



# BALOO'S BUGLE



Volume 18, Number 2

"I must do something" always solves more problems than "Something must be done." Author Unknown

September 2011 Cub Scout Roundtable

October 2011 Core Value & Pack Meeting Ideas

## RESPONSIBILITY

Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Meetings 3 and 4

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Responsibility:** Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do. Cub Scouts will have fun learning about responsibility while pretending to be on a campout.

### COMMISSIONER'S CORNER

**Few things help an individual more than to place responsibility upon him, and to let him know that you trust him.**

*Booker T. Washington*

**Take the roundtable Survey -**

Be sure to click on the link for the RT survey on page 6!!

***Please let me know about Pow Wow's and Pow Wow Books!!***

***I cannot do this job without your help!!!***

***I am in desperate need for Pow Wow Books using the core values and offering supplemental Den and Pack Meeting ideas.***

Rev Baitinger told us the Parable of the Pencil at our Vesper Service at Webelos Resident Camp. be sure to read it under "One Last Thing."

This weekend was Hurricane Irene. And Thank God my family had no troubles. My wife stayed at work at the Retirement Center in case roads were impassable. I went to her sister's house, further inland, and enjoyed a nice visit (and they had a computer ready for me to work on Baloo!). Son and daughter were safe in their apartments. Came home to a dry house that never lost power!! Praise God!! -

**And keep on SCOUTING!**

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## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com). CD*

### Roundtable Prayer

*Scouter Jim, Bountiful UT*

Our Eternal and Beloved Father in Heaven, We thank Thee for the Freedom that is ours and those who have sacrificed to give that freedom to us. We thank Thee for their families that support and love them. Bless those families in their hours of loss. Teach to us the value of responsibility and the sense of duty that they have; willing to give their lives for us. Let us also learn to do our duty. We ask this in thy Holy name, **Amen.**

It is the soldier, not the reporter,  
 Who has given us freedom of the press.  
 It is the soldier, not the poet,  
 Who has given us freedom of speech.  
 It is the soldier, not the campus organizer,  
 Who has given us the freedom to demonstrate.

It is the soldier,  
 Who salutes the flag,  
 Who serves beneath the flag,  
 And whose coffin is draped by the flag,  
 Who allows the protestor to burn the flag.

*Father Dennis Edward O'Brian, USMC*

### Those Who Have Sacrificed So Much for So Many

*Scouter Jim, Bountiful UT*

***Never in the field of human  
 conflict was so much owed by  
 so many to so few.  
 Winston Churchill***

I didn't know Officer Joseph D Adams who was shot and killed while performing a traffic stop on August 3, 2001. I didn't personally know any one killed in the terror attacks on September 11, 2001. I also didn't know Marine Sergeant Daniel Gurr who was killed in Afghanistan on Aug 5, 2011. His mother said of him, "He was a true man with a heart of gold. He would have taken a bullet for anybody, even if he didn't know them."

I also didn't know Petty Officer First Class Jason Workman, a member of the elite Navy SEAL Team 6, who was killed on August 6, 2011 along with 29 others when their helicopter was shot down over Afghanistan. They were on a mission to assist some Army Rangers who were in trouble. They were killed while doing their duty.

So many Americans have returned home in flag draped coffins, I fear we have become complacent about these deaths. These are sons, daughters, fathers and mothers. Each of these represents a family who has also sacrificed a family member for a greater mission. We owe these soldier and their families our greatest appreciation.

When we stand and salute the flag, let us remember that the red stripes in our flag represent the red blood that was shed by those who make it possible for us to do what we do as Americans. Let us not forget these soldiers sacrifice or those ongoing sacrifices of the family members that are left behind.

I am thankful for the soldiers who collectively have taken bullets for my freedom.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

***God has entrusted me with myself.***

***Epictetus***

If you want children to keep their feet on the ground, put some responsibility on their shoulders. [Abigail Van Buren](#)

"I must do something" always solves more problems than "Something must be done." [Author Unknown](#)

The willingness to accept responsibility for one's own life is the source from which self-respect springs. [Joan Didion](#)

We need to restore the full meaning of that old word, duty. It is the other side of rights. [Pearl Buck](#)

With every civil right there has to be a corresponding civil obligation. [Edison Haines](#)

I believe that every right implies a responsibility; every opportunity, an obligation; every possession, a duty. [John D. Rockefeller, Jr.](#)

A new position of responsibility will usually show a man to be a far stronger creature than was supposed. [William James](#)

Few things help an individual more than to place responsibility upon him, and to let him know that you trust him. [Booker T. Washington](#)

God has entrusted me with myself. [Epictetus](#)

Whether or not you have children yourself, you are a parent to the next generation. If we can only stop thinking of children as individual property and think of them as the next generation, then we can realize we all have a role to play. [Charlotte Davis Kasl, Finding Joy, 1994](#)

[Charlotte Davis Kasl, Finding Joy, 1994](#)

Action springs not from thought, but from a readiness for responsibility. [Dietrich Bonhoeffer](#)

The commands of democracy are as imperative as its privileges and opportunities are wide and generous. Its compulsion is upon us. [Woodrow Wilson](#)

No man was ever endowed with a right without being at the same time saddled with a responsibility. [Gerald W. Johnson](#)

***We have not passed that subtle line between childhood and adulthood until we have stopped saying "It got lost," and say "I lost it."***

***Sidney J. Harris.***

## TRAINING TOPICS

### Some Tips on Boy Behavior.

*Bill Smith, the Roundtable Guy*

The boys have fun, do exciting new things and feel good about themselves. The leaders achieve the aims of Scouting, the boys are safe and they all get through the meetings with a minimum of damage and tears.

Here are some ideas on how to reach this state of grace. I am writing this mostly with den meetings in mind but much of what follows applies equally as well to pack meetings and other Scouting activities. Some of the most important points, I learned during my years working at the archery and bb-gun ranges at camp. There we had zero tolerance for misbehavior.

#### Well planned programs.

***"A fisherman does not bait his hook with food he likes. He uses food the fish likes. So with boys."***

***Lord Baden-Powell***

The first, and most critical, step toward controlling the behavior of the boys is to plan a good program. Boys, who are having a good time, rarely cause trouble.

And I do mean plan. Your meetings need to be filled with short, fun-filled activities each lasting no more than 10 minutes. Lean heavily on activities recommended in Cub Scout Program Helps or The How-To Book. Switch between sitting, standing and running or jumping; between slow and fast, even indoors and outside. Games with rules tend to foster good behavior because children generally like them. Craft projects complicate things. Boys often require a lot of individual attention and may be easily bored or confused. In any case, keep it short.

Good planning will also ensure that you have all the equipment, material and snacks ready and on hand for the action. Plan more than you think you will need. Have extra stuff ready in case something doesn't work out. You can always use the leftovers at another meeting.

Write out your plan and share it with your assistants.

#### Get and hold their attention.

Wearing a uniform gets attention and respect. It is worth the cost and if it you wear it correctly and with pride you should see a difference on how boys react to you.

Use the Cub Scout sign. The alert ears of the wolf are the signal that something important is about to happen. Wait until everyone responds and settles down before continuing. Start using the sign in Tigers with compliance of the parents and things will be great.

Use ceremonies. The opening ceremony says: the meeting is starting and I am in charge. The closing says: the meeting is over and it's time to go home (or snack). Ceremonies should be attention grabbers. Keep them dramatic, short and to the point.

**They know what's expected of them.**

*"An invaluable step in character training is to put responsibility on the individual."*

*Lord Baden-Powell*

Boys often misbehave just because they are not sure how they are expected act. They are imaginative and invent their own standards of behavior. You don't want that.

You will need a Code of Conduct – a set of rules that we all follow at our meetings. They should be written out, posted, and both boys and parents made aware of them. Let the boys have input into setting these rules. Not only is this a learning experience for them but it also makes the rules more effective when the boys have some ownership. The rules are theirs so the *responsibility* of following them is, also, theirs.

Follow the rules consistently, fairly and good naturedly. Everything should, of course, comply with the Cub Scout Ideals: the Promise, the Law of the Pack and the Cub Scout Motto.

**Give each boy individual attention.**

*"When a boy finds someone who takes an interest in him, he responds and follows."*

*Lord Baden-Powell*

Use each boy's name a lot. Children crave attention and, the last time I priced it, attention was an inexpensive commodity. Give out lots off it at your meetings. Use positive statements like

"I'm so glad you're here today."

"I'm glad you're in my den!"

"That was the best ever!"

"I thought of you during the week."

"You must have been practicing."

"You figured that out fast."

My own rule of thumb is four positive remarks for each negative one like: "Stop! That's wrong, or Don't do it that way."

This is going to spread you around rather thin, so you will need the help of assistants and hopefully a Den Chief if you give boys the attention they need.

**Build a team.**

Build pride in your den. Use lots of standard team building gimmicks like den flags, doodles, cheers, secret codes etc.

Uniform inspections instill pride in appearance and this spills over to pride in conduct. Boys just seem to act better when they are in uniform. It may be that the love to act out roles and their uniforms are their stage costumes.

Watch for signs of discrimination or exclusion. Counter these with our Ideals: Cub Scouts give good will, Cub Scouts help other people. Never allow any boy feel that he is not a welcomed member.

**Responsibility or Empowerment**

*"An invaluable step in character training is to put responsibility on the individual."*

*Lord Baden-Powell*

Give each boy a chance to lead or star. He can show how responsible. He can demonstrate that he can be **responsible**. There are opportunities in each of the boys' books for leadership roles and positions of responsibility. Use them in your den programs. Skits and ceremonies at pack meetings give boys opportunities to be responsible and to stand out. Make sure that each of your boys gets these chances.

Use the Denner, change Denners regularly.

**Individual problems**

There are many reasons why an individual boy may pose a problem. Things go on at home, at school, in the playground and elsewhere that can affect how he behaves at your meetings. He may need and want your help. At the very least, he wants you to care.

Get to know him. Talk to him and his parents. You can't judge him fairly if you don't understand what is bothering him.

Remember that it is always possible that the problem may be so serious that it is beyond your ability to help. If you suspect a critical or dangerous situation exists, call in the support of your Pack Committee, your Chartered Organization or your Scouting professionals.

*"It is risky to order a boy not to do something; it immediately opens to him the adventure of doing it."*

*Lord Baden-Powell*

**Some References:**

Scouting Magazine

<http://www.scoutingmagazine.org/issues/9905/a-hsfb.html>

How to Behave So Your Children Will Too.

[http://www.bookbrowse.com/dyn\\_/title/titleID/655.htm](http://www.bookbrowse.com/dyn_/title/titleID/655.htm)

Born To Explore.

<http://borntoexplore.org/boys.htm>

Bill's Boy Behavior Page.

<http://wtsmith.com/rt/behavior.html>

*The only things that can stop us are arrogance, ignorance and laziness. And we're not going to let that happen, are we?*

**What are YOU going to do now?**

*The best gift for a Cub Scout.....*

*.....get his parents involved!*

*The greatest gift you can give your child*

*..... good self esteem!*

- ✓ *Be sure to visit Bill Smith's website at <http://rt492.org/> To find more ideas on everything Cub Scouting. Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).*

## Ten Needs of a Boy

- To climb a mountain and look afar.
- To sit around an embered campfire with good friends
- To test his strength and his skills on his very own.
- To be alone with his own thoughts and with his God.
- To reach out and find the hand of an understanding man ready and willing to help.
- To have a code to live by — easily understood and fair.
- A chance to play hard just for the fun of it' and to work hard for the thrill of it.
- To have a chance to fail — and know why.
- To have and to be a good friend and have a chance to prove both.
- To have a hero — and a vision to measure him by.

## ROUNDTABLES

### Roundtable Responsibility

*Beverly, Capital Area Council*

***It is your job as the RT Commissioner and Staff to make RT a special place and by example, show everyone how to add excitement to their Cub programs.***

It's a new roundtable year – why not try something new and different!! That was the directive my RTC gave the staff last month ...so we did and it worked! We flipped the last 2/3 of the agenda – opening, welcome and intros, recognition of 2<sup>nd</sup> and 4<sup>th</sup> timers, a couple of quick announcements, then we split into the breakout sessions. Then a quick snack and back to general gathering for the training session. Then the groups presented the game and ceremony (which they worked on during the breakout), then closing. This got the leaders actually up and doing early on instead of sitting and listening to the training, demo, etc. At the end, we asked how the new agenda worked and everyone said they really liked it. So – we will try it again this month. And, to counteract the potentially low-key (read dull) Chaplain Aide session that the District has inserted, the staff decided to ramp it up and do a skit to present the training. We “chefs” will be cooking up an outdoor event!

The focus of all of this is to encourage you to keep trying new things – keep your roundtables fresh and exciting. If we keep doing the same thing each month we run the risk of becoming complacent and boring our participants. Keep your participants guessing – keep them coming back to see what crazy thing you are going to do this month. Add some lagniappe (pronounced “lan-yap”), as we say here in the south – which means “that little something extra”. The RTPG is a guide – take it and make it special!

We discussed the following at our Council Commissioner's Cabinet and I received E-mails about it from several Scouting Professionals -

The National Council is in the process of evaluating the effectiveness of roundtables and how they can be improved. They are asking for Scouters to click on the link below to give their input for this important study.

<https://www.surveymonkey.com/s/JKWK9GT>

Thank you.

Robert Swain,

West Central Florida Council Commissioner

It is probably one of the first steps in this -

### New Roundtable Study Committee

The first significant undertaking of our new National Commissioner Service Roundtable Chair is to study the effectiveness of roundtables at the Cub Scout, Boy Scout, and Venturing levels. Dan is gathering a group of roundtable volunteers to undertake a top to bottom analysis of what we do well and what does not work in our roundtables. Dan's group will bring fresh ideas to the table, infuse technology as appropriate, and develop a platform to increase the effectiveness of roundtables. If you are interested in serving on this group, please send Dan Maxfield an email at

[dmaxfil@yahoo.com](mailto:dmaxfil@yahoo.com) .

*(From the Summer 2011 Issue of "The Commissioner")*



## DEN MEETING TOPICS

Wendy, Chief Seattle Council

MONTH/ CORE VALUE	SEPTEMBER: COOPERATION	OCTOBER: RESPONSIBILITY	NOVEMBER: CITIZENSHIP
<u>DEN MTG #</u>	<b>1</b>	<b>3</b>	<b>5</b>
<u>TIGERS</u>	Bobcat Bobcat & Ach. #2 Your Flag	Ach. #3 Keeping Myself Healthy & Safe Ach. #2 Flag & E #20 Sports	Ach. #5 Let's Go Outdoors
<u>WOLVES</u>	Bobcat & Ach. #2 Your Flag Bobcat, Ach. #8 The Past Ach. #16 Building Muscles	Ach. #3 Keep Your Body Healthy E20g Bowling Ach. #7 Law Enforcement	Ach. #4 Home & Comm Ach. #9 Be Safe Ach. #11 Singing Ach. #20 Tools, #15 Games
<u>BEARS</u>	Ach. #1 Making My Family Special Ach. #2 Flag & Ach. #1 Feats of Skill Ach. #3 America, Ach. #8e Community History	Ach. #14 Ride Right Forester & Naturalist	Citizen
<u>WEBELOS</u>	Fitness & Athlete Family Member	Traveler & Athlete Sportsman	Citizen Scientist
<u>ARROW OF LIGHT</u>	Aquanut	Outdoorsman	Scientist & Arrow of Light
<u>PACK IDEAS</u>	<b>Harvest Festival</b>	<b>Family Overnighter</b>	<b>Flags</b>

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

## PACK ADMIN HELPS –

**Stop Having Pack Meetings!!!**

*By Sean Scott*

Cub Scout Roundtable Commissioner  
Cub Scout Training Chairman  
Tahquitz District, California Inland Empire Council  
<http://scouting.argentive.com/>

I am here to preach the gospel of Cub Scouting to you today. I have heard that pack meetings are dull and boring—that the kids are wild, the parents don't pay attention, and attendance is down. I hear this and more, and I hear people asking what they can do to make their meetings better. Well, brothers and sisters, I have the solution to all your woes, the answer to all your problems right here in one little sentence:  
Stop having pack meetings!

That's right. Stop having them altogether. Meetings are dull. Meetings are where people give you work to do. Meetings are things that people try to avoid, that they don't pay attention during. At the last meeting I attended I was laid off. Generally speaking, meetings suck. The last thing I want to do is go to a meeting after work, on my own time!

But... People love a performance! In fact, people will actually buy a ticket to a performance! They expect a good time, and their attitude going into a performance is upbeat and positive.

So start having pack performances instead! Get rid of the agenda, and get yourself a program! Scrap job titles and positions, and find a cast! Lose the responsibilities and elements of a meeting and recruit some acts!

Pop some popcorn! Print some tickets! You'll never have a better opportunity to change everything about the way your pack operates than this, because you change the entire perception in one fell swoop! This is the premiere performance, the exclusive showing, the one-night only event that nobody will want to miss! And because it's not a "pack meeting," nobody can say to you, "We never used to do it like that..." because you've never done this before!

This is your excuse to make every month new and unique! We expect the "monthly meeting" to be the same every time, but when you go to see a movie, do you go to see the same one over and over again? No! You want to see something different every time! Every showing is a new adventure, unique and surprising!

Fill your performance with skits and run-ons, stunts, songs, ceremonies, jokes, gags, costumes, props, actors, special presentations and fun! Lose the announcements--they belong in a newsletter. This isn't a time to inform, this is a time to celebrate!

Props and costumes? Sure, but nothing fancy! Think about the most significant event in your life as a kid. If it was the day your family got a new appliance and you got a great big box, then you have the makings of a Cubmaster. Great big boxes and two small shakes of imagination can be combined to make rockets, submarines, racecars, pirate ships, or secret caves when you're nine! So what's to prevent the same amount of imagination from being applied to your pack meeting?

Nothing but stuffy adult attitudes and a smidgen of stage fright!

So lose your inhibitions, brothers and sisters, and join us in the promised land of fun and frolic!

“Never again shall ye meet as a pack--only through celebration shall fun be achieved!”  
[Book of Cub Scouting, 51:50]

*Now is the time to act - redefine your Pack Meeting.*

*Make it a **Packformance** and have fun. CD*

### **Pack and Troop Relationships**

*CS Leader Book*

#### **The troop helps the pack by**

- Providing qualified den chiefs
- Helping to plan and conduct joint pack-troop or Webelos den-troop activities
- Assisting with leadership for Webelos den activities and campouts
- Taking part in pack graduation ceremonies
- Loaning camping equipment, as needed, for Webelos overnight campouts
- Providing a troop assistant Scoutmaster who acts as liaison between the troop and pack and meets regularly with the Webelos den leader
- Conducting a parent orientation conference for Webelos Scouts and parents in the fall of each year
- Arranging for Scoutmaster conferences to be conducted with Webelos Scouts, as required for the Arrow of Light Award

#### **The pack helps the troop by**

- Graduating Webelos Scouts into the troop
- Maintaining advancement standards so that graduating Webelos Scouts are knowledgeable of Boy Scout requirements
- Inviting the Scoutmaster to attend a Webelos den meeting to get acquainted with the boys
- Inviting the Scoutmaster and troop junior leaders to take part in pack graduation ceremonies
- Using the Webelos den chief as a recruiter, giving him an opportunity to tell Webelos Scouts about exciting activities in the troop
- Providing a good experience and training for families so that they will be interested in becoming involved in troop activities or leadership positions in the troop

A good working relationship between the pack and the troop is vital to the graduation of Webelos Scouts into the troop. A unit commissioner can also help establish a good pack-troop relationship.

### **Webelos-To-Scout Transition**

*Margo, Pacific Cascade Council*

Transitioning a boy from Webelos Scouts into Boy Scouts is an important part of fulfilling the mission of BSA: preparing young people to make moral and ethical decisions by instilling into them the values of the Scout Oath and Law. Scouting is for the life of the boy. Every graduating Webelos Scout deserves the opportunity to continue his Scouting experience as a member of a Boy Scout troop. How can we make this transition go smoothly?

The purpose of the Webelos-to Scout transition process is to get every Webelos Scout into Boy Scouting by giving every Webelos Scout a sampling of:

- Troop programs and events
- Troop leadership style
- Boy Scout advancement opportunities
- The fun and excitement of Boy Scouting

#### **The Role of the Webelos Den Leader**

The leader of the Webelos den has a big job. He is responsible for the bulk of the transition into Scouting. Over the course of the boys' 4<sup>th</sup>-and-5<sup>th</sup>-grade years the Webelos leader will carefully guide the Webelos Scouts through the process.

The transition starts with the introduction of the Webelos Scouts to basic elements of Boy Scouting through the requirements of the Webelos rank and the Arrow of Light award. These include learning the Scout Oath and Law, as well as other basic elements of Boy Scouting such as the motto, slogan, handshake, and salute. The boys learn about the First Class rank of Boy Scouting and about how their uniform will be different when they are in Boy Scouting.

A conscientious Webelos den leader who wishes his boys to have a smooth transition into Boy Scouting will enthusiastically describe the adventures to come in Boy Scouting and tell each boy that he is ready for the challenge.

#### **Visit One Troop or Several?**

As the boys go through the steps of the Arrow of Light badge, the time will come for the den leader to arrange visits with a troop or several troops. Let's talk for a minute about the advantages and disadvantages of transitioning to one troop vs. several.

Transitioning all the boys to one Boy Scout troop is certainly easier for the leaders. Fewer troop visits are needed, and the transition can flow much more smoothly. Visiting with the same troop several times allows the Webelos Scouts to bond with boys in the troop more quickly. However, not every boy will find that he fits well in the troop that was chosen "for" him. And since he will likely be unaware of what other options are out there, if he is not happy in the troop, he will likely drop completely out of Boy Scouts.

In an ideal world, Webelos den leaders will arrange visits with several different troops. This can be difficult and time-consuming. But this method will allow the boys to see that they have options. Each Webelos Scout can choose the troop that he and his family feel is the best fit for him. And if he discovers that he is not happy in his chosen troop, he will know of other troops he could join.

If a Webelos den visits several troops, the Webelos den leader should help the boys compare and contrast the different troops. Each troop will have different strengths and focuses. Some troops love camping, others focus on service, etc. Troops can and should be visited both at regular meetings and at outdoor activities to get a more complete picture of how the troop functions.

### **The Cross-Over**

Another duty of the Webelos den leader is to work with all of the troops involved in the transition, to plan the cross-over ceremony. All of the troops that will be receiving boys from the Webelos den into their troops should have a representative (Scoutmaster or Assistant Scoutmaster) at the cross-over ceremony.

### **How to Find Troops to Visit**

A Webelos leader may wonder how to find troops to visit. Attending Roundtable is one way to meeting Scoutmasters and find troops that are open for visits. Another way would be to ask the unit commissioner for the pack to help find troops that are recruiting new boys into their troop. Other parents in the pack may have contacts with troops in the area.

Another way to learn about several troops at once is to attend events such as Webelos Woods or Webelos-ree, which often have troops run the activities, or a specific transition event, such as one offered in the Sunset Trail District of the Cascade Pacific Council called TAGS (Take a Giant Step).

### **Family Involvement in the Transition**

It is important to involve the families in the transition to Boy Scouts. Webelos den leaders should meet with parents no later than the fall of their 5th-grade year to introduce them to the process that the boys will be undergoing as they earn their Arrow of Light and visit troops. Families should help the boy decide which troop to join. The decision can often be based not just on the "style" of the troop, but also on other more practical factors such as the troop's meeting time and location, costs involved in the troop's activities, fundraising activities, etc. Families might be more attracted to a bigger or smaller troop, or one that has a high percentage of Eagle ranks earned, or one that goes camping once a month.

### **The Role of the Boy Scout Troop**

The leaders of a Boy Scout troop also have a role in the transition. Putting an Assistant Scoutmaster in charge of Cub Scout recruitment, including arranging for packs to visit the troop, will make the process more organized and purposeful. The ASM in charge of recruitment could make sure to contact local packs in the summer to arrange troop visits—before everyone is panicking trying to fit visits in! This ASM can also look for opportunities to invite Webelos dens to come camping with the troop, help with Pack or Webelos Den camping, take a contingent of Boy Scouts to Webelos Woods or Webelos-ree, and offer to help with Arrow of Light ceremonies and crossovers. Troops that have an organized and

helpful approach to facilitating troop visits will certainly recruit more boys than a troop which recruits only as an afterthought.

### **Webelos-to-Scout Transition: What Makes It Easy?**

- All Scout rank requirements are included in the Arrow of Light
- Activity badges are like merit badges
- Both have outdoor programs
- Cooperation of Scoutmasters and Webelos den leaders
- Possibly same uniform

### **Webelos-to-Scout Transition: What Makes It Hard?**

We want Webelos to flow smoothly into Boy Scouting, yet they are structured as separate programs with very different ways of operating.

- We want Webelos to flow smoothly into Boy Scouting, yet we ask them to move into a new organization (a troop) that they may have no prior connection with.
- We ask them to do this at one of the worst possible times of year -- a time that is not a "natural" transition time (like beginning of summer, end of summer, and end of calendar year).
- We make a really big deal out of completing -- finishing -- Cub Scouting and earning the Arrow of Light, essentially inviting Webelos and their families to think about leaving Scouting behind rather than starting up a whole new activity (Boy Scouting) as beginners.
- We ask Den Leaders, who may know nothing at all about Boy Scouting except what is in the Webelos Book, to teach Webelos about Boy Scouting and get them excited about it.
- We ask Den Leaders, who may be burned out after 4 1/2 years, to be excited about starting all over again with Boy Scouting.
- We put the burden on Den Leaders to arrange visits to troops because visits are part of the Arrow of Light requirements.

### **Results of A Good WTS Transition**

Webelos-to-Scout transition can be hard at times, but proper planning and preparation will make the process smoother. A good Webelos-to-Scout transition process will leave the pack with a strong feeling of success, and will leave the boy well-prepared and enthusiastic, ready to start his new adventure in Boy Scouts.





## CUBMASTER'S CORNER

*Pamela, North Florida Council*

### Ingredients For Building Good Ceremonies

- **ACTION:** Use as many people as possible and keep them moving, (have a schedule or plan)
- **ADVENTURE:** Relate and identify the theme of the month (through action, narrative and costume) Have props
- **COORDINATION:** Plan ahead, anticipate needs, brief everyone concerned, and recheck everything just before the meeting
- **DELEGATION OF RESPONSIBILITY:** Rely on and use your assistants, committee personnel and anyone else who will help.
- **DIGNITY:** Important. Don't permit horseplay that will distract from the dignity of the occasion.
- **IMAGINATION:** Find someone with a flair for showmanship and let him have a free hand.
- **IMPROVISATION:** Use materials easily found; low-cost materials.
- **INSPIRATIONS AND IDEALS:** Help your participants and audience understand the spirit of Cub Scouting through your interpretation of the ideals as expressed in the CUB SCOUT PROMISE and the LAW OF THE PACK, THE PLEDGE OF ALLEGIANCE TO THE FLAG, and inspirational skits based on the lives of GREAT AMERICANS.
- **MOOD:** Set the stage and get your audience into a receptive frame of mind. (Announcements, good and proper lighting, music, display of props or all of these.
- **PARTICIPATION:** Bring parents into ceremonies with their sons. Invite Den Leaders to participate. Invite outsiders who are related to the theme to help out (fireman, policeman, conservationists, athletes, railroaders, scientists -- to name a few that would probably be glad to help)
- **SIMPLICITY:** Keep it simple and make it fun.
- **PROPER STAGING:** Make sure everyone can see and hear.
- **VARIETY:** Do not use the same ceremony meeting after meeting.

### Word of Advice from Pamela

Never **ever** use a Scout as the brunt of a gag, joke or laugh of a skit, play or any kind of ceremony no matter how "good natured" the Scout is. Ask an adult or even a committee member ( although the Cub Master is the most fun) if it is okay if they include that person as part of the humorous side of a skit. If one Scout sees another Scout used as a joke you run the risk that they maybe it one day and feel humiliated. Make sure who ever you choose has a great sense of humor and know it's all in fun.

### 10 Commandments Of Ceremonies

*by a Scouts-L friend, Henry Mowry*

1. Thou shalt have one (or more) **every** month.
2. Thou shalt keep it simple, make it fun (KISMIF.)
3. Thou shalt not repeat a ceremony, no matter how many adults want to (or how good you look in an Indian Headdress.)
4. Thou shalt not ask Cub Scouts (or adults) to memorize or read a lot of big words.
5. Thou shalt be heard and be seen by all.
6. Thou shalt include both child and his parent.
7. Thou shalt not forget Webelos Activity pins; make them important, also.
8. Neither shalt thou ignore the Tigers for they are small and easy to forget.
9. Thou shalt understand Cub Scout Advancement and how important it is to the boys.
10. Thou shalt use thy brain to come up with new ideas

*by a Scouts-L friend, Henry Mowry*

### Birthday Circle

*Pamela, North Florida Council*

One of the other things to include at Pack meetings is the Birthday Circle. Have the entire pack before you leave or before your benediction or snacks make a circle. Call all those Scouts who had a birthday since the last pack meeting so you all can sing happy birthday to them. A Ribbon with "Happy Birthday to ME! From Pack \_\_\_\_" and possibly the Cub Scout emblem can be made to have something special.

Dates are always good as well. Perhaps just the year and a special color for that year ( example: Red for 2011, blue for 2012 so they can see they get one every year easily and place in their scrap books) so you can pre make them to be sure you have enough for **all** your boys. You are creating happy memories and images for tomorrow.

### Pack Assignment (Chore) Chart

How do you ensure every Den has a part in every Pack Meeting?? That every Den has a chance to do each part of the Pack meeting?? Well, here is what we do down in my neck of the woods in Florida - We use a Pack Assignment (or Chore) Sheet that rotates all the parts amongst all the Dens. Take a look on the next page

**Getting Organized:**

**Sample Pack Assignment (Chore) Chart for Packs 20 -49 ( 5 Dens)**

Meeting	Tiger	Wolf	Bear	Webelos 1	Webelos 2
Sept.		Setup	<a href="#">Opening/Flags</a>	<a href="#">Skit/Run-ons</a>	<a href="#">Closing/Cleanup</a>
Oct.	Setup	<a href="#">Opening/Flags</a>	<a href="#">Skit/Run-ons</a>	<a href="#">Closing/Cleanup</a>	Decorate
Nov.	<a href="#">Opening/Flags</a>	Skit	<a href="#">Closing/Cleanup</a>	Setup/Dec.	Run-ons
Dec.	<a href="#">Skit/Run-ons</a>	<a href="#">Closing/Cleanup</a>	Setup/Dec.	<a href="#">Opening/Flags</a>	<a href="#">Bridge</a>
Jan.	<a href="#">Closing/Cleanup</a>	Setup/Dec.	<a href="#">Opening/Flags</a>	<a href="#">Skit/Run-ons</a>	
Feb.	Setup/Dec.	<a href="#">Opening/Flags</a>	<a href="#">Skit/Run-ons</a>	Setup/Dec.	<a href="#">Blue &amp; Gold</a>
March	<a href="#">Opening/Flags</a>	<a href="#">Skit/Run-ons</a>	Setup/Dec.	<a href="#">Closing/Cleanup</a>	
April	<a href="#">Skit/Run-ons</a>	Setup/Dec.	<a href="#">Closing/Cleanup</a>	<a href="#">Opening/Flags</a>	
May	Setup/Dec.	<a href="#">Closing/Cleanup</a>	<a href="#">Opening/Flags</a>	<a href="#">Skit/Run-ons</a>	

**Sample Pack Assignment (Chore) Chart for Packs 55- 95 (10 Dens)**

Meeting	Tiger 1	Tiger 2	Wolf 1	Wolf 2	Bear 1	Bear 2	W1 (1)	W1 (2)	W2 (1)	W2 (2)
<b>Sept.</b>	Cleanup	Cleanup	Decorations	Decorations	Run-ons	Setup	Skit or Song	<a href="#">Opening</a>	<a href="#">Closing</a>	<a href="#">Closing</a>
<b>Oct.</b>	Decorations	Decorations		Run-ons	Setup	Skit or Song	<a href="#">Opening</a>	<a href="#">Closing</a>	Cleanup	Cleanup
<b>Nov.</b>			Run-ons	Setup	Skit or Song	<a href="#">Opening</a>	<a href="#">Closing</a>	Cleanup	Decorations	Decorations
<b>Dec.</b>	Run-ons	Cleanup	Setup	Skit or Song	<a href="#">Opening</a>	<a href="#">Closing</a>	Decorations	Decorations	<a href="#">Bridge</a>	
<b>Jan.</b>	Setup	Skit or Song	<a href="#">Closing</a>	<a href="#">Opening</a>	Decorations	Decorations	Cleanup	Run-ons		
<b>Feb.</b>	Skit or Song	Setup	Decorations	Decorations	<a href="#">Closing</a>	Cleanup	Run-ons	<a href="#">Opening</a>	<a href="#">Blue &amp; Gold Banquet</a>	
<b>March</b>	Decorations	Decorations	Skit or Song	<a href="#">Closing</a>	Cleanup	Run-ons	<a href="#">Opening</a>	Setup		
<b>April</b>	<a href="#">Opening</a>	<a href="#">Closing</a>	Cleanup	Run-ons	Setup	Skit or Song	Decorations	Decorations		
<b>May</b>			<a href="#">Opening</a>	<a href="#">Closing</a>	Cleanup	Cleanup	Setup	Setup		

## Ideas for a Fire Safety Pack Meeting

*Pamela, North Florida Council*

- ✓ Having the Fire Department or several Fire Fighters there to chat and show their tools or letting the Cubs take a look at the Fire Truck is a great thing. The more that they do and touch the more they are going to remember as well as learn. Setting up a station or 2 about some fire safety issues is a great idea. A booth created by a den could have a booth about what safety things you need to look for at Camp outs. Another booth could have Scouts fill out Fire Safety cards with the number of the local Fire Department as well.
- ✓ Before the pack meeting set up some things before Scouts arrive that are considered fire safety hazards. Let your Den Leaders in on it so that Scouts do not remove items.
- ✓ Pre - label cans or containers that say Kerosene, Gasoline or lighter fluid. Make sure these are secure and empty and do not bring in items that have these in them. Place a can with maybe some rags around it in a corner, some matches low where children can normally reach them. ( Maybe even at the pack sign in area so adults can be sure they are not taken. Or take a bunch of noodles, dip in red ( crayon wax) and label a box matches. A pile of leaves near a can that says gas or kerosene. Have a smoke detector as a prop. Make sure the batteries are off ( dead) or you can use as a prop to toss as you would a coin as you speak. Costume out. Which means see if you can borrow a fireman's hat or coat do so. You are the master of ceremonies. Look the part! Dry ice in water near your pile of leaves smoldering is a nice effect. You can even place dry ice or a fog machine nearby and have it start as you speak.
- ✓ After your opening ceremonies ask Scouts to look around. Talk amongst themselves. What do they see that might be a fire hazard and look for at least 3 or 4 as a den. As they tell you what is wrong. Ask what should you do and have your Den Chiefs correct it, or Scouts from your Dens, or your Scout leaders.
- ✓ Have your real Firemen come in and talk to the boys or take them out to the parking lot to see the fire truck and ask questions of the crew. They might even let a few take a hand at the hose! Prepare ahead of time with the Fire Crew to see what they can do to make it interesting to the Scouts. Not just talking but doing. Remember any guest speakers should get at least a note from the pack and dens for talking to them.
- ✓ **Other great people to invite to your pack meetings for October:** The police, the police kennel squad and the fire and rescue workers. I myself love learning about all of these. Remind your guest speakers to be as much hands on than talking. Scouts attention span is very short. ( and the younger the shorter the span.) Any visual aids or handouts add to the excitement. Ask your guest speakers to include volunteers whenever possible.

