



# BALOO'S BUGLE

Volume 12, Number 9

April 2006 Cub Scout Roundtable

May 2006 Cub Scout Theme

## DIGGIN' IN THE DIRT

Tiger Cub Activities

Webelos Outdoorsman and Handyman

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

Spring is in the air and just around the corner. Stop and look at the beauty of budding nature. Cub Scouts can help nature along by planting flower gardens to attract butterflies and bees to pollinate. Learn about helpful insects such as ladybugs, praying mantis and spiders by going on an insect safari. Amaze yourself and friends by building an ant farm and watch these critters at work. Make bug jars and display your bug zoo at the pack meeting. This is the time to be outdoors – there are endless choices for dens and packs.

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

**Some of the purposes of Cub Scouting developed through this month's theme are:**

- ✓ **Spiritual Growth**, All the wonders and creations on this earth will help boys understand more about their own spirituality.
- ✓ **Respectful Relationships**, Cub Scouts will learn to treat the earth and its creatures with extra care.
- ✓ **Fun and Adventure**, Boys will explore the wonders of nature and what lives in the earth.

**The core value highlighted this month is:**

- ✓ **Citizenship**, Boys will become aware that it is their duty to protect the earth and environment.

**Can you think of others???** *Hint* – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!



Picture courtesy of Heart of America Council

### COMMISSIONER'S CORNER

**Well another busy month has come and gone –**

- ✓ I was invited to (and attended) three Eagle Ceremonies for four new Eagles – 2 from my 2002 Philmont trek, 1 from 2004 and 1 from 2006 trek. Each ceremony was different and unique. Some simple, some fancy.
- ✓ I had a great time training at Central NJ Council's "Cubstruction" Pow Wow. My friend Ben Polanski, whose RT was featured in Scouting a few years ago, was the chair. Usually I am one of the craziest people there, this time I was just typical. Good job Ben!!!
- ✓ Our first Philmont shakedown hike was a success!
- ✓ Plus my wife and I took a trip to Disneyworld with our daughter and we were greeted by a friend of hers from Philmont staff who is interning at Disney and then we went to Cleveland to help her Mom get ready to move.

At the Eagle for the two Scouts from the 2002 trek, I got to talk with an old Scouting friend, who had invited me to trek with his troop on that trip. He was the Scoutmaster. Watching and talking with Phil is always great. You see how involved he is with the youth and how dedicated to Scouting. He is a living example of Mark Twain's quote, "The really great make you feel that you, too, can become great!"

**Which direction are you supposed to take this theme??**

As always, read the vignette from National and you get some good ideas. You can follow up on the digging – dinosaur bones, planting seeds and growing things, a little more "Cubstruction," maybe. Or you can take it to be an Insect theme. When I went through the Pow Wow Books this month, I found emphasis on Insects and was wondering why?? (I did not read the vignette before starting Baloo) I know that the April 2007 theme will be "Cubs and Bugs Galore," and assumed (Uh Oh there's that word about U and ME) insects and bugs were not the focus of this theme. So I looked hard to find more variety. And wound up leaving out lots of good insect and bug stuff. If you want more insect and bug stuff, go to the April 2000 issue of Baloo's Bugle. It has a lot of good insect and bug theme related ideas.

**Another reason you should always review your CS Program Helps and RT Pack Resource Page before using other resources, including this one**



National makes a patch for every Cub Scout Monthly theme.

This is the one for this theme. Check them out at [www.scoutstuff.org](http://www.scoutstuff.org) go to patches and look for 2006 Cub Scout Monthly Theme Emblems. *The 2005 Theme patches are still available at about one-third off!!!*

**Months with similar themes to**

**Diggin' In the Dirt**

*David D. in Illinois*

*This one was kind of hard to pin down. The general category is Nature but so is Birds (last month's theme), Bugs (next May's theme) and trails, trees and more. So here is a list of all the Nature themes from Dave D's spreadsheet minus Birds, Bugs, Trails and a few others I took out just because. CD*

August	1940	Natural Adventures
May	1942	Victory Gardens
July	1942	Nature
July	1943	Back Yard Month
May	1944	Gardening
May	1945	Gardening for Victory
June	1945	Nature
August	1948	Nature
August	1951	Nature
May	1953	Mother Nature's Backyard
September	1956	Cub Scout Naturalist
July	1959	Mother Nature's Back Yard
April	1963	Up Above and Underneath
April	1964	Cub Scout Naturalists
April	1965	Green Thumbs
June	1965	Backyard Adventure
April	1966	Mother Natures Backyard
May	1970	Mother Nature's Backyard
June	1972	Backyard Adventure
April	1975	Cub Scout Naturalists
July	1982	Backyard Theme
June	1985	Backyard Fun
August	1987	Back to Nature
June	1991	Backyard Fun
May	1994	Back to Nature
June	1996	Backyard Fun
May	2000	See the Forest for the Trees

Here are months with a bug theme

April	1984	Bugs & Things
May	1992	Bugs and Things
June	1995	Bugs `n Things
April	2000	Bugs & Things

## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com) or through the link to write Baloo on [www.usscouts.org](http://www.usscouts.org). CD*

**Roundtable Prayer**

*Cub Scout Roundtable Planning Guide*

We give thanks for the beauty of our earth. We hop to show our Cub Scouts the wonderful things in the dirt of our earth and we hope to guide them in making good decisions as they learn to love and care for our earth. Amen.

**Pioneer Nurseryman**



In about 1797, a young twenty-two-year-old man packed a bag with some personal belongings, a sack of apple seeds harvested from Pennsylvania cider mills and headed west into the new American frontier. His name was John Chapman, but he would become known as "Johnny Appleseed." He just didn't travel around scattering apple seeds, he was a practical businessman. It was required by law that settlers plant fifty apples trees the first year on a new homestead. Apples were a good food source and stored well. John took his bag of seeds into the wilderness, and found a likely spot for growing trees. He would clear out the land by chopping the weeds and brush by hand. He then planted his apple seeds in neat rows and surrounded them with brush fences. He had many plots of land where he would raise apple trees. He never carried a gun and had no fear of man or beast. The Indians accepted him as a friend, and it was said, he would talk to the animals while he worked. He stayed ahead of the pioneers as they moved west. He would sell his sapling trees for a few pennies each or trade them for whatever people had to trade. Sometimes he would take used clothing in trade for his valuable trees, which was usually worn and too large for his small frame. Each fall he would travel east on foot and by canoe to acquire new seeds for new crops of trees. John never married but loved, and was loved, by those he lived among. No one knows how many millions of seeds he planted in the hundreds of nurseries he established in the Northwest Territory, now the states of Ohio, Michigan, Indiana and Illinois. Many of his seedlings traveled across the plains of

North America in covered wagons to grow to feed families in the west. John Chapman worked the soil and left the land and everything and everyone else better than he found them.

### Monthly Quotes

"There are many tired gardeners but I've seldom met old gardeners. I know many elderly gardeners but the majority are young at heart. Gardening simply does not allow one to be mentally old, because too many hopes and dreams are yet to be realized. The one absolute of gardeners is faith.

Regardless of how bad past gardens have been, every gardener believes that next year's will be better. It is easy to age when there is nothing to believe in, nothing to hope for; gardeners, however, simply refuse to grow up. Thomas Jefferson said once, "Though an old man, I am but a young gardener." [Allan Armitage](#)

"A flower is an educated weed." [Luther Burbank](#)

"And when your back stops aching and your hands begin to harden...You will find yourself a partner in the Glory of the Garden." [Rudyard Kipling](#)

"He plants to benefit another generation." [Caccilius Stativus](#)

"Spring shows what God can do with a drab and dirty world." [Virgil A. Kraft](#)

"No winter lasts forever. No spring skips its turn. April is a promise that May is bound to keep. And we know it." [Hal Borland](#)

"There's little risk in becoming overly proud of one's garden because gardening by its very nature is humbling. It has a way of keeping you on your knees." [Joanne R. Barwick, in Readers Digest \(1993\)](#)

"Trees are the earth's endless effort to speak to the listening heaven." [Rabindranath Tagore, Fireflies \(1928\)](#)

"Nature does have manure and she does have roots as well as blossoms, and you can't hate the manure and blame her roots for not being blossoms." [Buckminster Fuller](#)

"Sometimes you have to step in it to learn how to avoid it." [Anon](#)

"Gardening is an exercise in optimism." [Anon](#)

"The best thing that can come out of a garden are gifts for other people." [Jamie Jobb](#)

"A garden is a grand teacher. It teaches patience and careful watchfulness; it teaches industry and thrift; above all it teaches entire trust." [Gertrude Jekyll](#)

"I live in the garden; I just sleep in the house." [Jim Long](#)

"Roses are red,  
Violets are blue;  
But they don't get around  
Like the dandelions do." [Slim Acres](#)

"Gardening requires lots of water - most of it in the form of perspiration." [Lou Ericson](#)

"But each spring...a gardening instinct, sure as the sap rising in the trees, stirs within us. We look about and decide to tame another little bit of ground." [Lewis Gantt](#)

"In the spring, at the end of the day, you should smell like dirt." [Margaret Atwood, Bluebeard's Egg \(1986\)](#)

"I was determined to know beans." [Henry David Thoreau, Walden \(1854\)](#)

"What a man needs in gardening is a cast-iron back, with a hinge in it." [Charles Dudley Warner, My Summer in a Garden \(1871\)](#)

"Those who labour in the earth are the chosen people of God." [Thomas Jefferson](#)

"If dandelions were rare and fragile, people would knock themselves out to pay \$14.95 a plant, raise them by hand in greenhouses, and form dandelion societies and all that. But, they are everywhere and don't need us and kind of do what they please. So we call them weeds and murder them at every opportunity" [Robert Fulgham](#).

"Time began in a garden."

"Tickle the earth with a hoe, it will laugh a harvest."

"You can bury a lot of troubles digging in the dirt."

"We come from the earth, we return to the earth, and in between we garden."

"Though an old man, I am but a young gardener." [Thomas Jefferson](#)

"There are no gardening mistakes, only experiments." [Janet Kilburn Phillips](#)

"A garden is a friend you can visit any time."

Develop a passion for hoeing. To cut down a weed is, therefore, to do a moral action. My hoe becomes an instrument of retributive justice. Hoeing becomes, not a pastime, but a duty. Nevertheless, what a man needs in gardening is a cast-iron back with a hinge in it. [Charles Dudley Warner "My Summer in a Garden" 1872](#)

Flowers seem intended for a solace of ordinary humanity. [John Ruskin](#)

Heaven is beneath our feet as well as over our heads. [Henry David Thoreau](#)

### What Do We Plant

*Heart of America Council*

What do we plant when we plant a tree?

We plant a ship which will cross the sea.

We plant the mast to carry the sail.

We plant the planks to withstand the gale,

The keels, the keelson, the beam, and knee.

We plant a ship when we plant a tree.

What do we plant when we plant a tree?

We plant the house for you and me.

We plant the rafters, the shingles, the floors,

We plant the studding, the lath, and doors.

The beams and Siding are all Parts we need.

We plant a house when we plant a tree.

What do we plant when we plant a tree?

A thousand things that we daily see.

The paper for books from which we learn,

Tools to help us do a good turn.

The wood for a Pinewood Derby car,

For model planes that we fly so far.

We plant the staff for the flag of the free,

Yes, we plant all these when we plant a tree.

But what do we plant when we plant a lad?  
 With the help of his mother and his dad.  
 We plant a Cub who'll become a Scout,  
 We plant ideas that will round him out.  
 The skills, the games, the joy to be had.  
 We plant a Scout when we plant a lad.  
 What do we plant when we plant a lad ?  
 We plant a Scout when we plant a lad.

### Leaders Soliloquy

*Heart of America Council*

That no household task was left undone  
 In my home, I will not say,  
 Dust feathers are under my bed,  
 But I was building today.  
 I went with my boys on a nature hike  
 In a woodland beside a stream.  
 We say spring stretch and yawn and grow,  
 Awaking from winter's dream.  
 We talked together and laughed together,  
 We saw the robin's return.  
 We cooked together and ate together  
 And watched the campfire burn.  
 Yes, a household chore was left undone  
 In my house just over the way;  
 But I've been busy, as busy can be,  
 Building tomorrow today.

### Give Him A Day:

*Heart of America Council*

What shall you give to one small boy?  
 A glamorous game, a tinsel toy,  
 A pocket knife, a puzzle pack,  
 A train that runs on a curling track?  
 A picture book, a real live pet?  
 No, there's plenty of time for such things yet.  
 Give him a day for his very own  
 Just one small boy and his Dad alone.  
 A walk in the woods, a romp in the park,  
 A fishing trip, from dawn to dark,  
 Give the gift that only you can  
 The companionship of his "old man."  
 Games are outgrown, and toys not much fun,  
 But he'll never forget, if you "give a day in the sun"!

## TRAINING TIP

### Relationships: Who are our friends?

*Bill Smith, the Roundtable Guy*

Looking ahead to next fall or even sooner to when packs recruit most of their new members, I think we should do something to prepare. Most you will recruit from a nearby elementary school because that's where the boys are.

I'm going to talk mostly about schools here, but a lot of it will apply to wherever you recruit: a church, service club, neighborhood association or other group. Wherever you recruit, there is an administration that has its own mission, its own problems, and the power to either hinder or help you. The more effective your people become at building cooperative bonds with them, the better.

How will the people at the school react to your recruiting efforts? Will they welcome you, give you access and encouragement or will they throw up all sorts of legal and physical roadblocks to make your job more difficult or even impossible?

Now there is lot that your Scout Council can, and probably is, doing to cement good relations with school boards. I have talked to council leaders in New Jersey, Florida, and Oregon who have made great strides in establishing good communications with their educational counterparts, especially those in large metropolitan school districts.

However there is a limit to what councils can do. The administrators of smaller school districts and the individual elementary schools often look upon the BSA as another outside group that is trying to get their foot in the door.

On the other hand, the school board members, superintendents, principals, and teachers are sensitive to the concerns of parents and others who live within their boundaries. These are the people that the administrators serve and the administrators pay attention.

***School boards and school administrators listen to members of their districts. It's important that Cub Scout people speak up and that the schools know who we are.***

School boards have policies regarding outside groups but "the principal is large and in charge." Several parents talking to a principal is very powerful, especially if they about how Scouting helps educate the whole child.

*BSA –School Access pamphlet 3/11/04*

### Our Mission

One of the messages to send to schools is that we stand for ethical behavior and character building. Our ideals: **giving good will, helping people, doing ones best**, must be the picture in their minds when they think of Cub Scouts. We should always portray our dedication to the **Core Values** and **Character Connections** at every opportunity. We stand for education and ethical behavior.

***The Cub Scout purposes and ideals are excellent character guidelines for any group, organization or individual. School for Champions™***

It certainly helps if our boys – Tigers through Webelos – act that way. Every leader and parent should be aware of how important it is that our Cub Scouts do their best to follow the Promise and Law of the Pack, especially at school.

### Help other people

Schools often need volunteer help. I live near an elementary school and have, on occasion, been a volunteer there. While in the school we volunteers wore special ID badges with full names on them. Looking at the array of badges one day I was struck by how many names of volunteer workers were ones I recognized from the neighborhood Cub Pack. The principal, the teachers, and especially the school secretary were all aware of that and responded accordingly.

Make it a policy of your pack to learn how your boys and their parents can help your school and then do it.

One of Cub Scouting's strengths is our ability to communicate with parents. Most packs I know of are much better at getting the word out than most of the schools I have visited. We get together with parents more often and usually have better tools at our disposal. When your school needs help in a hurry, they should immediately look to the pack for help. We help other people.

### Get Involved.

There are many ways for Cub Scout people to get involved with our schools. Are there parents who are members of the local school organizations like the PTA, PTO etc or have links to the school Site Committee or Advisory Committee? You may even have a member of the local School Board in your pack. Use these associations to find ways to communicate and build rapport and cooperative ventures with the school. We are allies and share many of their concerns. Yes we may differ on a few methods but we mostly share the same aims and convictions. Concentrate on how we can participate and cooperate.

Your school or school district may have a strategic plan. If so, get a copy, study it, and think: how can we help them achieve their goals.

### Recognition

We are good at recognizing people. It's always a good idea to recognize and reward those who help. Something simple like a Scout mug or even a quick *Thank You* note to a teacher or administrator will be appreciated and help build a relationship. Good will starts by such acts.

I heard that people in the Jersey Shore Council would present each school secretary with a candy bowl shaped like an apple and decorated with the Scout logo. The topper was that they then regularly made sure that the bowl was refilled. Teachers, the principal, everyone came to know where they could get Scout candy. Not so good for us carb-counters perhaps but great PR.

*So what does your pack and your dens do for your school secretary?*

*Bill told me he had a lot of help on this article from several Scout Execs across the country. He and I do hope that district and pack people take up the challenge. We can not afford to lose school access. CD*

Remember for your new leaders – Fast Start training and Youth Protection training is available on-line -

#### Fast Start training

<http://www.scouting.org/cubscouts/faststart/>

#### Youth Protection Online

<http://www.scouting.org/pubs/ypt/ypt.jsp>

## PACK ADMIN HELPS

### Are You A Ziploc Pack???

Sean Scott, Council Marketing Chairman, Webmaster  
California Inland Empire Council

<http://scouting.argentive.com>

Most leaders recognize that rank advancement ceremonies should be impressive and representative of the amount of work the boy has put into earning the award. But what about

the belt loops, activity patches and other "smaller" awards your boys earn?

*(I, unfortunately, have seen even the Arrow of Light presented Baggie style with other badges in the bag – baseball loop, activity award, ... and no ceremony. That Cubmaster is now a RT regular and a great presenter. CD)*

Unfortunately, these awards are often given out using the "Baggie and Handshake" ceremony. You know, a baggie with the boy's name, and a hearty handshake. No offense, but that's not PHUN! And Scouting, especially *Cub Scouting*, is supposed to be PHUN!

What many leaders don't realize is that these "minor" awards can be a blessing in disguise—a chance to really make your meetings exciting, and get parents and boys alike pumped up about the Scouting program!

So how do you polish up your pack meeting to be shiny and baggie free? Use your imagination! There's no limit to what you can do to present awards to your boys, parents and leaders. Here are some ideas to get you started:

Shoot your awards in on balloons. Tie up a string with some cut straws, tape the award to the balloon, the balloon to the straws, and fill the balloon with air. When you release the air from the balloon, it will propel the award/balloon rocket down the string. Take on the role of "mission control" and with a little help from some willing parents you have a space themed recognition!

Tape awards to the undersides of Frisbees and throw them out to boys standing in the back of the room. Have them throw them back to you, and let an assistant reload the Frisbees. Or mount them on paper airplanes for similar effect.

Pot a dead tree or branch and put paper leaves on it with the awards stuck to the leaves for a conservation and nature themed ceremony.

Place the awards in a piñata and let the boys go at it with a stick, one or two hits each. While they're taking their swings you can announce who got what.

Hide the awards around the room and give each boy a treasure map that leads them to their award. Tell everyone what they received while they're looking. Or hide 'coins' that the boys can use to 'buy' their award from the Cubmaster, er, I mean Pirate King at the front of the room.

