



BALOO'S BUGLE



Volume 12, Number 11

June 2006 Cub Scout Roundtable

July 2006 Cub Scout Theme

RED, WHITE & BALOO

Tiger Cub Activities

Webelos Aquanaut & Geologist

FOCUS

Cub Scout Roundtable Leaders' Guide

Three cheers for the Red, White and Blue!!! This month our Cub Scouts will pay honor to our country's flag by learning what our flag represents. Boys will also be taught how to care for the flag, how to properly display the flag, and how to retire the flag. Include lots of patriotic celebration, flag facts and Cub Scout **FUN!**

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ **Good Citizenship**, Cub Scouts learn about our country's flag, its history proper care and respect for what it represents.
- ✓ **Character Development**, Cub Scouts learn about the perseverance, resourcefulness and courage of the pioneers who founded our country.
- ✓ **Preparation for Boy Scouts**, Boys will learn more about Boy Scouting and how Scouts honor America.

The core value highlighted this month is:

- ✓ **Health and Fitness**, Boys will see how easy it is to be physically fit by having fun in the great outdoors.

Can you think of others??? Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

In looking at material on the American Flag this month, I noticed it was all red, white and blue ☺ ☺. Now that I got in my bad joke – I noticed that currently "Old Glory," the 48 star flag, that flew during the two World Wars is the flag that flew over the United States the longest- 47 years from July 4, 1912 to July 4, 1959. Our current 50 star flag became official on July 4, 1960. That means that next year on July 4, 2007 it will become the longest flying American Flag!

All Cubs love **MAGIC** – spice up your flag work by magically creating a star with one scissor snip and then showing them how to do it (See Pack and Den Activities)

Finished our last Philmont Shakedown this weekend in the humidity of Harriman State Park and Ben from NY who works at Camp Hinds in Maine in the summer is our Crew Leader. He said he does work some of the Cub Fun

weekends, too. So when you see him, say Hi! And congratulate him on being Crew Leader.

This is summer - Get 'em outside –

Day camp, Resident camp, Cub Parent weekends, Fun Pack Weekends, 4th of July parade, Historical Park (e.g. Valley Forge, Manassas), State and Local Parks, anywhere (*obviously within guidelines*) but get 'em outside.

Are you afraid of the outdoors??

Jamie of the Three Rivers District in Coon Rapids, MN, recommends, "*Introducing Your Kids to the Outdoors*", by Christopher Van Tilburg. ISBN: 0811731936. She found it at her library. It has lots of great tips for parents who aren't sure how to get their kids outside, or who aren't comfortable in the outdoor themselves. Some of these ideas are useful for pack camping, others work for family outings.

Months with similar themes to Red, White and Baloo

Dave D in Illinois

July	1964	Our American Heritage
February	1966	Strong for America
February	1971	Our American Heritage
June	1976	Historical Flags
July	1976	July 4th Picnic
December	1978	Duty to God & Country
February	1989	Strong for America
September	1989	Our American Heritage
February	1993	Old Glory
June	1994	Strong for America
July	1999	Our National Treasures
July	2001	American ABC's
February	2003	Uncle Sam Depends on You



National makes a patch for every Cub Scout Monthly theme.

This is the one for this theme. Check them out at www.scoutstuff.org go to patches and look for 2006 Cub Scout Monthly Theme Emblems. *The 2005 Theme patches are still available at about one-third off!!*

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.ussscouts.org. CD

Prayer

Cub Scout Roundtable Planning Guide

We hope to be strong not in our physical might but in our belief in and support of our freedoms, established and maintained by our Constitution. May the symbol of our country, the red and white stripes, and blue field with white stars, continue to fly high to inspire and encourage respect and freedom for all. May the Scouts gathered here tonight, remember, honor, and respect the symbol of our great country, our flag, Old Glory. **Amen**

Farewell to a Soldier

Scouter Jim

Some time ago I attended the funeral of my Uncle, Leslie C. Jones. He was a veteran of World War II and as such was given the honors of a veteran's funeral. His casket was draped with the flag of our nation. An honor guard of his peers attended to the honors due him. These men were all fellow veterans of World War II. This small group of soldiers, enfeebled by age, gave tribute to a fallen comrade. The flag was folded and presented to the widow, taps was played, and a salute of a rifle was given. All this was done with dignity and reverence. During this month of celebration, as we look to the great flag of our nation, let us not forget the passing generations of the wars past and those who are now giving their lives in honor and duty. Salute the flag. Salute the soldiers. Pass it on to another generation.

Flag Makers

Baltimore Area Council

From an address delivered by Franklin K. Lane, then Secretary of the Interior, before more than 1,000 employees of the Department of the Interior on Flag Day, June 14, 1914.

This morning, as I passed into the Land Office, the Flag dropped me a most cordial salutation, and from its rippling folds I heard it say: 'Good morning, Mr Flag Maker'

'I beg your pardon, Old Glory,' I said. 'Aren't you mistaken? I am not the President of the United States, nor a member of Congress, nor even a general in the Army. I am only a government clerk.

'I greet you again, Mr. Flag Maker.' replied the cheerful voice. 'I know you well. You are the man who worked in the swelter of yesterday, straightening out the tangle of that farmer's homestead in Idaho, or perhaps you found the mistake in that Indian contract in Oklahoma, or helped to clear that patent for a hopeful inventor in New York, or pushed the opening of that new ditch in Colorado, or made that mine in Illinois more safe, or brought relief to the old soldier in Wyoming. No matter: what- ever one of these beneficent individuals you happen to be, I give you greeting. Mr. Flag Maker'

I was about to pass on, when the Flag stopped me with these words:

'Yesterday the President spoke a word that made happier the future of ten million peons in Mexico; but that act looms no larger on the Flag than the struggle which the boy in Georgia is making to win the Corn Club prize this summer.

'Yesterday the Congress spoke a word which will open the door of Alaska; but a mother in Michigan worked from sunrise until far into the night, to give her boy an education. She, too, is making the Flag.

'Yesterday we made a new law to prevent financial panics, and yesterday, maybe a schoolteacher in Ohio taught his first letters to a boy who will one day write a song that will give cheer to the millions of our race. We are all making the Flag.'

'But,' I said impatiently, 'these people were only working!'

Then came a great shout from the Flag:

'The work that we do is the making of the Flag.

I am not the flag; not at all. I am but its shadow.

I am whatever you make me; nothing more.

I am your belief in yourself,
your dream of what a people may become.

I am song and fear, struggle and panic, and ennobling hope.

I am the day's work of the weakest man,
and the largest dream of the most daring.

I am the Constitution and the courts,
statutes and the statute-makers,
soldier and dreadnaught,
drayman and streetsweep,
cook, counselor and clerk.

I am the battle of yesterday and the mistake of tomorrow.

I am the mystery of the men who do, without knowing why.

I am the clutch of an idea and
the reasoned purpose of resolution.

I am no more than you believe me to be, and
I am all that you believe I can be.

I am what you make me, nothing more.

I swing before your eyes as a bright gleam of color,
a symbol of yourself,
a pictured suggestion of that great thing which
makes this nation.

My stars and stripes are your dream and your labors.
They are bright with cheer,
brilliant with courage, and firm with faith,
because you have made them so out of your hearts.

For you are the makers of the flag and
it is well that you glory in the making.

Franklin K. Lane,
former Secretary of the Interior (1913-1920)
from an address given on Flag Day, June 14, 1914

The entire text of the speech is available at
<http://www.geocities.com/Eureka/Plaza/7750/FlagMake.html>

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover.

The whole inspiration of our life as a nation flows out from the waving folds of this banner. [Author Unknown](#)

If anyone, then, asks me the meaning of our flag, I say to him - it means just what Concord and Lexington meant; what Bunker Hill meant; which was, in short, the rising up of a valiant young people against an old tyranny to establish the most momentous doctrine that the world had ever known - the right of men to their own selves and to their liberties. [Henry Ward Beecher](#)

There is not a thread in it but scorns self-indulgence, weakness and rapacity. [Charles Evans Hughes](#)

I am whatever you make me, nothing more. I am your belief in yourself, your dream of what a people may become.... I am the clutch of an idea, and the reasoned purpose of resolution. I am no more than you believe me to be and I am all that you believe I can be. I am whatever you make me, nothing more. [Franklin Knight Lane](#)

When Freedom from her mountain height
Unfurled her standard to the air,
She tore the azure robe of night,
And set the stars of glory there.
[Joseph Rodman Drake, The American Flag](#)

I swing before your eyes as a bright gleam of color, a symbol of yourself, the pictured suggestion of that big thing which makes this nation. My stars and my stripes are your dream and your labors. They are bright with cheer, brilliant with courage, firm with faith, because you have made them so out of your heart. For you are the makers of the flag and it is well that you glory in the making. [Franklin Knight Lane](#)

A moth-eaten rag on a worm-eaten pole
It does not look likely to stir a man's soul,
'Tis the deeds that were done 'neath the moth-eaten rag,
When the pole was a staff, and the rag was a flag.
[Sir Edward B. Hamley, 1824-1893](#)

I pledge allegiance to my Flag and the Republic for which it stands, one nation, indivisible, with liberty and justice for all. [Francis Bellamy, The Youth's Companion, 8 September 1892](#)

It is the flag just as much of the man who was naturalized yesterday as of the men whose people have been here many generations. [Henry Cabot Lodge](#)

That piece of red, white and blue bunting means five thousand years of struggle upwards. It is the full-grown flower of ages of fighting for liberty. It is the century plant of human hope in bloom. ~[Alvin Owsley](#)

Off with your hat, as the flag goes by!
And let the heart have its say;
you're man enough for a tear in your eye
that you will not wipe away.
[Henry Cuyler Bunner](#)

We take the stars from heaven, the red from our mother country, separating it by white stripes, thus showing that we have separated from her, and the white stripes shall go down to posterity, representing our liberty. [George Washington, attributed](#)

Oh! say, does that star-spangled banner yet wave,
O'er the land of the free and the home of the brave.
[Francis Scott Key, The Star-Spangled Banner](#)

Our flag means all that our fathers meant in the Revolutionary War. It means all that the Declaration of Independence meant. It means justice. It means liberty. It means happiness.... Every color means liberty. Every thread means liberty. Every star and stripe means liberty. [Henry Ward Beecher](#)

We do not consecrate the flag by punishing its desecration, for in doing so we dilute the freedom that this cherished emblem represents. [Justice William J. Brennan, for the Majority US Supreme Court Decision, 3 July 1989](#)

Have not I myself known five hundred living soldiers sabred into crows' meat for a piece of glazed cotton, which they call their flag; which had you sold it at any market-cross, would not have brought above three groschen? [Thomas Carlyle, "Sartor Resartus"](#)

The flag of the United States has not been created by rhetorical sentences in declarations of independence and in bills of rights. It has been created by the experience of a great people, and nothing is written upon it that has not been written by their life. It is the embodiment, not of a sentiment, but of a history. [Woodrow Wilson](#)

It's Just a Piece of Cloth

St. Louis Area Council

It's just a piece of cloth, that's all it is
Just a piece of cloth.
But when a little breeze comes along, it stirs and comes to life
And flutters and snaps in the wind, all red and white and blue....
Then you realize that no other piece of cloth could be like it.
It has your whole life wrapped up in it...
The meals you eat, the time you spend with your family,
The kind of things boys and girls learn at school,
The strange and wonderful thoughts you get in church.
Those stars on it...
They make you feel just as free as the stars in the wide, wide,
deep night.
And the stripes....they are the bars of blood
To any dictator who would try to change this way of life.
Just a piece of cloth, that's all it is
Until you put your soul into it and give it meaning;
Then it is the symbol of liberty and decency and fair dealing
for everyone.
It is just a piece of cloth
Until we breathe life into it.
Until we make it stand for everything we believe in
And refuse to live without it.

TRAINING TIP

Good Plans Make Strong Packs

Bill Smith, the Roundtable Guy

Packs are, or will be, planning their programs for the coming year. Program Helps are usually in stock at Scout Shops by May. Council Calendars are available at Roundtables. Get them and use them.

Get as many people as possible involved in the planning. Hold it on the day and time when most will attend. Consider a breakfast meeting or a weekend barbecue. Mail postcards, and phone or email everyone.

Good Plans Make Strong Packs

Here are some things to consider in your planning.

- Keep your pack financially sound. Make sure you plan a budget at the same time. Ensure that you have a full financial team: your treasurer, money raising chair, popcorn chair and Friends of Scouting representative. Encourage them to work as a team.
- Plan your roundup. You will need a roundup chair, and probably a new Tiger Den Leader or two. Who will check with the schools or church where you recruit to set the dates for school visits and roundup nights. Assign several people to attend the District Roundup Kickoff (usually in late August.) The more who attend, the better chances you will have to recruit the leaders you will need next fall.
- Plan a special event for every month. A visit, a party, a service project. These maintain excitement from month to month and take a load off den leaders. Assign one or more parents (NOT den leaders) to head up each event. A successful method is to allow parents to choose the month and event on a first-come-first-served basis. Their jobs are to arrange the details, set up any transportation needed, process tour permits and lead the event. These are once-a-year jobs that shouldn't overtax most parents, but are very important to the success of your pack's program.
- Don't let anyone leave until every boy has a parent doing something important for his pack. Every boy should have the chance to be proud of his mom or dad.
- Invent jobs if you have to. Announce (with appropriate fanfare) all the names at your next pack meeting and print your schedule - with names - in your pack news letter or web site. If you don't have either, there is another job!

Save a few jobs for the parents you will recruit in September.

Planning for Success

What does success mean? What will make your pack successful in the eyes of you and your fellow leaders. I surely can't tell you and neither can your Commissioner or your DE. Choosing your goals is totally up to you and your people.

What do you want for your pack this coming year? Do you want more advancement or more camping? Maybe it's better parent participation or more assistant leaders or Den Chiefs. Some packs may want exciting pack meetings or just more meaningful ceremonies. Others may want better retention or more Webelos going on to Boy Scouts. How

about earning a Summertime Pack Award or becoming a Quality Unit? What will satisfy your gang?

Setting goals is important. If you all agree on where your pack is heading, it makes it a lot easier to get there.

Planning to Reach Success

What will it take to reach these goals? Start with resources: people, Program helps, Cub Scout How-To Book, Council and Chartered Organization calendars, Guide to Safe Scouting and any other favorite tools.

Here are some of the questions asked at the *Root River District Roundtable in the Milwaukee County Council:*

- How do you develop & publish your annual plan?
- What kind of outings can a Pack/Den do?
- What are some resources for Den & Pack ceremonies?
- What kind of service projects are appropriate for the Pack?
- How can we encourage advancement?
- What are some methods for dealing with behavior problems?
- What type of activities are appropriate for Cub Scouts?

Selecting Pack Leadership

How can we recruit adult leaders?

Field Trips & Tour Permits
 Advancement & Ceremonies
 Religious Awards;
 Preventing Leader Burnout
 Cub Outdoor Activity Award;
 BALOO Training
 Blue & Gold Dinner

Do we need:

Advancement Chair
 Secretary/Treasurer
 Rechartering Coordinator
 Special Events Coordinator
 Outings Coordinator

Themes - How do they help?

Themes can make your pack and den programs easier and more fun. They can trigger ideas for ceremonies, skits, costumes, and activities. A theme provides structure and continuity for an entire month's program. A huge advantage of using the recommended themes is that you will find a lot of support in Program Helps, Boy's Life, and your district Roundtable.

Remember themes are there to support your pack and den activities. If you feel that the theme is restricting the fun and excitement then that one isn't working for you. Choose themes with care. Not all themes work for all packs in all months nor in all parts of the country. When I visited a Roundtable in Florida, I was surprised to learn that planning good summertime programs involved more discussion of air-conditioned bowling alleys than good outdoor locations. They preferred to camp in January and I could hardly blame them. A good theme should excite the boys and stimulate lots of imaginative activities amongst the leaders. Don't be afraid to juggle the schedule to fit your weather, your boys and your community.

And not every activity has to be theme oriented. I am often disappointed by efforts to mess up a good fun Cub Scout song by rewriting the words to fit the current theme.

Activities

Good packs have lots of special activities: Service projects, tours and visits, hikes, and campouts. What are the good nearby places? I enjoy surfing pack websites and I am continually amazed at the variety and quality of the pack activities I see in their pack calendars and photo galleries.

Remember for your new leaders – Fast Start training and Youth Protection training is available on-line -

Fast Start training

<http://www.scouting.org/cubscouts/faststart/>

Youth Protection Online

<http://www.scouting.org/pubs/ypt/ypt.jsp>

PACK ADMIN HELPS

Now let's take all that planning skill that Bill Smith taught us and begin

Planning a Summer of Fun!

Commissioner Karl

Although many consider Cub Scouts to be a 9 month program – the secret is that the most successful Pack programs usually have some type of summer program. These can be loosely organized outings for the whole family. Or, you can continue your program of pack meetings and events in the summer as well. National recognizes this extra effort with the National Summertime Pack Award.

