



# BALOO'S BUGLE

Volume 18, Number 4

"Our greatest natural resource is the minds of our children." Walter Elias Disney



November 2011 Cub Scout Roundtable

December 2011 Core Value & Pack Meeting Ideas

## RESPECT

Tiger Cub, Wolf, Bear (Mtg 10, 11, & 12), Webelos, & Arrow of Light Meetings 7 and 8

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

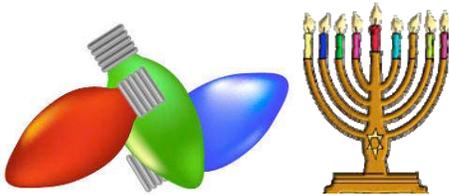
The core value highlighted this month is:

- ✓ **Respect:** Showing regard for the worth of someone or something. Respect is something we should all practice every day. We should strive to be respectful of others, of our surroundings, in what we say and do, and most of all we should have respect for ourselves. Cub Scouts will learn that if they are respectful of others, others will respect them.

### COMMISSIONER'S CORNER

*Please let me know about Pow Wow's and Pow Wow Books!!*

*I cannot do this job without your help!!!*



**Theme related Pack Meeting Agendas** are back!! For Citizenship the suggestion is "50 Great States" and for Respect it is "Holiday Lights." See Roundtable section for website link and more info.

My favorite Holiday Cubmaster's Minute is in Closings. It is called "The Gimme Pig." I remember my Scoutmaster, Mr. Bullis, telling us this one.

And this brings me to the end of a wild two months – two Wood Badge weekends, a trip to Philmont Training Center, A Pack Family Camping Trip and a Webelos Weekend. Now my niece's wedding in Gatlinburg, TN.

**I'm not concerned with your liking or disliking me... All I ask is that you respect me as a human being..**



*Jackie Robinson*

#### **Jack Roosevelt "Jackie" Robinson**

(January 31, 1919 – October 24, 1972) was the first [black Major League Baseball](#) (MLB) player of the modern era. Robinson broke the [baseball color line](#) when he debuted with the [Brooklyn Dodgers](#) in 1947. As the first black man to play in the major leagues since the 1880s, he was instrumental in bringing an end to [racial segregation](#) in professional baseball, which had relegated black players to the [Negro leagues](#). His character and unquestionable talent challenged the traditional basis of segregation, which then marked many other aspects of American life, and aided to the [Civil Rights Movement](#).

In addition to his cultural impact, Robinson had an exceptional baseball career. Over ten seasons, he played in six [World Series](#) and contributed to the Dodgers' [1955 World Championship](#). He was selected for six consecutive [All-Star Games](#) from 1949 to 1954, was the recipient of the inaugural [MLB Rookie of the Year Award](#) in 1947, and won the [National League Most Valuable Player Award](#) in 1949—the first black player so honored. Robinson was inducted into the [Baseball Hall of Fame](#) in [1962](#).

Out of **respect** for his accomplishments, in 1997, Major League Baseball retired his uniform number, 42, across all major league teams, the only player so honored.

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## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com). CD*

**I want to be very close to someone I respect and admire and have somebody who feels the same way about me.**

*Richard Bach*

### Roundtable Prayers

*Scouter Jim, Bountiful UT*

Father in Heaven; teach us respect for those who sacrifice to bring us into this world, our Parents and Grandparents. We ask this in thy name. **Amen.**

God of life and love, you created us and gave us life now and eternally. Instill in us a respect for all life, from conception to natural death. Empower us to work for justice for the poor.

Nourish us that we may bring food to the hungry. Inspire us to cherish the fragile life of the unborn. Strengthen us to bring comfort to the chronically ill. Teach us to treat the aging with dignity and respect. Bring us one day into the glory of everlasting life. **Amen.**

### Kigatsuku

*Scouter Jim, Bountiful UT*

*In an article by Virginia H Pearce, she tells the story of a leader of the LDS Church's Primary Program, the sponsor of Cub Scouting.*

Chieko Nishimura Okazaki had goodly parents too. Her grandparents moved from Japan to Hawaii. Her parents worked hard on a plantation. They were Buddhists, Buddhism being the main religion in Japan. They did not know about western religions (and Jesus Christ). But they knew about goodness. What did they teach Chieko?

She said, "They taught me to be *kigatsuku* (key-got-sue-ko). That means to do good without being asked. When my mother was sweeping the floor, she would say, 'Chieko, what would a *kigatsuku* girl do now?' I would think for a minute, then run to get the dustpan and hold it for her. Or when she was washing dishes, I would pick up the dishtowel and begin to dry them. She would smile and say, 'You are a *kigatsuku* girl.'

Some of us have lost one or both of our parents. We can honor them by giving them respect and having respect for what others believe, even when those beliefs differ from our own.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

Treat others as you want them to treat you because what goes around comes around [Arthur Wing Pinero](#)

The best thing to give to your enemy is forgiveness; to an opponent, tolerance; to a friend, your heart; to your child, a good example; to a father, deference; to your mother, conduct that will make her proud of you; to yourself, respect; to all men, charity. [Benjamin Franklin](#)

You should respect each other and refrain from disputes; you should not, like water and oil, repel each other, but should, like milk and water, mingle together. [Buddha quotes](#)

Consult your friend on all things, especially on those which respect yourself. His counsel may then be useful where your own self-love might impair your judgment.

[Lucius Annaeus Seneca](#)

By respect for life we become religious in a way that is elementary, profound and alive. [Albert Schweitzer](#)

The duty of man is the same in respect to his own nature as in respect to the nature of all other things, namely not to follow it but to amend it. [John Stuart Mill](#)

To be sensual, I think, is to respect and rejoice in the force of life, of life itself, and to be present in all that one does, from the effort of loving to the making of bread.

[James A. Baldwin](#)

Never take a person's dignity: it is worth everything to them, and nothing to you. [Frank Barron](#)

Respect your efforts, respect yourself. Self-respect leads to self-discipline. When you have both firmly under your belt, that's real power. [Clint Eastwood](#)

No one can take away our self-respect unless we allow them to. In our lives we have to teach people how to treat us and treating us with RESPECT SHOULD BE NUMBER ONE unless we don't have respect for ourselves by allowing ourselves to be walked over or spoken to disrespectfully, then it doesn't matter and then we deserve what we get...NO RESPECT [Danny Santagato](#)

He who does not have the courage to speak up for his rights cannot earn the respect of others. [Rene G Torres](#)

It is not likely that posterity will fall in love with us, but not impossible that it may respect or sympathize; so a man would rather leave behind him the portrait of his spirit than a portrait of his face. [Robert Louis Stevenson](#)

And Barack and I were raised with so many of the same values, like you work hard for what you want in life. That your word is your bond; that you do what you say you're going to do. That you treat people with dignity and respect, even if you don't know them and even if you don't agree with them. [Michelle Obama](#)

Talk to people in their own language. If you do it well, they'll say, 'God, he said exactly what I was thinking.' And when they begin to respect you, they'll follow you to the death. [Lee Iacocca](#)

I think every religious person should have a deep sense of respect for other people's religious documents and religious symbols just as we were deeply opposed to the Taliban destroying the two historic Buddha's that they blew up. So I think we ought to all oppose burning the Koran.

[Newt Gingrich](#)

There is no need to worry about mere size. We do not necessarily respect a fat man more than a thin man. Sir Isaac Newton was very much smaller than a hippopotamus, but we do not on that account value him less. [Bertrand Russell](#)

Against my will, in the course of my travels, the belief that everything worth knowing was known at Cambridge gradually wore off. In this respect my travels were very useful to me.

[Bertrand Russell](#)

I have a respect for manners as such, they are a way of dealing with people you don't agree with or like.

[Margaret Mead](#)

I respect faith, but doubt is what gives you an education.

[Wilson Mizner](#)

I can remember when I was a baby and my mother was there watching the show. I went and bought 100 episodes and watched them. I respect it so much that the sitcom itself and Ed Norton; I'm not playing Ed Norton but my version of it, cause I'm a black man. [Mike Epps](#)

Respect is what we owe; love, what we give [Antonio Gala](#)

He who wants a rose must respect the thorn.

[Persian Proverb](#)

Respect for one's parents is the highest duty of civil life.

[Proverb](#)

*Alice, Golden Empire Council*

Knowledge will give you power, but character respect.

[Bruce Lee](#)

Football is like life - it requires perseverance, self-denial, hard work, sacrifice, dedication and respect for authority.

[Vince Lombardi](#)

Without feelings of respect, what is there to distinguish men from beasts? [Confucius](#)

The bond that links your true family is not one of blood, but of respect and joy in each other's life. [Richard Bach](#)

Part of our essential humanity is paying respect to what God gave us and what will be here a long time after we're gone.

[William J. Clinton](#)

Show respect to all people, but grovel to none. [Tecumseh](#)

To be one, to be united is a great thing. But to respect the right to be different is maybe even greater. [Bono](#)

Every individual has a place to fill in the world and is important in some respect whether he chooses to be so or not.

[Nathaniel Hawthorne](#)

Respect yourself if you would have others respect you.

[Baltasar Gracian](#)

**"Trust should be the basis of all our moral training.**

***Lord Baden-Powell***

## TRAINING TOPICS

### What Do Ceremonies Do??

*Bill Smith, the Roundtable Guy*

*Note - This column last appeared in January 2009. CD*

#### Celebrate the Occasion

Our ceremonies often observe the importance of an event. We need to stop what we are doing and reflect on the moment. Ask: Why is this time important? What really happened? What does it mean to us?

The range of events we celebrate this way is expansive from simple, personal to profound and universal. A ceremony can mark the opening of a den meeting: The fun is about to start! A Blue and Gold banquet acclaims: Scouting is one hundred years old! Special times like Memorial Day and the Fourth of July extol our heritage and history.

We stop doing our usual routines and honor something of value in our lives. We gather together, we hold a ceremony for the occasion. These moments are special and contribute to the meaning and spirit of our lives.

Ritual replaces our normal-day discourse and activities in these ceremonies. Reciting the *Cub Scout Promise* at a den meeting, singing the *Star Spangled Banner* or *Take Me Out To The Ball Game* at MLB games and throwing the bouquet at a wedding are just some of the rituals we use at these special times. They are important and we should do our best to punctuate our ceremonies with rituals that instruct and inspire.

Each pack and each den will have its own set of rituals that make Cub Scouting and its character connections part of a boy's life. Families too have their own rituals, like those described by Michael Gurian in [Scouting Magazine](#).

**Protect your family rituals like they are gold.**

#### We Recognize the Person

Our ceremonies acknowledge the importance and value of the individual. Ceremonies are formal opportunities to present awards and honors to Cub Scouts who have worked hard for them. Ceremonies are your chance to praise a boy's work in front of his parents, his friends and even in front of strangers, thus making him the focus of attention for a short, but significant period of time. At the same time ceremonies encourage other Cub Scouts to complete their own programs. The key to any and all Cub Scout ceremonies is the boy.

**How often do parents get to thank and praise their sons in public?**

We respect the boy's accomplishments when we present him with rank badges and arrow points. We use ceremonies to show how much we appreciate the fact that he is here with us. We call out his name and repeat it more than once during those few seconds he is in the spotlight. It's the boy we applaud, not the badge.

I am a big fan of dramatic lighting at ceremonies. A Scout trainer once pointed out to me that a single candle in a

darkened room is effective because there is nothing else to look at except what the candle illuminates. So when you use candle-lit ceremonies, make sure that the boy faces the audience and the light shines on his face so that everyone in the room can see just him. Don't block the view. This is his moment!

**We Commemorate the Importance**

Our ceremonies fix the events in our memory. One of the most important aftermaths of a good ceremony is that we remember it. Years later we can recall what was done, what was said and what effect it all had on our lives. Make your ceremonies occasions to remember and treasure.

Surprising, dramatic effects help to make the ceremony memorable. Vary your methods enough each time so that you catch and hold everyone's attention. Change the sight, sound, and atmosphere to catch your audience a bit off-guard. Both participants and the audience will pay closer attention and remember it longer.

The glow of a campfire or other lighting effects can emphasize the action and effects. Recorded sounds of nature or music add to the experience. The smell of pine boughs or wood smoke evokes strong feelings that many hold dear. Your ceremonies should trigger as many senses and communication channels as possible.

Symbols representing Scouting's ideals are essential to make a ceremony meaningful and to perpetuate the experience. Typical are candle (fake or real) representing the spirit of Scouting and three lights standing for the critical Character Connection areas. Neckerchiefs are invitations to the outdoors and adventure. Use lots of symbols to emphasize your message.

Participation intensifies the experience. Remember that boys are happiest when they are doing things so give them something to do in their ceremonies. Using simple props like the *Ceremony Ladder* or the *Pack Advancement Board* {How-To Book, pp1-2, 1-3} where the boy moves his token to the next rank work well.

Packs that tie their ceremonies to the monthly themes have lots of opportunities to surprise their members with unique and unforgettable times. Getting your badge as pirate booty or an astronaut discovering a new planet is a lot more vivid and easier to relive than just having it handed to you. Activity badges have more impact when your ceremony ties the pins to Geology, Travel etc. You may recall those spectacular [Run-On awards of Kriste Ryan](#) we related in the October 2007 Bugle. It's worth the time to go back and read it again.

The Tiger Cub Scout who pops a balloon to discover that it contains his Bobcat Badge will remember that night. So will the graduating Webelos who is greeted at the far end of the bridge by Boy Scouts holding a flaming torch.



Career Arrow -1967

There was a great Scouting Ceremony several years ago that lasted several months and that involved thousands of people:

**Scout and Guide Spirit Flame February 22, 2007 marked the 150th anniversary of the birth of Scouting's founder: Robert Baden-Powell (Easy to remember for us Americans - the same date (not year) as George Washington). On that day, several thousand Scouts and Guides from around the world assembled at his gravesite in Nyeri, Kenya where a torch was lit.**



**The flame was carried by Scouts and Guides through Ethiopia, Sudan, Egypt, Greece, Italy, France, Belgium and finally the UK to arrive on Brownsea Island, UK on the eve of Scouting's Sunrise. After the Sunrise celebrations on 1 August 2007, the flame continued onwards to the 21st World Scout Jamboree.**

**The flame that traveled from Africa was used to light a campfire that burned through the night, marking the passing of the first 100 years of the Scout movement.**

I would imagine that most of those who walked from BP's home to his grave site, or lit the Spirit Flame, or carried the torch or who tended the campfire were moved by the experience and will remember it for years to come.

**What are YOU going to do now?**

*The best gift for a Cub Scout.....  
.....get his parents involved!  
The greatest gift you can give your child  
..... good self respect!*

- ✓ Be sure to visit Bill Smith's website at <http://rt492.org/>  
To find more ideas on everything Cub Scouting.  
Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).

## ROUNDTABLES

### Roadblocks and Plan B

*Beverly, Capital Area Council*

Ever had the rug pulled out from under you in the middle of Roundtable?? It is not any fun. That happened to my RTC last week. We were about half way through the best roundtable of the year – more participants than we had had in months, everyone having a really fun time and the District Commissioner pulls my RTC aside to tell him roundtables for the next month will be cancelled in order to hold the district re-charter party. We have learned through past experiences that you do not cancel roundtable unless it is unavoidable (ice on the roads will do it!). My guy argued that next month is our derby workshop and always a big gathering, and was told the school will not let us bring in a derby track (no reason given). So we told him we would hold RT outside in the parking lot and he was opposed to having us in a separate spot from the other roundtables and the re-charter party. The last half of the roundtable was a struggle for staff to keep the smiles on and keep the group energy level high. We did – largely in part to a Jeopardy-like game show dealing with flag facts and some fun action songs. And after the meeting we grabbed the DE, District Chairman and District Vice Chair (the District Commissioner had left right after he told Chris of the cancellation) and made a plea to hold roundtable as usual. And we won – but still had the problem of no tracks allowed and the folks in charge not wanting to separate the groups.

At our staff planning meeting a couple of days later, we started out trying to plan the derby workshop by setting up in the parking lot, weather permitting and the heck with the District Commissioner. And then, we decided that not knowing if the track ban included the parking lot, we would plan a “track-free” workshop and save ourselves a lot of grief. It may be “death by power point”, but we have built lots of fun in – songs, run-ons, costumes, etc. I’ll let you know how it works.

If something like this happens to you in the middle of your RT program, take a deep breath and think before you speak. There is almost always a “Plan B” (or C or D...) and a way to work it out. And try to work it out as soon as possible – don’t go home with hurt feelings that will fester over time. And try not to get confrontational – remember we are in this for the leaders and ultimately the boys.

### Go Ahead – Ask!!

There is no such thing as a stupid question! How many times have you heard this? Or...the only stupid questions are the ones not asked. This year, the Round Table Planning Guide instructs us to have a “Parking Lot”, a poster on which the participants could post questions that the roundtable staff would address before closing.

Well...how many questions has your “Parking Lot” collected? We dutifully set up the poster, had sticky notes and pens close by and pointed it out after the opening. For 2 months, the thing was empty. So...we decided to “salt the claim” – the staff posted a couple of questions last month and suddenly, there were several more from the participants. We had a really good Q & A session before we broke for refreshments and breakout

sessions. We hope this will continue in the months to come and we plan to advertise “bring your questions to Roundtable” when we send out the email invites.

This year, with the leaders doing most, if not all training online, there is little opportunity for them to ask questions except at roundtable. The roundtable staff should welcome the opportunity to share their scouting knowledge and experiences. You might want to invite your professional to sit in on the session to answer any district or council-related questions.

If the poster does not work, try a question can or basket with 3x5 cards. The more the leaders know, the less likely they will be to quit out of frustration. And if the leaders stay, the boys will too.

## Theme Based Pack Meetings Plans

*Commissioner Dave (with help from Kim)*

National Council is continuing to add theme based pack meeting plans to the list of Core Value based pack meeting plans on their web site. November's plans based on the theme "50 Great States" for the Citizenship Core Value and December's, "Holiday Lights" for the Respect Core Value, will be there before you run your Roundtable on "Respect" (*Cross your fingers, please*) To download the Pack Mtg agenda, go to

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Kim, the chair of the task force creating the plans and a friend of mine from two Philmont Training Center courses, said to me **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement."** The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way.

Eventually, there will be 36 alternate pack meetings posted, three for each Core Value. This will provide four total pack meetings for each Core Value, thus providing a four year rotation so Cubs will not have to see the same thing every year. ***Plus Roundtables will continue to provide new ideas each year for Pack Meetings based on the Core Values.***

### Upcoming:

- ★ January's Core Value, Positive Attitude, will use "Abracadabra." Having Cubs keep a positive attitude (I can do it!) while learning magic tricks is a natural tie in.
- ★ February's Core Value, Resourcefulness, will use "Turn Back the Clock." February is B&G Month and "Turn Back the clock" sounds great for Cubs to see how resourceful Scouts have been through the years and for a Scouting Heritage type theme for the B&G.

***A Big "Heap How" to you, Kim, and your Task Force, for all the hard work to make this happen.***



## DEN MEETING TOPICS

MONTH/ CORE VALUE ALTERNATE PACK MTG	NOVEMBER - CITIZENSHIP		DECEMBER - RESPECT		JANUARY - POSITIVE ATTITUDE	
	JUNGLE of FUN		HOLIDAY LIGHTS		ABRACADABRA	
MEETING #	5	6	7	8	9	10
<u>TIGERS</u>	Ach #5 - Let's Go Outdoors	Ach #2 - Where I Live #4 - How I Tell It	Ach #2G - Visit Police Station	Ach #4G - Visit Radio or TV Station or Newspaper Office	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank
<u>WOLVES</u>	Ach #4 - Home & Community Ach #9 - Be Safe	Ach #4 - Home & Community Elec #9b.c - Gift Elec 11a - Singing	Ach #7 - Living World E #17 - Tie It Right E #9 - Gifts	Ach #5 - Collections Ach #8 - Cooking	Ach. #5 Tools	E#13 Birds
<u>BEARS</u>	Ach #1 - Worship Ach #7 - Law Enforcement #20 - Tools	Ach. #20 - Tools #15 - Games	Ach #9 - Cooking	Ach #11 - Be Ready	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games
<u>WEBELOS</u>	Citizen	Citizen	Citizen	Citizen & Artist	Geologist	Geologist
<u>ARROW OF LIGHT</u>	Scientist	Scientist Arrow of Light Reqmnts	Readyman	Readyman	Ready Man	Arrow of Light Reqmnts
<u>PACK ACTIVITY</u>	Flags		Holiday Visits and Service Projects		Pinewood Derby	

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August

will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

## PACK ADMIN HELPS – Pinewood Derbies (PWD)

*Bill Smith, the Roundtable Guy*

Over the years, I have seen several dozen pinewood derbies starting with a couple at Philmont Training Center in 1963 and especially during the years I served as a Unit Commissioner in Illinois. I also have links to about three hundred Cub Pack web sites where I regularly view descriptions and photos of their derbies. It's a fascinating hobby.

The pinewood derby was originated in 1952 in Cub Scout Pack 280C in Manhattan Beach, CA, mostly by then Cubmaster Don Murphy, and has been one of the most popular activities in Scouting.

There are some good reasons for both the popularity and the longevity of the PWD:

It makes a wonderful home project where a boy and whoever loves and cares for him there can work together building dreams and turning them into reality. Just learning what tools to use.

My favorite tool for boys to use is one called a shoe rasp. It is a simple tool with four faces that can remove an amazing amount of wood, easily and safely by a Cub Scout. I would also suggest that he wear gloves and use a clamp to hold the body while he works on it.

It's competitive. Boys (actually most young life forms) need and seek out competition. Dr. Michael Gurian, wrote "Boys need to compete and perform well to feel worthy...Boys compete verbally and physically, and base some relationships on competition. Competition for boys is a form of nurturing behavior."

Boys try harder when winning or losing is at stake.

Competition encourages Cub Scouts to do their best!

Competition seems to come naturally, especially to boys. I have marveled at what, when and how they choose to compete. It's varied, hardly the same from one set of boys to the next.

The derby itself has a dramatic content. Parents and leaders often put on some spectacular shows that add excitement to the competition.

These shows can serve as great examples for Webelos preparing to be Boy Scouts where they will eventually get to run their own programs. One of the most spectacular derbies I saw was at a pack in Batavia, IL where a group of leaders and parents who worked at nearby Fermi Accelerator and Bell Labs ran a total computer controlled derby. This was in 1984 when home computers were indeed rarities.

Like any Cub Scout activity, a PWD should, of course, be organized and run to adhere to the purposes and ideals of Cub Scouting.

It should then be a simple matter then to organize a PWD to help attain one or more of the ten purposes of Cub Scouting. After all, what could possibly go wrong?

### Level the Playing Field

Back when Don Murphy started this, almost all Cub Scout families included both parents and it was common then for

dads to have both tools and the skills to use them. Today we often pit a single mother whose tool-crib consists of little more than two screw drivers (one phillips, one slotted) and a non-descript hammer against a father who commands a variety of technical and model-building resources.

Many packs arrange workshops - typically on Saturday afternoons - to aid the tool-challenged families build their cars. Even large corporations like Lowes and Home Depot are getting into the act. This certainly helps a lot of parents, but it does move the process away from the Home and Neighborhood method that has been part of Cub Scouting since its inception. We get better made cars but which of the ten purposes is supported?

Also I wonder if it is such a good idea to pit families of a Cub Pack against each other. It probably doesn't help get more parents involved with den and pack activities.

### Give Control to the Boys

When a boy makes something, he expects it to **do** something. The word **Do** is important not only in the lexicon of boys but also in their actions and their dreams. National CS Director Bud Bennett used to tell us:

*When two boys are standing, they are talking about doing something. When they are walking, they are on their way to do something. When they are running, they have just done something.*

So when a boy builds a toy car, he has all sorts of hopes and dreams about what it will do. This goes on from the very start of the building process - often before the kit has been removed from the box. Even before the wheels are on I have watched boys, their eyes at table level, moving the half-shaped model along the table top.

Once the body has some sort of car-shape and especially when the wheels are on, I have noticed that many boys seem to lose interest in more work on the car. They are not so much interested in its final form. They want to see it perform - **to do something**.

What should it do?

1. Roll down a ramp and:
  - Crash into something,
  - Run up another ramp and fly over something,
  - Race his car against one or a few friends.
2. See if it's amphibious: will it float in a swimming pool, bathtub or mud puddle.

There are many more choices. Boys can be quite inventive. Somewhere about 1256th on his list might be:

*Handing his car over to some adults in the parking lot and then not touching it again until the races were completely over.*

It is **his** car, isn't it?

### Boys know how to race.

I have watched kids organize all sorts of races. They have good grasps of process, fairness and use of rules. I'm not at all sure of what we gain by letting adults usurp so much of the PWD race. It's almost as if we can't trust our own kids to do it.

*Is it true that only adults can organize and run races between kids?*

I recently attended a couple of my grandson's PWDs where the Cubmaster just let the kids race. He divided the pack into two groups, one group would race for about twenty minutes and then the other group took over. The boys ran their races, placed their cars on the tracks, operated the gates, and then ran to the finish line to view the results and collect their cars. By that time, the next Cubs would have their cars ready to race. Bears and Webelos helped Tigers learn to operate the gates and they soon got the hang of it.

The pack had acquired three dissimilar tracks so there were lots of opportunity for boys to race their cars. It was a relaxed enjoyable evening.

### Cheating

Cheaters are a huge problem in our derbies. I first became aware of it at my first PWD at Philmont in 1963. The PTC staff decreed that the kits would be shaped as trucks. That required that the bodies would be carved and run backwards. When I asked, "Why?" I was told that there had been problems with people bringing in ringers so that they could brag that their cars also won at Philmont. They wanted to ensure that all cars in their PWD were made there by those attending that session.

I was dumbstruck. Actual Cub Scout leaders, those recommended by their councils, cheating in a race of kids' toy cars! How could that possibly happen?

Apparently it has grown worse since then. I have been informed that one can purchase "[guaranteed winners](#)" on E-bay and elsewhere for upwards of \$100.

The typical response to this for many packs is to enforce stricter rules to detect rule breakers.

The problem here is that the cheaters and especially the vendors of these ringers have a distinct advantage over most pack leaders. They have more technical knowledge about how to do it and more financing than the rest of us.

In reference to all this, [Carl Cravens posted](#) this:

*I lost my one PWD race when I was a kid. I don't remember how I felt about losing... I'm sure I was disappointed, but I don't think it was any big deal. And in retrospect, I'm glad I didn't, because I didn't build that car myself. Imagine how a kid must feel when he wins a District championship with a car his daddy bought on eBay for \$150. What right does a father have to steal his son's chance at winning for himself? When my son races, whether he wins or loses, I want him to be proud of his car, because he built it himself.*

My recommendation is to make cheating not worth the effort or the cost. Eliminate the grand champions, the trophies and the photos of the "winners" on pack web sites. In other words:

### Keep it Simple, Make it Fun

The objective of your derby should not be finding the fastest toy car, but achieving one or more of the ten purposes. It probably doesn't matter which of the ten you choose. Pick a couple and see how it works.

Have several small championships rather than one big over-all winner. Winning doesn't have to go to the fastest car. I once

watched some Cub Scouts competing to see which car would stop closest to the finish line without crossing it. Stuff like that is still competitive but more fun.

In his wonderful book, *The Well Played Game*, Bernie De Koven recommends that it is important for all players in a game enjoy what they are doing and that you should change the rules of the game to do just that.

One of the strangest comments on PWD that I have read on Scouting forums is that it is imperative that we teach kids how to lose. Kids don't know how to lose? Which kids? I would guess that there are very few in Bedford-Stuyvesant, Watts or South Chicago who need that kind of teaching. Sean Scott, Scouter in San Diego commented that the kids who do need it are probably the ones whose fathers will put up the money to buy them the guaranteed winners.

### **PWD Info and Tips from BSA's PWD Site** <http://www.pinewoodderby.org/>

**Welcome to the Race!** - Every year more than a million Cub Scouts and adult partners team up to participate in a Pinewood Derby®, a tradition that goes back generations. As a coach and a Cub Scout design, carve, paint, weigh, refine, and race the car, a bond of partnership is created. This is at the heart of the event's success. In addition, Cub Scouts build confidence and take pride in their own growing skills and hard work. So enjoy the ride!

**Much More Than a Race** - While the exhilaration of the actual race lasts only moments, the Pinewood Derby® experience lasts a lifetime. The benefits, for Cub Scout and adult, are discovered through the derby process itself: strengthening bonds, sharing responsibility, developing teamwork, learning new skills, exercising creativity, building sportsmanship, and making new friends.

Racing in the Pinewood Derby® creates a bond between a Cub Scout and all those who have raced before, as well as those who will follow to participate in this same tradition. Walk up to any Boy Scout—youth or adult; if he participated in a derby, his memories will resemble those of all other participants in the history of the event.

**Sportsmanship - The Big Win!** - The father of the Pinewood Derby®, Donald Murphy, described his vision for the event to Scouting magazine in 1999: "I wanted to devise a wholesome, constructive activity that would foster a closer father-son relationship and promote craftsmanship and good sportsmanship through competition." As Cub Scouts learn the skill of good sportsmanship, they are better able to recognize and appreciate the new skills they've acquired, to show respect to all those involved, and to experience the fun and excitement of competition.

**History** - The first Pinewood Derby® was held in 1953 by Cub Scout Pack 280C of Manhattan Beach, California, operated by the North American Aviation Management Club. It was the brainchild of Cubmaster Donald Murphy. The derby, publicized in *Boys' Life* in October 1954, was an instant and enduring hit. The magazine offered plans for the track and car, which featured "four wheels, four nails, and three blocks of wood."

The rules of the very first race stated: "The Derby is run in heats—two to four cars starting by gravity from a standstill on

a track and run down a ramp to a finish line unaided. The track is an inclined ramp with wood strips down the center to guide the cars." The cars still roll that way today.

### **Safety**

To ensure the highest level of success and fun in your Pinewood Derby® experience, make safety your top priority. David Meade, author of *Pinewood Derby® Speed Secrets*, offers useful guidelines for maintaining safety:

- Gather your safety essentials: dust mask, goggles, and latex gloves.
- Wear eye protection at all times.
- Monitor Cub Scouts' use of tools.
- Wear dust mask when appropriate.
- Work in a well-lighted and well-ventilated area.
- Consider wearing gloves when using sharp tools.
- Do not wear loose-fitting clothing.
- Do not melt lead; handle lead with care.
- Follow all safety rules and precautions listed on the tools and products you use.
- Keep your work area clean and organized.

### **Fun Facts - Did You Know?**

- A fast Pinewood Derby® car can reach a speed of nearly 20 miles per hour. Pretty good for a little block of wood!
- If a Pinewood Derby® car racing down the track was enlarged to the size of a real automobile, it would be speeding at more than 200 miles an hour. That's fast!
- The first Pinewood Derby® was run in 1953 at the Manhattan Beach Scout House near Los Angeles when Cubmaster Don Murphy introduced the idea to Pack 280C.
- Over the years, Cub Scouts have built close to 100 million Pinewood Derby® racers. That's a lot of cars!
- If you lined up all the Pinewood Derby® racecars, bumper-to-bumper, they would reach more than 7,000 miles—far enough to stretch from Charlotte, North Carolina, to the North Pole!
- If every Pinewood Derby® car made this year took just one run down the track, the combined distance would be from the Earth to the Moon and back. That's out of this world!
- *Reader's Digest* magazine included the Pinewood Derby® in its 2006 Best of America list as "a celebrated rite of spring." Way to go, Cub Scouts!
- No Pinewood Derby® car has ever used a drop of gasoline. Gravity rules!

### **How-To Resources**

There are valuable books and handy guides with detailed, step-by-step instructions on how to build a winning racer available at your local Scout shop or at [www.scoutstuff.org](http://www.scoutstuff.org), including *Cub Scout Grand Prix: Pinewood Derby® Guidebook*, *Pinewood Derby® Designs & Patterns*, and *Pinewood Derby® Speed Secrets*.

**Step 1: Design the Car's Body** - Choose your favorite design. The BSA Official Pinewood Derby site, <http://www.pinewoodderby.org/>, has many sample car shapes. Or find out when Lowe's is holding Pinewood workshops. Outline it onto your paper template or graph paper. Remember

to maintain a width of 1-3/4 inches where the metal axle is to be inserted. Then outline the bare block of wood onto the paper. Keep the design simple enough to avoid overly intricate or detailed cutting.

### Step 2: Shape the Car's Body

1. When deciding how detailed you want your car to be, keep in mind the tools you have available: saws, drills, sanders, etc. Consider safety as well. Usually, the adult makes the major cuts with the power tools and then lets the youth file and complete the sanding.
2. Check the axle grooves to ensure that each is at a perfect 90-degree angle to the car body. A car with untrue axles tends to steer to one side or the other, causing it to rub up against the side of the lane strip, slowing it down.
3. Cut away the large sections of waste wood to get close to your etching of the final design. This makes it easier to shape and detail your design. It's much harder to add wood if you overcut your original design.
4. Do not forget to have a place for weight if you need it. Weight may be placed anywhere as long as it is not taped on and does not exceed the specifications.

### Step 3: Inspect the Wheels

1. Only the official wheels are acceptable.
2. Wheels can be sanded to remove surface imperfections, but the treads must be left flat.
3. Inspecting the wheels is important. Make sure all wheels roll freely and smoothly around the axle. Get a drill bit that fits just inside the wheel where the axle fits. This cleans out the roughness and burrs that cause wheels to not spin freely.

### Step 4: Insert Axels

1. Check each axle for a burr on the underside of the head.
2. To let the wheels run as freely as possible, place an axle in a hand-drill chuck to hold it steady, then smooth the burrs with a fine emery cloth or file.
3. To fine-tune your axles, polish them with jeweler's rouge or fine emery paper. These items can be purchased at a local hardware store.

**Step 5: Paint** - After shaping and sanding your car to your satisfaction, prime it, sand it with fine sandpaper, and add additional coats of paint or a "skin". Do not glue details on yet.

**Step 6: Install Wheels and Axles** - Put the axles and wheels on the car, but don't glue axles on yet. Weigh your car, be sure to place car and accessories (driver, steering wheel, roll bar, etc.) on the scale.

### Step 7: Add Weights

1. The car may not weigh more than five ounces. Get your car as close to that weight as possible.
2. If you do not have a scale, the U.S. Postal Service or a supermarket might weigh your car for you. Also, some Scout shops offer free weigh-ins (not

considered an "official" weight, but a good guide while designing your car).

3. Weight must not be taped on. The car may be hollowed out and weight inserted to build it up to the maximum weight. Make sure it is securely attached or built into the body of the car so as to not fall off the car and onto the track.

### Step 8: Test the Car

1. Once weight is securely mounted, slip wheels back on. Place car on a long, flat surface, such as a floor, and give it a gentle push. The car should travel in a straight line for a reasonable distance (five to ten feet).
2. Practice tracks are also available.

### Step 9: Lubricate the Car

*(Check your pack's rules on lubing cars)*

1. Lube and mount the wheels permanently. Dry, fine powdered lube works best. Dust a little powdered lube in the hole of the wheel where the axle is inserted, some on the axle where the wheel rides, and a little at the axle head.
2. Slide the axles and wheels onto the car and glue into place. Use an epoxy or non-resin glue, and make sure you don't get any on the surface of the axle where the wheel rides.

### Step 10: Accessorize the Car

Make sure accessories are securely mounted on the car. Add stripes and decals if desired.

### Frequently Asked Questions

The big race is happening soon. You and your Cub Scout are ready to build the best Pinewood Derby® car ever. The answers to these most FAQs will help get you going—FAST!

