



BALOO'S BUGLE



**January Cub Scout RT
Tiger Cub
Webelos Scholar & Engineer**

Our Native Peoples

Volume 8 Issue 6

It's back. Yes, USSSP is offering an Internet Patch for Scouts. The internet is such a huge part of most of our lives. As a matter of fact, it is the only way to get a copy of the Bugle :) USSSP offers an internet patch that can be earned by Cub Scouts after fulfilling the requirements which can be found at the link below. <http://usscouts.org/internetoutpatch.asp>. The requirements are available in pdf, HTML and Word.

Recently at work we had in a group of Tiger Cubs. What the Tigers did at our Thrifty Nickel would be a great idea for your own pack newspaper.

We had them design their own ads for the favorite place to shop. Catherine our graphic artist printed off some graphics for the Tigers to choose from.. After we cut the ads out for the boys they designed their own 2x2 inch ads. At our paper, we have a fun page for our readers. Every week there is a crossword puzzle, recipe and other fun ideas or games to play. In our 12/29 issue we placed the actual ads done by the Tigers on our fun page. I am very proud to work for the Thrifty Nickel here in Huntsville for it is a paper that truly gives back to the members of our community.

I am **LOOKING** for Earl Bateman, in Canada. If anyone knows him, please have Earl contact me at cmr1954@usscouts.org or cmr1954@knology.com

This month's Bugle is not what you are used to. We have been having mega problems with our system, and it has been pretty much hit or miss for me as I worked on it. Losing Bugles and restarting new ones. Yes, I need to get back-up copy into my vocabulary. Hopefully with the new year, we of little computer knowledge at this house will have everything fixed.

Love ya all,

Chris

PRAYERS & POEMS FOR SCOUTERS

Invocation

Heart of America

Our God and God of our fathers.

We gather as loyal members of our Cub Scout Pack and we pray for thy blessing

Give us the vision to see our duty and the courage to perform it.

Teach us to walk together in the spirit of brotherhood so that we are true to thee who art the Father of all,

Guide us and guard us so that we shall be faithful sons of the righteous God who is from everlasting to everlasting. Amen.

Quotes from Native Americans

"Treat the earth well: it was not given to you by your parents, it was loaned to you by your children. We do not inherit the Earth from our Ancestors, we borrow it from our Children."

Ancient Indian Proverb

"What is life? It is the flash of a firefly in the night. It is the breath of a buffalo in the wintertime. It is the little shadow which runs across the grass and loses itself in the sunset."

The Great Spirit is in all things, he is in the air we breathe. The Great Spirit is our Father, but the Earth is our Mother. She nourishes us, that which we put into the ground she returns to us....

Blessed Are the Cub Scouts

National Capital Area Council

Blessed are the Cub Scouts who are taught to see beauty in all things around them.

For their world will be a place of grace and wonder.

Blessed are the Cub Scouts who are led with patience and understanding...

For they will learn the strength of endurance and gift of tolerance.

Blessed are the Cub Scouts who are provided a home where family members dwell in harmony and close communion. –

For they shall become the peacemakers of the world.

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Blessed are the Cub Scouts who are taught the value and power of truth...

For they shall search for knowledge and use it with wisdom and discernment.

Blessed are the Cub Scouts who are guided by those with faith in a loving God...

For they will find Him early and will walk with Him through life.

Blessed are the Cub Scouts who are loved and know that they are loved...

For they shall sow seeds of love in the world and reap joy for themselves and others.

AMEN.

100th Psalm of Scouting

National Capital Area Council

Make a joyful noise unto the world, all ye Scouters;
Serve Scouting with gladness, and join the circle of
Scouting with singing.

Know that Scouting is the way;

Its lessons have made us and we are grateful;

We are its leaders, guiding young Scouts.

Enter its programs with a cheerful spirit, and offer boys
your praise.

For Scouting is good!

Its lessons endure forever, and its truths to all generations.

Akela, Make Me An Eagle

by Harlan G. Metcalf, Adapted by Merl Whitebook
National Capital Area Council

Give me the strength to stand for right

When other folks have left the fight,

Give me the courage of the eagle

Who knows that if he will, he can.

Teach me to see in every face

The good, the kind, and not the base.

Make me sincere in word and deed,

Blot out from me all shame and greed,

Help me to guard my troubled soul

By constant, active, self-control.

Clean up my thoughts, my speech, my play,

And keep me pure from day to day.

O, Akela, make of me an Eagle!

Trouble no one about their religion; respect others in their
view and demand they respect yours.

--Chief Tecumseh

The Native Way

National Capital Area Council

Each morning upon arising and each evening before

sleeping, give thanks for the life within you and for all life

Treat every person with respect.

Special respect should be given to elders, parents, and
teachers.

Never speak unkindly to another person.

Touch nothing that belongs to another.

Respect the privacy of everyone.

Never walk between people when they are conversing.

Never interrupt people, who are conversing,

Speak in a quiet voice.

Never speak unless invited to do so.

Do not speak of others in a negative way.

Treat the Earth as your Mother.

Respect the beliefs of others.

Listen with courtesy when others speak.

Respect the wisdom of people in council.

The Cricket

A Native American and his friend were in downtown New
York City, walking near Times Square in Manhattan. It
was during the noon lunch hour and the streets were filled
with people. Cars were honking their horns, taxicabs were
squealing around corners, sirens were wailing, and the
sounds of the city were almost deafening. Suddenly, the
Native American said, "I hear a cricket."

