



# BALOO'S BUGLE



Volume 17, Number 1

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

August 2010 Cub Scout Roundtable

September 2010 Cub Scout Pack Meeting

## COOPERATION

Tiger Cub, Wolf, Bear, and Webelos Meetings 1 and 2

### YOUTH PROTECTION UPDATE

**Youth safety is the No. 1 concern of the BSA.**

To increase awareness of this societal problem and to create even greater barriers to abuse than already exist today in Scouting, the Boy Scouts of America is implementing several important changes to further enhance its Youth Protection policies:

Effective June 1, 2010:

- ★ Youth Protection Training is required for all registered volunteers.
- ★ New leaders are required to take Youth Protection Training before they submit their application for registration. The certificate of completion for this training must be submitted at the time application is made and before volunteer service with youth begins.
- ★ Youth Protection Training must be taken every two years. If a volunteer's Youth Protection Training record is not current at the time of recharter, the volunteer will not be reregistered.

Please [CLICK HERE](#) for steps to ensure these policies are fully implemented.

To visit the [BSA ON-LINE TRAINING CENTER](#) click the underlined words

To find out more about the Youth Protection policies of the Boy Scouts of America and how to help Scouting keep your family safe, see the information available in any of the Cub Scouting or Boy Scouting handbooks, or go to <http://www.scouting.org/Training/YouthProtection.aspx>.

*I know I have run this three times but I figured with all the new people signing on in the Fall one more time was needed. CD*

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Cooperation**, Working together with others toward a common goal. Cub Scouts and their families cooperate to make the first Pack Meeting a memorable occasion for all, including the new families and boys.

### COMMISSIONER'S CORNER

I received a lot (for me) of mail this month concerning implementing the new delivery system and how Roundtables fit into the picture. I bundled up all the E-mails and forwarded them to Bob Scott, the innovation Coordinator at National Council who had the point for implementation of the new delivery system. (And whom I met personally when he came to our Pow Wow in January. For which I can never thank him enough) I really liked what he had to say. Pay particular attention to the lines I highlighted. (*The emphasis is mine not the author's as they say in the newspapers*) Here is what he said -

Dave,

I believe that we have addressed this before. The perception is one of limited flexibility and for some lack of apparent fun at the pack meeting level.

The pack meeting plans are supported by the Roundtable Guide (some of the emails below read like the writer might not have reviewed Roundtable Guide). The Roundtable Guide offers suggestions for non-advancement activities which can "liven" a pack meeting. **Additionally, as always, we rely on the creativity and independence of our adult leaders. While we at National have offered one plan, the goals of the program may be achieved in many ways.**

While we expect that den leaders will stick to the activities outlined in the den meeting plans, there are many ways to conduct the prescribed advancement activities. The same is true for pack meetings.

Hope this helps.

Bob Scott, Innovation Coordinator

*That's right he said you can do it your way. National does not want us marching lock step through the meetings. See the new Roundtables section for more ideas.*

### And here it is - the highly anticipated first edition of Baloo's Bugle for the new Delivery System. -

I think it deserves a big "Ta Da," per the standard crossword definition of Ta Da - i.e. "mock fanfare." I am not sure if this will be as big a help as it has been in the past. I was a little low on material and so added in stuff for Join Scouting Night, First Pack Meetings, Leader inductions, and such. I received some great ideas from Wendy in Seattle, Bev at Capital Area Council, Alice and Jim, as usual, and others and tried to work it all together.

Many of you (my wife included) were already running your dens similarly to the new delivery method. Most of us had learned that advancement at home was not working. And we had responded by putting advancement into the den meetings. So here we go, starting a new year of helping young boys grow into young men.

See the new ROUNDTABLE column and you will get ideas where I feel Baloo can help you. It will be my attempt to fill in the blanks where the resource book says, Choose an appropriate (opening, closing, skit, song, ...)

Any advice you have for me, send it on in - [davethecommish@gmail.com](mailto:davethecommish@gmail.com). My Webelos Resident Camp is in early August, so I may be delayed in responding.

Wendy suggested I go back to a few old editions and I did. She, also, suggested looking in the "Ethics in Action" book. And amazingly, I found it right away!! Although my wife saw nothing for Cooperation, we will check it every month.

I was thinking too of how Baloo seemed to grow through the years and themes recycled and more material; became available electronically (Pow Wow CDs replaced Pow Wow Books), so maybe it is good that Baloo is starting short on ideas for Cooperation this year, as next year I know there will be more ideas from more Pow Wow books. many thanks to Catalina Council for having sections in their Pow Wow CD for the Core values in use this Fall.

And I apologize for my closing statement in this section last month. National still wants us to use our imaginations and creativity is planning meetings tailored for our particular Den's characteristics. They gave us a pattern, now it is up to us to help our Cubs grow.

If you have questions on the new delivery method, any of the new books, roundtables, or anything else - and wish to contact National, here is the contact information for people who can help -

E-mail -

[program.content@scouting.org](mailto:program.content@scouting.org) or  
[bob.scott@scouting.org](mailto:bob.scott@scouting.org)

The last issue of "*The Commissioner*" had this entry - "For assistance with the new Cub Scout program, including roundtables, contact Don Shepard, Youth Development Team leader, at [donald.shepard@scouting.org](mailto:donald.shepard@scouting.org) or call 972-580-2547."

## THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write

Baloo on [www.usscouts.org](http://www.usscouts.org). CD

### Roundtable Prayer

CS Roundtable Planning Guide

### Roundtable Prayer

Scouter Jim

"Help us to remember that no one of us is as great as all of us, and all of us are not greater than you, and greatest of all is all of us working for you, together and united in one great cause. Amen."

None of us, including me, ever do great things. But we can all do small things, with great love, and together we can do something wonderful. [Mother Teresa](#)

### Lift Where You Stand

Scouter Jim, Bountiful UT

President Dieter F. Uchtdorf, Second Counselor in the First Presidency of the Church of Jesus Christ of Latter-Day Saints told the following story in a Conference of the Church in October 2008.

*Some years ago in our meetinghouse in Darmstadt, Germany, a group of brethren was asked to move a grand piano from the chapel to the adjoining cultural hall, where it was needed for a musical event. None were professional movers, and the task of getting that gravity-friendly instrument through the chapel and into the cultural hall seemed nearly impossible. Everybody knew that this task required not only physical strength but also careful coordination. There were plenty of ideas, but not one could keep the piano balanced correctly. They repositioned the brethren by strength, height, and age over and over again—nothing worked.*

*As they stood around the piano, uncertain of what to do next, a good friend of mine, Brother Hanno Luschin, spoke up. He said, "Brethren, stand close together and lift where you stand."*

*It seemed too simple. Nevertheless, each lifted where he stood, and the piano rose from the ground and moved into the cultural hall as if on its own power. That was the answer to the challenge. They merely needed to stand close together and lift where they stood.*

Cub Scouting in like that wonderful instrument, the grand piano. It was not created or invented by one individual, it is a product of generations and many minds putting forth their best efforts. We are in the process of moving Cub Scouting from where it has been for years to a new place. No one person can move Cub Scouting forward by themselves. Each of us needs to stand close together and support each

other as we move Cub Scouting forward. Cub Scouting is not changing, the values and mission are the same. The only thing that is changing is the way the instrument is played. Committee Members cannot do it alone. Cubmasters and Assistants cannot do it alone. Den Leaders and Assistants cannot do it alone. Parents cannot do it alone. Each must stand where they are and lift to move the program to a new and higher place. It cannot be moved to a higher place is some are pushing down and standing the way of others. Cub Scouting 2010 will only work if each Scout Leader and Cub Scout lift the program and help it to grow and move forward.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

There are few, if any, jobs in which ability alone is sufficient. Needed, also, are loyalty, sincerity, enthusiasm and team play. **William B. Given, Jr.**

Coming together is a beginning.

Keeping together is progress.

Working together is success.

**Henry Ford**

Light is the task where many share the toil. **Homer**

No member of a crew is praised for the rugged individuality of his rowing. **Ralph Waldo Emerson**

We are most effective as a team when we compliment each other without embarrassment and disagree without fear.

**Unknown**

None of us is as smart as all of us. **Ken Blanchard**

Interdependent people combine their own efforts with the efforts of others to achieve their greatest success.

**Stephen Covey**

A group becomes a team when each member is sure enough of himself and his contribution to praise the skill of the others. **Norman S Hidle**

It is amazing how much people get done if they do not worry about who gets the credit. **Swahili proverb**

No one can whistle a symphony. It takes an orchestra to play it. **H.E. Luccock**

Wild ducks make a lot of noise, but they also have the sense to benefit from occasionally flying in formation. **Unknown**

### Comments on Cooperation

#### From Children's Letters to God:

*Alice, Golden Empire Council*

Dear God,

Maybe Cain and Abel would not kill each other so much if they had their own rooms. It works with my brother and I. Larry

Dear God,

I bet it is very hard for you to love all of everybody in the whole world. There are only four people in my family and I can never do it. Nan

Dear God,

I didn't think orange went with purple till I saw that sunset you made on Tuesday. That was cool! Eugene

Dear God,

We read Thomas Edison made light. But in Sunday School they said you did it. So I bet he stoled your idea. Sincerely, Donna.

Dear God,

What does it mean that you are a jealous God? I thought you had everything! Jane

### Teacher's Comments about Cooperative students – and what they REALLY mean:

*Alice, Golden Empire Council*

Your son has a remarkable ability to gather needed information from his classmates.

*(He was taught cheating on a test)*

Nick thrives on interaction with his peers.

*(He needs to stop socializing and start working.)*

John enjoys the thrill of engaging challenges with his peers.

*(He's a bully)*

## TRAINING TOPICS

### Character Connections

*Carol E. Little, CS RT Commissioner*

*American Elm District, Black Swamp Council*

**Character Connections will be playing a bigger part in Den Meetings with the new delivery method. Here is Carol's advice on using them. This is part 1 of 2.**

**Next month will be part2. CD**

The **Character Connection** information on [www.Cubroundtable.com](http://www.Cubroundtable.com), my website, and this article come from excerpts from friends interested in helping other Scouters get needed information about the new program. **Jamie Dunn**, Three Rivers District –Cub Training Chair Blaine/Coon Rapids, MN; **Sean Scott**, Council Vice President, Public Relations, California Inland Empire Council and **Sean's Philmont Report** with one of the authors of the new **Character Connections**, Dr. Matt Davidson. Thanks, for the help.

**Character Connections** involves 12 core character values, but the program does not assume there are only 12 values, if we can succeed in creating a strong character foundation with our scouts they will learn other values later. Also, although each achievement emphasizes one particular CC it doesn't mean that it is the only character value that can be focused on in that activity.

When the first **Character Connections** achievements came out in the new Tiger books, leaders were not used to teaching character building. The old BSA **Ethics in Action** program which attempted to make character an optional element of the program did not succeed. **Character Connections**, by being integrated into the books, achievements, materials, and so forth, we are building on a child's developmental ability.

**CC** also involves three dimensions that aren't separate or even separable-- to know, commit and practice. The boy needs to know the **CC** (head), commit to it (heart) and practice it in his daily life (hand). Character is both caught and taught. We see

someone exhibiting character and follow their example in our community. We can also teach character by telling, discussion, experience and modeling. This is where the discussion points in the books come into play.

The end goal of **CC** is to establish a moral identity for our youth. Until a boy takes on Scouting's values as his or her own, it isn't a violation of a child's personal morals to break those values. Values are situational, too. In the context of a Scout meeting, a boy may quite comfortably recite the pledge or discussing the importance of not littering. However, under pressure from his peers in a non-Scouting setting, the boy needs to have a sense of greater conviction to those same values to stand behind them as strongly when they may not be as popular for him or her to follow them.

#### **CC can be integrated into achievements this way:**

1. Say you're working on a conservation project or hike. You're out in nature, and you come across a pile of rubbish left by some campers or hikers. One of your boys makes a comment about how rude or careless littering is. Ask the boys why they think it's rude to litter. This is the **KNOW** component. They've seen an example of littering, and now they realize that it's not nice to toss your trash in the woods. Ask them how they felt when they came across the pile of trash. Did it distract them from everything else that was around them? Did it make them forget that they were looking for animal tracks, or a certain type of plant?
2. This is the **Commit** phase, where these boys realize that they don't want to be thought of in the same way as they're thinking of whoever left the trash. Now that you've guided them to discover how they feel, they establish a personal set of values about littering. The important part here is that it is easy to break a rule we don't believe in or hold as a personal value. People speed because they don't think it's too wrong--they consider themselves good drivers and capable of handling a vehicle at a higher speed than the posted limit, or because the importance of being someplace sooner outweighs the importance of breaking the law. Speeding just doesn't violate most people's core values or beliefs. Most people, though, do have a value system that prevents them from shoplifting. Doing so would violate their personal values.
3. Cultivation of a sense of community and the impact that values have on the boy's place in that community. we've helped the boys establish \*for themselves\* that littering is wrong, guided them to understand how they feel about the person that left the trash, and realize that they don't want to be thought of in the same way. Now we apply the last part of the program, **Practice**. where the values are broken into actual skills. Here it may help to script the steps toward the end goal so that difficult concepts can be better understood. Help them make the decision to pick up the trash, and to not litter themselves. It's not until they have an opportunity to actually do/avoid something that the three parts come together and a character connection is made.
4. Cool down, where discussion of what went well, what could have gone better, and what might come next can be discussed.

#### **How to do a Character Connection activity:**

1. Reserve judgment—let them give their ideas
2. Open ended questions—require scouts to think and give personal ideas.
3. Feeling questions—what did they felt about the experience—that makes it personal to the scouts.
4. Judgment questions— about their feelings
5. Ask guiding questions and stay on track.
6. Closing thoughts—Bring discussion to an end.

This isn't a classroom type of program. Rather, it's a method by which we as leaders can have an informal discussion with our youth and allow them to discover how they feel about something. As in all Scouting activities, Make it simple, make it FUN! Examples found in the 2005 **Character Connections Packet** are collected from 2002 to present so that future Leaders will have the resources we had from the beginning.

#### **To learn more check out [Character Connections The Purposes of Cub Scouting and Character Connections](#)**

How Character Connections are used as part of the requirements.

[Character Connections Chart #13-323A](#) Chart explaining Character Connections

[2005 Character Connections Packet](#) Examples of the different areas covered by Character Connections from past Program Helps (from 2002 to this year's 2005 - 2006), Roundtable Resource sheets, and the 2003 Cub Scout Books. [Character Connections Data](#) Some history behind the program.

[Character Connections](#) Overview of all ranks on a chart.  
[C Connections Outdoor Grid](#) Ideas for outdoor activities.

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*Read the following carefully, as the Den Leader's role has increased with the new delivery method. Take good care of your Den Leaders. CD*

#### **Reprise: Seven Things I Learned**

*[Bill Smith](#), the Roundtable Guy*

Back in those early days when I was the Cubmaster of Pack 28 in Jackson, NJ, I took every Cub leader training available. I learned a lot about what I was supposed to do but there were some important subjects that were never covered in those training courses or covered so lightly and so quickly that I never really noticed how important they were.

These I learned by experience, sometimes by making mistakes but, more often, by heeding the advice of others, adding those things to my repertoire, and then seeing that their recommendations were valid.

Here is the first and, I think, the most important one.

#### **Protect and Retain Den Leaders.**

**The program runs on Den Leaders.** Very quickly, I discovered that most of the real work in our pack was done in the dens. A lot of the advancement, the communication with parents, the den spirit, the building of self esteem, and living the ideals of Scouting take place in the den.

Our job running pack meetings and pack activities was mostly to support and encourage the stuff that was going on in the dens and, through the dens, in the homes. Without the work done in the dens and the boys' homes, we were nothing more than a monthly entertainment show. Only when our show

supported and glorified the den achievements, did we become part of Cub Scouting.

### **Do anything to keep your DL happy and productive.**

Keeping den leaders is the most important responsibility of all those who support the Cub Scout program. I began to realize this when I was a new Cubmaster but it really struck home when I was given responsibility for membership of a large metropolitan council. When a den or a den leader fails, Scouting stops for those boys.

A good den leader is precious. To keep good den leaders happy and productive, it's vital that they are, and feel that they are, valuable and successful. Dens and, in reflection their leaders, must shine at pack meetings and pack activities. Den flags, den cheers and den presentations must be the high lights of pack programs.

There are two classes of Cub Scouters: den leaders and those who help them. If you're not one or the other, you probably aren't helping the program much.

**Get the best DL.** Think of your recruiting like the NFL draft or your fantasy ball team. Den leaders should potentially be the stars of your team. Who has the rapport with the boys? Who seems to be imaginative and creative? Who is organized and goal directed? Who might get the cooperation and support of other parents? Who can bring fun and excitement to this den? Choose the best.

**Support your DL.** Make sure they get trained. Sit with them through Fast Start and take them to training so you can be there to answer their questions and give encouragement. The Pack Trainer, the Cubmaster and the Pack Chair, all should be responsible for making sure this happens.

Help them getting assistance. Some den leaders like one or more assistant den leaders who are always there and others seem to prefer a continuation of what went on with Tigers and like a rotation of parental help. In any case, those who help at den meetings should at least go through Fast Start and as much other training as is practicable for your pack.

If at all possible, get them **Den Chiefs** (but more on that in months to come.)

Supply resource material. Your pack budget should cover the costs of at least the Den & Pack Meeting Resource Guide and a copy of the How-To Book for each den. If your leaders have access to the internet, provide them with the URL's of best resources. Build a good back library of Pow Wow books, back issues of Program Helps, other literature and CDs. Above all, get den leaders to your local Roundtable. If you feel your Roundtable needs improvement, rise up and make it better. Remember it's your boys that benefit.

**Don't let anyone pile extra duties on your DL.** They are not someone's personal messenger or delivery boy and especially they are not your wait staff at the Blue and Gold Banquet.

When some new opportunity shows up in a Cub Pack that requires some organizing or record keeping it is customary to say, "Oh, the den leaders can do that." That is courting disaster. There must be someone in every pack who stands firm and protects the dens.

**Provide dens with star opportunities.** Schedule regular spots at pack meetings for dens to perform. Leading ceremonies, acting out skits, leading songs, doing run-ons

should make up a lot of your pack meetings. Expect displays of big projects and reports of special activities and go-see-its.

The opportunity to share the spotlight at the monthly pack extravaganza gives dens the incentive to prepare. Without this, dens often resort to mostly advancement work and den meetings resemble school more than Cub Scouting adventure.

**DL's only job is to lead the den.** Leading a den is a long and tough job. Those Tuesday (or whenever) meeting times inexorably roll around every week, ready or not. The DL has to be ready with games, ceremonies, encouragement, materials, and all the other magic in his/her bag of tricks as the gang in blue burst through the door.

There is a strange belief that anyone can lead a den. People who run round-ups are fond of using that myth so they can collect the applications and go home. Yes, it's easy to run one den meeting for any reasonably able adult who has taken Fast Start and has a copy of Program Helps firmly in hand. I have done it on occasion so I can imagine that most people can. However it's not just one meeting. It's years of meetings.

There will be days when things go badly. There will be the boy who had a bad day at school, the boy being picked by an older sibling, one whose pet gerbil died, or the one whose parent are fighting. There will be times when the big game just doesn't work and day when the material for that fabulous project is just plain wrong. When boys don't bring their books; when parents forget their promises. It only takes a few of these –say the four in November – to make a DL question why on earth are we doing this anyway.

Yet, the best den leaders I have met (and I have met hundreds) revel in what they have accomplished. They have indelibly shaped the minds and spirits of each one of that gang in blue. I think that Julie Erickson described it best in her wonderful poem [\*I Am A Den Leader.\*](#)

I do wish that the only time den leaders quit before their boys cross over to troops is when they have won the lottery jack pot and have retired to Tahiti to bask in the sun and sip cold drinks. They deserve it.

### **What are YOU going to do now?**

*The best gift for a Cub Scout.....  
.....get his parents involved!*

✓ **Also, be sure to visit Bill's website**

<http://rt492.org/>

to find more ideas on everything Cub Scouting.

This column was a rerun of one of Bill's from 2007. He has officially retired from Baloo's staff - and will be missed. He wrote me - "Come October, I will have completed my 48th year as an adult Scouter. It's probably time I started taking it easy. **But I am interested in learning about the experiences that CS leaders have with the CS-2010. Reach Bill Smith at wt492(at)wtsmith.com.**

**Send him a Thank you for all he has done - his website and contributions to Baloo. CD**

## ROUNDTABLES

### A NEW Feature

*From Bob Scott at National in answer to my question on the role of Roundtables with the new delivery system -*

Dave, you have it right.

**No changes to roundtable's role, how it's executed, etc.**

Bob Scott , Innovation Coordinator - CS 2010

*Beverly, Capital Area Council*

*Beverly is one of the nice ladies behind the counter at her council service center (No one says Headquarters anymore) that greet people as they arrive. (That is her description not mine) She was on several CS RT Planning Guide Task forces with me. Let's welcome her with a big "Class A" applause. CD*

Hello and welcome to the inaugural edition of Roundtables. A big thank you to Dave for asking me to do this column! It is my hope to provide some general tips to help you keep your roundtables running smoothly

A new Scouting (and Roundtable) year is upon us and it is time to take stock and "start over" once again. It is a good idea to review the past year's roundtables – what worked, what did not, what to keep, what to scrap, what to add. Like the programs of BSA, roundtable should be continuously changing to meet the needs of our ever changing leaders. If you keep on doing what you have always done, you will continue to get the same results. So...as you look toward the new Scouting year, here are some things to keep in mind:

- **Plan: Annual** – look at the upcoming year as a whole. Put council events and local events on the calendar, highlight any months that will take a little extra on your part (workshops, outdoor settings, special guests)
- **Monthly** – **monthly** planning meetings are crucial to the success of your roundtable. They should be scheduled when the majority of staff can attend and all program details and assignments should be documented.
- **People: staff** – it is time to determine who is coming back (be sure to ask, don't assume), who you want to recruit, what sort of training needs to be done, assignments.
- **Preparation:** the staff should be ready to go when they arrive at the roundtable location – and it is a good idea to be early enough to have the room set up when the first participant arrives. That way, the staff can visit with participants instead of running around, setting up program areas.
- **Page:** - the staff should all be on the same one – have copies of the agenda posted in several areas of the room so everyone can keep track of what's next.
- **Punctual:** start on time, stop on time. The participants' time is valuable and so is yours. If you continually delay the opening until everyone is in the room, the participants will realize this and find no reason to get there any earlier. Find something to do (like give away an inexpensive door prize) right after the opening,

available only to those in their seats and see if this doesn't spur the crowd to get a move on to get there on time.

- **Plan B (C, D)** – be ready for the unexpected (example: the council commissioner shows up at 6:45 and informs you that he needs "a little time on your program" and proceeds to talk for 45 minutes). Scouters are flexible, especially trainers! If you need to alter your agenda, take a deep breath and smile and carve away!
- **Have FUN!** If you are not having a good time at roundtable, it is doubtful your participants will.

*Thank you Beverly for joining the staff of Baloo. Looking forward to great columns in this year of transition. CD*

*Here are some hints from Wendy in Chief Seattle Council, concerning her Roundtables -*

Regarding round table meetings and material: I plan on including games, songs, skits, cheers, and alternative ceremonies to round out the Pack Night information available in the new Leader resource book.

The content will be compatible with the theme/topic for pack night. I will also suggest some alternative pack night themes/topics based on holidays, and the achievements and electives the boys have been working on.

For the den leaders, I plan on including games, snacks, and projects that coordinate with the den meeting activities, and ideas on how to make working on the achievements fun. Many dens meet 3 times a month, and will be looking for supplemental ideas.