The National Summertime Award



Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon. Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin.

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and individual Cub Scout awards to be presented at an early fall pack meeting.

If your pack has not already planned some activities this summer, DO IT NOW! Go fishing or hiking in June, day camps and Webelos Resident Camp are in July, and have an ice cream social, family picnic or family camping overnight

in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend!

Where to go – What to do?

Summer program is very important to northern climate areas. By not having an outdoor program for Cubs, you are missing out on the best three months of weather you get! Outings can be den, pack or family oriented. Here are just a few ideas:

- **Family Overnight campout** at an approved Cub Scout facility. These should have flush toilets for the convenience of younger boys and family members less comfortable with camping. Be sure your destination is approved by calling the Council office and seeing if the facilities have been approved – per the Guide To Safe Scouting.
- **Amusement Parks** – almost everyone has an amusement or water park someone close. Call the park and see if they offer special discount to groups or scouts. Many have special days with very low rates just for scouts and their families.
- **Family Picnic** – a bring a dish, softball/volleyball/scavenger hunt can be great fun, with very little work. There are a number of facilities to go to in the area, including pavilions for sunny or wet days. Check with the park department to see if you reserve a pavilion – or if it is first come first serve. You may need to send someone there early to make sure you get your spot.
- **Day Hike and campfire** – have them brush up on all the skits you taught them from Roundtable and come out for a big campfire. Plan a short walking hike to areas of interest ahead of time. Many County and State parks (For you Ohioans - like Fort Laurens in Zoar, and the Towpath trail) are great places to take short hikes – before settling in for a campfire or picnic.
- **Parent-Son baseball game** – nothing caps off the baseball season like a parent- son baseball game. You can divide up the teams – with a parent going to one side and the son to other team. This usually keeps things calm for those that are overcompetitive. You can play parents against the boys (usually great fun) but Dads have to play opposite handed. They have to bat and throw with there non-preferred hand. Its ok to catch the ball with the preferred hand. If you have a Mom that was a state softball champion, you may have to have her bat opposite handed as well.
- **County and state parks** often have ample facilities for a pack, a great nature lodge, and fishing. Usually there is a great picnic area. Call your park for more information.
- **A pack fishing derby is enormous fun.** A few trophies is all it takes. Make sure to give out prizes for the biggest and most fish. Don't know how to do this? Find a local fishing derby and have your pack go and participate with everyone else in the community.
- **Derby Days** – hold a raingutter regatta, space derby – and second pinewood derby race – for no prizes. Have a Dad's division so they can build their own car and leave Jr.'s alone next year.

- **Look for District or Council summertime** events to take part in as a pack. Day camps, resident camps, Parent-Child campouts. These count toward your award, and make planning a whole lot easier.
- **Minor league Ball games** – Most minor league ball teams hold a scout night with a sleepover in the outfield. Check out your local team!! And the cost is usually very reasonable. The Wilmington Blue Rocks are about \$6 a ticket. Or if not a sleepover – catch a fireworks night!!

Program is only limited by your imagination. Take the time and add summertime program to your calendar. This is especially important if you are doing any kind of spring recruiting. You need a summertime program to remind the new parents and boys why they joined Scouting.

TIGERS

As of June first your Tigers will be Wolves. They should have already earned their Bobcat awards and be ready to start on the trail to Wolf. Has your pack awarded them books and neckerchiefs?? We give the books out in June so the boys have them for summer camp and family adventures in the summer. We award the neckerchiefs in the Fall at the first Pack Meeting.

Since we should all be out recruiting new Tiger Cubs for the Fall I thought I would give you answers to some FAQs -

Tiger Cub Program Facts

Long Beach, Verdugo Hills & San Gabriel Valley Councils

The Tiger Cub program is unique in that every Tiger must have an adult accompanying him on his adventures in Scouting. The adult does not necessarily need to be one of his parents, but can be a grandparent, older brother or sister, or a very good friend of the family. Regardless, it is someone who serves as that boy's adult partner. The adult partner must be at least 18 years old.

Primarily the actual Tigers and the adult partners of the Tigers determine the adventures for Tigers. In our area, there is a wealth of things for Tigers to do.

How often should Tigers meet? - Tigers often meet twice a month but they can meet more or less depending on the activities that are planned by the Tiger den. Over the summer they may meet more often because the youth are out of school and there are more fair weather opportunities afforded by the season. Normally, the Tiger den will come to the Pack meeting.

What do Tigers do at the Pack Meetings? - Hopefully, they will get an opportunity to partake in the Pack meeting because no one likes to come to a meeting and not be able to participate. For example, if you were running the Pinewood Derby, then it would be normal for the Tigers to participate with their own cars and in their own age division. At Blue and Gold banquets, they should have their own table(s) and participate in the normal activities of cake decorating and performing some part of the dinner's activities.

Can Tigers earn belt loops? - Yes, and this gives them something to coordinate with the activities of their Tiger Cub den such as marbles, bowling or any one of the academic and sports activities.

Do Tigers need to fill out a Tour Permit? - Since the parents are always accompanying their own children, there appears to be little reason to complete a Tour Permit, but if the pack would feel more comfortable having one completed, that is not a problem.

Who wears a uniform in the Tiger Cub Program? - The Tiger Cub and the adult partner should both have the Tiger t-shirt.

What should Tigers do when they first start their program? - They should all have a copy of the Tiger Cub activity packet; the program should be explained to them; they should exchange each Tiger Cub/Adult partner contact information; and they should review the program together to discuss what activities each Tiger Cub and Adult partner want to consider for their leadership involvement in the overall Tiger program.

What is shared leadership? - Shared leadership is the concept used in the Tiger Cub program that allows each Tiger Cub and his Adult partner to take on the opportunity of hosting one or more activities for their Tiger Cub den.

How many Tigers should be in a Den? - Normally, a den should consist of no fewer than four and certainly no more than eight Tigers. If a pack signs up nine or more Tigers, they should split into dens of four and five. This allows for some growth as well. Because each Tiger really means two people and sometimes more because of both parents going on an adventure, it is important to keep the size of these dens down within the range mentioned.

Can a Tiger Den have one Den Leader? - Yes, and that person would serve as the yearlong coordinator for that den. Their job is to make sure that everyone is aware of each activity and to help keep people within the communication loop. They can fill in at times to make sure that activities are fulfilled but they should not replace the concept of shared leadership as this is one of the very basic concepts of the Tiger Cub program.

What should Tiger Cubs do as they reach the conclusion of their program year? - The Cubmaster or Den Leader Coach should arrange a meeting in order to explain the transition from Tiger Cubs to Wolves. Explain how the Wolf book works, talk to them about the Bobcat requirements, and help to secure a leader for the Wolf den which should be formed from the individual Tiger Cub dens. Normally, and as a matter of record, about 90% of the Tiger dens will have no problem providing leadership for their own den. This is because of the strong bond that is created in the Tiger den. The Cubmaster should arrange an appropriate ceremony for graduating the Tigers to Wolves.

Emergency Repair of the Tiger Den - In the beginning, it is important that every Tiger be treated like they are new because they are new. The concepts need to be explained thoroughly and then reinforced through action and suggestion. If the Tiger Cub den stops meeting, it is important to make sure that your pack's monitoring system is in place and that an immediate attempt is made to get the Tiger den back on track. It's important to start them off right. Several hours in the beginning should be all that it takes to get them going in the right direction. Positive reinforcement

through phone calls, pack meetings, and special visits from the Cubmaster will go a long way to making it successful program.

Is the Tiger Cub Program Important? - You bet! It is a great program that requires both adults and boys get together for their program efforts. It reinforces the family concept of Cub Scouting. It introduces many concepts of the full Cub Scout program. It starts them off on their first Day Camp program. It provides a wonderful transition for new leaders for the pack. Done correctly, the Tiger Cubs provide the necessary building blocks for a strong Cub Scout pack as boys transition into the Wolf dens and beyond.

Tiger Games

Long Beach, Verdugo Hills & San Gabriel Valley Councils

Huff, Huff, Tiger

Have Tigers stand or kneel around a table so they are chin-level with the table top. Place a ping-pong ball in the center of the table. All Tigers try to keep the ball from rolling off the edge of the table by blowing hard to keep it on the table. The person closest to the spot where the ball rolls off the table is out. In the end there will be only two Tigers blowing the ball back and forth. One will eventually prove to be a bigger "blow hard."

Balloon Race

Divide the boys into even teams. Establish a goal and line the teams up opposite the goal. Each team member must take a filled balloon to the goal and back, keeping it in the air and NOT using their hands. Hands may be used to hand off the balloon to the next player in line.

Rolling On Home

Create a mode of transportation by using PVC pipes and a 2'x4' plywood. Lay 4 or 5 lengths of pipe on the floor and set the plywood on top. One Tiger sits on the plywood while the other Tigers "push" him by rolling the pipes. As the rider moves, the other Tigers must pick up the pipe and lay it ahead of the rolling Tiger. This becomes a team effort game.

Pass the Block

The Tiger Cubs and their adult partners sit in a circle. The host pair starts the music and the players pass a wooden block around the circle. When the host pair stops the music, the person holding the block is out of the game. This continues until there is just one remaining person who is the winner.

Bat the Balloon

Divide the Tiger Cubs into two teams. Have them sit in two rows facing each other with their legs stretched out in front, one hand held behind their back, and the bottoms of their feet touching the bottoms of the feet in front of them. The host partner tosses a balloon between the two rows of boys. A team scores 1 point when it hits the balloon over the heads of the other team (high enough that the other team cannot return it). The winning score is 5 points. (Variation: The host partner tosses in two balloons.)

SPECIAL OPPORTUNITY

It's summertime – time to get those Cubs and Webelos **OUTDOORS**. In April 2006, Baloo featured the *Cub Scout Outdoor Award*. If your program was planned properly, once your Cubs have completed their time in Resident Camp or Day Camp, you can file your Advancement Form and get your Cubs the Outdoor Awards they have earned. In March 2006, we featured the *Leave No Trace Award* which has your Cubs do three camping trips and other outdoor Activities. Now the way to improve is to have more Cub Scouts earning these awards and so -

Conservation Good Turn

Great Salt Lake Council



The Conservation Good Turn is an opportunity for Cub Scout packs to join in conservation or environmental organizations (federal, state, local or private) to carry out a conservation Good Turn in their home community.

- ✓ The Scouting unit contracts a conservation agency and offers to carry out a Good Turn project.
- ✓ The agency identifies a worthwhile and needed project that the unit can accomplish.
- ✓ Working together in the local community, the unit and the agency plan the details and establish the date, time and location for carrying out the project.

Cub Scouting "Conservation Good Turn" should involve the entire Cub Scout pack, each den, adult leaders, and family members. However, patches may be earned by a den and its family members. Hands-on projects help Cub Scouts, and Webelos Scouts realize that everyone can do things to care for the environment. Cub Scouts and Webelos scouts participating in the "Conservation Good Turn" can also meet some advancement requirements.

To get a list of potential projects and listing of agencies in your area, contact your District Executive or other Council Professional. The Great Salt Lake Council has info on their website at - <http://www.gslc-bsa.org/forms/awards.cfm?recordID=Cub%20Scouts>.

Boys' Life Reading Contest
Enter the 18th Boys' Life Reading Contest Now!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2006 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the yellow one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest, S306
 P.O. Box 152079
 Irving, TX 75015-2079

For more details go to www.boyslife.org

Entries must be postmarked by Dec. 29, 2006.

Knot of the Month

Arrowhead Honor and Commissioner's Key for Roundtable Commissioners

www.ussscouts.org



Arrowhead Honor for Roundtable/Huddle Commissioner

This Award can be earned for service as either:

Cub Scout Roundtable Commissioner,
 Boy Scout Roundtable Commissioner,
 Varsity Scout Huddle Commissioner, or
 Venturing Roundtable Commissioner

Requirements

- Review all material in the current *Venturing Roundtable Guide*, No. 34342, *Boy Scout Roundtable Planning Guide*, No. 34253A; or *Cub Scout Roundtable Planning Guide*, No. 34239D; or *Varsity Scout Huddle Guide*, No. 34829.
- Review all material in the *Troop Program Features*,

Cub Scout Program Helps, or
Varsity Scout Game Plan.

- Recruit a roundtable staff.
- Lead staff in preparing a 1-year roundtable or huddle outline.
- Supervise the staff in conducting these roundtables or huddles.
- With the district commissioner and district executive, develop and use an attendance promotion plan.
- Attend a council commissioner conference or planning conference.



Commissioner's Key for Roundtable Commissioners
This Award can be earned for service as either:

Cub Scout Roundtable Commissioner,
 Boy Scout Roundtable Commissioner,
 Varsity Scout Huddle Commissioner, or
 Venturing Roundtable Commissioner

Requirements

Training

- Complete the Commissioner Basic Training sessions: *Why Commissioners?*, *Units: The Commissioner's Greatest Priority*, and *How to Help a Unit*, outlined in *Commissioner Basic Training Manual*, No. 33613E.
- Complete personal coaching orientation including the orientation projects.
- Complete Basic Training for Roundtable or Huddle Commissioners and staff

Tenure

Complete 3 years as a registered commissioner within a 5-year period.

(Tenure for one award cannot be used for other training awards.)

Performance

- Earn the **Arrowhead Honor Award**.
- Review all material in the current *Venturing Roundtable Guide*, No 34342 *Boy Scout Leader Roundtable Planning Guide*, No. 34253A, or *Cub Scout Leader Roundtable Planning Guide*, No. 34239E
- Review all material in *Troop Program Resources and Troop Program Features*, or *Cub Scout Program Helps*
- Recruit a roundtable staff
- Lead staff in preparing a one-year roundtable outline
- Supervise the staff in conducting these roundtables
- With the District Commissioner and District Executive, develop and use an attendance promotion plan, and
- Attend a council Commissioner conference, roundtable, or planning conference.

If the Commissioner has already earned a Scouter's Key in another position, in lieu of sewing a second one of these square knots on the uniform, devices should be attached. A Commissioner's Device for this award.

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo’s Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Fourth of July Maze

Baltimore Area Council

Have your Scouts work the Fourth of July Maze found on the last page

Respect To Our Flag

Baltimore Area Council

Divide into Dens giving each group paper and pencil. At the start, each will write as many different ways of showing respect to our flag as they can remember. The team with the most correct methods in a given time is the winner.

Example: “Never let the flag touch the ground.”

Our Flag (True or False)

Baltimore Area Council



Divide into two or more small teams. Give each team a given time to mark and hand in their paper. You might enjoy making up your own lists:

1. T F The Grand Union flag was partly British.
2. T F The Betsy Ross flag had 15 stars.
3. T F Our flag once had 15 stripes.
4. T F June 14 is Flag Day.
5. T F We now have one star for each state.
6. T F If in uniform, salute the flag as it passes.
7. T F If not in uniform, salute just the same.
8. T F Stand when “America” is played.
9. T F Do not fly the flag after sunset.
10. T F The flag may be used as a table cover.

4th of July

Baltimore Area Council

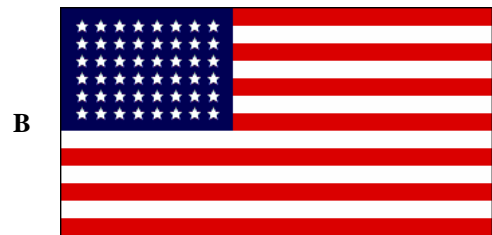
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 W F R E E D O M L A T Y A V
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 Y A W T S C L M R J T T N N
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 A H Q J T S N C L W V S R O
 Q A D E H J M D I A K S G H
 N N S I Z U U Z N B G A I R
 Q L R D E L A W A R E M A J
 P E N N S Y L V A N I A N H

Congress	Connecticut	Delaware
England	Fireworks	Flag
Freedom	Georgia	July
King	Liberty	Maryland
Massachusetts Bay		New Hampshire
New Jersey	New York	North Carolina
Parade	Pennsylvania	Rhode Island
South Carolina	States	Taxes
United	Virginia	

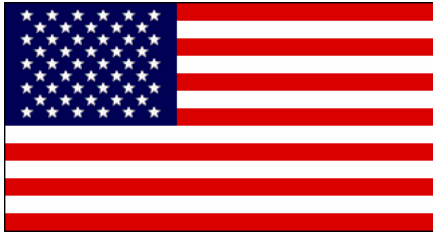
Historical American Flag Match

Alapaha Area Council

Can you match the flag with its event in history?