- **Where can we get official BSA parts for our Pinewood Derby® kit?**
  - Your local Scout shop has them. The closest one is in Wilmington, DE, by the Blue Rocks stadium. And you can always order kits through [www.scoutstuff.org](http://www.scoutstuff.org).
- **Who builds the car?**
  - A Pinewood Derby® gives a Cub Scout and an adult a project to complete as a team. They design the car together, build it, and then enter it in the race. Each boy can work with one or both parents, a guardian, grandparent, or other responsible adult.
- **What are the weight limits for a Pinewood Derby® car?**
  - All cars in a Pinewood Derby® must be of a certain size and weight. See the size and weight limits in the brochure. Use the official Pinewood Derby® kit to ensure that you start with the correct size. The finished car can weigh no more than five ounces.
- **What are the other rules?**
  - Read the Pack Rules in this brochure. Your car must be built with the parts found in the official BSA Grand Prix Pinewood Derby® kit—the

wooden block, official BSA® wheels, and axles. Paint, decorations, decals, and weights can be added as long as the final car stays under five ounces.

- **Can we substitute our own wheels, axles, or wood block for those from the Pinewood Derby® kit?**
  - No. By starting with identical materials, every Cub Scout has a fair chance in the derby.
- **How can we make our car go fast?**
  - Be sure the wheels are straight. Check the axles when you start building the car to be sure they fit correctly. (Your pack's experienced Pinewood Derby® adults can show you how.) Make any adjustments to the axles before your Cub Scout begins sanding and painting the car, then remove the wheels. After painting the car, replace the wheels and you'll be ready to race.
  - Heavier cars are often faster than lighter ones. You can add metal (such as a fishing weight) to your car to bring it close to the five-ounce limit. Before painting your car, drill a hole in the wood a little larger than the size of the weight and glue the weight in place. Cover with wood putty and sand the area smooth. Securing coins to bottom of car is another way to add weight. See [Pinewood Derby® products](#) for special coin pockets. Experienced Pinewood Derby® adults can lead you through these options.
- **Is it okay to lubricate the axles?**
  - Dry lubricant such as graphite is allowed. Oil and other fluids are not.
- **How can we practice before the race?**
  - A practice track for testing the speed and balance of a car is available at [www.scoutstuff.org](http://www.scoutstuff.org) ; some Scout shops offer free weigh-ins.
  - The Pack will have a test track set up for our Scouts and siblings to use for practice. dates will be announced.

Here is a link to the  
Official BSA Pinewood Derby Website:  
<http://pinewoodderby.org/>



## CUBMASTER'S CORNER

*Pamela, North Florida Council*

**It's December!!!** There are bazillion things you and your Scouts can be doing at this time of year to make Scouting rewarding and fun! As they used to say on an old show I used to watch: "Choose wisely" and as all my Scout Friends say: And **KEEP IT SIMPLE!** This months theme is respect! (Did you know there is a Thai celebration of Respect?)

There are many directions your Packs can go. You can go for the religious ceremonies or celebrations that all your Scouts celebrate and there is of course the BSA Theme Respect. They can even be tied together. We respect each other's faith in God, we respect our leaders, teachers and family members. Even though this is a great time to celebrate the season try to remind Scouts to remember why we celebrate at this time of year and not just toss candy or gifts but remind them that the best gift is the ones we give to others. Encourage Scouts in understanding that encouraging, helping, and giving of their time to better another's life and the response of gratitude for all our efforts big and especially small is what real happiness is like.

Usually November is my council's month for food drives but this is something that can be done any time of the year. Check with your local charter organization to see if they have a food pantry or check your local community food pantry to see how your unit can help out. Some units set up a display at a local grocery outside asking for donations. If your food pantry has a wish list you can hand this to people as they go in and they can deposit on the way out. Some units go door to door and the usual answer is very rewarding. Always remind Scouts to say thank you *even if the answer is no*. Also be mindful of Scouts in your unit that may benefit from this. Use discretion and as leaders possibly leave on those families' door steps to help them save face.

Other opportunities to share and show respect? Rest home visits, orphan home visits, food kitchens, the Veterans Homes are all looking for people to visit. Take something with each Scout even if is a homemade card as they always appreciate it and allows Scouts something to say when visiting. Remember most of those in these homes do not have families and do appreciate a friendly face. Practice with your Scouts **before** going. Talk to the facility in advance as to the needs and how to help your Scouts to know what to expect.

Coat drives at this time of year is a great cause! Mitten drives as well! It's cold in most parts of the USA this time of year. Shelters are always looking for coats, mittens, or blankets. Ask what your Scouts can do to help out!

**Warning!** Do NOT get burned out at the holiday season. Do NOT burn out your leaders either. There is no rule that says you can only do service for others on the holidays! If you need to stretch the events out to other months (and you know everyone wants your pack to participate in events.) then that is what you do. I would try and keep it to one thing or event. Remind all those groups that last minute asking makes it hard to change your calendars and need a few months head notice. Let them know when you do your annual planning and ask you again next year but in at the same time if you do not think your Pack can do this I would still pass the information to the dens incase their den would like to or a family would like to participate or help. Parents and Scouts are busy this time of year too with concerts, parades, relatives visiting, events with their religious affiliations, and commitments. So **do not** burn your pack out! This is why its important you have an active committee. So you and they can plan ahead, and parents know what is going to happen all year long **not** month to month. It's not fair to you, and it's not fair to them or the Scouts. Den leaders plan 3 months ahead packs should plan even farther out. If you can't do a food drive till March that's great! Do not over tax your leaders ever or you will see them dropping like flies!

I was asked at my last Round Table, "How do I keep Scouts in Scouting the rest of the year? We had Cuborees, belt loop fairs, Halloween, Christmas and etc. but what is it that can keep Scouts and adults active in the Spring? Now is the time to plan ahead for those months **if** you have not already. What ever it is make sure to have fliers, make it exciting and Fun!

The Blue and Gold's held in February and March are fun Birthday Parties of Scouting. Remember to keep up dated on the planning of your Blue and Gold Committee and find out where they are in the planning. They should have a location by now, times, and menus drawn up. Work on your theme and ask Den Leaders how their planning is going. Remind yourself and the committee the plan is to keep it as close to 90 minutes as possible from start to finish. (not including set up and break down... and yes the meal or dessert time is included in that 90 minutes!)

Other things? Pine Wood Derbies are in Spring in this part of the woods but if they aren't in yours why not Kite Derbies? Have your Webelos design the contests or bring in some professional Kite makers and have a kite building seminar at your pack meeting before your Kite Derby on another day! Remember to have extras already made at the event for Scouts who do not have anyone at home to help them! Catapult contests are fun too! There are plenty of plans for those from as small as a clothes pen to something that can shoot water balloons! (We usually do these at the Pack camp outs. More space to shoot them. I have seen Webelos sitting in camping chairs have score cards after shots much like the Olympics.)

Pack camp outs in Spring are great too. Make sure your Pack Activity Chair is looking and working on sites your pack can go as a group. Not every district has a spring Cuboree but your pack can have its own Camporee and just as much fun!

Carnivals and bike rodeos are all things that can be done almost any time of the year but if you space these large events out through the year you can keep your boys excited and active all year long! Remember the key is recognizing their efforts of not only awards they earned but participation of them **AND** your adult volunteers! Have you heard this all before? Maybe but there are a million ideas out there for pack events! Look around and you would be amazed!

**Stage Displays:** I know many of you have tables for different dens to show what they did the month before but it's always great to have a stage area set up with your pack theme. For those of us that never see snow (Anyone wanting a bag of sand just ask) but to make a snow like appearance there is always quilt batting and you can stuff white trash bags with paper and cover with the batting to make snow men. I know some of you would love to send me your driveways full of snow and I would welcome it (I miss the snow!) but for those out there wondering how to make a snow scene this would be the easiest. Do not set Christmas lights on the snow... as depending on the heat you would end up with a bon fire on stage. If you use Christmas lights make sure they do not touch the batting. Poly batting is better than the cotton batting. Trust me the poly batting looks closer to what snow looks like than the cotton. A large mirror could also be used to make the reflection of a pond and surround with blue lights. This gives the appearance of a moon lit night. Of course an artificial tree would complete the setting and color lights are always a nice touch. Have Scouts make the ornaments or string popcorn. At the end the ornaments can be sent home or taken to a rest home or shelter.

## SPECIAL OPPORTUNITIES

*Pat Hamilton, Baltimore Area Council*

Our Core Value this month is **Respect**. Respect for other people can be shown by how we communicate with them. **Communicating** requires not only speaking, but active listening as well. Respect for the outdoors is another part of Scouting. **Hiking** provides a great opportunity for showing our respect for this country through Leave No Trace principles (see the May, 2011 *Baloo's Bugle* for information on the **Leave No Trace award**).

Respect for family members and your Unit Leaders can be found in some of the other awards in this section

### Communicating Loop and Pin

[www.usscouts.org](http://www.usscouts.org)

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing

Webelos Scouts that earn the Communicating Belt Loop while a Webelos Scout also satisfy requirement 15 for the Communicator Activity Badge.

### Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

**Communicating Belt Loop****Complete these three requirements:**

1. Tell a story or relate an incident to a group of people, such as your family, den, or members of your class.
2. Write and send a letter to a friend or relative.
3. Make a poster about something that interests you. Explain the poster to your den.

**Communicating Academics Pin****Earn the Communicating belt loop, and complete five of the following requirements:**

1. Write an original poem or story.
2. Keep a journal of daily activities for at least seven days.
3. Listen to a news story on television or the radio. Discuss the information with an adult.
4. Go to the library. Use the card catalog or computer reference system to find a book, and then check it out.
5. Read a book that has been approved by your parent or teacher. Discuss the book with an adult.
6. With a friend, develop a skit. Perform it at a Scout meeting, family meeting, or school event.
7. Learn the alphabet in sign language and demonstrate it to your den or an adult family member by showing how to sign 10 words.
8. With an adult, use the Internet to search for information on a topic of interest to you.
9. Watch three television commercials and discuss the information in them with your parent or den leader.
10. Read the directions for a new game. Explain to a family member or friend how to play it.
11. Learn about "reading" materials for people who have poor vision or who are blind. Tell your den or an adult family member about what you have learned.
12. While traveling, make a list of road signs, animals, or license plates that you see. Tell your den or an adult family member about what you have learned.

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/academics/communicating.asp>

**Hiking Loop and Pin**

[www.usscouts.org](http://www.usscouts.org)

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. This sport was added in 2009.

**Requirements**

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

**Hiking Belt Loop****Complete these three requirements:**

1. Explain the hiking safety rules to your den leader or adult partner. Practice these rules while on a hike.
2. Demonstrate proper hiking attire and equipment.
3. Hike at least 30 minutes with your adult partner, family, or den.

**Hiking Sports Pin****Earn the Hiking belt loop, and complete five of the following requirements:**

1. Make a chart and record at least five hours of hiking.
2. Help plan a den, pack, or family hike.
3. Earn Cub Scouting's Leave No Trace Awareness Award.
4. Earn the Cub Scout Outdoor Activity Award.
5. Learn seven trail signs and tell your den leader or adult partner what they are.
6. Be able to identify five different trees and five different birds on your hike. (These can be of the same species if multiple species are hard to find.)
7. Using pictures or photographs, identify three poisonous plants. (Examples are poison ivy, poison sumac, and poison oak; oleander, poinsettia, etc.). Watch for these plants while on a hike.
8. Take two different hikes for different purposes, for example, a nature hike, neighborhood hike, historical hike, city hike, stop-look-and-listen hike, and so on.
9. Explain to your den leader or adult partner what a compass is and show how to use one on a hike.
10. Explain to your den leader or adult partner what a global positioning system is and demonstrate how to use one on a hike.
11. With visuals such as pictures or maps, report about one of your hikes to your den. Tell about how you prepared for your hike, who went with you, and what you saw.

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/sports/hiking.asp>

**BSA Family Award**

Pat Hamilton, Carol @ [www.cubscoutroundtable.com](http://www.cubscoutroundtable.com), [www.scouting.org](http://www.scouting.org), & Baloo



The BSA Family Award program offers activities to help strengthen all families—whether two-parent, single-parent, or nontraditional. This program helps families accomplish worthy goals while building and strengthening relationships among family members. All family members are encouraged to participate and may earn the award.

Some packs, through a volunteer family program chair, actively encourage and support families pursuing this award. If your pack does not promote and support the family program, your family may still participate on its own. The BSA Family Activity Book (available at your local council service center) gives all the requirements as well as step-by-step instructions for earning the BSA Family Award.

A family may earn the BSA Family Award. The experiences family members share as they complete the requirements for the family award will enrich family living and strengthen family relationships. The family will complete, within a 12-month period, five requirements to earn the award. Two of the requirements are mandatory and three may be the family's choice.

Families who are registered in Cub Scouting for several years may earn the award more than once. Each time the award is earned, the family will receive a BSA Family Award Certificate. The certificate will indicate the 12-month period in which the family completed the requirements. The Scout will receive the BSA Family patch.

*To earn the BSA Family Award, a family will complete 10 activities within a 12-month period. The family chooses one activity in two topics in each of the five categories.*

**1 Learning Through Fun and Adventure**

- Enjoying Family Fun
- Knowing It's Make-Believe
- Cultivating Talents
- Being Patriotic

**2 Strengthening Family Relationships**

- Making Mealtime Meaningful
- Strengthening Family Traditions
- Understanding Siblings
- Showing Love
- Communicating
- Sharing

**3 Developing Character**

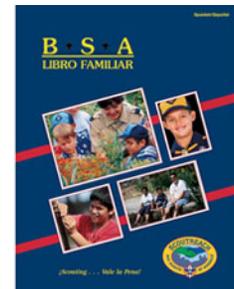
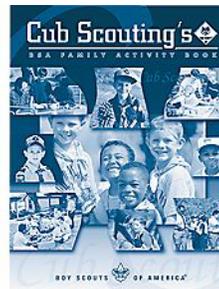
- Learning Duty to God
- Fostering Self-Esteem
- Accepting Success
- Trusting
- Giving

**4 Teaching Responsibility**

- Developing Responsibility
- Being prepared
- Planning and Organizing
- Managing Money

**5 Handling Difficult Situations**

- Overcoming Obstacles
- Adjusting to a Move
- Coping With Long-term Illness
- Loss of Loved Ones



The BSA Family Activity Book (available in English (#33012, \$4.99) and Spanish(#30131, \$4.99)) is the primary resource for the program. It is filled with suggested activities to enhance the children's personal development and enrich and strengthen the family.

These activities could include going on field trips; telling stories; doing arts and crafts projects; playing games; participating in family discussions; or making lists, charts and scrapbooks.

Included with most topics are recommended books for adults and children to read together.

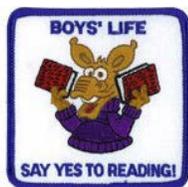
Recently, BSA has added pins for completion of extra activities above those required for the award. These include -

		
Facing Family Challenges	Connecting With Community	Shaping Family Identity
		Check them out in the Family Book, at <a href="http://www.scouting.org">www.scouting.org</a> and <a href="http://www.scoutstuff.org">www.scoutstuff.org</a>
Developing Personal Skills	Building A Family Team	

When a family has completed the requirements, all family members are eligible to receive an award certificate, patches for uniform wear, and/or pins for non-uniform wear.

### Boys' Life Reading Contest for 2011

<http://boyslife.org/>



#### SAY 'YES' TO READING

##### Enter the 2011 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2011 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. *(And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches. The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

**Send your report, along with a business-size, self-addressed, stamped envelope, to:**

Boys' Life Reading Contest  
S306  
P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2011 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

#### Knot of the Month

#### Pack Trainer Award

Southwest Michigan Council, BSA

<http://www.bsaswmc.org/>

& [www.usscouts.org](http://www.usscouts.org)



*Here is an important person to your Pack's success that you do not want to forget. Make one of your best the Pack*

*Trainer and help them make sure all your leaders are trained. My Mom held the forerunner to this position for many years after my brother and I had graduated from cubs, Boy Scouts, High School and ... The position was Den Leader Coach but my Mom was humorously and good-naturedly called the "Den Mother Superior" CD*

#### **TRAINING:**

1. Fast Start training for the Pack Committee
2. Complete NLE and be familiar with & able to explain the key elements of Leader Specific Training for all volunteer positions in the pack.
3. Complete Youth Protection Training
4. Participate in a TDC.

#### **TENURE:**

1. Complete 2 years as a registered Pack Trainer
- Note: tenure and performance requirements for this award may begin no earlier than September 1, 2006,*

#### **PERFORMANCE: (Do All)**

1. Participate in a CS leader Pow Wow or University of Scouting during each year of tenure for this award.
2. Have CS Roundtable staff certify your attendance for at least 30% of the roundtables during each year of your tenure for this award.
3. Attain 100% trained leadership within the pack for the committee chairman, Cubmaster and all the den leaders.
4. Have a working plan in place for delivering Fast Start training to new leaders within 48 hours of their joining your pack.
5. Have a working plan in place for helping leaders who have not taken basic training to attend New Leader Essentials and leader specific training.
6. Keep and update training records of all leaders in your pack.
7. During the pack annual program planning meeting, be available to answer questions about training courses.
8. Review ongoing pack leadership training status and provide leaders with updates on any available supplemental training.



## GATHERING ACTIVITIES Note

*on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches.*

*Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

### It's All About Respect Word Search

*Alice, Golden Empire Council*

The words below can be found in any direction. Each word either describes an aspect of respect or names something a person should have respect for.

P E G A U G N A L R S U W L J  
 R O X M D D Y S C E E E P M C  
 E O S N I L Z O R V Z H L L G  
 L L J S D P U Q Y E A F T F O  
 P I D N E R M R N R N D O A B  
 O Z I E T S T Z P E D N A M F  
 E K V E R N S O W N I F A C F  
 P I O J U L L I D C V M E M D  
 N U V O C I Y S O E R R S W T  
 S V C P T S O F Y N D E T C R  
 F R I E N D S N Q D S H E D R  
 A K E L A R E H T O M C E Z Z  
 Z D R X V H N T H G Y A M A F  
 O Z A Z C A H H Z J K E U B J  
 U P J U Y H A A A U G T E L H

AKELA	COUNTRY	COURTEOUS
ELDERLY	ESTEEM	FATHER
FRIENDS	KINDLY	LANGUAGE
MANNERS	MOTHER	PEOPLE
POLITE	POSSESSIONS	REVERENCE
SELF		TEACHER

### Respect to Our Flag

*Baltimore Area Council*

Divide into Dens giving each group paper and pencil. At the start, each will write as many different ways of showing respect to our flag as they can remember. The team with the most correct methods in a given time is the winner. **Example:** "Never let the flag touch the ground."

### Respect for People:

*Alice, Golden Empire Council*

**Honor Rosa Parks for her simple act of self respect -** Make a display of pictures or drawings of her experience on the bus in Montgomery, and what happened next. **Note: More info under VALUE RELATED – A Month for Respect.**

### Talking Stick

*Alice, Golden Empire Council*



**Set up a table with supplies to let each family make a "Talking Stick"** – They can use it when having family meetings and working on the Cub Scout Family Award. Provide sticks, pieces of fur and leather, lacing, feathers, beads, natural items like shells, permanent markers – have a glue gun ready for applying materials. **You could even have a contest and give an award for each family's creation – "Best use of Natural Materials, Most colorful, Best Representation of Family, Best Use of Feathers – or Fur, or Leather – you get the idea (Tandy Leather has scrap bags of fur and leather materials that would work)**

### Say What? Gathering Game

*Alice, Golden Empire Council*

Before the meeting, make several copies of some quotations about respect – enough so that you will have several teams. Make sure the person doesn't see the quotation. They must walk around and check the quotation that other people have on their back, asking "yes" or "no" questions about the quotation on their own back. When they find the group they belong to, they should talk about the quotation and decide how to explain it.

When the meeting opens, give each group time to share their phrase and what they think it means. If they know anything about the person who said the phrase, they should share that as well. See the quotations sections for ideas.

### Belt Loop Display

*Alice, Golden Empire Council*

**Have a display about the different Belt Loops and Pins that might be used to encourage RESPECT** – many times, parents are not aware of the many different belt loops and pins available! Some ideas are: Citizenship, Communicating, Disabilities Awareness, Family Travel, and Good Manners.

### Holiday Lights

*Alice, Golden Empire Council*

**Invite every family to dress as they would to celebrate "their" holiday, bring a favorite holiday treat to share and display pictures and examples of how they celebrate the Holiday Season.** This can be a really interesting Pack meeting, especially if you live in an area with people from many different cultures, religions and parts of the world – not everyone celebrates Christmas. Here's a chance to learn about other holiday celebrations.

### Have a Gift of Respect Exchange

*Alice, Golden Empire Council*

Ask each family to bring in various items that could be used to put together kits for homeless children – toothpaste and brushes, soap, deodorant – items that help maintain self respect. Assemble the gift bags during the Gathering Time.

**Cultural Exchange***Alice, Golden Empire Council*

**Have each family or den choose a culture to explore and share.** During the month, they can make items or a poster that reflect that culture, or learn a song, game, or language example to share. Have them display it either pre-meeting or as part of the evening's performance.

**OPENING CEREMONIES****Respect Is Where You Find It!***Alice, Golden Empire Council*

**Preparation:** First, make sure the boys are familiar with the Respect Character Connection. Assign each boy to find one way that respect can be demonstrated in the activities in his Scout book. This can be done at home or in the den, by going through the book and looking for examples where Respect would be shown. Each boy picks an example, and could either draw a picture, or just be assigned an item to bring. At the Pack Meeting, boys come forward and one by one show their picture or item and tell how respect is shown. Following are examples from the Wolf Book, but any of the books (Tiger/Bear/Webelos) would work as well:

**Narrator or Leader:** All of us went looking for examples of RESPECT this month.

**Cub #1: (show sign or picture)**

I learned to show respect by listening to Akela when I worked on the Bobcat badge.



**Cub #2: (show toothbrush & toothpaste or picture)** I learned to have respect for my body and take care of my teeth.

**Cub #3: (Show an item used to do a chore around the house, or a picture)** I learned to show my respect for my home by helping take care of it.

**Cub #4: (Show a two liter bottle or a picture of recycling)** I learned to show respect for the earth by recycling.

**Cub #5: (Show a game, or the BSA Family Book, or a picture of the family)** I learned that I show my respect for my family when I help and cooperate at home.

**Cub #6: (Show a book of Scripture or a picture of his church)** I learned to show respect for my God and my church by following my beliefs.

**Cub #7: (Show a picture of himself)** I learned to have respect for myself and stand up for what is right.

**Narrator:** And guess where we found these examples of Respect? (**holds up a copy of the scout book for their rank**) Right in our Wolf book, as we worked on the requirements.

And we all learned about showing respect to our country and Flag. Please join us in honoring our Flag. (**move into Opening Flag**)

**Respect***Wendy, Chief Seattle Council*

- CM:** There are many ways that we can show respect.
- Cub #1:** Respect means using good manners.
- Cub #2:** Respect means to disagree, without being disagreeable.
- Cub #3:** We show respect to the flag by hanging it correctly, and not letting it touch the ground.
- Cub #4:** We show respect for our country by obeying the law.
- Cub #5:** We show respect for our belongings by taking good care of them.
- Cub #6:** We show respect for ourselves by dressing neatly.
- Cub #7:** We also show respect for ourselves by taking care of our bodies – exercising, eating healthy foods, and getting enough sleep.
- Cub #8:** We show respect to parents and leaders by listening and following directions.
- Cub #9:** We show respect for our environment by using resources wisely, and not littering.
- Cub #10:** We show respect for God by not swearing, and by following His commandments.
- CM:** These are just a few of the ways we can show respect. Please join me now as we show respect to our flag and country by saying the Pledge of Allegiance.

**Our Land Deserves Respect***CS Program Helps 07-08*

- Needed:** Eight Cub Scouts and a U.S. flag  
*Or – 6 Cubs and a Leader for Cub #1 and #8*
- Cub #1:** This is the land of the Great Spirit.
- Cub #2:** Using our eyes, we will observe its great beauty.
- Cub #3:** We will walk softly so it won't be disturbed.
- Cub #4:** Using our ears, we will hear its magical sounds.
- Cub #5:** Our minds will concentrate on those things we can do to make it more beautiful and productive.
- Cub #6:** Using our hands, we will care for it.
- Cub #7:** And, with our hearts, we will honor it.
- Cub #8:** This is our country. Pledge with me to give our land the respect it deserves.

*(Ask audience to stand and say the Pledge of Allegiance.)*

**The Meaning of Our Flag***Baltimore Area Council*

**Materials and Set-up:** 1 piece each of construction paper in red, white and blue, 1 star cut out of white paper, 1 American flag, 5 scouts. Each scout uses one of the above items. Write the words each boy should say in big letters on the back of his item.

**Leader** Today, as we gather, let's remind ourselves about the parts of our flag and what they mean.

**Cub # 1:** The red is for blood of Americans true, who gladly would give up their lives for you.

**Cub # 2:** The white is for purity in both thought and deed, a rule of conduct we all might well heed.

**Cub # 3:** The blue is for justice, for all, not one, a tenet we fought for and so dearly won.

**Cub # 4:** The star is a symbol God's guiding hand, over the union and this mighty of land.

**Cub # 5:** There isn't a one our flag won't protect, don't you think we could show it greater respect?

**Wishes***Sam Houston Area Council***Set Up:**

Cubmaster (CM), 3 Cub Scouts (Tiger Cubs, Cub Scouts and/or Webelos Scouts),

Display of 4 or more candles; one lit (to allow more Scouts to participate, continue to add wishes and candles);

Be sure the location where you are celebrating this meeting allows the use of lit candles.

**Scene:**

Scouts enter and light a candle from the one lit candle as each says his wish.

**Cubmaster:** With all the festivities of this busy season, our Cubs have designed some wishes they would like to share with you, to help brighten your spirit and light a path to their achievements.

**Cub Scout #1:** (lights candle) This wish is for everyone to work hard to follow their dreams.

**Cub Scout #2:** (lights candle) This wish is for peace for all the children of the world.

**Cub Scout #3:** (lights candle) This wish is for a year where everything goes well for those we hold dear.

**Cub Scout #X** (lights candle) This wish is for (Add as many more wishes as you have Cub Scouts in your Den or who wish to participate in the ceremony)

**Cubmaster:** As our room is now lit with the spirit of good will and the spirit of Cub Scouting, I invite you to stand and join our Cub Scouts in the Pledge of Allegiance.

**Holiday Lights***Capital Area Council*

**Personnel:** 5 Cubs and Cubmaster (CM)

**Props:** Log candle holder with 3 candles (12") multipurpose lighter

**Cub # 1:** The theme for this month is "Holiday Lights" and we have been busy getting ready for the Holiday

season. This month there are three major holidays celebrated by a different Religions, Hanukkah, Christmas and Kwanzaa. And each uses light in a special way.

**Cub # 2:** Hanukkah is the Jewish Feast of Lights or Feast of Dedication. The Hebrew word Hanukkah means dedication. It is a celebration of God's deliverance of the Jews in 165 BC. The Hanukkah holiday begins on the eve of the 25<sup>th</sup> day of the Hebrew month of Kislev, and lasts eight days. It usually falls in the month of December and is celebrated by lighting of candles in a special Hanukkah menorah. I light the first candle for Hanukah. (Lights the first candle)

**Cub # 3:** Christmas is the celebration of the birth of Jesus Christ. Advent is the season of preparation for Christmas. In preparing for Christmas Christians use an Advent wreath with four candles in the wreath and on in the center. They light one candle in the wreath each week and the center or Christ candle on Christmas for Jesus is the Light of the World. The word Christmas is taken from old English, Christes maesse or Christ's Mass. I light the second candle for Christmas. (lights the second candle.)

**Cub # 4:** Kwanzaa is an African American holiday based on the traditional African festival of the first harvest crops. The word Kwanzaa comes from the phrase Matunda ya Kwanzaa, which means first fruits in Swahili. The holiday was developed in the United States in 1966 by M. Ron Karenga, a professor of Pan African studies and a black cultural leader. It begins on December 26<sup>th</sup> and lasts for seven days. Each day of Kwanzaa another candle is lit on the Kinara. The candles stand for the seven principles of black culture developed by Karenga. The principles are: Unity; Self-determination; Collective work and responsibility; Cooperative economics; Purpose; Creativity; and Faith. I light the third candle for Kwanzaa. (Light the third candle)

**Cub # 5:** With the spirit of the holiday candles now burning let us now begin our own celebration of our accomplishments this month.

**CM:** All rise for the Pledge of Allegiance. Perform proper flag protocols.

**Tree Opening***Capital Area Council*

Use tree decorating as a Gathering Activity

**Cubmaster** Use Cub Scout sign to get everyone's attention.

**Asst CM** Lights Christmas tree.

**Cubmaster:** "Cub Scouts, isn't that a beautiful tree? It's full of Holiday Lights making it bright and colorful, like the joyous seasons we celebrate this month. (name seasons celebrated by Pack members - Christmas, Hanukkah, Kwanzaa, any others??)."

**Asst CM:** "And we all had a part in making it so beautiful. When all Cub Scouts work together and do their best, the result is always something fine like this tree. Let's remember that as we repeat the Cub Scout promise." (lead promise)

**Cubmaster** "Now let us take the Pledge of Allegiance"

**Spirit Of The Holidays**  
*Baltimore Area Council*

**READER:** This is a special time of year for people all around the world. It is a time of Joy and Light, of Hope and Peace, and of the comforts of Home, Family, and Tradition. It is a time of Spirit in all things, and although there are many different types of Spirit and Spirits among us, tonight we are going to be visited by four of them.

**SPIRIT OF CHRISTMAS:** "I am the Spirit of Christmas" (Lights Advent candles, using appropriate prayer(s) and a brief statement as to what the candles and the holiday represent.)

**SPIRIT OF HANUKKAH:** "I am the Spirit of Hanukkah" (Lights the Hanukkah candles using the appropriate prayer(s) and a brief statement as to what the candles and the holiday represent.)

**SPIRIT OF KWANZAA:** "I am the Spirit of Kwanzaa" (Lights the Kwanzaa candles and gives a brief statement as to what the candles and the holiday represent.)

**SPIRIT OF SCOUTING:** "I am the Spirit of Scouting, and here I light the twelve candles which the twelve points of the Scout Law, and three candles which represent the three points of the Scout Oath. I will also light one additional candle of the purest white, which represents not only the Spirit of Scouting, but also all the other Spirits of Goodness which exist throughout this old world of ours no matter what they may be called. Now, I call upon my Fellow Spirits, and all of you here in this room, to join with me in reciting the Cub Scout Promise.

**ALL:** (Cub Scout Promise)

**READER:** Thank you all. Please be seated.

**ALL SPIRITS:** "Happy Holidays!"

**Light Box/Luminary Patterns & Ceremonies**

*Wendy, Chief Seattle Council*

*If you can't use candles, light boxes or luminaries are a great alternative.*

*(Or you could use battery-operated candles.)*

**To Build It**

- ✓ To make a light box, enlarge one of the patterns below and trace on dark cardstock.
- ✓ Cut the figure out.
- ✓ Line the back side of the cardstock with yellow tissue paper and acetate (overhead plastic sheet or clear plastic report cover.) Or you could use different colored tissue paper for the various ranks: orange for tiger, red for wolf, turquoise for bear, etc. The acetate sheet helps protect the tissue paper.
- ✓ Cut out a hole in the front side of a box, and tape the cardstock to the inside of the box, tissue paper side on the inside.

- ✓ The hole in the box should be big enough that the figure on the cardstock can be seen through it.
- ✓ Cut a small hole at the back of the box for a flashlight. The flashlight should shine onto the tissue-lined figure, making it glow yellow (or orange, red, etc.)
- ✓ Make one light box for each of the stages of cub scouting (Bobcat through Webelos).
- ✓ Alternatively, you could glue dark cut outs to a paper sack luminary, or tape the images to a plastic milk jug luminary (described below). Then the images are a dark silhouette against the glowing luminary.

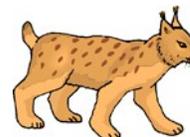
**To Use It**

To use the light box, dim the lights in the room, and turn on the flashlight for each box as you talk about that stage of the Cub Scouting trail. (Or place a battery-operated candle into your luminary.) I ran into a graduation ceremony somewhere (unfortunately, I don't remember where) that talked about how the light/spirit of Cub Scouting grows brighter the further the boys go down the scouting trail. Here is a ceremony that uses a similar concept:

<http://www.macscouter.com/Ceremony/CubScoutCeremonies.asp#33> (Pack 265 Arrow of Light)



Bobcat



Bobcat



Tiger



Tiger



Boy Scout



Wolf



Bear

You could also use the paw prints from the Cub Scout books for light box images.

Unfortunately, a lot of the clip art on the internet did not seem to scale up in size, so you'd have to print off the image, take it to a copy shop, and enlarge the image on a copy machine.

## AUDIENCE PARTICIPATIONS & STORIES



The How To Book contains the greatest Audience Participation ever written -

### The House Where Santa Claus Lives on Page 5-6

#### Manners Matter

*Alice, Golden Empire Council*

Divide the group into four smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

SNEEZE or COUGH	raise your arm and "sneeze or cough" into your elbow
GIFT	Thank you – it's great!
PLATE	Let me help you
DOOR	Thanks for coming

Johnny Cub Scout was having a birthday party. He couldn't wait to see his **GIFTS!** He hoped he would get something he really wanted.

Just then, he heard someone at the **DOOR**. He ran to open the **DOOR** and see if someone brought him a **GIFT**. But when he opened the **DOOR**, something in the air made him **SNEEZE**. In fact, he **SNEEZED** three times! He shut the **DOOR** quickly. His friend had brought him a **GIFT** – He hoped it was something he really wanted! He offered his friend a snack from the **PLATE** his Mom brought in. His friend looked really happy to see the treats on that **PLATE!** Then they heard someone else at the **DOOR**. Both of them went to see who it was, and if there was another **GIFT**. It was a really small box – they wondered what kind of **GIFT** it was. All three boys headed back for a treat from the **PLATE**.

In the background, Johnny's mother **COUGHED**. Several more times, they had to answer the **DOOR** – and each time, Johnny started to **SNEEZE**. And each time, there was a **GIFT** for Johnny Cub Scout. He could hardly wait to open his **GIFTS**. But first they all played some games and then his Mom brought in a **PLATE** with a huge birthday cake on it. Everyone had a **PLATE** with cake and ice cream.

Finally, it was time to open the **GIFTS**. Johnny Cub Scout was very happy with his **GIFTS**, and he ate a huge **PLATE** of cake and ice cream. In fact, his mother **COUGHED** and raised her eyebrow when she saw what was on his **PLATE!**

When the party was over, he went to the **DOOR** with each of his friends to thank them for coming and also for their **GIFT**. And each time he opened the **DOOR**, Johnny would **SNEEZE** – in fact, he **SNEEZED** three times each time he opened the **DOOR**. And best of all, there was even some cake left on the **PLATE!**

#### Christmas With The Right Family

*Alice, Golden Empire Council*

Wendy at Chief Seattle uses this to give out the Pinewood Derby cars – but over the years, it has been used to give out White Elephant gifts with a fun twist.

#### Preparation:

- ♣ Ask everyone to bring a small Dollar store gift that anyone could use OR the pack can provide a small gift for each person.
- ♣ Distribute the gifts to all players.
- ♣ Read the story below slowly enough for the gifts to be passed. Every time the word "RIGHT" is read, the gifts are passed to the persons on the right. Every time the word "LEFT" is read, the gifts are passed to the persons on the left.
- ♣ At the end, players can open the gifts.