Have them pan for gold nuggets and exchange them at the bank for their awards. You could make a speech about them being more precious than gold while you're at it.

Dish them out of a pot dressed as a chef. Or make cupcakes or a cake and stick them in the icing on top.

Have someone dressed as a delivery person "hand deliver" important packages to the boys during the meeting. Or have them dress as a military courier or paratrooper, with open parachute dragging behind them. (I'd make sure they took as lengthy a route through the room as possible in order to catch and twist the 'chute around as many things as possible. Ham it up!)

Fire them from catapults your Webelos made. Make castle walls from refrigerator boxes and shoot from inside the castle (or outside, depending on where you want to be...)

Give them out as carnival prizes, with each boy performing some simple, fun skill. (Don't make it so hard that your Tigers can't do whatever it is, and just get something handed to them.)

Find someone who's good at magic or sleight of hand to conjure them out of the boys ears, from under their hats or neckerchiefs, etc.

Put them inside Whiffle balls or balloons and hit them out to the boys with a big plastic bat. Let them "field" the award.

One month my assistant Cubmaster and I dressed as cowboys. We took the roles of Wells and Fargo, and were distributing the dividends of a successful summer of mining operations to our "employees" from a cardboard safe. Each boy got a small cloth bag marked "Gold—Property of:" with their name on it. Halfway through the ceremony, another leader appeared to rob the bank. We wrapped him with a Mylar emergency blanket we had hidden behind the safe and pulled him out of the room as he shouted, "Drat! Foiled again!"

Another month, we dressed as pirates and distributed awards from a treasure chest, while punctuating the ceremony with a variety of pirate jokes.

It doesn't need to be elaborate, just fun and memorable. Use costumes, props and your imagination. Anything that requires throwing, catching, hitting, running, jumping, breaking, popping, bouncing, stomping, rolling, crawling, climbing, swinging or dropping is bound to bring a smile to the face of a nine-year-old.

Don't be afraid to explore and write your own ceremonies! And make it PHUN!

*For the next several months the Pack Admin section will be featuring articles by Sean Scott. Sean is the Cub Scout Roundtable Commissioner, Cub Scout Training Chairman and Cubmaster in the Tahquitz District, California Inland Empire Council. He was one of the Scouters that stepped forward when [www.usascouts.org](http://www.usascouts.org) had a major crash a few years ago and posted Baloo's Bugle on the web for others. Check his scouting website, <http://scouting.argentive.com> for great helps and his unique incites into improving Pack Operations. His "Stop Having Pack Meetings," Baptist Minister Style is one of my favorites for use at Pow Wow.*

**Leader Recognition**

This is a great time of year to recognize all your leaders and committee people and others for their hard work all year. Here are some suggestions for simple but meaningful recognitions.

**Den Leader Tribute**

*Heart of America Council*

- ✓ For demonstrating the ability to cope with extraordinarily high decibel level of noise;
- ✓ For maintaining a non-fatalistic attitude when being assigned 3 diagnosed and 5 suspected hypertensives;
- ✓ For developing the ability to count noses with lightning speed while grabbing one by the ear, one by the sleeve

and one by the belt;

- ✓ For maintaining restraint when only whips and chains come to mind;
- ✓ For developing in your family a taste for fast food den meeting days;
- ✓ For learning that knowledge, creativity, and talent aren't as important to your position as patience, patience, and patience;
- ✓ For taking with great misgiving, a group of look-alike, nameless eager little boys and finding out how individual each really is, and how much you are growing with them.
- ✓ For filling a special place in the lives of small boys by introducing them to the great movement known as Scouting;

We, the members of Pack \_\_\_\_\_, while realizing that recognition is not high on your list of priorities, still, offer you the Den Leader, our heartfelt thanks for all you do.

**Leader Recognitions**

*Heart of America Council*

**Match Award:** For the leader who may be getting burned out (2 matches, one lit and burned out.) Both outside the cover so they stay together and mount saying "stick with it, don't get burned out of Scouting".

**Pear Award:** For a great "pair" (give a plastic pear) to the best husband and wife team.

**Diamond on the Rough:** Place a dime in the middle of a pot of sod.

**Rope:** Provide leader with a piece of rope with a note – "To round up all the Cub Scouts for a meeting" or "for tying up all those loose ends".

**Raise In Pay:** For the person who deserves a raise in pay – small box of raisins.

**First Aid Award:** For the person giving you aid when you need it (band-aid mounted).

**Nuts About:** Attach nuts to a plaque adding moveable eyes and smiles, for the leader who had to be "nuts" to take on a hard task.

**A Leader's Survival Kit**

*Baltimore Area Council*

Everyone needs a survival kit, one to remind them of something beyond the everyday traps we fall into. You can present one of these to your new leaders to let them know you care or to all leaders in a recognition ceremony.

A leader's survival kit consists of"

- A Toothpick
- A Rubber Band
- A Band-Aid A Pencil
- An Eraser
- Some Chewing Gum
- Some Mints
- Some Candy Kisses
- A Tea Bag

**Here's why:**

- ✓ A toothpick to remind you to pick out the good qualities in others.

- ✓ A rubber band to remind you to be flexible, things might not always go the way you want, but it will work out.
- ✓ A band-aid to remind you to heal hurt feelings, yours or someone else's.
- ✓ A pencil to remind you to list your blessings everyday.
- ✓ An eraser to remind you that everyone makes mistakes, and it's okay.
- ✓ Some chewing gum to remind you to stick with it and you can accomplish anything.
- ✓ Some mints to remind you that you are worth a mint to your family, friends, and Scouts.
- ✓ Some candy kisses to remind you that everyone needs a kiss or hug or kind word everyday.
- ✓ A tea bag to remind you to relax daily and go over that list of your blessings.

## TIGERS

### Tiger Cub Advancement Ceremony

*Heart of America Council*

**Setting:** Patch, pin, 7 candles in holders – 1 white (tallest), 3 orange, 3 black

**Cubmaster:** Tonight we honor our Tiger Cubs. . (Call boys and parents forward.)

**Den Leader:** (say as each candle is lit)  
White is for the purity of living.

Black is for the unknown, the fear, the doubts. (one word for each black candle)

Orange is for knowledge, joy and confidence. (one word for each orange candle)

**Assistant CM:** These are the colors of the Tiger Cubs. You have searched, discovered and shared with your den members and parents. Adults, here is the Tiger Cub award for you to present to your boys. Tiger Cubs, here is a pin for you to present to your Adult Partners who worked with you through your deeds as Tigers. Please place the pin on their collar.

### What Do You Do Now??

By now your Tigers have probably earned their Tiger Badges and are anxious to move on up. Two projects you may want to work on this Spring are

- ✓ Earning the Leave No Trace Award at the Tiger Level
- ✓ Earning their Bobcat before Summer.

If your Pack has an active Outdoor Program with two camping trips and several other outdoor activities your Tigers may be well on their way to earning the Leave No Trace Award. The requirements are in the back of their Tiger books.

**BUT MORE IMPORTANTLY** – Have them complete their Bobcat Requirements before promotion to Wolves. Then they will have their books (My pack presents books for the next rank in our graduation ceremony) and can start the Family Activities this summer while out of school and

(hopefully) taking some sort of vacation with their parent(s) or other family. This will, also, help your life as a leader easier in the Fall when you (hopefully) get new Scouts who have to earn their Bobcat right away.

Have the Cubmaster Challenge the Tigers in one Pack Meeting to return next month as new Bobcats. One of my "Den and Pack Ceremonies" books has the Zulu Challenge, which I have used often for this purpose.

Don't just tell the boys to memorize the stuff, play games with it. Have flash cards for parts of the Promise and Law and have the boys place them in correct order. Have them draw posters of what the words mean to them. BSA used to have a comic book publication – "A Cub Scout Action Book – Bobcat" with lots of games and activities to help boys learn the Bobcat requirements. Maybe you can find a copy in your Pack Library. Check the requirements to make sure they are still current. Remember – WEBELOS is "WE'LL BE LOyal Scouts" not "Wolf, Bear, Lion, Scout" as it says in my 1957 book.

## SPECIAL OPPORTUNITY

### Cub Scout Outdoor Activity Award

*Kommissioner Karl*



Tiger Cubs, Wolf and Bear Cub Scouts, and Webelos Scouts have the opportunity to earn the Cub Scout Outdoor Activity Award. Boys may earn the award in each of the program years as long as the requirements are completed each year. The first time the award is earned, the boy will receive the pocket flap award, which is to be worn on the right pocket flap of the uniform shirt.

Each successive time the award is earned, a wolf track pin may be added to the flap. Leaders should encourage boys to build on skills and experiences from previous years when working on the award for a successive year.

### Requirements

#### All Ranks

Attend Cub Scout day camp or Cub Scout/Webelos Scout resident camp. (To be completed after September 1, 2004. Award was launched in late August 2004)

#### Rank-Specific

##### Tiger Cubs

Complete one requirement in Achievement 5, "Let's Go Outdoors" (Tiger Cub Handbook) and complete three of the outdoor activities listed below.

##### Wolf Cub Scouts

Assemble the "Six Essentials for Going Outdoors" (Wolf Handbook, Elective 23b) and discuss their purpose, and complete four of the outdoor activities listed below.

##### Bear Cub Scouts

Earn the Cub Scout Leave No Trace Award (Bear Handbook, Elective 25h) and compete five of the outdoor activities listed below.

**Webelos Scouts**

Earn the Outdoorsman Activity Badge (Webelos Handbook) and complete six of the outdoor activities listed below.

**Outdoor Activities**

With your den, pack, or family:

1. Participate in a nature hike in your local area. This can be on an organized, marked trail, or just a hike to observe nature in your area.
2. Participate in an outdoor activity such as a picnic or park fun day.
3. Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
4. Attend a pack overnighter. Be responsible by being prepared for the event.
5. Complete an outdoor service project in your community.
6. Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
7. Earn the Summertime Pack Award.
8. Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
9. Participate in an outdoor aquatic activity. This can be an organized swim meet or just a den or pack swim.
10. Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
11. Participate in an outdoor sporting event.
12. Participate in an outdoor Scout's Own or other worship service.
13. Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.



**Boys' Life Reading Contest**

Enter the 18th *Boys' Life* Reading Contest Now!

Boys' Life Reading Contest Patches

**COLLECT ALL FOUR!**



Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2006 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the yellow one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, to:

*Boys' Life* Reading Contest, S306  
P.O. Box 152079  
Irving, TX 75015-2079

For more details go to [www.boyslife.org](http://www.boyslife.org)

Entries must be postmarked by Dec. 29, 2006.

**Cub Scouter Training Award**

*Kommisioner Karl*



The Cub Scouter Award is available to all registered adult leaders in the Pack, including committee members. The requirements focus on building a better or more effective Pack program. You must complete two years a registered Scouter, fast start, basic and specific training for any position, and be current with Youth Protection Training. In addition, you must complete 5 of 10 options for providing leadership to the pack, via planning special events, training, promoting program basics or assisting program ideas for other leaders. For a downloadable progress record and to see these options, go to:

<http://www.scouting.org/forms/34169/54.pdf>

Chances are, if you are working as a den leader in your Pack; you will complete these requirements over the two years that you are not earning your Den Leader and Webelos Leader awards. You may have Pack Committee members that have done this as well, so get them to training and get them their recognition!

**GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Insect Word Search**

*Baltimore Area Council*

Find the words from the list in the puzzle below. Words can be across either way, up or down or diagonal

C A T E R P I L L A R  
 I M O T H O R A X C E  
 T C S E A L A W A S P  
 R R T V N L T L T P P  
 O I V I T E C I E C O  
 N C E H O N E Y R O H  
 E K N E S T N G M C S  
 L E O A E L F N I O S  
 L T M O S Q U I T O A  
 A B D O M E N W E N R  
 B E E T L E A R W I G

Abdomen	Ant	Beetle
Caterpillar	Citronella	Cocoon
Cricket	Earwig	Flea
Grasshopper	Hive	Honey
Lac	Mosquito	Moth
Nectar	Nest	Pollen
Thorax	Termite	Venom
Wasp	Wing	

**Silly Bugs**

*Baltimore Area Council*

Collect an assortment of plastic foam “peanut” packing pellets, markers, pipe cleaners, and other miscellaneous craft items. Allow the boys to create their own bugs using the materials provided. Have them give their bugs a unique “species” name and tell about its habits.

**Digging for Gold:**

*Sam Houston Area Council*

Use gold spray paint to make gold nuggets, and bury them in sand for the boys to pan for gold. A Frisbee and a hose can substitute for a pan and a stream.

**Big Pile of Dirt:**

*Sam Houston Area Council*

Springtime is a great time for landscaping, and a good time to have a half-yard pile of dirt (or sand or mulch) delivered to your driveway. Once the dirt is in place, and if you know where you want it to be spread, invite your den to bring their Tonka trucks over and work on moving it. They’ll find fun ways to play earth-mover, road builder, dump truck operator, bulldozer, etc., and all the while they’re having fun and learning about constructive ways to work with dirt.

*This one could continue throughout your Den Meeting for several activities. CD*

**OPENING CEREMONIES**

**Digging for America**

*Alapaha Area Council*

**Set up** – Each Cub Scout has a sand pail  
 Bits of costuming (hats or other) depicting the occupation may be added for better visual appeal  
 In each pail is a prop for the Cub scouts line

- Cub 1:** I am a geologist. I love digging in the dirt to find beautiful rocks. *(Show some.)*
- Cub 2:** I am a farmer. I love digging in the dirt to plant seeds to grow food. *(Holds up vegetables.)*
- Cub 3:** I am a landscape architect. I love digging in the dirt to produce beautiful scenery. *(Holds up a picture.)*
- Cub 4:** I am the curator at an arboretum. I love digging in the dirt to plant seeds to grow beautiful flowers. *(Holds up flowers.)*
- Cub 5:** I am a Cub Scout. I love digging in the dirt to see what goes on down there to make our land so beautiful. *(Flags are brought in.)* Oh, look, here comes our flag – that’s another beautiful sight! *(Everyone stands and joins in the Pledge of Allegiance.)*

*Alapaha Area Council must have thought this ceremony from the CS Roundtable Planning Guide was pretty good. I like it, too - CD*

**Digging for America – More Ideas**

*Commissioner Dave’s Imagination*

***Have more than 5 Cubs in your den?? I took the above ceremony and played with it a little. I am sure your Cub Scouts could come up with even more lines. Let them use their imaginations in creating their own opening. CD***

I am an Archeologist. I love Diggin’ in the Dirt for traces of American History. (Hold up Arrowhead)

I am a Paleontologist. I love Diggin’ in the Dirt to find dinosaurs (Hold up dinosaur)

I am a *Bulldozer Operator (Tractor Operator, Operating Engineer, pick one, your choice)* I love Diggin’ in the Dirt to create new highways (Hold up bulldozer)

I am a Miner. I love Diggin’ in the Dirt to help our energy supply (hold up coal) *or to supply our country with (hold up what is mined locally) or to produce gold to help our government (hold up gold painted stone)*

I am a Back Hoe Operator. I love Diggin’ in the Dirt to make holes for foundations for new homes. (Hold up model (toy) house or picture of house)

I am an excavator. I especially love Diggin’ in the Dirt when it is to plant a new flagpole to display our American Flag. (Hold up American Flag) Let us all join now in the Pledge of Allegiance. And remember what it says in the Tiger Book, that the phrase “One Nation Under God” is said without a pause

**Cub Scouting Garden:**

*Sam Houston Area Council*

***It figures that this would be in the SHAC Pow Wow Book for this theme. The first time I saw this it was presented by Dianne of SHAC at a course I was taking at the Philmont Training Center. She sis it with a slide for each row of each crop on her giant Felt Board. This could, also, be an opening or closing ceremony. CD***

Have the boys make pictures of peas, lettuce, squash, and turnips with the key words printed on them. (Ex. Peas - preparedness, etc.) As the Narrator reads, have each boy walk out, show his vegetable and sit down in a row. Each row should be higher than the one in front so, when all signs are down they can all be seen.

Cubmaster (or Leader): Here is how to plant a thriving, productive Cub Scout Garden. One that all parents want their sons to grow up in.

FIRST: Plant five rows of peas

1. P is for Preparedness
2. P is for Promptness
3. P is for Perseverance
4. P is for Politeness
5. P is for Praise

SECOND: Plant five rows of lettuce

1. Let us be faithful
2. Let us be unselfish
3. Let us be loyal
4. Let us be truthful
5. Let us help one another

THIRD: Plant three rows of squash

1. Squash impatience
2. Squash criticism
3. Squash indifference

TO COMPLETE YOUR GARDEN: Plant three rows of turnips

1. Turn up for pack meetings
2. Turn up with a new idea
3. Turn up with determination

BUT WITHOUT MANY HOURS OF WORK AND CARE, YOUR GARDEN WILL NOT GROW, SO...

1. Don't wait to be asked — Volunteer!
2. Don't say "I can't" — Just do it!
3. Don't wait for someone else — Be first!

WITHOUT THE HELP OF EVERY PERSON IN THE PACK, OUR GARDEN WILL TURN TO WEEDS. SO HELP BUILD TO PLANT, WORK THE SOIL, PULL THE WEEDS, AND SPREAD THE SUNSHINE.

### Growing Carrots

*Heart of America Council*

**Equipment:** A package of carrot seeds and a few carrots with tops.

- Cub # 1:** Cub Scouts are like carrots. We need certain things, too. Carrots like to grow in the dirt. We like to go "Diggin' in the Dirt."
- Cub # 2:** Inside this package of seeds are tiny carrot seeds. They don't look like much because they are tiny and fragile.
- Cub # 3:** But if we plant it in good soil, they will grow up to be big, healthy, delicious carrots like these.
- Cub # 4:** We learn while we are "Diggin in the Dirt" and that helps us grow up big and healthy.
- Cub # 5:** We, also, make sure that it gets plenty of sunlight, air and water. That is like us getting good food, rest and exercise.
- Cub # 6:** But we Cub Scouts need something more. We need to have healthy minds and spirits if we are to be like the men we admire now.
- Cub # 7:** In Cub Scouting, and later on in Scouting, boys can develop that extra quality of mind and spirit. They do it by following the Cub Scout Promise and later on, the Scout Oath. Will you please stand and join us in repeating the Cub Scout Promise?

### Boy Fun

*Heart of America Council*

Boys hold up cards with letters on them in front and their parts on back in LARGE letters.

- Cub # 1:** B is for Boys and family adventures
- Cub # 2:** O is for Outdoors where we have our summer fun
- Cub # 3:** Y is for You. You can join us for some of our family activities.
- Cub # 4:** F is for Fun, that's what we will have this summer.
- Cub # 5:** U is for using our surroundings for fun and games.
- Cub # 6:** N is for Nature's playground - a boy's delight.

## PACK AND DEN ACTIVITIES

**Electives and Achievements that tie in with this theme**

*Sam Houston Area Council*

### May Tiger Activities

- Elective 25 – Snack time
- Elective 30 – Plant a seed
- Elective 14 – plant a garden.

