader.
- ✓ Do you have a book about presidents that you can bring into the Den meeting?

**Week 3****Requirements to be fulfilled:**

3. Explain why you should respect your country's flag. Tell what special days you should fly it in your state. Tell when to salute the flag and show how to do it.
9. Write a short story of not less than 50 words about a former U.S. President or some other great American

man or woman. Give a report on this to your Webelos den.

**Discussion :**

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ From the reading last week (refresh if necessary page 88), why should we respect our flag.
- ✓ Read pages 89 - 90 on Saluting the flag.
- ✓ When should you salute the flag? When with the Scout Salute? When with your hand over your heart?
- ✓ Bring in material about great Americans. Leader, do you have a book about presidents that you can bring into the Den meeting? Talk about a couple great Americans. What did they do that makes us admire them? Does anyone want to write the essay? Where do you find additional information?

**Resources : HONORING OUR FLAG**

It is the universal custom to display the flag only from sunrise to sunset...however, the flag may be displayed at night on special occasions when it is desired to produce a patriotic effect. If displayed at night the flag should be illuminated. Certain historic and symbolic locations have flown the flag 24 hours a day for many years weather permitting .

The flag should be flown and displayed on all days when weather permits, particularly on national and state holidays, on historic and special occasions such as:

New Years' Day	Inauguration Day
Lincoln's Birthday	Washington's Birthday
Easter Sunday	Loyalty and Law Day
Mother's Day	Armed Forces Day
Flay Day	Memorial Day
Labor Day	Independence Day
Columbus Day	Constitution and Citizenship Day
Veteran's Day	Thanksgiving Day and Christmas Day

Also any other time that may be proclaimed by the President of the United States (like National Flag Week), birthdays of states (dates of admission to the Union), and on state holidays.

All citizens should know how to display their country's flag and how to salute it. Owning a flag and displaying it properly are marks of patriotism and respect.

**Homework:**

- ✓ Those who choose to, write the essay.

**Week 4**

**Requirements to be fulfilled:**

4. Know the Pledge of Allegiance and repeat it from memory. Explain its meaning in your own words. Lead your Webelos Den in reciting the pledge.
10. Tell about another boy you think is a good citizen. Tell what he does that makes you think he is a good citizen.

**Discussion :**

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Have each Scout recite the Pledge of Allegiance.
- ✓ Read page 90 on the Meaning of the Pledge of Allegiance

- ✓ Discuss the meaning of the words.
- ✓ Read pages 95 - 96 on What makes a Good Citizen.
- ✓ Have the Scouts think about their school chums and other kids they know. Do they know another kid that is a good citizen? Have them explain why they think so.

**Resources: SALUTING THE FLAG**

The Cub Scout salute signifies respect and courtesy. It is used to salute the American Flag and as a recognition of a position of leadership. The Cub Scout salute throughout the world is made with the right hand, with the first two fingers extended to touch the cap, or forehead if no cap is worn.

**WHEN IN UNIFORM** - Salute with your head covered or uncovered, either indoors or outdoors, stand at attention and salute with your right hand.

**WHEN NOT IN UNIFORM** - During ceremonies stand at attention, place your right hand over your heart. Men wearing hats should remove them and hold them over their heart. At sporting events team members wearing uniforms should uncover their heads, stand at attention and hold their hat in the right hand.

**DURING THE NATIONAL ANTHEM** - Stand at attention, facing the flag, and salute at the first note. Hold the salute until the very last note of the anthem. If there is no flag or it cannot be seen, face the music. Stand at attention but do not salute if the National Anthem is sung without accompaniment or is a recording.

**AT PARADES AND REVIEWS** - Start your salute when the approaching flag is approximately six paces (12 feet) from you. Drop the salute when the flag is about the same distance past you. Follow this procedure when the flag is carried by mounted flag bearers or passes you on a vehicle, provided the flag is flown from a staff. A flag draped coffin rates the same honor as the flag passing in a parade. It is customary to salute when "Taps" is sounded at a military funeral.

