



# BALOO'S BUGLE



Volume 15, Number 9

April 2009 Cub Scout Roundtable

May 2009 Cub Scout Theme

## LEAVE NOTHING BUT FOOTPRINTS

Tiger Cub Activities

Webelos Outdoorsman & Artist

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

May is a perfect time for Den and Pack Hikes and to enjoy the great outdoors. Respect for the outdoors is an important concept for everyone. Cub Scouts can set an example for their parents and friends by learning the principles of Leave No Trace and ways they can minimize their impact on the environment. On their hikes the boys will have a great time taking photographs of nature and wildlife. This is an ideal time for Cub Scouts to start working on the Wildlife conservation Belt Loop and Pin. The end of the month has all dens moving up the Cub Scout Trail.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

**Some of the purposes of Cub Scouting developed through this month's theme are:**

- ✓ **Friendly Service**, Cub Scouts can demonstrate friendly service through conducting a Leave No Trace service activity.
- ✓ **Fun and Adventure**, Cub Scouts will get in touch with nature through hikes and various outdoor activities..
- ✓ **Preparation for boy Scouts**, Cub Scouts learn about good outdoor practices used by Boy Scouts when they camp and hike..

**The core value highlighted this month is:**

- ✓ **Responsibility**, Boys will learn they are responsible for having a minimal impact on nature so others can who come later can enjoy the outdoors.

**Can you think of others???** Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

#### **Character Connections Ideas from Program Helps**

*Sam Houston Area Council*

**Responsibility.** Knowledge of nature and their place in it will help Cub Scouts be responsible for keeping the outdoors clean and unspoiled.

**Compassion.** What would happen if the outdoors were spoiled? What would happen to the animals, the birds, the rivers, the trees, to us? Answering these questions will help Cub Scouts learn empathy and compassion for the life around them.

### COMMISSIONER'S CORNER

Well, It's been a quiet month here at Lake Woebegon. OOOoopsss, that is someone else's line. I am still in Minnesota, trying to do Scouting in NJ by remote control while working an outage at a nuclear power plant up here. We have had days with a temperature range of minus 13 to plus 13 and days when it hit 70. This week we had rain, snow and wind as well as sun. Always exciting. My wife and I did get to go see Garrison Keillor while here in Minnesota. We caught the show for the March 21 broadcast. A really great time. Hopefully, I will be home before May as my Philmont crew has to do their shakedown.

I attended Roundtable last month with the Crow River District of the Northern Star Council. I learned about a new facility they are planning at Fort Snelling and Day Camps and other stuff. There was a good group in attendance at the Howard Lake School. Steve led the Cubmaster and Committee breakout and there were several good discussions and much help passed out.

) A great **OUTDOORS** theme for spring time. By the time May rolls around your Cubs should be itching to get outside and stay outside. Plan lots of good activities to help them enjoy the out of doors. The theme is especially timely with everyone talking about going green and minimizing their Carbon Footprint. The boys are probably ahead of some of their leaders depending on what their schools are doing.

#### **Fast Tracks**

Our pack was chosen to be a trial user this year and so I have been looking over the material on National's website under Fast Tracks. This is a different approach to advancement that National has been trying out with selected units. You can get the info at

<http://www.scouting.org/CubScouts/FastTracks.aspx>

It puts more advancement in Den Meetings and makes the parents part a little more defined. Instead of saying to the parents, "You should do something in the book with your son this week," you would say, "You need to do Achievement 42, parts t, u, and v, this week because next week ... ." The meetings seem really "power packed" with activity. The boys stay really involved. Check it out!

Months with similar themes to  
**Leave Nothing But Footprints**  
*Dave D. in Illinois*

Month Name	Year	Theme
June	1941	Cubbing Moves into the Backyard
July	1944	Back Yard Camping
July	1945	Outdoor Cubbing
July	1950	Outing
June	1953	Summertime Adventure
August	1954	Annual Picnic
August	1955	Outdoor Fun
August	1957	Good Old Summertime
July	1958	Outdoorsing
August	1961	Outdoor Festival
July	1966	Summertime Adventure
August	1967	Outdoor Fun
June	1971	Outdoor Fun
July	1975	Summer Adventure
March	1977	Kites-Spring
June	1980	Outdoor Fun
July	1984	Fun in the Sun
May	1988	Outdoor Adventure
August	1989	Outdoor Festival
July	1992	Fun in the Sun
June	1997	Outdoor Adventure
June	2003	Fun in the Sun
July	2003	A Hiking We Will Go
August	2006	Scouting It Out

## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.ussscouts.org](http://www.ussscouts.org). CD*

### Roundtable Prayer

*CS Roundtable Planning Guide*

"We come together to honor nature. Help us teach our children to respect the land we share. Lord, give us the ability to leave your creation as we find it to be enjoyed by others who come after us **AMEN**"

*Sam Houston Area Council*

Thank you for the joy and beauty of nature. May we always be respectful of this gift so it can be enjoyed by future generations. **Amen.**

### Help Us

*Oregon Trail Council from*

*Cub Scout Program Helps 2008-2009, 3 MAY 09*

Thank you, God, for the world we live in. Help us to always see its beauty. Help us to be good caretakers of your creations. Help us to always do our best. **AMEN**

### Sacred Footsteps

*Scouter Jim, Bountiful UT*

*If you want to understand today, you have to search yesterday. **Pearl Buck***

Like so many other commuters, I have a bus book. My current bus book is "Ghost of the Glory Trail, by Nell Murbarger who called herself "The Roving Reporter of the West." It is a book telling the story of many of the Ghost Towns of the Western United States. This month's theme, leave nothing but footprints reminded me of another one of the Ghost Town books I own. In the introduction the author quotes an old adage, "Take nothing but photographs, Leave nothing but footprints."

Both of my grandmothers were born in what are now ghost towns. The book titled "Utah Ghost Towns" has a picture of the town where my maternal grandmother was born, Grafton, Utah on the cover. Grafton, Utah is preserved in part due to Hollywood. With the backdrop of the cliffs and mountains of Zion's National Park, it has been a location for several movies. Each time a movie is made, the town is cleaned up and the destruction of vandals undone. The last movie, "The Red Fury," was made in Grafton in 1984 and the vandals had all but claimed the town and it was slipping quickly into the dust. They had tagged many of the building and destroy much of it for amusement.

It is now under going what might be it's final restoration. Washington County in cooperation with Zion's National Park and a private organization are slowly restoring the town. The boards are being replace where vandals have removed them to make fires, the graffiti is being removed. One by one the buildings are being restored as funds are available. This little desert town on the banks of the Rio Virgin that hosted Robert Redford and Paul Newman as they filmed "Butch Cassidy and the Sundance Kid" is being slowly brought back from the dust. For as many years as I can remember, the descendants of the town have had a reunion each year, when they come back to the town of their ancestors, armed with rakes, hoes, shovels and garbage bags, they clean up the town and the small fenced cemetery.

The month of May has for many years, been a time when my thoughts were turned to my ancestors and the paths that those who came before me had walked. On Memorial Day, we make the trek to some of the local cemeteries to decorate the graves of our ancestors. We see the flags that are placed on the graves of veterans in the veteran's sections of the cemeteries, row on row of bleached white head stones, each with a small flag placed exactly one boot's distance in front of the marker.

*And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse. **Holy Bible, Malachi Chapter 4 verse 6, King James Version.***

My parents spent a little more than a year in Pennsylvania on a Church Mission. During that time, they visited Valley Forge and the Gettysburg battlefield. My father, a veteran, himself, described Gettysburg as a most sacred and reverent place. It was the graves of Gettysburg that touched my father the most. Our country is dotted with battlefields,

solder's cemeteries and memorials. I don't know if there is a single one of these sights that would decline service from a Pack of Cub Scouts. This might be a good month to work on the Heritage Belt Loop and reminded the boys where we came from as a nation and they as individuals.. Help the boys understand what makes America what she is today, and why the past is so important.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

It is not the honor that you take with you, but the heritage you leave behind. [Branch Rickey](#)

The case for freedom, the case for our constitutional principles the case for our heritage has to be made anew in each generation. The work of freedom is never done. [Anthony Kennedy](#)

A people without the knowledge of their past history, origin and culture is like a tree without roots. [Marcus Garvey](#)

A nation's culture resides in the hearts and in the soul of its people. [Mohandas Gandhi](#)

Culture is to know the best that has been said and thought in the world. [Matthew Arnold](#)

But again, we, I think, over the years have set the example for a lot of nations that may not have had the same values, the same type of coming out of the same culture that we as Americans have and enjoy. But we can be an example, a role model for them. [Hugh Shelton](#)

Culture is the process by which a person becomes all that they were created capable of being. [Thomas Carlyle](#)

Without culture, and the relative freedom it implies, society, even when perfect, is but a jungle. This is why any authentic creation is a gift to the future. [Albert Camus](#)

Culture is not made up but something that evolves which is human. [Edward T. Hall](#)

On a group of theories one can found a school; but on a group of values one can found a culture, a civilization, a new way of living together among men. [Ignazio Silone](#)

You can't walk alone. Many have given the illusion, but none have really walked alone. Man is not made that way. Each man is bedded in his people, their history, their culture, and their values. [Peter Abrahams](#)

Better than anything else in our culture, it enables fathers and sons to speak on a level playing field while building up from within a personal history of shared experience - a group history - that may be tapped into at will in years to come. [John Thorn](#)

Culture is the widening of the mind and of the spirit. [Jawaharlal Nehru](#)

Democracy is not something that happens, you know, just at election time, and it's not something that happens just with one event. It's an ongoing building process. But it also ought to be a part of our culture, a part of our lives. [Jim Hightower](#)

The worth of a civilization or a culture is not valued in the terms of its material wealth or military power, but by the

quality and achievements of its representative individuals - its philosophers, its poets and its artists. [Herbert Read](#)

When you understand another culture or language, it does not mean that you have to lose your own culture. [Edward T. Hall](#)

Our defense is in the preservation of the spirit which prizes liberty as a heritage of all men, in all lands, everywhere. Destroy this spirit and you have planted the seeds of despotism around your own doors. [Abraham Lincoln](#)

As you age naturally, your family shows more and more on your face. If you deny that, you deny your heritage. [Frances Conroy](#)

Our American heritage is greater than any one of us. It can express itself in very homely truths; in the end it can lift up our eyes beyond the glow in the sunset skies. [Bruce Catton](#)

*Sam Houston Area Council*

Let every individual and institution now think and act as a responsible trustee of Earth, seeking choices in ecology, economics and ethics that will provide a sustainable future, eliminate pollution, poverty and violence, awaken the wonder of life and foster peaceful progress in the human adventure.

[John McConnell](#), founder [International Earth Day](#)

You must be the change you wish to see in the world. [Mahatma Gandhi](#)

The ultimate test of man's conscience may be his willingness to sacrifice something today for future generations whose words of thanks will not be heard. [Gaylord Nelson](#)

Living simply has resulted in us becoming more aware of the environment and the impact we have on it.

[Catherine Pulsifer](#)

We do not inherit the earth from our ancestors; we borrow it from our children. [Native American Proverb](#)

Take nothing but pictures.

Leave nothing but footprints.

Kill nothing but time.

[Motto of the Baltimore Grotto](#), a caving society

**A Tree is a Good Scout**

*Santa Clara County Council*

By Lord Baden Powell

Did you ever pause to think about how helpful a tree is? It provides a nesting place for birds, shade from the sun, and protection from the rain. It discards its dead branches, providing wood for building fires and cooking food. A tree adds beauty to the countryside and to camping areas. We much admit that a tree gives a lot more than it receives. We can learn a lesson from the tree—by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second.

Remember the lesson we learn from the tree—to give others more than we receive.

**Camper's Prayer***Santa Clara County Council*

George Earle Owen

God of the mountains and hills, make me tall and strong;

Tall enough and strong enough to right some wrong.

God of the stars, make me steadfast and sure;

God of every lake and stream, flow through my life and  
make it clean;

Let me do nothing base or mean.

God of the trees and woods, keep me fresh and pure;

God of the rain, wash from my life all dirt and stain;

Pure and strong let me remain.

God of the seed and soil, plant in my heart thy love;

God of the darkness and day, through shadows or light, be  
my stay;

Guide thou my way.

God of the radiant sun, light thou my life;

God of the glorious dawn, make each day a fresh start.

God of the evening peace and quiet, keep me free from fear  
and strife.

God of the glad, free birds, sing in my heart.

God of the surging waves and sea, wide horizons give to me;

Help me to see the world as thou wouldst have it be.

God of the lovely rose, make me lovely, too;

God of the morning dew, each day my faith renew.

God of all growing things, keep me growing, too.

**TRAINING TIP****Why do Annual Program Planning?***Bill Smith, the Roundtable Guy*

The annual gathering of pack leaders to establish next year's program is about to start in the next few months. Most packs choose the themes, Webelos Activity Badges and pack events they will use for the next 12 months at this meeting. There are lots of resources to help leaders do this so they can plan for their pack's needs:

- [Cub Scout Leader Book](#), p 24-4,5. Has a concise, but somewhat dry, description of the process.
- [Cub Scout Program Helps](#). The 2009-2010 issue will hit the stands soon. It lists themes, lots of program ideas and contains a planning chart.
- [Annual Program Planning by Jamie Niss Dunn](#). A well researched and helpful guide that includes much on aims and purposes.
- [A Cub Scout Pack's Annual Budget Plan](#). A guide to planning the packs financial year.
- [May 2007 Cubcast](#). Jamie Shearer, Assoc. National Director of Cub Scouting, gives an overview of the Annual Planning Conference for volunteers and parents.
- [Baloo's Bugle](#). Our Training Tip from 2006: *Good Plans Make Strong Packs*.

These cover the what, how and when very well. What follows here is mostly why we do it. What good happens when we follow these steps?

**Packs run better with a planned program.**

The leaders make better use of resources, are better prepared and are more comfortable in their jobs. Meetings are better

prepared and boys have more fun. More leaders are recruited and more of them get fully trained.

There is more support from parents and more advancement. You are more likely to achieve the purposes of Cub Scouting and make Cub Scouting more fun and exciting for the boys. Packs that plan well are more likely to earn Quality recognition.

**Get more adults involved.****Jamie Niss Dunn writes:**

Make as many assignments as possible to those responsible for conducting & contributing to these events.

.... Know who will chair your fundraisers, special events and outings. Make every effort to ensure that no den leader has a job other than leading their den.

When activities and events are planned ahead for the year, you can assign much of the preparation to individuals or groups of parents. For example, designating two or three people in July to plan the Blue and Gold Banquet in February should not be difficult. Getting Activity Badge help for Webelos leaders should be a priority

The planning chart in Program Helps fails to provide space for listing responsibility. On your planning chart make sure that names are listed for every event and activity. If you don't, responsibility will default to the wrong people: the den leaders and the Cubmaster. This is not the way to run a Cub Pack.

**Provide a list of expenses that affect the budget.****A Cub Scout Pack's Annual Budget Plan:**

What is the "ideal year of Cub Scouting" plan? It is implementing the elements of a complete annual Cub Scouting program for youth, committing as a pack to incorporate these elements, and then providing adequate funding for them.

It is difficult to plan a budget if you don't know what you are going to do. A well financed pack provides funding for materials and activities throughout the year. It provides the money to re-register on time and, more importantly, knows just from where all this income will come.

What fund raising programs will be needed? Who will be in charge?

**Den leaders get a schedule of themes and events.****Jamie Niss Dunn writes:**

For instance, make sure each den has an assignment for each pack meeting.

**BSA in Cub Scout Den Meetings writes:**

Tiger Cub, Cub Scout, and Webelos dens may be asked to present skits or demonstrations at the pack meeting.

These can be pantomimes, sketches, or short plays. The main purpose of skits is for the boys—and the audience—to have fun. But as boys practice performing in these informal skits, their confidence and leadership skills begin to develop as well.

Den leaders need to know what themes, what activities and what assignments are coming up so they can plan and line up parents and other resources. Remember: more Cub Scouting takes place in the den meetings than in the pack meetings. Your program plan must serve the dens' needs as well.

Make your den assignments fit the perceived needs of the dens. Tiger dens' Go See Its and Webelos camping activities may not work well if they must compete with pack events

and activities. Try to work with the den leaders to make your schedules fit in with each other's needs.

### Provide a schedule of events for use at Roundup.

#### Jamie Shearer said:

You can say, "Here is our monthly plan for the next twelve months."

When families come shopping for a program for their boys this fall, they will want to know what they are buying into. Concerned parents are used to reading the list of ingredients in what they are getting and this will also apply to your pack's program. Let them know with a brochure that lists all your Cub Scouting events for the coming year. It makes an attractive handout for your fall recruiting rally.

And, since the future of your pack depends upon it, you should be planning your fall recruiting campaign right now. Who will be doing the key jobs like contacting the schools, getting flyers distributed, selling the program to parents and recruiting new leaders?

### Better coordination with council, district, school and CO schedules.

#### Moore County Dist., Occoneechee Council advises:

Gather district, council, community, and chartered organization dates for events that will affect the [unit].

Make sure that your pack's big activities or events are not going to be on the same dates as other activities that leaders, boys and their families may attend. There is no need to give boys unnecessarily tough choices. Just be aware of the possibilities and plan the best calendar that gives the boys challenges and fun.

Right now, your and other leaders in your pack should start preparing for your Planning Conference. Start gathering the resources, the books, guides and calendars. Pick a place, a date and time and start promoting a fun-filled conference.

### What are YOU going to do now?

*Go get 'em. We need all the help we can get.*

*The best gift for a Cub Scout.....  
.....get his parents involved!*

✓ *Also, be sure to visit Bill's website*

<http://www.wtsmith.com/rt>

to finds more ideas on everything Cub Scouting.

*Have any [Comments for Bill](#)  
just click right here!*

## PACK ADMIN HELPS

### IDEA - Looking Ahead

#### Cub Scout Program Helps 2008-2009, 4 May 09

Recruiting is starting for Tiger Cub families. Be sure an effective plan is in place for meaningful activities for these new Cub Scouts.

The annual pack program planning meeting should be scheduled and all pack members notified.

### Summertime Activities

#### Cub Scout Program Helps 2008-2009, 2 May 09

Now is the time to verify plans for summertime activities. Remind families of dates of upcoming day camps, resident camps, and family camps. Let families know of your pack plans so they can schedule accordingly. Promote local activities such as parades, historical events, and county and state fairs that dens and families can participate in. Encourage all Cub Scouts to earn the National Summertime Pack Award pin by attending one event each month. The den ribbon is earned by having at least 50 percent of the den members attending each monthly event.

### HIKING GET READY! SET! GO! -

#### Tips, Cautions and Suggestions

*Catalina Council*

Most of these are well known and obvious, but the boys need to know

#### What to Wear

- Layered is great cool or cold weather. Make your outdoor adventure fun by wearing comfortable clothes.
- Long pants and comfortable shoes and a hat.
- Long-sleeved shirts are good for protection against sunburn, cold chills, stings, bites, scratches and rashes.

#### Stay on the Trail - Stay Together

- Bushwhacking may seem fun, but it's not safe for you or for the plants and animals you're tromping over.
- It's a good way to get poison ivy, scratched, etc.

#### Watch Your Hands and Feet

- Keep hands out of holes.
- Holes are often homes for animals, and they might not like to be disturbed.
- Little fleas also live around the entrances waiting to hop on some furry critter.
- Some fleas carry disease.
- In general, don't put your hands where you can't see.

#### Don't Eat the Plants

- Unless you are an expert don't eat any plants along the way.
- Many edible plants closely resemble non-edible ones.
- Even plants that are "edible" can be toxic during some seasons or without proper preparation.
- Some people may have allergic reactions to wild foods.

**Leaves of Three - Let It Be**

- The most common three-leaved plants are poison oak or ivy.
- Their leaves vary in color, size and shape.
- If you are unfamiliar with poison oak or ivy and you see a three-leaved plant, avoid touching it so you don't develop an itchy rash.

**Pack It In - Pack It Out!**

- Clean up the area where you ate, making sure you "LEAVE NO TRACE" of your presence.
- Leave it cleaner than you found it.

**Back Pack Gear**

- What you take with you depends on where you are going and how long you plan to stay, but here are some suggestions.
- You can find more detailed in some of the Scout books available through your Scout Shop, or your local camping store.

**Day Pack**

- Water
- Small first aid kit (include insect repellent)
- Snacks
- Small trash bag (to carry out your trash, and any other trash you pick up)
- Sweatshirt if needed
- Whistle (for emergency)
- Sunscreen
- A small pair of scissors
- Hand cleaner
- The boys might want to bring for fun:
  - A camera
  - Binoculars
- DON'T FORGET A WATCH!

**TYPES OF HIKES***Catalina Council***Hold the Front**

1. The leader is followed by Cub Scouts in single file as they hike along the trail.
2. The leader asks questions about things observed. (i.e., What is the name of that bird?)
3. If the first Cub Scout in line answers correctly, he stays in his position.
4. If he cannot answer, he moves to the end of the line and the next boy tries to answer the question.
5. Each player who fails to give the correct response goes to the rear of the line.
6. The object is to stay in the #1 position as long as possible.

**Puddle Hike**

1. Hike in a gentle rain or just after a rain, with boys wearing appropriate rain gear.
2. See how animals and insects take cover from the weather.

**Stop, Look, and Listen Hike**

1. Hike for 5 minutes or for a certain number of steps.
2. Stop and write down all that you see and hear.
3. Make several different stops.

**Crafts Hike**

1. Collect nature items to be used in crafts - leaves, rocks, shells.
2. Make leaf rubbings, leaf prints, or other projects later

**Color Hike**

1. Look for objects of a preselected color.
2. Make a list.

**Historical Hike**

1. Hike to a historical spot.
2. Know the history before going.

**City Hike**

1. Look for scraps of nature between cracks in the sidewalk.
2. Look at buildings-carvings, cornices.
3. A vacant lot can provide a lot of interest; even one overturned rock can reveal surprises.
4. Look for birds and trees.

**I Spy**

1. Leader says: "I spy a robin."
2. All of the Cub Scouts who see the robin may squat, the rest remain standing.
3. The leader then points out the robin or asks one of the squatting Cubs to do so.
4. The group then continues hiking until another object of interest is seen.

**Nature Cribbage**

1. As he walks along, each Cub Scout gathers 21 pebbles, acorns, or seeds (some type of "counters"), and puts them in his pocket or in a sack.
2. Then the boys decide upon a list of things they may see on the hike.
3. The leader makes up a written list, giving the object a certain number of points. Example: A grasshopper might be worth 2 points; A toad, might be worth 5 points; A Squirrel might be worth 4 points, etc.
4. The first player to spot an object on the list calls out the correct name and points to it.
5. The leader allows that player to throw away the number of "counters" from his pocket or sack that the object is worth.
6. The first player to get rid of all his "counters" wins the hike

**Follow the Odor**

1. A few minutes before the time for the hike to begin, mark a trail by rubbing a large onion on different objects, such as a tree, grass, bushes, swing set, light pole, etc.
2. These should be located fairly close together.
3. Explain to the boys that they are to follow their noses to find their way along the trail.
4. Afterwards, discuss how animals use odors for finding food and marking their own territories.

**Awareness Hike**

1. The idea is for Cub Scouts to discover, during a hike, objects relating to texture, shape, density, temperature, and size.
2. You may wish to give each boy a worksheet such as the one below, where they can add the names of the objects that satisfy each category. • Size: heavy, thick, tall, short, small, large, etc. • Shape: oval, round, square, triangular, etc. • Texture: furry, hairy, waxy, soft, hard, slimy, velvety, etc. • Density: solid, hollow, porous, non-porous, spongy, etc. • Temperature: cold, hot, wet, dry, cool, luke warm, etc.
3. How many of these words could be satisfied in a one-square-yard area?
4. How many could describe a tree? A Building?

**Breakfast Hike**

1. For a special treat during the summer or on a Saturday morning, hike to a good vantage point to watch the sunrise.
2. Then cook breakfast outdoors.
3. Help boys become aware of the many different early-morning sounds that are not heard at other times of the day.

**Sealed Orders**

1. Give the den a set of sealed directions, with a new one to be opened at each spot along the way.
2. Use simple directions. (Go north for 50 paces and look under the three rocks piled below the big pin oak tree.)
3. Here under the rocks they find the next note with instructions to follow.
4. Make each clue challenging, but not too difficult.

**Touch And Feel Hike**

NOTE: It's important to leave things where they belong in the environment

1. Group leader takes kids for a walk, giving the following direction at intervals along the walk. (Kids should work in small groups for comparisons can be made on-the-spot without taking samples.)
  - ‡ Find the hairiest leaf around
  - ‡ Find the softest leaf around
  - ‡ Find the smoothest rock
  - ‡ Find the roughest twig
  - ‡ Find something cool
  - ‡ Find something warm
  - ‡ Find something dry
  - ‡ Find something bumpy
2. Ask:
  - ‡ What did you find that was dry, cool, etc.?
  - ‡ Why was it dry, cool, etc.?
  - ‡ How might these be different tonight?
  - ‡ Next summer/winter?
  - ‡ What have we discovered by touching and feeling things?
3. Big Idea:
  - ‡ Our environment is made up of many textures.
  - ‡ Being aware of the differences makes us ask why.
  - ‡ By looking for the answers, we can learn.
4. Add other "textures" when appropriate.

**PACK ADMIN & TRAINING TIPS****SAFE SWIM DEFENSE**

*Santa Clara County Council*

Talking about Swim Parties for your pack. Your Pack should have several adults certified in BSA's Safe Swim Defense and Safety Afloat. (We conducted this course at our May Roundtable). Many Boy Scout camps offer this training every week in the summer to Boy Scout Leaders in attendance. With a phone call to your local camp, you might be allowed to attend one of these.

If you don't know what the BSA eight point Safe Swim Defense Plan is, check out the Webelos Aquanaut section of this month's Baloo's Bugle. And make sure your pack gets someone certified before conducting water activities.

**LEAVE NO TRACE**

*Santa Clara County Council*

With Hiking the theme for July a many of Packs and Dens will be out in Camps and Woods and Parks exploring. BSA has published a Cub Scout Version of the Leave No Trace principles. It is available as a bin item, # 13-032. (When requested, Bin items are provided free from BSA National to your local council.) Go ask for your copy.

