



# BALOO'S BUGLE

Volume 15, Number 8

March 2009 Cub Scout Roundtable

April 2009 Cub Scout Theme

## JURASSIC PACK

Tiger Cub Activities

Webelos Family Member & Sportsman

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

This month we will explore the wonderful world of dinosaurs, a world that delights almost every boy. What have paleontologists, who are scientists studying early forms of life, learned about the great beasts that roamed the Earth millions of years ago?? How large were they?? Were there any dinosaurs living where you live now?? A den might take a trip to a museum where the boys can see dinosaurs fossils. Or a den might go on a rock collecting hike. This would be a great month to work on the Geology Loop and Pin.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

**Some of the purposes of Cub Scouting developed through this month's theme are:**

- ✓ **Character Development**, Boys will gain a better understanding of patience when they become familiar with the work of paleontologists.
- ✓ **Fun and Adventure**, Boys will have fun learning about dinosaurs and collecting geological specimens.
- ✓ **Respectful Relationships**, Boys will show respect for others by taking only what they need when collecting rocks.

**The core value highlighted this month is:**

- ✓ **Resourcefulness**, Boys will see that paleontologists use many different resources studying prehistoric life forms.

**Can you think of others???** Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

It's very simple why kids are crazy about dinosaurs -- dinosaurs are nature's Special Effects. They are the only real dragons. Kids love dragons. It's not just being weirdly shaped and being able to eat Buicks.

**It's that they are real.**

*Robert T. Bakker, Honolulu Advertiser, Jul. 9, 2000*

I really love dinosaurs. I remember my first trip the Academy of Natural Sciences in Philadelphia with my son. He was in Kindergarten (He is now 27). We walk in and he says, "There is a ..."  
*(I forget, sorry)* And I say how do you

know? And he says in the dinosaur book we read it says they have a large (*some sort of*) projection from the head and that one has one of those. And By Golly, By Gum he was right!!!

**From the June 2004 Baloo's Bugle** *Be sure to check it out too for more ideas, [www.usscouts.org/bbugle](http://www.usscouts.org/bbugle)*

**Dinosaurs** – a great theme. What boy doesn't love thinking about dinosaurs. And it is in the spring, too!! Wow, get them out doing fossil hunts, exploring for rocks (Those soon to be Wolves (Your current Tigers) will need a collection for their Wolf badge – have them start a rock collection this month. They can carry it in their pants' pockets until they get too many ☺ ☺ ) Go out to a museum and see the skeletons. Go to Philmont and see the World's only certified certifies T-Rex footprint (*Oops, I guess the opportunity to do this is really limited. Sorry.*) Have a prehistoric campfire for your pack meeting. Maybe use "lightning" to ignite your fire. Get everybody dressed in costume. Build a volcano for the campfire and set it off. Maybe have a volcano competition. If you Google for how to build a model volcano on the web you will get lots of hits!!

Check out the Website list this month. There are some really great activities there.

Go to the **Dino Dictionary** and click through an alphabetical list of more than 300 dinosaurs.

The **Discovery site where you can enter a ZIP Code and learn what Dinosaurs lived where you do** or wherever the ZIP code you entered is from.

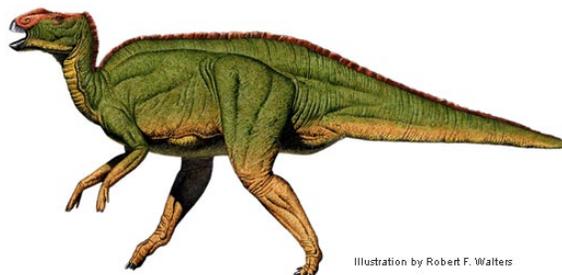
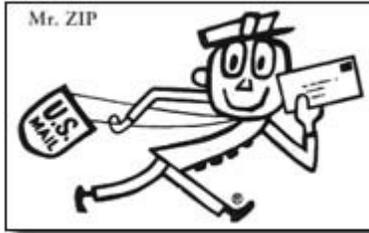


Illustration by Robert F. Walters

I guess Minnesota is trying to make feel at home, when I plugged in the local ZIP code (55362) the only listed Dinosaur was the Hadrosaurus. The Hadrosaurus was first discovered in NEW JERSEY and is our official state dinosaur!! <http://www.state.nj.us/njfacts/njsymbol.htm>

Speaking of Dinosaurs – The ZIP in ZIP Code is an acronym. Does anyone else remember what it means?? ZIP codes started to be used in July 1963.



**Months with similar themes to Jurassic Pack**  
*Dave D. in Illinois*

Month Name	Year	Theme
June	1957	Cub Scout Archaeologists
August	1997	Age of Dinosaurs
June	2004	Cub Rock

**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Roundtable Prayer**

*CS Roundtable Planning Guide*

“O Lord who made this wondrous earth,  
Who guards and guides us from our birth  
We’re thankful we can learn and think  
Of things that were and are now extinct.” **AMEN**

**Just Beneath the Surface**

*Scouter Jim, Bountiful UT*

*It’s very simple why kids are crazy about dinosaurs - - dinosaurs are nature’s Special Effects. They are the only real dragons. Kids love dragons. It’s not just being weirdly shaped and being able to eat Buicks. It’s that they are real. Robert T. Bakker, Honolulu Advertiser, July 9, 2000.*

Boys fascination with dinosaur is so much more. I have seen my own sons marvel at dinosaurs, and one who has a harder time than others in school can still tell me all the details of scores of dinosaurs. When we go to see them in local museums or at the local “Dinosaur Park” he knows all of the names and where they lived and what they ate. These giants of a time long ago, and a place not so far away represent buried treasure that every boy dreams of finding. They are real, someone really found them. That means if he studies long enough and works hard enough, he too might someday find buried treasure himself. My son’s fascination for Dinosaurs has led to a fascination with Sharks. He has become somewhat of an expert at Sharks. His thirst for knowledge is still beneath the surface, it just went from soil to water.

There are many things in a boy imagination just beneath the surface, if only his *curiosity* is allowed to go free. This month’s theme is all about feeding the fire of imagination and curiosity, taking boys to a place where it is safe to think about monsters.

**Quotes On Dinosaurs**

Dinosaurs may be extinct from the face of the planet, but they are alive and well in our imaginations.

*Steve Miller, Freaks!*

Great white sharks, big storms - somehow, I think we like to be put in our place by awesome things. Dinosaurs do that.

*Sue Hendrickson, Honolulu Advertiser, Jul. 9, 2000*

The great extinction that wiped out all of the dinosaurs, large and small, in all parts of the world, and at the same time brought to an end various lines of reptilian evolution, was one of the outstanding events in the history of life and in the history of the earth.... It was an event that has defied all attempts at a satisfactory explanation.

*Edwin H. Colbert, The Age of Reptiles*

The dinosaurs disappeared because they could not adapt to their changing environment. We shall disappear if we cannot adapt to an environment that now contains spaceships, computers — and thermonuclear weapons.

*Arthur C. Clarke, forward, Collected Stories*

The public image of dinosaurs is tainted by extinction. It’s hard to accept dinosaurs as a success when they are all dead.

But the fact of ultimate extinction should not make us overlook the absolutely unsurpassed role dinosaurs played in the history of life.

*Robert T. Bakker, The Dinosaur Heresies*

*Eric Johnston, Today’s Realtor, Jan. 1998*

Scientists are complaining that the new Dinosaur movie shows dinosaurs with lemurs, who didn’t evolve for another million years. They’re afraid the movie will give kids a mistaken impression. What about the fact that the dinosaurs are singing and dancing?

*Jay Leno, The Tonight Show*

If we measured success by longevity, then dinosaurs must rank as the number one success story in the history of land life.

*Robert T. Bakker, The Dinosaur Heresies*

Dinosaurs are the best way to teach kids, and adults, the immensity of geologic time.

*Robert T. Bakker, Honolulu Advertiser, Jul. 9, 2000*

**Inscription at the Institute of Rehabilitative Medicine –**

*Author Unknown*

I asked God for strength, that I might achieve.  
I was made weak, that I might learn to humbly obey.  
I asked for health, that I might do greater things.  
I was given infirmity that I might do better things.  
I asked for riches that I might be happy.  
I was given poverty that I might be wise.  
I asked for power that I might have the praise of persons.  
I was given weakness that I might feel the need of God.  
I asked for all things, that I might enjoy life.  
I was given life, that I might enjoy all things.  
I got nothing that I asked for-but everything I had hoped for.  
Almost despite myself, my unspoken prayers were answered.  
I, among all people, am most richly blessed.

### Quotations on Imagination & Curiosity,

#### Human Traits That Explain Why We Love Dinosaurs

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

I think, at a child's birth, if a mother could ask a fairy godmother to endow it with the most useful gift, that gift should be curiosity. [Eleanor Roosevelt](#)

Millions saw the apple fall, but Newton asked why. [Bernard Baruch](#)

The cure for boredom is curiosity. There is no cure for curiosity. [Dorothy Parker](#) (*Thanks, Kaitlin*)

I find that a great part of the information I have was acquired by looking up something and finding something else on the way. [Franklin P. Adams](#)

I have no special talents. I am only passionately curious. [Albert Einstein](#)

Be curious always! For knowledge will not acquire you; you must acquire it. [Sudie Back](#)

Curiosity is a willing, a proud, an eager confession of ignorance. [S. Leonard Rubinstein](#), *Writing: A Habit of Mind*

The important thing is not to stop questioning. Curiosity has its own reason for existing. One cannot help but be in awe when he contemplates the mysteries of eternity, of life, of the marvelous structure of reality. [Albert Einstein](#)

Curiosity will conquer fear even more than bravery will. [James Stephens](#), *The Crock of Gold*

Curiosity is the very basis of education and if you tell me that curiosity killed the cat, I say only the cat died nobly. [Arnold Edinborough](#)

Curiosity is only vanity. Most frequently we wish not to know, but to talk. We would not take a sea voyage for the sole pleasure of seeing without hope of ever telling. [Blaise Pascal](#), *Pensées*

I keep six honest serving-men,  
They taught me all I knew;  
Their names are What and Why and When  
And How and Where and Who.

[Rudyard Kipling](#)

Curiosity is little more than another name for Hope. [Augustus William Hare and Julius Charles Hare](#), *Guesses at Truth, by Two Brothers*, 1827

There are no foolish questions, and no man becomes a fool until he has stopped asking questions. [Charles Proteus Steinmetz](#)

The larger the island of knowledge, the longer the shoreline of wonder. [Ralph W. Sockman](#)

The one real object of education is to have a man in the condition of continually asking questions. [Bishop Mandell Creighton](#)

A discovery is said to be an accident meeting a prepared mind. [Albert Szent-Gyorgyi](#) (1893 - 1986)

Discovery consists of seeing what everybody has seen and thinking what nobody has thought.

[Albert Szent-Gyorgyi](#) (1893 - 1986), in [Irving Good](#), *The Scientist Speculates* (1962)

The greatest obstacle to discovery is not ignorance - it is the illusion of knowledge. [Daniel J. Boorstin](#) (1914 - )

The beginning of knowledge is the discovery of something we do not understand. [Frank Herbert](#) (1920 - 1986)

The most exciting phrase to hear in science, the one that heralds new discoveries, is not 'Eureka!' (I found it!) but 'That's funny ...' [Isaac Asimov](#) (1920 - 1992)

I do not know what I may appear to the world; but to myself I seem to have been only like a boy playing on the seashore, and diverting myself in now and then finding a smoother pebble or a prettier shell than ordinary, whilst the great ocean of truth lay all undiscovered before me. [Isaac Newton](#) (1642 - 1727), *From Brewster, Memoirs of Newton* (1855)

If I have ever made any valuable discoveries, it has been owing more to patient attention, than to any other talent. [Isaac Newton](#) (1642 - 1727)

Mistakes are the portals of discovery. [James Joyce](#) (1882 - 1941)

The real voyage of discovery consists not in seeking new landscapes but in having new eyes. [Marcel Proust](#) (1871 - 1922)

There is no harm in doubt and skepticism, for it is through these that new discoveries are made.

[Richard Feynman](#) (1918 - 1988), *Letter to Armando Garcia J*, December 11, 1985

He who never made a mistake never made a discovery. [Samuel Smiles](#)

## TRAINING TIP

### Pow Wows and Universities of Scouting.

[Bill Smith](#), *the Roundtable Guy*

### Pow Wows and Universities of Scouting.

These are some of the most powerful forces in shaping what goes on in our packs and dens. Although both names are used for these training events and a few have even other names, I am going to just use **Pow Wow** here to refer to all of them. It's simpler that way.

#### What Is A Pow Wow?

These training workshops for Cubmasters, den leaders, pack committee people and all those who guide and assist them have, for many years, provided the best interactive, hands-on training for a lot of our most successful Cub Scouters. Pow Wows and their kin provide a full day of great ideas for Cub Scout leaders. They vary a bit from council to council but most provide five or six sessions of hands-on training on how to make den and pack programs take off and fly high. Each session runs about an hour long and there is usually a break for lunch. Dave and I both hope that your council puts on a great Pow Wow each year.

### **Why Should You Go To One?**

I have attended Pow Wows across the country from coast to coast and from the Great Lakes to the Gulf, and have worked on more than two dozen of them. I am continually amazed at how good they are and what effects they have on both new and experienced leaders.

If you have never gone to one of these events, you truly have missed out on one of the best Scouting parties you can possibly imagine.

Just read this blog entry by Candace, a den leader who had just returned from her first [Cub Scout Pow Wow](#).

I just got back from the most amazing fun filled informational day ever! I got to go to Cub Scout Pow Wow with my Assistant Den Leader and the Webelos Den Leader and a Committee Chair member. We carpooled over together and had such a blast visiting on the way and back home again. I took all kinds of great classes like Wood crafts, edible crafts, crafts on a budget, skits and run-ons, Cub Scout science and awards for scouts and leaders. I even won a canteen at the end of the day! Woohoo! I got some great ideas for day camp this coming summer and I am so excited!

I can still vividly remember the first one that I attended. I came away feeling much the same way.

### **POW WOWS Help Leaders**

Good Pack Trainers make sure that their leadership attends. Do it like Candace did. Go as a group and car-pool. When you are there, split up and cover as many different sessions as you possibly can manage. You will get to meet a bunch of special people: den leaders, Cubmasters, assistants, Commissioner and others – all who work hard to help kids grow into valuable adults. It's like a Mini-Philmont right in your own council.

I remember a conversation I had with the Field Director of a large metropolitan council. He told me about a focus group their council ran with some den leaders who had just completed their first year in the program. Although they all had completed training: Fast Start, NLE and CS Leader Specific, the consensus was that they really didn't understand what they were doing until they went to Pow Wow. It was like a great door had been opened for them to reveal a treasure trove of opportunities.

There are several things that make Pow Wows popular and effective.

- They are filled with useful material that can be used in den and pack operation.
- The Scouters who put on the training sessions are usually the best in their councils. They tend to work on their favorite topics and they are almost always knowledgeable and enthusiastic.
- It's FUN. Getting hundreds of Cub Scouters together in the same building creates an explosive condition. Fun just has to break out spontaneously.
- Meeting **leaders** from other packs and other districts promotes confidence and optimism for the future.

You're not alone. Others have the same problems and a lot of them share good ideas on what to do.

- Participants usually are given a wide choice of sessions. They can choose the subjects they feel will help their dens or their packs the most.

At lunch breaks I like to sit with a bunch of brand new leaders – especially ones from another district - and listen to their observations. There's almost always an aura of excitement at the table as they exchange stories of what they have learned to do and how they are going to use it all in their dens and packs.

### **Are You Ready to Help?**

If you have gone to Pow Wows a few times and enjoyed them, start thinking about giving back some value by volunteering to work on the next one. It's a rewarding experience.

I know. I've done all sorts of jobs on Pow Wows from setting up before and cleaning up after, serving lunch, leading songs, publicity, handling registration to working on the Pow Wow Book. I have taught Ceremonies, Craft, Pack Administration, Games, Den Chief Workshop and more. Once they even let me run the whole thing. Each time, I had fun, met a lot of interesting Cub Scouters and came away feeling that I had really helped boys. If you want to learn a bit more about what needs to be done, check into my page – [Building a Pow Wow](#).

The experience and knowledge gained through leading fun-filled Cub Scout programs or successful administration becomes a valuable commodity. New leaders need you to share what you have learned.

There are all sorts of jobs that need to be done to make your council's Pow Wow successful. Besides teaching a session, there is also a need for people to fill many jobs that go on at other times. The Scouters who work on promotion, registration, lunch, the Book/CD, Opening and Closing, and other things can usually attend sessions as well.

You can usually find out who is running your next Pow Wow just by asking your District Training Chair or Roundtable Commissioner. Let them know in advance that you are interested in working on the next one. It can take up to six months to prepare for a large event so they will be looking for help early.

### **A CD or Book**

An added dividend at most Pow Wows is the CD or Book that comes with them. I know that Dave gets a lot of great ideas for the Bugle from Pow Wow Books from all over the country. He is always looking for more. Leaders have been known to go the Philmont Training Center with a suit case full of Pow Wow books to trade. When I first started my Cub Scout Roundtable website, I was fortunate to have a half-dozen old books and then found [Pow Wow Rom](#) one of the first Pow Wow CDs. These resources proved invaluable for coming up with different ideas.

Kevin Dobbins of Hillsboro, Missouri is collecting Pow Wow books to scan, OCR and preserve on CDs. Check out his [National Archive of Pow Wow Books](#), and don't miss his History of Pow Wows that includes a 1939 Pow Wow Book. Kevin writes:

Pow Wow Books represent the collective knowledge and experience of thousands of Cub Scout Leaders who have "been there, done that". I have found ceremonies, skits, songs, cheers, crafts, games, etc. for every occasion for my Scouts within these books.

Even the older books (pre-'90s) are valuable. I've "recycled" many ideas from the 1970's, and brought them back to the present. Some of the material may be dated, but it is easier to update, than to create from scratch.

So save those books and CDs. When you're finished with them, send them to Dave or Kevin so they can keep us supplied with all this wonderful information. Or, I suppose, you could always bestow them on some newly recruited leader, or just sell them on eBay.

### What are **YOU** going to do now?

*Go get 'em. We need all the help we can get.*

*The best gift for a Cub Scout.....*

*.....get his parents involved!*

#### ✓ Also, be sure to visit Bill's website

<http://www.wtsmith.com/rt>

to finds more ideas on everything Cub Scouting.

#### Have any Comments for Bill

*just click right here!*

#### **DEN LEADERS TIPS**

*Santa Clara County Council*

There are many good resources available for Den Leaders and Pack Leaders. We provide some of these resources in this chapter, plus some useful tips for running the Den and Pack meetings. As a Cub Scout leader, you serve an important role in the character development of the boys. You are their role model, so make sure you set a good example, from good citizenship to good sportsmanship and community service.

- ✓ Plan your meetings far enough ahead to allow time to gather materials needed. Set goals that you want to accomplish during the year. Outline your program for the year and plan ahead to involve as many people as possible. Plan each meeting ahead of time. You might find it valuable to plan next weeks meeting after just completing a meeting. Share your plan with your Assistant and Den Leader.
- ✓ Always have a plan B, each group will be different and activities that thrilled one den may bore another, and when they get bored they get rowdy. If they are showing signs of boredom drop the activity and go to plan B and you will rarely have discipline problems.
- ✓ If you plan an outdoor activity, always have an indoor alternate planned.
- ✓ Transitions from one activity to the next are easiest if the meeting is planned so that the next activity is always preferred to the current one. For example we begin with opening ceremonies that reinforce the values of Scouting (boring) then go to advancement activities (less boring but not as much fun as games which come next), after games we go to snack time (they are always

willing to stop what they are doing for snack!). Use the fact that they have their hands full and their mouths full as the best opportunity for announcements and reminders. Their parents are beginning to show up, and it doesn't hurt that parents are also hearing the announcements and reminders; it also helps to keep those impatient parents from grabbing the Cub and leaving before the closing ceremony, since they intuitively understand that they should not take their child away during announcements.

- ✓ Don't try to carry the entire load yourself. In Tiger, Wolf and Bear dens the family unit is central to the forming of the Cub Scout and activities revolved around the family unit. Get other parents involved. Help them realize it is their program and then depend on them to lend expertise on aspects of the program. Invite them to attend by determining their interests and using them.
- ✓ Leadership is developed and learned. You can become an effective Cub Scout Leader if you will prepare yourself and take the time to learn. Remember to be flexible in your planning. There are no set answers to handling boys. Don't be afraid to experiment.
- ✓ Get trained! Start out with the Cub Scout Den Leader Fast Start video. It is very short and enjoyable to watch. After you get settled in, attend the Cub Scout Den Leader Basic Training at your District. It is the best place to go to learn your Cub Scouting fundamentals.
- ✓ Understand the Cub Scout program so you can help the boys grow throughout the program. There are a lot of resources available to help you. One of your best resources is the monthly district Cub Leader Roundtable, where you can exchange ideas with other Cub Scout Leaders. Also look inside the various BSA publications, search the web or simply ask another Scouter. Experienced leaders are more than happy to share their knowledge and skills. Check with your Unit Commissioner or District Executive. Just ask!
- ✓ Keep the boys occupied at all times; not just with busy work, but also with activities that fulfill the Purposes of Cub Scouting.
- ✓ Be fair and consistent with discipline. Don't permit one boy to do something you would discipline another for doing.
- ✓ Treat each boy as a very special individual.
- ✓ Establish your rules and stick to them.
- ✓ Set a good example by wearing your uniform.
- ✓ Use the Cub Scout sign to get attention...don't shout or yell.
- ✓ Give the boys a chance to let off steam. Plan den meetings to alternate quiet activities with active ones.
  - ✓ Be firm in a friendly way.
  - ✓ Do your best, and, above all, have fun!

**More Den Leader Tips from an Experienced Den Leader**

*Lisa, a 5 year veteran Den Leader  
Santa Clara County Council*

I have been a den leader for 5 years and have led dens at all the ranks, Tiger through Webelos. I am currently a den leader for Tigers and Bears. The tips come from my experience and that of my co leaders and other den leaders.

**Den Meeting Structure** – The Cub Scout Meeting Plan (from Program Helps) is a great structure to follow. Start the meeting on time. Before the meeting have a gathering game for the boys to join in as they arrive. We always start the meeting with a Flag Ceremony. We then give the boys recognition for their achievements by handing out a bead for every achievement or activity badge that they finish. The boys hang these on the den doodle (see the Cub Scout Leader Handbook). We also award the Tigers the beads they earn at every meeting. Then we do the program. At the end of the meeting we hand out the belt fob beads (see below). We have closing flag and then we have a snack.

**Fun** – Remember Scouts is not an extension of school. It should be a fun learning experience. Rather than lecture on some of the achievements, think of how you can make a game out of them. Charades, Jeopardy, Red Light/Green Light, Name that Folk Tale...

**Outings** – Plan at least one outing a month. (Don't forget to file a Tour Permit). We have been to Don Edwards Wildlife Refuge, Santa Clara University, a high school football game, the fire station, the police station, the library, hiking, bike riding in Bayland Park, San Jose Historical Park, Fallon House, Peralta Adobe, Sunnyvale Water Treatment Plant, the beach fossil hunting, etc. Remember, with all the budget cuts the boys don't get to go to a lot of these places unless you take them. (Look in the Field Trips section of this book for more ideas)

**Games, Songs, and Crafts** – Have at least one of these elements at every den meeting. Your "Gathering Time" activity can be a game, a song or a simple craft. Check out the crafts section of this Pow Wow book. Use the BSA Program Helps. Check out [www.macscouter.com](http://www.macscouter.com) for games, songs and skits.

**Den Flag** – We design a new den flag every year. The flag stand is made so that the flag is stretched out horizontally (it does not hang down). The boys sign their names on the flag. We add awards to the flag. We also pin on mementos of the outings and den meetings. We usually have the boy whose parent planned the outing or meeting pin on the memento at the next den meeting. The mementos are simple things. For example, a small foam football shape was pinned on after we attended a high school football game.

**Discipline and Motivation** – Each boy has a belt fob that they made (get them at the Scout Shop). At the end of every meeting, they get a yellow bead for being on time, blue bead for being in uniform, and red for attending the den meeting. They also get a white bead for attending the pack meetings. These beads are very important to the boys.

For the younger dens, we use a behavior candle. The boys are told that when the candle burns down they will get a special treat (we do ice cream sundaes for snack). The

candle is lit at the beginning of the meeting and will stay lit as long as they listen and behave. If they are not good listeners the candles will be blown out for 5 minutes the first time, 10 minutes the second time and for the rest of the meeting for the third time.

**Boy's Notebooks** – We give every boy a 3 ring binder with a cover that you can insert a sheet in. The boys make covers for their notebooks at the beginning of the year. The boy keeps the den schedule, the den phone list and any program materials that are given out in there. It is sort of a den scrapbook.

**Administrative** – Maintain the following records for the den:

Calendar

Phone List

Attendance, Dues and Expenses

Awards listed by the month awarded (rank, arrows, belt loops and pin, summertime award, goodwill/good turn, etc)

Advancement Tracker – We use the Excel spread sheets that you can find at

[www.geocities.com/Yosemite/9152/cub-tracker.html](http://www.geocities.com/Yosemite/9152/cub-tracker.html)

Belt Loops and Pins – We use an Excel spread sheet from the website listed above.

