



BALOO'S BUGLE

Volume 19, Number 2



"I must do something" always solves more problems than "Something must be done." Anon

September 2012 Cub Scout Roundtable

October 2012 Core Value & Pack Meeting Ideas

RESPONSIBILITY JUNGLE of FUN

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 3 and 4, Bear Meetings 4, 5, & 6

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Responsibility:** Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do. Cub Scouts will have fun learning about responsibility while pretending to be on a campout.

COMMISSIONER'S CORNER

"I have found the best way to give advice to your children is to find out what they want and then advise them to do it.

Harry Truman

Think about that quote -

Isn't that what Scouting does?? We figure out what boys want to do and then arrange for them to do it. Now admittedly we are always a little out of step and for awhile there we were pretty far out of step. (I heard about a survey that said BSA was prohibiting 8 of the 10 things boys most wanted to do. Did not verify but it sounded true to me)

But we are catching up thanks to a great "Key 5" - Bob & Wayne, Rex & Wayne, and Tico. (All of whom I met Commissioners' Week at Philmont) Look at the new activities for Boy Scouts- Kayaking, ATVs, Welding. The new planned changes to advancement requirements to have them line up with our 5 Core content areas - character development, participatory citizenship, personal fitness, outdoor skills and awareness, and leadership.

And other new stuff at all levels -

SCOUTstrong



STEM



Here is the Leaders' Book definition of Responsibility:

Responsibility: Fulfilling our duty to take care of ourselves and others.

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions

And an idea from Alice on encouraging Responsibility:

Encourage the boys to take some responsibility for Recruiting ~ Make sure the boys are aware of the Recruiting Strip patch that they can earn for successfully inviting a friend to join scouts. Each unit decides the requirements – often, the boy who is invited must join the unit. Usually, only one strip is awarded while a Cub, one while a Boy Scout.



The strip can be earned by Cub Scouts and Boy Scouts may be awarded and worn below the right pocket on their uniforms. There are NO formal requirements for these strips. Each Unit establishes the procedure for awarding the strip. Usually, a Recruiter Strip is awarded to a Cub Scout or Boy Scout the first time he is successful in getting a friend, relative, classmate, or other acquaintance to join his unit.

TABLE OF CONTENTS

In many of the sections you will find subdivisions for the various topics covered in the den meetings

CORE VALUES 1
 COMMISSIONER’S CORNER 1
 TABLE OF CONTENTS 2
 President Harry S Truman..... 3
 Harry S Truman Quotes 4
 THOUGHTFUL ITEMS FOR SCOUTERS 5
 Roundtable Prayer..... 5
 Responsibility of Finding Hometown Heroes 5
 Quotations 5
 TRAINING TOPICS..... 6
 Cub Scout Advancement..... 6
 Cubcast 12
 ROUNDTABLES 8
 2012-2013 Roundtable Agenda..... 8
 CS RT Planning Guide 2012-2013 8
 Pack Meeting Supplemental Themes 9
 A Note From National on Supplemental Themes 10
 DEN MEETING TOPICS..... 12
 PACK ADMIN HELPS – 13
 Recruiting New Leaders..... 13
 Your Blue & Gold Banquet..... 15
 CUBMASTER’S CORNER 17
 Are You A Ziploc Pack???. 17
 Ingredients For Building Good Ceremonies 18
 Pack Assignment (Chore) Chart..... 18
 SPECIAL OPPORTUNITIES 21
 Science Loop and Pin..... 21
 Table Tennis Loop and Pin 21
 Stem and NOVA Awards 22
 Boys’ Life Reading Contest for 2012 23
 Den Leader Training Award 23
 GATHERING ACTIVITIES 24
 Jungle Ideas..... 24
 Responsibility Ideas 27
 OPENING CEREMONIES..... 28
 AUDIENCE PARTICIPATIONS & STORIES..... 30
 LEADER RECOGNITION & INSTALLATION..... 32
 Leader Induction 32
 A Charge to Leaders 32
 ADVANCEMENT CEREMONIES 33
 SONGS 35
 Jungle Songs 35
 STUNTS AND APPLAUSES..... 37
 APPLAUSES & CHEERS 37
 RUN-ONS..... 38
 JOKES & RIDDLES..... 38
 SKITS 39
 GAMES 41
 Responsibility Games 41
 Jungle Games 42
 CLOSING CEREMONIES..... 46
 CUBMASTER’S MINUTE 47
 CORE VALUE RELATED STUFF 48
 Connecting Responsibility with Outdoor Activities 48
 The Character Connection Process 48
 October – A Month for Responsibility..... 50

Responsibility Tips for Den Leaders 52
 Fun Facts About the Jungle 53
 Fun Connections Between Baden-Powell and Rudyard
 Kipling..... 53
 Crazy Holidays 54
 PACK & DEN ACTIVITIES 55
 Seasonal Activities: 55
 General Responsibility Ideas:..... 56
 Fire Prevention Activities:..... 57
 Disability Awareness Activities: 57
 DEN MEETINGS..... 57
 Neckerchief Slides..... 57
 TIGER 59
 WOLF 61
 State Websites for Kids 64
 Wolf Ideas by Roxanne 65
 BEAR 66
 Bear Ideas by Felicia 66
 WEBELOS & A of L DENS 73
 Core Value for October 73
 Responsibility Exercises 73
 Book Corner 74
 Establish a Boy Scout Link 75
 MEETING PLANNER..... 75
 Flag Ceremony 76
 Den Meeting Helps..... 76
 WEBELOS 76
 Fitness 76
 Athlete 78
 Forester..... 80
 Naturalist 82
 ARROW OF LIGHT 84
 Arrow of Light Requirements 84
 Outdoorsman 85
 Sportsman..... 86
 ADDITIONAL ADVANCEMENT IDEAS 87
 Tiger Achievements 87
 Tiger Electives..... 88
 Wolf Achievements 88
 Wolf Electives 89
 Bear Achievements..... 89
 Bear Electives..... 89
 Webelos Activity Pins..... 90
 MORE GAMES AND ACTIVITIES 90
 CUB GRUB..... 91
 POW WOW EXTRAVAGANZAS..... 93
 WEB SITES 93
 ONE LAST THING 95
 That Little Cub Scout Who Follows Me 95
 Who Did It?..... 95



President Harry S Truman The Buck Stops Here



"I learned that a great leader is a man who has the ability to get other people to do what they don't want to do and like it."

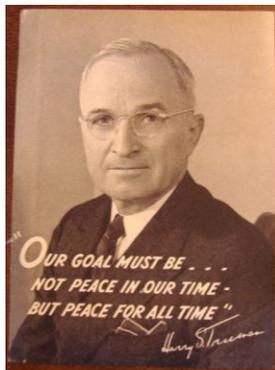
Harry S Truman

The sign "The Buck Stops Here" that was on President Truman's desk in his White House office was made in the Federal Reformatory at El Reno, Oklahoma. Fred M. Canfil, then United States Marshal for the Western District of Missouri and a friend of Mr. Truman, saw a similar sign while visiting the Reformatory and asked the Warden if a sign like it could be made for President Truman. The sign was made and mailed to the President on October 2, 1945.



Approximately 2-1/2" x 13" in size and mounted on walnut base, the painted glass sign has the words "I'm From Missouri" on the reverse side. It appeared at different times on his desk until late in his administration.

The saying "**the buck stops here**" derives from the slang expression "**pass the buck**" which means passing the responsibility on to someone else. (Reference - *A Dictionary of Americanisms on Historical Principles*, Mitford M. Mathews, ed., (Chicago, University of Chicago Press, 1951), Volume I, pages 198-199.)



By today's standards, Harry S Truman should never have become President. He was born in Missouri and became a farmer when he left school, because his parents could not afford college and his eyesight was not good enough to get into West Point. He became a farmer until the United States entered World War I and he went to France as a Captain of Field Artillery. He returned to Missouri as was an unsuccessful merchant before entering local politics. In 1934 he was elected to the United State Senate with the help of a powerful Democratic political machine. In 1944, in some back room deals, Truman was asked to run as Franklin D Roosevelt's Vice President, knowing that President Roosevelt was not expected to survive his next term. As Vice President he returned to the Senate, acting a President of the Senate for the next 82 days.



On the afternoon of April 12, 1945, Truman was presiding over the Senate in his capacity as president of the chamber. He had just adjourned the session for the day and was preparing to have a drink in House Speaker Sam Rayburn's office when he received an urgent message to go immediately to the White House. Truman assumed that President Roosevelt, who he knew was in Warm Springs, Georgia, had returned earlier than expected and wanted to meet with him, but upon his arrival, Eleanor Roosevelt informed him that the president had died after suffering a massive cerebral hemorrhage. Truman's first concern was for Mrs. Roosevelt. He asked if there was anything he could do for her, to which she replied, "Is there anything we can do for you? You are the one in trouble now!"

Upon assuming the presidency, Truman asked all the members of FDR's cabinet to remain in place, told them that he was open to their advice, but laid down a central principle of his administration: he would be the one making decisions, and they were to support him.

Shortly after becoming president, Truman was faced with one of the most difficult decision a president has ever faced. Would he drag out the War in the Pacific with an agonizing ground and sea battle risking the lives of thousands of

soldiers, or unleash the most devastating weapon ever invented to that point and kill hundreds of thousands of Japanese citizens and bring a quick end to the War. The decision was made to use the Atomic Bomb, which ended the war with the total destruction of two Japanese cities and the deaths of hundreds of thousands of Japanese civilians.

In 1948 he ran for President himself. He confounded all predictions to win election in 1948, helped by his famous Whistle Stop Tour of rural America. He's featured in a famous article from that night, where the Chicago Tribune famously boasted, based on inaccurate opinion polling, "*Dewey Defeats Truman*" (he didn't). If you look at the example picture, you can see how happy he is.



This can be considered his Crowning Moment of Awesome, especially when one considers that he had to contend with two third-party splinter candidacies during his campaign, one from Henry Wallace (a leftist who opposed Truman's anti-Communism) and another from Strom Thurmond (a Southern segregationist who opposed Truman's support for civil rights).

His Dismissal of General Douglas MacArthur during the Korean War was among the least politically popular decisions in presidential history. Truman's approval ratings plummeted, and he faced calls for his impeachment from, among others, Senator Robert Taft and the Chicago Tribune. Today this action is hailed as a great decision.

Truman would help create the United Nations and the North Atlantic Treaty Organization. He resisted Soviet aggression and with the Invasion of South Korea by North Korea, would embroil America in another war, which has never ended. Truman made the decision to recognize the establishment of the State of Israel over the objections of Secretary of State, who feared it would hurt relations with the Arab states. He desegregated the US military in 1948, because of his disgust over the way African-American war veterans were treated.

But he did not pass the Buck; he always accepted responsibility for his own actions.



Harry S Truman Quotes

- **The buck stops here!**
- The atom bomb was no "great decision." It was merely another powerful weapon in the arsenal of righteousness.
- A pessimist is one who makes difficulties of his opportunities and an optimist is one who makes opportunities of his difficulties.
- Actions are the seed of fate deeds grow into destiny.
- All my life, whenever it comes time to make a decision, I make it and forget about it.
- America was not built on fear. America was built on courage, on imagination and an unbeatable determination to do the job at hand.
- **I do not believe there is a problem in this country or the world today which could not be settled if approached through the teaching of the Sermon on the Mount.**
- I would rather have peace in the world than be President.
- **If you can't stand the heat, get out of the kitchen.**
- In reading the lives of great men, I found that the first victory they won was over themselves... self-discipline with all of them came first.
- It is amazing what you can accomplish if you do not care who gets the credit.
- It is understanding that gives us an ability to have peace. When we understand the other fellow's viewpoint, and he understands ours, then we can sit down and work out our differences.
- It's a recession when your neighbor loses his job; it's a depression when you lose yours.
- Men make history and not the other way around. In periods where there is no leadership, society stands still. Progress occurs when courageous, skillful leaders seize the opportunity to change things for the better.
- Most of the problems a President has to face have their roots in the past.
- **My father was not a failure. After all, he was the father of a president of the United States.**
- Study men, not historians.
- The only things worth learning are the things you learn after you know it all.
- The reward of suffering is experience.
- There is nothing new in the world except the history you do not know.
- You can always amend a big plan, but you can never expand a little one. I don't believe in little plans. I believe in plans big enough to meet a situation which we can't possibly foresee now.
- You know that being an American is more than a matter of where your parents came from. It is a belief that all men are created free and equal and that everyone deserves an even break.
- You want a friend in Washington? Get a dog.

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhiteionz@juno.com. CD

““You are not only responsible for what you say, but also for what you do not say.”

Martin Luther

Roundtable Prayer

Scouter Jim, Bountiful UT

Great Father in Heaven, Creator of the Earth and all mankind, we are thankful for the Servicemen and Women, the Police, Fire Department and others who have taken the responsibility of protecting us and are willing to lay down their own lives in that defense. Please bless them and their families and help us know the responsibilities of our own as we strive to do our duty, by doing our best. **Amen.**

Responsibility of Finding Hometown Heroes

Scouter Jim, Bountiful UT

This is my commandment,
That ye love one another as I have loved you.

Greater love hath no man that this,
that a man lay down his life for his friends.

John 15:12-13

My Grandfather was wounded in France in World War I and I have seven uncles who served in World War II. I had another uncle serve in the Army and my father was at the Battle of Pork Chop Hill in Korea. My older brothers had to register for the draft. My wife has three nephews who have served in Iraq or Afghanistan. My neighbor, a Police Officer has joined the Air Force to fly helicopters and could be deployed to Afghanistan.

My life has been filled with Hometown Heroes who have been willing to lay their lives down for their community and country. I was not required to register for the Selective Service. My generation has been a generation of peace. The rising generation might be as was my own, a generation of peace. They may know war was we did the Vietnam War in youth. They might have fathers, uncles and even grandfather serve, but might not be called upon to serve themselves.

I have served more than twenty years as a Scout Leader. There are many others who have given long service to Scouting. One year as Scout master, I took six boys to camp that were on a week-long vacation from Ritalin. At the end of the week, we were packed and ready to start home, it was announced that the camp was going to serve us sweet rolls and cold milk for breakfast as we were leaving. I turned to the father, who had supported me with two-deep leadership for the week, and asked if he wanted to stay fifteen minutes for breakfast.

“Let’s get out of Dodge,” was his reply.

Russell Davis, a longtime Scouter and Dutch oven champion, who taught me and help me hone my own Dutch oven skills, told me the following story:

He has gone to help his Scout Troop, late in the week of their annual Summer Camp. This camp was only accessible by boat across a lake. His first morning there, several boys from a Troop that had camped nearby, came to him with pancakes burned on the outside and raw in the middle, asking for his help. He hiked the short distance between the camps and saw their griddle was red hot. It was so hot that the outside of the pancakes would burn before the middles had a chance to cook.

“Where is your Scoutmaster?” he asked.

“In his tent,” was the reply.

He went to the tent and found the Scoutmaster sitting on his sleeping bag with a glazed look on his face. He discovered that this Scoutmaster had been dropped off for the week with some twenty Scouts by himself. Someone had not followed through on their responsibility to get him help.

Nightmares like that are indeed rare, more often than not, the responsibility is shared and great Scouters become legend.

Fall in our Council is a time to nominate Scouter for the Council Silver Beaver Award. As we focus on responsibility and Hometown Heroes, it is a good time to look around and recognize those great individuals who deserve your Council’s Highest Honor. Let’s go find some Silver Beavers.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster’s minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Today, more than ever before, life must be characterized by a sense of Universal responsibility, not only nation to nation and human to human, but also human to other forms of life.

Dalai Lama

The price of greatness is responsibility. **Winston Churchill**

The game is my wife. It demands loyalty and responsibility, and it gives me back fulfillment and peace. **Michael Jordan**

You cannot escape the responsibility of tomorrow by evading it today. **Abraham Lincoln**

Friendship is always a sweet responsibility, never an opportunity. **Khalil Gibran**

Freedom makes a huge requirement of every human being. With freedom comes responsibility. For the person who is unwilling to grow up, the person who does not want to carry is own weight, this is a frightening prospect. **Eleanor Roosevelt**

Let us not seek the Republican answer or the Democratic answer, but the right answer. Let us not seek to fix the blame for the past. Let us accept our own responsibility for the future. **John F. Kennedy**

In the long run, we shape our lives, and we shape ourselves. The process never ends until we die. And the choices we make are ultimately our own responsibility. **Eleanor Roosevelt**

If you take responsibility for yourself you will develop a hunger to accomplish your dreams. **Les Brown**

In the long history of the world, only a few generations have been granted the role of defending freedom in its hour of maximum danger. I do not shrink from this responsibility - I welcome it. [John F. Kennedy](#)

One's philosophy is not best expressed in words; it is expressed in the choices one makes... and the choices we make are ultimately our responsibility. [Eleanor Roosevelt](#)

Until the great mass of the people shall be filled with the sense of responsibility for each other's welfare, social justice can never be attained. [Helen Keller](#)

Big pay and little responsibility are circumstances seldom found together. [Napoleon Hill](#)

A hero is someone who understands the responsibility that comes with his freedom. [Bob Dylan](#)

I think of a hero as someone who understands the degree of responsibility that comes with his freedom. [Bob Dylan](#)

You must take personal responsibility. You cannot change the circumstances, the seasons, or the wind, but you can change yourself. That is something you have charge of. [Jim Rohn](#)

In dreams begins responsibility. [William Butler Yeats](#)

A chief is a man who assumes responsibility. He says "I was beaten," he does not say "My men were beaten".

[Antoine de Saint-Exupery](#)

In the last analysis, the individual person is responsible for living his own life and for "finding himself." If he persists in shifting his responsibility to somebody else, he fails to find out the meaning of his own existence. [Thomas Merton](#)

If we wish to free ourselves from enslavement, we must choose freedom and the responsibility this entails.

[Leo Buscaglia](#)

We are made wise not by the recollection of our past, but by the responsibility for our future. [George Bernard Shaw](#)

Liberty means responsibility. That is why most men dread it. [George Bernard Shaw](#)

Radical changes in world politics leave America with a heightened responsibility to be, for the world, an example of a genuinely free, democratic, just and humane society.

[Pope John Paul II](#)

If it's never our fault, we can't take responsibility for it. If we can't take responsibility for it, we'll always be its victim.

[Richard Bach](#)

Life always rides in strength to victory, not through internationalism... but only through the direct responsibility of the individual. [Frank Lloyd Wright](#)

I believe that every right implies a responsibility; every opportunity, an obligation; every possession, a duty.

[John D. Rockefeller](#)

"I must do something" always solves more problems than "Something must be done." Author Unknown

We are at the very beginning of time for the human race. It is not unreasonable that we grapple with problems. But there are tens of thousands of years in the future. Our responsibility is to do what we can, learn what we can, improve the solutions, and pass them on. [Richard P. Feynman](#)

TRAINING TOPICS

Cub Scout Advancement

[Bill Smith](#), *the Roundtable Guy*

Advancement seems to be involved in most of the things we do in Cub Scouts. In family and den activities, in ceremonies at pack meetings, in things we sew on the uniforms, advancement is there.

First of all we should remember that advancement is a Method. of Cub Scouting. That means we should use it to achieve the aims and purposes of the program. The books, the requirements, the badges – everything - are there for us to help each boy develop. Think of advancement as a tool we use to help the Cub Scout grow.

Advancement is one of the methods used to achieve Scouting's aims—character development, citizenship training, and personal fitness. Everything a Cub Scout does to advance is designed to achieve these aims and aid in his personal growth. These badges are a means to an end—not an end in themselves.

The Cub Scout Leader's Book

Each requirement is an adventure that a young lad takes along with his special leader: his Akela. On the trail he is challenged to do his best to overcome the obstacles he meets. This gives the boy's Akelas opportunities to achieve those [ten purposes of Cub Scouting](#). His parents and his den leaders who guide him and help him on these requirements should be aware of both the adventure and the purposes.

I was a member of one of the task forces that updated the Wolf Book. We spent a lot of our first meetings just reviewing how requirements related to the aims and purposes before we ever addressed changes or new ideas. Our Chair person and our professional guide wanted to be sure that we were focused on the correct goals. I expect other updating groups have had similar priorities.

Each requirement in Tiger, Wolf and Bear trails represents a challenge to that boy. How he reacts to each challenge will depend on how he perceives that particular encounter. Some boys revel in a challenge. Others are intimidated. Each boy has his own unique responses. We need to be flexible in how we treat advancement. It's the boy that counts here, not necessarily the requirements. The journey rather than the destination is what is important. As my first Scouting Guru, [Bud Bennett](#) would say about Cub Scout projects,

"It's not what the boy does to the board that matters; it's what the board does to the boy."

Remember, methods in Cub Scouting are meant to be flexible. We should do what we feel is best for each boy. The *Parent Guide* in the *Wolf Cub Scout Book* reminds us:

In Cub Scouting, boys are judged against their own standard, not against other boys.

These requirements are not tests that a boy must pass to advance in order to continue in Scouting. They are more a series of experiences that help him grow into a more effective

human being. All we ask is that he does his best in each of them.

Doing your best is one of the most important things for the Cub Scout to learn. Boys often become so interested in winning that they fail to see the importance of doing the best they can at everything. One boy's best might be quite different from another boy's best.
The Cub Scout Leader Book

Scouting provides a series of surmountable obstacles and steps to overcome them through the advancement method. The Scout plans his advancement and progresses at his own pace as he overcomes each challenge. The Scout is rewarded for each achievement, which helps him gain self-confidence. The steps in the advancement system help a boy grow in self-reliance and the ability to help others.

The first rank that **EVERY** boy MUST earn when entering the Cub Scouting Program is the **Bobcat** rank. Bobcat features the Ideals of Cub Scouting: the Motto, the Promise and the Law of the Pack. all teach good citizenship and contribute to a boy's sense of belonging.

The Cub Scout purposes and ideals are excellent character guidelines for any group, organization or individual. *School for Champions*

The achievements - 5 Tiger, 12 Wolf and 12 Bear - represent those things a growing boy should be doing as he learns to be a better citizen and a more responsible and capable human being. They give parents and others ample opportunities to observe and understand how this boy is growing up: what sort of adult he will be, what kind of husband, what type of father, and what quality of community member he will become. Informed parents and leaders can - and should - make the achievements fun experiences for the boys.

The Tiger program is an effective process to introduce parents to the values and practices of Cub Scout advancement. Family involvement is an essential part of Cub Scouting. When we speak of parents or families, we are not referring to any particular family structure. Some boys live with two parents, some live with one parent, some have foster parents, and some live with other relatives or guardians. Whoever a boy calls his family is his family in Cub Scouting.

The Bear program involves choosing Achievements. This is a valuable opportunity for leaders and parents to guide a Cub Scout in how to make a choice. Rather than make the choice for him, help him understand what goes into evaluating alternatives and then opting for the best one.

The electives automatically involve TALKING. The boy and his parent TALK, they listen to each other, they plan; they express their hopes, their concerns, and their jokes. They learn to respect each other's moods, ideas and styles. They create special communication channels that remain vital and valuable for all their lives.

If leaders shut out the parents by doing all of Tiger and Cub Scout advancement at den meetings then they deny the parents the opportunity to establish these relationships with their sons. Although most will be done at Den Meetings, save some

special ones for parents to do with their sons to increase parental bonding. Encourage parents to help you teach the skills. What could make a boy prouder than to see his parent(s) teaching his buddies!!

On the question of how often should a Cub Scout repeat the same elective, there are diverse opinions. We certainly want boys do have a variety of experiences and to explore a wide range of the opportunities in his books. However a boy might develop a penchant for a particular field and want to dig deeper into it. As long as he is challenged and seems to be benefiting, I would have no problem signing his book or awarding him his arrow points.

I am reminded of Linus, a boy who lived here in Portland. At a young age he became excited about a toy chemistry set and soon chemistry captivated him and he became so obsessed that he tended to neglect other activities and didn't even finish high school.. [Linus C Pauling](#) went on to become a world famous pioneer in the application of quantum mechanics to chemistry, and one of the founders of molecular biology. and to win two Nobel Prizes.

In practice, the [Cub Scout Academics and Sports Belt Loops and Pins](#) offer boys opportunities to explore other fields and to dig deeper into those that excite their minds. It can be a budget buster for some packs but if you can afford it or work with interested families it adds a rich mixture of activities and recognition possibilities.

Webelos and Activity Badges

By the time boys are Webelos, they are more serious about goal setting, team building and reaching out to other adults in the community. The Webelos Activity Badge program gives them ample opportunities to become knowledgeable and even skilled in fields of art, science, health, communication and government.

About this age, boys start looking outside their families for acceptance and guidance. Good packs will ensure that Webelos den leaders have lots of adult help for their Activity Badge programs. This not only makes the WDL job easier but provides the boys opportunities to interact with a several adults. Build a data base of all the skills, hobbies and interests of parents as soon as the families join your pack.

And finally, remember to show off your leadership skills by recognizing each advancement step with a spectacular award ceremony that the boy will remember for years to come.

What are YOU going to do now?

The best gift for a Cub Scout.....

.....get his parents involved!

The greatest gift you can give your child

..... good self respect!

✓ **Be sure to visit [Bill Smith's website](http://rt492.org/) at <http://rt492.org/>**

To find more ideas on everything Cub Scouting.

Reach Bill Smith at wt492@wtsmith.com.

ROUNDTABLES



2012-2013 Roundtable Agenda

Barbara J. Hicklin, Del-Mar-Va Council
<mailto:bjhicklin57@hotmail.com>

CS RT Planning Guide 2012-2013

Has been posted on National's website at
http://scouting.org/filestore/training/pdf/511-410_WB.pdf

Sometimes it pays to be late - The complete CS RT Planning Guide for 2012-2013 is now posted!!!

"NEW" sections:

Safe Scouting on page 45

Resource Highlights on page 50

Membership and Retention on page 52:

The above topics have been incorporated into the Roundtable Agenda, but are not assigned to a specific month, so it is up to your discretion as the Roundtable Commissioner as to when the topic best meets the needs of your district.

Also "new" (though a best practice in some councils), the *Guide* recommends that the General Opening and General Closing be a joint session to include volunteers from all scouting program areas.

Sample Agendas

September Roundtable:

October Pack Program

Core Value: Responsibility

Supplemental Pack Meeting Theme: Jungle of Fun

Suggested Roundtable Agenda:

Red - New for '2012-2013 Green – suggestion from *Guide*

Preopening

Displays:

- *Parking Lot:* Make it easy for participants to ask questions
- *Highlighted Resources* - was Book of the Month
- *Other Displays* - Give pack leaders ideas for their meetings
- *Supplies* - Forms and literature

Registration: Sign-in Sheets - Greet and welcome everyone

Preopening Activity: Get-acquainted game

General Opening (All Scouting Programs)

Welcome - Enthusiastic and friendly call to order

Prayer

Opening Ceremony - Flag ceremony / focus on Core Value

Introductions & Instructions - Introduce first time attendees

Combined Cub Scout Leader Session

Icebreaker, Song & Cheers – Core Value or Theme related

Tips for Pack Activity - *Surprise Breakfast Hike*

Safe Scouting - *New*, materials available in the *Guide*

Sample Ceremony - *Roll Call Opening*

Resource Highlight – Book of the month

Leader Specific Breakouts:

- ❖ Cub Scout Den Leaders - *Uniform and Insignia*
- ❖ Webelos Den Leaders - *Visiting Troops*
- ❖ Cubmasters - *Pack Communications*
- ❖ Pack Leaders - *Pack Library*

Membership & Retention- *New*, available in the *Guide*

Open Forum (Q & A) - Include answers to questions left in parking lot.

General Closing (All Scouting Programs)

Announcements:

- Invite contact responsible for upcoming events to make announcement. Limit to a short introductory statement and where to find more information
- Promote - date, theme, special topics for next roundtable
- Recognize Attendance - Cubbie, Totem, or Scout Bucks

Commissioners Minute - Be Prepared

Closing Ceremony - Retire colors

After the meeting

Fellowship / Refreshments or "Cracker Barrel"

Staff Meeting

October Roundtable for November Pack Program

Core Value: **Citizenship**

Supplemental Pack Meeting Theme: **50 Great States**

Cub Scout Leader Specific Breakouts:

Cub Scout Den Leaders – *Youth Leadership*

Webelos Den Leaders- *Youth Leadership*

Cubmasters - *Maintaining Discipline in Pack Meetings*

Pack Leaders - *Blue and Gold Banquet Preparations*



**Promotion gets them there the first time.
 Good program gets them to return.**

Pack Meeting Supplemental Themes

Commissioner Dave (with help from Kim)

National added more supplemental theme based agendas this month. The plan is to have ~~three~~ **four** (see note that follows) supplemental Pack Meeting plans for each month.

All the Pack Meeting plans will be posted on National's site at: <http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Kim's Task Force finished its assignment!!! All 36 Pack Meeting agendas have been delivered to National for posting on the web!!!

The 2012-2013 Cub Scout Roundtable Planning Guide (CS RT PG) includes the supplemental theme pack meeting agendas from Set A. And has the CS Roundtable Staff make use of them during Roundtable.

Here are the 12 in the current CS RT PG -

All twelve of the Pack Meeting Plans are on the web. (September - Aug). If you are reading this on-line the Theme Name is hyperlinked to file at National.

Month	Core Value	Supplemental Theme
September	Cooperation	Hometown Heroes
October	Responsibility	Jungle of Fun
November	Citizenship	50 Great States
December	Respect	Holiday Lights
January	Positive Attitude	Abracadabra
February	Resourcefulness	Turn Back the Clock
March	Compassion	Planting Seeds of Kindness
April	Faith	Cub Scouts Give Thanks
May	Health and Fitness	Cub Cafe
June	Perseverance	Head West Young Man
July	Courage	Cubs in Shining Armor
August	Honesty	Kids Against Crime

Kim, the chair of the task force creating the plans and a friend of mine from **two** Philmont Training Center courses, said to me **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement."** The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way. Eventually, there will be 36 alternate pack meetings posted, three for each Core Value, and with the existing Core Value based meeting you will have four total pack meetings for each Core Value from which to choose, thus providing variety so Cubs will not have to see the same thing every year. **Also, it is planned that Roundtables will continue to provide new ideas for Pack Meetings each year that are based on the Core Values.**

*And don't forget to use
YOUR IMAGINATION, too!!!*

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A 2012-2013 CS RT PG	Set B 2013-2014 CS RT PG	Set C 2014-2015 CS RT PG
September	Cooperation	* Hometown Heroes	* Amazing Games	Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Cafe	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	Play Ball

Months in green have all four agendas posted **Core Values and Supplemental Themes in Green** are posted on National's web site. Only six more to go!!!

Here is the complete list of all 36 Supplemental Themes.
Any Pack/Cubmaster can use any theme any month.

The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun. Then ...

A Note From National on Supplemental Themes

I was recently forwarded some E-mails between an ACC - Roundtables here in New Jersey and a Program Specialist in Volunteer Development at National that shed a lot of light on questions Barbara and I have been receiving concerning the new **Supplemental** Themes. I asked and was given permission to quote them. So here they are:



From Mary Ruth, The ACC - Roundtables -

Hi Mark and Peter,

I am a 20-year Cub Scout Roundtable Commissioner from the Patriots' Path Council (Florham Park, NJ), and currently am the ACC for Roundtables. I'm very confused about the new Pack Meeting Themes. We were using the Themes as they were being generated in 2011-12 (and cheering mightily for their return, I might add). Now the Themes that we used have seemingly been re-designated as 2012-13 themes.

Since we've already used them, I'd have to assume that others did too. Has there been some kind of mistake in the way I'm looking at the information?

Mary Ruth



And Peter's Response -

Which explains it better than I ever could.

Thank you, Peter CD

Hi Mary Ruth –

You ask a great question. Let me see if I can give you a good answer. As you mentioned, we used to have monthly themes which were assigned/designated to be used in specific months. Of course we went away from that model for a few years and when our volunteers let us know (rather strongly) that they wanted them back, a task force was created to do that. This time, however, you'll notice that the themes are only

“**supplemental**” monthly Pack meeting themes. What this means is a couple of things. First, these are only suggestions. Many of our leaders will move forward choosing a different theme to guide their activities or they may choose not to use a theme at all. Second, these themes are only intended for Pack meetings; not generally for weekly den meeting use.

Carrying this thought of only having a “**supplemental**” theme a bit further, the task force decided not to assign these themes to specific months, but rather to simply create 36 different suggested themes, put them all online and let each unit leader randomly select which, if any, worked best for them on any given month. This posed a challenge for Roundtables, because that meant each month we either had to prepare monthly program for all 36 themes, randomly select one of them to highlight, or not reference any of them at all. When this project came to me, I decided to go to the source of the themes and ask the task force members what they felt I should do. Their recommendation was to highlight one each month. They were then the ones who told me which themes they wanted me to use first.

The problem you have brought up was created by fact that none of these themes was supposed to be released until all 36 were completed, at which time they would be simultaneously placed online. Because they were (and still are) being placed online individually, as they are completed, volunteers have begun to immediately use them. Hence the duplication.

I apologize for the confusion, but hope this helps to explain the situation. By the way, the decision was recently made to increase the number of themes from 36 to 48, and 12 more “**supplemental**” themes are now in production.

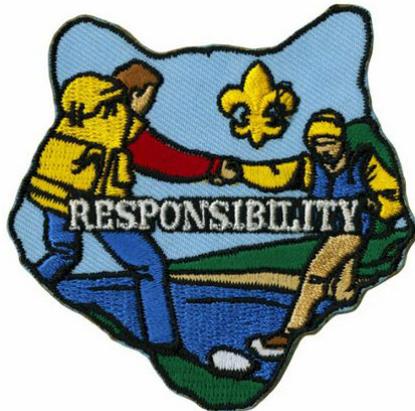
Peter

**Did you catch that last line -
There will be
48 Supplemental Themes!!**



Upcoming:

- ★ October's Core Value, **Responsibility**, will use "Jungle of Fun."



Month's that have themes that might help you with , **Responsibility and "Jungle of Fun"** are:

Another alternative is Fire Prevention. I guess schools still do Fire Prevention in October in commemoration of the Great Chicago Fire. Find details of the fire at http://en.wikipedia.org/wiki/Great_Chicago_Fire.
And, Cubs still sing, "Old Lady Leary."

Month	Year	Theme
Jungle of Fun		
January	1942	Jungle Tales
March	1952	Jungle Tales
June	1959	Summer Safari
May	1966	Jungle Tales
February	1984	Jungle Tales
March	1998	Cub Scout Safari
October	2002	It's a Jungle of Fun
October	2009	Jungle Safari
Responsibility		
October	2010	Responsibility
October	2011	Responsibility
October is Fire Prevention Month		
May	1957	Cub Scout Fireman
October	1960	Fire Detectives
October	1971	Fire Detectives
October	1978	Be Firesafe
October	1979	Fire Detectives
October	1981	Be Firesafe
October	1987	Fire Detectives
October	1992	Fire Detectives
September	1995	Dial 911
October	1997	Fire! Fire!
October	2005	To The Rescue
November	2009	Scout Salute

- ★ November's Core Value, **Citizenship**, will use "50 Great States."



Month's that have themes that might help you with , **Citizenship and "50 Great States"** are:

Month	Year	Theme
Citizenship		
October	1951	Strong for America
February	1955	Let Freedom Ring
March	1960	My Home State
September	1960	Cub Scout Citizens
July	1964	Our American Heritage
February	1966	Strong for America
February	1971	Our American Heritage
September	1972	Cub Scout Citizens
August	1974	My Home State
February	1976	Horizons USA
June	1976	Historical Flags
July	1976	July 4th Picnic
October	1977	Discover America
December	1978	Duty to God & Country
October	1980	Cub Scout Citizen
November	1981	Discover America
July	1983	Stars and Stripes
October	1988	Cub Scout Citizens
February	1989	Strong for America
September	1989	Our American Heritage
February	1993	Old Glory
June	1994	Strong for America
July	1999	Our National Treasures
July	2001	American ABC's
February	2003	Uncle Sam Depends on You
May	2004	My Home State
July	2006	Red, White and Baloo
July	2007	The Rockets' Red Glare
February	2009	American ABCs
July	2010	Celebrate Freedom

Cubcast

RESPONSIBILITY is posted on the Cubcast page
http://www.scouting.org/ScoutCast.aspx#cubcast~201209_1



And the guest speaker is Bob Mazzuca, the recently retired Chief Scout Executive



Sigmund Freud believed that most people are afraid of responsibility. Of course, that doesn't apply to you because, as a Cub Scout leader, you're up to the challenge! But how do we empower the boys to take on this Core Value? Well, we asked Bob Mazzuca, recently retired Chief Scout Executive who knows a thing or two about responsibility, to share his insights with us.

Bob Mazzuca talks about Video Games and Golf as ways to develop responsibility. Also, the new Cyber Chip that was in Baloo's Bugle recently. **And delivering the promise.** (One of my favorites Scout tag lines I use to inspire leaders.)

Cubcast is an audio podcast featuring how-to and information topics for Cub Scouting leaders and parents. There is an RSS icon on the page where you can subscribe to ensure you do not miss an episode/edition. Old Cubcast broadcasts are archived and may be downloaded from the site. If reading on-line, click the picture to go to Cubcast –

It is not necessary to own an iPod in order to view or listen to a podcast; the name is merely a holdover from the device on which they were introduced.

Likewise it is not required that you have iTunes on your computer to listen to podcasts. Other applications can manage your podcast subscriptions.

The current podcast can be found [here](http://www.scouting.org/scoutcast.aspx) – or use link below

DEN MEETING TOPICS

Wendy, Chief Seattle Council

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. **The pace is up to you!!**

MONTH/ CORE VALUE	SEPTEMBER: COOPERATION	OCTOBER: RESPONSIBILITY	NOVEMBER - CITIZENSHIP
ALTERNATE PACK MTG THEME	HOMETOWN HEROES	JUNGLE of FUN	50 GREAT STATES
MEETING #	1	3	5
TIGERS	Bobcat	Ach. #3 Keeping Myself Healthy & Safe	Ach #5 - Let's Go Outdoors
WOLVES	Bobcat & Ach. #2 Your Flag	Ach. #2 Flag & E #20 Sports	Ach #4 - Home & Community Elec #9b.c - Gift Elec 11a - Singing
BEARS	Bobcat Ach. #8 The Past Ach. #16 Building Muscles	Ach. #14 Ride Right	Ach #20 - Tools #15 - Games
WEBELOS	Fitness & Athlete	Forester & Naturalist	Citizen
ARROW OF LIGHT	Family Member	Outdoorsman	Scientist Arrow of Light Reqmnts
PACK ACTIVITY	Human Foosball, Earning Bobcat, Motivating WEBELOS, Den Exhibits, Charter Renewal	Surprise Breakfast Hike, Uniforms, Troop Visits, Pack Communication, Pack Library	Honoring Veterans, Denner, Managing Boy Behavior, Monthly Themes, Uniforming the Pack

PACK ADMIN HELPS –



Recruiting New Leaders

Excerpts from "Selecting Cub Scout Leadership,"
No. 13-500.

Be sure to read the whole pamphlet!!

The Key Three of your pack (The Chartered Organization Representative, the Committee Chair, and the Cubmaster) as well as all the members of the committee should be familiar with the steps of selecting and recruiting quality leaders for your Pack. The key to the process is found on the pamphlet, "Selecting Cub Scout Leadership," No. 13-500.

The quality of any program, whether it's a Scouting program or any other program, is directly related to the leadership. The stronger the leader, the stronger the program. Selection of leaders is the responsibility of the unit committee and chartered organization. This shown by the requirement to have the Committee Chair and the Chartered Organization Representative sign the new leaders application prior to submission to the local council. The Chartered Organization (as well as the Committee) may seek advice from the BSA local council about the process. Your Unit Commissioner should be actively helping you in this process.

How does a committee or an organization actually go about selecting and recruiting the best person for the job?

Step 1— Gather a Selection Committee

The head of the organization or COR appoints a selection committee. In the case of an existing unit, the unit committee is the logical starting place. However, parents and others may be invited to participate in the process.

Step 2 — List the Qualifications

After a committee is brought together, they then make a list of qualifications the candidate should possess. These traits should be listed on a flip chart for all to see.

Step 3 — List the Candidates

With the qualifications agreed upon, the committee then brainstorms a list of all possible candidates. All candidates mentioned are placed on the list and no committee member may disqualify candidates at this time. With the candidate list developed, the committee then numerically prioritizes the list.

Step 4 — Organization Approval

Since the leadership is the responsibility of the

chartering organization, the institution head should provide his approval of the committee's selection.

Step 5 — Call on the Prospect

Now the committee selects a visitation team (usually three people) to visit the number one prospect on the list.

The committee should consist of someone knowledgeable about the Scouting program, someone representing the organization, and someone who has influence with the prospect.

Step 6 — Approach the Prospect

The interview should occur at the prospect's home. After a presentation is made to the prospect, the influential person should ask the prospect to serve. If the prospect is unable to serve, an alternate position should be offered.

If the number one prospect has declined, the number two prospect becomes the top prospect and the process begins again with the institution head.

When the prospect Says Yes; Now What?

Once the prospect has said yes, three things need to occur. First, an application is completed. Second, immediate training should occur. This may be Fast Start or some sort of personal coaching. This needs to occur within 48 hours of his commitment to do the job. Third, an announcement should be made to the organization, other leaders of the unit, and parents as to the prospect's acceptance of the position.

Be sure to get your own copies of Selecting Cub Scout Leaders, No. 13-500; and Selecting Quality Leaders, No. 18-981.

Comment from commissioner Dave –

My personal Rule #1 – Do NOT beg, you are offering this person a tremendous opportunity to help youth grow to succeed in our world. Approach them on a high plane. Keep the conversation upbeat.

When you say to someone that they are your last hope, you are telling them they were not your first choice. It is not a compliment.

Tell them they will not be alone. There are other leaders. There is an almost infinite amount of literature. Both written on paper and on the web. There is training for new leaders, Cub Scout Position Specific, and continuing training, Roundtables. Also, supplemental, Pow Wow, Danger Zone, Philmont Training Center, and more, there is advanced training, Wood Badge.

And you get to wear a snazzy uniform!!! ☺

Here are few interactive things to help you -

Leader Recruitment Skit

Circle Ten Council

The following is a skit from the 2002 Circle Ten Pow Wow book that can be used very effectively to recruit new leaders. You should modify as needed to better describe your unit and its needs. Commissioner Dave

Who Else...

Set Up: Have all the Cub Scouts and Webelos line up at the front of the room with a spotlight shining on them. Have the adults read the following parts from the back of the room.

Assistant CM: Boys are the nicest things that ever happened to me ... those arrogant, self-assured little men-children who assume that all the great big world revolves around them.

