



BALOO'S BUGLE

Volume 16, Number 6

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

January 2010 Cub Scout Roundtable

February 2010 Cub Scout Theme

HAPPY BIRTHDAY, BSA

Tiger Cub Activities

Webelos Scholar and Engineer

FOCUS

Cub Scout Roundtable Leaders' Guide

It's time to celebrate with a big birthday bash! The Boy Scouts of America is 100 years old this year. Learn the history of how Scouting came to the United States. Play birthday games, make party decorations, and get ready for your blue and gold banquet, complete with a birthday cake!

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Character Development**, Cub Scouts will develop a sense of pride learning about the history of the Boy Scouts of America and knowing that they are a part of it.
- ✓ **Friendly Service**, As boys learn about the unknown Scout, they will gain more understanding of the meaning of a Good Turn.
- ✓ **Preparation for Boy Scouts**, Boys will become more aware of the Scouting movement and will be excited and motivated to continue on to Boy Scouting.

The core value highlighted this month is:

- ✓ **Honesty**, While exploring the history of the BSA and its founders, Cub Scouts will see the importance of being trustworthy and keeping the Promise.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

I guess I never change - As my Mom said, "The hurrier I go the behinder I get." I have new computer and MS Office 2007. Also, since Friday AM (Yes, that is New Year's Day) I have Adobe Pro 9 and ArcSoft's latest photo software. Lost many hours of Baloo prep time getting the new computer in use. Now I just have to learn where all the buttons went in the Office 2007 programs. Anyway, the new HP is nice, but I need to get used to it and the newer software.

Be sure to read Sean's Zip-Loc Pack article and factor his advice into your B&G Ceremony Planning. **No Zip-Loc bags for awards.** When you give a boy a rank badge, an academics belt loops, a sports pin, a service star, and a "Leave No Trace" award all in the same bag, all at the same time, he does not see the difference. He does not know he really achieved something by earning his rank!!

Just a quick note about Southern NJ Council's Pow Wow



BOB SCOTT FROM NATIONAL'S INNOVATION TEAM WILL BE HERE TO TALK ABOUT CUB SCOUTS 2010

BALOO'S BUGLE'S, COMMISSIONER DAVE, WILL BE TALKING ABOUT PACK MEETINGS AND CAMPFIRE, WHAT'S THE DIFF?? AND STAGING HIS (IN)FAMOUS GARAGE BAND SESSION!!

See the link and more information in the back of Baloo.
Cost is only \$15.00

THANK YOU

Thanks for all the Pow Wow Books. I don't think I have ever received so many!!! Sam Houston, National Capital Area, Grand Teton, Utah National Parks, Great Salt Lake, Baltimore (one of my favorites. Pat does a great job!), Las Vegas (Two copies - and thanks for all the patches. I will get some off to you after my Pow Wow), St Louis, and Catalina (Keeping up a tradition of great books

This age of electronic files is wonderful and makes using other's work so much easier but we have to be careful not to get too lazy. A Pow Wow Book I received from an eastern council had great stuff but all the places to go listed were in **TEXAS!!** Then I found a few headers that still had the Texas Council's name. I don't think the eastern leaders want to travel to Texas just to go to a zoo or a museum!!! Please watch your editing and copying.

BSA Float in the Rose Parade



Check out the float at these sites -

BSA Float on YouTube

<http://www.youtube.com/watch?v=scvy-fjSjmw>

On National's website

<http://www.scouting.org/Media/PressReleases/2009/20091217.aspx>

And in Scouting Magazine on-line

<http://blog.scoutingmagazine.org/2009/12/check-out-more-photos-of-the-bsas-rose-parade-float.html>

Blue & Golds

Was not sure how much to put in for Blue & Gold Banquets. There is so much out there. I ran a good article last month and decided that was enough general information. There are projects and decorations in this issue. And the How-To book is a great source of information.

Character Connections Ideas from Program Helps

Great Salt Lake Council



Honesty

In the Pack: Explain Honesty and the activity. Do the same activity with 3-5 family members. Encourage families to continue activity at home to instill value at home.

In the Den:

Know: Webster says: (noun) Integrity; truthfulness; sincerity; free from deception; trustworthy.

Practice: At beginning of each meeting this month, ask: "who had a situation this week where it was a challenge to be honest?" Boys share what happened. Have "Honesty Under Pressure" awards ready to hand out to all boys in den. Each week will probably increase. Boys will want to earn the award.

Commit: Boys fill out journaling page, committing to what they have learned about

Months with similar themes to S'More Summer Fun

Dave D. in Illinois

You can actually take any February Theme and find Blue & Gold Banquet ideas. CD

Month	Year	Theme
February	1942	Birthday Month
February	1943	Birthday and Polar Month
February	1945	Blue and Gold Month
February	1946	Blue and Gold Month
February	1947	Blue and Gold Month
February	1948	Blue and Gold Month
February	1949	Blue and Gold
February	1950	40th Anniv Blue and Gold
February	1951	Blue and Gold
February	1952	Blue and Gold
February	1953	Blue and Gold
February	1954	Blue and Gold
February	1958	Blue and Gold
February	1963	Blue and Gold Story
February	1965	Blue And Gold Birthdays
February	1967	Anniversary Month
February	1972	Anniversary Month
February	1975	Birthday - BSA
February	1977	Blue & Gold
February	1978	Blue & Gold Traditions
February	1979	Happy Birthday to Us
February	1980	Birthday BSA
February	1982	Blue N Gold Ideas
February	1986	The Blue and the Gold
February	1987	Blue N Gold
February	1991	Blue & Gold Traditions
February	1994	Blue and Gold Traditions
February	1996	The Blue and the Gold
February	1997	The Story of the Blue & Gold
February	1999	Baloo and Gold
February	2005	It's A Scouting Celebration

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write

Baloo on www.usscouts.org. CD

Roundtable Prayer

CS Roundtable Planning Guide

"We are grateful for this opportunity to look back over the past 100 years of the Boy Scouts of America. We thank those who brought Scouting to America and helped the BSA make a difference in the lives of youth for a century. Help us in our effort to carry on the mission of the BSA. Bless those who will continue on in the next century."

A Lone Scout Leads the Way

Scouter Jim, Bountiful UT

Sometime during 1909, William D Boyce, a wealthy newspaper publisher in London England, during a stop in London on his way to the British East Africa for a safari, lost his way in the city. An unknown young man offered to help and lead him to his hotel. As was probably his habit, Mr. Boyce offered a tip to the young man who had come to his aid. The young man refused the tip, explaining he could not take money for doing a "good turn," because he was a Scout. Mr. Boyce must have asked questions about this organization as he was given the address to the Scout Headquarters. Later on a return trip to London, William D Boyce went to the Scout Headquarters and collected information about the Scouting program founded by Lord Baden-Powell. Once back in the United States W D Boyce incorporated the Boy Scouts of America on 8 February 1910.

The Boy Scouts of American owes its roots to several groups, including Baden-Powell's Scouts as well as the Sons of Daniel Boone formed in 1905 by Daniel "Uncle Dan" Beard and the Woodcraft Indians formed by Ernest Thompson Seton about 1901 to 1902. Even Baden-Powell based his organization on an earlier organization know as the Boys' Brigade formed by William Alexander Smith in 1883, who was influenced by the YMCA..

After the Boy Scouts of America was incorporated, they began to absorb the other similar groups, including the Sons of Daniel Boone and the Woodcraft Indians. W D Boyce included others in the Boy Scout movement to help it grow. That included Daniel Beard, Ernest Thompson Seton, William T. Hornaday, and James West. There was disagreements among the principals and W D Boyce created the Lone Scouts of America (LSA) and the Rhode Island Boy Scouts, (RIBS). Joseph Lane, a member of RIBS started the Boys Life in 1911, which was purchased a year later by BSA. The LSA and RIBS were later absorbed into BSA. The RIBS exist today and the Narragansett Council of the Boy Scouts of America.

No one may ever know who that lone Boy Scout was that dark night in 1909 who helped William D Boyce. But there is no doubt he was the match that struck the fire to the

carefully prepared foundation that would become the Boy Scouts of America. As we look back, we must be thankful for that "divine spark" that continues to burn one hundred years later. Happy Birthday Boy Scouts of America, and Thank you Lone Scout.

Boyhood is a wonderful and invaluable asset to the nation, for in the breast of every boy there is a divine spark, materialists call it the "urge of youth," others call it the "Christ in man," the Quakers call it the "inner light," but all view it with interest and anxiety, the ignorant with fear and the wise with understanding sympathy, but also with a feeling akin to awe.

Those of us who think we know boys, feel that this "inner light" illuminating their wonderful powers of imagination, is the compelling force culminating in the vigorous accomplishments of manhood. It is the force which sent Columbus voyaging over the unknown seas, which sent Captain Cook on his voyage around the world, the same force which carried Lindbergh in his frail airship across the Atlantic. Yes, it is the sublime force which has inspired physicians and laymen to cheerfully risk and sacrifice their lives in search of the cause of Yellow Fever, Anthrax, Hydrophobia and other communicable diseases . . . no, not for science but for HUMANITY! . . .

No great crusade, no great movement of any kind is one man's work, nevertheless, every successful movement must have one enthusiast in the front rank, one who knows the trail and comprehensively envisions the objective objectum quad complexum. Others may and will join him, and occasionally spurt ahead of the leader, like the hare in the fable, but the enthusiast keeps right on just the same.

Daniel Carter Beard, Forward to "THE AMERICAN BOYS' HANDBOOK OF CAMPS AND WOODCRAFT."

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Sometimes it takes looking through the haze of campfire smoke to see the world clearly. [Unknown](#)

I can't say I was ever lost, but I was bewildered once for three days. [Daniel Boone](#)

Boys will be boys...and so will a lot of middle-aged men. [Kin Hubbard](#)

The Scoutmaster teaches boys to play the game by doing so himself. [Sir Robert Baden-Powell](#)

There is no teaching to compare with example. [Sir Robert Baden-Powell](#)

The most important object in Boy Scout training is to educate, not instruct. [Sir Robert Baden-Powell](#)

A boy carries out suggestions more wholeheartedly when he understands their aim. [Sir Robert Baden-Powell](#)

Show me a poorly uniformed troop and I'll show you a poorly uniformed leader. [Sir Robert Baden-Powell](#)

The more responsibility the Scoutmaster gives his patrol leaders, the more they will respond.

[Sir Robert Baden-Powell](#)

In Scouting, a boy is encouraged to educate himself instead of being instructed. [Sir Robert Baden-Powell](#)

A Scout is never taken by surprise; he knows exactly what to do when anything unexpected happens.

[Sir Robert Baden-Powell](#)

A Scout smiles and whistles under all circumstances.

[Sir Robert Baden-Powell](#)

Thoughts On The Scouting Experience

*Catalina Council &
Scouter Jim*

We must depend upon the Boy Scout Movement to produce the MEN of the future. [Daniel Carter Beard](#)

"The goodness of a person and of the society he or she lives in often comes down to very simple things and words found in the Scout Law. Every society depends on trust and loyalty, on courtesy and kindness, on bravery and reverence. These are the values of Scouting, and these are the values of Americans." [President George W. Bush](#)

"In the 30 years that I've been doing this for a living, I've never had a parent say to me, I regretted the time I spent with my son or child in Scouting. [Roy L. Williams, Chief Scout Executive, Boy Scouts of America](#)

"The Boy Scouts of America stands for a set of principles. These principles have a lot of staying power. The values you learn as a Scout are like a compass. They can help you find your way through difficult and sometimes uncharted terrain. The principles of Scouting give you a sense of what's important. I feel I owe the Boy Scouts a great deal, both personally and professionally." [Bill Bradley, former U.S. senator, New Jersey](#)

"I assure you of my own personal appreciation of Scouting as a magnificent experience and form of social and religious commitment." [His Holiness Pope John Paul II, the Vatican](#)

"One of the proudest moments of my life came in the court of honor when I was awarded the Eagle Scout badge. I still have that badge. It is a treasured possession. I am the first Eagle Scout president. The three great principles which Scouting provides -self discipline, teamwork, and moral and patriotic values - are the basic building blocks of leadership. I applaud the Scouting program for continuing to emphasize them. I am confident that your ability to bring ideals, values, and leadership training to millions of our young people will help to bring about a new era - a time in which not only our republic will progress in peace and freedom, but a time in which the entire world shall be secure, and all its people free." [Eagle Scout Gerald R. Ford, 38th President of the United States](#)

The generation now being shaped by Scouting will be strengthened by deserved self-confidence and molded with its own history of kindness, bravery, honesty, and its all-out pursuit of excellence. [Earl G. Graves, Publisher, Black Enterprise magazine](#)

Following the Scout Law sounds like a game plan that would give us all a better chance for success in life—and I mean every area of life.

[Zig Ziglar, Author and Motivational Speaker](#)

100 Years Ago...

It May Be Hard to Believe That A Scant 100 Years Ago...

- The average life expectancy in the United States was forty-seven.
- Only 14 percent of the homes in the United States had a bathtub.
- Only 8 percent of the homes had a telephone. A three minute call from Denver to New York City cost eleven dollars.
- There were only 8,000 cars in the US and only 144 miles of paved roads.
- The maximum speed limit in most cities was ten mph.
- Alabama, Mississippi, Iowa, and Tennessee were each more heavily populated than California. With a mere 1.4 million residents, California was only the twenty-first most populous state in the Union.
- The tallest structure in the world was the Eiffel Tower.
- The average wage in the U.S. was twenty-two cents an hour. The average U.S. worker made between \$200 and \$400 per year.
- A competent accountant could expect to earn \$2000 per year, a dentist \$2500 per year, a veterinarian between \$1500 and \$4000 per year, and a mechanical engineer about \$5000 per year.
- More than 95 percent of all births in the United States took place at home.
- Ninety percent of all U.S. physicians had no college education. Instead, they attended medical schools, many of which were condemned in the press and by the government as "substandard."
- Sugar cost four cents a pound.
- Eggs were fourteen cents a dozen.
- Coffee cost fifteen cents a pound.
- Most women only washed their hair once a month and used borax or egg yolks for shampoo.
- Canada passed a law prohibiting poor people from entering the country for any reason, either as travelers or immigrants.
- The five leading causes of death in the U.S. were:
 1. Pneumonia and influenza
 2. Tuberculosis
 3. Diarrhea
 4. Heart disease
 5. Stroke
- The American flag had 45 stars. Arizona, Oklahoma, New Mexico, Hawaii and Alaska hadn't been admitted to the Union yet.
- Drive-by-shootings, in which teenage boys galloped down the street on horses and started randomly shooting at houses, carriages, or anything else that caught their fancy, were an ongoing problem in Denver and other cities in the West.

- The population of Las Vegas, Nevada was thirty. The remote desert community was inhabited by only a handful of ranchers and their families.
- Plutonium, insulin, and antibiotics hadn't been discovered yet.
- Scotch tape, crossword puzzles, canned beer, and iced tea hadn't been invented.
- There was no Mother's Day or Father's Day.
- One in ten U.S. adults couldn't read or write.
- Only 6 percent of all Americans had graduated from high school.
- Punch card data processing had recently been developed, and early predecessors of the modern computer were used for the first time by the government to help compile the 1900 census.
- Eighteen percent of households in the United States had at least one full-time servant or domestic.

Author Unknown

TRAINING TIP

Cub Scout Leader Training

Bill Smith, the Roundtable Guy

Cub Scout Leader Training

There has been a lot of discussion in the last year or so about the quality, quantity and effectiveness of Cub Scout Leader Training. This month's column is mostly directed to members of our district training teams but much also applies to those who staff Roundtables, Pow Wows, Universities of Scouting and other Scout training arenas.

Last year a national team, under the direction of Sam Thompson, produced one of the best Cub Scout leader basic training courses I have seen in my 46 years of adult Scouting. Much of the credit for the quality improvement should go to Ted Rohling, of the Alamo Area Council, who headed up the project. I met Ted at a National meeting a couple years back and I was duly impressed with his qualifications and his outlook on CS leader training. He is an executive of a technical training company and a training chair in his council. More importantly, his education is in Adult Education rather than in pedagogy.

What, you may ask, is the difference between these two types of training? Pedagogy is the teaching of children while Adult Ed. is the teaching of adults. One big difference is that Adult Ed. is more concerned with how people learn than it is with how we teach. Adults attending a training course come with diverse life-experiences, different skills, a variety of outlooks and cultural backgrounds. Some will come with their own agendas or expectations of what they want to get from the training.

Good trainer will do their best to understand these factors and use them to help students learn. Think for a moment about the different people we recruited this fall to be den leaders. What sort of differences in life style, education, experience and ability do you think are in this group? What different problems exist in their packs that might affect how they view their job, their den, their pack or Scouting in general? Are you really ready to help each of them learn?

**Most adults will learn just what they want to learn
– not just what we want to teach them.**

Part of our problem is that the folks who give the training and those who take the training are often marching to the beats of different drummers. Pack leaders come in with their own unique sets of needs and wants that often times don't quite match up with what we think they need or what we think they want. They have their agendas and we have ours. We follow our manuals and outlines and think we have communicated. They leave remembering only that their concerns were not addressed. Any good or useful stuff we did cover was lost somehow.

Trainers who take the time to ferret out the questions and concerns that leaders bring with them usually find that they run way over time or have to cut a lot of corners to finish on time.

It would certainly be helpful if we knew before hand what were the concerns and question people had before they came.

There should be a better way for trainers to get some handle on what our pack and den leaders want or need to get from training. In every district, there are district folk who are in contact with pack folk. Commissioners, RT staff, Pack Trainers, membership and finance people all get to talk and interact with those in the Cub packs. They see a lot, they hear a lot and they are aware of what is needed to steer packs in the right direction. It would certainly help if the district team worked well, like a team: that their goal was to improve the program in the dens and in the packs rather than just put on training.

How really effective is our training? Does it really make dens and packs better? How do we know?

What does a good Cub Scout leader really do? Do good den leaders and Cubmasters do things differently than other leaders? Could you tell they were good leaders by just watching them perform? Did they learn to do these things in one of our training courses? If so, which ones?

I was with a group of trainers who played a game where we pretended that we were aliens from another planet who were instructed to contact a good den leader. We needed a list of what good den leaders do so we could identify one. We then compared our list to what we were teaching at our training sessions. It was an eye-opening experience.

Will the people who attend your training sessions do these things? Now that we have a new Cub Scout Leader Specific training that does a great job of addressing what goes on at Cub Scout meetings, we should do our best to make our training effective.

**What happens in the den and the pack is much
more important than what happens at the training.**

Former [Scout Executive Dennis Cook](#) put it very succinctly:

It appears that we have lost track of who is responsible for supporting whom. Unit support becomes the primary job of the whole district. This idea would require districts to communicate directly with their units prior to setting the district calendar and to find out what the unit's needs are. Knowing in advance what their needs are would allow us to plan activities that would help better support them.

When applied to training, those district people who are in contact with units – the Commissioners, DE, membership and Roundtable staff – will be aware of questions and problems in the packs. If they make the district training staff aware of what goes on in the units then the trainers are in a better position to adapt their training to better help the pack leaders solve their problems and improve their programs. Too often a trainer can be sandbagged by an innocent sounding question where an ill prepared answer opens up a can of worms that disrupts the training for all concerned. It is difficult sometimes to foresee what volatile experiences lurk behind any question.

It is part of the duty of our district training staffs to learn as much as they can about the people whom they are going to train and it is the duty of anyone who can, to help them prepare. I would guess that many Pack Trainers should have very valuable advice for the training staff.

Did We Do the Job?

When the training is over, how do we evaluate our training? A lot of our evaluations are superficial and self-serving.

- Did we start and finish on time?
- Did the participants mostly stay awake?
- Did they know the locations of the wash rooms?
- Did we follow the manual?

All very nice but they miss the main point: Will the program in the dens and packs improve or was this just a pleasant social get together? After all, that is why we train. Our only purpose as members of the district team is to make Scout units more successful. How can we possibly measure this? Training objectives should be attainable, relevant and – especially – **measurable**. We should be more concerned with:

- Are the boys having more fun?
- Are more parents involved?
- Is attendance at pack meetings up?
- Are there more outings and are they more successful?
- Do den leaders feel more successful?
- Are they doing the things that good leaders do?

We could ask people who would know – like Pack Trainers and Unit Commissioners - to do some follow up for us. They should be able to tell whether or not the leaders we train are becoming more successful. We haven't really completed our job until we communicate with those who regularly observe the leaders we train.

In the long run we can use metrics like advancement and membership to ascertain the effectiveness of both training and the entire district team's efforts. These numbers tell us just how successful are our packs. **And that is our job: to make packs better.**

What are YOU going to do now?

Go get 'em. We need all the help we can get.

*The best gift for a Cub Scout.....
.....get his parents involved!*

- ✓ Also, be sure to visit Bill's website

<http://rt492.org/>

to find more ideas on everything Cub Scouting.

**Have any [Comments](#) for Bill
just click right here!**

PACK ADMIN HELPS

Are You A Ziploc Pack???

*Sean Scott, Roundtable Commissioner
Inland Empire Council*

Most leaders recognize that rank advancement ceremonies should be impressive and representative of the amount of work the boy has put into earning the award. But what about the belt loops, activity patches and other "smaller" awards your boys earn?

Unfortunately, these awards are often given out using the "Baggie and Handshake" ceremony. You know, a baggie with the boy's name, and a hearty handshake. No offense, but that's not PHUN! And Scouting, *especially Cub Scouting*, is supposed to be PHUN!

What many leaders don't realize is that these "minor" awards can be a blessing in disguise—a chance to really make your meetings exciting, and get parents and boys alike pumped up about the Scouting program!

So how do you polish up your pack meeting to be shiny and baggie free? Use your imagination! There's no limit to what you can do to present awards to your boys, parents and leaders. Here are some ideas to get you started:

- ✓ Shoot your awards in on balloons. Tie up a string with some cut straws, tape the award to the balloon, the balloon to the straws, and fill the balloon with air. When you release the air from the balloon, it will propel the award/balloon rocket down the string. Take on the role of "mission control" and with a little help from some willing parents you have a space themed recognition!
- ✓ Tape awards to the undersides of Frisbees and throw them out to boys standing in the back of the room. Have them throw them back to you, and let an assistant reload the Frisbees. Or mount them on paper airplanes for similar effect.
- ✓ Pot a dead tree or branch and put paper leaves on it with the awards stuck to the leaves for a conservation and nature themed ceremony.

- ✓ Place the awards in a piñata and let the boys go at it with a stick, one or two hits each. While they're taking their swings you can announce who got what.
- ✓ Hide the awards around the room and give each boy a treasure map that leads them to their award. Tell everyone what they received while they're looking. Or hide 'coins' that the boys can use to 'buy' their award from the Cubmaster, er, I mean Pirate King at the front of the room.
- ✓ Have them pan for gold nuggets and exchange them at the bank for their awards. You could make a speech about them being more precious than gold while you're at it.
- ✓ Dish them out of a pot dressed as a chef. Or make cupcakes or a cake and stick them in the icing on top.
- ✓ Have someone dressed as a delivery person "hand deliver" important packages to the boys during the meeting. Or have them dress as a military courier or paratrooper, with open parachute dragging behind them. (I'd make sure they took as lengthy a route through the room as possible in order to catch and twist the 'chute around as many things as possible. Ham it up!)
- ✓ Fire them from catapults your Webelos made. Make castle walls from refrigerator boxes and shoot from inside the castle (or outside, depending on where you want to be...)
- ✓ Give them out as carnival prizes, with each boy performing some simple, fun skill. (Don't make it so hard that your Tigers can't do whatever it is, and just get something handed to them.)
- ✓ Find someone who's good at magic or sleight of hand to conjure them out of the boys ears, from under their hats or neckerchiefs, etc.
- ✓ Put them inside Whiffle balls or balloons and hit them out to the boys with a big plastic bat. Let them "field" the award.

One month my assistant Cubmaster and I dressed as cowboys. We took the roles of Wells and Fargo, and were distributing the dividends of a successful summer of mining operations to our "employees" from a cardboard safe. Each boy got a small cloth bag marked "Gold—Property of:" with their name on it. Halfway through the ceremony, another leader appeared to rob the bank. We wrapped him with a Mylar emergency blanket we had hidden behind the safe and pulled him out of the room as he shouted, "Drat! Foiled again!"

Another month, we dressed as pirates and distributed awards from a treasure chest, while punctuating the ceremony with a variety of pirate jokes.

It doesn't need to be elaborate, just fun and memorable. Use costumes, props and your imagination. Anything that requires throwing, catching, hitting, running, jumping, breaking, popping, bouncing, stomping, rolling, crawling, climbing, swinging or dropping is bound to bring a smile to the face of a nine-year-old.

Don't be afraid to explore and write your own ceremonies! And make it PHUN!

Sean Scott is the Cub Scout Roundtable Commissioner, Cub Scout Training Chairman and Cubmaster in the Tahquitz District, California Inland Empire Council

BLUE & GOLD IDEAS

Blessings, Invocations, and More for your B&G

Catalina Council, et al

Prayer for Scouting's Birthday

Dear God. Please bless our Pack (or Den), especially this day when we are celebrating our birthday. Bless all Cub Scout everywhere. Bless all boys and men who have been Cub Scouts in the past; wherever they are now. May they always remember their Cub Scout Promise and do their best to serve you, as we are trying to do. Bless all who are members of our Pack now and help us to be worthy Cub Scouts, not only of this Pack, but of the worldwide brotherhood of Scouting. Amen.

Invocation

God of all, we gather as loyal members of our Cub Scout Pack and pray for your blessing. Give us the vision to see our duty and the courage to perform it. Guide us as Cub Scouts to be your faithful sons. Open our eyes as parents to see opportunities to be with our sons in ways that will inspire us both. And teach us to walk together in the spirit of brotherhood so that we are true to You, Great Master of all Scouts.

Cub Scout Vespers

Tune - "Oh, Christmas Tree"

Softly falls the light of day,
As our campfire fades away.
Silently Cub Scouts should ask,
Have I truly done my task?
Have I helped the Pack to go?
Has the Pack helped me to grow?
Have I stood above the crowd?
Have I made Akela proud?

As the night comes to this land,
On my promise I will stand.
I will help the Pack to go,
As our Pack helps me to grow.
Yes, I'll always give goodwill,
I'll follow my Akela still.
And before I stop to rest,
I will do my very best.

Scout Vespers

Tune - "Oh, Christmas Tree"

Softly falls the light of day
As our campfire fades away
Silently each Guide should ask
Have I done my daily task
Have I kept my honor bright
Can I guiltless sleep tonight
Have I done and have I dared
Everything to be prepared?

Taps for Cub Scouts

Tim, Cubmaster, Pack 65, Haddonfield, NJ

Tune: "Taps"

Sun of gold, sky of blue
Both are gone from the sight, day is through.
Do your best, then to rest,
Peace to you.

Blue And Gold Placemat

Catalina Council



- ☺ See the last page in Baloo's Bugle for the placemat.
- ☺ Print and copy on 11 by 17 (or larger) colored paper and use as placemats for the Blue and Gold banquet.
- ☺ Personalize it by putting your pack and district announcements and annual calendar on the other side.

Blue And Gold Yells

Catalina Council

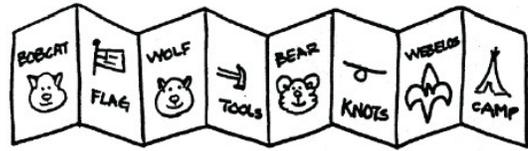
Bobcats! Are you here?
Stand up, give a yowl.
Wolves! Are you here?
Stand up, Clap your hands
Bears! Are you here?
Stand up, stomp your feet.
Webelos! Are you here?
Stand up, stomp your feet.
Parents! Are you here?
Stand up, give a shout.
Everyone turn around, then
Sit your body right back down

B-P B-P he's the one
Who founded Boy Scouts
Job well done!

C'mon Gold, c'mon Blue
C'mon Cubs, c'mon through
Chow, chow, chow
Pack _____, Wow, Wow, Wow

ACCORDION TABLE RUNNER

Utah National Parks Council



- ❖ Use 5" x 7" cards that can be colored.
- ❖ Each boy makes drawing of a certain achievement or even a rank advancement.
- ❖ When all are done, then tape together to form an accordion look for the center of the tables.

CUB SCOUT SIGN CENTERPIECE

Utah National Parks Council



- ☺ Copy a Cub Scout sign picture onto cardstock
- ☺ Center it landscape about 1½" from the bottom.
- ☺ When you cut out the picture, leave about 1½" of the cardstock all the way across the bottom.
- ☺ Wrap this around a clean tuna fish can and glue it.
- ☺ Now you can put nuts or candy in the can and set the centerpiece on the table.

3-DIMENSIONAL STAR CENTERPIECE

Utah National Parks Council

This 3-dimensional star decoration is made from 2 paper stars that are interlaced. These stars stand by themselves on a table, and make a great Blue and Gold Banquet table centerpiece.

Supplies:

- Stiff paper (like card stock, oaktag or thin cardboard) or Styrofoam meat trays;
- Scissors; Crayons or markers (optional)



Directions:

Two paper stars are needed to make one 3- dimensional star. Either draw two identical stars on a piece of stiff paper or print out a star template.

Decorate the two stars (if you like) on both sides, and then cut them out.

Make one slit in each star.

On one star, the slit goes from an inner corner to the center point of the star;

On the other star, the slit goes from an outer corner to the center point.

Slip the two stars together through the slits you just cut.

For stability, you may have to tape the stars a bit where they intersect.

CAKE BAKE CONTEST

Utah National Parks Council

The event chair makes sure that families are furnished with the rules, recruits judges and procures prizes. The rules should address how the cakes are to be decorated and who may help each Scout. Have them bring the finished cake to the Blue and Gold Banquet for judging. All cakes should have a title or name, either as part of the decoration or on a card attached to the cake. Cakes should be numbered for judging purposes.

Cakes will be judged and prizes awarded at the pack meeting. Here are some suggested categories for judging:

- ☞ Judge's Choice (Best of Show)
- ☞ Most Original Creation
- ☞ Best Representation of the Monthly Theme
- ☞ Most Suitably Named
- ☞ Biggest
- ☞ Smallest
- ☞ Flattest
- ☞ Yummiest Looking

After the prizes are awarded, either use the cakes for dessert or you could have a cake auction for a fundraiser. (If you are using this as a fundraiser, be sure to get the proper approval.)

SPECIAL OPPORTUNITY

Heritages

www.usscouts.org

As we are looking at the heritage of the BSA this month, it would be a great time to work on this Loop and pin.

CD & Alice



The requirements listed are from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.

Webelos Scouts that earn the Heritages Belt Loop while a Webelos Scout also satisfy requirement 12 for the Family Member Activity Badge.

Belt Loop

Complete these three requirements:

1. Talk with members of your family about your family heritage: its history, traditions, and culture.
2. Make a poster that shows the origins of your ancestors. Share it with your den or other group.
3. Draw a family tree showing members of your family for three generations.