**Splitting Duties between Den Leaders** – We split the duties between 2 leaders. The split we use is one leader is responsible for the Calendar, Phone List and Dues and Expenses and the other is responsible for attendance, awards and writing the articles for the pack newsletter. We both feel that the other den leader is doing more than their fair share. Do whatever works best for you but do share the load.

**Parents** – Parents are a wonderful resource. The Tigers require that each Adult Partner host some of the meetings. We continue this concept on through the Wolf, Bear and Webelos. Each family in the den is responsible for preparing and presenting the program material for 3 to 4 meetings during the year. We also have a planning meeting in June to plan the next year, where the parents sign up for the Achievements and Electives that they would like to do. Remember, BSA stands for Boy Scouts of America **not** Baby Sitters of America.

**Outside Resources** – Use outside resources to present program material. We had a police office come and talk to the Wolves about making choices. We visit museums and arrange for docents to do presentations.

**Dues** – We collect dues (\$10) twice a year, in September and January. It is too time consuming to collect them on a weekly basis. Not to mention the record keeping is too time consuming.

**No Announcements** – Keep announcements short and only use them to inform the boys of what is coming up. Either email or telephone the parents with the details.

Remember -

**KISMIF (Keep It Simple Make It Fun)**

**MY PACK INFO SHEET**

All Den Leaders should have a Pack information sheet, listing important data on your Pack, and contact information of the other leaders. Your Cubmaster should be able to provide you with most of this information.

**Pack Info:**

I am a leader in Pack \_\_\_\_\_, Den \_\_\_\_\_.  
The chartered organization that operates our pack is \_\_\_\_\_.

We are in the \_\_\_\_\_ District, which is part of the \_\_\_\_\_ Council.

Our monthly Pack Leaders' meeting is held on \_\_\_\_\_ (day) at \_\_\_\_\_ (time) at \_\_\_\_\_ (place).

Pack meetings are held on \_\_\_\_\_ (day) at \_\_\_\_\_ (time) at \_\_\_\_\_ (place).

Our den meetings are held on \_\_\_\_\_ (day) at \_\_\_\_\_ (time) at \_\_\_\_\_ (place).

**Pack Leadership:**

Cubmaster: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Pack Committee Chair: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Pack Trainer: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Tiger Cub Den leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Cub Scout Den leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Cub Scout Den leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Webelos Den Leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Unit Commissioner: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

District Executive: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

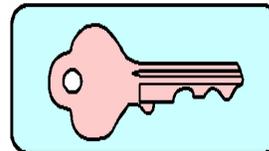
**PACK ADMIN HELPS**

**Den And Pack Newsletters**

*Circle Ten Council*

Communication is the complex process of transmitting and receiving signals. Words mean different things to different people. Confidence and poise comes through slow, deliberate talking. Tension sometimes comes from fast-talking. Body language can communicate more than words in some instances. Communications are most likely to succeed when both the sender and receiver assume 100% responsibility of getting the message across.

**COMMUNICATION IS THE KEY**



Communications between pack leaders and parents is vital. It is important for a person to know to transmit his ideas so that they convey what he intends. Putting yourself in the other person's shoes...looking at the situation from his point of view...empathy...is always helpful.

There are a variety of techniques that can be used to improve communications with the pack. Some of the methods are considered "one way", the simple transmitting of ideas. Other methods are "two way", the exchange of ideas. This list is not exhaustive. Use your imagination and create unique ways to communicate in the pack.

**YEARLY CALENDAR:** Each year at the annual planning meeting the pack should set the monthly themes for the programs for the next 12 months. Along with the themes, the pack meeting dates, times, and places can be set. This information is vital and should be shared with every family in the pack as soon as it is available.

**SURVEY SHEETS:** This communication device really falls in the category of information gathering. If each family completes a survey sheet then valuable information is in the hands of the Cubmaster and Den Leaders.

**POSTERS:** Posters help tell what is going to happen or what has occurred. A den can use posters to tell what activities they have done when the event does not lend itself to display at pack meeting. A poster can also place emphasis on an upcoming event more effectively than the pack newsletter.

**SKITS:** Communication that takes the form of "one way" does not always have to be in a written format. A skit about next month's bicycle rodeo or the parent-son cake bake will add more fun and variety to a pack meeting. It can help make others more aware of an upcoming event.



**NEWSLETTER:** Is there a problem keeping leaders, parents and boys aware of what is going on? If so a pack newsletter can alert everyone to the event that the pack has scheduled and perhaps get volunteers for special events. A newsletter is a one way form of communication. A newsletter can be passed to parents at the monthly pack meeting. If arrangements can be made in the pack budget, the newsletter can be mailed to the home of each Cub Scout. While it will cost, everyone will get a copy of the important information.

Communication is the name of the game-but producing a newsletter is not a game. As games have rules, there are guidelines to clear communication.

**ASK YOURSELF**

Is there enough information that needs to be given to the pack parents that would warrant having a newsletter?

What do you want to accomplish by publishing a newsletter?

The newsletter can serve several functions, such as informing, educating, promoting and entertaining.

Who will be reading the newsletter? Each family should receive a newsletter, as well as the sponsoring organization, hometown newspaper, and prospective Cub Scout families.

Resources- Different types of jobs that need to be accomplished in putting a newsletter together.

- ✓ Writing the article
- ✓ Editing the written material
- ✓ Proofreading
- ✓ Typing
- ✓ Designing layout
- ✓ Drawing. Layout
- ✓ Collating/ Stapling & Mailing

**ANSWERING OTHER QUESTIONS**



Once it has been determined that communication by newsletter is the best method for your pack, there are other questions that need answered. Will the pack finance, or is there a parent who can make copies at their work place? Who will assume which duties to assure that it is out on time? Will it be mailed or distributed at the pack meeting? These questions may need clarification before publication begins.

The editor “gets it all together”. The editor’s duties and responsibilities should be clearly understood by the editor and the pack committee. Get it down in writing to avoid problems and confusion. Remember why you are doing the newsletter.

**SOME STORY IDEAS:**

- News about membership
- Notices of changes in policies or activities
- Notices of upcoming events
- Recognition of boys & leaders
- Calendar of events
- Make sure stories and articles are clear, concise, and correct
- Friends of Scouting information

**SPECIAL OPPORTUNITY**

**Geology Academic Loop and Pin**

[www.usscouts.org](http://www.usscouts.org)



The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299B

Webelos Scouts that earn the Geology Belt Loop while a Webelos Scout also satisfy requirement 9 for the Geologist Activity Award.

**Belt Loop**



**Complete these three requirements:**

- 1) Define geology.
- 2) Collect a sample of igneous, sedimentary, and metamorphic rocks. Explain how each was formed.
- 3) Explain the difference between a *rock* and a *mineral*.

**Academics Pin**



**Earn the Geology belt loop, and complete five of the following requirements:**

- 1) Make a plaster cast of a fossil.
- 2) Make a special collection of rocks and minerals that illustrates the hardness scale.
- 3) Give examples of sedimentary, igneous, and metamorphic rocks.
- 4) Gather several different types of rocks. Compare them and put them in groups according to physical properties such as color, texture, luster, hardness, or crystals.
- 5) Describe the effects of wind, water, and ice on the landscape.
- 6) Make "pet rocks" using rocks, paint, and glue-on eyes. Tell a creative story about your pet rocks.
- 7) Draw a diagram showing different types of volcanoes or draw a diagram that labels the different parts of a volcano.
- 8) Make a crystal garden.
- 9) Make a collection of five different fossils and identify them to the best of your ability.
- 10) Make a poster or display showing 10 everyday products that contain or use rocks or minerals.
- 11) Visit a mine, oil or gas field, gravel pit, stone quarry, or similar area of special interest related to geology.
- 12) Visit with a geologist. Find out how he or she prepared for the job. Discuss other careers related to geology.
- 13) Draw the inside of a cave showing the difference between stalactites and stalagmites.

**Knot of the Month**[www.usscouts.org](http://www.usscouts.org)[www.scouting.org](http://www.scouting.org)

*A few months ago I wrote about the Department of Defense Outstanding Volunteer Service Medal. That award is one of several Community Organization Awards recognized by BSA. Here is the story on the whole series of Community Organization Awards. CD*

**Community Organization Award**

In recent years representatives of several national chartered organizations have inquired about the development of a recognition that could be given to registered adult leaders in units chartered to community organizations, similar to the adult religious awards presented by the various denominations and faith groups. After study and evaluation, the BSA National Court of Honor approved the concept of a Community Organization Award square knot. This square knot would be available to be worn by uniformed Scouters who have been recognized for their service to Scouting youth in the community.

The concept of the Community Organization Award is similar to the adult religious recognition program in that the award itself and the criteria for granting the award are under the ownership and auspices of the particular national chartered organization that presents the award. The intent of the national Uniform and Insignia Committee is to provide a square knot for Scouters who have received a BSA-accepted and -authorized award from a national community organization.

The Boy Scouts of America's Community Organization Award square knot consists of an embroidered gold square knot on a purple background with a gold border and is the means by which the BSA recognizes Scouters who have received an approved community organization service recognition. As with all other square knots, it is worn on the Scouter uniform shirt above the left pocket.

As of January 1, 2008, there are 12 awards that fall into this classification: The Marvin M. Lewis Award of the Benevolent and Protective Order of Elks (BPOE); the Daniel Carter Beard Masonic Scouter Award; the Veterans of Foreign Wars Scouter's Achievement Award; the American Legion Scouting Square Knot Award; the Department of Defense—United States Military Outstanding Volunteer Service Medal; the Herbert G. Horton Alpha Phi Omega Youth Service Award of the Alpha Phi Omega, National Service Fraternity; the Cliff Dochterman Award of the International Fellowship of Scouting Rotarians; the Ruritan Scout Leader Community Service Award of Ruritan National Service Clubs; the Raymond A. Finley Jr. Sea Scout Service Award of the United States Power Squadrons; the National Society of the Sons of the American Revolution Boy Scout Volunteer Award; and the International Association of Lions Clubs Scouter Award.

The George Meany Award of the American Federation of Labor & Congress of Industrial Organizations (AFL-CIO) is also part of this category, but retains the use of the original square knot designed for the Meany Award.

Nominations for an award would be submitted to the national community organization. A selection committee would be assembled by the organization to review the nomination forms. Each organization would develop its own selection process and criteria along generally established and accepted guidelines. Once the award recipients have been selected, the national community organization would arrange for presentation of the awards at an appropriate time and location. Upon approval, the Community Organization Award square knot would be available for uniform wear by the recipient.

For more information go to this page on BSA's web site: <http://www.scouting.org/factsheets/02-582.html>

The USScouts web site at [http://www.usscouts.org/awards/community\\_org.asp](http://www.usscouts.org/awards/community_org.asp) has links to help you learn more about each of the awards.

**GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Discover Dinosaurs***Sam Houston Area Council*

- ✓ Create stations on several tables at your meeting.
- ✓ Place a dinosaur fossil (can be found at the discovery science stores and even some dollar stores) and other information about the dinosaur.
- ✓ Put manipulatives as well as pictures (like the wooden puzzles of dinosaurs put together with glue).
- ✓ At the door, as each Scout (and his family) comes in, give him a little booklet with the word Passport written on the top page and the name of each station on its own page as well.
- ✓ As he goes from one exhibit to the other, add a stamp or a fossil rubbing to each page of the book.
- ✓ If Scouts arrive early, they could have the whole book completed and they would have traveled around the world and learned a few things at the same time.

**PALEONTOLOGY***Great Salt Lake Council*

Searching for fossils can be great fun! Below are several ideas on ways to create paleontologist dig sites within your den.

**DINOSAUR EGGS***Great Salt Lake Council*

Fill a jar with small candies (M&Ms, jellybeans) and have the boys estimate how many are in the jar.

Winner gets the candy.

**DINOSAUR BONES**

*Great Salt Lake Council*

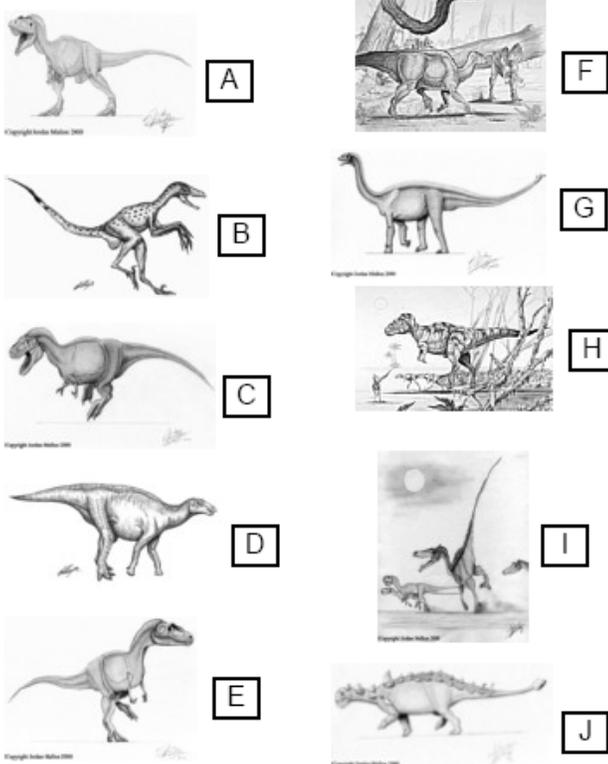
- Let the boys shape play dough into bone shapes, creating a dinosaur skeleton with the bones.
- Take pictures and let them dry until the next meeting.
- At the next meeting let them try to reassemble their dinosaur from the picture.

**MATCH THE DINOSAURS**

*Circle Ten Council*

*This is a fun activity, I was amazed when my son was into dinosaurs how many he could recognize, but you may be better off using pictures from books you may have in your house and from the library rather than these. Or maybe your son (or a friend) has dinosaur models and you can set u a display and have the boys identify them. CD*

Label the pictures in the left column A through E going top to bottom. Then label the pictures in the right column F through J going top to bottom. Then match the each picture to the proper type of Dinosaur.



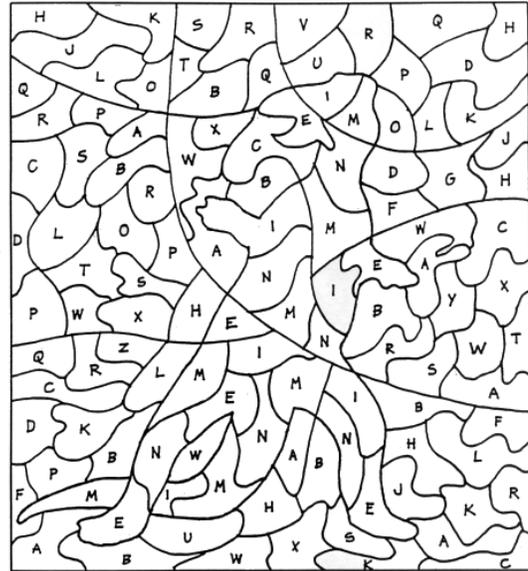
1. CARCHARODONTOSAURUS
2. DRYPTOSAURUS-HADROSAURUS
3. EUOPLOCEPHALUS
4. GORGOSAURUS
5. SINORNITHOSAURUS
6. TYRANNOSAURUS
7. VELOCIRAPTORINE-PSITTACOSAUR
8. EOLAMBIA
9. GIGANOTOSAURUS
10. SHUNOSAURUS

ANSWERS: 1-a, 2-f, 3-j, 4-h, 5-b, 6-c, 7-i, 8-d, 9-e, 10-g

**Hidden Picture**

*Santa Clara County Council*

Color the shapes in the puzzle below, which have letters that are in the word MINE, to reveal the hidden picture.



**Word Search**

*Catalina Council*

Have fun with this work search. Look vertically and horizontally, upside-down and backwards to find names of dinosaurs, pre-historics and their special features. There are 29 words.



Sorry, but Catalina Council did not provide the words. CD

**Magic Square Mania**

*Catalina Council*

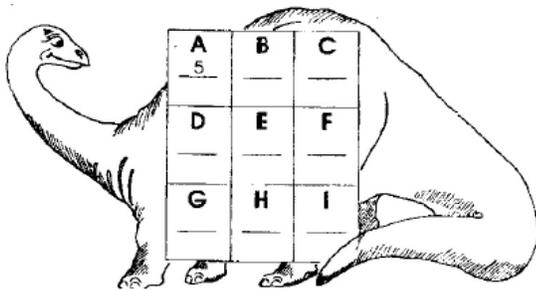
Did you know where the word dinosaur comes from?? See the origin in "Theme Related Stuff" To further improve your dinosaur vocabulary, read column A. Choose an answer from Column B. Write the number of the answer in the Magic Square. The first one has been done for you.

**Column A**

- A. Person who studies fossils
- B. Petrified remains of animals and plants
- C. Meat-eating dinosaurs
- D. Plant-eating dinosaurs
- E. Movement of animals over long distances
- F. Large bony plates on dinosaur's neck
- G. Bones on the top of a dinosaur's head
- H. The Age of Dinosaurs
- I. Large groups of animals that live together

**Column B**

- 1. Skeleton
- 2. Mesozoic Age
- 3. Carnivore
- 4. Herbivore
- 5. Palenotologist
- 6. Migration
- 7. Herd
- 8. Frills
- 9. Crest
- 10. Fossils



Add the numbers across, down and diagonally. What answer do you get? \_\_\_\_\_

*(81 si rewsna ehT)*

**BONES**

*Great Salt Lake Council*

- o Boil, clean, and dry chicken bones.
- o Press in clay and let dry.
- o Using a hammer and nail have the boys carefully chip away the clay without damaging the bones.

**FOOTPRINT DINOSAUR**

*Great Salt Lake Council*

Each boy traces the outline of his shoe on a piece of paper. This becomes the body of a dinosaur for him to create with crayons, etc.

**YUMMY FOSSILS**

*Great Salt Lake Council*

Give each boy a chocolate chip cookie and a toothpick. Tell them they need to get the chocolate chips out without breaking them.

**COFFEE GROUND FOSSILS**

**Materials**

- 1 cup of used coffee grounds
- 1/2 cup of cold coffee
- 1 cup of flour
- 1/2 cup of salt
- Small dinosaur figurines

**Directions**

- ✓ Stir ingredients until well mixed.
- ✓ Knead the dough together.
- ✓ Mold dough around a dinosaur figurine covering it completely.
- ✓ Press your dinosaurs firmly into the dough.
- ✓ The boys should carefully pull the "dirt" away from their "fossil" using tooth picks or a toothbrush and water.
- ✓ For harder products - let the fossil dry overnight - will still be slightly soft (not rock hard).
- ✓ For softer products, place them in a sealed container until used.

**EXCAVATION SITES**

*Great Salt Lake Council*

- In a wading pool (or in several smaller shallow pans) hide items in sand/dirt that are normally found in the ground at an excavation site.
- Give each person a list of items they need to find and a paint brush.
- They are not to dig but to carefully brush away to discover their find!
- Once an item is found and identified they should carefully cover it up again for another to discover.

**Alternative:** create plaster-of-Paris fossils (kits found at craft stores) and bury these.

**MACARONI SKELETONS**

*Great Salt Lake Council*

Provide various types of dried pasta and let the boy glue them onto card stock in the shape of a dinosaur skeleton.

**Follow the Tracks Gathering**

*Alice, Golden Empire Council*



Before the meeting, lay out dinosaur footprints in tracks on the wall, leading to a "round robin" of fun "dino" activities or displays. Have several different dinosaur footprint shapes and colors. As people enter, they are given a footprint to follow – they follow the "track" on the wall to their assigned activities. (You can either have several activities or displays that everyone is to do, or you can use the dino-tracks to divide your audience, so that each group completes just one activity.)

If the dens made a mural and/or some dinosaur models, they can be on display. For more fun, end the activity with the Dinosaur Roar Applause – everyone can make the sounds and actions of "their" dinosaur and then be seated for the Opening.

**Dinosaur Bingo Search**  
 Alice, Golden Empire Council

IF ONE OF YOUR INITIALS IS THE SAME AS THE FIRST LETTER OF ONE OF THE DINOSAURS,  
 SIGN IN ANY BOX IN THAT DINOSAUR'S ROW OR COLUMN.

	ALLOSAURUS 	BRACHIOSAURUS 	DIPLODOCUS 	HADROSAURUS 	STEGOSAURUS 
TYRANNOSAURUS 					
ULTRASAURUS 					
VELOCIRAPTOR 					
EOCERATOPS 					
LEXOVISAURUS 					

Each person, family or den is given a bingo card with names or pictures of dinosaurs written in each square – be sure to choose names that start with different letters of the alphabet. They must find someone whose name begins with the same letter as the dinosaur, then put that person's name in the square. First person or group with BINGO gets first chance at the refreshments. (or arrange some other prize)

IF ONE OF YOUR INITIALS IS THE SAME AS THE FIRST LETTER AS THE DINOSAUR'S,  
 SIGN IN THAT DINOSAUR'S BOX

ALLOSAURUS	BRACHIOSAURUS	DIPLODOCUS	HADROSAURUS	STEGOSAURUS
TYRANNOSAURUS	PROTOCERATOPS	MATASAURA	FABROSAURUS	PTERADON
ULTRASAURUS	LEXOVISAURUS	FREE	SEISMOSAURUS	OVIRAPTOR
VELOCIRAPTOR	NODOSAURUS	DEINONYCHUS	SEISMOSAURUS	XIAOSAURUS USE FOR X, Y & Z
EOCERATOPS	WANNANOSAURUS	TRICERATOPS	CAMPTOSAURUS	GIGANTOSAURUS

*I tried to make board for a visual of Alice's instructions but may have goofed. After re-re-reading her instructions, I think she wanted a dino name in every box. That would allow you to repeat letters (Triceratops and Tyrannosaurus could both be used). You do what you like. CD*

**Dino Words**

Alice, Golden Empire Council

Each person or group is given a sheet of paper with the name of a dinosaur written on it – winner is the one who makes the most words out of the letters in the name.

**Find the Herd**

Alice, Golden Empire Council

As people enter, they are assigned a dinosaur – they could be given a name written on a paper, a sound to make, or a motion to do. They must go around the room till they find their "herd" or partner.

Also see:

*Tricera-Toss Gathering, pg. 2; Paper Finger Puppets and Dinosaur Word Search, pg. 10, Program Helps*

**OPENING CEREMONIES**

**The Dinosaurs**

Sam Houston Area Council

**Setting** – 5 Cub Scouts, four have pictures of dinosaurs with the appropriate verse in LARGE print on the back of the picture.

**Scene** – Scouts stand in a line next to the American flag.

**Cub #1:** I'm a Brontosaurus with four feet.

I eat plants, but don't eat meat.  
 Known as Thunder Lizard, that is true,  
 'Cause when I walked, the earth just shook.

**Cub #2:** Tyrannosaurus Rex – that's my name  
 King of the Dinosaurs – that I am.

I make many run and hide 'Cause I'm mean and like to fight.

**Cub #3:** I'm Triceratops, with three horns,  
 A big, big head, and frilly bones.

I'm a fierce fighter, on four feet,  
 But I eat plants, 'cause they are neat.

**Cub #4:** Dinosaurs, dinosaurs that we know  
 Some were large, some were small.

Fossils tell us this is so  
 'Cause I've not seen one after all.

**Cub #5:** (or adult leader) Please stand and join us in the  
 Pledge of Allegiance.

**Jurassic Pack Opening**

Great Salt Lake Council

*This could also be a great intro to the Advancement Ceremony or a Cubmaster's Minute. CD*

**Cubmaster:** This month we have gone back in time to learn about dinosaurs. Paleontologists are men and women who study fossils and help to recreate what life may have been like millions of years ago. If anyone ever asks you what a dinosaur was, tell them that dinosaurs were all land-dwelling reptiles that walked with their legs straight and their bodies up off the ground. They were unlike any reptiles that lived then and now. They were something quite special, and there's no reptile the least bit like them in the world today. Each Cub Scout in our pack is someone special. They may appear to be similar, however, each Scout is unique. We will now honor and recognize them for their individual efforts as they progress along the Scouting trail.

**Jurassic Pack Opening***Alice, Golden Empire Council*

Each boy comes out holding a letter, with his part written in LARGE letters on the reverse. At the end, the boys will be spelling out Jurassic Pack. ***If you have fewer boys, have them come out and add the letters to the wall or a display one by one.***

- CM:** We have been learning about Dinosaurs this month, and celebrating the importance of our natural environment.
- DL:** The boys of Den\_\_ have a fun way to tell you about their activities – take a look!
- Cub #1:** **J** is for Join in the fun – every boy is important to our den and pack!
- Cub #2:** **U** is for YOU - an important part of our Pack – without parents, Cub Scouts can't advance.
- Cub #3:** **R** is for Reminders – Cub Scouts need to be reminded to wear their uniform and bring their book!
- Cub #4:** **A** is for Always Do Your Best – our Cub Scout motto.
- Cub #5:** **S** is for Service – This month, we had fun while we gave service by\_\_\_\_\_.
- Cub #6:** **S** is for Scouting Spirit – We had great fun in our den doing (making, playing) \_\_\_\_\_.
- Cub #7:** **I** is for Individual Advancement – we keep working to earn new beads, arrow points and other awards!
- Cub #8:** **C** is for cooking and making great treats – but our favorite part is eating them!
- Cub #9:** **P** is for Paleologist – they know how to find and uncover dinosaur bones so we can see them in Museums!
- Cub #10:** **A** is for Akela – our leaders helped us learn about dinosaurs and share what we learned.
- Cub #11:** **C** is for Challenges – our favorite challenge this month was\_\_\_\_(*could be a game, a craft, maybe making a volcano*)
- Cub #12:** **K** is for Keeping Busy – This month, we kept very busy working on \_\_\_\_\_.
- ALL:** And this is our Jurassic Pack!

