



BALOO'S BUGLE



Volume 23, Number 6

"Wisdom, If you don't like change, you're going to like irrelevance even less." - General Eric Shinseki

January 2017 Cub Scout Roundtable

February 2017 Program Ideas

REVERENT / PASSPORT TO OTHER LANDS

CS Roundtable Planning Guide – Reverent, Duty to God

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings and Adventures

PART IV – DEN MEETING HELPS

DEN ADVENTURES



TIGER

Tiger Adventure: Tiger Circles: Duty to God



Complete requirement 1 plus at least two others.

1. Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
2. With a family member, attend a religious service or other activity that shows how your family expresses reverence for God.
3. Earn the religious emblem of your faith that is appropriate for your age or grade.
4. Help with a local service project and talk with your den or family about how helping others is part of our duty to God.
5. With the approval of your parent/guardian, den leader, or other caring adult, think of

and then carry out an act of kindness or respect that you think shows duty to God.

Workbook for use with these requirements:
[PDF Format](#) [DOCX Format](#)

Tiger Elective Adventure: Sky is the Limit



Complete Requirements 1-3 plus at least one other.

1. With your den or parent/guardian/other caring adult, go outside to observe the night sky. Talk about objects you see or might see.
2. Look at a distant object through a telescope or binoculars. Show how to focus the device you chose.
3. Find out about two astronauts who were Scouts when they were younger. Share what you learned with your den.
4. Observe in the sky or select from a book, chart, computer, or electronic device two constellations that are easy to see in the night sky. With your parent/guardian or other caring adult, find out the names of the stars that make up the constellation and how the constellation got its name. Share what you found with your den.
5. Draw and name your own constellation. Share your constellation with your den.
6. Create a homemade model of a constellation.
7. Find out about two different jobs related to astronomy. Share this information with your den.
8. With your den or family, visit a planetarium, observatory, science museum, astronomy club, or college or high school astronomy teacher. Before you go, write down questions you might want to ask. Share what you learned.

Workbook for use with these requirements:
[PDF Format](#) [DOCX Format](#)



Wolf Adventure: Duty to God Footsteps



Complete Requirement 1 or 2 plus at least two others.

1. Do both of these:
 - a. Visit a religious monument or site where people might show reverence.
 - b. Create a visual display of your visit with your den or your family, and show how it made you feel reverent or helped you better understand your duty to God.
2. Complete 2a and at least two of requirements 2b–2d.
 - a. Give two ideas on how you can practice your duty to God. Choose one, and do it for a week.

- b. Read a story about people or groups of people who came to America to enjoy religious freedom.
- c. Learn and sing a song that could be sung in reverence before or after meals or one that gives encouragement, reminds you of how to show reverence, or demonstrates your duty to God.
- d. Offer a prayer, meditation, or reflection with your family, den, or pack.

Workbook for use with these requirements:

[PDF Format](#) [DOCX Format](#)



BEAR

Bear Required Adventure: Fellowship and Duty to God



Complete the following requirements.

1. Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
2. Complete at least one of the following:
 - a. Identify a person whose faith you admire, and discuss this person with your family.
 - b. With a family member, provide service to a place of worship or a spiritual community, school, or community organization that puts into practice your ideals of duty to God and strengthens your fellowship with others.
3. Complete at least one of the following:
 - a. Earn the religious emblem of your faith that is appropriate for your age, if you have not already done so.
 - b. Make a list of things you can do to practice your duty to God as you are taught in your home or place of worship or spiritual community. Select two of the items and practice them for two weeks.

Workbook for use with these requirements:

[PDF Format](#) [DOCX Format](#)



WEBELOS CORE

Webelos Adventure: Duty to God and You

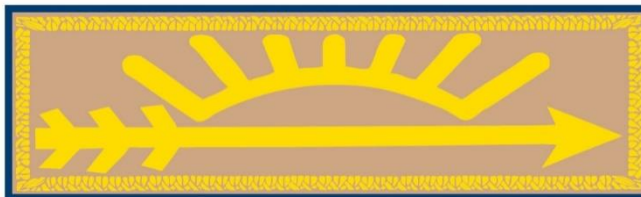


Complete 1 and at least two others of your choice.

1. Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
2. Earn the religious emblem of your faith that is appropriate for your age, if you have not done so already.
3. Discuss with your family, family's faith leader, or other trusted adult how planning and participating in a service of worship or reflection helps you live your duty to God.
4. List one thing that will bring you closer to doing your duty to God, and practice it for one month. Write down what you will do each day to remind you.

Workbook for use with these requirements:

[PDF Format](#) [DOCX Format](#)



ARROW OF LIGHT CORE

Arrow of Light Adventure: Duty to God in Action



Complete Requirements 1 and 2 plus at least two others of your choice.

1. Discuss with your parent, guardian, den leader, or other caring adult what it means to do your duty to God. Tell how you do your duty to God in your daily life.
2. Under the direction of your parent, guardian, or religious or spiritual leader, do an act of service for someone in your family, neighborhood, or community. Talk about your service with your family. Tell your family how it related to doing your duty to God.
3. Earn the religious emblem of your faith that is appropriate for your age, if you have not done so already.
4. With your parent, guardian, or religious or spiritual leader, discuss and make a plan to do two things you think will help you better do your duty to God. Do these things for a month.
5. Discuss with your family how the Scout Oath and Scout Law relate to your beliefs about duty to God.
6. For at least a month, pray or reverently meditate each day as taught by your family or faith community.

Workbook for use with these requirements:

[PDF Format](#) [DOCX Format](#)

Possible Activities for Requirement 2b

Note: These may be printed as instructions or take-home sheets.

<https://cubscouts.org/library/duty-to-god-in-action/>

- Make a matching game with the points of the Scout Law on 12 cards and several of your religious beliefs on additional cards. Have each family member (or team) pick a Scout Law card and a religious belief card and list common elements between the two.

- Make a set of cards with one point of the Law written on each card. Select a life experience from the examples below and pick one of the cards. Act out what you would do in the scenario by applying that point of the law and your religious teachings.
— You receive an email from a friend, Sean. In the email, Sean tells you to do his science homework for him. Sean says he will make fun of you in front of the class if you don't do it. You don't want to help Sean cheat, but you also don't want to be embarrassed in front of your class. What should you do?
— You are visiting your friend Paul's home. Paul's family has a pool, and Paul suggests that you both go swimming. Your mother has told you not to swim if no adults are there to supervise. Paul's parents are away. You really want to swim with Paul, but you know your parents wouldn't approve. What should you do?
— Your teacher introduces Eric, a new student, to the class. Eric is from another country. His clothes and way of speaking are different from those of his new classmates. At lunch, Eric sits alone. You notice that and you feel bad that he's alone. But many of your classmates think Eric is weird because of his clothes and the way he talks. What should you do?
— You borrowed your dad's binoculars and accidentally broke them. The binoculars are very important to your dad. You fear your dad will be upset. You can't decide whether you should tell your dad what happened, or try to replace or fix the binoculars in hopes your dad does not find out. What should you do?
— You are a hall monitor at school. While on duty,

- you see your friend Aaron take a cellphone out of his backpack. Cellphones are not allowed in school. You don't want to get Aaron in trouble, but you are supposed to help keep order in the halls and to tell a teacher when school rules are broken. What should you do?
— You are at the mall when you see your best friend, Alex, steal candy from one of the stores. Alex offers to split the candy with you if you promise not to tell anyone. You love candy, but you know that stealing is wrong. What should you do?
— Your grandmother surprises you with a sweater that she knit herself. It took your grandmother weeks to make it. You appreciate her effort, but you think the sweater is ugly. You don't want to wear the sweater, but you also don't want to hurt your grandmother's feelings. What should you do?
- Teach your family a song with words that describe what you believe.
- Create a poem, story, or play that teaches about your beliefs. Include some of the points of the Scout Law in your writing.
- Select a story or verse from a religious text that teaches one of the 12 points of the Scout Law. Tell the story to your family (or act it out for them in a skit) and explain how that point of the law (e.g., Trustworthy or Loyal) is relevant to the story.



Upon completion of the Duty to God in Action adventure, your Webelos Scouts will have earned the adventure pin shown here. Make sure they are recognized for their completion by

presenting the adventure pins, to be worn on their uniforms, as soon as possible according to your pack's tradition.