His friend said, "What? You must be crazy. You couldn't
possibly hear a cricket in all of this noise!"

"No, I'm sure of it," the Native American said, "I heard a
cricket."

"That's crazy," said the friend.

The Native American listened carefully for a moment, and
then walked across the street to a big cement planter where
some shrubs were growing. He looked into the bushes,
beneath the branches, and sure enough, he located a small
cricket. His friend was utterly amazed.

"That's incredible," said his friend. "You must have super-
human ears!"

"No," said the Native American. "My ears are no different
from yours. It all depends on what you're listening for."

"But that can't be!" said the friend. "I could never hear a
cricket in this noise."

"Yes, it's true," came the reply. "It depends on what is
really important to you. Here, let me show you."

He reached into his pocket, pulled out a few coins, and
discreetly dropped them on the sidewalk. And then, with
the noise of the crowded street still blaring in their ears,
they noticed every head within twenty feet turn and look to
see if the money that tinkled on the pavement was theirs.

"See what I mean?" asked the Native American. "It all
depends on what's important to you."

Author Unknown

Native American Code of Ethics!

1. Rise with the sun to pray. Pray alone. Pray often. The
Great Spirit will listen, if you only speak.
2. Be tolerant of those who are lost on their path.
Ignorance, conceit, anger, jealousy and greed stem from a
lost soul. Pray that they will find guidance.
3. Search for yourself, by yourself. Do not allow others to
make your path for you. It is your road, and yours alone.
Others may walk it with you, but no one can walk it for
you.
4. Treat the guests in your home with much consideration.
Serve them the best food, give them the best bed and treat
them with respect and honor.

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5. Do not take what is not yours whether from a person, a community, the wilderness or from a culture. It was not earned nor given. It is not yours.
6. Respect all things that are placed upon this earth - whether it be people or plant.
7. Honor other people's thoughts, wishes and words. Never interrupt another or mock or rudely mimic them. Allow each person the right to personal expression.
8. Never speak of others in a bad way. The negative energy that you put out into the universe will multiply when it returns to you.
9. All persons make mistakes. And all mistakes can be forgiven.
10. Bad thoughts cause illness of the mind, body and spirit. Practice optimism.
11. Nature is not FOR us, it is a PART of us. They are part of your worldly family.
12. Children are the seeds of our future. Plant love in their hearts and water them with wisdom and life's lessons. When they are grown, give them space to grow.
13. Avoid hurting the hearts of others. The poison of your pain will return to you.
14. Be truthful at all times. Honesty is the test of ones will within this universe.
15. Keep yourself balanced. Your Mental self, Spiritual self, Emotional self, and Physical self - all need to be strong, pure and healthy. Work out the body to strengthen the mind. Grow rich in spirit to cure emotional ails.
16. Make conscious decisions as to who you will be and how you will react. Be responsible for your own actions.
17. Respect the privacy and personal space of others. Do not touch the personal property of others - especially sacred and religious objects. This is forbidden.
18. Be true to yourself first. You cannot nurture and help others if you cannot nurture and help yourself first.
19. Respect others religious beliefs. Do not force your belief on others.
20. Share your good fortune with others. Participate in charity.

Terri Jean @ <http://www.terrijean.com>

TIGER CUBS

PRE-OPENING ACTIVITY

Banquet Quiz

Heart of America Council

How much do you know about Cub Scouting? Can you answer the following questions?

- 1 Cub Scouting is ____ years old this month.
- 2 Scouting is ____ years old month.
- 3 _____ is the founder of Scouting.
- 4 _____ started the Boy Scouts of America.
5. _____ is the first rank in Cub Scouting.
- 6 (number) achievements are required to earn the Wolf badge.
- 7 _____ electives are required to earn a gold arrow point.
8. There are ____ Webelos Activity Badges which can be earned.

9. The _____ is the highest award in Cub Scouting.
- 10 We belong to Pack # _____
- 11 We belong to Den # _____
- 12 There are # _____ boys in our den.
- 13 _____ is our Cubmaster.
- 14 Our pack is part of _____ District in _____ Council.
- 15 (for parents only) My son is working on his _____ rank.
- 16 (for boys only) I need only _____ more requirements to earn my next rank.
- 17 The Cub Scout motto is _____!

A Banquet Icebreaker

Find someone in the room who answers each of the descriptions below. They should sign in the proper space. Someone who wears size 10 ½ shoe. _____
Someone with your same color of eyes _____
Someone who has a Girl Scout daughter _____
Someone who was born in December _____
Someone wearing blue socks (now) _____
Someone who went to Philmont last summer _____
Someone with a preschool age child _____
Someone who was a Cub Scout as a boy _____
Someone who has earned the Eagle rank _____
Someone with the numbers 3, 5, or 1 in their telephone number phone # _____
“

OPENING

Four Winds Opening National Capital Area Council

Cast: Akela- Cubmaster, dressed as an Native American Indian Chief, rattle, 4 Cubs in Indian costumes, carrying artificial torches.

Props: Artificial torches and artificial campfire. A stagehand is needed to plug the artificial campfire in on cue.

Akela enters dresses as chief, approaches unplugged campfire. Standing behind it, facing the audience, he raises his arms and faces skyward, rattle in hand.)

