



# BALOO'S BUGLE

Volume 18, Number 5

"Our greatest natural resource is the minds of our children." Walter Elias Disney



December 2011 Cub Scout Roundtable

January 2012 Core Value & Pack Meeting Ideas

## POSITIVE ATTITUDE

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 9 and 10, Bear (Mtgs 13, 14, & 15),

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Positive Attitude:** Being cheerful and setting our minds to look for and find the best in all situations. Through participating in various activities at the pack meeting and pack talent show, boys will gain a better understanding of the importance of having a positive attitude whether they are part of the audience or as the center of attention on stage..

### COMMISSIONER'S CORNER

*I never met a man I didn't like.*

*Will Rogers*

"For the pinewood derby, we encourage boys to build their own cars. Making the car, having the boy do his best, and then racing it against the cars that his friends have made in a friendly environment is a practical application of the process of building character. **When a boy makes a car out of a wood block, it is not what the boy does to the wood that is important, it is what the wood does to the boy.**" *This quote sounds like it comes directly from my long time fellow NJ Scouter, Bill Smith, The RT Guy. It has been his credo for many years. -*

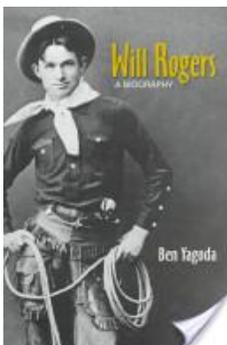
*Please let me know about Pow Wow's  
and Pow Wow Books!!*

*I cannot do this job without your help!!!*

**Theme related Pack Meeting Agendas** are back!! For January the suggestion is "Abracadabra" and for February it is "Turn Back the Clock" See Roundtable section for website link and more info.

### Sing the PIZZA MAN Song!!!

**Will Rogers**



The youngest of eight children, William Penn Adair Rogers was born on November 4, 1879 in Oologah, Indian Territory (what is now Oklahoma). His parents, were part Cherokee. Growing up, Will learned to ride and lasso. He grew so talented with a rope, that he was placed in the Guinness Book of World Records for throwing three lassos at once. One went around the horse's neck, another circled around the rider, and the third flew under the horse.

Will attended school during his childhood. He dropped out to become a cowboy. Will traveled in South Africa, Australia and New Zealand. He appeared at World's Fairs. He toured the vaudeville circuits in America, Canada and Europe. In 1908, Will married Betty Blake, with whom he had four children (Will Jr., Mary, Jim and Fred).

During his years in vaudeville and the Ziegfeld Follies, Will's act evolved. He enjoyed talking and reading. These were the basis for his humor, which focused on intelligent and amusing observations about

people, life, the country and the government in simple language that his audience could understand. Audiences hankered for Will's humor more than roping feats.

He starred in 71 movies and wrote 4,000 syndicated columns and six books, became a prominent radio broadcaster and political commentator. He called politics "the best show in the world" and described Congress as the "national joke factory." His folksy humor and honest, intelligent observations about the government and America earned the respect of the nation. Because he was a nationally beloved figure and powerful political pundit, Will was known to US and world leaders.

Will's life was cut short on vacation with aviator Wiley Post,. This flight ended the life of America's most beloved celebrity on August 15, 1935 when Will and Wiley's flight crashed near Point Barrow, Alaska.

Will Rogers' political writings and sayings continue to remain relevant to politics today, and his wit and humor continue to endear him to audiences everywhere. To find out more about Will Rogers, fans can visit the Will Rogers Memorial Museum in Claremore, Oklahoma and the Will Rogers Dog Iron Ranch & Birthplace Home in Oologah, Oklahoma.

If you want to be successful, it's just this simple. Know what you are doing. Love what you are doing. And believe in what you are doing. *Will Rogers*

*Thinking about this quote - It is no wonder Baden-Powell was successful in starting Scouting. And that Scouting is most successful where those leading it believe in it and love it!!  
Believe me, the Boys can tell if you don't!!*

## **FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com). CD*

**I want to be very close to someone I respect and admire and have somebody who feels the same way about me.**

*Richard Bach*

### **Roundtable Prayer**

*Scouter Jim, Bountiful UT*

Father in Heaven; help as we grow our Faith in thee, that we might also gain greater faith in ourselves and learn the power that we have that lies within. **Amen.**

### **Faith in God = Positive Attitude**

*Scouter Jim, Bountiful UT*

He who has faith has... an inward reservoir of courage, hope, confidence, calmness, and assuring trust that all will come out well - even though to the world it may appear to come out most badly.

*B.C. Forbes*

As a young man, a leader would teach us thoughts and quotes. One quote I Remember is "Everything falls like a ruined edifice before one word, faith." My leader attributed the quote to Napoleon Bonaparte. I have found that he modified the quote slightly for his use of instilling confidence and positive attitude in young men. The real quote is slightly different as listed below.

Faith is a belief in things we feel to be true even though we are not able to see them with our eyes. As our faith in God grows, so will our self-confidence and we will develop a **Positive Attitude**.

**Positive Attitude** does not mean that we lack troubles in our lives, it means that we live our lives looking forward with Faith that whatever happens positive in our lives is a blessing from a greater source, as we do what we can to help our fellow man and woman, to lift their burdens, which in turn will bring us joy and more self-confidence and a more positive attitude. The key to a **Positive Attitude** is Faith and Service.

All the scholastic scaffolding falls, as a ruined edifice, before a single word: faith.

*Napoleon Bonaparte*

### A Game of Cards

[www.scouting.org](http://www.scouting.org)

This item comes from a file on the BSA National Council website. The file contains many similar items. It is located at <http://www.scouting.org/filestore/pdf/SMMMinute.pdf>. Check it out when you need ideas. CD

Christopher Reeve was a movie actor who played the part of Superman. Everything was going right for him. He had a successful acting career and a nice family; he was seemingly all set for a wonderful life. Then he had a horse-riding accident that left him paralyzed from the shoulders down. All he could move was his neck a little bit. He couldn't even breathe on his own. It looked like everything had changed for Chris, and that the rest of his life would be very dismal.

It was true that nearly everything had changed for Chris. Two things that hadn't changed were his positive attitude and the people around him who really cared. Chris fought the desperate feeling of being paralyzed, the fear of his breathing machine shutting off and no one being there to help him, the fear of anything happening and not being able to do anything about it, not even yelling for help. He worked hard to get some "feeling" (if that is what it could be called) and learned to breathe somewhat on his own. He learned to talk by drawing in a mouthful of air and slowly letting it out past his voice box. This took hours and hours of painful, scary work, but with his positive attitude and other people helping, he improved his situation.

He said in an interview that life is like a game of cards. If you enjoy the game and you want a chance at winning, you will keep playing cards. Sometimes you get a good hand with a lot of face cards and sometimes not. You have to play with the cards you are dealt. There is always a chance that you will win. If the game is worth playing, you will keep playing. The game of life is worth playing. Do your best to fight off the fear of losing and encourage others to keep playing "the game."

#### Baloo Notes:

*Christopher Reeve died October 10, 2004. For more information on Christopher Reeve go to <http://www.christopherreeve.org> or <http://www.christopherreevehomepage.com>*

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

A positive attitude may not solve all your problems, but it will annoy enough people to make it worth the effort.  
Herm Albright, quoted in Reader's Digest, June 1995

Wherever you go, no matter what the weather, always bring your own sunshine.  
Anthony J. D'Angelo, The College Blue Book

Life is a shipwreck but we must not forget to sing in the lifeboats. Voltaire

I had the blues because I had no shoes until upon the street, I met a man who had no feet. Ancient Persian Saying

If you don't think every day is a good day, just try missing one. Cavett Robert

Oh, my friend, it's not what they take away from you that counts. It's what you do with what you have left.  
Hubert Humphrey

Attitude is a little thing that makes a big difference.  
Winston Churchill

Every day may not be good, but there's something good in every day. Author Unknown

A person who has good thoughts cannot ever be ugly. You can have a wonky nose and a crooked mouth and a double chin and stick-out teeth, but if you have good thoughts they will shine out of your face like sunbeams and you will always look lovely.  
Roald Dahl

Happiness is an attitude.

We either make ourselves miserable, or happy and strong.

The amount of work is the same. Francesca Reigler

Think big thoughts but relish small pleasures.

H. Jackson Brown, Jr., Life's Little Instruction Book

Every thought is a seed. If you plant crab apples, don't count on harvesting Golden Delicious. Bill Meyer

The only disability in life is a bad attitude. Scott Hamilton

Just because you're miserable doesn't mean you can't enjoy your life. Annette Goodheart

I always plucked a thistle and planted a flower where I thought a flower would grow. Abraham Lincoln

Being in a good frame of mind helps keep one in the picture of health. Author Unknown

Make your optimism come true. Author Unknown

The only difference between a good day and a bad day is your attitude. [Dennis S. Brown](#)

Say you are well, or all is well with you, And God shall hear your words and make them true. [Ella Wheeler Wilcox](#)

If we shall take the good we find, asking no questions, we shall have heaping measures. [Ralph Waldo Emerson](#)

The greatest discovery of my generation is that a human being can alter his life by altering his attitudes.  
[William James](#)

Could we change our attitude, we should not only see life differently, but life itself would come to be different.  
[Katherine Mansfield](#)

Success is due less to ability than to zeal. [Charles Buxton](#)

Anywhere is paradise; it's up to you. [Author Unknown](#)

We plant seeds that will flower as results in our lives, so best to remove the weeds of anger, avarice, envy and doubt...  
[Dorothy Day](#)

Sometimes life's Hell. But hey! Whatever gets the marshmallows toasty. [J. Andrew Helt](#)

I am an optimist. It does not seem too much use being anything else. [Winston Churchill](#)

The human spirit is stronger than anything that can happen to it. [C.C. Scott](#)

We cannot direct the wind but we can adjust the sails.  
[Author Unknown](#)

The block of granite which was an obstacle in the pathway of the weak, became a stepping-stone in the pathway of the strong.  
[Thomas Carlyle](#)

A happy person is not a person in a certain set of circumstances, but rather a person with a certain set of attitudes. [Hugh Downs](#)

Very often a change of self is needed more than a change of scene. [Arthur Christopher Benson](#)

Become a possibilitarian. No matter how dark things seem to be or actually are, raise your sights and see possibilities - always see them, for they're always there.  
[Norman Vincent Peale](#)

Physical strength is measured by what we can carry; spiritual by what we can bear. [Author Unknown](#)

There are souls in this world which have the gift of finding joy everywhere and of leaving it behind them when they go.  
[Frederick Faber](#)

Say "Yes" to the seedlings and a giant forest cleaves the sky. Say "Yes" to the universe and the planets become your neighbors. Say "Yes" to dreams of love and freedom. It is the password to utopia.  
[Brooks Atkinson, Once Around the Sun, 1951](#)

Be enthusiastic. Remember the placebo effect - 30% of medicine is showbiz. [Ronald Spark](#)

Things turn out best for the people who make the best out of the way things turn out. [Art Linkletter](#)

Keep a green tree in your heart and perhaps a singing bird will come. [Chinese Proverb](#)

### **Will Rogers Quotes**

*See item about Will Rogers on Page 1*

Never miss a good chance to shut up.

A remark generally hurts in proportion to its truth.

Good judgment comes from experience, and a lot of that comes from bad judgment.

The quickest way to double your money is to fold it and put it back into your pocket.

There are three kinds of men: The ones that learn by reading. The few who learn by observation. The rest of them have to pee on the electric fence and find out for themselves.

Always drink upstream from the herd.

Chaotic action is preferable to orderly inaction.

If you find yourself in a hole, stop digging.

A man only learns in two ways, one by reading, and the other by association with smarter people.

After eating an entire bull, a mountain lion felt so good he started roaring. He kept it up until a hunter came along and shot him. The moral: When you're full of bull, keep your mouth shut.

Diplomacy is the art of saying "Nice doggie" until you can find a rock.

Don't let yesterday use up too much of today.

Everything is funny, as long as it's happening to somebody else.

Get someone else to blow your horn and the sound will carry twice as far.

If you want to be successful, it's just this simple. Know what you are doing. Love what you are doing. And believe in what you are doing.

So let's be honest with ourselves and not take ourselves too serious, and never condemn the other fellow for doing what we are doing every day, only in a different way.

The fellow that can only see a week ahead is always the popular fellow, for he is looking with the crowd. But the one that can see years ahead, he has a telescope but he can't make anybody believe that he has it.

The more that learn to read the less learn how to make a living. That's one thing about a little education. It spoils you for actual work. The more you know the more you think somebody owes you a living.

Live in such a way that you would not be ashamed to sell your parrot to the town gossip.

## **TRAINING TOPICS**

### **Promises**

*Bill Smith, the Roundtable Guy*

*Note - This column last appeared in September 2009. CD*

#### **Promises**

Much of the ideals of Cub Scouting are about promises. We are all familiar with the promise a boy makes to win his Bobcat Badge. It's a serious moment for all when he makes that promise and becomes a Cub Scout.

Making a promise is awfully important for a six or seven year old. He has been aware of promises for some years now. Making and keeping promises are basic parts of family life. They are often the glue that binds family members together.

That old line from Robert Service's poem about "The cremation of Sam McGee":

***A promise made is a debt unpaid.***

May be a bit beyond our younger Cub Scouts but the sentiment is right on target.

If you promise something, you must keep that promise. You really must do it! You can't back out of it, you can't pretend you didn't make that promise; you must come through and do it. No excuses.

The promise is an essential tool that Scouting uses to build character in boys. Keeping promises is being responsible. Keeping your word is what we expect from our best leaders and our best and closest friends. Someone who is trustworthy is one who keeps promises. Our communities, our governments, our culture depends on this kind of trust.

**We expect that level of trust from the boys.**

**How about the leaders?**

Scouting.org makes these promises to prospective cub Scouts:

*In Cub Scouting you'll have lots of fun, adventure, and activities with your den and pack.....*

*Some of the best things about Cub Scouting are the activities you get to do: camping, hiking, racing model cars, going on field trips, or doing projects that help your hometown and the people who live there. Cub Scouting means "doing."*

Or consider this from [joincubscouts.org](http://joincubscouts.org)

*Cub Scouting means "doing." Everything in Cub Scouting is designed to have boys doing things.*

The video on <http://www.joincubscouting.org> shows Cub Scouting as 85% outside fun. Are they making a promise there? Some cynical adults may say, "That's just advertising." A six year old may differ. He might think that it what is promised.

It's pretty easy to make these sorts of promises, especially if you are never called upon to pay up. A little too often we do just that. We promise boys an adventure full of fun activities: camping, bb-guns, games and sports with friends and family and then, what if it doesn't happen.

How does a six-year-old react to broken promises? Does he develop better character, or does he copy his role models and learn that it is OK to make big promises and never keep them? Like, for instance, the Cub Scout Promise.

**Keeping a Promise.**

About fifteen years ago, when I was a novice Council Membership Chairman, I was paired up with Rick Barnes, a new Field Director as my advisor. One of Rick's first pieces of advice was that we should do something about keeping promises. He was concerned that when we went into schools and communities in September, we told boys that they could go to camp and have all sorts of fun. They could shoot bows and arrows and bb-guns and do lots of other neat stuff. They couldn't, of course, until they

went to camp in July and that that was ten long months away – an eternity for a six-year-old. Rick considered that a promise – debt unpaid.

A DE in our council out on the coast that experimented with what he had called Tiger Days: a sort of gathering of Tigers and partners at various community events. We thought that we might do something like that at one of our camps. We enlisted the help of our Program Director, Dave Proehl who enthusiastically opened out biggest Cub Camp every Saturday in October and developed a program to introduce all our new members into the fun of outdoor Cub Scouting. Over the next several years, there were the three of us every October Saturday at 6:30 AM putting up signs, setting up targets, building a campfire and getting ready for another gang of eager adventurers. This idea spread to, or erupted spontaneously in, other councils across the country and is now a regular feature of our outdoor program.

By the way, Dave went on to National where he was instrumental in developing the [Cub Scout Outdoor Program Guidelines](#), and is now [Pastor of Technical Ministries](#) - Abundant Life Church, Happy Valley, OR and Rick is now [Scout Executive of The Great Salt Lake Council](#). Both are still keeping promises.

How about the rest of us, do we make promises to prospective Cub Scouts? Do we keep them? If you expect the boys in your pack or den to keep the Promise they make, then you had better pay attentions to what you told them the night they joined.

And whose job is it to keep the promises made by other people: those in the District, or in the Council, or at National? Is a den leader responsible for those “debts” incurred when a boy and his family logged into <http://www.joincubscouting.org> ? If not, who is? And when should it be settled? Are we going to let it wait until next summer, if and when they go to camp before they get to do all those neat things they saw on the flyers we handed out last month?

Take a good look at your pack’s plans for the coming year. Think of it as sort of a balance sheet full of assets and debits of fun and good will. It’s up to each one of us to do our best to make sure that every Cub Scout gets the full measure of fun and adventure that was promised. Whether we are den leaders, Cubmasters or just the common folk who support and help them, we all have important roles in keeping those promises. It may not matter who made the promise; if the boy believed it, it is a promise made, and we must keep it.

### **What are YOU going to do now?**

*The best gift for a Cub Scout.....  
.....get his parents involved!  
The greatest gift you can give your child  
..... good self respect!*

✓ *Be sure to visit Bill Smith’s website at <http://rt492.org/>*

To find more ideas on everything Cub Scouting.

*Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).*



## **ROUNDTABLES**

### **I Love it When a Plan Comes Together!**

*Beverly, Capital Area Council*

It worked! It actually worked! Last month I told you about our derby workshop getting derailed due to the district recharter party, etc. and how we decided to take a different approach. Instead of setting up all of the tracks and letting the participants race cars, boats, planes, we did presentations on the different derbies using varying presentation methods and training aids. The presentations were short and to the point (we did a nice handout to go along). And in between each one we did a song or a run-on or an audience participation, etc. There was very little dead time. At the end of the meeting, one of our newbies asked “Is

roundtable this much fun every month?"!! The staff decided that we will approach our Blue and Gold workshop for December the same way.

A couple of things contributed to our success – we asked and discovered that only 3 folks in the room had attended our derby workshop last year with the tracks. So the majority did not know what they were missing. Our RTC kept us on time and kept any outsiders away from the front of the room. When someone showed up wanting “10 minutes”, Chris said no and asked if he could make the announcement, handout the flyers, etc. We were able to stay on task and on time that way.

Don't feel like you must follow the same format every month – circumstances may prevent you from doing so. Be flexible and don't be afraid to take a new approach with your agenda. Keep it fast paced and fun and it should work! If it doesn't, chalk it up to good experience and move on.

## Update Pack Meetings Plans

*Commissioner Dave (with help from Kim)*

National Council is continuing to add theme based pack meeting plans to the Core Value pack meeting plans on their web site. Soon there will be three supplemental Pack Meeting plans for each month. October, November, and December, alternate Pack Meeting plans are posted on the web at

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Kim, the chair of the task force creating the plans and a friend of mine from two Philmont Training Center courses, said to me "**I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement.**" The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way.

With 36 alternate pack meetings posted, three for each Core Value, and the existing Core Value based meeting you will have four total pack meetings for each Core Value, thus providing variety so Cubs will not have to see the same thing every year. ***It is planned that Roundtables will continue to provide new ideas for Pack Meetings based on the Core Values.***

### Upcoming:

- ★ January's Core Value, Positive Attitude, will use "**Abracadabra.**" Having Cubs keep a positive attitude (I can do it!) while learning magic tricks is a natural tie in.

Month's that have themes similar to Abracadabra are:

Month	Year	Theme
September	1941	Cub Magicians
January	1948	Magic Tricks & Puzzles
June	1951	Lost on an Island
November	1961	Cub Scout Magic
October	1965	Magic Words
October	1970	Cub Scout Magicians
March	1979	Making Magic
August	1991	Cub Scout Magic
April	1995	Cub Scout Magic
May	2002	Abracadabra
May	2008	Abracadabra

- ★ February's Core Value, Resourcefulness, will use "**Turn Back the Clock.**" February is B&G Month and "Turn Back the clock" sounds great for Cubs to see how resourceful Scouts have been through the years and for a Scouting Heritage type theme for the B&G.

Month's that have themes that might help you with "Turn Back the Clock" are:

Month	Year	Theme
March	1944	When Dad was a Boy
November	1954	Adventures in History
July	1963	When Dad was a Boy
January	1967	Highways To History
June	1968	When Dad was a Boy
February	1981	Great Scouting Events

February	1985	Diamond Jubilee
February	1988	Great Scouting Events
February	1995	Great Scouting Events
February	2000	Turn Back the Clock
September	2004	Time in a Capsule
February	2005	Scouting Celebration
August	2007	A Century of Scouting

*A Big "Heap How" to you, Kim, and your Task Force,  
for all the hard work to make this happen. I am publishing the themes as I receive them. Kim is waiting to tell me until each theme has a workable(not necessarily final) agenda so that I do not give you a theme and then they change their mind because the pack meeting plan does not work.*

*Looking forward to seeing the next batch of supplemental theme based Pack Meeting plans. Kim told me she would have them to in December!!!*

## **DEN MEETING TOPICS**

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE	DECEMBER - RESPECT	JANUARY - POSITIVE ATTITUDE	FEBRUARY - RESOURCEFULNESS
<u>ALTERNATE PACK MTG. SCHEDULE</u>	HOLIDAY LIGHTS	ABRACADABRA	TURN BACK THE CLOCK
<u>MEETING #</u>	7	9	10
<u>TIGERS</u>	Ach #2G - Visit Police Station Ach #7 - Living World E #17 - Tie It Right E #9 - Gifts	E#1 Celebrate E#2 Decorations Ach. #5 Tools Ach. #15 Games Ach. #16 Building Muscles	E#13 Making Change E#50 Visit Bank E#13 Birds Ach. #13 Saving & Spending Ach. #15 Games
<u>WOLVES</u>	Ach #4G - Visit Radio or TV Station or Newspaper Office Ach #5 - Collections Ach #8 - Cooking	Ach. #12 Choices	E#41 Visit a Transportation Station E#6 Books E#12a Sketch
<u>BEARS</u>	Ach #9 - Cooking	Geologist Ready Man	Ach. #8 The Past Ach. #17 Information Engineer Engineer
<u>WEBELOS</u>	Citizen Readyman	Geologist Ready Man	Engineer Handy Man
<u>ARROW OF LIGHT</u>		Arrow of Light Reqmnts	Sportsman
<u>PACK ACTIVITY</u>	Holiday Visits and Service Projects	Pinewood Derby Family Talent Show	Blue & Gold Banquet Recycling Activities

**Do Your Best – A Bite at a Time***Alice, Golden Empire Council*

Remember that old joke about “How do you eat an Elephant? This month, we can help boys be successful by teaching them to:

- \* Break a project down into sections
- \* Learn a new skill to do a project
- \* Practice the skill on a sample first

We can also teach them about the power of Positive Thinking – every athlete knows that even a difficult task becomes easier and more often fun if they first THINK they can do it and then do their best.

Cub Scouts can learn to take pride in their accomplishments and know that doing their best is more important than winning or losing.

**Blue & Gold Banquet - Vegas Style***Las Vegas Area Council***What is a Blue and Gold Banquet??**

The Blue & Gold Banquet is a birthday dinner for celebrating the Cub Scout program. In 1933 the “Cub Leaders Round Table” suggested parent/cub dinners. Soon after a Cub Scout Family Dinner became a common occurrence.

It was in 1943 that the name “Blue & Gold Banquet” first appeared in the BSA literature. The dinner is held in February to celebrate the birthday of the Boy Scouts of America.

For many packs, their Blue & Gold banquet is one of the highlights of the program year. This is a family affair that brings the entire family together in a way that no regular pack meeting can. Therefore, this event involves more planning than the regular pack meeting.

**Plan the event!!****Organize a banquet committee.**

- ✓ Select a theme and discuss table decorations.
- ✓ Determine a menu and a serving style
- ✓ Consider cost.

**Form subcommittees**

- ✓ Facilities Committee

**Determine date of event.****Pick a location -**

- The attendance at a banquet will be greater than your usual meetings so you may need to relocate to a different place to hold your banquet. Facilities committee will look into locations and rental fees. Check seating capacity and number of tables available. Check on parking and restrooms. Inquire on kitchen facilities if these are needed to prepare or serve food. Secure permission to use the public address system and access to the microphones and speakers.

- ✓ Food Committee

**Develop a meal-serving plan.**

- Some packs have a pot luck with each family bringing food, Some have the pack buy the food, with the committee preparing it, and
- Some have it catered or eat out at a restaurant's private dining room.

**Plan a menu -**

- The meal is special and should coordinate with your theme, but the fun of your cubs and their families have is the most important factor.
- If for economic reasons your pack wants to simplify, just hold a birthday party for Cub Scouts! (This year's theme!) Run it like a children's birthday party, with balloons and games and refreshments. Birthday cake and build your own ice cream sundaes would fit the bill!

## ✓ Decorations Committee

*Here is where we include the boys.*

**Invitations, placemats, napkin holders, centerpieces, place cards, nut cups, and favors**

- These should all be designed and made by the boys. These do not have to be professional and the parents will appreciate it more when the boy does it, the boy will be pleased with the parent's good comments. Remember to keep all designs with the theme.

**Room decorations should be the committee's responsibility.**

- Wall decorations
- Costumes
- Balloons for the tables
- Display tables

**Coordinate the paper goods, coordinating with the finance committee. Remember - Keep it simple, Make it fun!**

## ✓ Publicity committee

**Special Invitations**

- Have the boys make extra invitations, after they have taken theirs home to their parents, to invite the "special" people to the banquet. The publicity committee will send these out.
- Special Invitation should include
  - Chartered Organization Representative,
  - School principal,
  - Religious Leaders,
  - A special person who helped you with a particular project or activity or badge work,
  - Special teachers.
  - Be sure to invite the Den Chiefs, and
  - People at the council that helped you - Unit Commissioner, Roundtable Commissioner (I put that one on the list. I love B&G's. CD) District Committee member,
  - Past Pack Leaders,
  - You may want to invite a City Councilman, Mayor or school board member, PTO president.
- Track RSVP's, to assure accurate seating and enough food. They may also put notices in school and church bulletins - make up posters of the event as reminders for the parents and kids.

## ✓ Finance Committee

**Cost** - always a determining factor as to the type of banquet you can have.

**Remember to think "outside the box"**. Don't be stuck in a rut that it HAS to be a dinner! Have a

- Blue & Gold Breakfast - blue pancakes and gold orange juice!
- A cowboy picnic at the local park (depending on the weather)
- Have lunch instead of dinner.
- A Back to the 50's hot dogs and milk shakes.

**Parent Son Cake Bake**

- The banquet is a good time to have a Parent Son cake bake - auction off the cakes and use the money to offset the banquet cost.

**Sharing the Cost**

- If having it catered or at a restaurant, decide in advance if the pack will cover the whole cost or only half with the parents help. This may determine how many parents can attend. This would be a good time to secure donations from

your local vendors. See if you can get paper goods donated, beverages or even a cake. Most of these places require a formal letter of request, which can be prepared by the committee.

**Recognitions**

- Recognition for leaders and special helpers needs to be taken into consideration also. Is there someone who needs a very special gift? Can all the gifts be purchased at the scout store? Do we keep the gifts to the theme as well? This will help to determine costs.
- Work with the Recognition Committee

## ✓ Recognition Committee

**The B&G Banquet is the only time the Pack Committee Chair steps up to the front of the room to lead the meeting.** While the Cubmaster runs the pack meetings during the year, the Committee Chair hosts the banquet.

- Remember to thank everyone! Parents, Leaders, past and present, special guests.
- Boy recognition is important, but on this night be sure to provide lots of recognition for the adults.
- Work with the finance committee on the type and costs of awards to be presented. Handmade and funny recognition are always good sport.
- Someone needs to remember to get a gift for the Pack Committee Chair!

## ✓ Program Committee

**Program** is still to be prepared by the Cubmaster and Pack Leaders, with some assistance.

- There should be skits and songs, with maybe some imported fun!
  - A clown at the birthday party
  - A trick roper at the cowboy lunch .
  - K-9 dogs if you go with a police theme

**Programs and song sheets** - whatever is needed for information are the responsibility.

**SAMPLE PROGRAM**

Displays / Gathering

Opening Ceremony with Pledge

Invocation

Short welcome and explanation of dinner serving process

**Dinner**

Welcome and introduction of special guests

Greetings from Institutional Head

**Friends of Scouting Presentation**

Entertainment - skits - songs - special fun

*(Maybe a slide show of the pack year)*

Recognition of Tiger Scouts, Cub Scouts and Webelos

Recognition of parents and leaders

Announcements and thanks

Closing ceremony

Dessert

**Something new I learned at a Pack by me -**

A few years ago I visited a pack who was having their B&G on a Saturday afternoon. I was there for an FOS presentation. They did the recognitions before dinner. They started the program early enough that no one was starving and needing to eat (as happens with weekday evening B&G's) and did the ceremonies while the serving line was being set up. This had a wonderful effect on the boys - they knew the quieter they were, the sooner they got to eat! Also, they had not already been sitting for an hour and were not getting to the severe antsy stage yet!! We tried it the next year at my pack, and it worked, too!! So think about it, try changing your paradigm (I remember when that term was new and not a cliché) and see what happens!! **CD**

**TIPS!! TIPS!! TIPS!!**

- ℞ Make sure the food is served HOT!
- ℞ Get an older youth group from your facility to assist - Boy Scout or Girl Scout troop, youth ministry or teen association, with serving and clean up.
- ℞ Plan early!
- ℞ Remember if you fail to plan, you plan to fail.
- ℞ Make reservations well in advance ask for RSVP's so you can plan seating and food accordingly
- ℞ Use all resources available to you
- ℞ Involve THE BOYS - this day is important to them!
- ℞ Keep songs and skits short and simple
- ℞ Keep a sample of your decorations, invitations and a report of your committees for the next committee to reference.
- ℞ Don't get trapped into thinking you MUST do this in February. If space and calendar do not coordinate - use the end of January or the beginning of March.

**Some Possible Themes**

for Future Years (If we still theme the B&G)

**Blue & Gold Gone to the Dogs!!!**

Decorate with all dog decorations use Snoopy, Dalmatians, dog houses, people dog biscuits, dog food bowls for ice cream!

**Let's go to the Circus!**

balloons, cotton candy, peanuts, three rings (for awards), leaders as clowns, juggling

**Sports!!!**

Use baseball bats, bases (for awards) scoreboard, pennants, football helmets, hockey sticks, soccer shirts, goal posts. pom poms

**Olympics**

medals, trophies, 5 ring flags, theme music, torch, food from foreign countries, country flags (let each den be a different country)

**Indian Lore**

Teepees, bow/arrows, dream catchers, animal hides, drums, totem poles, horses, peace pipes, campfires, tomahawks

**World of Transportation**

decorate with cars, trucks, trains, busses, boats, planes, luggage, tickets, passports, conductor, road maps, road signs, billboards, gas stations, dress Cubmaster as cruise ship captain

**Patriotic/Presidents**

flags, eagles, bunting, town crier, 1776 scroll, buttons, slogans, donkeys, elephants, constitution, quill pens, president pix, White House

**Southwest**

pueblos, cactus, rocks, sunsets, pottery, rugs, music,

**Western**

cattle, brands, campfires, chuck wagons, fences, hay bales, wagon wheels, bandanas

**Luau**

palm trees, mats, mu mu's, leis, music, pineapples, coconuts, volcanoes, tiki's, hula skirts, surfboards

**Seaworthy/Pirates**

lighthouses, waves, fish, beach, shells, boats, fish nets, coral, ships, treasure chests, Jolly Roger, eye patch, gold doubloons, maps, parrot, cannons

**Holidays**

use the standards - Christmas, Valentines, and Thanksgiving

**School/Library**

books, stands, cart, card catalogue, Dewey Decimals, chalkboards, report card, apples, rulers, dunce cap, letter charts, globes, bell

**Knights**

banners, armor, knights, castles, jousting, dragons, swords, shields

**Jungle**

animals, trees, vines, bushes, Tarzan

**Noah's Ark**

ark, animals, rainbow, dove, olive tree

**Garden**

tools, wheelbarrow, plants, flowers, gloves, birds, branches, nest, birdseed, birdbath, bird feeders, bees, hives, honey, clover, honeycomb, clouds, trees, baskets

**Outer Space**

Rockets, stars, aliens, planets, space suits, moon rocks, mission control panel

**Round the world**

Have each den be a different country (check the ones who have scouting and see how their program operates) do food, flag, promise in that language, costumes, scout uniforms, artifacts, customs

**Asian**

Chopsticks, origami, silk, kimonos, hats, dishes, lanterns, tea sets

**Also, check the Blue & Gold section in the  
How To Book, page 6-3**



## **CUBMASTER'S CORNER**

*Pamela, North Florida Council*

**Hello Cub Masters!****It's January**

January is filled with all kinds of ideas but do not forget: **Always look ahead so you are never behind.** (Must be a t-shirt with that on it somewhere.) There are some rather big events happening in the lives of Scouts and you, your committee, and den leaders need to make sure things are being planned to avoid the last minute rush. This avoids concern that "Scout Sam" missed his awards or Arrow of Light because someone forgot to submit his name or missed one more advancement requirement he needed to achieve that goal.

The next few months are filled with ceremonies, as many boys are reaching their advancement goals and Webelos Scouts achieve the Arrow of Light and cross over into Boy Scouting. Review the pack's needs for ceremonial props to create the best memories for your Scouts. Your council will be sponsoring camping opportunities for Cub Scouts. All pack members should be informed of the dates, location, and costs. If your council doesn't have any this doesn't mean you have to stay home! Plan your own camp outs with your own Pack or encourage dens to go camping especially your Webelos dens. If you do have an overnighter be sure that the leaders attend BALOO (Basic Adult Leader Outdoor Orientation) when it is offered in your area. If there are no Baloo Trained adults you CAN NOT have a camp out. Make sure you have as many as possible trained as emergencies happen and if your one Baloo trained adult gets sick or has an emergency during the camp out...everyone packs and goes home.

For January themes are: **Positive Attitude** as the core value, **Abracadabra** as a fun theme, and one more I love is **Chinese New Year!**

**Looking Ahead**

With January's Abracadabra theme a committee may choose to investigate having a magician perform. A friend of mine, who is a professional magician, said to find a good magician make sure to consider a few things before hiring one.

1) Make sure they are good with kids. Not all magicians work well with kids.

- 2) Ask around to see who others have used. Ask to see a sample of their act on film or DVD.
- 3) Tell them what length of time you want them to perform.
- 4) Ask the price.
- 5) Make sure you have a contract in writing. Make sure if it says they don't show up you can get your money back.
- 6) Let them know you are having a family event with young children.
- 7) Make sure where you are having the event can accommodate their show. Will there be fire? Animals? If a single candle can start up the fire alarms and water sprinklers you will need to know that too!

As Cub Master take on the part and find that cape and hat and get into the mood. You can combine the Positive Attitude especially when things do not go right. Your example ( either planned or not) when events mess up will demonstrate to your Scouts it's not if you fail or succeed but how you handle these situations. One of my favorite scenes from the Scout Movie: "Follow Me Boys" with Fred McCurry is when the Scouts build a meeting place and on the moment they present it to their Scout Master instead of everyone getting upset they start laughing and the emotion passes from the leader to all the boys and soon they are all laughing. It gives the feeling we want to teach and basically tells the Scouts that it was a great attempt on their own now let's work together and figure this out.

Some special meeting ideas to help encourage positive attitudes is to assist Cub Scouts in discovering their many talents as they plan a showcase for these gifts and talents at the monthly pack meeting. This showcase could include displays or exhibits, live demonstrations, and special performances.

For the theme of Abracadabra Cub Scouts love to amaze and be amazed! Boys discover secrets of the magician's art this month as they read their friends' minds and learn new tricks with cards, coins, and other everyday objects. The Cub Scout Magic Book is a great resource for age-appropriate tricks and puzzles. Visit a magic shop, or have a magician come to your den meeting to teach the boys a few tricks of the trade. Prepare to watch in wonder at the pack meeting as Cub Scouts intrigue their audience with skits, stunts, and sparklers they have practiced at den meetings. Cubmaster uses the magic of ceremonies to pull awards from his hat at the mystifying pack meeting "Magic Show".

### **Gung Hay Fat Choy!**

#### *Have a Chinese New Year Pack Meeting*

Happy Chinese New Year!—or more appropriately, *Gung Hay Fat Choy!*—the traditional Chinese New Year greeting.

This month we welcome the Chinese year 4710, The Year of the Dragon. Let's celebrate and welcome the New Year with dragon dances, paper lanterns, fortune cookies, and oranges for abundant joy. Decorate with lots of red—the symbol of a bright and sunny future. Earn the Language and Culture belt loop and pin as you learn about and enjoy the season. The Chinese Lunar Calendar is 2,640 years older than ours and never begins on January 1st, nor does it begin on the same date each year. It can begin any time between January 21st and February 18th, depending on the date of the New Moon in Aquarius. Each year is named for an animal and every 12 years this cycle begins again. The Chinese say that the [animal ruling the year you were born](#) will influence your life.

In 2012, Chinese New Year begins January 26th and will be the year of the **dragon**. For those born in the year of the Dragon: One of the most showy characters, you are imaginative, lucky, full of fun, and energetic. Dragons are the doers of the world. You don't sit around waiting for things to happen, you make things happen. You demand perfection from yourself and from others. You will make a good talk-show host, artist or diplomat. Famous Dragons: Joan of Arc, John Lennon, Sandra Bullock, Liam Neeson, Courtney Cox, Rosanne, Jimmy Connors, Salvador Dali, Shirley Temple Black, Mr. Rogers, Wynona Judd, Chuck Norris, Al Pacino, Christopher Reeves, Robin Williams

#### **Chinese Hello Song: Honored Guests**

*Tune: The Farmer in the Dell*

Our honored guests are here,  
Our honored guests are here,  
Stand up now and take a bow,  
Our honored guests are here.

Let's wave and say, "Ni Hao," (*Nee How—"Hello!"*)  
Let's wave and say, "Ni Hao."  
Let's say "hello" to all our friends,  
Let's wave and say, "Ni Hao."

#### **Cheers and Applauses**

**Happy New Year Cheer.** Say, "Gung hay fat choy!"

#### **Cub Scouting in China**

Cub Scouts in Hong Kong have the same Cub Scout Promise as ours, but here's their Cub Scout Law:

Cub Scouts always do their best,  
Think of others before themselves,  
and do a good turn every day.

### **Chinese New Year Decorations**

Decorations are an important part of the celebrations for the Chinese New Year. Favorite colors during Chinese New Year are red and gold. Red symbolizes happiness, and gold symbolizes wealth. Red is not only a lucky color for the Chinese, but it also frightens off the monster *Nian*, who arrives at this time of year and destroys crops and homes.

### **Chinese New Year Advancement Ceremony:**

*CS Program Helps 2007-2008*

**Equipment:** Pictures of a tiger, rabbit, cow, rooster, horse, and dragon  
Cubmaster (CM) and 6 Den Leaders

**CM:** As we continue our Chinese New Year celebration, we celebrate achievements Cub Scouts of our pack have made.

**1st Leader:** (*shows picture of rabbit*): In the Chinese zodiac, the rabbit is a sign of happiness and learning. We have boys who have been happily learning Cub Scouting and have earned their Bobcat badges.

**2nd Leader:** (*shows picture of tiger*): The tiger is a symbol of bravery and is very active and aggressive. The following boys have earned their Tiger Cub badges.

**3rd Leader:** (*shows picture of cow*): The cow is a symbol of hard work and determination. The boys who are about to receive their Wolf badges have also worked hard, and they are determined to achieve the next step in Cub Scouting.

**4th Leader:** (*shows picture of rooster*): The rooster doesn't waste time. It knows that there are things to do, just like the boys who are receiving their Bear badges tonight. These boys know there are many wonderful adventures waiting for them.

**5th Leader:** (*shows picture of horse*): The horse is a symbol of bravery and activity and always wants to go forward. It is similar to the boys of our pack who have earned their Webelos badges and activity badges.

**6th Leader:** (*shows picture of dragon*): The dragon is a symbol used to identify people who have achieved a high status. It is appropriate that we use this symbol to recognize our boys who are receiving their Arrow of Light Award tonight.

**CM:** Let's congratulate each of these boys by giving them a cheer!

### **Chopstick Relay**

**Equipment:** Chopsticks, plastic bowls, two or more identical sets of small objects such as cotton balls, jingle bells, dice, gumdrops, etc.

#### **Play:**

- ✓ Separate boys into two or more groups.
- ✓ Line them up at one end of the room with a bowl filled with various objects.
- ✓ At the other end of the room, place another bowl on a chair. This is where the boys will deposit the objects they carried.
- ✓ The first boy on each team uses chopsticks to pick up one object out of the bowl. He may only use one hand to pick up the object.
- ✓ He then races to put his item in the other bowl.
- ✓ If he drops the item, he goes back and the next boy gets his turn.

#### **Note:**

Boys might have a hard time handling chopsticks. If that's the case, consider using only cotton balls in the bowls, as they will be easier for the boys to pick up.

### **Family Activities**

Families can support the Chinese New Year theme together by doing some of the activities in the "Accepting Differences" section of *Cub Scouting's BSA Family Activity Book*.