### May Wolf Electives

- Elective 8 – Machine power
- Elective 15 – Grow something

### May Bear Achievements and Electives

- Achievement 6b – Take care of your planet. Plant a tree.
- Achievement 9a – bake oatmeal cookies for the den.
- Elective 15 - Water and Soil Conservation

### "Digging in the Dirt" Picnic Pack Meeting

*Sam Houston Area Council*

Planning your May Pack meeting as an outdoor event is a great way to involve all of your Pack families in your last Pack meeting of the school year. With all of the boys at a weekend Pack Meeting, with their families looking on, they can experience a meaningful transition ceremony to their next level in Cub Scouting.

### Pre-opening

Pre-opening activities include a Pack picnic. Scouting for Food Collection Drop-off. Map and Compass Activities – set up activities in the area so Cubs can work on the Map and Compass Belt Loop and Pin or another award (e.g Sam Houston Council offers a Disabilities Awareness Award. Check it out at <https://www.samhoustonbsa.org/Home/Forms/CubScoutDisabilityAwar/Cub%20Scout%20Disability%20Awareness%200Badge.PDF>

### Displays

Have the boys display projects made this month

### Opening/Flag Ceremony

See "THE MUD PUDDLE" in the Opening Ceremonies Section:

### Baloo Songs/Activities

Baloo is a Cub leader who knows how to have fun, and likes to share that fun with others. Start every pack meeting with a fun participation song or activity for all Cubs and family members. This should be led by an energetic adult (or

Webelos Scout) acting as Baloo for the Pack meeting. This encourages people to be at the pack meeting on-time and it gets the show rolling with a bang. Later in the Pack meeting, Baloo will lead cheers for songs, skits and awards. *Baloo runs across the presentation area yelling "Squirrels! Squirrels!" He does this on several occasions between skits and songs. On the third time, the Cubmaster stops him, and asks "What about the squirrels?" Baloo replies, "The squirrels are after me. They think I'm NUTS!"*

Other ideas for things for Baloo to say can be found under **"Things that make you go Hmm,"** in Stunts and Applauses

### Skits/Stunts

Check out **"Digging a Hole to China," "Cub Scout Garden," "Texas Fisherman,"** and other skits in the Skits section. And be sure to look at the "Stunts and Applauses" section for cheers and run-ons to keep your meeting lively.

### Announcements

- Committee Chair: tell about summertime plans such as Day Camp, Twilight Camp, Resident Camp
- Pack Recruiting chair: tell about Rally Night plans

### Songs

Have Baloo come up and lead a peppy theme related song or two. If it has hand motions, that is even better

### Recognitions

Recognize all of the leaders and parents that have helped all year long. Call each of them up front individually, and tell what leadership positions that they have taken on. Keep people up in front as the Cubmaster keeps calling more volunteers up front to be recognized. At the end, we hope that every parent is up front, having pitched in for some Pack duty during the year.

Cheer: The "A Pat on the Back" cheer would be most appropriate now. (Everyone raise your right arm, reach back over your shoulder and give yourselves a pat on the back)

### Treasure Box Award Ceremony

This will be the final Pack meeting for awards at their current level. Pre-bury the awards in waterproof box(es), and ceremoniously dig up the treasure box(es) before award presentations.

With an outdoor pack meeting, get permission to dig the holes. Otherwise cover them so that it looks like you're digging them up.

Be sure to have small flags to know which boxes to dig up.

### Transition Ceremony

It is now time to transition (promote) each den to the next level. See the "Everyone Helps" Transition Ceremony in the Advancement Section for a suggestion on how to do this.

**Cheer:** The "Cloud of Dust" Cheer (everyone stomps their feet until the dust rises) would be appropriate.

### Cubmaster's Minute

Have the Cubmaster slow down the meeting and prepare the group for closing with a thought provoking Cubmaster's Minute from the Closing ceremonies section

### Closing

End on an upbeat with a closing ceremony such as "Who is Akela?" from the closing ceremonies section

*If you are outdoors and this is an all day event, you will be probably be starting to run some Group Games at this point. Check out the Games Section*

### Field Trips and Service Projects

*Heart of America Council*

- Visit a nursery, or lawn and garden shop.
- Visit a wildlife center.
- Go fishing.
- Clean the park.
- Plant flowers in an elderly neighborhood, church or park.
- Hang Flags for Memorial Day.

### Planting Flowers for Yourself and the Birds

*Alapaha Area Council*

*Adapted from Georgia Dept of Natural Resources Website*

There are many plants that both please the eye and provide songbirds with valuable sources of food long after the flowers themselves have withered and died. Here is a partial list of some plants that are easily grown in Georgia gardens: **Bachelor Button** - This hardy plant is related to Georgia's native thistle and normally blooms in midsummer. Like the thistle, goldfinches and one of our states newest residents, the house finch favor bachelor button seeds.

**Chicory** - This plant provides gardeners with attractive blue blossoms. Blossoms and seedpods are often found on the plant at the same time. The seeds of this European weed are considered to be a choice food of the American goldfinch.

**Cockscomb** - This tropical plant is becoming increasingly more common in flower gardens throughout the state. The large, frilly, red blooms do actually look something like a rooster's comb. Cockscomb seeds are eaten by many birds.

**Cosmos** - These plants are often used as border plants. The seeds formed from the plant's daisy like blooms are eaten by our resident American goldfinches and winter migrant white-throated sparrows and dark-eyed juncos.

**Four-o'clocks** - These interesting plants bloom in the afternoon and early morning and close their petals during the heat of the day. Four-o'clocks will bear yellow, white, pink or red blooms. Quail, cardinals and other songbirds consume four-o'clock seeds

**Petunia** - The petunia is one of the most common flowers grown in Georgia gardens. These colorful fennel-shaped flowers produce seeds that are relished by goldfinches, fox sparrows and dark-eyed juncos

**Verbena** - This plant grows well in small places such as window boxes. Verbena flowers are rose, red, purple, and even deep blue. The seeds are eaten by swamp sparrows, cardinals, and others.

**Zinnia** - One of the favorite flowers of Georgia gardeners are the zinnia. Zinnias are available in a wide array of colors and sizes. While providing a profusion of blooms through the summer, these hardy plants produce seeds that are the preferred food of the American goldfinch. In fact, goldfinches are so fond of zinnia seeds that they often will alight on a zinnia stem and pluck the still-green seeds from the seed head

**Materials**

Flower pots	Seeds (one of the above)
Paint	Water
Pebbles	Gloves
Potting soil	

**Instructions**

Have the boys decorate the flowerpots with the paint however they want.

Put pebbles in the bottom of flowerpot for drainage.

Fill the pot with potting soil, use gloves for handling soil.

Plant seeds in the pot according to package directions.

If you plant more seeds, some of the seedlings can be transplanted outside at home.

Water well and regularly.

Make sure the flower gets plenty of sunlight.

**COFFEE GROUND 'FOSSILS'**

*Circle Ten Council*

*Create these fossils for your Cubs to dig up – CD*

**What You Need**

1 cup of used coffee grounds

1/2 cup of cold coffee

1 cup of flour

1/2 cup of salt

Wax paper

Mixing bowl

Some small objects to make impressions in the dough

Empty can or a butter knife

Toothpicks, optional

String to hang your fossil, optional

**How To Make It**

**1st.** Stir the together the coffee grounds, cold coffee, flour, and salt until well mixed.

**2nd.** Knead the dough together and then flatten it out onto the waxed paper.

**3rd.** Use the can to cut out circles of the dough or use the dull knife to cut slabs large enough to fit your "fossil" objects.

**4th.** Press your objects firmly into the dough. When you take the object out, you have your "fossil". If you want to hang the fossil, poke holes into the edge to hold the string.

**5th.** Let the fossil dry overnight and then hang it if you wish.

**Tip -** Bake them for a short period to get the "dough" to harden.

**Ant Farm:**

*Sam Houston Area Council*

**Materials:**

Large glass mayonnaise jar with lid

Smaller sealed jar that just fits through the mayonnaise jar opening

Well-sifted garden soil

A source of larger size ants (not fire ants)

**Directions**

- Place the smaller jar centered inside the larger jar.
- Punch small pin-hole sized air holes in the jar lid. These holes must be smaller than the ants.
- Add soil to the larger jar, so that there is about one inch of dirt between the two jars.

- With a garden trowel scoop the ants into the jar. It works best if you can scoop up the queen too.
- Fill the dirt up to just below where the larger jar begins to get smaller.
- Place a moist piece of bread and something sweet like honey on top of the dirt.
- Now screw on the lid.
- Cover the outside of the jar with a dark paper sleeve, so that the ants build their trails clear out to touch the glass, and so that you can easily remove the sleeve to look.

**BUGS, BARK, BIRDS, AND BOYS**

*Sam Houston Area Council*

Learn to be a nature detective, an explorer or scientist!

There are exciting things outside! A bug hidden under a leaf, footprints in the mud, or a pile of fur and bones. Learn to explore the world around you, looking for clues and signs to solve the mysteries of Nature. Nature mysteries can be found anywhere; in your yard, the woods, or a pond, puddle or stream. Some of the clues can only be found during a certain time of the year, while other signs can be found all year.

Good nature detectives and explorers have a sense of adventure. They also remember to leave only footprints as clues to the wildlife that they have been in an area.

**Primary Tools of a Nature Detective**

Eyes - To closely inspect any find, and to search an area.

Ears - To listen for any sounds of animals moving or communicating.

Nose - To sniff out suspects, use your nose to smell a flower or an animal.

Hands - To feel all the parts of a clue, to turn over logs and leaves or to feel the shapes and textures of things.

**Rules For Nature Lovers**

- ✓ Never take all the leaves and flowers from a plant. Take just what you need.
- ✓ When you pick a flower, break or cut the stem. Don't pull the plant up by the roots.
- ✓ Don't taste or eat any plants, berries or seeds you find outdoors. Some plants are very poisonous. Check with an adult.
- ✓ Don't pick a flower from anyone's garden or backyard without asking permission. Remember that in many public parks and gardens, flowers must not be picked.
- ✓ Don't pick a wildflower if there are only a few of its kind growing where you find it. Greedy picking might mean this kind of flower will not grow in that spot anymore. Then no one else will ever be able to enjoy it again.
- ✓ Never touch poison ivy, poison oak, or poison sumac. Touching these plants creates an itchy rash on the skin. REMEMBER: "LEAVES OF THREE, LET IT BE" and "WHITE BERRIES, BE WARY."
- ✓ Dress according to the seasons, and keep in mind that a good nature detective checks out all clues and sometimes this means lying down on your belly, crawling on your hands and knees and even stepping into water. So wear old clothes and sneakers.

**Wormy Experiment:**  
*Sam Houston Area Council  
 & Baltimore Area Council*



Try this experiment to show your den how worms work. Put four to five inches of rich soil in a large glass jar with about 6 earthworms.

On top of the soil, put an inch of light sand. Sprinkle corn meal on the sand.

Wrap black paper around the jar to shut out light.

At your next den meeting, take off the paper and see what has happened.

The worms will have moved dark soil up into the sand and down into the soil.

You will see tunnels along the glass marking their travels. Explain that the worms' tunnels bring oxygen and nitrogen to nurture life and that the tunnels help the soil hold water.

*The following is similar but not quite the same – CD*

**Make Friends with a Worm:**

*Heart of America Council*

**Equipment Needed:** Earthworms, glass container, black paper, soil, sand, dead leaves.

Put layers of soil, dead leaves and sand in a deep glass container. Sprinkle water on each layer. Cover the outside of the glass with dark paper so that the worms will tunnel close to the glass.

Keep this paper on except when you're observing the worms. Make sure the container is covered with a few small air holes in the lid.

Feed the worms pieces of lettuce, dead leaves, grass clippings or bits of table food. Lay the food on the surface of the soil.

(Remove uneaten food so it doesn't spoil.) Be sure to keep the soil moist by sprinkling water on it every day. The boys can watch the worms move and tunnel around in the dirt.

**Make Your Own Adobe Bricks:**

*Sam Houston Area Council*

**Materials:**

1 bag of Sand,  
 1 bag of non-organic soil,  
 straw,  
 2x4 lumber

**Directions:**

- ✓ In a wheelbarrow, put a 50/50 mixture of sand and soil. The soil must have no organic materials. It must be from a sub-soil layer deep underground or similar.
- ✓ Straw is not a requirement, but a few handfuls per wheelbarrow full will help the adobe dry evenly.
- ✓ Thoroughly mix the materials with water so that it is the consistency of thick pancake batter.

- ✓ For best results, let this sit overnight, and then add enough water the next day to make it the consistency of thick pancake batter again.
- ✓ With your 2x4 lumber, cut and hammer them together to make rectangular brick forms. Make the brick forms approximately 5"x7" rectangles, so that the boys could build a small structure with their bricks.
- ✓ In a sunny, flat patch of your yard, with clear dirt, lay the forms down on the ground and shovel the adobe mixture into them.
- ✓ Dry completely before removing them from the forms.

*Heart of America Council*

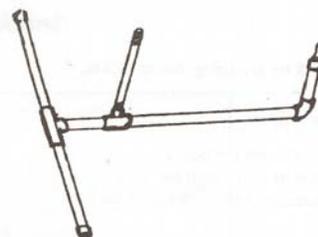
**Leaf Litter:** When dead leaves collect under a tree, they form what is known as leaf litter. Find out what lives in the leaf litter or soil beneath your tree. Here are some creatures you might find: Millipedes, spiders, wood lice, daddy-longlegs, springtails, They help to decompose the leaves and twigs that fall from your area.

**What's in the Dirt:** Fill a pan with soil and place it in the sunlight. Water the soil to keep it moist. What do you see in the dirt? Is anything growing?

**Squish It:** While on the ground, feel clumps of grass, get a hunk of mud, roll it into a ball, feel it and squish it, make a snake or some other friend out of the ball of mud. Save it to take back to the den home, place it in the sun to bake.

**WATER ROCKET LAUNCHER**

*Sam Houston Area Council*



**Materials:**

Valve  
 3 each 3/4" PVC Cap  
 One 3/4" PVC Tee joint  
 One 3/4" x 1/2" **threaded** Tee joint  
 5' of 3/4" PVC schedule 40 pipe  
 One 1/2" x 8" threaded riser pipe  
 One 3/4" 90 degree ell ("L") joint  
 1' electrical tape  
 One tire inner tube valve  
 PVC pipe cement or epoxy

*(important: use protective gloves and goggles when gluing!!!)*

**Assembly Instructions:**

- ✓ With a hack saw, cut the 5' PVC pipe into two 6", two 12" and one 18" length.
- ✓ Drill a 1/2" hole in the middle of one 3/4" Cap.
- ✓ Push the valve stem into this hole and trim the rubber so that it will have a tight seal.
- ✓ Glue this cap to one 6" pipe, being careful to have the pipe end push the rubber to be tightly sealed against the cap.

- ✓ Assemble the launcher as shown, glue the joints.
- ✓ Wrap the threaded riser pipe where it joins the threaded Tee, so that there is a tapered, water-tight connection when a 2 liter bottle, with a few cups of water in it, is pushed onto it.

### Bugs

*Sam Houston Area Council*

Did you ever see a bug creature up close? Most grown-ups would much rather do their looking from a distance, but kids like to catch the bug and confine him temporarily for a closer look. That's okay, but too often the confinement takes place inside a mayonnaise jar with a perforated lid. The bug may be safe inside, but a kid chasing after a butterfly while clutching the glass jar might not be. And maybe the bug is safe, but is he really happy? It gets pretty hot and damp inside a jar, and sometimes it's difficult to climb glass walls.

*Try this cage from Alapaha Area Council - CD*

### Bug Cage

*Alapaha Area Council*

#### Materials

Two tuna cans (washed and dried)  
 Piece of screen, about 12" x 12"  
 Plaster  
 Twig  
 Bottle cap  
 String or thin wire

#### Instructions

Roll screen to fit into tuna can.  
 Staple together where it overlaps.  
 Pour about ½" of plaster into tuna can into which rolled screen is placed.  
 Push bottle cap into plaster for a water dish.  
 Place twig into plaster to serve as a perch.  
 Use the other can as a cover.  
 Pass string or thin wire through the screen to act as a handle.  
 Catch interesting bugs in the cage, observe them, and then set them free.

### Terrariums

*Alapaha Area Council*

Terrariums are easy to make from plastic soda or water bottles.  
 Clean off the entire label, then cut the bottle in half.  
 Put pebbles and potting soil in the bottom half.  
 Plant some small plants and water sparingly.  
 Use the top half with the cap on as a lid.  
 Cut four 1" slits on the cut edge of the lid so it will fit over the bottom planted part.  
 The plants will then water themselves from condensation on the inside of the bottle.  
 They last a long time without care.  
 You can add a ceramic or toy rainforest animal.

#### Discovering Nature:

*Sam Houston Area Council*

- In a park or yard, stake out 10 foot squares in the grass, preferably near some trees.
- Give each boy a plastic bag and ten minutes to find items from nature.

- Award one point for every unique type of item, and no points if an item died during capture.
- In an area that large, they should be able to find grass, weeds, pinecones, leaves, insects, worms, etc.
- When they're done collecting, the leader will tally the results, and give the bags back to the boys to return nature to where they found it.

#### Discover Leaf Pigments:

*Sam Houston Area Council*

- Take green leaves from several different kinds of trees.
- Tear each leaf up into small pieces and place each leaf into a different glass.
- Just cover the leaf pieces with rubbing alcohol,
- Set glasses into a pan of warm water for an hour or so.
- After the liquid in each glass is dark green, tear up a coffee filter into 1" wide strips.
- Suspend the filter piece from a pencil sitting over the rim of the glass and have it dangle in the green liquid of the glass.
- As the liquid wicks up the coffee filter, the unique colors of each leaf will show.
- Do any of the colors look like the fall colors of that tree?

### Night Creatures

Your backyard is part of your environment. You share it with all sorts of busy little creatures. There are some you usually don't see because they're nocturnal. That means they're active at night. Here's how to have a look at them without staying up all night.

Things you will need include:

- A wide-mouthed glass jar
- A garden trowel
- A small, flat piece of wood
- A few small stones or small wooden blocks

#### Directions:

1. You're going to set up a trap for night creatures. It won't hurt them; it will just hold onto them until you get a look at them. You need to dig a hole in the ground for this. Ask permission before you dig.
2. Make a hole in the ground big enough to hold your jar. It should be deep enough that the mouth of the jar is level with the ground.
3. Cover the jar with a flat piece of wood. Use stones or blocks to hold it about half an inch above the jar. Your cover will keep the rain out. If rain got into your jar overnight, it could drown your captives.
4. Check the jar the next day. See what is there. Be sure to let the creature go!

### Garden With A Difference

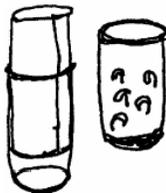
*Heart of America Council*



Split a small piece of bamboo and scrape out the pith. Put the two pieces on a sheet of paper. Carefully fill both pieces with not-too-wet light soil and water mixture. Put seeds of annuals at about 2 cm intervals along the length of one of the strips. Place the two pieces together and tie at about 4 or 5 places with cotton. Do not tie too tightly. Push one end of the bamboo into a pot of soil and water the bamboo and soil once a week. Soon tiny plants will push their way out of the bamboo and different plants will bloom from the same branch.

