



# BALOO'S BUGLE



Volume 18, Number 12

"Wisdom, compassion, and courage are the three universally recognized moral qualities of men." Confucius

July 2012 Cub Scout Roundtable

August 2012 Core Value & Pack Meeting Ideas

## HONESTY KIDS AGAINST CRIME

Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Activities

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Honesty:** Telling the truth and being worthy of trust. Cub Scouts will gain a better understanding of the importance of following the rules, playing fair, and being trustworthy in games and in daily life..

### COMMISSIONER'S CORNER

*If you tell the truth you don't have to remember anything.*

Mark Twain

Many thanks to my great staff for sending me fantastic stuff again this month!!! I do not do this often enough. Sorry, staff

All 36 Supplemental Themes are confirmed!!

See the grid in the Roundtable Section

**And while you are there - Take part in our National Commissioner's National Service Team Roundtable Lead's survey - It is only one question. Send him an E-mail with your answer.**

Pat, Alice and I will be at **Philmont Training Center for July 15 - 21**, for "Effective Roundtables" The session is being led by Richard Keisker from Utah, and Cheri Pepka. Cheri and I were in Master Trainer last Fall. She has taught at PTC several times before. Should be a great class. There are 16 enrolled (by the E-mail I received) so if you want, sign up and join us!! **There are 5 Commissioner Courses that week and we will be doing a Commissioner College!!**

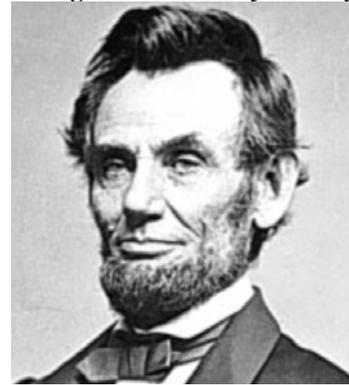
**Plus it is Northeast Region Week!!!**

All for now - Keep Scouting!!!

Dave

### Abraham Lincoln

Abraham Lincoln's great laws of truth, integrity:  
A long career ruled by honesty



*"Mr. Lincoln . . . is almost monomaniac on the subject of honesty."*

Mary Todd Lincoln, letter to a friend

The future president was first called "Honest Abe" when he was working as a young store clerk in New Salem, Ill. According to one story, whenever he realized he had shortchanged a customer by a few pennies, he would close the shop and deliver the correct change-regardless of how far he had to walk.

People recognized his integrity and were soon asking him to act as judge or mediator in various contests, fights, and arguments. According to Robert Rutledge of New Salem, "Lincoln's judgment was final in all that region of country. People relied implicitly upon his honesty, integrity, and impartiality."

As a member of the Illinois legislature and later in his law practice, he took advantage of his reputation for honesty and fairness to help broaden his constituency. His good name helped win him four consecutive terms in the legislature.

Lincoln soon moved to Springfield, Ill, and began his law practice, a profession at which he admitted there was a "popular belief that lawyers are necessarily dishonest." His advice to potential lawyers was: "Resolve to be honest at all

events; and if in your judgment you cannot be an honest lawyer, resolve to be honest without being a lawyer. Choose some other occupation, rather than one in the choosing of which you do, in advance, consent to be a knave."

According to Judge David Davis, in whose court Lincoln practiced for many years, "The framework for [Lincoln's] mental and moral being was honesty, and a wrong cause was poorly defended by him." Another judge who had worked with Lincoln agreed, saying "Such was the transparent candor and integrity of his nature that he could not well or strongly argue a side or a cause he thought wrong."

Lincoln was ethical not only in his legal dealings with clients, but with his personal relationships.

Always comfortable telling jokes and stories around the men of Springfield, he usually was awkward and self-conscious around women. In Lincoln's early political years, he wrote "I want in all cases to do right, and most particularly so in all cases with women." This was a principle to which he remained true all of his life. Today, historians tell us there is not a single credible story of Lincoln's being unfaithful to his wife.



The Reverend Albert Hale of Springfield's First Presbyterian Church said, "Abraham Lincoln has been here all the time, consulting and consulted by all classes, all parties, and on all subjects of political interest, with men of every degree of corruption, and yet I have never heard even an enemy accuse him of intentional dishonesty or corruption."

An example of an "enemy's" respect came in 1858, during Lincoln's Senate race against the powerful incumbent, Stephen A. Douglas. The senator, having competed with Lincoln in the legislature and many Illinois courtrooms, knew his opponent well.

Responding to the news that Lincoln was to be his adversary, Douglas said: "I shall have my hands full. He is the strong man of his party-full of wit, facts, dates-and the best stump speaker, with his droll ways and dry jokes, in the West. He is as honest as he is shrewd, and if I beat him my victory will be hardly won."

Lincoln lost his Senate bid to Douglas. Two years later, however, he found himself running against the same man for the presidency. When Douglas was told of Lincoln's victory, he unselfishly told his informants: "You have nominated a very able and very honest man."

By the time Lincoln was president, statements he had made previously, such as "I have never tried to conceal my opinions, nor tried to deceive anyone in reference to them," and "I am glad of all the support I can get anywhere, if I can get it without practicing any deception to obtain it" had become a source of strength for him as a leader.

Everyone, even his bitterest political opponents, knew exactly where they stood with Lincoln. Because he didn't have to

waste time convincing his opponents of his sincerity, he was able to devote his energies to solving political issues and winning the war.



Lincoln as commander in chief was honest and straightforward with his generals, always telling them directly what he did and did not appreciate about them. An example of his candor is the following excerpt from a letter to Major General Joseph Hooker in early 1863:

"I have placed you at the head of the Army of the Potomac. Of course I have done this upon what appear to me to be sufficient reasons, and yet I think it best for you to know that there are some things in regard to which I am not quite satisfied with you. I believe you to be a brave and a skillful soldier, which of course I like . . . I have heard, in such a way as to believe it, of your recently saying that both the army and the government needed a dictator. Of course it was not for this, but in spite of it, that I have given you the command. Only those generals who gain successes can set up dictators. What I now ask of you is military success, and I will risk the dictatorship."

Finally, in search for the reason Lincoln was so adamant about honesty, a quote by one of his closest friends, Leonard Swett, is revealing:

"He believed in the great laws of truth, the right discharge of duty, his accountability to God, the ultimate triumph of the right, and the overthrow of wrong."

**For further reading:**

<http://www.greatamericanhistory.net>

*Please go to Great American History and check it out. Consider leaving them a donation to thank them for all their hard work on Lincoln and the Civil war and other parts of our history. CD*

"Abraham Lincoln: Quotes, Quips, and Speeches"  
by Gordon Leidner or

"The Inner World of Abraham Lincoln"  
by Michael Burlingame.



## TABLE OF CONTENTS

*In many of the sections you will find subdivisions for the various topics covered in the den meetings*

CORE VALUES .....	1	SKITS.....	32
COMMISSIONER'S CORNER .....	1	GAMES.....	33
Abraham Lincoln .....	1	Honesty Games .....	33
TABLE OF CONTENTS.....	3	Other Games.....	<b>Error! Bookmark not defined.</b>
THOUGHTFUL ITEMS FOR SCOUTERS.....	4	CLOSING CEREMONIES .....	35
Roundtable Prayer.....	4	CUBMASTER'S MINUTE.....	36
Honesty, Where Does it Come From? .....	4	CORE VALUE RELATED STUFF.....	38
Quotations.....	5	Connecting Honesty with Outdoor Activities.....	38
TRAINING TOPICS.....	6	HONESTY Character Connection.....	39
ScoutParents Program.....	6	August - A Month for Honesty.....	40
Growing Up Right, Growing Up Strong.....	7	Fun Facts about the Coast Guard.....	43
Parents, Kids, and Scouting .....	7	Crazy Holidays.....	45
ROUNDTABLES .....	8	PACK & DEN ACTIVITIES .....	46
Scout Spirit and Pizzazz.....	8	DEN MEETINGS.....	49
Roundtable Study Project Report.....	9	TIGERS.....	49
Roundtable Planning Guide .....	10	WOLF .....	50
Another Roundtable Survey.....	10	BEAR.....	55
Pack Meeting Themes.....	10	Bear Ideas by Felicia .....	55
Cubcast.....	12	WEBELOS DENS.....	67
DEN MEETING TOPICS.....	13	Core Value for August .....	67
PACK ADMIN HELPS – .....	13	Book Corner .....	68
What is a Den Chief? (Part 1) .....	13	More Information For New Webelos Leaders.....	69
Where does a Den Chief his cool ideas?? .....	14	Activity Badge Counselor .....	69
What Is A Den Chief? (Part 2).....	14	Troop Webelos Resource Person.....	69
Bill Smith on Den Chiefs .....	15	Advancement.....	70
Den Chief Service Award .....	15	Flag Etiquette .....	70
Scouting Magazine Articles on Den Chiefs .....	16	Den Meeting Helpers.....	73
CUBMASTER'S CORNER.....	17	Webelos.....	73
Volunteer Involvement.....	17	OUTDOORSMAN.....	73
Bike Rodeo.....	18	Knife and Fire Safety .....	73
SPECIAL OPPORTUNITIES.....	18	Arrow of Light .....	76
Photography Loop and Pin.....	18	More Arrow of Light Requirements.....	76
Ultimate Loop and Pin.....	19	The Meaning of the Scout Law .....	76
Cyber Chip Award .....	19	The Scout Motto.....	77
Internet Scout Patch .....	21	The Scout Slogan.....	77
Boys' Life Reading Contest for 2012 .....	21	The Scout Sign .....	77
Knot of the Month.....	21	The Scout Salute.....	77
For a progress record card for the Cubmaster Award, go to <a href="http://www.scouting.org/filestore/pdf/34169-53.pdf">http://www.scouting.org/filestore/pdf/34169-53.pdf</a> .....	21	The Scout Handclasp.....	77
GATHERING ACTIVITIES .....	21	ADDITIONAL ADVANCEMENT IDEAS.....	78
Honesty Ideas.....	22	Tiger Achievements.....	78
Kids Against Crime Ideas .....	22	Tiger Electives.....	78
Other Ideas.....	23	Wolf Achievements .....	78
OPENING CEREMONIES.....	23	Wolf Electives .....	78
AUDIENCE PARTICIPATIONS & STORIES.....	26	Bear Achievements.....	78
LEADER RECOGNITION & INSTALLATION.....	27	Bear Electives.....	79
Den Chief Induction.....	28	Webelos & Arrow of Light Dens.....	79
Compass Den Chief Recognition .....	28	MORE GAMES AND ACTIVITIES.....	80
ADVANCEMENT CEREMONIES .....	28	CUB GRUB.....	80
SONGS .....	29	WEB SITES .....	84
Honesty Songs .....	29	ONE LAST THING .....	86
Fun Songs .....	<b>Error! Bookmark not defined.</b>	Time Is Of The Essence .....	86
STUNTS AND APPLAUSES.....	30		
APPLAUSES & CHEERS.....	30		
RUN-ONS.....	31		
JOKES & RIDDLES.....	31		

## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com). CD*

***“I have just three things to teach: simplicity, patience, compassion. These three are your greatest treasures.”***

*Lao Tzu*

### Roundtable Prayer

*Scouter Jim, Bountiful UT*

Father in Heaven, God of Truth and Right, we thank thee for giving us honesty, so that when we promise to do our best, others will know we are true to our word. We thank Thee for the honesty of others, that are an example in our lives. Bless us that we may show forth the True Spirit of Scouting and prove that we are true to our Word.

**Amen.**

### Honesty, Where Does it Come From?

*Scouter Jim, Bountiful UT*

10. Mercy and truth are met together; righteousness and peace have kissed *each other*.
  11. Truth shall spring out of the earth; and righteousness shall look down from heaven.
  12. Yea, the LORD shall give *that which is* good; and our land shall yield her increase.
  13. Righteousness shall go before him; and shall set *us* in the way of his steps.
- (Old Testament | Psalms 85:10 - 13)

My youngest son is a member of the City Youth Council, and that organization sponsored a dance the weekend School ended this year. As his parent, I was invited to join over a thousand screaming dancing teenagers, ages 14 to 18, and enjoy their music. Let us admit one thing, I was born in the middle of the last century, and to these teens, I am an old man. Their music is, as my father said of our music forty years ago, noise to me. My job as a parent “volunteer,” was to supervise the ticket sales at the gate and keep drugs, alcohol, tobacco, and trouble makers out. I was forced to turn away several people attracted to the sound of the music. They were young parents, who had been out walking with their small children. Not exactly trouble makers, just some of my neighbors.

With over one thousand youth, I was amazed two times in particular. On both occasions one of the youth had found a one dollar bill on the ground and brought that one dollar to the City Councilman, (A veteran Scouter and Silver Beaver who advises the Youth Council), to return it to whom ever had lost it. This occurred at two different times at different places along the block long event.. Where does honesty like that come from.

The following is a story for the frontier of America nearly one hundred and fifty years ago.

“When I was about twelve years old our family lived in Kanab, Utah. A band of Piute Indians were camped a few miles away, across the wash. My father, Jacob Hamblin, the Indian missionary, said to me, ‘Son, I want you to go to the Indian camp this afternoon and trade that little bay pony for some blankets, which we will need this winter. ...’

“When the midday meal was over I climbed astride old ‘Billy,’ led the little bay pony, and rode bareback across the flat toward the Indian camp.

“When I rode in, the chief helped me off the horse and asked, ‘You Jacob’s boy. What you want?’

“When I told him my errand, he looked at the trade pony and grunted his assent. He led me to his wigwam where there was a pile of hand-woven Indian blankets. He piled out a number of them. Determined to show my father that I was a good trader, I asked for another blanket. The chief looked at me out of the corner of his eye and added another blanket to my pile. Then I asked for another and another and still another. By now the chief was grinning broadly but added as many blankets as I demanded.

“Satisfied that I had made a really good trade, I closed the deal. The chief piled the blankets on the back of old ‘Billy’ and lifted me up.

“Father met me in the yard and looked at the blankets. Then he made two piles of about equal size. One pile he placed on the horse and put me back on, saying, ‘Go back and give these to the chief. You got enough blankets for two horses.’

“As I approached the camp, I could see the old chief. When I rode up, he laughed out loud and said, ‘I know Jacob send you back. He honest man. He my father as well as your father.’

“Several years later when Jacob was alone with a band of angry hostile Indians, the fact that he had always been honest with them saved his life” (Jacob Hamblin, Jr., as told by Louise Lee Udall, “A Horse Trade Story,” in *A Story to Tell* [Salt Lake City: Deseret Book Co., 1946], pp. 359–60).

In 1870 Jacob Hamblin Sr. led John Wesley Powell during his second trip down the Colorado River. Powell recorded the following:

This evening, the Shivwits, for whom we have sent, come in, and after supper we hold a long council. A blazing fire is built, and around this we sit — the Indians living here, the Shivwits, Jacob Hamblin and myself. This man, Hamblin, speaks their language well and has a great influence over all the Indians in the region round about. He is a silent, reserved man, and when he speaks it is in a slow, quiet way that inspires great awe. His talk is so low that they must listen attentively to hear, and they sit around him in deathlike silence. When he

finishes a measured sentence the chief repeats it and they all give a solemn grunt. . . . I tell the Indians that I wish to spend some months in their country during the coming year and that I would like them to treat me as a friend. I do not wish to trade; do not want their lands. . . .

Then their chief replies: "Your talk is good and we believe what you say. We believe in Jacob, and look upon you as a father. When you are hungry, you may have our game. You may gather our sweet fruits. We will give you food when you come to our land. We will show you the springs and you may drink; the water is good. We will be friends and when you come we will be glad. We will tell the Indians who live on the other side of the great river that we have seen Kapurats (one-armed—the Indian name for Powell) and that he is the Indian's friend. We will tell them he is Jacob's friend."

The answer to where the honest of youth comes from is the actions and examples of their parents and leaders. The actions of the two teenagers who tried to return the lost one dollar bills, says volumes about their parents and leaders. That is where honesty comes from, it is taught by example. Get out there and teach.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

It is hard to believe that a man is telling the truth when you know that you would lie if you were in his place. [Henry Louis Mencken, A Little Book in C Major, 1916](#)

If you tell the truth you don't have to remember anything. [Mark Twain](#)

Make yourself an honest man, and then you may be sure there is one less rascal in the world. [Thomas Carlyle](#)

Truth is the most valuable thing we have, so I try to conserve it. [Mark Twain](#)

Truth fears no questions. [Unknown](#)

There are only two ways of telling the complete truth - anonymously and posthumously. [Thomas Sowell](#)

Honesty is the first chapter of the book of wisdom. [Thomas Jefferson](#)

Pretty much all the honest truth telling in the world is done by children. [Oliver Wendell](#)

The truth brings with it a great measure of absolution, always. [R.D. Laing](#)

The truth is more important than the facts. [Frank Lloyd Wright](#)

Truth is such a rare thing, it is delightful to tell it. [Emily Dickinson](#)

The truth is the only thing worth having, and, in a civilized life, like ours, where so many risks are removed, facing it is almost the only courageous thing left to do. [E.V. Lucas](#)

The highest compact we can make with our fellow is - "Let there be truth between us two forevermore." [Ralph Waldo Emerson](#)

I am different from Washington; I have a higher, grander standard of principle. Washington could not lie. I can lie, but I won't. [Mark Twain](#)

The whole art of government consists in the art of being honest. [Thomas Jefferson](#)

The badge of honesty is simplicity. [Novalis](#)

It matters not what you do—

Make a nation or a shoe;

For he who does an honest thing

In God's pure sight is ranked a king. [John Parnell](#)

Even a little lie is dangerous; it deteriorates the conscience. And the importance of conscience is eternal, like love. [Pablo Casals](#)

He who loses honesty has nothing else to lose. [John Lyly](#)

An honest man is the noblest work of God. [Alexander Pope](#)

Regardless of policy, honesty is easier on the nerves. - [Unknown](#)

Not keeping an appointment is an act of clear dishonesty.

You may as well borrow a person's money as his time. -

[Horace Mann](#)

It takes an honest person to admit if he's tired or just lazy. -

[Unknown](#)

Even a little lie is dangerous; it deteriorates the conscience.

And the importance of conscience is eternal, like love. -

[Pablo Casals](#)

Honesty is the best policy. [Cervantes](#).

An honest man's the noblest work of God. [Pope](#).

No legacy is so rich as honesty. [Shakespeare](#).

Honest minds are pleased with honest things.

[Beaumont and Fletcher](#).

An honest heart possesses a kingdom. [Seneca](#).

An honest man is respected by all parties. [Hazlitt](#).

An honest man's word is as good as his bond. [Cervantes](#).

Honest men are the gentlemen of nature. [Bulwer-Lytton](#).

An honest man is always a child. [Martial](#).

The badge of honesty is simplicity. [Novalis](#).

Honesty needs no disguise or ornament. [Otway](#).

Honesty needs no pains to set itself off. [Edward Moore](#).

Honesty is a warrant of far more safety than fame.

[Owen Feltham](#).

Integrity gains strength by use. [Tillotson](#).

For honesty coupled to beauty, is to have honey a sauce to sugar. [Shakespeare](#).

An honest man, sir, is able to speak for himself, when a knave is not. [Shakespeare](#).

"Honesty is the best policy;" but he who acts on that principle is not an honest man. [Whately](#).

All other knowledge is hurtful to him who has not honesty and good-nature. [Montaigne](#).

Friends, if we be honest with ourselves, we shall be honest with each other. [George MacDonald](#).

What is becoming is honest, and whatever is honest must always be becoming. [Cicero](#).

I like people to be saints; but I want them to be first and superlatively honest men. [Madame Swetchine](#).

Honesty is good sense, politeness, amiableness,—all in one. [Richardson](#).

Rich honesty dwells like a miser, in a poor house, as your pearl in your foul oyster. [Shakespeare](#).

To be honest as this world goes is to be one man picked out of ten thousand. [Shakespeare](#).

The more honesty a man has, the less he affects the air of a saint. [Lavater](#).

After all, the most natural beauty in the world is honesty and moral truth; for all beauty is truth. [Shaftesbury](#).

It is necessary in this life,—at first honesty; then usefulness, which follows nearly always, for they cannot be separated. [Palmieri](#).

There is no terror in your threats; for I am armed so strong in honesty that they pass by me as the idle wind which I respect not. [Shakespeare](#).

I hope I shall always possess firmness and virtue enough to maintain, what I consider the most enviable of all titles, the character of an “honest man.” [George Washington](#).

Lands mortgaged may return, and more esteem'd,  
But honesty once pawn'd, is ne'er redeem'd.  
[Middleton](#).

Money dishonestly acquired is never worth its cost, while a good conscience never costs as much as it is worth. [J. Petit-Senn](#).

When men cease to be faithful to their God, he who expects to find them so to each other will be much disappointed. [Bishop Horne](#).

If he does really think that there is no distinction between virtue and vice, why, sir, when he leaves our houses let us count our spoons. [Dr. Johnson](#).

He who freely praises what he means to purchase, and he who enumerates the faults of what he means to sell, may set up a partnership with honesty. [Lavater](#).

Honest and courageous people have very little to say about either their courage or their honesty. The sun has no need to boast of his brightness, nor the moon of her effulgence. [Hosea Ballou](#).

It would be an unspeakable advantage, both to the public and private, if men would consider that great truth, that no man is wise or safe but he that is honest. [Sir Walter Raleigh](#).

What's the news?

None, my lord, but that the world's grown honest,  
Then is doomsday near.  
[Shakespeare](#).

The first step toward greatness is to be honest, says the proverb; but the proverb fails to state the case strong enough. Honesty is not only “the first step toward greatness,” it is greatness itself. [Bovee](#).

### Who Is The Honest Man?

He that doth still and strongly good pursue,  
To God, his neighbor, and himself most true:  
Whom neither force nor fawning can  
Unpin, or wrench from giving all their due.  
[Herbert](#).

Nothing more completely baffles one who is full of trick and duplicity himself than straightforward and simple integrity in another. A knave would rather quarrel with a brother-knave than with a fool, but he would rather avoid a quarrel with one honest man than with both. [Colton](#).

The root of honesty is an honest intention, the distinct and deliberate purpose to be true, to handle facts as they are, and not as we wish them to be. Facts lend themselves to manipulation. Many a butcher's hand is worth more than its weight in gold. What we want things to be, we come to see them to be; and the tailor pulls the coat and the truth into a perfect fit from his point of view. [Maltbie Babcock](#).

### Lincoln on Honesty

In very truth he was, the noblest work of God -- an honest man. --February 8, 1842 [Eulogy of Benjamin Ferguson](#)

I believe it is an established maxim in morals that he who makes an assertion without knowing whether it is true or false, is guilty of falsehood; and the accidental truth of the assertion, does not justify or excuse him.

--August 11, 1846 [Letter to Allen N. Ford](#)

Let no young man choosing the law for a calling for a moment yield to the popular belief -- resolve to be honest at all events; and if in your own judgment you cannot be an honest lawyer, resolve to be honest without being a lawyer.

--July 1, 1850 [?] [Notes for a Law Lecture](#)

## TRAINING TOPICS

### ScoutParents Program.

A ScoutParent is a parent or adult mentor of a Scout who enthusiastically participates with their Scout and helps other volunteers provide the best quality program experience to all youth in every unit.

For more information about ScoutParents, including an e-book called Growing Up Right, Growing Up Strong . . . Parents, Kids, and Scouting, go to [www.scoutparents.org](http://www.scoutparents.org).

Units are encouraged to appoint at least one ScoutParents unit coordinator. Training for the ScoutParents unit coordinator is available through the Online Learning Center, <http://olc.scouting.org>.

For responsibilities of the ScoutParents unit coordinator, see the Cub Scout Leader Book.

#### What is the ScoutParents Mission?

The ScoutParents mission is to develop and implement methods which encourage and empower Scouting participants to help maximize the number of dedicated Scouting youth and parents and mentors as dedicated Scouting volunteers who participate with their Scouts.

#### What is a ScoutParent?

A ScoutParent is a parent or adult mentor of a Scout who enthusiastically participates with their Scout and also helps other volunteers to provide the best quality program experience to all youth in every unit.

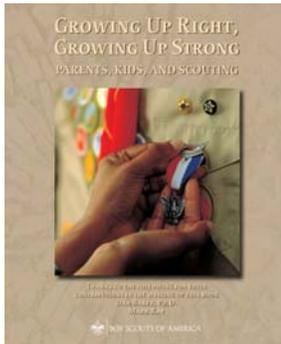
#### A ScoutParent:

- ✓ Leads their family in obtaining the values, benefits, experiences and rewards from their family's Scouting participation, and in sharing these with others;
- ✓ Enjoys participating with his or her Scout and inspires their child to persevere in Scouting with their tenure, activity participation, and achievement; and
- ✓ Helps enhance youth and parent-mentor recruitment, retention, enthusiasm, commitment and participation in the passionate GREAT Family FUN of Scouting!

#### How can I help Scouting and ScoutParents?

Enjoy participating in Scouting as a dedicated Scouting volunteer!

## Growing Up Right, Growing Up Strong...



### Parents, Kids, and Scouting

This book was written in dedication to Gerald Lawhorn for his vision to support parents in their efforts to raise their children the best way possible. You will find chapters filled with stories of how families support the efforts in involving their children in the community. It's for parents, mentors, and families, as well. It's all about diverse people finding common ground in shared values, interests, and challenges. It's people coming together to help raise each other's kids. It's people united by a vital purpose: to create a caring, nurturing, loving environment where their kids can flourish. And whether those kids are blood relatives or not matters little.

[Download the Parents Book here \[PDF\]](http://www.scouting.org/filestore/pdf/511-001.pdf) or type the link - <http://www.scouting.org/filestore/pdf/511-001.pdf>

## Cub Scout Heroes Kevin's Dad

*Get to Know Your Cub's Parents -  
and have them help you! Bill Smith,*

Kevin was in the first group of boys to join our Cub Pack in October 1963 when three neighbors and I started it in our back yard. My wife, Shirley, had told me that I could be Cubmaster as long as she didn't have to do anything. When Kevin's den mother up and quit, Shirley took over den 6 and inherited Kevin along with the others.

Some of the first things I noticed about Kevin were that he loved Cub Scouting and that his mother was always around to help with the den or with our monthly outdoors activities. His dad was noticeably absent - I recalled something on the application form about him working on a ship. It wasn't a big deal; as long as we had one parent contributing, that was a huge plus.

A couple months later, I finally got to meet Kevin's dad. We talked for a few minutes at the end of a Pack Meeting. He told me that he was appreciative of how much Kevin was getting out of Cub Scouting and he felt guilty that his job prevented him from being a part of the program. He described his job as being the navigation officer on board an oceanographic research ship.

At that time, Oceanography was one of those new, esoteric sciences that was mostly a mystery to the general public. Sort of like what many of us are presently unaware of what goes on at the CERN Laboratory in Switzerland. I nodded my head in dumb agreement with little real understanding as he described the project. His duties, as he described it, were to plot a course along a "survey line" and then plot another parallel course a few miles away. "A very boring job going back and forth across the ocean."

The NOAA (National Oceanic and Atmospheric Administration) website describes Oceanography at this period of time. 1963 - The first operational multibeam sounding system was installed on the USNS Compass Island. This system, and other multibeam sounding systems that have evolved since, observe a number of soundings to the left and right of a ship's head as well as vertically allowing the development of a relatively accurate map of the seafloor as the ship proceeds on a survey line.

The next time that his ship was back in port at pack meeting time, he dropped a real bomb shell on us. He asked if any kids might be interested in a tour of the ship. He said that Kevin and siblings had been there several times and had pretty much lost interest in it.

Well, I knew that very few members of our pack had ever been aboard a real ocean-going ship so the pack committee and I jumped on this invitation. We used Kevin's mom as our contact point, arranged a date for the tour, chartered a bus and were on the dock when the Navigation Officer came down the gangway to welcome us.

It was a great tour! We went from the engine room to the bridge, with all sorts of stops along the way. The crew was magnificent, describing the equipment, answering all the questions that kids have and then inviting us down to the galley for some ice cream. We had briefed the boys on proper etiquette

aboard a ship and what to expect there and their conduct exceeded our expectations. The boys had great time, gave good will, and we were proud of them.

This visit was so successful and popular that it became an annual event. Lots of word-of-mouth went on in school and that helped recruiting. We heard that the ship's captain liked our visits because our pack was one of the few groups that didn't try to steal anything not nailed down.

On our third visit, the crew had a special surprise for us. On their last trip, they had mapped the Mid-Atlantic Ridge. When we got to the sonar room, they brought out the echo maps they had made showing the two parallel mountain ranges in the ocean floor and the deep valley between where, the sonar operators explained, were under-water volcanoes. The boys were able to trace with their fingers along the ridges and gaps; they ate it all up. Some of the adults who were up on science were in awe and even those who weren't so knowledgeable recognized that what we were seeing was important.

What we saw was, of course, the early discoveries that led to the theories of plate tectonics and seafloor spreading. This experience helped the Cub Scouts and older siblings who came along with their science education. Some years later one of our den leaders commented, "That was sort of like Galileo inviting our den over to his back yard to view the moons of Jupiter through his telescope." When a former Cub Scout's high school science class covered tectonic plates, he remembered: Yeah, we were there when they discovered that.

What was, perhaps, more important, is what we learned about getting parents involved. Here was a father who mistakenly thought that he had little to contribute to his son's Scouting. His boring job kept him away from home for long periods of time. He had practically no time to work with his son on his achievements or electives and certainly could not be a leader or contribute to the pack program. What really happened was that he gave Kevin's pack one of its most valuable and exciting episodes. He was a hero; everyone knew who Kevin's dad was.

We were lucky to find him and work with him. Without those couple of casual conversations it may never have happened. I would guess that we miss a lot of valuable talent and human resources when parents don't see a clear path into helping make our packs go. It often takes a lot of communication, imagination and exploration on the part of both the leaders and the parents to discover just the best ways for a parent to contribute.

We too often just write off some parents as not worth the effort. And in that way we rob the son of seeing his parents as heroes. Kevin was, I'm sure, proud of his dad.

### What are YOU going to do now?

*The best gift for a Cub Scout.....  
.....get his parents involved!  
The greatest gift you can give your child  
..... good self respect!*

✓ Be sure to visit Bill Smith's website at <http://rt492.org/>

To find more ideas on everything Cub Scouting.  
Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).

## ROUNDTABLES



### Scout Spirit and Pizzazz

Barbara J. Hicklin, Del-Mar-Va Council  
<mailto:bjhicklin57@hotmail.com>

#### Scout Spirit

During the summer, it is refreshing to reflect on where we are on our personal scouting trail. I like to start with a reflection on my personal level of Scouting Spirit and how do I set an example as a leader. From the BSA *Guide to Advancement* # 33088: 4.2.3.2 Demonstrate Scout Spirit:

The ideals of the Boy Scouts of America are spelled out in the Scout Oath, Scout Law, Scout motto, and Scout slogan. Members incorporating these ideals into their daily lives at home, *at work*, in their religious life, and in their neighborhoods, for example, are said to have Scout spirit. .... Most Scout leaders do their best to live by the Oath and Law, but any one of them may look back on years past and wish that, at times, they had acted differently. We learn from these experiences and improve and grow.

#### What is Scout Spirit? (<http://www.boyscouttrail.com>)

Scout spirit applies to how you live and how you conduct your daily life – that is, your life both in and out of scouting activities.

You show Scout spirit by being a role model, living by the Scout Oath and Law.

Scout spirit is not based on how many Scouting events or outings a Scout attends, but rather by how he helps bring out the best in others as a reflection of his own character and attitude.

#### Some ways to do this are:

- ★ Telling the truth,
- ★ Sticking up for the *person* being picked on,
- ★ Handing out papers for the teacher,  
*[passing along information from your district committee]*
- ★ Letting everyone play a game,
- ★ Saying thank you to the clerk at a store,
- ★ Helping *someone in need* instead of laughing at *them*,
- ★ Playing fair to have fun rather than to win no matter what,

- ★ Looking for a little fun in every job you have to do,
- ★ Using your boring old cell phone for another year because it still works,
- ★ Asking your buddies to not use bad language around you,
- ★ Listening to music that doesn't promote hate, violence, and other trash,
- ★ Taking 5 minutes once in a while to just quietly sit outside and think about where you're heading in life (a simple example of each of the 12 points in the scout law)

## How do you personally exemplify Scout Spirit?

### Pizzazz

Dens show their Den Spirit by making a den flag, sharing a den cheer or writing their own den song. This time of year they are preparing songs, run-ons, stunts and skits for summer campfires. Don't take the importance of these pizzazz items lightly. As an adult, it may be that crazy camp song, wacky costume or that old prop that is the key that unlocks scouting memories enjoyed as a youth.

We use Pizzazz to bring FUN to our Roundtable program sparking the imagination and initiative of our Cub Leaders to take the fun back to their Den/ Pack program.

Don't miss this opportunity during the summer to visit Cub Day Camp and Cub Resident Camp. Take the time to see the world through the eyes of our Cub Scouts. What do they enjoy? What makes them smile? What causes them to roll their eyes to the back of their head? And, what will bring them back for more?

### Tip of the Month

#### **While you are at camp:**

Keep an eye out for prospective roundtable staff members. Personally invite parents and leaders to attend Roundtable.



**Promotion gets them there the first time.  
Good program gets them to return.**

### Roundtable Study Project Report

From - *The Commissioner, an on-line publication for Commissioners and Professionals*  
<http://www.scouting.org/commissioners>

by Daniel B. Maxfield,  
National Commissioner Service Roundtable Chair  
<mailto:dbmaxi05@gmail.com>

The Roundtable Study Project Team data collection process has been completed. Some 800 of you contributed to this effort, and the Roundtable Study Project Team thanks each of you! Of the survey respondents, 36 percent were between 40 and 50 years old, and 43 percent were 50 years and older. Forty-three percent of the respondents were most directly related to the Cub Scout program, 44 percent were most directly related to the Boy Scout program, and 12 percent of the respondents were most directly related to Venturing. Here are some of those results: Approximately 77.5 percent of the respondents believe that monthly meetings are most effective, but the following differences were noted:

#### **Urban and suburban**

*Sixty-five percent of respondents fell into this category.*

Hold monthly meetings held either year-round or during school months. Determine what works best for attendees, districts or the council:

- 1) Holding roundtables preferably in the same place for continuity (87.7 percent) that last from one to one-and-one-half hours (pretty evenly split percentage as suits the attendees, district, or council), or
- 2) Holding roundtables that begin with all attendees together and then break into smaller topical groups for most of the meeting (70 percent).

Significant evidence existed that it is important to have a notification system developed via phone tree, email, etc., that reminds attendees—and perhaps provides an agenda—five to seven days prior to the meeting.

#### **Rural**

*Thirty-five percent of respondents fell into this category.*

Hold monthly, alternate monthly, or quarterly meetings (18 percent). Determine what works best for attendees, districts or the council:

- 1) Holding them in the same place,
- 2) Rotating around the districts geography each time held, or
- 3) Holding them in more than one place for each time held (with two or three roundtables conducted).

For those unable to attend because of issues with distance, make the roundtable available through electronic means, such as a podcast or Skype. (Web-based options should be researched to discover what systems of this nature are already available and usable with a minimum of technology complications).

Significant evidence existed that it is important to have a notification system developed via phone tree, email, etc., that reminds attendees—and perhaps provides an agenda—five to seven days prior to the meeting.

**Other thoughts brought forward include:**

- ★ Roundtable staff members must be high-energy people who know how to involve some or the attendees in the meeting activities.
- ★ Meetings must be well organized to maximize participant outcome and not be wasteful of people's time.
- ★ Success depends on the talent and imagination of the roundtable staff and requires salesmanship to get leaders to come.
- ★ Roundtable staffs need training in time management, organization, and the use of multimedia tools.
- ★ Technology can provide the means to make available a substantial amount of resources to those who are not able to attend or who just want more information.

The study team is currently in the process of dissecting this information. Many topics will be discussed, but the following are currently under consideration:

1. Is the name "roundtable" still an appropriate characterization of this program, or is there some other name that could better address its intent?
2. Is an official position of assistant council commissioner for roundtables appropriate?
3. What distinguishes a roundtable commissioner from roundtable staff?

**Roundtable Planning Guide**

Roundtable planning guides are scheduled for a May-June delivery this year instead of September. *This sounds like an improvement but prior to the delivery method change they were out in April.*

There will not be any substantive changes at this time. During 2012, all of the guides will be reviewed with major updates expected for the May 2013 editions.

If you have looked online lately, you might have noticed some changes are already being made to the Cub Scout pack meeting plans. These changes will be incorporated into the 2013 Cub Scout Roundtable Planning Guide. *What this last cryptic paragraph means is that the Supplemental Themes are being added to the CS RT Planning Guide.*

**Another Roundtable Survey**

Dan Maxfield is asking us to participate in another survey for Roundtables. It will only take you a few moments. Please help him out. -

Here is what it says in "The Commissioner" -

**Would you be in favor of changing the word "roundtable" to another appropriate and meaningful name?**

**Thanks for your support of the Roundtable Study Project and for the responses we received from so many of you who are in the field doing the hard work! If you wish to contribute thoughts and answer the survey question above, please email Dan Maxfield at <mailto:dbmaxi05@gmail.com>**

**Pack Meeting Themes**

*Commissioner Dave (with help from Kim)*

**National added six more supplemental theme based agendas this month.** The plan is to have three supplemental Pack Meeting plans for each month. All the Pack Meeting plans will be posted on National's site at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

**Kim's Task Force finished its assignment!!! All 36 Pack Meeting agendas have been delivered to National for posting on the web!!!**

**That's a BIG HEAP HOW for Kim and her team!!!**

**I have been told the Cub Scout Roundtable Planning Guide coming out soon has addressed the supplemental themes in the RT Agendas.**

**Here is the first set of 12 -**

Eleven of the twelve Pack Meeting Plans are on the web. (September - July). If you are reading this on-line the Theme Name is hyperlinked to file at National.