The brochure describes six Front Country Guidelines for Cub Scouts to follow while hiking, camping and enjoying the outdoors. There is even a Cub Scout Leave No Trace award with a patch for Cub Scouts and leaders to earn. Making sure our leaders and Cubs are familiar with these principles should enable our Cubs to be complimented wherever they go and help us recruit even more boys!!

**SUMMER PLANNING MEETING**

*Santa Clara County Council*

It's that time of year when Packs should be scheduling their Summer Planning Meeting. My district's Program Launch is early June and then my Pack has it's meeting in July. Several years ago we started having a swim party, picnic & bar-be-que for all the Leaders. My daughter and other's older children and spouses are the "child care specialists" and lifeguards (My daughter is a certified Red Cross Lifeguard). It increases attendance, rewards the leaders for their work and gets the task accomplished. Think of ways to have fun planning out your year. This planning session is vital for the success of your pack. There are excellent instructions for the Annual Summer Planning Session in the Cub Scout Program Helps and the Cub Scout Leaders' Book.

**This session will help ensure**

- ✓ A well-rounded program
- ✓ A calendar of events throughout the year that can be given to current members and prospects.
- ✓ Incorporation of council and district sponsored events into your schedule.
- ✓ Minimal conflicts with dates from other organizations
- ✓ FUN, FUN, FUN for boys and adults
- ✓ Time to plan activities, ceremonies, pack meetings, trips, costumes and other things around the monthly themes
- ✓ Time to plan and recruit participants for Pack family camping trips

**New BSA published booklet for District and Council Staff associated with LDS Sponsored Packs and Troops.**



The Boy Scouts of America has just published a new booklet, "Scouting and the Church of Jesus Christ of Latter-day Saints.

*Dear Scouter:*

*The purpose of this resource is to provide you with information about The Church of Jesus Christ of Latter-day Saints (the Church; LDS) that will help you in building a good working relationship with the leaders of the Church. No amount of written information could compensate for spending time with the leaders of a chartered organization. However, the knowledge gained by studying the contents of this packet will help you prepare a foundation to build an association that will strengthen the quality of Scouting in your district and council. David C Pack, Director LDS Relationships, Boy Scout of America*

The Booklet can be purchase online for \$1.65 including postage from the web site <http://www.ldsbsa.org> or a PDF copy can be downloaded free under the "Resources Tab. It can also be purchased in person or by mail at the LDS Relationship office at 15 W South Temple Street Suite 1070, Salt Lake City, Utah 84101-1579.

Thomas S. Monson, President of the Church of Jesus Christ of Latter-day Saints is the longest tenured member of the National Executive Board of the Boy Scouts of America, beginning service in 1969. He is a recipient of the Boy Scouts of America Silver Buffalo Award and International Scouting Silver Wolf Award

Chief Executive Scout Bob Mazzuka first met President Monson in February 2005, though he had heard of him long before that.

"He has been a very, very, very loyal and faithful board member," Mazzuka said, adding that President Monson has dedicated his time to serve on various committees and subcommittees. "I can't recall a meeting where he was not able to attend and participate."

As of a February 2008, the LDS Church sponsored 400,729 Scouts in 36,713 units, which makes the church one of the top three chartering partners of the Boy Scouts of America.

The LDS Church is the only church that has embraced Scouting as the activity arm for its young men's program because the Scouting values align so closely with what the church teaches its young men.

Roy Williams, a former chief Scout executive, told The Associated Press that President Monson has one regret about the Boy Scouts of America.

One thing President Monson won't forget or forgive was the decision by the Scouts to abandon a pigeon-raising merit badge, Williams said.

President Monson raised pigeons as a youth, and the decision bothered him.

I keep telling him the world's changed, and we try to keep up with the times," Williams told The Associated Press.

*Every boy blessed by Scouting learns in his youth ... the motto 'Be Prepared.' He subscribes to the code 'Do a Good Turn Daily.' Scouting provides proficiency badges to encourage skills and personal endeavor. Scouting teaches boys how to live, not merely how to make a living. How pleased I am that The Church of Jesus Christ of Latter-day Saints in 1913 became the first [chartered organization] to sponsor Scouting in the United States. Thomas S. Monson President of The Church of Jesus Christ of Latter-day Saints.*

For LDS Scouters reading; this new BSA publication does not replace the LDS Scouting Handbook, or "The Green Book" as it has come to be known. That publication is still the guide for leaders of LDS Chartered Boy Scout Units. This new Booklet is an instruction guide to be used by District and Council Leaders and others associated with LDS sponsored Units.. David Pack, LDS Relationships Director said that the two should be used together. The 1997 LDS Scouting Handbook is free from any LDS Distribution Center or may be ordered from [ldsbsa.org](http://ldsbsa.org).

The center fold of the February 28, 2009, LDS Church News, a weekly supplement to the Salt Lake City Deseret News, featured a story showing how the 12 Core Values of Cub Scouts, the Boy Scout Aims of Scouting, the Varsity Scouts Fields of Emphasis, and the Goals of Venturing related to the Missionary preparation for LDS young men.

*February is "Scout Month" – an opportune time for Aaronic Priesthood age boys [age 12-18], their parents and their leaders to remember Scouting's essential role as a preparatory activity program for future missionaries. LDS Church New, p 8.*

## SPECIAL OPPORTUNITY

### LEAVE NO TRACE

*Catalina Council*



Leave No Trace is a plan that helps people to be more concerned about their environment and to help them protect it for future generations. Leave No Trace applies in a backyard or local park (frontcountry) as much as it does in the wilderness (backcountry). We should practice Leave No Trace in our attitude and actions--wherever we go. Understanding nature strengthens our respect toward the environment. One person with thoughtless behavior or one shortcut on a trail can spoil the outdoor experience for

others. Help protect the environment by remembering that while you are there, you are a visitor. When you visit the outdoors, take special care of the area. Leave everything just as you find it. Hiking and camping without a trace are signs of a considerate outdoorsman who cares for the environment. Travel lightly on the land.

**Cub Scouting's Leave No Trace Awareness Award**

	<b>Tiger Cub, Cub Scout, Webelos Scout</b>		<b>Cub Scout Leader</b>
<b>1</b>	. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines	<b>1</b>	Discuss with your den's Cub Scouts or your pack's leaders the importance of the Leave No Trace frontcountry guidelines
<b>2</b>	three separate outings, practice the frontcountry guidelines of Leave No Trace	<b>2</b>	On three separate outings demonstrate and practice the frontcountry guidelines of Leave No Trace
<b>3</b>	<ul style="list-style-type: none"> <li>✓Tiger Cubs complete the activities for Achievement 5, Let's Go Outdoors;</li> <li>✓Wolf Cub Scouts complete Requirement 7, Your Living World;</li> <li>✓Bear Cub Scouts complete Requirement 12, Family Outdoor Adventures;</li> <li>✓Webelos Scouts earn the Outdoorsman activity badge</li> </ul>	<b>3</b>	Participate in presenting a den, pack, district, or council awareness session on Leave No Trace frontcountry guidelines
<b>4</b>	Participate in a Leave No Trace-related service project	<b>4</b>	Participate in a Leave No Trace-related service project
<b>5</b>	. Promise to practice the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge	<b>5</b>	Commit yourself to the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge
<b>6</b>	Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting	<b>6</b>	Assist at least three boys in earning Cub Scouting's Leave No Trace Awareness Award

Patches (catalog number 08797) are available through the Scout Store.

**Cub Scout Leave No Trace Pledge**

I promise to practice the Leave No Trace frontcountry guidelines wherever I go:

1. Plan ahead.
2. Stick to trails.
3. Manage your pet.
4. Leave what you find.
5. Respect other visitors.
6. Trash your trash.

**Six Leave No Trace Guidelines for Cub Scouts**

Watch for hazards and follow all the rules of the park or outdoor facility. Remember proper clothing, sunscreen, hats, first aid kits, and plenty of drinking water. Use the buddy system. Make sure you carry your family's name, phone number, and address.



**STICK TO TRAILS**

Stay on marked trails whenever possible. Short-cutting trails causes the soil to wear away or to be packed, which eventually kills trees and other vegetation. Trampled wildflowers and vegetation take years to recover. Stick to trails!



**MANAGE YOUR PET**

Managing your pet will keep people, dogs, livestock, and wildlife from feeling threatened. Make sure your pet is on a leash or controlled at all times. Do not let your pet approach or chase wildlife. When animals are chased or disturbed, they change eating patterns and use more energy that may result in poor health or death. Take care of your pet's waste. Take a small shovel or scoop and a pick-up bag to pick up your pet's waste— wherever it's left. Place the waste bags in a trash can for disposal.



**LEAVE WHAT YOU FIND**

When visiting any outdoor area, try to leave it the same as you find it. The less impact we each make, the longer we will enjoy what we have. Even picking flowers denies others the opportunity to see them and reduces seeds, which means fewer plants next year. Use established restrooms. Graffiti and vandalism have no place anywhere, and they spoil the experience for others. Leave your mark by doing an approved conservation project.



**RESPECT OTHER VISITORS**

Expect to meet other visitors. Be courteous and make room for others. Control your speed when biking or running. Pass with care and let others know before you pass. Avoid disturbing others by making noise or playing loud music. Respect "No Trespassing" signs. If property boundaries are unclear, do not enter the area.



## TRASH YOUR TRASH

Make sure all trash is put in a bag or trash receptacle. Trash is unsightly and ruins everyone's outdoor experience. Your trash can kill wildlife. Even materials, such as orange peels, apple cores and food scraps, take years to break down and may attract unwanted pests that could become a problem.

### OTHER IDEAS

#### World Conservation Award

##### Cub Scout Program Helps 2008-2009, 4 May 09

Each program level (Wolf, Bear, Webelos) has its own specific requirements to earn the World Conservation Award. (Tiger Cubs are not eligible.) Besides achievements and electives to complete, a service project is required.

#### Wildlife Conservation Belt Loop

##### Cub Scout Program Helps 2008-2009, 10 May 09

Several items toward this recognition can be accomplished in the den meeting:

1. Create a poster-board display. Boys make a poster that shows and explains the food chain. Describe to the den what happens if the food chain becomes broken or damaged.
2. Review what natural resources are and why it is important to protect and conserve them.
3. Learn about an endangered species. Boys can then make a report to the den that includes a picture, information about how the species became endangered, and what is being done to save it.

### Knot of the Month

#### Tiger Cub Den Leader Award

[www.usscouts.org](http://www.usscouts.org) and [www.scouting.org](http://www.scouting.org)



*Have a great Tiger Leader in your Pack who is finishing her or his year?? If they have earned their Knot, put them in for it and surprise them!!! Might help you keep them as a Wolf Leader next year!! CD*

#### Tenure

- ★ Complete one year as a registered Tiger Cub Den Leader.

*Dates of service used to earn this award cannot be used to earn another key or award.*

#### Training

- ★ Complete "The New Tiger Cub Den Leader" Fast Start training.
- ★ Complete basic training for Tiger Cub Den Leaders.
- ★ Complete Youth Protection Training.
- ★ During your tenure for this award, participate in a Cub Scout leader pow wow or University of Scouting, or attend at least four roundtables.

### Performance

Do all of the following:

- ★ Conduct a Tiger Cub roundup for your pack with at least five new Tiger Cub boy/adult teams recruited.
- ★ Contact the host team each month and provide support as needed for one year.
- ★ Coordinate Tiger Cub den participation in three Cub Scout pack activities each year.
- ★ Graduate a Tiger Cub den into Cub Scouting with at least 60 percent of the Tiger Cubs becoming Cub Scouts.
- ★ Report on the progress of Tiger Cub dens at 75 percent of pack leader meetings

For more information go to:

<http://www.scouting.org/cubscouts/resources/CSLeaderRecAwards.aspx>

For a scorecard to log your progress for this award, go to

<http://www.scouting.org/filestore/pdf/34169-50.pdf>

## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

### Name That Tree

*Santa Clara County Council*

*These is a wooded outdoor activity, but if you're stuck inside or away from the trees, improvise by having leaf and limb samples for folks to use.*

- ✓ Select as many different kinds of trees as possible in the area and label each one with a number on an index card. (Tie the index card around the tree.)
- ✓ Give each person a sheet with the names of the different trees that you have labeled.
- ✓ Send the folks out into the "forest" to match the trees and the names.

### What Am I?

*Catalina Council*

For a fun pre-opening activity, prepare as many "tags" as you will have people for the meeting. On each tag write a tree type. (Make them common names – oak, pine, palm, eucalyptus, fir, redwood, etc.) Obviously, repeats are allowed. As people arrive, have the "Welcoming Den" tape a tag on the back of each person. Each person talks to other people to get ideas about what kind of tree name is written on his tag without anyone actually saying the tree name!

### Forest

*Catalina Council*

Write the letters F-O-R-E-S-T down the left-hand side of a page and give out copies of it with the instructions to find people whose first names begin with the different letters. See how many people in the Pack can fill out the whole sheet.

**Outdoor Nature Hunt***Santa Clara County Council*

Make up a list such as the one below for each boy. Boys can hunt in pairs in your backyard or in the park. The winner is the pair that finds the most before the meeting begins or within a limited amount of time.

1. Something alive that flies
2. A cup of wet sand
3. A worm
4. A cup of pink water
5. Five maple leaves
6. Three rocks at least two inches in diameter
7. A piece of string
8. A dandelion
9. (Add in lots more from what you know is in your yard or the park where you are holding your meeting)

**String Maze or Trail***Santa Clara County Council***You will need for each player (or Team):**

- Different colored balls of sting or yarn
- A stick or pencil for each ball of yarn
- A prize attached to each ball of yarn

**Preparation:**

- ✓ Tie the prize to the end of the string.
- ✓ Hide the prize somewhere in the yard, woods or room.
- ✓ Unwind the ball of string completely, passing over, under and around trees, bushes, branches, whatever is out in the park or woods. (Or if doing this inside - table legs, furniture and other objects in the room.)
- ✓ Tie a stick or pencil on the remaining end of the string. This gives the Cubs something to wind the string onto.
- ✓ Repeat this with each ball of string, don't worry about crossing the strings; this will add to the fun.

**To play:**

- ✓ As boys arrive - Give each individual, pair or team (you decide how game is played) a string end with a stick or pencil and
- ✓ Tell the players there is a prize at the end of the string.
- ✓ Have them wind the string around the pencil as the work their way around the room to find the prize.
- ✓ The more Cubs that are playing simultaneously, the more fun.

**Take Nothing But Pictures***Great Salt Lake Council*

Divide off into pairs as people arrive. One person is the photographer and one is the camera. The photographer selects a scene that he would like to take a "picture" of and directs (gently) the camera (whose eyes are closed) into position. When the photographer takes a picture (gently tugs on the camera's ear) the camera places his hands in front of him, fingers in L shapes to make a frame and opens his eyes for 10 seconds. After ten seconds he then closes his eyes and is directed to another location to draw what he saw. When the picture is complete, return to the scene and see what was right and wrong. Switch places and repeat in another location. Taking the "picture" outside brings in the natural aspect.

**Footprint Casts***Great Salt Lake Council*

Have pans set up with sand. Let the boys step into the sand and carefully remove their foot. Pour Plaster of Paris over the footprint until covered and over flowed a bit. By the end of the meeting the cast should be set enough to remove. Be careful as it won't be completely set.

**Footprint Identification***Great Salt Lake Council*

Provide animal footprints for identification.

**Stained Glassed Leaves***Great Salt Lake Council*

Place leaves on a piece of wax paper. Lay another piece of wax paper over top of the leaves. Place in brown paper bag, and iron paper together. Punch holes and thread string to hang.

**Scavenger Hunt***Great Salt Lake Council*

Have a list of items for the boys to find. You could include blade of grass, twig, live bug (not harmed!), pinecone, etc. Or you could hide specific items for them to find, noting it's location on their paper so they don't disturb it for others.

**Footprint Animal***Great Salt Lake Council*

Trace the outline of your foot onto paper. Use art supplies to turn it into an animal.

**Garbage Pick-Up***Great Salt Lake Council*

Provide gloves and a grocery bag to each boy as they arrive and let them pick up trash around the meeting location.

## OPENING CEREMONIES

*Oregon Trail Council*

Check out the following Opening Ceremony in Cub Scout Program Helps 2008-2009 -

- ✓ **The Great Outdoors**, page 2 MAY 09

**The Outdoor Code Opening***Sam Houston Area Council*

**Materials** – 4 Cub Scouts, Cubmaster (CM), Assistant CM (CA), the American flag posted on the stage, several potted plants or an artificial tree, a garbage bag filled with trash (rinsed out cans, bottles, crumpled paper, etc.)

*Cubmaster enters carrying the garbage bag, and stands between the flag and the plants.*

**CM:** We are blessed to live in this great land of freedom and beauty. America truly is the home of amber waves of grain and purple mountains majesty. Unfortunately, there are people in this country who abuse their freedom and pollute the land. (He dumps the bag of trash on the ground.) As Cub Scouts, we can learn to be better Americans by living the Outdoor Code.

**Cub #1** (enters and stands by Cubmaster) As an American, I will do my best to be clean in my outdoor manners. (He takes empty bag from Cubmaster and begins to pick up trash while Cubmaster speaks.)

**CM** I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my

trash and garbage out of lakes, streams, fields, woods, and roadways.

**Cub #2** (enters and takes bag from Cub #1. Cub #1 exits.) I will be careful with fire. (Picks up more trash as Cubmaster speaks.)

**CM** I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using a fire, I will make sure it is cold out. I will leave a clean fire ring, or remove all evidence of my fire.

**Cub #3** (Enters and takes bag from Cub #2. Cub #2 exits.) I will be considerate in the outdoors. (Picks up trash as Cubmaster speaks.)

**CM** I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

**Cub #4** (Enters and takes bag from Cub #3. Cub #3 exits.) I will be conservation-minded. (Picks up remaining trash as Cubmaster speaks.)

**CM** I will learn how to practice good conservation of soil, waters, forest, minerals, grasslands, wildlife, and energy. I will urge others to do the same. (Cub #4 gives bag back to Cubmaster and exits.) These Cub Scouts have shown they are willing to protect our country's natural beauty and conserve her natural resources.

**CA** Please stand, salute the flag and join me in singing "America the Beautiful." (Or say the Pledge of Allegiance.)

### **Cub Scout Leave No Trace Pledge**

*Oregon Trail Council*

**Set Up** – Cubmaster (CM) and 6 Cub Scouts (could be all Tiger cubs as this opening is simple)

**Props** – Each Cub Scout has a poster with his words and an appropriate picture on front and his part either the words or an explanation of the words in LARGE print on the back.

**CM:** I promise to practice the Leave No Trace frontcountry guidelines wherever I go:

**Cub #1:** Plan ahead.

**Cub #2:** Stick to trails.

**Cub #3:** Manage your pet.

**Cub #4:** Leave what you find.

**Cub #5:** Respect other visitors.

**Cub #6:** Trash your trash.

**CA:** (*lead the Pledge of Allegiance*)

### **The Den Hike**

*Santa Clara County Council*

**Cub #1:** We are going to see nature's treasures.

**Cub #2:** We will help to maintain nature's balance.

**Cub #3:** We will observe and learn from nature's animals.

**Cub #4:** We will help maintain nature's resources.

**Cub #5:** We will protect them from harm.

**Cub #6:** We will follow the Laws of Nature.

**Cub #7:** We are going on a hike.

### **Allegiance To The Outdoors Setting:**

*Catalina Council*

After presenting flags and Pledge of Allegiance, Dens line up across front of room.

**Narrator:** We are coming up on the time of the year when we start using the outdoors more and more whether we are hiking the trails of America or just going to the park. Each of us as Cub Scouts owes an allegiance to the outdoors just as we do our flag. Each Cub Scout should know and understand the outdoor code.

**Cub #1:** As an American, I will do my best to be clean in my outdoor habits, I will keep my trash and garbage out of America's waters, fields, woods and roadways.

**Cub #2:** Be careful with fire: I will build my fire in a safe place and be sure it is out before I leave.

**Cub #3:** Be considerate of the outdoors: I will remember that the use of the outdoors is a privilege I can lose by abuse.

**Cub #4:** And be conservation minded: I will learn to practice good conservation of soil, waters, forests, minerals, grasslands, and wildlife and I will urge others to do the same.

### **Neighborhood**

*Great Salt Lake Council*

**Preparation:** Have five Cub Scouts ready to walk on in turn carrying their item: a newspaper, envelope, stop sign poster, 25-mph sign, or recycling tem, Cubmaster (CM) and Assistant CM (CA).

**Cub #1:** (carrying newspaper) I'm your paperboy—I deliver the news. Freedom of press has different views.

**Cub #2:** (carrying envelope) I'm the postman—I deliver with dash. The new Boy's Life is really a smash.

**Cub #3:** (carrying stop sign poster) Safety is my job; I'm the school crossing guard. You cross the street safely to get to your yard.

**Cub #4:** (carrying 25-mph sign) I'm the speed limit sign, which saves lots of lives. People obey me, during their drive.

**Cub #5:** (carrying recycle item) I'm the litter, which makes everyone bitter. Let's recycle it, so life will be better.

**CM:** Our neighborhood is an important part of the country in which we live. We are good citizens as we obey the laws and help to keep our environment clean.

**CA:** Whether we are indoors or outdoors, we should leave nothing but footprints. This is a way to show respect for everyone and everything.

**Let's Go Hiking***Santa Clara County Council*

- ✓ Boys walk on stage one by one and stand in a line.
- ✓ Each boy has a whistle around his neck.
- ✓ The smallest is the last one to enter; he had a large cardboard compass and doesn't enter immediately.
- ✓ Boys start asking who has the compass.
- ✓ Then they remember that (boy's name) has the compass.
- ✓ All whistle and call his name.
- ✓ He comes running in, takes a place at the head of the line, and asks the rest of the boys if they're ready.
- ✓ They say yes.
- ✓ Then all say, "Let's go hiking."

DL lights the "lighter candle". The Cubs each light a candle in the holder and read their part.

**Cub #1:** We have been observing and studying Nature's treasures.

**Cub #2:** We will help to maintain nature's balance.

**Cub #3:** We will help and learn from nature's animals.

**Cub #4:** We will help and learn from nature's resources.

**Cub #5:** We will protect them from harm.

**Cub #6:** We will follow the conservation pledge.

**Cub #7:** Will you all please rise and join me in the conservation pledge.

*"I give my pledge as an American,  
to save and faithfully defend from waste,  
the natural resources of my country,  
its soil and minerals, its forests, water, and wildlife."*

**ALL:** Thank you. Please be seated.

**Four Winds Opening Ceremony***Santa Clara County Council*

**Personnel:** Four Winds (Cub Scouts or leaders dressed in Native American costumes or Cub Scout uniforms carrying artificial torches). Cubmaster (CM) dressed as Native American tribal chief.

**Equipment:**

The four torches mentioned above.

An artificial campfire that can be lit remotely by a switch.

As simple as an electrical light bulb covered with red cellophane hidden inside the artificial campfire.

**Cubmaster:** "Let the North Wind enter". *One of the Cub Scouts enters carrying a torch. He stands by campfire and says his line. Others do the same as they enter.*

**North Wind:** "The North Wind that brings the cold builds endurance".

**Cubmaster:** "South Wind, enter".

**South Wind:** "The South Wind brings the warmth of friendship"

**Cubmaster:** "East Wind, enter".

**East Wind:** "The East Wind brings the light of day".

**Cubmaster:** "West Wind, enter".

**West Wind:** "The West Wind from the direction where the sun sinks, brings night and stars.

**Cubmaster:** "The Four Winds will light our council fire".

*All four boys touch their artificial torches to the fire at the same time. At this same moment the light is turned on from offstage "lighting" the campfire.*

**The Den Hike***Catalina Council*

**Cub #1:** We are going to see nature's treasures.

**Cub #2:** We will help to maintain nature's balance.

**Cub #3:** We will observe and learn from nature's animals.

**Cub #4:** We will help maintain nature's resources.

**Cub #5:** We will protect them from harm.

**Cub #6:** We will follow the Laws of Nature.

**Cub #7:** We are going on a hike.

**Flag***Great Salt Lake Council*

**Cub #1:** We have the responsibility to care for our beautiful world.

**Cub #2:** We enjoy doing things together as families.

**Cub #3:** In Scouting, we have many opportunities to work and play together.

**Cub #4:** Today, as we salute the flag that represents millions of American families, let us be thankful for our own families and the beautiful world in which we live.

**Cub #5:** Stand and join me in the Pledge of Allegiance.

**America The Beautiful Opening***Santa Clara County Council*

**Cast** Cubmaster (CM), Assistant CM (CA), and 6 Cub Scouts. All can line up in the front of the room.

**Props:** Each Cub Scout has a poster with an appropriate feature on the side facing the audience and his words on the back in LARGE print.

**CM:** "O beautiful for spacious skies, for amber waves of grain; for purple mountains' majesty above the fruited plain".

**CA:** Yes, our country is indeed beautiful –

**Cub #1:** From the charm of New England on the eastern coast

**Cub #2:** To the deep blue lakes of Minnesota,

**Cub #3:** The towering mountains,

**Cub #4:** The golden wheat fields,

**Cub #5:** The roaring rivers,

**Cub #6:** To the giant redwoods of California on the western coast.

**CM:** We are proud of our beautiful America and pledge ourselves to keep her beautiful.

**CA:** There is beauty in each of our 50 states, and our American flag represents each of those states. Will you please join me in the Pledge of Allegiance?

**American Heritage Opening***Santa Clara County Council*

Part of our American heritage is learning how to care for our beautiful land so it will be here for future generations to enjoy. In Cub Scouting, we learn to prevent those things that will destroy our land, such as fire. As we salute the emblem of America, let's vow to keep our land beautiful and free from destruction. Please stand and join me in the Pledge of Allegiance.

## AUDIENCE PARTICIPATIONS & STORIES

### Family Day in the Woods Sam Houston Area Council

Divide the audience into six groups. Assign each group their sound/words for the story.