### Sprouts to Watch

*Baltimore Area Council*



**Materials needed:** Blotter paper (buy at office supply stores), water, beans soaked in water for three hours, quart size jar

- ✓ Roll the blotter paper to fit the jar:
- ✓ Cut off excess on top.
- ✓ Pour some water into the jar and wet the blotter paper.
- ✓ Press wet blotter paper to the side of jar so it sticks.
- ✓ Empty out excess water.
- ✓ Pull blotter paper carefully, a little at a time, away from the jar and drop in seeds.
- ✓ It doesn't matter how the beans are turned. In fact, if they are turned sideways or upside down, they are more exciting to watch.
- ✓ Gently push blotter paper back against jar.
- ✓ Add ½ inch of water to the jar so that the bottom of the blotter paper is always kept in water.
- ✓ Add water as this evaporates.

### Potato Block Printing

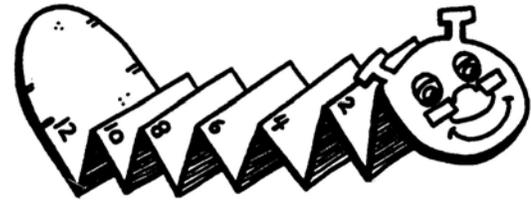
*Baltimore Area Council*

- ✓ Cut a slice of potato so that you have a perfectly flat surface.
- ✓ Trace a simple design on the flat surface.
- ✓ With a sharp knife, cut away the potato around the design, leaving the design raised about 1/8".
- ✓ Press the potato on an inkpad and then onto a piece of paper to print.
- ✓ If you do not have an inkpad, cut a piece of blotter to fit in a jar lid and saturate blotter with ink or poster paint.

- ✓ For additional effects, cut designs on sponge or use erasers of various shapes.

### Inchworm Ruler

*Heart of America Council*



On a narrow strip of paper, mark inches and half inches, using a regular ruler as a guide. Fold the inches up, accordion-style and paste head behind first inch. To make rulers more durable, run several strips of cellophane tape along them.

### Pine Cone Garden

*Heart of America Council*

**Materials:**  
Pine Cones  
Grass Seed  
Small Flower Seeds  
Nail  
Circular scrap of wood  
Saucer



### Directions

Nail a big, loosely-shaped pine cone to a circular scrap of wood. One nail will do. Set the pine cone and wood in a saucer of water. Plant grass and small flower seeds between the pine cone's sections. No soil is necessary. Keep saucer filled with water. Watch for sprouting seeds and a little pine cone garden.

### Bear Growler

*Sam Houston Area Council*

**Materials:**  
3' length of 3/4" nylon braided rope  
Plastic bucket or garbage can

### Directions

- Whip the ends of the rope, so it won't fray.
- Tie an overhand knot near one end of the rope
- Soak the rope in water.
- Hand drill a 3/4" hole in the exact center of the bottom of the bucket.
- Thread the rope through the hole so that the knot is on the inside of the bucket.
- With a bare hand, grasp the rope near the bucket and slide your hand along the rope.

- The vibrations of the rope are amplified by the bucket to sound like a roaring bear. The bigger the bucket, the bigger the bear will sound like.

**HHHMMMMmm** – *This sounds like the turkey Squawkers we made last month, only deeper to be a Bear!!! CD*

**“Leather” Pencil Holder:**

*Sam Houston Area Council*

*Father’s Day Gift for Dad’s Desk*

**Materials:**

- Soup cans (empty and washed)
- Masking Tape
- One can of shoe polish (and a rag)

**Directions**

Tear off small (~1”) bits of tape, and completely cover a soup can’s outside and bottom surfaces. Overlap the tape just a bit as you stick it to the can. When the can is covered, make sure that the tape is pressed down firmly. Run one smooth piece of tape just inside the top rim. Lightly wipe brown (or black) shoe polish over the tape, to give it a textured leather look.

**AUDIENCE PARTICIPATIONS**

**Tree Quiz Contest:**

*Sam Houston Area Council*

Call out these questions in front of the group and have fun with the answers.

- What tree is the opposite of me? (yew)
- What is a double tree? (pear)
- What tree is nearest to the ocean? (beech)
- What is the calendar tree? (date)
- What is the Egyptian plague tree? (locust)
- What tree do we offer friends when you meet them on the street? (palm)
- What tree is used in kissing? (tulip)
- What tree is used in a bottle? (cork)
- What tree is still there, even after you burn it up? (ash)
- What tree is longing to see you? (pine)
- What tree probably tastes really bad? (yucca)
- What tree keeps mammals warm? (fir)
- What tree do you have two of on your bed? (tupelo)
- What tree do you chew? (gum, or sweet gum)

**May Daze:**

*Heart of America Council*

Think of a word that rhymes with “May” for each line of this poem.

- The first is something that a horse eats.
- To do the second, stay out of the street.
- The third we do the last thing at night.
- The fourth is a mixture of black and white.
- The next is something that rides on the snow.
- The sixth is were we sometimes go.
- The seventh you get for work you have done.
- The eight is something that comes from the sun .
- The ninth is the noise a donkey makes.
- The tenth is used to carry cakes.
- The 11th is turned on a potter’s wheel.

The 12th is the opposite of night.

**Answers:** 1) Hay, 2) Play, 3) Pray, 4) Gray, 5) Sleigh, 6) Away, 7)Pay, 8) Ray, 9) Bray, 10)Tray, 11)Clay, 12) Day.

**Planting A Garden**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*  
Divide the audience into four parts. Assign each part a word and a response. Tell them that when you say their word they are to respond as indicated. Practice as you make assignments.

- Gardener (with thumbs pointed up) “With a green thumb”
- Cucumber “Cool Man”
- Onions (wipes tears from eyes) “Boo Hoo Boo Hoo”
- Tomato whistles a wolf whistle

One day out **GARDENER** went out to plant his garden. The **GARDENER** chose to plant his plot with many vegetables including **CUCUMBERS**, **TOMATOES**, and **ONIONS**. The **GARDENER** took some seeds and planted first a row of **CUCUMBERS**, then a row of **ONIONS**, then a row of **TOMATOES**.

The **GARDENER** then stood back to watch his garden grow. Soon the **CUCUMBERS**, **ONIONS**, and **TOMATOES** had sprouted. The **CUCUMBERS** fell in love with the **TOMATOES** but the **ONIONS** stood between them. It looked as though this budding romance would never be, because the **CUCUMBER** were in one row and the **TOMATOES** were in another and the **ONIONS** were coming up between the two. The **CUCUMBERS** grew to be big and tall, and the **TOMATOES** grew to be plump and sweet, but the **ONIONS** still separated them.

Alas all is not lost, one day, later in the season, our **GARDENER** went out to his garden and picked the **TOMATOES**, **CUCUMBERS** and **ONIONS** and the **GARDENER** made a great salad. In this salad he placed the **CUCUMBERS**, the **TOMATOES**, and the **ONIONS**. His beloved **TOMATOES** at last placed the **CUCUMBER**, while the **ONION** had to stand aside. That is, until the **GARDENER** ate his salad.

**The Sower**

*Heart of America Council*



**Needs:** You will need a fairly straight branch, about 10 to 12 inches long, with a clump of small leaves at the end.

If you can't find one outside, you might find an artificial branch at a store that sells artificial flowers. Remove all leaves except the small clump at the end). You should be able to "palm" this clump of leaves in your hand. Keep them palmed until the surprise at the end of the play. Now you are ready to begin .

“ A sower went out to sow his seed.”

*Hold up branch upright with the leaves hidden in your palm, "walk" the stick along. Stop. Look down, raise stick up, nod yes, and with a "casting" movement "sow the seed." Lower stick to your side, keeping leaves carefully palmed.*

“ And some of the seed fell upon the path.”

*Hold up free hand, palm up , to represent the path.*

“ And birds came flying down and picked up the seed before it had a chance to grow.”

*Bring up stick and "flutter" it through the air, swoop it down to pick at the "seeds" in your palm. Lower stick to your side.*

“ And some of the seed fell among the rocks.”

*Make a fist of your free hand and slowly push stick up through fist.*

“ Bu t because there was no moisture, the plant died.”

*Move stick to a horizontal position and then lower it to your side.*

“ And some of the seed fell among the weeds and the thorns. And it began to grow, but they choked the plant and the plant died.”

*Hold up free hand with fingers curled. Push stick up through curled fingers. Squeeze fingers around stick and move stick to horizontal position. Lower stick to side.*

“ But some of the seed fell on good ground and grew up with leaves and flowers and fruit into a healthy plant.”

*Bring up free hand and gesture out to audience with a sweeping motion while your lowered hand is switching the stick so that when you bring up your hand, the stick will be protruding from the bottom of your fist. As you bring your lowered hand up, bring your free hand down to grasp the stick and push it up to reveal the clump of leaves you had palmed.*



It's a neat surprise ending to the parable. It will always amaze the children, and after a lot of practice you will also be able to amaze some adults. By itself, the stick is just a stick. When you walk it, it becomes the sower. When you fly it, it becomes a bird. When you push it up through the rocks and weeds, it becomes a plant. Meaningful movement is most important to create the illusion of life.

**A Lesson for the Big Bugs**

*York Adams Council*

Divide the audience into four parts. Assign each part a word and a response. Tell them that when you say their word they are to respond as indicated. Practice as you make assignments.

- Bees** - Buzz-Buzz
- Ants** - Hup-2-3-4

- Mosquitoes** - Bite-e-Bite
- Frog** - Croak-Croak
- Woods** - All sounds together

This is a story about Bill and his family and their adventure in the **Woods**. One fine spring day, Billy's family decided to go for a picnic in the **Woods**, where they could enjoy the outdoors. They packed a nice picnic basket and headed out on their walk.

As soon as they got to where they were going, they found a nice place to set up their picnic. Billy and his brother went to the stream where they looked at a **Frog**. They heard some **Bees** over by the wild flowers, and watched some **Ants** walking on ground. Being close to the water, they were also being bothered by some **Mosquitoes**.

When they went back to the picnic area, they told their parents about the **Woods**. How they saw a **Frog** and how the **Mosquitoes** were bothering them. They said that the **Bees** didn't bother them and that the **Ants** were really hard workers. Dad listened closely as he as he unwrapped another sandwich and carelessly threw his paper off to the side. Billy's little sister had just finished a soda and dropped the can by a tree. Mom threw her paper napkin on the ground and jumped up in disgust. "That is it!" she said. "I think the **Ants** are taking over the picnic."

Dad stretched out for a nap and had just dozed off when Billy's sister started to scream. She had been stung by a **Bee**. While Mom took care of her, Dad tried to go back to sleep. But he couldn't because the **Mosquitoes** were pestering him. Finally he decided that they had better go home. Billy protested. "Why do we have to go?" "Well, Billy," Dad replied, we don't seem to be wanted here in the **Woods**. We sure haven't been treated very well. The **Mosquitoes** are eating me alive. The **Ants** took over the picnic. And a **Bee** stung your sister."

Well," said Billy, "maybe the **Woods** are trying to tell us something and the **Mosquitoes**, and the **Ants**, and the **Bees** are trying to tell us something.." "What is that?" asked Dad. "Well," said Billy, "just look around us and you'll see we haven't been very nice visitors to the **Woods**. Look at all the trash we've thrown around. Seems to me we're the worst bugs of all—litterbugs!"

So the family started cleaning up the mess they'd made and afterwards they felt better. They took a nice walk through the **Wood**, listening to the sounds. They actually enjoyed the buzzing of the **Bees**, the croaking of the **Frogs**, and the **Ants** at work.

When they returned home, they were tired, but happy they had learned an important lesson that day. The worst kind of bug is a litterbug!

**The Itsy Bitsy Spider**

*Baltimore Area Council*

Divide the audience into four parts. Assign each part a word and a response. Tell them that when you say their word they are to respond as indicated. Practice as you make assignments.

- SPIDER**: Eeek!
- RAIN**: (Drum fingers like rain)
- SPOUT**: Woosh!
- WASH**: Glub, glub
- SUN**: Whew!
- JUMPING JACKS**: (Do arm)

motion) Puff, puff

CLIMB: (Make climbing motion) Ugh, ugh!

You've all the song about the Itsy Bitsy SPIDER going up the water SPOUT, right? Well, tonight we are going to hear the Itsy Bitsy SPIDER's side of the story.

The Itsy Bitsy SPIDER was sitting at the bottom of the water SPOUT again. The SPIDER was thinking, "One more time. I, the Itsy Bitsy SPIDER, will climb up this water SPOUT and if the RAIN comes down and WASHes me out again, this Itsy Bitsy SPIDER is out of here! How does it look? A SPIDER of my reputation water sliding down water SPOUTs! Why the last SPIDER they caught doing this is now wearing an eight-armed straight jacket!"

He thought a little more, "Actually, I don't really know why any self-respecting SPIDER would CLIMB up that SPOUT anyway. The view isn't really that good. And it's not for the exercise. I get enough of a work out just doing my daily JUMPING JACKS. Of course, every third JUMPING JACKS I have to stop and untangle my arms!"

Now the Itsy Bitsy SPIDER didn't give up. I guess I'd have to say that this Itsy Bitsy SPIDER wanted to CLIMB up that water SPOUT just for the mere challenge of it. "I'll give it one more try, he said, "You see, I know I'm going to be the first Itsy Bitsy SPIDER to CLIMB this water SPOUT someday!"

The SUN came out and it dried up all the RAIN. "All I need is a little perseverance, a little determination and lot more dependable weather reports," thought the Itsy Bitsy SPIDER. Then, he took off, CLIMBing up the SPOUT again. One small step for SPIDERS, one giant leap for arachnids. Drats, is that another RAIN cloud again? Oh, NO! The Itsy Bitsy SPIDER is down the SPOUT again!

Is this Itsy Bitsy SPIDER a quitter? No! The SUN is out again. This SPIDER is making his big move. The SPIDER is CLIMBing to victory! This SPIDER is reaching for new heights, and not looking back! Just then, another RAIN storm came along and WASHed the SPIDER out! This SPIDER should move to a drier climate!

Now our SPIDER didn't give up. He picked himself up and said, "All right! This is it! NO MORE MR. NICE GUY! This time I'm going all the way to the top of this water SPOUT! The RAIN won't WASH me out. I don't care if the SUN is blazing! This time there'll be no stopping me! This time ... I'm taking an ELEVATOR!

**Day Hike In The Woods**

*Heart of America Council*

Divide the audience into six parts. Assign each part a word and a response. Tell them that when you say their word they are to respond as indicated. Practice as you make assignments.

**SPARROW** " Chirp, chirp"      **SNAKE** " S-s-s-s-s-s"  
**RABBIT** "Hip-it-ti-hop"      **SQUIRREL** "I love nuts"  
**TREES** "Leafy, leafy"      **CUB SCOUTS** " Boys are boys"

A flock of **SPARROWS** swooped into the woods. Their chirping quickly caught the attention of the animals in the forest. The **SNAKE**, **RABBIT**, and **SQUIRREL** gathered around to hear the news. "It's terrible," said one **SPARROW**, "that Pack of **CUB SCOUTS** that came last

year is coming to spend the day in the forest again. "Oh , no!" sighed the trees, " last time they came we lost our branches and leaves. Kites and Frisbees got tangled in our branches and two of them built a fire that scorched a **TREE** before the leaders got it out!" The **RABBIT'S** ears froze in place when he heard the words **CUB SCOUTS**. "I had to run for my life, they chased me until I was about to pass out. I will have to stay in my den all day tomorrow." The **SQUIRREL** trembled, " They were throwing things at me so much that one of them got hit with a rock. They trampled and ruined all the acorns too, this is terrible news." The **SNAKE** said, "I'm going to get out of here. I saw them stuff my brother in a pocket and we never saw my cousin ever again, either. I miss them so much. I was hiding but one stepped on the bark I was under and nearly squashed me. Why , do they have to come here? " They picked all the wild flowers by the big rock and now there aren't any there anymore," said the **RABBIT**. " They are coming tomorrow," chirped the **SPARROWS**. "Everyone beware!"

The next day dawned clear and warm and the **CUB SCOUTS** and their parents and leaders arrived. The **TREES** rustled, the **RABBIT** trembled, the **SNAKE** hid , and the **SQUIRREL** jumped to the highest branch and lay there as quiet as he could. Then they all saw an amazing thing. The **CUB SCOUTS** started picking up all the trash and putting it in big picnic bags. Then they got out food, ate and hiked down to the creek where they waded until their feet were blue. Someone spotted the **SQUIRREL**, they pointed at him, told the boys what he ate, and some of the **CUB SCOUTS** gathered a pile of acorns and left it under the tree! The **SNAKE** was hiding beside her favorite log. She looked pretty much like one of the old branches, but one of the sharp eyed **CUB SCOUTS** spotted her. They caught her, looked her over carefully and then put her back down by the log. The **SNAKE** couldn't believe that she was free. That evening the **SPARROWS** returned to see how the day had gone. They couldn't believe what a difference the meadow looked with all the trash gone. T he **RABBIT** told them, "The **CUB SCOUTS** picked up all the trash, and left some apple cores and sandwich edges behind, which were delicious. The **TREES** and animals were glad the **CUB SCOUTS** had come.

**ADVANCEMENT CEREMONIES**

**Everyone Helps Transition Ceremony**

*Sam Houston Area Council*

**Cubmaster:** "I want to invite our Webelos to come to the front" (*invite them up by name to the front*). "This is now our new 5<sup>th</sup> Grade Webelos patrol, and I need you guys to help me out." (*hand them the new Webelos scarves and slides*)

**Cubmaster:** "So now we're missing a 4<sup>th</sup> grade Webelos patrol. Will Bear Den #\_\_ members, (*list boys' names*) please come forward? Parents please prepare to take photographs. I ask our 5<sup>th</sup> Grade Webelos to place Webelos neckerchiefs and tie slides onto our newest Webelos Den members." (*the older Webelos put the Webelos neckerchiefs*)

and slides onto the new Webelos, and remove their Bear neckerchiefs)

**Cubmaster:** "That leaves us with no Bears. Will Wolf Den #\_\_ members, (*list boy's names*) please come forward? I ask our new 4<sup>th</sup> Grade Webelos to place Bear neckerchiefs onto our new Bear Den members." (*hand the younger Webelos scarves so that they can put the Bear neckerchiefs onto the new Bears, and remove their Wolf neckerchiefs*)

**Cubmaster:** "We now seem to be missing a Wolf den. Will Tiger Den #\_\_ members, (*list boy's names*) please come forward? I ask our new Bear Cubs to place Wolf neckerchiefs onto our new Wolf Den members." (*hand the Bears scarves so that they can put the Wolf neckerchiefs on the new Wolves*).

**Cubmaster:** Pack \_\_\_ proudly announces our new dens for the 2006-2007 school year. You may now start working toward your next rank advancements and achievements. Please invite your friends to come join the Pack. We need new Tigers, Wolves, Bears and Webelos to join the fun.

### Animal Tracks in the Dirt

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*  
Have various "animal tracks" available as each of the following are discussed.