Christmas was almost here, and Mother **RIGHT** was finishing the Christmas baking. Father **RIGHT**, Susan **RIGHT**, and Billy **RIGHT** returned from their last minute Christmas errands. "There's not much **LEFT** to be done," said Father **RIGHT**, as he came into the kitchen. "Did you leave the basket of food at church?" asked Mother **RIGHT**. "I **LEFT** it **RIGHT** where you told me to," said Father **RIGHT**. "I'm glad my shopping is done," said Billy **RIGHT**, "I don't have any money **LEFT**." The hall telephone rang, and Susan **RIGHT LEFT** to answer it. She rushed back and told the family, "Aunt Tillie **RIGHT LEFT** a package for us **RIGHT** on Grandma **RIGHT'S** porch." "I'll go over there **RIGHT** now and get it," she said as she **LEFT** in a rush. Father **RIGHT LEFT** the kitchen and brought in the Christmas tree. By the time Susan **RIGHT** returned, Mother **RIGHT**, father **RIGHT** and Billy **RIGHT** had begun to trim this year's family **RIGHT'S** Christmas tree. The entire **RIGHT** family sang carols as they finished the decorating. Then they **LEFT** all the presents arranged under the tree and went **RIGHT** up to bed, hoping they had **LEFT** all the gifts in the **RIGHT** place and had selected the

**RIGHT** gift for each member of the **RIGHT** family. Now I hope you have the **RIGHT** present for yourself, because that's all that's **LEFT** of our story, except to wish you a Merry Christmas. Isn't that **RIGHT?**

**Winter Songs***Capital Area Council*

Divide audience into four parts. Assign each part a song and a response. As each part comes along, the group stands and sings the first line of their song. Instruct them as each part comes along, the group stands and sings the first line of their song. Practice as you make assignments.

**Winter:** "Dashing Through The Snow"

**Santa:** "Jolly Old Saint Nicholas"

**Sleigh:** "Sleigh bells ring, are you listening"

**Reindeer:** "Rudolph the Red Nosed Reindeer"

Once upon a tune, on a cold, dark **Winter** night, **Santa** sat in his workshop trying to decide what to do. His **Sleigh** had a broken runner, his elves were behind schedule on toy production, his **Reindeer** were suffering from lack of exercise and they were weak, and he, **Santa**, had a cold. With Christmas only days away, and the **Winter** weather cold, and snowy, **Santa** was so depressed. Rudolph, his most famous **Reindeer**, was unable to get his nose recharged, so that it barely glowed at all.

In a practice run, the **Sleigh** with the broken runner scarcely got off the ground. With the toys to make, the elves were stopping early to watch the Power Rangers. "Goodness me!" cried **SANTA**. "How will I ever get everything complete by Christmas Eve?"

Out of the cold **Winter** night, trudged a cold, hungry old man. "**Santa**," cried the cold, old, hungry man. "If you will give me a hot meal and a warm place to sleep, I'll fix your **Sleigh**, cure your **Reindeer**, fix Rudolph's nose and get the elves to work faster." **Santa** quickly agreed. After they had eaten and a nice night's sleep, the old man went to work.

First, he plugged the nose of Rudolph, the red-nosed **Reindeer** into the television set. This charged Rudolph's nose so that it glowed more brightly than ever, and it also blew a fuse on the TV set. This enabled the elves to work later, since they couldn't watch the Power Rangers. They quickly caught up to schedule. In the meantime, the old man used parts of the TV set chassis to fix the runner on the **Sleigh**. The **Reindeer**, not able to watch TV, began to run in the snow, and quickly regained their strength. **Santa** slept better and got rid of his cold.

Because an old man knew the true value of the TV, everything was ready and on December 24th **Santa** hitched his **Reindeer** to the **Sleigh** and rode off into the **Winter** sky!

**Old Fashioned Christmas***Capital Area Council*

Divide audience into three parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments.

**Old Fashioned Christmas:** "Peace on Earth"

**Toys:** "Buzz, bang, whiz"

**Gifts:** "From the heart"

*Please note when reading this that it is a poem.*

What is an **Old Fashioned Christmas**? a boy said to his parents one day.  
They thought for a while before they would venture to say.

After talking it through and pondering a while,  
They tried to portray to him the **Old Fashioned Christmas** style.

You see the holiday season we all know of today,  
Often seems a far cry from what this season should portray.  
People crowd in the stores buying meaningless **Gifts** and **Toys**,

In far too large a quantity for all the girls and boys.

In the **Old Fashioned Christmas**, things were different you see,

Far fewer **Gifts** than there seem to be.

So they were all given with love beyond measure,  
Making the giving a wonderful treasure.

In the **Old Fashioned Christmas** the best **Gifts** of all,  
Were those of goodwill or perhaps a token so small.

**Toys** were not given in excess by the score,  
And many **Gifts** were home made, not bought from a store.

So if an **Old Fashioned Christmas** you wish now to see,  
Remember the quantity of **Gifts** is immaterial as can be.

For an **Old Fashioned Christmas** let's all now start,  
By remembering, my friend, it begins in the heart!

Through the giving of kindness and goodwill to all mankind,  
An **Old Fashioned Christmas** we certainly can find.

The **Gifts** with a meaning in this season play a part,  
With an **Old Fashioned Christmas** begun in the heart!

**The Christmas Scout***Pamela, North Florida Council*

In spite of the fun and laughter, 13-year-old Frank Wilson was not happy. It was true he had received all the presents he wanted. And he enjoyed the traditional Christmas Eve reunions with relatives for the purpose of exchanging gifts and good wishes. But, Frank was not happy because this was his first Christmas without his brother, Steve, who during the year, had been killed by a reckless driver.

Frank missed his brother and the close companionship they had together. Frank said good-bye to his relatives and explained to his parents that he was leaving a little early to see a friend; and from there he could walk home. Since it was cold outside, Frank put on his new plaid jacket. It was his FAVORITE gift. He placed the other presents on his new sled. Then Frank headed out, hoping to find the patrol leader of his Boy Scout troop. Frank always felt understood by him.

Though rich in wisdom, he lived in the Flats, the section of town where most of the poor lived, and his patrol leader did odd jobs to help support his family.

To Frank's disappointment, his friend was not at home. As Frank hiked down the street toward home, he caught glimpses of trees and decorations in many of the small houses. Then, through one front window, he glimpsed a shabby room with limp stockings hanging over an empty fireplace. A woman was seated nearby . . . weeping. The stockings reminded him of the way he and his brother had always hung theirs side by side. The next morning, they would be bursting with presents.

A sudden thought struck Frank : he had not done his 'good deed' for the day. Before the impulse passed, he knocked on the door. 'Yes?' the sad voice of the woman asked. 'May I come in?' asked Frank. 'You are very welcome,' she said, seeing his sled full of gifts, and assuming he was making a collection, 'but I have no food or gifts for you. I have nothing for my own children.' 'That's not why I am here,' Frank replied. 'Please choose whatever presents you would like for your children from the sled.'

'Why, God bless you!' the amazed woman answered gratefully. She selected some candies, a game, the toy airplane and a puzzle. When she took the Scout flashlight, Frank almost cried out. Finally, the stockings were full.

'Won't you tell me your name?' she asked, as Frank was leaving.

'Just call me the Christmas Scout,' he replied.

The visit left Frank touched, and with an unexpected flicker of joy in his heart. He understood that his sorrow was not the only sorrow in the world. Before he left the Flats, he had given away the remainder of his gifts. The plaid jacket had gone to a shivering boy. Now Frank trudged homeward, cold and uneasy. How could he explain to his parents that he had given his presents away? 'Where are your presents, son?' asked his father as Frank entered the house.

Frank answered, 'I gave them away.' 'The airplane from Aunt Susan? Your coat from Grandma? Your flashlight? We thought you were happy with your gifts.' 'I was very happy,' Frank replied quietly. 'But Frank, how could you be so impulsive?' his mother asked. 'How will we explain to the relatives who spent so much time and gave so much love shopping for you?' His father was firm. 'You made your choice, Frank. We cannot afford any more presents.'

With his brother gone, and his family disappointed in him, Frank suddenly felt dreadfully alone. He had not expected a reward for his generosity, for he knew that a good deed always should be its own reward. It would be tarnished otherwise. So he did not want his gifts back; however he wondered if he would ever again truly recapture joy in his life. He thought he had this evening, but it had been fleeting. Frank thought of his brother, and sobbed himself to sleep.

The next morning, he came downstairs to find his parents listening to Christmas music on the radio. Then the announcer spoke: 'Merry Christmas, everybody! The nicest Christmas story we have this morning comes from the Flats. A crippled boy down there has a new sled this morning, another youngster has a fine plaid jacket, and several families report that their children were made happy last night by gifts from a teenage boy who simply called himself the Christmas Scout. No one could identify him, but the children of the Flats claim that the Christmas Scout was a personal representative of old Santa Claus himself.' Frank felt his father's arms go around his shoulders, and he saw his mother smiling through her tears. 'Why didn't you tell us? We didn't understand. We are so proud of you, son.' The carols came over the air again filling the room with music:

'Praises sing to God the King,  
and peace to men on Earth.'

**Wacky World of Winter Sports Mad Lib**

*Wendy, Chief Seattle Council*

Collect the following words -

Adjectives: 8

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

"-ed" verbs: 2

1. \_\_\_\_\_
2. \_\_\_\_\_

1<sup>st</sup> Name: 1

1. \_\_\_\_\_

Female Friend: 1

1. \_\_\_\_\_

Number: 1

1. \_\_\_\_\_

Adverb: 2

1. \_\_\_\_\_
2. \_\_\_\_\_

Famous Person: 1

1. \_\_\_\_\_

ANNOUNCER: Hello, ladies and gentlemen. Welcome to the latest edition of Wacky World of Winter Sports, where kids are in charge. This week, we feature several sports created by kids, including “**adj** School Lunch Hockey,” and “Textbook Ice Skating.” Let's meet our first competitor.

INTERVIEWER: **1st name** is a champion **adj** School Lunch Hockey player. Tell us, **1st name**, how did you get into this specialized kind of hockey?

1st name: Well, I always hated school lunches. They are so **adj, adj**, and **adj**. One cold winter day, I was so sick of **adj** meatloaf, I took my lunch outside and whacked it across the play yard to see how far it would go. It went far! My friends **ed verb**, so we decided to make a new game.

INTERVIEWER: Thank you, **1st name**. Next we have **female friend**, who is a champion Textbook Ice Skater. How did you get started with Textbook Ice Skating?

**female friend**: I have been Textbook Ice Skating since I was ##. One day, when I was walking home, I **adverb** dropped my school books on the ice, stepped on them **adverb**, and slid. But since I am good at ice skating, I just **ed verb** across the ice. It was fun, so I decided to make a sport of it. I find that **school subject** books work the best.

ANNOUNCER: Thank you for that **adj** interview. Well, there you have it, folks. Two **adj** new sports in this Wacky World of Winter Sports. Until next week, I'm **famous person**.

**Camping in the Woods on Christmas Eve***Pamela, North Florida Council*

T'was the night before Christmas  
 And all through the woods,  
 Not a scout was stirring, they were all being good.  
 Their sneakers were hung by the camp fire with care.  
 In hopes the delivery guy, soon would be there...

And I in my Neckerchief,  
 And Mr. \_\_\_\_\_ in his Cub-Cap,  
 Had just settled down for a short camping nap,  
 When deep in the woods there arose such a clatter,  
 I sprang from my sleeping bag,  
 To see what was the matter.  
 Away to the tent, I flew, I was scared,  
 I grabbed a hammer and shovel,  
 In case it was a bear.

Then what to my wondering eyes should appear,  
 But Scouter Clause, with some pizza and root beer.  
 He was a little old scout, so lively and quick,  
 I knew in a moment, He was scared of ticks.  
 More rapid than an Eagle Scout the pizzas they came,  
 and he whistled and shouted and called them by name,  
 Now sausage, now peppers, now onions and pepperoni,  
 On meatball, on, ham. On, hold the anchovies.  
 To the top of the tents, to the top of the trees,  
 Dash away, Dash away, with extra cheese.  
 As I got to my feet and was turning around,  
 Into the campsite, he came with a bound.  
 He was dressed all in uniform from his head to this toes.  
 His shirt was garnished with badges and bows.  
 A bundle of pizzas he had flung on his back,  
 And he looked like a new scout,  
 doing the opening ceremony, for his pack,  
 His eyes, how they twinkled, His dimples so merry,  
 His cheeks were like roses, his nose like a berry.  
 He had a broad face and a little round belly,  
 That shook when he laughed like a bowl full of jelly.  
 He was chubby and plump, a right jolly old scout,  
 And I laughed when I saw him, in spite of myself.  
 He spoke not a word, but went straight to work,  
 Gave out the pizza and then turned with a jerk,  
 And laying a finger onside of his nose,  
 and checking his compass, Down the trail he goes,  
 I sprang to my feet, to the boys gave a whistle  
 And up they all flew, like the down of a thistle.  
 We ate all the pizza and drank all the soda,  
 Our stomachs, all felt like they would explode.  
 And we heard him exclaim, as he drove out of sight,  
**Merry Christmas Pack \_\_\_\_\_, & to all a good night!**

**LEADER RECOGNITION & INSTALLATION**

Appreciation

**Bouquet***Southern NJ Council**Use this skit to help you say thank you to your leaders.***Personnel**

Narrator, 11 Cub Scouts, and person(people) to be honored.

**Equipment**

- ✓ Large cards, each printed with a letter of the word A-P-P-R-E-C-I-A-T-I-O-N on front and the Cub's part on the back in LARGE print
- ✓ Paper or plastic flowers and a
- ✓ Background, or real flowers and a vase or basket.

**Notes:**

If paper or plastic flowers are used, cut a large circle from heavy cardboard for the bouquet background. Paint the circle green or cover it with green paper. Make a decorative border by gluing paper doilies on the back all around the outer edge. If using plastic flowers, punch holes in the background so the stems can be inserted. Paper flowers can be thumb-tacked to the background. The bouquet background can be hung on a wall or supported on a stand.

To really show appreciation to the leader, the boys can hand-craft and sign paper flowers as special keepsakes.

**Arrangement**

Each of the 11 Cub Scouts holds a flower and a card which is turned to conceal the letter. (One boy has two cards - the two Ps in the word.) The boys line up in the appropriate order to spell the word. In turn each boy recites his verse, adds his flower to the bouquet, returns to his place in line, then reveals the letter side of his card.

**Emcee:** We gather here today with much anticipation to extend to our leader our deep appreciation./For her (Or his) diligent efforts, we wish to say thanks, and for her patience and help as we've come through the ranks/ we offer our greetings in a remembrance bouquet, and give her our thank-yous for her help on the way.

**Cub # 1:** A: A is for affection that we feel in our hearts. And with this orchid, the bouquet I'll start.

**Cub # 2:** P: Personality and patience our leader has had. These roses, we hope, will make your heart glad.

**Cub # 3:** R: R means reliable and a most willing worker. Here's a carnation to one who's no shirker.

**Cub # 4:** E: E is for the effort using your wits and skills. I'll add to the flowers by placing this daisy.

**Cub # 5:** C: C means she's cheerful, the best way to be. So in tribute I add this bright peony.

**Cub # 6:** I: I is for industrious, she's the most yet. So here is my token, this shy violet.

**Cub # 7:** A: A is for attention to all of our needs. Let me add a tulip to say thanks for kind deeds.

**Cub # 8:** T: T is for thoughtful, she is, of us all. My flower's a pansy, so bright and so small.

**Cub # 9:** I: I is for interest in people and our city. Here are lilies of the valley so white and so pretty.

**Cub # 10:** O: O is for others of whom she is ever aware. I offer these lilacs to show that we care.

**Cub # 11:** N: N stands for her/his/their name(s), [insert name], the one(s) we honor today. I'll add an iris to complete this bouquet.

*(After the last verse is said, the lettered cards spell out the word APPRECIATION. At the end of the skit, the bouquet is presented to the person being honored.)*

## ADVANCEMENT CEREMONIES

### Many Roles of Respect

*Alice, Golden Empire Council*

**Note:** *This could also be altered to be an Opening Ceremony – If so, boys can bring up the letters one by one – and you can finish with the optional ending. Have large individual letters prepared, spelling out RESPECT – During the Ceremony, each letter can be mounted on the wall or a board where they can be seen by everyone.*

**Narrator:** The boys in our pack have been learning about the many ways to show respect this month – Let's take a closer look:

*Letter R is put up – One of the first ways a Cub Scout learns to use respect is by following Akela and showing respect to their leaders – and by using good manners at all times. We have some good examples here tonight. (Call up boys earning Bobcat, or those who have earned the Good Manners Belt Loop and/or pin – Parents of Bobcats should be called up, handed the badge to present to their son. Bobcat boys should present the parent's pin)*

**Narrator:** *Letter E is put up – Since Scouts have always spent much of their time outdoors, Respect for the Environment is one of our main goals – (Boys who have earned their Tiger Cub Award have shown this respect in Achievement 5, Let's Go Outdoors which is part of the Leave No Trace Award. If you have no Tigers that month, use it for Leave No Trace or World Conservation awards, or to give out special patches for a service project involving the environment)*

**Narrator:** *(Letter S is put up) One important lesson we each need to learn is that without having Self-Respect, we will not be able to respect others. Self Respect is shown by how we act, how we talk, even how we dress. Wolf Scouts have learned how important it is to wear the scout uniform proudly – it's a symbol of self respect! (Boys earning Wolf badges and their parents can be called up.)**Note:** If you have boys who have earned the Disability Awareness Belt Loop or Pin, they could also be given at this time – make the connection that Self Respect means you can respect others, those who are different from you.*

**Narrator:** *(Letter P is put up) Respect for Parents is an important way for all scouts to show they value those who love and guide them. (If you have Sports Belt Loops or pins to give out, they could be given out now – with a connection made to how parents demonstrate good sportsmanship and*

*encourage boys to follow safety rules in sports - Parents are often the best example of good sportsmanship for their sons, and urge boys to follow the safety rules so they will be safe.*

**Narrator:** *(Letter E is put up) In completing the Character Connection for Respect, Bear scouts learn to have greater respect for their elders – as they learn what Cub Scouting was like for them – and learn more about their own family and community history. (Boys and parents are called up to receive their Bear badges ) **Note:** If you have boys getting the Belt Loop or pin for Heritages, they could also be given now.*

**Narrator:** *(Letter C is put up) Webelos Scouts have a world that is becoming larger and wider – as they learn about other people, they come to value and respect Cultures, Customs and languages that are different from their own. (Webelos Scouts receiving their badge, compass emblem and points can be called up with their parents) **Note:** If you have boys getting the Languages & Cultures Belt Loop or pin, they could be given now – or you could refer to the diverse ways in which people celebrate the Holidays.*

**Narrator:** *(Put up letter T) Respect isn't just about people – it's also about Things. We need to have respect for our possessions, and those of other people – whether it's our clothes, or a bike, or a piece of furniture, or your scout book. Boys who are working toward the Arrow of Light award have learned to keep good records and take care of them – and will value the only badge that can be worn on the Boy Scout uniform. (If you have anyone getting the Arrow of Light, they could be called up now and you can move into a special Arrow of Light ceremony.) **Note:** If not, close with this:*

**Narrator:** You've seen how many different ways the scouts in our pack have been learning about and practicing Respect this past month – Let's all commit to showing Respect for everyone and everything!.....

### Optional Ending if used as an Opening Ceremony:

**Narrator:** One important thing that every Scout should always Respect is our Country's Flag... (move into the Flag Ceremony)

### Badges of Cloth

*Greater St. Louis Area Council*

This will make a great start to your first advancement ceremony. Although no awards are made during this it does a good job of explaining the advancement program.

You will need six cards in the shape of a badge, with one letter of the word BADGE on each card, the explanation for each letter on the reverse side.

**Cub # 1:** B: stands for badges given today. What is a badge? A scrap of colored material is not nearly so important as the job that was done to earn it.

**Cub # 2:** A: stands for Akela. Your family and leaders who have helped you earn your badge.

**Cub # 3:** D: stands for Deeds. Good deeds to be done now and in the future for family, friends, and the community. Good deeds done with the knowledge and skills acquired through the badges.

**Cub # 4:** G: stands for Growth. The Pack helps the Cub Scout grow.

**Cub # 5:** E: stands for Eagerness and Energy. Both are necessary to earn badges. Badges do not come easily and they should not or their value would be small. Badges present challenges, difficulties, and satisfaction in accomplishment.

**Cub # 6:** S: stands for Service. Service to others is one of our aims in life. Our badges help up to bring service to others.

### Christmas Tree Advancement Ceremony:

*Pamela, North Florida Council*

**EQUIPMENT:** Cardboard Christmas Tree with various colored lights. Cut holes in cardboard so that bulbs fit into the holes. Tape light cord to back of tree and plug into outlet. Unscrew bulbs slightly so they can be screwed in and lighted at the appropriate time. ( size C6 bulbs can screw and unscrew easily. Check lights ahead of time)

**CUBMASTER:** "As we look at our tree this evening, we see that it is dark, with only one light on. (Screw in top light). This is the light which represents the Spirit of Cubbing. Let us see if there are boys here tonight who can light the way to the top of the tree, to the highest rank in Cub Scouting, the Arrow of Light. The first step along the Cub Scout trail is the Bobcat, rank

*(Turn light representing Bobcat at the bottom. At this point, if there are Bobcats to be inducted, call them forward with their parents and use as regular induction ceremony).*

Once a boy has achieved this honor, he is ready to climb. There are 12 achievements required to complete the rank of Wolf. Some of these require knowledge of the U.S. flag, of keeping strong, of safety and being useful to his family. The following boys have completed all 12 of these requirements

*(Call forward boys and their parents for Wolf badge and/or Arrow points).*

Thank you, boys. We are now able to turn on the light representing the Wolf rank.

*(Have one of new Wolfs turn on next light).*

As a boy grows older and stronger, he is able to climb a little higher. But just as it is a little more difficult to climb the upper branches of a tree, so the achievements are a little more difficult for the Bear rank.

*(Call forward boys and parents for Bear badge and Arrow points. Turn on next light).*

These boys have helped us light our tree, but it is still not quite as bright as it might be. Since they have received help from their parents and leaders let us turn on lights for them too.

*(Have Bears turn on several lights).*

Now our tree is complete. As you have seen, it has taken the boys, plus their parents and leaders to complete it. With the same effort that you have shown before, keep working for the highest rank in Cub Scouting. Congratulations to you and your parents for the fine job you have done.

*(If Webelos Activity Badges are to be presented, include this in the proper place and present in the same manner, lighting another light).*

Retrieved from "[http://cubscoutpack.com/Christmas\\_Tree](http://cubscoutpack.com/Christmas_Tree)"

### Santa Advancement Ceremony:

*Pamela, North Florida Council*

#### EQUIPMENT:

Gift-wrapped box with badges inside.

#### PERSONNEL:

Cubmaster or other adult leader who may be dressed as Santa Claus.

First do a gift exchange or a presentation of gifts to the Cub Scouts and their families.)

Then

**SANTA:** I see we still have one package here that nobody has claimed. What could it be? *(Santa unwraps package.)*

Guess what? It's some badges. These aren't really gifts, though. **The boys who will receive these badges have earned them**, with the help of their parents.

*Comment from CD - Be sure to really stress this point. The boys earned the awards. They are not gifts. It is too easy to let boys and parents think we just give out badges without meaning.*

I see we have some Wolf badges here. Will the following boys and their parents please come forward. *(call all boys who are to receive the award forward.)* Mr. and Mrs. \_\_\_\_\_ would you please accept this badge for your son and pin it to his uniform. He has worked very hard to earn this so will you all join me in giving these boys a big round of applause. You may continue in the same way for arrow points, Bear badges, or any Webelos awards.

Retrieved from "[http://cubscoutpack.com/Christmas\\_Gifts\\_with\\_Santa](http://cubscoutpack.com/Christmas_Gifts_with_Santa)"

## SONGS

### Respect Songs

#### Manners

*Alice, Golden Empire Council*  
Tune of "Bring Back My Bonnie"

We always try hard not to argue,  
We always try hard not to fuss,  
We always try hard to be honest,  
And listen when folks talk to us!

#### Chorus:

Manners, Kindness,  
They both leave a smile on your face, your face  
Manners, Kindness,  
They both leave a smile on your face!

We know how to play well with others,  
We share and we take just one turn,  
We're careful with toys that we borrow,  
Good manners are easy to learn!

#### Chorus

We always say "Please" and then "Thank You"  
We don't interrupt if you please,  
We never make someone unhappy,  
Cause we never taunt them or tease.

#### Chorus

**Are You Listening?** *Wendy,  
Chief Seattle Council* Tune:  
Frere Jacques

Are you listening?  
Are you listening?  
Do you hear?  
Do you hear?  
From each other we'll learn.  
You talk, then it's my turn.  
One by one,  
That's how it's done.

### Golden Rule

*Wendy, Chief Seattle Council*

Tune: She'll be Coming Round the Mountain

Oh, we'll all be sure to use the Golden Rule,  
Playing sports, at home, at church, or when at school.  
We'll all treat one another  
Like a sister, friend or brother,  
We will always choose to use the Golden Rule.

### Respect

*Julie and Wendy, Chief Seattle Council*

Tune: Twinkle, Twinkle Little Star

R-E-S-P-E-C-T,  
What's it mean for you and me?  
Honor, care, civility,  
Even when we disagree.  
Those that fight are bound to fall,  
United we can do it all.  
R-E-S-P-E-C-T,  
We are Cubs and we agree:  
Keep the promise, Do our best,  
Give goodwill and all the rest.  
I'll do for you, you do for me,  
That's how we build community.

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Pamela, North Florida Council*

**Christmas Bells:** Pretend to hold a bell rope, then get the left side of the audience to say "DING" on the down stroke and the other side of the audience to say "DONG" on the upstroke. Repeat three times.

**Class A:** Clap rapidly in the following rhythm:

1-2-3-4, 1-2, 1-2,

1-2-3-4, 1-2, 1-2,

1-2-3-4, 1-2-3-4

...(slight pause)..One big clap.

*(This was the second cheer I learned when  
I joined Cub Scouts in 1957. CD)*

**Good Turn:** Stand up and turn around. Grand: Everyone is sitting down in their chairs. All stomp their feet three times loudly, then slap leg three times, then clap hands 3 times. Then stand up all together and shout "Ra, Ra, Ra!"

### Snowball Applause:

- ☺ Reach down and pick up some imaginary snow,
- ☺ Pack it into a ball.
- ☺ Pull arm back,
- ☺ Throw, and yell, "Splaaaatttt!"

### Respect Cheers

*Alice, Golden Empire Council*

### Good Manners Cheer:

Please. Thank You. You're Welcome!  
(repeat three times)

### Respect Cheer:

Divide audience into three groups and assign each one a cheer and action:

1. Respect for Self (point to self)
2. Respect for Others (point to someone else)
3. Respect for Country  
(Hand over heart or Salute)

Point to each group at random several times, then everyone shouts "It's All About Respect!"

*Wendy, Chief Seattle Council*

**Cool Cheer:** Pretend to be cold – shiver, rub arms. Say "Cool!" or "Cool, man!"

**Candle cheer:** Pretend to light a match, then light an imaginary candle. Say "You light up my life!"

**Melting Snowman Cheer:** Pretend to be a melting snowman. Start cheer standing up, then gradually sinking lower and lower until you are squatting on the ground. Say "Oh, no! I'm melting!"

**Jingle Bell Cheer:** Wiggle while saying "jingle, jingle, jingle."

**Present Cheer:** Pretend to open present. "ooh, aaah, -- just what I wanted."

### Holiday Cheers

*Alice, Golden Empire Council*

### Rudolph Applause

Put thumbs to head with fingers pointing up to form antlers. Wrinkle nose and say, "Blink, blink, blink!"

### Goodbye Santa Applause

Pretend to throw a pack onto your back and say, "Merry Christmas to all and to all a good night."

### Frozen Cub:

Wrap your arms around yourself, and say, "BRRRRR!"

### Milkshake:

Shake contents in shaker bottle, slurp the drink.

### Santa Applause:

Put your hands on your belly and shout, "Ho, Ho, Ho!"

### Melting Snowman Applause:

Put on your top hat, swing your scarf around your neck, then slowly "melt" down towards the ground, saying "Oh no, the Sun!"

**RUN-ONS***Pamela, North Florida Council*

- Cub # 1:** Why did the silly boy take the Christmas tree to a barber?  
**Cub # 2:** Because his mother said that it needed to be trimmed.  
**Cub # 1:** What happens when a cat crosses the desert at Christmas?  
**Cub # 2:** It gets "Sandy claws!"

**Knock, Knocks for the Holidays***Alice, Golden Empire Council*

Knock, Knock  
 Who's there?  
 Snow  
 Snow who?  
 Snow business like show business!

Knock Knock  
 Who's there?

Donut  
 Donut who?

Donut open till Christmas!

Knock, Knock  
 Who's there?

Avery

Avery who?

Avery Merry Christmas! "

Knock Knock  
 Who's There?

Pizza

Pizza Who?

Pizza on Earth, Good Will to Man.

Knock, Knock  
 Who's There?  
 Murray  
 Murray Who?

Murray Christmas to all and to all a Good Night

**JOKES & RIDDLES***Pamela, North Florida Council*

- Q:** What lives in winter, dies in summer, and grows with its root upward?  
**A:** An icicle!  
**Q:** Why does Santa like chimneys?  
**A:** They soot him.  
**Q:** How did Scrooge score a touchdown?  
**A:** The ghost of Christmas passed.  
**Q:** What wear armor and goes around on tip-toes?  
**A:** A Silent Knight  
**Q:** Where do snowmen keep their money?  
**A:** Snowbanks  
**Q:** What's in December that is not in any other month?  
**A:** The letter "D"  
**Q:** On what side of a house do pine trees grow best?  
**A:** The outside

**Q:** How many pieces of candy can you put in an empty stocking?

**A:** One, after that it s not empty

**Q:** What would you get if Minnehaha married Santa Claus?

**A:** Minnehaha Ho Ho.

**Q:** Why do mother kangaroos hate rainy days?

**A:** Because their children have play inside.

**Q:** What is brown, has a hump, and lives at the North Pole?

**A:** A lost camel.

*Alice, Golden Empire Council*

**Q:** What does Santa have for a snack on Christmas Eve?

**A:** Peanut butter and jolly!

**Q:** Where do snowmen keep their money?

**A:** In snowbanks!

**Q:** Why does Santa Claus have three gardens?

**A:** So he can Hoe, Hoe, Hoe!

**Q:** What do Snowmen eat for Breakfast?

**A:** Frosted Flakes!

**Q:** How did the Mexican sheep say Happy Holidays?

**A:** Fleece Navidad!

**Q:** Which Holiday candle burns longer, a red one or a green one?

**A:** Neither – candles always burn shorter!

**SKITS****A World Of Celebrations Skit***Alice, Golden Empire Council*

**Setting:** A group of Cub Scouts – each one should have the props listed right next to him, or behind his back. (***You can substitute customs from any country – especially if you have children who come from those cultures- and every religion also has some kind of celebration to end or begin their year – so explore other alternatives like Duwali, Kwanzaa, or Chanukah. - Alice***)

**Cub #1:** Well, we're ready for the Holidays – we dug out our stockings (holds up his stocking) and we're going to hang them by the fireplace. (Looking at another Cub) Are you ready at your house?

**Cub #2:** Oh, we don't have stockings at my house.

**Cub #1:** What, you don't get your stocking filled with goodies? How awful!

**Cub #2:** My family is from Holland – we have a different custom. Children put their wooden shoes out, with some straw in them. (holds up some straw)

**Cub #3:** What's the straw for?

**Cub #2:** It's for St. Nicolaus' donkey.

**All Cubs:** He has a donkey? Not reindeer?

**Cub #2:** That's right – he takes the straw for the donkey and leaves gifts in the shoes. But it's NOT on Christmas Day. We go to church then. But on Dec. 6<sup>th</sup>, St. Nicolaus comes and leaves gifts.

**Cub #3:** Well, I guess that's as good as a stocking. You know, my Mom is from Sweden, and they do things different there, too. On St. Lucia Day, Dec.

13<sup>th</sup>, my oldest sister wears a wreath on her head with candles in it. (holds up a picture of a girl dressed for St. Lucia Day)

**Cub #4:** What's the wreath for?

**Cub #3:** Well, it's because she is supposed to represent Saint Lucia, who brought food to Christians who were hiding from their enemies in dark caves. And besides, it's really dark in the winter in Sweden – the sun barely shines – so Swedish people love to see light. My sister brings special sweet buns to my parents while they're still in bed.

**Cub #4:** Do you get some, too?

**Cub #5:** Well, everyone gets some – but first, my parents get theirs – and me and my brothers wear hats with stars – it's from an old legend.

**Cub #4:** So, what about Santa?

**Cub #3:** Well, here in America, we do have Santa, but we also leave some food for the Juul Nisse.

**Cub #4:** What's that?

**Cub #3:** In Sweden, elves called Juul Nisse help children with their chores and bring them gifts – so we leave them food to say thanks!

**Cub #5:** You know, my grandpa is from Mexico – the children get their gifts on January 6<sup>th</sup> – it's called Three Kings Night, after the three wise men.

**Cub #6:** What do they do on Christmas?

**Cub #5:** Oh that's great, too. We always have tamales and go to church – and in Mexico, they have Las Posadas.

**All Cubs:** What's that?

**Cub #5:** Well, for nine nights in a row, people join a procession, and go from house to house – they pretend to be Mary and Joseph, looking for an inn to stay in. Everyone decorates their house with paper banners, and there is lots of singing.

**Cub #6:** So, do people let them in?

**Cub #5:** No, they have to go from house to house each night, and everyone says there is no room, till they get to the right house.

**Cub #6:** What happens then?

**Cub #5:** Oh, when they get to the right house, they get to come in and there's a party! There's a piñata (holds up a piñata or a picture of one) to break, filled with candy and little gifts. It's a lot of fun!

**Cub #6:** Boy, people celebrate the Holidays in lots of different ways!

**All Cubs:** But it all sounds like fun!



### Manners Good or Bad?

*Alice, Golden Empire Council*

Divide boys into teams of two boys. Assign adult parts as needed. Use the Role Playing suggestions under **Den & Pack Activities** and have the boys act out talking on the phone, answering the door, receiving a gift. For the first role play in each circumstance, the boys should really “ham up” doing the WRONG thing

One way to do this is to make a Happy/Frowny face on a stick for each judge. One side has a happy face, the opposite side is frowny. Just before the skit, pass out one of each face to a team of “judges,” including some parents. The other way would be to simply ask the audience to give a “Thumbs Up” or “Thumbs Down” after each role play.

After each role play, the leader or Cubmaster can then turn to the audience or “judges” and ask “Were those manners good or bad?”

As an example:

#### Answering the Door Role Play

*Sound of a doorbell or knock.*

**Cub #1** – (*Opening the door*) “What do you want?”

**Cub #2** – “I came to bring a file to your Dad.” He’s expecting me.”

**Cub #1** – (*turns around and yells at the top of his voice*) “Hey Dad – there’s a guy here for you.”

**Sound of Dad’s voice from a distance:** “Who is it?”

**Cub #1** – “Who ARE you?”

**Cub #2** – “I’m Mr. Jones from the office.”

**Cub #1** – (*Yelling at the top of his lungs*) “It’s some guy names Jones.”

**Cubmaster or leader stops the action and asks for a vote – Good Manners or Bad? If this is in a den meeting, give the boys a chance to tell what was wrong with the Role Play. If at the Pack Meeting, have the two boys go off a little, then return and do the Role Play with better manners, for example:**

*Sound of a doorbell or knock.*

**Cub #1** – “Someone’s at the door – should I get it? (*Opening the door*) “Hello – Can I help you?”

**Cub #2** – “I’m Mr. Jones - I came to bring a file to your Dad.” He’s expecting me.”

**Cub #1** – “Wait just a minute – I’ll get my Dad. (*leaves to go to where his Dad is and gives the message*) “Hey Dad – Mr. Jones is here for you.”

**Father (Cub #3 or Leader)** “ Thanks, son.” (*Goes to greet and thank Mr. Jones*)

You get the idea – be as rude as possible in the first role play, then do it the right way.

If you are doing this in your den, discuss what is wrong with the first role play, why we should do it the right way, and how respect is shown.

If you are doing this at pack meeting, be sure to practice so everyone knows their role. And be sure to be as rude as possible in the first role play – and teach the boys to wait for laughter before they continue their skit.

