



BALOO'S BUGLE



Volume 17, Number 3 – Part 2 – Den Edition

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

October 2010 Cub Scout Roundtable

November 2010 Cub Scout Pack Meeting

CITIZENSHIP

Tiger Cub, Wolf, Bear, and Webelos Meetings 5 and 6

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Citizenship:** Contributing service and showing responsibility to local, state, and national communities. Citizenship is an obligation we all share as Cub Scouts and leaders. One of the key components of being a good citizen is helping others.

Citizenship

Catalina Council

Citizenship is contributing service and showing responsibility to local, state, and national communities.

- ♫ Know the names of the President and Vice President of the United States.
- ♫ Know the names of your state governor and heads of local government.
- ♫ Respect the flag of the United States.
- ♫ Know and understand the Pledge of Allegiance.
- ♫ Know and understand our national anthem, "The Star-Spangled Banner."
- ♫ Be a good neighbor.
- ♫ Obey laws and rules.
- ♫ Respect people in authority.
- ♫ Protect the environment and our national resources.
- ♫ Be helpful. Do a Good Turn for your family, school, or community.

COMMISSIONER'S CORNER

Thanks to Wendy for creating this issue of Baloo while I am in Germany with my wife, Donna.

Thanks to her for suggesting a Table of Contents!! On my copy, it is clickable to get to the designated page!!! *Dave*

Debra, from Plano, Texas sent us the following:

We all agree the den meeting makes or breaks the Cub Scout experience. If den meetings are fun and meaningful, the scouts are excited and happy. I was a den leader for a total of 9 den years, and my den meetings always centered around the achievements and electives, since I realized early on that parents really didn't want to do the entire handbook at home.

So I really thought about how to make meetings fun and different. I won't say that every meeting was spectacular, but over the years there were some that really stand out.

For example, for Bear Achievement #7 Law Enforcement is a Big Job (Bear Den Meeting #4), I came up with a meeting I called Bear CSI – "Who Stole the Cookies from the Cookie Jar?" (See Debra's ideas in the den meeting document.) It turned out to be one of the kids' most favorite meetings, and one they talked about long afterward. The parents who came thought it was fun, too.

Anyway, my idea is for you is to solicit from your readers great and unique ideas for den meetings, centered on the achievements/electives (following the calendar proposed with the new delivery method). Why have everyone recreate the wheel?

Debra has a great idea. I'm sure many of you have come up with fantastic den meetings centered around the achievements & electives. Please email them to davethecommish@gmail.com so we can include them in Baloo. And if anyone has any good ideas for Character Connection discussions, please email those, too.

Because Baloo was rather big and difficult to manage last month, we decided to put the den meeting material in a separate edition of Baloo. I included items of interest to all leaders in both editions of Baloo.

Thanks for your help and support. – *Wendy*

TABLE OF CONTENTS

In many of the sections you will find subdivisions for the various topics covered in the den meetings

CORE VALUES.....	1
COMMISSIONER'S CORNER.....	1
THOUGHTFUL ITEMS FOR SCOUTERS	2
Quotations.....	3
TRAINING TOPICS	4
Pack Leadership.....	4
Recruiting Adults.....	4
SPECIAL OPPORTUNITIES	5
Citizenship Loop and Pin.....	5

Boys' Life Reading Contest for 20105
 Knot of the Month.....6
 DEN MEETINGS7
 Service Projects, Immediate Recognition, Character
 Connection Discussions, Thanksgiving Ideas
 TIGER.....7
 Weather Ideas.....8
 Tree Ideas.....8
 Hiking Ideas..... 9
 WOLF9
 Home Safety Ideas.....10
 Biking Ideas.....10
 Picture Frames.....11
 BEAR.....11
 Tool Ideas.....11
 Bear CSI12
 WEBELOS.....13
 Special Needs Webelos.....13
 Flag Ceremony.....14
 Citizenship Activities.....15
 Scientist.....18
 ARROW OF LIGHT.....20
 CORE VALUE RELATED STUFF20
 Citizenship & Outdoor Activities.....20
 Teaching Children Citizenship.....20
 Do's & Don't of Citizenship.....21
 Helping Law Enforcement.....21
 Citizenship Test.....22
 Advancement Ideas.....23
 CITIZENSHIP ACTIVITIES.....26
 Games.....27
 Activities.....28
 Crafts.....29
 Cub Grub.....31
 WEB SITES33
 ONE LAST THING34

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

(This months prayer is from our First President George Washington)

Almighty God, we make our earnest prayer that Thou wilt keep the United States in Thy holy protection; that Thou wilt incline the hearts of the citizens to cultivate a spirit of subordination and obedience to government.

George Washington

“This is our country. We pray to be strong in our beliefs and support our freedom, established and maintained by our Constitution. May the symbols of our country continue to inspire and encourage respect and freedom for all. **Amen.**”

(Matthew 25:34 – 40 KJV)

34 Then shall the King say unto them on his ^aright hand, Come, ye ^bblessed of my Father, ^cinherit the ^dkingdom prepared for you from the foundation of the world:

35 For I was an ^ahungred, and ye ^bgave me meat: I was thirsty, and ye gave me drink: I was a ^cstranger, and ye took me in:

36 Naked, and ye clothed me: I was sick, and ye ^avisited me: I was in ^bprison, and ye came unto me.

37 Then shall the righteous answer him, saying, Lord, when saw we thee an hungred, and fed *thee*? or thirsty, and gave *thee* drink?

38 When saw we thee a stranger, and took *thee* in? or naked, and clothed *thee*?

39 Or when saw we thee ^asick, or in prison, and came unto thee?

40 And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have ^adone *it* unto one of the ^bleast of these my ^cbrethren, ye have done *it* unto me.

To Be a Citizen is to Serve

Scouter Jim, Bountiful UT

As I write this thought, my heart is tender and my eyes are moist. While thinking of this Value, Citizenship, I could not get the image of the Flag Draped Coffin of my father out of my head. He was surrounded by his grandsons, a Eagle Scout on one end and a new, nervous Cubmaster on the other end, lifting the flag above the earthly remains of my father and holding it tightly flat as another grandson, my son, played the tribute of Taps on his trumpet. Then they folded the flag, but due to the constraints of the situation, as the end folder was not able to come forward with the tri-fold folds, the younger grandsons that lined the sides of the casket each took their turn folding their grandfather’s flag until it reached the head where the oldest grandson, Dr. Jones, presented the flag to his grandmother.

This is a ceremony that is normally done by a military honor guard, but my father had refused any military honors, due to his treatment by the military during his service in Korea.

A few times I have written of my father and his service. Some may remember that he served at the final battle of Pork Chop Hill where his unit was so decimated that the remaining members that were not killed or injured fit tin the back of a ¾ ton pickup truck.

The Scripture that I began with might seem odd for the subject of Citizenship, but what is it to be a Citizen? Does it merely mean to vote or be involved with the political issues of the day? In much of the Western United States and indeed, other areas of the Country, that emphasis is focused on the issue of Illegal Immigration. I will not discuss that here, and that is a matter of contention.

Proverbs 13:10 KJV Only by pride cometh contention: but with the well advised *is* wisdom.

After the battle of Pork Chop Hill, my father and the remaining members of his unit were without support and food. They approached a United States Marine Company and asked them for assistance. The Marines refused to feed these men of their own nation in a distant country.

Next the men approached the Kagnew Battalions, drawn from the 1st Division Imperial Bodyguard sent by Emperor Haile Selassie I of Ethiopia. Not only did this group of famed fighters agree to help these American Soldiers, they unselfishly put them at the head of the line. They kept my father and his companions alive for several weeks.

My Church, the Church of Jesus Christ of Latter-day Saints, asks its members to fast for two meals each month. Members give the amount of money that would have been spent on food to the Church, to be used in the care of the poor and needy. In 1984, the Church had a special fast to collect funds for famine relief in Ethiopia. My father in all his life has never eaten a meal to equal the value of the contribution he gave. It was his effort to pay back those who had helped him survive in a distant land so many years before.

When he arrived home, my father approached the Veterans of Foreign Wars to become a member. He was told he did not qualify. Korea was considered a Police Action and not a war. Men had died and been wounded for the freedom of a people they did not know, speaking a language they could not understand, but the VFW did not then respect or honor that service.

We have men and women of this great land in distant lands fighting and dying for the freedom of others, who language and customs they do not understand. They are giving service, and in many cases, their lives and health to help others remain free.

Citizenship is Service: Service to God, Service to Country, and Service to our Fellowman. If my father taught me anything, and he taught me much, it was that to be a Citizen is more than voting and being involved in politics. It is about serving and giving of yourself to others. As we teach our youth this very important value, may we remember the words of President John F Kennedy in his Inaugural Address on 20 Jan 1961, nearly fifty years ago.

*Can we forge against these
enemies a grand and global alliance,
North and South, East and West, that can
assure a more fruitful life for all mankind?
Will you join in that historic effort?*

*In the long history of the world,
only a few generations have been granted
the role of defending freedom in its hour of
maximum danger. I do not shrink from this
responsibility - I welcome it. I do not
believe that any of us would exchange
places with any other people or any other
generation. The energy, the faith, the
devotion which we bring to this endeavor
will light our country and all who serve it -
- and the glow from that fire can truly light
the world.*

*And so, my fellow Americans: ask
not what your country can do for you - ask
what you can do for your country.*

*My fellow citizens of the world:
ask not what America will do for you, but
what together we can do for the freedom of
man.*

*Finally, whether you are citizens
of America or citizens of the world, ask of
us the same high standards of strength and
sacrifice which we ask of you. With a good
conscience our only sure reward, with
history the final judge of our deeds, let us
go forth to lead the land we love, asking
His blessing and His help, but knowing
that here on earth God's work must truly
be our own.*

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for **Den Leader Minutes**, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

As long as I live, I will never forget that day 21 years ago when I raised my hand and took the oath of citizenship. Do you know how proud I was? I was so proud that I walked around with an American flag around my shoulders all day long. [Arnold Schwarzenegger](#)

Citizenship is a tough occupation which obliges the citizen to make his own informed opinion and stand by it. [Martha Gellhorn](#)

Full participation in government and society has been a basic right of the country symbolizing the full citizenship and equal protection of all. [Charles Rangel](#)

In a world of inhumanity, war and terrorism, American citizenship is a very precious possession. [Phyllis Schlafly](#)

No other country on earth could have provided such tremendous opportunities and we should never take the privilege of our citizenship for granted. [Jane D. Hull](#)

Perfect freedom is as necessary to the health and vigor of commerce as it is to the health and vigor of citizenship. [Patrick Henry](#)

Strengthening our identity is one way or reinforcing people's confidence and sense of citizenship and well-being. [David Blunkett](#)

The right of every American to first-class citizenship is the most important issue of our time. [Jackie Robinson](#)

The social and industrial structure of America is founded upon an enlightened citizenship. [Bainbridge Colby](#)

The test of good citizenship is loyalty to country. [Bainbridge Colby](#)

There can be no daily democracy without daily citizenship. [Ralph Nader](#)

We started a movement... to build character, citizenship and confidence in young people. [Andrew Shue](#)

The first requisite of a good citizen in this republic of ours is that he shall be able and willing to pull his own weight. [Theodore Roosevelt](#)

It is not always the same thing to be a good man and a good citizen. [Aristotle](#)

This Nation was founded by men of many nations and backgrounds. It was founded on the principle that all men are created equal, and that the rights of every man are diminished when the rights of one man are threatened. [John Fitzgerald Kennedy](#)

Let us at all times remember that all American citizens are brothers of a common country, and should dwell together in bonds of fraternal feeling. [Abraham Lincoln](#)

TRAINING TOPICS

Training Tips

Since its inception, about a year ago, [National's Cubcast](#) has steadily improved as the hosts, Robert and Kristen along with their various guests settle into an effective routine. These monthly podcasts make great additions to Roundtables and can be a great help for all leaders.

Last month their program featured some important tips on internet safety that all parents should listen to and understand. The guest expert was Linda Griddle, author of [Look Both Ways](#), a guide to online safety measures. It was a valuable and effective presentation that should be recommended to all parents of kids who go online.

Being a good Cub Scout leader takes more than just running the meetings - *that's the easy part.*

Interacting with other adults - especially parents - is the essential job quality of Cub Scout leadership.

Never, never do anything that you can possibly get another parent to do.

Each time we take on another job that could be done by a parent who is not performing as a role model for his/her son we are admitting that we have failed. Instead of sharing responsibility we have opted for the easy work around: do it ourselves instead of teaching others that it is better that they do it

Worse, we have hurt two boys. We have hurt our own sons because the time it takes to do the second (or third and so on) job often comes from the time needed to fulfill our duties as Akela to our own sons, and also, we have

deprived another boy the chance to see his parent be a hero - doing something important in his Cub pack.

Never, never do anything that you can possibly get another parent to do.

Recruiting adults—A few tips

- Understand that very few adults will volunteer to help; most will wait to be asked.
- Make use of the "Parent and Family Talent Survey" form
- Work hard at all levels to make adult leaders feel that they are part of a team and appreciated

Pacific Skyline Council

What is the job?

Lay out precisely as possible what the job entails. How much time, what skills will be needed. What training and support is available. Be as honest and accurate as you can. If you tell a person that it will be easy and take only an hour a week when you know it will be much more than that, the disappointment you cause will come back to haunt you.

Closing the Deal

Never attempt to recruit over the phone or standing up at a meeting and asking for volunteers.

The key factor is asking them personally. This should be done in a face to face situation, preferably while you are wearing your uniform. If you ask someone personally to basically give what you're giving, it is much harder for them to say no.

You may have a list of two or three prospects for the same job and the top candidate just can not take on the responsibility. Then you might ask the #1 candidate if he/she would be willing to help the next person on your list if they were recruited. If so, you will have some added ammunition when you approach the second candidate. "Marge (who has talent for this) says that she will be glad to assist only if you will take on this job."

Provide Training, Recognition and Support.

Make sure that your new Cub Scouters have all the training, the materials and the help and cooperation they need to do their jobs.

***The best gift for a Cub Scout.....
.....get his parents involved!***

- ✓ **Be sure to visit Bill Smith's website**
<http://rt492.org/>

to finds more ideas on everything Cub Scouting.

This column was taken from one of Bill's from 2008. He has officially retired from Baloo's staff - and is missed. He wrote me - "Come October, I will have completed my 48th year as an adult Scouter. It's probably time I started taking it easy. But I am interested in learning about the experiences that CS leaders have with the CS-2010. Reach Bill Smith at wt492(at)wtsmith.com.

Send him a Thank you for all he has done - his website and contributions to Baloo. CD

Have your boys do this with their Summer Reading List from School – Get two things done at the same time - CD

Write a one-page report titled “The Best Book I Read This Year” and enter it in the Boys’ Life 2010 “Say Yes to Reading!” contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you’ll have the opportunity to earn different patches.

The contest is open to all Boys’ Life readers. Be sure to list your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys’ Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2010 and must include entry information and a self-addressed, stamped envelope.

See 2009’s winners posted at -

<http://boyslife.org/home/12652/2009-boys-life-reading-contest-winners/>

For more details go to <http://boyslife.org/>

Knot of the Month

The International Scouter Award



This award is available from the World Scouting organization. The International Scouter Award encourages Scouters to broaden their involvement in Scouting through participation in world Scouting activities and recognizes Scouters for their contributions to world Scouting. It is a bit unusual in that it does not preclude the Scouter from earning more than one knot at a time for the same activity.