Academics Pin

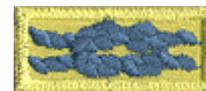
Earn the Heritages belt loop, and complete five of the following requirements:

1. Participate in a pack heritage celebration in which Cub Scouts give presentations about their family heritage.
2. Attend a family reunion.
3. Correspond with a pen pal from another country. Find out how his or her heritage is different from yours.
4. Learn 20 words in a language other than your native language.
5. Interview a grandparent or other family elder about what it was like when he or she was growing up.
6. Work with a parent or adult partner to organize family photographs in a photo album.
7. Visit a genealogy library and talk with the librarian about how to trace family records. Variation: Access a genealogy Web site and learn how to use it to find out information about ancestors.
8. Make an article of clothing, a toy, or a tool that your ancestors used. Show it to your den.
9. Help your parent or adult partner prepare one of your family's traditional food dishes.
10. Learn about the origin of your first, middle, or last name.

Knot of the Month

Cubmaster Training Award

Kommissioner Karl
www.USScouts.org



Has your Cubmaster earned this?? Can you surprise him or her at the Blue and Gold with it?? CD

The Cubmaster Training Award can be earned by any registered Cubmaster.

A brief summary of requirements include: (This list does not match the Scorecard but it is what is listed at <http://www.scouting.org/scoutsources/CubScouts/resources/CSLeaderRecAwards.aspx>)

Tenure

- ✓ Serve as a registered assistant Cubmaster for one year and a registered Cubmaster for one year, or serve as a registered Cubmaster for two years.

Training

- ✓ Complete Cubmaster Fast Start training.
- ✓ Complete This Is Scouting and Cubmaster Specific Training.
- ✓ Complete Youth Protection training.
- ✓ During each year of tenure for this award, participate in a Cub Scout Leader pow wow or university of Scouting, or attend at least four roundtables.

Performance

- ✓ As a Cubmaster or assistant Cubmaster in a pack, earn the national Quality Unit Award at least twice.
- ✓ Earn the National Summertime Pack Award at least once.
- ✓ Plan and conduct pack meetings during each year registered as Cubmaster.

For the complete requirements and a progress record, go to:

<http://www.scouting.org/filestore/pdf/34169-53.pdf>

For more information on the National Centennial Quality Awards, check with your Commissioner or:

<http://www.scouting.org/scoutsource/awards/centennialawards.aspx>

More on the National Summertime Pack Award and how to earn it can be found at:

<http://www.scouting.org/scoutsource/CubScouts/Awards/Adults/UnitAwards.aspx>

The form is at -

<http://www.scouting.org/filestore/pdf/33748.pdf>

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Trivia Gathering Challenge

Pat, Baltimore Area Council

Register arriving Cub Scouts and their families. Use one set of name tags (shaped like a campaign hat) for adults and a different set (shaped like Cub Scout ball cap) for Cubs.

Scouting Trivia:

Hand out a sheet of paper with the 10 questions before the meeting. Give out the answers just before closing.

1. On the Scout badge, what does the knot at the bottom of the scroll represent?
2. Has the Cub Scout Promise changed and if so, how?
3. Multiple choice: In the BSA 1911 Handbook for Boys, which was a first class requirement?
 - a. Swim 75 yards.
 - b. Capture a reptile and tell how you would cook it to survive.
 - c. Use an ax for felling light timber.
 - d. Take a hike at night of at least one mile using the night stars to navigate.

4. Why was the first National Jamboree in 1935 called off?
5. What current merit badge is earned the most?
6. Name a patch that had to be earned in the past, and can now be worn by everyone. What was the requirement for this patch?
7. In which war did Baden-Powell fight? (This is when he first started formulating ideas for Scouting.)
8. Who was the first Eagle Scout to become President?
9. In the last "Indiana Jones" movie, how many more ranks did young Indy need to become an Eagle Scout?
10. What Cub Scout rank was eliminated in 1967?

Answers:

Present the answers with some pizzazz. Make jokes, talk about the answers, who saw the movie, see if there's a parent (grandparent) who earned the Lion Rank (I did!!) CD

1. Reminder to "Do a Good Turn Daily"
2. Yes. It used to say "and to be square", but in the 1970's "square" became associated with a negative meaning, so it was taken out.
3. (c), Use an ax for felling light timber.
4. An epidemic of polio in this country.
5. First Aid.
6. World Crest patch. You had to spend an overnight with an international Scout.
7. The Boer War.
8. Gerald Ford
9. Indiana Jones was a Life Scout, but in 1910 Life Scout came before Star; thus "two more ranks" is the answer.
10. The Lion rank was dropped from Cub Scouts in 1967.

Baden-Powell

Pat, Baltimore Area Council

Give each family a sheet of paper with Baden Powell written across the top.

Have each family see how many words of three or more letters they can make from: BADEN POWELL.

Set a time limit like 3 to 5 minutes.

WORD SCRAMBLE

Great Salt Lake Council

Have the boys unscramble these words pertaining to Cub Scouts

EULB NAD DGLO QBAUENT

(Blue And Gold Banquet)

WOARR FO GITLH

(Arrow Of Light)

RAWRO SOPNTI

(Arrow Points)

EECVETHMINA

(Achievement)

FOWL

(Wolf)

ABRE

(Bear)

BEELOSW

(Webelos)

TCEEIVEL

(Elective)

Scout History Word Search
Pat, Baltimore Area Council

W Q G E Z C H F G P I T G Q W Q T N K W
 B X N B F X N R A L F Z K C G I R L N D
 S Y I A Y S W E O P G A Q L G U U S V Q
 H S B D T S O V E W F E L E T O O X A L
 G G B E K I N D T O B I R D S L C K F N
 F Q U N E U O W H V B G O Y E E L Z I I
 P X C P E D N N W R O G J B W Q I J C V
 A Q N O I L U S A O G P E U E Z H V Y H
 V N A W J I H B U L L W D I S I M T S N
 H A Z E C B N P A Q J F E P E L A J T E
 I W L L L E R N E D F A N D M X I L K C
 B N V L E R I B B E L L M C A J L T D A
 E E F R E T K M T A C B O B J Q L U P L
 O I G L A Y H B S R J B T Q O Y I G I Z
 S O M N U B F L V O L K H U O R W C D D
 P K E U G E T O U T T H E V O T E R F B
 M C Y N Y L N D R T H E R A U Q S E B A
 I F M F A L W Z A G I A F A E C G E A Y
 S R L N U I A B A I E L H N Q O S N G A
 Q O G Z Z F E X X B A Q X A T P G W X T

- | | | |
|--------------|--------------------|------------------|
| Baden Powell | Be Kind to Birds | Be Square |
| Bear | Bobcat | Cubbing |
| Den Mother | Get out the Vote | Green Bar Bill |
| Influenza | James E West | Liberty Bell |
| Lion | National Good Turn | Tiger Group |
| Valley Forge | Webelos | William Hilcourt |
| Wolf | National Jamboree | |

B&G Gathering Activities
Alice, Golden Empire Council

- ★ Provide a “Photo Op” as boys and parents arrive at the Blue & Gold Dinner. Have a scene either drawn and painted by parents and boys, or downloaded and enlarged from an online image. Choose a typical scouting activity such as hiking, sketching, cooking around the campfire – cut out the face area so that boys, siblings or even adults can stick their head through and be photographed as if they are in the scene. Dress your figures in 1910 scout uniforms, or even a variety of uniforms from 1910 to the present. Here’s an idea:



Joel Snyder illustration- Scouting Magazine 10/02

- ★ Assign each den to focus on a different scouting pioneer as they make a table centerpiece or a display.
- ★ Or assign each den a different decade of scouting to discover and share – it could either be a table centerpiece, a section of a mural that covers the walls, or even a timeline that stretches across the entire room!
- ★ Have a variety of games and activities popular in 1910 available for everyone to try as they arrive. Marbles, driving hoops, making tops, practicing making different shadows using your hands would all be fun activities.

You could even make an indoor “Nerf-type” version of Croquet to play!

Play Gifts & Talents Bingo
Catalina Council

Give each person a Board. They are to go around and meet people. After meeting someone and learning their name, they are to ask them to sign a box. Each person can only sign one box!!! This is not a speed contest; there should be discussion and introduction before signing!! Here is a sample board- boxes may be changed to suit your group

CAN PLAY THE PIANO	PLANTED A GARDEN THIS SUMMER	SUNG IN FRONT OF A GROUP OF PEOPLE	PAINTED USING WATER COLORS	BUILT SOMETHING OUT OF WOOD BESIDES A CARVING
KNOWS A MAGIC TRICK	HAS HIT THE BULLS EYE WHILE SHOOTING ARROWS	IS AN EAGLE SCOUT	CAN CONDUCT MUSIC	HAS MADE A CARVING
HAS WRITTEN A STORY	HAS MADE A CAKE	FREE !!! SIGN YOUR NAME	HAS PLAYED SOCCER	HAS BEEN IN A SKIT
GOTTEN A STRIKE IN BOWLING	CAN COUNT TO TEN IN A LANGUAGE OTHER THAN ENGLISH	HAS WRITTEN A POEM	HAS DRAWN A LANDSCAPE SCENE	HAS MADE A SCULPTURE
HAS MADE UP A RECIPE	CAN PLAY A WIND INSTRUMENT	HAS PLAYED BASEBALL OR SOFTBALL	CAN SPEAK A LANGUAGE OTHER THAN ENGLISH	PLAYS A STRING OR PERCUSSION INSTRUMENT

Be sure to enlarge the BINGO Board to fill a sheet of paper and put some directions on the sheet, too.

NAME BINGO

Utah National Parks Council

Each Boy has a sheet of paper marked off in a grid (six across, six down). The boys then go around to other guests and ask them to sign a square. At a designated time, everyone stops and puts their own name on a piece of paper and puts them in a "hat". The leader pulls names out of the hat and reads them out loud. If a guest has that name on their paper, they put an X on that square. The object is to get a straight line, horizontally, vertically or diagonally.

WHO AM I?

Utah National Parks Council

Have a topic pre-selected such as PARTY. Come up with about 20 related items associated with that topic, example: horn, party hat, favor, balloon, candy, cake, punch, ice cream, music, games, invitations, presents, fireworks, napkins, plates, cups, forks, piñata. Write each item on a slip of paper and as the Scouts arrive, tape a slip with an item on their back (they aren't supposed to see their item). The object of this activity is for each boy to ask questions to determine what they are.

Who Is Who? - Who Was Who?

Catalina Council

Find 10 people here who fit the descriptions in #1 - #10. Have them write their name in the blank provided. As you are meeting new people discuss the other questions and see if you can help them complete their forms.

Someone who:

1. Wears size 8 1/2 shoes _____
2. Has blue eyes _____
3. Plays a musical instrument _____
4. Has red hair _____
5. Has a younger sister _____
6. Likes liver _____
7. Speaks a foreign language _____
8. Was born in another state _____
9. Has a birthday in February _____
10. Was a Cub Scout as a boy _____
11. Who was the founder of Scouting?

12. When was the BSA incorporated? _____

13. Three men are generally regarded as the "Fathers of Scouting" in the United States. They were:

E.T.S. _____

D.C.B. _____

J.E.W. _____

14. When did Cub Scouting begin in the U.S.?

15. The words PACK, DEN, AKELA and the LAW OF THE PACK come from a book by an English author.

What is the book? _____

Who wrote it? _____

Have you read it? Yes No

Answers: 11. Lord Robert Baden-Powell; 12. Feb. 8, 1910; 13. Ernest Thompson Seton, Daniel Carter Beard, James E. West; 14. Feb. 10, 1930; 15. The Jungle Book, Rudyard Kipling)

OPENING CEREMONIES

In the Shadow of our Founders

Alice, Golden Empire Council

Set up: Prepare silhouettes on black paper – for “head shots” you can use large construction paper. For “whole body” silhouettes, use a roll of black paper available to use as table cloths.



Version #1:

Set Up:

Make or print out silhouettes of the founders and important Scouters of your choice – spotlight each one in a dimmed room as a short history of their accomplishments is read. (You could use actual silhouettes by making shadow versions of photos or even sketches of real people, or pose the boys as real people) Start with Baden-Powell, go through the early years, then include other world-changing events, such as a silhouette of an astronaut, representing Eagle Neil Armstrong, first man on the Moon.

Narrator: Welcome to the 100th Anniversary of BSA! Tonight, we will take a look back at the history of Scouting in America.

Cub #1: Baden-Powell founded scouting to help young men become more physically fit, learn how to be good citizens and develop strong character through service – and he wanted it to be Fun – Fun with a Purpose! *(This silhouette is easy – just use BP’s own sketch of himself for your model)*



Cub #2: William Boyce, an American publisher, was so impressed with the helpful guidance of a young scout, who guided him through a thick London fog, that he decided to bring scouting to America. *(For Boyce, trace around the figures in the Norman Rockwell painting of “Daily Good Turn”)*

Cub #3: Ernest Thompson Seton developed a program for young men to learn outdoor skills following the example of American Indians – and changed from a bounty hunter to a passionate protector of Wolves. *An easy silhouette would be that of an American Indian and/or the outline of a Wolf)*

Cub #4: Daniel Carter Beard founded “Sons of Daniel Boone” to teach outdoor skills to boys, but became a co-founder of scouting and was beloved by millions of scouts. *(An easy silhouette would be a side view of Daniel Boone with his famous coonskin cap)*

Cub #5: James E. West was Chief Executive for many years, pushed to add three parts to the “brave, clean, and reverent” to the Scout oath, and purchased Boy’s Life magazine. *(An easy silhouette would be a hand showing the Boy Scout sign)*



Trace around the figure and the flag for this silhouette) Add in other silhouettes as needed, but last silhouette should be that of a young scout -

Cub #6: Astronaut Neil Armstrong was the first man to walk on the moon, but his early training as a Scout helped him to reach Eagle and learn how to set worthy goals for himself.

Narrator: "What shadow will the Cub Scouts of today lay down as examples in future years? The possibilities are endless, the potential unlimited! Join us now as we celebrate 100 Years of Scouting!"

Version #2:

Set Up:

During the month, pose boy's on large black paper, using their whole body to make silhouettes of scouts doing various activities familiar to scouting – flying a kite, sitting by a campfire, fishing, playing a game, blowing out candles on a cake, saluting the flag – Use a roll of black tablecloth paper, trace around boy's bodies posed as if they are doing various scouting activities; add appropriate props, such as a kite or the silhouette of a cake with candles, cut out silhouettes and tape on the wall all around the room as decorations.

For an Opening, have each boy stand in front of his silhouette while he says a sentence about the activity portrayed and how it fits with scouting.

Save the Birthday Cake till last, then finish with a quick review of the 100th Anniversary of BSA, and have everyone sing "Happy Birthday..to Scouting, Happy Birthday to US"

Meaning of Blue and Gold

Catalina Council

Personnel:

Eight boys line up holding large cards that are blank on one side. The first four carry blue cards and the second four have gold cards. As they speak their lines they turn over their cards spelling out BLUE and GOLD. The letters on the cards should be in the opposite color, such as blue on the gold cards and gold on the blue cards.

- Cub # 1:** B - Boys that are clad in blue and gold, you see,
Cub # 2: L - Live us to their promise, good Cub Scouts to be
Cub # 3: U - Under the sky above, striving for truth and spirituality.
Cub # 4: E - Each Cub Scout learns a steadfast loyalty.
Cub # 5: G - Giving good cheer as part of the law of the Pack.
Cub # 6: O - Obeying the Law, never to be slack
Cub # 7: L - Living under warm sunlight, seeking joy in each day,
Cub # 8: D - Doing and learning, in the Boy Scout way.

Lord Baden-Powell

Catalina Council

Equipment: 15 Cub Scouts, each holding a large square of paper. On each square is one of the letters that spells out "Lord Baden Powell." When it is the appropriate boy's turn, he flips the square over, and reads the following which is printed on the back (in LARGE letters) of the square for him to read as the audience views his letter.

Tell each boy to emphasize the word that is underlined.

- Cub # 1:** L - A Scout Loves the outdoor.
Cub # 2: A - Cub Scout Obeys Akela.
Cub # 3: R - A Scout Respects others.
Cub # 4: D - A Scout Does his best.
Cub # 5: B - A Scout Believes in God.
Cub # 6: A - A Scout is Always prepared.
Cub # 7: D - The Den is where fun begins.
Cub # 8: E - Everyone grows in Scouting.
Cub # 9: N - Scouting Needs your support.
Cub # 10: P - The Pack helps the Cub Scout grow.
Cub # 11: O - Scouting teaches the Outdoor Code.
Cub # 12: W - Webelos transition to Boy Scouts.
Cub # 13: E - Eagle Scout is the highest award in Scouting.
Cub # 14: L - Scouts Learn skills.
Cub # 15: L - A Scout Leads others.

Blue and Gold Birthday Opening

Catalina Council

Have a narrator say the three verses with the Cub performing the listed actions

We're gathered here tonight,
 To honor the Blue and Gold,
 And to Celebrate Scouting,
 Which is 100 years old.

Now, as we look all about us,
 Scouting in action we see,
 Bringing fun and adventure,
 As Baden-Powell meant it to be.

Let us all join together,
 As our program we start,
 By Pledging allegiance to our Flag,
 With our hand over our heart.

Actions for boys:

1st verse: Boys could hold up blue and gold cards for 2 lines and then turn them over for last two lines where the number for the Scouting birthday is printed on back.

2nd verse: As first two lines are read, the boys place their hands over their eyes as if shadowing them and look from left to right. As the last two lines are read, each one can hold up something showing Cub Scouting fun such as Pinewood Derby cars, sailboats, etc.

3rd verse: Boys stand at attention and turn to face the Flag and lead the Pledge of Allegiance.

Story of the Blue and Gold

Catalina Council

Personnel: 8 Cub Scouts

Equipment: Blue felt board, cards for felt board (TRUTH, STEADFAST LOYALTY, SPIRITUALITY, WARM SUNLIGHT, GOOD CHEER, HAPPINESS), yellow sun for flannel board.

Cub # 1: Back in the good old days the waving of school colors gave people a feeling of school pride and loyalty. Today, the blue and gold of Cub

Scouting helps to build this spirit among Cub Scouts.

- Cub # 2:** (pointing to the blue flannel board), The blue reminds us of the sky above. It stands for truth, spirituality and steadfast loyalty.
- Cub # 3:** (placing TRUTH card in upper left corner of board) Truth means we must always be honest.
- Cub # 4:** (placing SPIRITUALITY in the upper right hand corner), Spirituality means a belief and faith in God.
- Cub # 5:** (placing STEADFAST LOYALTY card across the bottom). Steadfast loyalty means being faithful and loyal to God, County and your fellow man.
- Cub # 6:** (placing Sun in the center of board). The gold stands for the warm sunlight (places WARM SUNLIGHT card across the top of sun).
- Cub # 7:** Gold also stands for good cheer and happiness. We always feel better when the sun is shining and so with those to whom we give good will. (places GOOD CHEER and HAPPINESS cards on each side of sun).
- Cub # 8:** As we wear our Cub Scout uniforms, may the meaning of the blue and gold colors make us remember our Cub Scout Ideals, the Cub Scout Promise and the Law of the Pack.

Aging Time Capsule

Pat, Baltimore Area Council

Equipment: PVC pipe painted gray or covered with aluminum foil. Objects to be used include a pickle, raisin, cheese, dried fruit, and prunes.

Setting: Cubmaster comes forward with a large PVC pipe and announces the following.

Cubmaster: You know, Cub Scouts, all things age with time. Our theme this month is a Century of Scouting.

You have had the opportunity to learn the history of Scouting this month, and perhaps to begin creating your own history for those who will follow you. Most of you don't know, but recently there were renovations in the _____ building (name a building in your community). When they worked in the basement they found this in the corner. I have special permission to open it and share the contents with everyone. (Bring out the capsule, and pull out items as well as rank advancements for later. As items are removed, comment that while it was once something else, now it is something different with a little age, as our Cub Scouts have worked and are now a different rank.)

- Raisin (was grape) - Tiger Cub advancement
- Pickle (was cucumber) - Bobcat rank
- Cheese (was milk) - Wolf rank
- Prunes (were plums) - Bear rank
- Dried Fruit (was apricot) - Webelos rank

We will learn more about these later when we present our awards.

But for now everyone rise for the presentation of the Flag. (Do your usual Flag Ceremony and Cub Scout Promise.)

BLUE & GOLD OPENING

Utah National Parks Council

Equipment: 4 candles (penlight flashlights for fire safety), (2 blue and 2 gold), candleholders, U.S. Flag, 5 Webelos or den chiefs, 4 cards each bearing one letter of the word CUBS, place candles in candleholders on the table with a lettered card behind each one. At the proper time, the Webelos Scout lights his candle and reads his part.

1st Scout: Friends, we welcome you to our Blue and Gold banquet. Behind the candles are the letters C-U-B-S. This represents a great event in scouting, the start of the Cub Scouting program in 1930.

2nd Scout: C stands for courtesy. A Cub Scout is courteous to his elders, his friends, his teachers, and especially his parents. He is courteous in all that he says and does.

3rd Scout: U stands for unity. When a boy joins a pack he becomes a member of a den. He works and plays with other boys. He learns to get along with others.

4th Scouts: B stands for bravery. The Cub Scout is courageous enough to stand up for what he thinks is right, honest, and fair, thereby making the world a better place to live.

5th Scout: S is for service. When a Cub Scout learns to serve others, God, and his country, he helps spread goodwill.

1st Scout: Now, will everyone rise and join in the Pledge of Allegiance.

AUDIENCE PARTICIPATIONS & STORIES

The Great Cub Scout

Catalina Council

Divide audience into five parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments. These parts are not split very even. You may want everyone to do CUB SCOUT and maybe group some others together.

Follow	A Cub Scout Follows Akela (Give Cub Scout sign)
Help	The Pack Helps the Cub Scout grow
Give	A Cub Scout Gives goodwill
Pack	A Cub Scout Helps the Pack go
Cub Scout	Do your best

This is the story of a **CUB SCOUT** who wanted to do something to **HELP** his neighbor who was a widow, and much too old to do very much for herself.

This **CUB SCOUT** wanted to **FOLLOW** the advice of his **PACK** leaders, who asked every **CUB SCOUT** to find some way they could **GIVE HELP** to someone else. The best way he could think of to **HELP** his neighbor would be to shovel the snow off her driveway for her. It was such a big driveway and he was such a little **CUB SCOUT**. So he thought some more and decided he would go and talk to his **PACK** leaders and see if they could think of a way to **HELP** him. The **PACK** leaders said they would ask if any other **CUB SCOUTS** would like to **HELP**.

So what started with only one **CUB SCOUT** was soon being done by two **CUB SCOUTS** then three **CUB SCOUTS** then four **CUB SCOUTS** then five **CUB SCOUTS**. (Continue adding **CUB SCOUTS** until the audience starts to laugh.)

The moral of this story is that if you **FOLLOW** the advice of your **PACK** leaders, and **GIVE HELP** to those around you, you too could be a great **CUB SCOUT**.

The Story of a Pack, Like Ours?

Catalina Council

Divide audience into six parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments.

- PACK: We're number one (everyone)
- BOBCAT: Meow, Meow
- WOLF: Your Best Wolf Howl
- BEAR: Grrrr, Grrrrr!
- WEBELOS: To the top!
- PARENTS: I'll help, I'll help

Once upon a time there was a pretty good **PACK** who did a lot of things and had a lot of fun. The **PACK** has a few new **BOBCATS** who had just joined the **PACK**. There were also a few **WOLF** Cub Scouts, who were eight years old. Most of the Cub Scouts in the **PACK** were **BEARS**, who were 9 years old and some of these **BEARS** were almost 10 years old.

After a Cub has been a **BOBCAT**, **WOLF**, or **BEAR**, and has turned 10 years old, he becomes a **WEBELOS**. **WEBELOS** means, "We'll be loyal Scouts". The **WEBELOS** program differs from the **BOBCAT**, **WOLF**, and **BEAR** because **WEBELOS** prepares the **WEBELOS** Scout to be a Boy Scout. The **WEBELOS** uniform is different too.

The **WOLF** and **BEAR** Cub Scouts work on achievements and electives for gold and silver arrows with their **PARENTS**. The **WEBELOS** work toward activity pins. These awards are presented at the **PACK** meeting for all the **PARENTS** to see.

The **PACK** was going along real well until summer came and a few **PARENTS** moved. The **PACK** is now in great need for **PARENTS** of the **BOBCAT**, **WOLVES**, **BEARS**, and **WEBELOS** to help the **PACK**. The **PACK** needs the help from the **PARENTS** so the **PACK** can grow and continue to provide lots of fun for the **BOBCATS**, **WOLF** and **BEAR** Cub Scouts and the **WEBELOS** Scouts too! The **PACK** can't do a good job with only a few **PARENTS** doing everything, so **PARENTS** help your **BOBCAT**,

WOLF and **BEAR** Cub Scouts and your **WEBELOS** Scouts get a better program of fun and adventure in our **PACK**. **PARENTS** help us now.

What do you say **PARENTS**?

Grandma and Grandpa's Vacation

Utah National Parks Council

Divide audience into three parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments.

- Grandma "I can't wait."
- Grandpa "Here we come."
- Vacation "My, what fun."
- Country/countries (**ALL DO THIS**) "Wow"
- (or the name of a country.)

GRANDMA and **GRANDPA** worked very hard for a living and were very tired. **GRANDMA** and **GRANDPA** decided to go on a well deserved **VACATION**. On their **VACATION** they wanted to visit all of the **COUNTRIES** they had lived in as children before finally moving to the united stated. **GRANDMA** had lived in **FRANCE**, **SPAIN**, **JAPAN**, **AFRICA**, and **GREENLAND**. **GRANDPA** had lived in **GERMANY**, **ENGLAND**, **AUSTRALIA**, **MEXICO** and **COLUMBIA**. **GRANDMA** and **GRANDPA** spent several weeks making plans for the **VACATION**. They called the travel agency to make reservations.

The day came for them to start their **VACATION** and they were off visiting all those **COUNTRIES**. **GRANDMA** and **GRANDPA** were so glad they were going to visit all the **COUNTRIES** they had lived in when they were children - **FRANCE**, **SPAIN**, **JAPAN**, **AFRICA**, **GREENLAND**, **GERMANY**, **ENGLAND**, **AUSTRALIA**, **MEXICO** and **COLUMBIA**.

Once **GRANDMA** and **GRANDPA** returned from the **VACATION**, they decided that it would be a long time before they took a **VACATION** again. You see, they were so tired from visiting all of those places on their **VACATION**, that they needed **VACATION** from their **VACATION**!

LEADER RECOGNITION

ADULT RECOGNITION

Catalina Council

February is the traditional month for thanking those people who have helped your Pack throughout the year. Here are a few ideas:

- ☺ Give them a "pat on the back" A hand-shaped award
- ☺ For "smooth sailing" through the year A sailboat
- ☺ For making it all "bearable" A bear-shaped cutout or a small teddy bear
- ☺ For being a "life saver" A roll of Life Savers
- ☺ Rescue Award Band-aid glued to a board
- ☺ "Always Prepared" Award Quarter glued to board
- ☺ For "picking up our spirits" Pick up sticks
- ☺ For being a "high flyer" A Kite

- | | |
|---|-------------------------|
| ☺ The Super Star Award | Big silver star |
| ☺ "You Got Suckered Into This" | Award A big sucker |
| ☺ The spark that keeps us going | A spark plug |
| ☺ You're a joy to be around | Almond Joy candy bar |
| ☺ You energize our Pack | Energizer battery |
| ☺ You're worth a mint | York Mint Peppermint |
| ☺ You're worth a million | Play money |
| ☺ You're work a grand | 100,000 Grand candy bar |
| ☺ For giving a big hunk of your time | Big Hunk candy bar |
| ☺ For your immeasurable support | Ruler |
| ☺ For colorful ideas | A box of crayons |
| ☺ For being number one | #1 birthday candle |
| ☺ You're a star in our eyes | Starburst candy |
| ☺ For making the pieces fall in place | Puzzle |
| ☺ For guiding us in the right direction | Compass |
| ☺ You deserve a big kiss | A giant chocolate kiss |
| ☺ You deserve a big hug | A giant Hersey Hug |

Thank You To All Unit Leaders

Catalina Council

Personnel: Scouting coordinator, head of chartered organization, pack committee chair, pack committee members, den leaders, Cubmaster, assistant Cubmaster, Webelos Den leader, Scout master, Den Chiefs and Webelos Scouts for escorting each leader to be recognized, operators for lights.

Equipment: Ladder with proper emblems, table, two candles, and flashlight, certificates of appreciation, or "Thanks" badges, or plaques.

Arrangement: Stage is set, room light dimmed.

Scouting Coordinator: Tonight we honor the leaders of Pack _____ for the outstanding work done during the past year.

Webelos Scouts will now light the candles representing the Cub Scout Promise and the Law of the Pack. Will our leaders please stand? As your name is called, a Webelos Scout will escort you to the front. (The Scouting Coordinator reads names and describes the job of each leader to be recognized. A spotlight is focused on the leader. As he proceeds to the front, a flashlight is focused on the appropriate emblem.)

Our pack committee chair is (name). Working with him/her on the committee are (names). We appreciate their advice, planning, and administration of our pack. They are our board of directors.

Now a group that our dens and den leaders could not be without, are our den chiefs. These Boy Scouts give valuable leadership to our Cub Scouts and help to our den leaders. We are proud to recognize den chiefs (name) of Troop _____.

Tonight we also honor our den leaders for their unselfish service. By their devotion, they help our Cub Scouts grow in stature and character. We are proud of our den leaders. (Introduce the den leaders).

Also important among our leaders are our assistant Cubmaster and Webelos Den Leader. (Introduce them.) They guide our pack meeting programs and prepare our older boys for Boy Scouting.

It is now my pleasure to introduce to you a man/woman we love and appreciate for his/ her example, guidance, and leadership - our Cubmaster, (name).

Many of our Cub Scouts have been graduated into our own Boy Scout troop. (Name), our Scoutmaster has helped provide our pack with many den chiefs. We appreciate his/her cooperation and are happy for our Webelos Scouts when they graduate into his/her troop. Will the den chiefs accompany Scoutmaster (name) to the front, and each Webelos Scout so assigned bring the other leaders forward.

I am happy to introduce (name), the head of our chartered organization.

Organization Head: On behalf of our organization, the boys and their families, we are happy to present you leaders with these certificates of thanks. He/She presents certificates. We pledge ourselves to the continuing support of the pack and to the purposes and objectives of Cub Scouting. We will "Do Our Best."

SIMPLE AWARDS

Utah National Parks Council

Flower arrangement or house plant:

We're glad you were planted in our pack.
Thank you for blooming in Cub Scouting.

Mint candies:

You're worth a "mint" to our pack.
Thanks for adding flavor to Cub Scouting.

Firefighter's hat:

Thanks for coming to our rescue.

ADVANCEMENT CEREMONIES

Scouting History

Pat, Baltimore Area Council

Equipment: Awards for the Boys.

Arrangement: Cubmaster in front of the audience.