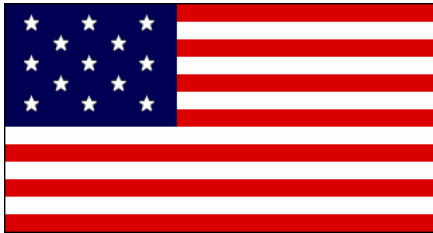
C



D



E



1. The First Official United States Flag:

This Flag became the Official United States Flag on June 14th, 1777 and is the result of the congressional action that took place on that date. The only President to serve under this flag was George Washington

2. The Star Spangled Banner This Flag became the Official United States Flag on May 1st, 1795, and was to last for 23 years. This flag was the only U.S. Flag to have more than 13 stripes. It was immortalized by Francis Scott Key during the bombardment of Fort McHenry, Sept 13, 1814

3. This flag flew when the Civil war began. This Flag became the Official United States Flag on July 4th, 1859; there were 33 states when the Civil War began on April 12, 1861

4. This flag was used longer than any other flag. On July 4, 1912, President William H. Taft passed an Executive Order establishing the proportions of the flag and providing for arrangement of the stars with single point of each star to be upward. This flag was official for 47 years, through two World Wars and the emergence of the United States of America as the leading nation of the world.

5. This is the 27th flag of the United States. An Executive Order of President Eisenhower dated August 21, 1959 provided for the arrangement of the stars in nine rows of stars staggered horizontally and eleven rows of stars staggered vertically. This flag became the official flag on July 4th, 1960, after Alaska and Hawaii became states. Nine presidents have served under this flag

Answers - 1E, 2A, 3D, 4B, 5C

OPENING CEREMONIES

Flag Recipe

Alapaha Area Council

Props –

Large pot, Big spoon, American flag, Stars,

1 cup red crepe paper bits,

1 cup blue crepe paper bits,

1 cup white crepe paper bits,

Cub Scouts form a semi-circle around the pot. American flag is folded and hidden in the pot. Each Cub Scout is holding an ingredient, which he adds at the right time:

Cub #1: We are going to fix for you a treat that is really grand; And make for you a recipe... the greatest in the land.

Cub #2: First we'll put in a heaping cup of red for courage true (*add red paper to pot*)

Cub #3: And then we will add for loyalty a dash of heavenly blue (*add blue paper to pot*)

Cub #4: For purity, we will now sift in a layer of snowy white (*add white paper to pot*)

Cub #5: We will sprinkle in a pinch of stars to make it come out right (*add stars to pot*)

Cub #6: We will stir and stir and then you will see, that what we made is (*stir with spoon*)

All: Old Glory! (*pull out the flag from the bottom*)
Please stand now as we recite the Pledge of Allegiance.

I Am an American

St. Louis Area Council

Equipment

American Flag, and Pack Flags

12 cards with the statements below in **LARGE** print

Honor Guard, and 12 Cub Scouts to read the statements.

Procedure: The Honor Guard marches in, posts the flags, and then leads the group in the Pledge of Allegiance. Then the 12 Cub Scouts read their statements in turn.

Cub # 1: My country gives us the opportunities to advance according to our ambitions and abilities.

Education is for all. I am an American

Cub # 2: My country means love of freedom, faith in democracy, justice, and equality. I am an American

Cub # 3: My country believes in the worth of every person. I am an American

Cub # 4: My country gives us the privilege of expressing beliefs or opinions without fear of prosecution. I am an American

Cub # 5: My country is a democracy; it is our duty to keep it that way. I am an American

Cub # 6: My country promises life, liberty and the pursuit of happiness. I am an American

Cub # 7: My country is one that we should protect and defend. I am an American

Cub # 8: My country is and will always remain the land of the free and the home of the brave. I am an American.

Cub # 9: My country needs informed, intelligent and active citizens. I am an American.

Cub # 10: My country tries to meet its people's needs with abiding love and loyalty. I am an American.

Cub # 11: My country's government is the servant not the master of the people. I am an American.

Cub # 12: My country has a statue of liberty whose torch will burn brightly as long as we tend the flame of freedom. I am an American.

Our American Heritage

Alapaha Area Council

A Cub Scout stands blindfolded, gagged, and wrists tied before the audience.

Cubmaster: This is an American boy.

The American Revolution won him freedom.

(Cubmaster unties him.)

The Constitution guarantees him free speech.

(Cubmaster removes gag.)

A free education gives him the ability to see and to understand.

(Cubmaster removes blindfold.)

Let us help Cub Scouting teach him to preserve and enjoy his glorious heritage and to become a good citizen. Please join me in the Pledge of Allegiance.

AMERICA THE BEAUTIFUL

Sam Houston Area Council

SHAC had this listed as a Skit. I like it better here, but it is your choice – Opening, Skit or Closing! CD

PROPS:

- Curtains on stage - behind which is U.S. Flag (Either a painting, or a print or a real flag opened out flat - blue in upper left corner).
- Artist's Smock for each Cub (One of Dad's old shirts), large paint brush and paper palettes.

DL We are honored to have as our guests a group of famous artists, who are going to combine their efforts and talents to paint us a great masterpiece. As they are introduced they will tell you what their contributions will be.

Cub # 1: I will paint for you the tradition and charm of New England, showing you the fishing and boating industries of its rugged coast and its historic heritage. (Steps behind curtain.)

Cub # 2: I will portray through my brush the tremendous harbors of New York City; the melting pot of peoples from many lands that make up its teeming population. (Steps behind curtain.)

Cub # 3: My artistry will show you the charm of our Southland, the beauty of its magnolias and azaleas, the strength of its struggle through and after the Civil War years; and the contrast of the serenity of Kentucky's bluegrass country with old New Orleans at Mardi Gras time.

Cub # 4: May I add to our canvas just a little of the beauty of our great Midwest; cosmopolitan Chicago; Detroit, the automobile capital of the world; the waving grain of the rolling plains; and the deep blue of the ten thousand lakes of Minnesota. (Steps behind curtain.)

Cub # 5: Our great South and Mid-west will be a task to portray, BUT no mere picture can convey the majesty of the Grand Canyon, the beauty of the

Painted Desert, the expansiveness of Texas or the splendor of the Colorado Rockies; the fantastic land of geysers, Yellowstone Park, or the Great Salt Lake in Utah. (Steps behind curtain.)

Cub # 6: Our beautiful West Coast reaches from the hot Mexican border to the cold snows of Alaska. In between, we find Hollywood's glamour, the Golden Gate Bridge of San Francisco, towering redwood, sequoia, and Douglas fir trees, the beauty of Oregon's Crater Lake, and Washington's majestic Mt. Rainier. Where once rough, tough gold prospectors were found in Alaska, now tourists spend happy summers experiencing, among other things, Denali and the wilderness of our largest state. (Steps behind curtain.)

Cub # 7: I will complete our picture with the waves of the famous Waikiki Beach, with Diamond Head volcano in the background of the exotic metropolis of Honolulu. Our newest State, Hawaii, with its blue waters and active volcanoes makes for a lush tropical paradise. (Steps behind curtain.)

DL And now for the unveiling. May I present our great masterpiece!

As the curtains are slowly parted and "America the Beautiful" is played, the flag is solemnly shown, with the "artists" standing on each side of the United States Flag they just "painted".

Hard Work Flag Ceremony

Baltimore Area Council

Equipment: American Flag

Cub # 1: When we think of the American Cowboy, we think of long, hard working days.

Cub # 2: Americans built our country with hard work.

Cub # 3: In Cub Scouts we learn about the importance of work and service.

Cub # 4: All workers contribute to the good of society through their labors.

Cub # 5: Each year our nation honors all workers on Labor Day, the first Monday in September.

Cub # 6: Some Americans celebrate Labor Day with a rodeo during the day and fireworks at night.

Cub # 7: Please stand now and repeat the Pledge of Allegiance to the flag in remembrance of the contribution of all workers in our country.

Patriotic Opening

Baltimore Area Council

Set Up: In this ceremony, four Scouts take part. Room is in complete darkness. Spotlight is on the flag with color guards on one side of the room. Three colored candles red, white, and blue are on the table.

Cub # 1: (Lights red candle) The red of my flag is the lifeblood of brave men, ready to die or worthily live, for this, our country.

Cub # 2: (Lights white candle) The white of my flag is for purity, cleanness of purpose, thought, word and deed.

Cub # 3: (Lights blue candle) The blue of my flag is for truth and justice, like the eternal blue of star filled heavens.

Cub # 4: (ALL SALUTE) My flag - the flag of America, home of liberty, land of opportunity, where men of all races and creeds live in friendship and peace together.

Cubmaster: TWO! Lights! Let's have a cheer for our Opening Ceremony.

I Am Your Flag

*Baltimore Area Council
Alapaha Area Council*

Set Up: Flag is posted on center stage. An adult is hidden off stage with a microphone and the script. A fan may be set up to cause the flag to flutter in the wind. A den of Cub Scouts walks by and the Flag calls to them. They stop and listen and ask questions.

Flag: Hey, Cub Scouts!

Cubs: Huh?? What was that??

Flag: It was me

Cubs: Sounds like the flag is talking!

Flag: You are right!

Cubs: We are learning about you in Cub Scouts. Can you tell us about yourself?

Flag: I was born June 14,1777

I am more than just cloth shaped into a design.

I am the refuge of the world's oppressed people.

I am the silent sentinel of Freedom.

I am the emblem of the greatest sovereign nation on earth.

I am the inspiration for which American patriots gave their lives and fortunes.

I have led your sons into battle from Valley Forge to the jungles of Vietnam and the deserts of Iraq.

I walk in silence with each of your Honored Dead to their final resting place beneath silent white crosses, row upon row.

I have flown through peace and war, strife and prosperity, and amidst it all I have been respected.

Cubs: WOW!! Why are you red, white and blue?

Flag: My red stripes symbolize the blood spilled in defense of this glorious Nation.

My white stripes signify the burning tears shed by Americans who lost their sons.

My blue field is indicative of God's heaven, under which I fly.

My stars, clustered together, unify 50 states as one, for God and Country.

"Old Glory" is my nickname, and proudly I wave on high.

Cubs: What do we need to do?

Flag: Honor me, respect me, defend me with your lives and fortunes.
Never let my enemies tear me down from my lofty position, lest I never return.

Keep alight the fires of patriotism: strive earnestly for the spirit of democracy.

Worship Eternal God, and keep His Commandments, and I shall remain the bulwark of peace and freedom for all mankind.

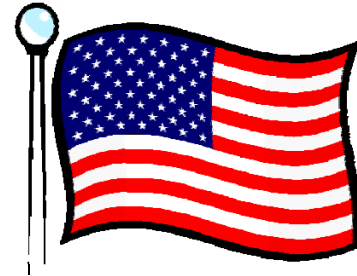
Cubs: I can't wait until we tell our Den Leader what we learned today!!

"I Am Your Flag," the flag parts of this opening, were written by Marine Master Sergeant Percy Webb for a flag booklet distributed in 1933.

You're A Grand Old Flag Opening

Great Salt Lake Area Council

Say a few words about the flag and Flag Day (June 14) and then have everyone stand and sing "You're A Grand Old Flag," by George Michael Cohen, as the flags are brought to the front of the room.



"You're A Grand Old Flag," by George Michael Cohen

You're a grand old flag,

You're a highflying flag

And forever in peace may you wave.

You're the emblem of the land I love

The home of the free and the brave.

Ev'ry heart beats true

'neath the Red, White, and Blue,

Where there's never a boast or brag.

Should auld acquaintance be forgot,

Keep your eyes on the grand old flag.

PACK AND DEN ACTIVITIES

Sam Houston Area Council

Wolf Achievements and Electives

Achievement 2 – Your Flag

Elective 11b – learn and sing national anthem

Elective 18f – Outdoor Adventures

Bear Achievements and Electives

Achievement 3 – What Makes America Special?

Webelos Activity Badges

Aquanaut Activity Badge

Geologist Activity Badge

Cut 5-Pointed Stars in One Snip
Alapaha Area Council

Cub Scouts really love MAGIC. And here's a magical way to get their attention. Read on -

George Washington's original pencil sketch for the flag indicated 6-pointed stars, a form he apparently preferred.

Betsy Ross, however, recommended a 5-pointed star. When the committee protested that it was too difficult to make, she took a piece of paper, folded it deftly, and with a single snip of her scissors, produced a symmetrical five-pointed star. This seeming feat of magic so impressed her audience that they readily agreed to her suggestion.

To you we pass along the secret...

Take a thin piece of paper 8-1/2" x 10" (or an exact proportion thereof) (**NOT 8 1/2 by 11**), and go to -

<http://www.ushistory.org/betsy/flagstar.html>

More information is available at

<http://www.betsyrosshouse.org/>

I found lots of instructions on how to do this on the web but most referenced back the www.ushistory.org site. Their instructions are great and by referencing them versus copying I am hoping you will take time to look at some of the other stuff there both about the flag and Betsy and history. CD

Safety Pin Flag



Materials:

9 safety pins, 1 1/2 inches long
 Red, white, and blue plastic beads, 4 mm diameter
 or

9 safety pins, 7/8 inches long
 Red, white and blue seed beads

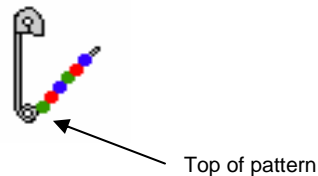
Directions

1. String a pin with 4 red and 4 white beads. Start with white and alternate colors. You will end with a red bead.
2. String 3 more pins the same way.
3. String a pin with four blue beads, then , with a white, red, white and red bead.
4. String three more pins the same way.
5. Use a butter knife or pliers to bend open the non-fastening side of the pin. String the eight pins on this non-fastening side.
6. Put the four red and white pins on first. Then put on the four red, white and blue pins.
7. Pinch the pin closed.

This Is essentially the same project, but explained slightly different. I thought I would run both versions to try and help everyone out. CD

Flag Seed Bead Pins
Alapaha Area Council

To make these pins, all you need are safety pins and seed beads. It would be handy to have needle-nose pliers and a small flat-head screwdriver. For these patterns, you will need 13 safety pins, one large safety pin, and red, white and blue seed beads.

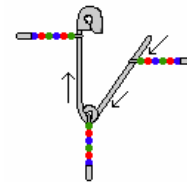


Basic instructions

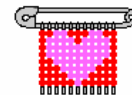
1. Open a safety pin and slip on seed beads according to the column on the pattern. Once all of the beads are in place, close the safety pin. You may want to pinch the end of the safety pin with the pliers so it will not pop open later. Repeat this for each column of the pattern.



2. Open the large safety pin. Use the screwdriver to gently pry apart the coils at the end of the pin.



3. Slip the loop of the first beaded pin onto the larger one. Pull it down to the coils of the larger one, all the way around, and up to the head of the pin. Do the same for the rest of the pins, being careful to keep them in the correct order!



4. Once all the beaded pins are on the large safety pin, squeeze the coils closed again with the pliers. It is now ready to be pinned on to whatever you wish.

Flag Seed Bead Patterns

B = Blue Bead
 R = Red Bead
 Plain = White Bead

USA Banner

1	2	3	4	5	6	7	8	9	10	11	12	13
R	R	R	R	R	R	R	R	R	R	R	R	R
R		R		R	B	B		R	B	B	B	R
R	B	R	B	R	B	R	R	R	B	R	B	R
R	B	R	B	R	B	R	R	R	B	R	B	R
R	B	R	B	R	B	B	B	R	B	B	B	R
R	B	R	B	R	R	R	B	R	B	R	B	R
R	B	R	B	R	R	R	B	R	B	R	B	R
R	B	B	B	R		B	B	R		R		R
R	R	R	R	R	R	R	R	R	R	R	R	R

American Flag

1	2	3	4	5	6	7	8	9	10	11	12	13
B	B	B	B	B	R	R	R	R	R	R	R	R
B	B	B	B	B								
B	B	B	B	B	R	R	R	R	R	R	R	R
B	B	B	B	B								
B	B	B	B	B	R	R	R	R	R	R	R	R
R	R	R	R	R	R	R	R	R	R	R	R	R
R	R	R	R	R	R	R	R	R	R	R	R	R

Lifesavers® Firecrackers
St. Louis Area Council

Materials:

- 1 package of Lifesavers
- Red masking tape
- Small foil stars
- 7"-8" Silver Pipe Cleaner

Directions

1. Cover a roll of Lifesavers (except for the ends) with red tape and randomly glue on foil stars.
2. Insert the pipe cleaner into the Lifesavers' holes, leaving at least 2" of the pipe cleaner "wick" exposed.
3. Glue two foil stars together back to back at tip of wick.

Really Rock-It

St. Louis Area Council

Materials:

- 12" Pieces of 1" PVC pipe
- 6 1/2" of 3/4" predrilled wooden dowel
- 3" X 4" wooden base
- Round piece of leather
- Screws
- Tape
- Stars or holiday stickers
- 1" cork
- 10" Length of metallic string
- Large metallic confetti (optional)

Directions

1. Paint wooden base and pre-drill hole for a screw.
2. Screw predrilled dowel into base.
3. Cut a piece of leather into a 1" round and screw or tack into top of dowel piece.
4. Decorate PVC pipe with tape, stars, flag stickers, etc.
5. Using cork for top of the rocket, thread string through the cork, knot end, and tape other end to PVC

pipe.(Leave 6" to 7" of string to "catch" the cork as it pops off the end.)