Cubmaster: (dressed as an Indian Chief) let the North Wind enter. (one of the boys enters carrying a torch. He stands by the campfire and says his line. Others do likewise as they are called in.)

“**North**” Cub comes in and stands north (or in back of) the campfire and faces the audience -North wind: the North Wind that brings the cold, builds endurance.

Cubmaste: : South Wind enter. “South” Cub enters and stands directly across from the “North” –faces audience

South wind: the South wind brings the warmth of friendship

Cubmaster:: East Wind enter. “East” enters and stands to the left side of the fire-faces audience

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East wind: the east wind brings the light of day.

Cubmaster: West Wind enter.

“**West**” enters and stands directly across from “**East**”-faces audience West wind: the West wind from the direction where the sun sinks, brings night and stars.

Cubmaster: the Four Winds will light our council fire. All cubs turn towards the artificial campfire, and touches the artificial torch to the fire at the same time. At this moment, the stagehand connects the electrical wire offstage, lighting the bulb in the “**Fire**”.

AUDIENCE PARTICIPATION

How the Sun, Moon, Stars, Got into the Sky

National Capital Area Council

Characters: Chief -- Stand with arms folded across chest and say “Ugh”

Sun -- Cover eyes with hands and say “So Bright”

Moon -- Frame face with hands and say “Good Night”

Stars -- Blink Rapidly and say “Twinkle Twinkle”

Narrator: Long, long ago the Native Americans had no fire and no light. They suffered much during the cold winter and they had to eat food uncooked. They also had to live in darkness because there was no light.

There was no **Sun**, **Moon**, nor **Stars** in the sky. A great **Chief** kept them locked up in a box. He took great pride in the thought that he alone had light. This great **Chief** had a beautiful daughter of whom he was also proud. She was much beloved by all the Native Americans in the tribe. In those days, the raven had powers of magic. He was a great friend of the Native Americans and the **Chief**. He wondered how he might make life more comfortable for them.

One day he saw the daughter of the **Chief** come down to the brook for a drink. He had an idea. He would put a magic spell on her. In time, a son was born to the daughter of the **Chief**. The old **Chief** was delighted and as the boy grew, his grandfather became devoted to him. Any thing he wanted he could have.

One day he asked the old **Chief** for the box containing the **Stars**. Reluctantly, the old **Chief** gave it to him. The child played for a while by rolling the box around. Then he released the **Stars** and flung them into the sky. The Native Americans were delighted. This was some light, though not quite enough.

After a few days, the child asked for the box containing the **Moon**. Again the old **Chief** hesitated but finally the boy got what he wanted. Again, after playing awhile with the box, the boy released the **Moon** and flung it into the sky. The tribe members were overjoyed. But still there was not enough light, and the **Moon** disappeared for long periods.

Finally, the child asked for the box with the **Sun**. “NO,” said the old **Chief**. “I cannot give you that.” But the boy wept and pleaded. The old **Chief** could not stand the tears, so he gave the box to him. As soon as he had the chance, the child released the **Sun** and cast it into the sky. The joy of the tribe knew no bounds. Here was light and heat as well. They ordered a feast of the **Sun**

and all the Native American celebrated it with great jubilation. And the old **Chief** was happy. He had not know the **Sun**, the **Moon** and the **Stars** could means so much for the comfort and happiness of his people. And for the first time, he too enjoyed himself.

ADVANCEMENT CEREMONIES

Spirit Of Akela

National Capital Area Council

Props: Ceremony board or log with three small candles or light sticks, an one large candle, tom-tom, artificial council fire

Setting: Tom-tom beats, Akela enters and walks behind the fire, Akela gives Cub Scout sign and tom-tom beating stops.

Narrator: “Akela was the big chief of the Webelos tribe; tall, stalwart, straight as an arrow, swift as an antelope, brave as a lion, he was fierce to an enemy but kind to a brother. Many trophies hang in his teepee. His father was a son of a great yellow sun in the sky. He was called the “Arrow of Light”. His mother, from whom he learned those wondrous things that mothers know, was called “Kind Eyes”. He began to understand the signs and calls of the Webelos tribe. Then he was taken on little trips into the forest among the great trees and streams. Here, from the wolf, he learned the language of the ground; the tracks and the ways to food” (At this point, Akela lights the large candle representing the “Spirit of Akela” and using that, lights the small Wolf candle.)

Akela: With this candle, representing the Spirit of Akela we light the trail of the Wolf. From the signs along the Wolf trail, I see that the following braves are ready for advancement to the Wolf clan of Akela’s tribe” (Akela calls names of boys receiving Wolf badge and arrow points. They come forward and stand before the council fire. Akela presents their awards)

Narrator: “Then from the big, kindly bears, he learned the secret names of the trees, the calls of the birds, the language of the air.

Akela: (Lighting Bear candle) “ With the Spirit of Akela we light the Bear trail. From the signs along the Bear trail, I see that he following braves are ready for advancement in the Bear clan of Akela’s tribe.” (He calls forward the boys who are receiving Bear badges and arrow points.)

Narrator: “But before he could become a Scouting Brave on his own, he had to prove himself by trying out new skills, performing certain tasks and passing tests of accomplishments.”

