



BALOO'S BUGLE

Volume 20, Number 2



"I must do something" always solves more problems than "Something must be done." Anon

September 2013 Cub Scout Roundtable

October 2013 Core Value & Pack Meeting Ideas

RESPONSIBILITY

Down on the Farm

Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Responsibility:** Responsibility means fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do. Cub Scouts will have fun learning about responsibility while pretending to be on a campout

Why **Down on the Farm** for the Core Value of **Cooperation**?

- ✓ The job of a farmer is filled with responsibilities. If the farmer does not properly tend his or her crops and animals, they will not thrive. Cub Scouts can understand that a farmer represents a person who shows responsibility.

Roundtable Note

The RT Planning Guide Task Force is forming up again and plans to begin working on the 2014-2015 issue in September. Suugestions and comments can be sent to Dan Maxfield. His E-mail is dmaxfil@yahoo.com

Dan is the RT member of Tico's National Support Staff



COMMISSIONER'S CORNER

Here is the Leaders' Book definition of Responsibility:

Responsibility: Fulfilling our duty to take care of ourselves and others.

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions

And an idea from Alice on encouraging Responsibility: Encourage the boys to take some responsibility for Recruiting ~ Make sure the boys are aware of the Recruiting Strip patch that they can earn for successfully inviting a friend to join scouts. Each unit decides the requirements – often, the boy who is invited must join the unit. Usually, only one strip is awarded while a Cub, one while a Boy Scout.



The strip can be earned by Cub Scouts and Boy Scouts may be awarded and worn below the right pocket on their uniforms. There are NO formal requirements for these strips. Each Unit establishes the procedure for awarding the strip. Usually, a Recruiter Strip is awarded to a Cub Scout or Boy Scout the first time he is successful in getting a friend, relative, classmate, or other acquaintance to join his unit.

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Jonathan Baldwin Turner

Jonathan Baldwin Turner was born December 7, 1805 on a farm two miles south of Templeton, Worcester County, Massachusetts to Captain Asa and Abigail (Baldwin) Turner. He was the sixth child and third son in a family of nine children. His grandfather, Edward Turner was a lieutenant in the Continental Army. His grandfather on his mother's side was Jonathan Baldwin who was mentioned as a sergeant on the Lexington Alarm roll among the minutemen under Captain Joel Fletcher's company, who marched from Templeton on the alarm on April 19, 1775.

Jonathan Baldwin Turner was a student of classical literature at Yale University. He was also a great man of faith and sought to be a Christian Missionary. After graduation in 1833, he followed the migration west to Illinois. There he became a professor at the new Illinois College at Jacksonville.

While in Jacksonville, Turner encountered the Pottawatomie Indians and witnessed cholera ravaging the people. Here he also became involved with the question of slavery, and became editor of a Jacksonville abolitionist newspaper and an assistant with the Underground Railroad. In classrooms, he became a vocal opponent of slavery.

In Illinois he developed an interest in botany. He cultivated and promoted the Osage orange as a method of dividing the prairie, long before the invention of barbed wire. Turner resigned his post in 1848 in order to pursue more his agricultural research. Practical things were not subjects of Colleges and Universities of his day and he faced stiff opposition. He created the Illinois Industrial League to advocate for Industrial education.

The opposition was so severe that in 1853 his farm was burned to the ground by those apposed to his education and moral stands. Finally in 1862, President Abraham Lincoln signed the Morrill Land Grant Colleges Act establishing Land Grant Colleges expanding his vision of Industrial Education. Jonathan Baldwin Turner died 10 January 1899 at the age of 93, spending a life fighting for freedom and industrial education.

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org.

Prayer

Oh Great Creator of Heaven and Earth, from whose hand comes the rain and who set the sun in the heavens to warm the earth; we thank Thee for this world. We thank thee for the rich soil that gives a bounty for us to enjoy. We thank Thee for those who work the land that we might have food on our tables and clothing on our bodies. Teach us to be responsible for this earth that we too might be good caretakers of it. Amen.

Soapbox Sermon

Each spring, a farmer plant seeds. During the season he waters them, feeds them, and pulls the weeds. Is the responsibility of a Scout Leader any different than that of a farmer. Each year and new batch of Cub Scouts enters our Den or Pack, and we teach them. Give them fun and a sense of adventure. With their parents we watch over them, protecting as we may be able from the evil influences of their world. We give to them good wholesome fun and plenty of sunshine and keep out of the scum of the gutter. That is it quest or challenge, "Plant boys and grow men." Not just men, but men of character and good will that will be productive members of society.

Down on the Farm

Scouter Jim, Great Salt Lake Council

This month brings two stories about famers and Scouts. Please enjoy.

Where are the Boys?

During the 2013 Super Bowl, Ram Truck ran a commercial featuring a voice over from a 1978 speech Paul Harvey gave to the Future Farmers of America Convention. It began:

And on the 8th day, God looked down on his planned paradise and said, "I need a caretaker." So God made a farmer.

This was not a convention of grizzled sun baked men and women who worked the fields.

This was a convention of Scout aged young men and women. As homage to Paul Harvey, this is the rest of the story.

On the 9th day, God looked down on his world and saw its beauty and majesty. "Who will enjoy this world I have created? Where are the boys?"

God looked for the boys. He searched the earth found one of them running wild in the jungle.

"I don't want this boy in my jungle," he said, "until someone teaches him some responsibility. This boys need guidance and instruction. The farmers are too busy to train this boy, so who can I get to teach them responsibility?"

He sat on a cloud and watched the boy.

The boy met a tiger playing games in the jungle with his cubs. This looked like fun to the boy.

"Go get you father," he told the boy, "And play with us?"

The boy joined in with his parents and they learned and had fun together. He was no longer running wild in the jungle, he was learning responsibility.

As the boy grew older, the tiger introduced him to the Wolf Den Mother, Akela. He joined with her and her Cubs. Akela taught the boy with her other Cubs the skills of the Wolves. As new Cubs entered the den, the older Cubs went with the boy to the den of the Bears to learn more and enjoy the jungle. Baloo had been to Basic Training, Pow Wow and was attending Roundtable. He even planned to go to Wood Badge. He was also the Cubmaster to all the Cubs.

From time to time Baloo would blow his Bugle to share his knowledge with other Cub Leaders in the jungle. They would bring their Pow Wow books to him so he could share knowledge with others.

As the boy grew older, Baloo introduced the boys to a wise leader that would teach him the things they would need to know to cross the bridge to the next level of his training to manhood. This leader taught the Cub to be a Loyal Scout. All the Cubs in this Den were loyal Scouts.

After God had seen this, he gathered as many seven, eight, nine and ten-year-old boys as he could find and made them Cub Scouts, so they would learn responsibility and enjoy the world he had created. "These are the boys that will grow up

to be my farmers and caretakers of my world," he said.

And now you know the "Rest of the Story." Help Baloo by sharing you Pow Wow books so we can share knowledge with each other.

The Scout on the Farm

A farmer had grown his business so much that he now needed help to run the farm. He has spent years working the farm and learning all there was to know about working his farm. He went looking for someone who could work as hard as he could.

He interview many candidates and finally settled on one who looked confident and knowledgeable. The farmer asked him for his qualifications and he said, "I am an Eagle Scout with a Gold Palm."

Impressed with the young man, the farmer hired him to work on his farm. The young man worked hard, helped the farmer with his books and had knowledge about the fruits and vegetables the farmer grew. The boy was good with the animals and knew how to care for them. He was even able to fix the tractor when it needed minor repairs. The boy was honest, loyal, helpful and responsible.

The farmer and the boy worked through the spring, summer, and fall planting crops, and caring for the animals. After all the crops had been harvested; late fall arrived with the first hard storm of winter.

Late one night the farmer heard the winds begin to howl. He remembered the animals in the fields, the hole in the roof of the barn and the fact there was no light in yard by which to work. He went to the boy's room to wake him, and he could not rouse him from his sleep. Discourage and disappointed the farmer when out into the yard.

There was a bright light on the barn lighting up the entire yard. There were no animals in field. He walked across the yard and into the barn. All of the animals had been safely put away with clean hay and fodder. The tractor was parked inside clean and safe. There was no hole in the roof of the barn and all was in perfect order.

"Who could have done this?" the farming asked. Then he remembered the boy had said he was a Scout. The Scout had used the skills he had learned to fix up the farm, but most importantly, the Scout had remembered the Scout Moto, "Be Prepared."

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's

minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Success on any major scale requires you to accept responsibility . . . In the final analysis, the one quality that all successful people have is the ability to take on responsibility. [Michael Korda, Editor-in-Cheif, Simon & Schuster](#)

The price of greatness is responsibility. [Winston Churchill](#)

The man who complains about the way the ball bounces is likely to be the one who dropped it. [Lou Holtz](#)

You must take personal responsibility. You cannot change the circumstances, the seasons, or the wind, but you can change yourself. [Jim Rohn](#)

In the long run, we shape our lives, and we shape ourselves. The process never ends until we die. And the choices we make are ultimately our own responsibility. [Eleanor Roosevelt](#)

In times like the present, men should utter nothing for which they would not willingly be responsible through time and eternity. [Abraham Lincoln, December 1, 1862 Message to Congress](#)

Freedom makes a huge requirement of every human being. With freedom comes responsibility. For the person who is unwilling to grow up, the person who does not want to carry is own weight, this is a frightening prospect. [Eleanor Roosevelt](#)

Most people do not really want freedom, because freedom involves responsibility, and most people are frightened of responsibility. [Sigmund Freud](#)

We are made wise not by the recollection of our past, but by the responsibility for our future. [George Bernard Shaw](#)

In dreams begin responsibilities. [W.B. Yeats](#)

Liberty means responsibility. That is why most men dread it. [George Bernard Shaw, Man and Superman](#)

Action springs not from thought, but from a readiness for responsibility. [Dietrich Bonhoeffer](#)

TRAINING TOPICS

Cub Scout Advancement

Bill Smith, the Roundtable Guy

Advancement seems to be involved in most of the things we do in Cub Scouts. In family and den activities, in ceremonies at pack meetings, in things we sew on the uniforms, advancement is there.

First of all we should remember that advancement is a Method. of Cub Scouting. That means we should use it to achieve the aims and purposes of the program. The books, the requirements, the badges – everything - are there for us to help each boy develop. Think of advancement as a tool we use to help the Cub Scout grow.

Advancement is one of the methods used to achieve Scouting's aims—character development, citizenship training, and personal fitness. Everything a Cub Scout does to advance is designed to achieve these aims and aid in his personal growth. These badges are a means to an end—not an end in themselves.

The Cub Scout Leader's Book

Each requirement is an adventure that a young lad takes along with his special leader: his Akela. On the trail he is challenged to do his best to overcome the obstacles he meets. This gives the boy's Akelas opportunities to achieve those [ten purposes of Cub Scouting](#). His parents and his den leaders who guide him and help him on these requirements should be aware of both the adventure and the purposes.

I was a member of one of the task forces that updated the Wolf Book. We spent a lot of our first meetings just reviewing how requirements related to the aims and purposes before we ever addressed changes or new ideas. Our Chair person and our professional guide wanted to be sure that we were focused on the correct goals. I expect other updating groups have had similar priorities.

Each requirement in Tiger, Wolf and Bear trails represents a challenge to that boy. How he reacts to each challenge will depend on how he perceives that particular encounter. Some boys revel in a challenge. Others are intimidated. Each boy has his own unique responses. We need to be flexible in how we treat advancement. It's the boy that counts here, not necessarily the requirements. The journey rather than the destination is what is important. As my first Scouting Guru, [Bud Bennett](#) would say about Cub Scout projects,

"It's not what the boy does to the board that matters; it's what the board does to the boy."

Remember, methods in Cub Scouting are meant to be flexible. We should do what we feel is best for each boy. The *Parent Guide* in the *Wolf Cub Scout Book* reminds us:

In Cub Scouting, boys are judged against their own standard, not against other boys.

These requirements are not tests that a boy must pass to advance in order to continue in Scouting. They are more a series of experiences that help him grow into a more effective

human being. All we ask is that he does his best in each of them.

Doing your best is one of the most important things for the Cub Scout to learn. Boys often become so interested in winning that they fail to see the importance of doing the best they can at everything. One boy's best might be quite different from another boy's best.

The Cub Scout Leader Book

Scouting provides a series of surmountable obstacles and steps to overcome them through the advancement method. The Scout plans his advancement and progresses at his own pace as he overcomes each challenge. The Scout is rewarded for each achievement, which helps him gain self-confidence. The steps in the advancement system help a boy grow in self-reliance and the ability to help others.

The first rank that **EVERY** boy MUST earn when entering the Cub Scouting Program is the **Bobcat** rank. Bobcat features the Ideals of Cub Scouting: the Motto, the Promise and the Law of the Pack. all teach good citizenship and contribute to a boy's sense of belonging.

The Cub Scout purposes and ideals are excellent character guidelines for any group, organization or individual. *School for Champions*

The achievements - 5 Tiger, 12 Wolf and 12 Bear - represent those things a growing boy should be doing as he learns to be a better citizen and a more responsible and capable human being. They give parents and others ample opportunities to observe and understand how this boy is growing up: what sort of adult he will be, what kind of husband, what type of father, and what quality of community member he will become. Informed parents and leaders can - and should - make the achievements fun experiences for the boys.

The Tiger program is an effective process to introduce parents to the values and practices of Cub Scout advancement. Family involvement is an essential part of Cub Scouting. When we speak of parents or families, we are not referring to any particular family structure. Some boys live with two parents, some live with one parent, some have foster parents, and some live with other relatives or guardians. Whoever a boy calls his family is his family in Cub Scouting.

The Bear program involves choosing Achievements. This is a valuable opportunity for leaders and parents to guide a Cub Scout in how to make a choice. Rather than make the choice for him, help him understand what goes into evaluating alternatives and then opting for the best one.

The electives automatically involve TALKING. The boy and his parent TALK, they listen to each other, they plan; they express their hopes, their concerns, and their jokes. They learn to respect each other's moods, ideas and styles. They create special communication channels that remain vital and valuable for all their lives.

If leaders shut out the parents by doing all of Tiger and Cub Scout advancement at den meetings then they deny the parents the opportunity to establish these relationships with their sons. Although most will be done at Den Meetings, save some

special ones for parents to do with their sons to increase parental bonding. Encourage parents to help you teach the skills. What could make a boy prouder than to see his parent(s) teaching his buddies!!

On the question of how often should a Cub Scout repeat the same elective, there are diverse opinions. We certainly want boys do have a variety of experiences and to explore a wide range of the opportunities in his books. However a boy might develop a penchant for a particular field and want to dig deeper into it. As long as he is challenged and seems to be benefiting, I would have no problem signing his book or awarding him his arrow points.

I am reminded of Linus, a boy who lived here in Portland. At a young age he became excited about a toy chemistry set and soon chemistry captivated him and he became so obsessed that he tended to neglect other activities and didn't even finish high school.. [Linus C Pauling](#) went on to become a world famous pioneer in the application of quantum mechanics to chemistry, and one of the founders of molecular biology. and to win two Nobel Prizes.

In practice, the [Cub Scout Academics and Sports Belt Loops and Pins](#) offer boys opportunities to explore other fields and to dig deeper into those that excite their minds. It can be a budget buster for some packs but if you can afford it or work with interested families it adds a rich mixture of activities and recognition possibilities.

Webelos and Activity Badges

By the time boys are Webelos, they are more serious about goal setting, team building and reaching out to other adults in the community. The Webelos Activity Badge program gives them ample opportunities to become knowledgeable and even skilled in fields of art, science, health, communication and government.

About this age, boys start looking outside their families for acceptance and guidance. Good packs will ensure that Webelos den leaders have lots of adult help for their Activity Badge programs. This not only makes the WDL job easier but provides the boys opportunities to interact with a several adults. Build a data base of all the skills, hobbies and interests of parents as soon as the families join your pack.

And finally, remember to show off your leadership skills by recognizing each advancement step with a spectacular award ceremony that the boy will remember for years to come.

What are YOU going to do now?

*The best gift for a Cub Scout.....
.....get his parents involved!
The greatest gift you can give your child
..... good self respect!*

✓ Be sure to visit [Bill Smith's website](#) at <http://rt492.org/>
To find more ideas on everything Cub Scouting.
Reach Bill Smith at wt492@wtsmith.com.

ROUNDTABLES



**Promotion gets them there the first time.
Good program gets them to return.**

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at:
<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here are the 12 themes featured for 2013-2014 in the CS RT PG -

<u>Month</u>	<u>Core Value</u>	<u>Supplemental Theme</u>
• September	Cooperation	Amazing Games
• October	Responsibility	Down on the Farm
• November	Citizenship	Your Vote Counts
• December	Respect	Passports to Other Lands
• January	Positive Attitude	Lights, Camera, Action
• February	Resourcefulness	Invention Convention
• March	Compassion	Pet Pals
• April	Faith	My Family Tree
• May	Health and Fitness	Destination Parks
• June	Perseverance	Over the Horizon
• July	Courage	Space - the New Frontier
• August	Honesty	Heroes in History

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Here is the complete list of all 36 Supplemental Themes. Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value	
		Set A	Set B
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2013-2014 CS RT PG * Amazing Games
October	Responsibility	* Jungle of Fun	* Down on the Farm
November	Citizenship	* 50 Great States	* Your Vote Counts
December	Respect	* Holiday Lights	* Passport to Other Lands
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action
February	Resourcefulness	* Turn Back the Clock	* Invention Convention
March	Compassion	* Planting Seeds of Kindness	* Pet Pals
April	Faith	* Cub Scouts Give Thanks	* My Family Tree
May	Health & Fitness	* Cub Café	* Destination Parks
June	Perseverance	* Head West Young Man	* Over the Horizon
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier
August	Honesty	* Kids Against Crime	* Heroes of History
		2014-2015 CS RT PG	2014-2015 CS RT PG
		* Under the Big Top	* Dollars and Sense
		* Give Goodwill	* Stars and Stripes
		* Yes, I Can	* Litter to Glitter
		* Aware and Care	* Soaring the Skies
		* Backyard Fun	* Go for the Gold
		* Under the Sea	* Play Ball

UPCOMING MONTHS



- ★ October's Core Value, Cooperation, will use "Down on the Farm."
- ★ Another alternative is Fire Prevention. I guess schools still do Fire Prevention in October in commemoration of the Great Chicago Fire. Find details of the fire at http://en.wikipedia.org/wiki/Great_Chicago_Fire. And, Cubs still sing, "Old Lady Leary."
- ★ Month's that have themes that might help you with Responsibility and "Down on the Farm " are:

Month	Year	Theme
Down on the Farm		
May	1949	Farming
April	1950	Country Fair
September	1951	Barn Raisin'
November	1953	Harvest Fair
October	1955	Cub Scout Beekeepers
April	1959	Down on the Farm
November	1959	The Country Store
September	1961	Harvest Fair
August	1973	County Fair
November	1976	Rural America
April	1985	Farmer Brown and His Friends
October	2001	Down on the Farm
October	2007	Down on the Farm
October is Fire Prevention Month		
May	1957	Cub Scout Fireman
October	1960	Fire Detectives
October	1971	Fire Detectives
October	1978	Be Firesafe
October	1979	Fire Detectives
October	1981	Be Firesafe
October	1987	Fire Detectives
October	1992	Fire Detectives
September	1995	Dial 911
October	1997	Fire! Fire!
October	2005	To The Rescue
November	2009	Scout Salute
Responsibility		
October	2010	Responsibility
October	2011	Responsibility
October	2012	Responsibility (Jungle of Fun)



Core Value Patches are available at
www.scoutstuff.org
 For Theme patches go to
<http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Cub-Scout-Monthly-Themes.htm>

- ★ November's Core Value, **Citizenship**, will use "Your Vote Counts."
- ★ Month's that have themes that might help you with **Citizenship** and "Your Vote Counts" are:

Month	Year	Theme
Your Vote Counts & Citizenship		
September	1972	Cub Scout Citizens
February	1973	Famous Americans
October	1976	Outstanding Presidents
December	1978	Duty to God & Country
October	1980	Cub Scout Citizen
June	1981	Flags of America
July	1983	Stars and Stripes
November	1985	Parade of the Presidents
September	1987	Flags of America
October	1988	Cub Scout Citizens
February	1989	Strong for America
September	1989	Our American Heritage
November	1989	Parade of the Presidents
February	1993	Old Glory
June	1994	Strong for America
July	1999	Our National Treasures
February	2003	Uncle Sam Depends on You
July	2006	Red, White and Baloo
July	2007	The Rockets Red Glare
July	2010	Celebrate Freedom
Cooperation		
November	2010	Citizenship
November	2011	Citizenship
November	2012	Citizenship (50 Great States)
November	2013	Citizenship (Your Vote Counts)

Cubcast

RESPONSIBILITY is posted on the Cubcast page
http://www.scouting.org/ScoutCast.aspx#cubcast~201209_1



And the guest speaker is Bob Mazzuca, the recently retired Chief Scout Executive



Sigmund Freud believed that most people are afraid of responsibility. Of course, that doesn't apply to you because, as a Cub Scout leader, you're up to the challenge! But how do we empower the boys to take on this Core Value? Well, we asked Bob Mazzuca, recently retired Chief Scout Executive who knows a thing or two about responsibility, to share his insights with us.

Bob Mazzuca talks about Video Games and Golf as ways to develop responsibility. Also, the new Cyber Chip that was in Baloo's Bugle recently. **And delivering the promise.** (One of my favorites Scout tag lines I use to inspire leaders.)

Cubcast is an audio podcast featuring how-to and information topics for Cub Scouting leaders and parents. There is an RSS icon on the page where you can subscribe to ensure you do not miss an episode/edition. Old Cubcast broadcasts are archived and may be downloaded from the site. If reading on-line, click the picture to go to Cubcast –

It is not necessary to own an iPod in order to view or listen to a podcast; the name is merely a holdover from the device on which they were introduced.

Likewise it is not required that you have iTunes on your computer to listen to podcasts. Other applications can manage your podcast subscriptions.

The current podcast can be found [here](http://www.scouting.org/scoutcast.aspx) – or use link below
<http://www.scouting.org/scoutcast.aspx>

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE ALTERNATE PACK MTG THEME	SEPTEMBER: COOPERATION			OCTOBER: RESPONSIBILITY			NOVEMBER - CITIZENSHIP		
	AMAZING GAMES			DOWN on the FARM			YOUR VOTE COUNTS		
<u>MEETING #</u>	1	2	3	4	5	6			
<u>TIGERS</u>	Bobcat	Ach. #1 Making My Family Special	Ach. #3 Keeping Myself Healthy & Safe	Ach. #3⊕ Sports field trip	Ach #5 - Let's Go Outdoors	Ach #2 - Where I Live #4 - How I Tell It			
<u>WOLVES</u>	Bobcat & Ach. #2 Your Flag	Ach. #2 Flag & Ach. #1 Feats of Skill	Ach. #2 Flag & E #20 Sports	Ach. #3 Keep Your Body Healthy E20g Bowling	Ach #4 - Home & Community Ach #9 - Be Safe	Ach #4 - Home & Community Elec #9b, c - Gift Elec 11a - Singing			
<u>BEARS</u>	Bobcat Ach. #8 The Past Ach. #16 Building Muscles	Ach. #3 America Ach. #8e Community History	Ach. #14 Ride Right	Ach. #7 Law Enforcement	Ach #1 - Worship Ach #7 - Law Enforcement #20 - Tools	Ach. #20 - Tools #15 - Games			
<u>WEBELOS</u>	Fitness & Athlete	Forester & Naturalist	Forester & Naturalist	Traveler & Athlete	Citizen	Citizen			
<u>ARROW OF LIGHT</u>	Family Member	Aquonaut	Outdoorsman	Sportsman	Scientist	Scientist			
<u>RT FOCUS</u>	Roles of Families & Leaders, Join Scouting Night, Den & Pack Adults' Meetings, Go outside			Cow milking game, Why Uniforming, Fall festival, Camping, Den & Pack Meeting Resource Guide			Using Den & Pack resource Guide, Available BSA Literature, Den Doodles, Pack Mtg Demos, The Pack Trainer, Songs		

PACK ADMIN HELPS –



Recruiting New Leaders

Excerpts from “Selecting Cub Scout Leadership,” No. 13-500.

Be sure to read the whole pamphlet!!

The Key Three of your pack (The Chartered Organization Representative, the Committee Chair, and the Cubmaster) as well as all the members of the committee should be familiar with the steps of selecting and recruiting quality leaders for your Pack. The key to the process is found on the pamphlet, “Selecting Cub Scout Leadership,” No. 13-500.

The quality of any program, whether it's a Scouting program or any other program, is directly related to the leadership. The stronger the leader, the stronger the program. Selection of leaders is the responsibility of the unit committee and chartered organization. This shown by the requirement to have the Committee Chair and the Chartered Organization Representative sign the new leaders application prior to submission to the local council. The Chartered Organization (as well as the Committee) may seek advice from the BSA local council about the process. Your Unit Commissioner should be actively helping you in this process.

How does a committee or an organization actually go about selecting and recruiting the best person for the job?

Step 1 — Gather a Selection Committee

The head of the organization or COR appoints a selection committee. In the case of an existing unit, the unit committee is the logical starting place. However, parents and others may be invited to participate in the process.

Step 2 — List the Qualifications

After a committee is brought together, they then make a list of qualifications the candidate should possess. These traits should be listed on a flip chart for all to see.

Step 3 — List the Candidates

With the qualifications agreed upon, the committee then brainstorms a list of all possible candidates. All candidates mentioned are placed on the list and no committee member may disqualify candidates at this time. With the candidate list developed, the committee then numerically prioritizes the list.

Step 4 — Organization Approval

Since the leadership is the responsibility of the

chartering organization, the institution head should provide his approval of the committee's selection.

Step 5 — Call on the Prospect

Now the committee selects a visitation team (usually three people) to visit the number one prospect on the list.

The committee should consist of someone knowledgeable about the Scouting program, someone representing the organization, and someone who has influence with the prospect.

Step 6 — Approach the Prospect

The interview should occur at the prospect's home. After a presentation is made to the prospect, the influential person should ask the prospect to serve. If the prospect is unable to serve, an alternate position should be offered.

If the number one prospect has declined, the number two prospect becomes the top prospect and the process begins again with the institution head.

When the prospect Says Yes; Now What?

Once the prospect has said yes, three things need to occur. First, an application is completed. Second, immediate training should occur. This may be Fast Start or some sort of personal coaching. This needs to occur within 48 hours of his commitment to do the job. Third, an announcement should be made to the organization, other leaders of the unit, and parents as to the prospect's acceptance of the position.

Be sure to get your own copies of Selecting Cub Scout Leaders, No. 13-500; and Selecting Quality Leaders, No. 18-981.

Comment from commissioner Dave –

My personal Rule #1 – Do NOT beg, you are offering this person a tremendous opportunity to help youth grow to succeed in our world. Approach them on a high plane. Keep the conversation upbeat.

When you say to someone that they are your last hope, you are telling them they were not your first choice. It is not a compliment.

Tell them they will not be alone. There are other leaders. There is an almost infinite amount of literature. Both written on paper and on the web. There is training for new leaders, Cub Scout Position Specific, and continuing training, Roundtables. Also, supplemental, Pow Wow, Danger Zone, Philmont Training Center, and more, there is advanced training, Wood Badge.

And you get to wear a snazzy uniform!!! ☺

Here are few interactive things to help you -

Leader Recruitment Skit

Circle Ten Council

The following is a skit from the 2002 Circle Ten Pow Wow book that can be used very effectively to recruit new leaders. You should modify as needed to better describe your unit and its needs. Commissioner Dave

Who Else...

Set Up: Have all the Cub Scouts and Webelos line up at the front of the room with a spotlight shining on them. Have the adults read the following parts from the back of the room.

Assistant CM: Boys are the nicest things that ever happened to me ... those arrogant, self-assured little men-children who assume that all the great big world revolves around them.

Tiger Leader: Who else can carry half a worm, one crushed daisy, a piece of scrap metal, a three-day old apple core and two cents all in one pocket?

Den Leader: Who else can take a bath without getting their shoulders wet, and wash for dinner without turning on the faucet?

Den Leader: Who else can believe that right is right and wrong is wrong, and the good guy always wins in the end?

Webelos Leader: Who else can be a fireman, sword fighter, cowboy, deep-sea diver, all in the space of an hour, and then solemnly hold a funeral, complete with cross and box, for a shell off a turtle lost a month ago?

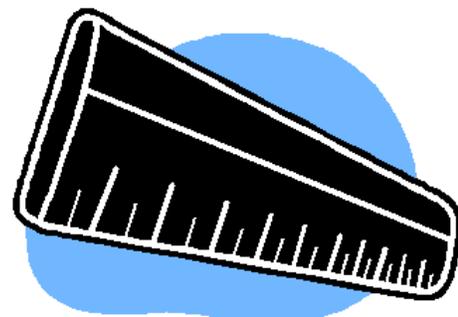
Webelos Leader: Who else can be a cutter without teeth, meaner without malice, kinder without embarrassment, sillier without foolishness, and clean without neatness?

Committee Chair: The world gains much in leaders and manpower when boys grow up ... but it loses something too. That magic feeling that comes with being nine! The feel of dust between bare toes and the ability to lie quietly while time stands still, to watch a minnow in a brook.

Cubmaster: Me ... I like Cub Scouts - the boys! They smile when I need a smile; they tease me when I'm somber; they keep me from taking myself too seriously. No, I don't wish that I were nine again. I just hope that somehow God will see to it that I always have someone nine years old in or near my house and heart.

All: Cub Scouting is the nicest thing that ever happened to **ME!**

At this point you begin your recruitment of new leaders and committee people building off the theme of that the adults enjoy Cub Scouting too.



The Yardstick

The importance of the ages 6 - 11, the Cub Scout years.

Pack 715, Scouter Joe Wollet

Props - You will need a standard yardstick with marks at the 3", 5.5", "7", 9" and 11" distances from one end. These correspond to ages of 6, 11, 14, 18, 22. Mark both sides.

Dave's Variation - Prep yardstick by sawing into the yardstick from both sides at the designated marks. Be careful - do not cut all the way through. Leave enough that the stick is still firm.. Have a second uncut yardstick to hold up.

Look at this yard stick as your son's life. Each half inch equals 1 year. Thirty six inches - 72 years, the average person's lifespan. At 1/2" (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3" he's six and is in first grade, and excited about school. At 5 1/2" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

Dave's Variation - After completing the above paragraph, go backwards and ask people how much influence and control they will have at that time and snap off the sections as they are discussed – First from college after (11 inches), essentially none, snap it off. Then during high school (7 to 9 inches), almost none, snap it off. Next middle school (5 1/2 to 7 inches) weakening, snap it off. Then tell them that whether they did good or didn't, the first 6 years are gone and snap off 0 to 3 inches. Now you are left with the piece from 3" to 5 and one half inches.

I'd like to go back to the 2 1/2" between 3 " and 5 1/2" (between 6 and 11 years old). [Hold your fingers at these two marked lines]. These 2 1/2", or 5 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

These five years are the years of the Cub Scout - Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2 1/2 " apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others'. It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the whole yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Let's make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!



Your Blue & Gold Banquet

*Kommissioner Karl
Seneca District, Buckeye Council*



What a cake!!!

The Blue & Gold banquet is the highlight of the winter months for most Cub Packs. If yours isn't, it probably needs help. Here are some simple guidelines to help you plan a successful Blue & Gold.

2 to 3 months before the Blue & Gold Banquet.

You need to make your final decision on your date & time with the Pack Committee. Ask some of the parents to help with the arrangements (this is your Blue & Gold Committee). This will make the job much easier. You will have a lot of ideas to share with each other.

Dates - Dates for the Banquet are usually set by the Pack Committee at the beginning of the calendar year. You may use the date that corresponds with your monthly Pack meeting. Some groups like to choose a Friday night, Saturday night or a Sunday afternoon.

Locations - Use your regular Pack meeting place. Some groups are allowed to use the Charter Organization facilities to hold their Blue & Gold dinner. Check with your Charter Organization to see if this could be a possibility for your Pack. Check with local Churches. Some local churches will allow you to use their Fellowship Hall to have your dinner. Don't be afraid to check with the church you attend or maybe that of another member of Pack Committee. Other churches will allow you to use their Fellowship Hall if you use their Youth Group to help with the dinner. Some youth group raise money by preparing and serving dinners. This will help them earn money towards their mission trips. Check with your school - some areas will allow you to use the school.

Budgeting for the Dinner - Check with your Pack Committee to see what type of money has been set aside for the Blue & Gold Dinner. You may see if the Committee will set money

aside from the Popcorn sales to pay for professional entertainment. You may decide to charge each family a small fee to cover the cost of the meal or entertainment.

Planning Your Menu

Cover Dish dinners - This is a fun way for families to show off their best dishes. It is fun to share your favorite dish with a friend. The down fall to this is - most parents work. If your dinner is on a week night it is hard to get home from work and prepare something for the dinner. This is why we see a lot more hot deli in the grocery stores now.

Have a spaghetti dinner - Your committee could prepare a simple spaghetti dinner for the Pack. Ask for volunteers to help with the dinner. There is always a Mother or Grandmother that would enjoy helping with something like this. Don't be afraid to ask.

Check with a local restaurant - Local restaurants may have catering for family style meals. Often you can get a good deal on chicken or pizza if you mention you are from a Scout group.

Check with a local church youth group - Several area youth groups are always raising money for Mission trips. Contact your local churches to see if they do any dinners as fund raisers. Check with other parents from the Pack they may know of some groups looking for fund raisers. Often these are full dinners that cost under \$5 per person.

Entertainment - Entertainment is the lynch pin of the Blue & Gold event. If you are skipping this, you are missing out on making the dinner something that everyone looks forward to. You may consider some or all of these options:

Skit night - Each Den Prepares a skit or song to present as part of the program. Great suggestions for skits can be found at Roundtable Meetings or at www.macscouter.com. It doesn't matter if the boys get it perfect. It is the pride they have performing for their parents and friends.

Poll your Parents - See if there are any parents with hidden talents. Again don't be afraid to ask if anyone would like to entertain at your dinner. You may find a Mariachi band member, a juggler, magician or storyteller.

Book outside entertainment - if your pack is big enough to add a small amount to the dinner cost, or if you budget some funds from the popcorn sale, you may consider hiring a professional entertainer. There are a lot of people out there to choose from. If your local school has a program, check with them to see who they have used. Check with local Colleges - They may have students that will perform for a fee, or maybe for free.

4 - 6 Weeks before the Banquet

Send out flyers reservation flyers. You need to include the date, time, cost and location on your signup sheet. Always include a date when you need your RSVP turned back in by. It works best to collect the money ahead of time. You will always have a few people call at the minute wanting to attend. Always include a person's name on the flyer that the family members may contact if they have a question. Make your den leaders responsible for collecting the flyers and money to turn into you.

Select a Theme for the Blue & Gold Dinner

Your imagination does not even limit you here. There is a wealth of information on the internet for decorations, themes, and often with instructions and pictures. Simply search for "cub blue gold" and see what you like. There are also several other resources such as:

Cub Scout Program Helps - Each year the Program helps will give you a theme idea. You may want to use this idea or use it as a building block for something similar. I have used old ideas from the old Program helps.

Roundtable Meeting - Each month the Roundtable will focus on a theme that could be used for your dinner. The CS RT Planning Guide calls for a Blue & Gold presentation in the Pack Admin break Out this (October) month. In January the Roundtable will focus on the February theme, which you may want to consider for the banquet.

Traditional Blue & Gold - Many groups like to use the traditional Blue & Gold theme. Decorate your tables with Blue & Gold table clothes, placemats, napkins and balloons. This is great, and underscores the theme of a celebration of Scouting.

Use your imagination - Have fun with your ideas. You can use any type of theme you would like. Examples: Happy Birthday Cub Scouts, Fiesta, Celebrate Ohio Anniversary, Celebrate your Pack Founding Date (Milestone Marks), Red/White/Blue

Plan Decorations

Use decorations that go along with your theme. The decorations could be made by the committee or ask the dens to help make the centerpieces for the dinner. Demonstrate the centerpiece project at your Pack Committee meeting and have each den make their own centerpieces for the banquet theme. This can be especially helpful if you are short-handed.

Purchase placemats or allow each den to make their own placemats for their families. Be sure the Scout makes enough for his entire family so no one is left out. If you want to go with purchasing, there are special Blue & Gold placemats at most Council stores. Use Blue & Gold Balloons tied in the center of each table or on the backs of chairs. Plan for some special treats at each place setting: theme cookies, candy, nut cups.

Send Out Invitations

Make sure you include a name and phone number for them to follow-up with. Unit Commissioners, your Church Minister, Chartered Organization Rep, District Executive, District Commissioner and District Chairman can all be invited. Be sure and contact the District Family Friends of Scouting Chair to schedule your FOS presenter, and confirm the time you have allotted them.

1 to 2 Weeks before the Banquet

Finalize EVERYTHING - Get your final count together. Collect and balance your money from families ahead of time. You may have to call the den leaders and remind them that the counts are due. If you are having another group catering your banquet, call them and confirm the date and count for the dinner. Also check to see if they plan for any additional people. There is always a few people that will call the day before or the day of the dinner wanting to attend. Remind Pack Treasurer, which checks need to be issued and amounts the night of the dinner. Often your entertainment or caterer wants paid the night of the dinner. Make a sign in sheet. Check everyone in as they arrive, if any one owes money, collect it then.

Programs - The banquet is a special celebration. You should consider printing a simple program. Include all the award that the boys are receiving that night. Everyone likes to see their name in print. It is nice if the Den Leaders plan for the boys to get their rank badges during the Blue & Gold. It also a great time to print a small thank you to everyone that has helped put the dinner together. You should also include a thank you to the parents for their support during the year.

<p>GATHERING Pawprint Derby or trivia & judging</p> <p>WELCOME Enter Name, Cubmaster</p> <p>OPENING Colors Cub Scout Pack 414</p> <p>INVOCATION Enter Name</p> <p>INTRODUCTIONS</p> <p>DINNER</p> <p>TIGER CUB AWARDS </p> <p>WOLF DEN AWARDS </p> <p>BEAR DEN AWARDS </p> <p>WEBELOS AWARDS </p>	<p>ADULT LEADER RECOGNITION</p> <p>Enter Name Cubmaster Enter Name Assistant Cubmaster/ Enter Name Webelos Den Leader Enter Name Bear Den Leader Enter Name Wolf Den Leader Enter Name Tiger Cub Den Leader Enter Name Advancement Chairman</p> <p>SPECIAL AWARDS</p> <p>SPECIAL RECOGNITION Opener</p>  <p>ARROW OF LIGHT & BRIDGING CEREMONY</p> <p>Enter Name Enter Name Enter Name Enter Name</p> <p>CLOSING</p>
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Blue & Gold's are should be the showcase of your winter program. If your unit has special awards, you may want to give them out there. Other units plan the a father/son cake bake auction as a fund raiser to help pay for the entertainment. Be sure to recognize the Pack Committee at the banquet for a big round of applause. An "atta-boy" goes a long way to getting people to help in the future.