The salute is held during the recitation of the Pledge of Allegiance as you face the flag. Remember, you are saluting the flag and saying the Pledge of Allegiance, one does not say the Pledge of Allegiance to the flag.

**WHEN COLORS ARE RAISED** - Stand at attention facing the flagpole. Salute as soon as the flag is started on its way up and hold the salute until it is at the peak. If the flag is to be flown at half-mast, hold the salute until it is lowered to half-mast after first being hoisted to the peak.

**AT RETREAT** - State the salute at the moment the flag is on its way down and hold until the flag is gathered at the base of the flag staff. If the flag is at half-mast, salute as it is first hoisted to the peak; hold the salute until it is gathered at the base.

**SIMPLY SAID** - Salute the Flag of the United States of America ;

- ✓ • When you say the Pledge of Allegiance.
- ✓ • The moment a flag passes in front of you at a parade.
- ✓ • From the moment the flag starts raising up a pole and until it reaches the top.
- ✓ • From the moment it starts lowering until in the hands of the color guard.

- ✓ • When the flag is present and the "Stars Spangle Banner" is being played.
- ✓ • With pride.

**Homework:**

- ✓ Watch the kids around you to see who are good citizens.

**Week 5****Requirements to be fulfilled:**

5. Tell about the meaning of our National Anthem and how it was written.
11. List the names of five people you think are good citizens. They can be from any country. Tell why you chose each of them.

**Discussion :**

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Read page 95 on our National Anthem.
- ✓ Read the first verse of the Star Spangled Banner so that the Scouts know what you are talking about. Explain the meaning of the words and relate them to the story.
- ✓ Extra Credit: Read the rest of the verses, just to explain what it all means.
- ✓ Arrive with names and brief bio's on the five people you think are good citizens. Ask the Scouts for their names. They likely will not have any. Of if they say the president, etc, they will not have a good explanation of why. Use the time to discuss your choices and why you chose them. That will help them think through why they would choose someone.

**Resources: Your Duties As A Citizen**

- ✓ If you are going to have rights as a citizen and you want to keep them, then you also have certain duties to uphold. Your duties as a citizen are:
- ✓ Obey the laws.
- ✓ Respect the rights of others.
- ✓ Keep informed on issues of National and local government
- ✓ To vote in elections.
- ✓ To assist the agencies of law enforcement.
- ✓ To practice and teach good citizenship in your home.

**Resources: Some Qualities Of A Good Citizen**

- ✓ Obeys the laws where ever he is.
- ✓ Respects the rights of others.
- ✓ Is fair and honest.
- ✓ Tries to make community a better place to live.
- ✓ Learns as much as possible about leaders of Nation, state, community.
- ✓ Practices rules of health and safety.
- ✓ Is honest and dependable.
- ✓ Is patriotic and loyal.
- ✓ Practices thrift.
- ✓ Respects authority.

**Homework:**

- ✓ Read the newspaper, watch the news on TV, find someone you think is a good citizen. Tell your Den who and why next week.

**Week 6****Requirements to be fulfilled:**

6. Explain the rights and duties of a citizen of the United States. Explain what a citizen should do to save our resources.
12. Tell why we have laws. Tell why you think it is important to obey the law. Tell about three laws you obeyed this week.

**Discussion :**

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Drill on history and meaning of the National Anthem.
- ✓ Read pages 92 - 93 on Your Rights and Duties. As you read each one ask if that is something they need to do or just their parents.
- ✓ Discuss Rights and Duties. What are the different Rights and Duties of children and adults?
- ✓ Scouts are concerned with the environment and saving our natural resources. Why? What can we do to help?
- ✓ Read the pages on Why We Need Laws and Government, and Laws You Obey.
- ✓ Discuss why we need laws: Why do we need laws? What would happen if we did not have laws? How are laws made? What happens if you break a law? Should you break laws when you know you won't be caught? Are all laws good? If there is a bad law, what should we do about it? What can a one person do about a bad law? What laws did you obey this week?