**Dinosaurs Once Ruled the Earth Opening***(adapted from 1997 Age of Dinosaurs theme)**Alice, Golden Empire Council*

Use printouts from online or drawings done by the boys to illustrate each part – the boy's part can be written on the back of the picture

- CM:** Dinosaurs once ruled the earth – when it was very new. They hatched from eggs, and in their day, had many things to do.
- Cub #1:** Seismasaurus was the longest – One Hundred Sixty Feet!
- Cub #2:** Stegasaurus might look scary, but he just liked to eat!
- Cub #3:** Brachiosaurus also ate green plants, and swam in lakes and streams.
- Cub #4:** Tyrannosaurus had sharp teeth, ate meat and NOTHING green!

- Cub #5:** Pteranodon with HIS huge wings, flew over sea and land.
- Cub #6:** Triceratops, with three great horns, felt he was very grand!
- CA:** Yes, dinosaurs once ruled the earth, but then their time was done. We read of them, we see their bones – Now dinosaurs are FUN!

**DINOSAURS***Circle Ten Council*

Have each boy hold up a picture of the dinosaur as they say their parts. Parts can be written on the back of their picture. For bigger dens, add more dinosaurs. For smaller dens, recruit other cubs to help.

- Cub # 1:** An ANKYLOSAURUS could swing it's massive club tail with great force if attacked.
- Cub # 2:** Scientist believe that IGUANODON used it's spiked thumbs as weapons.
- Cub # 3:** OVIRAPTOR may have been small, but it's powerful jaw and parrot like beak could crush bones!
- Cub # 4:** STEGOSAURUS used it's heavy tail, armed with pairs of spikes to defend itself.
- Cub # 5:** STENONYCHOSAURUS may have run at speeds of 50 miles per hour!
- Cub # 6:** TYRANNOSAURUS used its razor sharp teeth to both defend itself and eat.
- ALL:** Tonight as we journey to Jurassic Pack and hear the dinosaurs roar join us in the Pledge of Allegiance.

**American Creed Opening***Great Salt Lake Council*

Set Up: Cubmaster (CM) and 6 Cub Scouts. Each Cub Scout has a picture representing the thought in his line to read. Words on back in LARGE print.

- CM:** Before we salute our flag, let us remember the words from the American Creed:
- Cub #1:** It is my duty to my country
- Cub #2:** To love it;
- Cub #3:** To support its Constitution;
- Cub #4:** To obey its laws;
- Cub #5:** To respect its flag; and
- Cub #6:** To defend it against all enemies.
- CM:** Now let us all salute our flag

*Also See: Age of Dinosaurs Opening,  
pg. 2, Program Helps*

## AUDIENCE PARTICIPATIONS & STORIES

### The Tough, Fast, Big Tyrannosaurus

*Sam Houston Area Council*

Divide audience into four groups. Assign each group a dinosaur part. When their dinosaur name is mentioned in the story, the assigned group should make the designated sound. Have a practice session before starting the story.

**TYRANNOSAURUS:** ROAR!

**TRICERATOPS:** Rumble, Rumble, Rumble

**PTERANODON:** Swish, Zoom!

**GIGANTOSAURUS:** Boom, Boom, Boom!

Once upon a time there was a young **TYRANNOSAURUS**. He was certain that he was the toughest, fastest, and biggest dinosaur in the world. **TYRANNOSAURUS** had never strayed far from home, and had not seen any other dinosaurs except those who were just like him, so he decided to explore the world and prove to himself how tough, fast, and big he really was.

It wasn't long before he came upon a **TRICERATOPS** herd grazing in a valley. Young **TYRANNOSAURUS** lumbered up to the herd, but each **TRICERATOPS** aimed its sharp, pointed horn at him. **TRICERATOPS** were tough! This was not a friendly greeting. So, young **TYRANNOSAURUS** moved on. Soon **TYRANNOSAURUS** came to a mountain where a flock of **PTERANODONS** flew above the peaks. He ran after the **PTERANODONS** but the **PTERANODONS** easily flew away. The **PTERANODONS** were very fast! Losing interest in chasing them, young **TYRANNOSAURUS** traveled on. He thought to himself, the **TRICERATOPS** is very tough. The **PTERANODON** is very fast. But, young **TYRANNOSAURUS** was still pretty sure that he was very big.

He continued further until he came to a great gray wall and **TYRANNOSAURUS** bumped right into it. "Who bumped into me," a deep voice asked. A head on the end of a huge snake-like neck poked over the big gray wall and said, "Oh, hello there, little **TYRANNOSAURUS**, I'm **GIGANTOSAURUS**, the biggest dinosaur of them all." **TYRANNOSAURUS** was stunned. **GIGANTOSAURUS** was **GIGANTIC**! After seeing the **TRICERATOPS** and the **PTERANODONS** and the **GIGANTOSAURUS**, he no longer thought that HE was the toughest, fastest and biggest dinosaur. But he DID think that he was the toughest, fastest and biggest **TYRANNOSAURUS** of them all!

### Dinosaur Hunt

*Great Salt Lake Council*

Have the audience repeat the words and motions

Going on a dinosaur hunt. (Slap thighs)

And I'm not afraid. (Point to self)

There's a tall mountain. (Look with hand over eyes)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll go over it. (Reach hands as if climbing)

There's a river. (Hands over eyes)

Can't go over it. (Move hand up)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll swim across it. (Move arms as if swimming)

There's some tall grass. (Hands over eyes)

Can't go over it. (Move hand up)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll go through it (Rub hands together to create rustling sound as if going through grass)

There's a cave! (Hands over eyes)

Can't go over it. (Move hand up)

Can't go under it. (Move hand down)

Can't go around it. (Move hand around)

Guess I'll go in it (Extend arms in front as if walking in dark and feeling your way)

It's dark and spooky in here (Shake)

It's cold in here! (Wrap arms around self and shiver)

I feel some scales (Pretend to rub something)

I feel some big teeth! (Pretend to touch something)

**OH! It's a Dinosaur!** (Scream)

*Repeat motions from before but a lot faster because you are running away from the dinosaur!!*

Run out of the cave (Extend arms in front as if running in dark and feeling your way)

Go through the grass (Rub hands together to create rustling sound as if going through grass)

Swim across the river (Move arms as if swimming)

Climb the mountain (Reach hands as if climbing)

Run home (Slap thighs)

Open the door (Move hands as if opening door)

Jump into bed (Cover head with arms as if hiding under a blanket)

I went on a dinosaur hunt (Point to self)

**And I wasn't afraid!** (Point to self, again)

### Sounds Like A Dinosaur

*Alice, Golden Empire Council*

Divide audience into four groups. Assign each group a dinosaur part. When their dinosaur name is mentioned in the story, the assigned group should make the designated sound. Practice as you make assignments.

**ORNITHOMIMID** pat knees rapidly  
(this fast ostrich like dinosaur ran 25 miles an hour)

**ULTRASURUS** stomp on floor  
(this was a very heavy dinosaur)

**PTERANODON** Spread arms and say "Whoosh"  
(this is a flying dinosaur)

Long, long ago, three dinosaurs were happily munching leaves together. They were an **ORNITHOMIMID**, an **ULTRASURUS**, and a **PTERANODON**. They began to chat, and as sometimes happens with dinosaurs, the three friends began to argue. Each dinosaur thought himself more special than the others. **ULTRASURUS** said he was the best dinosaur because he was so big. "Why, I can even shake the ground when I walk," said the **ULTRASURUS**. But **PTERANODON** said, "No, I'm the best, because I can fly. Watch me, said **PTERANODON**, as he flew over their

heads. **ORNITHOMIMID** said, “You are both wrong- I am the best because I am so very fast!” And **ORNITHOMIMID** ran away and back again so fast he could hardly be seen! As the three friends were arguing a huge Tyrannosaurus Rex suddenly appeared. The T-Rex was the toughest, meanest dinosaur, and just loved to have eat either an **ULTRASURUS**, a **PTERANODON** or an **ORNITHOMIMID**! The three friends knew they had to work together if they weren’t going to be dessert! **ORNITHOMIMID** began to run very fast around the T-Rex’s legs, while **PTERANODON** flew around and around in circles, making the T-Rex dizzy! And then the **ULTRASURUS** used his heavy body to knock the T-Rex down! **PTERANODON**, **ULTRASURUS** and **ORNITHOMIMID** were able to escape. Now the three friends knew that they were all special. They each had special talents – and when they worked together, they could even defeat the T-Rex! So **PTERANODON**, **ULTRASURUS**, and **ORNITHOMIMID** decided to be best friends and to always help each other.

**LEADER RECOGNITION**

**The Valuable Volunteer**

*Sam Houston Area Council*

- Valuable is the work you do.
- Outstanding is how you always come through.
- Loyal, sincere and full of good cheer,
- Untiring in your efforts throughout the year,
- Notable are the contributions you make.
- Trustworthy in every project you take.
- Eager to reach your every goal.
- Effective in the way you fulfill your role.
- Ready with a smile like a shining star,
- Special and wonderful—that’s what you are.

**Materials** – wiggly eyes, felt letter “U,”

**Directions**

- Glue the eyes on the U and
- Mount on a display board (wood, cardboard, poster board, or other)
- Write underneath – Our Eyes are on You!

**Words:**

Cubmaster – Tonight we need to thank some wonderful parents and leaders for all the work they’ve done this month helping with these projects/activities. Our eyes have been watching them set a wonderful example of Scouting spirit for the rest of us, and I would like to present them with the “Eyes on U” award. (Call adults forward and present them with the award.)

**Charles Schultz Philosophy...**

*Apparently there is debate as to whether this came from Charles Schultz or not- It does not matter where it came from, it is true!! CD*

***This is good.....You don't actually have to take the quiz. Just read it all the way through.)***

1. Name the five wealthiest people in the World.
2. Name the last five Heisman trophy winners.
3. Name the last 5 winners of the Miss America Contest.
4. Name 10 who have won the Nobel or Pulitzer prize.

5. Name the last half dozen Academy Award winners for Best Actor and Actress.
6. Name the last decade's worth of World Series Winners.

**How did you do.....???**

The point is, none of us remember the headliners of yesterday. These are no second-rate achievers. They are the best in their fields. But, the applause dies. Awards tarnish. Achievements are forgotten. Accolades and certificates!.....are buried with their owners.

**So, see how you do on this one.....?!?!**

1. List a few teachers who aided your journey through school.
2. Name three friends who have helped you through a difficult time.
3. Name five people who have taught you something worthwhile.
4. Think of a few people who have made you feel appreciated and special.
5. Think of five people you enjoy spending time with.
6. Name half a dozen heroes whose stories have inspired you.

**(Easier??? (...I'd bet!)**

**The lesson:.....**

The people who make a difference in your life are not the ones with the most credentials, the most money, or the most awards. They are the ones that care.

**Here’s a Cub Scout adaptation –**

- If you were a Cub Scout as a boy –
- Name your Den Leader or Den Leaders –
- Now, who was Cubmaster?

***I can tell you Mrs. Kneale (even point out her house), Mrs. Sterbinsky, Mom, and Mr. Taylor for Webelos but I have no idea what the Cubmaster’s name was. Now, I was in a 100 + boy pack in the 60’s and only saw him at Pack Meetings. But again, the point is we remember those who help us and show us they care for us. CD***

**Ode to Volunteers**

*Circle Ten Council*

Many will be shocked to find  
 When the day of judgment nears  
 That there's a special place in heaven  
 Set aside for volunteers.  
 Furnished with big recliners,  
 Satin couches and footstools,  
 Where there's no committee chairman,  
 No group leaders or car pools.  
 No forms to fill out, signs to make,  
 No bazaar or bake sale,  
 Not a thing to staple, patch or tape  
 And nothing to fold or mail.  
 Telephone lists will be outlawed,  
 But a finger snap will bring  
 Cool drinks and gourmet dinners  
 And treats fit for a king.  
 You ask, "Who'll serve these privileged few  
 And work for all they're worth?"  
 Why, all those who reaped the benefits  
 And not once volunteered on Earth.

## ADVANCEMENT CEREMONIES

### Dinosaur Hunt

*Sam Houston Area Council*

**Setting** – badges to be awarded, paleontologist's hammers, chisels, and magnifiers

**Scene** – The Cubmaster (CM) and Assistant CM (CA) walk through the pack while conversing.

**CA:** I'm going on a dinosaur hunt.

**CM:** For big dinosaurs?

**CA:** No, not in size, but big in ideals.

**CM:** Can I go along?

**CA:** Yes, but you may have to help with their parents.

**CM:** O.K., but are they dangerous?

**CA:** No, but they are smart. They have taught their Cub Scouts many things.

**CM:** There's one now. And there's another.

*(Continue until all Scouts receiving awards and their parents are identified. The leaders escort the Cub Scouts and their parents to the front. They speak briefly about the Scouts' accomplishments in earning advancement, giving credit to the parents for helping. The badges are given to the parents to present to their sons.)*

### Follow the Tracks Award Ceremony

*Alice, Golden Empire Council*



Make a wall display using dinosaur tracks – one set for each boy receiving an award. Cut out sets of 5 dinosaur tracks for Tiger, and 12 dinosaur tracks for Wolf and Bear. Be creative in thinking of a number for Webelos awards. Vary each set by type of track, size and even color.

Before the meeting begins, the tracks should be put up on the wall or on a large piece of paper, with the various tracks running across each other, as if the "dinosaurs" had crossed over each others paths. *(You could also make a stencil and just draw or paint the tracks)*

At the end of each track, the final footprint should have a number on it that corresponds with a brown paper "rock" on the awards table, under which that boy's awards have been hidden.

As each boy is called up, he is given a single cut out or picture of the footprint he is to follow – he must follow the track to the end in order to identify which "rock" his awards are under.

### Archeologist Expedition

*Sam Houston Area Council*

#### Materials –

- ✓ Table topped with a 3 or 4 inch tall box about 18 inches square (filled with sand or sawdust),
- ✓ Plastic eggs filled with the awards and buried in sand,
- ✓ Archeologist costumes for 2 leaders (pith helmets, hammers, etc),
- ✓ 1 plastic dinosaur.

*(As all of the eggs are in the same box, you may need to somehow color code the eggs so that you do Bobcats, then Tigers, then Wolves, etc... make sure to put all awards for one rank in the same egg)*

**DR. DINA:** (finds dinosaur nest) Doctor Bones come look! I think I have found a rare CUBosaurus nest.

**DR. BONES:** By jove! I do believe you have found it!

**Dr. DINA:** (Digs in the sand and pulls out an egg.)

Look, a rare BOBCATosaurus egg! (Shake the egg)  
There is something inside! (They open the egg and present the awards.)

**DR. DINA:** (Digs in the sand and pulls out an egg.)

Look a rare TIGERosaurus egg! There is something inside! (They open it and present the awards.)

**DR. BONES:** (Find another egg.) I have found a rare WOLFosaurus egg! (They open it and present the awards.)

**DR. DINA:** (Finds another egg.) Wow, what a find! I think I have found a rare BEARosaurus egg. (They open it and present the awards.)

**DR. BONES:** (Finds another egg.) Fantastic, the rare WEBELOSaurus egg! (They open it and present the awards.)

**DR. BONES:** Could it be?! After all these years! This one is alive! (He puts his finger in the mouth of a plastic dinosaur. He waves it around for all to see. Then screams and runs off stage.)

### Cubasaures

*Catalina Council*

#### Set Up:

- Cubmaster (CM) and Assistant CM (CA) set up the stage and props. They could dress like fossil hunters.
- One large plastic egg representing a Dinosaur egg for each award given.
- Place the awards in the eggs beforehand.
- You can also have some candles lit to add to the atmosphere.

**CM:** Tonight we have many Cubasaures (Cub Scouts) earning awards. *(Call the boys and their parents up in order, giving the parents boys the appropriate eggs to open.)*

**CA:** Bobcatsaures (Bobcats) are the first that all new dinos much achieve and earn. (Lead Cheer)

**CM:** Tigersaures (Tigers) learning to Search, Discover and Share with their Family and Den while they "Go See It." (Lead Cheer)

**CA:** Wolfasaures (Wolfs) come next, working hard to do their best. (Lead Cheer)

**CM:** Bearasaures (Bears) next you come, working hard to get jobs done. (Lead Cheer)

**CA:** Webelosaires (Webelos) how about you? Striving to become Boy Scouts in all you do. (Lead Cheer)

**CM:** So there they are our Dinosaurs. Keep up the great work, Dinos. (Lead Cheer)

**Fossilized Advancement Ceremony**  
*Great Salt Lake Council*

**Scouters** – Cubmaster (CM) and Assistant CM (CA) or den chief (if applicable) - could dress as archeologists

**Material/Props** - Bones, either paper mache or toy dog chew bones, are placed in an area of sand, and buried prior to meeting.

**To Make Paper Mache Bones -**

- ✓ Take paper towel rolls of varying sizes.
- ✓ Using white or off-white paper (not too thick), place paper in a 1 to 1 ratio of glue water mixture for just a few seconds. Next, place the paper on the roll.
- ✓ Repeat until you have the roll completely covered.
- ✓ Before closing up the ends place name of Scout and his achievement or advancement he is receiving inside the roll (you could put them in a baggie).\*
- ✓ Then taking more paper mache, close up the ends and mold to look like a bone.
- ✓ If you wish, paint for desired effect.

*\*If preferred - name can be written on the outside. If using dog chew bone toy, name will have to be written on the outside.*

**Presentation**

The Cubmaster explains that the past has many hidden treasures for us. That is why we continue to study the past. He can discuss what the earth was like when the dinosaurs roamed the earth (*My Cub Scouts would ask me if I was there. CD*), how they lived, what they ate, etc. During this time he/she, or the CA or den chief, can be casually looking through the dirt/sand. When they come across a bone (on cue??) they get excited about their 'find'. They can then crack open the bone (or see that there is an opening in the bone) and pull out the information. Then call up the Scout for his recognition. Repeat until all 'bones' have been found.

**Additional Props For Names**

The Cubmaster could find some cave drawings on good-sized rocks (flat ones work best). Using a 'code book' or a 'Book of Ancient Writings', the CM or CA, could decipher the writing. Then they could call up the Scouts receiving awards/advancements.

*Also see:*

*Digging for Awards Advancement, pg. 2 and Dinosaur Eggs Advancement, pg. 3, Program Helps*

**SONGS**

**The Dinosaurs of the Jurassic**  
*Sam Houston Area Council*

Tune – The 12 Days of Christmas

On my first day in the Jurassic,  
my Cubmaster gave to me, a small allosaurus dinosaur.

On my second day in the Jurassic, my Cubmaster gave to me, two camarasaurus and a small allosaurus dinosaur.

3rd day - 3 Diplodocus	8th day - 8 Scuttelosaurus
4th day - 4 Stegosaurus	9th day - 9 Dilophosaurus
5th day - 5 Brachiosaurs	10th day - 10 Rhamphorhynchus
6th day - 6 Ceratosaurus	11th day - 11 Stenopterygius
7th day - 7 Plesiosaurus	12th day - 12 Archaeopteryx

**My Grass Eating Friend**  
*Sam Houston Area Council*

Tune – Home on the Range

Oh give me a home, where the dinosaurs roam,  
Where they eat grass and leaves every day.  
You don't have to complain, if your yard needs a trim,  
Or the bushes are in such disarray.

Home, home of my friend,  
My large and hungry grass eating friend.  
Just show him the place, then give him his space,  
Soon the yard will be trimmed once again.

**The Hungry Dinosaur**

*Sam Houston Area Council*

Tune – Twinkle Twinkle Little Star

Once in a time so long ago, a dinosaur wanted some gumbo.  
He couldn't find prawns and he couldn't find rice  
So his best friend gave him this advice.  
Eat the plants that grow by the shore,  
and you'll grow to be a big dinosaur.

**The Dinosaur Race**

*Catalina Council*

Tune: William Tell Overture

All the dinosaurs come from far and near,  
And they gather 'round for a great big cheer,  
'Cause the day has come for the dinosaur race,  
Now they all line up and take their place.

And they're off and quickly gaining speed  
As Allosaurus takes the lead,  
But now moving up is Triceratops  
Who runs as if she'll never stop  
Brontosaurus stretches out his neck  
To reach Tyrannosaurus Rex  
Bringing up the rear but doing his best,  
Ankylosaurus stops to rest.

See Deinonychus who is running fast,  
But now even she is being passed,  
Here they come not to th finish line,  
Neck and neck, breathing hard.

Who's in front?  
It's hard to tell, he looks so small,  
But now I see before them all just one.  
Struthiomimus wins! Hooray! Hooray!

**Archeologist Song**

*Great Salt Lake Council*

Tune: My Darling Clementine

In a canyon, in a cavern,  
Looking for a dinosaur,  
With a brand new pick and shovel  
I will go and dig some more.

O my dino, O my dino  
You are from off the earth,  
Extinction was your downfall  
Many years before my birth.

I'll find a bronto, or a stego,  
Or a T-rex dinosaur.  
You can see them in the museum  
High upon the second floor.

I found a leg bone, and an arm bone  
 So where's that neck bone gone?  
 Now I'm chasing my dog Rover  
 As he drags it across the lawn.

**Stegosaur Dinosaur***Alice, Golden Empire Council*

Tune: Chorus to Battle Hymn of the Republic

The first time through, sing the entire song and do all motions. On subsequent verses, delete one word at a time doing the appropriate motions in place of missing word)

**Motions:**

Dinosaur: slash the air with your arms  
 Plates: clasp hands behind neck  
 Back: Touch back  
 Munched and Crunched: Open jaws wide

**First Time**

Stegosaur Dinosaur had plates upon its back  
 Stegosaur Dinosaur had plates upon its back  
 Stegosaur Dinosaur had plates upon its back  
 And it munched and crunched across the land

**Second Time**

Stegosaur -(Dinosaur motion)- had plates upon its back  
 Stegosaur -(Dinosaur motion)- had plates upon its back  
 Stegosaur -(Dinosaur motion)- had plates upon its back  
 And it munched and crunched across the land.

**Third Time**

Eliminate two words – dinosaur and plates;

**Fourth Time**

Fourth time, also eliminate back;

**Fifth Time**

Last time, also eliminate “munched and crunched”)

**Three Sawtooth Buzzards***Catalina Council*

"Somewhat" to the tune of "Three Blind Mice"

*For Jurassic Park, insert “pterodactyls” instead of buzzards. When the instructions say to pose, try to look like a dead tree. This song can be done with three Cub Scouts pretending to fly off and return as mentioned in the song.*

Three sawtooth buzzards  
 Three sawtooth buzzards  
 Three sawtooth bu-uh-zzards  
 Sitting in a (pose) dead tree.  
 Oh, No! (spoken)  
 One has flown A-way  
 What A shame!

*(Repeat for two and one sawtooth buzzard)*

Zero sawtooth buzzards  
 Zero sawtooth buzzards  
 Zero sawtooth bu-uh-zzards  
 Sitting in a (pose) dead tree.  
 Oh look!  
 One has RE-turned  
 Let us RE-joice

**Repeat for one, two and three sawtooth buzzards.****The Dinosaur Parade***Catalina Council*

Tune: “The Washington Post” March

It's time for the big parade of dinosaurs  
 They march to the left and to the right  
 They stomp on the ground with all their might  
 It's awesome, this big parade of dinosaurs.  
 They march all around with wonderful sounds,  
 It's such a delight and quite a sight  
 The leader is the fierce Tyrannosaurus Rex,  
 Who's followed by Iguanodon  
 Then come the brontosaurus and chasmasaurus  
 And armored stegosaurs  
 This dinosaur parade goes on and on!  
 And on! (Clap)

**Oh, Where, Oh, Where Did the Dinosaurs Go?***Catalina Council*

Tune: Where, oh Where, Has My Little Dog Gone?

Oh, where, oh where, did the Dinosaurs go?

Oh, where, oh where, can they be?

They were just too big just to disappear

It sure is puzzling to me!

**The Dinosaur Song***Alice, Golden Empire Council*

Tune: Wheels on the Bus

The Tyrannosaurus Rex had great big teeth,  
 Great big teeth, Great big teeth,  
 Tyrannosaurus Rex had great big Teeth,  
 When dinosaurs roamed the earth.

**Additional dinosaur verses:**

The Apatosaurus had a very long tail.....

The nostrils of diplodocus were on top of his head...

The saltopus was as small as a cat....

**Oh, Do You Know?***Alice, Golden Empire Council*

Sung to Muffin Man

Oh, do you know the stegosaur?

The stegosaur, the stegosaur?

Oh, do you know the stegosaur?

He has plates upon his back.