Tiger Leader: Who else can carry half a worm, one crushed daisy, a piece of scrap metal, a three-day old apple core and two cents all in one pocket?

Den Leader: Who else can take a bath without getting their shoulders wet, and wash for dinner without turning on the faucet?

Den Leader: Who else can believe that right is right and wrong is wrong, and the good guy always wins in the end?

Webelos Leader: Who else can be a fireman, sword fighter, cowboy, deep-sea diver, all in the space of an hour, and then solemnly hold a funeral, complete with cross and box, for a shell off a turtle lost a month ago?

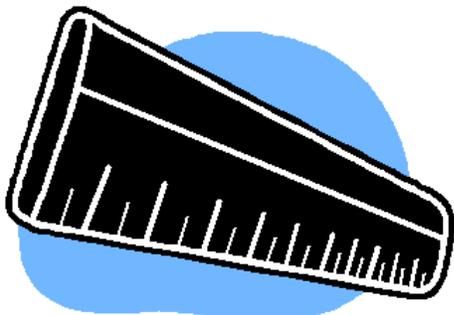
Webelos Leader: Who else can be a cutter without teeth, meaner without malice, kinder without embarrassment, sillier without foolishness, and clean without neatness?

Committee Chair: The world gains much in leaders and manpower when boys grow up ... but it loses something too. That magic feeling that comes with being nine! The feel of dust between bare toes and the ability to lie quietly while time stands still, to watch a minnow in a brook.

Cubmaster: Me ... I like Cub Scouts - the boys! They smile when I need a smile; they tease me when I'm somber; they keep me from taking myself too seriously. No, I don't wish that I were nine again. I just hope that somehow God will see to it that I always have someone nine years old in or near my house and heart.

All: Cub Scouting is the nicest thing that ever happened to ME!

At this point you begin your recruitment of new leaders and committee people building off the theme of that the adults enjoy Cub Scouting too.



The Yardstick

The importance of the ages 6 - 11, the Cub Scout years.

Pack 715, Scouter Joe Wollet

Props - You will need a standard yardstick with marks at the 3", 5.5", "7", 9" and 11" distances from one end. These correspond to ages of 6, 11, 14, 18, 22. Mark both sides.

Dave's Variation - Prep yardstick by sawing into the yardstick from both sides at the designated marks. Be careful - do not cut all the way through. Leave enough that the stick is still firm.. Have a second uncut yardstick to hold up.

Look at this yard stick as your son's life. Each half inch equals 1 year. Thirty six inches - 72 years, the average person's lifespan. At 1/2" (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3" he's six and is in first grade, and excited about school. At 5 1/2" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

Dave's Variation - After completing the above paragraph, go backwards and ask people how much influence and control they will have at that time and snap off the sections as they are discussed - First from college after (11 inches), essentially none, snap it off. Then during high school (7 to 9 inches), almost none, snap it off. Next middle school (5 1/2 to 7 inches) weakening, snap it off, Then tell them that whether they did good or didn't, the first 6 years are gone and snap off 0 to 3 inches. Now you are left with the piece from 3" to 5 and one half inches.

I'd like to go back to the 2 1/2" between 3 " and 5 1/2" (between 6 and 11 years old). [Hold your fingers at these two marked lines]. These 2 1/2", or 5 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

These five years are the years of the Cub Scout - Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2 1/2 " apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others'. It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the whole yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Let's make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!



Your Blue & Gold Banquet

Kommissioner Karl

Seneca District, Buckeye Council

*(Any **Buckeye Council Readers** out there?? I lost contact with Kommissioner Karl (This article is a repeat) - both his First Merit Bank and personal Emails bounce. If you know him, ask him to drop me a note, a let me know how he is doing. Thank you. CD)*



What a cake!!!

NO - It is NOT too early!!! CD

The Blue & Gold banquet is the highlight of the winter months for most Cub Packs. If yours isn't, it probably needs help. Here are some simple guidelines to help you plan a successful Blue & Gold.

2 to 3 months before the Blue & Gold Banquet.

You need to make your final decision on your date & time with the Pack Committee. Ask some of the parents to help with the arrangements (this is your Blue & Gold Committee). This will make the job much easier. You will have a lot of ideas to share with each other.

Dates - Dates for the Banquet are usually set by the Pack Committee at the beginning of the calendar year. You may use the date that corresponds with your monthly Pack meeting. Some groups like to choose a Friday night, Saturday night or a Sunday afternoon.

Locations - Use your regular Pack meeting place. Some groups are allowed to use the Charter Organization facilities to hold their Blue & Gold dinner. Check with your Charter Organization to see if this could be a possibility for your Pack. Check with local Churches. Some local churches will allow you to use their Fellowship Hall to have your dinner. Don't be afraid to check with the church you attend or maybe that of another member of Pack Committee. Other churches will allow you to use their Fellowship Hall if you use their Youth Group to help with the dinner. Some youth group raise money

by preparing and serving dinners. This will help them earn money towards their mission trips. Check with your school - some areas will allow you to use the school.

Budgeting for the Dinner - Check with your Pack Committee to see what type of money has been set aside for the Blue & Gold Dinner. You may see if the Committee will set money aside from the Popcorn sales to pay for professional entertainment. You may decide to charge each family a small fee to cover the cost of the meal or entertainment.

Planning Your Menu

Cover Dish dinners - This is a fun way for families to show off their best dishes. It is fun to share you favorite dish with a friends. The down fall to this is - most parents work. If your dinner is on a week night it is hard to get home from work and prepare something for the dinner. This is why we see a lot more hot deli in the grocery stores now.

Have a spaghetti dinner - Your committee could prepare a simple spaghetti dinner for the Pack. Ask for volunteers to help with the dinner. There is always a Mother or Grandmother that would enjoy helping with something like this. Don't be afraid to **ask**.

Check with a local restaurant - Local restaurants may have catering for family style meals. Often you can get a good deal on chicken or pizza if you mention you are from a Scout group.

Check with a local church youth group - Several area youth groups are always raising money for Mission trips. Contact your local churches to see if they do any dinners as fund raisers. Check with other parents from the Pack they may know of some groups looking for fund raisers. Often these are full dinners that cost under \$5 per person.

Entertainment - Entertainment is the lynch pin of the Blue & Gold event. If you are skipping this, you are missing out on making the dinner something that everyone looks forward to. You may consider some or all of these options:

Skit night - Each Den Prepares a skit or song to present as part of the program. Great suggestions for skits can be found at Roundtable Meetings or at www.macscouter.com. It doesn't matter if the boys get it perfect. It is the pride they have performing for their parents and friends.

Poll your Parents - See if there are any parents with hidden talents. Again don't be afraid to ask if anyone would like to entertain at your dinner. You may find a Mariachi band member, a juggler, magician or storyteller.

Book outside entertainment - if your pack is big enough to add a small amount to the dinner cost, or if you budget some funds from the popcorn sale, you may consider hiring a professional entertainer. There are a lot of people out there to choose from. If you local school has a program, check with them to see who they have used. Check with local Colleges - They may have students that will perform for a fee, or maybe for free.

4 - 6 Weeks before the Banquet

Send out flyers reservation flyers. You need to include the date, time, cost and location on your signup sheet. Always include a date when you need your RSVP turned back in by. It works best to collect the money ahead of time. You will

always have a few people call at the minute wanting to attend. Always include a person's name on the flyer that the family members may contact if they have a question. Make your den leaders responsible for collecting the flyers and money to turn into you.

Select a Theme for the Blue & Gold Dinner

Your imagination does not even limit you here. There is a wealth of information of the internet for decorations, themes, and often with instructions and pictures. Simply search for "cub blue gold" and see what you like. There are also several other resources such as:

Cub Scout Program Helps - Each year the Program helps will give you a theme idea. You may want to use this idea or use it as a building block for something similar. I have used old ideas from the old Program helps.

Roundtable Meeting - Each month the Roundtable will focus on a theme that could be used for your dinner. The CS RT Planning Guide calls for a Blue & Gold presentation in the Pack Admin break Out this (October) month. In January the Roundtable will focus on the February theme, which you may want to consider for the banquet.

Traditional Blue & Gold - Many groups like to use the traditional Blue & Gold theme. Decorate your tables with Blue & Gold table clothes, placemats, napkins and balloons. This is great, and underscores the theme of a celebration of Scouting.

Use your imagination - Have fun with your ideas. You can use any type of theme you would like. Examples: Happy Birthday Cub Scouts, Fiesta, Celebrate Ohio Anniversary, Celebrate your Pack Founding Date (Milestone Marks), Red/White/Blue

Plan Decorations

Use decorations that go along with your theme. The decorations could be made by the committee or ask the dens to help make the centerpieces for the dinner. Demonstrate the centerpiece project at your Pack Committee meeting and have each den make their own centerpieces for the banquet theme. This can be especially helpful if you are short-handed. Purchase placemats or allow each den to make their own placemats for their families. Be sure the Scout makes enough for his entire family so no one is left out. If you want to go with purchasing, there are special Blue & Gold placemats at most Council stores. Use Blue & Gold Balloons tied in the center of each table or on the backs of chairs. Plan for some special treats at each place setting: theme cookies, candy, nut cups.

Send Out Invitations

Make sure you include a name and phone number for them to follow-up with. Unit Commissioners, your Church Minister, Chartered Organization Rep, District Executive, District Commissioner and District Chairman can all be invited. Be sure and contact the District Family Friends of Scouting Chair to schedule your FOS presenter, and confirm the time you have allotted them.

1 to 2 Weeks before the Banquet

Finalize EVERYTHING - Get your final count together. Collect and balance your money from families ahead of time. You may have to call the den leaders and remind them that the counts are due. If you are having another group catering your banquet, call them and confirm the date and count for the dinner. Also check to see if they plan for any additional people. There is always a few people that will call the day before or the day of the dinner wanting to attend. Remind Pack Treasurer, which checks need to be issued and amounts the night of the dinner. Often your entertainment or caterer wants paid the night of the dinner. Make a sign in sheet. Check everyone in as they arrive, if any one owes money, collect it then.

Programs - The banquet is a special celebration. You should consider printing a simple program. Include all the award that the boys are receiving that night. Everyone likes to see their name in print. It is nice if the Den Leaders plan for the boys to get their rank badges during the Blue & Gold. It also a great time to print a small thank you to everyone that has helped put the dinner together. You should also include a thank you to the parents for their support during the year.

<p>GATHERING Pinewood Derby car turn-in & Judging</p> <p>WELCOME Enter Name, Cubmaster</p> <p>OPENING Colors.....Cub Scout Pack 414</p> <p>INVOCATION Enter Name</p> <p>INTRODUCTIONS</p> <p>DINNER</p> <p>TIGER CUB AWARDS </p> <p>WOLF DEN AWARDS </p> <p>BEAR DEN AWARDS </p> <p>WEBELOS AWARDS </p>	<p>ADULT LEADER RECOGNITION</p> <p>Enter Name Cubmaster Enter Name Assistant Cubmaster Enter Name Webelos Den Leader Enter Name Bear Den Leader Enter Name Wolf Den Leader Enter Name Tiger Cub Den Leader Enter Name Advancement Chairman</p> <p>SPECIAL AWARDS</p> <p>SPECIAL RECOGNITION Special</p> <p></p> <p>ARROW OF LIGHT & BRIDGING CEREMONY</p> <p>Enter Name Enter Name Enter Name Enter Name</p> <p>CLOSING</p>
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Blue & Gold's are should be the showcase of your winter program. If your unit has special awards, you may want to give them out there. Other units plan the a father/son cake bake auction as a fund raiser to help pay for the entertainment. Be sure to recognize the Pack Committee at the banquet for a big round of applause. An "atta-boy" goes a long way to getting people to help in the future.

Check out <http://pack414.godandscience.org/blueandgold.php> for some great ideas for programs and such for your Blue & Gold Banquet.

CUBMASTER'S CORNER

Pamela, North Florida Council



Are You A Ziploc Pack???

By Sean Scott

<http://scouting.argentive.com/>

Be sure to read Bill Smith's Training Topic on Pack Meetings, too. The two articles together are great!! CD

Most leaders recognize that rank advancement ceremonies should be impressive and representative of the amount of work the boy has put into earning the award. But what about the belt loops, activity patches and other "smaller" awards your boys earn?

Unfortunately, these awards are often given out using the "Baggie and Handshake" ceremony. You know, a baggie with the boy's name, and a hearty handshake. No offense, but that's not PHUN! And Scouting, *especially Cub Scouting*, is supposed to be PHUN!

What many leaders don't realize is that these "minor" awards can be a blessing in disguise—a chance to really make your meetings exciting, and get parents and boys alike pumped up about the Scouting program!

So how do you polish up your pack meeting to be shiny and baggie free? Use your imagination! There's no limit to what you can do to present awards to your boys, parents and leaders. Here are some ideas to get you started:

- ✓ Shoot your awards in on balloons. Tie up a string with some cut straws, tape the award to the balloon, the balloon to the straws, and fill the balloon with air. When you release the air from the balloon, it will propel the award/balloon rocket down the string. Take on the role of "mission control" and with a little help from some willing parents you have a space themed recognition!
- ✓ Tape awards to the undersides of Frisbees and throw them out to boys standing in the back of the room. Have them throw them back to you, and let an assistant reload the Frisbees. Or mount them on paper airplanes for similar effect.
- ✓ Pot a dead tree or branch and put paper leaves on it with the awards stuck to the leaves for a conservation and nature themed ceremony.
- ✓ Place the awards in a piñata and let the boys go at it with a stick, one or two hits each. While they're taking their swings you can announce who got what.

- ✓ Hide the awards around the room and give each boy a treasure map that leads them to their award. Tell everyone what they received while they're looking. Or hide 'coins' that the boys can use to 'buy' their award from the Cubmaster, er, I mean Pirate King at the front of the room.
- ✓ Have them pan for gold nuggets and exchange them at the bank for their awards. You could make a speech about them being more precious than gold while you're at it.
- ✓ Dish them out of a pot dressed as a chef. Or make cupcakes or a cake and stick them in the icing on top.
- ✓ Have someone dressed as a delivery person "hand deliver" important packages to the boys during the meeting. Or have them dress as a military courier or paratrooper, with open parachute dragging behind them. (I'd make sure they took as lengthy a route through the room as possible in order to catch and twist the 'chute around as many things as possible. Ham it up!)
- ✓ Fire them from catapults your Webelos made. Make castle walls from refrigerator boxes and shoot from inside the castle (or outside, depending on where you want to be...)
- ✓ Give them out as carnival prizes, with each boy performing some simple, fun skill. (Don't make it so hard that your Tigers can't do whatever it is, and just get something handed to them.)
- ✓ Find someone who's good at magic or sleight of hand to conjure them out of the boys ears, from under their hats or neckerchiefs, etc.
- ✓ Put them inside Wiffle balls or balloons and hit them out to the boys with a big plastic bat. Let them "field" the award.

One month my assistant Cubmaster and I dressed as cowboys. We took the roles of Wells and Fargo, and were distributing the dividends of a successful summer of mining operations to our "employees" from a cardboard safe. Each boy got a small cloth bag marked "Gold—Property of:" with their name on it. Halfway through the ceremony, another leader appeared to rob the bank. We wrapped him with a Mylar emergency blanket we had hidden behind the safe and pulled him out of the room as he shouted, "Drat! Foiled again!"

Another month, we dressed as pirates and distributed awards from a treasure chest, while punctuating the ceremony with a variety of pirate jokes.

It doesn't need to be elaborate, just fun and memorable. Use costumes, props and your imagination. Anything that requires throwing, catching, hitting, running, jumping, breaking, popping, bouncing, stomping, rolling, crawling, climbing, swinging or dropping is bound to bring a smile to the face of a nine-year-old.

Don't be afraid to explore and write your own ceremonies! And make it PHUN!

Sean Scott is the Cub Scout Roundtable Commissioner, Cub Scout Training Chairman and Cubmaster in the Tahquitz District, California Inland Empire Council

Ingredients For Building Good Ceremonies

- **ACTION:** Use as many people as possible and keep them moving, (have a schedule or plan)
- **ADVENTURE:** Relate and identify the theme of the month (through action, narrative and costume) Have props
- **COORDINATION:** Plan ahead, anticipate needs, brief everyone concerned, and recheck everything just before the meeting
- **DELEGATION OF RESPONSIBILITY:** Rely on and use your assistants, committee personnel and anyone else who will help.
- **DIGNITY:** Important. Don't permit horseplay that will distract from the dignity of the occasion.
- **IMAGINATION:** Find someone with a flair for showmanship and let him have a free hand.
- **IMPROVISATION:** Use materials easily found; low-cost materials.
- **INSPIRATIONS AND IDEALS:** Help your participants and audience understand the spirit of Cub Scouting through your interpretation of the ideals as expressed in the CUB SCOUT PROMISE and the LAW OF THE PACK, THE PLEDGE OF ALLEGIANCE TO THE FLAG, and inspirational skits based on the lives of GREAT AMERICANS.
- **MOOD:** Set the stage and get your audience into a receptive frame of mind. (Announcements, good and proper lighting, music, display of props or all of these.
- **PARTICIPATION:** Bring parents into ceremonies with their sons. Invite Den Leaders to participate. Invite outsiders who are related to the theme to help out (fireman, policeman, conservationists, athletes, railroaders, scientists -- to name a few that would probably be glad to help)
- **SIMPLICITY:** Keep it simple and make it fun.
- **PROPER STAGING:** Make sure everyone can see and hear.
- **VARIETY:** Do not use the same ceremony meeting after meeting.

Word of Advice from Pamela

Never **ever** use a Scout as the brunt of a gag, joke or laugh of a skit, play or any kind of ceremony no matter how "good natured" the Scout is. Ask an adult or even a committee member (although the Cub Master is the most fun) if it is okay if they include that person as part of the humorous side of a skit. If one Scout sees another Scout used as a joke you run the risk that they maybe it one day and feel humiliated. Make sure who ever you choose has a great sense of humor and know it's all in fun.

10 Commandments Of Ceremonies

by a Scouts-L friend, Henry Mowry

1. Thou shalt have one (or more) **every** month.
2. Thou shalt keep it simple, make it fun (KISMIF.)
3. Thou shalt not repeat a ceremony, no matter how many adults want to (or how good you look in an Indian Headdress.)
4. Thou shalt not ask Cub Scouts (or adults) to memorize or read a lot of big words.
5. Thou shalt be heard and be seen by all.
6. Thou shalt include both child and his parent.
7. Thou shalt not forget Webelos Activity pins; make them important, also.
8. Neither shalt thou ignore the Tigers for they are small and easy to forget.
9. Thou shalt understand Cub Scout Advancement and how important it is to the boys.
10. Thou shalt use thy brain to come up with new ideas

by a Scouts-L friend, Henry Mowry

Birthday Circle

Pamela, North Florida Council

One of the other things to include at Pack meetings is the Birthday Circle. Have the entire pack before you leave or before your benediction or snacks make a circle. Call all those Scouts who had a birthday since the last pack meeting so you all can sing happy birthday to them. A Ribbon with "Happy Birthday to ME! From Pack _____" and possibly the Cub Scout emblem can be made to have something special.

Dates are always good as well. Perhaps just the year and a special color for that year (example: Red for 2011, blue for 2012 so they can see they get one every year easily and place in their scrap books) so you can pre make them to be sure you have enough for **all** your boys. You are creating happy memories and images for tomorrow.

Pack Assignment (Chore) Chart

How do you ensure every Den has a part in every Pack Meeting?? That every Den has a chance to do each part of the Pack meeting?? Well, here is what we do down in my neck of the woods in Florida - We use a Pack Assignment (or Chore) Sheet that rotates all the parts amongst all the Dens. Take a look on the next page

Getting Organized: Sample Pack Assignment (Chore) Chart for Packs 20 -49 (5 Dens)

Meeting	Tiger	Wolf	Bear	Webelos 1	Webelos 2
Sept.		Setup	Opening/Flags	Skit/Run-ons	Closing/Cleanup
Oct.	Setup	Opening/Flags	Skit/Run-ons	Closing/Cleanup	Decorate
Nov.	Opening/Flags	Skit	Closing/Cleanup	Setup/Dec.	Run-ons
Dec.	Skit/Run-ons	Closing/Cleanup	Setup/Dec.	Opening/Flags	Bridge
Jan.	Closing/Cleanup	Setup/Dec.	Opening/Flags	Skit/Run-ons	
Feb.	Setup/Dec.	Opening/Flags	Skit/Run-ons	Setup/Dec.	Blue & Gold
March	Opening/Flags	Skit/Run-ons	Setup/Dec.	Closing/Cleanup	
April	Skit/Run-ons	Setup/Dec.	Closing/Cleanup	Opening/Flags	
May	Setup/Dec.	Closing/Cleanup	Opening/Flags	Skit/Run-ons	

Sample Pack Assignment (Chore) Chart for Packs 55- 95 (10 Dens)

Meeting	Tiger 1	Tiger 2	Wolf 1	Wolf 2	Bear 1	Bear 2	W1 (1)	W1 (2)	W2 (1)	W2 (2)
Sept.	Cleanup	Cleanup	Decorations	Decorations	Run-ons	Setup	Skit or Song	Opening	Closing	Closing
Oct.	Decorations	Decorations		Run-ons	Setup	Skit or Song	Opening	Closing	Cleanup	Cleanup
Nov.			Run-ons	Setup	Skit or Song	Opening	Closing	Cleanup	Decorations	Decorations
Dec.	Run-ons	Cleanup	Setup	Skit or Song	Opening	Closing	Decorations	Decorations	Bridge	
Jan.	Setup	Skit or Song	Closing	Opening	Decorations	Decorations	Cleanup	Run-ons		
Feb.	Skit or Song	Setup	Decorations	Decorations	Closing	Cleanup	Run-ons	Opening	Blue & Gold Banquet	
March	Decorations	Decorations	Skit or Song	Closing	Cleanup	Run-ons	Opening	Setup		
April	Opening	Closing	Cleanup	Run-ons	Setup	Skit or Song	Decorations	Decorations		
May			Opening	Closing	Cleanup	Cleanup	Setup	Setup		

Ideas for a Fire Safety Pack Meeting

Pamela, North Florida Council

- ✓ Having the Fire Department or several Fire Fighters there to chat and show their tools or letting the Cubs take a look at the Fire Truck is a great thing. The more that they do and touch the more they are going to remember as well as learn. Setting up a station or 2 about some fire safety issues is a great idea. A booth created by a den could have a booth about what safety things you need to look for at Camp outs. Another booth could have Scouts fill out Fire Safety cards with the number of the local Fire Department as well.
- ✓ Before the pack meeting set up some things before Scouts arrive that are considered fire safety hazards. Let your Den Leaders in on it so that Scouts do not remove items.
- ✓ Pre - label cans or containers that say Kerosene, Gasoline or lighter fluid. Make sure these are secure and empty and do not bring in items that have these in them. Place a can with maybe some rags around it in a corner, some matches low where children can normally reach them. (Maybe even at the pack sign in area so adults can be sure they are not taken. Or take a bunch of noodles, dip in red (crayon wax) and label a box matches. A pile of leaves near a can that says gas or kerosene. Have a smoke detector as a prop. Make sure the batteries are off (dead) or you can use as a prop to toss as you would a coin as you speak. Costume out. Which means see if you can borrow a fireman's hat or coat do so. You are the master of ceremonies. Look the part! Dry ice in water near your pile of leaves smoldering is a nice effect. You can even place dry ice or a fog machine nearby and have it start as you speak.
- ✓ After your opening ceremonies ask Scouts to look around. Talk amongst themselves. What do they see that might be a fire hazard and look for at least 3 or 4 as a den. As they tell you what is wrong. Ask what should you do and have your Den Chiefs correct it, or Scouts from your Dens, or your Scout leaders.
- ✓ Have your real Firemen come in and talk to the boys or take them out to the parking lot to see the fire truck and ask questions of the crew. They might even let a few take a hand at the hose! Prepare ahead of time with the Fire Crew to see what they can do to make it interesting to the Scouts. Not just talking but doing. Remember any guest speakers should get at least a note from the pack and dens for talking to them.
- ✓ **Other great people to invite to your pack meetings for October:** The police, the police kennel squad and the fire and rescue workers. I myself love learning about all of these. Remind your guest speakers to be as much hands on than talking. Scouts attention span is very short. (and the younger the shorter the span.) Any visual aids or handouts add to the excitement. Ask your guest speakers to include volunteers whenever possible.

"Be Prepared" Pack Night

Wendy, Chief Seattle Council

Wendy and Julie at Chief Seattle Council created this Pack Meeting agenda. All listed items are found in the appropriate section in Baloo.

- ✓ Gathering Activity:
Play **What's in Your First-Aid Kit?**
- ✓ Opening Ceremony:
"Response-ability"
- ✓ Skit:
We've Got You Covered
- ✓ Audience Participation:
Mad Lib Story: The Safety Booklet
- ✓ Song:
Get Prepared
- ✓ Skit or Puppet Show
Ghost with the Bloody Finger
- ✓ Run On (or Skit)
"Be Prepared"
- ✓ Advancement Ceremony
3 Day Emergency Preparedness Kit
- ✓ or
Rescue Advancement (Maybe for a non Rank Advancement)
- ✓ Volunteer Recognition
See Suggestions in Leader Recognition Section
- ✓ Closing Ceremony
Be Prepared
- ✓ CM Minute:
Be Prepared
- ✓ Refreshments:
Earthquake Cake



SPECIAL OPPORTUNITIES

*Pat Hamilton, Assistant Council Comm - Roundtables
Baltimore Area Council*

(& a great Pow Wow Book Compiler & Philmont Phriend!!

The Olympics are over and school is looming on the horizon. **Science** is our Academic Belt Loop and Pin this month, not only tying in with back to school, but also the exciting new STEM (Science, Technology, Engineering, Mathematics) program for Cub Scouts featured later in this section. In honor of the Olympics (and because it hasn't been featured yet) I chose **Table Tennis** for this month's Sports Belt Loop and Pin

Science Loop and Pin

from usscouts.org

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing Webelos Scouts that earn the Science Belt Loop while a Webelos Scout also satisfy requirement 4 for the Scientist Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Science Belt Loop



Complete these three requirements:

1. Explain the scientific method to your adult partner.
2. Use the scientific method in a simple science project Explain the results to an adult.
3. Visit a museum, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Talk to a scientist about his or her work.

Science Academics Pin



Earn the Science belt loop, and complete five of the following requirements:

1. Make a simple electric motor that works.
2. Find a stream or other area that shows signs of erosion. Try to discover the cause of the erosion.
3. Plant seeds. Grow a flower, garden vegetable, or other plant.
4. Use these simple machines to accomplish tasks: lever, pulley, wheel-and-axle, wedge, inclined plane, and screw.
5. Learn about solids, liquids, and gases using just water. Freeze water until it turns into ice. Then, with an adult,

heat the ice until it turns back into a liquid and eventually boils and becomes a gas.

6. Build models of two atoms and two molecules, using plastic foam balls or other objects.
7. Make a collection of igneous, metamorphic, and sedimentary rocks and label them.
8. Learn about a creature that lives in the ocean. Share what you have learned with your den or family.
9. Label a drawing or diagram of the bones of the human skeleton.
10. Make a model or poster of the solar system. Label the planets and the sun.
11. Do a scientific experiment in front of an audience. Explain your results.
12. Read a book about a science subject that interests you. Tell your den or an adult family member about what you learned.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/science.asp>

Table Tennis Loop and Pin

from usscouts.org

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299 - 2009 Printing).

Webelos Scouts that earn the Table Tennis Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Table Tennis Belt Loop



Complete these three requirements:

1. Explain the rules of table tennis to your leader or adult partner.
2. Spend at least 30 minutes practicing table tennis skills.
3. Participate in a table tennis game.

Table Tennis Sports Pin



Earn the Table Tennis belt loop, and complete five of the following requirements:

1. Compete in a pack or community table tennis tournament.
2. Demonstrate your knowledge, use, and care of the equipment needed to play table tennis (racket or paddle, table and net, ball, tennis or basketball shoes, and comfortable clothing).
3. Practice 30 minutes in up to two practice sessions developing serving skills.
4. Practice 30 minutes in up to two practice sessions developing your forehand and backhand strokes.
5. Explain to your leader or adult partner how spin affects the bounce of the ball.
6. Accurately set up a table tennis table and net according to USA Table Tennis rules.
7. Play five games of table tennis.
8. Participate in a table tennis skills development clinic.
9. Explain to your leader or adult partner how to score a table tennis game.
10. Participate in a game of doubles table tennis (four people playing in one game, two people per side).

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/tabletennis.asp>

SH9A and NOVA Awards

from scouting.org



What is STEM and Nova?

STEM—Science, Technology, Engineering and Mathematics

STEM is part of an initiative the Boy Scouts of America has taken on to encourage the natural curiosity of youth members and their sense of wonder about these fields through existing programs. From archery to welding, Scouts can't help but enjoy the wide range of STEM-related activities. To support this initiative, the BSA developed the Nova Awards program

so that youth members have fun and receive recognition for their efforts.

Why STEM?

We live in a time of great opportunity. The spirit of innovation can help us overcome challenges and ensure a prosperous and secure future. To seize this opportunity, we must position ourselves at the cutting edge of scientific discovery and technological innovation.

Yet our country is falling behind in science, technology, engineering and mathematics. This is why many professionals and educators in science, technology, engineering, and mathematics believe the United States should do more now than ever to encourage students to enter STEM-related fields. These experts say our young people need strong STEM skills to compete in the world market. We must work together to cultivate the next generation of critical thinkers and innovators.

Ten-year employment projections by the U.S. Department of Labor show that of the 20 fastest-growing occupations projected for 2014, 15 of them require significant mathematics or science preparation.

STEM Is the future

Fostering a strong STEM education is our best opportunity to boost the spirit of innovation. It's what we need to help ensure this country continues on a prosperous and secure journey. STEM literacy is also critical because it has a profound and growing impact on our day-to-day lives. Nature, space exploration, and any STEM-related interest reveals to us the beauty and power of the world we inhabit.

What Are the Nova Awards?

The Boy Scouts of America developed the Nova Awards program to excite and expand a sense of wonder in our Scouts. By working with an adult counselor or mentor, the various modules allow them to explore the basic principles of STEM and discover how fun and fascinating STEM can be. The Supernova awards are offered for those who enjoy a super challenge. For more information about STEM and the Nova Awards program, visit www.scouting.org/stem. Discover how the Nova Awards program helps youth be "Prepared. For Life."

About the Nova Awards Program

The Boy Scouts of America's NOVA Awards program incorporates learning with cool activities and exposure to science, technology, engineering and mathematics for Cub Scouts, Boy Scouts, and Venturers. The hope is that the requirements and activities for earning these awards stimulates interest in STEM-related fields and shows how science, technology, engineering and mathematics apply to everyday living and the world around them. Counselors and mentors help bring this engaging, contemporary, and fun program to life for youth members.

The Nova Awards

There are four Nova awards for Cub Scouts, Webelos Scouts, Boy Scouts, and Venturers. Each award covers one component of STEM—science, technology, engineering, or mathematics.

- Cub Scout Nova awards: Science Everywhere, Tech Talk, Swing!, and 1-2-3 Go!

For their first Nova award, Scouts earn the distinctive Nova award patch. After that, a Scout can earn three more Nova awards, each one recognized with a separate pi (π) pin-on device that attaches to the patch. The patch and the three devices represent each of the four STEM topics—science, technology, engineering, and mathematics.



The Supernova Awards

The Supernova awards have more rigorous requirements than the Nova awards. The requirements and activities were designed to motivate youth and recognize more in-depth, advanced achievement in STEM-related activities.

For Wolf and Bear Cub Scouts, there is the Dr. Louis Alvarez Supernova Award. For Webelos Scouts, there is the Dr. Charles H. Townes Supernova Award.

For earning the Supernova award, Scouts receive a medal and certificate.

All requirements may be found in the Nova awards guidebooks, available through local Scout shops—one for Cub Scouts, one for Boy Scouts, and one for Venturers. The requirements can be completed with a parent or an adult leader as the counselor (for the Nova awards) or mentor (for the Supernova awards). Each guidebook includes a section for the counselor and mentor.

For the individual requirements for the Nova awards, go to <http://www.scouting.org/scoutsource/sitecore/content/Scouting/stem/Awards/CubScout.aspx>. The information for the Cub Scout Supernova award is at the bottom of the page. For information on the Webelos Supernova Award, go to <http://www.scouting.org/scoutsource/sitecore/content/Scouting/stem/Awards/Webelos.aspx>. These pages contain the requirements for each award and links to worksheets to keep track of the Scouts' progress.

Boys' Life Reading Contest for 2012

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2012 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2012 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2012 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

Knot of the Month Den Leader Training Award

from usscouts.org



This award has replaced the Tiger Cub Den Leader Award, the Cub Scout Den Leader Award, and the Webelos Den Leader Award

Scouters already working on one of the older awards may continue with the previous requirements until December 31, 2012. Those starting work should use the new requirements.

Links to the old requirements may be found at <http://scoutleaderknots.com/denleader.asp>

Note: This award can be earned as a Tiger Cub Den Leader, Wolf Cub Scout Den Leader, Bear Cub Scout Den Leader, and Webelos Den Leader. It can be earned in each position, but tenure may be used only for one award. A device is attached to indicate whether the award was earned as a Tiger Den Leader, Cub Den Leader or a Webelos Den Leader.

Tenure

Complete one year as a registered den leader in the position selected. Tiger Cub den leader's tenure can be the program year as long as it is greater than eight months.

Training

1. Complete the basic training for the selected den leader position.
2. Complete This Is Scouting training.

- Attend a pow wow or university of Scouting (or equivalent), or attend at least four roundtables (or equivalent) during the tenure used for this award.

Performance

Do five of the following during the tenure used for this award:

- Have an assistant den leader who meets regularly with your den.
- Have a den chief who meets regularly with your den.
- Graduate at least 70 percent of your den to the next level.
- Take leadership in planning and conducting a den service project.
- Have a published den meeting/activity schedule for the den's parents.
- Participate with your den in a Cub Scout day camp or resident camp.
- Complete Basic Adult Leader Outdoor Orientation (BALOO).
- Complete Outdoor Leader Skills for Webelos Leaders.
- Participate with your den in at least one family camp; if your den is a Webelos den, participate with your den in at least two overnight camps.
- Take leadership in planning two den outdoor activities.
- Hold monthly den meeting and den activity planning sessions with your assistant den leaders.

For a fillable form PDF progress record for this award, go to http://www.scouting.org/filestore/training/pdf/511-052_WB.pdf

(2012 printing)

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such –
In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. **CD**

Jungle Ideas

These next few items require a jungle mural. See Pack and Den Activities on creating a mural this month. CD

Where do I live?

Alice, Golden Empire Council

Use the mural the boys have made for your background. Give each person an animal cutout and tell them to place the animal on the right level of the jungle. This could either be an individual, den, team or family contest. When all the animals have been placed, go through and tell everyone where each animal really lives – you might make a card for each animal describing the name, where it lives, how it protects itself, what it eats – each boy can take a turn reading about an animal.

Your could also print out a picture of the rainforest or jungle canopy and give each family or team animal and/or plant stickers or printouts to place on their page. The team with the most right answers gets to have refreshments first.

Jungle Mural

Alice, Golden Empire Council

Set up a large jungle mural with no animals. Have family members make animals to add to the jungle mural.

Even the youngest kids could make bugs or butterflies out of small paper plates or coffee filters and pipe cleaners. Others could make a bird out of colored paper or fun foam and feathers.

Provide glue, markers and googly eyes.

Jungle Puppets

Alice, Golden Empire Council

Have a variety of "walking finger puppets based on jungle animals available. Each boy or person can choose one to color and play with.

Jungle Photos

Alice, Golden Empire Council

Set up "photo op" jungle sites and take pictures of boys and family members either dressed as explorers, or sticking their heads thru a painted scene showing jungle animals and/or explorers.

Jungle Who Am I?

Alice, Golden Empire Council

Have a variety of pictures of different jungle animals.

Tape one to each person's back,

Then they must locate others of their "species" by asking only "yes or no" questions.

Walking Through the Jungle

Sam Houston Area Council

Directions – This is a "Follow the Leader" activity. Pretend to walk very carefully through the jungle and mime the actions to suggest each animal. It's easy to make up more verses for this rhyme. As Scouts arrive, invite them to join in the walk, and see if they can create the verses.

Walking through the jungle,
What did I see?
A big lion roaring
At me, me, me!

Walking through the jungle,
What did I see?
A baby monkey laughing
At me, me, me!

Walking through the jungle,
What did I see?
A slippery snake hissing
At me, me, me!

Walking through the jungle,
What did I see?
A beautiful toucan flying
Over me, me, me!

Safari Portrait*Catalina Council*

Each player has a pencil and a sheet of paper, fold the paper into three sections, and each artist draws the head of the animal he thinks of on the safari and passes the paper on to the next artist, each then draws the body and then passes the paper one more time to create the feet of the animal. Each time the players hand the sheet of paper to the next person they show only the blank section, and have it ready for the next artist, Now everyone opens the portraits to see the unique animals on the safari.

Hunter and Lion*Catalina Council*

Blindfold two players. a "hunter" and a "lion". Seat them at the opposite ends of a table. Placing hands on top of the table. On signal the hunter moves at will around the table while the lion evades him. Explain that neither may leave the table, when the lion is tagged have him become the hunter and appoint a new lion.

Baden-Powell or Kipling?*Alice, Golden Empire Council*

During the month, share the information about Baden-Powell and Rudyard Kipling with the boys. As people arrive for the pack meeting, play this matching game.

Have a team competition based on Baden-Powell and Kipling – use the ideas below, or make up your own questions using the information in “Fun Connections” under Theme Related.

Look at the following facts. Some of them refer to Baden-Powell, some to his friend Rudyard Kipling, who wrote the Jungle Book, and some to both men.

1. His father was a clergyman and also wrote books.
2. He lived in both India and America.
3. He wrote many books, and also illustrated them.
4. He was able to draw with either his right or left hand, and sometimes with both!
5. He wrote the first official scout song.
6. He created “Kim’s Game,” which is still played by scouts around the world.
7. He spent time in South Africa when it was part of the British Empire.
8. He loved to go “motoring” and owned a Rolls-Royce.
9. He was a “Commissioner for Scouts” and wrote a book especially for Wolf cubs.
10. He was buried in Africa at his request, but has a memorial plaque in Westminster Abbey near where his friend is buried.

Answers: #1, 3, 7, 8 refer to both men. #2, #5, #6, and #9 refer to Kipling only. #4 and #10 refer only to Baden-Powell.

Learn lots of interesting things about both Baden-Powell and Kipling at:

www.scouting.milestones.btinternet.co.uk/kipling.htm

Animal Scrambles*Catalina Council***Two by Two**

- Prepare two identical lists of names of animals and
- Cut them into strips.
- Give each boy one of these slips of paper.
- After someone has his animal, he must make the sound of that animal until he finds the matching animal.
- Be sure to pick animals that the boys can make their noise.

A fun prank for a leader who is a good sport, is to give him or her an animal that has no match. Then at the end of the game he is the only one making an animal sound.

As a Group

When everyone comes into Pack meeting, give each person one name of a variety of five different kinds of animals.

Instruct them to keep it a secret.

Then have everyone scatter and start making the noise of their animal, in the attempt of attracting the others of their kind.

When you find others of your species, take their hands. Continue to make the noise until everyone is gathered together.

Baby Animal Match Up Game*Catalina Council*

Can you find the matches? Draw a line from the baby animal's name to its mother's name.

MOM

Tiger
Elephant Cow
Ewe
Nanny
Sow
Hen
Goose
Owl
Mare
Turkey Hen
Hare

BABY

Kid
Pullet
Piglet
Gosling
Foal
Calf
Leveret
Chick
Lamb
Owlet
Cub

Answers: Tiger/Cub, Elephant cow/Calf, Ewe/Lamb, Nanny/Kid, Sow/Piglet, Hen/Chick, Goose/Gosling, Owl/Owlet, Mare/Foal, Turkey Hen/Pullet, Hare/Leveret

How Observant Are You?*Catalina Council*

Before your meeting starts, prepare about a dozen objects (e.g. a homemade spider hanging on a thread in an easy-to-see place; a rubber snake fastened to the back of the Cubmaster’s belt; a den leader with a fake honey bee in her hair; a butterfly on a father’s shoulder). Just before the meeting starts, ask, by a show of hands, how many have spotted the spider, snake, etc. You now have their attention; proceed with your meeting.

Safari Memory Game

- ✓ Make up pairs of cards with safari animals:

Zebra	Lion	Elephant
Gazelle	Jackal	Vulture
Hyena	Cheetah	Monkey
Wildebeest	Tiger	Rhinoceros
Crocodile	Leopard	Hippopotamus
Giraffe	Gnu	Ape
- ✓ Shuffle them well, and lay them out neatly face down.
- ✓ The first player chooses two cards, turns them over so everyone can see them, and if they match the player takes the matching cards and tries again.
- ✓ If they don't match they are turned back over and the next player turns two cards over trying to find a match.
- ✓ Every time a player finds a match he gets another turn.
- ✓ Winner is the player with the most pairs.

Nature Did it First

Catalina Council

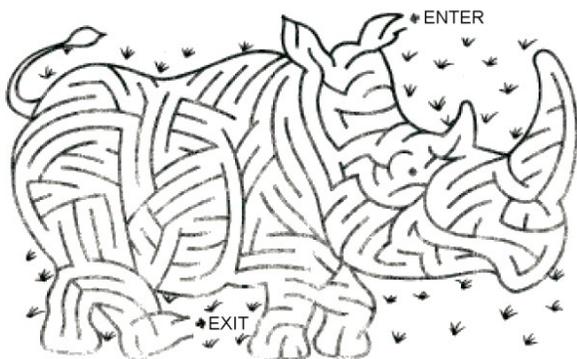
For most modern inventions there already exists a counterpart in nature. Here is a list of animals and the inventions. Try matching the animal with the invention.

- | | |
|--------------------|-------------------|
| 1. Bat | A. Parachute |
| 2. Armadillo | B. Snowshoes |
| 3. Chameleon | C. Helicopter |
| 4. Eel | D. Suction Cup |
| 5. Flying Squirrel | E. Hypodermic |
| 6. Squid | F. Radar |
| 7. Hummingbird | G. Camouflage |
| 8. Snake | H. Electricity |
| 9. Abalone | I. Tank |
| 10. Caribou | J. Jet Propulsion |

Answers - 1F, 2I, 3G, 4H, 5A, 6D, 7C, 8E, 9J, 10B

Rhinoceros Maze

Catalina Council



Giraffe Maze

Catalina Council

See the Giraffe Maze at the end of Baloo. Good Luck!!

