



BALOO'S BUGLE



Volume 17, Number 8D

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

March 2011 Cub Scout Roundtable

April 2011 Activities

FAITH

Tiger Cub, Wolf, Bear, and Webelos Meetings 15 and 16

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Faith:** Having inner strength or confidence based on our trust in a higher power. Cub Scouts will learn that it is important to look for the good in all situations. With their family guiding them, Cub Scouts will grow stronger in their faith

COMMISSIONER'S CORNER

Pow Wow Books needed (REALLY NEEDED)

I need ideas for Baloo for the Core Values. This month is mainly Pinewood Derby not Positive Attitude. Please help. Thanks to Jim, Pat and Bill, I have Great Salt Lake, Baltimore and Cascade Pacific.

I am looking for different ways to present achievements. So if you have come up with ideas for den meetings centered on the achievements & electives, please email them to davethecommish@gmail.com so we can include them in Baloo. And if you have good ideas for Character Connections, please email those, too.

More "Commissioner's Corner" stuff is in the Pack and Leader Hints Edition
Dave

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THOUGHTFUL ITEMS FOR SCOUTERS

The "Thoughtful Items" and "Quotations" are in the Pack and Leader Hints Edition. Be sure you read the Baden-Powell quotes on Faith. Dave

TRAINING TOPICS

Learn about the Resources that your council and district use to help you succeed. The "Training Topics" are in the Pack and Leader Hints Edition Dave

ROUNDTABLES

The "Roundtable Hint" is in the Pack and Leader Hints Edition Dave

PACK ADMIN HELPS -

Be sure to check out the item on a great resource, "Den Chiefs" in "Pack Admin Helps " this month. It is in the Pack and Leader Hints Edition Dave

LEADER RECOGNITION, INSTALLATION & MORE

The "Leader Recognition" section is in the Pack and Leader Hints Edition Dave

DEN MEETING TOPICS

Wendy, Chief Seattle Council

MONTH/ CORE VALUE	MEETING #	MARCH: COMPASSION		APRIL: FAITH		MAY: HEALTH & FITNESS
		13	14	15	16	
TIGERS	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card	E#31 Animals Veterinarian field trip	E#33 Clean up Treasure Hunt E#23 Milk E#25 Snack	E#3 Board Game or Puzzle	E 18a Picnic E #19 Fishing	Do optional meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.
WOLVES	E#14 Pets	E#10 American Indians	E4b,e Marbles	Ach. #21 Models	Food & Physical Fitness (Health & Fitness)	
BEARS	Ach. #5 Sharing Your World with Wildlife	Ach. #6 Take Care of Your Planet	Ach. #21 Models	Showman		
WEBELOS	Craftsman	Craftsman	Scholar	Sportsman		
ARROW OF LIGHT	Communicator	Sportsman	Campfire (Faith)			
PACK NIGHT THEME VALUE	Disabilities Awareness (Compassion)					

*From Bob Scott at National in answer to my question on the role of Roundtables with the new delivery system - Dave, you have it right.
No changes to roundtable's role, how it's executed, etc.
 Bob Scott , Innovation Coordinator - CS 2010*

SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

*Let's welcome Pat to the Baloo's Bugle staff!!
He did a fine job with month's opportunities.*

The plan from now on is to always have an Academics loop & pin, a Sports loop & pin and another award

Heritages Loop and Pin

In keeping with the Core Value of Faith, a good way to help the boys learn about their own family's faith is through the Heritages Academics Pin.

www.usscouts.org

Webelos Scouts that earn the Heritages Belt Loop while a Webelos Scout also satisfy requirement 12 for the Family Member Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Heritages Belt Loop



Complete these three requirements:

1. Talk with members of your family about your family heritage: its history, traditions, and culture.
2. Make a poster that shows the origins of your ancestors. Share it with your den or other group.
3. Draw a family tree showing members of your family for three generations.

Heritages Academics Pin



Earn the Heritages belt loop, and complete five of the following requirements:

1. Participate in a pack heritage celebration in which Cub Scouts give presentations about their family heritage.
2. Attend a family reunion.
3. With your parent's or adult partner's permission, find and correspond with a pen pal from another country. Find out how his or her heritage is different from yours.
4. Learn 20 words in a language other than your native language.
5. Interview a grandparent or other family elder about what it was like when he or she was growing up.

6. Work with a parent or adult partner to organize family photographs in a photo album.
7. Visit a genealogy library and talk with the librarian about how to trace family records. *Variation:* Access a genealogy Web site and learn how to use it to find out information about ancestors.
8. Make an article of clothing, a toy, or a tool that your ancestors used. Show it to your den.
9. Help your parent or adult partner prepare one of your family's traditional food dishes.
10. Learn about the origin of your first, middle, or last name. Tell your den or an adult family member about what you learned.

Bicycling Loop and Pin

Finishing up the Handyman Activity Badge and heading into the Sportsman Activity Badge is a great time to focus on bicycles. While working on Handyman, they boys focused on bicycle repair and safety. It's a great time to follow up with the Sportsman Activity Badge and earn the Bicycling Belt Loop.

www.usscouts.org

Webelos Scouts that earn the Bicycling Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Bicycling Belt Loop



Complete these three requirements:

1. Explain the rules of safe bicycling to your den leader or adult partner.
2. Demonstrate how to wear the proper safety equipment for bicycling.
3. Show how to ride a bike safely. Ride for at least half an hour with an adult partner, your family, or den.

Bicycling Sports Pin

Earn the Bicycling belt loop, and complete requirement 1 below, and do four more of the following requirements:

1. Make a chart to record at least 10 hours of bicycling. (Required)
2. Participate in a pack, den, or community bike rodeo.
3. Demonstrate how to repair a flat tire on a bicycle.
4. Make a poster illustrating different types of early bikes and show it to your den.
5. Give a demonstration to your den or pack on the proper use of safety equipment and gear.
6. With the help of a parent or adult partner, register or reregister your bicycle.
7. Go on a "bicycle hike" with your family or den. Obey traffic rules related to bicycling.
8. Repair or restore a nonfunctioning bicycle to a safe condition. Include the installation of all proper safety devices.
9. Visit a bicycle race or exhibition.
10. Help set up a bike rodeo or bike competition for your pack.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/bicycling.asp>

Emergency Preparedness BSA

This award is a great follow-up to last month's Core Value of Compassion with its emphasis on first aid. Pat



The United States Department of Homeland Security (DHS) is pleased to partner with the Boy Scouts of America to increase the level of citizen preparedness across the country. DHS has asked the Boy Scouts of America to build upon the foundation of the Ready campaign and to help citizens across the country prepare for emergencies of all kinds.

Emergency management, emergency preparedness, and disaster services are common throughout the United States—we take care of each other. By whatever name, these activities encompass mitigation, preparedness, response, and recovery related to any kind of disaster, whether natural, technological, or national security. Emergency preparedness means being prepared for all kinds of emergencies, able to respond in time of crisis to save lives and property, and to help a community—or even a nation—return to normal life after a disaster occurs.

It is a challenge to be prepared for emergencies in our world of man-made and natural phenomena. The Emergency Preparedness BSA program is planned to inspire the desire and foster the skills to meet this challenge in our youth and

adult members so that they can participate effectively in this crucial service to their families, communities, and nation.

The emergencies of today's world demand more than ever that our young people and adults be trained as individuals and as units to meet emergency situations. The importance of this training is not new to the Boy Scouts of America, as Scouting has always taught youth to be prepared for all types of emergencies. Since Scouting began in the United States, Scouts have responded to the needs of their communities and nation in time of crisis.

From its beginning, the Scouting movement has taught youth to do their best, to do their duty to God and country, to help others, and to prepare themselves physically, mentally, and morally to meet these goals. The basic aims of Scouting include teaching youth to take care of themselves, to be helpful to others, and to develop courage, self-reliance, and the will to be ready to serve in an emergency.

In addition to the millions of youth and adults who are active members of the Boy Scouts of America, millions of former members were trained in Scouting skills that prepare them for meeting emergencies. They are a built-in source of help to meet the challenge of readiness for any emergency situation. As Scouting units across the country begin planning an emphasis on emergency preparedness, this foundation of former members can be a resource for support—a trained group to help assure a response that will benefit the homes and communities of our nation.

When an emergency occurs, it affects every youth and adult member of BSA in the immediate area, creating the responsibility to respond first, as an individual; second, as a member of a family; and third, as a member of a Scouting unit serving the neighborhood and community. Because of these multiple levels of responsibility, the Emergency Preparedness BSA plan includes training for individual, family, and unit preparedness. Special training in all three areas is a prerequisite for BSA members conducting any type of emergency service in their communities.

Individual Preparedness

The primary emphasis of this initial step in the program is to train members to be mentally and emotionally prepared to act promptly and to develop in them the ability to take care of themselves. Teaching young people to know and be able to use practical survival skills when needed is an important part of individual preparedness.

Family Preparedness

Since family groups will be involved in most emergency situations, this part of the plan includes basic instructions to help every Scouting family prepare for emergencies. Families will work together to learn basic emergency skills and how to react when faced with fires, floods, hurricanes, tornadoes, explosions, warning signals, fallout protection, terrorism attacks, and other emergency situations.

Community Preparedness

The program fosters the desire to help others and teaches members how to serve their communities in age-appropriate ways. By taking the age-appropriate First Aid for Children course (Tiger Cubs) and Basic Aid Training (Wolf and Bear Cub Scouts), these boys help ease the burden on the family and community resources. Through all Scouting ranks and for adult members, the responsibilities and skills for community service increase with the members' maturity.

The Award



When a member has fulfilled the requirements, a completed application is submitted to the council. Upon approval, an Emergency Preparedness pin is awarded. The pin may be worn on civilian clothing or on the uniform, centered on the left pocket flap. The award may be earned more than once; for instance, as a young person advances through the ranks **and is capable of more complex preparedness activities, but only one pin may be worn.**

All emergency activities carried out by Scouting units must be appropriate for the ages and abilities of the young people involved. Units should participate only under the supervision of their own leaders, and plans for unit help must be coordinated with community agencies responsible for disaster preparedness.

Tiger Cub Requirements

1. Complete Tiger Cub Achievement 3—Keeping Myself Healthy and Safe. This achievement covers a family fire plan and drill and what to do if separated from the family.
2. Complete Tiger Cub Elective 27—Emergency! This elective helps a Tiger Cub be ready for emergencies and dangerous situations and has him discuss a family emergency plan with his family.
3. With your parent or guardian's help, complete one of these three activities.
4. Take the American Red Cross *First Aid for Children Today* (FACT) course.
5. Join a safe kids program such as McGruff Child Identification, Internet Safety, or Safety at Home.
6. Show and tell your family household what you have learned about preparing for emergencies.

Wolf Cub Scout Requirements

1. Complete Wolf Cub Scout Achievement 9*—Be Safe at Home and on the Street. This is a check of your home to keep it safe.
2. Complete Wolf Cub Scout Elective 16*—Family Alert. This elective is about designing a plan for your home and family in case an emergency takes place.
3. With your parent or guardian's help, complete one of the following activities that you have not already completed for this award as a Tiger Cub:

4. Take American Red Cross *Basic Aid Training* (BAT) to learn emergency skills and care for choking, wounds, nose bleeds, falls, and animal bites. This course includes responses for fire safety, poisoning, water accidents, substance abuse, and more.
5. Make a presentation to your family on what you have learned about preparing for emergencies.
6. Join a Safe Kids program such as McGruff Child Identification program. Put on a training program for your family or den on stranger awareness, Internet safety, or safety at home.

*** Achievement and elective numbers could change; the achievement or elective title determines what the requirement is.**

Bear Cub Scout Requirements

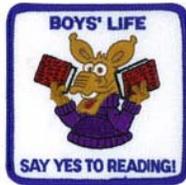
1. Complete Bear Cub Scout Achievement 11*—Be Ready. The focus of this achievement is the best way to handle emergencies.
2. Make a small display or give a presentation for your family or den on what you have learned about preparing for emergencies.
3. With your parent or guardian's help, complete one of the following activities that you have not already completed for this award as a Tiger Cub or Wolf Cub Scout:
4. Take American Red Cross *Basic Aid Training* (BAT) to learn emergency skills and care for choking, wounds, nose bleeds, falls, and animal bites. This course includes responses for fire safety, poisoning, water accidents, substance abuse, and more..
5. Put together a family emergency kit for use in the home.
6. Organize a safe kids program such as McGruff Child Identification program. Put on a training program for your family or den on stranger awareness, Internet safety, or safety at home.

*** Achievement and elective numbers could change; the achievement or elective title determines what the requirement is.**

Webelos Scout Requirements

1. Earn the Readyman activity badge from the community badge group.
2. Build a family emergency kit, with an adult family member participating in the project.
3. With your parent or guardian's help, complete one of the following that you have not already completed for this award as a Tiger Cub or Wolf or Bear Cub Scout:
4. Take a first aid course conducted by your local American Red Cross chapter.
5. Give a presentation to your den on preparing for emergencies.
6. Organize a training program for your Webelos den on stranger awareness, Internet safety, or safety at home.