Check out <http://pack414.godandscience.org/blueandgold.php> for some great ideas for programs and such for your Blue & Gold Banquet.

CUBMASTER'S CORNER

Pamela, North Florida Council



Are You A Ziploc Pack???

By Sean Scott

<http://scouting.argentive.com/>

Most leaders recognize that rank advancement ceremonies should be impressive and representative of the amount of work the boy has put into earning the award. But what about the belt loops, activity patches and other "smaller" awards your boys earn?

Unfortunately, these awards are often given out using the "Baggie and Handshake" ceremony. You know, a baggie with the boy's name, and a hearty handshake. No offense, but that's not PHUN! And Scouting, *especially Cub Scouting*, is supposed to be PHUN!

What many leaders don't realize is that these "minor" awards can be a blessing in disguise—a chance to really make your meetings exciting, and get parents and boys alike pumped up about the Scouting program!

So how do you polish up your pack meeting to be shiny and baggie free? Use your imagination! There's no limit to what you can do to present awards to your boys, parents and leaders. Here are some ideas to get you started:

- ✓ Shoot your awards in on balloons. Tie up a string with some cut straws, tape the award to the balloon, the balloon to the straws, and fill the balloon with air. When you release the air from the balloon, it will propel the award/balloon rocket down the string. Take on the role of "mission control" and with a little help from some willing parents you have a space themed recognition!
- ✓ Tape awards to the undersides of Frisbees and throw them out to boys standing in the back of the room. Have them throw them back to you, and let an assistant reload the Frisbees. Or mount them on paper airplanes for similar effect.
- ✓ Pot a dead tree or branch and put paper leaves on it with the awards stuck to the leaves for a conservation and nature themed ceremony.
- ✓ Place the awards in a piñata and let the boys go at it with a stick, one or two hits each. While they're taking their swings you can announce who got what.
- ✓ Hide the awards around the room and give each boy a treasure map that leads them to their award. Tell everyone

what they received while they're looking. Or hide 'coins' that the boys can use to 'buy' their award from the Cubmaster, er, I mean Pirate King at the front of the room.

- ✓ Have them pan for gold nuggets and exchange them at the bank for their awards. You could make a speech about them being more precious than gold while you're at it.
- ✓ Dish them out of a pot dressed as a chef. Or make cupcakes or a cake and stick them in the icing on top.
- ✓ Have someone dressed as a delivery person "hand deliver" important packages to the boys during the meeting. Or have them dress as a military courier or paratrooper, with open parachute dragging behind them. (I'd make sure they took as lengthy a route through the room as possible in order to catch and twist the 'chute around as many things as possible. Ham it up!)
- ✓ Fire them from catapults your Webelos made. Make castle walls from refrigerator boxes and shoot from inside the castle (or outside, depending on where you want to be...)
- ✓ Give them out as carnival prizes, with each boy performing some simple, fun skill. (Don't make it so hard that your Tigers can't do whatever it is, and just get something handed to them.)
- ✓ Find someone who's good at magic or sleight of hand to conjure them out of the boys ears, from under their hats or neckerchiefs, etc.
- ✓ Put them inside Wiffle balls or balloons and hit them out to the boys with a big plastic bat. Let them "field" the award.

One month my assistant Cubmaster and I dressed as cowboys. We took the roles of Wells and Fargo, and were distributing the dividends of a successful summer of mining operations to our "employees" from a cardboard safe. Each boy got a small cloth bag marked "Gold—Property of:" with their name on it. Halfway through the ceremony, another leader appeared to rob the bank. We wrapped him with a Mylar emergency blanket we had hidden behind the safe and pulled him out of the room as he shouted, "Drat! Foiled again!"

Another month, we dressed as pirates and distributed awards from a treasure chest, while punctuating the ceremony with a variety of pirate jokes.

It doesn't need to be elaborate, just fun and memorable. Use costumes, props and your imagination. Anything that requires throwing, catching, hitting, running, jumping, breaking, popping, bouncing, stomping, rolling, crawling, climbing, swinging or dropping is bound to bring a smile to the face of a nine-year-old.

Don't be afraid to explore and write your own ceremonies! And make it PHUN!

Sean Scott is the Cub Scout Roundtable Commissioner, Cub Scout Training Chairman and Cubmaster in the Tahquitz District, California Inland Empire Council

Ingredients For Building Good Ceremonies

- **ACTION:** Use as many people as possible and keep them moving, (have a schedule or plan)
- **ADVENTURE:** Relate and identify the theme of the month (through action, narrative and costume) Have props
- **COORDINATION:** Plan ahead, anticipate needs, brief everyone concerned, and recheck everything just before the meeting
- **DELEGATION OF RESPONSIBILITY:** Rely on and use your assistants, committee personnel and anyone else who will help.
- **DIGNITY:** Important. Don't permit horseplay that will distract from the dignity of the occasion.
- **IMAGINATION:** Find someone with a flair for showmanship and let him have a free hand.
- **IMPROVISATION:** Use materials easily found; low-cost materials.
- **INSPIRATIONS AND IDEALS:** Help your participants and audience understand the spirit of Cub Scouting through your interpretation of the ideals as expressed in the CUB SCOUT PROMISE and the LAW OF THE PACK, THE PLEDGE OF ALLEGIANCE TO THE FLAG, and inspirational skits based on the lives of GREAT AMERICANS.
- **MOOD:** Set the stage and get your audience into a receptive frame of mind. (Announcements, good and proper lighting, music, display of props or all of these.
- **PARTICIPATION:** Bring parents into ceremonies with their sons. Invite Den Leaders to participate. Invite outsiders who are related to the theme to help out (fireman, policeman, conservationists, athletes, railroaders, scientists -- to name a few that would probably be glad to help)
- **SIMPLICITY:** Keep it simple and make it fun.
- **PROPER STAGING:** Make sure everyone can see and hear.
- **VARIETY:** Do not use the same ceremony meeting after meeting.

Word of Advice from Pamela

Never **ever** use a Scout as the brunt of a gag, joke or laugh of a skit, play or any kind of ceremony no matter how "good natured" the Scout is. Ask an adult or even a committee member (although the Cub Master is the most fun) if it is okay if they include that person as part of the humorous side of a skit. If one Scout sees another Scout used as a joke you run the risk that they maybe it one day and feel humiliated. Make sure who ever you choose has a great sense of humor and know it's all in fun.

10 Commandments Of Ceremonies

by a Scouts-L friend, Henry Mowry

1. Thou shalt have one (or more) **every** month.
2. Thou shalt keep it simple, make it fun (KISMIF.)
3. Thou shalt not repeat a ceremony, no matter how many adults want to (or how good you look in an Indian Headdress.)
4. Thou shalt not ask Cub Scouts (or adults) to memorize or read a lot of big words.
5. Thou shalt be heard and be seen by all.
6. Thou shalt include both child and his parent.
7. Thou shalt not forget Webelos Activity pins; make them important, also.
8. Neither shalt thou ignore the Tigers for they are small and easy to forget.
9. Thou shalt understand Cub Scout Advancement and how important it is to the boys.
10. Thou shalt use thy brain to come up with new ideas

by a Scouts-L friend, Henry Mowry

Birthday Circle

Pamela, North Florida Council

One of the other things to include at Pack meetings is the Birthday Circle. Have the entire pack before you leave or before your benediction or snacks make a circle. Call all those Scouts who had a birthday since the last pack meeting so you all can sing happy birthday to them. A Ribbon with "Happy Birthday to ME! From Pack _____" and possibly the Cub Scout emblem can be made to have something special.

Dates are always good as well. Perhaps just the year and a special color for that year (example: Red for 2011, blue for 2012 so they can see they get one every year easily and place in their scrap books) so you can pre make them to be sure you have enough for **all** your boys. You are creating happy memories and images for tomorrow.

Pack Assignment (Chore) Chart

How do you ensure every Den has a part in every Pack Meeting?? That every Den has a chance to do each part of the Pack meeting?? Well, here is what we do down in my neck of the woods in Florida - We use a Pack Assignment (or Chore) Sheet that rotates all the parts amongst all the Dens. Take a look on the next page

Getting Organized: Sample Pack Assignment (Chore) Chart for Packs 20 -49 (5 Dens)

Meeting	Tiger	Wolf	Bear	Webelos 1	Webelos 2
Sept.		Setup	Opening/Flags	Skit/Run-ons	Closing/Cleanup
Oct.	Setup	Opening/Flags	Skit/Run-ons	Closing/Cleanup	Decorate
Nov.	Opening/Flags	Skit	Closing/Cleanup	Setup/Dec.	Run-ons
Dec.	Skit/Run-ons	Closing/Cleanup	Setup/Dec.	Opening/Flags	Bridge
Jan.	Closing/Cleanup	Setup/Dec.	Opening/Flags	Skit/Run-ons	
Feb.	Setup/Dec.	Opening/Flags	Skit/Run-ons	Setup/Dec.	Blue & Gold
March	Opening/Flags	Skit/Run-ons	Setup/Dec.	Closing/Cleanup	
April	Skit/Run-ons	Setup/Dec.	Closing/Cleanup	Opening/Flags	
May	Setup/Dec.	Closing/Cleanup	Opening/Flags	Skit/Run-ons	

Sample Pack Assignment (Chore) Chart for Packs 55- 95 (10 Dens)

Meeting	Tiger 1	Tiger 2	Wolf 1	Wolf 2	Bear 1	Bear 2	W1 (1)	W1 (2)	W2 (1)	W2 (2)
Sept.	Cleanup	Cleanup	Decorations	Decorations	Run-ons	Setup	Skit or Song	Opening	Closing	Closing
Oct.	Decorations	Decorations		Run-ons	Setup	Skit or Song	Opening	Closing	Cleanup	Cleanup
Nov.			Run-ons	Setup	Skit or Song	Opening	Closing	Cleanup	Decorations	Decorations
Dec.	Run-ons	Cleanup	Setup	Skit or Song	Opening	Closing	Decorations	Decorations	Bridge	
Jan.	Setup	Skit or Song	Closing	Opening	Decorations	Decorations	Cleanup	Run-ons		
Feb.	Skit or Song	Setup	Decorations	Decorations	Closing	Cleanup	Run-ons	Opening	Blue & Gold Banquet	
March	Decorations	Decorations	Skit or Song	Closing	Cleanup	Run-ons	Opening	Setup		
April	Opening	Closing	Cleanup	Run-ons	Setup	Skit or Song	Decorations	Decorations		
May			Opening	Closing	Cleanup	Cleanup	Setup	Setup		

Ideas for a Fire Safety Pack Meeting

Pamela, North Florida Council

- ✓ Having the Fire Department or several Fire Fighters there to chat and show their tools or letting the Cubs take a look at the Fire Truck is a great thing. The more that they do and touch the more they are going to remember as well as learn. Setting up a station or 2 about some fire safety issues is a great idea. A booth created by a den could have a booth about what safety things you need to look for at Camp outs. Another booth could have Scouts fill out Fire Safety cards with the number of the local Fire Department as well.
- ✓ Before the pack meeting set up some things before Scouts arrive that are considered fire safety hazards. Let your Den Leaders in on it so that Scouts do not remove items.
- ✓ Pre - label cans or containers that say Kerosene, Gasoline or lighter fluid. Make sure these are secure and empty and do not bring in items that have these in them. Place a can with maybe some rags around it in a corner, some matches low where children can normally reach them. (Maybe even at the pack sign in area so adults can be sure they are not taken. Or take a bunch of noodles, dip in red (crayon wax) and label a box matches. A pile of leaves near a can that says gas or kerosene. Have a smoke detector as a prop. Make sure the batteries are off (dead) or you can use as a prop to toss as you would a coin as you speak. Costume out. Which means see if you can borrow a fireman's hat or coat do so. You are the master of ceremonies. Look the part! Dry ice in water near your pile of leaves smoldering is a nice effect. You can even place dry ice or a fog machine nearby and have it start as you speak.
- ✓ After your opening ceremonies ask Scouts to look around. Talk amongst themselves. What do they see that might be a fire hazard and look for at least 3 or 4 as a den. As they tell you what is wrong. Ask what should you do and have your Den Chiefs correct it, or Scouts from your Dens, or your Scout leaders.
- ✓ Have your real Firemen come in and talk to the boys or take them out to the parking lot to see the fire truck and ask questions of the crew. They might even let a few take a hand at the hose! Prepare ahead of time with the Fire Crew to see what they can do to make it interesting to the Scouts. Not just talking but doing. Remember any guest speakers should get at least a note from the pack and dens for talking to them.
- ✓ **Other great people to invite to your pack meetings for October:** The police, the police kennel squad and the fire and rescue workers. I myself love learning about all of these. Remind your guest speakers to be as much hands on than talking. Scouts attention span is very short. (and the younger the shorter the span.) Any visual aids or handouts add to the excitement. Ask your guest speakers to include volunteers whenever possible.

"Be Prepared" Pack Night

Wendy, Chief Seattle Council

Wendy and Julie at Chief Seattle Council created this Pack Meeting agenda. All listed items are found in the appropriate section in Baloo.

- ✓ Gathering Activity:
Play **What's in Your First-Aid Kit?**
- ✓ Opening Ceremony:
"Response-ability"
- ✓ Skit:
We've Got You Covered
- ✓ Audience Participation:
Mad Lib Story: The Safety Booklet
- ✓ Song:
Get Prepared
- ✓ Skit or Puppet Show
Ghost with the Bloody Finger
- ✓ Run On (or Skit)
"Be Prepared"
- ✓ Advancement Ceremony
3 Day Emergency Preparedness Kit
- ✓ or
Rescue Advancement (Maybe for a non Rank Advancement)
- ✓ Volunteer Recognition
See Suggestions in Leader Recognition Section
- ✓ Closing Ceremony
Be Prepared
- ✓ CM Minute:
Be Prepared
- ✓ Refreshments:
Earthquake Cake



SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

I had a little confusion last month with the chart I use for tracking the Supplemental Themes and erroneously listed Down on the Farm for the September theme. **Down on the Farm** is actually the Supplemental Theme for **October**. I apologize for any confusion. I have chosen **Wildlife Conservation** for the Academics Belt Loop and Pin and **Hiking** for the Sports Belt Loop and Pin. Both also go well with the Core Value of **Responsibility**.

Wildlife Conservation Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing

Webelos Scouts that earn the Wildlife Conservation Belt Loop while a Webelos Scout also satisfy requirement 13 for the Naturalist Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Wildlife Conservation Belt Loop



Complete these three requirements:

1. Explain what natural resources are and why it's important to protect and conserve them.
2. Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged.
3. Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered, and what is being done to save it.

Wildlife Conservation Academics Pin



Earn the Wildlife Conservation belt loop, and complete five of the following requirements:

1. Visit a wildlife sanctuary, nature center, or fish hatchery.
2. Collect and read five newspaper or magazine articles that discuss conservation of wildlife and report to your family or den what you learn.

3. Learn about five animals that use camouflage to protect themselves. Tell your den or an adult family member what you learned.
4. Make a birdbath and keep a record for one week of the different birds that visit it.
5. Make a collage of animals that are in the same class: fish, amphibians, reptiles, birds, or mammals.
6. Make a plaster cast of an animal track. Show it to your den.
7. With your parent or adult partner, visit with a person who works in wildlife conservation, such as a park ranger, biologist, range manager, geologist, horticulturist, zookeeper, fishery technician, or conservation officer.
8. Visit a state park or national park.
9. Participate in an environmental service project that helps maintain habitat for wildlife, such as cleaning up an area or planting trees.

Resources

Visit the library, a natural history museum, a game preserve, and any federal, state, and local agencies involved in fish and game and wildlife conservation.

Wildlife Forever

2700 Freeway Blvd. #1000
Brooklyn Center, MN 55430
Phone: 763-253-0222; fax: 763-560-9961
Web site: <http://www.wildlifeforever.org>

U.S. Fish and Wildlife Service

Department of the Interior
Room 3445
1849 C St., NW
Washington, DC 20240
Phone: 1-800.344-WILD
Web site: <http://www.fws.gov>

U.S. Environmental Protection Agency

Ariel Rios Building
1200 Pennsylvania Ave., NW
Washington, DC 20004
Web site: <http://www.epa.gov>

U.S. Forest Service Natural Resources and Conservation Education Program

Web site: <http://www.fs.fed.us/outdoors/nrce>
The Conservation Education (CE) program helps people of all ages understand and appreciate our country's natural resources and how to conserve those resources for future generations.

National Wildlife Federation Backyard Wildlife Habitat Program

11100 Wildlife Center Drive
Reston, VA 20190-5362
Phone: 1-800-822-9919
Web site: <http://www.nwf.org>

The National Wildlife Federation began the Backyard Wildlife Habitat program in 1973 to acknowledge and encourage individuals who garden for the benefit of wildlife.

Ways to Make a Difference!

- Put out nesting materials for birds, such as short pieces of yarn, string, or dried tall grasses.

- Place a birdbath in your yard. Keep it clean and filled with fresh water.
- Put out a bird feeder, or several feeders that have different foods for different kinds of birds.
- Make or buy a hummingbird feeder.
- Build a bat house. One small brown bat can eat 600 mosquitoes an hour!
- Grow flowering plants such as asters, zinnia, or milkweed to provide nectar for butterflies.
- Leave standing dead and dying trees in an area unless they pose a hazard to humans or property. Dead, dying, and hollow trees and logs on the ground provide homes for many species of wildlife.
- Write letters to newspapers or local government representatives on environmental issues.

For worksheets to help with earning these awards go to <http://www.usscouts.org/advance/cubscout/academics/wildlife.asp>

Hiking Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Hiking Belt Loop



Complete these three requirements:

1. Explain the hiking safety rules to your den leader or adult partner. Practice these rules while on a hike.
2. Demonstrate proper hiking attire and equipment.
3. Hike at least 30 minutes with your adult partner, family, or den.

Hiking Sports Pin



Earn the Hiking belt loop, and complete five of the following requirements:

1. Make a chart and record at least five hours of hiking.
2. Help plan a den, pack, or family hike.
3. Earn Cub Scouting's Leave No Trace Awareness Award.
4. Earn the Cub Scout Outdoor Activity Award.

5. Learn seven trail signs and tell your den leader or adult partner what they are.
6. Be able to identify five different trees and five different birds on your hike. (These can be of the same species if multiple species are hard to find.)
7. Using pictures or photographs, identify three poisonous plants. (Examples are poison ivy, poison sumac, and poison oak; oleander, poinsettia, etc.). Watch for these plants while on a hike.
8. Take two different hikes for different purposes, for example, a nature hike, neighborhood hike, historical hike, city hike, stop-look-and-listen hike, and so on.
9. Explain to your den leader or adult partner what a compass is and show how to use one on a hike.
10. Explain to your den leader or adult partner what a global positioning system is and demonstrate how to use one on a hike.
11. With visuals such as pictures or maps, report about one of your hikes to your den. Tell about how you prepared for your hike, who went with you, and what you saw.

Resources

Hiking clubs/ organizations, sporting goods stores, local safety councils, and city parks and recreation departments often will have literature and other free resources.

American Hiking Society

Web site: <http://www.americanhiking.org>

Local Hikes

Web site: <http://www.localhikes.com>

Books About Hiking

Follow the Trail: A Young Person's Guide to the Great Outdoors, by Jessica Loy, Henry Holt and Co., 2003.

Trekking on a Trail, by Linda White, Gibbs Smith, 2000.

Hiking Safety Rules:

- Always tell someone where you are going and when you will return.
- Never hike alone or at night; always use the buddy system.
- Dress properly for the weather and environment.
- Wear sun and insect protection.
- Take an extra pair of socks in case you need to change.
- Obey traffic signs and signals.
- Avoid hiking along roadways.
- Stay on the trail.
- Be alert to your surroundings.
- Don't litter as you hike.
- Be alert to dangerous animals, insects, and plants. Never touch a wild animal.
- Take 1 pint of water for each hour you will be hiking. Never drink untreated water.

For worksheets to help with earning these awards go to <http://www.usscouts.org/advance/cubscout/sports/hiking.asp>

Interpreter Strip



UNIFORM INSIGNIA WORN CENTERED ABOVE "BOY SCOUTS OF AMERICA" STRIP

Youth and Adult members (Cub and Webelos Scouts, Boy and Varsity Scouts, Venturers, and Sea Scouts, plus Scouters in all programs) may wear this strip if they show their knowledge of a foreign language or the sign language for the hearing impaired by:

1. Carrying on a 5-minute conversation in this language.
2. Translating a 2-minute speech or address.
3. Writing a letter in the language (Does not apply for sign language)
4. Translating 200 words or more from the written word.

Morse Code Interpreter's Strip



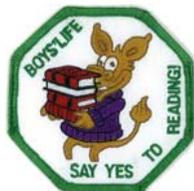
Special requirements exist for the special Interpreter's Strip for Morse code. The Morse Code interpreter strip designates those who are proficient in Morse Code and denotes their availability for emergency communications and other types of supporting communication for Scouting and the community.

Youth and adults may wear this strip if they show their knowledge of Morse Code by:

1. Carrying on a five-minute conversation in Morse Code at a speed of at least five words per minute.
2. Copying correctly a two-minute message sent in Morse Code at a minimum of five words per minute. Copying means writing the message down as it is received.
3. Sending a 25-word written document in Morse Code at a minimum of five words per minute.

Boys' Life Reading Contest for 2013

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2013 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2013 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2013 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/> and click on "Contests."

Knot of the Month Silver Beaver Award

It's getting close to the deadline for submitting nominations for the Silver Beaver Award. The deadline for submission is usually based on the date of your Council's Annual Recognition Dinner. Get started early! A good nomination portfolio requires a lot of work and the solicitation of a lot of recommendation letters from Non-Scouters as well as Scouters. – Pat

(The following is from the March 2011 Baloo's Bugle.)

M. Walton, www.USScouts.org
www.scouting.org

Great Rivers Council <http://www.bsa-grc.org>



The Silver Beaver Award is the council-level distinguished service award of the Boy Scouts of America. Recipients of this award are registered adult leaders who have made an impact on the lives of youth through service given to the council. The Silver Beaver is an award given to those who implement the Scouting program and perform community service through hard work, self-sacrifice, dedication, and many years of service.

The Silver Beaver award was introduced in 1931 as a means of recognizing Scouters who provided distinguished service to

youth on the local level. The award is made by the National Council, upon the recommendation of the Local Council.

The first Silver Beaver awards were issued on a blue/white/blue pocket ribbon. Due to the heavy weight of the medallion, it was switched over to a neck ribbon in mid 1932. Initially the Silver Beaver award was only presented to men, with the Silver Fawn being a similar award for deserving women. The requirement were changed in 1974 to allow the Silver Beaver to be presented to both outstanding male and female Scouters.

The award is presented at the annual recognition dinner in April, with nominations coming from Scouters from within Great Rivers Council. If you wish to nominate someone who has gone above and beyond the call of duty as a volunteer Scouter, [you can download a nomination form here.](http://www.scouting.org/filestore/pdf/92-103.pdf) (<http://www.scouting.org/filestore/pdf/92-103.pdf>)

The Silver Beaver Award is presented upon action of a Council Executive Board of one of the BSA's local Councils or the Direct Service Council for outstanding service to youth within the Council or for outstanding longtime service to youth by a registered Scouter residing within that Council. The average tenure for Silver Beaver candidates is ten years or longer.



GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such –

Pick a Crop Challenge:

Alice, Golden Empire Council

Each boy, family or team tries to list as many crops as possible in a 3 minute time. See if anyone remembers that non-traditional “crops” are also farmed, such as trout on a trout farm.

Agricultural Alphabet:

Alice, Golden Empire Council

See if you can think of a “farm” word that starts with each letter of the alphabet. Or see if you can make a list of farm animals that start with each letter of the alphabet (think globally!) This could be a den, family or team challenge. Winners get first crack at the refreshments, or some silly prize, such as a “Cow Pattie” award – see Games for directions on how to make.

Go Hunt in the Hay

Great Salt Lake Council

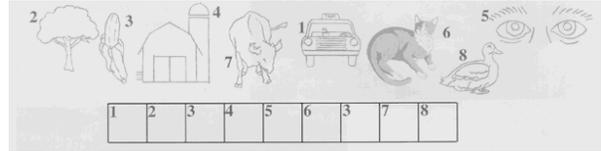
In a small pile of hay, hide pennies or toys that the kids must feel for with their eyes shut, or blindfolded.

Farm Safety 4 Kids Games

: www.fs4jk.org/

Check out the site for great online and printout games, coloring pages, activities – organization devoted to keeping kids safe around the farm. Here are two of the games from the site – the second one is more challenging – but lots more on the site – including online games and downloadable booklets!

1. Beans & Secrets Puzzle: Write the LAST letter of each picture in the CORRECT space to find out the answer to the question “Why should you never tell a secret to a bean?”



Do not use this tiny picture –

Go to the website and copy this picture down in full size and while you are out there look for other great things to do!!!

There are several tricks to this puzzle
(Don't tell the boys, let them find out)

The pictures are not in order

One number is used twice

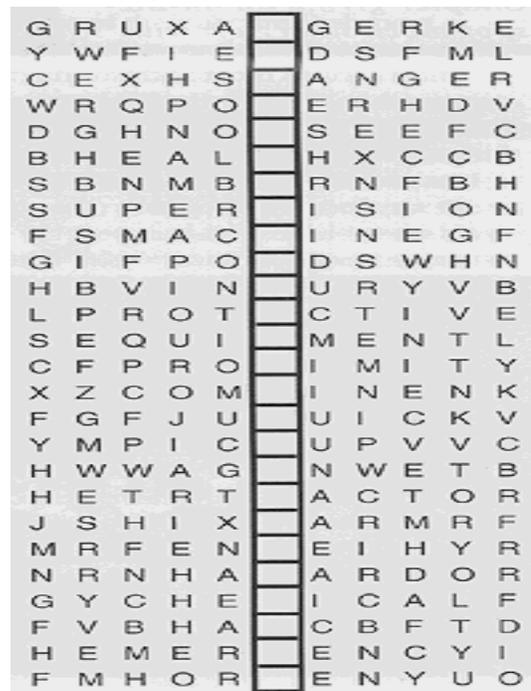
(Answer: Beanstalk – Beans Talk!)

2. Alphabet Soup Farm Game:

Insert a different letter into each of the 26 empty boxes to form a farm-related word of four or more letters reading across. The letter you insert may be the first, last, or in the middle of the word. Each letter of the alphabet will be used only once. Cross off the list below as you use it.

Example: In the first row across, insert the letter U and form the word AUGER.

**A - B - C - D - E - F - G - H - I - J - K - L - M -
N - O - P - Q - R - S - T - U - V - W - X - Y - Z**



Go to the website for the answers!!!!

Smelling Kim

York Adams Council

Equipment: A collection of dried foodstuffs that were grown on farms each with a distinctive smell, e.g., coffee; tea; sage; rosemary; etc. and each in an identical container or in a small square of muslin tied with cotton; paper and pencil per Cub

Formation: None or Circle

Have Pack (or Den) members goes to the containers as they arrive and try to identify the items by their smell. Encourage discussion and interaction.

Or have the Pack or Den sit in a circle with the containers in the center, the leader identifies the foodstuffs. He then numbers each container and passes them around the circle. The Cubs must identify the foodstuffs by their smell and write the correct names against the numbers on their sheet of paper.

Animal Name Game

Great Salt Lake Council

Put the correct letter in front of the appropriate space.

- | | |
|-------------------------------------|------------------|
| _____ 1. adult female horse | A. piglet |
| _____ 2. adult male goat | B. rooster |
| _____ 3. a horse not yet a year old | C. calf |
| _____ 4. baby cow | D. drake |
| _____ 5. young male horse | E. colt |
| _____ 6. adult male duck | F. mare |
| _____ 7. baby pig | G. buck or billy |
| _____ 8. adult male chicken | H. foal |
| _____ 9. young duck | I. ewe |
| _____ 10. young goat | J. poults |
| _____ 11. adult male horse | K. kid |
| _____ 12. adult female pig | L. duckling |
| _____ 13. adult male cattle | M. stallion |
| _____ 14. adult female sheep | N. sow |
| _____ 15. young chickens | O. bull |

Answers: 1-F, 2-G, 3-H, 4-C, 5-E, 6-D, 7-A, 8-B, 9-L, 10-K, 11-M, 12-N, 13-O, 14-I, 15-J

Milking Contest:

Alice, Golden Empire Council



Alice told me this was from her files but you can check out the CS RT Planning Guide for a similar activity CD

Materials:

- Large cardboard cutout of a dairy cow,
- Disposable plastic gloves (*Watch out for latex allergies*),
- bucket(s),
- stool, if available.

Directions:

- ✓ Make a small pin-hole in the finger of the glove.
- ✓ Fill the glove with water,
- ✓ Then attach to the cow cutout using the rolled up “wrist” of the glove for strength.
- ✓ Set the bucket to catch the “milk”
- ✓ Have a contest to see who is the best milker.
- ✓ Set a time limit.
- ✓ Or divide into equal teams and see which team collects the most “milk” – each boy gets just one squeeze per udder.

Corn Husking Contest:

Materials:

- Corn still in husks,
- 2 pairs of very large leather work gloves,
- Pot of water boiling on the stove so you can enjoy the fruit of your labors.

Your treat for the den or pack meeting can be the corn, along with butter to spread!

Directions:

- ✓ Divide into two teams, lined up to do a relay.
- ✓ First boy in each team runs to the pile of corn,
- ✓ Puts on the gloves, and
- ✓ Removes all the husk.
- ✓ Then he runs back and tags the next boy in line.
- ✓ Repeat until every boy in each line has done the “chore.”
- ✓ First team done wins.

Alternate version:

- Each boy works alone.
- You can use the leather glove idea, or simply let the boys use their hands.
- Set a 1 minute time limit and see who can husk the most corn.

The husks could also be used for another activity – let everyone make a corn husk doll or figure! (There’s probably a parent or grandparent in the pack who remembers doing this!)

Farm Word Scramble

Alice, Golden Empire Council

Match up these scrambled words that have to do with farming in the left column with the completed word in the right column

- | | |
|--------------------|----------|
| nmradfal | seeds |
| etahwre | animals |
| aatl nru cursoeesr | crops |
| smainla | barnyard |

dofu snrpogseci	weather
eedss	planting
niinevaterra	farmland
rnadaybr	grain elevator
tgeeevlbas	fruit
nrgia lverotea	natural resources
rpcos	tractor
vtahrse	vegetables
ttrcaor	veterinarian
ntlgapni	food processing
utfir	harvest

Responsibility Ideas

Licorice Treats

Alice, Golden Empire Council



To encourage responsible behavior, post a length of licorice for each boy at the front of the room – As they arrive explain that they will get the licorice at the end of the meeting. Then comes the fun – if a boy is loud, or doesn't do what he's asked, don't say anything. Just go to his licorice string and cut off a length. He will of course protest – Just say he's responsible to figure out WHY for himself and go on with your den meeting. At the end of meeting, give each boy whatever remains of his licorice string. (They will get the point – and anything with food attached is always more memorable!)

See some more creative ideas from teachers and den leaders under Value Related Section. Alice

What's in Your First-Aid Kit?

Wendy, Chief Seattle Council

Materials:

- 10 small paper sacks marked 1-10,
- Tape,
- Items that might be found in a first-aid kit (e.g., adhesive bandages, cotton swabs, rolled bandages, disposable gloves, scissors, tweezers, cold pack, roll of tape, tube of ointment, notepad, and pencil),
- Sheet of paper with the numbers one through 10 down one side and lines to the right,
- Pencils.

Set Up:

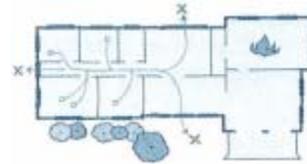
Place one item in each bag and tape it shut.

Action:

Have people feel the item without opening the bag.

Ask them to write on their paper what they think is inside.

Family Fire Escape Plan



Using the Home Fire Escape Plan (above) as an example, ask each family to draw fire escape plans for their home. Encourage them to take the plans home to share with their family members who are not present at the meeting.

To do this at home –

- Draw a general floor plan of your home including all windows and doors.
- Mark two escape routes from the bedrooms to the outdoors.
- Write down a family meeting place at the bottom of the paper. Make sure everyone in the family knows the location of the meeting place.

Pack Meeting Gathering Ideas

Alice, Golden Empire Council

Have a display showing how each den worked on the Character Connection for Responsibility during the month

- Den leaders might focus on some part of the character connection at each meeting – even if Responsibility isn't part of an assigned requirement for that rank. The Den Leader handbook defines Responsibility and lists some requirements. See list in Commissioner's Corner



Make homemade "You Can Count On Me" medals – As a Den Activity, let each boy make a medal - BUT ...Boys have to earn the right to WEAR the medals – by showing they are responsible. Use either cardstock circles or frozen juice lids for the backing. Make a hole in the top center so you can use a ribbon lanyard for your medal. (If you're really lucky, you have a parent who can design and print your artwork – or who does scrapbooking and can cut out what you need!) If not, you can use stick on lettering, let the boys draw their own design, or get out the markers and have some fun. *As a Pack Gathering, you could have the artwork ready, let everyone make a medal, then challenge them to "earn" the medal during the week – scout's honor!*

Other ideas using medals in Advancement Ceremonies



Share some stories about Giraffes – the kind who stick their necks out to help others. Go to: www.giraffe.org for stories about real-life heroes of all ages who choose to be responsible. Talk about what they did, why you think they did it, what the risks and rewards were. Boys might choose to

share a story about a Giraffe then know of – you could even share them at the Pack Meeting display.

Challenge each boy, den or family to come up with a project where they can “stick their neck out to help someone.” Report on their choices at the Pack Meeting or at the next den meeting.

Turn your Pack or Den Meeting Preparation into a Chore list and let everyone take responsibility by choosing a job to help. Make a list of each thing that needs to be done to get the room ready: putting up displays, setting out tables and chairs, preparing the treat, setting out materials and directions for games and crafts, getting out the flags, setting up stations and/or the Brag Table and sign in table. Pair boys and boys with adults according to the task. Explain that everyone should return their job description card or check off their job from the master list when done. Point out that with everyone being responsible, the meeting is ready in record time! You can use the same idea for the end of the meeting. Who knows? It could become a welcome tradition!



Have a display or presentation about the BSA Family Award – assign a family to do one of the Responsibility activities ahead of time and be prepared to share it with everyone. Just some of the possibilities: Frozen Feast – as a family, prepare several meals to freeze, then take them to a family struggling with long-term problems. OR Fire Drill - Hold a mock disaster or fire drill to give the family members practical experience with how to act in an emergency situation. Choose a common meeting place. Talk about what each person is responsible for – what they should do in each area or room of the house, what to do first, how to contact the fire department, and when, and what could happen if each member doesn't follow the plan. *There are lots of other great activities.* Check it out at: www.scouting.org

To the Rescue Word Search

San Gabriel, Long Beach Area, Verdugo Hills Councils

W T B T C E L P D Q T O R Y I Q J H R G
 D E E X N A Q R L E F E S C R L Q E N Q
 F R V L J A A B M E H J E N A E D L S T
 C I A R E U R L C S H S A E R T S I R J
 D O R U G P E D I W R T T G E B K C D J
 C U O E G H H U Y N P N B R C W J O U N
 S G F K E G G O C H C E E E I H T P P E
 V I I I X N N V N X E R L M F S C T L N
 L Y B A I W G I Z E Y A T E F A U E T G
 V F E T U Q P I S B E P M L O F Z R Q R
 Q U X Q S L P S N S O C I G E E N E P D
 J E L A D D E R N E O F N Z C T V X I H
 R F I R E F I G H T E R S A I Y X L O L
 P A R A M E D I C J L G C P L S P S L P
 N E R I S M J A A W G X D U O U E X X N
 T Z Y U E G R C P P J A U B P S B L T T
 S Z Z W E S K M R A L A E K O M S M L H
 E T E Q E E S R O T C O D P M P A Y A E
 K E T A T Z L V U T K W E V C Y R I T L
 D S T T H G H K Q T Q C J X A U S H Q A

Find words that describe rescue workers, their tools and safety items printed in the word search above. They can be upside down, backwards, forwards or diagonal.

- | | | |
|----------------|--------------|----------------|
| AMBULANCE | CAR SEAT | CPR |
| CROSSING GUARD | | DOCTORS |
| EMERGENCY | EXTINGUISHER | FIRE ENGINE |
| FIREFIGHTERS | HELICOPTER | HELMET |
| HELP | HOSES | HYDRANT |
| LADDER | LIFEGUARD | LIFEJACKET |
| PARAMEDIC | PARENTS | POLICE OFFICER |
| RESCUE | SAFETY | SEATBELT |
| SIREN | SMOKE ALARM | TELEPHONE |

Responsibility Word Search

Alice, Golden Empire Council

In this puzzle you will find each of the words listed below – each word has something to do with being responsible. As in all word searches, the words can be forwards, backwards, or on the diagonal.

J C I S Z C D I N K E R T I K
 L D E T I K R L T L S E S F S
 Q E E D U L D V B M R L E X J
 O M C P O M J A A M N I N B U
 W N V I E J T X L F B A O K L
 R E S P O N S I B L E B H W D
 L W H A U H D L Y C Z L N A J
 Y T E O F L C A H V V E C C A
 R M C P L A N E B D U O Y G K
 J C E S I M O R P L N F Q D E
 A H G Z O J P M A T E S G J I
 B X O G Y N X O R Y U L I N X
 R U U K O K G O F M P V U Q O
 Q K W Z J I L Y T O X G X X R
 U Y A P F E G Q K F Q H D A J

- | | | |
|-------------|-------------|---------|
| ACCOUNTABLE | CHOICE | CONTROL |
| DEPENDABLE | GOAL | HONEST |
| RELIABLE | PLAN | PROMISE |
| | RESPONSIBLE | |

Here's another way to explore that word RESPONSIBILITY – and to honor Noah Webster and his Oct. 16th birthday. Since Webster was all about words, gather a collection of different dictionaries and thesauruses and challenge everyone to look up Responsibility or find a word that can be used in its place. You might even find it interesting to look for words that mean the *opposite* of responsibility! Team up families, boys or dens and see which team can come up with the largest number of definitions and options!