## GAMES

### “Show Me Some Respect” Relay Game

I made up this game one month when I had some boys who needed this Character Connection Value, others who needed some of Wolf Ach. #1 or to review or finish Ach. #2 – Flag – so I combined it all into a game. But you could use it for a fun way to remind everyone of what respect really means. Feel free to change the format.

#### Materials:

- ♣ At least 7 cones, (2 liter bottles or even water bottles (weight them so they will stay standing))
- ♣ Labels to tape on your cones – Respect for Flag, Respect for the Environment, Respect for Parents, Respect for Teachers, Respect for someone different, Respect for Self;
- ♣ Basketball or any large ball

#### Directions:

- ☺ Divide the boys into two teams, lined up at the starting line with some space between the teams.
- ☺ Your finish line could be a basketball hoop, or just a marker.
- ☺ Cones are laid out, with signs attached, between the two lines of boys, and with plenty of space between each cone.
- ☺ Explain the game first, then demonstrate with one boy.
- ☺ Now, pass the ball to the first boy in each team in turn (If you have a Wolf den, you can use the chest pass, overhead pass and bounce pass, and sign off part of Ach. #1 as well)
- ☺ After getting the ball, the boy must name some way to show respect for.... If he comes up with a correct idea, he moves to the first cone.
- ☺ Ideas cannot be repeated, but if a boy is stuck, his teammates can help him.
- ☺ The idea is to get the whole team to the last cone, one boy at a time.
- ☺ After you have passed the ball to each boy on both teams, start the next category with the other team, so the advantage of first response changes from team to team.
- ☺ When every team member has made it through the course, give everyone a “High Five” for “You Showed Me Some Respect!”
- ☺ And of course, talk a little more about Respect.

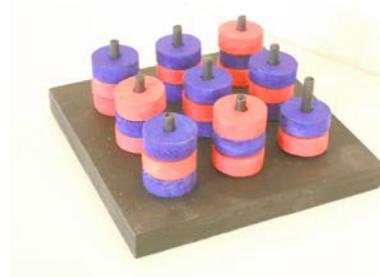
### 3-D Tic Tac Toe

(Tiger E3, Wolf Ach. #5d, Wolf E3e)

Wendy, Chief Seattle Council

#### Set Up

- ✓ Hammer 9 large finishing nails into a piece of wood. The nails should be in a 3 X 3 square pattern.
- ✓ Find or Paint 14 beads one color, and 14 beads another color.



#### The Play

The game is played like regular tic tac toe, except players can get 3 in a row in any direction: on different levels (all 3 beads on the bottom, or middle, or top levels of 3 different nails); vertically (3 beads on one nail); or diagonally (1 bead on the first level of 1 nail, 1 bead on the second level of a second nail, and 1 bead on the third level of the third nail). This game is an easier version of the old Score Four game

### Respect Games

Wendy, Chief Seattle Council

The **E How** web site has a large selection of Respect games for Primary students -

[http://www.ehow.com/list\\_5939288\\_respect-games-primary-students.html](http://www.ehow.com/list_5939288_respect-games-primary-students.html)

### Trash Sorting Game (*respect for the environment*) Wendy,

Chief Seattle Council

Each team has a pile of household trash to sort into garbage, recycling, and composting piles. Award 1 point for each item sorted correctly. Team with the most points wins.

### Litter Sweep Relay (*respect for the environment*) Wendy,

Chief Seattle Council

Each team has a pile of trash. Using a broom, players must sweep one item of trash (clean can, water bottle, wadded up newspaper, etc.) across the room, and put it in a trash can (or recycling bin). The player runs back, and gives the broom to the next player. First team to put all their trash in the garbage/recycling bin wins.

**Red Light**  
(*respect for the law*)

**Needed:**

Large indoor or outdoor playing area,  
Any number of players

**To Play:**

- ★ "It" turns his back on the rest of the boys, who are lined up 30 to 50 feet away from him.
- ★ The object is for the boys to walk or run toward "It" while his back is turned as he counts to 10.
- ★ At "10," he shouts "Red Light!" and turns quickly.
- ★ Any player who is moving when "It" turns must go back to the starting line.
- ★ The first to get to "It" and touch him wins the game.

**Mother, May I?**  
(*respect for parents*)  
*Or make it, "Den Leader may I?"*  
(*respect for authority*)

In this game, players must ask "Mother, may I?" and receive a "yes" before following any instructions from Mother.

**Needed:**

An open space to play

**To Play:**

- ★ Play this game with at least three players.
- ★ Announce who will be "Mother" first (or tell them you as leader is the first one.
- ★ Line the players up facing you about 10 feet away.
- ★ Give commands to the players one at a time. Say, for example, "Darby, you may take one step forward."
- ★ Wait for the player to respond. If she says, "Mother, may I?" answer either, "Yes, you may" or "No, you may not."
- ★ Make sure the player asks the question and follows your instructions. If she doesn't, tell the player that she's out of the game.
- ★ Continue giving commands to the players in any order that you choose.
- ★ Play until only Mother and one player are left.
- ★ The last player left in the game is the winner and gets to be Mother for the next round.

**Respect Charades**

*Wendy, Chief Seattle Council*

Boys act out situations in which they show respect: picking up trash, raising their hands to ask/answer a question, opening a door for someone, etc.

**Rules for the Game of Charades**

**Dana S. Nau**

Recently I needed to explain the game of Charades to some people who had never played it before, so I wrote the following description. This description is derived partly from the rules that people have used at various parties I've attended, and partly from [a tongue-in-cheek description I found online](#).

Charades is a game of pantomimes: you have to "act out" a phrase without speaking, while the other members of your team try to guess what the phrase is. The objective is for your team to guess the phrase as quickly as possible.

**Equipment**

- a stopwatch or other timing device
- a notepad and pencil for scorekeeping
- blank slips of paper
- two baskets or other containers for the slips

**Preparation**

Divide the players into two teams, preferably of equal size. Divide the slips of paper between the two teams. Select a neutral timekeeper/scorekeeper, or pick members from each team to take turns. Agree on how many rounds to play. Review the gestures and hand signals and invent any others you deem appropriate.

The teams temporarily adjourn to separate rooms, to come up with phrases to put on their pieces of paper. These phrases may either be quotations or titles of books, movies, plays, television shows, and songs. Here are some suggested rules to prevent the phrases from being too hard to guess:

- no team should write down any phrase unless at least three people on the team have heard of it;
- no phrase should be longer than seven words;
- no phrase should consist solely of a proper name (i.e., it should also contain other words);
- no foreign phrases are allowed.

Once they have finished writing their phrases, the teams come back to the same room.

**To Play**

Each round of the game proceeds as follows:

- A player from Team A draws a phrase slip from Team B's basket. After he/she has had a short time to review the slip, the timekeeper for team B notes the time and tells the player to start. Team A then has three minutes to guess the phrase. If they figure it out, the timekeeper records how long it took. If they do not figure it out in three minutes, the timekeeper announces that the time is up, and records a time of three minutes.
- A player from Team B draws a phrase slip from Team A's basket, and play proceeds as above.

Normally the game continues until every player has had a chance to "act out" a phrase. The score for each team is the total time that the team needed for all of the rounds. The team with the smallest score wins the game.

**Charade Hints**

Commissioner Dave

*We have found it increasingly difficult to play charades with Cubs and with Parents. No one has done it and no one knows the hits and clues. So here are some quickie hints to speed up your game. If you Google charade hints you can find more. CD*

To act out a phrase, one usually starts by indicating what category the phrase is in, and how many words are in the phrase. From then on, the usual procedure is to act out the words one at a time (although not necessarily in the order that they appear in the phrase). In some cases, however, it may make more sense to try to act out the "entire concept" of the phrase at once.

**To Indicate Categories:**

- **Book title:** Unfold your hands as if they were a book.
- **Movie title:** Pretend to crank an old-fashioned movie camera.
- **Play title:** Pretend to pull the rope that opens a theater curtain.
- **Song title:** Pretend to sing.
- **TV show:** Draw a rectangle to outline the TV screen.
- **Quote or Phrase:** Make quotation marks in the air with your fingers.
- **Person** Stand with hands on hips.
- **Poem** Pretend to hold a paper and pretend to read the poem.
- **Animal** Pound your fists on your chest (like a gorilla), cup your hands next your head and hop up and down several times (like a bunny rabbit), or move very slowly so as to imitate a sloth.
- **Location** Make a circle with one hand, then point to it, as if pointing to a dot on a map.

**To Indicate Other Things:**

- **Number of words in the title:** Hold up the number of fingers.
- **Which word you're working on:** Hold up the number of fingers again.
- **Number of syllables in the word:** Lay the number of fingers on your arm.
- **Which syllable you're working on:** Lay the number of fingers on your arm again.
- **Length of word:** Make a "little" or "big" sign as if you were measuring a fish.
- **"The entire concept:"** sweep your arms through the air.
- **"On the nose"** (i.e., someone has made a correct guess): point at your nose with one hand, while pointing at the person with your other hand.
- **"Sounds like":** Cup one hand behind an ear or tug an ear lobe.
- **"Longer version of :"** Pretend to stretch a piece of elastic.
- **"Shorter version of:"** Do a "karate chop" with your hand
- **"Plural":** link your little fingers.
- **"Past tense":** wave your hand over your shoulder toward your back.

- **A letter of the alphabet:** move your hand in a chopping motion toward your arm (near the top of your forearm if the letter is near the beginning of the alphabet, and near the bottom of your arm if the letter is near the end of the alphabet).

**Standard signals**

- **Proper Name** Tap the top of your head with an open palm.
- **Past tense** Wave your hand over your shoulder toward your back.
- **A color** Point to your tongue, then point to an object of the color you're trying to convey. If no objects are available, then pantomime an object that typically possesses the color in question.
- **Close, keep guessing!** Frantically wave your hands about to keep the guesses coming, or pretend to fan yourself, as if to say "getting hotter".
- **Not even close, I'll start over** Wave hand in a wide sweep, as if to say "go away!" Alternatively, pretend to shiver, as if to say "getting colder".

**Signals for common words**

- "A" is signed by steeping index fingers together. Following it with either the stretching rubber band sign or "close, keep guessing!" sign, will often elicit "an" and "and". (sometimes "and" is signed by pointing at ones palm with the index finger)
- "I" is signed by pointing at one's eye, or one's chest.
- "The" is signed by making a "T" sign with the index fingers. The "close, keep guessing!" sign will then usually elicit a rigmarole of other very common words starting with "th".
- "That" is signed by the same aforementioned "T" with the index fingers and immediately followed by one flattened hand tapping the head for a "hat", thus the combination becoming "that". Following this with the "opposite" sign indicates the word "this."
- Pretending to paddle a canoe can be used to sign the word "or."
- For "on," make your index finger leap on to the palm of your other hand. Reverse this gesture to indicate "off." The off motion plus a scissor-snipping action makes "of".
- Other common small words are signed by holding the index finger and thumb close together, but not touching.

## CLOSING CEREMONIES

### R-E-S-P-E-C-T Closing

Pamela ~ North Florida Council

**Personnel** - 6 Scouts are needed. 5 stand in front with an unlit candle. Den Leader (DL) or Den Chief (DC)

*Lights are as dark as possible to allow Scouts to enter. Or Leaders can take a small flashlight or pen light to illuminate his path to the others.*

**Props:** 6 candles either one per Scout or on a candle holder of some kind. In Germany the wreath is hung on its side and from a pole and even suspended in the air from ribbons to the wreath to a pole making it easier for Scouts to see. We use these same poles to suspend our Easter wreaths as well. Although this is usually used as an Advent wreath this can be adapted for this ceremony and have 6 candles.



One Scout enters from the back carrying one lit candle ( be sure to have either papers or tin foil under to prevent wax on the hands.)

**DL/DC:** In winter the nights are long and the smallest light can be like a beacon to the lost. In days of old candles were lit in windows to guide members home and let them know that those inside were thinking of them and waiting. Family and Friends were always Ready to welcome them home

**Cub # 1:** ( *Scout enters from the back to the front where the others are. He can say it on his way to the front or after he stands with the rest.*) R is for Ready to show Respect. (and lights Scout 2's Candle)

**Cub # 2:** E is for everyone who wants respect but first must give respect before receiving. It is also for Esteem we have for teachers, leaders, family and friends. (lights Scout 3's Candle).

**Cub # 3:** S is for swallowing my pride and to Respect others.( Lights Scout 4's Candle)

**Cub # 4:** P is for passing Respect on to others.( Lights Scout 5's Candle)

**Cub # 5:** E is for every day it is signaling kindness. ( Lights Scout 6's Candle),

**Cub # 6:** C is for caring about someone enough to not be ashamed to show Respect.( Lights Scout 6's Candle)

**Cub # 7:** T is for taking the time to give people this precious gift.

**DL/DC:** With each candle lit it's not hard to see that the light that glows warms the room and floods it with light. Let each of us carry this light of respect and the Spirit of Scouting to others through the holiday season and until we meet again.

**Optional:** At this time you can end the meeting with Scout Vespers, Cub Scout Vespers or a favorite holiday song as you all depart)

Song is to be sung with reverence to tune of: "Oh Christmas Tree" or "Oh Taunenbaum"

### Cub Scout Vespers

As the night comes to this land,  
On my promise I will stand,  
I will help the pack to go,  
As our pack helps me to grow.  
Yes, I'll always give goodwill,  
I'll follow my Akela still.  
And before I stop to rest,  
I will do my very best.

As the night comes to this land,  
On my promise I will stand.  
I will help the Pack to go,  
As our Pack helps me to grow.  
Yes, I'll always give goodwill,  
I'll follow my Akela still.  
And before I stop to rest,  
I will do my very best.

### Scout Vespers

#### Classic Words:

Softly falls the light of day,  
While our campfire fades away.  
Silently each Scout should ask  
Have I done my daily task?  
Have I kept my honor bright?  
Can I guiltless sleep tonight?  
Have I done and have I dared  
Everything to be prepared?

Listen Lord, oh listen Lord,  
As I whisper soft and low.  
Bless my mom and Bless my dad,  
These are things that they should know.  
I will keep my honor Bright,  
The oath and law will be my guide.  
And mom and dad this you should know,  
Deep in my heart I love you so.

#### Second version

Quietly we join as one,  
Thanking God for Scouting fun  
May we now go on our way,  
Thankful for another day.  
May we always love and share,  
Living in peace beyond compare.  
As Scout may we find,  
Friendships true with all mankind.

Quietly we now will part,  
 Pledging ever in our heart,  
 To strive to do our best each day,  
 As we travel down life's way.  
 Happiness we'll try to give,  
 Trying a better life to live,  
 'Till all the world be joined in love,  
 Living in peace under skies above.

**O Tannenbaum**

O Tannenbaum, o Tannenbaum,  
 sind deine Wie treu[ sind deine Blätter!  
 Du grünst nicht nur zur Sommerzeit,  
 Nein, auch im Winter, wenn es schneit.  
 O Tannenbaum, o Tannenbaum,  
 Wie treu Blätter!

*Or for those who prefer English:*

**O Christmas Tree**

O Christmas Tree, O Christmas Tree,  
 Your branches green delight us! They're  
 green when summer days are bright, They're  
 green when winter snow is white.  
 O Christmas Tree, O Christmas Tree,  
 Your branches green delight us!

**America**

*Alice, Golden Empire Council*

**Narrator:** We have been thinking a lot about Respect this month in our Pack. Every American shares Respect for their Flag and Country – Please join me in singing “America” as we prepare to close this pack meeting.

*(You might want to have the words enlarged on a poster, or available as single half sheets for everyone – or you might ask the Wolf Den to sing the song (Elect. #11a)*

**Here is a great  
 Den Meeting Closing Ceremony**

**Living Circle Ceremony**  
*Great Salt Lake Council*

*I remember learning this ceremony at my first Den Meeting at Mrs. Kneale's house in September 1957.*

*We still teach it to our dens. CD*

Based on an Indian custom, the living circle may be used alone or as a part of another ceremony. It reminds a Cub Scout of the fine friendships he is making in Cub Scouting. Hold out your left hand—palm down, and thumb out.



Left-hand thumb grip

Hold the thumb of the boy on your left and form a connected circle.



Living Circle

Then say the following as a football team may do after a time out or entering the field at start of the game.

<b>Action</b>	<b>Say</b>
Raise the circle	AH
Lower it	KAY
Raise it	LA
Lower it	WE'LL
Raise it	DO
Lower it	OUR
Raise it	BEST!
Release Hands	

Phonetic spelling of Akela

**Here is another picture of a Living Circle -**



**The Light of Scouting**  
*Sam Houston Area Council*

**Set Up:**

- A candle for every person in the pack. Wrap each candle in foil to create a drip plate.
- Cubmaster (CM), Assistant CM (CA), Committee Chair (CC), Den Leader (DL)

**Scene :**

- ☺ Dim the lights in the room.
- ☺ There should be two candles on a table in the front of the room.
- ☺ The pack committee should be near the front with the Cubmaster and the Assistant Cubmaster.
- ☺ The den leaders line up on each side of the room after the pack committee
- ☺ The Scouts line up next to their den leaders.
- ☺ Make sure the Cubmaster has a lighter.

**Action:**

**CM:** *Lights one of the candles on the table and turns to speak to the group.*

This candle represents the spirit of Scouting. All by itself in this big room, it doesn't seem like much. But

then, the spirit of Scouting finds me, as your Cubmaster (lights the second candle from the first, and then continues.)

While this is a little better, it is not nearly enough light. Fortunately, the spirit of Scouting continues to spread from me to the Assistant Cubmaster and to our wonderful Pack Committee (Cubmaster lights candle of Assistant Cubmaster, and then they each light one candle of the pack committee members. Lighting continues from one candle to another until all the pack committee candles are lit.)

**CC:** The spirit of Scouting doesn't stop there! It continues to spread as more and more folks learn about the riches and treasures found in our program. (Den leader candles are lit from pack committee members.)

**DL:** Are you starting to see a pattern? Don't you think having even more spirit would be better? How do we, the den leaders, spread our Spirit? That's right! We spread the spirit of Scouting with our dens and all the Tigers, Wolves, Bears, and Webelos Scouts can experience this spirit. (Den leader lights one candle of the den and Scouts light one candle from a previous candle until all Scout candles are lit.)

**CM:** Wow! Isn't this better? Let's consider that this is just one pack. We're a small part of one district in one council in the United States. The spirit of Scouting burns all over the world! So, when our light combines with all the other lights in all the other packs all over the world, the spirit of Scouting becomes a tremendous beacon to guide Scouts on their journey through life. I hope you carry this spirit of Scouting with you all your life!

### Snowflake Closing Ceremony

*Capital Area Council*

Have Cub Scouts and family members cut out snowflakes when they enter the pack meeting, and put their names on them. (Six sided snowflakes can be made by folding a square sheet of paper in half, and then into thirds.) Tape or fasten to a wall, curtain, blackboard or window.

Have you ever caught a snowflake on a black piece of paper and studied it? It is so delicate and fragile that it melts almost before you can pick out its unique shape and structure. And it is unique, because each snowflake forms its own pattern of crystals in a six-sided shape. No two are exactly alike. There may be some that are similar, but none are the same.

Each of you created a snowflake tonight. Look at the variety and differences. Each of you started out with the same materials, but you created something that is truly unique.

Every person is unique, too. You may have your Mom's eyes, or your Dad's sense of humor. You may even be a twin and look so much alike that people have trouble telling you apart. But you are different in the things you like, the things you think, and the way you live your lives. You have your own unique contribution to make to the world. You have your own unique gifts and talents that will benefit you and those around you. You have your own unique style, laugh, dreams, and strengths.

One snowflake will melt in an instant. But think of what happens when all those snowflakes are together in one place at one time. A pile of snow can make a ski jump, block a highway, or collapse a roof. A mountain of snow can provide water for a town for the whole summer, or carve the sides of a canyon. A lot of snow can accomplish things one snowflake can't, but it takes all of them working together to be successful.

Let's unite ourselves, each unique individual, and work towards the common goals of citizenship, service, physical and spiritual strength, and brotherhood, and see what a contribution we can make to the world. Let's stand and repeat the Cub Scout Promise and the Law of the Pack.

### A Season of Giving

*Sam Houston Area Council*

**Setting** – 6 Cub Scouts and Cubmaster (CM); Scouts should memorize verses.

**Scene** – Scouts in a line or come in one by one to say his verse.

**CM:** We've spent some time tonight celebrating the many lights that bring joy and peace to our world. In many customs, this is a season of giving and receiving gifts. Our Cub Scouts would like to share with you some gifts you may not see advertised this season.

**Cub # 1:** Give your parents the words, "I love you."

**Cub # 2:** Give an ear to someone who needs a listener.

**Cub # 3:** Give a hand to someone less strong.

**Cub # 4:** Give an old friend a surprise visit or letter.

**Cub # 5:** Give a former neighbor a phone call.

**Cub # 6:** Give yourself time to reflect during this season.

## CUBMASTER'S MINUTE

### I'll Walk With You

*Alice, Golden Empire Council*

In a recent program, some children sang a song called "I'll Walk With You" – it's a song of promise. The promise is that even if "you don't walk" or "talk" as most people do, "I'll walk with you." Another promise is that even though "some people walk away from you" or "laugh at you" – that "I won't!" Each of us should show respect for ourselves (and for others) by the way we talk and how we act! Remember - A Good Scout is Helpful, Friendly, Courteous, Kind and Brave.

### Respect your Future

*Wendy, Chief Seattle Council*

Wayne Gretzky said, "A good hockey player plays where the puck is. A great hockey player plays where the puck is going to be."

What I mean by "respect your future" is: make choices that will make you happy for a long time, rather than just focusing on the next two seconds. Among other things, that means that in everything you do, you need to be sufficiently upstanding that your conduct doesn't keep you up worrying late at night.

*From a Commencement speech by Ray Sidney, Businessman*

**Christmas Spirit and the Gimme Pig Mr.**  
*Bullis, my Scoutmaster at Troop 227,*  
*Township of Washington, Bergen County, NJ*

There's a strange animal to be found in especially large numbers at this time of the year. It's called a "gimme pig." You can recognize it very easily. It will be saying something like this, "Gimme a bicycle-gimme an electric train-gimme a record player-gimme a motor scooter-gimme a pony." (*Note – you may want to update the toys for current year*)

Do you think you have ever seen any of these strange animals?

Surely you haven't seen one in this room!

No Scout could possibly be a gimme pig.

A Scout is pledged to help other people at all times.

He wants to give - that's what he's thinking about.

A real Scout never thinks "gimme."

He thinks about the good he can do, the happiness he can bring to somebody else. Because, as you know, he puts other people ahead of himself.

He is thinking about other people especially at this time of the year.

What will you give this Christmas?

How much service to other people?

How much happiness to your family?

What will you give?

### Respect Others

*Wendy, Chief Seattle Council*

Respect yourself and respect other people. This means that you should realize that everyone is unique, and everyone has his or her own ideas and abilities, and that this is a good thing, rather than a bad thing. Celebrate diversity! The fact that people are different and possess different talents means that when you work as a team, together you can achieve more than any one of you could alone.

### The Season Of Lights

*Capital Area Council*

**Cubmaster:** This is the season of lights. It is a time when the days are shorter so the nights are longer, yet somehow things are brighter. Stores and homes are bright with holiday lights. Thousands of homes have a single light to show the way for the Christ child, others have candles burning to commemorate the miracle of Hanukkah, and some light candles to honor the heritage of Kwanzaa. Even the stars in the winter sky seem brighter at this time of year. But the most important glow is from the spirit of goodwill that WE live with year-round in the Cub Scout Promise and the Law of the Pack. Before we all leave to get on with our holiday celebrations, let's stand and repeat the Promise and Law together. Happy Holidays!

## CORE VALUE RELATED STUFF



### Respect Character Connection

[www.cubroundtable.com](http://www.cubroundtable.com)

#### Tiger Book

*Character Connection - Respect (Page 57)*

- ✓ **Practice-** When talking with other family members, how do you show respect? How do you listen respectfully? How can you interrupt people and still be respectful?
- ✓ **Know-** Participate in a family conversation. After the conversation, discuss how you and others showed respect.
- ✓ **Commit-** How does it feel when people listen to you with respect? List 3 things to remember that will help you talk respectfully with others in the future.

#### Wolf Book

*Character Connection - Respect (page 74)*

- ✓ **Know-** Discuss these questions with your family: What things have people do to show a lack of respect to our world? Why is it important to respect your environment and natural resources? How can you show respect for your environment?
- ✓ **Commit-** Discuss with your family how you feel when you see places in your neighborhood that have lots of litter. Name one thing you can do to help the environment.
- ✓ **Practice-** Practice being respectful while doing the requirements for "Your Living World."

#### Bear Book

*Character Connection - Respect (Page 72)*

- ✓ **Know-** As you learn about how Cub Scout age life was like for adults you know, does what you learn change what you think about them? Tell how it might help you respect or value them more.
- ✓ **Commit-** Can you think of reasons others might be disrespectful to people or things you value? Name one new way you will show respect for a person or thing someone else values.
- ✓ **Practice-** List some ways you can show respect for people and events in the past.

#### Webelos Book

*Character Connection - Respect (Page 318)*

- ✓ **Know -** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.
- ✓ **Commit -** Tell things some people have done that show a lack of respect for wildlife. Name ways you will show respect for and protect wildlife.

- ✓ **Practice-** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

### Character Connection Activities

Cub Scout Program Helps, 2002-2003, Page10 MAY

#### Movie Review Poster

On a piece of posterboard, write, "Upcoming feature: [name of the Scout] – A New Webelos Scout." Each boy draws a self- portrait under his name or glues on a photo. Den members write compliments about him and glue them on the poster like a movie review. Place 5 stars by each comment. Display these posters at the pack meeting.

- ✓ What do you think it means to show?  
Have the scouts draw a self-portrait and have the Den members write compliments about him and glue them onto a poster. Who was showing respect in making these posters?
- ✓ How did you feel about showing your respect for others by saying nice things?  
How did you feel when others said nice things about you?
- ✓ Can you think of ways you show respect for people?  
What can you do to other people you meet, or your family, to show your respect for them?

#### Family Mobile

Cub Scout Program Helps, 2004-2005, page 6 February

Spray-paint a small tree branch ahead of time. Place the base in a small pan of clay and mold the clay up to hold the branch upright. Add objects to the branch that represent the boy's family members of the present and the past – include their countries of origin, what they did for work, different places they may have lived, etc.

Lead a discussion on Respect after completing the family mobiles.

- ✓ What you show respect for someone you say that you support them in things they do and like to do. When you were adding times to the branches, what did you think about?
- ✓ Did you choose items that represented positive things about family members?
- ✓ Is it important to show respect for others? How do you show respect for people in the den? For your family?
- ✓ How can your den show respect for each other? How can you show respect for people at school or in your church? How about if everyone tries to show respect for others at least once a day during the next week.

#### Talking Stick

Cub Scout Program Helps, 2007-2008, Page6 November

##### Materials:

Stick or dowel rod approximately ½ by 24 in.,  
Yarn,  
Small scrap of fur or felt,  
Jingle bells,  
Leather or suede cord,  
Pony beads,  
Feathers,  
Shells,

Craft glue,  
Scissors.

##### Directions:

- ✓ Cut a piece of fur 1 by 2 in. Wrap it around the end of the stick and glue it.
- ✓ Spread a little glue at the end of the dowel or stick near the fur.
- ✓ Wrap yarn tightly around the stick, adding more glue as needed. Cover about 5 in. of the stick, changing the color, if desired.
- ✓ Tie suede lace near the bottom of the yarn wrap. Thread the lace through bells, beads, feathers, and shells – however boys want to decorate it – and knot again.

#### Talking Stick Legend

Whoever holds the talking stick has within his hands the sacred power of words. Only he can speak while he holds the stick; the others must remain silent. Feathers tied to the talking stick give him the courage and wisdom to speak truthfully and wisely. Rabbit fur on the end of the stick reminds him that his words must come from his heart and that they must be soft and warm. The speaker should not forget that he carries within him a sacred spark of the Great Spirit, and therefore he is also sacred.

If he feels he cannot honor the talking stick with his words, he should refrain from speaking so he will not dishonor himself. When he is again in control of his words, the stick will be returned to him.

#### Discussing the Talking Stick

We just made a talking stick and learned how it is used.

- ✓ What is a word that you might know that means taking turns or allowing someone to have your attention when he or she is talking? Do we all know what means?
- ✓ How does the use the talking stick show respect?
- ✓ Can you think of a time you have had for other Cub Scouts?

Thank you all for your respect for each other --it makes this a really great den

For more RESPECT Character Connection Activities go to ·  
<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

### Connecting RESPECT with Outdoor Activities

Wendy, Chief Seattle Council

(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Show respect for the history of your area. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- ★ **NATURE ACTIVITIES** - Show respect for the environment. Clean up trash in a designated area. Observe a certain species of animals to see how they live together and what nature laws they obey.
- ★ **SERVICE PROJECTS** - Show respect for the flag. Raise the flag at the local school every morning for a specific period of time. Lead a flag salute at Sunday

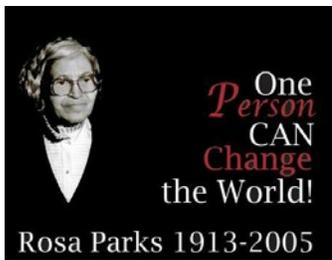
School. Do some community cleanup projects. Offer to lead a flag ceremony at a community event or recreational league game.

- ★ **GAMES & SPORTS** - Show respect for your competition. Play a team sport and demonstrate good sportsmanship. Refrain from calling the opposition names.
- ★ **CEREMONIES** - Show respect for your leaders, both youth and adult. Hold a ceremony to inaugurate the Denner or to graduate Wolves to Bears or Bears to Webelos, complete with “tux”, “top hat”, and “judge”. Conduct a ceremony to honor your den leaders.
- ★ **CAMPFIRES** - Show respect for our Founding Fathers. Re-enact an historical event, (e.g. the signing of the Declaration of Independence). The boys could even be in costume with a huge feather pen.
- ★ **DEN TRIPS** - Show respect for the government. Visit a local governing body, city council, county commission, or school board- to see government in action. Have lunch with the mayor or chief of police.
- ★ **PACK OVERNIGHTER** - Show respect for authority. Have the Cubs make up “laws” (e.g. a Den Code of Conduct) to govern their den or tent city on a camping trip. Discuss why it’s important to understand how good law benefits all citizens.

### December – A Month for Respect

*Alice, Golden Empire Council*

#### December 1 – Rosa Parks Day



On this day in 1955, Rosa Parks, an African American tailor’s assistant at a department store in Montgomery, Alabama refused to give up her seat on the bus to a white man. She was arrested and fined. That simple action of demanding personal respect led to a boycott of the bus system by other African Americans. Her action was a major one in the fight for civil rights, including a Supreme Court ruling against segregation.

Martin Luther King, Jr. helped organize the bus boycott – and many people walked miles every day to get to and from work, rather than take the buses that only allowed them to sit in the back or stand, leaving the whole front of the bus available only to white people. Car pools were also organized, but many black families depended on the bus – some white people took a great personal risk to pick up black workers and drive them to work. The boycott lasted for 381 days!

On November 13, 1956, with future Supreme Court Justice Thurgood Marshall representing the boycotters, the US Supreme Court ruled that segregation on city buses is unconstitutional. On December 20, 1956, the bus system was finally desegregated.

In 1957, after numerous death threats, Mrs. Parks and her husband moved to Detroit and founded the Rosa & Raymond Parks Institute for Self Development, which helps young African-Americans develop leadership skills. Her autobiography, “Quiet Strength,” was published in 1994, and she received the Congressional Gold Medal in 1999.

After her death, on October 24, 2005, Mrs. Rosa Parks lay in state in the US Capitol Rotunda in Washington, D.C., to honor her pivotal role in US history. She was the first woman and the second African-American to be given that honor.

#### December 4 – National Cookie Day

Make some cookies – you can make some to share with family and friends, too! If there are some special family cookie recipes from a relative, this could also be a way to show your respect for family. This is also a Bear advancement item and assigned to do at Den Meeting Plan #7.

#### December 5 – Walt Disney’s Birthday

Walt Disney not only created Mickey Mouse, Disneyland and Disney World – in every project he showed respect. He insisted on the very best quality even in his cartoons. In Disneyland, he insisted that animals and even the plantings be as true to life as possible – even when creating a miniature world, or when a character was behind and only partially viewed. He also expected his employees to be treated with respect and to treat those who came to the park with respect. He insisted on very high standards of cleanliness, dress, language and authenticity for his employees.

#### December 14 – Winter Bird Count

On a single day during the 16-day Christmas Count, small groups all over North, South and Central America identify and count as many birds as they can within a certain area.

#### December 15 – Native American Winter Count -

Some Plains Indian Tribes showed their respect for their own personal and tribal history by keeping an ongoing record on a buffalo skin, in the form of pictures that represented the most important events of each year. *See Den & Pack Activities for directions to make your own Winter Count.*

#### December 20 – Hanukkah Begins

Hanukkah is the Jewish Festival of Lights, an eight day holiday that commemorates rededication of the Temple, after the Macabees discovered that almost all the ritual olive oil had been polluted. They found only enough to light the menorah (a special candle holder) for a single day – but it burned for eight days, till new oil could be pressed and ready. It is considered a miracle, and is celebrated by Jews around the world. Special foods are also eaten and a special game with a dreidel, or spinner, is played. *Check out WEB SITES to find more information and directions for making your own dreidel game.*

#### December 23 – Roots Day –

Early in the month, challenge the boys to work with family members to gather enough information to make a chart showing family roots. Some people have a special interest in learning about their family history, culture and genealogy – *see an idea under Den & Pack Activities.*

#### December 24

Artist Joseph Cornell born in 1903 in New York City

Yes, I KNOW it's Christmas Eve – so do this a little earlier - Cornell used all kinds of everyday “found items” from nature or purchased at thrift shops, then transformed them into works of art by mounting them in a box. He gave them a place of honor so they could be enjoyed for their shape, form or importance. He added glass to protect the items while they could still be seen – but just arranging items in a box gives them importance. So celebrate and show respect for the every day items in our lives by making an art construction.

***Directions in Den & Pack Activities.***

**December 26 – Kwanzaa Begins**



Kwanzaa is a weeklong celebration held in the United States to honor African-American heritage and culture, and values that are cherished in the family. It starts on December 26 and goes to January 1 each year. There are special activities each night, including lighting a candleholder with seven candles. A special feast and gift giving are held on the last night. The holiday was created by Maulana Karenga and was first celebrated in 1966–1967.

**December 29 – Look to the Future Day -**



Make and bury a “Time Capsule” – Could be for yourself, the den and/or pack, or for the family. Your time capsule could be a metal container, or as simple as a 2 liter bottle cut in half, then pushed together and sealed with duck tape. Include items that represent the time period, then bury your capsule and mark a calendar for when you will dig it up – for a den, it could be at the end of the Cub years, just before the boys become Webelos or earn their Arrow of Light. A family might wait 5 years – and make sure that every family member is included!