You could:

- ✓ Learn how to say "hello," "good-bye," "please," "thank you," and two other useful phrases in Chinese.
- ✓ Pretend to visit China. Discuss how you would feel about trying to talk to others and how you would order food when you can't read the menu. As a family, eat some Chinese food.
- ✓ Go to a Chinese restaurant. How is the food different from the food you usually eat?
- ✓ Earn the International Activity Patch. All Scouts and leaders can earn the International Activity Patch. It is a temporary patch worn on the right pocket of the uniform shirt. Each BSA Council sets their own requirements. Check your local council for requirements for earning the patch.

### **Forcing the Gate Game**

Appoint captains, choose sides, and form into two lines facing each other. Everyone in each line, take hold of each other's hands tightly and sing:

He stuck a feather in his hat,  
And hurried to the town  
And children met him with a horse  
For the gates were broken down.

One player from the other side runs with all his force throwing himself upon the hands of the children who had sung. The object of the game to being able to "break through." If successful, the two players whose hands were parted come to the other side (The side of the person who broke the gate). The other side then sings. One from this group will try to break through the line, and thus alternate until one side or the other is broken up.

### **Striking the Stick Game**

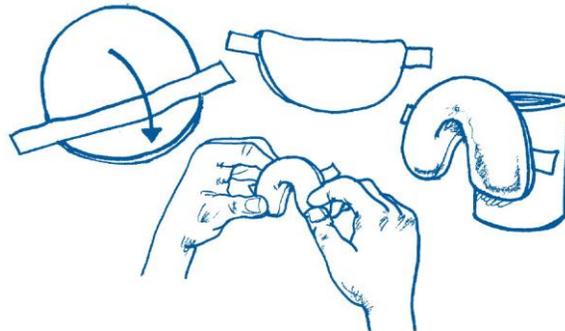
Children mark off a square five or six feet on each side. The striker takes position inside, with his feet spread apart as wide as possible, to give him a better command of the square. One of the others places the block in the position which he supposes will be most difficult for the striker to hit. The latter is then at liberty to twist around on one foot, placing the other outside the square, in order if possible to secure a position from which he can strike to advantage. He then throws a stick about fifteen inches long at the block to drive it out of the square. If he fails, the one who placed the block takes the stick, and another places the block for him. If he succeeds, he has the privilege of striking the block three times as follows: he first strikes it perpendicularly, which causes it to bound up two or three feet, when he hits it as one would hit a ball, driving it as far as possible. This he repeats three times, and if he succeeds in driving it the distance agreed upon, which may be 20, 50, 200, 300, 500 or more feet, he wins the game. If not, he brings back the block and tries again, continuing to strike until he fails to drive it out of the square. This game develops ingenuity in placing the block and skill, in striking, and is one of the most popular of all boys' games.

### **Fortune Cookie Neckerchief Slides**

*CS Program Helps 2007-2008*

#### **Materials:**

- Brown felt,
- Small slips of paper,
- Glue,
- 1 in. length of 3/4" diameter PVC pipe (for ring)



#### **Directions:**

- ☺ Cut the felt into 3-in. circles.
- ☺ Lay a written fortune across the middle.
- ☺ Run a small bead of glue around the edges away from the fortune, fold, and hold in place for 30 seconds.
- ☺ Push the felt half circle together in the middle so that it makes the shape of a fortune cookie.
- ☺ Add some glue where the felt meets when pushed together, push, and hold until the glue sets.
- ☺ Add a piece of PVC pipe to the back of the felt to create a neckerchief slide.
- ☺ Boys can write their own positive fortunes on small pieces of paper, such as "You will find peace and happiness"; "Always do your best"; "The Cub Scout follows Akela"; "You will do well on your next test."

## **SPECIAL OPPORTUNITIES**

*Pat Hamilton, Baltimore Area Council*

Our Core Value this month is **Positive Attitude**, and I have chosen **Reading and Writing** as this month's Academics Pin and Belt Loop to reflect this. I have chosen Gymnastics as the Sports Pin and Belt Loop to reflect the positive mental attitude necessary to perform these feats of skill.

## Reading and Writing Loop and Pin

[www.usscouts.org](http://www.usscouts.org)

*This subject was added in 2009.*

### Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

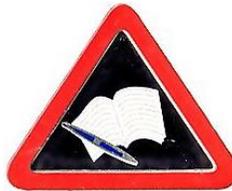
### Reading and Writing Belt Loop



#### Complete these three requirements:

1. Visit a library and get your own library card. Check out and return a book.
2. Write a letter or a short story. Read it to your den or family.
3. Keep a diary of your activities for one week. Read it to your den or family.

### Academics Pin



#### Earn the Reading and Writing belt loop, and complete five of the following requirements:

1. Locate and identify the following parts of a book: title, author, spine, cover, table of contents, and index.
2. Read a book to a child or group of children.
3. Participate in a school or community organized reading program.
4. Explain the differences in a biography, autobiography, fiction, and nonfiction books to your parent or den leader.
5. Create a bookmark that you can use, or design a book cover.
6. Read an article from a newspaper or magazine. This can be done on the computer. Report about what you read to an adult.
7. Write a poem and read it to a family member.
8. Write a short report about something of interest to you. Read your report to your den or family.
9. Read several jokes and riddles. Create two of your own and share them with your den or family.
10. Write a commercial, song, or jingle for some product. Perform it for your den or family.
11. Create your own alphabet, writing system, or code and explain it to your den or pack.
12. Learn about another writing system such as petroglyphs or Egyptian hieroglyphs. Do your best to draw some of these symbols. Report what you learned to your den or family.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/reading.asp>

### **Gymnastics Loop and Pin**

[www.usscouts.org](http://www.usscouts.org)

Webelos Scouts that earn the Gymnastics Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

#### **Requirements**

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

#### **Gymnastics Belt Loop**



#### **Complete these three requirements:**

1. Explain the six events of men's gymnastics: floor exercise, pommel horse, still rings, vaulting / side horse, parallel bars, and horizontal bar.
2. Explain the safety rules you should follow to learn gymnastics
3. Participate in an exercise from three of the six events using the proper equipment and techniques.

#### **Gymnastics Sports Pin**



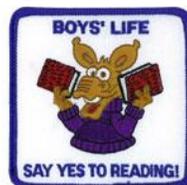
#### **Earn the Gymnastics belt loop, and complete five of the following requirements:**

1. Write a report on the history of gymnastics. Tell your den or an adult family member what you learned.
2. Take gymnastics lessons.
3. Attend a gymnastics meet.
4. Practice and demonstrate five floor exercise skills.
5. Practice and demonstrate two skills used on the pommel horse.
6. Demonstrate two skills on the still rings.
7. Demonstrate two skills using parallel bars.
8. Demonstrate two skills using the horizontal bar.
9. Demonstrate a vault using the side horse.
10. Develop a regular routine of physical and mental conditioning.
11. Learn about three U.S. gymnasts who have won medals in the Olympics. Tell your den or an adult family member what you learned about them.

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/sports/gymnastics.asp>

### **Boys' Life Reading Contest for 2011**

<http://boyslife.org/>



**SAY 'YES' TO READING**

*Enter the 2011 Boys' Life Reading Contest*

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2011 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

**Send your report, along with a business-size, self-addressed, stamped envelope, to:**

Boys' Life Reading Contest  
S306  
P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2011 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

### **Knot of the Month James West Fellowship Award**



The James West Fellowship Award is probably the one award that sparks the most misunderstanding when spotted on a uniform. Some folks immediately assume that the award was simply purchased, which is not accurate. This award is presented to individuals based on a contribution of \$1000 or more to the local Council's West Fellowship Fund. Only registered Scouters or youth members receive and wear the square knot.

The money may be given by a group of Scouters or individual Scouter to honor a fellow Scouter, as a memorial on the death of a Scouter, or to recognize an achievement. For example, a group of Scouters could put the money together to recognize the outstanding efforts of an individual who spent years doing publicity work for a local Council through newsletters, press releases, web pages, etc., for which there is no official recognition. The award can also be given to an individual who makes a contribution on his/her own behalf. Regardless of the source of funding, the award is used by BSA to generate badly needed funds to support critical local Council and national programs which have suffered major losses due to diversion of funding for national-level resolutions of risk-management issues.

### **1910 Society and Founders Circle**

In addition to the James West Fellowship Awards, major donors have two additional honors they can receive, the 1910 Society and the Founders Circle. Members of these two groups wear a device on the James West Knot, shown here.



**Founder's  
Circle**



**1910 Society**

### **1910 Society**

To qualify as a member of the 1910 Society, an individual donor, company, or organization must contribute \$25,000 or more to the local council endowment fund. Recognition will be given for gifts of cash, stock, bonds, lead trusts, or other assets that could be readily converted to cash. The gift to endowment may be in the form of a pledge, but the pledge must be paid within five years of the pledge date.

The 1910 Society was named for the year in which the early, visionary leaders of Scouting founded the Boy Scouts of America. Those who have made endowment gifts to further the Scouting movement are, themselves, modern-day visionaries.

There are four levels of recognition in the 1910 Society:

- **Ernest Thompson Seton**, nationally known artist and naturalist, author of the first official American Scout handbook and many other books important to Scouting; Seton level membership: \$25,000 minimum gift.
- **Daniel Carter Beard**, first chairman of the National Court of Honor, National Scout Commissioner, and author of many well-known books and stories for youth; Beard level membership: \$100,000 minimum gift.
- **Theodore Roosevelt**, first Chief Scout Citizen, first vice president of the BSA, and President of the United States; Roosevelt level membership: \$500,000 minimum gift.
- **Waite Phillips**, one of the BSA's first benefactors, and donor to the BSA of almost 130,000 acres of land in New Mexico and what is now Philmont Scout Ranch; Phillips level membership: \$1,000,000 and up.

#### **Founders Circle**

The Founders Circle recognizes *deferred* gifts designated for the local council's endowment fund. Donors are recognized for gift commitments with a minimum value of \$100,000 made through one or more of the following:

- Bequest in a will or codicil
- Charitable trusts, such as unitrusts, annuity trusts, and lead trusts.
- BSA Gifts Annuities or BSA Pooled Income Fund gifts
- Life insurance / retirement plan designation
- Other deferred gifts approved by the local council

Similar to the 1910 Society, there are four levels of membership in the Founders Circle:

- **Bronze** \$100,000 minimum gift commitment
- **Silver** \$250,000 minimum gift commitment
- **Gold** \$500,000 minimum gift commitment
- **Platinum** \$1,000,000 minimum gift commitment

#### **Wood Badge for Cub Scout Leaders**

*This is a reprint from Baloo's Bugle, Volume 17, No. 1 in August of 2010. I think it's a great idea to repeat this message again every so often. I took Cub Trainer Wood Badge in 1996 (NE-CS-52 – Bobwhite) and have since served on staff for three of the new 21<sup>st</sup> Century Wood Badge Courses. If you haven't yet made it "Back to Gilwell," I highly recommend taking the course. – Pat*

#### **Wood Badge for Cub Scouters?**

*Kommissioner Karl Henley  
Buckeye Council*



Wood Badge for the 21st Century is not your parent's Wood Badge. Gone are the hours of crafts and knot tying, replaced by leading edge teaching, team building, management and leadership skill building sessions. The course was re-developed by the National Council and was written by some of the country's best corporate trainers and authors. It remains the most advanced leader training that the Boy Scouts of America offers. To qualify to be a participant, you must have taken Fast Start, New Leader Essentials, and Leader specific training for your current role as a volunteer. Fast Start and New Leader Essentials are available online at [www.scouting.org](http://www.scouting.org); click on My Scouting and set up your account. Several types of training are available at this portal and once completed, a training card is available for you to print and the information will be passed back to your council via ScoutNet.

Wood Badge is 6 days (usually split over 2 three day weekends) of fun, learning, relationship building and skill development. The course is genius in its delivery, using the EDGE method (Explain, Demonstrate, Guide, Enable – a session in the course) participants learn and experience each aspect of the teachings. As you look back over the experience, you will begin to realize how different sessions and team building skills are inter-related and how the course truly unfolds to not only teach the method, but take you as a participant through the same experience that your cubs and pack committees will have. The course framework starts you out as a Cub Scout and then runs through how you should see your prospective Boy Scout troops running, which can be handy when you go to look for Troops for your son to crossover to.



As a Cub Leader, what should you expect to take away from the course? A better understanding of how to follow, lead, and knowing how to recognize the best way to handle situations life can toss at you. Because the course is teaching leadership and team development, you can apply many of the lessons to your work, family and scouting life. No matter what role you are playing in the leadership of the den or pack, you will find opportunities to use the lessons learned. From coaching and mentoring the fledgling wolf scout, to getting your committee on board with developing a plan and successfully carrying it out, Wood Badge will have an impact on you, your den and your pack committee and your personal life.



You also have an opportunity to meet and spend 6 days with other top Scouters in your district and council. You may find this valuable when you need to find out information, look for a guest to come to your meeting, or just simply know who is in what role and what they do to help your unit. Since you form your own team, you will have a chance to form long lasting friendships with other like minded Scouters.

My personal experience was very positive. Two of my best friends I would not have met were it not for Wood Badge. I was able to take what I learned and apply it to a pack that was struggling, and turn it into a successful, growing pack, with more than 20 parents on our committee and a fantastic year round program.

If you have a course coming up in your council, you should go. The best place to get more information about Wood Badge is your District Training Chair, Council Wood Badge Coordinator, or Council Training Chair. You will not be disappointed.



## **GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width.*

*CD*

### **Positive Attitude Ideas**

**Next Time I'll.....**

*Alice, Golden Empire Council*

Display cards or an enlarged wall display with various scenarios that appear to be negative, such as "I didn't have time to finish my homework and got a zero on the assignment." During the month, or at the Pack meeting, assign each person or team of people to think of something they could do to turn the negative result around the Next Time. Their solution should begin with the words "Next time I will...."

***During the month, leaders and parents should be asked to look for examples when they might set a Positive tone by saying "What could you do Next Time?"***

### **Positive Attitude Search Challenge**

*Alice, Golden Empire Council*

Challenge each boy or family to choose someone with a positive attitude and learn about them. This could be a famous person, such as Henry Ford, Abraham Lincoln, Helen Keller, Leonardo Da Vinci, or a famous athlete like Jackie Robinson. Or it could be some like Richard James, who isn't famous but invented the famous Slinky. Or it could be a family member or teacher or someone in the community.

In the den, each boy could tell a little about his choice. For the Pack Meeting, boys or families could share what they have learned with pictures or a display of information.

**Have a Display of Collections and Talents  
for everyone to enjoy:**

*Alice, Golden Empire Council*

Think outside the box – every boy has talents, whether in sports, or art, or scholarship – or a passion or interest, such as Space, Magic - Make sure each boy has a way to be highlighted and that tables and easels are available for displays. (Ask for a Pack Committee Volunteer to work with all the boys during the month so they learn how to display and label their items) Be sure and take a photo of each boy by his display. If you are having your Pinewood Derby this month, do the display and recognition as part of your Blue & Gold Dinner in February. ***Be sure every boy is included!***

**Pinewood Derby Ideas**

***Be sure you have some activities to keep everyone, especially the kids, busy while cars are being checked in before the race starts. Another time is when you are waiting for the final results of the race – have something fun for the kids to do to pass the time. More ideas under Pack & Den Activities & Games.***



**Not Just A Face in the Crowd**

*Alice, Golden Empire Council*

Before the Pinewood Derby, as a fun backdrop for the race, roll out a large piece of paper – as part of a den meeting, have the boys paint the bottom a dark color to represent the “stadium seating” for the race. Assign each den a “seating section.”

For the “crowd” just make lots of circles – you could even use stamp pad art or lots of circles punched from a die cut. The boys might have fun with that!

Now comes the Gathering Activity for the Pinewood Derby - the REALLY FUN part - get small school pictures from each parent (or take some yourself) and fill in some of the faces in the crowd with the boy’s own faces – and give a special fun prize to each boy when he finds his own face!

Or each boy could fill in the details to make his own “face in the crowd” – and let parents try to find their own son’s face!

***Make sure to point out at the Pack Meeting that no one is just a “Face in the Crowd” – every person has unique talents and abilities!***

**Pinewood Derby Car Stands**

*Alice, Golden Empire Council*



**Give every boy a stand for his car – and let him decorate it.** It is also a great way to keep the car safe before and after the race. Provide stickers and possibly markers and stencils and let each boy decorate his stand. ***See directions under Pack & Den Activities.***

**Pinewood Derby Logic Puzzle***Alice, Golden Empire Council*

*Here's a real Brain Teaser about the Pinewood Derby Race. Team adults and boys to keep busy during check-in by finding the solution.*

*Read the story, then figure out from the clues the first and last name of each boy, the color of his car, and in which race he ran.*

- Pack 999 had just finished their Pinewood Derby race. It had been a successful night every boy really had had a hand in making his car, no one cried, no Father yelled at the Cubmaster, and every single car made it to the end of the track.
- Bob's ladybug car raced just before Sam, who raced just before Smith
- Tom and King are BYU fans, so neither one painted his car red.
- Slade had a soccer game and was late, so he raced after John.
- John and Jones made their cars together and didn't paint them green.
- Sam used blue spray paint. What a mess he made!
- The cute yellow taxicab ran in the third race.

*Answers:*

<i>Race</i>	<i>First</i>	<i>Last</i>	<i>Color</i>
<i>1st</i>	<i>Bob</i>	<i>Jones</i>	<i>Red</i>
<i>2nd</i>	<i>Sam</i>	<i>King</i>	<i>Blue</i>
<i>3rd</i>	<i>John</i>	<i>Smith</i>	<i>Yellow</i>
<i>4th</i>	<i>Tom</i>	<i>Slade</i>	<i>Green</i>

**Abracadabra Ideas****Abracadabra – A Magical Word***Alice, Golden Empire Council*

Give each family or den a paper with the word Abracadabra spelled out vertically along the left side. They must come up with a word that has to do with magic for each letter. Winning team is the one that finishes first or has the most answers.

**Pull a Rabbit out of the Hat:***Alice, Golden Empire Council*

Put directions for some simple magic tricks in a Magician's hat, along with the necessary props, all in a sealed plastic bag. (*Note: There are several ideas under Run-Ons in the Stunts & Applauses section – Alice*)

Have some parents pull out a trick, without looking, as they arrive at the Pack Meeting. During the pack meeting, call them up to perform their trick. Be sure to give everyone a great applause – and check out the “**And if the trick goes wrong**” section below.

Give “Magician in Training” awards and remind the boys that Practice makes Perfect!

**Magical Preparations***Alice, Golden Empire Council*

**Before the Pack Meeting, give the den leaders the next two items so the boys can be prepared and have a Positive Attitude about doing Magic Tricks.** If you have parents do the tricks, you might give them the same materials, or post them on the wall.

**Item #1 - Rules of Magic:**

- **Practice, Practice, Practice!**
- **Better one good trick than 10 not-quite ready ones!**
- **Don't reveal the secret!** (*although some simple tricks between friends might be ok to share*)
- **Don't repeat the same trick, unless repetition is part of the trick.**
- **Don't try to make your audience look foolish.**
- **Know when to start** (*when people are waiting for something to happen*) **and know when to Stop** – (*before people get bored – Leave them wanting more!*)
- **Act the part – and Smile!** (*Your audience wants to have fun*)
- **Know what to do if the trick fails ~ see below:**

**Item #2 - And if the trick goes wrong:**

Good magicians know that sometimes a trick doesn't work – the earth is rotating too slowly, your hands are sweaty, it's Friday the 13<sup>th</sup> – for whatever reason, a good magician just goes on. They either move on to another trick or use humor to keep the audience happy. If you learn to practice having a POSITIVE ATTITUDE, you can use HUMOR to deal with a problem. Here are some Great Things to Say when your trick doesn't work:

- Well, it worked in the Magic Store!
- It looked great from my side!
- The real magician will be here shortly!
- When I get this trick right, it won't be a trick – it will be a miracle!
- That was actually a trick we magicians call misdirection – while I kept your attention by pretending to mess up the trick, my assistant sneaked by with an elephant for a trick I'm doing later. If you don't believe me, go check in the other room!
- OK! On to the next trick!
- Hey, what do you expect? I got this trick out of *Magic for Dummies!*