Den leaders and Cub Masters will still want fun games and gathering activities for their guys. Cub Masters will still want fun and meaningful opening, closing, and award ceremonies. Since the Cub Master section indicates that dens are encouraged to contribute the fun bits of pack night -- games, songs, skits, etc. -- I want to provide the material to make it easy for them to do that.

Basically, I will be trying to make sure the dens/packs have plenty of fun options to fill in the gaps.

Wendy

Here is part of a grid Wendy created so one can see at a glance what is going on in the dens. (Keep in mind not everyone in a pack will necessarily be on meeting #X the same week or month.)

MONTH/ CORE VALUE	SEPTEMBER: COOPERATION			OCTOBER: RESPONSIBILITY			NOVEMBER: CITIZENSHIP			
	1	2	3	4	5	6	1	2	3	
<u>TIGERS</u>	Bobcat	Ach. #1 Making My Family Special	Ach. #3 Keeping Myself Healthy & Safe	Ach. #3G Sports field trip	Ach. #5 Let's Go Outdoors	Ach. #2 Where I Live & Ach. #4 How I Tell It				
<u>WOLVES</u>	Bobcat & Ach. #2 Your Flag	Ach. #2 Flag & Ach. #1 Feats of Skill	Ach. #2 Flag & E #20 Sports	Ach. #3 Keep Your Body Healthy E20g Bowling	Ach. #4 Home & Community Ach. #9 Be Safe	Ach. #4 Home & Community E#9bc gift E#11a Singing				
<u>BEARS</u>	Bobcat Ach. #8 The Past Ach. #16 Building Muscles	Ach. #3 America Ach. #8e Community History	Ach. #14 Ride Right	Ach. #7 Law Enforcement	Ach. #1 Worship Ach. #7 Law Enforcement Ach. #20 Tools	Ach. #20 Tools Ach. #15 Games				
<u>WEBELOS</u>	Fitness & Athlete	Forester & Naturalist	Forester & Naturalist	Traveler & Athlete	Citizen	Citizen				
<u>ARROW OF LIGHT</u>	Family Member	Aquonaut	Outdoorsman	Sportsman	Scientist	Scientist & Arrow of Light				
<u>PACK NIGHT THEME, VALUE</u>	Cooperative Games (Cooperation)			Fire Safety (Responsibility)			Citizenship & The Flag (Citizenship)			

And here are some definitions of Cooperation to help you explain it -

**WHAT IS COOPERATION?**

*Catalina Council*

**Cooperation:**

*Working together with others toward a common goal.*

- \* Be helpful to others and work together.
- \* Do your part in a project.
- \* Listen to and consider the ideas of others.
- \* Be unselfish.
- \* Be cheerful/
- \* Share things with others.
- \* Be happy for the good fortune of others on the team.
- \* Use everyone's special talents.
- \* Be friendly.
- \* Be willing to share the credit.

**CONNECTING CORE VALUES WITH OUTDOOR ACTIVITIES**

*Catalina Council*

- \* Plan a hike, which involves opportunities for problem solving by teams (set these up ahead of time). Discuss how following the leader can help the team.
- \* Watch an anthill and point out cooperative behavior Pair boys when doing an activity and have them work together.
- \* Have den or pack collect recyclable materials to earn money for a good cause.
- \* Play some team games that involve cooperation of team members. There are many outdoor games involving cooperation in the How to Book.
- \* Demonstrate cooperation in a ceremony One boy cannot light a candle with a match if the wind is blowing, but two or more can when one shields the wick from the wind.
- \* Do a skit showing cooperative behavior. Boys show cooperation by joining in with songs and other campfire elements.
- \* Visit a grocery store (or other business) and talk about how the employees cooperate to make the whole enterprise work smoothly
- \* Every boy brings one item for a special dessert or breakfast treat or craft project. Careful planning is necessary to ensure the project will not work if all the parts aren't there.

## PACK ADMIN HELPS

### Using Games to Teach Cooperation

Wendy, Chief Seattle Council

#### Cooperative Games

##### Advantages:

- No losers, only winners
- Age, size, strength do not matter, so any one can play – whole dens, packs, families.
- Rules can be changed to fit the abilities of the group, even mid-game.
- True cooperative games have all players working together to achieve a goal.

##### Modifications:

- Play against time – Try to complete a challenge before a given time expires.

##### Example:

- Try to get a certain number of points, or actions done before time expires.
- Try to complete the task in the shortest time possible, improving the time with each repetition.
- Play to earn maximum points in a certain number of turns

Everyone gets 1 turn

##### Examples:

- Group takes turns jumping to get maximum distance;
- Bat badminton bird between teams trying for maximum number of hits.

#### Game Modifications to make it easier for Boys

- ★ Use bean bags or soft squishy balls instead of regular balls – easier to catch.
- ★ Simplify the rules.
- ★ Play a practice game so everyone becomes familiar with the rules.
- ★ Write the directions down.
- ★ Tone down action and contact (for timid players)– practice skills as group, more stationary play. (pass basketball around circle of players)
- ★ To get more involvement, require a certain number of passes, or players to handle ball before scoring. Or, after catching ball/frisbee, players must freeze in place and pass the ball/Frisbee.

#### Choosing Teams

- Here are some innovative ways to choose teams - By Birthday (even vs odd);
- Alphabet (last or first name, first half of alphabet vs. last part of alphabet);
- Randomly draw names;
- Line up group by height, then count off 1, 2, 1, 2. Ones and twos are teams.

#### Encouraging Good Sportsmanship

- ☞ Boys earn reward (treat, bauble) if demonstrate good sportsmanship.
- ☞ Emphasize fun – not score.
- ☞ Teach boys to use rock, paper, scissors to solve disputes quickly so they get more time playing.

#### My Favorite Games

- Blow Ball (How-to Book p. 3-32)
- Find the hidden alarms (bombs)
- Tag variations (How-to Book p. 3—16-17)
- Capture the Flag
- Inchworm race (Julie Reed): boys sit in-between each other's legs in a line. Boys rock side to side, scooting forward on their butts.

#### One more trick -

Reminder: stop games before boys are tired of it – leave them wanting more

## RECRUITING IDEAS

### Go ye therefore into the highways, and as many as ye shall find, bid to the marriage Den Meeting

Scouter Jim, Bountiful UT

I have a Scout Leader friend, who has a fun way of recruiting new Cub Scouts to her Den. She lives in an inner-city area on the west side Salt Lake City, where there are many poor and immigrant families. While she is holding her Den activities, she literally grabs boys off the street that are walking by during her Den meetings that look like the appropriate age to be Cub Scouts, and she invites them to join the fun and games of her den.

Instantly these sometimes “lost boys” have a place where they belong and have a new group of “Buddies.” This is a great way to “grow” the pack and give some young men, some of which are “at risk,” a safe, new outlet for their energy. How many Scout Leaders have boys who live in their neighborhoods of Cub Scout age that are not in the program anywhere? I am guessing the number is too great to count.

September begins a new Scout year and a new chance to grow our Packs. We don't want to grow our packs so we can improve our numbers and look good to our peers. Boy Scouts of America is a service organization. We want to grow our packs so we can reach more boys and save more lives.

I am going to “borrow some ideas from the Longs Peak Council's website on recruiting ideas.

- **Cub Scouts and Leaders "sport" your uniform often.** Wearing the uniform is like a walking billboard, and can grab the attention of youth and adults. The uniform also serves as a conversation piece. Scouts and leaders should wear their uniforms to school, church, the grocery store, library, sporting events, any place you can think of! The uniform is a great way to show the presence of Cub Scouts in your community and spread the excitement.
- **Encourage Cub Scouts and Adult Scouters to talk about Scouting with their friends.** Word of mouth is one of the most powerful and lasting forms of advertising. Kids talking to others about the fun they have is a great way to spread excitement among youth. Use the recruiter patch or another incentive program that rewards your Scouts if they bring a friend to join Cub Scouting. Cub Scout families consistently see the value of Scouting in their own lives and by this they are

our best salespeople. Share Scouting's benefits and excitement with other parents. Most families are looking for programs filled with excitement and opportunities for leadership development and positive values.

- **"Show and Tell"**. Encourage youth to use Cub Scouting as a part of their Show and Tell opportunities in school. Peer to peer recruitment is very successful and this is a great forum for Scouts to share their stories and the excitement of Cub Scouting. Be sure that they are prepared with a story or exciting information. If possible provide stickers or other handouts for the Scouts to distribute at the conclusion of the presentation.
- **Special Events**. Plan a special event that you can invite families to attend. Start to plan for your event well before the chosen date so that you have plenty of time to ensure its success. Secure a location and date for your event. Make sure you have a dynamic agenda and activities. In inviting families to join, create and distribute the invitations.

These are just some of the ideas given. For the full list here is the link:

<http://www.longspeakbsa.org/cubscout/recruitideas.shtml>

*Let all of us go out and share the "Scouting Spirit" and touch some lives.*

## JOIN SCOUTING NIGHT

**The Director's Cut**  
Background and Cast Script  
*Debra Copley,*  
Great Plains District, Circle Ten Council

*I received this from Debra a few years ago. I really like the style. It combines an actual Join Scouting Night presentation with instructions on how to do it. And she has said I can put it out on the web. And her ideas must work as per her district website, she is still the Membership chair!! Thank you, Debra. CD*

### Notes from Debra -

*The following is just one "production" of Join Scouting Night (JSN). Your Pack may have a very successful production you have developed over the years. If it isn't broken, don't fix it! But, feel free to use any or all of the ideas here when designing your Pack's JSN. The most important thing is to work with your Committee and have a thought-out plan. There is no "one" way to do this.*

*By the evening of JSN, your marketing is essentially done. You have had a recruiting event or rally, passed out flyers, stickers, postcards, mailed invitations, put up posters, yard-signs and banners, and you've been a visible presence at whatever school or PTA functions were available to you. In short, you've done all you can.*

*A good 70%, of not as much as 80%, of the families who attend JSN are there because they have decided to join Cub Scouts before they walked in the door. DON'T over sell. DON'T talk them out of it! Rather, answer their main questions, get them organized into dens, and leave them with the impression they are joining a vibrant, thriving group dedicated to helping their sons grow in character and*

*knowledge. Make the evening exciting for the boys so their first impression is Cub Scouts is FUN!*

*Good luck and break a leg! Seriously, let me know if I can be of any assistance.*

### CAST OF CHARACTERS

Role	Played by
Cubmaster	Him/herself
Committee Chair	Him/herself
"Join Scouting Night" coordinator	Him/herself
Den organizers, by rank	
4 experienced, and focused Leaders (1 per Rank)	
Greeters	Welcoming Scouts and parents
Sign-in table workers	Outgoing, friendly parents
Door Prize ticket distributors	
	A den of enthusiastic Cubs
"Scout Stuff" display table organizers	2 parents
Games Directors	2 – 8 parents who know how to work with large groups of boys, & several Boy Scouts
Check-out table workers	Treasurer and 3 – 6 parents to collect \$ and hand out Books, neckerchiefs, slides, etc.

### PROPS

#### Raffle (duty to be assigned to one den)

- ✓ "Double" raffle tickets (one for the boy, one for the drawing)
- ✓ Stamp (to stamp recipient's hands indicating they've received a raffle ticket)
- ✓ 12 or so Raffle prizes (small items valued at \$5 or less each; Dollar stores are a great source of these as well as Wal-mart and Academy Sports for small camping items, flashlights, etc.)

#### Sign-in Table (near the entrance, and placed so everyone MUST sign-in)

- ✓ Sign-in sheets, by grade level
- ✓ Parent Packets\* (hand one to each family as they sign-in) – may comprise any/all of the following:
  - Parent "Survival" Guide to Cub Scouting
  - Join Scouting Application
  - Adult Volunteer Application
  - Uniform check-list/information and pricing sheet
  - Pack calendar
  - Pen
  - "Buzz Word" list/glossary
  - Pack Committee and Leadership Contact Information
  - Roster
  - Family Information Form (includes vehicle info. for tour permits)
  - BSA Talent/Media Release Form
  - Parent Interest Survey
  - Popcorn Flyer (popcorn kick-off is 9/15)
  - Pack Newsletter
  - HOW DO I JOIN checklist or outline

#### **Note from Debra -**

There are two schools of thought on this. One is don't overwhelm parents with too many forms all at once. The second is -- might as well ask them for everything at the

beginning rather than having the forms dribble in over several weeks/months. You get to pick your poison.

\* -- You may decide to hand these out at a different point in the evening, perhaps during the individual grade level groups during den formation.

### **Gathering Activity**

- Slips of paper with “What do I like about Scouting?” (as they are passed out, instruct scouts to put them in a basket at the head table or some similar place as they will be used during the meeting).
- Other gathering activity (this early in the year, don't make it too hard for the new Tigers; not all can read equally well at this stage).

### **Den Organizers (tables/chairs grouped by rank)**

When it's time to break the parents into groups, by rank, you'll need a table or area in the room for each rank. The Den organizer should have available for the parents to look through:

- Handbooks by rank (will need to be relocated to check-out by the end of the evening)
- Program Helps
- Academic and Sports Belt Loops and Pins book
- Cub Scout “How To” books and similar aids such as the song book, Cub Scout Ceremonies for Dens and Packs
- A “Den Meeting in a Box” as sold at the scout shops

### **“Scout Stuff” Display Table**

A table(s) set-up in the back or side of the room with lots of “show and tell.” It may be organized by grade level/rank or just all together. Include items like:

- Arrow of Light
- Red vest with patches
- Pinewood Derby Trophy (grand prize, if available)
- Pinewood Derby car(s)
- Tri-fold display board(s) with lots of fun photos
- Pack scrapbook
- Wood crafts (e.g., birdhouse, tool box)
- Leather crafts
- Den Doodle
- Whittling projects
- Hiking sticks
- Cans of food for Scouting for Food
- Religious emblem workbooks for a variety of faiths
- Other Cub crafts made .... From all ranks

### **Check-out Table**

Near the exit, with enough space for an orderly line and progression.

- Cash box to “make change” .... Most people paying cash use \$20's. Have enough change.
- T-shirts, organized by size for easy distribution (if your Pack hands these out at JSN)
- Handbooks, neckerchiefs and slides, organized by rank (if your Pack provides these)
- Uniform & patches “kit” by rank .... (a potential service to your parents; Pack buys and assembles a “kit” by rank; parents buy from Pack) ... good idea, but labor intensive.

### **Games/Activities**

If you are planning to separate the kids during a “parent” portion of the evening, you need to have a planned set of games/activities/crafts. You can plan this for a separate room at the school, such as the gym, while the parents stay in the cafeteria. Or you could take the children outside, but do consider a “rain plan”. Also, if they are going to be on a concrete surface, think about which games are less likely to result in skinned knees and elbows. You'll need:

- Instructions for each game
- Necessary props for each game (blindfolds, hula hoops, balls, spoons, stopwatches etc.)
- Whistle(s) for the “coaches”
- Way of marking out the game areas if you are using a rotational system
- First-aid kit (That old “Be Prepared” motto!)

Choose the adult leaders carefully for this as not all parents are equally skilled at handling large groups of young children, and make sure those leaders (and any Boy Scout volunteers) have read the game instructions prior to commencing!

Consider having some games or planned activities (even something like Simon Says) while the parents are in the check-out line.

### **COSTUMING**

All leaders and scouts should wear full Field Uniform (formal or “Class A”), and pay particular attention to shirts tucked in, belts, etc. We want to look our best! The Scouts can wear their red vest if they have one and any other scout stuff, like Emblems of Faith, etc.

Parent volunteers or parents in the audience should be encouraged to wear a Pack t-shirt if they have one. This gives the impression LOTS of adults are involved in this activity, and sends a message of strong leadership.

Boy Scouts, who are siblings of Pack members, or Boy Scouts who are associated with the Pack as Den Chiefs or who are helping out with JSN, should also be in full Field Uniform with all the bells and whistles. This is the time to trot out that merit badge sash with 52 MB's on it! Wear the OA stuff (I know it's not technically proper). The younger boys are INCREDIBLY IMPRESSED with older scouts and all the neat stuff on their uniforms. This is a “WOW FACTOR” moment. Pull out all the stops on this one! An older scout in full regalia is sometimes all it takes to make a six year old want to join up!

### **JOIN SCOUTING NIGHT**

#### **The Director's Cut SCRIPT**

**Cubmaster:** Who here likes being a Cub Scout?????

Who here wants to BE a Cub Scout ?????

Welcome to the Cub Scouts who were in Pack \_\_\_\_\_ last year! Welcome especially to our new boys and families who would like to be in Cub Scouts this year!

We are Cub Scouts who like to have fun and learn how to do new things. We like to DO

OUR BEST, and we like to help other people. And we have Cub Scout FUN, FUN, FUN.

My name is \_\_\_\_\_, and I am the Cubmaster of Pack \_\_\_\_\_. We have lots of other Cub Scout leaders -- all of whom are Cub Scout Dads and Cub Scout Moms. Some of our leaders are Den Leaders and others are leaders who run our special Pack events like Camping Trips and our Pinewood Derby. You will meet some of them tonight.

We are going to have fun this evening, and we are going to tell you and your parents about Cub Scouts and the things we do.

Each time we start a Cub Scout meeting, we say the Pledge of Allegiance, and we say the Cub Scout Promise. New Scouts can start learning the Cub Scout Promise TONIGHT.

So let's get started. Will Den \_\_\_\_ please present the flags of the United States and the State of Texas.

**Den \_\_\_\_:** Will the audience please rise.

Color Guard, advance.

Hand salute.

Please repeat with me the Pledge of Allegiance and the Texas Pledge.

I pledge allegiance to the flag ...

Honor the Texas Flag

I pledge allegiance to thee Texas one and indivisible.

Two.

Color guard, post the colors.

Color guard, dismissed.

**Cubmaster:** Everyone please remain standing while we say together the Cub Scout Promise and the Law of the Pack. The words are up on the screen. (recite Promise and Law). Please be seated.

Thank you to our Senior Webelos! Such a great flag ceremony deserves a CHEER!

**Cheerleader:** Cheer.

**Cubmaster:** Will any scout who brought a friend to Sunday's recruiting event or with them tonight go see \_\_\_\_\_ at the front and get an extra raffle ticket.

And now, let's have everyone who went to Day Camp this summer stand up! I bet that was a lot of fun!

**Cubmaster:** How about a raffle? Now the way this works is I pick a ticket out of the can and call out the number and whomever has the ticket with the same number gets to run up and pick a prize from the table. But I can't call out the number until everyone is quiet. Ready .... Here goes .... The number is \_\_\_\_\_.

Congratulations! Come on up and get a prize.

How about another one? The number is \_\_\_\_\_.

Some of you may be wondering what we do as Cub Scouts, so on the way in we asked our Cub Scouts to write down something they really like about Scouting. And I have those slips of paper right here. Let's see. This one says, "I like racing a pinewood derby car!" Another one says, "Camping!" And here's one that says, "The cake contest at the Blue and Gold Banquet." That's one of my favorites, too!

As Cub Scouts, we want to see boys grow and develop and learn lots of new things. Some of things you will learn include building with tools, playing games and making crafts, Archery and BB Guns, and you will learn about your faith, your family and your community. You will learn to help other people by doing service projects like collecting cans of food, marching in the Plano Holiday Parade, and welcoming home our Troops at the airport!

Now boys, we are going to do another raffle! The number is \_\_\_\_\_. Come on up and get a prize. How about one more, number \_\_\_\_\_.

Boys, I would like to ask you to let me and the other leaders spend a bit of time with your parents while you go to the gym and play some fun Cub Scout games. So if all the children first grade and up will stand now, the leaders at the front of the room are holding signs by grade level, and they will take you outside. We'll see you back here again in about a half-an-hour.

#### *Director's Cut*

*Debra inserted these boxes in here for when you do your RT Join Scouting Night Training. This is where you jump in and explain what is going on. CD*

*It's very important to talk to the boys ... at their level of understanding .... when they are in the room. Remember they are 6 - 10 years old and have short attention spans. Keep the meeting moving and save the detail information about Scouting for when you have the parents alone. If possible, separate the scouts and recruits from the parents for about 30 minutes to give you time to tell the parents the things they need to know.*

*If you do separate the boys, be sure to have adequate adult supervision and have a planned series of games or activities. Consider having rotations among several stations as a means of managing the crowd. Make sure you have all the props for your games.*

*Once you have the parents alone, you need to briefly tell them just a few important things:*

- *What Cub Scouting is all about*
- *Define the terms Pack and Den so they are not confused all evening*

- *Tell them what will happen next and what they need to do to join*

*Be careful not to over talk. It's a fine line between too little and too much information.*

Parents, tonight is probably going to feel a little confusing. That's natural. But, hopefully, we will be able to tell you what you need to know about Cub Scouting.

Let me start by telling you just what makes Cub Scouting different from other activities. Cub Scouting is designed to be FUN with a PURPOSE. It is more, much more, than just a playgroup! Everything the boys do is planned to help them develop character and knowledge. Each year, their handbook takes them through a variety of achievements in which they learn about themselves, their family, their community and their faith. Working on these achievements includes fun & games, building things with tools, going on field trips, doing service projects, learning about nature, playing some sports, doing crafts, singing songs and learning all sorts of new things.

When we break out in a few minutes, you will have an opportunity to look at the Handbook for your son's grade level and see what you son will be learning this year. Of course, the activities become more detailed and comprehensive as the boys advance.

Cub Scouting is centered on 12 core values:

Citizenship  
Compassion  
Cooperation  
Courage  
Faith  
Health & Fitness  
Honesty  
Perseverance  
Positive Attitude  
Resourcefulness  
Respect  
Responsibility

By weaving these values into a FUN and educational program, Cub Scouting helps boys grow-up to be self-reliant, dependable and caring men. And, all along the way, there is a strong program of recognition for each boy – they earn patches, beads, and a rank each and every year. By earning these things, they develop self-confidence, perseverance and pride in themselves.

Every boy can be a successful Cub Scout, because all that is required is that he "DO HIS BEST."

There are two words you are going to hear frequently tonight.

**The first one is "PACK."**

What exactly is the "Pack"? The Pack is the group of all the scouts here tonight, first through 5th grade. We hold a PACK MEETING once a month, and it usually lasts about an hour. You're at a Pack Meeting right now. During the Pack meeting, various groups of boys have assigned responsibilities. Some of that you've already seen with the flag ceremony and the boys handing out the raffle tickets as you came in. There are also skits and songs, and the responsibility for set-up and clean-up.

During the Pack meeting, we recognize boys for awards they have earned that month, and we communicate information about upcoming Pack activities. You'll see some of that at the end of the program tonight.

There are various things we do together as a PACK. For example, our two annual campouts are Pack activities. That means everybody participates. Similarly, the Pinewood Derby, the Blue and Gold Banquet, marching in the Plano Holiday Parade, collecting canned goods for Scouting for Food, a nationwide service project, and our graduation in May are all PACK activities.

**The other word you will hear most often tonight is "DEN."**

The den is a small group of boys. Boys are divided by grade level. First graders are Tigers, second graders are Wolves, third graders are Bears and the fourth and fifth graders are Webelos. Within each grade level or rank, the boys are grouped into dens of 6 – 8 boys.

Each Den will have a minimum of 2 adult leaders, and the den will meet 2 – 4 times a month at the discretion of the den leaders and the den parents. In the den meetings, the boys will work on their program of achievements from the Handbook, play games, make crafts, and have opportunities for leadership. The material in the Handbook is done partially in the Den and partially at home, depending on the nature of the item involved.

Displayed on the back table are items that represent the type of things the scouts do: from a Pinewood Derby car and trophy to a wooden toolbox! Before you leave tonight, check it out! You'll be amazed at some of the things the boys can do!