## "Be Prepared" Pack Night

*Wendy, Chief Seattle Council*

*Wendy and Julie at Chief Seattle Council created this Pack Meeting agenda. All listed items are found in the appropriate section in Baloo.*

- ✓ Gathering Activity:  
Play **What's in Your First-Aid Kit?**
- ✓ Opening Ceremony:  
**"Response-ability"**
- ✓ Skit:  
**We've Got You Covered**
- ✓ Audience Participation:  
**Mad Lib Story: The Safety Booklet**
- ✓ Song:  
**Get Prepared**
- ✓ Skit or Puppet Show  
**Ghost with the Bloody Finger**
- ✓ Run On (or Skit)  
**"Be Prepared"**
- ✓ Advancement Ceremony  
**3 Day Emergency Preparedness Kit**
- ✓ or  
**Rescue Advancement** (Maybe for a non Rank Advancement)
- ✓ Volunteer Recognition  
*See Suggestions in Leader Recognition Section*
- ✓ Closing Ceremony  
**Be Prepared**
- ✓ CM Minute:  
**Be Prepared**
- ✓ Refreshments:  
**Earthquake Cake**



## SPECIAL OPPORTUNITIES

*Pat Hamilton, Baltimore Area Council*

The Core Value for October is Responsibility, and in my opinion, there is no better way to teach a boy responsibility than to let him be responsible for taking care of a pet. That is why I am choosing **Pet Care** as the Academics belt loop and pin for this month. I chose to emphasize **Fishing** for the Sports belt loop and pin, because proper conservation methods are vital to ensure that fish and wildlife populations are managed in a responsible manner.

### Pet Care Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing.

**This subject was added in 2009.**

#### Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.



**Pet Care Belt Loop**

#### Complete these three requirements:

- Care for your pet for two weeks. Make a list of the tasks that you did to take care of your pet.
- Read a book, explore the Internet (with your parent's or adult partner's permission), or acquire a pamphlet about your pet. List three new interesting facts that you learned about your pet.
- Make a poster about your pet. Share your poster with your den, pack, or family.



**Pet Care Academics Pin**

#### Earn the Pet Care belt loop, and complete five of the following requirements:

- With an adult, develop a plan for someone to care for your pet if you were to be away for one week.
- Train your pet to do a trick or follow a simple command.
- Describe how your pet communicates with you and other animals.
- Observe or play with your pet for 15 minutes each day for one week. Keep a chart that shows your pet's mood on each day.

- Attend a pet show. Report to your den about the show.
- Make a drawing of the cage or bed your pet requires. Describe the important parts of it.
- Visit an animal shelter. Explain the reasons why pets are in the animal shelter to your den or family.
- Visit a pet store. Make a list of the different animals in the store and the kinds of foods they eat.
- Talk to a veterinarian about his or her career. Share what you learned with your den or family.
- Tell three ways that animals can help people.
- Do a service project for an animal shelter, exercise an elderly person's pet, or help a friend with the care of his or her pet.
- Find out about the pets of U.S. presidents while they lived at the White House. Tell your den about one president and his pet(s).

#### Resources:

<http://www.animal.discovery.com>

<http://www.animalforum.com>

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/academics/pet-care.asp>

### Fishing Loop and Pin

The requirements listed below are taken from the **Cub Scout Academics and Sports Program Guide** (34299 - 2009 Printing).

Webelos Scouts that earn the Fishing Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

#### Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.



**Belt Loop**

#### Complete these three requirements:

- Review your local fishing regulations with your leader or adult partner. Explain why they are important, and commit to following them.
- Demonstrate how to properly bait a hook.
- Spend at least 30 minutes trying to catch a fish.



Sports Pin

**Earn the Fishing belt loop, and complete five of the following requirements:**

1. Compete in a pack or community fishing tournament.
2. Demonstrate how to clean a fish in preparation for cooking and eating it. Properly dispose of any waste.
3. Prepare a report on three different kinds of fish. Include information on preferred habitats, feeding habits, and recommended fishing techniques, baits, and equipment needed to catch it. Tell your den or an adult family member what you learned.
4. Draw a picture of three different types of fishing reels. Explain how each works.
5. Tie three fishing flies that are used in places you fish. Use at least one to fish.
6. Practice casting for 30 minutes at a target 30 feet away.
7. Select a species of fish and draw a picture of it, correctly labeling each part and its function.
8. Replace the line in a fishing reel.
9. Make a simple pole and line fishing rig. Use it to catch a fish.
10. Catch a fish using artificial bait or lures.
11. Practice fishing on five occasions, complying with local fishing regulations and the Outdoor Code.

**Resources:**

<http://www.asafishing.org>

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/sports/fishing.asp>

### Recruiter Strip

As school is starting back up after summer vacation and a lot of Packs are getting back into their normal schedule, this is a great time to recruit new boys into your unit. One incentive that is available to you is to make the boys aware of the **Recruiting Strip** patch that they can earn.



Cub Scouts and Boy Scouts may be awarded, and wear, below the right pocket on their uniforms, the Recruiter Strip shown above

There are NO formal requirements for these strips. Each Unit establishes the procedure for awarding the strip. Usually, a Recruiter Strip is awarded to a Cub Scout or Boy Scout the

first time he is successful in getting a friend, relative, classmate, or other acquaintance to join his unit.

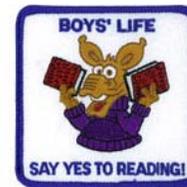
Typically, only ONE strip is awarded to a boy while he is a Cub Scout, and another may be awarded while he is a Boy Scout.

Scouts that recruit a new member during special national recruiting drives, can be awarded a special collectible "Scout Recruiter" patch. The design varies from time to time. Two examples are shown below.



### Boys' Life Reading Contest for 2011

<http://boyslife.org/>



#### SAY 'YES' TO READING

##### Enter the 2011 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2011 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket.*

*Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches. The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

**Send your report, along with a business-size, self-addressed, stamped envelope, to:**

Boys' Life Reading Contest  
S306

P.O. Box 152079

Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2011 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

## Knot of the Month

### Doctorate of Commissioner Science



*Note: Many Councils have replaced their "Commissioner College" with a "University of Scouting." Please check your Council's web site or contact your District or Council Commissioner or other training representative for particulars on the program "Degrees" or other awards offered for whatever "College" or "University" your Council is hosting. Some Councils also have reciprocity agreements with neighboring Councils for courses taken in different Councils. – Pat*

This square knot is presented to recognize completion of a standardized program leading to the completion of a thesis or project and the award of the Doctorate of Commissioner Science from a College of Commissioner Science.

#### **Justification**

The commissioner is the mainstay for Scouting program administration. It is commissioner service that ensures that units are healthy, productive, and assist in the growth of the program.

The College of Commissioner Science program is designed to have a commissioner learn, through a series of training classes, followed by work experiences to ensure a quality program throughout Scouting. This training will take a number of years to complete. The commissioner finalizes his/her training with an approved thesis or project for the benefit of the Scouting program. This assists both new commissioners as they learn, and seasoned commissioners as they train others.

A well-trained commissioner staff better serves the Scouting program.

The College of Commissioner Science program is a guideline for councils to adapt as they determine will fit their needs.

Having a knot award for the program requires that the commissioner complete, as a minimum, a training program standardized for all BSA programs.

#### **Objectives**

To further involve commissioners in providing support to units in their delivery of a quality program experience for all youth in Scouting.

To provide councils an opportunity to recognize commissioners for their tenured service, their involvement in learning more about delivery of quality Scouting, and their involvement in support of others.

#### **Requirements:**

##### **Tenure**

Serve as a commissioner for a minimum of 5 years. Their service can be in one or more commissioner roles or positions of service.

## **Training**

1. **Bachelor of Commissioner Science Degree (BCS)**
  - A. **Prerequisites**
    1. Maintain registration in any capacity as a Commissioner during the entire training program listed below.
    2. Complete Commissioner orientation (Commissioner Fieldbook)
    3. Complete commissioner basic training.
  - B. **Course Requirements**
    1. Complete a minimum of seven (7) courses of instruction, at least five (5) of the courses at the Bachelor's program level as listed in the Continuing Education for Commissioners manual.
  - C. **Performance**
    1. Approval of Council or assigned Assistant Council Commissioner
    2. Approval of Scout Executive or Advisor to Commissioner Service
2. **Master of Commissioner Science Degree (MCS)**
  - A. **Prerequisites**
    1. Completion of bachelor's degree.
    2. Earned Arrowhead Honor.
    3. Current registration as a commissioner.
  - B. **Course Requirements**
    1. Complete a minimum of seven (7) additional courses of instruction (total of 14), at least seven (7) of the courses at the Master's program level as listed in the Continuing Education for Commissioners manual.
  - C. **Performance**
    1. Approval of Council or assigned Assistant Council Commissioner
    2. Approval of Scout Executive or Advisor to Commissioner Service
3. **Doctor of Commissioner Science Degree (DCS)**
  - A. **Prerequisites**
    1. Completion of master's degree.
    2. Have been awarded the Commissioner's Key.
    3. Current registration as a commissioner.
  - B. **Course Requirements**
    1. Complete a minimum of ten (10) additional courses of instruction not used to qualify for other college awards (total of 24), at least five (5) of the courses at the doctor's program level as listed in the Continuing Education for Commissioners manual.
  - C. **Thesis or Project**
    1. Completion of a thesis or project on any topic of value to Scouting in the local council.
    2. The topic and final paper or project must be approved by the council commissioner, or assigned assistant council commissioner, or the dean of the doctorate program and the staff advisor for commissioner service.

**D. Performance**

1. Serve on the College of Commissioner Science faculty (instructor or support staff) or work with training support for commissioners for at least one year.
2. Recruit at least three new commissioners at any level.
3. Approval of Council or assigned Assistant Council Commissioner
4. Approval of Scout Executive or Advisor to Commissioner Service

**Grandfather or Sunset Clause:**

Since the key requirement of this award is tied to an approval of a Thesis (Councils with a Commissioner's College) or Project (Councils without a Commissioners College) that is only earned once, this award is retroactive for individuals who have completed other requirements prior to the approval of this award. This clause applies for the previous 10 years. Any commissioner who meets these requirements would need to list any courses they have completed previously and then complete their thesis or project to apply for the award.

Anyone who earned their doctorate based on the current qualifications will not have to repeat what they have already completed, even if it was prior to 10 years ago. They will have to show their current council commissioner/staff advisor what they have done and then approved. The knots should be available through the Scout Shop but there should be some approval process for the person to purchase the knot.

**Award Qualifying Certification:**

The council certifies that the individual has met all of the requirements to earn the Doctorate of Commissioner Science Award and should make the presentation at a public gathering to gain recognition for the individual being honored.

**GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Licorice Treats**

*Alice, Golden Empire Council*



**To encourage responsible behavior, post a length of licorice for each boy at the front of the room** – As they arrive explain that they will get the licorice at the end of the meeting. Then comes the fun – if a boy is loud, or doesn't do what he's asked, don't say anything. Just go to his licorice string and cut off a length. He will of course protest – Just say he's responsible to figure out WHY for himself and go on with your den meeting. At the end of meeting, give each boy whatever remains of his licorice string. (They will get the point – and anything with food attached is always more memorable!)

*See some more creative ideas from teachers and den leaders under Value Related Section. Alice*

**What's in Your First-Aid Kit?**

*Wendy, Chief Seattle Council*

**Materials:**

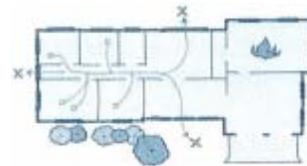
- 10 small paper sacks marked 1-10,
- Tape,
- Items that might be found in a first-aid kit (e.g., adhesive bandages, cotton swabs, rolled bandages, disposable gloves, scissors, tweezers, cold pack, roll of tape, tube of ointment, notepad, and pencil),
- Sheet of paper with the numbers one through 10 down one side and lines to the right,
- Pencils.

**Set Up:**

Place one item in each bag and tape it shut.

**Action:**

Have people feel the item without opening the bag. Ask them to write on their paper what they think is inside.

**Family Fire Escape Plan**

Using the Home Fire Escape Plan (above) as an example, ask each family to draw fire escape plans for their home. Encourage them to take the plans home to share with their family members who are not present at the meeting.

To do this at home –

- Draw a general floor plan of your home including all windows and doors.
- Mark two escape routes from the bedrooms to the outdoors.
- Write down a family meeting place at the bottom of the paper. Make sure everyone in the family knows the location of the meeting place.

**Pack Meeting Gathering Ideas**

*Alice, Golden Empire Council*

**Have a display showing how each den worked on the Character Connection for Responsibility during the month**

- Den leaders might focus on some part of the character connection at each meeting – even if Responsibility isn't part of an assigned requirement for that rank. The Den Leader handbook defines Responsibility and lists some requirements.



**Make homemade "You Can Count On Me" medals** – As a Den Activity, let each boy make a medal - BUT ...Boys have to earn the right to WEAR the medals – by showing they are responsible. Use either cardstock circles or frozen juice lids for the backing. Make a hole in the top center so you can use a ribbon lanyard for your medal. (If you're really lucky, you have a parent who can design and print your artwork – or who

does scrapbooking and can cut out what you need!) If not, you can use stick on lettering, let the boys draw their own design, or get out the markers and have some fun. *As a Pack Gathering, you could have the artwork ready, let everyone make a medal, then challenge them to “earn” the medal during the week – scout’s honor!*

*See another idea using the medals - under Advancement Ceremonies*



**Share some stories about Giraffes – the kind who stick their necks out to help others.** Go to: [www.giraffe.org](http://www.giraffe.org) for stories about real-life heroes of all ages who choose to be responsible. Talk about what they did, why you think they did it, what the risks and rewards were. Boys might choose to share a story about a Giraffe then know of – you could even share them at the Pack Meeting display.

**Challenge each boy, den or family to come up with a project where they can “stick their neck out to help someone.”** Report on their choices at the Pack Meeting or at the next den meeting.

**Turn your Pack or Den Meeting Preparation into a Chore list and let everyone take responsibility by choosing a job to help.** Make a list of each thing that needs to be done to get the room ready: putting up displays, setting out tables and chairs, preparing the treat, setting out materials and directions for games and crafts, getting out the flags, setting up stations and/or the Brag Table and sign in table. Pair boys and boys with adults according to the task. Explain that everyone should return their job description card or check off their job from the master list when done. Point out that with everyone being responsible, the meeting is ready in record time! You can use the same idea for the end of the meeting. Who knows? It could become a welcome tradition!



**Have a display or presentation about the BSA Family Award** – assign a family to do one of the Responsibility activities ahead of time and be prepared to share it with everyone. Just some of the possibilities: Frozen Feast – as a family, prepare several meals to freeze, then take them to a family struggling with long-term problems. OR Fire Drill - Hold a mock disaster or fire drill to give the family members practical experience with how to act in an emergency situation. Choose a common meeting place. Talk about what each person is responsible for – what they should do in each area or room of the house, what to do first, how to contact the fire department, and when, and what could happen if each

member doesn’t follow the plan. *There are lots of other great activities. Check it out at: [www.scouting.org](http://www.scouting.org)*

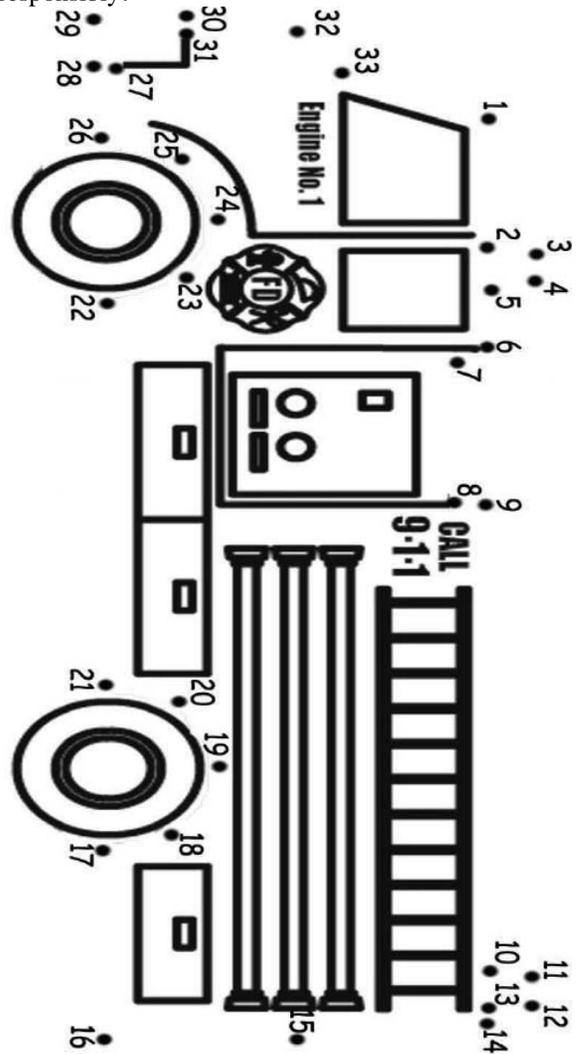
**Celebrate Disability Awareness Month by having different stations where “Ethics in Action” type activities can be done.** Check Disability Challenges under the Games Section for some additional ideas.

**Fire Safety Gathering Ideas:**

*Alice, Golden Empire Council*

**Set up stations to practice important fire prevention and safety tips** – Everyone, especially the kids, have a chance to actually practice the skills. See the GAMES section for ideas.

**Dot to Dot Fire Engine** – Can you find the message in this Dot to Dot? It’s something you should know and be ready to use responsibly!



*The answer is “Call 911.” Talk about how to use it, when NOT to use it, practice making calls. Using 911 responsibly means that real emergencies can be handled faster.*

**Set up a Fire Safety Obstacle Course** – each scout and their sibling can go through it, and then receive a fireman’s hat (plastic or homemade version) or a special badge. See GAMES section for how to set up the Obstacle Course.

**Hometown Hero Matching Game**

*Timucua District, North Florida Council*

Hang up pictures of famous “hometown Americans” with their names below their pictures. (These can be US heroes, locals, etc.) Have their heroic deeds listed out on a sheet that is handed out to everyone and have folks match the people with the actions.

**To the Rescue Word Search**

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

W T B T C E L P D Q T O R Y I Q J H R G  
 D E E X N A Q R L E F E S C R L Q E N Q  
 F R V L J A A B M E H J E N A E D L S T  
 C I A R E U R L C S H S A E R T S I R J  
 D O R U G P E D I W R T T G E B K C D J  
 C U O E G H H U Y N P N B R C W J O U N  
 S G F K E G G O C H C E E E I H T P U E  
 V I I I X N N V N X E R L M F S C T L N  
 L Y B A I W G I Z E Y A T E F A U E T G  
 V F E T U Q P I S B E P M L O F Z R Q R  
 Q U X Q S L P S N S O C I G E E N E P D  
 J E L A D D E R N E O F N Z C T V X I H  
 R F I R E F I G H T E R S A I Y X L O L  
 P A R A M E D I C J L G C P L S P S L P  
 N E R I S M J A A W G X D U O U E X X N  
 T Z Y U E G R C P P J A U B P S B L T T  
 S Z Z W E S K M R A L A E K O M S M L H  
 E T E Q E E S R O T C O D P M P A Y A E  
 K E T A T Z L V U D K W E V C Y R I T L  
 D S T T H G H K Q T Q C J X A U S H Q A

Find words that describe rescue workers, their tools and safety items printed in the word search above. They can be upside down, backwards, forwards or diagonal.

- |                |              |                |
|----------------|--------------|----------------|
| AMBULANCE      | CAR SEAT     | CPR            |
| CROSSING GUARD |              | DOCTORS        |
| EMERGENCY      | EXTINGUISHER | FIRE ENGINE    |
| FIREFIGHTERS   | HELICOPTER   | HELMET         |
| HELP           | HOSES        | HYDRANT        |
| LADDER         | LIFEGUARD    | LIFEJACKET     |
| PARAMEDIC      | PARENTS      | POLICE OFFICER |
| RESCUE         | SAFETY       | SEATBELT       |
| SIREN          | SMOKE ALARM  | TELEPHONE      |

**Wheeling Into Summer Word Search**

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Find the words below that have to do with Wheels – they may be up or down or on the diagonal.

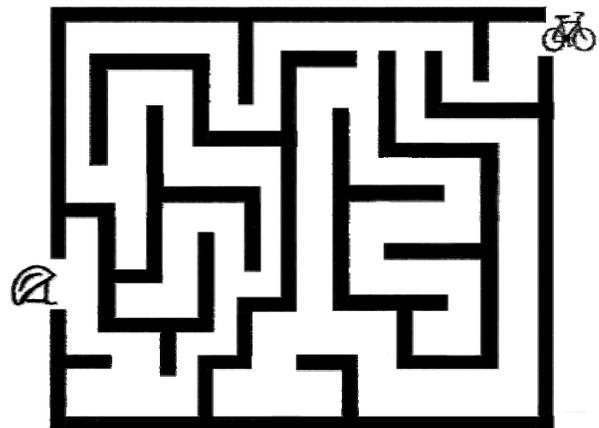
S L E E H W L B A M M I J W S  
 G I W H L O S V I H J O P S E  
 O Y K R O F Q A C C H E T C T  
 W V G K Q D L C F V Y R I O A  
 P U N C T U R E U E A C L O K  
 S L A N G I S T L F T I L T S  
 T D Y L N K E D F E S Y R E U  
 T H A I G K D I O T K K N R M  
 J E A N C A C T E A S O R Q M  
 K H M O S T P N L H N E P F E  
 C N R L B R A K E S G V R S R  
 W P E H E P D U X Y I I U I T  
 S E O E L H S A Y D S N P F T  
 L F V V V X Q Y E B F B J E C

- |          |         |        |
|----------|---------|--------|
| BICYCLE  | BRAKES  | CHAIN  |
| FORK     | HELMET  | KNEE   |
| LISTEN   | LOOK    | PADS   |
| PUNCTURE | SADDLE  | SAFETY |
| SCOOTER  | SIGNALS | SIGNS  |
| SKATES   | SPARE   | SPOKE  |
| SPROCKET | SUMMER  | TIRE   |
| TRAFFIC  |         | WHEELS |

**Helmet Maze**

<http://www.bhsi.org> :

Find your way through this maze to connect the helmet with the bicycle.



## OPENING CEREMONIES

### “Response-ability”

Wendy, Chief Seattle Council

- Cub # 1:** Responsibility is the ability to respond.  
**Cub # 2:** Scouting helps prepare us to respond the right way to emergencies.  
**Cub # 3:** (Tiger Cub) Tigers learn what to do if they get lost, and what to do if there's a fire.  
**Cub # 4:** (Wolf Cub) Wolves learn how to care for cuts, and how to prevent fires and other accidents.  
**Cub # 5:** (Bear Cub) Bears learn what to do if there's an accident in the home or outdoors.  
**Cub # 6:** (Webelos Scout) Webelos Scouts learn what to do if someone is choking, and basic first aid skills.  
**Cub # 7:** Tonight, Cub Scouts also helps us prepare to...  
**ALL:** Have fun!

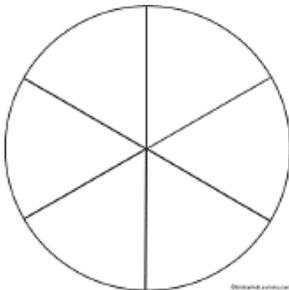
### “Responsibility – All or Part” Opening

Alice, Golden Empire Council

**People:** Cubmaster (CM), Six Cub Scouts

#### Set Up:

Prepare a “Pie Chart” to be used as a visual – You could show the boys how to make a circle using a pencil tied to the marked center of a large piece of poster board or cardboard with a T-pin or push pin at the center point to hold the string. Pull the string out to as wide as you want your circle, and while holding it taut, use the pencil to mark the circle.



Use a yardstick or ruler placed on the center mark to make the lines for the segments. You can either add a word and/or picture to each segment or cut the segments apart. Or you could just make word strips to be added to the complete circle one at a time. Words or phrases to be used: “For Myself” “At Home” “At School” “In Scouts” “In My Community” “In the World”

**Cubmaster or Narrator:** During the month of October, the boys have been learning all about Responsibility – there are many ways to be responsible - and the boys are going to show you what they've learned.

- Cub #1:** (Reading from the back of the separate segment, or the word strip “*For Myself*”) A Cub Scout must be responsible for himself – I can choose how I will act and how I treat other people.  
**Cub #2:** (Reading from the back of the separate segment, or the word strip “*At Home*”) A Cub Scout is responsible for doing his chores and being a good family member.

- Cub #3:** (Reading from the back of the separate segment, or the word strip “*At School*”) I can be responsible to study and learn as much as I can, and to do my homework on time.  
**Cub #4:** (Reading from the back of the separate segment, or the word strip “*In Scouts*”) A Cub Scout can be responsible to obey Akela and help other boys in the Den and Pack.  
**Cub #5:** (Reading from the back of the separate segment, or the word strip “*In My Community*”) As Cub Scouts, we can help our community by doing things for other people and being good citizens.  
**Cub #6:** (Reading from the back of the separate segment, or the word strip “*In the World*”) As a Cub Scout, I am learning how to take care of the world by conserving water and energy and keeping the environment clean and healthy.  
**CM/MC:** Well, boys, it sounds like you are learning how to become responsible and make good choices – Now I'd like you to show us how to honor the flag or our country.

#### *Boys move into position for the Opening Flag Ceremony.*

**Note:** It would be more effective to have the boys discuss the different places where they are responsible, and choose their own examples to share – they would also be more specific to the boy and the local den or pack – my wording is just a suggestion - Alice

### I Made a Promise

**Arrangements:** Each Cub Scout should have his part printed on a small card he can hold in his hand or have the part memorized.

- Cub #1:** I made a promise. ... I said that whatever I did, I would do the best I could.  
**Cub #2:** I made a promise ... to serve my God and my country the best I could.  
**Cub #3:** I made a promise ... to help other people the best I could.  
**Cub #4:** I made a promise ... to obey the Law of the Pack the best I could.  
**Cub #5:** I have done my best, and I will do my best because I made a promise. ... I am a Cub Scout.  
**Cub #6:** Will everyone now stand and join us in repeating the Cub Scout Promise and the Pledge of Allegiance.

**Back to Basics Opening Ceremony:***Pamela, North Florida Council***Needed:** Cubmaster (CM), Den Chief (DC), Denner (DNR)  
(or two boys from Den)**Cubmaster***Bring room to order. (Raise the Scout sign if needed.  
Introduce den doing the opening.)**The DC and DNR (Or two Cubs from the Den) walk to the  
front of the room and face audience.***DC:** "Will the Audience please rise?"*Give the audience time to rise.***DNR:** "Color Guard, POST THE COLORS. SCOUT  
SALUTE."*Scouts in Den carry the US & Pack flags  
They walk in double file.***DC:** "Please join us in the Pledge of Allegiance."**"I pledge allegiance to the Flag  
of the United States of America,  
and to the Republic for which it stands:  
one Nation under God, indivisible,  
with Liberty and Justice for all."***Editor's Note: Remember the phrase "One Nation Under  
God" is said continuously. There is no pause between Nation  
and Under. See the Tiger Book for info on this. CD***DC:** "TWO. Color guard, Retreat."*The color guard walks back out double-file  
to wait at the back of the room.***DNR:** "Audience, thank you for joining us. Color guard,  
dismissed."*DC and DNR and color guard return  
to their seats.***CM:** Lead Cheer for Color guard**Variation:***Include two other dens by letting the Denner from one den  
lead the Cub Scout Promise and another lead the Cub Scout  
Law. Parents will make sure their boys attend if they have a  
job and are more likely to attend as well.*

## AUDIENCE PARTICIPATIONS & STORIES

**Fire Safety Story****Setting:** This story is full of mistakes often made in fire safety  
Two adults should lead it. One will read the story, and the  
other will hold up a sign that says, "Oh, no-not that!" The  
person with the sign should hold it up when a mistake is read  
so that the audience can shout, "Oh, no-not that!" The sign  
holder should then correct the story reader with the correct  
information. If the story reader and the sign holder have a little  
ad-lib give-and-take, the message will have more of an effect.**Story:**

Once upon a time, a group of boys and some adults went  
camping. The boys were excited because they would be

spending the whole weekend outdoors. They would get to set  
up tents, play games, eat food outdoors, have a campfire  
program, and return home tired but happy campers.

As soon as they got to the campsite, two of them set up their  
tent next to where the fire would be because they wanted to be  
close to the cooking and warm fire at night. ("Oh, no-not  
that! You can't do that. Sparks from the fire might catch the  
tent on fire.")

The next two boys set up their tent a little bit away from  
where the cooking fire would be; they had learned their lesson  
from the first group. They began gathering sticks and piling  
them inside their tent, because they wanted to be warm all  
night, too. ("Oh, no-not that! You can't do that. Never have  
an open flame inside of a tent.")

Two more boys set up their tent and hung their candle lantern  
in the center of it. They knew how dark it could be inside a  
tent at night, and they wanted to read in bed. ("Oh, no-not  
that! You can't do that. No open flames inside a tent, even if it  
is a lantern. Only flashlights.")

Finally, everyone got the idea and set up their tents in a  
semicircle well away from the fire, with all of the lanterns  
outside and the kindling laid neatly by the designated fire area.  
The area was in an established fire ring well away from  
overhanging branches. It was time to begin the cooking fire.  
All the boys helped collect firewood. One of the adults told  
them to arrange the wood by size, but the boys just dumped it  
by the fire. ("Oh, no-not that! You can't do that. It is best to  
arrange firewood by size so that the correct pieces are close  
at hand and easy to get to when building the fire.")

After rearranging all the firewood, the campers built the fire.  
They did it exactly like they had been taught. And it was a  
beautiful fire lay. They started to light the fire. ("Oh, no-not  
that! You can't do that. Don't light the fire until a shovel and a  
bucket of water are close by in case the fire gets out of hand  
or you are ready to put it out.")

The fire started burning, but it would be some time before it  
was ready for cooking. One of the boys grabbed a stick from  
the fire and began writing his name in smoke in the air. ("Oh  
no-not that! You can't do that. What goes in the fire stays in  
the fire.")

As the fire burned down, one of the boys decided to see  
whether he could jump over it. ("Oh, no-not that! You can't  
do that. No running or playing near the fire.")

The cooking fire was ready. The boys cooked and ate their foil  
dinners, and things quieted down. After dinner, the adults  
stoked up the fire again and had a wonderful campfire-singing  
songs and telling stories. But when the flames were lowered  
again, it gave the boys something to think about. Before bed,  
the boys wanted to put the fire out. They poured the bucket of  
water on the fire and turned to go to bed. ("Oh, no-not that!  
You can't do that. You must stir the fire and be sure that all  
the embers are out and cold to the touch.")

With the fire out--completely out--the day was done and  
sleeping bags unrolled. Now the adults were sure the boys  
knew that even though a fire is a wonderful thing with many  
uses, it must be treated carefully or it can become harmful.