- **Tricks of the Trade Word Search**

*Alice, Golden Empire Council*

Find the words in this word search that all have to do with magic – the words can be vertical, horizontal or diagonal

```

F O Z S Z T K J E S A B X E F
M U S P W A X T D L U A N T Y
A T M E C B P I K E T U A M K
D W E L S R S L O V O N I I C
A T H L C A R D S I P X C F L
I F O M P C S A D T H K I C J
D D T P E A U D H A A R G O O
M C E T H D T S I T T J A M C
S A R R R A A Z L I R F M V W
R P C G A B R R L O O D M A U
S R E T B R A O U N P L N L T
A K S P B A P S S X E D E Z H
Y V J E I B P A I K C I R T F
W J H B T G A H O L G K L V G
F O Z G W O E I N I O C E H F

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Abacadabra	Rabbit	Apparatus
Rope	Cards	Secret
Coin	Spell	Disappear
Top Hat	Illusion	Trick
Levitation	Wand	Magician

**Betcha can't...or can you?—**

*Great Salt Lake Council*

The best magic is watching the Cub Scouts, parents, siblings and friends participate together. Have activities that will involve everyone. For your Gathering Time this month, set up several stations around the room each with a quick activity that everyone can try.

Here are some activities can be done separately, with each taking just a few minutes, or you can enlist the help of parents to have five or six activities going at once so that the boys can try one and then move on to the next. The question is, can it be done... why or why not?

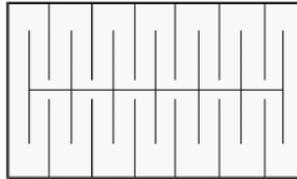
**Bet you can't pick up a chair** — Have the subject back away from a wall to the distance of four foot-length. Place a chair or stool between the person and the wall. Instruct the person to lean over and rest his or her forehead against the wall. Now the subject must pick up the chair and then straighten up without touching the chair to the wall or the floor. (Most women, many boys and very few men will be able to do this successfully; the secret lies in the size of the feet. When a man (with larger feet backs four foot lengths from the wall and leans forward, his center of gravity is farther from his base than a woman's. Cub Scouts get excited that this is something their mothers can do but fathers can't...it's even better when they can do it but their fathers can't)

**Bet you can't tear a piece of paper into three pieces** — Fold a piece of paper into thirds. Open it out again and cut or tear the paper equally along the folds so that only about an inch of paper keeps the strips together. Hold the tops of the two end strips. Now try to tear the paper so that the middle strip drops out and there are three separate pieces of paper. (Paper like all other material,

succumbs to force at its weakest point. The two tears you started in the paper are weak points, and they are not equal, even if they appear to be. When you pull, the weaker tear gives way first. Then you are left without the opposing force needed to separate the other two strips of paper.)

**Bet you can't catch a quarter worth of pennies** — Fold your hand up to the shoulder on the same side of your body and place 25 pennies on your elbow. The goal is to catch all the pennies at once in that hand. (With practice this is possible...it helps to start with 2-3 pennies and work your way up.)

**Bet you can't step through an index card** — Give each boy an index card and a pair of scissors. The goal is to be able to step entirely through a hole cut in the index card. (If cut as shown in the diagram, the index card will expand enough that even a fairly large man or woman will be able to step through the resulting hole.)



**Bet you can't cut a paper loop into two pieces** — Cut a strip of newspaper about two inches wide. Turn over one end of the strip and then tape the two ends together to form loop. Now try to divide the loop into two pieces by cutting lengthwise down the center of the strip. (When you have finished cutting you will still have a single loop but it will be twice as long as the original. That's because the twisted loop is a topological oddity called a Mobius strip.)

**Chinese New Year**

**Chinese Horoscope Animals**

*Alice, Golden Empire Council*

Y E P H C B H R Z L C Q F O J  
 Y E D U G A U C R Z T E S G A  
 L E K F C L N M S N S U H S V  
 X Z U N J A R V X G D J W W X  
 D I K S O O T U J G T A C M S  
 M W T L O M C R R C O E W B E  
 N H Q S T G A Q F S G D O B Q  
 K Q T J I E P X F A K M G V D  
 H E F T B B Q Y P Q T B M R T  
 R W W M B R I A I X H G I Y H  
 S H L Z A K B R G R E O X W I  
 T A R J R Q A R W K N B R F W  
 E M Y Z F M M U A X C X K S Q  
 M F L Z N E R N H S R L N R E  
 N O G A R D S T I G E R Y B M

Find these words in the word search – they can be going in any direction:

- |       |         |        |
|-------|---------|--------|
| Pig   | Ram     | Rat    |
| Ox    | Dragon  | Monkey |
| Snake | Rooster | Tiger  |
| Horse | Dog     | Rabbit |

**Make a Tangram**

*Alice, Golden Empire Council*

A Tangram is an ancient Chinese puzzle. This activity is sometimes called “seven pieces of cleverness,” named for the seven pieces that were used. The object of the puzzle is to rearrange the pieces of a square (the puzzle pieces) to form figures (like a picture of a cat) using the tangram pieces.

File folders, cardstock or thick paper work well to make tangrams.



## OPENING CEREMONIES

### Magic Opening Ceremony

*Pamela's Archives*

**Props:** Top Hat, wand and (if Scouts want to dress up) capes etc. Have fun with it!

**Set Up:**

Cubmaster lights candle representing Scout Spirit. Talks about Cub Scout spirit. Audience stands, repeats Cubs Scout Promise and Law of the pack. (Leaves candle burning during meeting and den performing opening enters.).

**Cub # 1:** Tonight we are going to fix for you A treat that is really grand. We'll make for you a recipe. The greatest in the land!

**Cub # 2:** In first we'll put a heaping cup of red for courage true.

*( Scout pours container full of red paper into magic top hat)*

**Cub # 3:** And then we'll add for loyalty A dash of pure blue.

*( Scout pours into hat a container full of blue paper)*

**Cub # 4:** For purity, we'll now sift in a layer of snowy white.

*( Scout adds a cup of white paper into the hat)*

**Cub # 5:** We'll sprinkle in a pinch of stars To make it come out right.

*( Scout sprinkles silver glitter into hat)*

**Cub # 6:** *(Have Cub #7 help so flag stays off the floor and is help properly)* We'll wave our wand over the hat... and then you'll see Abracadabra!!! That what we' ve made...

**OLD GLORY! !!**

*( Scout pulls American flag from hat suddenly )*

**Cub # 7:** Our flag is the most beautiful in the world. Let's always be loyal to it!

**CM:** Will everyone please stand and recite the Pledge of Allegiance. (The trick to this is to have the den practice ( outside would be a good idea as this may get messy) and have the flag on the side away from the rest of the contents. Of course if it's at the bottom and all the items fly is okay as well. It's up to you to decide.)

### U ARE IMPORTANT

*Baltimore Area Council*

Scouts hold signs with the words as shown (missing the letter U). Words are on the back of the signs in LARGE print.

**Cub # 1:** We cannot spell: C\_B SCO\_TS without U

**Cub # 2:** We cannot spell: YO\_TH without U

**Cub # 3:** We cannot spell: AD\_LT without U

**Cub # 4:** We cannot spell: S\_CCESS without U

**Cub # 5:** We cannot spell: F\_N without U

**Cub # 6:** We cannot spell: O\_TDOORS without U

**All:** Clearly, Scouting needs U!

### I'm Positive

*Alice, Golden Empire Council*

*(Boys should be very enthusiastic when they say their lines – practice being POSITIVE!)*

**CM/DL:** So, what do you think is going to happen tonight?

**Cub #1:** I'm POSITIVE this is going to be a great pack meeting!

**Cub #2:** I'm POSITIVE it will be exciting watching the races! *(OR if you are not having the Pinewood Derby, I'm POSITIVE it will be exciting getting our awards)*

**Cub #3:** I'm POSITIVE we can all have a great time!

**Cub #4:** I'm POSITIVE we can all cheer each other on!

**Cub #5:** I'm POSITIVE everyone will do their Best!

**Cub #6:** I'm POSITIVE we can all be winners! *(if you aren't having the Pinewood Derby, substitute "I'm POSITIVE we can all do our best!")*

**CM/DL:** Hey, that sounds great! So, you think we'll all have a good time?

**ALL:** We're POSITIVE!

**Magical Symbols Opening Ceremony**

*Alice, Golden Empire Council*

- Cub # 1:** *(Wearing a Top Hat)*  
This top hat reminds many people of a magician, especially when a rabbit comes out!
- Cub # 2:** *(Showing off a Magic Wand)*  
The Magic Wand is a very important tool for a magician.
- Cub # 3:** *(Holding a rope)*  
Many Magicians also use a rope in their tricks.
- Cub # 4:** *(Showing off a deck of cards)*  
Lots of magical tricks are done with a deck of cards.
- Cub # 5:** *(Showing off a coin in his palm)*  
And even though it's even smaller, lots of tricks can be done with just a coin!
- Cub # 6:** *(Holding up a scarf like that used in Magic Acts)*  
Sometimes this scarf can be used in a magic act!
- CM:** The boys have shown you some magical symbols, including a Magician's scarf. There is another piece of fabric that has special symbolism for all of us – our Flag.

*Now move into the Opening Flag – if there are more boys in the den, the next one becomes the caller for the Color Guard.*

**A Positive Pinewood Derby Opening**

*Alice, Golden Empire Council*

**Materials:** Make a sign that says **"Be Positive!"** You could also make a sign for each boy to hold up, with his part written on the back in **LARGE** letters. (You can enlarge these images, or have the boys draw their own signs)

**Narrator:** What an exciting month! We've all been busy getting ready for our Pinewood Derby – and we're going to tell you all about it. But we need your help – so whenever I hold up this sign (**The "Be Positive"** sign), we want you to say "Be Positive."

	<p><b>Cub #1:</b> First I had to get my Pinewood Derby Car kit and check out all the pieces. It looked like a lot of pieces to me.</p> <p><i>Narrator Holds Up Sign.</i></p>
<p><b>Cub #2:</b> Then I had to decide on the shape and color I wanted my car to be. It was hard to decide what I wanted.</p> <p><i>Narrator Holds Up Sign.</i></p>	
	<p><b>Cub #3:</b> It was hard work to make the car – I had to sand it over and over, and it took a long time to paint it, too!</p> <p><i>Narrator Holds Up Sign.</i></p>
<p><b>Cub #4:</b> We also had to follow the rules – some cars were too light – but the adults helped add weight so the car could race.</p> <p><i>Narrator Holds Up Sign</i></p>	
	<p><b>Cub #5:</b> I'm excited to watch the race – and cheer on my own car – I hope I win! But it will be exciting to watch all the races.</p> <p><i>Narrator Holds Up Sign</i></p>

**Cub #6:** Everybody is proud of their car, and the hard work making it. But the most important thing we learned is to.....

*Narrator Holds Up Sign*



**Narrator:** Sounds like everyone is ready - but first, let's honor our flag – because it stands for the freedom we have in this country to make our own choices – like we did making our Pinewood Derby cars!

### **Magic American Flag Opening Ceremony**

*Margo, Chief Seattle Council*

Conceal an American flag inside a “magic” box.

**Narrator** - Today, we're going to start our pack meeting with a bit of magic! We'll add some special things to this magic box and see what we get when we say the magic word “Abracadabra!” (Audience practices the word.)

OK. Now, everyone on the count of three, say ““Abracadabra” 1, 2, 3 ... **Abracadabra!** (Reaches In and pulls out the American flag.) Wow! What a great piece of magic! Let's say the Pledge of Allegiance to our flag. (Two Cub Scouts hold the flag.)

### **Cub Magic Opening**

*Margo, Chief Seattle Council*

**Personnel:** 8 Cub Scouts

**Equipment:** Eight Cards spelling C-U-B-M-A-G-IC.

**Setting:** Cubs stand in line holding cards to turn over before reading their part.

**Cub #1:** C - is for comradeship, we learn to get along.

**Cub #2:** U - is for unity, together we are strong.

**Cub #3:** B - is for boys, wild and wooly but always polite.

**Cub #4:** M - is for merits, which we always have in sight.

**Cub #5:** A - is for adventure, what we're always looking for.

**Cub #6:** G - is for growth, to open every door.

**Cub #7:** I - is for integrity, for all the world to see.

**Cub #8:** C - is for Cub Scout, which we are all glad to be.

## **AUDIENCE PARTICIPATIONS & STORIES**

### **Jared and His Magic Show**

*Sam Houston Area Council*

**Directions:** Divide the group in two parts. Then tell them, every time you hear the word Magic, I want the Left side to say Abracadabra and then the Right side to say Alacazam!

Jared was a Cub Scout. He liked MAGIC shows. He decided that he would put on his own MAGIC show.

He practiced and practiced all his MAGIC tricks. Finally the big day came. He was going to put on his MAGIC show for his family and friends.

His brother liked MAGIC tricks too! He thought it would be fun to pull a trick on Jared. He talked to his sister Shari who was going to help Jared with his MAGIC tricks, and asked her to help him with his plan.

The time came and Jared started his show. He showed some MAGIC tricks with cards. Then he showed a MAGIC trick using a handkerchief and some flowers.

The next MAGIC trick he did was to pull a rabbit out of a hat. Then Jared showed the MAGIC number trick.

Now it was time for his last MAGIC trick. He was going to make Shari disappear.

Jared had Shari get in a MAGIC box. Jared shut the door and said the MAGIC words. He opened the door and she was gone. He closed the door and told everyone he would make her come back. Again, Jared said the MAGIC words and opened the door and guess what? She was still gone. Jared was very surprised. His brother was laughing. Jared's brother came out to help him. They both said the MAGIC words and opened the door and there she was with a big smile on her face.

Jared's brother said, “The MAGIC trick was on you. You thought she was really gone and she wasn't.”

### **Magic Water**

*Margo, Chief Seattle Council*

Divide the group into three smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

ZIMBINI: "Let The Show Begin"

MAGIC: "Abracadabra"

CUBS: "How'd He Do That?"

The Great **ZIMBINI** was coming to town to put on a **MAGIC** show for the Pack. All of the **CUBS** were busily practicing their **MAGIC** tricks since they knew the Great **ZIMBINI** always chose an assistant from the audience to help with the show.

As the day of the Great **ZIMBINI'S MAGIC** show approached, Gary was still having trouble with his **MAGIC** trick. He was trying to pull a rabbit out of his dad's top hat, but just couldn't get the rabbit to cooperate. He went to his CUB Scout Den Leader for advice. She suggested a very special trick and whispered it to Gary. His eyes lit up with excitement as he went home to practice his **MAGIC** trick.

The **CUBS** all arrived early to show the Great **ZIMBINI** their **MAGIC** tricks. One by one they auditioned for **ZIMBINI** and watched as he jotted down some notes. Finally it was Gary's turn to perform. He walked on stage and announced his **MAGIC** trick would astound the **CUBS** - he was going to walk on water.

The curtain opened to a small pool full of water. Gary walked to the pool to perform his **MAGIC** trick for the **CUBS** and **ZIMBINI**. Gary reached into the pool and picked up a small glass of water, which he poured onto the stage. He then walked on the spilled water and took his bow. The **CUBS** and the Great **ZIMBINI** laughed and laughed at Gary's **MAGIC** trick. Gary was very proud to be picked from the **CUBS** to perform with the GREAT **ZIMBINI** and wowed the audience with his **MAGIC** trick at the show.

### **How The Chinese Zodiac Started**

*Sam Houston Area Council*

Instead of dividing the audience into different groups, have the audience make the sound for each animal. For the word ANIMAL(S) the audience says any animal sound they want.

The New Year was drawing near and 12 **ANIMALS** were arguing because each wanted the year to be named after him. You can just imagine the commotion as **TIGER, DRAGON, SNAKE, HORSE, RAM, MONKEY, OX, ROOSTER, RABBIT, DOG, PIG,** and **RAT** argued and argued.

The **DRAGON** and the **TIGER** argued over which one of them was the fiercest. "This should be called the year of the **DRAGON** because I can create storms," roared the **DRAGON**. The **HORSE** came galloping in. "No, it should be called the year of the **HORSE**, because I can run fastest." The proud **ROOSTER** was preening himself. "No, you are both wrong. It should be called the year of the **ROOSTER** because I am the most handsome."

All the **ANIMALS** disagreed with **ROOSTER**. There was such a noise of roaring, hissing, neighing, bleating, chattering, barking, grunting and squeaking that the gods were disturbed.

The gods appeared in the sky and demanded to know what all the noise was about. "What are you arguing about?" asked one of the gods. All the **ANIMALS** tried to answer at once. The noise was deafening. "Be quiet, at once!" ordered the gods. "You all have very bad manners." The **ANIMALS** were ashamed of themselves. They politely explained one by one what they had been arguing about. Each **ANIMAL** explained why he was the most important and why the New Year should be named after him.

The gods thought hard about the problem and decided to involve all the **ANIMALS** in a race. "Can you see the big river?" asked the gods. "You can all race across the river and the first **ANIMAL** to get to the other side will have the New Year named after him."

All the **ANIMALS** agreed to the race; secretly each one thought he would be the winner. They lined up along the bank. "Ready, steady, go!" shouted the gods. There was an enormous splash as all the **ANIMALS** leapt into the water.

The race was very close to start with as **HORSE, DRAGON, TIGER,** and **OX** swam neck and neck. However **OX** was the strongest swimmer and he began to take the lead. **RAT** was not a very strong swimmer but he was very clever. As soon as he saw **OX** take the lead, **RAT** thought "He's not going to beat me. I have a plan." **RAT** swam as fast as he could and just managed to grab hold of **OX's** tail. He carefully climbed onto **OX's** back without **OX** noticing him. **OX** looked around but did not see **RAT** on his back. "I'm going to be the winner," thought **OX**, "I am well ahead of the other **ANIMALS**, no one will catch me." **OX** slowly and confidently waded the last few meters to the bank but clever **RAT** leapt over his head and onto the bank first. "I'm the winner, I'm the winner," squeaked **RAT**. The **OX** was so surprised. "Where did you come from?" he asked **RAT**.

The gods declared clever **RAT** the winner and named the New Year after him. "Next year will be the year of the **OX** because **OX** was second."

One by one the other **ANIMALS** reached the bank. **TIGER** was third, **RABBIT** was fourth, **DRAGON** was fifth, **HORSE** was sixth, **SNAKE** was seventh, **RAM** was eighth, **MONKEY** was ninth, **ROOSTER** was tenth, **DOG** was eleventh, and **PIG** was twelfth and last. "You have all done well," said the gods. "We will name a year after each one of you, in the same order that you finished the race."

All the **ANIMALS** were exhausted but quite happy with this decision because they didn't need to argue any more.

**The Foolish Millionaire and the Clever Cub Scout**  
*Santa Clara County Council*

Divide the group into four smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

**RICH MAN** – I love **MONEY**  
**PENNIES** – Jingle jangle  
**KENNY** – I'm smart  
**MONEY** – Cha-ching!

There once was a very **RICH MAN** who loved **MONEY** more than anything else in the world. He knew he had lots of **MONEY**, but he didn't know exactly how much. So, he hired **KENNY** the Cub Scout to count all his **MONEY** for him. It took **KENNY** six days to count all the **MONEY**. When he finished, he went to the **RICH MAN** and said, "You have forty-two million dollars."

The **RICH MAN** was pleased. "How much pay do you want to counting my **MONEY**?" he asked **KENNY**. He thought that because **KENNY** was just a young Cub Scout, he could trick him into taking a very small amount. **KENNY** thought for a moment. "Well, I worked for six days, so I think you ought to pay me for six days. Give me two **PENNIES** for the first day. Each day after that, just give me the amount you gave me the day before multiplied by itself."

The **RICH MAN** thought about that. For the first day, he would pay **KENNY** two **PENNIES**. For the second day, he would pay him two times two or four **PENNIES**. On the third day, he would pay him four times four or sixteen **PENNIES**. The **RICH MAN** smiled to himself. Why, at this rate, he would only have to give him a few dollars worth of **PENNIES**. What a foolish boy! The **RICH MAN** had his lawyer write up a contract which both he and **KENNY** signed. Now he couldn't change his mind.

For the first day, the **RICH MAN** paid **KENNY** two **PENNIES**. For the second day, he paid him two times two **PENNIES**, or four **PENNIES**. For the third day, he paid four times four, or sixteen **PENNIES**. For the fourth day, **KENNY** was paid sixteen times sixteen, or 256 **PENNIES**. For the fifth day, he got 256 times 256 **PENNIES**, which is 65,536 **PENNIES**. And finally, for the sixth day, **KENNY** was paid 65,536 times 65,536 **PENNIES**, which is 4,294,967,296 **PENNIES**!

"There," said the **RICH MAN**, "take your **MONEY** and go home."

"But I can't," said **KENNY**. "Now I have all your **MONEY** and it will be too hard for me to carry it home."

"All my **MONEY**?" shouted the **RICH MAN**. "But I only gave you **PENNIES**!"

"Yes," replied **KENNY**, "but 4,294,967,296 **PENNIES** is much more than forty-two million dollars, so I have all your **MONEY**. And you agreed to the deal."

So, the foolish man had to give the clever Cub Scout all his **MONEY**, and was no longer a millionaire. **KENNY**, however, was still clever, and now, very rich, too!

*(Note: Some boys (and even their parents) may need an explanation of how this math problem works. To square a number, you multiply it by itself. If you then square the answer, and continue to do this, you very quickly get a huge number. Most people, like the foolish millionaire, don't realize just how quickly this happens.)*

## LEADER RECOGNITION & INSTALLATION

### Ways to Say Thank You

*Baltimore Area Council*

This is a good time to recognize those fellow leaders who have gone the extra mile. These awards should be simple—and in fun—and can be made with things around the house or found at a craft store.

To fancy them up, place them on a plaque with the person's name, give them a certificate for helping or being "The Pack Lifesaver."

1. For being a lifesaver (A package of life savers)
2. For being totally awesome (a box of Total)
3. For immeasurable service (A ruler)
4. For a blooming personality (a plastic flower)
5. For being the apple of our eye (A plastic or real apple)
6. For lighting up the meetings (a light bulb)
7. For putting your best foot forward (a plastic foot)
8. For a ducky job (a toy duck)
9. For a over abundance of energy (a size D battery)
10. For colorfull ideas (a box of colors) Gifts &

11. For being tops with us (a toy top) Gimmicks
12. For being #1 (a birthday candle that is a #1)
13. A note of thanks (a toy musical instrument)
14. Greatest scouting fan (a small fan)
15. For raisin leaders (a box of raisins)
16. For adding an extra spark (a spark plug)
17. For being a sweetie (a candy bar)
18. For being a joy to be around (an almond joy bar)
19. For guiding us in the right direction (a compass)
20. For being a good egg at helping (a plastic egg)
21. For giving a helping hand when needed (a plastic hand)
22. For refreshing ideas (a bottle of Listerine)
23. For caring enough to give the best (a hallmark card)
24. For being the official cheerleader (a box of cheer)
25. For putting in a lot of time (a toy watch)
26. For seeing that everyone was trained (a small toy train)
27. For keeping everyone informed of changes( a toy telephone)
28. For sticking with us (a bottle of glue)

## **ADVANCEMENT CEREMONIES**

### **Self-Storing Cub Scout Awards Prop**

*Robbie, Cubmaster, Pack 662,  
San Diego-Imperial Council*

*A grandfather doing it for the second time!!!*



*Many, Many Thanks to Robbie for creating this  
item and then offering it to you the readers of  
Baloo's Bugle. I will find a permanent home for it on the [www.us Scouts.org](http://www.us Scouts.org) website. CD*

This prop was designed to come apart and fit into the box for easy storage. It takes about a half sheet of plywood and some thicker pieces for candleholders, tombstone holders and fittings for the interior of the box. I used 1/2" Baltic Birch plywood and 8/4 (eight quarters) poplar that I had laying around, but any decent plywood and wood will do. Please note that while I have tried to make the

dimensions correct, you may need to do some fitting and adjusting as you go. As the old adage goes: Measure twice, cut once. This isn't rocket science; minor variations won't hurt anything, so have fun while you build this project. Be careful when cutting small pieces – fingers don't add anything to the project!

**Materials:**

(Width x Length x Thickness – Grain runs long dimension)

**The box:**

- ✓ 2 ea. 6" x 28 1/4" x 1/2" plywood – Sides
- ✓ 2 ea. 6" x 7 1/8" x 1/2" plywood – Ends
- ✓ 2 ea. 7 1/8" x 28" x 1/2" plywood – Top and Bottom
- ✓ 1 3/4" x 27" x 1 5/8" fir or hardwood – Tombstone holders
- ✓ Scraps for fitting the interior

**The awards "tombstones":**

- ✓ 1 ea. 6" x 12" x 1/2" plywood – Bobcat
- ✓ 1 ea. 6" x 15" x 1/2" plywood – Tiger
- ✓ 1 ea. 6" x 18" x 1/2" plywood – Wolf
- ✓ 1 ea. 6" x 21" x 1/2" plywood – Bear
- ✓ 1 ea. 6" x 24" x 1/2" plywood – Webelos
- ✓ 1 ea. 6" x 27" x 1/2" plywood – Arrow of Light

**Note:** All of the tombstones can be made from three strips of 1/2" plywood, 6" x 40" long.

**The candle holders:**

- ✓ 2 ea. 1 3/4" x 27" x 1 7/8" Fir or hardwood
- ✓ 1 ea. 1 1/2" x 15" x 1 7/8" fir or hardwood for candle holders for tombstones.
- ✓ Scrap 1/2" plywood for legs

**Paint:**

- ✓ Navy blue spray paint
- ✓ Light blue spray paint
- ✓ Orange spray paint
- ✓ Yellow spray paint
- ✓ Red spray paint
- ✓ Forrest green spray paint
- ✓ Clear finish or stain and clear finish for box

**Miscellaneous:**

- ✓ Yellow glue
- ✓ 4 ea. #8 x 1" flat head wood screws
- ✓ Brads – (I used a pneumatic brad nailer)
- ✓ 7/8" flat spade drill bit – This will be modified to make candle holder holes
- ✓ Clear contact shelving paper
- ✓ Double stick tape or spray adhesive

**Rank Emblems:** You have two choices:

- **Option #1** - You can download pictures of the BSA Rank emblems from the web. Be sure to have them looking like squares versus diamonds.

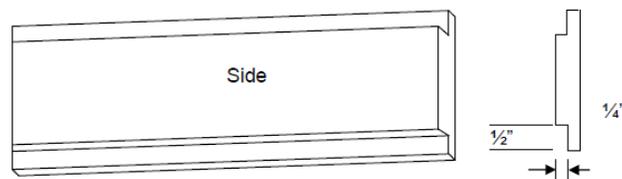


[WWW.usscouts.org](http://WWW.usscouts.org), the website where you find Baloo's Bugle, and National's website, [www.scouting.org](http://www.scouting.org), have good selections of clip art but there are many sources.

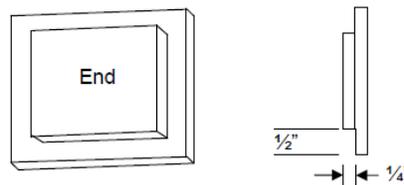
1. After downloading and properly positioning, set the size to 4" on a side and print. The Arrow of Light should be 6" long by 1.5" high. If you use the oval Webelos Badge, set the height to 6".
  2. Cut out the emblems. Be neat and don't leave any white.
  3. Cut out pieces of clear contact shelving paper a bit larger than the emblems, about 5 1/2" square.
  4. Peel the backing of a piece of clear contact shelving paper and cover an emblem with it. Press firmly so the contact paper adheres evenly.
  5. Trim the excess contact paper from the emblem. You should now have an emblem covered in clear plastic to protect it. Don't do the back of the emblem.
- **Option #2** - BSA National Council makes large size (4 1/4" on a side) stickers that can be used. These are plasticized so clear Contact® paper is not needed. You can see them on [www.scoutstuff.org](http://www.scoutstuff.org). They are P/N 34650 for Tiger thru Bear, P/N 32012 for Webelos and Arrow of Light.

#### **Building the box:**

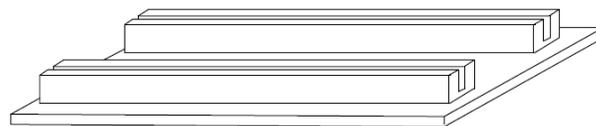
1. Cut the box pieces to size. There will be some final fitting as the box is assembled.
2. Set up a 1/2" dado set in your table saw or set up a router table for a 1/2" dado. Set the depth of the dado to 1/4".
3. Dado the top and bottom edges of the sides.



4. Dado all four edges of the ends.



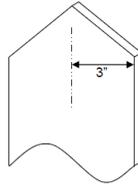
5. Using glue and brads, assemble the sides and bottom of box leaving the top off. Set it aside to dry.
6. Cut a dado 1/2" wide and 1 1/4" deep down the length of each of the tombstone holders on the 1 3/4" side.
7. Glue a tombstone holder down the length of the top, 3/4" in from one edge of the top, with the dado facing up.
8. Do the same with the other tombstone holder on the other edge of the top.



#### **Cutting the tombstones out:**

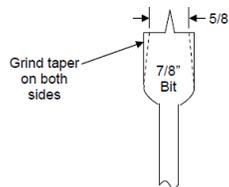
1. Cut the tombstones to size - See materials list.
2. Set up your table saw miter gauge to 45 degrees.

- On one end of each tombstone, make a mark at the middle of the six inch side. This will be your guide for the 45 degree cuts.
- Make two 45 degree cuts on each tombstone, creating a point on the top of each tombstone.



#### Making the tombstone candle holders:

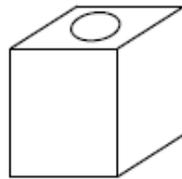
- Using a Sharpie, mark the sides of the spade drill bit as shown in the diagram below. It works easiest if you make a thick black mark down the each side of the bit and then use a scribe to scratch the marks in the ink. A drywall screw makes an inexpensive scribe if you need one.



- Carefully grind the sides of the drill bit away as shown in the drawing above. Dip the bit in water when it gets hot. Don't overheat it. It works best if you relieve the sides of the bit a little. The bit will turn in a clockwise manner when being used, so relieve the back of each edge behind the cutting edge.

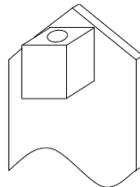
#### Making the tombstone candle holders:

- Mark a centerline down the length of the 1 1/2" x 15" x 1 7/8" piece of fir or hardwood on the 1 1/2" side.
- Make a mark 3/4" in from one end.
- From the mark above, mark five more centerlines at 1 5/8" intervals.
- Drill holes for candles at each of the six marks made above. Drill a hole the depth of the bit, about 1 1/8".
- Cut 1 1/2" blocks from the piece prepared above so you have six blocks 1 1/2" x 1 1/2" square with a candle hole centered in each one.



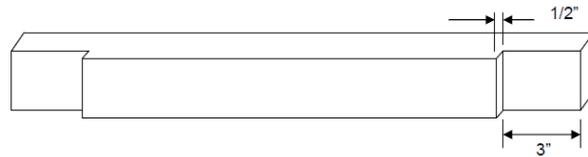
#### Assembling the tombstones:

- Glue one side of a candleholder to a tombstone, just below the point of the tombstone. It is important to position it correctly so that the tombstones will nest correctly in the box.

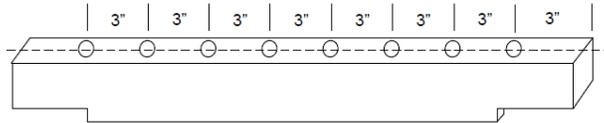


#### Assembling the big candleholders:

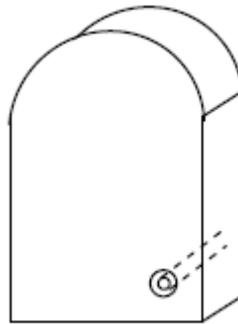
- Cut the big candleholders to length.
- Cut a 1/2" deep notch on the bottom end of each candleholder, 3" long, on one 1 3/4" side.



3. Mark the centerline down the length of the 1 3/4" side opposite the notches made above.
4. Mark on the center line 3" in from one end.
5. Continue marks every 3" down the centerline of the candleholder.
6. Drill holes for eight candles with the candleholder bit you made above.



7. Cut four pieces of 1/2" plywood, 1 3/4" wide by 2 1/2" long, for the candleholder support legs.
8. Round one end of each.
9. Drill and countersink a 3/16" hole as shown in the drawing below.

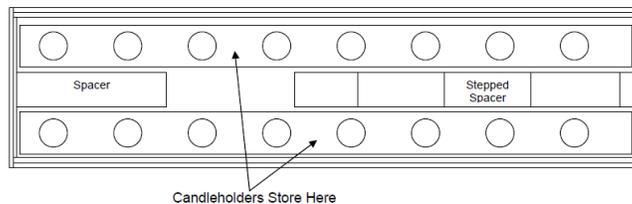


10. Install two support legs as shown below on each candleholder with #8 x 1" flat head screws. Adjust the tightness of the screws so you can swing the legs out to support the candleholder.

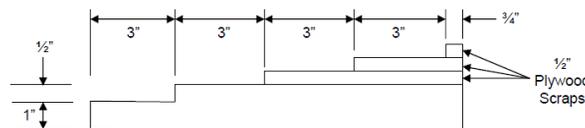


**The interior of the box:**

1. Cut a spacer from a piece of 1 3/4" x 1 7/8" wood about 8" long.
2. Glue in inside the box, centered along one of the sides. See drawing for details.



3. Using scraps, create a stepped spacer as shown below. You might have to adjust them, so check your measurements before cutting and dry fit before gluing and nailing together.



4. Glue and nail the stepped spacer as shown in the box interior drawing above.

**Finishing:**

1. Sand each of the pieces until smooth.
2. Paint the tombstones with the main color as shown in the table. Let dry at least overnight.

<b>Tombstone Size</b>	<b>Rank</b>	<b>Main Color</b>	<b>Stripe Color</b>
12"	Bobcat	Navy Blue	Yellow
15"	Tiger Cub	Orange	Navy Blue
18"	Wolf	Yellow	Navy Blue
21"	Bear	Light Blue	Navy Blue
24"	Webelos	Red	Forrest Green
27"	Arrow of Light	Forrest Green	Red

3. Using masking tape, layout the stripes as shown in the photograph on the cover page.
4. Paint the stripes with the stripe color shown in the table. Let dry at least overnight.
5. Finish the box and its cover however you want. I used garnet shellac because it dries fast and lets the grain show through.
6. Stage your rank emblems, either the ones you made or bought from National.
7. Apply double stick tape or spray adhesive to the back of the Bobcat emblem.
8. Apply the emblem to the 12" tombstone as shown. Leave an even border around the top.



9. Really press the emblem down. I used a piece of wood and some clamps to really squeeze it.

**Final Assembly:**

1. Put the candleholders in the box as shown.
2. Put the Bobcat tombstone in the box, candleholder down.
3. Repeat for Tiger, Wolf, Bear, Webelos and Arrow of Light, in that order.
4. Put the lid in place.
5. Step back and feel proud - you are finished.

**Setting up for Awards Ceremony:**

1. Open the box and set the lid down on a flat surface.
2. Take out the Arrow of Light tombstone and place it in the back row holder on the lid to the right.
3. Working from right to left, do the same with the Webelos, Bear and Wolf tombstones.
4. Take out the Tiger Cub tombstone and place it on the right in the front row holder, lining its center up with the space between the Arrow of Light and Webelos tombstones.
5. Repeat with the Bobcat tombstone, lining its center up with the space between the Wolf and Bear tombstone.
6. Take out the big candleholders and turn the legs out so they are at right angles to the body of the candleholder.
7. Lift the lid of the box, with the tombstones, and place it on the box in its normal position.
8. Place candles in the tombstone candleholders. I used colors that matched the main color of each.
9. Arrange the big candleholders in front of the box. See the picture on the first page for details.
10. Add an appropriate number of smaller candles to the big candleholders.
11. Sit back and enjoy the oohs and aahs!

**The Magic Colors***York Adams Area Council*

**Props:** A clear container with a little dry ice in it, and top hat. A glass of blue water and a glass of yellow water.

**Cubmaster:** Tonight I would like to show you the colors of the Cub Scouts. First there is blue, which stands for loyalty, truth, and Honesty. Then there is gold which stands for cheerfulness, Happiness, and Fun.

If we combine these two colors (pour the colors at the same time into the clear container and see what happens) we get green which stands for the earth and for the Boy Scout

**Program.**

Tonight we have some boys who will receive awards. There is really nothing magical about their advancement but it does require a Cub to team up with his family and leaders to achieve and that team work is magical!

As each den comes forward with family member pull awards from magician's hat. Be sure to praise and shake each Scouts hand.

**Merlin Advancement***Trapper Trails Council*

**Personnel:** Merlin, Cubmaster

**Equipment:** Merlin (wizard) costume, table (small) mixing bowl, cereal bowl, dry ice, stirring rod (Merlin staff), quart of water, towel, caps, baby powder, Cub Scout magic stuff.

**Cubmaster:** Down through the ages many smiles have been written about the great scholars and during the middle ages the scholars were the magicians. Probably the most famous of these magicians was named Merlin. If we can be absolutely silent and all close our eyes, maybe we will be able to conjure up the Old Master himself.

*(Turn lights out. Fire caps. Throw a handful of baby powder into the air for "smoke" effect. Lights on and Merlin is there amongst the "smoke" -- coughing.)*

**Merlin:** (Crackle cough) This smoke and fine business is definitely not the way to travel! Magic? You want magic? You called the right guy. No one in history has ever been able to match the power of my spells. Let me show you some of my magic.

*(Goes through several Cub Scout magic tricks See Cub Scout Magic Book - or does several silly magic tricks-)*

**Merlin:** And now for the most important trick of all! (Merlin pours water into mixing bowl with dry ice already inside. Awards are inside small bowl now floating in large bowl. Merlin stirs with staff: CO2 cloud should spill over and cover bowl Cubmaster calls names of boys receiving advancement and one by one each boy stirs the brew. After each stir, Merlin reaches into the bowl and pulls out the boy's award. He reads the award and congratulates the Scout: When all boys have received their awards, they're applauded and return to their seats.)

**Merlin:** Tonight you've seen two kinds of magic. The first being the kind of magic of illusion and spells. The second being the kind of magic you feel inside from a job well done and recognition of hard work. And in all my days in King Arthur's court that kind of magic has proven to be the kind of magic that endures. So for now, close your eyes, think of the knights of old and (Lights go out, caps pop, Merlin exits. Cubmaster throws handful of powder Lights go back on.)

**Merlin:** (crackling from off stage) I'll be on my way!

**P & A Advancement***Alice, Golden Empire Council*

**Preparation:** Gather a group of various items that start with either P or A – Display them on a table, with an award or description of an award and who is to receive it on each item.

**Cubmaster:** Well, we have an interesting mix of things here on our table tonight. Wonder what it's all about?

**Assistant Cubmaster or Den Leader:** *(Looking at the stuff, and picking up one of the items)* Well, there seems to be something attached to this one. *(Hands it to CM)*

**Cubmaster:** Well, this is for *(Calls up the boy by name)* And it seems to be an award – so let's get your parents up here, too! *(Reads what the award is for, has boy pin the parent with the parent pin and the parent present the badge to their son)*

*Continue on through the items (Pre-arrange so you save important awards for last). When all the awards have been given out, ask if anyone has figured out what's this collection has in common. If no one has an idea, the Cubmaster can explain:*

**Cubmaster:** Well, these items did have something in common. The name of each item begins with the letter "P" or "A" – that stands for "Positive Attitude!" And this month, each of the boys has demonstrated Positive Attitude in learning new skills, perfecting old ones, and completing requirements to earn badges and awards. And that Positive Attitude is part of scouting – don't forget our Motto – Always "Do Your Best!"

**Abacadabra Theme***Alice, Golden Empire Council*

This can really be a lot of fun – especially if the Cubmaster is willing to “ham it up.” Wear a cape and make the awards “appear” out of your Top Hat as you wave your wand and say Magical sayings.

If you learn some extra tricks, or if you have a resident “magician” (boy or adult) in your pack, they could make the awards appear out of various props, like coins, cards, scarves or flowers.

**Pinewood Derby Advancement***Alice, Golden Empire Council*

**Materials:** Pinewood Derby Box, Original block of wood for derby racer & design plan, tools to work on racer, paint & brushes, weights & decals

**Directions:** This has been set up to cover Bobcat through the introduction of the Arrow of Light. Just adjust according to the badges you have to give out. It’s more effective if you actually have the items, like the Pinewood Derby kit and real tools, but you could enlarge and print off the pictures if need be.

**Cubmaster:** Making a Pinewood Derby car is something every Cub Scout looks forward to doing – just as he looks forward to earning those badges.

Every boy looks forward to getting his car kit – and the rattle of the pieces, together with the picture on the box give a hint of the excitement to come. *(hold up box)*

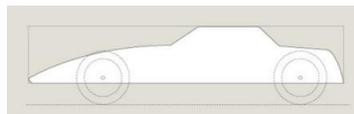


We have some boys here tonight who have also just opened up the “Cub Scouting box” – they have completed their Bobcat, and they are getting an idea of the excitement to come.

*(Call up boys and parents;  
parents present the badge to their sons)*

**Give a cheer for the new Bobcats!**

**Cubmaster:** Once the box is open, each Cub scout finds a block of wood – and he has some work to do. Before he starts to cut out his car, he must explore different ideas and make a plan. Every boy has his own idea of what shape he wants, and how his car should look.



Our Tiger Scouts have been learning how to plan their work toward becoming a Tiger – and we have some boys here tonight who have completed that project!

*(Call up boys and parents;  
parents present the badge to their sons)*

**Give a cheer for the new Tigers!**

**Cubmaster:** Every Scout has also had to learn how to use the right tools to carve his car and get it ready!



Just as the Wolves had to cut their block of wood into the shape they wanted, they have worked hard to prepare and complete all the Achievements to earn their Wolf Badge.

*(Call up boys and parents;  
parents present the badge to their sons)*

**Give a cheer for the new Wolves!**

**Cubmaster:** A good Derby car also needs to be sanded and painted to look its best.



The Bears in our Pack have been learning how to put the finishing touches on their Cub Scout trail – how to Do Their Best as they worked on all those Achievements & Electives!

*(Call up boys and parents;  
parents present the badge to their sons)*

***Give a cheer for the new Bears!***

**Cubmaster:** There are still some things to do to make a Derby Car run as fast as it can . Boys had to be very careful in adding the wheels to their car so that it can balance and run without wobbling.



Just as the boys polished the wheels so they run perfectly, the Webelos have worked hard to perfect their projects and develop new skills. And tonight we have some boys who have earned their Webelos badge.

*(Call up boys and parents;  
parents present the badge to their sons)*

***Give a cheer for the Webelos!***

**Cubmaster:** Some boys have gone the extra mile and added weights to their car to make it race even faster – or added details like a driver or pin-stripping.



In Cub Scouting, the Extra Mile means working extra hard to earn all 20 of the Webelos Activity Pins, or earning the Arrow of Light award!

*(Call up boys and parents; give the Activity Pins to the parents to present to their son – make a special point of explaining the hard work involved if a boy has earned the “Super 20” Award by doing all of the Activity Pins.*

***Give a cheer for the Super 20 Webelos!***

**NOTE:** *If a boy has earned the Arrow of Light, that calls for a special Bridging Ceremony – it’s the only badge that can be worn on the Boy Scout uniform. So be sure and introduce a very special ceremony for that occasion!*

### **The Magic of Cub Scouting**

*Margo, Chief Seattle Council*

**Personnel:** Cubmaster in top hat; Tiger Cub and Wolf, Bear, and Webelos Scouts

**Equipment:** Magic box or curtain, magic wand, top hat

**Cubmaster:** If it worked like magic, Cub Scout advancement would happen this way: A Tiger Cub would go into the magic box (Tiger Cub enters the box), I would wave my magic wand, and Abracadabra! --out comes a Wolf Cub Scout! (Wolf Cub Scout emerges from the box.)

Then, in would go the Wolf Cub Scout (enters the box) and, Abracadabra! -out comes a Bear Cub Scout! (Bear Cub Scout emerges.)

What would happen if we put the Bear Cub Scout back in? (Bear Cub Scout enters the box.) Now, let’s all say it together, Abracadabra! -and out comes a Webelos Scout. (Webelos Scout emerges.) But is that the way Cub Scout advancement works? (Cub Scouts say “NO!”) It isn’t so easy! Each Cub Scout works hard to achieve his rank, and the following boys have done so tonight. Will the following boys and their parents come forward to receive the Bobcat badge? (Continue through the ranks.)

### **Magic Awards**

*Margo, Chief Seattle Council*