Akela: (Lighting Webelos candle) With the spirit of Akela we light the trail of the Webelos. From the signs along the Webelos trail, I see that the following braves have shown their skills in ____ (He calls names of boys receiving activity badges, and indicates which badges they earned)

Akela: “From the signs further on down the Webelos trail, I see that the following braves have proven themselves worthy to wear the Arrow of Light, the highest award in

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Akela's tribe. (He calls forward boys who have earned the Arrow of Light award. Upon presenting these awards the tom-tom begins to beat again at a rapid place. Drum stops)

Akela: "From the four winds, Akela hears that your braves are doing well along the trails that will lead you into Boy Scouting. Now will all Cub Scouts stand and repeat with me the Cub Scout Promise?"

Arrow Presentation

An Arrow of Light Incentive Ceremony
National Capital Area Council

Sometimes it is appropriate to provide incentives to Webelos to get the Arrow of Light. This ceremony at the Blue and Gold may be appropriate for your unit.

Staging: Lights dimmed, ceremonial fire (not lighted). Cubmaster dressed as a Chief, one scouter as Indian drummer, one Scouter as Indian bowman, arrows for each Webelos Scout. Chief and two Indians enter, tom-tom beating softly, slowly.

Indian Bowman: (lights candle) This light is the light of Cub Scouting. (Pretends to light campfire as it is turned on.) May the Spirit of Scouting Light our ceremonial fire tonight. Webelos, Leaders, come take your place at the ceremonial fire.

Chief: (Takes a hunting arrow from Bowman, raises arrow in both hands over fire.) Oh Great Spirit, this is Akela, the Chief of Pack _____ and the council of Webelos Leaders. We present to you an arrow as a symbol of the Arrow of Light, a badge of honor, the highest Cub Scout award. (Drives arrow point into the fire log.)

Indian Bowman: Tonight we have several young braves that are well on the trail of adventure towards the Arrow of Light award. All Webelos and their dads/parent come take your place beside your den leaders.

Chief: Webelos, tonight we are presenting to you and your dad a symbolic arrow. This arrow represents a goal, the Arrow of Light award. This joint presentation means it requires effort for both of you. As the challenges of Webelos becomes harder to overcome, let this Arrow and what it represent give you the strength and knowledge to overcome them and reach the goal of the Arrow of Light. Dads into your custody we present your son's arrow to be brought back as a symbol of accomplishment and part of our Arrow of Light ceremony in May. (Bowman gives arrow to Webelos leaders and he in turn presents them to Dads.) Now go back to your den and prepare for the challenges of tomorrow.

GAMES

American Indian Stone Toss

National Capital Area Council

Materials: Six flat rocks about as big as your hand. Eighteen stones about the size of walnuts

Only play this game outdoors.

Arrange six flat rocks, roughly one foot apart in a row on the ground. Put a smaller stone on top of each flat stone. Give each player six small stones. Each player, in turn, should stand behind a throwing line twelve feet away and toss his six stones. Observer must stand out of the line of fire. Score five points for each stone knocked off. Highest score wins the game.

Indian Hide Out

National Capital Area Council

One Indian hides while the rest count to 100. When the group finishes counting, they set out to hunt. Whenever anyone finds the hider, he watches for a chance to join him, while still hiding from the rest. As each new hunter finds the group, he also crowds into the hiding place. When the last hunter discovers the hiding spot, the game starts over. The first hunter becomes the hider.

Commanche Give Away

National Capital Area Council

This Commanche games starts with the leaders, or chief drawing a circle on the ground. The players stand inside the circle, the leader outside. He throws small sticks (craft sticks are the right size) one at a time into the ring in rapid succession. The players try to grab as many as they can. This game taught warriors to be alert and quick.

Beat The Rap

National Capital Area Council

Items needed: A leader, a timer, a scorekeeper, a gavel, and 12 thumbnail sized rocks.

The contestants, one at a time, pick up as many of the dozen rocks that have been placed on the floor as he can in 10 seconds. He may use only one hand, and the rocks must stay in that hand. The timer calls "go" to start and "stop" at the end of 10 seconds. The scorekeeper keeps a record of the rocks picked up and held at the end of that time. Winner is the one that held the most rocks.

Turkey Feather Relay

National Capital Area Council

Divide the group into relay teams. First player on each team holds a long turkey feather. At the signal, each throws his feather, javelin style, toward the finish line. As soon as it comes to earth, he picks it up and throws it again from that spot. When it finally crosses the finish line, he picks it up, runs back to, and hands the feather to the next teammate. Each team should use different colored feathers. The first team to all cross the finish line and to return to the starting position flaps their arms and gobbles like triumphant turkeys.

SONGS

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Weave, Weave, Weave New Cloth
National Capital Area Council
(Tune: Row, Row, Row, Your Boat)

Weave, weave, weave, new cloth.
In and out thread flies.
A blanket, a blanket, a blanket, a blanket,
To keep us warm at night.

Throw, throw, throw a pot
Squish the clay to knead.
Twirl around, twirl around, twirl around, twirl around,
Smooth as it can be.

Build, Build, Build a house
A-do-be stands the best,
Make a brick, make a brick, make a brick, make a brick.
On the cliffs it stands the test.

O Blue and Gold

(tune: Oh Christmas Tree)

O Blue and Gold, O Blue and Gold
You know it stands for truth untold.
O Blue and Gold, O Blue and Gold
The youth that wear it aren't so old.
So carry on your colors bright,
Until the whole world you will light.
O Blue and Gold, O Blue and Gold,
The memories live though we grow old.

