



# BALOO'S BUGLE



Volume 20, Number 6

**"Make no little plans; they have no magic to stir men's blood and probably themselves will not be realized. Make big plans; aim high in hope and work." — Daniel Hudson Burnham (1846-1912)**

February 2014 Cub Scout Roundtable

March 2014 Core Value & Pack Meeting Ideas

## COMPASSION / PET PALS

*Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Meetings and Activities*

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Compassion:** Being kind and considerate, and showing concern for the well-being of others. Cub Scouts will develop care and concern for the well-being of others by participating in the effort to collect items for charities..

Why **Pet Pals** for the Core Value **Compassion**?

- ✓ Compassion is having care and concern for the well-being of others. Others do not have to be people. This month we focus on having compassion for animals, especially our pets.

Scout Law equivalents to **Compassion** are

- ✓ **Friendly** - A Scout is a friend to all. He is a brother to other Scouts. He offers his friendship to people of all races and nations, and respects them even if their beliefs and customs are different from his own. And
- ✓ **Kind** A Scout knows the strength in being gentle. He treats others as he wants to be treated. Without good reason, he does not harm or kill any living thing.

*The Scout Law equivalents are being presented as part of the preparation for **One Oath/One Law** when all scouts will be using the Scout Oath and Law be they Cub Scouts, Boy Scouts, Venturers or ...*

***All I want is the same thing you want. To have a nation with a government that is as good and honest and decent and competent and compassionate and as filled with love as are the American people.***

**Jimmy Carter**

to the California State Senate May 1976

### TABLE OF CONTENTS

*In many of the sections you will find subdivisions for the various topics covered in the den meetings*

CORE VALUES .....	1
TABLE OF CONTENTS .....	1
THOUGHTFUL ITEMS FOR SCOUTERS .....	2
Prayer .....	2
Man and Woman's Best Friends .....	2
Quotations .....	3
National Summertime Pack Award .....	4
The Teddy Bear – A Story of Compassion .....	4
Clifford Kennedy Berryman .....	5
PACK ADMIN HELPS .....	5
Plan a Summer of Fun! .....	5
EFFECTIVE ROUNDTABLES .....	6
TRAINING TOPICS .....	7
Will your pack attend Camp this summer? .....	7
Some Tips Before Leaving for Camp .....	9
The New Cub Scout Adventure Plan .....	9
DEN MEETING TOPICS .....	12
PACK MEETING THEMES .....	13
UPCOMING MONTHS .....	13
UPCOMING MONTHS .....	14
Connecting COMPASSION with Outdoor Activities .....	14
Compassion Character Connection .....	15
March Crazy Holidays .....	18
THE BUZZ .....	19
OnBoarding and E-Learning Curriculum .....	20
BSA SOCIAL NETWORKS .....	20
CUBCAST .....	20
January 2014 - MyScouting Tools .....	20
Roundtable Note .....	21
DEN MEETINGS .....	21
TIGERS .....	21
WOLF .....	23
BEAR .....	26
Bear Ideas by Felicia .....	26
WEBELOS DENS .....	28
Communicator Ideas .....	36
Sportsman Ideas .....	38
Bike Rodeo Events .....	41

Activities for Kids to Develop Riding Skills, Bike Handling Ability .....41  
 Compassion Ideas ..... 42  
     Roundtable Prayer .....42  
     Quotations.....42  
 PACK ADMIN HELPS – ..... 44  
     Service Projects for Den & Pack .....44  
 CUBMASTER'S CORNER..... 45  
     Barnyard Blues (& Golds) Planting Seeds! .....45  
     Johnny Appleseed Hidden Picture Challenge .....46  
     A Matter of Compassion.....47  
 AUDIENCE PARTICIPATIONS & STORIES..... 47  
     A Kind, Compassionate Hero .....47  
 ADVANCEMENT CEREMONIES ..... 48  
     Compassion Ceremonies.....48  
 Songs ..... 48  
     Passion for Compassion.....48  
 GAMES ..... 48  
     Disability Awareness Games .....48  
     Compassion Has No Limits .....48  
 CUBMASTER'S MINUTE ..... 49  
     If It's Harder, It's Even More Important.....49  
     The Act of Compassion .....49  
     Connect with your World .....49  
     Compassion and Friends.....49  
     Connecting COMPASSION with Outdoor Activities.....49  
     Compassion Character Connection.....49  
     Lighthouse Game .....50  
     Late Breaking News.....50  
     One-Of-A-Kind Pet.....50  
     Nature Field Trip .....51  
     Compassion - .....51  
     Our Feathered Friends .....51  
     Butterfly Activity .....51  
     Newspapers in Our Schools Week.....51  
     Dr. Seuss' Birthday & Read Across America Day – .....51  
     Buzzard Day .....51  
     St. Patrick's Day .....51  
     Johnny Appleseed Day .....51  
     Investigate Bullying .....52  
     Wolf Den Meeting #12 .....52  
     Book Corner.....52  
     Flag Ceremony.....53  
     Webelos Craftsman #12-#13.....53  
     Tiger Achievements .....53  
     Wolf Achievements.....54  
     Wolf Electives.....54  
     Bear Achievements .....54  
     Webelos Dens .....54  
 Pet Pals Theme Ideas ..... 54  
     Pets in Spanish.....54  
 OPENING CEREMONIES ..... 54  
     MAN'S BEST FRIEND OPENING .....54  
     Always Do Your Best .....55  
     Pet Photo Frame.....55  
 PACK AND DEN ACTIVITIES ..... 55  
     Fridge Frames .....55  
 VIRTUAL PET SHOW .....55  
 FIELD TRIP IDEAS.....56  
 GUEST SPEAKER.....56

PAGE PETS..... 56  
 THE LOST LIZARD ..... 56  
 ADVANCEMENT CEREMONIES ..... 57  
     BEST FRIENDS ADVANCEMENT..... 57  
     Pet Show ..... 57  
 GAMES..... 57  
     ANIMAL RELAY ..... 57  
     PET MIX-UP ..... 57  
     What Fish Is This? ..... 58  
     Brown Sugar Turtle Pralines ..... 58  
     RUN-ONS ..... 58  
     Dog breeds that didn't make it ..... 58  
     INVISIBLE PET ..... 59  
     Puppy in the Box ..... 59  
     Puppy in the Box (Version 2)..... 59  
 CLOSING CEREMONIES ..... 59  
     FRIENDS--CLOSING ..... 59  
 WEB SITES ..... 59

**THOUGHTFUL ITEMS FOR SCOUTERS**

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org).*

**Prayer**

Our beloved Father in Heaven, keeper of all that lives upon this earth, we come to Thee in praise and thanksgiving. We are thankful for the creatures that you have lent to man to be a friend and companion. We are grateful for the tender touch of a wet nose against our cheeks and the warmth of a loving pet folded tightly in our arms. Bless us to help Thee protect our animal friends and love and care for them and you care for us. Help us learn true compassion from those who ask nothing but a warm home and a full bowl of food and water. Let us be gentle and compassionate to all of Thy creations. This we pray, Amen

A dog is the only thing on earth that loves you more than you love yourself. [Josh Billings](#)

**Man and Woman's Best Friends**  
*Scouter Jim, Great Salt Lake Council*

Thinking about the theme of Pet Pals I thought of the heroic acts of pets to save their owners and others from death and danger. Compassion, not Courage, is the core value of the month.

In 1993 my son was in the Conner Street School for the Blind pre-school program in Salt Lake City, Utah. We received a phone call from his teacher to watch the local news that evening. What we saw, was a large Rottweiler nose to nose with our three-year-old son. The dog was from the Good Shepherds Therapy dog program. They participated in the schools Christmas program, acting as reindeer for Santa's sled and pulling children in wheelchairs for the program.

In September of 2013 I was undergoing radiation treatment for a tumor behind my right eye. This was done every week-day for a total of thirty days. On one of these visits, a mother and what appeared to be a daughter, came into the building carrying a small dog with a colorful scarf around its neck. It was a therapy dog, coming to visit cancer patients being treated in another part of the building. Someone was able to hold this small dog as the drip, drip, drip of their chemotherapy continues that day. Such a wonderful gift of compassion in a time of great stress and fear. All three of these were unpaid volunteers. At least unpaid in terms of money of wealth, but not unpaid in terms of love and compassion.

We own two rabbits. The wild and rowdy neighbor children often come to visit and ask if they can "pet the bunnies?" The rabbits are not hurt and the children learn to be gentle and caring for another living creature. This is how pets can change out live and those of our family and others. They teach us to be gentle and loving with each other. If we would sit quietly and let others show us kindness and compassion, this would be a better world. Let learn compassion from our pets.

### Quotations

I think dogs are the most amazing creatures' they give unconditional love. For me they are the role model for being alive. [Gilda Radner](#)

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

I love cats because I enjoy my home; and little by little, they become its visible soul. [Jean Cocteau](#)

I have a very old and very faithful attachment for dogs. I like them because they always forgive. [Albert Camus; The Fall](#)

If having a soul means being able to feel love and loyalty and gratitude, then animals are better off than a lot of humans. [James Herriot](#)

Happiness is a warm puppy. [Charles Schulz](#)

If a man aspired toward a righteous life, his first act of abstinence is from injury to animals. [Albert Einstein](#)

You know what I like most about people? Pets. [Jarod Kintz, Who Moved My Choose?](#)

Until one has loved an animal, a part of one's soul remains unawakened. [Anatole France](#)

Such short little lives our pets have to spend with us, and they spend most of it waiting for us to come home each day. It is amazing how much love and laughter they bring into our lives and even how much closer we become with each other because of them." [John Grogan, Marley and Me: Life and Love With the World's Worst Dog](#)

A good heart is better than all the heads in the world. [Edward Bulwer-Lytton](#)

Compassion is the basis of morality. [Arnold Schopenhauer](#)

How far you go in life depends on you being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and the strong. Because someday in life you will have been all of these. [George Washington Carver](#)

I would rather feel compassion than know the meaning of it. [Thomas Aquinas](#)

If you want others to be happy, practice compassion. If you want to be happy, practice compassion. [Dalai Lama](#)

Never apologize for showing feeling. When you do so, you apologize for the truth. [Benjamin Disraeli](#)

The care of human life and happiness, and not their destruction, is the first and only object of good government. [Thomas Jefferson](#)

The more you care, the stronger you can be. [Jim Rohn](#)

**National Summertime Pack Award**

[www.scouting.org](http://www.scouting.org)

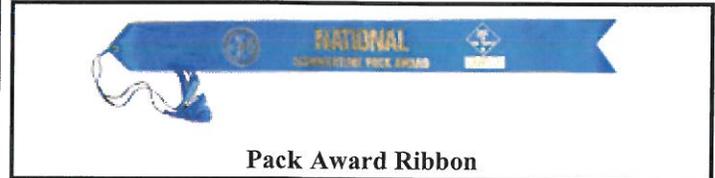
As summer vacation is winding down and school is getting ready to start, now is the time to submit the paperwork for the National Summertime Pack Award.



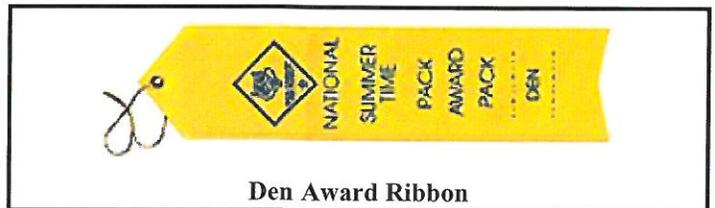
As summer vacation is winding down and school is getting ready to start, now is the time to submit the paperwork for the National Summertime Pack Award.

*(from scouting.org)*

A pack can earn the National Summertime Pack Award by doing three pack activities when school is out for the summer—one activity each in June, July, and August. Packs that qualify get a colorful streamer for their pack flag.



Dens that have at least half of their members at the three summer pack events can earn a den ribbon. Pack members who take part in all three events are eligible for the National Summertime Pack Award pin, to wear on the right pocket flap of their uniform.



If a pack is in a "year-round school" (or is part of a home-school association), the pack could earn the Summertime Pack Award by having a special pack activity during school breaks.

For an application for the National Summertime Pack Award, go to <http://www.scouting.org/filestore/pdf/33748.pdf>

**The Teddy Bear – A Story of Compassion**

In 1902 President Theodore Roosevelt traveled to Mississippi to settle a border dispute between Mississippi and Louisiana. While there he participated in a bear hunt at the invitation of Mississippi Governor, Andrew H. Longino. After three days of hunting, President Roosevelt had not shot a bear. The next day the hunting guides tracked down an old black bear that the dogs had trailed and attacked. A group of men cornered, clubbed and tied an American Black Bear to a willow tree after the long exhausting chase by the hunting dogs. Here was a bear for the President to shoot!

When President Roosevelt saw the old wounded dying bear, he refused to shoot it as he considered it unsportsmanlike. The President ordered that the bear be put down to end its misery. Word of this act spread across nation and the old black bear had become a young cub to add color to the story. Cartoonist Clifford Berryman drew a political cartoon titled, "Drawing the Line in Mississippi, picturing the President's refusal to kill a young bear cub being held by a rope around its neck.

At this same time, across the Atlantic, Richard Steiff a German toy designer was working on a small stuffed bear for his families company. Almost simultaneously many miles away in a Brooklyn, New York, candy shop owner Morris Michtom, saw Berryman's cartoon and was inspired to create

a toy to place in his store window. Michtom asked and received permission from President Theodore Roosevelt to call these new toy bears "Teddy Bears."

The Teddy Bear has survived today as a popular toy, but the story of its origins has almost been lost to time.



### Clifford Kennedy Berryman

Clifford K. Berryman was born in Clifton, Kentucky, now a suburb of Louisville, to James Thomas and Sallie Church Berryman on April 2, 1869.

James Berryman would often entertain his neighbors with sketches of his "hillbillies" neighbors. Clifford inherited his father's knack for drawing and made sketches of his own.

He attracted the attention of Kentucky Senator Joseph C.S. Blackburn who saw one of Berryman's sketches at a local office building and helped him win him an appointment as a draftsman to the United States Patent Office in Washington D.C. at the age of 17. He worked there from 1886 to 1891. While at the Patent Office he would submit sketches to *The Washington Post* newspaper and in 1891 he became the understudy to George Y. Coffin, the *Post's* political cartoonist. After Coffin died in 1896, Berryman became the political cartoonist for *Post*, a position he held until 1907. It was during this time, he sketched the famous November 16, 1902 cartoon, *Drawing the Line in Mississippi*, which would spark the inspiration for the Teddy Bear.

By 1906, many manufacturers were producing the Teddy Bear and became so popular that ladies carried them everywhere, children were photographed with them and even President Roosevelt used one as a mascot for his re-election.

In 1907, Clifford Berryman went to work for the *Washington Evening Star* newspaper as its political cartoonist, where he stayed until his death in 1949. He reportedly drew

more than 15,000 cartoons, without regard to party, president or issue. His presidential figures included Theodore Roosevelt, Franklin D. Roosevelt, and Harry S. Truman.

President Truman once told Berryman, "You are ageless and timeless. Presidents, Senators, and even Supreme Court justices come and go, but the Monument and Berryman stand."

Clifford Kennedy Berryman passed away on December 11, 1949 and is buried in Glenwood Cemetery, in Washington D.C.

In 1992 approximately 2,400 of Berryman's original pen-and-ink drawings were discovered in the basement of his late daughter's home. These were purchased at auction by the Charles Engelhard Foundation, which donated them to the collection of the U.S. Senate. These cartoons are now part of the official Records of the United States Senate and are housed by the Center for Legislative Archives at the National Archives in Washington D.C.

## PACK ADMIN HELPS

Plan a Summer of Fun!

Get them OUTDOORS

Three quarters of

SCOUTING is OUTING

*Kommissioner Karl*

If your pack has not already planned some activities this summer, DO IT NOW! Go fishing or hiking in June, day camps and Resident Camp are in July, and have an ice cream social, family picnic or family camping overnight in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend!

### *Where to go – What to do?*

Summer program is very important in northern areas. By not having an outdoor program for Cubs, you are missing out on the best three months of weather you get! Outings can be den, pack or family oriented. Here are a few ideas:

- **Family Overnight campout** at an approved Cub Scout facility. These should have flush toilets for the convenience of younger boys and family members less comfortable with camping. Be sure your destination is approved by calling the Council office and asking if the facilities meet the Guide To Safe Scouting requirements.
- **Amusement Parks** – almost everyone has an amusement or water park someone close. Call the park and ask about discount to groups or scouts. Many have special days with low rates just for scouts and families.
- **Family Picnic** – a bring a dish, softball/volleyball/scavenger hunt can be great fun, with very little work. There are a number of facilities to go to in the area, including pavilions for sunny or wet days. Check with the park department to see if you reserve a pavilion – or if it is first come first serve. You may need to send someone there early to make sure you get your spot.

- **Day Hike and campfire** – have them brush up on all the skits you taught them from Roundtable and come out for a big campfire. Plan a short walking hike to areas of interest ahead of time. Many County and State parks (For you Ohioans - like Fort Laurens in Zoar, and the Towpath trail) are great places to take short hikes – before settling in for a campfire or picnic.
- **Parent-Son baseball game** – nothing caps off the baseball season like a parent- son baseball game. You can divide up the teams – with a parent going to one side and the son to other team. This usually keeps things calm for those that are overcompetitive. You can play parents against the boys (usually great fun) but adults play opposite handed. They bat and throw with there non-dominant hand. Ok to catch the ball with either hand. If you have a Mom that was a softball champion, you may have her bat opposite handed too.
- **County and state parks** often have ample facilities for a pack, a great nature lodge, and fishing. Usually there is a great picnic area. Call your park for information.
- **A pack fishing derby is enormous fun.** A few trophies is all it takes. Make sure to give out prizes for the biggest and most fish. Don't know how to do this? Find a local fishing derby and have your pack go and participate with everyone else in the community.
- **Derby Days** – hold a raingutter regatta, space derby – and second pinewood derby race – for no prizes. Have a Dad's division so they can build their own car and leave Jr's alone next year.
- **Look for District or Council summertime** events to take part in as a pack. Day camps, resident camps, Parent-Child campouts. These count toward your award, and make planning a whole lot easier.
- **Minor league Ball games** – Most minor league ball teams hold a scout night with a sleepover in the outfield. Check out your local team!! And the cost is usually very reasonable. The Wilmington Blue Rocks are about \$6 a ticket. Or if not a sleepover – a fireworks night!!

### *Or how about an Inter-Pack Sports Day.*

Get together with another pack (or two or three or more) and plan a day of sporting adventures. Solicit ideas for large group games from the participants. Fill in with other games from the How To Book. Suggestions could include - holding races – crab walk, gorilla race, kangaroo race (See Bear book), an inter-pack kickball or volleyball tournament.

Ask, too, for individual things boys (and/or siblings) can do – e.g. fishing, physical fitness course (See Wolf book), and/or a specialty hike along a marked trail, disc golf.

The **CS Academics and Sports Program Guide** has a plan for setting up a Pack Sports Event or Tournament and the Special Pack Activities section of the **How To Book** has ideas for Cub Scout Field Day, Summer Celebration, Welcome to the Midway, and Western Rodeo. All these could be blended into a special program of activities selected just for your group.

Maybe you want to teach them how to play Ultimate and hold a game. Or choose another sport.

Program is only limited by your imagination. Take the time and add summertime program to your calendar. This is especially important if you are doing any kind of spring recruiting. You need a summertime program to remind the new parents and boys why they joined Scouting.

### *Need an Incentive???*

Although many consider Cub Scouts to be a 9 month program – the secret is that the most successful Pack programs usually have some type of summer program. These can be loosely organized outings for the whole family. Or, you can continue your program of pack meetings and events in the summer as well. National recognizes this extra effort with the National Summertime Pack Award.

### *The National Summertime Award*



**Incentive** for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon. Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin.

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and individual Cub Scout awards to be presented at an early fall pack meeting.

## **EFFECTIVE ROUNDTABLES PHIMONT TRAINING CENTER**

**JUNE 15-21, 2014**

Does your Roundtable need something?? Are you Frustrated? Tired? Need a shot of Scout Spirit to boost your enthusiasm??



### Then come to the Philmont Training Center for Effective Roundtables!!!

Spend a week with a couple dozen other Roundtable Commissioners and a few 100 Commissioners of all levels!! **Meet the National Commissioner and many of his advisors!!**

**Share problems and ideas!!  
Mingle!! Network!!**

**Rekindle your enthusiasm and your passion.  
Restore your energy!!**

### Back By Popular Demand!!

George Costigan, ACC-RTs for National Capital Area Council and Dave Lyons, ACC-RTs for Garden State Council and former Editor of Baloo's Bugle, will again be leading the **EFFECTIVE ROUNDTABLES** session during Commissioner's Week at the Philmont Training Center.



This conference is for all commissioners associated with providing unit service through roundtables and huddles. The conference will assist all Commissioners with RT responsibilities from Assistant Council and District Commissioners to the Roundtable/Huddle Commissioners and Assistant Commissioners. (formerly called "Staff.")

If you need or want to know more about how to conduct a high quality roundtable or forum experience, this is the conference for you. George and Dave are experienced RT commissioners who will be providing ideas on Unit Service, promotion,

increasing participation, planning, developing Assistant Commissioners and RT management.

### Learn how to provide your district the best roundtable experience anywhere!!!

George and Dave led a very active class last year with rave reviews by RT Commissioners at all levels. They have over 25 years RT experience and have served as Commissioners for both Boy Scout and Cub Scout RTs.

### You will not sit still in this class!!!!

They are, also, on the Roundtable Planning Guide Task Force, so you will hear about the changes from those who wrote the book!!!!

Learn about Philmont Training Center at - <http://www.philmontscoutranch.org/ptc.aspx>

Learn what exciting things there are for you and your family to do. Go hiking together, build crafts, **enjoy time away from electronics**, ride a horse, see the mountains, explore. Learn about it at - <http://www.philmontscoutranch.org/filestore/philmont/pdf/PTCFamily.pdf>

*Check out the new (2012) private bathrooms!!!*

Dave & Donna are members of the Disney Vacation Club but they state without equivocation that Philmont Training Center is a **BETTER** family vacation. Get to know each other!! Enjoy your children and/or grandchildren for the week!!

Get the low down on how to get there, everything to do, to bring, to enjoy at - <http://www.philmontscoutranch.org/filestore/philmont/pdf/PTCConferenceGB.pdf>



2013 RT Class Graduation

## TRAINING TOPICS

**Will your pack attend Camp this summer?**

*Bill Smith, the Roundtable Guy*

There are varieties of Cub Scouting Camps: camps for Cubs and camps for Webelos, day camps and resident camps. Some are in a local park and others are at a Scout camp some

distance away. Some leaders and their families may even be camping at Philmont Training Center! Facilities, like shelters, lodges, storage huts and waterfront, differ greatly from camp to camp. No matter what your camp is like, the camps and the staff that run them must conform to BSA standards. I fervently hope that you and the boys in your pack will be attending one of them.

I'm sure that your council has provided you a list of what to expect and especially what to bring with you to camp.

It's important to have the right number of adult help with you and wear suitable clothing and be equipped with enough rain gear, sun block, med forms, and drinking water.

### **What will you bring back from camp?**

Besides almost finished craft projects, dirty clothes, and a few insect bites, I hope that you return home with a bunch of special memories and great plans for what your pack or den will do next year.

Think of your time at camp as a relaxed leader training experience. A lot goes on there that can help and inspire you in the years to come. If you are observant and know what to look for you can learn a lot that will help your den, your pack and your boys. The staff that runs your camp are experienced well trained Scouters and can serve as valuable role models for you and the other leaders.

### **Let's start with Memories.**

As a help, you might take along a note book and a camera. Make notes, keep a journal, and have boys give their input and observations. Take lots of photos. They could make a great display that will help at fall recruiting.

You should get many opportunities to stand back and observe rather than be the instigator and leader. What did the boys enjoy? Did they participate and have fun? Did they cooperate and do their best or merely go through the motions? Would the good activities you see at camp work at your meetings?

What did the boys learn? What made a particular activity a good learning experience? You will probably notice that your boys respond differently to each activity and you may learn some new things about them.

### **New Activities.**

The boys will engage in some new activities that will probably become favorites of theirs for a while. Make notes about them so you can always pop the good ones into your program when things get dull. (I know, you never have dull programs.)

Games are always popular activities and boys enjoy playing their favorites again and again. Keep those in mind – and in your notes - for later. When things get routine next winter, it may be fun to bring out a game they played at camp. Make sure you have the all rules before you leave and note any equipment you may have to add to your game chest.

Camps usually have regular assemblies for openings, closings or camp fires. These can be a treasure of songs, skits and stunts that may become part of your group's repertoire. If you have trouble leading songs at your pack meetings, try using one of the fun songs the boys know and loved to sing at camp. Learn the tune and get a copy of the words. It might be a good

idea to take a portable recorder along so you can bring back a copy. Ask the person who leads the good ones for help.

### **Watch the camp staff.**

How do they manage discipline and control? Try to detect how they use each of these control methods:

- Getting and holding the boys' attention,
- Explaining the rules,
- Well-planned activities,
- Giving individual attention.

You will see a variety of methods. Which ones worked and which ones could you use?

Many camps employ youth leaders: Boy Scouts or Venturers to lead activities. If you camp does, watch how the Cub Scouts respond to them. Would Den Chiefs work out OK in your program? Sometimes the timing is difficult for a Den Chief to make den meetings, but how about for pack camp outs and other special activities?

### **How does the camp run?**

Camp is a good source of ideas for your pack's camping program. You should get some insight into topics like:

- **Food and food storage** – How do they manage it? Will their methods work for your pack?
- **Safety and medical** – Check with the camp nurse or medical staff for how they prepare and get set up.
- **Sanitation** – How are toilets, hand washing and showers set up and organized?
- **Campfire activities** – Most camp staffs are good at this. Pick their brains for ideas.
- **Emergency Preparedness** – how is the staff prepared for dangerous weather, medical assistance, etc? What are their communication methods?

### **Your gang of adults.**

You will spend considerable time in the company of the adults from your pack. Get to know them, their attitudes, knowledge and skills. You should learn a lot about their appreciation of Scouting and how it helps boys grow.

Look for potential leaders, committee members and special helpers amongst this group. You will rarely get a better chance to get to know some of these people and discover how they might help their sons and their sons' Cub Pack.

### **Make it work for Your Pack.**

Camp is great for boys and mostly they love it but the important value is: how can it help your pack and you as a leader? You are paying your money and your time to attend, so make it worthwhile. Get the best for your pack.

### **What are YOU going to do now?**

*The best gift for a Cub Scout.....  
.....get his parents involved!  
The greatest gift you can give your child  
..... good self esteem!*

- ✓ Be sure to visit Bill Smith's website <http://rt492.org/>

to find more ideas on everything Cub Scouting.  
 Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).  
 This item was reprinted from the  
 May 2006 issue of Baloo's Bugle

**Some Tips Before Leaving for Camp**  
 (Alice – Golden Empire)

After seeing boys, parents and leaders who returned frustrated from Camp, I wanted to share some tips for getting a good start on that Camp experience – especially for new scouts and parents:

1. Remember that pack families may have different levels of EXPERIENCE with camping – make sure “first-timers” have necessary equipment, resources.
2. Share photos and information about the camp – if others have been there, ask them to share some tips.
3. At least a month before, introduce information that will help everyone prepare – for example, give everyone a list of required and suggested equipment and items to bring. Even better, have a display for people to check out.
4. Have a “trial” event – maybe an overnighter in a nearby park so everyone can check out those tents, stoves, and other equipment.
5. Encourage dens and families to take short hikes to get in shape. Teach hiking skills, such as the “resting” step – on an uphill, put your next foot down, but don't put your full weight on it immediately – just that short hesitation will help you persevere!
6. Team camping experienced families with “first-timers” – a little mentoring can really help!
7. Teach skills that can be life-saving: Make a game of learning the Hug A Tree program skills. For example, have a team relay to make shoe prints, turn a garbage bag into a shelter, practicing how to Look Big and blow a whistle if you are lost. Go to: [http://www.nasar.org/nasar/hug\\_a\\_tree\\_program.php](http://www.nasar.org/nasar/hug_a_tree_program.php) or <http://www.theozarks.com/HugATree.htm> for information about the Program.
8. Have a Workshop to do some outdoor and Dutch Oven cooking. Kids could also make Trail Mix and learn why we include the various kinds of food.
9. Make sure everyone has the essentials: a good water container, sunscreen, hats, extra socks, WHISTLE, layers of clothes, some easy to carry food.
10. At least two weeks before the Camp, make sure everyone has a good pair of shoes – NOT NEW, but ones they have “broken in.” This is a classic “first time” mistake, and it can make for a miserable hike or camp experience.
11. Make sure your adults all have Youth Protection training, as well as having other required training representatives such as Hazardous Weather and BALOO, if needed.
12. COMMUNICATE – Make certain everyone knows about the programs available and if they need to pre-

- register, or bring special equipment. Make sure everyone knows when and where to meet.
13. Have an Emergency Contact who is not going on the trip, in case a phone tree change of plans is needed.
14. Prepare for FUN – bring along guitars, telescopes, magnifying glasses, nature guides, song books, binoculars, campfire stories and treats.
15. Consider having everyone bring their gear the night before leaving for camp – just as many Scoutmasters do. That way, everyone can check their items against the list and make sure they're ready.
16. Assign someone to bring a camera and record the FUN for everyone to look back on fondly!
17. Do an Evaluation – things you want to do again, do a different way, or eliminate – Believe me, you will NOT remember everything you want to by next year!

**The New Cub Scout Adventure Plan**

Adapted by Commissioner Dave from  
<http://www.scouting.org/scoutsource/programupdates.aspx>

The next three years promise to be exciting for Scouting as all of our traditional programs will be updated based on volunteer-led research and development. Venturing is first up in 2014 with a totally new program and recognition approach. Cub Scouts is next in 2015.



**Dynamic and Relevant Program**

The BSA's programs match what today's youth both want and need.

We have changed our programs to reflect the results of a through program review and assessment that clearly identifies those elements that are appealing, exciting and culturally relevant to today's youth and families.

**4-1-1 comes from BSA's National Strategic Plan -**

- Pillar 4 of the Strategic Plan calls for a Dynamic & Relevant Program
- Objective 1 calls for BSA's programs to match what today's youth both want and need.
- Goal 1 requires changes to BSA's programs to reflect the findings of a thorough program review and assessment that clearly identifies those elements that are appealing, exciting, and culturally relevant to today's youth and families

The Task force that studied this is:

- Is Made up of approximately 75 Volunteers and is Nationally Representative
- Networked to other functions and discipline (e.g. Religious Relations Committee, Aquatics Task Force, Program Impact, etc.)

- Has governance thru the Program Content Support Committee to the National Board.

They used a slightly modified version of the ADDIE Model used to develop Training Systems for this process -



Their process was:



- Development, Production, and Launch are still in progress
- Although not shown, most certainly, BSA will evaluate the results as the future of Scouting depends on this change.

They focused on 5 Key Areas -

- Character Development
- Participatory Citizenship
- Personal Fitness
- Outdoor Skills/Awareness
- Leadership Development

**For Cub Scouts, two results are -  
One Oath and Law**

- Adoption of the Scout Oath and Law for use in the Cub Scout & Venturing programs. Retirement of the Cub Scout Promise & Venturing Oath.
- Revision of the Core Values of Cub Scouting to align exactly with the 12 points of the Scout Law.
- Retirement of the Law of the Pack, while maintaining the concept of "Akela" as leader.
- Maintain the current Cub Scout motto, sign, salute, and handshake.
- Venturers will use the Scout sign and salute.

**Cub Scout Adventures -  
New Program Model**

- Design Objectives



**Organizing Principles**



**New Program Model**

- For each rank, complete seven den-based adventures, including a family-based "Duty to God" adventure, to earn rank



- Adventures = interdisciplinary, theme-based experiences, 3 den meetings
- Immediate recognition after each adventure (TBD)
- Elective adventures available; same recognition approach
- Simplified, all-in-one-place materials for den leaders. One guide per rank.
- Sample Core Adventures

Tiger	Wolf	Bear	Webelos	Arrow of Light
Team Tiger	Council Fire	Bear Claws	Cast Iron Chef	Building a Better World
Tigers on the Prowl	Running with the Pack	Grin and Bear It	First Responder	Camper
Tiger Bites	Howling at the Moon	Bear Necessities	Stronger-Faster-Higher	Scouting Adventures
Tiger in the Wild	Paws on the Path	Paws for Action	Webelos Walk-about	

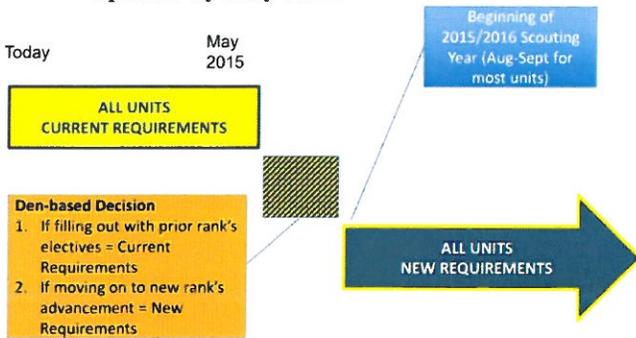
**Change Summary -**

- NOT Changing
  - Family focus
  - Ranks or approach

- Ages (or genders)
- Den/pack meeting structures
- Outdoor program
- Delivery model
- **FUN** – even more than before!!
- **Changing**
  - Oath & Law
  - Tiger Cub becomes Tiger with new image
  - Arrow of Light will no longer require earning Webelos
  - Activities – more active, more aligned with Aims/Mission
  - Advancement – simplified
  - Academics & Sports program discontinued (5/15)
  - Current immediate/elective recognition devices replaced
  - One Den Leader Guide per rank

**Transition Planning**

- Current Advancement Plan in use until may 2015.
- Dens may continue to use current Advancement plan to finish ranks and arrows until Fall 2015
- A Den beginning the next rank must use the new plan after May 2015.
- Everyone shall use new requirements starting Fall 2015.
- All materials shall be available in English and Spanish by May 2015.



**How to Learn More**

Oct 2013 – Jan 2014	Regional/Area Directors Onboarding
May & August 2014	Communications Launch @ National Annual Meeting and Top Hands
June 22-28, 2014 July 20-26, 2014 July 27-Aug 2, 2014 August 10-16, 2014	Philmont Training Center Conferences : "Getting the 411 on the NEW Cub Scout Adventure Program Boy Scout changes incorporated in relevant conferences
Fall 2014 Spring 2015	Regional & Area Training Sessions
Spring 2015	Sea Base Conference Regional and Area training weekends (TBD) Webinars for council, district and unit leaders

**For information about the Summer 2014 Sessions at the Philmont Training Center -**

Learn about Philmont Training Center at - <http://www.philmontscoutranch.org/ptc.aspx>

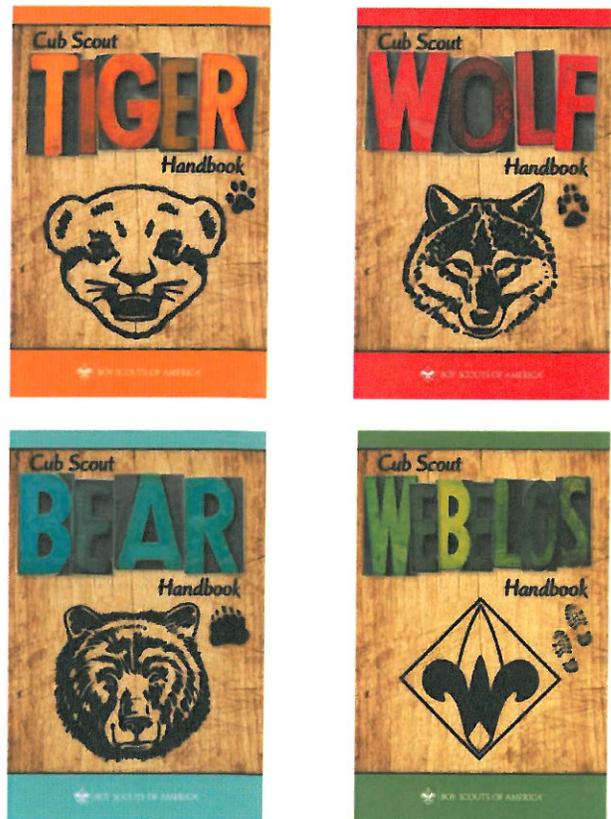
Learn what exciting things there are for you and your family to do. Go hiking together, build crafts, **enjoy time away from electronics**, ride a horse, see the mountains, explore. Learn about it at - <http://www.philmontscoutranch.org/filestore/philmont/pdf/PTCFamily.pdf>

*Check out the new (2012) private bathrooms!!!*

Dave & Donna are members of the Disney Vacation Club but they state without equivocation that Philmont Training Center is a **BETTER** family vacation. Get to know each other!! Enjoy your children and/or grandchildren for the week!!

Get the low down on how to get there, everything to do, to bring, to enjoy at - <http://www.philmontscoutranch.org/filestore/philmont/pdf/PTCConferenceGB.pdf>

**For a Detailed Look at the new Adventure Program -**



The NEW Cub Handbooks

- For an overview of all the BSA Program Changes go to - <http://www.scouting.org/scoutsource/programupdates.aspx>

- For a detailed look at the new Adventure Program go to - [http://www.scouting.org/filestore/program\\_update/pdf/New\\_Cub\\_Adventure\\_Program\\_mg.pdf](http://www.scouting.org/filestore/program_update/pdf/New_Cub_Adventure_Program_mg.pdf)
- For a flyer on the CS Adventure Program sessions at Philmont this summer go to - [http://www.scouting.org/filestore/cubscouts/pdf/220-901\\_WB.pdf](http://www.scouting.org/filestore/cubscouts/pdf/220-901_WB.pdf)

**QUESTIONS???** Contact  
[411@scouting.org](mailto:411@scouting.org)  
with questions.

**What can I do NOW???**

You can **SEE** -

**S**hare this information with your Area and Council program impact committees and/or training committees.

**E**ngage your Area and Council volunteers to develop training and communication opportunities to share the future program visions.

**E**ncourage all volunteers to get the latest details via conferences offered at Philmont Training Center and Sea Base.

**DEN MEETING TOPICS**

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE	FEBRUARY - RESOURCEFULNESS		MARCH COMPASSION		APRIL: FAITH	
	ALTERNATE PACK MIG. THEME	INVENTION CONVENTION	PET PALS	MY FAMILY TREE		
MEETING #	11	12	13	14	15	16
<b>TIGERS</b>	E#47 Recycling E#21 Puppets	E#41 Visit a Transportation Station	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card	E#31 Animals E#43 Vet field trip	E#3 Board Game or Puzzle	E#33 Clean up Treasure Hunt E#23 Milk, E#25 Snack
<b>WOLVES</b>	Ach. #12 Choices	E#6 Books E#12a Sketch	E#14 Pets	E#10 American Indians	E4b e Marbles	E18a Picnic E #19 Fishing
<b>BEARS</b>	Ach. #8 The Past Ach. #17 Information	Ach. #5 Sharing Your World with Wildlife	Ach. #5 Sharing Your World with Wildlife	Ach. #6 Take Care of Your Planet	Ach. #21 Models	Ach. #21 Models
<b>WEBELOS</b>	Engineer	Engineer	Craftsman	Craftsman	Scholar	Showman
<b>ARROW OF LIGHT</b>	Handy Man	Sportsman	Communicator	Sportsman	Sportsman	
<b>RT FOCUS</b>	Blue & Gold Banquet, CS Sports & Academics, Ceremonies. Joint Webelos & Boy Scout Activities	Duty to God, Choosing Crafts, Spring Round Up, Theme & Ceremony Props and Costumes				Leave No Trace, World Conservation Award, Field Trips, Tour Permits, CS Graduations CS Outdoor Program,

## PACK MEETING THEMES

Commissioner Dave (with help from Kim)

See Item, "A Word on Monthly Themes" at the front of Baloo's Bugle.

All 36 Supplemental Pack Meeting plans are posted at: <http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here are the remaining themes presented in the current Cub Scout Roundtable Planning Guide to be featured during 2013-2014 Roundtables -

Month	Core Value	Supplemental Theme
• March	Compassion	<a href="#">Pet Pals</a>
• April	Faith	<a href="#">My Family Tree</a>
• May	Health and Fitness	<a href="#">Destination Parks</a>
• June	Perseverance	<a href="#">Over the Horizon</a>
• July	Courage	<a href="#">Space - the New Frontier</a>
• August	Honesty	<a href="#">Heroes in History</a>

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Here is the complete list of all 36 Supplemental Themes. Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun.

Month	Core Value	Supplemental Pack Meeting Plan	
		Set A	Set B
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Dollars and Sense
November	Citizenship	* 50 Great States	* Give Goodwill
December	Respect	* Holiday Lights	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* Soaring the Skies
May	Health & Fitness	* Cub Café	* Backyard Fun
June	Perseverance	* Head West Young Man	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Under the Sea
August	Honesty	* Kids Against Crime	* Play Ball

## UPCOMING MONTHS

★ March's Core Value, **Compassion**, will use "Pet Pals."



Month's that have themes that might help you with, **Compassion** and "Pet Pals " are:

Pet Pals		
Month	Year	Theme
April	1943	Animals and Pets
August	1949	Animals and Pets
June	1962	Inside Noah's Ark
October	1964	Animals in Stories
June	1986	Inside Noah's Ark
August	1992	Inside Noah's Ark
March	1996	Inside Noah's Ark
March	2001	Man's Best Friend
May	2005	Cub Pet Pals
September	2006	Zoo Adventures
Other Compassion Ideas		
December	1951	F-H-G (good followers, helpers, & givers)
December	1996	Helping Others
December	1997	The Golden Rule
July	2002	Inside Out and Backwards
December	2003	A Cub Scout Gives Good Will
March	2004	Walk In My Shoes
November	2008	Spreading Seeds Of Kindness
Compassion		
March	2011	Resourcefulness
March	2012	Resourcefulness
March	2013	Resourcefulness (Turn Back the Clock)

Core Value Patches are available at [www.scoutstuff.org](http://www.scoutstuff.org)

For Theme patches go to <http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Cub-Scout-Monthly-Themes.htm>

★ April's Core Value, **Faith**, will use "My Family Tree."



Month's that have themes that might help you with, **Faith** and "My Family Tree " are:

Month	Year	Theme
My Family Tree		
Month	Year	Theme
November	1997	Family Circle
November	1999	Discover Our Family Heritage
November	2005	My Family Tree
Other Faith Ideas		
November	1952	Faith of his Fathers
December	1960	Guiding Stars
December	1997	The Golden Rule
November	2003	Pilgrims of Plymouth Rock
December	2005	Faith, Hope & Charity
December	2007	Celebrations Around the World
Faith		
April	2011	Faith
April	2012	Faith
April	2013	Faith (Cub Scouts Give Thanks)

### Connecting COMPASSION with Outdoor Activities

Wendy, Chief Seattle Council  
(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Take turns carrying items for each other on a hike. Do an "Inch Hike" to become aware of small animals we may harm if walking quickly.
- ★ **NATURE ACTIVITIES** - Make bird feeders and keep them filled for at least one winter season. Play "The Camera Game" from the *Cub Scout Leader's How to Book*.
- ★ **SERVICE PROJECTS** - Give service to elderly or disabled people, such as helping with trash, filling birdfeeders, planting flowers, sweeping, watering, taking in newspapers, etc.

- ★ **GAMES & SPORTS** - Experience a disability in a game or sport. For instance by being blindfolded or having an arm rendered unusable, teach understanding when others have trouble with a game. Never tease. Show how winning is doing one's best.
- ★ **CEREMONIES** - Hold a ceremony to recognize compassionate behavior - especially compassion to peers.
- ★ **CAMPFIRES** - Give a skit showing compassionate behavior. Don't laugh if someone makes a mistake. Clap and cheer for everyone.
- ★ **DEN TRIPS** - Visit shut-ins and/or elderly people at times other than holidays. Be patient and compassionate when waiting for others who need to rest or are slower.
- ★ **PACK OVERNIGHTER** - Bring someone who needs friends. Share belongings with others who may have forgotten something. Be kind to those who may feel uncomfortable being away overnight.



**Compassion Character Connection**

Carol at [www.cubroundtable.com](http://www.cubroundtable.com)

**Bear Book**

*Character Connection - Compassion. Achievement 24, "Be a Leader" (Page 174)*

- ✓ **Know** - Tell y as a leader, it is important to shoe kindness and concern for other people. List ways leaders show they care about the thought and feelings of others.
- ✓ **Commit** - Tell why a good leader must consider the ideas, abilities, and feelings of others. Tell why it might be hard for a leader to protect another person's well-being. Tell ways you can be kind and compassionate.
- ✓ **Practice** - While you complete the requirements for this achievement, find ways to be kind and considerate of others.

*The Resourcefulness Character Connections is not in the Tiger, Wolf or Webelos Handbooks.*

**World Friendship Fund**

*CS Program Helps - 2003-2004, page 6 December and page 10 March*

Boy Scouts of America administers the World Friendship Fund to help Scouting associations around the world which are in need of assistance in doing their work. Once a year, BSA asks packs to contribute to this fund. This would be a good time of the year for your pack to demonstrate its goodwill of other Scouters. A free kit or World Friendship Fund materials is available by writing:

World Friendship Fund  
International Division, S221  
Boy Scouts of America  
P. O. Box 152079  
Irving, TX 75015-2079

**Lighthouse Game**

*An activity to increase awareness of visual impairments.*

The leader is the lighthouse. Half the group will be the ships. They go to one end of the room and put on blindfolds. The other half are rocks and distribute themselves on the floor between the ships and the lighthouse, keeping their hands and feet in to minimize tripping.

The lighthouse says, "Woo, Woo" to guide the ships. The rocks go "Swish, Swish" quietly to warn the ships of their presence.

On "Go," the ships navigate between the rocks to the lighthouse. If they touch a rock, they are sunk and must sit on the floor (and go "swish, Swish" also). When all the ships have made it to the lighthouse (or have been sunk), the rocks and ships switch places.

**After playing the game and making contributions to the World Friendship Fund, lead a den discussion:**

- What does being *Compassionate* mean?
- What does it mean to have compassion for other people? Can you think of what compassion shows others about you?
- Can you think of a time when someone was kind or compassionate towards you? How did that make you feel? How would you have felt if the person or people were not kind or compassionate?
- What are two ways you can show compassion at school?
- How can you show compassion for someone who is having a difficult time? What can you do to show others that you have compassion? Can you think of a person who would benefit from compassion?

**World Conservation Panda**

*CS Program Helps - 2003-2004, page 6 December and page 10 March*

Makes panda magnets, magnets, neckerchief slides. Or pencil toppers. Use white and black pom poms and wiggle eyes. Attach a piece of magnet to the back or a piece of ½ " PVC pipe to make it into a neckerchief slide.

**Character Connection: Compassion**

The World Conservation pandas represent animals that are endangered in our world. We have an obligation to our future to protect all creatures.

- What do you think will happen to the animals of our world if their environment is destroyed? What does it mean to have compassion?
- Do you feel like you have compassion for animals? How would you feel if someone didn't care about you?
- What might make people feel compassion for animals? What can we do to show compassion for animals?

**Differences Awareness Trail**

*RT Planning Guide 2003-2004 page 47*

Set up a variety of stations where boys can experience various physical challenges. Challenges might include stations where boys:

- ✓ Wear eyeglasses smeared with petroleum jelly to simulate impaired vision.
- ✓ Place cotton in the ears or wear ear protectors to simulate impaired hear.
- ✓ Tie magazines around the knees to simulate walking difficulties. If available, have boys attempt to use a walker.
- ✓ Are given a copy of the sign language alphabet. Have someone sign different sayings from a Cub Scout handbook.
- ✓ Are give directions to perform a simple task from someone speaking in a foreign language.
- ✓ Are given a copy of the Braille alphabet. From a Braille board made with dots of hot glue on a piece of cardboard, the boys try to "read" different words and phrases.
- ✓ Have 2 fingers wrapped together to simulate a broken finger, then attempts to tie his shoe.
- ✓ Us a balance board to simulate inner ear problems.
- ✓ Use a pair of crutches or a walker and attempt to negotiate an obstacle course.
- ✓ Use the opposite hand and attempt to write his name.
- ✓ Wear heavy work gloves to stimulate difficulty with gripping objects and try to stack pennies.
- ✓ Use only one arm and try to put on and button up; a jacket or sweater.

**Late Breaking News**

*CS Program Helps - 2004-2005, page 10 January*

Have the boys sit in a circle.

The object of the game is for each boy to add three words to a single story as it is passed around the group. The three words should help describe an incredible news story, the funnier the better.

The leader should begin the story slowly by saying something like, "Late last night,"

The second person might add, "...A green monster...";

And so on. If someone gets stuck and can't think of anything to add, keep going and go back to that person later.

Keep the game moving along.

**Character Connection: Compassion**

How do you decide what gets printed or reported? What choices did you make when you decided what to report?

- ✓ Why is it important to decide what to write about?
- ✓ Think about a time when someone said something dishonest about you. What was your reaction? How did it make you feel?
- ✓ How can you show that you have compassion for other's feelings?

**One-Of-A-Kind Pet**

*CS Program Helps - 2004-2005, page 6May*

**Materials:**

- Craft odds and ends so that each Cub can create a pet that is one of a kind.
- For the body; a stuffed sock, block of wood, box, rock, empty tin can or even a berry basket.
- Additional materials may include construction paper, paper plates, plastic utensils, pipe cleaners, craft sticks, etc.

**Directions:**

- Cubs (and partners) may finish this project at home.
- Boys will bring their pets the following week so they can show their new pets to the rest of the den and tell their names, high light the kind of body they have, show how many legs they have, show the tail, etc.
- They can describe where the pets came from, what they eat, what they sound like, what they like to do, whether they live on land, in the water, or can fly, etc.

**Character Connection: Compassion**

- What do you think about the life of the animals at the shelter?
- When you give something to help, is it compassion? What does it mean to have compassion?
- Do you feel you have compassion for the animals at the shelter? How do you think the animals will react when they get these things?
- What else can you do to show compassion for these animals? Are there other animals we can feel compassion for (such as those in the rainforest, or endangered species)?

**Cubmaster's Minute: Animal Skills**

*Cub Scout Program Helps 2004 -2005 page 4 May*

With all the wonderful skills dogs can learn, there is one thing they cannot do. Dogs cannot see colors. As a matter of fact, monkeys and apes are the only animals that can see colors.

Do you ever feel like you cannot do something because you are too small, too clumsy, or too young? Well, next time you do, remember the dog and how he can retrieve objects, guide the blind, track lost people – all without being able to distinguish colors. We all have our special talents.

**Nature Field Trip**

*Cub Scout Program Helps 2005- 2006 page 6 April*

Lead a discussion related to the field trip:

- When we care about and try to help our fellow creatures, we call that compassion.
- Where do you see or feel compassion? For someone at school or in your family?
- How can you show that you have compassion for someone or something? What could you do to show others you have compassion for them?

**Compassion -**

*2004 Pow Wow Book by Great Salt Lake Council*

Having consideration and concern for the well-being of others. Don't isolate or exclude anyone. Everybody has something valuable to offer, and nobody likes being left out. Help your Cubs be aware of the needs of others. Disabled children deal with limitations imposed in their everyday lives.

**Game - Fumble Fingers.** Divide the den into two teams. Tell players to untie their shoelaces. Then tell them to put one hand behind their back (or tie one hand to belt). On "go", each team tries to tie their shoelaces, with each player using only one hand. First team finished wins. If this is too hard, allow boys to help each other, each using only one hand and working together.

**Game - Ships in the Fog.** Divide the den into two teams and line them up relay fashion at one end of the room. For each team set up a series of obstacles: chairs, tables, stools, etc., Between them and the other end of the room. Blindfold the first player on each team. On "go" he starts for the other end of the room, trying to avoid the obstacles. His teammates may call out directions: Go right, Turn left, etc.. When he reaches the other end of the room, he takes off the blindfold and runs back to touch off the next Player, who is already blindfolded. Continue until all team members have raced. First team finished wins.

### Our Feathered Friends

*2005 Pow Wow Book by Great Salt Lake Council*

Use Dominos to demonstrate the chain reaction effect of showing compassion.

Line the Dominos up in a row as you mention compassionate deeds. Then knock the last Domino over to illustrate how showing compassion spreads. Add more compassionate deeds as necessary.

#### Example:

- 1) Build a birdhouse
- 2) Build a birdfeeder
- 3) Build a birdbath
- 4) Do not disturb a bird's nest

### Compassion Reflection on Dominos:

- What do think will happen to the birds if their environment is destroyed?
- What does it mean to have compassion?
- Do feel like you have compassion for birds?
- How would you feel if someone didn't care about you?
- What can you do to show compassion for birds?

### Butterfly Activity

*Cub Scout Program Helps 2006-2007 page 6 May*

**Compassion** - We've created three stages of a butterfly-- caterpillar, cocoon, and butterfly. (Tiger Elective 2)

- Has this helped you understand this animal and the challenges it faces in its life cycle?
- Do you want to be careful when you see a caterpillar? That is . How can you show compassion for other things?
- What can you do to practice compassion in the week ahead?

### Create A Caterpillar (Tiger Elective 2)

#### Materials:

- Section of a paper egg carton (three cups long so you can get four per dozen eggs),
- Craft paints, paintbrushes,

- Chenille stems, small pompoms,
- Wiggle eyes,
- Craft glue,
- Pencil

#### Directions:

- Give each Tiger Cub a section of egg carton (the caterpillar).
- Allow him to decorate it.
- Give each boy two 1½-in. pieces of chenille stem.
- Glue a small pom-pom to one end of each of the chenille stems.
- Have adult partners use the pencil to poke a small hole in each side of the caterpillar head for the chenille stem antennas.
- Glue the wiggle eyes to the front of the caterpillar.

### Cocoon Model

#### Materials:

- Small twig,
- Lots of yarn or string (depending on thickness—at least 10 ft. Per boy),
- Small piece of cardboard (1 by 3 in.),
- Scissors, tape

#### Directions:

- Curve the corners of cardboard so that it is roughly oval shaped.
- Use a small piece of tape to secure one end of the yarn to the cardboard.
- Have the Tiger Cub wrap the rest of the yarn around the cardboard to form a cocoon.
- Be sure to cover all of the cardboard. Use the end of the yarn to tie it around a twig.

### Butterfly Magnet (Elective 2)

#### Materials:

- Round coffee filters,
- Watercolor paints or markers,
- Black chenille stem,
- Spray water bottle, magnetic strip (optional)

#### Directions:

- Lay the coffee filter flat.
- Use watercolor paints or water-soluble markers to draw designs on it.
- Spritz lightly with water until it is slightly damp but not drenched. The colors will bleed some.
- Let dry for a few minutes.
- Fold your chenille stem in half.
- Gather the coffee filter along the center and place it at the bend in your chenille stem.
- Twist the chenille stem shut and then spread out the ends to form antennas.
- Add a magnetic strip to the back of the chenille stem so that you can display your butterfly on the refrigerator

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

## March Crazy Holidays

*Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from*

<http://holidayinsights.com/moreholidays/index.htm>

**Did you Know?** March was named for the Roman God "Mars"

### March is



- Irish American Month
- Music in Our Schools Month
- National Craft Month
- National Frozen Food Month
- National Irish American Heritage Month- designated by Congress in 1995.
- National Nutrition Month



- National Peanut Month
- National Women's History Month



- Red Cross Month



- **Adopt A Rescued Guinea Pig Month**
- Bell Peppers and Broccoli Month
- Berries and Cherries Month
- Deaf History Month (3/13 to 4/15)
- Exotic Winter Fruit & Leeks and Green Onions Month
- Honor Society Awareness Month
- National Athletic Training Month
- National Caffeine Awareness Month
- National Craft Month
- National Eye Donor Month
- National Frozen Food Month
- National Multiple Sclerosis Education & Awareness Month
- National Kidney Month

- National Nutrition Month



- National Umbrella Month
- Optimism Month
- Poison Prevention Awareness Month
- Save Your Vision Month



- Sing With Your Child Month
- Spiritual Wellness Month

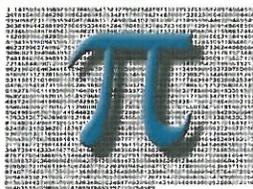
### Week Celebrations:

- National Cheerleading Week: 1-7
- National Write A Letter of Appreciation Week: 1-7
- Severe Weather Preparedness Week: 3-9
- Celebrate Your Name Week: 2-8
- National Consumer Protection Week: 2-8
- National Procrastination Week: 2-8
- National Schools Social Work Week: 2-8
- National Sleep Awareness Week: 2-8
- National Words Matter Week: 2-8
- Professional Pet Sitters Week: 2-8
- Save Your Vision Week: 2-8
- **Read an E-Book Week: 2-8**
- Return The Borrowed Books Week: 2-8
- Women in Construction Week: 2-8
- Newspaper in Education Week: 4-8
- National School Breakfast Week: 4-8
- Share A Story - Shape A Future Week: 5-9
- **American Crossword Puzzle Weekend: 8-10**
- National Bubble Week 10-16
- Crochet Week 10-16
- **Girl Scout Week: 10-16**  
**(Always the week with March 12)**
- National Agriculture Week: 10-16
- Teen Tech Week: 10-16
- Turkey Vultures Return: 11-17
- Flood Safety Awareness Week: 11-15
- Sherlock Holmes Weekend: 15-17

- **Campfire USA Birthday Week: 17-23 (3rd Full Week)**
- Consider Christianity Week: 17-23 (Starts the 2nd Sunday Before Easter)
- Health Information Professionals Week: 17-23
- Act Happy Week: 18-24
- American Chocolate Week: 18-23
- Wildlife Week: 18-24
- World Folktales & Fables Week: 18-24
- Pediatric Nurse Practitioner Week: 24-30
- National Cleaning Week: 24-30 (Last Week)

**March, 2013 Daily Holidays, Special and Wacky Days:**

- 1 [National Pig Day](#)
- 1 [Peanut Butter Lovers' Day](#)
- 2 [Old Stuff Day](#)
- 3 [I Want You to be Happy Day](#)
- 3 [If Pets Had Thumbs Day](#)
- 3 [National Anthem Day](#)
- 3 [Peach Blossom Day](#)
- 4 [Holy Experiment Day](#)
- 4 [Hug a GI Day](#)
- 5 [Multiple Personality Day](#)
- 6 [Dentist's Day](#)
- 6 [National Frozen Food Day](#)
- 7 [National Crown Roast of Pork Day](#)
- 7 [Employee Appreciation Day](#)
- 8 [Be Nasty Day](#)
- 8 [International \(Working\) Women's Day](#)
- 9 [Panic Day](#)
- 10 [Middle Name Pride Day](#)
- 11 [Johnny Appleseed Day](#)
- 11 [Worship of Tools Day](#) - guys, you can relate
- 12 [Girl Scouts Day](#)
- 12 [Plant a Flower Day](#)
- 13 [Popcorn Lover's Day](#)
- 13 [Ear Muff Day](#)
- 13 [Jewel Day](#)
- 14 [Learn about Butterflies Day](#)
- 14 [National Potato Chip Day](#)



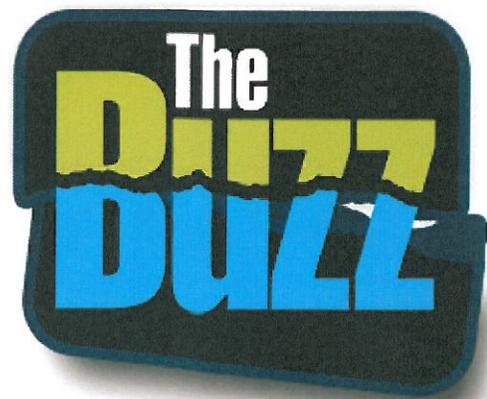
- 14 [National Pi Day](#)- Why today? Because today is 3.14, the value of Pi.
- 15 [Everything You Think is Wrong Day](#)
- 15 [Ides of March](#)
- 15 [National Quilting Day](#)
- 15 [Incredible Kid Day](#)
- 15 [Dumbstruck Day](#)

- 16 [Everything You Do is Right Day](#)
- 16 [Freedom of Information Day](#)
- 17 [Submarine Day](#) - the hero sandwich or the boat??
- 17 [Saint Patrick's Day](#)
- 18 [Goddess of Fertility Day](#)
- 18 [Supreme Sacrifice Day](#)
- 19 [Poultry Day](#)
- 20 [Extraterrestrial Abductions Day](#)
- 20 [Proposal Day](#)
- 21 [Fragrance Day](#)



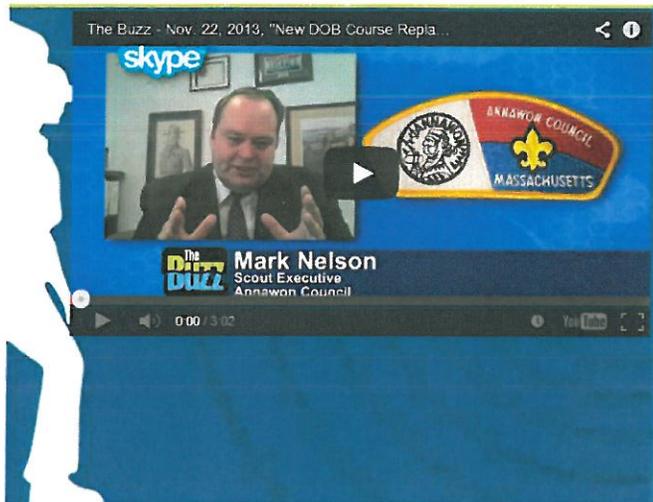
- 22 [Earth Day](#)
- 22 [National Goof Off Day](#)
- 22 [National Chip and Dip Day](#)
- 23 [Near Miss Day](#)
- 24 [National Chocolate Covered Raisin Day](#)
- 25 [National Agriculture Day](#)
- 25 [Pecan Day](#)
- 25 [Waffle Day](#)
- 26 [Make Up Your Own Holiday Day](#)
- 27 [National "Joe" Day](#)
- 28 [Something on a Stick Day](#)
- 28 [National Mom and Pop Business Owners Day](#)
- 29 [Smoke and Mirrors Day](#)
- 30 [National Doctor's Day](#)
- 30 [I am in Control Day](#)
- 30 [Take a Walk in the Park Day](#)
- 31 [Bunsen Burner Day](#)
- 31 [National Clam on the Half Shell Day](#)

**THE BUZZ**



Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.

## OnBoarding and E-Learning Curriculum



In this episode of The Buzz, learn more about the BSA's new OnBoarding and E-Learning Curriculum, which became available December 1. As part of this new curriculum, BSA has replaced the old PDL-1 course for pre-professional employees with this program, District Operations Basic.

### Resources

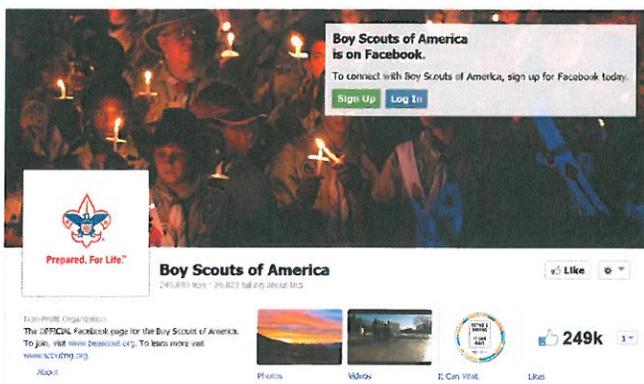
For more information on District Operations Basic, log on to MyBSA: Resources > Center for Professional Development (Links to BSA Info box) > Training Courses.

View more episodes of *The Buzz* on BSA's [YouTube channel](#).

Click on the picture above or go to: <http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

View [the production schedule](#) for *The Buzz*.

## BSA SOCIAL NETWORKS



[BSA Facebook page](#)

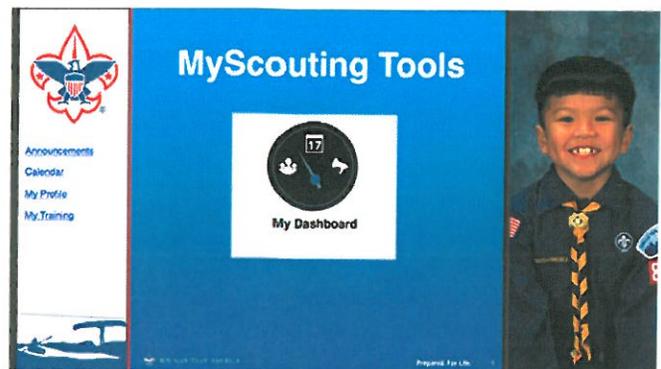
<https://www.facebook.com/pages/Boy-Scouts-of-America/113441755297>



[Scouting magazine You Tube Channel](#)

<http://www.youtube.com/user/scoutingmag>

## CUBCAST



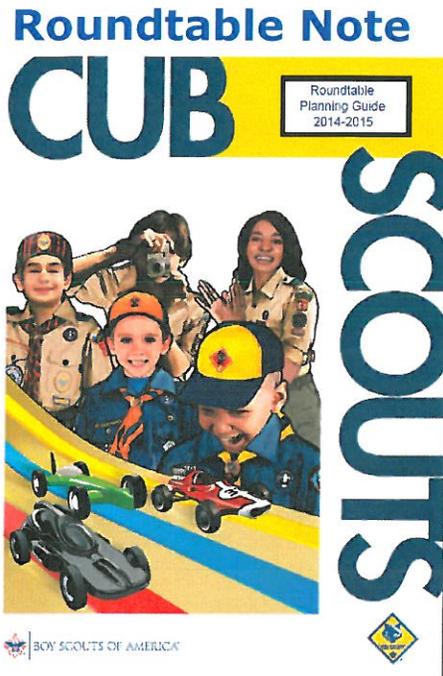
### January 2014 - MyScouting Tools

Did you know MyScouting Tools has been available for over a year now? It's ok if you didn't – most people don't. And that's exactly the reason why we thought we should have IT Change Management Specialist, Alma Redmond, join us this month. Alma is responsible for all communication pertaining to this "new" tool and will share with everything you need to know to help make it a useful tool for you.

Listen Hear -

[http://www.scouting.org/filestore/scoutcast/cubcast/201401\\_1/January\\_CC\\_MyScoutingTools.mp3](http://www.scouting.org/filestore/scoutcast/cubcast/201401_1/January_CC_MyScoutingTools.mp3)

It is possible that by the time you get Baloo's Bugle and click the link, there may be a new Cubcast posted. Do not worry, all previous Cubcasts are available from the home page.



The RT Planning Guide Task Force has been formed and the begun working on the 2014-2015 issue in September.

We are strengthening the Big Rock Topics, Cub Scout Interest Topics, adding discussion guides for Monthly Pack Activities, and improving many other features. This year there are six dedicated volunteers working on bringing you great Roundtables. We are assisted by the many others on Dan Maxfield's Roundtable Task Force.

The 12 Themes to be highlighted in the 2014-2015 CS RT Planning Guide will be:

Month	Core Value	2014-2015 Supplemental Themes
Sep	Cooperation	Under the Big Top
Oct	Responsibility	Dollars and Sense
Nov	Citizenship	Give Goodwill
Dec	Respect	Stars and Stripes
Jan	Positive Attitude	Yes, I Can
Feb	Resourcefulness	Litter to Glitter
Mar	Compassion	Aware and Care
Apr	Faith	Soaring the Skies
May	Health & Fitness	Backyard Fun

Jun	Perseverance	Go for the Gold
Jul	Courage	Under the Sea
Aug	Honesty	Play Ball

Suggestions and comments can be sent to Dan Maxfield. Dan is the RT member of Tico's National Support Staff. His E-mail is [dmaxfil@yahoo.com](mailto:dmaxfil@yahoo.com)

Commissioner Dave is the lead for the Cub Scout RT Planning Guide with 6 excellent volunteers helping. His E-mail is [davethecommish@gmail.com](mailto:davethecommish@gmail.com)

## DEN MEETINGS



### Resourcefulness Ideas

[http://www.ehow.com/list\\_7475228\\_activities-describe-resourcefulness-children.html](http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html)

The "Invention Convention" theme from 2005 has some great ideas for resourcefulness:

<http://usscouts.org/usscouts/bbugle/bb0502.pdf>



### TIGERS

Wendy, Chief Seattle Council

Meeting #13

DO: E. #26, Practice making phone calls

- E. #27, Dealing with emergencies
- E. #12, Make two cards or decorations for a long term care facility
- E. #15, Mix primary colors to make secondary colors

**Meeting #14**

- DO:** E. #43, Veterinarian or animal groomer fieldtrip.  
E31, Learn about an animal.

**Card Ideas**



Talking Frog Card:

<http://www.busybeekidscrafts.com/Talking-Frog-Card.html>



Simple Pop-up Card;

<http://www.wikihow.com/Make-a-Pop-Up-Card>

**Pet Ideas**

For more ideas, see the themes:

'01 "Man's Best Friend"

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/01/02/>

'05 "Cub Pet Pals"

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/05/04/>

If scoutingthenet doesn't work, use these links:

<http://usscouts.org/bbugle.asp> ,

<http://www.macscouter.com/CubScouts/>

**Activities**

Virtual Pet Show  
*Piedmont Council*

Instead of having a real pet show, boys bring drawings or photos of their pet. Each boy stands next to his pet's photo and talks about his pet. They can also bring one or two of their pet's favorite toys, food, or maybe a taping of the pet's voice. Those boys who do not have pets may create imaginary ones (pet dinosaur? pet gorilla?) and have a showing with drawings and other paraphernalia.

Pet Rocks:



<http://familycrafts.about.com/od/stoneandrock/ss/petrocks.htm>



<http://crafts.kaboose.com/pet-rocks.html>

Pet Rock Home:

<http://www.wikihow.com/Create-a-Home-for-Your-Pet-Rock>



Caring for your Pet Rock:

<http://www.wikihow.com/Care-for-Your-Pet-Rock>



Cat/Dog "I've Been Fed" sign: :

<http://spoonful.com/crafts/ive-been-fed-cat-sign>



Eggimals:

<http://spoonful.com/crafts/herd-of-eggimals>



Pom Pom Pets:

<http://spoonful.com/crafts/pom-pom-party>

**Shrink Art Back Pack Dangles:**

Using permanent markers, draw dog bones, paw prints, easy cat & dog faces, fish, etc. on white Styrofoam clam shell take-out containers. Cut out the pictures, and punch holes in the top of the shapes with a hole punch. Bake on foil-lined cookie sheets, at about 275 degrees (or more, if the shapes aren't shrinking), for 3-5 minutes. The shapes will shrink to about 1/4 their original size. Using string, attach shapes to a lanyard clip. Add beads if desired.

**Pet Treats:** make treats for pets, using one of the recipes found in the treat links below.

For more activities, look in:

- ↳ '01 Baloo's Bugle "Man's Best Friend" p. 7-9.
- ↳ '01 Santa Clara "Man's Best Friend" p. 3; 24-28.
- ↳ '05 Baloo's Bugle "Cub Pet Pals" p. 9-12.
- ↳ '05 Santa Clara "Cub Pet Pals" p. 3; 17-19.

**Games**

Obedience School  
*Baltimore Area Council*

Based on Simon Says, preface the commands with "The Trainer Says" Use appropriate dog tricks or behaviors such as lie down, beg for a treat, roll over, speak (woof), scratch your ear, wag your tail, show your tongue and pant.

Animal Charades  
*Circle 10 Council*

Charades is a great game -- indoors or out -- for toddlers or mixed age groups. Everyone sits in a semi-circle and, one at a time; each child is given the name of an animal to act out (without sound). You can simplify the game by saying -- this is a barnyard animal, an animal from Australia, or the zoo.

For more games, look in:

- ↳ '01 Baloo's Bugle "Man's Best Friend" p. 5-6; 11.

- 🐾 '01 Santa Clara "Man's Best Friend" p. 5-6; 18-20.
- 🐾 '05 Baloo's Bugle "Cub Pet Pals" p. 7-8; 15-16.
- 🐾 '05 Santa Clara "Cub Pet Pals" p. 5-7; 20-23.

**Songs (Tiger E6)**

Bingo

*Baltimore Area Council*

There was a farmer, had a dog,  
And Bingo was his name-0  
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O,  
And Bingo was his name-O.

There was a farmer, had a dog,  
And Bingo was his name-o.  
(Clap)-I-N-G-O, (Clap)-I-N-G-O, (Clap)-I-N-G-O.  
And Bingo was his name-O.

(Repeat. Each time replace one more letter of Bingo's name with a clap.)

For more songs, look in:

- 🐾 '01 Baloo's Bugle "Man's Best Friend" p. 11-12.
- 🐾 '01 Santa Clara "Man's Best Friend" p. 21-23.
- 🐾 '05 Baloo's Bugle "Cub Pet Pals" p. 17-18.
- 🐾 '05 Santa Clara "Cub Pet Pals" p. 15-16.

**Treats**

Goldfish crackers & Swedish fish would make good treats.



Animal Track Cup Cakes:

<http://spoonful.com/recipes/cub-cakes>



Puppy Cup Cake:

Use candy and cookies to make puppy face on cup cakes



Cat Cup Cakes:

<http://www.buzzfeed.com/catsparella/25-halloween-cat-cupcakes-1ruv>

For more people & pet treats, look in:

- 🐾 '01 Baloo's Bugle "Man's Best Friend" p. 12-13.
- 🐾 '01 Santa Clara "Man's Best Friend" p. 29-30.
- 🐾 '05 Baloo's Bugle "Cub Pet Pals" p. 12; 18-21.
- 🐾 '05 Santa Clara "Cub Pet Pals" p. 23-26.

**Tiger Den Meeting #13 – (Colorful world)**

**Fool the Leprechaun Game**

*Alice, Golden Empire Council*

One boy is chosen to be the leprechaun, and must leave the room while a coin is handed to one of the other players. All the players sit in a circle with the leprechaun standing in the middle.

On signal, the seated players begin passing the coin around the circle, being careful to hide the coin from the leprechaun's view. The coin can reverse direction at any time, and players

without the coin can pretend to pass it along to add to the challenge.

When the leprechaun thinks he knows who has the coin, he calls "stop" and names the suspect.

If the leprechaun guesses right, the 2 players switch places. If not, play continues.



**WOLF**

*Wendy, Chief Seattle Council*

Wolves are working on Electives #10 American Indians and #14 Pets.

Den Meeting 13: E14 Pets

E14b What to do when meeting a strange dog

E14c Read a book about a pet a talk about it at den meeting

E14d Rabid animals.

Den Meeting 14: E10 American Indians

**Pet Ideas**

For pet ideas, see the Tiger section above.