**Equipment:** Master of Ceremonies Top Hat, Wolf Award Cards secretly hidden in hat, Magic Wand, Bear Award Cards rolled inside, several colored hankies--Webelos cards attached to each one

**Note:** This ceremony may take some practice on the part of the master of ceremonies. He may want to develop some kind of style to act like a magician. (Prepare the top hat by laying the awards inside the hat so they can easily be removed.) Roll the awards in the magic wand (paper towel roll) so they can be removed by a shake of the wand. Tie the colored hankies end-to-end on the diagonal. Fold them and place them inside a pocket so they will come out one by one.

**Master Of Ceremonies:** Ladies and Gentlemen, Tonight the magic has already been performed, but I'll see if I can do one more magic act. The Cub Scouts of Pack \_\_\_ have been working magic on the awards they have earned this past month. They have produced their various awards as if by magic, but in reality have been working very hard to get these awards. If our magic spirit is here tonight, we will produce those awards to present to our Cubs. Wave hand over hat, then put wand on table.

Wait a few seconds and look surprised. Reach in hat and pull out an award card. Read the name and ask the Cub and his parents to come up. After all of the Wolf awards been given out, go to the table and pick up wand. Study it and with a surprise, shake out the Bear awards. Pick them up and call out the names of the Cubs have them bring their parents forward. After they have all been awarded, put your hand in your pocket and bring out a hankie. Wipe your brow, but to your surprise there is something attached to it. Read the award and give it out. Repeat, until all of the awards have been given out.

### **Magic Hat**

*Margo, Chief Seattle Council*



Use a pound or two of dry ice (obtainable at a dairy or ice-cream store) in a coffee can. When water is poured over it, it will erupt into a cloud of harmless "smoke." Badges are separated from the dry ice. The container could be a "witch's cauldron" (pot covered with black crepe paper) or an oversize magician's top hat made from cardboard with a can inside to hide the dry ice.

### **The Magic Colors Advancement**

*Margo, Chief Seattle Council*

**Props:** A clear container with a little dry ice in it, and top hat. A glass of blue water and a glass of yellow water.

**Cubmaster:** Tonight I would like to show you the colors of the Cub Scouts. First there is blue, which stands for loyalty, truth, and Honesty. Then there is gold which stands for cheerfulness, Happiness, and Fun. If we combine these two colors (pour the colors at the same time into the clear container and see what happens) we get green which stands for the earth and for the Boy Scout Program.

Tonight we have some boys who will receive awards. There is really nothing magical about their advancement. It requires a Cub to team up with his parents to achieve. (pulls awards from magician's hat.)

## **SONGS**

*The following song has nothing to do with the core value or any of the themes. It is just a great Cub Scout Song!!*

*I guided the Beaver Patrol for Central NJ Council's*

*Wood Badge Course N7-352-11-2. It was my first time helping another council. The Beavers told me they were going to do the "The Pizza Man" song. I said, "The What?" They said in amazement, "Dave, you don't know "The Pizza Man" song?? It is the greatest! Every Cub*

*Pack around here does it and the boys love it." It is now on my must sing list along with "Cubstruction." CD*

### **The Pizza Man Song**

*Central NJ Council's N7-352-11-2 Beaver Patrol*

**This is a repeat after me song!**

**Do as I Do and Say as I Say.**

*Audience repeats words and motions*

Hey, Hey, Bo Diddley Bop  
I gotta get back to my block  
with this pizza in my hand

*(Raise arm over head as if carrying a pizza box or better yet, have a pizza box there to carry)*

I'm gonna be a pizza man

Pizza man

I'm gonna be a pizza man

Hey, Hey, Bo Diddley Bop  
I gotta get back to my block  
with my car keys in my hand

*(Jingle car keys)*

I'm gonna drive my Chevy van

*(Pretend to steer car)*

Chevy van, pizza man,  
I'm gonna be a pizza man

Hey, Hey, Bo Diddley Bop  
I gotta get back to my block  
with a basketball in my hand

*(Dribble pretend or real basketball)*

I'm gonna be like Michael Jordan  
Michael Jordan, Chevy van, pizza man  
I'm gonna be a pizza man

Hey, Hey, Bo Diddley Bop  
I gotta get back to my block  
with this puppy in my hand

*(Pretend to pet a puppy in your arms)*

I'm gonna be a veterinarian  
veterinarian, Michael Jordan, Chevy van, pizza man  
I'm gonna be a pizza man

Hey, Hey, Bo Diddley Bop  
I gotta get back to my block  
with this book in my hand

*(Pretend to open a book or open a real one)*

I'm gonna be a librarian  
librarian, veterinarian, Michael Jordan,  
Chevy van, pizza man  
I'm gonna be a pizza man

Hey, Hey, Bo Diddley Bop  
I gotta get back to my block  
with some nun chucks in my hand

*(Pretend to have nun chucks)*

I'm gonna be like Jackie Chan  
Jackie Chan, librarian, veterinarian,  
Michael Jordan, Chevy van, pizza man  
I'm gonna be a pizza man

Hey, Hey, Bo Diddley Bop  
I'm finally back at my block

**More Possibilities (They are endless)**

- ✓ Rod in my hand - Fisherman
- ✓ Chair in my hand - Chairman
- ✓ Shovel in my hand - Grave Digger man
- ✓ Dutch Oven in my hand - Scoutmasterman
- ✓ Band Aid in my hand - First Aid Man
- ✓ Guitar (GEE-tar in my hand) - Musician

More ideas - Simply Google - Pizza Man song.

**Thoughts**

- ✓ Do as many as you like.
- ✓ Can be done by one person leading or assign parts and have each person do theirs and then come back in for the list before the next verse. The Pizza Man has to be a ham.
- ✓ You will find slight variations in the song between sights. Choose the one that works for you.
- ✓ Want to see it being done??

Go to [YouTube](http://www.youtube.com/watch?v=fqIOD7NZ43k&feature=related)- "I wanna be a pizza man," <http://www.youtube.com/watch?v=fqIOD7NZ43k&feature=related>

**Positive Attitude Songs**

**Positive Attitude**

*Alice, Golden Empire Council*

(Tune: Cub Scout Spirit)

*(Each person should strike an "attitude"  
as they sing the Attitude lines)*

I've got an Attitude And.. it's Positive,  
It's Positive, It's Positive  
I've got an Attitude And it's Positive,  
I know I can learn something NEW!

I've got an Attitude And it's... Positive,  
It's Positive, It's Positive  
I've got an Attitude And it's Positive,  
I know that I can IMPROVE!

I've got an Attitude And it's... Positive,  
It's Positive, It's Positive  
I've got an Attitude And it's Positive,  
I know I can do my BEST!

**Cub Scout Prayer**

*Baltimore Area Council*

(Tune: O Tannenbaum)

Lord, in this evening hour I pray,  
For strength to do my best each day.  
Draw near to me that I may see,  
The kind of Cub that I should be.  
In serving other, let me see,  
That I am only serving Thee.  
Bless me, Oh Lord, in Thy great love,  
That I may be a better Cub.

**That's Why We Are In Cub Scouts**

*Baltimore Area Council*

(Tune: Deep In The Heart Of Texas)

The fun things in life,  
Our family's delight!  
(clap hands four times)  
That's why we're in Cub Scouting.  
We do our best,  
To pass each test  
(clap hands four times)  
That's why we're in Cub Scouting.  
Just me and my son,  
Work, play and have fun,  
(clap hands four times)  
That's why we're in Cub Scouting.  
We think our pack's great,  
We keep it first-rate;  
(clap hands four times)  
That's why we're in Cub Scouting!

**I Am Special**

*Baltimore Area Council*

Tune: Frere Jacques)

I am special, I am special  
Yes I am! Yes I Am!  
I am very special  
No one else is like me.  
I am me! I am me!

**Abacadabra Songs**

**Magic Tricks**

*Margo, Chief Seattle Council*

(tune: Jingle Bells)

Let's do tricks, let's do tricks,  
Magic's fun to do.  
It is fun to trick them  
And amaze your buddies too.  
Magic cards, magic rope  
Are all the tools you'll need  
So sit right down and wow them  
With all the hard work done.

**Cub Scout Magic**

*Margo, Chief Seattle Council*

(Tune: Alouette)

**Chorus:**

Cub Scout Magic,  
I like Cub Scout Magic!  
Cub Scout Magic  
It's a lot of fun!  
Do you like to be amazed?  
Yes, I like to be amazed!  
Be amazed! Be amazed!  
Cub Scout magic! Cub Scout magic!  
Oh!!

**(Chorus)**

Do you like my magic wand?  
Yes I like your magic wand!  
Magic Wand, Magic Wand  
Be amazed! Be amazed!  
Cub Scout magic! Cub Scout magic!  
(continue as above, followed by Chorus)

**(Chorus)**

Do you like our rabbit tricks?  
Yes, I like our rabbit tricks!  
Rabbit Tricks! Rabbit Tricks!  
Magic Wand, Magic Wand  
Be amazed! Be amazed!  
Cub Scout magic! Cub Scout magic!  
(continue as above, followed by Chorus)

***(Make up other appropriate lines for the chorus)***

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Pamela, North Florida Council*

#### **Banquet Cheer.**

C'mon gold!

C'mon blue!

C'mon Cub Scouts!

That's me and you!"

#### **Canned Laughter Cheer.**

Everyone laughs loudly when the lid is taken from a can. Become quiet when the lid is replaced.

#### **Stew-pondous Cheer.**

**LEADER:** Is it soup?

**GROUP:** No!

**LEADER:** Is it broth?

**GROUP:** No!

**LEADER:** Is it stew?

**GROUP:** Yes! It's stew-pondous!

### Positive Attitude Cheers

#### **Positive (with) Attitude Applause**

*Alice, Golden Empire Council*

**Leader:** Say I'm Positive!

**Audience:** I'm Positive!

**Leader:** Now do it with Attitude!

**Audience:** *(Strike a pose with attitude)*

I'm Positive – with Attitude!

#### **Good & Positive Cheer**

*Alice, Golden Empire Council*

**1st.** Say "I'm Good!"  
while pointing both thumbs toward yourself

**2nd.** Say "You're Good!"  
while pointing to someone else

**3rd.** Say "I'm Positive!"

#### **Do Your Best Applause**

*Alice, Golden Empire Council*

**Leader:** Who Did Their Best?

**Audience:** We All Did!

**Leader:** Who was a Winner?

**Audience:** We All Were!

#### **Lemons & Lemonade Applause**

*Alice, Golden Empire Council*

- ✓ Divide audience into two groups.
- ✓ Assign one group to say "Lemons" and act out picking a lemon and smelling it.
- ✓ Assign the second group to say "Lemonade" and make the motion of twisting a lemon on a squeezer and stirring a glass of lemonade.
- ✓ Then take turns pointing to each group at random several times.
- ✓ End with the leader saying – "You've just made lemonade out of a lemon – Positive Attitude in Action!"
- ✓

### Pinewood Derby Cheers

#### ✓ **Pinewood Derby Applause:**

Hold your right hand over your head and bring it down as if it were a car coming down the track, while saying "Whoosh," then "Thud" as it hits the bottom and end of the track.

✓ **Pinewood Derby Winner:**

(To recognize a particular person)

Do as above, but at the end, yell out “\_\_\_\_\_ is the winner!!! (Repeat three times)

**Abacadabra Theme***Alice, Golden Empire Council***Magic Yell:**

Pretend to reach up your sleeve. Pull your hand out and shout “ShaZamm!”

**Disappearing Rabbit:**

Hold hands to the side of your head like bunny ears and shout, “Poof! Poof! Poof!”

**Magician Applause:**

Take the imaginary hat off your head, make a magical gesture over the hat and say “Presto!”

**Magic Hand Applause:**

Applaud with your hands in front of you, then with your hands behind your back while you say, “Now you see them, now you don’t!”

**RUN-ONS****Use A Warmup To Start With***Pamela, North Florida Council*

Cubmaster enters, carrying a decorated box, asks for 2 volunteers to donate neckerchiefs. CM tosses them into box, announces that it is a magic trick and if the right word is said; the neckerchiefs will come out 'tied'. CM scratches head, admits he has forgotten the magic words.

Maybe the cubs can help him. With each magic word he takes an item out of box (car, comb, ball, etc).

Then CM remembers word - Akela!

All boys shout out magic word- Akela, CM looks into box, states the neckerchiefs are tied. Begins putting magic box away, of course, Cubs will want to see in box. CM feigns sadness at not being trusted, opens box, and brings out a box of TIDE.

**Mark Twain Run-On***Alice, Golden Empire Council*

**Cub #1:** Mark Twain sure knew how to have a Positive Attitude.

**Cub #2:** Really – what did he do when people didn’t like his stories or jokes?

**Cub #1:** He said “keep away from people who belittle your ambitions...really great people make you feel that you, too, can become great.

**Roll the R's**

**Cub #1:** Can you say “Richard and Robert brought a rabbit” without saying the “R’s”?

**Cub #2:** No, that’s impossible!

**Cub #1:** I can do it – Dick and Bob bought a bunny!

**Blood Type***Alice, Golden Empire Council*

**Cub #1:** How can a doctor tell your blood type?

**Cub #2:** That’s easy – an optimist is always O-Positive and a pessimist is always B-Negative!

**Tongue Twisters:**

☺ Red Buick, blue Buick

☺ We're real rear wheels.

☺ Real weird rear wheels

☺ Knife and a fork bottle and a cork  
that is the way you spell New York.

☺ Chicken in the car and the car can go,  
that is the way you spell Chicago.

☺ The little red lorry went down Limuru road. (*Limuru (Lee-moo-roo) road is a the name of a road in Kenya*)

## Abracadabra Theme Run-Ons (Magic Tricks)

*Alice, Golden Empire Council*

*Note: Any of these easy tricks could be assigned to a parent for "Pull the Rabbit Out of the Hat" Gathering Activity or as a trick to be done in a Magician's Talent Show – check How To Book, pg. Section 7, the Den Chief Book or the Cub Scout Magic Book ) They are also good tricks for the boys to learn, based on age and skill level.*

### Corners:

**Cub #1:** Can you take away four and leave eight?

**Cub #2:** No, it can't be done!

**Cub #1:** Can anyone else solve this puzzle?

*(Let people try to guess how this could be done)*

**Cub #1:** Let me show you how.

*(He picks up a square of paper)*

**Cub #1:** Here you have four corners.

*(He cuts off each of the four corners)*

**Cub #1:** Now you have eight corners! I took away four and left eight!

### Walk Through a Card

*An old but effective trick.*

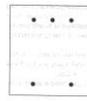
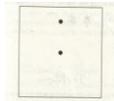
*It's shown in the How to Book, pg. 7-4.*

You challenge someone to walk through an ordinary postcard – and it's actually easy!

### Seeing Spots:

You hold a cardboard with dots in front of your friend and ask how many dots are on the card. He'll say One. "Fine" you say, flipping the card over. "Now, how many on this side?" He'll look and say he sees 6 Dots. "Exactly," you say. "But let's check that other side again, shall we?" You flip it over and now he sees...THREE Dots! And the other side? Again, you flip the cardboard over and NOW he sees FOUR Dots! By this time, your friend is seeing spots.

You will need to prepare a big piece of cardboard first. On one side, use a marker to make two dots like this:



On the reverse side, put five dots in this pattern.

Here's how to confound your friend:

- First, show him side A, but with your hand and fingers hide the TOP dot. All he will see is that center dot, so he'll say that side A has One Dot.
- Now flip the card over, holding your fingers over the middle bottom space where there is NO dot. Your friend will say there are 6 dots, because he'll assume there's a dot where your finger is.
- Now, flip your card over to side A, but hold it right below the center dot, where a THIRD dot might be – but isn't! You friend will "see" Three Dots on the card. Again, in his mind, he completes the pattern.
- Flip over to Side B, and hold the card so the top center dot is masked ... and he will see ONLY Four Dots!
- It will seem to be quite a magical card you have there!

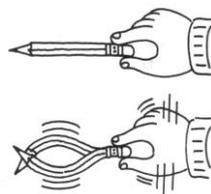
### The Amazing Rubber Pencil

**Cub #1:** *(holding up a pencil)*

Can you change this wooden pencil into rubber?

**Cub #2:** *(takes the pencil, looks perplexed)*

That's impossible!



**Cub #1:** Using my magical powers, I can change this wooden pencil to rubber. Just watch!

*Lightly hold a pencil at the eraser end between your thumb and index finger. As you quickly bounce the pencil up and down, it will appear to others as if it has been made of rubber*

**Twelve Thousand Baffler:**

Hand around some pencils and paper to a few people. Tell them to work quickly – the first one done correctly wins! Now tell them to write a very simple number – Twelve thousand, twelve hundred and twelve. But the faster they try to write this number, the more perplexed they will be. Most will end up with something like 12, 1212.

The answer is that there IS no such number as 12 thousand, 12 hundred and twelve. You have to ADD together the component numbers 12,000 – 1200 – and 12 – which will actually give you 13,212 – the correct answer!

**Paper Clip Connection:**

*(You will have to practice this before hand to remember just how to place the paper clips.)*

**Cub #1:** *(holding up dollar bill with paper clips attached as shown below)*



I can make these two paper clips connect without even touching them! Want to see how it's done?

**Cub #2:** Sure! It looks impossible to me!

**Cub #1:** Here goes!

*(He grabs the two ends of the bill and yanks it taut – the paper clips will link together)*

**Pick It Up and It's Yours:**

**Cub #1:** Can you pick up this dollar bill?

**Cub #2:** Of course!

**Cub #1:** OK – Stand here, with your back and heels against the wall. If you can pick up this dollar bill without moving your heels or your back away from the wall, it's yours!

*Place the dollar bill less than a foot in front of Cub #2  
He will not be able to bend over without moving  
his back and/or heels away from the wall*

**Finger Power:**

**Cub #1:** I have developed my magical powers so that I can mentally force your fingers to move, without even touching you.

**Cub #2:** I don't believe it!

**Cub #1:** I'll prove it to you. Clasp your hands together with your fingers intertwined. Now raise both your index fingers straight up in the air.

**Cub #2:** OK – but you can't touch my fingers!

**Cub #1:** *(Making a great show of waving your hands over the other person's fingers – but never touching them –take a little time )*

I command your fingers to move.

*(and they will – not because of your command, but because they can't stay up in the air very long in that position)*

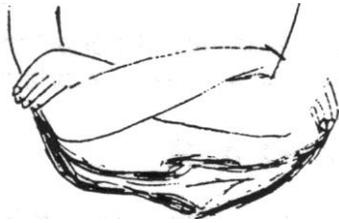
**The Magical Moving Coin Reversal:**

Hold up a nickel and two quarters. Sandwich the nickel between the two quarters and tell everyone you can magically make the coins change places in mid-air, without touching them as they fall.

Here's how you do it – but I don't know why it works: Hold the coins between the thumb and first finger of one hand, with your finger and thumb holding the SIDES of the coins. Hold your other hand about 10 inches below the other hand, palm up, for the coins to land in. Now, let the two bottom coins fall while you continue to hold onto the top quarter. Amazingly, the nickel and bottom quarter will change places as they fall – the nickel will always land UNDER the quarter!

**Knot Likely:**

With great fanfare, ask for a neckerchief and then spread it out on a table. Ask if anyone can tie a knot in it while holding one corner in one hand and the opposite corner in the other hand – WITHOUT letting go of either corner! Let several people try. When everyone has failed, show them the secret:



Cross your arms in front of you as shown BEFORE you grab the opposite corners of the neckerchief. Now, WITHOUT LETTING GO of the corners, uncross your arms – the neckerchief will be knotted!

**Color by Touch:**

**Materials:** A box of wax crayons.

**Directions:**

**Cub #1:** *(taking crayons out of the box to show that each one is a different color)*

I have tuned myself to read minds and “see” with my fingertips. Let me demonstrate. I need a volunteer.

*(Give the box of crayons to the volunteer)*

While my back is turned, I want you to choose a crayon – any one you want – and put it in my hand. Don’t tell me which one. Then hide the box with the other crayons in a place out of sight. Tell me when you are ready.

*(Volunteer chooses a crayon,  
puts it in Cub Magician’s hand,  
then hides the others as he said.)*

**Volunteer:** OK, I’m ready.

**Cub #1:** *(Turning to face volunteer, with hands still behind the back – magician scrapes a tiny bit off the top of the crayon with the right index fingernail)*

Now I want you to think of the color you chose – don’t say it, just think it.

*(Cub Magician, still holding the crayon behind his back,  
brings his right hand forward and slowly up to his  
forehead, as if to concentrate – this shows your hand  
is empty and lets you sneak a look at the tiny bit of  
crayon in your index fingernail)*

**Cub #1:** *(With a lot of drama)*

My fingers are not seeing as well today. Your mind seems to be blank. Please concentrate and think only of the color of your crayon.

*(Making it look difficult, but magician finally announces  
the correct color of the crayon.)*

**Even or Odd:**

**Magician:** I need a volunteer to turn around, take some coins from his pocket and hold them inside your closed fist.

*(Volunteer does so)*

**Magician:** OK, now I am taking some coins from my pocket, and I will hold them in my fist. Now we both have coins concealed in our hands. Although I have absolutely no idea how many coins you have in your hand, I can positively predict that when my coins are added to yours, if your amount is odd...it will become even. If your amount is even, it will change to odd.

Please count your coins.

*(The audience member counts his change and  
finds that he has an odd number of coins.)*

**Magician:** *(The magician adds his coins to the spectator’s)* Now, please count the coins.

*(As predicted, the amount will change to the opposite)*

**Magician:** *(Making a great show of it)* Proof positive – my magic has changed your coins to an (say even or odd) total!

**SECRET:** *It may look like this trick depends on the magician magically knowing the exact amount of coins in the volunteer’s hand, but nothing could be further from the truth. The trick works regardless of the amount. The secret is that the magician’s*

*hand always contains an odd amount of coins. The odd amount of coins, when added to the audience member's will make an even amount total odd, and an odd total even.*

### **Drop Out Pins**

This trick is really an optical illusion. Before you start, get two identical and large safety pins. Now you want to close each pin – But here's the trick: Put the pointed end of each pin into the **other** safety pin – you will have two safety pins making a “V” shape, and they will actually be attached to each other.

Now pick up the pins, covering the bottom of the pins (the loops where the pointed end comes out). By holding the pins between your thumb and index finger, and covering the bottom of both, it will look like you have two ordinary safety pins, closed up as usual.

Display the pins as above, and point out that they are securely fastened. (Still hiding the bottom)

Hold the pins about 12 inches above the table and tell everyone you will cause the pins to open magically.

Now drop the pins. They will come to rest, separated and in the open position, without you really having to do anything.

Now, close each safety pin, give them to a volunteer and ask them to duplicate the magic!

### **JOKES & RIDDLES**

#### **Pinewood (Car) Jokes**

*Alice, Golden Empire Council*

**Q:** What kind of car does Mickey Mouse's wife drive?

**A:** A Minnie van!

**Mike:** "Quick, take the wheel", said the nervous driver.

**Ike:** "Why?"

**Mike:** "Because there is a tree coming straight for us!"

**Q:** Why did the racing driver make ten pit stops during the race?

**A:** He was asking for directions!

**Son:** Our car won't start, and my mom says there's water in the carburetor.

**Dad:** How does she know there's water in the carburetor?

**Son:** Because the car is in the swimming pool

#### **Knock Knock Jokes with Positive Attitude**

*Alice, Golden Empire Council*

*Sheri Lewis, the beloved ventriloquist, said that making up and telling "Knock Knock" jokes can help develop self confidence and a positive attitude about life in children*

Knock-knock.

Who's there?

Orange hew.

Orange hew who?

Orange-hew glad someone likes you enough to tell you a knock-knock joke today?

Knock Knock

Who's there?

K-9

K-9 who?

K-9, B-6, O-74...BINGO!

Knock Knock

Who's there?

Ida

Ida who?

Ida like to be your friend!

Knock Knock

Who's there?

Anti

Anti who?

Ant I cute, adorable, smart, and cool?

Knock Knock

Who's there?

Wa

Wa who?

Boy you are really excited to see me!!

## SKITS

### Unspelling the Spell

*Alice, Golden Empire Council*

**Personnel:** Three Cub Scouts – or just add in to match the number of boys in the den and reassign some of the parts.

**Prop:** A set of rabbit ears for Cub #3

**Cub #1:** *(walking along)* I wonder where *(fill in the names of other Cub Scouts)* are today. They weren't at the Den Meeting today. Oh, there's *(name of Cub #1)* Hey, he's got a rabbit with him!

**Cub #2:** Hi! I sure am glad to see you! You've got to help us! (names Cub #3) and I really need your help!

*(Cub #3 acts like a rabbit throughout the skit,  
and hops alongside Cub #2)*

**Cub #1:** Sure, I can help! What's the problem?

*And where is (he names Cub #3)? By the way, that's a nice friendly rabbit! (pats the bunny on the head)*

**Cub #2:** That's just it – that's not really a rabbit. It's (names Cub #3)

**Cub #1:** A Rabbit?? How did he get to be a rabbit?

**Cub #2:** Well, we were watching a magician, and we accidentally made him mad!

**Cub #1:** What did you do to make the magician mad?

**Cub #2:** Well, we saw the magician throwing a soda can on the ground, so we told him he shouldn't litter. The next thing you know, he spelled a whole bunch of weird words and Poof! – (name of Cub #3) turned into a rabbit!

**Cub #1:** Hmmm, maybe that's the key! Can you remember the words he spelled?

**Cub #2:** Let me think...*(wrinkles his forehead, scratches his hair)* One was MADAGASCAR....one was EQUATION.. and one was DIMPLE. *(pauses)* And then he spelled RABBIT!

**Cub #1:** *(pacing back and forth and thinking hard)* Ok, let's see. He spelled the words, and then....*(turns excitedly)* That's it! He spelled the words which made the spell. So now all we have to do is UNspell it!!

**Cub #2:** Huh?

**Cub #1:** We spell the words backwards! Come on, try it! *(Everyone looks very busy, perhaps with a paper and pencil to work out the words)*

**All Cubs except #3:**

RAGSAGADAM; NOITAUQE; ELPMID; TIBBAR

*(They look around at Cub #3)*

**Cub #3:** *(slowly stands, takes off the ears, and looks around)*

**ALL:** Hooray!

**Cub #3:** Thanks guys! I was getting really tired of carrots!

### How Much?

*('02 Santa Clara Pow Wow Book)*

**Characters:** Bob (a cashier), Paul (a Webelos) and Mr. Jones (a Cubmaster) *You can expand the Webelos part to include everyone, just have them say they are all working on the math problem.*

**Setting:** Bob stands behind counter (table), waiting on Paul *(or the Webelos Den)*. He has a computerized cash register (decorated box). Groceries indicated in italics are ready to be checked out (empty cartons).

**Paul:** Hi Bob! How much are these eggs?

**Bob:** *(Scans eggs)* 70 cents a dozen.

**Paul:** How much for two dozen?

**Bob:** One dollar and forty cents.

*(Paul writes down prices on a pad as Bob scans each item.)*

**Paul:** How much for a six pack of soda?

**Bob:** One dollar and 89 cents.

**Paul:** How much for one can of peas?

**Bob:** Thirty-nine cents.

**Paul:** How much for one cake mix?  
**Bob:** Seventy-nine cents.  
**Paul:** How much is a pound of American cheese?  
**Bob:** Two dollars and fifty-nine cents.  
**Paul:** And a bottle of grape juice?  
**Bob:** Seventy-nine cents. Say, you certainly are keeping good records of what you spend.  
**Paul:** One package of oatmeal?  
**Bob:** One dollar and eighty-nine cents.  
**Paul:** Now, how much does all this cost?  
**Bob:** That's eight dollars and 74 cents.

*(Mr. Jones enters.)*

**Mr. J:** Hi, Bob! Hi, Paul! Are you buying food the Webelos overnight campout?  
**Bob:** Do you want all this in paper or plastic?  
**Paul:** Oh, no! I *(we)* don't want to buy anything. I *(we)* just had a math problem today. "How much would the following items cost at today's prices?" Thanks for your help, Bob! Bye! Bye, Mr. Jones!

### **The Great Seal**

*('02 Santa Clara Pow Wow Book)*

**Scene:** Group of 5 Cub Scouts are talking.

**Cub #1:** Bet you never heard of the Great Seal of the United States.  
**Cub #2:** You lose. I certainly have heard of it.  
**Cub #1:** Okay, bet you don't know where to find a picture of it.  
**Cub #2:** You win. Where?  
**Cub #1:** On a dollar bill. Look. *(Holds up bill.) Maybe have one up on a screen projected from a computer, too.*  
**Cub #2:** You mean the picture of George Washington?  
**Cub #1:** No, turn the bill over and look at the two circular designs.  
**Cub #2:** That's the Great Seal? Why are there two designs?  
**Cub #1:** They show the front and the back of the Great Seal, like the front and back of a coin.  
**Cub #3:** What do the designs mean?  
**Cub #1:** First there is the eagle. That's our nation's symbol. The shield over the eagle's breast has 13 stripes.  
**Cub #4:** Four the 13 original states?  
**Cub #1:** Right!  
**Cub #5:** *(Looking at the bill.)* What's the eagle holding in his beak?  
**Cub #1:** It's a ribbon with the words "E pluribus unum," which is Latin for "one from many."  
**Cub #4:** Meaning one nation from many states?  
**Cub #1:** Right again!  
**Cub #3:** What's the eagle holding in his claw?  
**Cub #2:** I know! There is an olive branch, the symbol of peace, with 13 leaves.  
**Cub #4:** And he's holding 13 arrows in the other claw, which means we intend to defend our freedom.  
**Cub #1:** Do you know why the eagle is facing right, toward the olive branch?  
**Cub #2:** It means that peace is right. Peace is first.  
**Cub #3:** What does the pyramid mean?  
**Cub #1:** They pyramid is a symbol of strength and lasting power. But notice that it's flat on top—unfinished. That means the nation is unfinished. We still have a big job ahead.  
**Cub #4:** What about the triangular eye above the pyramid?  
**Cub #5:** I think it represents God watching over us.  
**Cub #3:** Gosh, I never realized there was so much crammed into the Great Seal.  
**Cub #1:** And I'll bet you never realized that it was right on a one-dollar bill!

**Making A Cub Scout**

*Baltimore Area Council***Characters:**

Child  
Two Leaders  
Two Parents

**Props:**

- You will need a large table for the child to lie on during the “operation.”
- The “doctor” can carry a large cardboard knife.
- Props to be “removed” are tacked to back of table, out of sight. Those to be “put in” can be placed nearby. (Props are listed where used.)

**NARRATOR:** We are about to instruct you in the method of making a Cub Scout. To complete this project, you will need one small eager boy, two interested parents, one patient Den Leader, and one courageous Cubmaster.

*Each character enters as his name is spoken. Boy wears uniform under a large loose-fitting shirt and climbs up on the table. Others don surgical masks.*

*As the narrator continues, the operation proceeds, with Cubmaster acting as doctor. Den Leader and parents hand him the things to be put in and take the things removed. When the boy is hidden under a sheet, he removes his shirt.*

**NARRATOR:** Cover him with fun and good times

*(Hold up posters labeled “FUN” and “GOOD TIMES” and cover boy)*

We use laughing gas for anesthetic.

*(Use a tire pump labeled “Laughing Gas.”)*

Take out hate and put in Love.

*(Hate - lump of paper, so labeled. Love - big paper heart, labeled).*

Take out selfishness, put in cooperation.

*(Sign “I,” sign “WE”).*

Take out idle hands, put in busy fingers.

*(Idle - empty rubber gloves. Busy - glove full of flour.)*

Take out laziness, put in ambition.

*(Laziness - rag; Ambition - blown up balloon.)*

After this pleasant operation, we have a “CUB SCOUT.”

*(Remove the sheet. Boy, in uniform, stands up and gives the Cub Scout sign.)*

**Mixed Up Magic***Margo, Chief Seattle Council*

**Characters:** Cub #1, Cub #2, another boy, Mother

**Props:** Toys and clothes for messy room, sign “HOURS LATER,” large garbage can

**Scene:** Cubs #1 and #2 sitting, talking in a slightly messy room. Mother enters.

**Mother:** Son, this room is a mess! You need to clean it up!

**Cub #1:** OK, Mom. I’ll clean it up as soon as we’re done playing.

**Mother:** I’m going shopping now and I want it clean by the time I get back. When you’re finished cleaning, you may go outside to play; but not before! (Mother leaves.)

**Cub #2:** Don’t you hate cleaning your room?

**Cub #1** (gets up and starts looking around) I always have before, but today I have a solution... Now where is that book of magic spells?

**Cub #2:** Magic spells? You can’t be serious!

**Cub #1:** Oh, yes I am! Just watch me. I’m going to use magic to clean up this mess. Only, I can’t find my book. (Looks around the room.) Oh, there it is! (Picks up book and leafs through it.) I know it’s in here somewhere. I just can’t find it. I guess I’ll have to play it by ear...

**Cub #2:** Do you think you can do it?

**Cub #1:** No problem. This is one of the easiest spell in the book. I've read it lots of times. I practically have it memorized. Let's see—what were those magic words? Hmm. Abra-cadabra! Clean my room! That oughta do it!

(He raises his arms and waves them around. A pile of clothes and toys flies in from offstage.) Oops, I guess I goofed a little.

**Cub #2:** That was amazing! How did you do that?

**Cub #1:** Well, it wasn't exactly the result I was after. I'll just have to try again. Let's see. Hocus Pocus! Clean my room! (He raises his arms and waves them again. In flies another pile of clothes and toys.)

**Cub #2:** Are you sure you know what you're doing?

**Cub #1:** Oh no! I got it wrong again! This is getting to be a real mess. Maybe I should give up. But I was sure I knew that spell. I'll just give it one more try and then, if it doesn't work, I'll have to give up.

**Cub #2:** I sure hope you know what you're doing. I'm beginning to have a very bad feeling about this whole mess!

**Cub #1:** Trust me! (Concentrates hard with his eyes closed.) Ala-kazam! Clean my room! (In flies more mess.)

**Cub #2:** Aaaagh! I don't believe this! (Looking around.) This is the worst mess I've ever seen! What a disaster.

**Cub #1:** Well, I guess we'll just have to clean it by hand. It'll probably takes us hours! Yuck!

**Cub #2:** Us???? What do you mean, us? (Looks at Cub #1 who is moping.) Okay, I'll help you cleanup. Let's get going.

*(They begin picking up the toys and clothes.  
A boy walks across the stage carrying a sign that  
reads "HOURS LATER.")*

**Cub #1:** We're just about done. Thank Goodness! I'm so tired. I never want to see another mess like that, as long as I live. (Picks up the magic book and dumps it into the garbage can.) I've had enough of this hocus-pocus! Good-bye and good riddance! (In flies another pile of stuff.)

**Cubs #1 & #2:** Oh no! Not again! (They both faint.)

## **GAMES**

### **Positive Attitude Game**

#### **Positive Reinforcement Game**

*Alice, Golden Empire Council*

- \* One boy is sent out of the room where he can't hear what the group is doing.
- \* The other boys decide on an action they want "It" to do when he returns.
- \* The first boy is called back into the room.
- \* Now, using Positive Attitude, the whole group claps to get "It" to do the right action.
- \* When he gets close to the right action, the group claps louder – if he is starting to do something that doesn't fit the action, the group claps much softer.
- \* The goal of course, is to get "It" to do the right action – in a positive way!

### **Pinewood Derby Games**

#### **Auto Trip Musical Chairs**

*Alice, Golden Empire Council*

Players are seated in a circle and each one is given the name of a part of a car (tires, gas tank, hood, steering wheel, tires, brakes.)

One player begins as the storyteller, including various parts as he tells the story of the "trip." "We went down the road till a Tire went flat..."

As a car part is mentioned, the player with that part gets up and runs around his chair, then sits back down. (It helps the storyteller to have the car parts listed on the wall)

The story continues, with the storyteller sometimes yelling "Blowout!"

Then everyone, including the storyteller must leave their seat, race around the circle and find a different seat.

Meanwhile, the den leader pulls one chair out of the circle. Whichever player is left without a seat becomes the new storyteller.

#### **Car & Driver**

*Alice, Golden Empire Council*

Boys work in pairs. One partner is the driver and stands directly behind the other with his hands on his partner's shoulders. They walk through a course that has been set up previously. Use tape on the floor or signs to indicate making a turn, stopping for signals, taking a detour, etc. Begin with eyes open, but the "driver" can only direct his "car" by using his hands on the shoulders. After doing the course with eyes open, try it with the "car" having a blindfold or closed eyes, directed only by the "driver's" voice. To make it even more challenging, have the vehicles cross over each other's paths!

### **Abacadabra Games**

#### **Fumble Fingers Relay**

*From How To Book, pg.2-42*

Ask the boys what a good magician needs. Accept all answers, but eventually get down to nimble fingers – no matter what other equipment a magician has, he must have nimble fingers.

Each team has a pair of large canvas gloves or mittens. At the goal line is a canning jar, (or jar with a lid that has to be unscrewed), containing five toothpicks – one for each team.

On signal, the first Cub Scout on each team races to the goal line, puts on the gloves, removes the lid, empties the jar, picks up the toothpicks, then puts them back in the jar and screws on the lid.

Then he takes off the gloves and races back to hand them to the next player, who repeats the action.

#### **Broom Sweep Relay**

*Sam Houston Area Council*

**Equipment:** 1 broom, 1 balloon (inflated), and 1 plastic cone for each team

- Divide your den or pack into equal teams.
- Line up each team behind a starting line.
- Place a plastic cone about 40 feet from the starting line for each team.
- Give the first person in each team a broom and an inflated balloon.
- On the start signal, the first person in each team puts the balloon on the floor and proceeds to sweep the balloon to the cone.
- He circles the cone and continues sweeping the balloon back to his teammates.
- He hands the broom to the next teammate and walks to the end of the line.
- The next player sweeps the balloon to the cone, circles it and sweeps back to his team.
- The balloon is to remain on the ground at all times.
- If the balloon pops, the player must restart from the starting line.
- The first team to have all players complete the clean sweep with the balloon is declared the winner.
- Have extra inflated balloons on hand in case one should break.
- This game can also be played outdoors – fill the balloons with water for some wild fun.

#### **Number Magic**

*Sam Houston Area Council*

*There are lots of ideas similar to this floating around for fun with numbers where the Cubs will think you are a genius. I like the ones where you wind up with your birth year. Here is an easy one to learn and teach –*

- ✓ Think of a number.
- ✓ Double the number thought of.
- ✓ Add 10 and divide by 2.
- ✓ Then subtract the first number.
- ✓ The answer will always be 5.

#### **Magician Tag**

*Sam Houston Area Council*

*This is a version of freeze tag.*

The players run freely about trying to avoid being tagged by “It” who is the “magician.” When tagged, a player must stop instantly and may not move unless freed from the “spell” by being touched by a free player, after which he may rejoin the game and try to free other players. The aim of the magician is to render all the players inactive.

**Chinese New Year Games****Catch The Dragons Tail***Great Salt Lake Council***Materials needed:** handkerchief, Chinese music, cassette or CD player**Play:**

- ✓ The boys line up in a single line, each holding onto the waist of the boy in front.
- ✓ The boy at the end (the tail) has a hanky hanging out of his back pocket.
- ✓ The boys count down together, "EM"-1, "ER"-2, "SAN"-3, "KO"-GO!
- ✓ Then the music starts and the boys walk in time to the music.
- ✓ When the music ends, the first person, who is the Head of the dragon, tries to catch the tail, (the hanky), on the last person.
- ✓ The whole dragon must remain unbroken. If the dragon breaks, a new dragon must be formed.
- ✓ If the head player grabs the tail, he may continue to be the head.
- ✓ If the body breaks before he touches the tail, the head becomes the tail, and the next in line is the head and so on, until each has had a turn being the "fiery head of the lashing tail".

**Chopstick Race***Sam Houston Area Council***Set Up:**

- ✓ Place a bowl of uncooked rice, popcorn (easier), M & Ms or Smarties (hardest!) for each team on a chair or table at one end of the room,
- ✓ Place a pair of chopsticks and an empty bowl for each team at the other end of the room.

**To Play:**

- ✓ Using the chopsticks, the first member of each team picks up a piece of popcorn, rice or a Smartie etc. from their bowl
- ✓ He then carries it to their team's bowl at the other end of the room
- ✓ Then he runs back and passes the chopsticks to the next team member who does the same.
- ✓ Continue as a relay race
- ✓ When every team member has successfully completed the task the team has finished
- ✓ The first team to finish wins. (If the teams are uneven in numbers, make sure each bowl has the same number of pieces of popcorn, sweets etc., and continue till they have all been transferred to the other bowl.).
- ✓ If boys are having troubles with the smaller items at first, let them use cotton balls.

**CLOSING CEREMONIES****I'M A BOY***Baltimore Area Council***Cub # 1:** Everyone cannot be brilliant, everyone cannot be smart. I may not be a genius, but I can build a neat go-cart.**Cub # 2:** I can dam a stream with boulders, I can climb trees to the top. I can run for blocks and blocks and never even stop.**Cub # 3:** I can't solve a chemical equation or lecture on Newton's rule, but I can make a peanut butter sandwich that will really make you drool.**Cub # 4:** I don't know much about flowers, but smelling them is a joy. I don't think I'm a failure. I'm a genius at being a boy.**Magic Closing***Margo, Chief Seattle Council***Personnel:** 5 Cub Scouts**Equipment:** Five Cards spelling M-A-G-I-C.**Set Up:** Have each boy make a poster with a letter on it for the word magic, and write their part on the back of the poster. This makes them feel at ease. You can make more parts by adding a card for the last line. Also one that says The End.

Cubs stand in line holding cards with appropriate picture on one side and their part on the other in LARGE type

**Cub # 1:** M Is for Many tricks**Cub # 2:** A Is for "Abracadabra"**Cub # 3:** G Is for Great fun**Cub # 4:** I Is for Imagination**Cub # 5:** C Is for Cub Scouts**ALL:** Put it all together, and it's Magic.

## **CUBMASTER'S MINUTE**

### **Baden-Powell**

*Baltimore Area Council*

As the nineteenth century ended, men on both sides of the Atlantic worried about boys, especially poor immigrant boys in the teeming cities, who seemed destined for delinquency or poverty. Ernest Thompson Seton, a Canadian naturalist, wildlife painter, and children's author, summed up these anxieties: "It is the exception when we see a boy respectful of his superiors and obedient to his parents, handy with tools and capable of taking care of himself, under all circumstances whose life is absolutely governed by the safe old moral standards." Seton looked around for "robust, manly, self-reliant boyhood," and found instead "a lot of flat-chested cigarette smokers, with shaky nerves and a doubtful vitality"—just as his British contemporaries found an alarming number of young men unfit for the draft.

These concerned men responded by creating a host of character-building organizations, the most powerful of which was the Boy Scouts. The organization grew out of Seton's newly created boys' group, the Woodcraft Indians, and the insights of an ebullient British war hero, Robert Baden-Powell. Lord Baden-Powell had returned to England from the Boer War in 1903 to find children devouring a soldiers' scouting manual he had written. Teachers urged him to revise the manual for boys, and Baden-Powell, inspired by Seton's Woodcraft Indians handbook, seized the challenge.

He envisioned a new organization that would draw on wartime scouting lore and ancient codes of chivalry to teach boys the Victorian virtues. King Arthur's Round Table, Baden-Powell understood, resonated in boys' souls, for it symbolized the marriage of strength and goodness, by contrast with today's "gangsta" culture, which defines manliness as violently predatory. The aim of this new organization, Baden-Powell wrote in 1906, "is to develop among boys a power of sympathizing with others, and a spirit of self-sacrifice and patriotism."

Baden-Powell believed that Scouting's core virtues of selflessness and the cheerful performance of duty were as valid for the poor as for the upper and middle classes. "Everything on two legs that calls itself a boy has God in him," he insisted, "although he may—through the artificial environment of modern civilization—be the most arrant little thief, liar, and filthmonger. Our job is to give him a chance." Respect for others, without class distinctions, was a scout's universal duty.