<b>Month</b>	<b>Core Value</b>	<b>Supplemental Theme</b>
• September	Cooperation	<a href="#">Hometown Heroes</a>
• October	Responsibility	<a href="#">Jungle of Fun</a>
• November	Citizenship	<a href="#">50 Great States</a>
• December	Respect	<a href="#">Holiday Lights</a>
• January	Positive Attitude	<a href="#">Abracadabra</a>
• February	Resourcefulness	<a href="#">Turn Back the Clock</a>
• March	Compassion	<a href="#">Planting Seeds of Kindness</a>
• April	Faith	<a href="#">Cub Scouts Give Thanks</a>
• May	Health and Fitness	<a href="#">Cub Cafe</a>
• June	Perseverance	<a href="#">Head West Young Man</a>
• July	Courage	<a href="#">Cubs in Shining Armor</a>
• August	Honesty	Kids Against Crime

Kim, the chair of the task force creating the plans and a friend of mine from two Philmont Training Center courses, said to me **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement."** The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way. Eventually, there will be 36 alternate pack meetings posted, three for each Core Value, and with the existing Core Value based meeting you will have four total pack meetings for each Core Value from which to choose, thus providing variety so Cubs will not have to see the same thing every year. **Also, it is planned that Roundtables will continue to provide new ideas for Pack Meetings each year that are based on the Core Values.**

***And don't forget to use  
YOUR IMAGINATION, too!!!***

Here is the complete list of all 36 Supplemental Themes. Kim's Team has delivered all the Pack Meeting agendas to National. *Any Pack/Cubmaster can use any theme any month.* The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year will kick off in August with Cooperation and Amazing Games. Then Responsibility and Down on the Farm. Then ...

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
		2011 - 2012	2012 - 2013	2013 - 2014
September	Cooperation	Hometown Heroes	Amazing Games	Under the Big Top
October	Responsibility	Jungle of Fun	Down on the Farm	Dollars and Sense
November	Citizenship	50 Great States	Your Vote Counts	Give Goodwill
December	Respect	Holiday Lights	Passport to Other Lands	Stars and Stripes
January	Positive Attitude	Abracadabra	Lights, Camera, Action	Yes, I Can
February	Resourcefulness	Turn Back the Clock	Invention Convention	Litter to Glitter
March	Compassion	Planting Seeds of Kindness	Pet Pals	Aware and Care
April	Faith	Cub Scouts Give Thanks	My Family Tree	Soaring the Skies
May	Health & Fitness	Cub Café	Destination Parks	Backyard Fun
June	Perseverance	Head West Young Man	Over the Horizon	Go for the Gold
July	Courage	Cubs in Shining Armor	The New Frontier	Under the Sea
August	Honesty	Kids Against Crime	Heroes of History	Play Ball

Upcoming:

- ★ August's Core Value, Honesty, will use "Kids Against Crime."



Month's that have themes that might help you Honesty, will use "Kids Against Crime" are:

Month	Year	Theme
<b>Honesty &amp; Kids Against Crime</b>		
January	1943	Do Your Bit
December	1958	The Golden Rule
August	1968	Mystery Month
September	1998	Be a Detective
November	2001	Hometown Heroes
November	2002	Kids Against Crime
January	2004	Home Alone
November	2009	Scout Salute

Here are some Summertime Fun Theme Ideas -

<b>Summertime Stuff</b>		
August	1977	Water Fun
July	1984	Fun in the Sun
August	1984	Campfire Yarns
August	1989	Outdoor Festival
July	1992	Fun in the Sun
August	1993	Campfire Yarns
August	1994	Water Fun
July	1995	Water Carnival
July	1996	Water Fun
August	2001	Summer Songfest
July	2004	Fin Fun
August	2005	Campfire Tales and Traditions
July	2008	H2 OHhhhhh!
August	2010	Waves of Fun

★ September's Core Value, Cooperation, will use "Amazing Games."



Month's that have themes that might help you with , Cooperation, will use "Amazing Games." are:

Month Name	Year	Theme
June	1944	Fun with Games
December	1953	Happy, Game, and Fair
August	1958	Fun Tournament
August	1963	Fun with Games
December	1965	Happy, Game, and Fair
December	1970	Happy, Game and Fair
July	1985	Happy Days
August	2004	Scouting The Midway

Plan to take your Den out for a trip? Or want to show your parents how to work Cub Scouts into their summer travel plans?? Try these:

USA Travel		
March	1960	My Home State
April	1960	The Great Lakes
April	1967	Mountains of America
July	1971	Travel around U.S.A.
August	1974	My Home State
February	1976	Horizons USA
October	1977	Discover America
November	1978	High Country USA
November	1981	Discover America
March	1989	Exploring in Alaska
August	1996	High Country, USA
July	2001	American ABC's
May	2004	My Home State
February	2009	American ABCs

## Cubcast

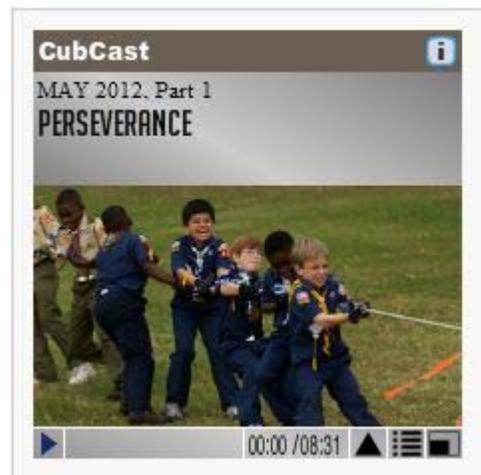
*Note - National had not yet updated CUBCAST from Courage to Honesty at the time of Baloo's publication but maybe by the time you see this, it will be HONESTY!!*

Cubcast is an audio podcast featuring how-to and information topics for Cub Scouting leaders and parents. There is an RSS icon on the page where you can subscribe to ensure you do not miss an episode/edition. Old Cubcast broadcasts are archived and may be downloaded from the site. If reading on-line, click the picture to go to Cubcast –

It is not necessary to own an iPod in order to view or listen to a podcast; the name is merely a holdover from the device on which they were introduced.

Likewise it is not required that you have iTunes on your computer to listen to podcasts. Other applications can manage your podcast subscriptions.

The current podcast can be found [here](http://www.scouting.org/scoutcast.aspx) – or use link below <http://www.scouting.org/scoutcast.aspx>



I did notice on the COURAGE Podcast that they addressed the Supplemental Themes and how to tie them into the Core Value. A great addition. Keep up the good work.

**Click on Cubcast and enjoy!!!**

*Please let me know about Pow Wow's and Pow Wow Books!!*  
*I cannot do this job without your help!!!*

## DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE	JUNE: PERSEVERANCE		JULY: COURAGE		AUGUST: HONESTY	
	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE
ALTERNATE PACK MTG THEME	HEAD WEST, YOUNG MAN		CUBS IN SHINING ARMOR		KIDS AGAINST CRIME	
MEETING #	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.  <b>Remember Boys want to be outside.</b>		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.  <b>Remember Boys want to be outside.</b>		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.  <b>Remember Boys want to be outside.</b>	
TIGERS	Hiking, Safe Swim Defense, Leader Transition, Cooking, Outdoor PIM's, Boy Needs		Summer Camp, Local Council Activities, Service/Conservation Projects, Recognition, Ceremonies		Family Games, Transportation Safety, Youth Leadership, Local Resources for your Pack	
WOLVES						
BEARS						
WEBELOS						
ARROW OF LIGHT						
PACK ACTIVITY						

## PACK ADMIN HELPS –



### What is a Den Chief? (Part 1)

Jay Reeves, CS RT Commissioner,  
Hiawatha District, Gamehaven Council, MN

I don't know about you, but I think the Den Chief's position may be one of the toughest things to fill. We have a hard time getting Boy Scouts, you know "older" boys to step out and help. Interestingly enough, in researching this article I found a reference to this problem that could only be expressed in the simpler language of the 1967 Cubmaster's Packbook.

"To the boy of den chief age, Cub Scouting may tend to seem too much 'kid stuff' or sissified."

It goes on to explain that regular contact between Cubmasters and Den Chiefs can help to alleviate this problem. I think it's much the same in today's Scouting world.

The position of Den Chief in a Scout troop should be highly sought after. It gives a Boy Scout an opportunity to flex their leadership potential in an environment with ready back up.



In my own Scouting career, I was Den Chief to a den of Bears when one of the boys was involved in a serious car crash. He was in a full cast from the chest down. It was my privilege to help him continue in the den program to the best of his ability by going to his home on Saturday afternoons and helping him keep up. It was a wonderful opportunity to serve and it was with great pride that I attended his Eagle Court of Honor when I was in college.

A Troop's Scoutmaster or Senior Patrol Leader should appoint a Den Chief at the request of a Cub Scout Pack. They should be an experienced Boy Scout (I'd say at least one year in and have gone to summer camp) and should be at least First Class rank. Varsity Scouts and Venturers are also eligible.

The Den Chief's responsibilities include:

- Serving as an activity assistant during den meetings
- Setting a good example in attitude and uniforming
- Meet regularly with the den leader and as needed with pack leadership
- Help den leaders as requested
- Attend training for Den Chiefs

When seeking Den Chiefs from a Scout troop, think of it as part of your overall Cub Scout to Boy Scout transition program. Having a boy who graduated from the Pack two years ago return as a Den Chief can be a powerful influence on your Cubs to continue on into Boy Scouts. This can help your "Journey to Excellence" scorecard under Item number 9 – "Webelos-to-Scout transition"!

Den Chiefs should be properly trained. At a minimum, they should complete the online Den Chief Fast Start training available at:

<http://www.scouting.org/Training/Youth/DenChiefTraining.aspx> (There is no typo there)

They should also be supplied with their own copy of the Den Chief Handbook (33211B), which is filled with tools the Den Chief can use to be successful. It also provides space to track their service and the path to earning the Den Chief Service Award.

From there, the Den Chief should be trained by the Den Leader and attend Den Chief Training provided by the District or Council.

Remember that Den Chiefs are not there to take over responsibility of the den. They aren't there to do the Den Leader's job of planning the meeting and maintaining order or discipline. They are there to help the Den Leader in accomplishing the Purposes of Cub Scouting.

Much more information on Den Chiefs is available in the Cub Scout Leader Book (33221).



### **From National's Website**

**Qualifications:** A Den Chief is an older Boy Scout, Varsity Scout, or Venturer. Selected by the senior patrol leader and Scoutmaster, Varsity Scout Coach, or Venturing Advisor at the request of the Cubmaster. Approved by the Cubmaster and pack committee for recommendation to the den leader. Registered as a youth member of a troop, team, or crew.

**Responsibilities:** The Cub Scout den chief's responsibilities are to:

- 🦋 Know the purposes of Cub Scouting.
- 🦋 Help Cub Scouts achieve the purposes of Cub Scouting.
- 🦋 Serve as the activities assistant at den meetings.
- 🦋 Set a good example through attitude and uniforming.
- 🦋 Be a friend to the boys in the den.
- 🦋 Help lead weekly den meetings.
- 🦋 Help the den in its part of the monthly pack meeting.
- 🦋 Know the importance of the monthly theme and pack meeting plans.
- 🦋 Meet regularly with the den leader to review den and pack meeting plans. Meet as needed with adult members of the den, pack, and troop.
- 🦋 Receive training from the den leader (and Cubmaster or assistant Cubmaster) and attend Den Chief Training.
- 🦋 Encourage Cub Scouts to become Webelos Scouts when they are eligible.
- 🦋 Help the denner and assistant denner to be leaders.

**Where does a Den Chief his cool ideas??**

**The Den Chief Handbook**, of course!!!



Or the Den Chief's Guide found here at

<http://www.usscouts.org> -  
<http://www.usscouts.org/macscouter/CubScouts/PowWow06/DENCHIEF/LDRGUIDE.PDF>

### **What Is A Den Chief? (Part 2)**

**Editor's note:** In the October 2001 issue of *Scouting* magazine, contributing editor Suzanne Wilson profiled two den chiefs from the Greater St. Louis Area Council in an article on the training, duties, and value of den chiefs. Below are excerpts:

"...A den chief is a Boy Scout who assists a Cub Scout den leader or Webelos Scout den leader at den meetings, pack meetings, and other events. He's a ready source of games, songs, skits, and skills, and he encourages the boys in their advancement.

"His presence adds another important asset. He can tell them about Boy Scouting, with its outdoor activities, trips, summer camp, and opportunities for advancement. When it's time for them to move up to a Webelos Scout den or a Boy Scout troop, his example and encouragement can help them decide to make that transition.

“The den chief is one of the keys to the transition to Boy Scouting,” says Ernest R. (Tommy) Thomas, [former] associate director of the BSA Cub Scout Division. He provides the model that the kids look up to...If you’ve got a good den chief, he will generally take the kids right on into the troop with him.”

“The job also benefits the Scouts. By utilizing skills necessary for working with boys, den leaders, and pack leaders, den chiefs can fulfill their leadership requirements for Star, Life, and Eagle ranks....”



### Den Chief Insignia

“A den chief wears the den chief insignia on the left uniform sleeve. The Cub Scout pack presents him with the den chief cord, worn on the left shoulder. Cord colors: blue and gold for Cub Scout den chiefs; blue, red, and gold for Webelos den chiefs.

“By completing the requirements for the Den Chief Service Award, a den chief earns an award certificate and may wear the red, white, and blue Den Chief Service Award cord as long as he is a Scout.”

Also check out

### Bill Smith on Den Chiefs

#### Den Chiefs are gods.

Den Chiefs don't make your job much easier, but they do make the Cub Scout experience better. They require coaching and direction to be successful but when they succeed they bring a unique spark to a Cub Scout's life that no one else can. Most children today live in an age-stratified culture where there is little interaction between older and younger kids. Just having an older Boy Scout take an interest in a seven or eight year old is a big deal. When a Webelos Scout visits a troop and one of the older Scouts recognizes him and even knows his name, it's an even bigger deal. These relationships can play an important part in a boy's growth and the effects may be long lasting.

But don't expect a young teen-age lad to be a natural leader. He needs help: coaching, support and acceptance. He must feel that he is a true member of the leadership team. Include him in the planning of your program. Give him explicit responsibilities. As he gains confidence, he will surprise you with his abilities.

### Helping At Den Meetings

**Gathering Period** - Helps teach boys tricks, puzzles, games, while den leader is busy checking attendance and collecting dues. The activities he uses here could be related to the monthly theme.

**Opening** - Helps den leader organize boys and get them ready for the more serious part of the den meeting. He could hold a uniform inspection during this time.

**Business** - He will have some good ideas for theme activities, service projects, trips, etc. Give him a chance to voice his ideas.

**Activities** - This is when the den chief can be the most help. He is the activities assistant, leading boys in games, songs, craft projects, etc.

**Closing** - Helps restore order and quiet for closing ceremony. He can help make announcements.

**After Meeting** - Be sure to include him in your planning for next week and assign him specific responsibilities.

(Note: The Webelos Den Chief helps a Webelos den similarly. In addition to the suggestions above, he helps Webelos Scouts learn Boy Scout requirements for the Webelos badge and Arrow of Light Award and helps with demonstrations and teaching of activity badges, as needed.



**Den Chief Service Award**  
Worn as a Boy Scout after completing the above requirements

**Cub Den Chief Cord**  
Worn while serving as a Cub Den Chief

**Webelos Den Chief Cord**  
Worn while serving as a Webelos Den Chief

### Den Chief Service Award

[www.usscouts.org](http://www.usscouts.org)

Detailed Requirements may be found at <http://scoutleaderawards.com/advance/boyscout/denchief.asp> and in Den Chief Handbook

**Before you begin work on this service award, discuss with your Den Leader and either your Scoutmaster, Varsity Coach, Venturing Adviser, or Cubmaster the role and importance of the Den Chief.**

1. Serve the pack faithfully for 1 full year.
2. Attend a den chief training (if available within year of service) OR be trained by the assistant Cubmaster and den leader.
3. Know the purposes of Cub Scouting.
4. Help Cub Scouts achieve the purposes of Cub Scouting.

5. Be the activities assistant in den meetings. **(lead five songs, five stunts or skits, five games, five sports activities)**
6. Set a good example by attitude and uniforming. **(for a minimum of six months)**
7. Be a friend to the boys in the den.
8. Take part in weekly meetings. **(for a minimum of six months)**
9. Assist the den at the monthly pack program. **(at least three times)**
10. Meet as needed with the adult members of the den, pack or troop.
11. Complete FOUR of these projects:
  - a. Serve as a staff member of a Cub Scout special event, such as a Scouting show, bicycle rodeo, etc.
  - b. Serve as a staff member of a Cub Scout Day camp or resident camp.
  - c. Advance one rank.
  - d. Assist in recruiting three new Cub Scouts.
  - e. Assist three Cub Scouts to become Webelos Scouts.
  - f. Assist three Webelos Scouts to join a troop.
  - g. Help to plan and carry out a joint pack-troop activity.
  - h. Recommend to your Scoutmaster, Varsity Scout Coach, or Venturing Adviser another Boy Scout, Varsity Scout, or Venturer to be a den chief.

The information in **GREEN** is not in the requirements as listed in *Boy Scout Requirements*, but is in the details in the *Den Chief Handbook*.

### Scouting Magazine Articles on Den Chiefs

#### You Are Boy Scouting!

By Suzanne Wilson

From the October 2001 issue of *Scouting* magazine at <http://scoutingmagazine.org/2000/10/you-are-boy-scouting/>

#### How to make better use of Den Chiefs

By Mark Ray

Illustrations by Bill Basso

From the November-December 2006 issue of *Scouting* magazine at <http://scoutingmagazine.org/2006/11/scouters-speak-making-better-use-of-den-chiefs>



#### Hail to the Chief

Illustrations by Chris Lyons

From the September-October 2010 issue of *Scouting* magazine at <http://scoutingmagazine.org/2010/09/hail-to-the-chief/>

#### Learning for Den Chiefs

From the July 2011 Article,

"Choose Your Own Major"

By Cathleen Ann Steg, Photographs by Michael Bowles at <http://scoutingmagazine.org/issues/0711/a-major.html>

After 18 years as a Scouter and 10 years as a den chief trainer, assistant district commissioner Marcia Lewis of the Capitol District knows what leaders of tomorrow need today.

Prospective den chiefs have fun during the training that ran concurrent to the University of Cub Scouting.

In an intensive all-day program, she put her group of 14 den chiefs in training through their paces, mingling practical advice with some significant ethical training.

"We talked about their attitudes, and how their good attitude will result in a good attitude from their Cub Scouts," said Lewis. "What we teach here reflects what they have learned at home, school, church. BSA is just finishing up the work."

#### Lewis on leadership:

"Who are you responsible for? Who are you responsible to? The Cub Scouts! Never forget that!

"Remember: you won't be demanding things of these Cub Scouts. You'll be asking them to do things. We're talking about common courtesy and respect."

And on the practical side of the job:

Trainee Hughes Nelson cheerfully led the group through the first half of an ever-popular song-without-end, "Found a Peanut."

Lewis stopped him, saying "Whoa! Put your books down. Will your Cub Scouts have these books with the words? No. So you don't use the books either.

"Learn the words now so you can teach it to them. This way, you have another song to put in your 'backpack' of tricks. It's all in being prepared.

"You'll be going to school, going home, doing your homework, going to your own Scout meeting. Not only do you need to be prepared all the time for your own activities, you also need to be ready for your Cubs. It's a big job!"



Prospective den chiefs have fun during the training that ran concurrent to the Heart of Virginia's University of Cub Scouting for Adult Scouters and parents.

## CUBMASTER'S CORNER

Pamela, North Florida Council



It's July and hopefully the summer is going great! Parades, community events, Day Camp, and working towards the Summertime Awards. These all encourage a great time for your Scouts and help provide a full program for your Scouts. August's second theme is Kids Against Crime and what a great time of year to have your local police or Sheriff to come talk to your Cubs at your Pack Meeting or monthly event. Arrangement for the police to come is usually through the Public Relations department at the police station. Be clear what you would like. Do you want the police dogs? A talk about bike safety? What to do if they see a crime? Or ??? Be sure to tell them how much time they have to talk... be specific. The earlier you ask the better the odds they can come to your monthly pack meeting. Make sure to follow up 2 weeks ahead of time to be sure they are coming, then call again 2 days ahead to confirm your date and time you want them there. If something happens have a follow up plan always! One program the police promote has been McGruff, who "takes a bite out of crime." (<http://www.mcgruff.org>) Many police or county sheriff's offices have various programs for kids to encourage staying out of the road to crime.



For your Webelos the first Law in Scouting is: A Scout is Trustworthy. Defined, that means a Scout tells the truth. He is honest, and he keeps his promises. People can depend on him.

Remind your committee and adult leaders we all play the biggest role to our Scouts about honesty. If you promise an outing be sure to have an outing but be smart too and remind Scouts that if inclement weather happen there is already a plan ( and tell what it is) before it happens. This is very, very

important to all Scouts and especially the **Special Needs Scouts** who remember **exactly** what you promise. The idea: "They have to live with let downs." Is not the right answer. We make promises we need to keep and back up plans when things go awry even in our own lives. Have someone who will take the Scouts as a backup even if you get sick. This lets them know they can depend on us to tell the truth.

### Volunteer Involvement.

The success of the Scouting program depends on the involvement of parents, grandparents, and other family members. Our responsibility as leaders is to let parents and volunteers know how important they are to the program. We must make sure we are sharing the fun and excitement that naturally happen when we're Scouting. Whether it's in a small way or a big way, every bit helps and is important to the program's success. When recruiting volunteers, make sure you have a list of all areas where help is needed and tell them how much time that job is. **The goal is to have one person one job.** The Cubmaster should not be a Den Leader, Committee Chair, and Popcorn Kernel.

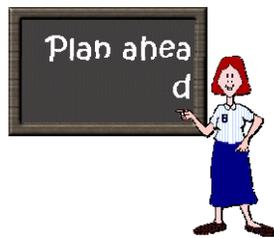


**Don't have someone wear too many hats!**

This just burns people out and sets the wrong standard for our Scouts. If everyone has just one job it makes it easier on everyone and they can concentrate on doing the best job possible.

Need help with this check out the article "Feeling Burned Out? Listen To Your High School Chemistry Teacher," by Scouter Jeff and posted in *The Trainer's Corner Blog* at <http://thetrainerscorner.wordpress.com>

If you need someone to make sure the Packs last event is in the paper then make that person your Public Relations Chair. Your den leaders should only have one job. If you, as Cub Master, seem overwhelmed or the pack is over 50 kids find an Assistant Cub Master to tag team the Pack Meetings. You can even have 2 assistants!



But whatever you do **communicate and often!** **Plan ahead.** (at least 3 months if not 6) No less than once a week talk to each other for sure just to see if everyone's ready for the next event. Use the Family Talent Survey Sheet found in the Cub Scout Leader Book to help fill your positions. Ask people face to face if they can help you with something as simple as registering as they come into the pack meeting. Don't ask that same person to bake 200 cookies, and make sure the flags are up and chairs set up. Oh, and **never do what a Scout can do.** If you have Cubs who can set up chairs ... ask them to do that. *(My Webelos are always asking to help and do "Big Scout" jobs. CD)* If you have Cubs who can wipe off tables ... ask them. Giving Scouts of all ages responsibilities will give them ownership of the meetings while learning. Then thank them in the pack meeting and perhaps give them a bead for their pack doodle for doing a good turn! Look when Scouts are doing something without being asked and recognize them as well. We don't have eyes everywhere so ask your den leaders to watch for you as well and tell you before the pack meeting.

### Bike Rodeo



**Pack Event:** A great event is a **Bicycle Rodeo**. Invite the police to talk about road safety, using helmets, locking their bikes, and even registering their bikes so if their bike is ever stolen it's one more way of getting it back. You can have your Webelos set up a practice track to test the Scouts knowledge of hand signals, wearing the helmet properly. Let the Webelos Den decide on what they want to help demonstrate or teach then have all the Scouts display what they know.

School parking lots when empty are great places to set up stop signs, yield, (cross over bridge with no steps is a good one to have Scouts cross), hazards to avoid. A large intersecting like an 8 perhaps with one more circle for one more intersection design. You could even have Webelos Scouts or Den Chiefs act as policemen directing traffic in a maze around the lot that intersects each other in a given route. Perhaps have Webelos design cards to give to Scouts (like a drivers license size)

saying they passed the knowledge of signals or signs for the road at the end of the track.

For various advancement Scouts can design props, trees and signs along the route. You could have a lemonade/water stand (with parking of course) at one end to keep hydrated. You will want to have an "ambulance" adult or Den Chief Biker for accidents ready with first aide.



## SPECIAL OPPORTUNITIES

Summer is here and the boys need to be outdoors. I am focusing on the **Ultimate** belt loop this month since it is a good outdoor activity. I chose **Photography** for the Academics belt loop simply because it is the only Academics Belt Loop hasn't been featured in Baloo's Bugle yet

### Photography Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. This subject was added in 2009. The <http://www.usscouts.org> website has more information and great worksheets to help your Cubs complete the requirements.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

### Photography Belt Loop



### Complete these three requirements:

1. Point out the major features of a camera to your den or family and explain the function of each part. Parts could include film, lens, shutter, power on and off, zoom, battery, flash, display panel, case, settings, etc.
2. Discuss with your den leader or adult partner, the benefits and contributions photography makes to modern life. Report what you learned to your den or family.
3. Using a camera, take at least 10 pictures of your family, pet, or scenery; show these to your den.

**Photography Academics Pin**

**Earn the Photography belt loop, and complete five of the following requirements:**

1. Using pictures, explain what photography is and how it relates to light and picture-taking.
2. Look at a book of published photos about a subject that interests you. Find out what makes these photos remarkable and why people want to look at these pictures. Learn whether the photographer used light or angles to make the photos interesting. Discuss what you learned with an adult.
3. Explain to an adult what "red eye" is and why it can happen in a picture. Show examples.
4. Make a short video of a friend, family member, or pet, and show it to your den or family.
5. With an adult's help, use a photo-editing software feature to crop, lighten or darken, and change a photo.
6. Make a creative project using at least one photo.
7. Take three pictures of the same scene using different lens settings. Show these pictures to your den or family.
8. Visit an art exhibit that features photography. Write a list of some of the things you saw and felt during your visit.
9. Demonstrate how to use a light meter and manually set the aperture (lens opening) on a camera.
10. Print and develop a picture from a film negative.
11. Read about a famous photographer and tell his or her story to your den. Explain why he or she is famous or admired.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/photography.asp>

**Ultimate Loop and Pin**

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299 - 2009 Printing). Webelos Scouts that earn the Ultimate Belt Loop while a Webelos Scout also satisfy part of requirement 4 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

**Ultimate Belt Loop**

**Complete these three requirements:**

1. Explain the rules of ultimate or disc golf to your leader or adult partner.
2. Spend at least 30 minutes practicing ultimate or disc golf skills.
3. Participate in a game of ultimate or disc golf.

**Ultimate Sports Pin**

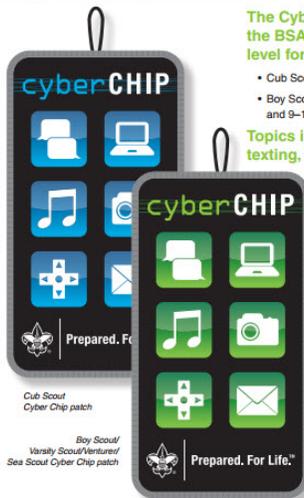
**Earn the Ultimate belt loop, and complete five of the following requirements:**

1. Compete in a pack or community ultimate or disc golf tournament.
2. Demonstrate effective pivoting while throwing. Use some of the following throwing styles: backhand pass, sidearm pass, and upside-down pass, and/or roller throw.
3. Demonstrate skill in the following catching techniques: one-handed, clapping, and sandwich.
4. On three different occasions, practice 20 minutes of ultimate or disc golf. Keep track of your time on a chart.
5. Explain the flight dynamics of the flying disc. Draw a diagram if needed.
6. Accurately lay out an ultimate playing field or diagram three typical disc golf holes.
7. Play five games of ultimate or disc golf.
8. Participate in an ultimate skills or disc golf skill development clinic.
9. Explain the history of ultimate or disc golf and how it became a sport.
10. Explain the differences between ultimate and golf discs.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/ultimate.asp>

**Cyber Chip Award**

You've heard of Scouting's "Whittlin' Chip and "Totin' Chip?" Make way for the "Cyber Chip!"



The Cyber Chip can be earned by any youth in the BSA's programs. Material is tailored at each level for age-appropriateness.

- Cub Scouts—Grades 1–3 and 4–5
- Boy Scouts, Varsity Scouts, Venturers, and Sea Scouts—Grades 6–8 and 9–12

Topics include cyberbullying, cell phone use, texting, blogging, gaming, and identity theft.

**TO UNIT LEADERS**  
Cyber Chip resources are available at [www.scouting.org/cyberchip](http://www.scouting.org/cyberchip). The Cyber Chip can be used as a tool to show skill and a commitment to do what's right in the cyber world. Many unit leaders will be requiring the Cyber Chip before allowing any electronic use on outings—this is a decision each unit can make on its own, much like the Totin' Chip is used today.

This program is brought to you by a collaborative effort from BSA Program Innovation, BSA Youth Protection, and NetSmartz®.



Today's youth are spending more time than ever using digital media for education, research, socializing, and fun. To help families and volunteers keep youth safe while online, the Boy Scouts of America introduces the Cyber Chip. In developing this exciting new tool, the BSA teamed up with content expert NetSmartz®, part of the National Center for Missing and Exploited Children® and training expert for many law enforcement agencies.

NetSmartz® has created a Scouting portal showcasing Cyber Chip resources, including grade-specific videos, for each level. [Check it out here.](http://www.netsmartz.org/scouting) (<http://www.netsmartz.org/scouting>)

Topics include cyberbullying, cell phone use, texting, blogging, gaming, and identity theft.

Click [here](#) to download. (<http://www.scouting.org/filestore/youthprotection/pdf/100-053.pdf>)



**Get a jump start and earn it now!**  
The Cyber Chip is under consideration as a requirement in merit badges and more.

**Cyber Chip Requirements**

**Grades 1-3**

1. Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)
2. Watch the video "Bad Netiquette Stinks." ([NetSmartz.org/scouting](http://NetSmartz.org/scouting))
3. Play the Router's Birthday Surprise Interactive Adventure, and print the completion certificate to give to your den leader. ([NetSmartz.org/scouting](http://NetSmartz.org/scouting))
4. Show and tell your family, den leader, den, or pack what you have learned.

**Grades 4-5**

1. Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)
2. Watch the video "The Password Rap" and another video of your choosing. ([NetSmartz.org/scouting](http://NetSmartz.org/scouting))
3. As an individual or with your den, use the Teachable Recipes to demonstrate Internet safety rules to your den leader, den, or pack. ([NetSmartz.org/scouting](http://NetSmartz.org/scouting))
4. Discuss with your unit leader the acceptable standards and practices for using allowed electronic devices, such as phones and games, at your meetings and other Scouting events.

**Note: All Cyber Chips will expire annually. Each Scout will need to "recharge" the chip by going back to the NetSmartz Recharge area. This space will hold new information, news, and a place for the Scout to recommit to net safety and netiquette. Then, with the unit leader, the Scout can add the new date to the Cyber Chip card or certificate.**

Go to <http://www.scouting.org/cyberchip.aspx> for available resources and ideas on integrating the Cyber Chip program into your Pack program.

## And after you earn your Cyber Chip -

Go for USScouts.org's

### Internet Scout Patch

*This program is open to all youth members in any Scouting program. However, youth may not participate in this program without the consent of a parent or guardian. Ultimately, it is up to a parent to work with his or her child or children on developing a good understanding of the Internet and how to use it safely. Permission from a parent and their support is critical to fostering a dialog that will lead to safer Internet use.*



Check it out and download the requirements at <http://usscouts.org/InternetScoutPatch.asp>

## Boys' Life Reading Contest for 2012

<http://boyslife.org/>



### SAY 'YES' TO READING

#### Enter the 2012 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2012 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket.

*Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

**Send your report, along with a business-size, self-addressed, stamped envelope, to:**

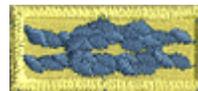
Boys' Life Reading Contest  
S306  
P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2012 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

### Knot of the Month

#### Cubmaster Award



*Note: The old Cubmaster Award knot is shown on the left. This may be worn if you have already earned the award, or purchased as long as your local Scout Shop has them in stock. The Scouter's Key knot on the right, worn with a small Cub Scout device, is the knot now used for the Cubmaster Award. – Pat*

#### Tenure:

Serve as a registered assistant Cubmaster for one year and a registered Cubmaster for one year, or serve as a registered Cubmaster for two years. (Dates of service used to earn this award cannot be used to earn another key or award.)

#### Training:

1. Complete Cubmaster Fast Start training
2. Complete This Is Scouting and Cubmaster Specific Training.
3. Complete Youth Protection Training.
4. During each year of tenure for this award, participate in a Cub Scout leader pow wow or University of Scouting, or attend at least four roundtables.

#### Performance:

1. As a Cubmaster or assistant Cubmaster in a pack, earn the National Quality Unit Award at least twice.
2. Earn the National Summertime Pack Award at least once.
3. Plan and conduct pack meetings during each year registered as Cubmaster.

For a progress record card for the Cubmaster Award, go to <http://www.scouting.org/filestore/pdf/34169-53.pdf>

## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

### Honesty Ideas

#### Word Search for Honesty

Alice, Golden Empire Council

Words can be found in any direction, backwards or forwards, top to bottom or even on the diagonal.

T	F	Y	I	T	G	E	M	Z	H	M	M	A	S	I
S	H	P	G	O	C	C	L	Y	A	E	Y	T	P	N
E	W	D	E	P	E	N	D	A	B	L	E	K	E	T
N	Z	L	L	O	L	E	B	S	C	A	I	L	Y	E
O	G	S	B	A	Y	U	Z	Q	D	I	B	G	V	G
H	H	X	R	X	R	Q	M	F	J	A	H	P	G	R
N	H	O	B	L	N	E	A	A	T	Z	S	T	T	I
Q	M	P	V	V	Z	S	P	N	X	W	Z	I	E	T
U	S	E	K	O	T	N	U	U	R	Y	R	J	L	Y
Y	W	S	D	E	R	O	Y	U	T	J	V	K	U	L
K	M	F	J	H	C	C	F	J	H	A	W	W	S	U
D	X	A	N	C	A	I	W	Z	T	X	T	C	R	S
A	V	J	A	L	U	F	H	T	U	R	T	I	L	S
M	R	X	O	J	W	A	M	D	A	I	H	T	O	J
D	Q	P	R	U	D	Y	I	B	A	N	F	Z	S	N

ACCOUNTABLE	CONSEQUENCE
DEPENDABLE	ETHICAL
HONEST	INTEGRITY
MORAL	REPUTATION
STEADFAST	TRUTHFUL

#### Search for Honesty

Alice, Golden Empire Council

Before the meeting, hide word strips throughout the room – each word strip should have a word or phrase that relates to honesty. You can use the words above in the Word Search puzzle, or go to a thesaurus for some additional ideas. Divide the boys into two teams and allow a short time to find the words. The team with the largest number of words found in the time allowed wins. But be sure to talk about the words or phrases, so everyone understands what they mean.

#### Mistaken Identities

2010-2011 CS RT Planning Guide

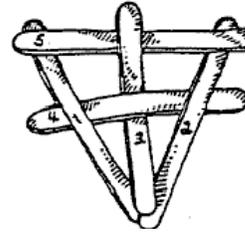
As each person enters the room, randomly give him or her a name tag with someone else's name on it. Then ask each person to circulate around the room and find the person with his or her name tag and make a switch. Continue until at least half the participants have their own name tag.

### Amazing Flying Machine (Bomb Pops)

Alice, Golden Empire Council

#### Materials:

5 Craft sticks  
(large ones - tongue depressors work best)



#### Directions:

- Weave the 5 sticks together as shown.
- Fly like a Frisbee.
- The plane “explodes” on contact with the ground or other surfaces.
- Assemble it again, and have more fun.

*Note: I used this as the Gathering Activity for a whole den meeting about Honesty – and told the boys when they arrived that we were going to be doing some Weaving. See VALUE RELATED for the rest of the activities - Alice*

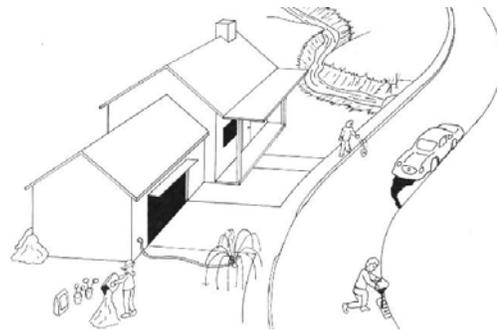
### Water Safety

Alice, Golden Empire Council

Have a display about Water Safety – include information about life jacket lending programs in your area. Go over Safe Swim and/or Safety Afloat. Boys, dens or families could make posters to show important information about safety on or near the water.

### What's Wrong With This Picture?

Alice, Golden Empire Council



### August is National Water Quality Month –

and water quality is something each of us can have an effect on.

If you enlarge the picture, you should be able to find six things that would cause pollution of the water.

