



BALOO'S BUGLE



**February Cub Scout RT
Tiger Cub - All About The Program
Webelos—Athlete and Engineer**

Why Does It Do That

Volume 9 Issue 7

Focus: This month's issue of Baloo's Bugle is dedicated to Chris. Chris has been editing and delivering Baloo's Bugle on a monthly basis for nine years. This month, Chris couldn't produce an issue because she needed time to be with family and to face some medical challenges. Thanks to the efforts of wonderful Scouters like Barb Stephens, Steve Tobin, and Frank Sharpy, we've been able to piece together this issue. If anything it is a demonstration that Scouters can pull together in a pinch and achieve great things. That is a fitting tribute to the life Chris has breathed into this monthly newsletter.

At the same time that we want to dedicate this issue to Chris, we also want to remember the lives of the brave astronauts that were lost in the Columbia tragedy. It was the wish of their families that the space program continue and that children still be encouraged to dream of space. In this issue we have reprinted some "Space" theme material from an earlier issue of Baloo's Bugle. While we do need to express our sorrow at the terrible loss, we also need to help our Scouts to look ahead and to have hope. Please look over the space items carefully and use your own discretion as to whether they may be appropriate in your program.

Fund Raising Hints

If you have an independently wealthy patron to sponsor your unit, consider yourself lucky. If you are like the rest of us, from time to time you need some funds.

Almost all Councils have at least one Council-wide fund-raising event per year. These are usually a candy or popcorn sale. Many units are able to make all or most of their re-charter funds during this event. These fund raisers have the added benefit of helping the Council fund itself for the upcoming year. There are sometimes different options for the units, such as prize or no prize, and so on.

When you need additional funds, what are you to do? The first thing we need to focus on is what are the rules for your own Council? Is there a period during United Way, for example, when it would cause a conflict to be out looking for funds? Do we need to stay clear of our FOS Community Campaign? These important conflicts can easily be avoided by a simple phone call to your friendly District Executive.

OK, you are clear of conflicts, supported your Council, and still need money, what do you do? There are many ways to raise money and there are even some that can raise a LOT of money. Some Units have raised over \$600.00 by having a dessert auction at a Unit function such as a pot-luck dinner. Make a contest out of it. If you have creative things to sell, people will buy them. For instance, a cake sale with "food" theme—cakes that look like pizzas, fudgecicles, or the Queen Mary. If you can work with your Chartered Organization and use their space, maybe have a feed of some kind. Invite the church groups, PTA, or whatever. RV washes at a location along a highway. See if the local school district needs a bus cleaning party. Some larger businesses may hire your unit to clean the parking lot or weed and prune their property. Some coupon companies will pay for neighborhood flyer distribution. Try to talk your local landscape mulch supplier into letting you ask their clients if your unit can spread the mulch that they buy for a donation.

There are countless fund-raising ideas on the 'net. BUT, make sure that you stay safe AND legal. Whenever there is a doubt, call the Scout office nearest you.

TIGERS

Want to learn more about the new Tiger Program? Check out <http://pack807.netfirms.com/Tiger%20Cub%20Requirements.htm>. Pack 807 has put together a great web page that lists all of the new features of the Tiger program along with the requirements for awards and recognitions. Well worth a visit!

PRAYERS & POEMS FOR SCOUTERS

Why do they do this? Ever wonder, whenever you see a flock of geese overhead, why they fly in a formation, and why they are always honking so loud?

Lessons from the Geese

by Robert McNeish, Associate Superintendent of
Baltimore Public Schools

We live in an area where geese are very common. We see them coming in the Fall and leaving early Spring.

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Their migration is an awesome sight. There is an interdependence in the way geese function.

FACT: As each bird flaps its wings, it creates an "uplift" for the bird following. By flying in a "V" formation, the whole flock adds 71% greater flying range than if each bird flew alone.

LESSON: People who share a common direction and sense of community can get where they are going quicker and easier because they are traveling on the thrust of one another.

FACT: Whenever a goose falls out of formation, it suddenly feels the drag and resistance of trying to fly alone. It quickly gets back into formation to take advantage of the "lifting power" of the bird immediately in front.

LESSON: If we have as much sense as a goose, we will stay in formation with those who are headed where we want to go.

FACT: When the lead goose gets tired, it rotates back into the formation and another goose flies at the point position.

LESSON: It pays to take turns doing the hard tasks and sharing leadership -- people, as with geese, are interdependent with each other.

FACT: The geese in formation honk from behind to encourage those up front to keep up their speed.

LESSON: We need to make sure our "honking" from behind is encouraging, not something less helpful.

FACT: When a goose gets sick or wounded or shot down, two geese drop out of formation to follow it down to help and protect it. They stay with it until it is either able to fly again or dies. Then they launch out on their own with another formation or catch up with their flock.

LESSON: If we have as much sense as the geese, we will stand by each other.

INSPIRATIONAL

When we think of our responsibilities toward boys, let us remember that our task is larger than ourselves, our influence more lasting than our lives. (Thomas S. Monson., *Ensign*, April 1955, page 77)

Men have explored the wisdom of ages to give you the program of Scouting. (Boy Scouts of America, Revised Handbook for Boys, 1943, page 5)

When you get to the top, throw ropes— not rocks.

If someone accuses you of being a Scouter, will he/she be able to find enough evidence to convict you?

How did we get daylight?
From the Net Woods virtual campsite

Crow brings Daylight

An Inuit Story retold by Oban

A long time ago when the world was first born, it was always dark in the north where the Inuit people lived. They thought it was dark all over the world until an old crow told the them about daylight and how he had seen it on his long journeys. The more they heard about daylight, the more the people wanted it.

"We could hunt further and for longer," they said. "We could see the polar bears coming and run before they attack us." The people begged the crow to go and bring them daylight, but he didn't want to. "It's a long way and I'm too old to fly that far," he said. But the people begged until he finally agreed to go.

He flapped his wings and launched into the dark sky, towards the east. He flew for a long time until his wings were tired. He was about to turn back when he saw the dim glow of daylight in the distance. "At last, there is daylight," said the tired crow.