CM: Robert Baden-Powell was a British army officer who was stationed in India. He found his men didn't know basic first aid or elementary means of survival outdoors. He felt a need to teach his men resourcefulness, adaptability, and the qualities of leadership demanded by the frontier. He wrote a small military handbook called "Aid to Scouting." Boys in England started using the book play the game of Scouting, and in 1907, Robert Baden-Powell took 20 boys and 2 men to Brownsea Island, off the coast of England. This was the beginning of Scouting.

Later Baden-Powell wrote a book "Scouting for Boys." The book set in motion the movement that would affect the boyhood of the entire world. Baden-Powell brought on the beginning of Boy Scouting. The Bobcat badge starts the beginning of the Cub Scout trail. (Call the boys with their

parents who are to receive their Bobcat badge. Present the badges to the parents to present their sons. Lead Cheer.)

In 1909 a Chicago businessman, William Boyce, was lost in a London fog. A boy appeared and helped Boyce to his destination. When Boyce tried to tip the boy for his kindness, the boy refused; he said he was a Scout and could not accept money for a good turn. Boyce asked the boy questions about being a Scout and asked to see Lord Baden-Powell. Mr. Boyce was eager to meet Lord Baden-Powell and learn about Scouting. Just as our Tigers are eager to do things and learn about Scouting. (Call the boys with their parents who are to receive their Tiger badge. Present the badges to the parents to present their sons. Lead Cheer.)

After the visit to England, Boyce returned to America, captured by his dream and in 1910 Boyce incorporated the BSA. William Boyce brought Boy Scouting to the United States. He took the next step in bringing Scouting to our boys. The next step on the Cub Scout trail is the Wolf badge. (Call the boys with their parents who are to receive their Wolf badge. Present the badges to the parents to present their sons. Lead Cheer.)

Back in England, the younger boys were eager to join the older Boy Scouts. Baden-Powell designed a program based on Rudyard Kipling's "Jungle Book." The Jungle Book helped to bring the Scouting program to the younger boys, creating Cub Scouts. In 1930, Cub Scouting was formally launched in America. This was the third step in spreading the Scouting movement around the world. The next step for the cub Scout Trail is the rank of Bear. (Call the boys with their parents who are to receive their Bear badge. Present the badges to the parents to present their sons. Lead Cheer.)

The American style of the Cub Scouting program is home-and-neighborhood-centered. The program suggests a wide variety of interesting things for a Cub Scout, his den, and his family to do. The thrust of the entire Scouting program, including Cub Scouting, is to help promote citizenship, character development, and physical fitness, all the while being done in the spirit of fun. Tonight we have boys who have done all kinds of activities in the Cub Scout program and who have grown from their experiences. (Call the boys with their parents who are to receive their Webelos badge. Present the badges to the parents to present their sons. Lead Cheer.)

After the death of Baden-Powell, a letter was found that he had written to all Scouts. It said: "Try and leave this world a little better than you found it." These words are a fitting epitaph setting a great example for all of us to follow.

A History of Cub Scouting *Pat, Baltimore Area Council*

Equipment: Awards for the Boys.

Arrangement: Cubmaster, Assistant CA, and Committee Chair in front of the audience. *(Also, you may wish to recruit a few more presenters. There is a lot of text here CD)*

CM: We all know that the Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he

was a Scout. Mr. Boyce was so impressed by his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America on February 8, 1910. It is this date that we celebrate each year with our Blue and Gold Banquet.

Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting.

This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1, 1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as part of the Boy Scout program.

CA: As we read in the Wolf book, the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man-cub who is being hunted by SHERKAN, the tiger. They take in the boy, whom they name MOWGLI (which means frog) and raise him as part of their family.

The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If two members of the pack do not accept them, they are turned out.

When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother Wolf was ready to give up, BALOO, the kindly brown bear who taught the wolf cubs the Law of the Jungle, stood up and said, "I will speak for the man-cub." When no one else spoke, BAGHEERA, the black panther rose and offered to pay one bull if the man-cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word.

CC: Bobcat In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

- ✓ He has taken the Cub Promise.
- ✓ Explained and repeated the Law of the Pack
- ✓ Explained the meaning of the ranks.
- ✓ Shown the cub sign and Handclasp.
- ✓ Given the Cub Motto and Cub Salute.

Today as Bobcats, we must do the same requirements. When Akela says that we are ready, we are presented to the Pack for recognition. (List the names of recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

CM: Tiger Cubs were added as a program associated with a Pack in 1982. In 2001 the Tiger Den became an official part of the pack and the Tiger Badge was created with 5 achievements each with three requirements - Family, Den and Go See It. (List the names of recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

CA: Wolf Just as the Wolf cubs learned about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families. (List the names of recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

CC: Arrow Points Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first 10 electives earned the Cub the Gold Rank, and the next 10 electives earned the Silver Rank. Today, we award the Gold Arrow Point for the first 10 electives, and Silver Arrow Points for each 10 additional electives. . (List the names of recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

CM: Bear Just as Baloo the kindly Bear taught the young Wolves the secret names of the trees, the calls of the birds, and the language of the air, so must each of you help others in your den to meet the requirements for Bear. (List the names of recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

CA: Webelos Up until 1967, the next rank was Lion. This was changed when the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN representing the TROOP, and RED the Explorers) and 15 activity awards were added. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow of Light.

CC: The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally, the name was derived from the three ranks: Wolf, Bear, Lion and Scouts. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned, and involvement in Church and Civic activities are encouraged. (List the names of recipients and call them with their parents to the front of the room. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

CM: Arrow of Light The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight means that you have reached the highest point along the Cub Scout trail. Do not stop here, for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now. (List the names of recipients and call them with their parents to the front of the room.

Hand boys the parents' Arrow of Light pin to present to their parents. Hand parents the awards to present to the boys, and congratulate them with the Cub Scout handshake. Offer an applause, and ask them to take their seats.)

Cub Scout History Advancement Ceremony

Catalina Council

Set up rank posters on the table with a blue candle in the center. The Cubmaster gives the Cub Scout sign for silence while the Assistant Cubmaster lights the candle.

Cubmaster: This is the light of Cub Scouting. It has been burning in the United States for almost 80 years. Over thirty million boys in blue and gold uniforms have been helping other people and having fun together for a long time.

When Cub Scouting began in 1930, the animals in Rudyard Kipling's "Jungle Book" were used to represent the ranks. Just as the jungle animals live in dens and belong to a pack, so do our Cub Scouts.

Assistant CM: There was no Bobcat badge when Cub Scouting began. Instead, the boy got his official uniform as soon as he passed a few Bobcat entrance requirements. He was much like today's Cub Scout, except that he wore blue knickers or shorts with knee stockings.

Cubmaster: (Calls up boys for the Bobcat Badge) Now our boys buy their uniforms and learn what Scouting is all about to earn their Bobcat Badge. Today when we present a new Cub scout with his Bobcat Badge we give the parents a pin that must be worn upside down until the boy has done a good turn without being asked. In the past, the tradition has been for the boys to wear their Bobcat Badge upside down until a good deed was done. (Present Badges to parents to present to their sons. Lead Cheer)

Assistant CM: In 1961, a Cub Scout in French Camp, California, started to wash the dishes as soon as he got home after receiving his Bobcat Badge. "Why don't you wait until morning?" his mother asked. "I'm afraid my Bobcat will get dizzy standing on his head all night!" the proud new Cub Scout replied.

Cubmaster: (Calls up boys for the Tiger Badge.) The Tigers work on their badges with their Adult Partners. They do five achievements each with three parts. (Present Badges to parents to present to their sons. Lead Cheer)

Assistant CM: Tigers go out to search, discover, and share their expanding world. One group in New Jersey was so excited, they all brought back many acorns from a trip so they could grow giant oaks.

Cubmaster: (Call up boys and parents for the Wolf Badge.) Second grade Cub Scouts work on the Wolf Badge after completing the Bobcat requirements. Every boy tries to do his own best as he works in his Wolf book (Present Badges to parents to present to their sons. Lead Cheer)

Assistant CM: Working on the Wolf, Elective 20 - Birds, twenty years ago, a den in Georgia was making birdhouses. One Cub Scout didn't want to drill an entrance hole for birds to get in. "Why not?" His den leader asked. "My house is for woodpeckers and they can drill their own hole," he said.

Cubmaster: Cub Scouting is for the entire family. The help and encouragement of your family is a very important part of Cub Scouting.

Assistant CM: A Cub Scout in Detroit, Michigan reported that he has passed the Wolf, Pets Elective by taking care of six pets. "I would have had seven," he said, "but Mom wouldn't let me keep the snake."

Cubmaster: The Bear Badge requires a lot of work. We have several boys here tonight who have completed the Bear requirements. Would the following boys please come forward with an adult who has helped you earn this badge. (Call up boys and parents for the Bear Badge.) There may have been times when you wanted this badge so much you gave up something else you wanted to do to work on this badge. (Present Badges to parents to present to their sons. Lead Cheer)

Assistant CM: One of the first things that you and every Cub Scout has learned since 1930 is the Cub Scout sign. But sometimes a boy forgets what it means - like in a den baseball game in Dorchester, Massachusetts, several years ago. A big argument broke out over an umpire's decision. To end the fight, the den leader raised her right hand overhead with two fingers spread in the Cub Scout sign. One Cub scout continued to argue. The Den Leader asked, "Billy, don't you know what this means?" "Yes," he said, "two strikes."

Cubmaster: Well, we have no arguments here tonight. You boys and your families have certainly earned the badges which we are about to present to your family. As you gaze upon the light of Cub scouting, think about what you have accomplished and what lies ahead for you in scouting. I would now like to present your badge to your family while the Assistant Cubmaster presents each of you with a reminder that the light of Scouting will always be there to guide you.

Cub Scout Birthday Box *Catalina Council*

The Cubmaster enters the room with a very large box wrapped as a birthday present. Usually it is on a wagon or a cart so it can easily be pulled. There is a large bow and card on top of the birthday present. The card reads: HAPPY BIRTHDAY BOY SCOUTS!

Inside the large box are several smaller boxes, each wrapped as birthday presents. The boxes have cards and bows on the tops. These boxes have the Den Numbers on them and read: HAPPY BIRTHDAY CUB SCOUTS IN DEN 1, etc.

Inside the Den boxes are several smaller boxes or packages. Each package or present is labeled with the boy's name, one for each member of that den. Inside the presents are the boys' awards! **NOTE:** Make sure every boy in the Pack gets a package. This can be done by awarding the year pins at this time.

Cubmaster: Since today we celebrate the birthday of Scouting, it is only appropriate that we have a birthday present. This present has Happy Birthday Cub Scouts on it. Let's see what is inside.

(The Cubmaster opens the box. He then brings out the Den boxes and as he does, he calls forward the den leaders. Each Den leader takes the box with their Den number on it. Have all the den leaders stand by the Cubmaster for further instructions.)

Cubmaster: Would each of the Den leaders please return to their dens and open the presents?

(Den leader return to the dens, open the presents, and distributes the packages to each of the boys. The den leaders then instruct the boys to open the presents. The Cubmaster again calls the meeting to order and recognizes each boy's award.)

Cubmaster: Would all the boys who received the Bobcat Badge please stand and be recognized. (They do so and are applauded).

The Cubmaster then recognizes all awards the same way, year pins, Tiger, Wolf, Bear, Arrow points, Webelos, Activity Badges, etc.

(Note: If there is an Arrow of Light recipient, you may opt for a separate, more elaborate ceremony.)

SONGS

A Special Song for Scouts

Alice, Golden Empire Council

Irving Berlin was a popular musician in 1910, the year Scouting began in America. He wrote a song called "God Bless America" in 1917 for his World War I show "Yip Yip Yaphank", but he didn't use it at that time. In fact, it was 20 years before he revised it and brought it out – He knew it was the kind of patriotic song that would endure, and in 1940, he gave all the royalties from the song to a fund for Boys Scouts and Girl Scouts. Every time someone sings or plays that song in a performance, the royalties go to scouting – and more than \$6 million has been donated in the decades since! So remember the connection to scouting whenever you sing this favorite American patriotic song!

God Bless America

God Bless America,
Land that I love.

Stand beside her, and guide her
Thru the night with a light from above.
From the mountains, to the prairies,
To the oceans, white with foam
God bless America,
My home sweet home.

Cub Scout Rap

Catalina Council

(Hit lap twice and clap once - hold on count 4)

Sing:

We're the Cub Scouts of America
We're the Cub Scouts of America

Chant in rhythm:

We're the number one group under the sun
Our straights have been tried
We do it for fun
Across the nation we are the most
We're the number one group
From coast to coast.

Sing:

We're the Cub Scouts of America
We're the Cub Scouts of America

Chant in rhythm:

Through personal fitness we build young lives

Through character building our cause is alive
 Through citizenship the pace has been set.
 We're the Number one group
 And we haven't failed yet.

Sing: We're the Cub Scouts of America

Chant: And we haven't failed yet

Sing: We're the Cub Scouts of America

Chant: And we haven't failed yet

Baden-Powell

Catalina Council

(Tune: Found a Peanut)

Found an honest man,
 Found a humble man.
 Baden-Powell was his name;
 Started Scouting back in England
 Which then led to his great fame.
 First came Boy Scouts,
 Then came Cub Scouts.
 At first their numbers were quite small;
 But they spread to other countries,
 Now we're several million all.
 When he died, it was sad
 To lose such a man;
 But his teachings have inspired us
 To do the very best we

Happy Birthday BSA!

Great Salt Lake Council

Tune: Surfin' USA by The Beach Boys

(Words inspired by Rhonda D)

Switch Camp names and first city to fit your pack

Well if everyone has a trained leader, across the USA...
 Then every boy would be Scoutin' like Cal-i-forn-i-a
 You'd see them wearing the badges and camp patches too
 A cheery, smiley trained leader, Happy Birthday BSA.

*Make the line above fit your Cubmaster -
 Add different adjectives to fit your Cubmaster -
 e.g. - A cheery, smiley brown haired dude excited for
 Scoutin' USA.*

You'd see them Scoutin' in Salt Lake,
 Raleigh North Caro-line, Santa Cruz and Philmont,
 All over Camp Tracy, down to Willow Park.
 Every boy's goin' Scoutin', Happy Birthday BSA.
 We'll be plannin' out a camp,
 We're goin' go real soon.
 We're practicin' our Scout skills,
 We can't wait 'til June,
 We'll be goin' this summer...
 Scout camps we'd love to stay!
 Tell Mom and Dad we're campin'
 Happy Birthday BSA!

I've got that B-P spirit

Catalina Council

I've got the BP Spirit
 Right in my head
 Right in my head
 Right in my head

I've got the BP Spirit
 Right in my head
 Right in my head to stay

Other Verses:

- Deep in my heart
- All round my feet
- All over me

Woodfolk All

Pat, Baltimore Area Council

Tune: Brahms's "Cradle Song"

This song, which is sung to the tune of Brahms's "Cradle Song" was written by Ernest Thompson Seton, and early leader of the Boy Scouts of America. His Woodcraft Indians – boys who were in an organization that preceded the BSA – sang it at their meetings.

Woodfolk all, councils o'er
 Stars appear, rest is here,
 Great Spirit, help us know,
 The goodness of the night.

Going Down the Valley

This is purported to be one of Baden-Powell's favorite songs. It symbolizes the difficulties that we all encounter (going down the valley) and how if we just keep going things will eventually get better (coming up the valley)

We are going down the valley,
 Going down the valley.
 Going down the valley one by one, one by one.
 We are going down the valley,
 Going down the valley,
 Going to the setting of the sun.

(Repeat 3 times, each time more softly)

We are coming up the valley,
 Coming up the valley,
 Coming up the valley one by one, one by one.
 We are coming up the valley,
 Coming up the valley,
 Coming to the rising of the sun.

(Repeat 3 times, starting quietly, each time more loudly)

I'M A CUB SCOUT AFTER ALL

Tune: It's a Small World

Utah National Parks Council

A promise of duty, promise of aid,
 A promise of trying to make the grade,
 And I promise to share,
 And to always be there,
 I'm a Cub Scout after all!
 I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a true-blue scout!
 To follow Akela and help my Pack,
 Of good will and smi-les and welcome back,
 And I promise to go
 Where my Pack helps me grow,
 I'm a Cub Scout after all!

I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a true-blue scout!

A promise of trying to do my best,
 Willing to work hard before I may rest,
 And I promise to give
 of myself as I live,
 I'm a Cub Scout after all!

I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a true-blue scout!

A promise of trying to serve my God,
 Respect for my country where brave men trod,
 And I promise to care,
 Blue and Gold do I wear,
 I'm a Cub Scout after all!

I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a Cub Scout after all,
 I'm a true-blue scout!

DO YOUR BEST

Tune: Do, Re, Mi

Utah National Parks Council

DO to us means Do Your Best
 RE are cheers for all the fun,
 MI is what I do myself
 FA means father, mom and son.
 SO what happens to our pack
 LA with lots of this and that?
 TI together to the top (Clap, clap)
 Then that brings us back to Do...

Repeat

DO..TI.. LA..SO..FA..MI..RE..DO..

DO YOUR BEST!

Songs**OUR CUB SCOUT FAMILY (#1)**

Tune: The Addams Family

*Utah National Parks Council**Add sound effects & snap fingers between verses*

Our Cub Scout pack is growin'
 With lots of Cub Scouts showin'
 The Cub Scout Spirit glowin'
 Our Cub Scout family.
 With Tigers, Wolves, and Bears
 And Webelos who care
 To live the Cub Scout Promise
 Our Cub Scout family.

OUR CUB SCOUT FAMILY (#2)

Tune: The Brady Bunch

*Utah National Parks Council*** Adjust this number for # of boys in Pack*

Here's the story
 Of our Cub Scout Fam'ly

Filled with **30*** very active Cub Scout boys
 All of them had lots of fun in their dens
 Making lots of noise.

Once a month all the Cub Scouts got together
 Right here in our monthly pack meeting
 With songs and games, and lots of fun
 With our Cub Fam'ly.

Cub Scout Fam'ly,
 Cub Scout Fam'ly,
 Having lots of fun with Cub Scout family.

JOY TO THE CUBS

Tune: Joy to the World

Utah National Parks Council

Joy to the world, our Cubs are here.
 Let all the pack rejoice.
 Their badges they have earned today.
 Award them now without delay
 Let all the pack now cheer.
 Let all the pack now cheer.
 For those Cub Scouts who advanced today.

BANQUET TIME

Tune: On Top of Old Smoky

Utah National Parks Council

Our Blue and Gold banquet's,
 The best in the town,
 We celebrate Scouting,
 While gulping food down,
 Cub Scouting's a pleasure,
 And eating is too!
 Do pass the fried chicken,
 Yea, the Gold and the Blue.

The Night They Made the First Cub Scout*Pat, Baltimore Area Council*

Many years ago on this very night.
 Some people gathered 'round a campfire's light
 Everyone was saying the world was in a mess,
 Not enough people trying to do their best. (So...)

Chorus

They took a little Blue and they took a little Gold
 They took a little boy about eight years old.
 Turned him around and low and behold,
 That's how it came about.
 The night they made the first Cub Scout.

Now they come in every size,
 They come in every shape,
 And everywhere they are,
 The world's a better place,
 Every Bobcat and Bear, every Wolf, and Webelos
 Remembers that night many years ago. (When ..)

Chorus

Tiger Cubs are new, the boys aren't very old,
 You know it won't be long
 Before they wear the blue and gold,
 To Search, Discover, Share,
 With their parents in tow,
 Headed down the path that started years ago (When ..)

Chorus

Leaders are the ones who make the program go,
 And Trainers do their best,
 To put the leaders in the know,
 How the Promise and the Law
 Help the Cub Scout Grow
 And Blossom on the trail that started years ago (When . .)

Chorus**Lord Baden-Powell**

Pat, Baltimore Area Council

Tune: "Father Abraham"

Lord Baden-Powell had many friends.
 Many friends had Lord Baden-Powell.

I am one of them and so are you.

As we go marching thru...

Start first motion and continue while singing the song again.

After 2nd time thru add 2nd motion to 1st motion while singing song again.

By the time you get to motion #6, you should have every extremity moving and turning in a circle.

You will then be ready to SIT DOWN!

Motions:

- 1) Right Arm goes up and down
- 2) Left arm goes up and down
- 3) Right Foot marches
- 4) Left foot marches
- 5) Nod your head
- 6) Turn around
- 7) Sit down

Cubbing Days

Pat, Baltimore Area Council

(Tune: "In the Good Ole Summertime")

In the good ole Cubbing days,
 In the good ole Cubbing days.
 Cubbing with your buddy friends.
 Gee, the fun is fine.

You join a pack and then a den,
 And have a wonderful time.

So give three cheers Hip, Hip Hooray,
 For the good ole Cubbing days.

STUNTS AND APPLAUSES**APPLAUSES & CHEERS**

Pat, Baltimore Area Council

Baden-Powell Applause: Stand with hands behind back in parade rest position; Smile, and then nod head as if saying "Yes".

Way Back Applause: Make a fist but point your thumb backward like a hitchhiker does. Move your arm from front to back as you say "Way back!"

Grand Howl: This old ceremony to honor someone starts with the Cub Scouts in a circle around the honoree.

- They touch the floor between their legs with the forefinger and middle finger of both hands.

- Then, wolflike, they raise their heads and howl, "Ah-h-kay-y-la! W-e-e-e'll do-o-o- ou-u-r-r best!"
- At the word "best," they jump to their feet with both hands high overhead, making the Cub Scout sign.
- While hands are held high, a den chief or other leader yells, "Dyb, dyb, dyb, dyb," meaning "Do Your Best".
- On the fourth "dyb", each boy drops his left hand smartly to his side, make the Cub Scout salute with his right hand, and shouts, "We-e-e'll dob, dob, dob, dob!" meaning "We'll Do Our Best."
- After the fourth "dob", the boys drop right hands smartly to their sides and come to attention.

Bobcat Applause: Begin to make a growling sound, but then change at the end to "Meow".

Wolf Applause: Turn head towards ceiling and let out a howl.

Bear Applause: Start with low pitched growl, and gradually get louder and louder. At the end of growl, do quick clawing motion with hand.

Arrow Point Applause: Pretend to shoot bow and arrow. As you release the arrow say "Twang".

Webelos Applause: Make Boy Scout sign and say "We'll Be Loyal Scouts".

Catalina Council

Here s another set of cheers for each level -

Bobcat. Pretend to lick the back of your hand and wipe your face, like a cat does, and say meow, meow, meow.

Wolf Make fists out of your hands and place at the side of your head, like wolf ears, then howl

Bear Hold your hands up like bear paws with your claws out and growl.

Webelos Shout "Who's the best, everyone knows, WE-BE-LOS, WE-BE-LOS."

Arrow of Light Hold your hands out to your left side. Make an arc by moving your hands over your head to your right side while you say, "WHOOOOOSH."

Pack Cheer

The Cubmaster says,

"Clap your hands." (Everyone claps.)

"Stomp your feet." (Everyone stomps.)

Then everyone yells together, "Pack _____ can't be beat."

Great Job

Group stands and says

"GREAT JOB GREAT JOB, GREAT JOB,"

getting louder each time.

Applause And Cheer:

When leader holds up the right hand, everyone cheers;

When the left hand is held up everyone claps;

When both are held up, do both!

When I Do - You Do

Tell the group that when you applaud so should they, and

when you don't, they shouldn't either. Use false starts several times to try and trick them up.

Do a Good Turn

Have the group stand up to applaud.
They clap once, turn a 1/4 turn and
Clap again, turn another 1/4
then two more 1/4 turns and claps
until they have completed a full turn.

Lost in the Fog Applause:

Divide audience into two groups.
First group yells (as if lost): "Hello! Hello!"
Second group answers: "I'll help you, sir!"

Brownsea Island Applause:

"Camping! Yeah!"

Guest Cheer:

Have everyone stand where they are and say,
"We're glad you're here with Pack _____!"

Blue and Gold Cheer:

Divide the room in half.
As you point to one side they say "Blue" and
When you point to the other side, they say "Gold."
When you point to both sides
They both say, "Blue and Gold."
Vary the speed and direction you point.

RUN-ONS

Utah National Parks

Some of these are real scout Classics!! CD

- Cub 1: (Just standing there.)
Cub 2: (Runs on and yells) They are after me, they are after me!
Cub 1: What's wrong?
Cub 2: They are after me!
Cub 1: Who's after you?
Cub 2: The squirrels are after me, they think I'm nuts!
(and runs off)
Cub 1: (Enters during break between skits, poking stick in ground and playing with it.)
Cub 2: (Enters from other side and says) What you doing?
Cub 1: Just stickin' around
Cub 1: What did the bug say when it hit the windshield?
Cub 2: I don't have the guts to do that again.
Cub 1: I wonder what it would be like to be a piece of wood
Cub 2: I'd probably be bored!
Cub 1: You shouldn't swim on a full stomach.
Cub 2: Okay, I'll do the backstroke.
Willie: I just found a lost baseball.
Dad: How do you know it was lost?
Willie: Because the kids down the street are looking all over for it.
Cub 1: Why are you crying?

- Cub 2: I cleaned the bird cage and the canary disappeared.
Cub 1: How did you clean it?
Cub 2: With the vacuum cleaner.
Camper: Can you pitch a tent?
Beginner: Overhand or Underhand?
Traveler: I'd like to buy a round trip ticket, please.
Agent: To Where?
Traveler: Back to here, of course.
Cub 1: I slept with my head under the pillow last night.
Cub 2: What happened?
Cub 1: The tooth fairy came and took my teeth out.

JOKES & RIDDLES

Catalina Council

- Joe: Did you hear about the birthday candle that was upset?
Moe: Those birthday parties really burn him up!
Tim: What kind of bird is like a car?
Tom: A goose, they both honk.
Bill: What pets are found in most cars?
Bob: Car-pet?
Mark: What do you get if you mix an egg with a scientist?
Matt: An egg-spearmint.
Ike: What should a Cub Scout keep after he gives it away?
Mike: A promise.
Jim: What would you get if all the cars in the U.S. were red?
Jack: A Red CarNation.
Cub 1: Hey, what's nostalgia?
Cub 2: It's life in the past lane.

SKITS

The Spirit of Baden-Powell

Pat, Baltimore Area Council

Catalina Council recommends this for an Opening Ceremony!! CD

- Setting:** The narrator is the 'spirit of Baden-Powell'. He may be a den chief in full uniform with a campaign hat. Cub Scouts dress as indicated.
Narrator: I represent the spirit of Lord Baden-Powell, the founder of Scouting. I am also the spirit of Scouting past and present. Here is our future - the Cub Scouts of America.
Cub # 1: (E enters carrying Bible or toy church.) We take turns praying in our dens. I like to wear my uniform to church/synagogue on Scout Sunday/Sabbath. Nearly half of all packs in America are sponsored by religious bodies.
Cub # 2: (Approaches in full uniform.) The two colors of the Cub Scout uniform have a meaning. Blue stands for truth and loyalty, gold for good cheer and happiness.
Cub # 3: (Enters carrying Wolf Cub Scout Book and Kipling's Jungle Book) Early Cub Scout ceremonies in

England were based on Kipling's jungle tales. When Cub Scouting was organized in America in 1930, Indian themes were used.

Cub # 4: (Enters with a woodcraft project.) Cub Scouting means fun. We have lots of fun. But I like making things we can play with or that follow our theme.

Cub # 5: (Carries in nature collection) I like to go on hikes and collect things for my nature collection of the den museum.

Cub # 6: (Enters with a buddy burner(Homemade stove)) I like to go on picnics. We sure do like to eat! This is the cook stove I made

Cub # 7: (Enters with U.S. flag.) I am proud to be an American and salute our flag. I also like to see our pack flag (point to it) because then I know I am a part of Scouting. I belong! Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will help to preserve our American heritage.

Catalina Council adds this for an Opening -

Narrator - Yes, I represent the Past and the Present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. (Pause) Please stand and join us in the Pledge of Allegiance.

The History of Cub Scouting

Catalina Council

Staging: Grandpa (may be played by a Den Chief, Cubmaster, Den Leader, Cub Scout, or a real Grandpa) is sitting on stage in a rocking chair. A Cub Scout enters.

Cub 1: Grandpa, were you ever a Cub Scout?

Grandpa: Of course I was.

Cub 1: What were things like back then?

(Action between Cub and Grandpa freezes while other Cubs enter and leave, giving the following facts. You may wish to eliminate some of them if you do not have enough Cub Scouts in your den. Another option would be to have the boys to ask their own Grandfathers, or someone else, what it was like when they were Cub Scouts and then share what they have learned.)

Cub 2: Cub Scouting officially began in the United States in April 1930. There were, however, unofficial packs established as early as 1916.

Cub 3: The first Cub Scouts were simply called Cubs. The adult leaders were called Cubbers. Cub Scouts was a name given to Boy Scouts who had been Cubs.

Cub 4: The first Cub Scout Dens were run by Den Chiefs. Den Mothers were added in 1936. Their job was to help the Den Chiefs.

Cub 5: In 1930, you could buy the entire Cub scout uniform, including shirt, pants, belt, hat, neckerchief and slide for only \$6.05

Cub 6: The early Cub Scouts advanced in rank from Bobcat to Wolf to Bear and finally to Lion. Parents were not allowed to pass off the boys'

achievements. The Den Chief or Cubmaster fulfilled this responsibility.

Cub 7: Parent-Cub dinners were being suggested as early as 1933. In the early 40's, they became known as the "Blue and Gold Banquet".

Cub 2: At the start of the American Cubbing program, boys had to be age 9-11 to join. In 1949, eight year old boys were allowed to join. Cub Scouting received a boost in enrollment of 150,000 that year.

Cub 3: The Webelos Badge was created in 1941 for boys who had already earned their Lion Badge. It was essentially what we now call the Arrow of Light.

Cub 4: Webelos originally stood for Wolf, Bear, Lion, Scouts.

Cub 5: 1967 was major revisions in all of the advancement programs. The biggest change was the addition of Webelos Scouting. The activity badges were initiated, the Lion badge was changed to the Webelos badge, and for the first time, boys began earning the Arrow of Light Award.

Cub 6: The Tiger Cub program for boys ages 6 and 7, started in 1982.

Cub 1: Boy, things were sure different then.

Grandpa: Yes, but we had a lot in common too. Cubbing was a lot of fun back then and it still is today!

The Story Of Scouting

Catalina Council

A Pantomime Skit with three scenes. Narration **FOLLOWS** each scene.

Scene one:

Makeshift campsite, artificial campfire, boys in camp clothes, one man wearing uniform and campaign hat. Boys move around, getting settled in campsite, with man pantomiming directions. *(Curtain closes.)*

Narrator:

The date July 29, 1907. The place: Brownsea Island, off England's Southern coast. 21 boys and two men set up a makeshift camp which will be their home for the next two history-making weeks. One man was Lord Baden-Powell. The boys were from every part of England. They were the first boy scouts, but they didn't know it. Baden-Powell was testing his idea for a new organization for youth.