**American Indian Ideas**

Native American Items (Wolf E10d):



Baskets :

<http://spoonful.com/thanksgiving/thanksgiving-traditions-gallery#carousel-id=photo-carousel&carousel-item=26>



Parfleche: <http://spoonful.com/crafts/coffee-bag-sandwich-wrap>

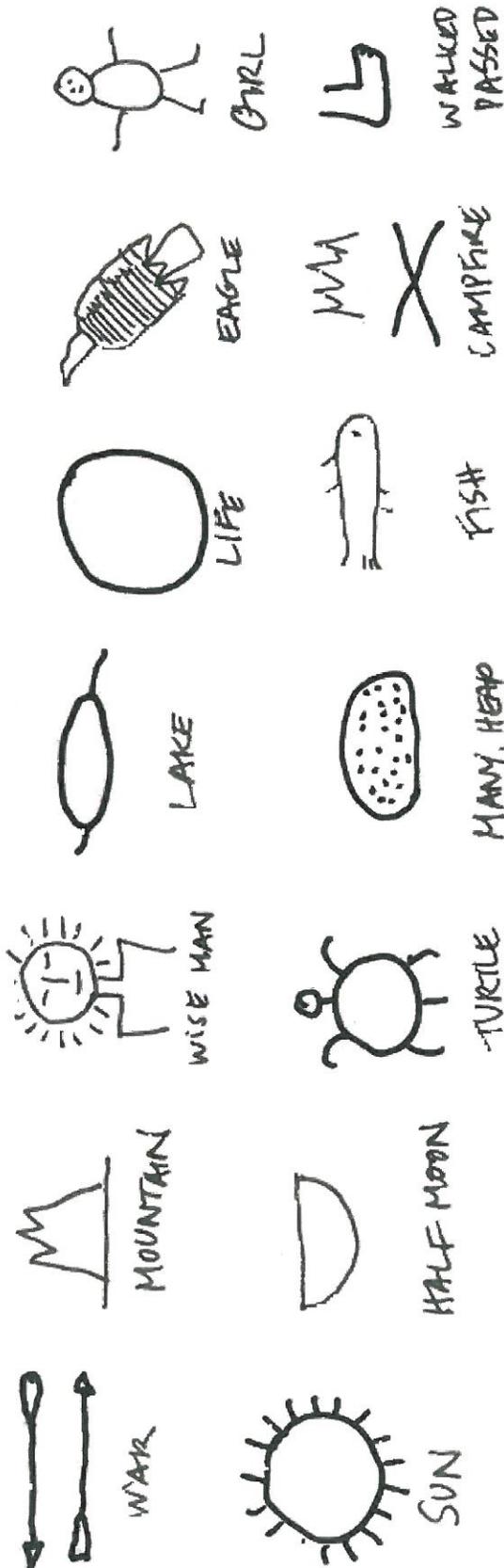
Decorate the sandwich wrapper with stickers. Not sure how well this would keep the sandwich fresh.

Pictograph Story (Wolf E10f)

*from '02 Santa Clara Pow Wow Book*

Materials: Brown paper grocery bag, marking pens (assorted colors), yarn, ribbon or string.

Directions: Cut bag at seams. Smooth flat. Create an animal skin by tearing edges of bag. Use word pictures to tell a story. When finished, roll up and tie with yarn or string. Indian drawings are in the Wolf book.



Say "hello" in another language (Wolf E22a): "Hau" or "Yahht-e'eh"(Navajo).

Musical Instruments (Wolf E10b)

Drum: using permanent markers, color or trace a native American design onto a beige heavy duty shower curtain. Cut around the patterns, and duct tape it to a large coffee can or plastic flower pot. Alternatively, you can duct tape a plastic plate to the top of the can or pot. Decorate the sides of the drum with paint or more duct tape.



Drum: using permanent markers, color or trace a native American design onto a beige heavy duty shower curtain. Cut around the patterns, and duct tape it to a large coffee can or plastic flower pot. Alternatively, you can duct tape a plastic plate to the top of the can or pot. Decorate the sides of the drum with paint or more duct tape.



Rattle: Cub Scout How To Book, p. 5-42. If you use tree branches and brown craft paper for the paper mache, the rattle looks like it has been made from an animal hide, and looks quite authentic. You can find rolls of craft paper in the painting aisle of the home improvement store.



Rainstick: '6-'7 Program Helps, March p. 6. or the Cardinal District Round Table Handout:

<http://www.cardinaldistrict.net/docs/cubrthandout200702.pdf>

You can use the pictograph story from above to wrap around your rain stick.

Materials: Cardboard tube (wrapping paper tube or mailing tube), aluminum foil, unpopped popcorn or dry rice, brown paper (grocery bag), glue, scissors, crayons or markers, construction paper.

Directions: Cut a piece of construction paper to fit around the tube. Glue paper to the tube, holding in place with rubber bands until dry. Trace around the end of the tube onto a piece of brown paper (or construction paper). Draw a bigger circle around that circle and then draw a lot of spokes between the two circles. Cut along the spokes, Put glue on the spokes and glue the cap onto one end of your tube. (I spread glue around the tube ends, and then scrunched the paper caps over them. I used a rubber band on one end, and wrapped hemp around the other end.) Cut a piece of aluminum foil that is about one and one-half times the length of your tube and about 6 in. wide. Crunch the aluminum foil into a long, thin, snakelike

shape. Then twist the foil into a spring shape. Put the aluminum foil spring into your tube. Pour ¼ C. rice or popcorn into your tube. Make another cap from brown paper and cap your tube. Decorate as desired. Turn rain sticks up and down slowly and listen to the sound of rain.

*Notes: I spread glue around the tube ends, and then scrunched the paper caps over them. I used a rubber band on one end, and wrapped hemp around the other end. The smaller the grains put into the rain sticks, the softer the sound. I like to use cous-cous. – W.M.*



Marshmallow Blow Guns

Cherokee, Central American, South American, and Amazon Indians use blow guns, also called a blow tube or blow pipe. Traditional blow pipes are 3-6 feet long. They use round seeds, clay pellets, or darts as ammunition. Sometimes the darts are poisoned. The blow guns are used to hunt small animals, such as monkeys or rabbits.

Cut 1" PVC pipe into 1 foot pieces. If necessary, use a table knife to scrape the fuzzy edges off the PVC pieces. Decorate the pipes using permanent markers, yarn, feathers, and beads..



Marshmallow Darts

Lay a toothpick at the end of the masking tape, with the top of the toothpick level with the edge of the masking tape. Move the toothpick over ½ inch onto the tape, so the tape sticks to itself and creates a fin. Position the tape so it goes past the toothpick about ½ inch. Fold the tape over on itself to make another ½ inch fin. Cut the tape, and repeat a third time to make a third fin. Make sure the fins are small enough that the darts will fit in the blow gun. Push the toothpick into a mini marshmallow. The boys will notice that the darts fly differently, depending on how they are loaded into the blow gun. This is because the fins are probably not the same size.

Clay Pot: How To Book p. 2-22.

Games:

### Rattlesnake Tag

from '02 Santa Clara Pow Wow Book

This is played by Plains, Woodland, Northwest Coastal and Southwest tribes. Since rattlesnakes are found throughout the Americas, this game was developed in many forms by numerous tribes.

Arrange Cub Scouts in a circle about 20 feet in diameter. Blindfold two contestants, the snake and the hunter. Give the rattler a tin can containing some pebbles or a maraca, and stand the two players on opposite sides of the circle. At given intervals, about 15 seconds apart, the group hisses; the rattler responds by shaking his rattle at each hiss. The hunter tries to

touch the snake; after his happens, select a new rattler and hunter.

**IMPORTANT** safety precaution. Since the players are both blindfolded, they need to move slowly and carefully, listening to each other. If the chief (you) shouts 'STOP,' all players **MUST** freeze.

**Ball Race (Wolf E4f):** Played by Southwestern tribes. Each team gets a can (paint a stripe on one so the teams can tell which can is theirs). Each team gets a goal (a blanket on the floor). Like soccer, the object is to kick your can into the goal. Play with both cans at the same time. *Note: you might want to wrap the cans in corrugated cardboard to increase safety.*

**Run & Yell: Salish-Kootenai game.** Boys take a deep breath, then yell and run. They run as far as they can while yelling. When they need to take a breath, they must stop. The boy that runs the farthest wins.

**American Indian House Treats (Wolf E10e)**



**Edible Tepee:** <http://spoonful.com/crafts/tepee-treats>

**Edible Igloo**

*Trapper Trails Council*

**Ingredients:**

1/2 apple, cored; miniature marshmallows; peanut butter

**Directions**

1. Place apple cut side down on a plate
2. Spread with peanut butter, cream cheese, or frosting all over the outside of the apple
3. Cover peanut butter with the miniature marshmallows
4. Add a tunnel entrance by slicing a banana in half the long way, and then cutting it into 1" – 2" chunks. Place the half-cylinder banana piece by the apple. Cover with peanut butter and marshmallows.

**For more Native American ideas, see these themes:**

2002 "Native Peoples"

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/02/01/>

2007 "Indian Nations"

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/07/10/>

### Wolf Den Meeting #12

*Alice, Golden Empire Council*

Arrange to visit the library and have the librarian show how to find books, videos, CDs or other items about Compassion. To celebrate **Dr. Seuss' Birthday & Read Across America Day** you can read "Horton Hears a Who" – it's a book that teaches compassion by example in a really fun way!



**BEAR**



**Bear Ideas by Felicia**

**Core Value - Resourcefulness**  
**Theme - Turn back the clock**

**Bear Achievements:**

**Meeting Plan # D**

**DO** Build a Model (rockets), Achievement 21f & g

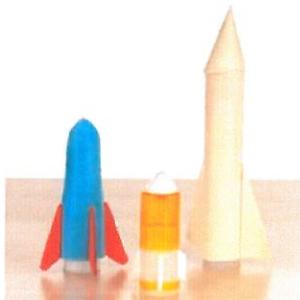
**Meeting Plan # O**

**DO** See a Model, Achievement 21e

**Meeting Plan # P**

**DO** Family Fun, Achievement 10a

**Den Plan D, Build a Model, Ach f & g**



Here is an Alka-seltzer rocket

<http://spaceplace.nasa.gov/pop-rocket/>

<http://www.popsoci.com/diy/article/2013-01/build-and-launch-mini-rocket>

**MATERIALS**

- Paper
- Pencil
- Scissors
- Glue
- Alka-Seltzer tablets
- Water
- Empty film canister with seal inside bottle *see below*



- 1 Design your rocket out of paper & glue them together. You will need a cylinder, a nose cone, & a pair of fins. It should stand around 6" (15 cm) tall & be approximately 1½" (3.75 cm) in diameter.
- 2 Open the film canister & drop one-half of an Alka-Seltzer tablet into it.
- 3 Fill the canister half full of water & snap the cap closed. Slide the rocket over the canister, place the assembly cap-down, & get back. Watch the rocket blast off.

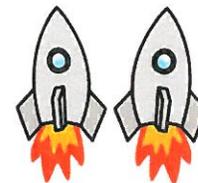


**Bendy Straw Rocket**

<http://dollarstorecrafts.com/2011/07/man-crafts-bendy-straw-and-paper-rockets/>

Using paper cut-outs, toothpicks & bendy straws you can make your own flying rockets!

- computer printer + paper
- scissors
- bendy straw
- thread
- toothpick
- adhesive tape



1. Pick a picture of a rocket – make 3" paper rockets – you will need 2 one for the front & one for the back of your rocket.
2. Cut different lengths, 4" (10cm) or less, of red, yellow & orange thread to be the rocket exhaust.
3. Put the threads & the toothpick between the 2 rockets. The threads & toothpick go toward the bottom end of the rocket, with the toothpick 2/3 exposed.
4. Tape or hot glue to secure everything in place.

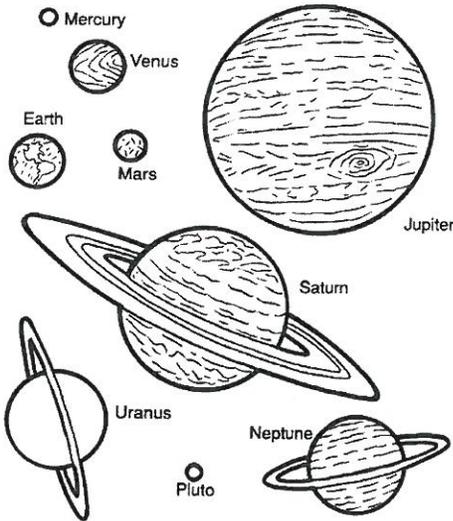
Place the toothpick end in the short end of the bendy straw, take a deep breath & blow into the long end of the straw. The rocket will fly out.

Free cartoon rocket images to use for the bendy straw rocket can be found here.

[http://www.123rf.com/stock-photo/cartoon\\_rocket.html](http://www.123rf.com/stock-photo/cartoon_rocket.html)

**Research Rocket Building.** See the *Cub Scout Leader How-To Book* No. 33832 (this is not in the current publication), [www.scoutingmagazine.org/issues/0611/a-redy.html](http://www.scoutingmagazine.org/issues/0611/a-redy.html) (for an article on Water Rockets) and <http://wwong.homestead.com/rockets.html> a wonderful website by Wesley Wong of the Pioneer District. The following rockets are just a small sample of the great things on this site & in the POW WOW 2007 - Fun with Rockets! Manual you can access there. If your pack wants to run a rocket derby – everything you need to know can be found there.

Use your paper rocket to play a **Planet**



**Game**

Make a sun out of yellow paper. Write the planet names and point values onto paper planets. The farther away a planet is from the sun, the more points it should have. If you have the room to make orbital rings you can make these out of string, twine, or even curling ribbon. (If you plan to play outside – you may want to draw your solar system with sidewalk chalk – so it wont blow away). Place your sun on the floor, then 1 foot away from your sun put your Mercury, 2 feet from your sun - Venus, 3 feet from your sun - Earth, 4' Mars, 5' Jupiter, 6' Saturn, 7' uranus, 8' Neptune, & 9' Pluto. Use your homemade rockets to aim for the targets.

**Free Coloring pages of each individual planet** can be found here:

[http://www.windows2universe.org/coloring\\_book/index\\_beg\\_edu.html](http://www.windows2universe.org/coloring_book/index_beg_edu.html)

<http://www.enchantedlearning.com/subjects/astronomy/activities/coloring/>

Download or listen to a free educational **song**

**ZOOMING ROCKET.** <http://www.kidsknowit.com/educational-songs/play-educational-song.php?song=Zooming%20Rocket>



**Sausage & colored pepper rocket**

<http://www.annabelkarmel.com/recipes/party-food/sausage-rockets>

**Banana Rocket Snack**

Directions on using: a banana, 3 celery slices, 2 orange wedges, & ½ C of popcorn to make a rocket snack can be found at the following link.

<http://voices.yahoo.com/video/healthy-snack-idea-kids-banana-rocket-263014.html?cat=5>

**Jokes:**

Why was the rocket hot in anger?  
He got fired!

What did the astronaut get when the rocket fell on his foot?  
Mistletoe.

What do astronauts do when they get angry?  
Blast off!

Why couldn't the astronaut book a room on the moon?  
Because it was full.

How do astronauts serve dinner?  
On flying saucers

<http://www.sciencekids.co.nz/jokes/space.html>

**Den Plan O, See a Model, Ach 21 e**

If you don't know of any, ask around. In my town there is a historic theater building that has been converted into shops. Inside they have a model of the theater in its original condition. Some museums, historical associations, or other organizations may have a model you can take the boys to see.



Make a **model train you can eat** (no baking required) See the following site for the directions.

<http://www.annabelkarmel.com/recipes/party-food/kid-birthday-cake-train>

**Den Plan P, Family Fun, Ach 10**



Write him at  
[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

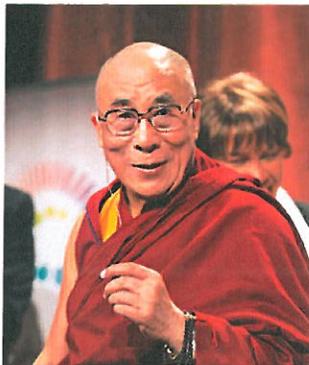
There is an underscore between Webelos and Willie

Core Value for March



**Compassion:** Being kind and considerate and showing concern for the well-being of others.

*“Compassion and Tolerance are not a sign of weakness, but a sign of strength.” – Dalai Lama*



Dalai Lama, Tibet's political and religious leader, has strived to make Tibet an independent and democratic state from China. He and his followers are exiled to India

.For more on the life of the Dali Lama see:  
<http://www.biography.com/people/dalai-lama-9264833>

Den activities that help your Webelos Scouts learn about and practice compassion should routinely be made part of advancement activities as well as *Friendly Service* to others.

*Remember, Friendly Service is one of the ten Purposes of Cub Scouting!*

Service Demonstrating Compassion

[www.pointsoflight.com](http://www.pointsoflight.com)

C. Murphy



Volunteering as a family while kids are young develops a positive service habit that sticks long into adulthood. Use the following four tips to help ensure your kids understand the impact of their good deeds

- Donate gently used books and DVDs to a local children’s hospital.
- Engage a team to secretly rake leaves or shovel snow for an elderly neighbor for a whole month.
- Collect used towels and pet toys for the local animal shelter.
- Host a hot chocolate or cider stand and donate the proceeds to a charity.

Celebrate your service!



- If donating goods or money to a local charity, deliver the items with your kids in person so they can better internalize how they helped make a difference.
- Be sure to talk about your family’s service experience. Discuss what you did, why you did it, how it felt, and what you learned.
- Build on your kids’ enthusiasm and *right then* choose your next service project together.

## Activities for Exploring Compassion

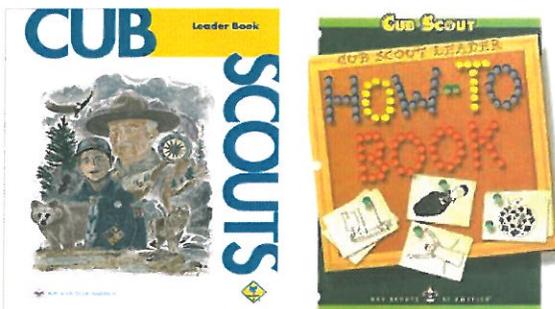
BrightHorizons.com



To encourage empathy, caring, compassion and social activism in your Webelos you can:

- Discuss feelings and consequences of actions. Children who are helped to understand emotions and how their behavior impacts others are more likely to develop a deeper sense of.
- Don't be afraid to explore negative emotions. Children who are allowed to show anger, sadness, or distress and helped to cope with these emotions tend to become more sympathetic and competent in later social situations.
- Validate caring behavior when you observe it in an effort to help children identify positive courses of action. For example, "I noticed you helped Jimmy when he had trouble with making a square knot. That was a very kind thing to do."
- Provide opportunities for the scout to care for someone or something other than themselves - a pet, a plant, or another person. Even if you can't take in a pet, perhaps you can have your child feed a neighbor's cat. Other ideas are baking cookies for a sick friend, or checking-in regularly on an elderly neighbor.
- Remember that children first have to feel good about themselves to turn those positive feelings towards others. Children who grow up with helping and responsibility modeled are more likely to show those behaviors towards others.

## Book Corner



Check out pages 4-3 and 4-6 of the *Cub Scout Leader Book* for more on **compassion**. In addition, don't forget that as a WEBELOS leader, **compassion** plays a role in guiding your scouts to success. See page 15-5 for some suggestions on how a Leader can help his scouts deal with everyday problems and stresses. For more on Service Projects, see page 15-4.

[http://www.scouting.org/filestore/hispanic/english/33221\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

The *How-To Book's* discussion of Leader/Scout relationship on pages 1-12 and 1-13, echoes the need for us leaders to be compassionate in our dealing with the Scouts mentioned in the *Cub Scout Leader Book*. As role models, the scouts will emulate our leadership in their dealings with others.

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## Meeting Planner



This month's meeting plans for **First year Webelos** work on the Craftsman badge and do some work at home on Scholar and Artist.

**Meeting 13: Craftsman.** Do: Craftsman 1, 2

HA: Review Craftsman, Scholar, and Artist chapters.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting13.pdf>

**Meeting 14: Craftsman.** Do: Craftsman 3, 4

HA: Scholar 11. Review Scholar and Artist chapters

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting14.pdf>

In March, **Second year Webelos (Arrow of Light)** work on Communicator and Sportsman.

**Meeting 13: Communicator.** Verify: Communicator 11-14 (or alternatives)

Do: Communicator 3, 4, 6

HA: Review Sportsman chapter.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting13.pdf>

**Meeting 14: Sportsman.** Do: Bicycle belt loop

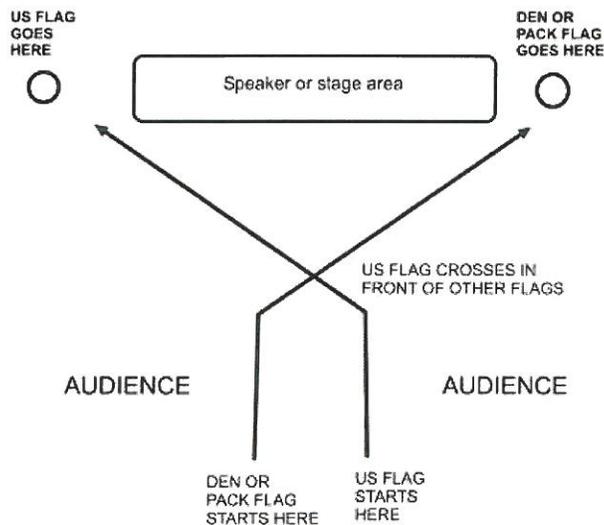
<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting14.pdf>

**Flag Ceremony**



You should ensure that a formal flag ceremony be performed at your den meeting and at the monthly Pack meeting. Do it on a rotation basis to satisfy Webelos requirement 6. I like adding something that is “month appropriate” to the basic ceremony. For example March is both Woman’s History Month and National Nutrition Month. See the March 2011 edition of Baloo’s Bugle for a Woman’s History Month Flag ceremony and the March 2013 edition for a ceremony on nutrition.

**Template for Flag Ceremony**



Steps	Announcer	Description
1	“WILL THE AUDIENCE PLEASE RISE?”	
2	“COLOR GUARDS ATTENTION”	Make sure color guards are ready.
3	“COLOR GUARDS ADVANCE”	Flag bearers and color guards walk down aisle and head to respective flag post. Flag bearers hold flags for pledge. Bearers do not salute.
4	“PLEASE JOIN ME IN THE PLEDGE OF ALLEGIANCE—SCOUT SALUTE”	Announcer salutes and begins the <u>Pledge of Allegiance</u> . Flag bearers do not salute.
5	“TWO!”	After Pledge the announcer drops salute upon saying “Two!”
6	“POST THE COLORS”	American flag is posted first. Pack flag is posted last. Cub Scouts take a step away from flags after posting.
7	“COLOR GUARDS DISMISSED”	Return to your seats.

**Den Meeting Helpers**

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

**Webelos**



**Craftsman**



This badge will be a favorite, but requires a lot of preparation. Some projects, like leatherwork and cardboard, can be held at your regular meeting place. Others, like woodworking, should be held in a shop or garage where the sawdust can be contained easier. Because every Cub wants to do something, you'll need a large supply of hammers or set up cutting, sanding, nailing, and gluing stations. Have small groups rotate around as the work progresses. If everybody is starting fresh, you may need a second project to keep all boys busy. An adult helper or guide with each group or an adult supervisor at each station is both good methods. Remember, everyone is included in the clean-up.

**Craftsman Ideas**

- Discuss finishing methods for wood projects – sanding, filling holes and scratches, finishing, etc.
- Have a nail driving contest.
- Make a tool chest or bench horse for sawing.
- Build mid-way games for your pack.
- Visit a building supply store. While there, look at the tools and materials required for different projects.
- Visit a furniture factory, lumber mill, saw mill or cabinetry shop.
- Visit a tanner or leather goods manufacturer.
- Invite someone to give a demonstration on the proper care and use of tools.
- Have a demonstration of leather craft and leather tools
- Blue and Gold centerpieces/decorations are good projects.

**What's in Your Tool Box?**

Note: when using tools, adult supervision is required! ONLY adults should handle power tools for safety sake.



Many people use hand tools in their everyday life not just at work. Hand tool safety is important for everyone. Hand tools are: screwdrivers, hammers, chisels, wrenches, shears and knives. These tools are just as dangerous as power tools if they are used incorrectly

**Tool Safety Tips**

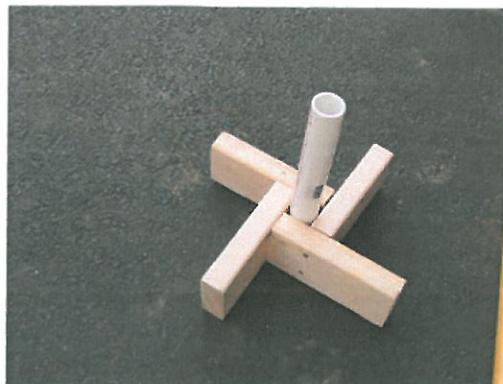
1. Never use a tool for anything other than its intended job.
2. Always clean your tools after each use. If they get dirty or rusty they will no longer work correctly.
3. Don't carry tools that are sharp such as scissors and pliers in your pocket unless they are in a cover.
4. Transport all tools in a toolbox. Keep them in there when they are not in use.
5. Check the blade on your hand saw before each use. If the blade is dull or cracked do not use it.
6. When cutting anything always cut away from your body.