Opening Quiz

Catalina Council

On Safari you will see lots of wild animals, some of them on the endangered list. We need to make sure that we humans let the rest of the animal kingdom also live and enjoy life.

Can you figure out what animals we are describing?

#	Animal Name	Clue
1		I'm, yellow and I'm a cat. I'm lean and never fat. I hunt and eat meat. I'm big, striped and fleet.
2		I'm very large and wide, I have a loose, gray hide. I have a nose that is like a hand, I like to stand in water and sand.
3		Some call me a slinking coward, I don't mind eating what's soured. I have a giggle that's kind of unpleasant. My front legs are long, in back I'm a runt.
4		I'm quite soft and definitely slinky, My coat's color is black and inky. If you don't notice when I'm high in a tree It's because I'm a cat and climb expertly.
5		Some call me the "King of Beasts" I like to have meat for my feasts On the plains I reside With my family called a "pride".
6		My coat is spotted and tan, I eat all the tree leaves I can. My neck is extremely strong, Because it is very long.
7		Some think I'm really cute, I eat grass, but not the root. I'd rather run than fight, My hide's striped black and white.
8		I lie in the mud and wait, If you come close I'll demonstrate How many teeth line my extended snout, I'm a reptile with legs and with clout.
9		I'm built kind of like a tank, I live on the river banks My legs look like stumps, I eat water plants in clumps.
10		I'm big and my eyesight's not great, If I change I can exterminate I have a sharp horn on my nose, My hide is tough, I stand up to doze.

Answers: 1. Tiger, 2. Elephant, 3. Hyena, 4. Panther, 5. Lion, 6. Giraffe, 7. Zebra, 8. Alligator or Crocodile, 9. Hippopotamus, 10. Rhinoceros

Responsibility Ideas

Licorice Treats

Alice, Golden Empire Council



To encourage responsible behavior, post a length of licorice for each boy at the front of the room – As they arrive explain that they will get the licorice at the end of the meeting. Then comes the fun – if a boy is loud, or doesn't do what he's asked, don't say anything. Just go to his licorice string and cut off a length. He will of course protest – Just say he's responsible to figure out WHY for himself and go on with your den meeting. At the end of meeting, give each boy whatever remains of his licorice string. (They will get the point – and anything with food attached is always more memorable!)

See some more creative ideas from teachers and den leaders under Value Related Section. Alice

What's in Your First-Aid Kit?

Wendy, Chief Seattle Council

Materials:

- 10 small paper sacks marked 1-10,
- Tape,
- Items that might be found in a first-aid kit (e.g., adhesive bandages, cotton swabs, rolled bandages, disposable gloves, scissors, tweezers, cold pack, roll of tape, tube of ointment, notepad, and pencil),
- Sheet of paper with the numbers one through 10 down one side and lines to the right,
- Pencils.

Set Up:

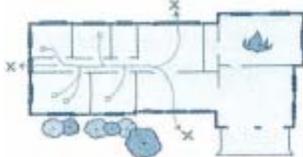
Place one item in each bag and tape it shut.

Action:

Have people feel the item without opening the bag.

Ask them to write on their paper what they think is inside.

Family Fire Escape Plan



Using the Home Fire Escape Plan (above) as an example, ask each family to draw fire escape plans for their home. Encourage them to take the plans home to share with their family members who are not present at the meeting.

To do this at home –

- Draw a general floor plan of your home including all windows and doors.
- Mark two escape routes from the bedrooms to the outdoors.
- Write down a family meeting place at the bottom of the paper. Make sure everyone in the family knows the location of the meeting place.

Pack Meeting Gathering Ideas

Alice, Golden Empire Council

Have a display showing how each den worked on the Character Connection for Responsibility during the month

- Den leaders might focus on some part of the character connection at each meeting – even if Responsibility isn't part of an assigned requirement for that rank. The Den Leader handbook defines Responsibility and lists some requirements. See list in Commissioner's Corner



Make homemade "You Can Count On Me" medals – As a Den Activity, let each boy make a medal - BUT ...Boys have to earn the right to WEAR the medals – by showing they are responsible. Use either cardstock circles or frozen juice lids for the backing. Make a hole in the top center so you can use a ribbon lanyard for your medal. (If you're really lucky, you have a parent who can design and print your artwork – or who does scrapbooking and can cut out what you need!) If not, you can use stick on lettering, let the boys draw their own design, or get out the markers and have some fun. *As a Pack Gathering, you could have the artwork ready, let everyone make a medal, then challenge them to "earn" the medal during the week – scout's honor!*

Other ideas using medals in Advancement Ceremonies



Share some stories about Giraffes – the kind who stick their necks out to help others. Go to: www.giraffe.org for stories about real-life heroes of all ages who choose to be responsible. Talk about what they did, why you think they did it, what the risks and rewards were. Boys might choose to share a story about a Giraffe then know of – you could even share them at the Pack Meeting display.

Challenge each boy, den or family to come up with a project where they can "stick their neck out to help someone." Report on their choices at the Pack Meeting or at the next den meeting.

Turn your Pack or Den Meeting Preparation into a Chore list and let everyone take responsibility by choosing a job to help. Make a list of each thing that needs to be done to get the room ready: putting up displays, setting out tables and chairs, preparing the treat, setting out materials and directions for games and crafts, getting out the flags, setting up stations and/or the Brag Table and sign in table. Pair boys and boys with adults according to the task. Explain that everyone should return their job description card or check off their job from the master list when done. Point out that with everyone being responsible, the meeting is ready in record time! You can use the same idea for the end of the meeting. Who knows? It could become a welcome tradition!



Have a display or presentation about the BSA Family Award – assign a family to do one of the Responsibility activities ahead of time and be prepared to share it with everyone. Just some of the possibilities: Frozen Feast – as a family, prepare several meals to freeze, then take them to a family struggling with long-term problems. OR Fire Drill - Hold a mock disaster or fire drill to give the family members practical experience with how to act in an emergency situation. Choose a common meeting place. Talk about what each person is responsible for – what they should do in each area or room of the house, what to do first, how to contact the fire department, and when, and what could happen if each member doesn't follow the plan. *There are lots of other great activities. Check it out at: www.scouting.org*

To the Rescue Word Search

San Gabriel, Long Beach Area, Verdugo Hills Councils

W T B T C E L P D Q T O R Y I Q J H R G
 D E E X N A Q R L E F E S C R L Q E N Q
 F R V L J A A B M E H J E N A E D L S T
 C I A R E U R L C S H S A E R T S I R J
 D O R U G P E D I W R T T G E B K C D J
 C U O E G H H U Y N P N B R C W J O U N
 S G F K E G G O C H C E E E I H T P P E
 V I I I X N N V N X E R L M F S C T L N
 L Y B A I W G I Z E Y A T E F A U E T G
 V F E T U Q P I S B E P M L O F Z R Q R
 Q U X Q S L P S N S O C I G E E N E P D
 J E L A D D E R N E O F N Z C T V X I H
 R F I R E F I G H T E R S A I Y X L O L
 P A R A M E D I C J L G C P L S P S L P
 N E R I S M J A A W G X D U O U E X X N
 T Z Y U E G R C P P J A U B P S B L T T
 S Z Z W E S K M R A L A E K O M S M L H
 E T E Q E E S R O T C O D P M P A Y A E
 K E T A T Z L V U D K W E V C Y R I T L
 D S T T H G H K Q T Q C J X A U S H Q A

Find words that describe rescue workers, their tools and safety items printed in the word search above. They can be upside down, backwards, forwards or diagonal.

- | | | |
|----------------|--------------|----------------|
| AMBULANCE | CAR SEAT | CPR |
| CROSSING GUARD | | DOCTORS |
| EMERGENCY | EXTINGUISHER | FIRE ENGINE |
| FIREFIGHTERS | HELICOPTER | HELMET |
| HELP | HOSES | HYDRANT |
| LADDER | LIFEGUARD | LIFEJACKET |
| PARAMEDIC | PARENTS | POLICE OFFICER |
| RESCUE | SAFETY | SEATBELT |
| SIREN | SMOKE ALARM | TELEPHONE |

Responsibility Word Search

Alice, Golden Empire Council

In this puzzle you will find each of the words listed below – each word has something to do with being responsible. As in all word searches, the words can be forwards, backwards, or on the diagonal.

J C I S Z C D I N K E R T I K
 L D E T I K R L T L S E S F S
 Q E E D U L D V B M R L E X J
 O M C P O M J A A M N I N B U
 W N V I E J T X L F B A O K L
 R E S P O N S I B L E B H W D
 L W H A U H D L Y C Z L N A J
 Y T E O F L C A H V V E C C A
 R M C P L A N E B D U O Y G K
 J C E S I M O R P L N F Q D E
 A H G Z O J P M A T E S G J I
 B X O G Y N X O R Y U L I N X
 R U U K O K G O F M P V U Q O
 Q K W Z J I L Y T O X G X X R
 U Y A P F E G Q K F Q H D A J

- | | | |
|-------------|-------------|---------|
| ACCOUNTABLE | CHOICE | CONTROL |
| DEPENDABLE | GOAL | HONEST |
| RELIABLE | PLAN | PROMISE |
| | RESPONSIBLE | |

Here's another way to explore that word RESPONSIBILITY – and to honor Noah Webster and his Oct. 16th birthday. Since Webster was all about words, gather a collection of different dictionaries and thesauruses and challenge everyone to look up Responsibility or find a word that can be used in its place. You might even find it interesting to look for words that mean the *opposite* of responsibility! Team up families, boys or dens and see which team can come up with the largest number of definitions and options!

OPENING CEREMONIES

Being Responsible

CS Roundtable Planning Guide 2011-2012

Personnel: Emcee (MC) or Narrator and a den of boys
Arrangements: The lines for the Cub Scouts below are examples. It is best if each boy says something for which he is actually responsible.

Each boy carries something that symbolizes his responsibility.

MC: Being responsible means doing what you said you would do.

- Cub #1:** I finish my homework without being told.
- Cub #2:** I feed my dog at the same time every day.
- Cub #3:** I pick up my dirty clothes and put them in the laundry.
- Cub #4:** I always call my dad when I get home so he won't worry.
- Cub #5:** I clean my room once a week.
- Cub #6:** I recycle paper, plastic, and cans.
- Cub #7:** I water the garden regularly.
- Cub #8:** Now let us all remember our duty to our country by repeating the Pledge of Allegiance.

I Made a Promise*CS Roundtable Planning Guide 2010-2011*

Arrangements: Each Cub Scout should have his part printed on a small card he can hold in his hand-or have the part memorized.

- Cub #1:** I made a promise. ... I said that whatever I did, I would do the best I could.
- Cub #2:** I made a promise ... to serve my God and my country the best I could.
- Cub #3:** I made a promise ... to help other people the best I could.
- Cub #4:** I made a promise ... to obey the Law of the Pack the best I could.
- Cub #5:** I have done my best, and I will do my best because I made a promise. ... I am a Cub Scout.
- Cub #6:** Will everyone now stand and join us in repeating the Cub Scout Promise and the Pledge of Allegiance.

“Response-ability”*Wendy, Chief Seattle Council*

- Cub # 1:** Responsibility is the ability to respond.
- Cub # 2:** Scouting helps prepare us to respond the right way to emergencies.
- Cub # 3:** (Tiger Cub) Tigers learn what to do if they get lost, and what to do if there's a fire.
- Cub # 4:** (Wolf Cub) Wolves learn how to care for cuts, and how to prevent fires and other accidents.
- Cub # 5:** (Bear Cub) Bears learn what to do if there's an accident in the home or outdoors.
- Cub # 6:** (Webelos Scout) Webelos Scouts learn what to do if someone is choking, and basic first aid skills.
- Cub # 7:** Tonight, Cub Scouts also helps us prepare to...
- ALL:** Have fun!

Who's Responsible? Opening Ceremony*Alice, Golden Empire Council*

Materials: Life size silhouette drawings of scouts doing different chores and jobs that they are responsible for (have each boy lay down on large paper such as a roll of paper meant to cover tables, then draw around him as he takes the appropriate position to be doing a chore) You could also use stock silhouettes showing people doing various chores and jobs. **Note:** For an extra challenge, you can give everyone a numbered list that corresponds to a number by each figure – As a Gathering Activity, people take their list and a pencil and try to identify the silhouette and what they're doing. Answers and winning audience member is not identified till the Opening is all done.

Cubmaster or Narrator: This month, the boys have been practicing being responsible. We thought it might be fun to see if you can recognize who is being responsible, and what

they are doing. Let's look at our first riddle. (*Points to one of the figures*) Who's being responsible here?

(Let audience guess – when they guess the right person, call that boy forward)

OK, _____, we know this is you being Responsible. Do you think anyone will guess what job you're actually doing? (*Narrator takes guesses from the audience, checking with the scout each time to see if the answer is right – when the correct guess is made, the scout can explain what his job is, when he does it and how often.*) **Boys could each have their response written out if they want, or narrator can just guide the answers from the scout with questions.**

Narrator: Well, thanks _____. We can certainly see that you are trying to be responsible and do your chores!

This continues till each silhouette has been identified, along with their job.

Narrator: Well, as you can see, our Scouts are learning to be responsible. There's another responsibility that we learn about in Scouting – the responsibility to be a good citizen and honor our country's flag. (*Begin Flag Ceremony*)

Spirit of the Jungle Opening Ceremony*Catalina Council*

Setting – Eight Cub Scouts each with a sign that has an appropriate picture on front and the words on back in LARGE print..

- Cub #1:** We have been learning about the jungle's treasures.
- Cub #2:** We will help to maintain the jungle's balance.
- Cub #3:** We will help and learn from the jungle animals.
- Cub #4:** We will help maintain the jungle's resources.
- Cub #5:** We will protect them from harm.
- Cub #6:** We will follow the laws of the jungle.
- Cub #7:** We will abide by the Outdoor Code:
As an American, I will do my best to
Be clean in my outdoor manners.
Be careful with fire.
Be considerate in the outdoors.
Be conservation minded.
- Cub #8:** Please stand and join us in the Pledge of Allegiance.

Cub Scout Safari*Catalina Council**(For best effect you should use the Cub Scout Safari Closing that goes with this Opening)***Equipment:**

- ☞ **Two galleries** - These can be placed on a chalk board, wall, boxes, or whatever else will work with the room arrangement that you have. The galleries will be on display throughout the meeting.
- ☞ **Framed pictures of the animals mentioned in the opening and closing ceremonies.** The den leader could have the boys draw the pictures from books during den meeting and put the pictures in simple paper frames. Two frames that have the word "NEXT" in them, pins or tape to hang the pictures in the gallery.

Personnel: Narrator, Cub Scouts

Set up: Cubs stand in a line holding their pictures, so that they cannot be seen until the proper time in the ceremonies. After the boys show their picture, they hang the pictures in the gallery. In the opening, this should be done solemnly.

Narrator: Tonight we are going on a Cub Scout Safari. But ours will not be just in Africa. We will see animals from around the world. Beautiful animals. In fact, maybe they were too beautiful or lived somewhere too valuable. The first part of our Safari is sad because these animals we can no longer see except in pictures. They are gone forever. They are extinct.

(The Cubs now show their pictures while saying the name of the animal they are showing. Have pictures of enough extinct animals so each Cub in Den has one)

What Kind of Cub*Catalina Council***Personnel** - Den Leader (DL) and 5 (or more) Cub Scouts**DL:** (Wearing a safari hat) I'm looking for a Cub.**Cub #1:** What kind of Cub?**DL:** (Still looking about) Oh, I don't know, but I'll know it when I see it.**Cub #1:** Is it a Tiger Cub?*(A second Cub Scout crawls along the floor and roars)***DL:** No! It's not a Lion cub**Cub #1:** Is it a Bear cub?*(A third Cub Scout crawls along the floor and growls)***DL:** No! It's not a Bear cub**Cub #1:** Is it a Wolf cub?*(A fourth cub Scout crawls along the floor and howls)***DL:** No! It's not a Wolf cub**Cub #1:** Well what other type of cub is there?**DL:** There it is!*(A fifth Cub Scout in full uniform walks in, carrying the American Flag)***Cub #5:** (Turns to the audience and says) Repeat with me the pledge of Allegiance**AUDIENCE PARTICIPATIONS & STORIES***These could also be a game or applause - Alice***Rainforest Orchestra***Alice, Golden Empire Council*

Cub Scouts can make a rainforest orchestra using just their bodies! Introduce each sound and assign to one boy (or a part of the audience). Try having just one sound at a time, then add each sound in turn, with all the sounds together. You could also have the audience do the orchestra sounds, and let the boys use their rain sticks during the "height of the storm."

- ☞ Rub palms together (wind)
- ☞ Snap fingers slowly (first drops of rain)
- ☞ Clap hands, vary rhythms (steady, light rain)
- ☞ Slap thighs (heavy rain)
- ☞ Stamp feet (downpour)

Rainforest Orchestra Variation*Alice, Golden Empire Council*

Have the boys choose whether they want to make the sounds of rain, birds or insects in the jungle. You might even add larger animals. Make sure you have a good mix of sound – boys can switch places so everyone can do various sounds. Each sound should stand in the same section. Have each section practice once. Now point to the various sections and have them produce their rainforest sounds. Have them get softer or louder by using hand signals. Try having everyone make their sound at the same time, or having one section louder than the others. Try making "daytime" sounds and "nighttime" sounds. What sounds would you hear if a predator was coming close? You could also check out a National Geographic or nature video that has those sounds and compare them to your own orchestra. Tape the sounds of your "orchestra" and use it for background music at the pack meeting. *(Believe me, the boys can do a fantastic job of mimicking jungle sounds – Alice)*

The Mighty Hunter*Catalina Council*

Divide the audience into 5 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Practice as you make assignments or have a practice session before starting the story.

LION –	Loud roar
TARZAN –	A-a-a-a-a-a-a-ahhhh! (Tarzan yell)
CHEETAH –	Chee, chee, chee (with monkey movements)
MIGHTY HUNTER –	Ready, aim (get ready to shoot)
JEEP –	Beep, beep!

Note - there are only 4 occurrences of the word JEEP.

You may want to skip that word.

Last August, a **MIGHTY HUNTER** decided to go on a **LION** hunt in the deep, dark jungles of India. The **MIGHTY HUNTER** boarded the plane en route to India, day dreaming about this exciting **LION** hunt. A long flight brought the **MIGHTY HUNTER** to the deep, dark jungles of India. And who should meet the plane but the famous **TARZAN** and his chimp friend, **CHEETAH**. The **MIGHTY HUNTER** was delighted to meet the much talked about **TARZAN**. **CHEETAH** proved so much fun to play with that the **MIGHTY HUNTER** almost forgot about the **LION** hunt.

The next morning, **TARZAN** woke the **MIGHTY HUNTER**, telling him that **CHEETAH** had prepared a breakfast feast. They ate plates and plates of anaconda eggs, wild boar bacon, gazelle milk and fresh jungle fruit, picked right from the trees around them. **CHEETAH** was a very good cook. After the fantastic breakfast, the **MIGHTY HUNTER** prepared himself for the **LION** hunt. He made sure all the provisions were in the **JEEP**, and checked his gun to make sure he had enough ammunition. With his jungle hat on his head, and his gun in hand, the **MIGHTY HUNTER**, along with **TARZAN** and **CHEETAH**, set out on the **JEEP** for the much anticipated **LION** hunt.

It was almost noon when **CHEETAH** started making strange noises and started jumping up and down wildly. **TARZAN** told the **MIGHTY HUNTER** that **CHEETAH** could smell a **LION**. The **MIGHTY HUNTER** took a deep breath and could feel his heart beat faster and faster. **TARZAN** jumped out of the **JEEP**, with **CHEETAH** close behind. The **MIGHTY HUNTER** followed closely, and, watching carefully, he saw **TARZAN** point to a group of trees about 60 feet away. Almost hypnotized, the **MIGHTY HUNTER**, **TARZAN** and **CHEETAH** watched as a tiny **LION** cub stepped out from behind the trees and inched his way closer to the group.

TARZAN carefully walked to the tiny cub and picked him up. **TARZAN** looked everywhere for the **LION**'s mother, but she was nowhere to be found. Perhaps she had heard the **JEEP** coming and hid the cub, then ran away. The **MIGHTY HUNTER** realized they had saved the life of the **LION** cub. **TARZAN** was not surprised when the **MIGHTY HUNTER** announced that his hunting trip was over. Instead of the

MIGHTY HUNTER taking home a **LION** head trophy, he took home a real live **LION** cub for the zoo. That way, many people could enjoy watching the **LION** cub grow up. But what a surprise awaited the **MIGHTY HUNTER**. As he walked up the boarding ramp to this plane, **CHEETAH** ran after him, jumped into his arms, and planted a big kiss right on the cheek of the **MIGHTY HUNTER**.

The Story of a Pack – Like Ours?*Catalina Council*

Divide the audience into 5 groups (or use the Dens and Parents). Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Practice as you make assignments or have a practice session before starting the story.

TIGER -	"They're Great!"
WOLF -	(your best wolf howl)
BEAR -	"Grrrr, grrrrr!"
WEBELOS -	"To the top!"
PARENTS -	"I'll help, I'll help!"
Everyone joins in on this next one -	
PACK -	"We're #1

Once upon a time there was a pretty good **PACK** who did a lot of things and had a lot of fun. The **PACK** had a few new **TIGERS** who had just joined the **PACK** with a lot of other boys waiting to join. There were also a few **WOLF** Cub Scouts, who were eight years old. Most of the Cub Scouts in the **PACK** were **BEARS**, who were 9 years old and some of these **BEARS** were almost 10 years old. After a Cub has been a **TIGER**, **WOLF**, and **BEAR**, he becomes a **WEBELOS**.

WEBELOS means We'll be loyal Scouts. The **WEBELOS** program differs from the **TIGER**, **WOLF**, and **BEAR** because it prepares the **WEBELOS** Scout to be a Boy Scout. The **WEBELOS** uniform is different, too. The **TIGERS** learn to Search, Discover & Share with their **PARENT** partners. **WOLF** and **BEAR** Scouts work on achievements and electives for gold and silver arrows with their **PARENTS**. The **WEBELOS** work toward activity pins.

All these awards are presented at the **PACK** meeting for all the **PARENTS** to see. The **PACK** was going along real well until summer came and a few **PARENTS** moved. The **PACK** now greatly needs **PARENTS** of the **TIGERS**, **WOLVES**, **BEARS**, and **WEBELOS** to help the **PACK**. The **PACK** needs the **PARENTS**' help so the **PACK** can grow and continue to provide lots of fun for the **TIGER**, **WOLF**, **BEAR** and **WEBELOS** Scouts!

The **PACK** can't do its best job with only a few **PARENTS** doing everything, so **PARENTS**, help your **TIGER**, **WOLF**, **BEAR** and **WEBELOS** Scouts get a better program of fun and adventure in our **PACK** by volunteering now. What do you say, **PARENTS**?

Mowgli Learns the Law of the Pack Sam Houston Area Council

Divide the audience into 6 groups. Assign each group one of the words listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Have a practice session before starting the story.

(Or 5 groups and have everybody make noise on Jungle)

MOWGLI:	I'm ready to learn!
AKELA:	Leader of the Pack
BALOO:	GROWL
WOLF (and WOLVES):	HOWL
PACK:	Do Your Best
JUNGLE:	screeching sounds like monkeys

Long ago in the **JUNGLES** of India a small boy was separated from his family when his village was raided by the fierce tiger, Shere Khan. Amazingly, the boy was found and cared for by a family of **WOLVES** who lived in the **JUNGLES**. The **WOLVES** named the boy **MOWGLI** and welcomed him as one of their own **WOLF** cubs.

The wise leader of the **WOLF PACK** was named **AKELA**. The **WOLF** family asked him if **MOWGLI** could join their **PACK**. At the next **PACK** council **AKELA** asked, "Who speaks for this cub?"

At first there was no answer, but finally **BALOO**, the wise, old brown bear who taught the **WOLF** cubs the Law of the **PACK**, stood up on his hind paws and said, "I speak for the man-cub. I, **BALOO**, will teach him the Law of the **PACK**." So, **AKELA** accepted **MOWGLI**, the man-cub into the **PACK**. And this is how **MOWGLI** came to live with the **WOLF** family in the **JUNGLES** and learn the ways of a **WOLF** cub.

As **MOWGLI** grew older, he learned the ways of the **JUNGLES**, too. **BALOO** taught **MOWGLI** and the **WOLF** cubs about the dangers of the **JUNGLES** and the secret language of the **JUNGLES** animals. They learned which animals were friends, like Bagheera, the black panther, and which were not, like Shere Khan, the tiger.

BALOO told **MOWGLI** to always listen to and follow **AKELA**, the **WOLF** leader. **BALOO** also taught **MOWGLI** to always think of the other **WOLF** cubs in the **PACK** and to take care of each other. The wise bear showed **MOWGLI** that the **WOLF** cubs in the **PACK** can learn things from each other when they work and play together. The **WOLF** cubs and **MOWGLI** learned to help others in the **JUNGLES**, too.

Though **BALOO** did his best to teach **MOWGLI** how to stay safe in the **JUNGLES**, there were times when the man-cub got into trouble. **MOWGLI** discovered that he needed **AKELA**, **BALOO**, and his older friends in the **JUNGLES** to teach him things that would protect him. If he followed the Law of the **PACK**, one day **MOWGLI** would become wise like his leaders in the **JUNGLES**.

LEADER RECOGNITION & INSTALLATION

Leader Induction

2011 - 2012 CS RT Planning Guide

Personnel: Chartered Organization Representative (COR), all leaders in the pack

COR: There is a special group of people here that the boys and parents of Pack ___ wish to honor at this time. These people are the adult leaders of the pack.

(Ask all leaders to come forward, calling each one by name and giving his or her pack position.)

These volunteer leaders not only guide their own boys through Cub Scouting, but believe strongly enough in the program that they are willing to devote extra time and effort to making the dens and the pack go. For this the Cub Scouts and families of Pack ___ salute you.

(Lead a round of applause.)

These leaders wear the badges of office on their uniform. The badges represent many things.

- ⚡ **Responsibility** - for their responsibility as our leaders will be great.
- ⚡ **Hard work** - for that's what makes the pack go.
- ⚡ **Enthusiasm** - for it is contagious and accomplishes much. And
- ⚡ **Gratification** - for that will be the reward of their efforts.

Parents in the audience, please rise and repeat after me:
As parents we pledge you our wholehearted support.

A Charge to Leaders

Sam Houston Area Council

There are eyes upon you and they're watching night and day.
There are ears that quickly take in every word you say.
There are hands all eager to do anything you do,
And a young man who's dreaming he can be a leader, too.
You're a Cub Scout's idol. You're one of the very best.
In his mind, you're somehow better than the rest.
He believes in you devoutly, and in everything you do,
He is waiting for the chance to act just like you.
There's an energetic young man who believes you're always right.
And his ears are always open; and he watches day and night.
You are setting an example every day in all you do,
For a Cub Scout who's waiting to grow up to be like you.

Ceremony -

Materials – pretend binoculars mounted on a display with the words – "Thanks for bringing adventure to our pack with your remarkable views."

Cubmaster – We have some leaders and parents with us tonight who have forged a path for our pack through the jungle of training and planning and we would like to thank them for taking the time to make sure they are presenting you Cubs with the very best program. We have the binocular award for them – for always keeping a close eye out for opportunities.

(Call adults forward, present award, lead cheer.)

ADVANCEMENT CEREMONIES

Responsible Bobcats

Materials: Bobcat badges, safety pins

CUBMASTER: Being Cub Scouts means many things. It means making new friends, having fun and adventures, strengthening friendships and family ties, working hard toward advancement, and doing your best. It also means making promises and keeping them.

(Call forward the Bobcat candidates and their parents.)

The first rank earned by every boy in Cub Scouting is Bobcat. To become a Bobcat, a boy must complete eight requirements. One of them is to learn the Cub Scout Promise. Making a promise and keeping it means being responsible. These boys have learned the Promise and are ready to become responsible Cub Scouts.

Bobcat candidates, please make the Cub Scout sign and repeat the Cub Scout Promise with me. *(Repeat the Promise with the boys.)*

*(Give each boy the Cub Scout handshake.
Hand the Bobcat badges to the parents
so they can pin them on their sons' shirts.)*

Congratulations! LEAD A CHEER

(I like the Blast Off Cheer for Bobcat Awards CD)

"You Can Count on Me!" Advancement Alice, Golden Empire Council

Materials: You will need a "You Can Count On ME" medal or badge for each boy. (Some ideas are shown under Gathering Activities) If you have access to a Button Maker (or a teacher in your pack) you could make buttons for each boy instead of medals on a lanyard. **Assign Den Leaders to come up with an example of how each boy has shown he is responsible during the month, or have them check with parents for examples of dependability- the examples should be Specific to each boy!**

In addition, you should have the advancements for each boy ready and listed so that when he is called up you can recognize that.

Cubmaster: As you probably know, the boys in our Pack have been learning all about Responsibility this month – part of being responsible is being dependable. And the Den Leaders have told me that they have some wonderful examples of how you boys have shown you can be counted on. So tonight, we will have the Den Leaders award a "You Can Count On Me" medal to those boys who have earned it.

First, I would like to call up the Tiger Den Leader.

Tiger Den Leader: Will the following boys come up with their parents? *Calls off the names of every Tiger boy – this could be done individually if you want.* Parents, I will hand you the medal to present to your son – we know that you are helping him become responsible. *As the medal is put around the boy's neck or pinned to his shirt, the leader tells the audience what that boy did to show he can "Be Counted On."*

Cubmaster: *(If a boy has also earned advancement)* Tiger Cub name has also shown he is responsible by completing the requirements for whatever has been earned. Parents, will you please present this award to your son? And Tiger scout will you please present this parent's pin to your mother?

Let's have an applause for these Tigers – *choose an applause.*

Cubmaster: The Wolf Den Leader(s) also reported that their boys have earned the "You Can Count on Me" medal. They will now present this award.

Wolf Den Leader: Will the following boys come up with their parents? *Calls off the names of every Wolf boy – this could be done individually if you want.* Parents, I will hand you the medal to present to your son – we know that you are helping him become responsible.

As the medal is put around the boy's neck or pinned to his shirt, the leader tells the audience what that boy did to show he can "Be Counted On."

Cubmaster: *(If a boy has also earned advancement)* Wolf Cub name has also shown he is responsible by completing the requirements for whatever has been earned. Parents, will you please present this award to your son? And Wolf scout will you please present this parent's pin to your mother?

The presentations continue for the Bears, Webelos and Arrow of Light Dens, with an Applause of Recognition before each group returns to their seat. But if you have an Arrow of Light to award, be sure that is a separate ceremony with appropriate recognition!

Alternatively, the "You Can Count on Me" medals could be given out as a separate activity – but be sure to tell what each boy has done – or give out the medals to all at the same time, but have a display showing what each boy has done to earn it.

Cubmaster: As you can see, the boys of our Pack can be counted on to be responsible – but remember that you need to work on this every day!

More Advancement Ideas Catalina Council

- ◆ Make a palm tree from a carpet tube and green butcher paper. Stick in a paint bucket filled with rocks. Wrap a paper snake around the tree. Attach awards to little cutouts of snakes on which you write, "You are such a sssss-super Sssss-scout, You'll go down in Hissssstory. Congratulations on earning your..."
- ◆ Attach awards to different jungle animals pictures. Display around room. Call on boys who are receiving awards to pick one of the animals. Call that boy up to get his award.
- ◆ Put awards in a box. Dress in a safari costume. Have two leaders carry in the large box suspended from two long poles.
- ◆ Crocodile- Put crocodiles in a wading pool. Boy retrieves his crock with his award inside. (Use Green plastic soda bottles decorate.)
- ◆ Attach awards to bananas. Display bananas on a large poster of a gorilla or better yet, have someone come in dressed as a gorilla. carry awards in containers made to look like bananas!

Where Are the Giraffes?*Alice, Golden Empire Council***Materials:**

An image of one or more giraffes that can be placed as if feeding on the tree.

A "tree" filled with "leaves" to represent each boy or award to be given. Make the tree using a branch and colored paper leaves with the boy's name and accomplishment written or attached.

Before the pack meeting night, be sure that there is an example of each boy "sticking out his neck" to do the right thing – so it can be shared during the award ceremonies.

Alternately, use a calendar page, poster or enlarged image of a giraffe and just refer to it – you could add colored paper "leaves" with each boy's name on it, and their example on the reverse.

Ceremony:

Cubmaster: You must have noticed the Giraffes around our meeting room tonight. Like many animals, the giraffe has some protective coloring – a kind of camouflage that can help them hide in shadows. There's another kind of Giraffe – an organization called Giraffe.org looks for stories about people of all ages who choose to be responsible and do the right thing.

The boys of our pack have been learning all about Responsibility this past month – and we've seen each of them choosing to be responsible. So we'd like to share their stories!

Cubmaster calls up boys and parents as usual during the award ceremony. Each boy can look for "his" leaf on the "tree" – Cubmaster should read the example from that boy's leaf after giving the award. Then present the leaf to each boy – or have a handy pack parent make a card with the boy's name and example included.

Wild Animal Hunt*Catalina Council***Props:**

- Have trees placed around the room, and a stuffed animal from the home of each boy receiving an award (With the boys award attached to it).
- The Cubmaster should be dressed as if he or she was going on a safari and have a net for catching wild animals.

The Cubmaster walks in like he is leading a safari, after going in and out of the trees, he would come across a "wild animal" (one of the stuffed animals) then the Cubmaster should pretend to catch a "Wild animal" then find the award attached to it and present it and the animal to the Cub Scout and his parent.

Safari Advancement*Catalina Council*

(To save time use a leader for each advancement or award category that you are doing. It would be more fun if the leaders could be dressed in simple safari costumes. Leaders chant their verse with the audience repeating as appropriate and then all go out together to get the boys who have earned the awards in their category. When they begin the hunt through the audience make sure your movements are exaggerated. When the boys have been "captured" take them to the back of the room and then all together reverse the order journey and quickly return to the front. Bring any parents needed with their sons. Again exaggerate the movements and be sure the boys do it with you)

- P** This is done to the rhythm of "Going on a Lion Hunt".
P Audience repeats each line after leader.
P Adapt each verse to fit the awards you are doing.

We're going on a Bobcat hunt
 We're not afraid!
 He's done his very best!

We're going on a Wolf hunt
 We're not afraid!
 He's earned some arrow points!

We're going on a Bear hunt
 We're not afraid!
 He's earned his Bear badge!

We're going on a Webelos hunt
 We're not afraid!
 He's earned his Forester!

- P** Pantomime climbing trees, crossing swamps, going through the underbrush, etc., as you do verses

Jungle Tour*Catalina Council*

Equipment: Sound effects of a car or truck motor on a tape, prerecorded wild animal noises, tape recorders, Cubmaster dressed in safari attire. Tape of motor will be turned on and off at designated places, while the animal tape can run continuously after the tour has started.

Cubmaster: Ladies and gentlemen, welcome aboard our Cub Jungle Tour Bus. I hope you have all signed the waivers that would free our pack of any responsibility for accidents or unexpected dangers. It's a jungle out there, you know. Please remain seated at all times with your seatbelts securely fastened. Please keep your hands and feet inside the bus at all times and DON'T feed the animals, no matter how much they beg. Now, let's begin our tour. (Start the motor tape and the animal noise, and play both softly in the background.)

On your left, we will be coming to the watering hold of the Bobcat. He has done much to get himself this far along the trail. He has performed eight tasks that teach him how to be a good Cub Scout. (Stop the motor tape and hand out any Bobcat awards. When finished, start the motor tape again.)

Now, we come to our prowling Tigers. (The Tiger den leaders come forward to help hand out awards.) The Tigers and their Adult Partners have been out searching and discovering many new things and sharing what they have seen and heard. They worked on their five achievements and are now ready for

more. (Stop the tape and hand out the Tiger awards to parents to present to their sons. Lead a cheer. Start tape again.)

Next, we come to the Wolf den. (The Wolf den leaders come forward to help hand out awards.) Mother/Father Wolf has nurtured his/her little cubs until they are strong enough to work on their own in some things. They have learned many new things as they worked on twelve important lessons that teach them how to be good Wolves. (Stop the tape and hand out the Wolf awards to parents to present to their sons. Lead a cheer. Start tape again.)

Over here on our right is the feeding ground of the Bears. Be careful, they are always hungry and will beg for food with long suffering faces. But Baloo, their teacher, has taught them the Law of the Pack. (Bear den leaders come forward to assist.) Baloo has grown wise and finds that if he makes the Bears work a little on their own, they can accomplish much—even without food. (Stop motor tape and hand out Bear awards to parents to present to their sons. Lead a cheer. Start tape again.)

Looking out on the plains ahead of us, you can see a herd of wild Webelos. They may appear to be grazing lazily, but with a little motivation, they can create a stampede of activity, working together to achieve much. Their leader can really call them to action as they do new and exciting things each month. (Webelos leaders come forward to help hand out awards. Stop motor tape and present the Webelos awards to parents to present to their sons. Lead a cheer. Start tape again.)

This concludes our tour of the Cub Scout Jungle. We have made it safely back to our pack meeting camp. Thanks for helping to make this tour such a success; we appreciate your support of our pack. (One final cheer for all!!)

SONGS

You Can Count on Me

Alice, Golden Empire Council

(Tune: Row, Row, Row Your Boat)

You can always count on me

I'll do just what I say

What I SAY is what I DO,

Each and every day!

When I have a chore,

I'll see that it is DONE,

Do my best in every way,

And try to make it FUN!

I'll bring my homework home each day,

And work to do my best,

Before I watch TV or play,

I'll prepare for every test.

And when a scouting project calls,

I'll be prepared to work

I'll do my part – and cheerfully,

And I will never shirk!

Repeat First Verse

Responsibility

Alice, Golden Empire Council

(tune: Supercalifragilistic...song)

(Note from Alice – When you are spelling out the word, if you sing the letters "IB" and "LIT" together, it will fit the tune)

R..E..S..P..O..N..S..I..B...LIT...and Y

That's a way of acting with a worth you cannot buy
If you always do the thing you promised you would do,
Others will appreciate and always count on you!

When you see a job to do and finish what you start,
You will be RESPONSIBLE and always do your part,
People will depend on you and welcome you each day
When you are responsible and do just what you say!

If you have been working and have left a messy place
Don't forget the job's not done – and it's YOUR mess to face!
Don't wait till someone tells you "There's a job that must be done,"
Just turn around and DO it, and you'll soon be having FUN!
OOOOH...

R..E..S..P..O..N..S..I..B...LIT...and Y

That's a way of acting with a worth you cannot buy,
If you always do the thing you promised you would do,
Others will appreciate and always count on YOU!

Jungle Songs

Cub Scouts on the Trail

Sam Houston Area Council

to the tune – Yankee Doodle

Our Cub Scout pack went on a trek,

A safari we were seeking.

The trails we climbed were steep and long,

The memories worth keeping.

Brave and fearless on the trail,

Loyal Cub Scouts, too.

Chart the course and keep in step

There's lots of things to do.

On Safari

Catalina Council

(Tune: Found A Peanut)

On safari, on safari,

On safari yesterday

Yesterday, on safari,

On safari yesterday

Spied an elephant

Spied an elephant

Spied an elephant

Spied an elephant walking by

3. He heard a lion...roaring loud.

4. It stampeded...on my foot.

5. It crushed my toe..."ee ow"

6. Called doctor...Livingstone.

7. He was trekking...Africa.

8. Sent in Stanley...what a guy.

9. I can walk now...with a limp.

10. On Safari, On safari.....

Safari*Sam Houston Area Council*

to the tune – If You're Happy and You Know It

If you're a Tiger and you know it,
Growl out loud
If you're a Tiger and you know it,
Growl out loud
If you're a Tiger and you know it,
Then your growl should really show it
If you're a Tiger and you know it,
Growl out loud

If you're a Wolf and you know it,
Howl out loud. **(Repeat)**
Then your howl should really show it
If you're a Wolf and you know it,
Howl out loud.

If you're a Bear and you know it,
Shake your paw.
(Repeat)
Then your mighty claws should show it
If you're a Bear and you know it,
Shake your paw.

If you're a Webelos and you know it,
Shout Good Turn. **(Repeat)**
If you're a Webelos and you know it,
Then your helping hands should show it
If you're a Webelos and you know it,
Shout Good Turn.

Tarzan of the Apes*Catalina Council*

(Tune: Battle Hymn of the Republic)

I like bananas, coconuts and grapes.
I like bananas, coconuts and grapes.
I like bananas, coconuts and grapes,
That's why they call me **Tarzan of the Apes! UGH!!!**

Repeat three times -

First time - very loud

Second time - normal voice

Third time - whisper

But each time yell **Tarzan of the Apes! UGH!!!****Take Me Out To The Forest**

(Tune: Take Me Out To The Ballgame)

Take me out to the forest.
Let me hike in the wild.
Show me a skunk and a few bear tracks.
I won't care if I never come back.
But it's look, look, at your compass.
If it rains, then it pours and your wet.
And it's ouch, slap, sting and you're bit
In the great outdoors.

Safari Song*A CD Original*

Tune: Alouette

Chorus

Safari, we trek on Safari
Safari, we learn about our world
First we see a lion pride
Tending to their young new cubs
Lion Pride - Young new cubs
OOOooohhh

Chorus

Next we see a tall giraffe
Eating from the tops of trees
Tall giraffe – Tops of trees
Lion Pride - Young new cubs
OOOooohhh

Chorus

Up ahead a zebra herd
Are their stripes black or white?
Zebra herd – Black or white
Tall giraffe – Tops of trees
Lion Pride - Young new cubs
OOOooohhh

Chorus

Here is a gorilla troop
See them picking some fresh fruit
Gorilla troop - some fresh fruit
Zebra herd – Black or white
Tall giraffe – Tops of trees
Lion Pride - Young new cubs
OOOooohhh

Chorus

Look I see an elephant
He sprays his back with dirt
Elephant - back with dirt
Gorilla troop - some fresh fruit
Zebra herd – Black or white
Tall giraffe – Tops of trees
Lion Pride - Young new cubs
OOOooohhh

Chorus

Look quick to see the cheetah's spots
Cheetahs are the fastest cats
Cheetah spots - fastest cats
Elephant - back with dirt
Gorilla troop - some fresh fruit
Zebra herd – Black or white
Tall giraffe – Tops of trees
Lion Pride - Young new cubs
OOOooohhh

When we see the town ahead
Then we know our trek is done
Town ahead – **TREK IS DONE!**

Boa Constrictor*Catalina Council*

(Tune: "Battle Hymn of the Republic")

I'm being eaten by a boa constrictor.

I'm being eaten by a boa constrictor.

I'm being eaten by a boa constrictor

And I don't like it very much.