Applicants must be currently registered adult Scouters of the Boy Scouts of America.

Requirements

Complete any six of the following, from at least three of the following categories:

- I. **Giving leadership to international Scouting:**
 - a. Serve as council international representative, council international committee member, or BSA International Committee member for a minimum of three consecutive years.
 - b. Serve as a registered adult leader with a Direct Service Cub Scout pack, Boy Scout troop, or Venturing crew.
 - c. Serve at least one year in any international Scouting position approved by the BSA International Division.
- II. **Giving leadership to international events held in the United States:**
 - a. Host Scouts/Scouters (minimum of three visitors per group) from another country as part of an official national, council, district, or unit activity.
 - b. Serve on the international staff at a national Scout jamboree.
 - c. Assist in the organization of your council’s participation in the International Camp Staff program. Be responsible for bringing a foreign Scout on staff to the council’s summer camp program for two summer camp seasons.
- III. **Giving leadership to international events held in other countries:**
 - a. Serve as an adult leader in a BSA contingent to a world Scout jamboree or Pan-American Scout jamboree.
 - b. Serve as an adult leader for a group of BSA Scouts participating in an event held by a foreign Scout association recognized by the World Organization of the Scout Movement. The activity may be an exchange program, camp experience, tour activity, or home hospitality function.
 - c. Serve on the international service staff of a world Scout jamboree.
- IV. **Educating self and others:**
 - a. Attend an international Scout conference at the Philmont Training Center. Share what you have learned with others in your council.
 - b. Promote international Scouting at a district, council, regional, or national event.
 - c. Participate in organizing or providing leadership for a BSA Scout activity in another country that involves interaction with Scouts from that country, such as an exchange program, camping experience, or tour activity.
- V. **Giving support to international Scouting:**
 - a. Organize a collection for the World Friendship Fund at two district and/or council events.
 - b. Become or recruit a member of the Order of the Condor for the Interamerican Scout Foundation.
 - c. Become or recruit a Baden-Powell Fellow for the World Scout Foundation.

All applicants must receive the approval of their local council’s international committee chairperson or international representative and their council Scout executive. For more information, go to

<http://usscouts.org/usscouts/awards/intl-scouters.asp> .

For an application go to

<http://www.scouting.org/filestore/pdf/22-721.pdf>

A brochure on the Asian Award is available here:

<http://www.scouting.org/filestore/multicultural/pdf/11-194.pdf>

The link I have for the Vale la Pena Hispanic Award does not work and I have been unable to find an application on line. If you have a link, please send it to me.

DEN MEETINGS

Wendy, Chief Seattle Council

PLANNING AND RUNNING SERVICE PROJECTS

Running Service Projects:

<http://www.goodcharacter.com/SERVICE/service.html>

<http://www.scoutingmagazine.org/issues/0911/d-csc.html>

Service Project ideas:

Collect food and clothing for your local food bank.

Collect toys for children in the hospital.

United Way Service Opportunities:

<http://liveunited.org/take-action/volunteer>

Litter Collection (Wolf Ach. #7d)

Beautify the area where you meet (Bear El. #14c).

Rake leaves & clean gutters for elderly people.

Visit an assisted living facility: sing holiday songs, bring decorations and holiday cards.

Make cookies & holiday cards for police officers & fire fighters.

Write letters/holiday cards to service personnel:

By December 10th:

<http://www.redcross.org/holidaymail/>

anytime: <http://www.give2thetroops.org/>,

<http://www.flagsacrossthenation.org/>

<http://www.letsaythanks.com/Home1024.html>

More project ideas: <http://www.goodturnforamerica.org/>

IMMEDIATE RECOGNITION CEREMONY

Unknown Author

Den Leader: We would like to tell you the story behind these wonderful beads. The custom of awarding beads started in the ancient tribe of Webelos. they are given to braves who did their best to help the tribe and others.

Den Chief: Many moons ago, when the animal world was ruled by wolves and bears, the braves of the Webelos tribe formed among these strong beasts.

Den Leader: But some braves, still untried, decided that the best way to live without fear was to learn to understand the creatures of the forest.

Den Chief: So they went, disguised as animals, to live with the wolves and bears. The animals accepted them and all their brothers, and called the "cubs," just as if the braves were their own. This was according to the Law of the Pack.

Den Leader: For their bravery and friendliness to the beasts, each brave was given a leather lace with colored beads on it. This signified that he knew the ways of the tribe, and did his best without worrying if someone else did better. This is the Law which the tribe borrowed from the animals, and had their braves learn.

Ask den to form a Living Circle, and repeat the Law of the Pack.

Den Chief: For doing your best in completing three achievements toward your Wolf (or Bear) badge, I award you, (name), this first lace and bead. May you always obey the Law of the Pack.

Thanksgiving Ideas:

<http://familyfun.go.com/sitesearch/results?q=thanksgiving/>
<http://www.makingfriends.com/Thanksgiving.htm>

Character Connections Discussions

Tips for having a great character discussion:

http://www.goodcharacter.com/Article_3.html

Use characters & situations from well-known stories or movies to introduce the topic for discussion. Read the excerpt from the story, or watch the scene if there's time. Example: Harry Potter often breaks school rules. Ties into Webelos Citizen #14 Why we have laws, and why it's important to obey them.



TIGER

Tigers are working on Ach. #2, Ach. #4, Ach. #5 this month.

Meeting #5

Faith Character Connection

Ach. #5F Watch the Weather Outside

Ach. #5G Take a Hike with Your Den

Ach. #5D Make a Leaf Rubbing

Leaf rubbings made with metallic crayons on black paper look especially cool.

El. #6 Teach a Song to Your Den

Meeting #6

Ach. #2D Citizenship Character Connection

Ach. #2F Look at Community Map with Adult Partner

Ach. #4D Tell it Like it Isn't

Homework: Ach. #4F Meal Conversation

Magnetic Map (Tiger Ach. #2f):

Draw and color a car, and a community map on cardstock.

The car should be small enough to fit on the roads. Cut out the car, and tape a paper clip to the back, with some of the paper clip showing at the front of the car. (This makes it easier for the magnet to work.) Put the car on the map.

Glue a strong magnet to the end of a craft stick. Hold it under the map where the car is. As you move the stick, the car will move with it. Drive the car around town. If desired, create people, buses, trains, boats, animals, and other moveable objects. Tape a paper clip to the back of each, and move them around the town, too.

-- From "Fun to Make Crafts for Everyday" by Boyds Mill Press

Weather Ideas

Activities:

<http://usscouts.org/usscouts/bbugle/bb0203.pdf> '02

Baloo's Bugle "Forces of Nature" p. 5-7.

<http://usscouts.org/usscouts/bbugle/bb0702.pdf> '07 Baloo

"Baloo Skies" p. 20-27.

Crafts:

<http://pages.prodigy.net/lisabackusmith/Handouts/Forces%20of%20Nature.PDF> Tatanka "Forces of Nature" p. 12-13.

<http://usscouts.org/usscouts/bbugle/bb0702.pdf> '07 Baloo

"Baloo Skies" p. 28-29.

Rainstick:

<http://www.cardinaldistrict.net/docs/cubrthandout200702.pdf>

f Cardinal District "Baloo Skies" p. 15.

Rain Stick

Materials: Cardboard tube (wrapping paper tube or mailing tube), aluminum foil, dry rice, brown paper (grocery bag), glue, scissors, crayons or markers, construction paper

Directions:

Cut a piece of construction paper to fit around the tube. Glue paper to the tube, holding in place with rubber bands until dry. Trace around the end of the tube onto a piece of brown paper (or construction paper). Draw a bigger circle around that circle and then draw a lot of spokes between the two circles. Cut along the spokes, Put glue on the spokes and glue the cap onto one end of your tube. Cut a piece of aluminum foil that is about one and one-half times the length of your tube and about 6 in. wide. Crunch the aluminum foil into a long, thin, snakelike shape. Then twist the foil into a spring shape. Put the aluminum foil spring into your tube. Pour ¼ C. rice into your tube. Make another cap from brown paper and cap your tube. Decorate as desired. Turn rain sticks up and down slowly and listen to the sound of rain.

Games:

<http://usscouts.org/usscouts/bbugle/bb0203.pdf> '02

"Forces of Nature" Baloo's Bugle p. p. 11

<http://www.macscouter.com/CubScouts/PowWow02/April02.pdf> Santa Clara "Forces of Nature" p. 11.

<http://pages.prodigy.net/lisabackusmith/Handouts/Forces%20of%20Nature.PDF> Tatanka "Forces of Nature" p. 6-7.

<http://usscouts.org/usscouts/bbugle/bb0702.pdf> '07 Baloo "Baloo Skies" p. 16-20.

Dress for the Weather Relay**Materials:**

2 sets of same/similar items, making sure the size will accommodate all participants - especially if adults are included. Here is a suggested list – use your imagination):
2 pairs of boots, mittens and caps, 2 umbrellas, 2 scarves,
2 rain coats or ponchos or swim trunks, 2 sunglasses, 2 sand pails

Directions:

Divide the participants into 2 teams. This is a relay with half of each team at either end. On signal, the first team members begin attiring themselves as quickly as possible and hurry across to the other side. Once across the relay items are removed and the next team member dresses and hurries

across to the other side. The first team to get everyone dressed and undressed as described above is the winner.

Snowball Fight

Designate an area and determine the turf for each of the teams. This can be halves of a room or even quarters of a room. Provide old newspapers or scrap 8½ x 11" copy paper to each team with instructions that they are to crumple them up, piece by piece (you may want to pre-tear the pages in half) to make snowballs and then throw them at another team. After a set time, the team with the least number of snowballs on their turf is the winner. Everyone helps clean up and make sure they all wash the newsprint off their hands!

Songs:

<http://usscouts.org/usscouts/bbugle/bb0203.pdf> '02

"Forces of Nature" Baloo's Bugle p. 11-13.

<http://www.macscouter.com/CubScouts/PowWow02/April02.pdf> Santa Clara "Forces of Nature" p. 9.

Treats: <http://usscouts.org/usscouts/bbugle/bb0203.pdf>

'02 "Forces of Nature" Baloo's Bugle p. 15-16.

Pudding In A Cloud

2 c Thawed Cool Whip, non-dairy -whipped topping
1 package (4 serving size) Jello chocolate instant pudding
2 c Cold milk
Spoon 1/3 cup of whipped topping into each of six dessert glasses. Using back of spoon, make depression in center and spread topping up sides of glass.
Prepare pudding with milk as directed on package. Spoon pudding into glasses. Chill
Makes 6 servings.

Weather Belt Loop:

<http://usscouts.org/advance/cubscout/academics/weather.asp>

Tree Ideas**Games & Gathering Activities:**

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/08/04/>

'08 Baloo's Bugle "Leaf it to Cubs" p. 9-10, 33-34.

Tree Activities: How To Book p. 4—9-12.

Bug on Leaf Tie Slide: Hot glue plastic bug to artificial leaf. Hot glue small stretchy ponytail holder to back of leaf for ring. – Liz, Chief Seattle Council



Materials: A variety of leaves, paper, clear drying glue.

Directions:

Collect different types of leaves. (The more shapes and sizes of leaves you collect, the more fun you will have making different types of creatures.) Put the leaves in a book (a thick telephone book works best), and let dry for about a week. Glue leaves to paper. Draw legs, eyes, etc.

Songs:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/08/04/>

'08 Baloo's Bugle "Leaf it to Cubs" p. 16-18.

Treats:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/08/04/>

'08 Baloo's Bugle "Leaf it to Cubs" p. 34-37.

Edible Chocolate Candy Leaves

Sam Houston Area Council

Ingredients:

Several non-toxic leaves – such as ivy (not poison ivy), lemon or rose

½ cup semi-sweet chocolate or vanilla flavored chips (for white leaves)

1 tsp. vegetable shortening

Directions:

- Wash and dry leaves thoroughly.
- Melt chocolate and shortening in the microwave for about one minute.
- Stir to melt the chips completely.
- Using a spoon, spread melted chocolate onto the backs of the leaves evenly and
- Place onto waxed paper.
- Refrigerate until firm.
- Carefully peel off the leaves from the chocolate and keep refrigerated until use.

Hiking Ideas

Crafts:

Fam. Fun Duct Tape hiking gear:

<http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11203>

Hiking sticks:

<http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10078>
<http://familyfun.go.com/arts-and-crafts/season/feature/famf97project/famf97project23.html>

Use real sticks, or cut up PVC pipe and decorate.

Trail Tote:

<http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11741>

Mini First Aid Kit: (Wolf Outdoor Activity Award)

http://www.makingfriends.com/lanyard_firstaidkit.htm

Could use pill bottle instead of film canister.

Emergency Rain Poncho: Make poncho from garbage bag. Make hat from plastic grocery bag. Fold, and put in zip lock baggie. Decorate baggie with stickers.

http://www.makingfriends.com/scouts/poncho_camping.htm

Hiking:

Website for Leave Nothing but Footprints hiking links below:

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/09/04/>

Magnifying glasses and binoculars can make walks/hikes more interesting for the boys.

Hiking ideas: How To Book p. 4--2-4.

Baloo's Bugle '09 Leave Nothing but Footprints p. 5-6, 33.

Buckeye '09 Leave Nothing but Footprints p. 24-26.

Hiking Tips: Baloo's Bugle '09 Leave Nothing but Footprints p. 5-6, 30-3.

What to do if Lost (Outdoor Activity Patch #3, Wolf E23c, Bear E25b): Buckeye '09 Leave Nothing but Footprints p. 26-7.



WOLF

Wolves are working on Ach. #4, Ach. #9 this month.

Meeting #5

Ach. #4f Visit an important place in your community, such as a government or historic location.

Ach. #9d Practice good rules of street and road safety.

Ach. #9e Discuss bike safety rules.

Ach. #9b Discuss home safety rules and home hazards.

Verify Ach. #3a Health Chart

Homework: Ach. #9a, b,c,d,e; Ach. #4c,d. Collect stories for Ach. #7e.

Meeting #6

Ach. #4a Make an emergency Phone Number list. Post it by each phone in your house. Update it often.

Ach. #4b Tell what to do if someone comes to the door and wants to come in.

Ach. #4c Tell what to do if someone calls on the phone.

Ach. #4d when you and your family leave home, remember to ...

El. #9b or c Make a gift or toy: picture frame.

El. #11a Learn and sing the first and last verses of "America." *Could do this as part of the den opening or closing*

Verify Ach. #9b-d

Homework: Ach. #4e

You might want to create 4 stations for Ach. #4a-fd. Divide the boys into 4 groups, and rotate them through the stations.

Home Safety Ideas

Home Hazard Hunt: Deliberately set up hazards as listed in Wolf Ach. #9b around your meeting area. Lead the boys around the area, and have them write down all the hazards they can see. Lead them around a second time. Show them all the hazards, discuss them, and how to make things safe.

Fire Safety Ideas

Games: 2005 Baloo's Bugle "To the Rescue" p. 17-20.

<http://usscouts.org/usscouts/bbugle/bb0509.pdf>

2001 Santa Clara "Home Town Heroes" p. 15.

<http://www.macscouter.com/CubScouts/PowWow01/Nov01.pdf>

2010 Baloo "Responsibility" p. 14-15.

Fireman Relay

San Gabriel, Long Beach Area, Verdugo Hills Councils

- You will need a set of Dad's old clothes (or big boots, pants, and suspenders), a bucket and a log for each team.
- Put blue or white crepe paper streamers 2 to 3 feet long in each fire bucket.
- Players form two teams.
- First player puts on a "fireman's suit" (old clothes) on top of his own.
- He picks up a bucket and runs to a spot about twenty feet away where a log represents a "fire."
- He pours the "water" (streamers) on the fire, refills the bucket (replaces streamers), and runs back to his team.
- He takes off his "fireman's suit" and gives it to the next player. The team that finishes first is the winner.