As he flew towards the dim light it became brighter and brighter until the whole sky was bright and he could see for miles. The exhausted bird landed in a tree near a village, wanting to rest. It was very cold. <Picture>

A daughter of the chief came to the nearby river. As she dipped her bucket in the icy water, Crow turned himself into a speck of dust and drifted down onto her fur cloak. When she walked back to her father's snowlodge, she carried him with her.

Inside the snowlodge it was warm and bright. The girl took off her cloak and the speck of dust drifted towards the chief's grandson, who was playing on the lodge floor. It floated into the child's ear and he started to cry.

"What's wrong? Why are you crying?" asked the chief, who was sitting at the fire. "Tell him you want to play with a ball of daylight," whispered the dust. The chief wanted his favourite grandson to be happy, and told his daughter to fetch the box of daylight balls.

When she opened it for him, he took out a small ball, wrapped a string around it and gave it to his grandson. The

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speck of dust scratched the child's ear again, making him cry. "What's wrong, child?" asked the chief. "Tell him you want to play outside" whispered Crow. The child did so, and the chief and his daughter took him out into the snow.

As soon as they left the snowlodge, the speck of dust turned back into Crow again. He put out his claws, grasped the string on the ball of daylight and flew into the sky, heading west.

Finally he reached the land of the Inuit again and when he let go of the string, the ball dropped to the ground and shattered into tiny pieces. Light went into every home and the darkness left the sky.

All the people came from their houses. "We can see for miles! Look how blue the sky is, and the mountains in the distance! We couldn't see them before." They thanked Crow for bringing daylight to their land. He shook his beak. "I could only carry one small ball of daylight, and it'll need to gain its strength from time to time. So you'll only have daylight for half the year."

The people said "But we're happy to have daylight for half the year! Before you brought the ball to us it was dark all the time!"

And so that is why, in the land of the Inuit in the far north, it is dark for one half of the year and light the other. The people never forgot it was Crow who brought them the gift of daylight and they take care never to hurt him - in case he decides to take it back.

PRE-OPENING

Astronaut Training Viking Council

Have beanbags, jump ropes and rubber balls available for Cub astronauts to "train" as they gather.

Set up stations for the boys to use with short direction cards (such as jump rope five times, toss beanbag over head and catch etc.) OR have the denner or Den Chief supervise the events.

Moon Rock Toss Viking Council

Each Cub will need five small stones, each with the same color marked on them. Use several colors of markers. It's all right to have duplications in the colors.

Distribute the moon rocks to Cubs as they arrive. Cubs challenge each other only if they have different colors on their stones. To play, they throw stones toward an empty can (moon craters).

The Cub who has the most stones landing in the carter now can challenge someone else.

Refueling Viking Council

Buy a bottle of soft drink for each boy in your den. Open them and pour contents into a large metal pitcher. Rinse out the bottles and let dry.

Set up a "re-fueling" station in your kitchen, complete with goggles, plastic apron, rubber gloves, and other "scientific looking" things. Make warning signs about radiation etc.

As the boys arrive, outfit them up and instruct them to "refuel" one soft drink bottle by pouring the mystery fuel through a funnel.

Astronaut Eggs Viking Council

Scientists spend a lot of time making an astronaut's journey safe. For the pre-opening activity have the Cubs pack an egg so that it can survive a ten foot drop onto a hard surface.

Materials needed; eggs, ziploc bags, tape, Styrofoam sandwich box, packing materials such as cotton, newspaper, peanuts, grass, leaves, etc.

Put the egg inside the ziploc bag, then pack it any way you want inside the box. Tape the box well and write name on it. Drop the boxes from a balcony, or high place, the check to see whose egg survived.

Outer Space Quiz York Adams Council

Using the wonderful world of the Internet or old (but expendable!) magazines, cut out space photos, letter each one with a sequential letter, and hang them around the meeting room. As people arrive, hand them lists of the photo titles (in a mixed up order) and ask them to match the photos with the titles. Once the meeting gets under way, see how many people were able to get all, many, or some of the matches correct.

Planets Quiz Shirley Elliott, Montana

1. How many planets are there? (9)
2. Which planet is nearest the sun? (Mercury)
3. The largest planet is ... (Jupiter)
4. Name two planets with rings (Saturn, Neptune, Uranus, Jupiter)

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5. Name the planets in order from the sun. (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto)
6. What two kinds of energy do we get from the sun? (heat, light)
7. Earth is nearer to the sun in ... (winter)
8. What galaxy is the sun in? (Milky Way)
9. Which constellation contains the North Star? (Little Dipper)
10. Earth's nearest neighbor in space is ... (moon)

What time of day would your shadow be longer, 9:00 am or 12:00 noon? (9:00) am

OPENING

Twinkling Stars Viking Council

Put a flashlight under a colander, and turn out the room lights. As the flag is brought in, move the flashlight around to make the stars swirl on the ceiling. Den stands at attention for the Pledge, then sings the "Star Spangled Banner." Keep the stars swirling until the end.

Aim for the Stars Greater St. Louis Area Council

If you want to aim for the stars, you must remember that you are building your launching pad right now by your willingness and initiative in every task you tackle, at home, in church, in school, and in Cub Scouting.

Out in Space York Adams Council

Setting: Four Cub Scouts are standing on stage looking up to the sky.

Cub 1: What's out in space?

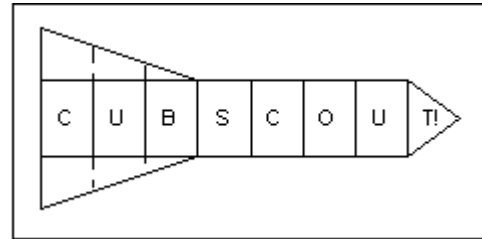
Cub 2: Mostly lots and lots of space, but also billions and jillions of stars, galaxies and solar systems, planets, and moons, blazing comets and deadly rays.

Cub 3: Yeah, and sometimes even people!

A fifth Cub Scout walks out dressed in a space helmet and says those famous words of Neil Armstrong: "One small step for man. One giant step for mankind."

Cub 4: That's what's out in space!