If you follow **hand tool safety** rules you should remain safe and free of injuries. Also, make sure to check the *Guide to Safe Scouting*, including **Age Appropriate Activities** to determine tools that a Webelos Scout may use.

You can find the *Guide to Safe Scouting* on-line at <http://www.scouting.org/scoutsource/HealthandSafety/GSS/toc.aspx>

**Cub Scout Flag Stand**

*Kaboose.com*



**What you'll need:**

1. 1 - standard wooden broom stick
2. 1 - 12" long 1 1/4" PVC pipe
3. 4 - 8" 2x4
4. 8 - 2.5" deck screws
5. Liquid Nails
6. String/twine
7. Flag
8. White spray paint (optional)

- Blue and Gold craft paint (optional)

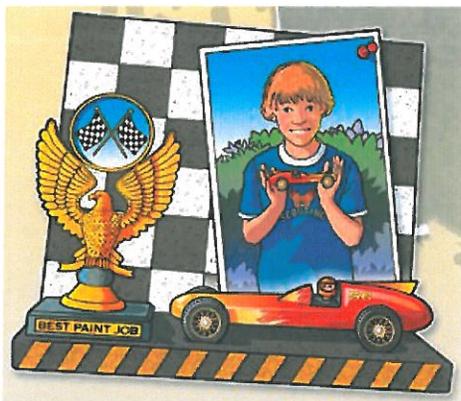
**How to make it:**

- Cut any piece of 2x4 lumber into four 8" lengths.
- Do a light sanding to knock off all the big splinters.
- Using 2 deck screws per 2x4, screw them together leaving just enough room to tightly fit the PVC pipe into the square opening in the middle.
- It is key that you secure the base together making a flat bottom. Your lumber might be warped a little you have to play with it a little to make the base level.
- Secure the PVC to the wood using liquid nails.
- No need to put a screw through the actual PVC, plus I think it's more stable to allow the pole to slide freely through the PVC.
- Let it dry overnight to make sure the liquid nails were completely cured.
- Use a 1/4" or so drill bit to put one hole in the broom stick.
- Spray painted the PVC white. It took several coats.
- Paint the wood blue and gold.

**MAKE A PINEWOOD DERBY CAR DISPLAY**

*By David Brooks*

*From the September 2011 issue of Boys' Life magazine*



**What You'll Need**

- Tape measure
- Ruler
- Saw
- Lumpy rock

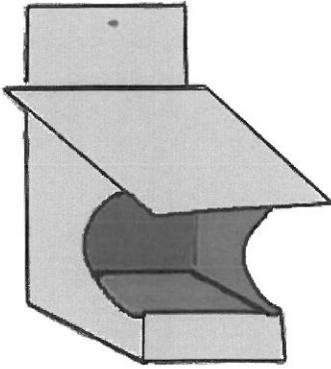
- Screwdriver
- Wood screws
- Hammer
- Narrow chisel
- Scissors
- Utility Knife (Optional)
- Wood glue
- 3/4" x 10" x 10 1/2" board
- 3/4" x 3 1/2" x 10 1/2" board
- 12" x 12" cork board
- 1/2" x 2" x 9" wood strip (optional)
- 1/2" x 1" x 9" wood strip (optional)
- Some black paint and white paint
- Paint brush

**What You'll Do**

- With the help of an adult, cut out the two boards and whack the small board with a rock. This will make the board rough like asphalt.
- Chisel out four shallow depressions for the car's wheels to sit in.
- Glue and screw the two boards together using the three screws. Paint the whole thing black, or any color you like.
- Use scissors to carefully cut the cork board into 1 1/2" squares. Or, with an adult's help, you can cut the cork with a utility knife.
- Paint half the corkboard squares black and the other half white.
- Glue the cork squares to the back of the display.
- You can place or pin whatever you want on the completed stand. Display it on a flat surface or hang it on the wall.

**SIMPLE BIRDFEEDER**

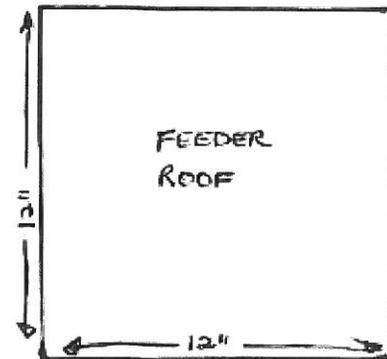
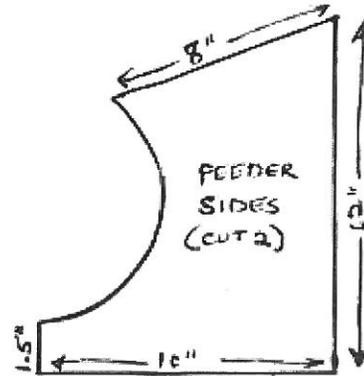
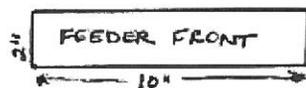
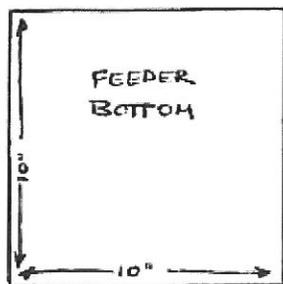
*Santa Clara Council*



**What You'll Need:**

Wood cut to the dimensions shown below, wood glue, finishing nails or wood screws.

- 1 Back 16" x 10"
- 1 Front 2" x 10"
- 1 Roof 12" x 12"
- 2 Sides 12" x 10"
- 1 Bottom 10" x 10"



**What You'll Do:**

1. Cut the wood to the dimensions in the drawings. You can have the lumber yard cut the pieces if you want.
2. For the feeder sides, just make sure the back height is 12" and the bottom length is 10". Measure up 1.5" for the bottom front. From the top back corner, measure down 8" with about a 70 degree angle. This is NOT an exact angle, just get it approximately 70 degrees. This will slope the roof. Find something round and use it to trace around from the end of the 8" to the top of the 1.5" at the front.
3. Attach the back to the bottom of the feeder, using wood glue and either wood screws or nails.
4. Attach the sides to the bottom and back pieces, using wood glue and either wood screws or nails.
5. Attach the front to the sides and bottom pieces, using wood glue and either wood screws or nails.
6. Attach the roof to the back and side pieces, using wood glue and either wood screws or nails. You may miter the back of the roof piece to make it fit flush against the back. If you do not miter the back of the roof piece, use silicone caulk to keep the rain from dripping into the feeder.

7. Drill a hole in the center of the back, near the top.
8. Stain, paint or put a finish on the outside of the feeder if desired
9. Hang your feeder and fill it with food.

**Blue and Gold Decoration**

[www.makingfriends.com](http://www.makingfriends.com)



**You Need:**

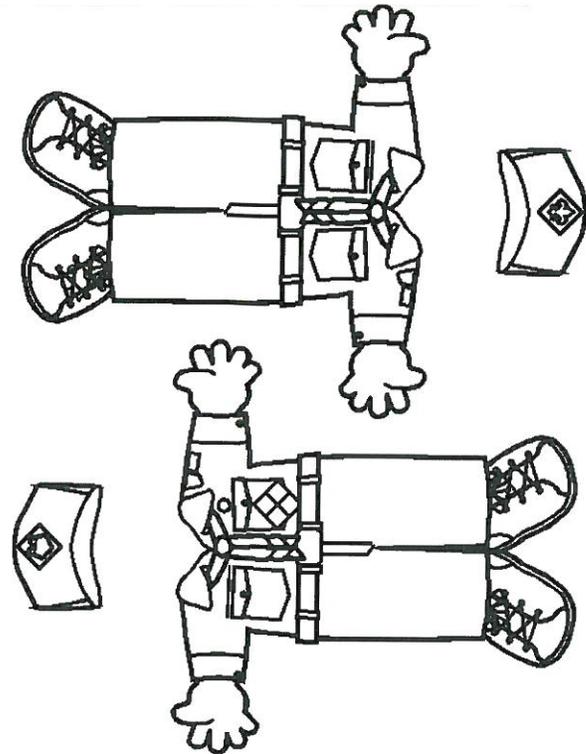
- Scout Friend (Copy and expand the cutout, below)
- Computer
- Printer
- Cardstock paper
- Scissors
- Glue
- 2 Identical pictures of each child (check size!)
- Markers, crayons, or colored pencils
- Tons of Craft Sticks (you'll need more than you think!)
- Low Temp Glue Gun

**Instructions:**

Print a sheet of Scout Friends on cardstock. Cut out and color one uniform in cub scout colors and one in boy scout colors. Note: The Cub Scout Friend has the diamond shaped rank badges on the pocket. Cut two pieces of cardstock about 1" x 1½". This will become the stand.

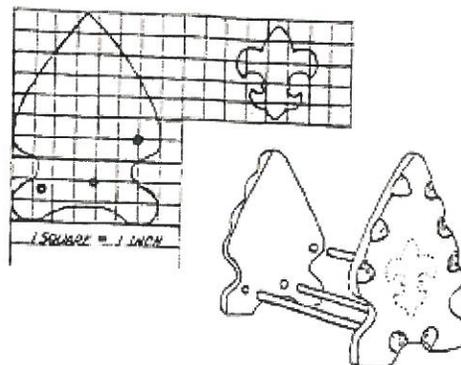
Lay one Scout face down on the table. Cover with a layer of glue. Take the piece of cardstock and fold in half to 1" x ¾". Unfold. Place the cardstock at the feet of the friend with the fold facing up and at the bottom of the feet. Put some glue on the part of the card that is above the fold. Place one craft stick down the middle of the Scout Friend. Be sure that the stick will stick up above the neck so that the face can be glued on. Put glue on the back of the stick. Place another stand on top of the Popsicle stick, lining it up with the stand below. This time

the fold goes down. Put some glue on the part of the card that is above the fold. Place the other Scout Friend face up, lining up with the first Scout Friend. Press together. Let dry. Break a craft stick to fit on the bottom of the stand. Glue in place. This gives the Scout Friend the ability to stand through the whole ceremony. (grin). Cut out the face of the child in the pictures. Glue a face to each side of the Scout Friend. Glue on the hat. Make your crossover bridge. Anything goes here just dig in and create.



**BOOK RACK**

*Santa Clara Council*



Keeping your Scouting books and other books that you are reading, in this rack will help you find just the book you want quickly.

It also helps to keep your room in order. Making this book rack is not difficult and is a good woodworking project.

The end boards of the rack are cut out in the shape of a huge Indian arrowhead. See template for pattern. These are cut from one-half inch hardwood.

Sandpaper the edges off smooth and “chip” the edges with a half-round file. The chip grooves are made on the outside of the end boards only. The inside surface is left smooth. Three, one-half inch dowels are used for the spreaders. They are 12 inches long, and the ends are glued into holes made in the end boards. These holes must stop short of going through. The proper location of these holes can be determined from the pattern. When boring the holes, be sure to make the ends right hand and left hand. Otherwise, you will be in trouble.

A thin piece of plywood about 1/8 inch thick is used for the Scout emblem. Make one for each end and glue them in place as indicated in the illustration. The rack can be finished any way you desire. It can be stained and lacquered, or finished natural. If you like bright colors, it can be painted with enamel. The emblem should be a contrasting color.

*Arrow of Light*



*Communicator*



**Communicator Ideas**



- At a school or church function, create and post directional signs.
- Read to a visually impaired person.
- Speakers: News broadcaster, radio DJ, politician, minister
- Visit library - talk to librarian, learn how books are indexed.

- Visit radio station - see how it operates.
- Visit television station
- Visit police station or 911 dispatcher - learn how 911 calls are processed and prioritized.
- Visit school for the deaf and/or blind.
- Use a computer to talk to other people.
- Visit a newspaper office - see how a newspaper is put together. Watch the printing presses run.

**PANTOMIMES**



A fun way to start this activity is to have the Webelos Scouts stand in a circle. The leader makes an action, and the players exaggerate their version. Here are some suggestions to start with...then make up your own and have fun!

- -Say with your hand, “Stop.”
- -Say with your head, “Stop.”
- -Say with your shoulder, “I bumped the door.”
- -Say with your foot, “I’m waiting.”
- -Say with your ear, “I hear something.”
- -Say with your waist, “I’m dancing.”
- -Say with your jaw, “I’m surprised!”
- -Say with your tongue, “Yum, this tastes good.”
- -Say with your finger, “Come here!”
- -Say with your fingers, “This is hot!”
- -Say with your nose, “I smell fresh pie.”

**BODY LANGUAGE**



- To play this game, give your den members a piece of paper and a pencil.
- Ask them to think about feelings they can show by body language only - without making a sound.
- Have them make a list of at least five feelings they can show.
- Den members take turns showing one of their feelings. The others try to guess what the feelings are.
- The den leader or den chief can be referee and decide whether the body language really shows the feeling.
- If a den member guesses correctly, he gets one point.
- If nobody guesses correctly, the boy who performed the body language gets one point.
- The final winner is the boy with the most points.

### “HEAR, HEAR!” GAME



This is a game identifying sounds. The Webelos den leader or den chief produces sounds from behind a screen while the Webelos Scouts listen. As each sound is produced, tell the boys to write down what sounds they heard. Have the boys write their guesses as specific as possible. Examples of sounds are:

- Sandpaper rubbed on wood
- Deck of cards being shuffled
- Manual egg beater in water
- Golf ball bouncing on wood floor
- Cutting into an apple
- Removing groceries from plastic bag
- Opening an envelope
- Opening a can of soda
- Harmonica
- Adding machine

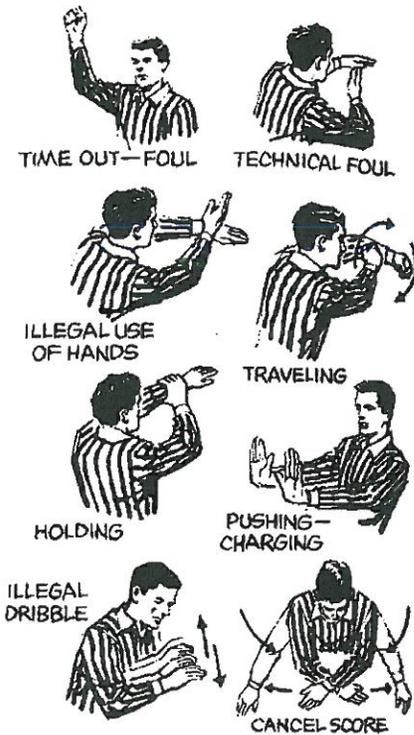
Vary the objects, sounds, and duration of the sound. Boys may also be blindfolded instead.

### Referee Signals

*Santa Clara County Council*

Referees communicate to the audience and players through hand signals! Here are some that basketball referees use.

**BASKETBALL**



- Learn sports etiquette along with the normal playing rules of all games.
- Use the Cub Scout Sports program...belt loops and pins.
- Visit a bowling alley and bowl a few games.
- Go ice or roller skating.
- Play a round of miniature golf.
- Invite a referee or coach and have them talk about being a Sportsman.

*See last month's Baloo's Bugle for more Sportsman Ideas and Activities*

**GAMES**

A real sportsman follows these rules in each game, but also in his life. Good sportsmanship is part of good Citizenship. For example, losing class election gracefully. The "Spirit of Good Sportsmanship" means being modest in victory as well as accepting defeat gracefully after trying your best.

*SPORTSMAN*

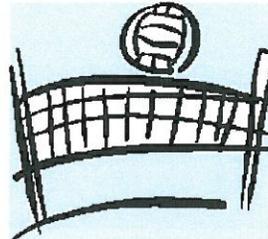


**Sportsman Ideas**



- Have combined parent/son ball games or tournaments like golf, table tennis, bowling or volleyball.

**Balloon Volleyball**



You will need

- 1 - large inflated balloon and
- 1 - long piece of string.

Divide boys into two teams  
 Seat them on the ground in volleyball positions.  
 The net is the string fastened between two trees, poles or attached to the walls for indoor use.  
 The balloon is put into play by a serve  
 Normal volleyball rules apply, except that the players cannot move from their seated positions on the floor or ground.

**Marble Golf**



- Set up this game and practice playing it for a future den or pack marbles tournament.
- For holes, bury baby food cans to the brim in the earth.
- Flags are paper triangles glued to craft sticks.
- Add water hazards and sand traps as you wish.
- Shots are taken in the approved knuckles down way for regular marbles.
- Winner is the Webelos who takes the fewest shots to get all the way around.

**Ultimate in 10 Simple Rules**



This game will take time to learn, but once the rules are picked up, the boys will love it. You will need to use a school field or a large yard. You can reduce the size of the field if space is limited.

**The Field**

: A rectangular shape with end zones at each end. A regulation field is 70 yards by 40 yards, with end zones 25 yards deep.

**Initiate Play**

: Each point begins with both teams lining up on the front of their respective end zone line. The defense throws (“pulls”) the disc to the offense. A regulation game has seven players per team.

**Scoring**

: Each time the offense completes a pass in the defense's end zone, the offense scores a point. Play is initiated after each score.

**Movement of the Disc**

: The disc may be advanced in any direction by completing a pass to a teammate. Players may not run with the disc. The person with the disc (“thrower”) has ten seconds to throw the disc. The defender guarding the thrower (“marker”) counts out the stall count.

**Change of Possession**

: When a pass is not completed (e.g. out of bounds, drop, block, interception), the defense immediately takes possession of the disc and becomes the offense.

**Substitutions**

: Players not in the game may replace players in the game after a score and during an injury timeout.

**Non-contact**

: No physical contact is allowed between players. Picks and screens are also prohibited. A foul occurs when contact is made.

**Fouls**

: When a player initiates contact on another player a foul occurs. When a foul disrupts possession, the play resumes as if the possession was retained. If the player committing the foul disagrees with the foul call, the play is redone.

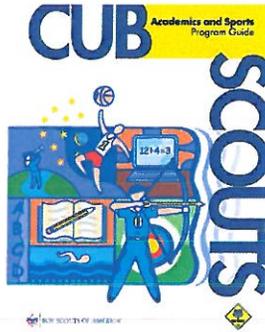
**Self-Officiating**

: Players are responsible for their own foul and line calls. Players resolve their own disputes.

**Spirit of the Game**

: Ultimate stresses sportsmanship and fair play. Competitive play is encouraged, but never at the expense of respect between players, adherence to the rules, and the basic joy of play.

*From the Academics and Sports Program Guide*



### Bicycling Belt Loop

#### Complete these three requirements:

- \_\_\_\_\_ 1. Explain the rules of safe bicycling to your den leader or adult partner.
- \_\_\_\_\_ 2. Demonstrate how to wear the proper safety equipment for bicycling.
- \_\_\_\_\_ 3. Show how to ride a bike safely. Ride for at least half an hour with an adult partner, family, or den.



### Bicycling Sports Pin

#### Earn the Bicycling belt loop, complete requirement 1 below, and do four additional requirements:

- \_\_\_\_\_ 1. Make a chart to record at least 10 hours of bicycling. (Required)
- \_\_\_\_\_ 2. Participate in a pack, den, or community bike rodeo.
- \_\_\_\_\_ 3. Demonstrate how to repair a flat tire on a bicycle.
- \_\_\_\_\_ 4. Make a poster illustrating different types of early bikes and show it to your den.
- \_\_\_\_\_ 5. Give a demonstration to your den or pack on the proper use of safety equipment and gear.
- \_\_\_\_\_ 6. With the help of a parent or adult partner, register or reregister your bicycle.
- \_\_\_\_\_ 7. Go on a "bicycle hike" with your family or den. Obey traffic rules related to bicycling.
- \_\_\_\_\_ 8. Repair or restore a nonfunctioning bicycle to

a safe condition. Include the installation of all proper safety devices.

- \_\_\_\_\_ 9. Visit a bicycle race or exhibition.
- \_\_\_\_\_ 10. Help set up a bike rodeo or bike competition for your pack.

#### Some Riding Safety Tips

- Be equipped properly (including reflectors!).

Always wear a helmet.

- Obey traffic signs and signals.
- Never ride against traffic.
- Follow lane markings.
- Use hand signals.
- Choose the best way to turn left: signaling and turning from the left lane, or riding to the far-side crosswalk and walking your bike across the street.
- Ride in a straight line.
- Don't pass on the right.
- Don't weave between parked cars or cars stopped in traffic.
- Ride slowly on sidewalks.
- Keep your bike in good repair.
- Watch for cars pulling out in front of you.
- Scan the road behind you (you might want to have a rearview mirror).
- Use lights at night.
- Avoid road hazards.
- Dress appropriately.
- Know how to stop suddenly.
- Use a pack or rack to carry things.

#### Bike Quick Check

*Utah Department of Health*



**A** - is for Air

- Make sure tire is properly inflated
- Check tire sidewall and tread for cracks

**B** - is for Brakes

- Check pads for wear, replace if there is less than ¼ inch of pad left

- Make sure pads don't rub on the tire or into spokes
  - Pull the brake lever, there should be at least 1 inch between the handlebar and the brake lever when fully applied
- C** - is for Cranks, Chain and Cassette (gears)

- Make sure cranks are tight
- Check the chain for wear (12 links should measure no more than 12 1/8 inches)
- Check your gears for broken teeth
- Make sure your chain is lubricated

**Quick** - is for Quick Release

- Make sure that wheels are tight and secure in the bicycle frame
- Make sure Quick Release Levers are closed (or wheel bolts are tight)

**Check** - is for Check it Over

- Before beginning your ride, take the bike for a quick little spin to make sure it is working properly

**Hand Signals**

Unlike a motor vehicle, a bicycle does not come with turn signals or brake lights. However, it is still important for the bicyclist to tell other road users what he/she intends to do. A bicyclist uses hand signals to communicate to others on the road what he/she is about to do.

There are hand signals for turning left, right, and slowing down. Below are the hand signals for each.



It is important to practice using the hand signals in an area such as a parking lot so that you can learn to keep control of your bicycle while doing them. If you do not feel comfortable using hand signals when riding on the street with traffic, or you may lose control of your bicycle trying to do a hand signal, then do not use them until you have practiced the skill and are able to do it without losing control of your bicycle. It is more important for you to be safe.

**Bike Rodeo Events**

By David Fiedler, About.com



**Activities for Kids to Develop Riding Skills, Bike Handling Ability**

Below are ten different events and activities you can use as part of a bike rodeo. Each of these can be a particular station that each kid must complete in order to successfully "pass" the bike rodeo and be eligible for any prizes that you might choose to offer. In general, each station is worth ten points, and points are awarded or deducted for performance of each. Keep track of each kid's score and tally them at the end if you wish to award prizes to the top performers. Note that most of these events can be scaled up or down to fit the space you have available.

1. **Safety Check:** Check that each kid's bike is road-worthy by inspecting tires, brakes, handlebars and chain. Below is a detailed guide of what to look for at the Bicycle Inspection Station.
2. **Helmet Inspection:** Each kid's helmet should fit snugly, and come mid-way down the forehead. Check to be sure that the chin strap is tight enough and that it fastens properly, and that there are no cracks in the inner shell or outer helmet.
3. **Zig-Zag Course:** Create a course using chalk, tape or paint to create a zig-zag path between 30 and 50 feet long with four or five 90-degree turns along the way. The edges should be about three feet apart. Deduct 1 point each time a kid's wheel touches a side.
4. **Slow Race:** Lay out a course that is either a long straight line or a loop that brings riders back to the start. Two riders at a time should compete, pairing kids of approximate same age and riding ability. The object of this event is to be last, i.e., ride slowest.

Ten points are awarded for the "winner" (slowest rider) with a deduction of one point for each time a foot touches the ground. Give the second place person six points, with the same one-point deduction for each time he or she touches the ground.

This develops balance and bike handling ability.

5. **Figure Eight:** Lay out a fairly tight figure eight path i.e., two thirty-foot circles that barely touch each other. Add additional markings so that the path this figure eight creates is two feet wide.

Have each kid ride the figure eight three times as slow or fast as they want. Deduct 1 point each time a kid's wheel touches a side.

6. **Stop on a Dime:** Create a single straight line, about twenty five feet long. One end is the start, the other end is the finish line, which you should mark clearly with a bold line, along with additional shorter markings every four inches a total of two feet in front of and behind it.

Have the kids begin at the start line, and ride toward the finish, aiming to stop pedaling and apply their brakes so that their front wheel ends up squarely on the main finish line. Deduct one point for each four inch marking that the rider stops in front of or behind the target finish line.

7. **Long Roll:** Find a spot that is either flat or goes slightly uphill. Create a start line and a mid-line about 25 feet past that.

Direct your kids to start pedaling at the first line and pedal like mad until they reach the next point, where they must begin coasting. The object of this event is to roll as far as they can, scoring more points the farther they go before touching the ground.