**Additional dinosaur verses:**

Apatosaurus He has a real long neck

Tyrannosaurus Rex He is very fierce

Triceratops He has three big horns

*Also see:****Have You Ever Seen a Dinosaur?******Pg. 2, Program Helps***

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Sam Houston Area Council*

- Dinosaur Cheer.** Roar, Hiss, Roar, Hiss
- Pterodactyl Cheer.** Flap your arms and say,  
"Honk! Honk! Honk!"
- Fred Flintstone Cheer.** Shake hands over your head  
and yell "Yabba-dabba-do!"

*Alice, Golden Empire Council*

**Tyrannosaurus Rex Applause:** Pull arms up with hands curled like claws, then stomp loudly on each foot and growl loudly. Repeat three times.

**Egg-eater Applause:** Grab large make-believe egg between hands, move feet quickly up and down as if running away, and shout "Yum, Yum!"

**Paleontologist Applause:** Pick up your pretend brush and pick, lean over and "pick" at a pretend bone, brush off the dirt and shout "Hooray – It's a new dinosaur!"

**Volcano Applause:** Twirl your hands while making a rumbling sound, then throw up your hands and shout "Brrrrrrmmmm!"

#### Dinosaur Roar Applause:

Divide into three groups –

- ✓ First group makes a high-pitched "Eeek, Eeek" sound (Pteronadon) ;
- ✓ Second group stomps loudly on the floor (Supersaurus) ;
- ✓ Third group roars loudly(T-Rex).

As you point to each group they make their sound; point to one at a time, then wave to all three as they make their sounds at the same time.

**Dinosaur Stomp:** Stand up and stomp your feet as hard as you can.

**Brachiosaurus Applause.** Stand up and walk in place heavily (This was one of the largest dinosaurs)

**Pterodactyl Applause:** Spread arms as if soaring through the air, while saying "Eeek, Eeek, Great Job!"

**Eatosaurus Applause:** Pretend to be a large dinosaur who just spied dinner. Grab it, stuff it in your mouth, and say "Yum, Yum!"

### RUN-ONS

*Great Salt Lake Council*

- Cub #1** How can you tell that a dinosaur is under your bedroll?
- Cub #2** The ceiling of your tent is very close.
- Cub #1** How can you tell a dinosaur has been in the refrigerator?
- Cub #2** His foot prints are in the Jell-o.

*Catalina Council*

How can you tell if a dinosaur's been in the fridge?

*Huge claw marks in the butter!*

How many dinosaurs can a Gorgosaurus eat on an empty stomach?

*One- after that it's stomach won't be empty any more*  
Why does a Spinosaurus eat raw meat?

*Because it doesn't know how to cook.*

What's the difference between a dinosaur and a banana?

*A banana is yellow.*

Which dinosaurs eat with their tails? *All of them.*

*None of them can take their tails off when they eat.*

What is 50 feet high, weighs more than 80 tons and is noisy?

*A Brachiosaurus playing the drums.*

If you were walking down the street and saw a

Tyrannosaurus walking towards you, what time would it be?

*Time to run!*

Why did the dinosaur cross the road?

*Because there weren't any chickens back then*

### JOKES & RIDDLES

*Sam Houston Area Council*

**Cub #1:** Hey, I saw some T-Rex tracks about a mile East.

**Cub #2:** Great! Which way is West?

**Cub #1:** What do you call a dinosaur from Texas?

**Cub #2:** Tyrannosaurus Tex!

**Cub #1:** What do you get when you cross a dinosaur and fireworks?

**Cub #2:** Dino-Mite!

Knock-Knock.

Who's there?

Luke.

Luke who?

Luke out for the dinosaur tracks!

*Alice, Golden Empire Council*

**Cub #1:** What did the dinosaur say when he stubbed his toe?

**Cub #2:** "It's dino-sore!"

**Cub #1:** What do dinosaurs use to cut down trees?

**Cub #2:** Dinosaws

**Cub #1:** Why didn't dinosaurs like to drive cars?

**Cub #2:** Because of all the Tyrannosaurus Wrecks!

**Cub #1:** What was the fastest dinosaur called?

**Cub #2:** The Pronto – Saurus

**Cub #1:** What do you do with a green dinosaur?

**Cub #2:** Wait till it ripens.

**Cub #1:** What do dinosaurs have that no other animals have?

**Cub #2:** Baby dinosaurs!

**Cub #1:** What do you have if a dinosaur walks thru a potato patch?

**Cub #2:** Mashed Potatoes!

**Cub #1:** What do you call a dinosaur that's a noisy sleeper?

**Cub #2:** A Bronto – SNORUS!

**Cub #1:** How do dinosaurs pass their exams?

**Cub #2:** With EXTINCTION!

**Cub #1:** Why do museums only have old dinosaur bones?

**Cub #2:** Because they can't afford new ones!

**Cub #1:** What kind of dinosaurs like Hip-Hop music?

**Cub #2:** Raptors!

*Kathy, Hiawatha Council*

- Scout 1:** You should never pull on a dinosaur's tail.  
**Scout 2:** Why Not?  
**Scout 1:** Because to the dinosaur it's just a tail, but to you it could be the end.
- Scout 1:** Why did the dinosaur cross the road?  
**Scout 2:** I give up. Why did the dinosaur cross the road?  
**Scout 1:** To get his copy of "The Hong Kong Weekly News."  
**Scout 2:** I don't get it.  
**Scout 1:** I don't get it either. I read "The New York Times."
- Scout 1:** Did you hear about the rock that ran away from the quarry?  
**Scout 2:** He was angry because everyone took him for granite.
- Scout 1:** What did the tyrannosaurus rex do after he drank up all the water in Toronto?  
**Scout 2:** He started to drink Canada Dry.  
**Scout 1:** What dinosaur knows more synonyms than any other?  
**Scout 2:** A Thesaurus.

## SKITS

### The Way Dinosaurs Moved

*Sam Houston Area Council*

**Scene** – Cubmaster reads and Cub Scouts (as many as you want) act out what the Cubmaster says.

The dinosaurs lived long ago, and walked like this, and that. (Slow, heavy walk movement.)

Some were large (Stretch hands upwards.)

and some were small. (Crouch down.)

Some liked water (Swimming motions.)

and some just walked on land. (Stomp feet.)

Some had wings that flapped and flapped. (Flap arms.)

Some had long necks that stretched and stretched. (Hand on neck stretching upward.)

The meanest, scariest one of all was ferocious Tyrannosaurus Rex.

(Feet apart, hands clawlike, scowl and growl.)

These were the dinosaurs of long ago.

Goodness gracious, where did they go?

(Cub Scouts run off stage.)

### The Thing

*Catalina Council*

*This skit can be presented with puppets or the dinosaurs can be drawn on poster board. The boy stands behind the poster with his head showing where the dinosaur's head would be. Add more dinosaurs if you need them so every boy has a part.*

- Brontosaurus:** I am Brontosaurus! Some call me "Long Neck" because of my long neck, others call me "Thunder Lizard". I have very short, strong legs. I like to eat plants, especially pine needles and twigs. My long

neck helps me to reach the tops of trees to get my food. I lived in North America millions of years ago.

- Triceratops:** I am Triceratops! Some call me "Three Horned Face" because of my three horns. One horn is in the middle of my face, the other two horns are just above my eyes. I have four short but very strong legs. I defend myself by using my powerful legs to help me thrust my sharp horns into my enemy. I eat plants and I like to travel in a large herd.

- Pterodactyl:** I am a Pterodactyl! I am the largest known flying animal. I have three claws and one extremely long fourth finger on each wing. I have a horn-like crest on my head. I like to eat fish, lizards and small animals.

- Tyrannosaurus:** I am Tyrannosaurus! Most people call me Tyrannosaurus Rex! I am the king of the dinosaurs. I have very sharp teeth about four to six inches long. I have short hands with two fingers, with short claws. I run on two very strong legs and hold my tail horizontally for balance. I have very large feet with big claws on the end of my toes. I like to eat meat. So I hunt other dinosaurs. I especially like large plant-eating dinosaurs.

- Cub Scout:** *(Runs in, almost out of breath)*  
 Help! Help! Someone help me, please!

*(The dinosaurs look at Cub)*

I am in great danger, this **THING** is after me. It has a large head with three green eyes. On top of its head are two long antennae that stand straight up. A small orange ball dangles from the tip of each antennae. It has a large, square, red body with four arms that nearly touch the ground. Look! It's coming. Please help me.

Brontosaurus, you can surely help me with your long neck. Just reach down there and get that **THING**.

- Brontosaurus:** I can't help you!

- Cub Scout:** Pterodactyl, you can help me!! Just spread your wings and fly down and get the **THING**.

- Pterodactyl:** I can't help you!

- Cub Scout:** Triceratops, can you help me? You could just run your horns through that **THING**.

- Triceratops:** I can't help you!

- Cub Scout:** Well, I know the kind of the dinosaurs can help me. Tyrannosaurus, you are so fierce, you can get that **THING**.

- Tyrannosaurus:** I can't help you!

- Cub Scout:** Hey, you guys. Come on. My life depends on you helping me. Why can't you help me?

- All Dinosaurs:** Because (pause for effect) **We're extinct!**

**THE BONE***Sam Houston Area Council***SETTING:** 8 boys are needed.**SCENE:** Have all but Cub #8 on stage talking. Cub #8 will walk in at the end.**CUB #1:** Hey, did you hear?**CUB #2:** No, what?**CUB #1:** (*Cub #8's name*) found a dinosaur bone in his back yard.**CUB #3:** How do you know it was from a dinosaur?**CUB #1:** He said it was from Rex, you know, like Tyrannosaurus Rex.**CUB #4:** How did he find it?**CUB #1:** He was digging around in the yard.**CUB #5:** Did they call the TV news people?**CUB #6:** How big of a bone was it?**CUB #7:** We better ask him what happened. (*#8 walks in*)**CUB #8:** Hi, guys, what's up?**CUB #2:** Tell us about your bone!**CUB #4:** Yea, is it from a Tyrannosaurs Rex dinosaur?**CUB #8:** (*looking a little sheepish and at the floor*) Oh that bone. No, it wasn't from a Tyrannosaur Rex, it was from Rex.**CUB #7:** What other dinosaur is a Rex?**CUB #8:** Not a dinosaur. It was my dog, Rex.**CLOSING CEREMONIES****Jurassic Pack***Sam Houston Area Council***Setting** – 12 Cub Scouts (or let each Cub Scout have more than one card); poster boards with the letters of J-U-R-A-S-S-I-C and P-A-C-K on the front and the appropriate verses in LARGE print on the reverse.**Scene** – Scouts in a line, or enter one by one and form a line after each finishes reading his verse. They probably should not say the letter.**Cub #1:** J - Just as the sun sets every day, we**Cub #2:** U - Understand that our pack meeting must also end. We**Cub #3:** R - Really had a great time tonight, playing games about dinosaurs.**Cub #4:** A - Although they are from our past, their**Cub #5:** S - Stories can still teach us lessons that are of use today.**Cub #6:** S - Sometimes what we learn is that it's**Cub #7:** I - Important to study our past so we can improve our future.**Cub #8:** C - Cub Scouts also helps us do that. Our**Cub #9:** P - Pack meetings lead us on some exciting**Cub #10:** A - Adventures, but also reinforce our aims of**Cub #11:** C - Character, citizenship, and fitness.

We always try to

**Cub #12:** K - Keep in mind that we should continue to Do Our Best.**Dinosaur***Sam Houston Area Council***Setting** – 8 Cub Scouts, poster boards with the letters of D-I-N-O-S-A-U-R on one side (the side that will be seen for the majority of this closing) and T-H-E (blank) E-N-D-! on the reverse (make sure the “T” in The End is on the “D” in Dinosaur, and that the Scouts are comfortable flipping their cards – either front to back or side to side – depending on how you lay out the letters. The “O” is blank and the R has an exclamation point on the back.) Scouts will need some prompt for their lines – write in small letters for their reference (so that they are not seen when you turn over the cards).**Cub #1:** D is for the Dinosaurs that we saw tonight.**Cub #2:** I is for Imagining what they were like.**Cub #3:** N is for Now because our pack meeting is done.**Cub #4:** O is for Our thanks for all the fun.**Cub #5:** S is for the Success we shared here and now.**Cub #6:** A is for All of us earning something – Wow!**Cub #7:** U is for our Understanding that it's time to go.**Cub #8:** R is for a Really neat final trick to show -  
(*flip cards and all say together*)**ALL** The End!*Also see:**The Tale of the Large Dinosaur Closing,  
pg. 3, Program Helps.***Cubmaster's Minutes****The Wonders of the Dinosaurs***Sam Houston Area Council*

Do you ever pause to think about how helpful the dinosaurs of yesterday were? They provide oil for today. They are an exhibit at the museum that many have to lean their heads back in order to get a good view. Many sets of eyes have opened a little wider by the wonders of dinosaurs. They were on this earth before us. Will we be the oil of tomorrow? No matter how high a man rises, he needs something to look up to.

**Diamonds Stick To It***Sam Houston Area Council*

How many of you know what a diamond is? It's very hard, very bright, and very beautiful. Do you know how diamonds are like coal? They are both made from the element carbon. But, a diamond has great value because it is thought to be rare. A diamond is like a man who is very smart, takes care of himself, and has a shining bright spirit. Someone once said that a diamond is just a piece of coal that stuck to it. What are you going to stick with? How is what you are doing today going to change you into a diamond of tomorrow? Scouting ideals will. Your parents will help, and so will your leaders. If you can stick with it, like that little piece of coal, you will become a diamond. You're already on your way.

**A Timeless Legacy***Alice, Golden Empire Council*

Dinosaurs lived on the earth long ago. We have never seen them, and can only imagine how they looked and acted – but their bones have left a legacy for us to study. We will also leave a legacy – not with bones, but in how we are remembered. What we do with our time and how we live our lives will leave a legacy of memory for others. If we are dishonest or thoughtless of others, that is how we will be remembered. Let us strive to remember the principles that Baden-Powell set out for Scouts – honesty, hard work, always doing our best, and being kind to others. Then we will be to be remembered as a good friend – a legacy to be proud of!

*Here is a similar thought,  
probably evolved differently from the same source*

**Our Legacy***Catalina Council*

Dinosaurs lived but a short time in the history of the earth, but because of their bones we have a legacy, or record, that shows us how they lived and what they did. We, also, are only on the earth for a short time. What we do with our days and how we spend our time will determine how others will remember us and our lives. If we are unkind to others, if we are dishonest or don't try, that is how we will be remembered. However, if we are kind to others, obedient to leaders, and always 'do our best', then we will be remembered as someone everyone wanted to call 'friend'. Let your legacy be something you can be proud of.

**Value of a Badge***Great Salt Lake Council*

**Preparation:** Hold a Wolf Badge in your hand.

**Cubmaster:** A badge in Scouting is a piece of embroidered cloth. If you were trying to sell that badge, it wouldn't sell for very much money. The real value of the badge is in what it represents—the things you learned to earn it. Things like how to keep healthy, how to be a good citizen, good safety practices, conservation, and many new skills. So when you wear your badge, think of its real value—it represents what you have learned.

**The Value of Pressure***Catalina Council*

**Props:** Piece of coat or black rock; diamond in a ring or something similar.

Back in the age of the dinosaurs, we could have found some coal. But through the ages, that coal was put under great pressure, and after much time it became a beautiful diamond. We, too, are often put under great pressure. We have many challenges and stressed. Sometimes we have to wait a long time for things to be as we would like. But if we are patient, if we keep just trying and "Doing Our Best", eventually we, too, will become beautiful and even more precious.

*Here is a similar thought,  
probably evolved differently from the same source*

**The Value of Time & Experience***Alice, Golden Empire Council*

**Props:** A piece of coal or a rock painted black, and a diamond ring or diamond-looking crystal.

**Cubmaster:** These two pieces of material don't seem to have anything in common – one is dark, the other light and sparkling. One has great value and the other is relatively low in value.

But during the Jurassic Period, this diamond would have been only a piece of coal. Pressure and time worked upon that piece of coal, gradually forming it into a diamond.

Cub Scouts also experience the pressure of challenges in their lives. Let's remember that experience and time, patience and guidance from leaders and parents can help each boy achieve his greatest potential. Good night! See you next month!

*Also see:**Paleolithic Closing Thought, pg. 3, Program Helps***THEME RELATED STUFF****'Dinosaur' means 'Terrible Lizard.' Wrong?!***Kathy, Hiawatha Council*

Does the word 'dinosaur' mean 'Terrible Lizard?'

No, the word dinosaur comes from the ancient Greek words *deinos* (fearfully great, as in awe-inspiring) and *sauros* (a lizard). The name was invented in 1842 by Richard Owen, who knew they were NOT lizards, but thought that they may have been derived from them. Owen used the term *deinos* as a superlative, not as an adjective. Unfortunately, many authors never read the original publication by Owen and so used the word *deinos* as an adjective. This resulted in the WRONG translation as "terrible" lizard.

**Facts About Dinosaurs***Catalina Council*

Early dinosaurs were very small, some only as big as a chicken. Some evolved into giants who could look over the top of a 4 story building and weighed as much as 20 elephants. The Stegosaurus was 20 feet long, weighed 2 tons, yet had a brain the size of a walnut.

Some dinosaurs actually had feathers while another had spines 6 ½ feet long on its back.

When it comes to teeth, dinosaurs had extremes. From six-inch long Tyrannosaurus teeth to the teensy teeth of the giant Apatosaurus. The plant-eating Parasaurolophus had up to 1,000 teeth that were used to grind up tough branches. Dinosaurs did not have to worry about a tooth-less smile; if they lost a tooth another would grow in its place.

Dinosaurs lived on the earth for 150 to 160 million years before experiencing a catastrophic extinction at the end of the Cretaceous period 65 million years ago.

**Fun Facts about Dinosaurs**

*Alice, Golden Empire Council*

More types of dinosaurs have been discovered in the United States than anywhere else in the world.

The first dinosaur found on this continent was discovered in Haddonfield, N.J. in 1858 by Joseph Leidy – it was a duck-billed dinosaur. (*Haddonfeld, NJ, is served by Southern NJ Council. CD*)

Because of incomplete information, dinosaurs are still being re-classified into new scientific groups 150 years after dinosaurs were first discovered in North America.

Dinosaur tracks tell us whether dinosaurs lived in herds, traveled fast or slow, and where they lived and ate.

The smallest dinosaurs were only 2 feet long – the Compsognathus was a meat-eater only 2 feet long (the size of a chicken) or the Saltopus, an insect-eater, also 2 feet long.



One of the longest dinosaurs was Supersaurus, up to 134 feet long – a plant eater with a very long neck counterbalanced by a massive tail. But the Seismosaurus was up to 160 feet long!

The biggest carnivores were theropods like the Giganotosaurus found in Argentina, which was 47 feet long, 12 feet tall, and weighed 8 tons.



But Argentinosaurus was even heavier – 100 tons!

The Tyrannosaurus Rex found in North America was about 50 feet long and weighed only 6 tons.



The tallest dinosaur found so far is a Brachiosaurus 60 feet tall and weighing 60 tons, found in Oklahoma – it is named Sauroposeidon.

When dinosaurs first ruled the earth, there was one giant landmass called Pangaea and there were no polar ice caps.

Dinosaur eggs came in all shapes and sizes – from 1 inch long ones to 6 inch potato shaped ones, to oval ones the size of a grapefruit, to football shaped ones a foot long. If you want to see which dinosaurs laid which eggs, go to:

[www.enchantedlearning.com/subjects/dinosaurs/anatomy/Repro.shtml](http://www.enchantedlearning.com/subjects/dinosaurs/anatomy/Repro.shtml) or “watch” eggs hatch on the National Geo site under Web Sites.

The first dinosaur egg discovered was found in France, was a foot long, and may have weighed over 15 pounds.

Unlike other reptiles, whose legs sprawl out from the sides of their bodies, dinosaurs had a unique hip structure with legs directly under their bodies.

The Stegosaurus had a brain the size of a ping pong ball, although it was as big as a truck. Troodon, a meat-eater

about man sized, was fairly smart, with a brain the size of an avocado pit.

Plant eaters like Apatosaurus did not chew their food with their spoon like or peg shaped teeth – instead they swallowed stones to help grind up their food.

The present day Leatherback Turtle had an ancient ancestor who also buried its eggs in the sand, and traveled slowly near the sea bottom.

**Building a Dinosaur**

*Catalina Council*



How can scientists build a complete dinosaur from just a pile of bones? Most body parts of prehistoric animals are gone, having rotted or crumbled away. Fossil clues help scientists recreate the animals. For example, scientists can see markings on fossil bones that show where muscles and other body parts were attached.

But many broken bones are found. Scientists find as many pieces as possible and try to rebuild the bone like a jigsaw puzzle. If an old bone crumbles or cannot be found, a new bone is made of modern materials to help complete the dinosaur skeleton, or bony frame.

Photographs and drawings from the dig may show what goes together. Information from dinosaurs found before can be useful. Scientists study the bodies of animals today.

By putting all of this information together, experts build a dinosaur.

**Pronunciations**

*Catalina Council*

Allosaurus	AL-oh-saw-russ
Ankylosaurus	an-KIE-loh-sore-us
Chasmasaurus	KAZ-mo-sore-us
Deinonychus	die-NON-i-kuss
Iguanodon ig-	WHA-noh-don
Struthiomimus	STRUTH-ee-oh-MEEM-us

## TIGERS

### Snack Time/ Fresh Baking

#### Family Activity

*Circle Ten Council*

The Kitchen can be a fun place of learning and provide hours of quality time for the two of you together. It's also the area of the house where you and your family probably spend the most time. So when you are looking for a time to squeeze in a fun activity with your child, it's the logical place to begin. Try creating games with food products. A game of sorting vegetables or fruits can help them practice counting as well as develop reading and math skills. A box of ziti or colored Fruit Loops are fun to string on waxed dental floss. This activity is a great for keeping a boy's attention while you stir up a quick meal

#### Here are some thoughts to consider before beginning your kitchen fun:

- ✓ Select a cooking time when you can take a little longer in your preparation than usual.
- ✓ Select a cooking time when you don't mind spills. You won't want to have family cooking night right after you've had the floors mopped.
- ✓ Find a task that fits the age of your child. Preschoolers need projects that are completed in short amount of time.
- ✓ Pick a time and day when your child hasn't already had a full day of activities.
- ✓ Laugh and be silly when you can. Ever dabbed flour on a child's nose? You'll surprise your child and yourself as well.

#### Useful kitchen gadgets that double as toys

- ✓ **Tongs** A simple pair of tongs can be used to serve spaghetti, remove a lost bay leaf from a stew, pluck boiling baby bottles and nipples from a pot or toss a salad. Get a pair that locks in the closed position for easiest storing. Young children will enjoy practicing their coordination in picking up marshmallows or pieces of fruit while you are preparing meals.
- ✓ **Garlic Press** A good garlic press not only makes crushing garlic easy but also can squeeze juice from a piece of fruit or an onion. For fun allow your child to push cookie dough through the press to make "hair" for decorating gingerbread cookies or animals on cupcakes.
- ✓ **Melon Baller** How many times have you picked the seeds out of fruit for a child? When you aren't using this tool for making melon balls, try it for coring pears and apples. It makes the perfect size scooper for children to dish out cookie dough on to a cookie sheet too! And for fun how about making mini ice cream balls that can be piled up to build crazy desserts.
- ✓ **Assortment of Cookie Cutters** Metal cookies cutters can be used for making lots of delicious treats and family fun. Press a fun shape into a sandwich to bring life to a PB&J or place one into a skillet and pour pancake batter inside to form a new kind of pancake. And when you are done using the cutters for cooking

purposes, allow your child to trace their shapes for entertaining arts and craft projects.

### Go See It Outing

*Circle Ten Council*

- ◆ Go to a local bakery.
- ◆ If available in your town go to a facility where food is made or processed.
- ◆ Go to a cooking school.
- ◆ Go to a restaurant and see how the food is prepared
- ◆ Attend a cooking contest.

### Den Activity

*Circle Ten Council*

#### EVERYONE'S FAVORITE BREAD!

There are many different types of bread. It may be different in size, shape, color, taste or texture.

- ✓ How many different types of bread can you find?
- ✓ How many different types of bread do you know? Make a list.

After everyone has made their list then each partner names off a type of bread they have listed. If some else has it, then everyone with the name of that type of bread must remove it from their list. Who ever has the most types of bread left on their list after all have been named is the winner

#### MEXICAN ROLL UPS

##### Ingredients

- 1 flour tortilla
- 1-2 tablespoons cream cheese
- 1 tablespoon shredded carrots
- 1 tablespoon sliced olives
- 1 tablespoon chunky salsa

##### Directions

1. Spread the cream cheese over the flour tortilla.
2. Spread the olives and carrots on top of the cream cheese
3. Then follow with the salsa.
4. Roll up the tortilla and eat cold
5. Or microwave, seam side down, uncovered on high for 15-30 seconds

#### FRUIT KABOBS

##### Ingredients

- strawberries
- grapes
- cantaloupe (use a melon baller)
- honey dew melon (use a melon baller)
- orange sections
- banana pieces
- fruit flavored yogurt
- skewers (available at all grocery stores)

##### Directions

1. Take the fruit pieces and slide them up the skewer in alternating order.
2. Use your imagination here. Any fruit! Any order!
3. Go nuts with your creativity.