OPENING CEREMONIES

Being Responsible

CS Roundtable Planning Guide 2011-2012

Personnel: Emcee (MC) or Narrator and a den of boys
Arrangements: The lines for the Cub Scouts below are examples. It is best if each boy says something for which he is actually responsible.

Each boy carries something that symbolizes his responsibility.

MC: Being responsible means doing what you said you would do.

Cub #1: I finish my homework without being told.

Cub #2: I feed my dog at the same time every day.

Cub #3: I pick up my dirty clothes and put them in the laundry.

Cub #4: I always call my dad when I get home so he won't worry.

Cub #5: I clean my room once a week.

Cub #6: I recycle paper, plastic, and cans.

Cub #7: I water the garden regularly.

Cub #8: Now let us all remember our duty to our country by repeating the Pledge of Allegiance.

I Made a Promise

CS Roundtable Planning Guide 2010-2011

Arrangements: Each Cub Scout should have his part printed on a small card he can hold in his hand-or have the part memorized.

Cub #1: I made a promise. ... I said that whatever I did, I would do the best I could.

Cub #2: I made a promise ... to serve my God and my country the best I could.

Cub #3: I made a promise ... to help other people the best I could.

Cub #4: I made a promise ... to obey the Law of the Pack the best I could.

Cub #5: I have done my best, and I will do my best because I made a promise. ... I am a Cub Scout.

Cub #6: Will everyone now stand and join us in repeating the Cub Scout Promise and the Pledge of Allegiance.

"Response-ability"

Wendy, Chief Seattle Council

Cub # 1: Responsibility is the ability to respond.

Cub # 2: Scouting helps prepare us to respond the right way to emergencies.

Cub # 3: (Tiger Cub) Tigers learn what to do if they get lost, and what to do if there's a fire.

Cub # 4: (Wolf Cub) Wolves learn how to care for cuts, and how to prevent fires and other accidents.

Cub # 5: (Bear Cub) Bears learn what to do if there's an accident in the home or outdoors.

Cub # 6: (Webelos Scout) Webelos Scouts learn what to do if someone is choking, and basic first aid skills.

Cub # 7: Tonight, Cub Scouts also helps us prepare to...

ALL: Have fun!

Who's Responsible? Opening Ceremony

Alice, Golden Empire Council



Materials: Life size silhouette drawings of scouts doing different chores and jobs that they are responsible for (have each boy lay down on large paper such as a roll of paper meant to cover tables, then draw around him as he takes the appropriate position to be doing a chore) You could also use stock silhouettes showing people doing various chores and jobs. **Note:** For an extra challenge, you can give everyone a numbered list that corresponds to a number by each figure – As a Gathering Activity, people take their list and a pencil and try to identify the silhouette and what they're doing. Answers and winning audience member is not identified till the Opening is all done.

Cubmaster or Narrator: This month, the boys have been practicing being responsible. We thought it might be fun to see if you can recognize who is being responsible, and what they are doing. Let's look at our first riddle. (*Points to one of the figures*) Who's being responsible here?

(Let audience guess – when they guess the right person, call that boy forward)

OK, _____, we know this is you being Responsible. Do you think anyone will guess what job you're actually doing? (*Narrator takes guesses from the audience, checking with the scout each time to see if the answer is right – when the correct guess is made, the scout can explain what his job is, when he does it and how often.*) **Boys could each have their response written out if they want, or narrator can just guide the answers from the scout with questions.**

Narrator: Well, thanks _____. We can certainly see that you are trying to be responsible and do your chores!

This continues till each silhouette has been identified, along with their job.

Narrator: Well, as you can see, our Scouts are learning to be responsible. There's another responsibility that we learn about in Scouting – the responsibility to be a good citizen and honor our country's flag. (*Begin Flag Ceremony*)

Farming Around the World

Setting: World map on the wall behind the Cubmaster, with a mark to make it easy for each boy to locate the country he is representing. Or have the ACM assigned to know where to put a pin to mark each country that is mentioned. Seven Cubs, each with a card showing the crop or country represented. Each boy can draw his own picture of the country, crop or how it's grown, or you can get pictures online) If you don't have enough boys, either delete some of the crops or have each boy show more than one picture.

CM: (wearing overalls or some kind of farming clothing) Welcome to Pack _____'s Farm! This month, we've learned that people farm for food all over the world.

Cub # 1: (*Boy enters and puts a pin in the map on Iceland, then shows his picture*) Would you believe it – in

Iceland they grow all kinds of food – even bananas! They use greenhouses that are heated by the geothermal energy coming out of the ground!

- Cub # 2:** *(Boy enters and puts a pin in the map on Brazil, then shows his picture)* In Brazil, everyone in the family helps to harvest their main crop, coffee beans.
- Cub # 3:** *(Boy enters and puts a pin in the map on Israel, then shows his picture)* In Israel, many of the farms are communal – with many families living together on a Kibbutz, where everyone, including the children, work together to plant and harvest a variety of crops.
- Cub # 4:** *(Boy enters and puts a pin in the map on China, then shows his picture)* Rice is the main crop throughout China – in fact, rice feeds billions of people in the world, especially in Asia!
- Cub # 5:** *(Boy enters and puts a pin in the map on Jamaica, then shows his picture)* In Jamaica, allspice is the main crop – in fact, most of the world's supply is farmed here! (The picture here could be a picture of a tin of allspice and a pumpkin pie)
- Cub # 6:** *(Boy enters and puts a pin in the map on Zanzibar, then shows his picture)* Zanzibar is the major producer of cloves – think how we would miss that spice during the Holidays! (One idea for a picture would be an orange or a ham studded with cloves)
- Cub # 7:** *(Boy enters and puts a pin in the map on America, then shows his picture)* And here in America, you'll find mile after mile of corn being grown – for everything from corn on the cob to ethanol fuel! We're proud to be the world's number one producer of corn.
- Cub # 8:** As Americans, we're also proud of our flag. It represents all the people and places in this great land. Please stand and join us in the Pledge to Allegiance. (Or you could just introduce the flag ceremony to be done by a den)

Farmer's Welcome Opening

Baltimore Area Council

Personnel - Cubmaster enters dressed in farmer garb. He or she could wear overalls or jeans with a plaid shirt, a straw hat, boots, etc.

Welcome, everyone, to the farmyard of Pack _____. I'm Farmer _____, the boss around here. I'm really glad you could come visit us tonight!

You know, on the farm there is plenty of work to do. Everyone in my family is busy planting seeds, harvesting crops, feeding the animals, and just keeping the farm running. But we are never too busy to help our neighbors in need, or help out at the local church, or even raise the flag down at the town square.

That's one thing I like about the Cub Scouts. You are busy with schoolwork and earning all those fancy awards, and playing with your buddies, but you are never too busy to help when you're needed. I like that line in the Cub Scout promise that says "... to do my best, to do my duty to God and my Country..." You really know how to do your best and do your

duty, both to God and your Country. Will you please rise and reflect on how you can continue to do your duty to God and this great country as we salute the flag and say the Pledge of Allegiance.

Cub Scout Garden

Baltimore Area Council

Personnel: Narrator, 4 Cub Scouts in uniform

Arrangement: Cub Scouts come on stage, one at a time, carrying large replicas of seed packages - Peas, Lettuce, Squash, Turnips, and pretend to plant garden as narrator reads script. A large felt board works great to "plant" the rows of seeds.

Our theme this month is "Down on the Farm," so we'd like to show you how you can help grow a Cub Scout Garden. This is the kind of garden that all parents want their sons to have.

First, we plant five rows of peas. (First boy comes on stage) Preparedness, Promptness, Perseverance, Politeness, Praise.

Next, we plant five rows of lettuce. (Second boy comes out) Let us be faithful; let us be unselfish; let us be loyal; us be truthful; let us help one another.

Then we plant three rows of squash. (Third- boy comes out). Squash impatience; squash criticism; squash indifference.

No garden is complete without turnips. (Fourth boy comes out) Turn up for Pack meetings; turn up with new ideas; turn up with determination.

But without many hours of work and care, no garden can grow, so... don't wait to be asked – volunteer! Don't say, "I can't." – do it! Don't wait for someone else – be first!

Without the help of every person in our pack, our garden will turn to weeds. So help us build the background, work the soil, pull the weeds, and spread the sunshine so that the garden of Pack _____ will thrive and we can say, "We have done our best."

America, the Beautiful Opening

Baltimore Area Council

Cubmaster: Flying across the country, you can look down and see the patchwork quilt of the nations farms. Mile after mile of different crops, each one supplying a different color to the "quilt." You can look down and literally see the "amber waves of grain." Please stand and join me in singing, "America the Beautiful."

Farm Country

Heart of America Council

Personnel: 5 Cubs dressed in farm clothes with posters depicting farm scenes on one side and their words in LARGE print on the other side.

Setting: Cub Scouts in farm work clothing parade into meeting room by dens to recorded farm music. Extinguish lights and shine spotlight on U.S. flag.

Cub # 1: Agriculture, the oldest work done by man, means "taking care of the fields". It is the work and science of using the earth to produce food.

Cub # 2: Farming means about the same thing, but we generally use the term when referring to a particular branch, such as dairy farming, chicken

farming, cotton farming, wheat or vegetable farming. There have been farmers since history began. Cain, the first man born on earth, the son of Adam and Eve, was a tiller of the soil.

Cub # 3: Farm life, was quite different in days past. Entire families including children, had to carry their share of the load in order to raise enough food for themselves. The family did not have much time for comfortable living .

Cub # 4: Crowing roosters still announce dawn on many American farms. In the early morning fresh odors of growing crops and blooming flowers fill the air. Even before daybreak, in farm country, lights begin to twinkle as folks rise early to feed the animals and do the chores.

Cub # 5: Now may we all stand and sing "America the Beautiful".

Cub Scout Safari

Catalina Council

(For best effect you should use the Cub Scout Safari Closing that goes with this Opening)

Equipment:

☞ **Two galleries** - These can be placed on a chalk board, wall, boxes, or whatever else will work with the room arrangement that you have. The galleries will be on display throughout the meeting.

☞ **Framed pictures of the animals mentioned in the opening and closing ceremonies.** The den leader could have the boys draw the pictures from books during den meeting and put the pictures in simple paper frames. Two frames that have the word "NEXT" in them, pins or tape to hang the pictures in the gallery.

Personnel: Narrator, Cub Scouts

Set up: Cubs stand in a line holding their pictures, so that they cannot be seen until the proper time in the ceremonies. After the boys show their picture, they hang the pictures in the gallery. In the opening, this should be done solemnly.

Narrator: Tonight we are going on a Cub Scout Safari. But ours will not be just in Africa. We will see animals from around the world. Beautiful animals. In fact, maybe they were too beautiful or lived somewhere too valuable. The first part of our Safari is sad because these animals we can no longer see except in pictures. They are gone forever. They are extinct.

(The Cubs now show their pictures while saying the name of the animal they are showing. Have pictures of enough extinct animals so each Cub in Den has one)

What Kind of Cub

Catalina Council

Personnel - Den Leader (DL) and 5 (or more) Cub Scouts

DL: (Wearing a safari hat) I'm looking for a Cub.

Cub #1: What kind of Cub?

DL: (Still looking about) Oh, I don't know, but I'll know it when I see it.

Cub #1: Is it a Tiger Cub?

(A second Cub Scout crawls along the floor and roars)

DL: No! It's not a Lion cub

Cub #1: Is it a Bear cub?

(A third Cub Scout crawls along the floor and growls)

DL: No! It's not a Bear cub

Cub #1: Is it a Wolf cub

(A fourth cub Scout crawls along the floor and howls)

DL: No! It's not a Wolf cub

Cub #1: Well what other type of cub is there?

DL: There it is!

(A fifth Cub Scout in full uniform walks in, carrying the American Flag)

Cub #5: (Turns to the audience and says) Repeat with me the pledge of Allegiance

AUDIENCE PARTICIPATIONS & STORIES

These could also be a game or applause - Alice

A Trip to the Farm

Baltimore Area Council

Divide the audience into seven groups. Assign each of the groups one of the words below. Read the story. When one of the designated words is read, the appropriate group makes the indicated response. Practice as you make assignments.

Cubmaster - Do your best! (Cub Scout salute)

Den Leader - Now, boys! (Shake finger)

Webelos Den Leader - We'll be (Stomp feet)

Song Leader - Encore, encore (Clap hands)

Cow - Moooo (Interlock fingers, turn hands upside down with thumbs extended)

Pig - Oink, oink, oink (Push up the end of your nose)

Sheep - Baaaaa (Wag tail)

Once upon a time a CUBMASTER, a DEN LEADER, a WEBELOS DEN LEADER, and a SONG LEADER were traveling across the countryside in an OLD CAR. As the night approached, they passed a farm. Grazing in the pasture were a COW, a PIG, and a SHEEP. Rain began to fall as darkness closed in around them. Suddenly the OLD CAR stopped dead. Unable to fix the OLD CAR, the CUBMASTER, the DEN LEADER, the WEBELOS DEN LEADER, and the SONG LEADER walked back to the farm where they had seen the COW, the PIG, and the SHEEP. Greeted at the farmhouse door by the farmer, the CUBMASTER, the DEN LEADER, the

WEBELOS DEN LEADER, and the SONG LEADER asked to spend the night. "Certainly," said the farmer. "I myself have an OLD CAR and know how undependable they can be. But I only have room for three in my small house and one of you will have to sleep in the barn with my COW, my PIG, and my SHEEP." "That's okay," said the CUBMASTER. "I will sleep in the barn."

Ten minutes passed and there was a knock on the door of the farmhouse. When the farmer opened the door, there stood the CUBMASTER. "I'm sorry," he said. "But the COW made so much noise I couldn't sleep." "I am used to COWS," said the DEN LEADER. "I will sleep in the barn."

Ten minutes passed and there was a knock on the door of the farmhouse. When the farmer opened the door, there stood the DEN LEADER. "I'm sorry," said the DEN LEADER. "I am used to COWS, but the PIG made so much racket that I couldn't sleep." "Think nothing of it," said the WEBELOS DEN LEADER. "I am used to COWS and PIGS. I will sleep in the barn."

Another ten minutes passed and there was another knock on the farmhouse door. "I am used to COWS and PIGS," the WEBELOS DEN LEADER said when the door opened. "But the SHEEP made so much noise that I couldn't sleep. " "Then I will sleep in the barn," said the SONG LEADER. "But before I go to sleep, I will practice the songs for the next pack meeting."

The farmer went to bed for the night. Immediately, there was yet another knock on the door. He got up and opened the door. There stood the COW, the PIG, and the SHEEP.

Jolly Green Giant & The Scarecrow

Heart of America Council

Divide the audience into four groups. Assign each of the groups one of the words below. Read the story. When one of the designated words is read, the appropriate group makes the indicated response. Practice as you make assignments.

Jolly Green Giant - Ho-ho-ho

Little Green Sprout - Me

Scarecrow - Booooo

Corn - Pop, pop, pop

Come gather around me, all ye Cub Scouts.

As I tell you the story of the **Little Green Sprout**.

The wise and friendly **Scarecrow** knows all, you see, About how the **Jolly Green Giant** and his small friend came to be.

It seems these two friends in a big field of **Corn** One bright sunny day, most surely before you were born.

For the old **Scarecrow** some talk overheard, And has come here now to pass along the word.

In the field of **Corn** stood Farmer Brown and his son,

Hoeing out all those weeds till the day was done, How those two worked as they did toil and sweat To make their new crop the finest one yet.

The poor **Scarecrow** felt so guilty that day, For all he must do was scare birds away.

He heard people say, "Isn't that **Scarecrow** grand. He's made this **Corn** field the best in the land."

This made him sad and down deep in his heart, **Scarecrow** knew that this job was just a small part.

As he stood there and watched, an idea came to his head,

The farmer and son were hoeing, the **Scarecrow** then said,

"I'll call them **Jolly Green Giant** and **Little Green Sprout**.

'Til soon the whole world will surely find out, That the fields of **Corn** and other crops too Are grown by people like these faithful two."

So he told the **Jolly Green Giant** and **Little Green Sprout**

How he knew what they did and sang praises with no doubt.

So the story of the **Jolly Green Giant & Little Green Sprout**

Was spread to people near and far and all round about.

So, don't think, my friend, it's just a bunch of **Corn** 'Cause that's the truth of how those two were born.

Whenever you hear of that famed **Jolly Green Giant**

Now you've heard the secret from the old **Scarecrow**

Of how those green people help make things grow.

Remember that those folks you see hoeing away, Are symbolized now by that green pair today.

Three cheers for **Jolly Green Giant**, **Little Green Sprout**, **Scarecrow**, and that field of **Corn** where it all came about.

Planting A Garden

Heart of America Council

Divide the audience into four groups. Assign each of the groups one of the words below. Read the story. When one of the designated words is read, the appropriate group makes the indicated response. Practice as you make assignments.

Gardener (thumbs pointed up) With a green thumb

Cucumber Cool man

Onions (wipes tears from eyes) Boo Hoo, Boo Hoo

Tomato Let me catch up!

One day our **Gardener** went out to plant his garden. The **Gardener** chose to plant his plot with many vegetables including **Cucumbers**, **Tomatoes**, and **Onions**. The **Gardener** took some seeds and planted first a row of **Cucumbers**, then a row of **Onions**, then a row of **Tomatoes**.

The **Gardener** then stood back to watch his garden grow. Soon the **Cucumbers**, **Onions**, and **Tomatoes** had sprouted. The **Cucumbers** fell in love with the **Tomatoes** but the **Onions** stood between them. It looked as though this budding romance would never be, because the **Cucumbers** were in one row and the **Tomatoes** were in another and the **Onions** were coming up between the two. The **Cucumbers** grew to be big and tall, and the **Tomatoes** grew to be plump and sweet, but the **Onions** still separated them.

Alas all is not lost, one day, later in the season, our **Gardener** went out to his garden and picked the **Tomatoes**, **Cucumbers**, and **Onions**, and the **Gardener** made a great salad. In this salad he placed the **Cucumbers**, the **Tomatoes**, and the **Onions**. The **Cucumber** was at last by his beloved **Tomatoes**, while the **Onion** had to stand aside. That is, until the **Gardener** ate his salad.

The Story of a Pack – Like Ours?

Catalina Council

Divide the audience into 5 groups (or use the Dens and Parents). Assign each group one of the words

listed below. When their item is mentioned in the story, the assigned group should shout the designated saying. Practice as you make assignments or have a practice session before starting the story.

TIGER -	"They're Great!"
WOLF -	(your best wolf howl)
BEAR -	"Grrrr, grrrr!"
WEBELOS -	"To the top!"
PARENTS -	"I'll help, I'll help!"
Everyone joins in on this next one -	
PACK -	"We're #1

Once upon a time there was a pretty good **PACK** who did a lot of things and had a lot of fun. The **PACK** had a few new **TIGERS** who had just joined the **PACK** with a lot of other boys waiting to join. There were also a few **WOLF** Cub Scouts, who were eight years old. Most of the Cub Scouts in the **PACK** were **BEARS**, who were 9 years old and some of these **BEARS** were almost 10 years old. After a Cub has been a **TIGER**, **WOLF**, and **BEAR**, he becomes a **WEBELOS**.

WEBELOS means We'll be loyal Scouts. The **WEBELOS** program differs from the **TIGER**, **WOLF**, and **BEAR** because it prepares the **WEBELOS** Scout to be a Boy Scout. The **WEBELOS** uniform is different, too. The **TIGERS** learn to Search, Discover & Share with their **PARENT** partners. **WOLF** and **BEAR** Scouts work on achievements and electives for gold and silver arrows with their **PARENTS**. The **WEBELOS** work toward activity pins.

All these awards are presented at the **PACK** meeting for all the **PARENTS** to see. The **PACK** was going along real well until summer came and a few **PARENTS** moved. The **PACK** now greatly needs **PARENTS** of the **TIGERS**, **WOLVES**, **BEARS**, and **WEBELOS** to help the **PACK**. The **PACK** needs the **PARENTS'** help so the **PACK** can grow and continue to provide lots of fun for the **TIGER**, **WOLF**, **BEAR** and **WEBELOS** Scouts!

The **PACK** can't do its best job with only a few **PARENTS** doing everything, so **PARENTS**, help your **TIGER**, **WOLF**, **BEAR** and **WEBELOS** Scouts get a better program of fun and adventure in our **PACK** by volunteering now. What do you say, **PARENTS**?

LEADER RECOGNITION & INSTALLATION

Leader Induction

2011 - 2012 CS RT Planning Guide

Personnel: Chartered Organization Representative (COR), all leaders in the pack

COR: There is a special group of people here that the boys and parents of Pack ___ wish to honor at this time. These people are the adult leaders of the pack.

(Ask all leaders to come forward, calling each one by name and giving his or her pack position.)

These volunteer leaders not only guide their own boys through Cub Scouting, but believe strongly enough in the program that they are willing to devote extra time and effort to making the dens and the pack go. For this the Cub Scouts and families of Pack ___ salute you.

(Lead a round of applause.)

These leaders wear the badges of office on their uniform. The badges represent many things.

- ⚡ **Responsibility** - for their responsibility as our leaders will be great.
- ⚡ **Hard work** - for that's what makes the pack go.
- ⚡ **Enthusiasm** - for it is contagious and accomplishes much. And
- ⚡ **Gratification** - for that will be the reward of their efforts.

Parents in the audience, please rise and repeat after me:
As parents we pledge you our wholehearted support.

ADVANCEMENT CEREMONIES

Responsible Bobcats

Materials: Bobcat badges, safety pins

CUBMASTER: Being Cub Scouts means many things. It means making new friends, having fun and adventures, strengthening friendships and family ties, working hard toward advancement, and doing your best. It also means making promises and keeping them.

(Call forward the Bobcat candidates and their parents.)

The first rank earned by every boy in Cub Scouting is Bobcat. To become a Bobcat, a boy must complete eight requirements. One of them is to learn the Cub Scout Promise. Making a promise and keeping it means being responsible. These boys have learned the Promise and are ready to become responsible Cub Scouts.

Bobcat candidates, please make the Cub Scout sign and repeat the Cub Scout Promise with me. *(Repeat the Promise with the boys.)*

(Give each boy the Cub Scout handshake.

Hand the Bobcat badges to the parents so they can pin them on their sons' shirts.)

Congratulations! LEAD A CHEER

“You Can Count on Me!” Advancement

Alice, Golden Empire Council

Materials: You will need a “You Can Count On ME” medal or badge for each boy. (Some ideas are shown under Gathering Activities) If you have access to a Button Maker (or a teacher in your pack) you could make buttons for each boy instead of medals on a lanyard. **Assign Den Leaders to come up with an example of how each boy has shown he is responsible during the month, or have them check with parents for examples of dependability- the examples should be Specific to each boy!**

In addition, you should have the advancements for each boy ready and listed so that when he is called up you can recognize that.

Cubmaster: As you probably know, the boys in our Pack have been learning all about Responsibility this month – part of being responsible is being dependable. And the Den Leaders have told me that they have some wonderful examples of how you boys have shown you can be counted on. So tonight, we will have the Den Leaders award a “You Can Count On Me” medal to those boys who have earned it.

First, I would like to call up the Tiger Den Leader.

Tiger Den Leader: Will the following boys come up with their parents? *Calls off the names of every Tiger boy – this could be done individually if you want.* Parents, I will hand you the medal to present to your son – we know that you are helping him become responsible. *As the medal is put around the boy's neck or pinned to his shirt, the leader tells the audience what that boy did to show he can “Be Counted On.”*

Cubmaster: *(If a boy has also earned advancement) Tiger Cub name has also shown he is responsible by completing the requirements for whatever has been earned. Parents, will you please present this award to your son? And Tiger scout will you please present this parent's pin to your mother?*

Let's have an applause for these Tigers – *choose an applause.*

Cubmaster: The Wolf Den Leader(s) also reported that their boys have earned the “You Can Count on Me” medal. They will now present this award.

Wolf Den Leader: Will the following boys come up with their parents? *Calls off the names of every Wolf boy – this could be done individually if you want.* Parents, I will hand you the medal to present to your son – we know that you are helping him become responsible.

As the medal is put around the boy's neck or pinned to his shirt, the leader tells the audience what that boy did to show he can “Be Counted On.”

Cubmaster: *(If a boy has also earned advancement)* Wolf Cub name has also shown he is responsible by completing the requirements for whatever has been earned. Parents, will you please present this award to your son? And Wolf scout will you please present this parent's pin to your mother?

The presentations continue for the Bears, Webelos and Arrow of Light Dens, with an Applause of Recognition before each group returns to their seat. But if you have an Arrow of Light to award, be sure that is a separate ceremony with appropriate recognition!

Alternatively, the “You Can Count on Me” medals could be given out as a separate activity – but be sure to tell what each boy has done – or give out the medals to all at the same time, but have a display showing what each boy has done to earn it.

Cubmaster: As you can see, the boys of our Pack can be counted on to be responsible – but remember that you need to work on this every day!

Farm Animals

Utah National Parks

Materials:

Large drawing of a barn,

Simple pictures of farm animals with badges and awards stapled to them scattered on the wall near the barn, or scattered on the floor.

Directions: Have everyone sing “Old MacDonald had a Farm” – be sure to include the animals pictured by your barn. Explain that Old MacDonald needs some help rounding up his animals – and the boys are going to help. Explain that each boy will

have to identify the animal that he needs to find – the one with the awards he has earned during the month.

There are two ways to do this – either tell an animal riddle for the boy to answer, or have the boy turn around facing the audience while you hold up a card with the name of the right farm animal on it. Then signal the audience to make the sound of that animal as the boy turns around. He must guess which animal has his awards, based on the sounds of the audience.

If you use riddles, here are suggestions:

Chicken – (What always has to cross the road?)

Cow – (What has 4 legs, 2 horns, a tail, and flies?)

Horse – (What has a mane a ponytail and shoes?)

Sheep – (What did Mary try to take to school?)

Duck – (What has 2 feet, 2 wings, and swims and flies?)

Pig – (What has 4 hooves and curly tail?)

Dog – (What is man's best friend?)

Donkey - (What is a hardworking beast of burden with a stubborn streak?)

Our Pack Orchard

National Capital Area Council

Props: A tree limb (bare) with several branches. Green construction paper leaves or red apples or other fruit (maybe Georgians will use peaches), one for each Scout receiving an award

Cubmaster: This tree is a symbol of the natural beauty of our land and our farms. It takes Mother Nature a long time to grow a beautiful tree. Even with the help of farmers who tend our orchards providing nurturing such as sunshine and water.

This tree represents our Cub Scout Pack. In order for it, the pack, to flourish and hold a crop, enthusiastic Cub Scouts, much time and effort must be spent by the Cub Scouts and their parents to help it grow. Without their help, our tree is bare and lifeless.

Scouts receiving awards tonight have given time and effort, as have their parents. As you receive your award tonight, please take one leaf (fruit) and add it to our tree [Call forward each Scout and his parents by rank to receive their award. Hand them a

leaf to tape to the limb]. Be sure to honor each Cub individually. Present awards to parents to present to boys.

Each of you, by your efforts, has helped nourish our Pack tree. Just as Mother Nature's trees become more beautiful when they get light and water, so our Pack tree grows more beautiful because of your efforts. May you always stand tall and straight like a tree and be a resource for our land.

Explaining the Ranks

National Capital Area Council

This might be a great time to tell all the new parents about the advancement program CD

Need: 11x14 cards picturing the rank badges. Tape these little explanations of rank on the back of the appropriate card. Have a Cub represent each rank. Have the 5 Cubs come forward, hold up the cards for the audience to see as they read the explanation on the back.

Bobcat: I had to make some promises,
To become a Bobcat Scout.
To follow, help and give goodwill,
That's what Cub Scouting is all about.

Wolf: The back and front rolls were easy,
Making games was fun.
But when it came to giving directions,
I almost didn't get done.

I had to earn the Wolf badge,
It meant a lot to me.
Finally I learned my directions,
And a Wolf Cub Scout I would be.

Bear; I never wrote a letter before,
Let alone a 100 word essay.
Or ever learned to throw a rope,
To hit a marker 20 feet away.

And now that I've earned the Bear badge,
All that and a whole lot more.
Makes me feel that much smarter,
Than I ever felt before.

Webelos: Now that I'm a 9 year old,
I belong to a Webelos den.
Activity badges I'll try to earn,
like Athlete, Forester, and Outdoorsman.

Arrow Of Light:
The Oath and Law are memorized,
Graduation day is in sight.

I am prepared for what's ahead,
I've earned the Arrow of Light!

It's hard to say goodbye to friends.
Cub Scouting has meant a lot to me,
But it's time I start the upward trail,
For it's an Eagle Scout I want to be.

Cubmaster.

Now that we have had the ranks explained, we will recognize those boys in our Pack who have earned those ranks. (At this time you will have the advancing boys come forward with their parents and award the badges)

Chicken Egg Ceremony

Baltimore Area Council

- ✓ Put the awards inside plastic eggs.
- ✓ Get a cardboard box, turn it upside down and put a tube into it.
- ✓ Set a chicken decoy on top of the box with some straw around it.
- ✓ When it is time for the awards, the Assistant Cubmaster will put each egg, in turn, into the pipe from behind a curtain.
- ✓ The egg will roll out and the boys can "hatch" them.

From Tiny Seeds

Baltimore Area Council

Materials needed:

Paper Cup filled with soil,
Quick sprouting seeds such as alfalfa,
Water

Action: When a boy is ready to advance from one rank to another, the Cubmaster calls him to the front of the Pack Meeting with his parents and says the following:

Cub Scout, you have within you the seed of a man. Through Scouting, that seed may grow. Your advancement tonight from to is part of that growth. To help you better understand the growth you have to make, we give you this cup of soil (*hand cup to Cub*), which represents the fertile ground of Scouting with the opportunities and direction it affords you for growth.

When you became a Cub Scout, you planted your seeds in this soil. (*Hand Cub seeds to plant in soil.*) For a seed to grow, it must have nourishment. Your Den Leaders nourish your seeds through the

activities and projects you work on at den meetings each week. (*Have Den Leaders water the soil.*)

No seed can grow without the warmth of the sun. By their encouragement and support in Scouting, your parents provide the warmth needed for your own seed to grow. (*Ask the parents to help their son place his cup in a sunny spot at home.*)

Now, Cub Scout, as you receive your advancement, we instruct you to take these seeds home and care for them so they will grow into healthy strong plants. And we promise you that as your seeds grow through the care you give them you too will grow through the care your Cub and Scout leaders give you as you go through the Scouting program.

Halloween Advancement Ceremony (Pack)

Equipment:

- Large kettle,
- dry ice,
- three bottles of colored water.
- Other decorations can be added around table or room.

Personnel: Cubmaster or Ceremony Chairman, Also could use Den Chiefs or Cubs not receiving awards to pour Bottles into Kettle of Dry ice.

Tonight as we prepare our ceremony we are aware of the approaching season of fall. And with fall comes not only the time of harvest but of ghosts and goblins. Halloween!! We have before us our own kettle of witches brew to help with the awarding of our advancements tonight. Before doing this we must add a few very special ingredients to the already boiling mixture. In our kettle already is the loyalty we share as scouts, so to that we add the blood of the bat. (*Red water*)

Another ingredient already in our kettle is the hard work, which was put in by boys, leaders and parents to achieve the recognition these boys will be getting tonight. So to this we add the venom of Spiders. (*Black colored water*)

The next and probably the most important ingredient of all that we have in our kettle are the fun, fellowship and learning experiences we all share as family and friends. To this we add the warts of Toads. (*Green colored water*)

All the ingredients have been added and mixed together so now let us bring forth before us those who have advanced since last we met. Will the

following boys and their parents please come forward. (*This may be done by rank or den*)

Present awards here

Around us we see things reminding us of Halloween, Trick or Treat, the approach of Fall and the time for Harvest. As we bring this ceremony to a close we must remember that although this is the time of year when we think of witches, ghosts, goblins and other things that go bump in the night. This is only a once a year event. As Scouts we have something that goes with us the year round. And it can be tied into this season in name as well as deed. **OUR SCOUTING SPIRIT!!**

SONGS

You Can Count on Me

Alice, Golden Empire Council

(Tune: Row, Row, Row Your Boat)

You can always count on me
I'll do just what I say
What I SAY is what I DO,
Each and every day!

When I have a chore,
I'll see that it is DONE,
Do my best in every way,
And try to make it FUN!

I'll bring my homework home each day,
And work to do my best,
Before I watch TV or play,
I'll prepare for every test.

And when a scouting project calls,
I'll be prepared to work
I'll do my part – and cheerfully,
And I will never shirk!

Repeat First Verse

Responsibility

Alice, Golden Empire Council

(tune: Supercalifragilistic...song)

(Note from Alice – When you are spelling out the word, if you sing the letters "IB" and "LIT" together, it will fit the tune)

R..E..S..P..O..N..S..I B...LIT. ..and Y
That's a way of acting with a worth you cannot buy
If you always do the thing you promised you would do,
Others will appreciate and always count on you!

When you see a job to do and finish what you start,
You will be RESPONSIBLE and always do your part,
People will depend on you and welcome you each day
When you are responsible and do just what you say!

If you have been working and have left a messy place
Don't forget the job's not done – and it's YOUR mess to
face!

Don't wait till someone tells you "There's a job that must be
done,"

Just turn around and DO it, and you'll soon be having FUN!
OOOOH...

R..E..S..P..O..N..S..IB...LIT..and Y

That's a way of acting with a worth you cannot buy,
If you always do the thing you promised you would do,
Others will appreciate and always count on YOU!

Obviously the favorite is Old MacDonald Had a Farm.
Here are a few variations on that song. CD

Old McDonald had a Farm

Great Salt Lake Council

Sing *Old McDonald had a Farm* using animal masks.
Each time a verse is sung, the previously picked masked
person, chooses someone new. Choose adults and
children.

Split your audience into 3 groups. Each group gets a
sound. MOO, QUACK or BAA. You point at a group
when you want them to make their noise. Get them to do
a farm yard version of Good King Wenceslas.

Old Akela Had a Pack

Baloo's Archives

Tune: Old MacDonald had a Farm

Old Akela had a pack, E-I-E-I-O.
And in this pack he had some dens, E-I-E-I-O.
With a Den 1 here, and a Den 2 there;
Here a den, there a den,
Everywhere a happy den,
Old Akela had a pack, E-I-E-I-O.

And in this pack he had some chiefs, E-I-E-I-O.
With a den chief here, and a den chief there;
Here a chief, there a chief;
Everywhere a den chief;
Old Akela had a pack, E-I-E-I-O.

And in these dens he had some Cubs, E-I-E-I-O.
With a Cub Scout here, and a Cub Scout there;
Here a Scout, there a Scout,
Everywhere a Cub Scout;
Old Akela had a pack, E-I-E-I-O.

And for these Cubs he had some moms, E-I-E-I-O.
With a den mom here, and a den mom there;
Here a mom, there a mom,
Everywhere a den mom
Old Akela had a pack, E-I-E-I-O.

And for these moms he had some dads, E-I-E-I-O.
With a den dad here and a den dad there;
Here a dad, there a dad;

Everywhere a den dad;
Old Akela had a pack, E-I-E-I-O.

Old MacDonald Had A Shop

Heart of America Council

Old MacDonald had a shop E-I-E-I-O
And in this shop he had a...

hammer (Bang-bang)

Drill (Zzzzzt, zzzzzt)

Wrench (Turn, turn)

Pliers (Pinch, pinch)

(the more syllables in the name of the tool the better.
Imagine "radial arm saw")

I had a Little Chicken

Sam Houston Council

(Tune: Turkey in the Straw)

Oh, I had a little chicken, and she wouldn't lay an egg,
So I poured hot water up and down her leg,
Oh, the little chicken hollered and the little chicken
begged,
And then the little chicken laid a hard-boiled egg!

Other Verses –

Vinegar---Pickled egg

Mustard---Deviled Egg

Special Sauce---McMuffin Egg

Water colors---Easter egg.

Invite the boys to make up their own verse.

Take Me Out to the Barnyard

Baltimore Area Council

Tune: Take Me Out To The Ball Game

Take me out to the barnyard
Take me out there right now
Show me the cows, pigs and horses too.
I hear an oink and a neigh and a moo
There are chickens laying their eggs
If they don't lay, it's a shame
Oh, it's one, two, three eggs today,
And I'm glad I came.

Oink, Oink, Oink, Oink, Little Pig

Baltimore Area Council

Tune: Twinkle, Twinkle, Little Star

Oink, oink, oink, oink, little pig,
Can you do a little jig?
In the bright light of the sun,
Are you having lots of fun?
Oink, oink, oink, oink, little pig,

I think that you will grow big.

Ghost Chickens

Baltimore Area Council

(Tune: Ghost Riders in the sky)

A chicken farmer went out
One dark and dreary day.
He rested by the coop
As went along his way,
When all at once a rotten egg
Hit him in the eye.
It was the sight he dreaded..
Ghost chickens in the sky.

Chorus:

Bok, bok, bok, bok
Bok, bok, bok, bok,
Ghost chickens in the sky.
The farmer had raised chickens
Since he was 24,
Working for the Colonel
For 30 years or more.
Killing all those chickens
And sending them to fry
Now they want revenge...
Ghost chickens in the sky.

Chorus

Their feet were black and shiny,
Their eyes were burning red;
They had no meat or feathers:
These chickens were all dead.
They picked the farmer up
And he died, by the claw.
They cooked him extra crispy...
And ate him with cole slaw

Chorus

A-Gardening We Will Go

Baltimore Area Council

Tune: Farmer in the Dell

A-gardening we will go,
A-gardening we will go,
Hi, Ki, Akela,
Cub Scouts are not so slow.

Chorus:

Let's garden all the more,
Let's garden all the more,

Hi, Ki, Akela,
We'll garden more and more.
Tigers--Preparing
We rake and spade and plow,
We rake and spade and plow,
Hi, Ki, Akela,
We're getting somewhere now.

Chorus

Wolf Den--Planting

We water, plant, and hoe,
We water, plant, and hoe,
Hi, Ki, Akela,

Every Tom and Jack and Joe

Chorus

Bear Den--Cultivating

We weed and weed and weed,
We weed and weed and weed,
Hi, Ki, Akela,

We must protect our seed

Chorus

Webelos 1 Den--De-Bugging

We spray and kill and pick,
We spray and kill and pick,
Hi, Ki, Akela,

We'll make those bugs all sick

Chorus

Webelos 2 Den—Harvesting

We harvest all our food,
We harvest all our food,
Hi, Ki, Akela,

We've done the best we could

Chorus

Oh, I Had A Silly Chicken

Baltimore Area Council

Tune: Turkey in the Straw

Oh, I had a silly chicken
And he wouldn't lay an egg,
So I poured hot water
Up and down his leg,
And he giggled and he giggled,
And he giggled all the day.
And my poor little chicken
Laid a hard-boiled egg.
Oh, I had a silly chicken,

And he wouldn't lay an egg.
 So I poured hot water
 Up and down his leg.
 And he sang a silly song
 Which turned out to be a ballad.
 And my chicken laid a sandwich
 Filled with egg and tuna salad.
 Oh, I had a silly chicken
 He went scratching in the dirt.
 And he scratched so hard
 That his feet they hurt.
 So he bandaged them way up
 From the thigh bone to his toe.
 And you should have seen that chicken
 Do a do-si-do!