Give each kid a minimum of five points, and then add an additional point for each distance mark they hit beyond a certain point. You will probably need to have kids do a couple of test runs to get a sense of how far your kids can roll before you draw your lines showing scoring for distance achieved.

8. **Spiral:** Draw two-foot wide path that goes in a spiral around a large (five-foot diameter) circle. Have each kid ride the spiral from outside in as slow or fast as they want. Deduct 1 point each time a kid's wheel touches a side.

9. **Paper Boy:** This is a fun event that allows kids to play at being a newspaper delivery boy. You should include it if at all possible in your bike rodeo as it is always a real hit.

For this you'll need is five to ten targets (clothes baskets, large tubs, trash cans, etc.) and an equal number of rolled newspapers, plus a bag that can be slung over a shoulder to hold the papers.

Lay the targets out one after another in a course, and have the kids ride the "route" trying to throw a newspaper from the bike in each target. You can award points based on successful deliveries, i.e., putting the newspaper on target. Naturally, you should feel free to modify the rules, awarding more points for difficult targets, etc., whatever you need to do to make it fit your particular situation.

10. **Balance Beam:** Draw one main line about 30 to 50 feet long, with two smaller lines approximately three inches on either side of it. This will give you a path six inches wide that your riders should follow.

Have each kid ride the course, following the center line from one end to the other as slow or fast as they want. Deduct 1 point each time a kid's wheel touches a side.

The key to this is to be flexible, knowing that every one of these events can be modified to fit your setting and the age and ability of your kids. Regardless of how you finally end up structuring it, you can be sure that your kids will have a great time and learn lots about bike riding, honing their abilities in the process.

## Compassion Ideas

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Compassion:** Being kind and considerate, and showing concern for the well-being of others. Cub Scouts will develop care and concern for the well-being of others by participating in the effort to collect items for charities..

### Roundtable Prayer

*Scouter Jim, Bountiful UT*

Oh beloved Father, we thank thee for the blessing thou has given us, of life and the ability to help our fellowmen. We thank thee for the things thou have given us that grow to feed us and help heal in our afflictions. Please give us thy hand to reach out and help others; to plant and care for seeds of compassion, as we travel through our lives

**Amen.**

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

***"Teach this triple truth to all:  
A generous heart, kind speech, and a life of  
service and compassion are the things  
which renew humanity."***

*Buddha*

I believe in human dignity as the source of national purpose, human liberty as the source of national action, the human heart as the source of national compassion, and in the human mind as the source of our invention and our ideas

[John F Kennedy](#)

The purpose of life is not to be happy. It is to be useful, to be honorable, to be compassionate, and to have it make some difference that you have lived and lived well.

[Ralph Waldo Emerson](#)

His is a loving, tender hand, full of sympathy and compassion.

[D.L. Moody](#)

Compassion will cure more sins than condemnation.

[Henry Ward Beecher](#)

By compassion we make others' misery our own, and so, by relieving them we relieve ourselves also. [Thomas Browne, Sr.](#)

Man may dismiss compassion from his heart, but God never will [William Cowper](#)

We often think of peace as the absence of war; that if the powerful countries would reduce their arsenals, we could have peace. But if we look deeply into the weapons, we see our own minds - our prejudices, fears, and ignorance. Even if we transported all the bombs to the moon, the roots of war and the reasons for bombs would still be here, in our hearts and minds, and sooner or later we would make new bombs. Seek to become more aware of what causes anger and separation, and what overcomes them. Root out the violence in your life, and learn to live compassionately and mindfully

[Thich Nhat Hanh](#)

It is lack of love for ourselves that inhibits our compassion toward others. If we make friends with ourselves, then there is no obstacle to opening our hearts and minds to others.

[Unknown](#)

The whole idea of compassion is based on a keen awareness of the interdependence of all these living beings, which are all part of one another, and all involved in one another

[Thomas Merton](#)

The value of compassion cannot be over-emphasized. Anyone can criticize. It takes a true believer to be compassionate. No greater burden can be borne by an individual than to know no one cares or understands. [H. Stainback](#)

Each of us in our own way can try to spread compassion into people's hearts. Western civilizations these days place great importance on filling the human 'brain' with knowledge, but no one seems to care about filling the human 'heart' with compassion. This is what the real role of religion is.

[Dalai Lama](#)

By compassion we make others' misery our own, and so, by relieving them, we relieve ourselves also

[Thomas Browne, Sr.](#)

The human spirit is not dead. It lives on in secret... It has come to be believed that compassion, in which all ethics must take root, can only attain its full breadth and depth if it embraces all living creatures and does not limit itself to mankind.

[Albert Schweitzer](#)

The True happiness that Man has searched for since the dawn of humanity, that is the inner gold that awaits any person who

holds compassionately the key of anonymous generosity. Do something for your fellow man, not for the gold, but for the love of Man, and you shall truly have the gold [Unknown](#)

In separateness lies the world's great misery, in compassion lies the world's true strength [Buddha](#)

How far you go in life depends on your being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and strong. Because someday in your life you will have been all of these.

[George Washington Carver](#)

Compassion is more important than intellect in calling forth the love that the work of peace needs, and intuition can often be a far more powerful searchlight than cold reason.

[Betty Williams](#)

It is above all by the imagination that we achieve perception and compassion and hope [Ursula K. Le Guin](#)

What we need in the United States is not division; what we need in the United States is not hatred; what we need in the United States is not violence or lawlessness; but love and wisdom, and compassion toward one another, and a feeling of justice toward those who still suffer within our country, whether they be white or they be black. [Robert F. Kennedy](#)

The chemist who can extract from his heart's elements compassion, respect, longing, patience, regret, surprise, and forgiveness and compound them into one can create that atom which is called love [Khalil Gibran](#)

The media have just buried the last yuppie, a pathetic creature who had not heard the news that the great pendulum of public consciousness has just swung from Greed to Compassion and from Tex-Mex to meatballs

[Barbara Ehrenreich](#)

How far you go in life depends on your being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and strong. Because someday in your life you will have been all of these.

[George Washington Carver](#)

Compassion for the friend should conceal itself under a hard shell. [Friedrich Wilhelm Nietzsche](#)

So, I think that is the centerpiece of morality: Don't lie. But to do that, you have to go a step further and find out what the truth is. You know, it's easy to say, "I'll never tell a lie." But if you say, "I'm going to speak the truth," You're going to have to work damn hard to find out what the truth is. The next thing is just plain, old, simple kindness: to other people, to your family. Love for other people. I think that's another very important part of morality, being genuinely compassionate and concerned about the feelings and well-being of other people, especially those that depend on you directly.

[George McGovern](#)

...when we finally know we are dying, and all other sentient beings are dying with us, we start to have a burning, almost heartbreaking sense of the fragility and preciousness of each moment and each being, and from this can grow a deep, clear, limitless compassion for all beings. [Sogyal Rinpoche](#)

I would rather feel compassion than know the meaning of it [Thomas Aquinas](#)

(8) And the word of the Lord came unto Zechariah, saying,  
 (9) Thus speaketh the Lord of hosts, saying, Execute true judgment, and shew mercy and compassions every man to his brother:

(10) And oppress not the widow, nor the fatherless, the stranger, nor the poor; and let none of you imagine evil against his brother in your heart.

Holy Bible, Zechariah 7:8-10

*Alice, Golden Empire Council*

If you want others to be happy, practice compassion. If you want to be happy, practice compassion.

Dali Lama

Compassion is not religious business, it is human business, ...it is essential for human survival.

Dali Lama

Compassion is the basis of all morality.

Arthur Schopenhauer

Make no judgements where you have no compassion.

Anonymous

Compassion is the antitoxin of the soul: where there is compassion even the most poisonous impulses remain relatively harmless. Eric Hoffer

Compassion is not weakness, and concern for the unfortunate is not socialism. Hubert Humphrey

It is much easier to show compassion to animals. They are never wicked. Haile Selassie

No man is a true believer unless he desireth for his brother that which he desireth for himself. Muhammad

## **PACK ADMIN HELPS – Service Projects for Den & Pack**

*Southern NJ Council*

*"What better way is there to plant seeds of kindness and to show compassion to others than to provide service? Our communities and the world benefit from every act of service we provide. Not only do the actions of our Scouts enhance the lives of those they serve, but their attitudes encourage others to be better people and perpetuate acts of kindness in their everyday lives."*

*February 2013 RT Agenda, CS Roundtable Planning Guide*

Along the trail of Scouting, we promise...to "HELP OTHER PEOPLE", and that, "THE CUB SCOUT GIVES GOODWILL". It is important for a Cub Scout to gain an understanding and experience the satisfaction in helping those less fortunate than himself.

Do the Cub Scouts really know the meaning of:

*"I \_\_\_\_\_, promise to do my best  
 To do my duty to God and my country,  
 To help other people  
 To obey the Law of the Pack."*

"To help other people" not only is said each time the Cub Scout Promise is recited, but should also be lived daily by all Scouts.

By organizing home and community service projects, you will be giving your Scouts the opportunity to "reach out" into a wider community, making them feel a part of their community, and to recognize the importance of good citizenship. Your pack could select one or more service projects to work on throughout the year. Thanksgiving and Christmas are common service project times of the year, but the need exists year round. Collect food and clothing in your neighborhood to donate to a shelter for the homeless; families need warm weather clothing, too. Perhaps your pack could adopt a family for a year; help them with their food, clothing needs, and presents during the holidays.

As stated on the BSA Web Site,

<https://servicehours.scouting.org/> - "From barn raisings to soup kitchens, ordinary Americans have always made an extraordinary difference in the lives of their neighbors and in their communities by lending a helping hand. Today, America needs the service of its citizens more than ever. Hunger, lack of adequate shelter, poor health—these are issues that affect all of us. The Service Hours Reporting believes that we can do something about these issues—if we work together. That's why we've created Service Hours Reporting. Service Hours Reporting is a collaboration with The Salvation Army, Habitat for Humanity, American Red Cross, and thousands of other community organizations and that focuses the power of volunteerism on these important community issues."



Packs can arrange to do ongoing projects for which responsibilities can be rotated among the dens. Volunteer to pick up trash and litter once a month around your neighborhood or church; each den takes a turn. Organizations that serve food to the homeless on a regular basis may need volunteers as servers, or for bussing tables; pick one day a month with each den taking a month to serve.

Your den could provide entertainment and or companionship to the elderly in the nursing homes; wear costumes and present a skit or sing a few songs. Give a puppet show to boys and girls at the children's hospital. Collect magazines and donate them to nursing homes or hospitals; gather games, books, and puzzles to take to a day care center. Rake leaves for an elderly couple in your neighborhood.

One great way to encourage the Scouts to "Do a good turn daily" is for you to set a good example at den and pack meetings through your words and deed. When the boys see the adults around them picking up the trash after refreshments at

the pack meeting, or stopping to help someone, they'll feel the need to repeat your lead.

Before beginning a service project two things are essential.

- ◆ Consider the boy's age.
- ◆ Regardless of age, how mature are they?

You must have sufficient leadership, two deep obviously. Decide when you will be doing your service project; in the den meeting or on a weekend. Requiring every Scout to get to the location on their own usually means a parent has to come and stay giving you plenty of adults to help.

When you are ready to pick out a project, don't do it alone.

Get the Scouts involved in decision making. Give them a few ideas and let them choose democratically.

Make contact with organizations and **GET PERMISSION**.

Set a date in advance and inform parents.

For safety, if parent is not present at service project, get a signed permission slip.

If service project is not for the chartered organization you are with and you must travel, **GET A TOUR and ACTIVITY PLAN**. <http://www.scouting.org/filestore/pdf/680-014.pdf>.

Check out the FAQs about these documents here: <http://www.scouting.org/scoutsources/HealthandSafety/TourPlanFAQ.aspx>

Follow through with your plans.

Limit the awards or recognition to a verbal thank you or appreciation, or at most, write it up in the newsletter. Credit can be given in their Scout handbooks. Remember keep it simple. Boys should learn that the true reward is the feeling you get when you help.

Service, best exemplified by the daily Good Turn, has long been a tradition in Scouting. Good citizenship is best taught by service in action. To get the most Cub Scouting has to offer, boys should have opportunities to take part in den and pack service projects. This is one of the best ways to show boys that helping other people is not only beneficial to others, but is fun and rewarding for themselves. They will experience a warm feeling that comes from giving service to others.

Below are some suggestions for service projects that Cub Scouts will enjoy:

- ✓ Organize a spring cleanup.
- ✓ Assist a person with special needs or an elderly person in the neighborhood. Rake their yard, wash windows and screens, run errands.
- ✓ Conduct a paint and cleanup project at the building and on the grounds of the chartered organization.
- ✓ Paint drums or other containers with lids for use as litter containers.
- ✓ Adopt a stream. Clean debris and litter from a section of a nearby stream.
- ✓ Send a care package to American troops.
- ✓ Man a water station at a fun run.
- ✓ Help pack Red Cross Friendship boxes.
- ✓ Clean up the telephone poles of old signs.
- ✓ Donate a tree for Arbor Day to a park.
- ✓ Adopt a police or fire station and send Thank you's and goodies.

✓ Do a fire prevention program for a day care center. These are only a few ideas for service projects. You'll find many more in Cub Scout and Webelos Scout Program Helps and other Scouting literature.

**Also, go to <http://www.goodturnforamerica.org/> and find others. Be sure to log your service hours here so everyone can see the good things our Scouts are doing.**

Cub Scouts like being helpful. Scouting has always emphasized the Good Turn, and boys are never too young to start doing things for others. Scouting can offer one antidote to the many messages focusing on self-interest that boys receive from the media and the culture in general.

There are many ways to be helpful. Some service projects are "behind the scenes," like cleaning up the church parking lot or making gifts for people the boys will never see. Other services are provided directly to individuals. Both forms of service are useful and should be encouraged.

## **CUBMASTER'S CORNER**

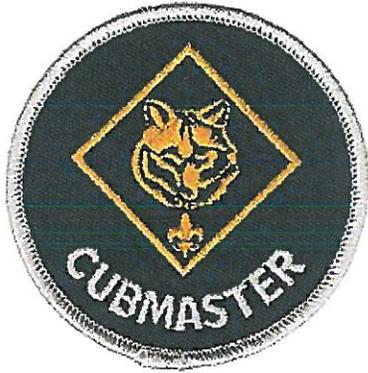
*Pamela, North Florida Council*

### **Barnyard Blues (& Golds) Planting Seeds! -**

Time to get out the straw hat, overalls (with Scout shirt under of course) and, hoe to sow seeds of kindness and Compassion. This would be a great month to set up your pack meeting like a barn or farm or have your meeting in a barn or at a farm! Usually barns are filled with hay or straw and bales of it would be a lot of fun. You can have the bales set up outside and have a marshmallow roast or baked apples at your meeting. You can even have a mock fire inside and tell stories. If your pack meeting is at a farm you may want to change the day so that Scouts can view the farm during the day, check out the animals and then attend the meeting. Hot Cocoa in the colder regions is always a welcome site so remember if you are going on an outing for your Pack meeting to include plans for a snack or food, first aid kit and your Cubmaster book with all the medical forms on everyone. *(even your adult leaders... they can fall ill or hurt on occasion as well.)* These early meetings should have your den leaders look at what kind of advancement they can do as well at a farm. Remember: everything should have a purpose. If you only want to do advancement that's great but if you do arrive early, prepare a food as much as possible have Scouts hands on doing things so they do learn something new. Don't forget to ask a real farmer to come speak about his profession. He may even bring an animal or some of the things he grows and tell about them.

Compassion? Lots of ways to integrate farming or other subjects to help Scouts empathize with others or.. learn what its like to be in that persons shoes. Relay races or stations around the pack meeting about a given subject are always great. Ideas for a farm? Have a corn shucking relay, milk the cow relay, toting water relay, toting fire wood relay, cleaning the stall relay, moving feed bags relay. Washing potatoes relay, there are lots of things you can relay about that involve farms. But... always discuss what they learned. Which was the hardest, easiest, how could they make it easier, how often a farmer may have to do this, how much time they think a farmer may have to do this before it gets to their dinner table?

All things to think about and help empathize and sow seeds of kindness and develop compassion for others.



**Is THIS a PICTURE of COMPASSION?**

**Gathering Game in honor of National Buzzard Day –**

Enlarge and display this picture and challenge your audience to answer the following questions:

- Buzzards can't make that scary sound we hear in cartoons - they can only hiss or grunt, since they don't have voice box! **TRUE**
- Buzzards mate for life and take good care of their young. **TRUE**
- They can smell carrion from over a mile away. They also have good eyesight! **TRUE**
- During the hot summer months turkey vultures will "poop" on their feet to cool them off. **TRUE**
- Turkey vultures can travel up to 200 miles a day, and they don't eat while they are traveling **FALSE**
- Turkey vultures have been reported by aircraft pilots to rise to as high as 20,000 feet and soar for hours without flapping their wings. **TRUE**
- As groups of vultures catch thermal updrafts they look like water boiling in a pot – so they are called kettles. **TRUE**
- Hawks look for "kettles" – groups of flying vultures – because they know the vultures always find the best thermals! **TRUE**
- Buzzards are actually gentle birds – they can't kill their prey. And if they disappeared, we'd be overrun with dead animals! **TRUE**

**EXTRA CREDIT**

- Buzzards don't flap their wings, but just rock from side to side and ride the currents! **TRUE**
- They are the most graceful fliers in the world, even though they look ugly and awkward up close! **TRUE**

*Note: Check the Fun Facts About Buzzards for more trivia – in VALUE RELATED*

**No Matter How Small**

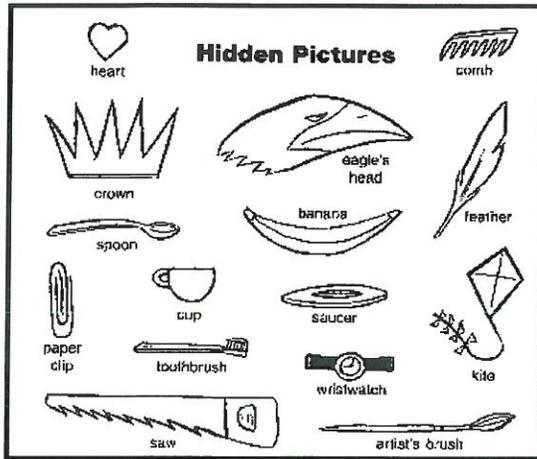
Read "Horton Hears the Who" to celebrate the birthday of Dr. Seuss and "Read Across America Day," both of which are on March 2nd. A fun story about compassion – that teaches "A person's a person, no matter how small."

**Johnny Appleseed Hidden Picture Challenge**

From  NIEHS Kid's Pages:  
Alice, Golden Empire Council

Johnny Appleseed, who was really named John Chapman, walked all over the country, planting apple seeds as he went, so that there would be trees for birds to nest in, people and animals would have fruit to eat and shade to enjoy on a hot day. He looked to future generations as he shared generously with people who would never know he had been responsible. He realized that both people and animals would benefit from the apple trees he planted – a great example of Compassion! See how many of the hidden items you can find.





**A Matter of Compassion**

*Alice, Golden Empire Council*

Before the meeting, prepare large letters that spell out COMPASSION, so that each boy in turn can hold up or post his letter on the wall. Boys could draw an appropriate picture on the side with their letter. have what the boys will say on the back of the cards in large letters.

- Emcee:** This month, we've been learning all about a Core Value.
- Cub # 1:** (Posts letter C or holds it up) Caring for others is what Cub Scouts do – a Good Deed every day!
- Cub # 2:** (Posts letter O or holds it up) Only when you “Walk a Mile” in someone else’s shoes can you really understand.
- Cub # 3:** (Posts letter M or holds it up) Make sure you treat others as you would like to be treated!
- Cub # 4:** (Posts letter P or holds it up) Put yourself in the other guy’s place – it will change how you act.
- Cub # 5:** (Posts letter A or holds it up) Always use kind words and tone of voice.
- Cub # 6:** (Posts letter S or holds it up) Some people have special challenges that make it hard to walk or move.
- Cub # 7:** (Posts letter S or holds it up) Some people have special challenges that make it hard to read or talk like everyone else.
- Cub # 8:** (Posts letter I or holds it up) I learned how they feel with some of the games we played this month.
- Cub # 9:** (Posts letter O or holds it up) Overcoming challenges takes a lot of courage.
- Cub # 10:** (Posts letter N or holds it up) So NEVER forget to Do Your Best, no matter how you show Compassion to others!
- Emcee:** Let’s now celebrate this great country, with the tradition of accepting people of all races and creeds, and the freedom to accept and help anyone with challenges!

*(Go to Opening Flag Ceremony)*

**AUDIENCE PARTICIPATIONS & STORIES**

**A Kind, Compassionate Hero**

*Utah National Parks*

Parts:

<b>ERIC</b>	I’m a Cub Scout!
<b>CHICK</b>	Peep, peep
<b>MICHAEL</b>	Thanks, friend.

**ERIC** is a real hero. One day, he and **MICHAEL** were goofing off down by a pond that was in a remote area by where they lived. No one else was around.

**MICHAEL** was wading along the shore when he suddenly disappeared under the water. **MICHAEL** came to the surface sputtering and splashing wildly. **ERIC** did not know how to swim that well, but he seized a long branch and pushed it into the water toward **MICHAEL**. It didn't quite reach, so he waded in cautiously and pushed it further. Finally **MICHAEL** could get hold of it and was pulled to shore safely.

**MICHAEL** and his father were so grateful, they tried to give **ERIC** some money, but he wouldn't take it. He said he was a Cub Scout and wanted to help others.

**ERIC** is a hero in other ways, too. One rainy, cold day he was on his way to school. In the weeds he spotted a **CHICK**. It was cold and glassy eyed. He picked it up and cuddled it in his warm hands. He thought he would take it to school and show it to everyone, but instead he looked under a bush and saw a mother hen on a nest. He set the **CHICK** down close to her and it burrowed under her wing. She clucked at **ERIC** and pecked his hand. He knew the **CHICK** would be safe.

In **ERIC'S** school class there was a bully named Johnny. He especially loved to pick on Robert. Robert was timid and quiet and was never chosen to play games. One day **ERIC** got to choose the teams at recess. He chose Robert first. All the guys looked surprised, and Johnny jeered. That afternoon, when they were walking home from school, Johnny grabbed Robert and forced him to the ground. **ERIC** pulled Johnny off and stood between them until Robert could get up. Johnny threatened to hit them, but with two boys to fight, it wasn't so easy. Finally, Johnny left and the two boys walked home together.

**ERIC** always helps fold up the chairs and pick things up at the end of Den and Pack meetings.

All of us can be KIND HEROES. We may not save a life, but we can show compassion and be helpful to others.

## ADVANCEMENT CEREMONIES

### Compassion Ceremonies

#### Compassion Through the Ages Advancement

*Alice, Golden Empire Council*

*Before the Ceremony, each award is covered by a quote about Compassion. When the boy is called up, he reads the quote before receiving his award. See Quotes under Thoughtful Items near the front.*

**Cubmaster:** There's a lot to think about if you want to practice being compassionate toward other people. Tonight, each boy is going to read a quote that will give us all some help in being more compassionate.

*Call up boys and parents as usual, and ask each boy to read his quote before he is given the parent pin to put on his parent or guardian.*

**Be sure to lead a cheer for each Scout or group.**

*When all awards have been given....*

**Cubmaster:** As you can see, Compassion can be shown in many ways – thank you Cub Scouts, for sharing some wise ideas about Compassion. And thank you for working hard to earn those awards!

**Lead one final cheer for all!!!!**

## Songs

### Passion for Compassion

*Alice, Golden Empire Council*

Tune - If You're Happy & You Know It

*Slow down the music on this one – there are lots of big words to fit in – but the thoughts are important to hear – Alice*

If you're happy and you know it, You must see –  
That you have to think of you but also ME,  
With a passion for Compassion,  
You will always do what Right  
When you always think of You but Also ME!  
When you try to walk in someone else's shoes  
It will help you know the action you should choose –  
You will seek to be more kindly,  
You will make a judgment blindly,  
When you try to walk in someone else's shoes.  
When you alter your perspective you will change,  
And your feelings will expand to help arrange –  
How you act and what you're saying  
Will be kinder, and "fair-playing"  
When you alter your perspective you will change!  
Have a passion for Compassion, do what's right,  
And your happiness will grow quite out of sight,  
You'll bring happiness to others –  
And you'll treat all men like brothers,  
Have a passion for Compassion, Do what's Right!

## GAMES

### Disability Awareness Games

*Alice, Golden Empire Council*

To make Cub Scouts aware of the needs of others, here are some special games. These "disability awareness games" are fun in themselves, but they also serve to show able-bodied boys the problems of boys who have physical disabilities – and awareness is the first step in being compassionate!

### Compassion Has No Limits

*Alice, Golden Empire Council*

**Gather props, or enlarge the images shown below.**

**Narrator:** Compassion – that was our focus this past month. So let's review:



**Cub #1:** *(holding up clock or enlarged image)* Compassion is the right choice no matter what time of day or night it is.