**Crazy Holidays**

*Jodi, Webelos Resident Camp Director, SNJC*

**December is:**

- Write a Friend Month
- Hi Neighbor Month,
- National Stress Free Family Holiday Month,
- Bingo's Birthday Month

**Weekly Celebrations:**

- Week 1 Chemistry Week
- Week 3 Game and Puzzle Week

**Each Day of December 2011 has a holiday:**

1 [Eat a Red Apple Day](#)

- 1 [World Aids Awareness Day](#)
- 2 [National Fritters Day](#)
- 3 [National Roof over Your Head Day](#)
- 4 [Santa's' List Day](#) - we hope you are on the "Nice" list
- 4 [Wear Brown Shoes Day](#)
- 5 [Bathtub Party Day](#)
- 5 [Repeal Day](#) - The 21st Amendment ends Prohibition
- 6 [St. Nicholas Day](#)
- 6 [Mitten Tree Day](#)
- 6 [Put on your own Shoes Day](#)
- 7 [International Civil Aviation Day](#)
- 7 [Letter Writing Day](#)
- 7 [National Cotton Candy Day](#) - Do you like fairy floss?
- 7 [Pearl Harbor Day](#)
- 8 [National Brownie Day](#)
- 8 [Take it in the Ear Day](#)
- 9 [Christmas Card Day](#)
- 9 [National Pastry Day](#)
- 10 [Human Rights Day](#)
- 11 [International Children's Day](#) - Second Sunday in December
- 11 [National Noodle Ring Day](#)
- 12 [National Ding-a-Ling Day](#)
- 12 [Poinsettia Day](#)
- 13 [Ice Cream Day](#)
- 13 [Violin Day](#)
- 14 [National Bouillabaisse Day](#)
- 15 [Bill of Rights Day](#)
- 15 [National Lemon Cupcake Day](#)
- 16 [National Chocolate Covered Anything Day](#)
- 17 [National Maple Syrup Day](#)
- 18 [Bake Cookies Day](#)
- 18 [National Roast Suckling Pig Day](#)
- 19 [Look for an Evergreen Day](#)
- 19 [Oatmeal Muffin Day](#)
- 20 [Go Caroling Day](#)
- 21 [Forefather's Day](#)
- 21 [Humbug Day](#)
- 21 [National Flashlight Day](#)
- 21 [Look on the Bright Side Day](#)
- 22 [National Date Nut Bread Day](#) - or September 8!?
- 23 [Festivus](#) - for the rest of us
- 23 [Roots Day](#)
- 24 [National Chocolate Day](#)
- 24 [National Egg Nog Day](#)
- 25 [Christmas Day](#)
- 25 [National Pumpkin Pie Day](#)  
for recipes see [Pumpkin Nook 's Cookbook](#)
- 26 [Boxing Day](#)
- 27 [Make Cut Out Snowflakes Day](#)
- 27 [National Fruitcake Day](#)
- 28 [Card Playing Day](#)
- 29 [Pepper Pot Day](#)
- 30 [National Bicarbonate of Soda Day](#)
- 31 [Make Up Your Mind Day](#)
- 31 [New Year's Eve](#)

31 [Unlucky Day](#)

## PACK & DEN ACTIVITIES

### Respect for People & Ideas:

*Alice, Golden Empire Council*

#### Make a Family Tree to show respect for your heritage -

You could make it in the common shape of a tree, with each person being represented by a leaf, with their name and birth information. Start at the bottom of the tree with your grandparents, or the furthest descendants from you, and then go up till your own leaf is on the top. *You could even use rubbings of real leaves, and then cut them out and add the information. This would sign off for the Tiger Cubs – and this would also be a great family gift!*



#### Make a Personal Story as Native Americans on the Plains did – with a “Winter Count” –

The Crow and Blackfoot Tribes used a buffalo robe which they decorated with painted symbols and drawings to represent important events in their own lives – a kind of personal history. Each year, a new image or images were added, traditionally at the end of the year, so it was called a Winter Count. Look at the picture and you can see that the images were also added starting in the center and going in a circle.

Today, scouts can use a brown grocery bag, cut or torn in the shape of a buffalo skin. Use markers to draw pictures representing important events in your life, or people and things that are important to you. Crumple up the “skin” when you are done. Then spread it out and put a thin layer of vegetable oil on the surface as you smooth out the paper. (Use a napkin with oil on it) Then using another napkin or paper towel, remove any excess oil. The brown paper will take on the appearance of leather. Display your work at the Pack Meeting.

#### Make an Art Construction in a Box to show respect for nature, your family or heritage, or some other subject –

This could become a gift to display, using an ordinary box such as a cigar box or even a box you make yourself – Joseph Cornell, a famous artist, made boxes like this that are still considered valuable works of art.

#### Materials:

- A box that will hold your items (like a shoebox or a cigar box)
- Old magazines, greeting cards, maps, and catalogs (to cut up) Or photos and pictures
- Scissors
- Glue stick or white glue
- Hot glue
- Markers or paint and brushes

- Various small, inexpensive objects or found objects that would otherwise be discarded (like empty spools, tiny plastic toys, bottle tops, used stamps, small plastic bottles, film canisters, corks, broken toys, twigs, driftwood, dried leaves, seashells, nut shells, acorns, buttons, marbles, beads, feathers, or bits of plastic, fabric or wood)
- Paint (Optional)
- String or yarn (If you want to hang items)

#### Directions:

If you want to paint your box, do that first. Decide on the theme for your box, choose items, and try different arrangements – you will be turning the box on its side when you are done – but when you arrange the items; lay the box with the open end up. Use glue stick, hot glue, or string to arrange the items. Make sure every item is secure and dry before you turn your box up for display. If you have access to plastic or heavy plastic, it would be great to cover the open end.

Be sure to make a Title and Name Label for your box, just as any artist would!



#### Make a “Talking Stick” to remind everyone to take turns talking and to give respect to everyone’s opinion.

The idea is that a boy can only speak when he is holding the “talking stick” – and everyone must take turns with it. Native Americans in the Northwest used a talking stick, or speaker’s staff, to guarantee that each member of their tribal councils could be heard, even if they were shy. Only the person holding the stick could speak, but no one was allowed to hold it for too long, and the person holding the stick could allow someone else to interject a comment. There is often an Eagle feather, which gives the speaker courage to say what he thinks, and some rabbit fur, which reminds the speaker to use soft, not harsh words. Some tribes used a talking feather or a sacred shell instead of a talking stick. Whatever the object, it carries respect for free speech and assures the speaker he has the freedom and power to say what is in his heart.

**Role Play Good Manners on the phone -** Using phones (not plugged in or turned on), let boys role play how to use the phone, how to ask for a friend, how to politely handle a wrong number, how to answer the phone.

#### **Manners Role Play @ the Door**

Role play answering the door – if you know who is there and you have been asked to answer it. How do you greet a friend? How do you greet an adult? How do you let a parent or family member know someone is there to see them? And after a friend’s visit, role play the right kind of comment: Say “Thanks for coming.” And if you are the friend who came to visit, say something like, “Thanks for having me.”

#### **Manners Role Play with a Gift**

Talk about how we can make someone feel good by accepting a gift graciously. Role play some ways to show your appreciation. Even if you aren’t thrilled with the gift, you can

say something like “Thank you for thinking of me.” You could also send a thank you card. Ask each boy to think of something he has been given or something that has been done for him – then each boy can use construction paper, markers, stickers, etc. to make a Thank You card.

**Help clean up, improve landscaping and repair gravestones in a local cemetery.** You could also help to document names on historic grave sites.

### **Respect for the Earth Ideas:**

*Alice, Golden Empire Council*

**Have each boy, den or family choose a different subject or area to learn about do a display or activity** – or have everyone celebrate the preservation or restoration of a particular area, such as a local creek. (Two examples to help you get started: A local area where a pair of beavers have become community icons – so celebrate all things “beaver.” Or celebrate Dec.

**Participate in the annual winter bird count** – On a single day during the 16 day Christmas Count, small groups all over North, South and Central America identify and count as many birds as they can within a certain area. Even if you don’t participate in the formal event, connect with a birding enthusiast in your pack or at a National Audubon Society club – ask them to show the boys how to identify and count birds in your own neighborhood or at nearby nature area.

### **Holiday Theme Ideas:**

*Alice, Golden Empire Council*



**Celebrate all the different ways that Holiday Lights are used throughout the world** – Kwanza candles, Diwali lanterns, Hanukkah menorah – invite parents, teachers or special guests to come and share their customs with your den, one each week - or have a Pack presentation.



**Have a Night Before Christmas celebration – everyone comes in sweats or p.j.s. have hot chocolate and cookies, and bring a present** – the present could be one to be passed on to a local charity, or something on the Pack Wish List, or just a fun “white elephant” gift to trade with another family. Of course, I would plan this for a night other than the real night before Christmas!

**Make some Art to Share** – After talking about different ways to show respect for people or things, each boy chooses a topic and creates a piece of art that shows Respect for someone or something. Let each boy explain his version of Respect – you could also create labels and display at the Pack Meeting. Possible topics: Respect for: Self, Others, Those who are different, Parents and Leaders, Other Cultures, the Elderly, the Environment, the Flag, the Law, or even Possessions and their care.

**Share some Cub gift ideas with your pack parents** – they could get a binder filled with plastic sleeves and baseball card sleeves and start a photo/award card album for their scout – a great way to keep a photo and memorabilia record, and great practice for saving those cards he will need to have to work on his Eagle!

**Attend a Holiday play or performance as a den or pack** – check your local newspaper or TV suggestions, and look for special group rates.

**Visit special holiday light displays** (every community or local paper usually puts out such a list) – as a den or pack, spend an evening taking in the sights, and then end with Christmas cookies and milk.

**Put on a Holiday play** and invite your chartered organization to attend, along with neighbors and friends.

**Make some ornaments to give to grandparents and other friends or family.** (My favorite is the cinnamon dough ornaments - See recipe at the end of this section)

**Make cookie dough up one den meeting, then bake and decorate at the next meeting.** Or ask families to bring cookies ready to decorate to the pack meeting, and have frosting and decorations ready – each family decorates some cookies, and then all can enjoy them with cocoa as the treat for the night.

**Have a workshop to make gifts for family or to give to a local charity.** Some ideas would be: making play clay or a wooden toy for young children, bath salts for women, pencil holders and/or desk sets for men. (Instructions under Value Related Activities in Oct. Baloo) You can get lots of other ideas in the How To Book – or check to see what suggestions the charity might have. Boys can also make Holiday cards and wrapping paper.



### **Cinnamon Ornament Dough**

This is a really simple way to make ornaments, even with younger children – and the scent lasts for years! (*There is a recipe that adds applesauce, but that makes the ornaments more fragile, and could attract critters. This one won't cause any problems- Alice*)

**Ingredients:**

1 cup ground cinnamon (available cheaply in bulk at Costco type stores, or at your grocery store in the Mexican food section – usually hanging in plastic bags.  
4 tablespoons white glue  
3/4 to 1 cup water

**Directions:**

- Mix cinnamon and glue.
- Gradually add the water.
- Stir until a ball of dough forms.
- Roll out with rolling pin 1/4 inch thick and cut with cookie cutters.
- Poke a hole with a drinking straw and
- Let dry at room temperature for 1 to 2 days, turning over every 6-8 hours.
- Decorate with acrylic paint – my personal favorite is white! It's really easy to outline your gingerbread man or personal handprint:
- Pour a thin layer of white acrylic paint in a small paper plate – then use the “wrong” end of a brush, dip it in the paint, and make dots all along the edges of your ornament.
- Looks great hanging from red ribbon or even red & white checkered ribbon.
- Hang and enjoy the fragrance! The scent will literally last for years! But don't try eating them.

**P.S. A great project is to make a handprint ornament to give to grandparents – they'll LOVE it!**  
**Grandmother Alice (Two of her daughters had babies in October three days apart!!)**

**A Different Perspective**  
*Alice, Golden Empire Council*

Here are some unusual laws about respecting property – as seen from a Toddler's point of view. Now, the problem is when a Scout still thinks these are the laws of ownership!

Do these as “Rule #1, Rule #2, etc. during the evening – at the end, ask (or explain) what's missing in these Rules – Respect for Others! Then you can explain where these rules came from.

1. If I like it, it's mine.
2. If it's in my hand, it's mine.
3. If I can take it from you, it's mine.
4. If I had it a little while ago, it's mine.
5. If I'm doing or building something, ALL the pieces are mine.
6. If it looks like mine, it's mine.
7. If I saw it first, it's mine.
8. If you are playing with something and you put it down, it automatically becomes mine.
9. If it's broken, it's yours.

**Planning & Service Project Ideas** *Wendy, Chief Seattle Council*

<http://www.goodcharacter.com/SERVICE/service.html>

<http://www.scoutingmagazine.org/issues/0911/d-csc.html>

**Service Project Ideas for December:**

- Collect food and clothing for your local food bank.
- Collect toys for children in the hospital.
- United Way Service Opportunities:  
<http://liveunited.org/take-action/volunteer>
- Litter Collection (Wolf Ach. #7d)
- Beautify the area where you meet (Bear El. #14c).
- Rake leaves & clean gutters for elderly people.
- Visit an assisted living facility: sing holiday songs, bring decorations and holiday cards.
- Make cookies & holiday cards for police officers & fire fighters.
- Write letters/holiday cards to service personnel:

**DEN MEETINGS**

*Wendy, Chief Seattle Council*

**TIGER**

*Wendy, Chief Seattle Council*

Tigers are working on Ach. #2 and Ach. #4 this month.

**Meeting #7**

**Do:** Ach. #4F Respect Character Connection  
Ach. #2G Police or Fire Station Field Trip

**Verify** Ach. #4F Meal Conversation

**Meeting #8**

**Do:** Ach. #4G Field trip to newspaper, radio, or TV station

**Media/Communication Ideas****Activities:**

El. 20 Public Service Announcement. Have the boys write and perform a public service announcement at pack night.

Videotape a skit or demonstration for pack night.

**How To Make Your Own Newspaper**

*Baloo's Bugle, December 2004*

**Get started:** Think of a name for your newspaper and decide which stories to include.

**Gather the Facts:** Interview people who have information. Visit the location where the story is taking place.

**Write the story:** Make an outline or rough draft first--all news reporters do that. Put the basics of WHO, WHAT, WHERE, WHEN, WHY, and HOW at the beginning. Write a headline that tells the story in a few words. (Don't insist too much on correct writing style. If the boys enjoy writing, encourage them!)

**Set up Pages:** Set the words in columns, if you wish. Most papers use a column format.

**Put it together:** Begin to paste up the paper with articles and illustrations. Use glue stick or clear tape to hold in place.

**Print your newspaper:** Make one photocopy. If it looks good, make as many copies as needed. If dark lines show, use liquid correction fluid to cover. Make photocopies from corrected version. Deliver the newspaper to readers. (Have enough copies made for each boy in the pack. Some copying companies will give Scouters a discount. Others will give you a discount if you make at least 1000 copies, which is not difficult to do with the pack bulletin.

**DEN NEWSLETTER**

*Baloo's Bugle, December 2004*

The den's newsletter can be whatever the boys want to make it. Ask each boy to write at least one story for the paper. Here are a few possible topics:

- ✓ A report on a recent den field trip.
- ✓ Brief impression of a recent den or pack event.
- ✓ Directions for playing the writer's favorite game.
- ✓ A report on an interview with the den leader.
- ✓ A one- or two-paragraph description of each den member written by himself.
- ✓ An interview with the den chief, who tells why he likes Boy Scouting.
- ✓ A story on what the den plans to do for the Blue and Gold Banquet.

If you have an artist in the den, he may want to draw a cartoon or some other illustration. A boy interested in photography might choose to take photos of den activities.

Recruit boys and parents who have access to a computer to help produce some or all of the newsletter electronically using graphics and word processing programs.

**Printing**

*Southern NJ Council*

You can make designs and use them over and over to make greeting cards, gift wrapping, banquet programs and menus and stationary. Cover the table where you are working with newspapers because you must press down hard when printing to make a clear print. Design will print the reverse of what is seen on the block so if there is lettering or a design that has a right or left, it should be glued to the block backwards. Here are some ideas -

**Potato Printing**

Potatoes make good block prints, if used right away. They are easily carved, but last only a day or two. One potato makes at least two designs.

- ✓ Cut potato in half with one straight cut
- ✓ Blot the surface to remove as much moisture as possible.
- ✓ With an orange stick or pencil, trace design on potato.
- ✓ Cut away all parts without any design on them. Cut outline at least 1/3" deep to provide a good printing surface.
- ✓ Again remove additional moisture.

- ✓ Place paper to be printed on a pad of newspaper or a water-soluble printer's ink on design.
- ✓ Transfer potato design onto paper. Press hard but do not move the potato or the design will smudge.

**Potato Stamp Tip**

*Baloo's Bugle, December 2004*

You can make the potato stamp in a couple of ways. One way is to cut the potato in half and carve a design on one-half. This should be a raised design, so you cut away what you do not want to see. There is a safety issue here of using knives. Plastic ones work if the potato is a softer variety.

Another way to potato stamp is to use cookie cutters. You push the cookie cutter all the way into the potato and cut off the excess with a butter knife. This can make better shapes and is a lot safer for the Cubs.

**Leaf Printing**

Trees shrubs, flowering plants and weeds offer an infinite source of leaf designs for printing. Use an inked stamp pad, place leaf, veins side down on pad. Lay a piece of newspaper over leaf and rub fingers over it. Remove leaf and place it on surface to be printed. Place clean newspaper on top and rub.

**Crayon Rubbing**

Place leaves veins side up on paper or textured surface, such as burlap, wood or leatherette. Cover with sheet of plain paper and rub crayon held sideways. Outlines and veining of leaves will stand out.

**Printing With Sponges**

On a dry plastic sponge draw or trace your design. Cut cleanly along the lines. Place poster paint in a dish, brush the paint onto the flat part of the sponge and stamp it on your paper.

**Printing With Odds And Ends**

Interesting and easy prints can be made with odds and ends from around the house. You will be surprised with the patterns you can make by pressing the bottom of a spice can or a bottle on an ink pad and then stamping your paper. Other things such as:

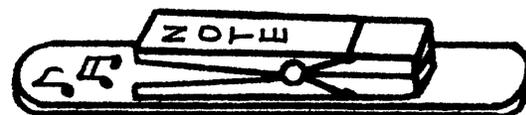
- |          |               |                  |
|----------|---------------|------------------|
| Matchbox | Half an Onion | Your hand        |
| Buttons  | Coins         | Kitchen Utensils |
| Fork     | Toothbrush    |                  |

**Crafts:**

**MEMO HOLDERS**

*Southern NJ Council*

Craft Stick –

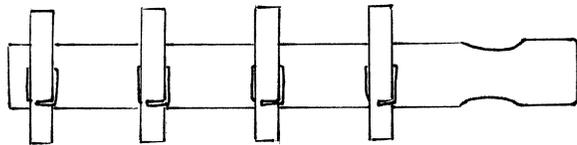


**Materials:** One large craft stick (tongue depressor); 1 spring-type clothes pin; Markers; Glue; Strip magnet.

**Directions:**

1. Glue a clothespin near the end of the craft stick.
2. Decorate with markers.
3. Attach magnet on back.

**Paint Stick**



**Material**

**Is:** One paint stick (for quart or gallon can, about 14" long); Several spring-type clothes pins, Paint; Permanent markers; Glue; Strip magnet.

**Directions:**

1. Paint the paint stick. Use any wood or acrylic paint.
2. Attach clothespins. If desired, paint or decorate the clothespins before you glue them on the paint stick.
3. Decorate with markers
4. Attach magnet strips on the back of the paint stick.

**Paper cup Telephones**

*National Capital Area Council*

Make a small hole in the base of each cup. Insert one string from the outside to the inside of each set of cups and secure it with a piece of tape. Let the Cub and his partner talk to each other. Be sure to keep the string taut but don't pull so hard that the string comes untaped. Suggest they have a code word to indicate they are done talking, so each knows when to change from listening mode to speaking mode.

**Family Communications Center**

*Baltimore Area Council*

Create a message center using a wooden coat hanger and metal cup hooks.

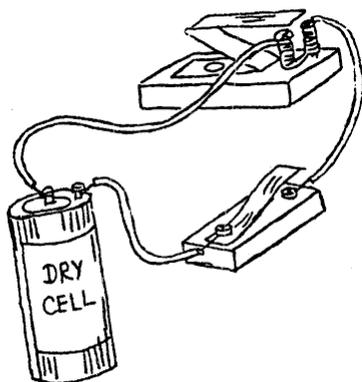
Screw the cup hooks into the bottom of the wooden coat hanger, spacing them equal distances and using one for each member of the family.

Decorate the hanger any way you want, using Feathers, ribbon, seeds, dried flowers, material, etc.

**Old Fashion Telegraph Set**

*Baltimore Area Council*

- Supplies:** 2 wood blocks 2 nails  
 3 screws 1 dry cell battery 2 wires  
 2 metal tin can strips (*Note: These cannot be from an aluminum can. Test it with a magnet first.*)



- ✓ Using supplies, assemble, as illustrated.
- ✓ Bend the metal "Z" (sounder) so that it attaches itself to the nails when the key is pressed.

- ✓ After the boys have completed their old fashion telegraph set, they can have fun sending messages to each other using the Morse Code chart below.

INTERNATIONAL MORSE CODE									
A	• - -	N	- • •	1	• - - - -	Ñ	- - - • -	N with tilde	
B	- • • • •	O	- - - -	2	• • - - -	Ō	- - • • •	O with umlaut	
C	- • - • -	P	- • • • -	3	• • • - -	Ū	• • - • -	U with umlaut	
D	- • • •	Q	- • - - -	4	• • • • -	,	- - • • • -	comma	
E	• • • •	R	- • • • -	5	• • • • •	.	• • • • •	period	
F	• • - • -	S	• • • • -	6	- - • • • •	?	• • • • •	question mark	
G	- • - • -	T	- • - -	7	- - - • • •	;	- - • • • -	semicolon	
H	• • • •	U	- • • • -	8	- - - - • •	:	- - - • • •	colon	
I	• • • •	V	• • • • -	9	- - - - -	/	• • • • •	slash	
J	• • - • -	W	• • • • -	0	- - - - -	-	- - - • • •	dash	
K	- • - • -	X	- • • • -	Á	• • - • -	'	- - - • • •	apostrophe	
L	- • • •	Y	- • - • -	Ä	• • • • -	ö	- - - • • •	parenthesis	
M	- - -	Z	- • • • -	É	• • • • •	E with accent	- - - • • •	underline	

**Historical Note:** Samuel Morse became interested in telegraphy in 1832, and worked out the basics of a relay system in 1835. The equipment was gradually improved and was demonstrated in 1837. Morse developed "lightning wires" and "Morse code", and applied for a patent in 1840. A line was constructed between Baltimore and Washington and the first message, sent on May 24, 1844, was "What hath God wrought!"

On May 24 2004, the 160th anniversary of the first telegraphic transmission, the International Telecommunications Union added the "@" (the "commercial at" or "comma at") character to the Morse character set and is the digraph "AC" (probably to represent the letter a inside the swirl appearing to be a C).

It is notable since this is the first addition to the Morse set of



characters since World War I probably, due to its popularity in e-mail addresses.

**Games:**

*Here are two that go with the Police Station visit:*

**Detectives**

Two boys are Detectives and are sent out of the room. The others choose an object that the Detectives will try to discover, such as a piece of furniture, a book, or a button on someone's clothing. The Detectives are called back in and try to solve the mystery by asking questions. They can ask each of the other players only three questions. Suggest that they try to find the location first and then identify the object.

**Look Sharp**

Divide the group into two teams that stand in lines facing each other. Boys have one minute to observe their partners on the opposite team. On a signal, they turn their backs to each other, and each player makes three changes in his attire. He may undo a button, alter the position of an activity badge, exchange neckerchief slides with a neighbor, etc. At the next signal, all turn to face their partners again and try to determine what changes have been made. Each change correctly identified counts one point.

And here's one that goes with the *How I Tell It* fieldtrip:

### Rhyming Words

Boys sit in a circle. The first player says a one- or two-syllable word. The next boy must say a word that rhymes, and so on around the group.

Example: Pan, can, tan, man, fan. When a boy can't think of a rhyming word, one point is scored against him, but he starts the game over with a new word. Player with the fewest points wins.

### Noodlegrams

*Simon Kenton Council*

In a saucer place a tablespoonful or more of uncooked noodles. Each person must try to compose a ten word message out of the alphabet noodles. This could be done in couples or singly as gathering time activity.

### Jigsaw Puzzle Ads and Comics

*National Capital Area Council*

Cut up full page color pictures from magazines. Have at least one puzzle per scout. As each scout arrives, hand him one to put together. If time permits, let the scouts exchange puzzles.

Save one week of comics from the local paper. Cut up each comic strip, panel by panel and mix them up. Give each person a panel as they arrive. Each participant must find the other panels and place them in the correct order. Have the comic strip panels ready for inspection, or place the panels at a designated place before the meeting. The order of each comic strip may be peculiar. Lots of surprises await you.

### Newspaper Boy

*Baltimore Area Council*

This is played with at least eight players and folded newspaper. One player is designated "It" and gets the newspaper. The other players form a circle holding hands. "It" walks slowly around the outside of the circle, chanting:  
"Extra! Extra! Read all about it!"

While chanting, "It" drops the newspaper behind a player in the circle. That player then picks up the paper as quickly as possible and chases "It" around the circle. "It" tries to get back to the empty spot in the circle left by the chaser before being tagged. If "It" succeeds, the chasing player then becomes "It."

### Songs (Tiger E6):

#### Commercial Mix-Up

*York Adams Area Council*

Tune: Farmer in the Dell

Last night I watched TV, I saw my favorite show  
I heard this strange commercial, and I can't believe it's so  
Feed your dog Chiffon. Comet cures the cold  
Use S-O-S pads on your face to keep from looking old.  
Mop your floors with Crest. Use Crisco on your tile  
Clean your teeth with Borateem, it leaves a shining smile  
For headaches take some Certs. Use Tide to clean your face  
And do shampoo with Elmer's Glue, it holds your hair in place  
Perhaps I am confused, I might not have it right  
But one thing that I'm certain of, I'll watch TV tonight!

### THE MORE WE COMMUNICATE

*Southern NJ Council*

Tune: *The More We Get Together*

The more that we communicate,  
Communicate, communicate,  
The more that we communicate,  
The happier we'll be.  
Then you know what I know,  
And I'll know what you know.  
The more that we communicate,  
The happier we'll be.  
By telephone or e-mail,  
By signal code or snail mail,  
The more that we communicate,  
The happier we'll be.

### Communication Baltimore

*Area Council (Tune: You Are*

*My Sunshine*

Communication gets information,  
Across to people both far and near.  
May be letter, a TV program,  
Or a radio that you hear.  
Communication is conversation  
Between two people or maybe more.  
By telephone or walkie-talkie, or a  
Neighbor standing at your door.  
Communication can cross the nation,  
Or cross the ocean by satellite.  
The world seems smaller, news travels  
Quicker than we ever dreamed it might.

### Smoke Chant

If you don't want to choke  
Crawl under the smoke.  
Get down on the floor  
And head for the door

### Get out!

Sung to: "Bingo"

What happens if there is a fire ?  
Do you know what to do ? Oh !  
GET OUT ! QUICK , GET OUT !  
get out ! Quick ,get out !  
get out ! QUICK, get out !  
Stay very low and go. GO !

What happens if there is a fire ? Do  
you know what to do ? Oh! STAY  
OUT ! DON'T GO BACK ! stay  
out ! Don't go back !  
stay out ! Don't go back !  
Don't go back in the house. No !

What happens if there is a fire? Do  
you know what to do ? Oh ! GET  
HELP ! CALL FOR HELP ! get  
help ! call for help !  
get help ! call for help !  
call 911 for help ! oh!

**Stop, Drop, and Roll!**  
Tune: Farmer in the Dell

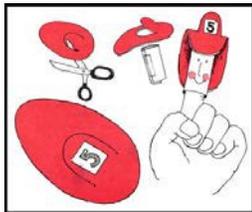
Stop, Drop, and Roll  
Stop, Drop, and Roll  
If your clothes should catch on fire,  
Stop, Drop, and Roll

**Treats: Edible  
messages:**

*Wendy, Chief Seattle Council*

- ★ Use letter-shaped cereal to make words and sentences, then you can eat them.
- ★ Spread peanut butter or frosting on graham crackers, top with words made from letter cereal, and eat.

**Fire Safety Ideas:**



**Fire Fighter Finger Puppet**

**Materials:**

white paper, scissors, glue or tape, red construction paper or felt, black and red markers

**Directions:**

1. Cut a rectangle measuring 2 1/2" x 3 1/2" out of white paper.
2. To form cylinder, wind the rectangle around your finger.
3. Remove from finger and glue or tape the cylinder together.
4. Reproduce the hat pattern below.
5. Cut out and trace on red construction paper or felt. This will be the firefighter's hat.
6. Put scissors through the paper or felt; cut out the arc shape.
7. Glue the front of the hat and the back onto the cylinder, the arc extending out. (see illustration)
8. Add firefighter's features on the cylinder using a black marker and shade the cheeks with a red marker.
9. Write the fire squad number on a small white square and glue it to the arc.

**And for even more ideas -**



- Tree Ideas - p. 4 - 9-12.
- Hiking ideas: p. 4 - 2-4.



**WOLF**

Wolves are working on Ach. #6, Ach. #7, Ach. #8, and Electives #9 and #17 this month.

**Meeting #7**

- Do:** Ach. #7a Respect Character Connection  
Ach. #7b Discuss how land, water, and air get dirty with your family.  
Ach. #7c Recycling.  
Ach. #7d Litter collection.  
Ach. #7e Conservation stories.  
Ach. #7f Saving energy.  
El. #9b,c Finish picture frame.  
El. #17b,c Wrap the frame, and tie a string or ribbon around it.  
El. #17a Overhand and Square Knot.

**Verify** Ach. #4e Chore Chart, and  
Ach. #7e Conservation Stories.

**HA:** Ach. #4e. Chore chart (if not completed).  
Ach. #6b Start a collection.  
Ach. #8c-e Cooking.

**Note:** The only way the boys can complete Ach. #7a and #7b is if their parents attend a den meeting. These achievements should be discussed with the boys' families.

**Meeting #8**

**Do:** Ach. #8a Food Pyramid.  
Ach. #8b Meal Planning.  
Ach. #6a Positive Attitude Character Connection.  
Ach. #6c Collection show & tell.

**Verify** Ach. #4e Chore Chart and Ach. #8c-e Cooking.

**Note:** The only way the boys can complete Ach. #6a is if their parents attend den meeting. This achievement should be discussed with the families.

**Conservation Ideas**

**Science Articles** (conservation stories for Ach. #7e):

Here are two sources of stories:

<http://www.sciencenewsforkids.org/pages/search.asp?catid=7>

<http://kids.nationalgeographic.com/kids/>

**Games**

**Litter Sweep Relay**  
*Baltimore Area Council*

**Object:** To be the first team to make a clean sweep of all the litter.

**Materials:** A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

**How to play:** Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

**Above and Below**  
*Longhorn Council*

**The Idea of the Game:** After some discussion about pollution and what are ways we have polluted our environment, you can play this game where you come up with ways we have polluted our environment and ways we are trying to save our environment and are they above or below (meaning is it visible to us).

**Examples:**

- Pollution: litter on highways - above,
- Garbage on the floor of the sea - below,
- Saving our environment: Planting a tree – above

**Equipment:** None

**Formation:** Circle

**Directions:**

- ✓ Arrange the players in a circle.
- ✓ Call out ways we pollute the environment or save our environment that are found above or below.
- ✓ When you call something that signifies above, the players stand; if below, they sit down.
- ✓ Failure to do this eliminates the players who miss.
- ✓ The list of things to be named should be carefully worked out in advance to keep the game going smoothly.

**Earth, Water, Air and Fire**  
*Longhorn Council*

**Equipment:** 1 bean bag

**Formation:** circle

- ✓ The Pack or Den members sit in a circle with one Cub in the center holding the beanbag.
- ✓ The Cub in the center throws the bag at someone and shouts 'Earth!' 'Water!' 'Air!' or 'Fire!'
- ✓ If it is 'Earth', the chosen Cub must reply with the name of an animal, before the center Cub counts to ten.
- ✓ If it is 'Water!' he must think of a fish,
- ✓ If 'Air!' - a bird and
- ✓ If 'Fire' - He whistles for the Fire Engine.
- ✓ Can be done with Paper, Plastic, and Metal (or Aluminum). Boy names something made from that material that can be recycled. Use Rock as the ringer, boy can say, "Thud" or some other sound he thinks a rock makes when it lands.

**Note:** Once a creature has been named, it may not be called again. If the Cub cannot reply in time, he changes places with the thrower.

**QUIET RECYCLE ACTIVITY**  
*Circle Ten Council*

Unscramble our recycling world. Have the boys unscramble the word in the highlighted box below to spell how our state will look if we all recycle our waste.

Litter	Reduce	Cardboard	Compost	Reuse
Landfill	Recycle	Ecology	Resources	Glass
Aluminum	Newspaper			
1. ecreyle	___	□	___	___
2. tiltrei	___	___	___	___
3. locyoge	___	___	□	___
4. drecue	___	□	___	___
5. erruosecs	___	___	___	___
6. bocadrda	___	___	___	___
7. lsgsa	___	□	___	___
8. pcmoots	___	___	___	___
9. umualimn	___	___	___	□
10. uesre	___	___	___	___
11. apwreesnp	___	___	___	___
12. fladlinl	___	___	___	___

BONUS word \_\_\_\_\_  
 Bonus word answer: CLEAN

**Other sources -**

- 1999 Santa Clara Pow Wow Book "Pollution Solution" p. 6-7; 16-17.  
<http://www.macscouter.com/CubScouts/PowWow99/SCC/C/April99.pdf>
- '01 Baloo's Bugle "Save it for Us" p. 13-15.  
<http://usscouts.org/usscouts/bbugle/bb0103.pdf>
- '01 Santa Clara Pow Wow Book "Save it for Us" p. 6; 11; 16-17.  
<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

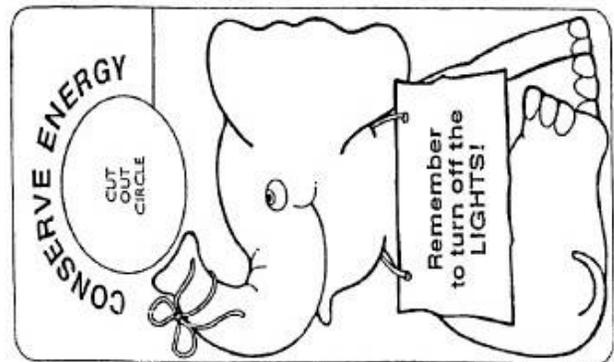
**Crafts & Activities**

**Conserve Energy Door Hanger**

Great Salt Lake Council

Enlarge the elephant and copy it on card stock, color and hang on doorknobs to remind people to turn off the lights.

*Encourage boys to come up with their own ideas for pictures*



*for the door hangers. CD*

**Other sources -**

- ✓ '04 Baloo's Bugle "Cubervation" p. 10.  
<http://usscouts.org/usscouts/bbugle/bb0403.pdf>
- ✓ 1999 Santa Clara Pow Wow Book "Pollution Solution" p. 19-26.  
<http://www.macscouter.com/CubScouts/PowWow99/SCC/C/April99.pdf>
- ✓ '01 Baloo's Bugle "Save it for Us" p. 6-10.  
<http://usscouts.org/usscouts/bbugle/bb0103.pdf>
- ✓ '01 Santa Clara Pow Wow Book "Save it for Us" p. 21-25..  
<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

**Snacks****Incredible Edible Landfill**

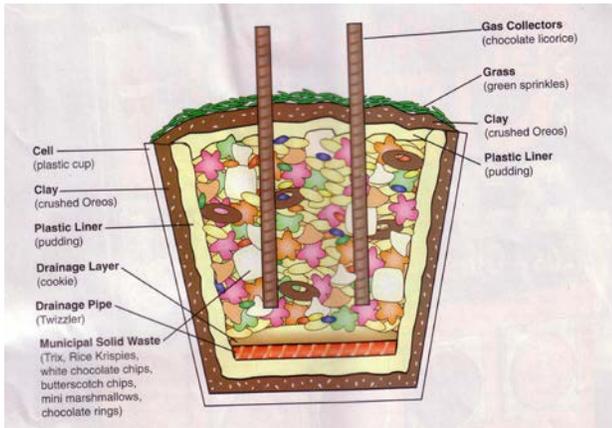
*Our Special Thanks to:*

Maurita Hudson, Educator

Dearborn County Solid Waste Management District

Aurora, IN

*You should copy this picture and enlarge to full page.*

**Materials****Base layer**

- Plastic cup or container"
- 1 tsp. Oreo cookie crumbs
- 2 tsp. vanilla pudding
- Two 4" Twizzlers®
- One shortbread cookie

**Municipal waste (middle layer)**

- 1 tsp. Trix® cereal
- 2 tsp. Rice Krispies® cereal
- 1 tsp. white chocolate chips
- 1 tsp. butterscotch chips
- Six mini marshmallows
- Four chocolate rings
- 1 tsp. mini M&M's®
- Chocolate syrup

**Final Cap (top layer)**

- 2 tsp. vanilla pudding
- 1 tsp. Oreo cookie crumbs
- 1 tsp. green sprinkles
- Two 4" chocolate licorice pieces
- \*Designer used clear Solo® cups.