Mules

Baltimore Area Council

Tune: Auld Lang Syne

On mules we find two legs behind
 And two we find before;
 We stand behind before we find
 What the two behind be for.
 When we're behind the two behind,
 We find what these are for;
 So stand before the two behind;
 And behind the two before.

Cub Scout Garden

Baloo's Archives

Tune – She'll Be Coming Round the Mountain

We will plant our Cub Scout Garden in the spring
 We will plant our Cub Scout Garden in the spring
 We will plant our Cub Scout Garden
 We will plant our Cub Scout Garden
 We will plant our Cub Scout Garden in the spring
 We will plow the ground to ready it for crops
 We will plow the ground to ready it for crops
 We will plow the ground to ready
 We will plow the ground to ready
 We will plow the ground to ready it for crops
 We will neatly put the seeds in nice straight rows
 We will neatly put the seeds in nice straight rows
 We will neatly put the seeds
 We will neatly put the seeds
 We will neatly put the seeds in nice straight rows

We will fertilize to help them grow up big
 We will fertilize to help them grow up big
 We will fertilize to help them
 We will fertilize to help them
 We will fertilize to help them grow up big
 We will irrigate the field both night and day
 We will irrigate the field both night and day
 We will irrigate the field
 We will irrigate the field
 We will irrigate the field both night and day
 We will pray to God to watch our crop each day
 We will pray to God to watch our crop each day
 We will pray to God to watch
 We will pray to God to watch
 We will pray to God to watch our crop each day
 We will reap our harvest early in the fall
 We will reap our harvest early in the fall
 We will reap our harvest early
 We will reap our harvest early
 We will reap our harvest early in the fall
 Then we'll Thank God for his help with our garden
 Then we'll Thank God for his help with our garden
 Then we'll Thank God for his help
 Then we'll Thank God for his help
 Then we'll Thank God for his help with our garden
 As we eat the food we grew all summer long
 As we eat the food we grew all summer long
 As we eat the food we grew
 As we eat the food we grew
 As we eat the food we grew all summer long

*To make the song a bit more lively,
 add sounds at the end of the lines*

In order –

- | | |
|--------------------|----------------------|
| 1 - Plant, Plant | 6 - Pray, Pray |
| 2 - Plow, Plow | 7 – Harvest, Harvest |
| 3 - Neatly, Neatly | 8 – Amen, Amen |
| 4 - Spread, Spread | 9 - Yum, Yum |
| 5 - Water, Water | |

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Stick Your Neck Out Applause

- ☺ Everyone stands and follows the leader.
- ☺ Leader Says "Go Ahead – Stick Your Neck Out – Be Responsible!"
- ☺ Everyone sticks their neck out as much as possible and repeats the applause.

Who's Responsible Applause

- ☺ Divide into three groups –
- ☺ Explain that as the leader points to them, they say "We are!"
- ☺ Leader then points to each group randomly several times.
- ☺ Then he asks "Who's responsible?" and points to all three groups at once.

Watermelon Cheer

Capital Area Council

You take a big bite of a watermelon,
Chew it up good and now
You spit out the pits like a machine gun

The Grand Howl Applause –

Alice, Golden Empire Council

Divide the audience into three groups, assign each group to a part, A-Kay-Lah. (Akela) As you point to the group, they should their part. End by having the entire group shout the complete phrase.

This was known as the Grand Howl in early Scout history, and not only was the name Akela based on Kipling's Jungle book, but he wrote a description of how the howl should be done:

"A-KAY-Lar with an accent on the second syllable which can be prolonged indefinitely. The initial A on the other hand is almost a grunt - 'Er' - Try this and you will see the beauty of the thing." - Rudyard Kipling

APPLAUSES & CHEERS

Watermelon Cheer

York Adams Council

Everyone holds a huge slice of watermelon in their hands.
They slurrp it into their mouths from one end of the slice to the other. (Move slice across face making slurping sound.)
Then they spit out the seeds to the side (Raspberries.)

You can make it a Southern watermelon Cheer by going "Y'all" at the end. My Thanks to J. Clay Dean who taught me this variation at NJLITC at Schiff Scout Reservation in 1963. CD

Cheers

Trapper Trails Council

Turkey Cheer: "Gobble, Gobble, Gobble," then rub stomach and say "Yum, Yum."

Hay and Straw Cheer: Explain that when you call out "Hay" or "Straw," the group is to respond with the opposite. Try to

mix them up by going fast. *Throw n a "Stray" and everyone should be silent. Warn them at the start that you might do that.*

Barnyard Cheer: Assign groups to make various sounds of animals as you point to each group have them make the sound. When you raise both hands, have them make their sounds at once.

Pony Cheer: Clap your hands together, and then slap your legs with each hand to simulate a pony trot.

Rooster and Farmer Cheer: Divide the room into two. Half of the room yells "Cock-a-doodle-doo." The other half yells "Go back to sleep."

Duck Cheer: Squat down and tuck arms into armpits, forming wings. Duck walk while saying "Quack, quack, quack."

Alice, Golden Empire Council

Hog Calling Cheer – Stand up, make a funnel of your hands around your mouth and call loudly, "SOOO-EEEE, SOOO-EEE, Pig, Pig, Pig!"

Squash Applause: Say "Squash, squash, squash" while making a grinding motion with your foot.

Potato Applause: While you make a mashing motion with your hands, say "Mash, mash, mash!"

Corn on the Cob Applause: Make the motion of holding an ear of corn in your hands, then noisily eating row by row. Finish up with an imaginary toothpick, cleaning your teeth, and say "Yum, Yum!"

Cow applause: "Moouoo, Moouoo, Moouooove on up!"

Veggie applause: Tell everyone to think of their favorite vegetable. On signal, they yell the name of that vegetable three times.

Veggie applause #2: Tell everyone to think of their favorite vegetable. On signal they say the name of that veggie softly as they move around the room looking for others who are saying the same veggie name. When they have found their fellow veggies, they loudly yell out their name together, then take their seats. (This is a lot of fun when one person ends up being the last one and no one else has chosen his veggie)

Clapping Furrow Applause:

Utah National Parks Council

- ✓ Have the end person in each row or section start this one.
- ✓ They clap twice and then clap the hand of the person next to them in the row.
- ✓ The next person claps twice then claps the hand of the next person in the row
- ✓ Continue to clap in unison until everyone in the room is clapping

(Kind of how irrigation water moves through the furrows of the field – Alice)

RUN-ONS

Baloo's Archives

Cub #1 - Did you hear about my new pet pig?

Cub #2 - No, what is his name?

Cub #1 – Ball Point

Cub #2 - Is that his real name?

Cub #1 - No, that is his pen name.

Cub #1 - Did you know how long Wild Appalachian Cows are milked?

Cub #2 – No, I don't

Cub #1 – The same as short ones.

Take some of the Jokes and Riddles and turn them into Run-Ons CD

JOKES & RIDDLES

Alice, Golden Empire Council

How did the farmer count his cows?

With a "cowculator."

How do you fix a jack-o'-lantern?

With a pumpkin patch!

Why did the farmer stand out in the middle of his field?

He wanted to win the Nobel Prize.

Why did he think he could win the Nobel Prize?

He heard that the Nobel Prize is given to those who are out standing in their field!

Did you hear about the farmer who was milking his cow and a bug flew in the cow's ear?

No, what happened?

The bug squirted out with the milk – "In one ear and out the udder!"

Did you hear about the farmer you plowed his field with a steamroller ?

He wanted to grow mashed potatoes!

Why did the farmer call his pig "Ink"?

Because it was always running out of the pen.

What do you call cattle with a sense of humor?

Laughing stock.

What would happen if bulls could fly?

You would have to carry an umbrella all the time and beef would go up!

What goes 'peck, bang, peck, bang, peck, bang'?

A bunch of chickens in a field full of balloons!

What did the well mannered sheep say to his friend at the field gate?

After ewe!

Why did the ram fall over the cliff?

He didn't see the ewe turn!

What is the definition of a goose?

An animal that grows down as it grows up!

How do you stop a rooster from crowing on Sunday?

Eat him on Saturday!

RUN-ONS

Responsibility & Perception

Alice, Golden Empire Council

"Do As I Say, Not as I DO!"

While on a car trip, a family stopped at a roadside restaurant for lunch. Only after traveling several miles did the son realize he had left behind a treasured baseball cap. By then, they had to travel quite a distance before they could find a place to turn around.

All the way back, Dad fussed and fumed about the delay, telling his son he should be more responsible about his belongings.

When they finally arrived, as the boy got out of the car to retrieve his forgotten treasure, his Dad said, "While you're in there, you may as well get my sunglasses, too."

Vacation's Over

Summer vacation was over and Little Johnny returned back to school. Only two days later his teacher phoned his mother to tell her that he was misbehaving. "Wait a minute," she said. "I had Johnny with me for three months and I never called you once when he misbehaved!"

Just Sitting In Class

Teacher: "Isaac Newton was sitting under a tree when an apple fell on his head and he discovered gravity. Isn't that wonderful?"

Student: "Yes sir, if he had been sitting in class looking at books like us, he wouldn't have discovered anything."

It's Not My Fault!

Teacher: Why are you late?

Boy: Because of a sign down the road.

Teacher: What does a sign have to do with your being late?

Boy: The sign said, "School Ahead, Go Slow!"

Responsibility & Consequence

Little Johnny wasn't getting good marks in school. One day he surprised the teacher with an announcement. He tapped her on the shoulder and said, "I don't want to scare you, but my Daddy says if I don't start getting better grades, somebody is going to get a spanking!"

Keep track of things

Little Johnny's kindergarten class was on a field trip to their local police station where they saw pictures, tacked to a bulletin board, of the 10 most wanted men. One of the youngsters pointed to a picture and asked if it really was the photo of a wanted person. "Yes," said the policeman. "The detectives want him very badly." So Little Johnny asked, "Why didn't you keep him when you took his picture?"

Something To Think About Run On's:

Alice, Golden Empire Council

- ☞ Some grow with responsibility, others just swell – and get a BIG head!
- ☞ Sometimes it's the smallest decisions that can change your life forever.
- ☞ You cannot escape the responsibility of tomorrow by evading it today. *Abraham Lincoln*
- ☞ If it's NEVER our fault, we can't take responsibility for it. If we can't take responsibility for it, we'll always be its victim. *Richard Bach*
- ☞ Bobby of the Brady Bunch at first loved the recognition of being the Safety Monitor for his class – but responsibility took away the fun!

JOKES & RIDDLES

Alice, Golden Empire Council

Q: Why is a diamond more responsible than a lump of coal?

A: Because a Diamond is a lump of coal that stuck to the job till it was done!

Q: Why did the lazy man want a job in a bakery?

A: So he could loaf around!

Sam Houston Area Council

Cub #1: What did the mother turtle say to her baby turtle?

Cub #2: You should come out of your shell!

Cub #1: What does a snake wear with a tuxedo?

Cub #2: A BOA tie!

Cub #1: What wild animals are best dressed?

Cub #2: TIE-gers!

Alice, Golden Empire Council

Q: Which side of a cheetah has the most spots?

A: The outside, of course!

Q: What do elephants do for fun?

A: They tell "people" **jokes!**

Q: What do you get when you cross a parrot with a centipede?

A: A walkie talkie!

Q: What is a crocodile's favorite game?

A: That's simple – SNAP!

Q: What's the difference between a hurt lion and a wet day?

A: One pours with rain, the other Roars With Pain!

Q: What time is it when an elephant sits on your fence?

A: Time to get a new fence!

Want some more funny elephant jokes?

Check out: www.brownielocks.com/elephantjokes.html

Catalina Council

Why aren't elephants allowed on the beach?

Because they can't keep their trunks up.

Why do elephants have so many wrinkles?

Have you ever tried to iron one?

What kind of animal eats with his tail?

All kinds—they can't take them off.

Why did the snake shed its skin?

To get to the other hide.

SKITS

Magic Mud

Sam Houston Area Council

Setting – 7 Scouts

Scene – Sign in center of stage is marked "Mud Puddle." Scouts enter and gather around the sign.

Cub #1: Did you ever wonder as you pass a little stretch of mud and grass what nature may be hiding there, within this spot of a few feet square? Let's gather around and take a look and like the pages in a book, we'll study it with open eyes. Can mud like this hold any surprises?

Cub #2: Here is a freshly patterned animal track, where a rabbit hopped across and back.

Cub #3: I see a line of busy ants, carrying tidbits of food upon their backs.

Cub #4: Look, I found a feather that's blue and gray, probably from a low flying blue jay.

Cub #5: Sprinkled here are signs of sprouting seeds from lofty trees and sprawling weeds.

Cub #6: A pebble smoothed by nature's action slow, formed a million years ago.

Cub #7: In a puddle spot not yet dried out, a water beetle swims about.

Cub #2: And here an eager plant is set – an early blooming violet.

Cub #3: A wiggly worm come up to twitch, how do we tell which end is which?

Cub #4: The mud itself with food stores vast, from life that flew in ages past.

Cub #5: It's not all nurture mud reveals. Here's a candy wrapper and two toy wheels.

Cub #6: There's something moving – what's that now? I'll pick it up, a Bee, YOW!

Cub #7: Quick, here's some mud upon the spot, to take away the soreness hot.

Cub #1: In mud there's stone and living things, healing power for bitter stings. Through it flows the earth's life blood; our mud is really Magic Mud!

Pumpkin Patch Patter

Heart of America Council

Personnel:

12 Cubs dressed as pumpkins,

Mother and children

Other boys maybe dressed up as pumpkins sitting on stage at the sides. If you don't have this many Cubs, double up on the speaking parts.

Equipment:

Have Cubs either make pumpkin costumes or make large paper pumpkins to pin them on their clothing. Consider puppets – boys stay behind real pumpkins and say lines while out of sight.

One sign saying "**PUMPKIN PATCH**"

12 signs saying "**THE END**"

Setting:

Pumpkin Patch sign is placed on stage.

The 12 pumpkins sit on floor in single file.

Mother and children enter and remain on stage pretending to look at the pumpkins.

Pumpkin 1: (Angrily) Well, here we are once again. I hate being a pumpkin.

Pumpkin 2: I know what you mean. Pretty soon they'll all be over here poking and squeezing, and trying to decide how to dress us up.

Pumpkin 3: (Loudly) I'm tired of being **Carved! It Hurts!**

Pumpkin 4: (Smiling) I wish they'd give me a pretty smile and not tooth decay.

Pumpkin 5: (Wiping his brow) And that candle so hot. Boy, were they glad I used DIAL!

Pumpkin 6: Well, it's better than crayon all over your face. They really get carried away. I even had a beard and moustache.

Pumpkin 7: Be thankful for a beard and moustache. How would you like to be wearing a girl's wig! I was humiliated!

Pumpkin 8: At least a wig is soft. The family I was with stuck gourds all over my head. Two ears, two eyes and a big nose!

Pumpkin 9: I keep getting a spot on the window sill. I need more room than that. You can't imagine the bruises I have from falling. (Rubs his back)

Pumpkin 10: (Very indignantly) Well, I resent when they decide to build a pyramid with two or three of us. They call it a pumpkin man. I call it sore shoulders.

Pumpkin 11: (Disgustedly) I've been listening to you all complain for the last 10 minutes, and not one of you mentioned being put outside. Every year, for one solid week, I get the place of honor on the front porch.

Pumpkin 12: (Shaking his head in agreement) Me, too. The least they could is take us in when it rains, or give us a raincoat.

Pumpkin 1: (Pointing to the family coming over) Be quiet; here they come. Maybe we'll be too small or the wrong shape.

Children: (Excitedly) Mommy, over here! Look at all the pumpkins!

Mother: Why, these pumpkins are too small and are all twisted out of shape.

Pumpkin: (In unison) Thank goodness!

Mother: (Very slowly says as she is eyeing each pumpkin) But ... they'll make perfect pumpkin pies.

Pumpkin: (Groan in unison) Oh! NO!

Six O'clock in the Morning

Heart of America Council

Personnel: Cubs in animal costumes.

Setting: Various animals inside barn.

Rooster: (loudly) Cock 'a' doodle do. It's now time to wake up.

Cow: Well, I guess that means it's time to get going.

Dog: (Stretching) You'd think that for one morning Rooster would forget.

(Lights off stage come on and moving sounds are heard from house, walking on floors, doors slamming, water running.)

Horse: Come on you lazy creatures. Farmer Brown expects us to be raring to go when he comes in.

Rooster: It's six o'clock and it's time for everyone to get moving. (Everyone moves around, groaning.)

Cat: There's activity going on in the house. I'm going to go scratch on the door for some milk. *(Cat Exits)*

Farmer Brown: (Enters) Good morning animals, you are all up early. It looks like a beautiful day out there. (Animals just stand around.) Let's get all of you some breakfast and start this day off right. (Starts feeding animals. Farmer Brown just rambles on and on to the animals.) Gee, it would be nice to know what you're all thinking when I'm talking to you. (Animals turn and stare) But of course everyone knows animals can't talk. (Walks off) (As Farmer Brown walks off all animals wink at audience.)

Farmer Brown and His Friends

Heart of America Council

Personnel: 6 Cubs

Equipment:

Large piece of cardboard made to look like a barn with enough windows for each boy.

Farmer Brown needs to look like a farmer.

Setting: This skit is running jokes. All should have a copy of it and is funniest if done very quickly. Farmer Brown is in front of the barn, keeping things going.

Farmer Brown: Welcome to Den ___'s version of Hee Haw.

Cub 1: Hey Farmer Brown. What do you get when you cross an onion with a potato?

Farmer Brown: I don't know.

Cub 1: A spud with watery eyes.

Cub 2: Hey (4) Why did the rooster crow early?

Cub 4: Because his cluck was fast.

Cub 3: Why does a cow wear a bell?

Farmer Brown: Why?

Cub 3: Because her horns don't work.

Cub 5: Hey (1) what three states have the most cows?

Cub 1: Cow lorado, Moo ssouri and Cow lifornia.

Cub 2: What do you call it when you pawn a pig?

Farmer Brown: A ham hock.

Cub 5: Hey (3), Do you like raisin bread?

Cub 3: Can't say, never tried raisin' it.

Cub 4: (6) What do you call a carrot that insults a farmer?

Cub 6: I don't know, what?

Cub 4: A fresh vegetable.

Cub 6: What do you get when you cross a dog and a chicken?

Farmer Brown: A poached egg.

Cub 5: Hey, (2), How many kinds of milk are there?

Cub 2: Well...there's whole milk, skimmed milk, condensed milk, and, say why do you want to know?

Cub 5: I'm drawing a picture of a cow and I want to know how many faucets to put on it.

Cub 1: Farmer Brown, what did the pig say when the farmer picked it up by the tail?

Farmer Brown: I don't know. What?.

Cub 1: This is the end of me.

Farmer Brown: (Turns around with "THE END" on the seat of his pants.)

Hamming It Up

Baltimore Area Council

Personnel: 8 Cub Scouts

Equipment: Pig masks and tails (There are many ideas on mask making in the Cub Scout Leader How-To Book)

Piggy #1: I sure had a high fever last night.

Piggy #2: How high?

Piggy #1: Two bales.

Piggy #3: Two bales? That's no way to take a temperature.

Piggy #1: Of course it is. I have hay fever!

Piggy #4: Hey, why did the pig cross the road

Piggy #5: I give up. Why?

Piggy #4: It was the chicken's day off.

Piggy #6: What do you think my Uncle Porky pig sang when he joined the Navy?

Piggy #7: I don't know. What?

Piggy #6: (*singing*) "Oinkers away, my boys, oinkers away."

Piggy #8: What do you call a pig who crosses the road twice but refuses to take a bath?

Piggy #5: What?

Piggy #8: A dirty double-crosser.

Piggy #3: (*Holding up a blank piece of poster board*) Here is my famous painting of five hogs eating in a field of corn.

Piggy #2: I don't see a field of corn.

Piggy #3: The hogs ate it all.

Piggy #7: I don't see the five hogs either.

Piggy #3: Of course not. Why should the hogs stay around when the corn is gone?

All: And that, ladies and gentlemen, is the end of our tail! (*All pigs turn around and show off curly tails.*)

GAMES

Responsibility Games

Campsite Cleanup

2011 - 2012 CS RT Planning Guide

Materials: Chairs, boxes, clean trash in various sizes (paper wrappers, empty bottles, bits of paper, etc.), a bag for litter for each player

Before the game, stress to the boys the importance of leaving a place better than how they found it. Explain the concept of the sweep. Boys line up shoulder to shoulder and carefully scan the ground in front of them. They are responsible for picking up any litter. The entire line then takes a step forward and scans the next section of ground.

- * Divide the room into two. In each area arrange chairs and boxes, and scatter clean trash.
- * Divide the group into two teams. Make sure teams are balanced in age of the players.
- * Provide each player with a bag.
- * Teams stand on one side of the room.

- * On signal, they put away the camp equipment (chairs and boxes) in designated areas.
- * Then they line up and perform the sweep.
- * Judge each team for speed, thoroughness, and cooperation.
- * If this game is played outdoors, provide the boys with disposable gloves.

Who's Responsible? #1

2011 - 2012 CS RT Planning Guide

Materials: Set of simple questions written on a card

Examples of questions:

- ? Where do you live?
- ? How old are you?
- ? What's your name?
- ? Which school do you go to?
- ? Which den do you belong to?
- ☺ Players sit in a circle. One player is "it" and stands in the center.
- ☺ "It" points at a player and asks one of the simple questions written on the card and immediately begins to count to 10, while looking only at the boy he points at.
- ☺ But the boy who is really supposed to answer the question is not the one "it" is pointing at, but the third player on the left of that boy. It is his job to answer for the boy whom "it" is pointing at.
- ☺ If he fails to answer the question, he goes to the center and becomes "it."
- ☺ Explain to the boys before the game that it is always the third one on the left who is responsible to answer the question for the boy who is pointed at.

Choice and Consequence Game

Alice, Golden Empire Council

Gather all kinds of items or pictures, such as a toy cash register, a picture of friends, a ball, a scout shirt, a picture of a boy's room, a broom, a list of spelling words, a picture of a computer, a scout book, a calendar, a ticket to a movie or play, a bag of marbles - almost any items or pictures would work. Tell the boys they each can choose whatever item they would like, but they only have a minute.

Now have everyone sit down with their item. Ask each boy to tell you what he would do with this item if he was going to be responsible? What if he wasn't going to be dependable? What would he do differently? Would his choice make a difference for him? For someone else?

To make it more challenging, you could also have each boy flip a coin or draw a card that will determine whether he has to tell about a responsible choice or an irresponsible one with his item. But give everyone a chance to tell what the opposite action would be.

Remind the boys the "When you Make a Choice, there is always a Consequence."

Who's Responsible? #2

Alice, Golden Empire Council

A variation on an old game. The boys sit in a circle holding hands. One boy leaves the room and the leader identifies one

boy to be "Responsible" – his job is to start the game on signal. "It" is called back into the room, and the boy who is Responsible begins to squeeze the hand of the boy on his left or right. The squeeze continues around the circle in the same direction, from boy to boy. Meanwhile, the boy in the center is trying to figure out where the action started. When the squeeze comes back to the beginning, the boy who is Responsible starts the squeeze again – but in the opposite direction. Whenever the boy in the middle thinks he knows Who is Responsible – he walks over and challenges that person. He has three chances to guess, and then he is Out – the person who was Responsible now becomes "It."

After you play the game a few times, talk about whether it was easy or hard to identify who was responsible. Is it like that in real life sometimes? To people sometimes act as if they are responsible when they are not? What about when something goes wrong? Are we tempted to say someone else was responsible? Why?

Search for Responsibility Game

Alice, Golden Empire Council

Print out a list of various words that describe responsibility – or that don't describe it. Hide the words throughout the room before the boys arrive. Divide the boys into two teams. On signal, they search for word strips. When they have all been found, each team sorts their words into Responsible or Not Responsible piles. The team gets 2 points for each word that refers to Responsibility – and only 1 point for the other words. Talk about the words and see if everyone agrees about the definition of responsibility. See if the boys can come up with some examples from real life.

Need some ideas for words? Here's a short list – but you could also have the boys look in a dictionary or thesaurus.

Responsible Words: Duty, Obligation, Dependable, Finish, Effort, Care, Safekeeping, Trust, Truth, Accountable, Reliable

Not Responsible Words: Procrastinate, Lazy, Blame, Unaccountable, Excuse, Fault, Careless

Watch your step!

Alice, Golden Empire Council

This game takes note of the abundance of manure around a farm, and also celebrates cooperation, which is a much needed and used quality on any farm. It could be played indoors or out, and could pair boys as a team, create a team of each den, or team together a boy with a parent.

Materials:

"Cowpies" to use as obstacles (Be creative making these!) Paper plates are okay but it's a lot more fun to make your own "Cowpies" - Using a can of spray on foam insulation, form individual cow "patties" - form on sawdust and add more to the top for texture, and before each one dries, stick in a little hay to make it look authentic. They can also be spray painted if you wish.

Farmer's bandanna or Cub Scout neckerchief or fabric for blindfold.

Directions:

- ✓ Scatter cowpies around the room or area.

- ✓ One boy is chosen to be "It" and will be blindfolded.
- ✓ Another boy is his "guide" and gives him verbal directions to avoid stepping on (or is it in?) a cowpie.
- ✓ If parents participate, the parent could be either the guide or the one blindfolded.
- ✓ Be sure and have a camera handy to catch the fun!

Farming Charades

Alice, Golden Empire Council

Using the traditional farm sayings in this packet, have the boys try acting out a saying. This could either be just fun within the den, or you could divide into teams, with each team taking a turn to act out the saying and the other team trying to guess what it is.

Watering The Horses

York Adams Council

Needs: Paper cup half filled with water for each Cub.

Directions:

Cubs are in dens, and each Cub is given a paper cup half filled with water.

In turn they race to a turning point about 10 yards away taking their cup with them.

When there they turn round, kneel, put the cups between their teeth, and with their hands behind their backs drink the water.

As soon as the cup is empty they get up and race back to their den, and the next Cub goes.

CHICKEN STRETCH

Great Salt Lake Council

Do not reveal the name of the activity until afterwards! It relies on an element of surprise. (great for pack meeting)

Materials needed: None

Play:

- ✓ Have everyone form a circle.
- ✓ Explain that it is important to warm up one's body from head to toe before participating in physical games and activities.
- ✓ Starting with legs, ask people to try to get their knee to touch their chin.
- ✓ Try each leg alternately.
- ✓ Ask for 10 knee to chin touches. It is not easy, some can do it, and many can't. Encourage every one to at least try.
- ✓ Then move to the arms. One side at a time, stick thumb under armpit and raise arm up and do a side stretch. Three times on each side.
- ✓ Then explain that it is important to warm up one's vocal cords for group games. Ask them to make different barnyard noises ending up with turkey or chicken noises.
- ✓ Finally, put it all together - demonstrate and encourage - walking around raising knees in air, flapping both arms and making animal noises (at some point start encouraging the chicken noises) and you have a bunch of warmed up, feeling silly cub scouts and parents.

Rooster Fight

Trapper Trails Council

Materials: Bandanna or other scrap material for each child.

Set Up:

Make a circle on the ground about 8 feet in diameter. Have each player tuck a bandanna in the waist of his or her pants.

Play:

- ✓ Two kids hop into the circle and try to grab the bandanna hanging from each other's belt.
- ✓ The trick is, they must not put down their other foot, and they must keep one arm folded at their side like a wing, grabbing only with the free hand.
- ✓ Any player who puts his food down or grabs with his wing is out and a new opponent enters the ring.
- ✓ You may want to have teams, pairing up the kids and let them compete one pair at a time; to determine the winner, add up all the bandannas won by each team.
- ✓ Alternatively, play round robin style, with each new winner taking on new players until he gets eliminated.
- ✓ Another element of fun you could add is asking each player to be sure he flaps his wing and clucks like a chicken.

Duck Foot Relay

Trapper Trails Council

Needs - Make two sets of webbed feet to do this race.

*(If this is a problem—when is it not? —
use two pair of swim fins.)*

- ✓ To make the feet you will need a large piece of cardboard or foam core, an empty tissue box, craft paint, and glue.
- ✓ Draw the outline of a duck foot (about 14 inches from heel to toe) on the cardboard and use a craft knife to cut it out.
- ✓ Make the matching foot by placing the first one face side down on the cardboard and tracing around it.
- ✓ Cut the tissue box into halves and glue them on top with the box bottom facing up.
- ✓ Paint the feet bright orange or yellow.

To Race:

- Divide the group into two teams.
- On the far side of the room, set up a chair for each side.
- When the race starts, the first player from each team, wearing duck feet over his shoes, must circle his team's chair and return to the starting point while quacking and flapping his arms.
- There, the next child in line puts on the shoes and goes.
- The first team to finish wins.
- Be sure to involve the parents as racers, judges, or helping racers get in the feet.

Pennsylvania Pumpkin Pie Pitch

Heart of America Council

Equipment: Paper plates, hoop or coat hanger.

The Play:

- ✓ Suspend a hoop from a high spot such as a tree limb or the top of a door frame. You could bend a coat hanger to a round shape for your hoop.
- ✓ Give each player five paper plates.
- ✓ When it is his turn he tries to sail his plates, one at a time, through the hoop.

- ✓ Score 25 points for each successful try.
- ✓ Play tiebreakers as necessary.

Corn Shelling Contest

Heart of America Council

- Give each boy an ear of field corn and a sack or bowl.
- At the starting signal, the boys begin shelling the corn.
- The first player to finish is the winner.

Melon Ball Bounce

Heart of America Council

Use a bucket or large wastebasket for a goal.

The object of the game is to stand six feet away and bounce a ball into the basket,

The player scores a point if the ball stays in.

Players get three tries on each round.

The first player to make 15 points is the winner.

Flying Tomato Catch

Heart of America Council

- Fasten a cardboard ice cream carton or similar small box to the back of the waist of one of the players.
- Balance a 2 x 4 on a wooden wedge.
- Place a beanbag on one end of the 2 x 4.
- The object is to stamp on one end of the 2 x 4 to make the "tomato" fly up in the air. *(You might want to have an adult do this part)*
- Then quickly move into a position to catch the "tomato" in the carton on your back. *Maybe make this a group game and have several boys all trying to get into position.*
- Give everyone a turn.

Vegetable Stew

Heart of America Council

- ✓ Cub Scouts are seated in chairs in a circle with one boy in the center.
- ✓ Leader assigns the name of a vegetable to each of two boys in the circle.
- ✓ When the name of their vegetable is called, the two "corns or potatoes" run to change places, while the boy in the center tries to get one of the vacant seats.
- ✓ When the leader calls: "vegetable stew" everyone scrambles to get a different seat.
- ✓ The one left standing is "it" for the next round.

Farmyard

Heart of America Council

- Each team or den chooses the name of an animal that is easy and amusing to imitate.
- All are blindfolded and scatter about the room.
- At a signal the animals start making their own noises to attract other members of their own team.
- For instance, the "ducks" start quacking as they wander around, if they hear other quacks they go in that direction.
- When two ducks meet, they take hands and seek other "quackers."
- The first team to fully assemble wins the game.
- This is great fun, but terribly noisy.
- (This is a good game for pack meetings.)

- Try to get the parents involved in this one, too.)

Egg Relay*Heart of America Council***Equipment:** 1 hard boiled egg and 1 yardstick for each team

Divide into teams for a relay.

Mark a distance of about 25 feet from the starting line.

Place the egg on the floor.

The first person on each team stands upright and holding the yardstick by one end, must push the egg down and back,

He then passes the yardstick to the second person in line who repeats the process.

The first team to finish wins.

Potato Relay*Heart of America Council*

- ✓ The players are divided into two teams and lined up behind a starting line.
- ✓ A carton of potatoes is placed at the feet of the first boy on each team and two empty cartons are on the finish line.
- ✓ The first person on each team has a large metal or wooden spoon.
- ✓ He digs into the carton, gets a potato on the spoon,
- ✓ The he races to the finish line, drops the potato in the carton
- ✓ Next he turns back to hand the spoon to the second player.
- ✓ If a potato is dropped on the ground, it cannot be picked up with the hands, but must be scooped up with the spoon.
- ✓ The first team to get all its potatoes transferred is the winner.

Barnyard Frolic*Baltimore Area Council*

- A hat or cap containing folded pieces of papers is passed around.
- Each Cub Scout and Scouter takes out one, without opening it.
- No one should open his message until the Leader gives the signal: "Open it"
- When the paper is opened each player will discover the name of a barnyard critter. Pig, chicken, sheep, cow, rooster, etc.
- Each player begins making the sound of his animal.
- The object of the game is to find those of your own "species" that is those making the same sound.
- The first group to gather his entire "family" wins.

Poor Spud*Baltimore Area Council*

- ✓ Mark a large circle on the floor with chalk or twine.
- ✓ In the circle, place potatoes, one fewer than the number of players,
- ✓ Play music as boys march around the circle.
- ✓ When the music stops, all players try to grab a potato.
- ✓ The boy who didn't get a potato either drops out and potato is removed, or a point is scored against him.

- ✓ Continue for a specified time or until only one- player remains.

The Farmer Says*Baltimore Area Council*

- Play a game of Simon Says, but substitute the Farmer for Simon.
 - Use farmyard sounds and movements.
- For example, the Farmer could ask the boys to flap their wings like a chicken, crow like a rooster, stomp their feet like a horse, drive a tractor, etc.

Barnyard Din*Baltimore Area Council*

- ✓ Hide small objects, cutouts or wrapped pieces of candy around the room.
- ✓ Form two teams-the Cats and the Dogs-each with a leader.
- ✓ On a signal, individual players begin hunting for the hidden object.
- ✓ But only the leader may retrieve the object.
- ✓ When a Cat discovers an object, he must "meow" loudly enough to attract the attention of the leader, who then retrieves the item.
- ✓ When a dog discovers an item, he must "bark".
- ✓ If the group is large, form additional teams of Chickens, Sheep, or Donkeys.
- ✓ The team that recovers the most items in five minutes wins.

Gobble Gobble*Baltimore Area Council*

- One player, the farmer, stands in the middle of the playing area.
- The other boys, the turkeys, line up across one end of the area, the safe area.
- The game begins when the turkeys leave the safe area to hunt for food.
- When the farmer thinks they are far enough away, he calls "Gobble, gobble" and
- He tries to tag the turkeys as they run back to the safe area.
- Those tagged join the farmer in trying to tag the others for the next round.
- Continue until all turkeys have been caught.
- Last turkey caught is the farmer for the next round.

Seed Planting Relay*Baltimore Area Council*

- ✓ 6 cups or jars per team,
- ✓ One bag of seeds, pasta shells, or dried peas
- ✓ Team members follow a line, or rope on the ground, and walk heel to toe,
- ✓ Each team member must stop (about every 3 feet) and drop a seed in a small mouthed jar set near the line.
- ✓ When he reaches the end, he runs back and taps the next boy on the team.

Driving the Pig*Baltimore Area Council*

A 3' pole per team and a 1 gallon plastic milk carton per team
Fill each bottle with a little water as ballast.

In turn, each member of the team uses the stick to push the bottle (pig) to the end of the hall (fair) and runs back with the equipment. (Game not too suitable for varnished wood floors)
Variation: Teams run laps around a grand-prix course around several chairs in a circular or (harder) figure-of-eight course.

Pass The Pumpkin (Or other large Harvest Crop)

Istrouma Council

Purchase a small pumpkin from the grocery store. Have the children sit in a circle. Turn on Halloween music and pass the pumpkin around the circle. Stop the music and whoever has the pumpkin is out.

(A better way of playing it, is instead of the child who has the pumpkin being out, they have to make the group do something farm related – oink like a pig, moo like a cow. If doing this near Halloween, have them do something "Halloweenie", like groan like a ghost, fly like a bat, cackle like a witch, walk like a mummy).

Halloween Games

Although not theme related I thought I would print a few Halloween Games. CD

Mummy Dress Up

Istrouma Council

Let the children wrap each other in newspaper or toilet paper and pretend to be mummies. See which group is the most creative.

Pin The Tail On The Cat

Istrouma Council

Cut out a cat shape from black felt. Use fabric paint to add the eyes, nose, and whiskers. Cut out several tails from black felt and sew or glue the hook side of Velcro onto the end that attaches to the cat. The hook Velcro will stick to the felt anywhere the children put it. They play the game just like pin the tail on the donkey.

Ghost Hunt

Istrouma Council

- Cut white construction paper into 4"x5" pieces.
- Roll and tape to form tubes (these are ghost callers).
- Make one for each child.
- Also make 2 construction paper ghosts.
- Show everyone the two ghosts.
- Have children close their eyes.
- Den Leader hides the ghosts.
- Children open eyes and count **1-2-3 Ghost!**
- On the count of "ghost" the hunt begins.
- The children who find the ghosts sit by the Leader.
- Give them a ghost caller and let them make ghost noises for the next ghost hunt.
- The noise helps call the ghosts from their hiding places.
- Continue until all children are making ghost noises.

CLOSING CEREMONIES

Interpretation of the Cub Scout Promise

2011 - 2012 CS RT Planning Guide

Personnel - Cubmaster (CM) or Narrator, Six Cub Scouts

Arrangement: Six Cub Scouts hold cards, on which are printed parts of the Cub Scout Promise and the explanation as shown below. Each Cub Scout holds up his card in turn and reads the explanation written on the back of his card.

CM: In Cub Scouting we keep the Cub Scout Promise.

Cub #1: **I, _____, promise.** A promise is a solemn vow.

Cub #2: To do my best. Your best is giving all you've got when you have something to do, and working on it with all your heart and with all the strength and devotion you have.

Cub #3: **To do my duty.** To do the task, to meet the responsibilities, to do what must be done, not just halfway, but completely and fully so you're proud of what you've done.

Cub #4: **To God and my Country.** Do your duty to God. Fulfill your religious responsibilities and uphold your religious beliefs. Do your duty to country. Try to be a good citizen of this free country we are lucky to live in.

Cub #5: **To help other people.** To help—it doesn't say how much. It could mean saving a life or changing a bicycle tire or carrying a bag of groceries. To help other people—not just your own family. The best time to help is when you have to go out of your way to do it.