Scene 2:

Street scene in London, lamp posts, foggy night. Man is walking down street, glancing at a paper in his hand, looking for the right address. He shakes his head, discouraged. A boy appears out of the fog, pantomimes questioning man, he leads man down the street, points out a house. Man offers him money. Boy shakes head, explains, Man inquires about scouting. *(Curtain closes.)*

Narrator:

The date: two years later. The place: a London street. The man, William D. Boyce, an American publisher in London on business. He is lost in the fog. A boy appeared out of nowhere and offered his help. After directing the man to his destination, the boy refuses the offer of a tip, saying "Scouts

do not accept tips for doing a good turn." Boyce inquired more about Scouting and his interest was aroused.

Scene 3:

Steamship in background, man is boarding, he carries suitcase, sign nearby points to America. (Curtain closes.)

Narrator:

When Boyce boarded the transatlantic steamer for home, he was afire with enthusiasm to establish Scouting in America. He had interviewed Baden-Powell and had a suitcase full of ideas. On February 8, 1910, Boyce incorporated the Boy Scouts of America in Washington D.C. This was the beginning of a movement which has grown and grown over 100 years to a world force of more than 12 million members. **And YOU WERE THERE!!!**

Happy Birthday Catalina Council

Five Scouts are needed with one of them selected to be the "singing telegram." This Scout needs to be sure to wear a hat with a small sign on it that says "singing telegram."

Setting: A table with a birthday cake on it that notes how old Scouting is. A bright table cloth and balloons can add color and atmosphere. The four Scouts are gathered around talking when the "singing telegram" Scout (S.T. below) enters, and starts to sing.



S.T.: Happy birthday to you! Happy birthday to you ..

Cub 1: Hey! What are you doing? What's going on?

S.T.: I'm delivering a singing telegram.

Cub 2: To whom?

S.T.: If you would listen to the end of my telegram, you'd find out. (starts to sing) Happy birthday to you!
Happy birthday TO

Cub 3: Excuse me What's going on?

Cub 1: He's delivering a singing telegram to someone here, but he won't tell us who.

S.T.: If you'd just be patient a little while longer, you'd find out. (starts to sing): Happy birthday to you!...

Cub 4: Hey! I heard singing. Who's having a birthday?

Cub 2: He won't tell us. He says we have to wait.

Cub 3: It's not my birthday. Is it yours?

Cub 4: Not mine!

Cub 1: Not mine either!

S.T.: (exasperated) If you could just wait a moment, I'm almost done with the song. (starts to sing) Happy birthday to...

Cub 3: Come on, friend. Tell us who you're singing for.

Cub 2: Yeah, we really want to know!

Cub 4: Are you sure he's here tonight?

S.T.: All right! All right! I'll tell you! (All Scouts gather round and whisper.)

Now, all Scouts turn around and face the rest of the group and shout.

ALL (sing):
Happy Birthday to you!
Happy Birthday to you!
Happy Birthday Boy Scouting!
Happy Birthday to you!

Cub Scout Socks

Pat, Baltimore Area Council

Characters: Three Cub Scouts and Den Leader

Setting: Den Leader (DL) sits behind a table loaded with socks.

DL: Boys, I'm pleased to announce that our new Cub Scout socks have arrived? Please step up for your supply of clean socks.

Cub #1: I need 4 pairs.

DL: Why do you need four pairs of socks?

Cub #1: I need them for Monday, Wednesday, Friday and Sunday.

DL: Okay, here are your socks. Next, please.

Cub #2: I need 7 pairs.

DL: What do you need seven pair for?

Cub #2: For Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

DL: Okay, here are your socks. Next, please.

Cub #3: I need 12 pairs of socks.

DL: Wow! You must really be a clean guy! So, why do you need 12 pairs?

Cub #3: Well, there's January, February, March, April, May, June,

WEATHER OR KNOTS

Utah National Parks Council

(with apologies to Abbott and Costello)

DEN LEADER: It's time for our den meeting! [Scout's name] is our denner tonight. Please give him your attention.

SCOUT1 (DENNER): OK, we're going to be doing two projects tonight. Which do we want to do first - Weather or Knots?

SCOUT2: Whether or not what? Whether or not we're having a meeting tonight? We ALWAYS have a den meeting on Tuesday nights!

SCOUT3: It's Knots that I want to do!

SCOUT4: Well, if you don't want to do these two projects, what DO you want to do?

SCOUT5: Let's do Weather. It's fair right now.

SCOUT6: What's FAIR about doing weather? I want to do knots!

SCOUT7: What!?! We're going to the FAIR? We can't - it's too late. They're closed now!

SCOUT8: That's IT! I just tied a bowline!

SCOUT9: We're going BOWLING? Who decided that?

SCOUT10: What's a squall line?

SCOUT11: It's a type of knot - haven't you ever heard of a squall line hitch?

SCOUT10: Are you sure it's not going to rain?

SCOUT9: I hope not. I hate rain. You can't do anything when it rains.

SCOUT8: Can't do anything with REINS? Of course you can! How else do you tie your horse up to the hitching post? I'd use a COW or RING hitch.

SCOUT7: COWERING! What are you afraid of? The weather's nothing to be afraid of!

SCOUT1 (DENNER): Wait a minute! Could I have your attention, please! All I'm trying to find out is whether we want to do knots!

SCOUT6: Whether we do not do WHAT?

SCOUT5: Do knots...

SCOUT4: Or do weather?

SCOUT3: Whether we do WHAT?

SCOUT2: KNOTS!

SCOUT 1 (DENNER) Well NUTS to you too! I just want SOMEDODY to tell me it's WEATHER, or KNOTS!

SCOUTS 2-11: It's WEATHER!

SCOUT 1 (DENNER): Whether we do WHAT?

SCOUTS 2-11: KNOTS!!!!!!!!!!

SCOUT 1 (DENNER, running off stage, screaming):
AGHHHHHHHHH!

SCOUT2: What's wrong with him?

SCOUT3: I dunno. Leadership must be too much for him.

SCOUT4: What do we want to do next meeting?

SCOUT5: Let's go bowling. That would be fun.

SCOUTS 2-11: Sounds good to us!

CLOSING CEREMONIES

Anniversary Closing Ceremony

Pat, Baltimore Area Council

Equipment: Candelabra with 3 candles & 1 larger candle

Personnel: Cubmaster and all present and former Cub Scouts

Cubmaster: Tonight we have had a lot of fun at the 100th birthday party of Scouting and the ??0th birthday of our own pack. As Cub Scouts and leaders, we are following the trail left by millions of other boys and men who have been in Cub Scouting over the last three quarters of a century.

All of those boys and men have had the Cub Scout spirit, which we symbolize with the flame of this one candle. (light separate candle. Turn room light off.)

What is the Cub Scout spirit? That's easy. It's the three things we promise to do in the Cub Scout Promise. In the Promise, we say, "I promise to do my best to do my duty to God and my country." That's the first part. (Light first candle on candelabra.) The second part is: "To help other people." (Light second candle.) And the third is: "To obey the Law of the Pack." (Light the third candle.)

Now while these three candles burn as a reminder to us, all Cub Scouts, and all former Cub Scouts with us tonight, please stand, make the Cub Scout sign, and repeat the Promise with me. (Lead the Cub Scout Promise.)

A Scout's Pledge to Himself

Pat, Baltimore Area Council

Arrangement: The pack flag is placed in center of the stage. Cub Scouts in uniform, in turn come on stage, stand near the pack flag, and recite one of the statements below. Upon finishing, each Cub Scout salutes the Pack and retires to the rear of the stage, where a horseshoe is formed.

Cub # 1: May I grow in character and ability as I grow in size.

Cub # 2: May I be honest with myself and others in what I do and say.

Cub # 3: May I always honor my parents, my elders, and my leaders.

Cub # 4: May I develop high moral principles and the courage to live by them.

Cub # 5: May I strive for health in body, mind, and spirit.

Cub # 6: May I always respect the rights of others.

Cub # 7: May I set a good example so that others may enjoy and profit from my company.

Cub # 8: May I give honest effort to my work.

Cub # 9: May I learn things that will help me make life better for every living thing in God's beautiful world.

As the last Scout finishes his line and completes the horseshoe formation behind the Pack flag, all boys join hands for the Living Circle and repeat the Promise.

Cubmaster's Minutes

Badge Book & Candle

Pat, Baltimore Area Council

(Place a Cub Scout badge, a Wolf handbook, and a lighted candle on a table.) Cub Scouts, these three things have been significant in Cub Scouting since it began in 1930. This badge is a symbol of Cub Scouting all over America. There are many books that are important to Cub Scouts. The Wolf and Bear and Tiger and Webelos handbooks help us to learn new skills. The Bible is another important book. It guides our daily lives. The candle is a symbol of the light of Scouting which penetrates the darkness of hate, prejudice and distrust. It is a light that must be kept burning in the heart of every Scout, now and as he grows into manhood.

A Hundred Years From Now*Catalina Council*

(Have a cub scout in uniform stand at the front of the room.)

A hundred years from now,
It will not matter at all what your bank account was, whether large or small. The kind of house you lived in will be immaterial too, as will the kind of car you drove and the famous folks you knew.

But the world may be a better place because you gave your time to Scouting. Guiding future leaders down life's trail on each and every outing. So keep that Scouting light shining as a beacon for each boy. Then in years to come you'll see them as men who fill you with pride and joy Yes, Scouting is (shine flashlight on Cub) that boy!

Cubmaster's Closing Thought*Catalina Council*

Set Up: Cubmaster places a chair and a small table in front of the group. Turn the lights out. The Cubmaster lights a candle, walks across to the table and lights an oil lamp or another candle.

Let us close this evening by placing a bookmark in another chapter of our Scouting Tales. (Puts a bookmark in a large book and closes it.)

But let us in the near future, re-open our book and proceed to the next chapter.

Good Scouting to us all. (Blows out the lamp or candle and ends the banquet.)

Baden-Powell Closing*Catalina Council*

Baden-Powell had a vision which he made come true,
So that we enjoy Scouting, and have fun while we do.

He wasn't an American, but he's famous to us.
He has earned in America, our admiration and trust.

May the Spirit of Scouting, be with both young and old.
As you never forget, the blue and the gold.

May you strive for truth and spirituality,
in the warm sunlight under the sky above.

May you bring good cheer and happiness to others
and have steadfast loyalty and love.

Closing: Lord Baden-Powell's Farewell Message*Catalina Council*

This letter was found among Baden-Powell's papers after his death January 8, 1941.

Dear Scouts:

If you have ever seen the play "Peter Pan" you will remember how the pirate chief was always making his dying speech, because he was afraid that possibly when the time came for him to die, he might not have the time to get it off his chest. It is much the same with me, so, although I am not at this moment dying, I shall be doing so one of these days, and I want to send you a parting word of goodbye.

Remember, it is the last you will ever hear from me, so think it over. I have had a most happy life, and I want each one of you to have a happy life, too. I believe that God put us in this jolly world to be happy and to enjoy life. Happiness

doesn't come from being rich, nor merely from being successful in your career, nor by self-indulgence. One step toward happiness, is to make yourself healthy and strong while you are a boy, so that you can be useful and can enjoy life when you are a man.

Nature study will show you how beautiful and wonderful things God has made the world for you to enjoy. Be contented with what you have got and make the best of it. Look on the bright side of things instead of the gloomy one.

But the real way to get happiness is by giving out happiness to other people. Try and leave this world a little better than when you found it; and when your turn comes to die, you can die happy in feeling that at any rate you have not wasted your time but have done your best. "Be prepared" in this way to live happy and to be happy ;V stick to your Scout Promise always even after you have ceased to be a boy

God help you to do it.

Your friend,
Baden Powell

Honesty*Pat, Baltimore Area Council*

Lord Baden-Powell, the founder of Scouting said: "Honesty is a form of honor. An honorable man can be trusted with any amount of money or other valuables with the certainty that he will not steal it." When you fell inclined to cheat in order to win a game, just say to yourself "After all, it is only a game. It won't kill me if I do lose." If you keep your head this way, you will often find that you win after all. It's great to win, but if you can't win, be a good loser.

Be Prepared For Any Old Thing*Pat, Baltimore Area Council*

What is a Cub Scout supposed to be prepared for? "Be prepared for any old thing," replied Baden-Powell, the founder of Scouting when asked that question. That's a tall order. Life holds a lot of surprises, and you probably won't be prepared for all of them. But in Scouting you're learning how to deal with most of them. You're prepared to help your family, give service to our community and the nation, help clean up our environment, and provide many other Good Turns for people. Preparing you for life is what Scouting is all about. Learn as much as you can, and you'll be ready to meet life's challenges.

A Badge*Pat, Baltimore Area Council*

A badge in Cub Scouting is a piece of embroidered cloth. If you were to try to sell one of these badges, you'd find that it wouldn't bring much money. The real value of the badge is what it represents ... the things you've learned to earn it ... how to keep healthy, how to be a good citizen, good safety practices, conservation, and many new skills. Does your badge truly represent all these things? Were you prepared to meet each test at the time you passed it, or did you try to get by? Maybe you were prepared when you passed the test, but through laziness and neglect, you have forgotten the skill now. If this is true, then the badge you wear has little value. Don't wear a cheap badge. Wear one that has real value... one that represents what you can really do and know.

THEME RELATED STUFF

Next Month -

**Mike Bowman's List of 100 Great Events in Scouting
Any volunteers for a list of 100 Scouting (something)
for the month after??**

100 Famous Eagle Scouts for 100 Years

Alice, Golden Empire Council

My original plan was to choose 100 famous Scouts – but I soon discovered that in Scouts, hundreds of famous people learned to set goals, try new skills, practice and perfect those skills, and persevere to reach their goals – I had to list only Eagle Scouts instead, and edit it down from hundreds of well-known and accomplished people. The list below is just a sample – authors, politicians, athletes, Nobel prize winners, actors and activists used the skills they learned as scouts to reach other goals as adults.

1. Barber B. Conable, Jr. President, World Bank Eagle Scout
2. Bill Alexander, U.S. Representative from Arkansas
3. Gary Anderson, U.S. Representative from New York
4. Charles Bennett, U.S. Representative from Florida
5. William Bennett, Former Secretary of Education
6. Bill Bradley, Pro basketball star and U.S. Senator from New Jersey
7. Milton Caniff, Comic Strip Artist "Steve Canyon"
8. William Dannemeyer, U.S. Representative from California
9. Arthur Eldred, (First Eagle Scout) Clementon, NJ. Buried in a cemetery in Southern NJ Council territory. http://www.eaglescout.org/history/first_eagle.html
10. Gerald Ford, 38th President of the U.S.
11. Murphy J. "Mike" Foster, Governor of Louisiana
12. Richard Lugar, U.S. Senator from Indiana
13. Sam Nunn, U.S. Senator from Georgia
14. J.J. Pickle, U.S. Representative from Texas
15. Samuel Pierce, Former Secretary of HUD
16. Harrison Salisbury, Pulitzer Prize winning Author
17. William Sessions, Former FBI Director
18. Steven Spielberg, Film Director/Producer
19. Wallace Stegner, Pulitzer Prize winning Author
20. Percy Sutton, Chairman of CBS
21. John Tesh, TV Celebrity, New Age & Christian Musician
22. James Stewart - Actor
23. James Brady, Former Press Secretary to President Reagan
24. William C. DeVries, M.D., Transplanted first artificial heart
25. Henry "Hank" Aaron, Home Run King;
26. J. Willard Marriott, Jr., President, Marriott Corporation
27. H. Ross Perot, Chairman, EDS Corp.
28. Daniel J. Evans, Former US Senator & Governor of Washington state
29. Sam Walton, Chairman/CEO, Wal-Mart
30. Danny Ainge, Suns Head Coach
31. Wallace Stegner, Writer, Pulitzer Prize for "Angle of Repose"
32. Steve Fossett, Adventurer – went around the world in a balloon
33. Sam Skinner, Secretary of Energy, USA
34. Peter Agre, Nobel Prize in Chemistry, 2003
35. Lamar Alexander, Sect. of Education, Senator & Governor, Tennessee
36. Bill Amend, Cartoonist "Fox Trot"
37. Marvin J. Ashton, LDS Church, Quorum of the Twelve
38. John Edward Anderson, Founder of Topa Equities
39. Daniel Carter Beard, Scouting Pioneer, Illustrator
40. Michael Bloomberg, Mayor of New York City
41. Edgar Cunningham, Earliest known African American Eagle – 1926
42. Michael Dukakis, Governor of Massachusetts
43. Philo Farnsworth, holder of first patent for television
44. Lawrence Ferlinghetti, Poet, Co-owner of City Lights Bookstore
45. William H. Gates, Sr., CEO-Bill & Melinda Gates Foundation
46. Ernest Green, Civil Rights Activist, one of the Little Rock Nine
47. James Van Johnston, Jr., Roman Catholic Bishop
48. Jim E. Mora, Sports Commentator, Former Head Coach
49. Howard Lincoln, CEO, Seattle Mariners, posed as Cub for Rockwell
50. Michael Kahn, Academy Award, Editing - Schindler's List & others
51. Sheldon Leonard, pioneering film & TV producer, director, actor
52. Richards Miller, Dentist, one of founders of Venturing program
53. Robert McNamara, Sect. of Defense, President of World Bank
54. Ozzie Nelson, Actor & Band Leader
55. John D. Wahiee III, First native Hawaiian Governor of Hawaii
56. William Westmoreland, Chief of Staff of the United States Army
57. Paul Theroux, Travel writer and novelist
58. T. Gary Rogers, CEO of Dreyer's Grand Ice Cream
59. James D. Rogers, CEO of Kampgrounds of America, brother of T. Gary
60. Kevin Rose, Founder of Digg
61. Frederick Reines, Nobel Prize in Physics
Astronauts & Eagles:
62. James C. Adamson
63. Neil A. Armstrong, First man to walk on the moon- Apollo 11 Mission
64. James P. Bagian
65. Guion S. Bluford, Jr.
66. Kenneth D. Bowersox
67. Charles E. Brady
68. Gerald P. Carr
69. Manley Lanier "Sonny" Carter Jr.
70. Roger B. Chaffee – Died in the Apollo 1 fire on Jan. 27, 1967
71. Gregory Errol Chamitoff
72. Richard O. Covey
73. John O. Creighton

74. Charles M. Duke, Jr. – Walked on the moon – Apollo 16 Mission
75. Donn F. Eisele
76. Patrick G. Forrester
77. Michael E. Fossum
78. Charles G. Fullerton
79. William G. Gregory
80. S. David Griggs
81. Jeffrey A. Hoffman
82. Gregory H. Johnson
83. Thomas D. Jones
84. Mark C. Lee
85. Don L. Lind
86. Steven W. Lindsey
87. James A. Lovell, Jr. – Apollo 13 Mission
88. William C. McCool – died during re-entry of Columbia, Feb. 1, 2003
89. Michael J. McCulley
90. Brian T. O'Leary
91. Ellison S. Onizuka – died when Challenger exploded, Jan. 28, 1986
92. Stephen S. Oswald
93. Scott E. Parazynski
94. Donald R. Pettit
95. Kenneth S. Reightler, Jr.
96. Richard A. Searfoss
97. Elliot M. See, Jr.
98. Joseph R. Tanner
99. Richard H. Truly
100. David M. Walker

Now look at some other famous people who were Scouts:

David Hartman, actor; Richard Gere, actor; Walter Cronkite, beloved TV anchor and journalist; Henry Fonda, actor; Bill Gates, founder of Microsoft (his dad is an Eagle); Bruce Jenner, Olympic Gold Medal – Decathlon; Jim Morrison, Rock Legend; Merlin Olsen, Actor & Sportscaster; Eddie Rabbitt, Country-Western Singer; Richard Roundtree, Actor; Alberto Salazar, 3-time winner New York Marathon; John Schnieder, Actor-Singer; Mark Spitz, Olympic Gold Medal Swimmer; Howard K. Smith, ABC TV Commentator; George Strait, Country-Western Singer; Peter Ueberroth, Commissioner of Baseball; Joe Theisman, Sportscaster, NFL Player; Paul Winfield, Actor; Steve Young, NFL Quarterback; Jimmy Stewart, Actor, WW II hero; Sir David Attenborough, historian; John F. Kennedy, President.

Honor the Founders

Alice, Golden Empire Council

Honor the Pioneers of Scouting by following their example:

- ✓ **Baden-Powell** - Play some of the games he used to teach his scouts, or put together a book of sketches as he often did.
- ✓ **William D. Boyce** - Put out a pack newspaper about the 100th Anniversary to honor him as he was a publisher.
- ✓ **Ernest Thompson Seton** - Learn about animal tracks or how wolves live to honor Ernest Thompson Seton, who began as a bounty hunter and learned to love and protect the wolf. He even added a wolf track to his signature! There's a great comic book about Seton's wolf

adventures, to download at

www.pbs.org/wnet/...comic-book-lobo-king-of.../4360/

- ✓ **James E. West** - Read some articles in "Boy's Life" – he purchased the magazine in 1912 – or earn the new Disability Awareness Belt Loop, since West had one leg permanently shortened by tuberculosis as a child.
- ✓ **Dan Beard** - Practice telling stories about the outdoors (maybe even a folktale!) to honor Dan Beard, who was a beloved storyteller and outdoorsman.



Dan Beard in a Daniel Boone outfit telling a story to a scout- painted by Norman Rockwell in 1931

World Friendship Fund

Alice, Golden Empire Council



The World Friendship Fund, aids nations all over the world to either support a scouting program, or help to create a scouting program in new and struggling nations. The fund began as World War II was winding down, in response to the need to rebuild scouting in countries that had been almost destroyed in the fighting.

Voluntary contributions from boys and leaders fund projects such as adult leader training, community development projects in Uruguay and Bolivia, reorganizing Scouting in eastern Europe, or producing a Russian language Scout handbook. More than \$1 million has been donated by American Scouts and leaders – this would be a great way to celebrate the 100th Anniversary of Scouting in America! You might set a goal to get 100 donors, collect \$100 for a donation, or check out some other ideas under Den & Pack Activities.

Great Events In Scouting

Catalina Council

First Scouts



Robert S.S. Baden-Powell, a British hero of the Boer War, conceived the idea of Scouting in the early years of the last century. To test his idea of a new movement for youth, he took 21 English boys and another man to Brownsea Island in a boat off England's southern coast in the summer of 1907. These 21 boys were the world's first Boy Scouts. In a two-week encampment, Baden-Powell taught the boys outdoor skills such as tracking, stalking, ropework, plant identification, and campcraft. He devised games and contests to test their knowledge.

Unknown Scout



Baden-Powell formally launched Scouting in 1908. The following year, a Chicago publisher named William D. Boyce was in London on business when he became lost in a pea soup fog. As he groped to find his bearings, a boy materialized out of the murk and asked if he might help. He led Boyce to his destination, and when the publisher offered him a shilling, the boy replied, "Sir, I thank you. I am a Scout. A Scout does not accept tips for courtesies and Good Turns." Intrigued, Boyce questioned the boy and learned where Baden-Powell could be found. The next day, he interviewed Scouting's founder and was captured by his dream. On his return to the United States, Boyce was determined to establish Scouting in this country. On February 8, 1910, he filed incorporation papers for the Boy Scouts of America in Washington, D.C.

Seton's Woodcraft Indians



Ernest Thompson Seton, a famous author and illustrator, was one of the fathers of Scouting in America. Eight years before Boy Scouting came to this country, he had started the Tribe of Woodcraft Indians with the aim of promoting outdoor life and woodcraft. Many of the skills and values he taught were incorporated into Scouting.

The Woodcraft Indians had no uniforms, but wore an honor band (similar to a Boy Scout merit badge sash) to show their awards. The honor band was a red sash 2-1/4 inches wide worn across the right shoulder and fastened to the left hip.

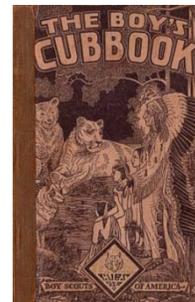
Dan Beard's Sons of Daniel Boone



Another of Scouting's fathers in the United States was Daniel Carter Beard, a noted author and editor. In 1905, he founded the Society of the Sons of Daniel Boone. The purpose was "the elevation of sport, the support of all that tends to healthy, wholesome manliness; the study of woodcraft, outdoor recreation, and fun;" as well as serious work in conservation.

Mainly through correspondence with readers of the Recreation magazine, Beard established local groups of the Sons of Daniel Boone. Boys were organized into groups of eight called "stockades;" four stockades constituted a "fort."

The Tagalong Kids



The early Boy Scout troops were bedeviled by younger boys who wanted to join the fun. Many an exasperated Scoutmaster, tiring of chasing them away, assigned an older Boy Scout to take them off somewhere and keep them occupied. The problem led to the establishment of Cub Scouting in 1930.

The program was similar to today's Cub Scouting, except that the den chief led the den. The den mother (yes, den mother) was in the background, and, in fact, she was not even a registered leader until 1938.

SOME SCOUTING FACTS

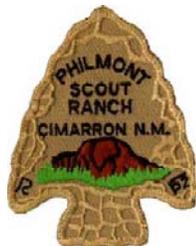
Catalina Council

- ☞ During the first World War, Scouts sold more than 2 million Liberty Loan Bonds and over \$3 million worth of saving stamps. Scouts also helped with food and conservation and planted Boy Scout war gardens.



- ☞ In 1938, a Tulsa oilman, Waite Philips, donated some land in New Mexico to the Boy Scouts of America. Philturn Rocking Mountain Camp is

now called Philmont Scout Ranch. It has been enjoyed by Scouts for many years. This is where each summer, thousands of Boy Scouts spend two weeks hiking and camping in the mountains. Philmont is also a wonderful place for a family vacation, and hundreds of Scouting families go there every year, so adult leaders can take part in training conferences.



R In 1938, Irving Berlin donated the royalties from his song "God Bless America," to the Boy Scouts of America. He is one of many famous people who have helped Scouting by their service and contributions.



R During World War II, Scouts again provided service in the war effort. They collected rubber, wastepaper, and aluminum. They also planted victory gardens. Scouting's service help to win the war.



R Scouts have always given help in time of disasters, such as fires, floods, tornadoes, and earthquakes. They help their Scouting brothers in foreign lands through the World Friendship Fund.

CUB SCOUT HISTORY

Catalina Council

- ✓ 1930 Cub Scouting officially began in the United States in April 1930. There were, however, unofficial packs established as early as 1916
- ✓ 1936 The first Cub Scout dens were run by Den Chiefs. Den Mothers were added in 1936. Their jobs were to help the Den Chiefs.

- ✓ 1941 The Webelos Badge was created in 1941 for boys who had already earned their Lion Badge. It was essentially what we now call the Arrow of Light.
- ✓ 1943 First "Blue and Gold Banquet." Parent-Cub dinners were being suggested as early as 1933.
- ✓ 1945 "Cubbing" changed to "Cub Scouting"
- ✓ 1949 At the start of the American Cubbing program, boys had to be ages 9-11 to join. In 1949, eight-year-old boys were allowed to join. Cub Scouting received a boost in enrollment of 150,000 that year.
- ✓ 1954 First Pinewood Derby was held; Cub Scouting enrollment reached two million.
- ✓ 1964 National Summertime Award was created.
- ✓ 1967 Major revisions in all of the advancement programs. The biggest change was the addition of Webelos Scouting. The activity badges were initiated, the Lion Badge was changed to the Webelos Badge, and for the first time, boys began earning the Arrow of Light Award. The meaning of Webelos changed from Wolf-Bear-Lion-Scout to We'll Be Loyal Scouts.
- ✓ 1968 Cub Scout Day Camps approved.
- ✓ 1960 Project SOAR (Save Our American Resources) launched.
- ✓ 1971 Cub Scout Promise changed from "to be square" to "to help other people."
- ✓ 1973 Achievements and electives updated.
- ✓ 1974 Bobcat is now a rank. Safe Bicycle Driving Program and Cub Scout Physical Fitness Program introduced and emphasized.
- ✓ 1975 Webelos Transition Program, and the Learn to Swim Program launched. Den Chief's cord repositioned on the uniform. Cub Scout Day Camp School introduced.
- ✓ 1976 Women now approved as Cubmaster and Assistant Cubmaster. Cub Scout Family Book prepared.
- ✓ 1977 Five ranks established for Cub Scouting: Bobcat, Wolf, Bear, Webelos, Arrow of Light. Family Camping encouraged.
- ✓ 1978 Wolf Book rewritten. New Bear neckerchief
- ✓ 1980 New designer uniforms for boys and leaders.
- ✓ 1981 Cub Scouts visit National Jamboree for the first time.
- ✓ 1982 The Tiger Cub program introduced.
- ✓ 1983 Extended camping was approved for Webelos Scouts. The Big Bear Cub Scout Book was introduced
- ✓ 1985 New sports program for Cub Scouts launched.
- ✓ 1986 Cub Scouts expanded to serve all elementary school grades. Webelos Program now two years. Revised Wolf Book introduced.
- ✓ 1987 Revised Webelos Book with 5 new activity badges published.
- ✓ 1988 Scouting for Food program launched.

- ✓ 1991 Cub Scouting introduced two programs: Ethics in Action to promote ethical decision making, and the BSA family program to strengthen the family from within.
- ✓ 1992 Cub Scouts Academics program introduced.
- ✓ 1996 Tiger Cubs become part of the pack.
- ✓ 1997 Cub Scout Academics and Sports program opens to Tiger Cubs.
- ✓ 1999 New Webelos Book introduced. Cub Sports and Academics program modified and renamed Cub Scout Academics and Sports program. Garfield (the cat) named as national Cub Scouting 'spokescat.'
- ✓ 2000 Pack family camping approved. "Climb on Safely" introduced to allow Cub Scouts to climb and rappel in a controlled environment.
- ✓ 2001 Introduction of new Webelos oval badge and Tiger Cub badge. Character Connections and Core Values introduced. Wood Badge for the 21st Century for all leaders in Scouting. Tiger Cub rank introduced.
- ✓ 2002 Age-appropriate guidelines adopted. Leave No Trace Frontcountry Guidelines and Leave No Trace Award introduced.
- ✓ 2003 Character Connections activities included as part of Cub Scout advancement requirements.
- ✓ 2004 National "Good Turn for America" launched. 75th Anniversary Award and Cub Scout Outdoor Activity Award introduced. A new Cub Scout Hispanic outreach initiative known as Soccer and Scouting is launched.
- ✓ 2005 Cub Scouting celebrates its 75th Anniversary: "75 Years of Fun, Family, and Friends."
- ✓ 2010 Cub Scouts 2010 begins September 2010 changing the delivery method of the Cub Scouting program.

TIGERS

What Do You Do Now??

By now your Tigers have probably earned their Tiger Badges and are anxious to move on up. Two projects you may want to work on this Spring are

- ✓ Earning the Leave No Trace Award at the Tiger Level
- ✓ Earning the CS Outdoor Award at the Tiger Level

If your Pack has an active Outdoor Program with two camping trips and several other outdoor activities your Tigers may be well on their way to earning the Leave No Trace Award. The requirements are in the back of their Tiger books.

BUT MORE IMPORTANTLY – Have them complete their Bobcat Requirements before promotion to Wolves. Then they will have their books (My pack presents books for the next rank in our graduation ceremony) and can start the Family Activities this summer while out of school and (hopefully) taking some sort of vacation with their parent(s) or other family. This will, also, help your life as a leader

easier in the Fall when you (hopefully) get new Scouts who have to earn their Bobcat right away.