- ⊗ Lady dumping fertilizer directly on lawn
- ⊗ Man pouring oil into storm sewer
- ⊗ Man littering
- ⊗ Sprinkler is watering the paved driveway
- ⊗ Oil dripping from car in street
- ⊗ Sides of ditch are bare causing runoff & erosion

If you want even more great activities and puzzles, go to:

Stormwater Kid's Pages at:

<http://extension.usu.edu/waterquality/htm/kidspage>

## Kids Against Crime Ideas



### *Safe to do when Home Alone? NO!!*

- 📌 Provide copies of coloring and activity pages from [www.ncpc.org](http://www.ncpc.org) for kids to work on – The National Crime Prevention Council website has all kinds of activities, games and coloring pages to address everything from bullying to home alone issues.
- 📌 Using brochures from local police departments, challenge each boy, family or den to make a poster with some ideas on making their home or neighborhood safer.
- 📌 Using Thomas Bros. or another map source, provide a list of local police departments and substations, places where information about safety and crime prevention can be found – encourage dens and families to visit and find out how to make their homes and neighborhoods safe from crime.
- 📌 Invite a Neighborhood Watch speaker to share ideas on making a neighborhood safe.
- 📌 Display pictures of scouts in action using their fix it, carpentry skills and yard clean up skills to make the homes of elderly in the community safer and less likely to be the target of crime. For example, a scout parent and scout can replace porch lights, install a motion detector light, trim back hedges, install or re-paint address numbers, put in more secure window and door locks, while the scout learns valuable skills.
- 📌 Invite a local representative from the police department to share information about safety on the street and in the home.
- 📌 Go to the McGruff website for some great ideas about kids fighting crime.
- 📌 If the patches are still available in your area, work on the Crime Prevention Patch – requirements are rank and age-based. This would be a great pack family activity.

## Other Ideas

### **What Am I?**

*Pamela, North Florida Council*

**Materials:** Index cards with the names of objects related to the beach written on them, tape.

As Cub Scouts and families arrive, tape a card on each person's back. Make sure the people don't see their own cards. They walk around the room and ask others questions that will help them guess the name of the object. They may ask each person only one question at a time.

Questions must require a "yes" or "no" answer.

## Walnut Regatta

*Pamela, North Florida Council*

### **Materials (per boy):**

- 1/2 Walnut shell,
- Toothpick,
- Clay,
- Construction paper,
- 9x13 pan,
- Water,
- Straws

### **Directions:**

- Have the boys place clay in the shell half and stick the toothpick mast into the clay.
- Then they design a sail on the paper and put it on the mast.
- You (Leader) fill the pan 2/3 full of water.
- Place the boats at one end.
- Racers race their boat to the other end by blowing through a straw.

*This was the favorite Cub Scout activity of my friend, Dr Don Kurth, who now lives in Rancho Cucamonga, CA, He and I were in the same Den and later, Boy Scout Troop together. CD*

### **Soapy Toes**

*Pamela, North Florida Council*

- ☺ Fill a kiddie pool with soapy water.
- ☺ Dump in a bunch of marbles.
- ☺ Set up chairs around the pool and dip in your feet.
- ☺ See who can fish out the most marbles with his toes!

***Please let me know about Pow Wow's  
and Pow Wow Books!!***

***I cannot do this job without your help!!!***

## OPENING CEREMONIES

### **How Cub Scouts are Honest**

*Pamela, North Florida Council*

**Set Up:** Six Cub Scouts and a Den Chief (**DC**) (DC preferred but an Adult Leader may be used). Cubs could have posters with an appropriate picture on the front and their part in LARGE letters on the back

**DC:** Honesty means telling the truth and being a person worthy of trust.

**Cub # 1:** We don't lie because we are Cub Scouts.

**Cub # 2:** We return what we borrow because we are Cub Scouts.

**Cub # 3:** We don't cheat because we are Cub Scouts.

**Cub # 4:** We tell the whole truth because we are Cub Scouts.

**Cub # 5:** We keep our promises because we are Cub Scouts.

**Cub # 6:** We are loyal to our families, friends, religion, and country because we are Cub Scouts.

**DC:** Please join us in reciting the Pledge of Allegiance.

**Honesty is the Best Policy Opening**

*Alice, Golden Empire Council*

**Set Up:**

Each boy comes out in turn with a picture that relates to his remarks; words can be written on the back of the picture in LARGE print. Pictures can be drawn by the boys, found at Google images, or enlarged from the examples shown here.

Another boy can be assigned to uncover large letters that spell out HONESTY one by one as each boy reads his part.

**Emcee:** This month, we have been studying honesty. It's not always a simple thing to be honest, and some people have learned that Honesty is the Best Policy as a result of the consequences of not always being Honest. But every scout can Do his BEST to be honest in every way.



**Cub # 1:** (holds up picture of the Coast Guard symbol) Honor and integrity are standards for the Coast Guard –they pledge to be loyal, forthright and truthful.



**Cub # 2:** (holds up a picture of Davy Crockett) Owning up to his mistakes helped Davy Crockett learn to value being honest & dependable.



**Cub # 3:** Holds up a picture of a lighthouse) National Lighthouse Day on August 7<sup>th</sup> honors the steadfast keepers of the light who remained at their post even in the face of danger.



**Cub # 4:** Holds up a picture of George Washington) Even though George Washington didn't really cut down a cherry tree, that story was a result of his reputation as an honest man.



**Cub # 5:** (Holds up a picture of Abraham Lincoln) Sometimes we have a chance to be honest even though we haven't been dishonest on purpose – like "Honest Abe" Lincoln, who walked many miles to return a few cents when he found his store's scale had been wrong.



**Cub # 6:** (Holds up a picture of a Boy Scout) Trustworthy is one of the 12 points of the Scout Law – Every scout is Trustworthy.



**Cub # 7:** (holds up a picture of Pinocchio) You may not have a cricket to remind you to be honest, but you do have a conscience to help guide you – and your nose may not grow longer each time you tell a lie, but people will know if you are honest and true!

**Emcee:** Our country's flag has been defended through history by those who are honest and steadfast and true. Let us now prepare to honor that flag. (Go into Flag Ceremony)

**Cub Scout Opening**

*Sam Houston Area Council*

**Setting** – Each letter of C-U-B S-C-O-U-T should be cut out from poster board or printed on large pieces of paper or card stock. Write the lines on the back and line up the Scouts so they can read the lines in order.

**Cub # 1:** C – is for Comradeship. We learn to get along.

**Cub # 2:** U – is for Unity. Together we are strong.

**Cub # 3:** B – is for Boys! Sometimes they're wild, but mostly they're nice.

**Cub # 4:** S – is for Socials! You don't have to ask twice.

**Cub # 5:** C – is for Courtesy. Of this we know.

**Cub # 6:** – is for Outings. We can't wait to go!

**Cub # 7:** U – is for Universal. Scouts are known in every land.

**Cub # 8:** T – is for Teamwork. We are happy to lend a helping hand.

**ALL:** We Will Do Our Best!!

**DC:** Will you please rise for the Pledge of Allegiance?

**Kids Against Crime Opening***Alice, Golden Empire Council*

**Materials:** Have large letters spelling out Kids Against Crime and assign one boy for each letter. Put the assigned script in large letters on the back of each letter.

You will need 16 Cubs (or Cubs and Siblings) and a Cubmaster (CM)

Have the first five boys run out and hold up their letters to spell out CRIME.

**CM:** Crime is not welcome in our neighborhood – but it comes in many forms.

**Cub # 1:** *(holding up letter C)* Coming home after dark can be scary, especially for an elderly neighbor without a working porch light.

**Cub # 2:** *(holding up letter R)* Repairing broken windows and door locks helps keep my house safe.

**Cub # 3:** *(holding up letter I)* I had my bike stolen when I left it outside just for a minute!

**Cub # 4:** *(holding up letter M)* My neighborhood is really dark at night.

**Cub # 5:** *(holding up letter E)* Everyone on my street leaves their garage door up during the day.

**CM:** So, Scouts, what can Scouts and other Kids do about CRIME?

**Cub # 6:** *(runs out holding up letter K and stands to the right of the CRIME holders)* Know who to call and what to say and do in an emergency – Practice so you remember in a real emergency!

**Cub # 7:** *(runs out holding up letter I and stands to the left of Letter K)* I can pay attention when I see something wrong and tell an adult what I saw, where it is happening, and who is doing it..

**Cub # 8:** *(runs out holding up letter D and stands to the left of Letter I)* But DON'T put yourself in Danger! Let the police do the job!

**Cub # 9:** *(runs out holding up letter S and stands to the left of Letter D)* Be SURE to close and lock windows and doors when you leave your house – including the garage door!

**CM:** OK, so scouts, how do you feel about Crime?

Seven other boys or a mix of boys and parents, run out, push in between the two groups, hold up their letters spelling out AGAINST and shout on signal:

**ALL** We're AGAINST it!!

**CM:** What are you against?

**ALL:** CRIME!

**CM:** Who's against Crime?

**ALL:** KIDS!

**Narrator:** Oh, now I've got it – KIDS - AGAINST - CRIME!

*As he says each word, the boys holding those letters jump forward one step and make a great show of displaying their letters.*

**Honesty***2010 - 2011 CS RT Planning Guide*

**Materials:** Large cards with the letters to spell out "HONESTY." Seven Cub Scouts and a Den Chief (DC) (or Cubmaster or Den Leader)

**DC:** Listen as we list some words that describe honesty.

**Cub # 1:** H is for honor.

**Cub # 2:** O is for openness.

**Cub # 3:** N is for nobleness.

**Cub # 4:** E is for encouraging.

**Cub # 5:** S is for sincerity.

**Cub # 6:** T is for trust.

**Cub # 7:** Y is for yourself.

**DC:** As you live this value, you will find these words to be part of your life. Please join us in reciting the Pledge of Allegiance.

**Standing Up To Crimes Opening:***Crossroads of America Council*

**Equipment:** Wolf Book

**Personnel:** Six Cub Scouts

*(The first boy holds the Wolf book and then passes it on to the next in line as the lines are read.)*

**1st Cub:** As boys and their families joined Cub Scouts they learned the Cub Scout promise.

**2nd Cub:** When we say we'll do something, that is a promise - we promise to do obey the law of the Pack.

**3rd Cub:** Then we promise to do our duty to God.

**4th Cub:** Then we promise to do our duty to our Country. This means we should do what we can for our country, be proud that we are Americans and obey the laws of the land.

**5th Cub:** Next we promise to help other people which means you should do things for others that would please them.

**6th Cub:** Lastly, we promise to obey our leaders and parents. All of this, we promise to do.

**All:** Please rise and join us in the Pledge of Allegiance.

**Cub Crime Prevention Tips***York Adams Area Council*

**Cub # 1:** To help make things safer, we offer these tips, On everything from school to going on trips.

**Cub # 2:** Make sure that you know your full name and phone number, So if you should need them you don't stop and wonder.

**Cub # 3:** Learn from your parents where you're safe to go That way if you're walking, which way they will know.

**Cub # 4:** Be alert in your neighborhood and note what you see Tell an adult if you think "It didn't look good to me."

**Cub # 5:** Don't let your feelings get you in a fight, Make friends or walk away whether you're wrong or right.

**Cub # 6:** And finally, remember, put safety number one So no one gets hurt and all will have fun.

## AUDIENCE PARTICIPATIONS & STORIES

### A Matter of Honesty

*Alice, Golden Empire Council*

Assign the audience to take a part and practice the response they are supposed to make whenever their assigned name is mentioned.

Brother -	A Scout is Trustworthy
Mother -	Honesty is the Best Policy
Dad -	Always Ready
Den Leader -	Do Your Best

**Narrator:** This is a story about a Boy Scout, a **MOTHER**, A Father (Who is also in the Coast Guard), a **DEN LEADER** and a Cub Scout.

Johnny Cub Scout has found a \$5 bill on the sidewalk – he was trying to observe everything as he walked – his **DEN LEADER** had just been teaching the boys to really notice what was around them. Boy, his **DEN LEADER** was really going to be proud of him for seeing that \$5 bill! Johnny Cub Scout was really excited.

First he told his **BROTHER**, a Boy Scout. “How should I spend it?” he asked. His **BROTHER** said, “You shouldn’t spend it – it belongs to someone else!

But Johnny Cub Scout really wanted to spend the money. So he asked his **MOTHER** – “Hey, Mom – Look what I found on the sidewalk! How do you think I should spend it? “Well,” said his **MOTHER**, “It must belong to someone else – so I don’t think you should spend it at all. “See” said his **BROTHER**. Then his **BROTHER** said to his **MOTHER** – “That’s what I told him!

About that time, **DAD** got home from the Coast Guard Station. “How has your day been, son?” said **DAD**. “Well, **DAD**,” said Johnny Cub Scout, “I just found \$5 whole dollars on the sidewalk, and I was trying to decide how to spend it!” “Hmm” said **DAD**, “It seems to me that \$5 belongs to someone else. I think you should try to find out who lost it.” Both **MOM** and his older **BROTHER** said – “That’s just what we told him!” But **DAD** said to Johnny Cub Scout – “It’s up to you, but don’t you think you should try to find the real owner of that money?” “I agree,” said **MOM**. “Me too” said his **BROTHER**.

Johnny Cub Scout went off to think about that money. And they he had an idea – he’d call his **DEN LEADER** – she would understand. And she’d be really proud that he was really observing things on the way home. So Johnny went to the phone and called his **DEN LEADER**. When he told her what had happened, the **DEN LEADER** said – “Well, Johnny – I am really proud of you for being so careful to observe everything on your way home. But I think you should try to find who lost that \$5 bill. Think about this: What if YOU had lost that \$5 bill? Would you want someone to return it?”

Well, Johnny Cub Scout hadn’t thought about that before. “Thanks!” he said to his **DEN LEADER** – I’ll try to find the owner. So he checked with his neighbors first – and sure enough, the lady who lived next door had been looking for the \$5 bill she dropped when she was bringing in the groceries. She was very happy when Johnny Cub Scout returned her money.

“Good job, son” said **DAD** when he heard what Johnny had done. “I’m proud of you,” said his **MOM**. “That’s exactly what a good scout should do,” said his **BROTHER**. “You made the right choice” said his **DEN LEADER**. And the surprising thing was that Johnny Cub Scout was happy too! It made him feel good to know he had been honest!

### A Trip To The Beach

*Pamela, North Florida Council*

*The whole audience*

- ✓ Responds with "Aaaaah" in **AGONY** whenever a number for temperature is said, and
- ✓ Sighs with "Ahhhh" in **RELIEF** when the word water is said.

It was a balmy summer day, and the temperature had reached **80** by 7 A.M. The forecast called for highs near **100**, So we decided it would be the perfect day for a trip to the beach to play in the **WATER**. We got in the car. The car had been parked in the sun, and it had to have been a **MILLION degrees** inside.

On our way to the beach, we stopped at a convenience store for **ice cream** and a few bottles of **WATER**. We arrived at the beach and it felt like it was **98 degrees**. We spread out our towels on the beach and took off our sandals. The minute our feet touched the **HOT** sand, we were in pain.

We ran to the **WATER** to cool our scorched feet. Our feet immediately felt better. They no longer felt like they were being cooked at **400 degrees**. So we stayed in the **WATER**.

### The Case Of The Missing Watson

*York Adams Area Council*

Divide the audience into five parts. Demonstrate each groups part and have them practice the response they are supposed to make whenever their assigned name is mentioned.

Sherlock Holmes:	The Game is afoot!
Dr. Watson:	Brilliant Holmes
Detective:	I Spy!
Investigate:	Elementary
Old Soldiers:	Yes, Sir! Yes, Sir!

Ever wonder how **Dr. Watson** and **Sherlock Holmes** got together? They were the best detective team that ever **Investigated** anything. You remember all the stories **Dr. Watson** chronicled or wrote? **Sherlock Holmes** was a consulting **Detective** and poor old **Dr. Watson** wrote stories about their **Investigations**. The way I heard their story went something like this:

One foggy morning in old London town **Sherlock Holmes** went to the corner newsstand on Baker Street to **Investigate** the news to see if there were any advertisements for jobs for a Consulting **Detective**. Well, low and behold! There was one that just jumped off the page, literally!! (That's a word used in

literature). Anyway, somebody needed **Sherlock Holmes** to **Investigate** the disappearance of a local Doctor.

**Sherlock Holmes** hurried 'round to the address listed in the paper to **Detect** if there were possibilities to **Investigate** this disappearing act done by a **Dr. Watson**. When he reached the structure he found that the ad had been placed by the landlady/housekeeper of an **Old Soldiers'** home. A really boring place, wherein resided a group of **Old Soldiers** from the Boer War. In chatting with the **Old Soldiers** there and the landlady/housekeeper he was really **Investigating** the activities of **Dr. Watson**. From the information he got from the **Old Soldiers** and the landlady/housekeeper, Mrs. Jones-Ridley, he **Detected** that **Investigating** this case of the missing **Dr. Watson** could turn out to be the best chance for **Sherlock Holmes** to make a name for himself.

The game was now officially "afoot"; he put his foot on the sidewalk and started to do what a **Detective** always does, put the pieces together. **Sherlock Holmes** had gathered all of this:

- Item # 1:** **Dr. Watson** was an "Old Soldier"
- Item # 2:** He lived in a very boring place with others from the Boer War.
- Item # 3:** Not much went on there.
- Item # 4:** **Dr. Watson** liked to tell stories, mostly about that war.
- Item # 5:** **Dr. Watson** had run out of new stories and was very bored!

Elementary!! He shouted for all in the street to hear and **Sherlock Holmes** hailed a hansom cab (that's a horse drawn taxicab in England). He called to the driver to take him to the nearest library to **Investigate** the disappearance of **Dr. Watson**.

Upon reaching the library, **Sherlock Holmes** strolled through the bookcases called stacks to find **Dr. Watson**. The **Old Soldier** was trying to find new material to talk about at the **Old Soldier** home. The case was solved! The **Investigation** was a success!! And **Sherlock Holmes** and **Dr. Watson** were forever to be partners in solving mysteries and writing stories that you can read today.

**Quiet Please**

*York Adams Area Council*

Divide the audience into eight parts. Demonstrate each groups part and have them practice the response they are supposed to make whenever their assigned name is mentioned.

- Fire Siren (moan)
- Dog (arf, arf)
- Policeman (loud whistle)
- Chickens (bok-bok-bok)
- Librarian (ssssh!)
- Pigs (snort, oink)
- Ducks (quack-quack)
- Two Boys (sing "Row, Row, Row Your Boat")

*If there is room, appropriate motions can accompany the sounds, such as marching feet for the boys, flapping wings for the chickens, etc.*

It was a beautiful spring afternoon in the sleepy little town of Boldgettville. In the balmy air the fragrance of early tulips mingled with the rich aroma of skunk cabbages in nearby

marshes. The only sounds to be heard were the faint moan of a **Fire Siren** in a neighboring village, the distant barking of a **Dog**, and the occasional whistle of the **Policeman** at the intersection. Within the town library, someone turned a page too loudly, and the **Librarian** said, "SSSSH!". On the main road, at the outskirts of the town, a farmer was lazily driving his animals to market. Each time he hit a bump, the **Pigs** grunted, the **Chickens** squawked, and the **Ducks** quacked. Yes, all was peaceful in the sleepy little town of Blodgettville.

Suddenly, **Two Boys** appeared on the quiet street. They were singing "**Row Your Boat**" and marching in time to the rhythm. They reached the center of town where the **Policeman** blew his whistle to let them cross. Still singing, they marched up the steps of the library. The **Librarian** looked up quickly and said, "SSSH". Each one of the **Two Boys** took a book, then sat down at one of the tables. One of the boys looked around the almost empty library and said, "They'd a lot more business in here if they had comic books!" Guess what the **Librarian** said? That's right, "SSSh".

Outside, the **Dog's** barking could be heard more strongly. The **Policeman** blew his whistle as a car approached the intersection, followed by the farmer's truck. As they started up again, the woman driving the car signaled a right turn. Oddly enough, he car made a left turn. The farmer slammed on his brakes, and there was a **Loud Crash** (everyone clap their hands together). Down went the tail gate of the truck and out tumbled the **Pigs**, the crates burst and out flew the **Chickens** and the **Ducks**. The **Dog**, who by now was quite close, began an excited chase, barking wildly.

Frightened, the **Pigs** ran up the library steps, grunting, followed by squawking **Chickens**, quacking **Ducks**, and a yelping **Dog**. The **Librarian** was so startled, she had time to let out only one "SSSH", before a **Chicken** flew into her face. The **Two Boys** jumped up and delightedly burst into song. In rushed the **Policeman**, frantically whistling. From across the street, old Miss Spindle saw the disturbance, and called the **Fire Department**.

So then, at that moment in the quiet library of the quiet town of Blodgettville, these things were going on: The **Pigs** were grunting, the **Chickens** were clucking, the **Ducks** were quacking, the **Boys** were singing, the **FIRE Siren** was screaming, the **Policeman** was whistling, and the **Librarian** was hopelessly saying over and over again, "SSSH, SSSH!" And for awhile at least, all these thing were going on at the same time. (EVERYBODY)

But an hour later, everything was peaceful again in the sleepy little town of Blodgettville. The **Pigs**, **Ducks**, and **Chickens** had somehow been caught and put back in the truck, the **Two Boys** and **Dog** had gone home for supper, the **Fire Truck** was back in the station house, and the **Policeman** again stood at his post by the intersection.

And the **Librarian**?? Well, the **Librarian** looked around the library at the floating feathers, the muddy floor, the mixed up books, the overturned tables and the broken chairs.

And then, all of a sudden, the **Librarian Screamed!! (Everybody)**

## LEADER RECOGNITION & INSTALLATION

### Den Chief Induction

2010 - 2011 CS RT Planning Guide

**Materials:** Den Chief cords (or Webelos Den Chief cords, as needed), one for each Den Chief being honored

**Personnel:** Cubmaster (CM), Den Leaders (DL)

**CM:** Tonight we would like to recognize some very special new leaders in our pack. Will the following Scouts please come forward? (Call the names of den chiefs. Den chiefs come to the front and line up facing the audience.) These young men have been selected to serve as den chiefs for Pack \_\_\_ this year. They have been selected because they have shown leadership skills. They will help the dens they work with by setting a good example in attitude and uniform, being a friend to the boys in the den and helping them achieve the purposes of Cub Scouting. (Face the den chiefs.)

We, the leaders and families of Pack \_\_\_, welcome you to our leadership corps. Your troop has presented you the badge of office. We would now like to present you the den chief cord, which is worn on your left shoulder. Den leaders, please place the cord on the den chief who is working with your den. We thank you for the service, enthusiasm, and the fun you will bring to your dens. Let us honor these Scouts with the Stamp and Clap Applause (page 63).

### Compass Den Chief Recognition

2010 - 2011 CS RT Planning Guide

**Materials:** Certificate of appreciation, compass, one flashlight for each Cub Scout in the den

**Personnel:** : Cubmaster (CM), Den Leaders (DL), Den Chief, Cub Scout Den

*(Turn down the room lights and ask everyone to stand. Have the Cub Scouts form two lines facing each other. They shine their flashlights at an angle on the floor so the beams cross. The Cubmaster calls the den chief forward to walk the lighted pathway. The den leader presents the certificate.)*

**DL:** It is my honor and pleasure to present this certificate to you along with this compass. The boys chose a compass because of the direction you gave them while guiding them in their den and on their Cub Scouting trail.

The boys of your den would now like to do their den yell for you. (Boys do their den yell.)

Thank you for your dedication, enthusiasm, and leadership!

## ADVANCEMENT CEREMONIES

### Weaving Our Way to Honesty

Alice, Golden Empire Council

Before the meeting, have each boy make a woven Flying Machine as described under Gathering Activities. Make sure each boy writes his name on each stick – they can also be decorated with individual designs. During the meeting, call forward each boy receiving an award in turn.

Present the awards as usual, with each boy giving his parent the parent pin and each boy receiving rank advancement from a parent or guardian.

When all the awards have been received, call up the boys, hand them a Flying Machine, and review the situation.

**Narrator:** Like all scouts, these boys receiving awards tonight are following the values of Scouting - and being honest about the work they have done to earn each advancement.

Congratulation to each of you on your achievements this month – and on being Honest in all your choices and in completing the required work. You boys have really “exploded” with advancements this month!

**As pre-arranged, all the boys toss their Flying Machines at once, then gather up their machines.**

**Narrator:** It’s an Explosion of Honesty! Let’s Give them all a Cheer! (Do the “Honesty is the Best Policy” cheer.

### Symbols of Honesty Advancement

Alice, Golden Empire Council

#### Set Up:

Gather objects or pictures to represent the following:

- ✓ A Coonskin cap or picture of Davy Crockett;
- ✓ A hatchet and/or picture of George Washington;
- ✓ A Top Hat and/or a picture of Abraham Lincoln;
- ✓ A boat or picture of the Coast Guard symbol;
- ✓ A photo and/or Eagle Scout neckerchief.

Place objects on a table or display on the wall.

#### Ceremony:

**Cubmaster:** These objects on this table may remind you of some people who have come to be known as people of integrity and honesty. *(Point to the coonskin cap)* Davy Crockett had to learn how to be the person who came be called “The Honest Congressman.” Our Tiger Cubs are also learning many new things as the newest members of our Pack.

*(Call up Tiger Cubs and their parents.*

*Announce names as you hand the boy’s award to his parents and the parent pin to the Tiger scout)*

Parents, please present the Tiger badge to your son. Tigers, please present the parent’s pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** The hatchet may remind you of the famous story of George Washington, who supposedly “could not tell a lie and admitted he had chopped down the cherry tree.” Now, that story isn’t really true – but it does show that George Washington was known far and wide as a truthful, honest

**Did you take the RT survey on Page 10??  
It is only one question!!**

person. Our Wolf scouts are looking to examples like George Washington as they are learning how to be good citizens and truthful scouts.

*(Call up Wolf Cubs and their parents.*

*Announce names as you hand the boy's award to his parents and the parent pin to the Wolf scout)*

Parents, please present the Wolf badge to your son. Wolf scouts, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** Most of you probably think of Abraham Lincoln when you see a tall top hat – he was also known as Honest Abe. There are many true stories of his willingness to walk long distances to return money to someone who had overpaid him, or to return a borrowed book. The Bears of our pack have enjoyed learning some Tall Tales, but Lincoln was the real thing – a man of integrity. Tonight, we are awarding some Bear badges.

scouts.

*(Call up Bear Cubs and their parents.*

*Announce names as you hand the boy's award to his parents and the parent pin to the Bear scout)*

Parents, please present the Bear badge to your son. Bears, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** Many of you have seen photos of the Coast Guard rescuing people from sinking boats or even from floods like Katrina. Men and women of the Coast Guard live by standards of integrity and accountability in many different situations. Webelos Scouts are also moving out into different situations, learning new skills, and preparing to live by standards of good citizenship and honesty.

*(Call up Webelos and their parents.*

*Announce names and explain awards as you hand the boy's award to his parents and the parent's pin to the Webelos scout)*

Parents, please present the Webelos badge to your son. Webelos, please present the parent's pin.

*(Allow time for photos, then lead a cheer)*

**Cubmaster:** The final items on the table represent a goal we hope all our Webelos Scouts will strive to reach – that of Eagle Scout. Tonight, we honor the hard work of Webelos who have made the extra effort to complete the Arrow of Light – it is the only Cub award that can be worn on the Boy Scout uniform.

*(Cubmaster can now move into a more substantial ceremony for the Arrow of Light – some units have a bridge to visually show the movement from Cub Scout to Boy Scout. The Scoutmaster or 11 Yr. old Leader should be invited to participate. Parents and Webelos leaders should also be recognized for their support.)*

## **Movers and Shapers**

*Baltimore Area Council*

### **Assistant Cubmaster:**

It's not too far-fetched for us to think of our Webelos Scouts as the movers and shapers of our future. They have demonstrated an ability to perform necessary accomplishments in earning Activity badges. A journey of a thousand miles begins with one step. Will the following Cub Scouts step up and be recognized?

*(go through all the achievements the boys earned)*

### **Cubmaster:**

Scouting is in the business of Character building, and will deliver to a nation a great gift, a new generation of prepared young citizens - physically strong, mentally awake, and morally straight -- young people who are growing through their Scouting experience, learning the lessons of responsibility, of citizenship and priding themselves on the great accomplishments of our country.

### **Assistant Cubmaster:**

A very impressive sampling of our future leaders. Let's give all these Cub Scouts a BIG HAND (*Hold right hand high in the air*) (or lead a different cheer):

## **SONGS**

### **Honesty Songs**

#### **Honest & True**

*Alice, Golden Empire Council*

(Tune: Supercalifragilisticexpialidocious)

***This has actually turned into a personal challenge – to come up with a song each month using this tune – so here goes. Alice***

If you have internet access go to

<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>

to hear the tune

Honesty's a policy that helps you to be True,  
When you always tell the truth  
Your friends can count on You  
If you're always steadfast,  
You can stand up for the Right  
All your words will stand alone,  
And in the brightest light

If you've made a wrong choice,  
It's much better to be True  
Quickly tell what happened  
And your friends will stand with You  
If you are Accountable in all you do and say  
Your word will be accepted as you go along your way!

Consequence will follow – it depends upon your choice  
Pinocchio had a cricket,  
but you ALSO have a Voice  
And if you listen closely,  
Your pathway will be clear-  
Just listen to your conscience  
And you'll never have to Fear!

So if you want to be a Scout  
 Be Trustworthy and Fair,  
 Remember first to have a plan,  
 And not just take a dare!  
 Your reputation's solid if you always say what's True,  
 You'll earn a place of honor –  
 other scouts will follow YOU!

### The Official Coast Guard Marching Song

*Alice, Golden Empire Council*

*Words and Music by*

*Captain Francis Salties Van Boskerck, USCG*

To hear the music, go to:

[www.kids.niehs.nih.gov/lyrics/cguard.htm](http://www.kids.niehs.nih.gov/lyrics/cguard.htm)

From Aztec shore to Arctic zone,  
 To Europe and Far East.  
 The Flag is carried by our ships,  
 In times of war and peace.  
 And never have we struck it yet,  
 In spite of foe-men's might,  
 Who cheered our crews and cheered again,  
 For showing how to fight.  
 We're always ready for the call,  
 We place our trust in Thee.  
 Through surf and storm and howling gale,  
 High shall our purpose be.  
 "Semper Paratus" is our guide,  
 Our fame, our glory too.  
 To fight to save or fight to die,  
 Aye! Coast Guard, we are for you!

### Cub Scout Rap

*Baltimore Area Council*

Yo! We are the Cub Scouts of Den One!  
 When we get together we have some fun!  
 We won't be late; we ain't no fools!  
 'Cus being a Cub Scout is really cool!

We learn a lot; it's not all plate  
 We're working hard to find our way!  
 We're growing up; it won't be long  
 So, put your hands together and Join our song!

ONE!(clap) TWO! (clap)  
 THREE! (clap) FOUR! (clap)

Cub Scouts are super.  
 Cub Scouts are strong.  
 Cub Scouts gonna teach us  
 Right from wrong!

Cub Scouts don't cheat.  
 Cub Scouts don't lie.  
 Cub Scouts don't do drugs-S ay!  
 I don't want to die!

Cub Scouts are righteous,  
 We try to get along.  
 Cub Scouts are good friends-  
 You'll find you can belong.

HUH! ewh, ewh, ewh, ewh,  
 Yo Cubbies! Yo Cubbies!  
 Yo Cubbies! Yo Cubbies!

### People in a Family Should Do a lot Together

*Baltimore Area Council*

(Tune: Supercalifragilisticexpialidocious!)

If you have internet access go to

<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>

to hear the tune

### CHORUS:

People in a family should do a lot together,  
 In the house or out of doors,  
 No matter what the weather,  
 Do not try to put it off,  
 It's either now or never,  
 People in a family should do a lot together!

Mom and Dad should take the time  
 You'll be glad you did  
 To be a parent and a friend,  
 Do something with your kid.  
 One day they are tiny,  
 And the next day they are grown,  
 And before you know it,  
 You'll be living all alone.

### CHORUS:

Go to a museum, see a show , or ride a bike,  
 Try your hand at fishing,  
 or at camping or a hike,  
 Swimming in a swimming pool  
 Or skiing on the snow,  
 Lots of things that you can do  
 and places you can go!

### CHORUS:

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*2010 - 2011 CS RT Planning Guide*

#### Stamp and Clap Applause

Stand, stamp feet three times, clap hands three times, stamp feet three times, clap hands three times, and shout "Yea!" at the end.

*Commissioner Dave's Scouting Classics*

*My Committee Chair invented this one when Kevin first arrived on the screen in 1990. I'm not sure how many others, also, created it or how far it has spread but I did get some hits when I "googled" it. Commissioner Dave*

#### Home Alone Cheer

**Background** – I always introduce this cheer with this talk. Think back to the scene in the original movie where Kevin is shaving. He takes out the Aqua Velva and rubs it on his hands and places it on his face. What does he do next?? (Answer – SCREAMS)

**Leader** – Now follow along with me and do all the motions. Take out your Aqua Velva (Pretend to hold bottle in hand)

Shake some into your other hand (Shake bottle into hand)  
 Rub your hands together (Rub hands together)  
 Now put it on your face (Both hands up to cheeks)  
 Leader SCREAMS as soon as hands hit face  
 (audience does, too)

*Alice, Golden Empire Council*

**Honesty is the Best Policy Cheer**

Repeat three times, getting louder each time: "Honesty is the Best Policy! Honesty is the Best Policy! Honesty IS the Best Policy!"

**Francis Scott Key Applause:**

Put your hand over your eyes as if looking in the distance. Then shout "The Flag is Still There!"

**Coast Guard Applause:**

Everyone stands at attention, gives a crisp salute, and says "Semper Paratas - Always Ready!"

**Perseid Meteor Shower Applause:**

Ask for two volunteers from the audience; explain to them that they are to randomly raise an arm and make an arc as if they are a meteor – the "meteor can come from any direction and either arm. Sound effects would be great, too.

Instruct the audience that they are watching for meteors, and whenever they see a "falling star" they are to follow it by moving their head as they say "Wow – did you see that one?" and point to the "meteor."

Now, all three of you, as you each choose, describe the arc of a meteor several times, so the audience can give the applause at least three times.

**Watermelon Cheer**

**(In honor of National Watermelon Day on Aug. 3rd)**

Pick up your slice of watermelon, eat big mouthfuls, then spit out the seeds.

*Pamela, North Florida Council*



**Coo Coo:** Everyone nod their heads up and down and say: "COO-COO" as many times as you tell them, as if you were striking the hour.

**Constitution Cheer:** We the people, APPROVE!

**Cub Scout Yell:** "Do Your Best! Be Prepared! Shout! Shout! Shout! Wolf Cub! Bear Cub! Webelos Scout!"

**George Washington Cheer:** That was great. I cannot tell a lie.

**George Washington Variation:** Hold a pretend axe and swing it at a tree while saying, "Chip, chop, chip, chop, TIMBER!" then yell, "WRONG TREE!" or

**Mount Rushmore Cheer:**

WASHINGTON, JEFFERSON, LINCOLN, ROOSEVELT!

**Silent Yell:** Raise both fists to level with hand and shout without any sound while shaking both fists. Or else have everyone stand in unison and open their mouths and scream without making any sound.

**Sonic Boom:** Open mouth and clap hands silently, wait a couple of seconds and yell "BOOM"! or

Instruct audience to do "Silent Yell" above, and that then you will count to three. At three, they scream.

**RUN-ONS**

**Thoughts on Honesty**

*Alice, Golden Empire Council*

Divide these quotes up between the boys in the den; you might let each boy draw a picture to go with the quote. Then you can add the saying in large letters on the back. During the Pack Meeting, have boys come out randomly during the meeting.

**Cub #1** - Honest Abe, as Abraham Lincoln was known, once said – "No man has a good enough memory to make a successful liar."

**Cub #2** - Mark Twain had a way of saying something that made everyone stop and think. He once said, "If you tell the truth, you don't have to remember anything!"

**Cub #3** - An old Russian proverb says – "With lies, you may get ahead in the world – but you can never go back!"

**Cub #4** – Thomas Jefferson said of Honesty – "Honesty is the first chapter in the book of wisdom."

**Cub #5** – If you want to ruin the truth, stretch it!" – Anonymous quote

**Cub #6** – "Beware of the half-truth. You may have gotten hold of the WRONG half!" Anonymous

*Pamela, North Florida Council*

**Mother or Father:** Son, there were two pieces of pie that were on the shelf last night. Now there is only one. How did this happen?

**Son:** I don't know. It must have been so dark, I did not see the other piece.

*SCC Council*

**Cub # 1:** Did you hear about the kid that always wore two different colors of socks?

**Cub # 2:** Yeah, his mother told him to never touch matches!

*Circle Ten Council*

**Cub 1:** I can lift an elephant with one hand.

**Cub 2:** I don't believe you.

**Cub 1:** Give me an elephant with one hand and I'll show you.

**Cub 1:** I can bend bars with my bare hands.

**Cub 2:** Iron bars?

**Cub 1:** No, chocolate bars.

**Cub 1:** Why are you jumping up and down?

**Cub 2:** I took some medicine and forgot to shake well before using.

**JOKES & RIDDLES**

*Great Salt Lake Council*

1. How did the Private eye find the missing barber?
2. Where did the detective find the lost belly button?
3. What can't a detective ever find, after he has lost it?
4. Did you hear about the two cops that walked into a building?
5. What do you get when you cross a cop and elephant?
6. What kind of rocks are in the Jordan River?
7. Why did the helicopter crash?