**Instructions**

Add each ingredient in order listed to plastic cup.

The layers of a landfill are described below.

**Base layer**

**Layer 1 (cell):** Landfills range in size from four to six acres of land. The area, or cell, must be free of debris and able to hold the weight of the landfill mass. *This is represented by the plastic cup.*

**Layer 2:** This layer is three feet of clay which prevent fluids from seeping out of the landfill. *This is represented by pressing 1 tsp. of Oreo cookie crumbs firmly into bottom of cup.*

**Layer 3:** This layer is a thin liner of plastic which is designed to prevent leaks in the ground beneath the landfill. *This is represented by adding 2 tsp. of pudding.*

**Layer 4:** These are pipes that make the leachate collection system. They collect leachate which is a liquid that is squeezed out of the garbage leachate then travels to a treatment pond. *This is represented by laying two Twizzlers across pudding.*

**Layer 5:** This is a drainage layer that protects the pipes from being damaged. *This is represented by laying the shortbread cookie on top of the Twizzlers. (Note: No trash has been added yet. Layers 1-5 are designed to protect the environment by disposing of garbage safely.)*

**Municipal waste (middle layer)**

Municipal solid waste is all of the garbage from peoples' homes and businesses.

**Layer 6:** This layer is composed of the following:

- Organic waste (Trix) is yard waste and food scraps.
- Paper (Rice Krispies) consists of cardboard, newspaper, and, packaging products.
- Plastics (white chocolate chips) include milk and soda bottles and food containers.
- Glass (butterscotch chips) range from bottles to old building windows.
- Metals (mini marshmallows) include tin and aluminum cans and appliances or sheet metal.
- Tires (chocolate rings) include those from cars and trucks.
- Other garbage (mini M&M's) contains old toys, shoes, and clothing.

*This is represented by adding 1 tsp. Trix, 2 tsp. Rice Krispies, 1 tsp. white chocolate chips, 1 tsp. butterscotch chips, six mini marshmallows, four chocolate rings, and 1 tsp. mini M&M's. Spread evenly.*

**Layer 7:** This layer is the leachate that forms. It seeps through all of the layers to the pipes which filter the liquid out of the landfill. *This is represented by squirting chocolate syrup around the edge of the cup.*

**Final Cap (top layer)**

This outermost layer prevents rainwater from entering the landfill and keeps gases from leaving and polluting our air.

**Layer 8:** This layer is the top plastic barrier that seals the landfill. *This is represented by adding 2 tsp. of pudding.*

**Layer 9:** This layer is five to seven feet of soil. *This is represented by sprinkling 1 tsp. of Oreo cookie crumbs onto pudding.*

**Layer 10:** This layer is grass which prevents soil erosion. *This is represented by adding 1 tsp. of green sprinkles.*

**Gas collectors.** These pipes are placed in the closed cell and act as methane gas collectors. They prevent fires by collecting the gas produced from decaying trash. *This is represented by inserting two chocolate licorice pieces vertically into the cup.*

**Maurita was kind enough to share some secrets:**

- ★ The Solo cups she uses are 9 or 10 oz ones with hard plastic side. Very wide at the top.
- ★ She, also, told me to keep talking during the assembly. Ask boys what impermeable, leachate, organic, perforated mean Start a discussion about what can become leachate. She says these usually get to be fun Ask them what some of the items represent before you tell them (e.g. ask what the chocolate cereal rings look like (tires))

### DIRT PIE

*Circle Ten Council*

#### Ingredients

- 1.25# package Oreo's
- 1/2 stick margarine
- 8 oz cream cheese
- 1 cup powdered sugar
- 3.5 cups milk
- 2 sm. boxes instant vanilla pudding
- 12 oz Cool Whip

#### Directions

- Crush Oreo's until fine.
- Cream margarine, cream cheese and powdered sugar together.
- Mix milk and pudding and combine with margarine mixture.
- Mix well, and then add Cool Whip.
- Thoroughly clean out a new plastic flowerpot with soap and hot water.
- Alternate layers of Oreo crumbs and pudding mixture in the containers
- Have Oreo's on both the bottom and top layers.

*This cake looks especially good if you add gummy worms for special effect.*

### Food Ideas

#### Taco Tie Slide:

*Wendy, Chief Seattle Council*



#### Materials

- 4" Tan Craft Foam
- Red Craft Foam
- Yellow Craft Foam Green Paper
- PVC ring

Hot Glue

Scissors

#### Directions

- Cut 4" diameter circle from tan craft foam for taco shell.
- Cut thin strips of yellow craft foam for shredded cheese.
- Cut irregular shapes of red craft foam for tomato.
- Tear green paper into irregular shapes and wad up for lettuce.
- Fold taco shell in "U" shape.
- Using hot glue, attach cheese to bottom, then tomato, and finally lettuce on top.
- Make sure sides of taco are held in place, if not put on more hot glue.
- Hot glue a PVC ring to the back.

#### Bacon & Eggs Tie Slide:

*Wendy, Chief Seattle Council*



#### Materials

Bottle Caps

*Can't find classic bottle caps??*

*Go to [MakingFriends.com](http://MakingFriends.com) and you can buy them for less than 10 cents apiece. Unbelievable!! Of course, I never thought about buying crickets either until my daughter adopted an [Anole](#) CD*

[Bacon & Eggs](#)

Scissors

Paint & Brush

Tacky Glue

1/2 Mini Craft Stick

3/4" PVC pipe about 1/2" long (for loop)

[Low Temp Hot Glue Gun](#) and [Glue Sticks](#)

#### Instructions:

- Have the boys draw bacon & eggs (or pancakes or ... ) on piece paper that will fit in the cap.
- You can cheat here a little. Click this [link](#)
- Glue the picture to inside of bottle cap.
- Break mini craft stick in half.
- Paint black to look like a pot handle.
- Glue to back of bottle cap.
- Glue on a PVC pipe

## Collection Ideas

### Collecting

*Denver Area Council*

All kinds of collections can be found in boys' pockets!  
Collecting is a very big part of every boy's life!

Sports cards  
Rocks  
Star Wars items  
Patches Stamps  
Coins

The list could go on and on. The Cub Scout program encourages collecting: Wolf trail: Achievement. 6. 'Start a Collection' Bear trail: Elective. 22. 'Collecting Things' Webelos: wood samples, insects, rocks and minerals. You could take your den on field trips to special places to obtain information about collecting.

- ★ Rock quarry: rocks, gems, minerals
- ★ Butterfly Pavilion: insects, butterflies
- ★ Sports groups: sports cards
- ★ Scout Service Center: patches
- ★ Post Office: stamps
- ★ Federal Mint: coins

Other ideas for collecting: Take a hike with a purpose. If you can't collect the actual items, then bring along a camera to take pictures of the items. The pictures could be labeled and put inside an album. Check your Boys' Life magazine – there are lots of suggestions for collections.

- ⌘ Internet – surf the net for suggestions on collections.
- ⌘ Collector's exhibits – family members – check out your attic or basement.
- ⌘ Have fun with collections – you never know when it might turn into a lifelong hobby or occupation.

## Games

### Kim's Game

*Baloo's Archives*

Modeled after the tests of Kim in the Rudyard Kipling book, this game has many variations, each of which helps hone boys' memory and powers of observation.

### Materials:

Tray,  
cloth cover or trash bag,  
10 to 20 different common objects, (*For working with collections, make the items all part of a collection - e.g. different matchbox cars, computer items, shells and beach items, travel souvenirs, baseball memorabilia.*)

Scorecard and pencil for each player

### To Play:

Arrange the objects in an orderly fashion on a tray or table.  
Keep the objects covered until the game begins, and  
Then have the players study the objects silently for one minute. **NO WRITING AT THIS TIME.**  
Cover the objects again, and

Each boy now writes down the names of as many objects as he can remember. Boys can compete individually or work as teams. Set a time limit.

### Hidden Treasures

*Sam Houston Area Council*

Before the pack meeting or den meeting, place several small items in a cloth bag or a box with a hole in the side for a hand to reach in and feel the items. Items could be marbles, keys, paper clips, comb, etc... (Difficulty should depend on Scout's age.) You could have several different "collections" if you have a large pack. As the Scouts arrive, direct them to the different stations and tell them the items inside the bags/box are items you might find in a Cub Scout's pockets. Can he guess them without seeing them? A small pad of paper and a pen next to the bag/box would help them write down their guesses.

### Who Collects What?

*Catalina Council*

- |                       |                   |
|-----------------------|-------------------|
| 1. Rock Hound         | A. Stamps         |
| 2. Folk Singer        | B. Recipes        |
| 3. Numismatist        | C. Times Table    |
| 4. Ham Radio Operator | D. Coins          |
| 5. Cook               | E. Old Furniture  |
| 6. Lexicographer      | F. Call Numbers   |
| 7. Philatelist        | G. First Editions |
| 8. Antique Collector  | H. Ballads        |
| 9. Railroad Buff      | I. Obsidian       |
| 10. Book lover        | J. Words          |

*Answers: 1-I, 2-H, 3-D, 4-F, 5-B, 6-J, 7-A, 8-E, 9-C, 10-G*

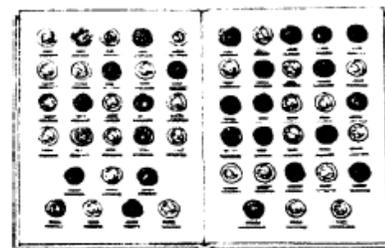
### More Ideas:

- ✓ '09 Baloo's Bugle Pockets p.12-13; 37-39.  
<http://usscouts.org/usscouts/bbugle/bb0908.doc>
- ✓ '00 Santa Clara Pow Wow Book "Getting to Know You" p.1;4.  
<http://www.macscouter.com/CubScouts/PowWow00/Sept00.pdf>
- ✓ '04 Baloo's Bugle "Cub Scout Collectors" p.15-16.  
<http://usscouts.org/usscouts/bbugle/bb0410.pdf>
- ✓ Marble Roll Relay:  
<http://familyfun.go.com/games/indoor-outdoor-games/game/ff1107-roll-out-the-marble/>

### Activities

#### Show-n-Tell

*Southern NJ Council*



Yeah, I know. It sounds like something for a group of kindergartners. But really, this works too. We've talked before about how difficult it is for people to speak in front of

others so you know this helps them warm to the idea. And, believe it or not, this is also a fun thing to do. (I know, because I sat through just the same thing when my son was in Cub Scouts. The boys really enjoyed doing it and the parents and families that "came out to the program" thought it was really neat too. And as I recall, the parents had to bring in and talk about their collections, too.

### PACK FAMILY HOBBY DISPLAY

*Southern NJ Council*

Have a family hobby corner at the pack meeting. Ask each family to bring a sample of what they collect as a family or things that represent their hobby. Families who like baseball can bring baseball equipment, uniform, baseball cards, photos and maybe some trophies. Families who like movies can bring movie posters and movie paraphernalia including popcorn! Families who collect seashells can bring some in a box. It doesn't have to be a "formal" hobby - it's something a family does together. How about a family who buys T-shirts where they go? Set a time during the meeting for families to go around and admire each other's hobby. Family members can take turns staying at the "booth" to explain about the hobby



*Commissioner Dave*

### The How To Book has lots of information on collections -

- Leaf Collections, p. 4-11
- Collecting Rocks and Minerals, p. 4-14
- Collecting Seeds, p. 4-6
- Collecting Shells, p. 4-16
- Collecting Insects, p. 4-17

*And an Insect House - p. 4-18*

### More Ideas:

'09 Baloo's Bugle Pockets p. 30-36.

<http://usscouts.org/usscouts/bbugle/bb0908.pdf>

'00 Baloo's Bugle Pockets p. 9-11.

<http://usscouts.org/usscouts/bbugle/bb0008.pdf>

'04 Baloo's Bugle "Cub Scout Collectors" p.11-13.

<http://usscouts.org/usscouts/bbugle/bb0410.pdf>

### Crafts

#### Collection Box:

Paint an egg carton. Decorate with ribbon, stickers, and markers if desired. Store tie slides, seashells, rocks, etc. in the box.

#### Leaf Collection Book:

Using an iron, press fall leaves between 2 sheets of wax paper. (Protect iron by putting clean paper beneath and on top of the wax paper sheets.) Assemble into a book.

#### Felt Patch Holder:

Tacky glue ribbon to the two long edges, and one short edge of a felt rectangle. Wrap the un-ribboned edge around a hanger, and hot glue. Pin patches onto the felt. (Variation of

design under Ach. #6b in the Wolf Book.) The beauty of this patch holder is that it can hang in a closet.

### Snacks

#### Chocolate-Peanut Butter S'mores Fondue

*Sam Houston Area Council*

*What are S'Mores but a collection of some of our very favorite things to eat?? CD*

#### Ingredients –

- ½ cup milk
- 1 2/3 cup (11 oz pkg) peanut butter and milk chocolate morsels
- 1 jar (7 oz) marshmallow crème
- 1 cup graham cracker crumbs
- 8 Granny Smith apples, cored and sliced

#### Directions –

- ✓ Heat milk in medium, heavy-duty saucepan over medium-high heat until hot (do not boil).
- ✓ Reduce heat to low.
- ✓ Add morsels; stir until smooth.
- ✓ Whisk in marshmallow crème until smooth.
- ✓ Remove from heat.
- ✓ Pour chocolate mixture into fondue pot or serving bowl.
- ✓ Place graham cracker crumbs in a separate serving bowl.
- ✓ Dip apple slices in to warm chocolate mixture, and then into graham cracker crumbs.

### Conservation Ideas

**Science Articles** (conservation stories for Ach. #7e):

<http://www.sciencenewsforkids.org/pages/search.asp?catid=7>

<http://kids.nationalgeographic.com/kids/>

### Games

'04 Baloo's Bugle "Cubervation" p. 16-17.

<http://usscouts.org/usscouts/bbugle/bb0403.pdf>

1999 Santa Clara Pow Wow Book "Pollution Solution" p. 6-7; 16-17.

<http://www.macscouter.com/CubScouts/PowWow99/SCCC/APri99.pdf>

'01 Baloo's Bugle "Save it for Us" p. 13-15.

<http://usscouts.org/usscouts/bbugle/bb0103.pdf>

'01 Santa Clara Pow Wow Book "Save it for Us" p. 6; 11; 16-17.

<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

A fun and painless way to accomplish Ach. #7c is to divide the boys into teams, and give them a pile of household garbage to sort into trash, recycling, and compost bins. Award points for correct answers. Team with the most points wins.

**Crafts & Activities**

'04 Baloo's Bugle "Cubservation" p. 10.

<http://usscouts.org/usscouts/bbugle/bb0403.pdf>

1999 Santa Clara Pow Wow Book "Pollution Solution" p. 19-26.

<http://www.macscouter.com/CubScouts/PowWow99/SCCC/April99.pdf>

'01 Baloo's Bugle "Save it for Us" p. 6-10.

<http://usscouts.org/usscouts/bbugle/bb0103.pdf>

'01 Santa Clara Pow Wow Book "Save it for Us" p. 21-25..

<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

**Snacks**

'04 Baloo's Bugle "Cubservation" p. 19-21.

<http://usscouts.org/usscouts/bbugle/bb0403.pdf>

'01 Baloo's Bugle "Save it for Us" p. 17.

'01 Santa Clara "Save it for Us" p. 26.

**Hamburger Tie Slide**

*Wendy, Chief Seattle Council*



Cut a 2" Styrofoam ball in half. Cut the half Styrofoam ball in half again, to make the bun. Paint the top and sides of the bun light brown, using 2-3 coats of paint. Dabbing the paint on works better than using a stroking motion. To make the hamburger patty, cut a circle out of dark brown craft foam or felt that is a little bigger than the bottom half of the bun. To make the cheese slice, cut a square out of orange craft foam that is the same diagonal width as the hamburger patty. For the lettuce, cut a circular shape out of light green felt. Cut a wavy edge around the circle so that it will expose the corners of the cheese underneath. To make the tomatoes, cut small circles out of red felt.

**Assembly:** Stack the hamburger fixings on top of each other, gluing down each layer using tacky glue, and making sure that the top layers are positioned so that they expose the bottom layers. Suggested order: bottom hamburger bun, cheese, lettuce, tomatoes, top hamburger bun.

Cut a circle out of corrugated cardboard that is a little smaller than the hamburger. Push a bamboo skewer through one of the center ribs of the cardboard circle to enlarge the hole. Push 1/3 of a chenille stem (pipe cleaner) through the enlarged rib. Glue the cardboard circle to the back of the hamburger. Make sure the ribs run horizontally. Wrap the ends of the chenille stem around each other to make a ring. Use pliers to flatten any protruding wire ends.

**Collection Ideas****Games**

'09 Baloo's Bugle Pockets p.12-13; 37-39.

<http://usscouts.org/usscouts/bbugle/bb0008.pdf>

'00 Santa Clara Pow Wow Book "Getting to Know You" p.1;4.

<http://www.macscouter.com/CubScouts/PowWow00/Sept00.pdf>

'04 Baloo's Bugle "Cub Scout Collectors" p.15-16.

<http://usscouts.org/usscouts/bbugle/bb0410.pdf>

Marble Roll Relay: <http://familyfun.go.com/games/indoor-outdoor-games/game/ff1107-roll-out-the-marble/>

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'04 Baloo's Bugle "Cub Scout Collectors" p.11-13.

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'09 Baloo's Bugle Pockets p. 39-41.

**Aluminum Foil Picture Frames**

Cut a picture frame out of corrugated cardboard. Draw simple shapes on a thin cardboard box (like a cereal box), and cut out. Glue the shapes to the frame. Draw designs on the frame using a thick bead of white glue. (Boys might want to draw designs first using a pencil, then go over the design with white glue.) You can also experiment with adding more texture by cutting shapes out of corrugated cardboard and removing the paper from one side; punching holes in the thin cardboard shapes; or gluing mesh cut from vegetable/fruit bags to the shapes.



When the glue is completely dry, cover the frame with aluminum foil. (White glue designs will take several hours to dry completely.) Using your fingers, push the foil tightly around the shapes. Rub the foil covering the textured shapes with your fingers to create an embossed metal look.

To decorate the frames, choose one of the following methods:  
 1. Using a paper towel, dab black acrylic paint on the foil, and let it sit for a few minutes. Then lightly wipe some of the paint off to create an antique silver look. 2. Color the frame using permanent markers.

Glue a triangle cut from a thin card board box to the back of the picture frame so the frame will stand up.



**BEAR**

**Bear Ideas by Felicia**



Meeting Plan 10 Ach. 13 & 15  
 11 8 & 17  
 12 5 & Wildlife Conservation Belt Loop

**Den Meeting Plan 10**

**Achievement 13 Saving well Spending Well**



**Ach. #13a go grocery shopping**

**Field Trip Idea from Alice, Golden Empire Council:**

Check with a local grocery store to see if your den can visit. They can learn: how food gets to the shelf, why things are arranged the way they are, how prices are decided, what other services grocery stores provide – and why, how to read labels and price tags, and how to decide which item is the best buy.

**13c keep a spending record.**

Here is a chart you can give the boys, it can be found at: [http://www.sparkpeople.com/resource/wellness\\_articles.asp?id=1130](http://www.sparkpeople.com/resource/wellness_articles.asp?id=1130)

Date	Place	What did I buy?	Category/Reason	Amount \$



**13d shop for a car.** Take in car sales flyers and have the boys pretend to shop for vehicles. If you have small toy cars: take them in for the boys to look for the larger versions in the flyers. You can let the boys race the cars after your done.

**13f play a board game with toy money.** Take in: Life, Monopoly, Monopoly Jr., Payday, Money Wise Kids, Money bags, easy Money, Budget, or any other money game you have at home, can borrow from a friend, or can find. Or better yet – see if one of your scouts has a money game to bring in & share to get credit for **Achievement 15c**.

**13g figure out how much it costs for 1 person to eat a meal at home.** Take in grocery ads, have the boys select a reasonable meal from the products shown. Add up the prices for those items. Try to determine how many it would feed. Divide your total costs of the meal by the # it feeds to get your cost per person.



**Achievement 15 – Games, Games, Games!**

**15a play 2 outdoor games.** Do you have access to a gym – where you can play indoors? If not, can you go outdoors? Before this meeting; make sure your den knows to dress appropriately for the weather. If the weather is safe to go out – try to figure out which games you can play. If it is snowy – Is there a park or a yard where the kids could play these games? Remember many of these boys would enjoy stomping the snow down to make a horseshoe court.

Here is a plan for making a mini-golf course in the snow. <http://familyfun.go.com/crafts/crafts-by-type/dolls-toys/outdoor-crafts/snowgusta-mini-golf-665565/>

If all you have are muddy messy areas or wet nasty weather – & you do not want to put this assignment off until Mother Nature cooperates. Another option is to **adapt the Backyard Games to be done in Indoor spaces.**

*Here are some suggestions from Wendy, Chief Seattle Council*

**Balloon Badminton: (Bear Ach. #15a, Ach. #23b, c)**

1. Cut a piece of corrugated cardboard into a rectangle 6" by 1 ½', making sure the ribs of the cardboard run the long way.
2. Roll up the cardboard width wise to create the 1 ½' long handle for the racquet.
3. Duct tape, hot glue, or tacky glue the edge of the cardboard. (*You may need to use rubber bands to keep the cardboard from unrolling while the glue dries.*)
4. Decorate a paper plate.
5. Tacky glue the decorated plate to a 2<sup>nd</sup> paper plate, with the decorated plate on top.
6. Using a nail, punch holes in the paper plate, & enlarge the holes with a pencil. (*The holes reduce wind drag.*)
7. Tacky glue the plates to the cardboard handle.
8. Tie a string to 2 trees, a little above the boys' heads for a net. (*Or have 2 leaders hold the string.*)
9. Use a balloon for the shuttlecock.

The boys play badminton, batting the balloon back & forth over the string.

**Balloon Volleyball:**

Boys bat balloon (or beach ball) instead of volleyball over string (net).

**Make a golf game & then play it.**

- **Golf Holes:** use milk jugs, they hold their shape better than a pop bottle.
- **Golf Club:** Roll up a piece of cardboard 6" by 3', & tape. Fold a 3" by 11 1/2" piece of cardboard around the bottom the cardboard handle. Wrap duct tape around the two pieces to secure them together, then wrap the rest of the tube.
- **Golf Ball:** Crumple aluminum foil into ball.
- **Golf Tee:** If desired, use an upside down egg carton cup.

See the following website for more golf craft ideas & directions:

- **Backyard Golf:** <http://www.scouting.org/filestore/pdf/2008-08.pdf> '07-'08 Program Helps August p. 10.
- **Jungle Mini-golf:** <http://familyfun.go.com/crafts/safari-miniature-golf-set-663038/>
- **Portable Golf:** <http://familyfun.go.com/crafts/build-a-portable-golf-course-672573/>

**Mini Games (good for gathering activities)** from Wendy, Chief Seattle Council

**Tabletop Golf:**

**Set Up:** Draw Golf course on paper, 4 holes on one side, and 5 holes on the other. Vary the size and shape of the putting greens. (Some with a 90 degree curve, some wiggly like a snake, some pear shaped, etc.) Add water and sand hazards. Trace around a nickel to make the holes. Color the golf course, and slide papers into a protective plastic sleeve.

**Rules:** Using a pencil (or golf club made from a craft stick), hit the golf ball (dime) into each hole using as few strokes as possible. (Players can color their dime with washable marker so they can tell the dimes apart.) The dime is out of bounds or in the hole if more than half the dime is over the line. Add **penalty strokes** for the following: Water: 2 strokes. Sand: 3 strokes. Another hole/off the green: 4 strokes. The player with the fewest strokes wins.

**Really Mini Miniature Golf:**

**Golf Club:** Using pruning shears, cut 1" off the end of a craft stick. Sand both ends smooth. Tacky glue the small piece to the cut end of big piece at slightly more than a 90 degree angle to make a golf club.

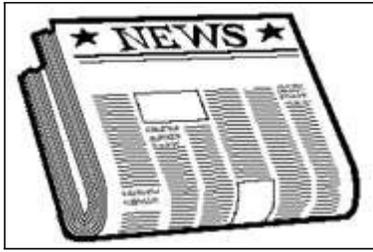
**Holes:** Cut a strip of paper about one inch wide by 4 inches long. Overlap the ends, and tape, creating a circle. Pinch the loop in two places, creating a flat side about 1 inch in length. Place the hoop on the flat side so it stands up. Make 9 of these hoops, and number them. Place them on the floor. Create obstacles using cups and toilet paper tubes. Make ramps from cardboard. Bounce marbles off books.

**The Play** Players hit marbles through the hoops with their craft stick golf clubs, trying to hit the ball into the hole with the fewest strokes. The player with the lowest score wins.

**Tabletop Shuffleboard:**

Draw shuffleboard court on paper, and slide into a plastic protective sleeve. Color 4 dimes one color with washable markers, and leave the other 4 dimes plain. Players push the dimes toward the shuffleboard court with a pencil. Score points if the dime is completely within the scoring compartment. Player with the highest score wins.

The rules of shuffleboard can be found at <http://en.wikipedia.org/wiki/Shuffleboard>.



### Den Meeting Plan 11

#### Achievement 17 Information Please.

#### Achievement #8a & #17c

Visit a newspaper office & you can satisfy both of these.

#### Make Your Own Newspaper

- ✓ **Get started:** Think of a name for your newspaper & decide which stories to include.
- ✓ **Gather the Facts:** Interview people who have information. Visit the location where the story is taking place.
- ✓ **Write the story:** Make an outline or rough draft first—all news reporters do that. Put the basics of WHO, WHAT, WHERE, WHEN, WHY, & HOW at the beginning. Write a headline that tells the story in a few words. (Don't insist too much on correct writing style. If the boys enjoy writing, encourage them!)
- ✓ **Set up Pages:** Set the words in columns, if you wish. Most papers use a column format.
- ✓ **Put it together:** Begin to paste up the paper with articles and illustrations. Use glue stick or clear tape to hold in place.
- ✓ **Print your newspaper:** Make 1 photocopy. If it looks good, make as many copies as needed. If dark lines show, use liquid correction fluid to cover. Make photocopies from corrected version. Deliver the newspaper to readers. (Have enough copies made for each boy in the pack.

#### Edible Messages: from Wendy, Chief Seattle Council

Use letter-shaped cereal to make words and sentences, on graham crackers smeared with peanut butter or frosting.

#### Noodle grams from Simon Kenton Council

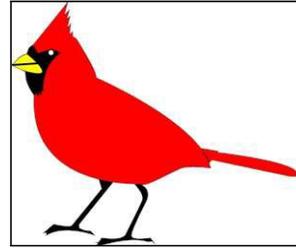
In a saucer place uncooked alphabet noodles. Each person tries to compose a 10 word message out of alphabet noodles. This could be done as teams or singly as gathering time activity.



#### Newspaper Boy game from the Baltimore Area Council

This is best played with several players & a folded newspaper. One player is designated "It" and gets the newspaper. The other players form a circle holding hands. "It" walks slowly around the outside of the circle, chanting: "Extra! Extra! Read all about it!" While chanting, "It" drops the newspaper behind a player in the circle. That player then picks up the paper as quickly as possible & chases "It" around the circle.

"It" tries to get back to the empty spot in the circle left by the chaser before being tagged. If "It" succeeds, the chasing player then becomes "It."



### Den Meeting Plan 12

#### Achievement 5 Sharing your world with wildlife.

#### Cereal Loop Bird Feeder

#### Materials:

- O shaped cereal
- Yarn or string

#### Instructions:

1. String O shaped cereal on lengths of yarn or string.
2. Tie them like a necklace from a branch on a tree.

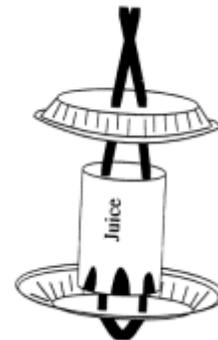
#### Bird Feeder

#### Materials:

- 2 foil pie tins
- 1 juice can (or other tin can) with top removed
- Twine or nylon cord

#### Tools:

- Hammer Large nail
- Can/bottle opener



#### Directions

1. Turn the can so it is top down.
2. Center the pie tin on the can.
3. Using a large nail and a hammer, punch 2 holes through the pie tin & the can bottom.
4. Use a can opener to make openings along the bottom of the juice can. Fold these as flat as possible (or cut off).
5. Punch 2 holes through the other pie tin, about 2" apart.
6. Thread the cord through the 1<sup>st</sup> pie tin & the bottom of the juice can, then pull it through the 2<sup>nd</sup> pie tin.
7. Tie a knot, leaving about a foot of hanging space.
8. To fill the feeder, pull aside the top pie tin & fill the can with birdseed.

9. Replace the pie tin & hang the feeder.

**Bird's Miracle Meal**

This mixture will attract all the suet-eating birds - woodpeckers, chickadees, titmice.

Place in a large mixing bowl:

- 1 C. flour
- 3 C. yellow cornmeal Add:
- 2 C. melted suet (or lard, but not shortening or fat)
- 1 C. melted peanut butter
- Optional - chopped raisins or nuts.

Mix well.

Chill the mixture until it is thick enough to handle.

*The leftover mixture will keep in the freezer until you are ready to use it.*

**Miracle Meal Birdfeeders:**

**Step A:**

1. Spread the mixture into pans until it is about 1" thick.
2. Chill until hard.
3. Cut into pieces.
4. Place a piece inside a net bag (such as oranges or onions come in), tie it closed & mount it against a tree trunk.

**Step B:**

1. Cut a 6 to 12" piece from a small log.
2. Drill some shallow holes in the log & set a screw eye in the top.
3. Press the soft mixture into the holes & hang the log from a tree branch.

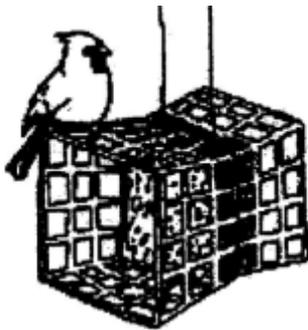
**Step C:**

1. Force the soft mixture into existing holes or forks on a tree.
2. ***Hang it up high enough, because the smell of the peanut butter will be attractive to your dog as well!***

**Berry Basket Bird**

**Materials:**

- 2 plastic berry baskets
- 2 slices of bread
- Peanut butter mixed with shortening;
- String
- Birdseed



**Directions:**

1. Tie the baskets together, bottom to bottom.
2. Spread the peanut butter and shortening mixture on both sides of the bread.
3. Dip in birdseed.

4. Put a slice of bread into the bottom of each of the berry baskets.
5. Hang the baskets with the string.

**Easy Birdhouse to Make**

**Materials:**

- Empty paper half-gallon mild carton
- Masking tape
- Stapler
- Brown Shoe Polish
- Scissors
- Sharp pencil
- Wire coat hanger



**Instructions:**

1. 1. Get an empty paper half-gallon milk carton. Open up the top of the carton & wash & rinse it thoroughly. Let it dry.
2. Re-close the milk carton & staple it shut.
3. Get a roll of masking tape. Tear off 1 - 2" pieces of the tape & cover the entire milk carton. Overlap the pieces so that none of the carton shows.
4. Get brown shoe polish & a paper towel or rag. Rub the polish over all of the tape to make it look like brown bark. Let dry thoroughly.
5. Decide what type of bird you want to use the birdhouse. Look at birdhouse specs, and determine how large a hole to cut as well as how far from the floor the hole should be. Cut the entrance hole in the birdhouse.
6. 6. Using a pencil, make several holes in the bottom of the carton for any rain to drain out. Also make several holes in the top of the carton to let heat and condensation escape.
7. Make a hole through the top of the house near the staples. Put a short piece of wire (perhaps from a clothes hanger?) through the hole to make a loop.
8. Hang the birdhouse on a shepherd's hook (like what you use for birdfeeders) or on a tree branch.

**1/2 Gallon Milk Carton:** 3 3/4" x 3 3/4" x 9 1/2"

**Bird House Specifications**

Species	Floor of Cavity (inches)	Depth of Cavity (inches)	Entrance above Floor (inches)	Diameter of Entrance (inches)	Height above Ground (feet)
Chickadee	4 X 4	8-10	6-8	1 1/8	6-15
Titmouse	4 X 4	8-10	6-8	1 1/4	6-15
Nuthatch	4 X 4	8-10	6-8	1 1/4	12-20
Downy Woodpecker	4 X 4	9-12	6-8	1 1/4	6-20

Find bird house Specifications here:

<http://www.npwrc.usgs.gov/resource/birds/birdhouses/specs.htm>  
<http://www.littlechickadee.com/BIRDHOUSE-SPECS.HTM>  
<http://www.sialis.org/nestboxguide.htm>

Information on birds & their nesting preferences can be found at <http://birdhouses101.com/>

**Feather Games:**

from Wendy, Chief Seattle Council

**Keep it up:**

Individuals or group blow on a feather. The object is to keep it up in the air as long as possible. For more of a challenge, use 2 or more feathers.

More info: <http://www.nbc.com/minute-to-win-it/how-to/keep-it-up/>

**Feather Races:**

Players blow feather towards a finish line.

1. Players blow or fan feathers on the ground.
2. Players must keep feathers in the air.

**Obstacle Course:**

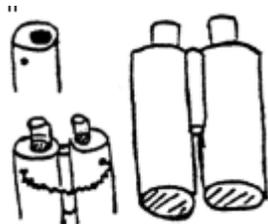
Players blow feathers through an obstacle course.

1. Players blow or fan feathers on the ground around obstacles.
2. Players keep feathers in the air while they go around or under obstacles.

**Binocular Tie Slide**

**Materials:**

- 1/2" dowel, 2 pieces 1" long
- 1/4" dowel, 2 pieces 3/8" long
- 1/8" dowel, 1 piece 5/8" long
- PVC Pipe



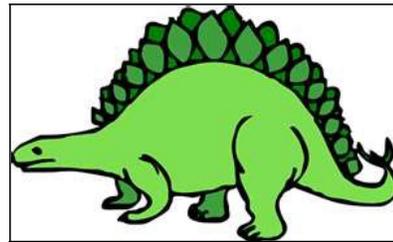
**Directions**

1. Cut dowels to length.
2. Drill 1/4" hole in one end of each 1/2" dowel, slightly off center, about 1/8" deep.
3. Drill a 1/8" hole (for pipe cleaner) on underside at the same end as 1/4" hole.
4. Glue 1/4" dowel in the end holes of the 1/2" dowel.
5. Lay the two 1/2" dowels side by side about 1/16" apart with the 2 end holes to center.
6. Glue 1/8" dowel in place, one end even with the top of the 1/2" dowels.
7. Sand & paint lenses white or blue – the rest black.
8. Glue pipe cleaner ends in the two small holes to form slide.
9. You can glue a piece of PVC pipe on the back for the slide loop.

**Achievement 5e**

**Extinct** animals no longer exist & are no longer living.

Lists of extinct animals can be found at:  
[http://en.wikipedia.org/wiki/List\\_of\\_extinct\\_animals](http://en.wikipedia.org/wiki/List_of_extinct_animals)  
<http://extinctanimal.com/>  
<http://www.buzzle.com/articles/extinct-animals-list.html>



**Endangered species** are at risk of extinction. They are near no longer existing on this planet.

Lists of endangered species can be found at:

<http://earthsendangered.com/>  
[http://en.wikipedia.org/wiki/List\\_of\\_endangered\\_animal\\_species](http://en.wikipedia.org/wiki/List_of_endangered_animal_species)  
<http://www.fws.gov/endangered/>



**Wildlife Conservation Belt Loop**

[www.usscouts.org](http://www.usscouts.org)

1. Explain what natural resources are and why it's important to protect and conserve them.
2. Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged.
3. Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered, and what is being done to save it.