(Yelled) No

Oh no, oh no, he's up to my toe

Oh no, oh no, he's up to my toe

Oh no, oh no, he's up to my toe

And I don't like it very much.

(Yelled) No!

Oh gee, oh gee, he's up to my knee.

Oh gee, oh gee, he's up to my knee.

Oh gee, oh gee, he's up to my knee.

And I don't like it very much.

(Yelled) No!

Oh, fiddle, oh fiddle, he's up to my middle.

Oh, fiddle, oh fiddle, he's up to my middle.

Oh, fiddle, oh fiddle, he's up to my middle.

And I don't like it very much.

(Yelled) No!

Oh heck, oh heck, he's up to my neck.

Oh heck, oh heck, he's up to my neck.

Oh heck, oh heck, he's up to my neck.

And I don't like it very much.

(Yelled) No!

Oh dread, oh dread, he's up to my head.

Oh dread, oh dread, he's up to my head.

Oh dread, oh dread, he's up to my head.

GULP!

STUNTS AND APPLAUSES**APPLAUSES & CHEERS****Stick Your Neck Out Applause**

- ☺ Everyone stands and follows the leader.
- ☺ Leader Says "Go Ahead – Stick Your Neck Out – Be Responsible!"
- ☺ Everyone sticks their neck out as much as possible and repeats the applause.

Who's Responsible Applause

- ☺ Divide into three groups –
- ☺ Explain that as the leader points to them, they say "We are!"
- ☺ Leader then points to each group randomly several times.
- ☺ Then he asks "Who's responsible?" and points to all three groups at once.

Watermelon Cheer*Capital Area Council*

You take a big bite of a watermelon,

Chew it up good and now

You spit out the pits like a machine gun

Cub Scout Jungle Cheer*Scouter Jim, Bountiful UT***Start your Pack Meeting with this one!! CD****Cubmaster:** Here we are in the jungle is everyone here, Tiger Cubs stand up and cheer.**Tiger Cubs:** (Growling, stand up) (Cheer)**Cubmaster:** Here we are in the jungle is everyone here, Wolf Cubs stand up and cheer.**Wolf Cubs:** (Howling, stand up) (Cheer)**Cubmaster:** Here we are in the jungle is everyone here, Bear Cubs stand up and cheer.**Bear Cubs:** (Growling, stand up) (Cheer)**Cubmaster:** Here we are in the jungle is everyone here, Webelos stand up and cheer**Webelos:** (Stand up and give Cub Scout Salute) "We'll Be Loyal Scouts."**Cubmaster:** Here we are in the jungle is everyone here, Akela stand up and cheer.**Leaders and Parents:** (Stand up) (Cheer)**Cubmaster:** Here we are all, in the jungle, Akela lead us safely on.**All:** (Repeat their cheer)**The Grand Howl Applause –***Alice, Golden Empire Council*

Divide the audience into three groups, assign each group to a part, A-Kay-Lah. (Akela) As you point to the group, they should their part. End by having the entire group shout the complete phrase.

This was known as the Grand Howl in early Scout history, and not only was the name Akela based on Kipling's Jungle book, but he wrote a description of how the howl should be done:

"A-KAY-Lar with an accent on the second syllable which can be prolonged indefinitely. The initial A on the other hand is almost a grunt - 'Er'- Try this and you will see the beauty of the thing." - Rudyard Kipling

Rainforest Cheer*Sam Houston Area Council**Alice, Golden Empire Council*

Divide the audience into five groups.

Assign each group a part -

- 1st.** Rubs palms together (wind)
- 2nd.** Snaps fingers slowly (first drops of rain)
- 3rd.** Claps hands, vary rhythms (steady, light rain)
- 4th.** Slaps thighs (heavy rain)
- 5th.** Stamps feet (downpour)

The Cubmaster points to the first group as they begin their action. Each group, once started, continues until the Cubmaster points at them a second time to stop. After the first group starts, the Cubmaster points to the second group, and then the third, and so on until all the groups are participating in a loud and crashing rain storm. Then the Cubmaster stops the groups in reverse order as the storm dissipates and calm returns.

Catalina Council

Taming of the Wild Lion

Simulate having a chair and whip in hand.
Hold chair out and crack whip and yell "Back, back, back!"
Then Yell - "Help, Help, help, the lion has the whip."

Elephant

Let your arms act as trunk. Wave it in front of your face. Raise your arm up and roar.

Monkey I

Semi squat position. Raise hands to ribs under armpits.
Make motions of scratching and
Hop up and down saying, "Eeeek, Eeeek!"

Bees in this Beehive

Instruct everyone to start humming.
Then as you raise your hands the humming gets louder.
When you lower your hands the humming gets quieter.

Tony the Tiger

Grrrrreat! (*What else would a Tony the tiger cheer be??*)

Disco Mosquito Cheer

Slap 4 times—once on each cheek, once on each arm,
While singing "Oh, oh, oh, oh!"
Then point finger up and down
while singing, "Eaten alive! Eaten alive!"

RUN-ONS

Responsibility & Perception

Alice, Golden Empire Council

"Do As I Say, Not as I DO!"

While on a car trip, a family stopped at a roadside restaurant for lunch. Only after traveling several miles did the son realize he had left behind a treasured baseball cap. By then, they had to travel quite a distance before they could find a place to turn around.

All the way back, Dad fussed and fumed about the delay, telling his son he should be more responsible about his belongings.

When they finally arrived, as the boy got out of the car to retrieve his forgotten treasure, his Dad said, "While you're in there, you may as well get my sunglasses, too."

Vacation's Over

Summer vacation was over and Little Johnny returned back to school. Only two days later his teacher phoned his mother to tell her that he was misbehaving. "Wait a minute," she said. "I had Johnny with me for three months and I never called you once when he misbehaved!"

Just Sitting In Class

Teacher: "Isaac Newton was sitting under a tree when an apple fell on his head and he discovered gravity. Isn't that wonderful?"

Student: "Yes sir, if he had been sitting in class looking at books like us, he wouldn't have discovered anything."

It's Not My Fault!

Teacher: Why are you late?

Boy: Because of a sign down the road.

Teacher: What does a sign have to do with your being late?

Boy: The sign said, "School Ahead, Go Slow!"

Responsibility & Consequence

Little Johnny wasn't getting good marks in school. One day he surprised the teacher with an announcement. He tapped her on the shoulder and said, "I don't want to scare you, but my Daddy says if I don't start getting better grades, somebody is going to get a spanking!"

Keep track of things

Little Johnny's kindergarten class was on a field trip to their local police station where they saw pictures, tacked to a bulletin board, of the 10 most wanted men. One of the youngsters pointed to a picture and asked if it really was the photo of a wanted person. "Yes," said the policeman. "The detectives want him very badly." So Little Johnny asked, "Why didn't you keep him when you took his picture?"

Safari Knock Knock

From a great website for "clean" jokes: www.basicjokes.com

Knock Knock

Who's there !

Safari !

Safari who ?

Safari so good !

Sam Houston Area Council

Knock Knock

Who's there?

Fashion.

Fashion who?

Fashion your seat belt – we're going on a great ride!

Knock-Knock.

Who's there?

Owlet.

Owlet who?

Owlet you go first through the jungle!

Something To Think About Run On's:

Alice, Golden Empire Council

- ☞ Some grow with responsibility, others just swell – and get a BIG head!
- ☞ Sometimes it's the smallest decisions that can change your life forever.
- ☞ You cannot escape the responsibility of tomorrow by evading it today. *Abraham Lincoln*
- ☞ If it's NEVER our fault, we can't take responsibility for it. If we can't take responsibility for it, we'll always be its victim. *Richard Bach*
- ☞ Bobby of the Brady Bunch at first loved the recognition of being the Safety Monitor for his class – but responsibility took away the fun!

JOKES & RIDDLES

Alice, Golden Empire Council

Q: Why is a diamond more responsible than a lump of coal?
A: Because a Diamond is a lump of coal that stuck to the job till it was done!

Q: Why did the lazy man want a job in a bakery?

A: So he could loaf around!

Sam Houston Area Council

Cub #1: What did the mother turtle say to her baby turtle?

Cub #2: You should come out of your shell!

Cub #1: What does a snake wear with a tuxedo?

Cub #2: A BOA tie!

Cub #1: What wild animals are best dressed?

Cub #2: TIE-gers!

Alice, Golden Empire Council

Q: Which side of a cheetah has the most spots?

A: The outside, of course!

Q: What do elephants do for fun?

A: They tell "people" **jokes!**

Q: What do you get when you cross a parrot with a centipede?

A: A walkie talkie!

Q: What is a crocodile's favorite game?

A: That's simple – SNAP!

Q: What's the difference between a hurt lion and a wet day?

A: One pours with rain, the other Roars With Pain!

Q: What time is it when an elephant sits on your fence?

A: Time to get a new fence!

Want some more funny elephant jokes?

Check out: www.brownielocks.com/elephantjokes.html

Catalina Council

Why aren't elephants allowed on the beach?

Because they can't keep their trunks up.

Why do elephants have so many wrinkles?

Have you ever tried to iron one?

What kind of animal eats with his tail?

All kinds—they can't take them off.

Why did the snake shed its skin?

To get to the other hide.

SKITS

Magic Mud

Sam Houston Area Council

Setting – 7 Scouts

Scene – Sign in center of stage is marked "Mud Puddle." Scouts enter and gather around the sign.

Cub #1: Did you ever wonder as you pass a little stretch of mud and grass what nature may be hiding there, within this spot of a few feet square? Let's gather around and take a look and like the pages in a book, we'll study it with open eyes. Can mud like this hold any surprises?

Cub #2: Here is a freshly patterned animal track, where a rabbit hopped across and back.

Cub #3: I see a line of busy ants, carrying tidbits of food upon their backs.

Cub #4: Look, I found a feather that's blue and gray, probably from a low flying blue jay.

Cub #5: Sprinkled here are signs of sprouting seeds from lofty trees and sprawling weeds.

Cub #6: A pebble smoothed by nature's action slow, formed a million years ago.

Cub #7: In a puddle spot not yet dried out, a water beetle swims about.

Cub #2: And here an eager plant is set – an early blooming violet.

Cub #3: A wiggly worm come up to twitch, how do we tell which end is which?

Cub #4: The mud itself with food stores vast, from life that flew in ages past.

Cub #5: It's not all nurture mud reveals. Here's a candy wrapper and two toy wheels.

Cub #6: There's something moving – what's that now? I'll pick it up, a Bee, YOW!

Cub #7: Quick, here's some mud upon the spot, to take away the soreness hot.

Cub #1: In mud there's stone and living things, healing power for bitter stings. Through it flows the earth's life blood; our mud is really Magic Mud!

A Jungle Book Skit

Catalina Council

Setting: Lights out, artificial fire, spotlight, 3 Scouts around the campfire.

#1: The forest is quite beautiful tonight, filled with friends and danger.

#2: Yes, it reminds me of a book I read as a boy, "The Jungle Book," by Rudyard Kipling.

#1: I think I remember that book. Wasn't that the story of a lost boy adopted by a wolf pack?

#2: Yes, the wolves named him Mowgli, meaning "Little Frog," because his skin was smooth and hairless.

#3: How did Mowgli come to live among the wolves?

#2: He wandered away while Shere Khan was terrifying his village.

#3: Who is Shere Khan?

#2: Shere Khan was the great tiger bully—all stripes, teeth, and claws—and, like most bullies, not very brave when confronted.

#3: Was Mowgli immediately accepted into the wolf pack?

#2: No, Mowgli, the man-cub, had to get the approval of the pack and Akela. Two animals had to speak up for him.

#3: Who is Akela?

#2: Akela was the wise old wolf – the head of the pack. He saw that the younger wolves all kept the law of the pack.

#3: What animals spoke up for Mowgli?

#2: The first to speak was Baloo, the serious old bear who taught young wolves the law of the pack. The second was Bagheera, the cunning black panther, who taught the skills of the pack.

#3: Were there other animals in the story?

#2: Yes, there was Hathi, the elephant, and the Bandor-log.

#3: The Bandor-log?

- #2:** Yes, the Bandor-log were the monkey people. They obeyed no laws. They were not brave; they fought only if they greatly outnumbered their foes.
- #3:** Any other animals?
- #2:** There was Tabaqui, the dish licker—the mean, sneaky jackal who made friends by using flattery so he could get food from them. And there Kaa, the great serpent, who appeared slow and good-natured; but, anyone who joined the Bandor-log was soon swallowed up by Kaa. Some say his real name is Laziness.
- #1:** You know Lord Baden-Powell used “The Jungle Book” as the basis of Cub Scouts.
- #3:** I never knew that.
- #1:** Well, it’s true. There were many boys wanting a program that were too young for Boy Scouts. Baden-Powell called them “Wolf Cubs.” Boy Scouts were called wolves after the Indian name for Scout. And young Scouts are young Wolf cubs.
- #3:** What things did Baden-Powell use from the Jungle Book?
- #2:** The Cub Scout Promise is like the wolf’s solemn promise, and the Law of the Pack is like the law of the jungle. Even the two fingers of the Cub Scout sign represent the two ears of the wolf. Many Cub Scout ceremonies and patches still show their “Jungle Book” origins.
- #3:** Aha—so that is how Cub Scouting was started.

All About Animals
Catalina Council

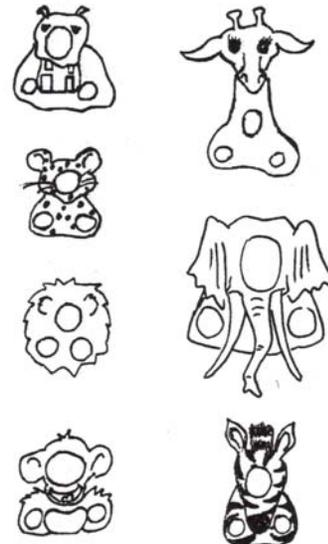
- Cast:** Jerry, Jimmy, Johnny and Jack.
- Scene:** Jerry is reading. He turns the pages of his book slowly, one by one as the others enter.
- Jimmy:** Hi, Jerry. What are you doing?
- Jerry:** (Not looking up) Reading a book about animals.
- Jimmy:** It must be a good book. (He sits down and picks up a book and starts reading.)
- Johnny:** (Enters) Hi, Jerry. What are you doing?
- Jerry:** (Not looking up) Reading this book. (Closes book) Now I know all about animals.
- Jack:** (Enters) Hi, guys. What are you doing?
- Johnny:** Jerry’s been reading this book. He says he knows all about animals.
- Jack:** Okay then, tell me, what animal can jump higher than the Empire State Building?
- Jerry:** (Thinks) I’ll have to look it up. (He looks in book)
- Jimmy:** I don’t think any animal can jump higher than the Empire State Building.
- Johnny:** (To Jerry) And I thought you knew all about animals!
- Jerry:** (Sheepishly) So did I. So, what animal can jump higher than the Empire State Building?
- Jack:** All of them. The Empire State Building can’t jump!

Cub Scout Safari

Alice, Golden Empire Council

These puppet patterns can be enlarged to make life-size, or at least Cub-sized “costumes” cut out of cardboard. Circles shown are cut out for the boy’s head and arms, about elbow height. Boys can then paint them to wear in the skit, during run-ons, or as they give a “bio” of who they are, where they live, what they eat, who eats them, and how they protect themselves.

For younger boys, you could have the boy say only the underlined part and the narrator could fill in the rest.



Narrator: This month, the boys from our pack went on a real adventure – an animal safari. Who’s this first animal?

Hippo: I live in the water and on land – I don’t really swim, but I spend much of my time in the water, walking along the bottom. I am the most dangerous animal in Africa for humans. I’m the hippo and I can hold my breath longer than any other animal on safari.

Giraffe: Personally, I like to get above everyone else. My long neck lets me eat the most tender leaves from the very top of the tallest trees. I may not look very graceful when I bend to get water, but I can cover lots of ground with my long legs – and deliver a dangerous kick. My neck is so long that it has to sway as I run to keep my balance – I’m the giraffe.

Cheetah: I can run much faster than the giraffe – in fact, I’m the fastest animal in the world. – the cheetah. But antelope often escape because they can run for longer times than I can. Even lions are afraid of me if they have young cubs.

Lion: I am still the King of the Jungle, the lion. I can blend right in to the grasses where I live, and walk softly and slowly without my prey even knowing I am coming close. Actually, I just watch as the females run down my dinner for me! Like all cats, I love to sleep and rest for about 20 hours a day!

Elephant: I am so heavy and strong that my Indian cousins are used to haul people and very heavy loads-I’m the elephant. In the jungle, I uproot whole trees to get at the food I like best. I can use my trunk, which has many muscles, to pick up small items. But my sound is not small – the loud trumpet sound I make can be heard for miles.

Chimpanzee: You may have seen me in a zoo, and laughed at the funny faces I sometimes make – I'm the chimpanzee. In the jungle, I live in a large family group and take turns grooming my friends. I'm really clever – I put a stick into an ant hole, and when the ants climb on, I pull out the stick and eat them.

Zebra: I may look like a horse to you, but I'm the zebra, and my stripes have a special purpose. Each species of zebra has a different pattern of stripes, and the black and white colors blend into shadows, helping me hide from my enemies. I can also kick and bite in a fight.

Narrator: Well, our Cub Scouts certainly "captured" a lot of jungle animals on their safari this month. Each one has a special place in the jungle – the variety is wonderful. Some of these animals are endangered by over-hunting and loss of habitat. Let's encourage humans all over the world to do their part to keep our safari animals safe!

Did You See That?

Baloo's Files

*I added in some real jungle animals and birds and a single fact on each - Hoping the Cubs may learn something CD
If you want here are some ideas for other animals -*

Parrot - who can imitate our voices

Eagles - the symbol of America

Lion - the king of the beast

Hippo - the water horse

Stanley, *in a strong European accent,* Hello there, I am Arthur Stanley Livingstone, the world famous explorer And we are all going on a photographic safari today

Boys, *not really paying attention* "H'lo"

Stanley "We are here today on location in the midst of the African rain forest, and we should see some rare species indeed! I can hardly contain myself. It is so exciting isn't it?"

Boys "Oh. Uh, yeah."

Stanley slowly, carefully stalks along, looking around, listening for the slightest peep. Boys shuffle after him.

Stanley, *turning around, staring with wide open eyes for a second, then jumping up and down* "Did you see that!! Did you see that!!!"

Boy #1 - "Er, what"

Stanley "You mean you missed it?"

Boy #1, *pauses, then admits it* "uh, yeah"

Stanley "Well! My word. Todd, that was a Tamarin Monkey. They are very rare, in the Golden Lion and the Cotton Top are on the endangered species list

Stanley continues his slow stalking and looking around, boys follow after him.

Stanley, *stopping and looking up wide-eyed. Boys walk into him.* "Did you see that!! Did you see that!!!"

Boy #2 "Er, um, well"

Stanley, *somewhat cross* "Well?"

Boy #2 "No."

Stanley, *after a long sigh* "Now that, my dear boy, was a Toucan with his bright yellow beak. They are very noisy and often sound like a frog croaking.

Stanley continues his slow stalking and looking around, boys follow after him.

Stanley, *stopping and looking up wide-eyed. Boys walk into him.* "Did you see that!! Did you see that!!!"

Boy #3 "Er, um, well"

Stanley, "Well?"

Boy #3 "No."

Stanley, *after a long sigh* "Now that, my dear boy, was a Malay Fruit Bat. It is rare to see them in daylight. They usually only travel at night using their personal sonar to avoid flying into trees and stuff.

Stanley and boys continue their pacing about the stage (make up some more items for other boys)

Stanley, *turning around and yelling at Boy # X* "Did you see that!! Did you see that!!!"

Boy #X, *deciding to be clever* "Er, um, ah, yes! Yes, I did see that!"

Stanley "Then why in the blazes did you step in it?"

GAMES

Responsibility Games

Campsite Cleanup

2011 - 2012 CS RT Planning Guide

Materials: Chairs, boxes, clean trash in various sizes (paper wrappers, empty bottles, bits of paper, etc.), a bag for litter for each player

Before the game, stress to the boys the importance of leaving a place better than how they found it. Explain the concept of the sweep. Boys line up shoulder to shoulder and carefully scan the ground in front of them. They are responsible for picking up any litter. The entire line then takes a step forward and scans the next section of ground.

- * Divide the room into two. In each area arrange chairs and boxes, and scatter clean trash.
- * Divide the group into two teams. Make sure teams are balanced in age of the players.
- * Provide each player with a bag.
- * Teams stand on one side of the room.
- * On signal, they put away the camp equipment (chairs and boxes) in designated areas.
- * Then they line up and perform the sweep.
- * Judge each team for speed, thoroughness, and cooperation.
- * If this game is played outdoors, provide the boys with disposable gloves.

Who's Responsible? #1

2011 - 2012 CS RT Planning Guide

Materials: Set of simple questions written on a card
Examples of questions:

- ? Where do you live?
- ? How old are you?
- ? What's your name?
- ? Which school do you go to?
- ? Which den do you belong to?

- ☉ Players sit in a circle. One player is “it” and stands in the center.
- ☉ “It” points at a player and asks one of the simple questions written on the card and immediately begins to count to 10, while looking only at the boy he points at.
- ☉ But the boy who is really supposed to answer the question is not the one “it” is pointing at, but the third player on the left of that boy. It is his job to answer for the boy whom “it” is pointing at.
- ☉ If he fails to answer the question, he goes to the center and becomes “it.”
- ☉ Explain to the boys before the game that it is always the third one on the left who is responsible to answer the question for the boy who is pointed at.

Choice and Consequence Game

Alice, Golden Empire Council

Gather all kinds of items or pictures, such as a toy cash register, a picture of friends, a ball, a scout shirt, a picture of a boy's room, a broom, a list of spelling words, a picture of a computer, a scout book, a calendar, a ticket to a movie or play, a bag of marbles - almost any items or pictures would work. Tell the boys they each can choose whatever item they would like, but they only have a minute.

Now have everyone sit down with their item. Ask each boy to tell you what he would do with this item if he was going to be responsible? What if he wasn't going to be dependable? What would he do differently? Would his choice make a difference for him? For someone else?

To make it more challenging, you could also have each boy flip a coin or draw a card that will determine whether he has to tell about a responsible choice or an irresponsible one with his item. But give everyone a chance to tell what the opposite action would be.

Remind the boys the “When you Make a Choice, there is always a Consequence.”

Who's Responsible? #2

Alice, Golden Empire Council

A variation on an old game. The boys sit in a circle holding hands. One boy leaves the room and the leader identifies one boy to be “Responsible” – his job is to start the game on signal. “It” is called back into the room, and the boy who is Responsible begins to squeeze the hand of the boy on his left or right. The squeeze continues around the circle in the same direction, from boy to boy. Meanwhile, the boy in the center is trying to figure out where the action started. When the squeeze comes back to the beginning, the boy who is Responsible starts the squeeze again – but in the opposite direction. Whenever the boy in the middle thinks he knows Who is Responsible – he walks over and challenges that person. He has three chances to guess, and then he is Out – the person who was Responsible now becomes “It.”

After you play the game a few times, talk about whether it was easy or hard to identify who was responsible. Is it like that in real life sometimes? To people sometimes act as if they are responsible when they are not? What about when something goes wrong? Are we tempted to say someone else was responsible? Why?

Search for Responsibility Game

Alice, Golden Empire Council

Print out a list of various words that describe responsibility – or that don't describe it. Hide the words throughout the room before the boys arrive. Divide the boys into two teams. On signal, they search for word strips. When they have all been found, each team sorts their words into Responsible or Not Responsible piles. The team gets 2 points for each word that refers to Responsibility – and only 1 point for the other words. Talk about the words and see if everyone agrees about the definition of responsibility. See if the boys can come up with some examples from real life.

Need some ideas for words? Here's a short list – but you could also have the boys look in a dictionary or thesaurus.

Responsible Words: Duty, Obligation, Dependable, Finish, Effort, Care, Safekeeping, Trust, Truth, Accountable, Reliable

Not Responsible Words: Procrastinate, Lazy, Blame, Unaccountable, Excuse, Fault, Careless

Jungle Games

Kim's Game

Alice, Golden Empire Council

Of course, you must play Kim's Game, the ultimate scout “jungle” game from Baden Powell, based on his friend Rudyard Kipling's Jungle Book. And it was in the first Scout Manual in 1908, so make it part of your 100th Anniversary of Scouting celebration. Here are the original game directions from B-P:

Place about twenty or thirty small articles on a tray, or on the table or floor, such as two or three different kinds of buttons, pencils, corks, rags, nuts, stones, knives, string, photos - anything you can find - cover them over with a cloth or a coat.

Make a list of these, and make a column opposite the list for each boy's replies.

Then uncover the articles for one minute by your watch, or while you count sixty at the rate of “quick march.” Then cover them over again.

Take each boy separately and let him whisper to you each of the articles that he can remember, and mark it off on your scoring sheet.

The boy who remembers the greatest number wins the game.

Want to know more about Kim's Game?

See: www.gmbservices.ca/Jr/KimGame.htm

Safari Slurp Game

Alice, Golden Empire Council

Place animal crackers/cookies in a pile beside a small bowl.

- Have straws available for each player, along with a stopwatch, or a watch with a second hand.
- Using the straw as a vacuum, each contestant tries to pick up the animals and drop them into the bowl.
- The student with the fastest time wins.

Safari Hat Mania*Alice, Golden Empire Council*

- ✓ This is the same idea as musical chairs.
- ✓ Place Safari Hats in the middle of the floor.
- ✓ Play some music, turn off the music and everyone dashes to put a hat on their head.
- ✓ Have one less hat than kids so someone will not get a hat.
- ✓ Take out one hat each round until you have a winner.

Lions and Tigers and Bears, Oh My!*Alice, Golden Empire Council*

Blow up several yellow, orange and brown balloons.

Scatter them all over the floor.

The Cub Scouts must go on safari and try to sort the animals out and put them in separate corners.

Try different rules:

- Blowing only, no hands;
- Using hands only;
- Using feet;
- Using a feather.

Safari Relay*Sam Houston Area Council*

- ℞ Divide Scouts into two or three teams, depending on size, and put in lines. At a pack meeting, consider more teams.
- ℞ Each Scout in line is given the name of an animal that might be found in a jungle (if you're first in line, you're a tiger; second in line is a monkey, etc..).
- ℞ At signal, the first Scouts in the lines act like the animal they were assigned and try to travel a designated distance and return. Scouts can hop, crawl, run, pretend to fly, as long as that is the way the animal would travel.
- ℞ When the first Scouts return, the second Scouts act like their assigned animals to travel the distance and return.
- ℞ The game continues until all the Scouts have participated.
- ℞ The first team to finish wins.

The Explorers and the Snake Pit*Sam Houston Area Council*

- Separate the Scouts into two teams, the explorers and the snakes.
- The snakes sit randomly in the snake pit (playing area).
- One by one, blindfold an explorer and send him walking through the snake pit, with only the voice of one of the sighted explorers from that team to direct him.
- The snakes hiss very loudly during this time, trying to mask the guide's directions.
- If an explorer touches a snake, he must sit down where he is and become a snake himself.
- Be sure to let the teams try both roles.

Rhinoceros River Crossing*Sam Houston Area Council*

- ★ One Scout plays a safari photographer and one Scout plays a rhinoceros.
- ★ The other Scouts form a circle around the two players, leaving enough space between each Scout for the "rhinoceros" to pass through.
- ★ When the game starts, all the Scouts in the circle must close their eyes. They are rocks in a river and the rhinoceros is trying to safely cross the river so he won't have his picture taken by the photographer.
- ★ Once the "rocks" have their eyes closed, the photographer starts counting to ten. As he does so, the rhinoceros tries to slip between the rocks to the safety of the other side of the river.
- ★ Anyone who hears the rhinoceros make a sound may point to where he thinks the rhinoceros is, but must continue to keep his eyes closed.
- ★ If the photographer says the direction is correct, the rhinoceros must take a place in the circle of rocks. The Scout who guessed correctly becomes the photographer who counts to ten, and the photographer becomes the rhinoceros.
- ★ If the rhinoceros succeeds in escaping to the other side of the river without getting his picture taken, he comes back to the middle of the circle and continues to act as the rhinoceros until he is "caught" (slips on a rock).

Journey Through the Lion's Den*Sam Houston Area Council*

- ✓ Choose a Scout to be a lookout tower.
- ✓ Half of the group are napping lions. The other half is a team of explorers.
- ✓ The "lions" are placed randomly around the room. The teams of explorers form lines and the Scout in front of the line is the tour guide. He is blindfolded (ask permission first) or he should close his eyes.
- ✓ The team members behind him may not make any sound or attempt to steer him.
- ✓ On signal, the "lookout tower" begins emitting a beeping sound in order to assist the tour guides in their path to safety at the lookout tower.
- ✓ The lions quietly make low snoring sounds, as they nap.
- ✓ The tour guides must find a path to the lookout tower without touching a "lion" (waking him).
- ✓ After the first round, encourage the Scouts to switch places.

Cub Scout Safari*Catalina Council*

This would be a fun one to do in a park! In several areas set out various animals on sticks, or hide them in the bushes and trees. Then have the boys go searching for them.

Tell them they can only go "so-far". Or make it a scavenger hunt around the neighborhood. Be sure to set out your animals ahead of time with some families helping you.

Monkey, Monkey, Tiger*Alice, Golden Empire Council*

The students sit in a circle and play this variation of "Duck, Duck, Goose." Great fun!

Loose at the Zoo*Catalina Council*

Prepare cutouts of different zoo animals from magazines, coloring books, or pictures you can draw or get from clipart.

Glue each cutout to an index card.

Make one animal card for each player.

Mark two parallel lines with chalk or rope 20 feet or more apart.

Select one player to be the zoo keeper. The rest of the boys are the zoo animals.

Give each of the zoo animals an index card with the animal they will pretend to be in the game. Zoo animals hide their identity from the zoo keeper.

The zoo keeper stands between the lines while the other players stand behind one of the lines.

The zoo keeper patrols the zoo (play area), walking back and forth between the lines, and making sure there are no animals loose in the zoo.

At the same time the zoo keeper must shout out the names of the different zoo animals.

Players whose cards match the animal names called out must run to the opposite side of the play area before the zoo keeper tags them.

Any boy who is tagged must freeze instantly.

Other boys run around the frozen animals.

Any boys who make it across stand at the line for the next round.

The game is over when all the animals are frozen.

The very last zoo animal to get caught is the winner and becomes the zookeeper for the next round.

Creative options-

1. For added fun, make a bunch of extra index cards with different animals on them. The boys who make it across can become a new animal right away and continue playing.
2. Instead of having the boys who were tagged freeze, let them become assistant zoo keepers and try and help tag the animals that are still free.

Animal Relays*Catalina Council*

Use one of the animal walks found in Bear Achievement 16c or make up one of your own to run a relay.

Use a combination of walks to make it more challenging.

Let the boys help plan the relay.

Barrel of Monkeys*Catalina Council*

- ✓ Open several paper clips and place on a flat surface or in a large open container.
- ✓ Holding onto one paper clip catch another, and another, and so on.
- ✓ See how many the boys can catch in a certain amount of time.

Water the Elephants*Catalina Council*

This game is best played outdoors.

- Divide the group into two teams, and equip each team with paper cups.
- On a signal, the first person on each team dips his cup into a tub of water and races to a large empty soda bottle at the finish line.
- The boys must fill the bottle with water from their cups.
- The first team to fill their bottle wins.

Barrel Full of Paper Clip Monkeys*Catalina Council*

You'll need: Large colored paper clips, a jar or tub or mug

- ◆ Unfold/bend the paper clips into long S shapes and place in jar.
- ◆ Each player then dumps the "monkeys" into a pile, and, holding just one, tries to make the longest string by hooking others.
- ◆ When the string breaks, it's the next player's turn.

Waiter, There's a Monkey in My Soup!*Catalina Council*

Materials needed: A brown balloon and a paper plate for each player, permanent markers.

- ✓ Give each boy a blown up balloon. Using the markers, have them decorate them to look like monkeys. Let dry.
- ✓ Create start and finish lines.
- ✓ Divide the group into teams.
- ✓ Line the teams up relay style.
- ✓ The first boy races to the finish line and back, keeping his air-monkey perched on a paper plate.
- ✓ He must hold the plate waiter-style, with the arm up and the wrist cocked back.
- ✓ If the balloon sails to the ground, the boy must pick it up, put it back on his plate, and finish his leg of the relay by walking backwards.
- ✓ Before each team member starts his leg, his whole team must yell out, "Waiter, there's a monkey in my soup!"
- ✓ This continues until each member of the team has had a turn.

Safari Relay*Alice, Golden Empire Council*

- ★ Prepare a set of cards ahead of time, listing different animals and describing their movement and/or sounds.
- ★ Before the game begins, let boys demonstrate each animal's movement and sounds.
- ★ Divide into two teams.

- ★ Den chief or den leader stands at the opposite side of the room with a bag filled with a set of cards.
- ★ First boy in each line races to the bag, chooses a card, then races back to the team moving and sounding like the animal whose card he drew.
- ★ The next boy in line must guess what animal he is, then it's his turn to race to the other side and choose a card.
- ★ First team with each person done wins.

Suggestions for actions:

Lion – raise hands up in front of face, make clawing motions and growling;

Kangaroo – hops back to start;

Monkey – scratches under arms and makes monkey sounds all the way back;

Elephant – bend over with one arm out in front and waving from side to side;

Crocodile – slithers along the floor on all fours, close to the ground and swaying from side to side;

Boa – slithers along floor, stopping to twist body around three times as if squeezing something

*See how many animals and actions
the boys can come up with!*

Feed the Elephant

Alice, Golden Empire Council

- On a piece of cardboard about 20" square, draw a 10" circle in the center. This is the elephant's head.
- Draw in large ears and a trunk extending out to one side.
- At the end of the trunk, make a hole large enough to hold a small funnel.
- Tape the funnel in place from the back, then hang your "elephant" on the wall.
- Each player is given five peanuts to toss into the elephant's trunk.
- Play as teams or individuals.

Elephant Soccer

Alice, Golden Empire Council

- ✓ Boys form a circle with legs wide apart and their arms hanging down in front of them, with hands clasped together to form a trunk.
- ✓ Leader rolls a ball across the circle trying to get it between a boy's legs.
- ✓ Boys must try to keep ball in the circle, using only their "trunks" to control the ball.

Dead Lions

Alice, Golden Empire Council

This is a great game to play to get boys calmed down.

- ★ Everyone becomes a lion, then they lie down with plenty of space between them.
- ★ They are told that lions **sleep** about 20 hours a day, and they must lie there without making a sound – and the first boy who makes a sound will become a dead lion.
- ★ It will only take a very short time before someone is sure to get the giggles or start making faces – you will soon have an entire pride of "dead" lions.

Into the Jungle

Alice, Golden Empire Council

- Boys are blindfolded, then told to hang on to a rope as they travel through the dark understorey of the "jungle," while an adult reads off a description of the route.
- Include things like: "Quick, duck there's a snake in that tree!"
- To make it even more fun, set up an obstacle course in another room beforehand.
- Or divide the boys into two teams – one gets to watch while the other explores.
- Then change places.

Cobra Connection

Alice, Golden Empire Council

- ℞ All the boys form a line, representing a jungle snake.
- ℞ Each boy kneels down and grabs the ankles of the person in front of him.
- ℞ On the leader's signal, the entire group must move forward together – especially fun to do outdoors – try even ground, or even try to navigate some hills or obstacles.
- ℞ If there are enough boys, form two teams, and have a "race" over a duplicate course, or do it one team at a time and use a stop watch to select the winning team.

At the Watering Hole

Alice, Golden Empire Council

- ✓ This is a large group activity and can be played inside or outside.
- ✓ Divide into small groups of 4-5 players, who must turn into animals with only 6 legs, but every player must be making part of the animal.
- ✓ The "animal" must be able to walk to the "watering hole" (a bowl with water in it) and drink from it, with only 6 legs touching the ground.
- ✓ Players can do a piggy-back, wheelbarrow, or even limp on one leg, as long as their animal can walk and drink.

Outdoor Nature Hunt

Capital Area Council

Directions

- ℞ Make up a list such as the one below for each boy.
- ℞ Boys can hunt in pairs in your backyard or in the park.
- ℞ See which pair can find the most within a limited amount of time.

A Sample List

Something alive that flies

A cup of wet sand

A worm

A cup of pink water

Five maple leaves

Three rocks at least two inches in diameter

A piece of string

A dandelion

CLOSING CEREMONIES

Interpretation of the Cub Scout Promise 2011 - 2012 CS RT Planning Guide

Personnel - Cubmaster (CM) or Narrator, Six Cub Scouts

Arrangement: Six Cub Scouts hold cards, on which are printed parts of the Cub Scout Promise and the explanation as shown below. Each Cub Scout holds up his card in turn and reads the explanation written on the back of his card.

CM: In Cub Scouting we keep the Cub Scout Promise.

Cub #1: **I, _____, promise.** A promise is a solemn vow.

Cub #2: To do my best. Your best is giving all you've got when you have something to do, and working on it with all your heart and with all the strength and devotion you have.

Cub #3: **To do my duty.** To do the task, to meet the responsibilities, to do what must be done, not just halfway, but completely and fully so you're proud of what you've done.

Cub #4: **To God and my Country.** Do your duty to God. Fulfill your religious responsibilities and uphold your religious beliefs. Do your duty to country. Try to be a good citizen of this free country we are lucky to live in.

Cub #5: **To help other people.** To help—it doesn't say how much. It could mean saving a life or changing a bicycle tire or carrying a bag of groceries. To help other people—not just your own family. The best time to help is when you have to go out of your way to do it.

Cub #6: **To obey the Law of the Pack.** So we will all remember just what this Law includes, will you please stand and repeat it with me?

(Cub Scouts give the Cub Scout sign and lead audience in saying the Law of the Pack.)

A Scout is Responsible

Alice, Golden Empire Council

(Pass out copies of the words to America, or have the words in large print in front of the room)

Cub Scout #1: *(Holding up a Bible or other religious book, or a picture of a religious scouting award)* Every scout has Duty to God.

Cub Scout #2: *(Holding a picture of his family)* Every scout has a Duty to be a Responsible Family Member.

Cub Scout #3: *(Holding a picture of a group of friends)* Every scout has a Responsibility to be a Good Friend.

Cub Scout #4: *(Holding a knife or other tool)* Every scout has a Responsibility to be careful for his own safety.

Cub Scout #5: *(Holding a picture of the Outdoor Code or Leave No Trace Code)* Every Scout has a Responsibility to take care of the Earth.

Cub Scout #6: *(Coming out and standing by the American Flag)* And every scout has a Responsibility to be a good citizen.

Cubmaster: Please join us as we sing "America" and prepare to retire our flag.

Back to Nature Closing Ceremony Catalina Council

Personnel - Cubmaster (CM) and four Cub Scouts

CM: Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors, but we must think of others who will follow us. Wherever you go in this great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures undisturbed for others to enjoy after you leave.

Cub #1: The only shots I took were snapshots.

Cub #2: I try to walk on the pathways to keep off the plants.

Cub #3: When I see animals or birds, I remember that I am a guest in their living place, and I don't do anything to them except watch and observe.

Cub #4: The one big thing I always do when I am ready to go home is to look and see that all the fires are out.

CM: With Cub Scouts like you to help keep your friends on the ball, I'm sure that the beauties of nature will be around for years to come.

Cub Scout Safari Closing Catalina Council

(This should be done with the Safari opening)

Equipment:

☞ **Two galleries** - These can be placed on a chalk board, wall, boxes, or whatever else will work with the room arrangement that you have. The galleries will be on display throughout the meeting.

☞ **Framed pictures of the animals mentioned in the opening and closing ceremonies.** The den leader could have the boys draw the pictures from books during den meeting and put the pictures in simple paper frames. Two frames that have the word "NEXT" in them, pins or tape to hang the pictures in the gallery.

Personnel: Narrator, Cub Scouts

Narrator: We can save animals, if we really want to. The animals we will show you now are living proof of what people can do. All were headed for extinction when people stepped in to save them. (The Cubs now show their pictures and read the details of each animal after saying it's name.)

Cub #1: Bald Eagles were listed as "endangered" in 1967, after hunting, poisoning and use of DDT reduced the number of bald eagles to 417 breeding pairs in the United States. Today, there are over 10,000 breeding pairs of bald eagles across Alaska and the lower 48 states.

Cub #2: White tailed Gnu: More than 4000 are alive in South Africa

Cub #3: Bontebok: Sixty years ago, fewer than 100 of these antelopes were living in Africa. Now there are 1,000.

Cub #4: Mongolian Wild Horse: Extinct in the wild, these beautiful horses have been kept alive in zoos. There are now over 1,000 of them in zoos around the world.

Cub #5: Giant Panda: Protected from habitat destruction by a large preserve in China.

Cub #6: American Alligator: A big success! More than 800,000 are now living in the United States.

Cub #7: American Bison: In 1903, fewer than 100 survived. There are now more than 80,000

CUBMASTER'S MINUTE

Being Responsible

2011 - 2012 CS RT Planning Guide

Being responsible means you do what you say you will do. If you say you'll take the trash out once a week, you'll do that. If you say you'll feed your dog, you'll do that. What happens if you get sick and can't feed your dog? Can you skip it? No, because your dog depends on you. Maybe you ask your brother to do it for you but you have to make sure the dog gets fed, no matter what. When you go camping you are responsible for cleaning up after yourself, no matter what. Sometimes being responsible sounds like a lot of work and not much fun. But remember, being responsible means being dependable. If you are dependable, you get to do more things like going on a fun campout. So boys, be dependable and be responsible and get to do more things. That's what growing up means.

Be A Giraffe!

Alice, Golden Empire Council

The giraffe can teach us a lot about Responsibility. First of all, it stands tall – and when the giraffe is out on the African plains, there's no doubt where he stands. Each of us should also stand tall, and make sure that whatever we do is something we can be proud of – so stand tall! The giraffe is adaptable – willing to bend his long neck and stretch out his legs when he needs water. So be willing to bend - to adapt to change or follow a needed "Plan B."

The giraffe is willing to stick his neck out to accomplish something – like eating the best leaves high in the tree. And we should also be willing to stick our necks out - to reach the highest goals and take responsibility for all that we do. So be a giraffe!

Responsibility and Dependability Equals Reputation

Alice, Golden Empire Council

John and Horace Dodge were born in Niles, Michigan. They later commented, "We were the poorest little urchins ever born." But the red-headed brothers were hard workers, and their engineering genius soon led to their invention of a dirt-proof ball bearing – something that would make it possible for a bicycle to keep on going even on rough dirt trails! They started their own machine shop, then went to work for Henry Ford, supplying car engines and transmissions. In 1914, they introduced their own automobile – a sturdy Dodge.