Each time their word is mentioned, the assigned group should make the designated sound. Practice as you make assignments before starting the story.

SPARROW:	CHIRP, CHIRP
CUB SCOUTS:	BOYS AND MORE BOYS
SNAKE:	S-S-S-S-S-S
RABBIT:	HOPPITY, HOPPITY
SQUIRREL:	CHATTER, CHATTER
TREE:	LEAFY, LEAFY

A flock of SPARROWS swooped into the woods and settled on the branch of a TREE. Their chirping quickly caught the attention of the animals of the forest, and they gathered to hear the news. "Hurry up," said the RABBIT, his ears wriggling with impatience. Stevie SQUIRREL leaned in to listen, and Sally SNAKE pretended she didn't care.

It's terrible news!" said Sammy SPARROW. "That pack of CUB SCOUTS is coming to spend the day again." "Oh, no!" a huge sigh came from all the TREES. "Last time we lost branches and twigs. Kites and frisbees tangled our leaves and limbs and Teddy TREE almost caught fire." Robby RABBIT'S ears had positively frozen in place when he heard the words, CUB SCOUTS.

Stevie SQUIRREL almost fell off the branch he was sitting on, and Sally SNAKE forgot that she was pretending not to hear. "CUB SCOUTS," she hissed. "Why do they have to come here? Last time, I barely escaped with my life."

"They are coming tomorrow," chirped the SPARROWS. "Tomorrow," sputtered Stevie SQUIRREL. "I've got to gather acorns before they come and crush them all." Robby RABBIT hopped off muttering about how he could reinforce his home. Sally SNAKE just lay there trying to think of hiding places.

The next day dawned clear and pleasant and the CUB SCOUTS, their parents, and their leaders arrived. They spent the day playing games, climbing the trees and searching for animals and their tracks. At the end of the day, they went home a little disappointed because they had not seen a single animal. That evening, the SPARROWS returned to see how the day had gone. "It was very boring to sit in my hole all day," said Robby RABBIT. Stevie SQUIRREL said that he had spied on the CUB SCOUTS all day. "They were different from last year," said the TREES. "We did get a few bruises from the climbing, but they were pretty careful this time." Sally SNAKE agreed. "Maybe someone has taught them the Outdoor Code!"

*Use this opportunity to have the Cub Scouts  
in the Pack recite the Outdoor Code.*

*Have them repeat each line after a leader or Den Chief.*

### How to Survive a Day Hike

*Santa Clara County Council*

Divide the audience into six groups. Assign each group their sound/words for the story.

Each time their word is mentioned, the assigned group should make the designated sound. Practice as you make assignments before starting the story.

Day:	"Dig those rays!" (Shade eyes with one hand)
Hike:	"Tramp tramp" (stomp feet)
Clarence:	"Do your best" (make Cub Scout Sign)
Sidney:	"My way is better" (hand on chest)
Pack:	"Light as air" (pretend to tuck thumbs under pack straps)
Duffle Bag:	"Heave-ho!" (Make motion of throwing over shoulder)

**CLARENCE** Cubby and **SIDNEY** Scout went on a **DAY HIKE** in the mountains behind their home. **CLARENCE PACKED** his comfortable **DAY PACK** with high-energy foods and lots of water. He also put in a map and compass for good measure. **SIDNEY** Scout decided to use his Dad's old Army **DUFFLE BAG** since it could hold more canned root beer and chocolate pudding than a **DAY PACK** could. The weather was nice that **DAY**, though the hiking was slow because of **SIDNEY** Scout's heavy **DUFFLE BAG**. Finally they **HIKED** to a small lake and stopped for lunch. **CLARENCE** Cub ate his lunch and rested awhile on his **PACK**. **SIDNEY** was too tired to eat after carrying the **DUFFLE BAG** that far. **SIDNEY** told **CLARENCE** to start hiking home and he would catch up later that **DAY**. **CLARENCE** took a compass reading and **HIKED** for home. **SIDNEY** took a nap on his **DUFFLE BAG**. When **SIDNEY** woke up the **DAY** had turned cloudy and he didn't know which way to begin to **HIKE** home. He picked up his **DUFFLE BAG** and decided to **HIKE** along a stream back to town. When the **DUFFLE BAG** got too heavy, **SIDNEY** tried to float it down the stream, but the **DUFFLE BAG** sank, and now it was twice as heavy for **SIDNEY** to carry. **CLARENCE HIKED** home and enjoyed his **DAY HIKE**. Three years later **SIDNEY** was finally picked up on a sunny **DAY** along the lower Colorado River heading toward the Gulf of California, still carrying his **DUFFLE BAG**. When asked about the unusual length of his **DAY HIKE**, **SIDNEY** said the next time he went he would change only one thing -- he would **PACK** his **DUFFLE BAG** with more flavors of pudding.

**The Three Trees***Catalina Council*

Divide the audience into six groups. Assign each group their sound/words for the story.

Each time their word is mentioned, the assigned group should make the designated sound. Practice as you make assignments before starting the story.

BIG TREE - Drop a large rock into a large can.

MIDDLE-SIZED TREE - Drop a medium-sized rock into a medium sized can.

BABY TREE - Drop a small pebble into a small can.

BABBLING BROOK - Use a straw to blow bubbles in a glass of water.

*Or have them go "Babble, Babble, Babble"*

RABBIT - Hop in and around trees.

HUNTERS - Blow bugle.

GUN - Shout "bang".

Once upon a time in the deep, dark woods there stood three trees - the BIG TREE (plunk), the MIDDLE-SIZED TREE (plink), and the wee BABY TREE (pink) - and through the trees ran the BABBLING BROOK (gurgle, gurgle) and hopped the little RABBIT (clippety-clip). One day a group of HUNTERS (bugle call) wandered through the forest, in which stood the three trees - the BIG TREE (plunk), the MIDDLE-SIZED TREE (plink), and the little BABY TREE (pink) - and through the trees ran the BABBLING BROOK (gurgle, gurgle) and hopped the little RABBIT (clippety-clip).

As the HUNTERS (bugle call) wandered through the forest, in which stood the three trees - the BIG TREE (plunk), the MIDDLE-SIZED TREE (plink), and the little BABY TREE (pink) - and through the trees ran the BABBLING BROOK (gurgle, gurgle) and hopped the little RABBIT (clippety-clip) - one of the HUNTERS (bugle call) spied the little RABBIT (clippety-clip). He raised his GUN (bang) at the RABBIT (clippety clip), and sadness reigned in the forest, in which stood the three trees - the BIG TREE (plunk), the MIDDLE-SIZED (plink), and the little BABY TREE ((pink), and through which ran the BABBLING BROOK (gurgle, gurgle), but no longer hopped the little RABBIT (clippety-clip).

The BIG TREE (plunk), the MIDDLE-SIZED TREE (plink), and the little BABY TREE (pink), were all very sad. Even the BABBLING BROOK (gurgle, gurgle) was sad. But all of a sudden, out from the thicket hopped the little RABBIT (clippety-clip). The HUNTERS' (bugle call) GUN (bang) had missed. And once again happiness reigned in the forest where the three trees - the BIG TREE (plunk), the MIDDLE-SIZED TREE (plink), and the little BABY TREE (pink), and through which ran the BABBLING BROOK (gurgle, gurgle) and hopped the little RABBIT (clippety-clip).

**One Red Hen***Santa Clara County Council*

Leader mentions first item, and group repeats it.

The leader then says that item and adds the next, and the group repeats it.

Leader continues adding one item at a time

Until leader says all ten items and group repeats them.

1. One Red Hen
2. A Couple of Ducks
3. Three Brown Bears
4. Four Red Hares
5. Five Fat Frauleins
6. Six Simple Simons
7. Seven Siamese Sailors, Sailing the Seven Seas
8. Eight Elongated Elephants, Elevated on an Escalator
9. Nine Nattering 'Nets Nibbling on a Nincompoop
10. Ten Twin Troopers Trooping Through Tupelo, Texas, at 2:10 on Tuesday

**LEADER RECOGNITION****And Then Some***Sam Houston Area Council*

These three little words are the secret to success.

They are the difference between average people and top people in most organizations.

The top people always do what is expected  
... and then some.

They are thoughtful of others, they are considerate and kind  
... and then some.

They meet their obligations and responsibilities fairly and squarely ... and then some.

They are good friends and helpful neighbors  
... and then some.

They can be counted on in an emergency  
... and then some.

I am thankful for people like this  
for they make the world more livable.

Their spirit is summed up in these three little words  
... and then some.

**Materials –**

Candle or a small flashlight mounted on a display;  
Write on the display – thank you for lighting our path.

**Words –**

There are some leaders and parents with us tonight who have shared the bright light of their enthusiasm with us all year, and we need to thank them for their time and their dedication to our pack program. They lit our path with the energy they put into this event and I would like them to come forward so we can show them our appreciation. (Call adults forward and present award.)

## PROMOTION CEREMONY

**Cub Scout Mountain Promotion Ceremony**  
*Santa Clara County Council*

**Props:**

- ✓ Stage steps (at least five steps to top),
- ✓ Cardboard or plywood false front of a mountain to fit across front of steps.
- ✓ Place a strip of paper with the appropriate rank on each step, Tiger, Bobcat on up to Arrow of Light.
- ✓ Tiger, Wolf, Bear and Webelos books.
- ✓ Cubmaster (CM) and Assistant CM (CA) lead the ceremony

**Instructions:**

- ✓ Place steps sideways to the audience so they can see the 'mountain' but not the steps.
- ✓ Each Scout will ascend to his new Cub Scout level

CM: "Has anyone ever been mountain climbing?  
 (Response) Well, tonight our Scouts will demonstrate how to climb a 'mountain'.

CA: Before you can climb a mountain, you need to have the appropriate equipment. You need ropes, packs, first aid supplies, maps, hiking boots, and many other things, **AND YOU NEVER GO CLIMBING ALONE!**

CM: "In Cub Scouting, in order to advance along the Cub Scout trail, you also need the appropriate equipment. Your book, your uniform, your Den and Pack. **You CAN'T do it alone.** I have here some of the supplies for climbing to the top of the 'Cub Scout Mountain'. (Hold up the books)

CA: Will all our new Tiger Cubs who just signed up this spring and their parents please come forward? These new Tigers are just starting. Let's welcome (read names) to our pack.  
 (To the new Tigers) You will be our first climb today. Do you feel rested for the climb? (Response) I know you are not prepared to go climbing, so here is your Tiger book. It won't get you to the top of Cub Scout Mountain, for that you will need different equipment. But, let's see how far it will help you climb. (Scouts climb to the Tiger step and face the audience.)

CM: Will our Cubs who have completed their Tiger year and their parents please come forward? You will be our next climb today. Did you have fun this year as a Tiger Cub? Do you feel rested for the climb?  
 (Response) I know you are not prepared to go climbing, so here is a Wolf book. It won't get you to the top of Cub Scout Mountain, for that you will need different equipment. But, let's see how far it will help you climb. (Scouts climb to the Wolf step and face the audience.)

*Proceed with promotions, each time having the Cub Scouts or Webelos Scouts climb to the step of their next level. Let them show the audience how far they have climbed rather than announcing it.*

*If you are graduating Webelos to Boy Scouts, you may want to have graduating the Scouts climb to the top and jump off into Boy Scouting or climb over the mountain by going back down the other side, etc.*

## ADVANCEMENT CEREMONIES

*Oregon Trail Council*

Check out the following Advancement Ceremonies in Cub Scout Program Helps 2008-2009 -

- ✓ **Take Nothing but Photos**, page 3 May 09
- ✓ **Hiking**, page 2 May 09

**The Cub Scout Trail I**

*Sam Houston Area Council*

Materials –

Awards are attached on the back of paw prints (Tiger, Bobcat, Wolf, Bear, use Webelos sign for the Webelos); Paw prints are visible on walls and other part of the room, grouped by the rank.

Cubmaster:

The Cub Scouts of our pack have been hiking and having outdoor fun this month. As they have been finding new things to do along the way, many achievements have been completed along this Cub Scot trail. The only problem is that these awards have been left out on the Cub Scout Trail where they were completed. So my trusty hiking buddy and I are going to have to hit the trail ourselves in search of tonight's awards.

*(Cubmaster and Assistant Cubmaster begin scouring room, looking with binoculars, holding hand to brow as if to look ahead. They stop and point to Bobcat Paws.)*

Ah ha!! We have found evidence of Bobcat prints along the Trail. This must mean that we have some Cubs who have completed their Bobcat rank. Will the following Scouts and parents please come forward? (Present Bobcat Rank awards to parents t present to their sons.) <b>Lead Cheer</b>	
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*(Leaders continue on search until coming to Tiger paw prints, Wolf paw prints, Bear paw prints, and Webelos "paw prints." Rank ceremonies for each could be as follows.)*

	The Tiger has alert ears and his movements are swift and sleek. We have several Tigers here tonight who swiftly tracked the seven steps of what it takes to be a Cub Scout. Would the following Scouts and their parents come forward? <b>Lead Cheer</b>
	The Wolf is an animal of intelligence and loyalty. He has learned about his country and his home to which he will remain loyal. He has also leaned many ways of nature and new skills to help Mother Earth stay healthy. Would the following Scouts and their parents come forward? <b>Lead Cheer</b>

	<p>The Bear has always been the symbol of strength. The bear has learned many ways to use his strength to improve his body, his mind and his environment. He has done this by continually exploring new ideas and learning new skills. Would the following Scouts and their parents come forward?</p> <p><b>Lead Cheer</b></p>
	<p>Webelos may not be named after an animal but it does stand for something special. Webelos means "We'll be loyal Scouts." These young men have traveled far and have learned much. They have learned to take care of the environment. Webelos are apprentice outdoorsmen, foresters, geologists and naturalists. And they will keep learning on their trail to Boy Scouts. Would the following Scouts and their parents come forward to be awarded the rank of Webelos?</p> <p><b>Lead Cheer</b></p>

**Footprints Advancement Ceremony**  
*Great Salt Lake Council*

**Scouters Involved** - Cubmaster (CM)

**Materials:** Plants, bushes, trees, and paper footprints  
 Note: If you do not have artificial plants from your resources in the pack, check with some nurseries or craft stores, they may lend them out in exchange for advertisement.

**Presentation:**  
 If you are meeting indoors, have bushes, trees, etc. around with a pathway running through them. On the pathway have footprints taped to the floor. The Cubmaster can talk about leaving nature clean, free of trash and debris--leaving only our footprints.

The Cubmaster picks up a footprint which has a Scout's name on it that is receiving an achievement or advancement. The Cubmaster can pick up all necessary footprints at once and then bring the Scouts up (with parents if applicable) one at a time or pick up a footprint and call the Scout up before picking up another footprint.

Here are some ideas of what to say when presenting an award.

- ✓ Thank you for 'Doing A Good Turn' and achieving \_\_\_\_\_.
- ✓ What a great job doing all the requirements for \_\_\_\_\_ rank. Now let us see You Move Up the Trail as you work towards your Arrow of Light.
- ✓ Just as you left an impression in the dirt so you left an impression with us as to what a great Cub Scout you are. Congratulations on receiving \_\_\_\_\_.

**The Cub Scout Trail II**  
*Santa Clara County Council*  
**This ceremony was in the Santa Clara county Council Pow Wow Book as an Opening. I did not like it as an Opening but see it more (with a little work) as an induction ceremony for new Cub Scouts or a Graduation Ceremony for Webelos to boy Scouts.**  
*You do with it what you want. CD.*

- Props:**
- ✓ Tepee (tent),
  - ✓ 2 boxes for store (Tiger stop) and mountain (Bear stop),
  - ✓ 6 signs that read Tiger Store, Bobcat Pass, Wolf Tunnel, Bear Mountain, Webelos Bridge, and Rugged Road
- Setting:**
- ✓ A simulated trail with the tepee standing at the beginning and 5 signs held along the way by Cub Scouts.
  - ✓ Den Chief (DC) is at the end with the 6th sign.
  - ✓ Blue and Gold streamers are wound around the signs marking the trail.
  - ✓ Akela, attired in an Indian blanket and headband stands at the tepee.
  - ✓ The Cub Scouts wear old baggy shirts and hats over the uniform as they step up to Akela.

- Akela:** Can I help you?  
**Boy:** I'm on my way to manhood.  
**Akela:** Come! Let's follow the blue and gold trail. It's the best way. First, we'll stop at the Tiger store and get prepared for our journey. (Points boy on the path)  
**Cub:** (at sign 2) I hope there aren't any Bobcats around.  
**Cub:** (at sign 3) Are there any real wolves here?  
**Cub:** (at sign 4) I'm afraid of Bears!!  
**Akela:** You're doing fine. You're well on the way! (At sign 5) I must go help others now. Good Luck!  
**Cub:** (Salutes) Thank you for your help. This is the end of the trail. Is this manhood?  
**DC:** No! You're getting close. Just follow the rugged road to Scouting. (Cub Scout goes off stage)

**The Third Great Step Along the Cubbing Trail,  
 A Bear Rank Ceremony**  
*Santa Clara County Council*

- Cast: Cubmaster (CM), Den Chief (DC), Advancing Cub, Parents and Den Leaders (DL)  
**CM:** Will the Den Chief who has Cubs ready to receive their Bear please come forward? (Arrange in advance.)  
**CM:** Now, will you please read the names of the advancing Cubs from your Den and bring them forward.  
**DC:** *Announces names and presents boys to CM.*  
**CM:** Cubs, we are happy to see that you have made the third great step along the Cubbing trail. You have completed the Bear Achievements, and you have proved yourselves worthy of membership in our Pack. The advancing Cubs will face their fellow Cubs. I'm going to ask the Den Chief to lead the Pack in a cheer for our new members of the Bear rank.

*(Den Chief leads a cheer.)*

- CM:** Now, Den Chief, I understand the parents of these Cub Scouts are present tonight, and I'm going to ask

you to please bring them forward. (Den Chief brings parents forward and places them so that each Cub is next to his parents.)

**CM:** These Cubs have done a splendid job in our Pack. They have climbed the Cubbing ladder well. But this could not have been possible had not interested parents helped. Thank you. There are other people in addition to this fine Den Chief who have contributed to the advancement of these Cubs. I'm going to ask the advancing Cub Scouts to call out the name of their Den Leader and as the name is called, ask the Den Leader to come forward to present the Bear Badges to the parents. Parents it is now time to present the Bear Badge to your Cub Scout. Congratulations to our new Bears. **Lead another cheer.**

### Old Shoes

*Santa Clara County Council*

**Props** - 6 different sizes of shoes - 1 for each rank - awards are inside the shoes. Use imagination in selecting shoes that fit the level of the award.

Have ceremony team divide up the parts.

Maybe, have Den Leaders read the part for their dens.

**Tiger Cub** – (Hold up shoe) These boys are taking their first steps in Cub Scouting - enjoying new friends and new experiences. (Call boys and parents forward and present awards.) **Lead Cheer**

**Bobcat** - (Hold up shoe) Understanding Cub Scouting allows for more growth/ movement toward higher goals. (Call boys and parents forward and present awards.) **Lead Cheer**

**Wolf** - (Hold up shoe) These boys are taking steps to understand family, self, respect of others and duty to God. (Call boys and parents forward and present awards.) **Lead Cheer**

**Bear** - (Hold up shoe) These boys are a little older and are taking bigger steps to understand family, self, respect of others and duty to God. (Call boys and parents forward and present awards.) **Lead Cheer**

**Webelos** - (Hold up shoe) Now, the boys are learning to do things on their own, expanding their knowledge and taking steps to become Boy Scouts. (Call boys and parents forward and present awards) **Lead Cheer**

**Arrow of Light** - (Hold up shoe) Soon we will have boys take the biggest/longest steps available in Cub Scouting. They will have achieved the highest award of Cub Scouting, the Arrow of Light. They will need to demonstrate continued growth and understanding as they prepare to move forward to Boy Scouting. **Lead Cheer**

### Let the Compass Guide You

*Santa Clara County Council*

**Props:** You will need demonstration compass made of heavy cardboard.

All parts can be done by same person or separated as shown  
Cubmaster (CM), Assistant CM (CA),  
Den Leader (DL), Webelos Leader (WL)

**CM:** We look to the compass for our guide (Hold up Compass Prop), to point us in the right direction while hiking

**Tiger DL:** Similarly, we start guiding our Tiger Cubs onto the path of Cub Scouting. (Call boys and parents forward and present awards.) **Lead Cheer**

**CA:** To the east, we find a Cub ready for his Bobcat Badge. (Call boy(s) and parents forward and present badge.) **Lead Cheer**

**Wolf DL:** To the South is the Wolf with his spirit of adventure. (Call boy(s) and parents forward and present awards.) **Lead Cheer**

**Bear DL:** To the West is the Bear hunting on the trail of Scouting. (Call boy(s) and parents forward and present awards.) **Lead Cheer**

**WL:** To the North is the Webelos about to realize his boyhood dreams, alive with Scout Actions. (Call boy(s) and parents forward and present badge.) **Lead Cheer**

**CM:** Let the compass guide all of you on your trials and may you carry into your adult lives the ideals of Scouting. **Lead Cheer for all**

### Climbing A Mountain Peak

*Catalina Council*

**CUBMASTER:** Cub scouting is an uphill trail, Bobcat to Arrow of Light. It is as if we were climbing a mountain peak. Before we begin our climb, we must first prepare ourselves for the task ahead.

Tonight we have several boys who, along with their parents, have decided to begin their ascent. These boys have learned the basic skills, which will provide a strong foundation for their Cub Scouting ventures. Will the following boys and their parents please come forward. (call names) With this foundation, I award to the parents and their Cubs their Bobcat award. (Lead congratulatory cheer)

Several of our boys working with their Adult Partners have made it to our first camp...Through their work in completing the five Achievements they have earned the Tiger award. The lessons about "Doing Your Best" and Working Together will provide assistance to the next base. Will the following boys and their parents please come forward. (call names). With the help of their Adult Partners, these boys have earned their Tiger award. I congratulate these boys and their parents and present them their Tiger award. (Lead congratulatory cheer.)

Several of our boys have worked hard and made it to our next camp...Through their work they have completed the 12 required Achievements and earned the Wolf award. The achievements they learned will prove the direction to the next base. Will the following boys and their parents please

come forward. (call names). With the help of their parents, these boys have earned their Wolf award. I congratulate these boys and their parents and present them their Wolf award. (Lead congratulatory cheer.)

Although the trail seems long, several of our boys have arrived at this midway camp. For having made their achievements, these boys will receive their Bear award. They have come along way with their parents and have learned many skills, which will assist them in their next venture. Will the following boys and their parents please come forward. (call names). Tonight these boys have earned their Bear award and will soon enter the trail to the peak. I present this award to the parents and their Cubs. (Lead congratulatory cheer.)

We have but one more camp to pass through before our final climb to the top, this is the Webelos camp. These boys have earned several achievements that will strengthen them for their ascent. Will the following boys, their parents and their Webelos Leader come forward. (call names)

**WEBELOS LEADER:** These boys have conditioned themselves in the manner of Cub Scouts and have earned their Webelos badge, (and/or list activity badges earned). It is from this camp that the final camp to the top is made. Congratulations! (Lead congratulatory cheer.)

#### **Cub Scout Seedling** *Catalina Council*

**Set Up:** Cardboard trees and bushes in background.

**Cubmaster:** Do you see that tree in my backyard. My first den & I planted that tree as a seedling the first year my oldest son joined Cub Scouts. Look at it now! We did it as a conservation project to show how we can help our environment.

**Asst CM:** Wow, it sure has grown!!

**Cubmaster:** A young Bobcat starting his Cub Scouting adventure may be like a young seedling just starting to grow like that one used to be in my backyard. We have several Cub Scouts that have earned the Bobcat rank.

**Asst CM:** Will the following boys and their parents please join us in the backyard. (Reads names)

**Cubmaster:** These Cubs, like a planted seedling, have just started. Parents, I give you the Bobcat Badge to present to your sons. **(Lead Cheer)**

**Cubmaster:** A young Tiger has gone beyond the bobcat, like the seedling becoming a tree. He has begun to shoot up and grow leaves. He is beginning to look out at his world and Search, Discover, and Share

**Asst CM:** We have several Cub Scouts tonight that have earned the Tiger Badge, the second rank in Cub Scouting. Will the following boys and their parents come into the backyard. (Read Tiger names)

**Cubmaster:** A Tiger Cub has accomplished more than the Bobcat. Working with his Adult Partner he has completed the three parts of each of the five required achievements. He has begin to explore his world. Parents, please present these Tiger Badges to your sons. **(Lead Cheer)**

**Cubmaster:** A young Wolf has gone even further completing the 12 required achievements. He is like the

seedling becoming a tree. His limbs extends high and become visible to the neighborhood reaching out to see and learn.

**Asst CM:** We have several Cub Scouts tonight that have earned the Wolf Badge, the next rank in Cub Scouting. Will the following boys and their parents come into the backyard. (Read Wolf names)

**Cubmaster:** A Wolf Cub's accomplishments go further than the Bobcat and Tiger. His experiences, skills, and knowledge have begun to extend beyond his home and has become visible to others. Parents, please present these Wolf Badges to your sons. **(Lead Cheer)**

**Cubmaster:** The Bear Scout, the next rank of Cub Scouting, has continued up the Scouting trail beyond the Wolf. He has become strong and straight as a young tree, not fully grown yet, but on his way. His search extends beyond his neighborhood into the town and country. His experiences could be fishing in a creek, a hike through town, or visit to local park or zoo. We have several Cub Scouts that have met the challenges of the Bear and will receive their awards tonight.

**Asst CM:** Will the following Cub Scouts and parents join us. (Read names)

**Cubmaster.** The Bear Scout has matured and endured the challenges of the Cub Scout trail. His experiences and knowledge are nearly complete. His backyard is beyond his neighborhood. Parents please present these badges to your sons. **(Lead Cheer)**

**Cubmaster:** The Webelos Scout is coming to the end of the Cub Scout Trail. He is a fully grown tree in the Cub Scout forest. He stands straight and tall. His backyard extends up and down the highways. His fun may include Canoeing at a Cub Scout camp, hiking in the woods, and camping overnight. We have several Cub Scouts here tonight that have met the Webelos challenges.