Have the Cubmaster Challenge the Tigers in one Pack Meeting to return next month as new Bobcats. One of my "Den and Pack Ceremonies" books has the Zulu Challenge, which I have used often for this purpose.

Don't just tell the boys to memorize the stuff, play games with it. Have flash cards for parts of the Promise and Law and have the boys place them in correct order. Have them draw posters of what the words mean to them. BSA used to have a comic book publication – "A Cub Scout Action Book – Bobcat" with lots of games and activities to help boys learn the Bobcat requirements. Maybe you can find a copy in your Pack Library. Check the requirements to make sure they are still current. Remember – WEBELOS is "WE'll BE LOyal Scouts" not "Wolf, Bear, Lion, Scout" as it says in my 1957 book.

Tiger Flag Ceremony

Pack 531, Old North State Council

Preparation - Let the scouts use their own words for the ceremony. The important parts are for what the colors stand.

Material - You need a piece of blue, white and red cloth and a small US flag.

The first Tiger comes in with the Blue material. Blue is for courage.

They can say something like: "I am blue. I stand for courage. Courage is more than just standing on a battlefield defending our country. Courage means standing up for what you believe."

The next comes in with white cloth. White stands for loyalty.

They can say something like: "White stands for loyalty. Loyalty means staying true to what you promised. As a Tiger Cub, I have a duty to obey my parents and do what is right. I am proud to be loyal."

The next comes with the red material. Red stands for freedom

They can say something like: "Red stands for freedom. Freedom isn't free. Someone had to die so that I am free and can be here today. The red is for the blood shed so that I can be free. Thank you for my freedom."

The last scout(s) comes in with the US Flag.

He says something like "I am the Flag of the United States. I am made of courage, loyalty and freedom. As a Tiger Scout, I am glad to have the courage, be loyal and thankful for my freedom so that I can be here tonight. Would you please rise and recite the Pledge of Allegiance with me."

When you recite the Pledge, don't forget, One Nation Under God is one complete phrase.

Tiger Graduation Ceremony

Southern NJ Council

This is a simple ceremony outline designed to graduate Tiger Cubs and Adult partners into the next level.

Remember, the best ceremony has not been written yet; so feel free to write your own or improvise on this one.

Materials: Four candles and candle holders. Wolf Cub Scout neckerchiefs and slides (one for each Tiger).

People: Cubmaster, Tiger coordinator and den leader(s).

Cubmaster: (Call boys and adult partners forward. Stand in front facing the pack. Candle holder with candles is in front of the Tigers.)

"Search-Discover-Share" has been the theme of your Tiger Cub Den for the past several months. You have been exploring new things and places using this method in your homes, schools and neighborhoods.

(Light the candle on left) You and your partner have SEARCHED in your home, your community, and the outdoors. You have worked together and had fun.

(Light candle in middle) You and your partner have DISCOVERED new things together with family and friends and had a sense of being a part of the community and your country.

(Light the third candle) You and your partner have SHARED with your family and friends and your fellow Tiger Cubs.

Now it is time to take your next move up the Scouting trail to Wolf. (Light the fourth candle) In Cub Scouting, your family is still important as it is throughout your whole Scouting experience. Support in earning each badge comes from your family as well as from your den leader. Your parents will help you each step of the way.

Tiger Cheers

Heart of America Council

- Repeat this cheer three times.
The first time is spoken softly,
The second a little louder and
The third time is yelled loudly with a Tiger growl at the end.

The wonderful thing about Tigers,
is Tigers are wonderful things!

- Give me a T-----T
Give me an I-----I
Give me a G-----G
Give me an E-----E
Give me an R-----R
Put it together and what does it spell?
"TIGER"
What does it say?
"GROWL"

- Tigers have the spirit
Yes we do!
Tigers have the spirit
How about you?

After they do the yell, the Tigers point to the Wolf Den, who do the cheer for themselves. They point to the Bears and the Bears to the Webelos.

Motorized Bugs That GO!!

Alice, CS RT Commissioner

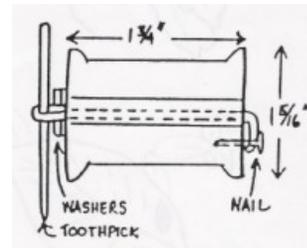
Pioneer District, Golden Empire Council

Motor Assembly



Materials:

- A large wooden spool about 1 3/4" long by 1 5/16" diameter
- Two washers
- A thick rubber band about as long as the spool
- A toothpick
- A small nail or screw



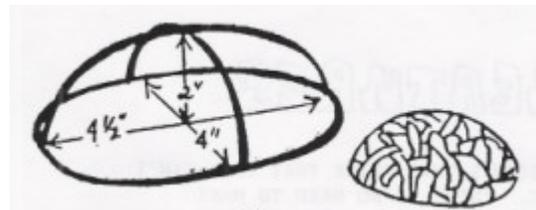
Directions:

- Push the rubber band through the spool opening
- Drive the nail into a spool end to hold one end of the rubber band
- Push rubber band through the washers
- Secure rubber band in place by the toothpick
- Scrape paper off the spool ends and wax lightly to make for easy spinning
- Power the motor up by winding the rubber band with the toothpick
- When wound, set it on the floor and watch it go

Bug Body Assembly

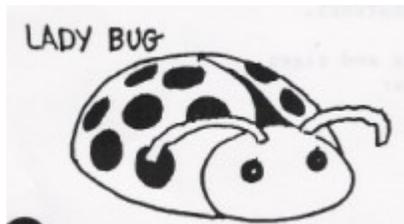
Materials

- Wire Frame
- Paper Maché materials
- Paint
- Pipe cleaners, eyes, foam, buttons, as needed



Directions:

- Make the basic body shell as shown
- Make a wire frame
- Cover with Paper Maché strips
- Let dry (overnight)
- Bottom rim must be smooth to glide
- Paint and decorate as desired



Pipe cleaner piece for antennae
 Paint body red with black dots
 Jiggly eyes or buttons for eyes



Wings are waxed paper
 Eyes are buttons or jiggly eyes
 Feelers are pipe cleaners

I am not sure where this came from originally but the scan I was sent looks like a Boys' Life reprint from when I was a Cub Scout! CD

PACK AND DEN ACTIVITIES

DO A HUNDRED:

Alice, Golden Empire Council

It's the 100th Anniversary – so think 100 – Challenge yourself, your den, your pack to

DO A HUNDRED:

- ✓ Hours of Service
- ✓ Games or good deeds – keep a record of your “collection” and tell someone about your experience
- ✓ Gather a HUNDRED Scouts to be in a parade, play some Baden-Powell games, read a book about Scouting, or make a huge circle of friends
- ✓ Collect pocket change for 100 days and make a donation to the World Friendship Fund
- ✓ Collect 100 bags of cans and plastic bottles to recycle and use the funds to provide materials for a struggling pack, buy shirts and books for an urban scouting group, or to provide scholarships for camp.
- ✓ Collect 100 cans of food, items of clothing or toys for needy families
- ✓ Gather 100 items from nature and make a sketch book just as Baden-Powell did.
- ✓ Make a list of 100 special events, service projects and field trips from the history of your unit – share at the Blue & Gold Dinner.

- ✓ Make a list of 100 places your den or pack would like to visit, 100 activities, games of service projects you could do, then choose some to actually do
- ✓ Make a slide show or video presentation of 100 photos of den or pack activities
- ✓ Invite a hundred non-scouts to a special fun event to sample scouting – have an obstacle course, a fun craft, teach some simple scout skills, learn a scouting song, have a fun treat. Make sure your district or council representative is there to answer questions and help connect boys with scouting units.

MORE DEN & PACK ACTIVITIES

Alice, Golden Empire Council

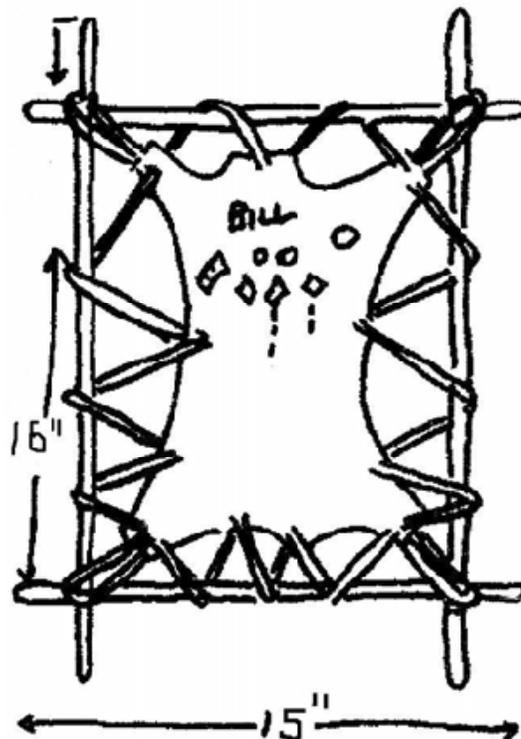
- ✓ Make a Time Capsule in your den or pack – include a picture of the group, a Pinewood Derby car, a Blue & Gold Dinner program, some belt loops, favorite projects from the year, some knots tied by scouts, some objects that represent your unit and the local area, a Council patch – and anything else you think represents this time and place. Arrange to “bury” your capsule, with a record of where it has been placed – it could be re-opened in 5 years, or even later.
- ✓ Pretend you are opening a Time Capsule from 1910, the year BSA began – gather photos, information, newspaper articles, games that were popular – the internet can be a great resource for research – ask the local children’s librarian for help finding a book about life in 1910 America. Compare prices, clothing, transportation, schooling, how families lived then and now.
- ✓ Let each boy choose a name from the list of Famous Scouts – he can read a book about that person, make a display, discover what he admires about that person.
- ✓ Invite Pack families to help put together a display of old uniforms, boy’s manuals, photos and memorabilia to share.
- ✓ Ask grandparents and local elderly to visit your den or pack and share stories of their youth – check out the list of suggested questions you could ask to get them started. Your local historical society or librarian can help you prepare to make an oral history record by recording their stories.
- ✓ Assign each den to learn about one of the early founders or pioneers in BSA – then share what they learned at the Blue & Gold Dinner.
- ✓ Have a gallery of BSA History at your B&G Dinner – download photos of BSA founders, and display scout memorabilia.
- ✓ Play games that were popular in 1910 – hand shadows, marbles, running with hoops (use a hula hoop and a stick), hopscotch, all kinds of tops– croquet and tennis were also popular, and baseball was “America’s Pastime.”

- ✓ Extend your 100 Year Celebration to the treats – have root beer floats, make homemade ice cream, or make salt water taffy.
- ✓ Visit a local history museum to learn what your community looked like 100 years ago – see if you can find out when Scouting began in your community.
- ✓ Invite past Cubmasters, Eagle Scouts, community leaders to attend your Blue & Gold and display information about their accomplishments.
- ✓ Ask Dads, Granddads, past Scouts and Leaders to bring their photo albums to share with everyone.
- ✓ Visit the local newspaper and check their archives to see what was happening 100 years ago. They might even be able to tell you about how the newspaper was produced and delivered then.
- ✓ Make a timeline for the walls of your Blue & Gold Dinner location – assign each den to fill in special events in scouting, world events, inventions, etc. at dates along the 100 year timeline.
- ✓ Try living in the past for a day – no TV, computer, video games, dishwashers, cell phones. Talk about how you would have spent your time in 1910 – what you would have done at school, what your chores would have been, etc.
- ✓ Find 100 countries where Scouting exists – relax, it's easy – there are hundreds! Put up a large map at the Blue & Gold and put a pin to show where you have found Scouting. You could also put a list of the countries.
- ✓ See if you can find 100 "Firsts" in Scouting – (check the list of Famous scouts for the first African-American to earn the Eagle) – then look for other firsts such as first Jamboree, etc.
- ✓ Identify 100 heroes to honor – former Scouts or leaders, community leaders, famous sports figures, Eagle Scouts, philanthropists – Make a "Wall of Honor" for the Blue & Gold Dinner
- ✓ Check out the wonderful activities on the Year of Celebration BSA web site.
- ✓ Make a Trivia Game about the history of BSA or the founders of Scouting.
- ✓ Challenge every scout and leader to earn the special Year of Celebration patch.
- ✓ Set up a display in your local library, community center or chartered organization site in honor of Scouting and Anniversary Week.
- ✓ Have a window display competition with district units – arrange with a local businessman or retailer to set up a display about Scouting at locations throughout the community.
- ✓ Plant a tree in a local park or community area in honor of the 100th Anniversary.
- ✓ Choose a special service project, such as cleaning up a local park – let your community see Scouting in Action!

Trophy Skin

Pat, Baltimore Area Council

Here is an easy-to-make, authentic looking trophy skin which any Cub Scout will be proud to have hanging in his room. During his Cub experience, duplicates of his badges and pins can be hung on the skin and when he joins Boy Scouts, he can continue to display duplicates of his honors.



Materials:

- 13" x 16" piece of leatherette, suede, or other similar material,
- two 18" dowels or sticks,
- two 15" dowels or sticks,
- four 12" pieces hemp twine or rawhide lacing,
- one 90" piece hemp twine or rawhide lacing,
- four 12" pieces bell wire

Instructions:

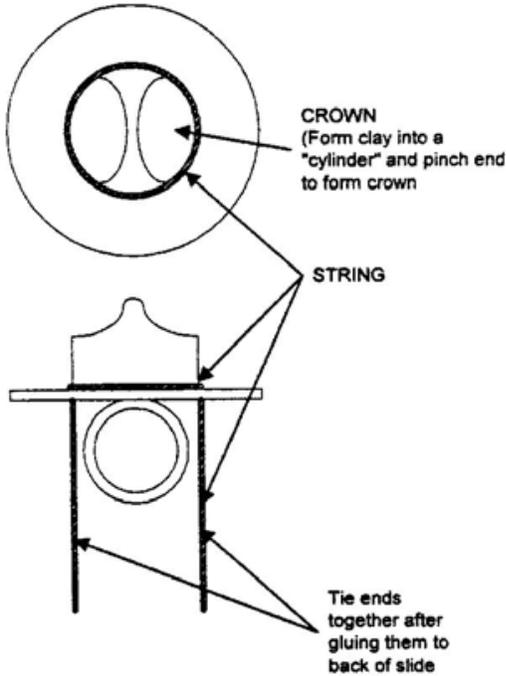
- Notch the four pieces of wood 1" from both ends. Be sure the notches are on the same side of each piece of wood.
- Bind the four pieces of wood together with the wire (as shown in the illustration) making the joints as tight as possible.
- Cover with twine with lacing.
- Cut leatherette in shape of skin.
- Punch holes around edges.
- Tie it onto sticks temporarily with cord to hold it in place with lacing. When it is laced securely, cut holding cords.
- Boy's name can be painted at the top or letters can be cut from felt and glued on. He might like to put

his pack and den numerals on the skin as well as his badges and pins.

Campaign Hat Slide

Pat, Baltimore Area Council

Materials: Standard slide materials, molding clay, brown string, brown paint.



Instructions:

- Give each boy enough modeling clay to mold into the form of a campaign hat.
- Have the boys put their name on one side of the 1-1/2" slide "backing" and
- Have them form the hats right onto the other side.
- Put the slides in the oven (if appropriate for the modeling clay or let stand to dry.
- Once dry, have the boys paint the hats and add string around the base and hanging down from the "back" (same side as name).
- Glue the slide ring and it's done.

MAGIC CANDLE

Utah National Parks Council



Use a tall white candle.

Drill quarter inch diameter holes every two inches down opposite sides of the candle.

Place scrapings of blue and gold crayons in the holes.

Melt paraffin and whip with egg beater.

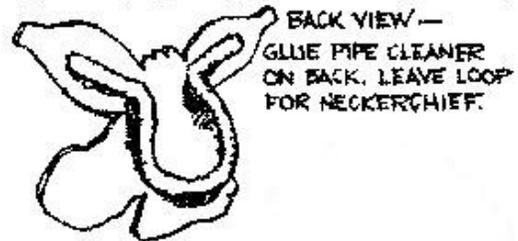
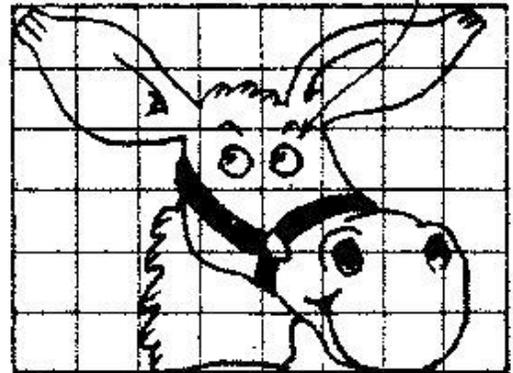
Cover candle with whipped paraffin using a fork and give the candles a rough texture.

As the white candle burns, it will drip blue and gold wax decoratively down the side of the candle.

Pedro Slide

Pat, Baltimore Area Council

FOR EYES USE SMALL BRASS EYELETS OR SEW ON BUTTONS.



Enlarge the pattern by the grid method to about five inches wide from ear tip to ear tip. Trace the pattern onto leather or plastic and cut it out. Paint the bridle and features with black India ink.

Square Knot Slide

Pat, Baltimore Area Council



- ☺ The square knot slide is made from a 1/2 inch thick slice of tree branch, about two inches in diameter.
- ☺ Two holes are drilled for the square knot which is tied in white nylon clothesline.
- ☺ The neckerchief is slipped through the loop in the rear.

Time Neckerchief Slide

Pat, Baltimore Area Council

Materials: Slice of PVC or a chenille stem, craft foam sheet, pre-printed clock face, black construction paper (or tag board), paper fastener.

Instructions:

- Reproduce a clock face from computer clip art or copy from a child's coloring book.
- Glue clock face onto craft foam circle.
- Identify and label the clock hands from heavy black construction paper.
- Attach in the middle with a paper fastener.
- Add a slice of PVC pipe or chenille stem to the back.

Knot Sampler Neckerchief slide

Pat, Baltimore Area Council

Start with your basic tree cookie. I prefer to keep them in the 2" diameter range. (My saw has a maximum cut of 3"). A 2" square of thin modeler's plywood would also work.

I finished the wood by burnishing it. That means rubbing it with something hard until it gets smooth and shiny. You could also use wax or some other type of wood finish.

Using darning thread, or very light yarn, of contrasting colors (blue and gold work well), tie 5 or 6 different knots. Use knots appropriate to the Leader (Square knot, bowline, sheet bend, two hitches, taut line hitch, clove hitch, timber hitch, overhand knot, figure 8, etc.) Glue knots to the front of the tree cookie.

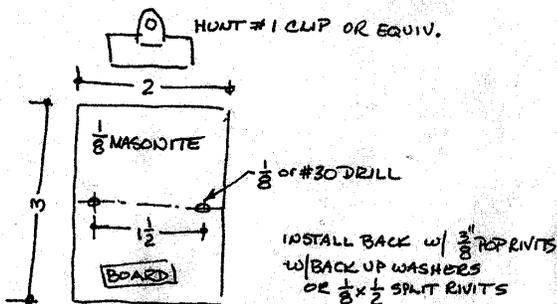
Name plates for these knots are created using a laser jet printer and text in 3 or 4 point font. Cut them out and glue below each corresponding knot.

Glue a ring to the back of the tree cookie. I suggest 1/2" PVC.

Mini Clipboard

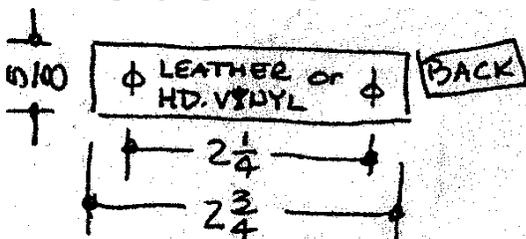
Pat, Baltimore Area Council

Pictures from Norm



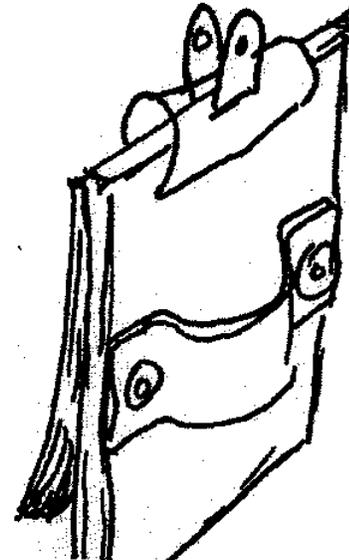
Cut a rectangle of thin masonite or plywood about 2 x 3 inches (paint stick, or laminate sample, too). Stain and varnish to taste.

Screw a small spring clip to the top. (or use a binder clip)



Attach something to the back to hold the neckerchief--I used a small ring of metal but you could use leather or a ring of plastic pipe.

Get some of the smallest post-it notes--I think they're about 1 x 3/4 inch. Or cut larger pads down to size. It not only looks good but it's handy--you always have some paper



Useful Slides

Pat, Baltimore Area Council

Make a slide that will hold a neckerchief and perform some other function:

You can take a film canister, pill box, small plastic box (such as those with magnifying glasses built into them), or other small container and attach a ring to the back- either with hot glue, epoxy, screws, bolts, rivets, etc. depending on the container and make a carrier for:

- ☞ First-aid kit
- ☞ Survival kit
- ☞ Repair kit
- ☞ Fire-starter kit (camping only, OK?)

Make a Display Slide as described above and attach a whistle on a short chain or with Velcro so you can still work it without removing the slide.

Wrap thin, strong cord (mason line, parachute cord, etc.) around a plain tube base- leather, pipe, even cardboard. With a little practice, the string can be wound attractively, and you will have a pretty long chunk for emergencies.

A simple, inexpensive watch can be made into a slide so you will always know the time .

"The Neckerchief" Neckerchief Slide

Pat, Baltimore Area Council

1. Using fabric dyes, paints, etc., decorate the a small piece of fabric to look like your neckerchief.
2. Let dry well, iron if recommended for color-fastness.
3. Dip the fabric in thinned white glue, about 1/3 or 1/4 glue and tap water (see note below). Add more water as needed.

(Note: Go to the fabric or craft store and get Fabric Stiffener... easier and less mixing.)

4. Lay out flat and face down on waxed paper or aluminum foil.
5. Roll up as if it were a real neckerchief. Do this while still damp so it holds its shape.
6. Take a piece of dowel or pipe with an OUTSIDE diameter less than long side of the faux neckerchief and wrap it in wax paper or foil. Be sure there is enough left for the two pieces that hang down.
7. Lay the pipe on the neckerchief and wrap the fabric around it as if it were a boys neck, pinching it together where a tiny neckerchief slide would go- maybe tying a thread at this spot. Let it dry fully. If necessary for more stiffness, repaint with thinned glue (or use fiberglass resin or epoxy with an adults close supervision)
8. Fabricate a tiny neckerchief slide by gluing a bead or sequin to the thread above, or wrapping a piece of shiny wire around the pinch point, or taking a mother's pin and pinning/gluing it in place.
9. Slide the finished slide off the pipe or rod.

Ideas for Activities

Catalina Council

- Take an imaginary trip to the very first Scout camp on Brownsea Island.
- Plan an outdoor festival to celebrate the 100th birthday at a park, playground, parking lot or even a shopping center.
- Learn how Scouting came to the U. S. and about the beginnings of Cub Scouting here.
- Learn about famous Americans, past and present, who have been in Scouting.
- Seek out adults who were members of your Pack as boys and make a pack scrapbook of their memories.
- Learn how Scouts in other parts of the world are celebrating the 100th anniversary.
- Make a time capsule for Cub Scouts in your town to open on Scouting's 200th birthday.

I'm Proud Centerpiece

Catalina Council

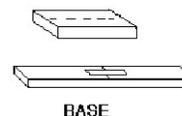
Materials:

Cardboard lid
Construction paper
Scissors
Felt marker
Small boxes
Gravel
Felt (optional)



Directions:

1. To make the base, use tile lid of a sturdy cardboard box, cut in half lengthwise and joined end to end to make a long (approximately 22") base. Cover with colored paper.



2. To make the Cub Scout, draw a paper pattern and trace onto heavy cardboard. Cut out. Cover cardboard with construction paper as follows - pink for face, blue for shirt and cap, yellow for neckerchief, pink for hands. Draw features on face with felt-tip pen.
3. Cut the banner from heavy cardboard and cover with yellow paper. The lettering is done with blue felt tip pen or with blue construction paper letters.
4. Cut a slit in top of the box the size of the Cub Scout's base. Insert Cub Scout and glue. Glue banner across front of Cub Scout.
5. Make flag stand from small boxes, covered with colored paper. Fill with gravel for weight. Place an American flag on the right side and a den flag on the left. The flags can be made from felt or construction paper. Flag stands are set on table in front of cardboard base. If desired, the Cub Scout arms can be bent outward and hands bent around flag staffs.

Cub Scout Motto Place Card

Catalina Council

Materials:

Craft sticks
Blue spray paint
Alphabet macaroni
Gold ribbon



Directions:

A different kind of place card can be made for your Cub Scouts that can be hung in his room after the Blue and Gold Banquet.

Spray two craft sticks blue and let dry.

With alphabet macaroni, spell out "DO YOUR BEST" and glue on to one stick; the boy's name should be glued on the second stick.

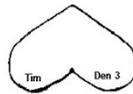
Glue the two sticks to a gold ribbon and complete with a bow at the top, as shown.

Fuzzy Yarn Cub Scout

Catalina Council

Materials:

- Yarn
- Construction paper
- Wiggle eyes
- Glue
- Egg carton
- Paint



Directions:

1. Make a yarn pom pom by wrapping yarn around folded cardboard or small glass depending on the size desired. *Note that a single piece of yarn has been placed under the wrapping.*
2. When you are finished wrapping, pull up the two ends of piece underneath and tie a knot. Slide off the form and with the tied end down, cut the loops in half and fluff.
3. To make the hat, cut a egg section out of a carton, leaving a small amount of carton on one side forming a brim. Spray paint or paint with tempera. Glue on top of pom pom.
4. Glue on googly eyes.
5. Cut out feet and glue to bottom of pom pom.

Uniform Hangers

Catalina Council

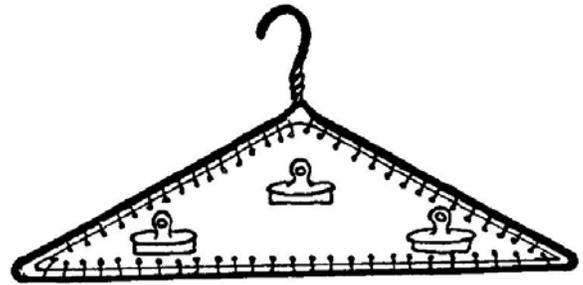
This month is a good time to encourage pride, not only in Scouting, but in the boy's uniform.

Materials:

- Wire coat hanger
- Sandpaper
- 3 bulldog clips
- 1/4" plywood
- Varnish
- 3 yards each blue and gold vinyl lacing

Tools:

- Hand saw
- Hand drill
- Brush
- Screwdriver
- Pencil

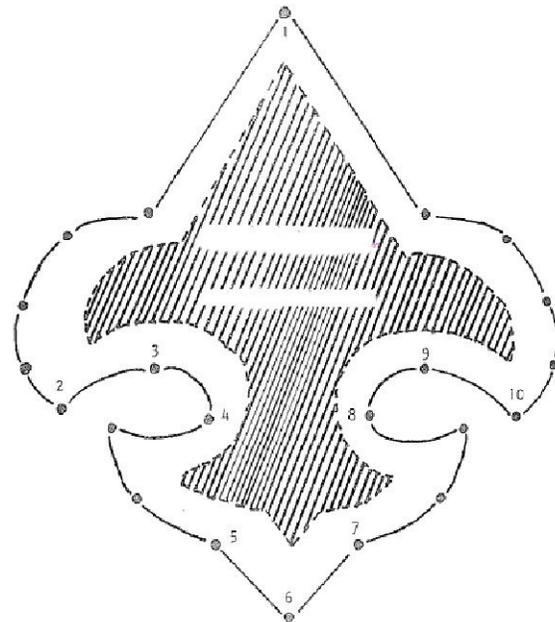


Directions:

1. Trace the inside shape of the wire coat hanger on the plywood.
2. Cut out the shape. Mark places around the outside edge to be drilled. (Holes are approximately 1/4" apart and 1/4" from the edge.)
3. Drill holes.
4. Sand the plywood.
5. Varnish and sand smooth again
6. Varnish again
7. When thoroughly dry, use the vinyl lacing to attach the board to the coat hanger.
8. Attach the bulldog clips as shown with the screws or bolts.
9. The pants hang from the two lower clips. Scarf and cap are attached to the top clip.
10. Shirt hangs on the hanger. Belt and slide are placed over the hook.

String Art Fleur-de-Lys

Pat, Baltimore Area Council



You will need an 8" x 8" sturdy board, paneling nails, yellow crochet thread, blue yam, spray stain and varnish, pop top rings, hammer, glue, scissors, sandpaper, pattern and tape.

Make copies of the pattern that just barely fit on the 8" by 8" board.

Sand and stain the board. Spray stain and varnish dries quickly and avoids the mess of a brush and the extra clean up.

Cut away the center of the pattern, as shown. this enables the pattern to be taken off easier after it is strung. Center the pattern on the front of the board.

Pound a nail into each dot on the pattern. Make sure nails do not wiggle or they will pop out. Have the nails stick out about 1/2".

Tie on the yellow crochet thread at 1. Leave an inch or so of thread at the end to tie off when finished stringing. Only string the nails with numbers. The others will be used as part of the outline.

Start at 1 and wrap to the right and always return back to 1. 1-2-1-3-1-4-1-5-1-6-1-7-1-8-1-9-1-10-1. Tie off at 1.

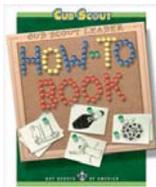
Tie on the blue yam at 1. Leave enough to tie off at the end. Wrap around each nail with the blue yam to make the outline. Tie off at 1 and snip ends. Make sure the boys wrap the yarn in the sequence of 2-3-4 and then the point and not 2-3-point or the shape will be wrong. The same thing for the opposite side. Wrap point, 8-9-10, not point-9-10.

Remove the pattern, being very careful not to pull up, but to the sides. Glue pop top ring to back for hanger (a small screw may be stronger than glue).

This can be used as a great decoration for Blue & Gold Banquets or for a special gift. You may note that the yellow crochet thread looks like a star or an arrow to point the right way in life through the fun of Scouting.

MORE GAMES AND ACTIVITIES

Sam Houston Area Council



From the Cub Scout Leader How-To Book –

✓ -The Blue & Gold Banquet, pages 6-3 to 6-9

- ✓ -Trash Bag Apron, page 2-17, for those Cubs (and parents) helping set up and serve at the B&G

ADVANCEMENT IDEAS

From Program Helps via

www.cubroundtable.com

If you followed the grids in Cub Scout Program Helps, your Cub Scouts completed earning their Rank Awards (Tiger, Wolf, Bear) by the Blue and Gold in February. That is why the list is so short this month, your Cubs should be done with earning their rank..