The key for you tonight is to sign-up and meet with the other parents in your son's den, and to organize into new dens where necessary.

One other thing: Your son needs to be at Cub Scout activities.

I know there are always some conflicts. But I would also tell you that what I learned playing

defensive tackle I don't do anymore. I don't bulrush, forearm, head slap, spin move, shove, swim move, knock down, head butt or tackle at work, at home, at church or at Scout meetings. BUT what I learned in Scouts, I do every day of my life ... to be trustworthy, respectful, dutiful, friendly and kind. To do my best. To help other people.

That's what we want to teach your son.

Now, we are going to have you break up by grade level and one of our experienced Cub Scout leaders will spend a few minutes telling you about the specific program for your son. We will try to answer your questions, and we will present you with the opportunity to be involved in your son's scouting experience. And of course, there's the paperwork to fill out! There are separate applications for your son to join and for the adults to fill out to become registered volunteers. Our annual Pack dues are \$\_\_\_\_\_, and you can make your checks payable to Pack 179.

You'll have about 25 minutes in your break-out groups.

#### *Director's Cut*

*We're only going to demonstrate the Tiger organization tonight as everyone will need to set-up new Tiger dens. But it's the same principle for Wolves, Bears and Webelos.*

**Tiger Ldr:** Hello, parents! My name is \_\_\_\_\_, and I am so excited to meet all of you tonight. How many of you Dad's were Cub Scouts! Great! Well, the rest of you can be "belated" Cub Scouts. I want to spend just a few minutes telling you specifically about the first grade program.

The first grade boys are called Tigers. And the Tiger program is a little different from the other years. As a Tiger parent, you will be actively involved with your son in the program as a TIGER TEAM. Tiger parents attend the den meetings with their son. This makes the transition in to scouting easier and more comfortable for your son. And the best part is you get to share in all the fun!

As a Tiger, your son will work on 5 Achievements:

- Making my family special
- Where I live
- Keeping myself healthy and safe
- How I tell it
- Let's go outdoors

Each Achievement has three parts. One part to be done with the den, one part to be done at home with his family and one part that involves a "GO SEE IT" – a field trip, which will also be scheduled as a den activity.

Den meetings will have games and crafts, and will probably last about an hour. Den meetings are usually at the Den Leader's house or at the home of a den parent; however, other meeting locations are available.

Do you have any questions I can answer?

#### *Director's Cut*

*Spend about 5 minutes answering questions. Try not to get bogged down in the minutia. This is sometimes easier said than done. Be prepared to answer some key questions concerning our Youth Protection Policies, what the Pack dues cover, uniform requirements, and the "what happens next." Then ...*

I see time is flying by, and we need to do some important things before the boys rejoin us, so I'd be happy to finish answering any remaining questions at the end of the meeting.

Since the Tiger year is the first year of the program, the dens are not yet established. That's what we need to do now. To do that we need to first identify who is going to have the greatest volunteer job in the world! That of a Den Leader!

You think I'm joking, right? Well, I'm not. I never planned to be a Den Leader, but of all the volunteer things I've done, this one is absolutely the most rewarding. I think of it as an honor and a privilege. I've been a Den Leader for \_\_\_\_\_ years now, and I wouldn't trade it for the world.

But you don't have to believe me. We surveyed our leaders and asked them to write down everything they have received from being a Scout Leader, and I'm going to share that list with you. Take a few minutes and look it over, and while you are doing that, I'm going to tell you how we make it easy for you.

**First**, you are not going to be alone. We need a minimum of 2 leaders for each den. Since this is the Tiger year, one parent is already going to be participating in all the meetings, so it really won't be that much more time.

**Second**, Cub Scouts provides training. Training on Youth Protection, training on being a Tiger Den Leader. And there is lots more training available, too.

**Third**, we have lots of experienced leaders who have materials already prepared to help you! And there's even helpful items like "Den Meeting in a Box" available at the Scout Shop.

**Fourth**, there are helpful books like the Den and Pack Meeting Resource Guide which give you complete den meeting plans so you can guide every boy in your den to earn his badge of rank. There are lots of crafts and games, skits and songs, for meetings There are other

books like the Cub Scout How-To Book, the Cub Scout Song Book, and many more.

**Fifth**, if you are worried about fitting this into your schedule, remember, the Den Leader sets the schedule!

#### *Director's Cut*

*While the Cubmaster is making his introductory remarks, the Committee Chair, JSN organizer and the Tiger Den Organizer will have collected the sign-in sheets from the front. Based on that information, and with knowing what existing capacity there is in the current dens, they will determine how many new dens at each rank need to be organized this evening. Usually, this is an activity primarily at the Tiger level, but there are times when lots of new Wolves, Bears and even Webelos join. If so, you may need to organize one or more dens at each of those ranks.*

*Once decided, this information needs to be quickly communicated to the Den Organizers so they know what they need to do during this part of the meeting.*

**Tiger Ldr:** It looks like there are 20 new Tiger scouts here tonight! What a wonderful number. Since dens work best with 6 – 8 boys, I would suggest we form 3 new dens tonight.

Again, each den needs 2 leaders. They can be co-leaders or a leader and an assistant leader. You'll find you share the job easily. One way to think about this would be to divide between those who would need an evening or weekend den meeting time due to work schedules and those of you who would prefer an after-school den meeting time. Why don't you group your chairs along those lines, and I'm going to give you a few minutes to talk amongst yourselves to identify your leaders. I know it seems a bit scary, but honestly, each and every one of you would be a great leader.

#### *Director's Cut*

*It is important for you to walk away. Just a bit away so you can monitor what is happening. But if you are standing there, they will just look to you to solve this. Give them a few minutes, but if it looks like a stalemate, you will have to jump back in. Again, this is the tricky part, and there is no one easy answer. You need to try to overcome objections, if any, and to stress the positive. And unfortunately, this is the one part that will be very improvisational depending on the dynamics of the group.*

Have you identified your leaders?

Wonderful. There are three. Now we need to find each of these a co-leader or an assistant leader.

How about each of you introduce yourself ... and maybe indicate if you would be thinking about an after school meeting or an after work meeting/weekend meeting.

Again, I'll leave you for a couple of minutes to identify the rest of the leaders.

#### *Director's Cut*

*Again, this part is all improv ... suggested prompts:*

*Is there any particular concern you have? What would make you more comfortable in agreeing to be a leader?*

*I would be happy to assist anyone with their first Den meeting or so. Our prior Tiger leaders would be happy to share their Den meeting plans with you which would give you a great place to start.*

*Cub Scouts can only happen with your help.*

*I wish I could tell you a secret formula to make this work. Or give you a magic wand. Alas, you will be left to your own devices to make this work. But once you have the leaders identified, even if it's only the primary leader and you still need a secondary leader, you also need to find a way to break the boys between the dens.*

*This also is a bit tricky, as Billy often wants to be with Johnny. To a certain extent, that's fine, but we want to avoid cliques and want to be sure all the dens are about even in number (not having 4 boys in one and 10 in another).*

*If it doesn't seem to be breaking naturally around the leaders' kids and their immediate friends, I've sometimes asked the parents to write down their son's name on a piece of paper and to indicate if there is one or two friends he HAS to be with. Sort of asking if there is a deal breaker we should be aware of. And asking them to indicate whether they need a den meeting time after-school or after work.*

*Unfortunately, sometimes you get parents who want to insist Billy can't get along with Johnny, and they can't be in the same den. We really do not want to encourage that sort of behavior, but if it comes up, you can assure the parents that part of what the boys learn as scouts is to get along with others, and that the meetings always have leader supervision, so any issues will be dealt with promptly. I've never had to break up a fist fight.*

*If you can't get it all done in the time allotted, the most important thing is to get the primary leaders. You can divide the boys between the dens after the meeting and then contact the parents. You can recruit the second leader out of the den parents once the dens are segregated. BUT it is very hard to recruit the primary leader after the group has left the building. VERY HARD. NO FUN. BIG PAIN IN THE TUSHY. DO NOT LET THIS HAPPEN. O.K., I know you are wondering .... What do I do if this just doesn't happen? In that case, the CC, the den organizer, and/or an experienced den leader can host a "den meeting" for all the boys involved. Experienced leader(s) can run the den meeting so the new boys are doing something fun and productive while the CC and den organizer work with the parents. Ultimately, it will happen. It's just more painful sometimes than others.*

**Cubmaster:** Time to be wrapping it up everyone. The boys will be back with us in about 5 minutes.

Parents, you want to be filling out the applications now and can continue doing that when the Pack meeting resumes.

**Tiger Ldr:** This is wonderful. I know all of you are going to have a great time along with your sons.

There's a bunch of forms in your folder and if you have a chance to get them all done tonight, great, but the 2 we really need before you leave are the Youth Application for your son, and the Parent Application for you. After the Pack meeting is over, you can turn in your forms at the check-out, pay your fee, and receive your son's handbook, neckerchief and slide. Your den leader will be in contact with you to talk about your first den meeting.

**Cubmaster:** Boys! Welcome back. I hope you had a good time out there. As soon as you get seated we will resume our Pack meeting.

How about we start off with another raffle! The winning number is \_\_\_\_\_.  
Come on up!

And one more, number \_\_\_\_\_.  
Congratulations.

And now we have a skit from Den \_\_\_\_\_, the second grade Wolves!

**Director's Cut**

*In the interest of time, we'll dispense with the skits. But do have the current scouts up in front doing something typical, funny, cute ....*

**Cubmaster:** That deserves another cheer!

**Cheerleader:** (leads cheer)

**Cubmaster:** Well, we talked about what fun things the Pack does all year long, and of course, some of the things we do cost money. So how do we earn the money we need? For that we're going to hear from Mr. \_\_\_\_\_, our Popcorn Kernel.

**Popcorn Kernel:** Boys, it's that time of year again. Popcorn time! How many of you sold popcorn last year? Wow! And you boys did a great job of it, too. We sold more popcorn last year than we ever did before! We set a new record! Do you think we can break that record this year? The Cub Scout promise asks you to "help the Pack go," and this is one of the ways you can do that. Your selling popcorn provides the fundraising we need to go do fun things like camping and the Pinewood Derby! Every scout can sell popcorn, and every scout can DO HIS BEST.

This year because school started later than usual, it's going to seem like we're selling popcorn earlier than usual. But we're really not. This year, we're going to get things started off in a different way.

We're going to do a POPCORN BLITZ. What's that? Well, we're all going to meet here at \_\_\_\_\_ on Saturday afternoon. That's right, this SATURDAY, Sept. 15, at 3:30. And we'll divide scouts and parents up into groups of 2 or 4, and then divide up the neighborhoods and streets just

like we do when we collect food for Scouting for Food. And then, we'll all go off and get started TOGETHER.

This way, the new scouts can go with an experienced scout and learn the ropes. And parents, you can walk or drive along side your sons and get to know each other too!

And the best part is that we'll meet back at \_\_\_\_\_ and all have a cook-out and ice cream at 6:00.

Doesn't that sound like FUN!!!!

And boys, who can tell me what else you get from selling popcorn? That's right PRIZES! Really cool prizes like \_\_\_\_\_ (insert prizes).

**Director's Cut**

*This year one logistical problem is that JSN is Tuesday, Sept. 11, and the popcorn kick-off is Saturday, Sept. 15, only 4 days later. Most new Tigers won't have their uniforms yet by that first Saturday, but we all know the first 2 weekends of the popcorn sale are critical. After that the market gets saturated. And the Tigers are the cutest and tend to sell popcorn well. We want to facilitate getting the Tigers out selling popcorn, but in a non-threatening way that won't send their parents screaming out the door.*

*Whether or not you do a blitz is up to you, of course. But given the proximity of the dates, you will need to get information out that night to your current scouts at a minimum. The new parents will hear it too, and we really don't want to scare them off. Forewarned is forearmed.*

**Cubmaster:** Great announcement, Mr. \_\_\_\_\_. Will you help me out and draw another raffle or two?

The winning numbers are \_\_\_\_\_ and \_\_\_\_\_.

And now, how about a song. One of the things about Cub Scouts is we get to sing fun, and sometimes silly songs. The words are up on the screen, and I'm going to sing it once for you so you can learn the tune, and then we'll all sing it together. Here goes!

**Director's Cut**

*Well, unless you all are just dying to sing the Grand Ol' Captain Kirk, we'll skip it this evening. Pick a fun song, something easy to learn and sing that even the youngest ones, who maybe can't quite read all the words on the screen, can at least do the chorus! And be prepared to sing with gusto, of course.*

**Cubmaster:** Great job boys! How about another couple of raffles?

The winning numbers are \_\_\_\_\_ and \_\_\_\_\_.  
Come on up and pick your prizes.

Now, \_\_\_\_\_, our Committee Chair, is going to make a few announcements.

**CC:** We really do have an exciting year planned for you boys. And it starts on Saturday with the

Popcorn Blitz and party. Even if you have a conflict and can't participate in the sale, we want you to come join us for the party and get to know your new friends in Cub Scouts.

BUT, we really hope you all will be able to come and HELP THE PACK GO by getting a head start on our Popcorn sale. Tigers, if you don't have your uniform yet, you may wear the Pack t-shirt you receive tonight. Everyone else, please wear your full uniform.

Parents, in a few minutes we will have our closing Flag ceremony. When that is over, you can proceed to the check-out. Out in the hallway, our Treasurer will take your payment for the Pack dues, and we have volunteers to take your applications and hand out your son's handbook, neckerchief, slide and t-shirt. Since there will be a bit of a line, don't worry if you need another minute or two to complete the paperwork. If you have a chance to fill in any of the other forms, great! If not, you can turn those in at your first Den Meeting.

Our Den organizers will stay by your tables to answer any further questions, and both \_\_\_\_\_ and I are available after the meeting to assist you in any way. And if your children want to go to the gym, we've got a few games organized to keep them entertained while you check-out.

I'm going to do the last 2 raffles, so everyone listen carefully.

The winners are numbers \_\_\_\_\_ and \_\_\_\_\_.

**Cubmaster:** Will Den \_\_\_\_\_ please retire the colors.

**Den \_\_\_\_\_:** Will the audience please rise?  
Color guard, advance.  
Color guard, salute.  
Color guard, retire the colors.  
Hand salute.  
Two.

**Cubmaster:** Thank you for coming tonight. Please proceed to check-out in the hallway, and if you have any questions or need any assistance with the forms, you can ask any of us to help.

### **Director's Cut**

*That's the basic format. Again, use what you like, ignore what you don't. In your pocket folder, you will find on the left hand side example of documents you can give to your parents on JSN. On the right hand side, are examples of documents you can use in your recruiting efforts and on JSN. All of these documents, and some other useful ones, are on the CD in the folder in Word, Excel, or Power Point. The idea is just to give you a basic set of "tools" to use. You will need to change these to reflect your individual unit, and be sure to proof everything before you print multiple copies.*

*I may still have a typo or two lurking in there!*

*And if you have better versions of these types of forms or other things you think would be helpful to share, please forward them to me. My goal is to have an even better, more complete set of document templates by the time next year's JSN rolls around.*

*Please join me in giving a big hand to tonight's cast!*

*And now, I'd be happy to try and answer any questions you have, and Roger and Jim will talk to you about the administrative side of JSN.*

***For slides to be used with this presentation, see the back pages of Baloo. I, also, have her complete slide show and can mail it to you upon request. CD***

## **SPECIAL OPPORTUNITY**

### **Recruiter Strip**

[www.usscouts.org](http://www.usscouts.org)



*Since all packs are involved in recruiting, I thought it would be appropriate to remind you about an incentive award for boys to get their friend to join Scouting. See the August 2009 (with September's theme) issue of Baloo for Back to School Night Ideas for Fall Recruiting. - CD*

Cub Scouts and Boy Scouts may be awarded, and wear, below the right pocket on their uniforms, the Recruiter Strip shown above

There are NO formal requirements for these strips. Each Unit establishes the procedure for awarding the strip.

Usually, a Recruiter Strip is awarded to a Cub Scout or Boy Scout the first time he is successful in getting a friend, relative, classmate, or other acquaintance to join his unit.

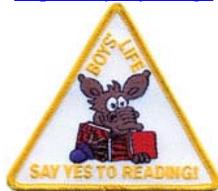
Typically, only ONE strip is awarded to a boy while he is a Cub Scout, and another may be awarded while he is a Boy Scout. But there is no official limit.

From time to time there are special Recruiter Patches issued. I have seen Football Helmets, Garfield, and others. And sure enough, here is the **Official Centennial Recruiter Patch**. Still only takes recruiting one new scout to earn it!!!



### Boys' Life Reading Contest for 2010

<http://boyslife.org/>



### SAY 'YES' TO READING

Enter the 2010 Boys' Life Reading Contest

***Have your boys do this with their Summer Reading List from School – Get two things done at the same time - CD***

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2010 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. ***(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)*** In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to list your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest  
S306  
P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2010 and must include entry information and a self-addressed, stamped envelope.

See 2009's winners posted at -

<http://boyslife.org/home/12652/2009-boys-life-reading-contest-winners/>

For more details go to <http://boyslife.org/>

### Knots of the Month

#### Wood Badge for Cub Scouters?

*Kommissioner Karl Henley*

*Buckeye Council*

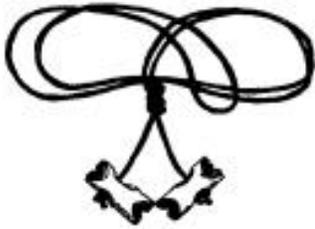
***Kommissioner Karl, Scouter Jim, Bill Smith the Roundtable guy, Alice, Bev, and I have all taken Wood Badge and served on Staff. That's the whole staff!!!***

***And we all highly recommend it!! CD***



Wood Badge for the 21st Century is not your parent's Wood Badge. Gone are the hours of crafts and knot tying, replaced by leading edge teaching, team building, management and leadership skill building sessions. The course was re-developed by the National Council and was written by some of the country's best corporate trainers and authors. It remains the most advanced leader training that the Boy Scouts of America offers. To qualify to be a participant, you must have taken Fast Start, New Leader Essentials, and Leader specific training for your current role as a volunteer. Fast Start and New Leader Essentials are available online at [www.scouting.org](http://www.scouting.org); click on My Scouting and set up your account. Several types of training are available at this portal and once completed, a training card is available for you to print and the information will be passed back to your council via ScoutNet.

Wood Badge is 6 days (usually split over 2 three day weekends) of fun, learning, relationship building and skill development. The course is genius in its delivery, using the EDGE method (Explain, Demonstrate, Guide, Enable – a session in the course) participants learn and experience each aspect of the teachings. As you look back over the experience, you will begin to realize how different sessions and team building skills are inter-related and how the course truly unfolds to not only teach the method, but take you as a participant through the same experience that your cubs and pack committees will have. The course framework starts you out as a Cub Scout and then runs through how you should see your prospective Boy Scout troops running, which can be handy when you go to look for Troops for your son to crossover to.



As a Cub Leader, what should you expect to take away from the course? A better understanding of how to follow, lead, and knowing how to recognize the best way to handle situations life can toss at you. Because the course is teaching leadership and team development, you can apply many of the lessons to your work, family and scouting life. No matter what role you are playing in the leadership of the den or pack, you will find opportunities to use the lessons learned. From coaching and mentoring the fledgling wolf scout, to getting your committee on board with developing a plan and successfully carrying it out, Wood Badge will have an impact on you, your den and your pack committee and your personal life.



You also have an opportunity to meet and spend 6 days with other top scouters in your district and council. You may find this valuable when you need to find out information, look for a guest to come to your meeting, or just simply know who is in what role and what they do to help your unit. Since you form your own team, you will have a chance to form long lasting friendships with other like minded scouters.

My personal experience was very positive. Two of my best friends I would not have met were it not for Wood Badge. I was able to take what I learned and apply it to a pack that was struggling, and turn it into a successful, growing pack, with more than 20 parents on our committee and a fantastic year round program.

If you have a course coming up in your council, you should go. The best place to get more information about Wood Badge is your District Training Chair, Council Wood Badge Coordinator, or Council Training Chair. You will not be disappointed.



## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

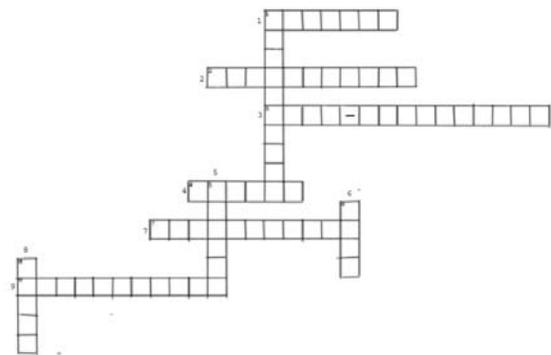
### Cooperation Crossword

*Catalina Council*

Use the following words and a few others in completing this crossword puzzle:

Compassion  
Persistence  
Trustworthy

Cooperation  
Self-discipline



#### Across

- 1 If you have self-discipline, you can \_\_\_\_\_ your behavior , even when you are angry.
- 2 Teamwork, working well with others
3. Self-control
4. If you are trustworthy, people know that they can \_\_\_\_\_ on you.
7. Refusal to give up
9. Reliable, able to be depended on

#### Down

1. Kindness and mercy
5. If you show persistence, you don't give up \_\_\_\_\_.
6. If you show cooperation, you work \_\_\_\_\_ with others
8. If you show compassion, you care about the feeling of \_\_\_\_\_ people

#### Tell the story of Stone Soup & Make It!

*Alice, Golden Empire Council*

Read (or have the boys act out) the story of Stone Soup. There are many versions of this traditional tale of how cooperation brought everyone together to enjoy a rich soup and fellowship in the face of each separate person or family having little in the way of food. Either assign various ingredients to each den or family, or just take whatever is brought in. If you have a large pot, a very clean stone and someone assigned to get the soup started right away, the whole group can enjoy some soup at the end. Add a roll and you'll have a great meal – and the main ingredient is cooperation! Look for one recipe in Cub Grub.

For more info on the start of Stone Soup go to:

[http://en.wikipedia.org/wiki/Stone\\_soup](http://en.wikipedia.org/wiki/Stone_soup)

**Make “Cooperation Cake”**

*Alice, Golden Empire Council*

Assign every boy, den or family to bring one essential ingredient from a simple cake recipe. Mix together, then bake in an 8X11 pan so it cooks quickly. (Ask an adult to get it in the oven and watch it.)

There’s your treat for afterwards! But be sure and talk about how the cake would come out without everyone’s cooperation and ingredients!

**“Knot” Without Cooperation**

*Alice, Golden Empire Council*

- Everyone stands in a circle.
- Now have each person put their left hand in the circle and grab onto someone else’s left hand.
- Now do the same thing with the right hand. Everyone should be holding hands with two different people.
- The goal is for everyone to undo themselves back into a circle, but without letting go of anyone else’s hand!
- Note: The group should be an even number. To make it easier, you can divide the group into several smaller circles – but I have seen this done with a group of about 36 people!

**“Knot” Without Cooperation #2**

*Alice, Golden Empire Council*

- Tie a knot about every three feet in a long rope. (You need a knot for each person) For a group larger than six, use an additional rope.
- Lay the rope in a straight line. Each player chooses a knot, then picks up the rope – one hand on either side of the same knot.
- When everyone is holding onto the rope, each with their own knot, challenge the group to untie their knots, without letting go!

**Come on - Cooperate!**

*Alice, Golden Empire Council*

Give each person a colored slip of paper as they come in. Ask them to write down something that they can’t do alone – something that requires cooperation. (If people have trouble with this, have a group of ideas available – but don’t make it too easy – ask them a question to make them think of the answer!) One fertile field for ideas – think of how your hands cooperate and work together!