Let's all stand and remember the American flag flying on the moon. Please join with us in the Pledge of Allegiance.



Blast Off Into Scouting York Adams Council

Personnel: One den or group of eight boys

Equipment: Individual cards of the eight letters C-U-B S-C-O-U-T. Cards are shaped to form the cone and tail of a rocket ship. As each Cub recites his lines, he holds up his card.

Cub 1: C is for courtesy in Cub Scouting and all through life

Cub 2: U is for usefulness to our families and to others

Cub 3: B stands for bravery in thoughts and deeds

Cub 4: S stands for safety in all that we do

Cub 5: C stands for church-the one of your choice

Cub 6: O stands for outdoors and the beauty of nature

Cub 7: U is for unity-in our den, pack, school, and families-because in unity we are strong

Cub 8: T stands for truth in all things.

Cubmaster: Now we are ready for blast off. (With audience) 5-4-3-2-1-BLAST OFF!

[Rocket moves off stage.]

WORLD BROTHERHOOD York Adams Council

Personnel: Cubmaster, Webelos nearest to graduation into troop.

Props: Can of Sterno wrapped in aluminum foil and placed in a metal bowl on a tripod.

Cubmaster: It has become traditional at jamborees to have a small flame of brotherhood burning throughout the jamboree. The flame reminds us of Cub Scouting's ideals and how they bind us in brotherhood with Scouts all over the world.

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Our flame will be guarded by Webelos (names or the Den Chief). Each of them will be on guard 20 minutes during the course of our Pack Meeting.

Now I shall request Webelos (first one's name) to come forward and light the flame of world brotherhood. (as the boy lights the flame, say the following prayer) "O Divine Father, we have kindled this flame as a symbol of brotherhood among men of all nations. We pray that the flame of brotherhood will light the minds and souls of all mankind, that peace and harmony will prevail, and Your will be done on earth as it is in heaven. Amen."

Now will all Cub Scouts please make the Cub Scout sign and join me in the Cub Scout promise.

AUDIENCE PARTICIPATION

From Scouting Bear

A GENIUS THIS AND THAT

Divide the group into six smaller groups and assign each group one of the words listed below. Read the story. After each of the words is read pause for the group to make the appropriate response.

NORMA "Oh my!" (raise both hands)

THIS "Right!" (raise right hand)

THAT "Left!" (raise left hand)

RIGHT "This!" (raise right hand)

LEFT "That!" (raise left hand)

GENIUS All clap and cheer

THIS __ is the story of **NORMAN** __, a boy who wanted very much to be a **GENIUS** __. But no matter how hard he tried, it just didn't work out. You see, **NORMAN** __ had a problem. He could not tell **RIGHT** __ from **LEFT** __. At school, the teacher would say, "When you know the answer, raise your **RIGHT** __ hand." By the time **NORMAN** __ figured which hand was which, it was too late! At home, it was the same thing. It was, "**NORMAN** __, you have your **LEFT** __ shoe on the **RIGHT** __ foot.

Things weren't any better outside. In football, they'd send him in at **LEFT** __ end and held be **RIGHT** __. In baseball, they'd yell "**NORMAN** __, move to your **LEFT** __, he'd move to the **RIGHT** __.

Poor **NORMAN** __. No matter what he did, it wasn't **RIGHT** __ or **LEFT** __. But **NORMAN** __ was determined! Finally, he figured out what to do. He called it **THIS** __ and "**THAT** __". **THIS** __ was for **RIGHT** __

and "**THAT** __" was for **LEFT** __. Somehow it all seemed easier. And in no time, he had it down pat. One day, while **NORMAN** __ was home alone, a burglar forced his way in. **NORMAN** __ was frightened! The burglar asked where his mother's jewels and furs were. **NORMAN** __ said, "In the closet". But when the burger said "Which was is **THAT** __?", **NORMAN** __, of course, answered "**LEFT** __". The burglar followed these instructions and found himself in the kitchen. Being a smart burglar, he said "'**THIS** __ isn't **RIGHT** __". And **NORMAN** __ said, "Oh, yes it is, but you asked for **THAT** __."

The burglar became angry and said: "Now listen. I asked where the closet is. Do you understand **THAT** __? **NORMAN** __ answered, "Oh yes, **THAT** __ is **LEFT** __. The burglar said " **THIS** __ is enough!" And **NORMAN** __ said, Oh no. **THIS** __ is **RIGHT** __." Exasperated, the burglar said "Oh, forget it! Just tell me where the closet is!" And **NORMAN** __ said, "Turn **THIS** __. But naturally the burglar misunderstood and turned the knob on the door in front of him, and he plunged headlong down the basement stairs.

Just then, **NORMAN** __'s parents came home, and when he told them what had happened, his father said the words he'd been waiting so very, very long to hear, "**NORMAN** __ you're a **GENIUS** __!"

SKIT

Future Careers Indian Nations Council

Props: A large box that Cubs can step into and out of; decorate front with knobs and dials.

Cub #1: Ladies and gentlemen, this is the fantastic, terrific magic future machine. By entering this machine you will know your future career.

Cub #2: Let me try it first!

Cub #1: OK, enter the chamber (he turns dials on the front). Come out and reveal your future. (This is repeated for each Cub.)

Cub #2: Wow, I am going to be a truck driver. 10-4 good buddy.

Cub #3: (enters then exits) Hey, I'm going to be a Chef, dinner anyone.

Cub #4: (enters then exits) I'm going to be a doctor, want a shot?

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Cub #5: (Enters then exits) A lawyer, I'm going to be a lawyer. I'll sue for 1 million dollars.

Cub #6: (enters then exits) Yea, yea, yea! I'm going to be a rock star, where's my guitar?

Cub #7: (enters and exits) An astronaut, look at Mars!

Cub #8: I'm not sure about this, but here goes.

Cub #1: This way. (turns dials)

Cub #8 (enters, screams) No! No!

Cub #1: What's the matter, what will you be?

Cub #8: NO! I'll be a (pause for silence) CUBMASTER!!!
(runs off stage with arms flying.)

Dippers Viking Council

A Cub runs on stage with a large ladle in his hand

"What do you have there? Asks Boy 1 "The big dipper."