**A Halloween Cub Master... More than a Minute**  
*Pamela, North Florida Council*

*I have done this one a few times. Each time I have done this even the most skittish of Scouts turns out loving this event. Pamela*

**Props:**

- A stick or 2 or more.
  - Must be breakable by Den Chiefs
- 2 large bowls of wet grapes.
- 2 Large bowls (big enough for a Tiger Cub to pass) of limp spaghetti noodles
- 2 shoes
- 2 gloves filled with either marbles or paper to inflate them.
- Leaders to help at the 4 corners of the circle away from the group

**Set Up:**

Cub Master has ALL the Scouts sit on the floor in a large circle. Parents are to sit behind their Scouts. Scouts without parents are given adults who may know them or extra leaders. Tell everyone up front to take their neckerchiefs and cover their Scouts eyes so they cannot see. *For a Scout who gets scared easily, it is up to the parent sitting behind to partially shield their eyes or not tell anyone what they see. Scouts who forgot their neckerchiefs have parents cover their eyes and listen very carefully.*

If weather permits and you can do this around a fire outside it is awesome. If not I set up a mock fire with a few candles in the middle and dim the lights. I sit with the boys and tell them the story with Den Chiefs behind me with the props ready either in bags or hidden behind a curtain or sheet.

**Story: (Told by Cub Master)**

I am going to tell you a story and some things will be passed around. If you do not want to pass them around just let you parent know behind you and they will pass it for you. Nothing here is ever going to hurt you. This is all in fun.

A long time ago the Cub Master from in Pack 222 (*or any random number that is NOT yours*) left his pack meeting and decided to walk home. He had heard that the side walk ahead was out and decided to walk through the old church graveyard to his house. As he walked (*Den Chiefs slowly break sticks*) through the graveyard in the forest he heard a noise (*The 4 leaders in the corners rub their hands together 4 times.*)

"What's that he said?!" The noise stopped and he said.. ah.. it's just probably the wind..and walked on through the old graveyard in the woods. (*occasionally scouts snap sticks and the 4 leaders have stepped a little forward and again rub their hands together 4 times.*)

"What's that? I heard it again!" This time he decided to walk a little faster... but his fear got a hold of him and soon he was almost running and he tripped over a log and lost his shoe! (*a shoe is passed to the blind folded Scouts to the opposite side where a leader gathers items*).

"Oh my!!" said the Cub Master of Pack 222. "What shall I do? I have lost my shoe!" He ran faster and faster till he lost his shirt! (*and 2 shirts are passed to the Scouts till they end up at*

*the leader on the other side*) "Oh no! I hope I don't get hurt! I have lost my shirt and my shoe what shall I ever do??!"

About this time he heard a howl (*one of the 4 leaders on the outside of the circle*) and he ran even faster still and suddenly his hand fell off!(*begin passing gloves that are filled.*)

(*After glove is passed*) Then Oh no! Cub Master of 222.. has lost his eye!!!

(*The bowl of wet grapes is passed and they all feel or pass on feeling the bowl*)

His heart was pounding. He has lost his shoe, his shirt, his hand, and now his eye! I think (*Get bowls of spaghetti ready and start passing*) The Cub Master from Pack 222 will lose his mind!!!

About this time the kids are squealing and laughing and all the items are with the other leader on the other end.

I ask, "What do you think we passed around?" And show them the items to satisfy any of their questions. DO NOT make any child touch something nor let any adult make them if they do not feel safe. If you must warn parents what you are about to do and that is all in fun. Have leaders informed of what you are about to do **before** the meeting or at your monthly committee meeting and to watch for such things. We want this to be fun and with proper warning and understanding the Scouts should have a lot of fun.

**The Safety Booklet**

A Mad Lib Story

Solicit from the audience the following words -

- plural noun \_\_\_\_\_
- noun \_\_\_\_\_
- verb \_\_\_\_\_
- Noun \_\_\_\_\_
- plural noun \_\_\_\_\_
- adjective \_\_\_\_\_
- noun \_\_\_\_\_
- adjective \_\_\_\_\_
- noun \_\_\_\_\_
- noun \_\_\_\_\_
- verb \_\_\_\_\_
- verb \_\_\_\_\_
- ing verb \_\_\_\_\_
- noun \_\_\_\_\_
- noun \_\_\_\_\_
- verb \_\_\_\_\_
- noun \_\_\_\_\_
- adjective \_\_\_\_\_
- adjective \_\_\_\_\_
- item of clothing \_\_\_\_\_

Now plug the words into the story as you read it:  
(You could line up the people who suggested the words in the order they appear and as you read, point to the next person to say his/her word)

**Story**

- Always remember to wear your **plural noun** so that your eyes are protected.
- Never leave your **noun** unattended. It may **verb**.
- If you are using your **noun** in an enclosed area, open the **plural noun** to allow **adjective** air into the room.
- Do not put your **noun** under water. This can damage the **adjective** parts of the **noun**.
- Do not expose your **noun** to too much sunlight. Too much sunlight can cause the surface of the **noun** to **verb** and **verb**.
- Always use caution when **-ing verb** with the **noun**.
- Never use the **noun** near an open flame. It could easily **verb** and cause much damage.
- If you are going to use the **noun** during the **adjective** season, make sure to wear **adjective clothing**.

**LEADER RECOGNITION & INSTALLATION****Cub Master Installation Ceremony***Pamela, North Florida Council*

Ceremony Leaders - Committee Chair (CC), Chartered Organization Representative (COR), New Cubmaster (CM), New CM's son

CC: Call the COR to the front of the Pack and introduce COR to the Pack. Explain a little about the position of COR (The COR must approve the CM (and all adult leaders) before they can start in their positions).

CC: Would Cub Scout \_\_\_\_\_ please come forward and bring his dad along with him.  
(The two come forward and stand facing the pack.)

CC: \_\_\_\_\_ was a Cub Scout in Den \_\_\_\_ and earned his Tiger Cub badge. His (Mom, Dad, Grandpa, Grandmother, ...), \_\_\_\_\_, was his Tiger Partner and, as he worked on his Bobcat, \_\_\_\_\_ took on the role of Akela. \_\_\_\_\_ was his special leader who would (or did) guide him through the Wolf and Bear ranks.

Now, when you were a Tiger, you learned to share ideas, memories and good times. Tonight you have agreed to share something very important and very valuable: you will share your Akela, your (Mom, Dad, Grandpa, Grandmother, ...) with all the Cub Scouts in our pack as your (Mom, Dad, Grandpa, Grandmother, ...) becomes Cubmaster of Pack \_\_\_\_\_.

CR: As the representative of \_\_\_\_\_ (charter organization name) \_\_\_\_\_, it is my pleasure to officially install you, \_\_\_\_\_ as the new Cubmaster of Pack \_\_\_\_\_. \_\_\_\_\_ (Scouts name), would you please present your (Mom, Dad, Grandpa, Grandmother, ...) with the Cubmaster patch for his/her uniform.

The Scout presents the badge, and gives his (Mom, Dad, Grandpa, Grandmother, ...) a Cub Scout handshake.

The CC and COR, congratulate the new CM and thank the Scout for sharing his Akela

The CC leads a cheer for the new CM (Blast Off would be appropriate)

And all retire to their seats.

**Leader (and Parent Recognitions)**  
*Wendy, Chief Seattle Council*



**Life Saver:** for coming to the rescue and saving the day



**Band-aid:** for aiding the pack



**Match:** for an un-matched ability to...

*Here is a fun one -*

**SKELETON AWARD**

*Pamela, North Florida Council*

Mount a tiny skeleton on a plaque, along with your message, including, "Thanks for working yourself to the bone for us"



**ADVANCEMENT CEREMONIES**

**3 Day Emergency Preparedness Kit**  
*Wendy, Chief Seattle Council*

**Participants:** Cubmaster (CM), Assistant CM (CA), Committee Chair (CC)

*Note: instead of having the Assistant Cub Master talk about what the boys have done, you could have Den Leaders or Denners give a short report on den activities.*

- CM:** I've got my 3 Day Emergency Preparedness kit here. Let's see what's in it. Here's some matches. (Pull out matches.)
- CA:** We've had some boys in the pack that have been all fired up this month, and earned their Bobcat Award. Congratulations! (Call boys and parents up; award patches & parent pins; do cheer; send boys & parents back to their seats.)
- CM:** Here's my emergency food. But what's this? There's something strange attached to my granola bar. It looks like a Tiger patch. (Hold up granola bar.)
- CA:** The Tigers have been learning about good nutrition and how to eat healthy. This month they've earned their Tiger. Congratulations! (Call boys and parents up;

award patches & parent pins; do cheer; send boys & parents back to their seats.)

- CM:** Here's some water. (Pulls out some bottled water.) You can't survive very long without water, so I have some in my kit.
- CA:** The Wolves seem to have an unquenchable thirst for knowledge. This month, they've been learning about the flag, and good health habits, which includes drinking lots of water. Congratulations to those Wolves that have earned their Wolf award! (Call boys and parents up; award patches & parent pins; do cheer; send boys & parents back to their seats.)
- CM:** Let's see what else is in my emergency kit. (Pull out flashlight.) Here's a flashlight.
- CA:** That reminds me – the Bears have had an en-"light"-ening month. They've been learning about law enforcement, and gone biking. Congratulations to those that have earned their Bear award! (Call boys and parents up; award patches & parent pins; do cheer; send boys & parents back to their seats.)
- CM:** Here are some spare batteries. (Hold up batteries.)
- CA:** The Webelos have had a lot of energy this month. You might say they've been super-charged! The Webelos have earned their Forester, Naturalist, Traveler, and Athlete. Congratulations! (Call boys and parents up; award badges; do cheer; send boys & parents back to their seats.)
- CM:** Here's some duct tape. (Hold up tape.) Duct tape is useful for all sorts of things.
- CA:** The Webelos of the Arrow of Light den have really been sticking to it, and have earned their outdoorsman. Congratulations! (Call boys and parents up; award badges; do cheer; send boys & parents back to their seats.)
- CM:** Here's my battery operated radio. (Hold up radio.) It's very important to be able to get the news if the power's out.
- CC** (off stage): This is the Emergency Cub Scout Service, with an important announcement. Please do not panic. Remain seated, and stay calm. Several Webelos have earned their Webelos Award. Congratulations! (Call boys and parents up; award patches and parent pins; do cheer; send boys & parents back to their seats.)

**Rescue Advancement**  
*Utah National Parks*

In Cub Scouting the boys learn how to take care of themselves and how to put on a band aid. They also learn what to do in the case of a car accident, bus accident, boat accident and how to stop, drop and roll if they are on fire.

There are many people that help us in an emergency. Like the Cub Scouts, they do their best. This is the Cub Scout motto, "Do Your Best." This is one of the things the Cub Scouts are always trying to do.

Would \_\_\_\_\_ please come forward. This Cub Scout has worked hard to "do his best" in earning this award. We would like to present it to him at this time. (Give boy award and congratulate him.) We would also like to honor him for this achievement by doing the Grand Howl.

### Bobcat and Family Induction

**Material:** One candle.

We have with us the boys who have completed the requirements for the Bobcat badge.

*(Call forward the Bobcat candidates and their parents.)*

Bobcat candidates, please make the Cub Scout sign and answer these questions:

- Do you promise to obey the Cub Scout Promise? (Response)
- Do you promise to follow the Law of the Pack? (Response)
- Do you promise to always do your best? (Response)
- Do you promise to show respect to the flag with the Cub Scout salute? (Response)

(Light candle) Bobcat candidates, the candle I am now lighting represents the spirit of Cub Scouting. May it always burn in your hearts and shine from your eyes.

Since Cub Scouting is a family program, we now ask your parents to repeat with me the parent's promise. Parents, please make the Cub Scout sign and repeat after me:

- As the parent of a Cub Scout, I will do my best
- To help my son and all the Cub Scouts in his den and pack to live up to the Cub Scout Promise,
- And obey the Law of the Pack.
- I will work with my son on his advancement and projects.
- I will attend the monthly pack meetings
- And help make the pack go.

Now, I will present your parents with the Bobcat badge.

Parents, please pin them on your son's uniform. New Bobcats, please present your parents the parent pins.

Congratulations. Welcome to Cub Scouting and to our pack. Pack, please welcome our new members with a great big cheer."

### You Can Count on Me!

*Alice, Golden Empire Council*

**Materials:** You will need a "You Can Count On ME" medal or badge for each boy. (Some ideas are shown under Gathering Activities) If you have access to a Button Maker (or a teacher in your pack) you could make buttons for each boy instead of medals on a lanyard. ***Assign Den Leaders to come up with an example of how each boy has shown he is responsible during the month, or have them check with parents for examples of dependability- the examples should be Specific to each boy!***

In addition, you should have the advancements for each boy ready and listed so that when he is called up you can recognize that.

**Cubmaster:** As you probably know, the boys in our Pack have been learning all about Responsibility this month – part of being responsible is being dependable. And the Den Leaders have told me that they have some wonderful examples of how you boys have shown you can be counted on. So tonight, we will have the Den Leaders award a "You Can Count On Me" medal to those boys who have earned it. First, I would like to call up the Tiger Den Leader.

**Tiger Den Leader:** Will the following boys come up with their parents? *Calls off the names of every Tiger boy – this could be done individually if you want.* Parents, I will hand you the medal to present to your son – we know that you are helping him become responsible. *As the medal is put around the boy's neck or pinned to his shirt, the leader tells the audience what that boy did to show he can "Be Counted On."*

**Cubmaster:** *(If a boy has also earned advancement)* Tiger Cub name has also shown he is responsible by completing the requirements for whatever has been earned. Parents, will you please present this award to your son? And Tiger scout will you please present this parent's pin to your mother? Let's have a cheer for these Tigers – *choose a cheer.*

**Cubmaster:** The Wolf Den Leader(s) also reported that their boys have earned the "You Can Count on Me" medal. They will now present this award.

**Wolf Den Leader:** Will the following boys come up with their parents? *Calls off the names of every Wolf boy – this could be done individually if you want.* Parents, I will hand you the medal to present to your son – we know that you are helping him become responsible. *As the medal is put around the boy's neck or pinned to his shirt, the leader tells the audience what that boy did to show he can "Be Counted On."*

**Cubmaster:** *(If a boy has also earned advancement)* Wolf Cub name has also shown he is responsible by completing the requirements for whatever has been earned. Parents, will you please present this award to your son? And Wolf scout will you please present this parent's pin to your mother?

***The presentations continue for the Bears, Webelos and Arrow of Light Dens, with a Cheer to provide recognition before each group returns to their seat. But if you have an Arrow of Light to award, be sure that is a separate ceremony with appropriate recognition!***

***Alternatively, the "You Can Count on Me" medals could be given out as a separate activity – but be sure to tell what each boy has done – or give out the medals to all at the same time, but have a display showing what each boy has done to earn it.***

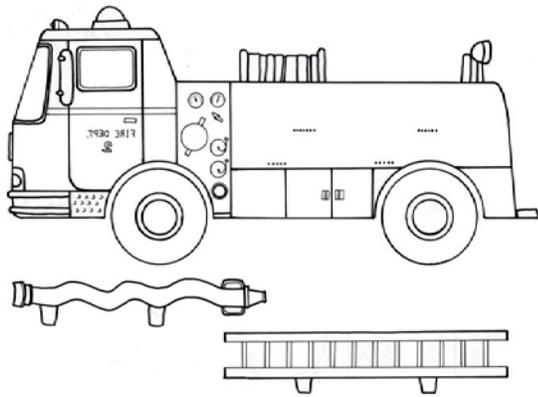
**Cubmaster:** As you can see, the boys of our Pack can be counted on to be responsible – but remember that you need to work on this every day!

### Heading to the Fire

*Alice, Golden Empire Council*

#### Directions:

Enlarge, print out and cut out the fire truck below. You can also cut out separately the cab of the truck and front wheel, section with the dials, and the back section with the wheel (that will hold the ladder and hoses.) ***If you don't have Tiger Cubs, leave the dials section attached to the back section.*** You might also add color to make a better visual to post for this ceremony – and have a very light template posted so you can place each part of the truck in the right place.



**Cubmaster:** October is Fire Prevention Month – and the scouts have been learning and practicing skills that will help keep them and their families and friends safe from fire – and how to prevent fire in the first place! We'd like to share what we learned with you tonight.

Every Cub Scout starts on the trail to Arrow of Light by earning the Bobcat Badge – and just as our Fire Truck needs an engine to head out to a fire, every scout needs to learn some basic things to start down the Cub Scout trail. (*put up the front section of the truck with its wheel*) Will boy's names come forward with their parents?

Parents, please present your boy with his Bobcat Badge. He has learned all the basics to get started. (*hands the badge to the parents*) Boys, will you please pin the Parent's Pin on your parent – put it upside down – as soon as you do a Good Deed, you can turn it right side up! Congratulations, Bobcats – You're on your way!

*Lead a cheer for the Bobcats.*

We have some Tiger Cubs here that have planned a fire drill and practiced with their families – a basic tool in keeping safe - Just as the fire truck needs a basic section to hold important tools (*put up the back section of the truck, leaving space for the dials section*). Will boys' names come forward with their parents?

Parents, please present your boy with his Tiger Badge. He has started down the trail with important experiences (*hands the badge to the parents*) Boys, will you please pin the Parent's Pin on your parent – put it upside down – as soon as you do a Good Deed, you can turn it right side up! Congratulations, Tigers! – You're on your way!

*Lead a cheer for the Tigers*

**The presentations continue as above, changing as noted:**

**Wolf Cubs** – CM mentions that the Wolves have been learning how to check their home for clutter and danger from fire to keep their families safe – Just as the hoses and nozzles on the fire truck must be stored properly so they're always ready! (*Puts the hose in place with the "hooks" on the side of the truck*)

**Bears** - CM mentions that the Bears have learned what to do when a person's clothes are on fire – they have learned to control themselves in an emergency. The fire truck also has important controls (*Puts up dials and controls section of truck between front and back*)

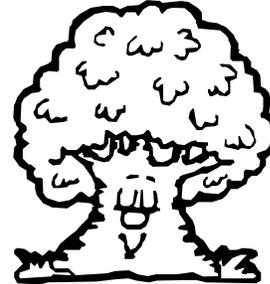
**Webelos** - CM refers to the Outdoor Code and have learned how to be responsible with fire – and to know what's needed when they travel outdoors – they are on their way up the

ladder to Arrow of Light. The fire truck also needs a ladder. (*Put ladder in place*)

**Cubmaster:** As you can see, our Fire Truck is ready to roll. And I think you will agree that the boys have been very Responsible this month – learning how to practice Fire Safety and also working hard to advance. *If Arrow of Light is needed, proceed as follows:*

**Arrow of Light** – *CM refers to the ladder and says "Tonight we have a very special ceremony – Name(s) have completed their journey up the ladder, and are to receive the Arrow of Light.*

*CM directs the preparation and set up for the Arrow of Light Ceremony if needed. If not needed:*



### A Halloween Tale

A Bobcat Ceremony

*Pamela, North Florida Council*

#### Set up:

A table with pumpkins (frowns on one side, smiles on the other) and  
The Bobcat awards.

#### The Ceremony

Many of you have heard the story of the Headless Horseman and the Legend of Sleepy Hollow. However, how many of you have heard the Legend of the Lone Cub Scout?

*(Pause as some scouts may raise their hands.)*

Many years ago, dating all the way back to the year 1973, when dinosaurs still roamed the earth, there was a cub pack, not too much different than Cub Pack ( your pack number). There were wolf dens, bear dens and even a few Webelos dens. Unfortunately, there were no Tiger dens.

The pack was not very courageous and many of the boys were afraid to go out on Halloween for fear of attack from the Lone Cub Scout. The Lone Cub Scout was known to pull Cub Scouts away from their dens and drag them down. He would tell them that they could not learn the tough Cub Scout law or the Cub Scout oath. He would fill them with the fear of doubt. Any boy caught in the Lone Cub Scout's grip would quickly wear a frown on his face. He would be replaced in his den with an orange pumpkin. For you see, a den leader would rather teach a pumpkin than have a boy that was filled with doubt and fear from the Lone Cub Scout.

There was one brave boy who decided it was time to face the Lone Cub Scout and find out why he was so mean. This brave little boy went into the field on Halloween night and waited for the Lone Cub Scout to appear. A little before 9:00 in the evening it happened.

The Lone Cub Scout and the brave little boy were face to face. The Lone Cub Scout looked at the boy and said, "A Cub Scout follows Akela and will not be drug down by you." He continued, "A Cub Scout helps the pack go through participation in fund-raisers, games, song and skits. The Pack helps the Cub Scout grow through caring den and pack leaders. And finally, the Cub Scout gives good will and this is why I am here today. Why are you so mean to Cub Scouts?"

This caught the Lone Cub Scout off guard. Here was a scout who knew the Cub Scout Law and tried to live by it. He suddenly felt his frown start to turn upside down. He met a scout who was willing to be his friend. He no longer said, "I can't", but now said, "I'll try".

Tonight we have six boys who also do not know the meaning of "I can't". These boys have earned their Bobcat award. Will the following boys and their parents please come forward?

*(Call the boys for the awards and parents.)*

We are proud of you for all of your hard work. Tonight, we present you with your Bobcat. Remember though, you cannot wear it right side up until you have done a good turn, just as the brave little Cub Scout from our story.

Also, here is a pumpkin for each of you. Notice that on one side it is frowning, just as the Lone Cub Scout had done. The other side shows the frown turned upside down because a Cub Scout that says "I'll try" also has many friends to help him along the way.

Congratulations on your accomplishment. Continue to go forward and spread the good will of Cub Scouting. Let's give these boys a thunderous cheer. How about the Blast Off Cheer *(or your pack's favorite cheer)??*

## SONGS

### You Can Count on Me

*Alice, Golden Empire Council*

*(Tune: Row, Row, Row Your Boat)*

You can always count on me

I'll do just what I say

What I SAY is what I DO,

Each and every day!

When I have a chore,

I'll see that it is DONE,

Do my best in every way,

And try to make it FUN!

I'll bring my homework home each day,

And work to do my best,

Before I watch TV or play,

I'll prepare for every test.

And when a scouting project calls,

I'll be prepared to work

I'll do my part – and cheerfully,

And I will never shirk!

**Repeat First Verse**

### Get Prepared

*Wendy & Julie, Chief Seattle Council*

*Tune "She'll Be Comin' Round the Mountain"*

Oh, October is the month to get prepared,

For emergencies at home or anywhere.

So now get your act together,

Be prepared for stormy weather.

Oh, October is the month to get prepared.

Put some basic stuff in your disaster kit,

Now be sure to make a list and don't forget.

Make your family plans together,

Be prepared for any weather,

Oh, October is the month to get prepared.

You need tools and food and water for 3 days.

Also, batteries and radio for your stay.

Grab your first aid kit and clothes to wear.

Don't forget your underwear!

Oh, October is the month to get prepared.

Oh, October is the month to get prepared.

You will know just what to do and not be scared.

So let's get our kits together,

We're prepared for stormy weather.

'Cause October is the month to be prepared.

*Note:*

*From the FEMA website. Song written by the teachers and students of Parks Elementary School in Oklahoma City, Oklahoma, and tweaked by Julie & Wendy, Chief Seattle Council.*

### Responsibility

*Alice, Golden Empire Council*

*(tune: Supercalifragilistic...song)*

*(Note from Alice – When you are spelling out the word, if you sing the letters IB and LIT together, it will fit the tune)*

R..E..S..P..O..N..S..I B...LIT. ..and Y

That's a way of acting with a worth you cannot buy

If you always do the thing you promised you would do,

Others will appreciate and always count on you!

When you see a job to do and finish what you start,

You will be responsible and always do your part,

People will depend on you and welcome you each day

When you are responsible and do just what you say!

If you have been working and have left a messy place

Don't forget the job's not done – and it's YOUR mess to face!

Don't wait till someone tells you there's a job that must be done,

Just turn around and DO it, and you'll soon be having FUN!

OOOOH...

R..E..S..P..O..N..S..I B...LIT..and Y

That's a way of acting with a worth you cannot buy,

If you always do the thing you promised you would do,

Others will appreciate and always count on You!

**The Twelve Days of Halloween***Pamela, North Florida Council*

(Sung to the tune of The Twelve Days of Christmas)

On the first day of Halloween, my true love sent to me,  
An owl in an old deed tree.

On the second day of Halloween, my true love sent to me,  
Two Trick or Treaters.  
and an Owl in an old dead tree

**Keep adding items, up 'til 12 -**

Three Black Cats.  
Four Skeletons.  
Five Scary Spooks.  
Six Goblins Gobbling.  
Seven Pumpkins Glowing.  
Eight Monsters Shrieking.  
Nine Ghosts a Boogie.  
Ten Ghouls a Groaning.  
Eleven Masks a Leering.  
Twelve Bats a Flying.

**Fire Safety Songs****Prevent Fires***Pamela, North Florida Council*

(Tune: Are you Sleeping?)

Prevent fires, prevent fires,  
Do your part, do your part,  
Check your house for hazards,  
Check your house for hazards,  
You'll be smart. You'll be smart.  
Hunt for hazards, hunt for hazards,  
Clean them out, clean them out.  
Help protect your family,  
Help protect your family,  
Have no doubt, have no doubt.

**Late Last Night***Pamela, North Florida Council*

Tune: "There'll be a hot time in the old town tonight."

Fire in the house and there's water comin' in.  
Somebody called, and here come the brave firemen.  
And when the last coal was gone, the brave firemen said  
"There'll be no hot time in the old town tonight."  
Red and fast are the fire trucks they drive.  
As fast as they go it's a wonder they survive.  
And as the men go to work when the fire trucks arrive  
There'll be no hot time in the old town tonight.  
When I grow up I want to be a fireman.  
I'll practice now with my trusty water gun.  
And when my Dad strikes a match, I'll spray it and I'll run.  
There'll be no hot time in the old town tonight.

**Starting from Scratch***Pamela, North Florida Council*

(Tune: Billy Boy)

Oh, you cannot blame a match, careful Cub, careful Cub,  
When you give the head a scratch, careful Cub Scout  
It is pretty sure to light  
And to catch things left and right;  
And a fire may be very hard to smother.

When you have a match to strike, careful Cub, careful Cub,  
To cook lunch while on a hike, careful Cub Scout  
Just be sure the flame can't spread  
Left or right or overhead.  
For a fire may be very hard to smother.

Did you ever see a fire, careful Cub, careful Cub,  
Sweeping grass and weed and briar, careful Cub Scout  
It's a frightful sight to see,  
And I'm sure you will agree  
That a fire may be very hard to smother.

So treat a match with care, careful Cub, careful Cub,  
When you strike one anywhere, careful Cub Scout,  
For you cannot blame the match  
If you start a fire from scratch,  
And a fire may be very hard to smother.

**Cub Scout Fire Fighters***Pamela, North Florida Council*

(Tune: "Hot Time in the Old Town Tonight")

Cubs, Cubs, Cubs  
We're playing fire fighter games,  
All join in and yell out your first name, \_\_\_\_\_  
All clap your hands, then blow out all the flames,  
We'll have a hot time in the old town tonight!  
(Sing this a second and third time, getting louder each time.)

**I Wish I Were***Pamela, North Florida Council*

(Tune: I Wish I Were an Oscar Meyer Wiener)

Oh, wish I were a volunteer fire fighter,  
That is what I'd really like to be.  
'Cuz if I were a volunteer fire fighter,  
Everyone would lo-ok up to me.  
I'd climb up ladders to save babies.  
I'd battle fire, smoke and burning steam.  
I'd wear my big, red fire fighter's cap proudly.  
And polish my badge until it gleamed.  
Oh, I wish I were an ambulance driver.  
That is what I'd really like to be.  
'Cuz if I was an ambulance driver,  
Everyone would lo-ok up to me.  
I'd rush to help very sick people.  
I've trained so long to be an EMT.  
I'd know the town and be a safe driver  
My Sirens and my lights you'd surely see.

**Old Lady Leary***Pamela, North Florida Council*

Tune: "There'll be a hot time in the old town tonight."

Late one night  
 When we were all in bed  
 Old lady Leary lit a lantern in the shed  
 And when the cow kicked it over  
 She winked her eye and said,  
 There'll be a HOT time on the old town tonight.  
**FIRE, FIRE, FIRE!**

Repeat three times - once loud, once normal, once quietly.  
 But each time yell out, "**Fire, Fire, Fire.**"

**For more fun sing it Backwards**

Night one late  
 When bed in all were we  
 Old Leary lady lit a shed the lantern in.  
 And when the kick cowed it over  
 She eyed her wink and said,  
 There'll be an old time on the hot town tonight.  
**ERIF, ERIF, ERIF!**

**Never Play With Matches***Alice, Golden Empire Council*

Tune: Frere Jacques

Never play with matches  
 Never play with matches  
 If you do, if you do  
 You might burn your fingers  
 You might burn your fingers  
 That won't do! That won't do!!

Never play with matches  
 Never play with matches  
 If you do, if you do  
 You might burn your house down  
 You might burn your house down  
 That won't do! That won't do!!

Never play with matches  
 Never play with matches  
 If you do, if you do  
 You might burn the forest  
 You might burn the forest  
 That won't do! That won't do!!

**The Smoke Alarm Went Off***Alice, Golden Empire Council*

(tune: The Farmer in the Dell)

The smoke alarm went off  
 The smoke alarm went off  
 It's warning you though you can't see  
 The smoke alarm went off  
 You'll hear the loud beep — beeps  
 You'll hear the loud beep — beeps  
 It smells the smoke, it's not a joke  
 You'll hear the loud beep — beeps  
 If you see smoke, get low  
 If you see smoke, get low  
 It's cool and clear down near the floor,  
 If you see smoke get low

You need to go outside  
 You need to go outside  
 The meeting place will keep you safe  
 You need to go outside  
 Now don't go back inside  
 Now don't go back inside  
 Just stay and wait and you'll be safe,  
 So don't go back inside.

**STUNTS AND APPLAUSES****APPLAUSES & CHEERS****Friendship Cheer**

- Have your neighbor put his left hand out to his side, and you clap it with your right hand;
- Meanwhile, you are also holding out your left hand, and your other neighbor is clapping with his right hand, etc.

*Alice, Golden Empire Council***Stick Your Neck Out Applause**

Everyone stands and follows the leader. Leader Says "Go Ahead – Stick Your Neck Out – Be Responsible!" Everyone sticks their neck out as much as possible and repeats the applause.

**Who's Responsible Applause**

Divide into three groups – explain that as the leader points to them, they say "We are!" Leader then points to each group randomly several times. Then he asks "Who's responsible?" and points to all three groups at once.

**Responsibility & Perception –**

"Do As I Say, Not as I DO!"

**Fire safety theme:***Alice, Golden Empire Council***Smoke Alarm Applause**

Everyone makes a loud "Beep-Beep" sound three times, then say "Good Job – It's In Working Order!"

**Get Out, Stay Out Applause**

Divide into two groups. First group is assigned to say GET OUT; second group is assigned to say STAY OUT. Leader says "Fire, Fire – What shall I do?" Then points to first group. Leader says – "What do I do now?" Then points to second group. Leader says – "What did you say?" Then points to both groups again in order and repeats three times.

*Pamela, North Florida Council***Fire Engine:**

Divide the group into four sections:

- (1) Rings the bell fast, DING;
- (2) Honks the horn, HONK, HONK, HONK;
- (3) Sounds the siren, Rrrr, Rrrr, Rrrr;
- (4) Clangs the clanger, CLANG, CLANG, CLANG.

Start by having each group do their part as you point to them.  
 Go faster and faster.

Finish by having all 4 groups do their parts together.

**Fire Fighter Yell:**

Water, Water, Water!  
More, More, More !

This could be done by with everybody yelling both parts or splitting pack into two groups

**Fireman yell 2 :**

Water Water Water!  
Mooooooooooooooooooooore Water!

**Ghost:**

Wave hands like a ghost and say: "WHOOOO, WHOO, WHOOOOOOO!!"

**Ghost Variation:**

Wail, "BOO! BOO! BOO!" three times and then yell:"YAHHH!!"

**Silent Yell:**

Raise both fists to level with hand and shout without any sound while shaking both fists. Or else have everyone stand in unison and open their mouths and scream without making any sound.

**Witch:**

Say in witchy voice: "Heee, Heee, Heee."

**Wolf:**

Wolf, wolf, wolf, then give wolf howl.

**RUN-ONS****"Be Prepared"**

*(from Macscouter's Big Book of Skits)*

- ☺ This run on lasts through out the Pack Meeting or Campfire.
- ☺ The first scout walks to the center of stage, stands to attention, salutes and says, "BE PREPARED."
- ☺ This is repeated by three (or more or less) other scouts at irregular intervals during the Pack Meeting or Campfire.
- ☺ When the last Scout comes out and says "Be Prepared," someone of stage sounds an air horn or smoke alarm or other loud noise.
- ☺ Then the Cub Scout says "We told you to be prepared!"

**Variation: -Do it as a skit.**

- ♣ Boys come out on stage one at a time.
- ♣ As each stops, he salutes and says, "Be Prepared."
- ♣ When they are all standing side by side, someone off stage sounds a smoke detector or loud air horn behind the audience.
- ♣ The scouts then all say, 'WE TOLD YOU TO BE PREPARED!'

**Something to think about Run ON's:**

- Some grow with responsibility, others just swell – and get a big head!
- Sometimes it's the smallest decisions that can change your life forever."
- If it's NEVER our fault, we can't take responsibility for it.
- If we can't take responsibility for it, we'll always be its victim. *Richard Bach*
- Bobby of the Brady Bunch at first loved the recognition of being the Safety Monitor for his class – but responsibility took away the fun!