OR – Use the traditional idea of finding your match – put one half of a pair of an action that requires cooperation on each person’s back. They need to ask questions with “Yes” or “No” answers to find their “match.”

**Put it Together – Together!**

*Alice, Golden Empire Council*

**Materials:** One square or letter cut into six pieces. If you color-code the pieces of each team’s square or letter, it will be easy to store them.

**Directions:** Divide the boys into groups of three or six – each member of the team gets one of the pieces of their square, or two pieces if you have only three team members. Each team works together to assemble their square. First completed is the winning team.

**The Challenge:** No talking is allowed while making the square. No team member can take a piece from another team member. No team member can ask another team member for a piece. But...one team member can GIVE a piece to another member of the team. But remember, NO TALKING!

**Cooperation Word Search**

*Catalina Council*

**Note:**

- ★ This may take some time for the boys to complete due to the size of the words.
- ★ The younger Scouts may need some help finding the words.
- ★ Another way to inspire cooperation would be to have the older boys work together with the younger boys.

**Find the 26 words in this Word Search**

U V B P J Y M J R G F Z C M K N W G L L  
 Y E G N D A L Z M U S H S D D C T G Z Q  
 T C T X V A N O I T A R E P O O C E X N  
 S N R G H G S S L M Z L D U V M S N Y M  
 E E M P A T H Y B O V K Y P Y U Y E E X  
 N D I Y X Y H T R O W T S U R T E R Z M  
 O I A W O Z C X M D G V U F I L L O I X  
 H F M L V G V C N E T S I L D U R S G C  
 Y N Y U Y T I R G E T N I D F F R I R E  
 L O H F A I R N E S S B E Y Z P S T E B  
 S C M E S S E N D N I K E P G L G Y N G  
 G W A C O M P A S S I O N I O E Y V Y N  
 O P B R A M M U N S E L F I S H N E S S  
 X A Q U I T F O R G I V E N E S S A B G  
 G T N O O N P E R S E V E R A N C E W J  
 H I J S P S G N K S E V I T C A O R P X  
 P E J E E N T H U S I A S M V G Q R M L  
 T N H R E S P E C T S M O T N V K B F F  
 N C O U R A G E C U H E C N A R E L O T  
 W E W Y X X H K N Y S R B W Q H A U T U

**Word List**

CARING	COMPASSION	CONFIDENCE
COOPERATION	COURAGE	EMPATHY
ENTHUSIASM	FAIRNESS	FORGIVENESS
GENEROSITY	HELPFUL	HONESTY
HOPE	INTEGRITY	KINDNESS
LISTEN	PATIENCE	PERSEVERANCE
PROACTIVE	RESOURCEFUL	RESPECT
RESPONSIBILITY	SYNERGIZE	TOLERANCE
TRUSTWORTHY		UNSELFISHNESS

**STAND UP**

*Sam Houston Area Council*

Two players sit back to back with legs stretched out in front of them. They must try to stand up without using their arms. The Cub Scouts will see that they can only stand up if they work together.

**Our Town Display***Grand Teton Council*

Put up on display using foam core or poster board displaying things unique to your area or state.

- A city map
- Tape recording of your state song
- City/County, State Flag
- Local Postcards
- Pictures of famous people from your area
- Display pictures of state bird, state tree, and state flower
- Do a timeline showing events that have happened in your town.

**Name Bingo***Southern NJ Council*

- ✓ Each Boy has a sheet of paper marked off in a grid (either 5 by 5 or 6 by 6)
- ✓ The boys (and parents (Your choice)) go around to other guests and ask them to sign a square.
- ✓ At a designated time, everyone stops and puts their own name on a piece of paper and puts that paper in a "hat".
- ✓ The leader pulls names out of the hat and calls them out.
- ✓ If a guest has that name on their paper, they put an X on that square.
- ✓ The object is to get a straight line, horizontally, vertically or diagonally.

**Who Am I?***Southern NJ Council*

- ✓ Using the Core Value COOPERATION, come up with about 20 related items associated with it. For example teamwork, common goal, togetherness, union, alliance, concord, harmony, help, assistance.
- ✓ Write each item on a slip of paper
- ✓ As the Scouts (and parents (Your choice)) arrive, tape a slip with an item on their back (they aren't supposed to see their item).
- ✓ The object of this activity is for each boy to ask yes or no answer questions to determine what they are.
- ✓ You may want to set a limit on how many questions a boy can ask another person before he has to ask someone else. A good limit is one (1) but 2 or 3 work also.

**Clothespin Mixer***Southern NJ Council*

**Equipment:** Clip-on clothespins - 3 or 4 for each person

Give everyone 3 or 4 clothespins. Tell them that the object of the game is to get rid of their clothespins without having anyone else pin THEIR clothespins on them. With everybody trying to get rid of his or her clothespins at the same time, as fast as possible, this is a rowdy and fun way to start a meeting. They can form cooperative groups who work together to keep people from "pinning" members of their group.

**OPENING CEREMONIES****Beginning Of the Year Opening***Heart of America Council*

**PROPS:** Cubmaster (CM), Assistant CM (CA), 6 Cub Scouts in uniform; they enter stage, one by one, saying their parts. All remain on stage to sing with audience at end.

- Cub #1:** Another year is starting and we'd like to welcome you.  
And tell you what our purpose is and what we hope to do.
- Cub #2:** The Cub Scouts are a group of boys; they help us grow up strong.  
They teach us to do what's right, and fight against what's wrong.
- Cub #3:** They show us how much we can do if we work as a team,  
If we COOPERATE, then we'll have fun and jobs won't be as hard as they first seem.
- Cub #4:** We'll go on hikes and field trips, to learn of nature's wonders,  
So we'll respect her when we're grown and not make any blunders.
- Cub #5:** And we'll be shown in many ways that each man is our brother  
And we'll see the joy there is in cooperating with one another.
- Cub #6:** We'll learn to be good citizens and hopefully,  
we'll see,  
That laws are made for all the men, so each man can be free.
- CM:** To do this, the Cub Scouts need good leaders - that is true  
That means we need the help of all of you - and you and YOU!
- CA:** And now to start our year off right in a good and proper manner, We'd like you all to rise and sing our own "Star Spangled Banner."  
*(Audience rises. All sing. Cubs exit.)*

**Recipe for a Happy Den***Catalina Council***Set Up:**

- 8 Cub Scouts each with a card for his part.
- 8 They may have posters that have appropriate pictures on the front and their parts on back in LARGE print.

**Ceremony**

- DL:** Our den has been studying how to use a recipe to create something you want. Let us tell you one of our favorites.
- Cub #1:** 3 cups eagerness
- Cub #2:** 2 cups devilment
- Cub #3:** 2 cups courtesy and helpfulness for each other
- Cub #4:** 2 den leaders
- Cub #5:** 1 gallon patience
- Cub #6:** 3 cups love for each boy
- Cub #7:** 1 cup ability to do crafts and read directions
- Cub #8:** Mix well together
- DL:** To this we add a generous amount of cooperation from each boy's parents.

**DA:** This is our recipe for a Happy Den and we serve it one hour each week.

**CM:** *Compliment them & Lead a cheer*) then go into Flag Salute and the Pledge of Allegiance.

### Building A Better World

*Catalina Council*

#### Set Up:

8 Eleven Cub Scouts, each holding a card with a letter on the front and his line on the back.

8 Each speaker holds up his letter as he says his line.

8 Last line delivered by all.

#### Ceremony

**Cub #1:** B for BROTHERHOOD, boosting for each other's good

**Cub #2:** E for EVERY LAND to share in earth's riches everywhere

**Cub #3:** T for TRUSTFULNESS, trusting more and fearing less

**Cub #4:** T for TEAMWORK, for joining hands to put things through

**Cub #5:** E for EQUAL CHANCE for each nation to advance

**Cub #6:** R for REAL RESPECT in spite of race, creed, or sect.

**Cub #7:** W for WILL TO WORK for peace with faith and skill

**Cub #8:** O for OPPORTUNITY to keep our speech and action free

**Cub #9:** R for REVERENCE for a guiding providence

**Cub #10:** L for LOVE TO SPREAD around when need and bitterness are found

**Cub #11:** D for DIGNITY of man devoted to a better plan.

*(All hold up letters)*

**ALL:** There you have it - that is how you build A BETTER WORLD.

### Friendship Circle Opening or Closing

*Sam Houston Area Council*

**Set Up:** Each Cub has a 3 foot section of rope joined with a square knot to that of the boy on his left.

#### The Ceremony:

8 The boys form a circle

8 Then they tie the knots

8 Then the boys hold the rope with their left hands and pull back to form a taut circle.

**Cubmaster:** You are now a part of a group of close friends, held together by a square knot, a symbol of friendship.

**Asst CM** Let us give our "Cub Scout Promise" followed by the "Pledge of Allegiance".

*Sam Houston also had this in their book as a closing ending with these words instead of the Pledge of Allegiance:*

Instruct the boys to either untie their knot or everyone may place the circle on the floor and step back to be dismissed. As a final word, the Cubmaster might ask them to say the Cub Scout Motto: Do Your Best.

### Welcome

*Southern NJ Council*

**Equipment:** 7 large colored cardboard cutouts of balloons which have the letters W-E-L-C-O-M-E on them.

#### Set Up:

✓ Boys hold balloons with letters away from audience.

✓ As each boy says his lines, he turns over his balloon to reveal the letter.

**Cub # 1:** Welcome to each and everyone.

**Cub # 2:** We're going to have lots of fun.

**Cub # 3:** Let's now officially open our meeting.

**Cub # 4:** We give to you a friendly greeting.

**Cub # 5:** Our displays today you will enjoy.

**Cub # 6:** There's something here for every adult and boy.

**Cub # 7:** Now we ask that you please stand and join us in the Pledge of Allegiance.

### Welcome Back

*Southern NJ Council*

Eight Cub Scouts stand side by side. In turn each steps forward and recites his assigned verse. You may be sure each boy has a big card with an appropriate picture for his verse on front and his part in LARGE letters on back.

**Cub # 1:** Another year is starting  
And we'd like to welcome you.  
And tell you what our purpose is  
And what we hope to do.

**Cub # 2:** Cub Scouts is a group of boys.  
It helps us grow up strong.  
And teaches us to do what's right  
And fight against what's wrong.

**Cub # 3:** It shows us how much we can do  
If we just work as a team.  
Then we'll have fun and jobs won't be  
As hard as they first seemed.

**Cub # 4:** We'll go on hikes and field trips  
To learn of nature's wonders.  
So we'll respect her when we're grown  
And not make any blunders.

**Cub # 5:** And we'll be shown in many ways  
That each man is our brother;  
And we will see the joy there is  
In helping one another.

**Cub # 6:** We'll learn to be good citizens  
And, hopefully, we'll see  
That laws are made for everyone  
So each one can be free.

**Cub # 7:** To do all this the Cub Scouts need  
Good leaders; this is true.  
That means we'll need the help of all  
Of you, and you, and you!  
[Cubs point to everyone in the audience]

**Cub # 8:** And now to start the year off right  
In good and proper manner,  
We'd like you all to rise and sing  
Our own "Star Spangled Banner."

**A Friend Flag Ceremony**

*Southern NJ Council*

- Cub # 1:** Many of us have heard the old saying, "A friend in need is a friend indeed.
- Cub # 2:** "Our country is often the friend who helps us in need. Immigrants coming to America find helpful neighbors and useful programs to make their move easier.
- Cub # 3:** As Americans we have many rights and privileges.
- Cub # 4:** Our system of government provides schools, libraries, roads, and other services to make our lives better.
- Cub # 5:** Along with these rights and privileges comes obligations. America needs us to be her friend.
- Cub # 6:** As Cub Scouts we can be America's friend through service.
- Cub # 7:** As we now stand and pledge allegiance to the flag, let's remember how America is our friend.

**C-U-B-S**

*Southern NJ Council*

Make up large cards with C, U, B, and S on them for the boys to hold up high. On the backs of the cards have the following lines (or lines that you make up) for them to read.

- Cub # 1:** C stands for Caring. Cub Scouts care about their families and friends.
- Cub # 2:** U stands for Unique. Each Cub Scout is different in his own way.
- Cub # 3:** B stands for Boys. Frogs and snails, and puppy dog tails!
- Cub # 4:** S stands for Super. We will do a super job because we'll Do Our Best!

**AUDIENCE PARTICIPATIONS**

**The Story of the Pack**

*Catalina Council*

Divide the group into seven smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

- PACK: "Pack, pack"
- PARENTS: "Now, now"
- BOBCAT: "Meow, meow"
- TIGER: "They're GREAT!"
- WOLF: "Howl, howl"
- BEAR: "Grrr, grrr"
- WEBELOS: "(Indian yell)"

Once upon a time there was a pretty good **PACK** who did a lot of things and had a lot of fun. The **PACK** had a few new **BOBCATS** who had just joined the **PACK** with a lot of other waiting to join. There were also a few **TIGERS** and **WOLVES**, they are the Cubs who are 6 and 7 years old. Most of the Cubs in the **PACK** were **BEARS**, who were 8 and some who were almost 9 years old.

After a Cub has been a **BOBCAT**, **TIGER**, **WOLF**, or **BEAR**, he becomes a **WEBELOS** which means WE'LL BE

Loyal Scouts. The **WEBELOS** differs from the **BOBCAT**, **TIGER**, **WOLF**, and **BEARS** because it prepares the **WEBELOS** Scout to be a Boy Scout. The **WEBELOS** uniform is different, too. They wear a special hat, neckerchief, and a shoulder ribbon.

The **TIGERS**, **WOLVES** and **BEARS** work on achievements and electives for special beads or gold and silver arrows with their **PARENTS** and Den Leaders. The **WEBELOS** work toward activity pins and the highest award in Cub Scouting, the Arrow Of Light, with their Den Leader.

The **PACK** was going along real good until summer came and a few leaders moved. The **PACK** is now in great need for **PARENTS** of the **BOBCATS**, **TIGERS**, **WOLVES**, **BEARS** and **WEBELOS** to help the **PACK** as a Den Leader or on the committee. The **PACK** needs the help from the **PARENTS** so the **PACK** can grow and go. The **PACK** can't function with only a couple of **PARENTS** doing everything, so **PARENTS** help your **BOBCAT**, **TIGER**, **WOLF**, **BEAR**, and **WEBELOS** get a better program of fun and adventure in our **PACK**. **PARENTS** sign up now.

**THE GREAT CUB SCOUT**

*Sam Houston Area Council*

- ✓ Break audience into four groups
- ✓ Assign each group a part and a motion.
- ✓ Have everyone respond on CUB SCOUT.
- ✓ Practice responses as you are assigning parts.
- ✓ Have each group give the Cub Scout sign as it says its part.

- FOLLOW - A Cub Scout Follows Akela (Give sign)
- HELP - The Pack Helps the Cub Scout Grow (Give sign)
- GIVE - A Cub Scout Gives Goodwill (Give sign)
- PACK - A Cub Scout Helps the Pack Go (Give sign)
- CUB SCOUT - Do Your Best (Give sign)

This is the story of a CUB SCOUT who wanted to do something to HELP his neighbor. She was a widow, and much too old to do very much for herself.

This CUB SCOUT wanted to FOLLOW the advice of his PACK leaders, who asked every CUB SCOUT to find some way they could GIVE HELP to someone else.

The best way he could think of to HELP his neighbor would be to shovel the snow off her driveway for her. But it was such a big driveway and he was such a little CUB SCOUT.

So he thought some more and decided he would go and talk to his PACK leaders and see if they could think of a way to HELP him. The PACK leaders said they would ask if any other CUB SCOUTS would like to HELP.

So what started with only one CUB SCOUT was soon being done by two CUB SCOUTS then three CUB SCOUTS then four CUB SCOUTS then five CUB SCOUTS.

*(Continue adding CUB SCOUTS until the audience starts to laugh.)*

The moral of this story is that if you FOLLOW the advice of your PACK leaders, and GIVE HELP to those around you; you too could be a great CUB SCOUT.

**I Wanna Be A Cub Scout***Heart of America Council*

- ✓ Break audience into groups as indicated below
- ✓ Assign each group a part and a motion.
- ✓ Practice responses as you are assigning parts.

Cub Scout:	All Boys	"Do your best"
Tiger:	Tiger Den & Coaches	"GRREEAATT"
Bobcat:	All NEW boys	"It's the beginning"
Wolf:	Wolf Den	"I'm learning and growing"
Bear:	Bear Den	"I'm well on my way"
Webelos:	Webelos Dens	"Boys Scouts is next"
Parents:	All Parents	"Can I help?"
Leaders:	All Leaders	"Keep it simple make it fun"
Pack:	Everyone	"Pack ____!"

Once upon a time, not a long time ago actually, there was a boy. This boy had a dream of becoming a CUB SCOUT. He asked his PARENTS if he could join a PACK. A PACK was the CUB SCOUT organization at his school (church). His PARENTS were thrilled. Their son wanted to be a CUB SCOUT.

The PARENTS and their son went to the first PACK meeting. On entering the school cafeteria (church hall) they saw many other PARENTS and sons. Waiting in the cafeteria were LEADERS with their sons, who are now TIGERS, BOBCATS, WOLVES, BEARS, and WEBELOS. The PARENTS and their son were so impressed. All the LEADERS, TIGERS, BOBCATS, WOLVES, BEARS, and WEBELOS were in uniform and they all looked important and so happy.

There they stood greeting everyone and ready to answer questions about CUB SCOUTING and the PACK. The LEADERS told the story of Akela and Mowgli. The LEADERS spoke about the TIGER ideas, the BOBCAT trail, the WOLF trail, the BEAR trail, and the WEBELOS achievements. The PARENTS listened intently as it was explained that their involvement would help their son be a good CUB SCOUT. Everyone there was reminded that it takes LEADER S , who were once "just" PARENTS and CUB SCOUTS who were once "just" sons to make a PACK successful. This is how CUB SCOUTING continues to thrive.

**LEADER RECOGNITION**

*You will probably be recruiting some new leaders this month. Here are some ways to let them know you care. CD*

**Survival Kit for Leaders***Baloo's Archives***Needed:**

One New Leader's Survival Kit for each new leader (You can adapt this to install all your leader's for the new year.) Will (names) please come forward. These are our (new) leaders for the upcoming Scouting season. As we all know Cub Scouting is a year round sport but there are different seasons throughout the year. In the fall we recruit and go outdoors, everyone is anxious to start earning his rank badge. In the winter we do more inside and prepare for the Pinewood Derby and our big birthday party, the Blue and Gold Banquet. Then spring comes and we are back outside,

earning electives and family camping. Then in the summer it is off to camp and swimming and outdoor games and activities.

Cub Scouting is unique with many adults volunteering their time and talents to help the association, our Pack, the teams, our Dens, and our players, the Cubs to success. Success is not just a one-time victory in Cubs, it is the successful development of boys into youths who have good character and recognize there is a God, are good citizens, and are mentally and physically fit.

When a sports team signs a new player you see them presenting the player with his uniform and equipment to ensure his success and safety. So to in Cub Scouts, we want our leaders to "be Prepared." So here is the emblem of your position (show position patches) and a "Survival Kit" to help you succeed. (Hold up one survival kit and go through contents)

**Rubber Band:** To remind you to be flexible.

**Glue Stick:** To help you to stick with it.

**Sandpaper:** To help you smooth out the rough edges.

**Starburst:** A star burst to give you a burst of energy on the days you don't.

**Yeast Packet:** To help you rise to the occasion.

**Safety Pin:** To help you hold it all together.

**Marbles:** To replace the ones you may lose along the way.

**A Match:** To light your fire when you are burned out.

**Hershey Kiss:** A kiss to remind you that you are loved. (*We give kisses and hugs!!! CD*)

**Alternate Words:**

Just as a sports team has many coaches each with a specialty, our pack needs volunteers with many skills, administrative, leadership, teaching, encouraging, spirit and more. (Present patches and kits to (new) leaders as you call out their names and positions)

**Cub Scout Leaders' Sanity Kit***Heart of America Council*

Make a kit with items like those listed below and present it to the new leaders. Be sure to explain everything to the group.

**Sheriff star:** Use to deputize parents--don't try to do everything yourself.

**Sponge:** To help you soak up all the Cub scouting information you need.

**Smarties:** To remind yourself that you are smart enough to do the job right.

**Smiley Face:** To remind yourself to smile and keep your spirit up!

**Heart:** To remind yourself that volunteer leaders are the heart of Scouting; you are also all heart!

**Kazoo:** To help you keep a song in your Cub Scouting heart.

**2 Pennies:** When people say, "Oh, no! You're a den leader???" Have you lost your good sense?" you can say, "Why, no, here they are!" (marbles work well too.)

**Knotted rope:** When you reach the end of your rope, tie a knot in it and hang on!

**Lifesaver:** When things are tough, the boys make you crazy, the parents don't help, nothing works the way you planned, and you're at the end of your rope and even the knot is slipping through your hands, just reach out and grab that life saver, make that phone call, get some help, and just hold on a little longer 'cuz those boys are really counting on you.

### Fun Ways To Say Thank You to Leaders and Parents

*Heart of America Council*

**Bouncy ball:** "You put a lot of bounce into our pack program."

**Eraser:** "Cub Scouting rubs off on you."

**Wiggle eyes glued to ribbon:**

"Our eyes are on you" *or*

"We love looking at the result of your work!"

**For the leader who sets the example.**

★ **Box of Total:** For being totally awesome.

★ **Box of Cheer:** For being the official cheerleader. *or*  
For always being cheerful.

### New Pack Leaders Welcome

*Heart of America Council*

**Personnel:** Cubmaster, Committee Chairman or Pack Trainer

**Equipment:** Kentucky Fried Chicken box containing a rib, thigh, breast and a wing.

**Setting:** Call forward all who you wish to welcome.

*The narrator performs the whole thing. It will take a little hamming up to help the audience get all the double meanings. CD*

It's not easy being the **BEST**. You start out by doing that thing until you do it better than anyone else. Here in pack \_\_\_\_\_ we do one thing, and we do it **RIGHT**.

We start out by using only the **BEST INGREDIENTS** and it's our **SECRET RECIPE** (Colonel Sanders is a secret, too) that keeps making our pack #1.

So here's to you! We don't mean to **RIB** you. (Pull Rib piece out of box). We just want to say that you're a welcome addition to our **ORIGINAL STAFF**.

When you agreed to join us, we breathed a **THIGH** of relief! (Pull Thigh piece out of box). You add **SPICE** (Point to box and mention KFC's the 11 herbs and spices) to our program.

You help keep us a-**BREAST** (Pull breast piece out of box) of the latest Scouting news.

We can count on you to **CARRY OUT** (The box is a carry out) any assignment and know that it will be **WELL DONE**. (just like our chicken)

When you're asked to do something, even at the last minute you pitch right in and **WING** it. (pull wing piece out of box)

Yes, we pick only the **BEST** and we **SERVE** the **BEST** because **ONLY THE BEST WILL DO!** That's why we're #1 because **WE DO PICKIN' RIGHT!**

## ADVANCEMENT CEREMONIES

*At this time of year there are probably not a lot of rank advancements. You will have what the boys earned at camp and over the summer. BUT you will have all your new Bobcats and Leaders. So this month there are a lot of ceremonies for Bobcats and New Leader Inductions and Appreciations. CD*

### Parent Induction Ceremony

*Sam Houston Area Council*

**Personnel:** Cubmaster (CM), 4 pack committee members (MC - Member of Committee) and committee chair (CC).

**Equipment:** Candle holder with 4 candles

**CM:** (to parents) I welcome you and your son to Cub Scout Pack \_\_\_\_\_. The success of Cub Scouting depends upon the boy's family relationships. To all the new parents in our pack, we offer a challenge. As members of our pack committee light candles, hear the challenge.