John and Horace had a reputation for paying their debts, being fair to their workers and dependable and loyal to their business partners. They used their name "Dodge Brothers" – and to remind everyone of their reputation, they used "Reliable, Dependable, Sound" to market their cars – customers raved that this was a car that could be depended upon. In a stroke of marketing genius, Theodore McManus coined the word "dependability" to advertise the company. The new word began appearing in dictionaries in the early 1930's – and it is now used by everyone to mean a person who is Dependable & Responsible. Each of us should try to make sure that our name will earn the same reputation!

A Wild Time

Sam Houston Area Council

Wow! What an exciting adventure we had tonight with our Jungle Safari. We met some pretty interesting characters along our trek and we congratulated a lot of Scouts for their awards. Scouting can be a real adventure, whether or not we're in the jungle. Lord Baden-Powell called Scouting, "fun with a purpose." There is a definite purpose to the awards our Scouts are earning. They are learning new skills and developing a sense of character so that when they enter the real jungle of being grown up, they will be prepared. I, for one, am very proud of their accomplishments and I hope they are proud, too, and will continue along the safari trail of Scouting.

The Campfire

Sam Houston Area Council

We've had a great time tonight at our campfire – our Tigers and Wolves and Bears and Webelos, all our trekkers, have shown us their bravery and their skill by the fantastic awards they were presented. As our campfire fades, let us remember that these awards reflect the immense time and effort our Scouts have put into this program, and they should be commended for their efforts as much as for the awards. It is the effort they expend which will, in the end, enable them to grow into fine young men.

Jungles and Computers

Baloo's Files

This month you traveled in the jungles here and around the world by computers and books. Your eyes were opened to see many wonderful things. Now continue on your journey in the World of Scouting. Akela and the pack will help you on your way with cheery calls of "Good Scouting."

Hopefully, you will never forget your days in the jungle with the pack, and one day, may you return and help other cubs open their eyes to the wonderful things in the jungle. Good Night and Good Scouting.

Guiding Light

Catalina Council

Arrangements: American Flag is posted on stage, each Cub Scout in the audience has a flashlight or light stick, and at a signal, all the Cub Scouts turn on their lights. The room is darkened, and the flag is spotlighted.

Narrator: From the four corners of our great nation, and from the deepest of all safari's, if the warmth of all our people were to be combined, as we of Pack have combined our light and warmth this night, then our great flag will always be our guiding light to keep America great. Please join us in singing "God Bless America"

When the song is completed, Cub Scouts turn off their lights, and room lights are turned back on.

CORE VALUE RELATED STUFF

Connecting Responsibility with Outdoor Activities

Wendy, Chief Seattle Council
(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Pair up with a buddy and be **responsible** for him throughout the hike. Stay on the trail. Leave no trace.
- ★ **NATURE** - Each boy brings a specific nature time to the meeting demonstrating he is **responsible** to remember his assignment. Also, each boy is **responsible** in bringing items that are allowed and not disturbing any nature preserve or ecology site.
- ★ **SERVICE PROJECTS** - Mow the grass for elderly neighbor for a specified duration. Make a duty roster. Each Scout is **responsible** to do his part.
- ★ **GAMES & SPORTS** - Each boy is **responsible** to bring certain piece of equipment to play a game (bat, ball, glove for baseball).
- ★ **CEREMONIES** - Do a den ceremony where each boy is **responsible** to act or say his part. Adults model **responsibility** by having advancements ready to present.
- ★ **CAMPFIRES** - Boys could help set up and clean up campfire area. They are **responsible** to make sure the fire is completely out.
- ★ **DEN TRIPS** - Visit a local bank or credit union and talk about how these institutions are **responsible** for safeguarding other people's money.
- ★ **PACK OVERNIGHTER** - Have boys help to plan one of the overnighter activities. Be sure to evaluate afterwards to discuss how success is related to **responsible** behavior.

Responsibility is always discussed in reference to something – to be responsible to or for something. For example, the boys will learn to be more responsible with money and resources (conservation) later in the year. Because the topic of responsibility is so broad, there are many directions leaders can go with it.

This month the boys are learning about responsibility through the achievements and activity pins they are working on. The Tigers are learning to take more responsibility for their health by making better food choices. The Wolves are also learning to take more responsibility for their health, and are tracking their progress on their health charts. The Bears are learning to ride a bicycle responsibly, and to take care of their bicycles. The Webelos are gaining a deeper appreciation for nature, which will hopefully translate into greater environmental responsibility. And Arrow of Light Webelos are exercising (health & fitness responsibility) when they work on their Aquanaut.

Because responsibility is already built into this month's activities, leaders can easily work in a quick discussion about responsibility as it relates to what they are doing in their dens.

Wendy



The Character Connection Process

RESPONSIBILITY Character Connection

2011 - 2012 CS RT Planning Guide

What does it mean to be responsible? Why is it important that you act responsibly when you go on a campout? What can happen if you don't act responsibly and don't clean up after yourself at the pack overnighter?

During the next week, let's pay attention to those things you are responsible for and make sure you do your best. How can you do that?

See Fun for the Family, No. 33012, for family activities related to this month's core value, responsibility.

Carol at www.cubroundtable.com

Tiger Book

Character Connection - Responsibility

Achievement 1, "Making My Family Special," Requirement 1fa (Page 32)

- ✓ **Practice** - Do requirement 1F, Think of one chore you can do with your adult partner. Complete it together. This is part of Achievement 1, Making My Family Special.
- ✓ **Know.** - Think about the chore that you completed in the Practice section. What was the hardest part of doing the chore? How well was the chore done? What does it mean to be responsible?
- ✓ **Commit** - Why is being responsible important? Are there chores you can do by yourself? List other ways that you can be responsible.

Wolf Book

Character Connection - Responsibility

Achievement 9, "Be Safe at Home and On the Street," Requirement a (Page 82)

- ✓ **Know.** - Discuss these questions with your family: How does being responsible help us be safe? Within the past week, how did you show responsibility?
- ✓ **Commit** - Discuss these questions with your family: What happens when people are not responsible? What things can make you forget to be responsible? What things will help you be more responsible?
- ✓ **Practice** - Practice being responsible while doing the requirements for Achievement 9, "Be Safe at Home and on the Street."

Bear Book

The Responsibility Character Connection is not part of an Achievement or Elective in this book.

Webelos Book

Character Connection - Responsibility

Handyman Activity Award, Requirement 1 (Page 300)

- ✓ **Know.** - List all the tasks you can think of that are necessary in keeping a household in good shape. Name the tasks that are your responsibility. Tell what it means to be responsible for these tasks.
- ✓ **Commit** - Talk about what happens when people don't do their jobs. Tell why it is important to be helpful and to be responsible. List ways that you can be more responsible on your own.
- ✓ **Practice** - Choose one of the requirements and show how you are responsible by doing that task well for 2 weeks.

Home Alone Booklet

Cub Scout Program Helps 2003-2004 page 8 January

Materials: Several (about 12) sheets of 8 1/2" by 11" paper, brads, pens, crayons, markers, stickers, stars, etc. First week: camera

Fasten the pages together with the brads so new pages can be added later during other meetings.

Some pages can be decorated with clip art.

During the first meeting, take the boys' photos; each boy will decorate his booklet's cover and next week will add his picture to personalize it.

Den leaders can provide special pages to be completed at home with parents. These pages might include:

- Home fire escape plan
- Family chore chart
- List of house rules

Character Connections for Home Alone Booklet

After Cub Scouts have completed these pages with their families, have them share the pages with den members. Then lead a discussion on .

- What does it mean to be ? If you've been trusted to be home alone, what do your parents expect?
- What makes it difficult to tell a friend that you're not allowed to have friends in the house when your parents aren't home? Why would your parents have this rule?
- What are some things you can do to show your parents that you are responsible?

Controlled Landing

Cub Scout Program Helps 2002-2003 page 8 September

- Divide boys into two teams,
- The first player on each team is blindfolded and turned around three times.
- He then tries to walk to his team's goal line.
- His control tower (the other players on his team) may shout directions at him.
- When he reaches the goal line, he takes off the blindfold and runs back to the next player, who repeats the action.

Character Connection for Controlled Landing:**Responsibility**

- What does it mean to be responsible?
- Who had responsibilities in the game?
- What were they?
- How did you feel about being responsible for your teammate? What made being responsible difficult?
- How did it feel to have limited sight and have to rely on someone else?
- What can you do to help people who have impaired vision? What responsibility do you have for them?

Cubmaster's Minute

Cub Scout Program Helps 2003-2004 page 3 January

How can we expect boys to be responsible if we, as parents and leaders, don't give them the opportunity? It's only fair that if we want them to be responsible, we must teach them how.

And if you boys want and are to be given opportunities to prove that you can be responsible, it is necessary that you show that you have the skills needed and can be entrusted with the responsibility of being home alone.

Doing My Part

2004 Pow Wow Book, Cub Scouting Forever by Great Salt

Responsibility - Fulfilling our duty to take care of ourselves and others.

Activity -

- Create a large puzzle with one part for each person.
- Hold back one piece of the puzzle.
- Have the Cubs identify and look for the missing piece.
- After a short look, tell the boys you have the missing part.
- Explain that in order to complete the puzzle you (the leader) must contribute your part.
- Explain, too, that responsibility is not just doing your part. It is also trying your best to find out why something is not working right.
- We might have to encourage others to do their part.

Cookie Bake**Activity -**

- Have the Cubs bake chocolate chip (or another of your favorites) cookies.
- Assign each child to bring one ingredient. Tell the Cub that is assigned to bring the chocolate chips not bring them.
- At the next meeting talk about what happens when someone doesn't fulfill their responsibility. Explain when you agree to do something, do it. If you let people down, they'll stop believing you. When you follow through on your commitments, people take you seriously.
- Supply the chocolate chips and continue making the cookies.

Zoo Adventures or Response-ability Charades

2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

Explain that responsibility is fulfilling our duty to take care of others and ourselves. It is behaving appropriately without having to be told each time.

Divide the den into 2 teams.

Have one boy from each team select a card and act out the situation for his own team members to get.

Put a 1-minute time limit on each charade then give the other team a chance to perform and guess their charade.

Add more situations as necessary.

Examples:

- ★ Picking up litter.
- ★ Walking quietly at the zoo. No shouting.
- ★ Feeding your pet.
- ★ Taking your pet for a walk.

Character Connection for Zoo Adventures or Responsibility Charades:

- ★ What does it mean to be ? Why is it important that you act towards animals at the zoo and at home?
- ★ What can happen if an animal swallows a balloon or gets caught in plastic soda can rings? Is it your responsibility to dispose of trash properly that could harm animals when you're at the zoo?
- ★ What are some things you can do to be when you visit the zoo?

Sink the Ship

Cub Scout Program Helps 2006-2007 page 10 October

Materials: Balloon and string for each player

- ★ Players stand in a circle, each with an inflated balloon attached to a 36-in. string tied to an ankle.
- ★ On a signal, each player tries to break the other balloons by stomping on them.
- ★ Players have a responsibility to develop strategies to protect their balloons.
- ★ When a balloon is broken, the "ship" is sunk, and the "captain" leaves the circle. The game continues until only one player is left.

Character Connection on Responsibility for

Sink the Ship

- ★ Your responsibility was to decide which items would help you survive. What did that responsibility mean to you?
- ★ Do you feel you are responsible for things in your life, your family, at school?
- ★ During the next week, let's pay attention to those things we are responsible for and make sure we do our best. How can you do that?

October – A Month for Responsibility

Alice, Golden Empire Council

October is a month filled with opportunities to be Responsible. Every Cub Scout can learn, step by step, to make good choices, finish the job, keep his promises and earn a reputation for Responsibility. Here are some ways to accomplish that:

October is Adopt a Shelter Animal Month

Even if every boy can't go out and adopt a new pet, he can take responsibility for a pet he already has. Remember that your pet depends on you to give them fresh water, food, a safe place to live, and exercise. That's how you show you love them!

Want to help a shelter animal? Check with a local shelter – they often need food, clean towels and blankets, and sometimes even people to come in and walk the animals.

October is also Disability Awareness Month -

Try some of the Disability Challenges in the GAMES section. Invite someone to come and share how they cope with their disability. (I had a wonderful den visitor who was blind and told - and showed the boys how he was able to get around on his own – and he left some Braille books for us to enjoy!)

Fire Prevention Week is the First Week of October

Visit a fire house, or invite a fireman to visit your den. In the past, my boys got to try on the boots and gear, turn on the siren, and even try using the hose! Check with your local fire department – they often have brochures, comic books, activity books, and sometimes other freebies – like pencils or even plastic fireman's helmets! The Sac Metro Fire Department has a great brochure about "Get Out – Stay Out!" – and it includes a grid for making a family fire escape plan. And don't overlook Smokey the Bear and Sparky the Dog! Check under WEBSITES for links to all kinds of great material. Have the boys distribute door hangers to remind people to check the batteries on the smoke detectors – they are real lifesavers!

And be sure to teach every boy to be responsible for his own safety – review Stop, Drop & Roll and how to get out of a burning building safely.

October 5th

World Card Making Day Always the first Saturday in October. Make a special card to send to a friend, family member, or even someone serving in the military.

Child Health Day Celebrate by taking Responsibility for doing the requirements in each rank for being safe and healthy. And be sure to have a healthy snack!

October 5th

World Teacher Day - Take responsibility for doing something nice for a teacher. It could be as simple as saying "Good morning" with a smile, or offering to collect and take out the trash, or even making a card to say Thank You for their hard work.

October 12th

Cookbook Launch Day – Encourage den or pack families to start gathering favorite Holiday Recipes to share with everyone. Perhaps a den parent or leader would be responsible for taking the lead and combining all the recipes in a special Pack Gift for December.

Or, ask every family to bring a favorite dish to share for the October Pack Meeting – and ask them to bring a copy of the recipe!

October 16:

Dictionary Day – In honor of Noah Webster, born on this day in 1758. He is considered the Father of the American dictionary, and started when he was 43. It took him 27 years to finish! His dictionary was unique because it contained not just the traditional English words, but American ones as well. This is a day to emphasize the importance of dictionary skills and work on better vocabulary.

October 21st

Count Your Buttons Day - - but if you don't have a lot of those, you might take responsibility for counting all that change that's laying around instead – and then use it to get prepared to do something nice on Make a Difference Day tomorrow!



Have some missing buttons? Take responsibility for sewing them back on! It's a useful skill to teach a Cub Scout.

October 27



Make a Difference Day- Always the fourth Saturday of the month, an opportunity for neighbors to help neighbors. Millions of people around the world participate in doing all kinds of things to help others – from buying a dozen pairs of socks to deliver to homeless, to donating millions of dollars for world health projects. Need an idea? Want to share what you are doing? Have a photo to share? Go to the website at: <http://makeadifferenceday.com/> or www.usaweekend.com/section/MDDAY/Make-A-Difference-Day

October 23rd

Birthdays of Edison Arantes do Nascimento – The world knows him as Pele, not only a world famous soccer star, but a model of Responsibility. Born in poverty in a tiny Brazilian town in 1940, he was named after Thomas Edison – his parents wanted him to go far.

He got his nickname when he mispronounced a local name, but it stuck and came to be known throughout the world. As a young boy, he showed his responsibility by shining shoes to earn extra money. And he didn't let the lack of money for a soccer ball stop him – he used a grapefruit or a stuffed sock!

The first team he played on was known as “the shoeless ones” because all the boys were too poor to afford the regulation shoes.

The team won a local competition, and Pele was the hero. He is retired now, but he won his first World Cup at age 17. He is the only soccer player to be on three World-Cup winning squads, and he was named “Football (soccer) Player of the Century by IFFHS International and the International Olympic Committee.

He is a Brazilian national hero and has also shown his generosity and sense of responsibility to others in many ways. He has dedicated games and money to support poor children in his country and around the world. He challenges children to “Be Ahead – Be Unique”

October 28

Statue of Liberty's Birthday So take the time to solve the mystery of why her birthday isn't on July 4th. Read the story and look for examples of people who showed personal responsibility to get the statue built.

On this day in 1886, France presented the statue to the United States as a thank-you for their friendship and generosity – it had been intended originally to mark the American Centennial on July 4, 1876.



The story of the statue is a testament that one person CAN make a difference, and that one man with a sense of Responsibility can overcome all kinds of obstacles.

In 1865 a young French sculptor named Frederic Bartholdi met historian Edouard de Laboulaye, a great admirer of the United States – he mentioned the American Centennial and suggested a gift from France. Bartholdi proposed a giant statue of some kind ... and thought about it for the next six years.

By 1871, Bartholdi had most of the details worked out in his mind: The American monument would be a colossal statue of a woman called “Liberty Enlightening the World.” Bartholdi decided on a colossal statue of a woman called “Liberty Enlightening the World,” and proposed that the statue be paid for by the French people, and the pedestal that it stood on be financed and built by the Americans.

He was so excited that he came to America, where he saw the perfect spot for his statue – an island in New York harbor called Bedloe's Island. He traveled around the United States for five months getting support for his idea. But when he

returned to France, the nephew of Napoleon Bonaparte was very hostile to the idea of democracy and freedom the statue represented. So the sculptor kept quiet till Bonaparte was defeated in 1874.

No way could a huge statue be completed in less than two years, but Bartholi founded the Franco-American Union of French and Americans to help raise money for the statue, including Gustave Eiffel of the famous tower soon to be built.

Raising the \$400,000 he needed was very difficult, and work stopped frequently; deadline after deadline was missed – but in 1880, the Franco-American Union came up with idea of holding a “Liberty” lottery to raise funds – and that did the trick!

In the United States, there was less enthusiasm. The U.S. Congress did vote unanimously to accept the gift from France ... but it didn't provide any funding for the pedestal, and neither did the city of New York - or the state. But the statue's right hand and torch were finished, so Bartholdi shipped it to the Philadelphia Centennial Exhibition put it on display. Visitors paid 50 cents to climb a 30 foot steel ladder up the side of the hand to stand on the balcony surrounding the torch.

Two years later the statue's head was displayed in the same way in Paris, giving people a chance to climb up into the head and peek out from the windows in the crown. A lot of enthusiasm was generated, but not as much cash as Bartholdi had hoped for.

In 1883, Congress voted down a bill to pay for the pedestal, and Joseph Pulitzer, publisher of the New York World, was so angry that he launched a campaign in his newspaper. He managed to raise only \$133.75 for the pedestal.

By June of 1884, the statue itself was finished, but it stood in a courtyard in Paris because there was no pedestal, and an estimated \$100,000 was still needed to complete it. When New York had no funds, Boston, Cleveland, Philadelphia and San Francisco began to compete to have Lady Liberty.

Joseph Pulitzer decided to try again – and his paper had a much bigger circulation by then – he also promised to list the name of any contributor in his paper, no matter how small the donation. “The statue is not a gift from the millionaires of France to the millionaires of America,” he told readers, “but a gift of the whole people of France to the whole people of America. Take this appeal to yourself personally.” And this time, he raised over \$52,000 by May 15th.

Another \$25,000 was offered by the makers of Castoria, a laxative – but they wanted to right to have their name across the top of the pedestal for one year – the offer was declined.

But by now, ordinary Americans were sending in pennies, nickels and dimes ... and they also began buying copies of the *World* newspaper each day to keep track of the race; it became the most widely read newspaper in the Western Hemisphere.

Finally on August 11, Pulitzer's goal was met. “ONE HUNDRED THOUSAND DOLLARS! TRIUMPHANT COMPLETION OF THE WORLD'S FUND FOR THE LIBERTY PEDESTAL” the headline read. More than 120,000 people had contributed to the effort, for an average donation of about 83¢ per person.

By April 1886 the pedestal was finally finished, and the pieces of the statue itself were put into place. The internal steel and iron framework structure went up first; then the pieces of the statue's outer skin were attached one by one. Finally on October 28, 1886, at a ceremony headed by President Grover Cleveland, the statue was opened to the public ... more than ten years after the original July 4, 1876 deadline.

The statue was late – *very* late. But better late than never! And it is not only a gift to the American people, but a testimony of one man who promised he would do something and then took the Responsibility to make it happen!

October 31

Halloween Remember to take responsibility to celebrate safely!

Reformation day – It was on October 31st in 1517 that Martin Luther posted the 95 Theses on the church door in Wittenberg.

And you might also sing **Happy Birthday to Juliette Gordon Low, the founder of Girl Scouts in the United States**, who was born on this day in 1860.

Responsibility Tips for Den Leaders

Alice, Golden Empire Council

Check out these activities suggested by teachers and creative Den Leaders. They can help boys practice being responsible and also reward them!

Interpersonal Responsibility: Have Den Rules!

One teacher talks about classroom rules, letting her students help decide on rules and consequences. As a Den Leader, you can do the same – just make sure you have only a few basic rules that everyone understands. Post your list at the front of the den room each meeting – if a rule is being broken, just point to the list and ask “What's the Rule?” No need to get into a discussion with an individual boy, since the den all worked on the rules and consequences together. (You might even have to check the boy's ideas when they decide on consequences – they are often far too severe)

Behavior Journals: Send home Positive Reports!

Teachers often have students write in their own personal journals about their week's behavior and how they handled problems that came up. At the end of the week, they take their journals home to share with parents.

As a Den Leader, you can help boys with behavior issues to take personal responsibility by having them write down what happened, and how they think the problem could be solved.

You can also give out “Positive” reports to take home to parents. Baden-Powell said “A pat on the back is a stronger stimulus than a prick with a pin. Expect a great deal of your boys and you will generally get it.” Set a goal to say at least one good thing about each boy at every den meeting. But don't give undeserved compliments – boys know when the praise is genuine! Remember, “**It's better to build boys than repair men.**”



A Taste of Responsibility: Check this out under **Gathering Activities**

Responsible Service: Have each boy make a coupon book to give to his parents or teacher, or even to use at scouts. The boys should include coupons good for the adult to “redeem” in exchange for service from the boy. Each boy can include things such as “sorting the recycling” or “sweep the back porch” or “pass out materials.” Then have the boys turn in their completed coupon books when they have taken responsibility to do each promised task. A word of warning: these tasks should not include regular chores or assignments – they should be for extra things each boy can do.

“Caught Being Good Coins:” One Den Leader I worked with uses special plastic “coins” – when a boy is “caught” doing something good – helping without being asked, cleaning up after an activity, helping another boy with a project or craft. Boys cannot ask for a job to earn a coin – they are rewarded for choosing to be helpful and take responsibility for themselves and their materials, books, candy wrappers, whatever. Coins are redeemed for simple toys, stickers, party favor type stuff, sometimes a patch.

Assignment Organizer: Teachers often have their students record their assignments in a special notebook, so they can check off what they do in class – whatever isn’t done becomes homework, which they take home. Both parents and students initial the list before it returns to school.

As a Den Leader, have a process for “homework” – things that must be done at home. Make sure there is some kind of check-off for the boy to do – you could have a chart to post at the Den Meeting, so that boys can initial or put a sticker when they have completed the homework. Some dens have an email system – so parents can be reminded. But it’s important to have some way for each boy to keep and mark off his OWN record as well, especially with assignments that require more than one week.

Money Matters: To help students understand budgets, teachers often use play money, provide each student with a list of necessary expenses, and have them figure out how to use their “money.”

As Den Leaders, we can work on the scout or religious award requirements that involve learning how to use money. One favorite “field trip” I did was a visit to the grocery store where boys helped find the best value, compared not only cost, but price per unit, and also nutritional value.

We can also let the boys take an active role in planning the expenses for a den or pack activity, so they get a realistic view of how much things cost. Every scout should have an opportunity to earn at least part of the money for Day Camp – encourage parents to offer chores for hire, or use a den or pack project, such as a car wash or popcorn sales – where the boy himself can be responsible for part of the cost.

Fun Facts About the Jungle

Alice, Golden Empire Council

Jungle usually refers to a dense [forest](#) in a hot climate, such as a [tropical rainforest](#).

The word jungle originates from the [Sanskrit](#) word jangala which refers to uncultivated land

All rain forests are jungles, but not all jungles are rain forests.

About 6% of the Earth’s land mass consists of the [ecosystems](#) that could be called a jungle.

About 57% of all species live in jungle environments.

About 25% of all medicines come from the rain forests.

More than two thirds of the world’s plant species are found in the tropical rainforests: plants that provide shelter and food for rainforest animals as well as taking part in the gas exchanges which provide much of the world’s oxygen supply.

Central Africa holds the world’s second largest rainforest.

The rainforests of Asia stretch from India and Burma in the west to Malaysia and the islands of Java and Borneo in the east.

Bangladesh has the largest area of mangrove forests in the world.

Some rainforest plants, like orchids, have flowers with colors and/or smells to attract insects.

Because there is little light or food on the jungle floor, many plants live on the branches of other plants, or even strangle large trees to fight for survival.

The humidity of the rainforest allows some plants to have aerial “roots” and feed on the air itself.

It is so humid in the jungle that decomposition of plant materials takes only a tenth of the time.



Bromeliads, which grow on the jungle floor, are related to pineapples – they catch and hold rainwater. Several small beetles, crane flies, earwigs, a frog, a cockroach, spiders, fly larvae, a millipede, a scorpion, woodlice and an earthworm were all found living in one bromeliad!

Rain forest vines, called lianas, link trees to each other and animals use them to move from tree to tree.

Every second, we are losing 1-1/2 acres of rainforest to “slash and burn.”

Every day, we are losing 137 species of plant, animal and insect species.

Fun Connections Between Baden-Powell and Rudyard Kipling

Alice, Golden Empire Council

Both men were authors – Kipling wrote 4 novels as well as his many poems and children’s stories; but Baden Powell authored 36 books, numerous scouting booklets, and a weekly “yarn” in the scouting magazine.

The term "[The Law of the Jungle](#)" is drawn from [Rudyard Kipling's The Jungle Book](#) and referred to an intricate code of laws for the animals.

Rudyard Kipling wrote the Jungle Books while living in Brattleboro, Vermont on an estate belonging to his wife's family.

Rudyard Kipling was a friend of Baden-Powell, and wrote the first official scout song.

Kipling was also made a "Commissioner for Scouts" – he gave instructions for how to do the Grand Howl – an early applause used by huge groups of scouts.

Both men were the sons of clergymen, who also authored books.

Both men experienced jungles in India and Africa, with their different plants and animals.

Both men were born in the Victorian era, when the British empire extended across the world and included both India and large parts of Africa.

Both men had fathers who were talented artists with pen and ink, and inherited their abilities. In fact, Kipling's father illustrated some of his stories, and pioneered art education in India.

Both men illustrated many of their stories and books – and BP could use either hand – in fact, he sometimes used both hands at once!

Although Kipling was not in Africa at the time of the 217 day siege of Mafeking with Baden-Powell, he wrote many poems in support of the troops, including "South to Table Bay" – and BP regularly told Kipling stories to boost morale in Mafeking.

Kipling usually didn't allow anyone to use his stories – but he gladly gave permission for his friend BP to adapt the Jungle Book to use with the new "Cub Scouting" organization.

Winston Churchill wrote about both men in glowing terms; they each received honorary degrees, and both men hated the notoriety of fame.

Both men were nominated for the Nobel Prize – Kipling actually was awarded the prize for literature in 1907 for his Jungle Books. Baden-Powell was nominated for the Peace Prize in for his work in 1938 and the preceding thirty years in promoting the "fraternity of the nations...through the Boy Scout Movement." Unfortunately, because of WWI, the Peace Prize was not awarded in 1939.

Both men loved motoring all over the country and both men owned a Rolls-Royce. The Scouts of the world gave BP his, and Kipling said it was the "only car he could afford" because of its longevity and reliability."

Both men felt that smoking and drinking to excess were very damaging – BP felt the sense of smell was vital to a scout. Kipling was known for his keen sense of smell, and often referred to smells in his poetry.

Both men were offered burial in Westminster Abbey, a rare honor for a commoner. Baden-Powell chose to be buried in Nyeri, Kenya, Africa, but a memorial stone was placed in the Abbey near where Kipling is buried – so the two friends are still linked.

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director 06-11

Month:

- Adopt a Shelter Dog Month
- American Pharmacist Month
- Apple Jack Month
- Awareness Month
- Breast Cancer Awareness Month
- Clergy Appreciation Month
- Computer Learning Month
- Cookie Month
- Domestic Violence Awareness Month
- Eat Country Ham Month
- International Drum Month
- Lupus Awareness Month
- National Pickled Pepper Month
- National Diabetes Month
- National Pizza Month
- National Vegetarian Month
- National Popcorn Popping Month
- National Kitchen and Bath Month
- Sarcastic Month
- Seafood Month

Weekly Celebrations:

- Week 1 Get Organized Week
- Week 1 Customer Service Week
- Week 2 Fire Prevention Week
- Week 2 Pet Peeve Week
- Week 3 Pastoral Care Week

Each Day Year 2012:

- 1 [World Vegetarian Day](#)
- 2 [National Custodial Worker Day](#)
- 2 [Name Your Car Day](#)
- 3 [Techies Day](#)
- 3 [Virus Appreciation Day](#)
- 4 [National Golf Day](#)
- 4 [National Frappe Day](#)
- 5 [Do Something Nice Day](#)
- 5 [World Teacher's Day](#)
- 6 [Come and Take it Day](#)
- 6 [International Frugal Fun Day](#) - first Saturday of the month
- 6 [Mad Hatter Day](#)
- 6 [Physician Assistant Day](#)
- 7 [Bald and Free Day](#)
- 7 [Oktoberfest](#) in Germany ends, date varies
- 7 [World Smile Day](#)
- 8 [American Touch Tag Day](#)
- 8 [Columbus Day](#) - second Monday of month
- 9 [Curious Events Day](#)
- 9 [Fire Prevention Day](#)
- 9 [Leif Erikson Day](#)
- 9 [Moldy Cheese Day](#)

- 10 [Emergency Nurses Day](#)
- 10 [National Angel Food Cake Day](#)
- 11 [It's My Party Day](#)
- 11 [Take Your Teddy Bear to Work Day](#)
- 12 [Cookbook Launch Day](#)
- 12 [Old Farmer's Day](#)
- 12 [Moment of Frustration Day](#)
- 12 [World Egg Day](#) - second Friday of the month
- 13 [International Skeptics Day](#)
- 14 [Be Bald and Free Day](#)
- 14 [National Dessert Day](#) - take an extra helping, or two
- 15 [White Cane Safety Day](#)
- 16 [Bosses Day](#)
- 16 [Dictionary Day](#)
- 17 [Wear Something Gaudy Day](#)
- 18 [No Beard Day](#)
- 19 [Evaluate Your Life Day](#)
- 20 [Brandied Fruit Day](#)
- 20 [International Newspaper Carrier Day](#)
- 20 [Sweetest Day](#) Third Saturday of month
- 21 [Babbling Day](#)
- 21 [Count Your Buttons Day](#)
- 21 [National Pumpkin Cheesecake Day](#) find a recipe, too.
- 22 [National Nut Day](#)
- 23 [National Mole Day](#)
- 23 [TV Talk Show Host Day](#)
- 24 [National Bologna Day](#)
- 24 [United Nations Day](#)
- 25 [Punk for a Day Day](#)
- 25 [World Pasta Day](#)
- 26 [Frankenstein Friday](#) - last Friday in October
- 26 [National Mincemeat Day](#)
- 27 [Make a Difference Day](#)- fourth Saturday of the month, an opportunity for neighbors to help neighbors.
- 27 [National Tell a Story Day](#) - in Scotland and the U.K.
- 27 [Navy Day](#)
- 28 [Mother-In-Law Day](#) - fourth Sunday in October
- 28 [Plush Animal Lover's Day](#)
- 29 [Hermit Day](#)
- 29 [National Frankenstein Day](#)
- 30 [National Candy Corn Day](#)
- 30 [Mischievous Night](#)
- 31 [Carve a Pumpkin Day](#) - no surprise here
- 31 [Halloween](#)
- 31 [Increase Your Psychic Powers Day](#)

PACK & DEN ACTIVITIES

Pamela, North Florida Council

October Ideas: Fall Festivals, Harvest Festivals, Haunted Hay Rides, and Pumpkin or Gourd Carving Contests.

Fall or Harvest Festivals! These are a great opportunity to let people know about Scouting and fun! Designate each den to create a booth to have a game for everyone to play. Remember to ask each den what they are doing so there are no duplications. The Pack Committee could handle the food booth as a mini fund raiser. Hay mazes are good too! Make sure to have a booth for sign ups of new Scouts as well. Don't forget to have pictures or items Scouts have made to show to new Scouts. Invite your Troops as well as your charter organization to participate. This is a great time for Cubs to see what Scouts do as well as let the charter Organization to meet the Scouts. A can good for the local food pantry could be an entrance fee or just an opportunity or encouragement for everyone to help the local food pantry!

Pumpkin or Gourd Carving Contests at Pack meetings. Try and get your Webelos to organize these. Have Scouts bring their carved items to the pack meeting that they created in their den meetings or at home. Remind the Webelos that they need to hand out what areas items will be judged on before your Pack meeting. Some ideas? Neatest, scary, unique, biggest, smallest and etc. The choices are limitless for Webelos to think of. Have them design what contests they want to have and have them design and create homemade trophies or prizes. This will get them into Scouting mode when they do their cross overs. Scouts and parents can create Pumpkin Pies or other favorites for the pack meeting to share. Don't forget to gather all the pumpkins or gourds and light them for pictures at the end!

For summer you could do this as a watermelon carving contest!! Pamela

For added fun, invite a guest speaker or demonstrator. Have a wood carver come and demonstrate or a surgeon with all his neat "knives" for carving! Check your pack adult talent sheets to see who is handy with fancy carvings! You can also check with your council to see who is an instructor for the Woodcarving Merit Badges. Planning ahead is a must as well as a backup for last minute cancellations!

Seasonal Activities:

Alice, Golden Empire Council

Visit a Pumpkin Patch for a fun pack family activity. Check out the Harvest Games in this packet.

Responsibility & Fall Leaves – on a Den Hike, look for some branches with colorful Fall leaves. Be sure to point out that the leaves will get dry, fall off and fade in color – point to examples on the tree and on the ground. But tell them to choose some leaves they would like to keep and tell them that you will be Responsible for making sure their leaves won't dry, fall off and fade. Be sure you put a masking tape label so you know each boy's branch. The boys can do the first step below.



Cut small **branches** with leaves attached and put them in a bucket of warm water, away from sunlight, for about 2 hours.

After the Den Meeting, the Den Leader can prepare the glycerin solution and do the other steps. If you keep ONE branch (not one of the boys) and don't treat it, you will have an example to show the boys next den meeting. Combine 1 part glycerin to 2 parts water in a sauce pan and bring to a boil. Turn down and simmer for 5 - 10 minutes. Allow it to cool.

Remove the stems from the water and mash the ends of the branches with a hammer so they can absorb the glycerin solution.

Put the branches into the glycerin solution, out of direct sunlight and away from heat sources until dew forms on the leaves.

Take the branches out of the solution, wipe off the leaves, and hang them upside down to dry completely. The leaves will stay pliable, with good color, for a very long time.

At the next den meeting, make sure each boy gets his branch – let them see how soft and pliable the leaves are, that they are still attached and haven't faded.

Then show them the branch that you didn't treat – let them see that some leaves are dry and may be ready to fall off. Ask them if they know what the difference is?

The difference is RESPONSIBILITY – Tell them what you did to make sure their branch is preserved, with soft leaves and good color. Then tell them that you Didn't Take Responsibility for taking care of the second branch – you didn't put it in the glycerin, or mash the ends of the branch. And because you didn't do that part of the job, this branch is dry and brittle, and all the leaves will fall off.

Visit a Pumpkin Patch for a fun pack family activity. Check out the Harvest Games in this packet.

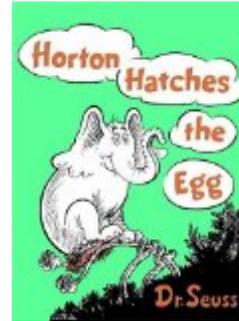
General Responsibility Ideas:

Alice, Golden Empire Council

Play Dependability Pictionary - Challenge the boys to think of as many things as possible that we depend on. Collect the words – then divide into two teams and play Pictionary with the words. As you play the game, refer to how important it is that everyone be dependable – that we can depend on each other!

The Ingredients of Responsibility - Tell the boys you are bringing the ingredients to make a favorite treat to the next den meeting. At the next den meeting, have the boys help assemble the ingredients – but make sure you “forget” something essential. Go ahead and make the treat and taste it. Then talk about how much it matters if everyone is responsible to do their part – or bring all the ingredients. If you want to be extra nice, you can provide a finished treat

made beforehand with all the right stuff – but either way, make sure you make the point! **Talk about the importance of being responsible to the group – see if the boys can come up with examples of how they each are important to the group.**



Read a fun story about being Responsible – Horton Hatches the Egg. Then talk about what distractions might have made Horton leave – and what kinds of things make it hard for us to be responsible enough to stay till the job is done.

Challenge Den or Pack Families to Measure Their Responsibility to the Environment – One of the suggested activities in the BSA Family Award program is to weigh and measure the amount of garbage your family has in one week. Multiply that by 52 weeks to see how much your family throws away each year. Discuss how you could bring down the amount of garbage.

How can you do your part in being responsible for conservation on our planet? Can one family make a difference in the neighborhood? The community? The world? Who is responsible?

Have your Cubs demonstrate their responsibility to the elderly in your community –

Choose a senior in your neighborhood and do some service for them – perhaps you could rake up the Autumn leaves. Or visit a care facility and read one of your favorite stories, like Horton Hatches the Egg.

Take responsibility for your own money – Make a savings bank. Boys could use small boxes to make their own savings bank. I did this with my den one time – we took three small square boxes and glued them together, then cut a slot in the top of each box. We covered them with paper mache' strips made from colored paper – but you could just make labels for each section. (We made ours so that each boy could Save 10%, Give 10% to tithing or charity, and use the other 10% for spending) – But you could just make a simple savings box with one compartment.

Take Responsibility for your own online safety – Have him earn the Cyber Chip Award.

Take Responsibility for personal safety in a car, while walking, riding a bike or scooter. Always wear a helmet, fasten your seat belt and follow the safety rules found in the Cub Scout manuals.

Choose a service project to be responsible for conservation, clean up or recycling. Help the boys learn how to take care of the earth.

Den Leaders can draw up a “contract” with the boys in their den to encourage everyone to take responsibility – the Leader promises to plan ahead, be dependable, get trained,

keep good records, keep in touch with families. Boys can promise to show up at meetings, wear their uniforms, bring their books, do their "homework," follow the den rules, and always Do their Best. (You could even include the parents – they could promise to get their boys to the meetings, bring their family to the pack meetings, encourage the boys to do homework, sew on patches, etc.)

Invite a military service member or other qualified person to come and explain the responsibility for proper flag etiquette.

(In Sacramento, we have a wonderful event called "The Eternal Flame Flag Retirement & Advancement Weekend" where scouts of all ages, along with the public, can learn how to show respect for the flag. Flags that are dirty, faded or torn are collected and burned with the proper ceremony and respect, and people learn all about proper etiquette. The event also benefits "Soldier's Angels" which helps both military members and their families. Your den or pack could do this on a smaller scale, and include information about the history of the flag and the cost of freedom. Make sure the boys understand that they have responsibility for how they behave at a flag ceremony or when doing the Pledge of Allegiance – Let me know if you want ideas! Alice)

Help boys take responsibility for good sportsmanship and good manners - Talk with them about how they can show good manners in different circumstances, especially at sporting events; encourage boys and families to work on the Good Manners Belt Loop and Pin.

Fire Prevention Activities:

Alice, Golden Empire Council

Take Responsibility for family fire safety - celebrate Fire Prevention Week (Oct. 3-9) by making sure your pack family members know how to protect themselves from fire, and what to do in case of fire. See the idea for making smoke alarm calendars under Theme Related. Check with your local Fire Dept. or go to:

www.nfpa.org/displayContent.asp?categoryID=1439

Visit a local fire station – then share brochures and what you learned with pack families at the pack meeting.

Make posters about Fire Safety to post throughout the school. You could also use the Smoke Alarm theme for this year.



Have the boys distribute these Fire Prevention Door hangers in their neighborhoods as a Pack or Den Project - It would be a great way to remind people to check the batteries in their smoke detectors, or to make a family fire escape plan! Just enlarge and print out the hangers, then cut them out

around the outside, cut the top slit, and cut out the small circle – they're ready to hang!

Disability Awareness Activities:

Alice, Golden Empire Council

Work on the belt loop for Disability Awareness – Oct. is Disability Awareness month – and each boy can learn how to respond to those with disabilities and how to dispel harmful attitudes.

Invite a guest who works with learning or physically challenged people to share something about their work – Ask them to talk about how boys can help and what they should or should not do when working or playing with the "challenged."

Play the Disability Awareness Challenge Games.

DEN MEETINGS



Neckerchief Slides

A Big HEAP HOW - BALOO Welcome to Betsy from Northwest Texas. She has offered to send me a **Slide of the Month** for Baloo. Here are her first two based on the Jungle of Fun Theme. Homemade slides are great as boys are always losing slides!!

Homemade neckerchief slides can meet several Scouting Objectives: In making neckerchief slides the Cubs:

- ★ Make useful items
- ★ Learn to follow directions.
- ★ Develop coordination and dexterity
- ★ Learn how to make decisions
- ★ Learn that art makes useful things beautiful
- ★ Learn to use and care for basic tools
- ★ Use their imagination
- ★ Learn planning
- ★ Gain confidence through accomplishment
- ★ Develop pride and unity

From the 1997 Camden County Council Pow Wow Book

Monkey Neckerchief Slide*Betsy, Northwest Texas Council***Materials:**

- ✓ Pre-drilled wooden man/game piece 2 3/8 inch tall - Available at most big box craft stores.
- ✓ Acrylic paint in a "monkey" color- black, brown, or orangutan auburn
- ✓ Chenille stem to match the paint
- ✓ Scrap of beige or tan felt for face and ears
- ✓ Small wiggle eyes
- ✓ 1/2 inch length of 1/2 inch diameter PVC pipe or another 1/2 of a of chenille stem for the slide

**Tools:**

Ruler
 Paintbrush
 White glue
 Loaded glue gun
 Scissors
 Fine point Sharpie marker
 Wire cutters
 Needle nose pliers
 Scissors

To make the "Monkey":

1. Drill four holes in the wooden man/game piece with a small drill bit. Place one at "shoulder height" and drill through the peg. Drill the "hip sockets" and "tail" hole to a depth of only 1/4 inch or so.
2. Paint pre-drilled wooden man/game piece.
3. Let dry.
4. Cut chenille stem in half. Cut one half into two 1 1/2 inch long pieces for legs. There should be a 3 inch piece left for the tail. The second half is a 6 inch long piece for the arms.
5. From the felt scrap, cut out a "Mickey Mouse" shaped "face" approximately 5/8" x 5/8". Draw a mouth and nose in the appropriate places. Cut out a 1/2 circle and cut in half for the ears.