Another Cub runs on stage with a spoon in his hand, "And what do you have?" asks Boy 1.

"The little dipper!"

Spaceship on the Moon Viking Council

(Narrator instructs others to follow the motions demonstrated as he tells the story.)

One hot summer day my spaceship had just landed on the moon and needed some repair. I took a pair of pliers and I worked, and I worked, and I worked. (Use left hand to pantomime using pliers.)

By then I was so hot that I found a piece of moon paper and I fanned, and I fanned, and I fanned. (Continue left hand pliers and use right hand to pantomime the use of a fan.

I stepped out of the rocket ship and spied a meteor going up and down, and up and down. (Continue both hand motions and an up-and-down motion with the body.)

All at once there appeared in front of me a group of moon people saying, "Cuckoo, Cuckoo, Cuckoo!" (Continue all motions while saying cuckoo.

The Constellations York Adams Council

Since time began, it seems that people have been fascinated by and interested in studying the stars. So much

so that the groupings of stars, what we call constellations, have been given special names with special meanings. The Cub Scouts are at a perfect age to absorb all the information they can about anything, and constellations are no different. Here's a skit my son's Den did years ago (when he was a Wolf). It gets the parents interested and involved and teaches the boys a little while having fun at it. And at the Pack Meeting, it was a great success.

Activity: Do some research into the mythology behind some of the constellations. (We used Greek and Roman myths.) And get some pictures of the different gods after whom the constellations are named. Make sure the pictures show the relationship of the constellations to the gods. Then have the boys pick out characters they want to represent in the skit. Have them dress for the parts and attach tin foil stars at the right places on their costumes. (One of the favorites from when our boys did it was Gemini, The Twins, where two of the boys dressed together to be that constellation.)

Pick a narrator (not necessarily one of the Cubs because they like the acting out) who can talk a little about each constellation. Then, at the Pack Meeting, have all the boys line up in their costumes on stage.

Trip To The Moon York Adams Council

Cast:
Controlman
2 Spacemen
President
Man-In-The-Moon
2 Space Mice

Props:
Spaceship
Telescope
Moon with door big enough for head to stick out
Chair

Setting: (As curtain opens, Controlman is looking at the moon through a telescope, at left. Spaceship stands close by. Man-in-the-Moon & Space Mice are hidden behind moon on opposite side of stage. Spacemen enter at left, helmets under left arms and they approach Controlman.

1st Spaceman: Has the President arrived?

Controlman: Not yet.

2ND Spaceman: I hope he won't be late. We have no time to waste.

Controlman: (looking through telescope)

That's right. The moon is in good position for a perfect landing.

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(Enter PRESIDENT of U.S. Play a few bars of "Hail to the Chief" as he enters.)

Spacemen & Controlman stand at attention.)

President: This is a great day for our country. I don't know what we would do without you brave Cub Scouts, who are willing to risk your lives on this dangerous mission to the moon. I can only wish you good luck.

(President goes to a chair to the left to watch take-off.)

Controlman: Get ready for the countdown. (He sits at control panel.)

Spacemen: put on your helmets and get behind the space ship.

1ST Spaceman: We're ready.

Controlman: Ten, Nine, Eight, Seven, Six, Five, Four, Three, Two, One Blast Off!

(**Spacemen** slowly pick up space ship, turn it to horizontal position and walk very slowly across the stage to the moon.)

2ND Spaceman: We've been out here in space for a long time now. When do you think we'll reach the moon?

1ST Spaceman: We should be there very soon now.

(**Spaceman** arrive at Moon, sticking it with point of Space Ship.)

Man-In-The-Moon: Ouch! What stuck me?

(**Spacemen** stand ship on end)

2ND Spaceman: Who said that?

1ST Spaceman: There must be someone here after all.

Man-In-The-Moon: (Opening- door in the Moon & sticking his head out.) Of course there is! Haven't you ever heard of the Man-in-the-Moon?

2ND Spaceman: Yes, but I thought that was a fairy tale!

Man-IN-The-Moon: No, indeed! I've been here a long time.

1ST Spaceman: Can you tell us if we are the first earth people here?

Man-In-The-Moon: Yes, you are the first People. Another ship landed before yours did, though. There were mice in that one.

(**Space Mice** come from behind moon, one on either side.)

1ST Mouse: Did you call us?

2ND Spaceman: What in the universe are you doing here?

2ND Mouse: The Russians shot us up here!

1ST Mouse: We were supposed to go back to earth, but we wouldn't go.

2ND Mouse: We like it here. We're going to stay forever!

1ST Spaceman: But how can you live here? What can you find to eat?

1ST Mouse: Find to eat? We never had it so good!

2ND Mouse: You mean you don't know. You never heard?

Both Mice: The moon is REALLY made of GREEN CHEESE!

(SPACEMEN faint as CURTAIN falls.)

Otetiana Council
Pow Wow 1978

PACK/DEN ACTIVITIES

Genius Kits

I can't imagine that anyone hasn't at least seen a description of the Genius Kit activity, but for those that haven't I am including my description here. And for those that have never done a Genius Kit activity, you are really missing out on one of the most incredible, eye-opening activities you could possibly imagine. We run one of these activities at least every couple years because they are always fun and the results are never the same.

What is a Genius Kit?

Well it's a group of 20 or more odds and ends thrown together into a container and given to a boy to turn into something. (Variations include letting the boys pick their own items from a large open container, but again, the items are odds and ends.)

What is the purpose of the Genius Kit activity?

The object is to let the kids use their imaginations to come up with some of the most unbelievable creations from the junk they have. You will be amazed at the results!

How do you run a Genius Kit activity?

I have seen them run two different ways. First, as said above, is to give the kids a chance to pick their own items

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from a general junk bin and then let them work on making their creations. The other way is to give each boy an identical Genius Kit and have each one come up with his own creation. We also apply rules depending on how we are running the event. For example, when we've given the boys all the same items, we've said no painting and only the materials supplied and clear glue can be used. This keeps them from adding to their creations beyond the "level playing field."