Cub #6: **To obey the Law of the Pack.** So we will all remember just what this Law includes, will you please stand and repeat it with me?

(Cub Scouts give the Cub Scout sign and lead audience in saying the Law of the Pack.)

A Scout is Responsible

Alice, Golden Empire Council

(Pass out copies of the words to America, or have the words in large print in front of the room)

Cub Scout #1: *(Holding up a Bible or other religious book, or a picture of a religious scouting award)* Every scout has Duty to God.

Cub Scout #2: *(Holding a picture of his family)* Every scout has a Duty to be a Responsible Family Member.

Cub Scout #3: *(Holding a picture of a group of friends)* Every scout has a Responsibility to be a Good Friend.

Cub Scout #4: *(Holding a knife or other tool)* Every scout has a Responsibility to be careful for his own safety.

Cub Scout #5: *(Holding a picture of the Outdoor Code or Leave No Trace Code)* Every Scout has a Responsibility to take care of the Earth.

Cub Scout #6: *(Coming out and standing by the American Flag)* And every scout has a Responsibility to be a good citizen.

Cubmaster: Please join us as we sing "America" and prepare to retire our flag.

Back to Nature Closing Ceremony

Catalina Council

Personnel - Cubmaster (CM) and four Cub Scouts

CM: Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors, but we must think of others who will follow us. Wherever you go in this great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures undisturbed for others to enjoy after you leave.

Cub #1: The only shots I took were snapshots.

Cub #2: I try to walk on the pathways to keep off the plants.

Cub #3: When I see animals or birds, I remember that I am a guest in their living place, and I don't do anything to them except watch and observe.

Cub #4: The one big thing I always do when I am ready to go home is to look and see that all the fires are out.

CM: With Cub Scouts like you to help keep your friends on the ball, I'm sure that the beauties of nature will be around for years to come.

Cub Scout Safari Closing

Catalina Council

(This should be done with the Safari opening)

Equipment:

☞ **Two galleries** - These can be placed on a chalk board, wall, boxes, or whatever else will work with the room arrangement that you have. The galleries will be on display throughout the meeting.

☞ **Framed pictures of the animals mentioned in the opening and closing ceremonies.** The den leader could have the boys draw the pictures from books during den meeting and put the pictures in simple paper frames. Two frames that have the word "NEXT" in them, pins or tape to hang the pictures in the gallery.

Personnel: Narrator, Cub Scouts

Narrator: We can save animals, if we really want to. The animals we will show you now are living proof of what people can do. All were headed for extinction when people stepped in to save them. (The Cubs now show their pictures and read the details of each animal after saying it's name.)

Cub #1: Bald Eagles were listed as "endangered" in 1967, after hunting, poisoning and use of DDT reduced the number of bald eagles to 417 breeding pairs in the United States. Today, there are over 10,000 breeding pairs of bald eagles across Alaska and the lower 48 states.

Cub #2: White tailed Gnu: More than 4000 are alive in South Africa

Cub #3: Bontebok: Sixty years ago, fewer than 100 of these antelopes were living in Africa. Now there are 1,000.

Cub #4: Mongolian Wild Horse: Extinct in the wild, these beautiful horses have been kept alive in zoos. There are now over 1,000 of them in zoos around the world.

Cub #5: Giant Panda: Protected from habitat destruction by a large preserve in China.

Cub #6: American Alligator: A big success! More than 800,000 are now living in the United States.

Cub #7: American Bison: In 1903, fewer than 100 survived. There are now more than 80,000

Cub Scout Garden of Thoughts

Heart of America Council

Personnel: 7 Cubs dressed in farmer's hats, shirts, levis, etc., with garden tools. Also need large cut-outs of vegetables as indicated.

Cub # 1: We're Cub Scout farmers who've come your way to share with you, our garden of thoughts for the day.

Cub # 2: **(holds up carrot)** Take care at all times, remembering to do your best each day.

Cub # 3: **(holds up lettuce)** Let us always give a smile to others as we travel down life's way.

Cub # 4: **(holds up turnip)** Be sure to turn up at meetings and participate in pack activities.

Cub # 5: **(holds up bean)** Learn not to put things off, for it's not fun being late.

Cub # 6: **(holds up beet)** In life's game, you can't be beat if you strive to work with everyone.

Cub # 7: **(holds up large package of seed)** And now that we've planted some seeds of thought, we'll say good night, for our meeting is adjourned.

The Growing Wonders of Nature

Heart of America Council

Personnel: 5 Cubs and narrator

Setting: Cub Scouts line up on stage holding large posters upon which are appropriate pictures. As each boy speaks his line he turns over his poster to show large letter which when they are all done will spell out the word **GROWING**. After the last boy speaks, a narrator at the side of stage steps forward and says his lines.

I might put the letters in with the picture so that the boys' parts can be written on the backs in LARGE print. CD

Cub # 1: **G: Growing** things are all about

Cub # 2: **R: Rolling** fields with grass do sprout

Cub # 3: **O: Only** God can make a tree

Cub # 4: **W: We** can all enjoy nature's beauty

Cub # 5: **I: In** this world many growing things there are indeed

Cub # 6: **N: Nature** makes things grow from the smallest seed

Cub # 7: **G: God** has given us all this to enjoy, making it lots of fun to be a growing boy.

Narrator: This month we've learned much,

About "Things that Grow."

What fun it is

Natures wonders to know.

To close our meeting tonight, let us all join together now in singing, "America the Beautiful."

Barnyard Fun

Baltimore Area Council

Cast: 7 Cub Scouts dressed in farming or outdoor clothes

- Cub # 1:** You've seen our barnyard tonight in fun it did not lack.
- Cub # 2:** Because in teamwork we were not slack.
- Cub # 3:** To get each family involved, Cub Scouting has a knack.
- Cub # 4:** And each of you as a part of our pack.
- Cub # 5:** Can help our program be sharp as a tack.
- Cub # 6:** By doing your share and not be caught slack.
- Cub # 7:** So next month, one and all, we'll look for you to come back!

Things That Grow

Heart of America Council

Personnel: 1 Cub Scout

Setting: Boy comes forward on signal and reads script.

Cub Scout: The theme this month was 'Down on the Farm', I too, am a thing that grows. I need nourishment, and love, and attention to grow. But most of all to grow. I need my sleep. Thank you everyone, and good night!

Cub #8:

CUBMASTER'S MINUTE

Being Responsible

2011 - 2012 CS RT Planning Guide

Being responsible means you do what you say you will do. If you say you'll take the trash out once a week, you'll do that. If you say you'll feed your dog, you'll do that. What happens if you get sick and can't feed your dog? Can you skip it? No, because your dog depends on you. Maybe you ask your brother to do it for you but you have to make sure the dog gets fed, no matter what. When you go camping you are responsible for cleaning up after yourself, no matter what. Sometimes being responsible sounds like a lot of work and not much fun. But remember, being responsible means being dependable. If you are dependable, you get to do more things like going on a fun campout. So boys, be dependable and be responsible and get to do more things. That's what growing up means.

Be A Giraffe!

Alice, Golden Empire Council

The giraffe can teach us a lot about Responsibility. First of all, it stands tall – and when the giraffe is out on the African plains, there's no doubt where he stands. Each of us should also stand tall, and make sure that whatever we do is something we can be proud of – so stand tall! The giraffe is adaptable – willing to bend his long neck and stretch out his legs when he needs water. So be willing to bend - to adapt to change or follow a needed "Plan B."

The giraffe is willing to stick his neck out to accomplish something – like eating the best leaves high in the tree. And we should also be willing to stick our necks out - to reach the highest goals and take responsibility for all that we do. So be a giraffe!

Responsibility and Dependability Equals Reputation

Alice, Golden Empire Council

John and Horace Dodge were born in Niles, Michigan. They later commented, "We were the poorest little urchins ever born." But the red-headed brothers were hard workers, and

their engineering genius soon led to their invention of a dirt-proof ball bearing – something that would make it possible for a bicycle to keep on going even on rough dirt trails! They started their own machine shop, then went to work for Henry Ford, supplying car engines and transmissions. In 1914, they introduced their own automobile – a sturdy Dodge.

John and Horace had a reputation for paying their debts, being fair to their workers and dependable and loyal to their business partners. They used their name "Dodge Brothers" – and to remind everyone of their reputation, they used "Reliable, Dependable, Sound" to market their cars – customers raved that this was a car that could be depended upon. In a stroke of marketing genius, Theodore McManus coined the word "dependability" to advertise the company. The new word began appearing in dictionaries in the early 1930's – and it is now used by everyone to mean a person who is Dependable & Responsible. Each of us should try to make sure that our name will earn the same reputation!

The Campfire

Sam Houston Area Council

We've had a great time tonight at our campfire – our Tigers and Wolves and Bears and Webelos, all our trekkers, have shown us their bravery and their skill by the fantastic awards they were presented. As our campfire fades, let us remember that these awards reflect the immense time and effort our Scouts have put into this program, and they should be commended for their efforts as much as for the awards. It is the effort they expend which will, in the end, enable them to grow into fine young men.

Guiding Light

Catalina Council

Arrangements: American Flag is posted on stage, each Cub Scout in the audience has a flashlight or light stick, and at a signal, all the Cub Scouts turn on their lights. The room is darkened, and the flag is spotlighted.

Narrator: From the four corners of our great nation, and from the deepest of all safari's, if the warmth of all our people were to be combined, as we of Pack have combined our light and warmth this night, then our great flag will always be our guiding light to keep America great. Please join us in singing "God Bless America"

When the song is completed, Cub Scouts turn off their lights, and room lights are turned back on.

Carrots and Cubs

Alice, Golden Empire Council

Props: a package of carrot seeds and a bunch of carrots with tops on – or some other vegetable, if needed)

Inside this package are tiny carrot seeds – they don't look like much. (hold up package) But if we plant them in the right kind of soil, and make sure they get lots of sunlight, water and air, they will grow to be big, healthy carrots like these (hold up carrots) Our Cub Scouts are a little like the carrot seeds – they have the potential to grow into strong, healthy young men. As scout leaders and parents, we can provide the varied experiences, learning opportunities and growing space so that our Cubs will develop into young men of character, with

strong minds, bodies and spirits. Remember to take care of your most precious crop.

Undiscovered Secrets

National Capital Area Council

No matter where you live, there is a world of undiscovered secrets of nature waiting to be explored. Farmers and naturalists are students of nature. During this month, Pack ___ has studied farms and farming life and learned more about the nature of our world.

A naturalist stands like Columbus on the prow of his ship, with a vast continent before him. Except that the naturalists world can be at his feet. It is as near as your back yard, a nearby park, woods, or the fields of a local farm. All kinds of insects, birds, plants, and other forms of life inhabit these lands. Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.

A Crop of Smiles

National Capital Area Council

Once upon a time, two brothers left the farm to move to a city to look for work. Just outside of the city, the first brother met an old man and asked him, "What are the people like in this city?" The Old man replied, "Well, how were they where you come from?" "They are all grumpy and cross," replied the brother. "That's why I decided to leave." "You'll find the people here exactly the same," said the old man as he walked on down the road.

A little while later, the old man met the second brother. He too asked, "What are the people like in this city?" The Old man replied, "Well, how were they where you come from?" "They were very nice. They always smiled," replied the brother. "That's why it was so hard for me to leave." "You'll find the people here exactly the same," said the old man as he smiled and joined the second brother on his way. **Remember, we reap what we sow.**

Food for Thought

Heart of America Council

Setting: On the head table is a vegetable seedling and a fully mature vegetable plant.

Cubmaster: This tiny seedling doesn't look like much, does it? It's very weak and fragile. But we have learned this month that if we plant it in good soil, and if we make sure that it gets lots of sunshine, air and water, it will grow up to be a big healthy (**type of vegetable**) like this one.

Cub Scouts are like this seedling. They need certain things, too. Things like proper rest, food and exercise. But Cub Scouts need something more than that. If they are going to be the kind of men we all admire, they have to have healthy minds and spirits as well as healthy bodies. In Cub Scouting, and later on in Boy Scouting, boys can develop that extra quality of mind and spirit. They do it by following the Cub Scout Promise, and later, the Scout Oath.

THEME RELATED STUFF

Learn some traditional farm sayings:

Alice, Golden Empire Council

See how many of the boys and their parents know what these sayings mean. You could even have a "Farming Trivia" contest between boys and parents, or make a list of sayings and meanings for people to match up.

- Don't count your chickens before they hatch. (Don't count on something before it happens)
- Don't cast your pearls before swine (pigs). (This is a verse from the Bible and means don't offer something of great value to someone who can't or won't appreciate it)
- Make hay while the sun shines. (Do something while you can, the chance may not come again – if the sun doesn't shine, hay won't dry enough to be baled or stored)
- Barking dogs seldom bite. (People who talk the most often do the least)
- Don't let the fox guard the henhouse. (Don't give a job to someone who will exploit it – the fox will surely eat the hens he is supposed to guard)
- Don't look a gift horse in the mouth. (Meaning: If someone gives you something, don't examine it too closely for faults – comes from looking at a horse's teeth to determine how old it is)
- Don't try to teach a pig to sing. (Trying to do the impossible is a waste of time)
- As scarce as hen's teeth. (Hen don't have teeth, so it means something either very, very rare or nonexistent)
- Separate the wheat from the chaff. (Means to distinguish between the valuable and the worthless – wheat is valuable as food for man and beast, but the chaff is just thrown away)
- Hold your horses. (Means slow down or calm down – holding tight to the reins or "reining in" horses by pulling on the rein will slow or stop them)
- As you sow, so shall you reap. (Meaning you get what you deserve – if you want corn, you have to plant corn, not peas)
- You can't make a silk purse out of a sow's ear. (A sow is a female pig – means you can't make something valuable when it has no value)
- Black sheep of the family. (Meaning the odd person in the family, or a family member who has done something wrong. Most sheep are white or brown, so sometimes the black wool isn't valued as highly)
- In a pig's eye. (Don't know where it came from, but it means something is not very likely)
- A needle in a haystack. (Meaning something as hard to find as it would be to find a needle in a stack of hay)

Did you know?

Baltimore Area Council

- ◆ Horses will often stand "tail to tail" and shelter each other from annoying flies by swishing their tails for each other!
- ◆ As well as using them for fly swatters, horses use their tails to send signals to each other about how they are feeling.
- ◆ Roosters are the only birds with a comb on their head.

- ◆ When a male pig weighs more than 120 pounds, it is called a hog.
- ◆ Good milk cows give about 10 to 11 gallons of milk each day. Cows at many farms are milked twice daily.
- ◆ During the summer months a dairy cow might drink up to 40 gallons of water each day.
- ◆ Pigs are very smart.
- ◆ Pigs roll in the mud to protect themselves from the sun and insects.

**Fun Farm Facts:
Did you know that.....**

Alice, Golden Empire Council

Potatoes have more vitamin C than oranges?

French Fries with skin have more vitamins than regular French Fries?

Baked French Fries have less fat than mashed potatoes with butter?

Farmers and ranchers provide food and habitat for 75% of the wildlife in the United States.

It takes just 40 days for most Americans to earn enough money to pay for their food supply for the whole year, but 129 days for the average American to earn enough money their taxes for the year.

About 2 out of every 3 people in the world are farmers. In the United States, only 1 out of every 120 people are farmers but at least 2 of every ten jobs in the United States are related to agriculture and food in some way.

George Washington Carver, the famous botanical scientist who invented more than 300 products made from the peanut, graduated from high school in Minneapolis, Kansas in 1885.

The Ogallala Formation is a water bearing rock formation underneath western Kansas and parts of 7 other states. The Ogallala Aquifer is up to 600 feet thick.

In 1790, 90% of Americans were employed in agriculture.

In 1954, the number of tractors on farms exceeded the number of horses and mules for the first time.

More foods are made with wheat than any other cereal grain.

Wheat is not native to the United States and was not even grown by the colonists. Wheat was first planted in the United States in 1777 as a hobby crop, but it is now grown in 42 states

In an average year, Kansas wheat farmers produce enough wheat to make over 36 billion loaves of bread, or enough to provide each person on earth with 6 loaves of bread.

Rice feeds more people in the world than any other farm product, 1/3 of the world's population.

Rice has been grown in the United States for more than 300 years.

The U.S. exports rice to more than 100 countries.

Rice farmers in California use lasers and a computer on board heavy earth movers to lay out their fields so they will be perfectly flat. Computers also guide the machinery in deciding where to mound up the soil in the field that hold the water in each section. Seeding the fields is done by planes.

Americans consume 17 billion quarts of popped popcorn annually or 59 quarts per man, woman and child, more than people in any other country.

Popcorn could not pop without water – a small amount is stored in a circle of soft starch inside the hard outer casing. When heated, the water expands, creating pressure within, until eventually the casing gives way, and the kernels explode and pop, allowing the water to escape as steam, turning the kernels inside out.

Corn is found in corn flakes, ice cream, soda, peanut butter, ketchup, salad dressing, jelly, marshmallows, margarine, and taco chips – plus lots of non-food items.

Nearly every single sheet of printing paper uses cornstarch to improve printability. It is also used in the production of paper packaging materials such as corrugated cardboard. Each ton of paper produced uses 28 pounds of cornstarch.

Hydrosorb, a super absorbent cornstarch, was discovered in one of USDA's regional laboratories. It absorbs 300 times its weight and is used in some baby diapers and automobile fuel filters.

Cheese is made from milk – but not just from cows – sheep, goats and even reindeer provide milk for cheese.

CORE VALUE RELATED STUFF

Connecting CITIZENSHIP with Outdoor Activities

*Adapted from B.A.L.O.O. Appendix E &
<http://www.scouting.org/filestore/pdf/510-097.pdf>*

- ★ **HIKES** - Hike to a polling place during an election. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- ★ **NATURE ACTIVITIES** - Clean up trash in a designated area. Observe a certain species to see how its citizens live together and what nature laws they obey.
- ★ **SERVICE PROJECTS** - Raise the flag at the local school every morning for a specific period of time. Do some community cleanup projects.
- ★ **GAMES & SPORTS** - Play a team sport and discuss how the whole is greater than the individuals making it up. Relate this to everyday life and our society.
- ★ **CEREMONIES** - Hold a ceremony to inaugurate the Denner or to graduate Wolfs to Bears or Bears to Webelos Scouts, complete with “tux”, “top hat”, and “judge”.
- ★ **CAMPFIRES** - Re-enact the signing of the Declaration of Independence or other historic event. The boys could even be in costume with a huge feather pen.
- ★ **DEN TRIPS** - Visit a local governing body, city council, county commission, school board- to see government in action. Have lunch with the mayor or chief of police.
- ★ **PACK OVERNIGHTER** - Boys make up “laws” to govern their “tent city”, discussing why it's important to understand how good law benefits all citizens.



Character Connections Discussions

Wendy, Chief Seattle Council

We believe that the true, open exchange of views is fundamental to a democratic society. Young people need a forum to express their thoughts, but they also need to be trained to become respectful listeners of diverse opinions. Good discussions lay the groundwork for democratic participation throughout life, giving kids a sense of power within a community, and conveying to them the importance of their future role as participants in society.

A thoughtful discussion helps kids develop critical thinking. Talking in a group helps them learn to organize their thoughts and present them coherently. Kids also learn to be active listeners, holding other peoples' ideas up to critical analysis. They come to see that there are always alternative ways of looking at a difficult problem or situation. And later on in life they reap the rewards in the real world from thinking creatively on their feet. So discussions yield very powerful individual and social benefit.

We have found that kids love to engage in conversation if they feel secure and have the sense that other kids will respect their views...

It is often very helpful if the discussion leader shares a personal experience with the kids. Being honest with them encourages them to express themselves honestly in return. It also makes the kids feel that they are in a safe place and that the situations being discussed are real and carry personal weight.

Over the years we have discovered some things that help to set a comfortable conversational tone for the discussion. We frequently use humor, surprisingly even when we are discussing serious issues. As our moderator Michael Pritchard says, "The shortest distance between two people is a good laugh." Humor can break down communication barriers while making everyone feel at ease. Also, we recognize and respect children's opinions and their concerns and fears. It is important to be non-judgmental of the students themselves while at the same time holding their choices up to critical analysis by the group. That way they begin to take responsibility for their

choices and their actions. And because the learning experience is so personal, it will be most memorable.

Ask "why" or "why not" questions because they often produce the best results. Anybody can give a simple, unsupported answer to anything. Asking a kid to justify an answer forces reflection, analysis, and critical thinking, and often results in the child modifying his initial position. This is the part of the questioning process where learning most actively takes place.

Use characters & situations from well-known stories or movies to introduce the topic for discussion. Read the excerpt from the story, or watch the scene if there's time. Example: Harry Potter often breaks school rules. This ties into Webelos Citizen #14 Why we have laws, and why it's important to obey them. –

For more tips for having a great character discussion:

http://www.goodcharacter.com/Article_3.html

Citizenship Character Connection

www.cubroundtable.com

1. **Know**- Tell ways some people in the past have served our country. Tell about some people who serve our country today. (Don't forget about "ordinary" people who serve our country.)
2. **Commit**- Tell something that might happen to you and your family if other people were not responsible citizens. Tell one thing you will do to be a good citizen.
3. **Practice**- Tell 3 things you did in 1 week that show you are a good citizen.

Tiger Book

Character Connection - Citizenship Achievement 2, "Where I Live" (Page 41)

- ✓ **Practice** - Do requirement 2D
- ✓ **Know** - What does it mean to be a good citizen? Why do you think we say the Pledge of Allegiance?
- ✓ **Commit** - Is it easy to be a good citizen? Why is it important to show respect to the flag even if others around you might not?

Wolf Book

The Citizenship Character Connection is not part of an Achievement or Elective in this book.

Bear Book

Character Connection - Citizenship Achievement 3, "What Makes America Special" (Page 34)

- ✓ **Know** - Tell ways some people in the past have served our country. Tell about some people who serve our country today. (Don't forget about "ordinary" people who serve our country.)
- ✓ **Commit** - Tell something that might happen to you and your family if other people were not responsible citizens. Tell one thing you will do to be a good citizen.
- ✓ **Practice** - Tell 3 things you did in 1 week that show you are a good citizen.

Webelos Book

Character Connection - Citizenship Citizen Activity Award, (Page 144)

- ✓ **Know** - Lists some of your rights as a citizen of the United States of America. Tell ways you can show respect for the rights of others.
- ✓ **Commit** - Name some ways a boy your age can be a good citizen. Tell how you plan to be a good citizen and how you plan to influence others to be good citizens.
- ✓ **Practice** - Tell 3 things you did in 1 week that show you are a good citizen. Choose one of the requirements for this activity badge that helps you be a good citizen. Complete the requirement and tell why completing it helped you be a good citizen.

Catalina Council

Before you start Character Connection for **Citizenship**, point out that each person is a citizen of the community, and part of being a good citizen means helping others.

- 8 How do you feel about being a citizen?
- 8 Do you feel that you are a good citizen?
- 8 What can you do to set the example of good citizenship?

Participation, involvement and contribution are traits of character. Good citizenship is not doing what "looks good." It means helping others, knowing more than how the government works and working to make our community, country and world a better place to live. A good citizen:

- Does their share
- Cooperates
- Stays informed and votes
- Is a good neighbor
- Obeys laws and rules
- Respects authority
- Protects the environment

See Fun for the Family, No. 3301 2, for family activities related to this monthly Core Value, citizenship.

Do I Love America paper Chain

Cub Scout Program Helps, 2002-2003, page 10 February

Materials: Red, white, and blue colored paper cut into 1 x 8 ½ " strips; connector strips (same size) decorated with stickers or rubber stamp prints; tape; markers or pens.

Action: Each cub scout gets three colored strips and writes on each what makes America special to him. He signs his name, and connects the link to the chain. Now that the chain is done we have a lot of ideas about our country, what makes it special, and how we can be a good citizen.

Reflection:

What do you think is all about? What new things have you learned about citizenship?

How do you feel about being an American citizen? Do you feel that you are a good citizen?

How does it feel to see people who don't act as good citizens?

What can you do to set the example of good citizenship? Can you think of ways to help other people be good citizens?

Citizen Cubmaster Minute

Cub Scout Program Helps, 2004-2005, page 4 February

The citizens of today are all the parents and grandparents, aunts and uncles of you Cub Scouts. The citizens of tomorrow are . People came to our county looking for freedom and

peace. That freedom has been protected over the years and will continue to be protected. As the citizens of tomorrow, you will support the freedom and peace we all now enjoy. It is a task well worth the effort. Thanks you, Cub Scouts, for being good citizens – today and tomorrow.

Water Cycle Terrarium

Cub Scout Program Helps 2004-2005 page 10 April

Materials: Jar, plants; bottle cap or shell of water; soil, sand, and small rocks.



Directions:

- ✓ Fill the jar first with small rocks, then sand, then soil.
- ✓ Then add plants in the soil and place your bottle cap or shell of water in the jar.
- ✓ Fill jar as in the picture and put the lid on.
- ✓ Put the jar in a sunny place and see how the water cycle works.

Character Connection: Citizenship

- ? When the den chose an introductory statement of our Pledge of Allegiance, you reviewed several ideas.
- ? When you chose one statement to represent how you felt about the flag, what did that one say to you that the other statements did not? That is a part of citizenship. Why is good citizenship important?
- ? When you say those kinds of things, what is your reaction? Is it easy to show respect for our flag? Is there someone you know who sets a good example in showing citizenship?
- ? Can you help others show respect for the flag? How else can you show good citizenship?

Citizenship Activities

2004 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

Citizenship Contributing service and showing responsibility to local, state, and national communities.

- ★ **Activity 1** - Have your Cub Scouts go to an internet search engine (e.g., Google) and type in "kids making a difference." They will find countless inspiring examples of how young people have made their communities and the world a better place. Have them select stories they like and present them to the den and tell why they chose them. Do these stories give them any ideas about things they might like to do?
- ★ **Activity 2** - Have your Cub Scouts visit www.goodcharacter.com and click on "Opportunities for Action or Service Learning." There they will find opportunities to become involved in community service projects and other activities relating to citizenship and

civic responsibility. Plan a service project to do as a pack or den for your school or community.

- ★ **Activity 3** - Have your Cub Scouts select their heroes and write about them. Introduce the idea of heroes as people who do things to help others. For ideas about how to expand this activity visit www.giraffe.org.
- ★ **Activity 4** - Are you planning to do a pack eco-project? If so, visit Captain Planet™ Foundation's website, and the Captain may be able to assist in providing the seed money to get your project growing. Go to www.captainplanetfdn.org:
- ★ **Activity 5** - To help create a more tolerant and caring society. "What is the cost?" Have ready a selection of everyday items such as a candy bar, an audiocassette, a pair of socks, and so on. You also need to know how much each of these items costs to buy. Then play a game of "The price is right." Produce your items one at a time. Get each Cub to guess the cost. Each Cub takes a turn guessing first. No one is allowed to say the same price as someone else. Two points for being exactly right one for being the closest.

Then move on to part two. What is the cost of freedom? What is the cost of a flag? What is the cost of friendship? What is the cost of trust?

Red, White, and Baloo

2005 Pow Wow Book Cub Scouting Forever
by Great Salt Lake Council

Sing, "You're a Grand Old Flag,"
from the Cub Scout Songbook

When you recite the Pledge of Allegiance, you promise that you will always be true to our country. That is why you face the flag and give the proper salute as you repeat the Pledge of Allegiance.

- ☞ Do you stand at attention while saluting the flag during the Pledge of Allegiance?
- ☞ Do you ever laugh or poke the person next to you during the Pledge of Allegiance?
- ☞ What keeps you from showing the proper respect for our country and our country's flag?
- ☞ What can you do show that you're proud to be a citizen of the United States?

Leave No Trace Pledge

Cub Scout Program Helps 2007-2008, page 8 March

I promise to practice the Leave No Trace Frontcountry guidelines wherever I go:

1. Plan ahead
2. Stick to trails
3. Manage my pet
4. Leave what I find
5. Respect other visitors
6. Trash my trash

- ? What do you think the Leave No Trace pledge means?
- ? Do you know what is?
- ? How is the Cub Scout Leave No Trace Pledge related to citizenship ?

- ? How do you practice good citizenship related to the outdoors? How can you be a responsible citizen during the week ahead related to the outdoors and recycling?

Character Connection: Citizenship

Cub Scout Program Helps 2008-2009, page 6 February

- ☞ **Know** - We are all citizens of the United States of America. What do you think that means?
You're right, it means that we help our country, we help other people in our country, and we respect the flag. (Have adult partners share their thought about citizenship.)
- ☞ **Commit** - How do you think we can show that we are good citizens? What are some things you've seen other people do to show good citizenship?
- ☞ **Practice** - Can you do any of those things in the week ahead?

Follow Up Character Connection on Citizenship

Cub Scout Program Helps 2009-2010 July

Last week we talked about the many freedoms we have in our country. We also talked about our Cub Scout Promise and how that is a way of citizenship.

What do you remember about the meaning of citizenship? What else is citizenship?

Can you think of ways we have shown good citizenship in Cub Scouting?

How can you demonstrate good citizenship during the week ahead?

For other CITIZENSHIP

Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

October – A Month for Responsibility

Alice, Golden Empire Council

October is a month filled with opportunities to be Responsible. Every Cub Scout can learn, step by step, to make good choices, finish the job, keep his promises and earn a reputation for Responsibility. Here are some ways to accomplish that:

October is Adopt a Shelter Animal Month

Even if every boy can't go out and adopt a new pet, he can take responsibility for a pet he already has. Remember that your pet depends on you to give them fresh water, food, a safe place to live, and exercise. That's how you show you love them!

Want to help a shelter animal? Check with a local shelter – they often need food, clean towels and blankets, and sometimes even people to come in and walk the animals.

October is also Disability Awareness Month -

Try some of the Disability Challenges in the GAMES section. Invite someone to come and share how they cope with their disability. (I had a wonderful den visitor who was blind and told - and showed the boys how he was able to get around on his own – and he left some Braille books for us to enjoy!)

Fire Prevention Week is the First Week of October

Visit a fire house, or invite a fireman to visit your den. In the

past, my boys got to try on the boots and gear, turn on the siren, and even try using the hose! Check with your local fire department – they often have brochures, comic books, activity books, and sometimes other freebies – like pencils or even plastic fireman’s helmets! The Sac Metro Fire Department has a great brochure about “Get Out – Stay Out!” – and it includes a grid for making a family fire escape plan. And don’t overlook Smokey the Bear and Sparky the Dog! Check under WEBSITES for links to all kinds of great material. Have the boys distribute door hangers to remind people to check the batteries on the smoke detectors – they are real lifesavers!

And be sure to teach every boy to be responsible for his own safety – review Stop, Drop & Roll and how to get out of a burning building safely.

October 5th

World Card Making Day Always the first Saturday in October. Make a special card to send to a friend, family member, or even someone serving in the military.

Child Health Day Celebrate by taking Responsibility for doing the requirements in each rank for being safe and healthy. And be sure to have a healthy snack!

October 5th

World Teacher Day - Take responsibility for doing something nice for a teacher. It could be as simple as saying “Good morning” with a smile, or offering to collect and take out the trash, or even making a card to say Thank You for their hard work.

October 12th

Cookbook Launch Day – Encourage den or pack families to start gathering favorite Holiday Recipes to share with everyone. Perhaps a den parent or leader would be responsible for taking the lead and combining all the recipes in a special Pack Gift for December.

Or, ask every family to bring a favorite dish to share for the October Pack Meeting – and ask them to bring a copy of the recipe!

October 16:

Dictionary Day – In honor of Noah Webster, born on this day in 1758. He is considered the Father of the American dictionary, and started when he was 43. It took him 27 years to finish! His dictionary was unique because it contained not just the traditional English words, but American ones as well. This is a day to emphasize the importance of dictionary skills and work on better vocabulary.

October 21st

Count Your Buttons Day - - but if you don’t have a lot of those, you might take responsibility for counting all that change that’s laying around instead – and then use it to get prepared to do something nice on Make a Difference Day tomorrow!



Have some missing buttons? Take responsibility for sewing them back on! It’s a useful skill to teach a Cub Scout.

October 27



**MAKE A
DIFFERENCE DAY**
NATIONAL DAY OF DOING GOOD



Make a Difference Day- Always the fourth Saturday of the month, an opportunity for neighbors to help neighbors. Millions of people around the world participate in doing all kinds of things to help others – from buying a dozen pairs of socks to deliver to homeless, to donating millions of dollars for world health projects. Need an idea? Want to share what you are doing? Have a photo to share? Go to the website at: <http://makeadifferenceday.com/> or www.usaweekend.com/section/MDDAY/Make-A-Difference-Day

October 23rd

Birthday of Edison Arantes do Nascimento – The world knows him as Pele, not only a world famous soccer star, but a model of Responsibility. Born in poverty in a tiny Brazilian town in 1940, he was named after Thomas Edison – his parents wanted him to go far.

He got his nickname when he mispronounced a local name, but it stuck and came to be known throughout the world. As a young boy, he showed his responsibility by shining shoes to earn extra money. And he didn’t let the lack of money for a soccer ball stop him – he used a grapefruit or a stuffed sock!

The first team he played on was known as “the shoeless ones” because all the boys were too poor to afford the regulation shoes.

The team won a local competition, and Pele was the hero. He is retired now, but he won his first World Cup at age 17. He is the only soccer player to be on three World-Cup winning squads, and he was named “Football (soccer) Player of the Century by IFFHS International and the International Olympic Committee.

He is a Brazilian national hero and has also shown his generosity and sense of responsibility to others in many ways. He has dedicated games and money to support poor children in his country and around the world. He challenges children to “Be Ahead – Be Unique”

October 28

Statue of Liberty’s Birthday So take the time to solve the mystery of why her birthday isn’t on July 4th. Read the story and look for examples of people who showed personal responsibility to get the statue built.

On this day in 1886, France presented the statue to the United States as a thank-you for their friendship and generosity – it had been intended originally to mark the American Centennial on July 4, 1876.



The story of the statue is a testament that one person CAN make a difference, and that one man with a sense of Responsibility can overcome all kinds of obstacles.

In 1865 a young French sculptor named Frederic Bartholdi met historian Edouard de Laboulaye, a great admirer of the United States – he mentioned the American Centennial and suggested a gift from France. Bartholdi proposed a giant statue of some kind ... and thought about it for the next six years.

By 1871, Bartholdi had most of the details worked out in his mind: The American monument would be a colossal statue of a woman called “Liberty Enlightening the World.” Bartholdi decided on a colossal statue of a woman called “Liberty Enlightening the World,” and proposed that the statue be paid for by the French people, and the pedestal that it stood on be financed and built by the Americans.

He was so excited that he came to America, where he saw the perfect spot for his statue – an island in New York harbor called Bedloe’s Island. He traveled around the United States for five months getting support for his idea. But when he returned to France, the nephew of Napoleon Bonaparte was very hostile to the idea of democracy and freedom the statue represented. So the sculptor kept quiet till Bonaparte was defeated in 1874.

No way could a huge statue be completed in less than two years, but Bartholdi founded the Franco-American Union of French and Americans to help raise money for the statue, including Gustave Eiffel of the famous tower soon to be built.

Raising the \$400,000 he needed was very difficult, and work stopped frequently; deadline after deadline was missed – but in 1880, the Franco-American Union came up with idea of holding a “Liberty” lottery to raise funds – and that did the trick!

In the United States, there was less enthusiasm. The U.S. Congress did vote unanimously to accept the gift from France ... but it didn’t provide any funding for the pedestal, and neither did the city of New York - or the state. But the statue’s right hand and torch were finished, so Bartholdi shipped it to the Philadelphia Centennial Exhibition put it on display.

Visitors paid 50 cents to climb a 30 foot steel ladder up the side of the hand to stand on the balcony surrounding the torch.

Two years later the statue’s head was displayed in the same way in Paris, giving people a chance to climb up into the head and peek out from the windows in the crown. A lot of

enthusiasm was generated, but not as much cash as Bartholdi had hoped for.

In 1883, Congress voted down a bill to pay for the pedestal, and Joseph Pulitzer, publisher of the New York World, was so angry that he launched a campaign in his newspaper. He managed to raise only \$133.75 for the pedestal.

By June of 1884, the statue itself was finished, but it stood in a courtyard in Paris because there was no pedestal, and an estimated \$100,000 was still needed to complete it. When New York had no funds, Boston, Cleveland, Philadelphia and San Francisco began to compete to have Lady Liberty.

Joseph Pulitzer decided to try again – and his paper had a much bigger circulation by then – he also promised to list the name of any contributor in his paper, no matter how small the donation. “The statue is not a gift from the millionaires of France to the millionaires of America,” he told readers, “but a gift of the whole people of France to the whole people of America. Take this appeal to yourself personally.” And this time, he raised over \$52,000 by May 15th.

Another \$25,000 was offered by the makers of Castoria, a laxative – but they wanted to right to have their name across the top of the pedestal for one year – the offer was declined.

But by now, ordinary Americans were sending in pennies, nickels and dimes ... and they also began buying copies of the **World** newspaper each day to keep track of the race; it became the most widely read newspaper in the Western Hemisphere.

Finally on August 11, Pulitzer’s goal was met. “ONE HUNDRED THOUSAND DOLLARS! TRIUMPHANT COMPLETION OF THE WORLD’S FUND FOR THE LIBERTY PEDESTAL” the headline read. More than 120,000 people had contributed to the effort, for an average donation of about 83¢ per person.

By April 1886 the pedestal was finally finished, and the pieces of the statue itself were put into place. The internal steel and iron framework structure went up first; then the pieces of the statue’s outer skin were attached one by one. Finally on October 28, 1886, at a ceremony headed by President Grover Cleveland, the statue was opened to the public ... more than ten years after the original July 4, 1876 deadline.

The statue was late – *very* late. But better late than never! And it is not only a gift to the American people, but a testimony of one man who promised he would do something and then took the Responsibility to make it happen!

October 31

Halloween Remember to take responsibility to celebrate safely!

Reformation day – It was on October 31st in 1517 that Martin Luther posted the 95 Theses on the church door in Wittenberg.

And you might also sing **Happy Birthday to Juliette Gordon Low, the founder of Girl Scouts in the United States**, who was born on this day in 1860.

Responsibility Tips for Den Leaders

Alice, Golden Empire Council

Check out these activities suggested by teachers and creative Den Leaders. They can help boys practice being responsible and also reward them!

Interpersonal Responsibility: Have Den Rules!