**1st MC:** (Lights candle) Learn to have more fun with your boy. Encourage and help him with his accomplishments. Help him progress regularly through Cub Scouting into Scouting.

**2nd MC:** (Lights candle) Learn to live together better...as Cub Scouts in a den, as families, as neighborhoods, and as a nation.

**3rd MC:** (Lights candle) Become better parents by practicing the Cub Scouting principles of affection, participation, recognition and security, moving your son into Scouting upon graduation from Cub Scouting.

**4th MC:** (Lights candle) Extend and strengthen the influence of the institution on boys, parents and the community.

**CC:** We welcome you and your family into our pack. Good luck and good Cub Scouting with your son.

### The Secret Letters of the Cub Scout Sign

#### A Parent Induction Ceremony

*Baloo's Archives*



On your hand you have five fingers. We use two when we make the Cub Scout sign. These two upright fingers, like the alert ears of a Wolf, mean **TO OBEY**, and to **HELP OTHER PEOPLE**.

The three folded fingers in our Cub Scout sign stand for the three secret letters in our Law, F-H-G. These letters mean Follows, Helps, Gives. As in the Law of the Pack the Cub Scout Follows Akela, Helps the pack go, and Gives Goodwill. They also mean Fair, Happy, Game. And finally,

they can remind us of something each Cub Scout respects, Freedom, Home and God.

All parents and all of our leaders want to do their best to teach Cub Scouts to learn to follow, to help, to give, to be fair and happy whatever the game might be and to respect their freedom, home and God.

Now as part of your induction into the pack as a parent of a Bobcat I ask you to make the Cub Scout sign and repeat after me :

"I (name ) promise to do my best, to help my son and all the Cub Scouts in his den and pack to do their best, to help other people, and to do their duty to God and their country, and to obey the Law of the Pack".

As Cubmaster of this pack, I take pleasure in welcoming you into our Scouting family and active participation in Cub Scouting. May your days ahead be happy, game, and fair.

### Family Circle (Bobcat Induction)

*Southern NJ Council*

**Personnel:** Cubmaster, Bobcat Candidate and Parents, all Cub Scouts and Parents.

**Equipment:** Imitation council fire, Bobcat pins, certificates.

**Arrangement:** Bobcat candidates and Parents to be inducted are placed within circle of Cub Scouts and parents. Cubmaster (CM) Standing at side faces them over the fire.

**CM:** You have come tonight seeking admission to the friendship and fun of Cub Scouting. You have attended a meeting of the den you expect to join. You have learned, along with your parents who are here with you, those things necessary to become a Bobcat. Will you give the Cub Scout sign and repeat with me the Cub Scout Promise. (They do so.)

Parents, we welcome you. Cub Scouting is for the whole family. Fun and friendship within this circle come because we have all joined hands, Cub Scouts and Parents. As parents you have responsibilities in Cub Scouting. We expect that you will attend the monthly pack meeting and work with your son on his achievements, approving them for him when satisfactorily completed. When called upon we will expect you to assist, along with the rest of the parents, in various leadership capacities. Will you accept this responsibility?

*Parents respond, "We will."*

**CM:** Parents will you pin this Bobcat pin on your son making him an official Cub Scout. (Parents place pins on sons.) This privilege will be yours for each badge he earns. We expect that you will work as hard as he on some of the projects (Cubmaster presents membership cards.) Your boy is now starting up the Cub Scout trail. May you all be happy with us in this pack. Cub Scouts, what is our motto?

*Cub Scouts (yell back) "Do your best!"*

**CM:** Give each family the Cub Scout handshake and congratulations

*Lead a cheer*

### Immediate Recognition Den Ceremony

*Heart of America Council*



***Here is one the Den Leader can use when her Cubs earn their first Immediate Recognition beads. CD***

As a Cub Scout completes achievements for Wolf and/or Bear, the den leader should make sure that a simple recognition ceremony is held in the den meeting. Use the Cub Scout Immediate Recognition Kit which contains enough materials for a den of Cub Scouts for two years. This is a motivational device used to encourage each boy to complete the rank for his age. Use a brief ceremony related to the monthly theme, or the one below:

**DEN LEADER:** We would like to tell you the story behind these wonderful beads. The custom of awarding beads started in the ancient tribes of the Webelos. They were given to braves who did their best to help the tribe and others.

**DEN CHIEF:** Many moons ago, when the animal world was ruled by wolves and bears, the braves of the Webelos tribe feared these strong beasts.

**DEN LEADER:** But some braves (names of boys being recognized) still untried, decided that the best way to live without fear was to learn to understand the creatures of the forest.

**DEN CHIEF:** So they went, disguised as animals, to live with the wolves and bears. The animals accepted them and all their brothers and called them 'cubs' just as if the braves

were their own. This was according to the Law of the Pack.

**DEN LEADER:** For their bravery and friendliness to the beasts, they were given a thong with colored beads on it. It signified that he knew the ways of the tribe and did his best at everything without worrying if someone else did better. This is the Law which the tribe borrowed from the animals and had the 'cubs' learn. (Ask den to form a living circle and repeat Law of the Pack.)

**DEN CHIEF:** For doing your best in completing three achievements toward your (Wolf/Bear) badge, I award you (names) this thong and this bead. May you always obey the Law of the Pack.

## SONGS

### Cooperation

*Catalina Council*

(Tune: Frere Jacques)

Coop-er-a-tion, Coop-er-a-tion

Share! Care! Fair!

Share! Care! Fair!

We are all connected,

We are all connected,

In our pack, in our pack.

### Helping Others

*Catalina Council*

(Tune: Little Brown Jug)

I'll help you and you help me

And we'll be as happy as we can be.

Having fun we never fool

Living by the Golden Rule.

### He's a Cub Scout

*Catalina Council*

(Tune: Clementine)

Found a kind boy,

Found a thoughtful boy.

He's a Cub Scout in the pack.

An example in his hometown,

And his family is so proud!

First came Tiger Cubs,

Then came Cub Scouts;

Then he's on to Webelos.

One day soon he'll be a Boy Scout;

To a troop he then will go.

### The More We Get Together

*Alice, Golden Empire Council*

The more we get together, together, together

The more we get together, the happier we'll be

'Cause your friends are my friends

and my friends are your friends

The more we get together the happier we'll be.

The more we work together, together, together,

The more we work together, the happier we'll be

'Cause your work is my work,

and my work is your work

The more we work together the happier we'll be.

The more we play together, together, together,

The more we play together, the happier we'll be

'Cause teamwork is my work,

and teamwork is your work,

The more we play together the happier we'll be.

### Worm Song

*Alice, Golden Empire Council*

*To hear the music, go to:*

[www.metrolyrics.com/the-worm-cooperation-song-lyrics-sesame-street.html](http://www.metrolyrics.com/the-worm-cooperation-song-lyrics-sesame-street.html)

Worm, worm, worm, worm,

Worm, worm, worm, worm,

We're all for worm

And worm for all

Together we will

Squirm or fall

We squiggle together

And wriggle together

Worms up in the sky!

Co-operating

Night and day

To make our spaceship fly!

Worm, worm, worm, worm,

Worm, worm, worm, worm,

We crawl together

We're all together

Flying night to noon

Co-operating worm by worm

So we land on the moon

We're all for worm

And worm for all

Together we will squirm – Or Fall!

### Cooperation (Garden) Song

*Alice, Golden Empire Council*

Hear the tune at:

[www.televisiontunes.com/Sesame\\_Street\\_-\\_Cooperation\\_\(Makes\\_It\\_Happen\).html](http://www.televisiontunes.com/Sesame_Street_-_Cooperation_(Makes_It_Happen).html)

### Workers:

Co-operation ... makes it happen

Co-operation ... working together

Dig it!

Co-operation ... makes it happen

Co-operation ... working together

### Muppet In Shades:

I saw these crazy dudes

And they went out on the street

They were cleanin' out the empty lot

And makin' it neat

I said, "Man is this cool

What you tryin' to do?"

They said, "Makin' a garden

For me and for you."

They said:

### All:

Hey man, join us

Come on, let's go

Together we can make a pretty garden grow

**Girl:** I'll dig a hole

**Guy:** And I'll plant a seed

**Together:** And we can add the water

That all growin' things need

### All:

Co-operation ... makes it happen

Co-operation ... working together

Dig it!

Co-operation ... makes it happen

Co-operation ... working together

(Scene changes to the front of a building, with 2 other Muppet guys)

**Muppet In Shades:**

Now we friends were on the corner  
Hangin' out, I said, "Hey,  
You can hang around these garbage cans  
Some other day!"

They said, "Man is this cool  
What you tryin' to do?"

I said, "Make a street garden  
For me and for you!"

I said, "Hey cats, join us,  
Come on, let's go

We'll all co-operate and make a garden grow  
You dig a hole

And I'll plant a seed

And we will add the water

That all growing things need!"

**Muppet In Shades, and his 2 friends:**

Co-operation ... makes it happen

Co-operation ... working together

Dig it!

Co-operation ... makes it happen

Co-operation ... working together

**(Back to the garden, where the plants have begun to grow)**

**Muppet In Shades:**

Now we watch our garden grow

And we come back every day

And the people in our neighborhood

Come 'round and say

**2 Friends:**

"Hey man, this is cool!

Tell us what we can do

To keep this pretty garden here

For me and for you!"

**Everybody Else:**

We all say, "Hey, join us

Come on, dig the scene

We'll all co-operate

And keep our garden green

**Girl:** You trim the leaves

**Guy:** And you pull the weeds

**Girl:** And I will add the water

That all growing things need!

**All:**

Co-operation ... makes it happen

Co-operation ... working together

Dig it!

Co-operation ... makes it happen

Co-operation ... working together

*This could make a cute skit about Cooperation, with boys taking different roles, maybe lip-synching to the music. They wouldn't have to be Muppet characters or girls - Alice*

**LORD BADEN POWELL**

*Sam Houston Area Council*

(Tune: Father Abraham)

Lord Baden-Powell has many friends

Many friends has Lord Baden-Powell

I am one of them, and so are you

As we go marching on - - (shout out)

"With a RIGHT" ARM (beginning swinging arm)

*Repeat verse above and add in turn:*

- "With a LEFT" ARM (begin swinging arm)
- "With a RIGHT" FOOT (begin stamping foot)
- "With a LEFT" FOOT (begin stamping foot)
- "With a HEAD" ((begin nodding head)
- "TURN AROUND"
- "SIT DOWN"

(Words above are accompanied by actions adding new motions as soon as sung until you are performing all motions.)

**Hey, Look Us Over**

(Tune: Hey, Look Me Over)

*Heart of America Council*

Hey look us over, lend us an ear,

Watch us advance in Scouting every year.

First we are Bobcats, then we're Tiger Cubs

Soon we're Wolves and we'll go on from there (singing)

Hey look us over, lend us an ear,

Bear Cubs are next and we want to make it clear

Then its WEBELOS as we earn our arrow,

Soon we are Boy Scouts and we are on the run, (singing)

Hey look us over, lend us an ear,

Join us in a song and sing out loud and clear,

That Cub Scout advancement is the way to grow,

Stand back parents, here we go!

**I'VE GOT THAT CUB SCOUT SPIRIT**

*Sam Houston Area Council*

*[Point to each part of the body as you sing. Replace "up in my head" with other words in the last four verses]*

I've got that Cub Scout spirit up in my head

Up in my head Up in my head

I've got that Cub Scout spirit up in my head

Up in my head to stay

*Repeat verse above and sing in turn:*

Deep in my heart

Down in my feet

All over me

*Last Verse*

I've got that Cub Scout spirit up in my head

Deep in my heart, down in my feet

I've got that Cub Scout spirit all over me

All over me to stay.

**WE'RE GLAD TO SEE YOU HERE**

*Sam Houston Area Council*

(Tune: Farmer in the Dell)

We're glad to see you here,

It gives us joy and cheer.

Sure, it's true, we say to you,

We're glad to see you here.

## STUNTS AND APPLAUSES

### AUDIENCE STUNT

#### Let's Get Acquainted

*Southern NJ Council*

*This will go great right after opening  
before everyone sits down. CD*

Have everyone shake hands with the person on his right, then his left. Then tell everyone on the word "Go" to turn around and shake hands with the person behind him. At this point, if everyone has followed directions, there will be no one behind to greet, for he too, will have turned.

### APPLAUSES & CHEERS

*Alice, Golden Empire Council*

#### Cooperate Applause:

1. Divide the group into four groups.
2. Have each group practice their part: Co/Op/Er/Ate;
3. Now, have each group say their part loudly as you point to them.
4. Mix up the word for fun, but finish with saying the whole word Cooperate!
5. Then everyone yells "Together" at the end.

#### Cooperate – Communicate Applause:

Divide into three groups –

**One group** yells Cooperate!

**The second** yells Communicate!

**The third** keeps up a steady undertone saying "I want my way, I want my way!"

They do this all at the same time!

Then the leader says "Stop! – Let's work together!"

He points to 1st group, then the 2nd group and then says: –  
"Now we're working together! – That's the Scouting Way!"

### RUN-ONS

#### Ain't it the Truth?

*Alice, Golden Empire Council*

**Coach:** Do you know what cooperation is?

**Player:** Yes, I know what it means! We're a team and all that matters is that we play together as a team."

**Coach:** "So what happens if you get called out, or a strike is called?"

**Player:** "I don't argue or attack the umpire. All that matters is that we play together as a team."

**Coach:** "Good." Now go over there and explain it to your Dad!"

*Sam Houston Area Council*

### FRIENDSHIP

**Cub # 1:** What kind of ship never sinks?

**Cub # 2:** Friendship!

### FLOWERS

**Cub #1:** What do flowers call their best friends?

**Cub #2:** What?

**Cub #1:** Buds.

### NINE

*(Maybe put signs on boys - 1 through 7)*

**Cub # 1:** I am one.

**Cub # 2:** Two is company.

**Cub # 3:** Three is a crowd.

**Cub # 4:** (Silent, Looks Around, Pretends to Worry)

**Cub # 5:** (Silent, Looks Around, Pretends to Worry)

**Cub # 6:** What are four and five?

**Cub # 7:** Nine.

*Heart of America Council*

**Cub #1:** I was going to get you a pocket calculator for your birthday.

**Cub #2:** How thoughtful of you.

**Cub #1:** But I changed my mind. I thought you already knew how many pockets you had.

**Cub #1:** What three states have the most cows?

**Cub #2:** I don't know. Which ones?

**Cub #1:** Cow-lorado, Moo-ssouri, and Cow-lifornia.

**Cub #1:** Spell "we" using two letters other than W or E.

**Cub #2:** U and I.

**Cub #1:** What can a person wear that is never out of style?

**Cub #2:** A smile.

*Trapper Trails Council*

Spell surpass with two letters.

X L

What runs around all day and lies under your bed at night with its tongue hanging out?

Your shoes.

**Cub 1:** So we're supposed to do a run-on, right.

**Cub 2:** Yup.

**Cub 1:** Ya got one in mind?

**Cub 2:** Nope.

**Cub 1:** Then I guess we'll do a run off.

**Cub 2:** Yup.

*Sam Houston Area Council*

### GIVE IT AWAY

What should a Cub Scout keep after he gives it away?

*Answer: A promise.*

### SHARE IT

What is it that always increases the more Cub Scouts share it?

*Answer: Happiness.*

### JOKES & RIDDLES

*Alice, Golden Empire Council*

**Q:** I am found in the sea and on land but I do not walk or swim. I travel by foot but I am toeless. I'm never far from home. What am I?

**A:** A snail

### KNOCK, KNOCKS

*Sam Houston Area Council*

Knock, Knock

Who's there?

Ketchup

Ketchup who?

Ketchup to me if you can!

*Heart of America Council*

Knock, knock.

Who's there?

Gladys.

Gladys who?

Gladys time for Scouts.

**STICK***Sam Houston Area Council*

**Cub:** (Comes on stage with stick in his hand. He puts the point of the stick down on the floor, Then he picks it up and puts it down in another place.

**Leader:** What are you doing?

**Cub:** Oh, I'm just sticking around.

**SKITS****Recruiting Adults***York Adams Council*

The Cubmaster is the center of the skit. He or she goes to center stage while another adult "runs the show." This adult begins by introducing the Cubmaster and explaining the important role he/she plays. This is emphasized by handling over a dozen eggs—fragile, young charges.

Then the fun begins. The talker continues to explain that the Cubmaster also has other responsibilities, especially as there isn't enough adult support to make things happen.

Depending on the open positions and just how much you want to drive home the point, either use only the open positions or use a bunch of different positions. For each "job," the talker hands over a symbol of the task described. Some examples that are fun.

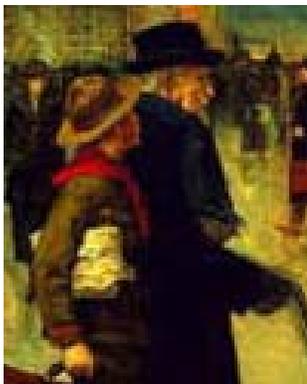
Position	Symbol
Pack Trainer -	Ace Bandage
Treasurer -	Cash box
Secretary -	Paper & pencil
Ride Coordinator -	Large Toy car
Advancement -	Large badges on cardboard
PR person -	Camera

I think you get the picture. Anyway, after overflowing the Cubmaster with all sorts of jobs, the talker stops and says "Unless you help, he's going to drop those eggs." Then he/she starts taking the symbols from the Cubmaster and hands them out to the people in the assembly.

You could do this with hats or packs with labels for the positions, too.

**The person who submitted this told us -**

The last time we did this, the people who had been given the symbols came up after the meeting expecting and accepting that they had been given these new jobs! I tell you, this works!

**Mr. Boyce and the Good Turn***Catalina Council*

**Narrator:** It's a foggy night in London. The year is 1910. An American businessman is lost in the fog.

**Businessman:** (Mr. William Boyce dressed in top coat, carrying brief case and umbrella. He wonders around the stage looking for a house number.) I don't think I can find my way tonight.

(A Scout comes on stage.)

**Scout:** May I help you sir?

**Businessman:** I am looking for this address. Can you tell me how to find it?

**Scout:** I sure can. I'll take you there.

(They walk to a certain spot on stage.)

**Scout:** Here you are, Sir!

**Businessman:** Thank you, and here you are (gives him some money) for helping me.

**Scout:** Thank you, but I can't accept anything. I am a Scout and this is my Good Turn for the day.

**Narrator:** Mr. Boyce was so impressed with this action that he looked up the Scouting movement in England. He brought back to America a suitcase full of pamphlets. He incorporated the Boy Scouts of America on February 8, 1910.

The Boy Scouts of America grew by leaps and bounds. A Federal Charter was granted to it by Congress in 1916, an honor given to few organizations.

Today it is a world brotherhood bound together by common ideals and a common oath or promise.

**Cub Scouting is Many Things***Simon Kenton Council*

This can be used as an opening or a skit. Each of 12 Cubs (or adults) holds a candle, which is lighted as he gives his message. The room lights are turned off.

**Cub # 1:** Cub Scouting Is A Boy, He is somewhere between 7 and 11 years old. He is just an average boy - energetic, inquisitive, noisy and eager to explore the world around him.

**Cub # 2:** Cub Scouting Is Parents Who Love This Boy, and care about him. They want him to grow up to be a well-rounded individual who can live and work in an atmosphere of harmony and cooperation.

**Cub # 3:** Cub Scouting Is A Den Leader, who opens their home and heart to this boy and 5, 6 or 7 others just like him, so they may learn to do things in a group, rather than individually, and learn to share the limelight with others.

**Cub # 4:** Cub Scouting Is A Den Chief, a Boy Scout who works into his busy schedule the time for the younger boy, so he may encourage him to stay on the Scouting trail for many years.

**Cub # 5:** Cub Scouting Is A Cubmaster, who gives of his spare time, and sometimes much more, to provide a program that will bring Cub Scouting to this boy.

- Cub # 6:** Cub Scouting Is A Committee, made up of interested parents who back up the Cubmaster and who serve willingly to carry out pack goals.
- Cub # 7:** Cub Scouting is a Nationwide organization a little brother to Boy Scouting, provided by the Boy Scouts of America for the 7, 8, 9 and 10 year old.
- Cub # 8:** Cub Scouting Is Fun, for the boy, his parents and his leaders.
- Cub # 9:** Cub Scouting is Fellowship, with the boy in your class at school, your neighbor and other people you might never meet, except through Cub Scouting.
- Cub # 10:** Cub Scouting Is Citizenship, teaching the young boy respect for God and country. He learns his moral obligation to himself and his fellow man.
- Cub # 11:** Cub Scouting Is A Challenge, to all who become involved - a challenge to live up to high ideals, bring forth creative ideas, express yourself. It is also a challenge to learn to accept the ideas of others who may not agree with you and learn to compromise and work out differences.
- Cub # 12:** Cub Scouting Is Achieving, by boys and parents, as they work together in advancement in the boy's book. Leaders achieve as they carry out the den and pack programs successfully.
- Emcee:** As you can see, Cub Scouting is many things - each one important and shining forth in its own way. If we keep all these lights burning brightly in our pack, our radiance will be seen by many people. **THIS IS CUB SCOUTING!** (Pause - the lights on, candles are blown out, and readers exit.)

### CUBNAC

*Circle 10 Council*

**Preparation:** The following answers and questions can be used in a Cubnac presentation (based on the Johnny Carson "Carnac" routine.) A Cub Scout dresses in a turban and cape and his assistant (or use a different assistant for each question) carries in envelopes with questions inside. After Cubnac holds each envelope to his forehead in order to "telepathically" come up with the answer (it is written on the outside of each envelope), he states the answer out loud, opens the envelope and reads the question. The boys can ham this up as much as they want.

- Answer** Dances with Wolves  
**Question** What would you call a den leader who square dances with her den?
- Answer** I Can Bear No More  
**Question** What does a new Webelos Scout say?
- Answer** Bobcat  
**Question** What would you call Robert Cat if you were a close friend?
- Answer** Bear, Aaron, and Wells Fargo  
**Question** Name a rank, a Hank, and a bank.
- Answer** Rankled  
**Question** What happens to patches on your uniform after washing?
- Answer** Arrow of Light  
**Question** What do you call 20 candles in a straight line?

**Answer** Tiger Paws

**Question** What do you call a group of Tiger fathers?

## CLOSING CEREMONIES

### Cooperation Ceremony

*Alice. Golden Empire Council*

*I think this could be used for either opening or closing ceremony; if used for an opening, just segue to the Flag by saying something like - "Cooperation has always been part of our American heritage. We are reminded of the many ways we have cooperated to defend our freedoms each time we see our flag... Alice*

**Set up:** Have each boy make a "letter" poster to hold up; Boys enter one at a time, show their letter and read the text (written on the back in large letters. Have them come in randomly, ALL OUT OF ORDER!

**Narrator:** This month we have been working on a very important value that we need to use in our dens, our pack and even our families. Let's see if you recognize what the value is.

**Cub #1:** C: Compromise if you don't agree.

**Cub #2:** O: Our den (family, pack) can work together.

**Cub #3:** O: Our den (family, team, pack) will make sure everyone gets to the finish line.

**Cub #4:** P: Play every game fairly.

**Cub #5:** E: Encourage others to do their best.

**Cub #6:** R: Reach out to help a teammate.

**Cub #7:** A: Always congratulate the winner - nicely!

**Cub #8:** T: Take time to show appreciation.

**Cub #9:** I: Include everyone so they don't feel left out.

**Cub #10:** O: Our team needs everyone - we'll make sure they know it!

**Cub #11:** N: Never whine or complain or make excuses.

### Remember,

*The boys should be standing in a line facing the audience, Be sure they are not spelling out ANY word - That is - the letters are all out of order.*

**Narrator:** (Looking at Audience) "So as you can see, we worked this month on the Value of ??????? (Tries to sound out the "word" and looks puzzled.