Finally, this activity doesn't lend itself to a large group setting. The hot glue and white glue can end up everywhere and might hurt someone. If you want to incorporate it into the Pack Meeting, have the boys work on them at home and bring them in for display and judging. (This is just my opinion.)

How do you judge the Genius Kits?

For either "method," we try to have enough categories that virtually all of the creations get ribbons. It isn't easy for the judges, let me tell you. Your best bet is to make sure you have ribbons or certificates for all participants and then you can come up with some Top Prizes.

York-Adams Area Council

Gathering Activity- for Den Meetings- How did we know that?

Pack 114, Calhoun, NE

Pack 114 FUN PAGES ACTIVITY

Instructions Test

This test is to see if you can follow directions. Concentrate, but remember, you have only two minutes to complete this.

1. Read everything before doing anything.
2. Put your name in the upper right-hand corner of this paper.
3. Circle the word "name" in sentence number 2.
4. Draw five small squares in the upper left-hand corner of this paper.
5. Put an "x" in each square.

6. Put a circle around each square.
7. Put a circle around each word in sentence number 5.
8. Put an "x" in the lower left-hand corner of this paper.
9. Draw a triangle around the "x" you just put down.
10. If you think you have followed directions up to this point, call out "I have."
11. Now that you have finished reading this carefully, do only number 1 and number 2.
12. You have finished. How did you do?

Print up the following on paper and hand out as they arrive. Maybe have a "special treat" to correctly completed forms

On the Bobcat Trail

by Barb Stephens

Cub Scout Promise

Fill in the blanks with a word from the list below:

I _____ to do my _____

To do my _____ to God and my _____,

To help other _____, and

To _____ the _____ of the _____.

best country duty Law
obey Pack people promise

Cub Scout Law of the Pack

Number these lines in the correct order.

_____ The Cub Scout helps the Pack go

_____ The Cub Scout gives goodwill

_____ The Cub Scout follows Akela

_____ The Pack helps the Cub Scout grow

Cub Scout Motto

The Cub Scout Motto is:

_____ !

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Shavings & Chips Quiz

by Barb Stephens

Part I: Circle the correct answer

- True
False 1. A knife is NOT a toy.
- True
False 2. A dull knife is safer than a sharp knife.
- True
False 3. Dirt on a knife blade helps keep it sharp.
- True
False 4. A knife is handy for cutting bark off trees.
- True
False 5. Never carve your initials on anything that does NOT belong to you.
- True
False 6. A pocket knife should always be closed when it is not in use.

Part II: Fill in the blank

1. Close the blade with the _____ of your hand.
2. A _____ should never be used on something that will dull or break it.

Part III: Circle the correct answer

1. Always keep your knife (dry / wet) so it will not rust.
2. When using a knife, do not make (big / little) shavings or chips.

Cub Scout Quiz

by Barb Stephens

1. The BSA turned _____ years old February 8, 2003.
2. _____ is the founder of Scouting.
3. The Cub Scout motto is _____.

4. The _____ program introduces first grade boys to Cub Scouting.
5. There are _____ tracks to the Bobcat trail.
6. _____ achievements are required to earn the Wolf Badge.
7. The first _____ electives go toward the _____ Arrow Point for both Wolf and Bear ranks.
8. There are _____ Webelos Activity Badges that can be earned.
9. The highest award in Cub Scouts is the _____.
10. We belong to Pack _____ in the _____ District of the _____ Council.
11. There are _____ boys in our Cub Scout den.
12. Our leaders' names are _____ and _____.
13. The Cubmaster's name is _____.
14. Our February pack meeting is the _____ & _____.
15. Our yearly pack finale is a Family Pack _____.

STUNTS AND APPLAUSES

From Grant's Scouting Resources

The first person calls from out of sight "Hey Fred, look! I'm in the top of a 100 foot tall tree."
The second person: "But Joe, we don't have any 100 foot tall trees in camp. First person: "Oh noooo....", screams as he is falling.

The three boys are in a line facing the audience.
Second Boy in Line: This story begins with "Once upon a time"
First Boy: Hey, wait a minute, I'm the beginning.
Middle Boy: I'm the middle.
Last Boy: That's nothing I'm the end.

10 BALOO'S BUGLE

First Scout: I bet I can jump higher than a house.

Second Scout: I bet you can't.

First Scout: Yes I can. Did you ever see a house jump.

Water, Water: Over to one side is a glass of water. One by one people approach the glass from the other side, crawling on hands and knees and saying "water....water..." as though they are in a desert. Each gets a little closer to the glass before he collapses dead. When the last person reaches the glass, he pulls a toothbrush out of his pocket, dips it in the glass and begins brushing his teeth.

1st person: "Excuse me, but is that the sun or the moon?"

2nd person: "I don't know. I'm new to these parts too."

ADVANCEMENT CEREMONIES

Rocket Advancement Denver Area Council

Personnel: Cubmaster, Assistant Cubmaster, Cub Scouts receiving awards, their parents.

Equipment: Large cardboard rocket made with four stages and a capsule.

Cut small windows in each section. Cover with colored cellophane paper. Attach a flash light or candle behind each stage to show each rank. Have the Assistant Cubmaster light each section as the boys are called forward.

Cubmaster: As the rocket reaches toward the stars in stages, so it is in Cub Scouting. The first stage is

Bobcat. Would the following boys and their parents please come forward? (Read names and present awards.)

The second stage in your journey is Wolf, which carries you through the atmosphere. Would the following boys and their parents please come forward? (Read boys names and present awards.)

The third stage is Bear. Now you have broken through the atmosphere and are hurtling through space. Would the following boys and their parents please come forward? (Read boys names and present awards.)

The fourth stage is Webelos. You are just about ready to enter orbit. Would the following boys and their parents please come forward? (Read boys names and present awards.)

The fifth and final stage in your journey through Cub Scouting is the hardest to achieve and has taken a lot

of hard work, but you made it. You have now achieved orbit. Would the following boys and their parents

please come forward to receive the highest award in Cub Scouts, the Arrow of Light? (Read boys names and present awards.)

Flying Saucer Ceremony Greater St. Louis Area Council

Personnel: Cubmaster, Webelos Den Leaders, and an adult who can sail a Frisbee well.

