1. Prepare a short written report or outline for your counselor, giving a detailed description of your collection,\* including a short history, why you enjoy your collection, and what you have learned from collecting.

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Be sure to include why you chose that particular type of collection/collecting method.

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\* Stamp and coin collecting are excluded from eligibility for this merit badge.

2. Explain the growth and development of your collection.

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3. Demonstrate your knowledge of preserving and displaying your collection.

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| Preserving: |  |
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| Displaying: |  |
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a. Explain the precautions you need to take to preserve your collection, including

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| 1. | Handling |  |
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| 2. | Cleaning |  |
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| 3. | Storage |  |
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b. Explain how best to display your collection, keeping in mind preserving as discussed above.

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c. Explain to your counselor the events available for a hobbyist of this collection, including: shows, conventions, contests, seminars, and museum programs and exhibits.

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| Shows, |  |
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| Conventions, |  |
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| Contests, |  |
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| Seminars, |  |
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| Museum programs or exhibits. |  |
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d. Explain to your counselor how you keep track of your collection.

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Describe your cataloging method.

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4. Demonstrate your knowledge of collecting and investing. Discuss with your counselor:

a. How investing and speculation would apply to your collection

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b. What you would look for in purchasing other collections similar to yours

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c. What you would expect in return value if you decided to sell all or part of the collection

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5. Do the following:

a. Discuss with your counselor at least 10 terms commonly used to describe your collection and be prepared to discuss the definition of each.

## Term Definition

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| 10. |  |  |
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b. Show your counselor any two groups from your collection.

□ Group:

□ Group:

Explain how you organized your collection and why you chose that method.   
 *(Note: If your collection is too large to transport and your counselor is unable to view your collection directly, photographs should be available to share.)*

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c. Explain the monetary value of your collection and where you learned about those values.

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d. Explain how your collection is graded for value, physical defects, size and age.

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| Value: |  |
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| Physical defects: |  |
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| Size: |  |
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| Age: |  |
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□ Show the various classifications or ratings used in your collection.

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e. List the national, state, or local association(s) related to or associated with your collection.

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f. Explain to your counselor the purpose of and reason for the identification number (if applicable), Series, Brand name (if any), and any other special identification marks.

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| Identification number (if applicable): |  |
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| Series |  |
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| Brand name (if any) |  |
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| Other special identification marks |  |
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6. Discuss with your counselor the plans you have to continue with the collection in the future.

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7. Find out about career opportunities in collecting.

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Pick one and find out the education, training, and experience required for this profession.

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| Career: |  |
| Education: |  |
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| Training: |  |
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| Experience: |  |
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Discuss this with your counselor, and explain why this profession might interest you.

**When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from** [**http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf**](http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf)**.**

**You can download a complete copy of the *Guide to Advancement* from** [**http://www.scouting.org/filestore/pdf/33088.pdf**](http://www.scouting.org/filestore/pdf/33088.pdf)**.**

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