**"It's Not My Fault – It's the Job!"**

*Alice, Golden Empire Council*

(Use this all during the Pack Meeting – one or two at a time – Make sure to emphasize words and ham it up!)

- My first job was working in an orange juice factory, but I got CANNED...I just couldn't CONCENTRATE.
- I managed to get a good job working for a pool maintenance company, but the work was just too DRAINING.
- Then I worked in the woods as a lumberjack, but I just couldn't HACK it, so they gave me the AXE.
- After that I worked in a blanket factory, but it FOLDED.
- Next was a job in a shoe factory; I tried but I just didn't FIT in.
- After many years of trying to find steady work I finally got a job as a historian until I realized there was no FUTURE in it.
- My best job was being a musician, but eventually I found I wasn't NOTEworthy.
- I became a professional fisherman, but discovered that I couldn't live on my NET income.
- My last job was working at Starbucks, but I quit because it was always the same old GRIND.
- SO I RETIRED AND FOUND I'M PERFECT FOR THE JOB!

**JOKES & RIDDLES**

*Alice, Golden Empire Council*

**Car Trip**

While on a car trip, a family stopped at a roadside restaurant for lunch. Only after traveling several miles did the son realize he had left behind a treasured baseball cap. By then, they had to travel quite a distance before they could find a place to turn around.

All the way back, Dad fussed and fumed about the delay, telling his son he should be more responsible about his belongings.

When they finally arrived, as the boy got out of the car to retrieve his forgotten treasure, his Dad said, "While you're in there, you may as well get my sunglasses, too."

**Vacation's Over**

Summer vacation was over and Little Johnny returned back to school. Only two days later his teacher phoned his mother to tell her that he was misbehaving. "Wait a minute," she said. "I had Johnny with me for three months and I never called you once when he misbehaved!"

**Just Sitting In Class**

**Teacher:** "Isaac Newton was sitting under a tree when an apple fell on his head and he discovered gravity. Isn't that wonderful?"

**Student:** "Yes sir, if he had been sitting in class looking at books like us, he wouldn't have discovered anything."

**It's Not My Fault!**

- Teacher:** Why are you late?  
**Boy:** Because of a sign down the road.  
**Teacher:** What does a sign have to do with your being late?  
**Boy:** The sign said, "School Ahead, Go Slow!"

**Responsibility & Consequence**

Little Johnny wasn't getting good marks in school. One day he surprised the teacher with an announcement. He tapped her on the shoulder and said, "I don't want to scare you, but my daddy says if I don't start getting better grades, somebody is going to get a spanking!"

**Keep track of things....**

Little Johnny's kindergarten class was on a field trip to their local police station where they saw pictures, tacked to a bulletin board, of the 10 most wanted men. One of the youngsters pointed to a picture and asked if it really was the photo of a wanted person. "Yes," said the policeman. "The detectives want him very badly." So Little Johnny asked, "Why didn't you keep him when you took his picture?"

*Alice, Golden Empire Council*

- Q:** Why is a diamond more responsible than a lump of coal?  
**A:** Because a Diamond is a lump of coal that stuck to the job till it was done!  
**Q:** Why did the lazy man want a job in a bakery?  
**A:** So he could loaf around!

**SKITS****The New Badge**

*Pamela, North Florida Council*

- Cast:** Leader, 3 or 4 Scouts  
**Setting:** Meeting Room  
**Leader:** Boys, they're having a contest to redesign the World Conservation Badge. So you guys should try to come up with some ideas.  
**All Cubs:** Sure thing, Akela. (After a pause, #1 comes in.)  
**Cub # 1:** Here's an idea, Akela.  
**Leader:** Hmm... not bad. But isn't that too dull?  
**Cub # 2:** Akela! Look at this!  
**Leader:** Really nice, but the design is too complicated for the badge makers to put on a badge.  
**Cub # 3:** #3: I have a really good one, Akela!  
**Leader:** Very good. But I think it's too big.  
**Cub # 4:** This is it Akela! It's sure to be a winner!  
**Leader:** This is perfect! It's bright enough, simple to make, and the right size. Where did you come up with this idea?  
**Cub #4:** It's a copy of the old badge!

**We've Got You Covered**

*Julie, Chief Seattle Council*

- Costumes:** Lab Coat  
**Props:** cell phone, blood pressure cuff, metal colander, thermometer, blanket

**Action:**

Cub Scout family walks in struggling, then collapses; mumbles incoherently, and groans, but is unresponsive.

**CS #1:** (walks in) Are you OK? Are you OK? (while gently shaking a family member) I'd better call for help. (Pretends to call 911) I need First Aid, fast!

**CS#2:** (entering quickly) What seems to be the problem?

**CS#1:** I found this family unresponsive and incoherent.

**CS#2:** Well, let me get some vitals.

*As Cub Scout #2 examines the Cub Scout Family; they moan loudly with each pronouncement.*

**CS#2:** (use blood pressure cuff) Hmm...Pulse is strong but the blood pressure is very high.

(use colander) Hmm... brain activity is frenzied but not focused.

(large thermometer) Oh no, Adrenaline levels are way too high.

And what's this? A Scout Uniform? You know what I think we have here?

**CS #1:** What?

**CS#2:** A really stressed out Cub Scout Family. Good thing you called me in time. We need to get them help immediately, or we might lose them!

**CS #1:** That would be awful!

**CS#2:** You're right. Let's hurry! They need to go to pack night for some food, fellowship, and fun.

**CS #1 and #2:** Here in pack XXX, we've got you covered! (pull blanket over Cub Scout Family's head)

**Ghost with the Bloody Finger Skit or Puppet Show**

*Wendy & Julie, Chief Seattle Council*

**Preparation:**

Have each boy choose a character, and make masks (Wolf E2e; Bear E10), or puppets (Tiger E21; Webelos Puppet Showman #3, #5) for those characters. We have done this with Halloween characters. The ghost has met pumpkins, vampires, spiders, Lord Voldemort, etc. Choose a theme and make it work.

**Narrator:** One night a ghost was out walking, and he met Character A.

**Ghost:** "I am the ghost with the bloody finger!"

**Character A:** yells or screams, and runs away.

**Narrator:** "Next the ghost met Character B."

**Ghost:** "I am the ghost with the bloody finger!"

**Character B:** Screams, and runs away.

**Narrator:** "Next the ghost met Character C."

**Ghost:** "I am the ghost with the bloody finger!"

**Character C:** Yells, and runs away.

*Continue as above, for as many boys as necessary. If you have a big den, the ghost can meet 2 characters at the same time so the skit goes quicker.*

**Narrator:** "Then the ghost met a Cub Scout."

**Ghost:** "I am the ghost with the bloody finger!"

**Cub Scout:** "Put a band-aid on it!"

**Spooks***Pamela, North Florida Council*

This skit ties in Fire Prevention with Halloween. The Narrator needs seven Cubs dressed as ghosts, but with their face (at least mouth) uncovered. You'll also need seven tombstones made of cardboard and painted silver or grey with the various names listed below. Put Cubs behind tombstones. Have them stand when it is their turn.

- Emcee** (haunting tone) WELCOME to our cemetery. Have you ever checked out the names of those who "live" here? Let's find out some.
- Cub # 1:** I am **Nick O. Teen:** I smoked and smoked and smoked in bed. And now you see that I am dead.
- Cub # 2:** I am **In A. Flash:** My pop said frayed wires were OK.  
I became a spook without delay.
- Cub # 3:** I am **G. R. Ease:** I saved oily rags to use again. No telling what I might have been.
- Cub # 4:** I am **Lotta Fun:** We thought the campfire was under control. I just climbed out of my six foot deep hole.
- Cub # 5:** I am **Ima Cook:** While in a hurry the hot grease splattered. I didn't know it really mattered.
- Cub # 6:** I am **B. Quick:** I played with matches - it was such fun. Till I caught fire and began to run.
- Cub # 7:** I am **Brain Less:** I filled with gas the lawn mower hot. So like the others, now I'm NOT.
- Emcee** Thanks for coming to visit. Do come again when you can stay (drag out the next word)  
loooooooooooooonger

**Pumpkin Patch***Pamela, North Florida Council***Characters:**

**Speaking parts:** 13 boys dressed as pumpkins, a mother (or dad) and children;

**Non-speaking parts:** other boys maybe dressed up as pumpkins sitting on stage at the sides.

**Setting:** Pumpkin Patch sign in placed on stage. The 12 pumpkins sit on the floor in single file. Mother and children enter and remain on stage pretending to look at the pumpkins.

**Costumes:** Boys may either make actual pumpkin costume or may make large paper pumpkins and pin them on their clothing.

**Props:** One large sign saying "PUMPKIN PATCH" and 12 signs saying "THE END."

- Cub # 1:** (Angrily) Well, here we are once again. I hate being a pumpkin.
- Cub # 2:** I know what you mean. Pretty soon they'll all be over here poking and squeezing...and trying to decide how to dress us up.
- Cub # 3:** (Loudly) I'm tired of being CARVED! IT HURTS!
- Cub # 4:** (Smiling) I wish they'd give me a pretty smile and not tooth decay.
- Cub # 5:** (Wiping his brow) And that candle is so hot. Boy, were they glad I used DIAL!
- Cub # 6:** Well, it's better than crayon all over your face. They really get carried away. I even had a beard and mustache.

- Cub # 7:** Be thankful for a beard and mustache. How would you like to be wearing a girl's wig! I was humiliated!
- Cub # 8:** At least a wig is soft. The family I was with stuck gourds all over my head. Two ears, two eyes and a big nose!
- Cub # 9:** I keep getting a spot on the windowsill. I need more room than that. You can't imagine the bruises I have from falling. (Rubs his back.)
- Cub # 10:** (Very indignantly) Well, I resent when they decide to build a pyramid with two or three of us. They call it a pumpkin man. I call it sore shoulders.
- Cub # 11:** (Disgustedly) I've been listening to you all complain for the last 10 minutes, and not one of you mentioned being put outside. Every year, for one solid week, I get the place of honor on the front porch.
- Cub # 12:** (Shaking his head in agreement) Me, too. The least they could do is take us in when it rains, or give us a raincoat.
- Cub # 13:** (Pointing to the family coming over) Be quiet; here they come. Maybe we'll be too small or the wrong shape.
- Children:** (Excitedly) Mommy/or Dad, over here! Look at all the pumpkins!
- Mom(or Dad):** Why, these pumpkins are too small and are all twisted out of shape.
- Pumpkins:** (In unison) Thank goodness!
- Mom(or Dad):** (Very slowly says as she/he is eyeing each pumpkin) But . . . they'll make perfect ... pumpkin pies.
- Pumpkins:** (Groan in unison) Oh NO! (All hold up sign saying, "THE END")

**Fire Safety Skit***Alice, Golden Empire Council*

This is a simple skit my den put on about fire safety. I also had made a simple sketch of a fire engine on a piece of cardboard (you could use the image from "Heading to the Fire" Advancement Ceremony) The boys painted the fire engine as we reviewed fire safety rules and the boys talked about what they wanted included and who would take which part. It would be easy to add more characters if you want, and props were very simple. The boys also decided to provide sound effects, and took turns being the siren, crackling fire, etc. The characters we had were: 2 Firemen, a boy Crawling out of House, a boy calling 911, and a boy whose clothes were on fire. We had the boys take turns as narrators, but you could have one or several. Each character just acted out what the narrator was saying.

**Narrator One:**

It was a beautiful day. David was playing a game in his house. Then he smelled smoke. (my boys made some smoke – but this could just be acted out) He looked out the window and saw some flames. But he knew how to get out of the house and be safe.

First, he got down low so he could breathe good air. Then he touched the door to see if it was hot. And it WAS! So he knew he had to get out of his room the second way – through the window.

He yelled for the neighbor to call 911! Then he went to his family Meeting Place under the tree.

**Narrator Two:**

The neighbor boy was calling 911! He knew he should stay on the line and tell them what was wrong – he tried to stay calm and answer their questions – and he didn't hang up! The fire was getting bigger – you could hear the crackle of the flames, and smoke was rising everywhere. Sometimes, you could hear a big bang, as if something in the house was breaking or dropping. In the distance, you could also hear sirens.

**Narrator Three:**

Sam got out of the house, but then he remembered his favorite Skateboard was in there – so he started back inside. David yelled “No, Get Out and Stay Out!”

But it was too late – when Sam tried to go back inside, his clothes caught on fire! He was so scared, he started to run. That just made it worse. But David and Paul knew that if you catch on fire, you should always Stop, Drop and Roll – so they got to Sam and made him STOP, then DROP, then ROLL until there were no more flames

Now, everyone could hear sirens coming. As the fire engines came close, you could hear the clang of the bells.

The firemen jumped out of their engines, and ran to the boys at the tree – they wanted to find out if anyone else was still in the house.

One of the firemen began to check to see if Sam had any burns from running when his clothes caught on fire.

You could still hear the crackling of flames and loud bangs as things exploded from the heat. But the firemen soon had the fire under control and out.

The firemen were glad that David knew to get down to the good air and check the door for heat before he opened it – they were glad David's family had practiced getting out of the house – Two ways from each room. And they were glad that the family had a Meeting Place – So Remember:

**ALL BOYS:**

**GET OUT & STAY OUT!  
STOP, DROP & ROLL!  
CALL 911 – STAY ON THE LINE!**

**Jiminy Cricket or Lazy Lou? Skit"**

*Alice, Golden Empire Council*

**Narrator:** Hi everyone – We're here to make see if our friend Johnny Cub Scout knows how to be responsible. Will he listen to the voice of his conscience – or Lazy Lou, and his bad choices?

**Cub #1:** What's that noise? (*ringing or buzzing sound*)

**Narrator:** Oh that's the Johnny Cub Scout's alarm clock! Come on Johnny – Time to Get Up!

**Cub #2:** Yeah, Johnny – You have to get up and brush your teeth! (*Shakes Johnny on the shoulder*)

**Cub #3:** Hey, Johnny, you have to finish your paper route before school. Get up!

**Johnny Cub Scout:** (*wakes up: yawns*) I am sooo tired. I don't want to go to school.

*Jaws theme plays.*

**Lazy Lou:** (*Evil cackle; funny walk; sinister looking*) Hey, Johnny, you don't HAVE to go to school. Go back to sleep. You don't have to finish your paper-route. (*repeats*) (*cackles*).

*“Sparkle” music plays.*

**Cub #1:** What's that sound? (*looking at “Jiminy Cricket” character*) “And who are you?”

**Conscience:** (*Tip-toeing; happy; giggling*) Remember Jiminy Cricket? Well, I'm Johnny Cub Scout's Jiminy Cricket – his conscience!

**Cub #5:** What are you so happy about?

**Conscience:** I'm happy because I know if Johnny Cub Scout listens to me he'll make the right choice and have a good day! (*Turns to Johnny*) Come on Johnny, time to get up, brush your teeth and go do your paper route.

*Everyone freezes.*

**Narrator:** Well everyone. What do you think Johnny Cub Scout should do? Should he go back to sleep?! (*wait for response*). Are you sure? Should he wake up, brush his teeth, and do his paper route? (*wait for response*). Let's see what happens...

**Johnny Cub Scout:** I don't want to go to school or do my paper-route. (*looks at Lazy Lou, who looks sneaky, then looks at his conscience*)

*(Lazy Lou & “Jiminy Cricket” character both argue and try to pull Johnny their way).*

**Johnny Cub Scout:** I really want to sleep – but people are going to be unhappy if I don't bring them their paper! No! I'm not going back to sleep. I am going to get up, brush my teeth, and finish my paper-route. Go away, Lazy Lou!

**All other Cubs & “Jiminy”:** Great choice, Johnny! We knew you could do it. Have a great day!

**Narrator:** Well, it looks like Johnny Cub Scout made the right choices! He showed that he knows how to be Responsible!

**What's Wrong with this picture?**

*Alice, Golden Empire Council*

*There is a Narrator, who could be the Leader, and several short skits with a main character and several other people. If you have fewer boys, you could use two dens, combine a couple of characters, or just do one of the skits instead of both. Whether you do one or more skits, you could end with one of the Responsibility Songs.*

**Narrator:** The boys in Den \_\_\_\_ have been learning about Responsibility all month – we talked about what makes a person responsible, what happens if you are responsible, and what can happen if someone forgets to be responsible. Let's see a couple of examples – see if you think there's anything wrong here:

*Do as few or as many skits as you want.*

**Responsibility Skit– The Project**

**Need:** 2 cubs, someone to be the Mother's voice, and two signs.

*Cub walks across carrying a sign that says  
Messy Bedroom, Day One.*

**Mom's Voice:** Did you clean your room yet? I don't know how you can find anything in there!

**Cub #1:** Ok, Mom, I'll do it when I finish this game.

*Cub walks across carrying a sign that says Messy Bedroom,  
Day Two.*

**Mom's Voice:** Did you finish cleaning your room? Your friend is here. (*second Cub walks in to where first Cub is*)

**Cub #1:** Boy, I sure am glad I already finished my part in that big group project we have at school. We only have a few minutes before we need to leave.

**Cub #2:** Well, I brought my part of it – let's put them together.

**Cub #1:** I'll get my part – it should be right here....(*looks worried and starts looking under and around everything*)

**Cub #2:** Where is your part? We need to leave pretty soon!

**Cub #1:** It was right here on my desk – I can't figure out why it isn't here.

**Mom's Voice:** Boys you need to get going to school – I can drive you so you can take your project. I wanted to see it, but I couldn't find it in that messy room.

**Cub #1:** Oh, no – I can't find it! It has to be here somewhere.

**Cub #2:** Something is very wrong here.

**Reflection on the Skit:**

Do you think something is wrong here? How would you feel if you were one of these Cubs? Did the first boy do his project? Was he responsible when he finished it early? What about now? What did he forget to do? How do you think his friend feels, since the project will be late? Something is missing - Here's a song with the answer:

*(Boys all start to sing Responsibility Song)*

**Responsibility Skit – It's All My Sister's Fault**

**Need:** 2 cubs, someone to be the Mother's voice, and two signs.

*Cub walks across carrying a sign that says  
Friday afternoon.*

**Mom's Voice:** Don't forget to vacuum the living room!

**Cub #1:** Ok, Mom, I'll do it in a few minutes.

**Cub #2:** Hey, my Dad brought home a new game – let's try it out!

**Cub #1:** Great idea – (thinking to himself and talking out loud) I'll just vacuum tomorrow morning.

*Cub walks across carrying a sign that says  
Two Hours Later.*

**Cub #2:** Boy, it's kind of late – I better get home.

**Cub #1:** Yeah, it's too late to vacuum now – I'll just do it early in the morning.

*Cub walks across carrying a sign that says  
I am Saturday morning.*

**Mom's Voice:** You did vacuum the living room, right? My friends will be here in 10 minutes for a meeting. And your friend is here.

**Cub #1:** Good grief, I forgot. (*looking at his friend*) Maybe you can help me just pick up the stuff on the floor.

**Cub #2:** Well, OK – but I came over to see if I could use your printer to print out my science project.

**Cub #1:** Oh no – I forgot all about that!

**Mom's Voice:** What happened in this living room? There are toys all over the place!

**Cub #2:** Oh, oh, I guess it's too late to pick up the living room. I thought you were going to vacuum this morning.

**Cub #1:** Well, it wouldn't matter if I had – my little sister made a big mess anyway. I need to work on that science project.

**Reflection on the Skit:**

Do you think something is wrong here? How would you feel if you were the Mom? Did the first boy do what he said he would? What did he forget to do? Did he forget something else, too? Something is missing - Here's a song with the answer:

*(Boys all start to sing Responsibility Song)*

**Responsibility Skit – The Coach**

**Characters:** a football coach, and 3 players.

**Player #1:** Where is Coach Myers? The game starts in five minutes.

**Player #2:** Here he comes now.

**Coach:** How's it going guys?

**Player #3:** We're fine, but we haven't warmed up and don't know the line-up.

**Coach:** You don't need to warm up. Line-up? Oh I forgot to work on that. Just use the same line-up as last game.

**Player #1:** What plays are we using tonight?

**Coach:** Plays? Oh, err, I didn't have time to decide that either. Where is my play book anyway? I think I left that at home.

**Player #2:** Coach, the game is just about to start. This is going to be a tough team to beat. Any words of encouragement for us?

**Coach:** Sure, just go out there and beat.... What team do we play tonight?

**Player #3:** (Shaking his head) I think something is wrong here!

**Reflection on the Skit:**

So, what do You think? Is there something wrong here? Do players usually depend on their coach? How do you think you would feel if YOUR coach forgot? What about when YOU are responsible to do something - what would happen if YOU forgot to do what you said you would?

**Responsibility Skit – Going Bowling**

- Cub #1:** Where the Den Leader? He's five minutes late for our field trip.
- Den Ldr:** (Slowly walking in) Hi guys. Sorry, I was late. I just got lost in conversation. Okay, let's turn to page 55 in your book.
- Cub #2:** Aren't we going bowling today?
- Cub #3:** Yeah, we all brought our permission slips. My Mom is here to go along!
- Den Ldr:** Oh, I forgot. I didn't get around to making reservations. We'll do it next month.
- Cub #1:** Something is very wrong here.

**Reflection on the Skit:**

Do you think something is wrong here? How would you feel if you were one of these Cubs? There is something missing? What do you think it is? Here's a song with the answer:

*(Boys all start to sing Responsibility Song)*

**GAMES****Treat on a String**

*Pamela, North Florida Council*

Tie an apple on a string. (*I always ask Scouts to say hello to the apple before biting.. after all friends should be polite before they bite. Pamela*)

You can use a tree or even a chin up bar or portable clothes rack to tie treats onto it. This would be great before or after your pack meeting! You can even set up more than one area to avoid gluts or long lines!

An alternative to bobbing for apples on a string is to tie a delicious doughnut on a string and have the Cubs chase it in the air. This is appropriate for all ages.

**Pin the face onto the pumpkin.**

*Pamela, North Florida Council*

Have pre cut out construction paper or foam boards of eyes, noses, and mouths from black construction paper. Stick a reusable adhesive, such as Blu Tack, on the back of each cutout, and give a set of cutouts to each player. Place a large pumpkin on a low table or a bench. With blindfolded players starting four feet away instruct them to walk toward the pumpkin and create a jack-o'-lantern face (without peeking). After each turn, pictures of the player with the finished pumpkin can be taken!

**Squash Bowling**

*Pamela, North Florida Council*

First, make the pins: Attach sticker numbers to 10 butternut squashes. Stripes can be added to each pin and filled using acrylic craft paint, and let dry. Or just take permanent markers and number the 10 pens.

Designate a lane on the lawn, and set up the pins, placing lower numbers in front and higher ones in back.

Have each player stand about 15 feet away, grip a small pumpkin by the stem, and bowl. (Should the stem fall off after a few tries, players can grab onto the whole pumpkin.) Everyone gets two turns, and award each player the number of points that is on the pins knocked down.

**Responsibility Games:**

*Alice, Golden Empire Council*

**Who's Responsible?**

A variation on an old game. The boys sit in a circle holding hands. One boy leaves the room and the leader identifies one boy to be "Responsible" – his job is to start the game on signal. "It" is called back into the room, and the boy who is Responsible begins to squeeze the hand of the boy on his left or right. The squeeze continues around the circle in the same direction, from boy to boy. Meanwhile, the boy in the center is trying to figure out where the action started. When the squeeze comes back to the beginning, the boy who is Responsible starts the squeeze again – but in the opposite direction. Whenever the boy in the middle thinks he know Who is Responsible – he walks over and challenges that person. He has three chances to guess, and then he is Out – the person who was Responsible now becomes "It."

After you play the game a few times, talk about whether it was easy or hard to identify who was responsible. Is it like that in real life sometimes? To people sometimes act as if they are responsible when they are not? What about when something goes wrong? Are we tempted to say someone else was responsible? Why?

**Search for Responsibility Game**

Print out a list of various words that describe responsibility – or that don't describe it. Hide the words throughout the room before the boys arrive. Divide the boys into two teams. On signal, they search for word strips. When they have all been found, each team sorts their words into Responsible or Not Responsible piles. The team gets 2 points for each word that refers to Responsibility – and only 1 point for the other words. Talk about the words and see if everyone agrees about the definition of responsibility. See if the boys can come up with some examples from real life.

Need some ideas for words? Here's a short list – but you could also have the boys look in a dictionary or thesaurus.

**Responsibility Words:**

Duty,	Obligation,	Dependable,	Finish
Effort,	Care,	Safekeeping,	Trust
Truth,	Accountable,	Reliable	

**Not Responsible Words:**

Procrastinate,	Lazy,	Blame,	unaccountable
Excuse,	Fault		

**Choose – and Consequence Game**

Gather all kinds of items or pictures, such as a toy cash register, a picture of friends, a ball, a scout shirt, a picture of a boy's room, a broom, a list of spelling words, a picture of a computer, a scout book, a calendar, a ticket to a movie or play, a bag of marbles - almost any items or pictures would work. Tell the boys they each can choose whatever item they would like, but they only have a minute.

Now have everyone sit down with their item. Ask each boy to tell you what he would do with this item if he was going to be responsible? What if he wasn't going to be dependable? What would he do differently? Would his choice make a difference for him? For someone else?

To make it more challenging, you could also have each boy flip a coin or draw a card that will determine whether he has to tell about a responsible choice or an irresponsible one with his

item. But give everyone a chance to tell what the opposite action would be.

Remind the boys the when you Choose there is always a Consequence.

### Fire Safety Games:

*Alice, Golden Empire Council*

#### Fire Safety Relay:

Divide the boys into two teams. Make two sets of cards, each set a different color or with a different color of type, on set for each team. Define a starting and finish point for each team, with a chair at the end to hold the set of cards. On signal, the first boy in each team races to the finish, where he will pick a card and do one of the following requirements. That card will be handed to the leader, who is stationed at the finish line between the two teams. He will then choose another card, race back to his team and hand the card to the next boy in line. That boy will do the required activity, race to the finish, then hand the card to the leader and choose another card for the next boy.

- **Stop, Drop & Roll** – person shows how to do it; you could also have a blanket for them to roll up in.
- **Get Low** – each person demonstrates how to get low to the floor to get out safely and goes at least 5 feet.
- **Get out Safe** – Place a sign for “window” and a “door” along each team’s line of race – when he gets this card, the person must show two different ways to get out of a room
- **Meeting Place** - Have the person tell where their family meeting place is – Have a picture and sign some distance from the line of race that each player must run to.
- **Calling 911** – Have a phone for each team – the person must demonstrate how to dial the number and what to say – make sure they know to stay on the line!
- **Smoke Detector Practice** – Have a smoke detector for each team – boy must show how to replace the battery – then tell how often to check the batteries.
- **Fire Extinguisher Practice** – Have a fire extinguisher for each team if possible – boy must show how to check the date, pull the pin, and aim at the fire correctly

#### Fire Safety Obstacle Course

*Another alternative is to set this up as an Obstacle Course – Use chairs, tables, tires, cones, hula hoops to set up obstacles that represent Fire Safety problems:*

Person has to crawl under a chair with a red cloth, representing fire – then he has to demonstrate what to do if his clothing were really on fire.

Three hula hoops are placed near each other – person has to go to the one he believes is the Family Meeting Place.

Go around four cones set up as an obstacle to get to the phone – then dial 911 and show you know what to say.

Set up several chairs near a sign that says “Door” – person must crawl under the chairs, representing getting low to avoid bad air.

Smoke Detector Challenge – person must hop to the smoke detector, then open it and check the battery.

### Seasonal Games:

*Alice, Golden Empire Council*

#### Pumpkin Roll Contest

Gather at least two large pumpkins – if you don’t have the real thing, use a plastic or foam pair. Divide the group of kids into two teams. Line each team behind a pumpkin at the start line. On signal, the first player for each team rolls their pumpkin to the finish line and back again. They tag the next person in line, and in turn every person on both teams does the same thing. First team done wins.

#### Needle in a Haystack

Gather up a haystack and place within it some prizes, such as candy, small pumpkins and quarters or party favors. Line all of the kids at the starting line and let each player have 30 seconds to find as many things as he can, placing what he finds in a basket. Whichever team or person has the most prizes at the end of the game wins. But everyone gets to keep what they find, so everyone's a winner.

#### Corn-Husking Race

Boys, dens or families race against each other to see who can husk their pieces of corn first. Or add a challenge: place a pile of corn at a distance from a starting point. On the count of three, the children have to run to the pile, grab a piece of corn, husk it and repeat. The boy, den or family that has husked the most corn in the allotted time wins. If you have a big pot of water boiling, adults can cook up a special treat – complete with butter!

#### Halloween or Fall Scavenger Hunt

Take a walk around the neighborhood and challenge the boys to look or listen for the sounds of Fall – Or make up a list and challenge each boy to look or listen – if he sees one of the items, he must stand and point to it, or point to his ears. Then he can share his “find” with everyone. (A Sound Hike is a great way to get boys quiet enough to hear birds, rustling leaves, raindrops, water running down the gutter)



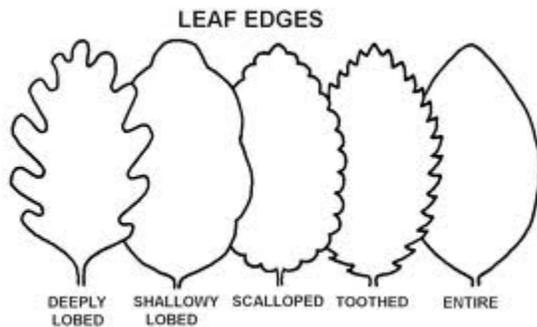
#### Some More Ideas:

Dried leaves on the ground, Fallen Fruit from trees, Berries on winter bushes, Tree with no leaves, Someone raking leaves or a pile of raked leaves, Pumpkin, Corn Stalks, Scarecrow, Ghost, Jack O’Lantern, Black Cat, Halloween lights, Spider

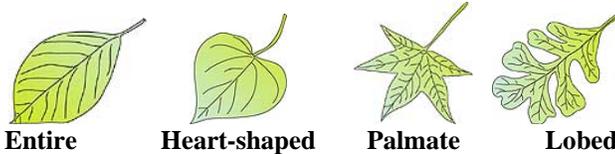
#### Leaf Shape Scavenger Hunt

Here’s an easy game to play in a park or on a walk around the neighborhood. – looking for leaves that have fallen or are about to fall. It’s also an easy way to sort and categorize leaves. Form teams, let each boy do his own search, or just do the activity as a den search. Give each boy a page showing the shapes, explain the rules (respect for property and lawns, gather only fallen leaves or those that have already changed color and are about to fall) Show the shapes first and explain that one way we sort leaves and identify trees is by the shape and edges of the leaves. Go over the differences. Then start your scavenger hunt. This could also be a basis for leaf rubbings for Tigers (Ach. #5D) a collection for Wolf Scouts, if they display and label them (Wolf Ach. #6) or just a fun activity for Webelos Forester to learn more about trees. For

an extra challenge: Combine the leaf edge and shape categories and see how many examples you can find!



### Simple Leaf Shapes



### Compound Leaf Shapes



### Disability Awareness Challenge Games

*Alice, Golden Empire Council*

- **Lower limb mobility:** Tie a dowel or ruler to the back of the leg so that the leg could not bend. Try putting on trousers, shorts, socks, shoes etc. Walk upstairs. Join in a game which involves sitting on the floor and then getting up and moving quickly.
- **Upper Limb mobility:** Put "dominant" arm into a sling or tie a dowel to arm so it can't bend or strap fingers together or ....Drink a glass of juice, make a sandwich. Tie a shoe lace
- **Sight problems:** Blindfold boys, or have them wear somebody else's glasses (for a short while only - to avoid eye strain) You can also put Vaseline on one lens to handicap sight. Put together a jigsaw puzzle. Try drawing a picture. Write your name.
- **Hearing problems:** Wear a walkman or personal radio playing "buzz" (radio tuned between stations) or loud music. Have boys join in a game which relies on hearing.
- **Lots of other ideas in Ethics in Action activities in the How to Book.**

## CLOSING CEREMONIES

### Be Prepared

*Wendy, Chief Seattle Council*

- Cub # 1:** Cub Scouts helps us be prepared for emergencies.  
**Cub # 2:** Cub Scouts also helps prepare us to be leaders,  
**Cub # 3:** and good citizens;  
**Cub # 4:** better fathers,  
**Cub # 5:** friends,  
**Cub # 6:** and family members.  
**Cub # 7:** In short, Cub Scouts prepares us for life.  
**Cub # 8:** Cub Scouts is fun with a purpose.

### "A Scout is Responsible" Closing

*Alice, Golden Empire Council*

*(Pass out copies of the words to America, or have the words in large print in front of the room)*

- Cub #1:** *(Holding up a Bible or other religious book, or a picture of a religious scouting award)* Every scout has Duty to God.
- Cub #2:** *(Holding a picture of his family)* Every scout has a Duty to be a Responsible Family Member.
- Cub #3:** *(Holding a picture of a group of friends)* Every scout has a Responsibility to be a Good Friend.
- Cub #4:** *(Holding a knife or other tool)* Every scout has a Responsibility to be careful for his own safety.
- Cub #5:** *(Holding a picture of the Outdoor Code or Leave No Trace Code)* Every Scout has a Responsibility to take care of the Earth.
- Cub #6:** *(Coming out and standing by the American Flag)* And every scout has a Responsibility to be a good citizen.
- Cub #7:** Please join us as we sing "America" and prepare to retire our flag.