Equipment: Several Frisbees. Tape badges of rank, arrow points, Webelos Activity pins, and Webelos badges to the Frisbees.

Station the Frisbee thrower some distance away, perhaps behind the audience.

After a leader has called forward the award winners and their parents, he calls for the appropriate awards from "outer space" and suddenly a "flying saucer" arrives with the awards.

Starfighter Pilot Advancement Heart of America Council

Personnel: Someone dressed as a Starfighter Pilot from the future and Cubmaster.

Cubmaster: What's that noise? Is it Starfighter engine? [No response from audience. Cubmaster asks audience to make a rocket engine sound.] Yes, I believe that is a Starfighter rocket engine.

Person dressed like a Starfighter pilot enters the room. [The pilot goes to the Cubmaster and salutes.]

Pilot: Starfighter Pilot reporting to Cub Scout Advancement Ceremony sir. [Cubmaster returns salute.]

Pilot: News on the intergalactic radio advises that you have a Cub Scout advancing to the rank of _____. Is this true? Am I in the right galaxy?

Cubmaster: Yes, Starfighter, you are correct. We do have a Cub Scout of this status. Will ____ and his parent come forward?

Pilot: As a Starfighter Pilot, there are only a few truly important duties that I am called upon to perform. One of them is the Webelos Advancement Ceremony. Not all boys obtain the rank of Webelos. Therefore, Mr. & Mrs. _____ it is my proud duty to present you with the Webelos badge for you to bestow upon your son.

11 BALOO'S BUGLE

Cubmaster: [Instructs parents and boy to please be seated.] Starfighter you would be welcome to stay at our Pack meeting.

Pilot: Thank you sir but I must blast off. Pilot salutes Cubmaster and exits the room.

[Pilot returns to room.]

Pilot: Sir, could you please assist me in blast off.

Cubmaster: Will the audience please assist the Pilot in starting his rocket engines.

Pilot leaves room again and Cubmaster quiets engine sound.

Pack Ceremony for Arrow Points West Michigan Shores Council

Cubmaster: Tonight we have some Wolves and Bears who have been hard at work on their electives and so ____ of them have done enough to earn their gold under Wolf or Bear and ____ of them will receive silver arrows tonight. As I read your names I would like the following boys and parents to come up onto the stage with parents standing in back of their son. [Read list of boys and whether gold or silver arrow, and under which badge].

It gives me great pleasure to award these arrow points to you Scouts tonight. As I read your names the assistant Cubmaster, Mr./Mrs. ____ will hand you the awards with our congratulations for a job well done.

After this is done, the Cubmaster then says: "These boys have learned how to make and do many useful and fun things while working on these electives. For each ten projects he completes, he receives an arrow point, so you can see that these boys have been busy Scouts indeed. For all their fine efforts, we're going to give them a special applause stunt." [Have other boys stand and give an applause stunt.]

SONGS

Pinewood Derby Song

With Pine Wood Derby coming up, this song from the York-Adams Council is a catchy little ditty!

Tune: De Camptown Races

Cub Scouts all join in the song,
Do-da, do-dah!
Pine car track am mighty long,
Oh, do-day-day!
CHORUS:

Going to run so fast,
Going to get ahead,
Bet my money on a blue pine car,
Somebody bet on the red.
Black cars, blue cars, green and gray,
Do-da, do-da!
Are running on the track today,
Oh, do-da-day!

CHORUS

Pine cars do have lots of class,
Do-da, Do-dah!
Even though they don't use gas,
Oh, do-da-day!

CHORUS

They're the pride of all the Dens,
Do-da, do-da!
Built by Cub Scouts and their friends,
Oh, do-da-day!

CHORUS

CUB GRUB

Space Dinner Viking Council

This is a fun treat for den meetings. Sort a bag of M&M's by color into small dishes. Toward the beginning of the meeting, tell a story about your "trip" while the Cubs each prepare their own meal:

Two brown M&M's are the meat.
One yellow M&M's is corn.
One green M&M's is the salad.
One orange M&M's is an orange.
One more brown M&M's is a piece of bread.

Cubs place all their "space food" into a plastic ziploc bag, and put it into their picket for later on the trip.

At snack time, Cubs eat slowly and enjoy their wonderful feast. Put 1/4 cup of water into their bag when it's empty. Cubs have to bite a hole in the corner to drink it.

Astronaut pudding

Need: pudding mix, milk, zip lock bags

Use 1 tablespoon of chocolate (or any flavor) instant pudding in a ziploc bag. Add 1/4 cup of milk. Close the bag. Squish up the pudding and milk mixture. Poke a hole in the bag and suck it out. Eat just like the astronauts with no utensils!!

12 BALOO'S BUGLE

Apollo Float

Greater St. Louis Area Council

12 oz ginger ale
2x Vanilla ice cream scoops
2 Sugar Cones

Fill 2 glasses with equal amounts of ginger ale. Securely place ice cream on cones. Turn ice cream cones upside down and place one in each glass. Cones will stay afloat as ice cream melts. Drink with straws.

Twinkie Space Shuttle

Trapper Trails Council

Twinkies
Fruit leather
Gumdrops
Toothpicks

Stand Twinkies on end. Cut fruit leather into a triangle shape and cut slits on either side toward the bottom of the Twinkies long enough to put the triangles in. Attach gumdrops to the top of the Twinkies with a toothpick.

Rocket Cookies

Trapper Trails Council

1 package Pillsbury plus funfetti cake mix
1/3 cup oil
1/2 cup flour
2 eggs
36 chocolate kisses or hugs

Heat over to 375 degrees. Combine cake mix, oil, eggs, and flour, stir until moistened. Stir in candy that comes with cake mix if separate. Roll into 1-inch balls, put on cookie sheet. Cook 6-8 minutes or until golden brown. Remove from oven put kisses in the middle of the cookies push down. Let cool at least 10 minutes.

UFO's

Greater St. Louis Area Council

1 cake donut
1 pineapple ring
1 jumbo marshmallow
1 maraschino cherry

Place pineapple ring on foil and place donut on top of pineapple ring. Stuff center of donut with marshmallow and cherry. Wrap in foil. Cook on coals for 5 minutes.