**ZIPLOC ICE CREAM**

*This was always the favorite at Day Camp. Boys would sit for a long time rolling the coffee can to make their ice cream!! CD*

**Ingredients**

- 1/2 cup half and half
- 1/2 teaspoon vanilla extract
- 1 tablespoon powdered sugar
- 2 tablespoons rock salt
- ice
- 1 sandwich sized ziploc bag
- 1 gallon sized ziploc bag; a coffee can with a lid or a plastic Tupperware container with a lid.

**Directions**

1. Add the half-and-half, vanilla and sugar to the small bag, seal tightly.
2. Add, to either the larger ziploc bag, coffee can or Tupperware, half the ice
3. Then sprinkle with half the salt.
4. Add the small bag and cover with the rest of the ice and salt.
5. Whichever container you use, be sure it's filled to the top with ice.
6. Seal or put the lid on your container and shake...shake...shake!
7. 10 - 15 minutes

**Other flavorful ideas:**

- ✓ Add a teaspoon of cocoa to your bag for chocolate ice cream.
- ✓ Add a tablespoon of chocolate chips
- ✓ Add a tablespoon of toasted almonds
- ✓ Add a tablespoon of cookie crumbs
- ✓ Add a tablespoon of finely chopped strawberries (make sure to drain them!)
- ✓ Add a tablespoon of chopped banana

**CRUNCHIES****Ingredients**

- 4 1/2 cups graham cracker
- 1 cup peanuts, chopped
- 1/4 cup peanut butter
- 2 cups semisweet chocolate chips
- 1 cup evaporated milk
- 1 teaspoon vanilla extract
- 30 mini muffin cups

**Directions**

1. In a medium sized bowl, combine cookie crumbs, peanuts and peanut butter
2. Mix thoroughly.
3. In a small saucepan, an adult melts the chocolate chips and milk over low heat, stirring constantly until smooth.
4. Remove from the heat and add vanilla.
5. Pour chocolate mixture over crumb mixture and stir until well blended.
6. Set the mini muffin cups on a baking sheet and fill them 3/4 of the way with the peanut-cookie mixture.
7. Chill for 1 hour or until the bites are firm.

**CHOCOLATE TARANTULAS****Ingredients**

- 3 cups chow mein noodles

- 2 cups chocolate chips, melted
- 1 cup of chopped peanuts or almonds

**Directions**

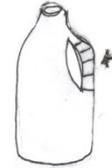
1. Combine the noodles and nuts in a large bowl.
2. Have an adult melt chocolate chips over a double boiler or in a microwave.
3. Pour the melted chocolate over the noodles and mix well.
4. Moving quickly, drop about 2 tablespoons of the mix onto a parchment or wax paper lined baking sheet.
5. If you pop the sheet in the refrigerator they will set up quickly!

## PACK AND DEN ACTIVITIES

### A Neckerchief Slide that Really Works!

*(Thanks to a creative Scouter from South Jordan, Utah)  
Alice, Golden Empire Council*

***Here's a great idea that costs almost nothing – and you can use it with any theme to make a neckerchief slide that will NOT slip off.***



Just take an empty, clean gallon milk carton and cut the handle off. Then cut the handle into horizontal pieces at least one half inch wide (*long??*). This is your loop. Wooden pieces, clay formed into a shape, fun foam or even leather can be attached to this loop using a hot glue gun – it will last a long time, and the loop is actually small enough to hold! For the Jurassic Pack theme, cut a dinosaur shape out of fun foam or felt, or even poster board. You can also purchase flat wooden dinosaur shapes at a craft store and have each boy paint and add details such as a small googly eyes, stripes, etc. (*Remember, we don't really know what color and patterns dinosaurs had!*)

### Things To Do

*Alice, Golden Empire Council*

Visit a museum, nature center or park that features dinosaur displays and information; see websites to find one in your area.

Visit a Natural History Museum like the one at Sierra College in Rocklin. Maybe you can arrange a guided tour. The Natural History Museum at Harvard has a dinosaur display. Check it out at

[http://www.hmn.harvard.edu/on\\_exhibit.html](http://www.hmn.harvard.edu/on_exhibit.html)

See if there is a museum or other organization near you holding a Dinosaur Day. Check Sierra College in Rocklin, CA. They're having one on March 22, 2009 – [www.sierracollege.edu/eventsathletics/NatHistMus/dinosaurDay.htm](http://www.sierracollege.edu/eventsathletics/NatHistMus/dinosaurDay.htm)

Create a Jurassic World for the pack meeting. Have each den paint a mural showing the environment where dinosaurs might have lived, using a large piece of paper or cardboard. Attach all the murals to the wall as a backdrop. Let each den choose a dinosaur to make as a model – at the den meeting, models can be placed in front of the mural. For more family fun, have siblings create some beetles or fanciful flying dinosaurs during Gathering, and add to the den murals. Be sure and take photos of the den and families in front of their portion of the mural!

Have each den make a volcano for the Pack meeting There are ideas in Baloo and in Cub Scout Program Helps or Google, “Make avolcano,” and you will get a bunches of ideas. ***If you build the one in Program Helps on April page 8, add a little dish soap and red food coloring for more realistic “lava.” Alice***

Use dinosaur stencils and/or footprints to make some great Activity T Shirts: one easy method is to add a little acrylic paint to a squirt bottle of water. Light colored or white T-shirts, either cotton or 50/50 should have newspaper or cardboard inserts to keep paint from soaking thru; use either dinosaur shapes or footprints or stencils and spray T-shirt lightly. You can also use more than one color. Let dry, then iron or set in a dryer. See Dinosaur T-Shirt idea under Theme Related.

Have each boy or den choose a different type of dinosaur and make a model, a poster, drawings, or some other display for the pack meeting.

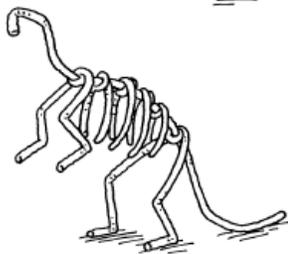
Have each boy make a Dino Hat (pg. 8 of Program Helps) – ***but be sure to turn the balloon sideways, since most dinosaurs had large, long heads.***

Check out Dinosaurs Rock ([www.dinosaursrock.com](http://www.dinosaursrock.com)) for possible fossil and dinosaur parties and activities – according to the website, a new location serving San Francisco and Sacramento is opening in February. Call Toll Free: 1-800-411-DINO for information

Participate in a service project with your Den or Pack. (e.g. Creek Week activities in Sacramento Area) – great way to combine a service project for Earth Day with great fun, a free T-shirt and lots of other free activities

### **Building a Dinosaur Skeleton**

*Catalina Council*



1. Use 10 to 12 chenille stems (pipe cleaners) to build a dinosaur skeleton.
2. Attach 2 or 3 chenille stems to make the head, backbone and tail.
3. Bend and wrap one chenille stems for the front legs, and another for the rear legs.

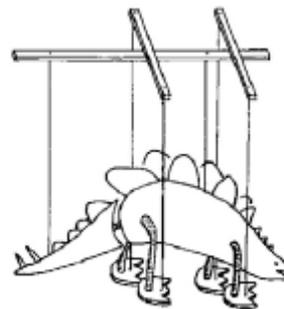
4. Cut chenille stems different lengths and twist them around the spine for the ribs.
5. Bend the chenille stems to change the skeleton shape.

### **Stegosaurus String Puppet**

*Catalina Council*

#### **Materials:**

- 1/2” to 3/4” thick wood, plywood, or particle board for the body and tail
- 1/4” wood lattice for the control board
- One 10” and two 5” cross bards
- Sash cord for tail connection to body, 1” Sash cord for legs, front – 5 1/2”, rear – 7”, depending on the thickness of the body wood.
- Kite string and glue
- Poster board for the armor plates



***See enlarged pattern on last page of Baloo’s Bugle***

#### **Tools:**

- Scroll saw and/or band saw. (adult use only).
- Drill
- Large Stapler
- Scissors

### **Pen Holder**

*Catalina Council*

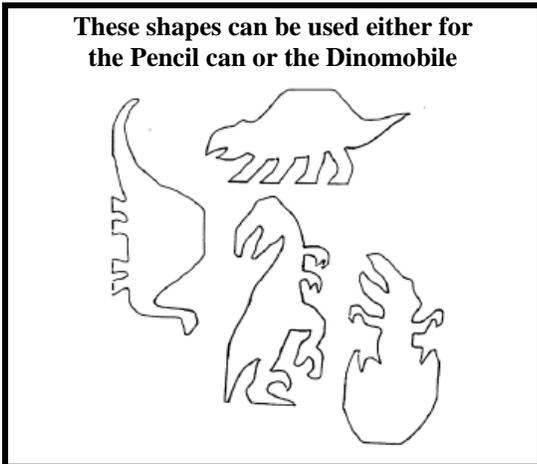
#### **Materials**

- Empty can
- Paint
- Glue
- Scissors
- Construction paper
- Varnish



**Instructions**

1. Paint the can a background color. (Use cans that have ring-pull tops, such as those cans that peanuts or party-mix often come in. You'll be sure to have smooth edges that way.)
2. Enlarge the dinosaur shapes until they are the size of your can.
3. Glue on a paper chain of dinosaurs when the paint has dried.
4. Apply a coat of varnish to protect the container.



**Dinomobile**  
*Catalina Council*

**Materials:**

- Needle
- Straw
- Dinosaur Shapes
- Thread



**Instructions**

1. Enlarge dinosaur shapes and cut a chain of 4 each of two different shapes. Make a mark on the joining edges.
2. Cut a piece of thread 16 ½ inches long and tie a double knot at the end.
3. Using a needle, thread through one of the marks you have made.
4. Pull the thread through, then push the needle through the straw, about ½ inch from one end.
5. Then push the needle through the top of the other dinosaur.
6. Knot the thread and adjust until both sides are equal lengths. Trim off any excess thread.
7. Do the same with the other chain, using a thread 24 ½ inches long and attach it to the other end of the straw in the same way.
8. Tie another piece of thread to the middle of the straw to hang up the mobile.

**Fossil Footprints**

*Catalina Council*



**Materials**

- Flour
- Water
- Pie tin for each boy



**Instructions**

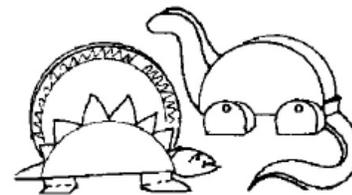
1. Mix enough flour and water in the pie tin to form a thick, pasty dough.
2. Flatten the dough in the pan.
3. Have the boys draw a dinosaur footprint in the dough or imprint their own hand or foot.
4. Place in a low degree oven 123° or set out in the sun until dry. The oven will take about 45-60 minutes. The sun will take two hours or longer.
5. Once the footprints have hardened, remove from the pan and take home.

**Dinosaur Construction**

*Catalina Council*

*Dinosaur models can be made from a variety of materials:*

- ✓ **Drinking straws** – The straws can be bent, cut and spliced to form the skeleton of a dinosaur. Modeling clay can be used to mold a head or other body parts.
- ✓ **Small boxes** - By using small boxes (cereal, cracker, pasta, cookie, match, etc.) and masking tape, the dinosaur body can be constructed. The boxes can be covered with construction paper or painted with tempera paints. Foil, pasta shapes or thumbtacks can be used to add eyes and spikes.



- ✓ **Lumber scraps** – By using small pieces and shapes of scrap lumber and nails, dinosaur models can be created. The boys will need help in nailing the pieces together. Fabrics, thumbtacks or pasta shapes can add color and texture to the finished model.
- ✓ **Paper plates** – By cutting paper plates into body shapes and using paper fasteners, dinosaur models with moveable parts can be constructed. Markers and tempera paint can be used to add color.

**Dinosaur Bones***Sam Houston Area Council*

**Materials** – paper tubes, newspaper strips, masking tape, glue mixture (flour and water consistency of thick gravy), tempera paint

**Directions** – (*think Flintstones*)

1. Crush several pieces of newspaper into balls, wrapping crushed sheets with more sheets until they are the size you want.
2. Bones can be any size, depending on the size of tube you originally start with.
3. Use masking tape to secure the balls to the ends of the tubes.
4. Using the torn strips and glue mixture, place three to four layers of strips over the entire bone. Shape the ends while damp, adding more strips as desired to give the ends a bone shape.
5. Dry, and paint with tempera paint.

**Dinosaur Terrarium***Sam Houston Area Council*

**Materials** –

Fish bowl  
Gravel or small pebbles  
Sand  
Potting soil  
Spoon  
House plants  
Aquarium rocks  
Plastic dinosaurs or other animals (optional)  
Plastic wrap

**Directions** –

1. Place a layer of gravel or pebbles in the bottom of the fish bowl.
2. Then add a layer of sand.
3. Spread a 2 - 3 inch layer of potting soil over the sand.
4. Use a spoon to dig shallow holes for the plants.
5. Place plants in holes to create a miniature forest scene.
6. Sprinkle aquarium rocks over the soil.
7. Add little plastic dinosaurs or jungle animals to roam through your rain forest.
8. Water the plants lightly.
9. Place the terrarium near a window, keeping it away from direct sunlight.
10. Place a piece of plastic wrap over the top of the fish bowl to keep the moisture in.

**Fossil Imprints***Sam Houston Area Council*

**Materials** –

2 cups flour  
½ cup salt  
¾ cup water  
Bowl  
Measuring cup

Objects for fossil making (leaves, shells, twigs, or boiled and washed chicken leg bones)  
Rack



**Directions** –

1. Measure and mix together the flour, salt, and water to make a salt dough.
2. Knead the dough for five minutes, and form it into small balls.
3. Flatten the balls to prepare them for a fossil print.
4. Make impressions in the dough with the different objects.
5. Make one print in each flattened ball.
6. Let the fossils dry on a rack for several days.

**Origami Dinosaurs***Sam Houston Area Council*

**Materials** – squares of lightweight paper (letter paper or gift wrap will do in a pinch)

**Directions** –

1. Fold a paper square from corner to corner in both directions. Unfold the paper flat after each crease.
2. Fold the four edges to the middle crease. Unfold the paper flat each time.
3. Pinch the top of the creased corners between your thumb and forefinger. Press down so that the paper folds on the pre-folded lines. Repeat the step with the opposite corner.
4. Fold both paper creases up and press flat.
5. Fold the paper shape in half so that the open sides are on the outside and the folded creases form a flap on the outside.
6. Take the top corner (on the side without the flaps) and fold it down twice to make the dinosaur head.
7. Fold the paper in half lengthwise, hiding the head inside.
8. Grasp the neck and pull it out. Rub your finger over the paper to flatten it and make the neck stay in place.
9. Pull the head forward and flatten it at the back to make it stay in place.
10. Fold the two flaps forward to make legs. If you bend the bottom of the legs out a little, the dinosaur will stand up.

**Family Tree***Sam Houston Area Council*

Use a piece of barnwood, weathered strip of lumber, or slab of wood for backing. Have Scouts pick up sticks and choose one for each member of their family. Each Scout will need enough wiggly eyes for all his family. Knot holes, branch stubs, and bark patterns help to make each Scout's "tree" unique. Glue eyes to the sticks and label each branch, or have Scouts bring individual pictures in of each of his family members and tape or glue to the branches.

**Dinosaur Egg Melon***Alice, Golden Empire Council**This one is really easy, but fun –*

- ✓ Choose a watermelon, or any melon, actually.
- ✓ Hide it in the bushes outside before the boys come.
- ✓ Then tell them they are going to have to hunt for the missing dinosaur egg(s).
- ✓ When they find the melon, cut and enjoy!

**Family Activity -  
Knowing It's Make Believe***Great Salt Lake Council*

Have the family watch the movie where made-up animals or dinosaurs are made to look real. Discuss how the animals were made, and what makes them look real. Perform magic tricks with the children. First do the trick, then teach them to do the trick. Read a tall tale, then read the history of what was actually done at that time, that evolved into the tall tale.

Discuss the differences. **Neckerchief Slides**

*Great Salt Lake Council***Materials Needed:**

Object as defined below  
 ¾" PVC pipe (cut in to ¼" length pieces),  
 or plastic rings,  
 Hot glue.

**Directions**

- ✓ Find objects, such as small plastic toys, dinosaurs, farm animals, insects, or balls and
- ✓ Have each Cub Scout pick one and
- ✓ Glue it onto the PVC piece.
- ✓ Place the neckerchief through the ring.

**Large Dinosaur Cut-Outs***Great Salt Lake Council*

Draw simple dinosaur shapes on large appliance boxes (flatten them out), cut them, and paint them. What could be more fun than a Tyrannosaurus Rex welcoming your guests? Prop them up against the walls of the room and hallway.

**Jungle Vines***Great Salt Lake Council*

Make creative doorway decorations using brown paper bags or butcher paper, and plastic leafy garlands.

**Cave Drawings***Great Salt Lake Council*

You'll need some butcher paper and lots of drawing and painting materials. This could be used for the Indian Lore elective (Wolf 10 f pg. 154) by going into the cave and drawing their own cave pictures on the walls. Use a table with a large cloth draped over the top for the cubs to go into.

**Dig Site***Great Salt Lake Council*

For this, you'll need a sandbox, pea gravel or play sand, various rubber dinosaurs or prehistoric toys, sand sifters, and brushes. Plant the toys in the sand or gravel, and have the Cub Scouts dig them out. The gravel would be easier to clean up and set up, but the play sand gives it an authentic feel to it, and the brushes and sifters will be more effective.

**3-Foot Candy Volcano***Great Salt Lake Council*

Use easy-bending chicken wire to make a stable shape of a volcanic crater. Cover the whole thing with an old sheet, leaving a hole in the middle for the crater. Glue dirt-colored materials to the blanket, and spread some floral moss liberally. Hook heavy-duty elastic straps, crossing the opening in the middle. Secure a platform in the middle of the nest of straps, keeping an inch of space around the sides. Pile the platform with candy. Have a Cub Scout climb in underneath the crater and pull the straps down, and on the count of three, have the scout let go, launching the candy into the air.

**Binoculars***Great Salt Lake Council*

Tape 2 cardboard toilet paper tubes together. Then, take some string and cut a piece long enough to have it loop around their neck. Let them personalize it and bring them on a dinosaur safari.

**World of Dinosaurs Volcano Board***Alice, Golden Empire Council*

This is a more permanent volcano than the simple one listed in Program Helps – but it is great fun, and the boys will probably work on it over more than one den meeting.

**Materials:**

- ✓ Two ½" thick foam insulation boards used under siding (about \$2.50 at a home center), or used foam core board (available from architects or at RAFT in Sacramento for \$1 for two pieces) or even a large piece of sturdy cardboard
- ✓ Duct Tape to join the two board on the back side,
- ✓ One Frozen Juice can to hold Volcano foam ingredients,
- ✓ Package of plastic dinosaurs and plastic trees, bushes (usually available at Dollar stores),
- ✓ Sand, dirt, small rocks, and
- ✓ Play Doh (very easy and cheap to make), paint,
- ✓ glue and brushes

**Directions**

Before the boys arrive, tape the two boards together on the backside if you want a large "world."

Let the boys decide where they want their volcano to be, then glue the juice can down in the center of that spot. The volcano mountain is formed around the juice can with salt dough or play doh, leaving the opening in the top free. It could even be done with just sand or dirt.

Then the boys can decide what other features their world will have – it could include a river, boulders, a sandy beach, even a tar pit (mix glue with black acrylic paint and a little water – add fresh mixture if it dries, so that dinosaurs can actually get “stuck” in the “tar.”

Divide the dinosaurs between the boys and talk about where they might live – near the water, nearer the trees and bushes, etc. The boys can put their dinosaurs in place or be ready to move them when the volcano erupts.

*Now for the eruption – which could be done at the pack meeting if you want.*

Put 1/4 cup of baking soda in the juice can.

In another container, just before you want to have the eruption, mix 1 cup water with 2/3 cup white vinegar, 1/3 cup dishwashing liquid, and several drops of red food coloring.

Slowly add this mixture to the juice can –

***the eruption will occur immediately, and the soap makes it bubble very realistically.***

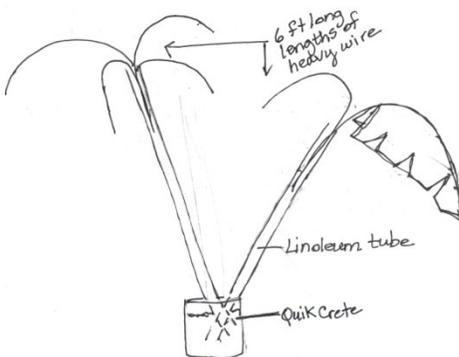
Have a camera ready to catch the fun!

**A “Real” Jurassic Palm Tree**

*Alice, Golden Empire Council*

**Materials:**

- 5 gallon bucket,
- Two or three tubes used for linoleum or flooring (available free from flooring companies),
- Heavy wire about 1/8 inch thick, cut into 6 foot lengths,
- Bag of quik-crete (fast setting concrete),
- Cheesecloth,
- Green and brown spray paint,
- Various colors of green,
- Some beige tissue paper and white glue.



**Instructions:**

**Tree Trunks**

- ✓ Use diluted white glue to put cheesecloth around the linoleum tubes, starting about a foot from the bottom, and angling it around diagonally.
- ✓ Leave the texture of the cheesecloth thicker on the edges – it will look like the texture on a palm tree trunk.
- ✓ Place at least two linoleum tubes at an angle in the bucket as shown.
- ✓ Pour dry quik-crete in at least half way up, covering the bottom of the tubes.
- ✓ Add water as directed to activate the quik-crete.

- ✓ When the cheesecloth and glue are dry, it can be sprayed brown/green to resemble the trunk of a palm tree – in other words, make it slightly blotchy looking.

**To make the fronds,**

- ✓ First cut the wire into six foot lengths – it should still maintain a slight curve.
- ✓ Now, take a variety of colors of green tissue – open each sheet out and overlap enough sheets to be about 3-4 feet long.
- ✓ Now, run a line of glue down the center of the long piece of tissue and lay one end of the wire over the glue.
- ✓ Fold the tissue loosely over the wire, with the wire running down the center of the frond, and let it dry. (For realism, include some beige or part-beige tissue)
- ✓ When dry, cut the lower edges of each frond as shown in the picture – randomly cutting wedges out of the bottom.
- ✓ To make your tree, insert about 2-3 feet of each frond (wire end) into the center of the linoleum tube.
- ✓ Usually, it will take 5-7 fronds to make a good looking tree – and an odd amount looks best.
- ✓ Cover the bucket with green, brown, or sand-colored plastic or fabric.
- ✓ Just do it loosely, so it looks like sand or dirt mounded around the tree.

*(I have even added sand over the cloth – so the tree sort of faded into a Nativity scene setting – but you can use this basic idea to create a Rain Forest, or in this case a Jurassic tree. Alice)*

*Also see:*

***Dinosaur Food Picture Frame and Cup Instruments, pg. 6: Dino Hats, Fossils and Easy Volcanos, pg. 8, and Paper Finger Puppets and Dinosaur Neckerchief Slide, pg. 10, Program Helps***

**EASTER IDEAS**

Great Salt Lake Council had several Easter related ideas. Here they are.

**WASHCLOTH BUNNIES**

*Great Salt Lake Council*

**Materials Needed:**

- 1 Washcloth,
- Rubber Band Or Pipe Cleaner,
- Wiggle Eyes,
- 2 Small Pompoms (1 for the nose, 1 for the tail)
- Foam Strip for the whiskers,
- Glue.

**Directions**

1. Fold the washcloth in half diagonally.
2. The new shape should be a triangle.
3. Roll the triangle from the point to the large side so you have a long roll.
4. Fold in half and in half again, the second time being slightly off center.
5. There should be a loop at each end.
6. Rubber band, or wrap the pipe cleaner around the wash cloth about 1” from the end.
7. The ends of the washcloth will become the ears.

8. The rubber band can be covered with a ribbon if desired.
9. Twist the body so the opening is up and the face is rounded.
10. Spread the ends to look like ears.
11. Glue on wiggle eyes and a pompom for the tail.
12. Cut the foam strip into thin whiskers and glue on.
13. Add the other pompom for the nose over the whiskers.
14. Inside the body a decorated egg, or something similar could be placed.

### EASTER BOOK

*Great Salt Lake Council*

*This book can be with a spiritual theme,  
or with a secular theme.*

#### Materials Needed:

- 2 pieces of paper (cover and inside),
- Scissors, and
- Stapler.

#### Directions

- Pictures can be collected, or have boys draw their own.
- Fold the inside piece in half the short way. The piece of paper should go from 8 1/2" x 11" to 8 1/2" x 5 1/2".
- Fold the paper in half again. Now the size should be 4 1/4" x 5 1/2".
- Set aside.
- Fold the cover in the same manner. *If the cover is heavier paper then a 1/2 page (8 1/2" x 5 1/2") can be used and only one fold.*
- Place the inside sheet inside the cover sheet.
- Staple the pieces together at the seam. If you have a short stapler you may have to fold over one side part way carefully without creasing to reach the center to staple all the pages.
- After stapling use the scissors to cut the top edge of the inside paper.
- You should now have a front and back cover and 8 pages (4 pages front and back) to write the story on.

