



# Into the Wild



## Webelos Adventure Workbook

No one may add or subtract from the official requirements found in the *Cub Scout Webelos Handbook*. Requirements were revised in December 2016. This workbook was updated in October, 2018..

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Please submit errors, omissions, comments or suggestions about this **checklist** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the **requirements** should be sent to: [Advancement.Team@Scouting.Org](mailto:Advancement.Team@Scouting.Org)

Cub Scout's Name: \_\_\_\_\_ Pack No. : \_\_\_\_\_

Source for requirements: Cub Scout Webelos Handbook (#34754 - SKU 646430)

This adventure is an elective adventure which can be used to earn the Webelos and Arrow of Light Badges.

Complete at least six of the following Requirements.

- 1. Collect and care for an "insect, amphibian, or reptile zoo." You might have crickets, ants, grasshoppers, a lizard, or a toad. (but be careful not to collect or move endangered species protected by federal or state law).

What creatures were in your "zoo"?


- Study them for a while and then let them go.

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**Share your experience with your Webelos den.**


**2. Set up an aquarium or terrarium. Keep it for at least a month.**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Share your experience with your Webelos den by showing them photos or drawings of your project or by having them visit to see your project.**

**3. Watch for birds in your yard, neighborhood, or area for one week.**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Identify the birds you see, and write down where and when you saw them.**

Type of Bird	Where seen	When Seen

4. Learn about the bird flyways closest to your home. Find out which birds use these flyways.


5. Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

Type of Creature	Where seen	What were they doing

6. Identify an insect, reptile, bird, or wild animal that is found only in your area of the country.

\_\_\_\_\_

**Tell why it survives in your area.**


**7. Give examples of at least two of the following:**

**a. A producer, a consumer, and a decomposer in the food chain of an ecosystem**

\_\_\_\_\_

**b. One way humans have changed the balance of nature**

\_\_\_\_\_

**c. How you can help protect the balance of nature**

\_\_\_\_\_

**8. Learn about aquatic ecosystems and wetlands in your area.**


**Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

9. Do ONE of the following:

- a. Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack.

What did you visit? \_\_\_\_\_

- Tell what you saw.


- b. Create a video of a wild creature doing something interesting, and share it with your family and den.

When working on Cub Scout Advancements and awards, Cub Scouts, their parents, and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-Cub.pdf>.  
You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.