We're The Cubs

(tune: Clementine)

We're the Cub Scouts (boys)
We're the Scouters (adults)
Here we are both young and old (all)
Altogether we're a Cub Pack
Having fun at Blue and Gold.

Tigers and Bobcats (Tigers and Bobcats)
Wolf and Bear Cubs (Wolves and Bears)
And the WEBELOS are we. (WEBELOS)
Altogether we're a Cub Pack
Having fun in harmony.

We're the mothers (moms)
We're the fathers (dads)
Helping Cub Scouts as they go. (adults)
Up the ladder of achievement,
Climbing higher as they grow.

Let's give thanks (everyone)
On this occasion
To the mighty Gold and Blue;
Pack ____ is the number
Representing me and you.

SKITS

National Capital Area Council

The Cub Scout Trail-Skit

Props needed: Teepee or tent, Tiger Cap, Large boxes to make store and mountain Cardboard signs that read: Tiger Treat Center, Bobcat Store, Bear Mountain, Webelos Bridge, **Rugged Road**

Setting: A simulated trail, with the teepee standing at the beginning, four signs held along the way by Cub Scouts, and the Den Chief and the end with the fifth sign. Blue and gold crepe paper streamers are wound around the signs marking the trail. Akela, attired in an "Indian" blanket and headband, is at the teepee. The prospective Cub Scout wears an old baggy shirt over his uniform as he steps up to meet Akela.

Akela: Can I help you?

Boy: I'm on my way to manhood.

Akela: Come; let's follow the blue and gold trail. It's the best way. First, we'll stop at the Tiger Treat Center. (Boy goes in...puts Tiger cap on-comes back out)

Boy: Boy that was a treat! I searched interesting place, discovered new things and shared with my new friends! What is next?

Akela: Yes. But Tigers just give you a little taste of what is to come. Now we need to stop at the Bobcat Store, to prepare you for a longer more challenging journey. (Boy ducks down and removes old shirt, and removes Tiger cap. Returns)

Boy: OK, I'm ready for the next step.

Akela: Follow the blue and gold trail. I will walk with you as your guide.

Cub Scout: (at Wolf Tunnel) I hope there aren't real wolves here! (Ducks in and puts on the Cub Scout cap.)

Cub Scout: (*comes to Bear Mountain*) **A mountain – WOW! Are you SURE this is the best way?**

Akela: **You're doing fine (Comes to Webelos Bridge). I must go to help others now. You did very well! Good luck!**

Cub Scout: (*Salutes*) **Thanks for your help. (Crosses Bridge.) This is the end of the trail. Is this manhood?**

Den Chief: **No, but you're getting there. Just follow the rugged road, to Boy Scouting.**

Scene: White man on stage; Native Americans enter, beating drums and line up in half circle.

SKIT

White Man: White man glad to see red man. White man hope big chief feel tip top.

Brave: (calling to friend) Hey Joe! Come here and listen to this guy talk!

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All Dance

White Man: Why were the Native Americans the first people in North America?

Brave: Because we had reservations

All Dance

Brave 1: I hear your name is Sitting Bull.

Brave 2: Yes, that's right.

Brave 1: Then, why aren't you sitting?

Brave 2: I'm on vacation.

All Dance:

Brave 1: Hey, Why are you wearing so many feathers?

Brave 2: To keep my wigwam, of course!

White man: What is that you're wearing around your neck?

Brave: These are bear claws

White Man: Oh, I suppose that they hold the same meaning for you as pearls do for us?

Brave: Well, not quite. Anybody can open an oyster!

The Pronouncement

National Capital Area Council

Big Chief: Bring in 10 scalps; kill 5 buffalo barehanded and go into desert without water for a moon. Then I will pronounce you Big Brave. You understand?

Indian Brave: Yes. What do I do to get pronounced Little Brave?

CUB GRUB - Fun Food

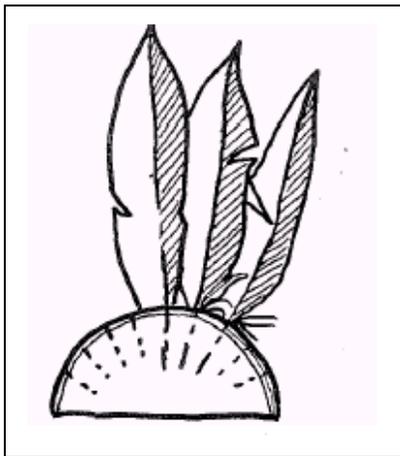
PACK & DEN ACTIVITIES

Big Chief Applesauce

(apple head puppet)

Heart of America Council

Choose an apple with dry, dense meat. Break the skin in



carving, but remove as little as possible.

For the eyes, cut slits and press edges of the skin inward, instead of carving out the depression. Dry in good strong sunlight. A cardboard neck tube can be inserted either before or after carving. Decorate with hair and feathers. Make a simple costume using a hand puppet pattern.

Indian Headdress

Heart of America Council

An American Indian's Headdress is **easy to make** if you can find some feathers. Cut two thin strips of paper and glue the feathers in between them.

Measure the paper strip around the head and glue the ends together so that it fits. Below is an illustration of a headdress using a paper plate.