**Cub #2:** *(holding up calendar or enlarged image)* And it doesn't matter what month it is – always practice Compassion!



**Cub #3:** *(holding up globe, map or enlarged image)* It also doesn't matter where you are – compassion can be practiced across the world!



**Cub #4:** *(holding up Elephant or enlarged image)* Dr. Seuss' story about Horton Hears a Who shows that it doesn't matter what size you are - You can be compassionate!



**Cub #5:** (holding up a picture of Scouts of all ranks or enlarged image) No matter what rank you are in Scouts, always remember that a Scout is kind and shows Compassion!

*(As an alternate idea, you could have real boys come forward from the different ranks of Scouting – and they could then move right into the Closing Flag Ceremony- Alice)*

**Narrator:** So when you leave here tonight, please remember:

**All:** Compassion Has NO Limits!

## CUBMASTER'S MINUTE

### If It's Harder, It's Even More Important

*Alice, Golden Empire Council*

Most of us find it pretty easy to understand and relate to someone who is a lot like ourselves – and it's pretty easy to be kind and not be critical. But the true test of being a "Good Scout" is when we can look at someone who is different, who worships a different God, who honors a different flag, who dresses in a different way, and we can put ourselves in that person's place, walk a mile in his shoes, and treat him as we would treat our friends. It's when we see someone who walks or talks or writes in a way that makes us uncomfortable – and instead of pity we feel a kinship – Now THAT'S compassion!

### The Act of Compassion

*Pamela, North Florida Council*

The act of compassion begins with full attention, just as rapport does. You have to really see the person. If you see the person, then naturally, empathy arises. If you tune into the other person, you feel with them. If empathy arises, and if that person is in dire need, then empathic concern can come. You want to help them, and then that begins a compassionate act. So I'd say that compassion begins with attention. - Daniel Goldman

### Connect with your World

*Pamela, North Florida Council*

Self-absorption in all its forms kills empathy, let alone compassion. When we focus on ourselves, our world contracts as our problems and preoccupations loom large. But when we focus on others, our world expands. Our own problems drift to the periphery of the mind and so seem smaller, and we increase our capacity for connection -- or compassionate action. - Daniel Goldman

### Compassion and Friends

*Pamela, North Florida Council*

What does compassion mean? It means when we stop thinking about others and the way things are in others lives or fail to understand, we all become people who just ask, "What is in it for me?" That's pretty small word... of just one.. "me". Yes? Friends come in all shapes and sizes. Some tall, some short, some with not so good eye sight, some who take longer to understand things, some with special chairs that help them around but they are still all people just like you and me. They have feelings, want friends. It is said that in a life time you are

pretty lucky to have one really, really good friend. Ask around. They will tell you that the majority of people will tell you they have or had one really good friend. Maybe two if they were fortunate. I'm talking about a friend who is there for you in any circumstance, give anything to help you ( even his last dime), or doesn't run when you are in trouble. That's pretty awesome if you have a friend like that. Why would you avoid anyone just because they might be a little different when in actuality that might be the one really, really good friend? Don't miss out in discovering or finding a really good friend just because others may see them as different. See other people as an opportunity to finally finding one really good friend... or maybe even more!

### Connecting COMPASSION with Outdoor Activities

*Wendy, Chief Seattle Council  
(Adapted from B.A.L.O.O. Appendix E)*

- ★ **Hikes** - Take turns carrying items for each other on a hike. Do an "Inch Hike" to become aware of small animals we may harm if walking quickly.
- ★ **Nature Activities** - Make bird feeders and keep them filled for at least one winter season. Play "The Camera Game" from the *Cub Scout Leader's How to Book*.
- ★ **Service Projects** - Give service to elderly or disabled people, such as helping with trash, filling birdfeeders, planting flowers, sweeping, watering, taking in newspapers, etc.
- ★ **Games & Sports** - Experience a disability in a game or sport. For instance by being blindfolded or having an arm rendered unusable, teach understanding when others have trouble with a game. Never tease. Show how winning is doing one's best.
- ★ **Ceremonies** - Hold a ceremony to recognize compassionate behavior - especially compassion to peers.
- ★ **Campfires** - Give a skit showing compassionate behavior. Don't laugh if someone makes a mistake. Clap and cheer for everyone.
- ★ **Den Trips** - Visit shut-ins and/or elderly people at times other than holidays. Be patient and compassionate when waiting for others who need to rest or are slower.
- ★ **Pack Overnighter** - Bring someone who needs friends. Share belongings with others who may have forgotten something. Be kind to those who may feel uncomfortable being away overnight.



### Compassion Character Connection

*Carol at [www.cubroundtable.com](http://www.cubroundtable.com)*

*Character Connection - Compassion.*  
*Achievement 24, "Be a Leader" (Page 174)*

- ✓ **Know** - Tell y as a leader, it is important to shoe kindness and concern for other people. List ways leaders show they care about the thought and feelings of others.
- ✓ **Commit** - Tell why a good leader must consider the ideas, abilities, and feelings of others. Tell why it might be hard for a leader to protect another person's well-being. Tell ways you can be kind and compassionate.
- ✓ **Practice** - While you complete the requirements for this achievement, find ways to be kind and considerate of others.

*The Resourcefulness Character Connections is not in the Tiger, Wolf or Webelos Handbooks.*

### Lighthouse Game

*An activity to increase awareness of visual impairments.*

The leader is the lighthouse. Half the group will be the ships. They go to one end of the room and put on blindfolds. The other half are rocks and distribute themselves on the floor between the ships and the lighthouse, keeping their hands and feet in to minimize tripping.

The lighthouse says, "Woo, Woo" to guide the ships. The rocks go "Swish, Swish" quietly to warn the ships of their presence.

On "Go," the ships navigate between the rocks to the lighthouse. If they touch a rock, they are sunk and must sit on the floor (and go "swish, Swish" also). When all the ships have made it to the lighthouse (or have been sunk), the rocks and ships switch places.

**After playing the game and making contributions to the World Friendship Fund, lead a den discussion:**

- What does being *Compassionate* mean?
- What does it mean to have compassion for other people? Can you think of what compassion shows others about you?
- Can you think of a time when someone was kind or compassionate towards you? How did that make you feel? How would you have felt if the person or people were not kind or compassionate?
- What are two ways you can show compassion at school?
- How can you show compassion for someone who is having a difficult time? What can you do to show others that you have compassion? Can you think of a person who would benefit from compassion?

*CS Program Helps - 2003-2004, page 6 December and page 10 March*

Makes panda magnets, magnets, neckerchief slides. Or pencil toppers. Use white and black pom poms and wiggle eyes. Attach a piece of magnet to the back or a piece of ½ " PVC pipe to make it into a neckerchief slide.

### Character Connection: Compassion

The World Conservation pandas represent animals that are endangered in our world. We have an obligation to our future to protect all creatures.

- What do you think will happen to the animals of our world if their environment is destroyed? What does it mean to have compassion?
- Do you feel like you have compassion for animals? How would you feel if someone didn't care about you?
- What might make people feel compassion for animals? What can we do to show compassion for animals?

### Late Breaking News

*CS Program Helps - 2004-2005, page 10 January*

Have the boys sit in a circle.

The object of the game is for each boy to add three words to a single story as it is passed around the group. The three words should help describe an incredible news story, the funnier the better.

The leader should begin the story slowly by saying something like, "Late last night,"

The second person might add, "...A green monster...";

And so on. If someone gets stuck and can't think of anything to add, keep going and go back to that person later.

Keep the game moving along.

### Character Connection: Compassion

How do you decide what gets printed or reported? What choices did you make when you decided what to report?

- ✓ Why is it important to decide what to write about?
- ✓ Think about a time when someone said something dishonest about you. What was your reaction? How did it make you feel?
- ✓ How can you show that you have compassion for other's feelings?

### One-Of-A-Kind Pet

*CS Program Helps - 2004-2005, page 6May*

#### Materials:

- Craft odds and ends so that each Cub can create a pet that is one of a kind.
- For the body; a stuffed sock, block of wood, box, rock, empty tin can or even a berry basket.
- Additional materials may include construction paper, paper plates, plastic utensils, pipe cleaners, craft sticks, etc.

#### Directions:

- Cubs (and partners) may finish this project at home.
- Boys will bring their pets the following week so they can show their new pets to the rest of the den and tell their names, high light the kind of body they have, show how many legs they have, show the tail, etc.

- They can describe where the pets came from, what they eat, what they sound like, what they like to do, whether they live on land, in the water, or can fly, etc.

**Character Connection: Compassion**

- What do you think about the life of the animals at the shelter?
- When you give something to help, is it compassion? What does it mean to have compassion?
- Do you feel you have compassion for the animals at the shelter? How do you think the animals will react when they get these things?
- What else can you do to show compassion for these animals? Are there other animals we can feel compassion for (such as those in the rainforest, or endangered species)?

**Nature Field Trip**

*Cub Scout Program Helps 2005- 2006 page 6 April*

Lead a discussion related to the field trip:

- When we care about and try to help our fellow creatures, we call that compassion.
- Where do you see or feel compassion? For someone at school or in your family?
- How can you show that you have compassion for someone or something? What could you do to show others you have compassion for them?

**Compassion -**

*2004 Pow Wow Book by Great Salt Lake Council*

Having consideration and concern for the well-being of others. Don't isolate or exclude anyone. Everybody has something valuable to offer, and nobody likes being left out. Help your Cubs be aware of the needs of others. Disabled children deal with limitations imposed in their everyday lives.

**Our Feathered Friends**

*2005 Pow Wow Book by Great Salt Lake Council*

Use Dominos to demonstrate the chain reaction effect of showing compassion.

Line the Dominos up in a row as you mention compassionate deeds. Then knock the last Domino over to illustrate how showing compassion spreads. Add more compassionate deeds as necessary.

**Example:**

- 1) Build a birdhouse
- 2) Build a birdfeeder
- 3) Build a birdbath
- 4) Do not disturb a bird's nest

**Compassion Reflection on Dominos:**

- What do think will happen to the birds if their environment is destroyed?
- What does it mean to have compassion?
- Do feel like you have compassion for birds?

- How would you feel if someone didn't care about you?
- What can you do to show compassion for birds?

**Butterfly Activity**

*Cub Scout Program Helps 2006-2007 page 6 May*

**Compassion** - We've created three stages of a butterfly-- caterpillar, cocoon, and butterfly. (Tiger Elective 2)

- Has this helped you understand this animal and the challenges it faces in its life cycle?
- Do you want to be careful when you see a caterpillar? That is . How can you show compassion for other things?
- What can you do to practice compassion in the week ahead?

**Newspapers in Our Schools Week**

Many newspapers have special sections during the year for students to use – and special programs for students to use newspapers in the classroom – those inserts can often be GREAT for scout activities (I have gotten inserts about Birds, Local Environmental Issues). Also, I was able to get signed up as a scout leader in order to get the same information and resources as they offer to local educators – so I had a built-in program I could use with my den with a little adjustment – worth a try! (Alice)

Look through the local newspaper for stories about people who are demonstrating compassion by doing good for others – or helping overcome prejudice and misunderstanding.

**March 2nd****Dr. Seuss' Birthday & Read Across America**

**Day** – Combine both celebrations by reading "Horton Hears a Who" – it's a book that teaches compassion by example in a really fun way! Horton hears a tiny voice one day and discovers a whole other world existing on a small speck of dust. Despite kangaroos, jungle monkeys and an eagle named Vlad Vladikoff, Horton saves his microscopic friends and helps them get the respect they deserve - "Because, after all, a person's a person, no matter how small."

**March 13th****Buzzard Day**

- I bet you think of a buzzard as a "gross" bird – but have some COMPASSION – check out the Fun Facts About Buzzards. You will be surprised! (And it's often the same way with people who are different, or groups you think you don't like – if you find out about them, or get to know them, you might be surprised!)

**March 17th****St. Patrick's Day**

– The Patron Saint of Ireland was a kind man – and you can share his compassionate nature by making special cards to take to visit elderly or shut-ins. You could also take them a treat of some fruit, or even some scones! (See recipe in Cub Grub)

**March 18th****Johnny Appleseed Day**

– Check out the fascinating story of John Chapman, who became known as Johnny Appleseed after he planted thousands of apple seeds all over America so that future settlers would have fruit and shade – and birds would have a place to nest. He was a great example of compassion, doing something for others without any payment or expectation – and because he knew he was providing something they might need and use! For more information and ideas, go to:

<http://www.applejuice.org/johnnyappleseed.html> or [www.enchantedlearning.com/school/.../Appleseedindex.shtml](http://www.enchantedlearning.com/school/.../Appleseedindex.shtml)

### Compassion Ideas

*Alice, Golden Empire Council*

Check out the **Ethics in Action** activities about “**Friendship**” for some great ideas that can help boys understand friendship and overcome bias, gaining a new regard for how alike, different, and unique they are. Other Ethics in Action themes cover disabilities and being different – part of compassion is being able to understand another person’s feelings – and that’s sometimes a first step to friendship.

### Investigate Bullying

– BSA has some new comic books that could help get the subject out in the open. According to a poll of kids, about one in three kids has been bullied and almost half of those also said they had sometimes been the bully. And usually, there is a need for compassion for both the bully and the person he picks on. So it’s a topic that could be helpful for both adults and kids to look at. Check out: [www.stopbullyingnow.com/](http://www.stopbullyingnow.com/) or [www.kidshealth.org](http://www.kidshealth.org)

**Check out children’s books and poems about Compassion** – They range from “Horton Hears a Who” to Native American poetry about feelings of betrayal and abandonment. Check with your local Children’s Librarian for some great ideas!

### Wolf Den Meeting #12

*Alice, Golden Empire Council*

Arrange to visit the library and have the librarian show how to find books, videos, CDs or other items about Compassion. To celebrate **Dr. Seuss’ Birthday & Read Across America Day** you can read “Horton Hears a Who” – it’s a book that teaches compassion by example in a really fun way!

**Compassion:** Being kind and considerate and showing concern for the well-being of others.

*“Be kind, for everyone you meet is fighting a harder battle.”*  
— Plato

Compassionate individuals learn about different cultures and all different types of people. They show respect and acceptance and learn about how to stand up for what’s right.

This month, consider activities, books, videos, magazines, articles, organizations, websites, and other resources to provide examples of compassionate work to your scouts.

As a leader it is important that you model compassion in dealing with the scouts or others when in front of your scouts. We’ve all heard the expression, “Do as I say, not as I do.” Children watch carefully how adults treat others. By modeling

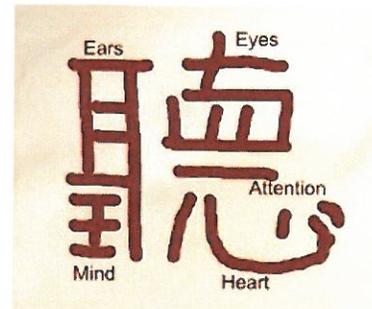
compassion towards others, you are teaching them what you value.

Age-appropriate service projects with your Webelos den is a great way to show compassion. However, have you thought about what community service you perform, and having your Webelos Scouts come with you to observe adults volunteering and showing compassion to their fellow man? If you volunteer you are setting an example of compassion.

Service projects should be somewhat challenging and also an activity where it is evident to your scouts that the outcome is helpful to others. It need not be dramatic, but just something that leaves a lasting impression of compassionate service to others.

Two simple examples might be visiting a senior citizen home (maybe have the scouts help with a craft activity or do a flag ceremony on a holiday) and a children’s hospital (make a sick child’s wish for a toy or other activity come true).

Finally, one of the most significant compassionate activities anyone can master is the art of LISTENING. Webelos scouts are often doers, and (like many adults) fail to actively listen to what others are saying, instead internalizing to their own experience and failing to fully understand the issues presented by the speaker.



### Kanji

[http://www.peacelearningcenter.org/kanji\\_listening](http://www.peacelearningcenter.org/kanji_listening)

The Japanese provide a simple approach to active listening. The symbol for active listening is made up of five smaller symbols, when placed together it is called KANJI.

Kanji listening means to listen to a speaker you must use all the senses. Specifically, you use your eyes, ears, heart and mind to give your undivided attention.

The Peace Learning Center has an interactive Kanji symbol that I found wonderful to use with scouts to foster discussion about compassionate interaction with individuals. Active learning is a skill that will help your scouts as they mature.

### Book Corner

Check out pages 4-3 and 4-6 of the **Cub Scout Leader Book** for more on **compassion**. In addition, don’t forget that as a WEBELOS leader, **compassion** plays a role in guiding your scouts to success. See page 15-5 for some suggestions on how a Leader can help his scouts deal with everyday problems and stresses. For more on Service Projects, see page 15-4.

The CS Leader Book is on-line at:

[http://www.scouting.org/filestore/hispanic/english/33221\\_WE B.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WE B.pdf)

The *How-To Book's* discussion of Leader/Scout relationship on pages 1-12 and 1-13, echoes the need for us leaders to be compassionate in our dealing with the Scouts mentioned in the *Cub Scout Leader Book*. As role models, the scouts will emulate our leadership in their dealings with others.

The CS How To Book is on-line at:

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

### Flag Ceremony



#### March Flag Ceremony

You may want to incorporate the **CUB SCOUT NEIGHBORHOOD CODE** in a ceremony acknowledging the compassionate work done by your Webelos den.

Remember, one of the 10 **Purposes of Cub Scouting** is **Friendly Service**.

(Have three Webelos scouts offstage, ready holding the flags (the Color Guard). The US Flag is on the right, then State flag (if available), then Pack flag on the far left. Additionally, one Webelos scout acts as the **Leader** and two other flank the US and Pack flags as **Readers**.)

**Leader:** "Color Guard, advance!"

The audience and Scouts all rise.

**Leader:** "Color Guard, advance!"

(Wait for color guard to reach the front)

**Leader:** "Color Guard, Halt!"

**Leader:** "Color Guard, Cross the Colors!"

(US Flag crosses in front of others to left-most flag stand, and then states, then troop flags. wait for flag bearers to move to the flag pole stands)

**Leader:** "Color Guard, Post the Flag of Pack 123!"

**Leader:** "Color Guard, Post the Flag of the Great State of [your state name]!"

*(US Flag remains held by bearer)*

**Leader:** "Our flag stands for all that we hope to be and have the courage to try for. Let us join in a salute to the red, white and blue. Scout Salute (those not in uniform place their right hand over their heart). Please recite the Pledge of Allegiance!"

**Leader:** "TWO!"

(Everyone drops salute)

**Reader 1:** [Here your Webelos Scout provides a short description of a recent community project or good turn done by the den or pack.]

**Leader:** "Cub Scout Sign!"

(Everyone raises right hand making the Cub Scout sign)

**Leader:** "Please join us in reciting the Cub Scout Neighborhood Code"

**Reader 2:** Lead it by the repeat-after-me method. (Slant-marks indicate pauses.)]

I will do my best/  
To make my neighborhood/  
A good place to live./

I will set a good example/  
By keeping my sidewalks/  
And grounds clean./

I will not litter./

I will not damage/  
Private or public property./

I will be a good neighbor/  
By trying to be/  
Helpful and friendly to others./

I will respect other people./

**Leader:** "TWO!"

(Everyone drops Scout sign)

**Leader:** "Color Guard, Post the Flag of the United States of America!"

**Leader:** "Color Guard, Honor your Colors!"  
(Flag bearers salute the US flag)

**Leader:** "Color Guard, return to ranks!"  
(Wait for flag bearers return to formation and all people to sit)

### Webelos Craftsman #12-#13

*Alice, Golden Empire Council*

- ★ Make a Tray for a Girl Scout Troop or as a project to donate to a charitable organization, or a Flag Box for a Veteran's Group or Family for GI Day, or another project that would show compassion.
- ★ Make a set of puppets and a puppet theater for a group of children.

Remember that some Belt Loops, such as **Good Manners**, and some Special Patches, such as **Good Turn for America**, or **Disability Awareness** will also help achieve the value of **Compassion**.

### Tiger Achievements

#### Ach. #4F - Family Activity

At a family meal, have each family member take turns telling the others one thing that happened to him or her that day. Remember to practice being a good listener while you wait for your turn to talk. Try to share some examples of people being kind to one another, or showing compassion.

#### Tiger Electives

**Elect. #14** – Read a short story – pick one that teaches about compassion, like “Horton Hears the Who”

**Wolf Achievements**

**Ach. #10d** – Read a book or Boy’s Life article that demonstrates someone being compassionate; **Ach. #10g** – Use only kind words and actions when playing a board game with your family

**Wolf Electives**

**Elect. #2** – If you put on a skit about Compassion, like the Good Deeds skit about Baden-Powell.

**Elect. #10** – As you do any of the activities about Native American life, look for examples of their ingenuity and caring for the earth – how they used materials available to them and didn’t waste anything – Understanding and appreciating others helps us to be compassionate. Or make some Indian Fry Bread using canned biscuits drizzled with honey.

**Elect. #6** – Visit a library and find out how to find a story, poem, magazine or newspaper article about Compassion; Choose a book about Compassion and read it, then discuss it with an adult.

**Elect. #11c, f** – Learn the words of three Cub Scouting Songs – try the ones that have something to do with kindness and compassion – Sing a song with your den at the pack meeting

**Bear Achievements**

**Ach. #3b** – Find out about two famous Americans (look for someone who was compassionate); Tell what they did or how they improved our way of life. *Consider those who invented equipment or methods that help those with disabilities to fit in – or those who treated everyone with equal respect.*

**Ach. #15** – Remember to be compassionate, act with kindness and good sportsmanship as you play any of the games – try one from the Games section!

**Ach. #18e** – Write a thank you note to someone – if they have been thoughtful to you or have shown you how to be compassionate, tell them how it made you feel and why you think they are so great.

**Webelos Dens**

**Citizen # 10, #11, #13** – With your Webelos den or your family, visit a community leader, learn about his duties and ask him/her about the need for respect, kindness and understanding between community leaders, groups and individuals. Ask if there are specific examples to demonstrate compassion in your community; Write a short story about a great American who demonstrated compassion, understanding and fair treatment; List the names of three people you think are good citizens and tell why you chose them – include examples of their compassion for others.

**Communicator #1, #9, #10, #12** – Play the Body Language game with your den and consider how actions can send a positive or negative message, especially when someone is trying to communicate with you; Invite a person with a visual, speaking or hearing impairment to visit your den and learn about the special ways to communicate and how you can communicate with those with impairments; Invite a person who speaks another language to share their knowledge about their own language, words from that language you might

already know, how it feels to be surrounded by people you don’t understand, and how to behave in a positive way around those who don’t speak your language; Under adult supervision, search the internet and learn more ab

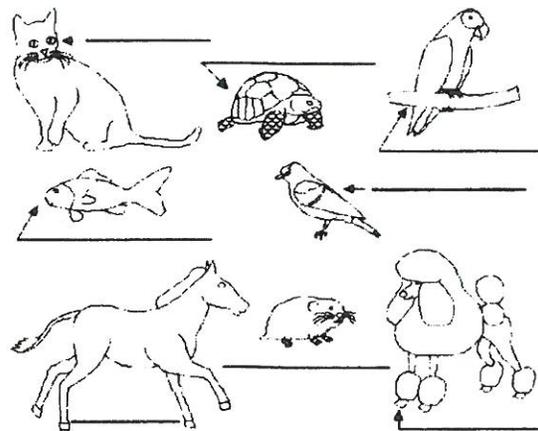
**Pet Pals Theme Ideas**

**Pets in Spanish**

*Santa Clara County Council*

Label the pets below with their Spanish names:

- 1) el perro
- 2) el carpa dorada
- 3) el gato
- 4) el periquito
- 5) el potro
- 6) la tortuga
- 7) el loro
- 8) la marmota



**Answers:**

- Cat: el gato
- Turtle: la tortuga
- Parrot: el loro
- Goldfish: el carpa dorada
- Parakeet: el periquito
- Pony: el potro
- Hamster: la marmota
- Dog: el perro

**OPENING CEREMONIES**

**MAN’S BEST FRIEND OPENING**

*Piedmont Council*

**Arrangement:** Each Cub Scout holds a picture of the animal he is talking about. If desired, other animals can be added or substituted to make the ceremony more personal.

**Leader:** When you hear the term “man’s best friend,” you think of dogs. Tonight we’d like to tell you about some other of man’s best friends.

**Cub # 1:** A cat can be a friend. My cat likes to curl up on my lap and purr. He likes to swat at his toy mouse and chase after a piece of string that I pull.

**Cub # 2:** A fish can be a friend. You might think that all a fish can do is swim around in his tank, but my fish makes me smile when he makes funny faces.

**Cub # 3:** A rabbit can be a friend. I like to watch my rabbit wrinkle up his nose, munch on carrots and hop around.

**Cub # 4:** Some of our animal friends are out of the ordinary. You could have a pet that is a slithery snake, or a little white mouse, or a high-hopping frog.

**Cub # 5:** Of course, we can't forget our friends the dogs. My dog is my friend because he loves to run and play with me. We both love to dig in the dirt and snooze in the shade. I always know he is happy to see me when he wags his tail.