**Narrator:** Now, that doesn't seem quite right - I think we need to rearrange these letters! Boys, can you work together and figure out where each letter belongs?

*(Boys make a big deal out of chaotically trying to find their place; then one boy says,*

*"Wait a minute - let's all work together!" The boys talk together, and get themselves in order to spell out the word correctly.*

**Narrator:** Now, that looks better - how did you boys figure out what order to stand in?

**All Boys:** (Look back and forth at each other, then in unison shout "COOPERATION!")

**Thanks for Coming***Heart of America Council***Personnel:** 6 Cub Scouts**Equipment:** 6 cards spelling out the word THANKS**Cub # 1:** We hope you liked our show tonight.**Cub # 2:** We tried real hard to do things right.**Cub # 3:** It's easy to do good, you see,**Cub # 4:** When you have the help of your family.**Cub # 5:** Thanks for coming! Come again!**Cub # 6:** Enjoy this time. We'll soon be men.**May I Closing***Trapper Trails Council***Setting:** 10 uniformed Cub Scouts reading the following lines. (or maybe 5 each with two lines)**Cub # 1:** May I grow in character and ability as I grow in size.**Cub # 2:** May I be honest with myself and others in what I do and say.**Cub # 3:** May I learn and practice my religion.**Cub # 4:** May I always respect my parents, my elders, and my leaders.**Cub # 5:** May I develop high moral principles and have the courage to live by them.**Cub # 6:** May I strive for a healthy body, mind and spirit.**Cub # 7:** May I always respect the rights of others.**Cub # 8:** May I set a good example so that others will enjoy and benefit from being around me.**Cub # 9:** May I work hard and do my best in everything I try to do.**Cub # 10:** Cub Scouting helps me learn these things and will prepare me for the doorway to Boy Scouting.**Three Pleasant Things Closing***Sam Houston Area Council***Cub # 1:** Even though it's time to bring this meeting to an end, let us tell you three pleasant things.**Cub # 2:** We are here.**Cub # 3:** We are here together.**Cub # 4:** We think well of one another.**Cub # 5:** If we would take the time to remember these three pleasant things whenever we are together, every meeting would be a success.**"U" Are Important Closing***Sam Houston Area Council***Props:** Have each Scout prepare a sign with their word minus the U.**Cub # 1:** We cannot spell: C\_ B SCO\_ TS without U**Cub # 2:** We cannot spell: YO\_ TH without U**Cub # 3:** We cannot spell: S\_ CCESS without U**Cub # 4:** We cannot spell: F\_ N without U**Cub # 5:** We cannot spell: O\_ TDOORS without U**All:** **Clearly Cub Scouting needs U!****THE PURPOSE OF CUB SCOUTING***Heart of America Council***Personnel:** Cubmaster, 7 parents (include den leaders and committee members), 2 Cub Scouts. Use parents of boys already in the pack.**Equipment:** 7 large cards with the letters P-U-R-P-O-S-E on them. (Write the lines to go with them on the back sides of the cards in LARGE print.

One large card with "Cub Scouting" printed on it.

**Arrangements:** Parents stand in a semi-circle around 2 Cub Scouts holding the Cub Scouting sign. As parents are introduced, they hold up their card and read their line.**CM:** I have asked some of the parents of boys already in the pack to help with the closing ceremony tonight. We hope you new parents will better understand the purposes of Cub Scouting.**Introduce each adult in the following manner:***"This is Jimmy Brown's father, John.**This is David Smith's father, Harry, etc.***After the introduction of the parents, they then read their letter and what it stands for....****# 1:** P is to Provide **fun and adventuresome** things for boys to do.**# 2:** U is to foster **Understanding within the family**, an idea not new.**# 3:** R is to Respond to **good sportsmanship** and **prepare them for the Boy Scout program**.**# 4:** P is for Pride in **growing strong in mind and body** and **personal achievements** as they grow toward manhood.**# 5:** O is to Open new areas where they can offer **friendly service** and do their best.**# 6:** S is to **Strengthen boys' abilities to respect and get along with others** and be accepted by the rest.**# 7:** E is to Encourage habits and attitudes that help with **character development, spiritual growth, and good citizenship** each day.**Cubmaster's Minutes****Olympic Circles***Alice, Golden Empire Council*

I'm sure you've all seen the Olympic Circles – the symbol of the Olympic Games. Have you ever noticed how the circles intertwine? There was purpose in that design. Although athletes come from many countries, some that disagree with each other politically – or may even be at war with one another – during the Olympic Games, the village housing the athletes is a place where people of different religious beliefs, different social status and different cultural traditions can eat and talk together. There are no walls to separate them from athletes from other countries. We need to provide that same kind of atmosphere for our scouts – so they can work together, play together and learn together – so they can work together as a team. In other words, Cooperate!

**A Smile***Southern NJ Council*

A smile costs nothing, but creates much. It happens in a flash, but the memory sometimes lasts forever. It cannot be bought, begged, borrowed, nor stolen, but is something that is of no earthly good to anyone unless it is given away. So, if in you hurry and rush, you meet someone who is too weary to give you a smile, leave one of yours. No one needs a smile quite as much as he who has none left to give.

*Heart of America Council suggests dividing this up amongst seven Cubs, each saying a part. Your choice. CD*

**National Treasure Closing***Southern NJ Council*

Of all the National Treasures in our country, some of the most important are our families and friends. They are what make life fun. Our Pack is a great treasure also. Remember this as we leave and go back to our homes. Please stand as we retire our colors.

All rise (Go through usual flag protocol)

**Closing Thought***Greater St. Louis Area Council*

There are times when a man gropes for words and nothing seems to come. We get a little flustered taking tests, reciting poetry, thanking our leaders, etc.

But, if we take our time the words for all those things soon come just as these words will come to help complete this message for you.

If you want to touch the past: touch a STONE.

If you want to touch the present: touch a ROSE.

If you want to touch the future: touch the life of a BOY.

**THEME RELATED STUFF****Cooperative Folk Tales***Alice, Golden Empire Council*

**Choose a folktale about cooperation to share with the den or pack.** These two could also be the theme of an art project, a discussion about what kinds of things you could only do by cooperating, or even a short skit.

**“White Wing’s Escape” from India***Alice, Golden Empire Council*

*“From [The Panchatantra](#), translated by Arthur W. Ryder, Chicago: University of Chicago Press, 1956, pages 214 to 217.*

The story begins when a hunter sets a giant snare in a spreading banyan tree and scatters grain to catch the attention of birds. White Wing, a ringdove king, and his flock notice the rice grains from high in the sky. They swoop downward and.... are soon trapped in the hunter's net. As the hunter gleefully approaches the birds with his club, they realize their desperate plight. White Wing says to the ringdoves, "We must not panic, my friends. There is a way to escape from this terrible fate, but we must all agree to work together. The net is too large and too heavy for any one of us to lift. But if we all fly upward at the same time, I'm sure we can lift the snare and carry it away." The other ringdoves quickly agree. When White Wing gives his signal, the birds all fly upward at the same moment. They lift the

snare and create what looks to the hunter, who watches in amazement, like a flying net rising on its own and vanishing into the sky.

**Remember the popular movie about Nemo, the little clown fish? He used this same device to escape from a fishing net! Alice**

**“The Ram and The Pig Who Set Up House”  
from Norway***Alice, Golden Empire Council*

*Complete story available online at no charge from*

[http://hazel.forest.net/whootie/stories/ram\\_pig\\_house.html](http://hazel.forest.net/whootie/stories/ram_pig_house.html)

This folktale follows the formula of accumulation; more and more characters appear as the action proceeds. In the story, a ram learns the terrible truth about why the farmer feeds him so well, so he runs away from the farm. He persuades his friend, a pig who lives on a neighboring farm, to go with him. The two animals set off together to build a house in the woods, where they plan to live by themselves. Along the way, they meet a variety of characters, all of them wanting to go along. But before a new character to join them, the animal must describe how he or she can contribute to the house. At last, an eclectic group forms. The animals select a spot in the woods, build their house, and live in it together. A wolf notices the house construction and plots to invade them, one and all. When the wolf attacks, each animal fights back in his or her unique way. Together, the animals manage to frighten the wolf away.

***This would make a great cooperative mural subject – or a funny run-on skit! Alice***

***I intend to have a few suggestions each month for two den meetings per rank. Here is my first attempt. CD***

**TIGERS****Tiger Cub Program***Kevin in Norman, Oklahoma*

***For those of you just joining us -***

Tigers earn their Bobcat first and use the Cub Scout motto.

Tigers wear the blue uniform.

***(And those designed to grow with them S2 zip off pants!!!)***

**Requirements for the Tiger Cub Totem**

\* Learn the Cub Scout motto:

\* Learn the Cub Scout sign

\* Learn the Cub Scout salute

A Tiger Cub must finish Bobcat before beginning to earn his Tiger Cub rank. But hey, once he has learned the Cub Scout Motto, Sign and Salute, the Immediate Recognition Emblem is already earned, it's a done deal except for presentation.

So even if the Law of the Pack or the Promise take a bit longer, the Immediate Recognition Emblem requirements are in fact already done. Applying a bucket of common sense, and as we favor instant recognition in Cubs, I would say go ahead and do the Immediate Recognition Emblem either that day in the den meeting, or at the latest the next pack meeting, even if Bobcat is not yet completed.

If you want more information, go to **Tiger Cub Leader Fast Start** at [www.myscouting.org](http://www.myscouting.org) for the online version. It's worth a look through, even if you are not a Tiger leader, to help get up to speed so you can help Tiger leaders in your unit, district and online. (PS in the one picture on Fast Start it says to mouse over the Tiger Cubs but the boys have khaki shirts and compass emblems, they are Webelos. In another they have blue uniforms but blue neckerchiefs, too. They are Bears.)

After earning his Bobcat Badge, the Tiger Cub must then complete one Den Activity, one Family Activity, and one Go See It Activity within each of the five achievement areas to earn the Tiger Cub rank. He works with his adult partner to do this. As he completes each of the 15 requirements, he receives the appropriate orange, white, or black bead at the next den meeting to add to his totem.

**What is Tiger Cubs?**

*Grand Teton Council*

- ★ T - Time spent building a stronger relationship with a boy and his family
- ★ I - Introducing a boy and his family to Scouting.
- ★ G - Getting to know others and one's self better.
- ★ E - Entering into a group; being part of something special.
- ★ R - Reaching out to one another and getting hands on experiences.
- ★ S - Sharing and discovering new things and ideas.

**This is what Tiger Cubs is all about**

**WOLVES**

From Wendy, Chief Seattle Council

Den flag idea (Wolves):

<http://familyfun.go.com/crafts/buddy-banner-663492/>

**WOLVES & BEARS**

**Both Wolf & Bears do Physical fitness Achievements in their first meetings. So maybe -**

**Physical Fitness Belt Loop and Pin**

[www.usscouts.org](http://www.usscouts.org)



*This information is from the Cub Scout Academics and Sports Program Guide (34299B) 2006 Printing.*

**NOTE:**

Webelos Scouts that earn the Physical Fitness Belt Loop while a Webelos Scout also satisfy requirement 10 for the Athlete Activity Badge and part of requirement 3 for the Sportsman Activity Badge.

**Belt Loop**

Complete these three requirements:

1. Give a short report to your den or family on the dangers of drugs and alcohol.

2. Practice finding your pulse and counting your heart beats per minute. Determine your target heart rate.
3. Practice five physical fitness skills regularly. Improve performance in each skill over a month. Skills could include pull-ups, curl-ups, the standing long jump, the 50-yard dash, and the softball throw.

**Sports Pin**

Earn the Physical Fitness belt loop, and complete five of the following requirements:

1. Make a diagram of the Food Guide Pyramid. List foods you ate in a week and show where they fit in the pyramid.
2. Choose a form of exercise, bring your heart rate up to target, and keep it there for 15 minutes. Don't forget to warm up and cool down.
3. Set up a four-step exercise program. Chart your progress for five days a week for two weeks.
4. Explain the reason for warming up and cooling down before and after each exercise session.
5. Visit a local gym and talk to a trainer about exercises and programs for young people.
6. Participate in some aerobic exercises at least three times a week for four weeks.
7. Build an obstacle course that could include some exercises with jumping, crawling, and hurdles. Time yourself three times to see whether you can improve your time.
8. Swim for a total of an hour, charting your time as you go.
9. Participate for at least three months in an organized team sport or organized athletic activity.

If you would like to download a workbook for these awards go to:

For Word.doc -

<http://usscouts.org/advance/cubscout/sports/worksheets/physical-fitness.doc>

For Adobe. PDF -

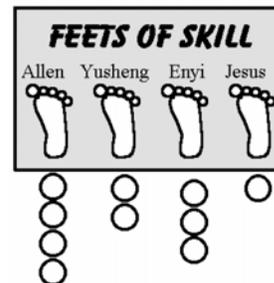
<http://usscouts.org/advance/cubscout/sports/worksheets/physical-fitness.pdf>

**"FEETS" OF SKILL SCORE BOARD**

*Tatanka District, Sam Houston Area Council*

**Materials:**

- Posterboard,
- Pink construction paper (for feet),
- Glue, Paper punch, Paper clips,
- Crayons or colored pens



In order to give the boys an incentive to work hard on these skills or any muscle building skills which they may accomplish this month, following are some patterns and

ideas for personal score boards which can be made from many different materials.

This also provides the boys with a craft item for the month which they can proudly display at the pack meeting and then hang in their room.

1. Cut an 8 1/2" x 11" piece of poster board for backboard.
2. Cut feet from pink construction paper and
3. Glue to poster board.
4. Letter poster board as shown using Cub's own name.
5. Punch holes in bottom of board.
6. Copy patterns of "medals" and let each boy color them. Then glue to poster board and cut them out.
7. Punch holes in top and bottom of each medal.
8. As boys complete each "feet" of skill let him hang his medal using the paper clips.

\*\*\*\*\*

**Also check out the following past issues of Baloo's bugle for ideas for fitness and sports games that you can adopt to the requirements for Feats of Skill, Wolf Achievement #1 and Building Muscles, Bear Achievement #16**

June 2008, "Go for the Gold"

<http://usscouts.org/bbugle/bb0805.pdf>

July 2009, "Be a Sport"

<http://usscouts.org/bbugle/bb0906.pdf>

## PACK AND DEN ACTIVITIES

*Alice, Golden Empire Council*

- ✓ **Cooperate with another den or even another pack**, in doing a service project or planning and taking a field trip.
  - ✓ **Everyone in the den or pack cooperates to make a mural** – Choose a theme such as working together to...fix a meal, build a castle, clean up litter....you might include an image of every person. Each person is assigned a square in the grid. Or, start with a drawn mural with only outlines and color in with markers or paint – everyone has to cooperate to decide on the colors for each object, since the object crosses into several people's squares.
  - ✓ **Cooperate to tell a story**. Make a picture using a large piece of paper, cut out images from magazines and markers. The challenge is that the finished picture must tell a story, and everyone must agree on the story. Want to make it more of a challenge for older boys? Don't allow them to talk to each other while they work!
  - ✓ **Learn about "I" statements and how they help you cooperate with others**. Go to: [www.colorado.edu/conflict/peace/treatment/istate.htm](http://www.colorado.edu/conflict/peace/treatment/istate.htm) to learn more about how to cooperate with others even when you don't agree – this is a really valuable tool for the boys to learn!
  - ✓ **Attend a Stone Soup event in your area** – In some communities, food banks and farmer's cooperatives have banded together to either sponsor a cooperative dinner or they have local chefs produce
- quarts of "Stone Soup" which are sold as a benefit for the local food bank.
  - ✓ **Host your own Stone Soup pack activity** – boys, dens or families can be asked to bring various ingredients for stone soup. The pack might provide a clean stone, a large pot and rolls. This could be just an experiment in cooperative eating, or even be a benefit for a local food bank.
  - ✓ **Host a "Virtual" Stone Soup Dinner** – The pack families bring cans and non-perishable ingredients that can be donated to a food bank; the actual "soup" gets made later by others.
  - ✓ **Work together to clean up a local park or beach.**
  - ✓ **Use the "How Do You Say Cooperate?" game for a den or pack activity** – After you play the game, help the boys explain what each phrase means. Point out examples that demonstrate the phrase.
  - ✓ **Create posters showing each phrase from the game above - and share them at the Pack meeting**. Or use one or all of the phrases and act them out at the pack meeting – it could even be used as a charade game.
  - ✓ **Give the boys a challenge – let them find a way to cooperate**. Divide the boys into teams of at least three boys. Give them a job to do that involves several steps. Here's the challenge: each boy must do part of the job, but no one boy can do all of the job. If every boy doesn't do a part of the job, the team will lose points. Give the boys a few minutes to figure out how they will divide the job. The reward could be a treat – but if there are three boys, make it four cookies, or five. The boys can't have their treat till they figure out an equitable way to divide the treat, and until everyone agrees it's fair.
  - ✓ **Help your pack families or even your school work together to prepare for possible emergency or weather situations**. In California, for example, some classrooms gather some food with long shelf-life, water, blankets and emergency contact information for each student in the classroom, then store it in case of earthquake or fire evacuations.
  - ✓ **Take a Hike – Cooperate!** This is the "Flip a Coin" method of getting to a destination – but with an emphasis on cooperation. Talk with the boys about the need to get along and cooperate – and about being helpful and positive about the opinions of others. Then start out on your hike – make sure there are plenty of places with intersections. At each place where you can choose a direction, one boy gets to flip a coin and decide which way to go. Any direction would be OK – even backwards! This can also be done inside, but it's more fun outside – I've done it just in the area outside our meeting place. After the hike, talk about how boys felt about some decisions; did they complain? How did they feel if someone questioned their choice of direction.
  - ✓ **Make some foot racers – cooperation is required!** Even the regular foot racers shown in the Wolf Book require cooperation between two boys, who must make

sure their feet work together with the second person on the racer.

- ✓ But for even more fun, and a bigger challenge than you might imagine, build a longer foot racer. Sharing a foot racer with 4 or even more boys who have to walk together is a real challenge!
- ✓ **Look for Cooperation in Nature:** there are many symbiotic relationships in nature, such as the one between ants and aphids.



- ✓ Ants act as “ranchers” and protect the aphids – a substance on the feet of the ants also tranquilize and subdue the aphids. The ants in turn love the sugary substance the aphids create from the plants. Go to: [www.science.jrank.org/pages/462/Aphids-Ants-aphids.html](http://www.science.jrank.org/pages/462/Aphids-Ants-aphids.html)
- ✓ Other possibilities are Coral reefs and dinoflagellate algae that depend on each other for survival; another is mycorrhizae fungus that live on the roots of plants. The fungus helps the roots absorb water and nutrients and to survive bad weather conditions, while the plant protects the fungus and provides food for the mycorrhizae.
- ✓ Still others are animals that hunt cooperatively, such as Orcas and Humpback Whales. Want to learn more? Go to Enchanted Learning website.

### Cooperative Arts and Crafts

*Catalina Council*

#### Materials:

Large pieces of drawing paper  
Figure cut outs from magazines  
Markers  
Glue

#### Instructions:

- \* Each group receives a large piece of drawing paper, colored cut out figures from magazines, markers and glue.
- \* The boys in each group have to create a joint work of art out of the supplies that are provided to them.

#### Restrictions:

Speaking is prohibited.

### Helping Hands Craft

*Catalina Council*

#### Materials:

1 - Paper plate  
4 - Pieces of colored construction paper  
Marker  
Pencil  
Scissors  
Glue Stick



#### Instructions:

1. Draw 1 hand onto each ½ sheet of construction paper - making 8 total.
2. Cut out the hands.
3. Use a glue stick to paste each hand onto the paper plate, making sure you get them evenly spaced.
4. In the middle of the plate, with a marker write, "MY HELPING HANDS" and then your name and the date.

### Tin Can Painting For Two

*Catalina Council*

#### Materials:

Empty Large Coffee Can With Lid  
Thin Paint  
One Golf Ball For Each Color  
Plastic Spoons  
Paper Cut To Fit Inside Of Can  
Two Cub Scouts



#### Instructions:

1. Place golf balls in a small bowl of paint.
2. Each boy uses a spoon to take out a golf ball from their color choice of paint (two colors work best, one for each boy) and transfer them into a coffee can lined with art paper.
3. Place lid on the can.
4. Have boys sit on the floor and roll the can back and forth for as long as they wish.
5. When they are done, open the lid, pour the balls back into the paint and pull out the painting that they created together.
6. To label the paper, do so on the back side before the boys start.
7. To ensure that each boy has a 'copy' to take home, have each pair make two.

**MORE GAMES AND ACTIVITIES***Wendy, Chief Seattle Council*

From the Cub Scout Leader How-To Book –

- ✓ Accentuate the Positive, Chapter 1, make everyone feel wanted and positive about the group. Den Doodles to bring your dens together as teams
- ✓ Razzle Dazzle, Chapter 5, really WOW! Them at that first Pack Meeting!!
- ✓ Cooperative Games – pages 3-13 to 3-22
- ✓ Game Modifications to make it easier – page 7-49
- ✓ Choosing Teams – pages 3-2

Want to check something in the "How To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How To Book" at this address on **National's Web Site** -

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

**ADVANCEMENT IDEAS****Promise/Law Puzzle***Southern NJ Council*

*This came from a Den leader for 14 Wolf cubs. She used this jigsaw puzzle type game to help them learn the Cub Scout Promise and the Law of the Pack.*

- ✓ Write out the Promise and Law on pieces of two foot by two foot 1/4 inch masonite.
- ✓ Then use a jigsaw to cut out each word. When you are done each word will be a separate piece of the puzzle.
- ✓ Have the Cubs take turns in groups of four (or so) putting the puzzles together.
- ✓ Time the groups to see which group is the fastest to assemble the puzzles.
- ✓ Not only does this help them learn the Promise and the Law, it also forces them to work as a team if they want to be the winners.

*It took the DL about an hour and \$5 to make 2 of each puzzle. The puzzles are also good for gathering activities, as boys arrive, to keep them busy until everyone is there.*

**Cub Scout Salute Race***Simon Kenton Council*

*A great way to help prepare boys for their Bobcat badge.*

- ✓ Line up the teams.
- ✓ At "GO", the first man on each team runs to the judge (one judge is required for each team), snaps to attention and salutes.
- ✓ Player then returns and touches off next member, while the judge calls out right or wrong.
- ✓ First team completing a given number of the correct salutes wins.

**Variation 1:** Judge keeps the player until he does the salute correctly. In this case, the first team finished wins.

**Variation 2:** Use the Cub Scout sign, handshake, Promise, Law, Motto, or any combination, instead of the salute. This game is a natural for new Cub Scouts and their parents.

**Cub Scout Dice***Simon Kenton Council*

**You will need:** Make dice from large cubes of foam rubber or blocks of wood. Paint words pertaining to Cub Scouting on the 6 sides of the dice - Tiger Cub, Bobcat, Wolf, Bear, Webelos, Arrow of Light, Boy Scouts.

**How to play:** Divide boys into teams. Each team rolls one die (boys take turns rolling), trying to match the words on top. If they match, each team gets two points. If not, the team rolling the "higher" level of Scouting gets one point.

**More Advancement Ideas***Alice, Golden Empire Council*

When you plan your activity or belt loop to work on this month, be sure and choose those that require a team or group – and reinforce the idea of everyone cooperating before, during and after each activity.

