



Indian Lore

Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: [Online Resources](#).

Workbook developer: craig@craiglincoln.com. Requirements revised: 1995, Workbook updated: April 2008.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1. Give the history of one American Indian tribe, group, or nation that lives or has lived near you. Visit it, if possible.

Tell about traditional dwellings, _____

way of life, _____

tribal government, _____

religious beliefs, _____

family and clan relationships, _____

language, _____

clothing styles, _____

arts and crafts, _____

food preparation, _____

means of getting around, _____

games, _____

customs in warfare, _____

where members of the group now live, _____

and how they live. _____

2. Do TWO of the following:

A. Make an item of clothing worn by members of the tribe.

B. Make and decorate three items approved by your counselor used by the tribe.

C. Make an authentic model of a dwelling used by any Indian tribe, group, or nation.

D. Visit a museum to see Indian artifacts. Discuss them with your counselor. _____

Identify at least ten artifacts by tribe or nation, their shape, size and use.

Artifact	Tribe or Nation	Shape	Size	Use
1	_____	_____	_____	_____
2	_____	_____	_____	_____
3	_____	_____	_____	_____
4	_____	_____	_____	_____
5	_____	_____	_____	_____
6	_____	_____	_____	_____
7	_____	_____	_____	_____
8	_____	_____	_____	_____
9	_____	_____	_____	_____
10	_____	_____	_____	_____

3. Do ONE of the following:

A. Learn three games played by a group or tribe.

Game 1: _____

Game 2: _____

Game 3: _____

Teach and lead one game with a Scout group. _____

B. Learn and show how a tribe traditionally cooked or prepared food. Make three food items.

Food Item 1: _____

Food Item 2: _____

Food Item 3: _____

C. Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped. _____

4. Do ONE of the following:

A. Write or briefly describe how life would have been different for the European settlers if there had been no Indians to meet them when they came to this continent.

B. Sing two songs in an Indian language. Explain their meaning.

Song 1: _____ Meaning: _____

Song 2: _____ Meaning: _____

C. Learn in an Indian language at least twenty-five common terms and their meanings.

Indian Term	Meaning	Indian Term	Meaning
1 _____	_____	14 _____	_____
2 _____	_____	15 _____	_____
3 _____	_____	16 _____	_____
4 _____	_____	17 _____	_____
5 _____	_____	18 _____	_____
6 _____	_____	19 _____	_____
7 _____	_____	20 _____	_____
8 _____	_____	21 _____	_____
9 _____	_____	22 _____	_____
10 _____	_____	23 _____	_____
11 _____	_____	24 _____	_____
12 _____	_____	25 _____	_____
13 _____	_____		

D. Show twenty-five signs in Indian sign language. Include those that will help you ask for water, food, and where the path or road leads.

Indian Sign	Meaning	Indian Sign	Meaning
1 _____	<u>water</u>	14 _____	_____
2 _____	<u>food</u>	15 _____	_____
3 _____	<u>destination</u>	16 _____	_____
4 _____	_____	17 _____	_____
5 _____	_____	18 _____	_____
6 _____	_____	19 _____	_____
7 _____	_____	20 _____	_____
8 _____	_____	21 _____	_____
9 _____	_____	22 _____	_____
10 _____	_____	23 _____	_____
11 _____	_____	24 _____	_____
12 _____	_____	25 _____	_____
13 _____	_____		

E. Learn in English (or in the language you commonly speak at home or in the troop) an Indian story of at least three hundred words, or any number of shorter ones adding up to three hundred words. Tell the story or stories at a Scout meeting or campfire.

F. Write or tell about eight things adopted by others from American Indians.

G. Learn twenty-five Indian place-names. Tell their origins and meanings.

Indian Place-Name	Origin & Meaning	Indian Place-Name	Origin & Meaning
1 _____	_____	14 _____	_____
2 _____	_____	15 _____	_____
3 _____	_____	16 _____	_____
4 _____	_____	17 _____	_____
5 _____	_____	18 _____	_____
6 _____	_____	19 _____	_____
7 _____	_____	20 _____	_____
8 _____	_____	21 _____	_____
9 _____	_____	22 _____	_____
10 _____	_____	23 _____	_____
11 _____	_____	24 _____	_____
12 _____	_____	25 _____	_____
13 _____	_____		

H. Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.

American Indian Leader 1: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 2: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 3: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 4: _____

Tribe or Nation: _____

Notable Actions: _____

American Indian Leader 5: _____

Tribe or Nation: _____

Notable Actions: _____

I. Learn about the Iroquois Confederacy, including how and why it was formed. _____

Tell about its governing system, _____

and its importance to the framers of our Constitution of the United States. _____

Online Resources *(Use any Internet resource with caution and only with your parent's or guardian's permission.)*

Boy Scouts of America: ► scouting.org ► [Guide to Safe Scouting](#) ► [Age-Appropriate Guidelines](#) ► [Safe Swim Defense](#)
► [Scout](#) ► [Tenderfoot](#) ► [Second Class](#) ► [First Class](#) ► [Rank Videos](#) ► [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org **Merit Badge Books:** www.scoutstuff.org

American Indian Heritage Foundation: <http://www.indians.org>

Crazy Crow Trading Post: <http://www.crazycrow.com>

Heard Museum: <http://www.heard.org>

Living Myths: <http://www.livingmyths.com>

National Congress of American Indians: <http://www.ncai.org>

National Museum of the American Indian: <http://www.nmai.si.edu>

NativeCulture.com: <http://www.nativeculture.com>

NativeTech: <http://www.nativetech.org>

NativeWeb: <http://www.nativeweb.org>

Paul's Slides: <http://paulsslides.com>