**Answers To Run Ons -**

1. He combed the town.
2. At the Naval reserve.
3. Time.
4. You would have thought that one of them would have noticed it.
5. An elephant that helps little old ladies across the street.
6. Wet ones.
7. It got so cold the pilot turned off the fan.

*Alice, Golden Empire Council***A Little Too Honest**

The little boy came to his Dad and reported that he had dropped his toothbrush in the toilet. So his Dad fished out the toothbrush and threw it in the garbage. At that, the boy ran to his Dad's bathroom and brought his toothbrush out and threw it in the garbage. "Why did you throw my toothbrush away, son?" "Well, I dropped YOUR toothbrush in the toilet the other day" said the son!

**Honest – He's Just a Big Scout!**

A member of the United States Army was standing in line in a grocery store, dressed in his olive drab fatigues. He noticed a young boy with his mother – and the boy was really staring at the officer. So he gave the boy a crisp salute.

The little boy's eyes grew wide and he told his mother – "Look Mom, a GIANT BOY SCOUT!"

**A Modern & Honest Answer**

The teacher arranged her students in a circle and then asked each student in turn a question.

**Teacher:** Davey, what sound does a cow make?

**Davey:** A cow goes Moooooo.

**Teacher:** Charlie, what sound does a cat make?

**Charlie:** A cat says Meow.

**Teacher:** Jamie, what sound does a sheep make?

**Jamie:** A sheep says Baaaa.

**Teacher:** Jennie, what sound does a mouse make?

**Jennie** paused for a moment, then got an idea and said "Oh, a mouse goes Click!"

**Honestly, They're MINE!**

The little three year old boy put on his own shoes and went to show his Mom.

"Oh, son," said his Mom, "you did a good job. But your shoes are on the Wrong Feet!"

The boy gave his Mom a look and then said, "You can't fool me, Mom – I KNOW these are MY feet!"

**Well, at least they're Honest!**

A father gathered his five children together and put a toy on the floor in front of them. He explained he had won the toy in a raffle – and he was trying to decide which one should get the toy. So he asked the children "Who is the most obedient?"

There was no answer, so thinking they didn't understand the word, he asked, "Which one always does what Mommy asks?" One of the children picked up the toy and handed it to his Dad. "You win, Daddy!"

**SKITS****The Story of the Black Plate**

*Alice, Golden Empire Council*



The Story of the Black Plate, based on a Buddhist Morality play, has been turned into a simple play script that could be used as a scout skit with a little adaption. If none of the boys wants to be the mother and girl, just change the characters to an old man and a boy. The story is about a merchant who meets a poor adult and child with what looks like an old black plate. The merchant knows the plate is really silver, but he tries to take advantage of the situation. The next day, another merchant is honest about the value of the plate, and ends up with it. Go to: <http://www.kidsinco.com/our-values/honesty> and scroll down to the red text.

There are also other play scripts available, including one about the Honest Woodcutter, which could be adapted for cub scouts to use. That specific play is found at <http://www.kidsinco.com/2009/02/the-honest-woodcutter>

**Cub Scout Socks***Utah National Parks Council***Characters:**

Den Leader (DL), 3 Cub Scouts

**Props:**

A pile of socks on a table.

**Set Up:**

Den leader sits behind table.

**D L:** Boys, I'm pleased to announce that our new Cub Scout socks have arrived! Please step up for your supply of clean socks.

**CUB 1:** I need four pairs.

**DL:** What do you need four pairs for?

**CUB 1:** I need them for Monday, Wednesday, Friday, and Sunday.

**DL:** O.K. Here are your socks. Next please.

**CUB 2:** I need seven pairs.

**DL:** What do you need seven pairs for?

**CUB 2:** For Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

**DL:** O.K. here are your socks.

**CUB 3:** I need 12 pairs.

**DL:** Wow, you must really be a clean guy! So why do you need 12 pairs?

**CUB 3:** Well, there's January, February, March, April...etc.

**Camping With Sherlock Holmes***Utah National Parks Council*

Two Scouts play roles of Sherlock Holmes and Dr. Watson as they sleep under the stars.

**HOLMES:** Watson, what do you see?

**WATSON:** Why Sherlock, I see millions and millions of stars.

**HOLMES:** Yes, but what does it MEAN, Watson?

**WATSON:** Well, I suppose it means the sky is clear, it won't rain, and tomorrow will be a good day.

**HOLMES:** Yes, but does it mean anything else?

**WATSON:** Well, I suppose that with all those stars, there is the possibility of other life, even other intelligence. Perhaps some creature is lying on some planet looking at us.

**HOLMES:** Interesting. But does it mean anything else?

**WATSON:** Well, the majesty of the stars brings to mind the awe of life. In some ways, the heavens are evidence that we are not alone in the universe. Uh, Sherlock, what does this all mean to you?

**HOLMES:** Somebody stole our tent.

**The Meaning of Honesty***Great Salt Lake Council*

**CM:** What does it mean to you to be honest?

**Cub # 1:** I heard this rhyme, "Oh what tangled webs we weave, when we practice to deceive."

**Cub # 2:** My mother said that a person who lied had to have a good memory to remember what lies he told and to whom he told which lies.

**Cub # 3:** I am honest when I tell the truth.

**Cub # 4:** I am honest when I do what I say I will do.

**Cub # 5:** I want to be honest so I will not cheat on tests.

**Cub # 6:** I learned that honesty is always the best policy.

**Cub # 7:** We demonstrate honesty by keeping the Cub Scout promise.

**Cub # 8:** Being honest as a Cub Scout prepares me to be trustworthy as a Boy Scout.

**CM:** I am pleased to see that you do understand the importance of being honest. It is my sincere desire that you will be honest every day of your life.

**GAMES****Honesty Games****I've Got It!***2010 - 2011 CS RT Planning Guide*

**Materials:** A small object that can be held within a boy's hand (small rock, eraser, etc.)

Cub Scouts form a circle. One player is "it" and stands in the center of the circle with his eyes closed. One of the players in the circle holds the object in his hand.

On signal, the players pass the object around the circle while "it" counts to 10. "It" knows the starting point, but not the stopping point. When the count of 10 is reached, all Cub Scouts shout out "I've got it!"

"It" tries to guess which boy has the object. If his guess is correct, the boy who has the object becomes "it." If "it" does not make a correct guess after three tries, the last one "it" pointed to becomes the next "it."

**Honesty Character Connection for this Game:**

What does honesty mean? Is honesty an important quality? Is it always easy to be honest? Is it fun to play a game with people who cheat? How do you feel when someone cheats? How important is it to play fairly? Which is more important, to win or to be honest? What can you do to help others play fairly? Can you show by example that it is better to play fairly?

**Pass the Message***2010 - 2011 CS RT Planning Guide*

Divide the players into teams of eight to 10. Distribute members of each team some distance away from one another. Adult leaders or den chiefs whisper a message to the first players, who then go to the next players and whisper the same message, and so on.

When all teams are done passing the message, the last players repeat it out loud. Judge teams for speed and accuracy.

**Did you take the RT survey on Page 10??  
It is only one question!!**

To make this game more challenging, make the distance between the players longer and see how fast and how accurately they can deliver the message. The longer the distance and the more breathless (thus less articulate), the more forgetful the players become. Include family members in this game.

**Honesty Character Connection for this Game:**

Sometimes what someone tells you may not be true. Gossip and unkind words are not only hurtful but they are also often untrue. Do you know what being honest means? What about when you thought you were repeating what you had heard but may not be. One part of being honest means not telling a lie. What would you feel if someone says something about you that is not true? Is repeating gossip an honest and honorable thing to do? What can you do in your dealings with others at school, with friends, or at home?

*Alice, Golden Empire Council*

**Here are two game ideas suggested for family meetings to help kids talk about honesty. But they could also work well with a den.**

**Honest? A Game**

*Alice, Golden Empire Council*

The leader explains that this is a game where everyone can decide whether each statement is honest. Each time the leader makes a statement, they end with the exclamation – “Honest!” It’s then up to the boys to decide if the statement really IS honest or not, and to respond with either – Not True, or True. Move gradually from simple facts to behavior. Here are some examples of statements:

- The sky is green. (Kids say, "Not true.")
- (Point at foot) This is my foot. (Kids say, "True.")
- Ants are bigger than elephants.
- We see with our eyes.
- We hear with our nose.
- Milk comes from chickens.
- Take a cookie out of a jar and eat it. Then say, "I didn't eat the cookie."
- Drop a toy on the couch. Then say, "Yes, I left my toy on the couch."
- Pick up a dollar on the floor. Then say, "I didn't find a dollar."
- Give a bit of food to someone else. Then say, "No, I didn't eat all my food. I gave some of it to....."

The boys might also want to take a turn coming up with scenarios. But be sure to discuss what it means to be honest, why telling the truth is better than telling a lie, and the boys may even have a personal example to share. Ask what might happen if someone tells a lie. (Other people won’t know what really happened; the wrong person might get blamed for something)

A great ending to this activity is to say that you are giving a treat to everyone, then give only one or two boys the treat and wait for the reaction. When it comes, ask, “So was I being honest when I said I would give everyone a treat? “ Then, of course, make sure to rectify the problem by giving everyone

the treat – as you remind the boys that there are always consequences when you are Honest – or when you aren’t honest!

They’ll remember the lesson much better with the incentive of a treat!

**The Consequence Game.**

*Alice, Golden Empire Council*

This game can help children understand that the long-term consequences of honesty are always better than the long-term consequences of dishonesty.

Prepare pairs of simple index cards or small sheets of paper. On one side of each of the cards in the pair describe two alternative courses of action - one honest and one dishonest - along with the short-term consequences of each action. Fill out the other side of the cards so that when the two cards are flipped over, the long-term consequences are revealed. Play it as a game, letting children decide, by looking at the front sides only, which option they would take.

Front Sides of Cards	Reverse Sides of Cards
<p>You are at the store buying something and the clerk gives you \$10 too much change. You keep it. After all, it was his mistake and not yours. You go into the toy store next door and buy some new handle grips for your bike.</p>	<p>You know the money wasn't yours. You start to worry that the clerk will have to pay the store \$10 out of his wages. Whenever you ride your bike, the new handle grips remind you that you were dishonest.</p>
<p>When the clerk gives you the \$10 change, you tell him he has given you too much and give the \$10 back to him. He says thanks, but as you walk out, you start thinking about the new handle grips you could have bought with the \$10.</p>	<p>You feel good and strong inside because you were honest. Whenever you ride your bike, you remember that you need handle grips, but you also remember that you were honest.</p>
<p>You are sitting in class taking a really hard test that you forgot to study for. The girl across the aisle seems to know all the answers, and her paper is so easy to see. You copy a few answers and end up getting an A- on the test.</p>	<p>Your conscience bothers you. You know that you didn't deserve the A. You wonder if anyone saw you cheating. It's a little hard for you to get to sleep that night. On the next test you're unprepared again.</p>

You're a little mad at yourself for not studying harder and you're really worried about your grade. Still, you keep your eyes on your paper and do your best. Unfortunately your best that day is only a C on the test.

You resolve to study harder. Next test you do better. You like yourself because you know you are honest. Other people like you because they know you can be trusted.

Develop other cards to meet your own situation. Let the short-term consequence of a dishonest act be good, the long-term consequence bad. Develop cards on honesty with parents, with siblings, with friends, with institutions, and so on.

After playing the game ask the question, "What could a person do if he made the dishonest choice and felt bad about it afterward? (He could return the money, apologize, etc.)"

## CLOSING CEREMONIES

### Thoughts For Life

*Pamela, North Florida Council*

**Materials:** Four large blue cards and four large gold cards with one capitalized slogan written on the front of each card and the lines to be read written on the back of each card.

**Arrangement:** Each Cub Scout holds up his slogan as he reads his line.

- Cub # 1:** (DO YOUR BEST): Do your best in everything you do on life's way.
- Cub # 2:** (BE FRIENDLY): Always be friendly to brighten another's day
- Cub # 3:** (GIVE AWAY YOUR SMILES): Give away your smiles for 'tis rewarding indeed.
- Cub # 4:** (BE PREPARED): Be prepared to help others in their daily needs.
- Cub # 5:** (BE HONEST AND SINCERE): Be honest and sincere toward others you meet.
- Cub # 6:** (BE LOYAL AND TRUE): Be loyal and true - a commendable feat.
- Cub # 7:** (COUNT YOUR BLESSINGS): Count your blessings and be thankful each day, for life's wonderful opportunities that come your way
- Cub # 8:** (GOOD NIGHT): Good night to each and every one of you. May these thoughts stay with you your whole life through.

### A Final Salute Closing

*Sam Houston Area Council*

**Setting** – 9 Cub Scouts, Den Chief (DC), and Cubmaster (CM), the letters A-T-T-E-N-T-I-O-N on poster board with the appropriate verses on the reverse. For Cub Scout number 2. You can change this to whatever your theme was for the evening and apply it.

**Scene** – Scouts in a line. Each holds up his poster as his turn arrives.

**Cub # 1:** A - At tonight's pack meeting, we

**Cub # 2:** T - Talked about the being honest so others know we are trustworthy.

**Cub # 3:** T - Tonight we also had some fun as we involved

**Cub # 4:** E - Everyone in our Scouting Spirit.

**Cub # 5:** N - Now it is time for our pack meeting

**Cub # 6:** T - To end. In a few minutes we are going to ask

**Cub # 7:** I - If you would stand and salute the flag

**Cub # 8:** O - One more time as it is retired for this evening. We would

**Cub # 9:** N - Next like you to join us in the Cub Scout Promise.

**DC** *Call for Cub Scout Sign and lead the Cub Scout Promise*

**CM** *Call for everyone to rise and direct color guard to remove the colors (flags)*

### Honesty Defined by the Cubs

*Alice, Golden Empire Council*

#### Set Up:

Before the meeting, have each boy make a decorated word strip with a word or phrase that stands for or describes honesty. Check the dictionary or a thesaurus for some ideas – and there are also some ideas in the Honesty Word Search under Gathering Activities.

**Cubmaster:** Well boys, we sure learned a lot about honesty this month. I was having a problem describing honesty when we started. How many ways can You say honesty?

*Boys come out in a big group, post their strip on the wall and loudly say their word or phrase one by one.*

**Cubmaster:** I think the boys of Pack \_\_\_\_ have helped me understand what honesty means. Now comes the hard part – Living it! But let's all try to be honest in all our dealings after we leave here tonight. Thank you all for coming!

### Cub Scout Game Show

*2010 - 2011 CS RT Planning Guide*

**Materials:** Large bell, horn, kazoo, etc.

**Arrangement:** Cub Scout 1 acts as a game show contestant. Cub Scouts 2–5 ask him questions. They hide noise makers in their pockets and, after the last question, make loud noises.

**CUB # 2:** You are at a store and find a five-dollar bill on the floor. What will you do?

**CUB # 1:** I turn it in to the store manager.

**CUB # 3:** You are having a huge problem solving one of the test questions. The kid sitting next to you has his test really close to you. Will you try to look?

**CUB # 1:** No, I must do the test all by myself.

**CUB # 4:** You are playing a game with your younger brother. It's so easy to cheat and win the game. Will you?

**CUB # 1:** No, of course, not. I must be fair to everyone.

**CUB # 5:** You broke your mom's favorite vase, which you were not supposed to touch to begin with. Nobody's around. What do you do?

**CUB # 1:** (Gulp.) I'll tell my mom and apologize.  
(*Cub #'s 2-5 make loud noises.*)

**CUB # 2:** Congratulations, you just won the Honest Cub # Award!

**CUB # 1:** Cub Scouts are honest and do the right thing even when no one is watching.

**ALL:** Let's remember to be loyal, honest, and true!

### End of the Year Closing Ceremony

#### Let's Remember

*2010 - 2011 CS RT Planning Guide*

**Arrangement:** Five Cub Scouts read two lines each.

**Cub # 1:** Let's remember the service projects we did  
The awards we earned, the fun we had

**Cub # 2:** Let's remember the skits we put on  
The games we played, the songs we sang

**Cub # 3:** Let's remember the food we shared  
The hikes we hiked, the problems we solved

**Cub # 4:** Let's remember the friends we've made  
The derby we raced, the banquet we had

**Cub # 5:** Another Cub Scouting year's gone by  
Its memories stored forever in our hearts and minds.

#### Some Closing Ideas

*Baltimore Area Council*

Cubmaster instructs the Cubs and their Family members -

We've had a lot of fun today,  
With families together in fun and play,  
And now before we each go our way,  
Let's have each family take part in  
'Our closing for the day'.

Instruct each family to stand in its own Family Brotherhood Circle with hands on each other's shoulders as all in unison say, "As a family, we pledge to do our best!"

Leader then says Goodnight.

#### Variation:

- Dens with family members could all stand in their own brotherhood circle while a CD player, computer tape recorder (This article is dated), or other electronic device plays an appropriate song such as taps, vespers, *etc.* All may/are to join in but no one is to be forced.
- Prior to the meeting record a soloist or a den singing a Family Vesper song to play back while dens stand in brotherhood circles. This makes a very impressive closing. Or have a Scout or den practice the vesper ahead of time and sing it live.

#### Baden-Powell Closing

*Baltimore Area Council*

*The Cubmaster or someone with a good reading voice reads Baden-Powell's last message. (Found among Baden-Powell's papers after his death, January 8, 1941).*

Dear Scouts:

If you have ever seen the play "Peter Pan", you will remember how the pirate chief was always making his dying speech, because he was afraid that possibly when the time came for him to die he might not have time to get it off his chest. It is much the same with me, and so, although I am not at this moment dying, I shall be doing so one of these days and I want to send you a parting word of good-bye. Remember, it is the last you will ever hear from me, so think it over.

I have had a most happy life, and I want each one of you to have a happy life, too.

I believe that God put us in this jolly world to be happy and enjoy life. Happiness doesn't come from being rich nor merely from being successful in your career nor by self-indulgence. One step toward happiness is to make yourself healthy and strong while you are a boy, so that you can be useful and so can enjoy life when you are a man.

Nature study will show you how full of beautiful and wonderful things God has made the world for you to enjoy. Be contented with what you have got and make the best of it. Look on the bright side of things instead of the gloomy one.

But the real way to get happiness is by giving out happiness to other people. Try to leave this world a little better than you found it: and, when your turn comes to die, you can die happy in feeling that at any rate you have not wasted your time but have done your best. "Be Prepared" in this way to live happy and to die happy--stick to your Scout Promise always--even after you have ceased to be a boy--and God help you to do it.

Your friend,  
Baden-Powell

*At this point everyone stands to sing "Taps".*

## CUBMASTER'S MINUTE

#### WĒBS

*(See the bar - long E - pronounced weebz)*

*Pamela, North Florida Council*

Being honest means you tell the truth and are trustworthy. If it were not for honesty, the older boys in the pack would be wēbs (weebz) not Webelos.

Being honest and trustworthy is related to loyalty. When we are honest and trustworthy, we keep our promises and can be counted on to be true to those around us.

We are loyal. Webelos means 'We'll Be Loyal Scouts.' Without honesty to make them 'loyal,' they'd just be wēbs (weebz).

### Honesty

2010 - 2011 CS RT Planning Guide

"Everyone has heard the story of George Washington and the cherry tree. Like so many stories, part of the story is true and part is exaggerated. It was exaggerated to make a point about his good character. That's honesty. Have you ever done something not very acceptable and didn't want to be honest about it? Have you ever been tempted to lie? It sits heavy right here (point to chest), doesn't it? I bet that George was feeling bad about not wanting to tell the truth. He must have been feeling quite guilty and wanted to hide. But he had the courage to be honest. Being honest isn't always easy, but there won't be a weight right here (point to chest). And what else? People will believe you and trust you. Isn't that important, to be trusted? So, boys, remember to be honest at all times."

### Service & Crime Prevention

Alice, Golden Empire Council

As Scouts, we can give service and help make our neighbors and our neighborhood safe. With an adult, make life a little safer for the elderly in your neighborhood – clear away weeds and overgrown plants that might encourage crime; install or replace lights, window and door locks or security devices so your neighbors can feel safe at home. Get to know your neighbors and their habits and check in with elderly neighbors to make sure they are doing all right. Remember, a Scout is Kind!

### The Yardstick I

Buckeye District, Simon Kenton Council

**Advance preparation:** Mark and score on the yardstick where it will be broken.

If you consider that the average man lives about 72 years, then every half inch of this yardstick represents one year. (Hold up the yardstick)

When you realize that after the age of 21, you really don't have any say over how a person (your son) thinks, what he does or what he believes, (Take the yardstick and break it off at 10 ½ inches) we have lost this whole section of time. It is not available to us. (*Toss the large piece on the floor*)

Now all we have left is this. (*Hold the 10 ½ inch piece up*) But, then you have to realize that at the age of 18, a boy can vote, own property, be married or in the military. (*Break off the 9-inch section and toss the 1 ½ inch piece on the floor*) That leaves us this much.

A boy goes into the Boy Scouts sometime after he is 11 years old. So, we as Cub Scout Leaders really only have this (*break off the 5 ½ inch section and toss the 3 ½ inch piece on the floor*) to influence these boys. (*Hold the 5½ inch piece up*)

But then, when you realize that these boys are already at least 6 years old, we have already used this (*break off the piece at 3 inches*) part and it is no longer available to us. It is gone, and we can't get it back. That leaves us with this. (*Hold up what is left*) Not a lot, is it? Time is precious and we must do all we can to introduce the values of Cub Scouting to these boys to last them a lifetime.

### The Yardstick II

The importance of the ages 6 - 11, the Cub Scout years.

Pack 715, Scouter Joe Wollet

**Props** - You will need a standard yardstick with marks at the 3", 5.5", "7", 9" and 11" distances from one end. These correspond to the ages of 6, 11, 14, 18, 22. Mark both sides.

**Dave's Variation** - Prep yardstick by sawing into the yardstick from both sides at the designated marks. Be careful - do not cut all the way through. Leave enough that the stick is still firm.. Have a second uncut yardstick to hold up.

Look at this yard stick as your son's life. Each half inch equals 1 year. Thirty six inches - 72 years, the average person's lifespan. At 1/2" (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3" he's six and is in first grade, and excited about school. At 5 1/2" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

**Dave's Variation** - Go backwards and ask people how much influence and control they will have at that time and snap off the sections as they are discussed – First from college after (11 inches), essentially none, snap it off. Then during high school (7 to 9 inches), almost none, snap it off. Next middle school (5 ½ to 7 inches) weakening, snap it off. Then tell them that whether they did good or didn't, the first 6 years are gone and snap off 0 to 3 inches. Now you are left with the piece from 3" to 5 and one half inches.

I'd like to go back to the 2 1/2" between 3 " and 5 1/2" (between 6 and 11 years old). [Hold your fingers at these two marked lines]. These 2 1/2", or 5 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

These five years are the years of the Cub Scout - Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2 1/2 " apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others! It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the whole yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Let's make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!

**Do Your Best**

*Great Sauk Trail Council*

When you give the Cub Scout Promise, the words Do Your Best often are lost among all the other very important words. Let's stop for a minute and carefully consider those words.

"Best" describes effort and action above our usual.

"You" are the only person who can possibly know whether or not you have done your best. Every time you repeat the Promise, YOU agree to do your best to do certain things.

"Your Best" is just that, the very best. Think about the meaning of the promise and decide that you will always do your very best, no matter what the job facing you might be.

**Thank You**

**Equipment:** A large card with "Thank You" printed on it (Hold up the card.)

"Two simple words. Two important words that tell someone else you are appreciative, courteous, and thoughtful. We do many Good Turns for others. But do we always take time to thank others for a Good Turn done for us?"

Let's all remember that a sincere thank you is your way of expressing gratitude for a Good Turn received. Remember to say, 'Thank you,' to all of your heroes."

**Do Your Best**

*Alice, Golden Empire Council*

In Cub Scouts, our Motto is DO Your Best – I'd like to concentrate on the action word in that motto – DO. There are some things we can DO if we want to be honest – but they might not be easy!

We can tell the truth if we've done something wrong, or admit it when we have made a mistake. We can politely explain that it isn't right if someone asks to copy our schoolwork, and we can be honest in doing our own work. We can express our real feelings without getting angry or exaggerating what happened. And maybe hardest of all, we can be honest even in the little things, or when no one is watching – that's the real test of true honesty!

**The Rewards Can Be Great**

*Baltimore Area Council*

President Kennedy said that intelligence and skill can function best when the body is healthy and strong ... hardy spirits and tough minds usually are in strong bodies.

The principle occupation of each boy while he is growing up is school. Think of yourself. Are you merely putting in time, or are you trying to get all the rewards that school has to offer? The rewards can be great. It is up to you!

**Honesty is a Virtue**

*Commissioner's Minute, 2010-2012 CS RT Planning Guide*

"Honesty is a virtue, whether it is noticed by others or not. Over the past year, we have been talking about the 12 Core Values of Cub Scouting. Let's leave this year and start the new Cub Scouting year with all those values in mind. And remember that to instill these values in the boys, we need to practice them ourselves. Let's be ready for the new year with honesty to ourselves and to the others."

**CORE VALUE RELATED STUFF**

**Connecting Honesty with Outdoor Activities**

*Wendy, Chief Seattle Council*

*(Adapted from B.A.L.O.O. Appendix E)*

- ★ **Hikes** – Follow the outdoor Code when hiking. After a hike, report accurately what was observed and/or done.
- ★ **Nature Activities** - Listen to boys when they are participating in an activity and praise honesty when you hear it.
- ★ **Service Projects** – Make posters that address being honest with parents about offers of drugs. Make posters discouraging shoplifting. Aim posters at peer group.
- ★ **Games & Sports** – Play a game in which each player must apply the rules to himself (*e.g. Golf, our sports loop and pin of the month require you to keep your own score*). Discuss how honesty makes playing games more fun. Discuss how winning feels when you are dishonest.
- ★ **Ceremonies** – In a ceremony tell the George Washington Cherry Tree story or a story about Abraham Lincoln's honesty.
- ★ **Campfires** – Incorporate some good stories or skits about the benefits of being honest.
- ★ **Den Trips** - Visit a local bank or courthouse and include a discussion of honesty. Visit a local retail store and discuss security and shoplifting. Turn something in to your school's (or other organization's) lost and found.
- ★ **Pack Overnighter** – If the campground is an "Honor System" type, have the boys fill out the envelopes and pay the fees. Perhaps, set up a "Camp Store" that operates on the Honor System. Involve boys in counting the money so they see whether everyone was honest in paying. Discuss what the results might mean for future camping trips.



**The Character Connection Process**

## HONESTY Character Connection

Carol at [www.cubroundtable.com](http://www.cubroundtable.com)

### Bobcat Requirement #1 -

Complete the Character Connection for Honesty

This may be found in the -

- 🐅 Tiger Book, page 152
- 🐺 Wolf Book, page 18
- 🐻 Bear Book, page 140
- 🐼 Webelos Book, page 42
- ✓ **Know.** - Discuss these questions with your family: What is a promise? What does it mean to "keep your word?" What does mean? What does it mean to "do your best?".
- ✓ **Commit** - Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to keep your word? List examples.
- ✓ **Practice** - Discuss with family members why it is important to be trustworthy and honest and how you can do your best to be honest when you are doing the activities in Cub Scouting

### Honesty Ceremony

*Cub Scout Program Helps 2002-2003 & 2003-2004*

Here's an easy ceremony that tiger Cubs can perform at the pack meeting for an opening or closing.

**Preparation:** Prepare cards with the letters H-O-N-E-S-T-Y on them. Write the lines below on the back of the cards. Seven Tigers (or Cub Scouts) and one Den Chief (DC) (or Cubmaster or Den Leader)

**DC:** Being honest means many things. The dictionary suggests that an honest person will not lie, cheat, or steal. Other words associated with honesty are

**Tiger #1:** H - Honor your word.

**Tiger #2:** O - Obey the law.

**Tiger #3:** N - Never cheat.

**Tiger #4:** E - Everyone's property deserves respect.

**Tiger #5:** S - Stand for what's right.

**Tiger #6:** T - Tell the truth.

**Tiger #7:** Y - You can be trusted.

**DC:** You are on the right track to happiness if you practice being honest.

### Game: I've Got It!

- Cub Scouts form a circle. One boy is chosen to be "It" and stands in the center of the circle.
- Cub Scouts have an object such as a small rock or eraser that can be held within a boy's hand. Cub Scouts pass the object around the circle while "It" counts to ten.
- "It" knows the starting point, but not the stopping point.
- When the count of ten is reached, all Cub Scouts shout out "I've Got 'It'".
- "It" tries to guess which boy has the object.
- The boy who does have the object is honest and if he is selected, he becomes "It".

- Follow this game with a Character Connection high lighting honesty. Some Sample Questions -
  - ★ What does it mean to be ?
  - ★ What does honesty mean?
  - ★ Is honesty an important quality?
  - ★ Is it always easy to be honest?
  - ★ How do you feel when someone has not been honest with you?
  - ★ Why do you think it is important to be honest?
  - ★ What can you do to encourage honesty with your friends and family?
  - ★ Is it fun to play with people who cheat? How do you feel when someone cheats? How important is it to play fairly?
  - ★ Which is more important – to win or to be honest?
  - ★ What can you do to help others to play fairly?
  - ★ Can you show by example that it is better to play fairly?

### Cubmaster's Minutes

#### Keeper of the Earth

*Cub Scout Program Helps 2004-2005, page 3 August*

The Cubmaster may be dressed in outdoor gear such as a flannel shirt or down vest, or perhaps just steps forward in a quiet moment while the fire is burning low.

In 1852, Chief Seattle wrote a letter to President Polk concerning the sale of land. He stated, "This we know: The earth does not belong to man, man belongs to the earth. All things are connected like the blood that unites us all. Man did not weave the web of life; he is merely a strand in it. Whatever he does to the web, he does to himself."

Today, we must remember that we are simply keepers of the earth not owners and the earth will only be as good as we make it.

As Cub Scouts and Good Citizens, we should always leave an area we use better than we found it. As Cub Scouts and Scouters, we need to do our best to do our duty to our county, to appreciate our earth, and to be prepared to care for it.

#### Honesty

*Cub Scout Program Helps 2003-2004, page 4 August*

Lord, Baden-Powell, the founder of Scouting said, "Honesty is a form of honor. An honorable man can be trusted with any amount of money for other valuables with the certainty that he will not steal it." When you feel inclined to cheat in order to win a game, just say to yourself, "After all, it is only a game. It won't hurt me if I do lose." If you keep your head this way will often find that you win after all.

#### Cubs in Shining Armor

*2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council*

The Knights of old were men of honor. They knew that to be trusted they had to be trustworthy. They had to be honest with themselves and with others. *Add in some more discussion oOn Knights and the Knight's Code.*

**Game: Flying Embers**

*Cub Scout Program Helps 2004-2005, page 6 August*

- One boy is "It". Everyone else scatters in the playing area. On signal,
- "It" tries to tag another boy.
- If a second boy is tagged, that boy puts his hand on the spot where he was tagged. The player who is tagged becomes "It". He then tries to tag another Cub Scout while holding on to the spot where he was tagged. For example, if a boy is tagged on the head, he must place his hand on his head and then try to tag another person.
- The game is played with only one "It".

*(Hint: Don't tell the Cub Scouts this. See if they figure it out. The best place to tag a person is on the foot. They have to place one hand on the foot and hop around, trying to tag another person).*

**Use this Character Connection after the game -**

- ★ Do you know what being honest is? Did you do that in this game (Were you Honest?)? What about when you were touched but you didn't think you were?
- ★ Is it important to be honest? Is it hard to be honest? Has anyone not been honest with you? How did you feel when you found out that they were not honest?
- ★ One part of being honest means not telling a lie. Are there other ways that we can be sure that we are honest?
- ★ How can you do that in your dealings with other students at school, with friends, or at church?

**Honesty**

*2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council*

Telling the truth and being a person worthy of trust. How do you decide what's the right thing to do? Some decisions you make aren't terribly important. For example, you might decide to play basketball instead of going swimming. But other decisions may involve a choice between right and wrong, and sometimes it's not easy to know what to do. Whenever you aren't sure what's the right thing to do, stop and think! Ask yourself these questions:

- ? What does my conscience—that "little voice" inside my head—say about it?
- ? Could it hurt anyone—including me?
- ? Is it fair?
- ? Would it violate the Golden Rule? (How would I feel if somebody did it to me?)
- ? Have I ever been told that it's wrong?
- ? Deep down how do I feel about it?
- ? How will I feel about myself later if I do it?
- ? What would adults I respect say about it?

**Follow Up Activity for this discussion**

Divide the den into two groups. Give each group a situation to role play. In each role play half the group wants to do the wrong thing and the other half wants to do the right thing. Encourage the Cubs to make up their own situations, and continue the role plays.

**Honesty / Dishonesty Flip**

**Preparation:** Put an "H" for HONEST on one side of a coin. Put a "D" for DISHONEST on the other side.

Read the situation out loud then have one boy give his response depending on which side of the coin is face up after being flipped.

Have boys tell what he would be doing or saying if he were being honest or dishonest to the following scenarios. Add more situations as needed.

1. You want a candy bar. You only have enough money for gum. (Flip coin)
2. You're sitting next to a smart boy at school. You can see the answers on his paper during the test. (Flip coin)
3. You're supposed to read for 30 minutes every day but you didn't this morning. Your dad asks you if you did your reading. (Flip coin)
4. You'd like to see a movie with your friends. Your mom says you need to do your homework first. You know you didn't do your homework yet. (Flip coin)

**Follow Up Questions for this discussion**

- ★ • What does it mean to be Honest?
- ★ • How do you feel when someone has not been Honest with you? Why is it important to be Honest all of the time?
- ★ • What can you do to encourage Honesty with your friends?

**Bobcat Trail #1 in the Tiger Den**

*Cub Scout Program Helps 2008-2009, page 6 September*

Meet with the adult partners to explain the ways to discuss a Character Connection with the boys. Use the Go See as an opportunity to talk about honesty.

- ★ What does honesty mean?
- ★ Why it is important for us to be honest?
- ★ Why is it important for reporters to report honestly?
- ★ Is it always easy to be honest?
- ★ What if we will get into trouble if we are honest?
- ★ What if a reporter has to report something that he doesn't want to report, but must if he is to be honest?
- ★ Ask boys: "Do you think friends who are honest with each other make the best friends?"

**After any Game**

*Cub Scout Program Helps 2008-2009, page 10 Jan.*

Discuss the importance of being honest with our friends and family and while playing games. Have boys think about and discuss how it feels when someone has been dishonest with them. Talk about good sportsmanship when playing games. You can also discuss the importance of being honest when writing and reporting facts.

For other **HONESTY**  
Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

## August - A Month for Honesty

*Alice, Golden Empire Council*

Let's take an honest look at honesty during the month of August. Remember that HONESTY can be thought of as Integrity, being honorable, true, steadfast, reputable, sincere, upright and loyal. The Scout Law includes being Trustworthy & Loyal. And every Cub Scout, whether a Tiger or a Webelos about to receive the Arrow of Light, learns that a Promise is to be Kept, and that a scout should play Fair and show Good Sportsmanship.

August is also designated "Water Quality Month" ~ and we all want to feel secure that our water quality is reported with honesty. Scouts and their families can help improve and maintain good water quality when we follow the Leave No Trace guidelines, and when we do things that help maintain the quality of the water in our own areas. Some scouts have also helped remind others to keep local waters safe by painting reminders on the curbs. In my area, these reminders say "Drains to the River – Do Not Discard Motor Oil & Trash." But in other areas, the warning may read "Drains to the Bay – Protect our water." August would be a great month to take on a conservation project to protect the water in your area!

### August 1 – The Birthday of Francis Scott Key

Every schoolchild learns that he wrote the National Anthem – but there is a story of great integrity behind how Francis Scott Key wrote the words we all sing as our country's national anthem. Here's the rest of the story:

Francis Scott Key was a respected young lawyer living in Georgetown, just a few miles from Washington, DC when the War of 1812 began. The British had invaded and captured Washington and set fire to the Capitol and the White House by August 24<sup>th</sup>. A thunderstorm kept the fires from spreading two days in a row, and the British troops returned to their ships in Chesapeake Bay.

Word soon reached Francis Scott Key that the British had carried off an elderly and much loved town physician of Upper Marlboro, Dr. William Beanes, and it was feared he would be hanged. Townsfolk asked Francis Scott Key for his help, and he agreed, and arranged to have Col. John Skinner, an American agent for prisoner exchange, go with him to the British ship Tonnant, where Beanes was being held.

They set sail from Baltimore flying a flag of truce approved by President Madison, and boarded the British ship. At first, the British refused to release Dr. Beanes, but Key and Skinner produced a pouch of letters written by wounded British prisoners praising the care they were receiving from the Americans, including Dr. Beanes. The British officers relented but would not release the three Americans immediately because they had seen and heard too much of the preparations for the attack on Baltimore. They were placed under guard, and forced to wait out the battle behind the British fleet.

At the star-shaped Fort McHenry, the commander, Maj. George Armistead, asked for a flag so big that "the British would have no trouble seeing it from a distance". Mary Young Pickersgill, a "maker of colours," was commissioned to make the flag. Mary and her thirteen year old daughter Caroline, working in an upstairs front bedroom, used 400 yards of best quality wool bunting. They cut 15 stars that measured two feet from point to point. Eight red and seven white stripes, each two feet wide, were cut. The flag measured 30 by 42 feet and cost \$405.90 – a lot of money at the time!

At 7 a.m. on the morning of September 13, 1814, the British bombardment began of Fort McHenry began. It continued for 25 hours. The British fired 1,500 bombshells that weighed as much as 220 pounds and carried lighted fuses that would supposedly cause it to explode when it reached its target. But they weren't very dependable and often blew up in mid air. From special small boats the British fired the new Congreve rockets that traced wobbly arcs of red flame across the sky. The Americans had sunk 22 vessels so a close approach by the British was not possible.