Fireman, Save My Child

San Gabriel, Long Beach Area, Verdugo Hills Councils

- You will need a drinking straw for each player.
- Cut paper (the children) into squares of various sizes (2" to 4" square). Or cut pictures of children out of magazines and newspaper ads.
- The players are divided into two teams.
- Scatter paper squares on a table, about 15 to 20 feet away from the start line.
- Place a container for each team about 10-15 feet from the table (the course is like a triangle).
- On signal, the first player from each team runs to the table with his straw and picks up a square by sucking up the paper against his straw.
- While holding the square this way, each player runs to his respective container and deposits his paper in it.
- If he drops the square on his way, he must stop and pick it up by sucking it up with his straw.
- Run this relay style or set a time limit and let everyone play at the same time. When done count the square pieces in the containers.

Fire Fighter Games & Crafts:

http://www.amazingmoms.com/html/party_firefighterparty.htm

<http://familyfun.go.com/parties/birthday/feature/famf58birthday/famf58birthday2.html>

Fire Fighter Hat:

http://www.makingfriends.com/firemans_hat.htm



Pencil Holder and/or Desk Set

Alice, Golden Empire Council

Pencil holders can be made from any round or square container that is tall enough to hold pencils, pens & scissors – this one is simply covered with wrapping paper or even contact paper, with a cute sign added. But boys could also cover a can or frozen juice container by gluing yarn or even rocks around the outside. If you use yarn or paper, finish with several coats of white glue diluted with water to protect the covering.

If you want to make a desk set, you can also make small containers to hold paper clips, etc.

A desk mat can be made of a piece of cardboard covered with matching paper.

You could also make a matching picture frame, using cardboard and the same covering technique and materials.

Fire- Triangle Experiment

Baltimore Area Council

- Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.
- Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.
- Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker

Songs (El #6): 2005 Baloo's Bugle "To the Rescue" p. 20-22.

<http://usscouts.org/usscouts/bbugle/bb0509.pdf>

Treats:

2005 Baloo's Bugle "To the Rescue" p. 22.

<http://usscouts.org/usscouts/bbugle/bb0509.pdf>

Fire Safety Websites:

For Kids

<http://www.usfa.dhs.gov/kids/flash.shtml>

For leaders: <http://www.usfa.dhs.gov/kids/parents-teachers/resources.shtml>

Biking Ideas

Bicycling Belt Loop & Pin:

<http://usscouts.org/advance/cubscout/sports/bicycling.asp>

Gathering Games & Activities:

<http://usscouts.org/usscouts/bbugle/bb0705.pdf> "Wheel into Summer" p.7-8.

Games: How To Book p. 3—11-13.

<http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p.30.

Bike Rodeo:

<http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p. 21-22.

Road Signs:

<http://jas.familyfun.go.com/artsandcrafts?page=CraftDisplay&craftid=11125>

Bike Safety:

<http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p.25-7.

From: www.cpsc.gov

Do you know the correct way to wear a helmet?

Wear the helmet flat atop your head, not tilted back at an angle! Make sure the helmet fits snugly and does not obstruct your field of vision. Make sure the chin strap fits securely and that the buckle stays fastened.

Check our **recall link** to make sure your bicycle helmet has not been recalled.

Treats: <http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p.32-34.

Bike Bling:

<http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10104>

Embossed Pop Can License Plates (variation on license plates in '07-'08 Program Helps Jan. p. 10)

Cut the tops and bottoms off pop cans with scissors. Cut up the long side of the cylinder. This will yield a curled rectangle of aluminum. Flatten the aluminum by pulling it gently over the corner of a table or counter. If you scrub off the color with steel wool, the boys will have an easier time seeing their embossed design when they work on the back side of the aluminum.

Draw numbers and letters with a ball point pen, orange stick, or embossing tool, pushing hard. To raise the numbers and letters, (mountain), work on the back side (colored side) of the aluminum. To create an indented line around the numbers and letters, work on the front of the aluminum (valley). The raised portions of the plate will look best if they are outlined by indented (valley) lines.

Boys can create fun abbreviations:

GR8= Great

2Fun = Too fun

4tun8 = Fortunate

Instead of drawing numbers & letters, the boys could draw pictures on their decorator plates.

Color the plates using permanent markers.

(Wendy, Chief Seattle Council)

Picture Frame Ideas (den meeting #6)

<http://www.makingfriends.com/photos.htm>

Rolled Paper Frame: <http://familyfun.go.com/crafts/tubular-frame-663819/>

Craft stick & Star Frame: look below in the Value section.

Aluminum Foil Picture Frames

Cut a picture frame out of corrugated cardboard. Draw simple shapes on a thin cardboard box (like a cereal box), and cut out. Glue the shapes to the frame. Draw designs on the frame using a thick bead of white glue. (Boys might want to draw designs first using a pencil, then go over the design with white glue.) You can also experiment with adding more texture by cutting shapes out of corrugated cardboard and removing the paper from one side; punching holes in the thin cardboard shapes; or gluing mesh cut from vegetable/fruit bags to the shapes.

When the glue is completely dry, cover the frame with aluminum foil. (White glue designs will take several hours to dry completely.) Using your fingers, push the foil tightly around the shapes. Rub the foil covering the textured shapes with your fingers to create an embossed metal look.

To decorate the frames, choose one of the following methods: 1. Using a paper towel, dab black acrylic paint on the foil, and let it sit for a few minutes. Then lightly wipe some of the paint off to create an antique silver look. 2. Color the frame using permanent markers.

Glue a triangle cut from a thin cardboard box to the back of the picture frame so the frame will stand up.

Science Articles (conservation stories for Ach. #7e):

<http://www.sciencenewsforkids.org/pages/search.asp?catid=7>
<http://kids.nationalgeographic.com/kids/>



BEAR

Bears are working on Ach. #1; Ach. #7; and Ach. #20, or Ach. #19, or Ach. #22 this month.

Meeting #5

Verify or do Ach. #1a Faith Character Connection

Verify Ach. #1b Practicing your religion

Verify Ach. #7c-e neighborhood help, emergency phone numbers, how to help police.

Ach. #20a Show how to use and take care of tools

Ach. #20b Build a tool box

Meeting #6

Verify or do Ach. #20c Using 2 tools, fix something

Ach. #20b Finish building tool boxes

Ach. #15a Play a game

Tool Ideas

Games:

<http://usscouts.org/usscouts/bbugle/bb0602.pdf> '06 Baloo's Bugle "Cubstruction" p. 17-19.

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/06/02/>

'99 Cubstruction Pow Wow Book Section p. 13-14.
Pack 114 Round Table Hand Out, p. 11. Some great games here.

"Go the Distance" Minute to Win It Game:

<http://www.nbc.com/minute-to-win-it/how-to/episode-120/go-the-distance/>

Nail Driving Contest I

Baltimore Area Council

Object: To be the first team to drive nail into wood.

Materials: Scrap wood and 10-penny nails. A hammer for each team.

- Divide the den into teams.
- In front of each boy place a hammer and a piece of scrap wood with a 10-penny nail already started a half-inch into it.
- Boys take turns hammering the nail until the head is flush with the wood.
- This is not a speed contest. Fewest strokes wins.
- If the nail is bent, start over with a new one.

Name That Tool

Baltimore Area Council

Trace silhouettes of tools (such as a hammer, plane, brace bit, screw driver, etc.) on paper. Challenge boys to identify the silhouetted tools.

Kim's Game with Tools

York-Adams Area Council

Spread out about 15 tools on a table. Give the boys the opportunity to study them carefully. Have one of the boys go away from the group. Remove one of the items from the table and hide it. Have the boy return and try to guess what's missing. If he guesses, he then picks the next victim. If not, he goes again. Rotate through the den until everyone has had a turn (or two).

Free Kids Saturday Workshops

Home Depot:

http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_marketing--Clinics_site--Digitas--KidsClinics

Lowes: <http://www.lowesbuildandgrow.com/?langId=-1&storeId=10151&y=0&catalogId=10051&N=0&x=0&newSearch=true>

Treats:

<http://usscouts.org/usscouts/bbugle/bb0602.pdf> '06 Baloo's Bugle "Cubstruction" p. 21-22.

Pliers Grab: Put Skittles in bowl. Using clean pliers, boys grab as many Skittles as they can in 30-60 seconds.

This very cool den meeting idea was sent to us by Debra, from Plano, Texas Unfortunately, we didn't receive it in

time to go in last month's Baloo. Hopefully some of you will still be able to use it in October.

BEAR CSI – "WHO STOLE THE COOKIES FROM THE COOKIE JAR?"

Bear Den Meeting #4:

Achievement #7 Law Enforcement is a Big Job

This is an achievement where a bit of prior planning and collusion with another den parent can make for a remarkable and memorable den meeting.

1. Contact your crime prevention or public safety department of your local police department. Arrange for a police officer to come to a den meeting to teach the boys about safety and to help them investigate a "real" crime scene.
2. Purchase an inexpensive glass vase or container (easy to find at a dollar store).
3. Identify which of your scouts you want to "frame" for the crime. Get his parents "in" on the plan -- pick a boy who won't get his feelings hurt, who would think this is fun, and who isn't too obvious because his feet are either too big or too small in comparison to the group.
4. A good two weeks or so before your CSI meeting, arrange to have this boy pick up and handle the vase/container on some pretext. For example, have the vase on the table (wiped clean of fingerprints before he touches it) and ask "Billy" to please move the vase over to the kitchen counter before it gets broken. Remember NOT to touch the vase without gloves from now on --- just move it to a safe spot in the house until the CSI meeting.
5. The night before your meeting (or afternoon of, depending), break the vase (carefully) and place large pieces of the broken container in a pre-selected spot.
6. Obtain "Billy's" shoes from his mom, make them muddy on the bottom and put muddy footprints from the door to the broken container. This works best on tile or wood floors (not recommending carpet here!) Billy's mom needs to be sure he wears THOSE (now cleaned) shoes to the den meeting.
7. Ask the police officer to arrive a few minutes early (having previously explained your master plan), and put crime scene tape on the door to your house. As the boys arrive, a police car will be in front of your house and the tape around the door. They will be immediately curious! (as will all your neighbors) Ask the boys to sit on the side walk, and the police officer can give them a talk about safety ... (believe me, the police are really good at this and will cover all the bases).

Then, in the most serious manner you can muster, tell them there has been a crime in your house, and THEY will have to solve it. Someone has broken your cookie jar and stolen all the cookies. Break the boys into teams of 2 or 3, depending on how many boys are in the den.

Team 1 – Investigators. They are to interview all the suspects and take notes (see sample interview sheet).

Team 2 – Footprint Analysis Team. Their job is to take an aluminum foil imprint of each suspect’s shoe (easier than the plaster cast described in the handbook). Simply use sheets of heavy duty aluminum foil, placed on a folded over towel (so there is “give” and the impression will “take” on the foil). See attached worksheet).

Team 3 – Fingerprint Analysis Team. They are to work with the police officer and obtain fingerprints of all suspects (fingerprint cards can be give to parents at end of meeting) and then dust the glass container for prints (hint: harder to lift prints off a curved surface). The police officer will help them handling the broken glass; we don’t want anyone getting cut. You’ll need some wipes or soap and water so the boys can wash their hands after being fingerprinted and some rubber gloves for handling the glass container so as not to contaminate the container with stray prints. See attached worksheet.

Team 4 – CS Security Team. Their job is to secure the crime scene and take photos of the scene. They can use a digital, or better yet, Polaroid camera (you can ask parents if anyone has one to lend for this meeting). Lacking a camera, the boys can draw the details of the scene and mark their drawing with measurements (have a tape measure on hand). See details on attached worksheet.

8. Assist the boys as they work through this “game.” This is a fun meeting for other parents to attend and even participate in. Of course, you can end the meeting by serving those “stolen” chocolate chip cookies! AND, be sure to commend the “thief” on being such a good sport!

Of course, modify and embellish this as you would like.

Crime Scene Investigation Report

Suspect name: _____

Suspect Birthday: _____

Interview Questions:

- 1) Where were you yesterday afternoon after school?
- 2) Was anyone with you?
- 3) Have you ever eaten a chocolate chip cookie? Do you like chocolate chip cookies?
- 4) When was the last time you had a chocolate chip cookie?

Crime Scene Footprint Analysis Team

Your job:

- 1) Obtain an aluminum foil imprint of everyone’s shoes.
- 2) Be sure to label the imprint with the suspect’s name.
- 3) Compare the imprints to the muddy prints in the living room.
- 4) Eliminate imprints until you arrive at your “prime suspect.”

Crime Scene Fingerprint Analysis Team

Your job:

- 1) Wear latex gloves to handle the broken glass. Be very careful.
- 2) With Officer Barnes’ help, dust the broken pieces for fingerprints.
- 3) Obtain fingerprint cards on all the suspects. Be sure to label each card with the suspect’s name.
- 4) Compare suspect’s fingerprints to the ones noted on the broken glass.
- 5) Eliminate cards until you arrive at your “prime suspect.”

Crime Scene Security Team

Your job:

- 1) Secure the crime scene. Be sure not to touch or step on any evidence.
- 2) Before removing the broken glass, put on latex gloves. Place masking tape around the outline of the broken glass.
- 3) Take photographs of the crime scene.
- 4) Take photographs of the muddy footprints. Place ruler next to the footprint to measure it.
- 5) Assist the other team members.

There is a similar activity in the 2002 Baloo’s Bugle “Kids Against Crime,” p. 5-6, called “Who Dunit?”.

<http://usscouts.org/usscouts/bb0210.pdf>



WEBELOS

Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council
 Have a question or comment for Joe??

Write him at
webelos_willie@yahoo.com

There is an underscore between Webelos and Willie

WEBELOS Scouts
With Special Needs



Cub Scouting is a wonderful program for young boys, but it can be an especially good program for special needs children, supplementing educational resources guaranteed to these children by state and federal laws.

Young boys with special needs may have problems with concentration, learning, language, and perception. Problems could also involve behavior and/or making and

keeping friends. Less significant, although not less important problems could be physical ailments such as allergies or asthma.

Some special needs are not immediately obvious, so that leaders should speak to each boy's parents/guardians to ensure that accommodations may be made to enable a boy with a special need to be fully involved in the Scouting program.

The BSA provides help in managing the advancement of Cub Scouts with special needs.

Advancement for Cub Scouts with Disabilities

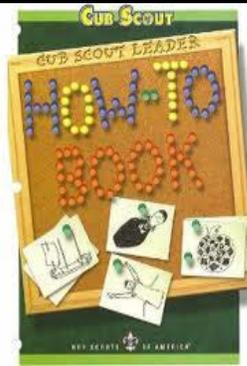
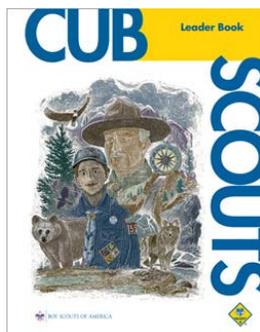
(Quoted from: Advancement Policies #33088, p. 40)

"The advancement program is so flexible that, with guidance, most boys can do the skills. It might take longer for a disabled boy to earn his awards, but he will appreciate them more by knowing he has made the effort. The standard for every boy is "Has he done his best?"