Every level of Cubs and Webelos are assigned to work on the **Bobcat** as needed this month. One part of cooperation is inclusion and recognition, so be sure that everyone encourages and celebrates any boy who learns the requirements. Here are some unusual and fun ways to combine learning the requirements with Cooperation:

**Cub Promise Relay Game**

As suggested in the new Meeting Resource Guide, print out the Promise or Law and cut into strips – but to do it “cooperatively” form the den into two teams. Each team has a set of strips at the finish line, but lying on the floor or randomly put up on the wall. One at a time, one boy from each team runs to the strips and chooses one to start. He then runs back, taps the next player in line, who must go to the strips and try to put down another one in order. Once the last strip is put in place, the whole team runs to the strips and have to “cooperatively” agree if it is in the right order, or what changes need to be made. Winning team is the one with the strips all down and in the right order.

**The Law of the Pack in Motion**

This is a fun way to learn the Law of the Pack together – taught to me by Connie Blackwood Welcher, now of the Mid-Iowa Council – it’s also very effective because it puts a physical spin on memorizing this “hardest part” of the Bobcat requirements. Decide on your “props” first – although as you can see, they can be very simple, and only take seconds to get ready.

Also, to make this more effective, explain the game first – make sure the boys understand the words – for instance “good will” as used in the Law. Explain that you are all going to put the Law of the Pack in Motion.

Then line up the boys and do the following: For “**The Cub Scout Follows Akela**” have the boys actually follow you around the room, doing what you do – and keep saying the phrase over and over while you do the action, such as pumping your right arm in the air.

For “**The Cub Scout Helps the Pack Go**” have something to represent the Pack that all the Cubs must push forward, all the time repeating the phrase. (The “Pack” could be the

Assistant Den Leader wearing a sign reading "Pack" or a wagon with the Pack number on it, or a simple sign that the boys must pass from boy to boy to move it forward to the front of the line, once again repeating the phrase)

For "**The Pack Helps the Cub Scout Grow**" the boys squat down and then gradually stand up tall as they say the line – or the leader can "pull" them up by the shoulders.

For "**The Cub Scout Gives Goodwill**" boys can simply shake hands with the boy next to them – but repeating the phrase as they do this – or have a picture of a service project that they pass from boy to boy.

#### Signing the Promise or Law

If you have a parent or leader who can sign, let the boys learn how to sign either or both and perform it at the next Pack Meeting. They must work together signing and saying the words, until everyone is able to do it right. By saying it as they sign it, they will learn the words.

When I do this, I sometimes talk to the boys about whether they think this is an easier way to learn, and why. You could also talk about how people learn in different ways – and that we need to communicate to people in ways that will help them to be included – part of cooperation! They could also demonstrate signing at the Pack meeting.

#### Tiger Cub Achievements:

**Ach. #1G** – If you visit a museum or other historical location, look for examples of cooperation to point out – (for example, bringing in the harvest required the help of every member of the family. Even the littlest children might be assigned to pull the husks off the corn, or pick up and dispose of the chaff or husks.)

**Tiger Cub Elective 24** – Help the adult who is preparing a meal to set up and also clean up – (this could be the chore you agree on to fulfill Ach. #1F)

#### Wolf Achievements:

While working on assigned **Ach. #1 – Feats of Skill**, challenge the boys to tell which ones include Cooperation (#1a and #1j require two people) Also, you can encourage cooperation by pairing two boys to work together to help each other accomplish other activities, such as the front, back and falling forward roll. Also, make sure the boys encourage and cheer on each other!

Since **Ach. #2 – Flag** is also assigned, be sure to point out that no boy can accomplish a flag ceremony or folding on his own – everyone must cooperate! You might have the boys take a turn and try to fold the flag by themselves – do this by laying the flag on a table and asking each boy to take a turn making a fold – then talk about whether it is easier to fold the flag when you have others helping you!

**Ach. #8e** – with an adult, help plan, prepare and cook an outdoor meal

#### Wolf Electives:

**Elect. #1a** – Introduce the Value of Cooperation using a code that has been divided into parts so that every boy or team of boys is needed to break the code. For example: Put this phrase into a code – "Everyone must work together to demonstrate Cooperation." Each boy

or team of boys must break one section of the sentence to cooperatively arrive at the solution.

**Elect. #4f** - play one of the Cooperative games shown in Baloo

**Elect. #7c** – Make a set of Foot Racers and use them cooperatively with a friend. Try making a longer one for a real challenge!

**Elect. #8b** – help an adult do a chore using a wheel and axle (wheelbarrow) – you could also play the game of wheelbarrow to demonstrate cooperation.

**Elect. #9a** – help with a home or den party – divide up the jobs, work together, and talk about how it worked

**Elect. #10f** – Make some sets of the American Indian word pictures; divide boys into teams and let each team work together to come up with a story made from 12 of the pictures. **Elect. #11a, f** – Learn a song about cooperation and sing it with your den at a pack meeting. (I've Got the Cub Scout Spirit is a good choice, too.)

**Elect. #12d** – If your den is doing a skit, let everyone help to make some scenery or a backdrop for the skit, play or puppet show. **Elect. #16** – Family Alert; some families may want to take this opportunity to make preparations for possible weather, flooding or home emergencies by working together to make sure everyone knows what to do in case of emergency. The Den could also work together to make a Den First Aid box, with each family donating different items.

**Elect. #17d,e,f, g** - Tie a stack of newspapers together the right way; tie two cords together; practice how to tie a necktie; whip a rope by wrapping to keep the end pieces together

**Elect. #20** – Play some team sports and cooperate together; **#20j** – flag football; **#20l** – baseball or softball; **#20m** – basketball

**Elect. #21b** – Use a computer to write a report on cooperation or on symbiotic relationships in nature.

**Elect. #22e** – Invite a boy to join Scouts, or help a boy do his Bobcat

**Elect. #23d** – Explain the Buddy system

#### Bear Achievements:

While working on assigned **Ach. #3a,b** think about ways that cooperation between Americans makes our country special, or look for connections to cooperation as you learn about two famous Americans. If you do **Ach. #3d**, and visit an historic location, make sure you look for ways that people worked together, or spent time together. For example, how did they eat or what did they do for entertainment?

**Ach. #6g** – Take part in a den or pack conservation service project.

While working on assigned **Ach. #8**, look for examples of cooperation in activities from the past; if you talk to a grandparent or older person, find out how they feel cooperation was important in their lives.

**Ach. #9** – Work with an adult to bake cookies, make a snack, prepare meals, make trail food for a hike or make a dessert.

**Ach. #10 – Family Fun** – demonstrate cooperation as you do a family outing or have a game night.

**Ach. #14g** - go for a family bike ride

**Ach. #24a** – Help a boy join Scouts or complete the Bobcat trail.

### **Bear Electives:**

**Elect. #8c** – Play in a den band using homemade or regular instruments; perform together at a Pack Meeting.

**Elect. #13b** – work with other scouts to put on a magic show

**Elect. #15e** - As a den, visit a lake, stream, river, or ocean; Plan and do a den project to help clean up this important source of water; Name four kinds of water pollution.

**Elect. #21b** – Help with a garage sale or rummage sale for your family, den or another organization

**Elect. #24** Learn about American Indian people in your area and how they cooperated to make clothing, housing, tools and to use the resources available in your area.

## GAMES

### **Cooperative Games Links**

*Wendy, Chief Seattle Council*

Minute to Win it Games: <http://www.nbc.com/minute-to-win-it/how-to/> This site produced an 11 page document of games. **Check it out!!!**

[www.ultimatecampresource.com](http://www.ultimatecampresource.com)

[www.mrgym.com](http://www.mrgym.com)

[http://www.schenectady.k12.ny.us/Academic/Physical\\_Education/PhysicalEducation/PE.cooperativegames.k8.pdf](http://www.schenectady.k12.ny.us/Academic/Physical_Education/PhysicalEducation/PE.cooperativegames.k8.pdf)

<http://www.learningforlife.org/exploring/resources/99-720/x08.pdf>

<http://www.shambles.net/pages/learning/games/team/>

### **One of the best for Cooperative Games -**

If you Google “cooperative games”. On about page 6 this link below will come up. Click on it to open the document: *Cooperative Games, Trust Games, Initiative Activities.*

Instructor: Miss Michelle Ulmen Central Washington University Ellensburg, Washington 98926 ...

[http://www.google.com/url?sa=t&source=web&cd=1&ved=0CBIOFjAA&url=http%3A%2F%2Fwww.asd4.org%2Fcurrriculum%2Fpe%2FMini\\_Unit\\_Cooperative\\_Games\\_Trust\\_Games\\_Initiative\\_Activities.doc&ei=L01LTLWAJIH68Aaa\\_vE0&usg=AFOjCNEZlq-Qvz0Adn6UpsZWYmEdNUeKw&sig2=4ZKbM8M6Hv1kg0UiOcSXiw](http://www.google.com/url?sa=t&source=web&cd=1&ved=0CBIOFjAA&url=http%3A%2F%2Fwww.asd4.org%2Fcurrriculum%2Fpe%2FMini_Unit_Cooperative_Games_Trust_Games_Initiative_Activities.doc&ei=L01LTLWAJIH68Aaa_vE0&usg=AFOjCNEZlq-Qvz0Adn6UpsZWYmEdNUeKw&sig2=4ZKbM8M6Hv1kg0UiOcSXiw)

<http://www.cwu.edu/~jefferis/unitplans/cooperativegames/index.html>

or you can go to her website at -

<http://www.cwu.edu/~jefferis/unitplans/cooperativegames/index.html>

### **Balloon Frantic**

*Scouter Jim, Great Salt Lake Council*

Two to three inflated balloons per person are needed and a stopwatch. Each person has a balloon, with the rest in a nearby pile. Everyone begins bouncing their balloons in the air. Every five seconds, another balloon is added. See how long the group can keep the balloons bouncing before receiving six penalties. A penalty is announced loudly (to

create stress!) by the leader when a balloon hits the floor, or once on the floor, if it is not got back into play within five seconds. The leader keeps a cumulative score by shouting out "one", "two", etc. When the leader gets to "six", time is stopped. After some discussion, the group tries to better its record with another attempt.

### **Helium Hoop or Pole**

*Scouter Jim, Great Salt Lake Council*

#### **Equipment -**

Helium  
Pole or Hoop  
Hoop

**Number of People:** 6 or more

#### **Description:**

- ★ Fill a hula hoop or tent pole with helium. Check to make sure it rises (floats up)
- ★ Present the group with the hula hoop or pole.
- ★ Tell them they must lower the hoop (or pole) to the ground quickly and evenly.
- ★ Each member must hold out a finger on each hand.
- ★ Those fingers must maintain contact with the bottom of the hoop (or pole) at all times.
- ★ Hands must stay parallel with the ground and participants cannot hook the hoop/pole.
- ★ The second the facilitator lets go of the hoop/pole it will start to rise and the participants will start blaming each other. Because it is so lightweight the participants keep trying to push up in order to maintain contact with it.

With everyone having the same idea the hoop will rise upward like magic. It's really funny to see the reactions to this phenomenon. I put my scouts through some physical activities prior to using this one. They think it's going to be simple and end up going mad. It's a great activity for going over communication and placing blame. As an added challenge I'll have them lower the hoop around a small orange cone. With a pirate theme the hoop is a key to a magical lock (the cone). I usually place something under the cone that ties to the next activity.

### **Old Fashion Wheelbarrow Race**

*Catalina Council*



- Divide the boys into pairs. In each pair, one boy is the wheelbarrow and the other is the wheelbarrow driver.
- The wheelbarrow driver holds his partner's legs and the other boy uses his arms to move to the finishing point.
- The first pair to reach the finishing point is the winner.

### Blanket Ball Toss

*Catalina Council*

#### Materials:

Blanket  
Different Size Balls

#### Instructions:

- Break the boys into groups depending on how many you have. You will need enough boys in each group to hold the blanket.
- Have the boys think of different ways to keep a ball in the air using the blanket.
- Once they successfully keep one ball in the air, start adding balls one at a time.
- See how many balls each group can keep in the air without dropping any of them.

### A "Ring" of Cooperation Game

*Alice. Golden Empire Council*

- **Equipment:** a string 8-12 ft. long; one plastic toy ring.
- **Directions:** Slip the ring onto the string and then tie both ends of the string together to form a circle.
- Everyone sits in a circle on the floor and holds the circle of string in both hands, far enough apart so the string is taut.
- One person is "It" and hides his eyes or is sent to another room. The ring is moved around the string, and one person hides it in their hand.
- "It" returns and has 3 chances to guess where the ring is. But the people in the circle must continue moving their hands and moving the ring along the string, while still hiding the location of the ring.
- A person could also pretend to have the ring to make "It" make a wrong guess. The only rule is that there is NO TALKING.
- After three guesses, someone else becomes "It."

### Human Maze

*Catalina Council*

- Divide the group into two rows, except for two of the boys.
- Have the boys in each row hold hands.
- The two kids who remain are the pursuer and the pursued.
- Start music, like in musical chairs.
- When the music starts the pursued runs away from the pursuer into the passage ways that have been formed by the boys holding hands, and the pursuer has to catch him.
- When the music stops, the boys have to change direction, and hold hands with the boys who are standing to their side. The change of direction closes pathways that were open previously, and creates new pathways.
- The game ends when the pursuer manages to catch the pursued, or when the Den Leader decides to exchange the runners (pursuer and pursued).

### Blindfold Path

*Catalina Council*

- Create two paths using cones.
- Divide the boys into two groups. Within each group, the boys are divided into pairs.
- One boy from each pair covers his eyes with a blindfold, and the other boy has to lead him along the path using verbal instructions only.
- Each pair that completes the task successfully receives one point.
- The team to accumulate the most points is the winner.

### Couch Pillow Carry

*Catalina Council*

#### Materials:

Small Couch Pillows  
Boxes  
Radio or Boom Box to play music



#### Instructions:

- Divide the boys into pairs of two.
- Give each boy a small couch pillow.
- Have the boys discuss how they might work together to carry the pillow from the start line to the box at the finish line, without using their hands.
- Explain to the boys that:
  - While the music is playing they need to carry their pillow towards the box without using their hands.
  - When the music stops, they need to freeze.
- Start and stop the music as desired.
- When the boys reach the box, they have to try to drop the pillow in the box and go back to their original starting point.

### Assemble the Square

*Catalina Council*

- ☺ You will need a minimum of three Scouts.
- ☺ For a large group of Scouts you may divide them into groups of six.
- ☺ Each group receives six different pieces that when put together form a square.
- ☺ Each boy receives a different part of the square; or in the case of three Scouts each boy receives two parts.
- ☺ The object of the game is to assemble the square.
- ☺ The first group to assemble the square correctly is the winner.

#### Reminders for the Boys:

- Speaking is prohibited during the course of the game.
- You cannot take or request pieces from other members of the group.
- You can voluntarily give a required piece to another boy in the group.

### Jigsaw Puzzle Assembly

*Catalina Council*



- You will need a minimum of four Scouts. For a large group of kids you may divide into groups of four.
- Each Scout receives a different piece of the jigsaw puzzle, on which one side has a picture, and on the other side is written a task.
- First the Scouts are required to assemble the puzzle, and
- Then they carry out the task that is written on the pieces of the jigsaw puzzle.

### Stand by Sixes

*Alice, Golden Empire Council*

This is a traditional game, but also requires boys to cooperate in order to “win” for their group. Explain to the boys that whenever you shout out a number, they must group themselves together in groups with only that number of people. Works best with a large group, like a pack meeting. Any group not matching the criteria is out of the game. Winning group(s) get first chance at the treats!

**Variation:** Boys must join a group based on some other criteria, like “wearing tennis shoes” – or have them line up in order, based on birthday, height, darkest or brightest shirt, etc. Make it harder by telling them they cannot talk while they do this sorting!

### How Do You Say Cooperate?

*Alice, Golden Empire Council*

Print out the following phrases about cooperation. You will need two sets, with different color print or on different color paper. Then cut sayings into partial phrases and randomly tape them to the wall, scatter them on the floor, or put them in a basket or container – one set for each team.

One at a time, first person in each line runs to the finish line, chooses a phrase, then runs back to tag the next person in line. The next person chooses another phrase, adds it to another phrase that has already been chosen (if he thinks it fits) or starts a new phrase.

Winning team has all the right complete phrases first. If there is an error, the other team gets a chance to complete their final phrase. If both teams are wrong, the entire team can go to the phrases and COOPERATE to try and solve the problem. First team with all the correct phrases wins.

After you do this, talk with the boys about each phrase – and tell them who said each one. (Or add another challenge - See if they can correctly guess which person said each quote!)

### Some suggested phrases -

“Better bend than break.” (*Scottish proverb*)

“We must learn to live together as brothers or perish together as fools.”

(*Martin Luther King, Jr.*)

“On this shrunken globe, men can no longer live as strangers.” (*Adlai Stevenson*)

“When spider webs unite, they can tie up a lion.” (*Ethiopian proverb*)

“A single arrow is easily broken, but not ten in a bundle.” (*Japanese proverb*)

“We may have all come on different ships, but we’re in the same boat now.

(*Martin Luther King, Jr.*)

*Also, check out Scouter Jim's quotes CD*

### Cooperation Dots

*Alice, Golden Empire Council*

#### Equipment:

At least six players, split into teams of three. Large circles of construction paper for each team (one more circle than the number of people on the team)

#### Directions:

Mark a course about 20 feet long, with a start and finish. Each team gets their stack of paper circles. The object is to race to the finish line and back, only stepping on the dots – and to get your whole team from start to finish!

If a team member steps on the floor, or drags the dot with their foot, the whole team has to start over. When a team member is moving, he must have his whole foot on the dot.

Teams will have to cooperate to figure out the fastest way to move their whole team from start to finish.

### Group Hacky Sack

*Alice, Golden Empire Council*

Give the boys a large beachball – they have to work together to keep it off the ground, and their goal is to keep it in the air for as many hits as possible. See if they can develop a team strategy, like having a “zone” for each boy. To make it really challenging, trade out the beachball for a smaller ball or a hacky sack.

### Trust

*Alice, Golden Empire Council*

There are various versions of this game. When using blindfolds, boys or even a boy and parent, must not only trust each other, but cooperate – work together to solve the problem.

Set up a course using cones or even filled water bottles. One player of the team is blindfolded, and is supposed to make his way from the start line to the finish line – using only the directions given to him by his teammate! (This works best if you blindfold the player, then move the cones, so he doesn’t see the course.)

To make this more exciting, think of the cones as mines – the boy has to avoid touching the mine in order to stay safe!

After one boy on the team is blindfolded, boys can trade places. Then sit down and talk about what happened. What was different when you couldn’t see? Was it hard to understand what your partner wanted you to do? Why? What would have made it easier?

**Cooperative Balloon Football**

*Alice, Golden Empire Council*

**Equipment:** One or two blown-up balloons.

**Directions:**

- ☺ Divide boy into two teams. They should be seated on floor, facing each other with feet touching.
- ☺ Leader drops balloon between two teams.
- ☺ Players hit balloon with hand, attempting to hit it past the other team so they cannot return the balloon.
- ☺ If the balloon goes behind a team so a player cannot reach it, a goal is scored.
- ☺ Feet must be touching opposing player's feet at all times. If the balloon goes to the side of the team and cannot be touched, it's considered out of bounds and no goal is scored.

**Hot Lava**

*Alice, Golden Empire Council*

This is a favorite of kids everywhere – my grandkids have played this both as an individual and a team game. But I believe that it was also one of the games that Baden-Powell used with his boys! It can be played anywhere – the “lava” has been everything from carpet to dirt. Basically, you have to identify something that allows you to stay out of the “lava” – rocks, pieces of cardboard, even pieces of paper. You are trying to move to a destination without touching the “lava,” which is usually most of the ground or flooring around you.

When played as a team, the whole group must be able to get to the destination before the team wins.

**CUB GRUB**

**Stone Soup –**

*Alice, Golden Empire Council*

Here is one recipe, but you could also just ask everyone to bring something to share. If you are doing this with your den, fresh ingredients would also give the boys a chance to help prepare the meal. If you are short of time, canned ingredients cut down on the time. Feel free to add or delete ingredients! Then just add a clean stone, a large pot, salt and pepper and some crackers.

**Ingredients:**

- One large stone. thoroughly cleaned
- 4 cups of water
- 3 large carrots
- 3 potatoes
- 2 onions
- 3 stalks of celery
- 1 can tomatoes
- 1 can corn
- 1 can peas
- 4 teaspoons beef bullion
- Salt and pepper to taste

**Stone Soup –**

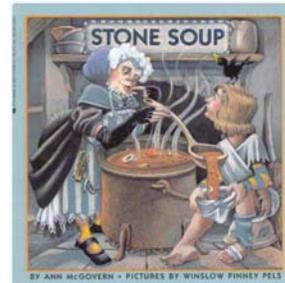
*Alice, Golden Empire Council*

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- 1 can peas
- 4 teaspoons beef bullion
- Salt and pepper to taste



**Directions:**

- ✓ Put the stone in a large pot with the water and heat.
- ✓ Peel and cut up carrots, potatoes, onions and celery and cook until somewhat softer.
- ✓ Add tomatoes, corn, peas and bullion.
- ✓ Cook on high about 10 minutes, till everything is heated through.
- ✓ Add salt and pepper to taste.
- ✓ Ladle into bowls and serve with crackers.

**“Let’s Get Together” Dessert –**

*Alice, Golden Empire Council*

This is really easy - Just assign each boy, den or family to bring one ingredient of a favorite dessert recipe. No one gets the complete recipe till everyone turns in their assigned ingredient. Then you can all work together to create a tasty dessert everyone can share. The most important ingredient in this recipe is Cooperation!

**Directions:**

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**Homemade Applesauce***Catalina Council*

*We used to do this all the time at home after I gathered all the not rotten apples in our backyard (We had four apple trees on our quarter acre in North Jersey). Then after I got married, we would buy a bushel and bring it home to make applesauce. Lots of fun!!! CD*

**Ingredients:**

Apples  
Water  
Sugar  
Spice

**Instructions:**

- Cub #1:** Washes the apples.  
**Cub #2:** Chops up the apples.  
**Cub #3:** Puts the apples in the pot.  
**Cub #4:** Adds the water.  
**Cub #5:** Adds the sugar.  
**Cub #6:** Adds the spice.  
**Cub #7:** Puts the pot on the stove.  
**8.** Cook the apples until they are soft and very hot. Have all the boys take turns stirring the apples.  
**9.** Remove the pan from the stove and stir.  
**10.** Cool and Serve.

**Bread Sculptures****(This bread is just for play, not to eat.)***Catalina Council***Ingredients:**

1/2 cup of salt  
3/4 cup hot water  
1 tablespoon oil  
2 cups whole wheat flour

**Instructions:**

- ✓ Mix the salt and water together to dissolve salt.
- ✓ Add oil and flour and mix thoroughly.
- ✓ Once mixed each boy can make create sculptures or make a circle to put their hand print in. The boys could work together to make cool creations.
- ✓ Dry in the oven at 150F for one to two hours. Turn once during the drying process. Once they are dry, you can paint them if desired.

Makes two cups of dough or enough for two hand plaques.