*There was a similar book in the "Adventures in Books" issue of Baloo. CD*

### EASTER EGGS

*Great Salt Lake Council*

- Decorate plastic Easter eggs with ribbon, lace, sequins, glitter, small buttons, foam shapes, or fabric.
- The eggs can be sealed closed with a thin line of glue, or decorated so they can be opened again.
- Leave the eggs empty, fill with candy, or put the awards for the month inside.

### MORE GAMES AND ACTIVITIES



*I forgot to bring my Cub Scout Leader How-To Book to Minnesota and SHAC no longer does sthis on their Akela Trails CD so "Wait'll Next Issue." Sorry*

## ADVANCEMENT IDEAS

From Program Helps via  
[www.cubroundtable.com](http://www.cubroundtable.com)

#### Tigers –

**Elect.** 4, 7, 42 or Go See It

#### Wolf –

**Ach at Den Meeting** 1G, 2B, 6A-C, 7,12

**Ach at Home** 12

**Elect.** 18

#### Bear –

**Ach at Den Meeting**–16C, 17D, 21B

**Ach at Home** 1B

**Elect.** 20

*Alice, Golden Empire Council*

This month would be a great time to work on the **Geology Belt Loop or Pin**. Since this is also when we celebrate **Earth Day**, look for a service project that fits with rank advancement requirements – or encourage den and family environmental projects. Another possibility is a service project to help with **Donor Awareness**. Some areas have a 5K walk/run to help this project, and use scouts to help along the route in giving out water, clean up and other set up needs. Google Donor Awareness for activities in your area. [Don't forget to report service hours to the Good Turn for America web site!](#)

#### Tiger Cub Achievements:

**Ach. #1F** – if you work on recycling, a clean up project or Creek Week;

**Ach. #1G** – Visit a library to find out about dinosaurs, or a museum with an exhibit about them;

**Ach. #5G** – Take a hike with your den and look for things that might have been seen by dinosaurs, or point out things they might have eaten;

#### Tiger Cub Electives:

**Elect. #2** – Make an Earth Day decoration;

**Elect. #4** – Make the picture frame on pg. 6, Program Helps;

**Elect. #6** – teach one of the “dino” songs to your den;

**Elect. #14** – read a book or article about dinosaurs;

**Elect. #17** – make a model of a vocano with the dinosaurs and plants that could have lived there;

**Elect. #21** – make different dinosaur puppets on a stick to use in a den skit or jokes for the pack meeting;

**Elect. #25** – make one of the “dino” snacks from this packet and share with your den or family;

**Elect. #30** – celebrate Earth Day by planting some seeds;

**Elect. #31** – choose a dinosaur as your animal;

**Elect. #32** – celebrate Earth Day by making a bird feeder; or

**Elect. #33** – have a clean up treasure hunt – in Sacramento, take part in Creek Week activities;

**Elect. #34** – Practice conservation;

**Elect. #42** – visit a zoo or aquarium and see if any animals remind you of dinosaurs;

**Elect. #47** – start a Recycle project at your house on Earth

Day;

**Wolf Achievements:**

- Ach. #1f, g** – do these activities and decide if a dinosaur might have moved in the same way, (which ones?) or if any of these animals might have existed with dinosaurs;
- Ach. #6b, c** – make a collection of dinosaur pictures, footprints, or something else to do with dinosaurs, and show it to someone;
- Ach. #7** Do all the activities in this achievement to honor Earth Day and the environment;
- Ach. #10c** – plan a walk and point out what different dinosaurs would have eaten, or visit a museum with your family to learn about dinosaurs;
- Ach. #10d** – read a book or Boy's Life article about dinosaurs or the environment;
- Ach. #10e** – watch or listen to a program about the environment with Akela;

**Wolf Electives:**

- Elect. #2** – if your den puts on a skit about dinosaurs (add sound effects!);
- Elect. #4d** – make a dinosaur mouth to throw your beanbags into;
- Elect. #5** – make a kite decorated with a dinosaur theme and see if it soars like a flying dinosaur;
- Elect. #6b** – choose a book about dinosaurs or the environment; **Elect. #6c** – make a book cover and decorate with a dinosaur stencil or earth-friendly theme;
- Elect. #7** – make and learn to use each of these foot power projects and relate them to how a dinosaur might move (a-one of the long-legged smaller ones, b- a lumbering, large dinosaur, or c- a dinosaur that walked on all four legs);
- Elect. #11f** – sing one of the “dino” songs with your den;
- Elect. #12c, d** – mix colors and make a mural of the Jurassic world to use as a backdrop for the pack meeting;
- Elect. #12e** – if you make a stencil for a dinosaur activity shirt;
- Elect. #12f** – make a poster about Earth Day;
- Elect. #13** – do these activities to honor Earth Day;
- Elect. #15** – grow something to celebrate the environment and Earth Day;
- Elect. #18c, d** – help plan and lay out a treasure hunt or obstacle course with a dinosaur theme;
- Elect. #18e** – lay out an adventure trail with five environmental games, such as sorting recycled materials in a relay race;
- Elect. #20** – participate in a sport, or four outdoor physical fitness-related activities with your den (o)
- Bear Achievements:**
- Ach. #6** – Do all the requirements to honor Earth Day and report your service project to Good Turn America;
- Ach. #9b**– with an adult, make a “dino” snack; **Ach. #9f** – with an adult, make a “dino” dessert for your family;
- Ach. #10a** – with your family, go on a day trip to visit a museum or park with a dinosaur display; **Ach. #10b** – have a family fun night at home and make a volcano model with plastic dinosaurs and plants – or play “dino” games;

- Ach. #12** – do family outdoor activities and notice the environment, how it is being protected or abused;
- Ach. #15a** – enjoy the environment while playing an outdoor game; **Ach. #15b, c** – play one of the “dino” or environmental games from Program Helps or this packet;
- Ach. #16a, c** – do these moves and compare to dinosaur moves;
- Ach. #17d** – use a computer to write a report about dinosaurs or the environment;
- Ach. #18f, g** – write about a family or den activity done this month;
- Ach. #19** – first know safety, care and use rules for knives, then carve a dinosaur or environmental subject and earn Whittling Chip;
- Ach. #21a, b** – if you make a model of a dinosaur and a display scene; **Ach. #21d** – make a model of a volcano to show where dinosaurs might have lived;
- Ach. #21g** – complete the Resourcefulness Character Connection;

**Bear Electives:**

- Elect. #10a, b** – make a paper Mache' or other dinosaur mask (or the dino hats in Program Helps);
- Elect. #12b** – make a display of eight different dinosaur animal tracks; do any of the other nature crafts for Earth Day;
- Elect. #15** – do the requirements to honor Earth Day;
- Elect. #22b** – make a collection of dinosaur pictures and facts, or natural materials to celebrate the environment;

**Webelos Activity Pins:****Family Member (assigned)**

- #2**- Two month family job chart – consider including Recycling as one job.
- #5**- Four family planning meetings – perhaps one could be about becoming more environmentally involved; perhaps a family visit to a museum or nature center where dinosaurs are featured;
- #7**-Help prepare a family energy saving plan;
- #13** – Proper disposal of trash and garbage

**Citizen**

- #7** - Rights & duties of citizen and preserving natural resources;
- #10, #13, #17** – if you choose a leader, individual or organization involved in preserving natural resources or recycling;

**Communicator**

- #2** – give a talk to your den about conservation;
- #8** – write an article about a den service project in conservation;

**Forester**

- #8** – plant seedlings as a service project as an Arbor Day event;
- #10** – Urban forestry plan – check with a local Arbor Day group; in Sacramento, check with the Sacramento Tree Foundation

**Geologist**

- #5** – Drawing of volcano or geyser;
- #6** – how mountains are formed;
- #7**- Fossils;

- #8 – Visit to a geological site or laboratory;  
 #9 – Earn the Geology Belt Loop as a Webelos  
**Outdoorsman**  
 # 5 – Leave No Trace Frontcountry guidelines;  
 #6 – outdoor conservation projects

## GAMES

### Stampede!

*Sam Houston Area Council*

#### Set Up:

- Players sit in a circle on the floor.
- One Scout (the current leader) stands in the center of the circle and gives each of the players in the circle the name of a dinosaur, such as apatosaurus, tyrannosaurus, pteranodon, triceratops, coelophysis,. There can be repeats if he wants.

#### Play:

- ⇒ Once everyone in the circle has a name, the leader starts calling out names.
- ⇒ As he calls out a name the Scout or Scouts assigned that name has to stand, turn around, and then sit down again quickly.
- ⇒ The leader may mention these names as many times as he wishes.
- ⇒ Suddenly, he says, “Stampede!”
- ⇒ At this signal, the players in the circle must change position.
- ⇒ The leader sits at an empty spot on the floor and the Scout left standing becomes the new leader.

### Catch the Dinosaur Tail

*Sam Houston Area Council*

- Divide the Scouts into teams.
- Each team should line up single file with each Scout holding the waist of the Scout in front of him.
- The first in line is the dinosaur’s head and the last in line is the dinosaur’s tail.
- At “go,” the dinosaur’s head tries to catch the tail of the other dinosaur and the tail tries to keep from being caught.
- The Scouts should not let go of each other.

### T-Rex River Crossing

*Sam Houston Area Council*

Draw a “river” about 10 feet wide across the playing area. One player (the T-Rex) is in the middle of the river. Half of the Scouts are on one side, and half are on the other side of the river. The T-Rex calls for one particular Scout (calls him by name) to try to cross the river. The T-Rex tries to tag him as he runs across the river. If the Scout gets across without being tagged, he calls for a Scout on the other side to exchange places with him. The T-Rex tries to tag either or both. If he succeeds, the tagged Scout becomes the new T-Rex.

### Tracking a Stegosaurus

*Sam Houston Area Council*

- Cut two large pair of feet from heavy paper or cardboard.
- Divide the Scouts into two teams.
- Have each team set cut-out feet in front of them.
- On signal, the first player on each team steps onto his cut-out feet.
- He lifts his back foot and picks up the cut-out foot and places it in front of his front foot.
- Scouts continue walking this way until they get to the finish line.
- Then they turn around and return to the starting line.
- (Depending on the age/patience of your group of Scouts, you can have them return in the same manner or carry the feet back to the next in line.)
- The next “tracker” on the team then continues to the finish line walking on the “tracks.”

### Navigating Dinosaur Nests

*Sam Houston Area Council*

#### Materials –

- Rope to block off a playing area,
- Several (50-100) small objects (balls, foam pieces, etc..) to serve as the nests.

#### Directions –

- ✓ Scouts find a partner.
- ✓ Create a boundary with the rope and scatter irregularly the small objects throughout the inside of the boundary.
- ✓ Arrange in such a way that there is no simple straight path through the “nests.”
- ✓ One partner begins at a designated starting area, and the other partner may travel anywhere along the outside of the boundary he chooses.
- ✓ The Scout walking through the nests must keep his eyes closed and his partner directs him from start to the finish across the field of nests.
- ✓ The object is to cross through the nests without upsetting any of the eggs inside the nest (and thus upset the parent dinosaurs!).
- ✓ Have the Scouts trade places.

### DINO SNATCH

*Great Salt Lake Council*

- Divide the group into two equal teams and line them up across opposite ends of the room.
- Each team counts off from “one” through the number of players on the team. Need equal size teams.
- Put a soft toy dinosaur (should be almost indestructible) or a rag or neckerchief in the center of the room and call out a number.
- The player with that number on each team runs to the center and tries to grab the neckerchief and run back to his line without being tagged by his opponent.
- Score one point for his team if he makes it, a point for the other team if he is tagged before getting back safely.
- You can also call two numbers at the same time, and then all four players will run for the neckerchief at the same time.

**HATCHING DINOSAUR EGG***Great Salt Lake Council*

- ✓ Similar to hot potato or time bomb, all the players stand in a circle. One player is handed a “dinosaur egg” (a water balloon, a real egg, or something else round).
- ✓ The music starts and the dinosaur egg is passed to the next boy and around the circle.
- ✓ No one wants to be left with the dinosaur egg when the music stops, because that boy is out of the game.
- ✓ Continue playing until there is only one boy left.
- ✓ Go at a fast pace, so that no one is out for long.

**DINOSAUR HUNT***Great Salt Lake Council**This game is good with lots of boys to play.*

- One player is the dinosaur and another is the knight.
- The dinosaur and the knight stand in the center and the other players form a circle leaving enough space for a player to pass through.
- Then the game starts, all players forming the circle close their eyes, and the knight starts counting to ten.
- Meanwhile, the dinosaur tries to slip between two players.
- Anyone who hears the dinosaur make a sound, may point to where he thinks the dinosaur is. Remember, your eyes are closed.
- If the knight says the direction is correct, the dinosaur must take a place in the circle.
- The knight becomes the dinosaur and the boy who guessed correctly becomes the knight who counts to ten.
- If the dinosaur succeeds in getting out without getting caught, he comes back into the circle and continues to act as the dinosaur until someone points him out.

**Dino Relay***Catalina Council*

- ✓ Divide boys into two or more teams.
- ✓ Have a caller stand at the opposite side of the room or playing field.
- ✓ The caller must call out different kinds of Dinosaurs – i.e. Tyrannosaurs, Stegosaurus, Triceratops, etc.
- ✓ The boys in each team must take turns trying to behave like that dinosaur while racing to the other end of the room and back.
- ✓ The team which successfully runs through all players first, wins.

**Dimetrondon Walk***Catalina Council*

- ✓ Divide the boys into two teams for a relay race.
- ✓ The players walk like Dimetrondons on their hands and toes to a marked line,
- ✓ Then back to tag the next player.
- ✓ The first team through wins.

**Extinction***Alice, Golden Empire Council*

- ❖ This is a Jurassic version of Musical Chairs.
- ❖ Each person represents a different dinosaur that goes “extinct” as they lose their place.
- ❖ Use music from a dinosaur theme, or just growl and stop like a dinosaur in place of music.

**Amoeba Walk***Sam Houston Area Council***Materials** – long piece of rope or stretchy elastic

**Directions** – Divide Scouts into teams and ask each team member to stand close to the other Scouts on his team. Use the rope or the stretchy elastic to loosely tie the team together. Teams must cross a designated distance from the start to the finish moving together. They may not run (consider safety).

**How do they Measure Up?***Alice, Golden Empire Council**Discover just how big these dinosaurs were!*

- Place a flag or marker at the starting line.
- Individual boys or teams are given different colored flags with the name of a dinosaur and its length.
- Boys determine what kind of step will measure out one foot – they then walk out the length of their dinosaur.
- Team puts their flag at the end to show the length.
- For more fun, let each member of the group walk out their assigned dinosaur length; see if each team member comes up with the same measurement. (If you need more dinosaurs, check out the websites for information.

Tyrannosaurus Rex	45 feet
Triceratops	30 feet
Brachiosaurus	90 feet
Apatosaurus	70 feet
Stegosaurus	20 feet
Argentinosaurus	130 feet

*(This last one is too big for some locations – the whole den could walk this out going around the building, or by combining other dinosaur lengths)*

**The Better to Eat You With!***Alice, Golden Empire Council***Don't tell the boys the name of this game till the very end.**

- ✓ Before they come in the room, make a ten foot circle on the floor using masking tape.
- ✓ Cut out lots of 6” long sharp teeth shapes from white paper and hide them throughout the room.
- ✓ Hold up one of the white shapes (don't reveal that they are teeth) and challenge the boys to find them.
- ✓ As they are brought back, tape them along the circle on the floor (with pointed end facing into the center).
- ✓ See if the boys can guess what the circle represents.
- ✓ Then see how many of them can stand inside the circle.
- ✓ Now tell them this circle is the size of a Tyrannosaurus Rex mouth!

**This would be a fun way to introduce this month's theme!****Dino Dash***Alice, Golden Empire Council*

- “It” is a T-Rex, and the others are all plant eaters.
- Everyone must stay in the designated playing area –
- The plant eaters run around the area to avoid being tagged by T-Rex.
- When they are tagged, they fall to the floor or ground and stay there.
- The last person to be tagged then becomes the T-Rex.

**Dino Obstacle Course***Alice, Golden Empire Council*

Each boy must go through the course in order and do each thing. You can adapt these ideas to your environment and terrain – it could even be done indoors. This can be done as a relay in teams or just for fun with each boy running through the course – and they may want to do it again!

*Wolf Cubs can get Arrow Points by adapting Elective #7 as suggested under Advancement Ideas)*

**Here are some ideas:**

**Dinosaur Tracks:** Put several large buckets, shoe boxes or even tires out in a line – boy must walk the line putting one foot at a time in the container.

**Egg Stealing:** Boy must pick up at least three plastic eggs using only his wrists and drop them in a bucket several feet away, then return the eggs to the original container

**Hide from the T-Rex:** Each boy must crawl through a cave - a “tunnel” or large box, a play tunnel, or even a row of chairs.

**Prepare the nest:** Boy must pick up a hula hoop, set it on a taped off circle, then put 5 plastic eggs in the “nest.”

**Soaring Pterodactyl Slalom:** Set up a row of cones or water bottles – boys must race from end to end, swerving around each obstacle while holding his arms out at the side as if soaring. If a cone is knocked over, he must start over.

*For an extra challenge, assign each boy, each team, or each den to set up a part of the obstacle course. Just provide the materials, help if needed, and let the boys use their imagination. We often did this at Herms District Day Camp, and the boys LOVED doing it! Alice*

*Also see:*

*Dino Paw Race, pg. 2; Dinosaur Egg Relay, pg. 6; Ice Age Races and Dinosaur Nest, pg. 8; Program Helps*

**CUB GRUB****PizzaSaurus Snacks***Sam Houston Area Council***Ingredients –**

Refrigerator biscuits  
Tomato sauce  
Grated cheese  
Cooked ground beef, pepperoni, hot dog slices  
Mushrooms, olives, pineapple

**Directions –**

1. Pre-heat oven to 425 degrees.
2. Flatten a refrigerator biscuit on a 6” square piece of foil
3. Top with 3 TBSP of tomato sauce
4. Sprinkle top with grated cheese.
5. Meat-eating dinosaurs may want to add beef, pepperoni, or hot dog slices on top.
6. Plant-eating dinosaurs may want to add vegetables or fruit on top.
7. Use a dull pencil to write each Scout’s name on his pizzasaurus.
8. Bake on a cookie sheet for ~12 minutes.
9. Let cool a bit before devouring.

**Brontosaurus Bites***Great Salt Lake Council***Ingredients**

4 c air-popped popcorn  
2 c mini-dinosaur grahams  
2 c corn cereal squares  
1 ½ c dried pineapple wedges  
1 package (6oz) raisins butter flavored nonstick cooking spray  
1 tbsp + 1 ½ tsp sugar  
1 ½ tsp cinnamon  
½ tsp nutmeg  
1 c yogurt covered raisins

**Directions**

1. Preheat oven to 350°.
2. Combined popcorn, grahams, cereal, pineapple and raisins in a large bowl;
3. Mix lightly.
4. Transfer to a 15 x 10 inch jelly-roll pan.
5. Spray mixture generously with cooking spray.
6. Combine sugar, cinnamon and nutmeg in small bowl.
7. Sprinkle ½ of sugar mixture over popcorn mixture; toss lightly to coat.
8. Spray mixture again with additional cooking spray.
9. Add remaining sugar mixture; mix lightly.
10. Bake snack mix 10 minutes, stirring after five.
11. Cool completely in pan on wire rack.
12. Add yogurt covered raisins; mix lightly.

**Dinosaur Eggs***Great Salt Lake Council***Ingredients**

2 Packages (6oz each) lime gelatin  
2 ½ c boiling water  
½ tsp ground cinnamon  
1 cup cold milk  
1 package (3.4 oz) instant vanilla pudding mix

**Directions**

- ❖ In a large bowl, dissolve gelatin in boiling water;
- ❖ Let stand at room temperature for 30 minutes.
- ❖ Stir in cinnamon.
- ❖ In a large measuring cup with a spout beat milk and pudding mix until blended; about 1 minute.
- ❖ Quickly whisk into gelatin until smooth.
- ❖ Pour into a 13x9 inch pan coated with cooking spray.
- ❖ Refrigerate for 3 hours or until firm.
- ❖ Cut into ovals or use an egg shaped cookie cutter.
- ❖ Makes 12-14.

**Design-O-Saurus Pizza***Great Salt Lake Council***Ingredients**

Pizza dough  
Pizza toppings

**Directions**

Roll out pizza dough and cut into dinosaur shapes with large cookie cutters or knife.

Spread with sauce and let boys create their own Dino with toppings.

Sprinkle with grated cheese and put in 400° oven for 10-15 minutes.

**Dino Cookies**

*Great Salt Lake Council*

**Ingredients**

- Dino cookie cutters
- ¾ c butter
- ¼ c sugar
- 2 c flour

**Directions**

- Mix the butter and sugar together in a medium bowl until it turns into a creamy mixture.
- Add flour and work the dough with your hands.
- Put it in the refrigerator until the dough is chilled.
- Take it out of the fridge and flatten out the dough with a rolling pin.
- Cut the dough into Dino shapes with the cookie cutters.
- Place cookies on a baking sheet and
- Bake them in the oven for 20 minutes at 350 °.
- Take the cookies out of the oven and let them cool down.

**Dippy Diplodocus Dip**

*Alice, Golden Empire Council*

**Ingredients:**

- 1 cup plain yogurt,
- 1 cup sour cream,
- 1/2 cup of mayonnaise,
- 2 Tbs. Chopped onion,
- 2 Tbs. Parsley,
- 1 Tbs. Dill weed,
- Salt and Pepper to taste.

**Directions:**

- ✓ Mix ingredients together.
- ✓ Chill for one hour.
- ✓ Cut up fresh broccoli,
- ✓ Dip it in the mixture, and pretend you are a diplodocus munching on tree tops.

**Brontosaurus Bowl for Dip:**

*Alice, Golden Empire Council*

*Why not make a special dino-bowl to hold your Dippy Diplodocus Dip? Here's how to do it!*

**You will need**

- A small acorn squash,
- Two long zucchini squash,
- Four small dill pickles, and
- Toothpicks and Bamboo Skewers.

**Directions:**

- ✓ Cut the top third off the acorn squash, lengthwise.
- ✓ Scoop out the seeds and pulp.
- ✓ Take one zucchini and cut a "V" shaped notch about three inches down from the small end, making sure not to cut all the way through. Just cut till you come to the skin, which will form a "hinge" so the head of your Brontosaurus will drop down and rest on the bottom half of the notched zucchini.
- ✓ Slice the other end off so you can pin it to the acorn squash with toothpicks.
- ✓ Now cut a small notch for the mouth and insert cloves for the eyes.
- ✓ Attach the other zucchini for the tail.
- ✓ Pin the four pickles on for the legs.

- ✓ Fill the dino with the dip and serve with broccoli, other veggies or crackers.

**Rock Candy**

*Santa Clara County Council*



Rock candy is a type of crystal that you can grow that not only looks pretty, but also tastes good. You will need patience to make rock candy out of sugar and water. Some steps will require adult help.

**Supplies:**

- Cooking pot,
- dull table knife,
- 2 heat-proof glass jars or small bowls

**Ingredients:**

- 1 cup of granulated sugar
- ½ cup of water
- food coloring

**Directions:**

Put 1 cup of sugar into the pot. Add ½ cup of water, but do not stir the mixture. Put the pot on the stove over medium high heat. Let the mixture come to a boil and let it boil for one minute without stirring. (Adult help) If you would like colored candy, add a few drops of food coloring as the mixture boils. Carefully pour the mixture into one or two glass jars or small bowls. (Adult help) Let the containers sit untouched for two weeks. The crystals will gradually begin to form. Check the candy daily. When a crust forms on the surface, tap it with a dull knife to break the crust so the water can continue to evaporate. Otherwise don't move or disturb the containers. When the crystals are as big as you want them to be, break the candy from the container with a table knife, and enjoy a sweet and tasty treat!

**S'more Gorp**

*Santa Clara County Council*

*For that next family overnigher -*

**Ingredients:**

- 2 cups honey graham cereal
- 1 cup miniature marshmallows
- 1 cup peanuts
- ½ cup semisweet chocolate chips
- ½ cup raisins

Combine all ingredients. Store in airtight container(s).

**Dinosaur Nests***Alice, Golden Empire Council***Ingredients:**

chocolate chips,  
canned chow mein noodles and  
jelly beans

**Directions:**

- ✓ Melt the chocolate chips in the microwave or over hot water in a double boiler.
- ✓ Place a handful of chow mein noodles on a piece of waxed paper and
- ✓ Pour spoonfuls of melted chocolate over to cover.
- ✓ When the nest is cool, add jelly bean "eggs" and
- ✓ Enjoy your treat!

**Edible Volcano***Alice, Golden Empire Council***Ingredients:**

Pointed ice cream cones, with the pointed end cut off;  
Bowls of prepared chocolate pudding;  
Red, yellow and orange frosting in squeeze bottles (or ready made squeeze bottles of frosting);  
gummy dinosaurs

**Directions:**

- ✓ Have each boy drizzle the frosting down the ice cream cone, starting at the cut end, to make the erupting volcano.
- ✓ Give each boy a bowl of chocolate pudding.
- ✓ Ice cream cone is set down into the pudding to make the volcano, and
- ✓ Gummy dinosaurs can be set into the pudding.