"A Cub Scout who is physically disabled may be given permission by the Cubmaster and pack committee to substitute electives for achievement requirements that are beyond his abilities. It is best to include parents in this process of determining substitutions since they are most familiar with their son's abilities.

"Immediate recognition of advancement is even more important for boys with disabilities. The Tiger Cub and Cub Scout Immediate Recognition Kits, the den doodle, and the Den Advancement Chart all help provide immediate recognition in den meetings as achievements and electives are completed. Remember that a month seems like a long time to a boy and that completing requirements for a badge might seem like forever to him. Be sure to give him periodic recognition at pack meetings when he earns a badge.

"While leaders must be enthusiastic about helping youngsters with disabilities, they must at the same time fully recognize the special demands that will be made on their patience, understanding, and skill in teaching advancement requirements.



Chapter 7 of the *Cub Scout Leader How-To Book* is a great resource (found on-line at http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf) including meeting planners with the den to help Scouts with special needs feel accepted by their den. In addition the *Cub Scout Leader Book* (found on-line at http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf) provides wonderful information, helpful throughout, and has a special focus on scouts with special needs in Chapter 17. Finally, make sure to ask you council representative about resources that may be available within the council to unit leaders with special needs boys. Why not work in the Cub Scout Academics Abilities Awareness belt loop and pin into this month's meetings?

Meeting Planner



In tune with this month's core value of **Citizenship**, November meeting plans for first year Webelos focus in on the Citizenship Activity Badge and Belt Loop. Don't forget, the Citizen Activity Badge is required in order to earn the Webelos Badge. Second year Webelos, working toward the Arrow of Light, will work on the Scientist Activity Badge, as well as Arrow of Light requirements 2, 5 and 7.

Flag Ceremony



This month's ceremony focuses on the core value of **Citizenship**.

Flag Ceremony - Four Freedoms

This ceremony is appropriate as a program's opening, closing or inspirational segment. The ceremony should begin in a darkened room.

Personnel: Five Webelos Scouts, One as Narrator (N)

Equipment: Flag, Four Candles (flashlights), Torch (we use a large flashlight for safety's sake)

Arrangement: Each of four Scouts holds a corner of the United States flag in one hand and a candle (flashlight) in the other. The flag is tilted so that the audience can see it. The narrator stands behind the flag with his hands and shoulders showing. Very solemnly he lights each candle with a torch (as he touches the flashlight, the scout holding it clicks it on), then returns to his position and reads.

N: What you see here represents the past, the present and the future. The stripes of Old Glory stand for the original thirteen colonies. The stars represent the present states. The Scouts represent the people of tomorrow. The light and warmth of the four candles remind us of the great Four Freedoms: freedom of speech; freedom of worship; freedom from want; and freedom from fear. Eliminate any one of these freedoms, and our world would become darker and colder.

(At this point, the Scouts "blow out" the candles one by one. As each is extinguished, the narrator says, in turn: "freedom of speech"; "freedom of worship"; "freedom from want"; and "freedom from fear".)

(When the room is in darkness, the Scouts quickly shift their positions, two Scouts are holding the flag high and the other two are saluting it. When the Scouts are ready the lights are turned on in the meeting room.)

N: In this world of potential cold and darkness, stands the United States of America. Here the Four Freedoms do exist and are an example of warmth and light for all. Let us all stand and sing "God Bless America."

U.S. Flag Etiquette



Remember these points of U.S. Flag etiquette:

- The U.S. Flag is always displayed to the far right of other flags, or in the center and higher than all others.

- The U.S. Flag is displayed in a stand to the speaker's right as he faces the audience in an auditorium.
- The U.S. Flag is raised briskly and lowered slowly.
- When posting flags in stands, the U.S. Flag is always the last one posted and the first one lifted.
- When raising flags on flag poles, the U.S. Flag is always the first one raised and the last one lowered.
- The U.S. Flag should not be carried flat or horizontally.
- The U.S. Flag should not touch anything below it, should not have anything placed on or above it, should not be used to cover anything, and should be kept clean.
- When displayed after dark, the U.S. Flag should be illuminated.
- When no longer suitable for display, a U.S. Flag should be burned in a special flag retirement ceremony.

Den Activities



These activities supplement the Den Meeting plans available at scouting.org. They can be used for the gathering or to reinforce/satisfy badge requirements.

Citizen



Meeting #5

Citizenship #1: Citizenship Character Connection

Citizenship #3: U.S. Flag history, etiquette

Citizenship #8: Citizenship academic belt loop.

<http://usscouts.org/usscouts/advance/cubscout/academics/citizenship.asp>

Homework: Citizenship #1 Job Chart; Traveler #3 Plan route to field trip next week.

Meeting #6

Citizenship #10 Community leader visit

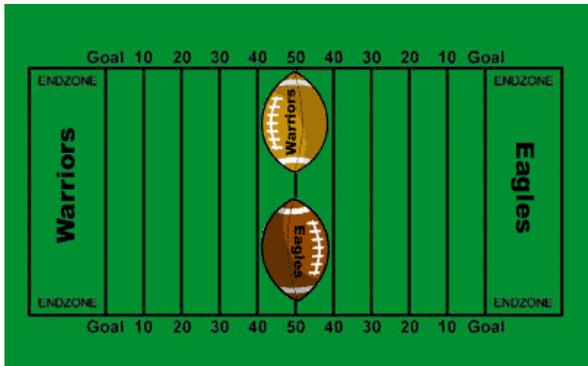
Citizenship #8 Service Project

Verify Traveler #3 Plot directions to field trip location

Citizenship Test

Two teams face each other with a wide space between them. The leader asks each player a question about the Declaration of Independence, the Star Spangled Banner, the President, Vice-President, Governor, or other fitting subject. A correct answer entitles that team to move one step forward. An incorrect answer passes the question to the other team. The first team to cross the other team's starting line is the winner.

Citizenship Super Bowl



Pack 152 has a neat idea of combining football with completing many of the Citizen Badge requirements. Printable templates, as well as questions may be found at <http://pack152.net/Webelos/WebelosActivityBadges/Citizen/CitizenBowl.htm> . Note some of the answers to current event questions (such as who is the President of the United States) need updating.

Flag Quiz

1. Betsy Ross made the first Stars and Stripes at the request of George Washington.
True or False
2. The biggest free-flying flag flies over the Capitol Building in Washington D.C.
True or False
3. The flag may not be flown upside down.
True or False
4. When a flag is used to cover a casket in a military funeral, the flag is buried with the casket.
True or False
5. The flag may be half staffed only by Presidential proclamation.
True or False
6. The flag should be hoisted slowly and lowered quickly.
True or False
7. The flag should be flown every day, regardless of the weather.
True or False
8. The Stars and Stripes was designed by Francis Hopkinson, an artist and signer of the Declaration of Independence.
True or False
9. It is a Federal crime to knowingly cast contempt on the flag by publicly mutilating, defacing, burning or trampling upon the American Flag.

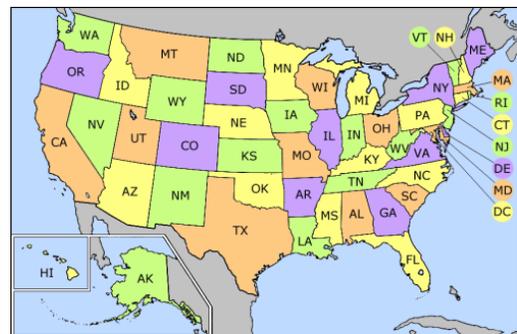
True or False

10. The American colonies used British flags for 150 years.

True or False Flag Quiz Answers:

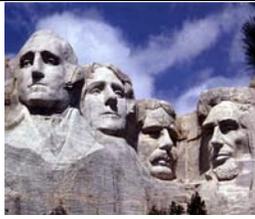
1. Unknown. The Betsy Ross story is charming, but unproved.
2. False. The largest free-flying U.S. Flag hangs (on holidays and special occasions) from the New Jersey Towers of the George Washington Bridge that spans the Hudson River and connects New York and New Jersey. The flag measures 60' x 90'.
3. False. The flag may be flown upside down as a signal of dire distress.
4. False. The flag should not be lowered into the grave or allowed to touch the ground. It is folded and usually presented to the next of kin.
5. False. But then the flag is half-staffed to honor persons for whom the nation officially mourns. On Memorial Day the flag is half-staffed until noon and at full staff from noon until sunset (at noon it is raised full-staff to show that the nation lives.)
6. False. It is the other way around. The flag should be hoisted briskly and lowered slowly.
7. False. The flag should not be flown in inclement weather.
8. True.
9. True.
10. True

Do You Know Your States?



- | | |
|---|--------------------------|
| 1. Which state has a ton? | Washington |
| 2. Which state starts with a pen? | Pennsylvania |
| 3. Which state has an Indian? | Indiana |
| 4. Which state has a tuck in the middle? | Kentucky |
| 5. Which state has a ham? | New Hampshire |
| 6. Which state is cut on the end? | Connecticut |
| 7. Which state has a tan? | Montana |
| 8. Which state is a color? | Colorado |
| 9. Which state has ore in it? | Oregon |
| 10. Which state is an island? | Rhode Island |
| 11. Half of which state is land? | Maryland |
| 12. Which state starts with ten? | Tennessee |
| 13. Which state greets you with "Hi"? | Ohio |
| 14. The first thing you see in two states is a "Miss" | Missouri and Mississippi |

Rights and Duties of Citizens



Complete each statement by inserting the word “Duty” or “Right” in the blank.

1. The _____ to obey all laws.
2. The _____ to equal protection of laws and equal justice in the courts.
3. The _____ to respect the rights of others.
4. The _____ to inform yourself on issues of government.
5. The _____ to be free of arbitrary search and seizure.
6. The _____ to equal education and economic opportunity.
7. The _____ to serve on a jury if called.
8. The _____ to vote.
9. The _____ to own property.
10. The _____ to vote in elections.
11. The _____ to serve and defend your country.
12. The _____ to free speech, press, and assembly.
13. The _____ to assist agencies of law enforcement.
14. The _____ to a lawyer of your choice and a prompt trial if accused of a crime.
15. The _____ to practice and teach the principle of good citizenship in your home.

Answers

1. Duty 2. Right 3. Duty 4. Duty 5. Right 6. Right 7. Duty 8. Right 9. Right 10. Duty 11. Duty 12. Right 13. Duty 14. Right 15. Duty

Citizen Scavenger Hunt

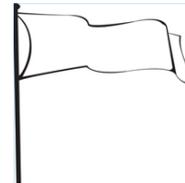


Most town or city government buildings offer a tour of some sort and you might be able to combine the tour with the following scavenger hunt. Divide the den into two or three teams and give the boys a reasonable time limit. Have them locate answers to questions like these:

1. What is the mayor's middle initial and what does the initial stand for?
2. Bring back a piece of stationery showing our town's logo or crest.
3. Draw a picture of our state flag.
4. On what floor of City Hall can you find _____?

5. Who runs the Water Works Department and what does that department do?
6. Where does the City Council meet?
7. What's on the top floor of the City Hall building?
8. What is the full name of the governor of the state?
9. Get a brochure about trash pick up service.
10. Who takes care of snow removal/tree removal from city streets and what is their budget?

Build a Flag



Materials: Cardboard flags - 1 each of 5 U.S. flags shown in Citizen section of the Webelos book. 1 set for each team, divided into stripes, background, field of stars, name of flag and year of flag.
Corkboard
Push pins

Directions: Divide Scouts into two teams. First Scout from each team runs to his pile of pieces, grabs a stripe background and a push pin and pins it to the corkboard. First Scout runs back and touches off the second Scout who pins up a star field piece which matches the stripe background. Next team member matches appropriate flag name and four pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named and dated.

Good Turn Ideas



1. Give some of the toys Cub Scouts may have made as part of the Craftsman badge to a children's home, hospital or institution for handicapped children. Use Craftsman skills to repair or refurbish toys for the same purpose.
2. Give a holiday party for children in a home or hospital. Plan games, songs, small gifts and treats.
3. Collect canned foods or good used clothing for distribution to the needy by Salvation Army, Goodwill Industries, churches or other organizations.
4. Collect good used books and magazines for the library of a children's home or institution for the elderly.

For more ideas, see the service project section in the general den meeting ideas above.

Knowing Your Community

As a project, your den might like to check out the following list to see which of the things listed can be found in their community, who operates them and how they are paid for:

Health - hospitals, clinics, doctors, dentist, ambulance service, water filtration plant, sewage disposal, garbage collection.

Protection - storm sewers, fire and police protection.

Education - public schools, high schools, colleges, night schools, vocational schools, libraries.

Recreation - theaters, pools, parks, playgrounds, golf courses, lakes.

Transportation - roads, highways, bus terminal, train station, airport, parking lots, garages, service stations, car lots.

Stores - shopping centers, supermarkets, corner stores, appliance stores, markets.

Business - what major companies are there in you community?

Industrial - what items are manufactured?

Agriculture - what products are produced locally?

Voluntary Agencies - what agencies are there? What do they do in the community? Organizations and Clubs - service? fraternal? hobby?

Religion - churches, synagogues, temples, halls, seminaries.

Citizenship Ideas

Citizenship ideas:

<http://usscouts.org/usscouts/bbugle/bb0908.pdf> p. 44-51.

<http://usscouts.org/usscouts/bbugle/bb0809.pdf> p. 43-49.

<http://www.scoutingthenet.com/Webelos/Citizen/>

Games & Gathering Activities:

2001 Baloo's Bugle "American ABC's" p. 3.

2001 Santa Clara "American ABC's" p. 5, 15-16.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/01/>

2009 Baloo's Bugle "American ABC's" p. 7-9; 23, 31-34.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/01/06/>

2000 Santa Clara "Sea to Shining Sea" p.8.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/06/>

Patriotic Activities: <http://familyfun.go.com/4th-of-july/>

<http://www.makingfriends.com/Patriotic.htm>

For more ideas see the 2001 & 2009 theme "American ABCs":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/01/>

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/01/06/>

2006 theme "Red, White, & Baloo":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/06/0>

2010 theme "Celebrate Freedom":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/06/>

2000 theme "Sea to Shining Sea":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/06/>

Scientist



A scientist studies things to learn how they behave and why. Scientists try to find out the laws of nature about the things they study. People can use these rules or laws in making things. While working on this activity badge, you will learn a few of the main ideas in physics. Physics is a science with several branches. One of these branches will be weather. You can learn a little about weather in these activity badge requirements. Another branch of physics is called optics. You will have a chance to learn something about sight and find out how your eyes work. Scientists learn a lot by experimenting or trying things out. Try things for yourself. Scientists take nothing for granted. They may be sure an idea is true, but they always test it, if possible, to make certain they are right.

Meeting #5

Scientist #1 Bernoulli's Principle

Scientist #2 Pascal's Law

Scientist #3 Newton's First Law of Motion

Scientist #4 Earn Science Belt Loop

<http://usscouts.org/advance/cubscout/academics/science.asp>

Scientist #5 Atmospheric Pressure

Scientist #6 Effects of Air Pressure

Scientist #7 Effects of Water Pressure

Scientist #9 Fog

Scientist #11 Center of Gravity & Balance

Scientist #12 Vision & Optical Illusions

Meeting #6

Finish Scientist as needed

Arrow of Light Requirement #2 Scout Law, motto, slogan, sign, salute, and handshake;

First Class badge; boy scout uniform; square knot.