We are taught tolerance for others, respect for our difference, compassion for those less fortunate. We all walk in the same shoes. Those of a Scout and a Scouter. May we always remember to treat each other with goodwill. Goodnight.

### **Positive Attitude CM Minutes**

#### **Positive Attitude I**

*Cub Scout Program Helps 2003-2004*

When we say the Cub Scout Promise, each Cub Scout promises to "Do his best." Doing your best starts with a positive attitude. O can do your best only through a positive attitude. This means that you approach every task by looking at the positive things that will happen because of it, either for others or for yourself. It means knowing that you will always do your best, no matter what the job facing you might be.

#### **Positive Attitude II**

*Cub Scout Program Helps 2002-2003*

**Props:** Flower arrangement with both wilted and fresh flowers

This month we have been preparing for our outing. How was your attitude about it? Were you a cheerful helper? Were you a positive role model for those around you? Did you set a good example for others? Always remember that attitudes are important. They show or tell others a lot about us. So when you pick one (Cubmaster chooses a fresh flower from the arrangement), pick a good one!

#### **Wolves**

*Pamela, North Florida Council*

Scouts, a good positive attitude can truly change the way you approach life, and your future. Let me illustrate with a short story.

A few years ago, there was a wildlife organization out west, that offered a bounty of \$5000 for wolves captured alive. It turned two friends, Sam and Jed, into fortune hunters. Day and night they scoured the mountains and forest looking for their valuable prey. Exhausted one night, they fell asleep dreaming of their potential fortune.

Suddenly, Sam woke up a bit startled, to see that they were surrounded by about 50 wolves with searing black eyes, and bared teeth. He nudged his friend and said "Jed, wake up! I think we're rich!" Gentlemen, Sam had a positive attitude. I hope you do.

#### **Soaring**

*Cub Scout Program Helps 2003-2004*

This month we have learned about soaring to new heights. We have learned about people and the contributions they made to help us be able to soar. Do you think they reached their goal by having a positive or a negative attitude? How many of you are familiar with the story "The Little Engine That Could?" The little engine could easily have given up on the job he had to do, but he had a

positive, can-do attitude. (In a soft but encouraging voice, make the next statement sound like a challenge. ) I hop each of you will show others at home, at school, and in your neighborhood that you have a positive, can-do attitude.

#### **Aim for the Stars**

*Pamela, North Florida Council*

The words "Aim for the Stars" have important meaning to Cub Scouts. There have been many before us who have set their sights and lived their lives by Aiming for the Stars. And while they may not have made it on the first try, or the second, or even the third, they eventually do make it.

A Cub Scout who does his best like our motto says, is bettering himself. Sure, sometimes he may not "hit the stars," but he grows from his trying. He is preparing himself for greater attempts and for great successes.

Remember, not everyone makes their goals every time, but we all make the world a better place by doing our best and Aiming for the Stars. And isn't that what our real goal is in life?

The three following Cubmaster's Minutes come from a great Adobe.pdf file on the BSA National Council website. The file contains many great Scoutmaster Minutes. It is located at <http://www.scouting.org/filestore/pdf/SMMMinute.pdf> . Check it out when you need ideas.

#### **Aptitude and Attitude**

[www.scouting.org](http://www.scouting.org)

We are all different. We have different aptitudes and attitudes. Aptitude is a natural ability or talent, one's capacity to learn. Attitude is a mood or a state of mind shown by actions and words.

As Scouts we must respect each other's aptitudes. We must be patient, whether we are teaching or being taught. Our attitude toward what we are doing reflects what we are. If you have a good attitude, your aptitude will improve.

#### **A Good Turn**

[www.scouting.org](http://www.scouting.org)

Why does Scouting encourage a boy to do Good Turns? Here is what Lord Baden-Powell, Scouting's founder, had to say about it: "The Scouting practices tend in a practical way to educate the boy out of the groove of selfishness. Once he becomes charitable, he is well on the way to overcome or to eradicate the danger of this habit."

The promise that a Scout makes on joining has as its first point, "To do my duty to God." Note that it does not say, "To be loyal to God," since that would merely be a state of mind. It clearly says to do something, which is the positive, active attitude.

Baden-Powell went on to say, "The main method of the Boy Scouts movement is to give some form of positive training rather than merely to inculcate negative precepts, since the boy is always ready to do rather than to digest. Therefore, we put into his activities the practice of Good Turns in his daily life as a foundation of future goodwill and helpfulness to others. The religious basis underlying this is common to all denominations, and we, therefore, interface with the form of none.

"Thus we teach him that to do his duty to God means, not merely to lean on his kindness, but to do his will by practicing love toward one's neighbor."

#### **Attitude**

[www.scouting.org](http://www.scouting.org)

Words could never adequately convey how great the impact our attitude can have on our lives. The longer I live the more convinced I become that life is 10 percent what happens to us and 90 percent how we respond to it.

I believe the single most significant decision I can make on a day-to-day basis is my choice of attitude. It is more important than my past, my education, my bankroll, my successes or failures, fame or pain, what other people think of me or say about me, my circumstances, or my position.

Attitude keeps me going or cripples my progress. It alone fuels my fire or assaults my hope. When my attitude is right, there's no barrier too wide, no valley too deep, no dream too extreme, no challenge too great for me.

#### **Positive Attitude & Pinewood Derby**

*Alice, Golden Empire Council*

Every Cub Scout dreams of watching his car win the Pinewood Derby. Each boy has worked hard to design and build his car – and we have seen their Positive Attitude as they cheered on their own car and other boys as well. Our Cub Scouts will have other important dreams as they grow older – and their dreams can come true! We already have the formula – Hard Work and Positive Attitude. Great job, boys – Keep up the good work – and always stay Positive!

**The Ant & Positive Attitude***Alice, Golden Empire Council*

You all know that the Cub Scout Motto is “Do Your Best.” But if you ever start to feel like you aren’t old enough, important enough, or experienced enough to make a difference, even if you do your best, go outside and look for an ant. Here is a tiny creature that can be squashed underfoot, washed away by a little stream of water, or easily buried by a spoonful of dirt. But he never gives up – wash him away with a little water, and he will struggle back to his feet and search for the ant trail. Buried under a shovel of dirt, he will dig his way out and continue on his way. Put a brick or a leaf in his path, blocking the ant trail, and he will find a way around or over the obstacle and continue on his way. So think of the ant if you are tempted to give up or think you can’t succeed – just pick yourself up, dig your way out, or find a way around, under or over that obstacle – and keep a Positive Attitude!

**Positive Attitude & the Power of One***Alice, Golden Empire Council*

Sometimes it takes only a little Positive Attitude to overcome the feeling that one person can’t solve the world’s problems. Professor Mohammad Yunus discovered this when he met a poor mother during a famine in Bangladesh and found out that only 22 cents in American money kept her from being able to purchase supplies and stop paying terrible interest to lenders – Yunus began the Grameen Micro Credit system, which led to other micro credit organizations, and has allowed millions to get out of poverty. And each of us, whether a young Tiger Scout or an experienced adult leader, can have a Positive Attitude and do one thing small thing each day to make our own world a better place.

**Abracadabra CM Minutes****Cubmaster’s Magic***Margo, Chief Seattle Council*

Magic may be tricks and illusion to a magician. But magic as a Cubmaster is to be part of a great pack, Have a good night and a safe trip home.

**Real Magic***Margo, Chief Seattle Council*

Everyone needs a little bit of magic in their lives to revive our feeling of awe and wonder. Doing a secret task for someone without them knowing it will give them that a bit of magic in their lives. Your good deed for this month should be to do a “magic trick” of service for someone. The real magic will come about when you feel the awe and wonder that doing a good deed can bring. **Magic of the World**

*Margo, Chief Seattle Council*

As parents, we want to show our sons the wonders of the world. In the eyes of a child, there are not just eight wonders of the world but eight million. We want him to be able to look at the stars, sunrise, sunset, and feel their beauty.

We want them to see a world of love, laughter, and compassion.

We want them to build strength within themselves of strong character and sensitivity to the needs of others.

We want them to be the best they can be.

Unfortunately, no one can wave a magic wand so that they will receive these things. We as leaders and parents must set the example to show the guidance so they may see the way to accomplish all of these things. This is the magic; Our example and guidance.

So as we leave, let’s be aware of our actions and how loudly they speak to our youth.

**CORE VALUE RELATED STUFF****Connecting POSITIVE ATTITUDE  
with Outdoor Activities***Wendy, Chief Seattle Council**(Adapted from B.A.L.O.O. Appendix E)*

- ★ **HIKES** - Have fun even when it is hard to do. If possible, plan a hike that is challenging, lengthy, or has difficult terrain. Have boys explore how to make this a good experience with positive attitudes.
- ★ **NATURE ACTIVITIES** - Visit a herpetologist or entomologist to talk about how insects and snakes contribute to world ecology. Relate this to having a positive attitude about everyone's place in the world.

- ★ **SERVICE PROJECTS** - Make cheery cards for others. Mail these to an adopted elderly or shut-in person on a regular basis. Look for opportunities to serve friends or family members who are having a tough time.
- ★ **GAMES & SPORTS** - Bowling and golf are good games that bring the importance of positive attitude to mind. Design a game where boys have to turn "don'ts" and "can'ts" into "do's" and "can's." Always have a good attitude, whether win or lose.
- ★ **CEREMONIES** - Discuss the positive attitude shown by the recipient of a public recognition (especially when it is for advancement).
- ★ **CAMPFIRES** - Use a story about positive attitude. Talk about why we applaud and join in when others are performing. Discuss why it's important not to grumble or complain about your part in a skit or ceremony.
- ★ **DEN TRIPS** - Visit with someone who has overcome an adverse situation through positive attitudes. Thank others who show a positive attitude when they have to wait in line or take second choice on something.
- ★ **PACK OVERNIGHTER** - Present boys with obstacles to overcome in order for the overnighter to happen (can't get campground we wanted, rain forecast for that weekend, not enough tents or sleeping bags, etc ). Guide them to a resolution, emphasizing a positive attitude.



### Positive Attitude Character Connection

[www.cubroundtable.com](http://www.cubroundtable.com)

#### For all ranks

##### *Character Connection - Positive Attitude*

This Core Value only appears in the Wolf book but this Core Value discussion would be great for all Ranks -

- ✓ **Know** - Discuss with your parent or guardian, or your den leader, what it means to have a positive attitude and the “**BEST**” steps you can take to have a positive attitude.  
(**BEST** = **B**elieve it can happen, **E**xpect success, **S**et your mind, and **T**ry, try, try.)
- ✓ **Commit** - Plan with your parent of guardian, or your Webelos den leader,
- ✓ how you will apply the “**BEST**” steps for a positive attitude in doing your schoolwork and in other areas of your life.
- ✓ **Practice**- “Do your '**BEST**'” to have a cheerful and positive attitude while doing the activities in Cub Scouting.

#### Tiger Book

##### *Character Connection - Positive Attitude*

This Core Value does not have an activity in the Tiger Book

#### Wolf Book

##### *Character Connection - Positive Attitude (Page 70)*

- ✓ **Know**- Discuss with your family how a cheerful and positive attitude will help you to do your best at school and in other areas of your life.
- ✓ **Commit**- Discuss with your family how gathering items for a collection may be difficult. How does a hopeful and cheerful attitude helpful to keep looking for more items? Why is a positive attitude important?
- ✓ **Practice**- Practice having a positive attitude while doing the requirements for “Start a Collection.”

#### Bear Book

##### *Character Connection - Positive Attitude*

This Core Value does not have an activity in the Bear Book

#### Webelos Book

##### *Character Connection - Positive Attitude*

This Core Value does not have an activity in the Webelos Book

#### Positive Attitude Character Connection Activities

##### **Positive Attitude**

Positive attitude and resourcefulness are two of Cub Scouting 12 core values to emphasize with this theme. Discuss these traits with the boys in den meetings after a project or activity, or stress them in a Cubmaster Minute at the close of the pack meeting. Encourage the boys to think about questions such as these:

- What does it mean to have a ?

- Why is it important? How can it help you and those around you to have a positive attitude?
- What can you do to improve your attitude?
- What are some things you and I can do to keep a positive attitude?

*For Positive Attitude Activities see  
the Positive Attitude section of Den & Pack Activities*

For other **POSITIVE ATTITUDE**  
Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

### January – A Month for Positive Attitude

*Alice, Golden Empire Council*

#### **January is National Hobby Month!**

It's the perfect time to try a new hobby or work on one you already enjoy. Families can work together on some hobbies – like putting together one of those really big puzzles! Take a picture and show it off at the Den or Pack Meeting.

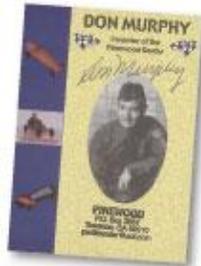
#### **January 1 – New Year's Day**

**Encourage every Pack Family to Choose some ways to have a more Positive Attitude.** Enjoy the parades and games – but you could also spend a little time deciding on some ways you can have a more Positive Attitude in 2012. Maybe you need to spend a little time each week practicing a skill, or learning some new words, or visiting with family.

#### **January 4 – National Trivia Day**

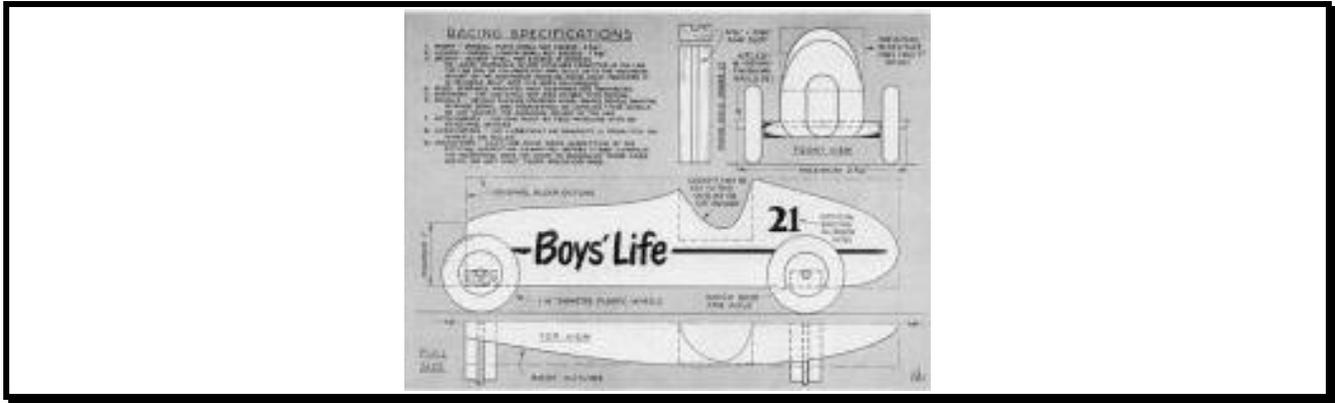
In honor of the Pinewood Derby, let's find out about the Pinewood Derby – just think of the great trivia questions you could ask! If your Pack does the Pinewood Derby this month, you can have a Pinewood Trivia Game to keep everyone involved during set up or while waiting for the race results to be tabulated.

### Pinewood Derby Trivia



**"I wanted to devise a wholesome, constructive activity that would foster a closer father-son relationship and promote craftsmanship and good sportsmanship through competition."  
Don Murphy, 1953**

- ✓ Pinewood Derby was the brainchild of Don Murphy, Cubmaster of Pack 280C in 1953 in Manhattan Beach, California.
- ✓ He was looking for a Father-Son activity for his 10 year old son, who was too young to race in the Soap Box Derby.
- ✓ He had always made models, so he decided to design a miniature Soapbox Derby model car – and his employer, North American Aviation, agreed to fund the model cars and provide trophies for the first race.
- ✓ Leaders in his Pack were also excited, and they used their woodworking and electrical skills to make a two lane, 31 foot race track – it even had a battery powered finish gate that would light a red or white light to show which car won each heat.



- ✓ This is the very first design – it was patterned after a Grand Prix race car, with a 7-3/8 inch block of pine with wooden struts that held the axles.
- ✓ The first “axles” were just finishing nails!
- ✓ The first kits were put in paper bags with numbers on them – but the block of wood had been carved down a little on the front third, to make a kind of cockpit.
- ✓ Don Murphy also wrote the first rules – and there were three classes of racers, based on their age.
- ✓ The first race was held on May 15, 1953 in the Scout House at Manhattan Beach.
- ✓ Pinewood Derby didn't take long to catch on – by March of the next year, the Los Angeles City Park Department made kits available at 100 city parks! Over 300 people showed up the Los Angeles Derby Championship at Griffith Park.
- ✓ Don Murphy made a booklet called “Pinewood Derby” and sent it to the BSA National Office and gave them permission to use the program.
- ✓ The October 1954 issue of Boy's Life had a one page article with a drawing of Don's car plan, and two pictures from the first race.
- ✓ Those first plans for the track and the start and finish line mechanisms were available for 15 cents!
- ✓ The first Pinewood Derby car kits were first advertised in Boy's Life in June 1955 for \$2.75.
- ✓ Art Hasselbach's Beta Crafts Company was the exclusive supplier for Pinewood Derby car kits for 44 years!
- ✓ In 1956, the Cub Scout Program Guide first suggested the Pinewood Derby for the Blue & Gold Banquet. But the derby soon became a separate event.
- ✓ Most of the rules are still the same ones Don Murphy wrote over 50 years ago.
- ✓ The car isn't much different either – just a little shorter (7 inches) and without the wooden struts.
- ✓ Over 50 million people of all ages have built the kits – including Girl Scouts, corporations and the US Military have used the kits!
- ✓ There's a great story about “The Finder & The Founder” – how a young Cubmaster went searching for the “inventor” of the Pinewood Derby many years later – check out the rest of the story!

A lot more detail and some great pictures can be found at the official website. Go to: <http://www.pinewoodpro.com>

### January 7 – Old Rock Day

Webelos can celebrate this day, as they work on the Geologist Activity Pin this month. Here are some other ideas:

- Get in touch with a local rock collecting club or a local college Geology instructor – they are often willing to show scouts how to recognize and collect rocks and minerals
- Check out some great ideas and links at [www.trailmix.net](http://www.trailmix.net). They have a great “Rock of the Month” program – really good samples are sent each month - and there is also a mystery challenge online each month. See if you can guess the name of this mystery rock:
- Make some Rock Cookies - Here's the recipe:

#### Rock Cookies

##### **Ingredients:**

- 1 cup butter, softened
- 1 t. baking soda
- 3 cups raisins
- 2 cups chopped walnuts

2 cups dates, pitted and chopped  
2-1/2 cups all purpose flour  
5 eggs  
1-1/2 cups packed brown sugar

**Directions:**

- ✓ Cream together the butter or margarine and the brown sugar.
- ✓ Add the eggs, and beat well.
- ✓ Add the flour and baking soda.
- ✓ Chop the dates, and add them with the raisins and walnuts to the dough.
- ✓ Spoon dough onto cookie sheets. Bake at 350 degrees F (175 degrees C) for approximately 8 minutes.

**January 13 – Make Your Dream Come True Day**

This is a day to think about what your dream is – what would you like to be? Where would you like to go? And what do you want to do?

Whatever YOUR dream is, if you set goals, and make a plan and work hard, it will probably come true. January is a great time to look ahead – think about what you would like to be doing in five years. How old will you be? Where will you be in school? What can you do now to start moving in the direction you want to go?

Whatever the dream, you will need a POSITIVE ATTITUDE to make it come true!

**January 15 – National Hat Day**

National Hat Day celebrates all the different hats that you could put on your head. Hats come in all shapes, sizes, colors, materials and styles – just like people! Sometimes hats make a statement. Sometimes they identify membership and promote a cause of a product.

Hats are also practical – helmets protect and keep your brain safe. Some hats provide shade and protection from the sun's harmful rays. At this time of year, some hats keep your head warm.

Now that may not seem important – but did you know that more body heat is lost from your head than any other part of your body? That could really be important when you are out in the snow and wintry weather – so make sure you wear a warm hat!

**Hats with Positive Attitude Game**

See if you can match these hats with someone who had or has Positive Attitude. It might be a real person, or a fictional one – it might be someone famous, or just someone with a familiar hat. Do you know who would wear the hat? Can you name someone famous who might wear the hat? Can you tell how this person demonstrates Positive Attitude?

Because one thing's for sure – these hats call for a Positive Attitude!



**January 16 – Martin Luther King, Jr. Birthday**

Martin Luther King Jr. was a great example of Positive Attitude. He took on projects that looked impossible to many people, like organizing the 381 day Montgomery, Alabama bus boycott after Rosa Parks refused to give her seat to a white man. A lot of Positive Attitude was required to challenge long-standing segregation customs.

**January 18 – Winnie the Pooh Day**

This is the birthday of A.A. Milne, who wrote Winnie the Pooh and created one of the most loved characters in literature. And Winnie the Pooh is the very picture of Positive Attitude – just give him a “Hunny” pot and he found something positive in the day! So celebrate today by reading or watching one of the Winnie the Pooh stories – and make a treat with bread or biscuits – and don’t forget the honey – oh, excuse me – “Hunny!”

**January 24 – Compliment Day**

Practice Positive Attitude by looking for ways to give a compliment to someone today – you’ll leave them smiling and share YOUR Positive Attitude!

**January 27 – Chocolate Cake Day**

Try the Magician’s Top Hat Cake – rabbit and all! Directions under CUB GRUB.

**January 29 – National Puzzle Day**

What a perfect day to do a puzzle! And there are all kinds of puzzles – Sudoku, a number puzzle, and crossword puzzles or even those 1000 piece puzzles that families like to tackle on a cold winter night.

Doing puzzles is fun! And some people just really like the challenge of completing a puzzle and graduating to an even more difficult one. Some people start doing puzzles when they want to kill time. And some people even do puzzles to keep their mind sharp, or to learn new words.

Anyone who starts a puzzle is demonstrating Positive Attitude – they expect to be able to find the solution or get every piece in the right place.

But scientists have also proved that someone with a Positive Attitude can actually solve puzzles or word problems 20% better than a person who’s in a bad or negative mood! Those in a bad mood can still solve problems, but they have a narrow view of possible solutions. A person with a Positive Attitude tends to have a much wider view of how to solve any problem!

So stay Positive – and get out those puzzles!

**January 31 Birthday of Jackie Robinson**

Check out his story from the December Baloo – He was definitely a GREAT example of Positive Attitude!

**Crazy Holidays**

*Jodi, SNJC Webelos Resident Camp Director 06-11*

**January is:**

- ★ National Bath Safety Month
- ★ National Blood Donor Month
- ★ National Braille Literacy Month
- ★ National Hobby Month
- ★ Hot Tea Month
- ★ National Oatmeal Month
- ★ National Soup Month

**Week Celebrations:**

- ★ 2nd Week - Letter Writing Week

**Each Day of January has at least one holiday:**

*The holiday names are links to what they are about*

- 1 [New Year's Day](#)
- 2 [Run up the Flagpole and See if Anyone Salutes Day](#)
- 3 [Festival of Sleep Day](#)
- 3 [Fruitcake Toss Day](#)
- 3 [Humiliation Day](#)
- 4 [Trivia Day](#)

5 [National Bird Day](#)

6 [Bean Day](#)

6 [Cuddle Up Day](#)

7 [Old Rock Day](#)

8 [Bubble Bath Day](#)

8 [Male Watcher's Day](#)

9 [Play God Day](#)

**Note:** Our research did not discover any information on the meaning or purpose of this day. What we do know is that God is good. Therefore, we believe that Play God Day is a day to do something good and extra special.

To mark this day, we suggest that you do something good that will make a difference. Anything that fits this definition is appropriate. You do not have to make it something miraculous. It can be something simple, like visiting someone who is ill, or helping someone in need. Giving God thanks or a prayer is also appropriate for this day.

10 [Houseplant Appreciation Day](#)

10 [Peculiar People Day](#)

11 [Step in a Puddle and Splash Your Friend's Day](#)

12 [Feast of Fabulous Wild Men Day](#)

12 [National Pharmacist Day](#)

13 [Blame Someone Else Day](#) -

First Friday the 13th of the year.

13 [Friday the 13th](#)

13 [International Skeptics Day](#)

13 [Make Your Dream Come True Day](#)

14 [Dress Up Your Pet Day](#)

15 [National Hat Day](#)

16 [Martin Luther King Jr. Birthday](#) ,

Celebrated on the third Monday

16 [National Nothing Day](#)

17 [Ditch New Years Resolutions Day](#)

18 [Thesaurus Day](#)

18 [Winnie the Pooh Day](#) -

The Birthday of Winnie's author A.A. Milne

19 [National Popcorn Day](#)

20 [National Buttercrunch Day](#)

20 [Penguin Awareness Day](#)

21 [National Hugging Day](#)

21 [Squirrel Appreciation Day](#)

22 [National Blonde Brownie Day](#)

23 [National Pie Day](#)

23 [National Handwriting Day](#)

23 [Measure Your Feet Day](#)- we only ask...."Why!?"

24 [Beer Can Appreciation Day](#)

24 [Compliment Day](#)

25 [Opposite Day](#)

26 [Spouse's Day](#)

27 [Chocolate Cake Day](#)

27 [Punch the Clock Day](#)

28 [Fun at Work Day](#)

28 [National Kazoo Day](#)

29 [National Puzzle Day](#)

29 [National Corn Chip Day](#)

30 [National Inane Answering Message Day](#)

31 [Backward Day](#)

31 [Inspire Your Heart with Art Day](#)

## **PACK & DEN ACTIVITIES**

### **Positive Attitude Core Value Activities**

#### **Colors Game**

*Cub Scout Program Helps 2005-2006*

#### **Set Up:**

Prepare a sheet with the following words written in the designated colors: Red (written in red), blue (blue), yellow (green), brown (yellow), orange (black), black (purple), and purple (orange).

#### **Play**

This simple game shows how your eyes can play tricks on you. Boys take turns naming the colors the words are written in (not reading the words of the colors) from top to bottom, as fast as they can.

#### **Character Connection:**

- ☺ When you called out the different words, but sometimes called out the colors, did you feel like giving up? Or did you keep on with a positive attitude?
- ☺ What do you think positive attitude means? How do you show a positive attitude?
- ☺ How did you show it in this game?
- ☺ Can you have a positive attitude in school? In your family?

#### **Spider Web**

*Great Salt Lake Council*

**Needed:** Large ball of string, twine, yarn, thin rope, or ...

**Explain:** Tell the Cubs that, Positive Attitude means setting your mind to look for and find the best in all situations.

#### **Action:**

- ♣ Have the boys sit in a circle and explain that you're going to make a spider web.
- ♣ Give the first boy the end of the string and the ball. He holds the end with one hand and with the other rolls the ball to another boy.
- ♣ It continues in the same manner from boy to boy.
- ♣ Depending on your numbers, you may want each boy to receive the ball of string more than once.
- ♣ Remind them to hang on.
- ♣ At the end, discuss that through the positive attitude we have and receive, we begin to understand that we are intrinsically connected to those around us and that we have the ability to affect other people's attitudes.

#### **Blocks of Positive Thoughts**

*Great Salt Lake Council*

#### **Set Up:**

- ✓ Gather shoeboxes with lids.
- ✓ For each positive response to the following statements place a shoebox on the floor as if laying bricks.
- ✓ You can (should) add more positive statements of your own to build a wall or other object of your choice.

#### **Examples:**

- ★ Name one thing you are good at.
- ★ What subject at school are you best at?
- ★ Name one of your talents.
- ★ What did you do last week that made someone else feel good?

#### **Discussion:**

- Think of someone who has a Positive Attitude most of the time. Now think of someone who has a negative attitude most of the time. Which person would you rather be around? Why?
- Do you usually have a positive or a negative attitude?
- What keeps you from having a positive attitude?
- How hard is it to be positive when others around you are negative?

At the close show how Positive Attitude has helped you build a (what ever you chose!!)

#### **Star Toss**

*Cub Scout Program Helps 2006-2007*

**Materials:** Game board, wire, duct tape, nails

#### **Preparation:**

Hammer large nails randomly on a 2-by-2-ft. board. (Alternatively, involve Tiger Cubs in making this board. Each Tiger Cub and his adult partner can hammer two nails.)

Make five or six stars from wire (14-gauge electrical wire, 16-gauge flower arrangement wire, or 16-gauge baling wire works well).

Put duct tape around the ends securely.

Lean the board against a chair.

**Play:**

Cubs take turns tossing wire stars.

When they get better, increase the distance or have boys aim for a specific nail.

**Discussion**

Lead a discussion after the boys play .

- ★ Was this a fun game?
- ★ Did you have a positive attitude about how many stars could land on the nails? What does that mean?
- ★ How do you show a positive attitude in your family, or at school?
- ★ Let's plan to show a positive attitude this week at the pack meeting when we tell about (what you did this month e.g. a Go See It for the Tigers.

**Pit Stop Race**

*Cub Scout Program Helps 2007-2008*

**Materials:**

Large cardboard box,  
Paint,  
Two 9 in. foil pie pans,  
Duct tape,  
Two empty 1 liter bottles,  
One plastic coffee can lid,  
Craft (X-acto) knife,  
Scissors,  
Stopwatch

**Preparation:**

- ✓ Paint the side view of a race car on the side of a cardboard box.
- ✓ To keep the pie pan tires from tearing, attach a 2 in. square of duct tape or other reinforced tape to the center of the outside of each pie pan.
- ✓ Trace the mouth of a 1 liter plastic bottle onto this square.
- ✓ Use a craft knife to cut an asterisk through the center of the circle.
- ✓ Press the tabs flat against the inside of the pan (the opening should be just big enough for the bottle mouth to fit through).
- ✓ Make a washer by tracing the bottle mouth onto a plastic lid.
- ✓ Draw a slightly larger circle around the tracing and cut out both circles (so that it resembles a doughnut).
- ✓ For an axle, cut off the bottle bottom 5 ½ in. from the rim and discard.
- ✓ Make a series of 1 in. -long cuts around the trimmed edge.
- ✓ Fold the tabs outward and tape them to the car with duct tape.
- ✓ Show boys how to put on and remove a tire by pushing in onto the axle, slipping on a washer, and screwing on the bottle cap lug nut.

**Play:**

- ★ Divide boys into pairs and line them up behind the starting line.
- ★ On a signal, each pair runs to the car, removes the tires, and reattaches them to the opposite axles.
- ★ The team completing the task in the shortest amount of time wins.

**Discussion**

Lead a discussion after the boys play .

- When you were running the Pit Stop Race, did you feel like you were winning all the time?
- Did you feel you were doing your best?
- If you got frustrated , how did that feel?
- Do you know what it means to be frustrated?
- Who can tell me what a Positive Attitude is?
- Did you have a Positive Attitude when you were playing the games?
- What kind of an attitude will help you the most in the week ahead?
- Let's all try to think of a situation where we had a Positive Attitude and it helped us come out ahead.

**Careers**

*Cub Scout Program Helps 2008-2009*

As your Cubs explore the world of “grown-up careers,” encourage them to notice that people who are happy with their career choices have positive attitudes about their jobs and how they can help others. No matter how big or small a task, with a positive attitude we can do our best to reach all of our goals.

**Discussion points can include these:**

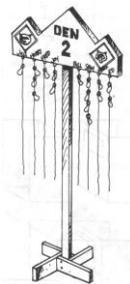
- • Is it always easy to be happy and to have a positive attitude?
- • What makes it hard to have a positive attitude?
- • How can we help others have a positive attitude?

**Positive Attitude for the Den - Make a Den Doodle**

*Alice, Golden Empire Council*

Create a Den Doodle to showcase what the boys have done – discuss with the den how they would like their Den Doodle to look. You can also use hand tools that the boys identify (Wolf Ach. #5a, Bear Ach. #20a) to make the doodle – saws, screw driver, hand drill, nails, sandpaper, stencils for lettering, paint and paintbrushes – and let every boy do part of the work! (*One of my son's dens chose to use a shark for their “logo”*)

The Doodle is shown off at every pack meeting – a visual record of accomplishment! So this project is also an example of Positive Attitude – the Value for January! When a boy is done with the rank, his lacing and beads can go with him.



Each boy has his own length of lacing, and beads can be added for each field trip, achievement, elective – use pony beads, make your own, or even use special “beads” to fit the situation, such as a bear claw for earning the Bear badge. To personalize the boy’s length of lacing, have each boy bring a frozen juice lid, paint them and add a school picture to the center – so everyone will know who’s who!

**Positive Attitude for a Boy - Make a Shadowbox**

*Alice, Golden Empire Council*

Another project using tools – and allowing for Positive Attitude - would be to have each boy make a shadowbox – then it can be used to display patches earned during the Cub Scout years! While making the Shadowbox, each boy could identify and use a tape to measure, a carpenter’s pencil to mark edges, a mitre box (if you make a box with mitred corners), carpenter’s glue, a screwdriver and screws to make the box, and small nails and a hammer to add the backing.

**General Positive Attitude Ideas**

*Alice, Golden Empire Council*

**At your monthly Pack Committee meeting, challenge each Den Leader to use Positive Feedback during the month** – You might want to ask a professional teacher to do a short lesson and give specific examples of Positive Reinforcement. Also see the section about Den Discipline with a Positive Attitude.

**Practice putting a “Positive” spin on everything during the month** – If a boy has difficulty doing some requirement, teach him by example to use the words “Next time I could...” or “Maybe it would help if....” or “Well, at least I did.....” Look for opportunities to teach “positive spin” and encourage continued effort – and share the idea with parents so they can do it, too. See how many “positive spin” phrases or ideas the boys can come up with!

**Focus on the talents, interests and/or collections of each boy this month** – Help each boy learn how to best display his unique talents in an interesting way. Teach boys how to make labels and let them practice explaining their collection or interests at den meetings.

**During the month, have only treats that start with P or A – or both!** See Cub Grub for a list and where to find even more ideas! And each time you eat the treats, remember to mention Positive Attitude!

**Learn more about people who have shown Positive Attitude throughout history.** Boys, dens or families can use a visit to the library or internet sites to find an example that each boy is interested in. Boys could also draw or print a picture of the person and tell or write something of their story for the den or pack meeting.

**Challenge each boy or family to tackle a new talent this month** – they could take photos, make a display, or tell about what they did to use Positive Attitude in making a change.

**Play the Positive Attitude Game** – Check it out under the Meeting #9 plan for Bears.

**Abacadabra Activities****Magical Preparations**

*Alice, Golden Empire Council*

**Before the Pack Meeting, give the den leaders the next two items so the boys can be prepared and have a Positive Attitude about doing Magic Tricks.** If you have parents do the tricks, you might give them the same materials, or post them on the wall.

**Item #1 - Rules of Magic:**

- **Practice, Practice, Practice!**
- **Better one good trick than 10 not-quite ready ones!**
- **Don't reveal the secret!** (*although some simple tricks between friends might be ok to share*)
- **Don't repeat the same trick, unless repetition is part of the trick.**
- **Don't try to make your audience look foolish.**
- **Know when to start** (*when people are waiting for something to happen*) **and know when to Stop** – (*before people get bored – Leave them wanting more!*)
- **Act the part – and Smile!** (*Your audience wants to have fun*)
- **Know what to do if the trick fails ~ see below:**

**Item #2 - And if the trick goes wrong:**

Good magicians know that sometimes a trick doesn't work – the earth is rotating too slowly, your hands are sweaty, it's Friday the 13<sup>th</sup> – for whatever reason, a good magician just goes on. They either move on to another trick or use humor to keep the audience happy. If you learn to practice having a POSITIVE ATTITUDE, you can use HUMOR to deal with a problem. Here are some Great Things to Say when your trick doesn't work:

- Well, it worked in the Magic Store!
- It looked great from my side!
- The real magician will be here shortly!
- When I get this trick right, it won't be a trick – it will be a miracle!
- That was actually a trick we magicians call misdirection – while I kept your attention by pretending to mess up the trick, my assistant sneaked by with an elephant for a trick I'm doing later. If you don't believe me, go check in the other room!
- OK! On to the next trick!
- Hey, what do you expect? I got this trick out of *Magic for Dummies!*

**Magic Wand**

*York Adams Area Council*

**Materials:**

- ¼-inch wooden dowel 12 inches long
- Sandpaper

Glossy black paint  
Glossy white paint  
Masking tape

**Directions:**

- Sand the ends of the dowel to round them.
- Then paint about 2 inches on each end white.
- When it's thoroughly dry, wrap some masking tape around the white where it meets the bare wood, and then paint the middle black. (If you don't have glossy paint, you can varnish the whole wand when you're finished. Also, several thin coats will look better than one thick one.)
- Peel off the tape when the paint is dry and the wand is ready for your magic show!

**Magical Ideas**

*Margo, Chief Seattle Council*

The boys can learn some simple magic tricks in their den meetings or at home and then individually or as a den they can perform their tricks at pack meeting for their families and fellow Cub Scouts. (See the Skits section of this theme for lots of magic trick ideas.)

There are many people who make magic their hobby and may be willing to come and perform their magic show at your pack meeting. There are also some very professional magicians who charge a fee to come and do their magic shows, some of them are very good and do not charge a great deal of money.

**Activities**

- ☺ Go Visit a Magic Store
- ☺ Make invisible ink (using lemon juice) to send messages back and forth
- ☺ Make Magic Wands
- ☺ Learn Magic Tricks and feats of illusion

“Abracadabra” Resources:

**BSA Literature:**

- ☺ Cub Scout Program Helps, 2007-2008
- ☺ Cub Scout Magic Book
- ☺ Cub Scout Leader How-to Book
- ☺ Cub Scout Fun Book
- ☺ Den Chief Handbook
- ☺ The Big Bear Cub Scout Book, Elective 13
- ☺ Back issues of Boys Life — magic column

**Other Resources:**

- ☺ Libraries, used book stores
- ☺ Magic clubs, amateur magicians

**Magic Hat with Rabbit**

*Margo, Chief Seattle Council*

**To make Magic Hat:****Supplies:**

1 Quaker Oats box (42-oz. size)  
Several pieces stiff 9x12 cardboard  
Scissors  
White glue  
Black poster paint  
Small scrap of black cloth

**Directions:**

- ✓ Cut 4" off the top of the box. The box will now be about 5 1/2" tall.
- ✓ Cut 3/4" slits 1/2" apart all around the top of the box. Bend tabs out.
- ✓ Draw a circle 9" in diameter on one of the pieces of cardboard.
- ✓ Trace around the oatmeal box to make a smaller circle inside the larger circle.
- ✓ Cut out both circles.
- ✓ Make another 9" circle identical to the first circle.
- ✓ Turn the box over and push it through one of the circles.
- ✓ Glue the tabs to the bottom of the circle.
- ✓ Glue the two circles together.
- ✓ When the glue is completely dry, paint the hat black inside and out.
- ✓ A round piece of black cloth a little larger than the hat can be put in the bottom of the hat to hide things being pulled out of the hat.

**To make Rabbit:****Supplies:**

One white cotton tube sock  
Paper towels or other stuffing  
15" red ribbon 1/2" wide  
4x6" piece of white felt  
Pink and black marking pens  
One rubber band  
One cotton ball  
Glue and scissors

**Directions:**

- ✓ Lay sock on table noting the seam at toe.
- ✓ Put lemon-shaped stuffing in the toe. Fasten with rubber band.
- ✓ Stuff the remainder of the sock and fold bottom in to form the body.
- ✓ Glue cotton ball on for the tail.
- ✓ Make a pattern for the ears.
- ✓ Cut the ears out of the white felt.
- ✓ Glue to the sides of the head using the seam as the center of the face.
- ✓ Draw the face on with the two marking pens.
- ✓ Tie the ribbon around the neck.
- ✓ Now your rabbit is finished, ready to be pulled out of the hat. Place rabbit under black cloth in bottom of hat. When you are ready to pull the rabbit out, push cloth to the side and pull out.

**Magician's Cape**

*Margo, Chief Seattle Council*

Any budding magician will need a cape to put on a magic show this month. Here are instructions for a quick crepe paper cape.



For the cape, cut a 35" length of black crepe paper and a piece of a contrasting color for a lining. Staple the pieces together at the corners.

For the collar, cut a piece of black crepe paper, 16"x 20". Fold the collar in half, lengthwise, open out and fold edges to center. Fold over at center. Gather the top of the cape and fit it between the folded edges of the collar, staple in place. Turn collar points down and staple in place on cape. Staple cape together down both sides of front.

For a fastener for the cape, insert paper fasteners on both top edges of cape for buttons; reinforce inside with squares of cardboard. Hook a paper clip chain over the buttons, cover prongs of fasteners with tape.

Along with this cape you will probably want a top hat made of cardboard and painted black.

**Magic Wand**

*Margo, Chief Seattle Council*

**Abra-cadabra!**

No magician should be without his own magic wand.

**You Need:**

Wooden Dowel  
Black Paint and Brush  
White Vinyl Tape  
Scissors

**Instructions:**

- ✓ Paint dowel black.
- ✓ Let dry.
- ✓ Wrap white tape around the ends

**Pinewood Derby Activities****Prepare for Positive Attitude  
on Pinewood Derby Day**

*Alice, Golden Empire Council*

Boys may need help in being good sports and feeling good about their own work if you have the Pinewood Derby this month. So Prepare AHEAD of TIME:

- Have clear and simple rules for the derby cars and how they are to be built, and make sure everyone understands them before the cars are given out.
- Ask each Den Leader to talk about Good Sportsmanship before the Derby – they should give specific examples of what might happen, (like having your car come in last) and talk honestly about how that would make a boy feel – but help them see the Positive in each circumstance.
- If there are boys without an adult to help, or access to tools, pair them up with an adult – or sponsor a workshop for all the parents and boys to help them get started.
- Emphasize the value of learning new skills and using personal creativity over who wins the race.
- Keep an eye out for any boy having a rough time with sportsmanship or positive attitude during the race – give him some extra, non-judgmental attention.
- Give a “Good Sportsmanship” award – Introduce this idea before Race Day.
- **Adults – BE A GOOD SPORT** – While it’s great to cheer on your son or grandson, be sure you are a good example to the boys of what Good Sportsmanship is all about!
- Give ribbons to every boy, with each car getting noted for something: brightest paint color, most original, etc.