6. Pull up the pipe and push it down and the cork will pop off, creating a rocket effect. For a colorful explosion pour metallic confetti into the PVC pipe beforehand.

Firecracker Neckerchief Slide

St. Louis Area Council

Materials:

- 1 Piece of 3/4" x 3" dowel rod
- 4 Strips of 1/4" x 3" red pipe cleaner
- 1 Piece of 3/4" x 3" blue construction paper
- 1 Silver or Gold stick-on star
- 1 Piece of PVC pipe, 1/4" x 1"
- 1 Piece of red pipe cleaner, 1" long

Directions

1. Sand the dowel rod and paint it white, let it dry.
2. Next, glue the red pipe cleaner pieces on at spaced intervals so it looks somewhat like the drawing below.
3. Glue the blue construction paper at the top, going around the dowel rod.
4. Bend the bottom of the 1" piece of red pipe cleaner about 1/4" and glue it on the top (at the center) so it appears to be the fuse for the firecracker.
5. Glue the star in the front at the top of the firecracker, on the blue ribbon.
6. Glue the piece of PVC pipe on the back for the neckerchief to slide into.

Bead Flag Pin

Alapaha Area Council

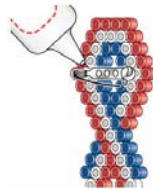
Our dens always had a great time with these beads. The big unsorted jugs are usually very reasonable but then they do require time to sort. The boys especially liked making picture frames at Christmas time and mounting their pictures in them to give to parents. There are lots of other patterns available at <http://www.perlerbeads.com/> CD

Materials

- Small Hexagon pegboard for Perler (fusible) beads
- Red, White and Blue Beads
- Pin Backing
- Glue to attach pin to fused beads



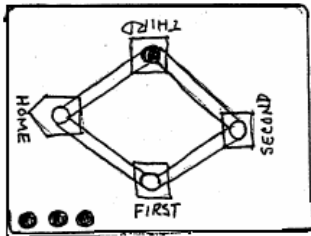
Follow the pattern to make your pin. White beads have an X, The plain white circles are empty, Iron it according to the instructions that come with the beads. Boys can help with the ironing, but please don't let them iron on their own.



Next, glue on the pin backing with one of the types of glue listed above.

Allow to dry. The pin is ready to wear!

Baseball Game Baltimore Area Council



There is nothing more "American" than Baseball. So why not have your Cubs build a baseball game for their own amusement?

Glue green construction paper to a piece of cardboard. Trace around a see-thru plastic lid from a vegetable or meat tray to determine the size of the playing area. Make the diamond and bases with felt tip markers as shown in the illustration. Punch round holes in each base with the tip of your scissors. The holes should be a bit smaller than the beads you are using as "players." Place the beads in the center and glue the plastic lid in place. Then its... PLAY BALL!!!! All bases must be covered with a bead to score a home run.

FIRECRACKER SNAPPER

Sam Houston Area Council

This is something which Granddad will remember, an old-time paper popgun made of cardboard folded over in an "L" shape. The pop is made by a triangular piece of light-weight typing paper glued to the muzzle and folded inward. Grab the handle loosely, raise it over your head and bring it down swiftly, so that the air movement makes the paper pop out and make a popping sound.

CANDLE-MAKING:

Sam Houston Area Council

1. Melt paraffin wax in a clean smaller coffee can that is set into a larger coffee can that has water boiling in it.
2. Add a scent like peppermint oil or vanilla, to the wax.
3. Add coloring to the wax: Food coloring, inks or candle dyes.
4. Make wicks. You can purchase wicks or you can make your own by dipping cords or heavy string into warm wax and allowing them to dry on a sheet of wax paper.
5. Attach a wick to a stick (or pencil) and let the wick droop evenly on both sides of the stick, separated by about 4 inches.
6. Dip the two wicks into the wax repeatedly. The wax will build up and form two candles.

CAUTIONS

- ✓ Never leave melting wax unattended.

- ✓ Always use a double boiler or the coffee cup in a can method to heat wax. Never place wax directly into a saucepan or heating device on its own.
- ✓ Never put water on a wax fire.
- ✓ Never overheat wax. Fumes from overheated wax can cause severe illness.
- ✓ As an added rule of safety, be certain to use a thermometer when working with wax. Flashpoint is the temperature at which wax will combust. The Flashpoint is the absolute maximum that a given wax can be heated to. If you're using Paraffin, the Flashpoint is 375°F.

PATRIOTIC PARACHUTES:

Sam Houston Area Council

Materials: 15" squares, one each of red, white, and blue fabric, 5" square of blue fabric, scissors, 4 pieces of 15" long string, rubber band, 1" diameter stone

What Fourth of July celebration is complete without at least one parachutist flying down from the sky. Cubs can make their own parachute and fill the air with flying men.

1" in from each corner of the large square, nip a small hole, and thread one string in each hole,

Tie each string to the fabric with a square knot.

Keep the loop through the fabric loose, as you tighten the knot about an inch from the fabric.

Lay the free ends of the four strings over the 5" piece of fabric and cover with the stone.

Wrap up the fabric tightly around the stone and strings, and secure the bag by wrapping the rubber band around it several times.

Roll the parachute loosely from the top of the chute, toward the bag.

Now toss it as high in the sky as you can. It should parachute lightly to the ground.

Neckerchief Slide

Baltimore Area Council



Materials: One postage stamp, one piece of lightweight wood, one piece of 2-by-2-inch PVC pipe, paint, glue

Choose a new or canceled postage stamp. Cut a piece of thin wood (about 2 inches larger in diameter than the stamp). Paint the wood a color that will look nice with the stamp.

Glue the stamp to the front of the wood. When dry, paint over the stamp with white glue to give it a shiny effect and to protect it. Attach the PVC pipe to the wood.

Parade Wavers
Baltimore Area Council



Fold a red paper plate in half. Glue one large blue and one large white star cut from construction paper onto the front and the back of the folded plate. Glue about 2 feet of red, white, and blue crepe paper streamers to the inside of the folded plate, alternating colors. These streamers should be glued near the center of the inside fold so that they remain secure while waving. Staple or glue the unfolded edges of the plate together. Attach a tongue depressor or paint stick for a handle by gluing one end of the stick to the backside of the plate.

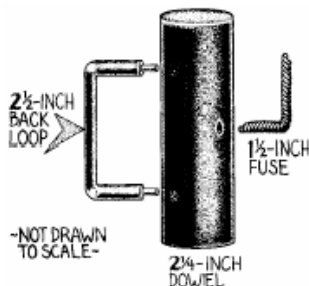
Uncle Sam Windsock
Baltimore Area Council



Curve the ends of a half sheet of white poster board back until they overlap slightly. Staple the ends in place. Paint or draw vertical stripes in red around the top half. Glue a dark blue paper strip around the middle of the cylinder, covering the ends of the red stripes.

Draw a face on the bottom half of the cylinder. Red, white, and blue streamers can be glued to the inside of the bottom of the cylinder. For the hat rim, cut a blue circle larger than the cylinder's diameter. Center the cylinder atop the circle, draw the outline of the cylinder's diameter onto the blue circle, and then cut that outline from the interior of the blue circle. Slide the resulting blue "loop" onto the cylinder and tape in place.

The Firecracker Neckerchief Slide (M-80 style)
Baltimore Area Council
Make this bang-up slide for Independence Day.



- ✓ Obtain a dowel rod $\frac{3}{4}$ or $\frac{7}{8}$ of an inch in diameter

- ✓ Cut a piece to measure $2\frac{1}{4}$ inches.
- ✓ Prepare to drill three holes with a $\frac{1}{16}$ inch drill bit.
- ✓ To make a hole for the fuse, drill the center of the length of the dowel about halfway through.
- ✓ Rotate the dowel one-quarter turn and draw a pencil line across the length of the dowel.
- ✓ To make holes for the back loop, drill two holes along the line a half-inch from each end.
- ✓ Lightly sand all surfaces with medium to medium-fine sandpaper. Smooth the edges of each end until slightly rounded.
- ✓ Paint the dowel red with either spray enamel or enamel model paint. Use several light coats rather than one heavy coat, allowing each coat to dry.
- ✓ For a fuse, cut a piece of candlewick or heavy cord about $1\frac{1}{2}$ inches.
- ✓ Paint the fuse royal blue. After it has dried, glue the fuse into the center hole
- ✓ For the back loop, use a $2\frac{1}{2}$ inch strand of 12-gage housing wire with plastic coating. Remove $\frac{3}{8}$ of an inch of plastic from each end. Bend the ends at right angles so that the middle section matches the distance between the holes. Check to make sure the ends will fit before gluing in place.

AUDIENCE PARTICIPATIONS

Joey's First Parade
St. Louis Area Council

Divide audience in five groups and assign each a word and a response they are to say every time they hear their word. Practice as you make assignments.

- March** - Stomp, stomp, stomp your feet!
- Clown** - Laugh out loud!
- Parade** - Hooray!
- Dog** - Argh, Argh!
- Legs** - Sooo Tall!

Joey awoke and looked at the calendar. Yep, today was the Fourth of July and Joey was excited. Today, he would **March** in his very first **Parade**. There would be floats and bands to celebrate America's Independence Day. As Joey arrived downtown, he could see everyone lining up for the **Parade**. He finally found his group and the Cubmaster.

The Cubmaster said, "Hi Joey! Are you excited and ready to **March** in the **Parade**?"

"I sure am!" said Joey. Suddenly Joey hears a loud whistle and the **Parade** was on its way. Joey stood as tall as he could, proud to be a Cub Scout. There were so many people along the streets as they **Marched**. Up ahead of him he could hear the laughter of people and he longed to know what was so funny. Joey moved toward the front of his group and stretched to see. Then without warning there was in front of him, two **Legs**. That's all he saw, was two **Legs**. The crowd was laughing and they became louder as Joey followed the **Legs** up into the air. High up on the tallest **Legs** he had ever seen was a **Clown**. Wow! The **Clown** leaned over and patted Joey on the head. What a terrific trick and what long **Legs**! The **Clown** was holding on to a

leash in his hand. Joey looked down to see what he and he saw the smallest **Dog** he had ever seen barking up at him. That's what is so funny and Joey began to laugh. The tallest **Clown** in the world was taking the smallest **Dog** in the world for a walk in the **Parade!** As he ran to join his group, Joey watched the **CLOWN** and **DOG** to the end of the **PARADE.**

That night Joey's dad tucked him into bed. Dad asked how his day had been. Did he have a great time in the **PARADE?**

"Oh, it was great, Dad!" Joey said "and I know exactly what I want to be when I grow up."

"Really, what is that Joey?" Dad asked.

"I want to be a **CLOWN** " Joey exclaimed.

"Goodnight Dad."

Dad chuckled as he turned off the lights. "Goodnight Joey".

Where Is Your Home?

Baltimore Area Council

Divide the audience into two groups to respond to the following words. You may want to have them sing the words:

HOME: "Home, home on the range"

UNITED STATES: "This Land is your Land"

Be it ever so humble, there's no place like HOME,
No matter where in the UNITED STATES you may roam.
You may travel all over the UNITED STATES,
But your own HOME state with you always rates.
Some choose to roam while others stay,
Always in their HOME till their dying day.
No matter in what part of the UNITED STATES your
HOME state may be,
There's one thing everyone says, you see,
And everybody, I'm sure, will remember that...
HOME is where you hang your hat!

Heritage Lost

Baltimore Area Council

Narrator: - Our American Heritage is filled with heroes. Everyone here has heard of Paul Revere and the story of his heroic ride to warn the people of Lexington and Concord, Massachusetts about the approach of the British army. His famous ride took place during the revolutionary war, on April 18, 1775. Paul was able to make his ride because he was signaled by a sentry, who watched for soldiers from the tower of the Old North Church in Boston, Paul and the sentry worked out a simple set of signals: the sentry would light lanterns... one lantern if the soldiers were approaching by land and two lanterns if they were arriving by sea. Paul, mounted on his horse would be watching for the signal, and ready to ride and warn the people of Lexington and Concord to be ready for the soldiers when they arrived.

Have you ever thought what a hard time Paul and his sentry would have had today. Just think of all the ways those British soldiers could come! Let's rewrite a little American history and you can help me and you'll see just how confusing it would be today. I want you to stomp the floor with your feet when I say the following words:

Stomp once every time I say the word LAND

Stomp twice when I say SEA

Stomp three times for AIRPLANE.

Stomp four times for TRAIN

Stomp five times for SUBMARINE.

Stomp six times for ROCKET

Now we are ready to take another look at history! In a steeple of the old North Church in Boston, a sentry looked out over the SEA. His eyes strained as he looked across the LAND. All was very still. It was late at night. Next to him was a lantern. He took a sheet of paper that a Boston citizen had given him from his pocket. It read, "Signal with you lantern when you see the British army approaching... The signals are: 1 if by LAND, 2 if by SEA, 3 if by AIRPLANE, 4 if by TRAIN, 5 if by SUBMARINE, and 6 if by ROCKET."

After reading it, the sentry began to put it in his pocket, just as a gust of wind blew the paper out of his hand. Out across the LAND and into the SEA it went. The sentry thought. I'm sure I can remember it. Just then he saw a SUBMARINE surface a short distance from the LAND. He grabbed his lantern to wave it 4 times. "Oh, No!" he thought, "4 times is for ROCKET, or is it for LAND?" "No it's 1 for LAND, so it must be 2 for SUBMARINE, no, 2 is for AIRPLANE. It must be 3". As he started to raise his lantern, he remembered that 2 was for SEA, not AIRPLANE. "Oh, dear, what is SUBMARINE? Let's see SUBMARINE comes after TRAIN, but what's ROCKET? Oh, now I remember: ROCKET is 6 and TRAIN is 4 so SUBMARINE must be 5."

While the sentry was trying to remember his signals, the British SUBMARINE has loaded its passengers into launches and hundreds of British soldiers were now on LAND. "Oh, my," thought the sentry, "they are not in a SUBMARINE anymore, they are on LAND. I'll have to signal that." But he couldn't remember what the signal was for LAND. He desperately tried to remember. "I remember ROCKET and TRAIN. That leaves SEA, AIRPLANE and LAND. Oh, now which is it?" He sat there hopelessly confused. He just couldn't remember any signals. He couldn't unscramble ROCKET, AIRPLANE, LAND, SUBMARINE, SEA, and TRAIN. The British marched into Lexington and Concord and since all the people were sound asleep the soldiers had no trouble in capturing them.

The only person they met was a man sitting on a horse. Who he was or why he was there, no one seemed to know.

ADVANCEMENT CEREMONIES

Fireworks

Baltimore Area Council

Probably best to use pictures of all the fireworks mentioned here even if they are legal in your state. CD

When we think of the 4th of July, our first thoughts are of fireworks, picnics and having fun. We tend to forget the real reason for this holiday. All of the fun things we do are in celebration of our American Independence. We might think

of the fireworks we all enjoy as representing the battles Americans fought 200 years ago... battles that won the freedoms we all enjoy today.

In Cub Scouts, each boy must fight his own battles to accomplish the achievements required to earn ever higher ranks. Let's use fireworks to represent these battles.

The sparkler represents the new Bobcat... a boy eager to join the Cub Scout pack. He has a fiery enthusiasm as he begins his battle for the Wolf rank. Will the following boys and their parents please come forward and prove their readiness to join pack ____?

The firecracker represents a boy who has fought and conquered the 12 achievements required for the rank of Wolf Cub. He, with the help of his parents, has fought well. Will the following boys and their parents please come forward and receive the Wolf badge?

As a boy gains in years and experience, he uses the things he has learned to help in fighting increasingly difficult battles. Such is the case with the Cub Scout who has fought his way to the Bear Cub rank. We represent him with the aerial bomb. He has reached new heights of learning, ending in an explosion of new abilities. Will these boys and their parents please come forward?

The brilliance and color of the Roman candle is representative of the boy who is ready to receive his Webelos award. He is now mature enough to begin the battles for the remainder of his activity pins and to work towards the greatest victory in Cub Scouting - the Arrow of Light. Will the following boys and their parents please come forward?

And now, the skyrocket, representing the Webelos Scout who has fought his way to the top. He has soared to the highest point in Cub Scouting . . . the Arrow of Light. Victory is his. He is now prepared to approach the adventures of Boy Scouts.

All of our Cub Scouts are continuously fighting their biggest battle - learning to live with themselves. Victory is theirs when they follow our motto . . . Do your best.