Tigers –
Ach:

Den Meetings - 1g,
At Home - 5f
Elect. 1, 6

Wolf-

Ach
Den Meetings -
At Home -
Elect. 4c

Bear –

Ach
Den Meetings- 4a, 4b, 18d, 18e, 18f
At Home -
Elect. 9a. 23d

Alice, Golden Empire Council

This would be a great time to earn the Heritage Belt Loop and/or pin. If your unit or district has a special Scout Sabbath or Religious service, participation can be part of the requirements for religious Scouting awards. Or work on the new Reading & Writing Belt Loop in honor of Scouting Pioneers – Try reading some of Ernest Thompson Seton’s books, Boy’s Life articles, or one of William Boyce’s many books – or go to the source and read one of Baden-Powell’s many stories, then write your own, complete with sketches – BP would Love That!

A word to leaders: Don't forget to check out Program Helps each month for great ideas. Don't be overwhelmed by these advancement ideas, or Baloo's suggestions – Just read through and settle on ideas that appeal to you or that you think your scouts would really enjoy! (You are the expert on the boys in your den & pack)- Alice

Tiger Cub Achievements

- Ach. #1D** – start a family scrapbook to show off your heritage;
- Ach. #1G** – Discover what life was like 100 years ago by visiting a museum, library, historical site
- Ach. #2F** – Look at a map of your community, find places important to you – see if you and your adult partner can find out how your community has changed over the years.
- Ach. #4G** – Visit a television station, radio station or newspaper office – make sure they know about the 100th Anniversary and see what information they have about scouting in their archives

Tiger Cub Electives

- Elect. #2** – Make decorations for the special BSA Birthday Celebration
- Elect. #3** – Choose a card game or other game that would have been played in 1910
- Elect. #10** – Help an elderly or shut-in person with a chore – this could be part of 100 good deeds your den or pack does to honor the 100th Anniversary!
- Elect. #11** – Help collect 100 cans of food, items of clothing or toys for needy families
- Elect. #14** – With your adult partner read a story or article about the history of scouting or a scouting pioneer
- Elect. #20** – With your den, make up a PSA skit about the birthday of BSA and Tiger Cubs

Elect. #35 – Play a Baden-Powell game outdoors with your family or den

Wolf Achievements

Ach. #7d – With an adult, pick up litter in your neighborhood as a service project for the 100th Anniversary;

Ach. #7e – With an adult, find and read three stories about how people are protecting our world (Choose Boy's Life articles in honor of James E. West)

Ach. #10d – Read a Boy's Life magazine with your family – learn about how the founders of Scouting used Boy's Life and how it became part of Scouting heritage; **Ach. #10e** – With Akela, decide on and watch a TV program (you can watch a special program about Ernest Seton and wolves on the PBS website) **Ach. #10g** – Have a Family Board Game Night at home – remember, scouts didn't have TV or video games in 1910 – Puzzles were very popular!

Wolf Electives

Elect. #1d – Use 13 American Indian signs to tell a story – Seton told many stories of the Plains Indians to his scouts

Elect. #2a-e – any requirement fulfilled if putting on a skit with costumes for your pack – you could choose to tell about the history of BSA or the life of one of the founders, or one of the stories told by a founder

Elect. #4a,b,c - Target toss, Marble games and Ring Toss games were all popular with scouts in 1910, and still are today! **Elect. #4e** – Play a game of marbles just like 1910 scouts did; **Elect. #4f** – Play a wide area or large group game with your den or pack – choose a Baden-Powell game

Elect. #6a, b - Visit a bookstore or library, learn how to find a book, get a library card if you don't have one; choose a book about Scouting, Animal Tracks, Life in 1910 America, Wolves, the Outdoors, or any subject about the Founders of Scouting or their interests – discuss what you read and learned with an adult

Elect. #7a, b – Learn to walk on a pair of stilts or make a pair of puddle jumpers, just like many boys did in 1910!

Elect. #8b – Use a wheelbarrow while helping with a service project in honor of the 100th Anniversary

Elect. #9 – Help decorate, plan games, do refreshments and clean up for a special Scouting Birthday party in your den or pack

Elect. #10a-f Honor Ernest Seton and other founders who admired Native American customs by doing any or all of the requirements – you could share what you do as a display, gathering game of skit at the Blue & Gold

Elect. #11e, f – Learn and sing a grace for the Blue & Gold Dinner, and/or perform “God Bless America” with your den - share the story of Irving Berlin and his support of Scouting

Elect. #12d – Help draw paint or color scenery for a photo-op for the Blue & Gold, or part of a mural telling the history of BSA or its founders; **Elect. #12f** – Make a poster advertising the Blue & Gold, or one about Scouting history to decorate for the event

Elect. #20a-play a game of tennis, table tennis or badminton; **Elect. #20d – f** – Learn safety rules and practice sports of skiing, ice skating, or indoor or outdoor skating.

Elect. #21b – Explain what a computer program is and use one to write a report for school – how about choosing the

subject of the history of scouting, the story of a founder, or some other subject in honor of the 100th Anniversary?

Elect. #22a – Tell a short story to your den – Use Boy's Life or one of the founder's stories for your story idea; **Elect. #22e** – Invite a boy to join Cub Scouts or help a new scout

through his Bobcat

Bear Achievements

Ach. #3b – Find out about two famous Americans and how they improved our way of life (choose a scouting pioneer or famous person who was a scout)

Ach. #3c – Go see two old homes near where you live – how would life have been different living there in 1910?

Ach. 3d – Visit a place of historical interest in your town or city

Ach. #4a, b, c – Learn about folklore and where stories were located in America, then read two stories and tell your favorite one to your den – (just like many of the Pioneers of Scouting who were storytellers)

Ach.#6b – plant a tree in honor of Scouting's Birthday;

Ach. #6g – participate in a clean-up service project

Ach. #8a – Visit a local library or newspaper and ask to see back issues or an almanac – see if you can find out what life was like in 1910

Ach. #8b – find and talk with someone who was a cub scout long ago;

Ach. #8c – start or add to a den or pack scrapbook and include photos and memorabilia about the 100th Anniversary celebration;

Ach. #8d – Trace or find out about your family tree and history;

Ach. #8e – Find out about the history of your community

Ach. #8f – start your own personal history by keeping a journal for two weeks;

Ach. #9b – make a treat for the den – try a Cub Grub recipe

Ach. #10a – Go on a visit to a museum or historical park or agricultural site with your family;

Ach. #10b – Have a family fun night at home and do some activities that families did in 1910 – you might make silhouettes of your family to frame and mount on the wall or to be part of a family scrapbook; lots of games like croquet and marbles were popular in 1910.

Ach. #15b, c – Play two organized games with your den; Select a game your den has never played, explain how to play and then do it – use a game from Baloo or from Baden-Powell games!

Ach. #17a – watch a TV show with an adult – check out the PBS show (online) about Ernest Seton and Wolves;

Ach.# 17c – Visit a newspaper office or TV station and share information about the 100th Anniversary – remember that Boyce was a publisher and learn about how newspapers are produced;

Ach. #17d – Use a computer to get information about the history of Scouting or founders and do a report.

Ach. #18d – Write an invitation to someone to attend the Blue & Gold Dinner;

Ach. #18g – write about the activities in your den.

Ach. #24a – Help a new boy through Bobcat or help someone become a scout;

Ach. #24c – plan and conduct a den activity with the approval of your den leader – choose something to help celebrate the 100th anniversary (and work on the new Year of Celebration patch) or choose an activity to help boys earn the new Reading & Writing Belt Loop

Bear Electives

Elect. #9a – Do an original art project for the Blue & Gold Dinner, such as making silhouettes of yourself, family members or famous scouting pioneers

Elect. #20b, c – Do the requirements for skiing or ice skating

Webelos Activity Pins

Webelos Scholar (assigned)

Scholar #3 – Take an active part in a school activity of service – you might do this requirement by helping plan or take part in a service project to clean up school grounds as part of the Year of Celebration patch; or take part in putting up a display about scouting or helping with some other activity at school to showcase the value of scouting and the 100th Anniversary. Or you could ask to put up a display of photos and memorabilia in the school library or in a hallway display case.

Webelos Communicator

Communicator #6 – With your den or family, visit a library, learn how to locate items, get a library card if you don't have one. Look for books, CD's or other items about Scouting and famous scouts

Communicator #7 – Visit a newspaper, radio or TV station to learn about communication – and share some information about the 100th Anniversary

Communicator #8 – Write an article about Scouting or the 100th Anniversary for your pack newsletter, school or local newspaper or website;

Communicator #12 – with adult supervision, search the internet for sites about the history of scouting, scouting pioneers, animal tracks, making silhouettes, or any other subject to learn about Scouting

Webelos Showman

Puppetry #2– You could write a puppet play about your Webelos Den Activities, the history of BSA, or even one of the founders, such as Seton and his Lobo or Bingo stories; **#3**- Make a set of puppets for the play you have written; **#4** – Make a simple stage for the puppets; **#5** – Alone or with the help of others, put on a puppet show for your den, maybe one of the younger dens, or even the whole pack (as a Gathering or Skit for the Blue & Gold) **#6** – Make a set of four paper bag puppets and with three others, sing a song (again, chose a subject about the history of scouting or one of the founders)

Drama #16 – Give a monologue on the history of scouting, or taken from the lives of a founder or famous scout, or do a patriotic monologue for the Blue & Gold

GAMES

Cub Scout Kim's Game
A Baden-Powell 1910 Game
Pat, Baltimore Area Council

We use different forms of Kim's Game many times in Scouting, so maybe this isn't new to you. If you haven't done this before, though, it is really a good thing to try with the boys. It is something they enjoy and also something that helps to exercise their minds.

The way Kim's Game works is to present the boys with a table full of items for them to look over. Then excuse one of the boys from the area and have the other boys pick one item to remove. Then the one Cub returns and tries to guess what's not there anymore.

For Cub Scout Kim's Game, use Cub items. This can be anything from badges of rank and arrowheads to other items that with which the boys are very familiar through Scouting.

Many American Scouters have forgotten its origins. The original Handbook For Boys refers to it simply as "Kim's game" without the lengthy explanation that Baden-Powell had in his handbook. Rudyard Kipling was a friend of Baden-Powell. B-P borrowed much from Kipling's ideas in Scouting. He wrote the story of Kim which was published in 1901. Part I of the 1908 booklet "Scouting For Boys" included a condensed version of Kipling's Kim.

In Kipling's story, Kim becomes friends with a dealer in old jewelry and curiosities, who is a member of the government intelligence service. The man said that Kim had potential for the same. He gave Kim lessons on noticing small details and remembering them. A tray full of jewels was uncovered. Kim looked at them for a minute before they were again covered up. Kim is beaten by a youth in this game. He then played the "Jewel Game" often to increase his powers of observation.

Here are the instructions as given in the first BSA handbook. Place about twenty or thirty small articles on a tray, or on a table or floor, such as two or three different kinds of buttons, pencils, corks, rags, nuts, stones, knives, string, photos - anything you can find - cover them over with a cloth of a coat.

Make a list of these, and make a column opposite the list for each boy's replies.

Then uncover the articles for one minute by your watch, or while you count sixty at the rate of "quick march." Then cover them over again.

Take each boy separately and let him whisper to you each of the articles that he can remember, and mark it off on your scoring sheet.

The boy who remembers the greatest number wins the game.

"Choosing Games"

These are Baden-Powell 1910 Favorite Games

Alice, Golden Empire Council

"Choosing Games" were really popular in 1910 – In order to decide who would be first to play hopscotch or be the seeker in 'hide & seek,' children would play 'spuds up' or do "Ip, Dip, Dash" or "Ip, Dip, Do" Most of the boys may recognize Spuds Up.

To play spuds up players stand in a line, or circle, with their clenched fists held in front of them at waist level. One person counts off, hitting the other children's fists in turn

with their own, chanting the following: "One potato, two potatoes, three potatoes, four; Five potatoes, six potatoes, seven potatoes, more. O-U-T spells out." When the letter "T" was called, that person put one hand behind their back. The game carried on until only one 'spud' remained. That person was 'it.'

"Ip, Dip, Dash" is similar to 'Spuds up,' except that the arms and hands are stretched out in front of the body and struck in turn by the chooser - the last one being put behind the back as with 'spuds up.' The nonsense rhyme is as follows:

**Ip, dip, dash,
My blue sash,
Sitting on the water,
Like a cup and saucer,
O-U-T spells out.**

'Ip, Dip, Do' uses the feet. Everyone stands in a circle and the chooser (generally the previous games winner) stands in the middle and points to the players' feet. On the last word the player whose foot is being pointed to has to put that foot back. When both feet have been pointed to that person leaves the circle. The person with the last foot 'in' is "It." This rhyme is:

**"Ip, dip, do,
The cat's got flu,
The dog's got chicken pox,
Out go YOU!"**

Back to 1910 Games
Alice, Golden Empire Council

Play games that were popular in 1910 – hand shadows, running with hoops (use a hula hoop and a stick), hopscotch, all kinds of tops– croquet and tennis were also popular, and baseball was “America’s Pastime.”

Or use Marbles and work on the Belt Loop!

Baden-Powell Games
Alice, Golden Empire Council

Choose some Baden-Powell games to play during the month. Some are easy indoor games, such as Kim’s Game – others can be adapted to play indoors if you have a large playing area such as a gym.

For a great selection of games Baden Powell used with his groups go to www.USScouts.org -

<http://www.usscouts.org/clipart/scoutdoc/Games/BPGames.pdf>

**Games from “The Book of Woodcraft and Indian Lore,”
by Ernest Thomson Seton.,
Doubleday, Page and Company, 1922
Scouter Jim, Bountiful, Utah**

The Bear Hunt [p202-2003]



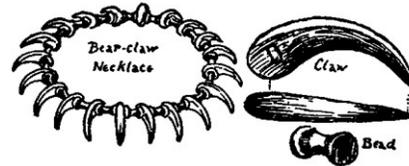
- ✓ This is played by half a dozen or more boys. Each has a club about the size and shape of a baseball club [bat], but made of straw tied around two or three switches and

tightly sewn up in burlap. [Newspaper could be substituted.] (Pool Noodles?? HHHMMMM)

Straw Club



- ✓ One fellow is selected for the bear. He has a school-bag tightly strapped on his back, and in that is a balloon fully blown up. This is his heart. ON his neck is a bear-claw necklace of wooden beads and claws. (See Cut.)



- ✓ He has three dens about one hundred yards apart in a triangle. While in his den the bear is safe. If the den is a tree or rock, he is safe while touching it. He is obliged to come out when the chief hunter counts 100 (or less for younger guys. These instructions initially written for 12 and up), and must go the rounds of the three [dens] till the hunt is settled.
- ✓ The object of the hunters is to break the balloon or heart; that is, to kill the bear. He must drop dead when the heart burst. The hunter who kills him claims the necklace.
- ✓ But the bear also has a club for defense. Each hunter must wear a hat, and once the bear knocks a hunter’s hat off, that one is dead and out of this hunt. He must drop where his hat falls.
- ✓ Tackling of any kind is forbidden.
- ✓ The bear wins by killing or putting to flight all the hunters. In this case he keeps the necklace.
- ✓ The savageness of these big bears is indescribable. Many lives are lost in each hunt, and it has several time happened that the whole party of hunters has been exterminated by some monster of unusual ferocity.

Scouting [p206-207]

- ✓ Scouts are sent out in pairs or singly. A number of points are marked on the map at equal distances from the camp, and the scouts draw straws to see where each goes. If one place is obviously hard, the scout is allow a fair number of points as handicap. All set out at same time, go direct, and return as soon as possible.
- ✓ Points are thus allowed:
- ✓ Last back, zero for traveling.
- ✓ The others count one for each minute they are ahead of the last.
- ✓ Points up to 100 are allowed for their story on return.
- ✓ Sometimes we allow 10 points for each Turtle they have seen; 10 for each Owl seen and properly named; 5 for each Hawk, and 1 each for other wild birds; also 2 for a Cat; 1 for a Dog.
- ✓ No information is given the Scout; he is told to go to such a point and od so and so, but is pine points if he hesitates or asks how or why, etc.

Tree the Coon [p212]

- ✓ This is an indoor game, founded on the familiar "Hunt the Thimble."
- ✓ We use a little dummy coon; either make it or torn a ready-made toy rabbit into one, by adding tail and black mask, and cropping the ears. Sometimes even a little rag ball with a face painted on it.
- ✓ All the players but one go out of the room. That one places the coon anywhere in sight, high or low, but in plain view; all come in and seek. The first to find it sits down silently and scores 1. Each sits down, on seeing it, giving no clue to others.
- ✓ The first to score 3 coons is winner, usually. Sometime we play till everyone but one has a coon; that one then is last and must place the coon for the next round. The others are first, second, etc.
- ✓ Sometimes each is given his number in order of finding it. Then, after 7 or 8 coons, these numbers are added up, and the lowest is winner.

Feather Football or Feather-Blow [p213]

- ✓ This is an indoor, wet-weather game.
- ✓ The players hold a blanket on the knees or on the table. A soft feather is put in the middle. As many may play as can get near. They may be in sides, 2 or 4, or each for himself. At the signal "Go!" each tries to blow the feather off the blanket at the enemy's side, and score a point on for his team or himself.
- ✓ A game is usually best of 7, 11, or 13.

Strong Hand [p213-214]

- ✓ The two contestants stand right toe by right toe, right hands clasped together; left feet braces; left hands free.
- ✓ At the word "Go!" each tries to unbalance the other; that is make him lift or move one of his feet. A lift or a shift ends the round.
- ✓ Battles are for best out of 3, 5, 7, or 11 rounds.

Neckerchief Salute Relay*Pat, Baltimore Area Council*

Divide into relay teams and each scout takes off his neckerchief and slide. Across the room, the scout parents line up. The first parent in each line sits in a chair. The scout must cross the room to the seated parent, put the neckerchief and slide correctly on the parent, give the Cub Scout salute, and then race back to his line. The returning scout tags the next scout in line. The next parent then sits in the chair awaiting the next scout. If possible, align parents to correspond with their own child, or tell parents to sit in the chair when they see their son crossing over to their side. Proceed with the relay until all have saluted.

Find the Leader*Pat, Baltimore Area Council*

Have the Scouts seated in a circle. Select one to act as "it" and have him leave the room. The rest of the Scouts chose a leader. "It" is then called back and goes to the center of the circle. The leader slyly starts some motion such as waving his hand, making faces, or kicking his foot. All immediately imitate the leader. "It" keeps a watchful eye on everyone in

an effort to find out who is starting the motions. When he succeeds, the leader becomes "it".

Shere Khan*Pat, Baltimore Area Council*

This game should be played in a large room or outdoors. Have two goal lines on opposite ends. One of the players is Shere Khan, the tiger. He and all the other players stand at one goal line. Shere Khan calls out, "Who's afraid of Shere Khan?" The other players shout, "No one!" and immediately start to run for the opposite goal line. Shere Khan chases them. A player who is tagged becomes another tiger and joins Shere Khan in the next chase. Continue until all are caught.

Cross Tag*Pat, Baltimore Area Council*

An early Cub Scout game. "It" points to another player and tries to tag him. If a third player crossed between them, "It" must begin chasing him. A player who is tagged becomes the new "It".

Snatch the Kerchief*Pat, Baltimore Area Council*

This is similar to Steal the Bacon, a Scouting game, which was a most popular game with early Cub Scouts.

Divide den into two teams. Line them up across opposite sides of the room and have them count off from right to left. Place a neckerchief in the center of the room. Call out a number, and the Cub Scout with that number on each team runs to the kerchief and tries to grab it and return to his line without being tagged by his opponent. Score one point for his side if he makes it, one point for the other side if he is tagged before getting home safe with the kerchief.

Bear in the Pit*Pat, Baltimore Area Council*

All players except one form a tight circle by holding hands. The extra player is the Bear, who stands inside the circle. The Bear tries to get out of the circle by dodging under their arms or by forcing his way out with his body.

He may not punch or use his hands to break the grip of players in the circle. When he does break through, the others try to tag him. The successful chaser becomes the next Bear in the Pit.

Lock Race*Pat, Baltimore Area Council*

Players race in pairs. They lock arms, with one facing forward and one backward. On signal, the race starts, with one player running forward, the other backward. At the turning line, they do not turn; instead they run back, with the player who had been running forward now going backward and vice versa.

Blue and Gold Tag*Catalina Council*

- ✓ Divide the den into two teams, the blue team and the gold team.
- ✓ The first player of the blue team stands about 15 feet in front of both teams.

- ✓ The object is for the first player of the gold team to tag the player of the blue team before he can return to the end of the team's line and tag the first person.
- ✓ If he doesn't make it, and is tagged, he becomes a member of the gold team.
- ✓ Then a player of the gold team goes out in front and the play is repeated.
- ✓ The game ends when all players are on one team or a predetermined time limit is set.

Blue & Gold Smile*Catalina Council*

- ✓ Divide the group or table into two teams and line them up, facing each other about 10 feet apart. Name one team "Blues" and the other "Golds."
- ✓ Then flip a coin and call out the side that turned up, heads means Blue and tails mean Gold. If it comes up heads, the Blues laugh and smile while the Golds try to keep sober faces.
- ✓ The Blues, of course, try to make the Golds laugh. Any who do laugh must join the other team.
- ✓ Then flip the coin again.

Blue and Gold Pass*Catalina Council*

You will need: 12 Clothespins painted gold, 12 clothespins painted blue, two empty bags or boxes

How To Play:

- ✓ Divide boys into two teams. Each boy holds the hands of his teammates on either side.
- ✓ On signal, the first boy on each team picks up a clothespin from his pile.
- ✓ He must pass it to the next without dropping hands. The last person drops the pin into the box.
- ✓ If pin drops to the ground players must pick it up without letting go of hands.

Feed The Guest*Catalina Council*

This is a good game to play at a Blue and Gold Banquet.

Each side of the table plays against the other side.

Place a napkin, bowl of gumdrops, and a package of toothpicks at the end of the table for each team.

At the signal, the first person on each side ties the napkin around the neck of the person sitting next to him, spears a gumdrop, and feeds it to that person.

This person then unties the napkin from around his neck and repeats the procedure with the next person. This continues on down the table until everyone has been fed!

Brownsea Island Base*Catalina Council*

This is a race in which the boys are trying to teach Brownsea Island to go camping with Lord Baden-Powell.

- ✓ Draw a line, which represents the island. Draw another line about 50 feet away.
- ✓ Match the boys up in pairs behind one line.

- ✓ Have them stand back to back with their arms interlocking.
- ✓ The boys must reach the island with breaking their arm lock.
- ✓ First pair to reach the island wins.

Lost in the Fog*Catalina Council*

Boyce is trying to reach Lord Baden-Powell in the London fog. Select a Cub to be Boyce and blindfold him. Select another scout to be Baden-Powell.

Have the rest of the Cub Scouts stand in a large circle around Boyce. Turn Boyce around a few times, then have the Cub Scouts give directions to lead him to Lord Baden-Powell.

Let each boy have a turn as Boyce.

BALLOON RACE*Utah National Parks Council*

Divide the boys into even teams. Establish a goal. Line teams up opposite the goal. Tell them simply that they must go down to the goal and back carrying a balloon and give it to the next person in line, who does the same thing. The first team to finish is the winner. No one is allowed to touch the balloons with their hands except for passing to the next person in line.

LEAN-TWO*Utah National Parks Council*

A good game for the pack meeting to get the parents involved. The boys and parents stand in a circle by dens holding hands. Everyone numbers off alternately one or two. On the signal, keeping legs and backs as straight as possible, the players who are "ones" lean forward toward the center of the circle, while the "twos" lean outward. Players counterbalance each other for support. Once the group has gotten its balance, slowly reverse the leans. Then have the players see how smoothly they can alternate.

HEAVE, HO, THROW! RELAY*Utah National Parks Council*

Divide the group into two teams. Take one boy from each team about 20 feet from the rest of the group and have him sit in a designated spot. During the game, he may lean forward slightly and reach, but he cannot move from the spot.

Give the first Scout in each line a rope about 25 feet in length. Each boy makes one throw, holding onto the end. The sitting Cub Scout tries to reach the rope being thrown without moving from his spot. Each boy in the relay line will throw the rope once, and then go to the end of the line.

Teams score whenever the sitting boy can reach the rope thrown to him. One point is given for each throw that the sitting boy catches. The team with the most points is the winner.

BLUE & GOLD STRINGER*Utah National Parks Council*

People at each table form a team. Give each team a blue or gold chenille stem (pipe cleaner) and several buttons (as

many as will fit on the stem). At the signal, the first person strings a button on the stem and passes it to the next player, who does the same. Continue until all buttons are on the stem. First team to finish is the winner.

DRESSED FOR THE BLUE AND GOLD

Utah National Parks Council

Have the Dens line up for a relay, each with a suitcase filled with the following clothing: old hat, trousers, shirt, jacket or overcoat and tie. On signal, the first boy in each line races with the suitcase to the center of the room, puts on the clothing, and then scrambles back with the suitcase to the starting point. He then takes off the clothing and repacks it in the suitcase. The second boy repeats the performance and so on until all have finished. First team wins.

BLIND SARDINES

Utah National Parks Council

This is a good game for large groups. You will need a blindfold for each player – neckerchiefs work great for this.

To play, one person volunteers to be the sardine. The sardine may choose to wear or not wear a blindfold. All the other players wear blindfolds, and their objective is to come in contact with the sardine.

As the players roam around the room, when one player touches or bumps into another, he grabs the other player and asks, "Are you the sardine?" The sardine must answer, "Yes" if asked.

Once a player finds the sardine, he must hang onto the sardine for the remainder of the game and becomes a sardine too. Eventually more and more players are bumping into the line of sardines and adding themselves to the chain. The game is over when everyone has become part of the sardine chain.

BLIND VOLLEYBALL

Utah National Parks Council

Split the boys into two equal teams. The two teams then get on each side of a volleyball court and sit down either on chairs or on the floor in rows, arranged like regular volleyball. Hang a blanket over the net so that a solid barrier is formed and obstructs the view of the other team. The divider should also be low enough that players cannot see under it. Then play volleyball, using a big, light plastic beach ball instead of a volleyball. Regular volleyball rules and boundaries apply. A player cannot stand up to hit the ball.

PING PONG BALL RACE

Utah National Parks Council

This is a good party game for a den meeting. Give the boys a ping-pong ball and a party blower (the type that uncoils when you blow it), and have them line up at the starting line. Each boy is to push their ball across the floor using only their blower. He cannot blow directly on the ball or touch it in any way with the party blower. The first one across the finish line wins.

CUB GRUB

Salt Water Taffy

Alice, Golden Empire Council

Make some Salt Water Taffy –

It was very popular in 1910 and still is!

Ingredients:

- 1 cup sugar
- 3/4 cup light corn syrup
- 2/3 cup salt water (or fresh water with 1 tsp. salt)
- 1 tbs. cornstarch
- 2 tbs. sweet butter
- 2 tbs. vanilla
- 3 to 4 drops red coloring

Directions:

- ☺ Mix all the ingredients in a medium-sized saucepan.
- ☺ Cook over medium heat, stirring constantly until mixture reaches 260 degrees on a candy thermometer, or until a bit of the mixture dropped into iced water forms into a hard ball.
- ☺ Remove from the heat.
- ☺ Pour into a buttered 8-by-8-by-2-inch square pan.
- ☺ Allow to cool slightly, and
- ☺ Then pull taffy until shiny, stiff and light in color.
- ☺ If the taffy begins to get too sticky, butter hands lightly.
- ☺ Pull into long strips about 1/2-inch wide.
- ☺ Using scissors, cut into 1-inch pieces and wrap them individually in waxed paper.
- ☺ Keep in an airtight container.
- ☺ Makes about 1 pound.

Other 1910 Treats

Alice, Golden Empire Council

- * **Make homemade ice cream!**
- * **Have root-beer floats!**

Making Ice Cream in Coffee Cans

Alice, Golden Empire Council

Ingredients

Vanilla ice cream:

- 1 cup heavy cream
- 1 cup light cream
- 1 beaten egg (or use equivalent reconstituted dried)
- 1/2 cup sugar
- 1 tsp. vanilla extract

Chocolate Ice Cream

- 1 cup heavy cream
- 1 cup light cream
- 1/2 cup sugar
- 4 tablespoons cocoa
- 1/2 tsp. vanilla extract
- 1/8 tsp. salt

Coffee Ice cream

- 1 cup heavy cream
- 1 cup light cream
- 2 tablespoons instant coffee granules
- 1/2 cup sugar
- 1/8 tsp. salt

Directions:

- ☞ In 1 lb. coffee can mix all ingredients.
- ☞ Seal can lid well with duct tape.
- ☞ Put small, sealed can inside larger 3 lb. can.
- ☞ Pack ice and 1 cup salt around small can.
- ☞ Put lid on large can and duct tape closed.
- ☞ Roll back & forth on a large towel (optional) for 15 minutes.
- ☞ Open large can and dump ice and water.
- ☞ Wipe small can dry and open.
- ☞ Stir mix, scraping sides of can.
- ☞ Additional ingredients, egg, cookie crumbs, chopped nuts, can be added now.
- ☞ Reseal small can and place back in larger can.
- ☞ Repack with salt and ice.
- ☞ Continue rolling for 10 minutes more.
- ☞ Open large can and dump ice and water.
- ☞ Wipe small can dry and open. Enjoy!

Akela's Bars*Pat, Baltimore Area Council***Ingredients:**

- 1 C margarine, (The 1 Cup was a guess. The number is missing from the Pow Wow Book. Experienced Cooks - any ideas??)
- 1 C graham-cracker crumbs,
- 1 (14oz) can sweetened Condensed milk,
- 1 (6oz.) pkg. Chocolate pieces,
- 1 1/3 C flaked coconut,
- 1C. chopped nuts

Instructions:

- ☺ Preheat oven to 350.
- ☺ In oven, melt margarine in 9" x 13" pan.
- ☺ Sprinkle graham-cracker crumbs over margarine.
- ☺ Pour condensed milk evenly over crumbs.
- ☺ Top evenly with chocolate pieces, coconut and nuts.
- ☺ Press down gently.
- ☺ Bake 25 minutes or until lightly browned.
- ☺ Cool thoroughly before cutting.
- ☺ Store at room temperature. Makes 24 bars.

DUTCH OVEN COBBLER*Utah National Parks Council***Ingredients:**

- 1 White cake mix
- cinnamon
- brown sugar
- 2 cans apple filling (or whatever fruit pie filling you prefer)
- 1½ sticks butter or margarine

Directions:

- Put pie filling into Dutch oven together with about 3/4 can of water.
- Sprinkle cinnamon over apples.
- Sprinkle dry cake mix evenly into Dutch oven. Do not mix or stir.
- Cut butter into 1/4" thick squares and cover cake mix.
- Sprinkle cinnamon and brown sugar on top of butter.
- Place lid on Dutch oven.