For more information and award applications got to:
<http://www.scouting.org/scoutsource/media/publications/emergencypreparedness.aspx>

Boys' Life Reading Contest for 2011<http://boyslife.org/>**SAY 'YES' TO READING****Enter the 2011 Boys' Life Reading Contest**

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2011 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate. Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches. The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2011 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

Knot of the Month

See The "Knot of the Month" in the Pack and Leader Hints Edition for information on Adult Religious Awards/Recognitions

Dave

GATHERING ACTIVITIES

"Gathering Activities" for large groups and getting groups to know each other are in the Pack and Leader Hints Edition. Those good for dens (e.g. word searches, puzzles, mazes) are here. Dave

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Emblems of Faith Puzzles

Commissioner Dave

Materials: Pictures of Religious Awards printed on card stock or pasted to thin cardboard..

- ✓ Cut the pictures into puzzle pieces - 4 or 6 per card.
- ✓ Give the boys puzzle pieces as they arrive.
- ✓ Have them try and complete the puzzle by talking with others and finding the others pieces.
- ✓ During Icebreaker have them show the completed puzzle and read the back. (*Have tape available*)

OPENING CEREMONIES

"Opening Ceremonies" are in the Pack and Leader Hints Edition Dave

AUDIENCE**PARTICIPATIONS**

"Audience Participations" are in the Pack and Leader Hints Edition Dave

ADVANCEMENT CEREMONIES

More "Advancement Ceremonies" are in the Pack and Leader Hints Edition Dave

GAMES**Minefield – a classic Baden-Powell Game!**

Alice, Golden Empire Council

Objects are scattered in an indoor or outdoor place.

In pairs, one person verbally guides his partner, a blindfolded person, through the minefield.

All Aboard Game

Alice, Golden Empire Council

This classic "Trust Your Team" game involves having a space that gets smaller – but the group has to find a way to keep everyone "aboard."

You can use a space marked off with chalk or a line in the dirt, or pieces of newspaper that gradually get removed till there is only a small piece.

Encourage the boys to figure out a way to keep everyone on – joining hands, holding hands behind backs, standing on one leg only.

Unravel the Knot Game*Alice, Golden Empire Council*

In a circle, people put their arms in and hold someone else's hand, then try to unravel the knot without letting go of hands.

Beach Ball Beginnings*Alice, Golden Empire Council***Equipment:**

A blow-up beach ball on which you have previously written some questions or categories with a permanent marker.

Directions:

Form a semi-circle or circle, depending on the size of the group.

Ball is thrown randomly to everyone in the group.

The person who catches it has to answer the question touching their left thumb.

They also have to say their name. -

This is a good activity to learn names and get to know new people, boys or adults. And once you make the ball, you can use it for a long time. Just to get you started, here are some suggested questions:

1. What's your favorite color?
2. What do you like most about school?
3. What is your favorite thing to do?
4. Do you have a favorite sport?
5. What is your favorite movie or TV show?
6. How many people in your family?
7. Do you have any pets?

Toilet Paper Game*Alice, Golden Empire Council*

This is another classic scout game. **Best for Bears or Webelos.** Get a roll of toilet paper and explain to your group that they are going camping and need to take as much toilet paper as they think they may need for a three day trip. Once everyone has an ample supply, explain to the group that for every square in their possession, they must share something about themselves.

M & M Game*Alice, Golden Empire Council*

This is lots of fun and has a great ending! Boys are told to take 10 M&M's. They can't eat them till they are told. Now, go around and ask each person to tell something about themselves for each M&M. When they've finished, everyone gets to eat their M&M's.

You could also offer bonus M&M's for telling additional information – their favorite scouting activity, a way they have served a family member this week, some way they have honored their faith.

Here is another version my daughter, Darby, brought back from the Philmont Training Center -

	For your brown M&M's tell one thing you've learned from nature.
	For your red M&M's say one nice thing about the person on your right
	As the red was for right, for yellow say one nice thing about the person on your left
	Green M&M's tell a wish
	Blue M&M's mean u have to tell something you want to change about yourself

SONGS**Cub Scout Garden***Commissioner Dave*

Tune: She'll Be Coming Round the Mountain.

It is Spring time and planting gardens is appropriate. This ties in faith with the season. I wrote this one a few years ago. It has many more verses. (Too many for Cub Scout attention spans!!)

Be sure to create some really good motions for the verses!

We will plant our Cub Scout Garden in the spring
 We will plant our Cub Scout Garden in the spring
 We will plant our Cub Scout Garden
 We will plant our Cub Scout Garden
 We will plant our Cub Scout Garden in the spring

We will pray to God to watch our crop each day
 We will pray to God to watch our crop each day
 We will pray to God to watch
 We will pray to God to watch
 We will pray to God to watch our crop each day

We will reap our harvest early in the fall
 We will reap our harvest early in the fall
 We will reap our harvest early
 We will reap our harvest early
 We will reap our harvest early in the fall

Then we'll Thank God for his help with our garden
 Then we'll Thank God for his help with our garden
 Then we'll Thank God for his help
 Then we'll Thank God for his help
 Then we'll Thank God for his help with our garden

STUNTS AND APPLAUSES

"Applauses & Cheers, Run-Ons, and Jokes & Riddles" are in the Pack and Leader Hints Edition Dave

SKITS

"Skits" for the Pack Meeting are in the Pack and Leader Hints Edition Dave

CLOSING CEREMONIES

Circle Prayer

http://scouts.org.uk/documents/Magazine/decjan_09/beavdecjan09.pdf

Your Beaver Scouts (*US - Cub Scouts*) will have great fun constructing their own instant prayer:

1. Standing in a circle, the first person starts the prayer by saying one word – probably 'Dear'.
2. The person next to them says another word, such as 'God'.
3. The next must then continue the prayer with a third word, such as 'Thank'.
4. This continues around the circle, with each person saying just one word, which follows on sensibly from the previous one. Hopefully the prayer will keep going around the circle more than once before coming to a full stop. Leaders placed in the circle at intervals can help keep it on track, and a certain amount of prompting may be needed at times.
5. Perhaps this could become the new way of closing your weekly meetings – try it!

Variation - Have a prayer of Thanks. Have each Cub say Thank you to God for something. CD

"Closing Ceremonies" are in the Pack and Leader Hints Edition Dave

Cubmaster's Minutes

"Cubmaster's Minutes" are in the Pack and Leader Hints Edition Dave

CORE VALUE RELATED STUFF

Connecting Faith with Outdoor Activities

Wendy, Chief Seattle Council
(Adapted from B.A.L.O.O. Appendix E)

- ★ **Hikes** - Conduct an Interfaith hike. Hike to a place of worship. Participate in a "Ten Commandments Hike" (Google "Ten Commandments Hike" to get ideas for this).
- ★ **Nature Activities** - Identify divinity in the big (mountains, rivers, horses) and small things (insects, birds, tree leaves, snowflakes) in nature
- ★ **Service Projects** - Help clean up a local place of worship or help with one of their activities (e.g. feeding the homeless or conducting a blanket drive).

- ★ **Games & Sports** - Remind boys that their physical abilities are a gift from God and reinforce that they should be thankful that they are so wondrously created.
- ★ **Ceremonies** - Hold a trail devotion. Hold recognition ceremonies and pack celebrations outdoors in the beauty of nature.
- ★ **Campfires** - Include an item related to Duty to God. Sing a song for the closing ceremony that incorporates faith, applicable to all members' faiths. Tell a story that incorporates the concept of faith.
- ★ **Den Trips** - Take a field trip to a place of worship. Visit a nearby church or mission and learn about the history and faith of people who lived in your area earlier in history.
- ★ **Pack Overnighter** - Conduct an interfaith service (even if the overnighter does not take place on a traditional day of worship) An after dark or sunrise service could also be planned.

DEN ACTIVITIES

"Pack Activities" are in the Pack and Leader Hints Edition Dave

Alice, Golden Empire Council

Religious Activities:

BSA recognizes many different faiths – Cub Scouts and the Pack families should be encouraged to honor and practice their faith – For information on the many BSA religious awards, go to:

<http://www.scouting.org/scoutsource/Awards/ReligiousAwards.aspx>

- ✓ **Gather a collection of Religious Award workbooks from different faiths – your DE or local scout shop might be able to help with this.** Encourage parents to use the workbook published for their faith to help the boys complete the BSA Religious Award.
- ✓ **Invite local Boy Scouts who have earned their BSA Religious award to visit** - Ask them to share what they did to earn the award, what affect it had on their life, what cub scouts can do to prepare to honor their faith.
- ✓ **Invite local religious leaders to come and share something about their faith.**
- ✓ **Attend special religious or Easter events as a Pack Family** – or make sure that pack families know about local performances and activities such as: Easter Egg Hunts, performances of Handel's Messiah.
- ✓ **Have a display of the BSA Family Award** – if a Pack family has done the activities, ask them to bring pictures to display to share their experiences.

Faith in Family & Friends:

Loyalty and Trust are principles that scouts have always practiced – and Cub Scout/Webelos activities help boys develop strong family and peer loyalties, trust and trustworthiness.

- ✓ **Play one of the Trust Games** – talk about loyalty and friendship.

Wonders of Creation:

Scouting has always included lots of time in the outdoors, learning to understand and appreciate the wonders of creation – and being out in nature increases faith.

- ✓ **Take a hike and look for examples of the wonders of creation.** For an extra challenge, team up boys and give each an ABC list to fill in – A – Apple blossoms; B – BabyBird or Sounds;
- ✓ **Play one of the “Trust” games from the Game Section.** Be sure to encourage boys to respect and trust each other because they are scouts.
- ✓ **Celebrate Arbor Day –Plant a tree or trees, to celebrate Arbor Day** – The date varies from state to state, based on optimum planting time, but many have chosen a date in April. Check the list in Value Related Ideas.
- ✓ Trees are available from several sources. In Sacramento and many other places, a local Tree Foundation will provide trees and planting tips. Also Disney has a program to provide trees to plant for Earth Day, and check out the Family Activity Program with all kinds of great ideas – they can also be used with your den! Go to: www.arborday.org/explore/families



- ✓ **Have some fun with tree “cookies”** – Cut slices from small tree branches – these cross-sections are great to explore the history of a tree. Discuss tree rings in general, then give each boy or person their own “cookie” to explore. Challenge them to find: a time when the tree was stressed; several years when sun, water and nutrients were just right, an example of some damage from fire, insects or other factor.
- ✓ **Give everyone a piece of paper and pencil and challenge them to name ways wood is used.** Also check out the graphic, tree-shaped list from www.idahoforests.org/arborday.htm on the last page – you might want to enlarge it, then cover with green paper - it till you’re ready to check everyone’s list of uses. This could be an individual, den or family competition.
- ✓ **Make tie slides from tree “cookies.”** Have a collection of “tree cookies” and various craft supplies – let everyone make a tie slide by adding a pvc length or other backing. Non-cubs could make a pin to wear, using a jewelry backing and decorating with googly eyes, markers, etc.
- ✓ **Have a collection of “tree cookies” and various craft supplies** – let everyone make a tie slide by adding a pvc length or other backing. Non-cubs could make a pin to wear, using a jewelry backing and decorating with googly eyes, markers, etc.

- ✓ **Play Hug A Tree** – Learn to recognize “your” tree - In a forested area, pairs take turns being blindfolded, lead to a tree (for touch and feel) and then lead away. After removing the blindfold, the tree hugger tries to locate his/her tree. *Talk about the differences in trees, and how those differences affect where they grow, how much water, sun, etc. they need, how animals and people (and even other plants) make use of different trees*
- ✓ **Go Fly a Kite** – Be sure the weather is safe, and go over safety rules for kite flying. This is fun way to use the breezes in the air – and the wind is a great symbol of Faith – like faith, you cannot see, smell or taste the wind – but you can feel its presence!
- ✓ **Work on the [Outdoor Activity Award](#), which was featured in last month’s Bugle.**



Faith in Self:

Scouting helps develop confidence and skill through age-appropriate activities and working towards goals and achievement.

- ✓ **Have a Wall of Fame display at the Pack Meeting** – Ask parents and leaders to furnish information about positive activities and scouting achievements of each boy.
- ✓ **Ask each boy what scouting activity or achievement he is proudest of, enjoyed, or was challenged by** – share their comments with the Pack in a display.
- ✓ **Make sure to talk about specific activities a boy has done to earn an award or rank** – As awards are presented at the Pack Meeting, the Cubmaster could relate personal experiences furnished by parents and den leaders.
- ✓ **Do the T-Shirt activity under games** – help each boy to recognize what he is good at, and how he helps other people and demonstrates his faith.

T-Shirt Testimony

Alice, Golden Empire Council



Materials: T-shirt or T-shirt Shape for each boy; Markers, Stampers & Ink, various craft supplies.