Webelos/AOL Elective Adventure: Into the Woods



Complete at least Requirements 1-4 and one other.

1. Identify two different groups of trees and the parts of a tree.
2. Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose.
4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.
5. Make a list of items in your home that are made from wood and share it with your den. OR: With your den, take a walk and identify useful things made from wood.
6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.
7. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.

Workbook for use with these requirements:
[PDF Format](#) [DOCX Format](#)

Webelos/AOL Elective Adventure: Into the Woods

<http://scoutermom.com/cubscout/webelos-aol-elective-adventure-into-the-woods/>



Into the Woods is one of the Webelos/Arrow of Light elective adventures. For the Into the Woods adventure, Webelos learn all about trees and the forest ecosystem.



Completing Elective Adventures

A mother asks " I understand that I cant do his next advancements until after May graduation BUT can I keep doing electives and getting credit for them?"

[Continue Reading](#)



Webelos/AOL Elective Adventure Requirements: Into the Woods

For the Into the Woods adventure, Webelos learn all about trees and the forest ecosystem.

[Continue Reading](#)



Seed Neckerchief Slide Craft

Several years ago I attended a Cub Scout Pow Wow session on neckerchief slide crafts. They showed us a number of ways to make neckerchief slides from various materials.

[Continue Reading](#)



Rice Crispy Treat Trees Recipe

If you are doing something related to forestry, you can make these tree shaped snacks to go with the theme. Or make them for something related to family trees.

[Continue Reading](#)



Tree Ring Worksheet

When I did the forestry requirements with DS's den, I made a requirement aid to help them with learning about the growth rings of a tree.

[Continue Reading](#)



Draw the Layers of the Forest

This activity for forestry requirements is perfect if the Scouts in your den like to draw.

New Cub Scout and Boy Scout

requirements explore duty to God

<http://scoutingmagazine.org/2015/02/new-requirements-explore-duty-to-god/>

From the March-April 2015 issue of *Scouting* magazine
Advancement & Awards, Advancement & Awards FAQs,
Cub Scouts, Magazine

Doing one's duty to God is central to Scouting. The Scout Oath begins with duty to God; the Scout Law ends with reverence. As Scouting founder Robert Baden-Powell said, "There is no religious 'side' of the movement. The whole of it is based on religion, that is, on the realization and service of God."



In implementing the 2011-2015 National Council Strategic Plan, the BSA incorporated duty-to-God adventures in the revised Cub Scout program and tweaked the Boy Scout requirements to reflect duty to God. These changes will give Scout leaders an avenue to help Scouts better understand and live out duty to God in their lives.

How does the new Cub Scout program reflect duty to God? The new program, which begins with the 2015-16

program year, is built around required and elective adventures. Each rank includes a required duty-to-God adventure.

What activities are involved in these adventures?

Depending on rank, boys will participate in worship experiences and service projects, visit religious sites, learn about religious practices and study people in history who have shown great faith in God. You can find the complete requirements at scouting.org/programupdates.

Are interfaith activities included in the Cub Scout adventures? That's up to the boy's family. For example, one of the Tiger requirements has a boy participate in a worship experience or activity with his family. He could meet that requirement at his family's place of worship or an interfaith service.

What is changing in Boy Scouting? The Scout Spirit requirement for each rank starting with Tenderfoot is expanding to have the Scout describe how he has done his duty to God. (The new requirements will be released at the National Annual Meeting in May.)

When will the new Boy Scout requirements take effect? Jan. 1, 2016. Find more information about the transition plan and requirements at scouting.org/programupdates.

How can I evaluate a Scout for duty to God, especially if he and I have different beliefs? Consider asking him how his family or faith group defines duty to God and how he is living up to that definition. Remember that the focus is on the Scout's understanding of duty to God, not the leader's. Also, keep in mind that duty to God will be only one part of the Scout Spirit requirement.

Do boys have to earn the religious emblem for their faith? No. Not every youth is a member of a faith group, and not all faith groups offer religious emblems. Earning one is not a requirement.

As the BSA's Declaration of Religious Principle states, "The Boy Scouts of America maintains that no member can grow into the best kind of citizen without recognizing an obligation to God and, therefore, recognizes the religious element in the training of the member, but it is absolutely nonsectarian in its attitude toward that religious training. Its policy is that the home and organization or group with which the member is connected shall give definite attention to religious life."

http://www.scouting.org/filestore/pdf/512-879_WB.pdf

Religious Emblems Programs Available to Members of the Boy Scouts of America A Scout is reverent. He is reverent toward God. He is faithful in his religious duties and respects the convictions of others in matters of custom and religion. To encourage members to grow stronger in their faith, religious groups have developed the following religious emblems programs. The Boy Scouts of America has approved of these programs and allows the emblems to be worn on the official uniform. The various religious groups administer the programs. Check with your local council service center or contact the religious organization directly to obtain the curriculum booklets.

Frequently Asked What are the religious emblems programs? The religious emblems programs are programs created by the various religious groups to encourage youth to grow stronger in their faith. The religious groups—not the Boy Scouts of America—have created the religious emblems programs themselves.

The Boy Scouts of America has approved of these programs and allows the recognition to be worn on the official uniform, but each religious organization develops and administers its own program. I have a unit with children of all different faiths. How can I include the religious emblems programs for my unit? The religious emblems programs should be presented to youth members and their families as an optional program for them to complete through their religious organization. Religious instruction should always come from the religious organization, not from the unit leader. Parents need to be informed of these programs and told where to get the information for their particular faith. Interested in making a presentation on the religious awards? Find sample scripts at www.praypub.org. Do boys and girls participate in the same program? It depends on the religion. Some religions have created programs that are used by both boys and girls. Other religions have created programs for members of separate youth agencies (i.e., Boy Scouts of America, Girl Scouts of the U.S.A., and Camp Fire Boys and Girls). Please check the specific eligibility requirements for each religious emblems program. Do the youth have to belong to a religious institution? It depends on the religion. Please check the eligibility requirements for your particular religious program. Why doesn't my religious institution know about the religious emblems programs? Although the religious bodies at the national level created the religious emblems programs, the local religious institution may not be aware of these programs. It may be helpful to write for more information or even obtain a copy of the curriculum to give to your religious leader. If the religious emblems program for my faith has more than one level (for the different grade levels), may my child earn all of these recognitions? Yes. Members can earn all levels of their religious emblems program. However, they must be in the appropriate program

guidelines when they start and complete each level (they may not go backward and earn younger programs). How is the emblem presented? The emblem should be presented in a meaningful ceremony, preferably in the youth member's religious institution. Some emblems come with a sample presentation ceremony. How long does it take to complete a program? It depends on the program. Some programs may take three or four months, others longer. Where is the emblem worn on the uniform? The universal religious square knot is worn over the left shirt pocket of the uniform. Cloth badges and embroidered square knots are representative of the medal award. When a cloth badge is worn, the medal award is not worn. How do we get started on these programs? First, youth members must obtain the specific booklet for their religion. This booklet will contain information on all the lessons and

service projects that they will need to complete. Each member needs to have his or her own booklet to document progress. Some religions also provide adult manuals for counselors and mentors. Check with your local council to see if it stocks these booklets in its store, or contact the religious organization directly (addresses and phone numbers are listed in this brochure).

Second, parents must review the specific guidelines for their particular program; age/grade requirements vary from program to program. Some programs require that the youth be an official "member" of the local religious institution, others may not. Each program determines who may serve as counselor (some require clergy, others allow parents or other family members). Be sure to look at specific eligibility guidelines!

Third, families should talk to their religious leaders and show them the booklet before beginning any program. Most of the religious emblems programs require that they be completed under the auspices of that religious organization, and many require the signature of the local religious leader. Again, check the specific eligibility requirements for your religious program.

Fourth, the member needs to complete the requirements, obtain the proper signatures, and follow the instructions to order the emblem/ award. (These emblems are not available in your local council.) The emblem can be presented at any time of the year and should be presented in a meaningful ceremony, preferably in the member's religious institution. Who may serve as counselor? It depends on the program. Some programs require clergy to serve as counselor, others allow a parent or family member. Please check the specific guidelines for your religious program. How do I order the recognition items? Each religious program has its own emblem. Follow the instructions in your recognition guidelines because the emblems come from different places and require

submission of different information. These emblems will not be available in your local council! What is the adult religious recognition program? An adult religious recognition award is presented by nomination only. The recognition is presented to worthy adults for their outstanding service to youth both through their religious institution and one of the national youth agencies. Recipients of these awards are unaware that they are being nominated. They are nominated to receive an award by submitting the required application, letters of recommendation, and resume. Please check eligibility requirements for specific awards. Which religious emblem square knot should I wear? Cloth, silver knot on purple, No. 5007, may be worn by youth or adult members who earned the knot as a youth, above left pocket. Cloth, purple on silver, No. 5014, may be worn by adult members presented with the recognition, above left pocket. Adults may wear both knots if they satisfy qualifying criteria. (See the Guide to Awards and Insignia, No. 33066.) Only one youth and one adult knot is worn, but any combination of devices representing the program in which a religious emblem was earned may be worn on the same knot. (See Cub Scout device, No. 926; Webelos Scout device, No. 932; Boy Scout device, No. 927; and Venturer device, No. 930.)

LDS Cub Scouting

(Ages 8 through 10)

<https://www.lds.org/callings/primary/leader-resources/scouting-in-primary/cub-scouting?lang=eng>



When properly carried out, Cub Scouting is a fun, home-centered activity program. Parental involvement and help is a key to success in this program (see *Scouting Handbook*, [4](#)). The Church does not sponsor Scouting for boys younger than 8 (see *Handbook 2*, [11.5.3](#)). Boys advance on their birthdays. No Scout-sponsored overnight camping should be planned for boys under age 11 (see *Scouting Handbook*, [4](#)).

Faith in God

Church activities should be planned to fulfill gospel-centered purposes. To maintain a gospel focus in Scout activities, leaders use the *Faith in God for Boys* guidebook as one of their resources (see *Handbook 2*, [11.5.3](#)).

The Faith in God program should be coordinated with Scouting to lay a foundation that prepares a boy to keep his baptismal covenants, better serve his family, and receive the priesthood (see *Scouting Handbook*, [4](#)).


- [“Age Characteristics of Children,”](#) *Teaching, No Greater Call*




Faith in God is the activity program for the worldwide Church and is meant to be used along with Scouting in the United States and Canada. If you are new to Scouting and are not sure where to begin, you could plan activities for your Scouts by using the *Faith in God for Boys* guidebook.




[“Faith in God and Scouting”](#)

Activity Correlation Suggestions



FAITH IN GOD	WOLF	BEAR	WEBELOS AND ARROW OF LIGHT
Learning and Living the Gospel			
<p>In a family home evening, teach others about things we can do to remain faithful.</p>	<p>Required Duty to God Footsteps 1b, 2a</p>	<p>Required Fellowship and Duty to God 2c, 2d</p>	<p>Required Duty to God and You 2b, 2c Duty to God in Action 2a, 2b</p>
<p>Give a family home evening lesson on Joseph Smith’s First Vision. </p>		<p>Required Fellowship and Duty to God 2b, 2d</p>	<p>Required Duty to God in Action 2d</p>
<p>Read a recent conference address given by the prophet. Decide what you can do to follow the prophet, and do it.</p>	<p>Required Duty to God Footsteps 2a</p>	<p>Required Fellowship and Duty to God 2b</p>	

<p>Give an opening and a closing prayer in family home evening or Primary. Share your feelings about how prayer protects us and helps us to stay close to Heavenly Father and the Savior. </p>	<p>Required Duty to God Footsteps 2d</p>		
<p>Tell a story from the Book of Mormon that teaches faith in Jesus Christ. Share your testimony of the Savior. </p>	<p>Required Duty to God Footsteps 2b</p>	<p>Required Fellowship and Duty to God 2b</p>	<p>Required Duty to God in Action 2d</p>
<p>Read D&C 89. Discuss how Heavenly Father blesses us when we faithfully live the Word of Wisdom. Help plan and conduct an activity to teach the Word of Wisdom to others.</p>	<p>Required Running with the Pack 6 Paws of Skill 1</p>	<p>Required Bear Necessities 5 Elective Bear Picnic Basket 1a</p>	<p>Required Cast Iron Chef 4 Stronger, Faster, Higher 4</p>
<p>Prepare a pedigree chart. Prepare a family group record for your family and share a family story. </p>			<p>Required Duty to God in Action 2d Elective Project Family 1, 2</p>
<p>Learn to sing “Choose the Right” (<i>Hymns</i>, no. 239). Explain what agency is and what it means to be responsible for your choices. Discuss how making good</p>	<p>Required Duty to God Footsteps 2c</p>		

<p>choices has helped you develop greater faith.</p>			
<p>Serving Others</p>			
<p>Plan and complete a service project that helps a family member or neighbor.</p>	<p>Required Council Fire 3, 5b</p>	<p>Required Fellowship and Duty to God 2a Paws for Action 3b</p>	<p>Required Webelos Walkabout 7 Building a Better World 8 Duty to God in Action 2e</p> <p>Elective Aware and Care 7a, 7g, 7h Fix It 4 Project Family 4, 5</p>
<p>Write a letter to a teacher, your parents, or your grandparents telling them what you appreciate and respect about them.</p> 	<p>Required Council Fire 4</p> <p>Elective Collections and Hobbies 5 Hometown Heroes 4</p>		
<p>Make a list of the qualities you like in a person. Choose one quality to develop in yourself. Discuss how showing respect</p>	<p>Elective Hometown Heroes 1, 3</p>	<p>Required Fellowship and Duty to God 2b</p>	

<p>and kindness strengthens you, your family, and others.</p>			
<p>Plan, prepare, and serve a nutritious meal.</p>	<p>Required Running with the Pack 6</p>	<p>Required Bear Necessities 5</p> <p>Elective Bear Picnic Basket 2a, 2b</p>	<p>Required Cast Iron Chef 2 Webelos Walkabout 4</p> <p>Elective Castaway 1b Project Family 4c</p>
<p>Entertain young children with songs or games you have learned or made yourself.</p>	<p>Elective Adventures in Coins 5 Code of the Wolf 1a, 1b, 2a, 2b</p>	<p>Required Grin and Bear It 3 Paws for Action 2bv</p> <p>Elective Marble Madness 2, 5, 6, 7 Roaring Laughter 3, 4</p>	<p>Required Stronger, Faster, Higher 5</p> <p>Elective Aware and Care 7h Castaway 2c, 2d, 2e Game Design 4 Into the Wild 9b Maestro! 3d Project Family 7</p>
<p>Learn about and practice good manners and courtesy.</p>	<p>Required Paws on the Path 5</p>		<p>Required Webelos Walkabout 5 Camper 7 Scouting Adventure 1a, 1b</p>

			<p>Elective Aware and Care 6 Moviemaking 2 Sportsman 4</p>
<p>Plan and hold a parent-child activity.</p>	<p>Required Call of the Wild 3 Paws on the Path 6</p> <p>Elective Code of the Wolf 1a, 1b, 1c, 2a, 2b,3b Finding Your Way 5 Hometown Heroes 4 Running with the Pack 4 ...many more</p>	<p>Required Bear Necessities 6 Fur, Feathers, and Ferns 1, 3, 4, 7 Paws for Action 2biv</p> <p>Elective Marble Madness 2, 5, 7 A Bear Goes Fishing 3, 4 Roaring Laughter 3, 4, 5 Salmon Run 6 ...many more</p>	<p>Required First Responder 7 Webelos Walkabout 6 Building a Better World 5 Camper 6 Scouting Adventure 2, 4</p> <p>Elective Art Explosion 1 Earth Rocks! 2, 4, 5, 7 Fix It 4 Into the Wild 9a Into the Woods 4 Project Family 5, 6, 7 ...many more</p>
<p>Read the twelfth article of faith. Discuss what it means to be a good citizen and how your</p>	<p>Required Call of the Wild 7 Council Fire 2b, 2c, 5a, 5b Paws on the Path 5</p> <p>Elective</p>	<p>Required Fellowship and Duty to God 2c Paws for Action 1c</p>	<p>Required Webelos Walkabout 5 Building a Better World 1, 2, 3 Camper 7 Scouting</p>

<p>actions can affect others.</p> 	<p>Cubs Who Care 2c Paws of Skill 5</p>		<p>Adventure 1a, 1b</p> <p>Elective Build My Own Hero 2 Moviemaking 2 Sportsman 4</p>
<p>Developing Talents</p>			
<p>Learn how to budget and save money.</p>	<p>Required Running with the Pack 6</p>	<p>Elective Bear Picnic Basket 1c</p>	<p>Required Cast Iron Chef 3 Building a Better World 5</p>
<p>Learn to sing, play, or lead a song from the <i>Children's Songbook</i>. Teach or share the song in a family home evening or at Primary.</p>	<p>Required Call of the Wild 6 Duty to God Footsteps 2c</p>	<p>Required Bear Necessities 2</p>	<p>Elective Maestro! 2c, 3a, 3e</p>
<p>Write a poem, story, or short play that teaches a principle of the gospel or is about Heavenly Father's creations.</p> 	<p>Required Call of the Wild 6 Howling at the Moon 2</p>	<p>Elective Beat of the Drum 2 Roaring Laughter 3</p>	<p>Elective Art Explosion 3i Moviemaking 1, 2</p>

<p>Make an item from wood, metal, fabric, or other material or draw, paint, or sculpt a piece of art. Display your finished work for others to see.</p>	<p>Required Council Fire 5c</p> <p>Elective Air of the Wolf 1cii, 2b, 3b, 4 Motor Away 1, 2, 3</p>	<p>Required Bear Claws 3 Baloo the Builder 3 Beat of the Drum 3, 4, 5 Make It Move 2, 3, 4 Marble Madness 4, 8 Robotics 3, 4 A World of Sound 1, 2, 3</p>	<p>Elective Adventures in Science 3c, 3d Art Explosion 2, 3, 4 Build It 2 Engineer 2, 4 Maestro! 2a, 2b</p>
<p>Visit an art museum or attend a concert, play, or other cultural event. Share your experience with your family or activity day group.</p>	<p>Elective Collections and Hobbies 3 Cubs Who Care 2h</p>	<p>Required Paws for Action 1b</p> <p>Elective Beat of the Drum 6</p>	<p>Elective Adventures in Science 2 Art Explosion 1 Aware and Care 7c Maestro! 1a</p>
<p>List five things you can do to help around your home.</p>	<p>Elective Spirit of the Water 2</p>		<p>Elective Fix It 4 Project Family 3, 4, 6</p>
<p>Plan and participate in a physical fitness program for yourself that may include learning to play a sport or game. Participate in the program for one month.</p>	<p>Elective Paws of Skill 1, 3</p>		<p>Required Stronger, Faster, Higher 3, 4, 6</p> <p>Elective Sportsman 2, 3</p>

<p>Learn about and practice good nutrition, good health, and good grooming, including modest dress.</p>	<p>Required Running with the Pack 6</p>	<p>Required Bear Necessities 5</p> <p>Elective Bear Picnic Basket 1a, 1b, 3</p>	<p>Required Cast Iron Chef 2 Webelos Walkabout 4</p>
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How Does a Boy Earn the Religious Square Knot Patch?



- He fulfills the basic requirements in the *Faith in God for Boys* guidebook.
- He completes all seven activities marked with the square knot icon in the *Faith in God for Boys* guidebook. (Note: The second square knot icon on page 9 has been omitted and replaced by the activity immediately preceding it: *Read the twelfth article of faith. Discuss what it means to be a good citizen and how your actions can affect others.*)
- The religious square knot must be earned before a boy turns 11 years old. It is recommended that it be earned in the Bear or Webelos years.
- The square knot is usually awarded in a pack meeting.

Can a Webelos Cub Scout earn the Arrow of Light Award without an overnight camp?

Yes. The *Cub Scout Webelos Handbook* states that one of the Arrow of Light Award requirements is to “participate in a Webelos overnight campout or *day hike*” (64; italics added).

What are the changes for *Faith in God* requirements?

To align the *Faith in God* program with the new *Handbook 2*, a few of the requirements have been omitted or revised:

Faith in God for Boys

- Page 9, bullet 7: Read the twelfth article of faith. Discuss what it means to be a good citizen and how your actions can affect others.
- Page 9, bullet 8: Omit (quarterly activities are no longer held).
- Page 12, bullet 2: Read D&C 20:57–60 and *Fulfilling My Duty to God for Aaronic Priesthood Holders: Your Duty to God*, page 7.
- Page 18, paragraph 2: Omit (quarterly activities are no longer held).