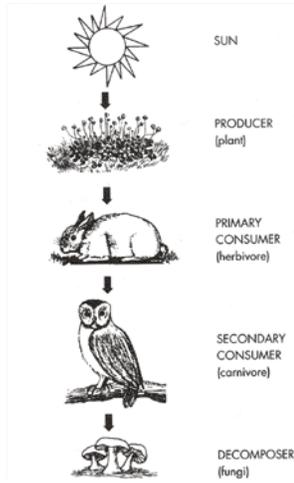
**Natural resources** occur naturally within environments that exist relatively undisturbed by mankind, in a natural form.

More information can be found at

<http://www.epa.gov/students/> <http://www.neok12.com/Natural-Resources.htm>  
<http://www.dnr.state.wi.us/org/caer/ce/ek/index.htm>  
<http://www.earthrangers.com/>  
[http://en.wikipedia.org/wiki/Natural\\_resource](http://en.wikipedia.org/wiki/Natural_resource)  
<http://www.nrcs.usda.gov/wps/portal/nrcs/main/national/home>

**Food Chain**

A food chain is the sequence of what eats what in a biological community (an ecosystem).



Information on food chains can be found at the following web sites:

- <http://www.enchantedlearning.com/subjects/foodchain/>
- <http://www.brainpopjr.com/science/animals/foodchain/grownups.weml>
- <http://www.scribd.com/doc/19051800/All-About-Food-Chains-for-Kids>
- <http://www.playlearnschool.com/Science/1/Food-Chain/Food-Chain.aspx>

A short video on Food Chains

<http://magma.nationalgeographic.com/ngexplorer/0309/quickflicks/>

## WEBELOS DENS



Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

There is an underscore between Webelos and Willie

### Core Value for December

### Respect



**RESPECT** is something that you show towards others regarding their feelings. You **RESPECT** others when you show them you care, you listen to what they have to say, and use manners when you deal with them.

*"I speak to everyone in the same way, whether he is the garbage man or the president of the university."*

— Albert Einstein

Albert Einstein was a German-born theoretical physicist. He is best known for his theory of relativity and specifically mass-energy equivalence,  $E = mc^2$ . Einstein received the 1921 Nobel Prize in Physics "for his services to Theoretical Physics, and especially for his discovery of the law of the photoelectric effect."

#### Why is "Respect" Important?

*I found this some time ago on the web and printed it out, but lost the site - JT*

Going back in time, respect played an important role in survival. If we think of a small tribe wandering in the desert we can imagine that a person not respected by anyone could be left behind and die. Such a person was considered to have no worth, no importance, no value to the group. This, I believe is the foundation of our psychological need to feel respected.

Nowadays it seems much more possible to survive without being respected. Someone could, for example, inherit a large sum of money, have many servants and employees and have salesmen constantly calling on him and catering to him, yet not be respected in the least. Someone could also make a lot of money through having a particular talent which is valued, such as being able to dunk a basketball yet not really be respected, perhaps because of the way he treats others.

Still, there is a value to respect which money can't buy. Though someone's life might not depend on it, there are times, many times in fact, when another person has the chance to make a personal decision - a judgment call. When that person feels sincere respect for someone else, they will make a different decision than if they feel no respect, even if they have customarily shown a false, pseudo-respect to the person.

We can all sense whether we are respected or not. This holds true for those with money and power as well. Moreover, it is quite possible that those who pursue money and power are actually trying to gain a type of respect that they never have truly felt.

When we are respected we gain the voluntary cooperation of people. We don't have to use as much of our energy and resources trying to get our needs met. When people respect one another there are fewer conflicts. In summary, it is for both evolutionary and practical reasons that respect is important, and also why we simply feel better when we are respected.

**Complete the Character Connection for Respect.**

This is part of the Naturalist Activity Award (p 318)

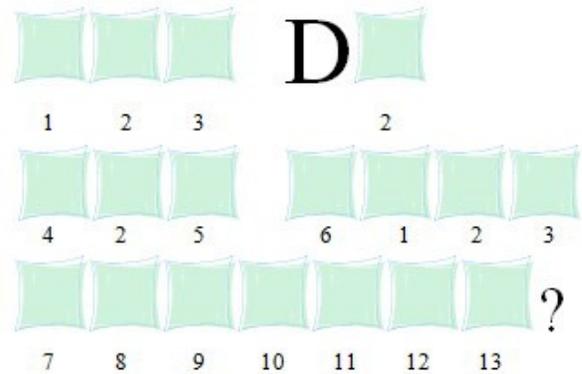
- Know-** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.
- Commit-** Tell things some people have done that show a lack of respect for wildlife. Name ways you will show respect for and protect wildlife.
- Practice-** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

**Respect Secret Message**

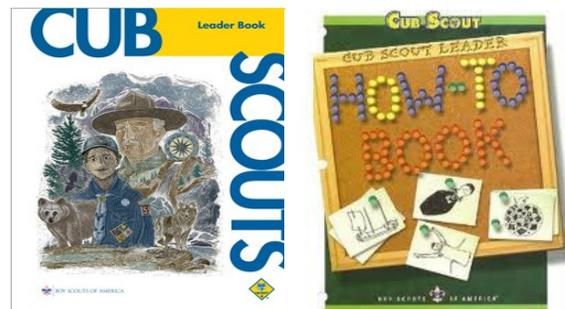
Answers -

RESPECT, MANNERS, PLEASE, HONESTY, SHARING, TRUST, HELPING, OBEY, CARING, SINCERE, LAWS

SERTEPC	—	—	—	—	—	—	—
			6				13
PELAES	—	—	—	—	—	—	8
REANSMN	—	—	—	—	—	—	9
NEILPHG	—	—	—	—	—	—	—
	1				10		
NIRCAG	—	—	—	—	—	—	—
			7				
TSTUR	—	—	—	—	—	—	—
			5				
BYOE	—	—	—	—	—	—	—
	2				4		
CENREIS	—	—	—	—	—	—	—
				12	11		
SAWL	—	—	—	—	—	—	—
			3				



**Book Corner**



From the *Cub Scout Leader Book*:

**How to show Respect**

- Treat other people as you would like to be treated.
- Don't insult or bully people who are different from you.
- Be courteous; use good manners and good language.
- Take care of school and public property.
- Honor the country's flag, laws, and public officials.
- Appreciate the religions of other people.
- Obey the rules and instructions of adults.
- Use dangerous objects (e.g. knives, fire) with care.
- Respect others without necessarily agreeing with all of their ideas.
- Treat the environment (trees, rives, land, air) with care.
- Have confidence in your abilities.
- Keep yourself neat and clean.
- Stay in shape.

(Page 4-5)

You can find a copy of the *Cub Scout Leader Book* at [http://www.scouting.org/filestore/hispanic/english/33221\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

**From the How-To Book**

Showing respect extends not only to people we deal with, but also to nature. The following ceremony can be used to focus on respecting the world around us.

### Outdoor Code Responsive Reading Ceremony

**Equipment:** U.S. flag,

Copy of the Outdoor Code for each participant

The Cubmaster speaks briefly about the importance to our nation of taking good care of our natural resources and then uses the Outdoor Code as a responsive reading, with boys reading the responses.

**CUBMASTER:** As an American, I will do my best to be clean in my outdoor manners—

**BOYS:** I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

**CUBMASTER:** Be careful with fire—

**BOYS:** I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using fire, I will make sure it is cold-out. I will leave a clean fire ring or remove all evidence of my fire.

**CUBMASTER:** Be considerate in the outdoors—

**BOYS:** I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

**CUBMASTER:** Be conservation-minded—

**BOYS:** I will learn how to practice good conservation of soil, waters, forests, minerals, grasslands, wildlife, and energy. I will urge others to do the same.

**CUBMASTER:** Let us close singing "God Bless America."

(page 6-13)

You can find a copy of the *How-To Book* at

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

### Roundtable Webelos Break Out



Now is the time to start planning on how Webelos dens will participate in the Blue and Gold Banquet program. The Blue and Gold Banquet is a great opportunity for Webelos Scouts to show their positive attitudes for Scouting and inspire younger boys by sharing their accomplishments and outdoor adventures. One possibility is decorating their tables with memorabilia from their activities. (check out the Capture the Memories section of the *How-To Book* on pages 1-8 and 1-9 for some examples ) Webelos scouts should take center stage by putting on a skit, leading the attendees in a song or putting on a skills presentation.

Arrow of Light Award candidates who are crossing over to Boy Scouts at the Banquet may prepare exhibits showcasing their achievements during their years in Cub Scouting.

Arrow of Light is the highest award in Cub Scouting and is deserving of a special ceremony at the Banquet. Webelos leaders should coordinate the exhibits and ceremony with the banquet committee and the Cubmaster

The *How-To Book* has loads of examples and planning tips for Blue and Gold Banquets starting on page 6-3.

### Arrow Of Light Ceremony - Like An Acorn



When you first see an acorn, it may seem quite small and insignificant. Who could guess the great potential lying inside its small shell? A Cub Scout is like an acorn. Although he may appear to be small, he has the potential of greatness within him. As an acorn sprouts and grows, it turns into a majestic tree - sought after for its strength and admired for its beauty. It is very popular and its useful purposes seem unlimited.

Would (*Full name of Scout*) please come forward with his parents? (*First name of Scout*) was like the acorn when he first joined Cub Scouts. He was full of potential and ready and willing to learn and grow. In the Wolf, Bear, and Webelos dens, he grew by learning the ideals of scouting. He developed character along the way and has gone above that which is required to gain his Webelos and has earned the Arrow of Light. He is reaching to new heights each day as he follows the Cub Scout Motto to "Do Your Best."

This is the highest award you can earn in Cub Scouting but it is not the end to your growth. Just as the mighty oak grows each day for years, you too will continue to grow and learn. Follow the path that leads onward in scouting - and one day you will reach above the oaks and soar with the Eagles.

### Meeting Planner



This month's meeting plans for the **Webelos Den** work on the **Citizen** and **Artist** activity badges, and complete the Webelos Badge (subject to three month membership requirement).

**Meeting 7:**

**Do:** Citizen 2-7 & 9

**HA:** Webelos Requirement 8. Review Artist chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting7.pdf>

**Meeting 8:**

- Verify:** Citizen 8 (Citizenship belt loop 3),  
Webelos 1-8
- Do:** Citizen (make up)  
Webelos Review (make up)  
Artist 1, 4, 7, 9
- HA:** Review Geologist chapter.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting8.pdf>

**The Arrow of Light Den** works on **Readyman**

**Meeting 7:**

- Do:** Readyman 1-3, 11, 13
- HA:** Review Readyman chapter. Readyman 3, 11

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting7.pdf>

**Meeting 8:**

- Verify:** Readyman 3, 11
- Do:** Readyman 4-7
- HA:** Review Readyman chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting8.pdf>

**Flag Ceremony  
National Pledge of Allegiance Day  
December 28, 2011**

No form of the Pledge received official recognition by Congress until June 22, 1942, when the Pledge was formally included in the U.S. Flag Code. The official name of *The Pledge of Allegiance* was adopted on December 28, 1946, when the United States Congress passed a recognition of *The Pledge of Allegiance* and urged its recitation in the schools.

**December Flag Ceremony**

<http://www.wvsc.uscourts.gov/outreach/Pledge.htm>



Follow your standard Color Guard process (see prior month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

**Webelos #1:** The original Pledge of Allegiance was written by Francis Bellamy. It was first given wide publicity through the official program of the National Public Schools Celebration of Columbus Day, which was printed in *The Youth's Companion* of September 8, 1892

**Webelos #2:** School children first recited the Pledge of Allegiance this way:

"I pledge allegiance to my Flag and to the Republic for which it stands one Nation indivisible, with Liberty and Justice for all."

**Webelos #3:** "The flag of the United States" replaced the words "my Flag" in 1923 because some foreign-born people might have in mind the flag of the country of their birth instead of the United States flag. A year later, "of America" was added after "United States."

**Webelos #4:** The last change in language came on Flag Day 1954, when Congress passed a law, which added the words "under God" after "one nation."

**Webelos #5:** Congress officially recognized the Pledge in 1942, when it was added to the U.S. Flag Code. The official name of The Pledge of Allegiance was adopted in 1945.

**Webelos #6:** Let us all now recite the Pledge of Allegiance.

**Den Meeting Helpers**

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

**Webelos Den**



**Citizen**



**Rights of Citizens: The Bill of Rights**

<http://bensguide.gpo.gov/9-2/citizenship/rights.html>



When the Constitution was ratified in 1787, many people were concerned that it did not protect certain freedoms. They thought that the Constitution should be changed or amended to protect these freedoms. On December 15, 1791, ten amendments were added to the Constitution. The first eight amendments set out or enumerate the substantive and procedural individual rights associated with that description. The 9th and 10th amendments are general rules of interpretation of the relationship among the people, the State governments, and the Federal Government. These amendments guarantee certain freedoms and rights, so they are known as the Bill of Rights.

**Amendment I** - "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances."

**Amendment II** - "A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed."

**Amendment III** - "No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law."

**Amendment IV** - "The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized."

**Amendment V** - "No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation."

**Amendment VI** - "In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the Assistance of Counsel for his defence."

**Amendment VII** - "In Suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any Court of the United States, than according to the rules of the common law."

**Amendment VIII** - "Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted."

**Amendment IX** - "The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people."

**Amendment X** - "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."

### Respect the Flag



It is the universal custom to display the flag only from sunrise to sunset; however, the flag may be displayed at night on special occasions when it is desired to produce a patriotic effect. If displayed at night the flag should be illuminated. Certain historic and symbolic locations have flown the flag 24 hours a day for many years weather permitting .

The flag should be flown and displayed on all days when weather permits, particularly on national and state holidays, on historic and special occasions such as:

- New Years' Day, Inauguration Day,
- Lincoln's Birthday, Washington's Birthday,
- Easter Sunday, Loyalty and Law Day,
- Mother's Day, Armed Forces Day,
- Flag Day, Memorial Day,
- Labor Day, Independence Day,
- Columbus Day, Constitution and Citizenship Day,
- Veteran's Day, Thanksgiving Day, and Christmas Day,

Also any other time that may be proclaimed by the President of the United States, (like National Flag Week), birthdays of states (dates of admission to the Union), and on state holidays.

All citizens should know how to display their country's flag and how to salute it. Owning a flag and displaying it properly are marks of patriotism and respect.

### Citizenship Ideas

Bill's Unofficial Cub Scout Roundtable

<http://rt492.org/wl/citizen.html>



- Discuss requirements of the badge with the boys. Decide on a good turn for the school, church or community and plan how to carry it out. Perhaps the den will want to involve the whole pack in their good turn, so that all the boys will be included in the excitement and rewarding feeling of doing something for others.
- Make logbooks for boys to record their work on the badge.

- Plan a special good turn for the next pack meeting, such as setting up chairs, ushering, cleanup, etc.
- Visit a local government agency. Find out how it works, what services it provides, how it affects you and your family.
- A campaign against litter is a "must" for good citizenship. Discuss how your den can carry on such a campaign - and do it. This could include making posters for display, litter cleanup, making litter bags, a fight against pollution, collecting items for recycling.
- Discuss the various organizations in the community which help people. How are they financed and run? Do they use volunteer help?
- Attend a naturalization ceremony.
- Observe the voting process.
- Visit a city council meeting or school board meeting.
- Remind people to fly the flag.
- Invite a new citizen to speak to your den on what becoming an American citizen means to him.
- Visit a court. Ask the judge to speak to the boys about citizenship. Acquaint boys with the court procedure.
- Visit police and/or Fire department.
- Discuss the difference between the rights and duties of a citizen.

### The President, Vice-President And Governor



**Requirement # 2:** Know the names of the President and Vice-President of the United States. Know the names of the Governor of your state and the head of your local government.

Consider using the web to get information on the President and Vice-President of the United States and the Governor of your state. It helps provide the Scouts with biographies and additional information on current issues facing these government executives.

The President's website may be found at <http://www.whitehouse.gov/administration/president-obama/>

The Vice-President's website may be found at <http://www.whitehouse.gov/administration/vice-president-biden>.

There are links to members of the President's cabinet as well as other agencies of the government. You may find a link to the website of your State's Governor at <http://www.justlawlinks.com/STATE/all-states/acsgovs.htm>.

### Flag Folding Ceremony

<http://www.usflag.org/fold.flag.html#FFC>



The flag folding ceremony described by the Uniformed Services is a dramatic and uplifting way to honor the flag on special days, like Memorial Day or Veterans Day, and is sometimes used at retirement ceremonies.

Here is a typical sequence of the reading:

*(Begin reading as Honor Guard or Flag Detail is coming forward).*

**#1:** The flag folding ceremony represents the same religious principles on which our country was originally founded. The portion of the flag denoting honor is the canton of blue containing the stars representing the states our veterans served in uniform. The canton field of blue dresses from left to right and is inverted when draped as a pall on a casket of a veteran who has served our country in uniform.

**#2:** In the Armed Forces of the United States, at the ceremony of retreat (After doing some research and contacting an Eagle Scout who is a currently enlisted member of the US Army who has recently returned from Iraq, ( Thank you, Anthony, for your service) I have confirmed the name of the evening flag lowering ceremony is retreat) the flag is lowered, folded in a triangle fold and kept under watch throughout the night as a tribute to our nation's honored dead. The next morning it is brought out and, at the ceremony of reveille, run aloft as a symbol of our belief in the resurrection of the body.

*(Wait for the Honor Guard or Flag Detail to unravel and fold the flag into a quarter fold-- resume reading when Honor Guard is standing ready.)*

**#3:** The first fold of our flag is a symbol of life.

**#4:** The second fold is a symbol of our belief in the eternal life.

**#5:** The third fold is made in honor and remembrance of the veteran departing our ranks who gave a portion of life for the defense of our country to attain a peace throughout the world.

**#6:** The fourth fold represents our weaker nature, for as American citizens trusting in God, it is to Him we turn in times of peace as well as in times of war for His divine guidance.

**#7:** The fifth fold is a tribute to our country, for in the words of Stephen Decatur, "Our country, in dealing

with other countries, may she always be right; but it is still our country, right or wrong."

- #8: The sixth fold is for where our hearts lie. It is with our heart that we pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
- #9: The seventh fold is a tribute to our Armed Forces, for it is through the Armed Forces that we protect our country and our flag against all her enemies, whether they be found within or without the boundaries of our republic.
- #10: The eighth fold is a tribute to the one who entered in to the valley of the shadow of death, that we might see the light of day, and to honor mother, for whom it flies on mother's day.
- #11: The ninth fold is a tribute to womanhood; for it has been through their faith, love, loyalty and devotion that the character of the men and women who have made this country great have been molded.
- #12: The tenth fold is a tribute to father, for he, too, has given his sons and daughters for the defense of our country since they were first born.
- #13: The eleventh fold, in the eyes of a Hebrew citizen, represents the lower portion of the seal of King David and King Solomon, and glorifies, in their eyes, the God of Abraham, Isaac, and Jacob.
- #14: The twelfth fold, in the eyes of a Christian citizen, represents an emblem of eternity and glorifies, in their eyes, God the Father, the Son, and Holy Ghost.
- #15: When the flag is completely folded, the stars are uppermost, reminding us of our national motto, "In God we Trust."

*(Wait for the Honor Guard or Flag Detail to inspect the flag-- after the inspection, resume reading.)*

- #16: After the flag is completely folded and tucked in, it takes on the appearance of a cocked hat, ever reminding us of the soldiers who served under General George Washington and the sailors and marines who served under Captain John Paul Jones who were followed by their comrades and shipmates in the Armed Forces of the United States, preserving for us the rights, privileges, and freedoms we enjoy today.

*The Flag Folding Ceremony above is from the US Air Force Academy.*

### Write A Short Story About A Great American

**Requirement #11:** Write a short story of not less than 50 words about a former U.S. president or some other great American. Give a report on this to your Webelos den.

There is a great government website that provides back up information about Americans. "Meet Amazing Americans" provides information on U.S. Presidents, explorers, musicians, inventors and others. It includes a time line and historical events. Check out "America's Story from America's Library" at <http://www.americaslibrary.gov/index.html>.

### BENJAMIN FRANKLIN, the Printer



What would Benjamin Franklin be when he grew up? In the 18th century it was up to a boy's father to decide. Benjamin's father first thought he should be a preacher and sent him to school. But school was expensive and would take many years. So his father took him out of school after only two years and he put 10-year-old Benjamin to work at the family business, making soap and candles.

What Benjamin really wanted was to go to sea. He was an excellent swimmer, loved the ocean, and dreamed of working on a ship, but an older brother had died at sea so his father would not allow it. When another brother, James, returned from England to set up a printing business, their father knew what to do. Benjamin loved to read, so why not become a printer? To make sure he didn't run off to sea, his father convinced Benjamin to become his brother's apprentice (helper).

Apprentices had to sign papers that said they would obey and work for their "master" (boss) for a certain amount of time. Benjamin reluctantly signed up to be his brother's apprentice for nine long years, from when he was 12 until he was 21.

### DUKE ELLINGTON, Musician and Composer



Born Edward Kennedy Ellington, Duke Ellington was one of the founding fathers of jazz music. He started playing piano at the age of seven, and by the time he was 15, he was composing. A pianist, bandleader, arranger, and composer, Ellington and his band played together for 50 years. Some of Ellington's most famous songs include "Don't Get Around Much Anymore," "Sophisticated Lady" and "In a Sentimental Mood."

### CESAR CHAVEZ, Mexican-American Labor Leader



Cesar Chavez was a Mexican American labor activist and leader of the United Farm Workers. During the 20th century he was a leading voice for migrant farm workers (people who move from place to place in order to find work). His tireless

leadership focused national attention on these laborers' terrible working conditions, which eventually led to improvements

### ANDREW CARNEGIE, Industrialist



Andrew Carnegie's life was a true "rags to riches" story. Born to a poor Scottish family that immigrated to the United States, Carnegie became a powerful businessman and a leading force in the American steel industry. Today, he is remembered as an industrialist, millionaire, and philanthropist. Carnegie believed that the wealthy had an obligation to give back to society, so he donated much of his fortune to causes like education and peace.

### Artist



### ARTIST IDEAS

Bill's Unofficial Cub Scout Roundtable

<http://rt492.org/wl/artist.html>

- Visit the an Art Museum and/or art galleries
- Arrange to have a local architect explain his business to your den. Have him show how to read a blueprint.
- Have each Webelos make a logo for himself or his family. He can get inspiration from looking at business logos. Use various drafting tools to make a design.
- Invite the school art teacher to demonstrate various art media.
- Reproduce a pattern using a grid technique and make a project.
- Have the boys design a patch for a council, district, pack, or den activity. Learn how embroidered patches are made and how colors are used.
- Design a button and make several to commemorate a special occasion.

### Scrapbook Your Scouting Memories

*Scouting Magazine October 2001*



#### 1. Photos come first.

Your scrapbook begins with photos. You may already have a large number to choose from—after all, Americans take approximately 55 million photographs a day. That's a

staggering total of more than 20 billion pictures a year, according to the Photo Marketing Association.

If your photo collection is thin, you can build it by remembering to take a camera with you to all Scouting events. You don't need an expensive one; many one-time-use models produce fine prints. Take photos of all special occasions: the pack's pinewood derby and blue and gold banquet, a troop's court of honor, or an Order of the Arrow service project.

Don't forget to snap shots of everyday Scout meetings or moments at home when your Scout is working on a merit badge or hobby. Ask another Scout or a leader to take group photos of the entire den, troop, or crew, as well as individual photographs of your son.

#### 2. Select a theme.

Tell your child's Scouting story by picking a theme for each page or each two-page spread. Some themes you could choose are:

- Events: a Cub World visit, Scouting show, court of honor
- Places: summer camp, high adventure base, national jamboree
- People: "My Scout Patrol" or "My Cubmaster"
- Awards: rank advancements and merit badges
- Activities: hiking, canoeing, swimming, rock climbing

#### 3 Pick the best photos.

Do you have 15 photos from a fishing trip or a troop hike? Narrow your choices to the best pictures in the stack. Consider using only one picture of each person in an individual setting, such as one photo of the Cubmaster standing by the pinewood derby track or one of your son holding his race car. If you don't think you have enough photos, remember that a single photo can be the focus of a page. One photo will leave more room to add a written description and artwork.

#### 4. Choose a focal point.

From the two to eight pictures that are the "finalists" in your stack, pick the shot that will attract the most attention. Stacy Julian, author of *Core Composition*, explains: "For your 'focus photo' select a photo that has one or more of the following qualities: (1) clear focus, (2) good use of light and shadow, (3) an interesting background, (4) a photo that expresses the theme you have chosen for your scrapbook page, or (5) a favorite photo."

#### 5. Select a color scheme.

To create a connection on a two-page spread, you may want to repeat one or two colors from your focus photo on both pages. If you have a green background on the left page, you might want to include a green picture frame, green die-cut, or a green piece of patterned paper on the right. Using the same colors and shapes on both pages helps pull the spread together.

#### 6. Place the photos on the page.

Except for covers, most scrapbook layouts are made from two pages placed side by side. Move your photos around the blank pages to consider a variety of designs. Try several placements until it feels like the pages are "balanced." A balanced page includes a fairly equal number of photos and other design

elements, such as certificates or written paragraphs or art on each page.

Remember: Angles are interesting—don't be afraid to place a photo diagonally. Overlapping elements also add visual interest. Feel free to overlap the corners of two photos or place a photo diagonally across the corner of an award certificate. Placing a photo flush with the edge of your page can create a dramatic look.

Add emphasis to a photo's subject by cropping or cutting pieces from its edges to create an interesting shape. At the same time, be careful not to crop out something you'll enjoy seeing 10 years from now, such as legible bumper stickers on a car or price signs in a grocery store window.

Be sure your scrapbook contains acid-free and lignin-free materials to preserve your photos. Acid-free paper has been treated to neutralize or remove the acids present in wood pulp papers. Untreated papers can react with chemicals in photos and other mementos and cause them to turn brown or become brittle.

Lignin is the chemical in newsprint that turns old newspapers yellow. In time, it can turn to acid. To find out where to buy acid-free and lignin-free paper, call a large hobby supply or photo supply store near you. If you buy materials at a hobby or photo supply store, ask if they are acid-free and lignin-free.

### 7. Journaling' tells your story.

"Journaling" is scrapbook lingo for adding words that tell a story about your pictures. "Look at your photos and pretend no one knows what you were doing that day," suggests Angie Pymm, a consultant with the company Creative Memories. "In just a few sentences, write what happened before, during, and after the moment in the photo."

For example, write where the troop went on its camp-out, which activities the Scouts enjoyed, and which fish they caught. List the place, date, and names of people in the photo. Struggles can be part of the story, too. Tell how hard it was for the boys to bait their hooks or start a fire.

"Don't worry that your words aren't perfect," Pymm adds. "Write the way you talk and the way you feel. When you look at your album 10 years from now, reading your own words will be part of the fun of sharing your scrapbook."

### 8. Adding extras.

After you choose your focus photo, design your layout, and add journaling, it's time to think about scrapbook extras. But before you decide to add die-cuts, stickers, strips of patterned paper, or stamped images, look at your page and ask yourself if it's finished. If it looks fine without enhancements, it is probably complete. Empty space can be an enhancement in itself.

You might consider enhancing one page out of three, remembering that your photos and journaling are the important part of your scrapbook. If you do go for extras, consider repeating elements that are already a part of your page. Choose a fish sticker to complement that fishing trip page or add a die-cut oar or tent or a binoculars sticker to a camp-out page. Accents can guide your viewer's eyes from one page to the next. Adding a patterned paper frame to a

photo or creating a simple border you cut from colored construction paper may be all that you need.

### 9. Create a "pocket page."

Lisa Bearson, editor of *Creating Keepsakes* magazine, explains that a "pocket page" is a scrapbook page with another piece of paper attached. You can create a "pocket" by gluing or taping another piece of paper to the scrap-book page on three sides.

"A pocket page allows you to keep items that you don't want to glue inside the scrapbook. It's perfect for badges, ribbons, sample knots, or other memorabilia," says Bearson.

### 10. Unleash your creativity.

Lisa Bearson says that each Scouting scrapbook can be as individual and unique as each boy who is a Scout. Your scrapbook is *your* creation, and it reflects your son's interests and experiences. There is no right way to create your book. Experiment with your own designs and ideas."

Look at your photos to help determine which memories are most important to you," she says. "Most of all, a scrapbook is a place to be yourself and have fun."

### Primary And Secondary Colors



There are only three main colors that make up all the other colors in the world. Without them there would be no colors. These three colors are red, yellow, and blue.

We call these colors the **Primary Colors**.

All other colors can be created by mixing the primary colors in various combinations. For example:

- Yellow + Red = Orange
- Red + Blue = Violet
- Blue + Yellow = Green

We call these colors the **Secondary Colors**

### Objectives:

To have fun while experiencing the "magic" of color mixing.

### What You Need:

- vanilla cake frosting (store bought or homemade)
- red, yellow and blue food coloring
- bowls to mix in
- popsicle sticks for stirring
- paper plates
- plain vanilla cookies (optional)
- napkins
- white paper

### What You Do:

1. First mix together three different color frostings by adding food coloring to the vanilla icing. This can be done beforehand or during the actual color mixing lesson.
2. Each artist receives 1 paper plate and/or 4 cookies.

3. Each artist may then add one small spoonful of each color of icing onto one of the paper plates or cookies.
4. Ask your artists to predict what color will result when yellow and blue are mixed.
5. Your artists can then mix small amounts of yellow icing and blue icing together with a popsicle stick and spread the new color on a cookie or paper plate.
6. Ask your artists to predict what color will result when blue and red are mixed.
7. Your artists can then mix small amounts of blue icing and red icing together with a popsicle stick and spread the new color on a cookie or paper plate.
8. Ask your artists to predict what color will result when red and yellow are mixed.
9. Your artists can then mix small amounts of red icing and yellow icing together with a popsicle stick and spread the new color on a cookie or paper plate.
10. Talk about these new findings and discuss color mixing.
11. Draw a color wheel on a large piece of paper at the front of the classroom or on the chalkboard.
12. Finally, have students create their own color wheels on paper using markers, crayons, paint or pencil crayons

**Solar System Mobile**



**Supplies needed:**

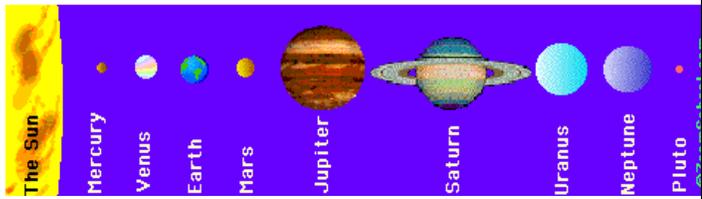
- A round piece of cardboard about 1 ft across (the cardboard from a frozen pizza works well)
- Lots of colors of oak tag (or construction paper)
- Scissors
- Tape
- String
- Pencil, crayons, or markers
- A compass (for making circles)

**Directions:**

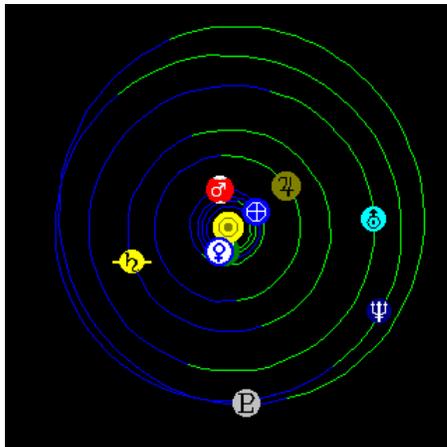
	<p>Find the center of the large cardboard circle by drawing a line from top to bottom and a line from right to left. Where these two lines meet is the center of the circle. This will be the position of the Sun.</p>
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	<p>Using a compass, draw the orbits of the 9 planets (draw circles around the center of the piece of cardboard).</p> <p>The first 4 planets orbit relatively close to the Sun, then there is a gap (this is where the asteroids orbit). Then the last 5 planets orbit very far from the Sun.</p>
	<p>Using an awl, the sharp point of scissors, or a large nail, punch a series of holes in the cardboard. First punch a hole in the center (this is where the Sun will hang). Then punch one hole somewhere on each circle (orbit); a planet will hang from each hole.</p>
	<p>Cut circles from oak tag to represent the Sun and each of the planets. Since the range in size of the Sun and the planets is far too large to represent accurately, just make the Sun the biggest. Make Jupiter, Saturn, Uranus, and Neptune a bit smaller than the Sun. Make the remainder of the planets much smaller. Saturn has beautiful rings.</p> <p>Write the name of each planet on its back.</p>
	<p>Tape a length of string to each planet (and the Sun).</p> <p>Lace the other end of each string through the correct hole in the large cardboard circle (Mercury goes in the inner orbit, Venus goes in the second orbit, Earth goes in the third, etc.). Tape the end of the string to the top side of the cardboard.</p> <p>After all the planets (and the Sun) are attached, adjust the length of the strings so that the planets (and Sun) all lie in a plane.</p>
	<p>To hang your model, tie three pieces of string to the top of the cardboard - then tie these three together. Tie them to a longer string (from which you'll hang your model).</p> <p>You now have a model of our solar system.</p>

The Relative Sizes of the Planets and the Sun



You can find out where the planets are at anytime at <http://www.fourmilab.ch/cgi-bin/uncgi/Solar>. The graphic below from the site shows where the planets appeared on October 22, 2011 at 11:28AM!



Easy Clay Art Projects for Kids

Making clay art projects is a great rainy-day activity to do with your kids! Creating with clay is a multi-sensory experience that many children (and many adults) find quite soothing. Regular clay can be a little tricky for kids to manipulate, but there are softer, kid-friendly clays available at your local craft store. Here are some ideas for clay projects to make with your kids.

Pinch Pot



This is the most basic clay project. Begin by kneading a ball of clay that's slightly smaller than you'd like your finished pot to be. Roll the clay into a ball, and then make a hole in the middle of the ball with your thumbs. Begin pinching the clay up and out, forming a bowl shape. You can make your pot as deep or shallow as you would like. Just be sure to avoid pinching the clay too thin. You can use toothpicks or clay tools to etch designs or texture into the outside, if you wish. Once your pot is dry, you can paint it with acrylics or ceramic paints.

Clay Beads



There is a lot of room for creativity when you're making beads from clay. You can make them any size you want, but try to keep in mind how they will look and feel when you string them. Beads that are too large may be uncomfortable to wear as a necklace.

To make a simple bead, roll a little piece of clay into a ball, then poke a hole straight through it with a toothpick. Repeat until you have enough to string for your desired project. Allow the beads to dry, then string them into a necklace or bracelet. You can also make beads of other shapes, too; try rolling your clay into a small cylinder, or pressing it into a cube shape or oval. If you are using colored clay, try rolling two colors together for a neat marble effect on your beads.

Cute Little Mice



These are so much fun, you'll want to make an entire family of them! Start with a lump of clay a little smaller than a golf ball. Shape the ball into a teardrop shape, then press the teardrop onto the table, on its side, to flatten the bottom. This is now your mouse's body. Make eyes and a nose on the pointy end using a toothpick. Make two small clay discs and attach them to the top of the head for the ears. Next, cut a piece of thin ribbon three to four inches long. Using a toothpick, push the end of the ribbon into the back for the mouse's tail. Now your mouse is finished!

Try using a smaller piece of clay to make baby mice. You can also make cheese for your mice by forming a small piece of clay into a wedge shape, and poking holes in it with a toothpick.

Arrow of Light Den



Readyman



Readyman Activities

Bill's Unofficial Cub Scout Roundtable  
<http://rt492.org/wl/readyman.html>

Arrange a behind-the-scenes tour of a parent's work to review the safety procedures and precautions used there.