**Leader:** Tonight, we will celebrate all kinds of pets. Let the festivities begin!

### **Always Do Your Best**

*Baltimore Area Council*

Prepare four cue cards, one for each Scout, with the following text on the back and the key word in large letters on the front. After reading each card, the Scout should hold his card up for everyone to see the key word.

**Cub # 1:** Key Word - "Always"

When training a pet, a good Scout remembers to feed him and take care of him - Always (holds up his card).

**Cub # 2:** Key Word - "Do"

Pets need company and someone to play with. Left alone, a pet becomes lonely and can become mean. Playing and spending time with a pet is the right thing to - Do (holds up second card).

**Cub # 3:** Key Word - "Your"

When you have trained a pet, he learns to behave and to follow your instructions. When a pet does what you want him to do, you know that he is - Yours (holds up third card).

**Cub # 4:** Key Word - "Best"

Pets often learn to greet you when you get home from school. Knowing that a pet likes to be with you is the - Best (holds up last card).

### **Pet Photo Frame**

*Santa Clara County Council*



#### **Supplies:**

Dog biscuits, kitty treats or other favors to represent the animal you will feature in the photo (for a bird, how about small seed bells, or other bird toys)

1 picture of your favorite animal

acrylic paint- any color

fine tipped marker

craft glue

paint brush- a small foam one will not leave brush marks

5X5 inch piece of cardboard or photo matting- *cereal boxes work great*

craft knife

sealer- Design Master Super Surface Sealer, clear Sealer and Satin Finish 383 works great

ribbon or magnet

#### **Directions:**

1. Center your picture on top of cardboard and trace around it.
2. Use craft knife to cut out hole for picture.
3. Paint the front of the frame in the color of your choice.
4. Glue treats on to the frame.
5. On one of the treats or an open space on the frame write the animal's name, plus the dates of birth and death if they are now little angels.
6. Seal with sealer.
7. On the backside of the frame glue or tape the picture in place.
8. Add ribbon or magnet to the back to hang.

## **PACK AND DEN ACTIVITIES**

### **Fridge Frames**

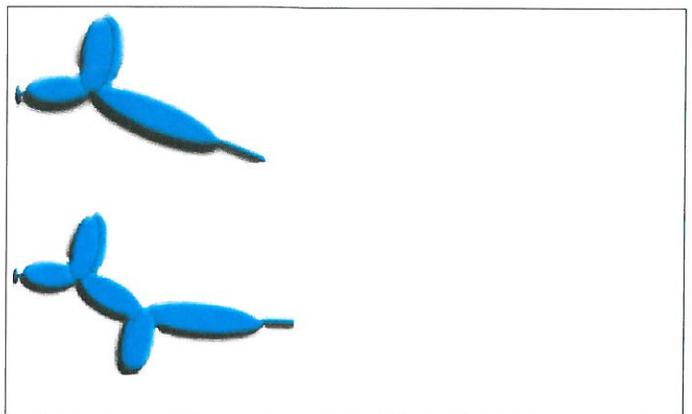
*Baltimore Area Council*

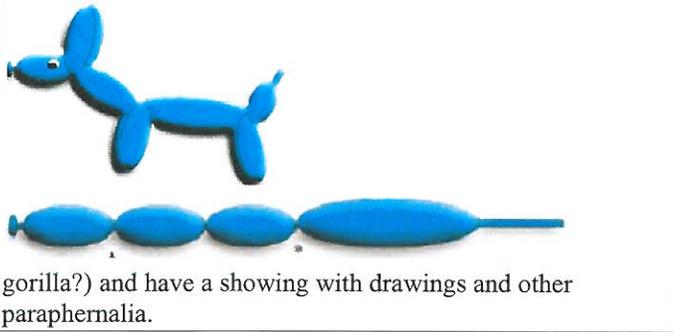
Make a frame for your favorite pet photo and hang it on your fridge. Glue craft sticks together to form the frame. Let dry. Paint decoupage solution on dog biscuits, goldfish crackers, or animal crackers. Let dry. Glue to frame. You can make a birdseed frame by spreading the edge of the frame with glue and sprinkling on seeds. Let dry. Paint with decoupage solution. Stick 2 magnetic strips on the top and bottom of the back of the frame. Center the photo and use masking tape to attach it to the frame.

### **VIRTUAL PET SHOW**

*Piedmont Council*

Instead of having a real pet show, boys bring drawings or photos of their pet (see Bear Elective 11). Set up an area in the room where the boys can display their "pets." People can go around the area looking at the virtual pets. Each boy stands next to his pet's photo and talks about his pet. They can also bring one or two of their pet's favorite toys, food, or maybe a taping of the pet's voice. Those boys who do not have pets may create imaginary ones (pet dinosaur? pet





### FIELD TRIP IDEAS

*Piedmont Council*

- ✓ Zoos
- ✓ Veterinarians: Ask a vet if your den could visit
- ✓ Feed Shop
- ✓ Aquarium
- ✓ Pet supply shops: Find out if your den could visit

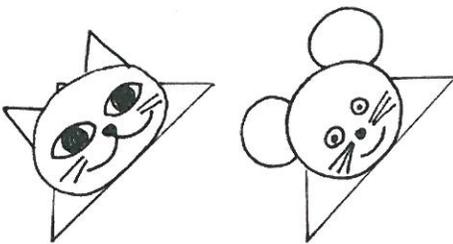
### GUEST SPEAKER

*Piedmont Council*

- ✓ A veterinarian to come to your pack meeting and talk about the importance of caring for your pets properly.
- ✓ A Feed Shop owner to come and talk about animal nutrition
- ✓ A pet shop owner or manager
- ✓ A volunteer at the local SPCA or other animal shelter
- ✓ A county or city animal control officer
- ✓ Someone who raises show animals
- ✓ A person who judges dog or cat or other animal shows
- ✓ One who cares for horses

### PAGE PETS

*Piedmont Council*



**Materials:** Used envelope; Colored paper; Marker; Scissors; Glue

1. Clip a bottom corner from an envelope, new or used.
2. Draw the head of your favorite pet on colored paper and cut it out.
3. Glue the head onto the envelope corner.
4. Add eyes, nose, mouth, ears and other features with a marker or cut from colored paper and glue on.
5. Place page pet on the corner of the page where you stopped reading.

### THE LOST LIZARD

*Piedmont Council*

Divide Audience into four groups. Assign each group an action that goes with one of the key words. Practice the actions & noises as you are assigning groups.

CUB SCOUT: Make sign & say, "I'll do my best."

LIZARD: Slide feet on floor & say, "Scurry, scurry."

CAP: Pantomime putting on cap and say "thoomp" as the cap hits your head

COAT: Pantomime putting on coat then say, "Ziiiiip" as you zip up your coat

*Also, have the audience follow the narrator in pantomime as he tells the story*

Once there was a CUB SCOUT who had a pet LIZARD that he kept in a box. One day the CUB SCOUT looked in the box and the LIZARD was gone. "I guess I'll have to put on my CAP and COAT and look for my LIZARD," he said. So the CUB SCOUT put on his CAP and his COAT and he put the box in his COAT pocket and went outside to look for the missing LIZARD.

First, the CUB SCOUT looked under the porch (*pantomime looking under porch*). No LIZARD. Next, the CUB SCOUT looked behind a tree (*pantomime*). No LIZARD. Then the CUB SCOUT looked in the bushes (*pantomime*). No LIZARD.

Just as the CUB SCOUT was losing hope of finding his lost LIZARD, the March wind came around the corner of the house and blew the CUB SCOUT'S CAP off. Holding his COAT tightly around him, with the box in his COAT pocket, the CUB SCOUT ran down the street after his CAP (*pantomime*).

The CUB SCOUT chased his CAP past the fire hydrant to the street corner. After looking carefully both ways (*pantomime*), the CUB SCOUT ran across the street after his CAP. The wind was blowing strong, so the CUB SCOUT held his COAT tightly around him as he chased the CAP into the park.

Finally the March wind put the CAP down on a rock, and the CUB SCOUT caught up with it. And when the CUB SCOUT picked up his CAP, what do you think he saw? There on the rock, under the CAP, was his lost LIZARD!

He picked up the LIZARD, put it in the box, put the box in his COAT pocket, put his CAP on his head and went straight home.

When he got inside the house, the CUB SCOUT took off his COAT and his CAP and took the LIZARD out of the box. To his surprise, he discovered that this wasn't his missing LIZARD after all. Sitting quietly on his desk, the CUB SCOUT found his own LIZARD.

"Oh well," said the CUB SCOUT. "I'll take the new LIZARD to the den meeting this afternoon. Mrs. Smith will put him in our den zoo. Won't she be proud of me?" And with that, the CUB SCOUT put both LIZARDS in the box and went outside to play...after putting on his CAP and COAT, of course.

## ADVANCEMENT CEREMONIES

### BEST FRIENDS ADVANCEMENT

*Piedmont Council*

**Cubmaster:** You know, I think that old saying about a dog being man's best friend is true. My best friend is my dog. Asst. CM: Goldfish are nice!

**Wolf Ldr:** Not me. My best friends have been Bobcats. But now they all want to be Wolves.

**Cubmaster:** Wolves!

**Asst. CM:** I said, goldfish are nice.

**Wolf DL:** I have a list of my friends here now. They worked so hard that now their wish can come true and they will be Wolves.

**Cubmaster:** Let me see that list. Will the following Cub Scouts and their parents please step forward? (Calls out list of names)

**Cubmaster:** Having completed all the requirements and doing your best, I hereby present to you this patch and card to show that you have now become Wolves. (Presents awards and shakes hands)

**Cubmaster:** Now Wolves, please present these pins to your parents as a token of your appreciation for their support in helping you fulfill your wish. (Hands pins to the boys, who present pins to the parents)

**Bear Ldr:** My best friends all want to become Bears.

**Cubmaster:** Bears!

**Asst. CM:** Goldfish are nice.

*(Cubmaster repeats process for Bear Scouts)*

**Webelos DL:** My best friends all want to become Webelos.

**Cubmaster:** Webelos? What kind of pet animal is a Webelos?

**Webelos DL:** A wild one.

**Asst. CM:** I still think goldfish are nice.

**Cubmaster:** (Takes list of Webelos Scouts from den leader and repeats process)

**Cubmaster:** In conclusion, this special award goes to our Assistant Cubmaster, the Friends of the Goldfish award! (Hands him a bag of Goldfish crackers)

**Asst. CM:** My favorite!

### Pet Show

*Baltimore Area Council*

**Props:** Boys can be outfitted in Dog or Cat faces. Den Leaders should be dressed as Pet Trainers and the Cubmaster as the Pet Show Announcer.

**Cubmaster:** "Ladies and Gentlemen, you are about to see a parade of achievements in our Pet Show, the likes of which you have never seen before! For our 1st act, our pets with their trainers (parents) have trained and have the cunning skills like Bobcats. They have performed during their training for us

showing what feats they have mastered." (Bobcats and parents come forward and go through Bobcat requirements with Cubmaster. Present badges.)

"Notice how well these skilled pets have been trained by their trainers. Let's have a fine round of applause for this fine act we have just seen performed before our very eyes."

"And now we have for our second colossal act of achievement this evening, another fine trained act. The skills of Wolves have been instilled in these pets and they are: (read names of boys receiving Wolf badge or arrow points under Wolf badge). Here come those Wolf skilled pets and their trainers: (Go through similar talk to cover some of Wolf requirements. Handle Bear badges and arrow points in same manner.)

"And now ladies and gentlemen, we have a stupendous act which takes much skill and requires work and patience as these young men climb to great heights ...in fact, to the very top in the Cub Scout parade of achievements. Let's all watch breathlessly as we give special honors in a ceremony which will demonstrate to you what heights these boys have climbed with the help of their trainers along the way. It is a privilege to introduce to you the participants in this outstanding feat." (call the boys and parents forward and present activity badges with flowery language pertaining to that particular activity badge.)

"And now for the stars of our show ... the young men who have completed the requirements for the Arrow of Light ...the highest award in Cub Scouting. In order to qualify for this award these young men have shown knowledge about Scouting, citizenship and emergency first aid. As these stars step into our center ring, let's give them a roaring round of applause." (Read names ...) "We have presented for you one of the most exciting, most stupendous Pet show in the history of Cub Scouting. The young men you have seen before you have attained the heights of achievement ...an amazing array of ability and stupendous skill ...an extravaganza extraordinary!"

## GAMES

### ANIMAL RELAY

*Piedmont Council*

Divide the group into teams. Prepare slips of paper with different pets on them.

Fold them and place them in a container (like a Cub Scout hat). Make one set for each team. First player runs to the container, picks a slip of paper, and reads it aloud. He then runs back acting like the pet written on the paper.

### PET MIX-UP

*Piedmont Council*

This is played with all the players blindfolded. Divide players into different teams of pet animals. (*Baltimore Area Council suggests three to a team*) No one is to tell what his animal is. Players are then scattered around the room at random. On signal, the players begin to make their animal calls trying to find their teammates.

Players may not make any other noise except the noise that the animal makes.

When they find all their team members, they link elbows. The first team to find all their members is the winner.

### What Fish Is This?

*Voyageur Council*

**Equipment:** Copy of the game

**Directions:** A fishy quiz. Tell me what kind of fish I am. Can either be done on paper or orally by having Cubmaster call out the joke lines and audience guessing. Answers are at end of line.

A prolonged crier?	whale
A choir singer?	bass
The mariners dread?	rock
As slippery as ice?	eel
Useful to birds?	perch
A persistent serenade?	Cat
What we do in deep water?	flounder
A weapon of warfare?	sword
A mother's pride?	sun
Sometimes known to shoot?	star
A household pet?	dog
A swindler?	shark
What all men want?	gold
Nervous and unstable?	jelly
Delightful to children?	sucker

### Brown Sugar Turtle Pralines

*Santa Clara County Council*

A praline is a rich, pastry-shaped candy made with sugar, cream, butter, and pecans. Make some turtle pralines that look like your pet turtle.

#### Ingredients:

- 2 cups pecan halves
- 2 cups light brown sugar
- 1 cup light cream
- 2 Tbsp. butter

#### Directions:

*Adults need to be watching this process closely!!*

- With a paring knife, cut ½ cup pecan halves into quarters by cutting each pecan horizontally into two pieces. Set aside.
- Use the wooden spoon to combine the light brown sugar and the cream in the saucepan.
- Bring the sugar and cream mixture to boil over a medium heat, stirring constantly.
- Clip a candy thermometer to the side of the saucepan. Continue to cook mixture until the thermometer reads 238°F.
- Remove the pan from the heat. Stir in the butter. Stir in the remaining 1½ cups of pecan halves.
- Beat the candy for 2 minutes or until it loses its shine.

- Drop the candy by tablespoon onto waxed paper. Use the back of the spoon to shape the patties into a round shape.
- Use the pecan quarters to decorate the candies to look like turtles. Put 2 pecan quarters at the front and 2 at the back for legs. Put 1 pecan quarter in between the front legs as a head.
- Refrigerate the candy until cool, for at least 30 minutes, before serving. Makes about 24 candies.

### RUN-ONS

*Piedmont Council*

*End each run on at your Pack meeting with  
"Hot Diggity Dog!"*

- Cub: Mr. Pet Store owner, I want to buy a dog. How much are these puppies?  
Owner: They are \$5.00 a piece.  
Boy: OK, but I wanted a whole one.
- Cub #1: What invention are you working on?  
Cub #2: It may sound silly, but I believe it's a winner.  
Cub #1: Really, what is it?  
Cub #2: I've invented a dog food that tastes just like a mailman's ankle.
- Emcee: We interrupt this program for a spot announcement.  
Dog: (offstage): Arf, Arf, Arf!  
Emcee: Thank you, Spot.

### Dog breeds that didn't make it

*From the Baloo Archives*

- Collie + Lhasa Apso = Collapso, a dog that folds up for easy transport
- Bloodhound + Borzoi = Bloody Bore, a dog that's not much fun
- Pointer + Setter = Poinsetter, a traditional Christmas pet
- Kerry Blue Terrier + Skye Terrier = Blue Skye, a dog for visionaries
- Great Pyrenees + Dachshund = Pyradachs, a puzzling breed
- Pekingese + Lhasa Apso = Peekasso, an abstract dog
- Irish Water Spaniel + English Springer Spaniel = Irish Springer, a dog fresh and clean as a whistle
- Labrador Retriever + Curly Coated Retriever = Lab Coat Retriever, the choice of research scientists
- Newfoundland + Basset Hound = Newfound Asset Hound, a dog for financial advisors
- Terrier + Bulldog = Terribull, a dog that makes awful mistakes
- Bloodhound + Labrador = Blabador, a dog that barks incessantly
- Malamute + Pointer = Moot Point, owned by, oh, well, it doesn't matter anyway

- Collie + Malamute = Commute, a dog that travels to work
- Deerhound + Terrier = Derriere, a dog that's true to the end

### INVISIBLE PET

*Piedmont Council*

- Cub #1: (Dragging a leash behind him) Come on boy, let's go.
- Cub #2: What are you doing?
- Cub #1: I'm taking my dog for a walk.
- Cub #3: I don't see any dog, just a leash that you are dragging along.
- Cub #1: That's because it is an invisible dog.
- Cub #2: Invisible dog?!
- Cub #1: My mom says I can have a real dog if I learn to be responsible and take care of it. I have to feed him, and walk him and just be his friend. If I do that, then my folks will take him to the vet and get all his shots.
- Cub #3: So you are just practicing on a pretend dog at first?
- Cub #1: I am now. The pretend elephant was just WAY too much work!

### Puppy in the Box

*Santa Clara County Council*

**Props:** A cardboard box with holes, cup of water inside, and a stuffed dog (or rabbit, etc.)

**Announcer:** This scene takes place on the street outside a grocery store.

*Several participants are gathered around outside the store, chatting.*

**Roger:** (Enters holding the box) Hi guys, would you please hold this box for me while I go into the store? (Exits)

**Martin:** I wonder what's in the box?

**Gerry:** I don't know, but something is leaking out!

**Bob:** (Rubs finger against the bottom of box, then licks finger) Hmmm, it tastes like lemon soda.

**Martin:** (Also rubs box and tastes finger) No. I think it's more like chicken soup.

*Feel free to add in a line for everyone in your den*

**Roger:** (Returns, looks in box) Oh, you naughty puppy!

### Puppy in the Box (Version 2)

*Santa Clara County Council*

**Cast:** Owner, 1st Pedestrian, 2 Friends, box

**Setting:** Street Corner

**Owner:** (Walking up to #1) Would you hold my box? I have to go into a store for a moment.

**Cub #1:** Sure! Be glad to.

**Cub #2:** (Walks up.) Hey! What's in the box?

**Cub #1:** I don't know. This guy comes up to me and hands it to me. Hey! It's leaking! Maybe it's ice

cream and it's melting. Let's taste it. (Taste drip)  
Tastes like vanilla ice cream to me!

**Cub #2:** (Tastes it.) Chocolate it is, my friend. Hey Joe!  
Try this -- what does it taste like?

**Joe:** (Tastes it.) Definitely pistachio.

**Cub #1:** Naw! It's vanilla!

**Cub #2:** I told you, it's chocolate!

*(Owner comes back.)*

**Cub #1:** Mister -- what's in the box? Vanilla ice cream?

**Cub #2:** Or chocolate?

**Joe:** It tastes like pistachio to me!

**Owner:** How foolish of you guys. That's my pet dog!

## CLOSING CEREMONIES

### FRIENDS--CLOSING

*Piedmont Council*

Have each Scout make a card with a picture of his pet or selected animal. Have his part in LARGE letters on the back side of the card. Feel free to use whatever animals you want. Do not be limited by these ideas.

**Cub # 1:** My best friend is my pet dog. I walk him, feed him, water him, and brush his fur to keep him clean. My folks take him to the vet to get his shots. He thanks me by being my friend by saying "Bow-wow-wow-wow" (Continues to bark)

**Cub # 2:** I learn responsibility by taking care of my cat. I care for her. I like to hear her purr when I pet her. She thanks me by saying, "Meow-meow-meow" (Continues to meow)

**Cub # 3:** I care for my friend, the snake. I keep him in his cage and watch him slither around. He doesn't make much noise but when he does it sounds like "Hiss-sssss-sssss" (Continues to hiss)

**Cub # 4:** I care for my bird, and my bird is my friend. I clean his cage everyday and hear him say, "Tweet-tweet-tweet-tweet" (Continues to tweet)

**Cub # 5:** I care for my hamster. I feed him and watch him running in his wheel, squeaking like this all night long "Squeak, squeak, squeak" (Continues to squeak)

**Cubmaster:** These Cub Scouts learn to be friends by being a friend to a pet. There are many different kinds of pets out there, just like there are many different types of friends. By being kind and responsible for our pets, we learn to be kind and responsible to our friends, too.

## WEB SITES

*Santa Clara County Council*

Pets: songs, crafts, activities on pets:

[www.enchantedlearning.com/themes/pets.shtml](http://www.enchantedlearning.com/themes/pets.shtml)

Craft Site directory for Pet lovers:

[www.craftsitedirectory.com/pets](http://www.craftsitedirectory.com/pets)

American Kennel Club: [www.akc.org/](http://www.akc.org/)

Learn all about pure bred dogs and the breeds recognized by the AKC. Find a dog show in your area.

Doggie Fun: [www.doggiefun.com](http://www.doggiefun.com)

This site is a premiere resource for dog lovers. FREE contests, photo gallery, Canine Critique product testing, resources and more!

Pets Welcome: [www.petswelcome.com](http://www.petswelcome.com)

Traveling with a pet has always presented a problem, especially when you have to find a place to stay for the night. Here's a great site that has a database of hotels and motels that will accept pets. Now you AND Rover can get a good nights sleep!

PerfectPaws: [www.perfectpaws.com/pup17.html](http://www.perfectpaws.com/pup17.html)

Got a new puppy and aren't sure how to train it? Here's a nice site with general information and tips to help you.

Cat Fanciers Web Site: [www.fanciers.com](http://www.fanciers.com)

This is the site for cat fanciers. It contains information about cat breeds, colors, cat shows, the welfare of animals, and lots of other cat-related topics.

AVMA Care for Pets: [www.avma.org/care4pets](http://www.avma.org/care4pets)

The American Veterinary Medical Association offers a webpage on selecting a pet – and selecting a veterinarian to take care of it. Learn how to keep your pet healthy, discover the best way to travel with your pet, and pick up some safety tip on how to behave around animals.

Humane Society Silicon Valley: [www.hssv.org/](http://www.hssv.org/)

Great adoption stories to read about how people choose their pets. Rescue an animal. Article on Animal Behavior, dogs, cats and rabbits.

San Francisco Aquarium Society: [www.sfaquarium.org/](http://www.sfaquarium.org/)

Santa Clara Valley Canary & Exotic Bird Club:

[www.geocities.com/scvcebc/](http://www.geocities.com/scvcebc/)

Bay Area Amphibian and Reptile Society:

[www.baars.org/index\\_noflash.html](http://www.baars.org/index_noflash.html)

Free Bumper Sticker: [www.eatbiscuits.com](http://www.eatbiscuits.com)

FREE "Life is Short. Eat Biscuits!" bumper sticker. Put a little dog Zen/humor in your life with a daily "Biscuit" from The Zen of Calvin, a Dog's Guide to Living & Loving.

Purapet Free Sample:

[www.purapet.com/online/mail/5mail.asp](http://www.purapet.com/online/mail/5mail.asp)

Get a free sample from the manufacturers of the World's First Lightweight Instant Clumping Pet Litter.

Fancy Feast Free Sample: [www.fancyfeast.com](http://www.fancyfeast.com)

Register and get a coupon for a free sample of Fancy Feast cat food.

Mighty Dog® free samples: [www.mightydog.com/index.aspx](http://www.mightydog.com/index.aspx)

Sign-up to get a free sample can of Mighty Dog® dog food.

Halo - Purely for Pets - Free Samples: [www.halopets.com](http://www.halopets.com)

Halo offers a full line of Grooming Aids, Vitamin Supplements, and Health Care Products for Cats & Dogs. Plus, Healthy all natural food for Birds. Fill out their form and get a FREE sample of either 7th Heaven Catnip or Vita Dreams Daily Greens.

IMPROVE Dog Food Supplement - Free Sample:

[www.stopitch.com](http://www.stopitch.com)

IMPROVE is a dry, granular food supplement which has been formulated to help correct your dog's skin and coat problems. Fill out their form and get a FREE taste sample.

**Kids and Dogs together**

<http://www.dog-play.com/youth.html>

**People and Pets Together**

<http://www.vetmed.wsu.edu/depts-pppp/child.asp>

**American Veterinary Medical Association**

<http://www.avma.org/>

**Canine Companions**

<http://www.caninecompanions.org/>

**Pet Information Center**

[http://www.hsus.org/programs/companion/pet\\_owners.html](http://www.hsus.org/programs/companion/pet_owners.html)

**Puppy e-cards**

<http://www.chazhound.com/postcard/posty.html>

**Toledo Humane Society Kids Page**

<http://www.toledohumanesociety.com/kids.html#puppy>

**Way cool visual illusions**

<http://www.sandlotscience.com/>