**Asst CM:** Will the following boys and their parents join us in our backyard. **Cubmaster:** The Webelos Scouts have almost completed the Cub Scout trail. They are knowledgeable, skillful, and confident. His backyard is almost limitless. Parents please present these badges to your sons. **(Lead Cheer)**

## SONGS

### *Oregon Trail Council*

Check out the following songs in  
Cub Scout Program Helps 2008-2009 -

- ✓ **A-Hiking We Did Go**, page 3 MAY 09
- ✓ **See the Forest**, page 3 MAY 09
- ✓ **The Fishing Song**, page 8 May 09

**This Land Is Your Land**  
Sam Houston Area Council

**Chorus:**

This land is your land, this land is my land  
From California, to the New York Island  
From the redwood forest, to the Gulf Stream waters  
This land was made for you and me.

As I was walking that ribbon of highway  
I saw above me an endless skyway  
I saw below me that golden valley  
This land was made for you and me.

**Chorus**

I've roamed and rambled and I followed my footsteps  
To the sparkling sands of her diamond deserts  
And all around me a voice was sounding  
This land was made for you and me.

**Chorus**

When the sun came shining, and I was strolling  
And the wheat fields waving and the dust clouds rolling  
As the fog was lifting a voice was chanting  
This land was made for you and me.

**Chorus****This Land Chorus - Philmont Style**

This land is your land, this land is my land  
From Baldy Mountain to Rayado Canyon  
From Cimarroncito to the rugged Tooth of Time  
This Land was made for you and me.

*Also, change highway to trailway in the first verse*

**The Hiking Song**

Sam Houston Area Council

Tune – Old MacDonald Had a Farm

\_\_\_\_\_ went on a hike,  
E I E I O  
And on this hike he found a \_\_\_\_\_,  
E I E I O  
With a \_\_\_\_\_ here, and a \_\_\_\_\_ there,  
Here a \_\_\_\_\_, there a \_\_\_\_\_,  
Everywhere a \_\_\_\_\_,  
\_\_\_\_\_ went on a hike,  
E I E I O.

Sing the song using a different Scout's name each time. The Scout whose name is used decides what item is found. (Examples – tracks, leaves, nest, water fountain, etc...)

**Nature Hike**

Sam Houston Area Council

Tune – Yankee Doodle

My Cub Scout den went out one day,  
To take a nature hike.  
Before the trip was halfway through  
I wished I'd brought my bike.

**Chorus:**

Walking, walking through the woods  
To study nature's wonders.  
Trying hard to be good Scouts,  
Not making any blunders.

We learned about the trees and things,  
'Bout bugs and birds and critters.  
But when your Mom cleans pockets out,  
Some things give her the jitters.

**Chorus****Song of my Shoes**

Baloo's Archives -

*original source - Mt. Diablo Silverado Council*

(Tune: Battle Hymn of the Republic)

My shoes have seen the glory of the growing of a Scout.  
My shoes have been in water steppin' in and steppin' out.  
My shoes have hiked through forest to the top of the mount;  
My shoes are wearing out!

**Chorus**

Groovy, Radical, and Awesome  
Groovy, Radical, and Awesome  
Groovy, Radical, and Awesome  
My shoes are wearing out!

*Last line changes to last line of verse just sung*

My shoes have seen the bottom of the dirty fishy creek,  
My shoes have been all covered with the gooey, muddy cake,  
My shoes have seen the some old socks for seven days this week,  
My shoes do really stink!

**Chorus**

My shoes are torn and tattered climbing fences packed in rust,  
My shoes are stained and spattered with some yucky insect guts,  
My shoes are oozing slime and fill my Mom with disgust,  
My shoes have bit the dust!

**Chorus****The Ants Go Marching**

Catalina Council

The ants go marching one by one,  
Hurrah, hooray.  
The ants go marching one by one,  
Hurrah, hooray.  
The ants go marching one by one,  
The little one stopped to SHOOT HIS GUN

**Chorus**

And they all go marching...  
Down into the ground...  
To get out of the rain,  
BOOM! BOOM! BOOM!

*On succeeding verses change "one by one" to "two by two", "three by three", etc. and use the following lines*

**Verses:**

Two - to TIE HIS SHOE  
Three - to CLIMB A TREE  
Four - to SHUT THE DOOR  
Five - to TAKE A DIVE  
Six - to PICK UP STICKS  
Seven - to LOOK AT HEAVEN  
Eight - to SHUT THE GATE  
Nine - to CHECK THE TIME  
Ten - to SAY THE END

**Pollution Song***Santa Clara County Council*

Tune: My Bonnie

The litter blows over the highway,  
 The litter blows over the park.  
 Unless we do something to stop it,  
 The world will be litterly dark!

**CHORUS**

Pick up, pick up,  
 Oh pick up the litter you see, you see.  
 Pick up, pick up, oh pick up the letter you see.

God gave us clean air for our breathing,  
 But we just don't keep it that way.  
 Instead we pollute it from smokestacks  
 And breathe in the garbage each day!

**CHORUS**

Bring back, bring back,  
 Bring back a clean world to me, to me.  
 Bring back, bring back, bring back a clean world to me.

**The Cub Scouts Go Hiking Along***Santa Clara County Council*

Tune: Caisson Song

Over hill, over dale  
 We will hit the greenwood trail  
 As the Cub Scouts go hiking along.  
 In and out, all around  
 You will never see us frown,  
 As the Cub Scouts go hiking along.

And it's hi, hi, hee,  
 The Cub Scouts are for me.  
 Shout our name and shout it strong.  
 DEN \_\_\_ or PACK \_\_\_

Where ere we go, we will always know  
 That the Cub Scouts go hiking along.

**Hiking Song***Catalina Council*

Over dew laden hills let us go,  
 Fal Le Ra!  
 Like jewels are the colors that they show,  
 Fal Le Ra!  
 The Old and the wise hide their smiles,  
 Fal Le Ra!  
 They wonder why we tram along for miles,  
 Fal Le Ra!

No sorrows will we bring  
 Only happy songs we'll sing,  
 When o'er dew laden hills we can go,  
 Fal Le Ra!  
 But when the spring is young,  
 here are songs that must be sung,  
 Though the old and the wise hide their smiles,  
 Fal Le Ra!

**The Long, Long, Nail***Santa Clara County Council*

Tune: Long, Long Trail

There's a long, long nail a grinding  
 Up through the sole of my shoe  
 For it's ground its way into my foot  
 For a whole mile or two

There's a long, long hill before me  
 And what I'm dreaming about  
 Is the time when I can sit down  
 And pull that long, long nail out.

**The Scout Who Never Returned***Santa Clara County Council*

tune: Charlie on the MTA

Let me tell you a story of a Scout named \_\_\_\_\_  
 On that tragic and fateful day;  
 Put his Scout knife in his pocket;  
 Kissed his dog and family;  
 When to hike in the woods far away,  
 Well, did he ever return?  
 No, he never returned.  
 And his fate is still unlearned;  
 He may roam forever in the woods and mountains,  
 He's the Scout who never returned.  
 Now you citizens of (name town)  
 Don't you think it's a scandal?  
 How ol' (Scout's name) got lost that day?  
 Take the right equipment: TAKE ALONG A BUDDY,  
 When you hike in the hills that way.  
 Or else you'll never return, no you'll never return.  
 And your fate will be unlearned;  
 You may roam forever in the woods and mountains,  
 Like the Scout who never returned.

**Take Me Out to the Forest***Santa Clara County Council*

Tune: Take Me Out to the Ball Game

Take me out to the forest.  
 Let me hike in the wild.  
 Show me a skunk and a few bear tracks.  
 I won't care if I never come back.  
 But it's look, look, at your compass.  
 If it rains, then it pours.  
 And it's ouch, slap, sting and your bit  
 In the great outdoors!

**STUNTS AND APPLAUSES****APPLAUSES & CHEERS***Sam Houston Area Council*

**Earthquake Cheer.** "Shake, rattle, and roll!"  
 (Repeat three times.)

*Oregon Trail Council*

**Mosquito Applause.** With one hand, slap yourself on the neck, arms, and legs while saying "ooo, aah, aah!"

**Bear Applause.** Growl like a bear, turning a half-turn each time. Make four growls and two complete turns.

**How Does It Rate?**

- Cubmaster asks: Is it four?  
 Response: No!  
 CM: Is it a three?  
 Response: No!  
 CM: Is it a two?  
 Response: No!  
 CM: Is it a one?  
 Response: Yes! It's One-derful

**Den Yell**

*Oregon Trail Council*  
 United we stand,  
 Divided we fall.

Den \_\_\_\_\_  
 Is the best of all.

*Catalina Council*

**Hikers Applause:**

- ✓ Hold throat and shout: Water, Water, Water!!
- ✓ Pretend to find some, drink it, saying: "GLUG, GLUG, GLUG,"
- ✓ Wipe your mouth on your sleeve and say: Aaaaahhhhh!!!

**Spider Applause:**

- ✓ Walk on four fingers up the hand and arm of the opposite one.
- ✓ When you have gone as far as you can, yell: "EEEEEEKKK" and brush it off you

**Plant**

- ✓ Crouch near floor, take deep breath, hands together, like saying prayer with eyes closed,
- ✓ Slowly rise upward spreading fingers and as you are on tip-toes, look up (to sun) open eyes and exhale "Ahhh."

**California Rainfall**

- ✓ There are many different versions of this applause.
- ✓ For a more dramatic effect, try doing the applause this way:
  - ✓ Divide audience into four groups.
  - ✓ Instruct the first group to tap one finger of each hand together.
  - ✓ Instruct the second group to tap three fingers together and
  - ✓ The third group to tap three fingers on the palm of their hand.
  - ✓ Have the fourth group slap their knees with their hands.
  - ✓ Tell the groups to start tapping when you point to them.
  - ✓ Start with the first group and then pan over the audience slowly bringing in each additional group until the rain fall gets heavy with the fourth group.
  - ✓ Then pan slowly back across the audience, creating the effect of the rainfall slowly coming to an end.

*Santa Clara County Council*

**Hike the Mountain Applause:**

- ✓ March in place. Begin with head erect, shoulders back and a steady step.
- ✓ As mountain becomes steeper, slow down the march and bend forward as if straining to continue the hike.
- ✓ At the top, collapse back in your seat, wipe your brow with sleeve, and sigh, "We made it."

**Giant Beehive Cheer:**

- ✓ Tell the group to buzz like a bee.
- ✓ When you raise your hand, the volume should increase.
- ✓ When you lower your hand the volume should decrease.
- ✓ Practice this at various levels.

**Flower Applause:**

- ✓ Like a flower blooming, raise part way up in chair,
- ✓ Look around, then stand up quickly, yelling, "Sproooooing".

**Water Sprinkler Yell:**

- ✓ Clasp your hands together to resemble a water sprinkler (Fold hands, extend pointer fingers), then extend arms out in front of you. Move arms to left side
- ✓ Make the sound of the water sprinkler, "Chee, Chee, Chee, as you pulse your arms from left to right
- ✓ Then go Swissssssssh!" as you rapidly bring your arms back to your left side.

**Firecracker:**

- ✓ Strike a match on the leg,
- ✓ Light the firecracker,
- ✓ Make noise like fuse "sssss",
- ✓ Then yell loudly "BANG!!"

**Clean Air Applause:**

- ✓ Take in as much air as you can through your nose, Hold it,
- ✓ Then exhale and say, "Ahhhhhhh!!!"

**RUN-ONS**

*Sam Houston Area Council*

- Cub #1: How does a frog sign off on his emails?  
 Cub #2: HOP to see you soon!
- Cub #1: How many feet are in a yard?  
 Cub #2: That depends on how many people are standing in it!
- Cub #1: When do ducks have four feet?  
 Cub #2: When there are two ducks!
- Cub #1: What is the best way to catch a Fish with a computer?  
 Cub #2: Use the inter-NET!
- Cub #1: How do you get down from a horse?  
 Cub #2: You don't get down from a horse, silly! You get down from a goose!

*Santa Clara County Council*

- Cub #1: Why do bees hum?  
 Cub #2: Because they don't know the words.
- Cub #1: What kind of gum do bees chew?  
 Cub #2: Bumble gum.
- Cub #1: What did the bee say to the flower?  
 Cub #2: "Hello, honey!"
- Cub #1: What do you get if you cross an insect and a rabbit?  
 Cub #2: Bugs Bunny.

*Great Salt Lake Council*

- # 1: What do you call a bee that can't make up it's mind?  
 # 2: A May bee.
- # 1: How did the firefly feel when he ran into the fan?  
 # 2: De-lighted.

*Catalina Council*

Someone comes running across the stage yelling and screaming "Help! Help! They're after me!"  
To which someone responds "Who's after you? And why?"  
The reply, "The squirrels! They think I'm nuts!"

As the M.C. is talking, the man runs in, skipping and tossing the leaves one by one into the air. The sillier, the better.)

**M.C.:** What are you doing?

**Man:** I'm leafing!

**Tongue Twisters:**

*Santa Clara County Council*

- ❖ Cross crossings cautiously.
- ❖ Willey Wite and his wife went to Windsor and West Wickham von Wistun on Wednesday.
- ❖ Bring back that black brick with the big brittle bric-a-brac.
- ❖ How many shoes would the sunshine if the sunshine could shine shoes.

**JOKES & RIDDLES**

*Catalina Council*

What tree will keep you warm? *Fir*  
What tree does everyone carry with them? *Palm*  
What mathematics subject did the acorn say when it grew up? *Geometry!*  
What's the difference between an oak tree and a tight shoe?  
*One makes acorns, the other makes corn ache.*

*Santa Clara County Council*

What kind of shoes are made out of banana skins?  
*Slippers*

Why should watermelon be a good name for a newspaper?  
*Because we're sure it is red on the inside.*

Why is it that when you are looking for something you always find it in the last place you look?  
*Because you always stop looking when you find it.*

I am something that can run but can't walk. What am I?  
*Water*

What people cool the stars? *Movie fans*

If you have only one match and you walked into a room where there was an oil burner, a kerosene lamp, and a wood burning stove, which one would you light first?  
*The match*

How far can a dog run into the woods?  
*Halfway, because after that he's running out.*

*Oregon Trail Council*

As I was walking through the forest to the ranger station, I met a ranger with seven assistant rangers. The assistant rangers each had seven students with them. Each student had seven bags, and in each bag were seven oak branches, and each branch had seven acorns attached to it.

What is the total number of people and items going to the ranger station?

*Or*

How many people were going to the ranger station?

**Answer:**

*Just one – me.  
I met the ranger on the way, I did not pass him.*

*Sam Houston Area Council*

Knock-Knock. Who's there? Icon. Icon who? Icon see the end of the trail – it's just up ahead.	Knock-Knock. Who's there? Bitter. Bitter who? Bitter watch your step.
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*Catalina Council*

- Q:** A hiker went without sleep for seven days and wasn't tired. How come?
- A:** He slept at night.
- Q:** What happens when you hike across a stream and a river?
- A:** Your feet get wet.
- Q:** What did the hiker say when he ran into a porcupine?
- A:** "Ouch!"
- Q:** What did the hiker say after being on safari for one week?
- A:** "Safari so good."
- Q:** What did the hiker yell when he saw the avalanche?
- A:** "Here come the Rolling Stones!"
- Q:** How do hikers dress on cold mornings?
- A:** Quickly.
- Q:** Why are you like a shrub after a long hike?
- A:** Because you're bushed.

**SKITS**

**The Many Sides of a Cub Scout**

*Sam Houston Area Council*

**Setting** – 6 Cub Scouts and a den leader (DL); each Cub Scout should memorize his lines or have a prompt; if he wanted to “dress” or “act” his part, that’s encouraged.

**Scene** – Den leader is describing the skit and Cub Scouts come on stage one by one. They can remain or leave after each set of lines, depending on the comfort level.

- DL:** We will try to show you the many sides to the Cub Scouts we call our sons, but remember, these can all be found in one person.
- Cub #1:** I’m the one all covered with dirt, so very sure that soap and water will hurt.
- Cub #2:** I’m the one who lives in his dreams, and I like to think up imaginative things.
- Cub #3:** I’m the great show-off and the best athlete; Just watch how fast I can move my feet.
- Cub #4:** I’m sometimes very quiet and shy, and everyone knows I’m a really nice guy.
- Cub #5:** I am usually neat and obedient. My Mom thinks I’m worth a mint.
- Cub #6:** I’m the Cub Scout, and I’m the best. Our group is very special, of that we can all attest.
- DL:** There are all these personalities and even more. There are lots of surprises for us in store. So, encourage them, protect them, and let’s work to understand that it’s a very hard job growing up to be a man.

**The Compass***Sam Houston Area Council***Setting** – 4 Cub Scouts and a den leader, map, compass**Scene** – Cub Scouts are learning to read a compass and are “reading” and following directions.**Cub #1:** OK, guys, it says you take a bearing from the map this way. Keeping the compass away from your belt buckle, walk along the bearing until you reach your destination. Here, you try it.**Cub #2:** (Does as instructed. Exits and re-enters.)**Cub #3:** It also says you can take a bearing on a distant object, an use that to find where you are on a map. Why don't you guys take a bearing on that tree over there?**Other Cubs** Pass around the compass as they look towards the “tree.”**DL:** All right, everyone back here. There's one more important point – never, ever buy a TATES compass.**Cub #4:** Why should we never buy a TATES compass?**DL:** You know the old saying, “He who has a TATES is lost.”**Hiking - The Scouting Way***Santa Clara County Council***Set Up:** Cubs are on stage.

They don't look ready for anything.

**Den Chief:** Okay, guys. Is everybody ready to go hiking?*(Cubs start hiking up their socks.)***Den Chief:** What are you doing? I said HIKING! Are you ready to go HIKING?**Cubs:** Yes, we're hiking up our socks, our shorts, you know....**Den Chief:** NO, NO, NO! Hiking, Hiking, don't you know HIKING!**Cubs:** Oh, yes.**1st Cub:** (Takes football from behind his back; Cubs line up to begin to play.) Hike one...hike two...hike three.**Den Chief:** NO, NO, NO, HI-KING, HI-KING. Come on guys. Get with it!**2nd Cub:** (Walks with crown on head)**Cubs:** Hi, King!**Den Chief:** NO, NO, NO!, Hiking, walking, Scout stuff - You know - hiking!**Cubs:** Oh why didn't you say so?  
(Walk off stage hiking.)**A Hike***Santa Clara County Council***Personnel:** Any number of cubs**Equipment:** Cardboard Car

All Cubs: sing – “A Hiking we will go. A Hiking we will go.” Then lots of conversation about fresh air, color of trees, blue sky, what a great time they will have hiking, etc.

*Dad comes along in car, stops and leans out window***Cubs:** Oh hi, Mr. \_\_\_\_\_. What are you doing out here?**Dad:** Any one for ice cream?*All cubs pile into the car acting wildly excited.***How Far ??***Santa Clara County Council***Personnel:** Any number of cubs**Equipment:** Pedometer (oversized prop for effect)**Setting:** Cubs are heaped in a pile - looking worn out after a long hike.**Cub #1:** Wow, that was a long hike.**Cub #2:** We sure walked a long time!!**Cub #3:** Did you see all those trees?**Cub #4:** The bear sure was neat!!*Continue on to have each cubs add an experience**Go until the last Cub has spoken***Cub #5:** How far did we walk?**Den Chief:** (checks pedometer) It looks like about 2 blocks!**Going the Distance***Catalina Council***Personnel:** Any number of boys**Opening:** All start out walking:**Cub #1:** (stops) I'm thirsty. (All get a drink.)  
(Continue Walking.)**Cub #2:** (stops) I'm hot (All wipe off face.)  
(Continue Walking.)**Cub #3:** (stops) I'm hungry (All get something to eat)  
(Continue Walking)**Cub #4:** (stops) My shoestring is undone (All tie shoestrings) (Continue Walking)*Make up as many more things as you need so that every boy in your den has a part***Last boy** (as boys approach the end of the stage): This sure has been a long walk how far have we gone?**Den Chief:** (Looking back) Across the stage!**Planning for the Future****Setting:** An old man is digging in his garden. Beside him on the ground is a young sapling tree, which he is preparing to plant. Two men come up to him, stop, and watch what he is doing.**Man #1:** What kind of tree are you planting old man?**Old Man:** (Stops digging and wipes his brow) It is an apple tree.**Man #2:** (astonished) AN APPLE TREE? Well, how old are you?**Old Man:** I'm 90 years old.**Man #1:** You're 90 years old! And your planting a tree that will not give fruit for many years?**Old Man:** Why not?**Man #2:** Well, you'll probably not be around when that tree finally bears fruit.**Old Man:** Tell me, did either of you eat any apples when you were little boys?**Both:** Of course we did. Why?**Old Man:** Then tell me this - who planted the trees that you got those apples from?**Man #2:** Well it must have been, HMMM?**Man #1:** I don't know.

**Old Man:** You see, someone planted the trees before you were born for you to enjoy and now I'm doing the same for those who come after me. How else can I repay those who planted trees before I was born?

**Man #1:** You are a very wise man.

**Man #2:** And we have been very foolish.

**Old Man:** Thank you, and remember that what we do for our land today will be around for many years from now. So make sure you leave something that you will be proud of in the future.

**This Is Your Life, Mrs. Maple Tree**  
*Catalina Council*

*Characters should either wear costumes or signs to indicate their parts.*

**MC:** Mrs. Maple Tree, we have asked you here to celebrate your good work. You have stood in the forest for more than a century, yet you are still strong and beautiful. THIS IS YOUR LIFE, and we bring you memories of the past.

**MRS. MAPLE TREE:** Oh, mercy me...Oh my...why I didn't expect this!

**PIONEER FARMER:** Listen, Mrs. Maple Tree, do you hear the axes ringing and the bumping of ox carts? Do you remember me?

**MRS. MAPLE TREE:** Why, Mr. Pioneer Farmer, of course I remember you. Why, you spared me when you built your first log cabin.

**PIONEER FARMER:** Yes, you were straight and strong even then. I knew you would grow into a beautiful tree, so, of course, I didn't cut you down.

**RED DEER:** (Enters) Yes, Mrs. Maple Tree, you have been fortunate, for once I almost ate you.

**MRS. MAPLE TREE:** My dear friend, Mr. Red Deer, what do you mean? I didn't know that.

**RED DEER:** Well, you know that deer like tender young leaves and if Mr. Pioneer Farmer hadn't frightened me away, I would have gobbled you up.

**MRS. MAPLE TREE:** Yes, I have been spared many times. Once lightning tore my trunk from crown to roots. It was then that Woodpecker was a friend by destroying the insects that plagued that open scar.

**WOODPECKER:** (Enters) Tsk, tsk, it was nothing. My children would have starved if I hadn't found those luscious grubs and insects for them. **MC:** Well, well, here comes a very important guest, Mr. Brown Earth.

**MRS. MAPLE TREE:** Oh, Brown Earth, you dear, dear friend! I would never have lived so long were it not for you.

**BROWN EARTH:** And you have been my friend, too, Mrs. Maple Tree. If it hadn't been for your strong deep roots, much of me might have been washed into Silver Creek.

**MRS. MAPLE TREE:** Oh, is Silver Creek here?

**SILVER CREEK:** (Enters) Yes, Mrs. Maple Tree, I'm here and I believe I'm more grateful to you than anyone else. Your great canopy of leaves and sturdy roots kept water from washing Brown Earth into me. Streams without such good friends as you fill up with soil and filth. You have helped keep me pure so that everyone can use and enjoy me.

**MRS. MAPLE TREE:** My goodness! Have I done all that?

**MC:** Yes, Mrs. Maple Tree, you have. And here is one more friend to pay tribute to you. It's Mr. Forest Ranger.

**FOREST RANGER:** (Enters) Mrs. Maple Tree, I have come here today, as have all your other friends, to thank you for the wonderful job you have done and are doing to protect our land and all the creatures that live on and in it.

**MRS. MAPLE TREE:** Why, Mr. Forest Ranger, how nice of you. But you have been a wonderful friend to me, too, and I think I should also thank you.

**FOREST RANGER:** Yes, we work well together, don't we? Today I want to give you my promise that I will always strive to protect you and all the other trees of the forest.

**MC:** Thank you, Mr. Forest Ranger. How well you have put it. Mrs. Maple Tree has done so much for each of us that it is time everyone should realize the debt he owes her. I know we all want to join in with you in promising to protect her, her sisters and brothers, as well as all our natural resources. By protecting them, we protect ourselves. We thank you again, Mrs. Maple Tree.

**The Recycle Machine**

*Great Salt Lake Council*

**Personnel:**

Cubs. In addition, another is hidden inside the machine.

**Equipment:**

Large box made to look like, a recycle machine:  
Other items mentioned in the skit.

**Action:**

**Jack:** Hey look, guys, a recycle machine!

**Jim:** Let's try it out! (Turns switch on)

**Bob:** Let's see what it does with this rusty, old pocketknife. (Drops it into machine. Machine makes noise and shakes, then out comes a new, shiny pocketknife.)

**All:** Wow, it works Fantastic!

**Tom:** Maybe it can recycle this old, torn handkerchief. (Drops it in and the machine shakes and rattles and turns out a new hanky.)

**Jim:** That's really great! Here, machine, here's an old, broken pencil for you. Drops it in and the machine performs giving out a new one.)

**Bob:** It's your turn. Jack.

**Jack:** I wonder how this things works. (Steps up, peers inside, and the machine pulls him in.)

**Jack:** Help!

**All:** Oh no! What should we do? (All look worried)

*The machine finally makes a very loud noise and out pops Jack. A sign on him reads REJECT.*

**Tom:** Look! He has a sign around his neck. It says 'REJECT'. A Cub Scout's spirit is too strong and durable to ever be worn out.