**Homework:**

- ✓ Think about your rights and duties to your community and nation this week.
- ✓ Do you obey the law?

**Week 7****Requirements to be fulfilled:**

13. Tell why we have a government. Explain some ways your family helps pay for government.
14. List six ways in which your country helps or works with other nations.

**Discussion :**

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Drill on history and meaning of the National Anthem.
- ✓ Read page 92 on Paying for Government.
- ✓ Discuss why we need government. What would happen if we did not have government? Talk about paying for government. Income taxes. Sales Taxes. Import duties. Business Taxes.
- ✓ Read the pages on Citizenship in the World.
- ✓ Discuss what our country does for other countries. Have the Scouts open their binders to a blank piece of paper and together discuss six ways our country helps or works with other countries and have the Scouts write them down. Examples are in the book. Also, defending other countries militarily, etc. Why is all this not always good for US Citizens? Very costly!

**Homework:**

- ✓ Can you find examples in the newspaper of our country doing things for other countries?

**Week 8**

**Requirements to be fulfilled:**

15. Name three organizations, not churches or synagogues, that help people in your area. Tell something about what one of these organizations does.

**Discussion :**

- ✓ Drill on history of the flag, flag placement and flag folding.
- ✓ Drill on history and meaning of the National Anthem.
- ✓ This is the last week of this badge, so use the time to review and catch anyone up who has not completed all necessary requirements. Make sure you sign off their books.
- ✓ Read pages 101 - 102 on Citizenship in Your Town, and Citizenship and You.
- ✓ Arrive with examples of organizations that help people in your community. Examples in the South Bay Area are the Second Harvest Food Bank, CitiTeam Ministries, Goodwill, United Way, Police Athletic League, Boy Scouts of America (food drives), etc. Have the Scouts suggest organizations. It is likely that they will not have any ideas, so then explain your examples.

**GAMES**

**HEADS OF GOVERNMENT GAME**

**Materials:** Pictures of government officials.  
**Directions:** Have boys match up the correct name with the correct official.

**NEWSPAPER STUDY**

**Materials:** One current newspaper per team.  
**Directions:** Divide boys into teams. On signal, each team starts a search for news items that definitely illustrate the Scout **Law**. Team with the most clippings in a given time is the winner.

**BUILD A FLAG**

**Materials:** Cardboard flags - 1 each of 5 U.S. flags shown in Citizen section of the Webelos book. 1 set for each team, divided into stripes, background, field of stars, name of flag and year of flag.  
 Corkboard  
 Push pins  
**Directions:** Divide Scouts into two teams. First Scout from each team runs to his pile of pieces, grabs a stripe background and a push pin and pins it to the corkboard. First Scout runs back and touches off the second Scout who pins up a star field piece which matches the stripe background. Next team member matches appropriate flag name and four pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named and dated.

**AMERICA'S SYMBOLS QUIZ**

1. The right hand of the Statue of Liberty hold a torch.
2. Which is taller - the Statue of Liberty or the Washington Monument?

3. What words are inscribed on the ribbon held in the mouth on the eagle on the Great Seal of the United States?
4. In the Great Seal, what is the eagle carrying in its talons?
5. What denomination of currency has the Great Seal printed on it?
6. How many people can fit inside the head of the Statue of Liberty?
7. What is the official U.S. Motto.
8. Francis Scott Key was inspired to write the "Star-Spangled Banner" when he saw the flag still flying over what fort.
9. Name the four U.S. Presidents carved in the Mt. Rushmore memorial in South Dakota.
10. The Declaration of Independence says that all men are created?