- Put 4 pieces of hot charcoal under Dutch oven and 12 pieces on top of Dutch oven.
- Cook about 45 minutes or until you can't resist the aroma.

Note:

Peach cobbler can be made by using two 29 oz. cans of sliced peaches, drained.

CHOCOLATE COVERED ANIMAL CRACKERS*Utah National Parks Council***You will need:**

- Animal crackers
- crock pot
- Dipping chocolate
- Parchment paper
- Sprinkles cookie sheet
- Chopped nuts

Directions:

- ☞ Put the parchment paper on the cookie sheet and set aside.
- ☞ Melt the dipping chocolate in the crock-pot on low heat.
- ☞ Once melted put in about 6 to 8 animal crackers at a time.
- ☞ Use a wooden spoon to remove them and place them in your desired topping.
- ☞ Turn the cracker until evenly coated and then place on the cookie sheet to cool.

CELERY WAGONS*Utah National Parks Council***Ingredients:**

- 2 Celery stalks
- 12 Toothpicks
- 16 Carrot rounds
- 1/2 c Peanut butter,
- cheese spread or ranch dressing
- 20 Raisins

Directions:

- Cut celery stalks crosswise into two pieces each, about 3" long.
- Push toothpicks through sides of celery to form axles for four wheels.
- Fill celery wagon with peanut butter, cheese or dressing.
- Stick carrot rounds onto ends of toothpicks.
- Cover tips with raisins.
- Stick a toothpick into the end of the celery at a 45-degree angle to form wagon handle.
- Cover tip with raisin.

JERSEY CHEX MIX*Utah National Parks Council***Ingredients:**

- 1 bag butter-flavored microwave popcorn
- 8 cups Corn Chex cereal
- 4 cups corn chips
- 2 cups bite-size cheese crackers
- 3 tablespoons margarine or butter, melted
- 1 teaspoon chili powder
- 1/3 cup grated Parmesan cheese
- 1/4 cup Bac O's bacon-flavored bits or chips, if desired

Directions:

- Microwave popcorn as directed on bag.
- Mix cereal, corn chips and crackers in 2-gallon resealable plastic food storage bag.
- Shake popcorn into cereal mixture, being careful not to add unpopped kernels.
- Drizzle with margarine.
- Shake to coat mixture.
- Add remaining ingredients.
- Shake gently to blend all ingredients.

VALENTINE FLOATS*Utah National Parks Council***Ingredients:**

32 oz. bottle cranberry juice cocktail, chilled
 12 oz. bottle raspberry soda water, chilled
 Raspberry sherbet
 Fresh raspberries, chilled or
 frozen raspberries, thawed

Directions:

- ☺ In large pitcher, stir together juice and soda water.
- ☺ Spoon a little sherbet into each glass.
- ☺ Top sherbet with fruit.
- ☺ Fill glasses with mixture in pitcher.
- ☺ Garnish with sprig of mint and raspberry, if desired.

SKOR BAR CAKE*Utah National Parks Council***Ingredients:**

1 chocolate cake mix
 1 jar caramel topping
 1 can sweetened condensed milk
 1 large container of whipped cream
 4 Skor candy bars

Directions:

- Bake cake as directed. Let cool.
- Poke holes in cake with bottom of wooden spoon.
- Mix caramel topping and sweetened condensed milk together.
- Pour over the top of the cake.
- Spread whipped cream over cake.
- Top cake with crushed candy bars.

Cubs in a Cloud*Pat, Baltimore Area Council***Ingredients:**

3 heaping tsp. cornstarch,
 1 c. sugar,
 3 heaping Tbsp. cocoa,
 2 Tbsp. milk,
 2 c. boiling water,
 1 Tbsp. butter,
 1 tsp. vanilla,
 whipped topping

Instructions:

- ℞ Stir the cornstarch, sugar, cocoa, and milk in a saucepan until smooth.
- ℞ Add the boiling water.
- ℞ Stir and simmer over medium heat until the mixture boils.

- ℞ Boil 1 minute, and then remove from heat.
- ℞ Stir in the butter and the vanilla; spoon into individual cups.
- ℞ Mound whipped topping around the edges of each pudding to make it look like it is surrounded by a cloud.
- ℞ Serve warm.

Bear Juice*Pat, Baltimore Area Council***Ingredients:**

1 can (6 oz) frozen grape juice concentrate,
 3 c. cold milk

Instructions:

- Put the frozen grape juice and 1 cup of milk in a blender.
- Cover and blend on high speed for 30 seconds.
- Uncover, add the remaining milk,
- Cover, and blend for 10 seconds more.

Pack Clusters*Pat, Baltimore Area Council***Ingredients:**

1 C. Butterscotch chips, .
 1 C. peanut butter, , (The 1 Cup was a guess. The number is missing from the Pow Wow Book. Experienced Cooks - any ideas??)
 3 C. cornflakes or puffed rice

Instructions:

- ✓ Slowly melt butterscotch chips in medium-size saucepan over low heat. (Double boiler, maybe)
- ✓ Stir in peanut butter a spoonful at a time.
- ✓ Remove from heat and stir in cereal.
- ✓ Place by spoonfuls onto waxed paper, and
- ✓ Cool in refrigerator until firm.

WEBELOS**Webelos Resident Camp***It is not too early to think about this!!!*

Webelos Resident Camp is many things -- the sounds of boys laughter doing fun events and activities. Resident Camp involves the type of programs that can be hands on for the boys. Programs are designed for a Webelos Scout and a parent (or other adult) to spend time together and enjoy a few days of camping.

The purpose of Webelos Scout Resident Camping is to have fun and to instill in the Webelos a desire to want to continue to camp. Webelos Resident Camp is typically for boys going into grades four (This year's Bears) and five (This year's Webelos 1's) next fall. These Scouts will be your first and second year Webelos Scouts next fall. Webelos Resident Camps generally offer a wide variety of activity badges. Some work on a two-year cycle.

Webelos Resident Camp can include: camping, campfires, swimming, cookout meals, archery, bb-guns (*Starting in 2009 BSA says Webelos can use Pellet Guns!!*), hikes, ecology study, geology, star study, Scout's Own religious service, sports games and much more. The boys are kept busy and have a great time. (Especially in Southern NJ

Council!! We have Cub-Anapolis Races, Water Bottle Rockets, Conservation, Movie Night, Root Beer Floats, Retro Day (50's & 60's or whatever), Hooked on Hockey presentations. They build their own camp stool and cook their lunches almost every day!!

*Find out about your council's Webelos Resident Camp!!
And be there, this summer!!*



SCHOLAR MENTAL SKILLS GROUP

Baltimore Area Council

One of the Mental Skills group of Activity Badges. The Scholar Activity Badge experience can help to improve the Webelos Scouts' relationship with their school. It will help the Scout understand why an education is important. When presented with interest and enthusiasm from the leader, this badge will not seem like drudged up schoolwork! Help the boys to learn that there is more to school than just homework.

Objectives

- To familiarize Webelos Scouts with the "roots" of a school system. To convince Webelos Scouts that schooling is essential.
- To introduce Webelos Scouts to careers in education.
- To teach Webelos Scouts the benefits of a good education.

Where to Go and What to Do

- ✓ Plan a trip to the library to have the librarian demonstrate the use of a microfilm or microfiche viewer. Be sure to make a reservation. Look for the news of the day each boy was born.
- ✓ Invite the parents of Webelos Scouts to come to a den meeting dressed in the type of clothes they wore to school. Have them bring along such things as class pictures, yearbooks, report cards, etc., and allow each ample time to share his/her school days with the den.
- ✓ Have a panel of parents with various jobs explain their schooling and training for these jobs.

- ✓ Invite an educator to talk with the den about some of the scholar requirements.
- ✓ Do a service project for your school.
- ✓ Contact the parent-teacher organization of your school and offer to do a flag ceremony at their next meeting. Perhaps the Webelos Scouts could report to the organization about their work on the Scholar Activity Badge.
- ✓ Briefly visit a school board meeting. Let them know you are coming. They may be interested to know the boys are working on the Scholar Activity Badge.
- ✓ Talk about the seven habits for studying.

This badge is an easy one for boys to earn if they are doing well in school. Unfortunately some boys do not like school and see it as place of confinement rather than of learning. The Webelos den leader may influence a boy's opinion of school by showing his own positive attitude toward this badge and the importance of "an education. A teacher or principal can sign for the first three requirements of the badge if the boys talk to them. Albert Einstein said: "The most important method of education always has consisted of that in which the pupil was urged to actual performances." Make it happen in the Webelos den so that the boy is doing something as often as possible, and under good guidance he will be learning the skills that will help him get more out of life and be a better citizen.

Note: To add some extra fun to this month's badge, try to stump the Webelos Scouts with some brainteasers, riddles, intelligence tests or puzzles.

Seven Ways to Improve Grades

1. Learn to Listen: Look at the speaker, concentrate on his words, take notes, and participate in discussions.
2. Develop Good Study Habits: Avoid distractions, have supplies handy, do homework at the same time each day, make a list, do the things you hate first, schedule a short break if needed.
3. Use the Right Reading Technique: Learn to skim by glancing through whole paragraphs at a time; use slower, more careful reading when you must understand and remember.
4. Improve Your Vocabulary: Look up words you don't know, write them down, and use the word(s) in your next conversation.
5. Sharpen Your Writing Skills: Brainstorm for ideas, organize your thoughts, keep sentences short, use neat handwriting, double check spelling and punctuation.
6. Learn How to Take Tests: Study well ahead of time (don't cram), relax, then face the test; read the directions carefully; answers questions you know for sure, pace yourself, work steadily; go back and fill in missing answers as best you can; double check your work for careless errors and omissions.
7. Develop a Positive Attitude: You are what you think you are -use positive thinking!

Brain Teasers

- ☺ Take the number of pennies in a dollar. Multiply by the number of thirds in a circle. Divide by the number of inches in a foot of string. Subtract the number of nickels in a Quarter. Answer: 20.

☺ Take the number of toes on both feet. Multiply by the number of pints in a quart. Add the number of months in half a year. Subtract the number of thumbs on two hands. Divide by a dozen oranges. Answer: 2.

☺ **My Three Sons**

Here in my hand I have a penny, a nickel and a dime. Johnny's mom has three sons. One is named Pen for penny; one is named Nick for nickel. What is the other son's name?

(Answer- Johnny. 3 sons: Johnny, Pen, and Nick)

Sneaky Arithmetic

- A harmonica cost a dollar more than a pencil. Together they cost \$1.10. How much did each cost?
(\$.05, \$1.05)
- A ribbon is 30 inches long. If you cut it with a pair of scissors into one-inch pieces, how many snips would it take? (29)
- Farmer Brown came to town with some watermelons. He sold half of them plus half a melon, and found that he had one melon left. How many melons did he take to town? (3)
- If you took 3 apples from a basket that contains 13 apples, how many apples would you have? (3)
- Nine thousand, nine hundred nine dollars is written like this: \$9,909. How fast can you write the figures for this sum of money: twelve thousand, twelve hundred and twelve dollars? (\$13,212)

Professor Mumbles

Professor Mumbles held up a vial of bubbling liquid and said "Class, I have a substance in this bottle that will dissolve any solid it touches. I intend to ..." A student from the back of the room interrupted the Professor and said, "You have the wrong bottle!" How did the student know?
(Answer -the bottle would have dissolved)

Intelligence Test

This test is to see if you can follow directions. Just concentrate, but remember, you only have two minutes.

1. Read everything before doing anything.
2. Put your name in the upper right hand corner of this page.
3. Circle the word name in sentence two.
4. Draw 5 squares in the upper left corner.
5. Put an x in each of those squares.
6. Put a circle around each square.
7. Circle each word in sentence five.
8. Draw a triangle in the lower left corner.
9. Put an x in the triangle.
10. Multiply 70 x 61.
11. If you have followed directions to this point call out I have.
12. Now that you have finished reading this carefully, do only #1 and #2.

Old Enough (A Skit)

One WEBELOS Scout tells the audience that he can tell a person's age. He tells a person to add 90 to his age and to cross off the first digit of the answer. Add the digit to the remaining two digits and tell the answer. The boy adds 9 to that answer and gets the person's age.

Games

Spelling Mixer

- Print large letters on 5x8 index cards, one letter per card. Do not use the letters J, K, Q, V, X or Z.
- Make several cards with vowels on them. Have a card for each person in the group.
- On signal, the Cubs hold up their cards, then rush around to find two other people with letters that when combined with theirs, makes a valid 3-letter word. They must lock arms, in order and rush to a judge who writes their word on the back of their card if the word is valid.
- Then they separate and each rushes to find two more letters to make another word.
- Play continues for 5 or 10 minutes.
- The winner is the person with the most words on his or her card.

The Twenty-First Century

Have the boys discuss what they think school will be like 25 years from now. Will the students all be at computers? Will they interact with teachers from a TV hookup from their homes? Will they travel to Mars for math and Saturn for science? Will someone have invented a smart pill for every subject? In the future, will we do away with some of the subjects that are taught now? Which ones? What new subjects might be offered? Divide them into groups to make posters of their view of education in the future.

Do You Know Your Alphabet?

What letter is:

- | | |
|------------------------|---|
| 1. A vegetable? | P |
| 2. A body of water? | C |
| 3. Part of the head? | I |
| 4. A female sheep? | U |
| 5. Part of a house? | M |
| 6. An actor's signal? | Q |
| 7. A drink? | T |
| 8. Command to a horse? | G |
| 9. An exclamation? | O |
| 10. An insect? | B |
| 11. A bird? | J |
| 12. A question? | Y |

Word Chain

Each boy takes a turn, and stays in the circle as long as he can come up with a word. Start with a word or picture. Add another word to form a compound word with a new meaning. To the second part of the compound word, add a third word. How long can you go?

Here are some examples:

- Train track down hill side step ladder.
- House key chain saw horse fly paper weight bench.
- Junk mail box top hat pin cushion cover story book.

Trivia:

1. With which hand does the Statue of Liberty hold her torch? (right)
2. Which is larger, a dime or a penny? (penny)
3. How many keys are there on a piano? (88)
4. How many stars in the Big Dipper? (7)
5. How many legs does a spider have? (8)

6. Whose picture is printed on a one dollar bill? (George Washington)

Scout Law Dart Board

Using a dart board with the numbers one through twelve, have each boy, in turn, throw a dart at the dart board and score a point, if he can recite that point of the Scout Law correctly, he scores a point.

The boys get to throw until someone reaches 12 points.

Name the States

Give each boy a piece of paper and pencil and have them write down all 50 states. The first one that has all 50 states yells STOP and the other boys then count up how many they have. You can make up your own game using colors or animals in the zoo. Set a time limit.

English Class

Find the words listed below in the puzzle.

Adverb	Compare	Composition	Describe
Essay	Grammar	Noun	Novel
Paragraph	Poem	Pronounce	Quote
Read	Recite	Sentence	Speech
Spelling	Story	Verb	Vocabulary
Write			

N S D V O C A B U L A R Y
 O E Q W A S B R E V X R L
 I N D Q R N O U N B O E W
 T T Q A T U L A K T V R O
 I A U W E K E D S O I H S
 S N O R G R S V N T E P P
 O C T F A H S E E C E A E
 P E E P V L A R Y E E R L
 M O M O B I Y B C P T G L
 O O S E R O H H U M I A I
 C R A M M A R G J L C R N
 E E W D E S C R I B E A G
 C D U E C N U O N O R P K

*National Capital Area Council
 & Circle Ten Council*

SUGGESTED DEN ACTIVITES

- Learn about the history of education, how schools developed in America.
- Raise the flag the “correct way” at school for one month.
- Tour the education service center.
- Visit a college campus.
- Visit a junior high or high school.
- Invite someone to talk about careers in education.
- Locate some old school books and compare to current books being used.
- Tour the city library.
- Find out how the school system was established in your district.

- Invite someone who attended school when it was a “one room building and all ages were together” to talk to the boys about their experiences.
- Invite someone who attended school overseas to talk to the boys.
- Encourage the boys to be a part of their school’s safety patrol.
- Help the school library put books away and clean the library.
- If you meet in a school or church, help the custodian by setting up and taking down for your pack meeting.

ENGLISH CLASS WORDSEARCH

B	H	S	D	A	E	R	A	N	P	R	O	N
V	I	E	E	E	L	S	E	Y	O	O	M	A
N	O	O	R	N	A	N	C	C	A	V	E	T
O	X	C	G	A	T	I	K	I	I	L	E	M
I	O	R	A	R	P	E	E	P	L	T	P	L
T	M	I	Q	B	A	M	N	V	N	O	E	D
I	F	T	P	U	U	P	O	C	R	H	N	L
S	G	I	T	T	I	L	H	C	E	E	P	S
O	D	C	A	E	S	S	A	Y	W	T	A	C
P	O	I	S	N	P	Z	X	R	Y	I	R	A
M	R	Z	E	S	T	O	R	Y	Y	R	A	B
O	E	E	A	L	V	R	O	I	T	W	G	Y
C	G	N	I	L	L	E	P	S	L	H	R	O
D	G	D	E	S	C	R	I	B	E	U	A	T
W	R	A	M	M	A	R	G	P	G	K	P	N
S	R	P	R	O	N	O	U	N	C	E	H	V

Locate the following words shown up, down, forward, backward, or diagonally in the puzzle.

COMPARE	PRONOUNCE	COMPOSITION
READ	CRITICIZE	RECITE
DESCRIBE	SENTENCE	ESSAY
SPEECH	GRAMMAR	SPELLING
NOVEL	STORY	PARAGRAPH
VOCABULARY	POEM	WRITE

BRAIN TEASERS

1. Two cars start from Denver to drive to Colorado Springs, a distance of 80 miles. They are the same make of car, and both are being driven at the same speed. One of the cars makes the trip in 80 minutes while it takes the other car one hour and twenty minutes. Can you explain the reason?
2. I walked up the street to the top of a hill and counted 50 windows on my right. I turned around and walked back and counted 50 windows on my left. How many windows did I count?
3. Papa duck, mama duck, and baby duck went for a swim. Baby duck said, “Aren’t we four having a lot of fun?” Why did baby duck say four instead of three?
4. How far can a dog walk into the woods?

ANSWERS

1. Eighty minutes and one hour, twenty minutes are the same.
2. Fifty. The windows on my right going up were the same as on my left coming back.

3. Baby duck was too young to count.
4. Only halfway, once he is halfway in, he starts coming out again

GATHERING ACTIVITY BRAIN TEASER

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22	23	24	25	26

1. If Jupiter is closer to the Sun than Mercury, write "V" in spaces 4, 20, 24, and 25. If not, write "S" in 4, 20, 24, and 25.
2. If it's okay to divide a number by zero, write "J" in spaces 13 and 22. If not, write "N" in spaces 13 and 22.
3. If you are the oldest person in this room, write the letter "X" in spaces 2, 7, and 23. If not, write "E" in these spaces.
4. If you like Christmas time better than being punished, indicate this with an "O" in 11 and 16. If not, leave these spaces empty.
5. Put your hands behind your back and, by counting on your fingers, find the seventh letter of the alphabet. Write it in space 6.
6. If water freezes at 64oF, write a "P" in space 12. If not, write a "W" in that space.
7. If George Washington became president after Abe Lincoln, write nothing in space 8. If not, write a "T" in spaces 3, 8, and 15.
8. If 5 feet equals one mile, draw a hose in space 1. Otherwise, write an "L" in space 1.
9. If you're a Webelos Scout, put the letter "D" in space 10, the letter "U" in space 19, and the letter "T" in space 21.
10. If you like this kind of paper game, write the second letter of the alphabet in space 18. If you don't, write a "B" in space 18.

ANSWER: Let's get down to business

THE "LEADER: BE PREPARED!" BRAIN TEASER

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22	23	24	25	26

1. If you ever saw a cow jump over the moon, write "Q" in spaces 1, 4, 15, and 18. If not, write "R" in these spaces.
2. If "X" comes before "H" in the alphabet, write "Z" in space 3. If "X" comes after "H", write "F" in space 3.
3. If 13,467 is more than 10 dozen, write the letter "E" in spaces 2, 5, 9, 16, and 19. If it is less than 10 dozen, write "K" in these spaces.
4. If you like candy better than mosquitoes, indicate this with an "S" in 6 and 12. If not, leave these spaces empty.
5. Close one eye and without counting on your fingers, write the eighth letter of the alphabet in space 7.
6. If Shakespeare wrote "Twinkle, Twinkle, Little Star," put a "C" in space 22. If he didn't, write a "Y" in that space

7. If white is the same color as black, write nothing in space 8. If they are different colors, write an "M" in space 8.
8. If 10 quarts equals one cup, draw an elephant in space 10. Otherwise, write an "N" in space 10.
9. If summer is warmer than winter in the northern hemisphere, put the letter "D" in space 21 and the letter "T" in space 11.
10. If you think this is silly, write the first letter of the alphabet in spaces 14 and 20. Otherwise, write as "A" in those spaces.

ANSWER: Refreshments are ready

THE EDUCATIONAL SYSTEM

CAREERS IN EDUCATION

Materials needed:

- Lots of old magazines
- Glue
- Construction paper
- Scissors

Have each boy choose one of the following careers in education and think of what may be involved in that career. Then, using old magazines, have each boy make a collage of pictures that relate his ideas about the career. You may be surprised at a Webelos perception of these jobs. When the collages are complete, discuss them and clarify any misconceptions. Display the collages at the pack meeting.

- Guidance Counselor
- Health Services
- Librarian
- Principal
- Social Worker
- Sports Coach
- Kindergarten Teacher
- Elementary Teacher
- High School Teacher
- College Professor

CAPSULE HISTORY OF AMERICAN EDUCATION

Leaders may find this helpful for requirement #5.

SCHOOLING IN COLONIAL AMERICA (1600-1775)

Resources were limited and physical demands left little room for education. Education was initially established for religious motives (Puritans in New England). Most education of this period was either in the home or apprentice training. Nine colleges were formed during this time period

EARLY NINETEENTH CENTURY (1775-1865)

Education reflected and participated in the development of the "American Way". American history was instituted in schools during this time period. Education became more secular in nature and states enacted laws requiring compulsory school attendance. This was also the beginning of a movement toward state school systems. Establishment of the elementary level was completed. Secondary education was addressed through academy training. Numerous new colleges were started in the early nineteenth century.

LATE NINETEENTH CENTURY (1865-1915)

As the population became more concerned with technology and material progress, education progressed in turn. European immigrants and American travel to Europe

influenced education. Secondary education replaced the academy and public high school became a reality. Colleges increased their courses and programs. Teaching grew more toward a profession and teachers became concerned with a methodology of education.

THE TWENTIETH CENTURY (1915-present)

School efforts have been structured toward quality of education while the size of the education system increased. In schools, the vocational education program diversified its offerings while general education was considered a preparation for earning a living. Schools began to focus on the student's vocational pursuits. Enrollment in elementary and secondary schools were above 90% of the eligible students. Wide inequities developed between states and local school districts. There has been increased development in learning measurements and other components of the education system. America's schools have developed as the nation has advanced.

ENGINEER TECHNOLOGY GROUP

Sam Houston Area Council

Background

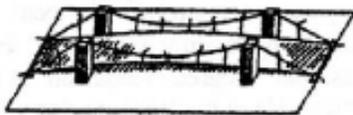
Engineers take the raw materials of nature and change them for the use of all of us. There are many kinds of engineers – from civil engineers to chemical engineers to mechanical and electrical engineers. Webelos Scouts may find a type of engineer that they want to be someday.

Ideas For Den Activities

- ✓ Learn to use a level.
- ✓ Make a pulley and use it correctly.
- ✓ Visit a construction site and see the plans which are being followed .
- ✓ Make catapults and demonstrate them at Pack meeting.
- ✓ Make a home made flashlight.
- ✓ Learn electricity safety.
- ✓ Invite an architect to come and visit. Have the architect show and explain a floor plan of a house.
- ✓ Discuss property lines. Have a surveyor show how property lines are determined and measured.
- ✓ Discuss different types of engineers. If one can visit your den, let the engineer describe briefly what he does.

Hanging By A Thread

Upon completing this project, your den will have built a suspension bridge. The instruction seems long and complicated, but it isn't really. Use illustrations as a guide.



Materials needed:

- Heavy cardboard 2' x 4'
- Large ball of strong string
- Duct tape (heavy tape)

Lightweight cardboard (6" x 5')

4 bricks or wooden blocks

Yardstick

Scissors

Directions:

1. Place the heavy cardboard on a firm surface. This is the base for the bridge.
2. Place the 4 bricks on end on the cardboard base so that they form the corners of a rectangle 7" wide and 2' long. These are the towers.
3. Tape one end of the string to one 2' edge of the cardboard in line with one of the bricks. This is the anchor. Drape the string over the top of the brick, straight across the space between the bricks, and over the opposite brick. Leave enough string so that it hangs down between the bricks about 3". Tape the loose end of the string to the opposite side of the cardboard. This will form the other anchor. Cut the string. The length of string hanging between the bricks is called the cable.
4. Do the same thing on the other side of the bridge, using the other two bricks. Make sure this string hangs down the same distance as the first cable. You now have two cables.
5. Carefully slide the lightweight cardboard so it stretches the length of the bridge and lies between the bricks. This will be the platform or roadway.
6. Cut seven 12" pieces of string. Tie one end of each piece of string every 4" along one of the cables. These are your suspenders.
7. Slide each of the suspenders under the lightweight cardboard. Tie the free end of each of the suspenders to the other cable. The suspenders closest to the towers should be longer than those in the middle of the bridge. In the middle of the bridge the platform should be suspended about 3" above the cardboard base. Trim the excess string from the suspenders.
8. Now that the platform is hung, gently bend the ends so that they touch the cardboard base. Tape the ends to the base. You now have a road that goes across the bridge.

You have created a suspension bridge. The suspenders take the weight of the platform up to the cables. The cables then carry this weight to the towers and the anchors. The weight of the platform pulls up on the anchors and downward on the towers. The towers are strong rigid structures, like your bricks, so they can support weight. The anchors need to be well secured to a firm object (usually land). Suspension bridges use much less material than traditional bridges and can span large distances.

Craft Stick Truss Bridge

Purpose: To build a bridge spanning 12 inches that will hold 50 pounds. The bridge is made only of craft sticks and glue.

Materials

- 114 Craft Sticks
- 2 or 3 heavy books
- Ruler
- Glue (school or wood glue is best)

Rubber bands, small clamps
Saw or sandpaper

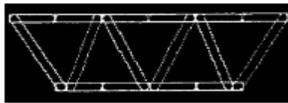
Directions:



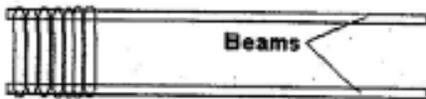
1. Select 9 sticks. Break one in half. Place 3 against the ruler. Glue the sticks together forming a beam 3 sticks long and 3 sticks thick. Follow the pattern in above figure. Clamp or rubber band it together and allow to dry. Repeat this step 3 more times so that you have created 4 beams.



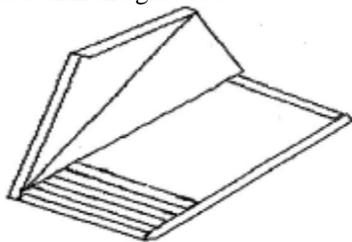
2. Select 6 of the sticks. Break one in half and lay 2 against a ruler. Glue the sticks together; forming a beam 3 sticks thick and 2 sticks long. Follow the pattern in above figure. Clamp or rubber band it together and allow it to dry. Repeat step 2 one more time to have 2 beams.



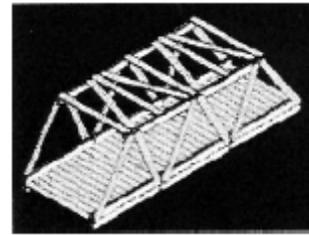
3. Select 12 sticks and one long beam (from step 1) and one short beam (from step 2). Lay them on a table with the flat part of the beams down. Glue 6 sticks on top of the beams in a triangular pattern as in figure three. Then glue 6 more sticks on the underside in the same fashion. Press with books. Repeat step 3 once more so that you have 2 walls.



4. Lay the 2 remaining long beams on a table. Glue 33 craft sticks onto them, forming the road. Press with books.
5. Glue the 2 walls at right angles to the road. Hold the walls in place until the glue sets.



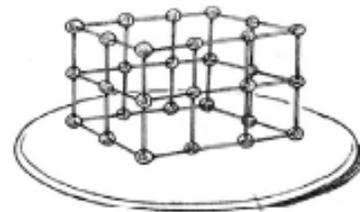
6. Glue crossbeams on top of the walls. You will use a total of 9 sticks. Allow this to dry. Smear some extra glue on the joint between the wall and the road. This will reinforce the joint. Allow it to dry and you're done!



Pea And Toothpick Building

Materials:

- Dried peas
- Round toothpicks
- Paper plates
- Small bowl



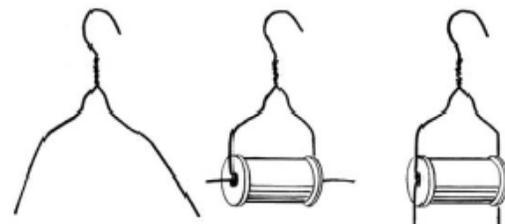
Directions:

- ✓ Before the meeting, soak the dried peas in water for about 8 hours.
- ✓ Give each Scout a plate for a building surface, a bowl of peas, and a box of toothpicks.
- ✓ Using the toothpicks as connectors between the peas, the boys can construct buildings (or other ideas).
- ✓ After the constructions are finished, allow them to set for at least a day until the peas have dried out and shrunk again.
- ✓ This will make the joints super strong.
(Works with gumdrops, jelly beans and other such stuff, too. CD)

Peanut Catapult

- ✓ Divide the den into two teams.
- ✓ Give each player three peanuts.
- ✓ One at a time, the players try to catapult their peanuts into an empty milk carton, which is sitting on the floor.
- ✓ They do this by holding one end of a ruler in one hand, holding the peanut against the other end of the ruler and bending it back, then releasing it so the peanut will sail towards the carton.
- ✓ Score one point for each peanut that lands in the carton.

Make A Block And Tackle



- ✓ To make a pulley, you need a spool and a coat hanger.

- ✓ Cut off the hanger as shown and bend the ends at right angles through the spool. (Be careful with the cut ends of the wire!)
- ✓ Then bend down the ends so they won't spread.
- ✓ Make sure the pulley turns easily.