**Jack:** Remember, to help save our American resources, follow this motto

**All:** Use it up, wear it out, make it do, or do without!

**Two Skunks***Santa Clara County Council*

**Personnel** – Narrator and two Cubs dressed as Skunks with signs saying IN and OUT, and a Father Skunk (have Narrator read Father's part)

**Narrator:** Once upon a time, there were two skunks named IN and OUT.

*Each takes a bow as when his name is spoken*

**Narrator:** When IN was out...

**IN:** (Walks stage left)

**Narrator:** OUT was in.

**OUT:** (Walks stage right)

**Narrator:** And, when OUT was out...

**OUT:** (Crosses the stage)

**Narrator:** IN was in.

**IN:** (Crosses to the other side)

**Narrator:** One day, Father Skunk, who was with in with OUT, said:

**Father:** I want you to go out and bring IN in.

**OUT:** (Goes off stage in search of IN, and quickly the two return)

**Father:** How did you find IN so quickly?

**OUT:** It was easy—IN-stinct!

**CLOSING CEREMONIES****Cub Scout Slogans***Sam Houston Area Council*

**Setting** – 8 Cub Scouts holding cards with the appropriate slogans on the front.

**Scene** – Scouts in a line or enter one by one and then retreat after his turn.

**Cub #1:** Do Your Best in everything you do today.

**Cub #2:** Always Be Friendly to brighten another's day.

**Cub #3:** Give Away Your Smiles for it is rewarding indeed.

**Cub #4:** Be Prepared to help others in their daily need.

**Cub #5:** Be Honest and Sincere toward others you meet.

**Cub #6:** Be Loyal and True, a most commendable feat.

**Cub #7:** Count Your Blessings, being thankful for each day, for life's wonderful opportunities that come your way.

**Cub #8:** Good night to each and every one of you. May these thoughts stay with you your whole life through.

**Footprints***Sam Houston Area Council*

**Setting** – 10 Cub Scouts, poster boards with letters on the front that spell F-O-O-T-P-R- I-N-T-S with the appropriate verse on the reverse in LARGE print. (You could add G-O-O-D (blank) N-I- G-H-T on the reverse of "Footprints" and have the Scouts flip the cards after the verses.)

**Scene** – Scouts in a line.

**Cub #1:** F - Front country guidelines

**Cub #2:** O - Observe your surroundings

**Cub #3:** O - Open your eyes to new opportunities

**Cub #4:** T - Take time to listen to nature

**Cub #5:** P - Practice conservation at all times

**Cub #6:** R - Remember – if you pack it in, you need to pack it out

**Cub #7:** I - Inspire others to take care of our world.

**Cub #8:** N - Now is the time to start.

**Cub #9:** T - These are some wonderful things to do in the outdoors.

**Cub #10:** S - So, as we end our meeting, we wish you  
(*Flip cards and all say together*)

**Good Night!****The High Country***Santa Clara County Council*

Boys line up in front of room with posters having appropriate pictures on front and their part son back in LARGE type.

**Cub #1:** Why are there mountains for you and me?

**Cub #2:** Placed here and there across our country?

**Cub #3:** For hiking - Leaders climb and youth just run

**Cub #4:** The scent of pine, wildlife, cool weather an fun

**Cub #5:** Await all who will do their best

**Cub #6:** Views forever from North and South and East and West.

**Cub #7:** Mountains make outings special, too.

**Cub #8:** God made high places on earth for me and you.

*Or have the Cubmaster read this as a Cubmaster's Minute*

**I Went Hiking***Santa Clara County Council*

Boys line up in front of room with props appropriate for their part. Words can be memorized or written on cue cards.

**Cub #1:** I went hiking, I took a walking stick.

**Cub #2:** I went hiking, I took a camera.

**Cub #3:** I went hiking, I took some water.

**Cub #4:** I went hiking, I took a snack.

**Cub #5:** I went hiking, and enjoyed the journey.

**Cub #6:** I went hiking, not a piece did I take.

**Cub #7:** I went hiking, not a piece did I leave.

**Mountain Man Closing***Santa Clara County Council*

Boys line up in front of room with posters having appropriate pictures on front and their part son back in LARGE type.

**Cub #1:** At the end of each day, give thanks for the bounties of the Earth.

**Cub #2:** Thank the Creator for the warmth of the sun on a cold winter day,

**Cub #3:** The cooling breeze and rain of summer,

**Cub #4:** For water plentiful in mountain streams

**Cub #5:** Filled with beaver and trout.

**Cub #6:** For forests filled with deer, elk, and bear,

**Cub #7:** For good trading at the Rendezvous,

**Cub #8:** And for friends to share an evening meal.

**Cub #9:** As the fire turns to ash, give thanks for the adventure of another day.

*Or have the Cubmaster read this as a Cubmaster's Minute*

**Knocks And Scratches Closing***Santa Clara County Council*

- Have five Cub Scouts on stage wearing cardboard feet that have scratches, cuts, band-aids, etc. on them
- Narrator reads poem while Cubs stand near him

Our hiking meeting has come to an end.

We now have a message to leave with you, dear friend.

Our many achievements in life make feet tired and weary.

But if there were nothing to do, our life would be dreary.

So forget the knocks and scratches, blisters and aches.

Do your best at all times. That's what success takes!

As the poem is finished, boys lay down on the stage with their cardboard feet facing the audience...each of the feet has a letter on it spelling our G-O-O-D-(space)-N-I-G-H-T)

**A Tree Is A Good Scout***Catalina Council*

**Personnel:** 6 Cubs and a narrator **Equipment:** Each Cub holds a picture or drawing of a tree with his section of text on the back in LARGE print.

**Cub #1:** Did you ever pause to think about how helpful a tree is?

**Cub #2:** It provides a nesting place for birds, shade from the sun, and protection from the rain.

**Cub #3:** It discards its dead branches, thus providing wood for building fires and for cooking food.

**Cub #4:** A tree adds beauty to the countryside and to camping areas.

**Cub #5:** We must admit that a tree gives a lot more than it receives.

**Cub #6:** We can learn a lesson from the tree, by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second.

**Narrator:** Remember the lesson we learn from the tree - To give to others more than we receive.

**Miles to Go Before We Rest***Santa Clara County Council*

Boys line up in front of room with posters having appropriate pictures on front and their part son back in LARGE type.

**Cub #1:** We traveled east and west

**Cub #2:** We saw nature at it's best

**Cub #3:** We hiked and passed the test

**Cub #4:** No time to stop and nest

**Cub #5:** There's still ...miles to go before we rest.

*Or have the Cubmaster read this as a Cubmaster's Minute*

**Nature closing***Catalina Council*

**Cub #1:** Wood and water, wind and tree,

**Cub #2:** Wisdom, strength, and courtesy,

**Cub #3:** Scouting favor go with thee.

*Or have the Cubmaster read this as a Cubmaster's Minute*

**Cub Scout Garden***Great Salt Lake Council*

**Preparation:** Each Cub Scout carries a poster with a picture of each vegetable mentioned, or real vegetables. For younger boys who have trouble with the words, have an adult read the entire script and let the boys walk on with the items.

**Cub #1:** Here is how to plant one of those thriving Scout gardens that every family wants to grow.

**Cub #2:** First plant rows of peas—preparedness, promptness, perseverance, politeness, and praise.

**Cub #3:** Then plant rows of lettuce—let us work together, let us be unselfish, let us be loyal, let us be truthful, let us help one another.

**Cub #4:** Next to them plant rows of squash—squash prejudice, squash impatience, squash indifference.

**Cub #5:** No garden is complete without turnips—turn up for den and pack meetings, turn up with new ideas, turn up with determination.

**Cub #6:** Without the help of every family and boy in our pack, our Scouting garden will turn to weeds--impatience, squash indifference.

**Cub #7:** So help us work the soil, pull the weeds, and spread the sunshine so we can say, "We have done our best."

**Cubmaster's Minutes***Oregon Trail Council*

Check out the following Cubmaster's Minutes in Cub Scout Program Helps 2008-2009 -

✓ **The Hills**, page 2 May 09

✓ **Givers and Takers**, page 2 May 09

✓ **Our World**, page 8 May 09

*These could also be used as Den Leader's Minutes to close a Den Meeting CD*

**Our World Closing***Santa Clara County Council*

As we go back to our homes, I would like to ask that the parents keep these thoughts in mind. Counsel your sons that they may have eyes to behold the red and purple sunsets; that they may have sharp ears to hear the voice of their God. Guide them to have hands that respect the things God has made. Help them be wise and see the lessons hidden in every leaf and rock. Help them seek strength, not to be superior to others, but to be helpful to others. Help them along the Cub Scout Trail to do their best.

**Think about a Tree***Sam Houston Area Council*

Did you ever pause to think about how helpful a tree is? It provides a nesting place for birds, shade from the sun, and protection from the rain. It discards its dead branches, providing wood for fires and cooking food. It adds beauty to the countryside. We must admit that a tree gives a lot more than it receives. We can learn a lesson from the tree by doing our best to always be helpful to others by putting others first and ourselves second. Remember the lesson we learn from the tree to give to others more than we receive.

### The Giant Sequoias

*Catalina Council*

The Giant Sequoia trees that grow in the California Sierra Nevada Mountains are the largest living things on earth. They are also the oldest, some of them as much as 2,000 years old. What is the secret to their great age? One of their secrets is their strong, yet soft, outer bark that protects them from disease and from forest fires. No other tree in the forest has this type of bark. We can take a valuable lesson from the Giant Sequoias, because like them, we will have to face many kinds of challenges during our lifetimes. There are disease forces in the world that seek to undo our moral and spiritual values, and there are fires that threaten to burn away our confidence and well-being. Will we survive? We will if we have developed character that is both strong and soft: strong enough to stand against violence and injustice, yet soft enough to assist others who need a helping hand. When you think of the Giant Sequoia standing proudly over all the other trees of the forest, remember its secret and know that it can be your secret too. Contributed by Scott Thayer Sequoia Council, California

### The Naturalist

*Sam Houston Area Council*

No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored.

A naturalist is a student of natural history, which includes the many things found in nature, both above the ground and found by exploring the world around him. This month, our dens have (briefly review some of the den activities as the theme)... There are many more interesting activities to help you Cub Scouts learn more about the world of nature and to develop an appreciation of it.

A naturalist stands like Columbus on the prow of his ship with a vast continent before him...except that the naturalist's world can be at his very feet... a world to be investigated and discovered. It is as near as your own backyard; a nearby park, the woods and fields or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees and other forms of life. Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.

### Save a Tree

*Catalina Council*

All of us enjoy spending time out in nature. We like to walk through the forest and enjoy the trees. Who can tell me what a Ponderosa Pine smells like? (Vanilla) Who has ever been camping in a national park? How many different trees can you identify? How many of you have trees around your house? Do you enjoy the shade in the summer? Trees do a lot for us. That shade that we enjoy on a hot summer day also keeps our houses cooler so we need less electricity to keep it cool. The leaves take in the Carbon Dioxide and help replenish our air with Oxygen. City planners know the value of putting in parks and landscaping streets and buildings to add beauty to our surroundings.

We use dozens of products made from trees. Our houses are made of wood; we read newspapers made from wood, write letters and get all kinds of junk mail - all from wood

products. Since trees are such an important part of our lives, we need to be concerned with their welfare.

(Bring out a stack of newspapers.) Every four feet of stacked newspapers equals one tree. That's about this high. (Demonstrate how high four feet would be.) That's not very tall compared to a whole tree! We can save some of those trees by recycling wood and paper products, which have already been produced. It takes a long time to grow a replacement tree. Perhaps each one of us could try just a little harder to remember not to waste paper products and to recycle every chance we get.

Would everybody please stand and join me in the "Save a Tree" pledge. (Everyone stands and the Cubmaster leads the group in saying:)

Save a tree,  
It's up to me!

### Cubmaster Minute on America

*Santa Clara County Council*

We are America today! As we look down the road Americans have traveled, we see that many of their dreams have come true. We see the towns they have built, the bridges they have crossed, the mountains they have climbed. We feel the hardships they endured. We see places where they hammered off the rough edges of their dreams so we would have a better life today.

The pioneers worked out a way of life, a life of personal freedom that held hope for tomorrow. They made history yesterday – but it is up to us to make it today. This is our land. Here, men and women of the past lived and worked and died serving great ideals. These ideals were freedom and justice.

None of us here tonight can fail to carry his part of this great dream to his children and to his children's children. Our land is rich in material goods, but also in history – in living legends of the people who left their mark on America. Our own past speaks to us and as we listen we hear the voice of the past saying, "Hear me now. Courage, endurance and faith built America, and what was built was good. If you build the same way, the future will also be good."

Lead or have a tape and close with "Taps".

## THEME RELATED STUFF

### Troop Tie In

*From Cut Scout Program Helps 2008-2009*

This is a great opportunity to coordinate with your local troop and have a Boy Scout help in familiarizing boys with local plants and animals. Use your Den Chief or contact your local troop for help. ***Boy Scouts do like to show off what they have learned and you will be showing your Cubs that older boys do have fun in Scouting.***

Learning about plants and animals in your area is a good opportunity to have your den chief (or another Boy Scout) shine. This task reinforces training he and all Boy Scouts receive.

**THE CONSERVATION PLEDGE***Santa Clara County Council**(Boys can repeat this after the Cubmaster says each line)*

I give my pledge as an American  
to save and faithfully protect  
the natural resources of my country,  
its soil, its forests, waters and wildlife.

**THE OUTDOOR CODE***Santa Clara County Council*

As an American, I will do my best to  
Be clean in my outdoor manners,  
Be careful with fire,  
Be considerate in the outdoors, and  
Be conservation-minded.

**Focus on "Leave No Trace"***Santa Clara County Council*

It is never too early to start teaching the concepts and practices of Leave No Trace. We emphasize Leave No Trace in Boy Scouts, but the Cub Scout years are the best place to start learning about it. We can hike and camp as Cub Scout families. If the treasure that is our outdoors is to remain for our children's children to enjoy, we must all impact nature as little as possible. Teach your Cub Scouts the basic principles of Leave No Trace. An excellent resource can be found on the BSA website at <http://www.scouting.org/BoyScouts/TeachingLeaveNoTrace.aspx>.

Teach the seven principles of Leave No Trace. Some of these concepts are too advanced for Cub Scouts, but many of them can be understood even by our Tigers.

**Plan Ahead and Prepare**

- Know the regulations and special concerns for the area you'll visit.
- Prepare for extreme weather, hazards and emergencies.
- Schedule your trip to avoid times of high use.
- Visit in small groups.  
Split larger parties into groups of 4 - 6.
- Repackage food to minimize waste.
- Use a map and compass to eliminate use of rock cairns, flagging or marking paint.

**Travel and Camp on Durable Surfaces**

- Durable surfaces include established trails and campsites, rock, gravel, dry grasses or snow.
- Protect riparian areas by camping at least 200 feet away from lakes, streams
- Good campsites are found, not made. Altering a site is not necessary.

**In popular areas**

- Walk single file in the middle of the trail, even when wet or muddy.
- Keep campsites small. Focus activity in areas where vegetation is absent.

**In pristine areas**

- Disperse use to prevent the creation of campsites and trails.
- Avoid places where impacts are just beginning.

**Dispose of Waste Properly**

- Pack it in, pack it out. Inspect your campsite and rest areas for trash or spilled foods. Pack out all trash, leftover food, and litter.
- Deposit solid human waste in catholes dug 6 to 8 inches deep at least 200 feet from water, camp and trails. Cover and disguise the cathole when finished.
- Pack out toilet paper and hygiene products.
- To wash yourself or your dishes, carry water 200 feet away from streams or lakes and use small amounts of biodegradable soap. Scatter strained dishwater.

**Leave What you Find**

- Preserve the past, observe but do not touch, cultural or historic structures and artifacts.
- Leave rocks, plants and other natural objects as you find them.
- Avoid introducing or transporting non-native species.
- Do not build structures, furniture, or dig trenches.

**Minimize Campfire Impacts**

- Campfires can cause lasting impacts to the backcountry. Use a lightweight stove for cooking and enjoy a candle lantern for light.
- Where fires are permitted, use established fire rings, fire pans or mound fires.
- Keep fires small. Only use sticks from the ground that can be broken by hand.
- Burn all wood and coals to ash, put out campfires completely, then scatter cool ashes.

**Respect Wildlife**

- Observe wildlife from a distance. Do not follow or approach them.
- Never feed animals. Feeding wildlife damages their health, alters natural behaviors, and exposes them to predators and other dangers.
- Protect wildlife and your food by storing rations and trash securely.
- Control pets at all times, or leave them at home.
- Avoid wildlife during sensitive times, mating, nesting, raising young, or winter.

**Be Considerate of Other Visitors**

- Respect other visitors and protect the quality of their experience.
- Be courteous, yield to other users on the trail.
- Step to the downhill side of the trail when encountering pack stock.
- Take breaks and camp away from trails and other visitors.
- Let nature's sounds prevail. Avoid loud voices and noises.

**Safety First for Hiking**  
*Santa Clara County Council*

**REMEMBER**

- Be in shape before you begin your hike.
- Always allow yourself enough daylight to finish your hike.
- Always dress sensibly and for any kind of weather.
- Learn how to read maps and a compass.
- Act in a mature and safe manner at all times.
- Be aware of your environment.
- Always carry a first aid kit
- Stay on the trail. Trails are there for you to hike on. They are expensive to build and hard to maintain. You can help by hiking ONLY on the trail. There'll be times when you'll want to take a shortcut, especially when the trail is zigzagging - but please don't do it. When people take shortcuts all over the place, soon it's impossible to tell where the trail is. This makes it a lot easier to get lost. Short cutting can quickly destroy a beautiful area.
- Pack it in, pack it out - This means everything, including toilet paper and chewed over gum.
- Give a hoot, don't pollute - If there are no toilets near your trail, walk at least 100 feet (50 paces) from the trail - 300 feet from any water source - before using an outdoor, "do-it-yourself" toilet. Take someone with you or make sure you can still see the trail and your group. For solid wastes, use a sharp rock or small trowel to dig a shallow hole. After you've finished, cover up the wastes with the dirt you just dug out. Note from Commissioner Dave - With Cub Scouts hopefully you will have chosen your trails so this will not occur but remembering the Boy scout motto, "Be Prepared," I passed it along just in case.
- Hike in small groups - It's easier to get to know and keep track of hikers in a small group (three to eight). Fewer people mean less trampling of plants and less disturbance of animals. A bonus is that you're more likely to see wildlife if your group is small and quiet. Also if one person becomes sick or injured, a second person can wait with the injured hiker while the third person goes to get help.
- Help keep it wild - because people are going hiking to enjoy nature talk and walk quietly. NEVER bring along CD players, cassette player or radios. This way everyone can enjoy the sounds of nature and not the sounds of your bedroom!

Hiking is both a challenging and a rewarding experience. Hiking can be tiring, but it is also great exercise. You will find that hiking gives you an opportunity to experience nature and the world around you. Hiking also gives you the chance to spend quiet, peaceful times with closes friends or family.

**Hiker's Injuries:**  
*Santa Clara County Council*

**Blister**

Hike only in well-broken in athletic shoes or hiking boots. When day hiking, you should wear thick, absorbent socks. If you're hiking and a spot on your foot starts to feel 'hot,' stop.

Take off your shoe and sock. Put a piece of moleskin on the hot spot. Now you probably won't get a blister. Next time you go hiking, put moleskin on the sensitive place before you start. If you do get a blister, ask someone who knows first aid to treat it for you.

**Heat Exhaustion**

If hikers get too hot while hiking, they may get heat exhaustion. When you feel faint and sick to your stomach and your skin is pale and sweaty, you may have heat exhaustion. Immediately lie down in a shady place, drink water, and rest. After you're feeling well again, you can continue hiking - slowly. And keep drinking lots of water.

**Sunburn**

Whether it's hot or cold, you can get a sunburn. If you're a few thousand feet above sea level, it's even easier to get a burn. At higher altitudes, there is less of the earth's atmosphere to protect you from the sun's rays. Today, there's no excuse for getting a sunburn. All you need to do is use some sunblocking lotion and wear a hat with a brim on it.

**Preventing Lyme Disease - Personal Protection Tips**

Lyme disease is caused by bacteria that are transmitted to humans by the bite of an infective black-legged tick, which are known as deer ticks. These ticks are found everywhere – in woods and fields, at the shore, in the backyard. Ticks like to rest on low-lying brush and “catch a ride” on a passing animal or person. They bite year round. However, the peak season in the northeast is April – September. Here are some tips to reduce your chance of getting a tick bite: Avoid tick infested areas, when possible. When walking in the woods, stay on trails and try not to brush up against low bushes or tall grass. Wear light colored clothing, which will allow you to spot ticks more easily. Wear a long sleeve shirt and long pants. Tuck your shirt into your pants and your pants into your socks. If you cannot wear protective clothing, increase your vigilance in conducting tick-checks. Use an EPA-approved tick repellent. Insect repellents containing no more than 30% DEET can be used on skin and clothing. Follow label directions carefully. Insect repellents must be used with caution – especially on children. Never apply insect repellents to a child's hands and face. Always wash off the repellent when you return inside. Conduct a tick-check on clothing and exposed skin. You should also do a naked, full body examination at your earliest convenience. Be sure to check the scalp, behind and in the ears and behind any joints. Check your pets. Pets can get Lyme disease. They can also bring ticks into the house and put you and your family at risk.

There are also things you can do around your yard to reduce tick exposure. Prune trees, clear brush, remove litter and mow the grass often. Let grass dry thoroughly between waterings, because ticks need moist habitats to live. Remove shrubby overgrowth between your lawn and woods. Modify your property so that it is unattractive to animals that are hosts to ticks. Build fences around the property, clear away wood, garbage and leaf piles, and eliminate stone walls, bird feeders and bird baths. Widen trails and move play equipment to non-tick areas.

**Tick Tips***Santa Clara County Council*

1. Wear long-sleeve shirts and pants if you're going to be walking through tick territory.
2. Use insect repellent containing no more than 10% DEET, a chemical that repels bugs. Recommended for older family members.
3. Tuck pant legs into socks or boots.
4. Inspect yourself for ticks when you're back inside. Favorite hiding places include the scalp and ankles.
5. Do not try to pry a tick from your skin by using an irritating agent such as nail polish or a hot match. Ticks should always be removed with fine-point tweezers. Disinfect the bite area with alcohol.

**TIGERS***Oregon Trail Council*

Check out the following activities for Tiger Cubs in Cub Scout Program Helps 2008-2009 -

- ✓ **Leave No Trace Poster**, page 6 May 09, this is a requirement for Cub Scouting's Leave No Trace Awareness Award
- ✓ **Trash Can Neckerchief**, page 6 May 09
- ✓ **Stepping Stones**, page 6 May 09
- ✓ **Pinecone Toss**, page 6 May 09

**Meet A Tree***Santa Clara County Council*

**When:** Daytime  
**Where:** Outdoors where there are trees  
**Group:** 2 or more Tiger Cubs and partners  
**Supplies:** Blindfolds (one for each two kids). Make sure that a child is okay with being blindfolded.

Have the group pair off. Have one the boys blindfold their partner and lead them through the forest to any tree that attracts them. (How far will depend on your partner's age and ability to orient himself). For most, the distance of 20 to 30 yards usually isn't too far. Help the "blind" boy to explore his tree and to feel its uniqueness. You will find that specific suggestions are best. Some examples include: Rub your cheek on the bark." "Is the tree still alive?" "Can you put your arms around it?" "Does it have any unusual shapes or features?" "Can you find plants growing on it?"

When the blindfolded person is finished exploring the tree, his partner should lead him back to the starting point over an indirect route and remove the blindfold. Now let the boy find "his" tree without the blindfold. Suddenly as the boy searches for "his" tree, the forest becomes a collection of very individual trees. After the Tiger finds his tree, the roles can be reversed and do it again.

**Cleanup Treasure Hunt***Oregon Trail Council***Materials:**

Gloves,  
 Trash bags,  
 A "treasure" list with different types of litter,  
 Pencils

**Directions**

- ✓ Divide den into teams of two or more people.
- ✓ Each team should have gloves, two trash bags and a copy of "treasure" list.
- ✓ Set a time limit.
- ✓ Carefully pick up all the litter you find and place it in a trash bag.
- ✓ As you find items on your list, check them off.
- ✓ When the time is up, the team with the most items from the treasure list wins.
- ✓ Pick out the items that can be recycled and properly dispose of the rest of the litter.
- ✓ Some items to include on your treasure lists could be a candy wrapper, empty pop cans, paper, bottle tops, foil items, or plastic foam items.

**Find-See - Hunt Your Neighborhood For...***Santa Clara County Council*

Here is an interesting activity for Tigers and their Adult partners to do as they "hike" around a local park or even the city block. You will need to copy this and enlarge the type and expand the spaces.

- 1) Find a hole high up in a tree...  
 Who made it?  
 Is it being used now?  
 Who might use it?
- 2) Find a smooth rock...  
 Where did it come from?  
 Why is it smooth?
- 3) Find and feel a prickly plant.  
 Why do some plants have prickles?
- 4) Look for a nest in a tree or bush.  
 Who made it?
- 5) Can you hear an animal or a bird?  
 What is it?  
 What do you think they were trying to "say"?
- 6) See a small bird.  
 What color was it?
- 7) Smell a rotting log.  
 Describe what it smells like.
- 8) Look for a spider's web.  
 Can you find the spider, too?
- 9) With your eyes closed, feel a tree with rough bark.  
 What does it feel like?
- 10) Make a small hole in the ground with your finger.  
 Smell the earth...  
 Does it smell good or not so good?  
 Why?
- 11) Find evidence of an animal...  
 What do you think it was doing when it made this sign?

- 12) Find three different shaped leaves.  
What makes them different?
- 13) Find 3 pieces of garbage and put them in a trash can.  
What is garbage?
- 14) Find the smallest plant you can...but don't pick it.  
Draw a picture of it.  
What is the name of this plant?
- 15) Feel a smooth tree trunk with your eyes closed.  
Is it really smooth?
- 16) Sit down and for one-minute think like a squirrel.
- 17) What did you eat today?  
What do animals eat?
- 18) Where will you sleep tonight?
- 19) Where do animals sleep?