**Give every boy a stand for his car – and let him decorate it.** It is also a great way to keep the car safe before and after the race. Provide stickers and possibly markers and stencils and let each boy decorate his stand.



This stand is made from a 1x3 inch piece of wood for the base, a short length of 2x4 inch for the upright, (if you cut an angle on the front side of this piece, the car will sit angled and look really GOOD!), and a piece of 1x2 inch wood for the top that holds the car. *This could also be a project for Wolf dens for Ach. #5 and for Webelos for Craftsman – Alice.*

For more details, go to:

[www.pinewoodpro.com/pinewood-derby-car-stand.htm](http://www.pinewoodpro.com/pinewood-derby-car-stand.htm)

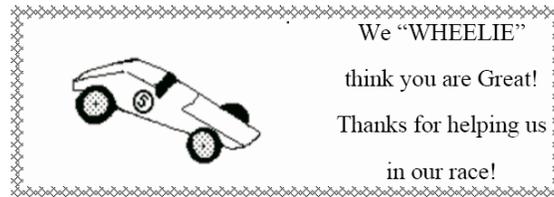
**Make sure every boy and his car receive some recognition** - Some packs give a Participation Ribbon. Make up certificates that can be easily filled in with a description - even the slowest car gets an award with a positive spin - don't use the words "slowest car" – call it the "Best Fuel Conservation Winner." You can also go to <http://www.agentz.com/scouts/samples.shtml> for some great images you can download to use as ribbon centers, or even download certificates created especially for Pinewood Derby.

**Check with local car clubs, racing associations, etc. for help in decorating for the Pinewood Derby** – they often have large photos or models of cars, racing flags, pennants, and other great stuff. *Tip: Check with your local librarian for contacts to local clubs of any kind.*

**Invite non-pack involved guests to be judges or run the track if possible** – be sure that judges know they shouldn't show any bias at all. Some packs invite someone from outside the unit to do any judging – This would be a GREAT way to involve someone from your Chartered Organization! And be sure the track is pre-tested so you can avoid any slow channels or at least make sure that everyone has an equal chance to run their car on the best channels.

**Invite grandparents and seniors to enjoy the Pinewood Derby** – LDS units could invite all the older members of the ward to come and enjoy the fun. Provide special name tags or hats – they could also be judges for the car design contest.

**Recognize everyone who has helped put together the Pinewood Derby** – one idea is to give them a simple thank you or create a name badge. Here's one idea:



**Create a list of things to keep in the family car**, including insurance information, flashlight and extra batteries, small tools such as screw drivers, battery cables, work gloves, etc. It's much easier to have a Positive Attitude in the face of emergencies or questions if you are Prepared.

**Visit a local museum devoted to cars old or new** - Remember to check and see if they have a special program and entry fee for Scout groups. Some museums have a program that connects with either rank advancement or belt loops. *Do a pre-visit and check to see what displays you might want to focus on – what will help the boys prepare for the Pinewood Derby, or remember the value of Positive Attitude?*

**Crazy Racing Roller**  
Alice, Golden Empire Council

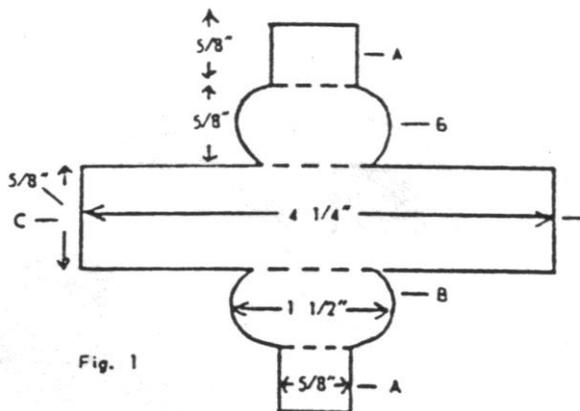
**Materials:**

Colored paper, Glue, Small Marble, Scissors

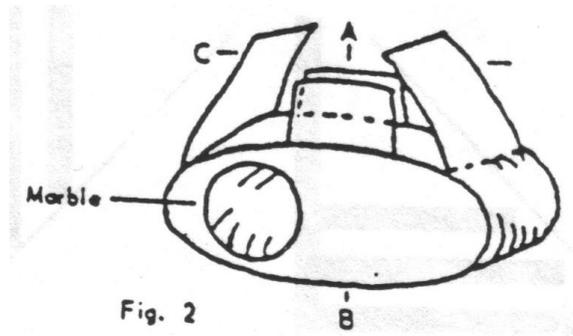
**Directions:**

Copy the design below on colored paper – for a small marble, use the directions given. *You can also use white paper and have the boys decorate with markers BEFORE folding up their crazy racer-Alice)*

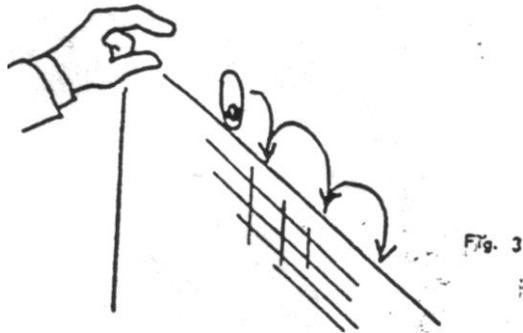
Cut out the design.



Fold Flaps A & B toward the center strip. To form the sides, place Flaps A together and glue. Insert the marble between the sides; then glue the ends C and D together to form a bean-shaped roller with the marble on the inside. (Fig. 2)



To operate your racer, release it on an inclined flat surface – it will roll down end over end with an erratic motion. You could also race rollers against each other.



A ramp makes the perfect place to operate your racer. This project takes about 20 minutes, and younger boys may require some help in folding and gluing. You could also use larger marbles – just adjust the size of the paper pattern.

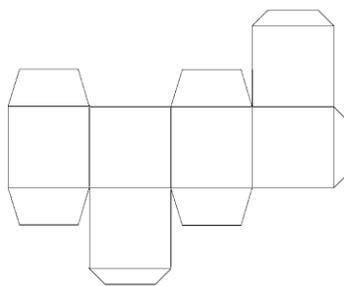
### Positive Attitude & Money

*Alice, Golden Empire Council*

**Challenge your families to help the boys have a more positive attitude about how the family money is spent.** Gather the most recent pay stubs, and either real or play money to match the amount shown. Also make a list or label some envelopes with the standard expenses, such as rent or mortgage, food, etc. Now tell the kids they are going to get to help plan how to spend the money for the month. As you pull out a bill, let the kids count out the proper amount to remove from the original stack and put it in the right envelope or pile. It can be a real eye-opener for both parents and kids to see where the money goes, and how little is left over!

**Encourage saving and knowing where your money goes by making special piggy banks.** Each boy can make a “bank” that has two or three sections – so that 10% of his allowance can be saved, 10% can be put aside for giving or tithing, and 10% can be put aside for special spending – for something that will take more than one allowance to get. I have several ideas about how to make this:

**Bank #1:** Make three boxes out of heavy paper, cut a slot in the top of each, and decorate the front to represent Savings/Giving and Spending. Then glue all three boxes together. Here’s a pattern that you can enlarge and print out on heavy paper, then cut and fold and glue the edges together as needed.



**Bank #2:** Use two or three Pringle’s cans, with a coin slot cut into the plastic lid, one canister for each section. You can cover the cans, or paint them and decorate with magazine cutouts or pictures to show what each section is for. Then tape and/or glue all three cans together



and label as "Jacob's Bank." The plastic lid can easily be removed when it's time to take out the money.

**Bank #3:** Use a 2 liter bottle as the basis for a "piggy" bank. But cut the bottle into three sections, and make a slit in the top of each to put the money in. You can use a round of cardboard or paper glued on the cut ends to create two or three sections, then tape the whole "piggy" back together and paint and decorate with a tail, snout and ears. Of course, when you take out the money, you will have to re-tape!

### Other Stuff

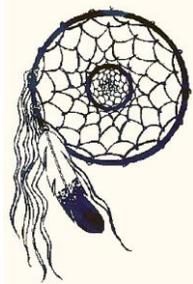
*Baltimore Area Council*

### Dream Catcher

*Baltimore Area Council*

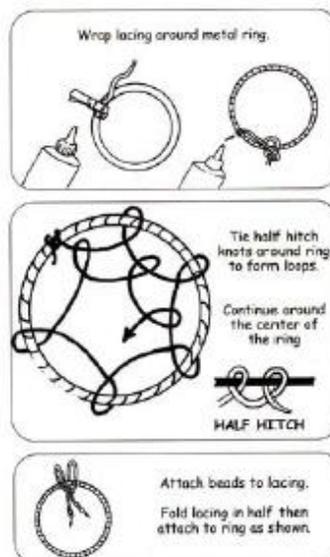
By Linda Musante. Reprinted with permission

According to Native American legend, the Dream Catcher allows good dreams to pass through and slide down the feathers onto the sleeper. A bad dream becomes entangled in the web of the Dream Catcher.



### Supplies:

- Tacky glue,
- 6" Metal ring,
- Assorted Pony beads (we used regular 6mm x 9mm and the new mini beads),
- 8 yards beige suede cord,
- Natural cotton twist cord (or twine),
- Feathers,
- Scissors,
- Ruler,
- 2 Clothespins



**Directions:**

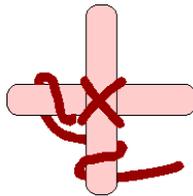
1. Wrap the ring: Spread glue on first inch of suede lacing and hold in place on the ring with a clothespin. Wrap the lacing around the metal ring, being careful not to twist the lacing. Glue the end to the lacing where they meet and hold with the clothespin until dry.
2. Tie the webbing: Roll cotton cord loosely into a ball. Knot one end of cotton cord around the metal ring then seal the knot with glue. Tie approximately six half hitches every three inches around the ring. Pinch each completed knot as you begin the next. Add a half hitch next to the knot where you began. Then begin tying half hitches in the middle of the cord you already added. Continue until you complete a total of three more circles of half hitches. Weave in some mini beads if desired. Double knot the cord in the center of the webbing then seal knot with glue. Cut off excess cord.
3. Adding the hanger: Cut three 10" lengths and three 12" lengths of suede lacing. Knot ends together of one 10" length and insert one end of loop through metal ring at the top. Draw knot through loop and pull tight.
4. Adding the dangles: Knot one end of each of the other laces. Thread an even number of beads onto each lace then knot other end. Slide the same number of the beads up to each knot. Fold lacing in half then attach the same way as the hanger.
5. Glue on feathers if desired.

**Mini God's Eyes***Baltimore Area Council*

These make great neckerchief slides. The Ojo de Dios or God's Eye is an ancient symbol made by the Huichol of Mexico. The central eye was made when a child was born. Each year, a bit of yarn was added until the child turned five at which point the Ojo is complete.

**Supplies:**

Multi-colored yarn,  
Mini Craft Sticks,  
Tacky Glue or Glue gun with low temp glue sticks,  
1/2" PVC schedule 40 pipe cut into 1/2" rings

**Directions:**

1. Glue two mini craft sticks together forming an "X".
2. Glue the end of the yarn to the middle where your sticks cross.
3. Begin by wrapping the yarn over and around one leg of one craft stick, then
4. over and around the next leg. Pull the yarn tight each time and push it toward
5. the center. (Diagram shows backside of the God's Eye).
6. Continue until the craft sticks are covered. Glue and trim.
7. Use the glue gun to glue the completed God's Eye onto the PVC ring.

**DEN MEETINGS***Wendy, Chief Seattle Council***TIGER**

*Wendy, Chief Seattle Council*

Tigers are working on Electives #1, #2, #13, and 50.

**Meeting #9**

- DO:** E. #1 How do you Celebrate?
- E. #2 Making Decorations  
(for the Blue & Gold Banquet)

**Meeting #10**

- DO:** E. #50 Bank Fieldtrip
- E. #13 Making Change

**Blue & Gold Banquet Ideas**

See the Happy Birthday, BSA issue of Baloo's Bugle at  
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> ,p. 38-40.



**Paper Garland (Chinese Banner):** <http://familyfun.go.com/crafts/chinese-banner-665046/>

Use blue & gold paper instead of red and gold.

**A Blue and Gold Wreath**



Each boy makes a cone from Blue or Gold Paper. Glue the cones to the cardboard circle to make the wreath, then glue the Cub Scout Logo in the middle. Boys could also write or glue one of the cub scout core values to each cone.

For complete instructions go to:

<http://familyfun.go.com/crafts/star-spangled-welcome-890210/>

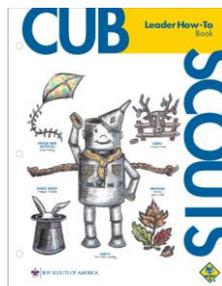
**Centerpieces:**



For complete instructions go to:

[http://www.makingfriends.com/scouts/scouts\\_boys\\_blue&gold.htm](http://www.makingfriends.com/scouts/scouts_boys_blue&gold.htm)

**Invitations:**



**How To Book, section 6 p. 4-5.**

**Spin Art Invitations: Go to -**

[http://www.makingfriends.com/spin\\_art\\_invitations.htm](http://www.makingfriends.com/spin_art_invitations.htm)

Put a plastic grocery bag inside the salad spinner basket, then put the card inside the bag. Drizzle blue and gold paint over the card, and spin. The paint gets all over the bag, rather than the salad spinner. When the card is dry, glue the cub scout or tiger logo on the front.

**Neckerchief Slides****Gift Neckerchief Slide**

(from 2010 Cub Scout Program Helps)

**Materials:** Small boxes, canisters, blocks of wood or foam, in a size suitable for a neckerchief slide; ½-inch pieces of ¾-inch plastic tubing or PVC pipe for slide; tissue paper or gift wrap, gift labels, ribbons, tape; low-temperature glue gun.

**Directions:** Wrap boxes, canisters, and blocks. Make sure paper is well attached, especially in the back where the neckerchief holder goes. Add ribbons and gift labels that say "Happy Birthday, BSA." Glue tubing or PVC pipe to the center back as the neckerchief holder.

**BSA Postage Stamp Tie Slide:**

Glue stamp to white craft foam rectangle. Glue the white foam rectangle to a dark blue cardstock rectangle. Glue the dark blue rectangle to a corrugated cardboard rectangle. Glue the cardboard rectangle to a second cardboard rectangle, making sure that the corrugations are running horizontally. Use markers to decorate around the stamp, if desired. To make a ring for the tie slide, push half a chenille stem through the middle corrugation, and wrap ends around each other to make a ring. The 2 layers of cardboard make the tie slide sturdier.

Do not have the real stamp?? Choose the one you want and order it here or download the picture here

**Scout Stamps:**

[https://shop.usps.com/webapp/wcs/stores/servlet/ProductDisplay?catalogId=10001&storeId=10052&productId=10006976&langId=-1&parent\\_category\\_rn=10000003&top\\_category=10000003&categoryId=1000029&top=&currentPage=0&sort=&viewAll=Y&rn=CategoriesDisplay&WT.ac=10006976](https://shop.usps.com/webapp/wcs/stores/servlet/ProductDisplay?catalogId=10001&storeId=10052&productId=10006976&langId=-1&parent_category_rn=10000003&top_category=10000003&categoryId=1000029&top=&currentPage=0&sort=&viewAll=Y&rn=CategoriesDisplay&WT.ac=10006976)

**Money Ideas****Money Links for ideas below:**

2002 Baloo "Dollars & Sense"

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

2002 Santa Clara "Dollars & Sense" <http://www.macscouter.com/CubScouts/PowWow02/index.asp>

**Money Games & Activities:**

2002 Baloo "Dollars & Sense" p. 2-3,8-9.

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

2002 Santa Clara "Dollars & Sense" p. 10.

<http://www.macscouter.com/CubScouts/PowWow02/index.asp>

**Passing The Buck**

Inland Northwest Council

**Material:** a beanbag or small rubber ball used as the "buck".

**To Play:** Players form a circle and the "buck" is tossed from player to player. The person catching the "buck" must begin to tell a story - something made up on the spot. The player holding the "buck" tosses it to another player who must catch it and continue

the story. The story can take any form just as long as there is an attempt to connect it to the last player's contribution. Players must not break the flow of the story no matter how fast the "buck" is passed. Those who have the "buck" must speak--if only a few words--then they can toss it to another.

### Coin Matchup

*Santa Clara County Council*

Match the name of the coin with the name of the person whose likeness appears on it.

- |                |                         |
|----------------|-------------------------|
| 1. Penny       | A Thomas Jefferson      |
| 2. Nickel      | B George Washington     |
| 3. Dime        | C John F. Kennedy       |
| 4. Quarter     | D Abraham Lincoln       |
| 5. Half dollar | E Franklin D. Roosevelt |

*Answers: 1-D, Abraham Lincoln;  
2-A, Thomas Jefferson; 3-E, Franklin D. Roosevelt;  
4-B, George Washington; 5-c, JF Kennedy*

### Articles on teaching kids about money:

<http://familyfun.go.com/playtime/making-sense-of-money-787575/>

<http://familyfun.go.com/playtime/show-them-the-money-706420/>

<http://familyfun.go.com/playtime/dollars-and-sense-706658/>

### Crafts:

2002 Baloo "Dollars & Sense"

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

p. 5; 15-16.

2002 Santa Clara "Dollars & Sense"

<http://www.macscouter.com/CubScouts/PowWow02/index.asp> ,

p. 9-10.

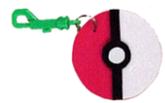
### Tyvek Wallet:



Tape the two top edges and bottom of the wallet first; then make the pocket and tape the sides. I taped an acetate square to the inside of the wallet to make a picture pocket. (Instead of taping a picture to the inside of the wallet using clear packing tape.)

For complete directions, go to: <http://familyfun.go.com/crafts/summer-billfold-895341/>

### Quarter Keeper:



For complete directions, go to: [http://www.makingfriends.com/quarterkeeper\\_pokeball.htm](http://www.makingfriends.com/quarterkeeper_pokeball.htm)

### Money Pit Game:



**Setup:** Cut a circle about three feet in diameter from a large piece of cardboard; then cut a 12-inch round hole in its center. Scatter 12 pennies — the "mibs" — about halfway between the center hole and the outer circle. Mark three "shooter" pennies per player with bits of masking tape and distinguishing marks made with a marker.

**Playing the Game:** Each player gets three shooter pennies. When it's his turn, a player flicks a shooter from the edge of the circle toward the center hole, aiming to hit one or more of the mibs into the hole and not have his shooter fall in. If the player succeeds, he can shoot again from the edge of the circle. If he misses, or his shooter ends up outside the circle or in the center hole, his turn is over, and his shooter becomes a mib. Each mib knocked into the center hole earns one point for the player who knocked it in. The game goes on until all the mibs or shooters are in the hole. The winner is the player with the most points.

For complete directions, go to: <http://familyfun.go.com/playtime/the-money-pit-787525/>

### **Tub Toss Game**

(’02 Santa Clara Pow Wow Book)

Partially fill a large plastic container with water. Float a variety of light saucers in the water and have the boys take turns throwing pennies into them.

Or, float a metal/aluminum pie plate in the tub and have the players guess how many pennies it will take to sink the “ship.”

Then, have the players – one by one – toss a penny into the pie plate until it drops to the depths. The winner is the player who guessed the closest.

### **Treats:**

2002 Baloo “Dollars & Sense”

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

p. 5; 14-15.

2002 Santa Clara “Dollars & Sense”

<http://www.macscouter.com/CubScouts/PowWow02/index.asp> ,

p. 11.



From the Cub Scout Leader How-To Book –

✓ **-The Blue & Gold Banquet, pages 6-3 to 6-9**

✓ -Trash Bag Apron, page 2-17, for those Cubs (and parents) helping set up and serve at the B&G



## **WOLF**

Wolves are working on Ach. #5, #10, #11, and Elective #13.

### **Meeting #9 Tools**

*Hardware Store Fieldtrip*

**DO:** Ach. #5a, Point out and name 7 tools.

Ach. #5b, Show how to use pliers.

Ach. #5c, Identify and use screwdrivers.

Ach. #5d, Show how to use a hammer.

Ach. #5e, Build something. (Maybe the bird house for E.#13f below, or a pinewood derby car)

**HA:** Ach. #10a-g Family Fun,  
Ach. #11a-d Duty to God,  
E. #13c Bird Book.

*Note: E.#3 Make it Yourself works nicely  
with the Tool achievement.*

Lowe's Free Saturday Kids' Workshops: <https://lowesbuildandgrow.com/Home.aspx>

Home Depot Free Kids Workshop:

[http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids\\_Workshops&langId=-1&storeId=10051&catalogId=10053&cm\\_mmc=THD\\_marketing-\\_-Clinics\\_site-\\_-Digitas-\\_-KidsClinics](http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_marketing-_-Clinics_site-_-Digitas-_-KidsClinics)

### Meeting #10 Birds

**VER** Ach. #10a-g Family Fun  
Ach. #11a-d Duty to God  
E. #13c Bird Book.

**DO:** E. #13a List birds seen during the week, and where they were..  
E. #13b Point out 10 different kinds of birds.  
E. #13e Feed the birds.  
Ach. #10a Cooperation Character Connection Discussion.

*Note: the only way the boys can pass off Ach. #10a at den meeting is if their parents attend den meeting. This achievement is to be discussed with the boys' families.*

**HA:** E. #13f Birdhouse.

In many parts of the country, January is not the most auspicious month for bird watching. Consider doing den meeting #11 instead, to make sure your boys finish up their achievements so they can get their rank patches at the Blue & Gold Banquet. Or start preparing for the Blue & Gold Banquet. (See Blue & Gold Banquet ideas below.)

### Tool Ideas

#### Games:

<http://usscouts.org/usscouts/bbugle/bb0602.pdf> '06 Baloo's Bugle "Cubstruction" p. 17-19.

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/06/02/>

- o '99 Cubstruction Pow Wow Book p. 13-14.
- o Pack 114 Round Table Hand Out, p. 11.

"Go the Distance" Minute to Win It Game: <http://www.nbc.com/minute-to-win-it/how-to/episode-120/go-the-distance/>

### Nail Driving Contest I

*Baltimore Area Council*

**Object:** To be the first team to drive nail into wood.

**Materials:** Scrap wood and 10-penny nails. A hammer for each team.

- Divide the den into teams.
- In front of each boy place a hammer and a piece of scrap wood with a 10-penny nail already started a half-inch into it.
- Boys take turns hammering the nail until the head is flush with the wood.
- This is not a speed contest. Fewest strokes wins.
- If the nail is bent, start over with a new one.

### Name That Tool

*Baltimore Area Council*

Trace silhouettes of tools (such as a hammer, plane, brace bit, screw driver, etc.) on paper. Challenge boys to identify the silhouetted tools.

### Kim's Game with Tools

*York-Adams Area Council*

Spread out about 15 tools on a table. Give the boys the opportunity to study them carefully. Have one of the boys go away from the group. Remove one of the items from the table and hide it. Have the boy return and try to guess what's missing. If he guesses, he then picks the next victim. If not, he goes again. Rotate through the den until everyone has had a turn (or two).

### Achievement 5b, c, and d

Gathering Activity: To ease time pressures in den meeting #9, do Ach. #5b, c, d as gathering activities. Have the boys hammer a nail into a scrap piece of lumber, and remove it with the claw. The boys can use the nail hole for the screw (5c).

### Jeopardy-style "Name that Tool"

Put 7 or more tools on a table. Divide the boys into teams. Ask them Jeopardy-style questions. (Example: "I make wood smooth.") The first boy to raise his hand gets to answer. (Points to sandpaper or file.) Award one point for selecting the right tool; award a second point for correctly naming the tool. Highest score wins.

### Wood Projects Wolf Ach. #5e, E3e

#### Pencil Holder:

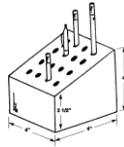
Cut 2"x2" into 5" lengths. Drill holes for pencils & pens. Sand or file rough edges smooth. Paint or decorate as desired.

#### Book End:

Cut 1" board into 4" and 6" pieces to make L-shaped book ends. Sand or file rough edges smooth. Nail together. Glue felt to bottom of book end. Decoupage pictures to bookends, or paint.

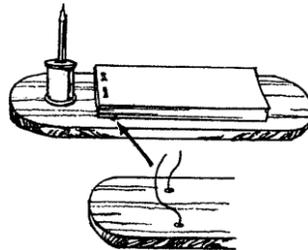
#### Picture/Recipe Holder (Wolf Ach. #3a):

Cut 2"x2" into cubes. Sand or file rough edges smooth. Using pliers, coil one end of a 9" length of plastic coated bell wire into a flat spiral. (Spiral is essentially a big round, square, or diamond shaped paper clip.) Hammer nail into cube and remove to create hole. Dip straight end of wire into tacky glue, and push into hole in cube. Paint or decorate cube as desired. Place picture in spiral.



#### Pencil Holder:

Cut 2"x2" into 5" lengths. Drill holes for pencils & pens. Sand or file rough edges smooth. Paint or decorate as desired.



#### Message Center:

Material: Scrap wood (1/4" or so thick); Spool (or drill a hole on a similar size wood piece); Paint; Scrap felt piece; Wire or string; Paper (or ready-made note pad).

#### Directions:

1. Cut base from scrap wood.
2. Sandpaper smooth.
3. Drill two small holes through base for wire or string to hold note pad.
4. Thread the wire or string through the holes. Tie on the back, making sure it is tight.
5. Paint the base and spool as desired.
6. Glue felt to underside of base.
7. Glue on the spool.
8. Cut paper and staple together and slip bottom sheet under wire.



#### Book End:

Cut 1" thick board into 4" and 6" long pieces. Nail the two boards together to make L-shaped book ends. The longer board is the vertical. Sand or file rough edges smooth. Glue felt to bottom of book end. Decoupage pictures to bookends, or paint.

**Picture/Recipe Holder (Wolf Ach. #3a):**

Cut 4”x 4” into cubes. Sand or file rough edges smooth. Using pliers, coil one end of a 9” length of plastic coated bell wire into a flat spiral. (Spiral is essentially a big round, square, or diamond shaped paper clip.) Hammer nail into cube and remove to create hole. Dip straight end of wire into tacky glue, and push into hole in cube. Paint or decorate cube as desired. Place picture in spiral.

<http://www.orientaltrading.com/wedding-photo-block-holder-table-number-holders-a2-PT1581-12-1.fltr?Ntt=wire+picture+holder>

[http://www.orientaltrading.com/design-your-own-wood-photo-blocks-a2-57\\_1071-12-1.fltr?Ntt=wire+picture+holder](http://www.orientaltrading.com/design-your-own-wood-photo-blocks-a2-57_1071-12-1.fltr?Ntt=wire+picture+holder)

**Another Photo Block**

- ✓ Cut a 4X4 into cubes.
- ✓ Sand, stain and make it nice.
- ✓ Paste a photo of the Scout on one side
- ✓ Have him wood burn on one side "Chip Off The Old Block" (Or whatever you wish)
- ✓ Name and date on another

**Bird Ideas****Activities with Others**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**The Great Backyard Bird Count.** Although this annual event sponsored in part by the Audubon Society is held in February for people all over the country record bird sightings and report on-line to scientists at [www.birdsource.org](http://www.birdsource.org) . The website has other birding activity suggestions for year round.

**Project Feeder Watch.** Set up a bird feeder and observe and count the birds that come to eat in your own yard. Check out the website for more details:

[www.birds.cornell.edu](http://www.birds.cornell.edu)

And maybe you want to help at the World Series of Birding You can put a team together and compete or you could help out a competing team with their logistics for the day.

<http://www.njaudubon.org/WSB/>

**Elect. #13c – (Homework)**

*Alice, Golden Empire Council*

Read a book about birds – but also look for examples of how each bird shows a “positive outlook” – using the smallest bits of “trash” to make a nest, singing to greet the day.

**Field Trip Idea:**

*Alice, Golden Empire Council*

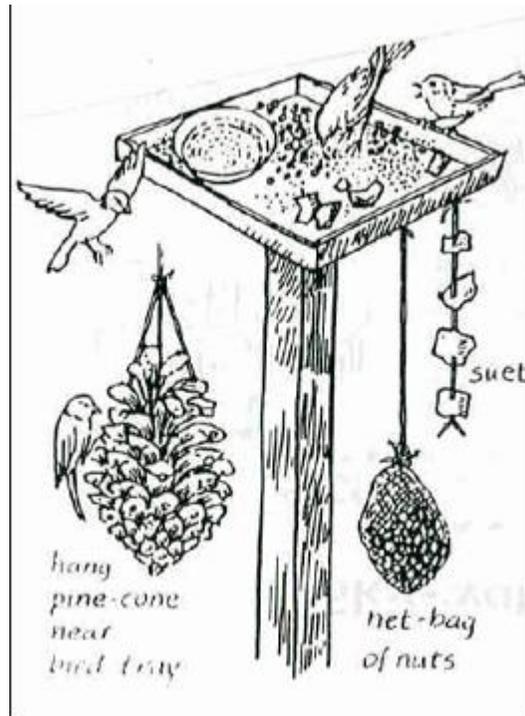
- Visit a local library so the boys can learn how items are arranged, what kinds of other things are available (it’s not just books!); If there is a children’s librarian, let her know what the boys are supposed to do for the elective – she can help them learn how to find what they need.
- See if there’s a pack parrot or friend who actually has birds – another den leader with a macaw once brought her bird to share with all the boys – it was a great hit!

**Attracting Garden Birds**

*Sam Houston Area Council*

When you make a special effort to identify the types of birds that inhabit your neighborhood, you will begin to recognize individual birds as old friends, and you will find yourself noticing interesting details about their behavior. You can start by taking a little trouble to attract birds to your garden even if you live in a town and the garden in only a small yard.

Build a bird table by nailing a large tray on top of a tall and unpainted wooden post that is standing up firmly in the ground—and out of reach of the local cats. Birds appreciate drinking facilities, and a place to bathe, so use (or make) a tray that is big and strong enough to support a shallow dish of water, which you must not allow to get too dirty.



Start to feed the birds in early autumn, and keep putting out fresh food throughout the winter. Provide more variety than bread crumbs. Avoid salty things. Various species of birds will eat boiled potato, melon and sunflower seeds, crushed dog-biscuit, chopped apple and oatmeal.

Smear a paste of bird seed and peanut butter onto a pine cone suspended from a string. Other things to hang up are crusts of bread and the hard animal fat—perhaps from a butcher’s shop—known as suet. You can also buy a net bag of nuts to hang under the tray.



Do not put your feeding station where birds will be continually disturbed by people. You might be able to convert a nearby window into a viewing “hole” by fixing up a sheet of cardboard with a slot to look through.

**Questions and observations**

*Sam Houston Area Council*

Get to know the names of the types of birds that visit your bird table. Use a good book with colored pictures. Visitors may include the robin, sparrow, finch, cardinal, blackbird and blue jay. Other visitors will depend on where you live and the time of the year. Activity will be brisk during a severe weather—you can consider designing a bird table with a roof. (image 3)

Notice how the different species approach your feeding stations. Do they fly up from the ground, from shrubbery nearby, or do they fly directly down? Do they come alone, or in groups? Which types of birds are “bullies”? How well do the birds get along with each other? Does a bird have special way of eating its food? Is there a connection between birds’ beaks and the food they choose?

**FIELD TRIPS**

*Heart of America Council*

- Visit an aviary at the zoo.
- Visit a wild life sanctuary
- Visit an Audubon Society site

**SERVICE PROJECTS***Heart of America Council*

- Collect food for animal shelter.
- Clean up a park.

**HIKES***Heart of America Council*

**Bird Watching Hike:** Describe the birds seen; size, coloring, beak type,, and where they are. Take a bird identification book or someone who knows birds.

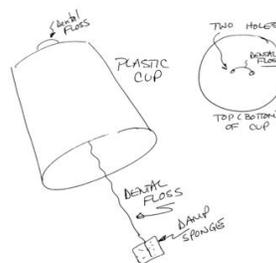
**Rules for Bird watching:***Heart of America Council*

1. Look at the bird, not the field guide. The book will still be there in a few minutes, but the bird will move.
2. Avoid brightly colored clothes. Many birds have poor color vision but they'll see high contrast clothing.
3. Be quiet.
4. Avoid sudden movements - move slowly and smoothly.
5. Get the sun at your back.
6. Wait for the flicker of motion, then look there.
7. Work the flocks - a bunch of white-crowned sparrows may have something else among them.
8. Follow your ears. One calling bird can lead you to a whole group.
9. Look all around you - overhead and on the ground, as well as in the trees and bushes.
10. Try "spishing". Small birds are attracted to small squeaky noises. Make noises by kissing the back of your hand or making a low whistled noise through your closed teeth. Or clench your teeth, open your lips, and whisper the word "spish". A more sophisticated variant on this technique is to play a tape recording of an owl and wait for 'birds to come investigate this potential danger.

**Mother's Nature's Housing Developments:** How many animal homes can be found on the hike. Look for bird nests, cliff or barn swallows nests, squirrel nests, cocoons, insect galls, spider webs paper wasps nests, mud douber wasps' nests, woodchuck burrow. It's fair to count evidence of homes such as little mud casts made by earthworms and a long raised mound across a lawn made by a burrowing mole. A hollow tree might be the home of several animals – woodpeckers, owls, bats, or white footed mice. In a pond is nearby, look for mud chimneys of crayfish built near shore. Award a prize to the boy who finds the most animal homes. Caution the boys not to remove or destroy these homes.

**Pringles Can Feeder:***Sam Houston Area Council*

- ✓ Randomly cut 6 or so 1/2" holes in the sides of the Pringles can at various heights from bottom.
- ✓ Punch a couple of small holes near the top of the can and insert an appropriate length of coat hanger to serve as the feeder hanger.
- ✓ Wrap the can with heavy aluminum foil (temporary).
- ✓ Heat 1/2 lb suet with 1 cup wild bird seed in a double boiler.
- ✓ Pour into Pringles can and let cool.
- ✓ After cooling, remove the foil and hang.
- ✓ Watch the birds as they come for this treat

**How To Make A Chicken(Turkey) Call:***Baloo's Archives*

**Material:**

- 1 – 12 or 16 ounce plastic cup
- 1 – two to three foot long piece of dental floss
- 1 – 1 inch (approx) square piece of sponge
- tape

**Directions:**

- ✓ Poke two small holes in the top of the plastic cup
- ✓ Thread the dental floss up through the hole from inside the cup.
- ✓ Then push end of dental floss back into cup through other hole.
- ✓ Tie off dental floss inside cup. One end should be very short, the other very long

**Alternate –***From the top of the cup, push one end of the dental floss into the cup and then back out the top (cup bottom). Tie the dental floss together on top of the cup and then push the long end back through one of the holes into the cup*

- ✓ When cup is held with opening down, thread should be hanging down a foot or so more beyond the cup.
- ✓ Tie the sponge to the floss (optional – but keeps Cubs from losing it)
- ✓ Decorate cup if you wish
- ✓ Dampen the sponge
- ✓ Hold the cup in your non-dominant hand, using your dominant hand grab the dental floss with the folded sponge near the bottom of the cup and slide it down. You will get a turkey sound.
- ✓ **Use this for Bok, Bok, Bok when singing “Ghost Chickens” (See Songs)**

**How To Make A Bird Call:**

*Sam Houston Area Council*

**Material:**

- 1 – 2 inch piece of close-grained hardwood, a dowel rod from the hardware store will do fine.
- 1 - “Chunky” eye-screw.

**Directions:**

- ✓ Drill a hole slightly smaller in diameter than the screw threads in the end of the block. Do not drill all the way through the block.
- ✓ Insert and turn the screw eye into it until it is tight.
- ✓ Unscrew the eye, put some powdered rosin into the hole (perhaps purchase a pitchers’ rosin bag at the sports store).
- ✓ Reinsert the screw eye
- ✓ As you twist the screw eye back and forth in the hole, very slowly, you will make a chirp-chirp or trill in loud, clear notes.
- ✓ If you wish, paint or decorate the bird call with marking pen designs or your own initials.

**With practice, this simple devise will product an astounding variety of bird noises.**

**Plastic Straw Duck Call:**

*Sam Houston Area Council*



- ✓ Flatten a large plastic straw.
- ✓ Then trim one end of the straw as in the picture.
- ✓ This trimmed end is like a double-reed instrument mouthpiece.

- ✓ Hold the trimmed end firmly between your lips and blow very hard to make the plastic vibrate together.
- ✓ This will make a quacking noise like a duck.

**Variations:**

**Plastic Straw Slide Whistle:** To turn the duck call above into a slide whistle, cut off a third of the length of the straw at the untrimmed end. Now slice this small piece of straw along its entire length. Insert this straw into the open end of the duck call and you can now slide it in and out to make different notes.

**Plastic Straw Flute:** Modify the Duck Call above with several fingering holes along the straw, to make a flute. The easiest way to make the holes is to pinch the straw and use a paper punch to make a half-circle punch, which forms round holes.

**Wood Duck House:**

**Thanks to Ducks Unlimited, Inc.**

*Sam Houston Area Council*

Wood Ducks are an endangered species that can be found almost everywhere in the lower 48 states. They build nests near wetlands. Their nesting areas have special needs, and the houses are built with a door that rangers can use to clean the boxes each year after the nesting season is over.

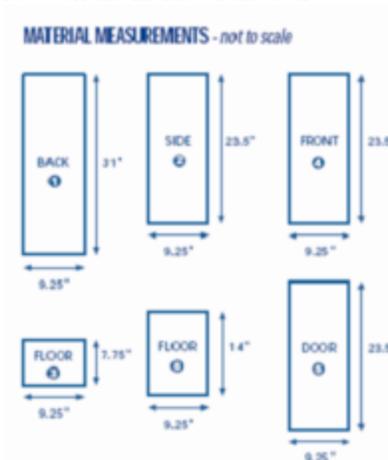
**Materials:**

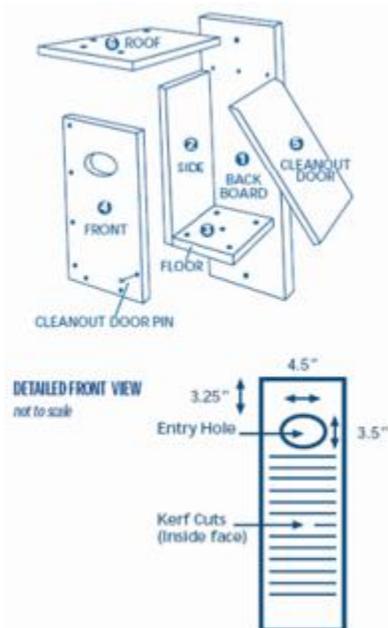
10½ feet of 1x10 lumber (cedar is best).

Hand drill and assemble with wood screws.

**Instructions:**

- ✓ Drill five ½” drain holes in the floor, and cover with 4-6 inches of wood shavings (not sawdust!).
- ✓ Drill the entry hole as a 3½”x 4½” oval.
- ✓ Make horizontal cuts on the inside of the front piece (kerf cuts) so that ducklings can climb out.
- ✓ Install on a steel pole in or near water, with a clear flight path.
- ✓ Be sure to add a predator guard to the pole.
- ✓ Don't leave any sharp edges or exposed screws on the inside of the box.





### Nest Makings

*Heart of America Council*

Birds spend a lot of time in the spring and early summer looking for nesting material. You can help them out

#### Materials –

Net bag for each Cub. The kind onions come in are perfect. An alternative is to buy a piece of netting, cut a circle out of it for each boy, and have them run a piece of yarn around the outside of the circle.

#### Directions:

Fill the net bag with

- ✓ Pieces of yarn,
- ✓ String or twine of any kind,
- ✓ Shiny plastic "icicles" that are sold for Christmas trees
- ✓ Feathers,
- ✓ Or any other suitable material you think of

Once the nest materials are in the netting,

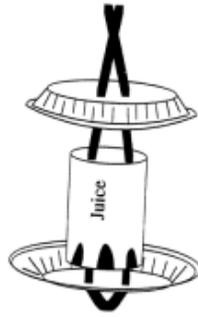
- ✓ Pull the yarn up tight and fasten, creating a small bag.
- ✓ Hang the bag from a tree branch in the spring
- ✓ Watch the birds make use of your offering.

### Bird Feeder

*Heart of America Council*

#### Materials:

- 2 foil pie tins
- 1 juice can (or other tin can) with top removed
- Twine or nylon cord
- Tools: Hammer Large nail
- Can/bottle opener



1. Turn the can so it is top down.
2. Center the pie tin on the can.
3. Using a large nail and a hammer, punch two holes through the pie tin and the can bottom.
4. Use a can opener to make openings along the bottom of the juice can. Fold these as flat as possible (or cut off).
5. Punch two holes through the other pie tin, about two inches apart.
6. Thread the cord through the first pie tin and the bottom of the juice can, then pull it through the second pie tin.
7. Tie a knot, leaving about a foot of hanging space.
8. To fill the feeder, pull aside the top pie tin and fill the can with birdseed.
9. Replace the pie tin and hang the feeder.

### Bird's Miracle Meal

*Heart of America Council*

Place in a large mixing bowl:

1 C. flour

3 C. yellow cornmeal Add:

2 C. melted suet (or lard, but not shortening or fat)

1 C. melted peanut butter

Optional - chopped raisins or nuts.

Mix well.

Chill the mixture until it is thick enough to handle.

Use one of the following options for putting it out for the birds to enjoy:

1. Spread the mixture into pans until it is about 1" thick. Chill until hard, then cut into pieces. Place a piece inside a net bag such as oranges or onions come in, tie it closed and mount it against a tree trunk.
2. Cut a 6 to 12" piece from a small log. Drill some shallow holes in the log and set a screw eye in the top. Press the soft mixture into the holes and hang the log from a tree branch.
3. Force the soft mixture into existing holes or forks on a tree.

Leftover mixture will keep well in the freezer until you are ready to use it. This mixture will attract all the suet-eating birds - woodpeckers, chickadees, titmice.

***Hang it up high enough, because the smell of the peanut butter will be attractive to your dog as well!***

### Binocular Tie Slide

#### Materials:

1/2" dowel, 2 pieces 1" long

1/4" dowel, 2 pieces 3/8" long

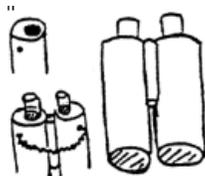
1/8" dowel, 1 piece 5/8" long

Black pipe cleaner, 2 1/2" long

Paint (black, white or blue)

Wood glue, coping saw, sandpaper

Drill - 1/4" and 1/8" bits .



**Directions**

Cut dowels to length .

Drill 1/4" hole in one end of each 1/2" dowel, slightly off center, about 1/8" deep.

Drill a 1/8" hole (for pipe cleaner) on underside at the same end as 1/4" hole.

Glue 1/4" dowel in the end holes of the 1/2" dowel.

Lay the two 1/2" dowels side by side about 1/16" apart with the two end holes to center.

Glue 1/8" dowel in place, one end even with the top of the 1/2" dowels.

Sand and paint black with lens; end white or blue.

Glue pipe cleaner ends in the two small holes to form slide.

*I think I would glue a piece of PVC pipe on the back for the slide loop. CD*

**Bird's Nest Neckerchief Slide**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Brown Yarn

1 inch PVP pipe sliced at about ½ inch length or keychain ring

Tacky glue or low temp glue gun and glue stick

Poster board – dark brown or black

Crayola modeling clay - white

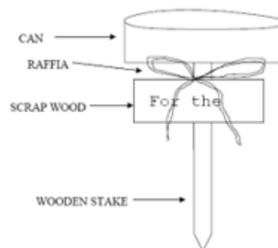
Scissors

**Instructions:**

1. Cut poster board into circles about the size of a quarter.
2. Cut yarn into ¼ inch pieces. For each bird nest you will need about 1 heaping tablespoon of cut up yarn.
3. Mix in about ½ teaspoon of Tacky Glue with the yarn pieces. Roll yarn and glue mixture together to form a ball. Add more glue if necessary. Flatten the ball a little. Press thumb into the middle to make the nest shape. Set on top of a circle of poster board.
4. Roll small pieces of Crayola modeling dough to make 3 small oval shaped eggs.
5. Use glue gun to attach the eggs to the nests.
6. Use hot glue gun to attach the back of the poster board to the pipe or ring.

**Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Empty, clean tuna or cat food can

Wooden stake – 24" – 36" tall

Piece of scrap wood – rectangle shape about 3 by 10 inches

Raffia

Paint

Paint brush

**Instructions:**

1. Nail the middle of the can to the top of the stake (the easiest way is to use a nail gun or staple gun)
2. Use whittling knife to make a point on the other end of the stake.
3. Paint the rectangle shape wood for a sign and paint the words "For the Birds" on the sign. For a longer more complicated project have the boys sand the wood before painting it.
4. Nail or staple the sign to the stake

5. Tie raffia around the stake above the sign

**Cheerios Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Big pipe cleaners  
Cheerios

**Instructions:**

1. Hook one end of pipe cleaner and add Cheerios until 1 inch from top.
2. Bend pipe cleaner over Cheerios so they will stay on.
3. Make the pipe cleaner with Cheerios look like a J.
4. Hook over tree limb for birds to enjoy.

**Plastic Jug Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Large plastic jug such as a gallon milk container  
Scissors  
Twig  
Bird seed or dry cereal  
String

**Instructions:**

1. Cut out a large section of the front of the jug with scissors
2. Poke a hole on each side of the hole near the bottom of the jug
3. Push a sturdy twig through the holes on each side for the birds to use as a perch
4. Fill the bottom of the jug with bird seed or dry cereal.
5. Tie a string to the neck of the jug and hang it in a tree

**Easy Birdhouse to Make**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Empty paper half-gallon milk carton  
Masking tape  
Stapler  
Brown Shoe Polish  
Scissors  
Sharp pencil  
Wire coat hanger

**Instructions:**

1. Get an empty paper half-gallon milk carton. Open up the top of the carton and wash and rinse it thoroughly. Let it dry.
2. Re-close the milk carton and staple it shut.
3. Get a roll of masking tape. Tear off 1-2" pieces of the tape and cover the entire milk carton. Overlap the pieces so that none of the carton shows.
4. Get brown shoe polish and a paper towel or rag. Rub the polish over all of the tape to make it look like brown bark. Let dry thoroughly.
5. Decide what type of bird you want to use the birdhouse. Look at the birdhouse specs page, and determine how large a hole to cut as well as how far from the floor the hole should be. Cut the entrance hole in the birdhouse.
6. Using a pencil, make several holes in the bottom of the carton for any rain to drain out. Also make several hole in the top of the carton to let heat and condensation escape.
7. Make a hole through the top of the house near the staples. Put a short piece of wire (perhaps from a clothes hanger?) through the hole to make a loop. Hang the birdhouse on a shepherd's hook (like what you use for birdfeeders) or on a tree branch.

**Fruity Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Grapefruit  
Sharp knife  
Metal spoon  
Metal skewer  
Yardstick  
String  
½ cup peanut butter  
1 cup cornmeal  
4 tablespoons raw sunflower seeds  
4 tablespoons birdseed  
Large bowl

**Instructions:**

1. Carefully slice the grapefruit in half with a sharp knife, and scoop out the inside of one half with a metal spoon.
2. Punch 3 evenly spaced holes with metal skewer around circumference of grapefruit shell, about ½ inch away from the cut edge
3. Measure and cut three 20 inch pieces of string. Knot them together at one end.
4. Put the knot under the grapefruit, and push one string through each hole working from the outside in. Tie ends of the string together in a knot at the top.
5. Stir together the peanut butter, cornmeal, and seeds in a bowl. Fill the grapefruit shell with the mixture.
6. Hang the bird feeder from a tree branch.

**Cereal Loop Bird Feeder**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

O shaped cereal  
Yarn or string

**Instructions:**

1. String O shaped cereal on lengths of yarn or string.
2. Tie them like a necklace from a branch on a tree.

**Fruit on a Stick**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

Stick about 10 inches long  
Apples or pears cut in half  
String

**Instructions;**

1. Cut the apple or pear in half
2. Push the fruit half through the stick to the middle
3. Tie string to each end of the stick
4. Loop the string over a tree branch so the birds can perch on the stick while nibbling at the fruit.

**North American Bird Feeding Chart**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

Use this chart to decide what to put in the bird feeders you make.

<u>WILD BIRD SPECIES</u>	<u>PREFERRED FOOD</u>	<u>READILY EATEN</u>
Quail, Pheasants	Cracked Corn	Millet, Berries
Pigeons, Doves	Millet	Sunflower, Milo, Bread, Nuts, Cracked Corn, Thistle
Roadrunners	Meat Scraps	Suet
Hummingbirds	Plant Nectar, Small Insects	Sugar Water, commercial instant nectars
Woodpeckers	Suet, Meat Scraps, Insects	Fruit, Nuts, Sunflower Seed, Sugar Water
Jays	Whole Peanuts, Peanut Kernels	Sunflower Seed, Suet, Bread Products, Cracked Corn
Crows, Magpies	Meat Scraps, Suet	Peanuts, Bread Products
Titmice, Chickadees	Peanut Kernels, Sunflower	Sunflower, Suet, Bread Products
Creepers, Nuthatches	Suet	Sunflower, Nuts, Cracked Corn, Bread
Wrens	Suet	Peanut Butter, Bread Products, Apples