Turtle's Race With Bear

Native American Lore

It was an early winter, cold enough so that the ice had frozen on all the ponds and Bear, who had not yet learned in those days that it was wiser to sleep through the White Season, grumbled as he walked through the woods. Perhaps he was remembering a trick another animal had played on him, perhaps he was just not in a good mood. It happened that he came to the edge of a great pond and saw Turtle there with his head sticking out of the ice.

"Hah," shouted Bear, not even giving his old friend a greeting. "What are you looking at, Slow One?"

Turtle looked at Bear. "Why do you call me slow?"

Bear snorted. "You are the slowest of the animals. If I were to race you, I would leave you far behind." Perhaps Bear never heard of Turtle's big race with Beaver and perhaps Bear did not remember that Turtle, like Coyote, is an animal whose greatest speed is in his wits.

"My friend," Turtle said, "let us have a race to see who is the swiftest."

"All right," said Bear. "Where will we race?"

"We will race here at this pond and the race will be tomorrow morning when the sun is the width of one hand above the horizon. You will run along the banks of the pond and I will swim in the water."

"How can that be?" Bear said. "There is ice all over the pond."

"We will do it this way," said Turtle. "I will make holes in the ice along the side of the pond and swim under the water to each hole and stick my head out when I reach it."

"I agree," said Bear. "Tomorrow we will race."

When the next day came, many of the other animals had gathered to watch. They lined the banks of the great pond and watched Bear as he rolled in the snow and jumped up and down making himself ready.

Finally, just as the sun was a hand's width in the sky, Turtle's head popped out of the hole in the ice at the starting line. "Bear," he called, "I am ready."

Bear walked quickly to the starting place and as soon as the signal was given, he rushed forward, snow flying from his feet and his breath making great white clouds above his head. Turtle's head disappeared in the first hole and then in almost no time at all reappeared from the next hole, far ahead of Bear.

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"Here I am Bear," Turtle called. "Catch up to me!" And then he was gone again. Bear was astonished and ran even faster. But before he could reach the next hole, he saw Turtle's green head pop out of it.

"Here I am, Bear," Turtle called again. "Catch up to me!" Now bear began to run in earnest. His sides were puffing in and out as he ran and his eyes were becoming bloodshot, but it was no use. Each time, long before he would reach each of the holes, the ugly green head of Turtle would be there ahead of him calling out to him to catch up!

When Bear finally reached the finish line, he was barely able to crawl. Turtle was waiting there for him, surrounded by all the other animals. Bear had lost the race. He dragged himself home in disgrace, so tired that he fell asleep as soon as he reached his home. He was so tired that he slept until the warm breath of the Spring came to the woods again.

It was not long after Bear and all to other animals had left the pond that Turtle tapped on the ice with one long claw. At his sign it a dozen ugly heads like his popped up from the holes all along the edge of the pond. It was Turtle's cousins and brothers, all of whom looked just like him! "My relatives," Turtle said, "I wish to thank you. Today we have shown Bear that it does not pay to call other people names. We have taught him a good lesson." Turtle smiled and a dozen other turtles, all just like him, smiled back. "And we have shown the other animals," Turtle said, "that Turtles are not the slowest of the animals."

Indian Talking Stick

National Capital Area Council

You need:

- Stick (measuring 1/2" x 24")
- Yarn
- Fur Scrap
- 2 Jingle Bells
- 12" Suede Cord
- 4 Pony Beads
- 2 Feathers
- Tacky Glue
- Scissors

Instructions:

Cut a piece of fur 1" x 2". Wrap it around the end of the stick. Use tacky glue to secure it. Spread a little glue at the end near fur. Wrap yarn tightly around stick adding more glue as needed. Cover about 5" of the stick changing the color if desired.

Tie suede lace near the bottom of the yarn wrap. Thread the lace through the bells and knot again. String 2 pony beads onto each end. Tie off and trim. Slip feather ends up through beads with a little glue to secure.

Talking Stick Legend

National Capital Area Council

Whoever holds the talking stick, has within his hands the sacred power of words. Only he can speak while he holds the stick; the others must remain silent. The feather tied to the talking stick gives him the courage and wisdom to speak truthfully and wisely. The rabbit fur on the end of the stick reminds him that his words must come from his heart and that they must be soft and warm. The speaker should not forget that he carries within himself a sacred spark of the Great Spirit, and therefore he is also sacred. If he feels he cannot honor the talking stick with his words, he should refrain from speaking so he will not dishonor himself. When he is again in control of his words, the stick will be returned to him.

STUNTS & APPLAUSES

CHEERS

Geronimo Cheer: Tap hand against mouth and say Woo, Woo, Woo, Geronimo!

Bow & Arrow Cheer: Make motion as if shooting an arrow, and say fire and release the arrow!

War Drum Cheer: Beat on your chest saying, Boom, Boom, Boom!!!

Pow Wow Cheer: Explain to the audience that when you call out, "Pow", they are to respond "Wow", and vice versa.

War Hoop Cheer: Pound on your chest a few times and then Yell "YIIIIIIII"

Tonto Cheer: Leader says, "Where does Tonto take his garbage?"

Audience yells, "To de dump, to de dump, to de dump, dump, dump." in rhythm while slapping hands on thighs like running horse.

Chief Cheer: How! How! How!