One teacher talks about classroom rules, letting her students help decide on rules and consequences. As a Den Leader, you can do the same – just make sure you have only a few basic rules that everyone understands. Post your list at the front of the den room each meeting – if a rule is being broken, just point to the list and ask “What’s the Rule?” No need to get into a discussion with an individual boy, since the den all worked on the rules and consequences together. (You might even have to check the boy’s ideas when they decide on consequences – they are often far too severe)

Behavior Journals: Send home Positive Reports!

Teachers often have students write in their own personal journals about their week’s behavior and how they handled problems that came up. At the end of the week, they take their journals home to share with parents.

As a Den Leader, you can help boys with behavior issues to take personal responsibility by having them write down what happened, and how they think the problem could be solved.

You can also give out “Positive” reports to take home to parents. Baden-Powell said “A pat on the back is a stronger stimulus than a prick with a pin. Expect a great deal of your boys and you will generally get it.” Set a goal to say at least one good thing about each boy at every den meeting. But don’t give undeserved compliments – boys know when the praise is genuine! Remember, **“It’s better to build boys than repair men.”**



A Taste of Responsibility: Check this out under **Gathering Activities**

Responsible Service: Have each boy make a coupon book to give to his parents or teacher, or even to use at scouts. The boys should include coupons good for the adult to “redeem” in exchange for service from the boy. Each boy can include things such as “sorting the recycling” or “sweep the back porch” or “pass out materials.” Then have the boys turn in their completed coupon books when they have taken responsibility to do each promised task. A word of warning: these tasks should not include regular chores or assignments – they should be for extra things each boy can do.

“Caught Being Good Coins:” One Den Leader I worked with uses special plastic “coins” – when a boy is “caught” doing something good – helping without being asked, cleaning up after an activity, helping another boy with a project or craft. Boys cannot ask for a job to earn a coin – they are rewarded for choosing to be helpful and take responsibility for themselves and their materials, books, candy wrappers, whatever. Coins are redeemed for simple toys, stickers, party favor type stuff, sometimes a patch.

Assignment Organizer: Teachers often have their students record their assignments in a special notebook, so they can check off what they do in class – whatever isn’t done becomes

homework, which they take home. Both parents and students initial the list before it returns to school.

As a Den Leader, have a process for “homework” – things that must be done at home. Make sure there is some kind of check-off for the boy to do – you could have a chart to post at the Den Meeting, so that boys can initial or put a sticker when they have completed the homework. Some dens have an email system – so parents can be reminded. But it’s important to have some way for each boy to keep and mark off his OWN record as well, especially with assignments that require more than one week.

Money Matters: To help students understand budgets, teachers often use play money, provide each student with a list of necessary expenses, and have them figure out how to use their “money.”

As Den Leaders, we can work on the scout or religious award requirements that involve learning how to use money. One favorite “field trip” I did was a visit to the grocery store where boys helped find the best value, compared not only cost, but price per unit, and also nutritional value.

We can also let the boys take an active role in planning the expenses for a den or pack activity, so they get a realistic view of how much things cost. Every scout should have an opportunity to earn at least part of the money for Day Camp – encourage parents to offer chores for hire, or use a den or pack project, such as a car wash or popcorn sales – where the boy himself can be responsible for part of the cost.

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus,
2006-2011. Adapted from

<http://holidayinsights.com/moreholidays/index.htm>
<http://www.brownielocks.com/month2.html>

October is:

- R** Adopt A Shelter Dog Month
- R** American Cheese Month
- R** American Pharmacist Month
- R** Apple Month
- R** Bat Appreciation Month
- R** Breast Cancer Awareness Month
- R** (World) Blindness Awareness Month
- R** Celiac Disease Awareness Month
- R** Celebrating The Bilingual Child Month
- R** Children's Magazine Month
- R** Church Safety and Security Month
- R** Class Reunion Month
- R** **Clergy Appreciation Month**
- R** Computer Learning Month
- R** **Cookie Month**
- R** **Down Syndrome Awareness Month**
We have a 4 year old child with Down's living at our house CD
- R** Dyslexia Awareness Month
- R** Eat Better, Eat Together Month
- R** Energy Management is a Family Affair-Improve Your Home Month

- ℞ Fair Trade Month
- ℞ Financial Planning Month
- ℞ German-American Heritage Month
- ℞ Global Diversity Awareness Month
- ℞ Go Hog Wild - Eat Country Ham
- ℞ Halloween Safety Month
- ℞ Head Start Awareness Month
- ℞ Health Literacy Month
- ℞ Home Eye Safety Month
- ℞ Italian-American Heritage Month
- ℞ International Drum Month
- ℞ International Walk To School Month
- ℞ Intergeneration Month
- ℞ Lupus Awareness Month
- ℞ Month of Free Thought
- ℞ National Animal Safety and Protection Month
- ℞ National Arts & Humanities Month
- ℞ National Bake and Decorate Month
- ℞ National Book Month
- ℞ **National Bullying Prevention Awareness Month**
- ℞ National Caramel Month
- ℞ National Chili Month
- ℞ National Chiropractic Month
- ℞ National Cookbook Month
- ℞ National Crime Prevention Month
- ℞ National Cyber Security Awareness Month
- ℞ **National Dental Hygiene Month**
- ℞ National Diabetes Month
- ℞ National Go On A Field Trip Month
- ℞ **National Physical Therapy Month**
That is my daughter's career!! CD
- ℞ **National Popcorn Poppin' Month**
- ℞ National Protect Your Hearing Month
- ℞ National Reading Group Month
- ℞ National Roller Skating Month
- ℞ National Seafood Month
- ℞ National Stamp Collecting Month
- ℞ National Vegetarian Month
- ℞ Pear and Pineapple Month
- ℞ Photographer Appreciation Month
- ℞ Pizza Month
- ℞ Polish American Heritage Month
- ℞ Positive Attitude Month
- ℞ **Rhubarb Month**
- ℞ Right Brainers Rule! Month
- ℞ Sausage Month
- ℞ Self-Promotion Month
- ℞ **Spinach Lovers Month**
- ℞ Squirrel Awareness Month (Different Than Squirrel Appreciation Day in January)
- ℞ Tackling Hunger Month

Weekly Celebrations:

- ℞ Get Organized Week 1-7

- ℞ Universal Children's Week: 1-7
- ℞ Sukkot: 1-9
- ℞ Albuquerque International Balloon Fiesta: 4-7
- ℞ National Storytelling Weekend: 4-6
- ℞ World Space Week: 4-10
- ℞ **Fire Prevention Week: 6-12**
- ℞ Great Books Week: 6-12 (1st Full Week)
- ℞ National Carry A Tune Week: 6-12
- ℞ Spinning & Weaving Week: 7-13
- ℞ World Rainforest Week: 7-13
- ℞ Earth Science Week: 13-19
- ℞ Freedom From Bullies Week: 13-
- ℞ National Chestnut Week: 13-19 (2nd Full Week)
- ℞ National Food Bank Week: 13-19 (Week Always Has 16th in it, World Food Day)
- ℞ Teen Read Week: 13-19
- ℞ YWCA Week Without Violence: 14-20
- ℞ Freedom of Speech Week: 20-26 (3rd Full Week)
- ℞ National Character Counts Week: 20-26
- ℞ National Chemistry Week: 20-26
- ℞ National Forest Products Week: 20-
- ℞ National Friends of Libraries Week: 20-26
- ℞ National Lead Poisoning Prevention Week: 20-26
- ℞ Kids Care Week: 21-27
- ℞ National School Bus Safety Week: 21-25
- ℞ National Nuclear Science Week: 21-25
- ℞ Peace, Friendship and Good Will Week: 24-30
- ℞ World Origami Days: 24-11/11
- ℞ International Magic Week: 25-31
- ℞ **Give Wildlife a Brake! Week: 10/27-11/2**

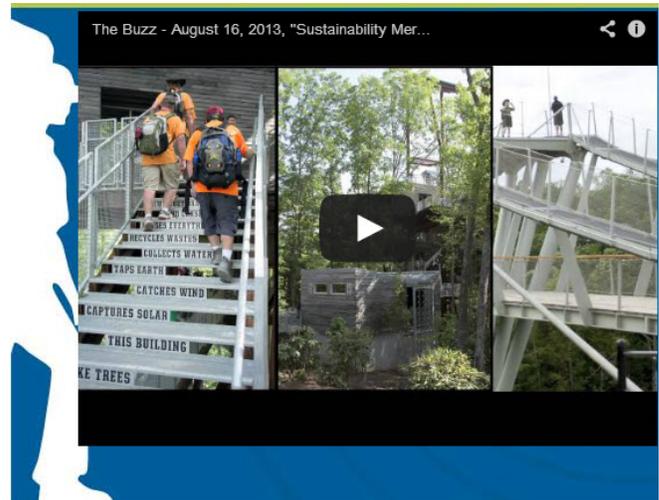
October, 2013 Daily Holidays, Special and Wacky Days:

- 1 [World Vegetarian Day](#)
- 2 [National Custodial Worker Day](#)
- 2 [Name Your Car Day](#)
- 3 [Techies Day](#)
- 3 [National Golf Day](#)
- 4 [National Frappe Day](#)
- 5 [Do Something Nice Day](#)
- 5 [International Frugal Fun Day](#) - first Saturday of the month
- 5 [World Teacher's Day](#)
- 6 [Come and Take it Day](#)
- 6 [Mad Hatter Day](#)
- 6 [Oktoberfest](#) in Germany ends, date varies
- 6 [Physician Assistant Day](#)
- 7 [Bald and Free Day](#)
- 7 [World Smile Day](#)
- 8 [American Touch Tag Day](#)
- 9 [Curious Events Day](#)
- 9 [Emergency Nurses Day](#)- date varies
- 9 [Fire Prevention Day](#)
- 9 [Leif Erikson Day](#)
- 9 [Moldy Cheese Day](#)
- 10 [National Angel Food Cake Day](#)
- 11 [It's My Party Day](#)

- 11 [Take Your Teddy Bear to Work Day](#)
 11 [World Egg Day](#) - second Friday of month
 12 [Cookbook Launch Day](#)
 12 [Old Farmer's Day](#)
 12 [Moment of Frustration Day](#)
 14 [Columbus Day](#) - second Monday of month
 13 [International Skeptics Day](#)
 14 [Be Bald and Free Day](#)
 14 [National Dessert Day](#) - take an extra helping, or two
 15 [White Cane Safety Day](#)
 16 [Bosses Day](#)
 16 [Dictionary Day](#)
 17 [Wear Something Gaudy Day](#)
 18 [No Beard Day](#)
 19 [Evaluate Your Life Day](#)
 19 [International Newspaper Carrier Day](#) -date varies each year
 19 [Sweetest Day](#) Third Saturday of month
 20 [Brandied Fruit Day](#)
 21 [Babbling Day](#)
 21 [Count Your Buttons Day](#)
 21 [National Pumpkin Cheesecake Day](#) find a recipe, too.
 22 [National Nut Day](#)
 23 [National Mole Day](#)
 23 [TV Talk Show Host Day](#)
 24 [National Bologna Day](#)
 24 [United Nations Day](#)
 19 [Sweetest Day](#) Third Saturday of month
 25 [World Pasta Day](#)
 25 [Frankenstein Friday](#) - last Friday in October
 26 [Make a Difference Day](#)- fourth Saturday of the month, neighbors helping neighbors.
 26 [National Mincemeat Day](#)
 27 [National Tell a Story Day](#) - in Scotland and the U.K.
 27 [Mother-In-Law Day](#) - fourth Sunday in October
 27 [Navy Day](#)
 28 [Plush Animal Lover's Day](#)
 29 [Hermit Day](#)
 29 [National Frankenstein Day](#)
 30 [National Candy Corn Day](#)
 31 [Carve a Pumpkin Day](#) - no surprise here
 31 [Halloween](#)
 31 [Increase Your Psychic Powers Day](#)

THE BUZZ

Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.



Scott Berger, chairman of the Sustainability Merit Badge Committee, and David Disney from the BSA Sustainability Advisory Council discuss how Scouts can make a lifelong commitment to sustainability by earning this new merit badge on their journey to Eagle.

Resources



[Sustainability MB Requirements](#)
with workbook at USScouts.org
(<http://usscouts.org/mb/mb152.asp>)

[Sustainability Merit Badge Information](http://scoutingmagazine.files.wordpress.com/2013/06/sustainability-flier.pdf)
(<http://scoutingmagazine.files.wordpress.com/2013/06/sustainability-flier.pdf>)



View more episodes of *The Buzz* on our [YouTube channel](#).

Click on the picture above or go to:
<http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

View [our production schedule](#) for *The Buzz*.



PACK & DEN ACTIVITIES

Pamela, North Florida Council

October Ideas: Fall Festivals, Harvest Festivals, Haunted Hay Rides, and Pumpkin or Gourd Carving Contests.

Fall or Harvest Festivals! These are a great opportunity to let people know about Scouting and fun! Designate each den to create a booth to have a game for everyone to play. Remember to ask each den what they are doing so there are no duplications. The Pack Committee could handle the food booth as a mini fund raiser. Hay mazes are good too! Make sure to have a booth for sign ups of new Scouts as well. Don't forget to have pictures or items Scouts have made to show to new Scouts. Invite your Troops as well as your charter organization to participate. This is a great time for Cubs to see what Scouts do as well as let the charter Organization to meet the Scouts. A can good for the local food pantry could be an entrance fee or just an opportunity or encouragement for everyone to help the local food pantry!

Pumpkin or Gourd Carving Contests at Pack meetings. Try and get your Webelos to organize these. Have Scouts bring their carved items to the pack meeting that they created in their den meetings or at home. Remind the Webelos that they need to hand out what areas items will be judged on before your Pack meeting. Some ideas? Neatest, scary, unique, biggest, smallest and etc. The choices are limitless for Webelos to think of. Have them design what contests they want to have and have them design and create homemade trophies or prizes. This will get them into Scouting mode when they do their cross overs. Scouts and parents can create Pumpkin Pies or other favorites for the pack meeting to share. Don't forget to gather all the pumpkins or gourds and light them for pictures at the end!

For summer you could do this as a watermelon carving contest!! Pamela

For added fun, invite a guest speaker or demonstrator. Have a wood carver come and demonstrate or a surgeon with all his neat "knives" for carving! Check your pack adult talent sheets to see who is handy with fancy carvings! You can also check with your council to see who is an instructor for the Woodcarving Merit Badges. Planning ahead is a must as well as a backup for last minute cancelations!

Seasonal Activities:

Alice, Golden Empire Council

Visit a Pumpkin Patch for a fun pack family activity. Check out the Harvest Games in this packet.

Responsibility & Fall Leaves – on a Den Hike, look for some branches with colorful Fall leaves. Be sure to point out that the leaves will get dry, fall off and fade in color – point to

examples on the tree and on the ground. But tell them to choose some leaves they would like to keep and tell them that you will be Responsible for making sure their leaves won't dry, fall off and fade. Be sure you put a masking tape label so you know each boy's branch. The boys can do the first step below.



Cut small **branches** with leaves attached and put them in a bucket of warm water, away from sunlight, for about 2 hours.

After the Den Meeting, the Den Leader can prepare the glycerin solution and do the other steps. If you keep ONE branch (not one of the boys) and don't treat it, you will have an example to show the boys next den meeting. Combine 1 part glycerin to 2 parts water in a sauce pan and bring to a boil. Turn down and simmer for 5 - 10 minutes. Allow it to cool.

Remove the stems from the water and mash the ends of the branches with a hammer so they can absorb the glycerin solution.

Put the branches into the glycerin solution, out of direct sunlight and away from heat sources until dew forms on the leaves.

Take the branches out of the solution, wipe off the leaves, and hang them upside down to dry completely. The leaves will stay pliable, with good color, for a very long time.

At the next den meeting, make sure each boy gets his branch – let them see how soft and pliable the leaves are, that they are still attached and haven't faded.

Then show them the branch that you didn't treat – let them see that some leaves are dry and may be ready to fall off. Ask them if they know what the difference is?

The difference is **RESPONSIBILITY** – Tell them what you did to make sure their branch is preserved, with soft leaves and good color. Then tell them that you Didn't Take Responsibility for taking care of the second branch – you didn't put it the glycerin, or mash the ends of the branch. And because you didn't do that part of the job, this branch is dry and brittle, and all the leaves will fall off.

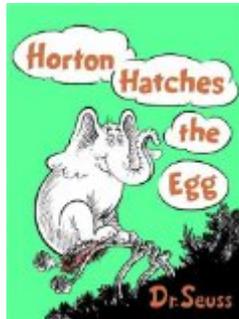
Visit a Pumpkin Patch for a fun pack family activity. Check out the Harvest Games in this packet.

General Responsibility Ideas:

Alice, Golden Empire Council

Play Dependability Pictionary - Challenge the boys to think of as many things as possible that we depend on. Collect the words – then divide into two teams and play Pictionary with the words. As you play the game, refer to how important it is that everyone be dependable – that we can depend on each other!

The Ingredients of Responsibility - Tell the boys you are bringing the ingredients to make a favorite treat to the next den meeting. At the next den meeting, have the boys help assemble the ingredients – but make sure you “forget” something essential. Go ahead and make the treat and taste it. Then talk about how much it matters if everyone is responsible to do their part – or bring all the ingredients. If you want to be extra nice, you can provide a finished treat made beforehand with all the right stuff – but either way, make sure you make the point! *Talk about the importance of being responsible to the group – see if the boys can come up with examples of how they each are important to the group.*



Read a fun story about being Responsible – Horton Hatches the Egg. Then talk about what distractions might have made Horton leave – and what kinds of things make it hard for us to be responsible enough to stay till the job is done.

Challenge Den or Pack Families to Measure Their Responsibility to the Environment – One of the suggested activities in the BSA Family Award program is to weigh and measure the amount of garbage your family has in one week. Multiply that by 52 weeks to see how much your family throws away each year. Discuss how you could bring down the amount of garbage.

How can you do your part in being responsible for conservation on our planet? Can one family make a difference in the neighborhood? The community? The world? Who is responsible?

Have your Cubs demonstrate their responsibility to the elderly in your community –

Choose a senior in your neighborhood and do some service for them – perhaps you could rake up the Autumn leaves. Or visit a care facility and read one of your favorite stories, like Horton Hatches the Egg.

Take responsibility for your own money –Make a savings bank. Boys could use small boxes to make their own savings bank. I did this with my den one time – we took three small square boxes and glued them together, then cut a slot in the top of each box. We covered them with paper mache’ strips made from colored paper – but you could just make labels for each section. (We made ours so that each boy could Save 10%, Give 10% to tithing or charity, and use the other 10% for spending) – But you could just make a simple savings box with one compartment.

Take Responsibility for your own online safety – Have him earn the Cyber Chip Award.

Take Responsibility for personal safety in a car, while walking, riding a bike or scooter. Always wear a helmet,

fasten your seat belt and follow the safety rules found in the Cub Scout manuals.

Choose a service project to be responsible for conservation, clean up or recycling. Help the boys learn how to take care of the earth.

Den Leaders can draw up a “contract” with the boys in their den to encourage everyone to take responsibility – the Leader promises to plan ahead, be dependable, get trained, keep good records, keep in touch with families. Boys can promise to show up at meetings, wear their uniforms, bring their books, do their “homework,” follow the den rules, and always Do their Best. (You could even include the parents – they could promise to get their boys to the meetings, bring their family to the pack meetings, encourage the boys to do homework, sew on patches, etc.)

Invite a military service member or other qualified person to come and explain the responsibility for proper flag etiquette. *(In Sacramento, we have a wonderful event called “The Eternal Flame Flag Retirement & Advancement Weekend” where scouts of all ages, along with the public, can learn how to show respect for the flag. Flags that are dirty, faded or torn are collected and burned with the proper ceremony and respect, and people learn all about proper etiquette. The event also benefits “Soldier’s Angels” which helps both military members and their families. Your den or pack could do this on a smaller scale, and include information about the history of the flag and the cost of freedom. Make sure the boys understand that they have responsibility for how they behave at a flag ceremony or when doing the Pledge of Allegiance – Let me know if you want ideas! Alice)*

Help boys take responsibility for good sportsmanship and good manners - Talk with them about how they can show good manners in different circumstances, especially at sporting events; encourage boys and families to work on the Good Manners Belt Loop and Pin.

Fire Prevention Activities:

Alice, Golden Empire Council

Take Responsibility for family fire safety - celebrate Fire Prevention Week (Oct. 3-9) by making sure your pack family members know how to protect themselves from fire, and what to do in case of fire. See the idea for making smoke alarm calendars under Theme Related. Check with your local Fire Dept. or go to:

www.nfpa.org/displayContent.asp?categoryID=1439

Visit a local fire station – then share brochures and what you learned with pack families at the pack meeting.

Make posters about Fire Safety to post throughout the school. You could also use the Smoke Alarm theme for this year.



San Gabriel Valley-Long Beach Area-Verdugo Hills Councils

Add the letter shown after each word, and then rearrange the letters to spell the names of items that can be found in the kitchen.

1. soon + p = _____
2. beat + l = _____
3. low + b = _____
4. sags + l = _____
5. fine + k = _____
6. tale + p = _____
7. kin + s = _____
8. loot + s = _____
9. vest + o = _____
10. hid + s = _____
11. lap + l = _____
12. cause + r = _____

Answers

1) spoon 2) table 3) bowl 4) glass 5) knife 6) plate 7) sink 8) stool 9) stove 10) dish 11) pail 12) saucer

In the Refrigerator

Russ, Timucua District

What's one of a Cub Scout's favorite scouting places, but "in the refrigerator"? Give out sheets of paper that have "in the refrigerator" across the top. Then have everyone try to get as many words as possible from the letters. What should happen to the winner, but a trip to the refrigerator and an ice cream certificate!

Vegetable Letter Square

San Gabriel Valley-Long Beach Area-Verdugo Hills Councils

Find the following vegetables below by reading forward, up, down, and diagonally. Then read the leftover letters to discover what a vegetable truck would get if it went over a big bump!!!

Asparagus	Avocado	Beans	Beet
Brussels Sprouts	Carrot	Cauliflower	Celery
Corn	Cucumber	Eggplant	Lettuce
Mushroom	Okra	Onion	Peas
Pepper	Potato	Spinach	Squash
Tomato	Turnip	Yam	Zucchini

A E G G P L A N T S P I N A C H A B
 S M U S H R O O M L E T T U C E C E
 P E A S P O T A T O P H U T G E U E
 A B R U S S E L S S P R O U T S C T
 R C E L E R Y A M T E O B R O Q U O
 A S O N I O N S E D R S E N R U M M
 G A K R Z U C C H I N I A I R A B A
 U L R A N A V O C A D O N P A S E T
 S C A U L I F L O W E R S D C H R O

Taste Test

Russ, Timucua District

This is a takeoff on Kim's Game and is done using the sense of taste. Premix a dozen different flavors in liquid form and have them in small sampling jars (like mason jars or baby food jars.

Flavors can include extracts (like vanilla and almond), drink flavors (like cherry and grape juices), diluted vinegar, etc. Place the flavors at numbered stations and hand out cards with the numbers next to blank lines. Also have toothpicks (many of them) at each station so that each person can use a different toothpick at each station. Let everyone try each flavor and try to identify as many as they can. The winners are those that identify the most flavors. As rewards for all the valiant efforts, give everyone flavored tootsie rolls or lollipops.

Taco Tie Slide:

Wendy, Chief Seattle Council



Materials

- 4" Tan Craft Foam
- Red Craft Foam
- Yellow Craft Foam Green Paper
- PVC ring
- Hot Glue
- Scissors

Directions

- Cut 4" diameter circle from tan craft foam for taco shell.
- Cut thin strips of yellow craft foam for shredded cheese.
- Cut irregular shapes of red craft foam for tomato.
- Tear green paper into irregular shapes and wad up for lettuce.
- Fold taco shell in "U" shape.
- Using hot glue, attach cheese to bottom, then tomato, and finally lettuce on top.
- Make sure sides of taco are held in place, if not put on more hot glue.
- Hot glue a PVC ring to the back.

Bacon & Eggs Tie Slide:

Wendy, Chief Seattle Council



Materials

- Bottle Caps

Can't find classic bottle caps??

Go to MakingFriends.com and you can buy them for less than 10 cents apiece. Unbelievable!! Of course, I never thought about buying crickets either until my daughter adopted an [Anole](#) CD

- Bacon & Eggs
- Scissors

- Paint & Brush
- Tacky Glue
- 1/2 Mini Craft Stick
- 3/4" PVC pipe about 1/2" long (for loop)
- Low Temp Hot Glue Gun and Glue Sticks

Instructions:

- Have the boys draw bacon & eggs (or pancakes or ...) on piece paper that will fit in the cap.
- You can cheat here a little. Click this [link](#)
- Glue the picture to inside of bottle cap.
- Break mini craft stick in half.
- Paint black to look like a pot handle.
- Glue to back of bottle cap.
- Glue on a PVC pipe

Connect the Dots

Timucua District, North Florida Council



Fire- Triangle Experiment

Baltimore Area Council



- Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.
- Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.
- Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker
- Your boys may want to make a poster showing the fire triangle as illustrated.

Fire Safety Posters

Baltimore Area Council



Have boys create their own slogans and designs for posters. Use Poster Board and felt tip pens, crayons, or paint. Display at Pack Meeting.

This web site has links to several publications (Including Baloo's Bugle) with ideas from Food related themes -

For "Cub Cafe", April 2007,

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/07/03/>

For "Cub Grub", March 2000

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/02/>

For "Holiday Food Fare", December 2004

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/04/11/>

Fire Safety Ideas

Fire Safety Activities for children, US Fire Administration - Kids' Page, <http://www.usfa.dhs.gov/kids/parents-teachers/resources.shtm>

Fire-related Games & Gathering Activities:

Check out *Gathering Activities, Den and Pack Activities, Games, and Songs for Fire Related things to use.*

For more Fire Fighter Games & Crafts:

http://www.amazingmoms.com/htm/party_firefighterparty.htm

<http://familyfun.go.com/parties/birthday/feature/famf58birthday/famf58birthday2.html>

Fire Fighter Hat:

http://www.makingfriends.com/firemans_hat.htm



WOLF

Ach. #2 Your Flag,

Ach. #3 Keep Your Body Healthy,

E20 Sports, Bowling Belt Loop.

Den Meeting #3:

Ach. #2b or #2f Flag ceremony;

Ach. #2a Pledge of Allegiance;

Ach. #2c How to display, respect, and care for the flag;

Ach. #2d State Flag;

Ach. #2e Learn how to raise flag for outdoor flag ceremony;

Ach. #2g Fold the flag.

Ach. #3 Health Chart.

E20h sprint start;

E20i standing long jump;

E20 j Flag football, or E20k soccer, or E20l baseball or softball; or E20m basketball.

Bowling Belt Loop #1 Bowling rules.

Den Meeting #4:

Ach. #3a Verify health chart;

Ach. #3b Preventing colds;

Ach. #3c Treating cuts.

E20g Bowling

NOTE:

The Wolves may want to do their litter walk (Ach. #7d) in the next couple of months. If you follow the schedule in the new Cub Scout Den & Pack Meeting Resource Guide, the boys will be collecting litter in December.

Sports Ideas

Sports-related Games & Gathering Activities:

Blind Man's Ball

York Adams Area Council

- ✦ Gather five or so different sports balls.
- ✦ For each one, get a large enough covered box into which the ball will fit.
- ✦ Cut hand-holes in the side of each box and cover the holes with "curtains" so the players can't see into the box.
- ✦ Label the boxes for identification (e.g., 1, 2., 3. etc.).
- ✦ Have each person feel the ball in the box and figure out what type it is.

Team Logo Geography Quiz

York Adams Area Council

- ✦ Post logos from various professional sports teams.
- ✦ Have an answer sheet for people to write down the home city for the team

or

- ✦ Make a match game with logos in one column labeled as A to ??, and cities in the other column as 1 to ??
- ✦ Have the people match up the pairs.

*Be careful not to use logos that give away the city
The Dodgers may be too easy - But the Orioles might work*



Gathering Activity

Crossroads of America

Set the room up with stations so the boys can do a different fitness event at each station as they wait for the opening.

Earth Ball

Sam Houston Area Council

- ★ Using a beach ball the group task is to hit the "Earth" ball, keeping it in the air without letting it touch the ground.
- ★ Additionally, no Scout can touch the Earth ball twice in a row.
- ★ Set a goal with the group for the number of hits that the group can make following the rules.

DRIVEWAY OR PARKING LOT BASEBALL

Great Salt Lake Council

Draw a simple baseball field (not just diamond) on the ground with chalk. Mark different colored circles in various areas of the field. Each color would indicate a type of hit: single, double, triple, or home run.

To play, the player kneels or stands at home plate and tosses a stone into a circle. If he misses it's an out. If it lands in the circle the other team can try to toss their stone into the same circle. If the second team makes it into the same spot it's an out, if not the first team gains the number of bases listed by the spot. After three outs the teams switch sides.

SOCCER BOWL

Great Salt Lake Council

Set up 10 cans in the grass. Players kick a soccer ball at the cans to try and knock as many down as they can from 20 feet away.

OUTDOOR CHECKERS

Great Salt Lake Council

Use chalk to mark out a large checkerboard and use colored plastic plates for the checkers. As boys arrive they can join a side and work as a team to win the game.

ABILITY AWARENESS

Great Salt Lake Council

Provide a wheel chair, blindfolds, crutches and arm slings to debilitate the boys. Provide obstacles for them to accomplish in their new state of being.

PHYSICAL SKILLS

Great Salt Lake Council

Compete in the physical feats required for each rank. Crab walk, high jump, two-man games, etc.

TABLETOP HOCKEY

Great Salt Lake Council

Cut a plastic berry container or something similar, in half vertically. Invert one half of the container and set it at one end of a table. Cubs can line up at the opposite end and try to score by flicking "button pucks" into the net.

STICKS AND STONES (Native American)

Great Salt Lake Council

Take 3 popsicle sticks and color one side black. Players then drop their sticks on the ground and score based on the number

of black sides that are up. This can also be done with flat rocks by marking one side with a marker.

SPORTS SCRAMBLE

Great Salt Lake Council

Write the letters of common sports onto colored paper. Cut the individual letters apart and scramble. Have the boys unscramble the letters.

Bike Check:

Alice, CS RT Commissioner

Pioneer District, Golden Empire Council

Have everyone bring their bikes and check for proper size, good brakes; make adjustments and repairs. (This is a great way to start off a Bike Rodeo)

Which Wheel Am I?

Alice, CS RT Commissioner

Pioneer District, Golden Empire Council

As people arrive at the Pack Meeting, tape one of the following on their back, without them seeing the name: Bicycle, Skateboard, Scooter, Inline Skates. Each person must locate others in the same name group by asking only Yes or No questions – or by making a noise that represents the wheel group they're in.

Keep Your Body Healthy

What's Missing First Aid Game

Wendy, Chief Seattle Council

This is a good Gathering Activity Wendy

Put about 10 first aid items on the table. Let the kids see them for a minute. Have the kids turn around and close their eyes. Leader removes one object. Kids turn around and open their eyes. The first kid to figure out what is missing wins. Put the missing object back on the first aid table. Re-arrange objects if desired, to make it a little more challenging. Kids close their eyes and turn around again. Winner from last round removes the object for this round.



Band aid Treat

Wendy, Chief Seattle Council

Break a large rectangular graham cracker into 4 small rectangles. Put a small marshmallow in the center of the small rectangles. Microwave 10-15 seconds. (Wendy McBride)



Mini First Aid Kit

Wendy, Chief Seattle Council

Using a nail, punch a hole in the lid of a pill bottle. Fold a 6" lace in half. Push the ends through the hole in the lid, and

knot. Put a band aid, antiseptic wipe, and small piece of moleskin in the bottle.

What is it?

Alice, CS RT Commissioner

Pioneer District, Golden Empire Council

Mount an unlabeled picture of a bike on the wall – number each part of the bike, or block out the labels on a labeled picture. As they enter, each person or family gets a sheet with a list of the parts of a bike. They must decide which number goes with the part on their list. Winner is the one with the most correct answers when the meeting starts.

Or for more ideas -

<http://usscouts.org/usscouts/bbugle/bb0207.pdf>

Table Top Sports:

- ♣ Football: <http://familyfun.go.com/playtime/play-tabletop-football-707287/>
- ♣ Soccer: <http://familyfun.go.com/playtime/tabletop-games/tabletop-soccer-844529/>
<http://familyfun.go.com/playtime/tabletop-games/paper-ball-soccer-817885/>
- ♣ Basketball: <http://familyfun.go.com/playtime/tabletop-games/ping-pong-basketball-817459/>
- ♣ Golf: <http://familyfun.go.com/playtime/tabletop-games/flip-golf-817439/>
- ♣ Shuffleboard: <http://familyfun.go.com/playtime/tabletop-games/shuffle-caps-817886/>

For more ideas see:

- ★ 2008 Olympic theme "Go for the Gold": <http://www.scoutingthenet.com/Training/Roundtable/Handouts/08/05/>
- ★ 2002 "Sports Extravaganza" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/02/07/>
- ★ 2009 "Be a Sport" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/06/>
- ★ 2010 "Hoop-de-Doo" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/05/>
- ★ 2005 "Play Ball" theme: <http://www.scoutingthenet.com/Training/Roundtable/Handouts/05/06/>

Your Flag Ideas

Ach. #2d Your State Flag, and state symbols:

Go to any of these sites to learn all about your state flag and other symbols -

- ★ <http://www.netstate.com>
- ★ <http://www.enchantedlearning.com/usa/flags/>
- ★ <http://www.50states.com/>

In Baloo's Bugle for "My Home State," CD listed a kid's site for each state. Here it is. If your state's site has changed, drop Dave a note so he can update the list.

State Websites for Kids

Alabama Kids Page

<http://www.alabama.gov/facts/kidspages.html>

Alaska Stuff for Kids

<http://www.state.ak.us/kids/>

American Samoa

<http://academickids.com/world/geos/aq.html>

Arizona - About Arizona for Kids

<http://www.lib.az.us/links/kidsAZ.cfm>

Arkansas Kids

<http://www.arkansaskids.com/>

California Kid's Korner

http://www.dre.ca.gov/kids_sub.htm

Colorado Kids and Students Page

<http://www.state.co.us/kids/index.html>

Connecticut ConneCT Kids

<http://www.kids.state.ct.us/>

Delaware Kids Page

<http://www.state.de.us/gic/kidspage/kidspage.htm>

District of Columbia Kids' Capital

<http://kids.dc.gov/>

Florida Kids' Corner

<http://taxonomy.myflorida.com/Taxonomy/Visitor/Kids%20Corner>

Florida Kids

<http://dhr.dos.state.fl.us/kids/index.html>

Georgia

<http://www.atozkidsstuff.com/georgia.html>

Guam

<http://www.guam-online.com/people/people.htm>

Hawaii

<http://www.atozkidsstuff.com/hawaii.html>

Idaho Kid Book

<http://www2.state.id.us/gov/fyi/kidbook/index.htm>

Idaho Just for Kids

<http://www.accessidaho.org/education/kids.html>

Illinois Kid Zone

<http://www.state.il.us/kids/>

Indiana Little Hoosiers' Kid Page

<http://www.in.gov/sic/kids/>

Iowa Kids Too

<http://www.state.ia.us/main/addressbooks/ADkids/index.html>

Kansas Lawrence Recycling Page

<http://www.lawrencekidsrecycle.org/>

Kansas

<http://www.accesskansas.org/facts-history/index.html>

Kentucky Kids' Pages

http://kentucky.gov/Portal/Category/fac_kids

Louisiana Just for Students

<http://www.louisiana.gov/wps/portal/cmd/cs.ce/155/s/1118/s.155/1088/me/1117/>

Maine Kids' Page

<http://www.state.me.us/sos/kids/>

Maryland

<http://www.mdkidspage.org/>

Massachusetts Kids' Zone

<http://www.state.ma.us/sec/cis/ciskid/kididx.htm>

Michigan MI Kids

<http://www.michigan.gov/mikids>

Michigan Kidz Korner

<http://www.mda.state.mi.us/kids/index.html>

Minnesota Student Page

<http://www.sos.state.mn.us/student/netscape4.html>

Mississippi Treasure Chest of Educational Resources

<http://www.ms.gov/framejet.jsp?URL=http%3A%2F%2Fwww.mde.k12.ms.us%2Fms.htm>

Missouri Kids Page

<http://www.gov.state.mo.us/kids/>

Montana is for Kids

<http://montanakids.com/>

Nebraska Online

<http://www.nol.org/html/293/index.phtml>

Nebraska's Legislature's Website for Kids

<http://www.unicam.state.ne.us/kids/index.htm>

Nevada

<http://firstlady.state.nv.us/Trivia.htm>

New Hampshire Senate Page for Kids

<http://www.gencourt.state.nh.us/senate/misc/kids.html>

New Jersey Hang Out NJ

http://www.state.nj.us/hangout_nj/

New Mexico

<http://www.state.nm.us/category/aboutnm/fastfacts.html>

New York for Kids

<http://www.iloveny.com/kids/index.asp>

North Carolina Kids Page

<http://www.secretary.state.nc.us/kidspg/>

North Dakota Kid Zone

<http://discovernd.com/kidzone/>

Northern Mariana Islands

<http://academickids.com/world/geos/cq.html>

Ohio OH Kids

<http://oplin.lib.oh.us/products/oks/>

Oklahoma

<http://www.youoklahoma.com/?c=8>

Oregon Blue Book

<http://bluebook.state.or.us/kids/kids.htm>

Pennsylvania Kids Pages

<http://www.state.pa.us/papower/taxonomy/taxonomy.asp?DLN=29872>

Puerto Rico

<http://www.elboricua.com/BoricuaKids.html>

Rhode Island

<http://www.ri.gov/browse.php?choice=mpage&mcate=8>

South Carolina

<http://www.50states.com/scarolin.htm>

South Dakota

<http://www.state.sd.us/about.htm>

Tennessee Kids Pages

<http://www.tennesseeanytime.org/residents/children.html>

Texas Senate Kids

<http://www.senate.state.tx.us/kids/>

Utah Kids Page

<http://www.utah.gov/learning/kidspage.html>

Vermont Kid's Page

http://www.sec.state.vt.us/Kids/kids_index.htm

Virgin Islands

<http://www.countryreports.org/virginislands.htm>

Virginia Kids Commonwealth

<http://www.kidscommonwealth.virginia.gov/home/>

Washington Just for Kids

<http://access.wa.gov/kids/>

West Virginia Kids' Page

<http://www.legis.state.wv.us/kids/kids.html>

Wisconsin Agency Pages for Kids

http://www.wisconsin.gov/state/core/kids_page.html

Wyoming Kid's Page

<http://www.state.wy.us/kids.asp>

Flag-related Games & Gathering Activities:

Check out *Gathering Activities, Den and Pack Activities, Games, and Songs for Flag Related things to use while working on the Flag Related Achievements and Electives.*



Postage Stamp Tie Slide

Wendy, Chief Seattle Council

Glue a flag or liberty bell stamp to a square of white cardboard that is about 2". Decorate using markers. Glue a loop on the back of these to make a tie slide. Make loops from chenille stems, pvc pipe, or rings cut from the handles of plastic milk jugs. Be sure to sand the plastic jug rings before gluing. (Sanding raises a "tooth," giving the glue something to stick to.)