Mockingbirds, Thrashers	Halved Apples, Fruit	Bread Products, Suet, Sunflower Seeds, Nuts
Robins, Bluebirds, Thrushes	Suet, Mealworms, Berries, Water	Bread Products, Raisins, Currants, Nut Meal
Purple Martins	Mosquitoes, beetles, flies, moths	Insects, man-made shelter and a water source is important
Flycatchers, Phoebes	Bees, wasps & Ants	Meal Worms
Kinglets	Suet	Bread Products
Warblers	Suet, Suet Mix, Water	Fruit, Breads, Sugar Water Nut Pieces

Tanagers	Suet, Fruit	Sugar Water, Mealworms, Bread Products
Cardinals, Grosbeaks, Buntings	Sunflower Seed, Safflower	Safflower, Apples, Fruits, Suet, Millet, Breads, Peanut Kernels
Towhees, Juncos	Millet, Sunflower Seed	Cracked Corn, Peanuts, Bread, Nut Meats
Sparrows	Millet, Peanut Kernels, Suet	Bread Crumbs, Canary Seed, Sunflower Seed
Blackbirds, Starlings	Cracked Corn, Milo, Bread, Suet	Millet, Suet, Breads, Cracked Corn, Nut Meats
Orioles	Sugar Water, Fruit Pieces	Jelly, Suet, Soft Raisins, Orange Halves
Goldfinches, Finches	Thistle/Niger Seed, Sunflower	Hulled Sunflower, Millet, Fruits, Suet, Peanuts
Owls, Raptors	Small mammals, small lizards, snakes, birds	Water

#### Trash Can Lid Bird Bath

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

#### Materials:

- Old trash can lid
- Section of old sewer pipe
- Brick or rock
- Rope

#### Instructions:

1. Fasten the brick to the lid of the trash can using the rope
2. Place the lid upside down on the pipe with the brick inside. The brick should be hanging inside the pipe without touching the ground so it can provide weight to hold the lid down
3. Add water

*A birdbath can also be made by placing the trash can lid on the top of a tree stump.*

#### Bird Bath:

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

#### Materials:

- Wooden post – 48 inches long
- 2 by 2 piece of wood – 20 inches long for a cross bar
- 2 aluminum pie plates
- 2 screws
- 2 washers
- paint
- paint brushes

#### Instructions:

1. Paint the aluminum plates so they are not shiny
2. Screw the pie plates to either end of the 2 by 2 crossbar
3. Nail the cross bar to the post so that plates are 24 to 36 inches above ground

4. Fill one plate with water and one plate with bird seed

**Nesting Supply Box for Birds**

*San Gabriel Valley, Long Beach, Verdugo Hills Councils*

**Materials:**

- Milk carton
- String
- Scissors
- Dryer lint
- Pet and people hair
- Bits of yarn and string

**Instructions:**

1. Cut a flap on opposite sides of the carton about halfway down
2. wash the inside of the milk carton and allow to dry
3. Fold the flaps of the milk carton down to create a perch for the birds to land on
4. Thread a long piece of string through the openings. Tie the two pieces of string together with strong knots.
5. Fill the box with the items collected (dryer lint, hair, string, yarn, etc.) that birds can use to make a nest.
6. Hang the box outside in a tree.

**Blue & Gold Banquet Ideas**

*See ideas in the Tiger section above.*

**Advancement opportunities using Blue and Gold Banquets Activities**

- o E9a Help with a party (Making decorations)
- o E11f Sing a song at the banquet
- o E2a-e Perform in a skit with costumes at the banquet
- o E12d Make the background for a puppet show or skit
- o E12f Make a poster advertising the banquet.
- o E12a Freehand sketch for a poster, decorations, or place mats
- o E12e Make a stencil, Use the pattern to make posters, invitations, or place mats. (Maybe make a Wolf track stencil.)

**Bird Watching Fun:**

Decorate the boy's faces with camouflage make up before they go out bird watching.



**Bagel Birdfeeder**

*Wendy, Chief Seattle Council*

Cut bagels in half. (Or cut a hole out of the middle of ½ an English muffin.) Mix equal parts peanut butter and cornmeal together (How To Book p. 4-21). Spread the mixture on a bagel half, and press into birdseed. Punch a hole in the center of a plastic plate, and in the center of the bottom of a yogurt cup. Tie a string around the bagel. Thread the string through the yogurt cup and plate. Tie the string to a branch. The plate acts as a rain shield for the birdfeeder. For cleaner transportation home, put the birdseeded bagel in a zipper baggie.

**Games:**

**Duck, Duck, Goose:** [http://en.wikipedia.org/wiki/Duck,\\_duck,\\_goose](http://en.wikipedia.org/wiki/Duck,_duck,_goose)

**Feather Games:**

- ★ **Keep it Up:** individuals or group blows on feather, keeping it up in the air as long as possible. For more challenge, use 2 or more feathers. <http://www.nbc.com/minute-to-win-it/how-to/keep-it-up/>
- ★ **Race:** players blow feather toward finish line. 2 versions: #1: players blow or fan feathers on the ground. #2: players must keep feathers in the air.
- ★ **Obstacle Course:** players blow feathers through an obstacle course. . 2 versions: #1: players blow or fan feathers on the ground around obstacles. #2: players must keep feathers in the air while they go around or under obstacles.

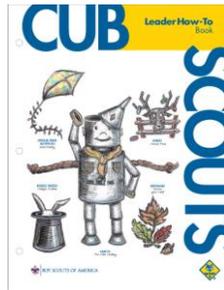
**Bird's Nest Treats:**

'02 Baloo's Bugle "Our Feathered Friends" p. 24-25.

<http://usscouts.org/usscouts/bbugle2005-2006.asp>

**People Feeders:**

Spread cream cheese or peanut butter on ½ a bagel, and dip into bird seed, or nuts & dried fruit. Note: I paired this treat with the bagel bird feeders above. –w.m.

**More Ideas from the How To Book****Feathers**

Section 4, p. 20-23, Look at feathers under high powered magnifying glass (jeweler's magnifying glass).

**Games:**

- Sparrow Sparring How To Book p. 3-31.
- Stork Wrestling How To Book p. 3-32.
- Crows & Cranes How To Book p. 3-7.

**Blue & Gold Banquet Ideas**

*See ideas in the Tiger section above.*

**Electives you can earn by helping with the B&G Banquet**

- E9a Help with a party (Making decorations)
- E11f Sing a song at the banquet
- E2a-e Perform in a skit with costumes at the banquet
- E12d Make the background for a puppet show or skit
- E12f Make a poster advertising the banquet.
- E12a Freehand sketch for a poster, decorations, or place mats
- E12e Make a stencil, Use the pattern to make posters, invitations, or place mats. (Maybe make a Wolf track stencil.)



## BEAR

### Bear Ideas by Felicia



#### Big Picture - Meeting Objectives

##### Meeting #13

- Verify:** Ach 17a and 17d  
**Do:** Ach 5a–c and 5e.  
 Wildlife Cons belt loop (optional)  
**HA:** Ach 5d and 6d–f

##### Meeting 14

- Verify:** Ach 5d and 6d–f  
**Do:** Ach 6a–g (four of seven)

##### Meeting 15

- Do:** Ach 21a, Build a Model  
 (Pinewood Derby Car, part 1)

##### Meeting 16

- Do:** Ach 21a, Build a Model  
 (Pinewood Derby Car, part 2)

#### Meetings 13 & 14 Ach. 6

- 6a.** Recycling web sites with information on finding recycling centers, conservation issues, etc....  
<http://www.recyclingcenters.org/> <http://earth911.com/> (this website has crafts using recycled materials).
- 6b.** Here is a web site that lists the top chosen native tree for each state.  
<http://www.icogitate.com/~tree/species/trees.of.north.america.htm>



#### Keep America Beautiful Game

##### *Heart of America*

The audience is told that a tree will be planted &, through the magic of Scouting, will grow & blossom. 2 teams of 4 are chosen, & each team selects a captain. The captains are given signs to wear which say “sapling.” Each captain stands in the middle of his team. Others on the team are handed a paper sack containing a roll of scotch tape, 20-30 green construction paper leaves, a few birds, blossoms, & butterflies made out of construction paper, a bird nest, & a few small real branches. At the signal to “Go”,

each team begins to make their sapling grow by handing him the branches to hold & taping the contents of the bag to him. First team to finish is the winner.

6c. Here is a site that offers short explanations of the problems with garbage dumps.

[http://www.ehow.com/info\\_8134398\\_problems-garbage-dumps.html](http://www.ehow.com/info_8134398_problems-garbage-dumps.html)

Use this awesome snack to explain  
how a landfill works.

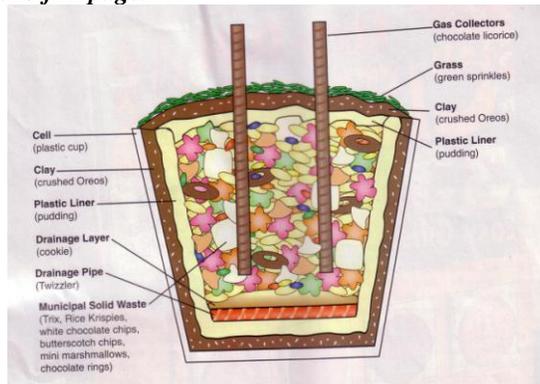
### Incredible Edible Landfill

*Our Special Thanks to:*

Maurita Hudson, Educator

Dearborn County Solid Waste Management District,  
Aurora, IN

*You should copy this picture & enlarge to full page.*



### Materials

#### Base layer

- Plastic cup or container"
- 1 tsp. Oreo cookie crumbs
- 2 tsp. vanilla pudding
- Two 4" Twizzlers®
- One shortbread cookie

#### Municipal waste (middle layer)

- 1 tsp. Trix® cereal
- 2 tsp. Rice Krispies® cereal
- 1 tsp. white chocolate chips
- 1 tsp. butterscotch chips
- Six mini marshmallows
- Four chocolate rings
- 1 tsp. mini M&M's®
- Chocolate syrup

#### Final Cap (top layer)

- 2 tsp. vanilla pudding
- 1 tsp. Oreo cookie crumbs
- 1 tsp. green sprinkles
- Two 4" chocolate licorice pieces
- \*Designer used clear Solo® cups.*

### Instructions

Add each ingredient in order listed to plastic cup.

The layers of a landfill are described below.

#### Base layer

**Layer 1 (cell):** Landfills range in size from four to six acres of land. The area, or cell, must be free of debris and able to hold the weight of the landfill mass. *This is represented by the plastic cup.*

**Layer 2:** This layer is three feet of clay which prevent fluids from seeping out of the landfill. *This is represented by pressing 1 tsp. of Oreo cookie crumbs firmly into bottom of cup.*

**Layer 3:** This layer is a thin liner of plastic which is designed to prevent leaks in the ground beneath the landfill. *This is represented by adding 2 tsp. of pudding.*

**Layer 4:** These are pipes that make the leachate collection system. They collect leachate which is a liquid that is squeezed out of the garbage leachate then travels to a treatment pond. *This is represented by laying two Twizzlers across pudding.*

**Layer 5:** This is a drainage layer that protects the pipes from being damaged. *This is represented by laying the shortbread cookie on top of the Twizzlers. (Note: No trash has been added yet. Layers 1-5 are designed to protect the environment by disposing of garbage safely.)*

#### **Municipal waste (middle layer)**

Municipal solid waste is all of the garbage from peoples' homes and businesses.

**Layer 6:** This layer is composed of the following:

- Organic waste (Trix) is yard waste and food scraps.
- Paper (Rice Krispies) consists of cardboard, newspaper, and, packaging products.
- Plastics (white chocolate chips) include milk and soda bottles and food containers.
- Glass (butterscotch chips) range from bottles to old building windows.
- Metals (mini marshmallows) include tin and aluminum cans and appliances or sheet metal.
- Tires (chocolate rings) include those from cars and trucks.
- Other garbage (mini M&M's) contains old toys, shoes, and clothing.

*This is represented by adding 1 tsp. Trix, 2 tsp. Rice Krispies, 1 tsp. white chocolate chips, 1 tsp. butterscotch chips, six mini marshmallows, four chocolate rings, and 1 tsp. mini M&M's. Spread evenly.*

**Layer 7:** This layer is the leachate that forms. It seeps through all of the layers to the pipes which filter the liquid out of the landfill. *This is represented by squirting chocolate syrup around the edge of the cup.*

#### **Final Cap (top layer)**

This outermost layer prevents rainwater from entering the landfill and keeps gases from leaving and polluting our air.

**Layer 8:** This layer is the top plastic barrier that seals the landfill. *This is represented by adding 2 tsp. of pudding.*

**Layer 9:** This layer is five to seven feet of soil. *This is represented by sprinkling 1 tsp. of Oreo cookie crumbs onto pudding.*

**Layer 10:** This layer is grass which prevents soil erosion. *This is represented by adding 1 tsp. of green sprinkles.*

**Gas collectors.** These pipes are placed in the closed cell and act as methane gas collectors. They prevent fires by collecting the gas produced from decaying trash. *This is represented by inserting two chocolate licorice pieces vertically into the cup.*

#### **Maurita was kind enough to share some secrets:**

- ★ The Solo cups she uses are 9 or 10 oz ones with hard plastic side. Very wide at the top.
- ★ She, also, told me to keep talking during the assembly. Ask boys what impermeable, leachate, organic, perforated mean Start a discussion about what can become leachate. She says these usually get to be fun Ask them what some of the items represent before you tell them (e.g. ask what the chocolate cereal rings look like (tires))



Here are some facts you can discuss with this activity on

#### **How long it takes for some objects to decompose?**

Cotton Rag 1-5 months	Wool shirt 1 year
School paper 2-4 weeks	Cigarette butt 1-5 years
Painted wooden stake 13 yrs	Tin can 100 years
Plastic milk jug 100 years +	Plastic milk jug 100 yrs +
Aluminum can 200-500 years	
Plastic film canisters 20-30 years	



6f. Many power companies have web sites with useful information about how they operate & energy conservation. Some have fun educational games & activities. Check yours out.

Here's the 1 I used; it has a nice education section & fun "energy factory" experiments (like the 1 below)!

[https://www.firstenergycorp.com/community/education/free\\_resources/electric\\_avenue/ElectricAvenue.html](https://www.firstenergycorp.com/community/education/free_resources/electric_avenue/ElectricAvenue.html)

### Complete a circuit

#### Materials:

- A cylinder shaped battery (AA, C, or a D will work)
- Old Christmas lights
- Scissors/Wire Cutters

#### Directions:

- ✓ Cut off a section of the string with 1 light & an even amount of wire on each side.
- ✓ Remove the wire insulation on both ends, exposing the wires.
- ✓ Hold 1 end's wire to the positive side of the battery & 1 to the negative.
- ✓ When the light comes on you have completed the circuit.

### Games for 6 a & c.



#### Litter Sweep Relay

*Baltimore Area Council*

**Object:** To be the first team to make a clean sweep of all the litter.

**Materials:** A broom for each team & a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

**How to play:** Divide into 2 teams & give each team a broom & a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point & back. then The next team member takes over, & so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back & pick it up.



#### Earth, Water, Air & Fire

*Longhorn Council*

**Equipment:** 1 bean bag

**Formation:** circle

- ✓ The Pack or Den members sit in a circle with 1 Cub in the center holding the beanbag.
- ✓ The Cub in the center throws the bag at someone & shouts 'Earth!' 'Water!' 'Air!' or 'Fire!'
  - ✓ If it is 'Earth', the chosen Cub must reply with the name of an animal, before the center Cub counts to 10.
  - ✓ If it is 'Water!' he must think of a fish,
  - ✓ If 'Air!' - a bird
  - ✓ If 'Fire' - He whistles for the Fire Engine.
- ✓ Another version can be done with Paper, Plastic, & Metal The Boy names something made from that material that can be recycled. Use Rock as the ringer, the Cub can say, "Thud" or some other sound he thinks a rock makes when it lands.



- ✓ Once a creature/item has been named, it may not be called again. If the Cub cannot reply in time, he changes places with the thrower.

### **Crafts & Activities**

#### **Recycle to make SHRINK ART**



*Your #6 plastic makes sun catchers, pins, magnets, key chains, ornaments, jewelry, etc.*

1. You can trace a picture or draw something original. Decorate them with permanent markers.
2. If you want a hole in it, punch it before you shrink it, using a regular hole punch. If you want more than a thread to pass through it, make it a double sized hole. Cut out & color your design before you shrink it.
3. Put them in a toaster oven using TOAST or a regular oven set at 275 to 300 degrees. Use a disposable aluminum pie tin or put them on tin foil on a regular pan. Sometimes even the permanent markers will bleed, so don't use a pan you love. Have fun watching your plastic shrink. They will start shrinking around 25-30 seconds.
4. The plastic will shrivel & eventually flatten out (even textured plastic becomes perfectly flat). It's done when it's flat.
5. Take it out & let it cool. If you need to, while it is still hot from the oven: you can flatten it with an old pot holder until it cools (*the hot inks will stain the pot holder*). If your pieces are not completely flat, you can put them back into the oven.

### **Derby Displays**

(Ach. #21b)



*See, also, Alice's Pinewood Stand CD*

### **Cottage Cheese Tub Display:**

*Wendy, Chief Seattle Council*

Wrap a cottage cheese tub with colorful paper. Turn the tub upside down. Cut a slit in the bottom of the tub, near the edge. Insert a decorative back drop into the slit. (I used foil covered cardboard & CDs decorated with permanent marker.) Decorate the display stand using ribbon, markers, stickers, etc. Put the derby car on the cottage cheese tub in front of the backdrop. If you want straight sides for easier wrapping, cut carpet tubes to make the stand bases

### **Ring of Fire**

*Variation on idea in Feb. '05 Family Fun Magazine, p. 94*

The idea behind this display is to make it look like the pinewood derby car is jumping through a ring of flames, or jumping through a ring decorated with a snazzy design (like football players sometimes run through at the beginning of a football game). Cut crisscrossing slits through a large red plastic plate (8 pie shaped wedges), leaving the edges intact. Decorate the plate with red, orange, & yellow metallic paint. Or cut out jagged & curvy triangular shapes from orange, red, & yellow Mylar or metallic paper (wrapping, or scrapbooking).



The boys can color the shapes with red, orange, & yellow permanent markers. Using glue dots, attach the shapes to the plate to create flames. (Be sure some flames go off the edge of the plate to add to the flaming ring effect.)

Cut a piece of Styrofoam a little wider than the plate. Stick 2 bamboo skewers into the Styrofoam, the width of the plate. Cut a straw in half.

Duct tape a straw to each side of the plastic plate, on the back side. Slide the straws over the skewers to support the ring of fire. Push the pinewood derby car through the center of the crisscrossing slits.

Use craft sticks &/or toothpicks to support the car & to keep it from rolling off the Styrofoam block. Silver lightning bolts would also look cool on a blue plastic plate.

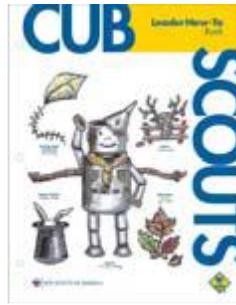


### **Pinewood Derby Display Stand**

*Alice, Golden Empire Council*

See this in Pack & Den Activities.

or for more details, go to: [www.pinewoodpro.com/pinewood-derby-car-stand.htm](http://www.pinewoodpro.com/pinewood-derby-car-stand.htm)



### Car & Driver Game

How To Book section 3 - p. 15.

Have the boys pair off into 2 boy teams. The boy in front is the car. He closes his eyes, bends his arms & uses his hands palms out as bumpers. The boy behind is the driver. He puts his hands on the car's shoulders to steer the car. The players may not talk during the game. The players should not crash/bump into anyone else or anything.

If you have an odd number of boys, make one vehicle a truck. The 3<sup>rd</sup> boy would put his hands on the driver's waist).

After the boys drive for bit – have them exchange places.

Afterward ask how the cars felt not being able to see where they were going? Did they trust their drivers?

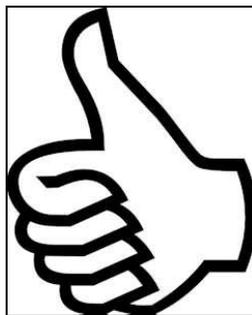
### Be Positive Game

Have the boys form a circle. Go around the circle with each boy saying a positive phrase (ex. "good job", "well done", alright, etc...) or doing a positive sign (ex. Thumbs up, wave hello, pat on the back, etc...).

The boys cannot repeat any action or words used prior and must "be positive" & come up with their answer quickly – too much hesitation & they're out.

If you want a more difficult version try using either just positive words or just positive signs.

To do the timing you can just put up your fingers one at a time until you have 5 up – that way there'll be no noise to distract the player.



### Positive Attitude in Bear Achievements & Electives

*Alice, Golden Empire Council w/ add. By Felicia*

#### **Bear Achievements**

**Ach. 1a,b** – The positive impact of Faith in our lives, communities, & world & positive ways we act & things we do.

**Ach. #3a** – Tell the positive things that make America special to you.

**3b** – With the help of a parent or den leader, find out about 2 famous Americans who have had a Positive impact.

**3f,g,h,&i** Show the world your positive feelings for our country.

**3j** – Talk about positive role models who are good citizens.

**Ach 4 a** – Look for positive attitudes in the characters told of in folklore stories.

**Ach. #6a,b,g** – Demonstrate Positive Attitude & the power of 1 person by doing recycling in your home or planting a tree.

**Ach. #8c, d, f** – Start or add to a den or pack scrapbook so others can look back on positive experiences; Trace your family genealogy & talk to a family member about their experiences; Start your own personal history – people have a more Positive Attitude about themselves when they know where they come from.

**8g** – Learn to be positive about others & show respect.

**Ach. 10, 12, 13a**, – a positive attitude will make family time pleasant & more fun for all.

**Ach. #11 & Elect. #5** – Learn what to do in case of emergencies or accidents so you will be confident in an emergency.

**Ach. #13b, c** – Set up a savings account & learn how to keep track of what you spend, so you can feel confident about where you are in money terms

**Ach 14** – be positive you are doing all you can to ride your bike safely.

**Ach.15 & 17b**– having a positive attitude & being a good sport helps people want to play with you.

**Ach. #16** – Increase your confidence & improve your abilities by doing the requirements in Building Muscles

**Ach. #17a** – With an adult, choose & watch a TV show about someone who has demonstrated a positive attitude – or discuss how a positive attitude would have changed the outcome.

**Ach. #18a, c, d** – Make a To Do list & keep a daily record – planning your time will help keep you Positive! Or focus on the positive by sending a thank you note to someone.

**Ach. #21a** – Build a model from a kit for the Pinewood Derby

**Ach. #23d, e** – Watch a sport on TV or at an event – discuss how Positive Attitude was demonstrated. Were there examples of Poor Attitude? How could a Positive Attitude affected what happened?

**Ach. #24a,b, d** - Demonstrate Positive Attitude as you help a boy join scouting or complete the Bobcat; when you serve as a Denner or Asst. Denner; or by telling 2 people they have done a good job – be specific about what they did well!



### **Bear Electives**

*Sharing talents & interests, those things that make each person unique, are great ways to demonstrate Positive Attitude.*

*Encourage boys to share their interests with the den or pack.*

**Elect. #1**- If Space is a special interest, do any of the requirements & share with the den or at the pack meeting.

**Elect. #3, #4** – If a boy is interested in radios or electricity, he could share his accomplishments.

**Elect. #6, 7** – A boy with interest in aircraft or building something that goes, they can display their accomplishments for the den or pack.

**Elect. #8, 9, 10** – A boy with a passion for music or art could display items made for these requirements.

**Elect. #11**- Photography – any or all of the requirements can be shared at the Pack meeting

**Elect. #12** – Nature crafts or collections can be shared as examples of Positive Attitude.

**Elect. #13** – Doing magic tricks can be an example of talent to share.

**Elect. #17** – Learning how to make repairs can allow a boy to help others who need that skill – & make a positive difference in their life – it can also demonstrate self confidence & Positive Attitude.

**Elect. #19, #20** – Learning new sports skills & improving performance require Positive Attitude – & it's important to know & practice safety rules for winter sports.

**Elect. #22** – Collections can be displayed & shared.

## **WEBELOS DENS**



*Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council*

*Have a question or comment for Joe??*

*Write him at*

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

*There is an underscore between Webelos and Willie*

### **Core Value for January**

#### ***Positive Attitude***



A **POSITIVE ATTITUDE** means that you approach life with optimism and self-confidence. A positive attitude not only helps you overcome difficulty and get the job done, but replacing negative feelings with positive thoughts helps others around us as well.

*“People will forget what you said,  
people will forget what you did,  
but people will never forget how you made them feel.”*

**Maya Angelou**

Dr. Maya Angelou was born on April 4, 1928 in St. Louis Missouri. She is a well-known poet, novelist, educator, film-maker and civil rights activist. <http://mayaangelou.com/bio/>

**Complete the Positive Attitude Character Connection**



1. **Know**- Discuss with your family how a cheerful and positive attitude will help you do your best in school and in other areas of your life.
2. **Commit**- Discuss with your family how completing the requirements for the Arrow of Light may be difficult. How does a hopeful and cheerful attitude help you keep on the trail of success? Why is a positive attitude important?
3. **Practice**- Practice having a positive attitude as you work on the requirements for the activity badges this month..

### Games on Positive Attitude



#### Ha-Ha

To get in a positive mood, sometimes all you need to do is have a good laugh. Do that with this activity. Gather up the scouts in a circle. Tell everyone they have to remain completely glum and gloomy-looking throughout the game. Pick someone to start. He says the word "ha" once without smiling or laughing at all. The person to his right then says "ha ha" in the same way. This pattern of adding one "ha" for every new player continues around the circle. People who laugh or smile have to leave the circle. You'll find that keeping your laughter in becomes difficult as the game continues. The last person standing in the circle wins the game.

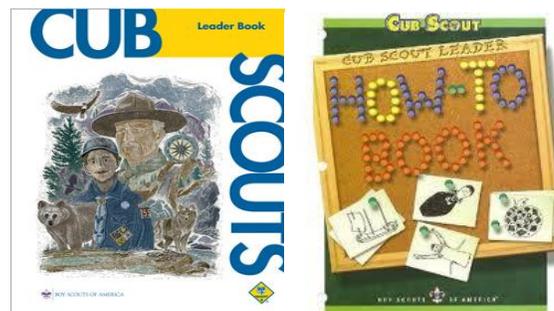
#### Positive Reinforcement

With a the Webelos den, try this activity to get each scout thinking optimistically about himself. Have everyone sit down in a circle. Pick one person to start the activity. He has to state something he likes about himself that begins with the letter "A." The person to his left then has to state something he likes about himself that begins with the letter "B." This alphabetical pattern continues around the circle until you have gone through all of the letters in the alphabet. If you like, have the players say their positive statements within a time frame, such as 10 to 15 seconds.

#### More Games

Go to <http://www.ehow.com> for more Positive Attitude games

### Book Corner



From the *Cub Scout Leader Book*:

#### How to Practice Having a Positive Attitude

- ★ Be positive in your thoughts and words.
- ★ Be cheerful. Look for the bright side of all situations.
- ★ Keep a good sense of humor.
- ★ Be optimistic.
- ★ Think good thoughts.
- ★ Believe in yourself.
- ★ Trust your friends, family, and teammates.

(Leader's Book, Page 4-4)

Den and pack meetings can be used to improve peer relationships, teach boys to get along with others and work together, and give boys a group in which they can feel they belong. Badges and recognition items are positive rewards for accomplishments. Cub Scouting can help each boy feel proud of himself in his uniform and as a member of his group.

(Leader's Book, Page 15-4)

The Boy Scouts of America emphasizes a "positive place" in Cub Scouting. Any Cub Scouting activity should be a positive atmosphere where boys can feel emotionally secure and find support, not ridicule, from their peers and leaders. Activities should be positive and meaningful and help teach the ideals and aims of Scouting.

(Leader's Book, page 16-2)

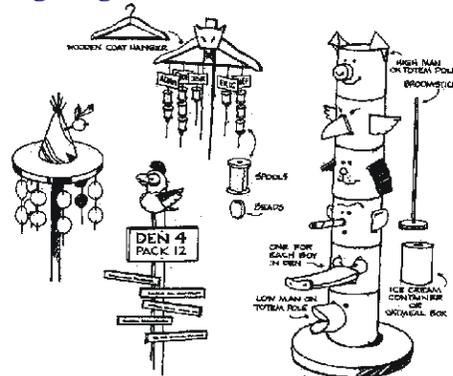
Don't have a paper copy? You can find the  
*Cub Scout Leader Book* at

[http://www.scouting.org/filestore/hispanic/english/33221\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

### From the *How-To Book*

Leaders may help scouts to be upbeat by ensuring that their meetings accentuate the positive. Chapter 1 of the *How-To Book* is chock full of ideas on this topic. "The goal of the chapter is to suggest ways for you to recognize and reward these things. Rewarding the positive encourages boys and will ensure the success of the program for both boys and adults."

### Highlighting Advancement with Den Doodles



A den doodle is a clever way to record advancement progress and other accomplishments of the boys as well as a colorful decoration for the den meeting place. It can be something as simple as a chart, much like the den advancement chart, or it can be a simple structure consisting of a cutout mounted on a stand. No two den doodles are alike. Den Doodles are mentioned throughout the How To Book

### Beads (for your Den Doodle)!!

Adapted from

The Gray Owl District, Circle Ten Council

<http://www.grayowl.org/CSRT/DenDoodle.htm>

Den doodles are a fantastic way to generate enthusiasm for attendance, wearing a uniform, participating in den meetings, and reaching achievement milestones. When used with the Instant Recognition Beads, it can be a way to motivate underachievers, and reward overachievers at the same time. Remember to bring your den doodles to Pack Meetings to show off your Cubs' progress to their parents and family.

Den doodles can be in almost any shape and size. The only limitations are your imagination and portability. Most den doodles have strings or plastic lace attached to it. When your Cub does something worth rewarding, you put a bead or trinket on the string. Plastic pony beads come in different sizes and every shade in the rainbow (and then some). Assign a colored bead for attendance, one for bringing a book, one for wearing a uniform, etc. Special beads like plastic claws, fancy buttons, or something that stands out can be used to recognize achieving rank.

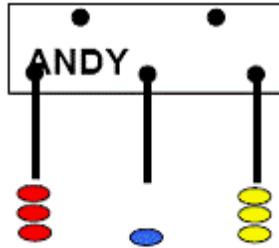
This example allows you to personalize the den doodle with the Cub's name, then add a bead for

Coming to den meeting,

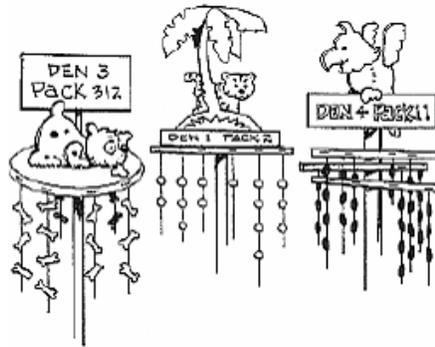
Coming in Uniform,

Bringing the Book

Or whatever category you wish to create!!!



Use the three holes in the bottom for string or plastic lace, and the two holes in the top to mount it on a board with doodles for the entire den. Use your creativity and imagination with your den doodles. Make them colorful, interesting, and let your Cubs help design them. Don't be afraid to change your den doodles from time to time to keep things fresh. The Scout Shops have large stickers with the Tiger, Wolf, Bear, and Webelos rank patches. Those can be a great start for you. For Webelos dens, you are allowed to choose a patrol name for your den. Incorporate that patrol animal or "critter" in your den doodle.



A quick trip to the craft section at Wal-Mart, or better yet, an excursion to a large craft store like Michaels, AC Moore, or a Dollar Store, etc. will open your eyes with the availability and variety of inexpensive but impressive beads that are available. There are glow-in-the-dark beads the Cubs go crazy for. There are patriotic beads, hearts, stars, squares, etc. in a fantastic array of colors and sizes. There are literally hundreds of commercial web sites that sell beads in more varieties than the local stores can possibly carry. Also, check out the larger craft stores for small wooden shapes, or "Woodsies." These come in a large array of shapes and sizes. They will require a bit of paint, but they can be used to "dress up" a den doodle in fun and interesting ways. Don't limit yourself, or your Cub's imagination. You will be impressed with the ideas your Cubs will come up with for their den doodle.

### Meeting Planner



This month's meeting plans have the **Webelos Den** (First Year Webelos) working on the **Geologist** activity badge,

#### Meeting 9:

**Do:** Geologist 1, 2, 8

**HA:** Review Geologist chapter

#### Meeting 10:

**Do:** Geologist 4, 5, 6

**HA:** Review Engineer chapter.

You will find the meeting plans at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/WebelosDenPlans.aspx>

The **Arrow of Light Den** (Second Year Webelos) work on **Readyman** and begin **Handyman**, while preparing for the Arrow of Light ceremony

**Meeting 9:**

**Verify:** All Readyman

**Do:** Readyman 4-7, 8

**Meeting 10:**

**Do:** Arrow of Light make up and ceremony preparation

**HA:** Handyman 1. Review Handyman chapter

You will find the meeting plans at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/ArrowofLightDenPlans.aspx>

**January Flag Ceremony****Martin Luther King, Jr.**

Follow your standard Color Guard process (see prior month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

**Reader 1:** In 1929, Martin Luther King Jr. was born in Atlanta, Georgia. He was an African-American Baptist minister, and the leader of the civil rights movement in the United States during the 1950's and 1960's. He was assassinated in 1968.

**Reader 2:** Dr. King was a magnificent speaker. His "I have a dream" speech made him internationally famous. He won the 1964 Nobel Peace Prize for leading nonviolent civil rights demonstrations.

**Reader 3:** Martin Luther King, Jr., Day is a United States national holiday honoring the birthday of civil rights leader Martin Luther King, Jr. The holiday is observed each year on the third Monday in January.

**Reader 4:** It is a time for all of us to remember his message of freedom, equality and dignity for all people.

**Reader 5:** Let us all recite the Pledge of Allegiance.

**Den Meeting Helpers**

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

**Webelos Den****Geologist**

*What does a Geologist do?*

<http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Webelos-Activity-Pins-Geologist-2010.htm>

A geologist is a person who studies the history of the earth and its life. In this case, the history books are rocks. Geologists are interested in learning how the earth is made.

Geologists study rock formations at the tops of mountains and deep in the earth's crust. They investigate earthquakes, volcanoes, and geysers. They know about the uses of rocks and minerals. Some geologists search for mineral deposits like gold, diamonds, coal, and oil.

While earning the Geologist activity badge, you will find out how the earth is formed and what is in it. You'll find out what fossils are and learn what they can tell us about the earth millions of years ago.

### *Den Activities*

*Judy Tuckness*

- ✓ Take a treasure hunt for rocks and minerals. Check specimens on the mineral hardness scale.
- ✓ Start a collection of geologic materials used in home construction. Make a display for pack meeting.
- ✓ Visit a geology exhibit, department, museum, or collection.
- ✓ Tour a quarry, mine or gravel pit. Look for fossils.
- ✓ Visit an industry that uses geological materials.
- ✓ Visit and watch the seismograph for earthquake activities.
- ✓ Make a mineral hardness kit.
- ✓ Have a demonstration of a rock tumbler.
- ✓ Make a buckskin nugget pouch to carry rocks. This will complete a Craftsman requirement.
- ✓ Have a contractor come to talk to boys about minerals used in home building such as slate, limestone, brick marble, cement, and gypsum.
- ✓ Visit a jeweler's shop.
- ✓ Visit a rock collector's club meeting.

### *Why are Rocks so important?*



To introduce boys to rocks, tell them of the importance of rocks and how they can determine the wealth of a nation.

Their kinds and quantities can determine whether the people of a nation are poor or wealthy. The importance of rock can easily be pointed out in four different ways:

1. **Food** -- Soil is made up of the fragments of rocks with their minerals and many other substances. Soil is a direct result of the weathering of rock of which it is composed. Except for the products of the sea, all animals and people are directly dependent upon food grown in the soil.
2. **Fuel** -- Fuel comes from rocks. Coal is a rock composed of organic material. Oil is found in rocks such as sandstone and shale. Our economy couldn't exist without a good supply of fuel.
3. **Mining** -- Many ores such as iron, copper, zinc, aluminum, lead, sulfur, and borax rocklike. Without these ores, manufacturing would be impossible.
4. **Construction** -- Tons of crushed rock, gravel and sand that are used in making roads and buildings. There are the various kinds of cut stone used for building blocks and monuments, and the materials used in the building of your home and the many things that are in it.

### *Geologic Word Search*

W T W F L P V W E T S I O H A I  
 E N V O S I C E K E C H N Q M A  
 D E S S U C Y H A N I A H Y G J  
 I M T S B C E C U I N Z L A A U  
 L I R I D C S I Q L O A R M M T  
 S D A L U X U H H C T R H Q O C  
 D E T X C E O P T I C D S S M B  
 N S I O T N E R R T E S M W J L  
 A O G G I I N O A N T X T A D L  
 L P R O O L G M E A F U F L P A  
 X D A L N C I A A U A B J C V R  
 L L P D Z N A T V Q U H R U X E  
 W O H D T Y W E X Q L L K I W N  
 G F Y P H S R M F K T J T D D I  
 O P A L E O N T O L O G Y B P M  
 D D L V O L C A N O V J T T P B

Find the following words in the Word Search above:

- ANTICLINE            EARTHQUAKE            FAULT
- FOLD                    FOSSIL                    GOLD
- HAZARDS              IGNEOUS                 LANDSLIDE
- MAGMA                 MAP                        METAMORPHIC
- MINERAL              PALEONTOLOGY         SEDIMENT
- STRATIGRAPHY      SUBDUCTION             SYNCLINE
- TECTONICS            VOLCANO

***Rock or Mineral Identification Contests***



They are simply nature's natural chemical compounds. There are now over 4000 known minerals described by mineralogists. Each has different properties and chemical composition from the others. Rock collectors, often called rock hounds, are people who enjoy collecting and learning about rocks and minerals as a hobby.

Can you identify rocks and minerals that are in your home?

<b>Mineral/Rock</b>	<b>Metal/Nonmetal</b>	<b>Product</b>
Azurite, malachite	Copper	Wire
Scheelite	Tungsten	Light-bulb filament
Quartz sand	Silica	Glass
Hematite	Iron	Steel, nails, many machines
Clay	Clay	Brick, china, porcelain
Bauxite	Aluminum	Metal trim, aluminum foil
Argentite	Silver	Jewelry, mirror coating, old coins
Gold	Gold	Jewelry, computer, dental work
Cinnabar	Mercury	Thermometer, tooth filling

Gypsum	Gypsum	Wallboard, plaster
Syenite	Aggregate	Concrete, shingle coating
Limestone (calcite)	Lime	Concrete binder
Sand and gravel	Aggregate	Concrete
Diamond	Diamond	Phonograph needle, jewelry
Chromite	Chrome	Toaster wire and metal plating
Rutile	Titanium	Pigment in white paint

As you can see, there are many. And this is only a partial list. Maybe you can come up with more!! See the list on page 285 and 289 of your Webelos Scout book for help.

For more Geologic ideas go to:

<http://www.rockhoundingar.com/cubscouts02.php>

### *Rock Pick Up*



Arrange the players around a table or kneeling in a circle on the floor. Give each a saucer with two toothpicks and 12 small rocks. On signal, the contest is on to see who can be the first to lift out five rocks. With each round, increase the number of rocks needed to win.

### *Mineral Tag*



This is played as regular tag, except that the players must be touching an object made from minerals to be safe.

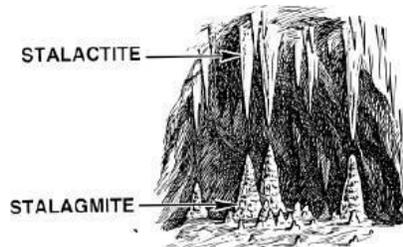
*Geologist Quiz (True or False)*  
*Heart Of America Council*



1. The principal ore of the metal lead is galena.
2. Overflowing lava always makes mountains.
3. Petrified wood is an unusual type of fossil.
4. A knife blade can easily scratch feldspar.
5. Sandstone is igneous rock made of cold magma.
6. Scientists record earthquakes on a quakograph.

*Answers to Geologist Quiz :*  
1. T // 2. F // 3. T // 4. F // 5. F // 6. F

**Rock Formation**



Stalagmites are mineral formations on the floor of a cave.

**Materials:**

- 2 cups water,
- 1/2 cup Epsom salts,
- Heavy cord,
- Tray or board

**Directions:**

1. Into a cup of water stir 1/2 cup of Epsom salts.
2. After all of the salt is dissolved, pour 1/2 of the solution into a second cup.
3. Set the 2 cups about 4-5 inches apart on a tray or a board.
4. Attach a piece of heavy cord into the solution in one cup. (Be sure this is cord that will absorb liquid. A piece of cloth twisted until it is rope-like will also work.)
5. Attach the other end into the second cup. Let the cord loop slightly in the middle. In a short time the liquid should begin to drip. Be sure that it drips very slowly. Soon you should see a stalagmite.

*Make A Volcano*



**Materials:**

- 12 inch-square wood for base,
- Aluminum foil,
- Baking soda,
- Vinegar,
- Red food color,
- Newspaper and
- Wallpaper paste.

**Directions:**

1. Make a cone-shaped base for papier-mâché by sticking pieces of coat hanger in wood base diagonally.
2. Fill in under wires with wadded aluminum foil.
3. Cover cone with papier-mâché. Leave an opening in top where jar lid can be set.
4. Let dry.
5. Paint with tempera or acrylic paint.
6. Set jar lid upside down in top of volcano.
7. To make volcano erupt, place about 1 teaspoon of baking soda in the jar lid.
8. Add 1/2 cup vinegar mixed with a little red food coloring and watch the action.

*Yes, this is safe to use indoors.*

*Make Sandstone*



**Materials:**

- Water,
- Salt,
- Nail,
- A small saucepan,
- Spoon,
- Fine sand (about one quart),
- A plastic or cardboard container,
- Aluminum food container.

**Directions:**

1. Pour one cup of water into a small saucepan and heat it on the stove over medium heat.
2. As the water heats, add the salt and mix well.
3. Continue adding salt and mixing it well until no more will dissolve in the water.
4. Remove the pan from the heat.
5. Place the sand in a deep, plastic container that is large enough for mixing.
6. Pour the salt solution into the sand and mix thoroughly. The sand should be completely moistened.
7. Punch tiny holes into the bottom of an aluminum food container with a nail.
8. Press the sand and salt mixture into the container and pour away any excess water.
9. Keep this experiment in a warm, dry spot for several days.
10. After the sand has dried out, lift the chunk of material from the container and examine it. You have just made sandstone.

**Notes:**

The sandstone just made was created in much the same way that nature makes it. The salt clings to the particles of the sand and holds them together. If you find sandstone in nature, you will find it is made of several layers. This occurs when one sandy sediment is laid on top of another. These layers are pressed together over time to make the rock you see today

**Arrow of Light Den****Readyman**

The objective of the Readyman Activity Badge is to teach Webelos simple first aid and emergency first aid for the "hurry cases", and to make Webelos Scouts more aware of safety around the home, bicycle safety and car safety.

This Activity Badge is related Boy Scout Activities: First Aid Merit Badge, Safety Merit Badge

***Den Activities******Santa Clara County Council***

- ✓ Invite a local E.M.T, nurse or doctor to a den meeting They can cover requirements #1 through #5 in this badge.
- ✓ In coordination with the Aquanaut Activity Badge, study the Safe Swim Defense. Be sure Webelos can explain it and its importance.
- ✓ Make a Buddy Board and have Scout make their own tags.
- ✓ Invite a police officer to a Den meeting. Ask him to speak on bike and/or car safety. See Traveler activity badge for car safety rules.
- ✓ Visit a fire station Have a fireman talk to the Webelos about the need for a fire escape plan. Have Webelos draw up a home fire escape plan.
- ✓ Discuss home safety hazards. This coordinates with the Family Member activity badge requirement #3.
- ✓ Take the Webelos to observe the district or council first aid meet. Attend your district roundtable for information.
- ✓ Practice Hurry Cases -- 3 B's and a P is one way to remember them.
- ✓ Join a local Troop meeting when a first aid demonstration is being given. Call Scoutmaster – They're going to do it sometime during the year.
- ✓ Give a talk to younger Cub Scouts (Wolves, Bears) on 6 rules of safety to remember while riding in a car.
- ✓ Put together a first aid kit for you Pack to take on outings.
- ✓ Stage a mock disaster involving injuries and have the boys treat the injuries. This could be done in conjunction with a patrol from a nearby Troop. With the Scouts demonstrating more complicated skills and acting the part of the injured.

***Games***

**Pressure Pad Relay****Set Up -**

- ♣ Each boy uses his own neckerchief
- ♣ One boy lies about 30 feet in front of the team with arterial bleeding" of the left wrist."
- ♣ There is one judge for each victim.

**The Play:**

- ♣ On signal, the first boy from each team runs up and applies a pressure pad over the simulated wound.
- ♣ When correct, the judge yells "off", the boy removes the pad and runs back to the team, tags off the next boy who repeats the operation.

**Stretcher Race****Equipment -**

Two staves,  
One blanket, and  
One inflated balloon for each team.

**The Play:**

- ✓ Teams line up in relay formation with two victims from each team lying from 30-70 feet in front of the team.
