



Citizen

Webelos Activity Badge Workbook

The work space provided for each requirement should be used by the Webelos Scout to make notes for discussing the item with Akela, not for providing the full and complete answers. Each Webelos Scout must do each requirement.

No one may add or subtract from the official requirements found in the **Webelos Handbook** (Pub. 33452)

This workbook was updated in May 2012.

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about improving this workbook to: Workbooks@usscouts.org

Webelos Scout's Name: _____ Pack No. : _____

Webelos Scouts are required to earn the Citizen Activity Badge in order to earn the Webelos Badge.

Do this:

- 1. With your parent, guardian, or Webelos den leader, complete the **Citizenship Character Connection**.
 - a. **Know:** List some of your rights as a citizen of the United States of America. Tell ways you can show respect for the rights of others. _____

 - Tell ways you can show respect for the rights of others. _____

 - b. **Commit:** Name some ways a boy your age can be a good citizen.

 - Tell how you plan to be a good citizen and how you plan to influence others to be good citizens. _____

 - c. **Practice:** Choose one of the requirements for this activity badge that helps you be a good citizen. Complete the requirement and tell why completing it helped you be a good citizen.

Do all of these:

- 2. Know the names of the President and Vice-President of the United States, elected Governor of your state and the head of your local government.

President of the United States _____

Vice-President of the United States _____

Governor of your state _____

Head of your local government _____

- 3. Describe the flag of the United States and give a short history of it.

- With another Webelos Scout helping you, show how to hoist and lower the flag, how to hang it horizontally and vertically on a wall, and how to fold it.

- Tell how to retire a worn or tattered flag properly. _____

- 4. Explain why you should respect your country's flag. Tell some of the special days we fly it. Tell when to salute the flag and show how to do it. _____

- Tell some of the special days we fly it _____

- Tell when to salute the flag and show how to do it. _____

5. Repeat the Pledge of Allegiance from memory.

Explain its meaning in your own words. _____

6. Tell how our National Anthem was written.

7. Explain the rights and duties of a citizen of the United States. _____

Explain what a citizen should do to save our natural resources. _____

8. As a Webelos Scout, earn the Cub Scout Academics belt loop for Citizenship (if not already earned) or earn the pin. At a Webelos den meeting, talk about the service project Good Turn that you did.

And do two of these:

9. Tell about two things you can do that will help law enforcement agencies.

- 10. With your Webelos den or your family, visit a community leader. Learn about the duties of the job or office and tell what you have learned. _____

- 11. Write a short story of not less than 50 words about a former U.S. president or some other great American. Give a report on this to your Webelos den. _____

- 12. Tell about another boy you think is a good citizen. _____

- Tell what he does that makes you think he is a good citizen. _____

- 13. List the names of three people you think are good citizens. (They can be from any country.) Tell why you chose each of them.

1. _____

2. _____

3. _____

14. Tell why we have laws. _____

Tell why you think it is important to obey the law. _____

Tell about three laws you obeyed this week. _____
1. _____

2. _____

3. _____

15. Tell why we have government. _____

Explain some ways your family helps pay for government. _____

16. List four ways in which your country helps or works with other nations.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

17. Name three organizations, not churches or other religious organizations, in your area that help people.

- 1. _____
- 2. _____
- 3. _____

Tell something about what one of these organizations does. _____

Requirement resources can be found here:
http://www.meritbadge.org/wiki/index.php/Citizen#Requirement_resources

Important excerpts from the [‘Guide To Advancement’](#), No. 33088:

Effective January 1, 2012, the ‘Guide to Advancement’ (which replaced the publication ‘Advancement Committee Policies and Procedures’) is now the official Boy Scouts of America source on advancement policies and procedures.

- [Inside front cover, and 5.0.1.4] — **Unauthorized Changes to Advancement Program**
No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. (There are limited exceptions relating only to youth members with disabilities. For details see section 10, “Advancement for Members With Special Needs”.)
- [Inside front cover, and 7.0.1.1] — The [‘Guide to Safe Scouting’](#) Applies
Policies and procedures outlined in the ‘Guide to Safe Scouting’, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]
- [4.1.0.3] — **Who Approves Cub Scout Advancement?**
A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of “Akela” and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy’s handbook; the den leader then approves as progress is recorded in the den’s advancement record.
- [4.1.0.4] — **“Do Your Best”**
Advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout’s best.
- [4.1.2.2] — **Cub Scout Academics and Sports Program**
More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

Additional notes of interest:

- Webelos Scouts may complete requirements in a family, den, pack, school, or community environment.
- **“Akela”** (Pronounced “Ah-KAY-la”) — Title of respect used in Cub Scouting—any good leader is *Akela*. *Akela* is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling’s Jungle Book. (See “Law of the Pack.”)
- **“Law of the Pack”** —
The Cub Scout follows Akela.
The Cub Scout helps the pack go.
The pack helps the Cub Scout grow.
The Cub Scout gives goodwill.