6. Glue face to the head of the monkey, align with shoulders. Add wiggle eyes. Glue ears to head.
7. Insert 6 inch chenille stem through shoulder holes. Use needle nose pliers to make "hands".
8. Dab glue into hip sockets and tail hole. Make "feet" on the 1 1/2 inch long pieces and insert into hip sockets. Insert 3 inch stem into tail hole.
9. Add PVC ring to monkey's back. Bend arms, legs, and tail to a "monkey" form.
10. Put name and date on back and enjoy!

Tiger Neckerchief Slide*Inspired from the Cub Scout 2006-2007 Program Helps**Betsy, Northwest Texas Council***Materials:**

- ✓ Orange construction paper
- ✓ Scrap of orange fun foam or felt for ears
- ✓ Scrap of black fun foam or felt for nose
- ✓ Wiggle eyes
- ✓ Very, very small pompoms for cheeks
- ✓ Fishing line for whiskers
- ✓ 1/2 of a chenille stem
- ✓ Empty Film canister with two holes punched in the back

Tools:

Scissors
 Glue
 Black marker

**To make the "Tiger":**

1. Cut a piece of orange construction paper to fit the film canister. Cut a circle a bit larger than the cap of the canister.
2. Make the tiger face in the center of the flat paper and draw tiger stripes on the rest of the paper.
3. Glue paper to canister. Glue circle to cap. Trim to fit when glue dries.
4. Cut out ears from orange scraps and glue to canister.
5. Glue wiggle eyes, pompom cheeks, fishing line whiskers, and foam or felt nose.
6. Poke holes through paper into pre-punched holes. Insert chenille stem.
7. Put name and date on back between stripes. Enjoy!



TIGER

Ach. #3 Keeping Myself Healthy & Safe,
E28 Smoke Detectors;

Den Meeting #3:

- Ach. #3Fb What to do if lost;
- Ach. #3D Food Pyramid;
- Ach. #3Fa Plan a family fire drill;
- E28 Check batteries in smoke detector;
- Ach. #3D Health & Fitness Character Connection;
- Ach. #3G Rules for sport or game.

Den Meeting #4: Field Trip:

Ach. #3G Watch a game or sporting event.

Tigers might also want to do El. #27 Emergency!

Food-related Games & Gathering Activities:

Word Search

Great Salt Lake Council

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S U P G A R C M C D E S S E R T
R I S C E M V E E G A E T A B L
E S U P P E R S R P T A S R A F
R U G I T A L U E S N C H B H R
P E A A K T F P A S T A S T C A
O F R I C E I F L O U R S H I S
U A N D L U K N C H D C I N W N
L E R C H A C E S E S H E G D S
T F I V E G E T A B L E S G N E
R L F R U I T O L U R E L U A N
Y C B H S L A T T F I S H S S U
P L U N C H P E R V E E G G S T
A B L E S C D I N N E R V E G D
    
```

Find the following words in the puzzle that relate to food:

- | | | | |
|-----------|------------|--------|---------|
| BREAKFAST | FISH | RICE | CEREAL |
| FLOUR | DESSERT | CHEESE | FRUIT |
| SANDWICH | SALT | LUNCH | SUGAR |
| DINNER | MEAT | SUPPER | EAT |
| PASTA | VEGETABLES | EGGS | POULTRY |

Baker's Dozen

San Gabriel Valley-Long Beach Area-Verdugo Hills Councils

After you read the clues, fill in the blanks before or after this baker's dozen of baked goods.

1. Win the prize _____ cake
2. Scottish plaid _____ tart ____
3. Package _____ bun _____
4. Old Spanish pesos
pie _____
5. Livelihood bread _____
6. Fried pastry _____ dough _____
7. Young rabbit _____ bun ____
8. Full width _____ bread ____
9. Showy dance step _____ cake _____
10. Elevated amusement park railway
roll _____
11. Baker's utensil _____ roll _____
12. Lazy person _____ loaf ____
13. Person or thing of excellence cracker _____

Answers

Take the cake, tartan, bundle, pieces of eight, bread and butter, doughnut, bunny, breadth, cakewalk, roller coaster, rolling pin, loafer, crackerjack

Kitchen Anagrams

San Gabriel Valley-Long Beach Area-Verdugo Hills Councils

Add the letter shown after each word, and then rearrange the letters to spell the names of items that can be found in the kitchen.

1. soon + p = _____
2. beat + l = _____
3. low + b = _____
4. sags + l = _____
5. fine + k = _____
6. tale + p = _____
7. kin + s = _____
8. loot + s = _____
9. vest + o = _____
10. hid + s = _____
11. lap + I = _____
12. cause + r = _____

Answers

1) spoon 2) table 3) bowl 4) glass 5) knife 6) plate 7) sink 8) stool 9) stove 10) dish 11) pail 12) saucer

In the Refrigerator

Russ, Timucua District

What's one of a Cub Scout's favorite scouting places, but "in the refrigerator"? Give out sheets of paper that have "in the refrigerator" across the top. Then have everyone try to get as many words as possible from the letters. What should happen to the winner, but a trip to the refrigerator and an ice cream certificate!

Vegetable Letter Square

San Gabriel Valley-Long Beach Area-Verdugo Hills Councils

Find the following vegetables below by reading forward, up, down, and diagonally. Then read the leftover letters to discover what a vegetable truck would get if it went over a big bump!!!

Asparagus	Avocado	Beans	Beet
Brussels Sprouts	Carrot	Cauliflower	Celery
Corn	Cucumber	Eggplant	Lettuce
Mushroom	Okra	Onion	Peas
Pepper	Potato	Spinach	Squash
Tomato	Turnip	Yam	Zucchini