**Cubmaster** (In a secretive manner) We are gathered tonight to study all the details of the scene of the crime. We have found many tracks in the dirt around the scene. The first animal we need to identify has the following characteristics: it is striped, orange and black. Stalks prey, belongs to the cat family. From all the above detailed I believe we are describing the Tiger family.

(*call up Tigers receiving Awards and their parents*)

The next animal track we found was a fairly fresh one. The facts that we know are: red in color, spotted, has a short stubby tail, and belongs to the Lynx family. Could it be a Bobcat?

(*call up new Bobcats and their parents*)

The next track was harder to trace as it belongs to the dog family. It loves to eat game and livestock, but especially loves to howl. It is more commonly known as the Wolf.

(*call up Wolves receiving Awards and their parents*)

His track was easy. It is larger in size than other tracks. It is a mammal with long shaggy hair, and loves to eat fruit and insects. Bears are easy to spot.

(*call up Bears receiving Awards and their parents*)

This was the hardest track of all. It has been here the longest so it was harder to identify. It made deeper grooves like it had more hanging on it. He identifies marks that made it easy to finally identify were its love of candy, sodas and junk food. And the evidence that it is tall and gangly. Of course, it could only be Webelos.

(*call up Webelos receiving Awards and their parents*)

It greatly relives my mind that all tracks have been identified and classified into groups. Everyone loves to solve a mystery.

### Archeologist Award Ceremony

*Baltimore Area Council*

**Props:** Table topped with a 3 or 4 inch tall box about 18 inches square. The box is filled with sand or sawdust. "leggs" eggs or similar plastic eggs filled with the awards

and buried in the sand. Archeologist costumes for 2 people (pith helmets, hammers, etc.). 1 plastic dinosaur.

**Narrator:** Everyone knows paleontologists, those scientists that look for dinosaur stuff, love to be Diggin' in the Dirt." Lets be quiet as we join two paleontologists as they go "Diggin' in the Dirt."

**Dr Dina:** (Finds dinosaur nest) Doctor Bones come look! I think I have found a rare CUBosaurus nest.

**Dr Bones:** By Jove! I do believe you have found it!

**Dina:** (Digs in the sand and pulls out an egg.) Look a rare WOLFosaurus egg! There is something inside! (They open it and present the awards.)

**Bones:** (Finds another egg.) I have found a rare BEARosaurus egg. (They open it and present the awards.)

**Dina:** (Fin& another egg.) Wow a rare WEBELOSaurus egg! (They open it and present the awards.)

**Bones:** Could it be! After all these years! This one is alive! (He puts his finger in the mouth of a plastic dinosaur. He waves it around for all to see. Then screams and runs off stage.)

### Mighty Oaks From Little Acorns

*Baltimore Area Council*

**Materials needed:** Paper cup filled with soil, quick sprouting seeds such as alfalfa, water

**Set Up:** When a boy is ready to advance from one rank to another, the Cubmaster calls him to the front of the Pack Meeting with his parents and says the following:

Cub Scout \_\_\_\_\_, you have within you the seed of a man. Through Scouting, that seed may grow. Your advancement tonight from \_\_\_\_\_ to \_\_\_\_\_ is part of that growth.

To help you better understand the growth you have to make, we give you this cup of soil (hand cup to Cub), which represents the fertile ground of Scouting with the opportunities and direction it affords you for growth.

When you became a Cub Scout, you planted your seeds in this soil. (Hand Cub seeds to plant in soil.)

For a seed to grow, it must have nourishment. Your Den Leaders nourish your seeds through the activities and projects you work on at den meetings each week. (Have Den Leaders water the soil.)

No seed can grow without the warmth of the sun. By their encouragement and support in Scouting, your parents provide the warmth needed for your own seed to grow. (Ask the parents to help their son place his cup in a sunny spot at home.)

Now, Cub Scout \_\_\_\_\_, as you receive your advancement, we instruct you to take these seeds home and care for them so they will grow into healthy strong plants. And we promise you that as your seeds grow through the care you give them you too will grow through the care your Cub and Scout leaders give you as you go through the Scouting program.

**With a little work this could be adapted for a great Cubmaster's minute. CD**

**CUB SCOUT SEEDLING***Circle Ten Council***STAGING:** Cardboard trees and bushes in background.**CUBMASTER:** Do you see that tree in my backyard? My first den & I went "Diggin in the Dirt" to plant that tree as a seedling the first year my oldest joined Cub Scouts. Look at it now! We did it as a conservation project to show how we can help our environment.**ASST CM:** Wow, it sure has grown!!**CUBMASTER:** A young Bobcat starting his Cub Scouting adventure may be like a young seedling just starting to grow like that one used to be in my backyard. We have several Cub Scouts that have earned the Bobcat rank.**ASST CM:** Will the following boys and their parents please join us in the backyard. (Reads names)**CUBMASTER:** These Cubs, like a planted seedling, have just started. Parents, I give you the Bobcat Badge to present to your sons.**CUBMASTER:** A young Wolf has gone beyond the bobcat, like the seedling becoming a tree. His limbs extend high and become visible to the neighborhood reaching out to see and learn.**ASST CM:** We have several Cub Scouts tonight that have earned the Wolf Badge, the second rank in Cub Scouting. Will the following boys and their parents come into the backyard. (Read Wolf names)**CUBMASTER:** A Wolf Cub has accomplished more than the Bobcat. His experiences, skills, and knowledge have begun to extend beyond his home and have become visible to others. Parents, please present these Wolf Badges to your sons.**CUBMASTER:** The Bear Scout, the third rank of Cub Scouting, has continued up the Scouting trail beyond the Wolf. He has become strong and straight as a young tree, not fully grown yet, but on his way. His search extends beyond his neighborhood into the town and country. His experiences could be fishing in a creek, a hike through town, or visit to local park or zoo. We have several Cub Scouts that have met the challenges of the Bear and will receive their awards tonight.**ASST CM:** Will the following Cub Scouts and parents join us. (Read names)**CUBMASTER:** The Bear Scout has matured and endured the challenges of the Cub Scout trail. His experiences and knowledge are nearly complete. His backyard is beyond his neighborhood. Parents please present these badges to your sons.**CUBMASTER:** The Webelos Scout is coming to the end of the Cub Scout Trail. He is a fully-grown tree in the Cub Scout forest. He stands straight and tall. His backyard extends up and down the highways. His fun may include Canoeing at a Cub Scout camp, hiking in the woods, and camping overnight. We have several Cub Scouts here tonight that have met the Webelos challenges.**ASST CM:** Will the following boys and their parents join us in our backyard.**CUBMASTER:** The Webelos Scouts have almost completed the Cub Scout trail. They are knowledgeable, skillful, and confident. His backyard is almost limitless. Parents please present these badges to your sons.**Diggin' In The Dirt***Heart of America Council***Setting:** Have a picture or toy of each tool listed with appropriate awards attached.**Hold up Hand Trowel and say** "Tiger Cubs begin to learn about scouting and are just scratching the surface as they Search, Discover and Share. Tonight the following boys have started this trail. (*Call boys and parents forward and present badges.*)**Hold up a Hoe and say:** As we begin roughing up the dirt a little more with our hoe, we also discover the Bobcat badge - learning more about scouting. These boys have learned the meaning of the Cub Scout Promise, Law of the Pack and Motto. (*Call boys and parents forward and present badges.*)**Hold up Shovel and say:** Expanding our exploration of ground, means going deeper - we are using a shovel to uncover more dirt. As these Wolves have expanded their horizons to learn new skills. (*Call boys and parents forward and present badges.*)**Hold up a Tiller and say:** Digging Deeper to learn more about the earth, we uncover the Bear badge. These boys have dug deep to learn about duty to self, country, family, and God. . (*Call boys and parents forward and present badges.*)**Hold up a Back Hoe (well maybe just a picture of one!) and say:** Now it's time to move a little more dirt with the backhoe. Webelos have moved a lot of dirt toward their independence. Fulfilling the requirements of the Webelos Badge are \_\_\_\_\_. (*Call boys and parents forward and present badges.*)**Now show a Bulldozer and say:** Now is the time to move a lot dirt. These boys have covered a lot of Cub Scout ground. They have worked hard and dug very deep within themselves to earn Cub Scouting's highest award. Tonight we present the Arrow of Light Award to \_\_\_\_\_. (*Call boys and parents forward and present badges.*)**GAMES****Bug***Alapaha Area Council*

Each player receives paper and a pencil.

One die is used. Players in turn roll the die.

Each side of the die represents one part of the bug.

Players draw parts of the body as they roll the die.

**Directions for play:****One** makes the body. Player must roll a "1" before he can draw the other parts of his bug.**Two** is the head. Player must roll a "2" before the feelers are drawn.Feelers are **3**. Bug has 2 feelers, so two threes must be rolled.



Tail or stinger is 4.



Eyes and mouth are 5s. Bug has two eyes and one mouth.



Legs are 6. Roll six sixes to get the six legs for the bug.

Winner is the player who draws his bug first.

**Spud**

*Alapaha Area Council*

**Needs** – One Ball, large outside playing area

Each player is assigned a number.

One player throws the ball as high as he can and calls out a number.

The player whose number is called catches the ball as the rest of the players run away as fast as possible.

Once the called player catches the ball, he yells “SPUD!” at which time all retreating players stop dead in their tracks.

The player with the ball then attempts to hit another player with the ball.

The other players are still not allowed to move.

If a player is hit he gets to retrieve the ball while the rest of the players move away.

The player who was hit is also given a “spud,” or point.

If the player is missed, the throwing player chases after the ball and gets a spud.

Once the ball is retrieved, the game begins again, with the number called and the ball thrown.

The player with the least number of spuds at the end of the game wins.

**Variations:**

- The player with the ball is allowed to take three long steps so that he can get as close to the nearest player as possible.
- The scout being shot at is allowed to twist and bend, but may not move his feet.
- A player is not given a spud but a letter (s, p, u, or d). When he has the full set of letters he leaves the game and waits to see who is last person left.

**Acorn Cap Whistling Contest:**

*Sam Houston Area Council*



Using the cap of an acorn and your thumbs you can make a loud whistle. Experiment with various sizes of acorns (too small and only your dog can hear it). Hold the acorn cap, as shown above, with the inside of the cap toward you.

Pucker your lips and place them close to the knuckles of your thumbs. Blow hard through a small opening in your lips and onto the inside of the cap near the edge. You may have to experiment with the angle of how you blow into the caps and with how much space you have between your thumbs.

Acorn Whistling Contests can be:

- First one to make it whistle
- Highest pitch whistle
- Lowest pitch whistle
- Best song played on an acorn cap
- Loudest whistle
- Quietest whistle
- Best dog whistle

**Ring Toss**

*Alapaha Area Council*

Make five rings out of rope, rubber, heavy cardboard, or stiff wire, or use rubber fruit jar rings or lids from yogurt or cottage cheese containers with the centers cut out.

Let each player toss rings in turn at a stick driven into the ground (or set in a stand for indoor use.)

Each ringer gets 3 points; a leaner, 2; nearest to stick, 1.

**Wheelbarrow Race**

*Alapaha Area Council*

Divide the den into pairs.

One boy in each pair “walks” on his hands while the other holds his legs as they race to a turning point.

Boys reverse positions, and new wheelbarrows race back on their hands to the starting line.

**Above and Below**

*Alapaha Area Council*

Arrange the Cub Scouts in a circle.

One at a time, call out the names of things that are found either above the ground or below the ground. *For example, strawberries grow above the ground, potatoes grow below the ground.*

When you call out something that is found above the ground, they stand.

If it is found below the ground, they sit down.

Failure to respond correctly eliminates a player.

The last player to remain in the game is the winner.

**Dragon’s Tail:**

*Sam Houston Area Council*

- Have two teams.
- Each team forms a dragon by choosing a “head” person whose hands are free, and everyone else on the team grabs the belt of the boy in front of him.
- The last boy has a dragon tail (neckerchief) tucked into the pocket on the back of his pants.
- Teams cannot let go and break their chain.
- The object of the game is for the dragons’ “heads” to try to grab the “tail” of the other dragon.

**Moose Antlers:**

*Sam Houston Area Council*

- Boys stand in a circle so that they can see each other.
- One is chosen to be the first moose, and he stands with each thumb in one of his ears and his fingers pointing upward (like big moose antlers).
- The boy on main moose’s right holds up his right hand to his own right ear and extends his fingers up to show a right antler only, and the boy on the main moose’s left does the same and holds up a left antler.
- No one else is a moose and therefore, no one else has antlers. If any of the 3 sets of antlers fails to raise

quickly, then those boys are OUT for the rest of the game.

- Once the main moose raises his antlers and his right and left buddies are successful at raising theirs, then the main moose can point to another boy in the circle.
- The current three moose drop their antlers and three new boys will have to raise their antlers correctly.
- It gets really tricky when you get down to three, and everyone is always a moose with constantly changing antlers.
- The game has winner(s) if less than three are successful at raising their antlers correctly.

### Bowling On The Green

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

Play this game on a smooth, close-cut lawn. Croquet balls or wooden balls made especially for this game may be used.

- ✓ Each player has two of these balls, called "bowls."
- ✓ A smaller ball is called the "jack."
- ✓ The first player bowls the jack out on the lawn and the bowls are bowled at it in turn.
- ✓ The jack and the bowls may be moved by being hit in play.
- ✓ A bowl touching the jack scores three points.
- ✓ The nearest bowl to the jack scores one point.
- ✓ If two bowls bowled by the same player are nearest the jack, two points are scored.

*This is like horseshoes with a movable post, I guess CD*

### Nature Alphabet

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

**Equipment:** 1 large paper bag per Patrol

Each Patrol has to find a nature specimen for each letter of the alphabet. The leader should set a time limit.

### Outdoor Nature Hunt

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

Make up a list such as the one below for each boy. Boys can hunt in pairs in your backyard or in the park. See which pair can find the most within a limited amount of time.

1. Something alive that flies
2. A cup of wet sand
3. A worm
4. A cup of pink water
5. Five maple leaves
6. Three rocks at least two inches in diameter
7. A piece of string
8. A dandelion

### Poor Spud

*Baltimore Area Council*

*Since potatoes grow in the ground, you can modify this so the cubs must go "Diggin' in the Dirt" to get their potatoes.*

Mark a large circle on the floor with chalk or twine. In the circle, place potatoes, one fewer than the number of players. Play music as boys march around the circle. When the music stops, all players try to grab a potato. The boy who didn't get a potato either drops out and potato is removed, or a point is scored against him. Continue for a specified time or until only one- player remains.

### Seed Planting Relay

*Baltimore Area Council*

*Materials:* 6 cups, or jars per team, One bag of seeds, or pasta shells, or dried peas

Following a line, or rope on the ground, and by walking heel to toe, each team member must stop (about every 3 feet and drop a seed in a small mouthed jar set near the line. When he reaches the end, he runs back and taps the next boy on the team.

## SONGS

### Diggin' in the Dirt

*Commissioner Dave's Archives*

Tune: Battle Hymn of the Republic

*Many thanks to the creator of "Song of My Shoes" in the Mount Diablo Silverado Council CD*

My hands have dug up creatures who live inside the ground  
My hands have planted seedlings to grow upon the mound  
My hands are often wondering what else there can be found  
What else can we dig up!

#### Chorus

Diggin' Diggin' in the Dirt (repeat 3x)

What else can we dig up!

My hands have felt the bottom of the dirty, muddy creek,  
My hands have dug for hours in the sand upon the beach  
My hands are always trying hard to go beyond my reach  
What else can we dig up!

#### Chorus

My hands are sore from digging treasures buried in the field  
My hands were digging very hard to see what it would yield  
My hands will go and dig again as soon as they are healed,  
What else can we dig up!

#### Chorus

### CLEMENTINE

*Sam Houston Area Council*

In a cavern, in a canyon, excavating for a mine,  
Lived a miner, forty-niner, and his daughter Clementine.

#### Chorus:

Oh, my darling, oh my darling, oh my darling Clementine.  
You are lost and gone forever. Dreadful sorry, Clementine.

Light she was and like a fairy, and her shoes were number nine.

Herring boxes without tops-es, sandals were for Clementine.

#### (Chorus)

Ruby lips above the water, blowing bubbles soft and fine.  
But alas, I was no swimmer, so I lost my Clementine.

#### (Chorus)

Listen Cub Scouts, heed the warning of this tragic tale of mine.

Artificial respiration, could have saved my Clementine.

#### (Chorus)

NOTE: for fun, try singing Clementine to different tunes, such as *Battle Hymn of the Republic* or *Ghost Riders in the Sky*.

**Backyard Treasures***San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

Tune: Clementine

In the backyard, there are treasures  
 There are treasures all around  
 If I look hard in my back yard  
 All the treasures can be found  
 Found some pine cones and an ant hill,  
 And a toad all squashed and dead.  
 I can hide them in my pocket  
 And I'll keep them 'neath my bed.  
 Momma found them in my pocket,  
 So she yelled and screamed and cried.  
 "You can keep those rotten pine cones,  
 But can't keep the toad that died."  
 So I took the toad to the backyard,  
 To her flowerbed to rest.  
 I'm so glad she didn't find that  
 Beetle hidden on her desk!

**LITTLE GREEN FROG (NICE VERSION)***Sam Houston Area Council*

Croak Croak went the little green frog one day  
 Croak Croak went the little green frog  
 Croak Croak went the little green frog one day  
 Croak Croak, Croak Croak, Croak Croak Croak Croak  
 Honk Honk, went a big Mack truck one day  
 Hop Hop, went the little green frog  
 Hop Hop, went the little green frog one day  
 Hop Hop, Hop Hop, Hop Hop Hop Hop (sing fast) whew!  
 Ker-splash went the little green frog one day  
 Into a big blue pond  
 Kersplash went the little green frog one day  
 And he swam 'til he found a big log. Croak! Croak!

**ADVANCEMENT SONG***Sam Houston Area Council*

(tune: Farmer in the Dell)

Cub Scouting we will go

Cub Scouting we will go

Hi Ho away we go

Cub Scouting we will go

Tiger Cub makes a Wolf

Tiger Cub makes a Wolf

Ho Ho away we go

Tiger Cub makes a Wolf

A Wolf makes a Bear

A Wolf makes a Bear

Hi Ho away we go

A Wolf makes a Bear

Next is Webelos, next is Webelos

Hi Ho away we go

Next is Webelos

Webelos makes a Scout

Webelos makes a Scout

Hi Ho away we go

Webelos makes a Scout

A Scouting we will go

A Scouting we will go

Hi Ho away we go  
 A Scouting we will go

**Bug Juice***Baltimore Area Council*

Tune: On Top of Old Smokey

At camp with the Cub Scouts,  
 They gave us a drink.  
 We thought it was Kool-Aid  
 Because it was pink.  
 But the drink that they gave us  
 Would have grossed out a moose.  
 For the good tasting pink drink,  
 Was really bug juice.  
 It looks fresh and fruity,  
 Like tasty Kool-Aid.  
 But the bugs that are in it,  
 Were murdered with Raid.  
 We drank it by gallons  
 We drank it by tons.  
 But then the next morning,  
 We all had the runs.  
 Next time you drink bug juice  
 And a fly drives you mad.  
 He's just getting even  
 'Cause you swallowed his dad.