CLOSING CEREMONY

National Capital Area Council

Ask everyone to stand. The Cubmaster gives the words and demonstrates the signs used in the ceremony. Then everyone joins in.

May the Spirit of Scouting (Boy Scout Sign)

And the Light of Akela (Cub Scout Sign)

Be with you and me (point index finger)

Until our paths (Both arms out to sides)

Cross (Arms crossed)

Again (Cub sign on wrist, then on elbow, then shoulder)

Scholar

The quality that a Webelos leader will find most helpful on this badge is the ability to listen to a boy and praise him for his school accomplishments. Advance planning is important to make this badge appealing to a 10-year-old. You will need to find out who works at the school and how the education chain of command works in your locality. The school secretary can usually be very helpful.

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Also, the Education Service Center will be glad to furnish you information. PTA or PTO officers will also be able to help you get information. Try to find out some of these things:

- What jobs are there at school for the boys to do?
- What extra-curricular activities are available?
- What community activities is the school used for?
- Who are the people on the office staff, cafeteria staff, custodial staff
- What are their responsibilities?
- What are some of the problems of the school and how can you help?

Most of the work on this badge will be done by the boy in school. You needn't limit the meetings to discussions. You might take a trip to a high school and college to show the difference from elementary school.

Den Activities

- Let the boys talk about what's going on in school. Don't try to change any of their ideas, but guide the discussion in such a way that they will see the value of an education.
- Learn about the history of education, how schools developed in America.
- Prepare a chart of the school system and explain and discuss with boys.
- Discuss & do a den service project for the school.
- Invite the parents of Webelos to come to a den meeting dressed in the type of clothes they wore to school. Have them bring along such things as class pictures, yearbooks, report cards, etc. and allow each ample time to share his/ her school days with the den.
- Have a panel of parents with various jobs explain their schooling and training for these jobs
- Invite an educator to talk with the den about some of the scholar requirements.
- As a den, talk about good study habits.
- Have someone from the public library talk about the local literacy project.
- Tour a local high school or visit a local college campus.
- Play a Newspaper Search game looking for articles about education.
- Encourage boys to find out all they can about schools in your community, the different types and how they work, the problems and opportunities. Discuss these at a den meeting. Have the boys make a list of the things they like about school and another list of the things they don't like about school. Give these lists to the principal.
- Have the boys make a daily time schedule and use it to determine if they are making the best use of their time.

Speakers

Teacher, college professor, school principal, librarian

Field Trips:

- Plan a trip to the library to have the librarian demonstrate the use of a microfilm or microfiche viewer.
- Briefly visit a school board meeting. Let them know you are coming. They may be interested to know the boys are working on the Scholar Activities Badge.

Ideas for Pack Meetings

Exhibit: Chart of school system, old school books alongside current ones.

Demonstration: Oral report on field trip. Explain chart of school system, oral report on responsibilities of employees of school.

Games

Intelligence Test -- This test is to see if you can follow directions. Just concentrate, but remember, you have only 2 minutes.

1. Read everything before doing anything,
2. Put your name in the upper right-hand corner of this paper.
3. Circle the word "name" in sentence number 2.
4. Draw five small squares in the upper left-hand corner of this paper.
5. Put an "x" in each square.
6. Put a circle around each square.
7. Put a circle around each word in sentence number 5.
8. Put an "x" in the lower left-hand corner of this paper.
9. Draw a triangle around the "x" you just put down.
10. If you think you have followed directions up to this point call out "I have."
11. Now that you have finished reading carefully, do only number 1 and number 2.
12. You have finished. How did you do?

Aptitude Test

1. If you went to bed at 8:00 at night and set the alarm to get up at 9:00 the next morning, how many hours of sleep would this permit you to have? (one hour)
2. Do they have a 4th of July in England? (yes)
3. Why can't a man living in Winston-Salem, N.C. be buried west of the Mississippi? (He has to be dead first.)
4. How many birthdays does the average man have? (one)
5. If you have only one match and enter a room in which there is a kerosene lamp, an oil heater and a wood burning stove, which do you light first? (the match)
6. Some months have 30 days; some have 31. How many have 28? (all of them)
7. If a doctor gave you three pills and told you to take one every half hour, how long would they last? (one hour)

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8. A man built a rectangular house. Each side has a southern exposure. A big bear comes wandering by. What color is the bear? (white)
9. How far can a dog run into the woods? (halfway)
10. What four words appear on every U.S. coin? (United States of America or In God We Trust)
11. In baseball, how many outs are in each inning? (six)
12. I have in my hand two U.S. coins which total 55 cents. One is not a nickel. What are the two coins? (A half dollar - which is not a nickel - and a nickel.)
13. A farmer had 17 sheep. All but nine died. How many did he have left? (nine)
14. Divide 30 by $1/2$ and add 10. What is the answer? (70)
15. Take two apples from three apples and what do you have? (two apples)

12 correct -- genius; 8 correct -- normal; 5 correct -- not so good; 3 correct -- back to school!

Engineer

National Capital Area Council

One of the great things about being a Webelos Leader is the opportunity to learn many things along with the boys. Unless you are an engineer, there may be some knowledge to pick up with this activity badge to pass on to your boys. Recruit the help of a father who is an engineer.

One of the purposes of Cub Scouting is "fostering a sense of personal achievement by developing new interests and skills" in boys. This activity badge probably does this more than any of the other badges. Engineering is one of the most exacting of the professions and the badge includes projects that will give a boy an insight into some types of engineering.