Directions:

- ✓ This activity can be done with real T-shirts or just a T-shirt shape cut out of paper for each boy. (either have each boy bring a white T-shirt, or get them for about \$2 on sale at a craft store)
- ✓ You will need to discuss the project with the boys before you bring out the supplies.
- ✓ Shirts will be used to describe and validate each boy's abilities and interests.
- ✓ The shirt above used a different word describing that person or an interest they have – one for each letter of the person's name.
- ✓ Another technique is to think of the shirt as having four "quarters" – then ask each boy to think of something to put in each space. Some ideas would be: a favorite family activity, a favorite color or sport, a special interest, a scouting event or activity. With either idea, I would have the boys plan out a draft sample before they begin on their final "shirt" – especially if they are doing a real T-shirt. If you use permanent markers or stampers and acrylic paint, you can "set" the design with an iron as soon as the paint or ink is dry.

Some boys might need help in defining their interests or abilities – as a Den Leader, you could ask parents for some ideas ahead of time.

Arbor Day Scavenger Hunt

www.idahoforests.org/arborday.htm

Use your senses to find and check off each item. Happy hunting!

- ♣ A tree younger than you
- ♣ An insect on a tree
- ♣ A songbird in a tree
- ♣ A bird's nest in a tree (don't disturb it!)
- ♣ A twig with a "face"
- ♣ An animal's home in a tree
- ♣ A tree shaped like a triangle
- ♣ A tree that's changed something
- ♣ A stump telling a tree's history
- ♣ Dried tree "blood" (sap)
- ♣ Last year's leaf still on a tree
- ♣ Three leaves with different shades of green
- ♣ A partially eaten seed cone
- ♣ A tree with a healed injury
- ♣ A tree that could use your help
- ♣ A tree three times as tall as you
- ♣ A seedling just sprouting near an older tree
- ♣ Five things you've used today that have come from trees

DEN MEETINGS

Wendy, Chief Seattle Council

**TIGER**

Tigers are working on electives as they should have completed the Tiger Electives. Electives these next two meetings include - E3, Play a card or board game, or put together a puzzle; E25, Make a snack to share with family or den; E23, Find out what kind of milk their family drinks, and why; E 33, Clean-up treasure hunt.

Meeting #15

Do: E. # 3 Play a card or board game, or put together a puzzle

HA: E. # 25 Make a snack to share with family or den.
E. # 23 Find out what kind of milk their family drinks, and why

Meeting #16

Do: E. # 33 Clean Up Treasure Hunt

Ver: E. # 25 Make a snack to share with family or den.
E. # 23 Find out what kind of milk their family drinks, and why

Board Game Ideas**Make a Game Board**

Commissioner Dave

Materials: Have a supply of 11 by 17 paper, rulers, and markers and crayons. Possibly have cardboard to mount the games when they are done. Have some board games for example paths.

Give each participant a sheet of 11 by 17 paper and tell him or her to lay out a path as you might find on a board game. They can use squares rectangles, irregular shapes. Lines can be straight or bent. There must be start and a finish and there should be a theme to the board – Some ideas are:

The Year of Scouting - Path starts with Round Up in September. First person to camp is the winner. There are blocks for Pinewood, Blue & Gold, camping trips, Raingutter Regatta, ...

Earn Your Arrow of Light (or graduate to Boy Scouts) – Path starts at Bobcat and goes to Arrow of Light (or graduation to Boy Scouts). Special blocks for each of the ranks and some other awards (Leave No Trace, Emergency prep, ...)

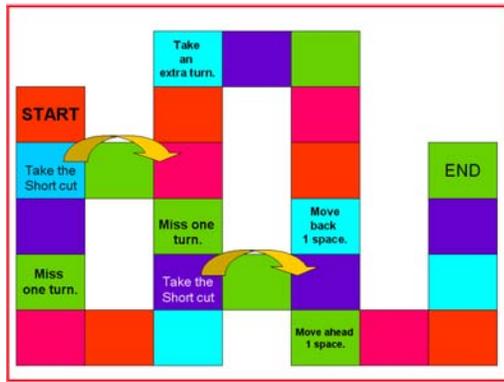
A Week at School

A Game – Football, Baseball, Soccer, ...

Traveling From Home to the state capital

A favorite TV Show

Movement can be by roll of a die, flipping two coins – two heads – go ahead 2, two tails – go ahead 1, two tails – go ahead 3, borrow spinner from another game, make a spinner. Be sure to have some special squares – lose a turn, go back X, go ahead Y, take an extra turn along the way.



Board Game Ideas

- ✓ Leave No Trace Board Game:
<http://usscouts.org/usscouts/bbugle/bb0905.pdf>
- ✓ '09 Baloo's Bugle "Camping" p. 30-32.
- ✓ Bingo Board Maker:
<http://www.toolsforeducators.com/bingo/>
- ✓ Board Game Templates:
<http://donnayoung.org/homeschooling/games/game-boards.htm>
- ✓ You could color in the plain race track boards and use them with the Leave No Trace game above. The boys could collect colored candies, pony beads, foam pieces, etc. instead of wedges.
- ✓ Game Ideas Baloo's Bugle for "A-MAZE-ing Games," January 2009 CS Theme,
<http://usscouts.org/bbugle/bb0812.pdf>
 - ★ **More Games:** p. 8-10; 20-21; 26; 28-35.
 - ★ **Songs** (Tiger E6): '08 Baloo's Bugle "Amazing Games:" p. 15-16
 - ★ **Snacks:** '08 Baloo's Bugle "Amazing Games:" p. 35-6. Edible Mazes look fun. You might use string licorice to make a bigger maze, and have the boys navigate their candies through the maze.

Edible Game Ideas

Wendy, Chief Seattle Council

- ☺ Edible tic tac toe: make the board with licorice. Use life savers for Os, and another candy (different shape) for the Xs.
- ☺ Sometimes you can find edible games in the gummy fruit snacks aisle of the grocery store.
- ☺ Edible Scrabble/Crossword Puzzles: use Alpha-bits cereal letters to make words.

Floor Maze

A Life Size Board Game

Gregor, Cubmaster, Plano, TX

To Baloo via Philmont Training Center 2009

Thank you. CD



Set Up – (See large picture at end of this issue)

- ✓ Numbers are shown so that I can give you the solution (answer). You can put numbers in your grid or not.
- ✓ Squares should be about 3 feet by 3 feet

Indoors -

- ✓ Construct the grid on the floor using electrical tape or duct tape
- ✓ Use Red, Back and Yellow. *Or three colors of your choice!* Original grid that Gregor saw at the Circle Ten Scout Show used white not yellow.
- ✓ Use a different (4th) color for the boundary if you wish

Outdoors

- ✓ Get a roll of yellow plastic caution tape (ribbon??) (It does not have any stickum on it)
- ✓ Construct out the grid on the ground in your back yard ahead of time!!!
- ✓ Squares are still 3' by 3'.
- ✓ Put red and black duct tape on the appropriate lines. Use third color if you wish for yellow sides or just leave as is.
- ✓ Use cut up coat hangers to stake grid to the ground. (Use bent ends to make little "Veesh" and push them into the ground over the caution tape.

The Play

- ✓ Boys enter at the RED line on the outer border.
- ✓ They proceed through the maze going RED - YELLOW-BLACK, RED-YELLOW-BLACK, ...
- ✓ They must get to the BLACK line on the outer border to exit.

Answer

- ✓ RED entry to 21, 22, 23, 19, 15, 14, 10, 9, 5, 6, 7, 8, 4, 3, 7, 11, 12, 16, 15, 19, 20, 24, 23, 22, 18, 14, 15, 16, 20, 19, 23, 24, out over BLACK

NOTE:

I build a playing surface on a large tarp with colored duct tape. Then I can set it up quickly anywhere, inside or outside. It is always ready to go!! CD

Litter Ideas**Litter Treasure Hunt Variation:***Wendy, Chief Seattle Council*

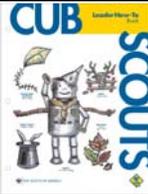
Assign point values to litter. More common items such as candy wrappers, pop cans, and water bottles get 1 point. Moderately common items such as plastic grocery bags and newspapers get 3 points. Award 5-10 points for unusual litter that is collected. Divide the boys into teams to pick up litter. The team that collects the most litter points wins. To score, look in the boys' collection bags (usually a plastic grocery bag) and guesstimate the amount and kind of litter collected, and assign a point value for the sack.

More Litter Ideas at: Baloo's Bugle for "Litter to Gllitter,"

<http://usscouts.org/bbugle/bb0802.pdf>

- ☺ Songs (Tiger E6): p. 12-14.
- ☺ Snacks: p. 33-34.
- ☺ Games: p. 8-9; 31-33; 43.
- ☺ Crafts: p. 23-31.

<http://www.makingfriends.com/recycle.htm>



Section 3 of the How To Book is all about games!!

Make a Litter Bag, page 6-13

Litterbugs Beware (skit), p 5-22



WOLF

Wolves are working on Electives 4, Marble Games; 10, American Indian Lore; 18, Family Picnic; 19, Fishing:

Meeting #15 Marbles

DO: Elective 4 b, e

Verify E10a American Indian Book,
E21 Computers

Meeting #16 Fishing

DO: Elective 18 a, Family Picnic

HA: Elective 19, Fishing

Marble Ideas

Marble games:

<http://www.landofmarbles.com/marbles-play.html>

Box Target:

<http://familyfun.go.com/playtime/box-scores-863585/>

<http://familyfun.go.com/playtime/marble-target-fun-house-708598/>

Marble Cliff Hanger:

<http://familyfun.go.com/playtime/marble-cliff-hanger-708301/>

Marble Maze:

<http://familyfun.go.com/crafts/marble-maze-665946/>

Marble Roulette:

<http://familyfun.go.com/playtime/marble-roulette-708304/>

Marble Golf:

<http://usscouts.org/usscouts/bbugle/bb0103.pdf> "Save it for Us" p. 3.

Giant Marbles:

<http://familyfun.go.com/playtime/giant-marbles-919494/>

Devil's Marbles:

<http://familyfun.go.com/playtime/devils-marbles-707483/>

See "How to Play Ringer" in the Webelos Section, page 22

Wendy's Treats:

Decorate cupcakes or cookies with gumballs (which look like marbles)

Fishing Ideas

Ideas referenced below are at:

Baloo's Bugle for the July 2004 CS Theme, Fin Fun

<http://usscouts.org/usscouts/bbugle/bb0406.pdf>

Games: p. 5-6;10;18-20.

Crafts: '04 p. 8.

Snacks: p. 22.

- ☺ Swedish Fish and Goldfish crackers are obvious choices for snacks.
- ☺ Fish Cupcakes:
<http://familyfun.go.com/recipes/school-o-fish-cupcakes-984981/>
- ☺ <http://www.easycupcakes.com/category/ocean-and-sealife-cupcakes/>

Fish in the Sea Game:*Wendy, Chief Seattle Council*

All players but one stand behind a line. "IT" stands midway between the line and a goal line thirty feet away. He shouts "Fish in the ocean, fish in the sea; don't get the notion you'll get by me." The fish leave their line and try to cross the goal line without being tagged. Players who are tagged join "IT" and help catch others.

Fishing Meeting*Vicky, National Capital Area Council*

This was probably the best den meeting I had last year:

I told the boys that "Forgetful Phil has had a break-in and the vandal messed up all the labels he had on his fish trophies/pictures. Phil loves to fish, but he's very forgetful so he can't remember what label goes with what fish picture.

He needs your help to relabel the fish and catch the thief.

But first Phil wants to make sure you are qualified for the job and know your safety rules and local laws." At this point we had a little true/false quiz on fishing safety. (I attached the document I used for the quiz, which includes the notes I copied from other web sites while I was learning about fishing.) I had the quiz written out, but it could easily be done orally. After the quiz I pronounced them ready to solve the case. I had already printed out pictures of local fish and taped them to the wall before the meeting. There was a set of pictures for each boy since I had a small den.

Each boy was given an envelope with the labels for the fish pictures, which he had to match to the correct fish. Each label also had a description of the fish's appearance so the

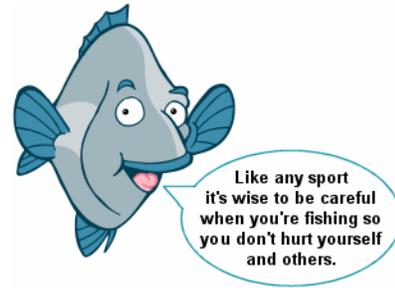
boys weren't randomly guessing. To make it more fun I labeled each envelop with names like "Agent Nightcrawler" and "Agent Fishhook" and other fishing-related terms. After going over their guesses, I told the boys, "You find clues that the intruder escaped through the woods in the backyard.

You must jump over the streams if you want to have any chance of catching him." Then we played Drowning River (which I found in Baloo's Bugle). Whoever wins catches the intruder (which was me). At the end we had cups of blue Jell-o with Swedish fish inside.

This was super fun and kept the boys moving from one activity to the next. It was also a fun way to complete part of the wolf fishing elective that is relatively dry (fish i.d. and rules/laws). This activity completed Elec. #19 a, d, e. The next meeting we made a fishing pole, and later on we had a fishing derby to finish out the rest of the elective.