**Answers:**

1. Book
2. The Washington Monument
3. E pluribus unum (one out of many)
4. Arrow symbolizing war and an olive branch of peace
5. The \$1.00 bill
6. 40
7. In God We Trust
8. Ft. McHenry
9. George Washington, Thomas Jefferson, Abraham Lincoln and Theodore Roosevelt
10. Equal

**STATE CITIZEN**

1. Name the state tree: \_\_\_\_\_
2. Name the state flower : \_\_\_\_\_
3. Name the state stone: \_\_\_\_\_
4. Name the state fish: \_\_\_\_\_
5. Name the Governor : \_\_\_\_\_
6. Name the state capitol \_\_\_\_\_

**CITIZENSHIP TEST**

**Materials:** None  
**Directions:** Two teams face each other with a wide space between them. The leader asks each player a question about the Declaration of Independence, the Star-Spangled Banner, the President, Vice-President, Governor, or other fitting subject. A correct answer entitles that team to move one step forward. An incorrect answer passes the question to the other team. The first team to cross the other team's starting line is the winner.

**GOOD TURN IDEAS**

1. Give some of the toys Cub Scouts may have made as part of the Craftsman badge to a children's home, hospital or institution for handicapped children. Use Craftsman skills to repair or refurbish toys for the same purpose.
2. Give a holiday party for children in a home or hospital. Plan games, songs, small gifts and treats.
3. Collect canned foods or good used clothing for distribution to the needy by Salvation Army, Goodwill Industries, churches or other organizations.
4. Collect good used books and magazines for the library of a children's home or institution for the elderly.

**KNOWING YOUR COMMUNITY**

As a project, your den might like to check out the following list to see which of the things listed can be found in their community, who operates them and how they are paid for:

- ✓ **Health** - hospitals, clinics, doctors, dentist, ambulance service, water filtration plant, sewage disposal, garbage collection.
- ✓ **Protection** - storm sewers, fire and police protection.
- ✓ **Education** - public schools, high schools, colleges, night schools, vocational schools, libraries.
- ✓ **Recreation** - theaters, pools, parks, playgrounds, golf courses, lakes.
- ✓ **Transportation** - roads, highways, bus terminal, train station, airport, parking lots, garages, service stations, car lots.
- ✓ **Stores** - shopping centers, supermarkets, corner stores, appliance stores, markets.
- ✓ **Business** - what major companies are there in you community?
- ✓ **Industrial** - what items are manufactured?
- ✓ **Agriculture** - what products are produced locally?
- ✓ **Voluntary Agencies** - what agencies are there? What do they do in the community? Organizations and Clubs - service? fraternal? hobby?
- ✓ **Religion** - churches, synagogues, temples, halls, seminaries.

*Alice, Golden Empire Council*

- In keeping with the Railroad theme for the month, sponsor a Railroad Safety event at a local school or community center. Make arrangements for a speaker from a railway that runs through your area. Ask them to talk about safety and the dangers of being around the tracks. Alternately, you could order a copy of the Sly Fox and Birdie video or DVD to show. Boys could also put on a skit showing dangers that can happen with children and teens – walking on the tracks, listening to music on a headset, taking a shortcut across a trestle, going through a tunnel. Most Railroads or transportation systems have a public information person who can come and bring brochures, key rings, etc. to share. See Websites.
- Study a map of the rail systems in your area. What services do they offer? How do they impact the products, groceries, manufacturing supplies that are needed in your community? What about fuel? How does it reach your community? Are rails and other forms of transportation used together? What impact do they have on health and safety? Local economy? Public transportation in and out of your area? What if there were no rail systems available in your area? How would products and people get in and out of your area? In case of emergency, would transportation systems be used to take people to safety or bring in supplies? Would flooding, earthquake or other weather shut down the systems of transportation? Does the City Council or local government make rules about rail and other transportation? Do these transportation companies pay taxes or other charges to operate in your community? How are the funds used?