Den Activities

Arrange for boys to visit an engineer or surveyor in a municipal county office. Plan for the boys to look through the surveyor's manual and read a rod.

Visit a construction site and see the plans which are being followed.

Visit the County water works, TV or radio station.

Have someone explain how to read topographic maps.

Have a builder or carpenter show and explain a floor plan of a house.

Make a block and tackle. Be sure to explain its purpose.

Make catapults and demonstrate them at pack meeting, shooting candies or marshmallows into the audience for distance.

Discuss property lines. Have a surveyor show how property lines are determined and measured.

Discuss different types of engineers. If one can visit your den, let him describe briefly what his duties are.

Have boys collect pictures of bridges and note the differences in construction.

Take a field trip to an operating draw bridge (ex. St Croix River), ship loading operation or other large industrial operation involving large cranes or other lifting equipment.

Fields Of Engineering

Aeronautical Engineering: Deals with the whole field of design, manufacture, maintenance, testing, and the use of aircraft both for civilian and military purposes.

Astronautical Engineering: Closely related to aeronautics, but is concerned with the flight of vehicles in space, beyond the earth's atmosphere, and includes the study and development of rocket engines, artificial satellites, and spacecraft for the exploration of outer space.

Chemical Engineering: Concerned with the design, construction, and management of factories in which the essential processes consist of chemical reactions.

Civil Engineering: Perhaps the broadest of the engineering fields; deals with the creation, improvement, and protection of the communal environment; providing facilities for living, industry, and transportation, including large buildings, roads, bridges, canals, railroad lines, airports, harbors, and other constructions.

Electrical Engineering/Computer Science: Divided broadly into the engineering of electrical power distribution systems, electrical machinery, and communication, information, and control systems.

Geological & Mining Engineering: Includes activities related to the discovery and exploration of mineral deposits and the financing, construction, development, operation, recovery, processing, purification, and marketing of crude minerals and mineral products.

Industrial or Management Engineering: Pertains to the efficient use of machinery, labor, and raw materials in industrial production.

Mechanical Engineering: Broadly speaking, covers the design and operation of all types of machinery and small structures.

Safety Engineering: Concerned with the prevention of accidents.

Sanitary Engineering: A branch of civil engineering that has acquired the importance of a specialized field due to its great importance for a healthy environment, especially in dense urban population areas.

Some Engineering Functions

Research: A search for new scientific knowledge, with the objective of applying it to solving problems.

Development: Applied research which results in working model.

Design: Conversion of developed ideas into economical, reliable, and producible plans of manufacture, use or construction.

Maintenance: Plan and direct the methods of making the design and transforming it into a useful product.

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Sales: Define and explain the application of the product and the sale of it.

Management: Administrate any or all of the engineers which perform the functions listed above and any other personnel required to perform the assigned task.

WEBELOS

POW WOW EXTRAVAGANZAS

Around The United States.

Central

Simon Kenton Council #441 (Columbus, Ohio) will be having its next annual Scouter's Pow Wow on Saturday, January 26, 2002, at Westerville North High School in Westerville, Ohio (a suburb of Columbus) The theme is "Carry the Torch for Scouting".

Southern

Great Smoky Mountain as tentatively scheduled our University of Scouting for Saturday, March 23rd, 2002. We will have a website set up that will show what classes are being offer. That website can be accessed from our Cub Scout Training website. (Cub class information is, posted on the Cub Training site, once the classes have been determined.

Great Smoky Mountain, University of Scouting, March 23, 2002 (tentative), Knoxville, Tennessee (Eastern Tennessee), Great Smoky Council Cub Scout Training website: <http://www.geocities.com/doublelope/>, I'll let you know when we have a confirmed date. Any questions, please contact me at doublelope@yahoo.com

Middle Tennessee Council, Nashville, TN, Saturday, January 26, 2002, 8:00 a.m. - 4:00 p.m., Raymond Gregory, Chairman RGregory6@aol.com, Dee Dee Cobb, Cub Scout Training Coordinator deedee.cobb@excite.com, The location has not been set yet. I will try to send you an update when we have the location.

Occoneechee Council Pow Wow Occoneechee Council Pow Wow, Saturday, March 23, 2002, Raleigh, NC, Dusty Fletcher, Pow Wow Chief, e-mail: OC2002Powwow@worldnet.att.net

WESTERN REGION

Grand Canyon Council Pow Wow, Phoenix, AZ, Jan 12, 2002. Registration information will be available at District Roundtables in November and December as well as from the Council Service Center.

Santa Clara County Council is having its Pow-Wow on January, 26th. Theme is Cubstruction.

NORTHEAST REGION

Hudson Valley Councils University of Scouting, conducted by the Hudson Valley and Rip Van Winkle Councils. March 2, 2002 at Our Lady of Lourdes High School in Poughkeepsie, NY. Contact Keith Tilley, redcoat@netstep.net for more information.

Web Sites

Tigers

Paper Airplanes

<http://www.paperplane.org/>

Switcheroo Zoo

<http://www.switcheroozoo.com/>

Threatened & Endangered Species

http://ecos.fws.gov/webpage/webpage_nonlisted.html?module=undefined&listings=0&type=C

National Geographic for Kids

<http://www.nationalgeographic.com/ngforkids/>