**Bagel Stegosaurus***Alice, Golden Empire Council*

- ✓ Slice a bagel in half, as if preparing to spread something on it
- ✓ Then cut the pieces in half crosswise, so you have four half circles.
- ✓ Give each person a bagel half circle piece, to be the stegosaurus body.
- ✓ Place on the plate so it's like an upside-down U.
- ✓ Have boys spread cream cheese, peanut butter or jam all over the bagel.
- ✓ Arrange sliced strawberries on top of the stegosaurus' back to look like "plates."
- ✓ Arrange a carrot slice on one side to be the neck, and a strawberry on the carrot as the head.

**Cookie Paleontologist***Alice, Golden Empire Council***Give each boy**

- ✓ A single chocolate chip cookie *To make it more authentic, use white chocolate chip cookies*
- ✓ A toothpick to use to dig out the "bones."

**Directions:**

- ✓ Have the boys carefully dig out the chips as if on a fossil hunt and uncovering real bones.
- ✓ You can use the same idea with brownies or chocolate cupcakes with whole nuts that need to be dug out!

**Fossil Prints***Alice, Golden Empire Council***Another easy treat,**

- ✓ Give each boy gummy dinosaurs and round crackers.
- ✓ Have them spread soft cream cheese on their crackers.
- ✓ Then press the dinosaurs, goldfish crackers or celery leaves into the cream cheese to make fossil prints.
- ✓ Plus, they are good to eat!

**Dinosaur Delight***Alice, Golden Empire Council***Ingredients:**

1/4 cup dirt (cocoa),  
1/2 cup swamp water (milk with green coloring),  
2 cups crushed bones (sugar) and  
1/2 cup dino fat (butter).  
1/2 cup squashed bugs (peanut butter)  
2 cups dead grass (uncooked oatmeal)

**Directions:**

- ✓ Mix dirt and swamp water
- ✓ Add crushed bones and dino fat
- ✓ Boil about 3 minutes.
- ✓ Add 1/2 cup squashed bugs and
- ✓ 2 cups dead grass and
- ✓ Stir till melted.
- ✓ Remove from heat,
- ✓ Stir, and when thick, Drop by tablespoons on wax paper. Cool and eat.

**Also see:**

*Dinosaur Bones, pg. 3; Peanut Butter Meteorites, pg. 6; and Delicious Dino Eggs, pg. 10, Program Helps*

**WEBELOS****A Word About Webelos Activity Badges***Russ, Timucua District*

- ✓ Make it fun.
- ✓ Make sure there is a fun element to every outing. For example after the boys have worked on Aquanaut have free swim time. If you do a service project make sure you play a game afterwards.
- ✓ Make up games for dry topics.
- ✓ Use outside community resources and your parents rather than you leading all the meetings.
- ✓ Make sure the boys are doing rather than listening.
- ✓ Get the boys involved in deciding which items they want to do for the Activity Badge.
- ✓ Have the boys plan and present to the den some of the items from the Activity Badges.
- ✓ The boys should read the complete text in their Webelos books for each Activity Badge they earn. There is a lot of good information in the book.
- ✓ Fitness and Citizen are required for the Webelos Badge. Readyman and Outdoorsman are required for the Arrow of Light.
- ✓ Webelos is an OUTDOOR PROGRAM!!
- ✓ Take Outdoor Webelos Leader (OWL) Training to learn how to put the outdoor in your program. It will give you lots of great ideas!!!!

## FAMILY MEMBER COMMUNITY GROUP

*Baltimore Area Council*

One of the purposes of Cub Scouting is "Improving understanding within the family." The Family Member Activity Badge has the Webelos working and planning with his family. Family Member is in the Community group of badges.

### Objectives

To help Webelos Scouts develop a sense of family responsibility. To help the boys see how finances affect their families. To help Webelos Scouts gain insight into the running of a household.

### Where to Go and What to Do

- ☉ Invite a Mom to talk to the boys about clothes washing. Announce that next week's meeting will be at the local Laundromat. Each Webelos Scout is to bring a load of wash, soap, and change for the washer and dryer. Better bring a Mom along, too.
- ☉ Invite a professional housecleaner to tell the Webelos Scout about his/her job and short cuts for cleaning. Use this information in a cleanup project for the chartering organization.
- ☉ Have a den car wash.
- ☉ Do a craft project that includes hand or machine sewing and sewing on buttons. How about learning to sew on uniform patches?
- ☉ Invite a dietician to a den meeting to talk about the food groups and menu planning. Plan menus for your next campout. This may also apply to the Physical Fitness Activity Badge.
- ☉ Cook breakfast as a den. Meet at a forest preserve and cook pancakes on the grill.
- ☉ Inspect your den site for safety hazards. How can they be corrected?
- ☉ Plan some fun den-family outings. Invite the families and do them!
- ☉ Plan a family game night. Each family brings a game and takes part in sharing the game with another family. The boys could invent games for the families to play.
- ☉ Have a contest folding the laundry.

### Family

- ♥ **Love** is caught and not taught. Before a child can love and care for others, he or she must have experienced love. The purpose of love is to help family members learn the importance of giving and demonstrating love and to learn specific ways to show love for one another.
- ♥ **Family Talks** is when the family talks about all the things that happen at home and while the family is together. Such as when they work together, play together, learn together and worship together. Family talks are just the beginning of learning about relationships. Make sure that you save any pictures of the family as they are doing things together.

- ♥ **Developing Responsibility** is to help a family member become a responsible person by learning and doing his or her part to help other family members feel order and control in their lives. Delegating and teaching responsibility can be a rewarding or devastating experience. We as adults must remember that children like adults grow on praise not on criticism.
- ♥ **Sharing** is to help families understand that haring in the home and the community will enrich our lives and the lives of others.
- ♥ **Caring** is the helping of each family member to accept and appreciate and care for the people who are different. Whether it is looks, temperament, values or other things that make that person different.
- ♥ **Planning and Organizing** is to help family members learn the skills of setting goals, scheduling prioritizing and evaluating. This is how you set personal goals and work together to set family goals.
- ♥ **Coping** is to learn how to identify sources of problems and difficulties and to learn ways handle those problems that you have control of and those that you don't have control of how to deal with them.
- ♥ **Trusting** is to help the parents and children understand the importance of others being able to trust them, and to discover the ways to develop trustworthiness. Saying that you will do something or be somewhere at a certain time and the doing it or being there on time helps to build the trust. If you **are not able to make it on time then calling to let the person know that you are going to be late.**
- ♥ **Giving** is to help the family members understand the importance of giving and to encourage experiences in giving that will strengthen the giver and increase understanding and love within the home. Giving doesn't always mean money.
- ♥ **Communicating** means that family members learn and practice the skills of communication with each other in an attentive, appreciative way to enrich their family relationships.
- ♥ **Believing** is to help family members realize that a belief in self, family, God and country contributes to the secure and happy family.
- ♥ **Developing Talents** is to encourage the gifts and talents of each family member.

### Games

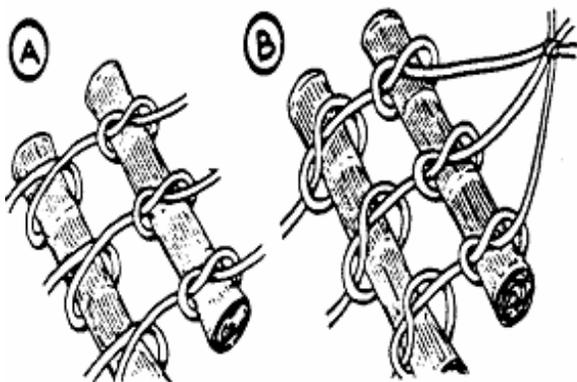
**Feeding the Baby** - Divide the group into teams. Each team is either the "feeder" or the "baby". Neither team knows before hand what the activity will be. The "babies" are seated in a row, facing the "feeders" who stand in front of the "babies". Each boy taking part is given a small cup or bowl of applesauce, a plastic spoon, and is blindfolded. At the signal, the "feeders" try to feed the applesauce to the "babies". "Babies" may not use their hands to guide the spoon to their mouths, but may give the "feeders" all kinds of advice and direction as to how to reach their mouths. First pair to finish the applesauce wins points for their team. They switch positions.

**Shopping** - This is a variation of Kim's game. Fill a grocery bag with items from your cabinet before the Den Meeting. Close to the activity time, add cold items from the refrigerator. To play the game, take one item at a time from the bag and place it on the table. When the bag is empty put everything back in quickly. Give boys a paper and pencil and ask them to write down what items were in your shopping bag.

**Churning Butter** - Put a small amount of half and half or cream into a jar and screw the lid on tightly. Boys shake jars, until butter is formed. (Try this in advance to determine just how long it will take.) Boy who finished first is the winner. (You may want to add just a pinch of salt to the cream.)

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**Newspaper Hammock** - Instead of recycling old newspapers, why not turn them into a hammock? Here's how.



**Materials:** LOTS of newspaper, Tape, An old bed sheet, Rope or strong clothesline cord, Scissors

**DIRECTIONS:**

Make a stack of 30 sheets of newspaper. Roll up the stack the long way to form a tight, narrow tube. Tape the tube closed.

Repeat step 1 until you have about 20 tubes.

Cut three lengths of rope or clothesline, each at least 12 feet long. Lay the ropes parallel to one another.

Now tie each tube, one by one, to the ropes. Tie over and under knots, leaving 2" to 3" between each tube (A). Remember to leave at least 3 feet at the end of each rope so you can hang up the hammock.

When the hammock is long enough for you to lie in, tie the ropes together at each end (B). Hang your hammock between two trees in your back yard, or ask your mom or dad to help you hang it from your patio roof. Throw an old bed sheet over the hammock so you won't get newsprint on your clothes.

*One step further:* Try making a hammock out of brown shopping bags. Cut the bottom off each, then cut along a side seam and spread open the bag. Stack several bags, then roll them up.

**Be Safe at Home** - We can help keep our family from being hurt or injured in home accidents. With an adult, become your "Home Inspector." Be sure to have an adult help you. NEVER do it alone. After completing the inspection, list any corrections you and your adult family member made.

**Home Inspector Test** - First, you and a family adult locate unsafe conditions and eliminate all hazards promptly. These questions will help with your home inspection. Answer each question "yes" or "no". When done, talk with the family about how you can correct the problems with a "no" written beside it.

1. Does your family have a strong, safe stepladder for reaching heights?
2. Are halls and stairways safe and well lighted?
3. Are precautions taken to prevent rugs from slipping, particularly on polished floors?
4. Is a rubber mat provided for the bathtub to prevent slipping?
5. Are metal boxes provided for storing matches out of reach of children?
6. Does your family have a screen in front of any open fireplaces?
7. Are your furnace and stovepipe clean?
8. Are all gas pipes and fixtures tight, to prevent leaks?
9. Is there a locking cabinet for storing poisons and medicines out of reach of children?
10. Are emergency numbers for police, fire and poison control handy by the telephone?

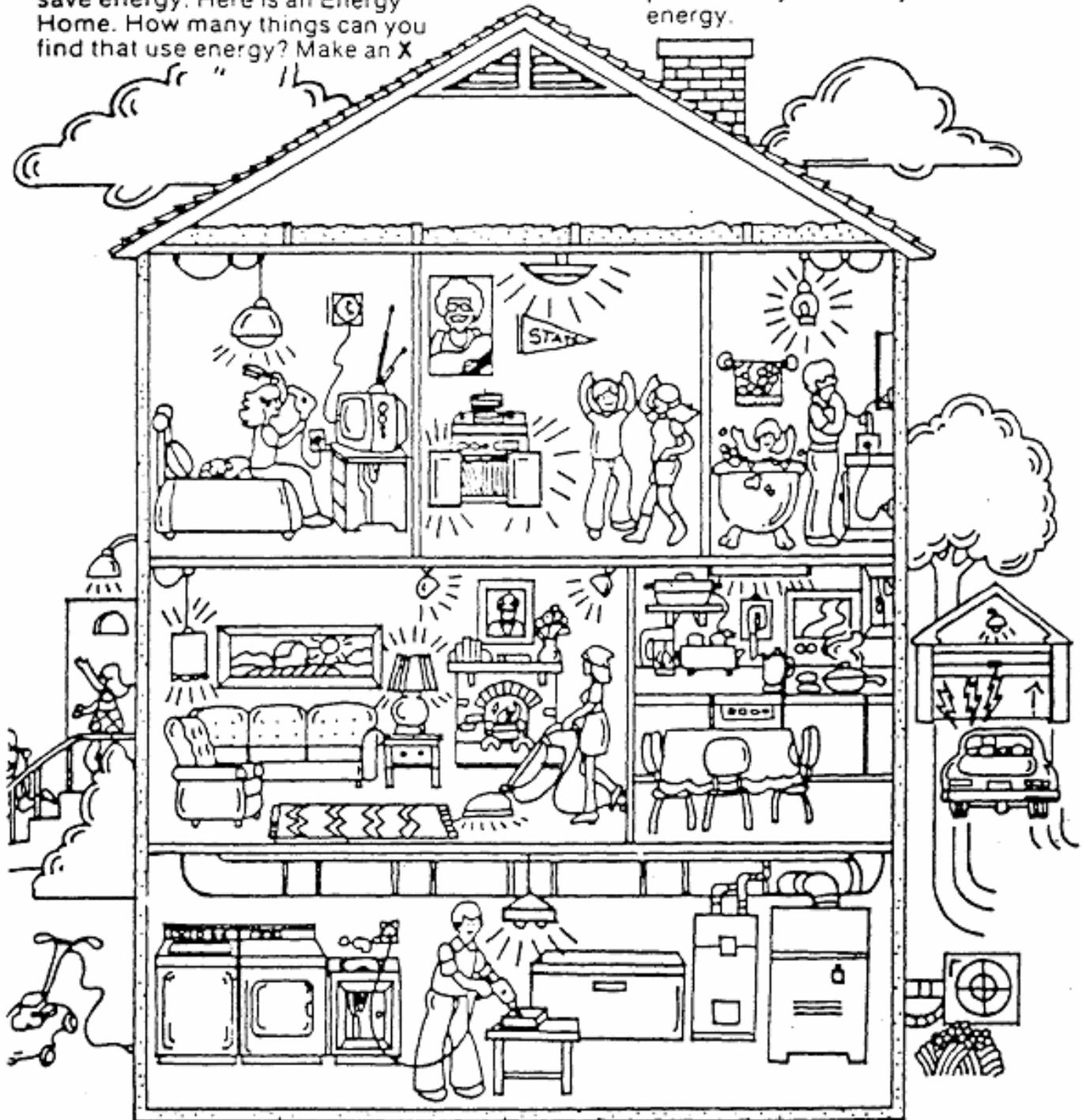
*Next, discover and correct unsafe habits, which you or your family may have.*

1. Are toys, brooms, soap, and other articles kept off stairs and walks?
2. Is ice, snow, grease, or other slippery substances removed from stairs and walks promptly?
3. Do you go out of doors to use flammable cleaning fluids?
4. Have the children in your home been taught the danger of playing with knives, scissors, bottles, and matches or near stoves and open fires?
5. Do you always check twice to be sure appliances are off before leaving the house?
6. Are there proper containers in the home for cigarettes? If anyone smokes in the home encourage them to quit, for their own and the family's health.
7. Is the dryer lint filter cleaned after each load?
8. Do you know how to use tools safely, and are they stored properly?
9. Are firearms kept unloaded in a locked box? Is ammunition stored in a separate locked box?
10. Are plastic bags and plastic materials kept out of reach of young children?

Family Energy Conservation

Stores, factories, cars, offices, schools, trucks and planes use most of the energy in our country. But a lot of energy is also used in our homes. And that is the one place that all of us can help to save energy. Here is an Energy Home. How many things can you find that use energy? Make an X

with a red crayon on the things that you think use more energy than others. Use a blue crayon to draw a line under places that you can save energy. Use a green crayon to draw a line under the places that your family can save energy.



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14. Have the children in your home been taught the danger of playing with knives, scissors, bottles, and matches or near stoves and open fires?
15. Do you always check twice to be sure appliances are off before leaving the house?
16. Are there proper containers in the home for cigarettes? If anyone smokes in the home encourage them to quit, for their own and the family's health.
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19. Are firearms kept unloaded in a locked box? Is ammunition stored in a separate locked box?
20. Are plastic bags and plastic materials kept out of reach of young children?

### Home Energy Quiz

#### 1) What is your thermostat setting?

- a) If your thermostat setting is 65 or lower during daytime in winter, score 6 points, 5 points for 66, 4 points for 67. If your thermostat setting is higher than 67 than score is 0. \_\_\_\_\_
- b) If your house has central air-conditioning and you keep the temperature at 78 in the summer score 5 points, 4 points for 77, 3 points for 76. If your house is not air-conditioned score 7 points. If your thermostat setting is lower than 76 score 0. \_\_\_\_\_
- c) In winter, if you set your thermostat at 55 or lower at night, score 10 points, 9 points for 56, 8 points for 57, 7 points for 58, 6 points for 59, 5 points for 60. If your thermostat is set higher than 60 at night than score 0. \_\_\_\_\_

#### 2) Is your house drafty?

- a) To check for drafts, hold a flame (candle or match) about an inch from areas where windows and doors meet the frames around them. If the flame doesn't move, there is no draft around your windows and doors and you score 10 points. If the flame moves 0. \_\_\_\_\_
- b) If there is no draft around your doors, score 5 points. If there is a draft score 0. \_\_\_\_\_
- c) If you have a fireplace and keep the damper closed or block the airflow when it is not in use, score 4 points. \_\_\_\_\_
- d) If you do not have a fireplace add 4 points. \_\_\_\_\_

#### 3) How well is your attic insulated? In our area, you should have 8" to 11" of insulation.

- a) If you already have the recommended thickness of insulation, score 30 point. \_\_\_\_\_
- b) If you have 2" less than the recommended insulation, you may score 25 points. \_\_\_\_\_
- c) If you have 4" less than the recommended insulation, you may score 15 points. \_\_\_\_\_
- d) If you have 6" less than the recommended insulation, you may score 5 points. \_\_\_\_\_
- e) If you have less than 2" of insulation in your attic, score 0. \_\_\_\_\_

#### 4) Is your floor insulated?

- a) If you have unheated space under your house such as a crawl space and if there is insulation under your floor score 10 points. If there is no insulation score 0. \_\_\_\_\_

#### 5) Does your house have storm windows?

- a) If you live in an area where the temperature frequently falls below 30 degrees in the winter and you use storm windows, score 20 points. If you do not have storm windows, score 0. \_\_\_\_\_

#### 6) Do you clean or change furnace filters regularly, score 4 points. \_\_\_\_\_

- a) If your furnace was cleaned and inspected recently, you may score 4 points. \_\_\_\_\_

**Total Score** \_\_\_\_\_

Your energy quotient is the total number of points scored. If your score is less than 90 points, you probably can save fuel and money on the heating and cooling of your home, by doing some simple home repairs.

*Russ, Timucua District*

Families are important. Every member is important. In some families there are only three people. Other families may have 12 people. It doesn't matter much who is in the family or where they live--being a member of family is what the Webelos will earn from the Family Member activity badge.

**HAZARDS AND SECURITY CHECK**

Using the list below. Have the boys do a home inspection inside and outside for possible hazards.

- Is trash lying around outside the home or in the garage?
- Are insecticides stored in a safe place out of reach of small children?
- Are flammable substances such as paint thinner, gasoline or charcoal lighter fluids stored in marked containers and kept in a cool well ventilated area away from any flame?
- Are sharp tools in a locked cabinet?
- Are power tool cords unplugged and out of the reach of small children?
- Are roller skates, skateboards and bicycles kept out of the driveway and sidewalks?
- Are oily rags lying about?
- Is the door of an unused freezer or refrigerator removed?
- Are all outside lights in working order?
- Are garbage cans kept covered?
- Is your sidewalk free of uneven areas or broken cement?
- Are curtains and furniture away from air conditioners and heating elements?
- Does the fireplace have a screen?
- Do large glass doors have a decal as a safety reminder?
- Are electrical cords in good repair?
- Are electrical wires on the floor where people can walk or trip on them?
- Are poisonous substances in childproof containers?
- Are all prescription drugs in childproof containers?
- Are non-prescription drugs kept in the medicine chest?
- Are matches stored in rodent proof and childproof containers?
- Are smoke alarm batteries checked on a regular basis?
- Are fire extinguishers operable?
- Are the telephone numbers of the police, fire and paramedics displayed on or beside each phone?

**DEN ACTIVITIES**

- ✓ Invite a policeman, fireman or security guard to a den meeting to talk about home safety.
- ✓ Keep a personal budget for a month.
- ✓ Have the boys plan a days worth of meals and cook at least one of them.
- ✓ Have a grandparent come talk about life when he was their age.
- ✓ Have the boys make a family tree which covers their family back to their grandparents. Let each boy show his tree after completion.
- ✓ Make a chore chart that the boys can use at home for 2 months.
- ✓ Teach the boys how to clean house.

**FIELD TRIP SUGGESTIONS**

- ✓ Visit a waste treatment facility.
- ✓ Visit a bank or savings and loan.
- ✓ Tour a fire or police station.

**Dirty Clothes**

Announce that the next week the den will be meeting at the local Laundromat. Each boy should bring a load of wash and coins for the washer and dryer. Leader can bring a box of detergent and measuring cup. Meet and wash clothes. Look around at the kinds of washers and the safety instructions. Time how long you are there.

**Bills!**

Ask your parents to help you set up a chart of the electric and gas use in your home.

Write down all the ways you can think of which your family uses electricity or gas.

Look at the bills for the last few months and write down the actual usage and the cost. Is the usage up or down?

For a one month time, practice turning out lights and conserving in other ways. See how much difference you can make on your next bill. The utility companies can provide you with a list of appliance usage/hour. Figure out how much it costs to dry a load of laundry, or to run your hair dryer or toaster.

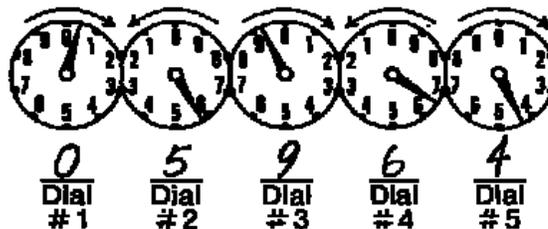
If you are going to check electric usage – you need to be able to do the following:

**How to Read Your Electric Meter**

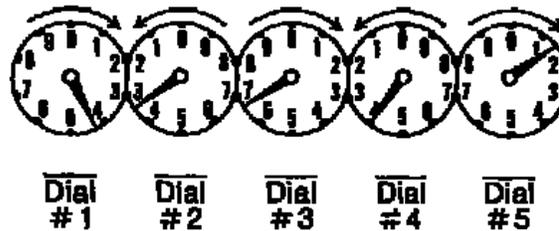
*For requirement 7. Prepare a family energy-savings plan. Tell things you did to carry it out.*

Electric meters are precision measuring devices that record, in units called 'kilowatt-hours,' how much electricity you use. One kilowatt-hour (Kwh) is 1000 watts of electricity consumed for one hour. Or the power required by a 100-watt light bulb for 10 hours.

The meter reading is made up of one number from each dial. When the pointer is between two numbers, you read the lower number – the number it has just passed. The first reading below is 5,964 Kwh.



Try reading this meter yourself. Then check your answer against the one below.



**Webelos Family Member Scavenger Hunt**

Have boys find another boy in their den (or pack) with the following:

1. A parent who works at \_\_\_\_\_
2. Has a great grandparent still living
3. Has two sisters
4. Has the same favorite color
5. Lives in a five-bedroom house
6. Has his Arrow of Light
7. Has lived in another state
8. Has a grandparent/aunt/uncle living with his family.
9. Has a relative living in outside the United States.
10. Has had a foreign exchange student living with them.

**What Does Your Family Spend Money On?**

Here is a list of things families may spend money on. In the blank in front of each item, guess and write down how much money you think is spent (per month). Then take this list home and ask a parent to fill in more accurate amounts. Which items did you get right? Which items really surprised you?

- \_\_\_\_\_ 1. House payment or rent
- \_\_\_\_\_ 2. Car payment
- \_\_\_\_\_ 3. Gas, oil, tires, etc.
- \_\_\_\_\_ 4. Food
- \_\_\_\_\_ 5. Clothing and shoes
- \_\_\_\_\_ 6. Insurance: Life, Health, Auto, Home
- \_\_\_\_\_ 7. Medical and dental bills
- \_\_\_\_\_ 8. Schooling
- \_\_\_\_\_ 9. Church and charity donations
- \_\_\_\_\_ 10. Utilities: electric, gas, telephone, cable TV
- \_\_\_\_\_ 11. Savings
- \_\_\_\_\_ 12. Vacations
- \_\_\_\_\_ 13. Retirement funds
- \_\_\_\_\_ 14. Hair cuts
- \_\_\_\_\_ 15. Health and beauty supplies
- \_\_\_\_\_ 16. Cleaning supplies
- \_\_\_\_\_ 17. Repairs
- \_\_\_\_\_ 18. Family funds
- \_\_\_\_\_ 19. Hobbies
- \_\_\_\_\_ 20. Fun and recreation

**Driving Record**

Here is a sample chart showing a family's driving record. Make a similar chart for each driver in your family and keep a record of every trip for a week. Record the purpose and mileage for each trip.