Patriotic Activities:

<http://familyfun.go.com/4th-of-july/>

<http://www.makingfriends.com/Patriotic.htm>

For more ideas for "Your Flag" see

The 2001 & 2009 theme "American ABCs":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/09/01/>

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/01/06/>

The 2006 theme "Red, White, & Baloo":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/06/0>

The 2010 theme "Celebrate Freedom":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/10/06/>

The 2000 theme "Sea to Shining Sea":

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/00/06/>

Wolf Ideas by Roxanne

RoxAnn, Heart of America Council

While working on the flag for Meeting 1, earn the Citizen Belt loop and part of the pin. For Homework assignment they may finish the pin and bring to Meeting 2.

Nutrition

**Belt Loop**

Complete these three requirements:

1. Make a poster of foods that are good for you. Share the poster with your den.
2. Explain the difference between a fruit and a vegetable. Eat one of each.
3. Help prepare and eat a healthy meal of foods that are included in a food pyramid.
(With your parent's or partner's permission, see <http://www.mypyramid.gov/>)

Pin

Earn the Nutrition belt loop and complete five of the following requirements:

1. Make a poster that shows different foods that are high in each of the vitamins. Using your poster, explain to your den or family the difference between a vitamin and a mineral and the importance of each for a healthy diet.
2. Read the nutrition label from a packaged or canned food item. Learn about the importance of the nutrients listed. Explain what you learned to your den or family.
3. Make a list of diseases that can be caused by a diet that is poor in nutrition.
4. Talk with your school cafeteria manager about the role nutrition plays in the meals your school serves.
5. With an adult, plan a balanced menu of breakfasts, lunches, and dinners for your family for a week.
6. Make a list of healthy snack foods. Demonstrate how to prepare two healthy snacks.
7. With an adult, go grocery shopping. Report to your den or other family members what you learned about choosing good foods to eat.
8. Demonstrate how to safely prepare food for three meals.
9. Demonstrate how to store leftover food to prevent spoilage or contamination.
10. Help with a garden. Report to your den or family about what is growing in the garden and how you helped. Show a picture of or bring an item harvested from your garden.
11. Visit a farm or ranch. Talk with the owner about how the farm or ranch produces food for families.
12. Explain how physical exercise works with nutrition in helping people be fit and healthy. Demonstrate three examples of good physical activity. Interview someone who has become a naturalized citizen. Give a report of your interview to your den or family.



©

BEAR

Bear Ideas by Felicia



Core Value - Responsibility

Mtg Plan 4: A7 a, b, c, d, e, & f

Mtg 5: A1a &b, A20a. b, &c

Mtg 6: A15a

When planning your den meeting keep the following format in mind:

- Gathering Activity
- Opening - Say the Pledge of Allegiance, the Cub Scout promise & law.
- Discussion *if any*
- Activity
- Closing

If you haven't already: assign the boys each a date to be Denner. On their day they bring the den snack, lead the pledge of allegiance (flag ceremony) **A3f**, & teach the den a new game **A15c**.

Bear Achievements:



Mtg Plan 4: Law Enforcement is a Big Job **A7**

Bear den plans can be found here

www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

Debra, from Plano, Texas offered us this great advice in 2010: If den meetings are fun and meaningful, the scouts are excited and happy. Her den meetings center around achievements and electives. She really thinks about how to make meetings fun and different. The proof is in the following awesome den plan she shared with us. *Modified by myself (see Nov. 2010 for the original plan).* Our thanks to Debra.



Bear CSI – “Who Stole the Cookies from the Cookie Jar?”

This is an achievement where a bit of prior planning and collusion with another den parent can make for a remarkable and memorable den meeting.

1. Contact your crime prevention or public safety department of your local police department. Arrange for a police officer to come to a den meeting to teach the boys about safety and to help them investigate a “real” crime scene.
2. *Choose or purchase an inexpensive drinking glass with smooth sides (so it is easy to take fingerprints off of it) & a cookie jar.*
3. Identify which of your scouts you want to “frame” for the crime. Get his parents “in” on the plan -- pick a boy who won't get his feelings hurt, who would think this is fun, and who isn't too obvious because his feet are either too big or too small in comparison to the group.
4. A good two weeks or so before your CSI meeting, arrange to have this boy pick up and handle the *glass* on some pretext. For example, have the *glass* on the table (wiped clean of fingerprints before he touches it) and ask “Billy” to please move the *glass* over to the kitchen counter before it gets broken. Remember NOT to touch the *glass* without gloves from now on --- just move it to a safe spot in the house until the CSI meeting.
5. Obtain “Billy's” shoes from his mom, make them muddy on the bottom and put muddy footprints from the door to the *milk glass & empty cookie jar*. This works best on tile or wood floors (not recommending carpet here!) Billy's mom needs to be sure he wears THOSE (now cleaned) shoes to the den meeting. *(for those who have meetings where they can't mess up the floor with footprints – put them on paper & tape them to your meeting room floor just before the meeting).*

6. Ask the police office to arrive a few minutes early (having previously explained your master plan), and put crime scene tape on the door. As the boys arrive, a police car will be in front and the tape around the door. They will be immediately curious! Ask the boys to sit on the side walk, and the police officer can give them a talk about *crime prevention A7b*, *how to help law enforcement A7f*, & *the phone numbers to call in an emergency A7c*.

Then, in the most serious manner you can muster, tell them there has been a crime, and THEY will have to solve it. Someone has stolen all the cookies – *leaving only the empty cookie jar & a milk glass*. Break the boys into teams of 2 or 3, depending on how many boys are in the den.

Team 1 – **Investigators**. They are to interview all the suspects and take notes (see sample interview sheet).

Team 2 – **Footprint Analysis Team**. Their job is to take an aluminum foil imprint of each suspect's shoe (easier than the plaster cast described in the handbook). Simply use sheets of heavy duty aluminum foil, placed on a folded over towel (so there is "give" and the impression will "take" on the foil). See attached worksheet). **A7a**

Team 3 – **Fingerprint Analysis Team**. They are to work with the police officer and obtain fingerprints of all suspects (fingerprint cards can be give to parents at end of meeting) and then dust the glass for prints (hint: harder to lift prints off a curved surface). You'll need some wipes or soap and water so the boys can wash their hands after being fingerprinted and some rubber gloves for handling the glass so as not to contaminate the container with stray prints. See attached worksheet. **A7a**

Team 4 – **CS Security Team**. Their job is to secure the crime scene and take photos of the scene. They can use a digital, or better yet, Polaroid camera (you can ask parents if anyone has one to lend for this meeting). Lacking a camera, the boys can draw the details of the scene and mark their drawing with measurements (have a tape measure on hand). See details on attached worksheet.

8. Assist the boys as they work through this "game." This is a fun meeting for other parents to attend and even participate in. Of course, you can end the meeting by serving those "stolen" chocolate chip cookies! AND, be sure to commend the "thief" on being such a good sport!

Of course, modify and embellish this as you would like.



Crime Scene Investigation Report

Suspect _____ name:

Suspect _____ Birthday:

Interview Questions:

- 1) Where were you yesterday afternoon after school?
- 2) Was anyone with you?
- 3) Have you ever eaten a chocolate chip cookie? Do you like chocolate chip cookies?
- 4) When was the last time you had a chocolate chip cookie?



Crime Scene Footprint Analysis Team

Your job:

- 1) Obtain an aluminum foil imprint of everyone's shoes.
- 2) Be sure to label the imprint with the suspect's name.
- 3) Compare the imprints to the muddy prints in the living room.
- 4) Eliminate imprints until you arrive at your "prime suspect."



Crime Scene Fingerprint Analysis Team

Your job:

- 1) Wear latex gloves to handle the *milk glass*.
- 2) With Officer Barnes' help, dust the *milk glass* for fingerprints.
- 3) Obtain fingerprint cards on all the suspects. Be sure to label each card with the suspect's name.
- 4) Compare suspect's fingerprints to the ones noted on the *milk glass*.
- 5) Eliminate cards until you arrive at your "prime suspect."



Crime Scene Security Team

Your job:

- 1) Secure the crime scene. Be sure not to touch or step on any evidence.
- 2) Before removing the *milk* glass, put on latex gloves. Place masking tape around the outline of the *milk* glass.
- 3) Take photographs of the crime scene.
- 4) Take photographs of the muddy footprints. Place ruler next to the footprint to measure it.
- 5) *Discuss ways to prevent crime in your home with the den. Instruct boys to practice them at home.*
- A7c**
- 6) Assist the other team members.

Discuss home assignment – to make a list of who the cub scouts can go to for help in an emergency. **A7d**

For more ideas check out the 2002 Baloo's Bugle "Kids Against Crime," another crime solving activity is on p. 5-6, called "Who Dunit?".
<http://usscouts.org/usscouts/bbugle/bb0210.pdf>

If you decide to go to a police station

Permission Slips can be printed from this site
<http://www.scouting.org/filestore/pdf/19-673.pdf>



Police Jokes

Riddle: police officer had a brother, but the brother had no brother. How could this be?

Answer: The police officer was a woman.

Riddle: A policeman saw a truck driver going the wrong way down a one-way street, but didn't give him a ticket. Why not?

Answer: The truck driver was walking.

Police Officer: Why were you going so fast?

Speeding driver: I was trying to keep up with traffic.

Police Officer: There isn't any.

Speeding driver: I know! That's how far behind I am.

Traffic cop: I'll have to report you, sir. You were doing 85 miles an hour.

Speeding driver: Nonsense, officer - I've only been in the car for ten minutes.



Mtg 5: Ways We Worship A1



& Saw Dust & Nails A20

Bear den plans can be found here
www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

1a complete the character connection for Faith

1b list 3 things you can do to practice your religion

20a show how to use & care for 4 tools

20b build a toolbox

20c use 2 tools to fix something

Should you wish to try **Achievement 19** Shavings & Chips (whittling chip) or **22** Tying it all up (knots) you can see **Baloo's Bugle February 2012 p.53-64** for ideas, tips, & advice. <http://usscouts.org/bbugle/bb1201P.pdf>



Tool Jokes

What's the difference between your finger & a **hammer**?
 I don't know!

Well, you're not using my computer keyboard then!

Q. How did the chimpanzee escape from his cage?

A. He used a **monkey wrench**

Q. What animal is good with **tools**?

A. Hammer-head shark!

Q. What has 3 feet but cannot walk?

A. A **yardstick**!

Q. What is in fingers, toolboxes and snails?

A. Nails



Mtg 6: Games, Games, Games A15

Bear den plans can be found here

www.scouting.org/scoutsoutreach/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

15a Set up equipment & play any 2 of these outdoor games:

- Backyard Golf
- Kickball
- Badminton
- Softball
- Croquet
- Tetherball
- Horseshoes
- Volleyball
- Sidewalk Shuffleboard



Sport Jokes

Why is **badminton** so loud?

Because the players raise a racquet.

Why did the **golfer** have an extra pair of pants?

In case he got a hole in one!

Why did the **volleyball** visit the bank?

He wanted to know his net worth.

Why did Tarzan spend so much time playing **golf**?

He was perfecting his swing.

Q: What kind of witches play **croquet**?

A: Wicket witches.

Q. What is a frog's favorite game?

A. **Croak-et!**

Q. Why didn't Cinderella make the **Softball** team?

A. She ran away from the ball!

Q. A man leaves home. He takes 3 left turns and returns home facing 2 men in masks, who are the men?

A. The catcher and the umpire.

Q. How is a **softball** team similar to a pancake?

A. They both need a good batter!

Q. What's a **golfer's** favorite letter?

A. Tee!

Q. What animal is best at hitting a softball?

A. A bat!

Q. What does it mean if you find a **horseshoe** in the road?

A. Some poor horse is walking around in his socks!

WEBELOS & A of L DENS



WEBELOS DENS

Joe Trovato,
 WEBELOS RT Break Out Coordinator
 Westchester-Putnam Council
 Have a question or comment for Joe??
 Write him at
webelos_willie@yahoo.com

There is an underscore between Webelos and Willie



Core Value for October

Responsibility



Responsibility: Fulfilling our duty to God, country, other people, and ourselves. Being responsible is being dependable and doing what you say you will do.

“Responsibility is the price of greatness”- *Winston Churchill*

(In May, 1940, Churchill became Prime Minister and Minister of Defense of Britain and remained in office until 1945. He took over the premiership again in the Conservative victory of 1951 and resigned in 1955. However, he remained a Member of Parliament until the general election of 1964, when he did not seek re-election. Queen Elizabeth II conferred on Churchill the dignity of Knighthood in 1953. Among the other countless honors and decorations he received, special mention should be made of the honorary citizenship of the United States which President Kennedy conferred on him in 1963.)

The core value of Responsibility can be woven into many Webelos activities and, as the scouts move towards Boy Scouting and the “patrol method” being responsible will affect the quality of the experience for each scout. Corresponding elements of the Scout Law are a Scout is HELPFUL and a scout is TRUSTWORTHY.

The weather is great for the outdoors in October, including pack camping events. Consider some of these outdoor-related activities to demonstrate and teach responsibility.

1. Have boys help plan one of the overnigher activities. Be sure to discuss afterwards how success is related to responsible behavior.
2. Boys could help set up and clean up the campfire area, making sure he fire is completely out.
3. Do a den ceremony where each boy is responsible to act or say his part.
4. Have each boy bring a certain piece of equipment to play a game (bat, ball, glove for baseball).
5. Pair up with a buddy and be responsible for him throughout the hike. Stay on the trail. Leave no trace.

Some thoughts on “Responsibility”

"WE CREATE OUR CHARACTER BY THE CHOICES WE MAKE"

From Tom Lickona's CHARACTER MATTERS

We create our character by the choices we make. Good choices create good habits and good character. Bad choices create bad habits and bad character.

How can we persuade young people that they're making choices all the time—choices that affect the habits they're forming and the kind of person they are becoming?

High school teacher Hal Urban put it this way to his students: "Life is a series of choices you get to make."

You get to choose how to treat other people. You can put them down—or build them up.

You get to choose how much you'll learn. You can loaf your way through school—or work hard and make the most of your education.

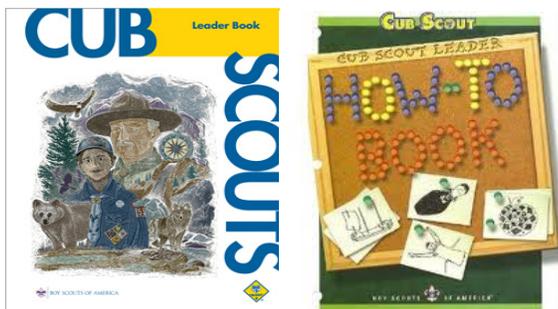
You get to choose how you'll handle adversity, the inevitable misfortunes of life. You can let adversity crush you—or you can look for a source of strength and deal with whatever life hands you.

You get to choose your belief system and purpose in life. You can wander through life aimlessly—or you can search for the ultimate meaning of life and then live according to it.

Finally, you get to choose your character. You can become less than you're capable of—or all that you're capable of.

If young people see themselves as making choices, they're more likely to take responsibility for their choices. If you own the choice, you own the responsibility.

Book Corner



From the *Cub Scout Leader Book*:

On RESPONSIBILITY:

Some Practical Applications:

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions. (Page 4-5)

You can find a copy of the *Cub Scout Leader Book* at http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

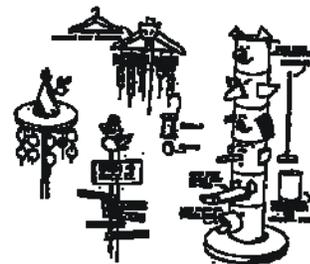
From the *How-To Book*:

DEN ADVANCEMENT CHART

 The image shows a 'Webelos Den Advancement' chart. It has a header with the Webelos logo and the title. Below the header is a grid with columns numbered 1 through 8. The first column is labeled 'Name'. The grid is designed for tracking the progress of multiple boys through the advancement requirements.

You can purchase Cub Scout and Webelos Scout den advancement charts from your Scouting distributor or local council service center. Or create one from poster board. Place each boy's name on the chart and add a sticker to the chart for each achievement as he completes them. Give the responsibility for updating the chart to the denner or the boy who has earned the achievement. (Page 1-3)

Use Den Doodles to Reward Responsible Behavior



Dens may earn simple awards (sometimes called *dingle dangles*) for a variety of things, such as perfect attendance, good behavior, participation in service projects, or responsibilities at the pack meeting. For example, the den leading the flag ceremony at the pack meeting or at school might earn a small flag to hang on their den doodle; the den that leads a song might earn a musical note made of felt. (Page 1-3)

You can find a copy of the *How-To Book* at http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

Establish a Boy Scout Link



Now is the time for second year Webelos to start visiting Boy Scout Troops. Better yet, as a first (or second year Webelos Den Leader, develop an on-going relationship with one or more troops in your area. The pack committee can help by working with their unit commissioner to find local troops. As we discussed in prior editions, get a Webelos den chief and he can be a link between the den and the troop. It is extremely important to establish the link as early as possible. This will allow you to develop joint activities with the Troop, which will ease your Webelos scouts' concern about leaving the Pack to join a troop. Draw on the Webelos resource person or the Scoutmaster for help in developing joint activities. See page 22-3 of the *Cub Scout Leader Book* for some great examples of joint Webelos Scout and Boy Scout activities. I've reproduced a few below.

- The Webelos den visits a troop court of honor.
- The troop and Webelos den go on an overnight campout. (See Chapter 21, "The Webelos Scout Program," for more information on Webelos overnight campouts.)
- The Scoutmaster and junior leaders join in a Webelos den meeting or activity.
- The Webelos den and troop attend Scout Sunday or Sabbath services together in February.
- The pack and troop join in a community Good Turn or a Good Turn for the chartered organization.
- The Webelos den takes a day hike with the troop.

When a Webelos den participates in a troop activity or campout, all health and safety and age-appropriate guidelines for Cub Scouts still apply. For example, a Webelos den may not use axes or participate in a troop archery activity. See "Age-Appropriate Activities" in the *Guide to Safe Scouting*.

<http://www.scouting.org/scoutsourc/HealthandSafety/GSS/toc.aspx>

Meeting Planner



This month's meeting plans for **First year Webelos** work on the Traveler Athlete, Forester and Naturalist badges.

Meeting 3: Do: Forester 5 and 6 Naturalist 6, 7, and 9

Home/Family Assignments: Review Traveler chapter

Meeting 4: Verify: Athlete 4-7

Do: Traveler 1, 9-12 (Geography belt loop)

Home/Family Assignments: Athlete 4-7. Webelos 8, review Citizen Chapter.

<http://www.scouting.org/scoutsourc/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/WebelosDenPlans.aspx>

* * *

Second Year Webelos (Arrow of Light) work on Family Member, Outdoorsman and Sportsman.

Meeting 1: Do: Outdoorsman 1, 2, 5, 7, 8, 10, 11

Home/Family Assignments: Family Member 4, 9, Review Sportsman chapter

Meeting 2: Verify: Family Member 4 and 9

Do: Sportsman 1-4 (Ultimate belt loop)

Home/Family Assignments: Review Scientist chapter

<http://www.scouting.org/scoutsourc/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/ArrowofLightDenPlans.aspx>

World Smile Day Flag Ceremony



World Smile Day is celebrated every year on the first Monday in October, and our flag ceremony may include a reference to this observance.

October Flag Ceremony

Follow your standard Color Guard process (This month, perhaps a poster of a SMILEY may also be appropriate). After the Cub Scout promise (or Boy Scout Law, and Oath, if

this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

Reader 1: World Smile Day celebrates the ever popular yellow smiley. It also offers us an opportunity to do an act of kindness. According to the World Smile Day website, a proclamation of this day was made by the U.S. Congress.

Reader 2: Harvey Ball, a commercial artist from Worcester, Massachusetts created the smiley face in 1963. Concerned about over commercialization of his smiley, he felt one day a year should be dedicated to smiling and doing acts of kindness.

Reader 3: All scouts do a good turn daily, not only on World Smile Day. Have you done an act of kindness today?

Reader 4: Today we celebrate World Smile Day and remember that doing an acts of kindness are part of the Scouting heritage. Please join me in the Pledge of Allegiance.

For more on World Smile Day and appropriate activities see <http://www.worldsmileday.com/>

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos



Working on the Athlete Activity Badge could be coordinated with the Fitness Activity Badge.

Fitness



Fitness Activity Badge Activities at Home

Your Scout is working on the Fitness Activity Badge this month. This badge is required for the Webelos rank. It requires work to be done at home. The most important thing is to get your Scout started on his 30 days of exercises. He was given a 30 day exercise chart on which he chose six exercises to do. It is not mandatory that he do these exercises for 30 days with no interruptions – He simply needs to be consistent, do his best and improve. Please make sure he has the exercise chart in his binder as we will be doing tests throughout the month.

Things Boys Can Do If They Don't Like Sports



Not everyone likes organized sports. Some kids may not enjoy all the rules that are used in sports like baseball and lacrosse. Other kids may like activities that don't require big groups of people. For anyone who isn't into team sports - and even for those who are - there are some really fun exercise choices to keep you physically and mentally fit.

When It's Only You

1. Just turn on some music and boogie! Dancing is a great aerobic exercise. Invent some new dance moves.
2. Try hopping on your bike (don't forget your helmet!). Take a ride around the neighborhood and see what's going on.
3. If you have skates or blades, give them a spin (don't forget your helmet and pads!). If you skateboard, grab your board, helmet, and pads, and try some new moves.
4. Try jumping rope and counting how many times you can jump before you miss - jumping rope is a great way to get aerobic exercise. Boxers often practice by skipping rope.
5. If you play tennis, try hitting a tennis ball against a brick wall.
6. If basketball's your thing, try shooting hoops and seeing how many you can sink.

7. If you're into soccer, grab a ball, and see how long you can keep it in the air using your feet, knees, and head.
8. Practice hopscotch.
9. See how long you can hop on one foot.
10. Do jumping jacks.

Sometimes being by yourself lets you practice things over and over that you might not have a chance to practice otherwise. When you play with your friends again, they'll be amazed at what you can do!

Games That Promote Fitness...But Not a Loser



Gym classes introduce kids to team sports like football, basketball, soccer, and kickball - games that end with winners and losers. In no-loser games, everyone wins!

Hackey Sack - A Hackey Sack is a soft, leather, bean-filled bag about the size of a Ping-Pong ball. Using only their feet, knees, and legs, two or more players try to keep the sack in the air for as long as possible. Some kids practice Hackey Sack alone because it helps them become more balanced and coordinated.

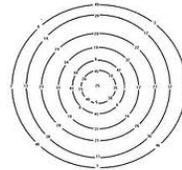
Marco Polo - Played in chest-deep water. This game works with just two players, but the more the merrier. One player is "it" (like in tag). He keeps his eyes closed during the game. At any time, he may cry out "Marco," to which every other player must respond "Polo." He then tries to tag another player. The first tagged becomes the new "it," and the game starts again. Marco Polo is not only fun, it can be a good workout. It also puts less stress on your bones and joints because the water makes your body float.

Resistance activity

Action that tones your muscles and keeps them strong is just as important as aerobic exercise. But helping around the house can do more for you than make your mom or dad proud. For example, playing badminton for 30 minutes burns about 170 calories, but 30 minutes of helping your mom or dad dig a garden can burn **200** calories!

A short list of "around-the-house" resistance activities includes raking leaves, shoveling snow, and even kneading bread. Bones, like muscles, become stronger from resistance activity. Splitting firewood, scrubbing floors, and moving furniture will help keep your joints well lubricated and protected.

MAGIC CIRCLE



Preparation: At least three people, roughly the same size
Can you and all your friends all sit down without touching the ground and without using a single chair? Everybody stands in a circle facing the same way with his or her hands on the next person's waist. Now, everybody bends their knees until they are sitting on the knees of the person behind them. Lead your entire pack in this activity at the next
Pack meeting. What is the largest Magic Circle you can make? All the workers at a Japanese car factory formed the world's largest Magic Circle of 10,323 people!

JUMPING ROPE



Jumping rope is wonderful aerobic exercise, which means that it exercises the heart. Professional athletes like boxers use skipping rope to built their endurance and coordination. See how many jumps you can do before making a mistake. How long can you jump rope? The world record is over 12 hours. How fast can you jump rope? Fast jumping is best done boxer style with both feet together all the time. It is helpful to have a short rope so that it just misses the ground as you jump. Can you jump backwards? With practice, you will find this almost as easy as skipping forward. Cross hand jump: jump in the normal way but, as the rope passes over your head, bring your hands forward and cross your wrists. Quickly uncross them before jumping over the rope.

ACTIVITY TAG



Materials

Activity Cards highlight activities like jumping jacks, sit-ups, push-ups, and other basic calisthenics.

Number cards from 1-10 to add to the tasks students complete. (You can use a deck of cards if the jacks, queens, jokers, aces, and kings are removed.)

Directions

Designate an "it" and give that person a stack of activity cards and the numbered cards. When they tag someone they give the tagged person an activity card and a number card. The person tagged is to perform the activity the number of times specified on the card. Once a boy finishes the task, they may enter the game again.

You can designate a safety zone with a time limit so children can rest and be safe.

PLATE = NEW SYMBOL FOR HEALTHY EATING

http://kidshealth.org/kid/stay_healthy/food/pyramid.html



Goodbye, pyramid. Hello, plate.

The Food Guide Pyramid was the model for healthy eating in the United States. Maybe you had to memorize its rainbow stripes in school.

But the USDA, the agency in charge of nutrition, has switched to a new symbol: a colorful plate —called MyPlate — with some of the same messages:

- Eat a variety of foods.
- Eat less of some foods and more of others.

The pyramid had six vertical stripes to represent the five food groups plus oils. The plate features four sections (vegetables, fruits, grains, and protein) plus a side order of dairy in blue.

The big message is that fruits and vegetables take up half the plate, with the vegetable portion being a little bigger than the fruit section.

And just like the pyramid where stripes were different widths, the plate has been divided so that the grain section is bigger than the protein section. Why? Because nutrition experts recommend you eat more vegetables than fruit and more grains than protein foods.

The divided plate also aims to discourage super-big portions, which can cause weight gain.

Athlete



Being Healthy

By Barb Stephens

Circle Ten Council

Good Health Habits Quiz



Circle the correct answer(s).

1. Bathe/shower (everyday OR once per week) and especially after exercise.
2. Wash your hair (1/month OR 2+ times/week).
3. Wash hands (before eating OR after using the restroom) and when they're dirty.
4. Eat right - (3 OR 4 OR 6) regular meals each day at regular times!

5. Eat (just some OR a variety of) food from each of the 4 food groups.
6. The average 10 year old should get at least (6 OR 9 OR 12) hours of sleep each night.

ANSWERS: 1. every day, 2. 2+ times, before eating and after using restroom, 3. 3 meals, 4. Variety, 9 hours

MINI-OLYMPICS



This can be done with a den, between dens and even as a pack activity. Here the Scouts compete through the course outlined below - record each Scouts score. Be sure to have them do some warm-up exercises before starting (ex. ten toe touches, deep knee bends, and jumping jacks and body twists). Afterwards, discuss a balanced diet and the effect exercise may have on their performance. Then challenge them to do their chosen Fitness badge exercises for thirty days and have them redo the course. Ask them how they think their performance will change. This will complete #5 of the Fitness badge and helps them to complete #2. If time is available #3, #4, and #6 of the Fitness badge should be discussed.

The following is an example of a course:

Station #1 - Curl Ups (adult holds feet) - Do as many as possible. Record time and number. .

Station #2 - Pull Ups - Do as many as possible. Record time and number.

Station #3 - Push Ups - Do as many as possible. Record time and number.

Station #4 - Standing Long Jump - Mark off six feet in one-half foot increments (highlight the five foot mark). Begin with toes at the start line and measure at the heel after the jump. Record the distance jumped.

Station #5 - Vertical Jump - Set up a post or a board. Mark the post starting from the bottom with a scale, in inches from 0 - 15 inches. Attach a ball to a string and hang it over the post. Have an adult hold the end of the string. The adult will need to adjust the height of the ball on the jump side, according to each Scout's height - about a foot above the tips of their fingers when their arm is stretched above their head. They then try to jump up and touch the ball. The adult watches to see how high they jump - the height of the jump is measured from the

bottom of the post to the bottom of their feet at the height of the jump. Record height of jump

Station #6 - Tire Run - Scout must run through a series of tires, being sure to put one foot in each tire with alternating feet.

Station #7 - Hopping on One Foot - Scout has to hop on one foot through a set of cones. One foot must be help behind their back through the entire course. Record the time to complete the course.

Volleyball Serve it Underhand

Circle Ten Council



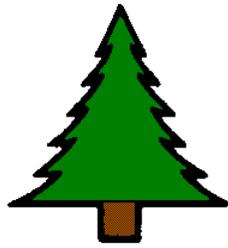
The underhand serve is the easiest to master for volleyball. In a game you must put the ball into play from a 10 foot wide area behind the end line. Always practice with a line in front of you so you will learn not to cross it until you have released the ball.

For the underhand serve (if right handed), stands with your left foot about 13" in front of the right foot. Bend both knees a little, lift the ball in both hands out in front of your chest, to your right side. Hold the ball in the left hand and start to bring the right hand down. Close the finger of the right hand as if you were making a loose fist.

Keep your eyes on the ball. Bring right hand down, back, and up behind you. Step a quarter step forward on your left foot. Swing your right hand at ball. Just before you hit it, toss the ball up a little and drop your left hand away from it. (The rules say - release your left hand from the ball before hitting it.) Strike ball solidly with the palm side of your fist and follow through. (Of left handed, reverse from right to left.)

Once you master the serve, try using the heel of hand instead of fist. Close hand instead of your fist. Close your hand half-way so fingertips come just below the base of the fingers with thumb-tip beside the first joint of forefingers

Forester



Some of his tasks are making tree inventories, estimating the lumber content in standing timber, surveying, logging, tree planting, insect control recreational planning and the mapping and marking of trees for harvesting. He is interested in woodlands conservation and learns how to preserve excellent health and a love of the outdoors, America is a land of trees ... they grow almost everywhere in our country. We sometimes forget, though, just how important trees are in our lives.

Thousands of products come from trees -- our wooden houses and the furniture in them, the rayon clothing we wear, the film in our cameras, and many of the good fruits we eat. Ash and hickory are used in the manufacture of baseball bats and other sporting equipment. Lumbering is a major industry in many countries of the world. The one very important value is the aesthetic. Think what beauty we would be missing if there were no trees. Our world couldn't and wouldn't be as interesting.

Field Trips



- Arrange a trip to a lumber yard. Talk to the salesman about the different woods available for use. How is wood treated for gardens, etc? What are the standard sizes of boards and plywood? How does a contractor know how much wood it takes to build a house?
- Visit a local nursery or tree farm, or an orchard in production.
- Contact a local tree service and ask if you can watch their crew in action. Watch a tree felling or brush chipping operation Find out about the safety features used.

Great Salt Lake Council



A Forester deals with the care and growing of trees. A Webelos Scout, working on his Forester Activity badge, will learn how to recognize different species of trees by their shape, foliage, bark, and types of wood as well as how they five and grow. (Copy, paste and enlarge the Smokey Bear leaf page above and distribute to your Webelos as a start). A forester must learn how to do a great variety of things as well as know many facts about trees.

FORESTER REQUIREMENT #7 –

Collect pieces of three kinds of wood used for building houses. Tell what kinds of wood they are and one place each of them might be used.

Oak: Hard Durable Wood. Used for cabinet, flooring, furniture, moldings. Found in almost every home in the United States.

Pine: Soft wood, durable as long as it is protected from the weather and hard use. Pine is used in framing structure of the home and furniture.

Cedar: Aromatic wood; differing levels of hardness; disease and insect resistant. Exterior trim, decks and fences; lining for closets, drawers and chests.

How Do We Use Trees?



Think! What are all the ways that we use trees?
Make a list.

We use trees for:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.

Pollution

By Seymour Simon



Coat two index cards with a thin coat of Vaseline. Pin one of the cards to the trunk of a large tree. Pin the other card to a near-by place that is not shielded from above by leaves. After a few days remove the cards and examine them with a magnifying glass. Which card has more pollution particles and do the particles on one card differ from those on the other card? What does this show? With a den of boys this can be done over an entire neighborhood, and a pollution chart of the neighborhood can be drawn up to show where high pollution areas are.

Forest Fun

Baltimore Area Council

Fill in the blanks with the name of the tree it reminds you of

- | | | |
|--------|--------|----------|
| Apple | Orange | Mesquite |
| Ash | Pine | Oak |
| Elder | Rubber | Sumac |
| Locust | Spruce | Walnut |

- _____ A person who is old
- _____ Something that stretches
- _____ A bright color
- _____ A nut
- _____ Small insect
- _____ Another name for cleaning up
- _____ OK spelled with an A in the middle
- _____ A present for a teacher
- _____ The most “knotty” wood
- _____ The sound a slap makes
- _____ Fire leftovers
- _____ A city in west Texas

Answers

- Elder A person who is old
- Rubber Something that stretches
- Orange A bright color
- Walnut A nut
- Locust Small insect
- Spruce Another name for cleaning up
- Oak OK spelled with an A in the middle
- Apple A present for a teacher
- Pine The most “knotty” wood

Sumac The sound a slap makes

Ash Fire leftovers

Mesquite A city in west Texas

Tree Quiz Contest:

Sam Houston Area Council

Call out these questions in front of the group and have fun with the answers.

1. What tree is the opposite of me? yew
2. What is a double tree? pear
3. What tree is nearest to the ocean? beech
4. What is the calendar tree? date
5. What is the Egyptian plague tree? locust
6. What tree do we offer friends when you meet them on the street? palm
7. What tree is used in kissing? tulip
8. What tree is used in a bottle? cork
9. What tree is still there, even after you burn it up? ash
10. What tree is longing to see you? pine
11. What tree probably tastes really bad? yucca
12. What tree keeps mammals warm? fir
13. What tree do you have two of on your bed? Tupelo
14. What tree do you chew? gum, or sweet gum

Naturalist



Memory Hunt Game



Divide den into two teams. Each team is seated facing the same scene. For two minutes, all team members study the view in front of them, trying to memorize all plants, trees, and animal life, including insects and birds. At the end of two minutes, both teams turn around and list everything they remember. Longest correct list wins.

Mysterious Night Bug Mixture



Nocturnal, active at night, bugs are very interesting, but you rarely get to see them. Their colors make them hard to find in the daytime so their predators won't eat them while they rest. You can make some special food "paint" that will attract them during the night, so you can get a close-up look at these mysterious creatures.

1 or 2 very ripe bananas, peaches or 1 cup of berries

1 cup fruit juice

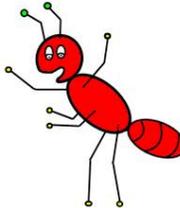
4 Tablespoons of sugar

Bowl; Fork; Paintbrush

Mash the fruit in the bowl with a fork. Add the sugar to the fruit and mix. Gradually add the juice to the fruit mix stirring well with each addition of juice. Paint mixture on tree trunk.

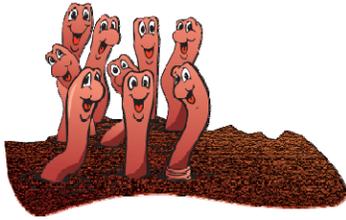
When it is night and fully dark, go out with a flashlight and check the trees to see what insects were attracted.

Bug Match



- Have someone cut out a bunch of different insect pictures and mount them on paper to hang around the Pack Meeting room. (Make sure you know the names of the different bugs.)
- Label the pictures with letters or numbers.
- Hand out sheets of paper with the names of the different bugs listed in a mixed up order.
- Ask people to match the pictures with the names.
- After the opening ceremony, read off the answers and ask everyone how they did.
- Give an appropriate cheer/applause to the one(s) who got the most matches.

Wormy Experiment



Try this experiment to show your den how worms work. Put four to five inches of rich soil in a large glass jar with a half-dozen earthworms. On top of the soil, put an inch of light sand. Sprinkle corn meal on the sand. Wrap black paper around the jar to shut out light. At your next den meeting, take off the paper and see what has happened. The worms will have moved dark soil up into the sand and sand down into the soil. You will see tunnels along the glass marking their travels. Explain that the worm's tunnels bring oxygen and nitrogen to nurture life and that the tunnels help the soil hold water.

Leaf Collections

Baltimore Area Council



Dry Leaf Collection - Put each leaf between a separate sheet of newspaper. Put several folds of newspaper on top of and underneath the sheets you are using to press the leaves. Put something heavy on top until the leaves are pressed out and dry.

Crayon Print - Lay a leaf on the table with vein side up. Put a clean sheet of paper on top of it. Hold the leaf in place with your hand and make parallel strokes back and forth over the leaf with your crayon until the print shows on your paper.



Ink Pad Leaf Prints - Put a leaf, vein side down, on your inkpad. Cover it with a piece of newspaper and rub your hand back and forth over it. Then put the leaf, ink side down, on a clean sheet of paper. Put a newspaper over it again and rub.

Paraffin Coated Leaves - Melt paraffin in a double boiler. When it is melted, turn off the heat. Dip one leaf at a time into the melted wax. Shake off the extra drops of wax into the pan. Hold the leaf until the wax hardens, then lay it on waxed paper. Using this method, you can get the leaves in their green color, or in the brilliant colors of autumn

Arrow of Light



WEBELOS to SCOUT

This month:

- ❑ Ask your Roundtable Commissioner to sponsor an information sheet exchange to allow den leaders to provide contact information to Boy Scout leaders. The sheets may be given out at the October Roundtable and returned to the November Roundtable. This is very important so that Troops can send you information regarding open house opportunities and invite your den to Troop meetings, Courts of Honor, and outdoor activities.
- ❑ Leaders should begin visiting local Troops in your area personally and meet their Scoutmasters. A key factor in a successful Webelos-to Scout transition is a working partnership between the pack and the Boy Scout troop.