### Our Colors

**Materials:** Three strips of cloth- one red, one white, one blue; an American flag.

- Cub #1:** (holding up a red strip of cloth): Red is the color of bravery A Cub Scout is brave!
- Cub #2:** (holding up a white strip of cloth): White is the color of purity A Cub Scout is clean!
- Cub #3:** (holding up a blue strip of cloth): Blue is the color of loyalty. A Cub Scout is loyal! Please stand and salute as the colors are retired.

*(Color Guard retires the Flag.)*

**Halloween**

*Pamela, North Florida Council*

**Arrangements:** Large card for each Cub. Each card has one letter from the word H A L L O W E E N on front. The Cub's part should be on the back in LARGE print. You may also wish to have each Cub draw an appropriate picture on the front.

Action: The nine cubs each have one line and they should be holding a sign with one letter. After they all say their "lines" they all say "HAPPY HALLOWEEN"

**Cub # 1:** H is for Halloween

**Cub # 2:** A is for Awesome

**Cub # 3:** L is for Laughable

**Cub # 4:** L is for Lovable

**Cub # 5:** O is for Outrageous

**Cub # 6:** W is for Wacky

**Cub # 7:** E is for Eerie

**Cub # 8:** E is for Exciting

**Cub # 9:** N is for Neat

**ALL:** HAPPY HALLOWEEN

**CUBMASTER'S MINUTE**

**You cannot escape the responsibility of tomorrow by evading it today.**

*Abraham Lincoln*

**Be Prepared**

*Wendy, Chief Seattle Council*

What is a Cub Scout supposed to be prepared for? "Be prepared for any old thing," replied Baden-Powell, the founder of Scouting, when asked that question. That's a tall order. Life holds a lot of surprises, and you cub scout #1ably won't be prepared for all of them. But in Scouting you're learning how to deal with most of them. You're prepared to help your family, give service to our community and the nation, help clean up our environment, and provide many other Good Turns for people. Preparing you for life is what Scouting is all about. Learn as much as you can, and you'll be ready to meet life's challenges.

**Fire Detectives**

*Pamela, North Florida Council*

Cub Scouts, all during our meeting the candle representing the spirit of Cub Scouting has continued to burn. Now we'll blow it out, reminding ourselves that a flame must never be left burning when no one is around. But let us keep the light of Cub Scouting burning in our hearts until we meet again. (Extinguish candle)

**"I Will"**

"When I say 'I will,' I am taking on a responsibility. When I say, 'I will take out the trash or walk the dog,' it becomes my responsibility I need to make sure I do what I said I would. A simple 'I will' turns into a pledge or a promise—a promise that has to be kept. Keep that in mind the next time you say 'I will.'"

**Responsibility and Dependability**

**Equals Reputation**

*Alice, Golden Empire Council*

John and Horace Dodge were born in Niles, Michigan. They later commented, "We were the poorest little urchins ever born." But the red-headed brothers were hard workers, and their engineering genius soon led to their invention of a dirt-proof ball bearing – something that would make it possible for a bicycle to keep on going even on rough dirt trails! They started their own machine shop, and then went to work for Henry Ford, supplying car engines and transmissions. In 1914, they introduced their own automobile – a sturdy Dodge.

John and Horace had a reputation for paying their debts, being fair to their workers and dependable and loyal to their business partners. They used their name "Dodge Brothers" – and to remind everyone of their reputation, they used "Reliable, Dependable, Sound" to market their cars – customers raved that this was a car that could be depended upon. In a stroke of marketing genius, Theodore McManus coined the word "dependability" to advertise the company. The new word began appearing in dictionaries in the early 1930's – and it is now used by everyone to mean a person who is Dependable & Responsible. Each of us should try to make sure that our name will earn the same reputation!

**CORE VALUE RELATED STUFF**



**Responsibility Character Connection**

Here are some suggestions from the Den Leader Handbook – **Responsibility:** Fulfilling our duty to take care of ourselves and others.

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions.

*Catalina Council*

**Responsibility:**

Responsibility is fulfilling our duty to take care of ourselves and others.

Someone who is responsible will:

- ☞ Be dependable; do what you say you will do.
- ☞ Finish your homework.
- ☞ Take care of chores at home.
- ☞ Be helpful.
- ☞ Accept the consequences for your actions.
- ☞ Take care of your personal possessions.

### Connecting Responsibility with Outdoor Activities

Wendy, Chief Seattle Council

(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Pair up with a buddy and be **responsible** for him throughout the hike. Stay on the trail. Leave no trace.
- ★ **NATURE** - Each boy brings a specific nature time to the meeting demonstrating he is **responsible** to remember his assignment. Also, each boy is **responsible** in bringing items that are allowed and not disturbing any nature preserve or ecology site.
- ★ **SERVICE PROJECTS** - Mow the grass for elderly neighbor for a specified duration. Make a duty roster. Each Scout is **responsible** to do his part.
- ★ **GAMES & SPORTS** - Each boy is **responsible** to bring certain piece of equipment to play a game (bat, ball, glove for baseball).
- ★ **CEREMONIES** - Do a den ceremony where each boy is **responsible** to act or say his part. Adults model **responsibility** by having advancements ready to present.
- ★ **CAMPFIRES** - Boys could help set up and clean up campfire area. They are **responsible** to make sure the fire is completely out.
- ★ **DEN TRIPS** - Visit a local bank or credit union and talk about how these institutions are **responsible** for safeguarding other people's money.
- ★ **PACK OVERNIGHTER** - Have boys help to plan one of the overnighter activities. Be sure to evaluate afterwards to discuss how success is related to **responsible** behavior.

Responsibility is always discussed in reference to something – to be responsible to or for something. For example, the boys will learn to be more responsible with money and resources (conservation) later in the year. Because the topic of responsibility is so broad, there are many directions leaders can go with it.

This month the boys are learning about responsibility through the achievements and activity pins they are working on. The Tigers are learning to take more responsibility for their health by making better food choices. The Wolves are also learning to take more responsibility for their health, and are tracking their progress on their health charts. The Bears are learning to ride a bicycle responsibly, and to take care of their bicycles. The Webelos are gaining a deeper appreciation for nature, which will hopefully translate into greater environmental responsibility. And Arrow of Light Webelos are exercising (health & fitness responsibility) when they work on their Aquanaut.

Because responsibility is already built into this month's activities, leaders can easily work in a quick discussion about responsibility as it relates to what they are doing in their dens.

Wendy

### October – A Month for Responsibility

Alice, Golden Empire Council

October is a month filled with opportunities to be Responsible. Every Cub Scout can learn, step by step, to make good choices, finish the job, keep his promises and earn a reputation for Responsibility. Here are some ways to accomplish that:

#### October is Adopt a Shelter Animal Month

Even if every boy can't go out and adopt a new pet, he can take responsibility for a pet he already has. Remember that your pet depends on you to give them fresh water, food, a safe place to live, and exercise. That's how you show you love them!

Want to help a shelter animal? Check with a local shelter – they often need food, clean towels and blankets, and sometimes even people to come in and walk the animals.

#### October is also Disability Awareness Month -

Try some of the Disability Challenges in the GAMES section. Invite someone to come and share how they cope with their disability. (I had a wonderful den visitor who was blind and told - and showed the boys how he was able to get around on his own – and he left some Braille books for us to enjoy!)

#### Fire Prevention Week is the First Week of October

Visit a fire house, or invite a fireman to visit your den. In the past, my boys got to try on the boots and gear, turn on the siren, and even try using the hose! Check with your local fire department – they often have brochures, comic books, activity books, and sometimes other freebies – like pencils or even plastic fireman's helmets! The Sac Metro Fire Department has a great brochure about "Get Out – Stay Out!" – and it includes a grid for making a family fire escape plan. And don't overlook Smokey the Bear and Sparky the Dog! Check under WEBSITES for links to all kinds of great material. Have the boys distribute door hangers to remind people to check the batteries on the smoke detectors – they are real lifesavers!

And be sure to teach every boy to be responsible for his own safety – review Stop, Drop & Roll and how to get out of a burning building safely.

#### October 1st

**World Card Making Day** Always the first Saturday in October. Make a special card to send to a friend, family member, or even someone serving in the military.

**Child Health Day** Celebrate by taking Responsibility for doing the requirements in each rank for being safe and healthy. And be sure to have a healthy snack!

#### October 5th

**World Teacher Day** - Take responsibility for doing something nice for a teacher. It could be as simple as saying "Good morning" with a smile, or offering to collect and take out the trash, or even making a card to say Thank You for their hard work.

#### October 7th

**Yom Kippur** - This very important Jewish holiday begins at sundown. It is all about taking responsibility for what you have done and seeking forgiveness for your mistakes. Be sure to respect your Jewish friends by wishing them a good day; you could also learn more about this special day.

**October 12th**

**Cookbook Launch Day** – Encourage den or pack families to start gathering favorite Holiday Recipes to share with everyone. Perhaps a den parent or leader would be responsible for taking the lead and combining all the recipes in a special Pack Gift for December.

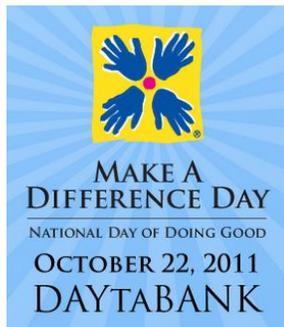
Or, ask every family to bring a favorite dish to share for the October Pack Meeting – and ask them to bring a copy of the recipe!

**October 21st**

**Count Your Buttons Day** - - but if you don't have a lot of those, you might take responsibility for counting all that change that's laying around instead – and then use it to get prepared to do something nice on Make a Difference Day tomorrow!



Have some missing buttons? Take responsibility for sewing them back on! It's a useful skill to teach a Cub Scout.

**October 22**

**Make a Difference Day**- Always the fourth Saturday of the month, an opportunity for neighbors to help neighbors. Millions of people around the world participate in doing all kinds of things to help others – from buying a dozen pairs of socks to deliver to homeless, to donating millions of dollars for world health projects. Need an idea? Want to share what you are doing? Have a photo to share? Go to the website at: [www.usaweekend.com/section/MDDAY/Make-A-Difference-Day](http://www.usaweekend.com/section/MDDAY/Make-A-Difference-Day)

**October 23rd**

**Birthday of Edison Arantes do Nascimento** – The world knows him as Pele, not only a world famous soccer star, but a model of Responsibility. Born in poverty in a tiny Brazilian town in 1940, he was named after Thomas Edison – his parents wanted him to go far.

He got his nickname when he mispronounced a local name, but it stuck and came to be known throughout the world. As a young boy, he showed his responsibility by shining shoes to earn extra money. And he didn't let the lack of money for a soccer ball stop him – he used a grapefruit or a stuffed sock!

The first team he played on was known as “the shoeless ones” because all the boys were too poor to afford the regulation shoes.

The team won a local competition, and Pele was the hero. He is retired now, but he won his first World Cup at age 17. He is the only soccer player to be on three World-Cup winning squads, and he was named “Football (soccer) Player of the Century by IFFHS International and the International Olympic Committee.

He is a Brazilian national hero and has also shown his generosity and sense of responsibility to others in many ways. He has dedicated games and money to support poor children in his country and around the world. He challenges children to “Be Ahead – Be Unique”

**October 28**

**Statue of Liberty's Birthday** So take the time to solve the mystery of why her birthday isn't on July 4<sup>th</sup>. Read the story and look for examples of people who showed personal responsibility to get the statue built.

On this day in 1886, France presented the statue to the United States as a thank-you for their friendship and generosity – it had been intended originally to mark the American Centennial on July 4, 1876.



The story of the statue is a testament that one person CAN make a difference, and that one man with a sense of Responsibility can overcome all kinds of obstacles.

In 1865 a young French sculptor named Frederic Bartholdi met historian Edouard de Laboulaye, a great admirer of the United States – he mentioned the American Centennial and suggested a gift from France. Bartholdi proposed a giant statue of some kind ... and thought about it for the next six years.

By 1871, Bartholdi had most of the details worked out in his mind: The American monument would be a colossal statue of a woman called “Liberty Enlightening the World.” Bartholdi decided on a colossal statue of a woman called “Liberty Enlightening the World,” and proposed that the statue be paid for by the French people, and the pedestal that it stood on be financed and built by the Americans.

He was so excited that he came to America, where he saw the perfect spot for his statue – an island in New York harbor called Bedloe's Island. He traveled around the United States for five months getting support for his idea. But when he returned to France, the nephew of Napoleon Bonaparte was very hostile to the idea of democracy and freedom the statue represented. So the sculptor kept quiet till Bonaparte was defeated in 1874.

No way could a huge statue be completed in less than two years, but Bartholi founded the Franco-American Union of French and Americans to help raise money for the statue, including Gustave Eiffel of the famous tower soon to be built. Raising the \$400,000 he needed was very difficult, and work stopped frequently; deadline after deadline was missed – but in 1880, the Franco-American Union came up with idea of holding a “Liberty” lottery to raise funds – and that did the trick!

In the United States, there was less enthusiasm. The U.S. Congress did vote unanimously to accept the gift from France ... but it didn't provide any funding for the pedestal, and neither did the city of New York - or the state. But the statue's right hand and torch were finished, so Bartholdi shipped it to the Philadelphia Centennial Exhibition put it on display. Visitors paid 50 cents to climb a 30 foot steel ladder up the side of the hand to stand on the balcony surrounding the torch. Two years later the statue's head was displayed in the same way in Paris, giving people a chance to climb up into the head and peek out from the windows in the crown. A lot of enthusiasm was generated, but not as much cash as Bartholdi had hoped for.

In 1883, Congress voted down a bill to pay for the pedestal, and Joseph Pulitzer, publisher of the New York World, was so angry that he launched a campaign in his newspaper. He managed to raise only \$133.75 for the pedestal.

By June of 1884, the statue itself was finished, but it stood in a courtyard in Paris because there was no pedestal, and an estimated \$100,000 was still needed to complete it. When New York had no funds, Boston, Cleveland, Philadelphia and San Francisco began to compete to have Lady Liberty.

Joseph Pulitzer decided to try again – and his paper had a much bigger circulation by then – he also promised to list the name of any contributor in his paper, no matter how small the donation. “The statue is not a gift from the millionaires of France to the millionaires of America,” he told readers, “but a gift of the whole people of France to the whole people of America. Take this appeal to yourself personally.” And this time, he raised over \$52,000 by May 15<sup>th</sup>.

Another \$25,000 was offered by the makers of Castoria, a laxative – but they wanted to right to have their name across the top of the pedestal for one year – the offer was declined.

But by now, ordinary Americans were sending in pennies, nickels and dimes ... and they also began buying copies of the *World* newspaper each day to keep track of the race; it became the most widely read newspaper in the Western Hemisphere.

Finally on August 11, Pulitzer's goal was met. “ONE HUNDRED THOUSAND DOLLARS! TRIUMPHANT COMPLETION OF THE WORLD'S FUND FOR THE LIBERTY PEDESTAL” the headline read. More than 120,000 people had contributed to the effort, for an average donation of about 83¢ per person.

By April 1886 the pedestal was finally finished, and the pieces of the statue itself were put into place. The internal steel and iron framework structure went up first; then the pieces of the statue's outer skin were attached one by one. Finally on October 28, 1886, at a ceremony headed by

President Grover Cleveland, the statue was opened to the public ... more than ten years after the original July 4, 1876 deadline.

The statue was late – *very* late. But better late than never! And it is not only a gift to the American people, but a testimony of one man who promised he would do something and then took the Responsibility to make it happen!

### **October 31**

**Halloween** Remember to take responsibility to celebrate safely!

**Reformation day** – It was on October 31<sup>st</sup> in 1517 that Martin Luther posted the 95 Theses on the church door in Wittenberg.

And you might also sing Happy Birthday to Juliette Gordon Low, the founder of Girl Scouts in the United States, who was born on this day in 1860. And did you know that Girl Scouts of America and BSA began in the same year? That's right – 1912!

### **Responsibility Tips for Den Leaders**

*Alice, Golden Empire Council*

Check out these activities suggested by teachers and creative Den Leaders. They can help boys practice being responsible and also reward them!

#### **Interpersonal Responsibility: Have Den Rules!**

One teacher talks about classroom rules, letting her students help decide on rules and consequences. As a Den Leader, you can do the same – just make sure you have only a few basic rules that everyone understands. Post your list at the front of the den room each meeting – if a rule is being broken, just point to the list and ask “What's the Rule?” No need to get into a discussion with an individual boy, since the den all worked on the rules and consequences together. (You might even have to check the boy's ideas when they decide on consequences – they are often far too severe)

#### **Behavior Journals: Send home Positive Reports!**

Teachers often have students write in their own personal journals about their week's behavior and how they handled problems that came up. At the end of the week, they take their journals home to share with parents.

As a Den Leader, you can help boys with behavior issues to take personal responsibility by having them write down what happened, and how they think the problem could be solved.

You can also give out “Positive” reports to take home to parents. Baden-Powell said “A pat on the back is a stronger stimulus than a prick with a pin. Expect a great deal of your boys and you will generally get it.” Set a goal to say at least one good thing about each boy at every den meeting. But don't give undeserved compliments – boys know when the praise is genuine! Remember, **“It's better to build boys than repair men.”**



**A Taste of Responsibility:** Check this out under **Gathering Activities**

**Responsible Service:** Have each boy make a coupon book to give to his parents or teacher, or even to use at scouts. The boys should include coupons good for the adult to “redeem” in

exchange for service from the boy. Each boy can include things such as “sorting the recycling” or “sweep the back porch” or “pass out materials.” Then have the boys turn in their completed coupon books when they have taken responsibility to do each promised task. A word of warning: these tasks should not include regular chores or assignments – they should be for extra things each boy can do.

**“Caught Being Good Coins:”** One Den Leader I worked with uses special plastic “coins” – when a boy is “caught” doing something good – helping without being asked, cleaning up after an activity, helping another boy with a project or craft. Boys cannot ask for a job to earn a coin – they are rewarded for choosing to be helpful and take responsibility for themselves and their materials, books, candy wrappers, whatever. Coins are redeemed for simple toys, stickers, party favor type stuff, sometimes a patch.

**Assignment Organizer:** Teachers often have their students record their assignments in a special notebook, so they can check off what they do in class – whatever isn’t done becomes homework, which they take home. Both parents and students initial the list before it returns to school.

As a Den Leader, have a process for “homework” – things that must be done at home. Make sure there is some kind of check-off for the boy to do – you could have a chart to post at the Den Meeting, so that boys can initial or put a sticker when they have completed the homework. Some dens have an email system – so parents can be reminded. But it’s important to have some way for each boy to keep and mark off his OWN record as well, especially with assignments that require more than one week.

**Money Matters:** To help students understand budgets, teachers often use play money, provide each student with a list of necessary expenses, and have them figure out how to use their “money.”

As Den Leaders, we can work on the scout or religious award requirements that involve learning how to use money. One favorite “field trip” I did was a visit to the grocery store where boys helped find the best value, compared not only cost, but price per unit, and also nutritional value.

*We can also let the boys take an active role in planning the expenses for a den or pack activity, so they get a realistic view of how much things cost.* Every scout should have an opportunity to earn at least part of the money for Day Camp – encourage parents to offer chores for hire, or use a den or pack project, such as a car wash or popcorn sales – where the boy himself can be responsible for part of the cost.

**Crazy Holidays**

*Jodi, Webelos Resident Camp Director, SNJC*

**October is:**

- Adopt a Shelter Dog Month
- American Pharmacist Month
- Apple Jack Month
- Awareness Month
- Breast Cancer Awareness Month
- Clergy Appreciation Month
- Computer Learning Month
- Cookie Month

- Domestic Violence Awareness Month
- Eat Country Ham Month
- International Drum Month
- Lupus Awareness Month
- National Diabetes Month
- National Pizza Month
- National Vegetarian Month
- National Popcorn Popping Month
- Sarcastic Month
- Seafood Month

**Weekly Celebrations:**

- Week 1 Get Organized Week
- Week 1 Customer Service Week
- Week 2 Fire Prevention Week
- Week 2 Pet Peeve Week
- Week 3 Pastoral Care Week

**Each Day of October 2011 has a holiday:**

- 1 **International Frugal Fun Day** - first Saturday of the month **This is a natural for Cub Scout leaders!!!**
- 1 [World Vegetarian Day](#)
- 2 [National Custodial Worker Day](#)
- 2 [Name Your Car Day](#)
- 3 [Oktoberfest](#) in Germany ends, date varies
- 3 [Techies Day](#)
- 3 [Virus Appreciation Day](#)
- 4 [National Golf Day](#)
- 4 [National Frappe Day](#)
- 5 [Do Something Nice Day](#)
- 5 [World Teacher's Day](#)
- 6 [Come and Take it Day](#)
- 6 [Mad Hatter Day](#)
- 6 [Physician Assistant Day](#)
- 7 [Bald and Free Day](#)
- 7 [World Smile Day](#)
- 8 [American Touch Tag Day](#)
- 9 [Curious Events Day](#)
- 9 [Fire Prevention Day](#)
- 9 [Leif Erikson Day](#)
- 9 [Moldy Cheese Day](#)
- 10 [Columbus Day](#) - second Monday of month
- 10 [National Angel Food Cake Day](#)
- 11 [It's My Party Day](#)
- 11 [Take Your Teddy Bear to Work Day](#)
- 12 [Cookbook Launch Day](#)
- 12 [Emergency Nurses Day](#)- date varies
- 12 [Old Farmer's Day](#)
- 12 [Moment of Frustration Day](#)
- 13 [International Skeptics Day](#)
- 14 [Be Bald and Free Day](#)
- 14 [National Dessert Day](#) - take an extra helping, or two
- 14 [World Egg Day](#) - second Friday of the month
- 15 [International Newspaper Carrier Day](#) -date varies
- 15 [White Cane Safety Day](#)
- 15 [Sweetest Day](#) Third Saturday of month

- 16 [Bosses Day](#)
- 16 [Dictionary Day](#)
- 17 [Wear Something Gaudy Day](#)
- 18 [No Beard Day](#)
- 19 [Evaluate Your Life Day](#)
- 20 [Brandied Fruit Day](#)
- 21 [Babbling Day](#)
- 21 [Count Your Buttons Day](#)
- 21 [National Pumpkin Cheesecake Day](#) find a recipe, too.
- 22 [Make a Difference Day](#)- fourth Saturday of the month, an opportunity for neighbors to help neighbors.
- 22 [National Nut Day](#)
- 23 [Mother-In-Law Day](#) - fourth Sunday in October
- 23 [National Mole Day](#)
- 23 [TV Talk Show Host Day](#)
- 24 [National Bologna Day](#)
- 24 [United Nations Day](#)
- 25 [Punk for a Day Day](#)
- 25 [World Pasta Day](#)
- 26 [National Mincemeat Day](#)
- 27 [National Tell a Story Day](#) - in Scotland and the U.K.
- 27 [Navy Day](#)
- 28 [Frankenstein Friday](#) - last Friday in October
- 28 [Plush Animal Lover's Day](#)
- 29 [Hermit Day](#)
- 29 [National Frankenstein Day](#)
- 30 [National Candy Corn Day](#)
- 30 [Mischief Night](#)
- 31 [Carve a Pumpkin Day](#) - no surprise here
- 31 [Halloween](#)
- 31 [Increase Your Psychic Powers Day](#)

**Fire Safety**

*Pamela, North Florida Council*

**Fire Safety with Cub Scouts**

These are rules for Fire Safety and can be made into a table or booth at your pack meeting run by members of a den. Awards can a sticker or bead for their Pack Doodle that they wear about their neck. Scouts with disabilities or those that cannot read yet can be read questions and ask for answers.

**The Rules to Fire Safety**

1. Follow the rules of your campsite. Some places do not allow ground fires. Ask if you don't know the rules.
2. Before building the fire, clear an area 10 feet in diameter. Remove leaves, sticks, and other burnable materials. Remove any rocks bigger than a fist.
3. Don't build a fire under a shrub or low hanging branches. Don't build it on tree roots.
4. Don't light the fire until you have permission from an adult.
5. Never leave the fire unattended.
6. Don't make the fire too big. A small fire is perfect for toasting marshmallows and sitting around talking.
7. Stay at least three feet away from the fire unless you have to get closer to cook something.

8. What goes in the fire, stays in the fire. Don't put something in the fire and then take it back out. The end will be very hot and somebody could get burnt.
9. Don't poke the fire needlessly or throw things in the fire. This could cause sparks to fly out. Nobody wants sparks in their face.
10. Have a means to extinguish a fire nearby. If some sparks fly off your fire and start another fire, you might have to act quickly. A shovel and a bucket of sand or a bucket of water is ideal.
11. Make sure the fire is dead out before you leave it. This means that you can put your hand where the fire was and not feel any heat. Use a shovel to disperse the ashes and coals and then sprinkle them with water until they are cool.

Other great people to invite to your pack meetings for October: The police, the police kennel squad and the fire and rescue workers. I myself love learning about all of these. Remind your guest speakers to be as much hands on than talking. Scouts attention span is very short. ( and the younger the shorter the span.) Any visual aids or handouts add to the excitement. Ask your guest speakers to include volunteers whenever possible.

**Quiz on Fire Safety Rules** ( Sample Questions)

1. Follow the rules to safe fires when you can. Everywhere they allow ground fires.
2. Before making a fire clear the area 3 feet.
3. It's okay to build fires under trees this keeps the fire from going out if it's raining.
4. If an adult gave you matches you can light a fire any time.
5. It's okay to leave a fire if it's just smoking.
6. 3 Feet is a good distance from a fire. Make sure an adult is always nearby.
7. Throwing things in a fire is a good idea.
8. You can only use water to put out a fire.
9. The fire is not out unless you are able to put your hand where the fire once was and feel no heat.

*1, 2,3,4,5,7,8,are False and 6 and 9 are true.*

**DEN & PACK ACTIVITIES**

*Pamela, North Florida Council*

**October Ideas:** Fall Festivals, Harvest Festivals, Haunted Hay Rides, and Pumpkin or Gourd Carving Contests.

**Fall or Harvest Festivals!** These are a great opportunity to let people know about Scouting and fun! Designate each den to create a booth to have a game for everyone to play. Remember to ask each den what they are doing so there are no duplications. The Pack Committee could handle the food booth as a mini fund raiser. Hay mazes are good too! Make sure to have a booth for sign ups of new Scouts as well. Don't forget to have pictures or items Scouts have made to show to new Scouts. Invite your Troops as well as your charter organization to participate. This is a great time for Cubs to see what Scouts do as well as let the charter Organization to meet the Scouts. A can good for the local food pantry could be an entrance fee or just an opportunity or encouragement for everyone to help the local food pantry!

**Pumpkin or Gourd Carving Contests at Pack meetings.**

Try and get your Webelos to organize these. Have Scouts bring their carved items to the pack meeting that they created in their den meetings or at home. Remind the Webelos that they need to hand out what areas items will be judged on before your Pack meeting. Some ideas? Neatest, scary, unique, biggest, smallest and etc. The choices are limitless for Webelos to think of. Have them design what contests they want to have and have them design and create homemade trophies or prizes. This will get them into Scouting mode when they do their cross overs. Scouts and parents can create Pumpkin Pies or other favorites for the pack meeting to share. Don't forget to gather all the pumpkins or gourds and light them for pictures at the end!

*For summer you could do this as a watermelon carving contest!! Pamela*

For added fun, invite a guest speaker or demonstrator. Have a wood carver come and demonstrate or a surgeon with all his neat "knives" for carving! Check your pack adult talent sheets to see who is handy with fancy carvings! You can also check with your council to see who is an instructor for the Woodcarving Merit Badges. Planning ahead is a must as well as a backup for last minute cancelations!

**Seasonal Activities:**

*Alice, Golden Empire Council*

**Visit a Pumpkin Patch** for a fun pack family activity. Check out the Harvest Games in this packet.

**Responsibility & Fall Leaves** – on a Den Hike, look for some branches with colorful Fall leaves. Be sure to point out that the leaves will get dry, fall off and fade in color – point to examples on the tree and on the ground. But tell them to choose some leaves they would like to keep and tell them that you will be Responsible for making sure their leaves won't dry, fall off and fade. Be sure you put a masking tape label so you know each boy's branch. The boys can do the first step below.



Cut small *branches* with leaves attached and put them in a bucket of warm water, away from sunlight, for about 2 hours.

After the Den Meeting, the Den Leader can prepare the glycerin solution and do the other steps. If you keep ONE branch (not one of the boys) and don't treat it, you will have an example to show the boys next den meeting. Combine 1 part glycerin to 2 parts water in a sauce pan and bring to a boil. Turn down and simmer for 5 - 10 minutes. Allow it to cool.

Remove the stems from the water and mash the ends of the branches with a hammer so they can absorb the glycerin solution.

Put the branches into the glycerin solution, out of direct sunlight and away from heat sources until dew forms on the leaves.

Take the branches out of the solution, wipe off the leaves, and hang them upside down to dry completely. The leaves will stay pliable, with good color, for a very long time.

At the next den meeting, make sure each boy gets his branch – let them see how soft and pliable the leaves are, that they are still attached and haven't faded.

Then show them the branch that you didn't treat – let them see that some leaves are dry and may be ready to fall off. Ask them if they know what the difference is?

The difference is RESPONSIBILITY – Tell them what you did to make sure their branch is preserved, with soft leaves and good color. Then tell them that you Didn't Take Responsibility for taking care of the second branch – you didn't put it the glycerin, or mash the ends of the branch. And because you didn't do that part of the job, this branch is dry and brittle, and all the leaves will fall off.

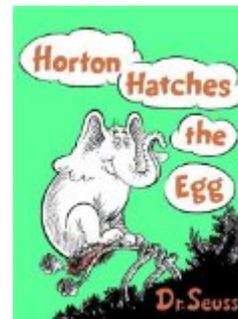
**Visit a Pumpkin Patch** for a fun pack family activity. Check out the Harvest Games in this packet.

**General Responsibility Ideas:**

*Alice, Golden Empire Council*

**Play Dependability Pictionary** - Challenge the boys to think of as many things as possible that we depend on. Collect the words – then divide into two teams and play Pictionary with the words. As you play the game, refer to how important it is that everyone be dependable – that we can depend on each other!

**The Ingredients of Responsibility** - Tell the boys you are bringing the ingredients to make a favorite treat to the next den meeting. At the next den meeting, have the boys help assemble the ingredients – but make sure you "forget" something essential. Go ahead and make the treat and taste it. Then talk about how much it matters if everyone is responsible to do their part – or bring all the ingredients. If you want to be extra nice, you can provide a finished treat made beforehand with all the right stuff – but either way, make sure you make the point! *Talk about the importance of being responsible to the group – see if the boys can come up with examples of how they each are important to the group.*



**Read a fun story about being Responsible – Horton Hatches the Egg.** Then talk about what distractions might have made Horton leave – and what kinds of things make it hard for us to be responsible enough to stay till the job is done.

**Challenge Den or Pack Families to Measure Their Responsibility to the Environment** – One of the suggested

activities in the BSA Family Award program is to weigh and measure the amount of garbage your family has in one week. Multiply that by 52 weeks to see how much your family throws away each year. Discuss how you could bring down the amount of garbage.

How can you do your part in being responsible for conservation on our planet? Can one family make a difference in the neighborhood? The community? The world? Who is responsible?

#### Show your responsibility to the elderly in your community

Choose a senior in your neighborhood and do some service for them – perhaps you could rake up the Autumn leaves. Or visit a care facility and read one of your favorite stories, like Horton Hatches the Egg.

**Take responsibility for your own money –Make a savings bank.** Boys could use small boxes to make their own savings bank. I did this with my den one time – we took three small square boxes and glued them together, then cut a slot in the top of each box. We covered them with paper mache' strips made from colored paper – but you could just make labels for each section. (We made ours so that each boy could Save 10%, Give 10% to tithing or charity, and use the other 10% for spending) – But you could just make a simple savings box with one compartment.

#### Take Responsibility for your own online safety –

Make a set of Online Safety Rules and give them to families and boys so they can permanently post these rules near their computer.

1. Don't tell anyone your password or the password of anyone in your family, class, or school.
2. Watch out for anyone asking too many personal questions during online discussions--don't answer the questions and get an adult immediately.
3. Check with an adult in your home/school if someone you don't know sends an "instant message" while you are online.
4. Never give out your personal information (such as your last name, phone number, or home address) or that of anyone in your family, class, or school.
5. Avoid anyone or anything online that doesn't feel right--trust your instincts.
6. Talk to your parents about what rules they want you to follow when you are on the computer – including social web sites.

**Take Responsibility for personal safety in a car, while walking, riding a bike or scooter.** Always wear a helmet, fasten your seat belt and follow the safety rules found in the Cub Scout manuals.

**Choose a service project to be responsible for conservation, clean up or recycling.** Help the boys learn how to take care of the earth.

**Den Leaders can draw up a “contract” with the boys in their den to encourage everyone to take responsibility** – the Leader promises to plan ahead, be dependable, get trained, keep good records, keep in touch with families. Boys can promise to show up at meetings, wear their uniforms, bring

their books, do their “homework,” follow the den rules, and always Do their Best. (You could even include the parents – they could promise to get their boys to the meetings, bring their family to the pack meetings, encourage the boys to do homework, sew on patches, etc.)