- ✓ On signal, two members of the team run up to the first victim with the blanket and staves, make a stretcher, and put the victim on it.
- ✓ When carriers are ready to lift the stretcher, a judge places the inflated balloon on the victim.
- ✓ Then the victim is carried to the starting line without the balloon falling off (to ensure care in handling the victim).
- ✓ If the balloon falls off; the judge counts off 20 seconds, places the balloon back on the victim's chest, and the team continues on its way.
- ✓ When they reach the starting line, the second team from the group dismantles the stretcher and runs forward to bring in the second victim using the same procedure and rules as the first team.
- ✓ The first team to bring the second victim over the starting line is the winner.

**Bandage Demonstration****Set Up:**

- ✓ **Equipment** - As needed per relay instructions. Lots of triangular bandages or neckerchiefs.
- ✓ **People** - One member of a Den is the patient; the rest are First-aiders.

**The Play:**

- ✓ On "Go" Number 1 runs to the patient and ties a head bandage and runs back.
- ✓ Number 2 ties cross chest.
- ✓ Number 3 ties a thigh bandage.
- ✓ Number 4 a rib bandage.
- ✓ Number 5 ties a sling for the arm,
- ✓ Then numbers 6 and 7 go up and make a chair carry transport for the patient back to the starting point.
- ✓ Base scoring on excellence. No time element. (Note: In case of a small den, one or more boys may go up twice, until the project is completed)

**What's Wrong With Me? (charades)**

- ✓ Write down several different accidents or afflictions (example: broken leg, nose bleed, Choking, Shock, etc )
- ✓ Place these in a hat and have the boys draw them out one at a time.

- ✓ The boy that drew will have to act out that particular problem.
- ✓ The first boy to identify the problem must show how to treat it, he now gets to pick and act out an accident.

### *Survival Kit in a Bag*

*The Trainer's Corner Blog*



Looking for an idea for your den meeting? Looking for something that will help prepare your scouts for the outdoors? Why not try making a survival kit? Nothing fancy or elaborate – just something they can carry with them whenever they camp or hike. When we made them, we put all the contents in a zip-lock bag, so it would be waterproof and easy to fold and put in your scout's hydration pack (which I would encourage every scout to have). When assembling the contents, you can discuss each item as the boys put them in. You can also discuss the importance of the buddy system. It's a great lesson in outdoor survival. Here are some contents to consider:

**Emergency blanket** – one of those space-blankets can be a life saver. And they are very compact and light-weight.

**Lithium flashlight** – great for sending out signals when the sun goes down.

**Glow stick** – can be used for comfort and as a guide for searchers in the dark.

**Mirror** – the small camping mirrors can be used for signaling during daytime. (In the photo the mirror didn't reflect, so it looks dark).

**Whistle** – absolute essential. The scout needs to save his voice, so this is better than yelling.

**Poncho** – to keep dry. We found some great orange Coleman ones at Target a few years ago, which would be really visible in the outdoors. I don't know if they still carry them.

**Energy bar** - keep up the strength. Needs to be replaced every spring.

**"Ace" bandage and band-aids** – an Ace bandage can be used for so many injuries.

**A pocket knife** (and a Whittling Chip, so they can carry the kit at a Scout function) – not only for survival needs but also to pass the time.

**A gallon Zip-lock bag** – a waterproof way to store everything. We put a label with the scout's name on it, so we'd know who it belonged to if it was left behind anywhere.

**Waterproof matches and fire starters** – (optional) – here in southern California, we discourage this, because the threat of wildfires. But if you choose this, a great container for these are those zip snack bags – waterproof and small.

**What not to include-** A compass (the scout shouldn't move) and a foldable barbed cord-type saw (the scout shouldn't be sawing trees, which probably won't burn).

When assembling these kits, it's a good time to discuss the "Hug A Tree" program for what to do when you get lost. Here's a link that provides great information: <http://www.gpsar.org/hugatree.html> The Hug A Tree program was started here in the San Diego area after a boy was lost on a local mountain. It's important information that every child should know, especially those that get in the outdoors a lot like scouts.

We made these when we were Bears, as part of our preparations for Webelos. When my den was second-year Webelos, one of the scouts showed me his kit when we were on a hike. He still had it and carried it with him almost 2 years after we made them..

This can be an expensive den meeting, so you will need to plan accordingly. We were able to get some donations from doctors (the bandages) and sporting good stores (the mirrors), which helped offset the cost. For the rest I went to the parents and they paid an additional fee for this meeting. But considering these kits could save the life of their son if he gets lost, it was a small price to pay.

**Handyman**



**Do Requirement 1:**

With your parent, guardian, or Webelos den leader, complete the **Responsibility Character Connection**.

- ★ **Know:** List all the tasks you can think of that are necessary in keeping a household in good shape. Name the tasks that are your responsibility. Tell what it means to be responsible for these tasks.
- ★ **Commit:** Talk about what happens when people don't do their jobs. Tell why it is important to be helpful and to be responsible. list ways that you can be more responsible on your own.
- ★ **Practice:** Choose one of the requirements and show how you are responsible by doing that task well for two weeks.

**Get Started on other requirements  
by taking a field trip:**

- ✓ Visit a bicycle shop. Learn about the different kinds of bikes. Ask about bike maintenance. Invite a bike mechanic to come to your den meeting to take apart an old bike then put it back together.
- ✓ Visit a local bicycle shop and talk with the mechanic to see if he will show you how to do a safety check upon your bike and perform minor adjustments.
- ✓ Visit an auto dealership. Ask the dealer to show the scouts some of the new car features.
- ✓ Arrange a visit to a service station, Have the attendant explain the use of different types of equipment, torque wrench, etc.), If possible have the attendant show them how to check oil level, check fluids and belts,
- ✓ check tire pressure, and change light bulbs. organize a pack bicycle rodeo. See Cub Scout sports Bicycling Manual for details.
- ✓ Visit a lumber yard or hardware store..

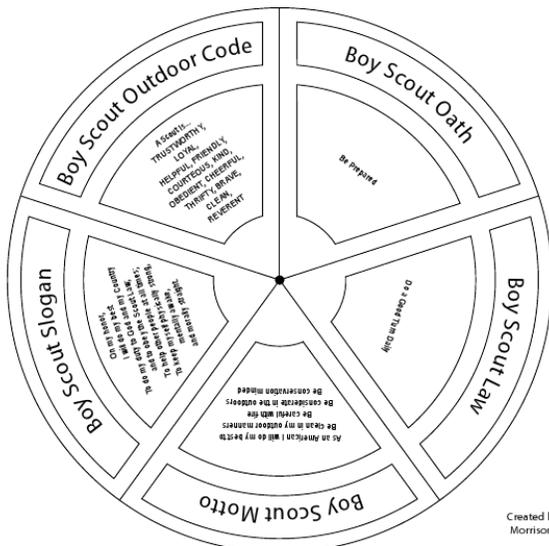
**Arrow of Light Requirements**

**Scout Memorize Wheel**

<http://www.oxnardpack3251.org/arrow-of-light>

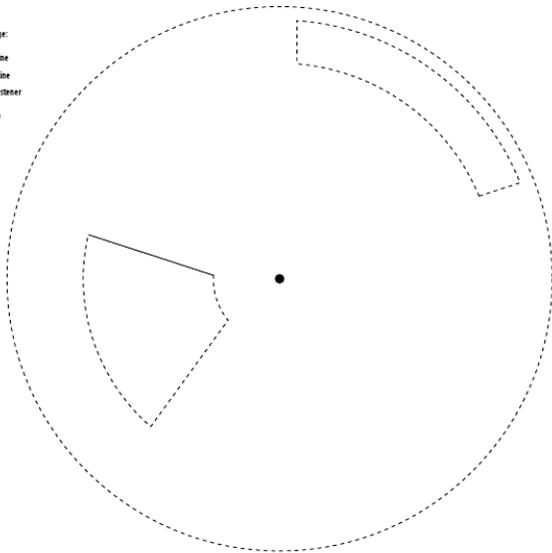
Make up time for the Arrow of Light Award!

I found this “Scout Memorize” wheel which is a fun way to review and learn requirements. Copy and enlarge. Print on sturdy paper (I find that photo paper works best). Cut out where indicated and connect with a brass fastener. The scouts love them and they work!



Created by Pack 815  
Morrison, Colorado

Directions:  
Cut and fold this page:  
----- Cut Line  
----- Fold Line  
● Paper Fastener  
Attach to center of first page



### *Arrow of Light Test*

1. Which of these items are part of a Boy Scout uniform, but not a Webelos uniform?:
  - a. Khaki Shirt
  - b. American Flag patch
  - c. Red or Green lapel loop
  - d. Patrol Emblem patch
2. **How are Boy Scout rank badges displayed on the uniform?**
  - a. The lowest rank badge is at the top of the left pocket and higher rank badges are added under it in order.
  - b. The highest rank badge is displayed on the left pocket with pins for each lower rank ordered under it.
  - c. Only the highest rank badge is displayed on the left pocket.
  - d. Each rank badge is displayed in its pre-labeled position on the Boy Scout rank sash.
3. **Which is NOT a significant part of the First Class Scout badge?**
  - a. Eagle
  - b. Two Stars
  - c. Three Knots
  - d. "Be Prepared"
4. **Which is the Boy Scout Motto?**
  - a. Be Prepared
  - b. Do a Good Deed
  - c. Stand Proud
  - d. Give Me Liberty or Give Me Death
5. **Which is the Boy Scout Slogan?**
  - a. Do Your Best
  - b. United We Stand
  - c. Do a Good Turn Daily
  - d. Be Prepared
6. **How many fingers are pointing straight when you give the Boy Scout salute?**
  - a. 1 b. 2 c. 3 d. 4
7. **Which best describes the Boy Scout handshake?**
  - a. Use left hand to slap hands high in the air
  - b. Use right hand and shake twice
  - c. Use left hand to shake firmly
  - d. Use right hand with first two fingers extended straight to shake firmly
8. **What do the stars on the First Class Scout badge stand for?**
  - a. Truth and Knowledge
  - b. God and Country
  - c. Freedom, Safety, and Happiness
  - d. Cub Scouts, Webelos, and Boy Scouts

9. What do the three points on the First Class Scout badge design stand for?

- Truth, Justice, and the American way
- Duty to God and Country, Duty to Others, Duty to Yourself
- Camping, Conservation, Citizenship
- Tenderfoot, Second Class, First Class

10. Which part of the First Class Scout badge represents the Scout Slogan?

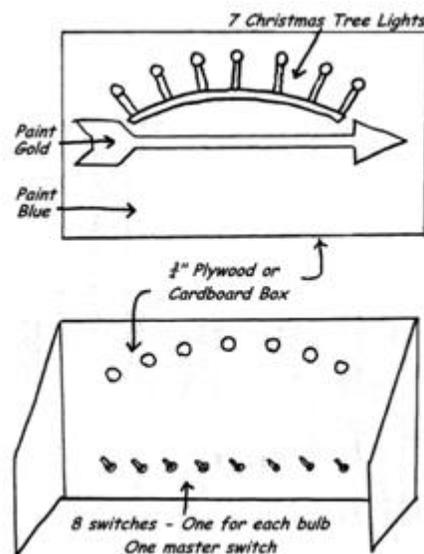
- The Stars
- The Scroll
- The Knot
- The Shape

### Arrow Of Light Ceremony

*Baltimore Area Council*

#### Ceremony Board

This ceremony board is easy to make and can be used in many ceremonies.



**PERSONNEL:** Webelos Leader or Cubmaster; Webelos Scout(s); parents.

**EQUIPMENT:** Ceremony board (see illustration)

**ARRANGEMENT:** Room is in darkness. Leader introduces Webelos Scout(s) who are receiving Arrow of Light, and explains they have met the requirements to receive the highest award in Cub Scouting.

**LEADER:** The purpose of Cub Scouting is to light the way to Boy Scouting.

The first rank in Cub Scouting is Bobcat. Before becoming a Bobcat a Cub Scout learns the Cub Scout Promise, the Law of the Pack, the Cub Scout sign, handshake; motto and salute. (Turn on first light)

Tiger is the rank for First Grade (six year old) Cub Scouts. A Tiger Cub must complete 5 Achievements to earn this rank. (Turn on second light)

The rank for second grade (seven year old) Cub Scouts is Wolf. (Turn on third light) Twelve achievements are required to earn the Wolf badge. Then he works on arrow Points until he is in third grade (nine years old). He can earn as many Arrow points as time and ambition will allow.

Twelve achievements are required for the Bear badge. (Turn on fourth light) Bears are in third grade (eight years old). You can see that as a boy progresses in Cub Scouting, his way becomes lighter. After receiving his Bear badge, he works on Arrow Points until he is in fourth grade

In fourth grade (nine years old) our Cubs become Webelos Scouts. (Turn on fifth light) They wear the Webelos tri-colors on their sleeve and work on Activity Badges to pin to the Tri-colors. To earn the Webelos badge, he must earn the Fitness and Citizen Activity Badges, plus one additional Activity Badge. Webelos stands for "We'll Be Loyal Scouts" and it is the name of the Indian tribe of which Akela is chief. The Webelos Scout is older. He can do more for himself. His parents no longer sign for his advancement; his Webelos Leader does this.

When he is in fifth grade (age ten), he works on the Arrow of Light Award. (Turn on sixth light) To receive this award, he must earn the Outdoorsman and Readyman Activity Badges and at least four more Activity Badges. He learns the Scout Oath, the Scout

Law, the Scout Motto, Slogan, Sign, Salute and Handclasp. He learns the parts of the Scout badge. He understands and supports the Outdoor Code. He plans and leads a flag ceremony at a Pack meeting. Now he has earned the Arrow of Light award, the highest award a Cub Scout can earn. (Turn on seventh light) His path to Boy Scouting is now fully lit.

Let's review his path to Scouting.

(Turn out all lights) This is what his path looked like before he entered Cub Scouting.

(Turn on all lights) This is what his path is like now that he ' has progressed through the ranks of Cub Scouting to the Arrow of Light.

Goodbye Cub Scout... Hello Boy Scout.

## **ADDITIONAL ADVANCEMENT IDEAS**

*Alice, Golden Empire Council*

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!! **CD and Alice***

**All the ideas in this section are based on the assigned Value for January 2012 – Positive Attitude!** Cub Scouts can focus on having a Positive Attitude this month as they learn new skills or tackle new challenges. They can also share their skills and interests at the Pack meeting – and any requirement for rank that covers a special interest of a boy could be included.

Belt Loops and Pins can serve as a starting point for setting goals. Parents and Den Leaders can help scouts by teaching how to work step by step on learning or improving a skill. If you are using the Resource Guide schedule for Den Meeting #9 and #10, they are also marked.

*Sharing talents and interests, those things that make each person unique, are great ways to demonstrate Positive Attitude. Encourage boys to share their interests with the den or pack.*

### **Tiger Achievements**

**Ach. # 1D** – Make a family scrapbook – looking back at past activities is a POSITIVE experience. **Ach. #1G** – When visiting a museum, library, or historical building, look for examples of Positive Attitude in action.

**Ach. #3Fa and Fb** – Discussing and practicing what to do in an emergency or when lost helps build confidence that you will KNOW what to do. Even if you have already done these activities, review them from time to time – you could even make a game of it!

**Ach. #4F** – Continue to practice family conversation and good manners at family meals.

**Ach. #4G** – Visit a TV or Radio station or Newspaper office – find out how people there communicate to each other (and ask if they have any special ways of sharing “Good News” or positive stories)

### **Tiger Electives**

#### **Den Meeting #9 – Elective #1 & #2 (per Resource Guide)**

**Elect. #1** – Celebrations are a way to share Positive Attitude – Have each boy share an example from his family or experience.

**Elect. #2** – Make some decorations – boys could work on decorations for the Pinewood Derby, or make special awards for parents and others who have helped the den.

*See suggestions under Den & Pack Activities.*

**Elect. #6** – With your adult partner, teach a song to your family or den and sign it together – try a “Positive Attitude” song like the one on pg. 87 – or one from this month’s Baloo.

**Elect. #7** – Make a musical instrument and play it with others to demonstrate Positive Attitude.

**Elect. #9** – Share your Positive Attitude by making a new friend.

#### **Den Meeting #10 – Elective #13 & #50 (per Resource Guide)**

**Elect. #13** – Learn to make change accurately – you can do it! *See some suggestions for this activity, or for making a personal piggy bank, under Den & Pack Activities.*

**Now visit a bank** - **Elect. #50** – to learn how money is kept safe. *Be sure the bank is aware of the size of your group, the length of time you can stay, and the age level of your boys.*

*The Den & Pack Meeting Resource Guide also suggests asking if you can use the Conference Room at the bank to do the other activities.*

**Elect. #14** – With your adult partner, read about someone who demonstrates Positive Attitude, like an athlete or someone who has had to overcome a challenge

**Elect. #16** – Show or tell your den about a collection or favorite hobby or interest

**Elect. #17** – Make a Pinewood Derby car or other model

**Elect. #18** – Learn how to sew on a button – you might also be able to sew patches on your vest with some help from your adult partner!

**Elect. #19, #21** – Learn how to perform a magic trick or make a puppet – remember to keep a Positive Attitude that you can do it.

**Elect. #27** – Talk about what to do in an emergency so you will feel confident you know what to do

### **Wolf Achievements**

**Ach. #1** – Keep a Positive Attitude if you need more practice to do some of the Feats of Skill; Ach. #2g – Practice with a positive attitude to perfect folding the flag.

Den Meeting #9- Ach. #5

**Ach. #5** – Keep a positive attitude as you practice skills so you can use tools to make a wood project.

*Note: I usually take at least two den meetings to do this Achievement, so the boys have time to really develop some skill with the hammer and screw driver. Look for a guest expert, such as a parent or grandparent who does a lot of woodworking projects. Check online for simple tips on using tools with kids.*

Use the **E.D.G.E.** model for instructing –

- ✓ **Explain** – Tell them: about the tool, how to use it or what the project is all about.
- ✓ **Demonstrate** – Show them: show each step, explain how to hold the tool, how to put the project together step by step
- ✓ **Guide** - Watch them: Give each boy a chance to practice the skill, one step at a time; use and encourage a Positive Attitude as they try – especially those that are having trouble.
- ✓ **Enable** – Help them succeed: Use different ways to help them remember the steps; make an enlargement of the Tools section or the directions, give each boy plenty of time to practice each skill, remind them of tips, such as pushing a screw into some soap to make it easier to screw in – or making a “pilot” hole before driving in a nail or screw.

**Ach. #6a** – Complete the Character Connection for Positive Attitude:

**Ach. #6b,c** – Make a collection and share it with another person.

**Ach. #9b, c,d, e** – Know how to make your home and yourself safe and you will be more confident

**Ach. #10d, e** – Read a book or Boy’s Life article or watch a TV show about someone who showed Positive Attitude – share what you learned

**Ach. #11** – Duty to God – This is one to be done at home, but you might suggest that parents also point out how Positive Attitude is reflected in their beliefs and how they practice their faith.

*You can combine this with Ach. #5 Tools, in the project below:*

### **Emergency Road Signal**



#### **Materials**

- ✓ Two – 1” hinges and screws; (*I substituted strips of leather instead of the hinges to save on the cost*);
- ✓ Two – small screw eyes;
- ✓ 12” plumber’s chain or wire (*or strips of leather*);
- ✓ Bike reflectors or reflector tape
- ✓ Two – 4” X 24” X 3/4” boards;
- ✓ Sandpaper, Screwdriver, Hammer

#### **Procedure**

Cut the boards to length and sand edges smooth. Nail the reflectors to one side of each board or apply reflector tape in several strips on each board. Screw the hinges or leather strips to the top of both boards. Measure 8” from the bottom of each board. Screw in a screw eye at that point- *If you have leather strips, you can also use those instead.*

Attach the plumber’s chain or wire to the screw eyes.

If your car breaks down at night, place the emergency signal on the highway a reasonable distance back from your car.

This project can be used for Webelos Craftsman or as a wood construction, something useful or a gift when made by Wolf or Bear Scouts.

But it can also refer to reflecting your faith or even how boys can shine by showing their talent and their faith to others. A Reflector does just that – it reflects light from some other source. It also keeps you safe and could be used to mark your course. So there are some definite correlations to faith and belief – there are various scriptures that would work with this idea.

*If you want an LDS version with some other great  
Material, email me, Alice, at [aretzinger@hotmail.com](mailto:aretzinger@hotmail.com)*

### **Wolf Electives**

**Elect. #3** – Do these requirements while you are working with tools on Ach. #5 – the more you learn and practice, the more confident you will be using tools

**Elect. #5g,h, i** – Make a Pinewood Derby Racer

**Elect. #6b** – Choose a book about Positive Attitude or someone with that quality – ask the librarian if you need help!

**Elect. #7c** – Make a pair of foot racers using tools for Ach. #5e.

**Elect. #11c, f** – Learn and sing Cub Scout songs – choose one about Positive Attitude, such as Cub Scout Spirit on pg. 164 in the book, or a song from Baloo.

#### **Den Meeting #10 – Elective #13 (per Resource Guide)**

*Where I live, this Elective would be hard to do in January – it would work better in the early Spring – but here are some connections to Positive Attitude when you do Elective #13:*

**Elect. #13b** – Put out nesting material (short pieces of yarn and string, human hair, thread) for birds – watch from a distance or even from inside through a window. Tell what kind of birds use it or might use the material to help build a nest.

**Elect. #13c** – Read a book about birds and try to learn more about how they build their nests, what they like to eat, and how to make a birdhouse and place it in a good location.

**Elect. #13g** – Put out a birdhouse and tell which birds use it. *(You could make the birdhouse as part of Ach. #5 to build something useful – check with a good book, a local Audubon Society or a pack or den parent who is an experienced “birder” so you can build the right kind of birdhouse).*

**Positive Attitude Connection:** *Making a bird feeder or Bird House is a real example of positive attitude – by choosing good designs and location, you are taking a positive view – that birds will be attracted to what you have made.*

**Elect. #16** – Talk with your family and learn what to do in case of an emergency, so you can feel confident; take the positive step of listing what should be in a first aid kit and knowing where your family kit is kept.

**Elect. #20b, d, e** – Know and practice the safety rules for boating or winter sports.

**Elect. #22c, d, e** – Tell a short story to your den – look for one that shows Positive Attitude; Demonstrate that you know how to get to nearby police and fire stations and other important places; Demonstrate Positive Attitude by helping a boy join scouting or complete his Bobcat.

**Elect. #23b,c,d** – Learn how to take care of yourself in the outdoors, if you get lost, and how to use the buddy system – you can feel more confident if you know what to do!

### **Bear Achievements**

**Ach. #3b** – With the help of a parent or den leader, find out about two famous Americans who have had a Positive impact.

**Ach. #6a,b** – Demonstrate Positive Attitude and the power of one person by doing recycling in your home or planting a tree.

**Ach. #8c, d, f** – Start or add to a den or pack scrapbook so others can look back on positive experiences; Trace your family genealogy and talk to a family member about their experiences; Start your own personal history – people have a more Positive Attitude about themselves when they know where they come from.

**Ach. #11 and Elect. #5** – Learn what to do in case of emergencies or accidents so you will be confident in an emergency.

#### **Den Meeting #9- Ach. #13b,c, #16a-c (PER Resource Guide)**

**Ach. #13b, c** – Set up a savings account and learn how to keep track of what you spend, so you can feel confident about where you are in money terms

**Ach. #16** – Increase your confidence and improve your abilities by doing the requirements in Building Muscles – it may take some extra time and practice to get good!

#### **Den Meeting #10 – Ach. 15a-c (per Resource Guide)**

**Ach. #15b** – Play an organized game with your den – remember to keep a Positive Attitude by being a good sport and being willing to keep getting better.

In the Den & Pack Meeting Resource Guide there is this information about Positive Attitude:

Follow this final rule from the Ultimate Players Association:

**"Spirit of the Game"**

Ultimate stresses sportsmanship and fair play. Competitive play is encouraged, but never at the expense of respect between players, adherence to the rules, and the basic joy of play."

**Ach. #17a** – With an adult, choose and watch a TV show about someone who has demonstrated a positive attitude – or discuss how a positive attitude would have changed the outcome.

**Ach. #18a, c, d** – Make a To Do list and keep a daily record – planning your time will help keep you Positive! Or focus on the positive by sending a thank you note to someone.

**Ach. #21a** – Build a model from a kit for the Pinewood Derby

**Ach. #23d, e** – Watch a sport on TV or at an event – discuss how Positive Attitude was demonstrated. Were there examples of Poor Attitude? How could a Positive Attitude affected what happened?

**Ach. #24a,b, d** - Demonstrate Positive Attitude as you help a boy join scouting or complete the Bobcat; when you serve as a Denner or Asst. Denner; or by telling two people they have done a good job – be specific about what they did well!

**Bear Electives**

**Elect. #1-** If Space is a special interest, do any of the requirements and share with the den or at the pack meeting.

**Elect. #3, #4** – If a boy is interested in radios or electricity, he could share his accomplishments.

**Elect. #6, 7** – A boy with interest in aircraft or building something that goes, they can display their accomplishments for the den or pack.

**Elect. #8, 9, 10** – A boy with a passion for music or art could display items made for these requirements.

**Elect. #11-** Photography – any or all of the requirements can be shared at the Pack meeting

**Elect. #12** – Nature crafts or collections can be shared as examples of Positive Attitude.

**Elect. #13** – Doing magic tricks can be an example of talent to share.

**Elect. #17** – Learning how to make repairs can allow a boy to help others who need that skill – and make a positive difference in their life – it can also demonstrate self confidence and Positive Attitude.

**Elect. #19, #20** – Learning new sports skills and improving performance require Positive Attitude – and it's important to know and practice safety rules for winter sports.

**Elect. #22** – Collections can be displayed and shared.

**Webelos Den**

**Artist #2** – Create a portfolio of art projects. Artist #3, #6, #7, #8, #9, #10 – Do any of these to reflect artistic talent and share with others.

**Athlete** – a boy could share his interest or abilities as an example of Positive Attitude

**Communicator #2, #8** – give a talk or write an article about Positive Attitude or an activity or interest you want to share with others; #9, #10 – Learn how to communicate using ASL or Braille, or in another language or improve your skill.

**Craftsman** – Do any of the requirements to demonstrate your ability and Positive Attitude

**Engineer #2, #6, #7, #8, #9, #10** – Display any items that show your interest and ability.

**Family Member #11, #12** – Use your abilities and display the results.

**Meeting #9 & #10- Geologist (per the Resource Guide)**

**Geologist #1, #7, #9** – Make a collection of samples and display; earn the Belt Loop and/or pin.

**Naturalist #2, #3, #5** – Do these or any of the requirements and share what you know to demonstrate Positive Attitude and ability.

**Scholar #1 – Complete the Positive Attitude Character Connection;** Scholar #3, #6, #7, #8, #10 – Display items that show your Positive Attitude and activities in scholarship in any subject, including school work.

**Scientist** – Demonstrate or display any of the requirements to show your work and Positive Attitude

**Showman #1** – Do this and any other requirements to demonstrate or display your talent and interest in puppetry, music or drama.

**Arrow of Light Den**

**Meeting #9 – Readyman (per the Resource Guide)**

**Readyman #5, #6, #7, #11, #15** – Share your knowledge by demonstration or display – Keep a positive attitude as you practice first aid steps till you are really skilled.

**Meeting #10 – Handyman 1 (per the Resource Guide)**

**Handyman** – do any of the requirements and share as a talent using pictures, charts or a display – remember to keep a positive attitude as you learn, practice and plan your projects.

## MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** -

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

### Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting

**File, Save As...** in your web browser's menu bar.

### Positive Attitude Ideas

#### Treats with Positive Attitude

Alice, Golden Empire Council

For your Pack Meeting refreshments, ask everyone to bring in their favorite food item that starts with a P or an A – then share the bounty – and remember that you are really spelling out “Positive Attitude” – so tell everyone to say something positive about the resulting treat!

Examples: Pears, Peaches, Peas, Pineapple, peanuts, Pumpkin, Pickles, Potato Chips

OR Apples, Apple Rings (dried or candy version), Artichokes, Asparagus, American cheese, Angel Food cake, almonds, Ants on a Log

Want a longer list? Go to: [www.wiki.answers.com/.../What are some foods that begin with the letter P](http://www.wiki.answers.com/.../What_are_some_foods_that_begin_with_the_letter_P)

#### Festive Eagle Brand Snowballs

Alice, Golden Empire Council

*Here are some Snowballs I am POSITIVE you will want to eat instead of throw!*

#### Ingredients

- 1 can Eagle Brand Condensed Milk,
- 1 tsp. vanilla,
- 1/3 cup maraschino cherries, quartered,
- 30 marshmallows (cut in quarters),
- 1/2 cup chopped nuts of your choice,
- 2-1/2 cups flaked coconut
- 2 cups graham cracker or vanilla wafer crumbs.

#### Directions:

- ✓ Combine
  - 1 can Eagle Brand,
  - 1 tsp. vanilla,
  - 1/3 cup maraschino cherries, quartered,
  - 30 marshmallows (cut in quarters),
  - 1/2 cup chopped nuts of your choice,
  - 2 cups graham cracker or vanilla wafer crumbs.
- ✓ Mix well.
- ✓ Place 2-1/2 cups flaked coconut into a shallow bowl.

- ✓ With damp fingers, roll the marshmallow mixture into 1/4 inch balls and roll in the coconut.
- ✓ Place onto cookie sheets lined with parchment or waxed paper and chill 4 hours or until set.
- ✓ (36-48 snowballs – 10 minutes prep)

### **Pinewood Derby Ideas**

#### **“Wheelie Cookies”**

*Alice, Golden Empire Council*

**Ingredients:**

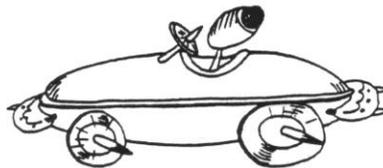
- 1-1/2 cup all purpose flour
- 1/2 cup softened margarine or butter
- 1/4 teaspoon of powdered sugar
- 1/2 teaspoon of baking powder
- 2 Tablespoons of milk
- 1 cup of pie filling or jam

**Directions:**

- ✓ Pre-heat the oven to 375 degrees.
- ✓ Mix flour, butter or margarine, powdered sugar, baking powder and a little milk. (Only enough for the dough to form – if the dough seems dry, mix in 1 teaspoon of milk at a time)
- ✓ Divide the dough into six equal parts.
- ✓ Shape each part into a ball, place on an ungreased cookie sheet and flatten slightly.
- ✓ Make an indentation about 1-3/4” across and 3/4” deep in the center of each cookie – I use my finger or thumb.
- ✓ Fill each indentation with about 2 Tablespoons of either pie filling or jam.
- ✓ Bake until the edges begin to brown, about 20-25 minutes.
- ✓ This recipe makes 6 “Wheelies” – easy to double or even triple!

#### **Racing Car Treat**

*Alice, Golden Empire Council*



Each boy can build his own racing car. Begin with a hot dog bun sliced apart, with a slice of cheese in between – this makes racing “stripes” on the side of the “car.”

You could also add a hot dog, or slice the hot dog horizontally to make another “stripe” down the side of the car.

Make wheels out of carrot slices and attach with toothpicks.

Use pimento strips to outline the driver’s seat.

The “driver” is an olive on a toothpick.

Pickles can make bumpers and another carrot slice can make the steering wheel.

### **Abacadabra Ideas**

#### **Magic Cookie Bars**

*Alice, Golden Empire Council*

*This is the favorite recipe using Eagle Brand Condensed milk – the magic is that you can create a cookie without eggs – and they taste great! Alice*

**Ingredients:**

- 1 1/2 cups graham cracker crumbs
- 1/2 cup (1 stick) butter or margarine, melted
- 1 (14-ounce) can EAGLE BRAND® Sweetened Condensed Milk
- 2 cups (12 ounces) semi-sweet chocolate chips
- 1 1/3 cups flaked coconut
- 1 cup chopped nuts

**Directions:**

- ✓ Preheat oven to 350°F (325°F for glass dish).

- ✓ In small bowl, combine graham cracker crumbs and butter; mix well.
- ✓ Press crumb mixture firmly on bottom of 13X9-inch baking pan.
- ✓ Pour EAGLE BRAND® evenly over crumb mixture.
- ✓ Layer evenly with remaining ingredients; press down firmly with fork
- ✓ Bake 25 minutes or until lightly browned.
- ✓ Cool.
- ✓ Cut into bars or diamonds.
- ✓ Store leftovers covered at room temperature.
- ✓ Makes 2-3 dozen bars
- ✓ You can also substitute chocolate chips or nuts with: candy coated pieces, dried cranberries, raisins, mini marshmallows or butterscotch chips.

### **Out of the Hat Cake**

*Alice, Golden Empire Council*

#### **Ingredients:**

- 1 box of cake mix
- 1 recipe of dark frosting – if you use paste food coloring, you can even have black! Or you can use 1 can of dark chocolate frosting
- pudding or jam, your choice

#### **Directions:**

- ✓ Mix the cake as directed and bake in three 8-inch round pans.
- ✓ Reduce the baking time listed by 5 minutes.
- ✓ While the cakes cool, cut a 9-inch circle from cardboard.
- ✓ Then cut out a 6-1/2 inch circle from the center, leaving a 1-1/4 inch wide ring. This will be the hat brim of your Magician's Hat.
- ✓ Cut the same size ring from waxed paper and attach to the cardboard with a glue stick.
- ✓ Cut out two bunny ears from white construction paper, and two inner ears from pink construction paper.
- ✓ Place a toothpick on the white ear so half of it extends below the ear. Now glue the pink inner ear on top of the white, sandwiching the toothpick in between.
- ✓ Assemble the 3 cake layers, putting more frosting, jam or pudding between the layers.
- ✓ Frost the cake and also cover the ring with frosting and place it on the cake. Smooth the frosting over the cake and ring so they look like one piece. Place the rabbit ears in the center of the cake.



Now you have a Magician's Hat, complete with the Rabbit!

### **Magic Peanut Butter Pie**

*Alice, Golden Empire Council*

**Watch out for Peanut Allergies!**

#### **Ingredients:**

- 1 graham cracker pie crust
- 1 18 oz. jar of peanut butter
- 1 8oz package softened cream cheese
- ¾ c. honey
- 1 8oz tub frozen non-dairy whipped topping
- 1 semi-sweet chocolate baking squares
- ½ t. vegetable oil

#### **Directions:**

- ✓ Beat together cream cheese and honey until well mixed.
- ✓ Stir in peanut butter; mix well.
- ✓ Gently fold in whipped topping.
- ✓ Spoon into crust.
- ✓ Using a microwave, melt chocolate and vegetable oil in a glass, liquid measuring cup for 1 1/2 minutes;
- ✓ Drizzle chocolate and oil over pie.
- ✓ Chill 4 hours.
- ✓ Refrigerate leftovers.

## WEB SITES And Other Resources

### Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

### Positive Attitude Games

**Experiential Learning Games** Self-esteem Games that provide feel-good experiences. Find self-help techniques for children to manage their life successfully against all odds. Play this in groups and use group dynamics to sustain the growth momentum.

<http://www.experiential-learning-games.com/self-esteemgames.html>

#### **Game Ideas for a Positive Attitude**

[http://www.ehow.com/way\\_5329550\\_game-ideas-positive-attitude.html](http://www.ehow.com/way_5329550_game-ideas-positive-attitude.html)

#### **Positive Thinking Games**

<http://www.livestrong.com/article/156410-positive-thinking-games/>

#### **Learning Games and Activities for Kids**

<http://www.kids-activities-learning-games.com/>

### Magical Websites

*Bill Smith, The Roundtable Guy*

Home page - <http://rt492.org>

Magic page - <http://rt492.org/dl/magic.html>

**Free Magic Tricks** - Free Magic Tricks For Kids, Parents and Beginners of all Ages.

<http://www.magicbob2000.com/tricks.html#Free%20Magic%20Tricks>

**Kids Domain Magic Tricks** - Kids love to explore, and these are great sites from all over the web.

[http://resources.kaboose.com/kidslinks/hobbies/magic-tricks/Magic\\_Tricks.html](http://resources.kaboose.com/kidslinks/hobbies/magic-tricks/Magic_Tricks.html)

**Magical Kingdom** - I am Charlotte Bear, the Magic Bear of the Magical Kingdom. I'll be showing you all the real magical tricks.

<http://www.magicalkingdom.co.uk/>

**Parenting Fair – Magic** - Here is a list of the tricks we've brought to you these past two weeks, and links to visit them again.

Remember, a magician never tells his audience his secrets!!

<http://www.covenanthealth.com/parentingfair/magic.html>

**Kidzone Magic** - Rita and Shelly have contributed a number of fun magic tricks that are easy to do and have really wonderful results. So jump in and learn how to astound your friends!

<http://www.kidzone.ws/magic/>

*Alice, Golden Empire Council*

[www.uelectric.com/allmagicguide.html](http://www.uelectric.com/allmagicguide.html)

Great online magic show. This is a great site with tricks, interviews with magicians, a calendar listing performances, a guide to magic dealers and magic catalogues. A new trick each week. Scroll down to Posters and lots of other links.

[www.activityvillage.co.uk/magic\\_tricks.htm](http://www.activityvillage.co.uk/magic_tricks.htm)

2 easy card tricks and links to others

<http://kids.mysterynet.com/magic/>

some easy tricks to learn, with a new one added every week. Magician's rules

<http://www.magiccastle.com/juniors/index.cfm>

a monthly magazine with news updates about magic around the world. Click on TV Magic Guide tab for a listing of TV shows during the week that will feature magic, such as an I Love Lucy Episode with Orson Welles as a magician. Also, click on Live Magic Guide Tab for venues and performances by state locations

#### **Specific Magicians:**

You can do a Google search for a specific magician, but here are some specific sites:

The Magic of David Copperfield

[www.dccopperfield.com](http://www.dccopperfield.com)

Siegfried and Roy: Masters of the Impossible

[www.sarmoti.com](http://www.sarmoti.com)

David Blaine: Magic Man

<http://Members.aol.com/sperrycito/blaine.html>

Penn & Teller

[www.pennandteller.com/sincity/](http://www.pennandteller.com/sincity/)

## Chinese New Year Websites

*Alice, Golden Empire Council*

<http://www.activityvillage.co.uk/> -

A great site from our friends across the pond. You can click on origami and Chinese new Year links

[www.fathertimes.net/chinesenewyear.htm](http://www.fathertimes.net/chinesenewyear.htm)

Lots of info, including recipes, songs, traditions

[www.enchantedlearning.com](http://www.enchantedlearning.com)

Go to China, lots of information, also printouts, crafts, games, info about country and customs – you can click on separate themes within their site, such as the Great Wall

<http://www.chinesecultureonline.com> -

General information, click on music, games and fun, encyclopedia-which will lead you to other information

[www.mandarintools.com/chinesename.html](http://www.mandarintools.com/chinesename.html)

A fun way to get a Chinese name, using your own name, birthdate, etc. great way to start working on creating your own personal signature or “chop”

Go to <http://www.mandarintools.com> for an interactive site that will show you much about Chinese. If you click on [Get a Chinese Name](#) each person can enter their real name, some personal traits, their birth date and then be given a personal Chinese name – great fun! - Alice

### Abacus

*You may want to use the first site to build one and  
get your instructions on how to use it  
from the second site – Alice*

[www.geocities.com/learner\\_center/abacus.html](http://www.geocities.com/learner_center/abacus.html)

How to make a Chinese abacus using craft sticks, skewers and pony beads

[www.galaxy.net/~k12/math/abacus.shtml](http://www.galaxy.net/~k12/math/abacus.shtml)

How to make a very low cost abacus using corrugated cardboard, skewers and pony beads – also instruction on how to use it.

### Chinese Children's Songs

[www.mamalisa.com/world/china/homework.html](http://www.mamalisa.com/world/china/homework.html)

See them written in English and Chinese, and even hear some of them

[www.kaboose.com/holidays/chinese-new-years/chinese\\_new\\_year.html](http://www.kaboose.com/holidays/chinese-new-years/chinese_new_year.html) -

Paper lanterns, felt fortune cookie decorations

[www.apples4theteacher.com/holidays/chinese-new-year/index.html](http://www.apples4theteacher.com/holidays/chinese-new-year/index.html) -

Information about Chinese New Years, coloring pages, scramble puzzles, word searches, recipes, games – including a concentration game based on animals of the Chinese calendar

[www.dltk-holidays.com/china/index.htm](http://www.dltk-holidays.com/china/index.htm) -

Easy children's recipe for moon cakes, printable games for Chinese New Year, Year of the Rat template

[www.familyfun.go.com/parties/holiday/feature/fam199702](http://www.familyfun.go.com/parties/holiday/feature/fam199702)

Crafts such as a Chinese banner, Good Luck Goldfish craft, games, planning a Chinese New Years Party

**From Steve Leth,** Training Chair,

White Horse District, Southern NJ Council

☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - [BSA.ORG](http://BSA.ORG) is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)

☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division

☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council

☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.

☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

**Journey to Excellence:**

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

**Games, Games, Games**

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscoutstrail.com](http://www.Boyscoutstrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

[www.Funandgames.org](http://www.Funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.Funattic.com](http://www.Funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macscouter.com](http://www.Macscouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

**Den & Pack Meeting Help:**

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

**Crafts, Games, & Activities:**

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: [www.makingfriends.com](http://www.makingfriends.com)

Sports & Games: <http://www.scoutingweb.com/scoutingweb/program/Games.htm>

## ONE LAST THING

*This lady certainly had a Positive Attitude. And it was Faith based. be sure to read Scouter Jim's Thoughts on Faith = Positive Attitude. CD*

### "Keep Your Fork"



There was a woman who had been diagnosed with a terminal illness and had been given three months to live. So as she was getting her things "in order," she contacted her pastor and had him come to her house to discuss certain aspects of her final wishes. She told him which songs she wanted sung at the service, what scriptures she would like read, and what outfit she wanted to be buried in. The woman also requested to be buried with her favorite Bible.

Everything was in order and the pastor was preparing to leave when the woman suddenly remembered something very important to her.

"There's one more thing," she said excitedly.

"What's that?" came the pastor's reply.

"This is very important," the woman continued. "I want to be buried with a fork in my right hand."

The pastor stood looking at the woman, not knowing quite what to say.

"That surprises you, doesn't it?" the woman asked.

"Well, to be honest, I'm puzzled by the request," said the pastor.

The woman explained. "In all my years of attending church socials and potluck dinners, I always remember that when the dishes of the main course were being cleared, someone would inevitably lean over and say, 'Keep your fork.' It was my favorite part because I knew that something better was coming...like velvety chocolate cake or deep-dish apple pie. Something wonderful, and with substance! So, I just want people to see me there in that casket with a fork in my hand and I want them to wonder - "What's with the fork?"

Then I want you to tell them:

"Keep your fork.... the best is yet to come".

The pastor's eyes welled up with tears of joy as he hugged the woman good-bye. He knew this would be one of the last times he would see her before her death. But he also knew that the woman had a better grasp of heaven than he did. She KNEW that something better was coming.

At the funeral people were walking by the woman's casket and they saw the pretty dress she was wearing, her favorite Bible and the fork placed in her right hand. Over and over, the pastor heard the question, "What's with the fork?" And over and over he smiled.

During his message, the pastor told the people of the conversation he had with the woman shortly before she died. He also told them about the fork and about what it symbolized to her. The pastor told the people how he could not stop thinking about the fork and told them that they probably would not be able to stop thinking about it either.

He was right.

So the next time you reach down for your fork, let it remind you oh so gently, that the best is yet to come

## Next Month's Core Value - RESOURCEFULNESS



Will Rogers, Wiley Post, and Waite Phillips at the Villa Philmonte. Will and Waite were good friends!!