Freedom Symbols of our Country

Great Salt Lake Council

In our American history, we are fortunate to have many freedom symbols, which have special meaning to American citizens. Tonight I would like to tell you a little about one of these symbols as we honor those boys who are advancing along the Cub Scouting trail.

The Statue of Liberty stands 305 feet high in New York Harbor, welcoming people of other lands to become citizens of our democracy. France as a token of friendship gave the statue to the United States. Each year hundreds of tourists go to see Miss Liberty. The inscription at the base of this statue was written by Emma Lazarus, and reads in part: "Give me your tired, your poor, your huddled masses yearning to breathe free; the wretched refuse of your teeming shores; send these, the homeless, tempest tossed to me. I lift my lamp beside the golden door". There is a golden door to scouting which is open to all boys. By walking through that door to Scouting, boy has an opportunity to grow in many ways and learn about citizenship, character and physical

fitness. The boys who wish to walk through that door to scouting tonight are (read names). Will you and your parents please come forward? (*Continue with regular Bobcat induction*).

Our American flag is much more than the red, white and blue cloth of which it is made. It is the symbol of America. It stands for the past, the present and the future of our country. When we show respect for the flag, we are showing respect for all that is America ... our land, our people, our way of life. When the 13 original colonies set out to become a free country nearly 200 years ago, their men and women needed a rallying point - a flag. "We will take the stars and blue union from heaven", the great George Washington is reported to have said, "red from our mother country, separating it by white stripes thus showing that we have separated from her, and the white stripes shall go down to posterity representing liberty". Respect for the flag is one of the requirements for a boy to earn the Wolf rank. Tonight we have some boys who have completed all these requirements. (*Call boys and parent forward and present badges and cards*).

The Declaration of Independence is one of many documents, which established freedom in America. It was on July 4, 1776, that the Continental Congress met in Philadelphia and announced the separation of the 13 colonies from England. In America, we have a government of the people, by the people and for the people... not for just some of them, but for all people...the people to whom the Declaration of Independence refers when it says "all men are created equal", not equally talented or equally rich, but equal under law, and under God. All Scouts have an equal opportunity to advance in rank and earn badges. The following boys have earned Arrow Points to wear under the Wolf badge. (*Call boys and parents forward to receive awards*).

One of the most beloved of our freedom symbols is the Liberty Bell. The Liberty Bell was rung in 1776 calling the people of Philadelphia to the signing of the Declaration of Independence. During the British occupation of Philadelphia, the bell was hidden beneath the floor of the Zion Reformed Church in Allentown, Pennsylvania. Sixty years later, as the bell was tolled for the death of Chief Justice John Marshall, it cracked. Since that time it has been on display in Independence Hall, Philadelphia, for all Americans to see. The bell is old, but the crack is plain to see, along with this inscription: "Proclaim liberty thought the land". A study of our American Heritage is one of the twelve requirements for a boy to earn the Bear badge. The following boys will receive that badge tonight. (*Call boys and parents forward to receive awards*).

Akela's Pack Advancement Ceremony

Baltimore Area Council

Equipment: Badges to be awarded.

Personnel: Akela (Cubmaster), boys who have earned badges and their parents.

If there is enough room at the front of the hall, ask the pack to make a big council circle around Akela. If not, boys remain at tables.

In turn, Akela asks each boy who has earned an award to step into the council circle with his parents. Akela asks the pack, "Look well, O Wolves. Is this Cub worthy of his _____ (badge or arrow point)?"

Pack responds "He is!"

Akela then gives badge to parents to pin on sons' uniform. When all badges have been awarded, Akela asks the pack to stand, make the Cub Scout sign, and repeat the Law of the Pack.

Patriotic

Baltimore Area Council

This ceremony could be enhanced by having leaders portray the characters in costume. Feel free to change the characters and the badges they are awarding to fit your packs awards and available costuming.

CUBMASTER: Ladies and gentlemen, we have some honored guests here tonight. I would like to introduce Uncle Sam, Lady Liberty, and Yankee Doodle. Each of these individuals is an important symbol to the people of our country. Tonight, they are here to present some other symbols to some deserving young men. These symbols represent hard work, diligence, and jobs well done.

YANKEE DOODLE: We have some Cub Scouts who have earned some special awards. Would the following Cub Scouts and parents please come forward? (Call the names of those receiving Wolf badge and arrow points.)

LADY LIBERTY: I would like to call forward those Cub Scouts who have been working for some time and have achieved much. I would like them to present them with their awards. (Call the names of those receiving Bear badge and arrow points and their parents.)

UNCLE SAM: I would like to recognize some of the older boys in this group. You have given unselfishly of yourselves. For your loyal support over the years, I would like to present you with your awards. (Call the names of those receiving Webelos badges, activity badges, or compass points and their parents.)

CUBMASTER: I would like to thank our three guests for coming to help us tonight. And a special thanks to all the boys who have worked so hard to be examples and role models of good American citizens!

America the Beautiful

St. Louis Area Council

Put the rank awards for the Cub Scouts on the back of cut out stars on a blue board. You may want to use Velcro tape, card board with pins or a blue blanket.

Cubmaster: To many of America's citizens, the flag is very symbolic of "America the Beautiful". For in its Red, White, and Blue, we see America working as a team, a nation under God. In the firth of our flag, the stars in a field of blue were meant to represent a new constellation in the heavens. Tonight we add some new stars to our own constellation. As we add more and more stars, the heavens become brighter as the rays light up the path to truth and knowledge through Scouting. Will our new stars please come forward with their parents as their names are called?

GAMES

Flag Tag

Baltimore Area Council

- ✓ Give each player two "flags" – 1 x 16-inch strips of leather or vinyl cloth.
- ✓ Players loop their flags over their belts along the trouser seams, with only one inch behind the belt.
- ✓ On signal, each player tries to grab the others' flags while protecting his own.
- ✓ Winner is the last player in possession of at least one of his own flags and the one who captured the most flags.

Steal the Flag

Baltimore Area Council

- ✓ Divide into two teams.
- ✓ The two teams line up about 20 feet apart facing toward the center and number off beginning at opposite ends;
- ✓ One person stands in the center of the playing field with his arms outstretched and loosely holding, in each hand, a corner of a flag. (use piece of old fabric for the flag).
- ✓ The leader calls out a number and the person from each team, who is that number, runs to the center and circles the person holding the flag.
- ✓ At any time, they try to grab the flag and run back to their spot in the line without getting tagged.
- ✓ If they are tagged before they get back, they must trade places with the person in the middle. Keep score by counting the number of times each team gets the flag safely back to their side.

United States

Baltimore Area Council

Have boys make a list of as many states as they can remember. After 5 or 10 minutes, the one with the longest list wins.

Yankee Doodle Handicap

Baltimore Area Council

Line up the Dens in relay formation. Each boy runs up to a judge, eats a cookie provided by the judge, sings one verse of "Yankee Doodle," and then races back to touch off the next boy. The first team to finish wins. The losing Dens must serenade the winners with "Yankee Doodle."

Famous People

Baltimore Area Council

The players are seated in a circle. The leader names a famous person. The next player must name another famous person starting with the last letter of the first famous person's name (time must be allowed for determining the last letter). For example, the first person names 'Washington'. The next names 'Noah' and third, 'Hank Aaron.' If a player cannot name a famous person before the count of ten, he must pay a forfeit.

Independence Tag*Baltimore Area Council*

As in all tag games, 'it,' pursues the rest of the players and tries to touch one of them. When one has been touched, he must keep his hand on the spot where he was tagged and pursue the others. His hand cannot be freed from this spot until he has tagged someone else. The idea is to tag people in inconvenient places, on the ankle, knee, etc.

American Heritage*Baltimore Area Council*

- ✓ Make posters of well-known buildings or symbols and put them up around the room,
- ✓ Number each poster.
- ✓ Give each person a piece of paper that is also numbered.
- ✓ Ask them to identify the posters and write the proper name by its corresponding number on the sheet of paper.
- ✓ Suggestions are: American flag, 'White House, Lincoln Memorial, Eagle, Presidential seal, Uncle Sam, Statue of Liberty, etc.

Good Morning, Mr. Jones:*Sam Houston Area Council***Equipment:** 1 blindfold; 1 pointer**Formation:** Circle

- ✓ Have the Cubs move around in a circle in the center of which 'Mr. Brown' stands blindfolded.
- ✓ When Mr. Brown raps on the floor with his stick, all players stand still.
- ✓ He then points his stick in any direction saying 'Good morning, Mr. Jones'.
- ✓ The nearest one to the line of the pointer replies in his natural voice, 'Good morning, Mr. Brown'.
- ✓ If Mr. Brown identifies Mr. Jones, they change places;
- ✓ If not, the players move around as before.
- ✓ If Mr. Brown fails 3 times, nominate a new Mr. Brown.

Patriotic Colors:*Sam Houston Area Council***Equipment:** None**Formation:** Circle

- ✓ The leader sits in the middle of the circle, points to a player and calls 'red'.
- ✓ The player has to name an object that is red (e.g. tomato, fire engine) before the leader can count to 10 out loud.
- ✓ The same object cannot be repeated later in the game.
- ✓ If a player fails to think of an object before the leader has counted to ten, the two switch places.
- ✓ Use the patriotic colors 'red', 'white' and 'blue'.

Scrambled Shoes*Alapaha Area Council*

Each boy removes one shoe and places it in a pile at one end of the room. Assemble the starting line at an opposite point. The Cub Scouts hop or jump on one foot (with the shoe) to the pile, find their own shoe, put it on, and race back.

Toe-Pickup Relay*Alapaha Area Council*

Form two relay teams, and have players remove their shoes and socks. The first boy runs to a line 15 feet away. He

grasps a marble with the toes of each foot, and then returns with them to tag the next boy.

Hare Hop:*Sam Houston Area Council*

Equipment: Per team: 1 pair of rabbit ears (made from cardboard, cotton and wire attached to a hat); 1 small balloon and 1 large balloon for each member; lots of string; 1 chair for each team.

- ✓ Divide the group into teams of six.
- ✓ Line up each team in straight lines at one end of the playing area.
- ✓ Place the chairs, one for each team, at the opposite end of the playing area.
- ✓ On 'Go', the first player of each team dons the rabbit ears, while his teammates blow up one small and one large balloon.
- ✓ One long piece of string is tied to the small balloon.
- ✓ The first player then ties the string around his waist, with the balloon hanging from behind, to represent his tail.

He hugs the large balloon to his tummy, to represent the fluffy underside of a bunny.

- ✓ Then, with his ears and his two balloons, he hops down to the chair, hugs the large balloon until it breaks, and sits on his 'tail' until the small balloon breaks.
- ✓ When both balloons have burst, he hops back to the team where he gives the ears to the second player.
- ✓ The fun is helping each rabbit get 'dressed' and in cheering each bunny on. The relay ends when all bunnies have lost their tummies and tails.

WITS AND CONSEQUENCES*Great Salt Lake Council*

Equipment: Balloons, small strips of paper with questions, small strips of paper with instructions, 2 large garbage bags

To Play: Blow up balloons after placing questions inside.

Place blown up balloons in one bag. Do the same with instructions balloons. One player at a time takes a balloon out of the question bag, pops the balloon and answers the question. If they answer correctly, they stay in the game for another round. If they answer incorrectly, they pull a balloon out of bag "B," pop it and have to do what it says. Example: Strut and cluck like a chicken three times -or- Why do you like Cub Scouts? If they complete their task or answer the question, they can return to the game. If not, they can cheer on the remaining players. When all the questions have been answered, the game is over.

Variation: Use red, white and blue balloons and on the strips of paper write Cub Scout related questions (What is the Cub Scout Motto, What is our Pack number, What den are you in, What is the Law of the Pack, etc.). Place the balloons on the floor instead of in the bags. The players stomp on the balloons to pop them and must answer the question. As soon as a balloon is popped, all players must stop and listen to the question and answer. Remind them to "Leave No Trace" and pick up all of the balloon pieces.

RED WHITE AND BLUE TAIL TAG*Great Salt Lake Council*

Equipment: Red, white and blue crepe paper streamers
To Play: Divide the players into three teams each assigned one color. Players tie a long streamer around their waist so that they have a tail approximately 2 feet long hanging behind them. The object is to rip off the opposing team's tails. Once a player's tail is ripped off, he must go to the sidelines or a designated "home" area for his team. He may not try to remove any more tails that round. The last team with at least one tail intact is the winner. At the end of the game, remind the players to "Leave No Trace" and pick up all of the tailpieces.

WORD RELAY*Great Salt Lake Council*

Equipment: Large sheet of paper for each team (butcher paper works well), markers
To Play: Hang the paper on the wall. Write a short phrase in large letters across the top of each paper (both teams use the same phrase). Divide the group into teams. Line the players up across the room from the paper. On a signal, the players take turns running to the paper and writing a word using only the letters in the phrase at the top, then running back to his team and handing off the marker to the next in line. Each word may be used only once, so if one team copies the other, the words that are the same must be crossed out and receive no points. Go until each player has had a turn, or for smaller teams, set a time limit. Each correct, unique word earns a point. The team with the most points wins.

Cub Scout Salute Relay*Alapaha Area Council*

Divide players into even teams, lined up at a starting line. Opposite each team is a leader. On signal, the first scout runs up to their adult and gives the Cub Scout salute. When it's done correctly, the adult tells the scout to "Go!"; he then runs back to tag the next one in line. The first team done with everyone saluting correctly is the winner. Variation: Have the adults turn their backs on the boys to make them run around face-to-face.

SONGS

Be sure to sing some rousing Patriotic Songs at your gatherings this month!!! CD

AMERICA*Sam Houston Area Council*

My country, 'tis of thee
 Sweet land of liberty,
 Of thee I sing;
 Land where my fathers died,
 Land of the pilgrims' pride,
 From ev'ry mountain side,
 Let freedom ring.
 My native country, thee,
 Land of the noble free,
 Thy name I love;
 I love they rocks and rills,
 Thy woods and templed hills,
 My heart with rapture thrills,

Like that above.

Let music swell the breeze,
 And ring from all the trees,
 Sweet freedom's song;
 Let mortal tongues awake,
 Let all that breathe partake,
 Let rocks their silence break,
 The sound prolong.

Our father's God, to Thee,
 Author of Liberty,
 To Thee we sing;
 Long may our land be bright,
 With Freedom's Holy light,
 Protect us by Thy might,
 Great God, our King.

AMERICA, THE BEAUTIFUL*Sam Houston Area Council*

O, beautiful for spacious skies,
 For amber waves of grain,
 For purple mountains majesties,
 Above the fruited plain.
 America! America!
 God shed His Grace on thee,
 And crown thy good with brotherhood,

O, beautiful for pilgrim feet,
 Whose stern, impassioned stress,
 A thoroughfare for freedom beat,
 Across the wilderness!
 America! America!
 God mend thine every flow,
 Confirm thy soul in self-control,
 Thy liberty in law!

O, beautiful for heroes proved,
 In liberating strife,
 Who more than self their country loved,
 And mercy more than life!
 America! America!
 May God the gold refine,
 Till all success be nobleness,
 And every gain divine!

O, beautiful for patriot dream,
 That sees beyond the years,
 Thine alabaster cities gleam,
 Undimmed by human tears,
 America! America!
 God shed His Grace on thee,
 And crown thy good with brotherhood,
 From sea to shining sea.

You're A Grand Old Flag*Alapaha Area Council**Music and lyrics by George M. Cohan*

You're a grand old flag,
 You're a high flying flag
 And forever in peace may you wave.
 You're the emblem of
 The land I love.
 The home of the free and the brave.
 Every heart beats true

'neath the Red, White and Blue,
Where there's never a boast or brag,
Should auld acquaintance be forgot,
Keep your eye on the grand old flag.

Yankee Doodle*Alapaha Area Council*

Yankee Doodle went to town
A-riding on a pony
Stuck a feather in his hat
And called it macaroni.

CHORUS

Yankee Doodle, keep it up
Yankee Doodle dandy
Mind the music and the step
And with the girls be handy.

Father and I went down to camp
Along with Captain Gooding
And there we saw the men and boys
As thick as hasty pudding.

CHORUS

There was Captain Washington
Upon a slapping stallion
A-giving orders to his men
I guess there was a million.

CHORUS**This Land Is Your Land***Baltimore Area Council***Chorus:**

This land is your land,
This land is my land,
From California,
To the New York Island,
From the Red Wood Forest,
To the Gulf Stream waters,
This land was made for you and me.

As I went walking that ribbon of highway,
I saw above me that endless skyway,
I saw below me that golden valley,
This land was made for you and me.

Chorus:

I roamed and rambled,
and I followed my footsteps,
To the sparkling sands of her diamond desert,
All around me a voice was sounding,
This land was made for you and me.

Chorus:

When the sun came shining,
then I was strolling,
And the wheat fields waving,
and the dust clouds rolling,
A voice was chanting as the fog was lifting,
This land was made for you and me.