### Leaf Rub Book

*Santa Clara County Council*

#### Materials:

Collection of leaves  
Charcoal pen or crayons  
Lightweight paper  
Hole punch

#### Directions:

- ✓ Collect leaves from your yard or neighborhood
- ✓ With the help of a reference book and your den leader, identify the leaves
- ✓ Make a rubbing of each leaf on its own piece of paper
- ✓ Mark the name of each leaf on the paper.
- ✓ Hole punch the pages and put them in a small loose-leaf notebook.
- ✓ Make a cover page for the notebook and a cover page for inside the book.

## PACK AND DEN ACTIVITIES

*Oregon Trail Council*

Check out the following activities for your dens in  
Cub Scout Program Helps 2008-2009 -

- ✓ **Worm Farm**, page 8 May 09
- ✓ **Arrowhead Necklace**, page 8 May 09
- ✓ **Be Kind to Birds**, page 8 May 09, this activity works for Wolf Elective 13

### Get Outside – It's May!!

*Santa Clara County Council*

- ✓ Find a blade of grass and use it as a whistle.
- ✓ Make chains out of clover or dandelions.
- ✓ Make mud pies.
- ✓ Collect twigs or rocks and make critters.
- ✓ Collect dried weeds with interesting flowers to make a bouquet.

### Go Hiking!!!

*Santa Clara County Council*

#### Where To Find Trails

For the kinds of hiking you're likely to do as a beginner, you'll need trails. Luckily, there are trails almost everywhere in the city, in the suburbs, in the forest, near beaches, up mountains, near your neighborhood and all over the world. This means that people who like hiking can have fun just

about anywhere. In fact, sometimes a hiker's biggest problem is choosing where to hike next!

For information on trails close to or in your town or city, try calling or visiting the Chamber of commerce, the recreation department, the library, and any parks you already know about. Parks aren't the only place where there are lots of trails. The national forests, Bureau of Land Management areas, and wilderness areas all have trails available for hiking.

#### Take Only Pictures - Leave Only Footprints

Almost everywhere there are trails, there has to be a few rules to remind visitors about how to protect our trails. The two rules you are most likely to hear about are first "Pack it in, pack it out." There's no trash and garbage collection along the trail like there is in your neighborhood. Even if each visitor left only one bit of trash our trails would soon be a big garbage dump. Note from Commissioner Dave – This is the policy for use of most State Parks in New Jersey – there is no garbage collection inside the park. You brought it – you take it!

The second rule you will hear is "Take only pictures, leave only footprints." It's easy for most of us to see that if each visitor on the trail carried off an interesting rock or flower or pinecone or butterfly, soon all that would be left is a barren land. These sayings are just common sense -- and easy to remember.

#### Trail Walking

When you start hiking, you'll find that each person has her or his own pace and rhythm. Some walk fast some walk slowly. Some walk steadily and some keep speeding up and slowing down. Sometimes your hiking group will have a few fast hikers and a few slow hikers. This can make it hard to keep the group together - which is important, so that no one is left behind. You can make sure no one gets left by slowing the groups pace, stopping more often, and having the slowest hikers walk in the middle of the line.

When the trail goes up a steep hill, many hikers shorten their stride and use the REST STEP. To do this, just pause for a second or two after you're swung a leg forward and have put it on the ground. That is, pause before you put your full weight on the leg. This will give it a little rest. When you go up a hill this way, you'll feel less tired at the top. It also helps to breathe more deeply when you find yourself huffing and puffing up a hill.

Hikers usually look forward to going downhill. But your toes and knees won't thank you if you go downhill too fast or for too long. So relax your knees (don't lock them), enjoy cooling down, look around you, and don't hurry on the downhill parts of a hike.

When the weather's hot, hike at a slow pace. Stop in the shade often for short rests and long drinks. Don't push yourself - heat exhaustion is no fun. Soon, if you hike regularly, you'll figure out the right hiking pace and rhythm for you.

**Trail Munchies**

It is a good idea to avoid super sugary meltable snacks like chocolate bars. Instead, try some trail mixes. Many hikers "graze" their way up and down the trails. A few eat only at mealtimes. As a beginning hiker, you'll probably feel livelier if you snack often. There's no need to stop while you snack if you put your munchies where you can reach them easily. Many hikers put snacks in several pockets or on a walking stick

**Water Water Water**

Beside trail munchies another way to keep your energy up is to drink, drink, drink plenty of water. Because the human body's thirst indicator is a little slow to kick in, you'll need to drink **EVEN WHEN YOU ARE NOT THIRSTY**. As you go down the trail, image a sing dangling in front of you, like a carrot on a stick. The sign says, "DRINK!" In hot weather, drink at least a cup of water every 20 to 30 minutes. In cool weather, you can drink a little less often. Be sure to keep your water bottle where you can reach it without taking off your pack or stopping your walk. Hook it on your belt.

**Rest**

It's a good idea for beginning hikers to take a short rest every 20 to 30 minutes, or even more often if the trail is steep. While you're resting, take a drink. Munch. Look around you. You should rest for about 5-7 minutes before continuing your walk.

**Hikes***Santa Clara County Council*

Your Cubs will likely get bored if your hike is too long or you just walk – add fun to your hike by having a theme –

**Knot Hike:** Along a path tie ropes around trees using knots. Instruct boys in advance of direction to go when they identify a particular knot. (Great for Webelos)

**Rain Hikes:** Go dressed in raincoats for observation of nature in the rain.

**Breakfast Hike:** Reach the destination in time to see the sunrise then cook breakfast.

**Shadow Hike:** Walk only in the shadows.

**Smell Hike:** Sniff your way around the block and write down the odors you recognize.

**Sound Hike:** Listen your way around the block, write down the sounds you recognize.

**Color Hike -** Look for objects of a preselected color.

**City Hike:** Look for scraps of nature between cracks in the sidewalk. Look at buildings, carvings, and cornices. A vacant lot can provide a lot of interesting things.

**Night Hike:** See how different things look, smell, and sound at night.

**String Along:** Take a piece of string about a yard long on your hike. Every now and then, place the string in a circle on the ground. See how many different things you can find enclosed within the circle. Stretch the sting in a line - how many different things touch it.

**Baby Hike:** List all the babies seen (bird, fern, leaf, etc.)

**Take A Hike***Oregon Trail Council***Tiger Cubs**

Tiger Cubs and adult partners can take a "color hike" around the neighborhood, trying to see how many different colors they can discover.

**Wolf Cub Scouts**

Take a hike with a special lookout for traces of footprints of animals or humans.

**Bear Cub Scouts**

Take an "alphabet hike," trying to find something that starts with each letter of the alphabet.

**Webelos Scouts**

Go on a 3-mile hike with your Webelos den or a Boy Scout troop. This hike will satisfy Requirement 9 for Outdoorsman. You could add in identifying trees and plants for Forester or finding rocks and fossils for Geologist.

**Nature Hike***Great Salt Lake Council*

This is a perfect time for a nature trail hike.

First, pick a location. It can be your neighborhood, a park, a farm, a camp, a field, or a local trail.

Next, walk the area and lay out your nature trail markers in advance. Take notes on what you want to see. For example, the kinds of trees, plants, animals, birds, or insects.

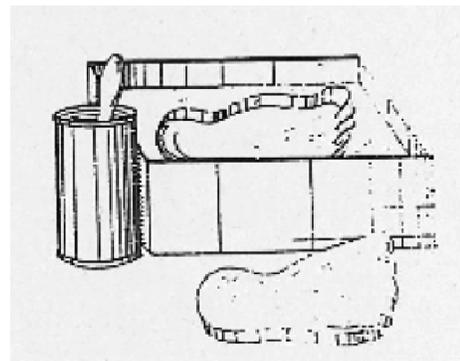
Then make a map of your nature trail, showing them where they can locate each marker Give the boys some questions to answer after they're done.

**Sample Questions:**

1. What kind of birds did you see?
2. Near this spot is an insect's home. Identify the insect.
3. What kind of tree is this?
4. Identify these animal tracks.
5. What kind of flowers do you see?
6. Go to the 3-foot area marked by your leader. Write all of the objects in nature in that area.
7. What do you see in the water?
8. What kind of wildlife did you see?

**Sand Casted Footprints***Sam Houston Area Council*

**Materials** – shoe box (for each Scout), beach sand, coffee can, mixing spoon, aluminum foil, water, plaster of Paris, foot



**Directions –**

1. Press a sheet of aluminum foil into a shoe box, molding it to fit and cover the inside completely.
2. Fill the shoe box a little more than half full with sand.
3. Sprinkle the sand with water. Use a watering can or dip your fingers in a dish of water and sprinkle. Do not overwater. The sand should be just wet enough to hold together.
4. Place your bare foot in the sand and step down to form a footprint. Remove your foot.
5. Mix plaster of Paris in an old coffee can.
6. Add water to the powder slowly while stirring. The plaster should have the consistency of a thin cream.
7. Pour the liquid plaster of Paris into the footprint. Don't let it overflow the footprint impression.
8. Let the plaster dry for a week.
9. After a week, take out the hardened footprint. Brush away any loose sand.
10. For use as a paperweight or door stopper.

**Pinhole Camera**

*Sam Houston Area Council*

This pinhole camera is just for fun -- it doesn't really take pictures -- but when you use it, you'll get an idea of how the human eye works. The retina of the eye is often compared to the film in a camera because the retina "takes pictures" of the things you see and sends those images to your brain.

Although you are unaware of the process, the retina actually sees images in reverse. This camera allows you to see a reverse image inside the camera in the same way that the retina views images.



**Materials –** coffee can, nail, hammer, waxed paper, scissors, towel

**Directions –**

- Hammer the nail through the middle of the coffee can's bottom. Remove the nail.
- Cut the center out of the plastic coffee-can lid.
- Cut a piece of waxed paper, approximately 8x8 inches, and place it over the open end of the can.
- Secure the waxed paper in place by putting the lid back on top of the can.
- Drape the towel over your head and the coffee can, making sure the towel covers the end of the can that has the nail hole.
- Now look through the waxed-paper end of the "camera" at an object. The object will appear upside down.

**Seed-head Shooters**

*Santa Clara County Council*



Some kinds of wildflowers have seed heads left at the tops of their stems when the petals have fallen off. Pull up a long-stemmed seed head and twist the stem around and over itself as shown.

Using the thumb and forefinger of one hand, grip the bent stem near the seed head, and, in a quick, snapping motion, attempt to pull the seed head through the bent stem loop. The seed head will shoot out (somewhere between a few feet and several yards, depending on the age of the stem and the skill of the shooter), and may hit a target.

**Grass-blade Whistle**

*Santa Clara County Council*



Some people can do this, and others simply cannot, but everyone will enjoy giving it a try. Pluck a long, flat blade of grass and hold it tight and taut between the edges of both thumbs. The blade of grass should be in the middle of the gap between your thumbs.

Put your lips up against your thumbs and blow hard through the gap. If you do it just right, the noise will sound like anything from a noisy mouse to a squawking elephant.

**Make a Hiking Staff**

*Santa Clara County Council*

- Start with a fairly sturdy stick about shoulder height.
- Cut off the excess branches.
- Use a knife and a wood file to remove the bark.
- Sandpaper and file staff until smooth.
- Decorate as desired using acrylic paint or markers.
- Varnish finished product.

**Uniform Inspection**

*Oregon Trail Council*

*You might want to do this in preparation for the big promotion ceremony at the Pack Picnic*

- Encourage boys to review the uniform pages in the inside covers of their handbooks.
- Ask the den chief and assistant den leader to conduct the inspection: Have them:
  - ✓ Praise neatness.
  - ✓ Praise those who have their badge on rank in the proper position.
  - ✓ Suggest that extra pins and patches be placed on the patch vest.

### Rock Collection

*Catalina Council*

***After you have taken your den on a hike, they will most likely have a pocket full of rocks. The mothers of your Cub Scouts will love it if they are mounted in a rock collection instead of ending up in the wash!***

Start off by explaining to your den that there are three different kinds of rocks.

- ✓ Sedimentary rocks are formed by dirt or sand settling and turning to rock.
- ✓ Igneous rock is formed when changed by heat and pressure.
- ✓ Metamorphic rocks are rocks that have "morphed" into another kind of rock. These rocks were once igneous or sedimentary rocks. How do sedimentary and igneous rocks change? The rocks are under tons and tons of pressure, which fosters heat build up, and this causes them to change. If you exam metamorphic rock samples closely, you'll discover how flattened some of the grains in the rock are.

Many mineral guides or rock hound books will give examples of these different kinds of rocks, or you could contact a local Geology Club or Gem and/or Mineral Society.

Show the Cub Scouts samples of each different type and encourage them to find as many different kinds of rocks on the hike as they can.

Help the boys identify their rocks and finish by helping each boy mount his collection in a shoebox, egg carton, or other sturdy container.

Have him glue each rock in place and label each specimen.

He might even want to write where he found them.

To protect the collections, a sheet of acetate can be made into a cover for open boxes so people can look but not touch.

Some delicate fossils might need a coating of shellac to help protect them.

With a little bit of effort, each Cub Scout can make something to be proud of.

For more information check out –

<http://www.fi.edu/fellows/payton/rocks/create/index.html>

<http://www.deafhoosiers.com/sci/soarhigh/lithosphere/RockKinds.html>

[www.bcminerals.ca/pdf/Three%20Kinds%20of%20Rocks%20activity.pdf](http://www.bcminerals.ca/pdf/Three%20Kinds%20of%20Rocks%20activity.pdf)

### How To Make a Leaf Rubbing

*Catalina Council*

***Leaf rubbings allow you to preserve fleeting bits of nature for fun or as art.***

#### Materials:

- Fallen leaves
- Tracing Paper or plain white paper
- Crayons
- Pencils or colored pencils

#### Directions:

1. Collect leaves of all shapes and sizes.
2. On a piece of plain white paper, position leaves vein side up in a pattern that you find pleasing.

3. Lay another sheet of plain white paper or tracing paper over the top of the leaves.
4. Select the crayons that you would like to use to create your rubbing and peel off the paper wrappers.
5. Turn a crayon on its side and gently rub over the top sheet of paper.
6. The leaf images will magically appear on the paper! Experiment with different crayon colors and leaf arrangements.
7. Try working with pencils or colored pencils for a different look. Avoid mechanical pencils as they are too thin for this type of project.

#### Tips:

1. Be sure to bring along a plastic or paper bag on your rambles so that you can collect leaves for rubbings.
2. Share your rubbings with friends and family members.

### Leaf People Craft

*Catalina Council*

#### Materials Needed:

- Leaves
- Glue
- Wiggle Eyes
- Yarn
- Fabric Scraps

#### Instructions:

- ✓ Lay the leaf in front of you with the stem edge down (stem pointing towards you).
- ✓ Cut pieces of yarn and glue it along the top edge of the leaf to be the hair.
- ✓ Glue on the wiggle eyes just below the hair line.
- ✓ Use the scrap pieces of fabric and cut out the appropriate shapes for clothes.
- ✓ Glue the clothes on and set your leaf people aside and let them dry.
- ✓ Hang them up!

### Collecting and Pressing Leaves

*Catalina Council*

***This can be a two week project for your den.***

#### Step #1

At the first den meeting, walk around your neighborhood or go on a hike to collect leaves. Try to get different types of leaves from a variety of trees. Avoid leaves that are moldy or have rot. Be careful not to go on private property without permission from the owners. If you can't find leaves on the ground, be sure to ask permission before picking leaves.

#### Step #2

Before pressing the leaves, it is a good idea to make sure they are dry and flat. Place the leaves you wish to press between two sheets of newspaper. Place heavy books on top of the leaves. Allow to flatten and dry until your next den meeting - at least 24 hours. While waiting for the leaves to dry, the boys or the den leader can look online or in books to identify the leaves.

#### Step #3

***Note: Adequate adult supervision is needed when using hot irons. Ask additional parents to come and help.***

**You will need:**

- Dried, flat leaves
- Waxed Paper
- Hot Iron , Ironing surface

Place selected leaves between sheets of waxed papers. Gently press waxed paper with medium hot iron moving slowly over entire surface for about 10 seconds. Repeat with remaining leaves you wish to press. Keep hands away from hot surface of iron. Waxed paper will be hot after pressing. Allow pressed leaves to cool before using.

**Step # 4**

Once the pressed leaves are cool, you can now show them off. Trim around the edges of the waxed paper and place the pressed leaves on cards to send to someone. Or you can place the leaves in a photo album or scrapbook with tags identifying the leaves. Pressed leaves also make wonderful sun catchers! Attach a string to the pressed leaves and hang in the window.

**Leaf-Imprinted Coasters**

*Catalina Council*

*Create lasting impressions with coasters made from clay and materials supplied by Mother Nature.*

**Materials:**

- Self-hardening Pottery clay
- Waxed paper
- Cardboard
- Scissors
- Nature objects
- Butter knife
- Matte acrylic varnish
- Paintbrush
- White tempera paint
- Sponge

**Directions**

1. Create a template by cutting a 4-inch square out of cardboard.
2. Cover the work area with a piece of waxed paper and use a rolling pin to flatten a 2 1/2-inch ball of clay to 1/4-inch thickness for each coaster
3. Arrange a pattern of leaves or pine needles atop the clay and gently press them into the clay with the rolling pin, leaving distinct but fairly shallow impressions. Make pinecone images by gently pressing in the cones by hand.
4. Remove the foliage and place the cardboard template on top of the clay.
5. Use a butter knife to cut around the cardboard, then lift away the excess clay.
6. Place the coasters on a clean piece of waxed paper and set aside to dry according to the package directions; this can take a day or so.
7. Once the coasters have dried completely, cover with a thin layer of matte acrylic varnish.
8. Let dry for 45 minutes, then accent the designs using a damp sponge to apply a light layer of white paint to the raised area of the coaster and dab a little more into the impressions to highlight them.
9. Let the paint dry thoroughly before adding a last coat of varnish.

**Camping Buckets**

*Great Salt Lake Council*

*A nice place to keep things dry, safe and close at hand while you sit around the campfire.*

**Materials:**

- 5 Gallon Bucket (New)
- Permanent Markers, Paint Markers, or Paint
- Option: Contact Paper or Stickers*
- Clear Spray Finish

**Instructions:**

- 1) Let boys decorate buckets using any of the above paints or markers to decorate.
- 2) Buckets can be covered with contact paper or stickers.
- 3) If using markers or paint, spray over the artwork with clear finish to help keep it from chipping off of the bucket.
- 4) Cover bucket handle with contact paper.

**Soft Seat Camping Buckets**

*Great Salt Lake Council*

**Materials:**

- ✓ Round cardboard piece cut same diameter as bucket lid
- ✓ Round piece of quilt batting (use more layers for softer seat) cut same diameter as bucket lid
- ✓ Round piece of fabric cut 6 inches larger than bucket lid
- ✓ Contact Cement (It's easiest to use a type that comes with a brush)

**Instructions:**

- 1) Put Contact Cement on top of quilt batting circle. (Spread evenly with brush)
- 2) Put Contact Cement on cardboard circle. (Follow directions on cement label, usually you need to let the cement dry)
- 3) Press both surfaces of cement together, adhering batting and cardboard together.
- 4) Cover batting with fabric circle, centering batting and cardboard circle in middle of fabric circle.
- 5) On edges of the fabric that sticks out beyond the edges of the batting/cardboard circle, apply contact cement and spread it evenly with brush. Apply cement to cardboard circle. Let dry.
- 6) Pull fabric up onto the cardboard and press together. Make sure fabric fits snugly.
- 7) Cement soft seat to bucket.
- 8) Ahhh.

## MORE GAMES AND ACTIVITIES



Oregon Trail Council

- ✓ **Project -**  
Milk Carton Bird Feeder, page 4-22
- ✓ **Game -**  
Bear in the Pit, page 3-7

## ADVANCEMENT IDEAS

From Program Helps via  
[www.cubroundtable.com](http://www.cubroundtable.com)

**Tigers –**

Elect. 33, 35, 47 or Go See It

**Wolf –**

Ach at Den Meeting 5E

Ach at Home 7

Elect. 7, 13, 15, 19

**Bear –**

Ach at Den Meeting–7, 9E, 18G

Ach at Home 10

Elect. 1, 11, 25

## GAMES

*Lots of good outdoor games here for Springtime!!  
Some talk about using leaves, please try to use leaves that  
you find on the ground if you can. Do not be setting a bad  
example by stripping leaves off tress. CD*

Oregon Trail Council

Check out the following games in  
Cub Scout Program Helps 2008-2009 -

- ✓ **Pass and Touch**, page 2 May 09
- ✓ **Animal Tag**, page 2 May 09
- ✓ **Foot Race**, page 10 May 09
- ✓ **Pinecone Toss**, page 6 May 09
- ✓ **Sponge Relay**, page 10 May 09
- ✓ **Feather Frenzy**, page 2 May 09

**Time to Hike**

Sam Houston Area Council

Arrange for a theme related hike –

- ✓ Search for animal tracks,
- ✓ Identify as many leaves as you can,
- ✓ Find as many colors as you can,
- ✓ Things that make noise,
- ✓ Things that are shaped the same, or have a certain shape, or a curious shape, etc...

Be sure to bring plenty of water!

After your hike, sit down for a snack or a picnic and share the items you found with your friends.

**Hiking Games**

Santa Clara County Council

**Stop And Spot Game**

While hiking, the leader stops and says: " I spot a \_\_\_\_\_," naming a familiar object. Everyone in the group who sees the object will raise his hand or sit down. This sharpens the skill of observation.

**Obstacle Course Game**

Some boys have never climbed a tree, walked a log, gone through a fence, or chinned themselves on a tree branch. To give them this experience, pick a trail which will provide such an obstacle course. Don't destroy property or trespass.

**Memory Hike Game**

This game is played after a hike or a trip to the zoo or park. During the outing, tell the boys to observe everything very carefully so they can make a list of all that they have seen. Just after the outing, hand out paper and pencils and have the boys make their lists. See who was most observant.

**Leaf Games**

1. Leaf collecting contest - most different ones
2. Matching leaves found to those printed on a Bingo board

**Discovery Hike**

Use pebbles for counters. Agree on things to be discovered. Each discovery counts a point and counter is thrown away. First one out of counters wins.

Here are some examples:

- Each specified bird (1 point)
- Each specified snake, insect, flower (1 point)
- Each specified tree (2 points)
- Each rabbit hole (2 points)
- Nest of (?) Bird (2 points)
- Tree struck by lightning (2 points)
- Cow or horse (1 point)
- Each animal track (2 points)

**Grow A Sock**

Dress each boy in an old pair of high (knee) socks. Go for a walk through a densely vegetated area. An empty lot overgrown with weeds would be excellent. Look at the socks! Then take them off. Wet the entire sock. Place it in a cake pan placed on a slant. Fill the lower portion of the pan with water so the sock remains wet. Place the pan in a warm place and watch the seeds sprout

**Independence Tag**

Santa Clara County Council

IT pursues the other players and tries to touch one of them. When one has been touched, he must keep his hand on the spot where he was touched and pursue the others. His hand cannot be freed from this spot until he has tagged someone else. The idea is to tag players in inconvenient places - keen, ankle, elbow, etc.

**Changing Winds**

Santa Clara County Council

Use compass to establish the four main directions in a room. Have all boys stand facing one player who is the "wind". The wind tells the direction he is blowing by saying, "The wind blows ...south." All players must face south. If a player is already facing that direction and moves, he is out. The wind may confuse the game by facing any direction he chooses. Players turning the wrong direction are out. The winner is the last player still in the game.

**Nature BINGO***Sam Houston Area Council*

- Take the Scouts on a hike.
- Give them each a "nature bingo" sheet and a pencil.
- Have them mark the squares as they find each item.
- The first Scout to find five in a row wins!

*(Before the hike, be sure to place items not normally found in nature (ex, umbrella) but are on the card along the trail.)*

Poison Ivy	Shoe	Maple Leaf	Cedar	Deer
Trash	Squirrel	Mud	Rough Rock	Pine Cone
Smooth Rock	Grass	FREE	Animal Track	Table Fork
Pine Tree	Snake	Bird Nest	Oak Tree	Acorn
Spider Web	Moss	Umbrella	Wild Flower	Rabbit

**Bagheera's Eyes***Santa Clara County Council***This is an observation game.**

- Divide the boys into two teams.
- Give each team a dozen or more common articles- pencil, ball, card, toy truck, Cub Scouting book, jackknife, paper clip, etc.
- Ask the teams to go to opposite sides of the room and arrange their articles on the floor any way they want as long as the items are six to twelve inches apart.
- A leader notes the final arrangement of the articles on a sheet of paper.
- Each team then goes to the other's team's arrangement and looks at it for exactly 1 minute.
- Then they gather up all of the articles, return to their original place, and try to arrange the articles the same way the other team had them.
- The team with the most articles placed in the correct position wins.

**Kim's Game***Oregon Trail Council*

*Adapted from CS Leaders How-To Book, page 3-34*

Modeled after the tests of Kim in the Rudyard Kipling book, this game has many variations, each of which helps hone boys' memory and powers of observation.

**Materials:** Tray, cloth cover or trash bag, 10 to 20 different common objects, scorecard and pencil for each player.

Arrange objects in an orderly fashion on a tray or table. Keep the objects covered until the game begins, and then have the players study the objects silently for one minute. Cover the objects again, and each writes down the names of as many objects as he can remember. Boys can compete individually or work as teams.

Have several stations set up for boys and families to test their powers of observation. One station could have nature objects to identify by sight or touch. Another station could have Cub Scout gear (hats, patches, handbooks, etc.). Another station could spotlight the "Footprints" theme with a variety of shoes, socks, and pictures of animal tracks. Participants rotate through each station.

*See following Item for more ideas, CD*

**What's Wrong With Hiking?***a Kim's Game**Sam Houston Area Council*

- On a table or tray, place a number of items that you might need on a hike – water bottle, hat, bug spray, map, compass, small first aid kit, whistle, field book, etc...
- Scatter throughout these a number of objects that would not be part of a hike (ankle weights, flower pot, tire gauge, screw driver, etc...).
- Cover all the objects until it's time to play the game.
- Remove the cover and give the Scouts 2-3 minutes to examine the array of items.
- Re-cover and give each Scout a piece of paper and pencil.
- Ask each to write down all the non-hike items.
- The Cub Scout with the longest list wins. (Could be played in teams.)

