



Naturalist

Webelos Activity Badge Workbook

The work space provided for each requirement should be used by the Webelos Scout to make notes for discussing the item with Akela, not for providing the full and complete answers. Each Webelos Scout must do each requirement.

No one may add or subtract from the official requirements found in the ***Webelos Handbook*** (Pub. 33452)

This workbook was updated in May 2012.

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about improving this workbook to: Workbooks@usscouts.org

Webelos Scout's Name: _____ Pack No. : _____

Do this:

1. With your parent, guardian, or Webelos den leader, complete the **Respect Character Connection**.
- a. **Know:** Tell what interested you most when completing the requirements for this activity badge. _____
- _____
- _____
- _____
- Tell what you learned about how you can show appreciation and respect for wildlife. _____
- _____
- _____
- _____
- b. **Commit:** Tell things that some people have done that show a lack of respect for wildlife. _____
- _____
- _____
- _____
- Name ways that you will show respect for and protect wildlife. _____
- _____
- _____
- c. **Practice:** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.
- _____
- _____
- _____
- _____

And do five of these:

- 2. Keep an "insect zoo" that you have collected. You might have crickets, ants, or grasshoppers. Study them for a while then release them. Share your experience with your Webelos den.

- 3. Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project, or having them visit to see your project.

- 4. Visit a museum of natural history, nature center, or zoo with your family, Webelos den, or pack. Tell what you saw.

- 5. Watch for birds in your yard, neighborhood, or town for one week. Identify the birds you see and write down where and when you saw them.

Bird seen:	Where?	When?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 6. Learn about the bird flyways closest to your home. Find out which birds use these flyways.

Flyway:

Which birds use this flyways?

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- 7. Learn to identify poisonous plants and venomous reptiles found in your area.

- 8. Watch six wild animals (snakes, turtles, fish, birds, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

Animal seen:

Where did you see it?

What was it doing?

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 9. Give examples of

A producer, a consumer, and a decomposer in the food chain of an ecosystem _____

One way humans have changed the balance of nature _____

How you can help protect the balance of nature _____

- 10. Identify a plant, bird, or wild animal that is found only in your area of the country. Tell why it survives only in your area.

- 11. Learn about aquatic ecosystems and wetlands in your area. Discuss with your Webelos den leader or activity badge counselor the important role aquatic ecosystems and wetlands play in supporting lifecycles of wildlife and humans.

- 12. Look around your neighborhood and identify how litter might be dangerous to the birds and other animals.

- Clean up the litter.

- Identify what else you might do to make your neighborhood safer for animals. _____

- 13. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Wildlife Conservation.

Note: For requirement 13, you must earn the Wildlife Conservation Belt Loop while you are a Webelos Scout. (even if you earned it while in a Cub Scout Den).

Requirement resources can be found here:
http://www.meritbadge.org/wiki/index.php/Naturalist#Requirement_resources

Important excerpts from the [‘Guide To Advancement’](#), No. 33088:

Effective January 1, 2012, the ‘Guide to Advancement’ (which replaced the publication ‘Advancement Committee Policies and Procedures’) is now the official Boy Scouts of America source on advancement policies and procedures.

- [Inside front cover, and 5.0.1.4] — **Unauthorized Changes to Advancement Program**
No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. (There are limited exceptions relating only to youth members with disabilities. For details see section 10, “Advancement for Members With Special Needs”.)
- [Inside front cover, and 7.0.1.1] — The [‘Guide to Safe Scouting’](#) Applies
Policies and procedures outlined in the ‘Guide to Safe Scouting’, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]
- [4.1.0.3] — **Who Approves Cub Scout Advancement?**
A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of “Akela” and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy’s handbook; the den leader then approves as progress is recorded in the den’s advancement record.
- [4.1.0.4] — **“Do Your Best”**
Advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout’s best.
- [4.1.2.2] — **Cub Scout Academics and Sports Program**
More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

Additional notes of interest:

- Webelos Scouts may complete requirements in a family, den, pack, school, or community environment.
- **“Akela”** (Pronounced “Ah-KAY-la”) — Title of respect used in Cub Scouting—any good leader is *Akela*. *Akela* is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling’s Jungle Book. (See “Law of the Pack.”)
- **“Law of the Pack”** —
The Cub Scout follows Akela.
The Cub Scout helps the pack go.
The pack helps the Cub Scout grow.
The Cub Scout gives goodwill.