Chorus:

The Cub Scout Pack
St. Louis Area Council

Tune: "You're a Grand Old Flag"

We're a Cub Scout Pack, we're a highflying pack;
Down the trail of Akela we go,
From Wolf to Bear to Webelos,
As into good Cub Scouts we grow.

Every Cub is true to the gold and the blue,
And he never forgets the fact
That all the fun a boy could want
He can find in a Cub Scout Pack.

Trusty Tommy

(or The Scout Law)

Baltimore Area Council

Tune - Yankee Doodle

TRUSTY Tommy was a Scout,
LOYAL to his mother,
HELPFUL to the folks about, and
FRIENDLY to his brother,

COURTEOUS to a girl he knew,
KIND to his rabbit,
OBEDIENT to his father, and
CHEERFUL in his habits,

THRIFTY saving for a need,
BRAVE and not a faker,
CLEAN in thought and word and deed, and
REVERENT to his maker.

America's for You and Me*Baltimore Area Council*

Tune: Clementine

Once a year, we have a party
A celebration for the states.
In honor of our country's freedom
And lady Liberty in bay.

We shoot fireworks, sing "Happy Birthday"
Celebrate the whole night long.
For we're proud to be Americans.
Yes, America's for you and me.

I Love America*Baltimore Area Council*

Tune: Battle Hymn of the Republic

I love this great America,
The land that God has blessed,
Where the hope that stirs the hearts of men
will never be suppressed.
Through the flame of faith came forth a
nation choice above the rest,
This great America!

Chorus: Glory to the land of freedom,
Glory to the land of freedom,
Glory to the land of freedom,
I love America.

I love this great America, the land of liberty.
For I know the price of freedom countless
others paid for me.
Do we hear their call to carry on and serve
as valiantly?
This great America!

Celebrate July

Baltimore Area Council

Tune: Little Tommy Tinker

Lets plan a picnic now,
To celebrate July,
With lots of good hotdogs
Yum, Yum!
There's plenty to go around.

MAKE YOUR OWN SONGS

Baltimore Area Council

Choose a familiar tune and change the words to fit your need.

Example #1:

Row, row, row your boat	Hike, hike, hike along
Gently down the stream.	Hike along all day.
Merrily, merrily, merrily	Hiking, hiking, hiking
Life is but a dream.	We're hiking ___ miles today.

Example #2:

Row, row, row your boat	Blue, blue, blue and gold
gently down the stream.	blue and gold all the way.
Merrily, merrily, merrily,	Happy Birthday Cub Scouts.
Life is but a dream.	It's our special day.

Example #3:

There was a farmer had a dog,	There was a boy who had a den,
And Bingo was his name, oh!	And Scout was his name, oh!

B-I-N-G-O!	S-C-O-U-T!
B-I-N-G-O!	S-C-O-U-T!
B-I-N-G-O!	S-C-O-U-T!

And Bingo was his name, oh!	And Scout was his name, oh!
(Repeat 5 times dropping one letter each time)	(Repeat 5 times dropping one letter each time)

Example #4:

The farmer in the dell.	The family is the pack.
The farmer in the dell.	The family is the pack.
Hi-ho the derry-o,	Hi-ho the derry-o,
The farmer in the dell.	The family is the pack.
The farmer takes a wife...	The family has a boy...
The wife takes a child...	The boy chooses a Den...
The child takes a nurse...	The Den has a new Cub...
The nurse takes a dog...	The Cub becomes a Tiger...
The nurse takes a dog...	The Tiger earns his Bobcat...
The dog takes a cat...	The Bobcat joins the Wolves...
The cat takes a rat...	The Wolf grows into a Bear...
The rat takes the cheese...	The Bear becomes a Webelos...
The cheese stands alone...	The Webelos bridges to Scout...

CUB GRUB

Red, White and Blue Freeze Pops

Great Salt Lake Council

Ingredients

- 10 5-ounce plastic or paper cups
- 1 quart raspberry juice
- 10 Popsicle sticks
- 2 cups cold water
- 1 pint frozen vanilla yogurt
- 3/4-cup fresh blueberries
- Cookie sheet

Directions

Make the night before

- ✓ Assemble the cups on a cookie sheet.
- ✓ Pour 1 inch of the raspberry juice into each cup, then place tray into freezer.
- ✓ When juice is partially frozen, set a Popsicle stick in the center of each cup and let the juice freeze solid.
- ✓ Next blend 1 cup of water and four large scoops of the frozen yogurt until smooth.
- ✓ Pour 1 inch of yogurt mix on top of the frozen juice layer in each cup and freeze again.
- ✓ While the second layer freezes, blend the second cup of water, the blueberries, and a large scoop of the frozen yogurt.
- ✓ Spoon blueberries mix into the cups and freeze over night.
- ✓ To serve slide out of cups and enjoy!

Cheese Dog Roll-Ups

Baltimore Area Council

Preheat oven to 375 degrees

Ingredients

- 1 can refrigerator crescent dinner rolls,
- 8 hot dogs
- 8 strips cheddar cheese

Directions:

Separate rolls into 8 triangles of dough. Cut narrow slit lengthwise in each hot dog and put in strip of cheese. Place hot dog on wide end of dough triangle and roll up. Cook on ungreased cooking sheet, cheese side up for 10-15 minutes or until brown.

Cinnamon Toast

Baltimore Area Council

Ingredients

- 1 slice of bread
- Soft margarine
- 1 tsp. Sugar
- 1/4 tsp. cinnamon

Directions:

Toast bread in toaster. Spread at once with butter. Sprinkle on sugar and cinnamon. (Or mix 1/4 cup sugar, 1 T. cinnamon and use shaker.)

Grilled Cheese Sandwiches*Baltimore Area Council***Ingredients**

- 1 slice American Cheese
- 2 slices bread
- 1 T. butter or margarine

Directions:

Put the cheese between bread slices.
Melt butter in skillet.
Toast the sandwich over low heat.
Flip the sandwich over with a turner.
When both sides are toasted, eat and enjoy.

Tootsie Rolls*Baltimore Area Council***Ingredients**

- 2 tablespoons margarine (room temperature)
- 2 squares of chocolate melted
- ½ cup corn syrup
- 3 cups powdered sugar
- 1 tsp vanilla
- ¾ cup dry powdered milk

Directions:

Put all ingredients in zip lock bag,
Knead until well mixed.
Roll into ball or log shapes.

Dump Cake*Baltimore Area Council***Ingredients**

- 1/2 cup brown sugar
- 1 egg
- 1 can cherries
- 1 cake mix
- 1 stick margarine

Directions:

Spray pan with non stick cooking aerosol.
Spread brown sugar evenly on bottom of pan.
Cut margarine into thin pats and distribute evenly in pan.
Add cherries in juice.
Mix beaten egg with cake mix and spread over cherries.
Bake at 400 degrees for 25 minutes or until brown.

BBQ Wieners*Baltimore Area Council*

Take 1 package of wieners and cut into bite sizes. Place in pan and let brown, but not dark. Add 1½ cups of your favorite BBQ Sauce. Let simmer for 15 minutes.

My favorite for this is I learned from a husband and wife Scouting team from Chattanooga, TN at a Philmont Training Course –

Take equal portions grape jelly and ketchup (you can adjust the ratio to your taste. The directions actually say a jar of grape jelly (no size given) and a medium jar of ketchup), mix and add in garlic powder to taste. Then cook the hot dogs in this sauce. They recommend a #10 can to cook this over a fire in camp. Delicious!! Thank you Mitchell and Mignonne. CD

STUNTS AND APPLAUSES**APPLAUSES & CHEERS***Great Salt Lake Council*

Ben Franklin – act out flying a kite, working the string up into the air, and then scream when you get zapped

Constitution – We the People Approve

George Washington – I cannot tell a lie. That was great!

Fireworks Cheer*St. Louis Area Council*

Divide audience into two groups. Have everyone in a circle if you wish.

One half of circle (audience): Place the palm of your hand in front of your mouth and keep it moving in a circular motion while hissing.

Second half of circle (audience): Starting a couple of seconds after the first half, the rest of the circle whistles down the scale. (Doh, Te, La, So, Fah, Me, Ray, Doh.) (*or maybe jut have them do account down?? CD*)

When the whistlers get to the bottom of the scale (or countdown), everybody responds with a well rounded Boom!

Repeat all and Boom twice,

Then repeat all again and Boom three times.

RUN-ONS**Washington's Farewell Address***Great Salt Lake Council*

It is announced that a member of the pack has memorized Washington's Farewell Address and is about to do a dramatic portrayal of it. A boy emerges dressed as Washington and delivers his farewell address:

Washington: Bye, Mom!" (He exits the stage.)

JOKES & RIDDLES*Baltimore Area Council*

What did Delaware when Mississippi lent Missouri her New Jersey? *I don't know. Alaska.*

What did Paul Revere say at the end of his famous ride? *Whoa.*

Dink: Do you know what time it is?

Duff: Nome, I don't.

Dink: Alaska 'nother person.

What did Tennessee? *Whatever Arkansas. (Arkan saw.)*

Which three states have the most ducks? *North Duckota, South Duckota, and Kenducky.*

Where do they grow the green vegetable that is put in gumbo? *Okrahoma.*

What did Delaware? *Her New Jersey. (new jersey)*

Where does Maryland? *I don't know. Alaska. (I'll ask her.)*

Great Salt Lake Council

1. What American has the largest family?
2. Why does the Statue of Liberty stand in New York harbor?
3. Why did Abraham Lincoln grow a beard?
4. Why is it impossible to send mail to Washington now?

5. Can you send mail to Lincoln?
6. If Washington went to Washington wearing white wool socks and Washington's wife waited in Wilmington, how many W's are there in all?

Answers

1. Washington, he is the Father of the Country
2. Because it can't sit or lie
3. His razor ran on AC (alternating current) and he was in Washington DC. (or he wanted to look like the guy on the \$5 bill)
4. Because he is dead
5. Yes, he left us his Gettysburg address
6. There are no W's in the word ALL

Knock, Knock

Great Salt Lake Council

Knock, Knock
Who's there?
Abraham Lincoln
Abraham Lincoln who?
Don't you know who he is??

Knock, Knock
Who's there?
George Washington
George Washington who?
Wow, you don't know who he is either?? You must have been sleeping during history

SKITS

"CUBDANGO"

*Nancy Schwartz, Cubmaster, Pack 007,
Los Fierros District, Long Beach Area Council*

- CUB #1: "Can you believe this is the last Pack meeting of the year?"
- CUB #2: "Lots of guys raced their cars in the Pinewood Derby."
- CUB #3: "Lots of guys earned awards."
- CUB #4: "Lots of guys went caroling at the hospital."
- CUB #5: "Lots of guys performed at the Blue & Gold Dinner."
- CUB #6: "I ATE at the Blue & Gold Dinner."
- CUB #7: "Isn't that what you **USUALLY** like to do?"
- CUB # 6: "Yah, but I'm still paper and bones! Get it, paper & bones? Hahahaha!"
- CUB #1: "And this year we're 75 years old!"
- CUB #8: "I'm only 9!"
- CUB #1: "I mean the Cub Scouts, silly!"
- CUB #2: "And it never would have happened if some guy could have read a map!"
- CUB #1: "That's right! In 1909, a Chicago businessman named William Boyce was lost in a London fog. A boy helped him to his destination, but refused a tip, explaining that Scouts do not accept money for doing a good turn. Mr. Boyce was so impressed that he visited Lord Baden Powell, the founder of the Boy Scout program, and the following year he started the Boy Scouts of America."
- CUB #3: "But what about the Cub Scouts?"
- CUB #4: "That started in 1930."

- CUB #5: "There were only 5,000 that year."
- CUB #8: "Now there's 2 million!"
- CUB #6: "You'd need a lot of hot dogs and hamburgers to feed THAT group!"
- CUB #7: (Disgusted) "Don't you ever think of anything but food?"
- CUB #6: "Sure...I think about dessert, too! Hahahaha!"
- CUB #1: "OK you two...the point is, Cub Scouting continues to grow! Our Pack _____ grew to _____ members this year. And next year will be even better!"
- CUB #2: "More campouts!"
- CUB #3: "More Pack meetings!"
- CUB #4: "More den field trips!"
- CUB #5: "More achievements!"
- CUB #7: "More outdoor skills!"
- CUB #6: "More POTLUCK DINNERS!"
- CUB #8: "And more FUN!"
- CUB #1: "And more new Cub Scout friends still to meet! There's a lot happening tonight, so we'll say goodbye, and thanks for being a polite audience and listening to our skit...."

(ALL YELL TOGETHER:) "CUBDANGO!"

Flags of America

Baltimore Area Council

This can be done by having each Cub make a picture of one of the flags and then telling about it or by having the Cubmaster or another leader simply talk about the flags. Besides a skit, it could serve well as an Opening or Closing. Or maybe you would want to use it for run-ons, having a Cub run out periodically and tell about one flag.



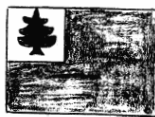
ST. GEORGE CROSS
1497



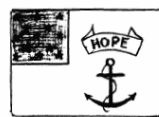
KING'S COLORS
1620



CROMWELL FLAG
1707



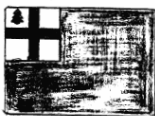
CONTINENTAL FLAG
1770



RHODE ISLAND FLAG
1772



PINE TREE FLAG
1775



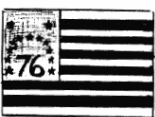
BUNKER HILL FLAG
1775



GADSDEN FLAG
1776



GRAND UNION FLAG
1776



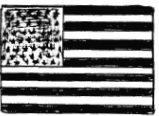
BENNINGTON FLAG
1777



STARS & STRIPES



STAR SPANGLED BANNER
1814



OLD GLORY
1818

Do you know that a hundred flags or more have waved over what is today the United States of America? For almost 300 years, the flags of half a dozen foreign countries flew, at

various times, over different parts of our country. Explorers and military leaders planted their standards on American soil; During the Revolutionary War, still more flags were added, until finally our country emerged with one flag.

Thirteen of these flags have special historical significance. Every night of the year one of them is hoisted by a Scout honor guard, to wave beside a majestic American flag of today, with its 50 stars. This ceremony takes place in the Flag Plaza of Pittsburg, Pennsylvania. This is one of only a few places in our country where the flag of the United States is flown 24 hours a day.

St. George Cross: This was the first English flag used in North America. It was flown by John Cabot in 1497 under the reign of King Henry VII.

King's Colors: In 1620 when the Mayflowers landed in America, a new flag was used for the colonies. Our English forefathers brought with them their nation's flag, the British Union Jack, or King's Colors. Obviously this flag did not fulfill the need of the independent desires of the colonies.

Cromwell Flag: In 1707 Queen Anne adopted a new flag for England and her colonies. The King's Colors were placed on a field of red. This was called the British Red Ensign or Cromwell Flag.

Continental Flag: During the Revolutionary War, the colonists began unfurling new flags. Among them was the popular Continental Flag. It replaced the King's Colors with a Pine Tree, symbolic of the New England way of life.

Rhode Island Flag: In the early 1770s, resentment against the oppressive acts of the British Parliament led to acts of violence by early patriots. Such an incident occurred on June 10, 1772 when an angry group of Rhode Islanders captured and burned His Majesty's revenue cutter, Gaspee. Their regimental flag was the basis for their state flag today.

Pine Tree Flag: In 1775 the colonies launched some floating batteries in the New England area. These vessels were put into service against the British shore defense. The flag flown on these ships was the famed Massachusetts Colony Flag or Pine Tree Flag.

Bunker Hill Flag: On the nights of June 16-17, 1775, the Americans fortified Bunker Hill overlooking Boston Harbor. The next day, the British attacked with 2400 men. Twice they were driven back. The Americans, short of powder and shot, had to withdraw on the third assault, but not before they had felled almost half the British force.

Gadsden Flag: The Southern Colonial States played an equally important part in writing our flag history. Colonel Gadsden of South Carolina designed the Snake Flag or Gadsden Flag as an answer to the British. It is said the inscription on the flag was a warning meaning it was dangerous to tread on the colonies.

Grand Union Flag: On January 1, 1776, the Continental Army came into formal existence. The next day, General Washington, commander in chief, accepted this flag "in compliment to the United States". The 13 stripes signified the original 13 colonies.

Bennington Flag: This flag with its unusual arrangement of the stars and seven white and six red stripes, flew over military stores in Bennington, Vermont, in 1777. It was under this flag that General John Stark's militia defeated a large British raiding force, thus protecting the precious military supplies that had been stored at Bennington,

Stars and Stripes: The first Stars and Stripes was adopted June 14, 1777, when the Continental Congress resolved that "the flag of the 13 United States be 13 stripes, alternate red and white, and the union by 13 stars, white on a blue field representing a new constellation". The stars were arranged in a circle, presumably on the idea that no colony should take precedence.