**Nature Check Kim's Game***Oregon Trail Council***Materials:**

A tray with natural items such as pinecones, acorns, moss, shells, milkweed pods, or other things that are found in nature around your area.

**To play:**

Cub Scouts look at the items for about one minute. Then cover the tray and see how many items the players can list.

**Outdoor Essentials***Oregon Trail Council***Materials:**

- ✓ Empty backpack,
- ✓ The 10 essentials as outlined in Elective 25 in the Bear Book,
- ✓ Paper and pencil for each Cub Scout

**How To Play**

- The den chief and den leader play a tossing game:
- The den chief holds up an object, then tosses it to the assistant den leader.
- As he tosses it, the den leader puts it into an empty backpack and talks about why that object is an important part of the 10 essentials for hiking and camping.
- Continue through all items.
- Next, have the boys try to remember the items that went into the backpack and write those down.

**Taking a Trip***Santa Clara County Council*

This is a memory game. Everyone sits in a circle, and the leader begins by saying, "I'm taking a trip, and I'm bringing \_\_\_\_\_." Anything can be named. The second person then says, "I'm taking a trip, and I'm bringing." The first item named is the first item from the first person and then the second person adds his item. So on around the circle, with each person reciting the entire list and adding their own item. The game continues until some goofs,

**Tailor's Race***Santa Clara County Council*

Two cubs run holding spools tied together with a foot of thread. If the thread breaks, they have to stop and tie a knot. The first pair to reach the finish line is the winner.

**Burst the Bag***Santa Clara County Council*

Divide the players into two teams and send the first two off to run a good distance. Hand each one a paper bag as they come back to the starting point.

The second member of each team is not allowed to set off until the bag has successfully been blown up and burst. The paper lunch bags usually sold in packs of 100 or so work well. If you can't get bags that burst easily, just blow up the ones you have to full capacity.

**Outdoor Nature Hunt***Santa Clara County Council*

Make up a list such as the one below for each boy. Boys can hunt in pairs in your backyard or in the park. See which pair can find the most within a limited amount of time.

Something alive that flies

A cup of wet sand

A worm

A cup of pink water

Five maple leaves

Three rocks at least two inches in diameter

A piece of string

A dandelion

**Knee Relay***Santa Clara County Council*

The boys are divided into relay teams. Each team is given a book. The first player from each team puts the book between his knees and rushes off around the room. A dropped book means going back to the start. Hands may only be used to pass the book to the next player.

**Forest Floor Mystery Bag Game***Santa Clara County Council*

Equipment: Cloth bags with objects from forest floor: Wood, moss, leaves, bark, stick, bone, pinecone, rock.

Put several different objects commonly found on the forest floor into separate bags, and pass them, one at a time, halfway around a circle of scouts. Each scout feels the object and gives an adjective describing it. The other half of the circle tries to guess the bag's contents. The last scout gets to reveal the object. Reverse the order so that everyone gets the chance to guess and to feel. Have the other scouts arrange the objects in the order of decomposition rates.

**Forest Tag***Santa Clara County Council*

Designate a fairly small area for the game. Choose one person to be "It." That person tries to tag the others who can only save themselves by crouching before being tagged and naming a plant or animal that lives in the forest. As long as the same person is "It" there can be no naming repeats. If a person can't think of a plant or animal, and is tagged, that person becomes "it" and all plants and animals can be used again.

**Touch Wood***Santa Clara County Council*

One player is "It." The others place themselves in various positions, each touching something that is wood. They keep constantly running from one wooden thing to another. The player who is "it" runs after them, and the first player he tags who is not touching wood takes his place.

**Hunker Hawser***Santa Clara County Council*

Two players play against each other. Each player must have a pedestal, about 6 inches high; this could be a block of wood, Styrofoam, a tree stump or an overturned cooking pot. Players hunker down on their platforms, which are set about 6 feet apart, each holding one end of a rope about 1 inch in diameter and about 15 feet long. The excess rope lies coiled between them, but not for long. At the starting signal, the players begin reeling in the rope. The object is to cause your opponent to lose his balance by tightening or slackening the rope. Sound simple? "Oh, I'll just give a good pull..." and, suddenly, your opponent relaxes his hold, and over you go in a spectacular backward somersault—defeated by your own energy! The more aggressive the players are, the more vulnerable they make themselves. Try best 2 out of 3.

**Leaf Match***Catalina Council*

✓ Use a glue stick to glue leaves from 4-6 different trees on to a poster board. Cover with clear contact paper/or laminate.

Or

Sandwich leaves of the same size and variety between two pieces of clear contact paper. Trim around each leaves leaving a ¼ " sealed edge.

✓ Then set the board and leaves on a tray.

✓ Have the boys match the leaves.

**Large And Small Leaves***Catalina Council*

- Select leaves from nearby trees.
- Collect a large and small leaf from each tree.
- Press the leaves between two large books to flatten them.
- Protect the leaves by preserving them in wax or by placing them between two sheets of clear adhesive paper and trimming to within ¼-inch of the leaf.
- Place the larger leaves on the table.
- Place the smaller leaves in a box.
- Ask the Cub Scouts to select a leaf from the box and match it to its partner on the table.

**Kick The Can***Great Salt Lake Council***Materials:** Two empty cans**To play:**

- ✓ Divide the group into two teams and
- ✓ Line them up relay style behind a start/finish line.
- ✓ Give each team an empty can.
- ✓ The object of the game is for the first Cub on each team to kick the can to a turning point then back to the start/finish line.
- ✓ One at a time, the rest of the team repeats the action.
- ✓ The first team finished wins.

**Litter Basketball***Great Salt Lake Council***Materials:**

Lots of crumpled computer or copy paper,  
Trash cans

**To play:**

- Divide group into two teams and seat them behind a throw line.
- Place the trash cans about 10 feet away (distance depends on the motor skills of your boys).
- On the signal "GO!" Cubs fire their paper "basketballs" at the trash can goals.
- After a set amount of time stop the game.
- Count the number of "basketballs" in each trash can.
- The team with the most "basketballs" in the cans wins.

**Trash Ball***Great Salt Lake Council*

- Divide the group in half and situate them on opposite sides of a volleyball net or rope strung between two trees.
- Offer each group an equal amount of dry (*soft*) trash, such as newspaper, plastic bottles, small cardboard boxes, cleaned out milk cartons, etc.
- On "Go", each team tries to put their trash over the net.
- Do not set a time limit for the game, but tell them you will signal when the game is over.
- This unexpected signal prevents a team from collecting all the trash and throwing it over seconds before the time limit.
- The winner is the team with the least amount of trash on their side of the net at the end of the time limit.

**Orange Juice Lid Flip And Match***Great Salt Lake Council*

This is a "Concentration"-like game.

**Materials:**

- You will need several metal lids from juice cans (or other recyclable lids), various stickers or permanent marking pens.
- ✓ Have the Cub Scouts make identical designs on pairs of can lids.
  - ✓ Mix up the lids, and place them face down (orderly rows tends to make it a bit easier).
  - ✓ The first player turns two lids face up, trying to make a match.
  - ✓ Matches are removed from the playing surface and held by the person who turned them up, then that player tries again, until he turns up two unmatched lids.

- ✓ Unmatched lids are turned face down again, and the turn passes to the next player.
- ✓ When all the lids have been removed, the winner is the player with the most lids in his possession.

**Trash Bag Race***Great Salt Lake Council*

- Divide boys into teams of two.
- Give each team a trash bag and 2 blindfolds.
- Have one boy in each team remove his shoes and socks.
- Both shoeless boys are blindfolded.
- Scatter cotton balls around on the floor.
- The object is for one boy to pick up the cotton balls with his toes and place them in the trash bag that the other boy is holding.
- This game will teach teamwork and is also a good time to talk about disabilities.

**Keep America Beautiful***Catalina Council*

- ✓ The audience is told that a tree will be planted and through the magic of Cub Scouting, will grow and blossom.
- ✓ Two teams of four are chosen and each team selects a captain.
- ✓ The captains are given signs to wear which say "seedling".
- ✓ Each captain stands in the middle of his team.
- ✓ Others on the team are handed a paper sack containing
  - a roll of scotch tape,
  - 20 or 30 pieces of green construction paper,
  - a bird nest, and
  - a few small branches.
- ✓ At the signal to "go" each team begins to make their "sapling" grow by handing him the branches to hold and taping the contents of the bag to him.
- ✓ First team to finish is the winner.

**Squirrel in the Tree***Catalina Council*

**Formation:** Small circles of 3-4 boys  
Form small circles of three or four Cubs.  
They hold hands to form 'trees with hollow trunks'.  
A Cub representing a squirrel stands in each tree.  
Have one more squirrel than there are trees.  
On signal, the squirrels must change trees.  
The one left out becomes 'it' for the next game.

**That's My Leaf***Catalina Council*

- Each boy takes a leaf from the same kind of tree and looks at it carefully for one minute.
- Then put all the leaves in a pile and stir them up together.
- Can you find your one-of-a-kind leaf?
- What makes it special --  
different from all the other leaves?
- Press the leaf carefully.
- Send pressed leaves to one of a kind friends, and tell them how they are like the leaves.

**One Leaf Trail***Catalina Council*

A trail is laid using one kind of leaf as a marker, letting the stem point in the direction to be followed.

At the end of the trail, the players hunt for the tree whose leaves were used.

**Go Nuts***Catalina Council*

- In this game, the object is to squirrel away the largest stash of nuts.
- Beforehand, hide a bunch of unshelled peanuts around your yard.
- Then form two teams and have each group select a spot to serve as their nest.
- At the sound of a starting whistle or shout, players begin filling their team's nest with as many peanuts as they can find.
- The team that has collected the most nuts after three minutes wins.

**CUB GRUB****Acorn Dough Nuts***Sam Houston Area Council***Ingredients –**

Chocolate frosting or peanut butter  
Donut holes  
Crumbled Toffee  
Pretzel

**Directions –**

1. Frost a third or so of the plain donut holes with the chocolate frosting or the peanut butter.
2. Roll the frosted top in the crumbled toffee (look for it in the baking section of the grocery store).
3. Add a small piece of a pretzel for the stem.

**Trail Mix***Oregon Trail Council*

*This trail mix is often called “GORP”  
(Good Old Raisins and Peanuts).*

**Ingredients:**

Raisins,  
peanuts,  
granola,  
dried fruit  
candy coated chocolates (e.g. M&M's)

**Directions:**

- Place the ingredients into a large bowl and
- Mix with a spoon.
- Spoon mix into plastic sealing bags for use on a hike
- Additional items: dried apple pieces, dried blueberries, cashews, marshmallows, chocolate chips.

**NOTE:** *Be sure none of your Cub Scouts has allergies to peanuts or any other of the ingredients.*

**G.O.R.P. Trail Mix***Santa Clara County Council*

**GORP is an acronym for “Good Old Raisins and Peanuts”**

- Mix any or all of the following together in proportions that you desire –
  - ✓ Dried banana chips,
  - ✓ Dried apricots,
  - ✓ Dried apple chips,
  - ✓ Sunflower seeds,
  - ✓ Pretzels,
  - ✓ Cereal squares,
  - ✓ Round breakfast cereal,
  - ✓ Chocolate chips,
  - ✓ Sugar-coated chocolate and/or peanut candies (eg M&M's),
  - ✓ Cashews and Walnuts.
- Then have boys place the GORP into resealable plastic bags to carry for a snack they can eat while hiking.
- **Be sure to check for possible nut and peanut allergies before mixing your GORP together.**
- Making GORP is recommended as a Wolf Den activity in Cub Scout Program Helps but the recipe is not there.

**Trail Recipes***Catalina Council*

- ✓ Keep your adventure foods simple and non-sticky.
- ✓ Pack trail mixes in individual bags or reusable containers.
- ✓ Always remember to pack a small garbage bag for apple cores, napkins, cans, or food wrappers.

**G.O.R.P. (Good Old Raisins and Peanuts)**

Equal parts raisins, dry roasted peanuts, and M&M's. You can be creative and substitute walnuts or cashews, dried apricots or cranberries and carob chips, etc.

**Cereal Trail Mix**

Equal parts of two, three, four of your favorite cereals, avoiding overly sweetened cereals. Add raisins to the mix if you like them.

**Dried Fruit Medley**

Make a mixture of favorite fruits:

- apricots
- apples
- bananas
- papaya
- pineapple
- raisins
- cranberries (Craisins??).

*A little of this goes a long way.*

**Fast and Healthy***Catalina Council*

Put in resealable bags:

- Apple or orange
- Carrots and celery sticks  
(olives on the ends could be fun)
- Chunks of cheese
- Graham crackers
- Bread sticks
- Grapes.

**Rocky Mountains***Santa Clara County Council***Ingredients**

- 12 oz. Butterscotch chips
- Miniature marshmallows
- 2 tsp. Vegetable oil
- Peanuts
- 1 (5 oz.) can chow mein noodles
- Mini chocolate chips

**Directions:**

- ✓ Melt butterscotch chips with oil in double broiler.
- ✓ Add noodles, peanuts, marshmallows and mini chips.
- ✓ Stir until covered.
- ✓ Drop by spoonful onto cookie sheet.
- ✓ Put in refrigerator until hard.

**Microwave Popcorn Balls***Santa Clara County Council***Ingredients**

- 1 pkg. unbuttered microwave popcorn
- ½ cup (1 cube) margarine
- 1 bag mini marshmallows
- ✓ Microwave popcorn, according to directions,
- ✓ Pour into bowl.
- ✓ Put marshmallows and margarine in a separate bowl,
- ✓ Microwave until melted.
- ✓ Pour mixture over popcorn and form into balls.
- ✓ A great, light-weight treat to take along on a hike!

**Rocky Road Candy***Santa Clara County Council***Ingredients**

- 16 oz milk chocolate
- 3 cups mini marshmallows
- 1 cup chopped walnuts or pecans
- ½ cup semi-sweet chocolate chips

**Directions**

- ✓ In a double boiler, melt milk chocolate.
- ✓ Remove from heat.
- ✓ Stir in remaining ingredients.
- ✓ Drop spoonfuls onto waxed paper.
- ✓ Let cool until firm.

**Foot Cookies***Oregon Trail Council***Ingredients**

- ✓ Your favorite sugar cookie dough (homemade or store-bought),
- ✓ Egg- shaped cookie cutter,
- ✓ Frosting (optional)

**Directions**

- Roll out cookie dough and cut into egg shapes.
- Transfer to cookie sheet.
- Make toes by rolling various-size balls (big-toe to pinkie-toe size) of cookie dough and flatten slightly.
- Arrange dough balls so they look like toes and attach to big end of egg shape.
- Bake according to recipe directions.
- If you wish, frost with a thin layer of icing (thin icing with a little water and brush on with a pastry brush while cookie is still warm).

**Frogs In A Hole***Santa Clara County Council***Ingredients:**

- 2 lbs. Of ground beef
- ¼ small onion, minced
- 1 egg
- ½ cup bread crumbs
- 1 large can of pork & beans (get rid of that fat cube)
- 2 tsp. Prepared mustard
- 2 tsp. Ketchup
- 1 capful vinegar
- Minced onion - to taste

**Directions**

- ✓ Mix together beef, onion, egg, and bread crumbs
- ✓ Shape into large casserole or pot.
- ✓ Cover bottom and sides (like a shell)
- ✓ Prepare Baked bean filling, mix Pork & beans, mustard, ketchup, vinegar and onion
- ✓ Put in the shell of ground beef.
- ✓ Bake @ 350 for 40 minutes covered.
- ✓ Have with a green salad.

**Thumbprint Cookies***Great Salt Lake Council***Ingredients**

- ¾ c butter softened
- ½ c sugar
- 2 eggs
- 1 ½ tsp vanilla
- 2 c flour
- 1 ½ tsp baking powder
- ½ c red raspberry jam
- 1/3 c chopped filberts
- 1 tsp grated orange peel
- 2 egg whites
- ¼ tsp cream of tartar
- ½ c sugar

**Directions**

1. Cream together butter and ½ cup sugar; add eggs and vanilla; beat well.
2. Stir flour with baking powder and salt;
3. Stir into cream mixture.
4. Chill at least 1 hour.
5. Shape into 48 balls.
6. Place 2 inches apart on a cookie sheet.
7. With moistened finger, make indentation atop each ball.
8. Mix jam, nuts, and orange peel.
9. Fill indentations with ½ tsp of the jam filling.
10. Beat egg whites with cream of tartar until soft peaks form.
11. Gradually add ½ cup sugar beat to stiff peaks.
12. Pipe a wreath of meringue around jam atop each ball.
13. Bake at 350 ° for 10-13 minutes.
14. Makes 4 dozen

**Bird Tracks****Ingredients**

Crackers  
Softened cream cheese or cheese spread  
Creamy peanut butter  
Chow mein noodles

**Directions**

- ✓ Spread the crackers with cheese or peanut butter, and
- ✓ Then arrange chow mein noodles on top of each one to resemble a bird foot print.

**Granola**

*Great Salt Lake Council*

**Ingredients**

¼ c butter  
1/3 c firmly packed brown sugar  
2 ½ c rolled oats  
¼ c slivered almonds  
¼ c chopped walnuts  
½ c raisins  
1/3 chopped dates  
1/3 c chopped, dried apricots  
1/3 c chocolate chips

**Directions**

- Preheat oven to 350 °.
- Melt butter in a 15x 10 inch jelly pan.
- Stir in the brown sugar until combined.
- Stir in the oats, almonds and walnuts.
- Spread the mixture in an even layer in the pan.
- Bake the granola for 12-15 minutes or until it is golden brown, stirring twice during the baking process.
- Transfer the pan to a wire rack cool.
- When the mixture is completely cool; stir in the raisins, dates, apricots and chocolate chips.
- Store in an airtight container.
- Makes 5 ½ cups

## OUTDOORSMAN OUTDOOR GROUP

*Check out the Outdoor Essentials game under Games. It would be excellent for Webelos, too. CD*

*Baltimore Area Council*

Webelos Scouts learn the basics of camping and cooking in order to live outdoors and be comfortable. The Outdoorsman Activity is in the Outdoor group.

**Objectives**

To encourage Webelos Scouts to camp with their families. To introduce Webelos to Boy Scout camping. To familiarize boys with fire safety. To emphasize the "outing" in Scouting.

**Where to Go and What to Do**

- ✓ Demonstrate how to make an improvised bedroll.
- ✓ Practice building a fire for cooking and for a campfire, and have a den cookout.
- ✓ Webelos Parent-Son campouts.
- ✓ Camporees
- ✓ Contact a local Boy Scout troop and arrange to camp with them.

- ✓ Take hikes at different times of the year and have boys notice the differences in their surroundings.
- ✓ Have a knot-tying contest or play knot-tying games to learn and improve skills.
- ✓ Make some camp gadgets.
- ✓ Invite a member of the district or council camping committee to talk about low impact camping.

**Be a Prepared Webelos Leader**

Take advantage of the Outdoor Webelos Leaders training available through your district or council. It will give you the necessary skills needed to perform a successful campout and is also a requirement to receive your Webelos Leader knot.

**Games****Pack Your Backpack**

Pack a backpack with TONS of stuff. Have the boys evaluate what should and shouldn't go in it. Sleeping bag or bedroll, blanket, fresh batteries & flashlight, poncho or raingear, comfortable shoes or boots, warm clothes, coat, hat that covers ears, soap, washcloth, towel, toothbrush & toothpaste, knife & fork & spoon, mess kit including cup, toilet paper, personal first-aid kit, Webelos handbook

**Fun Tents**

Take some heavy trash bags and cut them into miniature "tents". Each team of two boys gets "stakes" and a "tent" and some thin rope. They have to pitch their tent FIRMLY and SECURELY using sheet bends, two half hitches and clove hitches, as appropriate. You might need to make a knot guide available nearby. If they aren't familiar enough with the knots, you can offer to tie one for them, but ask them to be very positive about which knot it should be.

**Edible Fire**

Teach the art of fire building by letting the participants make an edible fire. Make sure you OK the fire before they consume it! Use frosting to assemble one of the following lists into an edible fire:

**Plan A**

Napkin = base  
Small Marshmallows = fire ring  
Flaked Coconut = kindling  
Red Hots or Raisins = coals  
Candy Corn = fire  
Pretzel Sticks = logs  
Kool-Aid = water to put out fire

**Plan B -**

Large cookie = base  
Peanut M&Ms = rock ring  
Potato Sticks = kindling  
Pretzel Sticks = logs  
Candy Corn = fire  
Tootsie Rolls = fuel wood  
Granola = dirt Small cup  
Small cups = water buckets

**Inexpensive Cold Weather Sleeping Mat**

Stuff two large heavy-duty plastic garbage bags with crumpled up newspaper balls. Leave room to tie off the bag. Remove excess air and flatten the bag to make an insulated sleeping mat. An extra blanket can be wrapped around it burrito style and pinned if you tend to slide off.

**Hands-On Experience**

Ask one buddy team to set up a fire lay. Ask a second team to light it. Ask a third team to extinguish it in the proper manner and clean up the area. If wood fires are not permitted, show how to lay and start a charcoal fire in a grill.

**Outdoor Cooking****Aluminum Foil Dinner**

1/4# hamburger, sliced potatoes, sliced carrots, slice of onion, one or two teaspoons of water, salt and pepper. Use heavy foil. Fold over edges, leaving space for steam. Place directly in hot coals; avoid puncturing package while handling. Use tongs. Turn after 10 minutes, cook for 20 minutes total time. To test to see if it's cooked, unfold, refold in airtight fold. Eat directly from foil.

**Egg and Bacon in a Paper Bag**

This requires a green roasting stick, a small brown paper bag with rectangular bottom, a strip of bacon, one egg, salt and pepper.

Place bacon on the stick and broil it slowly over the hot coals. When partially cooked, place bacon in the bottom of bag. Put stick through the two sides of the bag. Hold the bag over hot coals for a short time to get bottom of bag greasy. Break egg into bag. Put over coals again. DO NOT get bag too close to coals or it will go up in flames. Do this slowly. Use the bag as your plate. Toast bread on a stick.

**BREAKFAST IS READY!**

**"Coffee Can" Stew**

Each Scout brings from home a 1 lb. Coffee can. Inside the can, all your ingredients for stew, meat and vegetables packed separately (you need to brown the meat). You can also prepare everything at home and just do the simmering on the campout.

**Dutch Ovens**

Nothing beats Dutch-oven main courses, unless it's a Dutch-oven dessert. My two favorites are cobbler and pineapple upside-down cake.

**Omelets in Zip-Locs**

Mix your eggs and other ingredients; place them in a sealed zip-loc bag and drop in almost boiling water. It works great and there's no clean-up.

**Stuffed Potatoes**

Core small potatoes; insert a small precooked sausage or wiener. Wrap in foil and set in hot ashes to bake. Takes 45-90 minutes.

**Hobo Popcorn**

In center of 18 X 18 inch square of heavy aluminum foil, place one teaspoon cooking oil and one tablespoon popcorn. Bring foil centers together to make a pouch. Seal the edges by folding, but allow room for the popcorn to pop. Tie each pouch to a long stick with a string and hold the pouch over hot coals. Shake constantly until all corn has popped. Season with margarine and salt.

**Baked Apples**

Core an apple and place it on a square of aluminum foil. Fill the core with raisins, brown sugar and a dash of cinnamon. Or fill with cinnamon candies. Wrap and bake for 10 minutes in hot coals.

**Hot Dog Plus**

Slit side of wiener, insert wedge of cheese, and wrap with bacon. Broil over coals until cheese melts and bacon is crisp. Serve in a toasted wiener bun.

**Fruit Cobbler**

Place three cans of fruit pie filling in the bottom of a foil lined Dutch oven. Pour in one box cake mix, distribute evenly but do not stir into fruit. Add some cinnamon and small amount of butter. Place coals under Dutch oven and some on the lid for about 45 minutes until done.

**If You're Lost in the Woods**

Fill in the blanks with a word from this list. All words should be used once.

dry            fire            head            hole            leaves  
nightfall    run            sheltered    signal        wander

1. Stop, sit down, and try to figure out where you are. Use your \_\_\_\_\_, not your legs.
2. If caught by night, fog or a storm, stop at once and make camp in a \_\_\_\_\_ spot.
3. Build a \_\_\_\_\_ in a safe place.
4. Gather plenty of \_\_\_\_\_ fuel.
5. Don't \_\_\_\_\_ about. Travel only downhill.
6. If injured, choose a clear spot and make a \_\_\_\_\_ (smoke) fire.
7. Don't \_\_\_\_\_, don't worry and above all, don't quit.
8. If caught out during \_\_\_\_\_, find shelter quickly - a ledge, a large boulder or a fallen tree.
9. Use \_\_\_\_\_ and branches as a blanket to shelter yourself.
10. If without a sleeping bag, build a fire in a deep \_\_\_\_\_, cover 6 inches of hot coal (wood) with 6 inches of earth and sleep on the warmed earth.

(Answers: 1-head, 2-sheltered, 3-fire, 4-dry, 5-wander, 6-signal, 7-run, 8-nightfall, 9-hole, 10-leaves)

**Franklin Goes Camping Maze**

Franklin is loading up for the bus and you can help him. Pick up every piece of camping gear in the puzzle, then head toward the bus. Pick up the gear in order from one to ten. When you enter a box that contains some camping equipment, you must leave through the opposite path -don't double back. Happy packing!

1. canteen
2. can opener
3. flashlight
4. baseball and bat
5. net
6. bug spray
7. pan
8. umbrella
9. sleeping bag
10. lantern
11. matches
12. football
13. fishing rod
14. cooler
15. first aid kit
16. axe
17. canoe



*Northern Star Council*

The Outdoorsman Activity Badge is recommended to be presented in a one month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in four weekly meetings. The goal of this outline is to work on every requirement in four meetings, though it may not be possible to complete every one of the electives in that time.

This badge lends itself to a field trips, campouts and lots of family outings. I believe it is best to do this badge during a month when you can plan a Webelos campout, take part in a joint campout with a Boy Scout Troop, Camporee or a Pack Family camp. Many of the activities can be accomplished on a campout. There are so many camping requirements that it is really necessary to do it this way. Camporee or a joint camp with a troop satisfies requirement 8 also.

