



Ranger Award Equestrian



Elective Requirements Checklist

This Checklist can help you document your progress as you work toward earning the award.
The Venturer must do each requirement.

No one may add or subtract from the official requirements found in [Venturing Awards and Requirements](#)
The requirements were last revised in 2014 • This workbook was updated in November 2016.

Venturer's Name: _____ Unit: _____

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **checklist** to: Workbooks@USScouts.Org
Comments or suggestions for changes to the **requirements** for the **award** should be sent to: Advancement.Team@Scouting.Org

- a. Explain the characteristics of each of the three distinct American riding styles.

Style

<input type="checkbox"/> 1.	
<input type="checkbox"/> 2.	
<input type="checkbox"/> 3.	

- b. For your preferred style (one of three styles in requirement (a)), explain the equipment you would use, including parts of the saddle and bridle.

Style: _____

- c. Explain the difference in natural versus artificial aids used in communicating with your horse, such as use of hands, legs, weight, voice, whips, crops, martingales, bits, and auxiliary reins.
- d. Riding attire.
- i. Present yourself properly attired for the riding style you prefer.
 - ii. Explain the clothing and safety equipment a rider must have for your preferred style of riding.
- e. Horse handling.
- i. Demonstrate how to properly catch, bridle, and saddle a horse..
 - ii. Explain the clothing and safety equipment a rider must have for your preferred style of riding.
- f. Stirrup length.
- i. Show how to test your correct stirrup length while you are dismounted and when you are mounted.
 - ii. Explain short stirrup length, medium stirrup length, long stirrup length, and why stirrup length is important..
- g. Riding position.
- i. Explain and demonstrate the correct position of your body, feet, hands, arms, and legs while mounted.
 - ii. Demonstrate how all parts of your body should be positioned on your horse during a trot, a canter, and a gallop and explain why this is important.
- h. Demonstrate by using a pattern that you have control of your horse. On command, be able to slow down, speed up, stop, and back up and be able to move your horse through its gaits

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- i. Tack and cool down.
 - i. Properly remove tack from your horse and store it.
 - ii. Demonstrate proper care of your tack after riding.
 - iii. Demonstrate proper care for your horse after a ride, including cool down, brushing, and watering and feeding, and explain why each of these steps is important.
- j. Make a tabletop display or presentation on what you have learned about horsemanship for your crew, another crew, a Cub Scout or Boy Scout unit, or another group.

Important excerpts from the Guide To Advancement - 2015, No. 33088 (SKU-620573)

[1.0.0.0] — Introduction

The current edition of the *Guide to Advancement* is the official source for administering advancement in all Boy Scouts of America programs: Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, and Sea Scouts. It replaces any previous BSA advancement manuals and previous editions of the *Guide to Advancement*.

[Page 2, and 5.0.1.4] — Policy on Unauthorized Changes to Advancement Program

No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. There are limited exceptions relating only to youth members with special needs. For details see section 10, "Advancement for Members With Special Needs".

[Page 2] — The "Guide to Safe Scouting" Applies

Policies and procedures outlined in the *Guide to Safe Scouting*, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects.