



# Volume 6 Issue 6

January 2000

argaret Holcomb, Bellejoye, contacted USSSP about a Pinewood Derby poem she had written wondering if we would share it with other scouters. It is with pleasure and honor that I share it with the readers of Baloo's Bugle

## **Pinewood Derby**

Each year for Christmas wrapped in shape of a box This Cub scout receives a gift and no it's not socks Some axles and wheels, a small piece of pine You wonder what it is that makes his eyes shine

That Cub scout, he knows, his mind all in a whirl These small pieces, more precious than pearls For in his hands he is holding a dream that is due To enter a race to be held in month, maybe two

But for this one scout, this race it will be his last For he is a Webelo, his car will have to be fast As he turns the small piece of pine in his hand His mind is on shapes and he starts to plan

He gathers pencils, paper and a carbon or two Traces, erases, discards, and decides on a few It will continue like this for a few days more Can't make up his mind, making his brain sore

Finally, picking his pattern his relief is quite great Then we stand by for action, it is time to create Out come the tools, a knife, a saw and a drill There is nothing like it, it is such a great thrill

To have watched this young grandson we adore Year after year, build the cars, this will be four I can now see the wheels turning in his head Should I design this one or that one instead

Now the pattern is chosen, he traces the shape With pencil to carbon, then he uses his tape Making sure the length meets what is set out In the rules that must be met by all of the scouts

He now turns to the saw, the goggles go on Safety comes first or rule one will be blown With his granddad or dad standing close by He starts the cut and the sawdust does fly

When the dust settles, he fingers the cut wood Then lifting up his goggles and nothing could Ever be more prideful than the grin on his face It is just the start, preparing for one last race

He runs his hands over the shaped piece of pine I wonder what he's thinking, I'd give a whole dime

Picking up the paper to sand the wood just right For hours he works with it late into the night

For days and days he leaves it sitting to the side Thinking of paint and stickers, then eyes open wide You can see the idea in his head start to form Man or man this one will be out of the norm

Picking up his scout knife, he carves the first line Places for the headlights, now this will take time He has been taught the right way to handle a blade He carefully finishes it, the groove has been laid

The knife is then closed, so carefully put away Now on for the fun part, Hurrah! and Hooray! This car, his last, has been built just for speed Down deep inside him this hunger this need

For to be Grand Champion the head of the pack Just one memory to savor, one day looking back Tell his sons, of long ago times and to talk about What it was like to learn and live the life of a scout

For now the time has come to just leave it alone It is just perfect, time to let it stand on it's own All the work that can be done has been done He now feels it in his heart that this is the one

His dad and granddad and he all act as one Packed in a special box, the time has come To submit it to be judged, then the long wait He can't touch it again, it's now all up to fate

His car is now checked for weight and design To see if directions were followed line by line His weight, length and height are all just right His car has a number, impounded for the night

None will see the cars till the Derby Day Race Now preparations for the day pick up the pace The leaders, parents and scouts volunteers all Join, to ready the track, they all answer the call

Derby race day is here, he is up with the sun Trying to remember what he might have done To build his car so it would have more speed It is all too late, for he has now done the deed

The large building in which the race is to be run Is filled with families of scouts who have done Each one their best that they could possibly do Do your best. is the motto, and each held it true

The excitement builds as all take their places The anticipation the fever I see in small faces

The ceremony to honor our flag is has begun The salute to the same all now pledge as one

The first cars now race swiftly down the track The pace will be kept, there will be no slack Yelling and screaming and cheering, we each Encourage our own boy a crescendo we reach

The eyes of each boy is now sparkling with zeal Hoping against hope that he wont lose a wheel As cars plummet down the track one last time I look at the scoreboard the moment sublime

He's done it I scream and jump up and down He'd won the den, the pack, now the last round Of the District Derby which has been his dream To be grand champion, again I start to scream

With tears in my eyes and a silly grin on my face I hug my husband, son, everyone in the place I turn to face my grandson blow a kiss and sigh I give him a sign, two fingers in victory held high

It's not the trophies that he has won on this day The accolades of what others have had to say It's in his heart and mind that someday will rest That as a Cub Scout, he tried and did his best

> Belljoye June 11, 1999

## PRAYERS & POEMS FOR SCOUTERS

Every year I run this in Baloo's Bugle, for those who would like to use it as a handout at their Blue and Gold. It speaks volumes about the benefits of the Scouting program.

#### **One Hundred Scouts**

Of any one hundred boys who become Scouts, it must be confessed that thirty will drop out in their first year. Perhaps this may be regarded as a failure, but later in life, all of these will remember that they had been in Scouting and will speak well of the program.

Of the one hundred, only rarely will one ever appear before a juvenile court judge. Twelve of the one hundred will be from families that belong to no church. Through Scouting, these twelve and many of their families will be brought into contact with a church and will continue to be active all their lives. Six of the one hundred will become pastors.

Each of the one hundred will learn something from Scouting, and all will develop hobbies that will add interest throughout the rest of their lives. Approximately one-half will serve in the military, and in varying degrees, profit from their Scout training. At least one will use it to save another person's life, and many may credit it for saving their own.

Four of the one hundred will reach Eagle rank, and at least one will later say that he valued his Eagle above his college degree. Many will find their future vocation through merit badge work and Scouting contacts. Seventeen of the one hundred boys will become adult leaders and will give leadership to thousands of additional boys.

One in four boys in America will become Scouts, but it is interesting to know that of the leaders of this nation in business, religion and politics, three out of four were Scouts.

This story will never end. Like the 'Golden Pebble' of service dropped into the human sea, it will continue to radiate in ever-widening circles, influencing the characters of men through unending time."

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Judy Polak, Buckskin Council, Charleston, WV sent this to me to encourage our "Scouting" ways...

We are not experts. We're your next door neighbors. We're not perfect, we are just parents like you. We don't have anymore spare time or energy than you do, we all work full time and juggle our families and our schedules and try to keep it all together as best we can. The only difference between us is that we believe in what Boy Scouting has to offer. So much so, that we contribute our time, our miles and our talents to help our sons and your sons grow in Scouting.

We complete authorization forms, budgets and registrations and fill our homes with boxes of paperwork that you will never see. We are required to take 13-20 hours of training the first year, as well as attend Roundtable meetings every month, so that we can meet our greatest challenge-providing a variety of programs which meet the needs and interests of very individual boys. We try to involve parents who want us to understand that they don't have the time to drive on outings or help at meetings. We rejoice at the generosity of others. Sometimes we find ourselves going in too many directions. We run out of steam. We have memory lapses. Communication lines break down. Time slips by. But that doesn't mean we don't care.

So many evenings we spend on the phone, seeking advice and support from other leaders when disappointments or problems occur. "How do I keep my boy's attention?" "What are your ideas for the ceremony?" "How do you work with boys in three different grades?" Our dining tables are covered with bits of rope, menus, tour permits and merit badge cards for each and every boy in the troop. A couple of them won't show up and don't think to call and let us know. Sometimes we feel unappreciated. Yet, these boys can fill us with pride at their determination and accomplishments. Their smiles light up a room; and when they say "Thank You" it makes it all worth it. We help

these boys build relationships. Some struggle more than others.

Trustworthy, loyal, helpful, friendly - is encouraged by the Scout Oath and Law. And sometimes we too must learn these lessons over and over again with the boys. But we are willing to keep learning.

Please be patient if we appear distracted or frustrated or overwhelmed at times. Forgive us if we are not the kind of Boy Scout Leader you would be if you had the time. Instead, provide us with encouragement or offer your help. Keep us in your thoughts and prayers. We are, after all, only mentors, role models, leaders. Volunteers who have taken an oath to give these boys, your boys, the most precious gift we have to offer -- the gift of time.

Author Unknown

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## TIGER CUBS

Tiger Cub Big Idea #10 Something Special, All Your Own

#### **T-Shirt Slide**

Greater St. Louis Area Council

#### **Materials:**

Art Foam

Tulip paint or pens

Glue

Pipe cleaner

Cut t-shirt out of art foam. Decorate with tulip paint and glue pipe cleaner on bacl.

#### **Inch-Worm Bookmark**

## **Materials:**

Grosgrain ribbon - about 8" for each bookmark

2 wiggly eyes

4" pipe cleaner

1 pompom - 1/2"

2 small beads

Fold over one end of ribbon, about 2".

Cut two small slits (1/4") in folded ribbon about 1/4" from each edge of fold (on fold).

Insert pipe cleaner through slits. Fold each end to form antennae.

Glue a small bead to the end of each antennae.

Fold 2" tab of ribbon under to form a face.

Glue.

Glue on eyes and pompom nose.

Fray opposite end of ribbon if desired.

#### **Foot Writing**

In bare feet, have the boys write their name with a pencil held between their toes. Is this hard or easy to do? Trace each boy's foot on a piece of paper. Carefully cut out each footprint. Who has the biggest foot? The smallest foot. How long are the feet together?

#### **Critter Racers**

Heart of America Council

#### **Materials:**

Half a walnut shell

Marble

Markers

Felt (in various colors)

White or low temp. hot glue Board or plank

- 1. Decorate the top of a walnut shell to create a critter. Be sure to leave the bottom free.
- 2. Set your critters over a marble. On a slight incline, you're ready to line them up for a

#### Sandpaper blocks

#### Materials:

Two pieces of wood about the same size.

Sand Paper

Spool

- 1. Sand any rough edges.
- 2. Glue a spool on one side of each wood piece for a handle.
- 3. Glue or staple a piece of sandpaper to cover the bottom and at least two sides of each block.
- 4. By rubbing the blocks together you will achieve a shuffling sound.

#### Blub-blub-blub

The boys sit in a circle. The leader walks around the center and suddenly points to a seated player and says, "Blubblub-blub." The player must say "Blub", before the leader has finished his last "Blub." If he fails, a point is counted against him. If the leader points at a boy and does not say "Blub, blub, blub", the player must remain silent. If the player says, "Blub", a point is counted. The player with the fewest points at the end of the allotted time is the winner.

#### **Three Tiger Fish**

(Tune: Three Blind Mice)

Three Tiger Fish, Three Tiger Fish See how they swim, See how they swim,

Their tails go left and, their tails go right.

Their gills breathe in and, their gills breathe out.

Did you ever see such a slippery sight

As Three Tiger Fish?

## Chimes

#### **Materials:**

Shoe box

Large nails

String

- 1. Remove the lid and the bottom from a shoe box.
- 2. Tie large nails or spikes onto a sturdy string.
- 3. Suspend the string between the two sides of the shoe box.
- 4. Play your chimes by tapping them with another nail or spike.

## PRE-OPENING ACTIVITY

Here are two "Leader Ideas" that would make a fun preopening for your "Turn Back the Clock" theme
Have a committee member collect photos of your current leaders when they were say age 3 to 7. Post them unlabelled and have the Cubs have a contest in seeing how many they can correctly identify.

Gary Apfelstadt, Champaign, IL

Photos of the leaders as Cub Scouts or Brownies will be particularly fun. Even pictures of the leaders as older Scouts are fun, although they might be easier to identify.

Tee

#### **Historical Objects**

Simon Kenton Council

Distribute copies to all guests and see how many persons they can identify by the following clues

a. George Washington
b. Little Red Riding Hood
c. Noah
d. Samson
e. William Tell
f. Ben Franklin
g. Cinderella
h. Joseph
i. David
j. Abe Lincoln
k. Florence Nightengale
1. Robin Hood.
m. Paul Bunyan
n. Little Jack Horner

15. A plum		o. Robert Fulton
16. A blue ox		p. Sir Walter Raleigh
17. Steals from the	e rich	q. Columbus
18. A famous nur	se	r. Robinson Crusoe

1. C 2 F, 3. G 4 E, 5 I 6. H, 7. B, 8. D 9. A. 10. R 11. P, 12. O 13. J, 14. Q, 15. N, 16. M, 17. L, 18. k

## **OPENING CEREMONY**

## Spirit of Lord Baden-Powell York Adams Council

The Narrator, the "Spirit of Lord Baden-Powell," is a Den Chief in full uniform wearing a campaign hat; he reads the entire script from a lectern.

**Narrator:** I represent the Spirit of Lord Baden-Powell, the founder of Boy Scouting. I am also the Spirit of Scouting past and present. (Gestures to Cub Scouts.) Here is our future -- Cub Scouts of America.

(First boy enters carrying toy church or Bible. Narrator continues.)

We take turns praying in our Den. I like to wear my uniform to church on Scout Sunday. (or Sabbath) Nearly half of all Cub Scout Packs in America are sponsored by churches. (Second boy approaches in complete Cub Scout uniform. Narrator continues.)

The two colors of the Cub Scout uniform have special meaning. Blue stands for truth and loyalty; gold for good cheer and happiness.

(Third boy enters carrying Wolf Cub Scout Book and Kipling's *The Jungle Book*.)

Early Cub Scout ceremonies were based on Kipling's *Jungle Tales*. When Cub Scouting was organized in America, in 1929, Native American themes were used.

(Fourth boy enters, carrying a craft project of wood.)

Cubbing means fun. We have lots of fun. But I like making things—real boy projects—things we can play with or that follow our themes.

(Fifth boy carries in a nature collection.)

I like to go on hikes and collect things for my nature collection or the den museum.

(Sixth boy enters with a "buddy burner.")

I like to go on picnics. We Cubs sure do like to eat! This is the cook stove I made.

(Seventh boy, the smallest Cub Scout, enters with American Flag.)

I am proud to be an American so I can salute the flag. I also like to see our Pack flag (points to it) because then I know I am part of XX years of Scouting. I belong!

Yes, I represent the past and the present. These boys, Cub Scouts now, are the men of tomorrow. They will be the preservers of our American heritage. Please stand and join us in singing "God Bless America." (Or saying The Pledge of Allegiance.)

## **Cub Scouting Timeline**

York Adams Council

**Props:** Have the boys create a scroll-type timeline that starts just before the turn of the century (no, the *other* century!). You'll need to do a little research about your Pack to include it in the timeline. You can use a roll of freezer wrap and some colorful markers to make the timeline. Make sure the boys write large enough that the dates and main words can be seen from the back of the meeting room. Attach a dowel to the "pulling end" and have another inside the scroll so that the boys can unroll it in front of the Pack as each boy points out a "special date" as the scroll is unwound.

At the end of this section is a very detailed Scouting Timeline. I have highlighted many of the entries related to Cub Scouts. You can pick and choose from this and then go visit <a href="www.bsa.org">www.bsa.org</a> to get more details about each, so the boys can talk to some of the events.

Narrator: Everyone knows the many cannot/will not clichés about time, like "you can't make time stand still" and "time waits for no one." But there is something we can do with time gone by, and we'll do a little bit of that tonight—we can recall the times that have been so good to us. Tonight our Cub Scouts who will help us remember some very important times in the history of Cub Scouting.

Cubs are grouped together at unrolled scroll and slowly begin unwinding it. As they get to specific points on the timeline, the boys take turns saying something about them.

"The Age Of Scouting"
Paul Perkinz

**Personnel:** 1 announcer (a Cub Scout or adult leader), 10 Cub Scouts (or use five and have each say two parts)

**Material:** Text for the announcer, 10 cards with specified dates written in large letters on one side, script on the back side, American flag (if used for opening/closing ceremony)

Arrangement: If 10 Cubs are used, have each one of them hold a cardboard sign with a date (printed in very large letters) on one side and the associated text for them to read on the other side. Have the Cubs line up in chronological order off to the side of the stage or presentation area. This skit uses a timeline to graphically show that Boy Scouts has been around for nearly 40% of the time the United States of America has-something most people don't realize. That's why the Boy Scout card needs to be card #6, to represent that almost 40% of American history happened after BSA was founded.

**Announcer:** "For well over 200 years now, the United States has been an independent nation. Throughout this period, our country has undergone many changes and made great progress. Today, America still stands as an example of goodness and righteousness for all the world."

"Many people may not be aware of how long the Boy Scouts of America has been an organized youth group, but we have been in existence for a very long time. Tonight, the Cubs (or specific Den) of Pack (pack #) are going to present a timeline to demonstrate just how long Boy Scouts has been around." (have the Cub Scouts enter the presentation area one at a time. Have them hold up their card for the audience to see the date while they read the text on the back of the card. Different dates/events can be substituted for all except the date of 1910, the date Boy Scouts of America was founded. For chronological accuracy, this card should be the sixth card in the lineup. Have the Cubs line with the oldest date on the audience's left, side by side)

**Cub Scout #1:** "In 1776, the 13 colonies declared their independence from England. The United States of America was born."

**Cub Scout #2**: "In 1787, George Washington was elected the first president of the United States of America."

**Cub Scout #3:** "In 1814, the "Star Spangled Banner" became the official National Anthem of the United States of America."

**Cub Scout #4:** "In 1845, Texas became the 28th state to join the Union."

**Cub Scout #5:** "In 1860, Abraham Lincoln was elected as the 16<sup>th</sup> president of the United States."

**Cub Scout #6:** "In 1910, the Boy Scouts of America was founded."

Cub Scout #7: "In 1914, World War I began in Europe."

Cub Scout #8: "In 1941, America entered World War II."

Cub Scout #9: "In 1963, President John F. Kennedy was

assassinated."

**Cub Scout #10:** "In 1969, the United States became the first country to put a human on the moon-Eagle Scout Neil Armstrong."

Announcer: "As you can see, the Boy Scouts of America has been around a lot longer than it may seem. Since just after the turn of the century, Boy Scouts has provided boys an opportunity to learn, grow, and have fun while doing so. In the past 89 years, Boy Scouts of America has become the largest youth organization in the world, and continues to grow each year. So next time someone asks about Boy Scouts, tell them just how long we've been here.

(If used as an opening/closing ceremony, the Pledge of Allegiance can be said now)

(If used as an independent skit, the Cub Scout Promise and/or the Law of the Pack can be said now)

## **Opening**

Simon Kenton Council

Scouting was started by Lord Baden Powell of yore To teach young boys hunting and tracking lore.

Our boys learn to have pride in all that they do Whether it be daily activities, crafts, or what have you.

So wear the Blue & Gold for truth and spirituality, Also for sunshine, happiness, and steadfast loyalty.

#### **Blue and Gold Welcome**

Simon Kenton Council

Personnel: Eight Cub Scouts say each line

**Cub 1**: We'd truly like to welcome you. To our banquet of gold and blue

**Cub 2:** The food is great, the program grand And everyone lent a hand

**Cub 3**: We're having a party to celebrate The Cub Scout birthday

**Cub 4**: And we give our thanks to all those who Have helped promote the gold and blue.

**Cub 5**: Blue and gold are our colors true No other colors would really do.

**Cub 6**: Blue is the color of the sky above. Gold is for sunshine, warmth, and love

**Cub 7**: Come join us in our Cub Scout fun And delight in our colors of sky and sun

**Cub 8**: So now we'll say it loud and bold Welcome to our Blue and Gold.

#### **CRAFT**

## **B & G Preparation**

York Adams Council

It's that time of year when everyone is getting ready for the Blue & Gold Banquet. There are so many things that a den can do to spruce up their table(s) for the baquet—there is no end to the different ideas. For this year's B&G theme, *Turn Back the Clock*, here are some ideas for the place settings and table centerpieces.

Note: These are what I call "starter ideas." They're half-baked suggestions as much meant to get *your* creative juices running as to give you specific ideas. So let go and have fun.

#### Placemats

Our dens always made placemats and we made them "permanent" by covering them (front and back) with clear contact paper. Here's the general recipe. Use stock 11X17 size paper (available from any office supplies store) as the basic size. Decorate as you wish. Also, get 2' of contact paper for each placemat you're going to cover. Cut the 18"wide paper into 12"-long pieces. Carefully peel the backing off of one piece so the contact paper is flat on a surface, sticky side up. Carefully position the decorated 11X17 placemat along one edge of the contact paper so that about 1/2 inch of contact paper is still exposed along the edge. Smooth out the 11X17 onto the contact paper. Finally, peel off the backing from another sheet and carefully place the uncovered side of the 11X17 placemat on that. When the sticky edges of the contact paper join, they form a pretty good seal. To match the edges exactly with each other, cut around all of the edges leaving about 1/4 inch of contact paper border.

But with what do we decorate them? Well, for starters, whatever the boys want to use. Other ideas include:

- Print old Scout artwork onto the 11X17 sheets (with your Pack and Den numbers somewhere on the sheets) and have the boys color them
- Have the boys try their hand at being their own "Norman Rockwell" artists.
- Get someone from the Pack who has an electronic camera to take a picture of the den, print it in color, and have blow-ups (that best fit the paper) of it

copied as color 11X17 sheets. Have all the boys sign the copies.

## **Table Centerpieces**

The *Turn Back The Clock* theme offers some neat opportunities for centerpieces. For starters, you can have the boys try their hand at some sculpting to see what they can do copying some of the more famous Scouting sculptures (like those offered in the BSA Catalogue). You can also have them draw and color the different Cub Scout badges and post these on little stands around the table. How about a big clock that has different Scout Memorabilia for the numbers? Whatever you come up with, make sure the boys get a chance to help make it—it's their program and they will get more out of it by being an active part of it.

## **DEN DOODLE**

## February 2000 - Turn Back the Clock

Clock face on wooden circle



### **SLIDES**

This month suggestion for a slide is to let your cubs make a matching slide from this month's Den Doodle.

## **AUDIENCE PARTICIPATION**

## The Banquet

York Adams Council

**BANQUET**: Rub tummy and say "Let's Eat!" **CUB SCOUTS**: Jump up and down and say "Yipeee!" **Den Leaders:** Put hands on sides of head and say "Oh, dear, not again!"

Committee Chair: Raise hand to ceiling and say "Thank heavens"

**Cubmaster**: Show Scout Sign and say "Sign's up!" **Parents**: Point to yourself and say "Us too!"

Blue and Gold time had come again. The CUB SCOUTS and the **Den Leaders** had to come up with ideas for the **Banquet** to please the **Cubmaster**. They also had to stay

within their budget for the **Committee Chair**. They made the invitations for their **Parents**, and centerpieces for the tables with the help of the **Leaders**.

When they arrived at the **Banquet**, the **Parents** were happy with the decorations that the **Cub Scouts** had made. When the awards were presented, the **Den Leaders** received thanks for jobs well done. The **Cubmaster** and the **Committee Chair** were also awarded—with a great **Banquet** that was within budget! The **Parents**, the **Cub Scouts**, the **Den Leaders**, the **Cubmaster**, and the **Committee** CHAIR decided it was the best Blue and Gold **Banquet** they had had so far!

## The Surprise Party

York Adams Council

Cake: "Yum Yum"
Candles: "Ooooooo"
Ice Cream: "Burrr"
Invitations: "Y'all come!"
Decorations: "Beeeeeautiful"
Party: "Whoopieeee"

Scouting: Everyone applaud

There was excitement in the air when Mrs. Brown announced that there was going to be a surprise Party. She asked the members of the group to participate by doing different tasks. Tom was to take care of the INVITATIONS. Jerry and Bill said they would be glad to make the DECORATIONS. Al was to bring the PARTY favors. For refreshments, Dick said that he could bring CAKE and Sam would be happy to bring some chocolate ICE CREAM. Jim, the only boy left, had trouble deciding what to bring. Finally it dawned on him, "We will need to have CANDLES and I will bring them." The group left the meeting with anxious anticipation, eager to prepare their parts for the PARTY.

Tom's job was finished first when he made a list of people to invite and sent out all the **INVITATIONS**, being sure not to miss anyone on his list.

Finally the big day arrived and Jerry and Bill were there very early to put up the **DECORATIONS**. Sam arrived next with lots of **ICE CREAM**. The **PARTY** seemed to come to life when Al came in with a big assortment of **PARTY** favors. Where was the **CAKE**? Jim was already there with the **CANDLES**. Sam was worried about the **ICE CREAM** melting. But still no **CAKE**! When everyone was about to give up on the **PARTY**, in walked Dick with a scrumptious looking **CAKE** and the **PARTY** was in full swing. The **CANDLES** were put on the **CAKE** and the **ICE CREAM** was dished out.

Then there was a quietness about the **PARTY**. Everyone looked at one another and said, "Hey, who is this **PARTY** for?" Then Mrs. Brown said, "This **PARTY** is for all of you! We are here to celebrate the birthday of **SCOUTING!**"

## **FUN FACTS**

M&Ms are "The Official Candy of the New Millennium"? M&M is the Roman numeral representation of 2000, get it?

First novel ever written on a typewriter......Tom Sawyer.

111.111.111 x 111.111.111 = 123.456.789

Mel Blanc (voice of Bugs Bunny) was allergic to carrots.

## **CEREMONIES FOR UNIT LEADERS**

#### Simple Awards

Greater St. Louis Area Council
In the "Spirit of Scouting" we give recognition and awards throughout the yeara to deserving Cub Scouts, leaders, parents, and guests. The award/recognition needs to be in accord with the event and the personality of the recipent. It should be "presented" and not just shoved at the person.

## **Puns**

These are usually "found" or "concocted" and are often the most common and the most fun to present. Some examples are;

For Referees or Timers for races:

- 1. Egg-Timers -- For those "close times."
- 2. Magnifying glass (or jumbo glasses -- For those "close finishes."
- 3. Pair of neckties--For those "neck and neck" ties.

For the Tiger Cub Organizer:

1. Toy tiger cub in pieces, to be organized by our fearless leaders.

For that person that always gets us into (out of) those "sticky situations":

- 1. Cactus plant in a blue and gold pot.
- 2. Package of bubble gun.

\*\*\*\*\*\*\*\*\*\*\*\*\*

"Dime-on-de-rough---a dime in the middle of a pot of sod "Order of the Spare Marble" (marbles in bag or mounted) for the person who has lost their marbles

Top Award--for the person who is "tops" (use small toy

**Top Award**--for the person who is "tops" (use small toy tops.

**Pear Award**--For a great "pair". (Mount a plastic pear on base and give to best husband and wife team

**Raise-In Pay**--For the person who deserves a "Raisin" pay (small box of raisins)

**First Aid Award**--For the person giving you aid when you needed it (band-aid mounted or given in sleeve)

**Key To Successful Scouting**--Cut out a giant key and give to leaders who are the key to success of a program.

**Measure Up-**-give a 6' ruler to the leader whose performance set the standard.

#### Thank You to All Unit Leaders

York Adams Council

**Personnel:** Scouting coordinator, head of chartered organizations pack committee chairman, pack committee members, den leaders, Cubmaster, Assistant Cubmaster, Webelos Den Leader, Scoutmaster, Den Chiefs and Webelos Scouts for escorting each leader to be recognized, operators for lights.

**Equipment**: Ladder with proper emblems; table; two candles; flash light; and certificates of appreciation, "Thanks" badges, or plaques.

**Arrangement:** Stage is set; house lights dimmed.

Scouting Coordinator: Tonight we honor the leaders of Pack \_\_\_\_\_ for the outstanding work done during the past year. Webelos Scouts will now light the candles representing the Cub Scout Promise and the Law of the Pack. Will our leaders please stand? As your name is called, a Webelos Scout will escort you to the front.

The Scouting coordinator reads names and describes the job of each leader to be recognized. A spotlight is focused on the leader. As he proceeds to the front, a flashlight is focused on the appropriate emblem.

Our pack committee chairman is (name). Working with him/her on the committee are (names). We appreciate their advice, planning, and administration of our pack. They are our board of directors.

Now a group that our Dens and Den Leaders could not be without, are our Den Chiefs. These Boy Scouts give valuable leadership to our Cub Scouts and help to our Den Leaders. We are proud to recognize Den Chiefs (name) of Troop \_\_\_\_\_\_. Tonight we also honor our Den Leaders for their unselfish service. By their devotion they help our Cub Scouts grow in stature and character.

We are proud of our Den Leaders. (Introduce the Den Leaders).

Also important among our leaders are our Assistant Cubmaster and Webelos Den Leaders. (Introduce them.) They guide our pack meeting programs and prepare our older boys for Boy Scouting.

It is now my pleasure to introduce to you a man/woman we love and appreciate for his/her example, guidance, and leader ship--our Cubmaster, (name).

Many of our Cub Scouts have been graduated into our own Boy Scout troop. (Name), our Scoutmaster: has helped provide our pack with many Den Chiefs. We appreciate his/her cooperation and are happy for our Webelos Scouts when they graduate into his/her troop. Will the Den Chiefs accompany Scoutmaster (name) to the front, and each Webelos Scout so assigned bring the other leaders forward.

I am happy to introduce (name), the head of our chartered organization.

**Organization Head:** On behalf of our organization, the boys and their families, we are happy to present you leaders with these certificates of thanks. He/She presents certificates. We pledge ourselves to the continuing support of the pack and to the purposes and objectives of Cub Scouting. We will also "Do Our Best."

## **York Adams Council**

Ed: Is it okay for me to admit to a little tightness in my throat, dampness in my eyes, and goose bumps on my arms as I read this one? I hope it's okay, 'cause they were there and I don't think there's a thing wrong with me in that category. Here's to all of you who make this a reality each and every day! You're alright!

## THANK YOU MOM!

Remember the day your son came home, a smile was on his face. He couldn't hold still and talked so fast, it seemed he was at a race. "Guess what mom, in school today, the Cubmaster gave a show." "He wants everyone to join tomorrow." "Can I go mom, please can I go?" Remember how uncertain you were with your son's best interest at heart. Just two bucks and a form you signed gave him that scouting start. Then on the way home, you hummed scouting songs wondering what was ahead, "I'll have to get a shirt and tie and learn the promise," the young boy said. Remember then, how once a week you'd put that scouting shirt on display. You'd tuck it in, fix his tie, and tell him to have a good day. And when he got home you'd hear him say, "Mom, I ripped my shirt." Sometimes it wasn't torn too bad, but was it full of dirt. Remember that first Pack

Meeting, you went with him to receive his badge. He stood there straight and very proud, and as parents you took a pledge. To help him along the Scouting Trail, and quickly you found out how, "My Bobcat badge has got to be sewn on, mom, couldn't you please do it now." Remember the derby cars he built anxiously awaiting the day, He came home without a trophy that night, but you knew just what to say, And at the Blue & Gold Banquet when his den did a skit, their uniforms all looked great. The front of your son's reminded you that earlier he dropped is plate. Remember when he earned his Wolf badge, all twelve requirements complete. He said to you. "Mom, could you sew it on and try and make it neat." "And on the other pocket mom, could you sew on my Cub Day Patch?" "It has got to be done by the next Den Meeting so everyone's will match." Remember the family picnic, when as a team you raced, And only a mother would notice, her son had a dirty face. But that was your son and proud you were when he was awarded the winner. Just think it wasn't long ago in scouting he was a beginner. Remember when he earned his Bear badge, he's getting older now it seems. "It goes right next to the Wolf badge mom, my uniform needs to be cleaned." And then came the arrow points, both gold and silver he received. "Mom you sewed them on upside down." "Could you turn them over, please?" Remember how very happy you were when he joined the Webelos Den? No more arrow points to sew on, finally you've reached an end. And when he got home from his first den meeting, there was a smile on his face. "Mom, my Den 2 patch has got to come off." "This gives the Webelos colors a place." Remember the overnight campout, how carefully everything was packed. And when he got home, he said to you, "Mom, I didn't bring everything back." "I left the kitchen knife behind and the flashlight you bought me too." "But I really had a good time though mom, look I've got both my shoes." Remember when he earned his Webelos badge, how neat his uniform looked. The Cubmaster said, "A round of applause, this boy has been studying his book." You knew well where this badge went, its place was easy to tell. His uniform was now complete, or was it? It's amazing how it fits him so well. Remember how very proud you were when he earned his Arrow of Light? "Mom," he said as he accepted that badge, "I'd like to thank you aloud." "Not only for all the patches you've sewn, but because you're always around." "And mom," he said as he held that badge high, "Boy Scouts meet Tuesday night," "Could you sew this on my new uniform, please?" "Thanks mom, you're all right!"

Written by: Alan M. Spencer

Lake Huron Area Council

## ADVANCEMENT CEREMONIES

All Scout Blue and Gold Banquet Recognition Ceremony National Capital Area Council

**Setting** - Cub Master as Chief Akela (Native clothing is a good idea)

CM: "As the century was ending, Chief Akela was worried about his people. His Pack was surrounded by others who did not have the same ideals or teach their children the same values. He wondered if his people would continue to learn and grow in the next century. So, Chief Akela decided to call his Pack together to review their accomplishments and to show the Pack its Scout's achievements.

First he called forth all the Pack's Bobcat Scouts. He asked them to form a line, facing away from the Pack, joined arm in arm. These Scouts had taken their first steps on the Path of Scouting, having mastered the Promise and the Law of the Pack by which all Cub Scouts live.

Next, Chief Akela called forth the Wolf Scouts and asked them to join the Bobcats. In addition to learning the rules of good Scouting, the Wolf Scouts had taken on the responsibilities of respecting and caring for our flag, learning about the community, working with tools, making choices, and safety. (Leave sufficient time for all Wolf Scouts to join the line of advancements.)

Chief Akela thought that his Pack's advancements were impressive. But, he still had more Scouts and more advancements to recognize. So, he called forth the Bear Scouts and asked them to join the Bobcats and Wolves. The Bears had advanced far on the Path of Scouting, for they had mastered achievements involving God, Country, Family, and Self. In these tasks, the Bears learned about wildlife conservation, fitness, helping one's family, and being reverent.

The growing line of Scouts pleased Chief Akela. To add to it, he called upon the Webleos Scouts to join the Bobcats, Wolves, and Bears. The Webelos had earned many Achievement badges in a broad spectrum of activities. The Webelos also learned about being Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, and Reverent.

Last of all, Chief Akela called upon the Arrow of Light recipients to come up and join the other Scouts. These Scouts had advance the farthest on the Path of Cub Scouting and soon would be moving on to a Boy Scout Troop, where they would continue to learn and grow into strong members of the community.

When all the Scouts were lined up, joined arm-in-arm, Chief Akela saw that they formed a chain that surrounded and protected the Pack. Together, they faced outward, not because they were facing away from the Pack, rather

because they were prepared by their Scouting experience to face the world, arm-in-arm, prepared to meet the future with the skills and knowledge about their families, community, country, and selves.

#### A History of Cub Scouting

York Adams Council

(Note that this and other ceremonies should be reviewed and modified to suit the specific awards being giving at the meeting. This ceremony is written so that any particular award can be used or omitted without impacting the whole of the ceremony.)

We all know that the Boy Scout movement in America was started by William Boyce after he was directed to an address in London by a boy who refused a tip because he was a Scout. Mr. Boyce was so impressed by his talk with Lord Baden-Powell that he helped incorporate the Boy Scouts of America of February 8, 1910. It is this date that we celebrate each year with our Blue and Gold Banquet.

Almost as soon as Scouting began, younger boys started clamoring for a chance to participate in Scouting. This resulted in the Wolf Cub program being started in England in 1916. It wasn't until August 1,1929 that the first demonstration Cub units were started. By 1933, it was felt the time had come for promoting Cub Scouting as a part of the Boy Scout program.

As we read in the Wolf book the basis for much of the program came from THE JUNGLE BOOK by Rudyard Kipling. In this book is the story of two wolves who find a man cub who is being hunted by SHERKAN, the tiger. They take in the boy, whom they name Mowgli, (which means frog) and raise him as part of their family.

The wolves are part of a pack, which is led by Akela, the great gray Lone Wolf. Once a month, the new cubs are presented to the pack for acceptance. If two members of the pack do not accept them, they are turned out. When Mowgli was presented to the council, none of the other wolves would speak for him. Just as Mother wolf was ready to give up. Baloo, the kindly brown bear who taught the wolf cubs the Law of the Jungle stood up and said, "I will speak for the man cub." When no one else spoke, Bagheera, the black panther rose and offered to pay one bull if the man cub would be accepted into the pack. And so it was that Mowgli became a part of the Wolf Pack, for the price of a bull and on Baloo's good word.

In looking back at old Cub Scout books, we are reminded that the Cub Scout program has survived with very little change. In a 1934 Cub Book, the rules for becoming a Bobcat are:

## **BALOO'S BUGLE**

- ♦ He has taken the Cub Promise.
- ♦ Explained & repeated the Law of the Pack.
- ♦ Explained the meaning of the ranks.
- ♦ Shown the Cub sign and Handclasp.
- ♦ Given the Cub Motto and Cub Salute.

Today as Bobcats, we must do the same requirements. When Akela says that we are ready, we are presented to the Pack or recognition.

#### (BOBCAT)

(List names of Bobcat recipients and call them with their parents to the front of the room.)

(Hand parents the awards to present to the boys and congratulate them with the Cub Scout handshake. Offer an applause and ask them to take their seats.)

Just as the Wolf cubs learned about the world around them by taking short trips into the woods, so have our own Cubs grown in their understanding of nature and of their families.

### (WOLF)

(List names and invite them with their parents to come forward)

(Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)

Originally, only two arrow points could be earned for each rank. The basic rank was called the Bronze Badge. The first ten electives earned the Cub the Gold Rank, and the next ten elective the Silver Rank. Today we award the Gold Arrow Point for the first ten elective and Silver Arrow Points for each ten additional electives.

#### (ARROW POINTS)

(List names and invite them with their parents to come forward.)

(Hand out badges to parents to give to the boys. Congratulate them and offer a suitable applause. Have them sit down.)

Just as Baloo the kindly Bear, taught the young Wolves the secret names of the trees, the calls of the birds and the language of the air so must each of you help others in you Den in order to meet the requirements for Bear.

(BEAR)

(List off Bear candidate names and invite them and their parents to the front of the room.)

(Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)

Up until a few years ago, the next rank was Lion. In 1967, this was dropped and the Webelos program expanded to cover an entire year. The Webelos Colors (GOLD representing the Pack; GREEN, the Troop, and RED the Explorers) and 15 activity badges were added at this time. A new Webelos Badge was also created and the original Webelos Badge retained as the Arrow Of Light.

The Webelos rank is the transition between Cub Scouting and Boy Scouting. Originally the name was derived from the three ranks: Wolf, Bear, Lion and Scouts. To become a Webelos requires a further expanding of one's horizons. Activity Pins must be earned and involvement in Church and Civic activities are encouraged.

(List names and invite them with their parents to come forward.)

(Hand parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)

The Arrow of Light is the highest award in Cub Scouting. It can also be worn on the Boy Scout uniform in recognition of your achievement. To be standing here tonight, means that you have reached the highest point along the Cub Scout trail. Do not stop here for the trail leads on to Boy Scouting and great new adventures that can only be dreamed about for now.

(ARROW OF LIGHT)

(List names and invite them with their parents to come forward.)

(Hand boys the parent's Arrow of Light pins to present to their parents. Then give parents the awards to present to the boys and congratulate them. Offer an applause and ask them to take their seats.)

## **Bridging Webelos to Scouts**

York Adams Council

**Personnel**: Cubmaster, Webelos Leader, Den Chief, Scoutmaster, Boy Scout Candidates and their parents.

**Equipment**: American flag, pack flag, troop flag, a bridge, troop neckerchief for each Candidate

## **BALOO'S BUGLE**

**Setting:** The bridge is placed in the front of the room, spanning left to right. The Pack flag is to the (speaker's) left of the bridge, the American and troop flags to the right. Candidates and parents are "staged" to the far left, to be escorted to front.

**Cubmaster**: The main goal of Cub Scouting is to prepare boys to become Boy Scouts. Tonight it is my privilege to present to you our Cub Scouts that have decided to continue their Scouting trail.

(Calls forward each candidate by name and their parents.)

**Cubmaster:** This ceremony of crossing the bridge marks your completion in Cub Scouting, just as it marks the beginning of a whole new experience in Boy Scouting. Congratulations and good luck!

(As each candidate approaches the bridge, the Webelos Leader and Den Chief remove the Webelos neckerchief and hand it to the Scout's parents, Cubmaster gives each the Cub Scout handshake. Candidates and parents cross over bridge together. Scoutmaster gives candidates' Scout handshake and welcomes them and their parents into the troop.)

**Scoutmaster:** We are happy to welcome you to our troop. (Give a short statement on what is expected of a Scout.)

**Scoutmaster:** Please repeat after me the Scout Oath.

As a token of this important occasion, I would like to present you with the troop neckerchief.

(After each has received his neckerchief, the Scoutmaster and new Scouts exchange the Boy Scout salute.)

#### **GAMES**

### Blue and Gold Pass

Simon Kenton Council

**You will need**: 12 Clothespins painted gold, 12 clothespins painted blue, two empty bags or boxes

How To Play: Divide boys into two teams. Each boy holds the hands of his teammates on either side. On signal, the first boy on each team picks up a clothespin from his pile. He must pass it to the next without dropping hands. The last person drops the pin into the box. If pin drops to the ground players must pick it up without letting go of hands.

## Feed The Guest

Simon Kenton Council

This is a good game to play at a Blue and Gold Banquet. Each side of the table plays against the other side. Place a napkin, bowl of gumdrops, and a package of toothpicks at the end of the table for each team. At the signal, the first person on each side ties the napkin around the neck of the person sitting next to him, spears a gumdrop, and feeds it to that person. This person then unties the napkin from around his neck and repeats the procedure with the next person. This continues on down the table until everyone has been fed!

## **Seventy Years and Counting!**

Simon Kenton Council 2000 marks the 70<sup>th</sup> anniversary of Cub Scouting in the United States. Let's keep counting!

Have the boys sit in a circle. The first player says "one", the next says "two", etc. But when a player comes to "seven" or a number with a seven in it, he must instead say "blue". When he comes to "zero" or a number with zero in it, he must say "gold".

For example - 75 would be "blue-five", 40 would be "fortygold", and 70 would be "blue-gold".

## **SONGS**

#### **Chew Your Food**

(Tune: Row, Row, Row your boat) Mt. Diablo Siverado Area Council

Chew, chew, chew your food Gently through the meal The more you chew, the less you eat, And the better you will feel.

### **Singing Grace**

(Tune: Michael, Row the Boat Ashore)

God is great, God is good,

Al-le-lu-ia.

Let us thank Him for our food,

Al-le-lu-ia

By His hand we all are fed

Al-le-lu-ia.

Thank you Lord, for daily bread,

Al-le-lu-ia

## York Adams Council

http://www.iinet.net.au/~oneilg/scouts/songs/songbook.html

I've got that B-P spirit
Right in my head
Right in my head
Right in my head

I've got that B-P spirit right in my head

Right in my head to stay

Other Verses: Deep in my heart All round my feet All over me

## STUNTS & APPLAUSES

Mt. Diablo Silverado Area Council **Baden Powell Applause:** Stand very erectly with your hands clasped together behind your back in parade rest position. Look left to right, right to left, smile slightly, and then nod head as if saying "Yes".

**Good Job Cheer:** Divide the room in half. As you point to one side, they say "Good". When you point to the other half of the audience, they say "Job". Vary the speed and the direction you point. Aim for volume.

## **York Adams Council**

**Applause And Cheer:** When leader holds up the right hand, everyone cheers; holds up the left hand everyone claps; both, both!

#### **Cheerleader Cheer:**

Leader: Give me a "B"

Cubs: "B"

Leader: Give me an "L"

Cubs: "L"

Leader: Give me a "B"

Cubs: "B"

Leader: Give me an "L"

CUBS: "L"

**Leader:** Give me a "B"

Cubs: "B"

Leader: Give me an "L"

Cubs: "L"

Leader: Give me a "B"

Cubs: "B"

Leader: Give me an "L"

Cubs: "L"

**Leader:** "Put 'em all together and what do you have? **Cubs**: Put index finger between lips and say "Bl-bl-bl-bl!"

**Frozen Cub Scout Applause**: Wrap arms around yourself and shake slightly saying "Brrrrr!"

Pack Yell: Yell and make motions in unison:

Clap your hands! Stomp your feet Pack (number) Can't be BEAT!

### **SKITS**

## Happy Birthday Skit

Simon Kenton Council

**Personnel**: Five Cub Scouts plus one small Cub Scout Equipment: A "birthday cake" large enough for the small boy to hide inside.

Cub 1: Well, here we are. But where is Ed?

**Cub 2**: I don't know. It's just like Ed to invite us over for the surprise party and then not be here.

**Cub 3**: Does anyone know whose birthday we're celebrating?

Cub 4: It isn't mine. Mine's in April.

Cub 5: Who cares?

**Cub 4:** I do! Besides, now that you know when it is, you can save your money and buy me a super present.

Cub 1: Boy! Will you look at that cake?

Cub 2: Man that's big enough to feed an army.

**Cub 3**: Not with Jack around. You know how he is with snacks.

**Cub 4**: I can't help it. I'm just a growing boy, just like the Law of the Pack says we should.

Cub 5: Yeah, but we're to grow up, not out.

Cub 1: Look, here's a note.

Cub 2: Read it. Maybe it will explain what this is all about.

**Cub 1**: Okay, okay! (Reads from note) We're a gang that's really true, Here to celebrate our Gold and Blue. Our organization rates an "A" plus, So let's all sing

Small Cub: (Jumps out of cake and yells Happy Birthday to us!

## York Adams Council

This really good skit was written by one of YAAC's own Cubmasters and was performed before a live audience at the 1998 Annual Mason-Dixon District Adult Recognition Dinner. It makes for a really good, impressive presentation.

#### The Good Turn

(A one-man narrative about the birth of the BSA by Mark Anderson, Cubmaster, Pack 180)

Dress as a lifelong scout, i.e. campaign hat, knee high socks, shorts, walking staff, etc.)

Most of you don't know me, but you've all heard stories about me. Tonight I want to talk to you about a chance meeting that took place about 90 years ago. The place was London, England. The year was 1909. It was a typical day

## **BALOO'S BUGLE**

in London. The fog lay dense in the streets, as thick as pea soup. I was just a young lad at the time, having just celebrated my 13th birthday.

I was on my way to a Scout meeting when I happened upon a young American man who appeared lost. I approached the man and asked if I could be of some assistance since the streets of London can be quite confusing in the fog. "You certainly can", the man said, "for I am looking for the shipping offices of Kratchet and Crane in the center of the city." I told the man that I would gladly take him to his destination.

On the way to the shipping offices, the man introduced himself as William D. Boyce, an entrepreneur of sorts, looking for new opportunities in England. After we arrived at his destination, Mr. Boyce reached into his pocket and offered me tuppence for my assistance.

(Reach into pocket and pull out several coins)

"No thank you, sir!" I replied. "For you see, I am a Scout and will not take anything for helping."

"A Scout? And what might that be?" asked Mr. Boyce.

I explained to him about Scouting and the movement started by Lord Robert Baden-Powell. Mr. Boyce grew excited as I told him what it meant to "do my duty" and asked me to wait for him to finish his business.

After he had finished, I escorted Mr. Boyce to meet with Lord Baden Powell. As he learned more about the Scouting program, Mr. Boyce decided to take Scouting with him back to the colonies.

Little did I realize what one, small good turn would do to the face of history. That one good turn started the largest youth organization in the world today.

I understand that because of that chance meeting, millions of American boys had the opportunity to become Scouts. Years later, Mr. Boyce and the Boy Scouts of America tried to locate me to thank me. I didn't want to be recognized, since I hadn't done anything that any one of my fellow Scouts would have done.

Unable to locate me, the B.S.A. dedicated a statue of the American Buffalo in my honour in Gilwell Park, England, the birthplace of Scouting. But, the statue shouldn't be for me, but for all the Scouts who strive to "do a good turn daily."

Good night and God bless!

#### The First Scout

#### York Adams Council

The idea for this skit comes from one performed at a Keystone Council dinner.

**Props:** Only one—a "skin" with a charcoal drawing of the Arrow of Light. (Use a crumpled paper bag for the skin and black marker to draw the AOL.) The actors need to be attired appropriately. The interviewer should look the part of an old Scouter (the more like B-P the better). The Scout being interviewed should look as Neanderthal as possible (skins for clothing; a club; heavy, unkempt hair and beard, etc.).

**Narrator**: Good evening ladies, gentlemen, all Scouts and Scouters. Tonight we join our investigative reporter, BP, in an exclusive interview with the first-ever Scout. Let's join them now.

(Stage curtains open to Scouter and Caveman standing together.)

**BP:** So, you are called the oldest Scout in the world. Just how old are you?

**CM:** Well, counting all the time before there were calendars, I figure I'm somewhere around 5000 years old—give or take a century.

**BP:** Wow! Five thousand years old! And to what do you contribute your longevity?

**CM:** Why the skills and abilities I gained through Scouting, of course! It's what's kept me going all these years. **BP:** Scouting, eh? So what was Scouting like in your day?

**CM:** Well, to begin with, I'd have to say it was a little primitive. Things like we had to use little round pebbles for dues, vines for knot tying. Those kinds of primitive limits.

BP: I imagine so. What about badges?

**CM:** Yeah, we had badgers, but the dinosaurs were more of a bother than badgers.

**BP:** No, not badgers, badges! Did you earn badges?

CM: Oh, I'm sorry. You know what they say, "Hearing is the second thing to go." Can't remember what the first thing is. What did you ask me?

BP: Badges! Did-you-have-to-earn-badges?

CM: Oh yes! We earned all kinds of badges. Fire starting was one of them. Really needed to know how to start fires. Kept the cave warm, you know. And then there was stalking. We had to learn the skills of stalking. Why we had to be able to stalk just about any animal there was—any worth eating, at least.

**BP:** What about other skills? Did you have to learn about Home Repairs or Gardening?

CM: Well, sorta. Home Repairs was a must. Did you know I came up with one of the words we use to describe parts of a window? Happened one cold December day. (Well, we would have called it December if we had a name for it or a calendar even.) The wind and the wolves were howling and the snow was just pouring through the front hole in the cave wall. My mom told my dad that if something weren't done about it, he wouldn't be allowed to go camping the following weekend. So my dad told me it was my job. He said I could earn my Home Repairs badge if I could fix it. So I just took the oil-skin sash from around my bear skin robe and draped it in front of the hole. It stopped the snow and we could still get light through it. And from that day on, they've called the covering over a hole in a home a "window sash."

**BP:** Yes, I see. And did you have a Gardening badge?

CM: Almost. We called it Gathering, but it evolved into Gardening when we got a little sloppy with it. We used to have to go out gathering seeds to eat. You know—grains and berries and such. Well one time there was a hole in my sack and some of the seeds dropped out just outside the cave. Next thing we knew, the seeds had turned into plants and those plants had seeds. We just kept the plants right outside and we had all the seeds we needed from then on.

**BP:** In today's Scouting program, there are different ranks the boys earn, like Bobcat, Wolf, and Bear. Did you have anything like that.

CM: Of course, we had all them. I earned my Bobcat when I was first in Scouts. Had to go out with the leader and find a Bobcat in the mountains. When I finally spotted one and got really close to it, I held up my hand like this (holds up Cub Scout sign ) to let my leader know I'd spotted one. I figured it would draw his attention so he'd listen and not make a lot of noise. Then, after I'd caught it and we went back to the cave, I was telling them how I'd reached out with two fingers really straight and GRABBED the Bobcat around the leg with my other fingers. Everyone thought that was a really good way to grab something. Here, let me show you. (Shows BP how to do the Cub Scout handshake!)

**BP:** Something really familiar sounding about those things. Did you earn any other badges?

CM: Well there was the Wolf badge. We had to do all sorts of things to earn that one. Like learning how to use and properly care for a blunt rock and a sharp rock. We also had to clean up rocks around the cave. And learn the difference between our tribe's cave logo and others' logos. And for the Bear badge—another one we earned—we had to listen and learn about old, prehistoric tales about cavemen like Volcano Vort (who used to float down the lava rivers) and T-Rex Rex (a tale about some Neanderthal who used to ride dinosaurs). Also we almost had to learn how to ride a bike, except we didn't have a wheel so we didn't have tires so we didn't have a bike so we didn't have to do that.

**BP:** Again, these things you did sound like things I've heard our Cub Scouts have had to do. Are there any other special badges that you earned or learned about?

CM: Well, there were many other badges, but the one I remember most had to be the Arrow of Light. You probably don't know about that one, so let me show you how we would draw it on the cave walls. We got this when we had proven that we were ready to go onto bigger and more challenging things.

**BP:** So there you have it. Seems not too much has changed since the first Scout. I guess that's what they mean when they say "The more things change, the more they stay the same!"

## **CLOSING CEREMONY**

## Baden-Powell Had A Vision York Adams Council

The following closing could be done by a Den of boys standing up front and reciting together the first eight lines or have one of them as narrator, take a few steps forward and say:

Baden Powell had a vision,
That he made come true,
So now we can enjoy Scouting,
And have fun while we do.
While he wasn't an American,
He's become famous to us,
Earning though America,
Our admiration and trust.

An adult leader dressed as Baden Powell comes out, faces the audience, and says:

## **BALOO'S BUGLE**

Now may the Spirit of Scouting, Be with both young and old. As you remember again, The meaning of Blue and Gold. May you strive for truth and spirituality, In the warm sunlight under the sky above, As you bring good cheer and happiness With steadfast loyalty brought through love.

Good Night and Happy Scouting!!

## Scouting's Birthday

York Adams Council

**Cubmaster:** This month we celebrate Scouting's (formula is CURRENT YEAR minus 1930) birthday in the United States. Everywhere Scouts are taking time to listen to the story of Scouting and to rededicate themselves to the aims and purposes of our movement. Scouting was started in England by Lt. General Robert Baden-Powell, a British war hero. Guided by his experience in training Army scouts, Baden-Powell made Scouting for boys an outdoor program with ideals... a way of thinking and living, a way of doing things.

Today Scouting is still a program filled with fun and adventure. It is learning worthwhile skills that train us to be responsible citizens. It is the Spirit of All who worked to make our nation great. More than 4 million boys and leaders are registered in Scouting in the U.S. today. Men who earned badges as Scouts now sit on the Supreme Court bench and in Chambers of Congress. Others hold important offices in our government, business and industry. Former President John F. Kennedy was the first president who had been a Boy Scout. Former President Gerald Ford is an Eagle Scout. Many of our astronauts were Scouts. More and more men, trained as Scouts, are taking their places in today's world as responsible adult leaders. This (#) anniversary of Scouting and (#) anniversary of Cub Scouting is a time to recommit ourselves to the goals of Scouting... character, citizenship, and personal fitness.

Will you all stand with me now and repeat the Cub Scout Promise as we rededicate ourselves to the purposes of Scouting.

## **Dinner Closing**

York Adams Council

Adopted from the Crossroads of America Council 1982 Pow Wow Book.

**Setting:** Have a single large candle at each Blue & Gold Banquet table, with a leader to light it. Extinguish the house lights and light table candles.

**Cubmaster:** Cub Scouting is part of family life in more than 60 countries around the world. In all these countries, on an evening such as this, Cub Scouts are joining in the Promise and the Cub Scout Motto. What is the motto?

Cub Scouts: Do Your Best

**Cubmaster:** As we face each other across our tables, let's look at the candle's flame and silently thank God for the friendships was are privileged to share.

(Pause for silent prayer.)

Now, please join me in the Scout Benediction.

May the great Master Of all Scouts Be with us Till we meet again.

## **Baden-Powell Closing**

Simon Kenton Council

Baden-Powll had a vision
Which he made come true,
So that we may enjoy Scouting
and have fun things to do.
He wasn't an American, but he's famous to us.
He has earned in America our admiration and trust.

May the spirit of Scouting be with both young and old, As you never forget the Blue and the Gold. May you strive for Truth and Spirituality In the warm Sunlight under the Sky above May you bring good Cheer and Happiness to others And have steadfast Loyalty and Love.

My Son Is A Cub Scout Simon Kenton Council

## **WEBELOS**

**Activites**Viking Council

Visit the municipal offices of the city engineer or surveyor. Look at a map of your town and try to find your house. Look at some of the surveying equipment and learn some of the simple math calculations.

Tour the city water works, sanitary facility or recycling center. Ask about the current workload, and the kinds of daily activities that go on. How do they handle emergencies?

Visit an operating draw-bridge, grain elevator, ship or train loading operation, or other large industrial operation involving large cranes or other lifting equipment.

Visit a jeweler and look at various gems under the microscope. How does the pattern affect the way a jewel is cut?

Invite someone from the Orienteering Club to bring some topographical maps to your meeting. Learn how to read a map, picking out landmarks.

Ask your local Boy Scout troop to give a demonstration of some of the skills needed for the Pioneering Merit Badge. One particular item of interest would be to see a rope monkey bridge being lashed together.

Ask Webelos to look through books and magazines at home and bring in pictures of bridges. Note the differences in construction

#### Scholar

## Stunts and Riddles

Viking Council

**Money number:** Write down the number of pennies in a dollar. Multiply this by the number of thirds in a circle. Divide by the number of inches in a foot of string. Subtract the number of nickels in a quarter. (Answer: 20)

**Toes and Feet:** Write down the number of toes on both feet. Multiply this by the number of pints in a quart. Add the number of months in a half a year. Subtract the number of thumbs on two hands. Divide by the number of oranges in a dozen. (Answer: 2)

A farmer had 17 sheep. All but nine died. How many did he have left? (nine)

If you take two apples from three apples, how many do you have? (two)

## **Greater St. Louis Area Council**

Take an active part in school activities or service:

Here is an activity that would fulfill a requirement for this badge, but would also be an excellent environmental project for the entire school. Speak with your teacher about organizing your class to sponsor a paper-recycling project for the entire school. Meet with your principal and discuss ways to recycle the papers used in the classrooms.

- 1. Research the types of paper that will be accepted at the local recycling center and make a list to present to administration at your school.
- 2. Contact area stores for boxes to be used in each room in the school by the various classes. (You will need at least one per class.)
- 3. With your teacher's permission have your class decorate these boxes, attach to the box a list of all types of paper accepted and distribute boxes throughout the school. (These boxes are to be used for the recyclable paper.)
- 4. Your class collects these papers on a weekly basis.
- 5. On a rotation basis, devise a list of parents' will to help take the collected papers to the recycling center.

#### Survey

Get permission from the administration to take a survey of the students and also their parents in your school. Use the questions provided below.

- What do you think are the best things about our school?
- What are its main problems

Following the survey, compile your results and meet with your principal along with a representative from each grade level (student council representative possibly). Working as a team, see if you can resolve some issue that is common among the students and the parents. (You may want some representatives from the school board or home and school involved as well.)

### **Peer Tutoring**

With permission, check with the lower grade level to see if you or a group from your class could begin helping younger students in various subject areas.

#### OR

Possibly working with the grade's teacher, helping out with an art project once a month. This would involve you doing the more involved cutting, etc., but not doing the project completely. (This works well in Kindergarten and First Grade levels especially.)

#### **Career Day**

Help to organize a career day. Have each student dress in the appropriate manner for his/her vocation. Invite speakers in the various fields to come speak to the students.

The students would rotate as a class with their teacher. The speakers would be in the various classrooms.

Depending upon what the occupation was and the age of the class, this would designate which grade would come to

the class, this would designate which grade would come to listen to designated speaker.

Have them speak for about 25 minutes at the most (allowing for questions). Have a five-minute break in between sessions to allow for changing of classrooms.

This can be done easily in a morning. But it does take planning. Working with a teacher on this would be best.

#### Research

Do some research on one of the following individuals and their impact on education in the United States.

Share your findings with your unit.

Benjamin Franklin

Noah Webster

Thomas Jefferson

William Mac Clure

Horace Mann

Ella Flag Young

William T. Harris

Francis Wright

#### Education

Interview:

Teacher

Special Education Teacher

Find out what the educational differences are for teachers in various types of classroom situations.

Example:

Does a teacher who teaches blind students need a different education from a teacher who teaches a sighted students. What different methods of teaching would they use. How do the "tools" (materials) these teachers use with their students differ.

## Engineer

#### **Ideas for Den Meetings**

Mt. Diablo Silverado Area Council

Invite a civil, electrical, mechanical or chemical engineer to the meeting to discuss his/her occupation.

Visit an office of civil engineers.

Obtain a blue print of a building and ask an engineer to discuss the plans. Then tour the building.

Visit a chemical production plant.

Visit a college engineering department.

#### **Bridges**

This is an interesting experiment. Prepare a box of Jello as directed on the box. Pour it into an oblong pan and let it set. Use this as a base for this experiment. Build another base out of clay. Build several small bridges out of toothpicks and marshmallows. Place half of the bridges on the Jello base and the other bridges on the clay base. Shake them both. This will show how different bases perform in an earthquake. Also try a base of wet sand.

Define what an engineer is and the types of things he might do as part of his/her occupation.

After helping the Scout define what an engineer is, have boys write as the other list occupations engineers might hold and what they do on a large sheet to mount on the wall of the meeting room. You will find ideas on page 268.

## **Measure The Property Line Where You Meet**

Do this in small groups. Have someone write it down. Compare the results when all of the groups have finished. Discuss why the results were the same of different. Ask the Scouts why people have and measure property lines. Ask the Scouts if there is a way that they could measure the property line and be sure of the results and what might happen if the line were measured wrong.

## **Measure Your Meeting Room**

Measure the dimensions of the room you meet in using a ruler, yardstick, and a tape measure in small groups. Compare results and discuss measuring experiences and problems. Equate their experiences with what an engineer might do as a part of his work.

#### **Build a Doll House from a Kit**

Obtain a simple doll house kit from a craft store. Have one Scout read the instructions and supervise the building (The Scouts' jobs might change as they find they are better at some skills than others), one assemble the tools and keep the materials straight, two build, etc. After the house is built, paint will need to be obtained (ask for donations), shingles attached, and of course the inside will need to be decorated.

The Scouts will work together and discuss each stage of the building. Try to stand by with assistance if needed and to record decisions made by the group.

They might wish to extend the activity by making furniture for the inside. Imagination is the only limit to the way the Scouts can make the furniture.

When the house is completed, what will you do with your house? Set it to a vote of the members of the den. (Citizenship Activity Badge). Possibilities are putting all of the boys' names in a hat for a drawing, or donating it to a sick child or a school (giving the den its year's service project).

#### Web Sites

**Turn Back the Clock** 

The Net Commish--Memorabilia and History

http://www.usscouts.org/netresources/memorabilia.html

**Scouting History and Traditions** 

http://hometown.aol.com/randywoo/bsahis/index.htm

**Historical Evolution of Scouting** 

http://www.users.fast.net/~shenning/history.html

The Pinetree Web

http://www.pinetreeweb.com/

Nostalgia Center--Check out the 60's, 70's and 80's

http://www.geocities.com/SoHo/Atrium/3451/

**Packs** 

http://www.geocities.com/Yosemite/Rapids/8047/index.html

**Pack 140** 

http://www.cafes.net/adel/Pack140.html

**Pinewood Derby** 

http://www2.inow.com/%7Ewag/derby/derby.html

**Double Elimination** 

http://www2.inow.com/%7Ewag/derby/dblelim.html

The Alligator Car

http://www2.inow.com/~wag/derby/allicar.html

<u>Ultimate Pinewood Derby--great page with info and can you identify the song playing</u>

http://hometown.aol.com/randywoo/pine/pinetip.htm

**Pope's Pinewood Portal** 

http://members.aol.com/StanDCmr/pwportal.html

**Pack 140** 

http://www.cafes.net/adel/Pack140.html

Webelos

Citizen

The Star Spangled Banner

http://americanhistory.si.edu/ssb/2 home/fs2.html

And the Library of Congress at:

http://www.loc.gov/

Communicator

Ciphers

http://www.pbs.org/wgbh/nova/decoding/

**Fitness** 

Find your ideal weight

http://www.phys.com/c\_tools/calculators2/cgi-

<u>bin/calc input.cgi?dir=ideal weight&calculate=DBW&title</u> =Ideal%20Weight

**Just for Fun** 

http://www.nottingham.ac.uk/education/number/

**Kids Freeware** 

http://www.kidsfreeware.com/

Sometimes it is okay to play with your food

http://www.nabiscoworld.com/

**Fantasy Sports Game** 

http://fantasybasketball.yahoo.com/collegehoops/

The Daily Motivator

http://www.greatday.com/motivate/

Just for Fun

Web Searching Tips

http://www.searchenginewatch.com/facts/index.html

the contests at this site exist solely for marketing purposes, and you're likely to get swamped with spam once you give away your e-mail address. Consider using a Webbased e-mail account if you want to give it a shot. Sign up via the Web site at http://www.myfree.com

Not an endorsement of M & M candies, but they do have a fun site and I admit a REAL weakness for them http://www.m-ms.com/#program

#### Resources

The scouting graphics for all levels of scouting are available on line at

http://usscouts.org/cd/index.html or you can get it as a CD

#### Why A CD?:

For years we have been maintaining a free online library of Scouting images. Over the years many Scouters asked about how to go about having their own copy of all the images on the ftp site so that they could take the library with them on Scouting events.

This USSSP CD-ROM contains over 16,000 images (approximately 5,000 unique images in multiple formats) and 1,500 documents from our Clipart & File Library Site.

Purchase Your Copy of the CD:

If you would like to purchase a copy of the CD you can use our order form.

If you have suggestions for what you would like to see included on the next version of our CD, please drop us a line

Download the Same Resources for Free:

Remember, you don't have to buy a CD to use any of our free resources. Please feel free to browse our Clipart and File Library and download anything that will help you or your Scouting organization. We built the Clipart and File Library for the purpose of making Scouting resources available to Scouts and Scouters to further the aims of Scouting.

Need Something You Can't Find At USSSP:

If you can't find what you need, please let the U.S. Scouting Service Project know and we'll see what we can do. Contributions Welcome:

If you have clipart, documents, or other stuff that you'd like to share, please let us know. We are always looking for new material to add to the library.

Versions and Future Plans: Version 1.1 of the USSSP CD has a new cover to indicate that it was produced by USSSP (Version 1.0 was produced by our fulfillment agent). The contents are the same as Version 1.0.

We are currently considering the production of a Version 2.0 CD with more content and resources