Vicky's Fishing Safety Examination

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **True False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. . **True False**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. . **True False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True False**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True False**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person. **True False**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **True False**
8. When transporting your equipment, remove the hook or lure from the line and store it in your tackle box. **True False**
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True False**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True False**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **True False**
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **True False**
13. You can take home as many fish as you can catch. **True False**
14. You don't need a fishing license if you are under 16. **True False**
15. It's okay to leave your discarded hook and line on the ground when you are done. **True False**



Answers

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. . **True**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. **False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person. **True**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **False--** Remove the hook carefully or if the fish has swallowed the hook, cut the line as close as possible to the fish's mouth
8. When transporting your equipment, remove the hook or lure from the line, store it in your tackle box. **True**
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **False--** . Many cases of hypothermia develop in air temperatures between 30 and 50 degrees Fahrenheit. Cold water takes away body heat 25 times faster than air of the same temperature. Any water colder than 70 degrees can cause hypothermia.
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **False**
13. You can take home as many fish as you can catch. **False--** there are fishing limits for size and number determined by each state. For example, in Maryland you are allowed to keep up to 2 trout (any size) and up to 15 crappie. Yellow perch must be at least 9 inches and you may take up to 10.
14. You don't need a fishing license if you are under 16. **True**
15. It's okay to leave your discarded hook and line on the ground when you are done. **False--** Hooks can injure animals or people and discarded lines can tangle up animals and perhaps cause them to drown.



Fishing Derby: p 6 37-38
Family Picnic: p. 6—22-23.



BEAR

Bears are working on Ach. #5, Ach. #6,
and Ach. #17, this month.

Meeting #15 and #16

Do: Ach. #21a Build a model (pinewood derby car)

If your boys have already built pinewood derby cars, consider making a pinewood derby car display (Ach. #21b), a boat, or an airplane. (Rockets, which pass off Ach. #21f & E1d, are Den Meeting D.) The projects below are more suitable for Ach. #21f, which is another option.

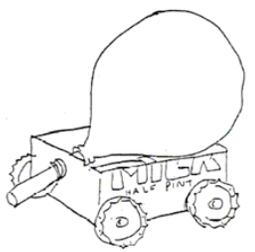
Wendy, Chief Seattle Council

Jet Car

Capital Area Council

Materials:

- 2" x 2" x 5" box,
- 9" balloon,
- 2 straws 1 1/2" long,
- 1 straw 4" long,
- 2 wooden dowels 3" long and 1/8" in diameter,
- 4 milk bottle caps or other lightweight wheels,
- 2 rubber bands,
- masking tape,
- duct tape,
- hammer and small nail.



Construction:

- ✓ Tape the two short straws on the bottom of the box to house the dowel axles.
- ✓ Make a small hold in the center of each bottle cap wheel with the hammer and nail.
- ✓ Force one wheel onto each axle.
- ✓ Wheels should fit tightly. Put each axle through a straw on the box bottom and attach the other two wheels.
- ✓ Insert the long straw section into the neck of the balloon about 3/4".
- ✓ Duct tape balloon to straw.

- ✓ Poke holes in the box so that the straw can mounted at an angle, aiming at the floor.
- ✓ Secure with a rubber band.

Use:

- ☺ Blow through the straw to inflate the balloon,
- ☺ Pinch off the straw to trap the air.
- ☺ Set the car on the floor and let it go.

Styrofoam Boat:

Wendy, Chief Seattle Council

Cut Styrofoam packing material (the kind that comes with electronics) into rectangles. (Warning: those little Styrofoam balls get static cling, and make a big mess!) Using table knives, the boys can carve the foam into boats, and sand them smooth with sand paper. Decorate the boats using permanent markers. Make and decorate sails. Poke a bamboo skewer mast through the sail. Stick the mast into the deck of the ship.

Foam Tray Flyers:

Wendy, Chief Seattle Council



For directions, Go to

<http://familyfun.go.com/crafts/foam-flyers-673916/>

Derby Displays

(Ach. #21b)

Rocky Mountain Tunnel:

From Feb. '05 Family Fun Magazine, p. 94



- ❖ Tear open and flatten brown paper bags.
- ❖ Color with brown and green crayons to look like a mountain.
- ❖ Crumple the bags, and tape to a large carpet tube.

Cottage Cheese Tub Display:

Wendy, Chief Seattle Council



Wrap a cottage cheese tub with colorful paper. Turn the tub upside down. Cut a slit in the bottom of the tub, near the edge. Insert a decorative back drop into the slit. (I used foil covered cardboard and CDs decorated with permanent marker.) Decorate the display stand using ribbon, markers, stickers, etc. Put the derby car on the cottage cheese tub in front of the backdrop. If you want straight sides for easier wrapping, cut carpet tubes to make the stand bases

Recycled Cars:*Wendy, Chief Seattle Council***Materials:**

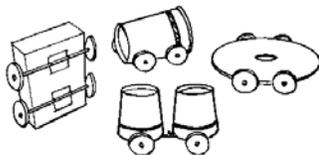
Straws,
Skewers,
Scissors,
Tape,
Low-temperature glue gun,
Markers,
Nail,
Hammer

Body:

Cardboard,
Empty boxes,
Paper cups,
Plastic tubs,
Berry baskets,
Old cds,
Water bottles,
Small cardboard milk cartons,
Juice boxes,
Small clamshell take out containers, etc.

Wheels:

Bottle caps,
Film-canister lids,
Plastic lids,
Bottom of foam cups,
Small paper plates,
Corrugated cardboard circles, etc.

**Directions**

Make your own cars! Make the body of the car using one of the materials suggested above. Cut a straw long enough to go across the body of the car; cut two pieces for a four-wheeler. Tape the straws onto the bottom of the car. Make wheels using of the following methods: 1. Use suggested materials or cut circles out of cardboard or foam tray. Poke a hole at the center of each wheel. (You may need a hammer and a nail to make holes.) Attach one of the wheels to a skewer. Thread the skewer through the straw and attach another wheel. Do the same for the second pair of wheels. Decorate the car with markers. Have a test run on a large piece of cardboard tilted up on books or boxes. 2. Poke holes in the car body with a nail. Slide a bamboo skewer through the hole. Slide the skewers through the holes in the wheels (as above).

One of the best den meetings I ever had was this recycled car activity. When the boys finished making their cars, they put them at the top of the test drive ramp and let the cars roll down. The object was to see how far the cars would roll after they left the ramp. The boys had a great time tinkering with their cars, trying to make them roll farther each time they did a test drive.

Ring of Fire

Variation on idea in Feb. '05 Family Fun Magazine, p. 94



The idea behind this display is to make it look like the pinewood derby car is jumping through a ring of flames, or jumping through a ring decorated with a snazzy design (like football players sometimes run through at the beginning of a football game).

Cut crisscrossing slits through a large red plastic plate (8 pie shaped wedges), leaving the edges intact. Decorate the plate with red, orange, and yellow metallic paint. Or cut out jagged and curvy triangular shapes from orange, red, and yellow mylar or metallic paper (wrapping, or scrapbooking). The boys can color the shapes with red, orange, and yellow permanent markers. Using glue dots, attach the shapes to the plate to create flames. (Be sure some flames go off the edge of the plate to add to the flaming ring effect.) Cut a piece of Styrofoam a little wider than the plate. Stick 2 bamboo skewers into the Styrofoam, the width of the plate. Cut a straw in half. Duct tape a straw to each side of the plastic plate, on the back side. Slide the straws over the skewers to support the ring of fire. Push the pinewood derby car through the center of the crisscrossing slits. Use craft sticks and/or toothpicks to support the car and to keep it from rolling off the Styrofoam block.

Silver lightning bolts would also look cool on a blue plastic plate.

Pinewood Derby Display Stand*Alice, Golden Empire Council*

Make some decorations – boys could work on decorations for the Pinewood Derby – An adult could make this simple stand for each boy's car, then each boy can decorate his own stand with stickers, permanent markers or stencils. On Derby Day, the cars on their stands become part of the decoration – and stay safe from damage!



This stand is made from a 1X3 inch piece of wood for the base, a short length of 2/X4 inch for the upright, (if you cut an angle on the front side of this piece, the car will sit angled and look really GOOD!), and a piece of 1X2 inch wood for the top that holds the car.

For more details, go to:

www.pinewoodpro.com/pinewood-derby-car-stand.htm

Games**Park Your Car**

Wendy, Chief Seattle Council



Mark out a parking lot on a driveway, floor, or tabletop and push pinewood derby cars or toy cars into the parking space. Count the score from the area where the front wheels sit. Call the space where you will park and if the car stops there, score an extra 10 points.

More games:

2010 Pack Baloo's Bugle "Positive Attitude" p.11-13.

<http://usscouts.org/bbugle/bb1012-P.pdf> and

<http://usscouts.org/bbugle/bb1012-D.pdf>

'08 Baloo's Bugle "Cub Scout Car Show" p. 34-36.

<http://usscouts.org/bbugle/bb0712.pdf>

Treats

- ☺ Twinkie Car: <http://www.mademan.com/mm/how-make-hostess-twinkie-easter-snacks.html>



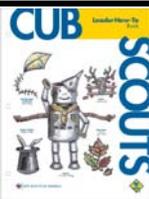
- ☺ Celery Car: <http://www.cooks.com/rec/view/0,199,144177-229198,00.html>
- ☺ Edible Cars: <http://blogdailyherald.com/2009/11/02/a-thousand-words-edible-cars/>

More car ideas:

http://familyfun.go.com/parties/birthday/feature/famf1001_racecarbday/

2007 "Cub Scout Car Show" theme

<http://usscouts.org/bbugle/bb0712.pdf>



Car & Driver Game, How To Book p. 3—15.

WEBELOS

The Webelos are working on Scholar, Artist, and Showman this month.

Den Meeting #15**DO: The following Scholar Requirements -**

- #1: Positive Attitude Character Connection Discussion
- #5: Write down some important things you can do now because of what you've learned in school.
- #11: Ask a parent, and 5 other adults these questions:
- ✓ What do you think are the best things about my school?
 - ✓ What are its main problems?
 - ✓ Tell what you think were the best answers, and why.
 - ✓ Have the boys share their responses with the den.

- #12: List and explain full time positions in the field of education.

DO: The following Artist Requirements -

- #2: Create an art portfolio of artist activity badge projects, and show it to your den leader.
- #8: Make a mobile.
- #10: Make a collage that expresses something about you.

Den Meeting #16**DO: The following Showman Puppetry Requirements -**

- #2: Write a puppet play.
- #3: Make a set of puppets for a play. (Could make the puppets needed for #6)
- #7: Explain the differences between marionettes, and sock, stick, finger, & paper bag puppets. Show the puppets you have made for this badge.
- #4: Build a simple puppet theater or stage.
- #6: Make 4 paper bag puppets for a singing group. With 3 other den members, sing a song with the puppets as performers.
- #11: Tell what folk music is. Hum, sing, or play a folk tune on a musical instrument.
- #17: Attend a play (den puppet show). Describe the story and what you liked about the play.
- #20: Make a list of stage directions. Tell what they mean.

This appears to be a lot to do in one den meeting. It might make more sense to split the activities over two or three den meetings, and do either Den Meeting #16 (Puppetry Showman), Den Meeting #17 (Music Showman), or Den Meeting #18 (Drama Showman), but not all of them. -

Wendy

Scholar Ideas

Scholar Links:

<http://www.scoutingthenet.com/Webelos/Scholar/>

For more ideas, see February theme issues of Baloo's Bugle. Here are some shortcuts:

<http://usscouts.org/bbugle/bb1001.pdf>
<http://usscouts.org/bbugle/bb0901.pdf>
<http://usscouts.org/bbugle/bb0801.pdf>
<http://usscouts.org/bbugle/bb0701.pdf>
<http://usscouts.org/bbugle/bb0601.pdf>

Artist Ideas

Artist Links:

<http://www.scoutingthenet.com/Webelos/Artist/>

<http://usscouts.org/usscouts/bbugle/bb1011-D.pdf> -

There are good puppet ideas here

For more ideas, see May theme issues of Baloo's Bugle. Here are some shortcuts:

<http://usscouts.org/usscouts/bbugle/bb1004.pdf>
<http://usscouts.org/usscouts/bbugle/bb0904.pdf>
<http://usscouts.org/usscouts/bbugle/bb0804.pdf>
<http://usscouts.org/usscouts/bbugle/bb0704.pdf>
<http://usscouts.org/usscouts/bbugle/bb0605.pdf>
<http://usscouts.org/usscouts/bbugle/bb0505.pdf>
<http://usscouts.org/usscouts/bbugle/bb0405.pdf>
<http://usscouts.org/usscouts/bbugle/bb0305.pdf>

Games

'09 Baloo's Bugle "Works of Art" p. 8-10;31-34

<http://usscouts.org/usscouts/bbugle/bb0911.pdf>

'01 Baloo's Bugle "Works of Art" p. 6-8.

<http://usscouts.org/usscouts/bbugle/bb0111.pdf>

'01 Santa Clara Pow Wow Book "Works of Art" p. 5;15-17.

Holiday pictionary would be good.

<http://www.macscouter.com/CubScouts/PowWow01/Dec01.pdf>

Crafts & Activities

'09 Baloo's Bugle "Works of Art" p. 21-31.