**Bread in a Bag***Catalina Council***Ingredients:**

1 packet yeast  
1 teaspoon salt  
3 tablespoons sugar  
3 tablespoons nonfat dry milk  
4 tablespoons wheat germ  
1 ½ cups white flour  
3 tablespoons olive oil  
1 cup hot water  
1 ¼ cups whole wheat flour

**Optional items:**

Walnuts  
Sunflower Seeds  
Pumpkin Seeds  
Raisins  
Dried Cranberries  
Dried Cherries  
Cinnamon  
Chocolate Chips  
Shredded coconut

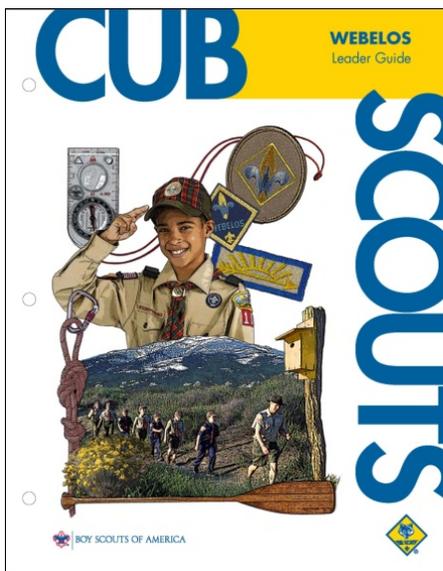
**Instructions:**

- 1.** (Cub #1) Pass out resealable plastic bags to each boy.  
*Note -To make this cooperative, Catalina Council suggests assigning each Cub an ingredient and have him go around and add that ingredient to all the bags. (i.e. Cub #1 puts the yeast in each Cub's bag. #2 adds the salt to each bag. etc)*
- 2.** (Cub #2) Add yeast to each bag.
- 3.** (Cub #3) Add salt to each bag.
- 4.** (Cub #4) Add sugar to each bag.
- 5.** (Cub #5) Add nonfat dry milk to each bag.
- 6.** (Cub #6) Add wheat germ to each bag.
- 7.** (Cub #7) Add white flour to each bag.
- 8.** Have each boy seal his bag and shake the bag to mix the ingredients.
- 9.** (Cub #8) Add olive oil to each bag.
- 10.** (Cub #9) Add hot water to each bag.
- 11.** Have each boy reseal his bag and squish the ingredients.
- 12.** (Cub #10) Add whole wheat flour to each bag.
- 13.** Have boys seal their bags and knead.
- 14.** Let the boys choose any of the optional items to add into the mix and then knead.
- 15.** Have each boy place the dough onto greased pans.
- 16.** Let rise for thirty minutes in a warm location.
- 17.** Bake at 375F for 25 minutes.

Each bag makes one large loaf or three miniature loaves.

## WEBELOS Leader Book

by Commissioner Dave



**I have received a copy of the WEBELOS Leader Book and spent awhile looking at it.**

- ★ Most (or maybe all) the activities ideas for doing the requirements are there.
- ★ The meeting schedule without many details is copied from the **NEW** Den and Pack Meeting Resource Guide. The meeting details are in the Den and Pack Meeting Resource Guide.
- ★ The old schedule and den meeting plans are gone. (except for the LDS section)
- ★ I have not been able to find it on National's Websites to download.
- ★ *I like the picture of Mount Baldy at Philmont on the cover!!! 😊*

### Conclusions -

- ★ This is a valuable tool for every WEBELOS Leader.
- ★ If you have the old one and download the meeting plans from National's Websites, <http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide.aspx>, you do not need to purchase the new book.
- ★ If you do not have the old one, you need to get a copy of the new one (bought or borrowed from a former Webelos Leader)

## WEBELOS

Joe Trovato,

WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

There is an underscore between Webelos and Willie



## Ready, Set, Go!

### The New Delivery

### Method Is Here!

We have discussed the new delivery method, which sets out a schedule of meetings, anticipating den meetings from September through May for first year Webelos (18 meeting plans) followed by summertime activities with the Den and Pack (hopefully including summer resident camp!) and September through February for second year Webelos working towards their Arrow of Light and bridging to a Boy Scout troop. Unlike the old program, scouts work on multiple badges at each meeting.

What hasn't changed is there are three types of Webelos-level achievements, and they overlap each other and the two years of the Webelos program:

- The Webelos badge
- The compass points emblem and compass points
- The Arrow of Light

Although the program provides for most of advancement to be done during the twice-monthly den meetings, there is still some homework that requires parents to work with their Webelos scout.

September calls for first year Webelos to work **Fitness, Athlete, Forester and Naturalist**. Second year Webelos work on **Family Member and Aquanaut!** In addition, second year Webelos are introduced to the requirements for the **Arrow of Light**. You can find the meeting plan outlines at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/Ne wDeliveryMethod.aspx>



## Webelos Scout Uniform

Bear Scouts became Webelos scouts on June 1 and hopefully, have spent this past summer in den and pack activities, as well as a week at Webelos resident camp. Undoubtedly the question of uniforms has (or will) come up. Keep the blue cub scout uniform, trading in the Bear neckerchief and cap for Webelos colors, or move to the boy scout shirt and pants. Exactly what is required or optional? Well the BSA website sets it out clearly:

*“ Webelos Scouts may choose to wear either the blue Webelos uniform based on the Cub Scout uniform or the tan/olive uniform similar to the one that Boy Scouts wear. For the tan/olive uniform, boys wear the official Boy Scout . . . trousers or shorts and official Boy Scout tan long- or short-sleeved shirt with blue shoulder loops. Official blue socks (with gold tops) are worn with the blue uniform, and official olive socks . . . are worn with the tan/olive uniform.*

*With either uniform, all Webelos Scouts should wear the Webelos neckerchief (plaid with the Webelos emblem), Webelos neckerchief slide (handmade slides are also acceptable), Webelos cap, and Webelos belt buckle.*

Note that the Webelos belt buckle will fit either the blue or olive belt, but the belt loop recognitions for the Cub Scout Academics and Sports program fit only on the blue web belt.”

Using either the blue or tan/olive uniform is fine; however, if the den chooses to go tan, don't buy the boy scout belt. Keep the cub scout blue belt so that the Academics and Sports program recognitions can be displayed by the scout. In our pack, dens have made their own decision, but most will change to the boy scout-based uniform as second year Webelos, so that they already have most of what they need when bridging to Boy scouts in a few months.

Remember, any question about uniforms including insignia placement can be found in the BSA's [Uniform and Insignia Guide](#) available at your local council service center.

## Meeting Help

### GATHERING

Gathering activities should keep scouts occupied and interested while the rest of the scouts arrive. Themed to the badges being worked on is always a good way to go (but not necessary) Since this is your first meeting, and you may have new boys in your den, it is also a good time to get to get to know the parents and perhaps invite them to participate in some small part in the meeting.

One good approach for gathering activities is to have the boys work on neckerchief slides. Under the new

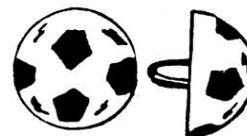
presentation method, it works even better because most will require more than one meeting to get done. Here are a few examples.

### Surfboard Neckerchief Slide



Cut out surfboard shape from a piece of soft wood (Balsa or 1/4” plywood work). Add a small fin. Sand smooth and paint top as desired. Glue a piece of PCV pipe to the back to slide neckerchief through.

### Athlete Neckerchief Slide



Save a variety of postage stamps depicting sports (Olympics, baseball or world cup soccer) or cut out small photos that depict athletes. Cut a piece of wood 1/2” larger than the stamp/photo. Paint the wood a color that complements the stamp/photo. When dry, glue the stamp/photo to the wood. Apply several coats of clear acrylic spray. Glue a piece of PCV pipe to the back to slide neckerchief through.

### OPENING



A flag ceremony should be part of every opening (rotate planning and leadership to complete **Webelos requirement 6**), with Pledge of Allegiance; maybe recite the Cub Scout Promise (or Scout Oath/Law for second year Webelos) or sing a patriotic song; perhaps add a roll call, uniform recognition, or den yell.

This simple opening can become an occasion to consider an event of historical importance for the month or just emphasize patriotism and citizenship. Here is a simple opening. Write the parts on the back of a sheet of cardboard paper that has the appropriate letter and/or drawing facing front. Each scout holds one (in order). The Denner for the meeting reads the beginning and end (practice at the den and then do it at the pack meeting):

**“AMERICA” IS A BEAUTIFUL WORD**

What do you see when you look at the word America? What mental picture do the seven letters create in your mind?

- A The capital "A" suggests our magnificent snow-covered mountain peaks, and the wigwams of the original Americans.
- M The "M" symbolizes the broad shoulders of our pioneers: shoulders to the wheel pushing our frontiers westward; broad shoulders swinging axes, building a Nation.
- E The "E" might be the lariats of the cowboys riding the plains: lariats of Kit Carson or Buffalo Bill.
- R The "R" is a man with outstretched arms in friendship and cooperation toward all who love freedom, justice and peace.
- I The "I" represents the individual American with his right to life, liberty and the pursuit of happiness.
- C The "C" is a bent bow from which an arrow has just sped toward the stars of mankind's highest ideals.
- A The final "A" is a man on his knees in prayer, symbolizing a Nation, which recognizes its Creator and gives thanks for HIS blessings.

Yes, America is a beautiful word.

**DEN MEETING ACTIVITIES**

**Fitness**



**Jumpin' the Bean Bag Games**

- A small bean bag is tied on the end of a rope or heavy cord. The leader stands in the center of the circle made up of the players facing him. The leader swings the bean bag around the circle at ankle height. Once a player is hit he must leave the circle. The last player left is the winner.
- Two players hold the end of a rope about 10 feet long. With rope laying flat on the ground each player jumps over the rope. The rope is then raised about four inches high which is 1/3 rd foot and everybody jumps over, Continue raising the rope four inches with each letter of the alphabet until only one player is left.

**Shuttle Run**

Area and Equipment - You'll need two blocks of wood, 2 inches by 2 inches by 4 inches and a stop watch. Mark two parallel lines on the ground 30 feet apart. Then put the blocks of wood behind one of these lines. The child will start from behind the other line.

**Procedure:**

- #1: The timer should raise his arm and say, "Get ready"
- #2: Then the timer simultaneously says "Go," lowers his arm, and starts the stopwatch.
- #3: The Webelos Scout runs from the starting line to the blocks, which have been placed just behind the second line. He picks up one of the blocks, runs back with it to the starting line, and places the block behind the line. The block must be placed, not thrown, on the ground.
- #4: Then the Webelos Scout runs back to the other one, picks up the other block, and carries it back across the starting line,
- #5: As the Webelos Scout crosses the starting line with the second block, the timer should stop the stopwatch. The child's time should be calculated to the nearest tenth of a second.
- #6: The child should then be given a chance to do the event again. The better of the two times will become his time for the shuttle run.

**Athlete**

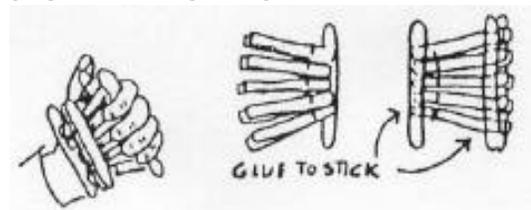


**Obstacle Course**

These are some suggestions on how to layout an obstacle course, depending on the abilities of the boys. Missed obstacles should be repeated.

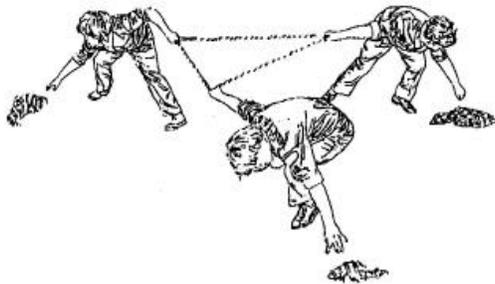
- For hand-over-hand-crossing obstacle, use a 12 foot ladder raised 6 foot above the ground.
- Old tires from a service station placed flat on the ground for broken field running obstacles.
- Three sawhorses to jump over and under.
- Tarp, 6X8 (or larger) on ground for somersaults.
- Curved 2-foot wide path marked by string or by other means. Runner must stay in bounds.
- Wooden 2X4, 10 foot long, laid on the ground with narrow side up to cross without losing balance. Peg the board at intervals to prevent it from wobbling.
- Large carton or crate to crawl through.
- For hand-over-hand climb, use 9-foot knotted rope or broomstick rope ladder.
- Series of 2-foot and 4-foot high boxes to dive over head first, landing on hands.
- Ladder laid on bricks or boards about 6-inches off of the ground. Run fast through the ladder rungs.
- Marked path to the finish line.

**TENSION HANDGRIPS**



Place the closed ends of five clip clothespins together, side-by-side, and glue to a Popsicle stick, as shown. Allow to dry thoroughly. Glue an additional Popsicle stick on top; glue a Popsicle stick to each side on the other end of the hand-grip. To work the hand-grip, place the open end between the palm and fingers. Bending the tops of the fingers over one side of the hand-grip, squeeze to open the closed end of the hand-grip.

**Three Man Tug-of-War**



Three man tug-of-war takes a rope approximately 5 feet long and tie the ends together with a strong knot. Have three boys take hold of the rope forming a triangle. Place the scouts neckerchiefs or pieces of cloth on the ground just out of the reach of each player. On the word “go” each player tries to pick up his neckerchief while preventing the other players from reaching theirs. He has to do this without letting go of the rope.

**[Note: See last month's Baloo for tons of Naturalist and Forester activities!! JT]**



**Naturalist**

**Unnatural Nature Hike**

The unnatural nature hike is a trail set up to test the Scout's powers of observation. A number of items both natural and manmade are arranged, usually in a wooded area. An example would be pine cones hung from a deciduous tree, or a stuffed animal instead of a real one. Some of the items should be relatively easy to spot, and some should be very challenging, such as placing pennies in the bark of a pine tree.

**Unnatural Nature Hike (suggested items)**

- |            |              |
|------------|--------------|
| Rifle      | Cones        |
| Silverware | Alarm clock  |
| Fake snake | Coconut      |
| Sea Shells | L'eggs Eggs  |
| Flowers    | Fake insects |
| Fake Birds | Pennies      |

**Observation Hike**

The purpose of this hike is to get the boys to look closely at their environment. Before leaving on the hike, explain that each boy is to look for different types of wildlife, or if your hike is taken in the city, they should be looking for landmarks, or points of interest. Very little talking is allowed on such a hike.

**Nature Theme Riddles**

- #1: When is a baseball player like a spider?  
(When he catches a fly.)
- #2: How do bees dispose of their honey?  
(They cell it)
- #3: Which insect eats the least?  
(The moth. It eats holes.)
- #4: Why is a frog never thirsty?  
(Because in an instant, he can make a spring)
- #5: What kind of bird is present at every meal?  
(A swallow.)
- #6: Why is the letter A like a sweet flower?  
(Because a B (bee) is always after it.)

**Forester**



**Pollution by Seymore Simon**

Coat two index cards with a thin coat of Vaseline. Pin one of the cards to the trunk of a large tree. Pin the other card to a near-by place that is not shielded from above by leaves. After a few days remove the cards and examine them with a magnifying glass. Which card has more pollution particles and do the particles on one card differ from those on the other card? What does this show?

With a den of boys this can be done over an entire neighborhood, and a pollution chart of the neighborhood can be drawn up to show where high pollution areas are.

A Forester deals with the care and growing of trees. A Webelos Scout, working on his Forester Activity badge, will learn how to recognize different species of trees by their shape, foliage, bark, and types of wood as well as how they five and grow. A Forester must learn how to do a great variety of things as well as know many facts about trees.

Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect control recreational planning and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve excellent health and a love of the outdoors, America is a land of trees ... they grow almost everywhere in our country. We sometimes forget, though, just how

important trees are in our lives. Thousands of products come from trees -- our wooden houses and the furniture in them, the rayon clothing we wear, the film in our cameras, and many of the good fruits we eat.

Ash and hickory are used in the manufacture of baseball bats and other sporting equipment. Lumbering is a major industry in many countries of the world. The one very important value is the aesthetic.

Think what beauty we would be missing if there were no trees. Our world couldn't and wouldn't be as interesting.

### Family Member



### Home Hazards

Before the den meeting, set up as many possible hazards around your house as you can (Safely, that is.) Examples: Pan on the stove with handle sticking out over the front, metal pan in the microwave, bag of newspapers in the middle of the stairs. (Empty) bottle of ammonia sitting in the corner, matches too close to the fireplace, gas can in the laundry room, pills (candy) laying on the counter.

When the boys arrive, give them a paper and pencil and ask them to write down any hazards they see. During the opening period discuss the answers. Are there some that were not noticed? Ask them to take their lists home and check for similar things at their house.

### Shopping

*This is a variation of Kim's game:*

Fill a grocery bag with items from your cabinet before the den meeting. Close to the activity time, add cold items from the refrigerator. To play the game, pull one item from the bag at a time, announce the name and lay them on the table.

When the bag is empty put everything back in quickly. Give boys a paper and pencil and ask them to write down what items were in your shopping bag.

## Aquanaut

### Rules For Safe Swim

- #1: Secure adequate facilities.
- #2: Have certified Lifeguards
- #3: Position Lookouts
- #4: Use the Buddy system.
- #5: Maintain good discipline. Follow the pool rules.
- #6: Teach rescue methods
- #7: Make sure everyone is fit (Has a physical)
- #8: Have a qualified adult

Other things -

- ⌘ Have a qualified instructor (Older youth or adult) Check with a local troop if they have someone available.
- ⌘ Teach everyone about the Buddy System
- ⌘ Always check in "The Guide to Safe Scouting" for all the Safety Afloat and Safe Swim Defense information.

### Throw, Row, Go!

Have them practice a reaching rescue with a shirt, pole or by throwing a rope, ring buoy, or other life-line.

The National Cub Scout Learn-to-Swim program is encouraged for all Cub Scouts.

Webelos Scouts have an additional opportunity, through the Aquanaut Activity Pin, to take part in a character building process as well as to learn skills which could conceivably one day save his or another person's life.

It will also be the springboard from which they can earn a Swimming Merit Badge in Boy Scouts.

### Boy Scouts

Invite several Boy Scouts to come to your meeting and talk about earning water merit badges. Ask them to tell about the summer camp waterfront activities they have enjoyed.

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive! CD*

### Sam Houston Area Council

**Following Akela's Trail into the Next Century**

*Probable Date - November 6, 2010*

*Location - TBA*

Call Sam Houston Area Council, (713) 659-8111, or visit the website, [http://www.samhoustonbsa.org/akelas\\_trail.php](http://www.samhoustonbsa.org/akelas_trail.php), for more information

### Southern NJ Council

**Improving Your 'Scoutability'**

January 22, 2011

Lakeview Middle School, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

## WEB SITES



*Catalina Council*

<http://www2.scholastic.com/browse/home.jsp>

<http://www.scoutingthenet.com>

<http://www.scouting.org>

<http://www.macscouter.com>

*Alice. Golden Empire Council*

<http://usscouts.org/training/teambuildnggames.asp#allboard> Look no farther than the USSP web site – there's a whole section of Confidence Building and Team Building Games!

[www.activities-for-kids.net/cooperation-activities-for-kids.html](http://www.activities-for-kids.net/cooperation-activities-for-kids.html) various activities that help build team spirit and teach cooperation for kids

[www.enchantedlearning.com/subjects/whales/.../Humpbackwhale.shtml](http://www.enchantedlearning.com/subjects/whales/.../Humpbackwhale.shtml) Humpback whales and how they cooperate in hunting food

[www.enchantedlearning.com/subjects/whales/species/Orcas.shtml](http://www.enchantedlearning.com/subjects/whales/species/Orcas.shtml) how orcas cooperate to get food

[www.enchantedlearning.com/subjects/whales/allabout/Extremes.shtml](http://www.enchantedlearning.com/subjects/whales/allabout/Extremes.shtml) All about whales and how they cooperate

[www.enchantedlearning.com/subjects/dinosaurs/favorite/favorites17b.shtml](http://www.enchantedlearning.com/subjects/dinosaurs/favorite/favorites17b.shtml) All about how dinosaurs cooperated with each other.

## ONE LAST THING

### Beauty Tips

*Southern NJ Council*

The following was written by Audrey Hepburn who was asked to share "beauty tips."

- For attractive lips, speak words of kindness.
- For lovely eyes, seek out the good in people.
- For a slim figure, share your food with the hungry.
- For beautiful hair, let a child run his or her fingers through it once a day.
- For poise, walk with the knowledge that you never walk alone.
- People, even more than things, have to be restored, renewed, revived, reclaimed and redeemed; never throw out anyone.
- Remember, if you ever need a helping hand, you'll find one at the end of each of your arms. As you grow older, you will discover that you have two hands, one for helping yourself, the other for helping others.
- The beauty of a woman is not in the clothes she wears, the figure that she carries, or the way she combs her hair. The beauty of a woman must be seen in her eyes, because that is the doorway to her heart, the place where love resides.
- The beauty of a woman is not in a facial mode, but the true beauty in a woman is reflected in her soul. It is the caring that she lovingly gives, the passion that she shows.

## What Scouting can GIVE to YOU!

**Spending time with my son ...** Getting to know my son's friends ... *Learning new skills like leatherwork and woodwork ...* **Seeing the pride in my son's face when he tells people I am his leader** ... Better balance between work and family time ... **New friends** ... **Developing similar interests with my son ... Leadership skills ...** **Setting an example to my children of how to give back ...** *creating great memories ... Being in the Scout Oath and Law on a daily basis ...* **Project management skills ... Being outside enjoying nature more ... an excuse not to do chores ... Watching the boys grow and develop ...** *great photo opportunities ...*

**Getting thank smiles, hugs and high-fives from the boys ...** Earning the trust of my son and his friends ... Association with nice people ... reason to buy camping equipment and hang out at REI ... **respect of my peers ... a sense of being involved in something important ...** **Getting to do Scout activities like fishing, camping, canoeing, Mountain Man, hiking ...** *Pride in seeing boys learn skills and grow in character and knowing I was a part of that ... gift card thank you presents ...* A reason to get away from e-mail and cell phone calls (not great cell reception at Scout camps) ... **Youth protection training ... having FUN ... demonstrating leadership to my son ... as leader, I could schedule activities to fit in my schedule ...** seeing what typical "boys" are like ... **having my house be the house the boys want to come to ...** developing a close friendship with my co-leader ... pride in wearing the uniform ... my son excited to see me leading Cheers at a Pack meeting ... **teaching my son about being a responsible, contributing member of a group ...** reason to use camping equipment ... recognition of leadership ... earning beads and patches ... **positive experience with my son ...**

**Outdoor skills training** ... **PATIENCE!** ... learning what boys like to do and how they like to play ... *friends with similar interests* ... **quality time with my son NOT involving electronics** ... learning what my son is learning about nature and the world around him ... seeing the pride and joy in a boy's face when he has **DONE HIS BEST!** ... counterbalance to immersion in corporate issues ... **taking advantage of teachable moments** ... learning new sports like Ultimate! ... **finding a great group of Mom's to hang out with** ... **an excuse to make and eat DUTCH OVEN brownies and apple cobbler, yummy!** ... **Seeing boys make the link between effort and accomplishment, perseverance and achievement** ... **being a teacher** ... **challenging the creative side of my brain** ... an excuse not to do yard work ... **having a scout ask me for help** ice skating around the rink where he had been too afraid before ... **seeing my son and his friends delight at scoring a bull's eye in archery** ... **having my son be able to be a Scout because I and other parents agree to lead** ... **BB gun and archery training** .... *Ease of public speaking (once you've sung a silly song in front of 100 people you can't possibly be afraid anymore!)* ... a growing relationship with a series of boys over their Cub Scout years ... **attending Eagle Ceremonies of boys I knew as Cubs** ... sense of accomplishment ... **sense of duty fulfilled** ... focusing on service to others, both my self, my family and our den ... **a volunteer job that fit's with my work schedule** ... learning to play lots of games ... **learning how to keep a group of active boys busy and productive** ... being a part of the committee to select the Pack's activities ... *people recognizing me as being a Cub Scout leader (they may not know my name, but they know I am a Scout Leader)* ... **\$100 in gift certificates** ... *seeing real life skills taught to my son* ... being part of a dedicated team of leaders that IS making a difference ... being part of a group that has lasting purpose ... *Leaving a legacy – no boy ever forgets his Den Leader, Cubmaster or Scoutmaster!*