```

A E G G P L A N T S P I N A C H A B
S M U S H R O O M L E T T U C E C E
P E A S P O T A T O P H U T G E U E
A B R U S S E L S S P R O U T S C T
R C E L E R Y A M T E O B R O Q U O
A S O N I O N S E D R S E N R U M M
G A K R Z U C C H I N I A I R A B A
U L R A N A V O C A D O N P A S E T
S C A U L I F L O W E R S D C H R O
  
```

Taste Test

Russ, Timucua District

This is a takeoff on Kim's Game and is done using the sense of taste. Premix a dozen different flavors in liquid form and have them in small sampling jars (like mason jars or baby food jars). Flavors can include extracts (like vanilla and almond), drink flavors (like cherry and grape juices), diluted vinegar, etc. Place the flavors at numbered stations and hand out cards with the numbers next to blank lines. Also have toothpicks (many of them) at each station so that each person can use a different toothpick at each station. Let everyone try each flavor and try to identify as many as they can. The winners are those that identify the most flavors. As rewards for all the valiant efforts, give everyone flavored tootsie rolls or lollypops.

Taco Tie Slide:

Wendy, Chief Seattle Council



Materials

4" Tan Craft Foam
 Red Craft Foam
 Yellow Craft Foam Green Paper
 PVC ring
 Hot Glue
 Scissors

Directions

- Cut 4" diameter circle from tan craft foam for taco shell.
- Cut thin strips of yellow craft foam for shredded cheese.
- Cut irregular shapes of red craft foam for tomato.
- Tear green paper into irregular shapes and wad up for lettuce.
- Fold taco shell in "U" shape.
- Using hot glue, attach cheese to bottom, then tomato, and finally lettuce on top.
- Make sure sides of taco are held in place, if not put on more hot glue.
- Hot glue a PVC ring to the back.

Bacon & Eggs Tie Slide:

Wendy, Chief Seattle Council



Materials

Bottle Caps

Can't find classic bottle caps??

Go to MakingFriends.com and you can buy them for less than 10 cents apiece. Unbelievable!! Of course, I never thought about buying crickets either until my daughter adopted an [Anole](#) CD

Bacon & Eggs

Scissors

Paint & Brush

Tacky Glue

1/2 Mini Craft Stick

3/4" PVC pipe about 1/2" long (for loop)

Low Temp Hot Glue Gun and Glue Sticks

Instructions:

- Have the boys draw bacon & eggs (or pancakes or ...) on piece paper that will fit in the cap.
- You can cheat here a little. Click this [link](#)
- Glue the picture to inside of bottle cap.
- Break mini craft stick in half.
- Paint black to look like a pot handle.
- Glue to back of bottle cap.
- Glue on a PVC pipe

Connect the Dots

Timucua District, North Florida Council



Fire- Triangle Experiment

Baltimore Area Council



- Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.
- Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.
- Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker
- Your boys may want to make a poster showing the fire triangle as illustrated.

Fire Safety Posters

Baltimore Area Council



Have boys create their own slogans and designs for posters. Use Poster Board and felt tip pens, crayons, or paint. Display at Pack Meeting.

This web site has links to several publications (Including Baloo's Bugle) with ideas from Food related themes -

For "Cub Cafe", April 2007,

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/07/03/>

For "Cub Grub", March 2000

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/02/>

For "Holiday Food Fare", December 2004

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/04/11/>

Fire Safety Ideas

Fire Safety Activities for children, US Fire Administration - Kids' Page,

<http://www.usfa.dhs.gov/kids/parents-teachers/resources.shtm>

Fire-related Games & Gathering Activities:

Check out *Gathering Activities, Den and Pack Activities, Games, and Songs for Fire Related things to use.*

For more Fire Fighter Games & Crafts:

http://www.amazingmoms.com/htm/party_firefighterparty.htm

<http://familyfun.go.com/parties/birthday/feature/famf58birthday/famf58birthday2.html>

Fire Fighter Hat:

http://www.makingfriends.com/firemans_hat.htm



WOLF

Ach. #2 Your Flag,

Ach. #3 Keep Your Body Healthy,

E20 Sports, Bowling Belt Loop.

Den Meeting #3:

Ach. #2b or #2f Flag ceremony;

Ach. #2a Pledge of Allegiance;

Ach. #2c How to display, respect, and care for the flag;

Ach. #2d State Flag;

Ach. #2e Learn how to raise flag for outdoor flag ceremony;

Ach. #2g Fold the flag.

Ach. #3 Health Chart.

E20h sprint start;

E20i standing long jump;

E20 j Flag football, or E20k soccer, or E20l baseball or softball; or E20m basketball.

Bowling Belt Loop #1 Bowling rules.

Den Meeting #4:

Ach. #3a Verify health chart;

Ach. #3b Preventing colds;

Ach. #3c Treating cuts.

E20g Bowling

NOTE:

The Wolves may want to do their litter walk (Ach. #7d) in the next couple of months. If you follow the schedule in the new Cub Scout Den & Pack Meeting Resource Guide, the boys will be collecting litter in December.

Sports Ideas

Sports-related Games & Gathering Activities:

Blind Man's Ball

York Adams Area Council

- ✦ Gather five or so different sports balls.
- ✦ For each one, get a large enough covered box into which the ball will fit.
- ✦ Cut hand-holes in the side of each box and cover the holes with "curtains" so the players can't see into the box.
- ✦ Label the boxes for identification (e.g., 1, 2., 3. etc.).
- ✦ Have each person feel the ball in the box and figure out what type it is.

Team Logo Geography Quiz

York Adams Area Council

- ✦ Post logos from various professional sports teams.
- ✦ Have an answer sheet for people to write down the home city for the team

or

- ✦ Make a match game with logos in one column labeled as A to ??, and cities in the other column as 1 to ??
- ✦ Have the people match up the pairs.

*Be careful not to use logos that give away the city
The Dodgers may be too easy - But the Orioles might work*



Gathering Activity

Crossroads of America

Set the room up with stations so the boys can do a different fitness event at each station as they wait for the opening.

Earth Ball

Sam Houston Area Council

- ★ Using a beach ball the group task is to hit the "Earth" ball, keeping it in the air without letting it touch the ground.
- ★ Additionally, no Scout can touch the Earth ball twice in a row.
- ★ Set a goal with the group for the number of hits that the group can make following the rules.

DRIVEWAY OR PARKING LOT BASEBALL

Great Salt Lake Council

Draw a simple baseball field (not just diamond) on the ground with chalk. Mark different colored circles in various areas of the field. Each color would indicate a type of hit: single, double, triple, or home run.

To play, the player kneels or stands at home plate and tosses a stone into a circle. If he misses it's an out. If it lands in the circle the other team can try to toss their stone into the same circle. If the second team makes it into the same spot it's an out, if not the first team gains the number of bases listed by the spot. After three outs the teams switch sides.

SOCCER BOWL

Great Salt Lake Council

Set up 10 cans in the grass. Players kick a soccer ball at the cans to try and knock as many down as they can from 20 feet away.

OUTDOOR CHECKERS

Great Salt Lake Council

Use chalk to mark out a large checkerboard and use colored plastic plates for the checkers. As boys arrive they can join a side and work as a team to win the game.

ABILITY AWARENESS

Great Salt Lake Council

Provide a wheel chair, blindfolds, crutches and arm slings to debilitate the boys. Provide obstacles for them to accomplish in their new state of being.

PHYSICAL SKILLS

Great Salt Lake Council

Compete in the physical feats required for each rank. Crab walk, high jump, two-man games, etc.

TABLETOP HOCKEY

Great Salt Lake Council

Cut a plastic berry container or something similar, in half vertically. Invert one half of the container and set it at one end of a table. Cubs can line up at the opposite end and try to score by flicking "button pucks" into the net.

STICKS AND STONES (Native American)

Great Salt Lake Council

Take 3 popsicle sticks and color one side black. Players then drop their sticks on the ground and score based on the number of black sides that are up. This can also be done with flat rocks by marking one side with a marker.

SPORTS SCRAMBLE*Great Salt Lake Council*

Write the letters of common sports onto colored paper. Cut the individual letters apart and scramble. Have the boys unscramble the letters.

Bike Check:*Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

Have everyone bring their bikes and check for proper size, good brakes; make adjustments and repairs. (This is a great way to start off a Bike Rodeo)

Which Wheel Am I?*Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

As people arrive at the Pack Meeting, tape one of the following on their back, without them seeing the name: Bicycle, Skateboard, Scooter, Inline Skates. Each person must locate others in the same name group by asking only Yes or No questions – or by making a noise that represents the wheel group they're in.

Keep Your Body Healthy**What's Missing First Aid Game***Wendy, Chief Seattle Council**This is a good Gathering Activity Wendy*

Put about 10 first aid items on the table. Let the kids see them for a minute. Have the kids turn around and close their eyes. Leader removes one object. Kids turn around and open their eyes. The first kid to figure out what is missing wins. Put the missing object back on the first aid table. Re-arrange objects if desired, to make it a little more challenging. Kids close their eyes and turn around again. Winner from last round removes the object for this round.

**Band aid Treat***Wendy, Chief Seattle Council*

Break a large rectangular graham cracker into 4 small rectangles. Put a small marshmallow in the center of the small rectangles. Microwave 10-15 seconds. (Wendy McBride)

**Mini First Aid Kit***Wendy, Chief Seattle Council*

Using a nail, punch a hole in the lid of a pill bottle. Fold a 6" lace in half. Push the ends through the hole in the lid, and knot. Put a band aid, antiseptic wipe, and small piece of moleskin in the bottle.

What is it?*Alice, CS RT Commissioner**Pioneer District, Golden Empire Council*

Mount an unlabeled picture of a bike on the wall – number each part of the bike, or block out the labels on a labeled picture. As they enter, each person or family gets a sheet with a list of the parts of a bike. They must decide which number goes with the part on their list. Winner is the one with the most correct answers when the meeting starts.

Or for more ideas -

<http://usscouts.org/usscouts/bbugle/bb0207.pdf>

Table Top Sports:

- ♣ Football: <http://familyfun.go.com/playtime/play-tabletop-football-707287/>
- ♣ Soccer: <http://familyfun.go.com/playtime/tabletop-games/tabletop-soccer-844529/>
<http://familyfun.go.com/playtime/tabletop-games/paper-ball-soccer-817885/>
- ♣ Basketball: <http://familyfun.go.com/playtime/tabletop-games/ping-pong-basketball-817459/>
- ♣ Golf: <http://familyfun.go.com/playtime/tabletop-games/flip-golf-817439/>
- ♣ Shuffleboard: <http://familyfun.go.com/playtime/tabletop-games/shuffle-caps-817886/>

For more ideas see:

- ★ 2008 Olympic theme "Go for the Gold": <http://www.scoutingthenet.com/Training/Roundtable/Handouts/08/05/>
- ★ 2002 "Sports Extravaganza" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/02/07/>
- ★ 2009 "Be a Sport" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/06/>
- ★ 2010 "Hoop-de-Doo" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/05/>
- ★ 2005 "Play Ball" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/05/06/>

Your Flag Ideas

Ach. #2d Your State Flag, and state symbols:

Go to any of these sites to learn all about your state flag and other symbols -

- ★ <http://www.netstate.com>
- ★ <http://www.enchantedlearning.com/usa/flags/>
- ★ <http://www.50states.com/>

In Baloo's Bugle for "My Home State," CD listed a kid's site for each state. Here it is. If your state's site has changed, drop Dave a note so he can update the list.

State Websites for Kids

Alabama Kids Page

<http://www.alabama.gov/facts/kidspages.html>

Alaska Stuff for Kids

<http://www.state.ak.us/kids/>

American Samoa

<http://academickids.com/world/geos/aq.html>

Arizona - About Arizona for Kids

<http://www.lib.az.us/links/kidsAZ.cfm>

Arkansas Kids

<http://www.arkansaskids.com/>

California Kid's Korner

http://www.dre.ca.gov/kids_sub.htm

Colorado Kids and Students Page

<http://www.state.co.us/kids/index.html>

Connecticut ConneCT Kids

<http://www.kids.state.ct.us/>

Delaware Kids Page

<http://www.state.de.us/gic/kidspage/kidspage.htm>

District of Columbia Kids' Capital

<http://kids.dc.gov/>

Florida Kids' Corner

<http://taxonomy.myflorida.com/Taxonomy/Visitor/Kids%20Corner>

Florida Kids

<http://dhr.dos.state.fl.us/kids/index.html>

Georgia

<http://www.atozkidsstuff.com/georgia.html>

Guam

<http://www.guam-online.com/people/people.htm>

Hawaii

<http://www.atozkidsstuff.com/hawaii.html>

Idaho Kid Book

<http://www2.state.id.us/gov/fyi/kidbook/index.htm>

Idaho Just for Kids

<http://www.accessidaho.org/education/kids.html>

Illinois Kid Zone

<http://www.state.il.us/kids/>

Indiana Little Hoosiers' Kid Page

<http://www.in.gov/sic/kids/>

Iowa Kids Too

<http://www.state.ia.us/main/addressbooks/ADkids/index.html>

Kansas Lawrence Recycling Page

<http://www.lawrencekidsrecycle.org/>

Kansas

<http://www.accesskansas.org/facts-history/index.html>

Kentucky Kids' Pages

http://kentucky.gov/Portal/Category/fac_kids

Louisiana Just for Students

<http://www.louisiana.gov/wps/portal/cmd/cs/ce/155/s/1118/s.155/1088/me/1117/>

Maine Kids' Page

<http://www.state.me.us/sos/kids/>

Maryland

<http://www.mdkidspage.org/>

Massachusetts Kids' Zone

<http://www.state.ma.us/sec/cis/ciskid/kididx.htm>

Michigan MI Kids

<http://www.michigan.gov/mikids>

Michigan Kidz Korner

<http://www.mda.state.mi.us/kids/index.html>

Minnesota Student Page

<http://www.sos.state.mn.us/student/netscape4.html>

Mississippi Treasure Chest of Educational Resources

<http://www.ms.gov/frameset.jsp?URL=http%3A%2F%2Fwww.mde.k12.ms.us%2Fms.htm>

Missouri Kids Page

<http://www.gov.state.mo.us/kids/>

Montana is for Kids

<http://montanakids.com/>

Nebraska Online

<http://www.nol.org/html/293/index.phtml>

Nebraska's Legislature's Website for Kids

<http://www.unicam.state.ne.us/kids/index.htm>

Nevada

<http://firstlady.state.nv.us/Trivia.htm>

New Hampshire Senate Page for Kids

<http://www.gencourt.state.nh.us/senate/misc/kids.html>

New Jersey Hang Out NJ

http://www.state.nj.us/hangout_nj/

New Mexico

<http://www.state.nm.us/category/aboutnm/fastfacts.html>

New York for Kids

<http://www.iloveny.com/kids/index.asp>

North Carolina Kids Page

<http://www.secretary.state.nc.us/kidspg/>

North Dakota Kid Zone

<http://discovernd.com/kidzone/>

Northern Mariana Islands

<http://academickids.com/world/geos/cq.html>

Ohio OH Kids

<http://oplin.lib.oh.us/products/oks/>

Oklahoma

<http://www.youroklahoma.com/?c=8>

Oregon Blue Book

<http://bluebook.state.or.us/kids/kids.htm>

Pennsylvania Kids Pages

<http://www.state.pa.us/papower/taxonomy/taxonomy.asp?DLN=29872>

Puerto Rico

<http://www.elboricua.com/BoricuaKids.html>

Rhode Island

<http://www.ri.gov/browse.php?choice=mpage&mcat=8>

South Carolina

<http://www.50states.com/scarolin.htm>

South Dakota

<http://www.state.sd.us/about.htm>

Tennessee Kids Pages

<http://www.tennesseeanyttime.org/residents/children.html>

Texas Senate Kids

<http://www.senate.state.tx.us/kids/>

Utah Kids Page

<http://www.utah.gov/learning/kidspage.html>

Vermont Kid's Page

http://www.sec.state.vt.us/Kids/kids_index.htm

Virgin Islands

<http://www.countryreports.org/virginislands.htm>

Virginia Kids Commonwealth

<http://www.kidscommonwealth.virginia.gov/home/>

Washington Just for Kids<http://access.wa.gov/kids/>**West Virginia Kids' Page**<http://www.legis.state.wv.us/kids/kids.html>**Wisconsin Agency Pages for Kids**http://www.wisconsin.gov/state/core/kids_page.html**Wyoming Kid's Page**<http://www.state.wy.us/kids.asp>

<p align="center">Flag-related Games & Gathering Activities:</p>

Check out *Gathering Activities, Den and Pack Activities, Games, and Songs for Flag Related things to use while working on the Flag Related Achievements and Electives.*

**Postage Stamp Tie Slide***Wendy, Chief Seattle Council*

Glue a flag or liberty bell stamp to a square of white cardboard that is about 2". Decorate using markers. Glue a loop on the back of these to make a tie slide. Make loops from chenille stems, pvc pipe, or rings cut from the handles of plastic milk jugs. Be sure to sand the plastic jug rings before gluing. (Sanding raises a "tooth," giving the glue something to stick to.)

Patriotic Activities:<http://familyfun.go.com/4th-of-july/><http://www.makingfriends.com/Patriotic.htm>

For more ideas for "Your Flag" see

The 2001 & 2009 theme "American ABCs":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/01/><http://www.scoutingthenet.com/Training/Roundtable/Handouts/01/06/>

The 2006 theme "Red, White, & Baloo":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/06/0>

The 2010 theme "Celebrate Freedom":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/06/>

The 2000 theme "Sea to Shining Sea":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/06/>

Wolf Ideas by Roxanne

RoxAnn, Heart of America Council

While working on the flag for Meeting 1, earn the Citizen Belt loop and part of the pin. For Homework assignment they may finish the pin and bring to Meeting 2.

Nutrition**Belt Loop**

Complete these three requirements:

1. Make a poster of foods that are good for you. Share the poster with your den.
2. Explain the difference between a fruit and a vegetable. Eat one of each.
3. Help prepare and eat a healthy meal of foods that are included in a food pyramid.
(With your parent's or partner's permission, see <http://www.mypyramid.gov>.)

Pin

Earn the Nutrition belt loop and complete five of the following requirements:

1. Make a poster that shows different foods that are high in each of the vitamins. Using your poster, explain to your den or family the difference between a vitamin and a mineral and the importance of each for a healthy diet.
2. Read the nutrition label from a packaged or canned food item. Learn about the importance of the nutrients listed. Explain what you learned to your den or family.
3. Make a list of diseases that can be caused by a diet that is poor in nutrition.
4. Talk with your school cafeteria manager about the role nutrition plays in the meals your school serves.
5. With an adult, plan a balanced menu of breakfasts, lunches, and dinners for your family for a week.
6. Make a list of healthy snack foods. Demonstrate how to prepare two healthy snacks.
7. With an adult, go grocery shopping. Report to your den or other family members what you learned about choosing good foods to eat.
8. Demonstrate how to safely prepare food for three meals.
9. Demonstrate how to store leftover food to prevent spoilage or contamination.
10. Help with a garden. Report to your den or family about what is growing in the garden and how you helped. Show a picture of or bring an item harvested from your garden.
11. Visit a farm or ranch. Talk with the owner about how the farm or ranch produces food for families.
12. Explain how physical exercise works with nutrition in helping people be fit and healthy. Demonstrate three examples of good physical activity. Interview someone who has become a naturalized citizen. Give a report of your interview to your den or family.

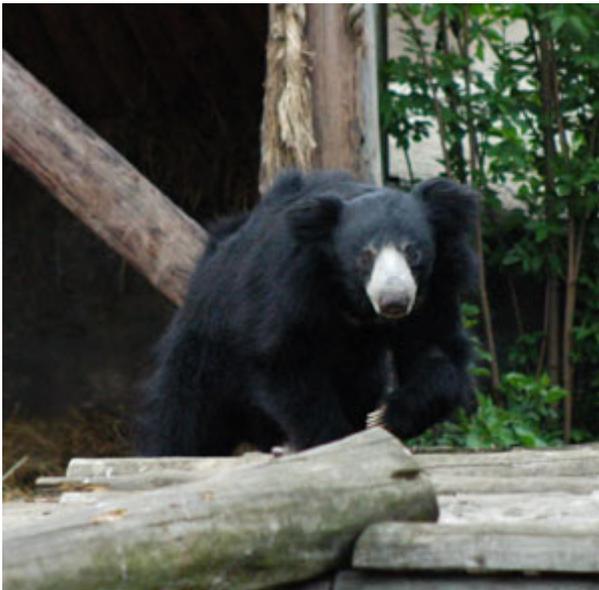


BEAR

Bear Ideas by Felicia

Big Picture - Meeting Objectives

- 🦋 **Mtg Plan 4:** Achievement 7 a, b, c, d, e, & f
- 🦋 **Mtg Plan 5:** Ach 1a & b, Ach 20a, b, & c
- 🦋 **Mtg Plan 6:** Ach 15a



Black Sloth Bear

Core Value - Responsibility

Theme – Jungle of Fun

When planning your den meeting keep the following format in mind:

- Before the Meeting (Your last minute prep time)
- Gathering Activity
- Opening - Say the Pledge of Allegiance, the Cub Scout promise & law.
- Announcements, Business Items, Discussion *if any*
- Advancement or other Activity
- Closing
- After the Meeting - time to evaluate, make sure your assistants people know what to bring and do next week

If you haven't already: assign the boys each a date to be Denner. On their day they bring the den snack, lead the

pledge of allegiance (flag ceremony) **A3f**, & teach the den a new game **A15c**.

Tiger Applause "That was GRRRRRRRRRRREAT!"

Jungle Song



Frog Chant (action song – tune reminds me of boom boom, ain't it great to be crazy?)

Actions Frog *Mmmm – make a big deliberate blink then stick out your tongue.*

La-dee-da-dee-da – hands in front of you, wave your hands & wiggle your fingers in rhythm.

Bear *Grrr? – make claws like a bear in front of you.*

Huggy-huggy-huggy – hug your neighbors

Fish *splish-splash – hold your nose like you're diving into water.*

Na-nee-na-nee-na – twirl around to the left & then to the right.

Mmmm, mmmm, went the little green frog one day,
 Mmmm, mmmm, went the little green frog.
 Mmmm, mmmm, went the little green frog one day,
 So we all went mmmm, mmmm, ahh!
 But we all know frogs go La-dee-da-dee-da, La-dee-da-dee-da,
 La-dee-da-dee-da
 We all know frogs go La-dee-da-dee-da
 They don't go mmmm, mmmm, ahh!



Grrr! Grrr! Went the big brown bear one day,
 Grrr! Grrr! Went the big brown bear.
 Grrr! Grrr! Went the big brown bear one day,
 So we all went Grrr! Grrr! Grrr!
 But we all know bears go Huggy-huggy-huggy, Huggy-huggy-huggy,
 Huggy-huggy-huggy
 We all know bears go Huggy-huggy-huggy
 They don't go Grrr! Grrr! Grrr!



Splish-splash went the little blue fish one day,
 Splish-splash went the little blue fish.

Splish-splash went the little blue fish one day,
 So we all went Splish, splash, splish!
 But we all know fish go Na-nee-na-nee-na! Na-nee-na-nee-na!
 Na-nee-na-nee-na!
 We all know fish go Na-nee-na-nee-na!
 They don't go splish, splash, splish!

More lyrics can be found at:

webspaces.webring.com/people/fj/jsinghroy/action_songs.htm#Little_green_frog

Hear variations of the song:

www.youtube.com/watch?v=xxUnctZxfUM&feature=related

www.youtube.com/watch?v=mVHf8BrKppo

Jungle games:

Caged Tiger

The tiger is in a large circle, representing the cage. Use sidewalk chalk, painter's tape, a very long string or rope to make the circle. The other Cub Scouts run in & out of the circle teasing the tiger who tries to tag them. He may not step out of the circle to tag 1. When a Cub Scout is tagged, he becomes the tiger, & the boy who was the tiger joins the group.

[Bear Book, p.23, 1967.](#)

Monkey in the middle



Bird, Beast, or Fish

Players stand in a circle with a leader in the center. The leader calls a category – bird, beast, or fish – to anyone in the circle. The player must name a specific species of that category before the leader counts to 10. If 1 of the player fails to name the required bird, beast or fish, he becomes the leader. A player may not use a name of a bird, beast, or fish that already has been used by another person until a new leader begins a new game.

Cub Scout Leader how to book. P.3-36. **2001.**



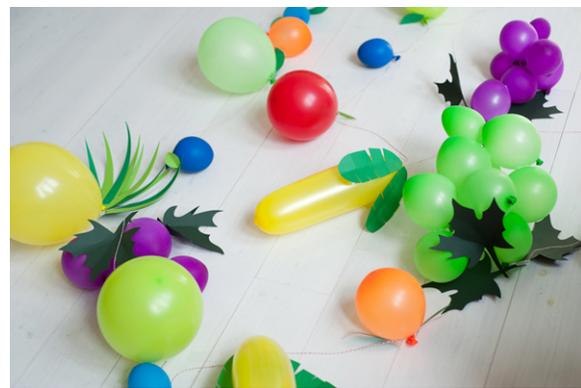
Elephant Race

Form 2 teams & line them up. Everyone in the line must bend over at the waist, put an arm in front of his face to make an elephant's trunk, & put his other arm through his legs so his hand is reaching out to the person behind him. The person behind him must grab the hand (tail) with his hand (trunk). There should be 2 lines of elephants standing with tails in trunks. When they are ready, ask them to race to a given point. Whichever line of elephants gets there 1st wins. Do several rounds so different people get to be the leader.

Jungle Charades

Have the boys act out different jungle animals. If you like you can allow animal noises to make guessing easier.

www.ehow.com/info_8092317_jungle-theme-games.html



How to make these cool fruit balloons can be found at <http://ohhappyday.com/2012/05/fruit-balloons-diy/>

Jungle Fruit Pop

The children pass around jungle fruit (balloons of different shapes & sizes) while dancing to the music. When the music stops all the explorers grab a fruit & freeze. You call a child's name out & that child must pop open their fruit & complete the jungle challenge inside. These challenges should be fun & geared to their age level. Some fun challenges can include:

- Acting like a monkey, jaguar, snake, bear, etc... for 30 seconds.
- Rub your tummy & pat your head at the same time.
- Sing your favorite song.
- Stand on your head.
- tie a square knot.
- Crabwalk across the floor.

If you have boys working on their bobcat throw in some of those requirements.



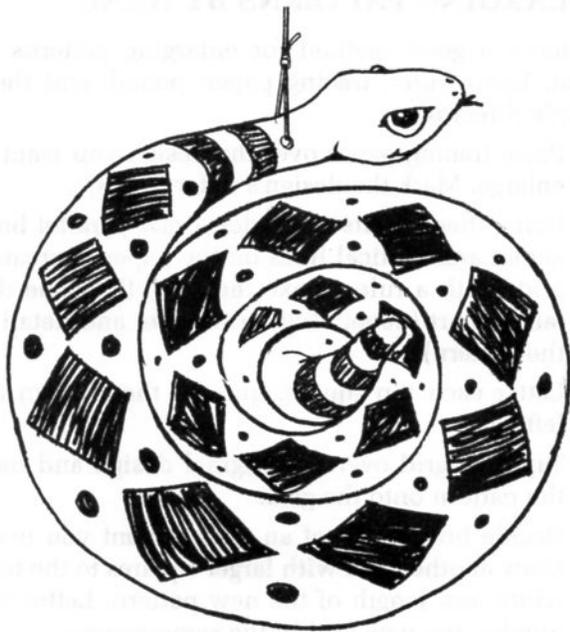
This great photo comes from a Pinterest site loaded with fun ideas <http://pinterest.com/ajenson/>

Jungle Obstacle Course

In this jungle theme activity the boys must make it through your Jungle obstacle course to save the baby animals & return them to their mother. You can create obstacle out of so many things. You can even put mini games into the course. Here are a few ideas: - Running through hula hoops - Jumping on a pile of pillows - Limbo! - Feed the hippo (use toy balls for the food & a basket for the hippo) - Make it through the quicksand (make rocks from cheap metal bowls or cut from poster board). They must step on the rocks avoiding the quicksand (ground) to get to the next obstacle - Climb through a hollow log (if you have, or can borrow a play tunnel) - Swing from vines (ropes hanging from tree) - etc....

www.queen-of-theme-party-games.com/jungle-theme-party.html#axzz247JK6trS

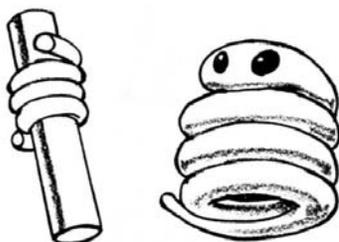
Jungle Crafts



Kai the snake

Print the pattern above (enlarging it to fit your page) on white card stock paper. Have the boys color, cut out & hang up Kai the snake. If they cut along his tail he will be like a spring. Cub Scout Leader how to book. P.2-8. **2001.**

Snake Slide



Baker's Clay Jungle figure or Kai the Snake Slide

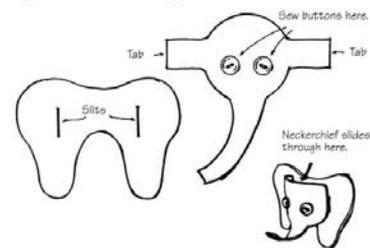
Make clay & then model into jungle animals or plants.

4 C flour 1C salt 1½ C water Mix by hand in a large bowl, kneading for 5 min. If the clay is too stiff add a little more water. If desired: this clay can be baked hard by baking it at 350° for 1 hr on a cookie sheet. Test for doneness with a toothpick.

For the Snake slide. Roll 2 T of clay into an 8" long rope. Coil the rope around a lightly oiled (with vegetable oil) ¾" dowel rod or small cylinder shaped medicine bottle. Flatten the head & make a point on the tail. Carefully remove & bake. At a later meeting they can paint him.

Cub Scout Leader how to book. P.2-21 & 38. **2001.**

Elephant Neckerchief Slide



Elephant neckerchief slide

Sew or hot glue the following pattern using scrap felt, foam sheets, cloth, leather, or vinyl & buttons.

Cub Scout Leader how to book. P.2-37. **2001.**

Jungle Magic

Skin the snake

Have the boys make a single file line. Each boy puts his right hand through his legs & takes the left hand of the boy behind him. When everyone is ready: the last boy starts to lie down on his back, while the line moves back over him. The next boy lies down as the line continues to move back; until, all the boys are lying down. Then the last boy to lie down gets up & moves forward, each following in turn; until all are back in their original position.

Den Leaders Book, p.102, **1967.**

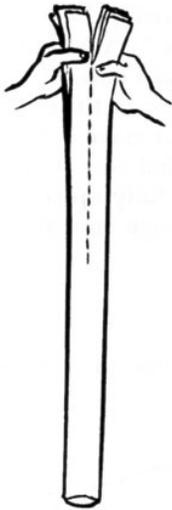
See it done here

http://video.search.yahoo.com/video/play;_ylt=A2KLqIWsGzNQzUMAUFp7w8QF;_ylu=X3oDMTBrc3VyamVwBHNIYwNzcgRzbGsDdmlkBHZ0aWQD?p=how+to+do+the+stunt+skin+the+snake&vid=8D879BF4B2F87A2873138D879BF4B2F87A287313&l=00%3A44&turl=http%3A%2F%2Fts3.mm.bing.net%2Fvideos%2Fthumbnail.aspx%3Fq%3D4695550977638422%26id%3Da8cd8a56f64295ca4eeda59c4836ce68%26bid%3DE3Moeivy9JuHjQ%26bn%3DLargeThumb%26url%3Dhttp%253a%252f%252fwww.youtube.com%252fwatch%253fv%253dqlicRx0a2p4&rurl=http%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DqlicRx0a2p4&tit=DOING+THE+SKIN+THE+SNAKE+BACKWARD+GROUP+STUNT&c=1&sigr=1ak0pu3r&

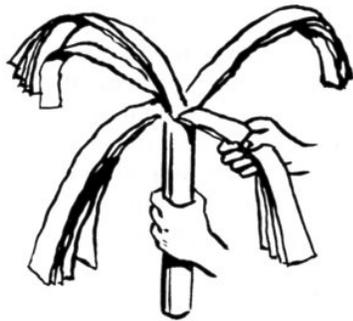
Newspaper Tree

Take 6 sheets of newspaper roll 1 up. 2" to 5" before the end, add another sheet of newspaper – so they overlap. Keep doing this until they are all rolled up together. Then cut them as shown below.

Newspaper Tree



1. Make a roll of newspaper, as for the Newspaper Ladder. Flatten half the tube and tear it down the center about halfway, as shown.



2. Flatten the torn strips together and tear again down to about halfway. The four torn sections consist of several strips each. Press them down toward the rolled end of the paper so you can see an opening in the top.



3. Put a couple of fingers in the opening and gradually pull the strips out from the top until you have a finished tree.



4. Your finished tree.

Cub Scout Leader how to book. P.5-52. 2001.

See it done at these sites:

www.stevespanglerscience.com/experiment/how-to-make-a-newspaper-tree www.wikihow.com/Make-a-Paper-Tree-for-Kids



Baffling Banana

Here is a fun trick using a thin needle to cut a banana while it's in its skin. So when the unpeeled banana is peeled it falls out, amazingly already in slices. Have some fun, keep the banana attached to a bunch & invite the cubs to try to magically slice their own snack. Pull off your already sliced banana say some magic words & peel it, showing the boys your slices. Bring enough bananas for all – plus an extra to show them how to do it themselves.

www.youtube.com/watch?v=dSYzpuSQBsU

www.birthday-party-magician.com/banana-trick.html

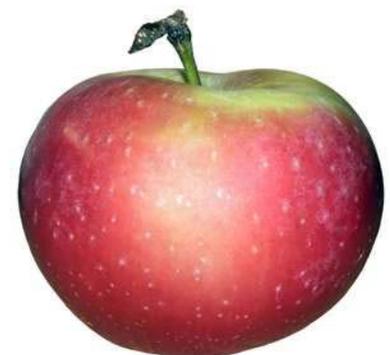
Jungle treats



Ants on a Log

Ingredients: Celery, Peanut butter or Cream Cheese, & raisins or dried cranberries.

Spread celery cut into 4" sections with either PB or Cream Cheese and place raisins in a line for your ants (use dried cranberries if you want red ants).



Walking Salad

Take an apple & cut off the top. Remove the core being careful not to cut through the bottom. Make a filling out of ingredients that interest you (peanut butter & raisins, cream cheese & nuts, marshmallows & dried fruits, etc...). Replace the apple top & put in a sandwich bag for a fun snack to take on the go.

Cub Scout Leader how to book. P.4-36. 2001.

Jungle Jokes

Why did the banana go to the doctors?
It wasn't peeling well!



Why didn't the elephant want to play cards in the jungle?
There were too many cheetahs!

Knock, knock.
 Who's there?
 Panther.
 Panther who?
Panther no panth, I'm goin' thwimmin'!

Where did the tiger go when he lost his tail?
To the re-tail store.



What holiday do wolves celebrate in the fall?
Howl-o-ween.

Why did it take the elephant so long to get on the airplane?
He was checking his trunk.

Bear Achievements:

Mtg Plan 4: Law Enforcement is a Big Job A7

Bear den plans can be found here

www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

Debra, from Plano, Texas offered us this great advice in 2010: If den meetings are fun and meaningful, the scouts are excited and happy. Her den meetings center on achievements and electives. She really thinks about how to make meetings fun and different. The proof is in the following awesome den plan she shared with us.

Modified by myself (see Nov. 2010 for the original plan). Our thanks to Debra.

Bear CSI – “Who Stole the Cookies from the Cookie Jar?”

This is an achievement where a bit of prior planning and collusion with another den parent can make for a remarkable and memorable den meeting.

1. Contact your crime prevention or public safety department of your local police department. Arrange for a police officer to come to a den meeting to teach the boys about safety and to help them investigate a “real” crime scene.
2. *Choose or purchase an inexpensive drinking glass with smooth sides (so it is easy to take fingerprints off of it) & a cookie jar.*
3. Identify which of your scouts you want to “frame” for the crime. Get his parents “in” on the plan -- pick a boy who won't get his feelings hurt, who would think this is fun, and who isn't too obvious because his feet are either too big or too small in comparison to the group.
4. A good two weeks or so before your CSI meeting, arrange to have this boy pick up and handle the *glass* on some pretext. For example, have the *glass* on the table (wiped clean of fingerprints before he touches it) and ask “Billy” to please move the *glass* over to the kitchen counter before it gets broken. Remember NOT to touch the *glass* without gloves from now on --- just move it to a safe spot in the house until the CSI meeting.
5. Obtain “Billy's” shoes from his mom, make them muddy on the bottom and put muddy footprints from the door to the *milk glass & empty cookie jar*. This works best on tile or wood floors (not recommending carpet here!) Billy's mom needs to be sure he wears THOSE (now cleaned) shoes to the den meeting. *(for those who have meetings where they can't mess up the floor with footprints – put them on paper & tape them to your meeting room floor just before the meeting).*
6. Ask the police office to arrive a few minutes early (having previously explained your master plan), and put crime scene tape on the door. As the boys arrive, a police car will be in front and the tape around the door. They will be immediately curious! Ask the boys to sit on the side walk, and the police officer can give them a talk about *crime prevention A7b*, *how to help law enforcement A7f*, & *the phone numbers to call in an emergency A7c*.

Then, in the most serious manner you can muster, tell them there has been a crime, and **THEY** will have to solve it. Someone has stolen all the cookies – *leaving only the empty cookie jar & a milk glass.* Break the boys into teams of 2 or 3, depending on how many boys are in the den.

Team 1 – Investigators. They are to interview all the suspects and take notes (see sample interview sheet).

Team 2 – Footprint Analysis Team. Their job is to take an aluminum foil imprint of each suspect's shoe (easier than the plaster cast described in the handbook). Simply use sheets of heavy duty aluminum foil, placed on a folded over towel (so there is "give" and the impression will "take" on the foil). See attached worksheet). **A7a**

Team 3 – Fingerprint Analysis Team. They are to work with the police officer and obtain fingerprints of all suspects (fingerprint cards can be give to parents at end of meeting) and then dust the glass for prints (hint: harder to lift prints off a curved surface). You'll need some wipes or soap and water so the boys can wash their hands after being fingerprinted and some rubber gloves for handling the glass so as not to contaminate the container with stray prints. See attached worksheet. **A7a**

Team 4 – CS Security Team. Their job is to secure the crime scene and take photos of the scene. They can use a digital, or better yet, Polaroid camera (you can ask parents if anyone has one to lend for this meeting). Lacking a camera, the boys can draw the details of the scene and mark their drawing with measurements (have a tape measure on hand). See details on attached worksheet.

- 8. Assist the boys as they work through this "game." This is a fun meeting for other parents to attend and even participate in. Of course, you can end the meeting by serving those "stolen" chocolate chip cookies! AND, be sure to commend the "thief" on being such a good sport!

Of course, modify and embellish this as you would like.



Crime Scene Investigation Report

Suspect _____ name:

Suspect _____ Birthday:

Interview Questions:

- 1) Where were you yesterday afternoon after school?
- 2) Was anyone with you?
- 3) Have you ever eaten a chocolate chip cookie? Do you like chocolate chip cookies?
- 4) When was the last time you had a chocolate chip cookie?



Crime Scene Footprint Analysis Team

Your job:

- 1) Obtain an aluminum foil imprint of everyone's shoes.
- 2) Be sure to label the imprint with the suspect's name.
- 3) Compare the imprints to the muddy prints in the living room.
- 4) Eliminate imprints until you arrive at your "prime suspect."



Crime Scene Fingerprint Analysis Team

Your job:

- 1) Wear latex gloves to handle the *milk glass*.
- 2) With Officer Barnes' help, dust the *milk glass* for fingerprints.
- 3) Obtain fingerprint cards on all the suspects. Be sure to label each card with the suspect's name.
- 4) Compare suspect's fingerprints to the ones noted on the *milk glass*.

5) Eliminate cards until you arrive at your "prime suspect."



Crime Scene Security Team

Your job:

- 1) Secure the crime scene. Be sure not to touch or step on any evidence.
- 2) Before removing the *milk glass*, put on latex gloves. Place masking tape around the outline of the *milk glass*.
- 3) Take photographs of the crime scene.
- 4) Take photographs of the muddy footprints. Place ruler next to the footprint to measure it.
- 5) *Discuss ways to prevent crime in your home with the den. Instruct boys to practice them at home.*
A7c
- 6) Assist the other team members.

Discuss home assignment – to make a list of which the cub scouts can go to for help in an emergency. **A7d**

For more ideas check out the 2002 Baloo's Bugle "Kids Against Crime," another crime solving activity is on p. 5-6, called "Who Dunit?".
<http://usscouts.org/usscouts/bbugle/bb0210.pdf>

If you decide to go to a police station Permission Slips can be printed from this site
<http://www.scouting.org/filestore/pdf/19-673.pdf>



Mtg 5: Ways We Worship A1 & Saw Dust & Nails A20

Bear den plans can be found here

www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

1a complete the character connection for Faith

1b list 3 things you can do to practice your religion

20a show how to use & care for 4 tools

20b build a toolbox

20c use 2 tools to fix something

Should you wish to try **Achievement 19** Shavings & Chips (whittling chip) or **22** Tying it all up (knots) you can see last year's **Baloo's Bugle February 2012 p.53-64 for ideas, tips, & advice.** <http://usscouts.org/bbugle/bb1201P.pdf>

Mtg 6: Games, Games, Games A15

Bear den plans can be found here

www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx.

WEBELOS & A of L DENS



Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

webelos_willie@yahoo.com

There is an underscore between Webelos and Willie



Core Value for October
Responsibility



Responsibility: Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do.

“If you take responsibility for yourself you will develop a hunger to accomplish your dreams.” *Les Brown* (television personality and motivational speaker.)

The core value of Responsibility can be woven into many Webelos activities and, as the scouts move towards Boy Scouting and the “patrol method” being responsible will affect the quality of the experience for each scout. Corresponding elements of the Scout Law are a Scout is HELPFUL and a scout is TRUSTWORTHY.



The weather is great for the outdoors in October, including pack camping events. Consider some of these outdoor-related activities to demonstrate and teach responsibility.

1. Have boys help plan one of the overnighter activities. Be sure to discuss afterwards how success is related to responsible behavior.
2. Boys could help set up and clean up the campfire area, making sure the fire is completely out.
3. Do a den ceremony where each boy is responsible to act or say his part.
4. Have each boy bring a certain piece of equipment to play a game (bat, ball, glove for baseball).
5. Pair up with a buddy and be responsible for him throughout the hike. Stay on the trail. Leave no trace.

Responsibility Exercises

Adapted from <http://suite101.com/article/lesson-plan-taking-responsibility-a35594>

It's common for kids to try to avoid taking responsibility for their actions, especially when the outcome is a negative one. Often kids believe that if they project blame onto someone or something else, this relieves them of the need to admit a mistake, as well as the need to solve the problem. But instead, making excuses takes power away from kids because it keeps them from owning problems and finding solutions. Try one or more of these exercises to help your Webelos scouts focus on finding the power to make positive changes.

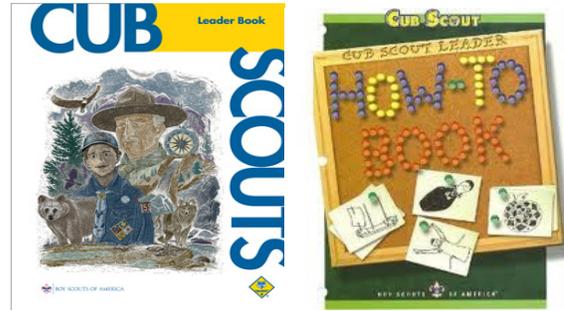
- 1) Discuss how we use “excuses” to try to deny responsibility for our actions and what is happening in our lives. Emphasize that we often try to project blame onto others, in an attempt to also deny our responsibility in fixing the situation. Discuss how repeatedly making these excuses can lead us to feeling helpless.
- 2) On the board, write the following six examples of “excuses”. Ask scouts to generate ideas for how these can be re-stated in a way that reflects taking responsibility for both the problem and the solution. Use the suggestions for changes listed below as a guide.
 - **EXCUSE:** It broke.
 - **TAKING RESPONSIBILITY:**
I broke it. How can I fix it?
 - **EXCUSE:** I can't find it
 - **TAKING RESPONSIBILITY:**
I haven't found it yet. I need to look harder.

- **EXCUSE:** He started it.
 - **TAKING RESPONSIBILITY:**
I chose to get involved in something I should have stayed out of.
 - **EXCUSE:** You made me do it.
 - **TAKING RESPONSIBILITY:** I caved in to peer pressure, and I shouldn't have.
 - **EXCUSE:** She was doing it, so I did it, too.
 - **TAKING RESPONSIBILITY:** I won't do it.
 - **EXCUSE:** I can't do it.
 - **TAKING RESPONSIBILITY:**
I choose not to do it. I need help to do it.
- 3) Ask scouts to think of three "excuses" they have used recently and write each one down. When all have finished, ask them to rewrite each one. Share some of the statements and their rewrites with the class.
- 4) Discuss how each choice has consequences and how people are responsible for the consequences of their choices. If time allows, have scouts work in small groups to complete the following statements. Have scouts brainstorm the various consequences that different responses might bring about.
- When I get angry at my friend, I . . .
 - When I am picked on, I . . .
 - When I can't have my way, I . . .
 - When I get in trouble, I . . .
 - When my parents won't listen to me, I . . .
- 5) As a group, process the following discussion questions:
- Why do we use excuses?
 - When you use a responsible statement, who is in control?
 - Tell about a time that you made an excuse to avoid a negative consequence. What happened?
 - Is it easier to make excuses or responsible statements? Why?
 - Is it better to take responsibility and accept consequences or make an excuse to avoid consequences? Why?
 - How can accepting responsibility help improve your schoolwork or your relationship with your friends?

Above adapted from
<http://suite101.com/article/lesson-plan-taking-responsibility-a35594>

Read more at Suite101:
Lesson Plan: Taking Responsibility: Helping Kids Lose the Excuses and Make Better Choices /
<http://suite101.com/article/lesson-plan-taking-responsibility-a35594#ixzz24QI27500>

Book Corner



From the *Cub Scout Leader Book*:

On RESPONSIBILITY:

Some Practical Applications:

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions. (Page 4-5)

You can find a copy of the *Cub Scout Leader Book* at [http://www.scouting.org/filestore/hispanic/english/33221 WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

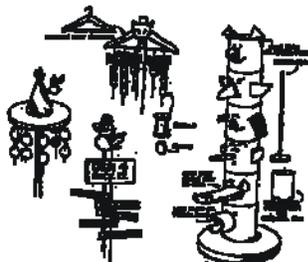
From the *How-To Book*:

DEN ADVANCEMENT CHART

Name	Webelos Badge Requirements							
	1	2	3	4	5	6	7	8

You can purchase Cub Scout and Webelos Scout den advancement charts from your Scouting distributor or local council service center. Or create one from posterboard. Place each boy's name on the chart and add a sticker to the chart for each achievement as he completes them. Give the responsibility for updating the chart to the denner or the boy who has earned the achievement. (Page 1-3)

USE DEN DOODLES TO REWARD RESPONSIBLE BEHAVIOR



Dens may earn simple awards (sometimes called doodles or dingle dangles) for a variety of things, such as perfect

attendance, good behavior, participation in service projects, or responsibilities at the pack meeting. For example, the den leading the flag ceremony at the pack meeting or at school might earn a small flag to hang on their den doodle; the den that leads a song might earn a musical note made of felt. (How-To Book Page 1-3)

You can find a copy of the *How-To Book* at

http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

Establish a Boy Scout Link



WEBELOS-to-Scout Transition

Part 1

One of the most important, but perhaps least discussed responsibility of both a first year and second year Webelos adult leader is to include activities in the program to prepare WEBELOS for the eventual transition to Boy Scouts. Those of you that have followed my contributions to this section of Baloo know that I often include references to preparation for Boy Scouts in and about Webelos activities.

Our aim should be to make the transition an easy one for the boys. Webelos leaders and parents share in this responsibility.

- Start early
- Visit Troop meetings
- Organize joint den/troop campouts
- Visit troop activities
- Discuss options with adults and boys
- Encourage completion of the Arrow of Light
- Promote the move to Boy Scouts to both Webelos and parents.

Leaders of a fifth grade Webelos den should plan out transition activities during the six months that the boys are earning their Arrow of Light. In fact, besides the activity badges, requirements to earn the Arrow of Light include preparation to join a Boy Scout troop, troop visit, outdoor activity, an overnight campout or day hike and a scoutmaster conference.

The following is a sample checklist for activities to support transition to Boy Scouts:

September

- ❑ Have your den select a Scout patrol name, get patrol patches to wear, make a patrol flag, and elect a Patrol Leader. Check the Scout Handbook for ideas.
- ❑ Provide parents with an outline for their role in the transition.

October

- ❑ Ask your Roundtable Commissioner to sponsor an information sheet exchange to allow den leaders to provide contact information to Boy Scout leaders. The sheets may be given out at the October Roundtable and returned to the November Roundtable. This is very important so that Troops can send you information regarding open house opportunities and invite your den to Troop meetings, Courts of Honor, and outdoor activities. (Note: make sure that activities are age appropriate <http://www.scouting.org/filestore/pdf/ageguides.pdf> and <http://www.scouting.org/filestore/pdf/510-631.pdf> for Webelos JT)
- ❑ Leaders should begin visiting local Troops in your area personally and meet their Scoutmasters. A key factor in a successful Webelos-to Scout transition is a working partnership between the pack and the Boy Scout troop.

November

More Next Month

SAFETY NOTE:

When a Webelos den participates in a troop activity or campout, all health and safety and age-appropriate guidelines for Cub Scouts still apply. For example, a Webelos den may not use axes or participate in a troop archery activity.

See "Age-Appropriate Activities" in the *Guide to Safe Scouting*.

<http://www.scouting.org/scoutsources/HealthandSafety/GSS/toc.aspx>

MEETING PLANNER



This month's meeting plans for **Webelos Dens** (First year) is to work on the Traveler Athlete, Forester and Naturalist badges.

Meeting 3:

Do: Forester 5 and 6 Naturalist 6, 7, and 9

Home/Family Assignments: Review Traveler chapter

Meeting 4:

Verify: Athlete 4-7

Do: Traveler 1, 9-12 (Geography belt loop)

Home/Family Assignments: Athlete 4-7. Webelos 8, review Citizen Chapter.

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/WebelosDenPlans.aspx>

Arrow of Light (Second Year) **Dens** |work on Family Member, Outdoorsman and Sportsman.

Meeting 3:

Do: Outdoorsman 1, 2, 5, 7, 8, 10, 11

Home/Family Assignments: Family Member 4, 9, Review Sportsman chapter

Meeting 4:

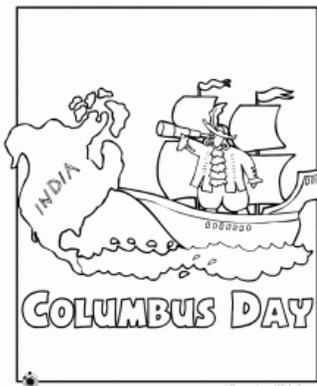
Verify: Family Member 4 and 9

Do: Sportsman 1-4 (Ultimate belt loop)

Home/Family Assignments: Review Scientist chapter

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/ArrowofLightDenPlans.aspx>

Flag Ceremony



Columbus Day is celebrated this year on October 8 and our flag ceremony may include a reference to this observance.

October Flag Ceremony

Follow your standard Color Guard process (see prior month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

Webelos #1: The second Monday in October is designated in the United States as Columbus Day. This day commemorates Christopher Columbus' first voyage and sighting of the Americas on October 12, 1492.

Webelos #2: The first recorded ceremony commemorating Columbus in America occurred in 1792, 300 years after his famous first voyage in 1492. To honor Columbus, a ceremony was held in New York, and a monument was dedicated to him in Baltimore, Maryland. In 1892, a statue of Columbus was raised at Columbus Avenue in New York City.

Webelos #3: Christopher Columbus was an Italian explorer who sailed across the Atlantic Ocean in 1492, hoping to find a route to India (in order to trade for spices).

Webelos #4: Columbus sailed for King Ferdinand II and Queen Isabella of Spain. On his first trip, Columbus led an expedition with three ships, the Niña, the Pinta, and the Santa Maria (captained by Columbus), and about 90 crew members.

Webelos #5: They set sail on Aug. 3, 1492 from Palos, Spain, and on October 11, 1492, spotted the Caribbean islands off southeastern North America. They landed on an Columbus later renamed it San Salvador. Columbus thought he had made it to Asia, and called this area the Indies, and called its inhabitants Indians.

Webelos #6: Today we celebrate Christopher Columbus opening up the "New World" to the old world of Europe. Please join me in the Pledge of Allegiance.

Den Meeting Helps

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

WEBELOS



Working on the Athlete Activity Badge could be coordinated with the Fitness Activity Badge.

Fitness



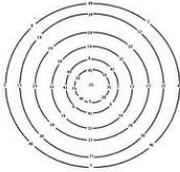
Fitness is more than just nutrition. It is also understanding about drugs and alcohol and the dangers that come with them. We can make a difference by teaching the boys that a good diet and exercise is essential to be healthy and strong.

FITNESS IDEAS

- Have the boys read a story in a newspaper or magazine about a drug or alcohol related incident. Have them report back to the den and discuss what happened.
- Invite a nurse, doctor, or EMT to talk about the effects of tobacco, drug or alcohol abuse as well as the positive effects of eating a healthy diet.
- Invite a local sports figure or coach to come and discuss fitness with the boys.
- Let boys design posters on how to say no to drugs, cigarettes and alcohol. Display at a pack meeting.
- Show videos (approved by parents and pack committee) on drug and alcohol abuse.
- Invite a dietitian to come and discuss the benefits of a balanced diet.

- Take a field trip to a fitness or recreation center.
- Have the boys collect advertisements for tobacco and alcohol. Help the boys see that the activities in those ads have nothing to do with tobacco or alcohol. Have them read the warning labels on cigarette advertisements, note the size of the warning in relation to the ad.

MAGIC CIRCLE



Preparation: At least three people, roughly the same size

Can you and all your friends all sit down without touching the ground and without using a single chair? Everybody stands in a circle facing the same way with his or her hands on the next person's waist. Now, everybody bends their knees until they are sitting on the knees of the person behind them.

Lead your entire pack in this activity at the next pack meeting.

What is the largest Magic Circle you can make? All the workers at a Japanese car factory formed the world's largest Magic Circle of 10,323 people!

JUMPING ROPE



Jumping rope is wonderful aerobic exercise, which means that it exercises the heart. Professional athletes like boxers use skipping rope to built their endurance and coordination.

See how many jumps you can do before making a mistake. How long can you jump rope? The world record is over 12 hours.

How fast can you jump rope? Fast jumping is best done boxer style with both feet together all the time. It is helpful to have a short rope so that it just misses the ground as you jump.

Can you jump backwards? With practice, you will find this almost as easy as skipping forward.

Cross hand jump: jump in the normal way but, as the rope passes over your head, bring your hands forward and cross your wrists. Quickly uncross them before jumping over the rope.

ACTIVITY TAG



Materials

Activity Cards highlight activities like jumping jacks, sit-ups, push-ups, and other basic calisthenics.

Number cards from 1-10 to add to the tasks students complete. (You can use a deck of cards if the jacks, queens, jokers, aces, and kings are removed.)

Directions

Designate an "it" and give that person a stack of activity cards and the numbered cards. When they tag someone they give the tagged person an activity card and a number card. The person tagged is to perform the activity the number of times specified on the card. Once a boy finishes the task, they may enter the game again.

You can designate a safety zone with a time limit so children can rest and be safe.

HEALTHY BONE RELAY



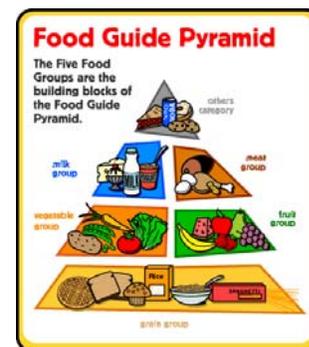
Materials

Plastic eggs or Hard-boiled eggs
Two large spoons
Rubber band

Directions

- Divide students into two teams.
- Each team is given an egg, a large spoon, and a rubber band.
- On the signal, the first person on each team will take the rubber band and wrap it around the egg.
- Then, they will walk their egg to the other end of the field and hand it to their teammate.
- The relay continues until all the students have taken their egg on a ride.
- If a team breaks their egg, they will continue the race without an egg.

FOOD PYRAMID RELAY



Materials

Plastic or pictures of food
Three trays

Directions

- Students form two equal lines.
- On the signal, the first student in each line walks with their lunch tray to the circle of plastic foods.
- They choose a food from the Food Guide Pyramid.
- After choosing a food and placing it on the tray, they hand the tray to the next student.
- The event continues in this way until the team has a food from each group represented on their tray.
- If a student drops a food, that food must be picked up and put back on the tray.
- The first team to compile the balanced meal sits down.
- Then they will explain the food groups they have chosen and how they built a balanced meal.

PLATE = NEW SYMBOL FOR HEALTHY EATING

http://kidshealth.org/kid/stay_healthy/food/pyramid.html



Goodbye, pyramid. Hello, plate.

The Food Guide Pyramid was the model for healthy eating in the United States. Maybe you had to memorize its rainbow stripes in school.

But the USDA, the agency in charge of nutrition, has switched to a new symbol: a colorful plate —called MyPlate — with some of the same messages:

- Eat a variety of foods.
- Eat less of some foods and more of others.

The pyramid had six vertical stripes to represent the five food groups plus oils. The plate features four sections (vegetables, fruits, grains, and protein) plus a side order of dairy in blue.

The big message is that fruits and vegetables take up half the plate, with the vegetable portion being a little bigger than the fruit section.

And just like the pyramid where stripes were different widths, the plate has been divided so that the grain section is bigger than the protein section. Why? Because nutrition experts recommend you eat more vegetables than fruit and more grains than protein foods.

The divided plate also aims to discourage super-big portions, which can cause weight gain.

GOOD HEALTH HABITS

Circle the correct answer(s). (Correct answers in **bold** type)

1. Bathe/shower (**every day** OR 1/week) and especially after exercise.
2. Wash your hair (1/month OR **2+ times/week**).
3. Wash hands (**before eating** OR **after using the restroom**) and when they're dirty.
4. Eat right - (**3** OR 4 OR 6) regular meals each day at regular times!

5. Eat (just some OR **a variety of**) food from each of the 4 food groups.
6. The average 10 year old should get (6 OR **9** OR 12) hours of sleep each night.

CLEAN & STRONG

Circle T for True or F for False. (answers in **RED**)

1. **T** F Our bodies "repair" themselves while we sleep
2. T **F** Clean clothes aren't necessary after a bath or shower - they are just in the morning.
3. **T** F Use proper lighting for all activities including reading, TV viewing, and playing
4. **T** F Fitness is never just physical - it involves both the mind and body together
5. **T** F Stand tall, and walk tall with shoulders back and stomach in
6. T **F** It's OK to share drinking cups, washcloths and towels.
7. **T** F Different foods provide different nutrients, and no one food can sustain us.
8. **T** F Rushing meals or skipping meals can be harmful to your body.

Athlete**ATHLETE IDEAS****DEVELOPMENTAL EXERCISES**

These exercises are aimed primarily at providing vigorous physical action for Webelos Scouts. However, they can be converted into contests, if desired.

TORTOISE AND HARE

Boys are in a circle, about three feet apart, and begin jogging slowly in place. When the leader calls "Hare," the tempo is stepped up, knees are lifted high, and the arms are pumped vigorously.

When the leader calls, "Tortoise," the tempo slows to an easy jog. Make changes swiftly for more fun.

TREES IN THE WIND

Boys are in a circle facing counter-clockwise. They run slowly around the circle, bending left, right, forward, and back as though swaying in a breeze. On command, "Reverse," they turn and run in the opposite direction.

GORILLA WALK

Boys' feet are spread at about width of shoulders. They bend at the waist, grasp ankles with legs straight and walk forward, holding firmly to ankles.

INCHWORM

Boys assume push-up position. Holding their hands in place, they walk their feet up as close to the hands as possible. Then,

holding their feet in place, they "walk" their hands out to push-up position again. And so on.

RABBIT HOP

Webelos Scouts stand in a straight line side by side, 3 feet apart. A finish line is designated 60 feet in front of the boys. Boys hop with both feet together--first to the right, then left, then straight ahead. Do it together--"Right, left, straight, right, left straight..." Vary the speed.

VARIATIONS: Hopping in other ways--one leg, squat position, hop with both feet together, land in a squat position, etc.

SQUAT HOP

Boys form circle facing inside. They squat on left foot with right foot toward the center of the circle (resting on ground). Arms are folded across chest. They then leap upward and change legs, landing on right foot and squatting. Left foot is now thrust forward and resting on the ground. Arms should remain folded after each hop

OBSTACLE COURSE



Ask the Webelos to help with this project. They will have fun picking out a theme to use and making up stories for each station. Mix and match these ideas, and add more of your own.

1. Elephant Walk: you must step in four buckets in a row.
2. Climb over two sawhorses.
3. Swing across a stream: hang a rope on a tree limb and mark the banks of the stream with string.
4. Caves: crawl through several cardboard boxes in a row.
5. Crocodile River: lay a ladder flat on the ground. Boys must step on each rung to cross.
6. Under the falls: Spray a garden hose (On fine mist) from behind a bush.
7. Whirlpool: low garden edging stuck in the ground in a pattern.
8. Pretzel shot put: just what it says!
9. Carry a (chair) from one station to the next.
10. Fill up a small cup with water, using only a sponge to dip water out of a pail.
11. Ring toss: Clamp clothespins around the top of a can and throw jar rings at it.
12. Lift a small 5 pound barbell three times

MINI-OLYMPICS

This can be done with a den, between dens and even as a pack activity. Here the Scouts compete through the course outlined below - record each Scouts score. Be sure to have them do some warm-up exercises before starting (ex. Ten toe touches, deep knee bends, and jumping jacks and body twists).

Afterwards, discuss a balanced diet and the effect exercise may have on their performance. Then challenge them to do their chosen Fitness badge exercises for thirty days and have them redo the course.

Ask them how they think their performance will change. This will complete #5 of the Fitness badge and helps them to complete #2. If time is available #3, #4, and #6 of the Fitness badge should be discussed.

The following is an example of a course:

Station #1 - Curl Ups - (adult holds feet) - Do as many as possible. Record time and number. .

Station #2 - Pull Ups - Do as many as possible. Record time and number.

Station #3 - Push Ups - Do as many as possible. Record time and number.

Station #4 - Standing Long Jump - Mark off six feet in one-half foot increments (highlight the five foot mark). Begin with toes at the start line and measure at the heel after the jump. Record the distance jumped.

Station #5 - Vertical Jump - Set up a post or a board. Mark the post starting from the bottom with a scale, in inches from 0 - 15 inches. Attach a ball to a string and hang it over the post. Have an adult hold the end of the string. The adult will need to adjust the height of the ball on the jump side, according to each Scout's height - about a foot above the tips of their fingers when their arm is stretched above their head.

They then try to jump up and touch the ball. The adult watches to see how high they jump - the height of the jump is measured from the bottom of the post to the bottom of their feet at the height of the jump. Record height of jump

Station #6 - Tire Run - Scout must run through a series of tires, being sure to put one foot in each tire with alternating feet.

Station #7 - Hopping on One Foot - Scout has to hop on one foot through a set of cones. One foot must be help behind their back through the entire course. Record the time to complete the course.

MUSCLE BUILDING EXERCISES

Some muscles need more building up than others for increased strength and stamina. Start out slowly and increase gradually in these exercises designed for a 15 minute home workout program.

Biceps Builder

Bend one arm at the elbow and extend, palm up, from your side. Make a fist with this hand.

With the other hand, grab the extended arm just below the wrist. Push up with the extended arm while pushing down with the other. Hold 10 seconds.

Do this five times with each arm.