- Do a service project cleaning up a railtrail created from a former railway bed – check <http://www.railtrails.org> for information

## COMMUNICATOR MENTAL SKILLS GROUP

*Baltimore Area Council*

The activities required for this badge help a Webelos Scout to understand how he and others communicate. Webelos enjoy being able to communicate in code it's like knowing a happy secret. Codes are used all over the world. When you send a telegram or a cable, you are sending a kind of code. During wartime, codes are an important way for sending secret messages. Even the brands marked on cattle and markings on planes and ships are kinds of code. Codes usually have two parts. The first is making the code, known as "encoding" the message. The second part is called "decoding", which tells the person who receives the encoded message how to read and understand it. Part of the Community group.

**Objectives**

To learn about various forms of communication problems that other people may have. To become aware of different ways that people can communicate.

**Where to Go and What to Do**

- Visit a local newspaper office, radio station, or cable TV station. Visit and tour a post office and see how communication by mail is processed and delivered.
- Have a visually impaired, hearing impaired, or speech impaired person or a teacher for those with these impairments explain their compensatory forms of communication.
- At the local library, find books about secret codes and various forms of communications.
- Visit the base of a ham radio operator.
- Have a parent who uses a computer in his/her job explain its functions. Visit a computer store
- Visit a travel agent to see how a computer is used to book a flight. This could also be used as part of the Traveler Activity Badge, as you determine cost per mile of various modes of transportation.
- Learn the Cub Scout Promise or Boy Scout oath in sign language.
- Teach some secret codes or Morse Code
- Have a radio DJ or newscaster visit your den
- Visit a retail or production facility for cellular phones. Learn how to make a cellular call.

**Activities**

Have the boys use their knowledge of communications to set up a den newsletter with a calendar of upcoming events, a listing of supplies needed for future den meetings, a reporting of den activities, and acknowledgments of people who have helped with recent den programming.

**Body Language Game**

To play this game, give your den members paper and pencil. Ask them to think about feelings they can show by body

language only without making a sound. Have them make a list of at five feelings they can show.

Den members take turns showing one of their feelings. The others try to guess what the feelings are. The den leader or den chief can be referee and decide whether the body language really does show the feeling. If a den member guesses correctly, he gets one point. If nobody guesses correctly, the boy who performed the body language gets one point. The final winner is the boy with the most points.

**Win, Lose, Or Draw!**

Divide into two teams. The equipment you will need for this activity includes a one-minute timer, drawing marker, a pad of newsprint on an easel and a box with object cards in it. One member of a team chooses an object card and tries to draw it on the newsprint. His team tries to guess what he is drawing within one minute. If the team guesses the object, then they get three points. But if the team is unsuccessful, the drawing is passed to the other team to guess within 30 seconds. An accurate guess is worth 2 points. If they, too, are not successful, guessing is opened up to both teams together for another 30 seconds, and an accurate guess is worth only 1 point. Play continues when the second team chooses an object card and draws it. The winner is the team with the most points after a designated period of time. Charades are not allowed for hints!

**Ideas For Object Cards**

Blue and Gold	U.S. Flag	Cub Scout
Neckerchief Slide	Award	Cubmaster
Table Decorations	Parents	Den
Summer Activity Award	Bobcat	Campfire
Pack Flag	Council Patch	Bear
Pinewood Derby	Wolf	Tiger
Arrow of Light	Skit	Applause
Webelos Activity Badge	Uniform	Webelos

**Pantomimes**

This amusing way for expressing actions and moods will cause boys and parents more fun than you can imagine. A fun way to start is to have boys in a circle. Leader makes an action and players exaggerate their version. Then, make up your own mime and have fun!