<http://usscouts.org/usscouts/bbugle/bb0911.pdf>

'01 Baloo's Bugle "Works of Art" p. 11-14.

<http://usscouts.org/usscouts/bbugle/bb0111.pdf>

'01 Santa Clara Pow Wow Book "Works of Art" p. 3-4; 20- 30.

<http://www.macscouter.com/CubScouts/PowWow01/Dec01.pdf>

Showman Ideas

Showman Links:

<http://www.scoutingthenet.com/Webelos/Showman/>

Puppets:

<http://usscouts.org/usscouts/bbugle/bb1011-D.pdf>

This issue has lots of puppet ideas.

For more ideas, see October theme issues of Baloo's Bugle:

<http://usscouts.org/bbugle/bb0909.pdf>
<http://usscouts.org/bbugle/bb0809.pdf>
<http://usscouts.org/bbugle/bb0709.pdf>
<http://usscouts.org/bbugle/bb0609.pdf>
<http://usscouts.org/bbugle/bb0509.pdf>

2010 Theme: "In the Spotlight":

<http://usscouts.org/bbugle/bb1004.pdf>

Puppets: p. 30-33.

Games: p. 8-10; 36-8.

Snacks: p. 39-40.

2003 "Lights, Camera, Action":

<http://usscouts.org/bbugle/bb0304.pdf>

Games: p. 3;12.

Snacks: p. 9.

ARROW OF LIGHT

If your The Webelos Arrow of Light Group has not graduated to Boy Scouts, they should be working on the Marbles belt loop for the Sportsman.

For ideas, see the Wolf section above and look in Joe's Webelos hints following this section.



Puppets, How To Book pp. 5 - 12 to 24

WEBELOS DENS



Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council

Have a question or comment for Joe??
Write him at
webelos_willie@yahoo.com
There is an underscore between Webelos and Willie



Core Value for April Faith



Faith: Having inner strength and confidence based on our trust in God.

"Faith is taking the first step even when you don't see the whole staircase." - Martin Luther King, Jr.

The core value of Faith dovetails nicely with the Boy Scout Law, "A Scout is reverent." All Scouts show this by being faithful in their duty to God.

Of course, one way to work Faith into your program is to have your scouts work on the religious emblem for his faith. The US Scouting Service Project has a wonderful website with information on all emblems.



from: <http://usscouts.org/advance/cubscout/religious.asp>

NOTE:

The Religious awards are awards of the various denominations, they are NOT Scouting awards. A boy should be able to find a counselor for his faith at his church. If his particular local church does not have anyone who is knowledgeable about the awards, then either someone from your pack could help someone in the boy's church learn about the award or your local Council can help find a counselor or someone to help the local church.

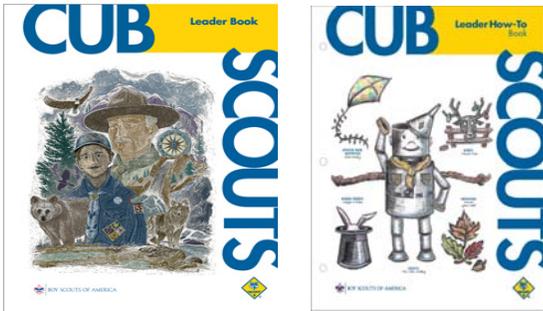
Webelos Badge, requirement #8 is on Faith.
Pack 3371 in Lafayette, IN has a very good worksheet on its website on this requirement.

http://www.pack3371.com/Dens/Webelos/dm8_webelos_8.pdf

Teachable Moments

- ★ Consider taking a field trip to an historic place of worship. Visit an early church or mission and learn about the history and faith of people who lived in your area earlier.
- ★ As you work on Sportsman or other badges, belt loops or pins, Remind boys that their physical abilities are a gift and reinforce that they should be thankful for these gifts.

Book Corner



From the **Cub Scout Leader Book:**
**Cub Scouting Teaches Duty to
 God and Country**

The BSA believes that no member can grow into the best kind of citizen without recognizing an obligation to God, and encourages both youth and adult leaders to be faithful in their religious duties.

The Scouting movement has long been known for service to others. Scouting believes that patriotism plays a significant role in preparing our nation's youth to become useful and participating citizens. A Cub Scout learns his duty to God, country, others, and self.

Check out pages 4-3, 4-4 and 8-3 of the **Cub Scout Leader Book** for more on **FAITH**. In addition, this core value is an excellent way to get your scout's parent involved by having the parent assist the scout in obtaining the religious award for his faith. More on this on page 29-2.

To download the Cub Scout Leader Book - http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

From the **How-To Book:**

The **How-To Book** is a great resource for this month's Webelos meeting on Artist and Showman. Chapter 2 on Crafts and see Chapter 5 (page 5-12) for all you need to know to help the boys meet the requirements for Showman 2, 3 and 7.

To download the Cub Scout Leader Book - http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

Meeting Planner



This month's meeting plans for **First year Webelos** work on the Scholar, Artist and Showman badges.

Meeting Plans 15 and 16 for **Webelos Dens (First Year)** have them working on the Scholar, Artist and Showman badges.

Meeting 15: Scholar and Artist

Do: Scholar: 1, 5, 11, 12.

Artist: 2, 8, 10

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting15.pdf>

Meeting 16: Showman (Puppetry)

Do: Showman: 2-5, 7, 11, 17, 20

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting16.pdf>

Meeting Plans 15, **Arrow of Light Dens (Second Year)** have them working on Sportsman.

Meeting 15: Sportsman

Do: Sportsman (Marbles belt loop))

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting15.pdf>

Meeting 16: No meeting plan

This group should be graduated to Boy Scouts by now!!!

Flag Ceremony



April is **Keep America Beautiful Month** and our flag ceremony may include a reference to this observance. Leave No Trace may be included.

You can find more information on this observance at <http://www.kab.org/>

Include references to the achievement of women in the standard ceremony.

April Flag Ceremony

Follow your standard Color Guard process (see last month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

Webelos Scout # 1: April is "Keep America Beautiful Month."

Webelos Scout # 2: As Americans, we have a responsibility to improve our community environment.

Webelos Scout # 3: We can do this by organizing cleanups, promoting recycling and making sure that when in nature, we follow the Leave No Trace principles.

Webelos Scout # 4: Let us all recite the Cub Scout Leave No Trace Pledge (this can be distributed as part of the Pack or Den Gathering activity):

"I promise to practice Leave No Trace front country guidelines wherever I go.

I will plan ahead, stick to trails,
manage my pet, leave what I find,
respect other visitors
and trash my trash."



As part of *Keep America Beautiful* month you may want to work into you den meetings earning on the Cub Scouting's **Leave No Trace Awareness Award** with is available to both Cub Scouts and Leaders.

Information on the Award and the **Cub Scout Leave No Trace Pledge** may be found at

<http://www.scouting.org/scoutsourc/CubScouts/resources/LeavenoTrace.aspx>

-JT

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

WEBELOS**SCHOLAR**

The Scholar Activity Badge is an easy one for boys to earn if they are doing acceptable work in school. This is because more than half the requirements concern attendance, behavior, grades and service in school

RELATED BOY SCOUT MERIT BADGES

There are requirements for the following Boy Scout Merit Badges that can be adapted for Webelos. You can borrow the books from a local Troop's library.

- Citizenship in the Community
- Personal Management
- Public Speaking
- Reading
- Scholarship

SCHOLAR IDEAS



- Learn about the history of education, how schools developed in America.
- Invite a member of the school board or a professional educator to talk to the boys about the value of education and what school has to offer a boy.
- Assist the custodian in setting up meeting room for PTA
- Raise the flag at school over a period of several weeks.
- Tour a local high school or visit a local college campus.
- Invite someone to come and discuss careers which are available in the field of education.
- Obtain some old school books for boys to look through and compare with current books. It will be interesting for them to see how education has progressed.
- Prepare a large chart showing the local school system and where children fit in both as students and helpers. Display this at pack meeting.
- Plan a skit which demonstrates how everyone fits into the educational system, or on the importance of education, to be presented at pack meeting.
- Tour the city or branch library. Find out how it works. Have the boys get Library cards if they do not already have one.

SECRET SCHOLAR MESSAGE

-Barb Stephens



1. If you ever saw a cow jump over the moon, write "Q" in spaces 1, 4, 15, 18. If not, write "R" in these spaces.
2. If "X" comes before "H" in the alphabet, write "Z" in space 3. If "X" comes after "H," write "F" in space 3.
3. If 13,467 is more than 10 dozen, write the letter "E" in spaces 2, 5, 9, 16, 19. If it is less than 10 dozen, write "K" in these spaces.
4. If you like candy better than mosquitoes, indicate this with an "S" in 6 and 12. If not, leave these spaces empty.

5. Close one eye and without counting on your fingers, write the 8th letter of the alphabet in space 7.
6. If Shakespeare wrote "Twinkle, Twinkle, Little Star," put a "C" in space 22. If he didn't, write a "Y" in that space.
7. If white is the same color as black, write nothing in space 8. If they are different colors, write an "M" in space 8.
8. If 10 quarts equals one cup, draw an elephant in space 10. Otherwise, write an "N" in space 10.
9. If summer is warmer than winter in the Northern hemisphere, put the letter "D" in space 21 and the letter "T" in space 11.
10. If you think this is silly, write the first letter of the alphabet in spaces 14 and 20. Otherwise, write an "A" in those spaces.

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

CAREERS IN EDUCATION



Materials needed:

Lots of old magazines, glue, construction paper, scissors

To Do:

Have each boy choose one of the following careers in education and think of what may be involved in that career. Then, using old magazines, have each boy make a collage of pictures that relate his ideas about the career. You may be surprised at a Webelos perception of these jobs. When the collages are complete, discuss them and clarify any misconceptions. Display the collages at the pack meeting.

- ★ Guidance Counselor
- ★ Health Services
- ★ Librarian
- ★ Principal
- ★ Social Worker
- ★ Sports Coach
- ★ Kindergarten Teacher
- ★ Elementary Teacher
- ★ High School Teacher
- ★ College Professor

INTELLIGENCE TEST

This test is to see if you can follow directions. Just concentrate, but remember, you only have two minutes.

1. Read everything before doing anything.
2. Put your name in the upper right hand corner of this page.
3. Circle the word name in sentence two.
4. Draw 5 squares in the upper left corner.
5. Put an x in each of those squares.
6. Put a circle around each square.
7. Circle each word in sentence five.
8. Draw a triangle in the lower left corner.
9. Put an x in the triangle.
10. Multiply 70 x 61.
11. If you have followed directions to this point call out I have.
12. Now that you have finished reading this carefully, do only #1 and #2.

**A SHORT HISTORY OF AMERICAN
EDUCATION**

R. Gary Hendra



Schooling in Colonial America (1600-1775)

Resources were limited and physical demands left little room for education. Education was initially established for religious motives (Puritans in New England.) Most education of this period was either in the home and

apprentice training. Nine colleges were formed during this time period.

Three practices of education were established during this time:

1. Compulsory education.
2. Public support of schooling.
3. Three levels of education (elementary, secondary, and higher) were set up.

Early Nineteenth Century (1775-1865)

Education reflected and participated in the development of "The American Way." American history was instituted in schools during this time period. Education became more secular in nature and state enacted laws requiring compulsory school attendance.

This was also the beginning of a movement toward state school systems. Establishment of the elementary level was completed. Secondary education was taken care of through academy training.

Numerous new colleges were started in the early nineteenth century.

Late Nineteenth Century (1865-1915)

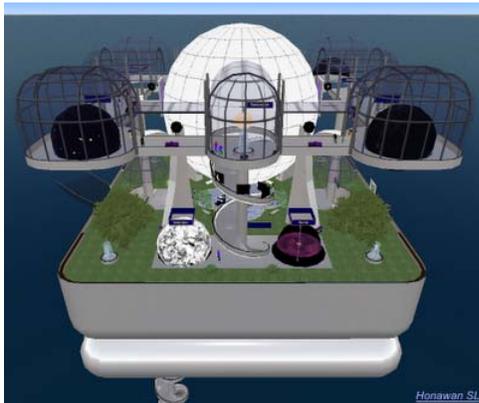
As the population became more concerned with technology and material progress, education progressed in turn. Education was influenced by European immigrants and travel to Europe. Secondary education replaced the academy and public high school became a reality. Colleges increased their courses and programs. Teaching grew more toward a profession and teachers became concerned with a methodology of education.

**The Twentieth Century and Beyond
(1915- Present)**

School efforts have been structured towards quality education; while the size of the education system increased in size greatly. In schools the vocational education program diversified its offerings, while general education was considered a preparation for earning a living. Schools began to look more toward the students' vocational pursuits. Enrollments in elementary and secondary schools were above 90% of the eligible students. Wide inequities developed between states and local school districts. Development has increased in the areas to measurements learning and other components of education system.

America's schools have developed as the nation has advanced.

THE TWENTY SECOND CENTURY SCHOOL OF THE FUTURE



Materials needed:

Lots of old magazines, glue sticks, construction paper, scissors, markers.

To Do:

Have the boys discuss what they think school will be like 100 years from now. Will the students all be at computers? Will they interact with their teachers from a TV hook up at home?

Will they travel to Mars for mathematics and Saturn for science? Will someone have invented a "smart pill" for each subject?

In the future, will we do away with some of the subjects that are taught now? Which ones? Can they imagine any new subjects that might be taught instead? Which ones?

After the discussion, divide the boys into two or three project groups to make posters of their view of education in the future

BRAIN TEASERS



Toes and Feet

1. Write down the number of toes on both feet.
2. Multiply this by the number of pints in a quart.
3. Add the number of months in half of a year.
4. Subtract the number of thumbs on two hands.
5. Divide by the number of oranges in a dozen.
(Answer = 2)

Money Number

1. Write down the number of pennies in a dollar.
2. Multiply this by the number of thirds in a circle.
3. Divide by the number of inches in a foot of string.
4. Subtract the number of nickels in a quarter.
(Answer = 20)

Professor Mumbles

- Professor Mumbles held up a vial of bubbling liquid and said "Class, I have a substance in this bottle that will dissolve any solid it touches. I intend to ..."
- A student from the back of the room interrupted the Professor and said, "You have the wrong bottle!"
- How did the student know?

(Answer -
the bottle would have dissolved)

My Three Sons

- Here in my hand I have a penny, a nickel and a dime.
- Johnny's mom has three sons. One is named Pen for penny; one is named Nick for nickel.
- What is the other son's name?

(Answer -
Johnny. 3 sons: Johnny, Pen, Nick)

ARTIST



Cub scouts allows boys to learn and experiment. Boys love to draw, paint or otherwise create. **Artist** allows the boys to do so and try something that they haven't tried. For many people, art is the way they make their living. For others, it is a recreational activity which develops into a lifelong hobby. The Artist Activity Badge won't make an artist out of every Webelos Scout, but it should help each boy better understand how the artist works and what he's trying to express.

RELATED BOY SCOUT MERIT BADGES

There are requirements for the following Boy Scout Merit Badges that can be adapted for Webelos. You can borrow the books from a local Troop's library.

- Architecture
- Drafting
- Pottery
- Model Design and Building

ARTIST IDEAS

- Use acrylic paints, oil paints and water colors so the boys can experiment with each and see the difference.
- Collect things of various textures and create a collage
- Make soap carvings
- Visit a graphic design class
- Visit a print shop where graphics are created and printed
- Ask a computer design specialist to demonstrate the techniques used in computer drawing
- Let the boys study a color wheel and practice-combining paints making shades and tints with tempera or watercolor.
- Ask the boys to make a profile of a family member and an original picture at home.
- Design is basic in all art. Have the boys make two designs each, one with a straight line and a curved line, and a composite of both types of lines.
- Have each boy make a pencil sketch of a bottle, dish or other still object.
- Have modeling clay and material on hand for making models.
- Invite an art teacher to your den meeting.
- Do sand castings, sand paintings or sand sculptures.
- Display silhouettes of each Webelos Scout that they have done at the den meeting at a Pack Meeting.



Sponsor a den or pack art show that would encourage all boys to create something in various media for judging and display. Invite parents to judge and be part of the fun. Create awards for the judges to give:

- **MOST KALEIDOSCOPIC** -- using all or at least many different colors.
- **MOST TRANQUIL** -- anything that looks restful.
- **MOST AUTOMOVISTIC** -- relating to cars, hot rods, trucks, etc.
- **MOST ACHROMATISTIC** -- meaning free from color, a black and white picture.
- **MOST CAPTIVATING** -- catches your eye.
- **MOST SYMBOLIC** -- representation of a symbol or emblem.
- **MOST DUPLICITIC** -- a double, in pairs, using two as part of the design.
- **MOST NATURALISTIC** -- anything to do with nature: trees, flowers, animals, etc.

SNACK FOOD SCULPTURES**Ingredients**

Bread sticks, pretzels, potato chips, Cheese curls, crackers, popcorn, Other interestingly shaped foods Sour cream, cream cheese, onion soup

Directions

- Soften cream cheese
- Blend in the soup mix and enough sour cream to make a thick paste
- Use paste to glue the snack foods together into a unique creation

MODELING CLAY

Modeling clay is fun and can be used for a variety of projects. Instead of buying it, try having each boy make his own - a great way to get parents involved!

RECIPE 1**Mix together:**

- 2 1/2 cups flour
- 1-cup salt
- 1-cup water
- Food coloring is optional
- Store in refrigerator.

RECIPE 2**Mix and cook over low heat until mixture thickens:**

- 1-cup salt
- 1-cup flour
- 1-cup water
- Food coloring is optional.
- Cool before using

ARTIST'S QUIZ**Match the answers above to the clues below.**

1. A primary paint color _____
2. Genius Kit _____
3. Arrangement of shapes or lines _____
4. A secondary paint color _____
5. Mixture of blue and yellow _____
6. Hanging shape _____
7. Mixture of blue and red _____
8. Add this color to make a lighter hue _____

Answers:

- a. Violet
- b. Design
- c. White
- d. Blue
- e. Construction
- f. Green
- g. Orange
- h. Mobile

Answers:

1 d, 2 e, 3 b, 4 g, 5 f, 6 h, 7 a, 8 c

SQUIGGLE DRAWINGS

Give each den member a sheet of paper and have them make a wavy or zigzag line on the paper. Then have them exchange paper with another boy, who must turn the squiggle into a picture.

TAG TEAM ART

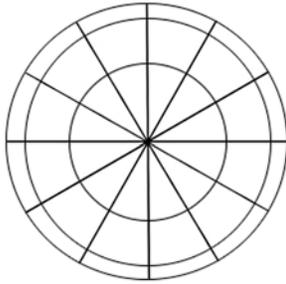
Line the den members up in relay fashion. Have a large piece of paper for each team taped on the wall or hung on an easel. Have the first boy begin drawing an object or design on the paper, without talking to anyone about what he is to draw. Allow him 30 seconds, and then signal for the next boy.

This boy adds to the original picture or design. Each boy has thirty seconds to draw.

When each boy has had a turn or two (depending on how the picture is taking shape), signal; a stop. The den members should not confer about the drawing. When the signal is given to stop and all have "admired" their handiwork, have the first boy relate what the original object was to be and see what the finished project exactly looks like.

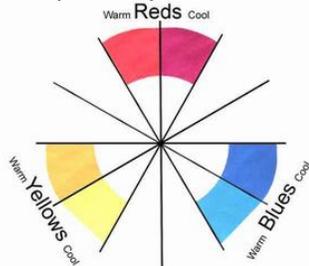
THE COLOR WHEEL

<http://www.colorfaq.com>



1. Primary colors -

Add your 6 primary colors, warm and cool

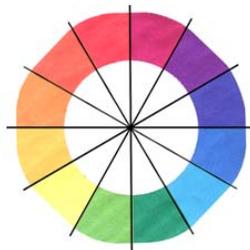


as above

2. Adding Secondary colors

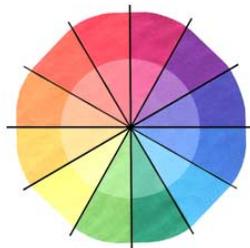
In the 2 slots in between each group

- Add a mix of Reds and Yellows, warm with warm, cool with cool
- Add a mix of Reds and Blues, warm with warm, cool with cool
- Add a mix of Blues and Yellows, warm with warm, cool with cool



3. Adding Tint -

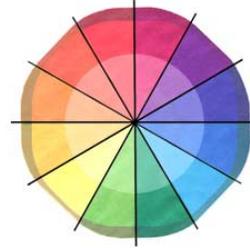
Add **White** to each color to give its Tint



4. Adding Shades

To make a shade of a color (darker), rather than adding Black paint you can add a little bit of it's opposite color on the color wheel. This creates lots of other colors. Yellows become Yellow Ochre; Greens become Raw Umbers and Burnt Sienna.

- Add a **tiny bit** of the opposite color to your main color



PAINTER'S PALETTE TIE SLIDE



Materials:

Small Piece of Light Brown Fun Foam,
Small Amounts of 5 Different Colors of Paint,
1 Small Paint Brush,
3/4" PVC Ring.

Supplies:

Scissors, Pencil, Hot Glue Gun

Instructions:

1. Trace Palette Pattern on Fun Foam and Cut Out.
2. Place A Dollop Of Each Color Of Paint Around The Edge Of Palette
3. Short Paint Brush by About 1 1/2". Sand Handle to Look like The Original and Paint to Match.
4. Insert paint brush through thumb hole in palette and glue in place.
5. Glue PVC ring to the back.

ARROW OF LIGHT



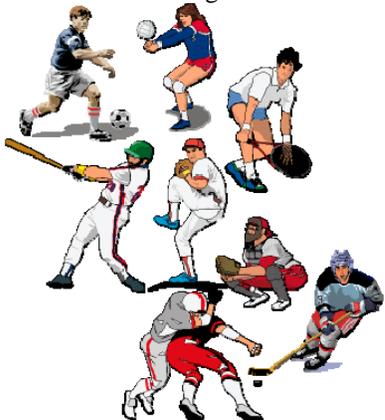
Most second year Webelos would have completed Arrow of Light requirements and bridged to Boy Scouts in February or March. Those Packs that may have delayed the event should continue the program with their second year Webelos.

SPORTSMAN



MORE Sportsman Ideas

(See last TWO month's Bugles for TWO more lists)



- Have the boys play basketball, volleyball, table tennis, etc. 10-15 minutes each den meeting.
- Include some sports with each campout.
- Have a roller or ice skating party at a local rink
- Go fishing. Practice casting in the backyard.
- Remember that the boys must earn the belt loops as Webelos.
- Attend the Scout Day for the local professional teams.
- Have a bowling night.

MARBLES



Belt Loop requirements:

1. Explain the rules of Ringer or another marble game to your leader or adult partner
2. Spend at least 30 minutes practicing skills to play the game of Ringer or another marble game.
3. Participate in a game of marbles

Pin

1. Earn the Marbles belt loop, and complete five of the following requirements:
2. Compete in a den, pack, or community marbles tournament
3. Explain to an adult what lagging is. Demonstrate how to do it.
4. Demonstrate the following shooting techniques: knuckling down, bowling, and lofting (also called plunking).
5. Explain the correct way of scoring for a game of marbles.
6. Play five complete matches of marbles using standard rules.
7. Start a collection of marbles and show it at a den or pack meeting.
8. Write a short report on the history of marbles and share it with your den or family.
9. Explain the rules about shooters.

HOW TO PLAY RINGER

<http://www.landofmarbles.com>

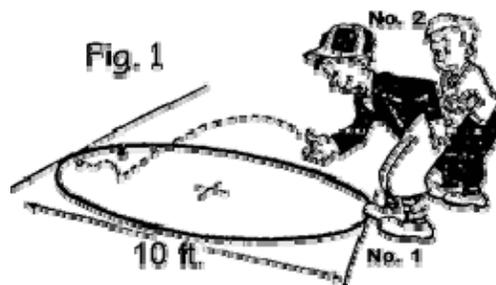


FIG. 1: To start a game of Ringer the children lag from a line, drawn tangent to the ring, to a parallel line across the ring, which would be 10 feet away. The child whose shooter comes nearest the line has the first shot. Players must lag before each game. Practice lagging, as the first shot may mean the winning of the game before your opponent gets a shot. In lagging, a child may toss his or her shooter to the other line, or he or she may knuckle down and shoot it.

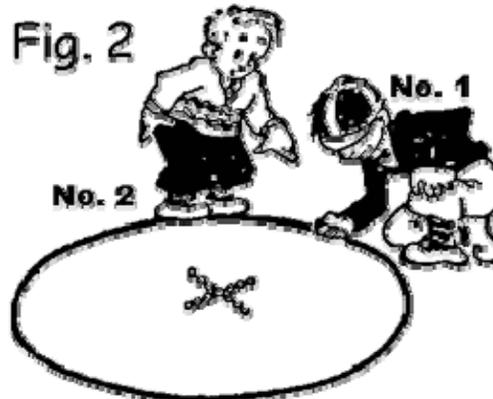


FIG. 2: This shows child No.1 who won the lag, preparing to knuckle down. His knuckle has not quite reached the ground, which is necessary before shooting. he can take any position about the ring he chooses. Notice how the 13 marbles in the ring are arranged at the start of the game.

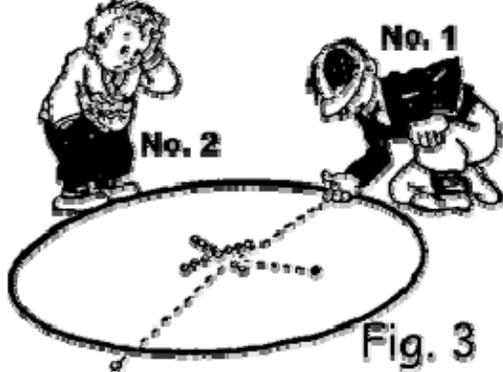


FIG. 3: child No.1 knocks a marble from the ring on his first shot and his shooter stays in the ring. He picks up the marble. As he has knocked one from the ring, he is entitled to another try. Players are not permitted to walk inside the ring unless their shooter comes to a stop inside the ring. Penalty is a fine of one marble.