Capital Area Council

Den Activities

- ★ Have an engineer or surveyor visit your den meeting.
- ★ Draw a sketch of a bridge to build.
- ★ Visit an office of civil engineers.
- ★ Obtain a blue print of a building and ask an engineer to discuss the plans. Then tour the building.
- ★ Visit a chemical production plant.
- ★ Visit a college engineering department.
- ★ Have an engineer visit your den and tell about his profession. He might be able to bring a set of blueprints, and explain the symbols used, and show how he uses blueprints.
- ★ Demonstrate the basic principle of leverage by using a teeter-totter or a plank with a fulcrum made of bricks or blocks. Show how this principle is the same one used in block and tackle using a single pulley as a block and tackle.
- ★ Visit (with permission) a housing project or a commercial building construction site, possibly in conjunction with a visit by an engineer as a guest speaker at your meeting.
- ★ Visit The Corps of Engineers office if you are near one.
- ★ Visit a bridge and take a tour.
- ★ Measure the dimensions of your meeting place and include the location of doors and windows. Show how to sketch a simple floor plan with these measurements.
- ★ Make catapults and have a contest. Demonstrate for the pack meeting.
- ★ Have a resource person demonstrate the use of drafting tools.
- ★ Visit a construction site with a contractor. Ask him to explain the use of blue prints and the order of construction.
- ★ Have someone explain how to read topographic maps.
- ★ Find pictures of different bridges and discuss the differences in their construction.

Block and Tackle Experiment

This simple apparatus shows how block and tackle increases power. You need two lengths of broomstick and a length of clothesline. Fasten one end of the line to one of the sticks. Wrap line loosely around both sticks as shown. Have two of your biggest den members grasp the sticks and try to keep them apart while the smallest den member pulls on the line. He should be able to pull the sticks together no matter how the others try to keep them apart.

Catapult Experiment

Use a ruler and an eraser or other soft projectile. Have a boy strike the short end of the ruler. How far did the projectile go? Now have him try it with half the ruler over the edge and hit it with the same force. Is there a difference in the distance? Why?

Measure The Property Line Where You Meet

Do this in small groups. Have someone write it down. Compare the results when all of the groups have finished. Discuss why the results were the same or different. Ask the Scouts why people have and measure property lines. Ask the Scouts if there is a way that they could measure the property line and be sure of the results and what might happen if the line were measured wrong.

Measure Your Meeting Room

Measure the dimensions of the room you meet in using a ruler, yardstick, and a tape measure in small groups. Compare results and discuss measuring experiences and problems. Equate their experiences with what an engineer might do as a part of his work.

Build a Dollhouse from a Kit

Obtain a simple doll house kit from a craft store. Have one Scout read the instructions and supervise the building (The Scouts' jobs might change as they find they are better at some skills than others), one assemble the tools and keep the materials straight, two build, etc. After the house is built, paint will need to be obtained (ask for donations), shingles attached, and of course the inside will need to be decorated.

The Scouts will work together and discuss each stage of the building. Try to stand by with assistance if needed and to record decisions made by the group.

They might wish to extend the activity by making furniture for the inside. Imagination is the only limit to the way the Scouts can make the furniture.

When the house is completed, what will you do with your house? Set it to a vote of the members of the den. (Citizenship Activity Badge). Possibilities are putting all of the boys' names in a hat for a drawing, or donating it to a sick child or a school (giving the den its year's service project).

Careers In (Fields of) Engineering

Aeronautical Engineering: Deals with the whole field of design, manufacture, maintenance, testing, and the use of aircraft both for civilian and military purposes.

Astronautical Engineering: Closely related to aeronautics, but is concerned with the flight of vehicles in space, beyond the earth's atmosphere, and includes the study and development of rocket engines, artificial satellites, and spacecraft for the exploration of outer space.

Chemical Engineering: Concerned with the design, construction, and management of factories in which the essential processes consist of chemical reactions.

Civil Engineering: Perhaps the broadest of the engineering fields; deals with the creation, improvement, and protection of the communal environment; providing facilities for living, industry, and transportation, including large buildings, roads, bridges, canals, railroad lines, airports, harbors, and other constructions.

Electrical Engineering/Computer Science: Divided broadly into the engineering of electrical power distribution systems, electrical machinery, and communication, information, and control systems.

Geological & Mining Engineering: Includes activities related to the discovery and exploration of mineral deposits and the financing, construction, development, operation, recovery, processing, purification, and marketing of crude minerals and mineral products.

Industrial or Management Engineering: Pertains to the efficient use of machinery, labor, and raw materials in industrial production.

Mechanical Engineering: Broadly speaking, covers the design and operation of all types of machinery and small structures.

Safety Engineering: Concerned with the prevention of accidents.

Sanitary Engineering: A branch of civil engineering that has acquired the importance of a specialized field due to its great importance for a healthy environment, especially in dense urban population areas.

Some Engineering Functions

Research: A search for new scientific knowledge, with the objective of applying it to solving problems.

Development: Applied research which results in working model.

Design: Conversion of developed ideas into economical, reliable, and producible plans of manufacture, use, or construction.

Maintenance: Plan and direct the methods of making the design and transforming it into a useful product.

Sales: Define and explain the application of the product and the sale of it.

Management: Administrate any or all of the engineers which perform the functions listed above and any other personnel required to perform the assigned task.

The Right Person for the Job!

Use a word from this list to fill in the correct answer.

- | | | |
|-------------|--------------|------------|
| Aeronautics | Chemical | Computer |
| City | Agricultural | Electrical |
| Physical | Industrial | Mechanical |
| | Civil | |

- ? An engineer who designs plants to make water safe to drink. _____
- ? An engineer who designs machines in a factory _____
- ? An engineer who tests new processes and checks old ones in a chemical plant. _____
- ? An engineer who plans new circuits and directs workers in an electrical plant. _____
- ? An engineer who designs and tests new space techniques _____
- ? An engineer who designs and test new techniques for new equipment for industry. _____
- ? An engineer who designs and tests equipment for farmers and ranchers. _____

Bridges and Machines

Use words from this list to fill in the correct answer.

- | | | |
|-------------------|--------------|------------------|
| Catapult | Pulleys | Beam Bridge |
| Plank Bridge | Truss Bridge | Levers |
| Suspension Bridge | | Block and Tackle |
| Pier Bridge | | Arch Bridge |

- ? A flat surface over two supports

- ? A flat surface over three or more supports

- ? A flat surface over an arched support

- ? A flat surface with turned up edges

- ? A bridge with sides made up of a series of triangles

- ? A bridge that appears to hang from strong strung cables

- ? A pulley(s) and a rope or cable

- ? A slingshot or other device used to project something

Survey Maps

The U.S. Department of the Interior publishes geological surveys of the whole county. Quadrangle maps can be purchased at some sporting goods stores.

Look at a map which includes your town and try to find your house. What is the exact longitude and latitude of your home? Find your meeting place, nearby lakes, and other points of interest.

Den Floor Plan

Invite the high school drafting teacher to your meeting. Learn to use T-squares, triangles, straight edges, and other equipment needed to accurately draw a floor plan. Measure the dimensions of your den meeting place. Make a simple floor plan sketch, including location of doors and windows.

Do-it Yourself Flashlight

This flashlight can be assembled easily and provide a fun project for the boys. And better yet, it actually works!

Materials:

- Flashlight battery
- Bulb
- Plastic pill bottle with a flexible lid
- Insulated wire

1. Find a pill bottle large enough for the battery and bulb base to fit inside it. The wire should be the kind that can be bent easily.
2. Scrape the insulation from one end of your wire and form it into a flat coil.
3. Attach the coil to the bottom of the battery with adhesive tape.
4. Cut an opening in the center of the pill bottle lid, so that the base of the bulb will fit.
5. Push base of bulb through hole in lid.
6. Scrape the other end of the wire and wind it around the base of the bulb. Secure in place with some tape.

7. Crumple small pieces of paper. Place enough of this in the bottom of bottle so that when battery is inserted and the lid is tightly in place, the bottom of the bulb will just make contact with the raised center top of the battery.
8. Hinge one side of the lid to the bottle with tape.
9. When lid is closed, the bulb will light.
10. To shut off your flashlight, flip the lid up.
This light creates a dim glow. If you want a larger light, use two batteries in a larger container.

ACTIVITIES

- ✓ Ask a parent in your den or pack who is an engineer to come and talk about their career. How did they get interested? Where did they go to school, what kinds of courses did they take? Have they moved up through several jobs to get where they are? What is their future?
- ✓ Visit the municipal offices of the city engineer or surveyor. Look at a map of your town and try to find your house. Look at some of the surveying equipment and learn some of the simple math calculations.
- ✓ Tour the city water works, sanitary facility or recycling center. Ask about the current workload, and the kinds of daily activities that go on. How do they handle emergencies?
- ✓ Visit an operating draw bridge, grain elevator, ship or train loading operation, or other large industrial operation involving large cranes or other lifting equipment.
- ✓ Visit a jeweler and look at various gems under the microscope. How does the pattern affect the way a jewel is cut?
- ✓ Invite someone from an Orienteering Club to bring some topographical maps to your meeting. Learn how to read a map, picking out landmarks.
- ✓ Ask Webelos to look through books and magazines at home and bring in pictures of bridges. Note the differences in construction.
- ✓ Ask your local Boy Scout troop give a demonstration of some of the skills needed for the Pioneering Merit Badge. One particular item of interest would be to see a rope monkey bridge being lashed together.
- ✓ It's fun to water the grass! Gather a variety of watering devices and demonstrate them during the den meeting. Analyze how the water is distributed and what patterns are made. If a family has an underground sprinkling system, look at the layout of the heads and the connections needed to cover the whole yard.

TIE SLIDE

Materials needed

7/16" machine bolt about 1 1/2" long, a nut to fit,
20 gauge stem wire,
pliers.

Instructions:

- Thread nut onto the bolt a short way in from the end.
- Twist the stem wire around both ends of the bolt to form the slide loop.
- Use pliers to tighten the twists and cut off excess.

Pack Meeting

Conduct a demonstration of the strength in different types of bridges.

GAMES

How Does Your Den Measure Up?

Line the Webelos up in the following manner and then take measurements.

Use a 50-foot tape measure.

This would be fun to do as teams, too.

See how they measure up -

1. Shoulder to shoulder.
2. One foot in a line, heel to toe with the next boy.
3. Arms out full length to sides, fingertips touching.
4. All boys lying down in a line, head to feet.
5. Palms only, one boy beside the other.
6. Add up the circumference of all heads.
7. Add up the hand to elbow distance of all boys.

Word Lightning

Divide the den into two teams.

The leader announces the category such as bridges, electric currents, engineer jobs.

Each team must say one word in that category, then the other team says a different word.

Continue back and forth until one team is stumped

Electric Current

- ✓ Players form a circle holding hands while the "electrician" is out of the room.
- ✓ One player is designated to be the sender. He starts the current going around the circle by squeezing either the left or right hand of the next boy.
- ✓ The "electrician" returns and stands in the middle of the circle.
- ✓ He says, "Time to turn on the electric!"
- ✓ He then tries to locate the current being passed.
- ✓ If he can spot a squeeze, that person trades places with him.
- ✓ Repeat

ESTIMATION

Materials needed

Objects of various sizes, weights or lengths.

Instructions:

- ✓ Often times people describe objects by large measures - feet, miles, tons, etc.
- ✓ Try your hand at describing these smaller objects which are used or seen every day. (Examples: a piece of rope, a Kleenex box, a can of food with weight covered, five pound bag of flour, a belt, the leader's weight, a long board or pole)
- ✓ This can be a team effort or done alone.
- ✓ Have boys write down their estimates.
- ✓ Measure or weigh to find who is the closest.

Raining Marshmallows (or popcorn)

Take homemade catapults to the pack meeting. Demonstrate how they work by shooting marshmallows into the audience.

AWARD CEREMONY

Have several sizes of boxes arranged on the floor. As each Webelos comes forward to receive his badge, he picks up one and builds on another one. Boxes can be decorated with Scout logos or names of the Pack leadership.

Catapult

Materials:

Catapult Arm

- Four popsicle sticks
- Plastic spoon tied on with wire and tape (twist wire for rubber band stop)
- One rubber band

Base

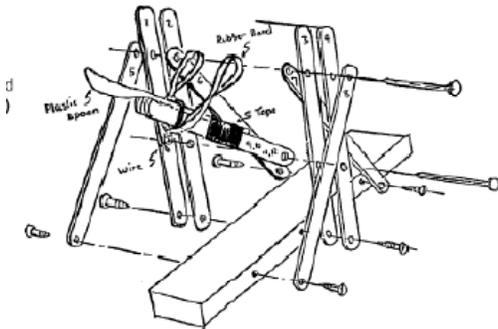
- Wooden slat 1 x 2
- 10" long

Sides

- Eight popsicle sticks
- Two 2 1/4" nails
- Six 3/8" wood screws

Directions

Assemble in accordance with picture



Make Your Own Single Pulleys

Materials:

- Wire
- Thread spools
- String
- Screw in Hook
- Toy bucket full of heavy objects



2. Bend about 8 inches of wire into a triangle shape and push the ends into a thread spool.

3. Find a suitable place to hang your pulley. A book in the shed or garage or the hook at the end of a plant hanger will do.
4. Tie one end of the string to the handle of the load.
5. Wind the string over the thread spool.

Questions:

- ? Is it easier to lift the load with the pulley?
- ? How much string do you have to use to lift the load 1 foot?

Try a double pulley



1. Make two wire triangles. Use about 1 foot 2 inches of wire for each one.
2. Attach two spools to each triangle.
3. Thread the string around the pulleys as shown in the diagram. Use about 6 1/2 feet of string.
4. Attach the heavy load to the pulley as before.

Questions:

- ? Is it easier to lift the load with the double pulley?
- ? How much string do you need to raise the load 1 foot?

How It works

- ✓ The pulley with one thread spool allows you to lift a heavy load directly underneath the pulley.
- ✓ The double pulley means you have to pull only a 1/4 as hard, but you have to pull for 4 times as long.

Topographical map Relay

Line up in two teams for this relay.

The leader stands at a table with a "topo" map.

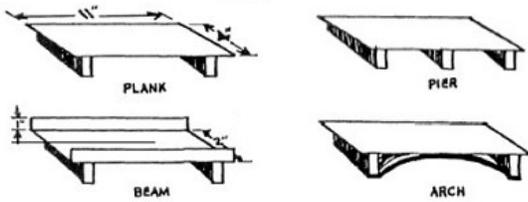
Teams take turns.

One player at a time comes forward and the leader points to a symbol to identify or asks a question.

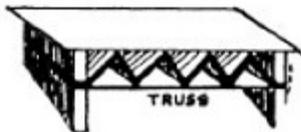
If the boy is correct, he runs back and tags the next person.

If he is not correct, the other team begins its turn.

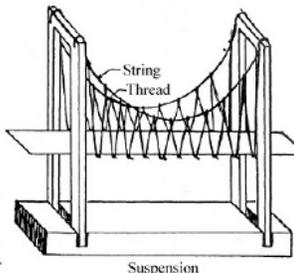
Bridge Building



Ever since man found roads that would let him travel from one place to another easier and faster, he has been faced with the problem of crossing streams, rivers, gullies and canyons. So he invented bridges — structures to leap from these obstructions and make the way smoother. At first, he used two basic geometric forms to build these structures — the arch and the triangle — and built his bridges of stone and wood. Today, highway and railroad bridges that we see crossing interstate highways, rivers and canyons, are made from steel plates, wire cable, angles, I—beams, H— beams, and concrete.



The design of a bridge and the type of construction depend upon the kind and width of the obstruction, the load it is expected to carry, the kind of ground or rock found at the site and the cost. Don't just draw bridges, build them! A drawing cannot demonstrate the structural strengths and weaknesses of the various bridge types.



To build the bridges, use construction paper or poster board strips. Use building blocks, bricks or whatever for supports. Use toothpicks and thread for suspension bridge. Using toys cars, pile them on the bridge until they collapse. The boys love to try to bring about the demise of a bridge and are astonished at the strength of the truss and suspension bridges.

Fountain in a Jar

Materials:

- 2 Jars one with screw type lid
- Modeling clay
- Large nail and hammer
- 2 plastic drinking straws
- Water

Scissors

Ruler

Directions



- ✓ With the help of an adult, use the nail and hammer to punch two holes in the lid of the jar the size of the straws.
- ✓ Push the end of one of the straws about 1/2 inch through one of the holes and the other straw about 2 inches through the other hole.
- ✓ Cut the second straw so that about 4 inches sticks above the lid.
- ✓ Use the clay to seal the openings around the straws.
- ✓ Now fill the jar about half full of water and screw the lid in place.
- ✓ Fill the other jar with water and place it near the edge of the sink.
- ✓ Quickly turn the jar with water and place it near the edge of the sink.
- ✓ Quickly turn the jar with the lid upside down and lower the shorter straw into the water in the other jar.
- ✓ You will see a fountain of water appear in the upper jar.

The fountain occurred because the water flowing from the longer straw reduced the air pressure inside the closed jar. The higher air pressure on the water in the open jar pushed the water up the short straw and created the fountain.

**POW WOW
EXTRAVAGANZAS**

Let me know as soon as your date is set. I will post whatever I receive! CD

Santa Clara County Council

The Future is Yours!

January 23, 2010

Santa Clara High School
3000 Benton Street, Santa Clara CA

Call or write Santa Clara County Council, (408) 280-2154 x 39, or training@scccbsa.org, or visit the website <http://www.scccbsa.org/html/index.html> for more information

Southern NJ Council
Back to the Future
 Where Tradition Meets Tomorrow

NOTE -

**BOB SCOTT FROM NATIONAL'S INNOVATION
 TEAM WILL BE HERE TO TALK ABOUT
 CUB SCOUTS 2010**

**BALOO'S BUGLE EDITOR, COMMISSIONER DAVE,
 WILL BE TALKING ABOUT PACK MEETINGS AND
 CAMPFIRES, WHAT'S THE DIFF?? AND STAGING
 HIS (IN)FAMOUS GARAGE BAND SESSION!!**



January 23, 2010

Lakeview School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information *or to register (Just click on the patch!!)*

WEB SITES

BSA History Web Links

Alice, Golden Empire Council

Founders of BSA

www.pinetreeweb.com/world.htm wonderful web site with links to all kinds of history of scouting, Baden-Powell biographical information, books, sketches and paintings, trivia and games

www.extramile.us/honorres/boyce.cfm information about William Boyce, biographical, list of accomplishments and links to his many books and adventures; his connection to BSA

<http://www.danbeard.com/> Dan Beard biography, some pictures and links to other sites;

www.mainlesson.com/display.php?author=seton...lobo link to the book about "Animals I have Known" by Ernest Thompson Seton- Wonderful animal stories, including one about his dog Bingo

www.pbs.org/wnet/...comic-book-lobo-king-of.../4360/ - downloadable comic book about Seton and his personal

change from a wolf bounty hunter to a passionate conservationist of the wolf and all wild creatures.

www.scouting.org , **About the BSA > Fact Sheets** Information about James E. West;

[http://en.wikipedia.org/wiki/James_E._West_\(Scouting\)](http://en.wikipedia.org/wiki/James_E._West_(Scouting)) biographical information about James E. West – be sure you show the connection to BSA in order to find the right man; also see

www.scoutingbsa.org/.../awards/...Awards/James_West_Memorial_Award.html information about the James E. West Memorial award given by BSA

Specific Skills of 1910 Scouts

www.boyslife.org/hobbies.../animal-track-identification-quiz an online interactive quiz about animal tracks from Boy's Life magazine

www.dnr.state.wi.us/org/caer/ce/cek/nature/track.htm an easy guide to sorting and identifying animal tracks and a field guide by Olaus Murie

Styles & Issues

www.scoutingmagazine.org/issues/0210/d-wwas.html all about Scouting uniforms and changes, including interesting reactions to Baden-Powell's endorsement when it came to uniforms

www.pinetreeweb.com/neckerchief.htm An interesting history of the Scout neckerchief, including over 40 uses such as "for a tump line to carry a load" or to "make a rope ladder." Great sketches – this could turn into an Advancement Ceremony or a Cubmaster's Minute.

Catalina Council

Prayers and Invocations

http://usscouts.org/scoutduty/sd2gc_toc.html

Scouting by Norman Rockwell

<http://home.pcmagic.net/ogdenj/scout/pages/rockwell.htm>

Eagle Scout Gerald R. Ford, 38th President of the United States Information

<http://patchblanket.blogspot.com/2006/12/eagle-scout-gerald-r-ford-38th.html>

<http://www.scouting.org/nav/enter.jsp?s=xx&c=ford>

For More Anniversary and Other Information

Utah National Parks Council

http://en.wikipedia.org/wiki/Boy_Scouts_of_America

<http://familyfun.go.com/parties/birthday/>

<http://holidays.kaboose.com/birthday-party.html>

<http://ww2.scouting.org/100years/100years/>

<http://usscouts.org/>

<http://usscouts.org/museums/utah.asp>

<http://usscouts.org/history.asp>

www.scoutingthenet.com/Training/Roundtable/

ONE LAST THING

100 Years of Boy Scouts of America

The NetCommish - Michael F. Bowman,

www.USScouts.org VP and webmaster

1910	BSA National Office Opens in New York City	1957	4th National Jamboree
1910	A Handbook of Woodcraft, Scouting and Life-craft	1959	10th World Jamboree
1910	Merit Badges Start	1960	5th National Jamboree
1911	The Official Handbook for Boys 1st Edition	1960	Boy Scouts of America Postage Stamp
1911	Boys Life Magazine Starts	1963	11th World Jamboree
1912	Sea Scouts Starts	1964	6th National Jamboree
1912	First Eagle Scout	1965	Sea Scouts Replaces Sea Explorers
1915	Order of the Arrow Founded	1965	Rover Scouts Become Explorers
1915	Lone Scout Magazine Starts	1965	Air Explorer Program Ends
1916	BSA is chartered by Congress	1967	12th World Jamboree
1916	Official Boy Scout March Composed by J. P. Sousa	1967	Webelos Replaces Lion Rank in Cub Scouts
1916	Scouting Magazine Starts	1967	"Den Leader" Replaces Den Mother
1920	1st World Jamboree	1969	7th National Jamboree
1922	British Style Uniforms Issued	1971	13th World Jamboree
1924	2nd World Jamboree	1971	Women Can Be Registered Leaders in Exploring
1924	Navy Style Uniforms Issued for Sea Scouts	1972	BSA Issues Boy Scout Uniform Baseball Caps
1926	Silver Buffalo Statue presented to Gilwell Park	1972	Leadership Corps Started
1927	The How Book of Scouting (Fieldbook forerunner)	1973	8th National Jamboree
1928	Rover Scouts Starts	1975	14th World Jamboree
1929	3rd World Jamboree	1976	Women Can Be Cubmasters
1930	Cubbing Starts	1976	New Adult Dress Uniforms
1932	BSA HQ Moves to Schiff Scout Reservation, NJ	1977	9th National Jamboree
1933	4th World Jamboree	1979	BSA HQ Moves to Irving, Texas
1933	Explorer Scouting Starts	1980	Oscar de la Renta Uniform Styling
1935	1st National Jamboree Cancelled	1980	Baseball Caps Replace Cub Scout "Beanies"
1935	Senior Scouts Start	1981	10th National Jamboree
1936	Den Mother Smocks Issued	1982	Tiger Cubs Start
1937	1st National Jamboree Held	1982	One Millionth Eagle Scout
1937	5th World Jamboree	1983	15th World Jamboree
1938	Den Mother's Badge Issued	1984	Varsity Scouting Started
1938	Philmont Scout Ranch Opens as Philturn Rocky Mountain Scout Camp	1984	Cub Scout Neckerchief Colors Change
1938	Hornaday Award Started	1985	11th National Jamboree
1941	Senior Scouts Fatigue Uniform	1987	16th World Jamboree
1941	Webelos Rank for Cub Scouts	1988	Women Webelos Leaders
1942	Air Scouts Start	1988	18 Month (Two-Year) Webelos Program (or 1989)
1943	Explorer Forest Green Uniform	1989	Venturing Replaces Explorers and Senior Scouts
1944	Boy Scout Uniform Long Pants	1989	12th National Jamboree
1944	First BSA Fieldbook	1990	Optional Activity Uniform
1945	Cubbing Becomes Cub Scouts	1991	17th World Jamboree
1947	6th World Jamboree	1991	World Crest Part of Uniform
1947	Cub Scouting Long Pants	1991	Learning for Life Started
1948	Order of the Arrow Integrated Into National Program of the BSA	1992	Knee Socks Dropped
1949	Sea Explorers	1993	13th National Jamboree
1950	2nd National Jamboree	1995	18th World Jamboree
1950	2nd National Jamboree	1995	Knee Socks Optional
1951	7th World Jamboree	1997	14th National Jamboree
1953	First Pinewood Derby	1998	Scoutreach Program Begins
1953	3rd National Jamboree	1999	19th World Jamboree
1954	Red Jackets for Male Leaders	2001	New Tiger Cub Cap
1955	8th World Jamboree	2001	15th National Jamboree
1955	BSA Uses World Crest on Uniform	2003	20th World Jamboree
1955	Den Mothers Skirt and Blouse	2005	16th National Jamboree
1957	9th World Jamboree	2007	21st World Jamboree
		2008	Over 35 Million Hours of Service Reported
		2009	New Boy Scout Uniform
		2009	Boy Scout Handbook Available as an iPhone App
		2010	17th National Jamboree
		2010	USA 2010 Celebrate Scouting Stamp
		2010	USA Mint Commemorative Scouting Coin

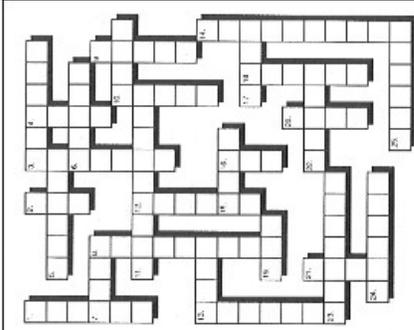
Scouting Time Line One Hundred Years of Scouting

(Baloo's Bugle, July 2007)



- 1907 Brownsea Island Experiment
- 1908 Scouting for Boys published
- 1910 First BSA Camp held
- 1911 Handbook for Boys published
- 1912 First Eagle Scout
- 1917 BSA began home front war service
- 1919 First Wood Badge at Gilwell Park
- 1920 First World Jamboree - London
- 1925 Over 1 million BSA members
- 1928 First Sea Scout in Antarctica
- 1930 Cubbing started
- 1931 First Silver Beaver awarded
- 1934 FDR asks scouts to collect for needy
- 1937 First National Jamboree
- 1938 Waite Phillips donates Philmont
- 1941 Webelos rank created
- 1943 First Blue & Gold Banquet
- 1944 World Friendship Fund started
- 1949 Explorer Scouting started
- 1950 First BSA postage stamp issued
- 1954 National Conservation Good Turn
- 1955 First Pinewood Derby held
- 1959 Bobcat pin introduced
- 1960 BSA's Golden Jubilee celebrated
- 1961 BSA Inter-Racial Service launched
- 1965 500,000 Eagle Badges presented
- 1967 Lion rank discontinued in Cub Scouts
- 1971 Exploring magazine published
- 1973 National Eagle Scout Association begun
- 1976 Women allowed to become Cubmasters
- 1979 National headquarters moves to Texas
- 1980 50th Anniversary of Cub Scouting
- 1981 New Scoutmaster Handbook issued
- 1982 Tiger Cubs introduced
- 1984 Varsity Scouting launched
- 1988 First Scouting for Food
- 1989 Venture Program introduced
- 1991 Ethics in Action and BSA Family started
- 1992 Cub Scout Academics program started
- 2000 "Climb on Safety" for Cubs introduced
- 2001 Character Connections/Core Values
- 2002 "Leave No Trace" introduced
- 2004 National "Good Turn for America"
- 2005 75th Anniversary of Cub Scouting
- 2007 100th Anniversary of World Scouting
- 2009 100th Anniversary of Boy Scouts of America

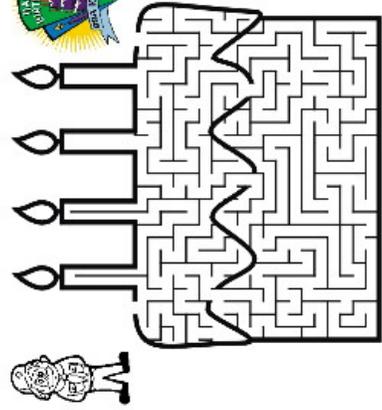
Happy Birthday, BSA! 100 Years!



FOOD CROSSWORD

(Santa Clara County Council Feb. 1998)

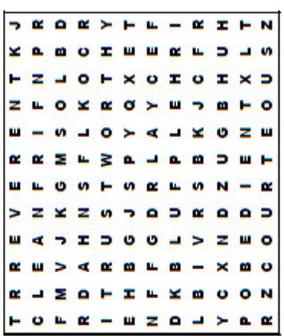
- Across**
- 3. Sall's pal
 - 5. Rhymes with potato (in the U.S.)
 - 6. Fuzzy fruit
 - 7. They come from hens
 - 10. Kind of cereal, often with raisins
 - 11. Popular at McDonald's
 - 13. Where the birthday candles go
 - 15. Squirrels like these
 - 16. Comes on a cob
 - 17. Apple ___ or pumpkin ___
 - 22. It can make you cry
 - 23. Popeye's favorite
 - 24. Toppo's favorite
 - 25. An Orzo is one
- Down**
- 1. Mice love it
 - 2. Meat from a pig the movies
 - 3. They come a pod
 - 4. Often eaten with meatballs
 - 8. Halloween treat
 - 10. Sliced and used for a sandwich
 - 12. Monkeys love it
 - 13. They're Bugs Bunny's favorite
 - 14. An orange melon
 - 16. Instead of coffee
 - 18. Fruit that has the same name as a color
 - 20. Get this from a cow
 - 21. They come from the sea



Boy Scout Law Word Search

(Esimore Area Council, Baloo's Bugle, July 2007)

Can you find each of 12 points of the Boy Scout Law in the puzzle? They may be up, down, across, diagonal, or backwards.



- | | | | |
|-------------|-----------|----------|----------|
| TRUSTWORTHY | FRIENDLY | OBEDIENT | BRAVE |
| LOYAL | COURTEOUS | CHEERFUL | CLEAN |
| HELPFUL | KIND | THRIFTY | REVERENT |

Jungle Book Characters Matching Quiz

Circle Ten Council

How well do you know *The Jungle Book* characters?

- | | |
|----------------------|-----------------------|
| 1. Shere Khan | a. Monkey People |
| 2. Bagheera | b. Rat |
| 3. Mowgli | c. Black Panther |
| 4. Red Flower | d. Teacher of the Law |
| 5. Rann | e. Kite |
| 6. Mang | f. Tailor-Bird |
| 7. Tabaqi | g. Bat |
| 8. Gidur-log | h. Wild Elephant |
| 9. Raksha | i. Rook Python |
| 10. Mao | j. Tiger |
| 11. Akela | k. Lone Wolf |
| 12. Baloo | l. Peacock |
| 13. Bandar-log | m. Jackal |
| 14. Kaa | n. Fire |
| 15. Hathi | o. Jaokal People |
| 16. Rikki-tikki-tavi | p. Boy Cub |
| 17. Chuchundra | q. Musk-Rat |
| 18. Darzee | r. Mongoose |
| 19. Chua | s. Demon |

Answers: 1-j, 2-o, 3-p, 4-n, 5-e, 6-g, 7, m, 8-o, 9-s, 10-i, 11-k, 12-b, 13-a, 14-l, 15-n, 16-r, 17-q, 18-r, 19-a