Martian Cookies

Ingredients: 1/2 cup butter or margarine
3/4 cup white sugar
1 egg
1/2 teaspoon vanilla extract

1 1/2 cups all-purpose flour
1 teaspoon ground cinnamon
1/2 teaspoon baking soda
1/2 teaspoon salt
1 cup quick cooking oats
1 cup coarsely shredded unpeeled zucchini
1 cup chopped walnuts or pecans
1/2 cup semisweet chocolate chips
1/2 cup butterscotch pieces

Preheat oven to 350 degrees F. In a large mixing bowl beat butter until soft, add sugar, and beat until fluffy. Add egg and vanilla, beat well. In a medium bowl stir together flour, cinnamon, baking soda, and salt. With mixer on low speed, gradually add four mixture to butter mixture, beat until well mixed. With a wooden spoon, stir in oats, zucchini, walnuts or pecans, chocolate and butterscotch pieces. Drop by rounded teaspoons about 2 inches apart onto ungreased cookie sheets. Bake for 10-12 minutes or until golden brown. Cool sheets and then cookies on a cooling rack. Makes 4 dozen

Rocket Fuel

(definitely a Leader-Only drink)

Hot water, instant coffee, instant hot chocolate mix

Boil water. Add instant coffee to water, stir. Add one pack instant hot chocolate mix, stir. Add milk or sugar if needed for taste.

Note: At a recent camporee, I made this up during our crackerbarrel. Under NO circumstances drink this late evening. I was up until 3 a.m., thanks to the extra boost I got from all the caffeine in this Rocket Fuel.

CLOSING CEREMONY

Good Hunting

You have wandered through the Jungle and your eyes have been opened to see many wonderful things. Now you go forward on your journey into the greater land of Scouting, and Akela and the pack speed you on your way with a cheery call of 'good hunting.' You will never forget your days with the pack, one day, it may be that you will return to it and help other cubs to open their eyes in the jungle.

Good Hunting.
Lord Baden-Powell

WEBELOS

ATHLETE

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The Warm-Up

By Barb Stephens

Make sure the boys have plenty of room to move around. The leader should read it in a slow monotone at first while letting the boys go through the motions. Then try it in the sing-songy rhythm a little faster. Continue, repeating it faster and faster!

Hands on your hips, hands on your knees,
Put them behind you, if you please.

Touch your shoulders, touch your nose
Touch your ears, touch your toes.

Raise your hands high in the air,
At your sides, on your hair.

Raise your hands as before,
While you clap: one, two, three, four.

Your hands upon your head you place,
On your shoulders, on your face.

Then you raise them up on high,
And make your fingers quickly fly.

Then you put them in front of you,
And quietly clap: one, two; one two!

Being Healthy

By Barb Stephens

Good Health Habits

Circle the correct answer(s).

1. Bathe/shower (every/day OR 1/week) and especially after exercise.
2. Wash your hair (1/month OR 2+ times/week).
3. Wash hands (before eating OR after using the restroom) and when they're dirty.
4. Eat right - (3 OR 4 OR 6) regular meals each day at regular times!
5. Eat (just some OR a variety of) food from each of the 4 food groups.
6. The average 10 year old should get (6 OR 9 OR 12) hours of sleep each night.

Clean & Strong

Circle T for True or F for False.

T F 1. Our bodies "repair" themselves while we sleep.

T F 2. Clean clothes aren't necessary after a bath or

shower - they are just in the morning.

T F 3. Use proper lighting for all activities including reading, TV viewing, and playing.

T F 4. Fitness is never just physical - it involves both the mind and body together.

T F 5. Stand tall, and walk tall with shoulders back and stomach in.

T F 6. It's OK to share drinking cups, washcloths and towels.

T F 7. Different foods provide different nutrients, and no one food can sustain us.

T F 8. Rushing meals or skipping meals can be harmful to your body.

Basic Food Groups

Match each food to the appropriate food group.

DAIRY PROTEIN GRAINS VEG & FRUIT

banana	egg	cereal	yogurt
porkchop	apple	butter	pasta
cheese	hotdogs	corn	bread
melon	nuts	crackers	ice cream
potatoes	milk	oatmeal	steak

ENGINEER Careers & Bridges

By Barb Stephens

The Right "Man" for the Job!

Use a word from this list to fill in the correct answer.

Aeronautics Chemical Computer City Agricultural
Electrical Physical Industrial Mechanical Civil

1. An engineer who designs plants to make water safe to drink - _____.

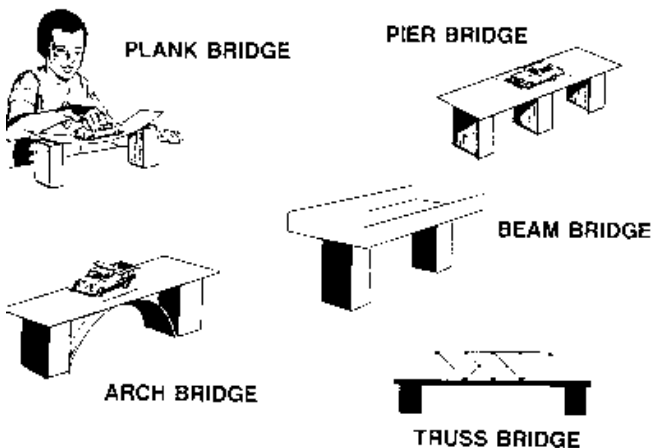
2. An engineer who designs machines in a factory - _____.

3. An engineer who tests new processes and checks old ones in a chemical plant - _____.

4. An engineer who plans new circuits and directs workers in an electrical plant - _____.

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- 5. An engineer who designs and tests new space techniques - _____.
- 6. An engineer who designs and tests new techniques for new equipment for industry - _____.
- 7. An engineer who designs and tests equipment for farmers and ranchers - _____.
- 8. **Bridges & Machines**
Use a word from this list to fill in the correct answer.