**Invite a military service member or other qualified person to come and explain the responsibility for proper flag etiquette.**

*(In Sacramento, we have a wonderful event called “The Eternal Flame Flag Retirement & Advancement Weekend” where scouts of all ages, along with the public, can learn how to show respect for the flag. Flags that are dirty, faded or torn are collected and burned with the proper ceremony and respect, and people learn all about proper etiquette. The event also benefits “Soldier’s Angels” which helps both military members and their families. Your den or pack could do this on a smaller scale, and include information about the history of the flag and the cost of freedom. Make sure the boys understand that they have responsibility for how they behave at a flag ceremony or when doing the Pledge of Allegiance – Let me know if you want ideas! Alice)*

**Help boys take responsibility for good sportsmanship and good manners -** Talk with them about how they can show good manners in different circumstances, especially at sporting events; encourage boys and families to work on the Good Manners Belt Loop and Pin.

#### Fire Prevention Activities:

*Alice, Golden Empire Council*

**Take Responsibility for family fire safety - celebrate Fire Prevention Week (Oct. 3-9)** by making sure your pack family members know how to protect themselves from fire, and what to do in case of fire. See the idea for making smoke alarm calendars under Theme Related. Check with your local Fire Dept. or go to:

[www.nfpa.org/displayContent.asp?categoryID=1439](http://www.nfpa.org/displayContent.asp?categoryID=1439)

**Visit a local fire station** – then share brochures and what you learned with pack families at the pack meeting.

**Make posters about Fire Safety to post throughout the school.** You could also use the Smoke Alarm theme for this year.



**Have the boys distribute these Fire Prevention Door hangers in their neighborhoods as a Pack or Den Project -** It would be a great way to remind people to check the batteries in their smoke detectors, or to make a family fire escape plan! Just enlarge and print out the hangers, then cut them out around the outside, cut the top slit, and cut out the small circle – they’re ready to hang!

**Disability Awareness Activities:**

*Alice, Golden Empire Council*

**Work on the belt loop for Disability Awareness – Oct. is Disability Awareness month** – and each boy can learn how to respond to those with disabilities and how to dispel harmful attitudes.

**Invite a guest who works with learning or physically challenged people to share something about their work** – Ask them to talk about how boys can help and what they should or should not do when working or playing with the “challenged.”

**Play the Disability Awareness Challenge Games.**

**DEN MEETINGS**

*Wendy, Chief Seattle Council*



**TIGER**

Ach. #3 Keeping Myself Healthy & Safe, E28 Smoke Detectors;

**Den Meeting #3:**

- Ach. #3Fb What to do if lost;
- Ach. #3D Food Pyramid;
- Ach. #3Fa Plan a family fire drill;
- E28 Check batteries in smoke detector;
- Ach. #3D Health & Fitness Character Connection;
- Ach. #3G Rules for sport or game.

**Den Meeting #4: Field Trip:**

Ach. #3G Watch a game or sporting event.

*Tigers might also want to do El. #27 Emergency!*

**Food-related Games & Gathering Activities:**

**Word Search**

*Great Salt Lake Council*

S U P G A R C M C D E S S E R T  
 R I S C E M V E E G A E T A B L  
 E S U P P E R S R P T A S R A F  
 R U G I T A L U E S N C H B H R  
 P E A A K T F P A S T A S T C A  
 O F R I C E I F L O U R S H I S  
 U A N D L U K N C H D C I N W N  
 L E R C H A C E S E S H E G D S  
 T F I V E G E T A B L E S G N E  
 R L F R U I T O L U R E L U A N  
 Y C B H S L A T T F I S H S S U  
 P L U N C H P E R V E E G G S T  
 A B L E S C D I N N E R V E G D

Find the following words in the puzzle that relate to food:

- |           |            |        |         |
|-----------|------------|--------|---------|
| BREAKFAST | FISH       | RICE   | CEREAL  |
| FLOUR     | DESSERT    | CHEESE | FRUIT   |
| SANDWICH  | SALT       | LUNCH  | SUGAR   |
| DINNER    | MEAT       | SUPPER | EAT     |
| PASTA     | VEGETABLES | EGGS   | POULTRY |

**Baker’s Dozen**

*San Gabriel Valley-Long Beach Area-Verdugo Hills Councils*  
 After you read the clues, fill in the blanks before or after this baker’s dozen of baked goods.

1. Win the prize \_\_\_\_\_ cake
2. Scottish plaid \_\_\_\_\_ tart \_\_\_\_\_
3. Package \_\_\_\_\_ bun \_\_\_\_\_
4. Old Spanish pesos \_\_\_\_\_ pie \_\_\_\_\_
5. Livelihood bread \_\_\_\_\_
6. Fried pastry \_\_\_\_\_ dough \_\_\_\_\_
7. Young rabbit \_\_\_\_\_ bun \_\_\_\_\_
8. Full width \_\_\_\_\_ bread \_\_\_\_\_
9. Showy dance step \_\_\_\_\_ cake \_\_\_\_\_
10. Elevated amusement park railway \_\_\_\_\_ roll \_\_\_\_\_
11. Baker’s utensil \_\_\_\_\_ roll \_\_\_\_\_ loaf \_\_\_\_\_
12. Lazy person \_\_\_\_\_ loaf \_\_\_\_\_
13. Person or thing of excellence cracker \_\_\_\_\_

**Answers**

*Take the cake, tartan, bundle, pieces of eight, bread and butter, doughnut, bunny, breadth, cakewalk, roller coaster, rolling pin, loafer, crackerjack*

**Kitchen Anagrams**

*San Gabriel Valley-Long Beach Area-Verdugo Hills Councils*  
 Add the letter shown after each word, and then rearrange the letters to spell the names of items that can be found in the kitchen.

1. soon + p = \_\_\_\_\_
2. beat + l = \_\_\_\_\_
3. low + b = \_\_\_\_\_
4. sags + l = \_\_\_\_\_
5. fine + k = \_\_\_\_\_
6. tale + p = \_\_\_\_\_
7. kin + s = \_\_\_\_\_
8. loot + s = \_\_\_\_\_
9. vest + o = \_\_\_\_\_
10. hid + s = \_\_\_\_\_
11. lap + I = \_\_\_\_\_
12. cause + r = \_\_\_\_\_

**Answers**

*1) spoon 2) table 3) bowl 4) glass 5) knife 6) plate 7) sink 8) stool 9) stove 10) dish 11) pail 12) saucer*

**In the Refrigerator**

*Russ, Timucua District*

What's one of a Cub Scout's favorite scouting places, but "in the refrigerator"? Give out sheets of paper that have "in the refrigerator" across the top. Then have everyone try to get as many words as possible from the letters. What should happen to the winner, but a trip to the refrigerator and an ice cream certificate!

**Vegetable Letter Square**

*San Gabriel Valley-Long Beach Area-Verdugo Hills Councils*  
Find the following vegetables below by reading forward, up, down, and diagonally. Then read the leftover letters to discover what a vegetable truck would get if it went over a big bump!!!

Asparagus	Avocado	Beans	Beet
Brussels Sprouts	Carrot	Cauliflower	Celery
Corn	Cucumber	Eggplant	Lettuce
Mushroom	Okra	Onion	Peas
Pepper	Potato	Spinach	Squash
Tomato	Turnip	Yam	Zucchini

A E G G P L A N T S P I N A C H A B  
S M U S H R O O M L E T T U C E C E  
P E A S P O T A T O P H U T G E U E  
A B R U S S E L S S P R O U T S C T  
R C E L E R Y A M T E O B R O Q U O  
A S O N I O N S E D R S E N R U M M  
G A K R Z U C C H I N I A I R A B A  
U L R A N A V O C A D O N P A S E T  
S C A U L I F L O W E R S D C H R O

**Taste Test**

*Russ, Timucua District*

This is a takeoff on Kim's Game and is done using the sense of taste. Premix a dozen different flavors in liquid form and have them in small sampling jars (like mason jars or baby food jars). Flavors can include extracts (like vanilla and almond), drink flavors (like cherry and grape juices), diluted vinegar, etc. Place the flavors at numbered stations and hand out cards with the numbers next to blank lines. Also have toothpicks (many of them) at each station so that each person can use a different toothpick at each station. Let everyone try each flavor and try to identify as many as they can. The winners are those that identify the most flavors. As rewards for all the valiant efforts, give everyone flavored tootsie rolls or lollipops.

**Taco Tie Slide:**

*Wendy, Chief Seattle Council*



**Materials**

- 4" Tan Craft Foam
- Red Craft Foam
- Yellow Craft Foam Green Paper
- PVC ring
- Hot Glue
- Scissors

**Directions**

- Cut 4" diameter circle from tan craft foam for taco shell.
- Cut thin strips of yellow craft foam for shredded cheese.
- Cut irregular shapes of red craft foam for tomato.
- Tear green paper into irregular shapes and wad up for lettuce.
- Fold taco shell in "U" shape.

- Using hot glue, attach cheese to bottom, then tomato, and finally lettuce on top.
- Make sure sides of taco are held in place, if not put on more hot glue.
- Hot glue a PVC ring to the back.

**Bacon & Eggs Tie Slide:**

*Wendy, Chief Seattle Council*



**Materials**

Bottle Caps

*Can't find classic bottle caps??*

*Go to [MakingFriends.com](http://MakingFriends.com) and you can buy them for less than 10 cents apiece. Unbelievable!! Of course, I never thought about buying crickets either until my daughter adopted an [Anole](#) CD*

Bacon & Eggs

Scissors

Paint & Brush

Tacky Glue

1/2 Mini Craft Stick

3/4" PVC pipe about 1/2" long (for loop)

Low Temp Hot Glue Gun and Glue Sticks

**Instructions:**

- Have the boys draw bacon & eggs (or pancakes or ... ) on piece paper that will fit in the cap.
- You can cheat here a little. Click this [link](#)
- Glue the picture to inside of bottle cap.
- Break mini craft stick in half.
- Paint black to look like a pot handle.
- Glue to back of bottle cap.
- Glue on a PVC pipe

**Connect the Dots**

*Timucua District, North Florida Council*



### Fire- Triangle Experiment

Baltimore Area Council



- Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.
- Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.
- Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker
- Your boys may want to make a poster showing the fire triangle as illustrated.

### Fire Safety Posters

Baltimore Area Council



Have boys create their own slogans and designs for posters. Use Poster Board and felt tip pens, crayons, or paint. Display at Pack Meeting.

This web site has links to several publications (Including Baloo's Bugle) with ideas from Food related themes - For "Cub Cafe", April 2007,

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/07/03/>

For "Cub Grub", March 2000

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/02/>

For "Holiday Food Fare", December 2004

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/04/11/>

### Fire Safety Ideas

Fire Safety Activities for children, US Fire Administration - Kids' Page, <http://www.usfa.dhs.gov/kids/parents-teachers/resources.shtm>

### Fire-related Games & Gathering Activities:

Check out *Gathering Activities, Den and Pack Activities, Games, and Songs for Fire Related things to use.*

### For more Fire Fighter Games & Crafts:

[http://www.amazingmoms.com/htm/party\\_firefighterparty.htm](http://www.amazingmoms.com/htm/party_firefighterparty.htm)

<http://familyfun.go.com/parties/birthday/feature/famf58birthday/famf58birthday2.html>

Fire Fighter Hat:

[http://www.makingfriends.com/firemans\\_hat.htm](http://www.makingfriends.com/firemans_hat.htm)



## WOLF

Ach. #2 Your Flag,

Ach. #3 Keep Your Body Healthy,  
E20 Sports, Bowling Belt Loop.

### Den Meeting #3:

Ach. #2b or #2f Flag ceremony;

Ach. #2a Pledge of Allegiance;

Ach. #2c How to display, respect, and care for the flag;

Ach. #2d State Flag;

Ach. #2e Learn how to raise flag for outdoor flag ceremony;

Ach. #2g Fold the flag.

Ach. #3 Health Chart.

E20h sprint start;

E20i standing long jump;

E20 j Flag football, or E20k soccer, or E20l baseball or softball; or E20m basketball.

Bowling Belt Loop #1 Bowling rules.

### Den Meeting #4:

Ach. #3a Verify health chart;

Ach. #3b Preventing colds;

Ach. #3c Treating cuts.

E20g Bowling

### NOTE:

The Wolves may want to do their litter walk (Ach. #7d) in the next couple of months. If you follow the schedule in the new Cub Scout Den & Pack Meeting Resource Guide, the boys will be collecting litter in December.

### Sports Ideas

#### Sports-related Games & Gathering Activities:

##### Blind Man's Ball

York Adams Area Council

- 🔪 Gather five or so different sports balls.
- 🔪 For each one, get a large enough covered box into which the ball will fit.
- 🔪 Cut hand-holes in the side of each box and cover the holes with "curtains" so the players can't see into the box.
- 🔪 Label the boxes for identification (e.g., 1, 2., 3. etc.).
- 🔪 Have each person feel the ball in the box and figure out what type it is.

##### Team Logo Geography Quiz

York Adams Area Council

- 🔪 Post logos from various professional sports teams.
- 🔪 Have an answer sheet for people to write down the home city for the team

or

- 🔪 Make a match game with logos in one column labeled as A to ??, and cities in the other column as 1 to ??

☞ Have the people match up the pairs.

*Be careful not to use logos that give away the city  
The Dodgers may be too easy - But the Orioles might work*



### Gathering Activity

*Crossroads of America*

Set the room up with stations so the boys can do a different fitness event at each station as they wait for the opening.

### Earth Ball

*Sam Houston Area Council*

- ★ Using a beach ball the group task is to hit the "Earth" ball, keeping it in the air without letting it touch the ground.
- ★ Additionally, no Scout can touch the Earth ball twice in a row.
- ★ Set a goal with the group for the number of hits that the group can make following the rules.

### DRIVEWAY OR PARKING LOT BASEBALL

*Great Salt Lake Council*

Draw a simple baseball field (not just diamond) on the ground with chalk. Mark different colored circles in various areas of the field. Each color would indicate a type of hit: single, double, triple, or home run.

To play, the player kneels or stands at home plate and tosses a stone into a circle. If he misses it's an out. If it lands in the circle the other team can try to toss their stone into the same circle. If the second team makes it into the same spot it's an out, if not the first team gains the number of bases listed by the spot. After three outs the teams switch sides.

### SOCCER BOWL

*Great Salt Lake Council*

Set up 10 cans in the grass. Players kick a soccer ball at the cans to try and knock as many down as they can from 20 feet away.

### OUTDOOR CHECKERS

*Great Salt Lake Council*

Use chalk to mark out a large checkerboard and use colored plastic plates for the checkers. As boys arrive they can join a side and work as a team to win the game.

### ABILITY AWARENESS

*Great Salt Lake Council*

Provide a wheel chair, blindfolds, crutches and arm slings to debilitate the boys. Provide obstacles for them to accomplish in their new state of being.

### PHYSICAL SKILLS

*Great Salt Lake Council*

Compete in the physical feats required for each rank. Crab walk, high jump, two-man games, etc.

### TABLETOP HOCKEY

*Great Salt Lake Council*

Cut a plastic berry container or something similar, in half vertically. Invert one half of the container and set it at one end of a table. Cubs can line up at the opposite end and try to score by flicking "button pucks" into the net.

### STICKS AND STONES (Native American)

*Great Salt Lake Council*

Take 3 popsicle sticks and color one side black. Players then drop their sticks on the ground and score based on the number of black sides that are up. This can also be done with flat rocks by marking one side with a marker.

### SPORTS SCRAMBLE

*Great Salt Lake Council*

Write the letters of common sports onto colored paper. Cut the individual letters apart and scramble. Have the boys unscramble the letters.

### Bike Check:

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Have everyone bring their bikes and check for proper size, good brakes; make adjustments and repairs. (This is a great way to start off a Bike Rodeo)

### Which Wheel Am I?

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

As people arrive at the Pack Meeting, tape one of the following on their back, without them seeing the name: Bicycle, Skateboard, Scooter, Inline Skates. Each person must locate others in the same name group by asking only Yes or No questions – or by making a noise that represents the wheel group they're in.

### What is it?

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

Mount an unlabeled picture of a bike on the wall – number each part of the bike, or block out the labels on a labeled picture. As they enter, each person or family gets a sheet with a list of the parts of a bike. They must decide which number goes with the part on their list. Winner is the one with the most correct answers when the meeting starts.

Or for more ideas -

<http://usscouts.org/usscouts/bbugle/bb0207.pdf>

### Table Top Sports:

- ♣ Football: <http://familyfun.go.com/playtime/play-tabletop-football-707287/>
- ♣ Soccer: <http://familyfun.go.com/playtime/tabletop-games/tabletop-soccer-844529/>
- <http://familyfun.go.com/playtime/tabletop-games/paper-ball-soccer-817885/>
- ♣ Basketball: <http://familyfun.go.com/playtime/tabletop-games/ping-pong-basketball-817459/>
- ♣ Golf: <http://familyfun.go.com/playtime/tabletop-games/flip-golf-817439/>
- ♣ Shuffleboard: <http://familyfun.go.com/playtime/tabletop-games/shuffle-caps-817886/>

### For more ideas see:

- ★ 2008 Olympic theme "Go for the Gold": <http://www.scoutingthenet.com/Training/Roundtable/Handouts/08/05/>
- ★ 2002 "Sports Extravaganza" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/02/07/>

- ★ 2009 "Be a Sport" theme:  
<http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/06/>
- ★ 2010 "Hoop-de-Doo" theme:  
<http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/05/>
- ★ 2005 "Play Ball" theme:  
<http://www.scoutingthenet.com/Training/Roundtable/Handouts/05/06/>

### Your Flag Ideas

Ach. #2d Your State Flag, and state symbols:  
Go to any of these sites to learn all about your state flag and other symbols -

- ★ <http://www.netstate.com>
- ★ <http://www.enchantedlearning.com/usa/flags/>
- ★ <http://www.50states.com/>

In Baloo's Bugle for "My Home State," CD listed a kid's site for each state. Here it is. If your state's site has changed, drop Dave a note so he can update the list.

### State Websites for Kids

#### Alabama Kids Page

<http://www.alabama.gov/facts/kidspages.html>

#### Alaska Stuff for Kids

<http://www.state.ak.us/kids/>

#### American Samoa

<http://academickids.com/world/geos/aq.html>

#### Arizona - About Arizona for Kids

<http://www.lib.az.us/links/kidsAZ.cfm>

#### Arkansas Kids

<http://www.arkansaskids.com/>

#### California Kid's Korner

[http://www.dre.ca.gov/kids\\_sub.htm](http://www.dre.ca.gov/kids_sub.htm)

#### Colorado Kids and Students Page

<http://www.state.co.us/kids/index.html>

#### Connecticut ConneCT Kids

<http://www.kids.state.ct.us/>

#### Delaware Kids Page

<http://www.state.de.us/gic/kidspage/kidspage.htm>

#### District of Columbia Kids' Capital

<http://kids.dc.gov/>

#### Florida Kids' Corner

<http://taxonomy.myflorida.com/Taxonomy/Visitor/Kids%20Corner>

#### Florida Kids

<http://dhr.dos.state.fl.us/kids/index.html>

#### Georgia

<http://www.atozkidsstuff.com/georgia.html>

#### Guam

<http://www.guam-online.com/people/people.htm>

#### Hawaii

<http://www.atozkidsstuff.com/hawaii.html>

#### Idaho Kid Book

<http://www2.state.id.us/gov/fyi/kidbook/index.htm>

#### Idaho Just for Kids

<http://www.accessidaho.org/education/kids.html>

#### Illinois Kid Zone

<http://www.state.il.us/kids/>

#### Indiana Little Hoosiers' Kid Page

<http://www.in.gov/sic/kids/>

#### Iowa Kids Too

<http://www.state.ia.us/main/addressbooks/ADkids/index.html>

#### Kansas Lawrence Recycling Page

<http://www.lawrencekidsrecycle.org/>

#### Kansas

<http://www.accesskansas.org/facts-history/index.html>

#### Kentucky Kids' Pages

[http://kentucky.gov/Portal/Category/fac\\_kids](http://kentucky.gov/Portal/Category/fac_kids)

#### Louisiana Just for Students

<http://www.louisiana.gov/wps/portal/cmd/cs/ce/155/s/1118/s.155/1088/me/1117/>

#### Maine Kids' Page

<http://www.state.me.us/sos/kids/>

#### Maryland

<http://www.mdkidspage.org/>

#### Massachusetts Kids' Zone

<http://www.state.ma.us/sec/cis/ciskid/kididx.htm>

#### Michigan MI Kids

<http://www.michigan.gov/mikids>

#### Michigan Kidz Korner

<http://www.mda.state.mi.us/kids/index.html>

#### Minnesota Student Page

<http://www.sos.state.mn.us/student/netscape4.html>

#### Mississippi Treasure Chest of Educational Resources

<http://www.ms.gov/frameSet.jsp?URL=http%3A%2F%2Fwww.mde.k12.ms.us%2Fms.htm>

#### Missouri Kids Page

<http://www.gov.state.mo.us/kids/>

#### Montana is for Kids

<http://montanakids.com/>

#### Nebraska Online

<http://www.nol.org/html/293/index.phtml>

#### Nebraska's Legislature's Website for Kids

<http://www.unicam.state.ne.us/kids/index.htm>

#### Nevada

<http://firstlady.state.nv.us/Trivia.htm>

#### New Hampshire Senate Page for Kids

<http://www.gencourt.state.nh.us/senate/misc/kids.html>

#### New Jersey Hang Out NJ

[http://www.state.nj.us/hangout\\_nj/](http://www.state.nj.us/hangout_nj/)

#### New Mexico

<http://www.state.nm.us/category/aboutnm/fastfacts.html>

#### New York for Kids

<http://www.iloveny.com/kids/index.asp>

#### North Carolina Kids Page

<http://www.secretary.state.nc.us/kidspg/>

#### North Dakota Kid Zone

<http://discovernd.com/kidzone/>

#### Northern Mariana Islands

<http://academickids.com/world/geos/cq.html>

#### Ohio OH Kids

<http://oplin.lib.oh.us/products/oks/>

#### Oklahoma

<http://www.youroklahoma.com/?c=8>

#### Oregon Blue Book

<http://bluebook.state.or.us/kids/kids.htm>

#### Pennsylvania Kids Pages

<http://www.state.pa.us/papower/taxonomy/taxonomy.asp?DLN=29872>

**Puerto Rico**

<http://www.elboricua.com/BoricuaKids.html>

**Rhode Island**

<http://www.ri.gov/browse.php?choice=mpage&mcat=8>

**South Carolina**

<http://www.50states.com/scarolin.htm>

**South Dakota**

<http://www.state.sd.us/about.htm>

**Tennessee Kids Pages**

<http://www.tennesseeanytime.org/residents/children.html>

**Texas Senate Kids**

<http://www.senate.state.tx.us/kids/>

**Utah Kids Page**

<http://www.utah.gov/learning/kidspage.html>

**Vermont Kid's Page**

[http://www.sec.state.vt.us/Kids/kids\\_index.htm](http://www.sec.state.vt.us/Kids/kids_index.htm)

**Virgin Islands**

<http://www.countryreports.org/virginislands.htm>

**Virginia Kids Commonwealth**

<http://www.kidscommonwealth.virginia.gov/home/>

**Washington Just for Kids**

<http://access.wa.gov/kids/>

**West Virginia Kids' Page**

<http://www.legis.state.wv.us/kids/kids.html>

**Wisconsin Agency Pages for Kids**

[http://www.wisconsin.gov/state/core/kids\\_page.html](http://www.wisconsin.gov/state/core/kids_page.html)

**Wyoming Kid's Page**

<http://www.state.wy.us/kids.asp>

**Flag-related Games & Gathering Activities:**

*Check out Gathering Activities, Den and Pack Activities, Games, and Songs for Flag Related things to use while working on the Flag Related Achievements and Electives.*

**Patriotic Activities:**

<http://familyfun.go.com/4th-of-july/>

<http://www.makingfriends.com/Patriotic.htm>

For more ideas for "Your Flag" see

The 2001 & 2009 theme "American ABCs":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/01/>

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/01/06/>

The 2006 theme "Red, White, & Baloo":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/06/0>

The 2010 theme "Celebrate Freedom":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/06/>

The 2000 theme "Sea to Shining Sea":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/06/>

## Wolf Ideas by Roxanne

*RoxAnn, Heart of America Council*

While working on the flag for Meeting 1, earn the Citizen Belt loop and part of the pin. For Homework assignment they may finish the pin and bring to Meeting 2.

### Nutrition



### Belt Loop

Complete these three requirements:

1. Make a poster of foods that are good for you. Share the poster with your den.
2. Explain the difference between a fruit and a vegetable. Eat one of each.
3. Help prepare and eat a healthy meal of foods that are included in a food pyramid.  
(With your parent's or partner's permission, see <http://www.mypyramid.gov>.)

### Pin

Earn the Nutrition belt loop and complete five of the following requirements:

1. Make a poster that shows different foods that are high in each of the vitamins. Using your poster, explain to your den or family the difference between a vitamin and a mineral and the importance of each for a healthy diet.
2. Read the nutrition label from a packaged or canned food item. Learn about the importance of the nutrients listed. Explain what you learned to your den or family.
3. Make a list of diseases that can be caused by a diet that is poor in nutrition.
4. Talk with your school cafeteria manager about the role nutrition plays in the meals your school serves.
5. With an adult, plan a balanced menu of breakfasts, lunches, and dinners for your family for a week.
6. Make a list of healthy snack foods. Demonstrate how to prepare two healthy snacks.
7. With an adult, go grocery shopping. Report to your den or other family members what you learned about choosing good foods to eat.
8. Demonstrate how to safely prepare food for three meals.
9. Demonstrate how to store leftover food to prevent spoilage or contamination.
10. Help with a garden. Report to your den or family about what is growing in the garden and how you helped. Show a picture of or bring an item harvested from your garden.
11. Visit a farm or ranch. Talk with the owner about how the farm or ranch produces food for families.
12. Explain how physical exercise works with nutrition in helping people be fit and healthy. Demonstrate three examples of good physical activity. Interview someone who has become a naturalized citizen. Give a report of your interview to your den or family.



## BEAR

### Bear Ideas by Felicia



#### Bear Achievements:

**Mtg Plan 4:** A7 a, b, c, d, e, & f

**Mtg 5:** A1a & b, A20a, b, & c

**Mtg 6:** A15a

**Mtg Plan 4:** Law Enforcement is a Big Job A7

**Debra, from Plano, Texas** offered us this great advice in 2010: If den meetings are fun and meaningful, the scouts are excited and happy. Her den meetings center around achievements and electives. She really thinks about how to make meetings fun and different. The proof is in the following awesome den plan she shared with us. *Modified by myself (see Nov. 2010 for the original plan).* Our thanks to Debra.



#### Bear CSI – “Who Stole the Cookies from the Cookie Jar?”

This is an achievement where a bit of prior planning and collusion with another den parent can make for a remarkable and memorable den meeting.

1. Contact your crime prevention or public safety department of your local police department. Arrange for a police officer to come to a den meeting to teach the boys about safety and to help them investigate a “real” crime scene.

2. Choose or purchase an *inexpensive drinking glass with smooth sides (so it is easy to take fingerprints off of it) & a cookie jar.*
3. Identify which of your scouts you want to “frame” for the crime. Get his parents “in” on the plan -- pick a boy who won’t get his feelings hurt, who would think this is fun, and who isn’t too obvious because his feet are either too big or too small in comparison to the group.
4. A good two weeks or so before your CSI meeting, arrange to have this boy pick up and handle the *glass* on some pretext. For example, have the *glass* on the table (wiped clean of fingerprints before he touches it) and ask “Billy” to please move the *glass* over to the kitchen counter before it gets broken. Remember NOT to touch the *glass* without gloves from now on --- just move it to a safe spot in the house until the CSI meeting.
5. Obtain “Billy’s” shoes from his mom, make them muddy on the bottom and put muddy footprints from the door to the *milk glass & empty cookie jar.* This works best on tile or wood floors (not recommending carpet here!) Billy’s mom needs to be sure he wears **THOSE** (now cleaned) shoes to the den meeting. *(for those who have meetings where they can’t mess up the floor with footprints – put them on paper & tape them to your meeting room floor just before the meeting).*
6. Ask the police officer to arrive a few minutes early (having previously explained your master plan), and put crime scene tape on the door. As the boys arrive, a police car will be in front and the tape around the door. They will be immediately curious! Ask the boys to sit on the side walk, and the police officer can give them a talk about *crime prevention A7b, how to help law enforcement A7f, & the phone numbers to call in an emergency A7c.*

Then, in the most serious manner you can muster, tell them there has been a crime, and **THEY** will have to solve it. Someone has stolen all the cookies – *leaving only the empty cookie jar & a milk glass.* Break the boys into teams of 2 or 3, depending on how many boys are in the den.

**Team 1 – Investigators.** They are to interview all the suspects and take notes (see sample interview sheet).



**Team 2 – Footprint Analysis Team.** Their job is to take an aluminum foil imprint of each suspect’s shoe (easier than the plaster cast described in the handbook). Simply use sheets of heavy duty aluminum foil, placed on a folded over towel (so there is “give” and the impression will “take” on the foil). See attached worksheet). **A7a**



**Team 3 – Fingerprint Analysis Team.** They are to work with the police officer and obtain fingerprints of all suspects (fingerprint cards can be give to parents at end of meeting) and then dust the glass for prints (hint: harder to lift prints off a curved surface). You'll need some wipes or soap and water so the boys can wash their hands after being fingerprinted and some rubber gloves for handling the glass so as not to contaminate the container with stray prints. See attached worksheet.

**A7a**

**Team 4 – CS Security Team.** Their job is to secure the crime scene and take photos of the scene. They can use a digital, or better yet, Polaroid camera (you can ask parents if anyone has one to lend for this meeting). Lacking a camera, the boys can draw the details of the scene and mark their drawing with measurements (have a tape measure on hand). See details on attached worksheet.

8. Assist the boys as they work through this "game." This is a fun meeting for other parents to attend and even participate in. Of course, you can end the meeting by serving those "stolen" chocolate chip cookies! AND, be sure to commend the "thief" on being such a good sport!

Of course, modify and embellish this as you would like.

### Crime Scene Investigation Report

Suspect Name: \_\_\_\_\_

Suspect Birthday \_\_\_\_\_

#### Interview Questions:

- 1) Where were you yesterday afternoon after school?
- 2) Was anyone with you?
- 3) Have you ever eaten a chocolate chip cookie? Do you like chocolate chip cookies?
- 4) When was the last time you had a chocolate chip cookie?

### Crime Scene Footprint Analysis Team

Your job:

- 1) Obtain an aluminum foil imprint of everyone's shoes.
- 2) Be sure to label the imprint with the suspect's name.
- 3) Compare the imprints to the muddy prints in the living room.
- 4) Eliminate imprints until you arrive at your "prime suspect."

### Crime Scene Fingerprint Analysis Team

Your job:

- 1) Wear latex gloves to handle the *milk glass*.
- 2) With Officer Barnes' help, dust the *milk glass* for fingerprints.
- 3) Obtain fingerprint cards on all the suspects. Be sure to label each card with the suspect's name.
- 4) Compare suspect's fingerprints to the ones noted on the *milk glass*.
- 5) Eliminate cards until you arrive at your "prime suspect."

### Crime Scene Security Team

Your job:

- 1) Secure the crime scene. Be sure not to touch or step on any evidence.
- 2) Before removing the *milk glass*, put on latex gloves. Place masking tape around the outline of the *milk glass*.
- 3) Take photographs of the crime scene.
- 4) Take photographs of the muddy footprints. Place ruler next to the footprint to measure it.
- 5) *Discuss ways to prevent crime in your home with the den* **A7c**
- 6) Assist the other team members.



*Discuss home assignment – to make a list of who the cub scouts can go to for help in an emergency.* **A7d**

*For more ideas check out the 2002 Baloo's Bugle "Kids Against Crime," another crime solving activity is on p. 5-6, called "Who Dunnit?".*

<http://usscouts.org/usscouts/bbugle/bb0210.pdf>

If you decide to go to a police station Permission Slips can be printed from this site

<http://www.scouting.org/filestore/pdf/19-673.pdf>.

**Mtg 5: Ways We Worship & Saw Dust & Nails**

**Mtg 6: Games, Games, Games**

Here are some suggested ways to tie Responsibility into the following Achievements and Electives from *Wendy of Chief Seattle Council*.

**Bear Achievements**



**Ach. #1b** – Make a list of things you can do to practice your religion; check them off your list as you do them – be responsible for looking in the workbook for your faith’s religious emblem for ideas.

**Ach. #6 a** – Be responsible to help sort and recycle trash at your home

**Ach. #7c, d** – be responsible for learning about how you can help prevent crime and secure your home and belongings; be sure you know where to get help in your neighborhood; know what you can do (and should not do) to help law enforcement;

**Ach. #7e** – Learn local emergency phone numbers and post them by each phone; learn how to use “911” responsibly, and practice how to make an emergency call and give the right information

**Ach. #9b,e, f** – With an adult, make snacks for a den meeting; trail food for a hike, or dessert for your family – and clean up afterwards!

**Ach. #9c** – With an adult, prepare part of your breakfast, lunch and dinner – Cleaning up is part of being Responsible!