Arrow of Light #5 Webelos Day Hike

Arrow of Light #7 Honesty Character Connection.

Speakers: lab technician, nurse, zoologist, nuclear physicist, weather forecaster, X-ray technician, science teacher, zoo docent, researcher.

Field Trips

-Visit an eye specialist and learn how the eyes work.

-Visit the control tower of the KCI or visit Municipal

Airport. Learn about the principles of flight. --

-Tour an airplane and look at all the control dials.

- Maybe a parent could show the boys his/her workplace and talk about their work.

Pack Meeting

- Honor your pack leaders by making up some "Scientific Awards." Cut them out of poster board.
- Gravity is a heavy subject. (Shape of the Earth)
- .Stars are night lights that don't run up bills. (Stars)
- Astronomers are far-sighted. (Glasses with big eyealls)
- Chemists really, stir things up! (Beaker with bubbling mix.)
- Science Fair: Set up and hold a science fair during your pack meeting. Show some of the simple experiments you have been doing in your den meetings. Display items that you have made.

Den Activities**Save the Ocean**

With the recent events in the Gulf of Mexico as a backdrop, this problem solving exercise can be tied into current events.

Materials: plastic dishpan of water, four 1-inch stones, drinking straw for each scout, plastic icecube tray, lead weights, water-proof putty

Preparation: Set the stones in the dishpan. Put some putty in the ice cube tray and press weights into it. Submerge in the dishpan. Add weight until it sinks but will float if upside down with air in the compartments. Sink the ice cube tray and then position it upside down on top of the four stones. Place the straws on the table.

The Problem: A large ship carrying very dangerous cargo has sunk off the coast. Your team has been called in to recover the ship and prevent its cargo from polluting the environment. Unfortunately, the ship is damaged and ropes will break it in half and it is resting nearly on the bottom so floats can not be slipped under it. Save that Ship!

As the scouts tackle the problem, answer their questions about the rules and encourage them to discuss the problem and ideas they come up with. If they want a hint, ask them: "Why is the ship on the bottom?" (it is heavier than water.) "Is there some way to make it less heavy?" (displace water with air) "These are air hoses that can take air to the bottom of the ocean."

A Homemade Barometer

Materials: milk bottle (or similar), a soda straw, a piece of a penny balloon, and a length of string.

Directions: Cover the mouth of the milk bottle with the piece of balloon, tying it in place with the string. Glue one end of the soda straw to the middle of the balloon. Make a scale on a piece of cardboard, by making 1/2 inch marks about 1/8 inch apart. Superimpose the free end of the straw across the scale, but don't let it touch the scale. Mark the scale from 1 to whatever number of lines on the scale. Ask one of the boys to be in charge of the barometer for a month. Have him mark the number on the scale that the barometer points to each day at a certain time. This way there can be a check between your barometer and the actual air pressure as given in the newspaper each day. Remember that as the air pressure increases, the straw will point higher on the scale.

A Fog-Making Machine

Use a plain glass gallon jug, a stopper to fit it and a bicycle pump. Put a small amount of water or alcohol (which works even better) in the jug. Bore a hole through the stopper in the mouth of the jug. After a few strokes of the pump, remove the stopper quickly. There will be a loud pop and you will see that a cloud will form in the jug. To get 'fair weather', all you need to do is replace the parts as they were, and pump air back into the jug. The reason the cloud was formed is that in pumping air into the jug, the temperature was raised, making it possible for the air to hold more moisture. When the top was removed, the air expanded and cooled. This cool air could not hold as much moisture, thereby forming a cloud.

Scientist Ideas

- <http://www.scoutingthenet.com/Webelos/Scientist/>
- <http://usscouts.org/usscouts/bbugle/bb0811.pdf> p. 34-38.
- <http://usscouts.org/usscouts/bbugle/bb0611.pdf> p. 37-40.
- <http://usscouts.org/usscouts/bbugle/bb0411.pdf> p. 35-6.
- <http://usscouts.org/usscouts/bbugle/bb0311.pdf> p.20-21.
- <http://usscouts.org/usscouts/bbugle/bb0211.pdf> p. 19-20.

Games

- <http://usscouts.org/usscouts/bbugle/bb0211.pdf> p.19
- <http://www.macscouter.com/CubScouts/PowWow03/March03.pdf> '03 Santa Clara "Why does it do That?" p. 2-4; 15.

Pop Bottle Rocket Launchers:

- http://www.e-scoutcraft.com/activities/bottle_rocket.html
- <http://www.scoutingmagazine.org/issues/0611/a-redy.html>
- <http://www.cardinaldistrict.net/docs/cubrthandout200601.pdf> p.16.

<http://usscouts.org/usscouts/bbugle/bb0610.pdf> p.35.

Treats

<http://www.macscouter.com/CubScouts/PowWow03/March03.pdf> '03 Santa Clara "Why does it do That?" p. 16.

Thirsty Bird

This is a problem solving exercise for a small group of 2-4 scouts.

Materials: 1/2 litre plastic soda bottle, 2 inch piece of soda straw, a bucket of pea gravel small enough to drop into the bottle's mouth, water.

Preparation: Embed the soda bottle in a bucket of gravel, standing straight up with just the top two inches of the neck above the gravel. Fill the bottle with water up to the gravel line. This should make it possible to hold the straw to your lips, stick it in the bottle, and not quite be able to touch the water.

The Problem: An old bottle is partly buried in the ground and rain has recently nearly filled the bottle. You are a very thirsty bird that has found the bottle and needs a drink. The straw is your beak which you can use to take a drink. You can not move the buried bottle or tip the earth. Be a smart bird and figure out how to get a drink of water.

As the scouts tackle the problem, answer their questions about the rules and encourage them to discuss the problem and ideas they come up with. If they want a hint, ask them:

- "What would happen if it rained some more?" (the water level would go up and you could get a drink.)
- "Is there some other way to make the water level go up?"
- "Could a bird lift a piece of gravel?"

Arrow of Light



The Scout Law Puzzle

Z U M Y N Q S R M K Y O H R Z
 R T C J H E M H X L L E I N T
 F J F H A T Y Z D N L C A R H
 M K J W E V R N L P K E K E T
 G E H R D E E O F A L T B V S
 F K V R G I R U W C Y U K E U
 B X P U R K L F J T T O S R O
 U Y T F I R H T U I S X L E E
 O B E D I E N T E L N U Y N T

J K I N D V D I V S F R R T R
 Q K S S B K X L A F Y P D T U
 N E P J K C M X R J Q Y V B O
 L D P X T T J F B H Y P J L C
 W X K T H C R N L N A X E Q X
 B L T Z P T I W F G D D U R T

TRUSTWORTHY	LOYAL
HELPFUL	FRIENDLY
COURTEOUS	KIND
OBEDIENT	CHEERFUL
THRIFTY	BRAVE
CLEAN	REVERENT

Line up the Lines

Write the Oath/Promise on strips of paper in large letters. Mix up the strips and have a whole den challenge. One by one, a Webelos Scout hops to the strips, grabs one, and brings it back to the group. The next hops up and gets another strip and brings it back to the group. Hopping is done to give the group time to arrange the strips in order. The group has to agree on how to arrange the strips. When done, they recite the Oath/Promise together.

Scout Law Speed Test

Using a permanent marker, write each of the 12 elements of the scout law on a separate tongue depressor or ice cream bar stick. Mix them up, throw them on a table. Each Webelos Scout takes a turn to put them in order (i.e., Trustworthy, Loyal, Helpful, etc.) Using a stop watch, time each scout. The scout who is the quickest, wins.

**CORE VALUE
 RELATED STUFF**

Connecting Core Values with Outdoor Activities
Catalina Council

- Hike to a polling place during an election. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- Clean up trash in a designated area. Observe a certain species to see how its citizens live together and what nature laws they obey.
- Raise the flag at the local school every morning for a specific period of time. Do some community cleanup projects.
- Play a team sport and discuss how the whole is greater than the individuals, relating this to society.
- Hold a ceremony to inaugurate the Denner or to graduate Wolves to Bears or Bears to Webelos, complete with "tux", "top hat", and "judge".
- Re-enact the signing of the Declaration of Independence or other historic event. The boys could even be in costume with a huge feather pen.
- Visit a local governing body, city council, county commission, school board- to see government in action. Have lunch with the mayor or chief of police.
- Boys make up "laws" to govern their "tent city", discussing why it's important to understand how good law benefits all citizens.

20 Ways to Teach Citizenship to Cub Scouts*Catalina Council*

1. Hold a discussion on what citizenship means -- including rights and responsibilities of citizens. Ask the boys how they think they can be good citizens.
 2. Define a good citizen and have the boys share personal stories about when they exhibited citizenship. For example:
 - I was friendly to a new child from a different country.
 - I helped clean up the park.
 - My mom and I passed out voter pamphlets.
 - I collected used toys and clothes for needy children.
 - I walked away from a fight.
 - I said "no" when a friend asked me to steal money from another child.
 - I wear my bike helmet and follow other bike safety rules.
 - I wait for the signal to cross the street and I stay in the cross walk.
 3. Ask the boys to describe what would happen if there were no rules or laws at home, in school, in traffic or against stealing, attacking, etc.
 4. Involve the boys in making den rules. Discuss why rules are important and have them define the consequences if they are broken.
 5. Ask the boys to interview a veteran, immigrant, or person who lived through the Great Depression. Together make a list of questions they could ask such as:
 - How do you feel about the United States of America?
 - Tell me about your life?
 - What was a difficult time for you?
 - What does being a U.S. citizen mean to you?
 Have the boys write about or draw what they discovered, report their findings and post the results at a Pack meeting.
 6. Have the boys write a poem, story, play or song about citizenship. Have them perform their creation for others.
 7. Ask the boys to search for local citizens who generously contribute to the good of the community. Thank or honor them in some way.
 8. Have the boys read, analyze and debate newspaper articles on various topics concerning civic life.
 9. Have the boys create a video on "American Life" or another related topic.
 10. Invite guest speakers to share their knowledge of United States history or portray historical characters.
 11. Read or have the boys read stories about extraordinary Americans and then act out the stories.
- CATALINA COUNCIL POW WOW 2009 NOVEMBER - CITIZENSHIP
- 17
12. Provide an understanding of the country's founding documents for the boys:
 - Declaration of Independence

 U. S. Constitution Bill of Rights.

13. With parents assistance have the boys take photographs in their community for a book entitled "Our Freedoms," "Our Citizens" or another related topic. Have the boys work together to assemble the book.
14. Attend a city council meeting, school board meeting or court session. Visit historical museums, monuments, and/or national parks.
15. Help the boys learn patriotic songs to sing at a pack meeting, school assembly, or community event.
16. After researching the significance of American symbols and/or the Pledge of Allegiance, have the boys make a poster explaining what they learned.
17. Have the boys create a presentation to teach another den about the American Flag, its history, symbolism, care and proper display.
18. Discuss taxes and why our local, state and national governments need income for police, firemen, prisons, roads, etc.
19. Support a Pack wide Cub Scout Council composed of representatives from each den.
20. Encourage boys to participate in community service projects such as recycling, picking up litter, and volunteering for other worthwhile projects.

Citizenship Do's & Don'ts

Citizenship has lots of parts – this is an old list of To Do and Not to Do things – if you want to be an example of good citizenship. Bet the boys can come up with some others from their own point of view!

DO...

- ...live by the Golden Rule
- ...do your share
- ...be a good neighbor
- ...be a volunteer—help your school and community be better, safer and cleaner
- ...obey laws and rules
- ...obey parents, teachers, coaches and authority figures
- ...protect the environment by conserving resources, reducing pollution, and cleaning up after yourself
- ...participate in voting, report wrongdoing, pay taxes, and voice your opinion

DON'T

- ...argue with or disobey parents, school teachers, policemen
- ...litter parks, playgrounds, school grounds, or your community
- ...complain about choices that were made even if you did not take the time to say what you thought
- ...break the rules in games or play
- ...ignore it when someone breaks the rules or does something wrong

Kids Can Help!

Sometimes adults and Cub Scouts don't realize that kids can help keep themselves and their community safe and lawful. Here's a list of ways that kids, (and scouts) can help law enforcement and be good citizens. *You can make any of these good choices into a game or use den time to practice the skills that kids need to know.*

Being Prepared:

- I know my full name, my parent's names, and our address and phone number.
- I know when and how to use 911 properly. I know I can dial 911 for free from any phone.
- I never put my name on my clothes, jewelry, caps or belongings where people can see it.
- I tell my parents, a teacher, or a trusted adult about things that happen to me that make me feel scared, uncomfortable or sad.
- I know the difference between a good secret and a bad secret. A good secret is fun to keep, like a surprise party. A bad secret feels bad to keep, and telling my parents about it doesn't make me a "tattle tale."
- I know what to do if I am lost.
- I know what to do if there is a fire emergency – I know two ways to get out of every room, and to follow my family escape plan. I know where to meet, and NEVER to go back inside!
- I know what to do and say in an accident or other emergency.

Sharing Information:

I never tell strangers my name unless my parent says it's OK. I never tell strangers where I live. I know that a stranger is anyone I don't know well, even if I recognize them - like the mailman or ice cream truck driver.

Buddy System:

I use the "buddy system" and avoid walking or playing alone outside and in public places.

Safety on the Street:

- I always walk against traffic, so I can see if a car stops near me.
- I never take short cuts through deserted areas like creeks or vacant lots.
- I know to stay a safe distance (approximately three arm-lengths) away from strangers and stranger's cars, even if a stranger seems nice.
- I know to yell NO or "FIRE" and run away if someone tries to grab me or get me to enter their car. I know NOT to hide and to tell an adult as soon as I am safe.
- I know to run in the direction opposite from the direction the stranger's car is traveling.
- I know it's okay to yell and fight if someone grabs me or tells me I have to go with them.
- I know and follow safety rules when walking or crossing the street.
- I know the rules for riding a bike, skateboard or scooter safely.
- I ALWAYS wear a helmet and other safety equipment.

Phony Requests:

- If someone tells me my parents sent them, I ask them the secret password that only my parents and I have agreed on.
- I know to say NO and run to safety if someone says they need me to help them – finding a lost dog, or an address – or when they say they will give me candy or some other treat. I know not to go near them or their car.

Home Safety:

I keep all the doors and windows locked when I am home alone. I know NOT to go inside if a window is broken or the door is open when I get home – I will go to a neighbor and call 911.

I know how to call my parents or a neighbor if I get frightened when I'm home alone.

Doorbell Safety: I answer the door by asking, "Who is it?" I never say that I am alone, and never open the door when I am alone, unless it is someone my parents told me to expect and let in. When I am alone, I always talk through the door and say, "My parents are busy now, I'll tell them you stopped by." If the person does not leave, I know to call "911."

Phone Safety: I never say that I am alone when a stranger calls. I let the answering machine screen calls or say, "Mom/Dad can't come to the phone now, can I take a message?" If someone is making strange noises, saying scary things, or not saying anything, I will hang up the phone.

Internet Safety:

I know never to give my last name, address, or phone number to a person on the Internet, and that it is never safe to meet Internet friends in person without my parent's supervision and consent.

Could YOU Pass the Test?

The questions below are just some of the questions that must be answered correctly by someone born in another country before they can become a United States citizen. Could you answer them correctly?