- Say with your hand, "Stop!" (Raise palm up.)
- Say with your head, "Yes!" (Nod).
- Say with you shoulders, "I bumped the door". (Bump shoulder vigorously)
- Say with your foot, "I'm waiting" (Tap toes impatiently on floor)
- Say with your ear, "I hear something." (Tilt ear upward and look sideways)
- Say with your waist, "I'm dancing." (Sway hips)

- Say with your jaw, "I'm surprised!" (Drop jaw suddenly)
- Say with your tongue, "Yum, this tastes good." (Lick lips)
- Say with your finger, "Come here." (Beckon with finger.)
- Say with your fingers, "This is hot!" (Jerk fingers away from imaginary hot object)
- Say with your nose, "I smell fresh pie." (Sniff in appreciation.)

**Magazine Story Telling**

*Equipment:* Magazines, Scissors, Glue, Paper  
Each player or team is given a set of materials. Within a given time 10 or 15 minutes the players must write a story using pictures and words cut from the magazine. These clippings are glued to the paper to form a book which can be read when the time is up. If desired, you can choose "winner" from the funniest, spaciest, most Scouting, etc. Or you can choose a theme before the game starts.

**Who's Who in the History of Communications**

Match the following inventions to their inventors.

- |                                     |                                   |
|-------------------------------------|-----------------------------------|
| 1. Telephone                        | Johann Guetenburg                 |
| 2. Phonograph                       | Madre'Darquerre                   |
| 3. Telegraph                        | Louis Jacques & Guglieimo Marconi |
| 4. Printing Press                   | Alexander Graham Bell             |
| 5. Photography                      | Thomas Alva Edison                |
| 6. Typewriter                       | Howard Aiken                      |
| 7. Radio                            | Samuel Morse                      |
| 8. Computing Machine                | Xavier Progin                     |
| 9. 1 <sup>st</sup> Digital Computer | Charles Babbage                   |

*Answers:* 1. Bell, 2. Edison, 3. Morse, 4. Gutenberg, 5. Dasquerre, 6. Progin, 7. Jacques & Marconi, 8. Babbage, 9. Aiken

*Alice, Golden Empire Council*

- Build a Telegraph and learn to type out the message "Done" – that is the message sent when the two ends of the first transcontinental railroad met and the Golden Spike was driven.
- Learn about Decibels and Deafness: Decibel is the unit of measure of sounds, with a zero decibel sound being so quiet it is barely audible to a person with perfect hearing. Like the Richter Scale for earthquakes, the Decibel Scale increases by 10-fold with each increase. Loud noises of 100 decibels or more can cause hearing loss over a long period of time. At 130 decibels, sound can actually cause pain in the ears. Also, sudden loud noises can damage the ear and cause permanent impaired hearing. Because of this, people who work around noisy equipment, such as trains or planes or large machinery need special protection from noise. They wear ear plugs to prevent hearing loss. Rock musicians also wear earplugs because of exposure to continued loud sounds. Here's a list of some measured sounds:  

10 decibels (dB)	Normal breathing
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20 dB	Leaves rustling in the breeze
60 dB	Normal conversation
85 dB	Motorcycle
100 dB	Subway train
120 dB	Loud rock music
150 dB	Jet plane take-off at close range
175 dB	Space ship blasting off

- Visit a train station and ask to see what special aids they have for those who are hearing or sight impaired. Ask to go on a passenger car and look for the Braille notices posted under written signs. Check in the back of the seat for Braille emergency information booklets that help sight-impaired passengers understand what to do in an emergency.
- Gather some Railroad, Bus, Light Rail schedules. Learn how to read the schedules and become familiar with the signs and abbreviations on them. Do they read from right to left, or up and down? Does the mode of transportation change, such as rail to bus? How do you know? Give each boy or team of boys a different starting and destination point and have them learn what time they will leave and arrive. Have them note any transfers or changes. How would they make the return trip? Have them examine the schedule for other information, such as connecting transportation to other locations, stops other than at a station, special information about the trip. What if they wanted to make the trip on a weekend or holiday? How would their trip change?
- Go on the internet and have them look for online trip planners or information about schedules and fares. Now try planning a trip to a location in your region, but in another city or area. How can the boys discover what kind of transportation is available? How much would the trip cost? Is there more than one way to make the trip? If there isn't an online trip planner, is there a phone contact that will help them plan their trip? Is there a way to save some money, such as transfers, group rates, multi-ride or day passes? Is there a special rate for students? What kind of ID would they have to have to get a special rate? Have the boys calculate which is the fastest route, the one with the shortest walk, the cheapest way to go. Are there any special helps for people with disabilities, bike riders, elderly?
- You could also use public transportation to go to some event or place, rather than car-pooling. Many boys have never ridden on public transportation or a railroad train. *(This is actually a treat for boys who have never ridden a bus or train, and most areas have some kind of nearby opportunity – Alice)* If you contact local or regional transportation offices, they may be willing to give a tour and offer special activities or take-homes. Try taking a bus or subway to a train museum or to City Hall if you are working on Citizen. What are the advantages and disadvantages over taking cars? How does the cost