At about 1a.m. on the 14<sup>th</sup>, the British began firing their rockets. Key, Col. Skinner, and Dr. Beanes watched the battle with apprehension. They knew that as long as the shelling continued, Fort McHenry had not surrendered. But, long before daylight there came a sudden and mysterious silence. What the three Americans did not know was that the British land assault and naval assault had been ended.

Waiting in the predawn darkness, Key waited for the sight that would end his anxiety; the joyous sight of the great flag blowing in the breeze. When at last daylight came, the flag was still there!

Being an amateur poet, Key began to write on the back of a letter he had in his pocket. Sailing back to Baltimore he composed more lines and finished the poem. Judge J. H. Nicholson, his brother-in-law, took it to a printer and copies were circulated around Baltimore under the title "Defense of Fort M'Henry". Two of these copies survive. It was printed in a newspaper for the first time in the Baltimore Patriot on September 20<sup>th</sup>, 1814, then in papers as far away as Georgia and New Hampshire. To the verses was added a note "Tune: Anacreon in Heaven." In October a Baltimore actor sang Key's new song in a public performance and called it "The Star-Spangled Banner".

Immediately popular, it was finally adopted as our national anthem on March 3, 1931. But the actual words were not included in the legal documents. Key himself had written several versions with slight variations so discrepancies in the exact wording still occur.

The flag itself went on view for the first time after flying over Fort McHenry, on January 1st, 1876 at the Old State House in Philadelphia - for the nations' Centennial celebration. It is now in the Smithsonian's Museum of American History.

The copy of the poem that Key wrote in his hotel September 14, 1814, remained in the Nicholson family for 93 years. In 1907 it was sold to Henry Walters of Baltimore, and eventually to the Maryland Historical Society for \$26,400. Another copy that Key made is in the Library of Congress.

#### **August 1 - Picnic Day in Australia**

So be an "Aussie" for the day and have a family, den or pack picnic!

#### **August 2 – Ice Cream Sandwich Day**

You can make an HONEST – to – goodness ice cream sandwich using the recipe under Cub Grub – or just buy them. Either way, it's a great treat!

#### **August 3 - National Watermelon Day**

Have the treat, add a Watermelon Seed Spitting Contest, or you might even visit a farmer's market or farm to pick out your watermelon. Check your local area for a certified farmer's market – some of them offer free tours and special activities for scout groups. Go to:

[www.ams.usda.gov/farmersmarkets/](http://www.ams.usda.gov/farmersmarkets/)

*In the upper right box, click on Find or Add a Farmer's Market to find one near you.*

#### **August 4 – Coast Guard Day**

The Coast Guard was established on this day in 1790! And they are a great example of honesty and integrity. The official statement of the Coast Guard says, "Integrity is our standard. We demonstrate uncompromising ethical conduct and moral behavior in all of our personal actions. We are loyal and accountable to the public trust.

Honesty means being forthright and truthful when we interact with others in the performance of our assigned tasks. We will bring problems forward as soon as they are identified, and not attempt to misrepresent our errors or evade their consequences. We must always own our mistakes as well as our successes, and demonstrate good faith in our efforts to learn from them." Over and over again, men and women of the Coast Guard have been steadfast in performing their duty even at the cost of their own lives. If you want to check out some true stories about Coast Guard heroes, go to:

<http://coastguard.dodlive.mil/2010/11/coast-guard-heroes-joseph-napier/> This is a series on the Coast Guard blog, and by clicking on Compass series, you can read stories and see photos of Coast Guard heroes from many times and places, including Katrina.

The motto of the United States Coast Guard is "*Semper Paratus*" (Always Ready) – and they have served with integrity since President Wilson signed the "Act to Create the Coast Guard" on January 28, 1915. This act combined the U.S. Life-Saving Service and the Revenue Cutter Service that had been in operation since 1790. Check out the Fun Facts About the Coast Guard.

#### **August 7 – National Lighthouse Day**

Many lighthouse and light station keepers have served with honor and integrity. Go to:

[www.us-lighthouses.com/](http://www.us-lighthouses.com/) for an alphabetical listing;

For a listing & photos by region go to:

[www.pbs.org/legendarylighthouses/html/region.html](http://www.pbs.org/legendarylighthouses/html/region.html)

Another good guide, meant for photographers, includes information about how to access lighthouses. Go to:

[www.nicholsonprints.com/Lighthouses.htm](http://www.nicholsonprints.com/Lighthouses.htm)

#### **August 10 – S'mores Day**

Hey – it's August – Perfect time for camping, campfires, picnics. Celebrate S'mores Day with S'mores. Can't go camping right now? Check out the recipes under Cub Grub – make S'mores pie, crumb bars or Indoor Honey Graham Cereal S'mores!

#### **August 11 – Play in the Sand Day**

Spend a fun day or even just a couple of hours, at a nearby beach – play some games, build a sand castle, take lots of pictures - and if it's allowed, gather materials to do a useful project. See ideas under Den & Pack Activities.

#### **August 12-13 – Perseid Meteor Showers**

Find a good place to view this spectacular annual meteor shower – but check out the tips and information under Den & Pack Activities for more details.

#### **August 17 – Davy Crockett's Birthday**



Davy Crockett was born to a large family that lived in the American wilderness where there were no stores, schools, or churches. The family finally settled on the Holston River and opened a tavern where travelers stopped on their way from Virginia to the West. Davy was only 8 when he started working in the tavern – he was excited by the stories visitors told, and wanted to see the world. When Davy was only 12 years old, his father agreed to let him work for a Dutchman driving a herd of cattle over the mountains to Virginia – he offered to let Davy stay, but homesickness brought him home. He was excited to learn that a new school had opened, but on his fourth day, Davy was bullied by another boy, and finally fought the boy and won – but he was afraid the boy and his friends would be waiting for him the next day, so he stayed in the woods till school would have been out and then went home. The schoolmaster sent a note to Davy's father after a few days, and the angry father headed off with a hickory stick to find Davy. When Davy saw his father coming, he ran away and joined a drover taking cattle hundreds of miles away. For two years, Davy worked at odd jobs, earning about 25 cents a day, but finally his fear of his father faded, and he headed home. There was a great celebration. Davy was bound by customs of the time to stay with his father till he reached 21 – but his father offered to give Davy his freedom early if he would work for six months to earn off a debt his father owed. Davy

developed a sense of what it meant to be honest as he worked, and discovered he could earn another \$40 if he worked an extra six months. So six months later, he returned home and presented his father with a cancelled note for two debts – a total of almost \$80.

Davy was now 16, and knew he should learn how to read and write. He took a job working two days a week for board, and went to school the other four days. He married, built a log cabin, and became an outstanding shot with his musket. He moved several times, settling in Tennessee, and was one of the best riflemen in Andrew Jackson's army. His skill in hunting kept the troops from starving. He learned to write in order to serve as a magistrate, and became very popular, being a great storyteller. He was asked to run for the legislature, and his jokes and stories, and his wonderful memory helped him get elected.

There was nothing he liked more than a good bear hunt, and his skill was legendary – twice he brought down a bear weighing more than 600 pounds, and he once killed 105 bears in one year. The meat was considered a delicacy, their fur was used for coats, and their skins were used for beds and bedding. In 1827 he was elected to Congress, and introduced himself by saying, "I am ... fresh from the backwoods, half horse, half alligator, a little touched with snapping turtle...I can ship my weight in wildcats." He made quite a stir in Washington, but was always well liked. As a Congressman, Crockett's service was outstanding – he was honest and conscientious, never took a bribe or voted for something he didn't believe in – he was called the "Honest Congressman." He also wrote an autobiography which he called "a plain, honest, homespun account of my life."

In 1846, Crockett and four of his "Tennessee boys" went to the Alamo to help the Texans in their battle against a far larger Mexican force of 5,000 men. The Texans and Crockett's men numbered only about 108. But the determined defenders inside the Alamo forced the Mexicans back twice. Out of ammunition, Crockett and the Texans were finally killed as the Mexicans stormed a short wall. On the day he died, Crockett wrote a letter to his daughter telling her not to worry, that he was among friends. His youngest daughter later wrote she remembered him leaving for Texas, "dressed in his hunting suit, wearing a coonskin cap, and carrying a fine rifle presented to him by friends in Philadelphia."

He was a real-life hero, an honest man, and became a legend while he was still alive.

### **August 25 – National Banana Split Day**

In honor of this fun holiday, be sure to enjoy a banana split! And if you are having a Raingutter Regatta, save one clean raingutter for a huge, community banana split!

### **August 31 – Trail Mix Day**

Make some trail mix – talk about why different ingredients are needed; why we don't want too much candy or salt; why we want to include some dried fruit. Now take your trail mix, water and any gear needed for protection or for possible weather conditions – and go on a hike!

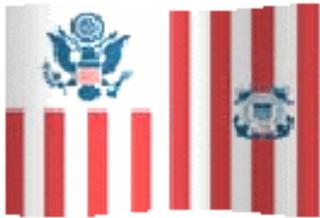
## **Fun Facts about the Coast Guard**

*Alice, Golden Empire Council*

- ⚔ The oldest Coast Guard Air Station still in operation is the one in San Diego, which opened in 1934.
- ⚔ The Coast Guard was first established in August, 1790, to enforce trade laws and prevent smuggling. The Coast Guard seizes over 1,000 pounds of illegal drugs every day.
- ⚔ In peacetime, the Coast Guard is unit of Homeland Security. In wartime, it is under the direction of the President.
- ⚔ The only Coast Guard lighthouse equipped with an elevator is in Charlestown, South Carolina.
- ⚔ Life saving personnel from the Kill Devil Hills Coast Guard Station helped the Wright brothers during the world's first heavier than air flight at Kitty Hawk, North Carolina on December 17, 1903.
- ⚔ Kelly Mogk was the first female rescue swimmer in the Coast Guard and the first to graduate from the Navy's Rescue Swimmer School in May 1986. She earned an Air Medal for her first rescue in January, 1989.
- ⚔ On March 20, 1978, first set of quadruplets to enlist in a U.S. military service took the oath to join the Coast Guard - the Guinnane quads, Gerard, Paul, Vincent and Peter of Detroit.
- ⚔ On April 6, 1949, a US Coast Guard helicopter flew from Elizabeth, New Jersey to Port Angeles, Washington, a distance of 3,750 miles – the longest unescorted helicopter flight to date, and the first transcontinental flight. The trip took 10.5 days with a total of 57.6 hours in flight.
- ⚔ Bobby C. Wilks was the first African-American Coast Guard aviator, the first African American to command a Coast Guard air station, and the first African American to reach the rank of Captain.
- ⚔ The Coast Guard is the only military service with two official flags; the first is the Standard, which is used during parades and ceremonies. All 43 battle streamers (the ribbons on the left) are displayed with the standard.



- ⚔ For more info on the Standard and the Streamers go to: <http://www.uscg.mil/history/faqs/BattleStreamers.asp> and [http://www.uscg.mil/history/faqs/USCG\\_Battle\\_Streamers.pdf](http://www.uscg.mil/history/faqs/USCG_Battle_Streamers.pdf)



- ⌘ The second flag is the Coast Guard ensign, which is flown on all vessels as a mark of authority for boarding, examinations and seizures of vessels to enforce the laws of the United States. The American flag is also flown, but the ensign serves as the mark of the Coast Guard service. The ensign is never carried in parades or ceremonies. But there is a lot of symbolism in the standard – there are 13 stars, 13 leaves to the olive branch, and 13 arrows and 13 bars on the shield, a reference to the number of states when the service began. But there are 16 stripes, referring to the number of states when the ensign was adopted. The color red stands for youth and sacrifice; the color blue stands for justice and a covenant against oppression; the color white stands for a desire for light and purity.
- ⌘ Joshua James is one of the most celebrated lifesavers in Coast Guard history, with 600 lives saved. He earned two gold medals, three silver medals, and other awards, after joining the Coast Guard at age 15. His most famous rescue was in November of 1888. James and his crew saved 29 people from five different vessels during one of the worst storms to hit Hull, Mass.

**Crazy Holidays***Jodi, SNJC Webelos Resident Camp Director 06-11***March is:**

- Admit You're Happy Month
- American Adventures Month
- American Indian Heritage Month (See also No..ember)
- American History Essay Contest
- Black Business Month
- Cataract Awareness Month
- Celery, Fennel and Cactus Month
- Children's Eye Health & Safety Month
- Children's Vision & Learning Month
- Family Fun Month
- Get Ready for Kindergarten Month
- Golf Month
- Happiness Happens Month
- Motorsports Awareness Month
- National Catfish Month
- National Eye Exam Month
- National Golf Month
- National Immunization Awareness Month
- National Panini Month
- National Picnic Month
- National Spinal Muscular Atrophy Awareness Month
- National Runaway Prevention Month
- National Water Quality Month
- National Win With Civility Month
- Neurosurgery Outreach Month
- Orange and Papaya Month
- Peach Month
- Psoriasis Awareness Month
- Romance Awareness Month
- Water Quality Month
- What Will Be Your Legacy Month

**Weekly Events:**

- International Clown Week: 1-7
- Simplify Your Life Week: 1-7
- Rock for Life Week: 4-7
- National Smile Week: 5-11
- National Farmers' Market Week: 5-11
- Assistance Dog Week: 5-11 (Second Week)
- Knights of Columbus Family Week: 5-11
- National Resurrect Romance Week: 5-11 (2nd Full Week)
- Exercise With Your Child Week: 6-12
- National Fraud Awareness Week: 6-10
- Psychic Week: 6-10
- Single Working Women's Week: 6-10..
- Sturgis Rally' 6-12
- National Hobo Week: 9-12
- Elvis Week: 10-18
- National Scrabble Week: 11-15
- Weird Contest Week: 13-17
- Friendship Week: 15-21
- National Aviation Week: 15-21

- Little League Baseball World Series: 17-26
- Minority Enterprise Development Week: 19-25
- "Be Kind To Humankind Week: 25-31
- National Safe at Home Week: 27-31

**Daily:**

- 1 [National Raspberry Cream Pie Day](#)
- 2 [National Ice Cream Sandwich Day](#)
- 3 [National Watermelon Day](#)
- 4 [National Mustard Day](#) first Saturday
- 4 [U.S. Coast Guard Day](#)
- 5 [Friendship Day](#) - First Sunday in August
- 5 [International Forgiveness Day](#) - First Sunday in August
- 5 [Sisters Day](#) - First Sunday in August
- 5 [Work Like a Dog Day](#)
- 6 [Wiggle Your Toes Day](#)
- 7 [National Lighthouse Day](#)
- 8 [Sneak Some Zucchini onto Your Neighbor's Porch Day](#) - now that's nasty!
- 9 [Book Lover's Day](#)
- 10 [Lazy Day](#)
- 10 [National S'mores Day](#)
- 11 [Presidential Joke Day](#)
- 11 [Son and Daughter Day](#)
- 12 [Middle Child's Day](#)
- 13 [Left Hander's Day](#)
- 14 [National Creamsicle Day](#)
- 14/15 [V-J Day](#) - which date do you mark the end of WWII?
- 15 [Relaxation Day](#) - now this one's for me!
- 16 [National Tell a Joke Day](#)
- 17 [National Thriftshop Day](#)
- 18 [Bad Poetry Day](#)
- 19 [Aviation Day](#)
- 20 [National Radio Day](#)
- 21 [Senior Citizen's Day](#)
- 22 [Be an Angel Day](#)
- 22 [National Tooth Fairy Day](#) - and/or February 28
- 23 [Chinese Valentine's Day/Daughter's Day](#) - 7th day of 7th Lunar Month
- 23 [Ride the Wind Day](#)
- 24 [Vesuvius Day](#)
- 25 [Kiss and Make Up Day](#)
- 26 [National Dog Day](#)
- 26 [Women's Equality Day](#)
- 27 [Global Forgiveness Day](#)
- 27 [Just Because Day](#)
- 28 [Race Your Mouse Day](#) -but we are not sure what kind of "mouse"
- 29 [More Herbs, Less Salt Day](#)
- 30 [Frankenstein Day](#)
- 30 [Toasted Marshmallow Day](#)
- 31 [National Trail Mix Day](#)

## PACK & DEN ACTIVITIES

### Honesty Ideas

Alice, Golden Empire Council

#### Weave a Den Meeting About Honesty

*Felicia, who does the Bear Den Meeting Ideas for Baloo's Bugle, came up with this great Cub Grub recipe for Spiders ~ and using the old time phrase. That got me started on this whole den meeting idea. As any teacher can tell you, the more ways you present an idea, especially hands on or with something edible, the better the lesson sticks.*

**Thanks, Felicia!**

1. As a Gathering Activity, tell the boys you are going to be doing some weaving – then give each boy a half-page instruction sheet showing how to weave together an Amazing Flying Machine. Challenge them to throw their machine like a disc in an enclosed space. When it hits the wall it will explode – that why we used to call them “Bomb Pops.” They were made from POPsicle sticks and exploded like a bomb.
2. There's someone else that does a lot of weaving. Here's a hint: You'll find the results up in the corners of a room, or in a hidden space between the table and wall, or even on a bush. It's made by a creature with 8 legs.  
(Answer: Spiders Weave Webs)
3. We played a fun game using hula hoops to see if we could work together to “weave” a web. Have three or four boys get inside a hula hoop, facing out so their backs are together. Now they must move diagonally across an area from point to point as if weaving a web - at least two of the boys are always going backwards. The goal is to finish a course that would “weave” a web across the room in the fastest time. The team with the fastest time wins. But if they fall over, they have to start over! This is harder than it looks.
4. Show Spider Treats with a slip of paper that has this saying on it. (*Oh What a Tangled Web We Weave, When First We Practice to Deceive*) See **Cub Grub for the recipe.**
5. Talk about the saying with the boys, and make sure they understand what the words mean – and about examples of honesty and when it's hardest to be honest. Boys could also make the spider treats for their family – and take home a lesson to share. My note home follows:



**Oh, What a Tangled Web We Weave,  
When First We Practice to Deceive!**

Today at scouts, we made a special treat – and your Wolf Scout is bringing some home to share. But before you taste these, make sure you talk about the saying above. What does it mean?

Would the spider's web get tangled if he kept having to change his plans – or tell a different story to cover up his first little lie? Can it be hard to remember what you told someone if it wasn't totally true? Would it be easier to remember the truth? Does it matter if you just tell a little “white lie?”

We also talked about some times when it might be a temptation to be dishonest – like when the referee doesn't notice you broke a rule – Or when your teacher or parent asks if you finished studying or doing a chore. Or when your friends challenge you to take some candy or make fun of a new kid at school.

Your scout has some homework: Ach. 4e – Talk with family members, agree on household job(s) you will be responsible for, then make a list of your jobs and mark them off when you have finished. Do this for a month – and be honest!



**All this month, post a picture at the front of your meeting room, showing a Cub Scout giving the Promise and the phrase “A Scout is Honest.”** Be alert to recognize any time a boy is honest – or try the idea below.

**Give out “Honesty Under Pressure Awards” this month in your den meetings.** Explain to the boys that since friends, or time, or wanting to please parents or others can make it really hard to be completely honest, this month we are going to give an award to anyone who shares a story about being Honest Under Pressure. The award will be available every week at the den meeting. (The award can be a homemade medal made of a frozen juice lid hanging from a ribbon, or printed off from an online image, or...use your imagination and resources)

**Celebrate Honesty @ a Special Den or Pack End of Summer Activity** - Each boy or family can choose a character known for Honesty & Integrity and come in character. Each boy or family should find out something about their chosen character, then either come dressed, with a mask, or with a display to introduce the story of their character. For example, “Honest Abe” could be wearing a tall top hat made out of black construction paper; a Coast Guard character could come wearing a sandwich board with the CG symbol and/or motto on it; a boy could come as the Twelve Points of the Scout Law, with HONEST in extra large letters; “Francis Scott Key” could be carrying a large envelope with the words of the anthem written out, some words crossed out, and perhaps a picture of the American Flag with fireworks in the background. George Washington could also make an appearance.

Or display something about each character – and don't forget that each family may have a real member from their family history that showed honesty and integrity.

**Invite an Eagle Scout to visit the den and talk about the importance of being honest.** Ask him to share any personal story or talk about someone who has been a good example to him of honesty and integrity.

Celebrate "Hot August Nights" - Serve up some watermelon and invite a local law authority to share information and brochures about safety and crime prevention. For example, leaving windows and doors open or unlocked during hot nights is an invitation to criminals.



*Make some neck coolers to use during "Hot August Nights" – and during the day as well:*

**Materials:**

- \* A piece of cotton fabric, approximately 36" x 4"
- \* Water absorbing crystals - you can find these in the gardening dept. of home improvement stores (they're used to keep soil moist in potted plants), or in the rock/sand aisle at Michael's (Cracked Ice Crystals)
- \* Sewing machine and matching thread

**Directions:**

1. Fold the fabric in half length-wise, with right sides together, and stitch up the open side.
2. Turn your tube inside out so the right side is showing.
3. Fold the tube in half to find the center – now stitch across the tube at that point.
4. Add ¼ teaspoon of the crystals to one side of the tube – DO NOT use more – the crystals swell much larger when wet.
5. Shake the crystals down to the bottom of the pocket you have made.
6. Measure 4 inches from the center line you sewed and sew across the tube again to create a smaller pocket.
7. Create another pocket in the same way, adding another quarter teaspoon of crystals and sewing across 4 inches from the second stitching line.
8. Repeat the process on the other side of the center line to create four pockets in all, each filled with crystals.
9. Fold the ends inside the tube and stitch across to finish your tube on both ends.
10. To use the tube, soak it in water. Put your pockets in a bowl of luke-warm water to soak for 10 minutes (cold water will take longer to absorb). Take it out and squish the crystals around so they're evenly spaced in each pocket. Then put it back in the bowl to soak for another 10-15 minutes, no longer. Store it in the refrigerator on a plate until ready to wear. Or dunk it in a bowl of ice water just before putting on.

**Important Tips:** The crystals work by evaporative cooling, so water is slowly (very slowly) being released from the crystals and onto your skin. So it will work better in drier climates

than super humid climates. If it stops feeling cool, turn it over, dunk it in cold water, or put it in your cooler for a few minutes (but never freeze it!).

When you're done with it for a while, hang it somewhere to dry out. It could take a week or two! If you need to wash it, NEVER put it in the washing machine. You can lather up a little dish washing soap in the sink and rinse it out.

Store your cooler uncovered in the fridge to keep it ready for your next use.

**Service Project for Local Seniors:** Make up a bunch of the neck coolers in different fabrics and deliver to a facility with directions. The elderly often don't have air conditioning, or don't want to pay the high cost of using it, and suffer during hot spells.

**Celebrate August with a Den or Pack Picnic** – If you lived in Australia, the first Monday in August would be celebrated as National Picnic Day!

**Arrange a Pack Swim Party as your August Activity for the National Summertime Activity Award** – Check with pack families to see if anyone has a membership in a local pool club, or even their own pool large enough to host the fun.

**If beaches are available in your area, have some water fun there** – but don't forget to use Life Jackets and follow Safe Swim Guidelines. Check out

[www.boatus.com/foundation/ljlp/](http://www.boatus.com/foundation/ljlp/) for information about the free loan of life jackets. But also check with your local fire department or government agencies - Many communities throughout the USA provide life jackets for loan free of charge!

**Celebrate National Watermelon Day on August 3<sup>rd</sup> with a tasty American favorite** - if it's a den or pack activity, you could also have a Watermelon Seed Spitting Contest!



**Plan a family, den or pack "Meteor Night" on August 12<sup>th</sup> between 10-11pm to view the annual Perseid Meteor Shower.** Look for an area away from city lights, with a good view of the northeastern horizon where the constellation Perseus is located. Bring a lawn chair, bottled water, something to bundle up with if it gets cold, a camera and tripod if you have it; and a good set of binoculars can help, too- this year the moon will be only a sliver, which means much better viewing than last year.

Debris from the comet Swift-Tuttle is the source of the Perseid meteor shower. Every year, the earth passes through the debris cloud left by the comet when the earth's atmosphere is bombarded by what is popularly known as "falling stars."

**Choose a conservation project to protect the water supplies in your area in honor of August – Water Quality Month.**

**A Den could take a short hike around the meeting place, picking up trash so it doesn't get washed down the gutter and into the local waters.** Take note of any warning signs posted on curbs about where rain water (and trash) drains into the water from storm drains.

If there are no warnings posted on the curb near storm drains, you might take that on as a Pack service project. Go to:

[www.dnr.state.md.us/education/pdfs/wetactivities.pdf](http://www.dnr.state.md.us/education/pdfs/wetactivities.pdf) or check with local government or ProjectWET in your area for information about how to participate.

**Learn about water quality and how each person can affect the local water supply** ~ Check out ideas for activities at [www.projectWET.org](http://www.projectWET.org), or play one of the GAMES in this packet.

**Invite a local Project WET speaker to come and share information with your pack.** In every area, there are teachers and scout leaders who participate in the Project WET program.

**Honor Coast Guard Day on Aug. 4<sup>th</sup> by visiting a Coast Guard station, learning more about the Coast Guard at their website, or checking out their official blog** – See details under Theme Related. And don't dismiss the idea of having a Coast Guard Station in your area – I live in Sacramento, miles away from the Pacific coast – but the station that covers a huge part of the Pacific down to South America is located right here in land-locked Sacramento!

**Visit a nearby lighthouse – or learn something about lighthouses and light stations** – There are some great true stories of ordinary keepers and also military assigned keepers and their heroic measures to keep ships safe and rescue trapped sailors.

**Visit a nearby beach as families, dens or a pack, and make a project that will keep the day alive** –

If allowed, gather materials such as sand, pebbles, beach glass, and shells to do a project that will keep your memories. Here are some ideas I've done in the past:



**Bottle of Memories #1:**

Fill a bottle with sand and dry beach materials such as shells and beach glass – sometimes it's easier to put the sand in using a funnel, and then adding the other materials so they show against the outside of the bottle.

Bottle of Memories #2:

Gather bottles, with flat sides, like diffuser bottles. Bottles with rounded sides can be used, but you will need to put the bottle on a towel to keep it from rolling. Shells and beach glass may have to be glued on using a hot glue gun, **which must be done only by an adult.**

Working on one side of the bottle at a time, cover the side of the bottle with glue and add sand, beach glass and shells. Beach sand can also be colored with food coloring.

The bottle can now be used to hold pencils, bath salts, or just as a decoration – and could be a present.



We gathered materials at a nearby beach, including pieces of flat driftwood. At our next den meeting, each boy decided on a simple shape, such as a fish, beach plants, or birds that he had enjoyed at the beach. Using the beach materials, each boy made a "mosaic" picture on the driftwood. One boy added his name for a door plaque on his room, and one boy add numbers for a new address plaque for his house.

**Have banana splits for everyone – or a REALLY BIG ONE in a clean raingutter for everyone to share.** After all, August 25<sup>th</sup> IS Banana Split Day – and if you're having a Raingutter Regatta, this would be the perfect treat!

**Give local Venturing Scouts the opportunity to teach skills to your scouts** – Venturing crews can fulfill their service requirements and be a "hero" to your Cubs and Webelos.

**Visit a nearby scout camp to celebrate the wonderful August history of Scout Camps** – the first Brownsea Island Camp was held from Aug. 1-8, 1907 and included camping, observation of nature, woodcraft, chivalry, lifesaving and patriotism. It is recognized as the world's first scout camp. You can also find many other Council camps that originally opened in August.

**Tackle some of the same subjects the first Brownsea Island boys did:**

- ★ Camp overnight as a pack. Look over the requirements for different ranks so each boy can accomplish something at your campout.
- ★ Take a hike and observe nature. Try any one of the many kinds of hikes, such as a Sound Hike, to listen for sounds of nature and man-made sounds. Or "collect" observations with a camera or by drawing something each boy saw on the hike.
- ★ Work on the Good Manners Belt Loop, or learn about the Rules of Chivalry.
- ★ Go over the rules for how to rescue someone from the water – boys could practice tossing a rope as well. Act out a scenario where someone is drowning, sending someone for help, using a branch or rope for rescue to avoid danger.
- ★ Work on patriotism by having an outdoor flag ceremony and an honorable flag retirement ceremony; Demonstrating the proper way to care for the flag and to retire a torn or dirty flag properly can educate boys and families about the proper care of the flag. **Tiger Ach. #2D;**

**Make some trail mix and take a hike!** There's even a Trail Mix Holiday on August 31<sup>st</sup>! Review the rules of trail safety and choose a hike the boys will enjoy.

## DEN MEETINGS



August is one of the hotter months. And now is a great time to get the boys outside while the weather is good, so this month we're focusing on water activities as well as being HONEST.



For more Water Ideas see these issues of Baloo's Bugle -

Waves of Fun, July 2010,

<http://usscouts.org/usscouts/bbugle2009-2010.asp>

H2Ohhh!, July 2008,

<http://usscouts.org/usscouts/bbugle2007-2008.asp>

### Maybe your Scouts can earn the Swimming Belt Loop and Pin -

Webelos Scouts that earn the Swimming Belt Loop while a Webelos Scout also satisfy requirement 8 for the Aquanaut Activity Badge and part of requirement 3 for the Sportsman Activity Badge.



## TIGERS

Wendy, Chief Seattle Council

### Tiger Supplemental Meeting Plans for Water

- ☺ B & C Elective 17  
Make a Raingutter Regatta Boat instead of a Pinewood Derby car. Then race it in your Pack's summertime Raingutter Regatta.

### Tiger Water Related Electives

- ☺ E7 Musical instrument. Make a xylophone with glasses that have different water levels. Play the xylophone with a spoon.
- ☺ E15 Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E16 Shell collection
- ☺ E 17 Make a model boat
- ☺ E25 Snack: ocean bottom crackers
- ☺ E 29 Sun Safety (sunscreen)
- ☺ E 34 Water conservation
- ☺ E 35 Outdoor Game (water)
- ☺ E 40 Swimming
- ☺ E 41 Visit a boat dock E40 Swimming

See last month's issue for more outdoor ideas



### Vegetable Regatta

Tiger E17; Wolf E5h; Bear Ach. #21f  
Santa Clara Council, 2008

A vegetable regatta is just like the rain gutter regatta except that you use vegetables instead of the regatta kit. Boys choose the type of vegetable they want and carve it to make a boat. Sails can be added using toothpicks or skewers.

### Sponge Ball Tag

Choose 2-4 player to be it, and give them sponge balls. They throw the balls at the other players, trying to tag them. If a player is hit, he is it now.

**Duck, Duck, Squirt**

All the players sit in a circle, except for the one who is "it." He must walk around the circle tapping players and saying "Duck, Duck, Duck..." Instead of saying "Goose," she squirts a water gun at a sitting player, who then jumps up and begins the chase. The wet player chases the "it" and tries to tag him before he gets to the wet player's place. Alternatively, "it" can drip water from a sponge, and say "Drip, drip, drop."

**Sharp Shooter**

Wendy, Chief Seattle Council

Using a squirt gun, try to squirt a ping pong ball off the top of a water bottle. Boy with fewest squirts wins.

**The Great Foot Freeze**

from Family Fun online

**Materials:**

Wading pool, water, ice cubes, plastic bowls

**Directions:**

1. Fill up the pool and dump in several trays, or a bag, of ice cubes. Players then sit around the edge of the wading pool with their feet poised over the water.
2. At the word "Go," players race to move the cubes out of the water and into their bowls within a designated time period. The catch is, they can only use their feet.
3. The winner by a foot, of course, is the person who has the most ice cubes in his bowl when the time is up.

**Alternatively,** players can collect marbles with their feet, instead of ice cubes.

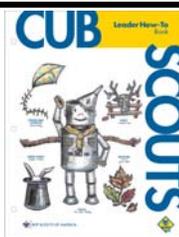
**Public Service Announcement Ideas (E20):**

Encourage the boys to show, rather than just tell, why boys should join Cub Scouts. Challenge the boys to figure out how to make their announcement more interesting and fun through the use of funny dialog, props, costumes, or special effects.

**Maybe you can use this for the Fall Joining Scouting night coming up quickly!!!**

You Tube has examples of Tiger PSA announcements:

<http://www.youtube.com/watch?v=xz5jBo-HLIY>



From the Cub Scout Leader How-To Book –

\* **Water Games**, How to Book section 3 pp. 42-44.

**More Water Games:**

<http://www.ultimatecampresource.com/site/camp-activities/water-games.page-1.html>

**WOLF****Supplemental Den Meetings and other ideas that go with:****Honesty Achievements & Electives:**

- ☺ A12j Choice about shop lifting

**Water Supplemental Meeting Plans for Water:**

- ☺ B&C: Spare Time Fun, Elective 5  
Make a model boat, instead of a derby car.  
Race at the pack night Raingutter Regatta or a Den Raingutter Regatta
- ☺ D: Swimming, and Boating Safety Rules
- ☺ E: Skit (water, fishing, or pirate)
- ☺ J: Machine Power  
**E8c:** Pulleys and block & tackle were used on sailing ships to raise and lower sails, and flags.  
**E8d:** Windlass (like a well) Boys can cut off the side of a cereal box to use instead of a milk carton.

**Wolf Water Related Achievements**

- ☺ A# 1h, i Swimming
- ☺ A# 6 Shell collection

**Wolf Water Related Electives**

- ☺ E# 4e Wide area group game (water)
- ☺ E# 5f Propeller boat
- ☺ E# 5g,h,or i Model boat
- ☺ E# 7b Puddle jumpers. Have boys create, and then do an obstacle course using their puddle jumpers. Obstacle course is E18d
- ☺ E# 8c,d Windlass (well), Pulley E19 Fishing
- ☺ E# 12c Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E# 18c Treasure hunt
- ☺ E# 20b Boating Safety Rules

**See also last month's issue for more outdoor ideas**



### Foam Tray Paddlewheel Boat Wolf E5f

Wendy, Chief Seattle Council

Make a paddlewheel boat like the one pictured in the Wolf book using Styrofoam trays instead of wood. Duct tape the rubber band to the paddle and the boat. If you want a sturdier boat, hot glue 2 trays together. (No, the hot glue does not melt the Styrofoam.)



### Design, Layout, And Construct Your Own Water Park Greater St. Louis Area Council

The boys will have a great time designing and building their own miniature water park. Through this project they can see how the construction process progresses, and learn how gravity works.

#### Supplies

- Paper
- Rulers
- Pencils
- Food Coloring
- CLEAR, Bendable Straws  
(*straight straws can work too, just not as well*)
- Modeling Clay
- Duct Tape
- Styrofoam or Paper Cups
- Recyclable Plastic Containers, such as water bottles or yogurt cups
- Aluminum Foil (optional)

#### Directions

1. First draw out on the paper the layout of your water park. You can include pools, slides and maybe even a fountain. Be sure to have a specific starting point, usually higher than the rest. This will be your blueprint.
2. Figure how many cups, straws, and recyclables you will need to build your project. Also grab about ½ a stick of modeling clay. These items will be your building materials.
3. You will need a large area, preferably outside, weather permitting. Otherwise you will want to be in an area you do not mind getting wet. You can call this area your construction site.
4. Layout your cups, straws, and recyclables to match what you drew on your blueprint. Lay everything out before you try putting it all together. You may find you need something to set under some of your cups to gain height. You can turn a cup upside down and use it as a platform. Or use it right side up for a pool.

5. Once you have everything set in place you can proceed with the final construction phase of your project. Using a pencil, poke a hole near the base of each cup or bottle where needed. Be sure not to make the holes too big. They only need to be big enough for the straw to fit snugly in.
6. Insert the straws one at a time into the cups and bottles, placing duct tape or modeling clay around the holes to
7. prevent leaks. To join the straws together, cut slits in the end of one of the straws, and insert another straw inside this end. Wrap duct tape around these seams if necessary to keep the pipes from leaking. Foil can be used to make funnels or open water channels.
8. Once you are sure everything is connected and joints are sealed you can prepare your water. It does not take much water to get these projects to work depending on their size. A small pitcher should do nicely.
9. To spice up your project you can add food coloring to the water. This makes it easier to see the water move through the straws. Start pouring the water into your starting cup and watch it flow.

*Be sure to be prepared for leaks!*

#### Ice Cube Games

From 2001 "Wet & Wild" issue of [Baloo's Bugle](#)

#### Have ice cube races.

- ☺ Make colorful cubes with food dye.
- ☺ Devise an incline using a smooth surface like a vinyl tile or garbage bag.
- ☺ Race the ice cubes down the incline.
- ☺ Alternative: Using a squirt gun or squirt bottle, propel cubes along race track or obstacle course.

#### Freeze large blocks of ice in trays without dividers

(*remember those?*). Unmold and allow scouts to sprinkle salt on them. Observe the fantastic shapes produced by the uneven melting.

**Create ice cube rivers.** Make a sand mountain and place ice cubes on top. Watch the melted water make rivers down the side of the hills.

**Create ice cube pictures** on the hot sidewalk. Look at the design made by the melted cube on the walk.

**Ice Cube Painting.** Make ice cubes in an ice cube tray. When halfway frozen, stick a Popsicle stick in. When ice is completely frozen, you are ready to begin. Sprinkle some powdered paint on a piece of paper. Use different colors. Give each scout an ice cube with stick and let him rub or drag it on the paper. Ask them what is happening to the powdered paint. What has happened to the ice cube?

#### Bait Casting

From 1999 *Santa Clara Pow Wow Book*

Use a fishing pole with reel and a 2-inch piece of dowel or broom stick at the end of the line as a lure. Mark four or five targets, each about three feet in diameter and about 10 feet apart. Give each player two casts per target. Score one point for each hit.