1. **What were the first 13 original states that formed the Union?**
2. **How many amendments to the Constitution have been made so far?**
3. **What must be done before the Constitution can be amended?**
4. **What right is provided in the 15th Amendment?**
5. **When was the Constitution of the United States adopted?**
6. **What form of government do we have in the United States? What is the difference between a republican type of government and a monarchy?**
7. **How many Presidential electors does each state have?**
8. **What is the most important right that the Constitution gives us as Americans?**

9. What are the first 10 amendments to the Constitution called?
10. Who established the first permanent colonies in North America?
11. What is meant by referendum?
12. What are the colors of the United States flag and what do they stand for?
13. Who was the President of the United States during the Civil War and about when was this war fought?
14. What document was signed on July 4, 1776? Where was it signed? what did it declare?
15. What are the basic principles of the U.S. Constitution?
16. Who is eligible for the office of President or Vice President?
17. When and where does Congress meet?
18. Why is the government divided into three branches?
19. How many members are there in the Supreme Court? What is the term of office for these judges?

Answers:

1. *Connecticut, Delaware, Georgia, Massachusetts, Maryland, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina and Virginia.*
2. *Twenty-six amendments have been made so far.*
3. *Both Houses of Congress must pass the amendment, and 36 states must ratify and approve it.*
4. *The 15th amendment gave all American citizens the right to vote, regardless of race, creed, or color.*
5. *The Constitution of the United States was adopted March 4, 1789.*
6. *A republic. In a republican form of government the supreme power rests in all citizens entitled to vote and is exercised by representatives elected directly or indirectly by them and responsible to them, while in a monarchy the head of the nation is a line who inherits the throne.*
7. *Each state has as many Presidential electors as it has United States Senators and Representatives.*
8. *It gave us Equality before the laws regardless of race, color, or religion. It gives us freedom so long as we do not interfere with the rights of others.*
9. *The Bill of Rights.*
10. *The English were first with permanent colonies.*
11. *Referendum means that people may ratify or annul acts of the legislature.*
12. *Red is for courage, White stands for truth, and Blue is for justice.*
13. *Abraham Lincoln was President, 1861 -1865*
14. *The Declaration of Independence, signed at Philadelphia. Declared our independence from England.*
15. *Liberty, Equality, and Justice*

16. *A native-born American citizen who is at least 35 years old*
17. *Congress meets in Washington D.C. on January third of each year.*
18. *To provide a system of checks and balances to prevent any group from becoming too strong.*
19. *There are nine Justices in the Supreme Court. They serve for life with good behavior.*

Advancement Ideas

Cub Scouts of any rank could work on the Citizenship Belt Loop and Pin. The ideas in this section are related to the Value for this month – Citizenship.



Tiger Achievements:

Ach. #1G – Go see a historical building in your community such as City Hall, or some other nearby government building. Or visit a museum and look for examples of how people in the past showed they were good citizens.

Ach. #2F – Look at a map with your adult partner, and find places where people can learn about or practice being good citizens – like schools and government buildings. Look for places where you could practice good citizenship – by picking up trash or doing a good turn.

Ach. #2D – Citizenship Character Connection – Practice the Pledge of Allegiance and participate in a flag ceremony.

Ach. #2G – Visit a police or fire station – find out how citizens can help community helpers do their job, and how those helpers keep our community safe

Ach. #4G – Visit a television or radio station or a newspaper office – find out how they help people practice good citizenship.

Tiger Electives

Elect. #9, 10 & 11 – Talk with your adult partner about how good citizens have a responsibility to help others in need – then help someone who is new in your school or an elderly person who needs help. If you get together with your den or pack, or a community organization, you can see how people working together as citizens can improve their communities.

Elect. #14 – Choose a short story or article about being a good citizen or about the history of our country and how citizens help to protect our freedoms

Elect. #20 – Make a PSA skit to tell people about Tiger Cubs or about the privileges and duties of citizens in our country

Elect. #21 – Make a puppet and use it to help tell a story about citizenship – see some ideas under Skits

Elect. #25 – Make a snack from Cub Grub or the Patriotic Surprise cake in your Tiger book to share with your family or den

Elect. #33, 34 – Practice your duty as a citizen by clean up or conservation of our resources

Elect. #35 – Play one of the games from this packet outdoors with your family or den.

Elect. #47 – Learn about recycling in your community, how you can recycle at home, and what to do with hazardous

materials – how does this improve your community and show good citizenship?

Elect. #49 – Visit a government office – in Sacramento, we can visit the State Capitol and grounds and learn about our system of government



Wolf Achievements

Ach. #2 – Each requirement will help you understand and appreciate how to show your patriotism - one idea I recently learned is to begin to teach flag folding on a table top till boys have mastered the folds

Ach. #4d – Help make your house more secure – and prevent crime in your community, by practicing good habits;

Ach. #4f – Visit a government location in your community and explain why it's important.

Ach. #9d, e – Practice good citizenship and stay safe by learning and using good rules of street and bike safety – think about how rules and laws help keep everyone safe

Wolf Electives

Elect. #2 – Help to plan and put on a skit using any of these requirements – check out ideas in Baloo

Elect. #4f – Play a wide area or large group game from Baloo with your den or pack

Elect. #6a – Visit the library; get a card if you don't have one; find out how having free public libraries helps protect our freedom – the librarian can help you find a book about government or citizenship. **Elect. #6c** – show that you know how to take care of books – talk about why books and libraries are important.

Elect. #11a, b, c, f – Learn and sing a patriotic song; learn and sing three Cub Scout songs – try some from Baloo; Sing a song with your den at a pack meeting.

Elect. #12a, d, f – Make a freehand sketch of something patriotic; Make some scenery for a skit, play or puppet show about citizenship; Make a poster about ways to be a good citizen, or encouraging people to vote

Elect. #16 – Do any or all of these requirements – people and families who are prepared for emergencies make it easier for first responders and people in the community during emergencies.

Elect. #21b – Use a computer to write a report about being a good citizen, or some patriotic subject or person

Elect. #22d, e – Tell how to get to a nearby fire or police station – a good citizen scout is ready for emergencies; Invite a boy to scouts or help a boy through Bobcat – a good citizen is helpful.

Elect. #23b, c – Be prepared to take good care of yourself.



Bear Achievements

Ach. #3a – Write and tell what makes America special to you.

Ach. #3j – Character Connection for Citizenship. Know how people have served our country; Commit to doing one thing to be a good citizen and understand what would happen if

you were not a responsible citizen; Tell three things you did in one week to practice good citizenship.

Ach. #3b-i – Do any or all to demonstrate patriotism and citizenship.

Ach. #6g – Take part in a den or pack neighborhood clean-up project.

Ach. #7b -f – Discuss crime prevention with a local law enforcement officer; help prevent crime prevention in your home; know where to get help in your area; Learn and post emergency phone numbers; know what YOU can do to help law enforcement.

Ach. #8a – At a library or newspaper office, look for examples of good citizenship in your community;

Ach. #8b – Talk to an older person about their experiences as a Cub Scout, and how they learned about good citizenship – ask how they demonstrated their good citizenship. Did they participate in a parade, special ceremonies on Veteran's Day?

Ach. #10a – Go on a day trip with your family to visit a local government building, to celebrate Veteran's Day, or to participate in some event honoring our history and/or demonstrating good citizenship.

Ach. #14a, e, f – Know rules for bike safety, and if required in your community, get a bike license; help prevent bike theft by always using a bike lock and putting your bike away; Obey all traffic rules on a one mile bike ride.

Ach. #17a – With an adult, watch a TV show about some patriotic subject or example of good citizenship;

Ach. #17d – Using a computer, write a report about an example of good citizenship.

Ach. #24a – Help a boy join scouting and/or complete the Bobcat – you will help another boy learn about good citizenship as you demonstrate service and leadership.

Ach. #24b – Serve as a Denner or Asst. Denner – do your best to demonstrate good citizenship and to encourage other boys to practice qualities of good citizenship

Bear Electives

Elective 8 b, d – Learn to play two patriotic songs on any instrument or on a recognized band or orchestral instrument.

Elect. #9a, b, c – do an original art project with patriotism or citizenship as the subject; visit an art exhibit in honor of veterans, a local who demonstrates good citizenship, or shows scenes of what makes America great; find a favorite outdoor location and draw or paint it – display it at the pack meeting and explain how this location represents what makes your area or America great

Elect. #11 – Learn to use a camera to “Shoot Citizenship in action; while doing each requirement, photograph and display examples of good citizenship or patriotic subjects.

Elect. #14c – With family, den or pack, take part in a project to beautify your community

Elect. #22a, b – Start a stamp collection – look for subjects that are patriotic or honor people who display good citizenship; mount and display your collection and share what you have learned.

Elect. #25h – Earn the Leave No Trace award and demonstrate your commitment to help protect and preserve our nation's natural beauty



Webelos Activity Pins

Artist #3, #10 – Draw or paint, then frame, an original picture out of doors – choose a patriotic subject or one that features an example of one of the duties or privileges of citizenship, such as Freedom of Religion; or create a collage that expresses something about you and the freedoms you enjoy

Citizenship #1, #8 – the Character Connection for Citizenship; if you haven't already earned it, do the Citizenship Belt Loop or Pin; also do any of the other requirements suggested

Communicator #2, #7, #13 – Prepare a 3 minute talk about Citizenship, or write an article about a den activity involving Citizenship; under trusted adult supervision, search the internet for five sites about citizenship or a patriotic subject that interests you.

Readyman #3 – Know how to get help quickly; become familiar with community agencies and people available for different emergencies; post help list near your phone.

Scholar #9, 10, 11 – Learn about changes in education and how our present school system developed and how free public education and libraries fit in to our system of government; make a chart to show how the school system is run; Ask a parent and five other adults their opinion of the best things about your school, needed improvements, and how they could be made – try to talk to someone who serves on a school site council or school board to learn how government and local citizen service impacts your school.

Showman #5, #19 – Put on a puppet show or write and take part in a short play about a famous American patriot, a moment in American history, examples of the Bill or Rights in action, or encouraging good citizenship.

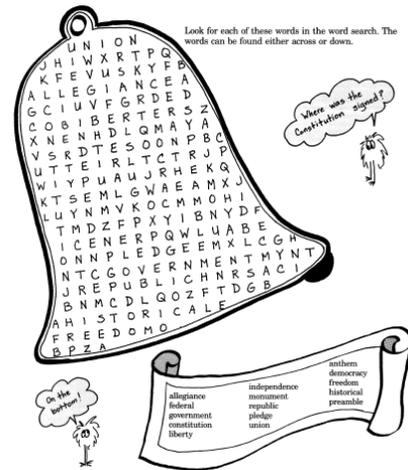
CITIZENSHIP ACTIVITIES

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Word Searches

Catalina Council



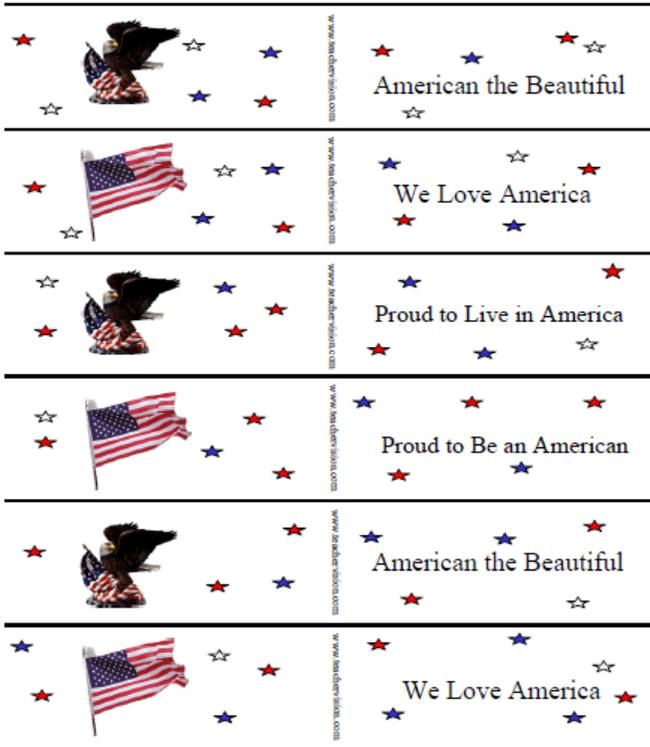
Citizenship



Words to find:
 citizen, community, council, discussion, election, government, injustice, intolerance, knowledge, law, media, opinions, parliament, participation, racism, respect, responsibility, rights, skills, understanding, views, vote.

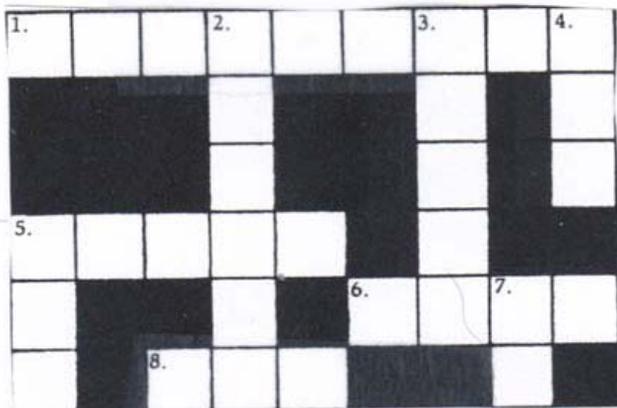
Patriotic Pencil Toppers
 Catalina Council

After cutting out the Pencil Topper, fold along the www.teachervision.com. Then, tape or glue it to a pencil or pen.



CROSSWORD

Great Salt Lake Council



Across

- 1. The leader of the United States is called the _____
- 5. There are _____ states in the United States
- 6. It is red, white and blue and has 50 star
- 8. The abbreviation for United States of America

Down

- 2. The United _____ of America
- 3. "All men are created _____"
- 4. "I pledge allegiance to _____ flag
- 5. "...with liberty and justice _____ all."
- 7. George Washington cut down a cherry tree with an _____

Alice, Golden Empire Council



Answer the Challenge

Enlarge and mount this Uncle Sam poster on the wall. Explain that Uncle Sam is looking for a good citizen, since our freedoms are only preserved when good citizens are taking part and doing the right things. Each person, den or family is assigned to make a list of as many qualities or actions of a good citizen as possible. The person or group with the most correct examples wins.

If you do this with your den, each boy could pick an action or quality to work on during the month – have the boys display or share their experiences at the Pack Meeting.