Star Spangled Banner: Shortly before the War of 1812, two new states were added to the Union and the flag was changed from 13 to 15 stars and stripes. On September 13, 1814, when the British fleet attacked Fort McHenry, Baltimore, Francis Scott Key, a Washington lawyer, was detained on board a British ship during the bombardment. The sight of the American flag still waving the next morning inspired him to write our National Anthem.

Old Glory: As the United States expanded and more states entered the Union, it became necessary to adopt a practical design to represent each new state. Fearing that too many stripes would eventually spoil the design of the flag, an 1818 law returned the flag to its original design of 13 stripes, and provided for a new star to be added to the blue field as each new state came into the Union. Our present 50 starred flag still follows this plan.

The Outhouse in the Pond

Alapaha Area Council

Cast: A leader to be the father, and three boys to be his children.

The father starts out alone and calls his children to come to him. He is very angry. They all line up behind him.

Father: As you know, someone has pushed the outhouse into the pond. (To first son) Was it you?

First Son: No Father!

Father: (To second son) Did you push the outhouse into the pond?

Second son: No Father!

Father: You! Then you pushed the outhouse into the pond!

Third son: No, I didn't, Father!

Father: You know, George Washington chopped down his father's cherry tree. He told his father "I can not tell a lie." When his father heard this, he did not punish him, but he honored him for telling the truth. Now can someone tell me who did this?

Second son: I cannot tell a lie either, Father. It was me!

Father: Why you little! (He runs up and tries to chase his son. Other sons try to keep him off.)

Second son: Father! Why are you punishing me when I told you the truth? You said George Washington did not get punished!

Father: George Washington's Father was not in the tree!

Lewis and Clark Get Lost

Baltimore Area Council

Characters: 4 Indians, Lewis and Clark

Setting: 4 Indians on stage, Lewis and Clark enter.

LEWIS: Hello Indians, my name is Lewis.
 CLARK: And mine's Clark, and we're exploring our way across this new land.
 INDIAN 1: We don't think it's new land. We've lived here for many moons.
 LEWIS: Great! Then you should know your way around very well.
 CLARK: And that's great because you see, we are lost. Could you help us find our way to the Missouri River?
 INDIAN 2: Missouri River? Never heard of it.
 INDIAN 3: Me either. I've heard of the Misery River, but it's downstream quite a ways.
 INDIAN 4: I once ate some liver from a cow from Missouri, but I guess you're not looking for the Missouri Liver.
 LEWIS: You are all crazy. Missouri River? You've lived here all these years, and you can't tell us how to get to the Missouri River?
 CLARK: You must not roam much.
 INDIAN 1: That may well be, but at least we aren't lost!

Here it is again, with a different twist - CD

City Slickers

Baltimore Area Council

Cast: Ma, Pa, Boy, Sis, all dressed as hillbillies. Two boys dressed as city slickers.
Props: Large cardboard car cutout with handles on back. A log cabin prop or backdrop.
Setting: Two city slickers drive up in front of log cabin and honk their horn.
 MA: (comes out of cabin) Howdy! What ya'll want?
 DRIVER: How do we get to Tulsa?
 MA: Well, I don't rightly know, but I'll ask my son. (yells into cabin) Sonny, how do ya'll get to Tulsey?
 BOY: (comes out) Well, Ma, I don't rightly know. I'll ask Sis. (yells into cabin) Sis, how do ya'll get to Tulsey?
 SIS: (comes out) I don't rightly know. I'll ask Pa. (yells) Pa, how do ya'll get to Tulsey?
 PA: (comes out) Let me see now. I don't rightly know how to get to Tulsey?
 RIDER: Boy! You people sure are dumb. You don't know anything do you?
 PA: Well it's this-a-way. We might not be right smart ... but we ain't lost!

Americanism

St. Louis Area Council

This could, also, be an excellent opening or closing ceremony CD

Have each boy draw his letter and a picture on a card representing his verse. Then have each boy recite a stanza, holding his card indicating the appropriate letter

Cub # 1: **A** is for ADVANTAGES,
 We have so many more;
 Because we are Americans
 Let's give thanks therefore

Cub # 2: **M** is for MAJORITY,
 Decision by the most;
 That's the rule we follow
 From coast to rugged coast.

Cub # 3: **E** is for EDUCATION
 Available to all;
 So every last American Stands up
 straight and tall.

Cub # 4: **R** is for RELIGION
 We worship as we will;
 A right we'll always cherish
 And let no evil kill.

Cub # 5: **I** is for INDEPENDENCE
 That our fathers once declared;
 Our nation rose to greatness
 Because these brave men dared.

Cub # 6: **C** is for our CITIZENSHIP
 Of which we can be proud;
 So let's proclaim it daily
 And do it long and loud.

Cub # 7: **A** is for ASSEMBLY.
 To gather as we might;
 That's another privilege,
 Another precious right.

Cub # 8: **N** is for the NEWS,
 A press that's always free;
 A sentinel on watch
 To guard our liberty.

Cub # 9: **I** is for IMPARTIAL
 Equal justice for us all;
 Law-the same for everyone,
 The great, the poor, the small.

Cub # 10: **S** is for our SPEECH
 Though others disagree;
 You may still express yourself
 Because our speech is free.

Cub # 11: **M** is for our MOTTO
 And that is why we say;
 "In God we trust," to live
 The good American way.

CM: Americanism is only a big word for many boys of Cub Scout age. Help your Cub Scouts to a better understanding by dramatizing the acrostic above.

CLOSING CEREMONIES

Flag Folding Ceremony Alapaha Area Council

The flag folding ceremony described by the Uniformed Services is a dramatic and uplifting way to honor the flag on special days, like The Fourth of July, Memorial Day or Veterans Day, and is sometimes used at retirement ceremonies.

Here is a typical sequence of the reading:

(Begin reading as Honor Guard or Flag Detail is coming forward).

The flag folding ceremony represents the same religious principles on which our country was originally founded. The portion of the flag that denotes honor is the canton of blue containing the stars representing the states our veterans served in uniform. The canton field of blue dresses from left to right and is inverted when draped as a pall on a casket of a veteran who has served our country in uniform.

In the Armed Forces of the United States, at the ceremony of retreat the flag is lowered, folded in a triangle fold and kept under watch throughout the night as a tribute to our nation's honored dead. The next morning it is brought out and, at the ceremony of reveille, run aloft as a symbol of our belief in the resurrection of the body.

(Wait for the Honor Guard or Flag Detail to unravel and fold the flag into a quarter fold--resume reading when Honor Guard is standing ready. The Honor Guard should make each fold after the reading is complete.)

- The first fold of our flag is a symbol of life.
- The second fold is a symbol of our belief in the eternal life.
- The third fold is made in honor and remembrance of the veteran departing our ranks who gave a portion of life for the defense of our country to attain a peace throughout the world.
- The fourth fold represents our weaker nature, for as American citizens trusting in God, it is to Him we turn in times of peace as well as in times of war for His divine guidance.
- The fifth fold is a tribute to our country, for in the words of Stephen Decatur, "Our country, in dealing with other countries, may she always be right; but it is still our country, right or wrong."
- The sixth fold is for where our hearts lie. It is with our heart that we pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
- The seventh fold is a tribute to our Armed Forces, for it is through the Armed Forces that we protect our country and our flag against all her enemies, whether they be found within or without the boundaries of our republic.
- The eighth fold is a tribute to the one who entered in to the valley of the shadow of death, that we might see the light of day, and to honor mother, for whom it flies on mother's day.

- The ninth fold is a tribute to womanhood; for it has been through their faith, love, loyalty and devotion that the characters of the men and women who have made this country great have been molded.
- The tenth fold is a tribute to father, for he, too, has given his sons and daughters for the defense of our country since they were first born.
- The eleventh fold, in the eyes of a Hebrew citizen, represents the lower portion of the seal of King David and King Solomon, and glorifies, in their eyes, the God of Abraham, Isaac, and Jacob.
- The twelfth fold, in the eyes of a Christian citizen, represents an emblem of eternity and glorifies, in their eyes, God the Father, the Son, and Holy Ghost.
- When the flag is completely folded, the stars are uppermost, reminding us of our national motto, "In God we Trust."

(Wait for the Honor Guard or Flag Detail to inspect the flag--after the inspection, resume reading.)

After the flag is completely folded and tucked in, it takes on the appearance of a cocked hat, ever reminding us of the soldiers who served under General George Washington and the sailors and marines who served under Captain John Paul Jones who were followed by their comrades and shipmates in the Armed Forces of the United States, preserving for us the rights, privileges, and freedoms we enjoy today.

[This Flag Folding Ceremony is from the US Air Force Academy]

Patriotic Ceremony St. Louis Area Council

Personnel: Cubmaster and six boys

- CM:** I asked myself a question today, "What does it mean to be an American?" There were several answers and they were all good.
- Cub # 1:** Freedom to think and to say what I think.
- Cub # 2:** Freedom to worship as I please.
- Cub # 3:** Freedom to move about.
- Cub # 4:** Freedom to try, and freedom to fail.
- Cub # 5:** Freedom to stand up straight and look the world in the eye.
- Cub # 6:** Freedom from want, and freedom from fear.
- CM:** These freedoms were not of my doing. They were here long before I was born. My forefathers and yours fought to win them. I have four guarantees they will remain, the Declaration of Independence, the Constitution, my fellow Americans, and myself. No man could ask for more.

I Am Your Flag*Alapaha Area Council**This could be either an Opening or a Closing Ceremony.*

Personnel: 8 cubs in uniform, each holding a small American flag.

- Cub #1:** I am the symbol of the living America, the badge of its greatness, the emblem of its destiny.
- Cub #2:** I am faith. It is I who keep men mindful of their priceless heritage, life, liberty, and the right to pursue happiness.
- Cub #3:** I am hope. I represent the land of promise wherein, already man's loftiest dreams have approached closer to realization than ever before elsewhere on this earth.
- Cub #4:** I am love. Each strand of fiber of my being is a memorial dedicated to the sacrifices of all those strong men and steadfast women who have lived and died in the nation's service, that it might live forever.
- Cub #5:** I am tolerance. So long as I shall wave, all people under my protection may freely worship, think, write and speak, undaunted by the shadow of fear.
- Cub #6:** I am justice, tempered with mercy; for I am friend to the oppressed and downtrodden of every land.
- Cub #7:** I am a sign of the future. I wave over schools throughout the nation and in them the nation's future is molded.
- Cub #8:** I am the flag of the United States of America...the last...the best hope for peace on earth.

Patriotic Closing*Baltimore Area Council*

Arrangements Three flashlights with red colored tissue paper (one thickness) banded on one and blue colored tissue paper (one thickness) banded on the other; the third one will show as white. Three Cubs.

- Cub # 1:** (Turn Red Light on) The red of my flag is the lifeblood of brave men ready to die or worthily live for this, our country.
- Cub # 2:** (Turn White Light on) The white of my flag is for purity; cleanliness of purpose, thought, word and deed.
- Cub # 3:** (Turn Blue Light on) The blue of my flag is for truth and justice, like the eternal blue of the star-filled heavens.
- Cub # 4:** My flag, the flag of America... home of liberty, land of opportunity, where men and women of all races and creeds live together in peace and friendship.
- Cubmaster:** As we journey homeward today, let us remember that each of us represent the freedom of America; it's one-ness is unique in the entire world, just as each of us are unique. We are all one family, together. Smile at those around you. Enjoy the freedom to be friendly without someone

questioning your motives. Do your best to help other people enjoy this wonderful land of ours.

Cubmaster's Minutes**America The Beautiful***Baltimore Area Council*

This evening we have shared our respect for our great country. We have seen some of the glory that is the United States. The most fitting end to our meeting is to sing "America the Beautiful". In this great song we sing of the glory of our great land, but the last two lines of every verse have an acknowledgement of God who guides us all.

Just to recall the last two lines of the first verse.

"America, America,
God shed his grace on thee.
And crown thy good with brotherhood,
From sea to shining sea."

Everyone please stand and join me in singing "America the Beautiful."

America Promises*Sam Houston Area Council*

America promises us freedom to worship, to learn, to assemble, and to debate any issue. It is a land where people from other countries can find a home, where there is work to do, where we can express our opinions, and where we are free to come and go as we please. Our wonderful heritage, earned for us by our forefathers, is sometimes taken for granted. Unless we cherish this legacy and use it wisely, it may be lost to future generations. People working together with imagination, vitality, and persistence, have produced marvelous inventions and wonders of technology beyond anything our forefathers might have dreamed of. Working together, we can preserve and protect our beautiful land for future generations.

STRENGTH IN UNITY*Sam Houston Area Council*

This ceremony can be used just before returning the colors or by itself to emphasize patriotism.

PERSONNEL: Cub Leader, Cub Scout color guard and bearer.

EQUIPMENT: A single wooden match and a bundle of five wooden matches, US flag.

LEADER: I hold in my hand several wooden matches. You can see that one match alone is easy to break (demonstrates by breaking in two a single match).

But when I put five or more together, they are almost impossible to break (makes unsuccessful effort to break bundle of five matches).

Each month we learn more about the wonderful freedom and responsibilities our national flag stands for. If it could speak, it could tell about many battles fought to maintain these freedoms we love.

When our pack works together to uphold the wonderful traditions behind it, we, too, will be very hard to stop.

One Nation Under God, Part 1*Great Salt Lake Council*

The pledge of allegiance symbolizes our loyalty to America. In 1892 Francis Bellamy, a Baptist minister, wrote the original pledge to celebrate the 400th anniversary of Christopher Columbus' discovery of America. After a proclamation by President Benjamin Harrison, the pledge was then used in the public schools. For Flag Day in 1924 the words "my flag" was officially changed to "the flag of the United States of America". The United States Congress officially recognized the pledge of allegiance in 1942. Then in 1954 the words "under God" were added, stating that we are not "Godless people".

Dwight D. Eisenhower quoted, "From this day forward, millions of our school children will daily proclaim in every city and town, every village and every rural schoolhouse, the dedication of our nation and our people to the Almighty." Cub Scouts, Scouts, and leaders all over the U.S. Recite the Pledge at meetings and gatherings. All Scouts are asked the meaning and purpose of the Pledge and if they are willing to live accordingly. Let us now show our gratitude for this symbol of Happiness and freedom. Please arise and give the proper salute.

One Nation Under God, Part 2*Great Salt Lake Council*

"Little bits of flag information"-- The pledge reads "...one nation under God..." You will notice that the comma is before and after the phrase. Most Americans pause after the word nation. It should read in one breath "...one nation under God..."

The surrender of the eleven Southern States, who in 1861 seceded from the Union, established forever that the United States was "One Nation under God, indivisible, with liberty and justice for all."

WEBELOS

Welcome Bear Leaders – as of June 1 you may be a Webelos leader. Take your Scouts to resident camp – take them outdoors. They will think you are great!!

Don't miss Webelos resident camp (or whatever your council calls it) this summer. This is the best place to help your Webelos begin preparing for Boy scouts and to help them earn those outdoor badges!!!

When are you taking your Den for a Webelos overnigher??

**AQUANAUT
PHYSICAL SKILLS GROUP***Sam Houston Area Council*

Swimming is one of the best sports that a boy can be involved in. It is one of the few sports in which every muscle in our body is exercised. As Webelos leaders, we have the responsibility to develop self-confidence in every boy in our den or patrol. Through learning to swim, each boy will gain a sense of self-achievement, as well as gaining a skill that may save his life or other lives some day. Learning to swim at this age, well enough to pass the BSA

swim test, will make his eventual advancement to the Boy Scout's First Class Rank much easier.

**RULES FOR A SAFE SWIM – NEVER SWIM ALONE**

1. Check health condition of participants.
2. Secure safe facilities.
3. Use qualified supervision.
4. Have lifeguards and lookouts.
5. Identify swimming ability groups.
6. Teach the Buddy System.
7. Maintain good discipline.
8. Follow pool rules.
9. Teach rescue methods.

SUGGESTED PATROL ACTIVITIES

1. Make a simple buddy board and make buddy tags for all the boys. One tag per boy with his name on it, and color the tag blue for swimmers, red for novice swimmers, and white for non-swimmers. Insist they place their tag on the board, on the same hook as their buddy's tag, when they are in a swimming or boating area.
2. Visit a SCUBA dive shop and teach boys how to use a mask, fins, and snorkel.
3. Teach basic rescue methods such as "reach, throw, row and tow."
4. Visit a high school swim meet or water polo match.
5. Instruct the boys how to use their clothes for floatation purposes.
6. Work on the Swimming Belt Loop or Sports Pin.

FLOATING AND TREADING WATER

Some boys may not be able to swim yet. Floating and treading water exercises can help overcome fear or unfamiliarity with water.

TURTLE FLOAT

In waist-deep water, take a deep breath. Reach down and wrap arms around knees. Hold the knees. Your body will bob to the surface and float. Grab quick breaths and float again.