**Worms***Baltimore Area Council*

Nobody likes me, everybody hates me,  
 I'll go out and dig some worms;  
 Long thin skinny ones;  
 Big fat juicy ones,  
 See how they wriggle and squirm.  
 Bite their heads off,  
 Suck their juice out,  
 Throw their skins away,  
 Nobody knows how much I thrive  
 On worms three times a day.  
 Long thin skinny ones slip down easily,  
 Big fat juicy ones stick;  
 Hold your head back,  
 Squeeze their tail,  
 And their juice just goes drip, drip.

**The Coming of the Frogs***Heart of America Council*

Tune: Battle Hymn of the Republic

Mine eyes have seen the horror of the coming of the frogs,  
 They are sneaking through the swamps, they are lurking in  
 the bog.  
 You can hear their mournful croaking through the early  
 morning fog.  
 The frogs keep hopping on.

**Chorus:**

Ribet, ribet, ribet, croak, croak.

Ribet, ribet, ribet, croak, croak.

Ribet, ribet, ribet, croak, croak.

The frogs keep hopping on.

The frogs have grown in numbers and their croaking fills the

air.  
 There's no place to escape because, the frogs are everywhere.  
 They've eaten all the flies and now they're hungry as a bear.  
 The frogs keep hopping on.

**Chorus:**

I used to like the bullfrogs, liked to feel their slimy skin.  
 Like to put them in my teacher's desk and bring them to our den.  
 Now their knocking at the front door, I can't let those frogs come in.  
 The frogs keep hopping on.

**Chorus**

They have hopped into the living room and headed down the hall.  
 They have trapped me in the corner and my back's against the wall.  
 And when I open up my mouth to give a warning call.  
 This was all I heard.

**Chorus:**

**Ant Marching Song**  
*Baltimore Area Council*

Tune - When Johnny Comes Marching Home Again

The ants go marching one by one,  
 Hurrah, Hurrah,  
 The ants go marching one by one,  
 Hurrah, Hurrah.  
 The ants go marching one by one,  
 The little one stops to shoot his gun,  
 And they all go marching,  
 Down to the ground to get out of the rain,  
 Boom, boom, boom, boom.  
 (Insert the following lines, replacing one by one/to shoot his gun, etc.)  
 Two by two to tie his shoe.  
 Three by three to climb a tree.  
 Four by four to close the door.  
 Five by five to pick up sticks.  
 Seven by seven to look at heaven.  
 Eight by eight to shut the gate.  
 Nine by nine to tell the time.  
 Ten by ten to say THE END.

*April 25th is National Zucchini Bread Day*  
*This message courtesy of Great Salt Lake Council*

**CUB GRUB**

**What else could we lead off this section with for this theme?? – CD**

**Dirt Cake**  
*Barb at Pack 114*

**Ingredients:**

- 1 ¼ # pkg Oreos
- 1/2 stick margarine
- 8 oz. cream cheese
- 1 cup powdered sugar
- 3.5 cups milk

- 2 small boxes instant vanilla pudding
- 12 oz. Cool Whip

**Directions**

Crush Oreos until fine.  
 Cream margarine, cream cheese and powdered sugar together.  
 Mix milk and pudding and combine with margarine mixture.  
 Mix well, then add Cool Whip.  
 Thoroughly clean out a new plastic flower pot with soap and hot water.  
 Alternate layers of Oreo crumbs and pudding mixture in the containers with Oreos on both the bottom and top layers.  
 This cake looks especially good if you add gummy worms

**Dirt Cups**

*Barb at Pack 114*

Crush 16 Oreo cookies and set aside.  
 Pour 2 cups milk into medium bowl, and add 1 pkg instant Chocolate Pudding mix.  
 Beat until well blended, 1-2 minutes.  
 Let stand 5 minutes.  
 Stir in cool whip and half of cookies.  
 To assemble, place 1 T crushed cookies in bottom of 8-oz cup.  
 Fill cups about 3/4 full with pudding mixture.  
 Top with remaining crumbs.  
*Optional garnish: place plastic flower in middle and put gummy worm halfway out of "dirt".*

**Ants in the Sand**

**Ingredients:** 2 graham crackers, chocolate sprinkles  
 Place graham crackers in a plastic sandwich bag and crush with a rolling pin. Add a few chocolate sprinkles to make ants, then seal the bag. Give them to the kids to take outside and eat or let them pour it into a small bowl and eat at the table--using their fingers, of course.  
*Variations: Add raisins (call them beetles), red hots (ladybugs) or mini chocolate chips (spider eggs).*

**Bugs on a Log**

**Ingredients:** Peanut butter, chocolate chips, celery  
 Take a stalk of celery and fill center with peanut butter.  
 Place pieces of chocolate chips on top of "log."  
*Variations: cream cheese or Cheez Whiz, raisins.*

**Gummi Worm Cake**

**Ingredients:** Chocolate frosting, 2 pkgs. gummi worms, 1 pkg. Oreo cookies  
 Make a chocolate cake according to the package or recipe instructions.  
 You may use purchased chocolate frosting or make your own.  
 Spread it on the cake as thickly as possible.  
 Crush 1/2 package of Oreo cookies with a fork or rolling pin. (It will look just like packaged potting soil. Play with it until you get just the desired effect. )  
 Sprinkle on frosted cake and garnish with the gummi worms.  
 Make some of the worms look like they are crawling out of the cake.  
 Then sprinkle the top liberally with the crushed cookies.  
 It looks disgusting (kids love it) but it is delicious!!

**Root Beer***Heart of America Council*

*I have done this and it is a great stunt for Cub Scouts to see and then enjoy Root Beer they saw made. It would be great for your spring picnic. CD*

**Ingredients:**

5 Gallons Water  
 5 pounds sugar (A four pound bag of sugar has enough sweetness. Don't worry)  
 5 pounds dry ice  
 1 bottle Root beer extract  
 1 10 gal. clean trash can with lid  
 1 long clean dowel stick  
 Gloves

**Directions**

In the ten gallon trash can: Mix water and sugar together. Stir until the sugar is dissolved.  
 Mix in Root beer extract.  
 Add dry ice. (Be sure to be careful with dry ice. Handle it only with gloves. A Dry ice block needs to be crushed with a hammer while still wrapped in paper but Dry Ice pellets would work as is.)  
 Stir with the dowel stick.  
 Cover mixture with trash can lid.  
 Allow to "boil." This is actually the dry ice sublimating and putting the carbonation into the root beer.  
 Serve after Dry Ice is gone

**Vegetable Dip***Heart of America Council***Serving Size** : 20**Preparation Time** :0:05 minutes**Ingredients:**

1 package Hidden Valley Salad Dressing  
 1 package Sour cream

**Directions**

Mix ingredients together.  
 Use with fresh cut up vegetables: carrots, celery, broccoli, cauliflower, cucumbers, potato chips

**Twixter Biscuits***Heart of America Council***Serving Size** 1, **Preparation Time** :0:15**Ingredients:**

Bisquik® baking mix water  
 twixter (a clean, pronged stick)  
 Jam, Jelly, cheese

**Directions:**

Open the Bisquik box,  
 Make a depression in the contents so that you can pour a little water into the hole.  
 Stir it gently with a "twixter" until it forms an egg-sized ball.  
 Remove ball of dough from "twixter", flatten it, and twist it around a pre heated stick.  
 Hold over coals until browned and cooked through.  
 Or, for extra flavor, make a depression in the dough and fill it with jam, jelly or cheese.  
 Wrap with foil and bake over coals for approximately 10 minutes.  
 Or bake in ' solar cooker or tin can oven.

**STUNTS AND APPLAUSES****APPLAUSES & CHEERS***Alapaha Area Council***Hay Cheer**

Divide the group into two sections. Tell one group they are to yell "HAY!" when you point to them  
 Tell the other group they are to yell "STRAW!"  
 Vary the speed at which you point to the different groups.  
**Variation:** Have the leader yell hay or straw and the group respond with the opposite word.

*When I did this as a youth, when the leader said "STRAY" all was to be quiet. CD*

**Archeologist's Cheer**

Divide the group into two.  
**LEFT SIDE:** Shovel!  
**RIGHT SIDE:** Sift!  
 Repeat three times.  
**LEADER:** Stop!  
**ALL:** We finally found something!

*Sam Houston Area Council***Mosquito Cheer** - slap all over yourself

*\*\*Warning, the Cubmaster may have to use some special bug spray to get this cheer to stop.*

**Pat on the Back** - Raise your right arm, reach back over your shoulder and give yourselves a pat on the back

**Cloud of Dust** - stomp your feet until the dust rises.

*Heart of America Council*

**Indiana Jones:** Swing hand and arm back and forth simulating the snapping of a whip, "Snakes, it would have to be snakes."

**Can of Applause:** Cheer and applause as cover is removed from can and become quiet as lid is replaced.

**Frog Applause:** "Ribbit! Ribbit! Ribbit!"

**Flower:** Like a flower blooming, raise part way up in your chair, looking around and then jump up yelling, "Sproooooong!"

**RUN-ONS****Things that make you go Hmm:***Sam Houston Area Council*

Do you realize how many holes there could be if people would just take the time to remove the dirt out of them?  
 Is drilling for oil boring?

What happened to the first six "Ups"? (best asked when drinking from a 7-up can)

If you tell a joke in the forest and nobody laughs, was it really a joke?

Why is it that night falls, but day breaks?

Why is it that you must wait until nighttime to call it a day?

*Sam Houston Area Council*

**Cub #2** Say, what has 18 feet, red eyes, and long claws.

**Cub #1** I don't know.

**Cub #2** Neither do I, but it's crawling up your neck.

**Cub #1** I see green and blue spots in front of my eyes.

**Cub #2** Have you seen a doctor?

**Cub #1** No, just green, yellow, and blue spots.

- Cub #1** (Singing) Soap, soap, soap
- Cub #2** What are you doing?
- Cub #1** Oh, just singing a few bars.
- Cub #1** I understand you like to do magic tricks. What's your favorite?
- Cub #2** Sawing people in half.
- Cub #1** Interesting, and are there any other kids in your family?
- Cub #2** Yes, I have two half brothers and two half sisters.

**Bee Sting**

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*

- Cub #1:** "OOOOOOOUUUCCHH, OOOOOOH, OOUUCCHHH!"
- Cub #2:** "What's the matter with you?"
- Cub #1:** "A bee's stung my thumb>"
- Cub #2:** "Try putting some cream on it them."
- Cub #1:** "But the bee will be miles away by this time."

*Heart of America Council*

- 1st Cub:** Why do they put fences around cemeteries?
- 2nd Cub:** Because people are dying to get in .
- 1st Cub:** How do you prove that carrots are good for your eyes?
- 2nd Cub:** Have you ever seen a rabbit wearing glasses?
- 1st Cub:** What insect is as smart as a talking horse?
- 2nd Cub:** A spelling bee.
- 1st Cub:** Runs on stage, bends over and makes hoeing motions.
- 2nd Cub:** What are you doing ?
- 1st Cub:** Hoeing.
- 2nd Cub:** What are you hoeing ?
- 1st Cub:** Corn.
- 2nd Cub:** Where'd you get the corn?
- 1st Cub:** From that last joke.

**STUNTS, JOKES & RIDDLES**

**Wind Proof Coin:**

*Heart of America Council*



Push three pins into the middle of wood and lay a coin (quarter) on top of them. Make a bet that nobody can blow the coin off the wood. The metal cannot hold the gust of air on its narrow, smooth edges. The gust shoots through under the coin and reduces the air pressure, forcing the coin more firmly on to the pins. But if you lay your chin on the wood just in front of the coin and blow with your lower lip pushed forward, the air hits the underside of the coin directly and lifts it off.

*Baltimore Area Council*

When do pigs like to play in the dirt? -  
*Ground Hog Day*

- What do you do when two snails fight?  
*Let them slug it out.*
- How can you tell which end of a worm is its head?  
*Tickle the middle and see which end laughs.*
- What happens when a frog is parked illegally?  
*It gets toad away.*
- What do you get when you cross a praying mantis with a termite?  
*An insect that says grace before it eats your house.*
- What kind of a floor does a snake have in its kitchen?  
*Reptile.*

*Heart of America Council*

- I can't shake my hips, but I can wiggle. (*Snake*)
- My sap you can buy, my trimmings you pick. (*Maple tree*)
- Shiver my timbers and take a splinter. (*Wood*)
- Sloppy people leave me behind, to spoil what others like to find. (*Litter*)
- The coldest thing I can hold is snow, but my cousin dotes on ice cream. (*Pine cone*)

**SKITS**

**All By Myself Skit**

*Heart of America Council*

- Setting:** Den Meeting or Classroom. The teacher has asked each boy to bring a sample of something he grew himself. Each boy has an article except one boy.
- Den Leader or Teacher:** Since we're studying "Diggin' in the Dirt," I asked each of you to bring something you grew by yourself to show the class. Johnny, will you be first. )
- Cub # 1:** I brought these carrots I grew in my garden.
- Cub # 2:** I brought some flowers I planted last spring .
- Cub # 3:** I planted some tomatoes, but this is as big as they got. (he holds up a cherry tomato)
- Teacher:** It looks like you all grew some useful things. Roy, what did you bring?
- Cub # 4:** Roy: Well, I didn't plant anything so I don't have anything to show. Mom said that if I had to I could always take off my shoes.
- Teacher:** What do you mean take off your shoes, Roy ?
- Cub # 5:** I mean I could show you my feet; they grew 13 inches in the past 8 years and I done it all by myself.

**The Den Mother's Bouquet**

*Alapaha Area Council*

- Characters:** Six Cub Scouts in summer uniform or Cub Scout T-shirts.
- Scene:** A nature walk.
- Props:** Cub - fashioned bouquet, with strands of ivy.
- Cub 1:** Gee, fellas. I don't think Mrs. Brown's having a very good time.
- Cub 2:** Well, you didn't help things much, giving her that garter snake.
- Cub 3:** I was just trying to help her collect stuff for our nature display at pack meeting.
- Cub 4:** Yeah...and you heard what she said! "Nothin' ever again, that moves by itself."
- Cub 3:** So...now I know better!

Cub 5: Don't worry about a thing, you guys. I'm gonna fix everything.  
 Cub 6: Yeah? How?  
 Cub 5: Well, you know how nutty women are about flowers? So, I picked her this neat bunch of flowers. (*He holds up bouquet, with trailing strands of ivy.*) See?  
 Cub 6: Oh no! (*Wails*) We'll never get to go on another hike!  
 Cub 5: How come?  
 Cub 6: Cause...that's poison ivy!

**Digging a Hole to China:**  
*Sam Houston Area Council*

One boy is digging a hole  
 A sequence of boys comes by each asking "What are you doing?"  
 The boy replies each time "I'm digging a hole to china."  
 The other boys will leave with comments like "That's impossible", and "You'll never get there."  
 The digging boy each time shows confidence in his mission. Finally, after all of the questioners has gone by, he strikes something in the ground. And he pulls out a plate (make it plastic, but looks like it could be china). He say's "There's my china!"

**Nature**  
*Heart of America Council*

*This could easily be an opening or closing, too CD*  
**Den Leader** (labeled Mother Nature): "Everything living, and properly cared for, grows. There are things that a tree needs to grow. It needs warmth, water, care, and protection. Cub Scouts grow. What does a Cub Scout need to help him grow? "  
**Cub # 1:** He needs food to grow. (perhaps this is the largest cub)  
**Cub # 2:** He needs a home for shelter.  
**Cub # 3:** He needs a man to be his friend.  
**Cub # 4:** He needs to go to school to grow mentally.  
**Cub # 5:** He needs to go to his place of worship to help him grow spiritually:  
**Den Leader:** Where's Johnny? Isn't he in this skit?  
**Cub # 6:** (hurrying on stage) Here I am. A Cub Scout needs to be needed.  
**Den Leader:** It's not nice to fool Mother Nature!  
**Den Leader:** The moral of our story is "As ye sow, so shall ye reap."  
 All Cubs (in unison) Which translates as "What you seed is what you get!"

**Texas Fisherman**  
*Sam Houston Area Council*

**CAST:** 6 Cubs  
**PROPS:** Stools (for fishermen to sit on), fishing poles  
**SETTING:** 6 Fishermen sitting on stools by a lake, hanging their poles in the water. Heads droop until it's time for them to speak their line.  
**Cub # 1:** What do you think about how our fishing is going today?  
**Cub # 2:** Not Bad. When we lived in Texas we caught them as big as 8 inches.

**Cub # 1:** 8 inches? Why I've caught 'em over 20 inches long right here in this very pond."  
**Cub # 2:** Who's talking long? In Texas, we measured 'em between the eyes."  
 Any luck, Zeb?  
**Cub # 3:** Yup, I caught me a 65 pound cat, but I decided not to keep him. How 'bout you?"  
**Cub # 4:** Nope. But I did fish out a lantern I lost 5 years ago. And it was still a-burning"  
**Cub # 3:** Aw right. Maybe my fish weren't no 65 pounder. I'll knock off 30 pounds if you'll blow out the light in the lantern."  
**Cub # 5:** "No, seriously, how is the fishing in Texas?"  
 "Not too good. Fished all day and only caught one fish and he was too small to keep. Luckily for me, two men came along in a truck and helped me throw him back."

**The Ants**  
*Baltimore Area Council*

**Characters:** 6 to 8 Cub Scouts  
**Props:** Paper sacks  
**Setting:** Skit opens with boys standing together in a backyard. Cardboard cutout trees and bushes could be used.  
**1<sup>ST</sup> Cub:** Gee, there's nothing to do.  
**2<sup>ND</sup> Cub:** Yeah, I know.  
**3<sup>RD</sup> Cub:** Hey, let's have a backyard picnic.  
**ALL:** Yeah!  
**4<sup>TH</sup> Cub:** But it's going to rain.  
**1<sup>ST</sup> Cub:** I don't think so. If it does, we can eat in the house.  
**2<sup>ND</sup> Cub:** I'll bring the potato chips.  
**3<sup>RD</sup> Cub:** I'll bring the hot dogs.  
**4<sup>TH</sup> Cub:** I'll bring the hot dog buns.  
**5<sup>TH</sup> Cub:** I'll bring the drinks.  
**6<sup>TH</sup> Cub:** And I'll bring something special!  
 (*All walk offstage and come back carrying sacks*)  
**2<sup>ND</sup> Cub:** Here are the chips.  
**3<sup>RD</sup> Cub:** Here are the hot dogs.  
**4<sup>TH</sup> Cub:** Here are the hot dog buns.  
**5<sup>TH</sup> Cub:** Here are the drinks.  
**6<sup>TH</sup> Cub:** (Drops his sack) Oh, no!  
**5<sup>TH</sup> Cub:** What's wrong?  
**6<sup>TH</sup> Cub:** I brought the ants!!

**CLOSING CEREMONIES**

**Magic Mud**  
*Heart of America Council*

*Sam Houston Area council had this as an opening. It is great for either!! SHAC suggested individual props to go with each part such as a plaster cast of an animal track, a blue feather, an elm tree, a large pebble, a blower, a large "worm" etc and a large brown or black construction paper mud puddle to be on the ground with a sign in the center that says "Mud Puddle". CD*  
**Cubmaster:** Did you ever wonder, as you pass  
 A little stretch of mud and grass.  
 What nature may be hiding there,  
 Within this spot a few feet square?