compare – be sure to include parking, bridge tolls, etc.

These are really useful tools for the boys to learn about now – even though they may go everywhere in a car, it's great to have the skill of knowing how to read and understand a schedule or fare table.

After the boys become familiar with them, try having a contest between parents and boys at the pack meeting.

- Ask a speaker to come from an area training school for the sight-impaired. If they bring a magazine or book in Braille, have the boys take turns trying to “read” with their fingers.
- Explore how workers communicate when working on railways, buses, light rail systems. What kind of special vocabulary is used? For example, get a lantern and have the boys learn how lantern signals are used to communicate with train engineers (Program Helps, pg. 10 SEP 07)
- Learn how to read whistles – an important way that trains communicate and give warning – see the information in theme section.

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD*

### Southern NJ Council

#### **Rock Around the Pack**

*Commissioner Dave is the Pow Wow Chair this year!!*

January 19, 2008

Lakeside Middle School, Millville, NJ

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

### Great Salt Lake Council

#### **Get a C.L.U.E.**

*“Cub Leader Ultimate Adventure”*

November 3 and 10, 2007

Juan Diego Catholic High School, Draper, UT

Contact Scouter Jim Jones at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) for more information.

## WEB SITES

### **Railroad Museums & Events:**

*Utah National Parks Council*

<http://www.railmuseums.com/namerica/index.html> click on your state for a good listing; also check on local events or Chamber of Commerce website, events listing in local newspapers, and with your local reference librarian.

[http://www.railserve.com/Models/Clubs/North\\_America](http://www.railserve.com/Models/Clubs/North_America) click on a region to find a model railroad club or model railroad museum in your area

<http://www.railroaddata.com> links to various types of railroads, bridges, tunnels, stations and depots, freight or

passenger railroads; click on tourist trains or narrow gauge for links to specific railroads

**California State Railroad Museum, Sacramento – August 31-Sept. 3 (Labor Day Weekend – Old Sacramento reverts to Gold Rush Days, including dirt streets and steam excursion trains. Railroad Museum open all year, special steam excursion train rides on special dates throughout the year.** <http://www.csrnf.org/default.asp>

<http://www.nps.gov/archive/gosp/home.html> Golden Spike National Historic Site – Promontory Point, Utah – virtual tour of site of completion point of transcontinental railroad. Also a teacher's site and great kid's games, crafts, fun facts and great trivia information about the building of the railroad

**Saturday, August 12 – Railroader's Festival – FREE – handcart rides, games, music, living history.** (435) 471-2209  
**National Toy Train Museum – Strasburg, Pennsylvania**  
<http://www.nttmuseum.org/tcs/index.htm>

**Railroad Museum of Pennsylvania – Saturday Sept. 8,** Railroad Family Day and reservations only Hogwarts Express parties for kids; recording artist Jim Rule performs at 10:30 a.m. and 1:00 p.m. Exhibits, handouts. More than 100 historic locomotives and railroad cars, the outdoor Restoration Yard—conditions permitting—Stewart Junction interactive railway education center, Steinman Station early 20th century replica passenger depot, hands-on freight engine cab simulator, a railroad bridges gallery exhibit and museum store.