Many of the requirements can be accomplished in the backyard of the leader -- I've done it that way and it is a lot of fun. This outline is structured so that all but the camping requirements are worked in the Den setting, assuming that campouts will take place.

With this outline in particular, you will want to move things around so that the proper elements are covered prior to campouts or other outings.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available, such as the Program Helps and the Webelos Den Activities Book. Make sure you sign off their books each meeting.

**Week 1****Requirements to be fulfilled:****Do Five of These:**

- Show your ability to tie the following knots:  
Square Knot  
Bowline  
Clove Hitch  
Two half hitches  
Taut Line Hitch

**Discussion :**

- Read the introduction and requirements on pages 231 - 232. Discuss the requirements and how they will be worked on in and outside the Den.
- Read pages 233 - 234 on Camp Knots. Give each Scout a length of rope, 3 - 4 feet long. This is their practice rope. When not in use, it should be tied into their binders. No horsing around with the rope is ever allowed -- they lose it! Demonstrate each knot. Let each scout practice it. Buddy up for the hitches, so that the buddy's arm or leg can be used.
- Read pages 235 - 237 on Camping Out in a Backyard, Homemade Tent and Envelope Bed.

**Homework:**

- Talk to your parents about the camping gear you have. What kinds of weather conditions are you prepared for?
- Practice your knots.

**Week 2****Requirements to be fulfilled:**

- Use two half hitches and a tautline hitch to pitch a tent. Sleep in your tent for at least one night using a ground bed you have put together.

**Discussion :**

- Drill on knots.
- Bring a blanket and safety pins and demonstrate how to make a ground bed.  
Bring one or more pup tents or tarps and poles, and have the Scouts put up the tents using two half hitches and tautline hitches. [This activity can be done at the leader's backyard while waiting for dinner to cook (week 4) or can be done at the campout when the Scouts that set up the tent will sleep in it.]  
Bring two sleeping bags of different construction, and show the Scouts how they are constructed differently and how they will protect a person to.
- Read pages 238 - 241 on Camping away from Home, Packing for a Campout and Activities in Camp.

**Homework:**

- Work on your knots.

**Week 3****Requirements to be fulfilled:**

- Know and practice the rules of outdoor fire safety.

**Discussion :**

- Drill on knots.
- Read pages 242 - 246 on Cooking in Camp, Fire Building and Safety, and Cleanup.  
Drill the Scouts on Fire Safety. Where do you build a fire? How far do you clear around the fire lay? What about above the fire? How big do you build a fire? What equipment do you need when you build a fire? What do you do with a fire when you are done with it?

**Homework:**

- Work on your knots.
- Refresh your memory about Fire Safety.

**Week 4****Requirements to be fulfilled:**

- Help cook your own lunch or supper outdoors with your parents or another grown-up. Clean up afterwards.

**Discussion :**

- Drill on Fire Safety.
- This meeting should be held at the Leader's home, in the backyard, where you will make a meal. Foil dinners go over very well with both the Scouts and adults. You can provide all the fixing's or you can ask the Scouts to bring it. Have two scouts each bring potatoes, onions, carrots, pound of hamburger. Have the barbecue ready early. Have the Scouts cut up the potatoes and onions. BE VERY CAREFUL AND WATCH THEM CLOSELY. If it looks like one of the Scouts is

about to cut off a finger, help him or take over that task. Give them foil and show them how to make the dinners. Liberally season with salt, pepper, garlic, steak sauce, etc.

You may want to have other things available for this meal to. Perhaps make pudding for desert, and have something to drink.

Heat water using the barbecue if hot enough or your Coleman stove to do the dishes. Prepare your wash water and rinse water, show them what to do, then have the Scouts do the cleanup.

#### **Requirements not directly worked in this outline:**

3. With your adult partner, take part in a Webelos over-nighter or camp overnight with a Boy Scout Troop.
4. Help with a campout of 2 nights away from home with your family. Or go on two campouts of one night with your family.
8. Visit your Boy Scout camp with your den.

#### **Ideas to satisfy other requirements:**

#### **Requirements to be fulfilled:**

5. With your family or Webelos den, plan and take part in an evening outdoor activity that includes a campfire.

#### **Ways to satisfy this Requirement :**

1. This requirement means to do more than just sit around a fire while out camping and talk. It means to plan a Campfire -- opening, songs, skits, etc., closing. With the assistance of the Den leader, resources and the campfire planning guide, this can be done easily. The Campfire can be part of a schedule Pack or Den campout. The Campfire could be take the place of a normal Pack meeting, also. This can actually be a lot of fun with the whole Pack, since most Pack meetings are held indoors. The Pack adult leaders need to be involved in the planning because there will need to be announcements, introductions, awards, etc. But the fun activities should be planned by the Webelos den. In fact, the Master of Ceremonies could be a Scout.

This Campfire activity can also be the first or second night of a Webelos or Pack Family Camp.

## **ARTIST MENTAL SKILLS GROUP**

*Baltimore Area Council*

Part of the Mental Skills group, the Artist Activity Badge is an excellent way for a Scout to express himself and an opportunity for him to try working in a new art media.

#### **Objectives**

To allow Webelos to experiment with different art media. To give boys a sense of pride and accomplishment in their work. To familiarize Webelos with the color wheel. To introduce Webelos to various supplies. The Artist activity badge will help Webelos Scouts better understand how the artist works and what he is trying to express. Boys will learn

to be more aware of colors, tints, shades, and shapes. They will be more aware of color and design in nature. They will develop creativity as they learn to sculpt and make mobiles and constructions.

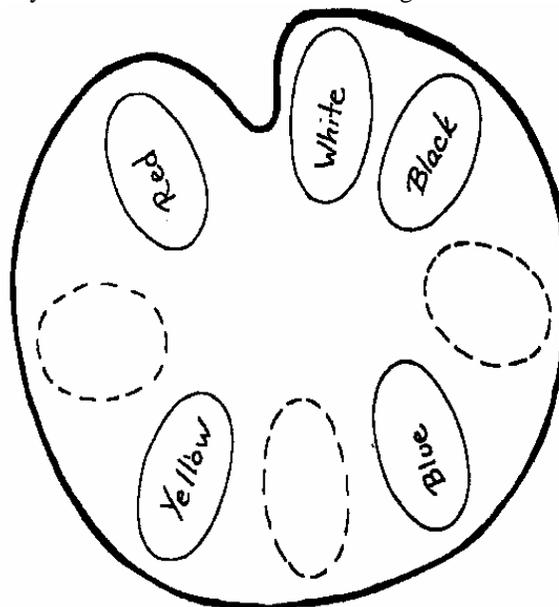
#### **Where to Go and What to Do**

- ✓ Invite a school art instructor or artist to den meetings. Visit an art gallery or museum, the art department of an advertising company, or an art school.
- ✓ Study a color wheel and experiment with combining colors for different shades of color.
- ✓ Do sand castings ( see Crafts, Cub Scout Leader How-To Book )
- ✓ Make models from homemade clay recipes
- ✓ Make nature drawings while on a hike.
- ✓ Have the boys construct kites and paint original designs on them.
- ✓ Do sand paintings ( spices can be used instead of sand for the different colors )
- ✓ Do string art design on corrugated cardboard or pieces of plywood
- ✓ Have the boys create their own comic strip characters
- ✓ While on a hike, have them look and see how many different shades of each color there are in the trees, grass, plants and animals
- ✓ Visit museums or local galleries.
- ✓ Reproduce a pattern using a grid technique and make a project.

#### **Games and Activities**

#### **Color Palette**

Have the boys make full size palettes (about 11 inches high) like this on cardstock and have the boys use finger paints or acrylic paints to fill in primary colors (red, blue and yellow). Then, have them mix those colors to get the secondary colors in dotted lines. By adding white or black to each color, a lighter or darker shade will result. You could also let the boys decorate cookies and use frosting to create colors.



**Zoo Game**

*Equipment:* Sheet of plain wrapping paper for each team. Divide den into two teams.

*Game:* Teams line up in relay fashion. On a signal, the first boy on each team runs to a leader who gives him the name of an animal. The boy goes to the paper and draws his subject. When his team recognizes what he has drawn, the next boy tells the leader. If correct, he is told what to draw until his team guesses it. The game continues until all have drawn an animal. First team through wins.

**Draw the Clown Face**

Each boy is blindfolded and asked to draw a picture of a clown. After each boy has finished, the boys try to find their own drawing. You may have many winners, and you may not have a winner at all. Have the boys make frames for these pictures and display them at a pack meeting. See if the parents can locate their son's drawing.

**Make a Brush Holder**

Use spring-type clothespins to hold brushes, use a tuna can for your brush cleaner. Your designs can vary, use your imagination. After using the cleaning liquid or rinse in the tuna can, let the brush hand and drip dry, clamp them in clothespins. By hanging the brush, the shape of the brush will be maintained and not get damaged. This is especially important for your fine detail brushes.

**Make Your Own Chalk and Pastels**

*Materials:* Plaster, food coloring or powdered tempera, 1 (1 lb.) plastic margarine tub for each color.

1. Fill margarine tub 1/3 full of water. Sprinkle plaster on water until it looks like no more plaster can be absorbed. Then add a little more plaster and stir.
2. Add enough food coloring or powdered tempera to get desired color.
3. Let plaster harden for about 30 minutes. Then, with a kitchen knife, slice colored plaster into 1" strips.
4. Let it dry in the tub for another hour. Then run knife around edges of plaster to separate it from tub. Chalk will come out easily.
5. Spread chalk on waxed paper and let it dry overnight.

**Art Consequences**

Give each boy a pencil and paper and have him draw the head of a man, woman, or child. After he draws the head, he folds the paper so that only the neck shows. Each paper is passed onto the next player, who draws the shoulders, folds the paper, and passes it on. This continues, with others adding the waist, hips, legs, and feet. When the drawings are finished, they are opened and passed around so all can see.

**Crayon Kookies**

*Materials needed:* old crayons, broken into small pieces, paper muffin cups, and muffin pan.

Put broken crayon pieces in the bottom of paper muffin cups and place the muffin cups in a muffin pan. Bake at 400 degrees, just until the crayons begin to melt. This takes about five minutes. Remove from the oven and cool completely. Remove the paper cup. These are great for leaf rubbing and scratch boards.

**Line Designs**

Using manuscript or cursive writing, write your name on a large sheet of paper. Use crayons or markers to trace around the shape of the name. Continue drawing the shape until the paper is filled. For variations, try using a color scheme, such as complementary colors, primary colors, rainbow colors, etc. You may choose to vary the thickness of the lines or incorporate other shapes into the drawing.

**Creating Critters**

*Preparation:* 8 or more people in small groups, scissors, construction paper, glue. Divide the players into small groups and give each group a pair of scissors, glue and a variety of colors of construction paper. Within a given time limit (15 minutes to half an hour) each group designs and constructs a new species of animal. They must decide on a name for their critter, where it lives and what it eats. When all groups are finished, a spokesman for each group introduces their critter to everyone.

**No Mess Plaster or Clay Sculpture**

*Materials needed:* 1 plastic bag (grocery or freezer are ideal), 5 cups of plaster of Paris (or clay of your choice), medium size mixing bowl, plastic knife, 2 cups of water, twist tie, scissors, and measuring cup.

Before making your sculpture, decide if you want it to be a "representational" sculpture, meaning it looks like an object or figure, or if you want it to be an "abstract" sculpture, which is based on the real thing but does not look exactly like it.

Set your bag in the plastic bowl and pour 2 cups of water into it. Slowly add Plaster of Paris. Hold the top of the bag closed with one hand while squishing and squeezing the bag with your other hand until all the lumps of plaster are mixed with the water. Then squeeze out all the air and use a twist tie to close the bag.

Lay the bag down on a smooth surface. At this point, the mixture will seem to be runny and won't hold a shape. Suddenly it will begin to harden and feel warm. Quickly form your sculpture by pulling and pressing the mixture inside the bag. Important -as you work, keep pulling the bag up from the plaster so it doesn't become stuck in the plaster. Let your finished sculpture dry for 30 minutes. Carefully cut the plastic bag open and peel it away from the plaster sculpture you have made. If you wish, you can use a plastic knife to draw lines or other designs on your sculpture. Let harden for 24 hours. Use sandpaper to smooth any rough spots. If you wish to paint the sculpture, you will need to seal it with a clear acrylic spray first or the paint will not adhere well. Instead of painting, you can glue on leaves, seeds, shells or other natural objects. Use your imagination!

**Crayon Copier**

Materials needed: paper, crayons, pencil, and tape. Scribble with a crayon until the paper is covered completely with a solid color. Don't get too concerned if there are small gaps of white space; the main thing is to provide a consistent coat of color that will transfer to another sheet of paper. Place the paper, colored side down, onto a clean sheet of paper of the same size or slightly larger. You may need to tape the sheets in place, if the papers shift while the boy is drawing. On the clean side of the colored upon paper, have the boys draw a picture. When done, lift the paper up and the drawing will have transferred to the clean sheet.

**Helpful Hints**

**Glue**

The best glue for plastic (such as bleach bottles and milk cartons) is clear silicone. Scotch contact cement is good for bonding rubber or plastic to wood. Egg whites make a bond adhesive to glue the paper of egg cartons. Tacky white glue works best on Styrofoam. Wallpaper paste is good for paper-maché because it doesn't mold.

**Sand Painting**

You can color salt with food coloring or tempera to use as a substitute for sand.

**Coloring Fireplace Logs and Chips**

Soak logs and chips in a solution of water and salt and you get yellow flames when the wood is burning; soaking in borax and water produces green flames. Try throwing salt or borax into your next campfire and see the flames change colors -don't throw in the whole box, ½ cup will get you started.

**Costume Makeup**

Combine liquid skin cleanser with powdered sugar for thickness and add food coloring. This wipes right off.

**Holes in Plastic**

To make holes in plastic, use the heated tip of your hot glue gun. It is easier and safer than using a heated nail and pliers.

**Antiquing Effects**

Apply a liberal amount of black or brown paste shoe polish to an object to be "antiqued". Wipe off excess polish before it dries. This gives an especially good effect when used with tin foil.

**Sand Painting**

On a piece of cardboard, draw a design. Since the American Indians are the foremost exponents of sand painting, an Indian scene or design could be used. Indicate on the design the colors that are to be used. Cover the area that is to be painted with white glue and pour the proper color of sand on the area. Shake off the excess sand. Work with only one color at a time. If the area is large, do it in several pourings. Or you might want to try a freehand sand painting. Cover the entire cardboard with white glue. Add colored sand in a random manner, forming an abstract design. The cardboard should be small enough so that the glue won't be dry before you are through. This is an interesting technique and can bring out some unusual designs.

**Sand Casting**

Sand casting is also fun and fits in with sculpture. Boys sculpt a design in damp sand, using hands, tools and any shapes available such as plastic animals, letters, cars, etc. Then pour plaster into the mold. Casting will have sand sticking to the plaster. Mount on a velvet, burlap or varnished board.

**Salt Scenes**

1. Pour salt (or white sand) on paper or in jars with lids to mix.
2. Add colored chalk or powdered tempera and mix.
3. Pour salt in bottle or jars in layers to make design.
4. Use a toothpick or an object with a sharp point to poke holes in layers to make design.
5. Seal with wax.

**Color Basics**

Identify to which group each color belongs.

Colors	Primary	Secondary	Neutral
Green			
Grey			
Orange			
Purple			
Red			
White			
Yellow			
Black			

**Artist Quiz**

Match the answers on the right to the clues on the left.

- |  |                 |
|--|-----------------|
| 1. A primary paint color                   | a. Violet       |
| 2. Genius Kit                              | b. Design       |
| 3. Pleasing arrangement of shapes or Lines | c. White        |
| 4. A secondary paint color                 | d. Blue         |
| 5. Mixture of blue and yellow              | e. Construction |
| 6. Hanging shape                           | f. Green        |
| 7. Mixture of blue and red                 | g. Orange       |
| 8. Add this color to make a hue lighter    | h. Mobile       |

**Rubbings**

All you need is typing paper or tissue paper and a pencil or crayon to create simple projects with fascinating results. To make a rubbing, just place a piece of paper over any hard raised surface and color over it. Whenever it is possible, use masking tape to hold the paper in place while rubbing.

**Slippery Fingers Painting**

Put on OLD clothes and cover your worktable well with old newspapers when you try this colorful project.

**Materials**

- 1 envelope of flavored gelatin
- small bowl
- ½ cup cornstarch
- large spoon
- 2 cups hot water
- stove
- Powdered or liquid clothing dye (if liquid dye is used increase the cornstarch to ¾ cup)
- ½ cup cold water
- ¾ cup cold water
- ½ cup mild soap flakes or detergent
- medium size saucepan
- Heavy paper to paint on\* \*You might also use old bowls or jars

**Directions**

1. In a small bowl, soak gelatin in ½ cup cold water. In saucepan, combine cornstarch and ¾ cup cold water. Stir 2 cups hot water into starch mixture and cook over medium heat, stirring constantly till mixture comes to a boil.
2. When mixture becomes smooth and creamy-looking, remove from heat. Blend in softened gelatin. Add soap flakes or detergent and stir till mixture is thoroughly dissolved.
3. If you want different colors of paint, divide mixture into portions in jars or bowls before you add the dyes.
4. Stir in about a teaspoon of powdered dye or a tablespoon of liquid dye for each cup of mixture. Paint should be cooled before you use it.
5. Rub, smudge or blend the paint on paper. To keep paper from curling, weigh edges down while paint dries.
6. Another rubbing technique is done with aluminum foil. Just place the foil over the particular object and press and mold the foil with your hand.

**Some objects that you can use for this technique are:**

Wrought iron trivets  
Shells  
Coins  
Jewelry  
Silverware  
Leaves (especially evergreens)  
License plate  
Baskets

Regardless of which technique you decide to use (you may even want to experiment with both kinds), you will have fun.

**Wire Sculpture Action Figures**

Your boys will love this intricate and engrossing art project. They can fill the hours spent inside on a rainy day creating a wire sculpture of a favorite sports figure or memorializing a treasured family member.

**Materials**

Old magazines  
Telephone wire or any flexible wire  
Cardboard base  
Stapler

1. Look through the magazines for pictures of people in action.
2. Choose a picture to use as a model for a wire sculpture
3. Form the head, body and legs with long lengths of telephone wire using groups of two to four strands. Add arms and props such as a tennis racquet, bat or baby.
4. Staple the figure onto the cardboard base.

**Five Dots**

Give each boy a piece of paper and have him place five dots on it wherever he pleases. He then passes it to another boy and has him try to fit on the paper a drawing of a person using the five dots as the head, hands, and feet.

**Outlines or Wiggles**

Give everyone a pencil and paper and have him draw a wavy or zigzag line. Then tell the boys to exchange papers and make their line into a picture. The one with the funniest or the best picture is the winner.

**Den T-Shirts**

Use wax crayons to transfer a design to fabric. Maybe the boys would like to design and personalize their own den T-shirts.

Make the design first on paper and then use a mirror to draw the design. Then draw the design with wax crayon on thin paper. Lay the paper on an ironing board with the design facing up. Then lay the fabric face down on the top of the paper. Be careful to place the fabric over the design so it will appear where you want it to be. Remember this will print a mirror image so be sure that the design is drawn backwards from what you want it to look like on the finished product. Place a damp cloth over the fabric and iron with a hot iron.

*Northern Star Council*

The Artist Activity Badge is recommended to be presented in a one month format, as outlined in the Webelos Program Helps booklet. This example outline presents the Badge in four weekly meetings. Every requirement is covered in the outline in four meetings. Each Scout who attends all meetings will satisfy all of the requirements.

**BRING LOTS OF NEWSPAPER TO PUT UNDER THE ARTIST'S PROJECTS.**

Two projects can be done at home, and you should encourage the Scouts to do some work at home. These projects are the Mobile and the Construction.

Use the Webelos book in the meeting. Have the Scouts read sections from the book. Use all the resources you have available. Make sure you sign off their books each meeting.

**Week 1****Requirements to be fulfilled:****DO FIVE OF THESE:**

1. Draw or paint an original picture. Use watercolors, crayons, or acrylic paints. Frame it for your room or home.
2. List the primary and secondary colors. Tell how to combine colors.

**Discussion :**

1. Read the introduction and requirements on pages 47 and 48. Discuss the requirements and how they will be worked on in and outside the Den. Make sure the Scouts know about the activities that will be done at home.
2. Read pages 48 - 52 on painting. Bring materials into the Den meeting to accomplish the first requirement. If paints would be too messy in your environment, use markers or colored pencils, perhaps colored chalk. Use the correct kind of paper for the project. Create an original picture in the Den meeting.
3. Read pages 52 and 53 on the Color Wheel. Get a color wheel to show the scouts. Show them primary and secondary colors. They have probably had this in school and probably memorized it already. Show them how to combine colors.

**Homework:**

1. What kind of art projects have you done in School. Bring in some examples to show the Den.

**Week 2****Requirements to be fulfilled:**

3. Make six designs using straight lines, curved lines, or both.
4. Make a profile of a member of your family.

**Discussion and Demonstration:**

1. Read pages 54 - 56 on Design. Get out the paper and colored pencils or markers again and have the scouts make six designs using straight and colored lines.
2. Read page 57 on Drawing profiles. Bring some butcher paper or other wide paper into the Den meeting. Tape the paper on the wall and point a light at it. Have each Scout take a turn being the model and making one of the profiles, until everyone is done.

**Homework:**

1. Decide on what you will do for a mobile. Either make it at home or bring the materials into the next Den meeting. [Leader send home a reminder to the parents that the Scouts should be acquiring the materials to make their Mobile and also their construction the following week.]

**Week 3****Requirements to be fulfilled:**

5. Use plastic or clay and sculpture a simple object.
6. Make a mobile.

**Discussion and Demonstration:**

1. Read pages 57 - 60 on Sculpting. Get some acrylic modeling clay. Put down lots of newspaper. Have the Scouts sculpt a head. Show them how to make the egg shape and stand, then have them make any head figure they want. Take the models home and fire them in your oven to harden them.
2. Read pages 61 - 62 on Mobiles. Bring in thin dowels and/or coat hangers. Bring in string and some small objects. The Scouts should bring in their Mobiles or materials to make their mobiles

**Homework:**

1. Decide on what you want to do for a construction. Choose your materials. Work on the construction at home and bring it into the next Den meeting. Or, at least bring the materials into the meeting.

**Week 4****Requirements to be fulfilled:**

7. Make a construction. Use your choice of materials. Examples are dowels, screen wire, cellophane, and string.

**Discussion and Demonstration:**

1. Finish up any remaining stuff from the previous week.
2. Read pages 62 - 63 on Constructions. The Scouts should arrive at this meeting with either a construction or the materials they want to use to

make one. Bring in craft sticks and glue for those that didn't bring in materials. PUT DOWN LOTS OF NEWSPAPERS. Make the constructions.

**Bring all the projects to the next Pack Meeting to show the parents and other Scouts.**

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive! CD*

### Southern NJ Council

#### Back to the Future

#### Where Tradition Meets Tomorrow

January 23, **2010**

Lakeview School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

## WEB SITES



Probably the best thing to do is to Google (or other search engine) hiking terms, leave no trace, and other related phrases. **Or just get out and have fun, forget the computer for a while!! CD**

**Official Website of the Leave No Trace Organization –**

<http://www.lnt.org/>



*Great Salt Lake Area Council*

[www.kidprintable.com/coloring/campingfun](http://www.kidprintable.com/coloring/campingfun)

[www.gocampinamerica.com/kidpages](http://www.gocampinamerica.com/kidpages)

[www.historyforkids.org/crafts/china/compass](http://www.historyforkids.org/crafts/china/compass)

[www.activitiesforkids.com](http://www.activitiesforkids.com)

<http://familycrafts.about.com/cs/toystomake/>

<http://www.kidsdomain.com/craft/canoe.html>

[http://familyfun.go.com/recipes/kids/feature/famf199607\\_famf76smore/](http://familyfun.go.com/recipes/kids/feature/famf199607_famf76smore/) (You make S'Mores here!!!)

<http://yahooligans.yahoo.com/>

N.A.S.A. had set up a section of their website for Cub Scout activities. The flyer passed out at Roundtable said –

***“Rocket ahead with achievements and electives at The Space Place” –***

<http://spaceplace.nasa.gov/cubscouts>

Want more information on Ticks and Lyme Disease – go to [www.lymediseaseinformation.com](http://www.lymediseaseinformation.com). Pfizer operates the site and you may order up to 50 copies of an informational brochure they have on Lyme disease for free.

Need some good jokes? Ever wonder how many (name an occupation, position, whatever) it takes to change a light bulb? Try [www.lightbulbjokes.com](http://www.lightbulbjokes.com) You can, also, learn about the **Dark Sucker Theory** of how light bulbs work. (Word of caution from Commissioner Dave – not all jokes on this site may be appropriate for Cub Scouts)

## ONE LAST THING

**God's Cake**  
*From My Aunt Betty*



Sometimes we wonder, "What did I do to deserve this?" or "Why did God have to do this to me?" Here is a wonderful explanation!

A daughter is telling her Mother how everything is going wrong, she's failing algebra, her boyfriend broke up with her and her best friend is moving away.

Meanwhile, her Mother is baking a cake and asks her daughter if she would like a snack, and the daughter says, "Absolutely Mom, I love your cake.."

"Here, have some cooking oil," her Mother offers.

"Yuck" says her daughter.

"How about a couple of raw eggs?"

"Gross, Mom!"

"Would you like some flour then? Or maybe baking soda?"

"Mom, those are all yucky!"

To which the mother replies: "Yes, all those things seem bad all by themselves. But when they are put together in the right way, they make a wonderfully delicious cake!"

God works the same way. Many times we wonder why He would let us go through such bad and difficult times. But God knows that when He puts these things all in His order, they always work for good! We just have to trust Him and, eventually, they will all make something wonderful!

God is crazy about you. He sends you flowers every spring and a sunrise every morning.

Whenever you want to talk, He'll listen. He can live anywhere in the universe, and He chose your heart.

Life may not be the party we hoped for, but while we are here we might as well dance.