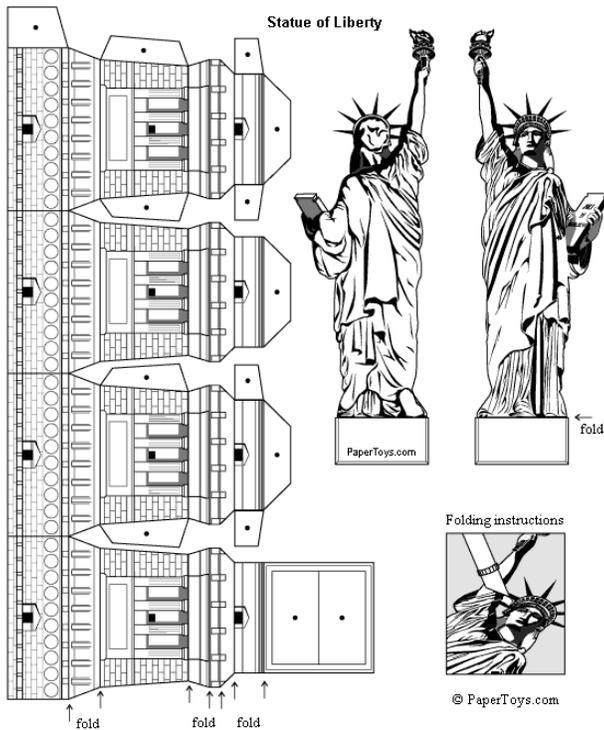
Note: The image of Uncle Sam has become a symbol of the United States – a reminder that we should know and do what is right, no matter what the cost. His pointing finger is not accusatory. It is a challenge to do the right thing – and often Uncle Sam has been used to recruit people to serve in the armed forces. There are several versions of where "Uncle Sam" originated. In 1961, Congress made the story of Samuel Wilson the official version. He was a prominent meat packer in Troy, New York, and during the War of 1812, he sent crates of meat to troops. They were stamped with U.S., meaning United States, but the soldiers themselves jokingly claimed it stood for Uncle Sam, since they knew of Sam Wilson's generosity. Want to know the other interesting versions? Go to:

www.suite101.com/content/uncle-sam-a42838

Symbols of America

Challenge everyone to explain the symbolism of the Statue of Liberty – (answers below) Enlarge pattern either as a visual aid or for an activity for everyone. There is even a story about the base of the statue! For more information go to:

www.manhattan.about.com/.../historyandlandmarks/.../statueofliberty.htm or www.kids.nationalgeographic.com/kids/stories/history/statue-of-liberty/



The Statue of Liberty has symbolized freedom throughout the world since she was unveiled in October 1886, and has greeted all immigrants into Ellis Island, announcing that their journey to the "land of the free" has finally come to an end.

At her feet are chains of tyranny that have been broken off. In her right hand she holds a flaming torch, representing liberty. In her left hand, she has a tablet with the date July 4, 1776 inscribed in Roman numerals. There are seven rays in her spiked crown, symbolizing the seven seas and seven continents from which people seeking freedom would come.

GAMES

Flag Tag

Baltimore Area Council

- ⌚ Give each player two "flags" – 1 x 16-inch strips of leather or vinyl cloth.
- ⌚ Players loop their flags over their belts along the trouser seams, with only one inch behind the belt.
- ⌚ On signal, each player tries to grab the others' flags while protecting his own.
- ⌚ Winner is the last player in possession of at least one of his own flags and the one who captured the most flags.

Steal the Flag

Baltimore Area Council

- ⌚ Divide into two teams.
- ⌚ The two teams line up about 20 feet apart facing toward the center and number off beginning at opposite ends;
- ⌚ One person stands in the center of the playing field with his arms outstretched and loosely holding, in each hand, a corner of a flag. (use piece of old fabric for the flag).

- ⌚ The leader calls out a number and the person from each team, who is that number, runs to the center and circles the person holding the flag.
- ⌚ At any time, they try to grab the flag and run back to their spot in the line without getting tagged.
- ⌚ If they are tagged before they get back, they must trade places with the person in the middle. Keep score by counting the number of times each team gets the flag safely back to their side.

Stars and Stripes (Like Duck, Duck, Goose)

Santa Clara

Boys sit in a circle with one boy standing. The standing boy walks around the outside of the circle and taps each sitting cub on the floor and calls each one of them either a star or a stripe. If the boy is a stripe, he must get up run around the circle being chased by the 1st boy and sit back in his spot in the floor without being tagged by the 1st boy. If he gets tagged, he now walks around the circle naming everyone and play begins again.

Adventures in Citizenship

Alice, Golden Empire Council

Set up an Adventure Course – each boy must move around and do each task before he moves on. Examples of some challenges: two boys work together to fold a flag properly; boys show how to salute the flag in uniform and in street clothes; Tell one way to show respect for the flag; answer a question that new citizens must know; (You could also focus on American history as your theme) At the end of the course, the boys could be rewarded with Patriotic Rice Crispy Treats! (Made with red & blue M&M's)

Follow My Tracks

Alice, Golden Empire Council



(Based on a quote from Baden-Powell)

Materials: Quite a few footprints with an action listed on the back. Here are some ideas:

Did most of the weeding; Finished the whole job; Studied my spelling words; Played my new game – I'll study in the morning; Put away all the tools where they belong; Told a funny story about the new kid getting lost on the way to class; Paid most of my tithing – I needed part of it to get my new game; Helped the new kid learn the Law of the Pack; Helped clean up the park; Mom and I passed out voter pamphlets; I walked away from a fight; Found a dollar on the shelf in the library so I got a soda; Said "No" when my friend dared me to steal a package of cards; I always wear my bike helmet; When the light turned red, I crossed in the middle of the block so I could be the first to get back to the building; I did most of the stuff for the achievement, so I asked my Mom to sign it off.

Note: See Citizenship Do's & Don'ts for some more ideas you could use.

Instructions: Divide into two teams. Mix up the footprints and stack them. Explain to each team that they can decide whether the action on that footprint would lead to “Good Citizenship” or “Needs Improvement” Each team takes a turn to get a footprint, reads it and puts it where they think that action would lead, without telling anyone what the footprint says. When all the footprints are gone, the team with the most footprints in the Good Citizenship pile is the winner – BUT ...they must first read the back of each print out loud. The leader and the other team must agree that they chose the right pile for their actions. Discuss the choice. Then read Baden-Powell’s quote:

“No one can pass through life, any more than he can pass through a bit of country, without leaving tracks behind, and those tracks may often be helpful to those coming after him in finding their way.” Ask the boys to explain what they think it means. Which tracks would be helpful to others? Would some be harmful? Are there people who will follow your tracks? Which way will your tracks lead them?

Citizenship Concentration

Alice, Golden Empire Council

On a blackboard, make a grid with four columns and seven rows. Using 3X5 post-its, put together your own concentration game on a chalk board. Write 14 questions about citizenship on the post-its in the first and third columns. Then put a second post-it over the questions, each top post-it with a number from 1-14. In Column two and four, place the answers to the questions on post-its. But do it RANDOMLY and cover the answers with post-its lettered A through M. The object is to match the correct letter and number. Keep some of the boys busy making the concentration “music”

CITIZENSHIP ACTIVITIES FOR PACKS AND DENS

Alice, Golden Empire Council



“Shoot” for Good Citizenship by taking photos of examples of duties and rights of citizenship – Assign each boy or family to take a photo of something that shows qualities or examples of citizenship – (examples: a flag, a church, a voting booth, a Stop sign to represent laws) – encourage them to use their imagination to show examples of both duties and rights. (Digital and disposable cameras could make this easy and cheap – but you could also have the boys draw the picture). Display at the Pack Meeting with a label explaining why each photo was taken.

At each den meeting, tell a story of a real example of Citizenship in action. Check with your librarian, look for “heroes” stories in the newspaper and on TV features, or ask Den or Pack families to take a turn sharing a family story.

Put up a “Wall of Honor” at the Pack meeting to share these stories.

Challenge each boy to earn a “Certificate of Citizenship” or a patch or “medal” by doing required actions during the month: Wearing his uniform to each meeting; Sharing a story about a good citizenship; Following Den Rules and treating every boy with respect at each den meeting; or whatever requirements you design. (You could also purchase or make a Citizenship medal, or look for a patch to award for each boy to add to his red vest).

Encourage citizens to vote with “Remember to Vote” door hangers. You can have the boys design their own, then make copies from a computer scan and have each boy, with an adult, put them on neighborhood front doors.

Invite a local political authority, local official or election official to speak to your den or pack. Make sure they know the time and location, and what you would like them to talk about – you could give them information from the boy’s books and requirements.

Visit a polling place or precinct office and learn how elections are held and votes are counted. See how voting is made accessible to people with language or mobility issues. Be sure everyone knows that no political clothing can be worn and no campaigning comments are allowed at a polling place.

Put a display about Citizenship in the local library – Use a flag backdrop and display photos of scouts demonstrating good citizenship (doing a flag ceremony, retiring a worn flag properly, giving community service) Be sure to have contact information for your pack or den – and be sure to put up and take down your display when you agreed to!

Take part in a Scouting for Food Activity – In my area, a group called Senior Gleaners partners with us to collect and distribute food and other supplies to the needy.

Raise the flag at a local school for a specific period of time. You could also have the boys make posters, each one with a different way that students could demonstrate being a good citizen.

Play a team sport and then discuss how the rules and different jobs on the team matter - Talk about the different roles that team members have, why it’s important for everyone to do their job, and why we all have to play by the rules. Compare that to the rules and laws of society and how each one can be a good citizen.

Re-enact the signing of the Declaration of Independence or some other historic event at a campfire – or indoors at a Pack Meeting.

Challenge each family in the pack to obtain an American Flag for their home and to fly it on National Holidays for

the next year. You might even take a photo of each family in front of their flag for the Pack or Den scrapbook.

Attend the swearing in of some new citizens – find out what they had to learn in order to pass the test! If you interview a new citizen and give a report to your den or family, you will have done one of the requirements for Citizenship Pin. (Check with your local government officials to see when and where)

See who can answer the questions that immigrants must answer to become American citizens – In the den, you can do several questions at each den meeting. At the Pack meeting, you could have a competition between dens, families, or adults and boys – at the end, do an applause to “Salute the New Citizen”

Learn about and share the stories of some immigrants – Each boy, family or den could choose someone, possibly even one of their own family members, who came to this country. Be sure to point out why the person came to America and what advantages there were to their becoming an American citizen. Think about education, right to vote, economic and religious freedom as reasons for immigration.

Have a workshop to make gifts for family or to give to a local charity. Some ideas would be: making play doh for young children, bath salts for women, pencil containers and/or desk sets for men. (Instructions under Cub Grub) You can get lots of other ideas in the How-To Book, or check to see what suggestions the charity might have. Boys can also make Holiday cards and wrapping paper.

Citizenship Pin activities:

Have each boy or den create a collage about America – Cut pictures out of old magazines, add drawings or 3-dimensional items for more texture. Display at the Pack Meeting. (Citizenship Pin requirement)

Visit a local government building and interview someone who is involved in government.

Encourage parents to take their sons to the polls when they vote, and to talk about their choices – (but not while at the polls – it would be considered campaigning, which is illegal – even wearing a shirt that supports a person or issue is not allowed)

Take part in a Veteran’s Day parade. Check local websites and newspapers for information, and take the opportunity to let BSA shine!

Attend a community event in your area – many communities have special Veteran’s Day events – or there might be a special activity for Thanksgiving.

Put up flags to honor veteran’s at a local cemetery. Contact a local VFW or local cemeteries to get flags for putting out flags on graves of Veterans – this may only be

done in older cemeteries. Newer national cemeteries instead have a Memorial Avenue of full-size flags donated by families – flags that were used to cover veteran or military caskets. They are flown on every holiday and whenever there is a funeral for active military. Your group might be able to arrange to help with this ceremony.



Participate in ongoing service at National Cemeteries in your area. Go to:

www.cem.va.gov/wn/VolunteerNCA.asp - Play live "Taps" at veterans' funerals; Resurface and repaint/stain cemetery benches

November is American Indian Heritage Month - Learn about the “first” citizens of the American continent – the Native American. You might want to focus on a tribal group native to your area, and explore in what ways they were good citizens and protected the land. You could also explore how their ideas of citizenship differed from ours. Explore how Native Americans have demonstrated good citizenship – from helping scout the new land to serving as “Code Talkers” during WWII – look for the list of Native Americans honored with the Medal of Honor.

CRAFTS



Citizenship Tie Slide

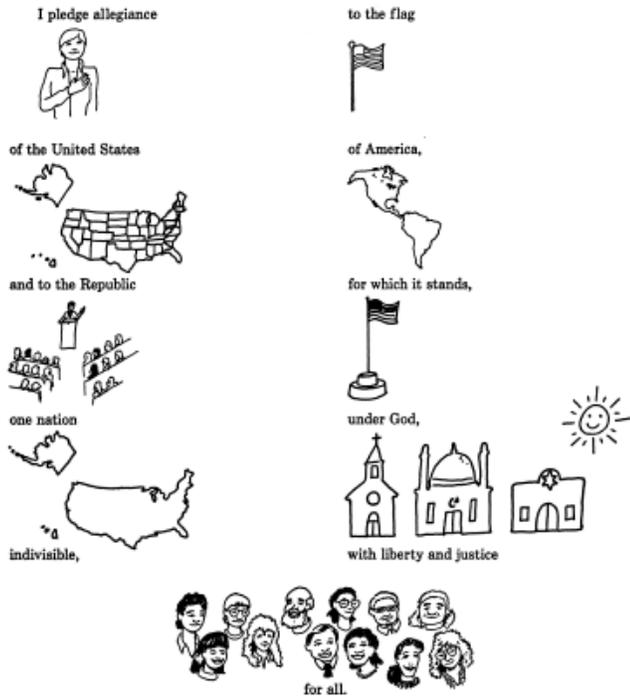
Alice, Golden Empire Council

Use either the new postage stamp honoring the Centennial of BSA or any patriotic stamp to make a tie slide for this month. Using white glue that is slightly watered down, attach the stamp to either a 1” length of PVC pipe or a backing of white fun foam cut to size. Use several layers of glue, letting it dry in between. If you use fun foam, hot glue a length of pipe cleaner to the back.

Pledge of Allegiance Poster

Catalina Council

Copy the images below. Cut them out and place them in a baggie for each boy. Then have the boys glue them in order on poster board or construction paper and color them in.



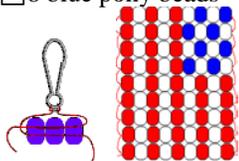
Stars & Stripes Forever (designed by Erin Barrett)

Level:

- Beginner

Materials:

- 2 yards cord of choice
- 1 lanyard hook or key ring
- 37 red pony beads
- 36 white pony beads
- 8 blue pony beads



Basic Instructions: Fold your lanyard cord in half to find the center. Use a half hitch (see detail above) to secure it to lanyard hook or key ring. Lace beads using pattern at right as a guide. Finish by tying off with a double knot. Add beads on both ends. Tie off and trim.



Flag Slide (Heart of America Council)

Materials:

- United States Flag (approximately 2x3)
- Heavy plastic, cut the same size as your flag
- 3/4 inch PVC slide ring

Instructions:

- Glue the flag to the piece of heavy plastic
- Mount the slide ring to the back of the heavy plastic



Saluting Cub Scout Slide (Catalina Council)

Materials:

- 1 Round Clothes Pin or Craft Doll Clothes
- Pin
- 1 Bump of Blue Bump Chenille
- 2" Yellow Chenille
- Blue Paint or Permanent Marker
- Red, Orange and Blue Fine
- Line Markers
- Slide Ring
- Drill with 1/8" Drill Bit
- Glue Gun

Instructions:

1. Drill a hole through the clothes pin at right angles to the slot.
2. Position the hole at the shoulder of the pin.
3. Glue the Slide ring to back of the clothes pin.
4. Paint the clothes pin blue from the neck down and on the very top to form the uniform and cap.
5. Add the facial features with the fine line markers.
6. Run the blue Chenille bump through the hole and bend the left arm down to the side.
7. Wrap the yellow Chenille around the neck and twist in front to form the neckerchief.
8. Bend the right arm up in a salute and glue both arms into place at the hands and the neckerchief if necessary.