**Penny Drop***Wendy, Chief Seattle Council*

Write point values using permanent marker on the inside of 3-5 single serving yogurt cups. Duct tape a quarter to the bottom (outside) of the yogurt cups, then submerge them in a bucket of water. Boys take turns dropping pennies into the water for points. The highest score wins.

**Note:** the deeper the bucket of water, the more the pennies will spin and drift off course on their way to the bottom of the bucket.

**Sponge Ball Catch**

**Equipment:** sponge balls, plastic bowls

**Directions:** Divide the boys in pairs. One boy has a sponge ball; the other boy holds a plastic bowl on his head. The boy with the sponge tosses it into the bowl. After a few minutes the boys switch roles. After a certain time, the team with the most successful catches wins.

**Sponge Ball Wars**

Fill two five gallon buckets with water. Place sponges – the number of sponges is up to the pack – in each bucket. Divide the boys and adults into two teams. Mark a dividing line between the teams. Put one bucket of sponges on each side of the line about five to six feet back. When you yell “Sponge Wars!” the teams begin throwing the wet sponges across the line onto the other teams territory.

**Rules:**

- ★ You can only throw one sponge at a time.
- ★ The object is to get as many sponges as possible on the other teams side.
- ★ You may pick up sponges that have been thrown on your side and throw them back as long as you only throw one at a time.
- ★ At the end of one minute the leader yells peace and all sponge throwing stops.
- ★ The team who has the fewest sponges on their side wins.

**Kid Classic:****Spray-bottle Capture the Flag***from Family Fun online*

Teams must defend water balloon "flags," while trying to stomp the opposition's balloons!

**Materials:**

Two filled water balloons, 1 spray bottler per player, 4 or more players, divided into 2 teams.

**Rules:**

1. To play this water version of the classic camp game, divide everyone into two teams.
2. Each must defend a flag (a water balloon) while trying to capture (and stomp on) the opposing team's.
3. Instead of tagging opposing players to "freeze" them, you squirt them with a spray bottle.
4. To release teammates from a freeze, you have to squirt them again.

**Air Raid**

**Set up:**

First begin by marking out a starting line and a finishing line approximately 50 feet apart. Find 5 or 6 obstacles that are large enough to be hidden behind, like a table or a wheelbarrow. Place the obstacles approx. 10 feet apart in a zig-zag pattern between the start and finish. Assign two people to be the "Bombers " and give them each a bucket full of water and about 10 small sponges. (Cut those big sloppy car sponges into three and use those. It's also possible to use water balloons but I find that they create more garbage and hurt more.) Place one of the "bombers' 10 feet past the finish line and one halfway between the lines.

**Play:**

The object of the game is to get from the start to the finish without getting hit by a wet sponge by going from obstacle to obstacle. Obviously the job of the "bombers" is to try and hit the runners. The "halfway bomber" is only allowed to try and hit the runner until the runner has passed them and then they must cease fire. For every obstacle that the runner gets to they receive an assigned point value. Their total points equals their score. Everyone's wet, everyone's happy.

**Wet Ball**

Using a spray bottle, squirt water at a balloon moving it upwards through the air and into a trash can.

**Materials:**

Container with 3 inflated balloons, 39-gallon trash can, 1 high power spray bottle filled with water (plus a backup)

1. Prior to game start, contestant picks up a balloon in one hand and a spray bottle in the other, then stands in designated start zone.
2. Once game begins, contestant may release the balloon into the air and start spraying water at the balloon, propelling it towards the trash can.
3. If the balloon hits the ground, it's out of play. Contestant may pick up this balloon and reuse it, or pick up a new balloon on another attempt from the start zone.
4. If contestant's body or the water bottle touches an airborne balloon after its release, the attempt will not count.
5. Contestant must get one balloon into the trash can from the designated start zone.
6. Contestant may not cross starting line before releasing the balloon or the attempt will not count.
7. Balloon must remain in trash can to score. If a balloon bursts inside the trash can, the balloon will still count as a score.
8. To complete the game, contestant must move one balloon through the air and into the trash can using only the water from the spray bottle within the allotted 60 seconds.
9. Any balloon that breaks the plane of the top of the trash can within the 60-second time limit may count toward completion of game.

### Fishing Meeting

Vicky, National Capital Area Council

#### *This was probably the best den meeting I had last year:*

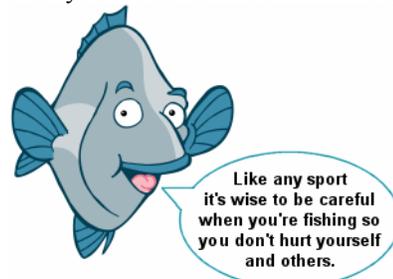
I told the boys that "Forgetful Phil has had a break-in and the vandal messed up all the labels he had on his fish trophies/pictures. Phil loves to fish, but he's very forgetful so he can't remember what label goes with what fish picture. He needs your help to relabel the fish and catch the thief. But first Phil wants to make sure you are qualified for the job and know your safety rules and local laws." At this point we had a little true/false quiz on fishing safety. (I attached the document I used for the quiz, which includes the notes I copied from other web sites while I was learning about fishing.) I had the quiz written out, but it could easily be done orally. After the quiz I pronounced them ready to solve the case. I had already printed out pictures of local fish and taped them to the wall before the meeting. There was a set of pictures for each boy since I had a small den. Each boy was given an envelope with the labels for the fish pictures, which he had to match to the correct fish. Each label also had a description of the fish's appearance so the boys weren't randomly guessing. To make it more fun I labeled each envelop with names like "Agent Nightcrawler" and "Agent Fishhook" and other fishing-related terms. After going over their guesses, I told the boys, "You find clues that the intruder escaped through the woods in the backyard. You must jump over the streams if you want to have any chance of catching him." Then we played Drowning River (which I found in Baloo's Bugle). Whoever wins catches the intruder (which was me). At the end we had cups of blue Jell-o with Swedish fish inside.

This was super fun and kept the boys moving from one activity to the next. It was also a fun way to complete part of the wolf fishing elective that is relatively dry (fish i.d. and rules/laws). This activity completed Elec. #19 a, d, e. The next meeting we made a fishing pole, and later on we had a fishing derby to finish out the rest of the elective.

#### Vicky's Fishing Safety Examination

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **True False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. . **True False**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. . **True False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True False**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True False**
6. Look behind you before you cast to make sure your **hook** will not get caught on a power line, tree or person. **True False**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **True False**

8. When transporting your equipment, remove the hook or lure from the line and store it in your tackle box. **True False**
9. Never remove a **hook** from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True False**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True False**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **True False**
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **True False**
13. You can take home as many fish as you can catch. **True False**
14. You don't need a fishing license if you are under 16. **True False**
15. It's okay to leave your discarded hook and line on the ground when you are done. **True False**



#### Answers

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. . **True**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. **False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True**
6. Look behind you before you cast to make sure your **hook** will not get caught on a power line, tree or person. **True**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **False--** Remove the hook carefully or if the fish has swallowed the hook, cut the line as close as possible to the fish's mouth
8. When transporting your equipment, remove the hook or lure from the line, store it in your tackle box. **True**
9. Never remove a **hook** from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **False--** . Many cases of

hypothermia develop in air temperatures between 30 and 50 degrees Fahrenheit. Cold water takes away body heat 25 times faster than air of the same temperature. Any water colder than 70 degrees can cause hypothermia.

12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **False**
13. You can take home as many fish as you can catch. **False**-- there are fishing limits for size and number determined by each state. For example, in Maryland you are allowed to keep up to 2 trout (any size) and up to 15 crappie. Yellow perch must be at least 9 inches and you may take up to 10.
14. You don't need a fishing license if you are under 16.  
**True**
15. It's okay to leave your discarded hook and line on the ground when you are done. **False**--Hooks can injure animals or people and discarded lines can tangle up animals and perhaps cause them to drown.

## MORE WOLF IDEAS

Roxanne, Heart of America Council

### Honesty

Honesty is the quality or state of being honest. This means that we should tell the truth at all times even if we get into trouble for it. It also means an uprightness of character or action and is one of twelve core values of scouting.

#### Supplemental Meeting Plan for Wolf:

- ☺ N Sports (Softball or Baseball)

While playing a game of softball or baseball, show that you can be honest in the way you handle a play. The umpire says the ball was dropped. You say it was not. If you catch the ball and then drop it, it is not a catch and you should not say I caught it. If you drop the ball it was an honest mistake and admit it. This will show good sportsmanship and your actions will speak louder than words.

- ☺ E: Be an Actor, Be an Artist (Elective 2) and Elective 11f: Sing-Along

#### For the skit and song -

Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:

#### Truth Rap Song

*Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:*

*Before you try, listen to the song here:*

<http://www.havefunteaching.com/songs-for-kids/character-education/truth-song>

Alright everybody let's put our hands together  
One world. One truth. Here we go

It's better to be honest and tell the truth  
I will follow my heart and stay true to myself  
If I do something wrong I'll admit it right away  
I have no shame in the words that I say

Because I speak the truth I speak honestly  
My friends all agree we share the same quality  
I will tell you the truth you can always trust me  
You can depend on me to show integrity

True, True, True, Truth  
Honesty is what I need, it's what I need  
The truth will set me free

Let the truth be told that is what I'm about  
I will raise my right hand I will shout it out loud  
You won't catch me in a lie I will not deceive  
I want you to believe every breath that I breathe

I stay away from gossip I don't believe the rumors  
Sincerity and truthfulness is so much cooler  
I don't have to hide I don't have to be afraid  
The truth will conquer everything you put in my way

True, True, True, Truth  
I will speak the truth with honesty  
You can trust in me, believe it when I say  
Honesty is what I need, it's what I need  
The truth will set me free

Hold up wait a minute speak the truth (let me hear you say)  
What, What wait a minute speak the truth (let me hear you say)  
Ohhhh, Ohhhh speak the truth (let me hear you say)  
Truth, Truth, Truth, Truth speak the truth (let me hear you say)

#### More Ideas:

- ▶ Play an honesty game.  
There are a lot of ideas for Honesty and Trust activities (game) here - <http://www.valuesparenting.com/familynight/sample4.php>
- ▶ Choose a book that talks about honesty or tells a story about someone who is or was honest.  
Here are two stories about honesty.

#### Why Lincoln Was Called 'Honest Abe'

In managing the country store, as in everything that he undertook for others, Lincoln did his very best. He was honest, civil, ready to do anything that should encourage customers to come to the place, full of pleasantries, patient, and alert.

On one occasion, finding late at night, when he counted over his cash, that he had taken a few cents from a customer more than was due, he closed the store, and walked a long distance to make good the deficiency.

At another time, discovering on the scales in the morning a weight with which he had weighed out a package of tea for a woman the night before, he saw that he had given her too little for her money. He weighed out what was due, and carried it to her, much to the surprise of the woman, who had not known that she was short in the amount of her purchase.

*As related by Noah Brooks*

A Dollar Bill for Billy

1 day when Billy was going 2 his house he found a \$100 bill lying on the ground. Billy looked all around, but he did not see anyone. "Finders keepers," said Billy. He put the \$100 bill in 2 his pocket. "What do I do with the \$100?" Billy asked himself. "I know," said Billy. "I will buy a car, a house, or a boat!" Then Billy thought again, "Maybe a car or a boat is more fun," he said. "An ice cream cone and some good 2 eat!" Billy could make up his mind. Just then a girl was running toward him. "I lost my money," she said. "Did you see a \$100 bill?" Billy put his hand in his pocket & felt the \$100 bill. He did not really want a car or a boat or a house. An ice cream cone might spoil his appetite. The girl looked very sad. Billy did not say "Losers weepers." "Hi?" said Billy, taking the \$100 bill from his pocket. "This belongs 2 you." The girl was happy now. So was Billy. He had found that the very best thing 2 do with the \$100 was 2 give it 2 its owner!

Shirley Climo, "A Dollar Bill for Billy," Friend, May 1983, 28-29



Skits, pages 5-27 to 5-36



BEAR

Bear Ideas by Felicia

Big Picture - Meeting Objectives

Meeting #N  
Do: Elective 24, American Indian Life

Meeting #R  
Do: Elective 25, Let's Go Camping

"A bear lifted me up so I could see all the earth...he said"



I may jump among high cliffs and I shall never die." -Full Mouth (Crow)



"The meanings of the designs on totem poles are as varied as the cultures that make them. Totem poles may recount familiar legends, clan lineages, or notable events. Some poles celebrate cultural beliefs, but others are mostly artistic presentations. Certain types of totem poles are part of mortuary structures, and incorporate grave boxes with carved supporting poles, or recessed backs for grave boxes. Poles illustrate stories that commemorate historic persons, represent shamanic powers, or provide objects of public ridicule." [http://en.wikipedia.org/wiki/Totem\\_pole](http://en.wikipedia.org/wiki/Totem_pole)

N. American Indian Life:

Elective 24a learn about tribes from your area.

Here is a site with the tribes of each state [www.native-languages.org/states.htm](http://www.native-languages.org/states.htm)



Here is a wonderful site, with links to many American Indian Nation sites. As far as I can tell these are all excellent sites – but there are far too many for me to check them all - **always preview any site before showing it to the boys to make sure it is 100% kid appropriate.** [www.nativeculturelinks.com/nations.html](http://www.nativeculturelinks.com/nations.html).

Here are some histories of the First Nations authored by Lee Sultzman [www.tolatsga.org/Compacts.html](http://www.tolatsga.org/Compacts.html)

You could also read the Wikipedia section on Society, language, and culture [http://en.wikipedia.org/wiki/Native\\_Americans\\_in\\_the\\_United\\_States](http://en.wikipedia.org/wiki/Native_Americans_in_the_United_States)



**Native American Facts For Kids**  
[www.native-languages.org/kids.htm](http://www.native-languages.org/kids.htm)

Here are some of the great facts you can learn from the Native American Facts for Kids:

Native American State Names

State's Name:	Native American Origin:
<a href="#">Alabama</a>	<a href="#">Alabama</a> is the name of an Indian tribe native

to the state. This tribal name may have come from the word *albina*, which means "campsite" in their own language, or from the words *alba amo*, which mean "clearing brush."



Inuit (Eskimo) igloo

[Alaska](#)  
*Alaxsxi*, which is a name from the [Aleut language](#). This name means "place the sea crashes against."

[Arizona](#)  
*Arizonac*, which is a Spanish corruption of a local Indian name - possibly the [Tohono O'odham](#) word *alishonag*, which means "little spring."



Tepee - Plains

[Arkansas](#)  
*Acansa*, which is the name of a [Quapaw](#) Indian town. Literally the name means "southern place."

[Connecticut](#)  
*Quinnitukqut*, which is the [Mohegan Indian](#) name for the Connecticut River. Literally the name means "long river."

[Illinois](#)  
*Illiniwek*, which is the tribal name of the [Illini](#) tribe. Literally the name means "best people."

[Iowa](#)  
*Ayuhwa*, which is one of the tribal names of the [Ioway Indian tribe](#). Literally the name means "sleepy ones."

	 <p>Wichita Dwelling, Grass House Southern Plains</p>	<p><a href="#">Nebraska</a></p>	<p><i>Nibthaska</i> or <i>Nibrathka</i>, which are the native names for the Platte River in the <a href="#">Omaha-Ponca</a> and <a href="#">Otoe</a> languages. Both names mean "flat river."</p>
<p><a href="#">Kansas</a></p>	<p><i>Kansa</i>, which is the name of the <a href="#">Kansa Indian tribe</a>. Literally the name means "south" and is a shortened form of their tribal name for themselves, People of the South Wind.</p>		 <p>Adobe Houses - SouthWest</p>
<p><a href="#">Kentucky</a></p>	<p><i>Kentake</i>, which is an <a href="#">Iroquois</a> place name meaning "meadow land."</p>	<p><a href="#">New Mexico</a></p>	<p>Of course, New Mexico was named after the country of Mexico, but since Mexico itself is named after an American Indian word, the state of New Mexico is also! <i>Mexico</i> is a place name from the <a href="#">Aztec Indian language</a> (Nahuatl.) It literally means "city of the Aztecs."</p>
	 <p>longhouse - Woodland</p>	<p><a href="#">North Dakota</a></p>	<p><i>Dakota</i>, which is the tribal name of the <a href="#">Dakota Sioux</a> Indians. Literally the name means "the allies."</p>
<p><a href="#">Massachusetts</a></p>	<p><i>Massachuset</i>, which is a <a href="#">Wampanoag</a> Indian name meaning "by the range of hills."</p>		 <p>Wigwam – Woodland</p>
<p><a href="#">Michigan</a></p>	<p><i>Mshigem</i> or <i>Misigami</i>, which are the native names for Lake Michigan in the <a href="#">Potawatomi</a> and <a href="#">Ojibwe</a> languages. Both names mean "great lake."</p>	<p><a href="#">Ohio</a></p>	<p><i>Ohiyo</i>, which is the name of the Ohio River in the <a href="#">Seneca Indian</a> language. Literally the name means "it is beautiful."</p>
<p><a href="#">Minnesota</a></p>	<p><i>Mnisota</i>, which is the native name of the Minnesota River in the <a href="#">Dakota Sioux</a> language. Literally the name means "cloudy water."</p>	<p><a href="#">Oklahoma</a></p>	<p><i>Okla Homma</i>, which means "Red People" in the <a href="#">Choctaw Indian</a> language.</p>
<p><a href="#">Mississippi</a></p>	<p><i>Misiziibi</i>, which is the native name of the Mississippi River in the <a href="#">Ojibwe</a> language. Ojibwe is not actually a native language of Mississippi state - the language is spoken near the source of the Mississippi River in Minnesota, which is where the river got its name, and the state was later named after the river. Literally the name means "great river."</p>	 <p>plank House - Northwest</p>	
<p><a href="#">Missouri</a></p>	<p><a href="#">Missouria</a> is the name of an Indian tribe native to the state. Their tribal name came from the word <i>mihsoori</i>, which means "big canoe people."</p>	<p><a href="#">Oregon</a></p>	<p>This was a name given by early American settlers to the Columbia River. It was probably a Native American name which the settlers brought with them from another state, since it does not resemble names from the Native American languages of Oregon. It may have meant "beautiful river" in an <a href="#">eastern</a></p>

	<a href="#">Algonquian language.</a>
<a href="#">South Dakota</a>	<i>Dakota</i> , which is the tribal name of the <a href="#">Dakota Sioux</a> Indians. Literally the name means "the allies."
	 <p>Wattle and daub houses - Southeast</p>
<a href="#">Tennessee</a>	<i>Tanasi</i> , which was the name of a <a href="#">Cherokee</a> Indian town in the region. Although "Tanasi" was recorded as the Cherokee name of this town, it does not specifically mean anything in the Cherokee language (just as many English place names are not specific words.) It may have been a shortened form of a longer Cherokee word or phrase, or it may have been named after a Cherokee person.
<a href="#">Texas</a>	<i>Taysha</i> , which means "friend" in the <a href="#">Caddo Indian</a> language.
<a href="#">Utah</a>	<a href="#">Ute</a> is the name of an Indian tribe native to the state. This tribal name may have come from the word <i>nuutsiu</i> , which means "the people" in their own language.
<a href="#">Wisconsin</a>	<i>Wishkonsing</i> , which is the <a href="#">Ojibwe</a> name for the Wisconsin River. However, this word does not have a specific meaning in the Ojibwe language, and none of the Ojibwe Indians in our organization knows any oral traditions about where the name came from.
<a href="#">Wyoming</a>	<i>Chwewamink</i> , which means "by the big river flat" in the <a href="#">Lenape Indian</a> tribe. The Lenape Indians never actually lived in Wyoming-- it was originally the name of a town in Pennsylvania, and white settlers from that area brought the name with them when they moved west.

**b. make & play 2 games**

Here is a site with Indian Games.  
[www.apples4theteacher.com/native-american/games/](http://www.apples4theteacher.com/native-american/games/) The following 2 games came from it.



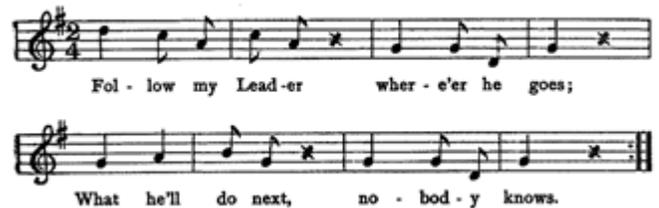
**The Follow My Leader Game**

This game is widely played among the Indian tribes, particularly by the boys (girls play it as well). The Leader improvises steps & movements. All players must follow while repeating & keeping time to the song. The song given here is traditional to the Omaha tribe. It has been handed down from one generation of to another—for how many, "nobody knows."

**Game**

A Leader is chosen, & all who join in the game must go where he goes, dance as he dances, move the arms, hands and feet as he does. The skipping & dancing must be in exact time with the song & all must sing. The game gives opportunity for fancy steps, winding, intricate figures, "cutting capers" & merry pranks.

**Song**



**The Hand Game**

This game is played among 81 Indian tribes of the United States. The game bears different names in the various languages of these tribes. Hand Game is a descriptive term & not a translation of any native name; it refers to the fact that the object is held in the hand during play. The following form of this game is the way it was formerly played among the Nez Perce Indians of the State of Idaho. Lewis and Clark, who were the 1<sup>st</sup> white men to record their meeting with these Indians, mention this game, & Capt. Bonneville gives an account of it when he visited the tribe during the 3<sup>rd</sup> decade of the last century.

**Game pieces:**

1 bone or wooden bead about 2" in length & ½" in thickness;

30 counting sticks (these are sometimes spoken of as arrows of the twin gods);

1 mat, oblong in shape;

2 logs or pieces of board about the length of the mat;

& as many sticks (to be used as drum-sticks) as players can sit on one side of the mat.

**Directions:**

The mat should be laid east & west. The logs or boards put on the north and south edges. The counting sticks placed in 2 piles of 15 each on the ends of the mat. The players sit on the ground, a row on each side of the mat to the north and south. Lots are drawn to decide which side shall have the bead "in hand." The Leader & the singers must always stand behind the row of players who have the bead "in hand." The opposite side must have the drum-sticks & beat on the log or board in time with the singers.

When the players are seated in 2 rows, 1 on each side of the mat, the Leader hands the bead to a player on the side that has drawn the right to have the bead "in hand," & then takes his place beside the singers, who stand behind that row, & starts the following song (all in that row join in singing).

**HAND GAME SONG**

Ha a a ho e tha a, Ha a a ho e tha ha,  
 Ha a a ho e tha a, Ha a ho e tha.  
 Lit - tle stone, where are you hid - ing? Ha a a  
 ho - e tha a, Ha a a ho - e tha.

The players on the opposite side (who are to guess who is hiding the bead) beat the time of the song on the log or board that is in front of them. At the same time they must watch the other side: where the players are trying to pass the bead from 1 hand to the other & from 1 person to another, without exposing the bead to view. All of these actions (movements of hands, arms & body) must be rhythmical & in time with the song. All of the players in the row that has the bead "in hand" must act as if each 1 either had the bead or was trying to pass it on, whether he actually has the bead or does not have it.



When someone thinks he detects the whereabouts of the bead, he points his drum-stick to the hand he thinks has the bead & cries, "Hi-i!" & the hand indicated must be immediately opened so that all may see whether the guess is correct or not. If the bead is in the opened hand, the Leader calls out, "Success!" & goes to the pile of counting sticks belonging to the side of the guesser, takes 1 & stands it in the ground in front of the successful guesser. The Leader then hands the bead to the player who has won & proceeds to gather the drum-sticks & distribute them to the players on the opposite side. The singers pass around & take their places behind the row of players who now have the bead "in hand." When all are in readiness, the Leader starts the song again and the players begin their movements of secretly passing the bead, while the other side beat time with their drum-sticks on the log or board in front of them. The side that has the bead "in hand" always does the singing, led by the Leader and singers, who must stand at the rear of the row having the bead.

If a guess is incorrect the Leader goes to the pile of counting sticks that belongs to the side which has the drum-sticks, takes a counting stick & thrusts it in the ground in front of the row opposite to the guesser; that means one lost to his side. The bead in that instance remains on the same side until it is won by the opposite side through a successful guess.

In this manner the game goes on until 1 side or the other has won all the 30 counting sticks & become the victor in the game.

Learn about more games:

[www.inquiry.net/outdoor/native/games/index.htm](http://www.inquiry.net/outdoor/native/games/index.htm)

[www.ehow.com/list\\_5840062\\_comanche-indian-children\\_s-games.html](http://www.ehow.com/list_5840062_comanche-indian-children_s-games.html)

<http://fairbanks-alaska.com/eskimo-indian-games.htm>



Chickee Hut – Florida

C. Native American Homes

Here is an awesome site to learn about American Indian homes. [www.native-languages.org/houses.htm](http://www.native-languages.org/houses.htm)



Earthen House

Jokes

Why did the Indian chief wear so many feathers?  
*To keep his wigwam*



A guy goes to a psychiatrist. 'Doc, I keep having these 2 dreams. 1<sup>st</sup> I'm a teepee; then I'm a wigwam; then I'm a teepee; then I'm a wigwam. It's driving me crazy. What's wrong with me?'

The doctor replies: 'You gotta relax. You're 2 tents.' (*too tense!*)



What happened to the Pilgrim who was shot at by an Indian?  
*He had an arrow escape*

Which side of a parrot has the prettiest feathers?  
*The outside!*

Knock Knock  
*Who's there?*  
Igloo  
*Igloo who?*  
Igloo Suzie like I knew Suzie!

What do you call an Alaskan cow?  
*Eskimoo!*



Why did the turkey sit on the tomahawk?  
*To try to hatchet!*

Why did the man invest in feathers?  
*He heard the stock market was going down.*



Which side of a chicken has more feathers?  
*The outside.*

Why did the Eskimo wash his clothes in tide?  
*Because it was too cold out tide.*

Knock, knock.  
*Who's there?*  
Canoe.  
*Canoe who?*  
Canoe come out and play?

Why did the elephant rent a canoe?  
*Frankly, I don't know, but I wish someone would find out — he's sunk 5 of our boats in the last week alone.*



What time is it when a buffalo sits in your canoe?  
*Time to get a new canoe.*



Skits

• **Smoke Signals**

**First hiker:** Hey, look way off over there. What's that?

**Second:** Wow, smoke signals!

**First:** What do they say?

**Second:** Help ... my ... blanket's ... on ... fire!



• **Have Your Kayak**

*2 boys sitting in a kayak were chilly,*

**1<sup>st</sup> boy shivers** – “it sure is chilly out in this kayak.”

**2<sup>nd</sup> boy** – “We can light a fire for warmth.”

*They lit a fire in the craft.*

*It sank.*

**Narrator:** “This proves once & for all that you can't have your kayak & heat it too.”



• **Yaputcha Skit**

Required: 5 or more scouts

Script:

*Indian Chief is sitting center stage.*

*Each brave approaches the chief in turn...*

**Brave:** Chief Lightfoot, is it time for Yaputcha?

**Chief:** *(looks at sun, drops some dirt to check wind, sniffs the air, ... whatever you can think of.)* No, the time is not right.

*The braves sit in a circle which includes the chief.*

*Finally, when the last brave asks, the Chief checks things out and replies.*

**Chief:** Yes, it is now time for Yaputcha!

Everyone cheers, stands up, and begins the hokey-pokey - "Yaputcha right foot in, Yaputcha right foot out, Yaputcha right foot in and shake it all about..."



Recipes/snacks

**Wagmiza Wasna**

(Sioux corn cookies) \

2 cups yellow cornmeal

1 cup oil

1 cup raisins

1/3 cup brown sugar

**Directions:** Grind raisins. Toast cornmeal in skillet - stirring to prevent burning. Heat oil. Mix ground raisins with hot oil. Add browned cornmeal & sugar. Stir together & press onto a cookie sheet. Leave on cookie sheet until cool.

They should be Chewy on the inside, crisp on the outside.

<http://nativeamericans.mrdonn.org/recipes.html>

**Cherokee Sweet Potato Bread**

1 quart corn meal

1 teaspoon soda

3 cups diced sweet potatoes

12 corn blades/husks

**Directions:** Wash corn blades and scald them in hot water.

Mix corn meal, soda, & sweet potatoes with enough boiling water to make a stiff dough. Knead well to make firm bread.

Put the dough on the large end of the blades. Be sure all sides are covered with the blades & tie end of the blades in a loop. Drop bread in boiling water. Boil 45 minutes.

<http://nativeamericans.mrdonn.org/recipes.html>



**Acorn Bread**

Yield: 1 Loaf

1 cup Acorn meal

1 cup Flour

2 Tbsp. Baking powder

1/2 tsp. Salt

3 Tbsp. Sugar

1 Egg, beaten

1 cup Milk

3 Tbsp. Oil

Sift together, acorn meal, white flour, baking powder, salt & sugar. In separate bowl, mix together egg, milk, & oil. Combine dry ingredients & liquid ingredients. Stir just enough to moisten dry ingredients. Pour into a greased pan & bake at 400° F. for 30 minutes.

<http://bitsyskitchen.com/indian.html>

**Inagami-Pakwejani (Soft Bread) Serves 4**

- |                          |                         |
|--------------------------|-------------------------|
| 1 3/4 cups Water         | Margarine or shortening |
| 2/3 cup White corn flour | Sunflower seeds         |
| 3/4 tsp. Salt            |                         |

Bring the water to a boil. Mix together the flour & salt. Pour the boiling water onto the dry ingredients while stirring. Continue to stir until the mixture becomes thick & uniform. Serve in a bowl topped with margarine & the sunflower seeds.

<http://bitsyskitchen.com/indian.html>

**Anish-Nah-Be Pakwejigan (Real Indian Bread)**

- |                       |                                |
|-----------------------|--------------------------------|
| 1 Recipe soft bread   | 1/2 cup Blueberries or raisins |
| 2/3 cup Sunflower oil | Maple syrup                    |

Let the soft bread dough cool to room temperature. Mix in the blueberries & put the dough into a bowl. Chill until it thickens. When the dough is firm, cut it into 1/2" slices & fry until it is a golden colour. Serve hot with maple syrup.

<http://bitsyskitchen.com/indian.html>

more recipes can be found at:

<http://nativeamericans.mrdonn.org/recipes.html>

<http://bitsyskitchen.com/indian.html>

<http://www.kstrom.net/isk/food/fruit.html>



**R. Let's Go Camping!  
Elective 25**

- a. **the 10 essential items are listed on p.277**  
**1. first aid kit**

There are many craft ideas for first aid kits you can make with your den. The first thing to decide may be your budget. The smaller kits are naturally more affordable to make. I have set out ideas on 3 size ranges – the tiny boo boo kit (pill bottle), the small boo boo & minor items kit (soap box or candy tin), or the full size first aid kit (lunch box).



Making a **tiny** first aid kit necklace using an empty pill container (unless you use bottles w/o child proof lids, most of the cubs will not be able to open the kit themselves).

**Materials:**

- pill Container
- String, Yarn or Ribbon
- First Aid Supplies (small antiseptic wipe packets, small triple antibiotic ointment packets, band-aids, safety pin, wrapped cough drop. Include a piece of paper with important phone numbers)

**Instructions:**

Put a hole in the lid of the container, & attach a long piece of string to go around the neck.

Fill the container with first aid supplies.

**To decorate**, you can put a blank mailing label sticker on it – which the child can draw a red cross on paint a red cross on the outside with nail polish cut a cross out using white tape or contact paper etc....



**Travel soap container or tin candy container  
for a small first aid kit**

Print the child's contact numbers on a piece of paper cut to fit inside the cover & glue it in place. Fill the box with First Aid items, such as a small bottle of hand sanitizer, an alcohol wipe, triple antibiotic ointment, band aids, dental floss, safety pin, cough drops, tweezers, etc... For fun paint or decorate the box.



**Full sized First Aid Kit.** Use a lunch box & decorate for fun  
Fill your first aid kit with the following suggested items:

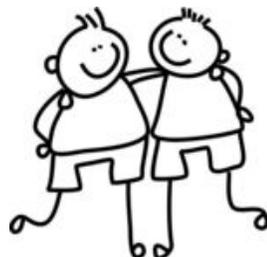
- Box of assorted sizes of adhesive bandages
- 1" bandage
- 2" bandage
- Package of sterile gauze
- Sterile non-stick bandages
- Triple Anti-biotic ointment
- Ace wrap (elastic bandage)
- Small sharp scissors
- Tweezers
- Adhesive tape
- Needles
- Matches
- Hydrocortisone cream
- Benadryl cream
- Disposable instant cold pack
- Alcohol swabs
- Plastic gloves
- Emergency phone numbers (doctor, hospital, & poison control)



**4. trail food**

Make trail mix with the kids & go on a hike. Give each child a sandwich bag & let them spoon the ingredients they would like in their trail mix snack to eat during their hike. Give them ingredients to choose from such as: miniature pretzels cereal rings any flavor baking chip or little chocolate candies small cheese flavored crackers small dried fruits (raisins or craisins) nuts or unshelled seeds (sunflower or pumpkin), etc....

**b. buddy system**



**Buddy Tag Game**

Is a game for 6 or more players & played in an open area.  
You must hold on to a buddy to avoid being tagged!

1 person is "it" & 1 person is the runner. Everyone else finds a partner & links arms. The pairs of buddies scatter. The person who is "it" tries to tag the runner without a buddy. To avoid being caught, the runner has to link up with a pair of buddies before "it" can tag him. When the runner finds a buddy, he links arms & is safe. But the buddy on the other side of the pair becomes the runner!

If the runner is tagged before she can link up with a pair of buddies, he's now "it," & "it" becomes the runner. The game can go on until the cubs are ready to stop.



c. den participates in campfire performance  
songs

**The More We Get Together**

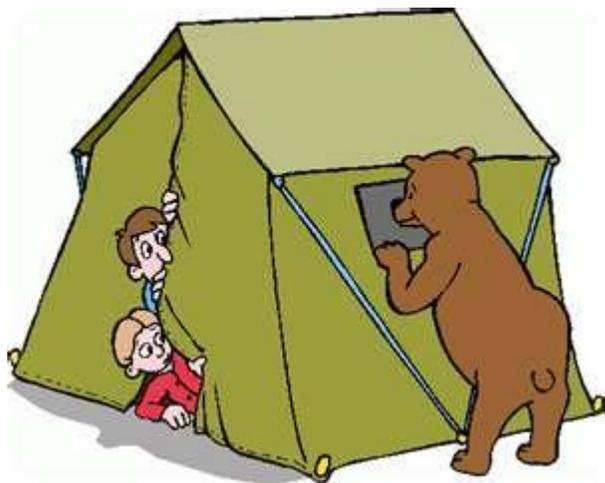
The more we get together, together, together  
The more we get together, the happier we'll be  
Cause your friends are my friends and my friends are your friends  
The more we get together the happier we'll be.



**The Scouting Life's For Me**

*Tune - A Pirate's Life.*

Yo Ho, Yo Ho,  
 The Scouting Life's For Me  
 Yo Ho, Yo Ho  
 The Scouting Life's For Me  
 We hike all the trails,  
 We swim and we sail,  
 The Scouting Life's For Me.  
 We sing and we shoot,  
 We holler and hoot,  
 The Scouting Life's For Me.  
 Yo Ho, Yo Ho,  
 The Scouting Life's for Me.  
 Yo Ho, Yo Ho,  
 The Scouting Life's for Me.  
 We climb all the hills,  
 We work on our skills,  
 The Scouting Life's For Me.  
 We camp in the rain,  
 We never complain,  
 The Scouting Life's For Me.  
 Yo Ho, Yo Ho,  
 The Scouting Life's For Me.  
 Yo Ho, Yo Ho,  
 The Scouting Life's For Me.  
 We do a good deed,  
 Because we agreed,  
 The Scouting Life's For Me.  
 We're becoming the men,  
 On whom you depend,  
 The Scouting Life's For Me.  
 Yo Ho, Yo Ho,  
 The Scouting Life's For Me.  
 Yo Ho, Yo Ho,  
 The Scouting Life's For Me.



**Cabin in the woods - action song**

**Lyrics** - **motions**  
 Little cabin in the woods *Make shape of cabin with hands*  
 Little man by the window stood.  
*Put hand on forehead and look from left to right*  
 Saw a rabbit hopping by  
*Use 2 fingers to make bunny ears & hop from right to left*  
 Frightened as can be. *Wrap arms around self & shiver*  
 "Help me! Help me! Sir" he said  
*Move both arms (from the hands to the elbows only) up & down with each "help me"*  
 "Or the hunter will shoot me dead!"  
*pretend to aim a rifle & follow the rabbit*  
 "Little rabbit come with me,  
*use hand to beckon rabbit to you*  
 Happy we will always be."  
*Pretend to rock & cuddle the rabbit in your arms*

- d. **Participate In Pack Overnight Campout - Help Set Up The Tent & Campsite**
- e. **Participate In A Religious Service During A Cub Scout Event**
- f. **Attend Day Camp**
- g. **Attend Resident Camp**
- h. **Earn The Cub Scout Leave No Trace Award**



**JOKES**

I was sent home from summer camp because of poor eyesight.  
 I was the only camper who didn't see the skunk.

What do cub scouts get during winter camp?  
 Cub-in fever

How can you tell if a buffalo is under your sleeping bag?  
*The ceiling of your tent is very close.*

What did one campfire say to another?  
*Shall we go out one of these nights?*



**Funny Camping Tips**

- When using a public campground, a tuba placed on your picnic table will keep the campsites on either side vacant.
- Get even with a bear that raided your food bag by kicking his favorite stump apart and eating all the ants.
- Lint from your navel makes a handy fire starter.  
Warning: Remove lint from navel before applying the match.
- When camping, always wear a long-sleeved shirt. It gives you something to wipe your nose on.
- Take this simple test to see if you qualify for camping. Shine a flashlight into 1 ear. If the beam shines out the other ear, do not go into the woods.
- A 2-man pup tent does not include 2 men or a pup.
- A potato baked in the coals for one hour makes an excellent side dish. A potato baked in the coals for three hours makes an excellent hockey puck.
- Bear bells provide an element of safety for hikers in grizzly country. The tricky part is getting them on the bears.