All Together: Let's gather round and take a look  
And like the pages in a book,  
We'll study it with open eyes,  
Can soil like this hold a surprise?

*All get down on hands and knees in a semi-circle around imaginary patch of ground or piece of cardboard painted black and green. Each player is assigned one or more of the two-line stanzas. Some of the items may be held up as they are found. The bee sting gets everyone to his feet, and the victim is smeared with some black substance. All line up for the final stanza.*

One: Here's a freshly patterned animal track  
Where a rabbit hopped across and back.

Two: I see a stream of busy ants  
Carrying tidbits as they dance.

Three: Look, a feather blue and gray  
Dropped off by a screaming jay.

Four: Sprinkled here are sprouting seeds  
From lofty elms and sprawling weeds.

Five: A pebble smothered by action slow,  
Formed a million years ago.

Six: In a puddled spot not yet dried out,  
A water beetle swims about.

Seven: And here an eager plant is set-  
An early-blooming violet.

Eight: A wiggly worm comes up to twitch,  
No one knows which end is which.

Nine: The mud itself, with food stores vast,  
From life that grew in ages past.

Ten: It's not all Nature mud reveals -  
Here's a candy wrapper and two toy wheels.

Eleven: There's something moving.  
What's that now? I'll pick it up a BEE! Ow! Yow!

Twelve: Quick, here's some mud upon the spot  
To take away the soreness hot.

All Together: In mud, there's stone and living things,  
Healing power for bitter stings,  
Through it flows the earth's life blood.  
Our Soil is really magic MUD!

### Who is Akela?

*Sam Houston Area Council*

**Cub # 1:** Who is Akela?

**Cub # 2:** Akela is the leader of the Pack. Someone that I trust.

**Cub # 3:** Akela is my Cubmaster.

**Cub # 4:** Akela is my Den Leader.

**Cub # 5:** Akela is my Mom.

**Cub # 6:** Akela is my Dad.

**Cub # 7:** Akela could be you.

**Cub # 8:** Please repeat with us Law of the Pack (Lead everyone in the Law of the Pack).

### Formula to Grow

*Heart of America Council*

**Cub # 1:** Growing requires starting with a solid foundation and strong values and clear.

**Cub # 2:** Add a seed -- a young spirit eager to grow.

**Cub # 3:** Use lots of warm support and a safe protection.

**Cub # 4:** Feed frequently with fun activities.

**Cub # 5:** Water daily with encouraging words.

**Cub # 6:** This is the formula to grow a successful Cub Scout into a leader for tomorrow.

## Cubmaster's Minutes

### Think About a Tree

*Sam Houston Area Council*

Did you ever pause to think about how helpful a tree is? It provides a nesting place for birds, shade from the sun, and protection from the rain. It discards its dead branches, providing wood for fires and cooking food. It adds beauty to the countryside. We must admit that a tree gives a lot more than it receives. We can learn a lesson from the tree - by doing our best to always be helpful to others by putting others first and ourselves second. Remember the lesson we learn from the tree - to give to others more than we receive.

### The Acorn

*Sam Houston Area Council*

**Materials:** Acorn, Pot, Dirt, Watering can, Sunny location  
(Holding up an acorn) This little acorn isn't much, is it? It's barely a lunch for a squirrel. But, if we plant this nut in the ground (place in pot and add dirt), water it well (pour water in the pot), protect it ("Shoo squirrels!"), and help it find enough sun (move the pot to a sunny spot), then some day it will grow into a tall oak tree like those over there (point at nearby oak trees).

When you boys were young, it was your parents' job to care for you and help you grow into the responsible young men that I see in front of me today. As you get older it becomes your job to find the best ways to grow into strong, capable men who are an asset to society.

Unlike this acorn, you have a hand in what you will grow into and how you will handle the storms that will come along in your lives.

### A Naturalist Is...

*San Gabriel Valley, Long Beach Area, Verdugo Hills Councils*  
No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored.

A naturalist is a student of natural history, which includes the many things found in nature, both above the ground and found by "Diggin in the Dirt.". This month, our dens have (briefly review some of the den activities as the theme)... There are many more interesting activities to help you Cub Scouts learn more about the world of nature and to develop an appreciation of it.

A naturalist stands like Columbus on the prow of his ship with a vast continent before him...except that the naturalist's world can be at his very feet...a world to be investigated and discovered. It is as near as your own backyard; a nearby park, the woods and fields or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees and other forms of life. Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.



**Ideas for Webelos Activity Badges**

Longhorn Council

- ✓ Make it fun.
- ✓ Make sure there is a fun element to every outing. For example after the boys have worked on Aquanaut have free swim time. If you do a service project make sure you play a game afterwards.
- ✓ Make up games for dry topics.
- ✓ Use outside community resources and your parents rather than you leading all the meetings.
- ✓ Make sure the boys are doing rather than listening.
- ✓ Many of the Activity Badges will take 2 or more meetings to complete. They are intended to be done one a month. Some councils have a special "Twentier" patch if a Webelos Scout earns all 20 activity badges. If yours doesn't have this, feel free to make one up. Start a tradition in your pack!
- ✓ Get the boys involved in deciding which items they want to do for the Activity Badge.
- ✓ Have the boys plan and present to the den some of the items from the Activity Badges.
- ✓ The boys should read the complete text in their Webelos books for each Activity Badge they earn. There is a lot of good information in the book.
- ✓ Fitness and Citizen are required for the Webelos Badge. Readyman and Outdoorsman are required for the Arrow of Light.
- ✓ Webelos is an OUTDOOR PROGRAM!!
- ✓ Take Outdoor Webelos Leader (OWL) Training to learn how to put the outdoor in your program. It will give you lots of great ideas!!!!
- ✓ Take your den to Webelos Resident Camp in the summer. They can attend the summer after they get their Bear rank. It is usually held in August. Check your Council calendar (hard copy or web). Or call your DE!

## OUTDOORSMAN OUTDOORS GROUP

*Sam Houston Area Council*

The Outdoorsman Activity Badge requirements are FUN, and give the Webelos a chance to learn new skills that will prepare him for Boy Scouting. Camping, outdoor cooking and fire safety are all part of enjoying living in the outdoors.

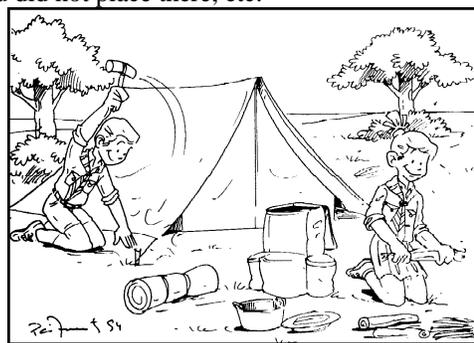
**SUGGESTED PATROL ACTIVITIES**

1. Practice putting up different kinds of tents.
2. Demonstrate how to make an improvised bedroll
3. Practice building a fire for cooking and a campfire, and have a patrol cookout.
4. Have a knot-tying contest or play knot-tying games to learn and improve skills.
5. Study and learn fire safety rules including no flame lights in tents and no liquid starter for charcoal fires.
6. Learn several cooking techniques, including the foil pack method.
7. Contact a local Boy Scout troop and arrange to camp with them.
8. Make camp gadgets and go camping

9. Have a Scout visit a patrol meeting and show the boys his pack. Have him describe the different kinds of packs and what he carries in his.

**WHY DO WE CAMP?**

The primary reason for camping is so that the boys learn conservation and respect for nature. Your example as a leader is very important. They should see in you the concern for our environment that they will learn. Make sure that they understand that it is best to leave a campsite in better condition than when you came. It is okay to pick up litter that you did not place there, etc.

**UP AND DOWN**

Plan a whole patrol meeting on the camping theme. First demonstrate how to set up a tent properly, including precautions on handling to avoid damage. Then divide the patrol into two teams and give each a tent bag. On signal they must race to set up the tents.

Once both tents are up, allow boys to climb inside to have a secret meeting. Take off shoes first. Inside, they have ten minutes to plan a song or a short skit to entertain the other boys at their campfire. Ring a bell to call the boys out to the campfire. Choose one team to lay the firewood. Talk about fire safety. Have the boys circle around the campfire. Teams take turns entertaining each other. Leader gives closing and the other team put out the campfire properly. Take down the tents, sing taps and go home.

Taps lyrics are "Day is done. Gone the sun, from the lakes, from the hills from the sky. All is well, safely rest. God is nigh."

**TEACHING KNOTS**

Try to teach basic knots over an extended period. Do not try to teach them more than two knots in any given meeting. Most boys will start to get confused after the second knot. Master the square knot and clove hitch first, and then add the others.

Repetition and using them for a real purpose is the key to learning knots. Once you have introduced them, keep including the skills in various games and other activities. Using rope of two different colors helps some boys see more clearly how knots are correctly tied and lessens confusion. Boys will need individual attention in learning and demonstrating these knots; so try to get some help in watching them tie them. Your den chief would be good at this.

There are six taught in this activity badge. Be sure to teach them in practical situations so that they will know what to use them for! The uses of the required knots are listed in the

Webelos Scout book along with the instructions. Use a lot of knot tying games (Webelos Leader Guide) to make it fun, and use ropes for other games as well.

**HOW DO I USE IT?**

Even though we teach the boys about the outdoors, we often forget to help them think about how to use the equipment that they have in an emergency. This is a fun discussion exercise to use with your boys. Here is a list of equipment the boy has been left alone with, in a remote location:

Pail	Flashlight	Large blue tarp
FM radio	Compass	Pocket knife
Rope	Fishing pole	Whistle
	Map	

- If he were lost in the woods, which items might help him find his way back?
- Which items might be used to get help?
- Which items might be used to make himself comfortable?
- Would your choices be different if you might be lost for many months?
- If he only had one of these items, which would it be? Two items? Three items? ...

**EDIBLE CAMPFIRE**

Use this for a patrol activity to teach proper fire building techniques. As boys are building their individual fires, explain why each step is important. After the fire is built, enjoy eating this treat!

- Napkin – designates a cleared area
- Miniature marshmallows – for fire circle
- Small cup of water – to extinguish fire
- Shredded coconut – kindling
- Skinny pretzels – tinder
- Fat pretzels – fuel
- Candy corn – fire

**NO SLEEPING BAG? NO PROBLEM**

Do you have to have a sleeping bag when you go camping? Certainly not, and during the warm months in many states (e.g. Texas), lighter sheets and blankets can be much more comfortable than a warm sleeping bag.

What is most important is:

- Provide a barrier between you and the ground that keep you dry if the tent gets wet. This can be as simple as a sheet of plastic.
- Provide some padding under you, so that the rocks and roots under you don't keep you awake. An extra blanket or a closed cell foam pad will work nicely.
- No pillow is required. A cloth laundry bag or pillowcase holding your extra clothes makes a nice pillow at night, and your next day's clothes are easy to find.
- Blankets are the best things to use as a sleeping bag substitute. Wool in the winter and synthetic in the summer can keep you toasty warm. A piece of plastic over the blanket and under your body can add to how warm it keeps you on a chilly night.

- Whether using blankets or a sleeping bag, it is more comfortable to have a sheet next to your body. Fold a twin-size sheet in half and safety pin it on the sides.

**SUCCESSFUL OUTDOOR COOKING**

It is important that Webelos are allowed to cook on their campouts. With a little bit of supervision for the sake of safety and health, the boys should be able to prepare their own breakfasts, lunches and dinners. Don't be afraid to give them a chance to cook your food AND to clean up afterward. If they clean up, they will learn not to be so messy while cooking.

**Simple breakfast items:**

- Pre-mixed Pancakes, just add milk or water. Don't forget the oil on the griddle.
- Dice potatoes and fry. For more flavor add salt, pepper, onions and bell peppers.
- Bacon, and this can provide cooking oil for the pancakes and potatoes.
- Boiled mini link sausages.
- Toast bread over a fire, with sticks holding the bread.

**Simple lunch items:**

- Keep simple quick and easy with sandwiches. Grilled ham and cheese sandwiches can add some challenge.
- Open a can of their favorite soup.

**Simple dinner items:**

- Foil dinners. Best if you use Extra Heavy Duty Aluminum Foil. Foil dinner success comes when the raw potatoes, vegetables and meats are cut very small, there is a lot of moisture in the food or added with barbeque sauce, and you carefully seal folded edges. Use a Sharpie marker to write names on the outside, and cook on edge over hot coals.
- Hotdogs on a stick over hot coals.
- Bake rolls in a Dutch oven or wrap dough on a stick over hot coals.
- Bake a fruit cobbler in a Dutch oven (the official Texas state cooking implement). Line the Dutch oven with heavy duty foil to avoid any clean-up.

*Baltimore Area Council*

The best way to work on the Outdoorsman Activity Badge is on a Father-Son overnight campout. Policies of the Boy Scouts of America encourage one or two Father-Son overnights during the year when a boy is a Webelos Scout. This is not full-fledged Boy Scout camping---only a taste of what is to come when the boy joins a troop. After a Cub Scout becomes a Boy Scout, he will become proficient in handling himself in the woods. As a Webelos Scout, he should not be expected to completely master any of these skills---only to have a little fun in the woods.

Most Webelos cannot wait for the first campout. But some are really not ready for it when they go. Good planning and assistance from the parents is important to make the first campout away from home successful.

Make sure that new boys that have not camped have the back yard experience first. They will probably be in and out all night, but it will help raise their confidence.

If you are using state parks, call ahead for reservations. Most will save you a space if you send in the required deposit on time. Make sure you get permission to use private property, and fill out a Tour Permit to get clearance from the Scout Service Center. When you are planning, use these topics as brain teasers. Make sure you consider these for a successful campout.

- ✓ **Adult assistance** - Son and one, not more than two boys to one adult.
- ✓ **Location** - Distance, time and transportation
- ✓ **Food** - Dietary problems, weight, water, refrigeration, trash disposal.
- ✓ **Cooking** - Basic food groups. Keep it simple. Try it at home first.
- ✓ **Sanitation** - Safe water, proper dish washing, showers, hand washing, latrines.
- ✓ **Safety** - No hatchets, axes, or chain saws. Buddy system everything! Follow fire rules. Gas fuels - adults only!
- ✓ **First aid** - Medication for boys, allergies, nearest medical facility, good first aid kit (you can make it yourself).
- ✓ **Activities-** Activity Badges, Tracking, Hiking, Orienteering, Campfire, Swimming, Fishing, Knots.
- ✓ **Plan B-** Something to do if the above activities cannot be done because of weather, etc.

### Camping

- ✓ **Campsite** - Watch for low areas that may be a runoff or stream if it rains. Check for dead branches overhead that may fall if the wind blows.
- ✓ **Tents** - Seams need to be sealed before first use. Practice set-up and teardown, in daylight and darkness, before the trip.
- ✓ **Bedding** - Make sure it's suitable for the weather. Remind the boys to change into clean, dry clothes at night before bed, not in the morning.

### Packing

Use checklist in book.  
Have a "shakedown"; see what the boys pack early.  
Raingear (big plastic bags are cheap).  
Put things in small plastic bags. It keeps them dry and organized.

**Homemade Mess Kit:** Staple together two aluminum foil pie plates for thickness. Staple together two more. Use one double thickness pie plate for the top of mess kit, the other for the bottom. Fasten together on opposite sides with paper clamp. Tie a leather shoelace through hole in paper clamp. To make a strap to hang on belt or bicycle handlebar. This mess kit will hold a collapsible cup, and plastic fork and spoon.

**Roasting Tools --** Wiener or marshmallow roasting utensils are made from wire coat hangers, which have had the paint sanded or burned off. Handles are either pieces of wooden dowel or spools glued together. Be sure the holder is long enough so you can stand back from the fire when using it.

### Hand washer:

### Materials needed:

- 1 large bleach bottle or milk jug
- 1 bar of soap
- Leg of old panty hose
- String and knife
- 1 roll of paper towels
- 1 sturdy stick and small twig

### Directions:

- ✓ Punch a hole in each side of the bottom of a bleach bottle or milk jug.
- ✓ Run a string through one hole and out the other.
- ✓ Wrap each end of the string around the ends of a sturdy stick. (First slide the roll of paper towels onto the stick.)
- ✓ Bring ends of the string together and tie.
- ✓ Then hang over tree limb.
- ✓ Slip the bar of soap into the toe of the panty hose.
- ✓ Tie to handle of the bottle.
- ✓ Punch a small hole about 1 inch from the bottom and plug with a small twig.
- ✓ Remove twig to use.
- ✓ You may wish to tie the twig to the handle with strings so as not to lose it.

### Den First Aid Kit

A number of kits are on the market, but as a Webelos den project, you can make one for the den. The first aid kit is best packed in a waterproof container such as a plastic refrigerator box. (*I hope they mean a food storage box for refrigerator not the box that your refrigerator arrived in. No one could lift one of those if it was full of First Aid supplies @ @ CD*) Here are some items that can be considered standard; soap, box of adhesive bandages (assorted sizes and waterproof), adhesive tape, sterile gauze pads (small and large), burn ointment, small scissors, tweezers, a packet of needles, safety pins, ammonia inhalant capsules, chopsticks, salt tablets, snakebite kit, poison ivy lotion, tablets for digestive upsets.

### Trail Snacks

Have the boys prepare a trail snack to take with them. See recipes below:

### Hiker's Nosebag This and That

#### Ingredients

- 1/4 lb. seeded raisins
- 1/4 lb. seeded raisins
- 1/4 lb. Cheese
- 1/4 lb. peanuts
- 1/4 lb. Chocolate
- 1/4 lb. chocolate bits
- 1 apple
- Some favorite sugared cereal

#### Directions

- Put all ingredients in a plastic bag)
- Mix well
- Eat and enjoy

**Games**

**Map Concentration:** Let the boys make sets of map symbols on index cards and play a game of concentration.

**Clock Hike:** Each boy picks a time, then using a compass with north as 12 o'clock, you simply hike a predetermined number of paces that the "time" dictates. Then use the next boy's selected time for the new direction. Teaches a little of compass usage and provides some exposure to what they will get into in Boy Scouts.

**Webelos Handbook --** Aside from the fun the boys will experience on the overnight campout, they should complete enough requirements to earn the Outdoorsman Activity Badge by the time they return home.

In addition, certain requirements for other badges can be accomplished while on a campout. For example:

**Geologist** - Collect 5 geological specimens that have important uses.

**Naturalist** - Be able to identify the poisonous plants and reptiles in your area. Observe wild animals in their natural habitat. Describe what you saw and what they were doing.

**Forester** - Identify 6 forest trees and tell what useful wood products come from them.

**Traveler** - Make a list of 4 nearby trips. Act as navigator on one of them at least 25 miles long. Pack a suitcase for the trip. Check the First Aid Kit in the car.