Neck Builder

Grab each end of a good strong bath towel with one hand on each end. Put the towel behind your head.

While holding your head up straight, push hard against the back of the neck with the towel until your neck muscles quiver.

Try this for three minutes.

Abdominal Muscle Builder

Lay on your back on the floor with your arms at your sides and your feet together.

Raise and spread your legs slowly without touching the floor and hold for 10 seconds.

Do this three times, then rest and repeat.

Back & Chest Strengthenener

Lie face down with hands at the back of your neck, elbows out. Raise head and chest and hold.

Repeat.

Arm & Shoulder Muscle Builder

Push-ups are great for this. Keep back and arms straight while raising and lowering your body.

Work up to 20 push-ups a day.

Stomach Muscle Builder

Lie on your back with your arms straight above your head on the floor.

Raise up and touch your toes with your fingers, keeping your legs straight.

Feet & Toe Conditioner

Walk pigeon-toed with your toes curled.

Practice picking up marbles or smooth stones with bare feet.

Leg & Thigh Builder

Stand up straight with your hands on your hips.

Rise up on your toes while bending your knees slowly until you are in a squat position. Repeat.

GAMES**Rooster Fight**

Boys grasp one ankle, hopping on the other foot inside a circle.

By bumping shoulders opponents try to cause each other to lose their balance or step out of the circle.

Gorilla Relay Race

Boys line up for the race. In turn, each boy spreads his feet shoulder width, then bends down and grasps his ankles.

He then races forward, keeping knees extended and legs straight out.

Wheelbarrow Race

Teams of two. One boy lies on the ground. His partner takes his feet. The first boy is the wheelbarrow.

He walks on his hands while his partner holds his feet, and they race other teams to the finish line.

Forester**What is a Forester?**

Rich Smith

A forester deals with the care and growing of trees, and a Webelos Scout working on his Forester Activity Badge will learn how to recognize different species of trees by their shape, foliage, bark and types of wood, as well as animals who live and grow there.

A forester must learn how to do a great variety of things as well as know many facts about trees. Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect control, recreational planning, and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve and protect them from fire and disease. A forester must have excellent health and a love of the outdoors.

Why are Trees Important?

America is a land of trees. They grow almost everywhere in our country. We sometimes forget, though, just how important trees are in our lives. Thousands of products come from trees...our wooden houses and the furniture in them, the rayon clothing we wear, the film in our camera, and many of the fruits we eat. Ash and hickory are used in the manufacture of baseball bats and other sporting equipment. Lumbering is a major industry in many of the countries of the world. The one very important value is the aesthetic. Think what beauty we would be missing if there were no trees. Our world wouldn't be nearly so interesting.

Did You Know These Facts About Trees?

- ✓ Almost one-third of the earth’s total land area is covered by forest.
- ✓ The tallest redwood ever measured was 367 feet tall. That’s 62 feet taller than the Statue of Liberty.
- ✓ There are about 25,000 different types of trees in the world, not counting subspecies.
- ✓ Every year in the United States, each person uses enough tree products to make a tree about 11 feet tall and 16 inches in diameter.
- ✓ Between 1950 and 1980, the forested area of the earth was reduced by 25%.
- ✓ Before plastic bags, an average American family consumed about 500 paper bags per year.
- ✓ 700 paper shopping bags consume a twenty year old tree.
- ✓ A typical super market consumes 36,000 shopping bags per week. If they were all paper bags, this would use 2,600 trees per year for every super market, or 28 million trees per year.
- ✓ Nearly 50% of the solid waste in landfills comes from paper and plastic waste.
- ✓ The bark of a tree can be very thin or very thick. The bark of the birch tree may be only 1/4” thick, while the bark of the giant sequoia can be as thick as 2 feet.
- ✓ The slippery elm was “responsible” for the spitball. The spitball was a tricky pitch thrown by baseball pitchers in the days that Babe Ruth played. Pitchers would chew slippery elm seeds, and then rub the liquid onto the baseball. The resulting pitch was very hard to hit.
- ✓ A large leafy tree may take up as much as a ton of water from the soil each day.

FORESTER REQUIREMENT #7 –

Collect pieces of three kinds of wood used for building houses. Tell what kinds of wood they are and one place each of them might be used.

Oak: Hard Durable Wood. Used for cabinet, flooring, furniture, moldings. Found in almost every home in the United States.

Pine: Soft wood, durable as long as it is protected from the weather and hard use. Pine is used in framing structure of the home and furniture.

Cedar: Aromatic wood; differing levels of hardness; disease and insect resistant. Exterior trim, decks and fences; lining for closets, drawers and chests.

PLANT SOME TREES



Ask the County or State Parks Department if your den can plant trees. The parks will provide the trees and designate where to plant them.

HOW DO WE USE TREES?

Think! What are all the ways that we use trees?

Make a list.

We use trees for:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

POLLUTION

By Seymour Simon

Coat two index cards with a thin coat of Vaseline. Pin one of the cards to the trunk of a large tree. Pin the other card to a near-by place that is not shielded from above by leaves. After a few days remove the cards and examine them with a magnifying glass. Which card has more pollution particles and do the particles on one card differ from those on the other card? What does this show? With a den of boys this can be done over an entire neighborhood, and a pollution chart of the neighborhood can be drawn up to show where high pollution areas are.

A Forester deals with the care and growing of trees. A Webelos Scout, working on his Forester Activity badge, will learn how to recognize different species of trees by their shape, foliage, bark, and types of wood as well as how they live and grow. A forester must learn how to do a great variety of things as well as know many facts about trees,

Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect control recreational planning and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve excellent health and a love of the outdoors, America is a land of trees ... they grow almost everywhere in our country. We sometimes forget, though, just how important trees are in our lives.

Thousands of products come from trees -- our wooden houses and the furniture in them, the rayon clothing we wear, the film in our cameras, and many of the good fruits we eat. Ash and hickory are used in the manufacture of baseball bats and other

sporting equipment. Lumbering is a major industry in many countries of the world. The one very important value is the aesthetic. Think what beauty we would be missing if there were no trees. Our world couldn't and wouldn't be as interesting.

FIELD TRIPS

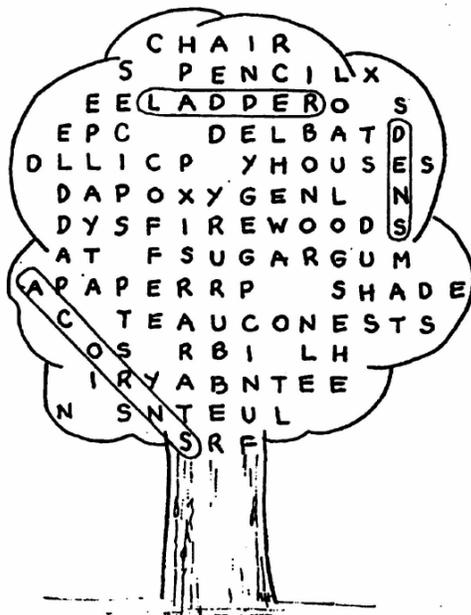
- Arrange a trip to a lumber yard. Talk to the salesman about the different woods available for use. How is wood treated for gardens, etc? What are the standard sizes of boards and plywood? How does a contractor know how much wood it takes to build a house?
- Visit a local nursery or tree farm, or an orchard in production.
- Contact a local tree service and ask if you can watch their crew in action. Watch a tree felling or brush chipping operation Find out about the safety features used.

TREE WORD SEARCH

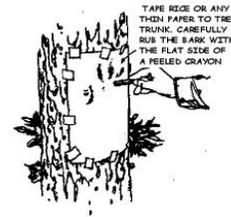
We get many things from trees. Find and circle these 35 words in the tree above.

The words are horizontal, vertical, and diagonal, forwards and backwards.

ACORNS	BAT	BOX	CHAIR
COFFEE	CONES	DYE	FIREWOOD
FRUIT	FUN	GUM	HOUSES
LADDER	LOGS	NESTS	NUTS
OXYGEN	PADDLE	PAPER	PENCIL
PLAY	POLE	POST	RESIN
RUBBER	SEED	SHADE	SHELF
SPICES	SUGAR	SYRUP	TABLE
TEA	TAR	WOOD	



BARK RUBBING



Needed –

- a tree,
- a piece of construction paper,
- a piece of screening 7-1/2” by 12-1/2”,
- masking tape, and
- a crayon.

Directions

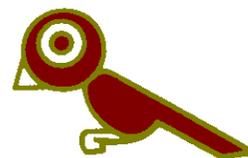
1. Find an interesting patch of bark, and tape the construction paper over it.
2. Holding the crayon flat side against the tree, rub up and down over the paper, pressing firmly. Keep coloring until you get an interesting pattern.
3. Remove the tape and inspect your bark rubbing. Try different trees, and look at the different patterns you get.

TREE QUIZ CONTEST:

Call out these questions in front of the group and have fun with the answers.

1. What tree is the opposite of me? *yew*
2. What is a double tree? *pear*
3. What tree is nearest to the ocean? *beech*
4. What is the calendar tree? *date*
5. What is the Egyptian plague tree? *locust*
6. What tree do we offer friends when you meet them on the street? *palm*
7. What tree is used in kissing? *tulip*
8. What tree is used in a bottle? *cork*
9. What tree is still there, even after you burn it up? *ash*
10. What tree is longing to see you? *pine*
11. What tree probably tastes really bad? *yucca*
12. What tree keeps mammals warm? *fir*
13. What tree do you have two of on your bed? *Tupelo*
14. What tree do you chew? *gum, or sweet gum*

Naturalist



What is a Naturalist?

A naturalist studies plants and animals – not from books, but living plants and creatures in the wild. The naturalist's world is one to be discovered and investigated. It is as near as a boy's backyard, a nearby park or the woods and fields. It is inhabited by many kinds of insect, birds, plants, animals, trees and other form of life.

Scouting and the outdoors go hand-in-hand. No matter where you live, there is a world of undiscovered secrets waiting to be explored. They could be in a backyard, a nearby park, the woods, fields, or along a country road. All of these places are inhabited with many kinds of insects, birds, plants, animals, trees, and other forms of life.

The goal of the Naturalist Activity Badge is to make Webelos Scouts aware of all the living things in the outdoors, to teach them about plants and animals, and help them develop an appreciation for nature.

This Activity Badge gives a Webelos Scout the chance to develop his natural curiosity and may lead him into a hobby or a vocation through all the exciting, new adventures that can be planned for his Den.

NATURALIST REQUIREMENT #11 –

Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.

What is an aquatic ecosystem? It is an area where plants, animals, and microorganisms are dependent on each other and their surroundings in a:

- Marine environment (ocean) – Covers 71% of the Earth's surface and contains 97% of the world's water.
- Freshwater environment (lakes, ponds, streams, etc.) – Covers 0.8% of the Earth's surface, contains 0.009% of the world's water and 41% of the world's known fish.

What is a wetland ecosystem?

There are four ingredients:

1. Water must be found for at least part of the growing season.
2. Hydric soils, or water-saturated soils, that have little or no oxygen so only certain plants which have adapted can grow there.
3. Hydrophytic plants which have adapted to the hydric soils.
4. Bacteria (decomposers) and animals, including beavers.

Why are aquatic and wetland ecosystems important?

1. **Recycles nutrients** – The many decomposers in the wetlands break down materials into nutrients for plants and animal.
2. **Flood control and water storage** –Wetlands control flooding by absorbing the water and slowing the spread of fast moving water. The absorbed water is then slowly released into downstream habitats and groundwater.
3. **Decontamination** – Wetland soils and plants remove harmful substances by absorbing them before they reach the aquatic ecosystems.
4. **Climate control** – Water is returned to the atmosphere helping to average out temperatures and reduces the carbon dioxide in the atmosphere by storing it in the soil.
5. **Soil conservation and water purification** – Wetlands strain up to 90% of the sediments and debris from upstream making the downstream waters and areas cleaner.
6. **Human use** – Aquatic and wetland areas are used for recreation and are important for tourism.

GAMES

Find 'Em

Each Webelos Scout is given a written list of things that may be spotted along a hike route, with a point score for each. First player to find one reports to the leader and is given the appropriate score. The players have to stay quiet and they do not touch any of the things they find.

Examples:

Bird's nest	20 points
Oak leaf	2 points
Blue Jay	10 points
Balsam Fir tree	5 points
Dandelion	1 point
Poison oak	10 points
Any animal track	15 points

Tree Tagging

Divide den into two teams. Give each team twenty strips of cloth and a felt-tip pen. Object of the game is for the teams to tag as many different kinds of trees as possible, making correct identification. Set the boundary and a time limit. At the end of the time, go over with the boys each tree they tagged and remove the cloth strips. The winners are the team with the most correct tags.

Check out <http://www.arborday.org/treeguide/browsetrees.cfm> for information on tree identification and additional ways to connect your scouts with nature.

Memory Hunt

Divide den into two teams. Each team is seated facing the same scene. For two minutes, all team members study the view in front of them, trying to memorize all plants, trees, and animal life, including insects and birds. At the end of two minutes, both teams turn around and list everything they remember. Longest correct list wins.

MYSTERIOUS NIGHT BUG MIXTURE



Nocturnal, active at night, bugs are very interesting, but you rarely get to see them. Their colors make them hard to find in the daytime so their predators won't eat them while they rest.

You can make some special food "paint" that will attract them during the night, so you can get a close-up look at these mysterious creatures.

- 1 or 2 very ripe bananas, peaches or 1 cup of berries
- 1 cup fruit juice
- 4 Tablespoons of sugar
- Bowl; Fork; Paintbrush

Mash the fruit in the bowl with a fork. Add the sugar to the fruit and mix. Gradually add the juice to the fruit mix stirring well with each addition of juice. Paint mixture on tree trunk.

When it is night and fully dark, go out with a flashlight and check the trees to see what insects were attracted.

BUG MATCH

- Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)
- Label the pictures with letters or numbers.
- Hand out sheets of paper with the names of the different bugs listed in a mixed up order.
- Ask people to match the pictures with the names.
- After the opening ceremony, read off the answers and ask everyone how they did.
- Give an appropriate cheer/applause to the one(s) who got the most matches.

WORMY EXPERIMENT



Try this experiment to show your den how worms work. Put four to five inches of rich soil in a large glass jar with a half-dozen earthworms. On top of the soil, put an inch of light sand. Sprinkle corn meal on the sand. Wrap black paper around the jar to shut out light. At your next den meeting, take off the paper and see what has happened. The worms will have moved dark soil up into the sand and sand down into the soil. You will see tunnels along the glass marking their travels. Explain that the worm's tunnels bring oxygen and nitrogen to nurture life and that the tunnels help the soil hold water.

WEBELOS DEN HIKE

Den hikes are an excellent way of exposing boys to the outdoors. Other than in the confines of a building, such as a shopping mall or a school, it is amazing how little people walk outside anywhere anymore

Always have an objective for the hike. It may be to the local ice cream store. Or it may be to a starting point for a treasure hunt.

Allow the boys to have some input into the objective.

Not only should there be an objective, but think of some things to do along the way (if you don't, the boys will). Boys like to collect things. Use this natural instinct to help them earn their activity badges.

For example, keep an eye out while passing constructions sites for different types of wood used in the building of a home. This will help them earn Forester. Note the shape of leaves or clouds. If you don't know much about it, make your library an objective. Or bring books to your home for after the hike, if the library is too far away. You can then share in the

excitement of discovery of identifying what you have seen and indirectly teach the boys valuable skills, habit, and resources.

For Naturalist, challenge them to collect as many different kinds of insects as they can find on the sidewalk. Limit the physical space of the activity or they will run all over the place!

Hiking is great time to learn songs, especially songs with a cadence or a response.

The natural rhythm of walking makes this activity irresistible even for boys who may be too embarrassed to participate in songs in a Den Meeting. Songs pull them together as a group, banish boredom, and make hiking a real joy. The tradition of trail songs is at least centuries old.

If the hike is about a mile or so in an area with no facilities, encourage the boys to carry a day pack with such things as snacks, a rain poncho, a canteen or plastic bottle of water, and their Webelos Scout Book. Daypacks can comfortably hold up to about ten pounds. Boys should generally carry no more than about five. They may protest that they can carry more, but once on the trail, they may begin to complain of aching shoulders. Unlike a backpack daypacks have no hip belt to help redistribute weight from their shoulders to their hips. Do not encourage boys to wear a backpack. In any case they are too young for true backpacking. This is an activity and a skill that they will later learn in Boy Scouting.

ARROW OF LIGHT



Arrow of Light Requirements

THE SCOUT LAW PUZZLE

Z	U	M	Y	N	Q	S	R	M	K	Y	O	H	R	Z
R	T	C	J	H	E	M	H	X	L	L	E	I	N	T
F	J	F	H	A	T	Y	Z	D	N	L	C	A	R	H
M	K	J	W	E	V	R	N	L	P	K	E	K	E	T
G	E	H	R	D	E	E	O	F	A	L	T	B	V	S
F	K	V	R	G	I	R	U	W	C	Y	U	K	E	U
B	X	P	U	R	K	L	F	J	T	T	O	S	R	O
U	Y	T	F	I	R	H	T	U	I	S	X	L	E	E
O	B	E	D	I	E	N	T	E	L	N	U	Y	N	T
J	K	I	N	D	V	D	I	V	S	F	R	R	T	R
Q	K	S	S	B	K	X	L	A	F	Y	P	D	T	U
N	E	P	J	K	C	M	X	R	J	Q	Y	V	B	O
L	D	P	X	T	T	J	F	B	H	Y	P	J	L	C
W	X	K	T	H	C	R	N	L	N	A	X	E	Q	X
B	L	T	Z	P	T	I	W	F	G	D	D	U	R	T

- | | | |
|-------------|-----------|----------|
| TRUSTWORTHY | LOYAL | HELPFUL |
| FRIENDLY | COURTEOUS | KIND |
| OBEDIENT | CHEERFUL | THRIFTY |
| BRAVE | CLEAN | REVERENT |

The following is one of my favorite scout law games. The kids love the competition and they learn it fast. JOE

SCOUT LAW SPEED TEST

- Using a permanent marker, write each of the 12 parts of the scout law on a separate tongue depressor or ice cream bar stick.
- Mix them up, throw them on a table.
- Each Webelos Scout takes a turn to put them in order (i.e., Trustworthy, Loyal, Helpful, etc.)
- Using a stop watch, time each scout.
- The scout who is the quickest, wins.

ROLL THE DICE GAME

This requires one dice. Each boy rolls the dice and depending on what number comes up, he performs one of the requirements of the Tenderfoot trail. Score points for each boy who does the task correctly. Add some flavor - let a roll of 5 yield an extra roll.

- 1 = Boy Scout Oath & its meaning
- 2 = Boy Scout Law & its meaning
- 3 = Scout motto & slogan
- 4 = Scout sign/salute/handshake
- 5 = Scout badge & BS uniform
- 6 = Tie a square knot

Check out <http://www.boyscouttrail.com/tests/arrow-test.asp> for an on-line Arrow of light test!

Outdoorsman



Building A Fire



Before you cook outdoors you must have a fire. Remember that the fire makes the success of the cooking. Learn when to have a quick hot fire, when to have good coals, when to plan for a fire that burns for a long while. Firebuilding and cooking go hand in hand.

Building a fire is a big responsibility. Build a fire only where and if you have permission. You need a grown up around when building a fire. Care of the fire and fire prevention becomes the responsibilities of the person who lights the match. A good camper knows not only how to light a fire, but also how to put it out. When he is finished, he makes sure every ember is out and cleans up the fire site.

Wood Fires

Have a safe and suitable place for your fire. It could be built in a park, a campsite or a driveway. Clear away anything that can burn - leaves, grass, paper, etc.

Have a bucket of water ready to put out the fire.

Collect your equipment before you start.

For a fire to burn three things are required:

- FUEL - material that will burn.
- HEAT - enough heat to bring fuel to ignition.
- AIR - to provide oxygen for burning process.

When one of the three things is removed, the fire stops burning. Water cools fuel below ignition point, dirt cuts off the oxygen supply.

A fire needs three different kinds of fire material - tinder, kindling and fuel. The match lights the tinder, the tinder lights the kindling, and the kindling starts the fuel burning.

- TINDER - should start to burn as soon as it is touched with a lighted match. Use thin twigs, tops of dried weeds, wood shavings, dryer lint, etc.
- KINDLING - is little sticks and can be as small as a pencil or as thick as your thumb.
- FUEL - is the larger wood that keeps your fire going. Do not use green or freshly cut wood, it does not burn well.

Stack the wood in three separate piles far enough away from the fire, so that no sparks can fly into stacks.

Building Your Fire

Using larger pieces of wood, form an "A" on the ground. Get your tinder and kindling. You will need two handfuls of kindling. Put the tinder on the "A" instead of the ground. This way the tinder has air underneath it and there is space for your match.

Light the match. Kneel near the fire and strike the match away from you. Tip the match down so that the flame catches on the match stick. On a windy day, kneel with your back to the wind and cup your hands around the match.

Now light the tinder. Carefully add more tinder. You may need to blow at the base of the fire.

Add kindling. When the tinder has started to burn, add kindling. Start with small pieces. Remember to keep close together but allow space for air.

Types of Fire

- TEPEE FIRE: This is a good fire for quick cooking since the heat is concentrated on one spot. It looks like a tepee. Stack the fuel over the foundation fire. The foundation fire will start the fuel burning. Add fuel as you need it.
- CRISSCROSS FIRE: This type is long lasting and makes good coals. It is good for a campfire. To make this, lay fuel over the foundation fire in a crisscross pattern. Be sure to leave room for air. Add fuel as needed.

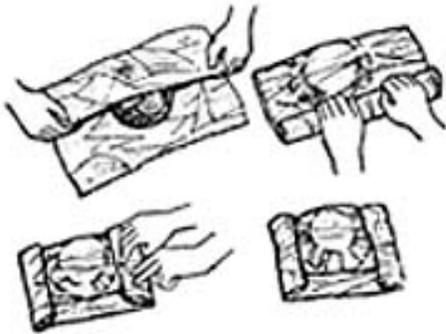
- **REFLECTOR BAKING:** This type of fire is built against a high back of rocks or logs; a wire screening over coals is good for roasting corn.

After you are finished with your fire make sure it is out by:

- Scattering ashes or embers
- Sprinkling with water
- Drenching charred logs
- Covering with dirt or sand

When you can hold your hand on the spot where the fire was and not feel any warmth, your fire is out.

Outdoorsman -FOIL COOKERY



Foil Cooking Hints

Use two layers of light-weight, or one layer of heavy duty aluminum foil. Foil should be large enough to go around food and allow for crimping the edges in a tight seal. This will keep the juices and steam in. This wrap is known as the "drugstore" wrap.

Drugstore Wrap

Use heavy foil three times the width of the food. Fold over and roll up the leading edges. Then roll sides for a steam proof seal.

A shallow bed of glowing coals that will last the length of cooking time is necessary.

Cooking Times:

- ★ Hamburger: 8-12 minutes,
- ★ Carrots: 15-20 minutes
- ★ Chicken pieces: 20-30 minutes,
- ★ Whole Apples: 20-30 minutes
- ★ Hotdogs: 5-10 minutes,
- ★ Sliced potatoes 10-15 minutes

Foil Dinner

- ★ Lay slices of potatoes, onion, and carrots on a sheet of heavy-duty foil then place hamburger patty on top.
- ★ Cover with slices of potato, onion, and carrots.
- ★ Season with butter, salt and pepper.
- ★ Cook 20-30 minutes over hot coals, turning twice during cooking.

Cardboard Box Oven



A cardboard box will make an oven. Cut off the flaps so that the box has four straight sides and bottom. The bottom of the box will be the top of the oven.

Cover the box inside and out COMPLETELY with foil, placing shiny side out.

To use the oven, place the pan with food to be baked on a footed grill over the lit charcoal briquettes. The grill should be raised about ten inches above the charcoal. Set the cardboard oven over the food and charcoal. Prop up one end of the oven with a pebble to provide the air charcoal needs to burn - or cut air vents along the lower edge of the oven. Control the baking temperature of the oven by the number of charcoal briquettes used. Each briquette supplies 40 degrees of heat (a 360 degree temperature will take 9 briquettes).

Experiment! Build an oven to fit your pans - or your menu: Bake bread, brownies, roast chicken, pizza or a coffee cake. Construct a removable oven top or oven door. Punch holes on opposite sides of the oven and run coat hanger wire through to make a grill to hold baking pans. Try the oven over the coals of a campfire

Sportsman



Sportsman – MORE ACTIVITIES

- Visit a sports shop and talk with the owner about selecting equipment.
- Play some backyard games such as horseshoes. Croquet, Volleyball or badminton
- Have a parent/son game.
- Visit a racquet club or tennis court.
- Have a sports hero Den meeting. Have each boy prepare a presentation on his hero and why he is a person to look up to. Stress sportsmanship and the reasons this sports hero is a good person, not just a player.

THE PENALTY BOX



FOOTBALL BASKETBALL BASEBALL SOCCER HOCKEY

Match the Officials' signal calls to the correct sport

- Pass Interference _____
- Holding the Face Mask _____
- Slashing _____
- Fair Ball _____
- Ball _____
- Incomplete Pass _____
- Penalty Kick _____
- Holding _____
- Safe _____
- Tripping _____
- Illegal Dribble _____
- Kneeing _____
- Time-out _____
- Offside _____
- Hooking _____
- Strike _____
- Out _____
- Clipping _____
- Unsportsmanlike Conduct _____
- Illegal Motion _____
- Technical Foul _____
- Time-in _____
- Charging _____
- Substitution _____
- Corner Kick _____
- Touchdown _____
- Delay of Game _____
- Foul Ball _____
- Traveling _____
- Foul _____

ADDITIONAL
ADVANCEMENT IDEAS

Alice, Golden Empire Council

*These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!
CD and Alice*

All the ideas in this section are based on the assigned Value for October - RESPONSIBILITY.

Scouts should also be encouraged to be honest in working on any of **the Sports & Academics Belt Loops and Pins** – whether it is a Sports or an Academic subject. During the Summer, many boys will be participating in team sports – and that’s another opportunity for them to be honest and to show good sportsmanship.

As a new scouting year begins, **Boys** can take responsibility for completing the Bobcat or helping another boy earn his.

Parents can help teach responsibility by example by making sure to read and discuss the first section of each rank’s book.

Den Leaders model responsibility by taking time to plan their meetings, being on time, and going the “Extra Mile.” We can also point out both opportunities to be responsible, and examples of boys who are being responsible. Change your perspective and look at Responsibility from a boy’s view – find everyday ways boys can practice it!

With the new delivery plan, Achievements and Electives have been largely assigned in separate meetings the Den Leader chooses, but there are often some requirements that could help to support the Value for the month. Here are some activities to support the value of Responsibility – requirements that fit the assigned meeting schedule are underlined. The Character Connection for Responsibility has been underlined and marked with an (*) asterisk for each rank.

Thought from Wendy -
I was thinking that one of the best ways to teach boys responsibility is through household chores. Unfortunately, those aren't covered this month.

- ✓ The Tigers do chores in September (Den Meeting #1);
- ✓ The Wolves do chores in November (Den Meeting #6)
- ✓ The Arrow of Light Dens do them in September (Den Meeting #1 Family Member).

Sigh.

Tiger Achievements

****Ach. #1F – Character Connection for Responsibility, and choosing a chore to do with the adult partner – be sure to check the Note to Adult Partner:**

Ach. #1G – If visiting a library, look for a book about responsibility or chores (ask the children’s librarian), or if

visiting a farm or museum, look for examples of how people shared responsibilities and did chores to help their family. (Think outside the box – some relatives may take on responsibility for keeping family history or photographs)

Ach. #2G – If you visit a fire station to celebrate National Fire Safety Month, ask firefighters about their responsibilities – also ask about how people, including Tiger Cubs, can be responsible to help prevent or deal with fires and their aftermath. They might share ideas about using “911” responsibly, keeping smoke alarms in working order, and what to do in case of a home fire.

Ach. #3F – Boys can be responsible to help their families plan and practice a safe fire escape from their home. They could also help check out the home and school for potential fire dangers. See Web Sites or check with your local fire department for brochures, information.

Ach. #3D – Each boy can take responsibility for looking through old magazines and cutting out pictures of food, and learning where they would go on the Food Pyramid.

Ach. #3G – Each boy should take responsibility for his behavior if attending a game – review good sportsmanship, not leaving trash behind, and being a “good neighbor” to others at the game. (This could be a chance to begin work on the Good Manners Belt Loop)

Ach. #5D – If you take advantage of Fall color to do leaf rubbing, be sure and talk about being responsible – collect only fallen leaves, or ones that are ready to fall, don't disturb animals and their homes, and pick up and dispose of any trash properly.

Tiger Electives

Elect. #5 – Anytime the boys take a hike, remind them of being responsible to pick up their own trash, stay on trails, respect boundaries and the homes of others, (including animals), and have good outdoor manners so everyone can enjoy being outside in nature.

Elect. #9 – Ask boys to share experiences about helping someone new to the neighborhood, pack or class to feel welcome. Talk about how each boy could help a new scout complete his Bobcat.

Elect. #14 – Read about Responsibility or Fire Safety, or about Disabilities – look for stories about people who have overcome their challenges.

Elect. #21 – You could prepare puppets and do a short show about Responsibility, Fire Safety, Disability Awareness, or even Good Manners.

Elect. #24 – Help an adult prepare a family meal and take responsibility to clean up afterwards

Elect. #25 – Make a snack to share with family or your den – check the ideas in Cub Grub

Elect. #26 – Take responsibility to learn and practice how to use good phone manners and take good messages

Elect. #27 – Talk with adult partner to know what to do in an emergency.

Elect. #28 – Check smoke alarm batteries with your adult partner – see calendar idea in Theme Related

Elect. #32 – If you make a bird feeder, remember that you are responsible to make sure it gets refilled

Elect. #33 – With your den or family, have a Cleanup Treasure Hunt

Elect. #34 – Think of a way to conserve water or electricity and do it for one week

Elect. #47 – Learn about recycling and help your family do it properly.

Wolf Achievements

NOTE:

The Wolves may want to do their litter walk (Ach. #7d) in the next couple of months. If you follow the schedule in the new Cub Scout Den & Pack Meeting Resource Guide, the boys will be collecting litter in December. (Suggestion from Wendy)

Ach. #2a – Use a dictionary or thesaurus to help you understand the meaning of the Pledge of Allegiance; take responsibility to always do it with respect

Ach. #2c – Take responsibility to show how to respect and display the flag, and to always be a good example to others

Ach. #2d – Learn about your state flag, and be responsible for displaying it properly with other flags

Ach. #2e, f – Learn about the correct way to do an outdoor ceremony, then take responsibility for doing it properly and showing others how to be a part of an outdoor ceremony – remember to focus on the flag and be quiet and respectful even if you are in the audience.

Ach. #2g – learn to fold the flag properly, then be responsible to practice so you can do it with only the stars showing. This would be a great gathering activity.

Ach. #3a – Take responsibility to keep a health chart for two weeks and turn it in to your leader. **Ach. #3b** – Each boy can be responsible to protect others from their sneezes or coughs – teach them the “Cafeteria Cough” – to always turn to the side and cough into their inside elbow. Food workers must do this to protect again getting germs on their hands and then using their hands while working with food. **Ach. #3c** – Remind boys to be responsible for telling an adult about a cut right away so it can be handled properly.

Ach. #4a – Be responsible for emergency numbers near each phone – and know how to use “911” responsibly

Ach. #4d – Be responsible to help make sure your home is secure before you leave, and to take everything you need

Ach. #4e – Talk with family members about what jobs you will do, then make a list and mark them off when finished – do this for a month. **Being responsible means you don't have to be reminded over and over to the job!**

Ach. #7c, d, f – Take responsibility to recycle, pick up litter and help save energy.

Ach. #8c – Help fix at least one meal for your family, from setting the table to washing the dishes and clean up.

Ach. #8d – Fix your own breakfast and wash and put away the dishes

***Ach. #9a** – Complete the **Character Connection for Responsibility**; you could also do; **Ach. #9b,c** – to check for fire and safety hazards in your home and make your home safe.

Ach. #10a – if you go bowling and work on that belt loop.

Ach. #10f - If you go to a concert, play or live program with your family, be responsible for having good manners.

Wolf Electives

Elect. #1c – If you celebrate Disability Awareness Month, you could learn to sign your name in ASL; as you work on the patch, remember to take responsibility for showing proper respect

Elect. #2 – do any or all of the requirements if you do a skit about Responsibility, Disability Awareness, Fire Safety or Keeping Your Body Healthy

Elect. #3 – Take responsibility to make and play games with younger children

Elect. #6 b, c – Take care of library books and be responsible to mark your calendar so you return them on time; help protect your own books with covers and by opening them the right way. Don't write in books or crimp the corners – be responsible!

Elect. #9a – Take responsibility to help with a party at your home or in your den – help decorate, serve refreshments and clean up.

Elect. #11a or b – Learn and sing “America” or the national anthem – be responsible for singing it as part of a flag ceremony with your den

Elect. #13e - If you feed wild birds, be responsible to keep the feeders filled, especially during the colder months of the year when natural food is scarce

Elect. 14 – Be responsible to take good care of a your pet, read a book about your pet, and know what to do about strange dogs or possibly rabid animals.

Elect. #16a, b – Talk with your family about what to do in an emergency, and be responsible for knowing how to shut off water, electricity, and gas if you need to do it.

Elect. #18a,b – Help plan and hold a picnic or outing with your family or den.

Elect. 20 – be responsible to learn and practice the safety rules of any sport you take part in, such as bowling basics if your pack goes bowling; take responsibility to be a good sport

Elect. 20e – take responsibility for helping a boy join scouts or finish his Bobcat

Elect. #23b, c – Know and explain the basics of how to take care of yourself in the outdoors; tell what to do if you get lost

Bear Achievements

Note from Felicia

To coordinate better with the pack night activities for Fire Safety, Bears might want to do Ach. #11, "Be Ready" this month. Be sure that if you switch den meeting plans, boys are still able to get their rank advancement by February (if your pack likes to present rank patches at the Blue & Gold Banquet).

The suggested pack night activity for June is a bike rodeo, so Ach. #14, "Ride Right" would coordinate nicely with that month's Pack activities.

Ach. #1b – Make a list of things you can do to practice your religion; check them off your list as you do them – be responsible for looking in the workbook for your faith's religious emblem for ideas.

Ach. #6 a – Be responsible to help sort and recycle trash at your home

Ach. #7c, d – be responsible for learning about how you can help prevent crime and secure your home and belongings; be sure you know where to get help in your neighborhood; know what you can do (and should not do) to help law enforcement;

Ach. #7e – Learn local emergency phone numbers and post them by each phone; learn how to use “911” responsibly, and practice how to make an emergency call and give the right information

Ach. #9b,e, f – With an adult, make snacks for a den meeting; trail food for a hike, or dessert for your family – and clean up afterwards!

Ach. #9c – With an adult, prepare part of your breakfast, lunch and dinner – Cleaning up is part of being Responsible!

Ach. #11a – Know what to do in case of an accident in the home

Ach. #11e – With your family, plan and practice a home escape drill

Ach. #12b – Go on a hike with your family, and be Responsible for knowing the safety rules and what to do if lost, BEFORE you go on a hike

Ach. #13b, c – Set up a savings account; Keep a record of how you spend your money for 2 weeks, so you can be responsible for knowing where your money goes

Ach. #14 – Be responsible for learning and practicing rules of safe riding, always wearing your helmet the RIGHT way, learning and practicing bike skills, and being responsible for knowing how to care for your bike and protect it from theft.

Ach. #18a, c - Make a “to-do” list and check off each item; keep a daily record of what you do for two weeks – be responsible for using your time wisely!

Ach. #18e – Write a thank you note to someone.

Ach. #19a, b, d - Show that you are responsible by learning the rules for knife safety, how to take care of a pocketknife, and earning the Whittling Chip card.

Ach. #20 – Show that you know how to use and take care of at least four HAND tools; Build your own toolbox and use two tools to fix something

Ach. #23e – If you attend a sporting event, take responsibility for showing good sportsmanship and manners

Ach. #24a, b, c - Be responsible for helping a new boy join scouting or complete his Bobcat; serve as a denner or assistant denner; plan and conduct a den activity with your den leader's approval

Bear Electives

Elect. #14a – With an adult, help take care of a lawn or flower bed at home or at a church, home or public building; pick up litter; weed and prepare beds for winter

Elect. #14c – Take part in a project with family, den or pack to beautify or clean up your neighborhood or community – be responsible for your behavior and for completing the job

Elect. #17 – With the help of an adult, take responsibility to do any or all of the requirements listed

Elect. #21a, b – Be responsible to keep track of your own sales if you take part in a den, pack or council fund raiser; or

help with a garage sale for your family, neighbor, school, church or pack.

Elect. #22 – Take responsibility for sorting and displaying your collection; keep your own library in order and store the subject information so it can be used

Elect. #25a, b – Learn about and assemble ten essential items you need for a hike or campout; follow the buddy system and know the rules to follow if lost so you can help be responsible for your own and your buddy's safety.

Webelos Activity Pins

Whatever pin a Webelos Scout works on, he should feel responsible for taking care of the equipment, returning supplies to the right place, and cleaning up the area when he is done. Den Leaders can help encourage responsibility by expecting (and reminding) the boys to help clean up, by making positive comments whenever this is done, and by personal example.

Artist #1 – Talk to an artist about different occupations; be responsible for having good manners and showing interest in various kinds of art that may seem unfamiliar to you.

Athlete #4 – Be responsible to always start with stretching exercises to help prevent injury; **Athlete #5 – 9** – Be responsible for following the program and doing the activities for a 30 day period to track improvement.

Citizen #3, 4, 7, 9 – Show that you know how to hoist and lower the flag, display, retrieve and retire it properly, and how and when to display the flag; Explain the rights and duties of a citizen; know how you can help law enforcement agencies

Communicator #9, #10 – During Disability Awareness Month, invite a person with visual, speaking or hearing impairment to visit the den and learn about special ways they communicate and how you can communicate with them; Or invite a person who is bi-lingual to visit the den and discuss familiar words and how to learn another language. Talk about ways to be responsible for good manners and showing respect.

Craftsman #1 – Show that you can safely handle tools, and be responsible for taking care of them, putting them away properly, and cleaning up the area.

Family Member #1-6 Take responsibility for learning about and helping with family jobs, budget and spending, family meetings and inspecting your home for safety and security.

Family Member #7, 9, 10, 11 – Take responsibility for helping prepare an energy saving plan; learning how to clean your home and doing it for a month; taking care of your own clothes and helping with family laundry; helping plan meals, buy and prepare three family meals

Fitness #3, 4, 8 – If it has not been completed, plan a week of meals with a family member, using meal planning information in the Webelos book; keep a record of your meals and snacks for a week and decide if they have been good choices; Be responsible for reading “Take a Stand Against Drugs” and discuss it with an adult, showing that you understand the material.

****Handyman #1** – Complete Character Connection for Responsibility and do any six of the suggested activities (#1-17) - and make sure to be responsible for taking care of the tools and cleaning up the mess!

Readyman #3, 4, 5, 6, 7, 11, 14 – Be Responsible for making a “help” list for emergencies; Learn and show how to do various first aid procedures; Make a home fire escape plan for your family; Explain six safety rules to remember when riding in a car.

Showman #2, 3, 4, 5 – Put on a puppet show about Responsibility, Disability Awareness, or Fire Safety.

Showman #16 – Give a talk on a subject of your choice – how about Responsibility?



MORE GAMES AND ACTIVITIES

Seasonal Games:

Alice, Golden Empire Council

Pumpkin Roll Contest

Gather at least two large pumpkins – if you don't have the real thing, use a plastic or foam pair. Divide the group of kids into two teams. Line each team behind a pumpkin at the start line. On signal, the first player for each team rolls their pumpkin to the finish line and back again. They tag the next person in line, and in turn every person on both teams does the same thing. First team done wins.

Needle in a Haystack

Gather up a haystack and place within it some prizes, such as candy, small pumpkins and quarters or party favors. Line all of the kids at the starting line and let each player have 30 seconds to find as many things as he can, placing what he finds in a basket. Whichever team or person has the most prizes at the end of the game wins. But everyone gets to keep what they find, so everyone's a winner.

Corn-Husking Race

Boys, dens or families race against each other to see who can husk their pieces of corn first. Or add a challenge: place a pile of corn at a distance from a starting point. On the count of three, the children have to run to the pile, grab a piece of corn, husk it and repeat. The boy, den or family that has husked the most corn in the allotted time wins. If you have a big pot of water boiling, adults can cook up a special treat – complete with butter!

Halloween or Fall Scavenger Hunt

Take a walk around the neighborhood and challenge the boys to look or listen for the sounds of Fall – Or make up a list and challenge each boy to look or listen – if he sees one of the items, he must stand and point to it, or point to his ears. Then he can share his “find” with everyone. (A Sound Hike is a great way to get boys quiet enough to hear birds, rustling leaves, raindrops, water running down the gutter)



Some Ideas: Dried leaves on the ground, Fallen Fruit from trees, Berries on winter bushes, Tree with no leaves, Someone raking leaves or a pile of raked leaves, Pumpkin, Corn Stalks, Scarecrow, Ghost, Jack O'Lantern, Black Cat, Halloween lights, Spider

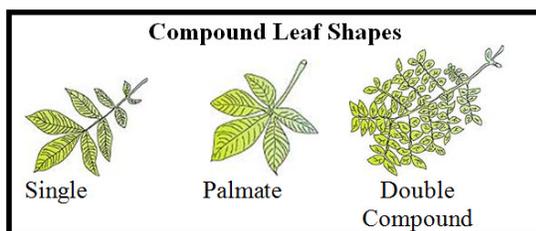
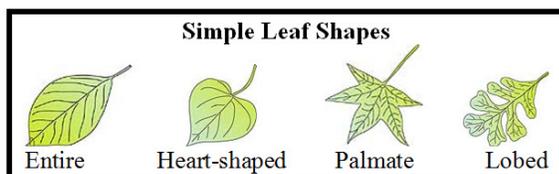
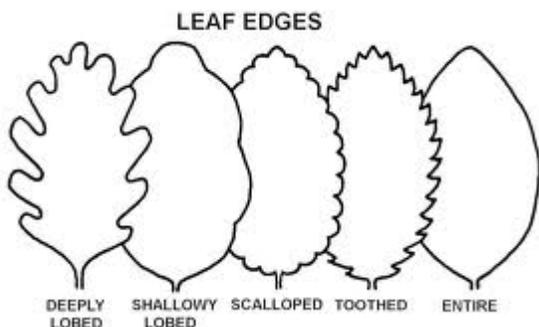
Leaf Shape Scavenger Hunt

Alice, Golden Empire Council

Here's an easy game to play in a park or on a walk around the neighborhood. – looking for leaves that have fallen or are about to fall. It's also an easy way to sort and categorize leaves. Form teams, let each boy do his own search, or just do the activity as a den search. Give each boy a page showing the shapes, explain the rules (respect for property and lawns, gather only fallen leaves or those that have already changed color and are about to fall) Show the shapes first and explain that one way we sort leaves and identify trees is by the shape and edges of the leaves. Go over the differences. Then start your scavenger hunt.

This could also be a basis for leaf rubbings for **Tigers (Ach. #5D)** a collection for Wolf Scouts, if they display and label them (**Wolf Ach. #6**) or just a fun activity for **Webelos Forester** to learn more about trees.

For an extra challenge: Combine the leaf edge and shape categories and see how many examples you can find!



CUB GRUB

Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Fruit Wraps

2011-2012 CS RT Planning Guide

Ingredients:

- Flour tortilla
- Honey (if desired)
- Slices of apple
- Dried dates, pineapple or other fruit
- Almonds or walnuts
- Shredded cheese

Directions:

- Spread thin layer of honey on tortilla.
- Place ingredients of choice on tortilla.
- Fold up one end to keep ingredients from falling out of the bottom, and roll.

Note:

Be aware of food allergies and diet restrictions.

Earthquake Cake

Wendy, Chief Seattle Council

Ingredients:

- Buttered 13 X 9 cake pan
- 1 cup chopped pecans
- 1 box Betty Crocker German Chocolate Cake Mix (*and ingredients listed on the box*)
- 1/4 pound butter
- 1 package (8 ounce) Philadelphia Cream Cheese
- 1 box (1 pound) Confectioner's Sugar



Directions:

1. Preheat oven to 350°F.
2. Spread 1 cup chopped pecans on the bottom of a buttered 13x9 cake pan.
3. On top of nuts put 1 cup coconut,
4. In another bowl make mix 1 box German chocolate cake mix (Betty Crocker) according to package directions.
5. Then pour the batter gently over the coconut and set aside.
6. In a saucepan, melt one stick of butter (1/4 lb) and one (8 ounce) package of Philadelphia cream cheese.

7. Stir in one box of confectioner's sugar (1 lb).
8. Pay very close attention to the mixture in the pan as it will scorch easily. For this reason, it's best to use a heavy bottom pan.
9. Pour the cream cheese, sugar and butter mixture over the top of the cake batter without stirring.
10. Bake in a preheated 350°F for 45 minutes.

*The cake will crack in the middle.
That's why it is called Earthquake cake!!!*

Zebra Pudding Cake

Alice, Golden Empire Council

Ingredients:

- 1 (3.4 oz) pkg. instant vanilla pudding mix
- 1 (3.4 oz) pkg. instant chocolate pudding mix
- 2 cups milk
- 1 (8 oz) container frozen whipped topping, thawed
- 16 graham crackers
- 1 cup semisweet chocolate chips

Directions:

1. Prepare each pudding mix separately, but use only 1 cup of milk. Let stand for about 5 minutes until slightly firm.
2. Then fold 1/2 of the whipped topping into each one.
3. Place a layer of graham crackers in the bottom of an 8x8 inch pan.
4. Spread half of the chocolate pudding over them.
5. Then layer more graham crackers over the top.
6. Spread half of the vanilla pudding over the crackers, then cover with more crackers.
7. Repeat, alternating the chocolate and vanilla.
8. Chill at least 6 hours or overnight. This will cause the graham crackers to fluff up and taste like cake.
9. Melt chocolate chips and drizzle over the top for "zebra" stripes. Cut into squares and serve!

Animal Crackers - Of course!

OR try these... **Wild Pops**

Ingredients:

- 1-12 oz. bag of chocolate chips
- 16 ready made Crispy Treats (or make your own and cut into 2 1/2" X 4" pieces)
- 16 pretzel rods
- Some green, black, and orange colored sprinkles.

Directions:

- Cut Crispy Treats into animal shapes using a metal cookie cutter.
- Stick the pretzel rods into the Crispy Treats.
- Melt the entire bag of candy chips for one minute in the microwave, and stir.
- Dip the end of the "pop" into the melted chocolate, then sprinkle with festive sprinkles.
- Refrigerate until the chocolate sets.
- *You could also make Sugar cookie animal shapes on Popsicle sticks!*

Cheesy Corn Treats

Alice, Golden Empire Council

This is a really simple treat that looks like Candy Corn – but it's much better for you!

Ingredients:

- Two small prebaked pizza crusts.
- Three kinds of cheese – white, orange and yellow.



Directions:

1. Heat the oven to 450°.
2. Cut two small round prebaked pizza crusts into wedges that resemble the shape of candy corn.
3. Top each wedge with rows of white, orange, and yellowish cheeses, as shown.
4. Bake the wedges on a cookie sheet for 8 to 10 minutes.
5. Then let them cool for 5 minutes before serving.
6. Makes 16 to 20

This next one is a repeat from last year – but they really look Great! And since they are Pizzas, they are a great hit with kids of all ages - Alice

Pizza Mummies

Alice, Golden Empire Council

Ingredients

- English muffins
- Pizza sauce
- Black olives
- Scallions
- Red or green pepper
- Cheese sticks or slices



Instructions

1. Heat the oven to 350° F.
2. For each mummy, spread a tablespoon of pizza sauce onto half of an English muffin (toast it first, if you like).
3. Set olive slices in place for eyes and add round slices of green onion or bits of red or green pepper for pupils.
4. Lay strips of cheese or pulled-apart cheese stick across the muffin for the mummy wrappings.
5. Bake for about 10 minutes or until the cheese is melted and the muffin is toasty.

Safari Shape Sandwiches

Alice, Golden Empire Council

Make sandwiches using favorite ingredients, and cut out animals using full-sized metal cookie cutters. You can also use cookie cutters to cut shapes from watermelon, white block cheese, slices of American Cheese, or a block of cream cheese for a dip, (cover with raspberry jam or salsa and serve with crackers)

Creepy Peepers*Alice, Golden Empire Council**Here's an unusual, sweet treat for Halloween – edible eyeballs! Recipe makes 24***Ingredients:**

Small Box of Vanilla Pudding Mix;
 Jelly Beans for Centers;
 Lifesaver Gummies;
 Plastic Easter Eggs;
 2 Empty Egg Cartons

**Directions:**

- Prepare the pudding according to the package directions.
- For each eye, fit a jelly bean into the center of a LifeSavers Gummies candy and place it in a plastic egg half.
- Fill the egg cup with the pudding,
- Then place the egg halves in an egg carton in the freezer until they're firm (about 3 hours).
- Remove the egg halves from the freezer and let them sit at room temperature for about 3 to 5 minutes.
- With the back of a fork, gently press down on the edge of the pudding, rolling the frozen ball out of the egg cup.
- If you're not serving them right away, place the eyes in a freezer-safe dish in the freezer until you're ready.

POW WOW EXTRAVAGANZAS*Let me know as soon as your date is set. I will post whatever I receive! CD***Baltimore Area Council****Aztec Adventures***Commissioner Dave of Baloo's Bugle will be here!!!*

November 3, 2012

Overlea High School

5401 Kenwood Ave. Baltimore, MD 21206

Call Baltimore Area Council, 443-573-2500, visit the website, <http://www.baltimorebsa.org/>, or E-mail Joe Greenbeck, joe fg@comcast.net for more information

POW WOW EXTRAVAGANZAS**Southern NJ Council****Beach Party***Take a short break from winter!!!**Commissioner Dave of Baloo's Bugle will be here!!!*

January 26, 2012

Lakeside Middle School

2 N Sharp St, Millville, NJ 08332

Call Southern NJ Council, 856-327-1700, ex 32, visit the website, <http://www.snjscouting.org/>, or E-mail Pat Leth, pat@leth.org for more information

WEB SITES**And Other Resources****Responsibility & Fire Safety Websites***Alice, Golden Empire Council*

www.giraffe.org – true-life stories of kids and adults and projects where they stuck their neck out to accomplish something and help others. Ann Medlock, founder of the Giraffe Heroes Project, described the characteristics of the giraffes she has encountered: " They look at the world around them with keen, caring eyes, observing for themselves what needs to be done and stepping forward to get it done, no matter what they have to give up or go through. Most kids think heroes are rich, talented, gorgeous, or bulletproof... We define a hero as someone who sticks his or her neck out for the common good."

www.safekids.org - includes safety tips based on children's ages as well as fire prevention and safety. Their theme for 2011 is "Smoke Alarms: A Sound You Can LIVE With!"

www.mrsjonesroom.com/themes/firesafety.html links to all kinds of great materials, activities, games and downloadable materials for all ages; includes several songs for different ages

www.firesafety.gov/citizens/escape/index.shtm - You can download a grid to create an outline of your home and show all the exits; specific ideas on how to deal with babies, toddlers, older people, rural fire safety; also a Kids section, with games, coloring pages and hints – available in Spanish also

www.firesafety.gov/ downloadable graphics, coloring pages, games and activities for kids; also specific information about all kinds of fires and how to prepare

Websites**Jungles:**[The Plants of the Rainforest](#)www.srl.caltech.edu/personnel/krubal/rainforest/.../plants.html

(click on "Where" to learn about jungles around the world; also info. about plants, animals and people of the jungles all over the world.

www.tqny.org/2006/NYC063206/jungles.htm an interactive site for kids to learn all about jungles – fun facts about rainforestswww.mbgnet.net/sets/rforest/plants/index.htm

all kinds of information and pictures of jungle plants, including this map showing what foods are found in each area – pictures and characteristics also.

www.blueplanetbiomes.org/rainforest.htm general information about plants, animals and medicines from the rainforest jungles**Baden-Powell & Rudyard Kipling:**www.penguinreaders.com/pdf/downloads/pr.../Rudyard-Kipling.pdf Information on Rudyard Kipling, descriptions and explanations about the Jungle Books and BP.www.scouting.milestones.btinternet.co.uk/kipling.htm

"Johnny" Walker's Scouting Milestones Pages – lots of great information about both men, their connections and the history of scouting - and although much of the information is available in other sites, this is a really good compilation all in one place. Links to other specific information.

Jungle Songs: - www.ccplonline.org/kids/songs4tots.html a wonderful online collection of songs about various jungle animals – from the Charles County Public Library – other subjects are available as well – check it out!**Jungle Crafts:**www.dltk-kids.com/animals/jungle.html - simple craft ideas for creating jungle animals, including elephants, insects, birds, frogs, etc. Also printable coloring pages, games, word searches, recipes, and even links to other siteswww.freekidcrafts.com/jungle.html - lots of simple, almost free crafts – paper plate birds, monkeys, snakes, elephants – use these ideas to populate your pack meeting jungle murals! Great ideas!www.marthastewart.com/article/jungle-diorama some good ideas for making a diorama, also recipes and other craftswww.enchantedlearning.com great all-around site – they have great patterns for making both plants and animals, as well as educational information about animals, geography, downloadable booklets and coloring pages, lots more! Check it out.**Rain sticks:**www.enchantedlearning.com/crafts/music/rainstick/ simple version not requiring holes in tubewww.exploratorium.edu/frogs/rain_stick/index.html a more traditional version**Games and Jokes:**www.gmbsservices.ca/Jr/KimGame.htm information about Kim's gamewww.basicjokes.com – great site for all kinds of jokes suitable for kidswww.brownielocks.com/elephantjokes.html all kinds of elephant jokes, but links to other subjects as well**Exhibitions and Resources**

The Academy of Sciences in San Francisco has resource materials and kits that can be borrowed at low cost to use in classroom settings. I have also borrowed insect collections, rock collections and even real stuffed animals from the Lindsay Museum in Walnut Creek, CA. So check your are for like resources. Teachers can direct you to resources and great ideas to use with scouts. Also check with your local children's librarian or reference librarian – they can connect you with guest experts.

Not sure where to find a Nature Center, Zoo or Preserve in your area? Just google it! Googling "rainforest exhibits" gave me pages of ideas!

From Steve Leth, Training Chair, White Horse District, Southern NJ Council

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:<http://www.scouting.org/scoutsources/Awards/JourneyToExcellence.aspx>**Den & Pack Meeting Help:**Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>**Crafts, Games, & Activities:**<http://familyfun.go.com/><http://www.dltk-kids.com/scouts/index.htm>Crafts: www.makingfriends.com

ONE LAST THING That Little Cub Scout Who Follows Me

2011 - 2012 CS RT Planning Guide

*This little poem reminds us of our RESPONSIBILITY
to our Cubs once we volunteer CD*

A careful Scouter I want to be,
A little Cub Scout follows me.
I do not dare to go astray
For fear he'll go the self-same way.
Not once can I escape his eyes,
Whate'er he sees me do, he tries.
Like me, he says he's going to be—
That little Cub Scout who follows me.
He thinks that I am good and fine,
Believes in every word of mine.
The base in me he must not see—
That little Cub Scout who follows me.
I must remember as I go
Through summer sun and winter snow,
I am building for the years to be—
That little Cub Scout who follows me.

Responsibility from the CS Leader's Book -

Responsibility: Fulfilling our duty to take care of ourselves and others.

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions

Next Month's Core Value -
CITIZENSHIP
And the supplemental pack
meeting theme is
50 GREAT STATES

Who Did It?

There is a story about four people. Their names are EVERYBODY, SOMEBODY, ANYBODY, and NOBODY. The story goes that there was a very important job that needed to be done. EVERYBODY was asked to do this job. Now ANYBODY could have done this job but NOBODY was willing to do it. Then SOMEBODY got angry about this because it was EVERYBODY'S job to do. Well, EVERYBODY thought that ANYBODY could have done it! But NOBODY realized that. EVERYBODY blamed SOMEBODY for not doing the job. Still NOBODY did it. The arguing got worse and finally NOBODY would talk to ANYBODY and EVERYBODY blamed SOMEBODY. What a shame that ANYBODY could have done the job and EVERYBODY could have helped SOMEBODY but yet NOBODY did it!

If there is something you know must be done, don't wait for ANYBODY else to do it or hope that SOMEBODY else will do it because NOBODY else will do it unless you show EVERYBODY else how to do it.

Translating to Scouting terms -

Somebody, Everybody, Anybody, Nobody

Once there were four Scouters. Their names were: Tom Somebody, Dick Everybody, Harry Anybody, and Joe Nobody. They were very active and busy people; but what they accomplished was a shame and Everybody knew it. For example, Everybody had a good idea. Everybody thought Somebody would follow it through. Somebody thought Anybody would work on it. Anybody thought Everybody should do it. So Nobody ended up working on it. Now they all belonged in the same district and a great contest was on. Who could produce the best pack? Everybody thought Anybody would win the prize. Anybody thought Somebody would win it. Somebody thought Everybody would win it. Nobody was the most qualified of the four. Nobody was very faithful. Nobody worked very hard. Nobody won the contest. Which of the four received the prize? Nobody - - But Nobody!

RIP - Someone Else

The pack was saddened this week to learn of the death of one of our most valuable members, Someone Else. Someone's passing creates a vacancy that will be difficult to fill. He had been with us for years and for every one of those years, Someone did far more than a normal person's share of the work. Whenever leadership was mentioned, we looked to this wonderful person for inspiration as well as results: "Someone else can do that job." When there was a job to do, a need to be filled, or a place of leadership, one name always mentioned was Someone Else. It is common knowledge that Someone Else was among the largest givers of time and money in the pack. Whenever there was a financial need, everyone assumed that Someone Else would make up the difference. Now Someone Else is gone. We wonder what we are going to do. No longer can we say, "Let Someone Else do it." If it is going to be done, one of us will have to do it.

TESSERACT'S MAZES

"GIRAFFES"