**RECIPES:**

**Pita bread Pizza**

**Category:** Breads

**Effort:** easy **Serves:** any **Prep time:** 1-30m

**Ingredients:**

- 1 Package (6) Pita rounds.
- 1 14 oz. jar prepared pizza sauce.
- 1 8 oz. package shredded mozzarella cheese.
- Any other toppings you like.

**How to Prepare:**

Place pita bread on hot grill & toast to desired doneness. Turn the pita over, add pizza sauce, cheese & any other toppings you desire. Grill till cheese melts.



shutterstock - 69442282

**Alabama Fire Crackers**

**Prep Time:** 15 Min **Ready In:** 8 Hrs 15 Min

**Ingredients**

- 1 2/3 cups vegetable oil

- 1 teaspoon garlic powder
- 1 teaspoon onion powder
- 1/2 teaspoon black pepper
- 2 (1 ounce) envelopes ranch dressing mix
- 3 tablespoons crushed red pepper flakes
- 1 (16.5 ounce) package multigrain saltine crackers

**Directions**

Place the vegetable oil, garlic powder, onion powder, black pepper, ranch dressing mix, & crushed red pepper flakes in a 2-gallon plastic zipper bag. Seal the bag & smooch to thoroughly combine the oil & spices. Place the crackers into the bag, seal, & turn the bag over to cover the crackers with the spice mix. Let the bag sit for about 1 hour, then turn again. Repeat several more times until the crackers are well-coated with spice mix, & allow the bag to sit overnight. Remove crackers & serve.

<http://allrecipes.com/recipes/everyday-cooking/on-the-go/camping/Top.aspx>



**Caramelized Onions on the Grill**

**Prep Time:** 10 Min **Cook Time:** 45 Min **Ready In:** 55 Min

**Servings** 2

**Ingredients**

- 1 large Vidalia or sweet onion, peeled & cut into large wedges
- 2 tablespoons softened butter
- 1 teaspoon beef bouillon granules
- garlic salt & pepper to taste

**Directions**

1. Preheat an outdoor grill for medium heat.
2. Place the onion wedges on a sheet of heavy duty aluminum foil. Dot with butter, then sprinkle with bouillon, garlic salt, & pepper to taste. Fold the aluminum foil into a packet, leaving only a small hole at the top to allow steam to escape.
3. Place packet on preheated grill, & cook until the onions have softened, & cooked to a deep, rich brown, 45 minutes to 1 hour depending on the temperature of the grill. Stir the onions after the first 30 minutes, or as needed to keep from burning.

<http://allrecipes.com/recipes/everyday-cooking/on-the-go/camping/ViewAll.aspx?SortBy=Rating&Direction=Descending>



### **Omelets in a Bag:** Several bags can be done at once!

*Warning some people fear this may be hazardous due to carcinogens leaching from the plastic. Although many people have enjoyed this dish at the occasional campout with no ill effects: I would Eat these only on rare occasions – not every day. This is a fabulous recipe – **make it at your own discretion.***

*Also, be sure to use Freezer weight bags. The thin ones often fall apart in the hot water.*

- Bring water to a rolling boil in a large pot. Keep the level of the water a bit low to place the breakfasts in it to cook.
- In a freezer quart sized zip lock bag crack 1-2 eggs & add omelette ingredients (the following are some ideas: finely chopped onions, precooked sausage, finely chopped broccoli, finely chopped peppers, mushrooms, Shredded cheese, diced precooked ham, tomatoes, finely chopped potatoes etc...).
- Seal the bag & smish the stuff together making sure to break the yolks & mix it all up.
- carefully Drop the bag into the pot of boiling water & let it cook until your eggs are firm – no longer than that – or the plastic may melt.
- Remove when done and enjoy right from the bag!

<http://www.popupexplorer.com/forum/index.php?topic=85833.0>

### **More recipes can be found at:**

<http://camping.about.com/od/campingrecipes/u/camping-recipes.htm>

<http://www.tasteofhome.com/camping-recipes>

<http://bestcamprecipes.com/recipes/>

<http://www.camprecipes.com/>

<http://allrecipes.com/recipes/everyday-cooking/on-the-go/camping/Top.aspx>



### **Water Wheel/Wind Mill**

Bear E7b,c

Wendy, Chief Seattle Council

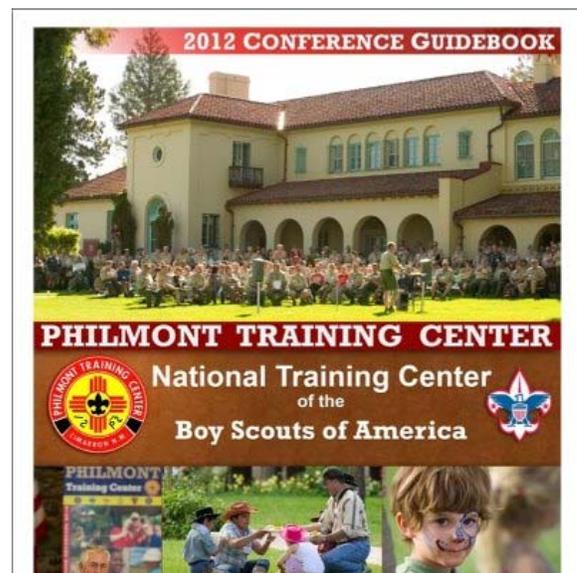
Set a condensed soup can on a Styrofoam tray and trace around it. Cut out the circle. Using a nail, punch a small hole in the center of the wheel, and decorate the circle with acrylic paint. Let dry.

To make the paddle wheel, cut another soup can circle out of the foam tray. Punch a small hole in the center of the wheel. Cut 8 equally spaced half inch v-shaped notches into the circle for the paddles. (To make a pattern to show where to cut the notches, cut a condensed soup circle out of paper. Fold the circle in half, and in half again. The folds will show you where to cut 4 of the notches. Cut the other 4 notches in between them.)

To make the paddles, cut eight 1½" x 2" rectangles from the foam tray. Cut ½" notches into the short side of the paddles. Slide the notched paddles into the wheel notches.

Using a bigger nail or awl, punch 2 holes on opposite sides of a water or juice bottle, a couple of inches down from the top. Push a bamboo skewer through the small hole in the paddle wheel so the tip is just poking through. Slide the 1" straw onto the long side of the skewer. Push the long side of the skewer through the holes in the bottle, and then through the decorated circle, decorations on the outside.

Sand the bottle, and paint with acrylic paint if desired. (Sanding the bottle helps the paint stick better.)



## WEBELOS DENS



Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

There is an underscore between Webelos and Willie

Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today.

Character development should extend into every aspect of a boy's life. Character development should also extend into every aspect of Cub Scouting. Cub Scout leaders should strive to use Cub Scouting's **12 core values** throughout all elements of the program—service projects, ceremonies, games, skits, songs, crafts, and all the other activities enjoyed at den and pack meetings - [www.scouting.org](http://www.scouting.org)

### Core Value for August



**Honesty:** Telling the truth and being **worthy of trust.**

“Trust and honesty is an investment you put in people.”

*Rachel Joy Scott (1981-1999); Student,  
First Victim of The Columbine High School Massacre*  
<http://www.racheljoyscott.com/index3.htm>



“Honesty” lends itself to a multitude of examples for young Webelos. Often it is tied to verbal actions – telling the truth, or lying. However, do your best to tie honesty to activities as well. Set up some exercises where the scouts are faced with everyday life situations and have to choose. The following essay provides a few ideas on how you may do this.

### Honesty. . . A Core Value?

*written by Catherine Pulsifer*

<http://www.wow4u.com/honestycv/index.html>

One of the most basic core values is honesty. To quote W. Clement Stone, "Have the courage to say no. Have the courage to face the truth. Do the right thing because it is right. These are the magic keys to living your life with integrity."

An example of this occurred when I was at a checkout counter in a Wal-Mart store. A teenage girl who had been ahead of me in the line, came back and gave the cashier \$5.00 because the cashier had given the teenager too much change. The cashier was shocked that the teenager returned it. She thanked the teenager for her honesty. Once the teenager left, the cashier said to me, "That is a rare occurrence." The teenage demonstrated the meaning in the quote by Spencer Johnson, "Integrity is telling myself the truth. And honesty is telling the truth to other people."

Another example is an individual who left a firm that engaged in questionable practices. He was selling advertising space, however, the magazine was not being published on a regular basis. Although, he needed the money, he was unwilling to work for a firm that had questionable practices. Edward R. Murrow once said, "To be persuasive we must be believable; to be believable we must be credible; credible we must be truthful." The individual could not sell something he did not believe in because he knew the truth about the publication of the magazine.

In both of these examples, the people could have chosen a different action, however their own values allowed them to make a choice that they could be proud of! And in life, it is all about choices we make. And how the direction of our lives comes down to the choices we choose.

### Honesty Activities

<http://www.lf67.org/>

**Read the following about honesty and have students work individually, in pairs, small groups, or a whole class to answer the reflection questions.**

### What is Honesty?

Being honest is being open, trustworthy and truthful. When people are honest, they can be relied on not to lie, cheat, or steal. Honesty is telling the truth. It is admitting mistakes even when you know someone might be angry or disappointed. Being honest means that you don't pretend to be something you are not. With honesty, you can trust things to be as they appear.

**Why Practice It?**

Honesty is important because it builds trust. When people lie, or cover up mistakes, others can't trust them. When people aren't honest with themselves, they pretend that something doesn't matter when it does or they exaggerate to impress others. When you are honest with yourself, you accept yourself as you are. When you are honest, others can believe you.

**Reflection Questions**

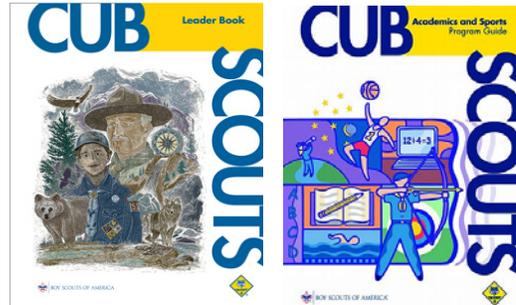
- ? When is it most difficult to be honest?
- ? Name a time you practiced honesty.
- ? How do you feel when someone exaggerates?
- ? Why do we want to impress others by exaggerating?
- ? What would it feel like to always tell the truth and keep your word?
- ? How does honesty help friendship to grow strong?
- ? Why is it important to be honest?

\* \* \*

**Read the following dilemmas and journal, write an essay, discuss, debate, role-play, or reflect on the questions for each.**

- ✓ Your four-year-old cousin asks you if Santa Claus is real. You can tell by the way he asks that he still wants to believe in Santa Claus. Are you lying if you say yes? Give a reason for your opinion and look at both sides.
- ✓ You're living in Belgium during World War II, and you're secretly hiding a Jewish family in your attic. The police show up at your door and ask if you're harboring Jews. Do you lie or tell the truth? Are there times when you might make a greater mistake by telling the truth than by lying? Give other examples that support your opinion.
- ✓ The President of the United States has learned about a new communications device that will allow the U.S. government to discover where other countries store their weapons. The same device can also be used to snoop on people in the U.S. Is the President obligated to tell the people about the new device? Why or why not?
- ✓ Your friend Evan is popular, well liked, and a great soccer player besides. Your school's soccer team is competing for first place in the district, and Evan is key to winning. During math class this morning, you saw him cheat on an important test. No one else noticed. If the teacher found out, Evan would be kicked off the soccer team. Is it your responsibility to report what you saw? Is it anyone's responsibility? What are the consequences of reporting? What might be the consequences of not reporting?
- ✓ You're paying for school supplies at your local discount store. The store is part of a huge chain with hundreds of stores across the country. When the cashier rings up your purchases, she undercharges

you \$10 by mistake. You could call it to her attention...or you could donate the \$10 to a local homeless shelter you've been helping. You wouldn't be keeping the money for yourself, and the shelter needs it more than the big corporation that owns the store...right? Do you put the \$10 in your wallet and leave? Why or why not?

**Book Corner**

From the *Cub Scout Leader Book* (page 4-4):

**Some Practical Applications for Honesty:**

- ✦ Don't lie.
- ✦ Don't cheat.
- ✦ Don't steal the personal property or ideas of others.
- ✦ Keep your word.
- ✦ Be trustworthy.
- ✦ Do what you say you will do.
- ✦ Tell the whole truth regardless of the consequences.
- ✦ Be loyal to your family, friends, religion, and country.
- ✦ Don't gossip, spread rumors, or talk behind people's backs.

**Academic and Sports Program**

Keep the Academic and Sports Program as part of your den meeting planning and demonstrating that being honest by following the rules and not cheating makes the game fair for all. Information on the requirements for the various sports belt loops and pins can be found on-line at

- ♣ Academics - <http://usscouts.org/advance/cubscout/academics.asp>
- ♣ Sports - <http://usscouts.org/advance/cubscout/sports.asp>
- ♣ <http://www.scouting.org/scoutsource/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda.aspx>
- ♣ <http://www.scoutstuff.org/cub-scout-academics-and-sports-guide.html>



An athlete's honesty or lack of honesty plays a part in sports. The following article on Honesty in the sporting world can serve as a basis for your discussions with the scouts.

**Golfer's honesty costs state title,  
wins sportsmanship award**

*AP via Yahoo! Sports, By Jay Busbee*

Imagine you're a golfer. Okay, you may already be a golfer, so imagine you're a good golfer. So good that you're one of the best in your state. And imagine that after years of training and weeks of brutal tournament play, you finally win the state championship! You romp your way to a seven-stroke victory, sign your card, and walk off to celebrate your victory with family and friends.

And then you notice something's wrong with your card.

What do you do? Do you cross your fingers and hope that nobody notices the disqualification-worthy error, or do you step up and admit to the mistake yourself?

If you're many people, you keep your head low and hope for the best (and, most likely, file suit if somebody later tries to take your title away). But if you're Adam Van Houten, you take the more honorable route.

Five years ago, Van Houten had just finished storming his way to the Ohio high school golf championship when he noticed an error on his scorecard. One of Van Houten's playing partners had written down a 5 for the 10th hole rather than the 6 that Van Houten actually earned. And when Van Houten noted the error, he was disqualified on the spot since he'd already signed his card.

Now, you can parse this story a million different ways. The idea that you can get disqualified from a state championship for a stray pencil mark made by someone else is absurd on its face. And yes, it's Van Houten's responsibility to check and make sure everything syncs up between cards. And yes, the error may well have been discovered at a later date. And yes, whoever that mysterious error-prone other player was should be picking up Van Houten's greens fees and after-round drinks forevermore.

But all of those justifications miss the overall point. Van Houten surely knew he would lose the state championship by speaking up, and he did so anyway. That's class, that's sportsmanship, and that earned him a spot on Sports Illustrated's sportsmanship of the decade list. The Ohio State High School Athletic Association honored him with a commemorative medal. And he's got a "when I was your age" story that he'll always be able to use to torment his kids and grandkids.

Van Houten now plays on the golf team of George Mason University. He joins a list of distinguished honorable golfers that includes J.P. Hayes, who disqualified himself from a PGA

Tour qualifying tournament after finding he'd used an unpermitted ball for one hole.

Kinda makes you feel a little guilty about kicking that ball out of the woods, doesn't it?

*Ask your Webelos*

*What would you have done in Adam's situation?*

## More Information For New Webelos Leaders

Ok **NEW** Webelos Leaders (and those returning for year 2 and the Arrow of Light) here is the third installment of information you need to help ensure a worthwhile experience for the boys.

### Activity Badge Counselor

[www.meritbadge.org](http://www.meritbadge.org)



### Should I have an Activity Badge Counselor?

Short answer is yes! An activity badge counselor can help organize den trips and research local opportunities to help the Webelos Scouts complete one or more activity badges. It is a great way to get a parent involved who either doesn't have the time to be a den leader, or who simply wants to lend support because of a particular interest or job that relates to an activity badge.

The activity badge counselor may be an adult family member of a Webelos Scout, a pack leader, a teacher, a coach, or another adult qualified to teach one or more activity badges to Webelos Scouts. This is usually a temporary position and is not a registered BSA position.

The activity badge counselor's responsibilities are to:

Provide activity badge instruction at Webelos den meetings, as requested by the Webelos den leader. This could include, for instance, providing resources and instruction on model building, leading field trips, or providing instruction and help on collections and specimens, depending on the activity badge requirements. The service usually extends over three or four den meetings for each badge.

Be familiar with the Webelos Scout Book in presenting activity badge information and approving requirements.

Help Webelos Scouts gain self-confidence in completing projects and in dealing with adults.



Follow the Webelos den time schedule for activity badge instruction.

Help recruit other activity badge counselors.

## Troop Webelos Resource Person



### Who is a Troop Webelos Resource Person and how can he or she help?

A Troop Webelos Resource Person is usually a registered adult in the troop, usually the assistant Scoutmaster for new Scouts. May have personal knowledge in teaching Boy Scout skills, but equally important, should know where to secure resource people to assist in Webelos activity badges and other projects. Is appointed by the Boy Scout troop to serve as the liaison between the troop and Webelos den(s).

The Troop Webelos Resource Person's responsibilities are to:

- Work closely with the Webelos den leader to use the supportive talents, equipment, and know-how of the troop to help prepare Webelos Scouts and their families for a good Boy Scout experience.
- Help schedule joint activities each quarter for Webelos dens (or packs) and Boy Scout troops.
- Help recruit, train, and inspire a qualified Webelos den chief.
- Help plan and conduct joint activities.
- Arrange for loan of troop equipment for Webelos overnight campouts, as needed.
- Occasionally attend Webelos den meetings, particularly those that involve work or planning related to Boy Scouting.
- Work with the Webelos den leader to ensure exciting graduation ceremonies.
- Help recruit activity badge counselors.
- Help establish and maintain a good working relationship between the troop and pack.
- Help ensure the smooth transition of Webelos Scouts into the Boy Scout troop.

### Advancement

One key to keeping new Webelos Scouts interested in the program is to come up with a way to acknowledge an individual scout's advancement. One I particularly like is set out with variations on "The Boy Scout Trail" found at <http://www.boyscouttrail.com/webelos/webelos-activity-badge.asp>



**Method #1** - Start each Webelos scout with a copy of Image #1. Cut up Image #2. As he earns each activity badge, he covers up that part of his sheet until he has covered all the badges and has a complete Webelos badge.

**Method #2** - Start each Webelos scout with a copy of Image #3. Cut up Image #4. As he earns each activity badge, he covers up that part of his sheet until he has covered all 5 groupings with his earned badges and has a complete Webelos badge.

**Method #3** - Print image #4 and glue it to cardboard. The Webelos scout can pin his activity badge onto each picture as he earns it. He can keep his pins displayed this way instead of on his Webelos colors.

**Method #4** - Tell me how you make use of these and I'll add your ideas for others to see next year. Send your ideas to: <http://www.boyscouttrail.com/submit.asp>

## Flag Etiquette



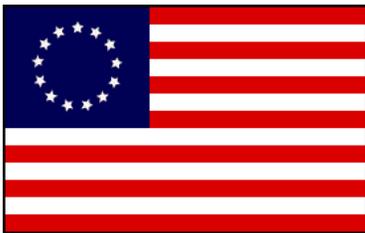
August is a good time to review good flag ceremony etiquette. Have the den practice past flag ceremonies while reviewing flag etiquette.

Your local American Legion post can help with training young scouts to respect the flag. Use the following quiz to test your scouts' knowledge as a helpful teaching tool

### Take the U.S. Flag Etiquette Quiz

By Richard Haddad

*A number of years ago my wife Debbie and I put together a brief U.S. flag etiquette quiz for a local Boy Scout activity. I found myself presenting the quiz for discussion at various speaking engagements. There's something special about this symbol of the United States that swells far beyond our borders. Even when America may be the target of criticism and ridicule, the U.S. flag rises above the clamor. Try your hand at this U.S. flag etiquette quiz. (Find answers below.)*

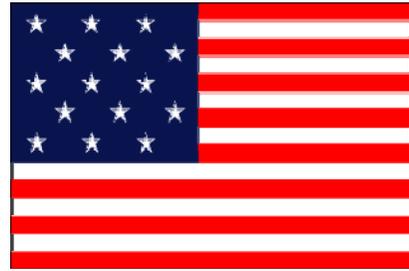


Sources for this flag quiz include U.S. Boy Scout and military handbooks, encyclopedias and other flag reference books. If there are any errors or changes in flag etiquette that you are aware of, please feel free to e-mail me at [rhaddad@westernnews.com](mailto:rhaddad@westernnews.com).

### Flag Etiquette Quiz

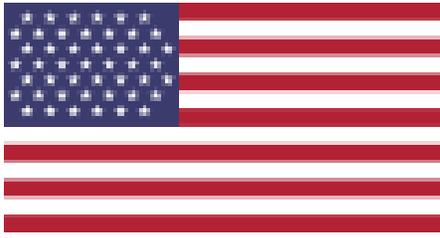
1. True or False: The flag may be flown every day and in any weather condition.  
*True, as long as it is made of all-weather material.*
2. True or False: The flag is usually flown from sunrise to sunset.  
*True.*
3. Can the flag be flown at night?  
*Yes, but only if it is properly lit.*

4. We've noted times when the flag can be flown, but when is the flag expected to be flown?  
*On all national and state holidays and other days proclaimed by the President.*



5. What pace do you use when hoisting and lowering the flag?  
*Hoist it briskly and lower it slowly. The object is to keep it on display as long as possible*
  6. When should a flag be flown at half-staff?  
*To show sorrow and mourning following a national tragedy, the death of a President or other national or state figure, or to honor those who have sacrificed their lives for their country.*
  7. What must you do before setting a flag at half-staff, or when lowering a flag from half-staff?  
*Hoist the flag to the top of the pole, hold it for an instant, and then lower it.*
  8. On what day do you fly the flag at half-staff until noon, and then hoist it to full-staff?  
*On Memorial Day.*
  9. When is the only time a United States flag should be flown upside down?  
*Only when used as a distress signal to call for help.*
- 
10. What is the rope or cord on a flagpole called?  
*A halyard.*
  11. How many people (minimum) should be used to raise the flag? Why?  
*Two. One person holds the flag and prevents it from touching the ground. The other person attaches the flag to the flag line, or halyard.*
  12. When the flag has left the arms of the first person, what should he or she do?  
*When the flag is flowing freely, they should step back and salute the flag if in uniform, or place hand over heart, as the other person ties the halyard to the flagpole. It's just the opposite when lowering the flag.*
  13. What is important to remember when flying the U.S. flag with any state or auxiliary flag?

*The U.S. flag should never fly lower than a state flag. It is hoisted first and lowered last.*



14. What about with other national flags such as at the Olympic games?

*Level with other national flags.*

15. Should a flag be carried flat during parades?

*The flag should never be carried flat or horizontally, but always aloft and free (U.S. Flag Code Section 8(c) interpretation).*

I include the flag code and section source here because some people will debate this answer. Parade organizers may justify breaking this rule because some flags are too large to be carried aloft during parades and other events. Another popular twist: if the flag is small enough to be flown, it should be allowed to fly freely. To me, it's all about respect. And the flag should be allowed to fly freely.

On a related note: The flag should never be strapped flat, or draped over a vehicle.

16. On what side should the flag be placed during a parade if carried with other flags arranged in a row?

*The farthest to its own right, or in front of the center of that line. Note: When flying at equal heights, the U.S. flag should either be out in front, or farthest to its own right.*

17. When is it appropriate to dip the flag in salute during a parade or procession?

*Never. The U.S. flag should not be dipped in salute to any person or thing.*



18. When displayed on a staff, on what side of the speaker should the flag be placed in a church, synagogue, temple or auditorium?

*In most cases, the correct answer is on the speaker's right. However, we found several sources explaining how colors are posted differently when placed on a platform (stage) than when placed on the floor. According to one source from*

*Cornell University, when both flag and speaker are on the same level the U.S. flag is placed to the right of the speaker.*

*But when the speaker is on a platform and the flag is to be placed on the floor (or at any point that is lower than the speaker) the U.S. flag is then placed to the left of the speaker.*

19. When displayed hanging vertically, what side should the blue field be on?

*On the flag's own right.*

20. When hung over the center of a street, which direction should the blue field of the flag face?

*North, on an east/west street. East, on a north/south street.*

21. How and when should a flag be disposed of?

*The United States flag should be disposed of in a dignified way, preferably by burning.*

*It should not be flown when tattered and torn, dirty, significantly faded, or when it is no longer a fitting emblem for display.*

22. When does the flag outside the White House not fly?

*When the president is not in Washington, D.C.*

23. Is it appropriate to wear articles of clothing made with the symbols of the U.S. flag?

*The U.S. Flag Code specifies, "The U.S. flag should not be made into an article of clothing." This is another area of debate when it comes to flag etiquette. For many veterans, a necktie, hat, or shirt that has red and white stripes and a blue field with white stars is considered disrespectful. An article of clothing that has red, white, and blue stripes, but not stars, is not generally considered to be the U.S. flag, but still conveys the notion of patriotism while adhering to the rules outlining the proper display of the flag.*

**REMINDERS:**



- The Flag should never be displayed with the Union (blue field) down, except as a signal of dire distress.
- Do not use the Flag as a portion of a costume, clothing, handkerchief, or other decorative item.
- Take every precaution to prevent the Flag from becoming soiled. It should not be allowed to touch the ground, nor to brush against objects.
- A flag that has become soiled may be washed according to the care instructions for that particular type of material.
- A flag that has become tattered or worn should be destroyed by a dignified method, preferably by burning.

Again, this suggested etiquette is derived from the idea that the U.S. flag deserves a high level of respect and dignity. Clothing that can be soiled and stained does not convey such respect or dignity.

### Note:

The flag should also not be used in advertising. It should not be used on napkins, boxes, or anything that is designed for temporary use and discard.

### Interesting Facts About The U.S. Flag

- ⚔ In 1777 Congress made the resolution that determined the design of the first American flag. (13 stripes – 7 red, 6 white. And 13 stars – but was not specific about the arrangement of the stars. The circle of stars was most common, but other flags included a large star in the center with twelve stars around it. There were many other variations.)
- ⚔ In 1795 Congress voted to increase the number of stars and stripes to 15 as new states joined the union.
- ⚔ In 1818 (23 years later) legislation was enacted to reestablish the number of stripes at 13 and institute the policy of adding a new star upon the admission of every new state.
- ⚔ Colors represent:
  - ★ White: Purity and Innocence (Liberty)
  - ★ Red: Hardiness and Valor (Bravery)
  - ★ Blue: Vigilance, Perseverance and Justice

*Compiled by Richard and Debbie Haddad,  
Prescott Valley, Arizona*

### What Flags did you see?? (In order)

- 13 Star Betsy Ross Flag (Stars in a circle)
- 15 Star/ 15 Stripe flag that flew at Ft McHenry when the Star Spangled Banner was written
- 35 Star flag that flew during the Civil War
- 47 Star flag that was in existence only a few months in 1912 between New Mexico's entry into the US and Arizona's
- 48 Star flag (Old Glory) that flew from 1912 until 1959. That flew through two World Wars.
- 49 Star flag (In REMINDERS box) that flew from January 3, 1959 until July 4, '60, from when Alaska became a state until Hawaii became a state

## Den Meeting Helpers Webelos



The **Outdoorsman** activity badge is a requirement for **Arrow of Light**. As such, it is proposed as Den Meeting 3 in that year. However, much of the camping or hiking activity that is part of the badge's requirements is perfect for summertime activity (either before the Webelos year or before the Arrow of Light year). You can combine **Forester** and **Naturalist** advancement requirement into the Outdoorsman experience.

## OUTDOORSMAN



### Den Meeting Ideas

- Have a den cook-out
- Learn aluminum foil cooking techniques
- Have campout planning session with the boys. Make a list of items you will need for backyard camping and for Adult-Son overnighner.
- Practice camping in the backyard.
- Show boys how to make an improvised sleeping bag or bed
- Make sure they are familiar with fire safety principles, which include no flame lights in tents or liquid fire starters.
- Go on a Parent-Son campout

**Did you take the RT survey on Page 10??  
It is only one question!!**

## Knife and Fire Safety

### Knife Safety



It will be best if no boy even brings a pocketknife if they haven't earned their "Whittlin Chip". Before camping or on a campout teach the "Whittlin Chip" class, (this is in the Bear Book as an activity) so scouts have the opportunity to learn the safe way to open, close, sharpen and use their knife. Until this chip is earned, have them leave it at home or in the adult's care. Know also – any infraction of the rules of knife handling allows a corner of the chip to be removed. If & when the forth corner is lost – so is the use of the knife until he retakes the "Whittlin Chip" class & proves he can handle it responsibly. He will have to take a similar class as a Boy Scout to earn his "Totem Chip". The same rules apply. Boy Scout rules do not encourage sheath knives. A small pocketknife (3 ½" or less) is very functional. The Boy should keep their whittling chip card on their person to be able to show to anyone who asks that they have earned it.

### To Open And Close A Pocket Knife

To open a pocketknife, hold in left hand, put right thumbnail into nail slot. Pull blade out while pushing against hinge with little finger of left hand. Continue to hold on to handle and blade until blade snaps into open position. To close pocketknife, hold handle with left hand with fingers safely on the sides. Push against back of blade with fingers of right hand, swinging handle up to meet blade. Let knife snap shut; "kick" at base of blade keeps edge from touching inside of handle.

### Ways to Use a Knife

For course cutting, grasp handle with whole hand. Cut at a slant. Always cut away from you. You can cut brush with a pocket knife if you bend the stem until grain is strained, then cut close to the ground with a slanting cut. Trim a branch by cutting twigs from thick end toward end. Push knife against twigs, or pull twigs against blade.

### Pocket Knife Safety Circle

To establish a safety circle, grasp a closed pocketknife in your hand, extend your arm and with the closed knife straight in front of you, rotate body to either side while continuing to extend the closed knife-arm. No one or thing should be in the imaginary circle you have created. Also check your overhead clearance as this is part of your safety circle.

### To Pass An Open Knife

You should ALWAYS close a pocketknife before passing it. If you cannot close it, then you should lay it down and let the other person pick it up. If you cannot lay it down, then you should hold knife by the blade, passing the handle to the other person. In this way the handler has control of the edge of the knife.

### Whittling Chip Card

After completing Shavings and Chips Achievement #19 in the Bear Cub Scout Book and demonstrating knowledge of and skill in the use of a personal pocket knife, a Cub Scout earns a Whittling Chip Card which states he has earned the right to carry a pocketknife at Cub Scout functions.

### Care Of Your Knife

All Cub Scouts should learn that knives are valuable tools and how to take care of them.

- Knives should be kept clean, dry and sharp at all times.
- Never use it on things that will dull or break it.
- Keep it off the ground. Moisture and dirt will ruin it.
- Keep it out of fire. The heat draws the temper of the steel. The edge of the blade becomes soft and useless.
- Wipe the blade clean after using it.  
Then close it carefully.

### Knife Sharpening

A dull knife won't do its work. And what is more, it is dangerous. More fingers are cut by dull knives than by sharp knives. A sharp knife bites into the wood while a dull one tends to slip off. A camper should always carry a little sharpening stone in his pocket along with his knife. The knife and the stone are partners and where one is the other should be also. Such stones are called whetstones or carborundum stones. One measuring ¾ of an inch by 3 inches is large enough and is a handy size to carry. A whetstone using water is more practical in camp than one requiring oil, for water is always at hand, but there never seems to be any oil when it is needed. Whetstones are made to provide a grinding surface, and come in varying degrees of coarseness. Coarse stones are used for heavy tools, like axes; fine stones for knives or for finishing the edge.

### Rules for sharpening a knife

- Place the stones on a level surface.
- Wet the stone with a little water or oil.
- Place the blade of the knife flat on the stone, then raise the back edge about the width of the blade itself, keeping the cutting edge on the stone.
- Draw the knife straight back toward you, or move it straight back and forth putting pressure on it only when you pull it toward you. This is always better than moving it in a circular fashion.
- Turn the blade over and repeat on the other side an equal number of times.
- Finish off on the sole of your shoe.

It will take half an hour to sharpen a dull knife, but once sharp, a minute a day will keep it in perfect shape.

**Did you take the RT survey on Page 10??  
It is only one question!!**

**Building a Fire Outdoor Fire Safety Rules**

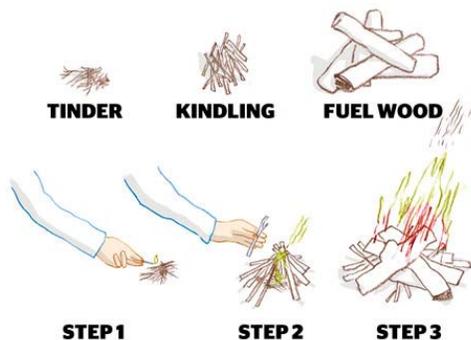


- Follow all the rules of your campsite.
- Clear all burnable materials from your 10-foot fire circle. Don't build the fire under overhanging branches of trees or shrubs or near roots of trees.
- Never leave your fire unattended.
- Should always have two water buckets at your fire ring at all times in case sparks start a fire away from the fire circle. There should also be a water bucket near each tent.
- When you are finished cooking, make sure the fire is out. Spread the coals and ashes and sprinkle them with water stir and sprinkle until the site is cold. Feel it with your hand to make sure.

The universal indicator of a dead fire is a stick stuck up in the middle of the dead fire.

**A fire needs three different kinds of fire material.**

**Tinder – Kindling – Fuel**



**Tinder** – should start to burn as soon as it is touched with a lighted match. Use thin twigs (pencil lead size), tops of dried weeds, thin wood shavings, dead or dry pine & cedar, etc. Remember to keep it tiny tinder. At least enough to make the size of an adult fist (two fists is even better). If you are in a forested area – look down – tinder is everywhere. Gently poke a small “cave” into the center of the tinder pile for an ignition place. Now start stacking the kindling on top of the tinder.

**Kindling** – small sticks about the size of a pencil. The Webelos book says thumb size –get a good size stack of pencil size first. Stack it about as tall as a big coffee can and then start with the thumb size pieces. If you will take the time to do the tinder & kindling, this is the most work involved in fire building. Do not attempt to light it until you have a supply of fuel ready.

**Fuel** – the larger pieces of wood needed to keep the fire going. Arm size & up – a saw is usually needed to cut them to

useable size. Always collect up enough in the evening so you'll have plenty for your morning fire. Keep a tarp or plastic sheet over the woodpile in case of rain. Keep a large coffee can full of tinder in a dry area – wet tinder just won't do well. You've kept the ignition cave open through the kindling – if the wind is blowing, place your back towards the wind to block it & cup your hands around the match. Place the lit match through the kindling into the tinder – gently blow to help it ignite. Once the tinder has started, the kindling burning – gently keep feeding larger fuel to it. Too much too fast could put it out. Take your time – do it right. Take all the steps & do it once. Impress your friends & relatives. If you learn this skill well – you will be one of the minorities that will always be able to start and keep a campfire going. Most good cook-fires are the coals that have just enough fuel wood added to keep the coals going. Flame cooking is a good way to ruin food.



**Campfire Safety**

- Keep scouts at least a leg-length away from the fire.
- Have a designated fire guardian, otherwise they all want to feed and poke the fire.
- Everyone stays clear of the fire during cooking time except the cooks.
- Absolutely no horseplay around the fire.

**Webelos Outdoor Cooking**



Cooking and eating are an adventure. Eating is fun and so is fixing food to eat. There are so many activities that offer an opportunity to cook and eat. There is just something about camp cooking that is special. Cooking outdoors requires a different set of rules and equipment. Take time to plan some activities that will include food preparation, whether it is brought in a paper sack or food that will be prepared by the boys. Even cooking a hot dog or marshmallow can be a real challenge - having it cook just right and not burnt. Cooking is a skill and cooking outdoors with charcoal, wood or a buddy burner will take some skill. Take time to talk about what you plan to cook, discuss safety and practice fire building. It is fun

to beat eggs, mix pancakes, make a milkshake or cherry cobbler. It can be lots of fun as long as you know what you are doing. Don't be too ambitious to start with, remember the age of boys you are working with. Do simple recipes and progress as their skills develop. Outdoor food does not have to be cooked. A good lunch can be part of the day without having to take time out to cook. Maybe the first venture could be an after school snack.



### Safety And Good Cooking Habits

- Protect your clothes from spills by putting on an apron; then wash your hands.
- Read the entire recipe carefully.
- Organize the bowls, spoons, pans and other equipment that you will need.
- Read and know about making fires and fire safety.
- Have all the ingredients for the recipe. Measure ingredients accurately.
- Follow the recipe mixing the ingredients.
- While the product is cooking, put things away and clean up your work area.
- Stay near your food. If you forget them, they will cook too long and burn.
- Turn pot handles away from the edge so no one will bump the handle and cause pot to spill.
- Always use potholders when handling hot pans. Keep all towels, pot holders, clothes and hair away from the flames.
- Learn how to use a knife.

## Arrow of Light



### More Arrow of Light Requirements

Here are some of the requirements that may be helpful. I'll have information on some others next month.

In addition to working on **Family Member** over the summer and getting a head start on **Aquonaut** (see last month's Baloo's Bugle for some meeting ideas), you should focus on those Arrow of Light requirements that should be repeated at every meeting. Paramount is that your Webelos know the Scout Law and Oath as well as the other requirements for becoming a Boy Scout. Specifically:

- ✓ Repeat from memory and explain in your own words the Scout Oath or Promise and the 12 points of the Scout Law. Tell how you have practiced them in your everyday life.