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**Camping**

- ✓ **Campsite** - Watch for low areas that may be a runoff or stream if it rains. Check for dead branches overhead that may fall if the wind blows.
- ✓ **Tents** - Seams need to be sealed before first use. Practice set-up and teardown, in daylight and darkness, before the trip.
- ✓ **Bedding** - Make sure it's suitable for the weather. Remind the boys to change into clean, dry clothes at night before bed, not in the morning.

**Packing**

Use checklist in book.

Have a "shakedown"; see what the boys pack early.

Raingear (big plastic bags are cheap).

Put things in small plastic bags. It keeps them dry and organized.

**Homemade Mess Kit:** Staple together two aluminum foil pie plates for thickness. Staple together two more. Use one double thickness pie plate for the top of mess kit, the other for the bottom. Fasten together on opposite sides with paper clamp. Tie a leather shoelace through hole in paper clamp. To make a strap to hang on belt or bicycle handlebar. This mess kit will hold a collapsible cup, and plastic fork and spoon.

**Roasting Tools --** Wiener or marshmallow roasting utensils are made from wire coat hangers, which have had the paint sanded or burned off. Handles are either pieces of wooden dowel or spools glued together. Be sure the holder is long enough so you can stand back from the fire when using it.

**Hand washer:****Materials needed:**

- 1 large bleach bottle or milk jug
- 1 bar of soap
- Leg of old panty hose
- String and knife
- 1 roll of paper towels
- 1 sturdy stick and small twig

**Directions:**

- ✓ Punch a hole in each side of the bottom of a bleach bottle or milk jug.
- ✓ Run a string through one hole and out the other.
- ✓ Wrap each end of the string around the ends of a sturdy stick. (First slide the roll of paper towels onto the stick.)
- ✓ Bring ends of the string together and tie.

- ✓ Then hang over tree limb.
- ✓ Slip the bar of soap into the toe of the panty hose.
- ✓ Tie to handle of the bottle.
- ✓ Punch a small hole about 1 inch from the bottom and plug with a small twig.
- ✓ Remove twig to use.
- ✓ You may wish to tie the twig to the handle with strings so as not to lose it.

### Den First Aid Kit

A number of kits are on the market, but not make one as a Webelos den project. The first aid kit is best packed in a waterproof container such as a plastic refrigerator box. ***(I hope they mean a food storage box for refrigerator not the box that your refrigerator arrived in. No one could lift one of those if it was full of First Aid supplies ☺☺ CD)*** Here are some items that can be considered standard; soap, box of adhesive bandages (assorted and waterproof), adhesive tape, sterile gauze pads (small & large), burn ointment, small scissors, tweezers, needles, safety pins, ammonia inhalant capsules, chopsticks, salt tablets, snakebite kit, poison ivy lotion, tablets for digestive upsets.

### Trail Snacks

Have the boys prepare a trail snack to take with them. See recipes below:

### Hiker's Nosebag This and That

#### Ingredients

- 1/4 lb. seeded raisins
- 1/4 lb. seeded raisins
- 1/4 lb. Cheese
- 1/4 lb. peanuts
- 1/4 lb. Chocolate
- 1/4 lb. chocolate bits
- 1 apple
- Some favorite sugared cereal

#### Directions

- Put all ingredients in a plastic bag
- Mix well
- Eat and enjoy

### Games

**Map Concentration:** Let the boys make sets of map symbols on index cards and play a game of concentration.

**Clock Hike:** Each boy picks a time, then using a compass with north as 12 o'clock, you simply hike a predetermined number of paces that the "time" dictates. Then use the next boy's selected time for the new direction. Teaches a little of compass usage and provides some exposure to what they will get into in Boy Scouts.

**Webelos Handbook --** Aside from the fun the boys will experience on the overnight campout, they should complete enough requirements to earn the Outdoorsman Activity Badge by the time they return home.

In addition, certain requirements for other badges can be accomplished while on a campout. For example:

**Geologist** - Collect 5 geological specimens that have important uses.

**Naturalist** - Be able to identify the poisonous plants and

reptiles in your area. Observe wild animals in their natural habitat. Describe what you saw and what they were doing.  
**Forester** - Identify 6 forest trees and tell what useful wood products come from them.

**Traveler** - Make a list of 4 nearby trips. Act as navigator on one of them at least 25 miles long. Pack a suitcase for the trip. Check the First Aid Kit in the car.

## HANDYMAN TECHNOLOGY GROUP

*Baltimore Area Council*

Handyman is one of the easiest and flexible activities in the Webelos program. There are fourteen requirements from which the den can choose a minimum of six. These can be selected on the basis of aptitude and availability. Also, the activity can be worked for the month allocated in the Webelos calendar, or it can be done in fewer meetings, if the den meetings are prepared and organized. Some of the requirements can be used for den meeting fillers, if you exhaust a topic early or some of the resources you need for another activity are unavailable.

However, though Handyman is an easy topic, the den leader should handle it with care and thoroughness. Handyman allows the Scout to learn new skills and gain self-reliance and confidence in helping with activities around the house. There are also several safety and environmental issues inherent to several of the requirements.

### Den Activities:

- At a hardware store, visit the repair shop, and acquaint the Scouts with a few specific and varied sections in the store, like electrical supplies and hand tools.
- Arrange a presentation at a well equipped home workshop.
- Build a sawhorse.
- Arrange for a local mechanic to visit your den or visit his garage, perhaps he can show your den the safe way to change a tire, light bulb and to check the oil and transmission fluid.
- Put on a bicycle rodeo for your pack or den.
- Check with the local fire marshal or poison control center to find out how to store household cleaners and materials that will be safe from small children.
- Check the garage or storage shed in your house to ascertain the tools or implements are properly and safely stored.
- Have a clinic on the care and repair of bicycles. Set it up like a shop and have each boy bring his bike and do repairs, etc.
- Have Webelos bring tools to a den meeting and demonstrate different ways to mark them.
- Hold a nail hammering contest. See who can hammer a nail in the fewest number of strokes.
- Have a family car inspection.

### Speakers

Carpenter, electrician, plumber, car mechanic

**Field Trips:**

- Visit a local bicycle shop and talk with the mechanic to see if he will show you how to do a safety check upon your bike and perform minor adjustments.
- Visit an auto dealership.
- Arrange a visit to a service station, auto repair shop or your local tire store. Have the attendant explain the use of different types of equipment Hijack torque wrench, etc. If possible have the attendant show them how to check oil level, check fluids and belts, check tire pressure, and change light bulbs. Organize a pack bicycle rodeo. See Cub Scout sports Bicycling Manual for details.
- Visit a lumber yard, hardware store, or bicycle shop.

**How to Fix a Leaking Faucet**

1. A leaking faucet is usually due to a defective washer and is a problem that can easily and quickly be resolved.
2. Shut off the water! If there isn't a valve under or near the sink, turn off the main supply valve.
3. Unscrew cap nut of faucet.
4. Using a flat wrench, unscrew nut on faucet and pull out stem assembly. (Cloth or cardboard under wrench jaws prevents scratching.) Remove screw on stem assembly, pry out old, worn washer, wipe out grime and put in same size new washer.
5. Replace screw and reassemble faucet. Turn water on.

**Clean a Drain Trap**

A drain trap is a U shaped piece of pipe in a sink drain that gives a low spot to hold water. Drain traps keep gas from the sewer from coming into the house. Sometimes it clogs up and it must be taken off and cleaned out.

To clean a trap, first put down plastic sheeting or newspaper below the trap. The trap is full of water, so protect the area beneath the sink from spills. Use a pan to catch the water. Use a large pipe wrench to loosen the two screw collars that hold the trap. They have right-hand threads, which means that you turn them clockwise (the way a clock's hands move) to tighten them. You will need to turn them the other way (counterclockwise) to unscrew them. They may be tight to start with, so you will need help from an adult with this job. After each collar has been unscrewed two or three turns with the wrench, you can probably unscrew them the rest of the way by hand.

When both collars are loosened, you can lift out the trap. Be careful; it is full of water, soap scum, and other trapped things that you won't want to spill. First, unscrew one collar and hold the trap with one hand while you unscrew the second collar by hand, so it won't fall off when the collar loosens.

Carefully place the trap in the pan so it won't spill. Carry it to where you can to dump it. The water can be poured into another drain, but the sludge and solid waste should go in the trash. Flush the trap outdoors with a hose.

Reverse the steps to replace the trap. Turn both collars at least two turns by hand to make sure the threads are matched up, then make them as tight as you can with the pipe wrench. An adult should do the final tightening job to make the joints as leak-proof as possible. Run some water in the sink to

check for leaks. If you see any drips, tighten the screw collars more, or remove the trap and replace the rubber seals before putting it back.

**Take Care of Your Bicycle**

Create a checklist you review every time you before you begin to ride, Items to always check include:

brakes _____	chain _____
pedals _____	reflectors _____
spokes _____	tires _____
seat _____	lights _____

Make sure you keep your chain well-lubricated and the tires inflated properly.

Visit a bicycle shop. Learn about the different kinds of bikes. Ask about bike maintenance. At your den meeting, take apart an old bike then put it back together.

**Changing a Light Bulb**

Make sure you do not have power going to the light fixture, by unplugging a plug or make sure the wall switch is turned off. Replace the bulb with the correct wattage for the fixture or the bulb will burn out quicker.

**Handyman Day**

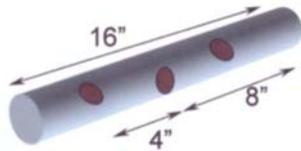
Have all the boys wash parents' cars and with the help of an adult, check the oil and any other fluids in the car. Have the boys check their bicycles.

*Sam Houston Area Council*

The Handyman Activity Badge is designed to help teach the Webelos about home and automobile repairs and maintenance. This is a good opportunity to instill responsibility on how to care for their most expensive future purchases.

**SUGGESTED PATROL ACTIVITIES**

1. With proper adult supervision, wash a car.
2. Help an adult change a tire on a car.
3. Replace a bulb in the taillight, turn signal, parking light, or headlight on a car.
4. Visit a bike repair shop and learn how to repair a bike tire. Make a repair to a bicycle, such as tightening the chain, fixing a flat tire, or adjusting the saddle or handlebars.
5. Properly lubricate the chain and crank on a bicycle.
6. Properly inflate the tires on a bicycle.
7. Visit a lawnmower repair shop and see how engines are repaired.
8. Arrange a storage area for household cleaners and materials, safe for small children.
9. Mow a lawn and properly rake and dispose of the grass clippings.
10. Arrange a storage area for hand tools or lawn and garden tools.
11. Build a sawhorse or stool to be used around the home.
12. Visit an auto repair shop. Learn about tread indicators on tires.
13. Insulate each home's water heater.
14. Check with your church to see if there is an elderly or disabled person in the area. Do a service project for this person, by mowing and trimming their yard.

**SIMPLE THREE-LEGGED STOOL**

Three-legged stools have the ability to stand without wobbling regardless of how unevenly the legs are cut. For this project, with permission, obtain a 4" diameter oak limb. Perhaps the ranger at your Scout camp has some limbs from forestry work being done at camp or a neighbor has had some tree work done. Saw it to 16" lengths. Strip the bark and branches. Buy a four foot length of 1" diameter doweling or a similar rounded piece of wood like a broomstick, and cut this stick into three 16" sections. With a drill bit the same diameter as the sticks, drill a 2"-deep hole in the exact middle of the side of the limb (be sure to drill toward the center of the limb). Now turn the limb a quarter turn, and drill two more holes, each 4 inches on either side of the middle of the limb. Coat each hole with wood glue and hammer the three sticks into the holes. Stand the stool on its new legs and let the glue dry.

**TOOL BOARD**

Screw a 18" x 20" pegboard to a 20" x 24" piece of 1/2" plywood using 3/8" spacers between to create a space for the hooks. Use a paint pen to draw outlines of where each tool is to be hung on the board. Attach directly to garage wall.

**For nails, nuts, bolts, etc**

Place each in separate small jars. For each jar, put two hooks in pegboard on either side of the jar. Stretch a rubber band between the hooks and slip the jar between the rubber band. (or buy jar and lids that have hooks attached)

**DRILL BIT HOLDER**

Use a 7" piece of 2" x 4" wood. Drill two rows of holes, about one inch apart, for a total of twelve holes. Insert drill bits upright in the holes.

**BICYCLE HANDYMAN IDEAS**

Have the boys bring their bikes to a patrol meeting at a local park. Do requirements 5, 6, and 7. Then go for a bike ride to help earn the Bicycling Belt Loop.

- ✓ Have the boys help plan a mini bike rodeo for a park meeting where all the Cub Scouts are invited to bring their own bikes. Webelos Scouts can set up a "safety station," where they check the condition of safety equipment on the bikes and go over safety tips with the younger boys. Ask a local bike dealer if someone can come and help with the safety check. Contact the police department to see if someone can come to register bikes in case of theft. In some areas, the police department will run a bike rodeo and safety program for you if the entire pack is involved.
- ✓ Ride to the neighborhood park and have a picnic.
- ✓ Go to a bike shop and have an expert demonstrate different bike types and show how to take care of them.

**HANDYMAN KIM's GAME**

Divide the patrol into two teams. Have two laundry bags of household items at the front of the teams. Place an empty grocery sack at the end. Begin by having the first boy pull out one item and pass it on. When the item is deposited into the grocery sack, the end boy yells, "Next." Continue until all items are passed. Let the boys think that the object of the game is to be the first to empty their laundry bag and fill the grocery sack.

Take the bags away and give each boy a piece of paper. They have two minutes to write down what objects they remember passing.

**NAIL HAMMERING CONTEST**

Divide into teams, each with a similar log, and hand each boy a nail. As a relay, the first team to complete hammering their nails into their log wins.

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD*

**Southern NJ Council**

Aloha, Cub Scouts

Pow Wow in Paradise

November 4, 2006

TBD, NJ

Call Southern NJ Council, 856-327-1700, extension 24, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) or write the chair at [pen25guin@comcast.net](mailto:pen25guin@comcast.net) for the latest info

**I need Pow Wow listings. Surely some of you can send me info on your Fall Pow Wows!! CD**

**WEB SITES**

Great Salt Lake City Council



<http://www.geocities.com/missneill/>

<http://cybersleuth-kids.com/sleuth/Science/Geology/>

<http://www.rocksforkids.com/RFK/TableofContents.html>

<http://www.kidsgardening.com/>

<http://yahooligans.yahoo.com/>

<http://www.geocities.com/EnchantedForest/Glade/3313/gard-enpl.html>

<http://utahbotanicalcenter.org/>

<http://geology.utah.gov/>

<http://www.utahgeology.org/>

<http://www.madsci.org/>

**ADHD Training** - Jamie of Coon Rapids, MN told me - There is a new supplemental training module on ADHD posted on the National Council web site. Most of the information is useful for leaders dealing with all ages: [http://www.scouting.org/boyscouts/supplemental/pdf/ADHD\\_Tips.ppt](http://www.scouting.org/boyscouts/supplemental/pdf/ADHD_Tips.ppt)

From Karen, CS RT Commissioner in Jersey Shore Council Here is a great site [www.enchantedlearning.com](http://www.enchantedlearning.com) that looks like it is set up for teachers but certainly can be used by us. You have the option of using it without joining with a membership fee. You just can't download the worksheets without the banner (oh, well). But \$20.00 isn't bad either. They have a broad subject range-I used it this month in my newsletter for fossils, dinosaurs, and geology, etc for the theme "Diggin' in the Dirt" I wanted to give them something besides bugs and worms to consider also.

**Jamie** also recommends reading "Introducing Your Kids to the Outdoors", by Christopher Van Tilburg. ISBN: 0811731936. He found the book at his library and says it has lots of great tips for parents who aren't sure how to get their kids outside, or parents who aren't very comfortable in the outdoor themselves. Some ideas are applicable to pack camping, others work for family outings.

Ruth wrote me to share some information on a new book that fits in with April's Cub Scout theme, "Our Feathered Friends." It is a book-and-CD package, "Sing, Nightingale, Sing!", published by Kane-Miller (\$13.95). The book lets readers learn about plumage, biology, behavior, and more.

After reading about any of the 60 different birds in the book, you can then listen to its song on the enclosed CD. The author is Francoise de Guibert, and illustrated by Chiaki Miyamoto. The book can be ordered from:

[www.kanemiller.com](http://www.kanemiller.com), or by phone: 1-800-968-1930

Win, a Webelos RT trainer in California recommends this site for help with Citizen badge.

[www.nationstrail.com/awards/awards\\_usgold.html](http://www.nationstrail.com/awards/awards_usgold.html)

## ONE LAST THING

**You might be taking your scouting too serious if:**

- ✓ You buy that '89 Chevy Caprice because you really like that fleur-de-lys hood ornament.
- ✓ Your favorite color is "olive drab".
- ✓ You decide to lash together the new deck on the back of your house.
- ✓ You plan to serve foil meals at your next dinner party.
- ✓ You walk the streets in broad daylight with a coffee cup and flashlight hanging from your belt.
- ✓ You raise your hand in the scout sign at a heated business meeting.
- ✓ You were arrested by airport security because you wouldn't give up your official BSA pocketknife until the cop said "thank you".
- ✓ You didn't mind losing power to your house for three days.
- ✓ Your son hides his copy of Boy's Life from you.

- ✓ Your plans for remodeling the bathroom include digging the hole deeper.
- ✓ You trade your 25 ft. center console fishing boat in on that great little 15 ft. canoe.
- ✓ Your favorite movie is "Follow Me Boys" starring Fred MacMurray, and you spent months trying to convince Disney to release it on home video.
- ✓ You managed to find that 8th day in the week.
- ✓ Your patron saint is Ward Cleaver.
- ✓ You disconnect the automatic dishwasher in favor of the "3 pot method".
- ✓ You sneak a cup of "bug juice" after the troop turns in for the night.
- ✓ You can actually start a fire by rubbing two sticks together.
- ✓ Latrines at camp start becoming comfortable.
- ✓ You felt you won a moral victory when the BSA brought back knee socks.
- ✓ You think campaign hats are cool.
- ✓ You gave your wife a mummy bag rated for -15 deg F for Christmas. It was the nicest gift you've given her.
- ✓ You name one of your kids Baden.
- ✓ Your favorite tune is "Camp Granada" (hello mudda ...hello fadda) by Allen Sherman.
- ✓ You can recite the 12 points of the Scout Law backwards, in order, in 3 seconds flat.
- ✓ You bought 10,000 shares of Coleman stock on an inside tip that they were about to release a microwave accessory for their camp stove line.
- ✓ You can't eat eggs anymore unless they are cooked in a zip-loc bag.
- ✓ You plan to get rich by writing a best selling Dutch Oven cook book.
- ✓ You took a chemistry course at the local college to help you develop a better fire starter.
- ✓ You actually own a left-handed smoke shifter.
- ✓ The height of your social season is the district recognition dinner.
- ✓ A trip to Philmont is a pilgrimage.
- ✓ You are convinced that the center of the universe is Irving, Texas.
- ✓ The sales operators at the BSA distribution center's 800 number recognize your voice.
- ✓ Singing "Scout Vespers" makes you cry uncontrollably.
- ✓ You were disappointed when "Scouting Magazine" didn't win the Pulitzer Prize last year.
- ✓ The Scouts in your troop chipped in to have you abducted by a professional cult de-programmer.