ARROW OF LIGHT REQUIREMENTS

The Scout Law Puzzle

Z U M Y N Q S R M K Y O H R Z
 R T C J H E M H X L L E I N T
 F J F H A T Y Z D N L C A R H
 M K J W E V R N L P K E K E T
 G E H R D E E O F A L T B V S
 F K V R G I R U W C Y U K E U
 B X P U R K L F J T T O S R O
 U Y T F I R H T U I S X L E E
 O B E D I E N T E L N U Y N T
 J K I N D V D I V S F R R R T R
 Q K S S B K X L A F Y P D T U
 N E P J K C M X R J Q Y V B O
 L D P X T T J F B H Y P J L C
 W X K T H C R N L N A X E Q X
 B L T Z P T I W F G D D U R T

TRUSTWORTHY
 LOYAL
 HELPFUL
 FRIENDLY
 COURTEOUS
 KIND
 OBEDIENT
 CHEERFUL
 THRIFTY

BRAVE
CLEAN
REVERENT

The following is one of my favorite scout law games. The kids love the competition and they learn it fast.

Scout Law Speed Test



Using a permanent marker, write each of the 12 parts of the scout law on a separate tongue depressor or ice cream bar stick. Mix them up, throw them on a table. Each Webelos Scout takes a turn to put them in order (i.e., Trustworthy, Loyal, Helpful, etc.) Using a stop watch, time each scout. The scout who is the quickest, wins.

Roll the Dice Game



This requires one dice. Each boy rolls the dice and depending on what number comes up, he performs one of the requirements of the Bobcat trail. Score points for each boy who does the task correctly. Add some flavor - let a roll of 5 yield an extra roll.

- 1 = Boy Scout Oath & its meaning
- 2 = Boy Scout Law & its meaning
- 3 = Scout motto & slogan
- 4 = Scout sign/salute/handshake
- 5 = Scout badge & BS uniform
- 6 = Tie a square knot

Check out <http://www.boyscouttrail.com/tests/arrow-test.asp> for an on-line Arrow of light test!

Family Member



Baltimore Area Council

One of the purposes of Cub Scouting is “Improving understanding within the family.” The Family Member. Activity Badge has the Webelos working and planning with his family. Family Member is in the Community group of badges.

Objectives

To help Webelos Scouts develop a sense of family responsibility. To help the boys see how finances affect their families. To help Webelos Scouts gain insight into the running of a household.

Where to Go and What to Do

- Invite a Mom to talk to the boys about clothes washing. Announce that next week’s meeting will be at the local Laundromat. Each Webelos Scout is to bring a load of wash, soap, and change for the washer and dryer. Better bring a Mom along, too.
- Invite a professional housecleaner to tell the Webelos Scout about his/her job and short cuts for cleaning. Use this information in a cleanup project for the chartering organization.
- Have a den car wash.
- Do a craft project that includes hand or machine sewing and sewing on buttons. How about learning to sew on uniform patches?
- Invite a dietician to a den meeting to talk about the food groups and menu planning. Plan menus for your next campout. This may also apply to the Physical Fitness Activity Badge.
- Cook breakfast as a den. Meet at a forest preserve and cook pancakes on the grill.
- Inspect your den site for safety hazards. How can they be corrected?
- Plan some fun den-family outings. Invite the families and do them!
- Plan a family game night. Each family brings a game and takes part in sharing the game with another family. The boys could invent games for the families to play.
- Have a contest folding the laundry.

Games

- Feeding the Baby - Divide the group into teams. Each team is either the “feeder” or the “baby”. Neither team knows before hand what the activity will be. The “babies” are seated in a row, facing the “feeders” who stand in front of the “babies”. Each boy taking part is given a small cup or bowl of applesauce, a plastic spoon, and is blindfolded. At the signal, the “feeders” try to feed the applesauce to the “babies”. “Babies” may not use their hands to guide the spoon to their mouths, but may give the “feeders” all kinds of advice and direction as to how to reach their

mouths. First pair to finish the applesauce wins points for their team. They switch positions.

- Shopping - This is a variation of Kim's game. Fill a grocery bag with items from your cabinet before the Den Meeting. Close to the activity time, add cold items from the refrigerator. To play the game, take one item at a time from the bag and place it on the table. When the bag is empty put everything back in quickly. Give boys a paper and pencil and ask them to write down what items were in your shopping bag.
- Churning Butter - Put a small amount of half and half or cream into a jar and screw the lid on tightly. Boys shake jars, until butter is formed. (Try this in advance to determine just how long it will take.) Boy who finished first is the winner. (You may want to add just a pinch of salt to the cream.)
- Shopping - This is a variation of Kim's game. Fill a grocery bag with items from your cabinet before the Den Meeting. Close to the activity time, add cold items from the refrigerator. To play the game, take one item at a time from the bag and place it on the table. When the bag is empty put everything back in quickly. Give boys a paper and pencil and ask them to write down what items were in your shopping bag.

Home Inspection Check List Additions

There is a good home inspection checklist in the Webelos handbook, but there are other important inspections to do. Here are a few that Webelos can do at their homes and at their grandparents' homes:

1. Check to see that there are smoke detectors on every floor of the house, near all bedrooms and in hallways that connect sleeping areas to living areas of the house.
2. Test the batteries of all of the smoke alarms.
3. Use a "polarity tester" on every outlet inside and outside the house. Outlets are often wired with the black and white wires backwards or without a good ground wire. Inexpensive testers are available.
4. Are any power plugs hot or extra warm to the touch?
5. Check to see that appliance, telephone and lamp cords are not in places where people typically walk, so that they are unlikely to trip on them.
6. Check to be sure that power cords are not under any furniture legs, rugs or carpeting.
7. Are all power cords in good shape; not frayed or cracked?
8. Are several cords going into an extension cord that is not rated for the load?
9. Are any of the area rugs able to slip or slide?
10. Is there a list of emergency numbers near every telephone, including poison control, local police (911 and non-emergency), and fire?

11. Check the wattage of every light bulb versus the rating of the sockets.

12. Make an emergency exit plan so that the whole family knows how to get out of the home from any room. Everyone needs to know what the emergency gathering spot will be. Are there any safe alternative ways out of upstairs windows? Do a practice emergency escape from the home to see how long it takes.

13. Does the stove vent out smoke properly?

14. Are any appliances plugged in too near the sink in the kitchen or bathroom?

15. At night, is kitchen lighting bright enough to see adequately and be safe? Webelos Family Member Activity Badge

16. Does the fireplace have something to keep sparks from entering the room?

17. Are there any rugs or flammable objects near the fireplace?

18. Are hallways well-lit and free of clutter?

19. Do bathtubs and showers have non-skid surfaces to stand on?

20. Are poisons and household chemicals out of reach of small children?

21. Are there light switches at both the top and bottom of all staircases?

Home Energy Quiz



- What is your thermostat setting?
 - If your thermostat setting is 65 or lower during daytime in winter, score 6 points, 5 points for 66, 4 points for 67. If your thermostat setting is higher than 67 then score is 0. _____
 - If your house has central air-conditioning and you keep the temperature at 78 in the summer score 5 points, 4 points for 77, 3 points for 76. If your house is not air-conditioned score 7 points. If your thermostat setting is lower than 76 score 0. _____
 - In winter, if you set your thermostat at 55 or lower at night, score 10 points, 9 points for 56, 8 points for 57, 7 points for 58, 6 points for 59, 5 points for 60. If your thermostat is

set higher than 60 at night than score 0.

- Is your house drafty?
 - To check for drafts, hold a flame (candle or match) about an inch from areas where windows and doors meet the frames around them. If the flame doesn't move, there is no draft around your windows and doors and you score 10 points. If the flame moves 0.
 - If there is no draft around your doors, score 5 points. If there is a draft score 0.
 - If you have a fireplace and keep the damper closed or block the airflow when it is not in use, score 4 points.
 - If you do not have a fireplace add 4 points.
- How well is your attic insulated? In our area, you should have 8" to 11" of insulation.
 - If you already have the recommended thickness of insulation, score 30 point.
 - If you have 2" less than the recommended insulation, you may score 25 points.
 - If you have 4" less than the recommended insulation, you may score 15 points.
 - If you have 6" less than the recommended insulation, you may score 5 points.
 - If you have less than 2" of insulation in your attic, score 0.
- Is your floor insulated?
 - If you have unheated space under your house such as a crawl space and if there is insulation under your floor score 10 points. If there is no insulation score 0.
- Does your house have storm windows?
 - If you live in an area where the temperature frequently falls below 30 degrees in the winter and you use storm windows, score 20 points. If you do not have storm windows, score 0.
- Do you clean or change furnace filters regularly, score 4 points.
 - If your furnace was cleaned and inspected recently, you may score 4 points.

Total Score _____

Your energy quotient is the total number of points scored. If your score is less than 90 points, you probably can save fuel and money on the heating and cooling of you home, by doing some simply home repairs.

Aquanaut



Every Scout is a swimmer! The Aquanaut Activity Badge teaches swimming skills, water and boat safety, and snorkeling. Swimming and water sports provide the finest exercise a boy can get, and the skills will last a lifetime. The Scout who is a swimmer has self-confidence. These activities can be done year-round as many School pools have open swim sessions for the public. Aquanaut is in the Physical Skills group.

Remember! Any activity around water requires the presence of someone who has taken the "Safe Swim Defense" course. Any boating activity requires the presence of someone who has taken the "Safety Afloat" course.

Aquanaut Ideas



- Take the den swimming. Let them try some of the swimming skills.
- Have a splash party for your Webelos and allow them to bring their friends (a good recruiting idea). Alternately, have a parent and scout swim coupled with swim tests and instruction in using fins, mask and snorkel
- Have a scuba diver give a demonstration of mask, fins, and snorkel.
- Teach the 3 basic water rescue methods.
- Practice rescue breathing on a mannequin.
- Have a swim instructor or coast guard explain how to handle emergencies in the water.
- Find out more about water pollutants in lakes and rivers in the area. How do they affect water consumption and recreation?
- Have a quiz on boat safety rules.
- Ask Boy Scouts to demonstrate and teach water rescue techniques.
- Attend a Swimming meet or diving exhibition.
- Visit a Boatyard.
- Visit a municipal swimming pool to see water-filtration system and discuss lifeguard skills and training.

- Have a Den or Pack meeting at a local pool. Be sure to make a reservation!
- Study about the water pollutants in the lakes and rivers in your area and their affects on the uses of water for consumption and recreation.

Water Fun And Safety Quiz

Circle Ten Council 1999 Pow Wow

Water Safety



For each statement, circle the correct answer, either DO or DON'T.

- DO **DON'T** 1. Show off in the water.
- DO **DON'T** 2. Swim with a buddy.
- DO **DON'T** 3. Dive into strange or shallow waters.
- DO **DON'T** 4. Check with your buddy to see if he knows how to swim.
- DO **DON'T** 5. Go in swimming right after eating.
- DO **DON'T** 6. Have your family physician give you a physical before starting a swimming course.

Boat Safety



For the statements below, circle the correct answer(s) to fill in the blanks.

1. In a rowboat, _____ people per seat is a safe rule. **1 / 2 / 3**
2. _____ should wear a life jacket in a boat 20 feet or shorter. **Children / Scouts / Adults**
3. If your boat tips over, _____. **swim to shore / hang on to the boat**

4. Always keep a lookout for _____. **other boats / swimmers / sharks**

Swimming and Rescue Safety



Using words from the list below, fill in the correct letter for each description.

- D** Rescue method where you extend something for the victim to grab onto.
- C** This stroke is done on either your left or your right side.
- B** This is the name for swimming with another person.
- A** This rescue method involves providing a floating device to the victim.

A. Throw B. Buddy System C. Sidestroke D. Reach

Rules for a Safe Swim – Never Swim Alone



- Check health condition of participants.
- Secure safe facilities.
- Use qualified supervision.
- Have lifeguards and lookouts.
- Identify swimming ability groups.
- Teach the Buddy System.
- Maintain good discipline.
- Follow pool rules.
- Teach rescue methods.

CUB GRUB

Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Fruit Wraps

2011-2012 CS RT Planning Guide

Ingredients:

- Flour tortilla
- Honey (if desired)
- Slices of apple
- Dried dates, pineapple or other fruit
- Almonds or walnuts
- Shredded cheese

Directions:

- Spread thin layer of honey on tortilla.
- Place ingredients of choice on tortilla.
- Fold up one end to keep ingredients from falling out of the bottom, and roll.

Note:

Be aware of food allergies and diet restrictions.

Earthquake Cake

Wendy, Chief Seattle Council

Ingredients:

Buttered 13 X 9 cake pan
 1 cup chopped pecans
 1 box Betty Crocker German Chocolate Cake Mix
(and ingredients listed on the box)
 1/4 pound butter
 1 package (8 ounce) Philadelphia Cream Cheese
 1 box (1 pound) Confectioner's Sugar



Directions:

1. Preheat oven to 350°F.
2. Spread 1 cup chopped pecans on the bottom of a buttered 13x9 cake pan.
3. On top of nuts put 1 cup coconut,
4. In another bowl make mix 1 box German chocolate cake mix (Betty Crocker) according to package directions.
5. Then pour the batter gently over the coconut and set aside.
6. In a saucepan, melt one stick of butter (1/4 lb) and one (8 ounce) package of Philadelphia cream cheese.

7. Stir in one box of confectioner's sugar (1 lb).
8. Pay very close attention to the mixture in the pan as it will scorch easily. For this reason, it's best to use a heavy bottom pan.
9. Pour the cream cheese, sugar and butter mixture over the top of the cake batter without stirring.
10. Bake in a preheated 350°F for 45 minutes.

The cake will crack in the middle.

That's why it is called Earthquake cake!!!

Zebra Pudding Cake

Alice, Golden Empire Council

Ingredients:

1 (3.4 oz) pkg. instant vanilla pudding mix
 1 (3.4 oz) pkg. instant chocolate pudding mix
 2 cups milk
 1 (8 oz) container frozen whipped topping, thawed
 16 graham crackers
 1 cup semisweet chocolate chips

Directions:

1. Prepare each pudding mix separately, but use only 1 cup of milk. Let stand for about 5 minutes until slightly firm,
2. Then fold 1/2 of the whipped topping into each one.
3. Place a layer of graham crackers in the bottom of an 8x8 inch pan.
4. Spread half of the chocolate pudding over them,
5. Then layer more graham crackers over the top.
6. Spread half of the vanilla pudding over the crackers, then cover with more crackers.
7. Repeat, alternating the chocolate and vanilla.
8. Chill at least 6 hours or overnight. This will cause the graham crackers to fluff up and taste like cake.
9. Melt chocolate chips and drizzle over the top for "zebra" stripes. Cut into squares and serve!

Animal Crackers - Of course!

OR try these...**Wild Pops**

Ingredients:

1-12 oz. bag of chocolate chips
 16 ready made Crispy Treats (or make your own and cut into 2 1/2" X 4" pieces)
 16 pretzel rods
 Some green, black, and orange colored sprinkles.

Directions:

- Cut Crispy Treats into animal shapes using a metal cookie cutter.
- Stick the pretzel rods into the Crispy Treats.
- Melt the entire bag of candy chips for one minute in the microwave, and stir.
- Dip the end of the "pop" into the melted chocolate, then sprinkle with festive sprinkles.
- Refrigerate until the chocolate sets.
- *You could also make Sugar cookie animal shapes on Popsicle sticks!*

Cheesy Corn Treats*Alice, Golden Empire Council*

This is a really simple treat that looks like Candy Corn – but it's much better for you!

Ingredients:

Two small prebaked pizza crusts.
Three kinds of cheese – white, orange and yellow.

**Directions:**

1. Heat the oven to 450°.
2. Cut two small round prebaked pizza crusts into wedges that resemble the shape of candy corn.
3. Top each wedge with rows of white, orange, and yellowish cheeses, as shown.
4. Bake the wedges on a cookie sheet for 8 to 10 minutes,
5. Then let them cool for 5 minutes before serving.
6. Makes 16 to 20

This next one is a repeat from last year – but they really look Great! And since they are Pizzas, they are a great hit with kids of all ages - Alice

Pizza Mummies*Alice, Golden Empire Council***Ingredients**

English muffins
Pizza sauce
Black olives
Scallions
Red or green pepper
Cheese sticks or slices

**Instructions**

1. Heat the oven to 350° F.
2. For each mummy, spread a tablespoon of pizza sauce onto half of an English muffin (toast it first, if you like).
3. Set olive slices in place for eyes and add round slices of green onion or bits of red or green pepper for pupils.
4. Lay strips of cheese or pulled-apart cheese stick across the muffin for the mummy wrappings.
5. Bake for about 10 minutes or until the cheese is melted and the muffin is toasty.

Safari Shape Sandwiches*Alice, Golden Empire Council*

Make sandwiches using favorite ingredients, and cut out animals using full-sized metal cookie cutters. You can also use cookie cutters to cut shapes from watermelon, white block cheese, slices of American Cheese, or a block of cream cheese for a dip, (cover with raspberry jam or salsa and serve with crackers)

Creepy Peepers*Alice, Golden Empire Council*

Here's an unusual, sweet treat for Halloween – edible eyeballs! Recipe makes 24

Ingredients:

Small Box of Vanilla Pudding Mix;
Jelly Beans for Centers;
Lifesaver Gummies;
Plastic Easter Eggs;
2 Empty Egg Cartons

**Directions:**

- Prepare the pudding according to the package directions.
- For each eye, fit a jelly bean into the center of a LifeSavers Gummies candy and place it in a plastic egg half.
- Fill the egg cup with the pudding,
- Then place the egg halves in an egg carton in the freezer until they're firm (about 3 hours).
- Remove the egg halves from the freezer and let them sit at room temperature for about 3 to 5 minutes.
- With the back of a fork, gently press down on the edge of the pudding, rolling the frozen ball out of the egg cup.
- If you're not serving them right away, place the eyes in a freezer-safe dish in the freezer until you're ready.

Make Butter*Baltimore Area Council*

You will need heavy whipping cream, a small (4-5 oz.) jar or plastic container with a lid that seals well, and salt. Put a small amount of cream (about ½ inch) into the container and shake well (about 15 minutes). You'll be making three different things. Do you know what they are? First, the cream will be whipped into whipping cream. But if you keep on shaking, the whipping cream will start to separate into something solid and something liquid. The whitish liquid you see is a sweet buttermilk (not sour like you get in the store) and the lumps that look like popcorn are butter! You can drain off or drink the buttermilk. It tastes like sweet nonfat milk. And what you have left is a sweet cream butter. If you like, add salt, and spread it on a cracker or fresh bread. Congratulations! You've just made butter!

Farmer's Breakfast*Baloo's Archives***Ingredients**

1/2-pound chopped bacon
2 boiled potatoes -- peeled and cubed
1 onion - sliced thinly
8 eggs -- beaten slightly
salt
black pepper

Directions

Sauté bacon until crisp.

Remove from pan, drain on paper towel.

Pour off all but 3 tablespoons bacon fat.

Sauté onions in bacon fat until soft.

Add potatoes and cook, stirring often, until potatoes start to brown.

If potatoes stick to pan, add more bacon fat.

When potatoes begin to brown, add bacon and eggs.

Cook, stirring constantly, until eggs set.

Season with salt and pepper to taste.

Taco Snack Mix

Baloo's Archives

Ingredients

4 cups spoon size shredded wheat
4 cups pretzel sticks
4 cups tortilla chips
1 package taco seasoning mix
1/4 cup margarine (melted)

Directions

- ✓ In a large bowl, combine cereal, pretzels, tortilla chips and taco seasoning mix.
- ✓ Drizzle with margarine, tossing to coat well.
- ✓ Store in airtight container.

Dirt Cups

Baloo's Archives

Ingredients

24 clear 12-oz. plastic cups
2 pkgs. Oreo cookies
2 recipes of chocolate pudding
whipped cream
24 gummi worms
(optional) 24 Pepperidge Farm Milano Cookies
(Optional) brown or black cake decorating gel

Directions

Crush all Oreos in food processor.
In the bottom of each cup, place about 1 Tbsp. of Oreos.
Mix remainder of Oreos in pudding mixture,
Holding out about 2 cups for topping.
Then spoon about 2 TBSP Oreo mixture over pudding. Poke one gummi worm down in dirt, but still showing on top.
You now have a cup of dirt to eat
Optional to turn the dirt cup into a grave for Halloween –
On each Milano cookie, write on top half "RIP" with cake decorating gel,
Stick them down in the back of the cup.
They will resemble tombstones.

Purple Cow

Baloo's Archives

Ingredients

3/4 C. low-fat milk
1 1/2 T. frozen grape juice concentrate
1/4 C. fat-free vanilla yogurt

Directions

- ✓ Combine ingredients in container with lid and
- ✓ Shake until well blended.
- ✓ Pour into a glass.

Toasted Pumpkin Seeds

Baloo's Archives

Scoop seeds from pumpkin

Separate seeds from pulp and rinse
you may have to pick them out by hand

Drain and dry seeds

Put seeds on cookie tray or toaster tray

Sprinkle with salt

Toast at 300 F (I'm not sure about this)

Turn once

Seeds should be dry and barely turn golden brown
some seeds will puff up.

These are similar to sunflower seeds and have a nice nutty flavor, the shells are harder to crack open if they are small.

Candy Popcorn

Baloo's Archives

Ingredients

2 cups sugar
1 cup light syrup (white corn, Karo)
2/3 cup margarine
2 pkg. Koolaid
1 tsp soda

Directions

Boil the sugar, syrup and margarine together for 3 minutes.
Stir in soda and Koolaid.
Pour over 6 quarts of popcorn.
Bake at 225 F for 45 minutes,
Stir every 10 minutes.
Remove from the oven
Break up immediately.

ANIMAL CHIPS

Great Salt Lake Council

Ingredients:

1 large tortilla
Cooking Spray
Salt

Directions

- ✓ Use animal-shaped cookie cutters to cut shapes from a large flour tortilla.
- ✓ Arrange the animals on a baking sheet.
- ✓ Lightly coat them with cooking spray and sprinkle them with salt.
- ✓ Bake at 350° for 5 to 7 minutes and your chips are ready for a dip in salsa or guacamole.

DINNER IN A PUMPKIN

Great Salt Lake Council

Ingredients:

1 sm. or med. pumpkin

- 1 lb. ground beef sautéed with onions, celery and pepper
- 1/4 c. soy sauce
- 2 tbsp. brown sugar
- 1 (4 oz.) can sliced mushrooms, drained
- 1 can cream of chicken soup
- 2 c. cooked rice

Directions

- ✓ Paint a face on the pumpkin with acrylic paints before it's baked.
- ✓ Preheat oven to 375°.
- ✓ Cut the top of the pumpkin off and clean it out. (Save top.)
- ✓ In medium bowl, combine beef mixture, soy sauce, brown sugar, mushrooms, soup and rice.
- ✓ Put into pumpkin. Replace pumpkin lid.
- ✓ Place on baking sheet and bake 1 hour or until pumpkin is tender.
- ✓ When served--scoop some pumpkin out with mixture.
- ✓ Makes 6 to 8 servings.

Ricotta Cheese

Alice, Golden Empire Council

Ingredients

- 1 quart of whole milk
- 1 1/2 tablespoons any vinegar
- Sieve, cheesecloth

Directions:

- ✓ In a large pot, heat 1 quart of whole milk till you see small bubbles starting to rise along the edge.
- ✓ Add 1-1/2 Tablespoons of any vinegar.
- ✓ Stir and remove mixture immediately from the heat.
- ✓ Cover and let stand for 20 minutes.
- ✓ Check under the cover - a thick curd should be floating on top of a clear solution, which is called the whey.
- ✓ Line a sieve with a piece of cheesecloth and
- ✓ Pour the cheese mixture through it, running the liquid into the kitchen sink.
- ✓ The curds that remain in the cheesecloth are delicious, nutritious and inexpensive ricotta cheese.

Cream Cheese

Alice, Golden Empire Council

Ingredients

- 4 cups light cream
- 1 cup heavy cream
- 1 Tablespoon cultured buttermilk

Directions:

- ✓ Stir all ingredients together in a heat proof bowl.
- ✓ Place the bowl in a pan of water and heat until the cream is 72 degrees F (23 C).
- ✓ Remove from heat, cover and put in a warm spot for 18 hours. If you have a gas oven, that's perfect.
- ✓ Heat the cream again in the same way until it reaches 130 degrees F – which will take 30-45 minutes.
- ✓ Be sure to stir the cream before inserting the thermometer to get an accurate reading. .

- ✓ Stir in 1 T. salt.
- ✓ Put the bowl in the refrigerator and chill for 4 hours.
- ✓ Drain the thickened cream into a dishtowel held like a sack.
- ✓ Squeeze out as much liquid as possible.
- ✓ Line a colander with ice cubes.
- ✓ Put the cloth filled with cheese on the ice, weighted with a small plate holding a quart of water.
- ✓ Place the colander in a pan (to catch any drips) and refrigerate for 14 hours.
- ✓ Unwrap and enjoy your cream cheese.

And now that you've see how much work goes into it, appreciate the cows, the farmers and the companies that make your cheese!

Strawberry Leather

Alice, Golden Empire Council

Ingredients

- 1 1/2 cup Strawberries
- 1 1/2 teaspoon light corn syrup
- 1/2 teaspoon lemon juice
- jelly roll pan
- blender or food processor
- plastic wrap

Directions:

Place 1 1/2 cups of clean strawberries in a blender or food processor and process until smooth. Stir in 1/2 teaspoon lemon juice and 1 1/2 teaspoons light corn syrup. Line a jelly roll pan with heavy-duty plastic wrap, taping the plastic wrap to the corners of the pan with masking tape. Pour the strawberry mixture into the pan, spreading evenly. **Leave at least a one-inch margin on each side.** Dry in an oven at 150 degrees for 7 to 8 hours or until the surface is dry and no longer sticky. Remove the leather and plastic wrap from the pan while still warm (hands must be clean and dry) and roll up in a jelly roll fashion. Cut into logs and store in plastic wrap for a maximum of 5 days

Coconut Monkey Mix

Alice, Golden Empire Council

Ingredients

- 1 cup flaked coconut (unsweetened or sweetened)
- 6 cups popped popcorn
- 1 tablespoon butter or margarine, melted
- 1 teaspoon sugar
- 1/8 teaspoon salt
- dash of nutmeg
- 1 cup dried banana chips

Directions:

- ✓ Preheat oven to 325° F.
- ✓ Spread coconut in a 13x9-inch baking pan, breaking up any clumps as needed.
- ✓ Bake 10 minutes or until edges of coconut begin to brown.
- ✓ Spread popcorn over coconut and sprinkle with melted butter; toss.
- ✓ Sprinkle popcorn mixture with sugar, salt and nutmeg; toss.

- ✓ Bake 5 minutes longer and toss with banana chips.
- ✓ Serve immediately or cool and store in an airtight container.
- ✓ Makes 7 cups.

Popcorn Jack O'Lantern and Indian Corn

Alice, Golden Empire Council

Start with

6 quarts unsalted popped popcorn

Then make **Glaze:**

Ingredients

2 cups sugar
 1 can (6 oz.) frozen orange juice concentrate
 3/4 cup cranberry juice
 1/2 cup light corn syrup
 1 teaspoon vinegar
 1/2 teaspoon salt
 Small colored candies
 Licorice strings
 Green gumdrops

Directions:

- ✓ Keep popcorn hot and crisp in a 300-degree Fahrenheit oven.
- ✓ Combine sugar, orange juice concentrate, cranberry juice, corn syrup, vinegar and salt in a heavy saucepan.
- ✓ Bring to a boil; cook over medium heat to hard-ball stage (250 degrees on candy thermometer).
- ✓ Pour glaze in thin stream over popcorn in a large buttered bowl and mix well.
- ✓ Working quickly with buttered hands, form two-thirds of mixture into basic shape of pumpkin.
- ✓ Shape remainder into ears of corn. To apply finishing touches, heat a little corn syrup, brush on corn ears, press small candies firmly in place to resemble Indian corn; cover with green fruit rollup to resemble shucks. Make pumpkin's eyes, nose and mouth from licorice strings and apply as above; cut gumdrop to make a stem.
- ✓ Makes one Jack O'Lantern and six ears of corn

WEB SITES

And Other Resources

Responsibility & Fire Safety Websites

Alice, Golden Empire Council



www.giraffe.org – true-life stories of kids and adults and projects where they stuck their neck out to accomplish something and help others. Ann Medlock, founder of the Giraffe Heroes Project, described the characteristics of the giraffes she has encountered: " They look at the world around them with keen, caring eyes, observing for themselves what needs to be done and stepping forward to get it done, no matter what they have to give up or go through. Most kids

think heroes are rich, talented, gorgeous, or bulletproof... We define a hero as someone who sticks his or her neck out for the common good."

www.safekids.org - includes safety tips based on children's ages as well as fire prevention and safety. Their theme for 2011 is "Smoke Alarms: A Sound You Can LIVE With!"

www.mrsjonesroom.com/themes/firesafety.html links to all kinds of great materials, activities, games and downloadable materials for all ages; includes several songs for different ages

www.firesafety.gov/citizens/escape/index.shtm - You can download a grid to create an outline of your home and show all the exits; specific ideas on how to deal with babies, toddlers, older people, rural fire safety; also a Kids section, with games, coloring pages and hints – available in Spanish also

www.firesafety.gov/ downloadable graphics, coloring pages, games and activities for kids; also specific information about all kinds of fires and how to prepare

Websites

Rain sticks:

www.enchantedlearning.com/crafts/music/rainstick/ simple version not requiring holes in tube

www.exploratorium.edu/frogs/rain_stick/index.html a more traditional version

Games and Jokes:

www.gmbsservices.ca/Jr/KimGame.htm information about Kim's game

www.basicjokes.com – great site for all kinds of jokes suitable for kids

www.brownielocks.com/elephantjokes.html all kinds of elephant jokes, but links to other subjects as well

Exhibitions and Resources

The Academy of Sciences in San Francisco has resource materials and kits that can be borrowed at low cost to use in classroom settings. I have also borrowed insect collections, rock collections and even real stuffed animals from the Lindsay Museum in Walnut Creek, CA. So check your are for like resources. Teachers can direct you to resources and great ideas to use with scouts. Also check with your local children's librarian or reference librarian – they can connect you with guest experts.

Not sure where to find a Nature Center, Zoo or Preserve in your area? Just google it! Googling "rainforest exhibits" gave me pages of ideas!

From Steve Leth, Training Chair,
 White Horse District, Southern NJ Council

- ☉ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☉ www.ScoutStuff.org - The BSA National Supply Division
- ☉ www.snjscouting.org - Southern New Jersey Council

- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

Den & Pack Meeting Help:

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Cornfield Mazes**Especially for Kids and Scouters:**

Alice, Golden Empire Council

<http://www.agclassroom.org> Fantastic resource – click on student center and check out Kid's Zone with farm and food fun and too many others to mention, Teen Scene, science project ideas, virtual tours, recipes and a great state by state fact sheet where you can also ask questions.

California Foundation for Agriculture in the Classroom

<http://www.cfaic.org/> Includes ideas for students and teachers, coloring pages, online games, recipes, 'Ag Weblinks,' resources for teachers and parents

4H Virtual Farm –

<http://ext.vt.ed/resources/4th/virtualfarm/main.html> visit a virtual horse, poultry, wheat, dairy or beef cattle farm, or even a fish farm. All kinds of info and games, challenges, includes downloadable activity sheets and home-school ideas

Farm Safety for Kids – www.fs4jk.org coloring pages, online and downloadable games, puzzles, crosswords for all ages, printable booklets and discussion ideas for parents. If there is a chapter in your area, they also sponsor events

www.enchantedlearning.com great site with crafts, information about farm animals and crops, farm-themed worksheets for math, vocabulary; also many other themes, including famous people in agriculture, such as Cesar Chavez and George Washington Carver, or Johnny Appleseed.

<http://www.mcguirezone.com> Paper projects to make - click on Goodies, then Print & Play – great printable red barn and cow

Wheat Farming – <http://www.wheatmania.com> – information about wheat, Kansas, kid's activities and family farm diaries

Rice Farming – <http://www.riceromp.com> – online games, great information about rice farming – (I finally found out why even the flat fields in California have curved mounds separating sections of the fields! – Alice)

Corn Farming – <http://www.ncga.com/> click on education, also check out Korn for Kids and links to corn growing states – games, facts and teacher resources

Also check out www.popcorn.org for lots of fun, facts, recipes – even a Popcorn encyclopedia!

Potato Farming - <http://www.idahopotato.com> click on “consumers” to find potato facts, Spuddy Buddy kid's club, print and play activities

<http://www.kidsfarm.com/wheredo.htm> Colorado farm and ranch – click on various animals or equipment to learn about them; also lots of photos

Farming Museums:

Alice, Golden Empire Council

<http://www.outdoorhistory.org> – general list of outdoor or farming museums in America. Also google “farm museums” in your area. Also look for local and regional parks and living history locations – many of them include farming activities, since that was a major part of American life in the past. This is just a sample list, but check out your area – there's sure to be something special!

New Hampshire: Canterbury Shaker Village
www.shakers.org or (603) 783-9511

Williamsburg, Virginia: Colonial Williamsburg
www.history.org or 1-800-HISTORY

Woodland, California: The Heidrick Ag History Center
www.aghistory.org or (530) 666-9700

Golden Pond, KY: 1850 Living History Farm Museum

Fishers, Indiana: Conner Prairie www.connerprairie.org or 1-800-966-1836

Richmond, Texas: George Ranch www.georgeranch.org or (281) 343-0218 – ranching and also a sharecroppers farm; living history and hands-on experiences

Pittsfield, Massachusetts: Hancock Shaker Village
www.hancockshakervillage.org or (413) 443-0188 or (800) 817-1137; working farm with animals, open all year, coupon available

Tulare, California: Heritage Complex
www.heritagecomplex.com

Urbandale, Iowa: Living History Farms www.lhf.org seasonal activities covering a span of 300 years, on site interpreters

Winston-Salem, North Carolina: www.oldsalem.org or (888) 653-7253 or (336) 721-7300, Early Southern life, group rates available, check for coupon

Eagle, Wisconsin: Old World Wisconsin
www.wisconsinhistory.org or (262) 594-6300 Ten farmsteads, ponds, marshes, living history and hands-on games and activities

Harrodsburg, Kentucky: Shaker Village of Pleasant Hill
www.shakervillageky.org or (800) 734-5611 educational programs and special events

Grand Island, Nebraska: Stuhr Museum of the Prairie Pioneer
www.StuhrMuseum.org or (308) 385-5316 includes an historic farmstead

Woodstock, Vermont: The Billings Farm and Museum
www.billingsfarm.org or (802) 457-2355

Dearborn, Michigan: The Henry Ford/Greenfield Village
www.TheHenryFord.org or (313) 271-1620 living history and
 historic recreation events

Dyersville, Iowa: The National Farm Toy Museum
farmtoys@dyersville.com or (563) 875-2727

ONE LAST THING

Can You Sleep When The Wind Blows?

Heart of America Council

A young man applied for a job as a farmhand. When the farmer asked for his qualifications, he said, "I can sleep when the wind blows." This puzzled the farmer. But he liked the young man, and hired him. A few days later, the farmer and his wife were awakened in the night by a violent storm.

They quickly began to check things out to see if all was secure. They found that the shutters of the farmhouse had been securely fastened. A good supply of logs had been set next to the fireplace. The young man slept soundly.

The farmer and his wife then inspected their property. They found that the farm tools had been placed in the storage shed, safe from the elements. The tractor had been moved into the garage. The barn was properly locked. Even the animals were calm. All was well. The farmer then understood the meaning of the young man's words, "I can sleep when the wind blows." Because the farmhand did his work loyally and faithfully when the skies were clear, he was prepared for the storm when it broke. So when the wind blew, he was not afraid. He could sleep in peace.

How does this apply to our lives? The story about the young farmhand illustrates a principle that is often overlooked about being prepared for various events that occur in life. There was nothing dramatic or sensational in the young farmhand's preparations he just faithfully did what was needed each day. Consequently, peace was his, even in a storm. A short poem expresses this principle as it pertains to your life.

It isn't the things you do,
 It's the things you leave undone,
 Which gives you a bit of heartache,
 At the setting of the sun.
 What are you leaving undone?

Responsibility from the CS Leader's Book -

Responsibility: Fulfilling our duty to take care of ourselves and others.

- Be dependable; do what you say you will do.
- Finish your homework.
- Take care of chores at home.
- Be helpful.
- Accept the consequences for your actions.
- Take care of your personal possessions

Who Did It?

There is a story about four people. Their names are EVERYBODY, SOMEBODY, ANYBODY, and NOBODY.

The story goes that there was a very important job that needed to be done. EVERYBODY was asked to do this job. Now ANYBODY could have done this job but NOBODY was willing to do it. Then SOMEBODY got angry about this because it was EVERYBODY'S job to do. Well, EVERYBODY thought that ANYBODY could have done it! But NOBODY realized that. EVERYBODY blamed SOMEBODY for not doing the job. Still NOBODY did it. The arguing got worse and finally NOBODY would talk to ANYBODY and EVERYBODY blamed SOMEBODY. What a shame that ANYBODY could have done the job and EVERYBODY could have helped SOMEBODY but yet NOBODY did it!

If there is something you know must be done, don't wait for ANYBODY else to do it or hope that SOMEBODY else will do it because NOBODY else will do it unless you show EVERYBODY else how to do it.

Translating to Scouting terms -

Somebody, Everybody, Anybody, Nobody

Once there were four Scouters. Their names were: Tom Somebody, Dick Everybody, Harry Anybody, and Joe Nobody. They were very active and busy people; but what they accomplished was a shame and Everybody knew it. For example, Everybody had a good idea. Everybody thought Somebody would follow it through. Somebody thought Anybody would work on it. Anybody thought Everybody should do it. So Nobody ended up working on it. Now they all belonged in the same district and a great contest was on. Who could produce the best pack? Everybody thought Anybody would win the prize. Anybody thought Somebody would win it. Somebody thought Everybody would win it. Nobody was the most qualified of the four. Nobody was very faithful. Nobody worked very hard. Nobody won the contest. Which of the four received the prize? Nobody - - But Nobody!

RIP - Someone Else

The pack was saddened this week to learn of the death of one of our most valuable members, Someone Else. Someone's passing creates a vacancy that will be difficult to fill. He had been with us for years and for every one of those years, Someone did far more than a normal person's share of the work. Whenever leadership was mentioned, we looked to this wonderful person for inspiration as well as results: "Someone else can do that job." When there was a job to do, a need to be filled, or a place of leadership, one name always

mentioned was Someone Else. It is common knowledge that Someone Else was among the largest givers of time and money in the pack. Whenever there was a financial need, everyone assumed that Someone Else would make up the difference. Now Someone Else is gone. We wonder what we are going to do. No longer can we say, "Let Someone Else do it." If it is going to be done, one of us will have to do it.