- ✓ Give and explain the Scout motto, slogan, sign, salute, and handshake.
- ✓ Understand the significance of the First Class Scout badge.
- ✓ Describe its parts and tell what each stands for.
- ✓ Tell how a Boy Scout uniform is different from a Webelos Scout uniform.
- ✓ Tie the joining knot (square knot).

Last month, I provided a few of the Boy Scout-related Arrow of Light requirements for second year Webelos. Specifically, *The Meaning of the Scout Oath*, *The Boy Scout Uniform*, *The Scout Badge*, and *The Square Knot*.

Here are some more.

### The Meaning of the Scout Law



The Scout Law has 12 points. Each is a goal for every Scout. He does his best to live up to the Law. It is not always easy to do, but a Scout always tries.

#### ***A Scout is TRUSTWORTHY.***

A Scout tells the truth. He keeps his promises. Honesty is part of his code of conduct. People can depend on him.

#### ***A Scout is LOYAL.***

A Scout is true to his family, friends, Scout leaders, school, nation, and the community of the world.

#### ***A Scout is HELPFUL.***

A Scout is concerned about other people. He does things willingly for others without pay or reward.

#### ***A Scout is FRIENDLY.***

A Scout is a friend to all. He is a brother to other Scouts, and all the people of the world. He seeks to understand others. He respects those with ideas and customs other than his own.

#### ***A Scout is COURTEOUS.***

A Scout is polite to everyone. He knows that good manners make it easier for people to get along together.

#### ***A Scout is KIND.***

A Scout understands there is strength in being gentle. He treats others as he wants to be treated. He is not cruel to living things.

#### ***A Scout is OBEDIENT.***

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

#### ***A Scout is CHEERFUL.***

A Scout looks for the bright side of things. He cheerfully does tasks that come his way. He tries to make others happy.

**A Scout is THRIFTY.**

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

**A Scout is BRAVE.**

A Scout can face danger even if he is afraid. He has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

**A Scout is CLEAN.**

A Scout keeps his body and mind fit and clean. He admires those who believe in living by these same ideals. He helps keep his home and community clean.

**A Scout is REVERENT.**

A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.

### The Scout Motto



**The Scout motto is "Be Prepared."** Someone once asked Baden-Powell, the founder of Scouting, "Be prepared for what?" Baden-Powell replied, "Why, for any old thing." That's just the idea. The Scout motto means that you are always ready to do your duty and to face danger, if necessary, to help others.

### The Scout Slogan



The Scout Slogan is **"Do a good turn daily."**

This does not mean that you are supposed to do one Good Turn during the day and then stop. On the contrary - it means you do at least one Good Turn a day. It means looking for opportunities to help and then helping, quietly and without boasting.

Remember always that a Good Turn is an extra act of kindness, not just something you do because it is good manners.

### The Scout Sign



The Scout sign identifies you as a Scout anywhere in the world. Use it whenever you give the Scout Oath or Scout Law.

The three upraised fingers stand for the three parts of the Scout Oath. The thumb and little finger together stand for the bond between all Scouts.

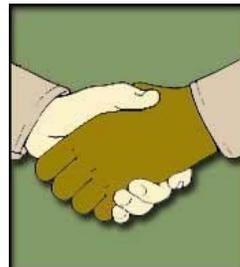
### The Scout Salute



The Scout salute signifies respect and courtesy. You use it to salute the flag of the United States of America. During some ceremonies, you may also salute your Webelos leaders or Boy Scout leaders.

To give the Scout salute, place the fingers of your right hand in position as for the Scout sign. Bring the hand smartly up to your head, palm sideways, until your forefinger touches the edge of your cap above the right eye or, if you are capless, your forehead above the right eye. When the salute is completed, snap your hand down quickly to your side.

### The Scout Handclasp



To give the Scout handclasp, use your left hand instead of the right. Do not interlock your fingers. The Scout handclasp is a token of friendship. That's why you use your left hand-the one nearest your heart.

## ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

*These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!  
CD and Alice*

**All the ideas in this section are based on the assigned Value for April - HONESTY.**

Scouts should also be encouraged to be honest in working on any of **the Sports & Academics Belt Loops and Pins** – whether it is a Sports or an Academic subject. During the Summer, many boys will be participating in team sports – and that's another opportunity for them to be honest and to show good sportsmanship.

### Tiger Achievements

**Ach. #1G** – go see a museum, lighthouse, or other historical building where you can learn more about how families lived in the past.

**Ach. #2D** – Practice the Pledge of Allegiance and participate in a flag ceremony with your pack or den – you could do this on Coast Guard Day.

**Ach. #2G** – Go visit a police station. Ask someone who works there how he or she helps people in the community. Learn about how you can be safe and help prevent crime; take home some brochures and share what you learned.

**Ach. #4F** – At a family meal, take turns telling one thing that happened that day; remember to tell the story honestly; practice being a good listener while you wait your turn.

**Ach. #4D** – Play “Tell It Like It Isn't” and then talk about how easy it might be to make the story more exciting by adding some things that aren't true.

**Ach. #4G** – Visit a television or radio station or a newspaper office. Find out how people there communicate with others. Do they have some special ways to make sure the story they tell is completely true?

**Ach. #5G** – Take a hike with your den, just like the boys at Brownsea did at the very first Scout camp!

### Tiger Electives

**Elect. #2** – Make a decoration with your family or your den. Display it or give it to someone as a gift. (If your den or family go to the beach to celebrate Play in the Sand Day on Aug. 11, and if it's legal in the area, you could collect some beach glass, pebbles and sand to make a special art project to make as a gift) See Core Value Related section.

**Elect. #6** – With your adult partner, teach a song from Baloo to your family or your den and sing it together.

**Elect. #10** – Along with your adult partner, help an elderly or shut in person with a chore – you could help make them safer by clearing plants that block the windows or making them a

neck cooler for hot days, or even by replacing broken window or door locks.

**Elect. #25** – Make a snack and share it with your family or den – you could make Trail Mix for the special day on Aug. 31<sup>st</sup>, or a S'mores Treat in honor of S'mores Day on Aug. 10<sup>th</sup>.

**Elect. #35** – Play a game outside with your family or den – choose one from Baloo

### Wolf Achievements

**Ach. #4a, b, c** – Make a list of emergency phone numbers and put by each phone and/or at a central place in your home.

Know what to do and say if you need to call in an emergency. (Practice till you are sure you know what to do): Tell what to do if someone wants to come in your house – especially if you are home without an adult; Remember what things you and your family should do every time you leave your house, to help prevent crimes and keep your house safe.

**Ach. #4e** – Talk with family members. Agree on the household jobs you will be responsible for. Make a list of your jobs and mark them off when you have finished them. Do this for a month. Remember to be honest about whether you have done the job the right way, even though no one else might know if you aren't truthful about it.

**Ach. #7c** – Discuss with your family ways that water gets dirty.

**Ach. #7d** – With an adult, pick up trash in your neighborhood; wear gloves to protect against cuts. In honor of Clean Water Month, you could make sure all storm drains are clear of trash – or your pack could even do a project to paint warnings on the curb about where the water drains to.

**Ach. #12j** – Read the scenario and discuss why you shouldn't let peer pressure or wanting to be popular change your decision about what is right and honest

### Wolf Electives

**Elect. #2** – If you do a skit based on honesty, and do any of the elective requirements, mark them off.

**Elect. #4** – If you play any of the games listed, be sure you are honest in how you play – be a good sport and don't try to cheat in order to win.

**Elect. #11b** – Learn and sing the National Anthem – share the story of how Francis Scott Key was in the right place to witness the events because he was considered an honest man of integrity

**Elect. #12a** – Draw a free-hand sketch; you might make a picture that can be used in the “Honesty is the Best Policy” opening, or as part of a display about a person who is honest.

**Elect. #14a** – Remember to be honest in caring for a pet; don't forget to provide water, food, exercise and good care for your pet – it's a way of showing you are honest in your dealings.

**Elect. #20** – Remember to be honest about how you play any sport, and in learning and following the rules.

**Elect. #21b** – Use a computer program to write a report about honest, or an honest person. You could also use a program to make signs for a display about an honest person.

**Elect. #23** – If you go camping, practice some of the skills that the first boys at Brownsea also used.

**Bear Achievements**

**Ach. #1** – Practice your faith as you have been taught – think about what place honesty has in showing you believe and honor your faith.

**Ach. #3b** – With the help of your family or den leader, find out about two famous Americans. Tell the things they did or are doing to improve our way of life. Remember to consider how they show integrity and honesty in their dealings, and how that might affect what they can accomplish.

**Ach. #3d** - Find out where places of historical interest are located in your town or city. Go and visit them with your family or den – you might visit a lighthouse or a Coast Guard station, or even a beach that has some historic connection.

**Ach. #3f** - Be a member of a color guard for your den or pack – you might have a special ceremony for Coast Guard Day or some other special event in August.

**Ach. #6g** – Take part in a den or pack neighborhood clean-up; you might especially clear debris from storm drains to protect water quality; if curbs aren't marked, your pack might paint warnings by storm drains to ask people not to pollute the water supply.

**Ach. #8b** – Find and talk to someone who was a Cub Scout long ago; try to find out how they learned to live honestly and what ways they had to help them.

**Ach. #7a, b, c, d, e, and f** – Practice one way police gather evidence by taking fingerprints, shoeprints, or tire track casts; Visit your local police or sheriff station, or ask a representative to visit your den or pack; Help with crime prevention for your house by helping keep doors and windows secure; Make a list of places you can go or call to get help in your neighborhood; Learn emergency phone numbers and post them by the phone; Know what you can do to help local law enforcement.

**Ach. #9a** – With an adult, make cookies (Try the S'mores bar cookies in Cub Grub.

**Ach. #9b or f** – With an adult make a treat for a den meeting or a dessert for your family – try one of the recipes in Cub Grub

**Ach. #9e** – Make some trail mix in honor of Aug 31st.

**Ach. #10a, b** – Go on a Perseid Meteor Night trip, or try doing it at home with your family.

**Ach. #12c** – Go on a picnic with your family on Australian Picnic Day, August 1st.

**Ach. #12a, b** – Go camping with your family and do some of the Brownsea activities or make some Trail Mix for August 31st and take a hike; details under Den & Pack Activities.

**Ach. #13f** – Play a board game that involves money with your family; be sure to play honestly!

**Ach. #15** – Remember to be a good sport and play without cheating when you participate in any games!

**Ach. #17c** – Visit a newspaper office, TV or radio station, and talk to a news reporter; find out how they make sure that their information is true.

**Ach. #17d** – Use a computer to get information. Write, spell-check and print out a report on what you learned; you could do

a report about honesty, or a person who you admire for their honesty and integrity.

**Ach. #17f** – Talk with a parent or other family member about how getting and giving facts fits into his or her job; ask how they make sure the facts are true.

**Ach. #18** – Do any or all the requirements and be sure to consider the Character Connection for Honesty as you do them.

**Ach. #18h** – Complete the Character Connection for Honesty:

- ★ **Know** - Tell what made it difficult to be clear and accurate as you wrote details and kept records, and tell what could tempt you to write something that was not exactly true. Define honesty.
- ★ **Commit** - Tell why it is important to be honest and trustworthy with yourself and with others. Imagine you had reported something inaccurately and tell how you could set the record straight. Give reasons that honest reporting will earn the trust of others.
- ★ **Practice** – While doing the requirement for this achievement, be honest when you are writing about real events.

**Ach. #22d** – Coil a rope. Throw it, hitting a 2 foot square marker 20 feet away. This skill would be useful in helping in a water rescue.

**Ach. #23 a, b, c** – While playing a sport, be honest and show good sportsmanship.

**Bear Electives**

**Elect. #1a** – Identify two constellations and the North Star; you might be able to do this if you decide to do a Perseid Meteor Night Watch.

**Elect. #9a** – Do an original art project; this could be one of the projects if you go to a beach and collect materials

**Elect. #10a** – Make a simple papier-mâché mask; if you decide to make a mask of a character with a reputation for honesty.

**Elect. #15e** – In honor of Water Quality Month, as a den, visit a lake, stream, river or ocean. Plan and do a den project to help clean up this important source of water. Name four kinds of water pollution.

**Elect. #19** – Do any or all of the requirements, especially if you have a pack swim activity. Be sure to remember that you should never swim alone.

**Elect. #20** – When you take part in any of the sports, be honest and show good sportsmanship.

**Elect. #25b** – Go on a short hike with your den, following the buddy system. Explain how the buddy system works and why it is important to you to follow it. Tell what to do if you are lost. While on your hike, be sure to observe as much as you can, as the boys did at the original Brownsea camp.

**Webelos & Arrow of Light Dens**

**Aquanaut** – Do any of the requirements at a den swimming or beach party; be sure to follow the rules of Safe Swim.

**Athlete #5, 6, 7, 8, 9** – While working on these requirements, be completely honest in reporting your progress.

**Fitness #4** – While keeping a record of what you eat, be sure that you report with honesty all that you eat.

**Sportsman # 2, 3, 4** – While participating in sports, show good sportsmanship and be honest in how you play.

**Citizen #6** – Tell how our National Anthem was written.

**Citizen #11, 12 & 13** – While doing these requirements, consider honesty and integrity as one of the qualities of the person you report on.

**Communicator #7** – Visit the newsroom of a newspaper, radio or TV studio and find out how they receive information; ask how they confirm that they have the facts and not just rumor.

**Family Member #2, 4, 9, 10, 11** – Talk with your family about other jobs you can do for two months; plan your budget for 30 days and keep track of your daily expenses for 7 days; Learn how to clean your home properly and help do it for one month; Show you know how to take care of your clothes and help at least twice with the family laundry; With adult supervision, help plan the meals for your family for one week; Help buy the food and prepare three meals for your family. In each of these requirements, be careful to be honest in doing what you commit to, and in reporting the results.

**Handyman #10, 13, 17** – Replace a light bulb; help take care of the lawn; Put together a tool box to be ready to help make repairs around the house (These could all be done for elderly neighbors in order to make them safer from crime)

**Readyman #8** – Tell what steps to take for a safe swim and explain the reasons for the Buddy System.

**Outdoorsman #3, 6, 9** – Take part in a Webelos den or family campout and sleep in a tent you have helped pitch; participate in an outdoor conservation project; Discuss with your Webelos den leader what you need to take on a hike, then go on a 3-mile hike with your Webelos den or a Scout troop. Observe nature as the first Brownsea scouts were taught to do.

**Artist #9** – Make an art construction; you could gather the materials on a den, pack or family visit to the beach.

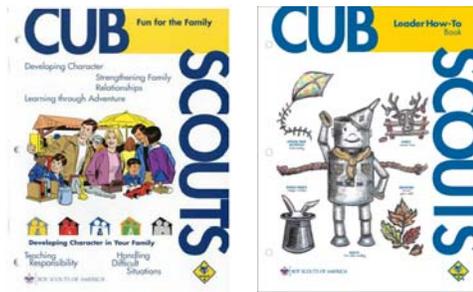
**Scholar # 2** – Have a good record in attendance, behavior and grades at school – it reflects honesty and integrity.

**Showman #5, 16, 19** – Alone or with others, put on a puppet show about honesty; give a monologue about honesty or some person you admire who lives with integrity and honesty; Write, put on and take part in a one act play – you could use one of the play ideas about honesty under skits.



**MORE GAMES AND ACTIVITIES**

*Wendy, Chief Seattle Council*



See Fun for the Family, No. 33012, for family activities related to this month's core value, honesty.

Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** - [http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

**CUB GRUB**

**Cub Grub Cookbook**

This is a really great cookbook for Cubs - <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.



Felicia came up with a great idea for adding to a hands-on edible lesson about the old time phrase "Oh What a Tangled Web We Weave, When First We Practice to Deceive"

It started me on a whole den meeting about weaving and honesty – plus it was a fun way to take the lesson home. Each boy made a spider for each member of his family. More details and ideas under VALUE RELATED - Alice

**Cookie Spider**

*Alice, Golden Empire Council*

**Ingredients:**

- 1 Oreo Cookie (Double Stuff may be better),
- 2 M&M candies,
- 4 pretzel sticks broken in half &
- A dab of peanut butter to stick the eyes to the cookie.

**Directions:**

(See picture)

- ☺ Take an Oreo cookie, Pull it apart,
- ☺ Place the 8 pretzel pieces into the frosting for the legs,
- ☺ Put the cookie back together
- ☺ Place two small Peanut Butter dabs on the top where you want the eyes to be
- ☺ Place the 2 M&M's onto the peanut butter

**Cookie Spider (alternate)**  
*Alice, Golden Empire Council*

**Ingredients:**

- 1 Oreo Cookie (Double Stuff may be better),
- 2 Red Hot candies,
- Licorice Whips cut to a good length for spider legs.  
You need 8 legs
- A dab of frosting  
to stick the eyes to the cookie.

**Directions:**

(See picture)

- ☺ Take an Oreo cookie, Pull it apart,
- ☺ Place the 8 licorice whip pieces into the frosting for the legs,
- ☺ Put the cookie back together
- ☺ Place two small frosting dabs on the top where you want the eyes to be
- ☺ Place the 2 Red Hots onto the frosting

**Cracker Spider**  
*Alice, Golden Empire Council*

**Ingredients:**

- 2 round crackers;
- 2 teaspoons of smooth peanut butter;
- 8 small pretzel sticks
- 2 raisins

**Directions:**

(See picture)

- ☺ Coat one side of one cracker with Peanut Butter
- ☺ Place the 8 pretzel sticks into the Peanut Butter for the legs,
- ☺ Place the other cracker on top
- ☺ Place two small Peanut Butter dabs on the top where you want the eyes to be
- ☺ Place the 2 raisins onto the peanut butter

**Mini Cheese and Vegetable Kabobs**  
*2010 - 2011 CS RT Planning Guide*

**Ingredients:**

- ✓ Cheese cubes
- ✓ Baby carrot
- ✓ Soft vegetable pieces such as grape tomatoes, zucchini, cucumber, celery
- ✓ Dip:

- Yogurt dip—8 oz. plain yogurt mixed with a small amount of vegetable soup mix or
- Ranch dressing

**Directions:**

- ✦ Place cheese and vegetable pieces on a toothpick.
- ✦ Cut a baby carrot in half and put one at the end of the toothpick.
- ✦ Serve with your choice of dip.

**Note: Be aware of food allergies and diet restrictions.**

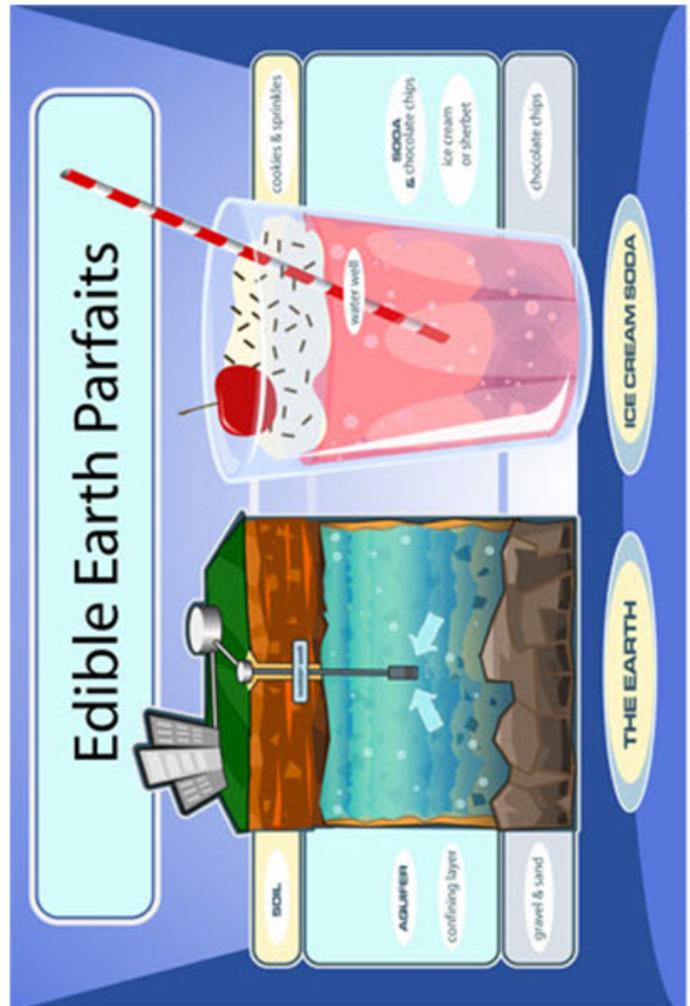
**Edible Earth Parfaits**

*Alice, Golden Empire Council*

**In honor of Water Quality Month in August, make these interesting treats that also teach about our groundwater, and why we need to keep it free from contamination.**

**Objective**

To teach about the geologic formations in an aquifer, how pollution can get into groundwater and how pumping can cause a decline in the water table. This activity is a fun and easy way to understand the geology of an aquifer. You will build your own edible aquifer, learn about confining layers, contamination, recharge and water tables.



**Ingredients**

- Blue/red food coloring (or substitute with red, grape or orange soda)
- Vanilla ice cream (one 5-quart bucket yields 60 aquifers at one generous scoop per student)
- Clear soda pop (7-Up, Sprite, etc)
- Small gummy bears, chocolate chips, crushed cookies, cereal, crushed ice or other material to represent sand and gravel
- Variety of colored cake decoration sprinkles and sugars
- Drinking straws
- Clear plastic cups
- Ice cream scoop
- Spoons

**Activity Steps**

1. Review What is groundwater? and Groundwater Vocabulary terms.
2. Begin to construct your edible aquifer by filling a clear plastic cup 1/3 full with gummy bears, chocolate chips, or crushed ice (represents gravels and soils)
3. Add enough soda to just cover the candy/ice.
4. Add a layer of ice cream to serve as a "confining layer" over the water-filled aquifer. Discuss what a confining layer is/does.
5. Then add more "sand/gravel" on top of the "confining layer."
6. Colored sugars and sprinkles represent soils and should be sprinkled over the top to create the porous top layer (top soil).
7. Now add the food coloring to the soda. The food coloring represents contamination. Watch what happens when it is poured on the top of the "aquifer." Point out that the same thing happens when contaminants are spilled on the earth's surface.
8. Using a drinking straw, drill a well into the center of your aquifer.
9. Slowly begin to pump the well by sucking on the straw. Watch the decline in the water table.
10. Notice how the contaminants can get sucked into the well area and end up in the groundwater by leaking through the confining layer.
11. Now recharge your aquifer by adding more soda which represents a rain shower.
12. Review what you have learned as you enjoy eating your edible aquifer.

**Warning:** Check before conducting this activity to see if anyone to see if anyone is diabetic or lactose intolerant.

**Activity Source**

*Edible Earth Parfaits was adapted from "Making A Bigger Splash," co-published by the US EPA, Region VII and The Groundwater Foundation*

**Ice Cream Sandwiches to Celebrate on Aug. 2nd**

*Alice, Golden Empire Council*

**Ingredients:**

- Quart of Softened Ice Cream
- A batch of homemade or purchased cookies

**Preparation:**

- Pre-freeze the cookie sheets for a few hours so that they are well chilled.
- Make a batch of your favorite homemade ice cream or use store-bought that has been softened to a spreadable consistency. (This can be achieved quickly in the microwave; microwave at half power until you get the consistency required for spreading - about 3-5 minutes.)
- Spread the ice cream in a cookie sheet.
- Place in the freezer and freeze until very firm.
- Remove from freezer and use cookie cutters to cut out shapes.
- Place the cut-outs on the other frozen cookie sheets to minimize melting.
- Work quickly; you may need to make about half of the cutouts and then return the ice cream to the freezer to refreeze slightly before making the rest.
- Decorate the shapes with sprinkles or candy and enjoy!
- Use different flavors of ice cream to create appropriately colored cut-outs. For example, you can make pink (strawberry) pigs, green (mint chocolate chip) Christmas trees, brown (chocolate) footballs, etc. Use your imagination!

**S'mores**

Want to celebrate National S'mores Day on August 10 without going camping or having a real campfire? Try one of these versions!

**S'mores Crumb Bars****Ingredients**

- 3 cups graham cracker crumbs
- 3/4 cup butter or margarine, melted
- 1/3 cup sugar
- 3 cups miniature marshmallows
- 2 cups semisweet chocolate chips

**Directions**

- ✓ Combine the crumbs, butter and sugar; press half into a greased 13-in. x 9-in. x 2-in. baking pan.
- ✓ Sprinkle with marshmallows and chocolate chips.
- ✓ Top with remaining crumb mixture; press firmly.
- ✓ Bake at 375 degrees F for 10 minutes.

- ✓ Remove from the oven and immediately press top firmly with spatula.
- ✓ Cool completely.
- ✓ Cut into bars.

### S'mores Pie

*Alice, Golden Empire Council*

*This can be made as one 9 inch pie, or in individual mini-pies.*

#### Ingredients

- 1 - 9 inch graham cracker crust
- 1 - 7 ounce jar marshmallow crème
- 1 - 3.9 ounce package instant chocolate pudding mix
- 1 - cup chocolate shell topping (optional)

#### Directions

- ✓ Spread marshmallow cream in the graham cracker crust.
- ✓ Prepare chocolate pudding according to package directions and pour over marshmallow cream.
- ✓ Cover top with chocolate shell topping.
- ✓ Refrigerate for 1 1/2 hours, then serve.

### Indoor S'mores

*Alice, Golden Empire Council*

#### Ingredients

- 4 cups honey graham cereal
- 3 tablespoons margarine
- 6 cups miniature marshmallows
- 1/4 cup light corn syrup
- 1 1/2 cups milk chocolate chips

#### Directions

- ✓ Coat a 9x13 inch dish with cooking spray.
- ✓ Place cereal into a large bowl; set aside.
- ✓ In a medium saucepan over low heat, melt margarine.
- ✓ Add marshmallows and corn syrup and stir until melted and smooth.
- ✓ Stir in chocolate chips until melted.
- ✓ Remove from heat and pour over waiting cereal; stir well to coat.
- ✓ Press into prepared pan.
- ✓ Cool completely before cutting into squares.

### S'mores

*Sam Houston Area Council*

The word "S'More" means 'some more' because that's what everyone says after they eat one.

#### Ingredients

- 3 sections of a Hershey's chocolate bar,
- 1 graham cracker rectangle broken into two squares along the dotted line,
- a marshmallow,
- a marshmallow roasting stick

#### Ingredients

- ✓ Put the chocolate on 1 square of the graham cracker.
- ✓ Keep the other cracker piece ready for the top.
- ✓ Place the marshmallow on the end of your stick.
- ✓ Carefully roast the marshmallow over the fire by holding it about 2 inches above the fire, rotating it until it is golden brown. (Adult supervision needed.)

- ✓ With help from an adult or a buddy, grasp the marshmallow between the graham cracker with chocolate and the other cracker piece.
- ✓ Gently squish the marshmallow to melt the chocolate.
- ✓ Be careful – it will be hot. This can be tricky in the dark!
- ✓ Let it cool before you take a bite.

### S'More Yummy Variations Of S'mores

*Sam Houston Area Council*

- ✓ Stuff your chocolate inside the marshmallow before roasting then squeeze the marshmallow between the two cracker pieces.
- ✓ Sliced bananas and a roasted marshmallow between coconut cookies
- ✓ Peanut butter, jelly and a roasted marshmallow between graham crackers
- ✓ Apple slices, peanut butter, chocolate and a roasted marshmallow between graham crackers
- ✓ Strawberry slices and roasted marshmallow between shortbread cookies
- ✓ Mint-flavored chocolate and a roasted marshmallow between graham crackers
- ✓ A peanut butter cup and a roasted marshmallow between graham crackers
- ✓ Put your marshmallow and chocolate between fudge striped cookies rather than graham crackers

### S'More Cones

*Sam Houston Area Council*

#### Ingredients

- Sugar cone,
- caramel cube,
- 15 chocolate chips,
- large marshmallow,
- drinking glass

#### Directions

- ✓ Place the cone in the drinking glass with the pointy end down.
- ✓ Put the caramel and the chocolate chips in the bottom of the cone.
- ✓ Microwave on high for 15 seconds.
- ✓ Add the marshmallow and microwave another 15 seconds.

### S'More On A Stick

*Sam Houston Area Council*

#### Ingredients

- 3 marshmallows,
- popsicle stick,
- chocolate – chips or bar,
- crushed graham crackers

#### Directions

- ✓ Put three marshmallows on a popsicle stick,
- ✓ Place on a plate in the microwave,
- ✓ Heat only long enough to soften slightly,
- ✓ Let cool for a couple of minutes.
- ✓ Melt 2 1/2 cups chocolate on the stove or in the microwave in a bowl.
- ✓ Roll the marshmallows in the melted chocolate.
- ✓ Sprinkle with crushed graham crackers.
- ✓ Place on waxed paper and refrigerate for 30 minutes.

**Peanut Butter S'mores**

*San Gabriel Valley, Long Beach, & Verdugo Hills Councils*

**Ingredients:**

- 2 pkgs chocolate covered peanut butter cups - 16 ounces
- 8 graham cracker squares
- 4 large marshmallows

**Instructions:**

- ✓ Place 1 peanut butter cup on each of 4 crackers.
- ✓ Spear marshmallows on long fork or clean stick;
- ✓ Toast them over campfire coals or over grill on low heat.
- ✓ Set a toasted marshmallow on top of each peanut butter cup
- ✓ Top each with cracker.
- ✓ Press together and hold for a few seconds to melt chocolate.

**Roll Up S'mores**

*Alice, Golden Empire Council*

**Ingredients:**

- Chocolate Chips
- Mini Marshmallows
- 8" flour tortilla
- Aluminum Foil

**Directions:**

- ✓ Spoon two Tablespoons of chocolate chips and 12 mini marshmallows onto the center of the flour tortilla.
- ✓ Roll up like a burrito, wrap in the foil.
- ✓ On campfire coals, heat for 4 minutes, turning halfway.
- ✓ On a grill, double the time to 8 minutes total.
- ✓ When the foil is cool enough to hold, fold down foil on one end and enjoy!

**BAKED S'MORES**

*Utah National Parks*

**Ingredients:**

- 1 box favorite brownie mix
- 1 pkg graham crackers
- 1 ½ cup mini marshmallows

**Directions:**

- ✓ In a 9x13 baking pan, layer graham crackers.
- ✓ Mix brownies according to direction on package.
- ✓ Pour brownie batter over graham cracker layer,
- ✓ Bake as directed on package.
- ✓ Immediately remove from oven and sprinkle marshmallows over top.
- ✓ Place back into warm oven for about one minute or until marshmallows are soft.

**CHOCOLATE GRAHAM WHIPPED CREAM SANDWICHES**

*Utah National Parks*

*These are so good!*

**Ingredients:**

- Chocolate graham crackers  
*(not chocolate covered)*
- Non fat whipped topping

**Directions:**

- ✓ Break graham cracker in half.
- ✓ Put 2 Tbs of whipped topping on one half.
- ✓ Top with other half.
- ✓ Put in freezer to freeze for 2 hours.

**Want more S'mores recipes and ideas??**

<http://www.hersheys.com/pure-smores/>



**WEB SITES**

**And Other Resources**

**Books**

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

**From Steve Leth,** Training Chair,  
White Horse District, Southern NJ Council

- ☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division
- ☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council
- ☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

*Alice, Golden Empire Council*

- 🐾 [www.heifer.org](http://www.heifer.org) international organization that connects givers with projects and initiatives all over the world. You can choose an area from a world map. In addition to providing heifers, the giver can also choose to give as little as \$10 for a share in a seedlings donation, \$20 for a flock of chicks, various "baskets" for \$60 and up; lots of different projects to choose from, as well as explanations of the value of

each gift to the recipients. Information on how to start or support an urban garden.

- 📌 [www.usaweekend.com/diffday](http://www.usaweekend.com/diffday) website for a national day of service on the fourth weekend of October every year. Lots of ideas on how an individual, family, den or pack could participate. You can win funding, vacations and various prizes for participating.
- 📌 [www.redcross.org](http://www.redcross.org) go to volunteer services, then click on volunteer opportunities checklist; use the locator to look for opportunities for kids, youth in a given zip code.
- 📌 [The Points of Light Foundation](http://www.thepointsoflight.org), the non-profit partner in USA WEEKEND's Make A Difference Day, is the nation's leader in promoting more effective volunteering and awareness of the importance of volunteering.
- 📌 <http://giving.clintonfoundation.org> links to all kinds of giving opportunities; click on resources to go to lists by category
- 📌 [Newman's Own](http://www.newman.org): Paul Newman, a Make A Difference Day judge and supporter, site also includes information on his summer camps for kids who have cancer and blood diseases.
- 📌 [America's Promise](http://www.americaspromise.org): Founded in Philadelphia, at the Presidents' Summit for America's Future, America's Promise aims to provide every at-risk child in America with access to all resources they need.
- 📌 [The Corporation for National Service](http://www.nationalcorporation.org) oversees three national service initiatives: [Americorps](http://www.americorps.gov) allows people of all ages to earn help paying for education in exchange for a year of service. [Learn and Serve America](http://www.learnandserve.org) supports teachers and community members who involve young people in service that relates to their school studies. [National Senior Service Corps](http://www.nationalcorporation.org) helps people age 55 and older find service opportunities related to their interests.
- 📌 [The National Assembly](http://www.thenationalassembly.org): This is a great stop for anyone interested in human service as a career. Dedicated to youth development, their homepage includes a newsletter and the On-line Directory for over 2000 Internships in Youth Development.
- 📌 [Global Service Corps](http://www.globalservicecorps.org) invites you to address social inequities and environmental problems around the world. At the same time, you can experience learning and friendship through working with, and living in the homes and communities of Global Service Corps partners and hosts in Kenya, Costa Rica, Guatemala and Thailand. This experience is available through volunteer project trips as well as longer term volunteer opportunities.
- 📌 [Volunteers of America](http://www.volunteersofamerica.org) 49 community-based service organizations throughout the U.S. offer more than 160 different programs that help people including children, youth, the elderly, families in

crisis, the homeless, people with disabilities or mental illness, and ex-offenders returning to society.

- 📌 The [Volunteers in Technical Assistance \(VITA\)](http://www.vita.org) is a not-for-profit private voluntary organization which was established by scientists and engineers to respond to technical inquiries from people in developing countries. VITA collects, refines, and disseminates information that helps to improve food production, minister health needs, increase productivity of businesses, generate higher incomes, and preserve natural resources.
- 📌 [Volunteermatch.org](http://www.volunteermatch.org) offers a variety of online services to support a community of nonprofit, volunteer and business leaders committed to civic engagement.
- 📌 [Ohio's Governor's Community Service Council](http://www.ohiogovernor.org) is Ohio's state office of volunteerism and community service.

#### **Journey to Excellence:**

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

#### **Games, Games, Games**

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscouttrail.com](http://www.Boyscouttrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

[www.funandgames.org](http://www.funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.funattic.com](http://www.funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macsouter.com](http://www.Macsouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

**Den & Pack Meeting Help:**

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

**Crafts, Games, & Activities:**

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: [www.makingfriends.com](http://www.makingfriends.com)

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

## ONE LAST THING Time Is Of The Essence

Author Unknown

*Circle Ten Council*

*This was in a Circle Ten Pow Wow Book many years ago and although it's not a prayer or a poem I thought it appropriate for this section because it is thoughtful.*

*It fits well with the Kids Against Crime theme as it should get parents thinking about why and how long and how often we leave our children alone. Are they prepared??*

*And what we should be doing while with them. CD*

The key to a happy child is having a parent who is there with him consistently, day in and day out. It is far better to spend evening after evening just sitting near him while he reads a book or plays on the computer than to spend a couple of hours every Saturday buying him toys or taking in a movie.

**Share Your Strengths And Fears**

You are your child's ally, not his adversary. The child, who knows that his parent was once afraid of the dark, and is still afraid of needles, gets to know that his own weaknesses are part of mankind, not a unique shame.

**Look For The Good And Praise It**

Encouragement is the primary engine of human development. I have been telling my son for over a year that he is a whiz in math because I know he can calculate in a nanosecond the number of toys he can buy with his allowance. Now he's a whiz in math at school too. Consistent recognition of a child's strengths is more important by far than vitamins. You deny it to them at their peril and yours.

**Do Not Allow Your Children To Be Rude**

My son is expected to share, answer others when they greet him and congratulate those who succeed. By teaching him about politeness, I make sure he realizes that others' feeling are worth taking into account. If he can get that in his head he will have learned the most basic foundation of human interaction.

**Let Your Child Teach You**

A common misstatement about child development is that "kids don't come with instruction manuals". Au contraire - they do. They tell you when they're hungry. They tell you when they're lonely or scared. They are little guided tours of themselves. Children will tell you what they want, although not always with words. Fatigue, irritability and sadness are ways of telling parents what they need. Look and listen.

**Value Your Child For What He Is**

When my son knows he is loved for himself, not for any particular accomplishment, he has a certain peace that allows him to learn better, sleep better, play better, and be more helpful around the house. Whether he becomes a rocket scientist or a plumber, I want my son to know he's No. 1 with me.

**Being A Parent Is Your Top Priority**

If you decide your kids come before your sales quota or other activities, you will find that all the other pieces of parenthood fall into place. When you put your kids first, you're getting the most value for every hour on earth. What's more, you have made the most Righteous decision of your life.

Next Month's Core Value -  
**COOPERATION**  
And the supplemental pack  
meeting theme is  
**AMAZING GAMES**