Date	Purpose	Miles
1/4/01	To work and back	14
1/4/01	Grocery store	11
1/4/01	Library	2
1/5/01	To work and back	14
1/5/01	Scout meeting	4
1/6/01	To work and back	14
1/6/01	Gas station	8
1/6/01	Music practice	3
1/7/01	To work and back	14

1/7/01	PTA meeting	5
1/8/01	To work and back	14
1/8/01	Movie	12

When the week is over, study the number of trips, their purpose and the total miles driven.

Develop a plan with your family that will reduce the number of trips and the miles driven.

Repeat the process for another week. Total the number of trips and miles driven.

Compare the two weeks' data. How many miles and trips are saved?

If your car averages 23 mpg, how much gas did your plan save in a week? How much money was saved? How much would be saved in one year?

## SPORTSMAN PHYSICAL SKILLS GROUP

### Code of Sportsmanship The Sportsmanship Brotherhood. <http://www.wtsmith.com>

- Keep the rules.
- Keep faith with your comrade.
- Keep your temper.
- Keep yourself physically fit.
- Keep a stout heart in defeat.
- Keep your pride under control in victory.
- Keep a sound soul, a clean mind and a healthy body.
- Play the game.

*Russ, Timucua District*

- A real sportsman follows the rules not only in each game, but also in his life.
- Good sportsmanship is part of good citizenship. For example, losing a class election gracefully.
- The "Spirit of Good Sportsmanship" means being modest in victory as well as accepting defeat gracefully after trying your best.

**Den Ideas**

- Make it easy on yourself and use the ready-made Cub Scout Sports Program. The guides explain the rules, principles, and equipment for each sport, and the boys learn earning the belt loops and sports pin.
- Have Webelos figure out a football play or a basketball play and diagram it. Local high school or little league coaches are sources of assistance.
- Give Webelos a list of famous sports figures and have them name the sport involved.
- Visit a sports shop and talk with the owner about selecting equipment.
- Play some backyard games such as horseshoes, croquet, volleyball or badminton.
- Visit a racquet club or tennis court.

*Baltimore Area Council*

To be a true Sportsman is more than just playing games. A Sportsman knows how to conduct himself with good sportsmanship. The Sportsman Activity Badge is in the Physical Skills group.

**Objectives** - To teach boys good sportsmanship. To introduce boys to a variety of sports. To familiarize boys with the care and handling of sports equipment. To emphasize the need for safety in sports.

**Where to Go and What to Do**

- ☛ As a den, attend a professional or amateur sports event.
- ☛ Go roller skating or ice skating.
- ☛ Visit an archery range and receive instruction on safety and procedures.
- ☛ Invite a referee or official to your den meeting to teach signals and talk about teamwork, fair play, and sportsmanship.
- ☛ Hold a parent/ son sports tournament, such as bowling, tennis, volleyball, archery, etc.
- ☛ Have a den board game marathon. Provide treats and boys bring their favorite board games to play. Allow time for rotation to different games.
- ☛ Teach a card game to the boys and set up a couple of stations for playing.
- ☛ Learn and practice one or more of the sports in the Cub Scout Academics and Sports program.
- ☛ Practice the officials' signals of the five sports shown in the Webelos Scout Book.
- ☛ Play some of the ball games found in the "Games" chapter of the Cub Scout Leader How- To book.
- ☛ Let boy's practice casting with a fishing rod.

**Sports of All Kinds**

Sports are high on the list of favorites of Webelos Scout-aged boys. Chances are that they spend much of their leisure time in organized sports and loosely organized neighborhood games. Some of them probably know enough already about rules, scoring, and techniques for several sports so that they could pass those requirements immediately. But that's not really enough! One of the prime purposes of Cub Scouting is "*encouraging good sportsmanship and pride in growing strong in mind and body!*" If your boys learn all the skills and rules involved in every sport this month, but don't get an inkling of what good sportsmanship means, then the den, and you wasted your time. Agree on the importance of learning sportsmanship. What does it mean in practice? It means that the least skilled get just as much instruction and encouragement as the best athlete. It means that the better athletes learn not just to tolerate the awkward boy, but also to help him. It means that all boys can win and lose with grace and good sportsmanship. Your own example will help to achieve these goals. Put stress on the fun of the game, not on winning. When you have intra-den competition, make up the teams so that the strength is about even. If you let boys choose teammates, there is a good chance that most of the best players will wind up on one team. Encourage the less skillful players. Discourage others from belittling them. Sports in a Webelos den should be fun for all.

**Be a Good Sport** - You hear a lot of talk about being a "good sport", but just what does it mean? A "good sport" learns the roles so he will not break them. He competes with all his heart, striving to outclass his competitors. If he wins, he doesn't act smug, but instead compliments the losers for the fine job they did. If he loses, he should accept that fact and find out why. Maybe he can win the next time. A good sport takes pleasure in the game right to the end, even if he is not winning, for the purpose of the game is not merely to win but to find joy and strength in trying.

**Games**

**Sidewalk Volleyball** - All that is needed for this game is a volleyball, basketball, or a tennis ball and a section of sidewalk. Use four squares, each five feet long. To play, server stands behind his back line, bounces ball behind line, and hits it with palm of his hand so that it bounces in opposing serve square. Opponent hits it back and the game continues until someone misses the ball or hits it outside. After serve, ball may be played in air or on first bounce.

**Marble Golf** - Set up this game and practice playing it for a future den or pack marbles tournament. For holes, bury baby food cans to the brim in the earth. Flags are paper triangles glued to craft sticks. Add water hazards and sand traps as you wish. Shots are taken in the approved knuckles down way for regular marbles. Winner is the Webelos who takes the fewest shots to get all the way around.

**Bucketball** - Two-bushel baskets or other containers are placed on the ground at opposite ends of the playing field. Divide the den into two teams and play basketball rules, except that no goal is scored unless the ball stays in the basket and does not turn it over.

**Bowling on the Green** - Use old bowling balls and old pins and bowl on a smooth section of grass or lawn.

**Foul Score** - Divide the den into two teams. The leader gives the signal for a foul or violation on any of the three sports-baseball, football or basketball and calls on a boy to name the sport and the foul. If he gets both right, he scores four points for his team. If one of his two answers is right, he scores two. Any other member of his own team can try to correct the wrong answer and earn one point. If no one on his team can answer, the opponents can earn one point for a correct answer.

**Officials' Test** - Split the den into teams. Have the boy being tested be umpire or referee. The teams run a play with fouls and violations. The official then must call the foul, give the proper signal and explain the penalty.

**Potato Golf** - Draw circles on the floor. From a distance of six feet, player puts a potato with a cane or stick with a curved handle. Score is recorded according to number in circles. No score is made if the potato stops on a line. Each boy gets ten tries.

**Dribble the Circle** - Divide the den into two teams. Mark two circles of about 18-foot diameter on the ground. Players scatter on the perimeter of their team's circle. On signal, the first player on each team dribbles a basketball all around the circle. When he gets back to his starting place, the next player repeats the action, and so on until all have run the circle. First team to finish wins.

**Olympics for a Rainy Day**

**Shot Put:** Each boy is given 10 navy beans, which he attempts to throw into a quart jar from a chalk line on the ground.

**Discus Throw:** A paper plate is thrown from a chalk line. Plate must be held flat in hand and not sailed with thumb and fingers.

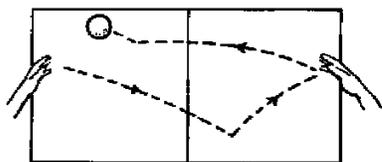
**Twenty Foot Dash:** Roll lemons or hard boiled eggs down the course and back, touching off the next man. Use a stick to roll the object.

**Fluff Carry feathers on a plate.** Boy must pick up any that drop and start over.

**Bean Relay:** Carry beans one at a time between matchsticks or toothpicks to opposite end of the course.

**Balloon Blowing:** Give each boy a balloon to be blown up. First balloon to break wins.

**Frisbee Baseball** - Played according to regular baseball rules. The pitcher throws the Frisbee toward the "batter" who then catches it. If he misses it, it is a strike and if it is outside the strike zone, it is a ball. The "batter" who has made a good catch, then throws the Frisbee and proceeds around the bases. If it is caught the "batter" is out. The rest of the game follows baseball rules.

**SIDEWALK TENNIS***Russ, Timucua District*

Played by two boys on four squares with tennis ball or rubber ball.

A serve must bounce once in the opponent's service court before being returned.

Thereafter, it may be returned on first bounce or no bounce. Only server may score, and he continues to serve as long as he scores.

Game is 11 points.

**Soccer Ball Neckerchief Slide****Materials:**

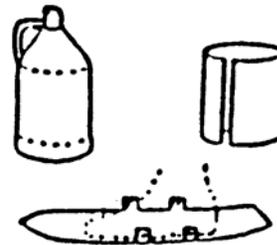
Ping Pong ball

Plaster

Pop top ring or small 1/2" pvc pipe ring

Black acrylic paint

- ✓ Cut a ping-pong ball in half.
- ✓ Fill the half of ball with plaster and insert pop top or PVC ring for slide.
- ✓ Decorate with black paint.
- ✓ The same idea can be used to make a Basketball, etc.

**Ski-Skate Tag**

- ✓ For a pair of shorty skis, remove top and bottom of two gallon plastic bottles.
- ✓ Cut down seams and flatten into strips, curved at the ends.
- ✓ Stand on center of the plastic and mark width of shoe at the widest point.
- ✓ Mark small tabs on each side of foot and a second pair of tabs near ankles.
- ✓ Cut plastic to the width of foot with tabs attached.
- ✓ Trim skis to a point at the front.
- ✓ To fasten skis to shoes, punch holes in tabs.
- ✓ Bend tabs up and lace with ribbon or cord, lacing over tops of shoes and around ankles.

**Sports Quiz**

See if you can match the term on the left to the appropriate game on the right.

- |                  |                   |
|------------------|-------------------|
| 1. Spare         | a. Hockey         |
| 2. Shell         | b. Trap-shooting  |
| 3. Shuttlecock   | c. Boxing         |
| 4. Fairway       | d. Bowling        |
| 5. Slalom        | e. Polo           |
| 6. Double fault  | f. Skiing         |
| 7. Eight ball    | g. Basketball     |
| 8. Chukker       | h. Archery        |
| 9. Clay Pigeon   | i. Boating        |
| 10. Technical KO | j. Football       |
| 11. Jump Shot    | k. Baseball       |
| 12. Puck         | l. Figure Skating |
| 13. Double Play  | m. Tennis         |
| 14. Figure Eight | n. Badminton      |
| 15. Field Goal   | o. Pool           |
| 16. Headlock     | p. Wrestling      |
| 17. Casting      | q. Golf           |
| 18. Quiver       | r. Diving         |
| 19. Jack-knife   | s. Hunting        |
| 20. Oar          | t. Fly Fishing    |

**Answers:**

- |                   |                 |                   |
|-------------------|-----------------|-------------------|
| d 1. Spare        | s 2. Shell      | n 3. Shuttlecock  |
| q 4. Fairway      | f 5. Slalom     | m 6. Double fault |
| o 7. Eight ball   | e 8. Chukker    | b 9. Clay pigeon  |
| c 10. Tech. KO    | g 11. Jump shot | a 12. Puck        |
| k 13. Double play | l 14. Figure 8  | j 15. Field goal  |
| p 16. Headlock    | t 17. Casting   | h 18. Quiver      |
| r 19. Jack-knife  | i 20. Oar       |                   |

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive! CD*

### Southern NJ Council

#### Back to the Future

#### Where Tradition Meets Tomorrow

January 23, **2010**

Lakeview School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

## WEB SITES

*Alice, Golden Empire Council*

[www.enchantedlearning.com](http://www.enchantedlearning.com) – scroll down on the left side to Dinosaurs – all kinds of activities, online or printable, including links to museums, activities and crafts, jokes, quizzes, information sheets about anatomy, locomotion, fossils, behavior - everything you want to know about dinosaurs!

[www.kidsdinos.com/](http://www.kidsdinos.com/) - lots of dinosaur facts for kids; map showing where dinosaurs lived; different kinds of dinosaurs, what they ate, when they lived; choose a dinosaur and find all kinds of facts; also great online games for matching dinosaurs, memorizing their names, learning facts about them; hundreds of dinosaurs in their data base.

[www.picadome.fcps.net/lab/currl/dinosaurs/online.htm](http://www.picadome.fcps.net/lab/currl/dinosaurs/online.htm) mostly online games and activities; scroll down to box "download a dinosaur" for patterns you can print out to make folded paper dinosaurs; another online activity is "Who Dung It?" all about fossils of "poop" – see how well you can guess – boys would love this! Need some dinosaur jokes? Click on the "Dinosaur Playground" box, then click on the green laughing dinosaur – you can even send in your own jokes!

<http://www.dltk-kids.com/animals/dnosaurus.htm> Dinosaur themed crafts; scroll down to the bottom for awards, certificates and Iron on T-shirt transfers you can download and customize

[www.alphabet-sop.net/dir7/dinostencil.html](http://www.alphabet-sop.net/dir7/dinostencil.html) - a set of printable dinosaur stencils which could be used to make a matching game, to design a dinosaur scrapbook, or even to help decorate either an Activity T-shirt a book cover, signs for the Pack Meeting, or any kind of fabric craft.

<http://dsc.discovery.com/convergence/dinos/dinos.html> all about dinosaurs in North America – and for some real FUN – type in your zip code to see the dinosaurs that once roamed your area!

[www.nationalgeographic.com/features/96/dinoeggs/](http://www.nationalgeographic.com/features/96/dinoeggs/) Watch dinosaur eggs "hatch" at this site, and see the variety of egg shapes and which dinosaurs laid which eggs.

<http://www.ucmp.berkeley.edu/> great site to view dinosaurs, fossils, and exhibits in their collection, see paleontologists at

work, view fossils and rocks from areas in various areas – click on K-12 resources for great stuff for kids and leaders.

### Museums, Parks, Exhibits:

[www.enchantedlearning.com/subjects/dinosaurs/fun/Museum.ms.shtm](http://www.enchantedlearning.com/subjects/dinosaurs/fun/Museum.ms.shtm) or [www.dinodirectory.com/](http://www.dinodirectory.com/) or [http://dinosaurs.about.com/od/dinosaurmuseums/Dinosaur\\_Museums\\_Attractions\\_and\\_Exhibits.htm](http://dinosaurs.about.com/od/dinosaurmuseums/Dinosaur_Museums_Attractions_and_Exhibits.htm) each of these sites has their good points, but none of them has a complete list. If there isn't one listed in your area, GOOGLE dinosaurs in your area for more possibilities

[www.bbc.co.uk/sn/prehistoric\\_life/](http://www.bbc.co.uk/sn/prehistoric_life/) great interactive games, puzzles, mysteries and challenges, including Walking With Dinosaurs and Monsters Gallery and a section about Sea Monsters.

### *Catalina Council*

There are numerous references on-line.

These are the ones I liked best:

<http://interm.nhm.ac.uk/jdsml/nature-online/dino-directory> Guide to the world's best-known dinosaurs from the Natural History Museum.

Features:

- An alphabetical listing of over 300 dinosaurs. Just click on the letter and then on the name.
- A dino timeline,
- Dinosaur morphology and behavior descriptions, and
- A gallery of dinosaurs found in the United States.

<http://www.livescience.com/dinosaurs>

LiveScience.com explains dinosaurs, dinosaur, dinosaur pictures, dinosaur news and dinosaur picture

<http://www.enchantedlearning.com/subjects/dinosaurs/index.html>

Online book about dinosaurs, designed for students of all ages and levels of comprehension. With dinosaur basics and fact sheets, a paleontology dictionary, and more.

<http://dsc.discovery.com/convergence/dinos/dinos.html>

Enter your zip code to find out what dinosaurs lived in your backyard millions of years ago. Discovery Channel offers an interactive tour of prehistoric North America.

### For example -

I entered Z.I.P. Code: 93010, Camarillo, CA , and got -

### **Nodosaurus**

- ✓ **Pronounced:** no-doh-SORE-us.
- ✓ **Meaning:** node lizard
- ✓ **Lived:** about 113-78 million years ago.
- ✓ **Description:** *Nodosaurus* had a four-legged stance, low center of gravity and spiny back armor. When attacked, it likely crouched to the ground, leaving nothing visible to the predator except its spiky back and armor-plated tail. However, *Nodosaurus* spent the bulk of its time browsing on low-growing plants, using its horn-like beak as a clipper. Scientists have no idea what color *Nodosaurus* was; in fact, they have little idea what color any dinosaur was, as all dinosaur skin decomposed millions of years ago.
- ✓ **Paleoenvironment:** A wide range, from tropical to temperate areas, depending on the species.

Commissioner Dave entered 08069, Penns Grove, NJ

And he got –

Albertosaurus  
Dromaeosaurus  
Theropods  
Ornithischians  
Thescelosaurus  
Triceratops  
Tyrannosaurus

### DINOSAUR WEBSITES

*Circle Ten Council*

[ZoomDinosaurs.com](http://ZoomDinosaurs.com)

<http://www.enchantedlearning.com/subjects/dinosaurs>

This site contains lots of dinosaur information, including a useful Dinosaur Dictionary.

[Dinosaur Illustrations](#)

<http://www.search4dinosaurs.com/index.html>

The dinosaur illustrations at this site include just about every type you can think of, from *Acrocanthosaurus* to *Xiphactinus*.

[DinoDon.com](#)

<http://www.dinodon.com>

Dinosaur expert Don Lessem provides lots of dinosaur resources, including stories, facts, art, and additional links.

[The Age of the Dinosaurs](#)

<http://www.cotf.edu/ete/modules/mse/dinosaurflr/meet.html>

The Staircase of Time at this site is an excellent resource for discovering when dinosaurs lived.

[Walking With Dinosaurs](#)

<http://www.bbc.co.uk/dinosaurs>

This site is full of sights, sounds, and information about dinosaurs and the times they lived in.

[Dinorama](#)

<http://www.nationalgeographic.com/dinorama>

Discover a variety of dinosaur information from past issues of *National Geographic*.

### Dino Links

*Kathy, Hiawatha Council*

Dino Russ's Lair

[http://www.isgs.uiuc.edu/dinos/dinos\\_home.html](http://www.isgs.uiuc.edu/dinos/dinos_home.html)

Download a dinosaur {cut outs}

<http://www.rain.org/~philfear/download-a-dinosaur.html>

<http://www.rivalquest.com/dino/>

<http://www.dinosurf.com/>

Fossil molds and mold ideas/ helps

<http://www.macdaddymolds.com/>

Smithsonian Nation Museum of History

Type in dinosaurs in the search box

<http://www.mnh.si.edu/>

Zoom dinosaurs on Enchanted Learning

<http://www.enchantedlearning.com/subjects/dinosaurs/>

A site with a guide to the 127 most well-described dinosaurs from the British Natural History Museum in London

<http://flood.nhm.ac.uk/jdtml/dino/>

*I remember the British museum models being the greatest dinosaurs models you could get CD*

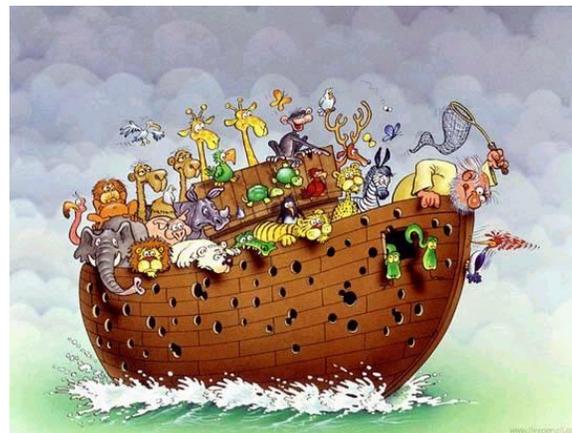
And here is the BBC's dinosaurs site with a special on the sea monsters - <http://www.bbc.co.uk/dinosaurs/>

The dinosaur illustrations at this site include just about every type you can think of, from *Acrocanthosaurus* to *Xiphactinus*.

## ONE LAST THING

### Everything I Need to Know I learned From Noah's Ark

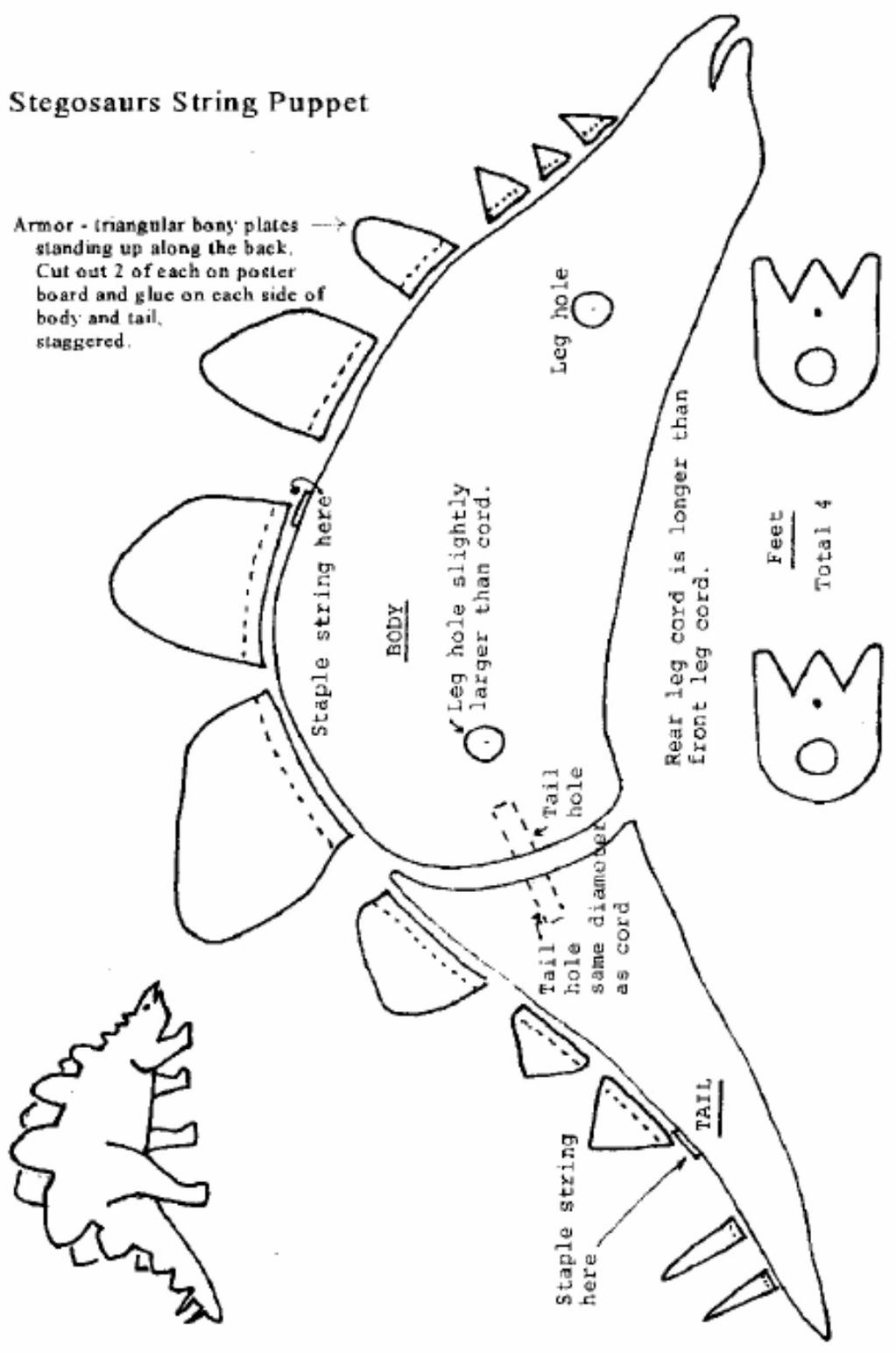
*I was actually hoping to find, "Everything I Need to Know I Learned from Dinosaurs," but this is very good. CD*



- One.** Don't miss the boat
- Two.** Remember that we are all in the same boat.
- Three.** Plan ahead. It wasn't raining when Noah built the Ark.
- Four.** Stay fit. When you're 600 years old, someone may ask you to do something really big.
- Five.** Don't listen to critics; just get on with the job that needs to be done.
- Six.** Build your future on high ground.
- Seven.** For safety's sake, travel in pairs.
- Eight.** Speed isn't always an advantage. The snails were on board with the cheetahs.
- Nine.** When you're stressed, float a while.
- Ten.** Remember, the Ark was built by amateurs; the Titanic by professionals.
- Eleven.** No matter the storm, when you are with God, there's always a rainbow waiting...
- Twelve.** Look for the rainbow. No matter what, it'll make you feel better and it also means the storm is over.

### Stegosaurus String Puppet

Armor - triangular bony plates standing up along the back. Cut out 2 of each on poster board and glue on each side of body and tail, staggered.



Rear leg cord is longer than front leg cord.

Feet
Total 4

Leg hole in foot slightly larger than cord. Attach foot control string to small hole near toe.