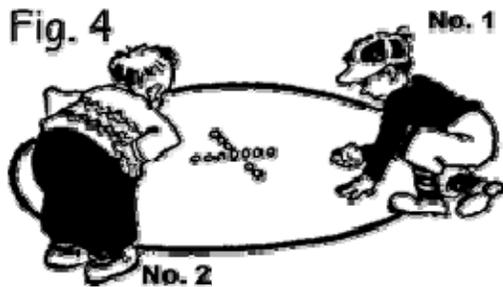


FIG. 4: Here we see child No. 1 continuing play. He "knuckles down" inside the ring where his shooter stopped on the last shot. This gives him the advantage of being nearer to the big group of marbles in the center of the ring for his next shot. Expert marble shots try to hit a marble, knock it out of ring and make their shooter "stick" in the spot.

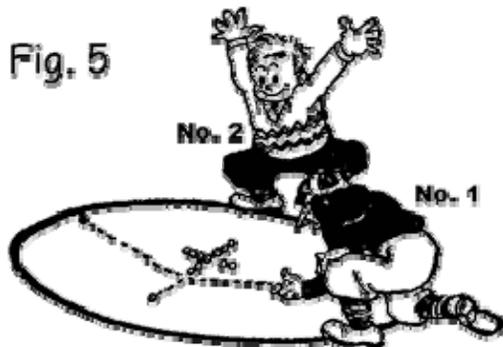


FIG 5: On this play, No.1 hit a marble, but did not knock it from the ring. At the same time his shooter, too, stays inside the ring. He can not pick up the marble, neither is he allowed to pick up his shooter. He must leave the shooter there until the other child has played.

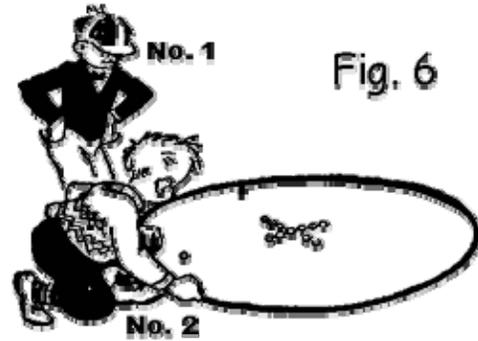


FIG. 6: child No. 2 may start by "knuckling down" anywhere at the ring edge. In this case he may shoot at the 11 marbles in the center or if he wishes, he may go to the other side and try for No.1's shooter or the marble that No.1 almost knocked from the ring.

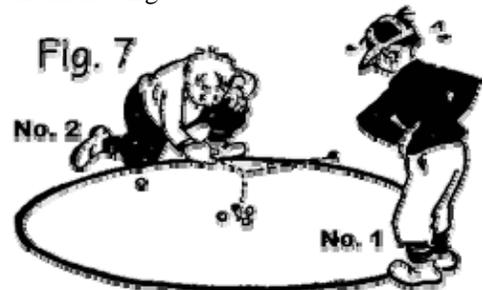


FIG. 7: child No.2 chooses to try for No. 1 child's shooter and knocks it out of ring, winning all the marbles No.1 has taken and putting No.1 out of that game. Or he could shoot as shown in Fig. 8.

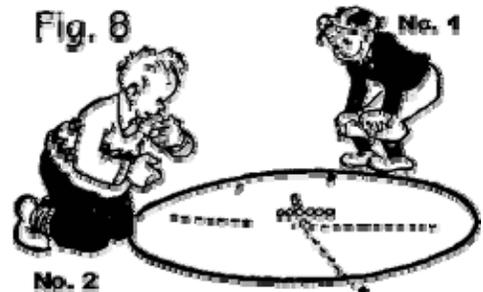


FIG. 8: child No.2 hits a marble but does not knock it out of the ring yet his shooter goes thru the ring and stops outside. The marble remains where it stopped in the ring, and as No.2 did not score, it is now the turn of No.1 to shoot again.

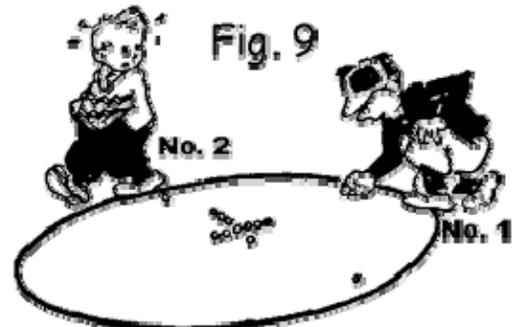


FIG. 9: No. 1 "knuckles down" inside the ring where his shooter stopped (Fig. 5). He is going to shoot at the marble nearest his shooter. By hitting it at the proper angle and knocking it from the ring he can get his shooter near the center of the ring for his next shot.

WATER SKI TIE SLIDE**MATERIALS:**

- 2 Craft Sticks,
- 1 Match Stick,
- 8" Of Embroidery Floss,
- 1 - 3/4" Pvc Ring

SUPPLIES:

Markers, Sandpaper, Hot Glue Gun, Scissors, and Something To Cut Craft Sticks With.

INSTRUCTIONS:

1. Cut craft sticks to 3" length.
2. Color crafts sticks with markers in your own design.
3. Glue sticks together in an "x"
4. Separate embroidery floss into two three strand pieces.
5. Tie one three strand piece into a bow & glue onto center of skis.
6. Cut matchstick into a 5/8" piece and glue across the two ends of floss to form the tow line handle.
7. Hot glue PVC ring to back of skis.

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!! **CD and Alice***

These Advancement Ideas are based on the

Core Value for April – Faith.

Some can be used in the den or in the family, and will help each boy to understand and practice the value. The Achievements, Electives or Activity Pins which are underlined also match the suggested activities for Meeting #15 or #16 for that rank.

Tiger Achievements

Ach. #5F – Go outside and watch the weather. Do the Character Connection for FAITH.

Ach. #5D - With a crayon or colored pencil and a piece of paper, make a leaf rubbing. Notice the shape, kind of edge, color of the leaf. Do you know what kind of tree the leaf is from?

Ach. #5G – Take a hike with your den – you might look and listen for signs of Spring.

*These activities are also part of the
Cub Scout Leave No Trace Award.*

Tiger Electives

Elect. #6 - Along with your adult partner, teach a song to your family or to your den and sing it together – choose a religious song or a song about Faith.

Elect. #8 - Invite a religious leader from your place of worship to your home or to your den meeting

Elect. #10 - Along with your adult partner, help an elderly or shut-in person with a chore. Service is a way of showing your faith.

Elect. #14 - Together with your adult partner, read a short story or a magazine article. Choose a story about faith, or a person who has shown great faith

Elect. #30 - Plant a seed, pit, or greens from something you have eaten. Planting a garden or a seed is a way to show you have faith that it will grow.

Elect. #35 - Play a game outdoors with your family or den. Choose one of the Trust Games.

Elect. #36 - With your family or your den, go see a play or musical performance in your community. Many communities have special events for the Easter season.

Wolf Achievements

Ach. #4f – Visit an important place in your community and explain why it is important – you might visit a religious structure, maybe even for another faith. Or visit a local memorial building, park or statue and think about how those honored showed their faith.

Ach. #7d – With an adult, pick up litter in your neighborhood. Taking care of where we live shows our appreciation for nature and for what we have been given.

Ach. #10c – Plan a walk with your family – notice the beauty of the world and talk about your beliefs concerning creation and how to show appreciation for nature.

Ach. #10f – Attend a concert, play or other live program with your family.

Ach. #11a, b, c, d – Complete the Character Connection for Faith; Talk with your family about what they believe is their duty to God; Give two ideas how you can practice your faith-choose one and do it; Find out how you can help your church or other religious fellowship.

Wolf Electives

Elect. #5a, b, c, d, e – Learn the rules of safe kite flying; Make and fly a paper bag kite; a two stick kite; a three-stick kite; make and use a reel for kite string. Like Faith, the wind is something you cannot see, smell or touch – but you can feel its presence.

Elect. #6b – Choose a book about Faith, or someone who has shown faith – or read some scriptures!

Elect. #11d, e, f – Learn and sing three songs about faith, hymns or prayers; learn and sing a “grace” - a prayer before a meal; sing a song with your den at a pack meeting.

Elect. #15 – Do any or all of the activities of planting and growing – watching a seed grow into a plant is a great example of faith and how it can grow.

Bear Achievements

Ach. # 1a, b - Complete the Character Connection for Faith: Know some people in history who have shown great faith and discuss their faith with an adult; discuss with an adult how having faith can help you in life and how you can strengthen your faith; practice your faith as your are taught; make a list of things you can do to practice your faith, and check them off your list as you do them

Ach. #2 – Earn the religious emblem of your faith. (Only Ach. #1 OR #2 are required)

Ach. #3a, b – Write or tell what makes America special to you – be sure to include the freedom to practice your religion; Find out about two famous Americans who have shown faith.

Ach. #6b – Plant a tree in your yard, at your chartered organization site, in a park or at a school – in honor of Arbor Day and to show your appreciation for the wonders of creation.

Ach. # 8e – Find out some history about your community, especially the different religious groups that live there and their buildings.

Ach. 9a – Make some Scripture Cookies, or Faith Cookies (Cub Grub Section)

Ach. #10a – Go for an day out in nature or to an evening performance with your family.

Ach. #12 – Do any of the activities with your family; practice the principles of your faith in your relationships with your family, and take note of the beauties of creation around you.

Ach. #13c – keep a record for two weeks of how you spend your money; consider paying a tithe to your church and/or to help the needy.

Ach. #18f – Write about something you have done with your den; choose an activity that has something to do with the value of Faith.

Bear Electives

Elect. #14 – Do any or all of the requirements – landscaping is a way to beautify our surroundings and observe nature

Elect. #25 b, d – Go on a short hike with your den, taking notice of the wonders of nature; with your den, participate in a religious service during a scouting event.

Webelos & Arrow of Light Activity Pins

Artist #10 – Create a collage that expresses something about you and your faith.

Citizen #11, #12 – Write a short story about a former US President or other great American, and include examples of their faith; Tell about another boy who is a good citizen and share some examples of how he lives his faith.

Communicator #8 – Write an article about a den activity – focus on a service project or some way that faith was demonstrated

Forester #8 – Plant 20 forest seedlings in honor of Arbor Day, and tell what you did to take care of them

Outdoorsman #2 – With your family or Webelos Den, help plan and take part in an evening outdoor activity that includes a campfire – be sure there is some inspirational or faith promoting component.

Showman: Music #8, #9 – Play four tunes on any band or orchestra instrument, reading from music; Sing one song indoors and one outdoors and tell what you had to do differently. For each of these, choose music that has some connection to faith or your religion

CUB GRUB

Bunny Salad

Alice, Golden Empire Council



This is really easy – and tastes good, too!

The Bunny is a chilled pear half, features are made from raisins, dried cranberries, or whatever you like best. Ears can be cut from another pear slice, apple slices, or Jicama (See last month's Baloo's Bugle for a description of Jicama), or use sliced almonds. The tail is cottage cheese. And be sure to add some carrots for your bunny to enjoy!

Kids Upside Down Umbrella Cakes

Alice, Golden Empire Council

Celebrate National Upside Down Cake Day (April 20th) and also remember that familiar phrase “April Showers Bring May Flowers” – make this tasty Spring Umbrella treat.

Ingredients:

1 egg,
3 tablespoons melted margarine or butter,
1 teaspoon vanilla,
1 16-oz. can of pineapple slices,
2/3 cup brown sugar,
1/3 cup shortening,
1 1/4 cups flour,
1 teaspoon baking powder,
1 teaspoon salt,
1 cup sugar, licorice for umbrella handles

Directions:

- ★ Preheat oven to 350 degrees F. Evenly divide melted margarine into a 12-cup muffin tin.
- ★ Drain pineapple slices, saving one cup of drained syrup. Put pineapple slices into the melted butter on the bottom of each muffin section. Place crumbled brown sugar on top of each pineapple slice.
- ★ In a bowl, mix together sugar and shortening. Add egg and vanilla. Beat together.
- ★ In another bowl, mix the flour, salt, and baking powder. Add this mixture to the first bowl of ingredients. Stir well, while adding one cup of the extra pineapple juice. Spread this mixture over the pineapple slices in the muffin tin.
- ★ Bake for 30 to 40 minutes. Remove from oven and let cupcakes cool for five to ten minutes.
- ★ Flip upside down on serving plate, and add a licorice "handle" to your Spring Umbrellas

Faith Cookies

Alice, Golden Empire Council

- ★ Use your favourite cookie recipe. Have all ingredients out and ready, and an easy-to-read copy of the recipe. Go over each step of the recipe with the boys, starting from setting the oven temperature. Let the boys do as much of the measuring and mixing as possible.
- ★ To fit the Faith theme, identify each ingredient as an ingredient of Faith -
- ★ Knowing what you believe/Scriptures = recipe
- ★ Other ingredients could represent hope, prayer, obedience, searching the scriptures, reading a story about faith, knowing a principle of your creed that pertains to faith.
- ★ After the cookies are baked, enjoy!