Star Frame (Santa Clara County Council)

Materials:

- 13 popsicle sticks
- Cardboard
- Paint
- Fine-point permanent markers
- Star shapes (wood or craft foam)
- Clear plastic sheet (like report cover or sheet protector)
- Photo of your hero
- String
- Glue

Instructions:

1. Make a frame with 6 popsicle sticks, two on each side, one on top and one on bottom.
2. Cut cardboard to 2 1/2" x 3 1/2" Cover it with glue and lay the remaining 7 sticks side by side, touching each other. This is the backing.

3. Paint the frame and backing (on the popsicle stick side) any color you desire.
4. If you are using wooden shapes, paint them.
5. Draw design on the frame with markers. (First practice on paper and decide what you want to draw.)
6. Glue star shapes onto the frame.
7. Put the photo of your hero behind the frame to see if it fits. If it's too big, trim the photo.
8. Trace the photo on a clear plastic sheet.
9. Cut the clear plastic.
10. Tape the plastic it to the photo. This will
11. protect the photo.
12. Glue or tape the photo on the sides of the frame.
13. Attach the backing.
14. Tie string to the top horizontal popsicle.
15. Hang the frame.



Hand and Footprint Eagle (*Catalina Council*)

The American Eagle, is our country's symbol and here's an easy original pattern from the FreeKidsCrafts team that makes it fun for even the youngest crafter. January 10th is Save the Bald Eagle Day. What a great project to create awareness.

Materials:

- Tan Construction Paper
- Brown construction Paper
- Marker
- Pencil
- Scissors
- Glue Stick

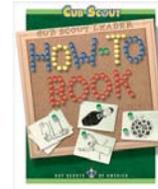
Instructions:

1. Fold a piece of brown construction paper in half.
2. Trace around your hand on the folded sheet with fingers spread slightly.
3. Cut out through both halves.
4. Trace around your bare foot on a tan piece of construction paper.
5. Cut out.
6. Provide copies of the eagle head and feet on the next page.
7. Cut out.
8. Glue pieces together using picture as a guide.
9. Use marker to draw on feathers.



MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



- ✓ Useful items from the How To Book are referenced throughout Baloo's Bugle.

Want to check something in the "How To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How To Book" at this address on **National's Web Site** - http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

More patriotic & citizenship ideas are in these Baloos:

2010 "Celebrate Freedom"

<http://usscouts.org/usscouts/bbugle/bb1009.pdf>

2006 "Red, White, & Baloo"

<http://usscouts.org/usscouts/bbugle/bb0606.pdf>

CUB GRUB

Note: Prepare simple, fun meals to emphasize responsibility. Milk shakes, ice cream, or soup are good possibilities for cooperative effort. Catalina Council

Star Cookies

Catalina Council

Ingredients:

- Blue and red food coloring
- Your favorite sugar cookie dough

Instructions:

1. Use food coloring paste to tint one third of the dough red and another third blue, kneading the dough to evenly distribute the color.
2. Leave the last third untinted.
3. Chill the dough until it's firm, then roll out each color and cut out a bunch of larger stars.
4. With a medium-size cutter, cut a star from the center of each large star.
5. Now use the medium stars to fill in the centers of contrasting larger stars. lightly pressing them in place.
6. Lightly press the medium stars into the larger stars' centers.
7. Using a third, smaller cutter, you can even create tricolored stars.

Alice, Golden Empire Council



Patriotic Rice Krispie Treats –

Make Rice Krispie Treats, but add in red & blue M&M's or cookie and cake decors.



Crunchy Cheese Stars – great snack if you use the Baden-Powell “Starry Night” Recognition Ceremony from the Pack Resource Sheet for this November

Ingredients:

Flour tortillas cut into star shape with a cookie cutter
Sliced cheese (cheddar, provolone, or mozzarella) cut into slightly smaller star shape

Chili powder or paprika

Instructions:

Heat the oven to 350°. Use the larger cookie cutter to cut out stars from flour tortillas (about 5 per 10-inch tortilla). It's easy for kids to do if you use a rolling pin to roll back and forth over the cutter.

Bake the stars on a foil-covered cookie sheet for 5 minutes.

Use a slightly smaller cookie cutter to cut out an equal number of cheese stars from the sliced cheese and put them on top the tortilla stars. Bake the stars for 2 more minutes or so until the cheese melts.

Sprinkle with chili powder or paprika and let them cool before serving.



All American Dessert

Catalina Council

Ingredients:

- 1 lg Berry blue jello
- 1 lg Red jello, any flavor
- 4 c Water; boiling
- 2 c Water; cold
- 8 oz Cool Whip; thawed
- 4 c Angel food cake -OR-- pound cake, break in cubes
- 2 c Strawberries; sliced
- 1/2 c Blueberries; (optional)

Directions:

1. Dissolve each flavor of jello completely in 2 cups of boiling water in separate bowls.
2. Stir 1 cup of cold water into each bowl.
3. Pour into separate 9x13" pans.
4. Refrigerate at least 3 hours until firm.
5. Cut into 1/2" cubes.
6. Place blue jello cubes in bottom of clear glass trifle bowl.
7. Top with 1/3 of the Cool Whip.
8. Add cake cubes, then sliced strawberries.
9. Top with another 1/3 Cool Whip.
10. Add the red jello cubes and then the remaining Cool Whip.

11. Sprinkle blueberries over top if desired.



Patriotic Quencher (Science in a Glass)

Catalina Council, From Family Fun Magazine

Ingredients:

- 3 ounces cranberry juice
- 3 ounces sports drink (blue)
- 3 ounces sugar free 7-Up (or Sprite)
- Ice cubes

Directions:

1. Place the ice cubes in the bottom 3rd of a tall 12 ounce clear glass. Pour the cranberry juice in to fill the bottom 3rd.
2. Place a few more cubes in to the middle and pour in the blue sports drink to fill the glass 2/3 full.
3. Place the final 3rd of ice in the glass. Pour in the diet 7up or diet Sprite.
4. When poured carefully, this makes a red, white and blue drink.
5. It separates by using the drink with the highest sugar content on the bottom, and the least on top.



Graham Cracker Flags

Catalina Council

Ingredients:

- Graham crackers
- White frosting
- Popsicle sticks
- Small paper cups
- Red, white, and blue food coloring

Directions:

1. Give each Scout 3 paper cups with a tablespoon of frosting inside each cup.
2. Drop the food coloring in each cup – 1 red, 1 blue, 1 white.
3. Give each Scout an popsicle stick and instruct him to mix the food coloring in each cup.
4. Then ask him to design the US flag on the cracker using the frosting.



Follow My Tracks “Cub”

Cakes (from Family Fun contributor)

Alice, Golden Empire Council

Make and frost cupcakes made from any mix or recipe – use white or light colored frosting so the “print” stands out. The print is made from “Pattersons mints”- like peppermint patties, but a little smaller and thinner. The “toe” prints are made from chocolate M&M’s.

This would be a great treat after you’ve done the “Follow My Tracks” game in Baloo’s Citizenship games above..



Apple Smiles for Halloween – or anytime! Alice, Golden Empire Council

Ran across these recipes in Family Fun Magazine looking for something else – and it brought back memories. For 9 years, I was the story-telling witch at Smith Family Farms in Brentwood California. We had hundreds of kids, all ages, who came to go on hayrides, pick out pumpkins, and listen to my stories in the barn during the month of October – many were pre-schoolers. So although I wore a black costume and witch hat, and had a kettle with all kinds of stuff (and dry ice for bubbles and troubles), I looked for a story that would be good to use with the youngest kids. I told the story of Horace the Ghost, who couldn’t learn to moan and groan like a proper ghost. His mother noticed that children began to moan and groan when they were hungry or tired, so the next day, she sent him down into the house – with orders to stay till dark and not to go to sleep. She expected Horace to be moaning and groaning when he came back up to the attic. But it turned out to be Halloween, and he had a wonderful time at the party and watching the kids go out in their costumes. And he ate everything – from the chocolate cake with orange frosting, to the candied apples, to the licorice candy. He even learned to smile and laugh!

When it got dark and he went upstairs, his mother was very disappointed that he was NOT moaning and groaning – but later that night.....he began to moan and groan. Can you guess why? Yes, he ate too much. Well, his family was very happy he had finally learned to moan and groan. But his favorite thing is still to laugh and smile.

And you can make Horace’s smile. Just take an apple, cut out two slices, put peanut butter or cream cheese on each slice, then add mini-marshmallows or blanched almond slices for teeth. (And if you have a Brownie Girl Scout, there’s a great song about the Brownie Smile.)

Fruit “Gobbler”



This is a simple and fun idea from Family Fun Magazine – use a melon (with a small slice off the bottom for stability), add a Bosch pear for the head,

Raisins for the eyes, Red pepper for the feet, snood and some of the shorter feathers, Orange and yellow peppers or cheese for the shorter feathers, and skewers of cheese or melon and grapes for the longest tail feathers. You attach everything with toothpicks or skewers. Makes a healthy appetizer!

This isn’t a food item, but it does involve cooking!

Alice’s favorite play doh recipe

(It looks, smells, works and even tastes like the real thing!!)

Directions:

1/ Mix together: 1 T. vegetable oil; 1 cup water; Food coloring of your choice (Paste works best and you can do any color, even black, but regular liquid food coloring will work – just less intense colors) **2/** Now add in the dry ingredients - (This is a different way to do it, but this way, you don’t have food coloring staining everything in sight) 1 c. flour, ½ c. salt, 2T cream of tartar. **3/** Mix all ingredients in saucepan. Heat, on medium, stirring constantly until ball forms. (The color will suddenly change, and the consistency will become rubbery looking) Takes only 3-5 minutes. Pour out onto a board and Knead until smooth as soon as it cools a little. After kneading, store in an airtight container or baggie. It will last a long time. Makes about 4x as much as you get in the little cans when you buy it!

I’ve done this recipe with lots of children, some as young as two, and they always have fun with it. I’ve even used it for a service project – each child made a batch, then they got to take home just a snack baggie full of the color – the rest went for stockings for other children who needed a Christmas. One time, my den watched one of those clay-mation cartoons (Gromet or Gumby) then we made play doh in whatever colors the boys wanted. Then, either in pairs or groups, they “produced” their own clay-mation films – with a parent handling a video cam. Great fun!!

Again, not a food recipe, but this seemed like a good place to put it.

Bath Salts to Make for Christmas

Alice, Golden Empire Council

Ingredients: Epsom Salts or Sea Salt or both, Essential Oils or even perfume, food coloring (Essential Oils are available at bath shops and from some massage stores – a tiny amount is all you need for each container)

Materials: Assorted jars with glass lids or cork stoppers; baggies to mix various colors and scents of bath salts, wooden spoons, funnels;

For Decorations: fabric flowers, small satin ribbons, glue gun & glue sticks; labels and markers or pens, stickers

This is an easy project. Jars are often available at Dollar stores, but you can also gather any kinds of jars, plastic or glass, then go to a cork supplier for cork stoppers. (Beer & Wine making retailers have lots of sizes, also)

1/ Have each boy measure out enough Epsom salts and or sea salts to fill his container.

- 2/ Pour the contents into a baggie, then add a drop of the desired color and scent.
- 3/ Seal the baggie and have the boy mix the contents around till the color is right. You can always add more color, but usually, women would prefer a pastel color for bath salts.
- 4/ Decorate the container with ribbon and small fabric flowers – go with a color that matches or compliments the color of the bath salts. You can also make labels, either by hand or on the computer, so that everyone knows these are bath salts, and how to use them.
- 5/ Pour the bath salts back into the container – if you don't have a funnel, cut a small hole in the bottom corner of the baggie.
- 6/ You might want to “seal” the cork or lid, if necessary – use a rubber band or even clear tape.

POW WOW EXTRAVAGANZAS

Cape Cod and Islands Council

Pow Wow - 21st Century

October 16, 2010

Christ the King Parish Hall, Mashpee, MA
Call Cape Cod & Islands Council, (508) 362-4322, or visit the website <https://www.scoutscapecod.org/training/pow-wow.html> ,for more information

Chief Seattle Council

Program and Training conference

October 16, 2010

North Seattle Community College, Seattle, WA
Call Chief Seattle Council, (206) 725-5200, or visit the WEBSITE <http://www.seattlebsa.org/Training/2010-Program-Training-Conference>,for more information

Sam Houston Area Council

Following Akela's Trail into the Next Century

November 6, 2010

Location - TBA

Call Sam Houston Area Council, (713) 659-8111, or visit the website, http://www.samhoustonbsa.org/akelas_trail.php ,for more information

Cascade Pacific Council's Powwow

Scouting,the Final Frontier

November 13, 2010

8 AM-4 PM

Southridge High School

Beaverton, OR

Contact powwow@cpcbsa.org

Great Salt Lake Council

November 13, 2010

Stansbury High School

5300 Aberdeen Road

Stansbury, Utah (Tooele County)

Southern NJ Council

Improving Your 'Scoutability''

January 22, 2011

Lakeview Middle School, Millville, NJ 08332
Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

WEB SITES



Alice, Golden Empire Council

www.usflag.org Special links to the Constitution, Congress, the text of every Inaugural Address; how to get a flag that has flown over the Capitol; a special flag folding ceremony used at the Air Force Academy

<http://www.allcrafts.net/patriotic.htm> Check out Free Patriotic Craft Projects and Free Kids Patriotic Craft Projects

<http://www.enchantedlearning.com> American flags to print out in color or black and white; flags and facts about each state; symbols of the USA, such as the Great Seal, with historical info; information on symbolism of color and shape; flags from other countries; print out Patriotic Letterhead; info on elections, presidents and important people in American history; patriotic crafts

www.defense.gov/specials/nativeamerican01/inner.html at this site, you can explore Native Americans and how they have served the USA, including military service from the beginning years of our country to the present day.

www.historyforkids.org by using the search bar, you can find information for kids about government, how congress works, the Bill of Rights and more.

More useful websites (*Catalina Council*):

<http://www.scoutingthenet.com>

<http://www.scouting.org>

<http://www.macscouter.com>

<http://www.livingvalues.net>

<http://www.scoutsongs.com/categories/patriotic-songs.html>

<http://www.kids.gov/>

<http://etc.lrhds.org/archives/usconstitution.htm>

<http://www2.scholastic.com/browse/home.jsp>

ONE LAST THING



Acres of Diamonds

(from University of Success by Og Mandino)

There once was a Persian named Ali Hafed, who owned a very large farm that included orchards, grain fields, and gardens. One day he heard about diamonds. From then on, dreams of diamonds consumed him. All he could think about was finding diamonds, and becoming even richer. So Ali sold his farm, and went off search for diamonds. He spent many years wandering through Palestine and Europe,

but never found any diamonds. Ali died far from home, poor and friendless.

One day the man who bought Ali's farm was watering his camel in a shallow stream that ran through the farm. The man noticed a curious flash of light. He reached into the stream, and pulled out a shining stone that reflected the colors of the rainbow. He had found a diamond! As he sifted the sands of the brook through his fingers, he found more stones, more beautiful and valuable than the first.

And thus the diamond-mine of Golconda was discovered, one of the richest diamond mines in all history. It produced some of the largest stones ever found, crown jewels for the monarchs of Europe.

There are undiscovered diamonds in our own back yards, hidden in our dens and packs. These diamonds are disguised as boys. It will take a discerning leader to see these diamonds in the rough, and take patience and skill to polish these diamonds.

Thank you for caring about your boys, and becoming cub scout leaders. Thank your for helping these "diamonds in the rough" to reach their potential.