**Ach. #11a** – Know what to do in case of an accident in the home.

**Ach. #11e** – With your family, plan and practice a home escape drill.

**Ach. #12b** – Go on a hike with your family, and be Responsible for knowing the safety rules and what to do if lost, BEFORE you go on a hike

**Ach. #13b, c** – Set up a savings account; Keep a record of how you spend your money for 2 weeks, so you can be responsible for knowing where your money goes.



**Ach. #14** – Be responsible for learning and practicing rules of safe riding, always wearing your helmet the RIGHT way,

learning and practicing bike skills, and being responsible for knowing how to care for your bike and protect it from theft.

**Ach. #18a, c** - Make a “to-do” list and check off each item; keep a daily record of what you do for two weeks – be responsible for using your time wisely!

**Ach. #18e** – Write a thank you note to someone.

**Ach. #19a, b, d** - Show that you are responsible by learning the rules for knife safety, how to take care of a pocketknife, and earning the Whittling Chip card.

**Ach. #20** – Show that you know how to use and take care of at least four HAND tools; Build your own toolbox and use two tools to fix something.

**Ach. #23e** – If you attend a sporting event, take responsibility for showing good sportsmanship and manners.

**Ach. #24a, b, c** - Be responsible for helping a new boy join scouting or complete his Bobcat; serve as a denner or assistant denner; plan and conduct a den activity with your den leader’s approval.



### Bear Electives

**Elect. #14a** – With an adult, help take care of a lawn or flower bed at home or at a church, home or public building; pick up litter; weed and prepare beds for winter.

**Elect. #14c** – Take part in a project with family, den or pack to beautify or clean up your neighborhood or community – be responsible for your behavior and for completing the job

**Elect. #17** – With the help of an adult, take responsibility to do any or all of the requirements listed.

**Elect. #21a, b** – Be responsible to keep track of your own sales if you take part in a den, pack or council fund raiser; or help with a garage sale for your family, neighbor, school, church or pack.

**Elect. #22** – Take responsibility for sorting and displaying your collection; keep your own library in order and store the subject information so it can be used

**Elect. #25a, b** – Learn about and assemble ten essential items you need for a hike or campout; follow the buddy system and know the rules to follow if lost

## WEBELOS DENS



Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council

Have a question or comment for Joe??  
Write him at

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

There is an underscore between Webelos and Willie



### Core Value for October - Responsibility



**Responsibility:** Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do.

“Responsibility is the price of greatness”- Winston Churchill

(In May, 1940, Churchill became Prime Minister and Minister of Defense of Britain and remained in office until 1945. He took over the premiership again in the Conservative victory of 1951 and resigned in 1955. However, he remained a Member of Parliament until the general election of 1964, when he did not seek re-election. Queen Elizabeth II conferred on Churchill the dignity of Knighthood in 1953. Among the other countless honors and decorations he received, special mention should be made of the honorary citizenship of the United States which President Kennedy conferred on him in 1963.)

The core value of Responsibility can be woven into many Webelos activities and, as the scouts move towards Boy Scouting and the “patrol method” being responsible will affect the quality of the experience for each scout. Corresponding

elements of the Scout Law are a Scout is HELPFUL and a scout is TRUSTWORTHY.

The weather is great for the outdoors in October, including pack camping events. Consider some of these outdoor-related activities to demonstrate and teach responsibility.

1. Have boys help plan one of the overnighiter activities. Be sure to discuss afterwards how success is related to responsible behavior.
2. Boys could help set up and clean up the campfire area, making sure he fire is completely out.
3. Do a den ceremony where each boy is responsible to act or say his part.
4. Have each boy bring a certain piece of equipment to play a game (bat, ball, glove for baseball).
5. Pair up with a buddy and be responsible for him throughout the hike. Stay on the trail. Leave no trace.

### Some thoughts on “Responsibility”

#### **"WE CREATE OUR CHARACTER BY THE CHOICES WE MAKE"**

*From Tom Lickona's CHARACTER MATTERS*

We create our character by the choices we make. Good choices create good habits and good character. Bad choices create bad habits and bad character.

How can we persuade young people that they're making choices all the time—choices that affect the habits they're forming and the kind of person they are becoming?

High school teacher Hal Urban put it this way to his students: "Life is a series of choices you get to make."

You get to choose how to treat other people. You can put them down—or build them up.

You get to choose how much you'll learn. You can loaf your way through school—or work hard and make the most of your education.

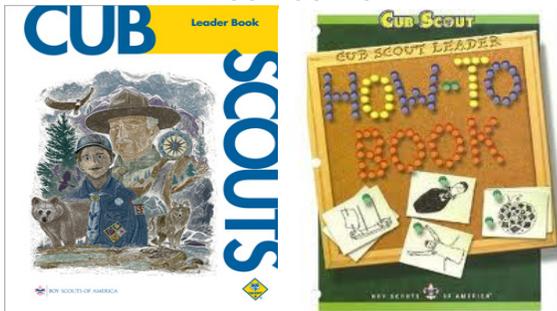
You get to choose how you'll handle adversity, the inevitable misfortunes of life. You can let adversity crush you—or you can look for a source of strength and deal with whatever life hands you.

You get to choose your belief system and purpose in life. You can wander through life aimlessly—or you can search for the ultimate meaning of life and then live according to it.

Finally, you get to choose your character. You can become less than you're capable of—or all that you're capable of.

If young people see themselves as making choices, they're more likely to take responsibility for their choices. If you own the choice, you own the responsibility.

Book Corner



From the *Cub Scout Leader Book*:  
**On RESPONSIBILITY:**

**Some Practical Applications:**

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions. (Page 4-5)

You can find a copy of the *Cub Scout Leader Book* at [http://www.scouting.org/filestore/hispanic/english/33221\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

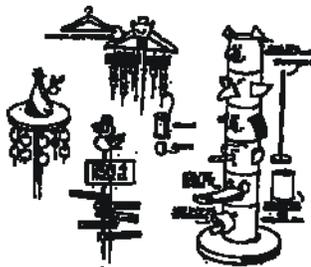
From the *How-To Book*:

**DEN ADVANCEMENT CHART**

Name	Webelos Badge Requirements							
	1	2	3	4	5	6	7	8

You can purchase Cub Scout and Webelos Scout den advancement charts from your Scouting distributor or local council service center. Or create one from poster board. Place each boy's name on the chart and add a sticker to the chart for each achievement as he completes them. Give the responsibility for updating the chart to the denner or the boy who has earned the achievement. (Page 1-3)

**USE DEN DOODLES TO REWARD RESPONSIBLE BEHAVIOR**



Dens may earn simple awards (sometimes called *dingle dangles*) for a variety of things, such as perfect attendance, good behavior, participation in service projects, or responsibilities at the pack meeting. For example, the den leading the flag

ceremony at the pack meeting or at school might earn a small flag to hang on their den doodle; the den that leads a song might earn a musical note made of felt. (Page 1-3)

You can find a copy of the *How-To Book* at [http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

**Establish a Boy Scout Link**



Now is the time for second year Webelos to start visiting Boy Scout Troops. Better yet, as a first (or second year Webelos Den Leader, develop an on-going relationship with one or more troops in your area. The pack committee can help by working with their unit commissioner to find local troops. As we discussed in prior editions, get a Webelos den chief and he can be a link between the den and the troop. It is extremely important to establish the link as early as possible. This will allow you to develop joint activities with the Troop, which will ease your Webelos scouts' concern about leaving the Pack to join a troop. Draw on the Webelos resource person or the Scoutmaster for help in developing joint activities. See page 22-3 of the *Cub Scout Leader Book* for some great examples of joint Webelos Scout and Boy Scout activities. I've reproduced a few below.

- The Webelos den visits a troop court of honor.
- The troop and Webelos den go on an overnight campout. (See Chapter 21, "The Webelos Scout Program," for more information on Webelos overnight campouts.)
- The Scoutmaster and junior leaders join in a Webelos den meeting or activity.
- The Webelos den and troop attend Scout Sunday or Sabbath services together in February.
- The pack and troop join in a community Good Turn or a Good Turn for the chartered organization.
- The Webelos den takes a day hike with the troop.

When a Webelos den participates in a troop activity or campout, all health and safety and age-appropriate guidelines for Cub Scouts still apply. For example, a Webelos den may not use axes or participate in a troop archery activity. See "Age-Appropriate Activities" in the *Guide to Safe Scouting*.  
<http://www.scouting.org/scoutsource/HealthandSafety/GSS/toc.aspx>

### Meeting Planner



This month's meeting plans for **First year Webelos** work on the Traveler Athlete, Forester and Naturalist badges.

#### Meeting 3:

**Do:** Forester 5 and 6 Naturalist 6, 7, and 9

**Home/Family Assignments:** Review Traveler chapter

#### Meeting 4:

**Verify:** Athlete 4-7

**Do:** Traveler 1, 9-12 (Geography belt loop)

**Home/Family Assignments:** Athlete 4-7. Webelos 8, review Citizen Chapter.

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/WebelosDenPlans.aspx>

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**Second Year Webelos (Arrow of Light)** work on Family Member, Outdoorsman and Sportsman.

#### Meeting 3:

**Do:** Outdoorsman 1, 2, 5, 7, 8, 10, 11

**Home/Family Assignments:** Family Member 4, 9, Review Sportsman chapter

#### Meeting 4:

**Verify:** Family Member 4 and 9

**Do:** Sportsman 1-4 (Ultimate belt loop)

**Home/Family Assignments:** Review Scientist chapter

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/ArrowofLightDenPlans.aspx>

### Flag Ceremony



**Columbus Day** is celebrated this year on October 10 and our flag ceremony may include a reference to this observance.

#### October Flag Ceremony

Follow your standard Color Guard process (see prior month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

**Webelos #1:** Christopher Columbus was an Italian explorer who sailed across the Atlantic Ocean in 1492,

hoping to find a route to India (in order to trade for spices).

**Webelos #2:** Columbus sailed for King Ferdinand II and Queen Isabella of Spain. On his first trip, Columbus led an expedition with three ships, the Niña, the Pinta, and the Santa Maria (captained by Columbus), and about 90 crew members.

**Webelos #3:** They set sail on Aug. 3, 1492 from Palos, Spain, and on October 11, 1492, spotted the Caribbean islands off southeastern North America. They landed on an island Columbus later renamed it San Salvador. Columbus thought he had made it to Asia, and called this area the Indies, and called its inhabitants Indians.

**Webelos #4:** Today we celebrate Christopher Columbus opening up the "New World" to the old world of Europe. Please join me in the Pledge of Allegiance.

### Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

## WEBELOS



Working on the Athlete Activity Badge could be coordinated with the Fitness Activity Badge.

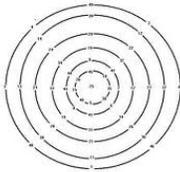
## Fitness



Fitness is more than just nutrition. It is also understanding about drugs and alcohol and the dangers that come with them. We can make a difference by teaching the boys that a good diet and exercise is essential to be healthy and strong.

**FITNESS IDEAS**

- Have the boys read a story in a newspaper or magazine about a drug or alcohol related incident. Have them report back to the den and discuss what happened.
- Invite a nurse, doctor, or EMT to talk about the effects of tobacco, drug or alcohol abuse as well as the positive effects of eating a healthy diet.
- Invite a local sports figure or coach to come and discuss fitness with the boys.
- Let boys design posters on how to say no to drugs, cigarettes and alcohol. Display at a pack meeting.
- Show videos (approved by parents and pack committee) on drug and alcohol abuse.
- Invite a dietitian to come and discuss the benefits of a balanced diet.
- Take a field trip to a fitness or recreation center.
- Have the boys collect advertisements for tobacco and alcohol. Help the boys see that the activities in those ads have nothing to do with tobacco or alcohol. Have them read the warning labels on cigarette advertisements, note the size of the warning in relation to the ad.

**MAGIC CIRCLE**

**Preparation:** At least three people, roughly the same size

Can you and all your friends all sit down without touching the ground and without using a single chair? Everybody stands in a circle facing the same way with his or her hands on the next person's waist. Now, everybody bends their knees until they are sitting on the knees of the person behind them.

Lead your entire pack in this activity at the next pack meeting.

What is the largest Magic Circle you can make? All the workers at a Japanese car factory formed the world's largest Magic Circle of 10,323 people!

**JUMPING ROPE**

Jumping rope is wonderful aerobic exercise, which means that it exercises the heart. Professional athletes like boxers use skipping rope to built their endurance and coordination.

See how many jumps you can do before making a mistake. How long can you jump rope? The world record is over 12 hours.

How fast can you jump rope? Fast jumping is best done boxer style with both feet together all the time. It is helpful to have a short rope so that it just misses the ground as you jump.

Can you jump backwards? With practice, you will find this almost as easy as skipping forward.

Cross hand jump: jump in the normal way but, as the rope passes over your head, bring your hands forward and cross your wrists. Quickly uncross them before jumping over the rope.

**ACTIVITY TAG****Materials**

Activity Cards highlight activities like jumping jacks, sit-ups, push-ups, and other basic calisthenics.

Number cards from 1-10 to add to the tasks students complete. (You can use a deck of cards if the jacks, queens, jokers, aces, and kings are removed.)

**Directions**

Designate an "it" and give that person a stack of activity cards and the numbered cards. When they tag someone they give the tagged person an activity card and a number card. The person tagged is to perform the activity the number of times specified on the card. Once a boy finishes the task, they may enter the game again.

You can designate a safety zone with a time limit so children can rest and be safe.

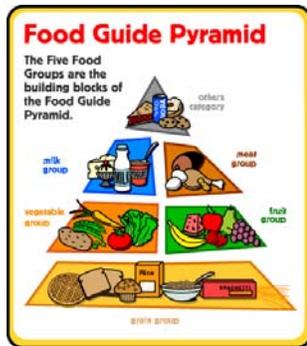
**HEALTHY BONE RELAY****Materials**

- Plastic eggs or Hard-boiled eggs
- Two large spoons
- Rubber band

**Directions**

- Divide students into two teams.
- Each team is given an egg, a large spoon, and a rubber band.
- On the signal, the first person on each team will take the rubber band and wrap it around the egg.
- Then, they will walk their egg to the other end of the field and hand it to their teammate.
- The relay continues until all the students have taken their egg on a ride.
- If a team breaks their egg, they will continue the race without an egg.

## FOOD PYRAMID RELAY



## Materials

Plastic or pictures of food  
Three trays

## Directions

- Students form two equal lines.
- On the signal, the first student in each line walks with their lunch tray to the circle of plastic foods.
- They choose a food from the Food Guide Pyramid.
- After choosing a food and placing it on the tray, they hand the tray to the next student.
- The event continues in this way until the team has a food from each group represented on their tray.
- If a student drops a food, that food must be picked up and put back on the tray.
- The first team to compile the balanced meal sits down.
- Then they will explain the food groups they have chosen and how they built a balanced meal.

## PLATE = NEW SYMBOL FOR HEALTHY EATING

[http://kidshealth.org/kid/stay\\_healthy/food/pyramid.html](http://kidshealth.org/kid/stay_healthy/food/pyramid.html)



*Goodbye, pyramid. Hello, plate.*

The Food Guide Pyramid was the model for healthy eating in the United States. Maybe you had to memorize its rainbow stripes in school.

But the USDA, the agency in charge of nutrition, has switched to a new symbol: a colorful plate —called MyPlate — with some of the same messages:

- Eat a variety of foods.
- Eat less of some foods and more of others.

The pyramid had six vertical stripes to represent the five food groups plus oils. The plate features four sections (vegetables, fruits, grains, and protein) plus a side order of dairy in blue.

The big message is that fruits and vegetables take up half the plate, with the vegetable portion being a little bigger than the fruit section.

And just like the pyramid where stripes were different widths, the plate has been divided so that the grain section is bigger

than the protein section. Why? Because nutrition experts recommend you eat more vegetables than fruit and more grains than protein foods.

The divided plate also aims to discourage super-big portions, which can cause weight gain.

## GOOD HEALTH HABITS

Circle the correct answer(s). (Correct answers in **bold** type)

1. Bathe/shower (**every day** OR 1/week) and especially after exercise.
2. Wash your hair (1/month OR **2+ times/week**).
3. Wash hands (**before eating** OR **after using the restroom**) and when they're dirty.
4. Eat right - (**3** OR 4 OR 6) regular meals each day at regular times!
5. Eat (just some OR **a variety of**) food from each of the 4 food groups.
6. The average 10 year old should get (6 OR **9** OR 12) hours of sleep each night.

## CLEAN &amp; STRONG

Circle T for True or F for False. (answers in **RED**)

1. **T** F Our bodies "repair" themselves while we sleep
2. T **F** Clean clothes aren't necessary after a bath or shower - they are just in the morning.
3. **T** F Use proper lighting for all activities including reading, TV viewing, and playing
4. **T** F Fitness is never just physical - it involves both the mind and body together
5. **T** F Stand tall, and walk tall with shoulders back and stomach in
6. T **F** It's OK to share drinking cups, washcloths and towels.
7. **T** F Different foods provide different nutrients, and no one food can sustain us.
8. **T** F Rushing meals or skipping meals can be harmful to your body.

## Athlete



### ATHLETE IDEAS

#### MINI-OLYMPICS

This can be done with a den, between dens and even as a pack activity. Here the Scouts compete through the course outlined below - record each Scouts score. Be sure to have them do some warm-up exercises before starting (ex. Ten toe touches, deep knee bends, and jumping jacks and body twists).

Afterwards, discuss a balanced diet and the effect exercise may have on their performance. Then challenge them to do their chosen Fitness badge exercises for thirty days and have them redo the course.

Ask them how they think their performance will change. This will complete #5 of the Fitness badge and helps them to complete #2. If time is available #3, #4, and #6 of the Fitness badge should be discussed.

The following is an example of a course:

**Station #1 - Curl Ups** - (adult holds feet) - Do as many as possible. Record time and number. .

**Station #2 - Pull Ups** - Do as many as possible. Record time and number.

**Station #3 - Push Ups** - Do as many as possible. Record time and number.

**Station #4 - Standing Long Jump** - Mark off six feet in one-half foot increments (highlight the five foot mark). Begin with toes at the start line and measure at the heel after the jump. Record the distance jumped.

**Station #5 - Vertical Jump** - Set up a post or a board. Mark the post starting from the bottom with a scale, in inches from 0 - 15 inches. Attach a ball to a string and hang it over the post. Have an adult hold the end of the string. The adult will need to adjust the height of the ball on the jump side, according to each Scout's height - about a foot above the tips of their fingers when their arm is stretched above their head.

They then try to jump up and touch the ball. The adult watches to see how high they jump - the height of the jump is measured from the bottom of the post to the bottom of their feet at the height of the jump. Record height of jump

**Station #6 - Tire Run** - Scout must run through a series of tires, being sure to put one foot in each tire with alternating feet.

**Station #7 - Hopping on One Foot** - Scout has to hop on one foot through a set of cones. One foot must be help behind their back through the entire course. Record the time to complete the course.

### OBSTACLE COURSE

Ask the Webelos to help with this project. They will have fun picking out a theme to use and making up stories for each station. Mix and match these ideas, and add more of your own.

- ❖ Elephant Walk: you must step in four buckets in a row.
- ❖ Climb over two sawhorses.
- ❖ Swing across a stream: hang a rope on a tree limb and mark the banks of the stream with string.
- ❖ Caves: crawl through several cardboard boxes in a row.
- ❖ Crocodile River: lay a ladder flat on the ground. Boys must step on each rung to cross.
- ❖ Under the falls: Spray a garden hose (On fine mist) from behind a bush.
- ❖ Whirlpool: low garden edging stuck in the ground in a pattern.
- ❖ Pretzel shot put: just what it says!
- ❖ Carry a (chair) from one station to the next.
- ❖ Fill up a small cup with water, using only a sponge to dip water out of a pail.
- ❖ Ring toss: Clamp clothespins around the top of a can and throw jar rings at it.
- ❖ 12. Lift a small 5 pound barbell three times

### MUSCLE BUILDING EXERCISES



Some muscles need more building up than others for increased strength and stamina. Start out slowly and increase gradually in these exercises designed for a 15 minute home workout program.

#### Biceps Builder

Bend one arm at the elbow and extend, palm up, from your side. Make a fist with this hand.

With the other hand, grab the extended arm just below the wrist. Push up with the extended arm while pushing down with the other. Hold 10 seconds.

Do this five times with each arm.

#### Neck Builder

Grab each end of a good strong bath towel with one hand on each end. Put the towel behind your head.

While holding your head up straight, push hard against the back of the neck with the towel until your neck muscles quiver.

Try this for three minutes.

#### Abdominal Muscle Builder

Lay on your back on the floor with your arms at your sides and your feet together.

Raise and spread your legs slowly without touching the floor and hold for 10 seconds.

Do this three times, then rest and repeat.

**Back & Chest Strengtheners**

Lie face down with hands at the back of your neck, elbows out. Raise head and chest and hold.

Repeat.

**Arm & Shoulder Muscle Builder**

Push-ups are great for this. Keep back and arms straight while raising and lowering your body.

Work up to 20 push-ups a day.

**Stomach Muscle Builder**

Lie on your back with your arms straight above your head on the floor.

Raise up and touch your toes with your fingers, keeping your legs straight.

**Feet & Toe Conditioner**

Walk pigeon-toed with your toes curled.

Practice picking up marbles or smooth stones with bare feet.

**Leg & Thigh Builder**

Stand up straight with your hands on your hips.

Rise up on your toes while bending your knees slowly until you are in a squat position. Repeat.

**GAMES**

**Rooster Fight**

Boys grasp one ankle, hopping on the other foot inside a circle.

By bumping shoulders opponents try to cause each other to lose their balance or step out of the circle.

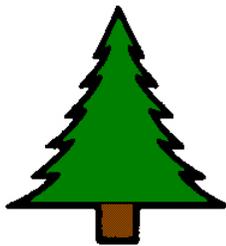
**Gorilla Relay Race**

Boys line up for the race. In turn, each boy spreads his feet shoulder width, then bends down and grasps his ankles. He then races forward, keeping knees extended and legs straight out.

**Wheelbarrow Race**

Teams of two. One boy lies on the ground. His partner takes his feet. The first boy is the wheelbarrow. He walks on his hands while his partner holds his feet, and they race other teams to the finish line.

**Forester**



A forester deals with the care and growing of trees, and a Webelos Scout working on his Forester Activity Badge will learn how to recognize different species of trees by their shape, foliage, bark and types of wood, as well as animals who live and grow there.

A forester must learn how to do a great variety of things as well as know many facts about trees. Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect

control, recreational planning, and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve and protect them from fire and disease. A forester must have excellent health and a love of the outdoors.

**FORESTER REQUIREMENT #7 –**

*Collect pieces of three kinds of wood used for building houses. Tell what kinds of wood they are and one place each of them might be used.*

**Oak:** Hard Durable Wood. Used for cabinet, flooring, furniture, moldings. Found in almost every home in the United States.

**Pine:** Soft wood, durable as long as it is protected from the weather and hard use. Pine is used in framing structure of the home and furniture.

**Cedar:** Aromatic wood; differing levels of hardness; disease and insect resistant. Exterior trim, decks and fences; lining for closets, drawers and chests.

**PLANT SOME TREES**



Ask the County or State Parks Department if your den can plant trees. The parks will provide the trees and designate where to plant them.

**HOW DO WE USE TREES?**

Think! What are all the ways that we use trees? Make a list.

We use trees for:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**POLLUTION**

By Seymour Simon

Coat two index cards with a thin coat of Vaseline. Pin one of the cards to the trunk of a large tree. Pin the other card to a near-by place that is not shielded from above by leaves. After a few days remove the cards and examine them with a magnifying glass. Which card has more pollution particles and do the particles on one card differ from those on the other card? What does this show? With a den of boys this can be done over an entire neighborhood, and a pollution chart of the neighborhood can be drawn up to show where high pollution areas are.

A Forester deals with the care and growing of trees. A Webelos Scout, working on his Forester Activity badge, will learn how to recognize different species of trees by their shape, foliage, bark, and types of wood as well as how they five and grow. A forester must learn how to do a great variety of things as well as know many facts about trees,

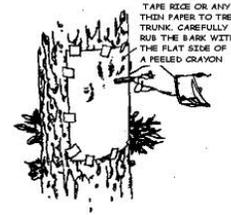
Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect control recreational planning and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve excellent health and a love of the outdoors, America is a land of trees ... they grow almost everywhere in our country. We sometimes forget, though, just how important trees are in our lives.

Thousands of products come from trees -- our wooden houses and the furniture in them, the rayon clothing we wear, the film in our cameras, and many of the good fruits we eat. Ash and hickory are used in the manufacture of baseball bats and other sporting equipment. Lumbering is a major industry in many countries of the world. The one very important value is the aesthetic. Think what beauty we would be missing if there were no trees. Our world couldn't and wouldn't be as interesting.

**FIELD TRIPS**

- Arrange a trip to a lumber yard. Talk to the salesman about the different woods available for use. How is wood treated for gardens, etc? What are the standard sizes of boards and plywood? How does a contractor know how much wood it takes to build a house?
- Visit a local nursery or tree farm, or an orchard in production.
- Contact a local tree service and ask if you can watch their crew in action. Watch a tree felling or brush chipping operation Find out about the safety features used.

**BARK RUBBING**



**Needed –**

- a tree,
- a piece of construction paper,
- a piece of screening 7-1/2" by 12-1/2",
- masking tape, and
- a crayon.

**Directions**

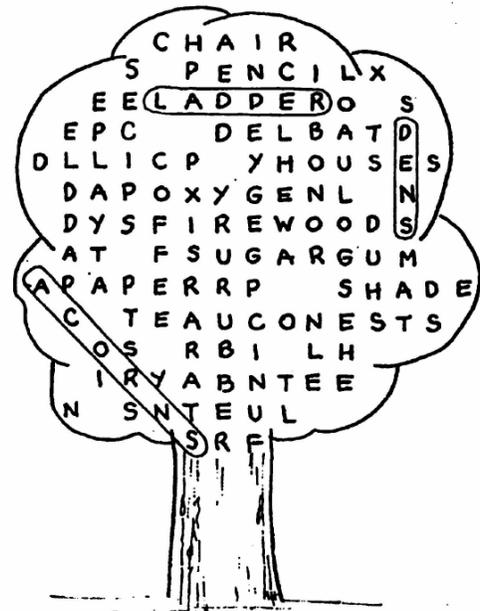
1. Find an interesting patch of bark, and tape the construction paper over it.
2. Holding the crayon flat side against the tree, rub up and down over the paper, pressing firmly. Keep coloring until you get an interesting pattern.
3. Remove the tape and inspect your bark rubbing. Try different trees, and look at the different patterns you get.

**TREE WORD SEARCH**

We get many things from trees. Find and circle these 35 words in the tree above.

The words are horizontal, vertical, and diagonal, forwards and backwards.

ACORNS	BAT	BOX	CHAIR
COFFEE	CONES	DYE	FIREWOOD
FRUIT	FUN	GUM	HOUSES
LADDER	LOGS	NESTS	NUTS
OXYGEN	PADDLE	PAPER	PENCIL
PLAY	POLE	POST	RESIN
RUBBER	SEED	SHADE	SHELF
SPICES	SUGAR	SYRUP	TABLE
TEA	TAR	WOOD	



**TREE QUIZ CONTEST:**

Call out these questions in front of the group and have fun with the answers.

1. What tree is the opposite of me? *yew*
2. What is a double tree? *pear*
3. What tree is nearest to the ocean? *beech*
4. What is the calendar tree? *date*
5. What is the Egyptian plague tree? *locust*
6. What tree do we offer friends when you meet them on the street? *palm*
7. What tree is used in kissing? *tulip*
8. What tree is used in a bottle? *cork*
9. What tree is still there, even after you burn it up? *ash*
10. What tree is longing to see you? *pine*
11. What tree probably tastes really bad? *yucca*
12. What tree keeps mammals warm? *fir*
13. What tree do you have two of on your bed? *Tupelo*
14. What tree do you chew? *gum, or sweet gum*

**Naturalist****NATURALIST REQUIREMENT #11 –**

Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.

**What is an aquatic ecosystem?** It is an area where plants, animals, and microorganisms are dependent on each other and their surroundings in a:

- Marine environment (ocean) – Covers 71% of the Earth's surface and contains 97% of the world's water.
- Freshwater environment (lakes, ponds, streams, etc.) – Covers 0.8% of the Earth's surface, contains 0.009% of the world's water and 41% of the world's known fish.

**What is a wetland ecosystem?**

There are four ingredients:

1. Water must be found for at least part of the growing season.
2. Hydric soils, or water-saturated soils, that have little or no oxygen so only certain plants which have adapted can grow there.
3. Hydrophytic plants which have adapted to the hydric soils.
4. Bacteria (decomposers) and animals, including beavers.

**Why are aquatic and wetland ecosystems important?**

1. **Recycles nutrients** – The many decomposers in the wetlands break down materials into nutrients for plants and animal.
2. **Flood control and water storage** – Wetlands control flooding by absorbing the water and slowing the spread of fast moving water. The absorbed water is then slowly released into downstream habitats and groundwater.

3. **Decontamination** – Wetland soils and plants remove harmful substances by absorbing them before they reach the aquatic ecosystems.
4. **Climate control** – Water is returned to the atmosphere helping to average out temperatures and reduces the carbon dioxide in the atmosphere by storing it in the soil.
5. **Soil conservation and water purification** – Wetlands strain up to 90% of the sediments and debris from upstream making the downstream waters and areas cleaner.
6. **Human use** – Aquatic and wetland areas are used for recreation and are important for tourism.

**GAMES****Find 'Em**

Each Webelos Scout is given a written list of things that may be spotted along a hike route, with a point score for each. First player to find one reports to the leader and is given the appropriate score. The players have to stay quiet and they do not touch any of the things they find.

**Examples:**

Bird's nest	20 points
Oak leaf	2 points
Blue Jay	10 points
Balsam Fir tree	5 points
Dandelion	1 point
Poison oak	10 points
Any animal track	15 points

**Tree Tagging**

Divide den into two teams. Give each team twenty strips of cloth and a felt-tip pen. Object of the game is for the teams to tag as many different kinds of trees as possible, making correct identification. Set the boundary and a time limit. At the end of the time, go over with the boys each tree they tagged and remove the cloth strips. The winners are the team with the most correct tags.

Check out <http://www.arborday.org/treeguide/browsetrees.cfm> for information on tree identification and additional ways to connect your scouts with nature.

**Memory Hunt**

Divide den into two teams. Each team is seated facing the same scene. For two minutes, all team members study the view in front of them, trying to memorize all plants, trees, and animal life, including insects and birds. At the end of two minutes, both teams turn around and list everything they remember. Longest correct list wins.

**MYSTERIOUS NIGHT BUG MIXTURE**



Nocturnal, active at night, bugs are very interesting, but you rarely get to see them. Their colors make them hard to find in the daytime so their predators won't eat them while they rest.

You can make some special food "paint" that will attract them during the night, so you can get a close-up look at these mysterious creatures.

- 1 or 2 very ripe bananas, peaches or 1 cup of berries
- 1 cup fruit juice
- 4 Tablespoons of sugar
- Bowl; Fork; Paintbrush

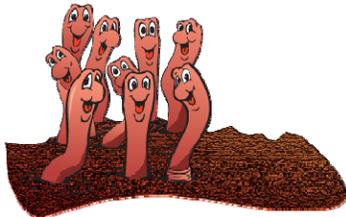
Mash the fruit in the bowl with a fork. Add the sugar to the fruit and mix. Gradually add the juice to the fruit mix stirring well with each addition of juice. Paint mixture on tree trunk.

When it is night and fully dark, go out with a flashlight and check the trees to see what insects were attracted.

**BUG MATCH**

- Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)
- Label the pictures with letters or numbers.
- Hand out sheets of paper with the names of the different bugs listed in a mixed up order.
- Ask people to match the pictures with the names.
- After the opening ceremony, read off the answers and ask everyone how they did.
- Give an appropriate cheer/applause to the one(s) who got the most matches.

**WORMY EXPERIMENT**



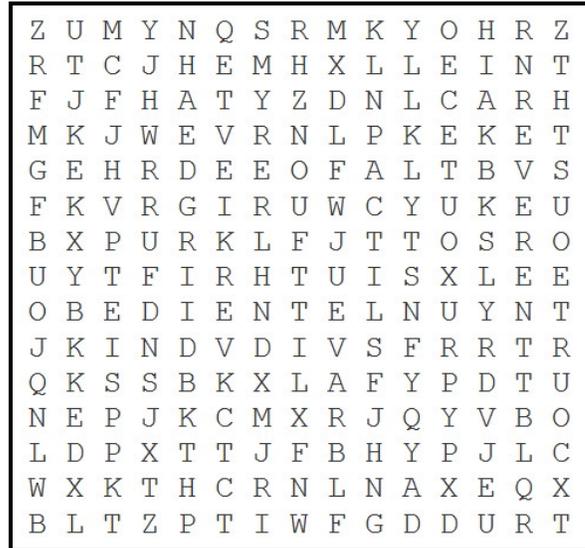
Try this experiment to show your den how worms work. Put four to five inches of rich soil in a large glass jar with a half-dozen earthworms. On top of the soil, put an inch of light sand. Sprinkle corn meal on the sand. Wrap black paper around the jar to shut out light. At your next den meeting, take off the paper and see what has happened. The worms will have moved dark soil up into the sand and sand down into the soil. You will see tunnels along the glass marking their travels. Explain that the worm's tunnels bring oxygen and nitrogen to nurture life and that the tunnels help the soil hold water.