Scripture Cookies

Alice, Golden Empire Council



To find each ingredient, look up scripture reference and fill in blank. Some clues are subtle, so check list of ingredients on bottom of page before making cookies.

Ingredients:

- ✓ 3/4 cup "The words of his mouth were smoother than ____" ([Ps. 55:21](#))
- ✓ 1/3 cup "Go up to the land flowing with ____ and honey." ([Exodus 33:3](#))
- ✓ 1 1/2 cups "To what purpose cometh there to me ... the ____ from a far country?" ([Jer. 6:20](#))
- ✓ 2 "As one gathereth ____ that are left, have I gathered all the earth" ([Isa. 10:14](#))
- ✓ 2 cups "And Solomon's provision for one day was thirty measures of fine ____" ([1 Kgs. 4:22](#))
- ✓ 1 teaspoon "Take thou also unto thee principal spices, ... and of sweet ____ half so much" ([Ex. 30:23](#)) (See KJV version)

- ✓ 1 teaspoon "Ye are the ____ of the earth" ([Matt. 5:13](#))
- ✓ 1/2 teaspoon "The kingdom of heaven is like unto ____" ([Matt. 13:33](#)) (*Not Yeast, look for other word See KJV Version*)
- ✓ 3 cups "Then God said, "I give you every ____ on the face of the whole earth and every tree that has fruit with seed in it." ([Gen. 1:29](#) -you will have to explain that oats are a grain and a plant bearing seed-the word oats doesn't appear in the Bible)
- ✓ 1 cup "And they gave him ... two clusters of ____" ([1 Sam. 30:12](#))

Directions:

1. Beat first four ingredients together.
2. Mix in remaining ingredients.
3. Drop by teaspoonfuls onto greased cookie sheet.
4. Bake at 350° F (175° C) for 15 minutes.

Answers

3/4 cup butter, 1/3 cup milk, 1 1/2 cups sugar (sweet cane), 2 eggs, 2 cups flour, 1 teaspoon cinnamon, 1 teaspoon salt, 1/2 teaspoon baking soda (leaven), 3 cups oats, 1 cup raisins.

Appealing New Treat

Alice, Golden Empire Council



The latest scientific breakthrough from Family Fun magazine: pre-sliced bananas! When they peel one, they'll find the fruit inside is already cut into bite-size pieces.

Ingredients:

Ripe banana (one with a few dark spots)

Directions:

1. For each slice, insert the threaded needle through one of the fruit's "corners" (where the edges of the peel meet) and out an adjacent corner, leaving a small tail of thread dangling for later.
2. Insert the needle back through the exit hole you just made and push it through to the next corner, pulling all but a small loop of thread along with it (see diagram). Continue from corner to corner until you return to the beginning, then push the needle out through the first hole you made.
3. Gather the 2 thread ends and carefully pull them out simultaneously; the thread will slice through the banana. Repeat the threading for as many slices as you'd like, then get ready to wow your family with this new breed of snack food.

A Fool's Dinner

Alice, Golden Empire Council



If you want to watch a video to see just how to do this, go to the Family Fun website: <http://familyfun.go.com/april-fools-day/april-fools-day-recipes/>

Ingredients

- Peanut butter log candy - **check for allergy!!!**
- Peas-and-carrots candy mix
- Vanilla ice cream
- Caramel or butterscotch topping

Directions:

1. On each dinner plate, arrange four or five peanut butter logs (to look like chicken nuggets) and a small handful of the candy mix (for vegetables).
2. Right before serving, add a scoop of vanilla ice cream or frozen yogurt to each plate for "mashed potatoes." Top with gravy -- a spoonful of caramel sauce or butterscotch topping.

Want more ideas? Check past March Baloo's Bugles for some other Fun Food.

POW WOW EXTRAVAGANZAS**Southern NJ Council**

Improving Your 'Scoutability'

Postponed - University of Scouting under development

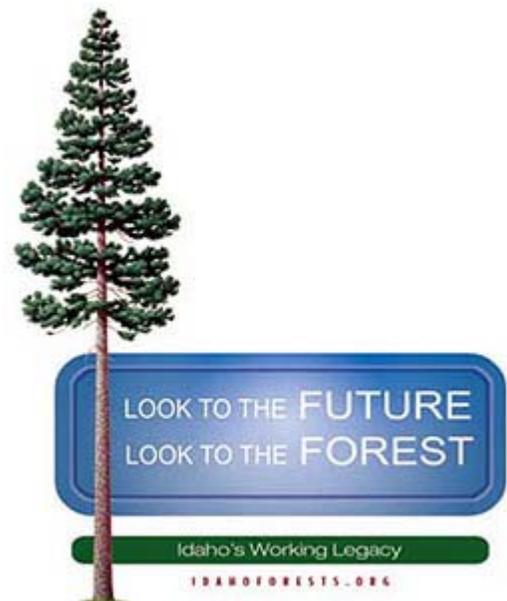
WEB SITES**Great Scout Sites**

Great Salt Lake Council

<http://www.scouting.org/scoutsources/CubScouts.aspx>
<http://www.boyscoutstrail.com/cub-scouts/cub-scouts.asp>
<http://www.scoutingthenet.com/>
<http://usscouts.org/bbugle.asp>
<http://www.cubmaster.org/>
http://meritbadge.org/wiki/index.php/Cub_Scout_Leader_Portal
<http://www.macscouter.com/>
http://www.makingfriends.com/scouts/scouts_boys.htm
<http://crafts.kaboose.com/cub-scout/>
<http://www.boyscoutstrail.com/cub-scouts/tiger-scout-activities.asp>
<http://www.google.com/imghp?hl=en&tab=wj> -
 Search for "cub scout coloring pages"
<http://www.activity-sheets.com/scout/camp-coloring/index.htm>

<http://coloringbookfun.com/scouts/>
<http://coloringpages.nick-magic.com/boyscouts.html>
<http://www.artistshelpingchildren.org/popsiclestickscraftsideascraftstickskids.html>
<http://www.etowahcreek.com/slides.htm>
http://www.boyscoutstrail.com/content/activity/tiger_neckerchief_slide-1471.asp
<http://scienceshareware.com/lilivw/cub-scout-neckerchief-slides.htm>
<http://cubclub.tripod.com/>
<http://cubclub.tripod.com/craft.html>

More "Web Sites" are in the Pack and Leader Hints Edition Dave

ONE LAST THING**Why does an old man plant a tree?**

by Robert H Mealey

My friends quite often ask of me,
Why does an old man plant a tree?

It grows so slow it will not pay,
A profit for you anyway.

Then why in storm and winter cold,
Do you plant when you are so old?

The answer seems hard to define,
When muscles ache and they are mine.

But I just cannot stand to see,
A space where there should be a tree.

So that in part as years unfold,
Is why I plant when I'm so old.

I know that animals, bugs and things,
Love trees, and so do such as go on wings.

So creatures wild that benefit,
Is one more reason I can't quit
From planting trees while I can hold,
My planting hoe, though I'm so old.

They say that those retired from labor,
Should fish and play and talk to neighbor.
They say also that folks in leisure,
Should do the things which give them pleasure.
And so the thought on which I'm sold,
I'll plant some trees though I'm so old.
As time goes on my trees will grow.
So tall and clean and row on row.
The furry folk will have a home,
The birds can nest, and kids can roam.
And all of this as I have told,
I planted trees though I'm so old.
And then there is my family,
Young folks who will follow me.
I'd like to leave them with some land,
Stocked with trees and looking grand.
These gifts I value more than gold,
So I plant some trees though I'm so old.
And taxes too for schools and roads,
With jobs and lumber for abodes.
I won't see these things, I won't be here.
But to my mind it's very clear.
The words of some who could be polled,
Might thank a man who is so old.
Man should be proud of what's his own,
And how he's managed what he's grown.
But management must be begun,
By planting seedlings one by one.
And so my pride I shall uphold,
I'll plant some trees though I'm so old.
So when my friends ask of me,
Why does an old man plant a tree?
Perhaps the lines above explain,
How aching back and limbs in pain,
May by commitment be controlled,
To plant my trees though I'm so old.

Trees

by: Joyce Kilmer (1886-1918)

ITHINK that I shall never see
A poem lovely as a tree.
A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;
A tree that looks at God all day,
And lifts her leafy arms to pray;
A tree that may in Summer wear
A nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.
Poems are made by fools like me,
But only God can make a tree.



Alfred Joyce Kilmer (1886-1918), the noted American poet killed in action during World War I, was born in New Brunswick, New Jersey, on 6 December 1886.

Educated first at Rutgers College in 1904 and then at Columbia University, Kilmer worked from 1909-12 - after a brief stint as a salesman - for Funk and Wagnall, helping to edit their *Standard Dictionary*.

Although Kilmer exhibited early signs of radicalism and was indeed something of a socialist, he nevertheless retained a deep religious sense throughout his life. A one-time Literary Editor of *The Churchman* newspaper, an Anglican journal, Kilmer himself converted to Catholicism in 1913.

In June 1908 Kilmer married Aline; they had five children. In 1911 Kilmer's first volume of poetry, entitled *A Summer of Love*, was published to acclaim. In 1913 he joined *The New York Times*, also writing for *The Nation* and *The New York Times Sunday Magazine*. The fame his writings brought him earned him an entry in *Who's Who*.

Although married and with children Kilmer volunteered for service in 1917 following [America's entry into World War I](#). Enlisting as a private with the 7th Regiment, National Guard in New York, he sought and received a transfer shortly afterwards to 165th Infantry (part of the famed Rainbow Division).

While in training at Camp Mills Kilmer was appointed Senior Regimental Statistician and, once on the Western Front in France, he earned promotion to Sergeant and was posted to the Regimental Intelligence Staff as an observer. In this post he would spend many dangerous nights out in [No Man's Land](#) gathering tactical information.

It was while out scouting for enemy [machine guns](#) near Ourcq that Kilmer was shot through the brain on 30 July 1918. He was aged 31. He was posthumously awarded the French [Croix de Guerre](#).

Kilmer's best-known poem today is *Trees* (reproduced below), written in 1913. In it he demonstrated his deeply-held affinity for nature and for God. Although he intended to write a book based on his experiences on the Western Front his early death denied him the opportunity; he nevertheless wrote numerous war poems, one of which is *Prayer of a Soldier in France*

And my favorite Trivia Question while transporting Scouts on the NJ Turnpike and we get to the Joyce Kilmer Rest Stop is, "Who was Joyce Kilmer?" I invariably get, "I don't know who **she** was." To which I reply, you are wrong already!! CD

What Can We Get From a Tree

From www.idahoforests.org/arborday.htm

dye
oxygen
piano keys
rayon - books
fishing floats - inks
telephone books
varnish - atlases and maps
price tags - ping pong balls
tires - umbrella handles - signs
automobile instrument panels
space craft reentry shields - newspaper
photographic film - newspapers - posters
football helmets - toilet seats - guitars
road building materials - insulation
shatterproof glass - artificial vanilla flavoring
cork - vacuum cleaner bags - movies - stadium seats
adhesives - decorations - turpentine - camphor - waxes
fireworks - crayons - tannin - charcoal - pine oil - pitch
musical instruments - perches for birds of prey - toilet paper
milk cartons - flooring - bark for landscaping - cardboard
grocery bags - furniture - chewing gum - paper towels
oil spill control agents - Christmas trees - hockey sticks
wildlife habitat - cosmetics - roofs - baby foods - cider - vitamins
cooking utensils - photographic film - lacquer - pallets - rubber gloves
mulch - clean water - golf tees - egg cartons - nail polish - fence posts - toys
toothpaste - eyeglass frames - syrup - antacids - shampoo - rubber gloves
menthol - electrical outlets - medicines - energy for electricity - plates and bowls
sausage casings - torula yeast - rulers - wooden blocks - houses - notebook paper - oars
plywood - paper plates - computer casings - stain remover - coffee filters - toothpicks
movie tickets - carpet and upholstery backsides - imitation bacon - diapers - horse corrals
postcards - tax forms - sponges - shade - particle board - shoe polish - luggage - bowling alley lanes
postage stamps - colognes - animal bedding - irrigation piping - fruit pie filling - golf balls - game boards
suspending agent for drinking soda - pencils - dry wall - baby cribs - baseball bats - lumber - decoys - kites
magazines - ice cream thickener - step ladders - birthday cards - broom sticks - cider - ceiling tiles
crutches - backyard play sets - axe handle - food labels - 2 x 4's - candy wrappers
scenery - party invitations - disinfectants - cd inserts - gummed tape - fruit
railroad ties - shelter belts - puzzles - swings - baking cups
buttons - cutting boards
benches - bird houses
stereo speakers
garden stakes
stairways - beds
tables - barrels
window frames
bulletin boards
linoleum - seesaws
fishing boats - billboards
disposable medical clothing
church pews - totem poles - desks

Floor Maze
A Life Size Board Game

NOTE:

I build a playing surface on a large tarp with colored duct tape. Then I can set it up quickly anywhere, inside or outside. It is always ready to go!! CD