<http://www.rrmuseumpa.org/visitors/calendar.htm>

**Tennessee Central Railroad Museum, Nashville –** also operates various excursion trains throughout the year, such as Mystery, Fall Foliage, Christmas, varying lengths, prices. Museum also [http://www.tcry.org/pass\\_ops.htm](http://www.tcry.org/pass_ops.htm) and “Day Out with Thomas & Friends” on Sept 1-2 and 8-9  
[http://tcry.org/dowt/dowt\\_main.html](http://tcry.org/dowt/dowt_main.html) or (615) 244-9001

**Henry Ford Museum, Dearborn, Michigan – August 13** Free train rides on historic train, activities, crafts. Coupon savings at [www.thehenryford.org/macys/default.asp](http://www.thehenryford.org/macys/default.asp) Call (313) 982-6001 or (800) 835-5237 Special Macy's Second Monday events every month.

#### **Other Good Train Websites**

*Alice, Golden Empire Council*



#### **Operation Lifesaver for Kids -**

[http://www.oli.org/for\\_kids](http://www.oli.org/for_kids)

Teaches safety information for preventing accidents around trains, railway operations, and railroad tracks. Features the Look, Listen, and Live activity book and pages, and a list of videos and DVD as well as other handout items.

<http://www.elitepomo.com/stores/oli> website to order items from Operation Lifesaver, such as coloring books, wristbands, bumper stickers, zipper pulls, key tags, videos

#### **Railroad Safety Kids Korner -**

[http://www.sddot.com/fpa/railroad/lifesave\\_kids.asp](http://www.sddot.com/fpa/railroad/lifesave_kids.asp)

Train safety quiz for kids teaching about being safe around trains and railroad tracks

<http://www.ribbonrail.com/arar/index.html> Great source of clip art, including railroad cars and stock, people, signs, structures and buildings, heralds (logos)

<http://www.uprr.com/aboutrup/history/> Union Pacific info, fun facts

<http://www.rhhistorical.com> Links to various railroad general info.

<http://www.amtrak.com> Information about passenger train schedules, stations, special arrangements for handicapped, interactive route atlas, information about how to read and use schedules and timetables. Click on Whistle Stop at the bottom of the page; go to Amtrak and the Environment and find out how to calculate your carbon footprint/comparison between auto, plane, and train.

<http://www.railtrails.org> find a trail created from a railroad, help maintain a trail – listings all over the United States and Canada

## **ONE LAST THING**

### **I AM YOUR FLAG**

*by Marine Master Sargeant Percy Webb*

I am your flag.

I was born June 14, 1777.

I am more than just cloth shaped into a design.

I am the refuge of the World's oppressed people.

I am the silent sentinel of freedom.

I am the emblem of the greatest sovereign nation on earth.

I am the inspiration for which American Patriots gave their lives and fortunes.

I have led your sons into battle from Valley Forge to the dense jungles of Vietnam and the deserts of Iraq

I walk in silence with each of your honored dead to their final resting place beneath the silent white crosses - row upon row.

I have flown through peace and war; strife and prosperity; and amidst it all, I have been respected.

I am your flag.

My red stripes symbolize the blood spilled in defense of this glorious nation.

My white stripes signify the yearning tears shed by Americans who lost their sons and daughters.

My blue field is indicative of God's heaven, under which I fly.

My stars, clustered together, unify fifty states as one, for God and Country. "Old Glory" is my nickname, and I proudly wave on high. Honor me, respect me, defend me with your lives and your fortunes.

Never let my enemies tear me down from my lofty position, lest I never return.

Keep alight the fires of patriotism; strive earnestly for the spirit of Democracy.

Worship Eternal God, and keep his commandments; and I shall remain the bulwark of peace and freedom for all mankind.

**I AM YOUR FLAG!**