**ARROW OF LIGHT**



**Arrow of Light Requirements**

**THE SCOUT LAW PUZZLE**



- |             |           |          |
|-------------|-----------|----------|
| TRUSTWORTHY | LOYAL     | HELPFUL  |
| FRIENDLY    | COURTEOUS | KIND     |
| OBEDIENT    | CHEERFUL  | THRIFTY  |
| BRAVE       | CLEAN     | REVERENT |

*The following is one of my favorite scout law games. The kids love the competition and they learn it fast. JOE*

**SCOUT LAW SPEED TEST**

- Using a permanent marker, write each of the 12 parts of the scout law on a separate tongue depressor or ice cream bar stick.
- Mix them up, throw them on a table.
- Each Webelos Scout takes a turn to put them in order (i.e., Trustworthy, Loyal, Helpful, etc.)
- Using a stop watch, time each scout.
- The scout who is the quickest, wins.

**ROLL THE DICE GAME**

This requires one dice. Each boy rolls the dice and depending on what number comes up, he performs one of the requirements of the Tenderfoot trail. Score points for each boy who does the task correctly. Add some flavor - let a roll of 5 yield an extra roll.

- 1 = Boy Scout Oath & its meaning
- 2 = Boy Scout Law & its meaning
- 3 = Scout motto & slogan
- 4 = Scout sign/salute/handshake
- 5 = Scout badge & BS uniform
- 6 = Tie a square knot

Check out <http://www.boyscouttrail.com/tests/arrow-test.asp> for an on-line Arrow of light test!

## Outdoorsman



### Building A Fire



Before you cook outdoors you must have a fire. Remember that the fire makes the success of the cooking. Learn when to have a quick hot fire, when to have good coals, when to plan for a fire that burns for a long while. Firebuilding and cooking go hand in hand.

Building a fire is a big responsibility. Build a fire only where and if you have permission. You need a grown up around when building a fire. Care of the fire and fire prevention becomes the responsibilities of the person who lights the match. A good camper knows not only how to light a fire, but also how to put it out. When he is finished, he makes sure every ember is out and cleans up the fire site.

#### Wood Fires

Have a safe and suitable place for your fire. It could be built in a park, a campsite or a driveway. Clear away anything that can burn - leaves, grass, paper, etc.

Have a bucket of water ready to put out the fire.

Collect your equipment before you start.

For a fire to burn three things are required:

- FUEL - material that will burn.
- HEAT - enough heat to bring fuel to ignition.
- AIR - to provide oxygen for burning process.

When one of the three things is removed, the fire stops burning. Water cools fuel below ignition point, dirt cuts off the oxygen supply.

A fire needs three different kinds of fire material - tinder, kindling and fuel. The match lights the tender, the tender lights the kindling, and the kindling starts the fuel burning.

- TINDER - should start to burn as soon as it is touched with a lighted match. Use thin twigs, tops of dried weeds, wood shavings, dryer lint, etc.
- KINDLING - is little sticks and can be as small as a pencil or as thick as your thumb.
- FUEL - is the larger wood that keeps your fire going. Do not use green or freshly cut wood, it does not burn well.

Stack the wood in three separate piles far enough away from the fire, so that no sparks can fly into stacks.

#### Building Your Fire

Using larger pieces of wood, form an "A" on the ground. Get your tinder and kindling. You will need two handfuls of

kindling. Put the tinder on the "A" instead of the ground. This way the tinder has air underneath it and there is space for your match.

Light the match. Kneel near the fire and strike the match away from you. Tip the match down so that the flame catches on the match stick. On a windy day, kneel with your back to the wind and cup your hands around the match.

Now light the tinder. Carefully add more tinder. You may need to blow at the base of the fire.

Add kindling. When the tinder has started to burn, add kindling. Start with small pieces. Remember to keep close together but allow space for air.

#### Types of Fire

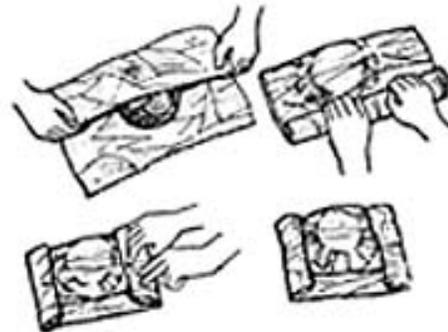
- TEPEE FIRE: This a good fire for quick cooking since the heat is concentrated on one spot. It looks like a tepee. Stack the fuel over the foundation fire. The foundation fire will start the fuel burning. Add fuel as you need it.
- CRISSCROSS FIRE: This type is long lasting and makes good coals. It is good for a campfire. To make this, lay fuel over the foundation fire in a crisscross pattern. Be sure to leave room for air. Add fuel as needed.
- REFLECTOR BAKING: This type of fire is built against a high back of rocks or logs; a wire screening over coals is good for roasting corn.

After you are finished with your fire make sure it is out by:

- Scattering ashes or embers
- Sprinkling with water
- Drenching charred logs
- Covering with dirt or sand

When you can hold your hand on the spot where the fire was and not feel any warmth, your fire is out.

#### Outdoorsman -FOIL COOKERY



#### Foil Cooking Hints

Use two layers of light-weight, or one layer of heavy duty aluminum foil. Foil should be large enough to go around food and allow for crimping the edges in a tight seal. This will keep the juices and steam in. This wrap is known as the "drugstore" wrap.

**Drugstore Wrap**

Use heavy foil three times the width of the food. Fold over and roll up the leading edges. Then roll sides for a steam proof seal.

A shallow bed of glowing coals that will last the length of cooking time is necessary.

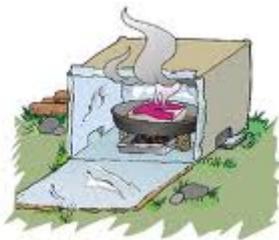
**Cooking Times:**

- ★ Hamburger: 8-12 minutes,
- ★ Carrots: 15-20 minutes
- ★ Chicken pieces: 20-30 minutes,
- ★ Whole Apples: 20-30 minutes
- ★ Hotdogs: 5-10 minutes,
- ★ Sliced potatoes 10-15 minutes

**Foil Dinner**

- ★ Lay slices of potatoes, onion, and carrots on a sheet of heavy-duty foil then place hamburger patty on top.
- ★ Cover with slices of potato, onion, and carrots.
- ★ Season with butter, salt and pepper.
- ★ Cook 20-30 minutes over hot coals, turning twice during cooking.

**Cardboard Box Oven**



A cardboard box will make an oven. Cut off the flaps so that the box has four straight sides and bottom. The bottom of the box will be the top of the oven.

Cover the box inside and out COMPLETELY with foil, placing shiny side out.

To use the oven, place the pan with food to be baked on a footed grill over the lit charcoal briquettes. The grill should be raised about ten inches above the charcoal. Set the cardboard oven over the food and charcoal. Prop up one end of the oven with a pebble to provide the air charcoal needs to burn - or cut air vents along the lower edge of the oven. Control the baking temperature of the oven by the number of charcoal briquettes used. Each briquette supplies 40 degrees of heat (a 360 degree temperature will take 9 briquettes).

Experiment! Build an oven to fit your pans - or your menu: Bake bread, brownies, roast chicken, pizza or a coffee cake. Construct a removable oven top or oven door. Punch holes on opposite sides of the oven and run coat hanger wire through to make a grill to hold baking pans. Try the oven over the coals of a campfire

**Sportsman**



**THE PENALTY BOX**



FOOTBALL BASKETBALL BASEBALL SOCCER HOCKEY

Match the Officials' signal calls to the correct sport

- Pass Interference \_\_\_\_\_
- Holding the Face Mask \_\_\_\_\_
- Slashing \_\_\_\_\_
- Fair Ball \_\_\_\_\_
- Ball \_\_\_\_\_
- Incomplete Pass \_\_\_\_\_
- Penalty Kick \_\_\_\_\_
- Holding \_\_\_\_\_
- Safe \_\_\_\_\_
- Tripping \_\_\_\_\_
- Illegal Dribble \_\_\_\_\_
- Kneeing \_\_\_\_\_
- Time-out \_\_\_\_\_
- Offside \_\_\_\_\_
- Hooking \_\_\_\_\_
- Strike \_\_\_\_\_
- Out \_\_\_\_\_
- Clipping \_\_\_\_\_
- Unsportsmanlike Conduct \_\_\_\_\_
- Illegal Motion \_\_\_\_\_
- Technical Foul \_\_\_\_\_
- Time-in \_\_\_\_\_
- Charging \_\_\_\_\_
- Substitution \_\_\_\_\_
- Corner Kick \_\_\_\_\_
- Touchdown \_\_\_\_\_
- Delay of Game \_\_\_\_\_
- Foul Ball \_\_\_\_\_
- Traveling \_\_\_\_\_
- Foul \_\_\_\_\_

**Sportsman – MORE ACTIVITIES**

- Visit a sports shop and talk with the owner about selecting equipment.
- Play some backyard games such as horseshoes. Croquet, Volleyball or badminton
- Have a parent/son game.
- Visit a racquet club or tennis court.
- Have a sports hero Den meeting. Have each boy prepare a presentation on his hero and why he is a person to look up to. Stress sportsmanship and the reasons this sports hero is a good person, not just a player.

## ADDITIONAL ADVANCEMENT IDEAS

*Alice, Golden Empire Council*

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!  
CD and Alice*

As a new scouting year begins,

**Boys** can take responsibility for completing the Bobcat or helping another boy earn his.

**Parents** can help teach responsibility by example by making sure to read and discuss the first section of each rank's book.

**Den Leaders** model responsibility by taking time to plan their meetings, being on time, and going the "Extra Mile." We can also point out both opportunities to be responsible, and examples of boys who are being responsible. Change your perspective and look at Responsibility from a boy's view – find everyday ways boys can practice it!

With the new delivery plan, Achievements and Electives have been largely assigned in separate meetings the Den Leader chooses, but there are often some requirements that could help to support the Value for the month. Here are some activities to support the value of Responsibility – requirements that fit the assigned meeting schedule are underlined. The Character Connection for Responsibility has been underlined and marked with an (\*) asterisk for each rank.

**Thought from Wendy -**

I was thinking that one of the best ways to teach boys responsibility is through household chores. Unfortunately, those aren't covered this month.

- ✓ The Tigers do chores in September (Den Meeting #1);
- ✓ The Wolves do chores in November (Den Meeting #6)
- ✓ The Arrow of Light Dens do them in September (Den Meeting #1 Family Member).

**Sigh.**

**Tiger Achievements**

**\*\*Ach. #1F – Character Connection for Responsibility, and choosing a chore to do with the adult partner – be sure to check the Note to Adult Partner:**

**Ach. #1G** – If visiting a library, look for a book about responsibility or chores (ask the children's librarian), or if visiting a farm or museum, look for examples of how people shared responsibilities and did chores to help their family. (Think outside the box – some relatives may take on responsibility for keeping family history or photographs)

**Ach. #2G** – If you visit a fire station to celebrate National Fire Safety Month, ask firefighters about their responsibilities – also ask about how people, including Tiger Cubs, can be responsible to help prevent or deal with fires and their aftermath. They might share ideas about using "911" responsibly, keeping smoke alarms in working order, and what to do in case of a home fire.

**Ach. #3F** – Boys can be responsible to help their families plan and practice a safe fire escape from their home. They could also help check out the home and school for potential fire dangers. See Web Sites or check with your local fire department for brochures, information.

**Ach. #3D** – Each boy can take responsibility for looking through old magazines and cutting out pictures of food, and learning where they would go on the Food Pyramid.

**Ach. #3G** – Each boy should take responsibility for his behavior if attending a game – review good sportsmanship, not leaving trash behind, and being a "good neighbor" to others at the game. (This could be a chance to begin work on the Good Manners Belt Loop)

**Ach. #5D** – If you take advantage of Fall color to do leaf rubbing, be sure and talk about being responsible – collect only fallen leaves, or ones that are ready to fall, don't disturb animals and their homes, and pick up and dispose of any trash properly.

**Tiger Electives**

**Elect. #5** – Anytime the boys take a hike, remind them of being responsible to pick up their own trash, stay on trails, respect boundaries and the homes of others, (including animals), and have good outdoor manners so everyone can enjoy being outside in nature.

**Elect. #9** – Ask boys to share experiences about helping someone new to the neighborhood, pack or class to feel welcome. Talk about how each boy could help a new scout complete his Bobcat.

**Elect. #14** – Read about Responsibility or Fire Safety, or about Disabilities – look for stories about people who have overcome their challenges.

**Elect. #21** – You could prepare puppets and do a short show about Responsibility, Fire Safety, Disability Awareness, or even Good Manners.

**Elect. #24** – Help an adult prepare a family meal and take responsibility to clean up afterwards

**Elect. #25** – Make a snack to share with family or your den – check the ideas in Cub Grub

**Elect. #26** – Take responsibility to learn and practice how to use good phone manners and take good messages

**Elect. #27** – Talk with adult partner to know what to do in an emergency.

**Elect. #28** - Check smoke alarm batteries with your adult partner – see calendar idea in Theme Related

**Elect. #32** – If you make a bird feeder, remember that you are responsible to make sure it gets refilled

**Elect. #33** – With your den or family, have a Cleanup Treasure Hunt

**Elect. #34** – Think of a way to conserve water or electricity and do it for one week

**Elect. #47** – Learn about recycling and help your family do it properly.

### Wolf Achievements

#### NOTE:

The Wolves may want to do their litter walk (Ach. #7d) in the next couple of months. If you follow the schedule in the new Cub Scout Den & Pack Meeting Resource Guide, the boys will be collecting litter in December. (Suggestion from Wendy)

**Ach. #2a** – Use a dictionary or thesaurus to help you understand the meaning of the Pledge of Allegiance; take responsibility to always do it with respect

**Ach. #2c** – Take responsibility to show how to respect and display the flag, and to always be a good example to others

**Ach. #2d** – Learn about your state flag, and be responsible for displaying it properly with other flags

**Ach. #2e, f** - Learn about the correct way to do an outdoor ceremony, then take responsibility for doing it properly and showing others how to be a part of an outdoor ceremony – remember to focus on the flag and be quiet and respectful even if you are in the audience.

**Ach. #2g** – learn to fold the flag properly, then be responsible to practice so you can do it with only the stars showing. This would be a great gathering activity.

**Ach. #3a** – Take responsibility to keep a health chart for two weeks and turn it in to your leader. **Ach. #3b** – Each boy can be responsible to protect others from their sneezes or coughs – teach them the “Cafeteria Cough” – to always turn to the side and cough into their inside elbow. Food workers must do this to protect against getting germs on their hands and then using their hands while working with food. **Ach. #3c** – Remind boys to be responsible for telling an adult about a cut right away so it can be handled properly.

**Ach. #4a** – Be responsible for emergency numbers near each phone – and know how to use “911” responsibly

**Ach. #4d** – Be responsible to help make sure your home is secure before you leave, and to take everything you need

**Ach. #4e** – Talk with family members about what jobs you will do, then make a list and mark them off when finished – do this for a month. ***Being responsible means you don't have to be reminded over and over to the job!***

**Ach. #7c, d, f** – Take responsibility to recycle, pick up litter and help save energy.

**Ach. #8c** – Help fix at least one meal for your family, from setting the table to washing the dishes and clean up.

**Ach. #8d** – Fix your own breakfast and wash and put away the dishes

**\*Ach. #9a** – Complete the **Character Connection for Responsibility**; you could also do; **Ach. #9b,c** – to check for fire and safety hazards in your home and make your home safe.

**Ach. #10a** – if you go bowling and work on that belt loop.

**Ach. #10f** - If you go to a concert, play or live program with your family, be responsible for having good manners.

### Wolf Electives

**Elect. #1c** – If you celebrate Disability Awareness Month, you could learn to sign your name in ASL; as you work on the patch, remember to take responsibility for showing proper respect

**Elect. #2** – do any or all of the requirements if you do a skit about Responsibility, Disability Awareness, Fire Safety or Keeping Your Body Healthy

**Elect. #3** – Take responsibility to make and play games with younger children

**Elect. #6 b, c** – Take care of library books and be responsible to mark your calendar so you return them on time; help protect your own books with covers and by opening them the right way. Don't write in books or crimp the corners – be responsible!

**Elect. #9a** – Take responsibility to help with a party at your home or in your den – help decorate, serve refreshments and clean up.

**Elect. #11a or b** – Learn and sing “America” or the national anthem – be responsible for singing it as part of a flag ceremony with your den

**Elect. #13e** - If you feed wild birds, be responsible to keep the feeders filled, especially during the colder months of the year when natural food is scarce

**Elect. #14** – Be responsible to take good care of a your pet, read a book about your pet, and know what to do about strange dogs or possibly rabid animals.

**Elect. #16a, b** – Talk with your family about what to do in an emergency, and be responsible for knowing how to shut off water, electricity, and gas if you need to do it.

**Elect. #18a,b** – Help plan and hold a picnic or outing with your family or den.

**Elect. #20** – be responsible to learn and practice the safety rules of any sport you take part in, such as bowling basics if your pack goes bowling; take responsibility to be a good sport

**Elect. #20e** – take responsibility for helping a boy join scouts or finish his Bobcat

**Elect. #23b, c** – Know and explain the basics of how to take care of yourself in the outdoors; tell what to do if you get lost

## Bear Achievements

### Note from Felicia

To coordinate better with the pack night activities for Fire Safety, Bears might want to do Ach. #11, "Be Ready" this month. Be sure that if you switch den meeting plans, boys are still able to get their rank advancement by February (if your pack likes to present rank patches at the Blue & Gold Banquet).

The suggested pack night activity for June is a bike rodeo, so Ach. #14, "Ride Right" would coordinate nicely with that month's Pack activities.

**Ach. #1b** – Make a list of things you can do to practice your religion; check them off your list as you do them – be responsible for looking in the workbook for your faith's religious emblem for ideas.

**Ach. #6 a** – Be responsible to help sort and recycle trash at your home

**Ach. #7c, d** – be responsible for learning about how you can help prevent crime and secure your home and belongings; be sure you know where to get help in your neighborhood; know what you can do (and should not do) to help law enforcement;

**Ach. #7e** – Learn local emergency phone numbers and post them by each phone; learn how to use "911" responsibly, and practice how to make an emergency call and give the right information

**Ach. #9b,e, f** – With an adult, make snacks for a den meeting; trail food for a hike, or dessert for your family – and clean up afterwards!

**Ach. #9c** – With an adult, prepare part of your breakfast, lunch and dinner – Cleaning up is part of being Responsible!

**Ach. #11a** – Know what to do in case of an accident in the home

**Ach. #11e** – With your family, plan and practice a home escape drill

**Ach. #12b** – Go on a hike with your family, and be Responsible for knowing the safety rules and what to do if lost, BEFORE you go on a hike

**Ach. #13b, c** – Set up a savings account; Keep a record of how you spend your money for 2 weeks, so you can be responsible for knowing where your money goes

**Ach. #14** – Be responsible for learning and practicing rules of safe riding, always wearing your helmet the RIGHT way, learning and practicing bike skills, and being responsible for knowing how to care for your bike and protect it from theft.

**Ach. #18a, c** - Make a "to-do" list and check off each item; keep a daily record of what you do for two weeks – be responsible for using your time wisely!

**Ach. #18e** – Write a thank you note to someone.

**Ach. #19a, b, d** - Show that you are responsible by learning the rules for knife safety, how to take care of a pocketknife, and earning the Whittling Chip card.

**Ach. #20** – Show that you know how to use and take care of at least four HAND tools; Build your own toolbox and use two tools to fix something

**Ach. #23e** – If you attend a sporting event, take responsibility for showing good sportsmanship and manners

**Ach. #24a, b, c** - Be responsible for helping a new boy join scouting or complete his Bobcat; serve as a denner or assistant denner; plan and conduct a den activity with your den leader's approval

## Bear Electives

**Elect. #14a** – With an adult, help take care of a lawn or flower bed at home or at a church, home or public building; pick up litter; weed and prepare beds for winter

**Elect. #14c** – Take part in a project with family, den or pack to beautify or clean up your neighborhood or community – be responsible for your behavior and for completing the job

**Elect. #17** – With the help of an adult, take responsibility to do any or all of the requirements listed

**Elect. #21a, b** – Be responsible to keep track of your own sales if you take part in a den, pack or council fund raiser; or help with a garage sale for your family, neighbor, school, church or pack.

**Elect. #22** – Take responsibility for sorting and displaying your collection; keep your own library in order and store the subject information so it can be used

**Elect. #25a, b** – Learn about and assemble ten essential items you need for a hike or campout; follow the buddy system and know the rules to follow if lost so you can help be responsible for your own and your buddy's safety.

## Webelos Activity Pins

Whatever pin a Webelos Scout works on, he should feel responsible for taking care of the equipment, returning supplies to the right place, and cleaning up the area when he is done. Den Leaders can help encourage responsibility by expecting (and reminding) the boys to help clean up, by making positive comments whenever this is done, and by personal example.

**Artist #1** – Talk to an artist about different occupations; be responsible for having good manners and showing interest in various kinds of art that may seem unfamiliar to you.

**Athlete #4** – Be responsible to always start with stretching exercises to help prevent injury; **Athlete #5 – 9** – Be responsible for following the program and doing the activities for a 30 day period to track improvement.

**Citizen #3, 4, 7, 9** – Show that you know how to hoist and lower the flag, display, retrieve and retire it properly, and how and when to display the flag; Explain the rights and duties of a citizen; know how you can help law enforcement agencies

**Communicator #9, #10** – During Disability Awareness Month, invite a person with visual, speaking or hearing impairment to visit the den and learn about special ways they communicate and how you can communicate with them; Or invite a person who is bi-lingual to visit the den and discuss familiar words and how to learn another language Talk about ways to be responsible for good manners and showing respect.

**Craftsman #1** – Show that you can safely handle tools, and be responsible for taking care of them, putting them away properly, and cleaning up the area.

**Family Member #1-6** Take responsibility for learning about and helping with family jobs, budget and spending, family meetings and inspecting your home for safety and security.

**Family Member #7, 9, 10, 11** – Take responsibility for helping prepare an energy saving plan; learning how to clean

your home and doing it for a month; taking care of your own clothes and helping with family laundry; helping plan meals, buy and prepare three family meals

**Fitness #3, 4, 8** – If it has not been completed, plan a week of meals with a family member, using meal planning information in the Webelos book; keep a record of your meals and snacks for a week and decide if they have been good choices; Be responsible for reading “Take a Stand Against Drugs” and discuss it with an adult, showing that you understand the material.

**\*\*Handyman #1** – Complete **Character Connection for Responsibility** and do any six of the suggested activities (#1-17) - and make sure to be responsible for taking care of the tools and cleaning up the mess!

**Readyman #3, 4, 5, 6, 7, 11, 14** – Be Responsible for making a “help” list for emergencies; Learn and show how to do various first aid procedures; Make a home fire escape plan for your family; Explain six safety rules to remember when riding in a car.

**Showman #2, 3, 4, 5** – Put on a puppet show about Responsibility, Disability Awareness, or Fire Safety.

**Showman #16** – Give a talk on a subject of your choice – how about Responsibility?

## MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** -

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

### Cub Grub Cookbook

This is a really great cookbook for Cubs -

[http://balboaoaks.bsa-](http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf)

[la.org/download/blog/Cub%20Grub%20Cookbook.pdf](http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf) -

You can save a copy on your PC by selecting

**File, Save As...** in your web browser's menu bar.

### Earthquake Cake

Wendy, Chief Seattle Council

#### Ingredients:

Buttered 13 X 9 cake pan

1 cup chopped pecans

1 box Betty Crocker German Chocolate Cake Mix  
(*and ingredients listed on the box*)

1/4 pound butter

1 package (8 ounce) Philadelphia Cream Cheese

1 box (1 pound) Confectioner's Sugar



#### Directions:

1. Preheat oven to 350°F.
2. Spread 1 cup chopped pecans on the bottom of a buttered 13x9 cake pan.
3. On top of nuts put 1 cup coconut,
4. In another bowl make mix 1 box German chocolate cake mix (Betty Crocker) according to package directions.
5. Then pour the batter gently over the coconut and set aside.
6. In a saucepan, melt one stick of butter (1/4 lb) and one (8 ounce) package of Philadelphia cream cheese.
7. Stir in one box of confectioner's sugar (1 lb).
8. Pay very close attention to the mixture in the pan as it will scorch easily. For this reason, it's best to use a heavy bottom pan.
9. Pour the cream cheese, sugar and butter mixture over the top of the cake batter without stirring.
10. Bake in a preheated 350°F for 45 minutes.

*The cake will crack in the middle.*

*That's why it is called Earthquake cake!!!*

### Cheesy Corn Treats

Alice, Golden Empire Council

*This is a really simple treat that looks like Candy Corn – but it's much better for you!*

#### Ingredients:

Two small prebaked pizza crusts.

Three kinds of cheese – white, orange and yellow.

**Directions:**

1. Heat the oven to 450°.
2. Cut two small round prebaked pizza crusts into wedges that resemble the shape of candy corn.
3. Top each wedge with rows of white, orange, and yellowish cheeses, as shown.
4. Bake the wedges on a cookie sheet for 8 to 10 minutes,
5. Then let them cool for 5 minutes before serving.
6. Makes 16 to 20

*This next one is a repeat from last year – but they really look Great! And since they are Pizzas, they are a great hit with kids of all ages - Alice*

**Pizza Mummies**

*Alice, Golden Empire Council*

**Ingredients**

English muffins  
 Pizza sauce  
 Black olives  
 Scallions  
 Red or green pepper  
 Cheese sticks or slices

**Instructions**

1. Heat the oven to 350° F.
2. For each mummy, spread a tablespoon of pizza sauce onto half of an English muffin (toast it first, if you like).
3. Set olive slices in place for eyes and add round slices of green onion or bits of red or green pepper for pupils.
4. Lay strips of cheese or pulled-apart cheese stick across the muffin for the mummy wrappings.
5. Bake for about 10 minutes or until the cheese is melted and the muffin is toasty.

**Creepy Peepers**

*Alice, Golden Empire Council*

*Here's an unusual, sweet treat for Halloween – edible eyeballs! Recipe makes 24*

**Ingredients:**

Small Box of Vanilla Pudding Mix;  
 Jelly Beans for Centers;  
 Lifesaver Gummies;  
 Plastic Easter Eggs;  
 2 Empty Egg Cartons

**Directions:**

- Prepare the pudding according to the package directions.
- For each eye, fit a jelly bean into the center of a LifeSavers Gummies candy and place it in a plastic egg half.
- Fill the egg cup with the pudding,
- Then place the egg halves in an egg carton in the freezer until they're firm (about 3 hours).
- Remove the egg halves from the freezer and let them sit at room temperature for about 3 to 5 minutes.
- With the back of a fork, gently press down on the edge of the pudding, rolling the frozen ball out of the egg cup.
- If you're not serving them right away, place the eyes in a freezer-safe dish in the freezer until you're ready.

## WEB SITES And Other Resources

**Books**

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

**Responsibility & Fire Safety Websites**

*Alice, Golden Empire Council*



[www.giraffe.org](http://www.giraffe.org) – true-life stories of kids and adults and projects where they stuck their neck out to accomplish something and help others. Ann Medlock, founder of the Giraffe Heroes Project, described the characteristics of the giraffes she has encountered: " They look at the world around them with keen, caring eyes, observing for themselves what needs to be done and stepping forward to get it done, no matter what they have to give up or go through. Most kids think heroes are rich, talented, gorgeous, or bulletproof... We define a hero as someone who sticks his or her neck out for the common good."

[www.safekids.org](http://www.safekids.org) - includes safety tips based on children's ages as well as fire prevention and safety. Their theme for 2011 is "Smoke Alarms: A Sound You Can LIVE With!"

[www.mrsjonesroom.com/themes/firesafety.html](http://www.mrsjonesroom.com/themes/firesafety.html) links to all kinds of great materials, activities, games and downloadable materials for all ages; includes several songs for different ages

[www.firesafety.gov/citizens/escape/index.shtm](http://www.firesafety.gov/citizens/escape/index.shtm) - You can download a grid to create an outline of your home and show all the exits; specific ideas on how to deal with babies, toddlers, older people, rural fire safety; also a Kids section, with games, coloring pages and hints – available in Spanish also

[www.firesafety.gov/](http://www.firesafety.gov/) downloadable graphics, coloring pages, games and activities for kids; also specific information about all kinds of fires and how to prepare

### Websites

#### **Codes and More Codes**

This link to the Scouts of South Africa site has well over a dozen different codes. Boys love solving codes and writing secret messages.

[www.scouting.org.za/codes/](http://www.scouting.org.za/codes/)

**From Steve Leth**, Training Chair,

White Horse District, Southern NJ Council

- ☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division
- ☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council
- ☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

#### **Journey to Excellence:**

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

#### **Games, Games, Games**

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscoutstrail.com](http://www.Boyscoutstrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

[www.Funandgames.org](http://www.Funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.Funattic.com](http://www.Funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macscouter.com](http://www.Macscouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

#### **Den & Pack Meeting Help:**

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

#### **Crafts, Games, & Activities:**

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: [www.makingfriends.com](http://www.makingfriends.com)

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

## **POW WOW EXTRAVAGANZAS**

*Let me know as soon as your date is set. I will post whatever I receive! CD*

#### **Baltimore Area Council**



**Be A Super Hero**

November 5, 2011

*School to be announced, MD*

Call Baltimore Area Council, 443-573-2500, visit the website, <http://www.baltimorebsa.org/>, or E-mail Joe Greenbeck, [joefg@comcast.net](mailto:joefg@comcast.net) for more information

## ONE LAST THING

### The Parable of the Pencil

Rev Doug Baitinger, Mantua (NJ) UMC



The Pencil Maker took the pencil aside, just before putting him into the box. "There are 5 things you need to know," he told the pencil, "Before I send you out into the world. Always remember them and never forget, and you will become the best pencil you can be."

- ✓ **One:** You will be able to do many great things, but only if you allow yourself to be held in Someone's hand."
- ✓ **Two:** You will experience a painful sharpening from time to time, but you'll need it to become a better pencil."
- ✓ **Three:** You will be able to correct any mistakes you might make."
- ✓ **Four:** The most important part of you will always be what's inside."
- ✓ **And Five:** On every surface you are used on, you must leave your mark. No matter what the condition, you must continue to write."

The pencil understood and promised to remember, and went into the box with purpose in its heart.

**Now let's try replacing the pencil with a Scout!** Always remember them and never forget, and you will become the best Scout you can be.

- ✓ **One:** You will be able to do many great things, but only if you allow your leader's hand to hold and lead you. Be it Akela (for Cubs) or the Scoutmaster or others.
- ✓ **Two:** You will experience a painful sharpening from time to time, by earning badges and not taking the easy road. You need to do it to become a stronger person.
- ✓ **Three:** You will be able to correct mistakes you make. You can repitch the tent or apologize to others.
- ✓ **Four:** The most important part of you will always be what's on the inside. Do your best.
- ✓ **And Five:** On every surface you walk, you must leave your mark by helping others along the Scouting Trail.

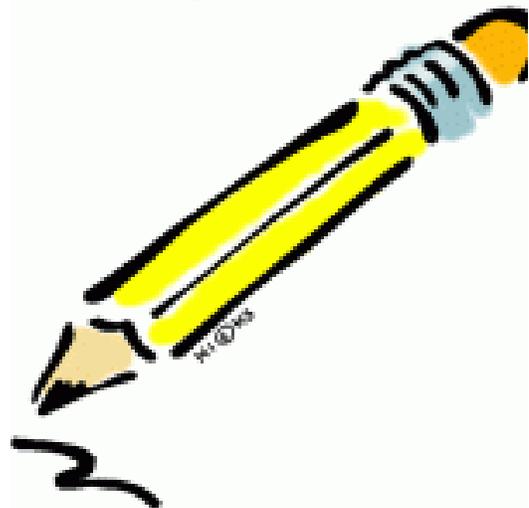
**Now let's try replacing the pencil with you and your life!** Always remember them and never forget, and you will become the best person you can be.

- ✓ **One:** You will be able to do many great things, but only if you allow yourself to be held in God's hand. And allow other human beings to access you for the many gifts you possess.
- ✓ **Two:** You will experience a painful sharpening from time to time, by going through various problems, but you'll need it to become a stronger person.
- ✓ **Three:** You will be able to correct any mistakes you might make. You will be forgiven.
- ✓ **Four:** The most important part of you will always be what's on the inside in your heart and soul.
- ✓ **And Five:** On every surface you walk through, you must leave your mark. No matter what the situation, you must continue to do your duties.

**How about replacing the pencil with you as a Leader?**

By understanding and remembering, let us proceed with our life on this earth having a meaningful purpose in our heart. We all need to be constantly sharpened as leaders:

- ✓ **One,** allow yourself to be guided by mentors, career coaches and trusted friends and colleagues.
- ✓ **Two and Three,** never allow yourself to get discouraged and think that your life is insignificant or can't be changed. Like the pencil, the most important part of who you are is what is inside of you.
- ✓ **Four,** may this parable encourage you to know that you are a special person with unique talents and abilities.
- ✓ **And Five,** only you can fulfill the purpose which you were born to accomplish.



Next Month's Core Value -  
CITIZENSHIP