- Do they have rules posted?
- Have fire drills?
- Have First Aid Kit?

Tour a hotel, restaurant, high-rise apartment building, hospital, church or other public place and ask the same questions.

Inspect your den or pack meeting place. Plan steps for use in an emergency during a den meeting.

Plan an emergency procedures for five locations where your family usually goes, such as the church, theater, restaurant, the beach, relatives' house, etc. How do you call for help? Where would you meet if separated by a fire? What health situations are in your family?

The COURAGE Character Connection

- ★ **Know:** Define the importance of each courage step: Be strong; Be calm; Be clear; Be careful. Explain how memorizing the courage steps helps you to be ready.

- ★ **Commit:** Explain why it is hard to follow the courage steps in an emergency. Tell when you can use the courage steps in other situations (such as standing up to a bully, avoiding fights, being fair, not stealing or cheating when tempted, etc.)
- ★ **Practice:** Act out one of the requirements using these courage steps: Be strong; Be calm; Be clear; Be careful.

**Ten Ways to Be a Good Sport**



[http://kidshealth.org/kid/feeling/emotion/good\\_sport.html](http://kidshealth.org/kid/feeling/emotion/good_sport.html)

Here are some ways that you can show others what good sportsmanship is all about:

1. **Be polite** to everyone you're playing with and against. No trash talk — which means saying mean things while you're in the middle of a game.
2. **Don't show off.** Just play your best. If you're good, people will notice.
3. **Tell your opponents "good game!"** whether you've won or you've lost.
4. **Learn the rules** of the game. Show up for practices and games on time — even if you're the star of the team.
5. **Listen to your coaches** and follow their directions about playing.
6. **Don't argue with an official** if you don't agree with his or her call. If you don't understand a certain call, wait until after the game to ask your coach or the official to explain it to you.
7. **Don't make up excuses or blame a teammate** when you lose. Try to learn from what happened.
8. **Be willing to sit out** so other team members can get in the game — even if you think you're a better player.
9. **Play fair** and don't cheat.
10. **Cheer for your teammates** even if the score is 1,000 to 1! You could inspire a big comeback!

**Emergencies**

Use the following words to complete each sentence. Each word is used only once.

- |           |        |         |                |
|-----------|--------|---------|----------------|
| alarm     | arson  | ax      | burn           |
| call      | crawl  | drill   | emergency      |
| escape    | exit   | explode | extinguisher   |
| flammable | fuse   | hazard  | homes          |
| hose      | hot    | outlet  | panic          |
| plan      | roll   | scald   | smoke detector |
|           | Sparky | water   |                |

1. If trapped in smoke; \_\_\_\_\_ under the smoke to safety.
2. Gasoline can \_\_\_\_\_ near a flame or heat.
3. Electrical \_\_\_\_\_ covers protect little children from shock.
4. A \_\_\_\_\_ is used to put water on a fire.

5. Treat a minor burn with cool \_\_\_\_\_.
6. Use the enclosed stairs marked " \_\_\_\_\_," not the elevator, to escape from a burning building.
7. Have a home fire \_\_\_\_\_ now. It could save your life later.
8. Learn not to \_\_\_\_\_.
9. \_\_\_\_\_ is NFPA'S Fire safety dog.
10. If there is a fire, get out fast. Then \_\_\_\_\_ the fire department.
11. \_\_\_\_\_ is a crime. It is a fire set on purpose that does harm.
12. Unless trained to use a fire \_\_\_\_\_, a person should get out and call the fire department.
13. Most fires in which people die happen in their own \_\_\_\_\_.
14. A \_\_\_\_\_ is an unsafe condition that exists in your home.
15. A \_\_\_\_\_ can warn you of a fire before you might smell, hear, or see it.
16. If you smell smoke, don't open the door. Feel it to see if it's warm or \_\_\_\_\_.
17. Fire fighters and paramedics respond to \_\_\_\_\_ calls.
18. \_\_\_\_\_ only causes more panic; set a calm example.
19. Make a home escape \_\_\_\_\_. Practice it twice a year.
20. In case of fire, you must have two \_\_\_\_\_ routes from your home.
21. A false \_\_\_\_\_ may prevent fire fighters from getting to a real fire.
22. \_\_\_\_\_ liquids catch fire easily.
23. Fire fighters may use an \_\_\_\_\_ to break through locked doors.
24. A \_\_\_\_\_ disconnects overloaded electrical circuits.
25. If your clothes catch on fire, stop, drop, and \_\_\_\_\_.
26. A hot liquid burn is a \_\_\_\_\_.

**Match for First Aid**

1. Ace bandage wrap
2. Hydrogen peroxide
3. 4 x 4 sterile gauze pad
4. Saline solution
5. Tweezers
6. Calamine lotion
7. Large triangle bandage
8. Adhesive tape
9. Sterile roller bandage
10. Band-Aid
11. Scissors
12. Safety pins
13. 30" splints of wood
14. Pressure bandage
15. Thermometer

**Enter the correct # in the space**

- A. \_\_\_\_ 3 inch scrape
- B. \_\_\_\_ splinter in finger
- C. \_\_\_\_ sprained ankle
- D. \_\_\_\_ secure a bandage over a wound
- E. \_\_\_\_ clean a shallow cut
- F. \_\_\_\_ cover a second degree burn
- G. \_\_\_\_ secure a sling bandage
- H. \_\_\_\_ cover a small cut on a finger
- I. \_\_\_\_ check someone's temperature
- J. \_\_\_\_ cover a deep, heavily bleeding wound
- K. \_\_\_\_ poison ivy rash
- L. \_\_\_\_ cut roller bandage
- M. \_\_\_\_ sprained arm
- N. \_\_\_\_ clean out dirt in your eyes
- O. \_\_\_\_ immobilize a broken leg

**Help List**

<http://www.scoutermom.com>

**Copy the following and paste on a sheet of paper for use by the Scouts.**

**Add 911 as the dial first option for emergencies! - JT**

**EMERGENCY PHONE NUMBERS**

Police Phone \_\_\_\_\_

Fire \_\_\_\_\_ Phone \_\_\_\_\_

Medical \_\_\_\_\_ Emer \_\_\_\_\_

Poison \_\_\_\_\_ Control: \_\_\_\_\_

Doctor: \_\_\_\_\_

Phone: \_\_\_\_\_

**Family members and neighbors**

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

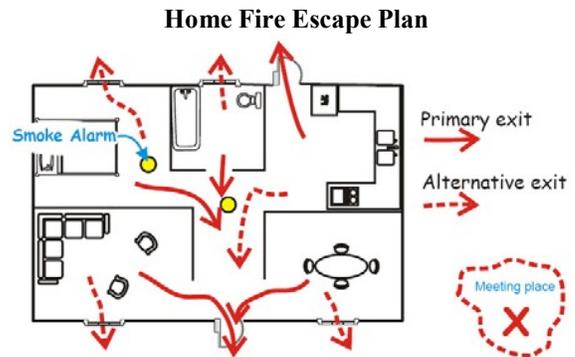
Name: \_\_\_\_\_

Phone: \_\_\_\_\_

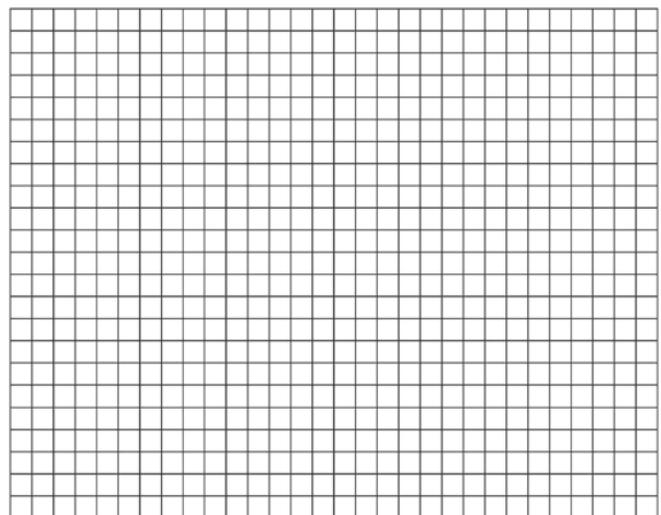
  

Name: \_\_\_\_\_

Phone: \_\_\_\_\_



**Copy and enlarge the following grid on a separate sheet of paper. (Or buy a pad of graph paper)**



Use the grid above to prepare your fire escape plan. Draw a floor plan of your home, including all windows and doors, and label each sleeping area. Indicate all working smoke alarms, which should be located on every floor of your home and outside of sleeping areas. Plan two routes of escape from every room and mark your family meeting spot, located safely away from your home. Post the escape plans on each level of your home and in locations where overnight guests and others can easily see it. Most importantly, practice your fire escape plan regularly, at least twice a year.

**Child Accidents**[www.pack152.net](http://www.pack152.net)

Lead a discussion on common childhood accidents experienced by the boys and their siblings and friends. You should wind up with a list like this:

- Drowning
- Fire
- Burns from pots, grease, irons etc.
- Head injuries
- Falls
- Poisoning
- Electrocutation
- Shooting
- Broken bones
- Suffocation

Then discuss ideas how to prevent each one. Have the boys tell you what they have seen. Do not give away all the answers. That list may look like this (The lists are not in the same order on purpose):

**How to Prevent Them:**

- Gates on stairs.
- Safety caps on electrical outlets.
- Keep kids away from power cords (They can chew them)
- Put guards on windows to prevent falls.
- Put poisons up high and locked away.
- Keep medicines (over the counter and prescription) out of reach of children in a locked cabinet, even vitamins and aspirin, even mouthwash and toothpaste. Always use child resistant caps.
- Keep guns out of children's reach, locked up, and keep guns and ammo separate.
- Lower hot water heat temperature not to scald.
- Put a fence around an outdoor swimming pool and keep the gate locked. Curious neighborhood children may want to investigate your pool when you are not at home.
- Handling food properly will decrease chances of food poisoning.
- Use non slip rugs and bath mat to prevent slipping in tub.
- Look for toys or cords that your child could trip on and remove them.
- Install toilet safety locks to avoid drowning from toddlers falling into toilet water.
- Don't leave buckets of mop water lying around. A toddler can drown in even a small amount.
- Keep your eyes on children at all times. A child can pull stool or chair to a washing machine and fall in head first, trapped to drown.

## ADDITIONAL ADVANCEMENT IDEAS

*Alice, Golden Empire Council*

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!! **CD and Alice***

The suggested advancement or elective ideas here are based

on the Value of Respect, and those that fit with the suggested activities for Meeting #7 and #8 in the Den & Pack Resource Guide have been underlined.

Since the Value for December is **RESPECT**, every rank could work on any one of several Belt Loops and Pins – **Disabilities Awareness, (respect for those who are different) Good Manners, (Showing respect for self and others by your behavior) Heritages or Language & Culture** (showing respect for other cultures and ethnic groups). Respect for the environment is also a big part of the **World Conservation Award** and the **Leave No Trace Award**.

And of course, **Sports Belt Loops** should include Respect – both in showing good sportsmanship and in following the rules. Respect for safety rules is especially important, sometimes life-saving, in winter sports.

**Tiger Achievements**

**Ach. #1F** – Talk about how having chores helps us to show respect for yourself, your possessions, and other family members and their possession. **Ach. #1D** – As you work on a family scrapbook, you can gain new respect for your talents and those of family members.

**Ach. #2D** – As you practice the pledge and participate in flag ceremonies, you can show respect for country and flag.

**Ach. #3D**– Show respect for your body when you learn how to take keep healthy and safe, and get enough exercise.

**Ach. #4F** – Character Connection for Respect Have a good conversation at your family meal – talk about self respect, how to show respect for your family members, or share some stories like that of Rosa Parks. **Ach. #4G** – Take a field trip to a newspaper, radio or TV station - tell them you are learning about respect and ask if they can be ready to share their stories about Rosa Parks or other people who have demonstrated respect for themselves, others or the world.

**Tiger Electives**

**Elect. #1** – Share with your den how your family celebrates the holidays – learn how other people have different ways of celebrating, and respect the differences.

**Elect. #2** – Make some decorations for a celebration – you might choose a different culture and learn more about how they celebrate.

**Elect. #5** – Make a family mobile, and focus on the talents and interests that make each one special, and worthy of respect.

**Elect. #6** – Sing one of the songs about Respect. **Elect. #8** – Get to know the people who lead or teach at your place of worship – talk about how to show them respect

**Elect. #9** – Help a new girl or boy get to know other people – remember to treat them with respect

**Elect. #18** – Learn to sew on a button, and practice other ways to take care of your clothing

**Elective #20** – Write and perform a Public Service Announcement at Pack Night – it could be information about Rosa Parks and how she demonstrated respect for herself and others, or you could videotape a skit about her actions to show at the Pack Meeting.

**Elect. #24** – One way to show respect is to help the adult who is preparing a family meal to set the table and clean up afterward-and to appreciate their work!

**Elect. #26** – Practice good phone manners and always use them!

**Elect. #33** – Show your respect for your home or your neighborhood by playing Cleanup Treasure Hunt.

**Elect. #34** – Conserving electricity and water for a week shows your respect for the environment.

**Elect. #37** – Take a bicycle ride with your adult partner – be sure to respect your body by wearing a helmet, and respect the environment by carrying out any trash.

**Elect. #46** – Healthy teeth and gums, and regular visits to the dentist show you have respect for your body.

**Elect. #47** – Reduce, reuse and recycle to show your respect for the environment.

### Wolf Achievements

**Ach. #2a,b,e, f, g** – Always show respect for the flag when participating in a flag ceremony;

**Ach.#2c** – Tell how to respect the flag.

**Ach. #3a,b,c** – Show respect for your body by practicing good health habits

**Ach. #7a- Character Connection for Respect:** Ach. #7b-f – Show your respect for the world and your environment by completing these requirements.

**Ach. #8a, b** – Show your respect for your body by learning about the Food Guide Pyramid and using that information to plan good family meals

**Ach. #9d, e** – Show respect for your body by practicing good rules of street and bike safety. **Ach. #10d** – Read a book or article about another culture or the way they celebrate their holidays

**Ach. #12** – as you study the different scenarios, talk about how respect for yourself or others would affect your answers

### Wolf Electives

**Elect. #1c** – Learn to use American Sign Language – it will help you learn to be respectful of someone who uses ASL.

**Elect. #1d** – Use American Indian Sign Language to tell a story – this is a different kind of code than the Navajo Code Talkers used in WWII.

**Elect. #2** – Participate in a skit about Respect.

**Elect. #6c** – Learn how to take care of books – to show you respect your possessions

**Elect. #10** – You can study how American Indians showed respect for their environment as you do these requirements.

**Elect. #11a,b** – Learn to sing a patriotic song to show your respect for your country.

**Elect. #13e** – Feed wild birds – but show your respect for nature and the environment by continuing to feed bird while natural food is scarce.

**Elect. #14a, c** – To show respect for a pet, learn more about it from a book and share with your den; also, remember that every pet needs good care from an owner who loves and respects them.

**Elect. #19d, e** – When fishing, respect safety rules and laws where you live

**Elect. #20b, d, e** – Know and respect safety rules and courtesy codes when boating, skiing or ice skating – it not only shows you respect others, but also the dangers of winter sports.

**Elect. #22e** – Invite a boy to join Cub Scouts or complete his Bobcat – show him respect and be an example of respect to him.

### Bear Achievements

**Ach. #2** – As you learn more about your religious faith and those who lead it, your respect for both leaders and principles can grow.

**Ach. #3a, b** – Respect for your country and those who are or have improved our way of life will be strengthened as you learn more about them.

**Ach. #3f, g, h, i** – whenever you participate in a flag ceremony, remember to show your respect with your actions.

**Ach. #5a, b** – respect for animals can be shown by learning about them, and by being careful to build a bird feeder or birdhouse that will be appropriate for a particular species – these activities can also be used to earn the World Conservation Award – showing respect for our world and environment.

**Ach. #6** – any of the requirements will show respect for our planet – the only one we have!

**Ach. #7b, f** – know how you can show respect for law enforcement by helping in safe ways.

**Ach. #8g – Character Connection for Respect.** Discuss with family the different ways we can show respect for ourselves, others, the environment. **Ach. #8b** – Be respectful as you talk to someone who was a Cub Scouter a long time ago – ask how they showed respect to their leader, parents, teachers and country when they were a Cub. **Ach. #8d, e** – Find out about

your family history or community history – it will help you respect people who lived in different times.

**Ach. #9a** – Bake some cookies – National Cookie Day is on the 5<sup>th</sup>. Give them to someone you respect, such as a neighbor, or make a recipe that is honored in your family – a favorite made by Grandma, or another family member.

**Ach. #9b, c, d** – To show that you have respect for your body and health, make a healthy snack to share with the den or your family; Prepare part of your breakfast, lunch and dinner – make sure you clean up after yourself out of respect for your family cook; Make a list of junk foods and try to remember to eat more healthy choices to show respect for your body.

**Ach. #10a** – On a day or evening trip with your family, be courteous and use good manners

**Ach. #11g** – Courage Character Connection – it takes a lot of courage to insist on being shown respect – or to show respect to others. Learn about Rosa Parks and how she stood up for her right to be respected. Learn about the courage it took for people to carry out the bus boycott, for both the African Americans and those white people who gave rides to some of them.

**Ach. #14a,f** – Show respect by following all safety rules when riding a bike;

**Ach. #14c, d, e** – Show respect for your bike by learning to take care of it, and always protecting it from theft.

**Ach. #15** – Remember to follow the rules and be a good sport when playing a game, to show you have self respect and respect for others.

**Ach. #17a** – While watching a TV show with an adult, watch for examples of respect or lack of respect.

**Ach. #17d** – When using a computer, respect family rules and rules you have been taught about internet safety

**Ach. #19a, b, d** – Show that you respect the rules of knife safety, and also that you know how to take care of a pocketknife.

**Ach. #20a** – Show how to use and take care of four tools and put them away properly

**Ach. #23** – While playing or watching any sport, follow the rules and be a good sport to show your respect.

**Ach. #24** – Whenever you are serving as a leader, show respect for yourself and others.

### Bear Electives

**Elect. #5** – Know and follow safety rules on the water and around boats – show respect for your environment and the possible dangers

**Elect. #15** – Learn how to take care of water and soil – use these activities as part of the Cub Scout World Conservation Award requirements.

**Elect. #20 a, b, c** – Follow the rules of safety and courtesy when participating in winter sports

**Elect. #24** – Do any or all of these requirements as you learn how American Indians have shown respect for their environment and their country.

### Webelos Den

**Webelos Badge** – While earning this badge, show respect by wearing the uniform properly, showing respect towards the flag at all times, and demonstrating respect for the Scout Oath and Scout Law.

**Artist #9** – Art Construction – Make an art construction in honor of Joseph Cornell, and use it to show respect for nature, everyday objects or some other special subject, such as your family

**Athlete #3, 4** – Show respect for yourself and your body by learning what you can do to stay healthy and by beginning physical workouts with stretching to protect your body.

**Citizen #4, #8, #9, #12, #14** – Explain why you should respect the flag, and show how to do it; show respect by doing a service project that helps protect the environment; talk about a boy who is a good citizen – Tell how his actions show respect for himself, others, and his country; tell what you can do to show respect for the law and help law enforcement agencies.

**Communicator #9, 10** – as you learn about another way to communicate, or using another language, be respectful to everyone – ask for ideas on how respect can be shown to those with other ways of communicating.

**Communicator #11- #14** – As you use the internet, be sure to have respect for yourself and others; follow family and general rules of internet safety.

**Craftsman #1** – Explain how to safely handle tools – respect the potential danger of ignoring safety rules.

**Engineer #4** – Explore property lines with a civil engineer and learn how respect for property rights is maintained.

**Family Member #5** – During family meetings, show respect for yourself and others, especially in what you say and how you say it.

**Family Member #9, 10, 13** – Learn how to clean your home, take care of your clothes and dispose of trash and garbage – proper care of your possessions is part of being respectful.

**Fitness # 5-#8** – Learn about and tell an adult why you should avoid tobacco, alcohol and drugs – and how avoiding such things can help encourage self-respect.

**Handyman #2 - #10, #15** – Demonstrate respect for possessions by learning how to take care of them; clean and properly store hand tools or garden tools.

**Naturalist #1** – Respect Character Connection

**Naturalist # 12, 13** – Clean up litter in your neighborhood to make it safer for animals; earn the Wildlife Conservation Belt Loop.

**Outdoorsman #5, #6** – Discuss how to follow Leave No Trace; do an outdoor conservation project with your den or a Boy Scout troop.

**Showman #2** – Write a puppet play about Respect.

**Showman #16** – Give a monologue about Respect.

**Sportsman #2** – Explain what good sportsmanship is.

### Arrow of Light Den

**Readyman #1 – Courage Connection;** It can take courage to stand up for yourself and display self respect. And standing up for others and showing them respect can take even more courage, especially when your peers make someone the target of teasing or bullying.

**Readyman #11 – Honor your family and help to keep them safe** by helping to make a fire escape plan for your home – be sure everyone know two ways to get out of every room, and how to check before they open any door. Also help younger family members learn how to safely get down to clear air and leave safely if there is a fire.

## MORE GAMES AND ACTIVITIES

*Wendy, Chief Seattle Council*



Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** - [http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

### Cub Grub Cookbook

This is a really great cookbook for Cubs - <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

*Cookies to Make for National Cookie Day:*

### Easy Cub Scout Cookies

*Melanie, Texas*

*My Cubs made these for pack meetings!!*

#### Ingredients:

- 1 (2-layer) pkg cake mix (any flavor)
- 2 eggs
- 1/4 c oil

#### Directions

- ✓ Mix all ingredients.
- ✓ Drop by teaspoon onto cookie sheet
- ✓ Bake at 350 degrees about 10 minutes

### Thumbprint Cookies

*Alice, Golden Empire Council*

*These were a big hit at RT!!*

#### Ingredients:

- 1 c. butter
- 2 c. flour
- 1 tsp. vanilla
- 1/2 c. powdered sugar
- 3/4 c. quick oats
- Strawberry or grape jam
- 1 tsp. vanilla

#### Directions

- ✓ Beat butter, sugar, vanilla until fluffy.
- ✓ Add flour, oats, mix well.
- ✓ Chill dough.
- ✓ Remove from refrigerator, form into 1 inch balls and place on baking sheet.
- ✓ Press thumb into center of each ball and fill with jam.
- ✓ Bake at 350 for 15 minutes.

### Striped Dough:



*This colorful dough is perfect for the [Hat & Mittens cookies.](http://familyfun.go.com/recipes/hat-mittens-christmas-cookies-820337/)*

- ✓ Get the complete recipe at: <http://familyfun.go.com/recipes/hat-mittens-christmas-cookies-820337/>
- ✓ Divide the cookie dough in half and tint each a different color.
- ✓ Pat each half into a rectangle, about 5 by 7 inches, wrap in plastic, and refrigerate or freeze until firm.
- ✓ Roll each piece between two sheets of waxed paper to form rectangles that measure 8 by 11 inches and are about 1/4 inch thick.
- ✓ Stack directly on top of each other.
- ✓ Using a sharp knife, cut the dough into strips about 1/2 inch wide.
- ✓ Turn each strip on its side with the stripes facing up.
- ✓ Place one strip near the end of a large piece of waxed paper.
- ✓ Press the next strip of dough parallel to the first strip, alternating the color. Place a piece of waxed paper on top of the stripes and roll over the top to make them adhere.
- ✓ Remove the top piece of paper and cut out shapes as desired.
- ✓ Marbleized Dough: Lightly press together any scraps of the striped dough to achieve a marbleized look.

### Cub Scout Cookies

*Alice, Golden Empire Council*

#### Ingredients:

- 3/4 c. shortening
- 1 c. brown sugar

1/2 c. granulated sugar  
 1 egg  
 1/4 c. water  
 1 tsp. vanilla  
 3 c. uncooked oats  
 1 c. flour  
 1 tsp. salt  
 1/2 tsp. baking soda

**Directions**

- ✓ Beat together shortening, sugars, egg, water and vanilla until creamy.
- ✓ Add combined remaining ingredients and mix well.
- ✓ Drop by rounded teaspoonfuls onto a greased cookie sheet.
- ✓ Bake at 350 degrees for 12 to 15 minutes.
- ✓ For variety, add chopped nuts, raisins, chocolate chips or coconut.
- ✓ Makes approximately 60 cookies.

**Freugleschnitzn - Rice Crispy Treat Wreath**

(Bear Ach. #9a)

*Wendy, Chief Seattle Council*

Ancient Vikings hauled rice from China, toasted it on red-hot anvils, then mixed it with honey to create this delicious Scandinavian treat. This recipe takes out much of the labor, yet preserves the flavors of an ancient holiday treat.

**Ingredients**

1 /4 cup butter or margarine  
 5 cups miniature or 40 large marshmallow  
 5 cups of Rice Krispies cereal  
 Red or green food coloring

**Directions**

- ✓ Melt butter in 1 1 /2 qt. (10 x 6) baking dish for 1 minute on HIGH in microwave.
- ✓ Stir in marshmallows and microwave for another minute on HIGH, until marshmallows are melted.
- ✓ Add food coloring if desired, and stir mixture until smooth.
- ✓ Mix in cereal and press into baking dish.
- ✓ Cool until set; cut into squares.

*Note: I have had the boys shape green rice crispy treats into wreath on a greased Styrofoam plate. Wendy*

**Holly Jolly Dip**

*Alice, Golden Empire Council*

*Goes especially well with veggies.*

**Ingredients:**

1 whole roasted red pepper (from a jar),  
 1 cup crumbled feta,  
 1 small clove garlic,  
 2 tablespoons olive oil

**Instructions:**

- ✓ Combine all the ingredients in a food processor.
- ✓ Pulse for 10 seconds,
- ✓ Scrape down the sides, then repeat until combined,
- ✓ Takes about 1 minute.
- ✓ Makes 3/4 cup.

**Crunchy the Snowmen**

*Alice, Golden Empire Council*

**Ingredients:**

Bag of 8-inch pretzel rods,  
 1 cup white chocolate chips,  
 Mini chocolate chips,  
 Orange decorators' gel,  
 Fruit leather (various colors),  
 Gummy rings,  
 Gumdrops

**Directions:**

- ✓ Melt chocolate chips in the top of a double boiler.
- ✓ Dip one end of an 8-inch pretzel rod in the melted chocolate and use a plastic spoon or knife to spread the chocolate two thirds of the way down the rod.
- ✓ Set the pretzels on a sheet of waxed paper and press on mini chocolate chips for eyes and buttons.
- ✓ Use orange decorators' gel to add a carrot nose.
- ✓ When the chocolate has hardened, stand the pretzels in a mug or glass and tie on strips of fruit leather for scarves.
- ✓ For each hat, stretch a gummy ring over the narrow end of a gumdrop and secure it on the pretzel rod with a dab of melted chocolate.

**Marshmallow Dreidels**

*Alice, Golden Empire Council*

**Ingredients:**

Marshmallows,  
 thin pretzel sticks,  
 Hershey's kisses,  
 frosting or melted chocolate,  
 Optional melted chocolate and toasted coconut to dip the marshmallow in.

**Directions:**

- ✓ Make a hole in the center of the marshmallow and poke the pretzel stick through – make sure a little bit of the pretzel goes through the other side.
- ✓ Unwrap a Hershey's kiss and bore a small hole in the center of the flat side so it will fit the pretzel.
- ✓ Fit the top of the dreidel to the kiss – you might have to add a thin layer of melted chocolate or frosting to make them stick together.
- ✓ You can decorate the marshmallow by coating it in frosting or melted chocolate and sprinkles.
- ✓ You can actually play with your dreidel, if you paint the letters on the sides with frosting or food coloring. – But they could also be a fun snack!

## WEB SITES And Other Resources

### Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

*Alice, Golden Empire Council*

### Holiday Festivals around the World:

- ★ [www.everythingsl.net/lessons/light\\_festivals.php](http://www.everythingsl.net/lessons/light_festivals.php) lesson plans, summaries of festivals, their meaning, how they are celebrated, how to make your own materials
- ★ [www.santas.net/aroundtheworld.htm](http://www.santas.net/aroundtheworld.htm) Check out by country how Christmas is celebrated; how to say Merry Christmas in many languages; links to other Christmas custom sites
- ★ **Hanukkah:**  
[www.akhlah.com/holidays/hanukkah/hanukkah.php](http://www.akhlah.com/holidays/hanukkah/hanukkah.php) history, meaning, foods, crafts, dances, all about Hanukkah for kids
- ★ [www.jewfaq.org/holiday0.htm](http://www.jewfaq.org/holiday0.htm) billed as a "gentile's guide" to Jewish holidays, games, etc. Good source if a family or leader wants to include Channukah as one of the holidays in a pack or den presentation.
- ★ **Diwali:** <http://www.diwalifestival.org/diwali-celebrations-around-the-world.html> History, meaning, recipes, patterns, songs, cards
- ★ **Philippine Holiday Info:**  
[www.seasite.niu.edu/Tagalog/Cynthia/festivals/philippine\\_christmas.htm](http://www.seasite.niu.edu/Tagalog/Cynthia/festivals/philippine_christmas.htm) all about the customs, festivals, music, dances, crafts
- ★ **Christmas Craft Ideas:** all kinds of simple crafts for all ages [www.enchantedlearning.com/crafts/christmas](http://www.enchantedlearning.com/crafts/christmas)  
[www.dltk-holidays.com/Xmas/crafts.html](http://www.dltk-holidays.com/Xmas/crafts.html)

*Wendy, Chief Seattle Council*

### Kwanzaa Games:

<http://ezinearticles.com/?Kwanzaa-Party-Games-Celebrating-in-Style-and-Fun&id=547556>

Oware (Mancala):

[http://www.amazingmoms.com/htm/kwanzaa\\_owaregame.htm](http://www.amazingmoms.com/htm/kwanzaa_owaregame.htm)

Mancala (rules variation):

<http://www.sinasohn.com/crafts/mancala.htm>

Diwali Games: <http://www.activityvillage.co.uk/diwali.htm>

[http://www.anthro.uci.edu/html/Programs/Anthro\\_Money/Diwali.htm](http://www.anthro.uci.edu/html/Programs/Anthro_Money/Diwali.htm)

Paragraph 5 talks about dice and card games

### Hanukkah Games:

<http://www.preschooleducation.com/shanukkah.shtml>

Latke Toss:

<http://www.theholidayzone.com/hanukkah/games.html>

Tic Tac Dreidel:

<http://www.jewishpeople.com/games/tic-tac-dreidel.html>

### Websites

#### Crafts & Activities

*Wendy, Chief Seattle Council*

Reindeer Hand Shadow:

<http://www.thebestkidsbooksite.com/craftdetails3.cfm?CraftID=1172>

Shadow Puppets: <http://familyfun.go.com/arts-and-crafts/sew/feature/famf19puppet/famf19puppet5.html>

Giraffe Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11371>

Alligator Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11372>

Parrot Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11370>

**See-through Shadow Puppets:** Cut puppets out of white paper. Decorate one side with markers. Lay the puppet on a paper towel. Dab oil on both sides of puppet with a paper towel; let soak in. With a clean paper towel, wipe the excess oil off puppet. Color a brad with permanent markers to match the puppet. Push the brad through the puppet. Open the brad slightly, and push a pencil between the 2 metal tabs to open them. Put the top of a flexible straw between the 2 tabs, and tape the straw to the tabs. Bend the straw. Hold the puppet next to the sheet to get the best see through effect

Diwali Door Hangings: <http://www.crayola.com/lesson-plans/detail/diwali-doorway-lesson-plan/>

<http://diwali.best2india.com/diwalidoorhangings.html>

Diwali Decorations:

<http://www.diwalmela.com/celebrations/crafts/>

You could also glue sequins or beads to the diyas (clay pot candle holders).

**Cupcake Liner Displays:** Put tea lights in metallic paper cupcake liners, and float in water. Or, use dollar store silicon cupcake liners. Decorate with paint (metallic looks cool) and permanent markers.

Hanukkah Candle Suncatcher:

[http://www.amazingmoms.com/htm/holiday\\_hanukkah\\_crafts.htm#window\\_sparkler](http://www.amazingmoms.com/htm/holiday_hanukkah_crafts.htm#window_sparkler)

Pillar Hanukkah candle:

<http://www.bhg.com/holidays/hanukkah/crafts/star-of-david-candle/>

Painted Candle: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11335> Metallic paint would look nice on a dark candle.

Hanging Beaded Jar: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10646>

Beaded Candle Jars: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10289>

Candle Card:

<http://jas.familyfun.go.com/crafts?page=CraftDisplay&craftid=11895>

Ice Candle Holder: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10748>

**From Steve Leth**, Training Chair,  
White Horse District, Southern NJ Council

- ☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division
- ☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council
- ☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

#### **Journey to Excellence:**

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

#### **Games, Games, Games**

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscouttrail.com](http://www.Boyscouttrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

[www.Funandgames.org](http://www.Funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.Funattic.com](http://www.Funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macscoouter.com](http://www.Macscoouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

#### **Den & Pack Meeting Help:**

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

#### **Crafts, Games, & Activities:**

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: [www.makingfriends.com](http://www.makingfriends.com)

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

## ONE LAST THING

### Grandpa's Hands *My*

*Aunt Betty*



### Grandpa's Hands

*My Aunt Betty*

Grandpa, some ninety plus years, sat feebly on the patio bench. He didn't move, just sat with his head down staring at his hands. When I sat down beside him he didn't acknowledge my presence and the longer I sat I wondered if he was OK.

Finally, not really wanting to disturb him but wanting to check on him at the same time, I asked him if he was OK. He raised his head and looked at me and smiled. "Yes, I'm fine, thank you for asking," he said in a clear strong voice.

"I didn't mean to disturb you, Grandpa, but you were just sitting here staring at your hands and I wanted to make sure you were OK," I explained to him.

"Have you ever looked at your hands," he asked. "I mean really looked at your hands?"

I slowly opened my hands and stared down at them. I turned them over, palms up and then palms down. No, I guess I had never really looked at my hands as I tried to figure out the point he was making.

Grandpa smiled and related this story:

"Stop and think for a moment about the hands you have, how they have served you well throughout your years. These hands, though wrinkled, shriveled and weak have been the tools I have used all my life to reach out and grab and embrace life.

- ✓ They braced and caught my fall when as a toddler I crashed upon the floor.
- ✓ They put food in my mouth and clothes on my back.
- ✓ As a child my Mother taught me to fold them in prayer.
- ✓ They tied my shoes and pulled on my boots.
- ✓ They held my rifle and wiped my tears when I went off to war.
- ✓ They have been dirty, scraped and raw, swollen and bent.
- ✓ They were uneasy and clumsy when I tried to hold my newborn son.
- ✓ Decorated with my wedding band they showed the world that I was married and loved someone special.
- ✓ They wrote the letters home and trembled and shook when I buried my Parents and Spouse and walked my Daughter down the aisle. Yet, they were strong and sure when I dug my buddy out of a foxhole and lifted a plow off of my best friend's foot.
- ✓ They have held children, consoled neighbors, and shook in fists of anger when I didn't understand.
- ✓ They have covered my face, combed my hair, and washed and cleansed the rest of my body. They have been sticky and wet, bent and broken, dried and raw.

And to this day when not much of anything else of me works real well these hands hold me up, lay me down, and again continue to fold in prayer.

These hands are the mark of where I've been and the ruggedness of my life. But more importantly it will be these hands that God will reach out and take when he leads me home.

And with my hands He will lift me to His side and there I will use these hands to touch the face of Christ."

I will never look at my hands the same again. I remember the day God reached out and took my Grandpa's hands to lead him home. When my hands are hurt or sore or when I stroke the face of my children and wife I think of Grandpa. I know he has been stroked and caressed and held by the hands of God. I, too, want to touch the face of God and feel His hands upon my face.

**Next Month's Core Value -  
POSITIVE ATTITUDE**