- Catapult
- Pulleys
- Beam Bridge
- Plank Bridge
- Truss Bridge
- Arch Bridge
- Suspension Bridge
- Levers
- Block & Tackle
- Pier Bridge

Rubber-band	Original			Stretched		
	Length	Width	Thickness	Length	Width	Thickness

- a. A flat surface over two supports - _____.
- b. A flat surface over three or more supports - _____.
- c. A flat surface over an arched support - _____.
- d. A flat surface with turned up edges - _____.
- e. A bridge with sides made up of a series of triangles - _____.

- f. A bridge that appears to hang from strong strung cables - _____.
- g. A pulley(s) and a rope or cable - _____.
- h. A slingshot or other device used to project something - _____.

Rubberbands & Engineering

By Barb Stephens

Rubberband Strength

One of the requirements for engineer is to make a catapult. This requires the use of a rubber band or two, or a piece of tire inner tube. The rubber band is "elastic" and it stretches, but then returns to it's original shape. Before using materials in building, engineers must know the characteristics. Does it expand or contract? Is it weak or strong? Does it burn or not?

You can try an experiment to learn more of the characteristics of rubber bands and other elastic material. Get a collection of different sized rubber bands. Measure them for length, width and thickness (if you can). Make a chart that shows this information and mark each rubber band clearly so you know which is which. (Using colored rubberbands is best.)

With each rubber band, attach one end to a cup hook that is screwed into a board. Attach the other end to a known weight. How far down does each rubber band stretch? Does its thickness change? Does its width change? Which rubberband is the strongest? Which rubberband is the weakest? How can you tell?

POW WOW's Across Our Nation

We don't have any Pow Wow information this month, but we do have some great training information.

WONDERFUL TRAINING OPPORTUNITY!!!
Hopefully, coming soon to a Council near you!!!

Welcome to 21st Century Wood Badge, the ultimate leadership training program for ALL adult leaders of the Boy Scouts of America. Established in 1919 by Scouting's founder Robert Baden-Powell, Wood Badge has been the training ground for hundreds of thousands of Scouters throughout the world. It is the only internationally recognized training award.

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Through the years, Wood Badge has evolved to provide leaders with the skills they need to strengthen today's Scouting in meaningful ways. The latest version of Wood Badge represents the most significant changes in the program since the early 1970s. Building on the past, understanding the present, and looking to the future, 21st Century Wood Badge stands ready to provide leadership for Scouting and leadership for America.

The 21st Century Wood Badge course brings together leaders from all areas of Scouting—Cub Scouting, Boy Scouting, Varsity Scouting, and Venturing. Reflecting the best of nearly a century of Scouting experience, 21st Century Wood Badge draws upon the most current leadership models used by corporate America, academic circles, and successful outdoor leadership organizations throughout the country.

Frank Sharpy



Den Chief Training

How many of you have heard of this program? Oregon Trail Council has had a Den Chief Training Program since it was done as a Ticket item from WE1-697-93. There are people willing to help you put together this valuable training opportunity. The following is a Q & A to a collection of questions asked by Den Leaders and prospective Den Chiefs (Boy Scouts!)

What is a Den Chief?

A Den Chief is the "Big Guy" that comes to a Cub Scout or Webelos den meeting to help the Den Leader lead the boys. You get to help the boys learn songs, games, skits, and tricks. You help the Den Leader with the teaching of ranks and achievements for the boys, and you show the younger Scouts what a great thing it is to be a Boy Scout.

Who can become a Den Chief?

Any BSA Registered Scout who has been recommended by his Scoutmaster. It is recommended that you be 12 years old and/or a First Class Scout. It is also helpful to be 2-4 years older than the boys that you will be leading.

Why should I become a Den Chief?

This is one of the leadership positions that count towards advancement in Boy Scouts. You will be a real leader for younger Scouts. This is also a chance to encourage younger boys to stay in Scouting, share with them the many things that you have learned in scouting, and have fun, too. And where else can you be the "Big Guy" to a bunch of young boys, who look up to you with adoring eyes?

How do I become a Den Chief?

Talk to your Scoutmaster or SPL. Tell him that you want to become a Den Chief. Attend the Den Chief Training and then ask your Scoutmaster to help you find a den in need of a Den Chief.

Can I be a Den Chief without Training?

Yes, but you cannot earn the Den Chief Award. Also, just as in all leadership positions, you are a better leader if you are trained.

Do I have to have a den ready to accept me?

No. You can get the training and then take the leadership position when you find a den that needs your help and leadership.

So, what do you do at this training?

You will learn what your duties are (and what are not your duties, too). You will learn how to help the Den Leader, how to lead Songs and Games, Safety, and how to encourage younger scouts to continue in Scouting on the Boy Scout level.

Is this going to be boring?

Not at all! We will have to do some classroom-type training, but there is a lively staff that will be teaching and demonstrating songs, games, tricks, and puzzles that you can share with your Cub Scout or Webelos Den.

So what do I get?

A "Trained" patch to go under the Den Chief Leadership patch that you wear on the sleeve of your 1st Class uniform shirt. A packet of great activities to teach your den, including Songs, Games, Tricks, etc. A Training card showing attendance and completion of the course. You will be able to use this training towards the Den Chief Award.

I am a Cub Leader. How can I get a Den Chief?

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There are several ways to do this. First, if you are working with a Troop, talk to the leadership about the opportunity you have for a Scout to get some leadership experience (and, maybe help to recruit some Cubs into the boy's Troop!) If you are not working with a Troop, simply call your friendly local Council Office and ask your District Executive to help you get a Den Chief. You will be glad you did!!

Frank Sharpy, Oregon Trail Council

Web Sites

1. Treasures formerly known as trash--from plastic bags to yarn--create crafts with anything!
<http://craftsforkids.about.com/library/bltrashtr.htm?pid=2779&cob=home>
2. Film canister crafts--
<http://www.guidezone.sk1.com/filmpill.htm>
3. The coolest Pinewood Derby site:
<http://members.aol.com/randywoo/pine/>
4. Need a zillion tin foil meal ideas? Categories by food type, cooking time, desserts and more. RJR Reynolds has it all on line!
(they call it "packet cooking" in the cooking method link. <http://www.reynoldskitchens.com/>