JELLYFISH FLOAT

In waist-deep water, take a deep breath, reach down and grab ankles. Hold ankles. Your body will bob to the surface and float. Grab quick breaths and float again.

TREADING WATER

In shoulder-deep water with supervision, teach methods for treading water by efficiently kicking, and making calm sweeping hand motions. Teach them to float whenever they get tired.

WATER GAMES FOR SWIMMERS AND NON-SWIMMERS**TOWEL RELAY**

Play in shoulder-deep to waist-deep water. Split into two equal teams; start with all boys on one side of the pool except for one from each team. The two boys on the opposite side of the pool each get a towel. On signal, these

boys swim to the other side of the pool and then they must tow one other Scout back across the pool using the towel. Then the boy just towed does the same until all are towed across.

ADD THE NUMBERS GAME

Cut up an old hose into 2" lengths, and write a number on each (a few with much larger numbers). Scatter them in waist deep water. Players try to retrieve as many as they can within a specific time (or they're all found). Add the numbers on all of the hose pieces that each collects, and that is their score. If it's a pack event, do this in age groups, for safety purposes. Scatter at least five hose pieces per boy in the game. Try the same game with numbered corks or as teams.

POOL OBSTACLE COURSE

Time the boys successfully going through an obstacle course in the pool. Place in the pool a series of hoops that the boys must swim through one at a time. Pool noodles and hula hoops are examples of hoops that can float, or cut 6'-8' lengths of an old hose and duct tape the ends to make water-tight, hollow hoops. Have a few hoops floating on top of the water, but have most floating up-right underwater. To make the hoops stand upright underwater, duct-tape a weight onto one side. The heavier the weight, the deeper the hoop will sink. Place the hoops in their proper place for every boy's attempt.

NIGHTSHIRT RELAY

Divide the patrol into two teams. Give each team an old-fashioned nightshirt (or large pajama top or sweatshirt). On signal, the first player on each team puts on the nightshirt and swims to the other end of the pool. When he takes off, the next player puts it on and swims his lap. The team who finishes first wins. Let them find the best way to switch shirts, by racing twice.

SAILBOAT OR POOL REGATTA RACES

Have the boys build similar wooden sailboats (like rain gutter regatta boats). For a race, have them line up 5 yards from the bank and blow their sailboats back to shore by plowing through straws. No touching them during the race!

WATER RELAY RACE

One small can per team and two buckets per team

Transport water from a full bucket to another bucket, while holding the water can above their heads. Everyone on the team takes equal turns carrying water. Each carrying can has many small nail holes in the bottom edge, resulting in a shower effect on the carrier. After 5 minutes, the team that has the most water in the bucket they're carrying it to wins.

Great Salt Lake Council

- ✓ Invite a member of a scuba diving team to come to your meeting and bring equipment to demonstrate.
- ✓ Go to see a swim meet or diving competition at the high school or college. Talk to the coach.
- ✓ Invite several Boy Scouts to come to your meeting and talk about earning water merit badges. Ask them to tell about the summer camp waterfront activities they have enjoyed.

- ✓ Visit your local police station and talk to the water search and rescue team. How often are they called out? What are some of the circumstances? What equipment do they take along?
- ✓ Discuss the importance of the buddy swimming system.
- ✓ Have a demonstration of mask, fins, and snorkel by an expert.
- ✓ Take the den swimming. Let them try to pass the 100-foot requirements, and surface dive and snorkel optional requirements.
- ✓ If a rowboat is available, have boat safety methods and rowing techniques demonstrated by an expert. Give boys a chance to practice the methods. Invite parents to come along.
- ✓ Teach the four basic rescue methods. Let boys' practice reaching and throwing a lifeline for rescue.
- ✓ Practice rescue breathing on a dummy.
- ✓ Go to a swim meet or diving exhibition.
- ✓ Go to a canoe or sailboat race.
- ✓ Invite an expert to explain how to handle emergencies in the water. (Contact a swim instructor, the YMCA or Coast Guard)
- ✓ Visit a boat yard.
- ✓ Have a quiz on boat safety rules.
- ✓ Study the safe swim defense plan.
- ✓ Learn about water pollutants in lakes and rivers in the area. How do they affect water consumption and recreation?
- ✓ At the end of the month, have a family splash party where Webelos Scouts can demonstrate proficiency in swimming, snorkeling, boating, and water rescue. Include games that the whole family will enjoy playing.
- ✓ Scuba demonstrations can be arranged at a local dive shops and outfitters.
- ✓ Attend a show featuring a Rescue and Recovery Unit.
- ✓ Have a splash party for your WEBELOS and allow them to bring their friends (a good recruiting idea). Alternately, have a parent and scout swim coupled with swim tests and instruction in using fins, mask and snorkel
- ✓ Demonstrate boat safety and practice at a local body of water. Watch the sun set from offshore.
- ✓ Invite a scuba diving expert to a den meeting to tell about his equipment and activities.
- ✓ Ask Boy Scouts to demonstrate and teach water rescue techniques.

GEOLOGIST OUTDOOR GROUP

Great Salt Lake Council

Discover the world of volcanoes and learn why there are earthquakes. Find out what minerals are used in our everyday lives. At first thought, geology may seem too specialized a science for Webelos to study. But since Scouting is essentially an outdoor program, knowledge of basic geology is valuable to

the Scout. Just about everything on earth, including living things, have a relationship to geology in one-way or another. The Geologist activity badge is designed to increase the boys' awareness in the outdoors.

Geologist is another easy badge if you work only on the minimum requirements. It provides an opportunity to bring in an expert. The expert can be a person or a video. For this badge use illustrations. Use paper to show mountains uplifting or baking soda and vinegar to make a volcano. This is one of the badges that seems to be oriented toward increasing the boys' awareness of the outdoors. While working on this badge, the boys will learn how the earth is formed, how rocks and minerals are used and how a geologist works. The Webelos Scout book contains information on volcanoes, geysers and the formation of mountains so that the boys will acquire a fairly good knowledge with only a little assistance. To most ten-year-old boys, the study of geology will not sound too exciting. Rocks, for most boys of this age, are for throwing. But the fact is, geology can be fun. Most boys have a rock collection. This natural curiosity about rocks can make this a natural starting point for the Geologist activity badge. If you can locate a rock hound in your pack or community, he can help the boys with some of the technical aspects of geology and study of rocks and minerals.

Weather Rocks

Collect a quantity of "weather" rocks to pass out to every family at the pack meeting.

Photocopy the following directions and sandwich between layers of clear contact paper.

Give one with each rock.

Make a big deal out of this wonderful present your den is giving away.

The directions are:

For best results, place your weather rock outside:

If your rock is wet...it's raining.

If your rock is white...it's snowing.

If your rock is moving...it's really windy.

If your rock is stiff...it's freezing.

If your rock is gone...sorry, you've been ripped off!

Sam Houston Area Council

The Geologist Activity badge is a fun and exciting time for the boys as they explore the outdoors for that perfect rock sample, explore what happens when you crush rocks or create a miniature volcano. The hands-on activities will encourage the boys to become budding rock hounds and explorers.

SUGGESTED PATROL ACTIVITIES

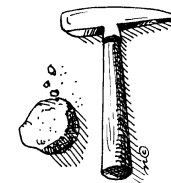
1. Make a rock collection
2. Take a field trip to the central Texas area and hike on the limestone formations. Notice the folding as you drive through cuts in hills along side the road.
3. Construct a geyser to see how it works
4. Invite a housing contractor to come to your patrol meeting. Ask them to bring building materials such as slate, brick, limestone, marble, cement, etc. Where do they purchase these supplies? Where do they come from originally?

5. Start a collection of geologic materials used in home construction. Make a display for pack meeting.
6. Visit a geology exhibit, department, museum or collection. The Houston Museum of Natural Science has several good collections.
7. Visit a rock collectors club meeting. View the rocks on display. How did the people get interested in this hobby?

TEXAS ROCKS, MINERALS AND GEMS

Create a Texas Rock collection, of the types of rocks, minerals and gems that are possible to find in Texas. Quartz, granite, gneiss, flint, schist, feldspar and limestone are common stones in the Llano area of central Texas. Gold and silver ore are rare in Texas. Agates, like the Balmorhea blue agate. Blue Topaz is the Texas State Gem Stone. Petrified wood is common near Houston. Rock salt, from salt domes is a common underground formation, and salt domes can be a place that holds crude oil or natural gas. In limestone, try to find small fossils, like ammonite shells. The US Geodetic Survey lists the following as some of the minerals produced in Texas: Clay, Granite, Limestone, Gypsum, Sand, Perlite, Sulfur, Salt and Talc. Limestone is used in the manufacture of the cement, and it is combined with sand and other rocks to make the concrete for house foundations. Gypsum is the rock in the sheetrock that covers the walls in most houses.

Obviously, you want to modify this for your state. CD



MAKE YOUR OWN FOSSILS

Materials:

Clay Small waterproof containers
Leaves Small shells
Small dry bones

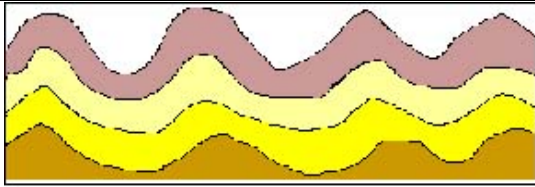
Ideas:

Fossils are found in sedimentary rocks that are formed by having layers of sand or mudslides covering objects and then solidifying. To model this, mix clay and water so that it is gooeey. Cover the bottom of the containers and let dry for 3 days. Lay a few objects on top of that layer and pour another layer to dry. Continue layering and drying. Have the boys discover how to find the clay "fossil" imprints.

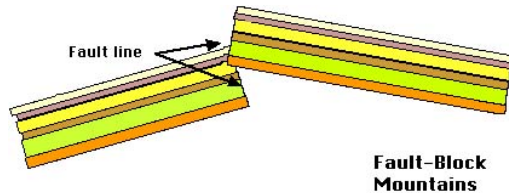
GEOLOGIC FORCES

Modeling clay can help Scouts understand many of the forces of nature that create hills and form valleys. First roll out into flat pancakes of different colors of clay. Lay these pancakes on top of the other and use a knife to cut out several 3"x 6" rectangles, so that you can see the layers clearly around all four sides.

Take one of the rectangles that you made and push from opposite sides. Notice that the layers begin to look wavy. This is an example of FOLDING. You may also see some fissures forming. See picture below -



Take two of your rectangles and slide them together. Push harder and where the two rectangles meet, you should be able to observe the effects of FAULTING as they slip at the crack.. See picture below



Lay a clay rectangle over a small stone and notice an effect like DOME BUILDING, that would in nature be done by an upwelling of underground magma.

EROSION can be modeled by using a pitcher to slowly pour a stream of water over the hills that you formed. Notice small valleys forming and how they don't always form in straight lines.

MAKE A MODEL "SHIELD VOLCANO"

Shield volcanoes are formed when molten rock is forced to the surface through cracks in the earth, and lava emerges. As it flows and cools, the lava builds up slowly. On a sunny day, make a small hole in the ground to form a crater. Show how a shield volcano grows by pouring thick mud into the center of the crater, and as mud flows out, it simulates lava flows out of a shield volcano like Hawaii's Kilauea. Watch the mud dry in the sun, and this is much like lava cooling.

MAKE A GEYSER



Geysers, real and model, can be very dangerous, since they involve boiling hot water and steam. Steam can be invisible, and can cause serious burns. One of the safest ways to demonstrate a geyser is when you are putting out a campfire. Find a hole in a hot log and pour water into it. The resulting steam plume shooting out of the hole is very much like the steam expelled by a real geyser after water comes into contact with superheated rocks below the surface of the earth.

FOSSIL SNACK

Before your meeting, unscrew a stack of Oreo cookies, and make imprints with an assortment of (very clean) small plastic bugs or shells. Put them back together so that they look normal. During snack-time, have the boys twist off the Oreos carefully to discover and compare their "fossils".

POW WOW EXTRAVAGANZAS

Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD

Southern NJ Council

Aloha, Cub Scouts

Pow Wow in Paradise

November 4, 2006

TBD, NJ

Call Southern NJ Council, 856-327-1700, extension 24, or visit the website, www.snjscouting.org or write the chair at pen25guin@comcast.net for the latest info

I need Pow Wow listings. Surely some of you can send me info on your Fall Pow Wows!! CD

WEB SITES



Theme Internet Resources

Great Salt Lake Area Council

<http://www.dltk-kids.com/usa/>

<http://www.familieswithpurpose.com/july4crafts.html>

<http://falcon.jmu.edu/~ramseyil/songs.htm>

<http://www.apples4theteacher.com/holidays/fourth-of-july/index.html>

<http://www.fabulousfoods.com/holidays/4th/presidents.html>

<http://recipestoday.com/recipes/salads/pioneerpastasalad.htm>

<http://www.enchantedlearning.com/crafts/patriotic/>

<http://www.daniellesplace.com/Images2/patrioticheartlionla mb.gif>

<http://familycrafts.about.com/od/independencecolor/>

Rock Around the World – Send a sample rock to NASA and have them analyze it!!

<http://marsprogram.jpl.nasa.gov/rockworld/>

For information on our American flag –

<http://www.usflag.org/>

World's largest Flag -

<http://www.superflag.com/doc/guinness.htm>

Flag Pages And Vexillology

<http://www.geocities.com/Eureka/Plaza/7750/index.html#FL AGS>

Betsy Ross and associated American Flag history

<http://www.ushistory.org/betsy/> and

<http://www.betsyrosshouse.org/>

Here is a great site www.enchantedlearning.com that looks like it is set up for teachers but certainly can be used by us. You have the option of using it without joining with a membership fee. (From my friend Karen in Jersey Shore Council)

Do you know your birds??

Ruth wrote a few months ago to tell me about this great book for Bird Study with Kids. Well I missed it then, but you could certainly use it when you get you Cubs Outdoors this summer – She wrote, “I would like to share some information on a new book that fits in with April's Cub Scout theme, "Our Feathered Friends." It is a book-and-CD package, "*Sing, Nightingale, Sing!*", published by Kane-Miller (\$13.95). The book lets readers learn about plumage, biology, behavior, and more. After reading about any of the 60 different birds in the book, you can then listen to its song on the enclosed CD. The author is Françoise de Guibert, and it is illustrated by Chiaki Miyamoto.

Pinewood derby goes high tech.

http://www.spreadshirtmedia.com/weblog/2006/01/the_pine_wood_derby.html (From Diane in NC)

Cub Scout Achievement, Elective, Rank, and Academics and Sports Trackers on their own website!!

Roxanne@madsenco.com

A lot of websites carry the Excel based trackers she developed but have old and outdated versions. So Roxanne developed her own web page that will always carry the most recent versions (with all known bugs fixed and many enhancements recommended by users).

She recently revised the Cub Scout spreadsheets to –

- ✓ Include the Outdoor Activity Award
- ✓ Make them easier to work with in OpenOffice.
- ✓ Track Tiger beads and handle up to 15 tigers.

Please direct your den leaders or advancement chairs to the website for the most recent versions of the trackers. (feel free to add a link to your pack's website if that is helpful!)

<http://www.madsenco.com/scouting.shtml>

Thank you Roxanne!! CD

PS – She, also, has Girl Scout and Boy Scout Trackers!!!

ONE LAST THING

When You Thought I Wasn't Looking

Diane in Old Hickory Council, NC

A message every adult should read, because children are watching you and doing as you do, not as you say.

When you thought I wasn't looking, I saw you hang my first painting on the refrigerator, and I immediately wanted to paint another one.

When you thought I wasn't looking, I saw you feed a stray cat, and I learned that it was good to be kind to animals.

When you thought I wasn't looking, I saw you make my favorite cake for me and I learned that the little things can be the special things in life.

When you thought I wasn't looking, I heard you say a prayer, and I knew there is a God I could always talk to and I learned to trust in God.

When you thought I wasn't looking, I saw you make a meal and take it to a friend who was sick, and I learned that we all have to help take care of each other.

When you thought I wasn't looking, I saw you give of your time and money to help people who had nothing and I learned that those who have something should give to those who don't.

When you thought I wasn't looking, I saw you take care of our house and everyone in it and I learned we have to take care of what we are given.

When you thought I wasn't looking, I saw how you handled your responsibilities, even when you didn't feel good and I learned that I would have to be responsible when I grow up.

When you thought I wasn't looking, I saw tears come from your eyes and I learned that sometimes things hurt, but it's all right to cry.

When you thought I wasn't looking, I saw that you cared and I wanted to be everything that I could be.

When you thought I wasn't looking, I learned most of life's lessons that I need to know to be a good and productive person when I grow up.

When you thought I wasn't looking, I looked at you and wanted to say, "Thanks for all the things I saw when you thought I wasn't looking."